ENGLISH FIRST **ADDITIONAL** LANGUAGE GRADE 11 CAPS TRACKER 2019 TERM 3



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WELCOME ALL GRADE 11 EFAL TEACHERS!

Introducing you to your CAPS compliant weekly tracker.

Developed as an option to help you effectively cover the EFAL curriculum to ensure CAPS compliance. The tracker does this by integrating the use of the textbook, the literature setworks, and the NECT lesson plans.

USE YOUR TRACKER WITH THE FOLLOWING:

- 1. English First Additional Language Learner's Book
- 2. English First Additional Language Teacher's Guide
- 3. Prescribed literature set works, (poetry, short stories, novel, play)
- 4. The NECT Lesson Plans
- 5. The Curriculum and Assessment Policy Statement, (CAPS)

PRESCRIBED LITERATURE SETWORK OPTIONS:

- 1. Short Story Anthology (FAL) (School Edition) by B. Krone and E. Mattson (Shuter and Shooter)
- 2. Dreaming of Light by Jayne Bauling (Kalahari Productions & Booksellers)
- 3. Vistas of Poems by Blanche Scheffler (Macmillan South Africa)
- 4. Sophiatown by Malcolm Purkey (Ilima Publishers)
- 5. Far from the Madding Crowd by Thomas Hardy (Marumo Publishing)

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1. Customising your tracker.

The NECT learning programme is designed for four and a half hours of English First Additional Language per week. More information regarding the CAPS requirements for EFAL is detailed under point 2.6 page 17.

The lesson durations are one hour or thirty minutes. If this does not match or comply with the timetable at your school, customise accordingly.

Each cycle of learning covers a two week period. You will notice that the same routine is repeated in every two week cycle.

- The literature genres are planned to be done in their entirety and consecutively.
- This is the recommended way to cover the two genres for the year.
- However, it is also an option to teach the genres simultaneously.
- In other words, by switching between the two genres in alternating cycles.

The tables to the right illustrate both scheduling options for teaching the literature lesson plans.

See the diagram and "Quick guide to the tracker" that follows.

Table 1: Teaching Genre 1 and Genre 2 consecutively

TERM	CYCLE	GENRE
1	1	1
1	2	1
1	3	1
1	4	1
1	5	1
2	1	1
2	2	1
2	3	2
2	4	2
2	5	EXAMS
3	1	2
3	2	2
3	3	2
3	4	2
3	5	2
4	1	REVISION
4	2	REVISION
4	3	REVISION
4	4	EXAMS
4	5	EXAMS

Table 2: Teaching Genre 1 and Genre 2 simultaneously

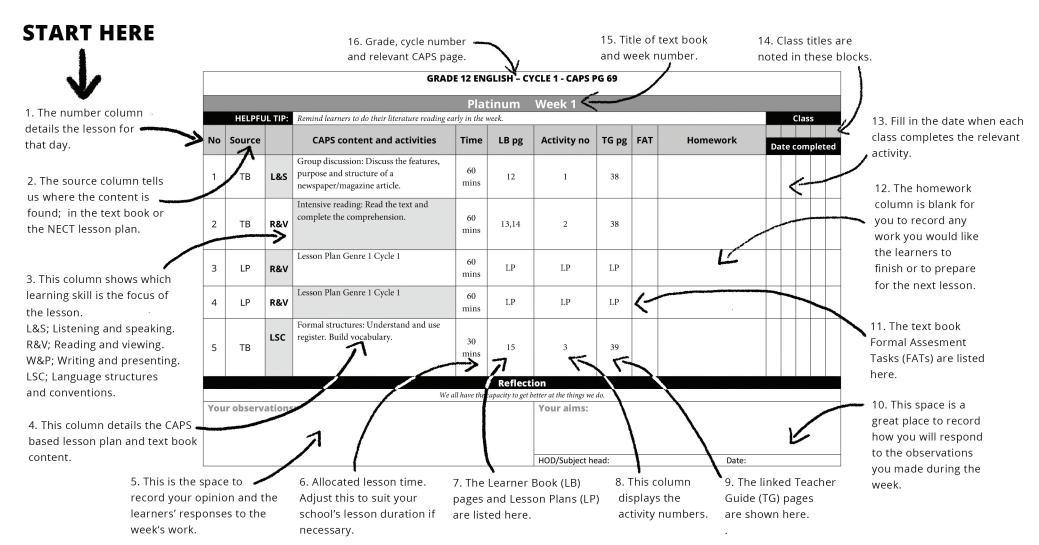
Si	тинапеои	Siy
TERM	CYCLE	GENRE
1	1	1
1	2	2
1	3	1
1	4	2
1	5	1
2	1	2
2	2	1
2	3	2
2	4	1
2	5	EXAMS
3	1	2
3	2	1
3	3	2
3	4	1
3	5	2
4	1	REVISION
4	2	REVISION
4	3	REVISION
4	4	EXAMS
4	5	EXAMS





2. How does it work?

TRACKER DIAGRAM SHOWING WEEK 1 OF A CYCLE





TRACKER DIAGRAM SHOWING WEEK 2 OF A CYCLE

Remember to choose two genres from the options list. It is recommended to teach genre 1 first and genre 2 second.

It is also an option to teach both simultaneously by alternating them in each cycle.

IMPORTANT:

- 1. Note that in week one of the cycle receptive language skills are taught and in week two expressive language skills are the focus.
- 2. The same routine is followed across every cycle. Genre one is scheduled consecutively followed by genre two. However if you choose to teach both genres simultaneously, adjust the lesson plan schedule accordingly.
- 3. Week 2 of the cycle makes special provision for catching up on reading and viewing in either the text book or the NECT lesson plan.

			GRADI	12 EN	GLISH - CY	CLE 1 - CAPS P	G 69						
				Plat	tinum	Week 2							
	HELPF	UL TIP:	Remind learners to do their literature reading ea	rly in the	week.							Class	5
No	Source		CAPS content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date com			oleted
1	ТВ	W&P	Summarise a text: Use the skim and scan method. (Possible assessment).	60 mins	15,16,17	4,5	39,40						
2	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	wa.	Lesson Plan Genre1 Cycle 1	60 mins	LP	LP	LP						
-5-	ТВ	LSC	Use formal English. Vocabulary challenge. Build vocabulary.	30 mins	22	10	43						
			T. d	1 11	Reflecti								
You	ır observ	ations		to build a g	rowth mindset a	nd resilience in our le	arners.						
						HOD/Subject he	ead:		Date:				







3. Quick guide to the tracker

- 1. Select two literature setworks from two different genres. These genres may be taught consecutively (recommended), or simultaneously by alternating the genres with each cycle. Find the NECT lesson plans for these setworks.

 Note: Unless you opt to teach them simultaneously, Genre 1 ends in week 14 and Genre 2 begins in week 15.
- **2.** Find the tracker table for the text book used at your school. Each lesson shows you what the content for the lesson is. It is helpful to record your aims for the week in the block provided.
- **3.** Keep a record of the date you were able to complete each lesson for each class that you teach. There is a column on the right-hand side of the table for this purpose.
- **4.** At the end of the week, reflect on your teaching and check if you are up to date. Make notes about your observations and resulting aims in the spaces provided. Remember to ask your learners for their opinions about what they need help with.
- **5.** Prepare and share any questions or requests for support with your HoD or subject head.



How do I know that all the literature and language requirements for CAPS will be covered if I follow the tracker?

We have already linked the relevant CAPS content and skills to specific material in the textbook, the teacher's guide and the NECT lesson plans in order to make your job as teachers easier and more effective.





Note: These are CAPS based trackers and planners which support the learning programme and training provided by the National Education Collaboration Trust (NECT) on behalf of the Department of Basic Education (DBE).







The CAPS specifies nine hours in a two week cycle for FET EFAL.

CAPS suggests that this time be utilised as follows:

- Listening and speaking: One hour
- Reading and viewing: Four hours
- Writing and presenting: Three hours
- Language structures and conventions: One hour

The tracker uses the following CAPS compliant routine:

	FIRST WEEK IN A CYCLE											
Lesson 1	Text book	Listening and speaking	One hour									
Lesson 2	Text book	Reading and viewing	One hour									
Lesson 3	Lesson plan	Reading and viewing	One hour									
Lesson 4	Lesson plan	Reading and viewing	One hour									
Lesson 5	Text book	Language structure and conventions Half hour										
	SECOND V	VEEK IN A CYCLE										
Lesson 1	Text book	Writing and presenting	One hour									
Lesson 2	Lesson plan	Writing and presenting	One hour									
Lesson 3	Lesson plan OR Text book	Reading and viewing catch up	One hour									
Lesson 4	Lesson plan	Writing and presenting	One hour									
Lesson 5	Text book	Language structure and conventions Half hour										

Note: Please note that lesson three in week two of a cycle provides an opportunity for the completion of either Text book or Lesson plan activities.



5. Formal assessment tasks: Term 3

Most text books include relevant FATs. Space is provided below for you to document any text book FATs that you wish to include.

FORMAL ASSESSMENT TASKS (FATs) FOR GRADE 10/11, TERM 3

- CAPS specifies the following programme of assessment for Grade 10/11, Term 3.
- Most text books include the relevant FATS, as detailed below.

TASK	DESCRIPTION	MARKS	DETAILS
Task 8 Oral	Listening for comprehension	10	LB page: TG page:
	Prepared speech	20	LB page: TG page:
	Prepared reading aloud / unprepared speech / informal speaking in group	20	LB page: TG page:
Task 9 Writing	Shorter transactional text: advertisements / diary entries / postcards / invitation cards / filling in forms / directions /	50	LB page: TG page:
	instructions / flyers / posters / emails	30	LB page: TG page:
Task 10 Test 2	Language in context: comprehension, summary, language structures and conventions. OR		
	Literature: contextual questions		

FORMAL ASSESSMENT TASKS (FATs) FOR GRADE 12, TERM 3

- CAPS specifies the following programme of assessment for Grade 12, Term 3.
- Most text books include the relevant FATS, as detailed below.

