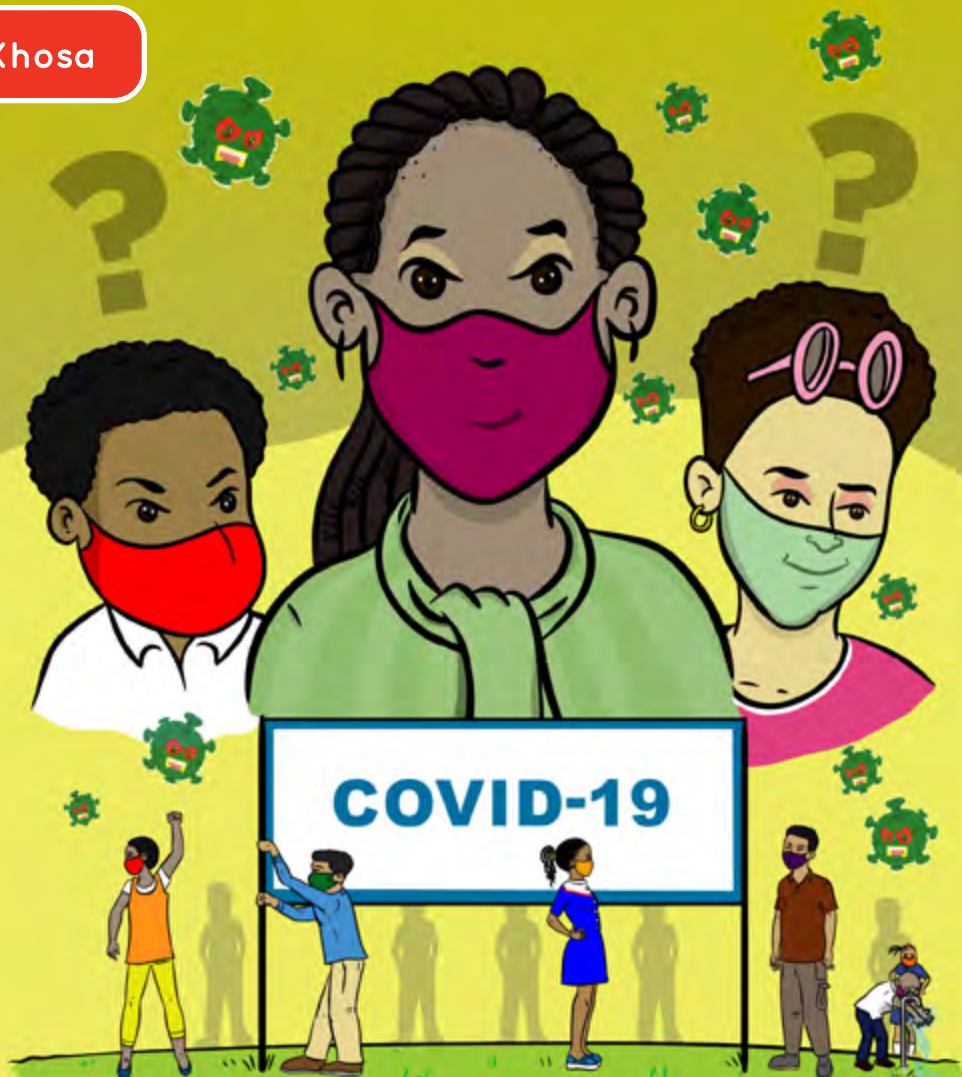




Kunzima kakhulu

IsiXhosa



Mmapadi Mametja

Kunzima kakhulu

Ibhalwe nguMmapadi Mametja
Izotywe nguMoses Dhladhla



Iguqulelwe nguNontsikelelo Ntusikazi

Kunzima kakhulu kwezi ntsuku ngenxa yentsholongwane egqugqise ilizwe lonke. Sisoloko sinxibe iindidi ezahlukileyo zezifonyo. Ezinye zibomvu, ezinye zingwezu, zikho kanti nezimnyama.

Min'emnandi kuwe,
min'emnandi kuwe,
min'emnandi kuwe.



