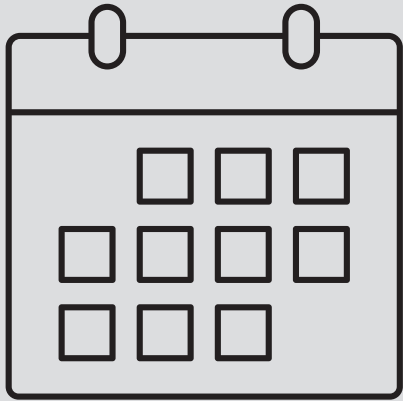


Grade 3



TERM 3



HL XH



**RESOURCE
PACK**

Iveki 1

Urn x h o ö

U b u b e

ngq

xhw

ngqo

xhwi

ixhwili

elilolo

ingqayi.

ingqina.

ingqiniba

ingqambu

ingqondo

ixhware

ixhwele

wayehala

ene thenmba

ngexesha

lekhefu

yububele

ukuba nobubele

isithukuthezi

ukuboa yingxenye

ukungabi
yingxenye

ukubandakanywa

ukungabandakanywa

ukubaa nombululelo

kufanekile

imppattho

(Chaza apho
lenzeka
khona ibali
nabalinganiswa)

Nqenye
imini... (Cacisa
ingxaki)

Kwaze...
(Cacisa ukuba
isonjululwa njani
ingxaki)

Ekugqibeleni...
(Sixelele ngenindlela
abonakalise ngayo
ububele)

nggx

ntw

ngxe

inggozi

ingxaki.

ingxelo.

ingxam

ingxokolo

intwaso

intwala

unmntwana

intwazana

eziqatyiweyo

arnerzele

ekhitshini

umama

uphosisise

imfillo

isithembiso

ukuthembeka

ukukhohlisa

ukuzinikezela

ukugr agr ama

ukukr oba

ukuhlazeka

ukungweba

ngabom

The background is a repeating pattern of small, light gray educational icons. These icons include a globe, a pencil, a ruler, a calculator, a microscope, a book, a speech bubble, a lightbulb, a soccer ball, a graduation cap, a paint palette, a pair of scissors, an apple, a person, a gear, a magnifying glass, a test tube, a flask, a notebook, a pencil case, a protractor, a compass, a microscope, a globe, a book, a speech bubble, a lightbulb, a soccer ball, a graduation cap, a paint palette, a pair of scissors, an apple, a person, a gear, a magnifying glass, a test tube, a flask, a notebook, a pencil case, a protractor, and a compass.

Iveki

S

Urnxxholo:

Ukuthembeka

tyw

nxw

inyani

tywaba

utywala

tywina

tywaa

unxweme

enxwemeri.

abahlolobo

ngexesha

lekhefu

akaboornisa

isachholo

ukuthembeka

ukungathembeki

ubuxoki

ukuvuma

isacholo

ebenggezelayo

ukuhlornipha

nomona

khangela

Kwaye kukho...

(sixelele

ngabaadlali

nendawo yebali)

Wa...

(cacisa

ngengxaki)

Kodwa...
(cacisa indlela
esonjululwa
ngayo ingxaki)

Ekugqibeleni...
(lisifundisa
ntoni ibali?)

Iveki 4

nty

nkx

nkxu

izantya

intyatyambo

izantyaalantyaala

intyaboontyi

inkxaso

inkxalabo

edikiwe

phantsi

komthi

zisitya

iiinkoroo

ukuuqhathwa

qhathha

isidenge

ukubona nomdla

ukuvavanya

ndicaphhukile

ndicaphhukisiwe

ukubaandezeleka

iziphuzo

khohlisa

ukungahoyi

The background is a dense, repeating pattern of small, light gray icons. These icons represent various educational fields: science (flasks, microscopes, atoms, globes), mathematics (calculators, rulers, compasses, plus signs), arts (paint palettes, brushes, musical notes), and general education (books, pencils, lightbulbs, speech bubbles).

Iveki

5

Urnxxhoblo:

Ukusombulula

iingxaki

nts

nkg

intsila

iphiko

intsika

intselo

eZan tsi

nkq onkqo

inkqayi.

inkqubela

nkq or nkq, oza
oza

mpo mpo
mpo

amanzi.

kumsele

onzulub

iphiko lomoya

umboane

injinedli

ubunjinieli

indlala

imboalela

ukulamba

ukuchukumiseka

oncomekayo

wahlekwwa

intatheli

...endimthandayo

Sifunda

ngokusombulula

ingxaki .Bendifuna

ukukuxelela...

Kweil

bali...

Hnqaxaki::

Bendifuna

ukukuxelela ngeli

bali ngobba...

Ndicinnga...

Ndifunde...

Nqothando...

krw

rhw

krwe

gxila

uyilo

ikr wala

kr wela

ikrwaada

rhweba

unrrhwebi

rhwaphiliza

ezilahliweyo

izixhobo

intsirnbi

isinyitshi

ehlanguanisa

ibhetri

okufanyo

ukukhumbula

ekhaya

ukusebenzisa de
ufumane isisombululo

ukukhangela nokuqokelela
okulahliweyo

ukuphuhlisa

The background is a repeating pattern of small, light gray icons representing various educational fields: science (flasks, atoms, globes), mathematics (calculators, rulers, plus signs), arts (paint palettes, brushes), and general education (books, pencils, speech bubbles).

Iveki

7

Umxholo:

Ukufunda izinto

ezintsha

ngq

xhw

ngqo

xhwi

ulwazi

cofa

ingqayi.

ingqina.

ingqiniba

ingqambu

ingqondo

ixhwilli

ixhware

ixhwewe

iintanethi

isefowuni

wokwenza

undlela-ndlela

pharnda

izixhobo

inqakun

ithala leencwadi

ukuboleka

idatsha

ipheppha iskr olela

...endimthandayo

Ndibhahala

ukukuxelela

nge...

Ndifundede

ukunini...

Ukufunda
into entsha
kwaku...ngoba...

Ndifundede

ukubona...

Okulandelayo,

ndifuna

ukufunda...

ngoba...

Ndinizana.

Ndicinga

ukubanda.

Nqokun
ndiyazi
ukuba...

Nqothando...

ndl

ntl

indlu

indlela

indlala

ityala

bala

indlebe

intlaka

intlana

intloko

intluva

intliziyo

ekrelekrele

ngokwesini

ucalucalulo

iimbono

zabooantuu

isazi

seenkwenkwezi

ugqirha wezibalo

ubukrothi

amanandla omoya

ucalucalulo

ayilunganga

induniso

Urnxxhoblo:

Urnqubanni

isini

inkolo

iqhula

ezikhetha

kwabaanye

ahluukile

kwirindalo

ngenkangeleko

ubume

ulovane

ngokwahlukileyo

ubuhlanga

yeyakho

ngokungekho
semthethweni

ulwaphulo
mthetho

Zirinzi izinto

ezichaza

ubume bam...

Ndizalelwe...

Ndingum...
unqum...

Inkcubeko

yam...:

Into

ebalulekileyo

eyenziwa

luhlanga lwam...

Ndithe tha...

Esi sakhono

sibaluleke kakhulu

kubume bam

kuba

Ubumme

bum...

The background is a repeating pattern of small, light gray icons representing various educational fields. These include a globe, a pencil, a ruler, a calculator, a microscope, a book, a speech bubble, a soccer ball, a graduation cap, a palette, a pair of scissors, an apple, a lightbulb, a gear, a magnifying glass, a person, a pencil case, a notebook, a globe, a microscope, a book, a speech bubble, a soccer ball, a graduation cap, a palette, a pair of scissors, an apple, a lightbulb, a gear, a magnifying glass, a person, a pencil case, a notebook, and a globe.

Iveki

10

isiko

inkcubeko

azifani

efarnelekele

aziqhayise

wazibuka

inkcubeko

iBurundi

inibiyozo

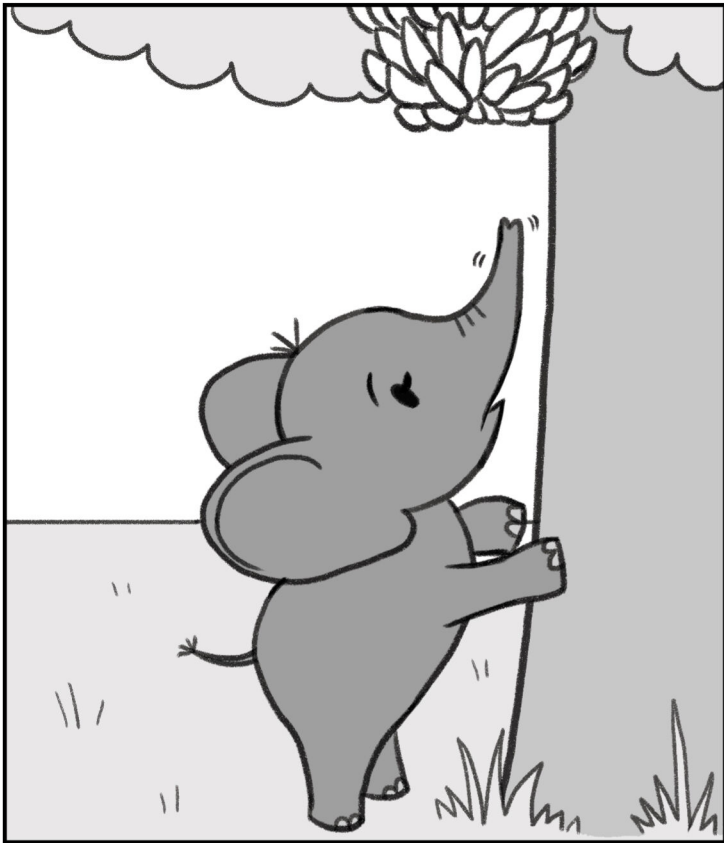
ngokwesiko

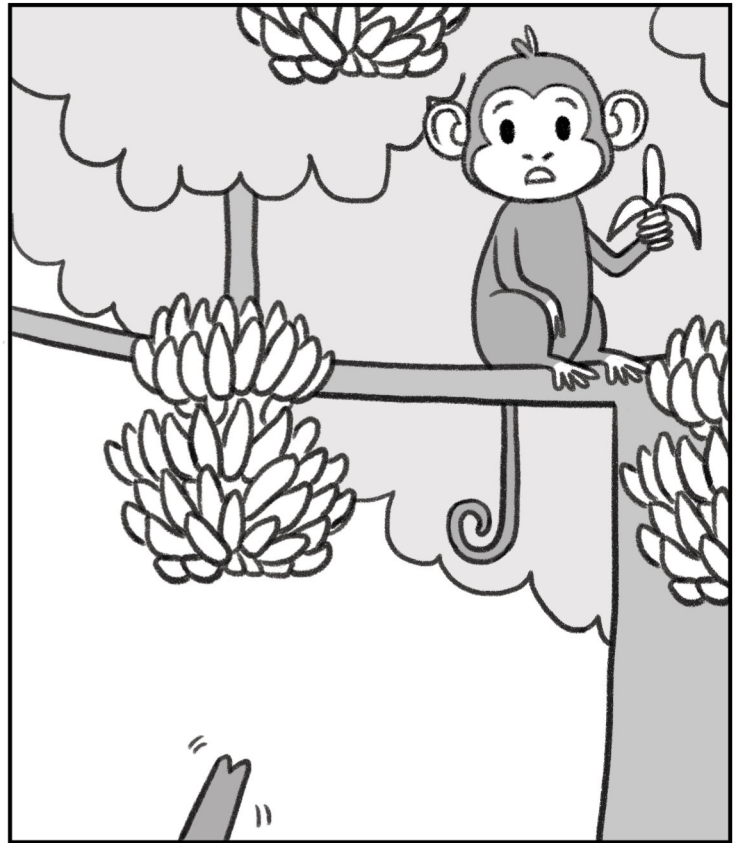
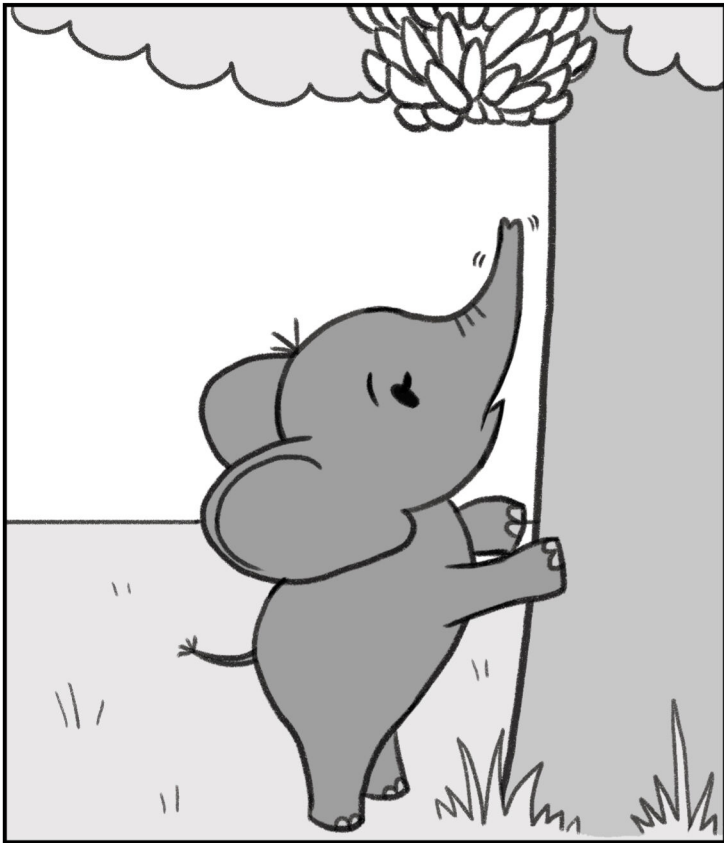
lifa lermveli

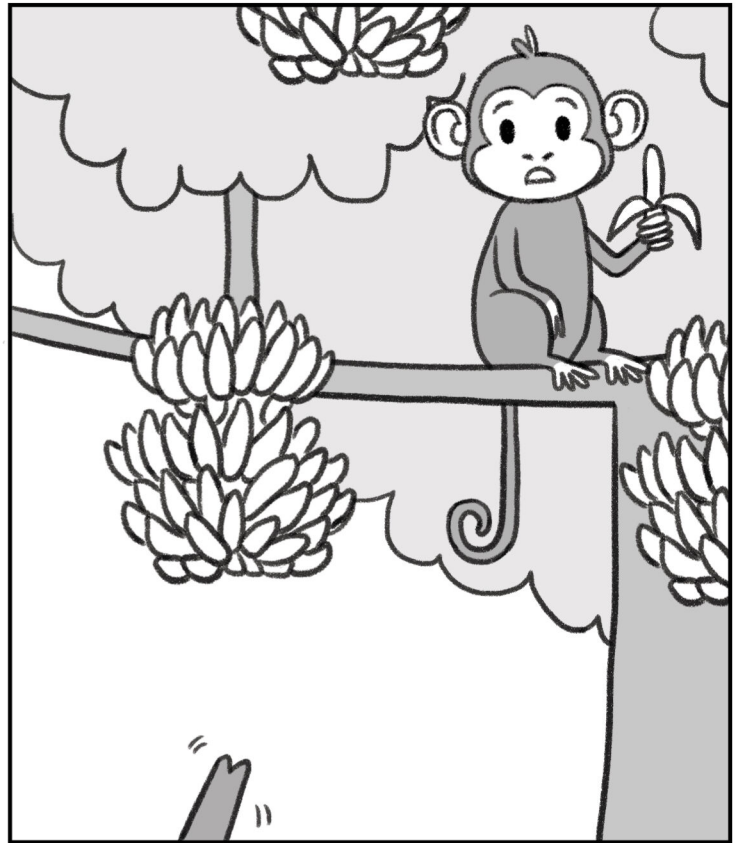
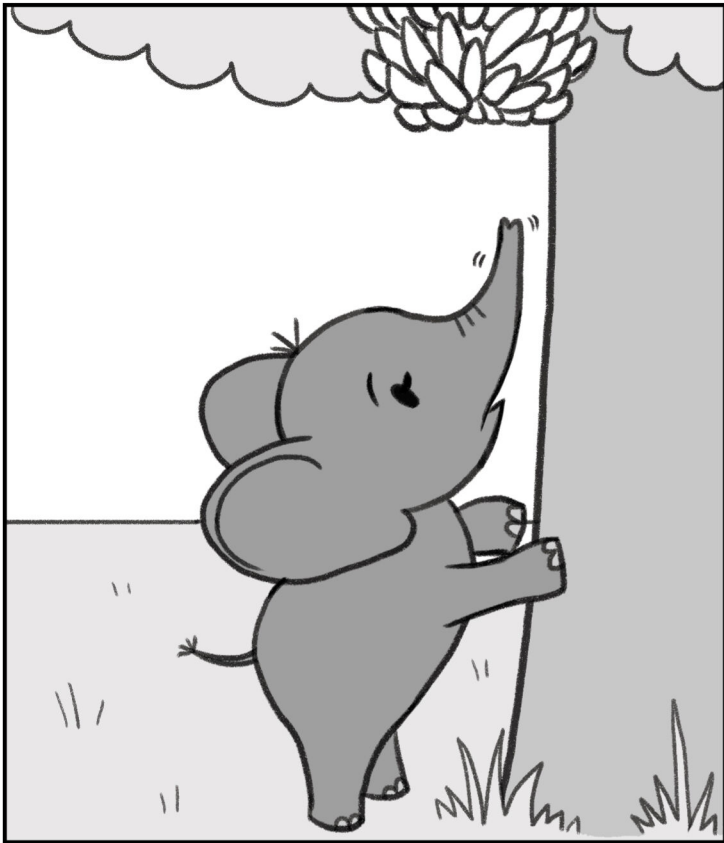
yeyakho

