ENGLISH FIRST **ADDITIONAL** LANGUAGE GRADE 12 CAPS TRACKER 2019 TERM 2



CONTENTS

WELCOME ALL GRADE 12 EFAL TEACHERS!

Introducing you to your CAPS compliant weekly tracker.

Developed as an option to help you effectively cover the EFAL curriculum to ensure CAPS compliance. The tracker does this by integrating the use of the textbook, the literature setworks, and the NECT lesson plans.

USE YOUR TRACKER WITH THE FOLLOWING:

- 2. English First Additional Language Teacher's Guide
- 3. Prescribed literature set works, (poetry, short stories, novel, play)
- 4. The NECT Lesson Plans
- 5. The Curriculum and Assessment Policy Statement, (CAPS)

A. USING THE TRACKER

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PRESCRIBED LITERATURE SETWORK OPTIONS:

- 1. My Children! My Africa! by Athol Fugard (Maskew Miller Longman)
- 2. Cry, the Beloved Country by Alan Paton (Maskew Miller Longman)
- 3. Voice of the Land by B. Walter (Ilima Publishers)
- 4. Changes: An anthology of short stories by B. Walter (Marang Publishers)
- 5. Strange Case of Dr Jekyll and Mr Hyde by R. L. Stevenson (Macmillan)
- 6. Shakespeare 2000 Macbeth by W. G. Saunders (Marumo Publishing)

B. TRACKERS

| B. TRACKERS | |
|---|----------|
| 1. Focus on English First Additional Language | |
| (Maskew Miller Longman) | -page 12 |
| 2. Headstart English First Additional Language | |
| (Oxford University Press)— | -page 24 |
| 3. Interactive English First Additional Language | |
| (St Mary's Interactive Learning Experience) | -page 36 |
| 4. Platinum English First Additional Language | |
| (Maskew Miller Longman) | -page 48 |
| 5. Solutions for All English First Additional Langauge (Macmillan)— | -page 60 |
| 6. Spot On English First Additional Language (Pearson) | -page 72 |
| 7. Study and Master English First Additional Language | |
| (Cambridge University Press) | -page 84 |
| 8. Successful English First Additional Language | |
| (Oxford University Press) | -page 96 |
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1. Customising your tracker.

The NECT learning programme is designed for four and a half hours of English First Additional Language per week. More information regarding the CAPS requirements for EFAL is detailed under point 2.6 page 17.

The lesson durations are one hour or thirty minutes. If this does not match or comply with the timetable at your school, customise accordingly.

Each cycle of learning covers a two week period. You will notice that the same routine is repeated in every two week cycle.

- The literature genres are planned to be done in their entirety and consecutively.
- This is the recommended way to cover the two genres for the year.
- However, it is also an option to teach the genres simultaneously.
- In other words, by switching between the two genres in alternating cycles.

The tables to the right illustrate both scheduling options for teaching the literature lesson plans.

See the diagram and "Quick guide to the tracker" that follows.

| Table 1: | | | | | | | | | |
|------------------------------|---------------|-------|--|--|--|--|--|--|--|
| Teaching Genre 1 and Genre 2 | | | | | | | | | |
| | consecutively | | | | | | | | |
| TERM | CYCLE | GENRE | | | | | | | |
| 1 | 1 | 1 | | | | | | | |

| TERM | CYCLE | GENRE |
|------|-------|----------|
| 1 | 1 | 1 |
| 1 | 2 | 1 |
| 1 | 3 | 1 |
| 1 | 4 | 1 |
| 1 | 5 | 1 |
| 2 | 1 | 1 |
| 2 | 2 | 1 |
| 2 | 3 | 2 |
| 2 | 4 | 2 |
| 2 | 5 | EXAMS |
| 3 | 1 | 2 |
| 3 | 2 | 2 |
| 3 | 3 | 2 |
| 3 | 4 | 2 |
| 3 | 5 | 2 |
| 4 | 1 | REVISION |
| 4 | 2 | REVISION |
| 4 | 3 | REVISION |
| 4 | 4 | EXAMS |
| 4 | 5 | EXAMS |

| Table 2: | | | | | | | |
|------------------------------|--|--|--|--|--|--|--|
| Teaching Genre 1 and Genre 2 | | | | | | | |
| simultaneously | | | | | | | |

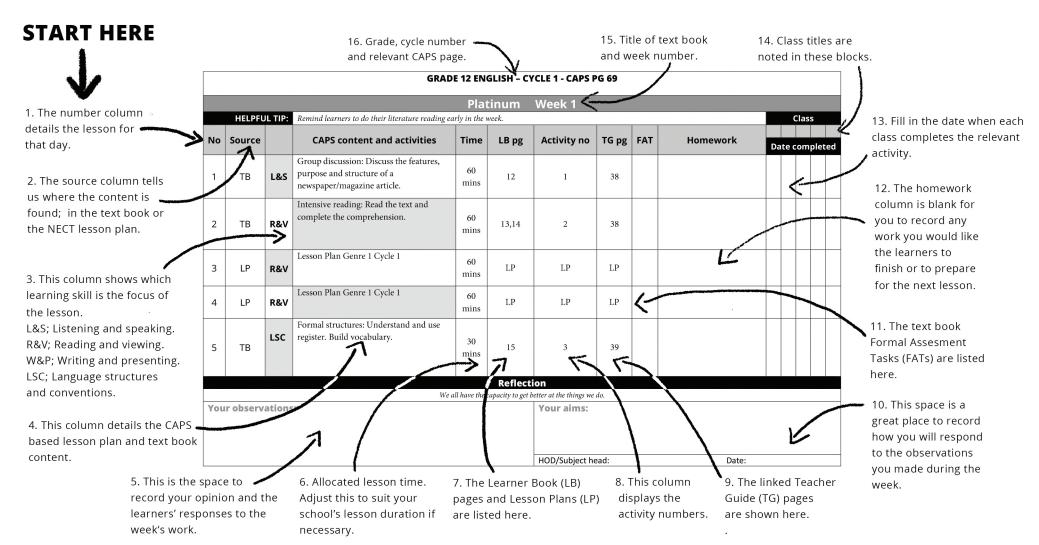
| simultaneously | | | | | | | | | | |
|----------------|-------|----------|--|--|--|--|--|--|--|--|
| TERM | CYCLE | GENRE | | | | | | | | |
| 1 | 1 | 1 | | | | | | | | |
| 1 | 2 | 2 | | | | | | | | |
| 1 | 3 | 1 | | | | | | | | |
| 1 | 4 | 2 | | | | | | | | |
| 1 | 5 | 1 | | | | | | | | |
| 2 | 1 | 2 | | | | | | | | |
| 2 | 2 | 1 | | | | | | | | |
| 2 | 3 | 2 | | | | | | | | |
| 2 | 4 | 1 | | | | | | | | |
| 2 | 5 | EXAMS | | | | | | | | |
| 3 | 1 | 2 | | | | | | | | |
| 3 | 2 | 1 | | | | | | | | |
| 3 | 3 | 2 | | | | | | | | |
| 3 | 4 | 1 | | | | | | | | |
| 3 | 5 | 2 | | | | | | | | |
| 4 | 1 | REVISION | | | | | | | | |
| 4 | 2 | REVISION | | | | | | | | |
| 4 | 3 | REVISION | | | | | | | | |
| 4 | 4 | EXAMS | | | | | | | | |
| 4 | 5 | EXAMS | | | | | | | | |



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2. How does it work?

TRACKER DIAGRAM SHOWING WEEK 1 OF A CYCLE







TRACKER DIAGRAM SHOWING WEEK 2 OF A CYCLE

Remember to choose two genres from the options list. It is recommended to teach genre 1 first and genre 2 second. It is also an option to teach both simultaneously by alternating them in each cycle.

IMPORTANT:

- 1. Note that in week one of the cycle receptive language skills are taught and in week two expressive language skills are the focus.
- 2. The same routine is followed across every cycle. Genre one is scheduled consecutively followed by genre two. However if you choose to teach both genres simultaneously, adjust the lesson plan schedule accordingly.
- 3. Week 2 of the cycle makes special provision for catching up on reading and viewing in either the text book or the NECT lesson plan.

| | GRADE 12 ENGLISH – CYCLE 1 - CAPS PG 69 | | | | | | | | | | | | | | |
|-----|---|---------|--|---|----------|----------------|-------|-----|----------|---|--------|---------|--|--|--|
| | Platinum Week 2 | | | | | | | | | | | | | | |
| | HELPF | JL TIP: | Remind learners to do their literature reading ea | mind learners to do their literature reading early in the week. | | | | | | | Class | | | | |
| No | Source | | CAPS content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | D | ate co | mpleted | | | |
| 1 | ТВ | W&P | Summarise a text: Use the skim and scan method. (Possible assessment). | 60 mins | 15,16,17 | 4,5 | 39,40 | | | | | | | | |
| 2 | LP | W&P | Lesson Plan Genre 1 Cycle 1 | 60 mins | LP | LP | LP | | | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | | | |
| 4 | LP | wa. | Lesson Plan Genre1 Cycle 1 | 60 mins | LP | LP | LP | | | | | | | | |
| 5 | ТВ | LSC | Use formal English. Vocabulary challenge. Build vocabulary. | 30 mins | 22 | 10 | 43 | | | | | | | | |
| | | | Table size | a hodd a a | Reflecti | | | | | | | | | | |
| You | Your observations: Let's aim to build a growth mindset and resilience in our learners. Your aims: | | | | | | | | | | | | | | |
| | | | | | | HOD/Subject he | ead: | | Date: | | | | | | |





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3. Quick guide to the tracker

- 1. Select two literature setworks from two different genres. These genres may be taught consecutively (recommended), or simultaneously by alternating the genres with each cycle. Find the NECT lesson plans for these setworks.

 Note: Unless you opt to teach them simultaneously, Genre 1 ends in week 14 and Genre 2 begins in week 15.
- **2.** Find the tracker table for the text book used at your school. Each lesson shows you what the content for the lesson is. It is helpful to record your aims for the week in the block provided.
- **3.** Keep a record of the date you were able to complete each lesson for each class that you teach. There is a column on the right-hand side of the table for this purpose.
- **4.** At the end of the week, reflect on your teaching and check if you are up to date. Make notes about your observations and resulting aims in the spaces provided. Remember to ask your learners for their opinions about what they need help with.
- **5.** Prepare and share any questions or requests for support with your HoD or subject head.



How do I know that all the literature and language requirements for CAPS will be covered if I follow the tracker?

We have already linked the relevant CAPS content and skills to specific material in the textbook, the teacher's guide and the NECT lesson plans in order to make your job as teachers easier and more effective.





Note: These are CAPS based trackers and planners which support the learning programme and training provided by the National Education Collaboration Trust (NECT) on behalf of the Department of Basic Education (DBE).









4. What about CAPS?

The CAPS specifies nine hours in a two week cycle for FET EFAL.

CAPS suggests that this time be utilised as follows:

- Listening and speaking: One hour
- Reading and viewing: Four hours
- Writing and presenting: Three hours
- Language structures and conventions: One hour

The tracker uses the following CAPS compliant routine:

| FIRST WEEK IN A CYCLE | | | | | | | | |
|-----------------------|--------------------------|------------------------------------|-----------|--|--|--|--|--|
| Lesson 1 | Text book | Listening and speaking | One hour | | | | | |
| Lesson 2 | Text book | Reading and viewing | One hour | | | | | |
| Lesson 3 | Lesson plan | Reading and viewing | One hour | | | | | |
| Lesson 4 | Lesson plan | Reading and viewing | One hour | | | | | |
| Lesson 5 | Text book | Language structure and conventions | Half hour | | | | | |
| | SECOND V | VEEK IN A CYCLE | | | | | | |
| Lesson 1 | Text book | Writing and presenting | One hour | | | | | |
| Lesson 2 | Lesson plan | Writing and presenting | One hour | | | | | |
| Lesson 3 | Lesson plan OR Text book | Reading and viewing catch up | One hour | | | | | |
| Lesson 4 | Lesson plan | Writing and presenting | One hour | | | | | |
| Lesson 5 | Text book | Language structure and conventions | Half hour | | | | | |

Note: Please note that lesson three in week two of a cycle provides an opportunity for the completion of either Text book or Lesson plan activities.





5. Formal assessment tasks: Term 2

Most text books include relevant FATs. Space is provided below for you to document any text book FATs that you wish to include.

FORMAL ASSESSMENT TASKS (FATs) FOR GRADE 10, TERM 2

- CAPS specifies the following programme of assessment for Grade 10, Term 2.
- Most text books include the relevant FATs, as detailed below.
- The NECT R&V lesson plans include literature contextual questions for each genre, together with a memorandum. The teacher can select to use these questions for Task 6.

| TASK | DESCRIPTION | MARKS | DETAILS |
|----------------------|---|-------|--|
| Task 5 Oral | Listening for comprehension | 10 | LB page: TG page: |
| | Prepared speech | 20 | LB page: TG page: |
| | Prepared reading aloud / unprepared speech / informal speaking in group | 20 | LB page: TG page: |
| Task 6 Literature | Contextual questions | 35 | NECT R&V Lesson Plan Genre: Cycle: |
| Task 7 Midyear | Paper 1: Language in context | 80 | |
| Examinations | Paper 2: Literature | 70 | |
| | Paper 3: Writing | 100 | |

FORMAL ASSESSMENT TASKS (FATs) FOR GRADE 11/12, TERM 2

- CAPS specifies the following programme of assessment for Grade 11 / 12, Term 2.
- Most text books include the relevant FATs, as detailed below.
- The NECT R&V lesson plans include literature contextual questions for each genre, together with a memorandum. The teacher can select to use these questions for Task 6.

| TASK | DESCRIPTION | MARKS | DETAILS |
|----------------------|---|-------|--|
| Task 5 Oral | Listening for comprehension | 10 | LB page: TG page: |
| | Prepared speech | 20 | LB page: TG page: |
| | Prepared reading aloud / unprepared speech / informal speaking in group | 20 | LB page: TG page: |
| Task 6 Literature | Contextual questions | 35 | NECT R&V Lesson Plan Genre: Cycle: |
| Task 7 Midyear | Paper 1: Language in context | 80 | |
| Examinations | Paper 2: Literature | 70 | |
| | Paper 3: Writing | 100 | |









6. Guidelines for teaching

Teaching listening and speaking

These tasks rely on an understanding of purpose and process. The students should engage in diverse speaking situations. Learners should be able to:

- speak well in both formal and informal situations
- plan, research, organise, practice and present a formal speech
- reading is also important for a learner to master
- learners need to hear a clear, coherent voice from the teacher and other sources in order to fully grasp how both processes should work

More details are provided in the CAPS document on page 19 and 20.

Teaching reading and viewing

In order to become successful readers learners should:

- read and view a range of texts
- engage in a process of pre, during and post reading activities

More details on this process can be found on page 28 of the CAPS document.

