

Week 1		
Day	CAPS content, concepts, skills	Date completed
THEME: ORIENTATION		
	Standardised Baseline Assessment and Orientation to be conducted during Week 1	

Week 2		
Day	CAPS content, concepts, skills	Date completed
THEME: ORIENTATION AND COVID 19		
Monday	Activity 1: Reading and Viewing <ul style="list-style-type: none"> • Introduce theme: COVID 19 • Teacher’s Resource File (TRF) • Genre: Information text Discuss and express feelings	
Monday	Activity 2: LISTENING ACTIVITY <ul style="list-style-type: none"> • Listening Text: COVID 19 • Genre: Story Oral comprehension	
Tuesday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day Use personal dictionaries	
Tuesday	Activity 2: Reading and Viewing <ul style="list-style-type: none"> • Genre: Information text • Model comprehension skill: Make predictions Oral comprehension	
Wednesday	Activity 1: READING and Viewing <ul style="list-style-type: none"> • Text from Teacher Resource File • Genre: Information text • Model comprehension skill: Search The Text Oral comprehension	
Wednesday	Activity 2: SPEAKING ACTIVITY <ul style="list-style-type: none"> • Re-read Text: From Teacher Resource File • Genre: Story Small group discussions to respond to text	
Thursday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day Use personal dictionaries	
Thursday	Activity 2: TEACH THE COMPREHENSION STRATEGY <ul style="list-style-type: none"> • Genre: Information text Teach: Search The Text	
Friday	Activity 1: LITERATURE Post-Read <ul style="list-style-type: none"> • TEACHER RESOURCE FILE (TRF) • Genre: Information text • Oral Comprehension Comprehension strategy: Search The Text	

Friday	Activity 2: WRITING <ul style="list-style-type: none">• Personal Dictionary• 5 words and meanings (drawings/sentence using the words)	
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Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track? What will you change next time, and why?

HOD:

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Week 3

Day	CAPS content, concepts, skills	Date completed
THEME: TAKING A TRIP		
Monday	Activity 1: LITERATURE Pre-Read <ul style="list-style-type: none"> • Introduce theme: Taking a trip • DBE Workbook 1 page 56: Going visiting • Genre: Information text Discuss and predict	
Monday	Activity 2: LISTENING ACTIVITY <ul style="list-style-type: none"> • Listening Text: A bus ride to granny's house • Genre: Story • Three read • Model comprehension skill: Make inferences Oral comprehension	
Tuesday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day Use personal dictionaries	
Tuesday	Activity 2: LITERATURE Read One <ul style="list-style-type: none"> • DBE Workbook 1 page 56: Going visiting • Genre: Information text • Model comprehension skill: Make inferences Oral comprehension	
Wednesday	Activity 1: LITERATURE Read Two <ul style="list-style-type: none"> • DBE Workbook 1 page 56: Going visiting • Genre: Information text • Model comprehension skill: Make inferences Oral comprehension	
Wednesday	Activity 2: SPEAKING ACTIVITY <ul style="list-style-type: none"> • Re-read Text: A bus ride to granny's house • Genre: Story Small group discussions to respond to text	
Thursday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day Use personal dictionaries	

Thursday	Activity 2: TEACH THE COMPREHENSION STRATEGY <ul style="list-style-type: none"> • DBE Workbook 1 page 56: Going visiting • Genre: Information text Teach: Make inferences	
Friday	Activity 1: LITERATURE Post-Read <ul style="list-style-type: none"> • DBE Workbook 1 page 56: Going visiting • Genre: Information text • Summarise Comprehension strategy: Make inferences	
Friday	Activity 2: WRITING Teach the genre <ul style="list-style-type: none"> • Instructions (procedural text) • Sample text: How to go on a bus trip 	