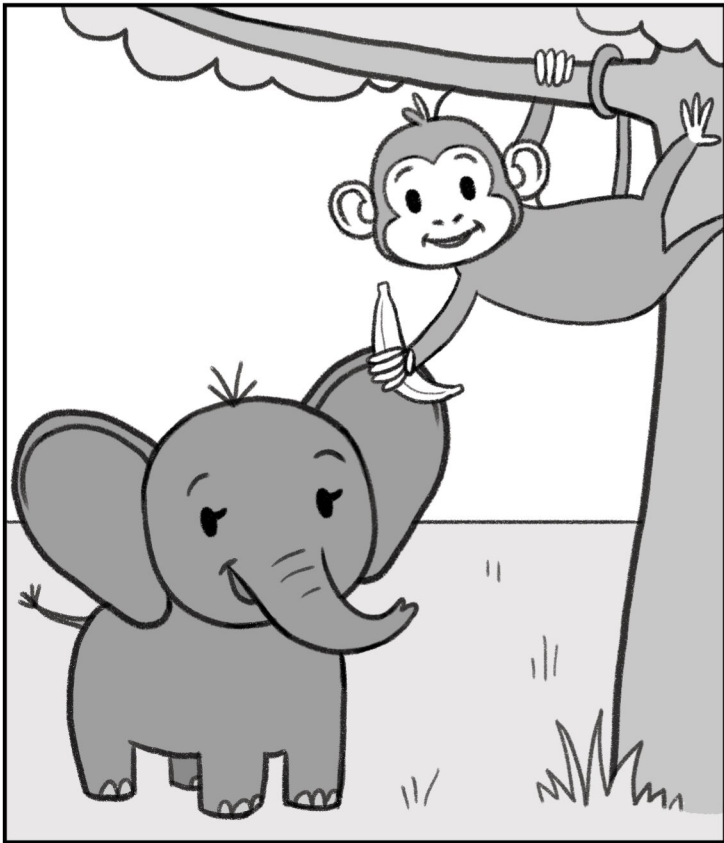
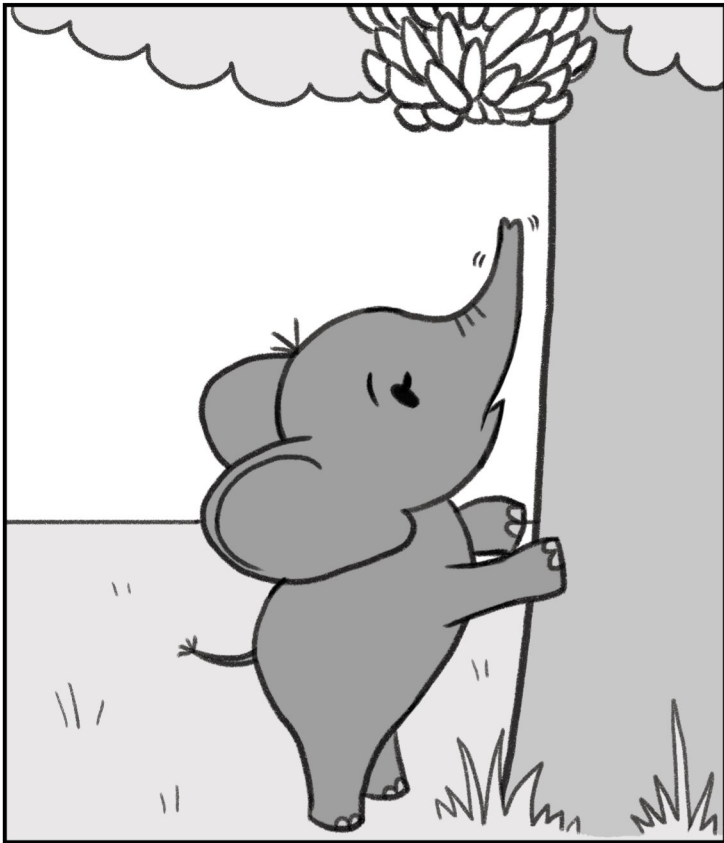
umnyhadala

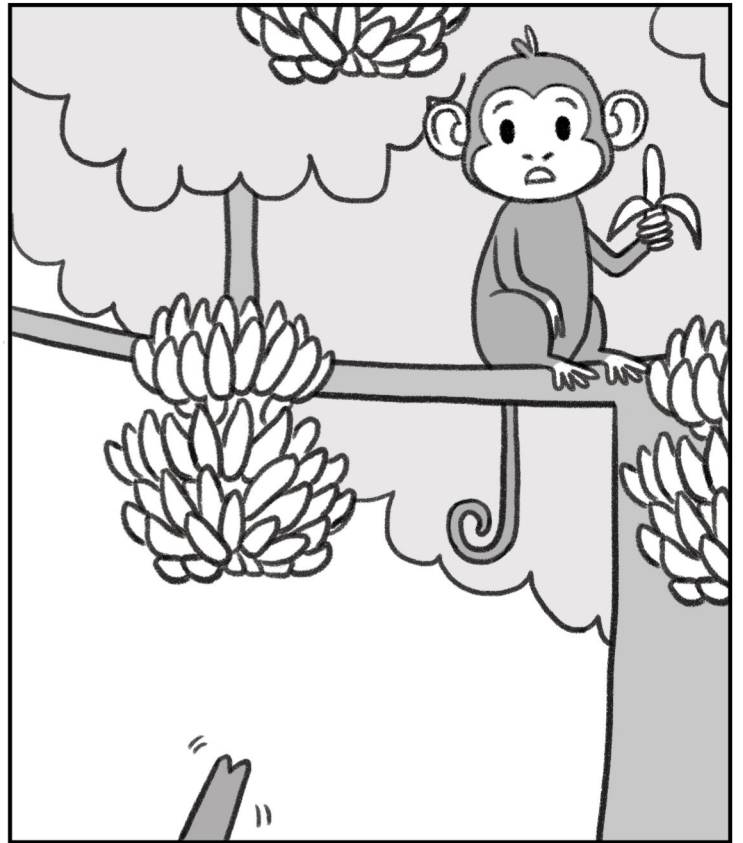
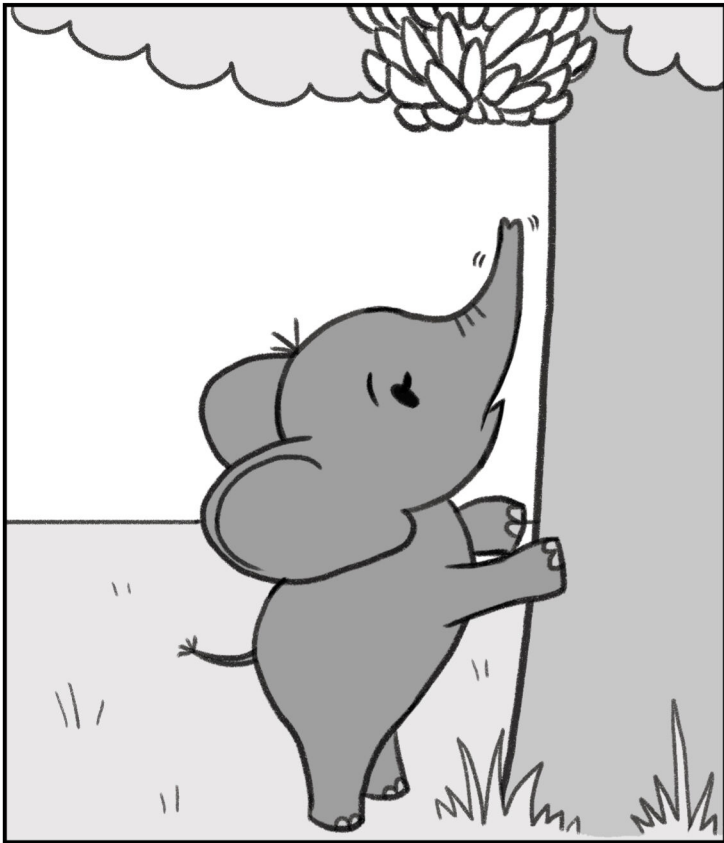
isiXhosa

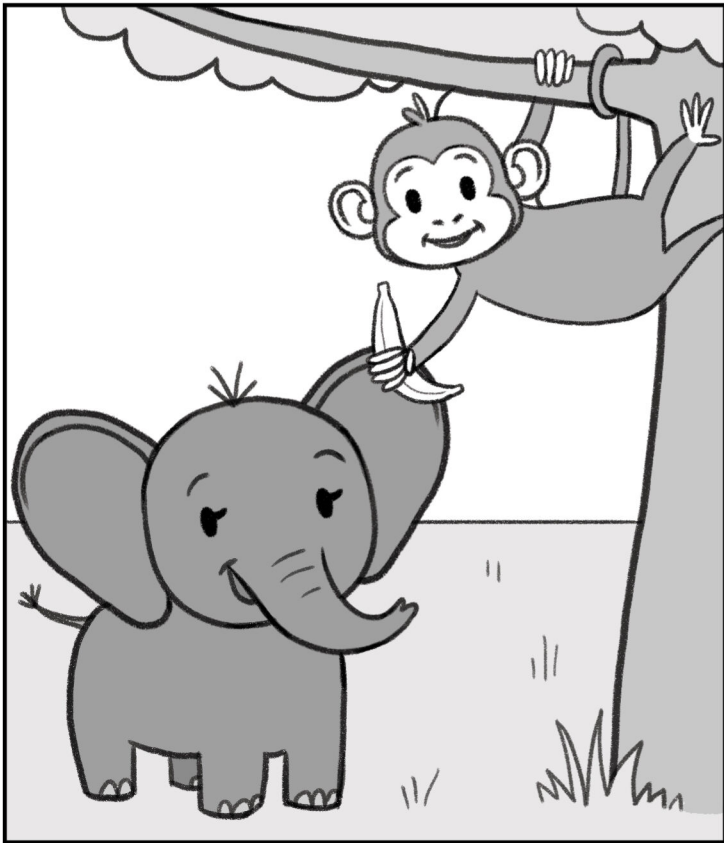
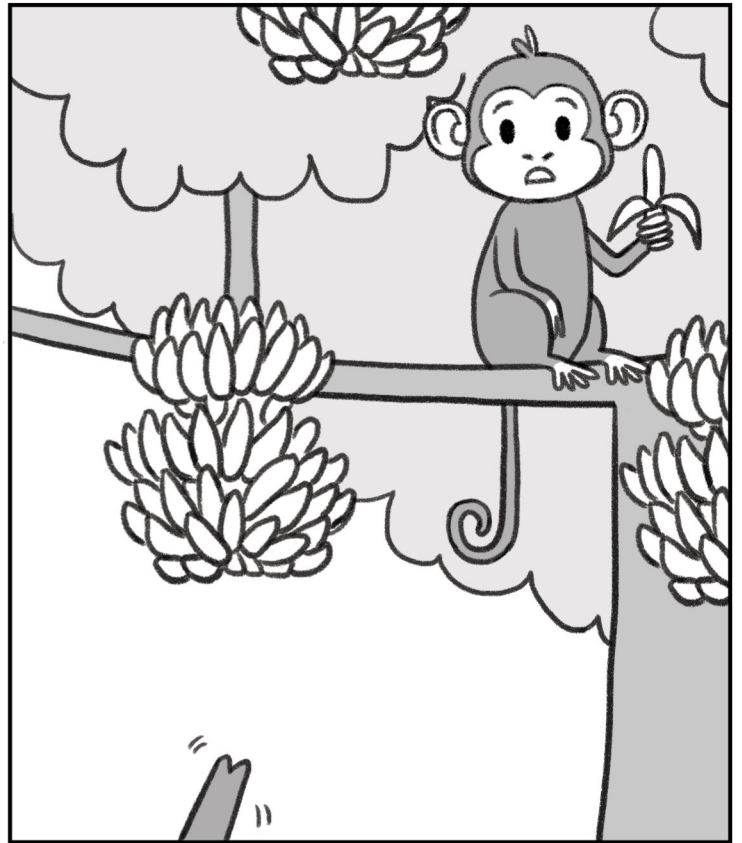
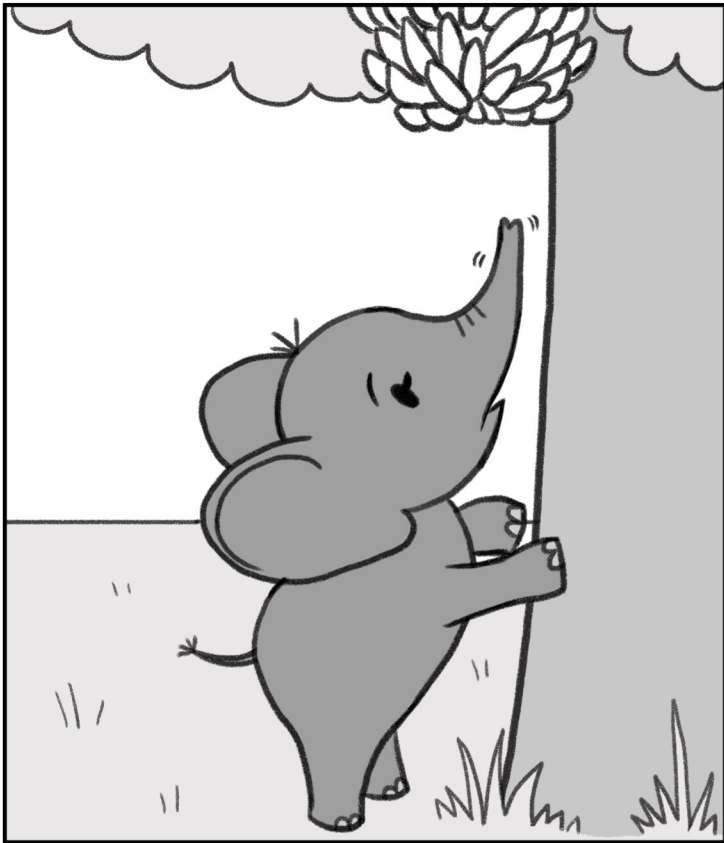


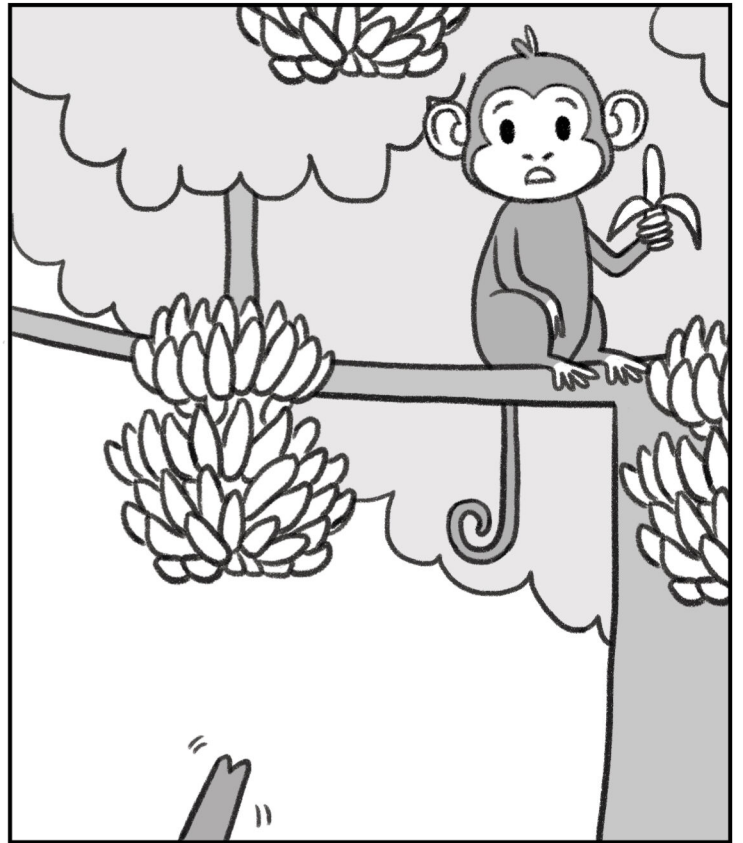
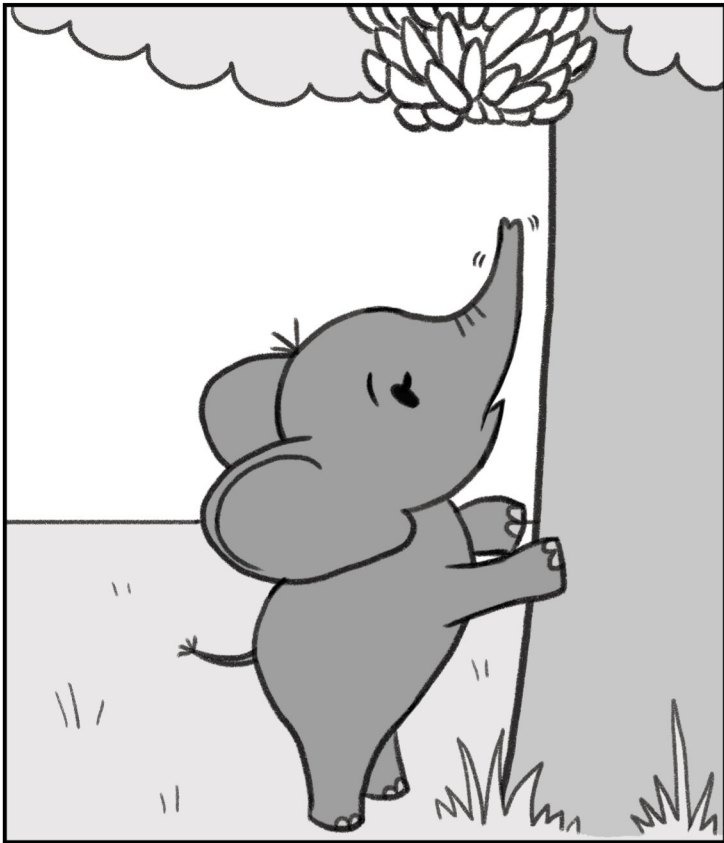