Teaching writing and presenting

The NECT writing and presenting lesson plans explore and teach the format, structure and style of each writing genre. Writing topics are linked to the literature setworks in order to ensure that an integrated approach to language development is used.

More details are provided in the CAPS document on page 12.

Language structure and conventions

Language structures and conventions are an important part of teaching English. They are needed to successfully practice all the other skills. Vocabulary development is also vital to learning a new additional language. Teaching these skills in context is the most effective way to impart understanding.

Teaching literature

Literature is an important and rewarding part of learning English. The NECT learning programme has addressed the methodology of teaching literature in a systematic way that embraces routine, repetition and creativity. The NECT Lesson plans also use pre, during and post reading activities and integrate language structure and conventions and vocabulary development. More importantly, the literature lessons are structured to give learners a deeper understanding of the text. They also foster critical thinking skills; the ability to think critically about the text.

For further information refer to the NECT lesson plans for your chosen genres.

Extended reading programme (ERP)

The ERP gives learners the chance to practice what they have learnt during the CAPS based learning they have done. Learners should:

- know how to access and use libraries
- read a wide range of texts
- provide evidence that they have read those texts

More details can be found in the CAPS document on page 32 and 33.





7. Reflection

The tracker can be used to record guiding questions when evaluating your lessons and the learner's performance. Useful questions could be phrased as follows:

- Was my lesson preparation the best that it could be? Did I understand the content fully, so that I could teach effectively? Did I have all the resources I needed?
- Am I encouraging a growth mindset and resilience in my students?
- Were the main purposes of the lesson achieved? How many learners showed that they understood the content and skills that were the focus of the lesson?
- Did I allocate enough time to the various activities?
- What additional support do underperforming learners need and what can I do to extend the knowledge and skills of the most advanced learners?
- Next time I teach the same content, what should I do in the same way, and what should I do differently?

The tracker helps track your coverage of the curriculum for the week. It is helpful to reflect on issues with the curriculum schedule. Reflections can also help you with planning future lessons. This written record can be used in meetings to discuss teaching improvements which help you meet the CAPS requirements.

8. Resources

Resources support both the learning and teaching experience. It is recommended that the following resources are available for teaching your learners:

- preparation work from teacher and student
- the NECT lesson plans (LP), the textbook (LB), the teacher guide (TG), excercise books for learners and for the lesson plans, literature texts, a dictionary and a thesaurus
- books, newspapers and magazines for learners to read
- a clean and stimulating classroom with varied and visual material on the walls

Note: Old textbooks published before the CAPS, can be used for practice. You will need additional resources for the lesson plans and for learner book excercises. It is important that you plan ahead of time and that the learners have been asked to bring the items to school for the relevant lesson. If your school or learners have computers/smart phones or tablets and access to the internet, encourage learners to use this resource for research.

The DBE has published some excellent materials to support you in working with learners with learning barriers. Two such publications are:

- Directorate Inclusive Education, Department of Basic Education (2011) Guidelines for responding to learner diversity in the classroom through curriculum and assessment policy statements. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation
- Directorate Inclusive Education, Department of Basic Education (2010) Guidelines for inclusive teaching and learning. Education White Paper 6. Special needs education: Building an inclusive education and training system. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation





10. Extension and remediation support

The publishers of Grade 12 EFAL LB's have approached extension and remediation work and support in different ways as described below:

Focus on English First Additional Language (Maskew Miller Longman)

Each two-week chapter in the LB ends with revision tasks. At the back of the LB there are reference sections on language and literature and a glossary of language and literary terms. The TG includes suggestions for support and extension activities and there is a separate control test book with four practice tests for Paper 1.

Headstart English First Additional Language (Oxford University Press)

Some chapters in the LB end with support and extention activities. The LB ends with an exam glossary, three sections titled Research Guidelines, Language and literature guidelines and examples of transactional writing. The TG concludes with sample examination papers.

Interactive English First Additional Language (S.M.I.L.E.)

The LB and TG conclude with sample examination papers.

Platinum English First Additional Language (Maskew Miller Longman)

Each chapter in the LB ends with revision activities. At the back of the LB there are glossaries of grammatical and literary terms, information about examination terms and sample examination papers. There is a separate control test book containing four practice tests for Paper 1 (Language in context).

Solutions for All English First Additional Language (Macmillan)

Each chapter in the LB ends with extra practice activities and a summary of the chapter's content. There are sample exam questions in the final chapter of the LB.

Spot On English First Additional Language (Pearson)

Each chapter has extention and revision activities. At the back of the LB there are sample examination papers and literature and language study notes.

Study and Master English First Additional Language (Cambridge University Press)

There are sample examination questions in the final chapter of the LB. These are followed by a list of irregular verb forms and a short glossary of words used in the LB. In the final section of the TG there are some photographs and poems for use in speaking, writing and literature lessons.

Successful English First Additional Language (Oxford University Press)

There are sample examination questions in the final chapter of the LB. These are followed by revision sections for R&V, W&P and LSC.







FOCUS ON CAPS ENGLISH FAL GRADE 12 2019 TERM 2 TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = **Extended Reading Programme**

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





| | GRADE 12 ENGLISH - CYCLE 6 - CAPS PG 72 | | | | | | | | | | | | | | | | |
|--------------------|---|----------|--|----------------|---------------------------------|-----------------|-------|-------|---------------------------------------|----|-----------------------|--|---|---|--|--|--|
| | FOCUS ON ENGLISH WEEK 11 | | | | | | | | | | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading early in the | week. | | | | | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Dā | Class Date completed | | | | | | |
| 1 | ТВ | L&S | Listen to or read a job interview. Discuss the relative merits with class or group. | 60 mins | 85, 86, 87 | 4,5 | 43 | 5 | ERP: watch or listen to an interview. | | | | T | | | | |
| 2 | ТВ | R&V | Intensive reading. An advertisement for prospective opportunities. Pay attention to form, details and stock phrases. | 60 mins | 82,83 | 2 | 43,44 | | | | | | I | | | | |
| 3 | LP | R&V | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | I | | | | |
| 5 | ТВ | LSC | Passive voice. Build vocabulary. | 30 mins | 95 | 9,10 | 47,48 | | | | | | | | | | |
| | | | | | EFLECTION | | | | | | | | | | | | |
| Your | ohservati | ons. | Encourage | e planning and | d goal setting for a Your aims: | growth mindset. | | -1 | | | | | | _ | | | |
| Your observations: | | | | HOD/Subject | : Head: | | | Date: | | | | | | | | | |







| | | | GRADE 1 | 12 ENGLIS | SH - CYCLE 6 | - CAPS PG 72 | | | | | | | |
|------|------------|----------|---|-----------------|---------------------|----------------------|-------|-----|----------|---------------------|---------|-----|--|
| | | | F | OCUS ON E | NGLISH W | /EEK 12 | | | | | | | |
| | HELPF | UL TIPS: | Use the blank activity and page blocks from day 3 belo | w to help you r | ecord your lesson p | olan. | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Class Date complet | | ted | |
| 1 | ТВ | W&P | Write a CV. Revise letter formats and stock phrases of opening and closing. Focus on process writing, text structure and language features. | 60 mins | 89,90 | 6 | 46 | | | | \prod | | |
| 2 | LP | W&P | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Remedial grammar from learners' texts. Build vocabulary. | 30 mins | 95 | 11 | 48 | | | | | | |
| | | | | | EFLECTION | | | | | | | | |
| Vour | observatio | ne: | Help student | s build a vocab | Your aims: | es a growth mindset. | | | | | | | |
| Tour | onservatio | 1115. | | | HOD/Subject | t Head: | | | Date: | | | | |





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| | GRADE 12 ENGLISH - CYCLE 7 - CAPS PG 72 | | | | | | | | | | | | | |
|-----------|---|-----------|---|---------------|--------------|---------------------|-----------------|-------------|---|----|-------|------|------|---|
| | | | F | OCUS ON E | NGLISH W | EEK 13 | | | | | | | | |
| | HELP | PFUL TIP: | Remind learners to do their literature reading early in | the week. | | | | | | | | | | _ |
| No Source | | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | | C | lass | | |
| | | | · | | | · | | | | Da | te co | ompl | eted | |
| 1 | ТВ | L&S | Job interview role play. | 60 mins | 106,107 | 6 | 54,55 | | | | | | | |
| 2 | ТВ | R&V | Intensive reading. Interviews. | 60 mins | 103,104 | 3 | 51,52 | | ERP: job, bursary advertisements or tertiary institutions flyers. | | | | | _ |
| 3 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Revision: modal verbs. Build vocabulary. Adverbs. | 30 mins | 108,109 | 7 | 55,56 | | | | | | | |
| | | | | | EFLECTION | | | | | | | | | |
| Vour | observatio | | Failure is an important part of your | growth and de | Your aims: | Do not be afraid to | fail Michelle O | bama ——— | | | | | | _ |
| Tour | observatio |)IIS. | | | Tour aiiiis. | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | HOD/Subject | Head: | | | Date: | | | | | |



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| | | | GRADI | E 12 ENGLI | SH - CYCLE 7 | ' - CAPS PG 72 | | | | | | | | |
|------|------------|----------|--|-------------------|----------------------|------------------|-------|-----|----------|---------------------|--|------|---------|---|
| | | | | FOCUS ON | ENGLISH V | VEEK 14 | | | | | | | | |
| | HELPF | UL TIPS: | Use the blank activity and page blocks from day 3 belo | ow to help you r | ecord your lesson pl | lan. | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Class Date complet | | eted | | |
| 1 | ТВ | W&P | Summary revision: write a summary on texts used for specific topics. Focus on process writing, text structure and language features. | 60 mins | 102 | 3 | 52 | | | | | | Ι | |
| 2 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | \perp | _ |
| 5 | ТВ | LSC | Build vocabulary. Revision language structures. | 30 mins | 108,109,110 | 7,8,9,10 | 57 | | | | | | | |
| | | | | | REFLECTION | | | | | | | | | į |
| Valu | observati | ions | Smar | rt is something y | Your aims: | nething you are. | | | | | | | | - |
| Your | robservati | ions: | | | HOD/Subject | : Head: | | | Date: | | | | | |





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| | GRADE 12 ENGLISH - CYCLE 8 - CAPS PG 72 | | | | | | | | | | | | |
|-----------|---|----------|---|------------------|--------------|---------------|-------|-----|----------|----|--|-------------|--------|
| | | | FC | OCUS ON E | NGLISH WE | EK 15 | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading early | in the week. | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | | lass omp | oleted |
| 1 | ТВ | L&S | Formal researched speech on an aspect of visual media. Role play introducing a speaker. | 60 mins | 118,119, 120 | 5 | 61 | 6 | | | | T | T |
| 2 | ТВ | R&V | Read a review of a film, documentary or TV series. | 60 mins | 114,116 | 3 | 59,60 | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Revision: emotive writing. Build vocabulary. | 30 mins | 121 | 6 | 62 | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Your obs | ervations | • | We all h | ave the capacity | Your aims: | things we do. | | | | | | | |
| . 001 003 | ici vacions. | • | | | HOD/Subject | : Head: | | | Date: | | | | |





| | | | GRADE 1 | 12 ENGLISH | - CYCLE 8 | CAPS PG 72 | | | | | | | |
|----------|-------------|----------|---|-------------------|--------------------|-------------------------|---------------|-----|----------|------------------|---------|-------|---------|
| | | | FC | OCUS ON EN | NGLISH WE | EK 16 | | | | | | | |
| | HELPF | UL TIPS: | Use the blank activity and page blocks from day 3 be | elow to help you | record your lesson | plan. | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Class Date compl | | 工 | eted |
| 1 | ТВ | W&P | Write a film review. Focus on process writing, text structures and language features. | 60 mins | 124 | 7 | 63 | | | | \prod | floor | \prod |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Adjectives and adverbs. Remedial grammar from learners' texts. | 30 mins | 125 | | 63 | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Vour ob | servations | • | Teaching resilience is teaching | g learners how to | Your aims: | rs, beliefs, behaviours | and thinking. | | | | | | |
| Tour obs | sei valions | | | | HOD/Subject | t Head: | | | Date: | | | | |



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| Activity no | | | | | | | | | | | | | | | | | | |
|--|-------|------------------------------|--|------------------------------|------------------------------|--|------------------------------|--|--|--|--|--|--|--|--|--|--|--|
| Activity no | | | | | | | FOCUS ON ENGLISH WEEK 17 | | | | | | | | | | | |
| Activity no | | | HELPFUL TIP: Remind learners to do their literature reading early in the week. | | | | | | | | | | | | | | | |
| | TG pg | FAT | Homework | Dat | Clas e com | Ш | d | | | | | | | | | | | |
| 2 | 65 | | | | T | | | | | | | | | | | | | |
| 3 | 66 | | | | | | | | | | | | | | | | | |
| LP | LP | | | | | | | | | | | | | | | | | |
| LP | LP | | | | | | | | | | | | | | | | | |
| 9 | 68 | | | | | | | | | | | | | | | | | |
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| | | | | | | | | | | | | | | | | | | |
| Your observations: Your aims: HOD/Subject Head: Date: | | | | | | | | | | | | | | | | | | |
| _ | LP | LP LP 9 68 o accomplishment. | LP LP 9 68 accomplishment. | LP LP 9 68 o accomplishment. | LP LP 9 68 9 accomplishment. | LP LP 9 68 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | LP LP 9 68 9 accomplishment. | | | | | | | | | | | |



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| | | | GRADE | 12 ENGLIS | H - CYCLE 9 - | CAPS PG 73 | | | | | | | | |
|------|------------|-----------|---|-------------------|-----------------------------------|----------------|-------|-----|----------|---------------|--|--------------|---|---|
| | | | F | OCUS ON E | NGLISH W | EEK 18 | | | | | | | | |
| | HELPI | FUL TIPS: | Use the blank activity and page blocks from day 3 be | low to help you r | ecord your lesson p | lan. | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Clas Date com | | lass ompl | I | d |
| 1 | ТВ | W&P | Use previous examination papers to revise forms. Different forms of writing. | 60 mins | 132,133 | 6,7 | 68,69 | | | | | | | |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Meta-language revision. Build vocabulary. Revision language use, punctuation and reported speech. | 30 mins | 138 | 9 | 69 | | | | | | | |
| | | | | | FLECTION | | | | | | | | | |
| Vour | bservatio | ne: | 'It always | s seems impossibl | e until it is done.' - Your aims: | Nelson Mandela | | | | | | | | _ |
| Tour | ouservatio | ns: | | | HOD/Subject | : Head: | | | Date: | | | | | |