TASK	DESCRIPTION	MARKS	DETAILS
Task 9 Writing	Shorter transactional text: advertisements/ diary entries / postcards / invitation cards/ filling in forms / directions / instructions /	20	LB page: TG page:
	flyers/ posters / emails		
Task 10 Test 2	Language in context, literature and writing.	250	LB page: TG page:







Teaching listening and speaking

These tasks rely on an understanding of purpose and process. The students should engage in diverse speaking situations. Learners should be able to:

- speak well in both formal and informal situations
- plan, research, organise, practice and present a formal speech
- reading is also important for a learner to master
- learners need to hear a clear, coherent voice from the teacher and other sources in order to fully grasp how both processes should work

More details are provided in the CAPS document on page 19 and 20.

Teaching reading and viewing

In order to become successful readers learners should:

- read and view a range of texts
- engage in a process of pre, during and post reading activities

More details on this process can be found on page 28 of the CAPS document.

Teaching writing and presenting

The NECT writing and presenting lesson plans explore and teach the format, structure and style of each writing genre. Writing topics are linked to the literature setworks in order to ensure that an integrated approach to language development is used.

More details are provided in the CAPS document on page 12.

Language structure and conventions

Language structures and conventions are an important part of teaching English. They are needed to successfully practice all the other skills. Vocabulary development is also vital to learning a new additional language. Teaching these skills in context is the most effective way to impart understanding.

Teaching literature

Literature is an important and rewarding part of learning English. The NECT learning programme has addressed the methodology of teaching literature in a systematic way that embraces routine, repetition and creativity. The NECT Lesson plans also use pre, during and post reading activities and integrate language structure and conventions and vocabulary development. More importantly, the literature lessons are structured to give learners a deeper understanding of the text. They also foster critical thinking skills; the ability to think critically about the text.

For further information refer to the NECT lesson plans for your chosen genres.

Extended reading programme (ERP)

The ERP gives learners the chance to practice what they have learnt during the CAPS based learning they have done. Learners should:

- know how to access and use libraries
- read a wide range of texts
- provide evidence that they have read those texts

More details can be found in the CAPS document on page 32 and 33.

7. Reflection

The tracker can be used to record guiding questions when evaluating your lessons and the learner's performance. Useful questions could be phrased as follows:

- Was my lesson preparation the best that it could be? Did I understand the content fully, so that I could teach effectively? Did I have all the resources I needed?
- Am I encouraging a growth mindset and resilience in my students?
- Were the main purposes of the lesson achieved? How many learners showed that they understood the content and skills that were the focus of the lesson?
- Did I allocate enough time to the various activities?
- What additional support do underperforming learners need and what can I do to extend the knowledge and skills of the most advanced learners?
- Next time I teach the same content, what should I do in the same way, and what should I do differently?

The tracker helps track your coverage of the curriculum for the week. It is helpful to reflect on issues with the curriculum schedule. Reflections can also help you with planning future lessons. This written record can be used in meetings to discuss teaching improvements which help you meet the CAPS requirements.

8. Resources

Resources support both the learning and teaching experience. It is recommended that the following resources are available for teaching your learners:

- preparation work from teacher and student
- the NECT lesson plans (LP), the textbook (LB), the teacher guide (TG), excercise books for learners and for the lesson plans, literature texts, a dictionary and a thesaurus
- books, newspapers and magazines for learners to read
- a clean and stimulating classroom with varied and visual material on the walls

Note: Old textbooks published before the CAPS, can be used for practice. You will need additional resources for the lesson plans and for learner book excercises. It is important that you plan ahead of time and that the learners have been asked to bring the items to school for the relevant lesson. If your school or learners have computers/smart phones or tablets and access to the internet, encourage learners to use this resource for research.

The DBE has published some excellent materials to support you in working with learners with learning barriers. Two such publications are:

- Directorate Inclusive Education, Department of Basic Education (2011) Guidelines for responding to learner diversity in the classroom through curriculum and assessment policy statements. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation
- Directorate Inclusive Education, Department of Basic Education (2010) Guidelines for inclusive teaching and learning. Education White Paper 6. Special needs education: Building an inclusive education and training system. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation



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9. Extension and remediation support

The publishers of Grade 11 EFAL LB's have approached extension and remediation work and support in different ways as described below:

Clever English First Additional Language (Macmillan)

Each two-week chapter in the LB ends with one or more suggestions for extension activities. Each chapter in the TG includes suggestions for both support and extension activities. The LB concludes with an extensive reference section that has information on aspects of grammar, writing and literature. This section is followed by a glossary of language and literary terms.

Focus on English First Additional Language (Maskew Miller Longman)

Each two-week chapter in the LB ends with revision tasks. At the back of the LB there are reference sections on language and literature and a glossary of language and literary terms. The TG includes suggestions for support and extension activities.

Headstart English First Additional Language (Oxford University Press)

Most chapters in the LB end with support and extension activities. The LB concludes with two sections titled Language Guidelines and Literature Guidelines.

Platinum English First Additional Language (Maskew Miller Longman)

Each chapter in the LB ends with revision activities and a quiz. At the back of the LB there are glossaries of grammar and literature terms.

Solutions for All English First Additional Language (Macmillan)

Each chapter in the LB ends with extra practice activities and a summary of the chapter's content.

Study and Master English First Additional Language (Cambridge University Press)

At the end of the LB there is a list of irregular verb forms and a short glossary of words used in the textbook. In the final section of the TG there are some photographs and poems for use in speaking, writing and literature lessons.

Via Afrika English First Additional Language (Via Afrika Publishers)

At the end of the LB there is a short glossary of words used in the textbook. The TG includes a poster with guidelines for making a speech on one side and information on figures of speech on the other.





FOCUS ON CAPS ENGLISH FAL GRADE 11 2019 TERM 3 TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = **Extended Reading Programme**

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





	GRADE 11 ENGLISH - CYCLE 11 - CAPS PG 65													
	FOCUS WEEK 21													
HELPFUL TIP: Remind learners to do their literature reading early in the week.													_	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework			Class	I	
1	ТВ	L&S	Panel discussion/interview.	60 mins	128,129	4	78,79				ate c	comp	leted	
2	ТВ		Intensive reading. Discursive text which balances argument/discussion for and against. Identify and evaluate an argument.	60 mins	124-127	2,3	76,77						I	
3	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						T	
5	ТВ	LSC	Revise logical connectors and conjunctions.	30 mins	130,131	5	78,79							
			'The more that you read, the more thing		EFLECTION	ny learn the more to	laces you will go	Dr Souce						
Your	observati	ons:	The more than you read, the more thing		Your aims:		uccs you will go.	- D1. 3cuss						
					HOD/Subject	· Head·			Date:					







'			GRADE 1	1 ENGLIS	H - CYCLE 11	- CAPS PG 65								
				FOCU	JS WEEK 22									
	HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.													
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class Date complet		eted	1	
1	ТВ	W&P	Write an argument: for and against a proposal/ motion. Create a table of the argument in the reading text. Focus on process writing, text structures and language features.	60 mins	132,133	7	79,8				\prod	Ī	Ī	
2	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
5	ТВ	LSC	Connectors. Remedial grammar from learner's writing.	30 mins	131	6	79							
					EFLECTION									
			'Tell me and I forget, teach n	ne and I may ro		ne and I learn.' - Ben	jamin Franklin							_
Your observations:					Your aims:	· Head·			Date:					







			GRADE 1	I ENGLISI	H - CYCLE 12	2 - CAPS PG 65	5							
	FOCUS WEEK 23													
HELPFUL TIP: Remind learners to do their literature reading early in the week.														_
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework			lass ompl	leted	
1	TB	L&S	Discuss an issue related to the literary text studied or a visual text.	60 mins	141,142	4	84					T	I	
2	ТВ	R&V	Intensive reading. Introduction to issues. Focus on one identifying feature. Discuss it's effectiveness.	60 mins	137-140	2,3	82,83							_
3	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						I	
5	ТВ	LSC	Verb tenses.	30 mins	143-145	5,6	85							
			Success is the sur		EFLECTION	day out.' - Robert Co	llier							
Your	observatio	ons:	Success is the sun		Your aims:									-
Tour observations.					HOD/Subject	· Head:			Date:					







			GRADE	11 ENGLIS	SH - CYCLE 1	2 - CAPS PG 65	5						
				FOC	US WEEK 24								
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	Clas ce com	П	d
1	ТВ	W&P	Writing: reflective. Focus on process writing, text structures and language features.	60 mins	145,146	9	85,86						
2	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
5	ТВ	LSC	Vocabulary related to reading text.	30 mins	144	7,8	85						
			Com		REFLECTION habit and our habit	to chapa our life							
Your	observati	ions:	Cons	sistency creates i	Your aims:	ы snupe оит пје. 							
					HOD/Subject	t Head:			Date:				







			GRADE 1	1 ENGLISH	- CYCLE 13	- CAPS PG 65						'	
				FOCU	S WEEK 25								
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dá	I	lass omple	eted
1	ТВ	L&S	Formal prepared/researched speech. Peer assessment for listening practice (to promote extended reading and independent research).	60 mins	149	2	89				T		Γ
2	ТВ	R&V	Intensive reading: mass media shorter texts e.g. notices, classified advertisements, brochures, obituaries. Compare register, style and voice with similar forms, e.g. letters.	60 mins	150-152	3	89,9						
3	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			П			
5	ТВ	LSC	Revise grammar.	30 mins	157	8	92						
					FLECTION								
	All teachers play a role in building the personal and social capabilities of students.												
Your obs	servations:	:			Your aims:	t Head:			Date:				