Xa sidibana asazani kuba ubuso bethu bufihlwe zezi zifonyo. Umama ebekhalaza esithi kunzima kuye ukuthetha xa enxibe isifonyo. Ngenene ngamaxesha anzima la.

Besiqhele ukuzihlamba izandla xa siza kutya naxa siphuma kwindlu yangasese kodwa ngoku ngenxa yale ntsholongwane sihlamba izandla qho imizuzwana engamashumi amabini. Ukuze ukwazi ukubala imizuzwana engamashumi amabini usenokucula le ngoma: “Min’emnandi kuwe, min’emnandi kuwe, min’emnandi kuwe, min’emnandi kuwe.” Kufuneka ube uwavulile amanzi xa uhlamba izandla zakho; elo xesha indlela anqabe ngayo amanzi, iyaxaka le meko. Ngenene ngamaxesha anzima la.

NgoMgqibelo besiyе evenkileni nomama. Sidibene nommelwane wethu. Uye wavuya kakhulu xa ebona umama waze wazama ukumbamba kodwa umama ukhawuleze wamdudulela kude kuye ngathi ubona inyoka. Ummelwane uye waneentloni kakhulu, wayelibele ukuba ngenxa yale ntsholongwane akufunekanga abantu basondelelane.



La ngamaxesha anzima ngenene. Uye wacela uxolo kumama. Umama naye uye weva kakubi kodwa ke ebengakwazi ukumyeka ambambe ummelwane wakhe. Umama ukholwelwa ekubeni ungayifumana le ntsholongwane nakubani na, ingangumhlobo wakho, umama wakho, ummelwane kanti nakubantu osebenza nabo.

Ummelwane wethu uswelekelwe ngumntakwabo omncinci. Umama akakwazi ukuya emngcwabeni okanye aye kubavelela eve ukuba kwenzeka ntoni. Imingcwabo kufuneka ibe nabantu abangedlulanga kumashumi amahlanu, nto leyo ethetha ukuba ngabantu abasondeleyo kuphela abanokubakho emngcwabeni. Umbhali uxhalabile, uxhalatyiswe yimeko ekuza kuphilwa ngayo emva kwale ntsholongwane. Ingaba emva kwayo sakuba nabo abahlobo nabamelwane, ingaba siza kukwazi ukukhathalelana? La ngamaxesha anzima kakhulu.

Ummelwane wethu kwafuneka ukuba ehle esenyuka elungiselela umngcwabo womntakwabo. Yayilixesha lasebusika kubanda. Waye waqalisa ukukhohlela.



Kwavakala amarhe okuba unentsholongwane; woyika ze wagqiba ekubeni ahlale endlwini iintsuku ezilishumi elinesine. Abantwana bakhe nabo babengavumelekanga ukuba baphume endlwini. Asizange sikwazi ukumsela ukutya namanzi ummelwane kuba nathi sasisoyika ukosuleleka. Ngenene, ngenene, la ngamaxsha anzima.

Abantu belali babesoyika nokudlula ngakwammelwana. Abantwana babexelelwa ngabazali babo ukuba bangadlali kufuphi nendlu kammelwane. Inqununu yafumana ileta eyayingabhalwanga ukuba isuka kubani. Le leta yayimxelela ukuba xa evumela abantwana bakammelwane ukuba babuyele esikolweni, baza kubathatha ababo abantwana babathumele kwezinye izikolo.