WEEK 3 SUPPLEMENTARY TEXTBOOK ACTIVITIES: READING & VIEWING

Week 3		
Textbook	Supplementary Reading Activity: Reads procedural texts	Date Completed
SUCCESSFUL OXFORD Oxford	Read a recipe, 40	
STUDY & MASTER Cambridge	Read how to make an ankle shaker, 39	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Read a school time table, 38	
VIA AFRICA Via Africa	Read a recipe, 36	
HEAD START Oxford	Read how to play party games, 32	
SOLUTIONS FOR ALL Macmillan Education	Read how to plant a vegetable garden, 39	
PLATINUM Pearson	Read a recipe, 35	

Week 4		
Day	CAPS content, concepts, skills	Date completed
THEME: TAKING A TRIP		
Monday	Activity 1: WRITING Planning <ul style="list-style-type: none"> Genre: Instructions (procedural text) Topic: Instructions Planning Strategy: Make a list	
Monday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 8 Group 1 FORMAL ASSESSMENT TASK 1 -ORAL	
Tuesday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> Teach song/rhyme/poem Teach theme vocabulary Question of the day Use personal dictionaries	
Tuesday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 8 Group 2 FORMAL ASSESSMENT TASK 1 -ORAL	
Wednesday	Activity 1: LSC & WRITING Drafting <ul style="list-style-type: none"> LSC: Determiners Use plan to write draft of instructions	
Wednesday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet 8 Group 3 FORMAL ASSESSMENT TASK 1 -ORAL	
Thursday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> Teach song/rhyme/poem Teach theme vocabulary Question of the day Use personal dictionaries	
Thursday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 8 Group 4 FORMAL ASSESSMENT TASK 1 -ORAL	
Friday	Activity 1: WRITING Editing and Publishing <ul style="list-style-type: none"> Edit instructions using checklist Publish and share instructions 	
Friday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 8 Group 5 FORMAL ASSESSMENT TASK 1 -ORAL	

WEEK 4 SUPPLEMENTARY TEXTBOOK ACTIVITIES: LSC

Week 4		
Textbook	Supplementary LSC Activity: Determiners	Date Completed
SUCCESSFUL OXFORD Oxford	Language determiners and comparatives, 116	
STUDY & MASTER Cambridge	Determiners, 13	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Determiners, 9	
VIA AFRICA Via Africa	Determiners, 11	
HEAD START Oxford	Give instructions, 35	
SOLUTIONS FOR ALL Macmillan Education		
PLATINUM Pearson	Determiners, 97	

WEEK 4 SUPPLEMENTARY TEXTBOOK ACTIVITIES: WRITING

Week 4		
Textbook	Supplementary LSC Activity: Writes simple instructions using a frame. Writes a list with headings.	Date Completed
SUCCESSFUL OXFORD Oxford	Write and present instructions, 42	
STUDY & MASTER Cambridge	Make a list of six things you can use to make musical instruments, 38	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Write school rules, 42	
VIA AFRICA Via Africa	Write a list with headings, 38	
HEAD START Oxford	Write a list, 36	
SOLUTIONS FOR ALL Macmillan Education	Write instructions in the negative form, 44	
PLATINUM Pearson	Write a recipe, 35	

Reflection

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Week 5		
Day	CAPS content, concepts, skills	Date completed
THEME: WE ALL MATTER & ASSESSMENT		
Monday	Activity 1: LITERATURE Pre-Read <ul style="list-style-type: none"> • Introduce theme: We all matter • DBE Workbook 1 page 44: The big lion and the tiny mouse • Genre: Story Discuss and Predict	
Monday	Activity 2: LISTENING ACTIVITY <ul style="list-style-type: none"> • Listening Text: We all have our strengths • Genre: Story • Three read • Model comprehension skill: Visualise / Evaluate Oral comprehension	
Tuesday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day Use personal dictionaries	
Tuesday	Activity 2: LITERATURE Read One <ul style="list-style-type: none"> • DBE Workbook 1 page 44: The big lion and the tiny mouse • Genre: Story • Model comprehension skill: Visualise / Evaluate Oral comprehension	
Wednesday	Activity 1: LITERATURE Read Two <ul style="list-style-type: none"> • DBE Workbook 1 page 44: The big lion and the tiny mouse • Genre: Story • Model comprehension skill: Visualise / Evaluate Oral comprehension	
Wednesday	Activity 2: SPEAKING ACTIVITY <ul style="list-style-type: none"> • Re-read Text: We all have our strengths • Genre: Story • Small group discussions to respond to text 	
Thursday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day Use personal dictionaries	
Thursday	Activity 2: TEACH THE COMPREHENSION STRATEGY <ul style="list-style-type: none"> • DBE Workbook 1 page 44: The big lion and the tiny mouse • Genre: Story Teach: Visualise / Evaluate	