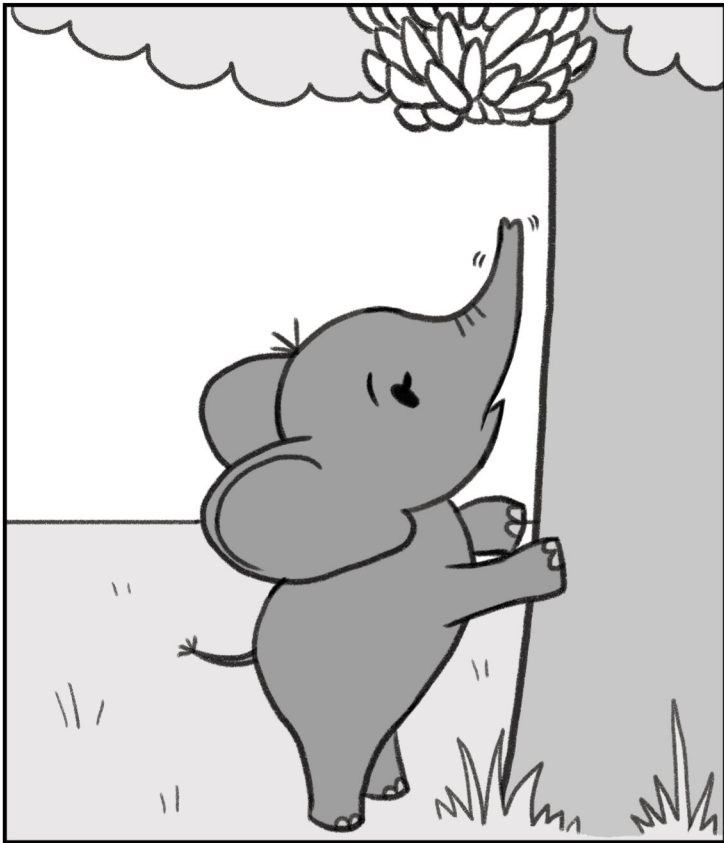


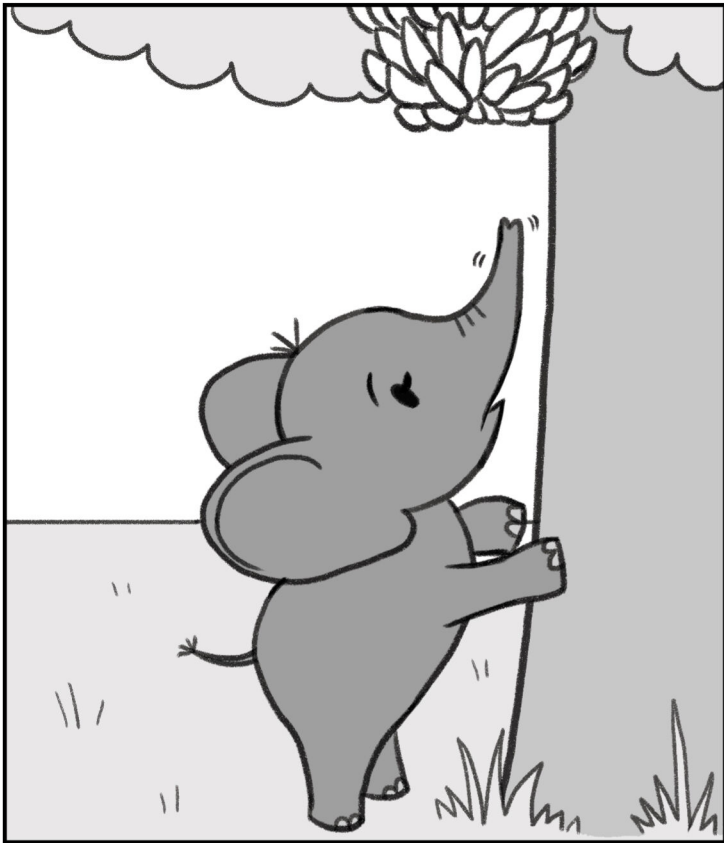


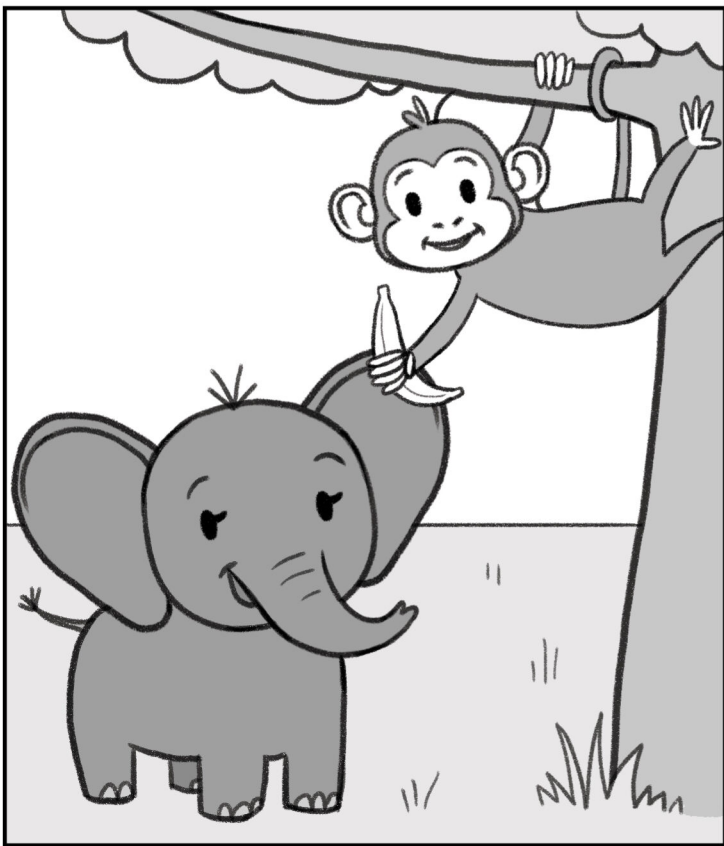
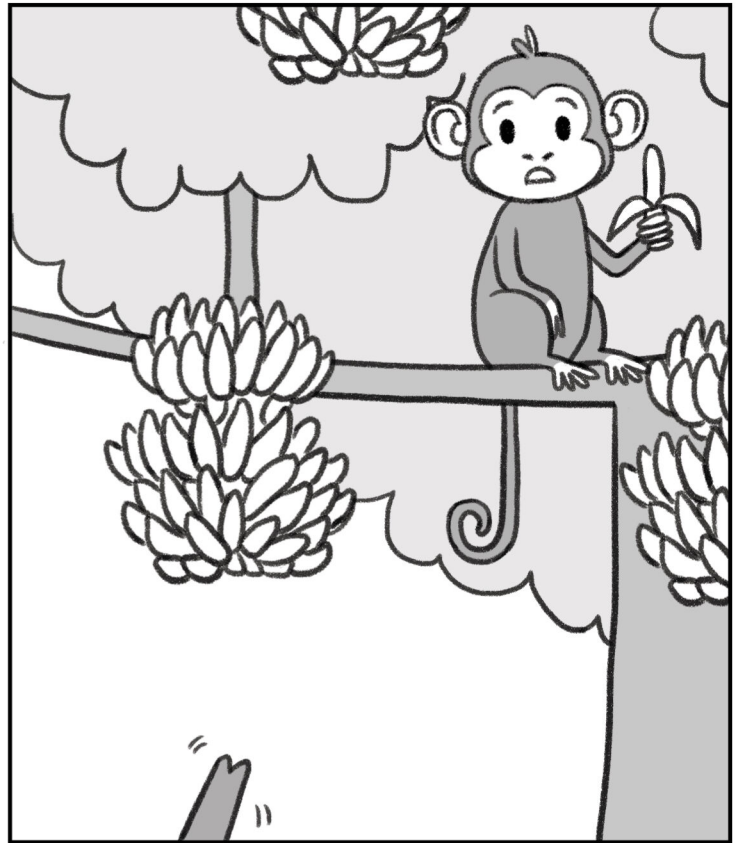
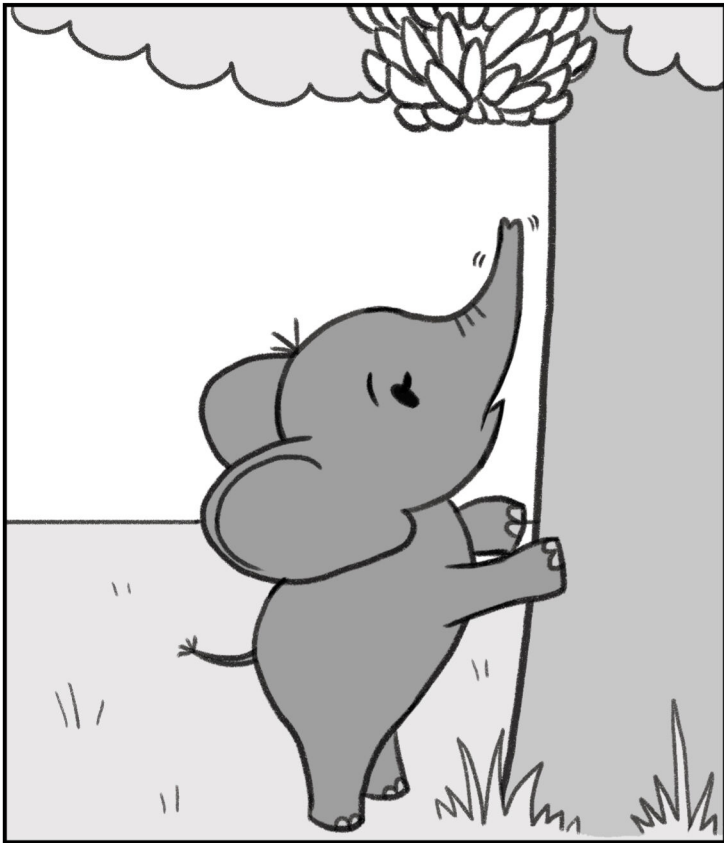


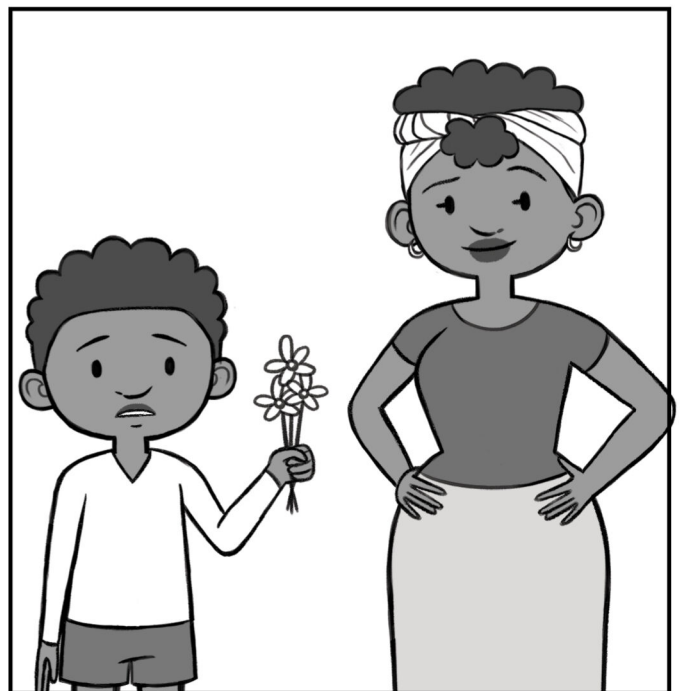
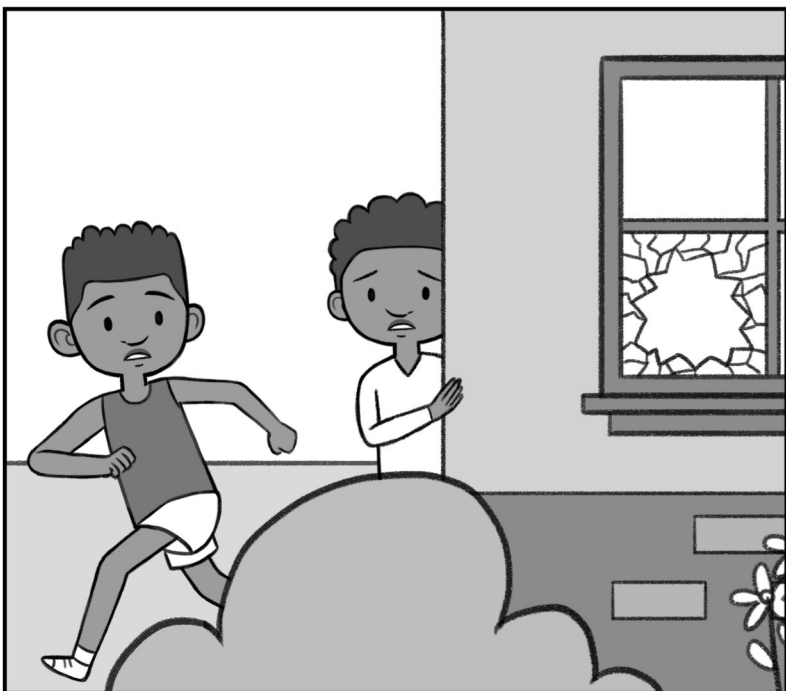
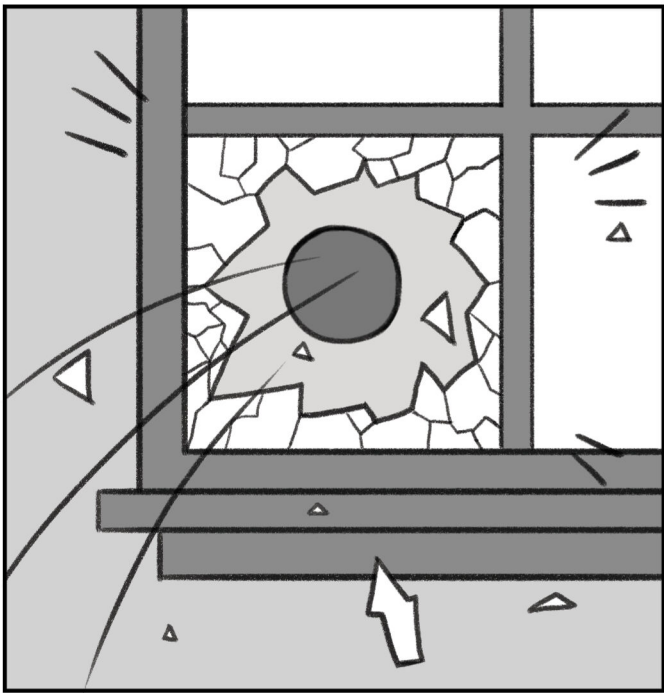
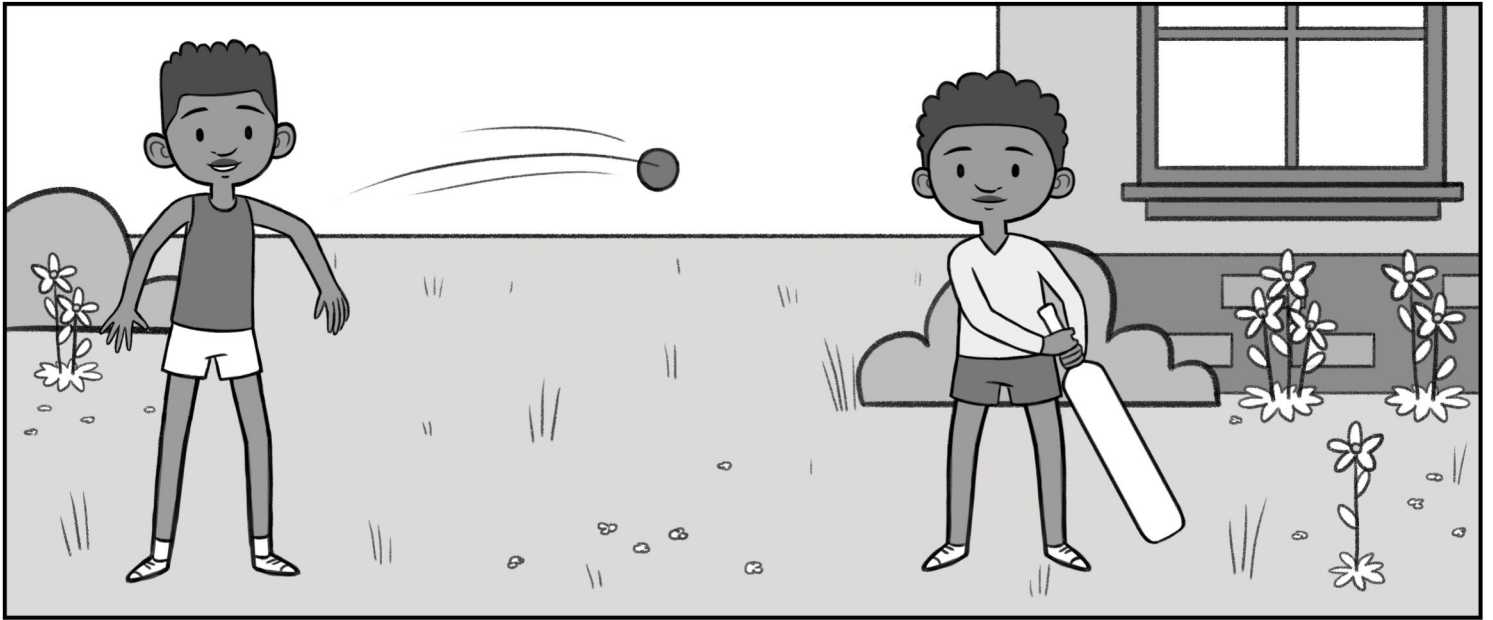


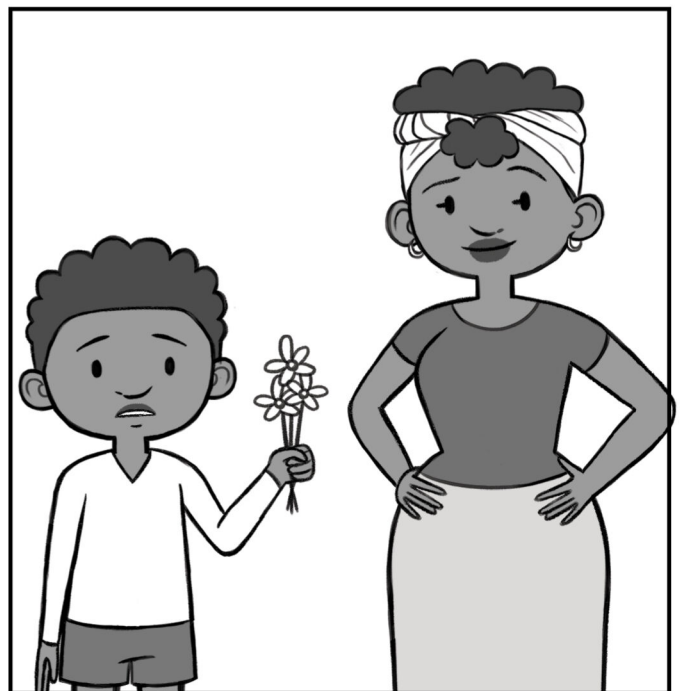
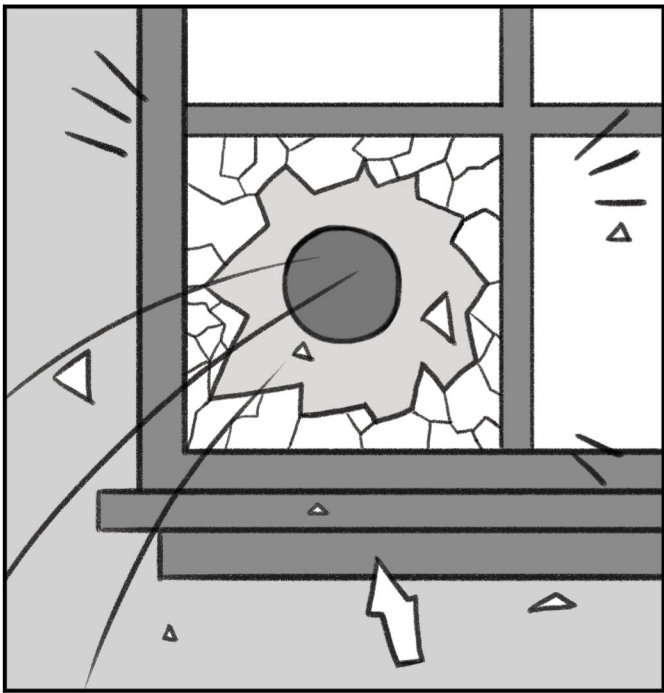
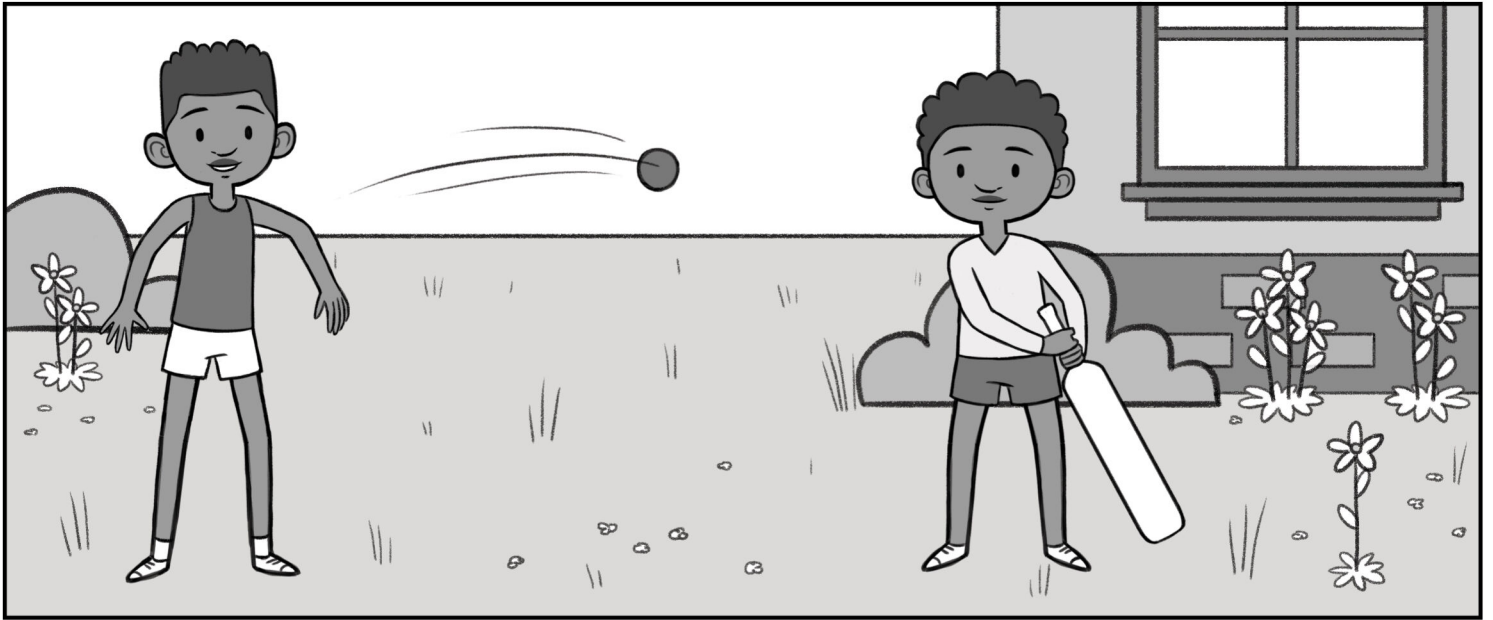