													_
			GRADE 1	1 ENGLISH	- CYCLE 13	- CAPS PG 65							
				FOCU	S WEEK 26								
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 be	elow to help you	record your lesson	plan.							
	_			- :							Class	S	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	e com	plete	ed
1	ТВ	W&P	Write a notice or announcement. Write a formal letter of enquiry in response to a notice, classified advertisement etc. Focus on process writing, text structure and language features.	60 mins	154,155	5	91,92	9					
2	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
5	ТВ	LSC	Abbreviations commonly used in classified, advertisements, acronyms, etc.	30 mins	156	6	92						
					FLECTION								
			'Great works are perfo	ormed, not by sti		everance: - Samuel Jo	ohnson						_
Your obs	servations	:			Your aims:								



HOD/Subject Head:

Date:



			GRADE 1	11 ENGLISH	I - CYCLE 14	- CAPS PG 6	i6						
				FOCU	S WEEK 27								
	HELP	PFUL TIP:	Remind learners to do their literature reading early	v in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dá		lass	eted
1	ТВ	L&S	Listen to enrichment text for pleasure/ appreciation, e.g. song, poetry reading, film, radio drama, play reading.	60 mins	161	2	96,97					Ĭ	
2	ТВ	R&V	Intensive reading: creating character in a novel, short story or drama, rhetorical devices in a poem.	60 mins	162-164	3,4,5	97,98						
3	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Image, symbol, literal and figurative meaning.	30 mins	165	6,7	98,99						
			(Y) · 1 (FLECTION		, c 1D	1					
Your ob	servations	5:	'You're in charge of your n	nina. You can ne	ip it grow by usin	g it in the right way	Your aim				-		
							HOD/Sul	oject Head:				D	ate:





			GRADE 1	1 ENGLISH	- CYCLE 14	- CAPS PG 66	}						
				FOCU	S WEEK 28								
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	ow to help you re	cord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla: te con	Ι	ted
1	ТВ	W&P	Write a shorter text in response to a photograph or other image, e.g. a descriptive paragraph or diary entry. Focus on process writing, text structures and language features.	60 mins	167,168	9	100	9			I	Γ	
2	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Vocabulary related to reading text.	30 mins	171	-	102						
					FLECTION								
V	.h		The capacity to learn is a	gift, the ability t		he willingness to lea	ırn is a skill.						
Your C	bservatio	ns:			Your aims:	t Head:			Date:				







	GRADE 11 ENGLISH - CYCLE 15 - CAPS PG 66													
				FOCU	S WEEK 29									
	HELF	PFUL TIP:	Remind learners to do their literature reading early in	ı the week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Cla Date con		Ι		
1	ТВ	L&S	Prepared reading aloud of letters to the press.	60 mins	183,184	-	109	8		Da	te co	mpl	eted	
2	ТВ	R&V	Intensive reading for critical language awareness, of letters to the press	60 mins	175-177	2	105,106							
3	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP			П				
5	ТВ	LSC	Denotation and connotation.	30 mins	182	6	108							
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		A minum and a dimension		FLECTION									
Your o	bservatio	 ns:	A river cuts throug	n rock, not весаи 	because of its power, but because of its persistence. Your aims:									
					HOD/Subject	: Head:			Date:					









			GRADE 1	1 ENGLISH	- CYCLE 15	- CAPS PG 66						
				FOCU	S WEEK 30							
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 bel	ow to help you re	ecord your lesson p	lan.						
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	lass ompl	leted
1	ТВ	W&P	Write a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions.	60 mins	184,185	7	109					
2	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP					
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP					
5	ТВ	LSC	Assumptions. Implied meaning.	30 mins	181	5	107,108					
			Cl.		FLECTION	41						
Your o	bservation	ns:		nge your tnougn	ts and you change Your aims:	tne woria.						
	SSCI VACIOI				HOD/Subject	t Head:			Date:			





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44	₽.
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END OF TE	END OF TERM REFLECTION											
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future?											
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track?											
	HOD/Subject head: Date:											





HEADSTART CAPS ENGLISH FAL GRADE 11 2019 TERM 3 TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





			GRADE 1	1 ENGLIS	H - CYCLE 11	- CAPS PG 6	5						
				HEADST	ART WEEK	21							
	HELP	FUL TIP:	Remind learners to do their literature reading early in th	e week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Ι	ass mpl	leted
1	ТВ	L&S	Role-play a panel discussion.	60 mins	124	7	111				T		
2	ТВ	R&V	Intensive reading. Discursive text which balances argument/discussion for and against. Identify and evaluate an argument.	60 mins	118,119	2	107,108						
3	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
5	ТВ	LSC	Revise logical connectors and conjunctions.	30 mins	120	3	108						
			'The more that you read, the more thing		EFLECTION	ou leave the more to	la cae vou will co'	Dr. Sauc					
Your	observati	ons:	ine more inai you reaa, ine more ining	s you wiii knov 	Your aims:	u iearn, ine more pi	aces you wiii go.	- Dr. Seus	S				
					HOD/Subject	t Head:			Date:				





			GRADE 1	1 ENGLIS	H - CYCLE 11	I - CAPS PG 65							
				HEADST	TART WEEK	22							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	w to help you r	record your lesson p	blan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Ⅱ	lass ompl	eted
1	ТВ	W&P	Write an argument: for and against a proposal/ motion. Create a table of the argument in the reading text. Focus on process writing, text structures and language features.	60 mins	125	8	111					T	I
2	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
5	ТВ	LSC	Logical connectors and conjunctions.	30 mins	121	4	109						
			(7) 17 (7)		EFLECTION	141) 5							
Vour	observatio	ne:	'Tell me and I forget, teach n	ne and I may r 	Your aims:	me and I learn: - Benj 	amın Franklın						
Tour	onsei vallu	nis.			HOD/Subjec	t Head:			Date:				







			GRADE 1	1 ENGLISI	H - CYCLE 12	2 - CAPS PG 65	5							
				HEADST	TART WEEK	23								
	HELP	PFUL TIP:	Remind learners to do their literature reading early in t	the week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dā	Cl ate co	lass ompl	letec	d
1	ТВ	L&S	Discuss an issue related to the literary text studied or a visual text.	60 mins	127,128	1,2	113					\prod	Ī	
2	ТВ	R&V	Intensive reading: introduction to issues. Focus on one identifying feature. Discuss it's effectiveness.	60 mins	129,13	3	113,114							
3	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
5	ТВ	LSC	Verb tenses. Remedial grammar from learner's writing.	30 mins	131	4	114							
			· · · · · · · · · · · · · · · · · · ·		EFLECTION	1	11:							
Vour	observatio	ne.	Success is the sur	n of small effor	Your aims:	day out.' - Robert Co	llier							_
Tour	observatio	viis.			HOD/Subject	: Head:			Date:					







			GRADE	11 ENGLIS	SH - CYCLE 1	2 - CAPS PG 65	5					
				HEADS	TART WEEK	24						
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson p	lan.						
Na	Cauraa		Came contant and activities	Time	I D wa	Activity	TC nc	ГАТ	Homework	F	Class	_
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	nomework	Date	comp	leted
1	ТВ	W&P	Writing: reflective writing. Focus on process writing, text structures and language features.	60 mins	133,134	6	115,116					
2	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP					
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP					
5	ТВ	LSC	Acronyms and abbreviations.	30 mins	132	5	115					
					REFLECTION	1.0						
			Con.	sistency creates l	abit and our habit	s shape our life. ————						
Your	observati	ions:			Your aims:							
					1							

HOD/Subject Head:





Date:



			GRADE 1	1 ENGLISH	- CYCLE 13	- CAPS PG 65					'			
				HEADST	ART WEEK 2	25								
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	\Box	ass mple	npleted	
1	ТВ	L&S	Formal prepared/researched speech. Peer assessment for listening practice (to promote extended reading and independent research).	60 mins	142,143	4,5,6	122				T			
2	ТВ	R&V	Intensive reading: mass media shorter texts e.g. notices, classified advertisements, brochures, obituaries. Compare register, style and voice with similar forms, e.g. letters.	60 mins	144,145	7	123							
3	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP							
5	ТВ	LSC	Linking prefixes and suffixes to root words.	30 mins	141	3	121							
					FLECTION									
Varia ala			All teachers play a ro	le in building th	,	cial capabilities of stu 	dents.							
your obs	servations:	ī			Your aims:	t Head:			Date:					







			GRADE 1	11 ENGLISH	- CYCLE 13	- CAPS PG 65							
				HEADST	ART WEEK 2	26							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 b	pelow to help you	record your lesson	ı plan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	Class Date completed		
1	ТВ	W&P	Write a formal letter of enquiry in response to a notice, classified advertisement etc. Focus on process writing, text structures and language features.	60 mins	149	12	127				\prod		
2	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
5	ТВ	LSC	Abbreviations commonly used in classified, advertisements, acronyms etc.	30 mins	145,146	8	124						
					FLECTION								
			'Great works are perj	formed, not by st		severance.' - Samuel Jo	ohnson						_
Your obs	servations	::			Your aims:				Date				







	GRADE 11 ENGLISH - CYCLE 14 - CAPS PG 66																
	HEADSTART WEEK 27																
	HELP	PFUL TIP:	Remind learners to do their literature reading earl	y in the week.													
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dá	\Box	lass omple	eted				
1	ТВ	L&S	Listen to enrichment text for pleasure/ appreciation, e.g. song, poetry reading, film, radio drama, play reading.	60 mins	151	2	129					Ī	Ī				
2	ТВ	R&V	Intensive reading: informative text. Read and answer questions.	60 mins	152,153	3	130										
3	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP										
4	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP										
5	ТВ	LSC	Image, symbol, literal and figurative meaning.	30 mins	157,158	5	132										
			'Yaz'us in ah awas of usum		FLECTION	e it is the night was	' Canal Du	a ala									
You're in charge of your mind. You can help it grow by using it in the right way Your observations:							Your aim										
							HOD/Sul	oject Head:				D	ate:				