Friday	Activity 1: LITERATURE Post-Read <ul style="list-style-type: none"> • DBE Workbook 1 page 44: The big lion and the tiny mouse • Genre: Story • Complete written comprehension • Comprehension strategy: Visualise /Evaluate 	
Friday	Activity 2: WRITING Teach the genre <ul style="list-style-type: none"> • Story (Narrative Essay) Sample text: A tale of two friends	

WEEK 5 SUPPLEMENTARY TEXTBOOK ACTIVITIES: READING & VIEWING

Week 5		
Textbook	Supplementary Reading Activity: Reads a story	Date Completed
SUCCESSFUL OXFORD Oxford	The Ugly Duckling, 28	
STUDY & MASTER Cambridge	Tasneem gets lot, 27	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Vuyo and his family tree, 26	
VIA AFRICA Via Africa	At the store, 25	
HEAD START Oxford	The noisy neighbour, 24	
SOLUTIONS FOR ALL Macmillan Education	What grows in Ms Tabole's garden? 27	
PLATINUM Pearson A	river adventure, 22	

Week 6		
Day	CAPS content, concepts, skills	Date completed
THEME: WE ALL MATTER & ASSESSMENT		
Monday	Activity 1: WRITING Planning <ul style="list-style-type: none"> Genre: Story (narrative essay) Topic: Write a story about a person who helps another person Planning Strategy: Write a list	
Monday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 6 FORMAL ASSESSMENT TASK 1 -ORAL	
Tuesday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> Teach song/rhyme/poem Teach theme vocabulary Question of the day Use personal dictionaries	
Tuesday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 6 FORMAL ASSESSMENT TASK 1 -ORAL	
Wednesday	Activity 1: LSC & WRITING Drafting <ul style="list-style-type: none"> LSC: Adverbs Use plan to draft story (narrative essay)	
Wednesday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 6 FORMAL ASSESSMENT TASK 1 -ORAL	
Thursday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> Teach song/rhyme/poem Teach theme vocabulary Question of the day Use personal dictionaries	
Thursday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 6 FORMAL ASSESSMENT TASK 1 -ORAL	
Friday	Activity 1: WRITING Editing and Publishing <ul style="list-style-type: none"> Edit story (narrative essay) using checklist Publish and share story (narrative essay) FORMAL ASSESSMENT TASK 2-ESSAY WRITING	
Friday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 6 FORMAL ASSESSMENT	

WEEK 6 SUPPLEMENTARY TEXTBOOK ACTIVITIES: LSC

Week 6		
Textbook	Supplementary LSC Activity: Adverbs	Date Completed
SUCCESSFUL OXFORD Oxford	Adverbs of manner, 100 Adverbs of place, 191 Adverbs of manner, 194	
STUDY & MASTER Cambridge	Adverbs of place, 33 Adverbs of manner, 88 Adverbs, 115 Adverbs of place, 140	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Adverbs ending in 'ly', 33 Adverbs add extra information, 91 Adverbs of manner and place, 104 Adverbs, 145	
VIA AFRICA Via Africa	Adverbs of manner, 32	
HEAD START Oxford	Adverbs of manner, 28 Write sentences using adverbs, 78	
SOLUTIONS FOR ALL Macmillan Education	Adverbs, 89 Adverbs, 161	
PLATINUM Pearson	Adverbs, 72 Adverbs, 81	

