

TEMPLATE 5: EFAL LESSON PLAN EXEMPLAR

1. Unit	WEEK 3 TERM 1
2. Lesson Number	TUESDAY & WEDNESDAY
3. Lesson Title	READING AND VIEWING-INFORMATION TEXT WITH VISUALS
4. Lesson Time	60 Minutes
5. Policy & Outcomes	With prediction, skimming, scanning, using contextual clues
6. COVID-19 Information	<p>Staying safe means changing our behaviour.</p> <p>It is easy if you follow the Golden rules</p> <ul style="list-style-type: none"> • -Wash your hands well with soap and water. • -Avoid touching your eyes, nose and mouth with unwashed hands. • -Use 70% alcohol-based hand sanitiser • -Wear a cloth mask when you are out or sick. • -Clean and disinfect frequently touched surfaces.
7. Psychosocial Support	We need to remind our friends and parents to follow the golden rules
8. Language Component	Present Tense
9. Content (Concept Development)	<p>INFORMATIONAL TEXT WITH VISUALS</p> <p><u>TEACHER INPUT</u></p> <ol style="list-style-type: none"> 1. Tell learners that we will be reading an Information Text. 2. Explain that an information text gives us information about something. 3. An information text is NONFICTION. It tells us about something real or true. 4. Introduce the visual that accompanies the text. <p>STUDY THE TITLE, PICTURES, VISUALS</p> <ol style="list-style-type: none"> 1. Read the title 2. Ask learners : what does this title mean?: 3. Look at the pictures 4. Look at the visuals 5. Ask learners :What do the visuals tell you?

	<p>SKIM AND SCAN THE TEXT, DISCUSS LAYOUT AND FORMAT</p> <p>ASK LEARNERS:</p> <ol style="list-style-type: none"> Does the text have any headings? What do the headings tell you about the text? Do you see any captions for the pictures or visuals? What do the captions tell you? How is the writing laid out? Where is the visual? Where is the text? Why do you think it is laid out like this? <p>PREDICT WHAT THE TEXT IS ABOUT</p> <ol style="list-style-type: none"> What do you think the text will tell us or teach us? Why do you say this? What do you already know about the topic? What do you think you might learn?
<p>10. Classwork Activity</p>	<p><u>LEARNER ACTIVITY</u></p> <p>-Learners turn and talk about their predictions</p> <p>-Learners to pen down their predictions based on the visuals.</p>
<p>11. Homework Activity</p>	<p>Learners revisit the visuals to look for important clues.</p>