	GRADE 11 ENGLISH - CYCLE 14 - CAPS PG 66													
				HEADST	ART WEEK	28								
	HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you					olan.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class Date completed		Class Date completed		d i
1	ТВ	W&P	Write a shorter text in response to a photograph or other image, e.g. diary entry. Focus on process writing, text structures and language features.	60 mins	159	7	133	9				Ī	Ī	
2	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP							
5	ТВ	LSC	Modal verbs.	30 mins	160	8	134							
					FLECTION									
Valle	haamatia		The capacity to learn is	a gift, the ability	to learn is a skill, t	the willingness to lea	rn is a skill.							_
						t Head:			Date:					





	GRADE 11 ENGLISH - CYCLE 15 - CAPS PG 66												
				HEADST	ART WEEK 2	29							
	HELP	PFUL TIP:	Remind learners to do their literature reading early in	n the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla ate co	ass mpl	eted
1	ТВ	L&S	Prepared reading aloud of letters to the press.	60 mins	170,171	8	141						
2	ТВ	R&V	Intensive reading for critical language awareness, of letters to the press	60 mins	164,165	4	138						
3	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Denotation and connotation.	30 mins	166,167	5	139						
			A river cuts through		FLECTION	hacausa of its pers	istanca						
Your o	bservatio	ns:	A river cuis unougi	Your aims:	- vectuse of its persi	Sience.							
					HOD/Subject	: Head:			Date:				





			GRADE 11 ENGLISH - CYCLE 15 - CAPS PG 66											
	HEADSTART WEEK 30													
HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you					olan.									
Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class Date completed					
ТВ	W&P	Write a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions.	60 mins	168,169	6,7	140,141								
LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP								
LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP								
ТВ	LSC	Assumptions and implied meaning.	30 mins	163	3	137								
		Ch			the world									
 bservatio	ns:			tne woria.										
				a Haada			Parker							
k	TB LP LP/TB TB	TB W&P LP W&P LP/TB R&V LP W&P	TB W&P Ware a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 15 TB LSC Assumptions and implied meaning.	Time Wap Wap Wap Lesson Plan Genre 2 Cycle 15 LP Wap Lesson Plan Genre 2 Cycle 15 LP Wap Lesson Plan Genre 2 Cycle 15 Complete any unfinished reading and viewing tasks from this cycle. LP Wap Assumptions and implied meaning. Time 60 mins 60 mins 60 mins 60 mins 70 mins 71 mins 72 mins 73 mins 74 mins 75 mins 76 mins 77 mins 78 mins 79 mins 79 mins 79 mins 70 mins 70 mins 71 mins 72 mins 73 mins 74 mins 75 mins 76 mins 77 mins 78 mins 79 mins 70 mins 70 mins 70 mins 71 mins 71 mins 72 mins 73 mins 74 mins 75 mins 76 mins 77 mins 78 mins 88 mins 89 mins 88 mins 88 mins 89 mins 80 mins	Source Caps content and activities Time LB pg Warp Warp Warp Complete any unfinished reading and viewing tasks from this cycle. LP Warp Lesson Plan Genre 2 Cycle 15 Assumptions and implied meaning. REFLECTION Change your thoughts and you change operations: Your aims:	Source Caps content and activities Time LB pg Activity no Ww.	Time LB pg Activity no TG pg W&P Write a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP TB LSC Assumptions and implied meaning. 30 mins 163 3 137 REFLECTION Change your thoughts and you change the world.	Source Caps content and activities Time LB pg Activity no TG pg FAT TB W&P Wite a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP TB LSC Assumptions and implied meaning. 30 mins 163 3 137 REFLECTION Change your thoughts and you change the world.	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework TB W&P Write a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP TB LSC Assumptions and implied meaning. 30 mins 163 3 137 REFLECTION Change your thoughts and you change the world. Your aims:	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework Date	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework Discourse LB pg Activity no TG pg FAT Homework	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework Write a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP		







END OF TERM REFLECTION									
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future?								
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track?								
	HOD/Subject head: Date:								





CLEVER ENGLISH ENGLISH FAL GRADE 11 1 2019 TERM 3

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





	GRADE 11 ENGLISH - CYCLE 11 - CAPS PG 65													
				CLEV	ER WEEK 21									
	HELP	FUL TIP:	Remind learners to do their literature reading early in the	week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da		Class ompl	I	d
1	ТВ	L&S	Panel discussion/interview.	60 mins	107,108	1	134					T	T	
2	ТВ	R&V	Intensive reading. Discursive text which balances argument/discussion for and against. Identify and evaluate an argument.	60 mins	110	4,5	136							
3	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
5	ТВ	LSC	Revise logical connectors and conjunctions.	30 mins	109	3	135,136							
			'The more that you read, the more things		EFLECTION	u lagra the mare th	lacas non mill as	Dr. Cou						
Your	observati	ions:	ine more mai you reaa, ine more inings	you wiii knov	Your aims:	u tearn, the more pi	aces you will go.	- Dr. Seu:						_
					HOD/Subject	· Head·			Date:					





			GRADE 1	1 ENGLIS	H - CYCLE 11	- CAPS PG 65	1						
				CLEV	ER WEEK 22	2							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 below	w to help you r	ecord your lesson p	olan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	D	Class comp	I	d
1	ТВ	W&P	Write an argument: for and against a proposal/ motion. Create a table of the argument in the reading text. Focus on process writing, text structures and language features.	60 mins	110	4,5	136					Ī	
2	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
5	ТВ	LSC	Conjunctions revision.	30 mins	113	8,9	137,138						
			'Tell me and I forget, teach n		EFLECTION	no and Ilaama' Pan	i amin Eranklin						
Your	observatio	ons:	Teu me una 1 jorgei, ieuch n	ie unu 1 may n	Your aims:	ne unu 1 ieurn Deri	јатт Гтапкип						_
2 3 3 1					HOD/Subject	: Head:			Date:				









	GRADE 11 ENGLISH - CYCLE 12 - CAPS PG 65														
				CLEV	ER WEEK 23	3									
	HELP	PFUL TIP:	Remind learners to do their literature reading early in t	the week.											
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	\Box	ass mp	leted		
1	ТВ	L&S	Discuss an issue related to the literary text studied or a visual text.	60 mins	118,119	1,3	143,144					T			
2	ТВ	R&V	Intensive reading: introduction to issues. Focus on one identifying feature. Discuss it's effectiveness.	60 mins	120,121	5,6	145,146								
3	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP								
4	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP								
5	ТВ	LSC	Verb tenses. Remedial grammar from learner's writing.	30 mins	124	8	147								
			'0 · d		EFLECTION	1 2 D 1 4 C	11.								
Vour	observatio	ns.	Success is the sun	n of small effor	Your aims:	day out.' - Robert Co	liier 								
Tour	observatio	viis.			HOD/Subject	: Head:			Date:						





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			GRADE	11 ENGLIS	SH - CYCLE 1	2 - CAPS PG 6	5						_
				CLEV	/ER WEEK 2	4							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson p	lan.							_
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		Class	Ι	
1	ТВ	W&P	Write a descriptive essay. Focus on process writing, text structures and language features.	60 mins	123,124	7	147			ate C	compl	etec	
2	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								I	_
4	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
5	ТВ	LSC	Vocabulary related to reading text.	30 mins	127	-	149						
			Con		REFLECTION habit and our habit	ts shapa our life							
Your	observati	ions:	Con.	sisiency creuies r	Your aims:					 			_
					HOD/Subject	t Head:			Date:				





			GRADE 1	1 ENGLISH	- CYCLE 13	- CAPS PG 65							
				CLEVER	R WEEK 25								
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	\perp	ass mplet	ted
1	ТВ	L&S	Formal prepared/researched speech. Peer assessment for listening practice (to promote extended reading and independent research).	60 mins	129,13	1	154						
2	ТВ	R&V	Intensive reading: mass media shorter texts. Notices, classified advertisements, brochures, obituaries. Compare register, style and voice with similar forms, e.g. letters.	60 mins	130-132	2,4	155-157						
3	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
5	ТВ	LSC	Format related to writing.	30 mins	132-133	5	157						
					LECTION								
			All teachers play a ro	le in building the		ial capabilities of stu	dents.						
Your obs	servations:	:			Your aims: HOD/Subjec	t Head:			Date:				







			GRADE 1	1 ENGLISH	- CYCLE 13	- CAPS PG 65							
				CLEVE	R WEEK 26								
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 b	elow to help you	record your lesson	plan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Di	Ш	lass	eted
1	ТВ	W&P	Write a formal letter of enquiry in response to a notice, classified advertisement etc. Focus on process writing, text structure and language features.	60 mins	131	3	156					T	T
2	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
5	ТВ	LSC	Abbreviations commonly used in classified, advertisements, acronyms etc.	30 mins	134,135	7	158						
				REI	FLECTION								
			'Great works are perf	ormed, not by sti	rength, but by pers	everance.' - Samuel Jo	ohnson						
Your obs	servations	::			Your aims:								
					HOD/Subject	t Head:			Date:				









			GRADE '	11 ENGLISH	1 - CYCLE 14	- CAPS PG 6	56							•
				CLEVE	R WEEK 27	,								
	HELP	PFUL TIP:	Remind learners to do their literature reading earl	y in the week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	П	lass	eted	
1	ТВ	L&S	Listen to enrichment text for pleasure/ appreciation, e.g. song, poetry reading, film, radio drama, play reading.	60 mins	139,14	1,2	164,165					Ī		
2	ТВ	R&V	Intensive reading: enrichment text e.g. fantasy, dream, science fiction in any medium.	60 mins	140,141	3,4	165,166							
3	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP							
5	ТВ	LSC	Image, symbol, literal and figurative meaning.	30 mins	142,143	5	166,167							
			(77.)		FLECTION			,						j
Your ob	servations	5:	'You're in charge of your n	nınd. You can he	lp it grow by using	g it in the right way	Your aim							
							HOD/Sub	oject Head:				D	ate:	