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| | GRADE 12 ENGLISH - CYCLE 10 - CAPS PG 73 | | | | | | | | | | | | |
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| | | | GRADE | IZ ENGLISE | 1 - CYCLE 10 | - CAPS PG /3 | | | | | | | |
| | | | F | OCUS ON E | NGLISH WI | EK 19 | | | | | | | |
| | HELF | PFUL TIP: | | | | | | | | | | | |
| | | | | | | | | | ass | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Ш | | _ | ㅗ |
| | | | | | | | | | | Da | te co | mpl | eted |
| 1 | | | Exams | 60 mins | | | | | | | | | |
| 2 | | | Exams | 60 mins | | | | | | | | | |
| 3 | | | Exams | 60 mins | | | | | | | | | |
| 4 | | | Exams | 60 mins | | | | | | | | | |
| 5 | | | Exams | 30 mins | | | | | | | | | |
| | | | | RE | FLECTION | | | | | | | | |
| | | | The differen | ce between an o | bstacle and an oppo | ortunity is attitude. | | | | | | | |
| Your o | bservatio | ns: | | | Your aims: | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | HOD/Subject | : Head: | | | Date: | | | | |



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| | | | GRADE 1 | 12 ENGLISH | - CYCLE 10 | - CAPS PG 73 | | | | | | | |
|--------|-----------|-----------|-----------------------------|--------------------|----------------------------------|-----------------|-----|----------|-------|--------|---------|-----|--|
| | | | F | OCUS ON EN | NGLISH WE | EK 20 | | | | | | | |
| | HELPI | FUL TIPS: | | | | | | | | | | | |
| | | | | | | | | | | | Cla | ass | |
| No | Source | | Caps content and activities | Time | Time LB pg Activity no TG pg FAT | | FAT | Homework | | te cor | complet | | |
| 1 | | | Exams | 60 mins | | | | | | | | | |
| 2 | | | Exams | 60 mins | | | | | | | | | |
| 3 | | | Exams | 60 mins | | | | | | | | | |
| 4 | | | Exams | 60 mins | | | | | | | | | |
| 5 | | | Exams | 30 mins | | | | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Varing | haamratia | | Keep thi | ngs in perspective | and maintain a h | opeful outlook. | | | | | | | |
| Your o | bservatio | ns: | | | Your aims: | | | | | | | | |
| | | | | | HOD/Subject | t Head: | | | Date: | | | | |







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| END OF TER | RM REFLECTION |
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| 1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class? | 2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future? |
| 3.How did the NECT Lesson Plan programme help you teach literature? | 4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track? |
| | HOD/Subject head: Date: |





HEADSTART CAPS ENGLISH FAL GRADE 12 2019 TERM 2 TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





| | GRADE 12 ENGLISH - CYCLE 6 - CAPS PG 72 | | | | | | | | | | | | | | | |
|------|---|----------|--|----------------|----------------------------------|-----------------|-------|-----|---------------------------------------|--------|--|--|--|---------|---|---|
| | | | | HEADST | ART WEEK | 11 | | | | | | | | | | |
| | HELPI | FUL TIP: | Remind learners to do their literature reading early in the | week. | | | | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Date c | | | | Class | I | Ь |
| 1 | ТВ | L&S | Listen to or read a job interview. Discuss the relative merits with class or group. | 60 mins | 74 | 1 | 83 | | ERP: watch or listen to an interview. | | | | | <u></u> | | |
| 2 | ТВ | R&V | Intensive reading. An advertisement for prospective opportunities. Pay attention to form, details and stock phrases. Prepared reading aloud. | 60 mins | 76,77,78 | 4,6 | 84 | 5 | | | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | | | |
| 5 | ТВ | LSC | Passive voice. Build vocabulary. | 30 mins | 77,78 | 5 | 85 | | | | | | | | | |
| | | | | | EFLECTION | | | | | | | | | | | |
| Your | observati | ons: | Encourage | e planning and | d goal setting for a Your aims: | growth mindset. | | | | | | | | | | |
| | | | | : Head: | | | Date: | | | | | | | | | |







| | | | GRADE ' | 12 ENGLIS | SH - CYCLE 6 | - CAPS PG 72 | | | | | | | |
|------|-------------|-----------|---|------------------|---------------------|----------------------|-------|-----|----------|----|----------------|--------------|---------|
| | | | | HEADS1 | TART WEEK | 12 | | | | | | | |
| | HELF | PFUL TIP: | Use the blank activity and page blocks from day 3 belo | w to help you 1 | ecord your lesson p | olan. | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Dā | Cla late co | ass omple | eted |
| 1 | ТВ | W&P | Write a CV. Revise letter formats and stock phrases of opening and closing. Focus on process writing, text structure and language features. | 60 mins | 81 | 8 | 86 | | | | \prod | I | \prod |
| 2 | LP | W&P | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Remedial grammar from learners' texts. Build vocabulary. Correct mistakes. | 30 mins | 81 | 8 | 81 | | | | | | |
| | | | | | EFLECTION | | | | | | | | |
| Vour | observatio | ne. | Help student | ts build a vocal | Your aims: | es a growth mindset. | | | | | | | |
| Tour | onsei valit | nis. | | | HOD/Subject | t Head: | | | Date: | | | | |





| | GRADE 12 ENGLISH - CYCLE 7 - CAPS PG 72 | | | | | | | | | | | | | |
|------|---|-----------|--|-----------------|-------------|-----------------------|-----------------|----------|---|----|--|-------------|-------|---|
| | | | | HEADST | ART WEEK | 13 | | | | | | | | |
| | HELP | PFUL TIP: | Remind learners to do their literature reading early in | the week. | | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | | lass omp | letec | d |
| 1 | ТВ | L&S | Job interview role play. | 60 mins | 85 | 1 | 90 | | | | | | T | |
| 2 | ТВ | R&V | Intensive reading: job interviews. Respond and answer questions. | 60 mins | 86,87 | 2 | 90,91 | | ERP: job, bursary advertisements or tertiary institutions flyers. | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Revision: modal verbs. Build vocabulary. | 30 mins | 88 | 3 | 91 | | | | | | | |
| | | | | | EFLECTION | | | | | | | | | |
| Your | observatio | ons: | Failure is an important part of you | r growth and de | Your aims: | . Do not be afraid to | fail Michelle O | bama | | | | | | _ |
| | 2333.73410 | | | | HOD/Subject | : Head: | | | Date: | | | | | |







| | GRADE 12 ENGLISH - CYCLE 7 - CAPS PG 72 | | | | | | | | | | | | |
|------|---|----------|--|-------------------|-------------------------|------------------|-------|-----|----------|--------|--|------|------|
| | | | | HEADS | TART WEEK | (14 | | | | | | | |
| | HELP | FUL TIP: | Use the blank activity and page blocks from day 3 belo | ow to help you re | ecord your lesson p | lan. | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Date o | | nple | eted |
| 1 | ТВ | W&P | Summary revision: write a summary on texts used for specific topics. Focus on process writing, text structure and language features. | 60 mins | 88,89,90 | 4,5 | 92 | | | | | | |
| 2 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Build vocabulary. Remedial grammar from learners' texts. | 30 mins | 88 | | 91- | | | | | | |
| | | | | | REFLECTION | | | | | | | | |
| | | | Smail | rt is something y | ou become, not sor | nething you are. | | | | | | | |
| Your | observati | ons: | | | Your aims: | | | | | | | | |
| | | | | | HOD/Subject Head: Date: | | | | | | | | |





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| | GRADE 12 ENGLISH - CYCLE 8 - CAPS PG 72 | | | | | | | | | | | | |
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| | | | | HEADST# | ART WEEK 1 | 5 | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading early | in the week. | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Ī | ass mple | eted |
| 1 | ТВ | L&S | Formal researched speech on an aspect of visual media. Role play formal speeches. | 60 mins | 103 | 8 | 102 | 6 | | | | T | Γ |
| 2 | ТВ | R&V | Read a review of a film, documentary or TV series. | 60 mins | 99,100 | 3 | 99 | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Revision: emotive writing. Build vocabulary related to reading texts. | 30 mins | 100 | 4 | 100 | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Your obs | ervations | • | We all h | ave the capacity | to get better at the Your aims: | e things we do. | | | | | | | |
| Tour obs | ici vatiolis. | • | | | HOD/Subject | t Head: | | | Date: | | | | |







| | GRADE 12 ENGLISH - CYCLE 8 - CAPS PG 72 | | | | | | | | | | | |
|----------|---|----------|--|-------------------|---------------------|-------------------------|---------------|-----|----------|----|----------------|----|
| | | | | HEADST | ART WEEK 1 | 6 | | | | | | |
| | HELP | FUL TIP: | Use the blank activity and page blocks from day 3 be | elow to help you | record your lesson | plan. | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Clas te com | ed |
| 1 | ТВ | W&P | Write a film review. Focus on process writing, text structure and language features. | 60 mins | 104,105,106 | 12 | 103 | | | | | |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | |
| 5 | ТВ | LSC | Adjectives and adverbs. Remedial grammar from learners' texts. | 30 mins | 100 | 4 | 100 | | | | | |
| | | | | | FLECTION | | | | | | | |
| Your obs | servations | •• | Teaching resilience is teaching | g learners how to | o manage their fear | rs, beliefs, behaviours | and thinking. | | | | | _ |
| 1001 003 | sei vations | • | | | HOD/Subject | : Head: | | | Date: | | | |



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| GRADE 12 ENGLISH - CYCLE 9 - CAPS PG 73 | | | | | | | | | | | | | |
|---|----------------|--|---|---|---|---|---|--|--|--|--|--|--|
| | | | HEADS | START WEEK 1 | 7 | | | | | | | | |
| HELP | PFUL TIP: | Remind learners to do their literature reading earl | y in the week. | | | | | | | | | | |
| Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Dá | П | I | eted | |
| ТВ | L&S | Informal class group discussion. | 60 mins | 108 | 1 | 107 | | | Ī | | | T | |
| ТВ | R&V | Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. | 60 mins | 109,110,111,112 | 3 | 109 | | | | | | | |
| LP | R&V | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| LP | R&V | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | T | |
| ТВ | LSC | Use previous examination papers to revise language. | 30 mins | 113 | 4,5,6 | 110 | | | | | | | |
| | | | | | | | | | | | | | |
| | | Effort | t ignites ability | | | | | | | | | | _ |
| sei vations | | | | | | | | Dates | | | | | |
| | TB TB LP LP TB | TB L&S TB R&V LP R&V | HELPFUL TIP: Remind learners to do their literature reading early Source Caps content and activities TB L&S Informal class group discussion. TB R&V Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. LP R&V Lesson Plan Genre 2 Cycle 9 LP R&V Lesson Plan Genre 2 Cycle 9 TB LSC Use previous examination papers to revise language. | HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time TB L&S Informal class group discussion. 60 mins TB R&V Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP R&V Lesson Plan Genre 2 Cycle 9 60 mins TB LSC Use previous examination papers to revise language. 30 mins | HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time LB pg TB L&S Informal class group discussion. 60 mins 108 TB R&V Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP TB LSC Use previous examination papers to revise language. 30 mins 113 REFLECTION Effort ignites ability and turns it into accordances. Your aims: | HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time LB pg Activity no TB L&S Informal class group discussion. 60 mins 108 1 TB R&V Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP TB LSC Use previous examination papers to revise language. 30 mins 113 4,5,6 REFLECTION REFLECTION | HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time LB pg Activity no TG pg TB L&S Informal class group discussion. 60 mins 108 1 107 TB R&V Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. 60 mins LP LP LP LP LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP LP LP TB LSC Use previous examination papers to revise language. 30 mins 113 4,5,6 110 REFLECTION Effort ignites ability and turns it into accomplishment. | HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time LB pg Activity no TG pg FAT TB L&S Informal class group discussion. 60 mins 108 1 107 TB R&V Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP LP LP LP TB LSC Use previous examination papers to revise along strategies. Effort ignites ability and turns it into accomplishment. | HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time LB pg Activity no TG pg FAT Homework TB L&S Informal class group discussion. 60 mins 108 1 107 TB R&V Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. 109,110,111,112 3 109 LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP LP LP TB LSC Use previous examination papers to revise language. 30 mins 113 4,5,6 110 REFLECTION Effort ignites ability and turns it into accomplishment. | HEADSTART WEEK 17 HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time LB pg Activity no TG pg FAT Homework TB L&S Informal class group discussion. 60 mins 108 1 107 TB R&V Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP LP LP TB LSC Use previous examination papers to revise language. REFLECTION Fifort ignites ability and turns it into accomplishment. Your aims: | HEADSTART WEEK 17 HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time LB pg Activity no TG pg FAT Homework Dates of the state of th | HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time LB pg Activity no TG pg FAT Homework Class Informal class group discussion. 60 mins 108 1 107 Homework Transition papers to revise formal text study and intensive reading strategies. LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP | HEADSTART WEEK 17 HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time LB pg Activity no TG pg FAT Homework Date completed TB L&S Informal class group discussion. 60 mins 108 1 107 107 10 10 10 10 10 10 10 10 10 10 10 10 10 |



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| | GRADE 12 ENGLISH - CYCLE 9 - CAPS PG 73 | | | | | | | | | | | | | |
|---------|---|-----------|---|------------------|---------------------|----------------|-------|-----|----------|----|---|--------------|------|---|
| | HEADSTART WEEK 18 | | | | | | | | | | | | | |
| | HELF | PFUL TIP: | Use the blank activity and page blocks from day 3 bel | ow to help you r | ecord your lesson p | lan. | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Ī | lass ompl | etec | d |
| 1 | ТВ | W&P | Use previous examination papers to revise forms. Format and register. | 60 mins | 115,116 | 11,12 | 111 | | | | | | | |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Meta-language revision. Build vocabulary. Tenses, active and passive voice. | 30 mins | 113,114 | 7,8,9 | 111 | | | | | | | |
| | | | | | FLECTION | | | | | | | | | |
| Your o | bservatio | ns. | ʿIt always | seems impossibl | Your aims: | Nelson Mandela | | | | | | | | _ |
| . our c | sser vacio | | | | HOD/Subject | : Head: | | | Date: | | | | | |



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| | | | GRADE ' | 12 ENGLISH | I - CYCLE 10 | - CAPS PG 73 | | | | | | | |
| | | | | HEADST | ART WEEK | 19 | | | | | | | |
| | HELF | PFUL TIP: | | | | | | | | | | | |
| | | | | | Class | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | D | ate c | omn | leted |
| 1 | | | Exams | 60 mins | | | | | | | | | Ctcu |
| 2 | | | Exams | 60 mins | | | | | | | | | |
| 3 | | | Exams | 60 mins | | | | | | | | | |
| 4 | | | Exams | 60 mins | | | | | | | | | |
| 5 | | | Exams | 30 mins | | | | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Vour | bservatio | | The differen | ice between an ol | Stacle and an opposition of the Your aims: | ortunity is attitude. | | | | | | | |
| Tour | psei vatio | 113. | | | HOD/Subjec | t Head: | | | Date: | | | | |