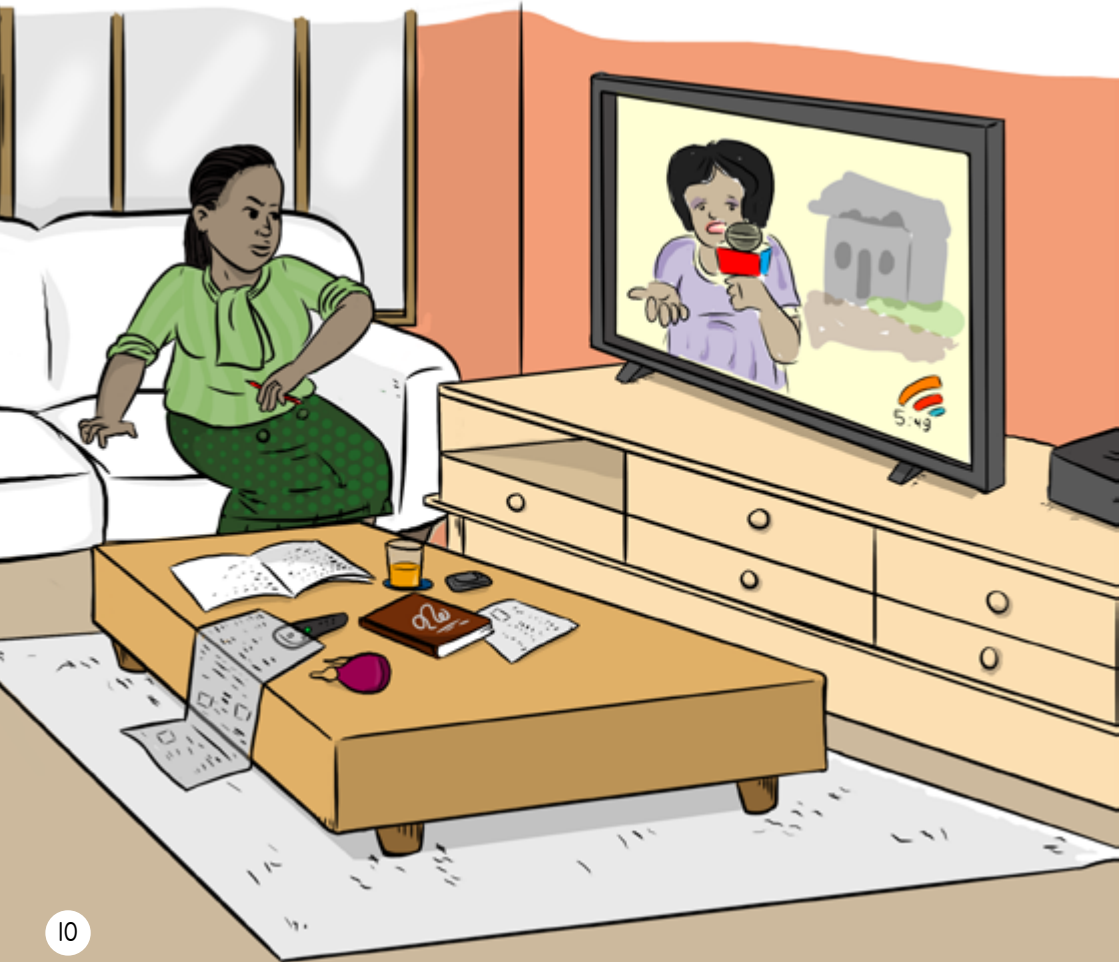
Kwaye kwafuneka ukuba inqununu ibize unontlalo-ntle aze kuthetha nootitshala, nabazali kunye nabafundi ngokungalungi kokuhlekisa ngabantu abosuleleke yile ntsholongwane. Unontlalo-ntle wathi njengokuba ilixesha lasebusika nje, abantu abaninzi baza kukhohlela kwaye ke nokuba



abantu bosulelekile kufuneka sibaxhase sibanike uthando ukuze bomelele baphile kwesi sifo. Wababuza ukuba ingaba bona baqinisekile na ukuba abanayo le ntsholongwane futhi ngoobani kubo abavavanyiweyo kule ntsholongwane? Wonke umntu wayethe cwaka ngethuba behamba esikolweni. Ngenene, ngenene, la ngamaxesha anzima.

Emva kwentsuku ezilishumi elinesine, ummelwane wethu nosapho lwakhe bavavanyelwa iCOVID. Baxelelwa ukuba abanayo tu intsholongwane, ukuba bayakhohlela bakhohlela kuba ilixesha lasebusika. Emva kwezi ndaba, abantu badana bafuna ukucela uxolo, kodwa ummelwane wasuka wayenza into yokudlala le nto; wayesithi: "Bendiseholideyini ecaleni kolwandle." Abantwana bakhe bona babengashiyekanga kwizifundo zabo kuba umama wabo wayebafundisa ngeli xesha behleli ekhaya.