WEEK 6 SUPPLEMENTARY TEXTBOOK ACTIVITIES: WRITING

Week 6		
Textbook	Supplementary LSC Activity: Writes about a story	Date Completed
SUCCESSFUL OXFORD Oxford	Write about, The ugly duckling, 32	
STUDY & MASTER Cambridge	Write about what you think will happen next in the story, 30	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Write an opinion, 34 Write a description, 34	
VIA AFRICA Via Africa	Write an opinion, 31 Write a description, 32	
HEAD START Oxford	Write and ending to the story, 28s	
SOLUTIONS FOR ALL Macmillan Education	Write a book review about a book you have read, 163	
PLATINUM Pearson	Write about, 'Family quarrels', 7 Write a book review, 132	

Reflection

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Week 7		
Day	CAPS content, concepts, skills	Date completed
THEME: ACCIDENTS		
Monday	Activity 1: LITERATURE Pre-Read <ul style="list-style-type: none"> • Introduce theme: Accidents • DBE Workbook 1 page 20: Schoolgirls save boy's life • Genre: Newspaper article Discuss and predict	
Monday	Activity 2: LISTENING ACTIVITY <ul style="list-style-type: none"> • Listening Text: 12 Year Old Boy Survives 3 Storey Fall • Genre: Newspaper Article • Three read • Model comprehension skill: Search the text Oral comprehension	
Tuesday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day Use personal dictionaries	
Tuesday	Activity 2: LITERATURE Read One <ul style="list-style-type: none"> • DBE Workbook 1 page 20: Schoolgirls save boy's life • Genre: Newspaper article • Model comprehension skill: Search the text Oral comprehension	
Wednesday	Activity 1: LITERATURE Read Two <ul style="list-style-type: none"> • DBE Workbook 1 page 20: Schoolgirls save boy's life • Genre: Newspaper article • Model comprehension skill: Search the text Oral comprehension	
Wednesday	Activity 2: SPEAKING ACTIVITY <ul style="list-style-type: none"> • Re-read Text: 12 Year Old Boy Survives 3 Storey Fall • Genre: Newspaper Article Small group discussions to respond to text	
Thursday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day Use personal dictionaries	
Thursday	Activity 2: TEACH THE COMPREHENSION STRATEGY <ul style="list-style-type: none"> • DBE Workbook 1 page 20: Schoolgirls save boy's life • Genre: Newspaper article Teach: Search the text	
Friday	Activity 1: LITERATURE Post-Read <ul style="list-style-type: none"> • DBE Workbook 1 page 20: Schoolgirls save boy's life • Genre: Newspaper article • Complete written comprehension • Comprehension strategy: Search the text 	
Friday	Activity 2: WRITING Teach the genre <ul style="list-style-type: none"> • Newspaper article 	

	<ul style="list-style-type: none"> Sample text: Boy survives massive fall 	
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WEEK 7 SUPPLEMENTARY TEXTBOOK ACTIVITIES: READING & VIEWING

Week 7		
Textbook	Supplementary Reading Activity: Reads information text, e.g. factual recount/news report	Date Completed
SUCCESSFUL OXFORD Oxford	Having a good time, 18	
STUDY & MASTER Cambridge	My mother, 14	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Two equals two times the fun, 7	
VIA AFRICA Via Africa	Mrs Makoe brings books to school, 18	
HEAD START Oxford	Granny calls cops to complain about noise, 14 Shark fright, 17	
SOLUTIONS FOR ALL Macmillan Education	Can girls play sport? 2	
PLATINUM Pearson	Three women, seven mountains, 13	

Week 8		
Day	CAPS content, concepts, skills	Date completed
THEME: ACCIDENTS		
Monday	Activity 1: WRITING Planning <ul style="list-style-type: none"> Genre: Newspaper article Topic: A child who gets hurt in an accident Planning Strategy: Write a list	
Monday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 4 Group 1 	
Tuesday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> Teach song/rhyme/poem Teach theme vocabulary Question of the day Use personal dictionaries	
Tuesday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 4 Group 2 	
Wednesday	Activity 1: LSC & WRITING Drafting <ul style="list-style-type: none"> LSC: Direct speech Use plan to draft newspaper article FPRMAL ASSESSMENT TASK 3-LSC	
Wednesday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet 4 Group 3 	
Thursday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> Teach song/rhyme/poem Teach theme vocabulary Question of the day Use personal dictionaries	
Thursday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 4 Group 4 	
Friday	Activity 1: WRITING Editing and Publishing <ul style="list-style-type: none"> Edit newspaper article using checklist Publish and share newspaper article	
Friday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 4 Group 5 	