			GRADE 1	1 ENGLISH	I - CYCLE 14	- CAPS PG 66	}				,		
				CLEVE	R WEEK 28								
	HELF	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	ow to help you r	ecord your lesson p	olan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te cor	工	ed
1	ТВ	W&P	Write a shorter text in response to a photograph or other image, e.g. a poem, descriptive paragraph, diary entry. Focus on process writing, text structures and language features.	60 mins	143	6	168	9					
2	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Vocabulary related to reading text.	30 mins	144	7	168,169						
					FLECTION								
	la = = = 4: =		The capacity to learn is a	a gift, the ability		the willingness to lea	ırn is a skill.						
tour o	bservatio	ns:			Your aims:	t Head:			Date:				









	GRADE 11 ENGLISH - CYCLE 15 - CAPS PG 66													
				CLEVE	R WEEK 29									
	HELF	PFUL TIP:	Remind learners to do their literature reading early in	the week.										
No	Source		Cans content and activities	Time	I P ng	Activity no	TC ng	FAT	Homework	H	Clá	ass		
INO	Source		Caps content and activities	Time	LB pg	Activity 110	TG pg	FAI	nomework	Da	e co	mple	eted	
1	ТВ	L&S	Prepared reading aloud of letters to the press.	60 mins	150-152	2	176,177							
2	ТВ	R&V	Intensive reading for critical language awareness, of letters to the pressIntensive reading. Evaluate the message.	60 mins	152,153	3,4,5	177,178							
3	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP							
5	ТВ	LSC	Denotation and connotation.	30 mins	154	8	179							
					FLECTION									
Vour	bservatio		A river cuts through	ı rock, not becau	Your aims:	because of its persi	stence.							
Tour o	bsel vatio	113.			Tour airis.									
					HOD/Subject	: Head:		Date:						









		HELPF									
No	Homework	ource		Date	Cla Le con	Ι	eted				
1		ТВ		I	I	I					
2		LP									
3		.P/TB			floor						
4		LP									
5		ТВ									
our o		ervations									
	Date	ur observations:									
our o	Date:	TB LSC Assumptions. Implied observations:									







END OF TE	RM REFLECTION
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future?
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track?
	HOD/Subject head: Date:





PLATINUM CAPS ENGLISH FAL GRADE 11 2019 TERM 3 TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





	GRADE 11 ENGLISH - CYCLE 11 - CAPS PG 65														
				PLATIN	IUM WEEK	21									
	HELP	FUL TIP:	Remind learners to do their literature reading early in th	e week.											
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da		Class comp	I	d	
1	ТВ	L&S	Role-play a panel discussion.	60 mins	136,137	1	80								
2	ТВ	R&V	Intensive reading. Discursive text which balances argument/discussion for and against. Identify and evaluate an argument.	60 mins	137-141	2	80,81								
3	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
4	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
5	ТВ	LSC	Revise logical connectors and conjunctions.	30 mins	143,144	3	83								
			The ways that you need the ways thing		EFLECTION	w leave the man of	assa nan will as'	Du Saua							
Your	observati	ons:	'The more that you read, the more thing	s you wiii knov 	Your aims:		aces you wiii go.	- Dr. Seus.	S						
. 3 % 1					HOD/Subject	: Head:			Date:						





			GRADE 1	1 ENGLIS	H - CYCLE 11	I - CAPS PG 65	1						
				PLATIN	IUM WEEK	22							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 below	w to help you r	ecord your lesson [blan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	lass omp	leted	d
1	ТВ	W&P	Write an argument: for and against a proposal/ motion. Create a table of the argument in the reading text. Focus on process writing, text structures and language features.	60 mins	147,148	7,8	85,86						
2	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar from learner's writing and performance in mid-year examinations. Vocabulary related to reading text.	30 mins	145,146	5	84						
			'Tell me and I forget, teach n		EFLECTION	ma and I lague' Day	iamin Engaldin						
Your	observatio	ons:	1eu me ana 1 jorgei, ieach n	ie una 1 may r	Your aims:	me unu 1 teurn Der <u>i</u>	јитіп ғтапкііп						_
					HOD/Subjec	t Head:			Date:				







			GRADE 1	1 ENGLISI	H - CYCLE 12	2 - CAPS PG 65	5									
				PLATIN	IUM WEEK	23										
	HELF	PFUL TIP:	Remind learners to do their literature reading early in	the week.												
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	D	C ate co	lass	I	d		
1	ТВ	L&S	Give an unprepared speech about a poem.	60 mins	152,153	1	88	8								
2	ТВ	R&V	Intensive reading: identify and discuss plot in drama/novel/short story, imagery in a poem and how these relate to issues.	60 mins	153-157	2	89									
3	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP									
4	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP									
5	ТВ	LSC	Past tense and perfect past tense.	30 mins	158,159	3	89,9									
			Success is the ou		EFLECTION	day out.' - Robert Co	llion									
Your	observatio	ons:	Success is the su	т ој ѕтин ејјон	Your aims:		шет							_		
					HOD/Subject	: Head:			Date:							







			GRADE	11 ENGLIS	SH - CYCLE 1	2 - CAPS PG 65	5									
				PLATII	NUM WEEK	24										
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson p	lan.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Clas te com		ed			
1	ТВ	W&P	Writing: reflective. Focus on process writing, text structures and language features.	60 mins	161,162	7	93									
2	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP									
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						L			
5	ТВ	LSC	Vocabulary related to reading text.	30 mins	160	5,6	92,93									
					REFLECTION	1 116										
Vour	observati	ions:	Cons	sistency creates I	Your aims:	ts shape our life. 							_			
Your	observati	ions:			HOD/Subject	t Head:			Date:							







	,		GRADE 1	1 ENGLISH	- CYCLE 13	- CAPS PG 65									
				PLATIN	JM WEEK 2	5									
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.											
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	I	lass omple	eted		
1	ТВ	L&S	Formal prepared/researched speech. Peer assessment for listening practice (to promote extended reading and independent research).	60 mins	166-168	1	96								
2	ТВ	R&V	Intensive reading: mass media shorter texts e.g. notices, classified advertisements. Compare register, style and voice with similar forms, e.g. letters.	60 mins	168-171	2	96-98								
3	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP								
4	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP								
5	ТВ	LSC	Abbreviations. Vocabulary related to the reading text.	30 mins	172	3	98								
			All to 1		FLECTION	. 1 . 1:1:0: 6 .	1								
Your obs	ervations	.	All teachers play a ro	ne in building tr	Your aims:	nai capabilities of stu 	aents.								
					HOD/Gukis s	t Hoods			Date						
					HOD/Subjec	t Head:			Date:						







			GRADE 1	11 ENGLISH	- CYCLE 13	- CAPS PG 65						
				PLATINU	JM WEEK 2	6						
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 b	pelow to help you	record your lesson	plan.						
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	Clas e com	ed
1	ТВ	W&P	Write a notice or announcement. Focus on process writing, text structures and language features.	60 mins	172,173	4	99	9				
2	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP					
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP					
5	ТВ	LSC	Revise writing full sentences.	30 mins	174	5	99,1					
			(0)		FLECTION							
Varia ala	4:		'Great works are perj	formed, not by sti		everance.' - Samuel Jo	ohnson					
Your obs	servations	:			Your aims: HOD/Subjec	t Head:			Date:			







			GRADE 1	11 ENGLISH	1 - CYCLE 14	- CAPS PG 6	56												
				PLATIN	UM WEEK	27													
	HELP	PFUL TIP:	Remind learners to do their literature reading early	v in the week.															
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Ī	lass omple	eted						
1	ТВ	L&S	Listen to enrichment text for pleasure/ appreciation, e.g. song, poetry reading, film, radio drama, play reading.	60 mins	180,181	1	103,104												
2	ТВ	R&V	Intensive reading: enrichment text, e.g. fantasy, dream, science fiction in any medium.	60 mins	181-184	2	104,105												
3	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP												
4	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP												
5	ТВ	LSC	Image, symbol, literal and figurative meaning.	30 mins	186	6	108												
			Y		FLECTION	· · · · · · · · · · · · · · · · · · ·	, CID	1											
Your ob	servations	5:	'You're in charge of your n	nna. 10u can ne	ip it grow by using	z it in the right way	Your aim												
							HOD/Suk	oject Head:				D	ate:						







			GRADE 1	I1 ENGLISH	I - CYCLE 14	- CAPS PG 66	5	,					
				PLATIN	UM WEEK 2	.8							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	low to help you r	ecord your lesson p	olan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te cor		ted
1	ТВ	W&P	Write a shorter text in response to a photograph or other image, e.g. descriptive paragraph. Focus on process writing, text structures and language features.	60 mins	187,188	7	108,109					Ī	
2	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Vocabulary related to reading text.	30 mins	185,186	3,4	106,107						
					FLECTION		. 1.11						
Valle	hcorvatio		The capacity to learn is a	a gift, the ability		the willingness to lea	ırn is a skill.						
The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill. Your observations: HOD/Subject Head: Date:													







			GRADE 1	11 ENGLISH	I - CYCLE 15	- CAPS PG 66	}							
				PLATIN	JM WEEK 2	9								
	HELF	PFUL TIP:	Remind learners to do their literature reading early in	n the week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		C	lass		
										Da	te co	omp	leted	
1	ТВ	L&S	Prepared reading aloud of letters to the press.	60 mins	192-194	1	111,112	8						
2	ТВ	R&V	Intensive reading for critical language awareness, of letters to the press	60 mins	194-197	2	112,113							
3	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP							
5	ТВ	LSC	Denotation and connotation.	30 mins	199,2	3,4	114,115							
					FLECTION									
			A river cuts through	h rock, not becau		because of its persi	stence.							
Your o	bservatio	ns:			Your aims:									
					HOD/Subject	: Head:			Date:					