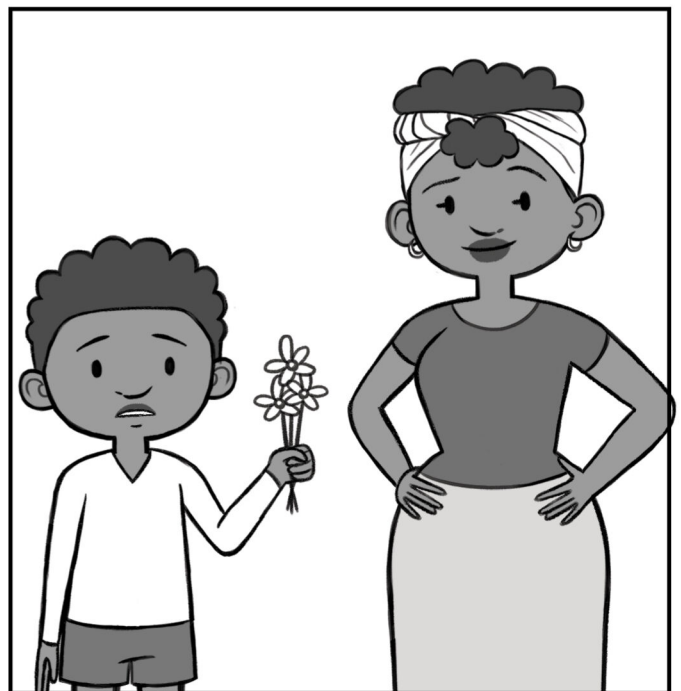
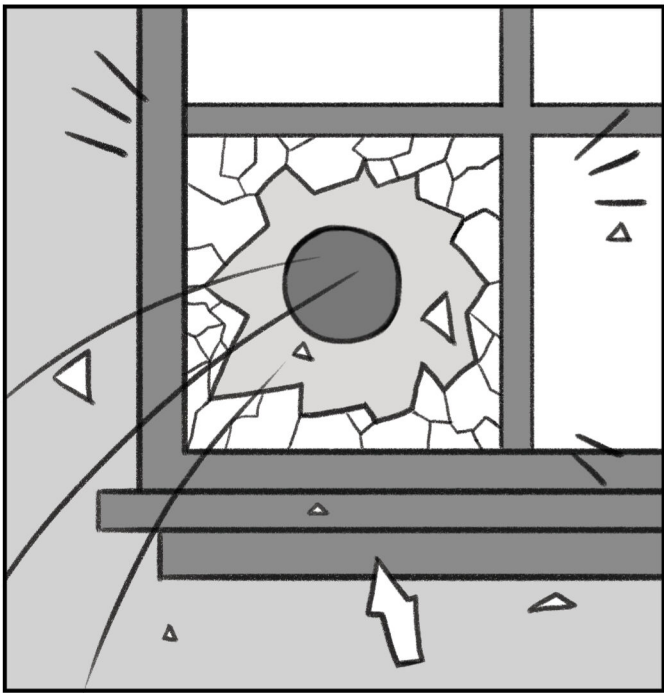
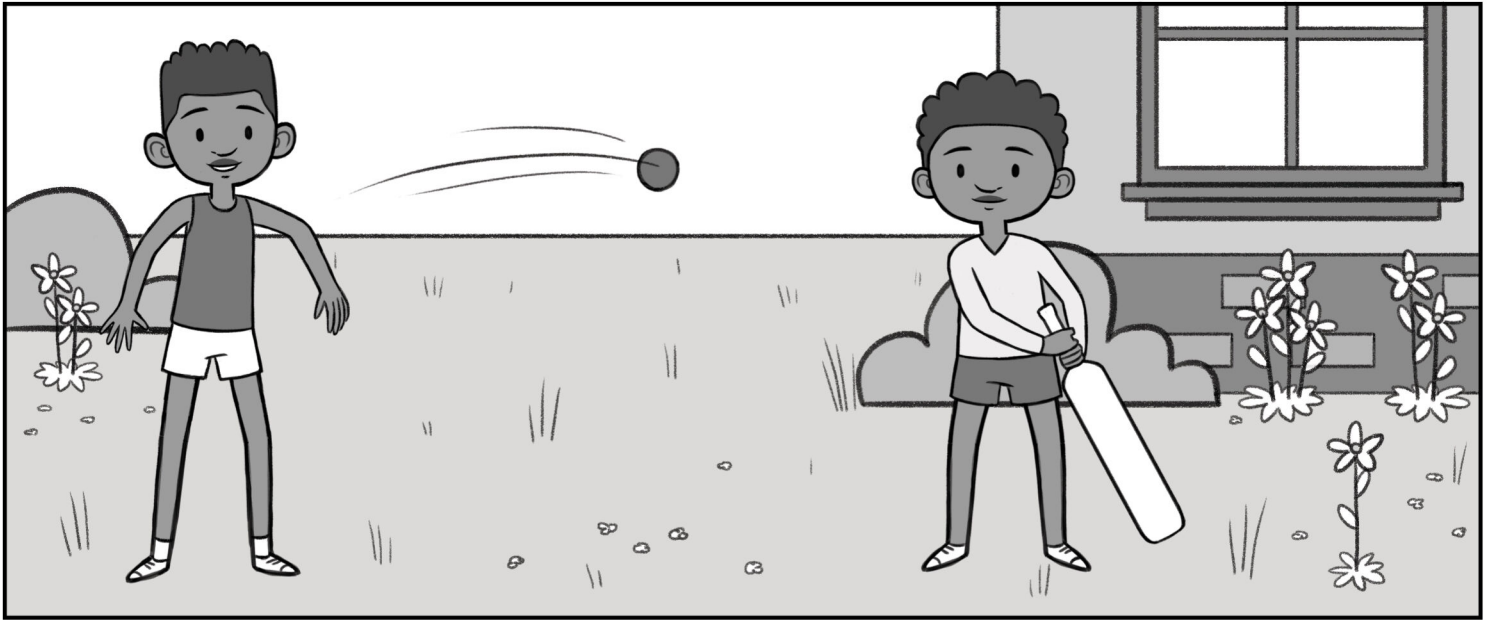


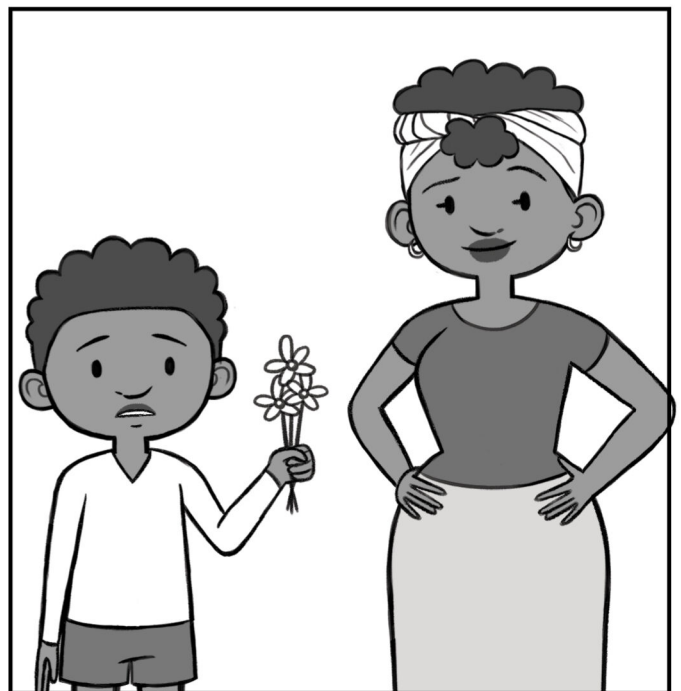
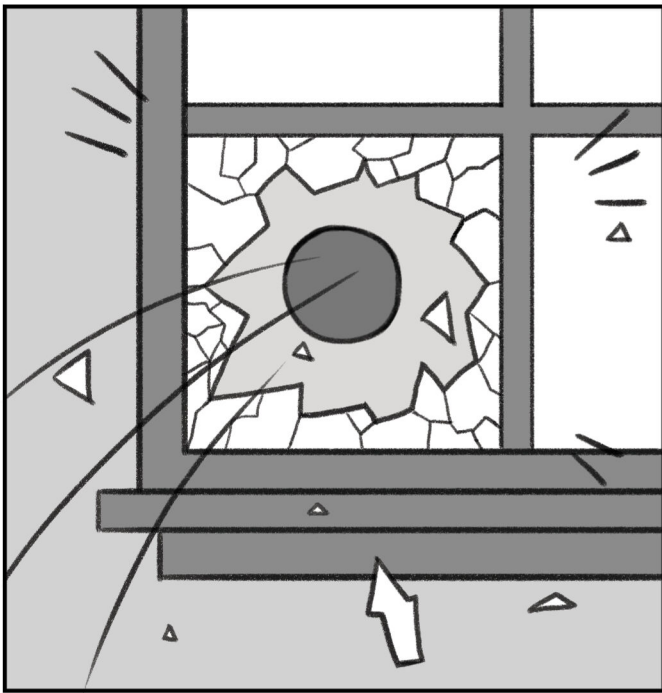
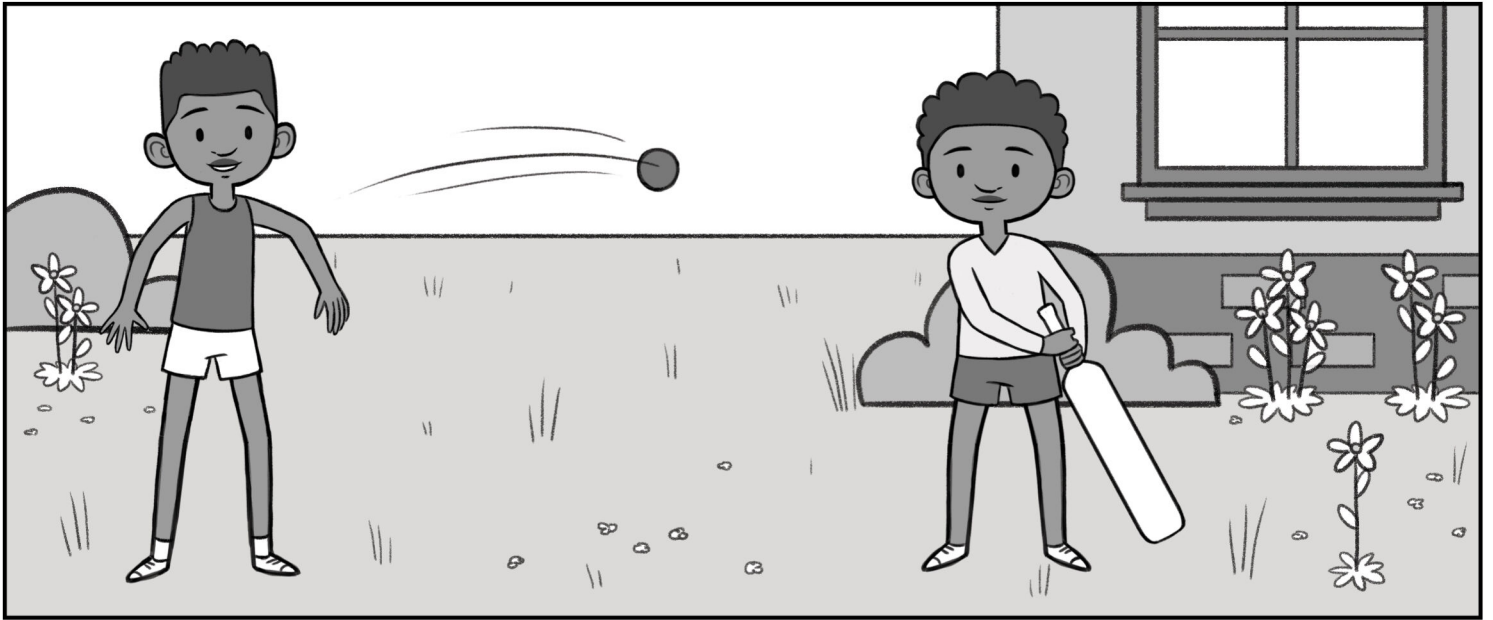


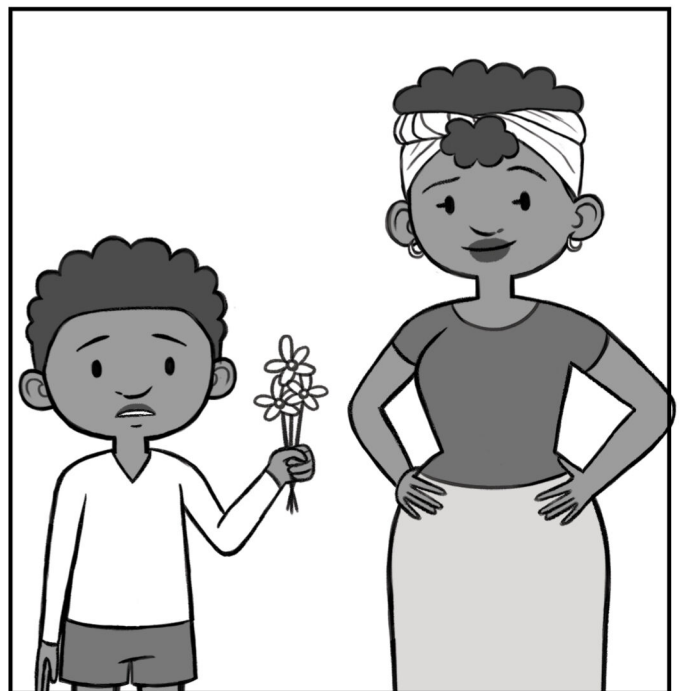
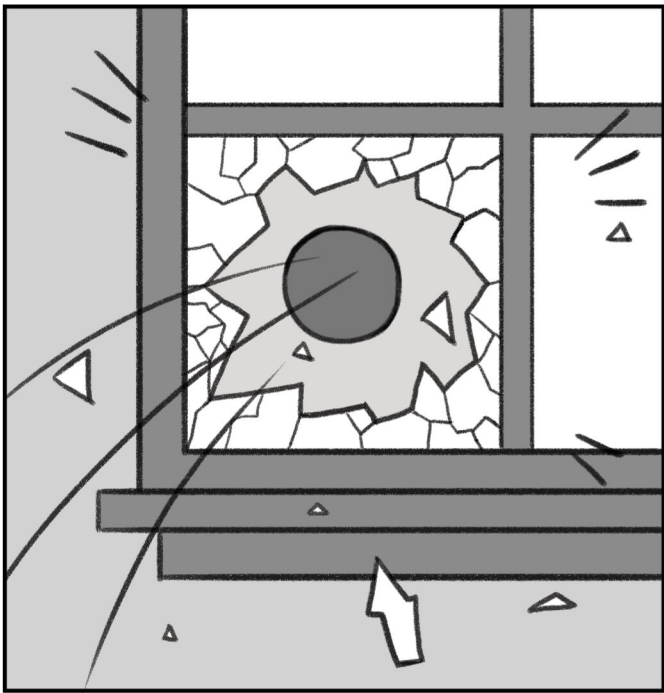
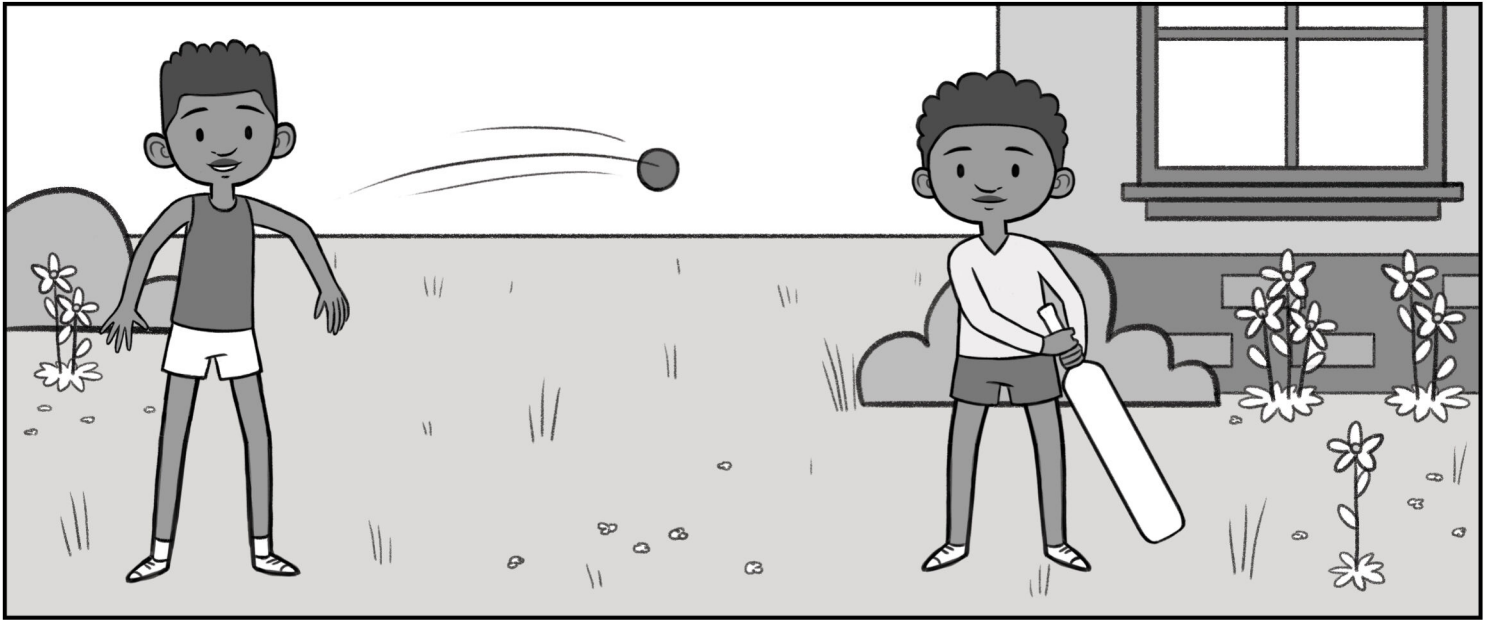