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| | | | GRADE 1 | 12 ENGLISH | - CYCLE 10 | - CAPS PG 73 |) | , | | | | |
|------|-----------|-----------|-----------------------------|--------------------|-------------|-----------------|-------|-----|----------|----|-------|--------|
| | | | | HEADST | ART WEEK 2 | 20 | | | | | | |
| | HELF | PFUL TIP: | | | | | | | | | | |
| NI. | | | | T : | I.D | 0 -4:-:4 | TC | | | | Clas | S |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | e com | pleted |
| 1 | | | Exams | 60 mins | | | | | | | | |
| 2 | | | Exams | 60 mins | | | | | | | | |
| 3 | | | Exams | 60 mins | | | | | | | | |
| 4 | | | Exams | 60 mins | | | | | | | | |
| 5 | | | Exams | 30 mins | | | | | | | | |
| | | | | | FLECTION | | | | | | | |
| Vour | bservatio | 25. | Keep thi | ngs in perspective | Your aims: | opeful outlook. | | | | | | |
| | | | | | Tour airis. | | | | | | | |
| | | | | | HOD/Subject | t Head: | | | Date: | | | |







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| END OF TERM REFLECTION | | | | | | | | | | |
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| 1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class? | 2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future? | | | | | | | | | |
| 3.How did the NECT Lesson Plan programme help you teach literature? | 4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track? | | | | | | | | | |
| | HOD/Subject head: Date: | | | | | | | | | |





INTERACTIVE CAPS ENGLISH FAL GRADE 12 2019 TERM 2 TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





| | GRADE 12 ENGLISH - CYCLE 6 - CAPS PG 72 | | | | | | | | | | | | | |
|-------|---|----------|--|----------------|---------------------------------|-----------------|-------|-----|--|----|--|--------------|------|---|
| | | | INT | ERACTIVE | ENGLISH \ | WEEK 11 | | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading early in the | week. | | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | | lass ompl | eted | d |
| 1 | ТВ | L&S | Listen to or read a job interview. Discuss the relative merits with class or group. | 60 mins | 112,113 | 1 | 86,87 | 5 | Enrichment: watch or listen to an interview. | | | | I | |
| 2 | ТВ | R&V | Intensive reading. An advertisement for prospective opportunities. Pay attention to form, details and stock phrases. | 60 mins | 115,116 | 3 | 90,91 | | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 2 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Passive voice. Build vocabulary. | 30 mins | 122 | 6 | 96 | | | | | | | |
| | | | | | EFLECTION | | | | | | | | | |
| Vour | observati | ons. | Encourage | e planning and | d goal setting for a Your aims: | growth mindset. | | | | | | | | _ |
| . 001 | osser vaci | O.13. | | | HOD/Subject | · Head· | | | Date: | | | | | |



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|-------|------------|-----------|---|-----------------|----------------------|----------------------|-------|-----|----------|----|--------------|------|------|
| | | | IN | TERACTIVE | ENGLISH | WEEK 12 | | | | | | | |
| | HELF | PFUL TIP: | Use the blank activity and page blocks from day 3 belo | w to help you 1 | record your lesson p | lan. | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Cl ate co | lass | eted |
| 1 | ТВ | W&P | Write a CV. Revise letter formats and stock phrases of opening and closing. Focus on process writing, text structure and language features. | 60 mins | 123,124,125 | 7 | 97 | | | | | I | I |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 6 | 60 mins | LP | LP | LP | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Remedial grammar from learners' texts. Build vocabulary. | 30 mins | 126 | 8 | 100 | | | | | | |
| | | | | | EFLECTION | | | | | | | | |
| Valle | observatio | | Help student | s build a vocal | Your aims: | es a growth mindset. | | | | | | | |
| Your | observatio | ons: | | | HOD/Subject | : Head: | | | Date: | | | | |



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| | GRADE 12 ENGLISH - CYCLE 7 - CAPS PG 72 | | | | | | | | | | | | |
|------|---|-----------|--|--------------|-------------|---------------------|-----------------|-------------|---|----|-------|-----|------|
| | | | INT | TERACTIVE | ENGLISH \ | WEEK 13 | | | | | | | |
| | HELP | PFUL TIP: | Remind learners to do their literature reading early in | the week. | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | | CI | ass | T |
| | | | | | | · | | | | Da | te co | mpl | eted |
| 1 | ТВ | L&S | Job interview role play. | 60 mins | 131,132 | 1 | 101,102 | | | | | | |
| 2 | ТВ | R&V | Intensive reading: job interviews. Answer questions and discuss. | 60 mins | 134,135,136 | 3 | 104,105 | | ERP: job, bursary advertisements or tertiary institutions flyers. | | | | |
| 3 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Revision: modal verbs. Build vocabulary. | 30 mins | 146,147 | 7 | 113 | | | | | | |
| | | | | | EFLECTION | | | | | | | | |
| | -1 | | Failure is an important part of your | growth and d | | Do not be afraid to | fail Michelle O | bama ——— | | | | | |
| Your | observatio | ons: | | | Your aims: | | | | | | | | |
| | | | | | HOD/Subject | Head: | | | Date: | | | | |





| | | | GRADI | 12 ENGLI | SH - CYCLE 7 | 7 - CAPS PG 72 | | | | | | | | | | |
|------|-----------|-----------|---|-------------------|---------------------|------------------|---------|-----|----------|----------|--|--|---|---|---|---|
| | | | II | NTERACTIV | E ENGLISH | WEEK 14 | | | | | | | | | | |
| | HELP | PFUL TIP: | Use the blank activity and page blocks from day 3 belo | ow to help you re | ecord your lesson p | olan. | | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | rk Class | | | | П | I | d |
| 1 | ТВ | W&P | Summary revision: write a summary on texts used for specific topics. Focus on process writing, text structure, language features. | 60 mins | 148 | 8 | 113,114 | | | | | | Ī | | | |
| 2 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | | | | |
| 5 | ТВ | LSC | Build vocabulary. Language revision. | 30 mins | 149 | 9 | 114 | | | | | | | | | |
| | | | | | REFLECTION | | | | | | | | | | | |
| Vour | observati | ions: | Smar | rt is something y | Your aims: | mething you are. | | | | | | | | _ | | |
| rour | onservati | ions. | | | HOD/Subjec | t Head: | | | Date: | | | | | | | |



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| | GRADE 12 ENGLISH - CYCLE 8 - CAPS PG 72 | | | | | | | | | | | | | |
|----------|---|----------|---|------------------|----------------------|-----------------|---------|-----|----------|----|--|--------------|--------|---|
| | | | IN1 | ERACTIVE I | ENGLISH W | /EEK 15 | | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading early | in the week. | | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | | Class omp | oleted | |
| 1 | ТВ | L&S | Formal researched speech on an aspect of visual media. Role play formal speeches. | 60 mins | 153,154,155 | 1 | 117,118 | 6 | | | | | T | |
| 2 | ТВ | R&V | Read a review of a film, documentary or TV series. | 60 mins | 156 | 2 | 119,120 | | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Revision: emotive writing. Build vocabulary. | 30 mins | 166 | 6 | 127 | | | | | | | |
| | | | | | FLECTION | | | | | | | | | į |
| V | | | We all h | ave the capacity | to get better at the | e things we do. | | | | | | | | - |
| Your obs | servations: | : | | | Your aims: | t Head: | | | Date: | | | | | |





| | | | GRADE 1 | 12 ENGLISH | H - CYCLE 8 - | CAPS PG 72 | | | | | | | |
|----------|-------------|-----------|--|-------------------|--------------------|-------------------------|-----------------|-----|----------|----|----------------|---|-----|
| | | | IN | TERACTIVE I | ENGLISH W | /EEK 16 | | | | | | | |
| | HELP | PFUL TIP: | Use the blank activity and page blocks from day 3 b | elow to help you | record your lesson | plan. | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Cla lte cor | I | ted |
| 1 | ТВ | W&P | Write a persuasive letter. Focus on process writing, text structure and language features. | 60 mins | 169 | 7 | 129,130 | | | | | | |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Adjectives and adverbs. Remedial grammar from learners' texts. Modals. | 30 mins | 171 | 8 | 130 | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Vour ob | servations | | Teaching resilience is teaching | g learners how to | Your aims: | rs, beliefs, behaviours | s and thinking. | | | | | | |
| Tour obs | sci vations | | | | HOD/Subject | t Head: | | | Date: | | | | |



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| GRADE 12 ENGLISH - CYCLE 9 - CAPS PG 73 | | | | | | | | | | | | |
|---|----------------|--|--|--|---|--|---|--|--|--|---|--|
| | | IN | ITERACTIV | E ENGLISH W | VEEK 17 | | | | | | | |
| HELP | PFUL TIP: | Remind learners to do their literature reading earl | y in the week. | | | | | | | | | |
| Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | | \Box | |
| ТВ | L&S | Informal class group discussion. | 60 mins | 175,176 | 1,2 | 132,133 | | | Γ | | Ī | |
| ТВ | R&V | Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. | 60 mins | 177 | 3 | 135 | | | | | | |
| LP | R&V | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | |
| LP | R&V | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | |
| ТВ | LSC | Use previous examination papers to revise language. Language skills. | 30 mins | 186 | 6 | 141 | | | | | | |
| | | | | | | | | | | | | |
| servations | •• | Effort | t ignites ability | | | | | | | | | |
| servacions | • | | | | | | | Para | | | | |
| | TB TB LP LP TB | TB | HELPFUL TIP: Remind learners to do their literature reading early Source Caps content and activities TB L&S Informal class group discussion. TB R&V Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. LP R&V Lesson Plan Genre 2 Cycle 9 LP R&V Lesson Plan Genre 2 Cycle 9 TB LSC Use previous examination papers to revise language. Language skills. | HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time TB L&S Informal class group discussion. 60 mins TB R&V Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP R&V Lesson Plan Genre 2 Cycle 9 60 mins TB LSC Use previous examination papers to revise language. Language skills. 30 mins | HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time LB pg TB L&S Informal class group discussion. 60 mins 175,176 TB R&V papers to revise formal text study and intensive reading strategies. LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP TB LSC Use previous examination papers to revise language. Language skills. REFLECTION Effort ignites ability and turns it into accessors. | HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time LB pg Activity no TB L&S Informal class group discussion. 60 mins 175,176 1,2 TB R&V Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP TB LSC Use previous examination papers to revise language. Language skills. 80 mins 186 6 REFLECTION | INTERACTIVE ENGLISH WEEK 17 HELPFUL TIP: Remind learners to do their literature reading early in the week. Caps content and activities Time LB pg Activity no TG pg TB L&S Informal class group discussion. 60 mins 175,176 1,2 132,133 TB R&V Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP LP LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP LP TB LSC Use previous examination papers to revise language. Language skills. REFLECTION Effort ignites ability and turns it into accomplishment. Servations: | INTERACTIVE ENGLISH WEEK 17 HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time LB pg Activity no TG pg FAT TB L&S Informal class group discussion. 60 mins 175,176 1,2 132,133 TB R&V reading: use previous examination papers to revise formal text study and intensive acing strategies. LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP LP LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP LP TB LSC Use previous examination papers to revise and mins and mins accomplishment. Effort ignites ability and turns it into accomplishment. Servations: Your aims: | HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time LB pg Activity no TG pg FAT Homework TB L&S Informal class group discussion. 60 mins 175,176 1,2 132,133 TB R&V Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP LP LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP LP TB LSC Use previous examination papers to revise language. Language skills. 30 mins 186 6 141 REFLECTION REFLECTION **Effort ignites ability and turns it into accomplishment.** Your aims: | HELPFUL TIP: Remind learners to do their literature reading early in the week. Source Caps content and activities Time LB pg Activity no TG pg FAT Homework TB L&S Informal class group discussion. 60 mins 175,176 1,2 132,133 TB R&V Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. LP R&V Lesson Plan Genre 2 Cycle 9 60 mins LP LP LP TB LSC Use previous examination papers to revise language. Language skills. REFLECTION Effort ignites ability and turns it into accomplishment. Your aims: | New of the content and activities Time LB pg Activity no TG pg FAT Homework | Remind learners to do their literature reading early in the week. Source Caps content and activities Time LB pg Activity no TG pg FAT Homework Time LB pg Activity no TG pg FAT Homework Time LB pg Activity no TG pg FAT Homework Time Time |



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| | | | IN | TERACTIVE | ENGLISH V | VEEK 18 | | | | | | | |
| | HELF | PFUL TIP: | Use the blank activity and page blocks from day 3 bel | ow to help you r | ecord your lesson p | lan. | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | lass omp | lete | 'd |
| 1 | ТВ | W&P | Use previous examination papers to revise forms. Writing a friendly letter. | 60 mins | 190 | 8 | 140 | | | | | | |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Meta-language revision. Build vocabulary. | 30 mins | 189 | 2 | 139 | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Vour | bservatio | nc: | 'It always | seems impossibl | e until it is done.' - Your aims: | Nelson Mandela | | | | | | | |
| rour | ibsei valio | 113. | | | HOD/Subject | : Head: | | | Date: | | | | |



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| | | | GRADE | 12 ENGLISH | H - CYCLE 10 | - CAPS PG 73 | | | | | | | |
|---|-----------|-----------|-----------------------------|------------------|--------------|------------------------|-------|-----|----------|----|--------|-----|-------|
| | | | II | NTERACTIVE | ENGLISH \ | WEEK 19 | | | | | | | |
| | HELI | PFUL TIP: | | | | | | | | | | | |
| No Source Caps content and activities Time LB pg Activity no TG pg FAT Homework | | | | | | | | | F | Cl | lass | _ | |
| INO | Source | | Caps content and activities | Time | ге ра | Activity no | ru pg | FAI | nomework | Di | ate co | omp | leted |
| 1 | | | Exams | 60 mins | | | | | | | | | |
| 2 | | | Exams | 60 mins | | | | | | | | | |
| 3 | | | Exams | 60 mins | | | | | | | | | |
| 4 | | | Exams | 60 mins | | | | | | | | | |
| 5 | | | Exams | 30 mins | | | | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| | h | | The differe | nce between an o | Your aims: | oortunity is attitude. | | | | | | | |
| Your o | bservatio | ns: | | | | | | | | | | | |
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| | | | | | HOD/Subjec | t Head: | | | Date: | | | | |





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| | | | GRADE 1 | 12 ENGLISH | - CYCLE 10 | - CAPS PG 73 | | | | | | | |
|--------|------------|-----------|-----------------------------|--------------------|-------------|-----------------|-------|-----|----------|----|-------|-----|------|
| | | | IN | TERACTIVE I | NGLISH W | VEEK 20 | | | | | | | |
| | HELF | PFUL TIP: | | | | | | | | | | | |
| | | | | | | | | | | Cl | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | te co | mpl | eted |
| 1 | | | Exams | 60 mins | | | | | | | T | T | Γ |
| 2 | | | Exams | 60 mins | | | | | | | | | |
| 3 | | | Exams | 60 mins | | | | | | | | | |
| 4 | | | Exams | 60 mins | | | | | | | | | |
| 5 | | | Exams | 30 mins | | | | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Vour | bservatio | | Keep thi | ngs in perspective | Your aims: | opeful outlook. | | | | | | | |
| tour o | user vatio | 115. | | | rour aims: | | | | | | | | |
| | | | | | HOD/Subject | t Head: | | | Date: | | | | |