Ngexesha behleli ekhaya, umama wasebumelwaneni waye waphanda ngokufundiswa kwabantwana ekhaya. Wagqiba ekubeni aqeqeshe abazali kwindawo ahlala kuyo malunga nendlela yokufundisela abantwana babo emakhaya.



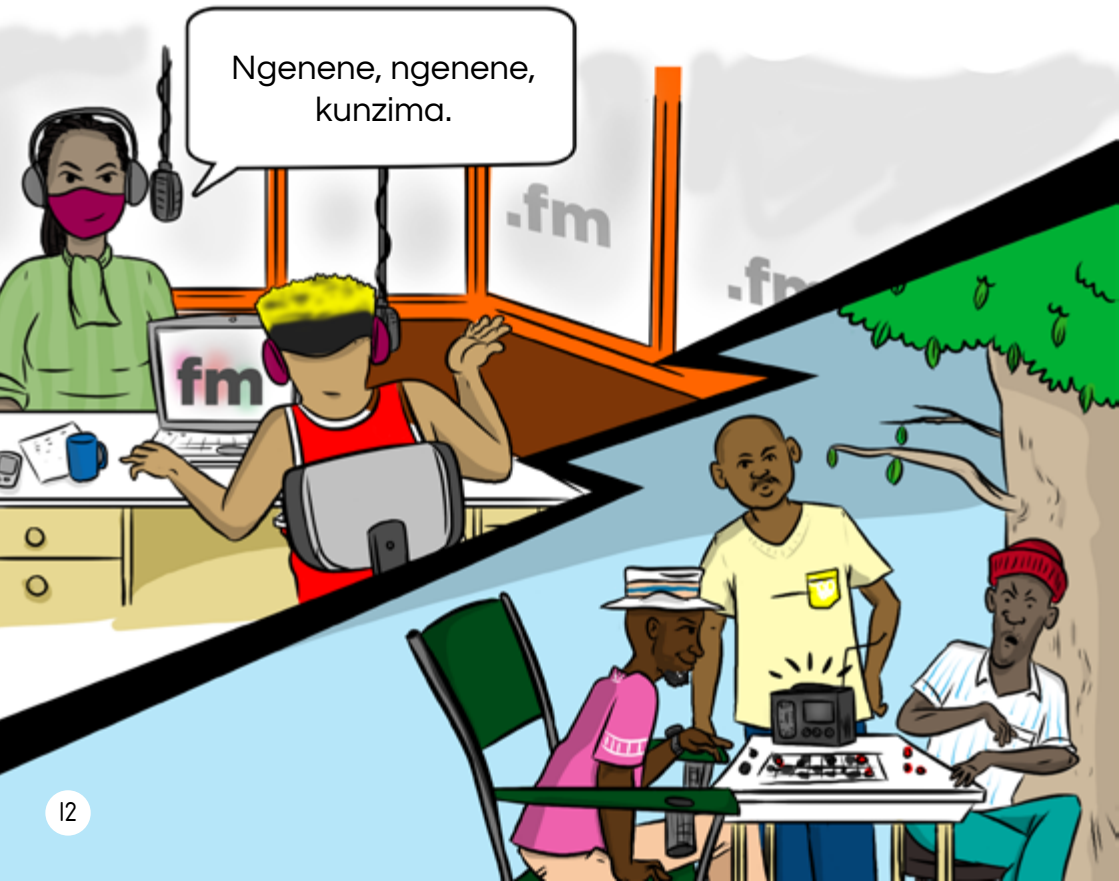
Wayeqeqesha abazali abalishumi elinesihlanu ngeseshoni nganye kuba wayelandela imigaqo yentsholongwane emalunga nokubhekelelana kwabantu. Ngenene, ngenene, la ngamaxesha anzima.

Abantu bathabatheka yinto eyayisenziwa ngummelwane wabo eyenzela abahlali, nangona iqela elithile labazali lalisamoyika ummelwane ngenxa yentsholongwane.

Wayekhathazekile kodwa ke ngenxa yombono awayenawo akazange ayeke ukuqeqesha abantu ababefuna ukuphulaphula.

Babonwabile abazali kukuqeqeshwa kuba batsho bakwazi ukufundisa abantwana babo emakhaya.