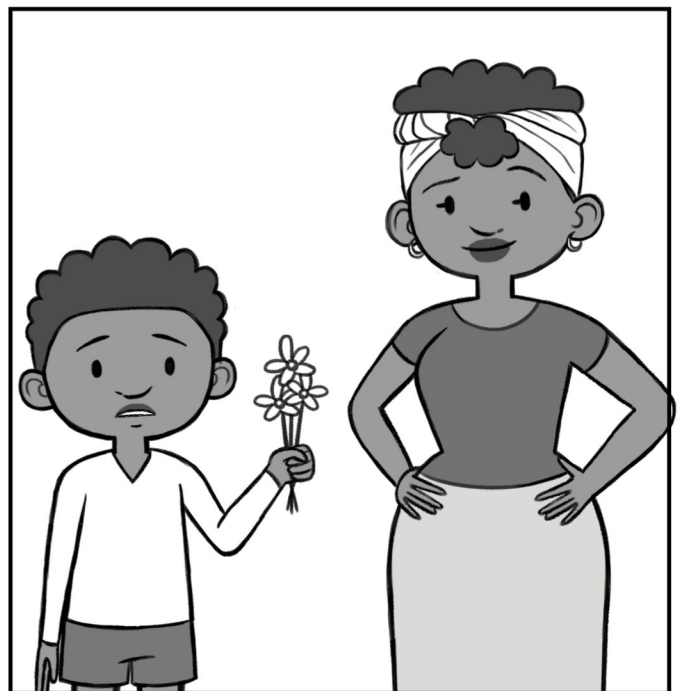
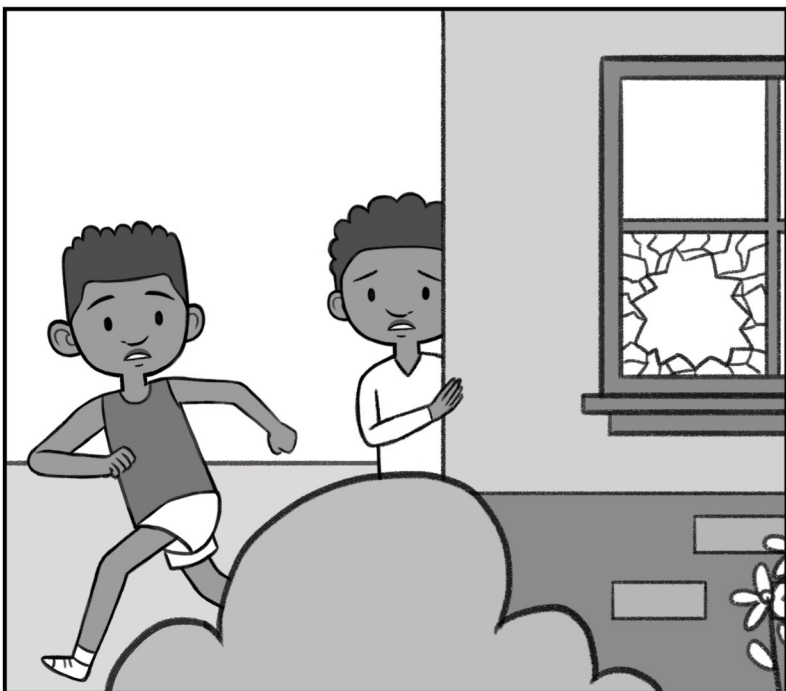
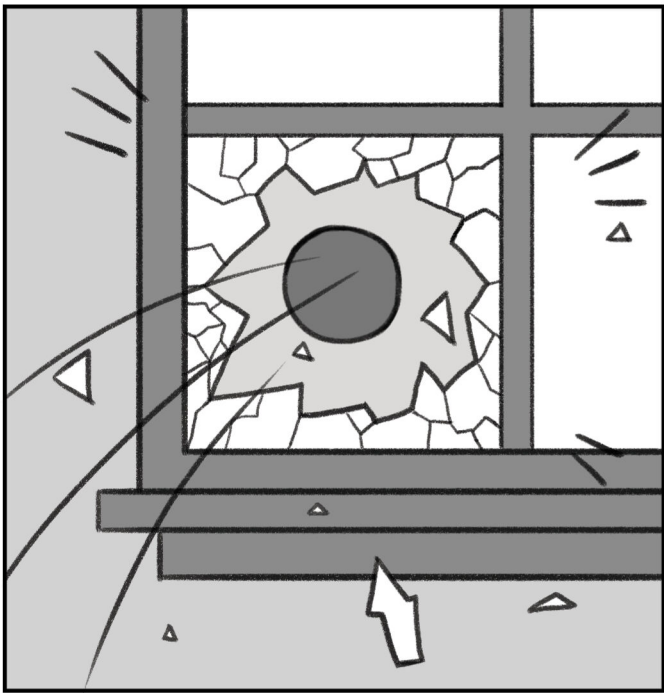
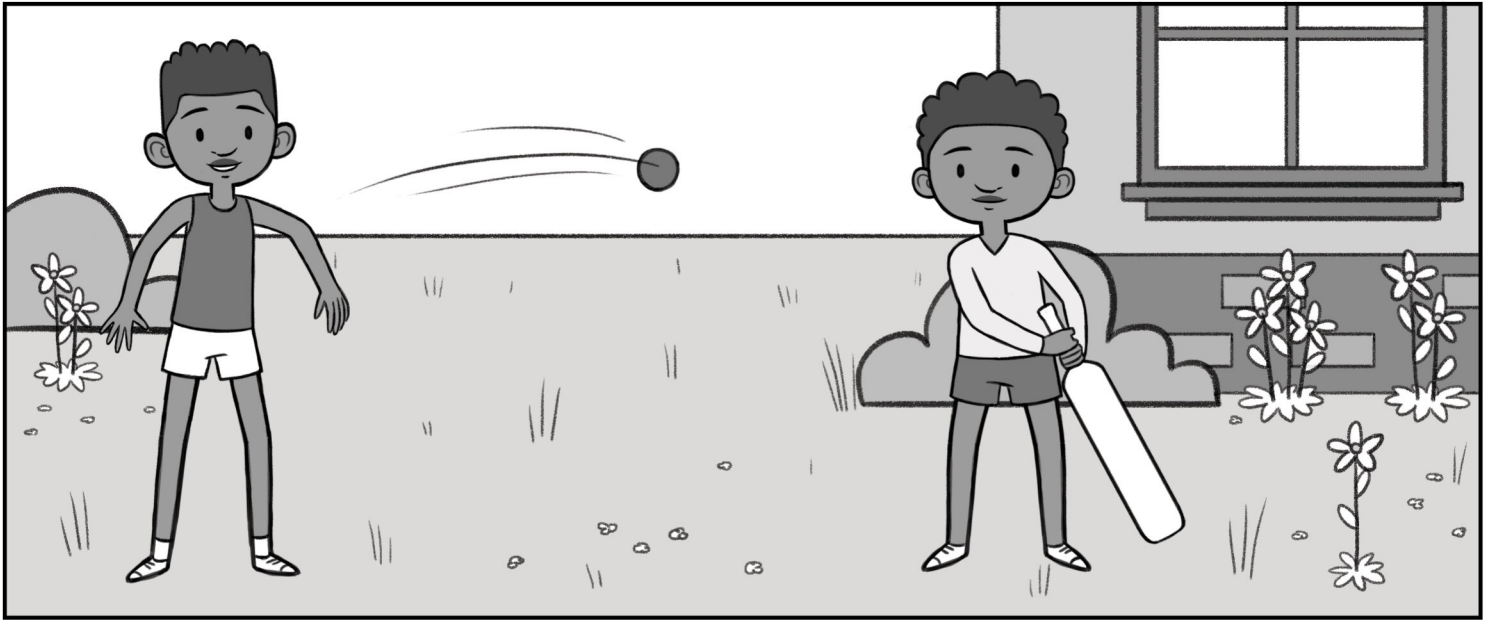


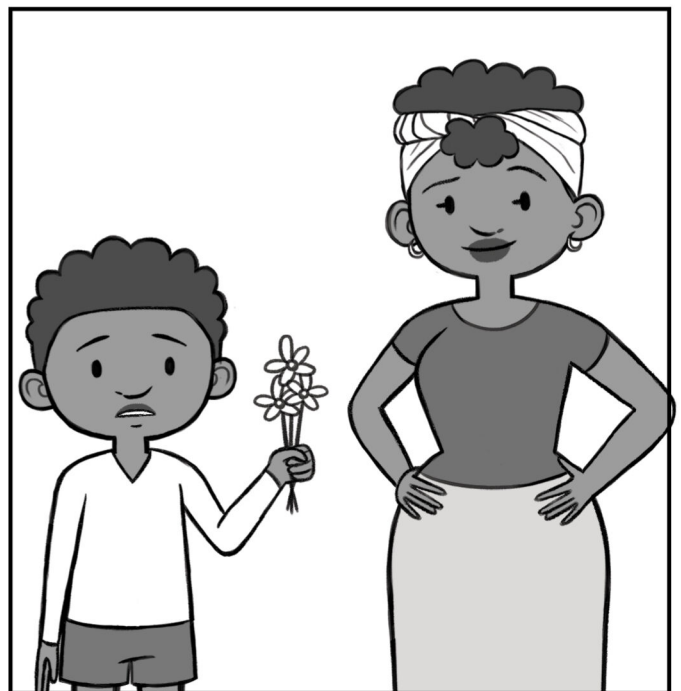
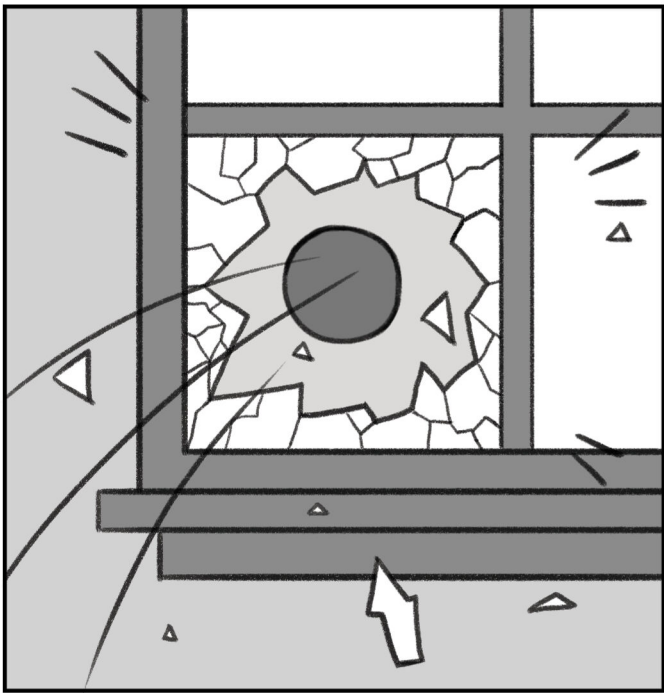
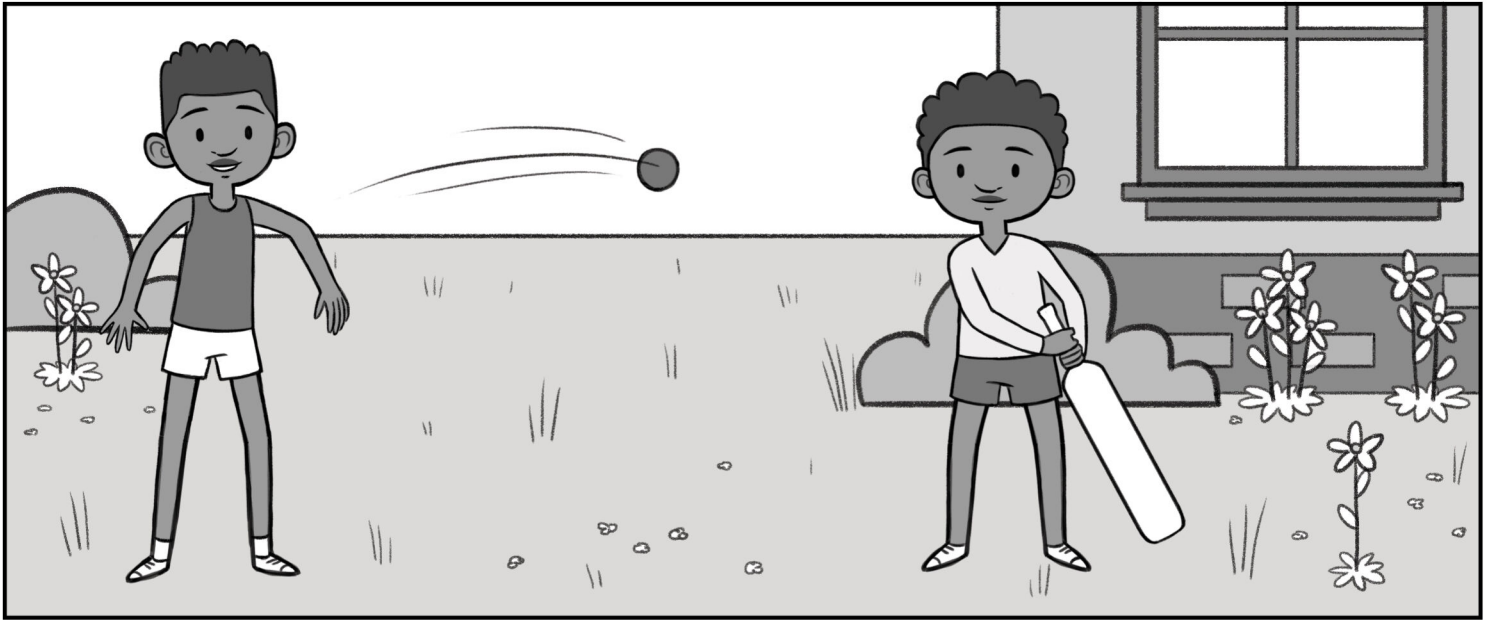


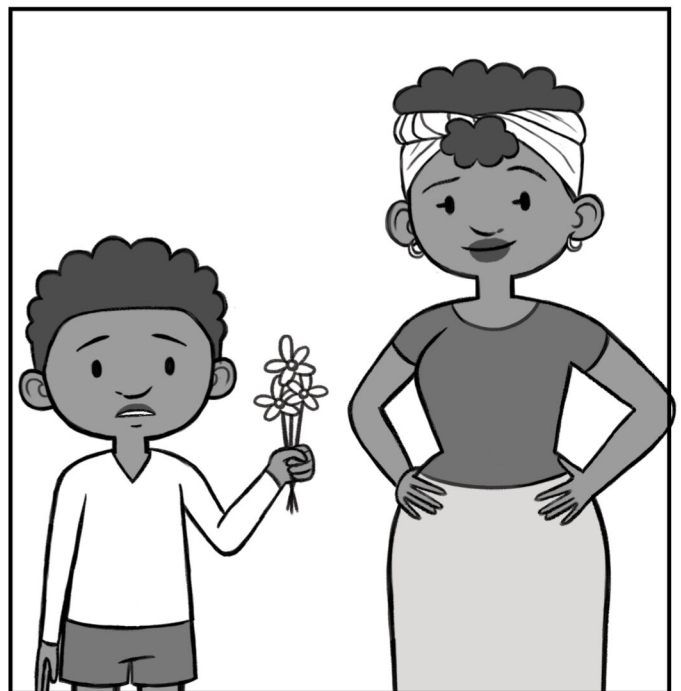
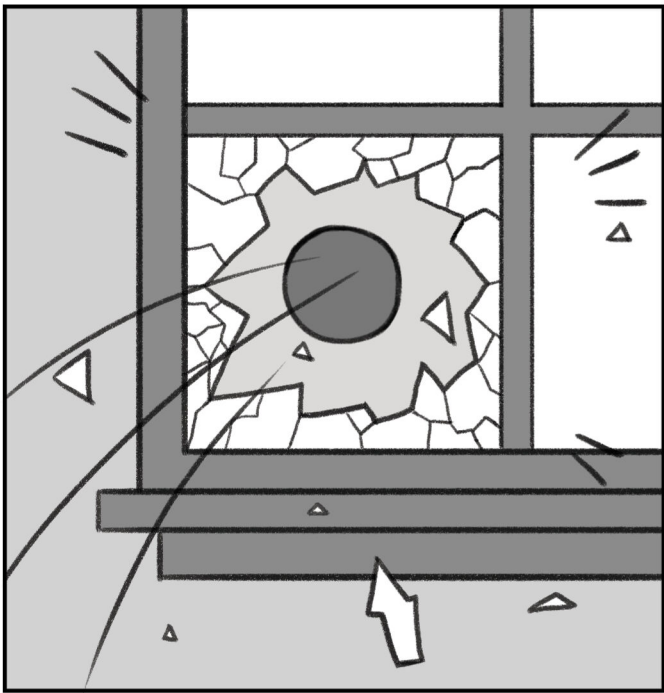
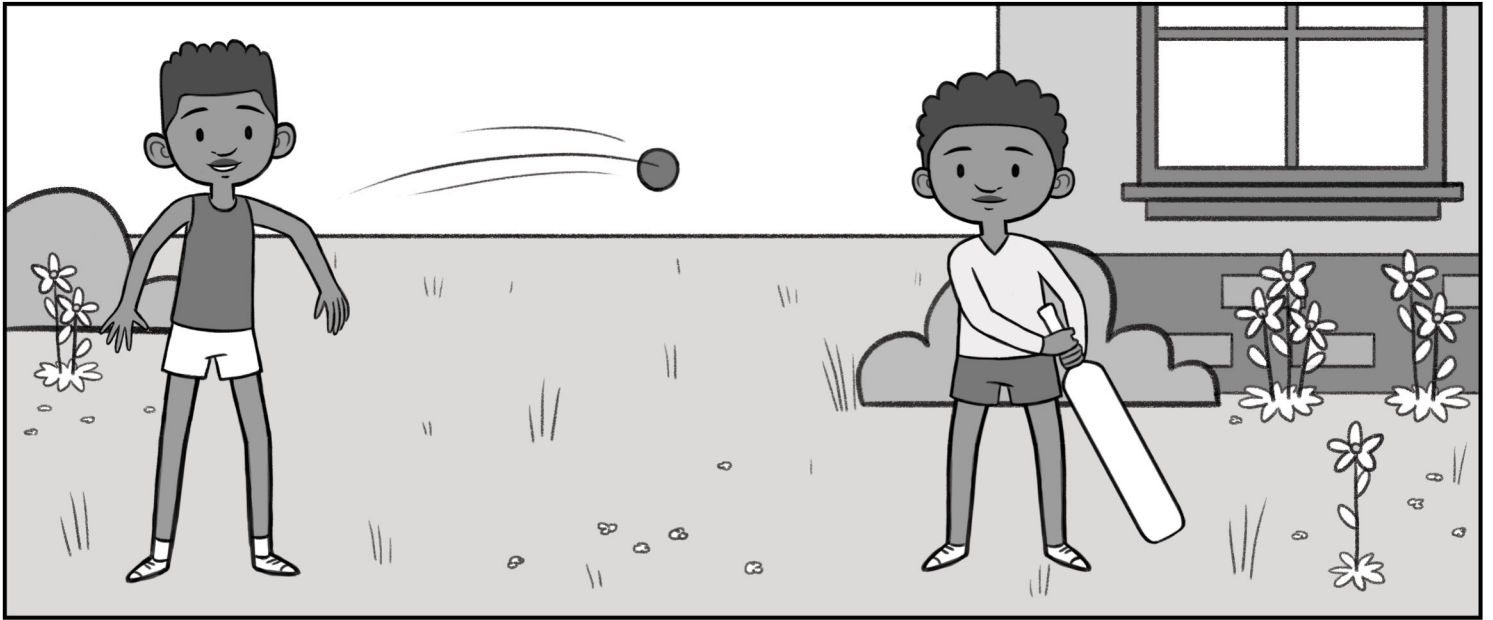