HELP	EIII TID:		GRADE 11 ENGLISH - CYCLE 15 - CAPS PG 66 PLATINUM WEEK 30													
HELP	HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.															
Class																
Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	I		ted				
ТВ	W&P	Write a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions.	60 mins	203	7	116										
LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP										
LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins													
LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP										
ТВ	LSC	Remedial grammar.	30 mins	202,203	6	116										
		QI.														
servation		Cha	inge your though	, ,	the world.											
sci vativi	13.							Parker								
	TB LP LP/TB LP TB	TB	TB	TB W&P Ware a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins TB LSC Remedial grammar. 30 mins	TB W&P Wite a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP TB LSC Remedial grammar. 30 mins 202,203 REFLECTION Change your thoughts and you change servations: Your aims:	TB W&P Ware a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP TB LSC Remedial grammar. 30 mins 202,203 6 REFLECTION Change your thoughts and you change the world.	TB W&P Write a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP TB LSC Remedial grammar. 30 mins 202,203 6 116 REFLECTION Change your thoughts and you change the world. Servations: Your aims:	TB W&P Warite a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP TB LSC Remedial grammar. 30 mins 202,203 6 116 REFLECTION Change your thoughts and you change the world. Your aims:	TB W&P W&P W&P W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP LP LP LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP LP LP LP CM&P LESSON Plan Genre 2 Cycle 15 60 mins LP LP LP LP LP LP LP LP LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP	TB W&P Wite a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP TB LSC Remedial grammar. 30 mins 202,203 6 116 REFLECTION Change your thoughts and you change the world. Servations: Your aims:	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework Discoording to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP LP	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework				







END OF TER	RM REFLECTION
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future?
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track?
	HOD/Subject head: Date:





SOLUTIONS FOR ALL ENGLISH FAL GRADE 11 2019 TERM 3

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





			GRADE 1	11 ENGLIS	H - CYCLE 11	- CAPS PG 6	5						
			S	OLUTIONS	FOR ALL W	/EEK 21							
	HELP	FUL TIP:	Remind learners to do their literature reading early in th	ie week.									
NI.				T :	I.D	A -4:- :4	TC ::-	FAT			Cla	SS	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	ite con	nplet	ied
1	ТВ	L&S	Panel discussion of issues related to literary text.	60 mins	154-156	1	78-80						
2	ТВ	R&V	Read for summary. Discursive text which balances argument/discussion for and against.	60 mins	161,162	4	82						
3	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
5	ТВ	LSC	Stereotypes and generalisations.	30 mins	158	2	80,81						
					FLECTION								
			'The more that you read, the more thin	gs you will knov ————		ou learn, the more pl	laces you will go.'	- Dr. Seuss					
Your	observati	ions:			Your aims:								



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													_
			GRADE 1	1 ENGLIS	H - CYCLE 11	I - CAPS PG 65							
			S	OLUTIONS	FOR ALL W	/EEK 22							
	HELF	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	w to help you r	ecord your lesson p	olan.							
											Class	6	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	0.500	alata	200
1	ТВ	W&P	Write an argument: for and against a proposal/ motion. Create a table of the argument in the reading text. Focus on process writing, text structures and language features.	60 mins	163	5	83			Dat	e comp	piete	PC.
2	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar from learner's writing and language papers in the mid-year examinations. Vocabulary related to the reading texts.	30 mins	154,155	-	81						
			(m.l) 1.7.6		EFLECTION								
			'Tell me and I forget, teach n	ne and I may r		me and I learn.' - Ben	jamin Franklin						_
Your	observatio	ons:			Your aims:								
					1								







			GRADE 1	H - CYCLE 12	2 - CAPS PG 65	5							
			SC	DLUTIONS	FOR ALL W	EEK 23							
	HELP	PFUL TIP:	Remind learners to do their literature reading early in t	he week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dā	Cla late co	ass mple	ted
1	ТВ	L&S	Discuss an issue related to the literary text studied or a visual text.	60 mins	178	1	90,91					T	
2	ТВ	R&V	Intensive reading. Identify and discuss plot in drama/novel/short story.	60 mins	187,188	5	94,95						
3	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
5	ТВ	LSC	Figurative language. Vocabulary related to the reading text.	30 mins	182,183	3	92						
						day out.' - Robert Co	11:						
Your	observatio	ns:	Success is the sur	n oj sman ejjor	Your aims:		шег						
					HOD/Subject	: Head:			Date:				







	GRADE 11 ENGLISH - CYCLE 12 - CAPS PG 65												
				SOLUTIONS	FOR ALL V	NEEK 24							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson p	lan.							
NI.				Time	LD	Activity	TC ::-	FAT	Hamanua wk		Class	5	
No	Source		Caps content and activities Time LB pg Activity no TG pg FAT		FAI	Homework	Dat	e com	plete	ed			
1	ТВ	W&P	Writing a short text in response to a visual text. Focus on process writing, text structures and language features.	60 mins	180,181	2	91,92						
2	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP					Ш	
5	ТВ	LSC	Vocabulary related to reading text.	30 mins	179	-	90						
					REFLECTION	1							
			Cons	abit and our habi	ts shape our lite. 							_	
Your	observat	ions:			Your aims:								







	GRADE 11 ENGLISH - CYCLE 13 - CAPS PG 65											
			SC	LUTIONS F	OR ALL WI	EEK 25						
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dá	Class omp	leted
1	ТВ	L&S	Formal prepared/researched speech. Peer assessment for listening practice (to promote extended reading and independent research).	60 mins	172,173	4	88				I	Ι
2	ТВ	R&V	Intensive reading. Mass media shorter texts: obituaries. Compare register, style and voice with similar forms, e.g. letters.	60 mins	171,172	3	87,88					
3	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP					
4	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP					
5	ТВ	LSC	Abbreviations commonly used in classified, advertisements, acronyms, etc.	30 mins	168,169	2	86,87					
			All too allow they are		FLECTION	ial aspalailities of stu	doute					
Your observations: All teachers play a role in building the						наі саравніне <i>s о</i> ј stu 	aents.				 	
					HOD/Subject	t Head:			Date:			





	GRADE 11 ENGLISH - CYCLE 13 - CAPS PG 65												
			S	OLUTIONS F	OR ALL W	EEK 26							
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 b	elow to help you	record your lesson	ı plan.							
No	No Source		Caps content and activities	Time	LB pg Activity no		TG pg	FAT	Homework			SS	
1	ТВ	W&P	Write a formal letter of enquiry in response to a notice, classified advertisement etc. Focus on process writing, text structure and language features.	60 mins	173-175	5	88			Date	e com	plete	ed
2	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
5	ТВ	LSC	Vocabulary related to reading text.	30 mins	166	-	85						
					LECTION								
			'Great works are perf	formed, not by sti		severance.' - Samuel Jo	ohnson						
Your ob	servations	:			Your aims:								







	GRADE 11 ENGLISH - CYCLE 14 - CAPS PG 66											
	SOLUTIONS FOR ALL WEEK 27											
	HELP	PFUL TIP:	Remind learners to do their literature reading early	y in the week.								
No	Source		Cans content and activities	Time	I P ng	Activity no	TC ng	FAT	Homework	H	Clas	SS
INO	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAI	Homework	Dat	e con	npleted
1	ТВ	L&S	Listen to enrichment text for pleasure/ appreciation.	60 mins	205,206	1	106,107				\prod	
2	ТВ	R&V	Intensive reading for critical awareness.	60 mins	209	2	108,109					
3	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP					
4	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP					
5	ТВ	LSC	Stereotyping and bias.	30 mins	211	3	110					
					FLECTION							
	'You're in charge of your mind. You can help it grow by using it in the right way.' - Carol Dweck											
Your obs	servations	:					Your aims	:				
							HOD/Sub	ject Head:				Date:





	GRADE 11 ENGLISH - CYCLE 14 - CAPS PG 66											
	SOLUTIONS FOR ALL WEEK 28											
	HELF	PFUL TIP:	Use the blank activity and page blocks from day 3 be	low to help you re	ecord your lesson p	olan.						
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		Class	letec
1	ТВ	W&P	Write a shorter text removing bias and prejudice. Focus on process writing, text structures and language features.	60 mins	213,214	5	111					
2	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP					
3	LP/TB		Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP					
5	ТВ	LSC	Active and passive voice.	30 mins	212,213	4	110					
				RE	FLECTION							
			The capacity to learn is	a gift, the ability	to learn is a skill, t	he willingness to lea	rn is a skill.					
Your o	bservatio	ns:			Your aims:							





	GRADE 11 ENGLISH - CYCLE 15 - CAPS PG 66											
			s	OLUTIONS	FOR ALL WI	EEK 29						
	HELP	PFUL TIP:	Remind learners to do their literature reading early in	n the week.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dá	ass omp	leted
1	ТВ	L&S	Prepared reading aloud of letters to the press.	60 mins	198,199	3	102					
2	ТВ	R&V	Intensive reading for critical language awareness, of letters to the press	60 mins	193-197	1,2	99-101					
3	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP					
4	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP					
5	ТВ	LSC	Denotation and connotation.	30 mins	192	-	98					
			A		FLECTION	. C.						
Your o	bservatio	ns.	A river cuts throug	Your aims:	because of its persi	stence.						
Tour o	issei vatioi				HOD/Subject	: Head:			Date:			