Abazali bagqiba ekubeni bathethe nomphathi wesikhululo sasekuhlaleni sikanomathotholo ukuze anike ummelwane ithuba lokuthetha. Umphathi wagqiba ekubeni amnike ithuba ngooLwezihlanu ngentsimbi yesibini emva kwemini.



Igama lenkqubo yayiyisithi, “Ngenene, ngenene, kunzima”. Ummelwane wayiqalisa inkqubo yakhe ngokuchaza ukuba yintoni emkhuthazileyo ukuba aqalise uphando malunga nokufundiswa kwabantwana emakhaya.

Ngoku, idumile kwaye iyathandwa le nkqubo kammelwane, waye wanikwa elinye ixesha ngorhatya ngentsimbi yesithandathu. Wade waqeshwa ngokusisigxina sesi sitishi sikanomathotholo. Igama lakhe elitsha aziwa ngalo ngoku ngumama: “kunjima”, akasaziwa njengomama onentsholongwane ngoku. Izinto zitshintshile, ummelwane wethu ligorha.

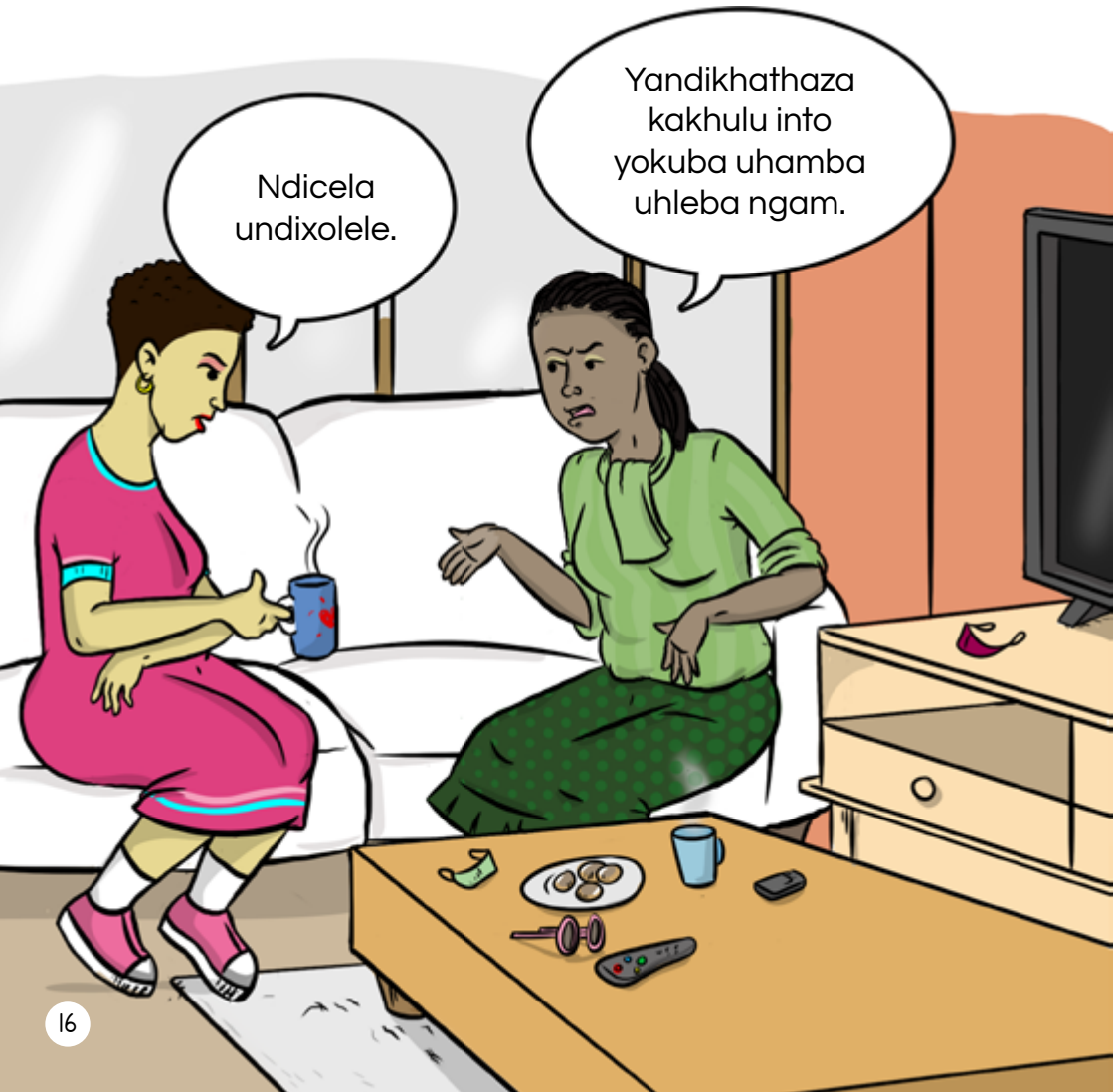
Emva kwemini, unyana kammelwane naye ufundisa abafundi beBanga le-12. Eli qela lakhe lifunda izifundo zenzululwazi. Uye wazithandela ukuba abancede kwiindawo abasokolayo kuzo qho emva kwemini; abahlali bathi ngu “Mnu. Nzululwazi”.