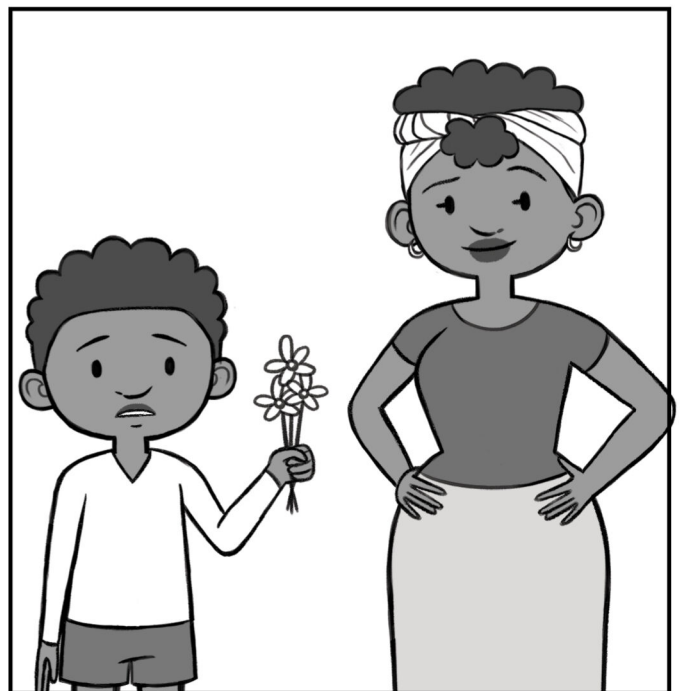
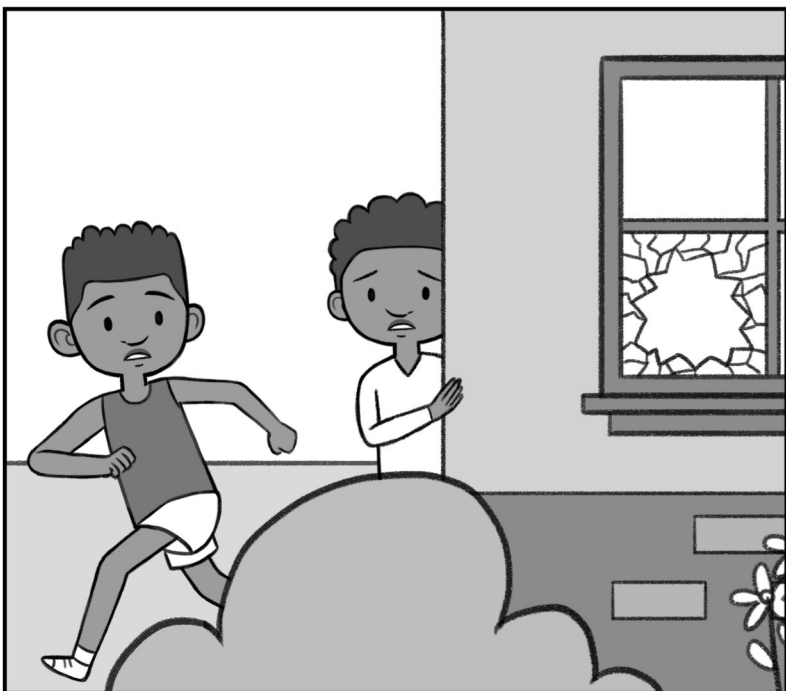
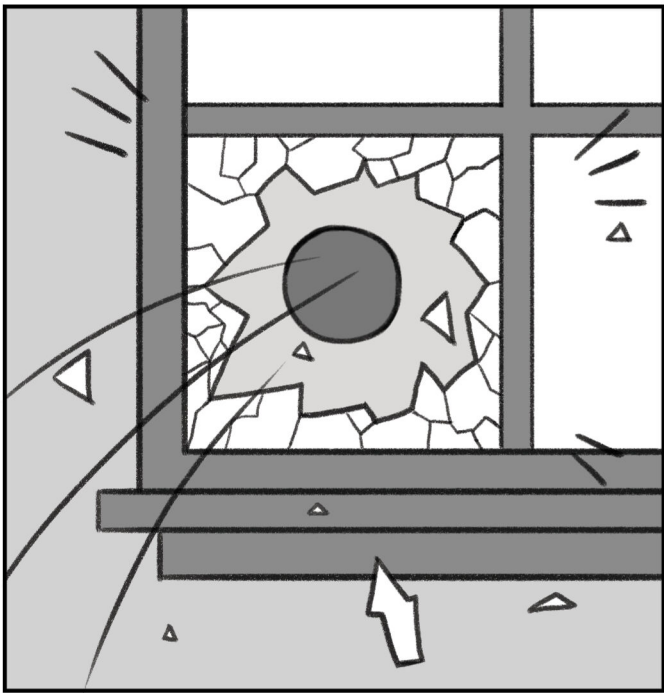
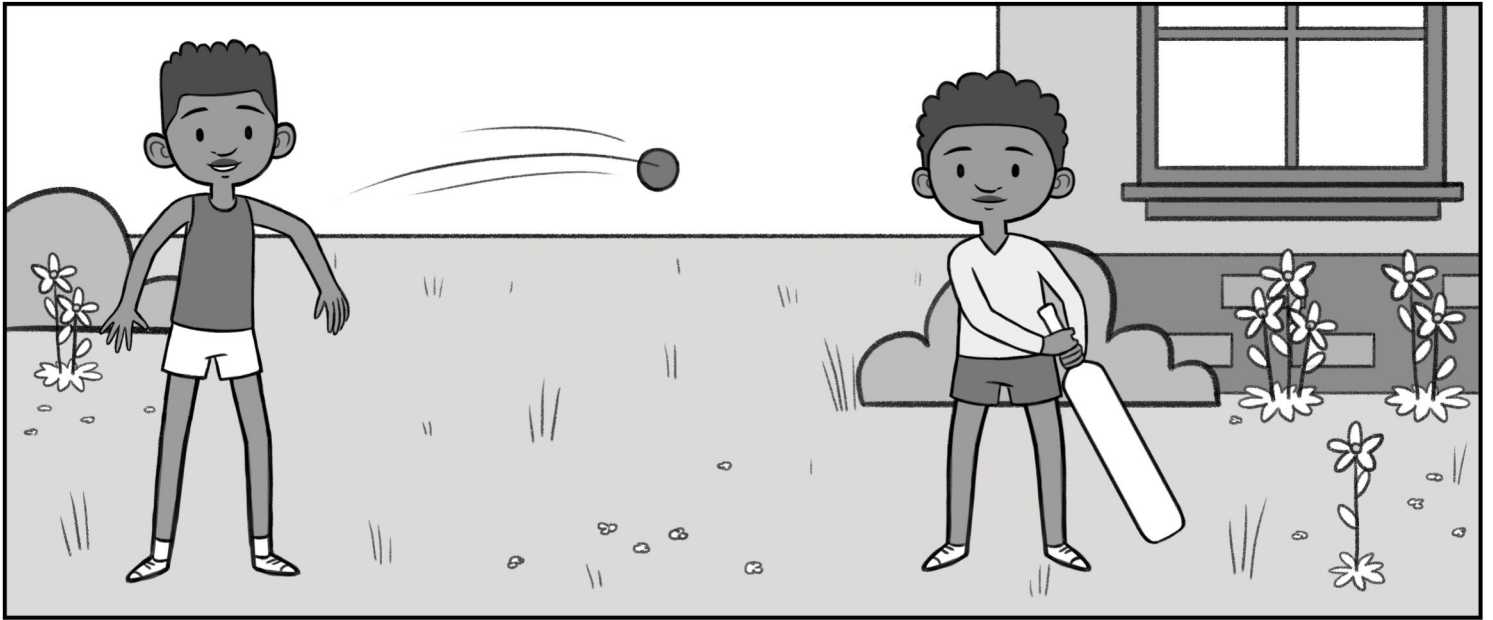


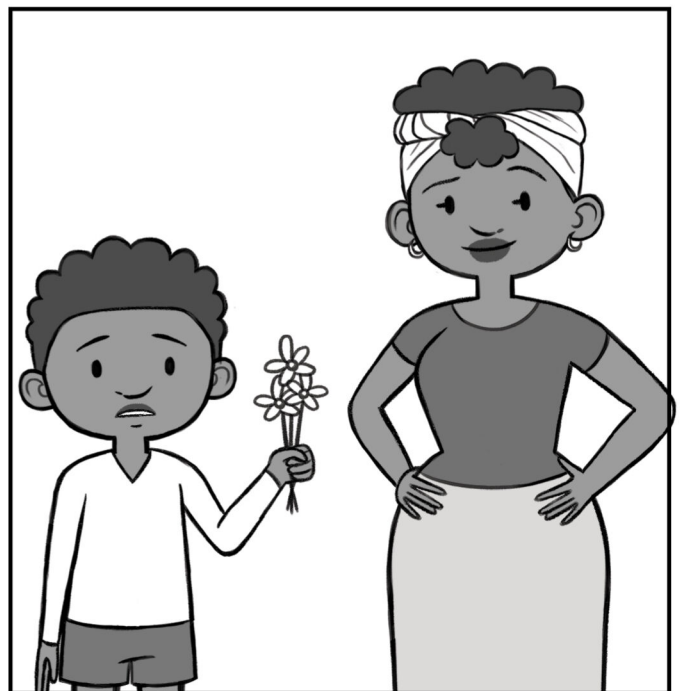
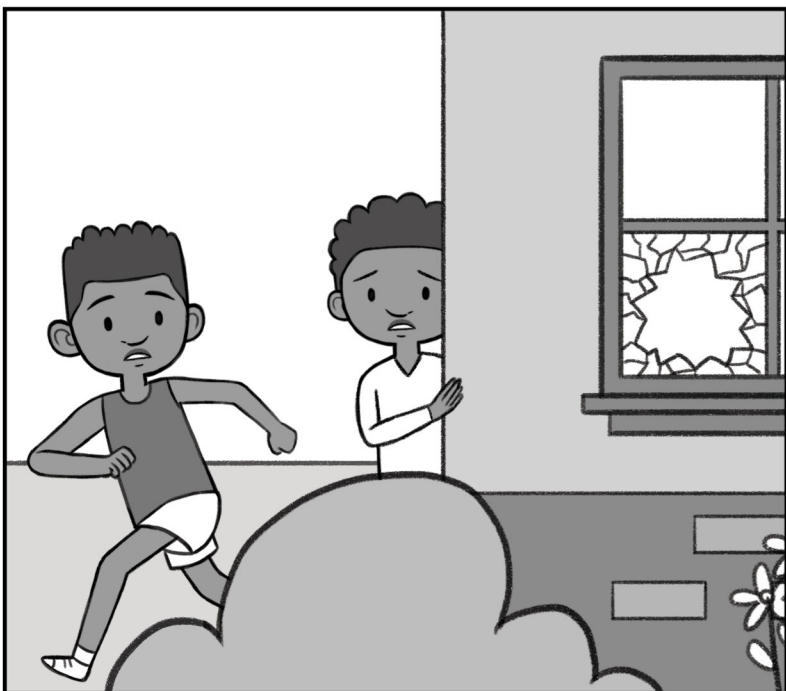
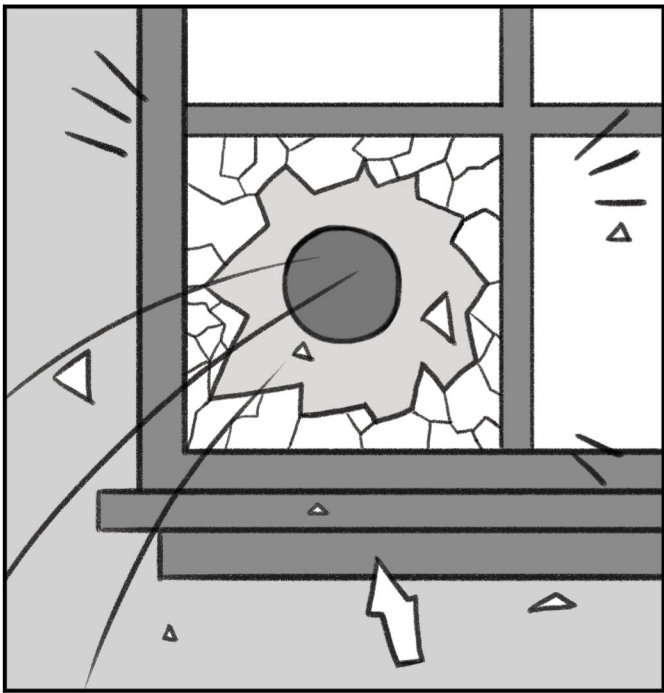
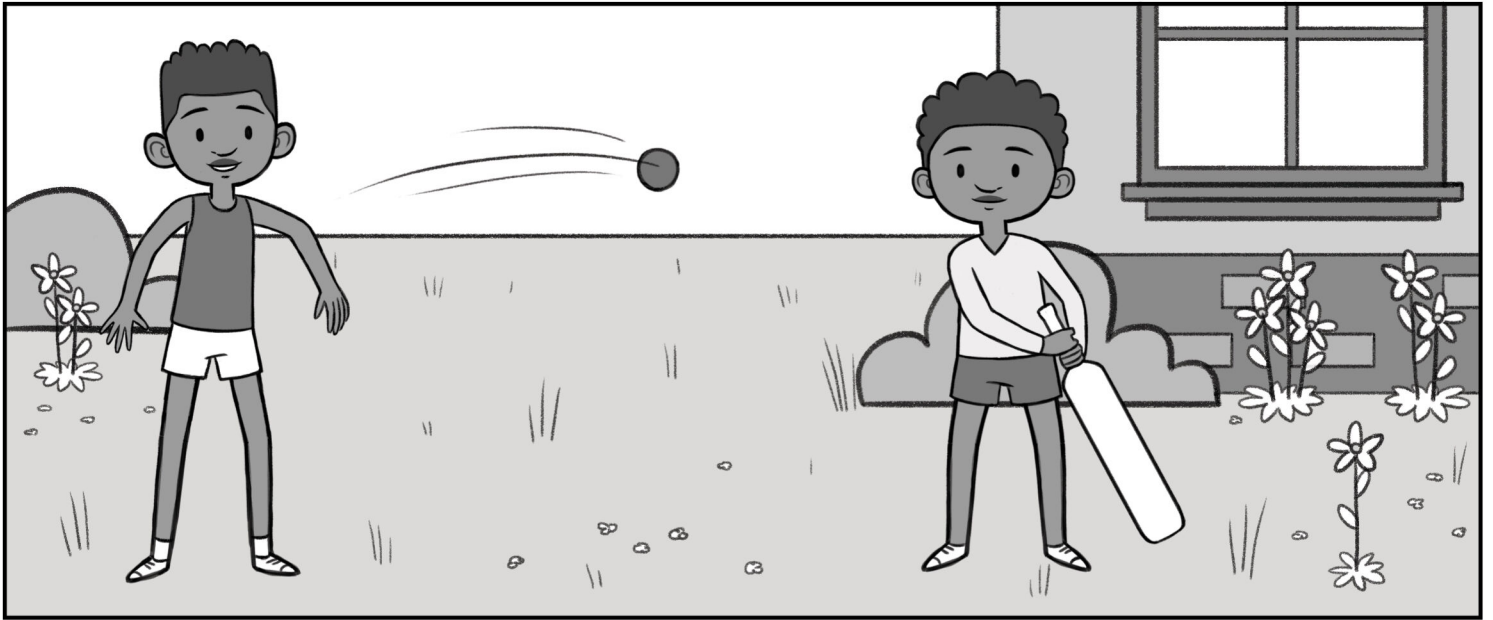