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| END OF TERM REFLECTION | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|
| 1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class? | 2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future? | | | | | | | | | |
| 3.How did the NECT Lesson Plan programme help you teach literature? | 4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track? | | | | | | | | | |
| | HOD/Subject head: Date: | | | | | | | | | |





PLATINUM CAPS ENGLISH FAL GRADE 12 2019 TERM 2 TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





| Remind learners to do their literature reading early in the week. Caps content and activities Time LB pg Activity no TG pg FAT Homework | | | | | | | | | | | | ' | | |
|--|-----------|----------|---|----------------|------------------------|-----------------|-------|-----|----------|----|---|--------------|------|---|
| | | | | PLATIN | UM WEEK | 11 | | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading early in the | week. | | | | | | | | | | _ |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Ī | ass omple | eted | |
| 1 | ТВ | L&S | | 60 mins | 82,83 | 1 | 47 | | | | T | | | |
| 2 | ТВ | R&V | opportunities (a bursary). Pay attention to form, details | 60 mins | 84,85 | 3 | 50,51 | | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | _ |
| 5 | ТВ | LSC | Passive voice. Build vocabulary. Stock phrases. | 30 mins | 88,89 | 4,5 | 52 | | | | | | | |
| | | | | | | | | | | | | | | |
| Your | observati | ons: | Encourage | e planning and | d goal setting for a y | growth mindset. | | | | | | | | - |
| | | | | | HOD/Subject | : Head: | | | Date: | | | | | |





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| Source Caps content and activities Time LB pg Activity no TG pg FAT Homework Date complete structure and language features. Go mins 92,93,94 9 55,56 | | | | | | | | | | | | | | |
|--|--|-----------|--|------------------|---------------------|----------------------|-------|-----|----------|----|---|---|------|---|
| | HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan. Class Class Caps content and activities Time LB pg Activity no TG pg FAT Homework Caps content and activities Time LB pg Activity no TG pg FAT Homework Caps completed and activities Time LB pg Activity no TG pg FAT Homework Caps completed and activities Time LB pg Activity no TG pg FAT Homework Caps completed and activities Time LB pg Activity no TG pg FAT Homework TG ps TG | | | | | | | | | | | | | |
| | HELF | PFUL TIP: | Use the blank activity and page blocks from day 3 belo | w to help you r | ecord your lesson p | blan. | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | П | I | etec | d |
| 1 | ТВ | W&P | of opening and closing. Focus on process writing, | 60 mins | 92,93,94 | 9 | 55,56 | | | | | Ī | Ī | |
| 2 | LP | W&P | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | |
| 3 | LP/TB | R&V | | 60 mins | | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | | 30 mins | 91,92 | 7,8 | 54,55 | | | | | | | |
| | | | | | | | | | | | | | | |
| Your | observatio | ons: | Help student | ts build a vocal | | es a growth mindset. | | | | | | | | _ |
| B LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. 4 LP W&P Lesson Plan Genrel Cycle 6 60 mins LP LP LP LP 5 TB LSC Remedial grammar from learners' texts. Build vocabulary. REFLECTION Help students build a vocabulary that promotes a growth mindset. | | | | | | | | | | | | | | |



CAPS Tracker Term 2 2019 | Page 50



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| | | | GRADE 1 | 12 ENGLIS | SH - CYCLE 7 | - CAPS PG 72 | | | | | | | |
|------|------------|-----------|---|---------------|--------------|-----------------------|-----------------|----------|---|-------|---|--|------|
| | | | | PLATIN | UM WEEK | 13 | | | | | | | |
| | HELP | PFUL TIP: | Remind learners to do their literature reading early in | the week. | | | | | | | | | |
| No | Source | | Caps content and activities | Time | | | Da | Ⅱ | lass | leted | | | |
| 1 | ТВ | L&S | Job interview role play. | 60 mins | 98,99 | 1 | 58 | | | De | | | eteu |
| 2 | ТВ | R&V | Intensive reading: informative texts like interviews. | 60 mins | 99,100 | 2 | 59 | | ERP: job, bursary advertisements or tertiary institutions flyers. | | | | |
| 3 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | T | | |
| 5 | ТВ | LSC | Revision: modal verbs. Build vocabulary. | 30 mins | 106,107 | 5 | 62 | | | | | | |
| | | | | | EFLECTION | | | | | | | | |
| Your | observatio | ons: | Failure is an important part of your | growth and de | Your aims: | . Do not be afraid to | fail Michelle O | bama | | | | | |
| | | | | | HOD/Subject | : Head: | | | Date: | | | | |





| | | | GRADI | E 12 ENGLI | SH - CYCLE 7 | ' - CAPS PG 72 | | | | | | | |
|------|-----------|----------|---|-------------------|---------------------|------------------|-------|-----|----------|----|---------------|---------|---|
| | | | | PLATI | NUM WEEK | 14 | | | | | | | |
| | HELP | FUL TIP: | Use the blank activity and page blocks from day 3 belo | ow to help you re | ecord your lesson p | lan. | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Class ompl | | d |
| 1 | ТВ | W&P | Summary revision: write a summary on texts used for specific topics. Use process writing. | 60 mins | 108,109 | 6 | 63 | | | | | \prod | |
| 2 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Build vocabulary. | 30 mins | 103,104 | 3 | 61 | | | | | | |
| | | | | | REFLECTION | | | | | | | | |
| Vour | observati | ions: | Smar | rt is something y | Your aims: | nething you are. | | | | | | | _ |
| Toul | obseivati | ionis. | | | HOD/Subject | t Head: | | | Date: | | | | |



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| | GRADE 12 ENGLISH - CYCLE 8 - CAPS PG 72 | | | | | | | | | | | | |
|-----------|---|----------|---|------------------|---------------------------------|-----------------|-------|-----|----------|----|---|-------------|-------|
| | | | | PLATINU | JM WEEK 1 | 5 | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading early | in the week. | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Dá | П | lass omp | leted |
| 1 | ТВ | L&S | Formal researched speech on an aspect of visual media. Introduction of a speaker. | 60 mins | 112,113 | 1,2 | 65 | 6 | | | | Ī | I |
| 2 | ТВ | R&V | Read a review of a film, documentary or TV series. | 60 mins | 114,115 | 3 | 66,67 | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Revision: emotive writing. Build vocabulary. | 30 mins | 124,125 | 6 | 69,70 | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Your obs | ervations | • | We all h | ave the capacity | to get better at the Your aims: | e things we do. | | | | | | | |
| . 341 303 | ic. vacions. | • | | | HOD/Subject | t Head: | | | Date: | | | | |





| | | | GRADE 1 | 2 ENGLISH | H - CYCLE 8 - | CAPS PG 72 | | | | | | | | |
|----------|------------|-----------|---|-------------------|--------------------|-------------------------|---------------|-----|----------|----|-------------|-------------|---------|---|
| | | | | PLATINU | JM WEEK 1 | 6 | | | | | | | | |
| | HELP | PFUL TIP: | Use the blank activity and page blocks from day 3 be | elow to help you | record your lesson | plan. | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | C ate co | lass omp | I | d |
| 1 | ТВ | W&P | Write a film review. Focus on process writing, text structure and language features. | 60 mins | 125,126 | 7 | 70 | | | | | | Ī | _ |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | \prod | |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Adjectives and adverbs. Remedial grammar from learners' texts. Technical film vocabulary. | 30 mins | 119 | 4 | 67,68 | | | | | | | |
| | | | | REI | FLECTION | | | | | | | | | |
| | | | Teaching resilience is teaching | g learners how to | | rs, beliefs, behaviours | and thinking. | | | | | | | _ |
| Your obs | servations | :: | | | Your aims: | : Head: | | | Date: | | | | | |



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| | GRADE 12 ENGLISH - CYCLE 9 - CAPS PG 73 | | | | | | | | | | | | | |
|----------|---|----------|---|-------------------|------------|-------------|-------|-----|----------|----|--|-------------|-------|---|
| | | | | PLATI | NUM WEEK 1 | 7 | | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading earl | y in the week. | | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Dá | | lass omp | leted | |
| 1 | ТВ | L&S | Informal class group discussion. | 60 mins | 130 | 1 | 73 | | | Γ | | Ī | Τ | |
| 2 | ТВ | R&V | Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. Read an article. | 60 mins | 131 | 2 | 73 | | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Use previous examination papers to revise language. Cartoons and advertisements. | 30 mins | 136,137 | 4,5 | 75 | | | | | | | |
| | | | | | REFLECTION | | | | | | | | | |
| Vour ob | servations | | Effort | t ignites ability | Your aims | | | | | | | | | _ |
| rour ob. | sei vations | | | | | | | | | | | | | |
| | | | | | HOD/Subj | ect Head: | | | Date: | | | | | |



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| | GRADE 12 ENGLISH - CYCLE 9 - CAPS PG 73 | | | | | | | | | | | | | |
|--------|---|-----------|--|------------------|-----------------------------------|----------------|-------|-----|----------|----|--|-------------|---------|---|
| | | | | PLATIN | JM WEEK 1 | 18 | | | | | | | | |
| | HELF | PFUL TIP: | Use the blank activity and page blocks from day 3 bel | ow to help you r | ecord your lesson p | lan. | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | | lass omp | olete | d |
| 1 | ТВ | W&P | Use previous examination papers to revise forms. | 60 mins | 138 | 6 | 76 | | | | | Ī | Ī | |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | \prod | |
| 5 | ТВ | LSC | Meta-language revision. Build vocabulary. Revise editing and language. | 30 mins | 140,141 | 8 | 77 | | | | | | | |
| | | | | | FLECTION | | | | | | | | | |
| Vour | bservatio | ns: | 'It always | seems impossibl | e until it is done.' - Your aims: | Nelson Mandela | | | | | | | | _ |
| iour C | , bsei valio | 113. | | | HOD/Subject | : Head: | | | Date: | | | | | |



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| | GRADE 12 ENGLISH - CYCLE 10 - CAPS PG 73 | | | | | | | | | | | | |
|--------|--|-----------|-----------------------------|-----------------|-------------|-----------------------|-------|-----|----------|----------|----|------|-------|
| | PLATINUM WEEK 19 | | | | | | | | | | | | |
| | HELF | PFUL TIP: | | | | | | | | | | | |
| NI- | | | | T : | 10 | 0 -4:-:4 | TC | FAT | | | Cl | lass | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Date cor | | ompl | leted |
| 1 | | | Exams | 60 mins | | | | | | | | T | |
| 2 | | | Exams | 60 mins | | | | | | | | | |
| 3 | | | Exams | 60 mins | | | | | | | | | |
| 4 | | | Exams | 60 mins | | | | | | | | | |
| 5 | | | Exams | 30 mins | | | | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Your o | bservatio | ns: | The differen | ce between an o | Your aims: | ortunity is attitude. | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | HOD/Subject | t Head: | | | Date: | | | | |



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| | GRADE 12 ENGLISH - CYCLE 10 - CAPS PG 73 | | | | | | | | | | | | | |
|--------|--|-----------|-----------------------------|-----------------------|-------------|----------------------|-------|-----|------------|---|--------|-----|------|--|
| | PLATINUM WEEK 20 | | | | | | | | | | | | | |
| | HELI | PFUL TIP: | | | | | | | | | | | | |
| Nia | Carres | | | Time o | I.D. w.e. | A ativitus is a | TC == | FAT | Hamanuaule | | Cl | ass | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | D | ate co | mpl | eted | |
| 1 | | | Exams | 60 mins | | | | | | | П | T | T | |
| 2 | | | Exams | 60 mins | | | | | | | | | | |
| 3 | | | Exams | 60 mins | | | | | | | | | | |
| 4 | | | Exams | 60 mins | | | | | | | | | | |
| 5 | | | Exams | 30 mins | | | | | | | | | | |
| | | | | | FLECTION | | | | | | | | | |
| Your o | bservatio | | <u>Keep</u> | things in perspective | Your aims: | hopeful outlook. | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | HOD/Subject | t Head: | | | Date: | | | | | |





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| END OF TERM REFLECTION | | | | | | | |
|--|--|--|--|--|--|--|--|
| 1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class? | 2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future? | | | | | | |
| 3.How did the NECT Lesson Plan programme help you teach literature? | 4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track? | | | | | | |
| | HOD/Subject head: Date: | | | | | | |





SOLUTIONS FOR ALL ENGLISH FAL GRADE 12 2019 TERM 2

LAPS LACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





| | | | GRADE 1 | 2 ENGLIS | SH - CYCLE 6 | - CAPS PG 72 | 2 | | | | | | |
|-------|------------|----------|--|----------------|----------------------------------|-----------------|-------------|-----|--|----|-------|---|---|
| | | | SO | LUTIONS | FOR ALL W | /EEK 11 | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading early in the | week. | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Class | | d |
| 1 | ТВ | L&S | Listen to or read a job interview. Discuss the relative merits with class or group. | 60 mins | 90 | 1 | 57,58,59,60 | | Enrichment: watch or listen to an interview. | | | I | |
| 2 | ТВ | R&V | Intensive reading. An advertisement for prospective opportunities. Pay attention to form, details and stock phrases. | 60 mins | 91,92,93 | 2 | 61 | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Passive voice. Build vocabulary. Revise language rules. | 30 mins | 94,95 | - | 62 | | | | | | |
| | | | | | EFLECTION | | | | | | | | |
| Your | observati | ons: | Encourage | e planning and | d goal setting for a Your aims: | growth mindset. | | | | | | | _ |
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| | | | GRADE 1 | 12 ENGLIS | SH - CYCLE 6 | - CAPS PG 72 | | | | | | | |
|------|------------|----------|---|-----------------|---------------------|----------------------|-------|-----|----------|----|--------------|---------------|------|
| | | | SC | DLUTIONS | FOR ALL V | VEEK 12 | | | | | | | |
| | HELPF | UL TIPS: | Use the blank activity and page blocks from day 3 belo | w to help you r | ecord your lesson p | olan. | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Cla te co | lass omple | eted |
| 1 | ТВ | W&P | Write a CV. Revise letter formats and stock phrases of opening and closing. Focus on process writing, text structure and language features. | 60 mins | 98 | 3 | 62 | | | | \prod | | I |
| 2 | LP | W&P | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Remedial grammar from learners' texts. Build vocabulary. | 30 mins | 102 | 5 | 64 | | | | | | |
| | | | | | EFLECTION | | | | | | | | |
| Vour | observatio | | Help student | s build a vocab | Your aims: | es a growth mindset. | | | | | | | |
| Tour | observatio | ons. | | | HOD/Subject | : Head: | | | Date: | | | | |