Usoleko ebakhumbuza ukuba ukuhlala
bucala nosapho lwakhe kumenze wasisilumko.
Ngexesha behleli bucala umama wakhe
uye waqhubeka wabafundisa ebakhuthaza
ukuba baphande ngokufundiswa
kwabantwana besemakhaya futhi baphande
nangezinye izifundo.

Unyana kammelwane waye waxelela
iqela ukuba isifundo asifunde ngexesha
behleli bucala kukuba xa kunzima kakhulu,
kufuneka umilisele ingqondo yakho kumbono
onawo, kufuneka uyeke ukuthetha ngezinto
ezikhathazayo kuba zichaphazela ulonwabo
lwakho. Xa ubona ngathi ezo ngcinga
zingendawo zicula ingoma yakho emnandi,
loo nto iza kwenza ukuba ezo ngcinga zimbi
zinyamalale zehlukana nawe.

Ummelwane wethu wandixelela ukuba ndamcaphukisa kuba andizange ndikwazi ukumela usapho lwakhe xa lwaluhletywa ngabantu.



Wayekhathazekile kuba ndabaxelela abantu ukuba ndonwabile kwaye ndala nokumbulisa ngethuba sidibana evenkileni kuba wayeza kundosulela ngesifo. Waqhuba wandixelela ukuba kwakukhangeleka ngathi ndandivuya kukungambambi kuba ndandikholelwa ukuba unesifo. Ummelwane waphinda wagxininisa ukuba kubi ukungcatshwa ngumntu okwazi ebuntwaneni bakho kwaye le yinto ekunzima ukuyikholelwa.

Nam ndandikhathazekile kuba nyhani emva kweentsuku ezilishumi elinesine, ndandisoyika ukummtyelela, ndandingafuni kwa ukusondela kuye. Unyanisile, sakhula kunye oku koodade yiyo le nto bekunzima kuye ukundixolela de wacengwa ngabantwana bakhe ukuba athethe nam sisombulule le ngxaki siqhubeke siphile njengoodade kwakhona. Wayenza into ewayeyicetyiswe ngunyana wakhe, nam ke ndamcenga ukuba andixolele.

Ukuhlala kude nabantu ngenxa yentsholongwane yinto embi kodwa ke ummelwane wam walisebenzisa elo thuba ekuzifundiseni nasekufundiseni unyana wakhe. Namhlanje bangamagorha ethu, wonke umntu elalilini uthetha kakuhle ngabo.



Basoloko befumana amazwi amnandi ebantwini. Emva kokuba into eyayisenziwa ngummelwane wethu kwisikhululo sikanomathotholo, urhulumente wamxhasa ngemali ukuze aziqalele iqumrhu elingajonganga nzuzo, afundise abantu ngentsholongwane nangendlela yokunyanga abantu abosulelekileyo.