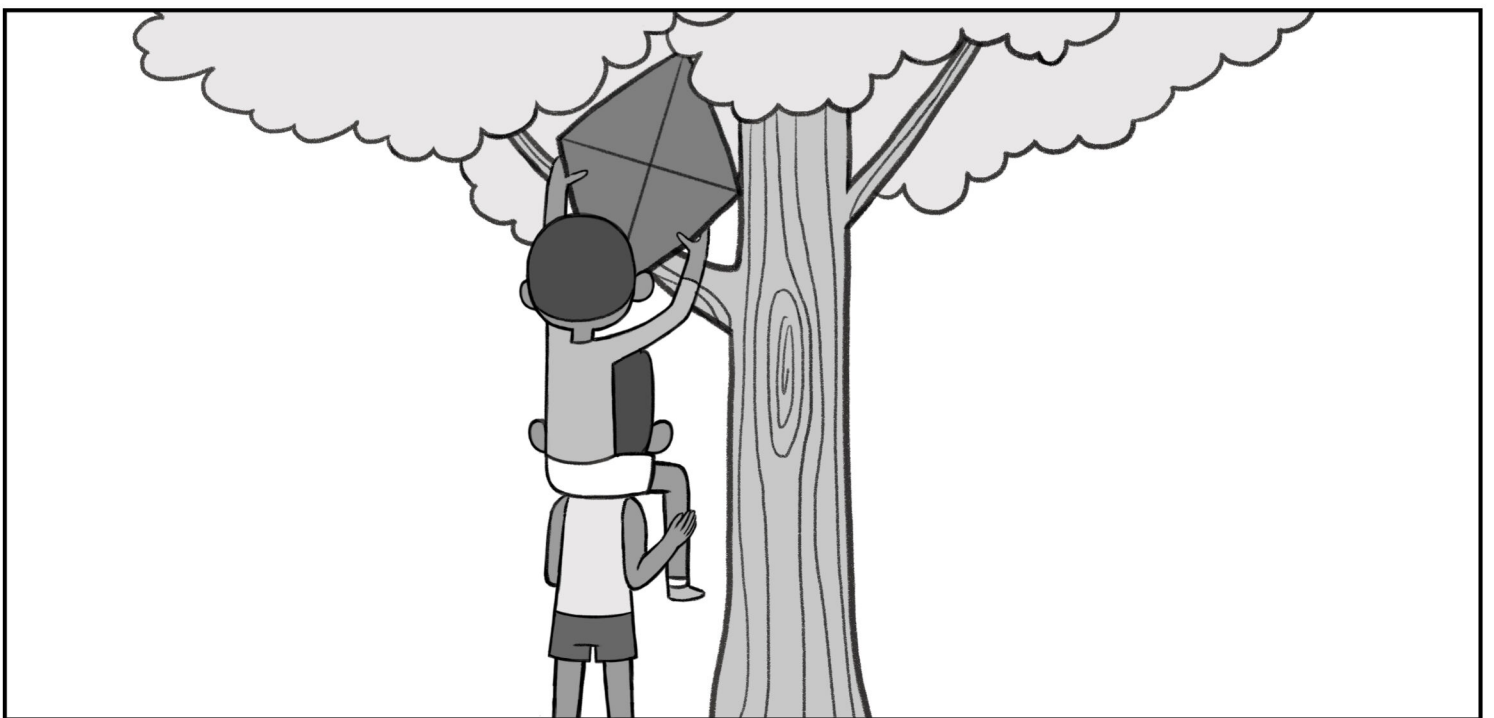
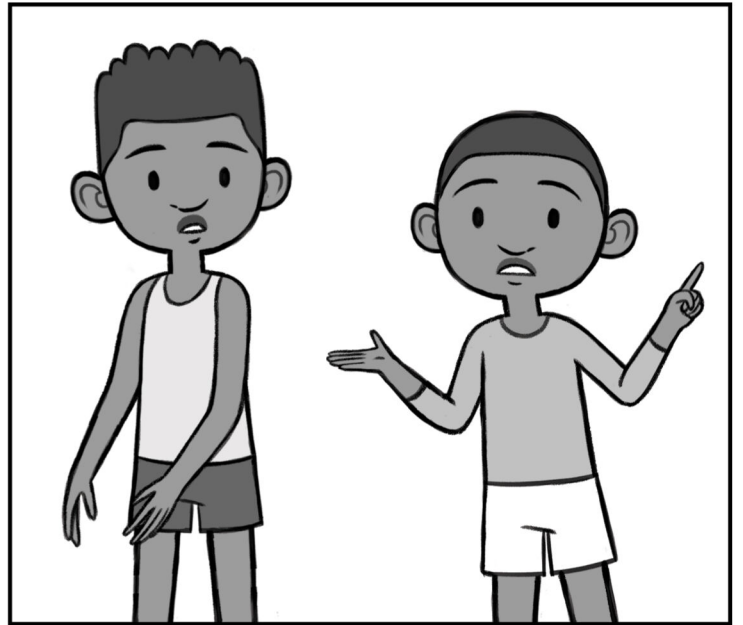
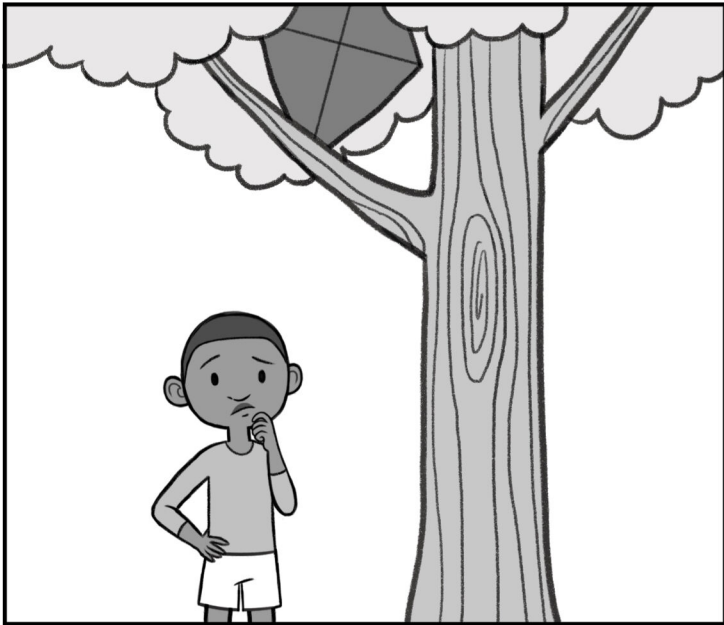
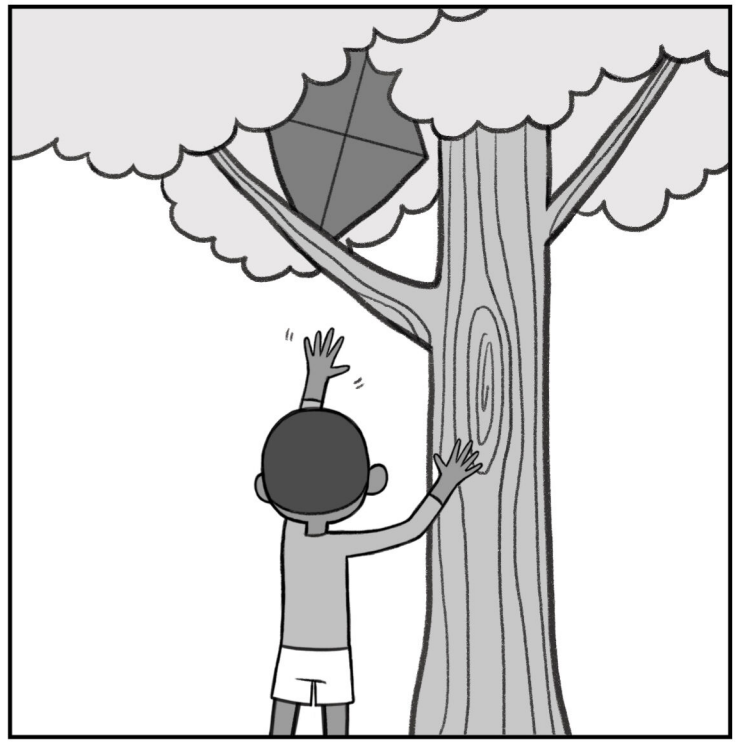
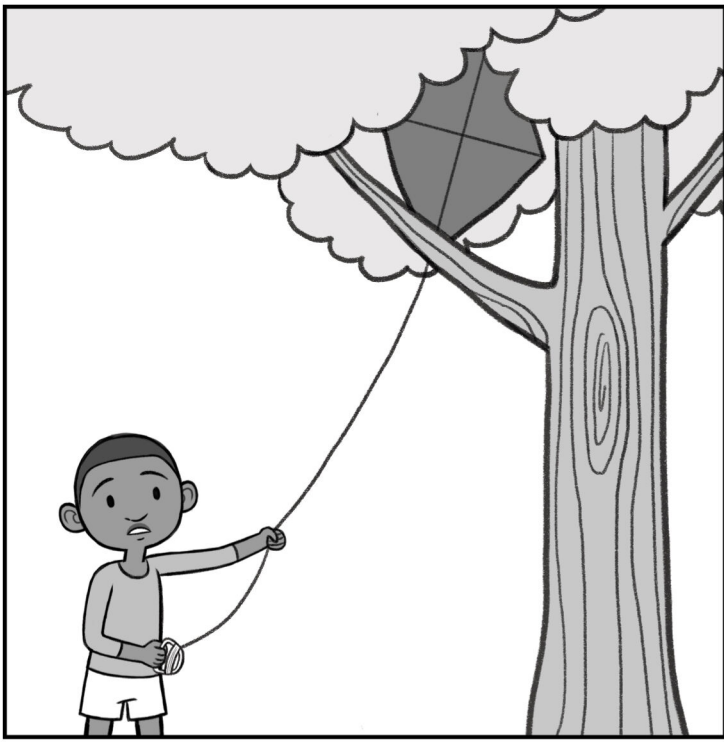


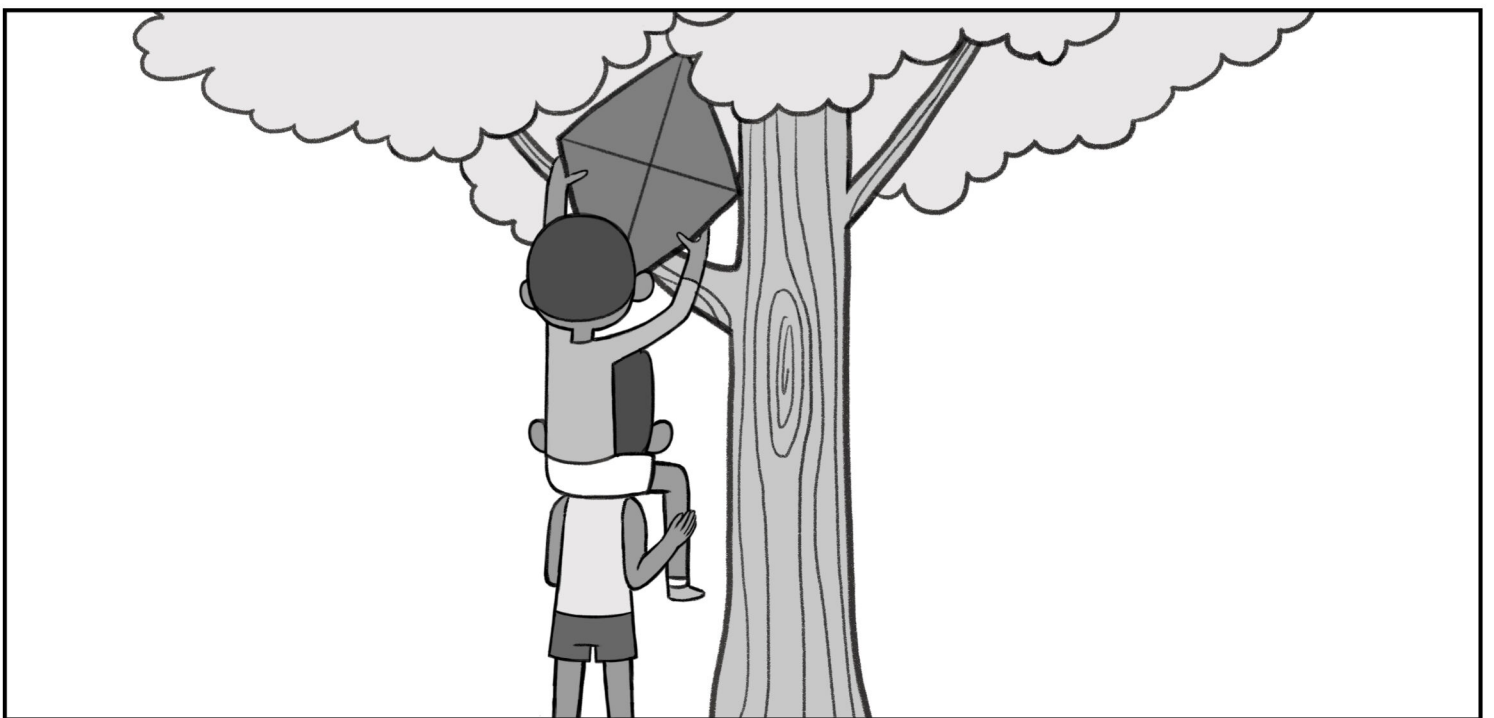
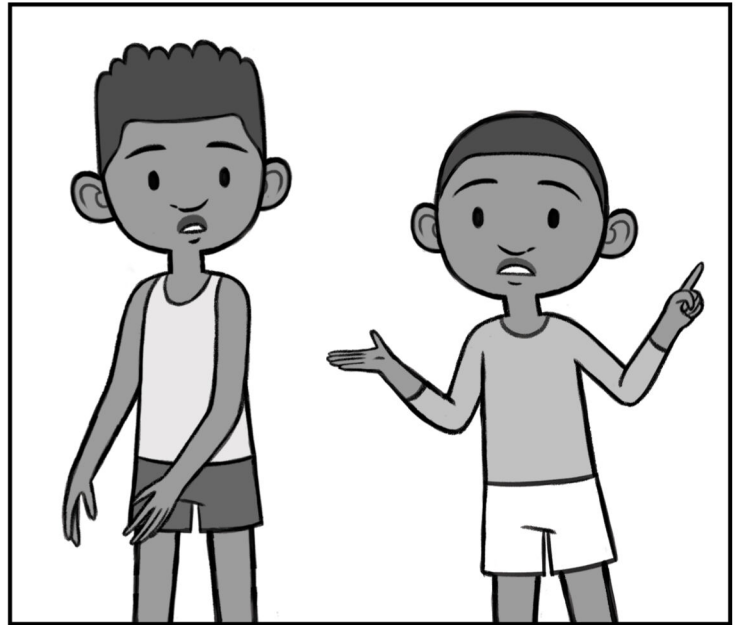
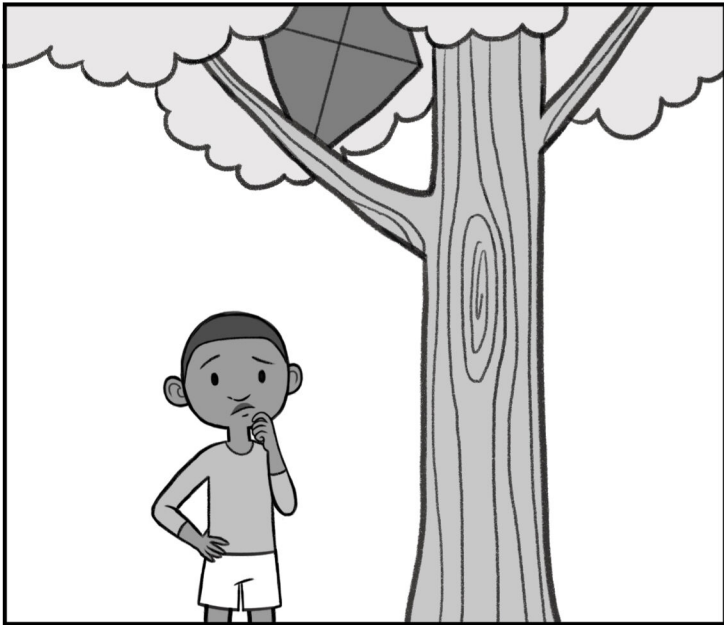
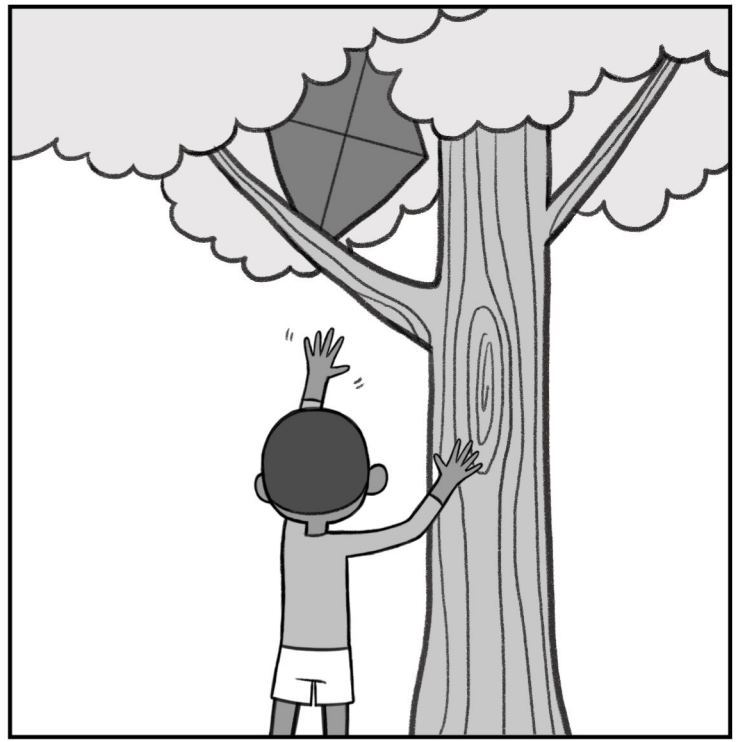
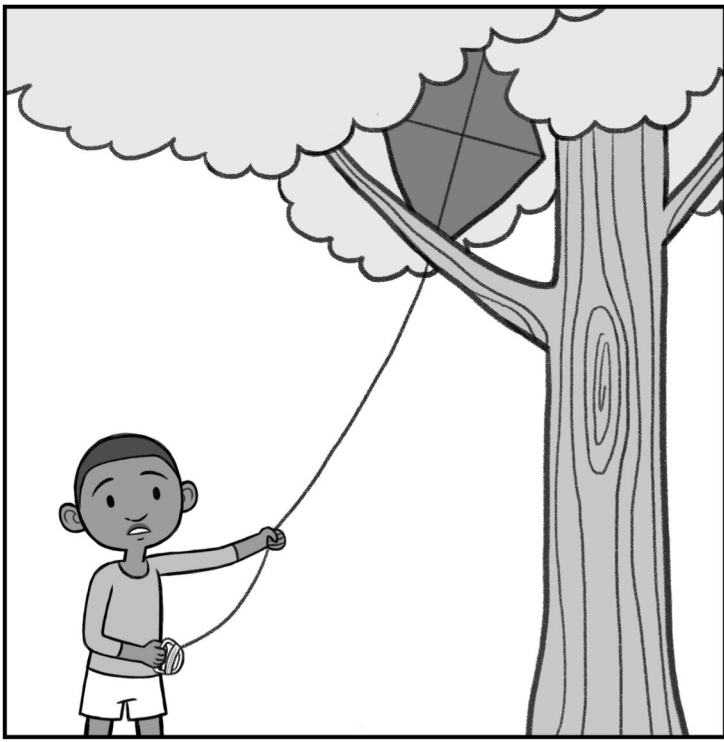