WEEK 8 SUPPLEMENTARY TEXTBOOK ACTIVITIES: LSC

Week 8		
Textbook	Supplementary LSC Activity:	Date Completed
	Direct Speech	
SUCCESSFUL OXFORD Oxford	Work as a class, change this play dialogue, 154 Complete the sentences, 179	
STUDY & MASTER Cambridge	Work in pairs. Tell your partner about something that really happened in your community, 21	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Finding speech marks in a story, 121	
VIA AFRICA Via Africa		
HEAD START Oxford	Saying commands, 34 Work in pairs. Read the speech, 43	
SOLUTIONS FOR ALL Macmillan Education	Direct Speech, 161	
PLATINUM Pearson	Direct Speech, 94 Direct Speech, 170	

WEEK 8 SUPPLEMENTARY TEXTBOOK ACTIVITIES: WRITING

Week 8		
Textbook	Supplementary Writing Activity:	Date Completed
	Writes a factual recount/writes about a news event based on personal experience	
SUCCESSFUL OXFORD Oxford	Write about an event in the community where you live, 20	
STUDY & MASTER Cambridge	Write a report for the school newspaper about something that really happened, 21	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Write about a news event, 19	
VIA AFRICA Via Africa	Write a factual recount, 21	
HEAD START Oxford	Write a news report, 18	
SOLUTIONS FOR ALL Macmillan Education	Write about the assembly, 22	
PLATINUM Pearson	Write about a news event, 17	

Reflection

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Week 9		
Day	CAPS content, concepts, skills	Date completed
THEME: DRAGONS		
Monday	Activity 1: LITERATURE Pre-Read <ul style="list-style-type: none"> • Introduce theme: Dragons • DBE Workbook 1 page 64: Belinda's pet dragon • Genre: Poem Discuss and predict	
Monday	Activity 2: LISTENING ACTIVITY <ul style="list-style-type: none"> • Listening Text: Buhle's bad dream! • Genre: Story • Three read • Model comprehension skill: Visualise / Evaluate Oral comprehension	
Tuesday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day Use personal dictionaries	
Tuesday	Activity 2: LITERATURE Read One <ul style="list-style-type: none"> • DBE Workbook 1 page 64: Belinda's pet dragon • Genre: Poem • Model comprehension skill: Visualise / Evaluate Oral comprehension	
Wednesday	Activity 1: LITERATURE Read Two <ul style="list-style-type: none"> • DBE Workbook 1 page 64: Belinda's pet dragon • Genre: Poem • Model comprehension skill: Visualise / Evaluate Oral comprehension	
Wednesday	Activity 2: SPEAKING ACTIVITY <ul style="list-style-type: none"> • Re-read Text: Buhle's bad dream! • Genre: Story Small group discussions to respond to text FORMAL ASSESSMENT TASK 3-VISUAL TEXT	
Thursday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day Use personal dictionaries	
Thursday	Activity 2: TEACH THE COMPREHENSION STRATEGY <ul style="list-style-type: none"> • DBE Workbook 1 page 64: Belinda's pet dragon • Genre: Poem Teach: Visualise / Evaluate	
Friday	Activity 1: LITERATURE Post-Read <ul style="list-style-type: none"> • DBE Workbook 1 page 64: Belinda's pet dragon • Genre: Poem • Complete text illustration • Comprehension strategy: Visualise / Evaluate FORMAL ASSESSMENT TASK 3-LITERARY/NON LITERARY TEXT	