Inkqubo kammelwane yaziwa kwilizwe lonke ngoku. Waye waphumelela imbasa yokuba ngumama wonyaka. Wayesixelela ukuba ufuna ukuyisebenzisa loo mali ekwakheni indawo yemidlalo apho abantwana belali banokudlala ibhola ekhatywayo nezinye iindidi zemidlalo. Ucinga nokuba ameme iimbaldasane zomdlalo webhola ekhatywayo zize kukhuthaza abantwana abafuna ukwandisa izifundo zabo kwibhola ekhatywayo.

Ummelwane waye wayokucela isiqwengana somhlaba kwinkosi. Inkosi yethu yamangaliseka kukuthobeka kukammelwane Inkosi yathatheka yacinga indlela yokuphuhlisa abantu abaye bambukula ngexesha lobunzima.



Inkosi yathi yakuva ukuba ummelwane usulelekile yintsholongwane, yayalela oonogada bayo ukuba bamthathe bamsuse elalini phambi kokuba asulele wonke umntu. Inkosikazi yenkosi yacenga yancama isithi inkosi mayiyeke abantu bahlale kuba le ntsholongwane ifana nomkhuhlane kwaye olu sapho luza kuphila. Ngoku laa mntu waye wamphatha kakubi uthetha naye ngokuzithoba nangentlonipho.

Inkosi yamcela ummelwane nosapho lwakhe ukuba bamxolele. Wamnika amanxiwa amabini. Wavuya kakhulu ummelwane kodwa into eyaba sisimanga kukuba emva kokunikezelwa komhlaba akazange ayibulele inkosi, wasuka wabulela inkosikazi yayo. Wonke umntu wayezibuza ukuba ingaba mhlawumbi weva na ukuba inkosi yacengwa yinkosikazi ukuba bangagxothwa elalini. Lo ke isenguqash'qash.

Kuxakekiwe, abantu bafumana imivuzo.
Luvuyo lodwa elalini. Siyabulela kummelwane
ngentliziyo yakhe entle.

Njengokuba iqhuba iprojekhthi, elinye igumbi
lanikwa unyana kammelwane. Uza kufundisa
abantwana izakhono zokufunda. Oku ke
kuzokwenziwa ngeMigqibelo nangeeCawa.
Unyana lo ukwafuna ukuba abahlali babe
ndibano zokufunda.

Wayesele eyiyilile eyokuqala ezama
ukukhuthaza ootitshala bakhe ukuba
baqale eyabo nabo. Ziyenzeka izinto ngoku,
abahlali bancokola ngokufunda abancokoli
ngentsholongwane.

Ukuvulwa kweprojekhthi yaba sisiganeko esikhulu. Kwamenywa usapho lwenkosi, iinkosi ezisuka kwiilali ezikufuphi nabahlali. Usotheko, ummelwane wam naye wayekhona. Ukutya kwakukuninzi. Inkosi yathetha yaze yabulela ngokukhethekileyo ummelwane.



Yamcela ukuba eme ngeenyawo khonukuze wonke umntu abone lo mama wenze ukuba kubekho le mini. Ngoku ke yayilixesha lokuba inkosikazi yenkosi ichaze igama lale ndawo yezemidlalo.

Yathi inkosikazi yenkosi isachaza ukuba indawo yezemidlalo iza kuthiywa ngenkosi, yangenelela inkosi yathi yona ayivumelani nalo mbono. Yaxolisa ngokukhaba loo mbono yaze yacebisa ukuba le ndawo ithiywe ngegama lenkqubo kammelwane ayiqhuba kwisitishi sikanomathotholo sasekuhlaleni. Indawo yemidlalo yabizwa ngokuba yi "Kunzima". Baqhweba abantu labe lifikelela esiphelweni itheko.

IMIBULELO KWABA

Ibhalwe ngu

Mmapadi Mametja

Izotywe ngu

Moses Dhladhla

Umhleli woku-1

Pandelani Claudine Rambau

Umhleli wesi-2

Isabel Seakamela

Umhleli wesi-3

Irene Masemola

Umhleli

PixelPing Design

Iguqulelwe esiXhoseni ngu

Nontsikelelo Ntusikazi

Oqinisekise ukulunga kwebali ngu

Vuyokazi Mbele Ludidi



ISBN 978-0-638-00790-9



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