CAPS Tracker Term 2 2019 | Page 62



| GRADE 12 ENGLISH - CYCLE 7 - CAPS PG 72 | | | | | | | | | | | | | | |
|---|-------------|-----------|---|--------------|---------------------------------|-----------------------|-----------------|-------------|---|----|--------|-------------|---|---|
| | | | SO | DLUTIONS | FOR ALL W | /EEK 13 | | | | | | | | |
| | HELF | PFUL TIP: | Remind learners to do their literature reading early in | the week. | | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | ate co | lass omp | I | d |
| 1 | ТВ | L&S | Job interview role play. | 60 mins | 105,106 | 1 | 67 | | | | | | T | |
| 2 | ТВ | R&V | Intensive reading: interviews. | 60 mins | 107 | 2 | 68 | | ERP: job, bursary advertisements or tertiary institutions flyers. | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Revision: modal verbs. Build vocabulary. | 30 mins | 109,110,111 | 3 | 69 | | | | | | | |
| | | | | | EFLECTION | | | | | | | | | |
| Your | observatio | ns. | Failure is an important part of your | growth and d | eveloping resilience Your aims: | . Do not be afraid to | fail Michelle O | bama ——— | | | | | | |
| 1001 | osser vario | | | | HOD/Subject | : Head: | | | Date: | | | | | |





| | | | GRADE | 12 ENGLI | SH - CYCLE | 7 - CAPS PG 72 | | | | | | |
|-------|--------------|----------|--|-------------------|---------------------|------------------|-------|-----|----------|-----|----------------|-------|
| | | | | SOLUTIONS | FOR ALL | WEEK 14 | | | | | | |
| | HELPF | UL TIPS: | Use the blank activity and page blocks from day 3 belo | ow to help you re | ecord your lesson p | olan. | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Dai | Clas te com | ed |
| 1 | ТВ | W&P | Summary revision: write a summary on texts used for specific topics. Focus on process writing, text structure and language features. | 60 mins | 112 | 4 | 70 | | | | | |
| 2 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | |
| 5 | ТВ | LSC | Build vocabulary. Revise language structures. Modal verbs. | 30 mins | 115 | 1 | 69 | | | | | |
| | | | | | REFLECTION | | | | | | | |
| Valle | o he o musti | ionsi | Smar | t is something y | ou become, not so | mething you are. | | | | | | _ |
| Your | observati | ions: | | | Your aims: | t Head: | | | Date: | | | |





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| | | | GRADE 1 | 2 ENGLISH | 1 - CYCLE 8 - | CAPS PG 72 | | | | | | | |
|-----------|--------------|----------|---|------------------|---------------------------------|-----------------|-------|-----|----------|----|---|--------------|-------|
| | | | sc | LUTIONS F | OR ALL W | EEK 15 | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading early | in the week. | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | I | lass ompl | leted |
| 1 | ТВ | L&S | Formal researched speech on an aspect of visual media. Role play. | 60 mins | 119,120 | 1 | 72,73 | 6 | | | T | Ī | |
| 2 | ТВ | R&V | Read a review of a film, documentary or TV series. | 60 mins | 122,123 | 2 | 75 | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Revision: emotive writing. Build vocabulary. | 30 mins | 126 | 5 | 78 | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Your obs | ervations | • | We all h | ave the capacity | to get better at the Your aims: | e things we do. | | | | | | | |
| . 341 303 | ic. vacions. | • | | | HOD/Subject | t Head: | | | Date: | | | | |





| GRADE 12 ENGLISH - CYCLE 8 - CAPS PG 72 | | | | | | | | | | | | |
|---|------------|----------|--|-------------------|--------------------|-------------------------|-----------------|-----|----------|-----|---------|----|
| | | | sc | LUTIONS F | OR ALL W | EEK 16 | | | | | | |
| | HELPF | UL TIPS: | Use the blank activity and page blocks from day 3 be | elow to help you | record your lesson | plan. | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Dat | Cla: | ed |
| 1 | ТВ | W&P | Write a film review. Focus on process writing, text structure and language features. | 60 mins | 125,126 | 4 | 77 | | | | \prod | |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | |
| 5 | ТВ | LSC | Adjectives and adverbs. Remedial grammar from learners' texts. | 30 mins | 126,127 | 5 | 77,78 | | | | | |
| | | | | | FLECTION | | | | | | | |
| Vour oh | | • | Teaching resilience is teaching | g learners how to | Your aims: | rs, beliefs, behaviours | s and thinking. | | | | | |
| Tour obs | servations | | | | HOD/Subject | t Head: | | | Date: | | | |



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| | | | GRADE | 12 ENGL | ISH - CYCLE 9 - | CAPS PG 73 | | | | | | | |
|----------|-------------|----------|--|-------------------|--------------------------|-------------|-------|-----|----------|----|------|-------|---|
| | | | S | OLUTION | S FOR ALL W | EEK 17 | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading earl | y in the week. | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Dá | lass | letec | d |
| 1 | ТВ | L&S | Informal class group discussion. | 60 mins | 135 | | 80 | | | Γ | Ī | T | |
| 2 | ТВ | R&V | Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. | 60 mins | 136 | 1 | 81 | | | | | Ī | |
| 3 | LP | R&V | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Use previous examination papers to revise language. | 30 mins | 144 | - | 86 | | | | | | |
| | | | | | REFLECTION | | | | | | | | |
| Vour oh | servations | | Effor | t ignites ability | y and turns it into acco | | | | | | | | _ |
| rour ob: | sei vations | | | | | | | | | | | | |
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| | GRADE 12 ENGLISH - CYCLE 9 - CAPS PG 73 | | | | | | | | | | | | | |
|--------|--|-----|--|-----------------|-----------------------------------|----------------|-------|-----|----------|----|---|--------------|------|---|
| | SOLUTIONS FOR ALL WEEK 18 | | | | | | | | | | | | | |
| | HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan. | | | | | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Dā | Ι | lass ompl | eted | |
| 1 | ТВ | W&P | Use previous examination papers to revise forms. Practice writing a summary. | 60 mins | 140 | 2 | 83 | | | | | | | |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | | _ |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | _ |
| 5 | ТВ | LSC | Meta-language revision. Build vocabulary. | 30 mins | 141 | 3 | 85 | | | | | | | |
| | | | | | FLECTION | | | | | | | | | |
| Your o | bservatio | ns. | ʿIt always | seems impossibl | e until it is done.' - Your aims: | Nelson Mandela | | | | | - | | | _ |
| rour c | is servation | | | | HOD/Subject | : Head: | | | Date: | | | | | |





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| | GRADE 12 ENGLISH - CYCLE 10 - CAPS PG 73 | | | | | | | | | | | | |
|--|--|-----------|-----------------------------|---------|-------------|-----------------------|--------|-----|-----------|----|-------|-----|------|
| | SOLUTIONS FOR ALL WEEK 19 | | | | | | | | | | | | |
| | HELF | PFUL TIP: | | | | | | | | | | | |
| NI. | S | | Component and pativities | T: | LD non | A -4::4 | TC ::- | БАТ | Hamanunda | | Cl | ass | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | te cc | mpl | eted |
| 1 | | | Exams | 60 mins | | | | | | | | | |
| 2 | | | Exams | 60 mins | | | | | | | | | |
| 3 | | | Exams | 60 mins | | | | | | | | | |
| 4 | | | Exams | 60 mins | | | | | | | | | |
| 5 | | | Exams | 30 mins | | | | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Your observations: The difference between an obstace and obstace are set to be a set to b | | | | | | ortunity is attitude. | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | HOD/Subject | t Head: | | | Date: | | | | |



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| | GRADE 12 ENGLISH - CYCLE 10 - CAPS PG 73 | | | | | | | | | | | | |
| | SOLUTIONS FOR ALL WEEK 20 | | | | | | | | | | | | |
| | HELPI | FUL TIPS: | | | | | | | | | | | |
| | | | | | | | | | | | С | lass | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | D | ate ci | omp | leted |
| 1 | | | Exams | 60 mins | | | | | | | | | |
| 2 | | | Exams | 60 mins | | | | | | | | | |
| 3 | | | Exams | 60 mins | | | | | | | | | |
| 4 | | | Exams | 60 mins | | | | | | | | | |
| 5 | | | Exams | 30 mins | | | | | | | | | |
| | | | | REI | FLECTION | | | | | | | | |
| Keep things in perspective and maintain a hopeful outlook. | | | | | | | | | | | | | |
| Your observations: | | | | | Your aims: | | | | | | | | |
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| END OF TER | RM REFLECTION |
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| 1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class? | 2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future? |
| 3.How did the NECT Lesson Plan programme help you teach literature? | 4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track? |
| | HOD/Subject head: Date: |





SPOTON CAPS ENGLISH FAL GRADE 12 2019 TERM 2 TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





| GRADE 12 ENGLISH - CYCLE 6 - CAPS PG 72 | | | | | | | | | | | | | | |
|---|-----------|----------|--|----------------|----------------------------------|-----------------|-------|-----|--|----|---|------|-------|---|
| | | | | SPOT (| ON WEEK 1 | 1 | | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading early in the | week. | | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Ⅱ | lass | leted | |
| 1 | ТВ | L&S | Listen to or read a job interview. Discuss the relative merits with class or group. | 60 mins | 70 | 1.1,1.2,1.3 | 114 | 5 | Enrichment: watch or listen to an interview. | | | | | |
| 2 | ТВ | R&V | Intensive reading. An advertisement for prospective opportunities. Pay attention to form, details and stock phrases. | 60 mins | 73 | 2.1,2.2 | 117 | | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | Ī | |
| 5 | ТВ | LSC | Passive voice. Build vocabulary. | 30 mins | 80 | 5,1 | 125 | | | | | | | |
| | | | | RI | EFLECTION | | | | | | | | | |
| Valle | observati | | Encourage | e planning and | d goal setting for a Your aims: | growth mindset. | | | | | | | | _ |
| HOD/Subject Head: Date: | | | | | | | | | | | | | | |





| | | | GRADE ' | 12 ENGLIS | SH - CYCLE 6 | - CAPS PG 72 | | | | | | | | |
|------|--------------------------|-----------|--|------------------|---------------------|----------------------|-------|-----|----------|----|--------------|---------------|------|---|
| | | | | SPOT | ON WEEK 1 | 2 | | | | | | | | |
| | HELF | PFUL TIP: | Use the blank activity and page blocks from day 3 belo | w to help you 1 | ecord your lesson p | olan. | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Cl ate co | lass omple | etec | d |
| 1 | ТВ | W&P | Write a CV. Revise letter formats and stock phrases of opening and closing. Focus on process writing, text structures and language features. | 60 mins | 76 | 3,1 | 119 | | | | | I | I | _ |
| 2 | LP | W&P | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Remedial grammar from learners' texts. Build vocabulary. | 30 mins | 81 | 5,2 | 125 | | | | | | | |
| | | | | | EFLECTION | | | | | | | | | |
| Vour | observatio | ne: | Help student | ts build a vocal | Your aims: | es a growth mindset. | | | | | | | | _ |
| Tour | HOD/Subject Head: Date: | | | | | | | | | | | | | |





| , | GRADE 12 ENGLISH - CYCLE 7 - CAPS PG 72 | | | | | | | | | | | | |
|-------|--|-----------|---|-----------|-------------|--------------|-------|-----|---|----|-------|-----|-------|
| | | | | SPOT (| ON WEEK 1 | 3 | | | | | | | |
| | HELP | PFUL TIP: | Remind learners to do their literature reading early in a | the week. | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | | Cl | ass | |
| 140 | Source | | caps content and activities | Tillie | LD þg | Activity 110 | id pg | ra. | Homework | Da | te co | mpl | leted |
| 1 | ТВ | L&S | Job interview role play. | 60 mins | 89 | 4,1 | 134 | | | | | | |
| 2 | ТВ | R&V | Intensive reading. Interviews. | 60 mins | 84 | 1,2 | 130 | | ERP: job, bursary advertisements or tertiary institutions flyers. | | | | |
| 3 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Revision: modal verbs. Build vocabulary. | 30 mins | 86 | 2,1 | 131 | | | | | | |
| | | | | | EFLECTION | | | | | | | | |
| Varre | Failure is an important part of your growth and developing resilience. Do not be afraid to fail Michelle Obama | | | | | | | | | | | | |
| Your | observatio | nis. | | | Your aims: | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | HOD/Subject | : Head: | | | Date: | | | | |







| | | | GRADE | 12 ENGLIS | SH - CYCLE 1 | 0 - CAPS PG 73 | 3 | | | | | | | |
|------|---|-----------|--|-------------------|---------------------|------------------|-------|-----|----------|----|--|---------------|---------|---|
| | | | | SPOT | ON WEEK | 14 | | | | | | | | |
| | HELP | PFUL TIP: | Use the blank activity and page blocks from day 3 belo | ow to help you re | ecord your lesson p | olan. | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Dá | | Class ompl | eted | |
| 1 | ТВ | W&P | Summary revision: write a summary on texts used for specific topics. Focus on process writing, text structure and language features. | 60 mins | 135 | 5.1,5.2 | 90 | | | | | | I | |
| 2 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | \perp | |
| 5 | ТВ | LSC | Build vocabulary. Using modals correctly. | 30 mins | 87 | 2,2 | 131 | | | | | | | |
| | | | | | REFLECTION | | | | | | | | | |
| | | • | Smar | rt is something y | you become, not so | mething you are. | | | | | | | | _ |
| Your | our observations: Your aims: HOD/Subject Head: Date: | | | | | | | | | | | | | |



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| GRADE 12 ENGLISH - CYCLE 8 - CAPS PG 72 | | | | | | | | | | | | | |
|---|---|----------|---|--------------|-----------|-------------|-------|-----|----------|---|--|--------------|------|
| | | | | SPOT O | N WEEK 15 | ; | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading early | in the week. | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | | | lass ompl | eted |
| 1 | ТВ | L&S | Formal researched speech on an aspect of visual media. Role play. | 60 mins | 110, 111 | - | 142 | 6 | | П | | T | |
| 2 | ТВ | R&V | Read a review of a film, documentary or TV series. | 60 mins | 96 | 1,1 | 140 | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Revision: emotive writing. Build vocabulary. | 30 mins | 108 | 4,1 | 145 | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Vour obs | We all have the capacity to get better at the things we do. ur observations: Your aims: | | | | | | | | | | | | |
| HOD/Subject Head: Date: | | | | | | | Date | | | | | | |





| | | | GRADE 1 | 2 ENGLISH | - CYCLE 10 | - CAPS PG 73 | | | | | | | |
|--------------------------|------------|----------|---|-------------------|--------------------|-------------------------|---------------|-----|----------|----|-----|---------------|---------|
| | | | | SPOT O | N WEEK 16 | ; | | | | | | | |
| | HELP | FUL TIP: | Use the blank activity and page blocks from day 3 be | elow to help you | record your lesson | plan. | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Cl. | lass omple | eted |
| 1 | ТВ | W&P | Write a film review. Focus on process writing, text structures and language features. | 60 mins | 106 | 3,1 | 144 | | | | | I | \prod |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Adjectives and adverbs. Remedial grammar from learners' texts. | 30 mins | 109 | 5,1 | 147 | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Vour ob | servations | • | Teaching resilience is teaching | g learners how to | Your aims: | rs, beliefs, behaviours | and thinking. | | | | | | |
| HOD/Subject Head: Date: | | | | | | | | | | | | | |