Friday	Activity 2: WRITING Teach the genre <ul style="list-style-type: none"> Poem (Haiku) Sample text: Dragon Haikus 	
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WEEK 9 SUPPLEMENTARY TEXTBOOK ACTIVITIES: READING & VIEWING

Week 9		
Textbook	Supplementary Reading Activity:	Date Completed
	Reads a simple poem/s. Reads and solves a word puzzle.	
SUCCESSFUL OXFORD Oxford	Did you really? 52	
STUDY & MASTER Cambridge	Fishes evening song, 48	
INTERACTIVE ENGLISH St Mary's Interactive Learning	My promise, 47	
VIA AFRICA Via Africa	Sailing home, 44	
HEAD START Oxford	The owl and the pussycat, 40	
SOLUTIONS FOR ALL Macmillan Education	Tiggy the naughty cat, 50	
PLATINUM Pearson	I love my house, 40	

Week 10

Day	CAPS content, concepts, skills	Date completed
THEME: DRAGONS		
Monday	Activity 1: WRITING Planning <ul style="list-style-type: none"> • Genre: Poem • Topic: Visualise a dragon in your mind! Write a poem (Haiku) about the dragon you see. • Planning Strategy: Use a mind-map 	
Monday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> • Class: Worksheet Week 10 • Group 1 	
Tuesday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day • Use personal dictionaries 	
Tuesday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> • Class: Worksheet Week 10 • Group 2 	
Wednesday	Activity 1: LSC & WRITING Drafting <ul style="list-style-type: none"> • LSC: Alliteration • Visualise a dragon in your mind! Write a poem (Haiku) about the dragon you see. 	
Wednesday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> • Class: Worksheet Week 10 • Group 3 	
Thursday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day • Use personal dictionaries 	
Thursday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> • Class: Worksheet Week 10 • Group 4 	
Friday	Activity 1: WRITING Editing and Publishing <ul style="list-style-type: none"> • Edit poem using checklist • Publish and share instructions 	
Friday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> • Class: Worksheet Week 10 • Group 5 	

WEEK 10 SUPPLEMENTARY TEXTBOOK ACTIVITIES: LSC

Week 10		
Textbook	Supplementary LSC Activity: Alliteration, syllables	Date Completed
SUCCESSFUL OXFORD Oxford	Rhyming poems, 130	
STUDY & MASTER Cambridge	Syllables, 29	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Spelling with 'k' and 'c', 37	
VIA AFRICA Via Africa	Words with same sound, 48	
HEAD START Oxford	Syllables and rhyme, 44	
SOLUTIONS FOR ALL Macmillan Education	Rhyming, 48	
PLATINUM Pearson	Rhyming poems, 39	

WEEK 10 SUPPLEMENTARY TEXTBOOK ACTIVITIES: WRITING

Week 10		
Textbook	Supplementary LSC Activity: Writes sentences that rhyme or simple poem with frame	Date Completed
SUCCESSFUL OXFORD Oxford	Write and present sentences that rhyme, 54	
STUDY & MASTER Cambridge	Write the words from the poem that start with the same letter, 49	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Write rhyming sentences, 52	
VIA AFRICA Via Africa	Do a word puzzle and write sentences that rhyme, 46	
HEAD START Oxford	Write rhyming words, 42	
SOLUTIONS FOR ALL Macmillan Education	Write rhyming sentences, 56	
PLATINUM Pearson	Write a poem that rhymes, 43	

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GRADE 4 TERM 1 PROGRAMME OF FORMAL ASSESSMENT

TASK	ACTIVITY	MARKS	WEEK	DAY	LESSON	DATE COMPLETED
1	Oral -Read Aloud	20	4,6	Mon, Tue, Wed, Thurs	Group Guided Reading	
2	Writing- Descriptive/Narrative Essay	20	6	Fri	Writing	
3	Response To Texts: <ul style="list-style-type: none"> • Literary/Non-Literary text • Visual Text • Language Structures & Conventions 	40	8,9	Wed, Fri	LSC, Speaking, Reading	
Total		80				