	GRADE 11 ENGLISH - CYCLE 15 - CAPS PG 66												
			Si	OLUTIONS F	OR ALL W	EEK 30							
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 bel	ow to help you re	ecord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	Clas ce com	П	ed
1	ТВ	W&P	Write a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions.	60 mins	202	5	103,104				I		
2	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Assumptions. Implied meaning.	30 mins	200,201	4	102,103						
			ol.		FLECTION								
Vour	bservation		Cha	inge your though	ts and you change Your aims:	the world.							
Tour	issei vatioi	15.			HOD/Subject	t Head:			Date:				





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V	Ŀ

END OF TERM REFLECTION								
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future?							
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track?							
	HOD/Subject head: Date:							





VIA AFRIKA ENGLISH FAL GRADE 11 2019 TERM 3

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





			GRADE 1	1 ENGLIS	H - CYCLE 11	- CAPS PG 74	1						
				VIA AFR	RIKA WEEK	21							
	HELP	FUL TIP:	Remind learners to do their literature reading early in the	e week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		Class	I	-1
1	ТВ	L&S	Panel discussion/interview.	60 mins	131	2	130			ate c	omp	jeted	
2	ТВ	R&V	Read for summary. Discursive text which balances argument/discussion for and against.	60 mins	128-130	1	129						
3	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP					T	
5	ТВ	LSC	Revise logical connectors and conjunctions.	30 mins	133	5,6	134						
			'The more that you read, the more thing:		EFLECTION	ou learn the more th	laces you will go	Dr Saus	re .				
Your	observati	ons:	The more that you read, the more things		Your aims:		uces you wiii go.	- Di. Seus					_
					HOD/Subject	t Head:			Date:				





			GRADE 1	1 ENGLIS	H - CYCLE 11	I - CAPS PG 74								
				VIA AFR	RIKA WEEK	22								
	HELF	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	w to help you r	ecord your lesson <u>p</u>	olan.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	D	C ate co	lass	I	1
1	ТВ	W&P	Write an argument: for and against a proposal/ motion. Create a table of the argument in the reading text. Focus on process writing, text structures and language features.	60 mins	131,132	3,4	131-133							
2	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						\prod	
5	ТВ	LSC	Remedial grammar from learner's writing and language papers in the mid-year examinations.	30 mins	133	7	134-135							
			971 11 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		EFLECTION	111 2 D	· · · · · · · · · · · · · · · · · · ·							
Your	observatio	ons:	'Tell me and I forget, teach n	ne ana 1 may r	Your aims:	ne and I learn Ben	jamin Franklin							
					HOD/Subject	t Head:			Date:					







			GRADE 1	I ENGLISI	H - CYCLE 12	2 - CAPS PG 74	ļ						
				VIA AFR	RIKA WEEK	23							
	HELP	PFUL TIP:	Remind learners to do their literature reading early in t	he week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	工	ass mpl	eted
1	ТВ	L&S	Discuss an issue related to the literary text studied or a visual text.	60 mins	139	2	140						
2	ТВ	R&V	Intensive reading. Identify and discuss plot in drama/novel/short story.	60 mins	134-137	-	139	10					
3	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
5	ТВ	LSC	Verb tenses. Build vocabulary.	30 mins	143	4,5	141						
			'Cuasas is the sur		EFLECTION	day out' Dahaut Co	llion						
Your	observatio	ons:	Success is the sun	n oj smau ejjor	Your aims:	day out.' - Robert Co	mer						
					HOD/Subject	Head:			Date:				









			GRADE	11 ENGLIS	SH - CYCLE 1	2 - CAPS PG 74	ı							
				VIA AF	RIKA WEEK	(24								
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson p	lan.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	D	Ш	ilass ompl	eted	d
1	ТВ	W&P	Writing: descriptive writing. Focus on process writing, text structures and language features.	60 mins	141	3	140					\prod	Ī	
2	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
5	ТВ	LSC	Vocabulary related to reading text and research project.	30 mins	134	-	137							
					REFLECTION	41								
Your	observati	ions:	Con.	sistency creates i	Your aims:	s snape our itje.								_
					HOD/Subject	t Head:			Date:					







			GRADE 1	1 ENGLISH	- CYCLE 13	- CAPS PG 74							
				VIA AFRI	KA WEEK 2	25							
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te cor	ass mplet	ted
1	ТВ	L&S	Formal prepared/researched speech. Peer assessment for listening practice (to promote extended reading and independent research).	60 mins	149,15	3	146				\prod		
2	ТВ	R&V	Intensive reading: mass media shorter texts e.g. notices, classified advertisements, brochures, obituaries. Compare register, style and voice with similar forms, e.g. letters.	60 mins	148	2	145						
3	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			П			
5	ТВ	LSC	Format related to writing. Abbreviations commonly used in classified advertisements, acronyms etc.	30 mins	152,153	6	148						
					FLECTION								
Varra ala			All teachers play a ro	le in building th		cial capabilities of stu 	dents.						
tour obs	servations				Your aims: HOD/Subjec	t Head:			Date:				







	GRADE 11 ENGLISH - CYCLE 13 - CAPS PG 74													
				VIA AFRI	KA WEEK 2	26								
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 be	elow to help you	record your lesson	plan.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Di		lass ompl	Ι	d
1	ТВ	W&P	Write a notice or announcement. Write a formal letter of enquiry in response to a notice, classified advertisement etc.	60 mins	151	4,5	147					$\overline{igg }$	brack T	
2	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP							
5	ТВ	LSC	Remedial grammar from learner's writing.	30 mins	153	7	148							
			Such make my suff		FLECTION	, C1	-1							
Your ob	servations	::	'Great works are perfo	ormea, not by sti	Your aims:	everance Samuei jo	onnson							
					HOD/Subject	t Head:			Date:					





			GRADE 1	11 ENGLISH	1 - CYCLE 14	- CAPS PG 7	' 5					'	
				VIA AFR	IKA WEEK	27							
	HELP	PFUL TIP:	Remind learners to do their literature reading early	v in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dá	Cl te co	ass omple	eted
1	ТВ	L&S	Listen to enrichment text for pleasure/ appreciation, e.g. song, poetry reading, film, radio drama, play reading.	60 mins	160,161	3	153				T		Π
2	ТВ	R&V	Intensive reading: creating character in a novel, short story or drama. Enrichment text e.g. fantasy, dream, science fiction in any medium.	60 mins	154-159	1,2	152,153						
3	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Image, symbol, literal and figurative meaning.	30 mins	161-163	4	154,155						
			(Y) · 1		FLECTION		, c ID	1					
Your ob	servations	:	'You're in charge of your n	nina. You can ne	ip it grow by usinį	t in the right way	Your aim						
							HOD/Sul	oject Head:				D	ate:





			GRADE 1	11 ENGLISH	I - CYCLE 14	- CAPS PG 75						
				VIA AFR	IKA WEEK	28						
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	ow to help you r	ecord your lesson p	olan.						
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla: te con	ed
1	ТВ	W&P	Write a shorter text in response to a photograph or other image, e.g. descriptive paragraph. Focus on process writing, text structures and language features.	60 mins	161	-	154	9			\prod	
2	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP					
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP					
5	ТВ	LSC	Vocabulary related to the reading text.	30 mins	163	5	155					
					FLECTION	1 171	. 1.11					
Vour	bservatio		The capacity to learn is a	a gift, the ability	Your aims:	the willingness to lea	rn is a skill.					
Tour C	ibsei valio	113.			HOD/Subject	t Head:			Date:			







	GRADE 11 ENGLISH - CYCLE 15 - CAPS PG 75													
				VIA AFR	IKA WEEK 2	29								
	HELF	PFUL TIP:	Remind learners to do their literature reading early in	n the week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da		ilass omp	oleted	
1	ТВ	L&S	Prepared reading aloud of letters to the press.	60 mins	168-170	-	160,161	8						
2	ТВ	R&V	Intensive reading for critical language awareness, of letters to the press	60 mins	170-172	2,3	161,162							
3	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP							
5	ТВ	LSC	Denotation and connotation.	30 mins	174,175	5	163							
			A river set thereon		FLECTION	1								
Your o	bservatio	ns:	A river cuts throug	n rock, not весаі 	Your aims:	e because of its persi	istence.			—				
. 50. 0	220, 140,00				HOD/Subject	: Head:			Date:					







			GRADE 1	1 ENGLISH	- CYCLE 15	- CAPS PG 75						,	
				VIA AFRI	KA WEEK 3	30							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	ow to help you re	ecord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	I	lass	leted
1	ТВ	W&P	Write a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language features.	60 mins	172,173	4	162						\prod
2	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Assumptions and implied meaning. Remedial grammar from learner's writing.	30 mins	176,177	6,7	164						
					FLECTION								
V			Chi	inge your though		the world.							
Change your thoughts and you change the world. Your observations: HOD/Subject Head: Date:													







END OF TE	RM REFLECTION
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future?
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track?
	HOD/Subject head: Date:





STUDY AND MASTER ENGLISH FAL GRADE 11 2019 TERM 3

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





			GRADE 1	1 ENGLIS	H - CYCLE 11	- CAPS PG 6	5							
			Sī	TUDY AND	MASTER W	/EEK 21								
	HELP	FUL TIP:	Remind learners to do their literature reading early in the	e week.										_
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	E	П	lass	I	
1	ТВ	L&S	Panel discussion/interview.	60 mins	174-176	80	130			Da	ate co	ompl	eted	
2	ТВ	R&V	Intensive reading. Discursive text which balances argument/discussion for and against. Identify and evaluate an argument.	60 mins	176,177	81	131-133						T	
3	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						T	
5	ТВ	LSC	Revise logical connectors and conjunctions.	30 mins	178,179	82	133							
			'The more that you read the more thing		EFLECTION w. The more that yo	ou learn the more to	aces vou will go'	- Dr Seuss						
Your	observati	ions:	The more than you read, the more thing.		Your aims:		uccs you will go.	<i>D1.</i> 0cus						
'The more that you read, the more things you will know. The more that you learn, the more places you will go.' - Dr. Seuss														





