

**TEMPLATE 5: EFAL LESSON PLAN EXEMPLAR**

1. Unit	WEEK 3 TERM 1
2. Lesson Number	TUESDAY & WEDNESDAY
3. Lesson Title	READING AND VIEWING-INFORMATION TEXT WITH VISUALS
4. Lesson Time	60 Minutes
5. Policy & Outcomes	With prediction, skimming, scanning, using contextual clues
6. COVID-19 Information	<p>Staying safe means changing our behaviour.</p> <p>It is easy if you follow the <b>Golden rules</b></p> <ul style="list-style-type: none"> <li>• -Wash your hands well with soap and water.</li> <li>• -Avoid touching your eyes, nose and mouth with unwashed hands.</li> <li>• -Use 70% alcohol-based hand sanitiser</li> <li>• -Wear a cloth mask when you are out or sick.</li> <li>• -Clean and disinfect frequently touched surfaces.</li> </ul>
7. Psychosocial Support	We need to remind our friends and parents to follow the golden rules
8. Language Component	Present Tense
9. Content (Concept Development)	<p><b>INFORMATIONAL TEXT WITH VISUALS</b></p> <p><u>TEACHER INPUT</u></p> <ol style="list-style-type: none"> <li>1. Tell learners that we will be reading an Information Text.</li> <li>2. Explain that an information text gives us information about something.</li> <li>3. An information text is <b>NONFICTION</b>. It tells us about something real or true.</li> <li>4. Introduce the visual that accompanies the text.</li> </ol> <p><b>STUDY THE TITLE, PICTURES, VISUALS</b></p> <ol style="list-style-type: none"> <li>1. Read the title</li> <li>2. Ask learners : what does this title mean?:</li> <li>3. Look at the pictures</li> <li>4. Look at the visuals</li> <li>5. Ask learners :What do the visuals tell you?</li> </ol>

	<p><b>SKIM AND SCAN THE TEXT, DISCUSS LAYOUT AND FORMAT</b></p> <p><b>ASK LEARNERS:</b></p> <ol style="list-style-type: none"> <li>a. Does the text have any headings?</li> <li>b. What do the headings tell you about the text?</li> <li>c. Do you see any captions for the pictures or visuals?</li> <li>d. What do the captions tell you?</li> <li>e. How is the writing laid out?</li> <li>f. Where is the visual?</li> <li>g. Where is the text?</li> <li>h. Why do you think it is laid out like this?</li> </ol> <p><b>PREDICT WHAT THE TEXT IS ABOUT</b></p> <ol style="list-style-type: none"> <li>a. What do you think the text will tell us or teach us?</li> <li>b. Why do you say this?</li> <li>c. What do you already know about the topic?</li> <li>d. What do you think you might learn?</li> </ol>
<p><b>10. Classwork Activity</b></p>	<p><b><u>LEARNER ACTIVITY</u></b></p> <p>-Learners turn and talk about their predictions</p> <p>-Learners to pen down their predictions based on the visuals.</p>
<p><b>11. Homework Activity</b></p>	<p>Learners revisit the visuals to look for important clues.</p>