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| | GRADE 12 ENGLISH - CYCLE 9 - CAPS PG 73 | | | | | | | | | | | | | |
|---------|---|-----------|--|-------------------|------------|-------------|-------|--|--|------|-------|---|---|---|
| | | | | SPOT | ON WEEK 17 | 7 | | | | | | | | |
| | HELP | PFUL TIP: | Remind learners to do their literature reading earl | y in the week. | | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | | | lass | leted | d | | |
| 1 | ТВ | L&S | Informal class group discussion. | 60 mins | 113 | - | 151 | | | П | | | T | |
| 2 | ТВ | R&V | Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. | 60 mins | 114 | 1,2 | 152 | | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Use previous examination papers to revise language. Punctuation. | 30 mins | 116 | 2.1,2.2 | 154 | | | | | | | |
| | | | | | REFLECTION | | | | | | | | | |
| Vour ob | servations | | Effort | t ignites ability | Your aims | | | | | | | | | _ |
| Tour ob | HOD/Subject Head: Date: | | | | | | | | | | | | | |





| | GRADE 12 ENGLISH - CYCLE 10 - CAPS PG 73 | | | | | | | | | | | | | |
|---------|--|-----------|---|------------------|-----------------------------------|----------------|-------|-----|----------|----|---|-------------|---|---|
| | | | | SPOT O | N WEEK 18 | 3 | | | | | | | | |
| | HELF | PFUL TIP: | Use the blank activity and page blocks from day 3 bel | ow to help you r | ecord your lesson p | lan. | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Dá | | lass omp | I | d |
| 1 | ТВ | W&P | Use previous examination papers to revise forms. Revising writing forms and formats. | 60 mins | 118 | 3,1 | 153 | | | | | Ī | I | _ |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Meta-language revision. Build vocabulary. | 30 mins | 119 120 | 4.1,5 | 156 | | | | | | | |
| | | | | | FLECTION | | | | | | Ĺ | | | |
| Your o | bservatio | ns. | 'It always | seems impossibl | e until it is done.' - Your aims: | Nelson Mandela | | | | | | | | _ |
| . our c | HOD/Subject Head: Date: | | | | | | | | | | | | | |



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| | GRADE 12 ENGLISH - CYCLE 10 - CAPS PG 73 | | | | | | | | | | | | |
|--------|--|-----------|-----------------------------|-----------------------|------------|-----------------------|-------|-----|------------|---|--------|------|-------|
| | | | | SPOT C | ON WEEK 1 | 9 | | | | | | | |
| | HELI | PFUL TIP: | | | | | | | | | | | |
| Na | Course | | Cana content and activities | Time | I.D. w.e. | A cativitus no | TC == | ГАТ | Hamannaule | | Cl | lass | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | D | ate co | mp | leted |
| 1 | | | Exams | 60 mins | | | | | | | | | |
| 2 | | | Exams | 60 mins | | | | | | | | | |
| 3 | | | Exams | 60 mins | | | | | | | | | T |
| 4 | | | Exams | 60 mins | | | | | | | | | |
| 5 | | | Exams | 30 mins | | | | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| ., | | | The differe | nce between an o — | | ortunity is attitude. | | | | | | | |
| Your o | bservatio | ns: | | | Your aims: | | | | | | | | |
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| | GRADE 12 ENGLISH - CYCLE 10 - CAPS PG 73 | | | | | | | | | | | | |
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| | | | | SPOT O | N WEEK 2 | 0 | | | | | | | |
| | HELI | PFUL TIP: | | | | | | | | | | | |
| | | | | | | | | | | | Cl | lass | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | D | l l ate co | mpl | eted |
| 1 | | | Exams | 60 mins | | | | | | | П | Ī | Τ |
| 2 | | | Exams | 60 mins | | | | | | | | Ī | |
| 3 | | | Exams | 60 mins | | | | | | | | | |
| 4 | | | Exams | 60 mins | | | | | | | П | | |
| 5 | | | Exams | 30 mins | | | | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Your o | Keep things in perspective and maintain a hopeful outlook. Your observations: Your aims: | | | | | | | | | | | | |
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| END OF TERM REFLECTION | | | | | | | | | | |
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| 1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class? | 2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future? | | | | | | | | | |
| 3.How did the NECT Lesson Plan programme help you teach literature? | 4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track? | | | | | | | | | |
| | HOD/Subject head: Date: | | | | | | | | | |





STUDY AND MASTER ENGLISH FAL GRADE 12 2019 TERM 2

LAPS LACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





| GRADE 12 ENGLISH - CYCLE 6 - CAPS PG 72 | | | | | | | | | | | | | |
|---|----------|---------|--|---------|-------------|-------------|-------------|-----|--|----|---|---------------|------|
| | | | ST | UDY AND | MASTER V | VEEK 11 | | | | | | | |
| | HELPFU | JL TIP: | Remind learners to do their literature reading early in the | week. | | | | | | | | | |
| No | urce | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Ⅱ | lass omple | eted |
| 1 | тв і | L&S | Listen to or read a job interview. Discuss the relative merits with class or group. | 60 mins | 138,139 | 47 | 94,95,96 | | Enrichment and extended reading: watch or listen to an interview(s). | | Ī | Ī | T |
| 2 | тв і | R&V | Intensive reading. An advertisement for prospective opportunities. Pay attention to form, details and stock phrases. | 60 mins | 140,141 | 48 | 97,98 | | | | | | |
| 3 | LP I | R&V | Lesson Plan Genre 2 Cycle 6 | 60 mins | LP | LP | LP | | | | | | |
| 4 | LP I | R&V | Lesson Plan Genre 2 Cycle 6 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Passive voice. Build vocabulary. | 30 mins | 145 | 49 | 101,102,103 | | | | | | |
| | | | | RI | EFLECTION | | | | | | | | |
| Your observations: Encourage planning and goal setting for a growth mindset. Your aims: | | | | | | | | | | | | | |
| Your | ervation | 115. | | | Your aims: | | | | | | | | |
| | | | | | HOD/Subject | : Head: | | | Date: | | | | |





| | | | GRADE 1 | 2 ENGLIS | H - CYCLE 6 | - CAPS PG 72 | | | | | | |
|------|------------|----------|---|-----------------|---------------------|----------------------|---------|-----|----------|----|----------------|-------|
| | | | ST | UDY AND | MASTER V | VEEK 12 | | | | | | |
| | HELPF | UL TIPS: | Use the blank activity and page blocks from day 3 belo | w to help you 1 | ecord your lesson p | lan. | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Clas te com | ed |
| 1 | ТВ | W&P | Write a CV. Revise letter formats and stock phrases of opening and closing. Focus on process writing, text structure and language features. | 60 mins | 147,148,149 | 50 | 104,105 | | | | $oxed{T}$ | |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 6 | 60 mins | LP | LP | LP | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | |
| 5 | ТВ | LSC | Remedial grammar from learners' texts. Build vocabulary. | 30 mins | 153,154 | 53 | 107,108 | | | | | |
| | | | | R | EFLECTION | | | | | | | |
| | | | Help student | s build a vocal | | es a growth mindset. | | | | | | _ |
| Your | observatio | ons: | | | Your aims: | | | | | | | |
| | | | | | HOD/Subject | : Head: | | | Date: | | | |







| | GRADE 12 ENGLISH - CYCLE 7 - CAPS PG 72 | | | | | | | | | | | | |
|---|---|-----------|---|-----------|-------------|-------------|---------|-----|---|----|-------------|-------|---|
| | | | ST | UDY AND | MASTER V | VEEK 13 | | | | | | | |
| | HELP | PFUL TIP: | Remind learners to do their literature reading early in | the week. | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | lass omp | letec | d |
| 1 | ТВ | L&S | Job interview role play. | 60 mins | 170 171 | 60 | 117,118 | | | | Ī | T | |
| 2 | ТВ | R&V | Intensive reading on informative text about interviews. | 60 mins | 166,167 | 59 | 119 | | ERP: job, bursary advertisements or tertiary institutions flyers. | | | | |
| 3 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Revision: modal verbs. Build vocabulary related to reading texts. | 30 mins | 162,163 | 57 | 112 | | | | | | |
| | | | | | EFLECTION | | | | | | | | |
| Failure is an important part of your growth and developing resilience. Do not be afraid to fail Michelle Obama Your observations: Your aims: | | | | | | | | | | | | | |
| 2 3 3 1 | | | | | HOD/Subject | : Head: | | | Date: | | | | |





| | | | GRADE | 12 ENGLIS | SH - CYCLE | 7 - CAPS PG 72 | | | | | | | |
|------|-----------|----------|---|-------------------|---------------------|------------------|---------|-----|----------|----|----------------|---|----|
| | | | : | STUDY AND | MASTER | WEEK 14 | | | | | | | |
| | HELPF | UL TIPS: | Use the blank activity and page blocks from day 3 belo | ow to help you re | ecord your lesson [| plan. | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Clas te com | Ш | ed |
| 1 | ТВ | W&P | Summary revision: write a summary on texts used for specific topics. Focus on process writing, text structures and language features. | 60 mins | 174,175 | 61 | 125,126 | | | | | | |
| 2 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Build vocabulary. Nouns and adjectives. | 30 mins | 181 | 65 | 132 | | | | | | |
| | | | | | REFLECTION | | | | | | | | |
| Vour | observati | ions: | Sman | t is something y | Your aims: | mething you are. | | | | | | | _ |
| rour | observati | ioris. | | | HOD/Subject | :t Head: | | | Date: | | | | |



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| | GRADE 12 ENGLISH - CYCLE 8 - CAPS PG 72 | | | | | | | | | | | | |
|----------|---|----------|---|------------------|-------------|---------------|-------------|-----|----------|----|-------|------|------|
| | | | ST | UDY AND N | ASTER W | EEK 15 | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading early | in the week. | | | | | | | | | |
| No | Source | | Caps content and activities | Time | I P. ng | Activity no | TG ng | FAT | Homework | | Cl | lass | |
| INO | Source | | caps content and activities | Tille | LB pg | Activity 110 | TG pg | FAI | Homework | Da | te co | ompl | eted |
| 1 | ТВ | L&S | Formal, researched speech on an aspect of visual media. | 60 mins | 182,183,184 | 66 | 133 | | | | | | |
| 2 | ТВ | R&V | Read a review of a film, documentary or TV series. | 60 mins | 189,190,191 | 68 | 135,136,137 | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Revision: emotive writing. Build vocabulary. | 30 mins | 193,194 | 69 | 138,139 | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Vour obs | ervations | • | We all h | ave the capacity | Your aims: | things we do. | | | | | | | |
| 1001 003 | ci vations. | • | | | Tour anns. | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | HOD/Subject | Head: | | | Date: | | | | |





| | GRADE 12 ENGLISH - CYCLE 8 - CAPS PG 72 | | | | | | | | | | | | |
|----------|---|----------|--|-------------------|-------------------------|-------------------------|-----------------|-----|----------|-----|---------------|--------------|-----|
| | | | ST | UDY AND N | MASTER W | EEK 16 | | | | | | | |
| | HELPF | UL TIPS: | Use the blank activity and page blocks from day 3 bo | elow to help you | record your lesson | plan. | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Dat | Cla te cor | \perp | ted |
| 1 | ТВ | W&P | Write a film review. Persuasive language. Focus on process writing, text structures and language features. | 60 mins | 197,198,199 | 70 | 139,140 | | | | | $oxed{oxed}$ | |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | \prod | |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Adjectives and adverbs. Remedial grammar from learners' texts. | 30 mins | 206 | 74 | 143,144 | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| V | | _ | Teaching resilience is teaching | g learners how to | | rs, beliefs, behaviour. | s and thinking. | | | | | | |
| Your obs | servations | : | | | Your aims: HOD/Subject | : Head: | | | Date: | | | | |



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| | GRADE 12 ENGLISH - CYCLE 9 - CAPS PG 73 | | | | | | | | | | | | | | | | | | | | | | |
|---------|---|-----------|--|-------------------|--------------|-------------|---------|------|----------|------------------|--|--|---|------|--|--|--|--|--|--|--|---|------|
| | | | s | TUDY AND | MASTER W | EEK 17 | | | | | | | | | | | | | | | | | |
| | HELP | PFUL TIP: | Remind learners to do their literature reading earl | y in the week. | | | | | | | | | | | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Class Pate comp | | | | Date | | | | | | | | I | eted |
| 1 | ТВ | L&S | Informal class group discussion. Presentation. Debate. Listen for attitude and procedures. | 60 mins | 208,209, 238 | 76 | 146 | 5 | | | | | T | | | | | | | | | | |
| 2 | ТВ | R&V | Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. | 60 mins | 209 | 77 | 147,148 | | | | | | | | | | | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | | | | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | | | | | | | | | | |
| 5 | ТВ | LSC | Use previous examination papers to revise language. Build vocabulary from related reading texts. | 30 mins | 215,216 | 79 | 150,151 | | | | | | | | | | | | | | | | |
| | | | | | REFLECTION | | | | | | | | | | | | | | | | | | |
| Your ob | servations | | Effort | t ignites ability | Your aims | | | | | | | | | | | | | | | | | | |
| | | | | | | | | Date | | | | | | | | | | | | | | | |
| | | | | | HOD/Subj | ect Head: | | | Date: | | | | | | | | | | | | | | |



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| | GRADE 12 ENGLISH - CYCLE 9 - CAPS PG 73 | | | | | | | | | | | | | |
|--------------------|---|-----------|--|-------------------|---------------------|----------------|-------|-----|----------|----|---|-------------|------|---|
| | | | S ⁻ | TUDY AND I | MASTER W | EEK 18 | | | | | | | | |
| | HELPI | FUL TIPS: | Use the blank activity and page blocks from day 3 bel | low to help you r | ecord your lesson p | lan. | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | | | lass omp | | 4 |
| 1 | ТВ | W&P | Use previous examination papers to revise forms. | 60 mins | 219,220 | 81,82 | 153 | | | Da | | | etet | 1 |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | П | | | | |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | ĺ | | | |
| 5 | ТВ | LSC | Meta-language revision. Build vocabulary. | 30 mins | 232,233 | 83 | 157 | | | | | | | |
| | | | | | FLECTION | | | | | | | | | |
| Vour c | hservatio | ns. | 'It always | seems impossibl | Your aims: | Nelson Mandela | | | | | | | | _ |
| Your observations: | | | | | | : Head: | | | Date: | | | | | |