	GRADE 11 ENGLISH - CYCLE 11 - CAPS PG 65												
	STUDY AND MASTER WEEK 22												
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	w to help you r	ecord your lesson p	olan.							
										Cla		lass	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	te co	mple	ted
1	ТВ	W&P	Write an argument: for and against a proposal/ motion. Create a table of the argument in the reading text. Focus on process writing, text structures and language features.	60 mins	182-185	86,87	141-143						
2	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar from learner's writing and performance in mid-year examinations. Vocabulary related to reading text.	30 mins	186	88	143						
					EFLECTION								
			'Tell me and I forget, teach n	ne and I may r		ne and I learn.' - Ben	jamin Franklin						
Your	observatio	ons:			Your aims:								





HOD/Subject Head:

Date:



			GRADE 1	1 ENGLISI	H - CYCLE 12	2 - CAPS PG 65	;						
			Sī	TUDY AND	MASTER W	/EEK 23							
	HELP	PFUL TIP:	Remind learners to do their literature reading early in t	the week.									
No	Source	Source Caps content and activities Time		Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla ate co	ass mple	eted
1	ТВ	L&S	Discuss an issue related to the literary text studied or a visual text.	60 mins	187-189	89,9	145-147					Ī	Ī
2	ТВ	R&V	Intensive reading: introduction to issues. Focus on one identifying feature. Discuss it's effectiveness.	60 mins	196-200	94	152-154						
3	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
5	ТВ	LSC	Clich,s. Vocabulary related to the reading text.	30 mins	193,194	92	150,151						
					EFLECTION								
Valle	o b comunic		Success is the sun	n of small effor	ts repeated day in Your aims:	day out.' - Robert Co	llier						
						t Head:			Date:				







	GRADE 11 ENGLISH - CYCLE 12 - CAPS PG 65											
				STUDY AND	MASTER V	VEEK 24						
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson p	lan.						
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class Date comp		ete
1	ТВ	W&P	Writing: descriptive or narrative essays. Focus on process writing, text structures and language features.	60 mins	194,195	93	151					Ī
2	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP					
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP					
5	ТВ	LSC	Verb tenses. Remedial grammar from learner's writing.	30 mins	203,204	96	154,155					
				F	REFLECTION							
			Con.	sistency creates l	abit and our habi	ts shape our life.						
Your	observati	ions:			Your aims:							



HOD/Subject Head:

Date:



			GRADE 1	1 ENGLISH	- CYCLE 13	- CAPS PG 65							
			Sī	TUDY AND I	MASTER WI	EK 25							
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da		ass mplet	ted
1	ТВ	L&S	Formal prepared/researched speech. Peer assessment for listening practice (to promote extended reading and independent research).	60 mins	206,208	99	161,163				T	Γ	
2	ТВ	R&V	Intensive reading: mass media shorter texts e.g. notices, classified advertisements, brochures, obituaries. Compare register, style and voice with similar forms, e.g. letters.	60 mins	209,21	100	164,165						
3	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			П			
5	ТВ	LSC	Abbreviations commonly used in classified advertisements, acronyms etc.	30 mins	212,213	101	165,166						
					LECTION								
			All teachers play a ro		ial capabilities of stu	dents.							
Your observations:					Your aims:								
				HOD/Subject	t Head:			Date:					





STUDY AND MASTER WEEK 26		
HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.		
No Source Caps content and activities Time LB pg Activity no TG pg FAT	Homework	Class Date completed
TB W&P Write a formal letter of enquiry in response to a notice, classified advertisement etc. Focus on process writing, text structure and language features. 60 mins 217,218 105 169		
2 LP W&P Lesson Plan Genre 2 Cycle 13 60 mins LP LP LP		
3 LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. 60 mins		
4 LP W&P Lesson Plan Genre 2 Cycle 13 60 mins LP LP LP		
5 TB LSC Remedial grammar from learner's writing. 30 mins 219,22 106 172,173		
REFLECTION		
'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson		
Your observations: Your aims: HOD/Subject Head:	Date:	







			GRADE '	11 ENGLISI	H - CYCLE 14	- CAPS PG 6	56						
			S	STUDY AND	MASTER V	/EEK 27							
	HELP	FUL TIP:	Remind learners to do their literature reading early	y in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Clas te com		ed
1	ТВ	L&S	Listen to enrichment text for pleasure/ appreciation, e.g. song, poetry reading, film, radio drama, play reading.	60 mins	220,221	107	174,175			П	Т	П	_
2	ТВ	R&V	Intensive reading: creating character in a novel, short story or drama, rhetorical devices in a poem. Enrichment text e.g. fantasy, dream, science fiction in any medium.	60 mins	223-225	109	176,177						
3	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Image, symbol, literal and figurative meaning.	30 mins	221,222	108	175,176						
			Varius in all aura of name		FLECTION	~ it is the wight we	' Caral Duna	a.I.					
Your ob	servations	::	'You're in charge of your n	nma. 10u cun ne	up u grow vy usm	g ii in ine rigni wa)	Your aims						
							HOD/Sub	ject Head:				Dat	te:







			GRADE 1	1 ENGLISH	I - CYCLE 14	- CAPS PG 66	j					1			
			s	TUDY AND	MASTER W	EEK 28									
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	ow to help you r	ou record your lesson plan.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla ate co	ass omple	eted		
1	ТВ	W&P	Write a shorter text in response to a photograph or other image, e.g. a poem, descriptive paragraph, diary entry. Focus on process writing, text structures and language features.	60 mins	225-233	10,13	178-181	9					I		
2	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP								
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP								
5	ТВ	LSC	Vocabulary related to reading text.	30 mins	233	114	181,182								
					FLECTION										
V	h		The capacity to learn is a		he willingness to lea	ırn is a skill.									
tour o	bservatio	ns:			Your aims:	· Head·			Date:						







			GRADE 1	11 ENGLISH	I - CYCLE 15	- CAPS PG 66						
			S	TUDY AND	MASTER W	EEK 29						
	HELF	PFUL TIP:	Remind learners to do their literature reading early in	n the week.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class Date comp		ted
1	ТВ	L&S	Prepared reading aloud of letters to the press.	60 mins	234,235	115	183,184					
2	ТВ	R&V	Intensive reading for critical language awareness, of letters to the press	60 mins	235,236	116	184,185					
3	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP					
4	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP					
5	ТВ	LSC	Denotation and connotation.	30 mins	237,238	117	188,189					
					FLECTION							
Valle	hoomatio		A river cuts throug	h rock, not becau	Your aims:	t because of its persi	stence.					
						t Head:			Date:			







				GRADE 11 ENGLISH - CYCLE 15 - CAPS PG 66									
STUDY AND MASTER WEEK 30													
HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	ow to help you re	ecord your lesson p	lan.								
Source		Caps content and activities	ent and activities Time LB pg Activity no TG pg FAT					Homework	Class Date complete				
ТВ	W&P	Write a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions.	60 mins	239,24	118	189,19							
LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP							
LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP							
ТВ	LSC	Assumptions. Implied meaning.	30 mins	240,241	119	190,191							
REFLECTION													
hservation		Cha	inge your though		the world.							—	
bacı vatioi	13.			t Head:			Date:						
	TB LP LP/TB LP TB	TB	Source Caps content and activities Write a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 15 TB LSC Assumptions. Implied meaning.	HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you recommend to the process of th	HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson p Caps content and activities Time LB pg Write a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP TB LSC Assumptions. Implied meaning. 30 mins 240,241 REFLECTION Change your thoughts and you change beer value.	HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan. Source Caps content and activities Time LB pg Activity no W&P Write a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP TB LSC Assumptions. Implied meaning. 30 mins 240,241 119 REFLECTION Change your thoughts and you change the world.	HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan. Source Caps content and activities Time LB pg Activity no TG pg W&P Write a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language conventions. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP TB LSC Assumptions. Implied meaning. 30 mins 240,241 119 190,191 REFLECTION Change your thoughts and you change the world. Soservations: Your aims:	HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan. Time LB pg Activity no TG pg FAT Time LB pg FAT Time LB pg Activity no TG pg FAT Time LB pg FAT Time LB pg FAT Time LB pg FAT Time LB pg Activity no TG pg FAT Time LB pg FAT Time LB pg FAT Time LB pg Activity no TG pg FAT Time LB pg FAT Time Time Time Time Time Time Tim	HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan. Source Caps content and activities Time LB pg Activity no TG pg FAT Homework By Wap Write a letter to the press in response to reading text. Be aware of own position and attitude. Focus on process writing, text structures and language onventions. LP Wap Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP Wap Lesson Plan Genre 2 Cycle 15 60 mins LP LP LP LP TB LSC Assumptions. Implied meaning. 30 mins 240,241 119 190,191 190,191 bservations: Change your thoughts and you change the world. Your aims:	HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan. Caps content and activities Time LB pg Activity no TG pg FAT Homework Time LB pg Activity no TG pg FAT Homework Time Time LB pg Activity no TG pg FAT Homework Time Ti	HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan. Source Caps content and activities Time LB pg Activity no TG pg FAT Homework	HELPFUL TIP: Vise the blank activity and page blocks from day 3 below to help you record your lesson plan. Class Caps content and activities Time LB pg Activity no TG pg FAT Homework Caps content and activities Time LB pg Activity no TG pg FAT Homework Caps content and activities Time LB pg Activity no TG pg FAT Homework Caps content and activities Caps content and activity and page blocks from day 3 below to help you record your lesson plan. Time LB pg Activity no TG pg FAT Homework Caps content and activities Caps content and activity and page blocks from the pression response to reading and the page content and activity and page content and activities Caps content and activi	







END OF TE	ERM REFLECTION						
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future?						
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track?						
	HOD/Subject head: Date:						