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| | GRADE 12 ENGLISH - CYCLE 10 - CAPS PG 73 | | | | | | | | | | | | | | |
|--------|--|-----------|-----------------------------|-------------------------|----------|-----------------------|-------|-----|------------|--------------|--|---|---|--|--|
| | | | : | STUDY AND | MASTER W | /EEK 19 | | | | | | | | | |
| | HELI | PFUL TIP: | | | | | | | | | | | | | |
| NI- | | | | T ' | 10 | 0 -4:: | TC | FAT | Hamanan da | Class | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Date complet | | | | | |
| 1 | | | Exams | 60 mins | | | | | | Γ | | T | Τ | | |
| 2 | | | Exams | 60 mins | | | | | | | | | | | |
| 3 | | | Exams | 60 mins | | | | | | | | | T | | |
| 4 | | | Exams | 60 mins | | | | | | | | | | | |
| 5 | | | Exams | 30 mins | | | | | | | | | | | |
| | | | | _ | FLECTION | | | | | | | | | | |
| | | | The differe | nce between an o | | ortunity is attitude. | | | | | | | | | |
| Your o | bservatio | ns: | | Your aims: | | | | | | | | | | | |
| | | | | HOD/Subject Head: Date: | | | | | | | | | | | |





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| | | | GRADE 1 | 12 ENGLISH | - CYCLE 10 | - CAPS PG 73 | | | | | | | |
|--------|-----------|----------|-----------------------------|--------------------|--------------------|-----------------|-------|-------|----------|---|--------|-----|-------|
| | | | S | TUDY AND M | MASTER W | EEK 20 | | | | | | | |
| | HELPI | UL TIPS: | | | | | | | | | | | |
| | | | | | | | | C | lass | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | D | ate co | omp | leted |
| 1 | | | Exams | 60 mins | | | | | | | | | |
| 2 | | | Exams | 60 mins | | | | | | | | | |
| 3 | | | Exams | 60 mins | | | | | | | | | |
| 4 | | | Exams | 60 mins | | | | | | | | | |
| 5 | | | Exams | 30 mins | | | | | | | | | |
| | | | | REI | FLECTION | | | | | | | | |
| | | | Keep thi | ngs in perspective | e and maintain a h | opeful outlook. | | | | | | | |
| Your o | bservatio | ns: | | Your aims: | | | | | | | | | |
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| | | | | HOD/Subject | t Head: | | | Date: | | | | | |





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| END OF TERM REFLECTION | | | | | | | | | | | |
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| 1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class? | 2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future? | | | | | | | | | | |
| 3.How did the NECT Lesson Plan programme help you teach literature? | 4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track? | | | | | | | | | | |
| | HOD/Subject head: Date: | | | | | | | | | | |





SUCCESSFUL CAPS ENGLISH FAL GRADE 12 2019 TERM 2 TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

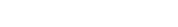
Note 4:

Remember to assign the relevant homework every day.





| | GRADE 12 ENGLISH - CYCLE 6 - CAPS PG 72 | | | | | | | | | | | | | | | | | |
|------|---|----------|--|----------------|----------------------------------|-----------------|--------|-------|--|-----------------|--|---|---|-----|--|---|---|---|
| | | | SU | CCESSFUL | ENGLISH V | WEEK 11 | | | | | | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading early in the | week. | | | | | | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Class Date comp | | 匸 | | Dat | | I | I | d |
| 1 | ТВ | L&S | Listen to or read a job interview. Discuss the relative merits with class or group. Prepared reading aloud. | 60 mins | 70,71, 74 | 7, 9 | 72, 74 | 5 | Enrichment and extended reading: watch or listen to an interview(s). | | | | I | | | | | |
| 2 | ТВ | R&V | Intensive reading. An advertisement for prospective opportunities. Pay attention to form, details and stock phrases. | 60 mins | 64,65 | 1 | 69 | | | | | | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | | | | | |
| 5 | ТВ | LSC | Passive voice. Build vocabulary. | 30 mins | 69 | 5 | 71 | | | | | | | | | | | |
| | | | | | EFLECTION | | | | | | | | | | | | | |
| Vour | observati | ions: | Encourag | e planning and | d goal setting for a Your aims: | growth mindset. | | | | | | | | | | | | |
| Tour | onsei vali | ions. | | HOD/Subject | : Head: | | | Date: | | | | | | | | | | |





| | | | GRADE ' | 12 ENGLIS | SH - CYCLE 6 | - CAPS PG 72 | | | | | | | | |
|-------|-------------|-----------|---|-----------------|---------------------|----------------------|-------|-------|----------|--|--|--------------|------|---|
| | | | su | CCESSFUL | ENGLISH \ | WEEK 12 | | | | | | | | |
| | HELF | PFUL TIP: | Use the blank activity and page blocks from day 3 belo | w to help you r | ecord your lesson p | olan. | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | | | ass omple | eted | |
| 1 | ТВ | W&P | Write a CV. Revise letter formats and stock phrases of opening and closing. | 60 mins | 66,67,68 | 3 | 55,56 | | | | | I | Ī | |
| 2 | LP | W&P | Lesson Plan Genre 1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre1 Cycle 6 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Remedial grammar from learners' texts. Build vocabulary. | 30 mins | 74 | 10 | 74 | | | | | | | |
| | | | | | EFLECTION | | | | | | | | | |
| Your | observatio | ons: | Help student | s build a vocal | Your aims: | es a growth mindset. | | | | | | | | - |
| . 001 | osser ratio | | | HOD/Subject | t Head: | | | Date: | | | | | | |





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| | GRADE 12 ENGLISH - CYCLE 7 - CAPS PG 72 | | | | | | | | | | | | | |
|-------|---|-----------|---|---------------|-------------|-----------------------|-----------------|----------|----------|----|--|---------------|---|---|
| | | | SU | CCESSFUL | ENGLISH \ | WEEK 13 | | | | | | | | |
| | HELP | PFUL TIP: | Remind learners to do their literature reading early in t | the week. | | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | | Class comp | I | d |
| 1 | ТВ | L&S | Job interview role play. | 60 mins | 79,80 | 3 | 77 | | | | | | T | _ |
| 2 | ТВ | R&V | Intensive reading. Interviews. Extended reading: job or bursary advertisements or tertiary institutions flyers. | 60 mins | 64,65 | 1,2 | 76 | | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Revision: modal verbs. Build vocabulary. | 30 mins | 78 | 2 | 77 | | | | | | | |
| | | | | | EFLECTION | | | | | | | | | |
| Your | observatio | ns: | Failure is an important part of your | growth and de | Your aims: | . Do not be afraid to | fail Michelle O | bama | | | | | | |
| . 541 | 5350. 74110 | | | | HOD/Subject | : Head: | | | Date: | | | | | |







| | | | GRADI | E 12 ENGLI | SH - CYCLE 7 | 7 - CAPS PG 72 | | | | | | | | |
|------|-----------|-----------|--|-------------------|---------------------|------------------|-------|-----|----------|----|--------------|---------------|--------------|---|
| | | | • | SUCCESSFUL | _ ENGLISH | WEEK 14 | | | | | | | | |
| | HELP | PFUL TIP: | Use the blank activity and page blocks from day 3 belo | ow to help you re | ecord your lesson p | lan. | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | Cl ate co | lass omple | eted | |
| 1 | ТВ | W&P | Summary revision: write a summary on texts used for specific topics. | 60 mins | 84 | 7 | 79 | | | | | Ī | I | _ |
| 2 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | $oxed{oxed}$ | |
| 4 | LP | W&P | Lesson Plan Genre 1 Cycle 7 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Build vocabulary. | 30 mins | 83 | 6 | 79 | | | | | | | |
| | | | | | REFLECTION | | | | | | | | | |
| Your | observati | ions: | Sma | rt is something y | Your aims: | mething you are. | | | | | | | | - |
| | | | | | HOD/Subject | t Head: | | | Date: | | | | | |





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| GRADE 12 ENGLISH - CYCLE 8 - CAPS PG 72 | | | | | | | | | | | | | | |
|---|----------------------------|----------|---|------------------|---------------------------------|-----------------|-------|-----|----------|----|---|-------------|--------|---|
| | SUCCESSFUL ENGLISH WEEK 15 | | | | | | | | | | | | | |
| | HELP | FUL TIP: | Remind learners to do their literature reading early | in the week. | | | | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Da | П | lass omp | oleted | d |
| 1 | ТВ | L&S | Formal researched speech on an aspect of visual media. Introduction of a speaker. | 60 mins | 88 | 1 | 83,84 | 6 | | | | Ī | I | |
| 2 | ТВ | R&V | Read a review of a film, documentary or TV series. | 60 mins | 89,90,91 | 2 | 84 | | | | | | | |
| 3 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Revision: emotive writing. Build vocabulary. | 30 mins | 94 | 8,9 | 86 | | | | | | | |
| | | | | | FLECTION | | | | | | | | | |
| Your obs | ervations | • | We all h | ave the capacity | to get better at the Your aims: | e things we do. | | | | | | | | _ |
| . 341 303 | ici vaciolis. | • | | | HOD/Subject | t Head: | | | Date: | | | | | |





| | | | GRADE 1 | 2 ENGLISH | H - CYCLE 8 - | CAPS PG 72 | | | | | | | |
|----------|------------|----------|--|-------------------|--------------------|-------------------------|---------------|-----|----------|----|----------------|-------------|-----|
| | | | SU | CCESSFUL E | NGLISH W | EEK 16 | | | | | | | |
| | HELP | FUL TIP: | Use the blank activity and page blocks from day 3 be | elow to help you | record your lesson | plan. | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Dá | Cla ate cor | ass mple | ted |
| 1 | ТВ | W&P | Write a film review. Focus on process writing, text structure and language features. | 60 mins | 91 | 3 | 85 | | | | | | |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 8 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Adjectives and adverbs. Remedial grammar from learners' texts. | 30 mins | 93,94 | 5,6,7 | 85,86 | | | | | | |
| | | | | REI | FLECTION | | | | | | | | |
| | | | Teaching resilience is teaching | g learners how to | | rs, beliefs, behaviours | and thinking. | | | | | | |
| Your obs | servations | :: | | | Your aims: | t Head: | | | Date: | | | | |



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| | GRADE 12 ENGLISH - CYCLE 9 - CAPS PG 73 | | | | | | | | | | | | | |
|---------|---|-----------|---|-------------------|------------------------|-------------|-------|-----|----------|----|--|------|-------|---|
| | | | S | UCCESSFU | L ENGLISH W | EEK 17 | | | | | | | | |
| | HELP | PFUL TIP: | Remind learners to do their literature reading earl | y in the week. | | | | | | | | | | _ |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Dá | | lass | leted | |
| 1 | ТВ | L&S | Informal class group discussion. | 60 mins | 97 | | 90 | | | Г | | Ī | Τ | |
| 2 | ТВ | R&V | Intensive reading: use previous examination papers to revise formal text study and intensive reading strategies. Read an article. | 60 mins | 98,99 | 1 | 90 | | | | | | | _ |
| 3 | LP | R&V | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| 4 | LP | R&V | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | | |
| 5 | ТВ | LSC | Use previous examination papers to revise language. Cartoons and advertisements. | 30 mins | 99,100 | 2 | 91 | | | | | | | _ |
| | | | | | REFLECTION | | | | | | | | | |
| Vaurah | | | Effort | t ignites ability | and turns it into acco | | | | | | | | | _ |
| Tour ob | servations | | | | Your aims | | | | Date: | | | | | |



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| | | | GRADE | 12 ENGLIS | H - CYCLE 9 - | CAPS PG 73 | | | | | | | |
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| | | | SU | JCCESSFUL I | ENGLISH W | /EEK 18 | | | | | | | |
| | HELP | PFUL TIP: | Use the blank activity and page blocks from day 3 bel | low to help you r | ecord your lesson p | lan. | | | | | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Dá | Class | I | d |
| 1 | ТВ | W&P | Use previous examination papers to revise forms. Descriptive essay. Focus on process writing, text structure and language features. | 60 mins | 100,101 | 3 | 91 | | | | | | |
| 2 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | |
| 3 | LP/TB | R&V | Complete any unfinished reading and viewing tasks from this cycle. | 60 mins | | | | | | | | | |
| 4 | LP | W&P | Lesson Plan Genre 2 Cycle 9 | 60 mins | LP | LP | LP | | | | | | |
| 5 | ТВ | LSC | Meta-language revision. Build vocabulary. Revise editing and language. | 30 mins | 106,107 | 9 | 93 | | | | | | |
| | | | | | FLECTION | | | | | | | | |
| Your o | bservatio | ns. | ʿIt always | seems impossibl | e until it is done.' - Your aims: | Nelson Mandela | | | | | | | _ |
| Tour C | issei valio | 113. | | | HOD/Subject | t Head: | | | Date: | | | | |



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| | GRADE 12 ENGLISH - CYCLE 10 - CAPS PG 73 | | | | | | | | | | | | |
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| | SUCCESSFUL ENGLISH WEEK 19 | | | | | | | | | | | | |
| | HELF | PFUL TIP: | | | | | | | | | | | |
| | | | | | | | | | | | Cl | lass | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | Date comp | | | leted |
| 1 | | | Exams | 60 mins | | | | | | | | Ī | Γ |
| 2 | | | Exams | 60 mins | | | | | | | | | |
| 3 | | | Exams | 60 mins | | | | | | | | | |
| 4 | | | Exams | 60 mins | | | | | | | | | |
| 5 | | | Exams | 30 mins | | | | | | | | | |
| | | | | RE | FLECTION | | | | | | | | |
| | | | The differen | ce between an ol | | ortunity is attitude. | | | | | | | |
| Your o | bservatio | ns: | | | Your aims: | | | | | | | | |
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| | | | | HOD/Subject | t Head: | | | Date: | | | | | |



CAPS Tracker Term 2 2019 | Page 105





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| | GRADE 12 ENGLISH - CYCLE 10 - CAPS PG 73 | | | | | | | | | | | | |
| SUCCESSFUL ENGLISH WEEK 20 | | | | | | | | | | | | | |
| HELPFUL TIP: | | | | | | | | | | | | | |
| | | | | | | | | | | Class | | | |
| No | Source | | Caps content and activities | Time | LB pg | Activity no | TG pg | FAT | Homework | D | ate c | omp | leted |
| 1 | | | Exams | 60 mins | | | | | | | | | |
| 2 | | | Exams | 60 mins | | | | | | | | | |
| 3 | | | Exams | 60 mins | | | | | | | | | |
| 4 | | | Exams | 60 mins | | | | | | | | | |
| 5 | | | Exams | 30 mins | | | | | | | | | |
| | | | | REI | FLECTION | | | | | | | | |
| | | | Keep thi | ngs in perspective | and maintain a h | opeful outlook. | | | | | | | |
| Your observations: | | | | | Your aims: | | | | | | | | |
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| END OF TERM REFLECTION | | | | | | |
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| 1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class? | 2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future? | | | | | |
| 3.How did the NECT Lesson Plan programme help you teach literature? | 4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track? | | | | | |
| | HOD/Subject head: Date: | | | | | |