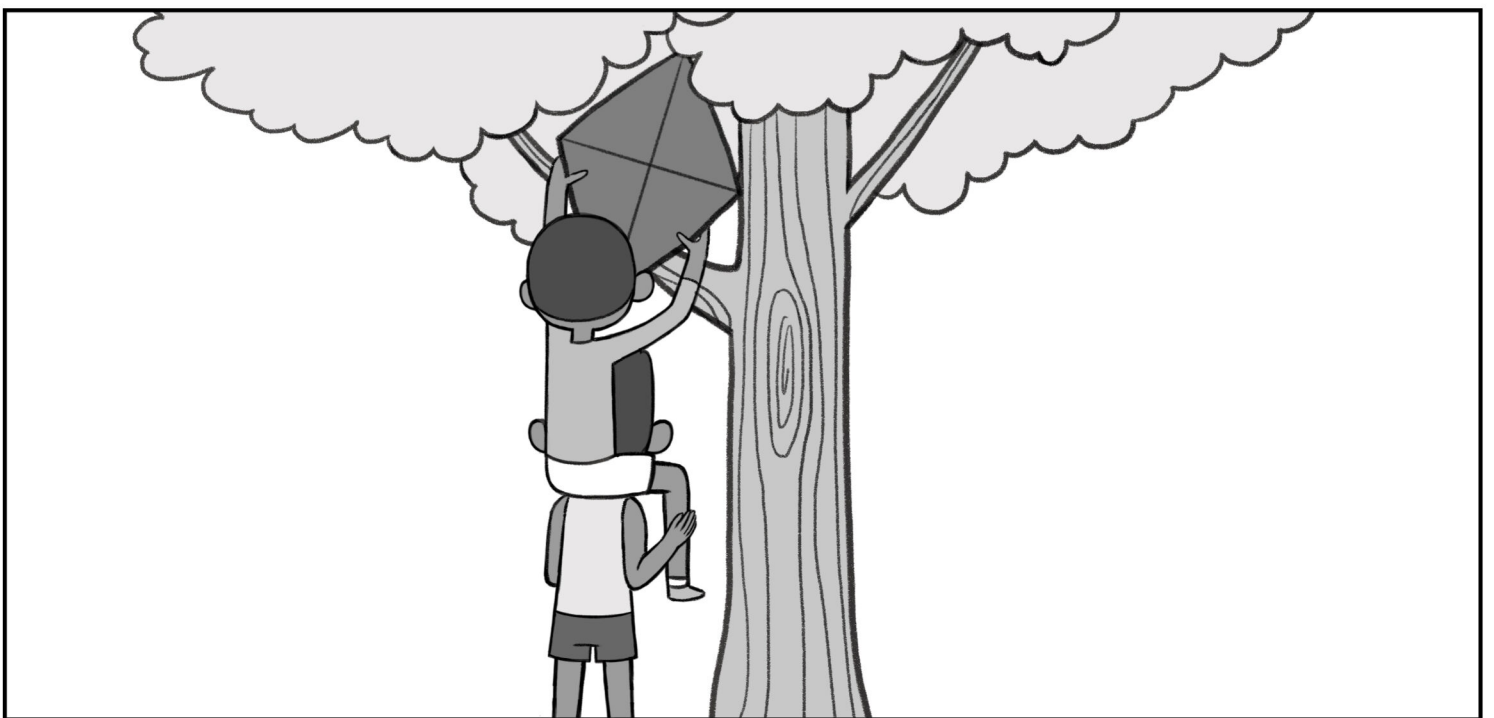
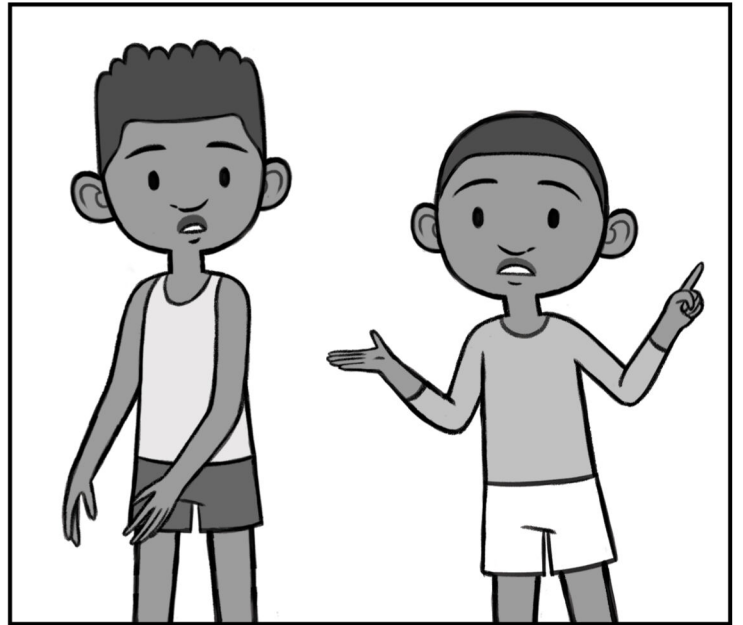
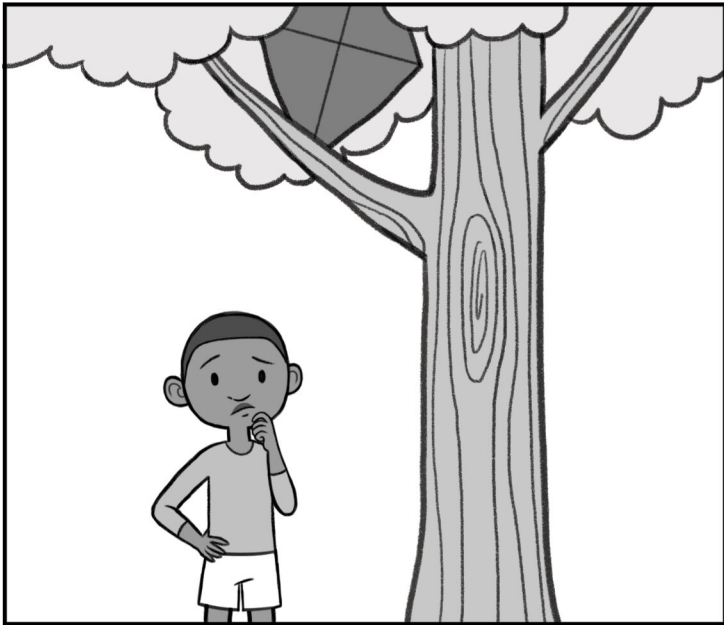
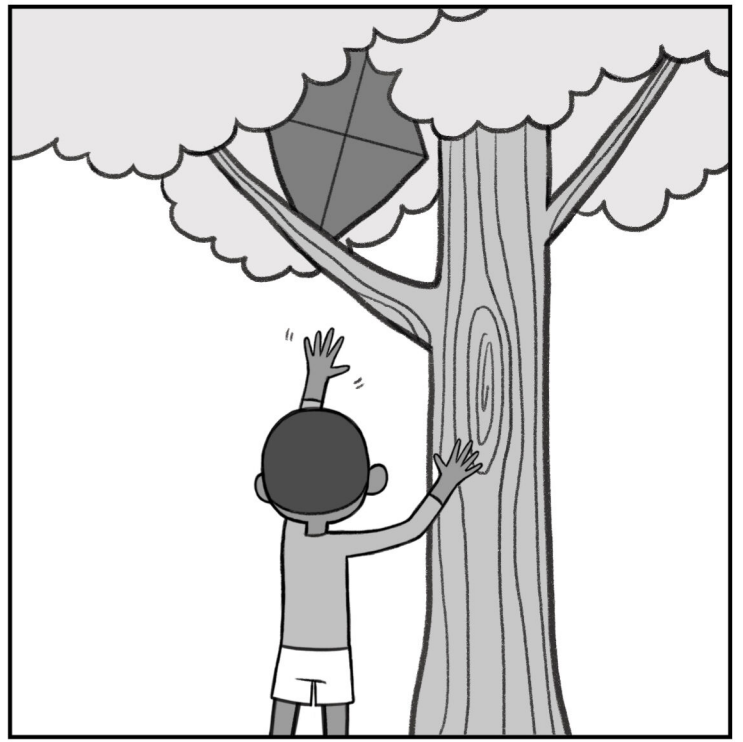
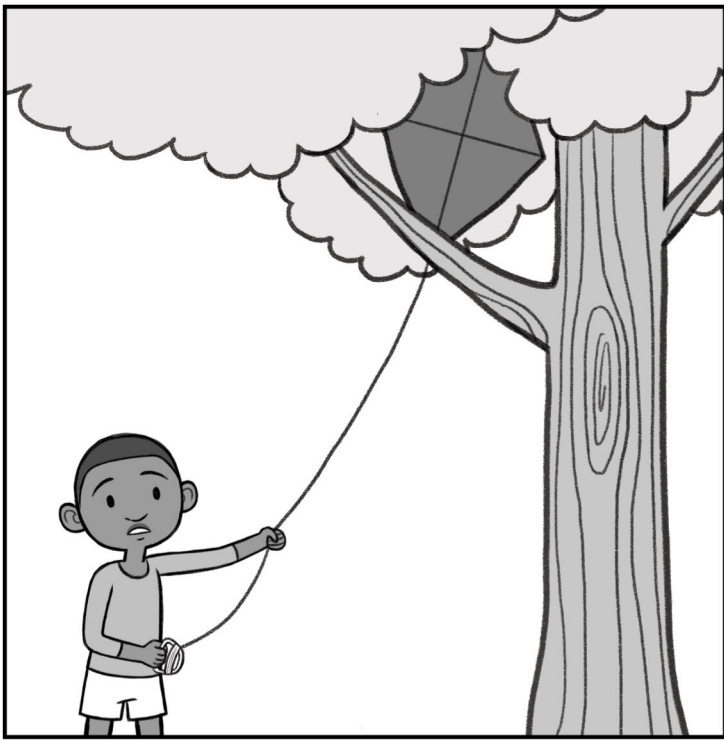


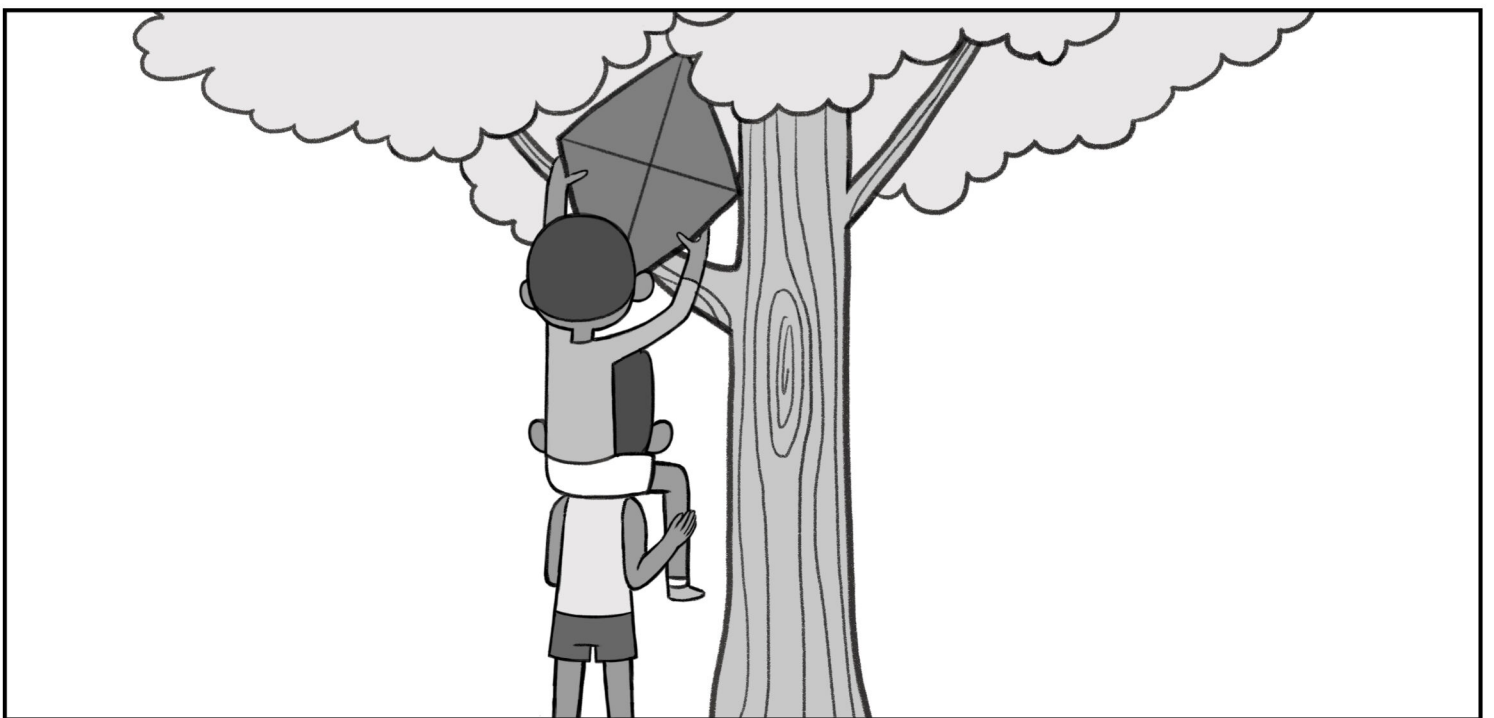
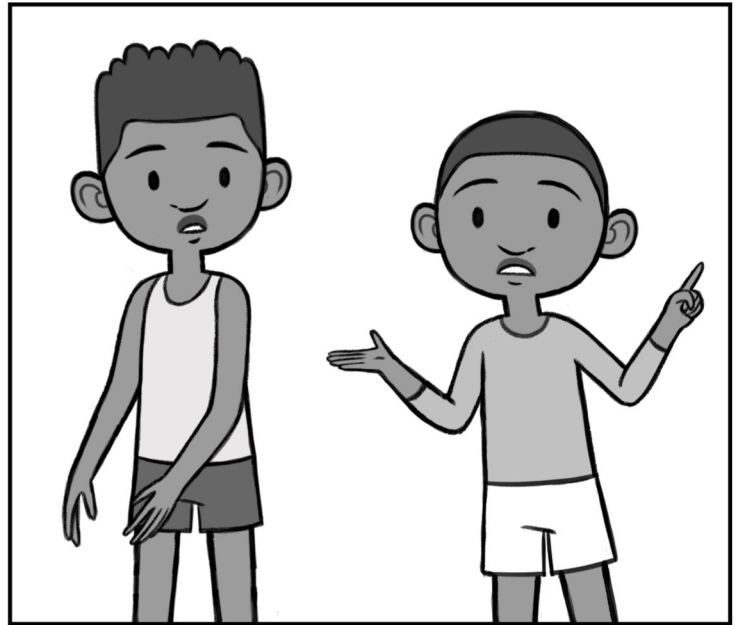
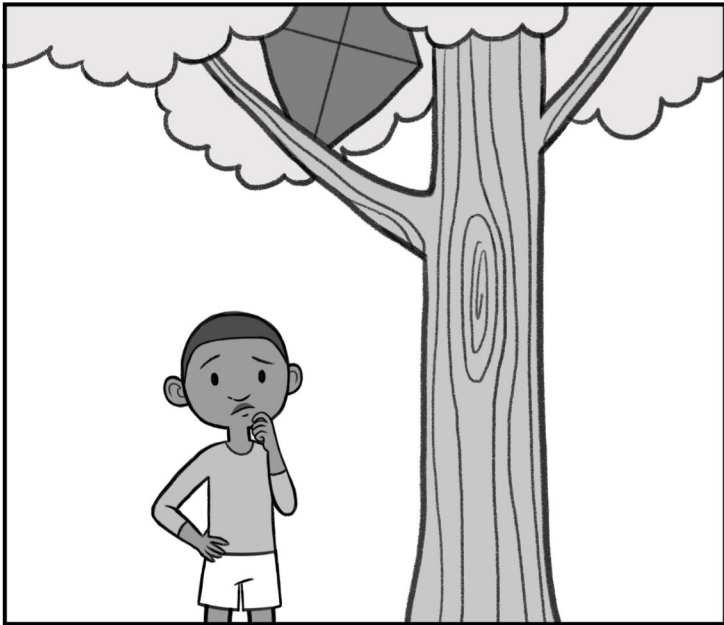
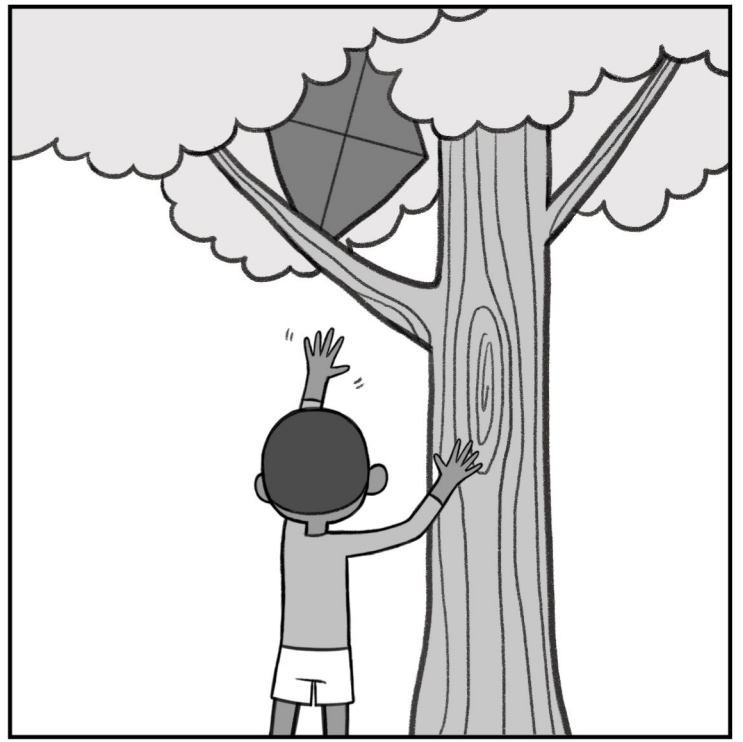
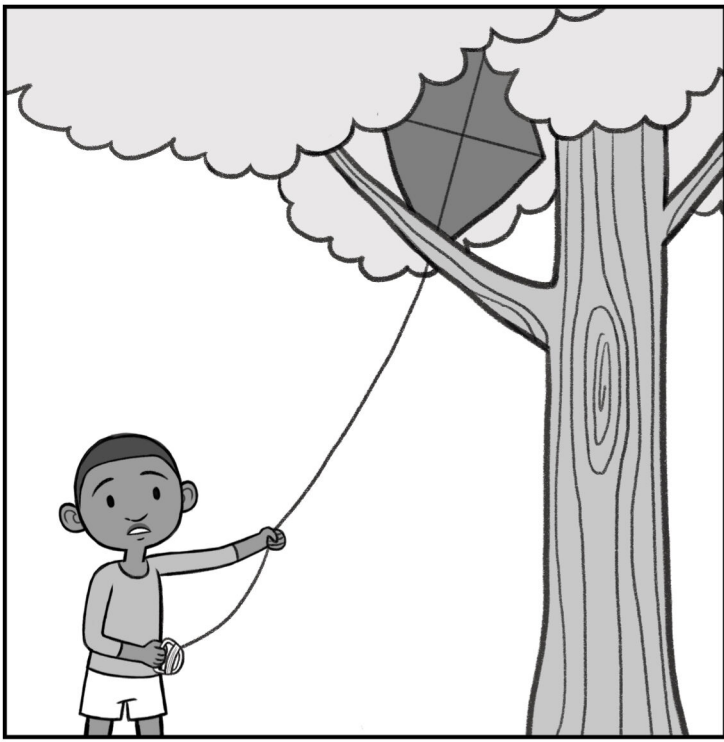


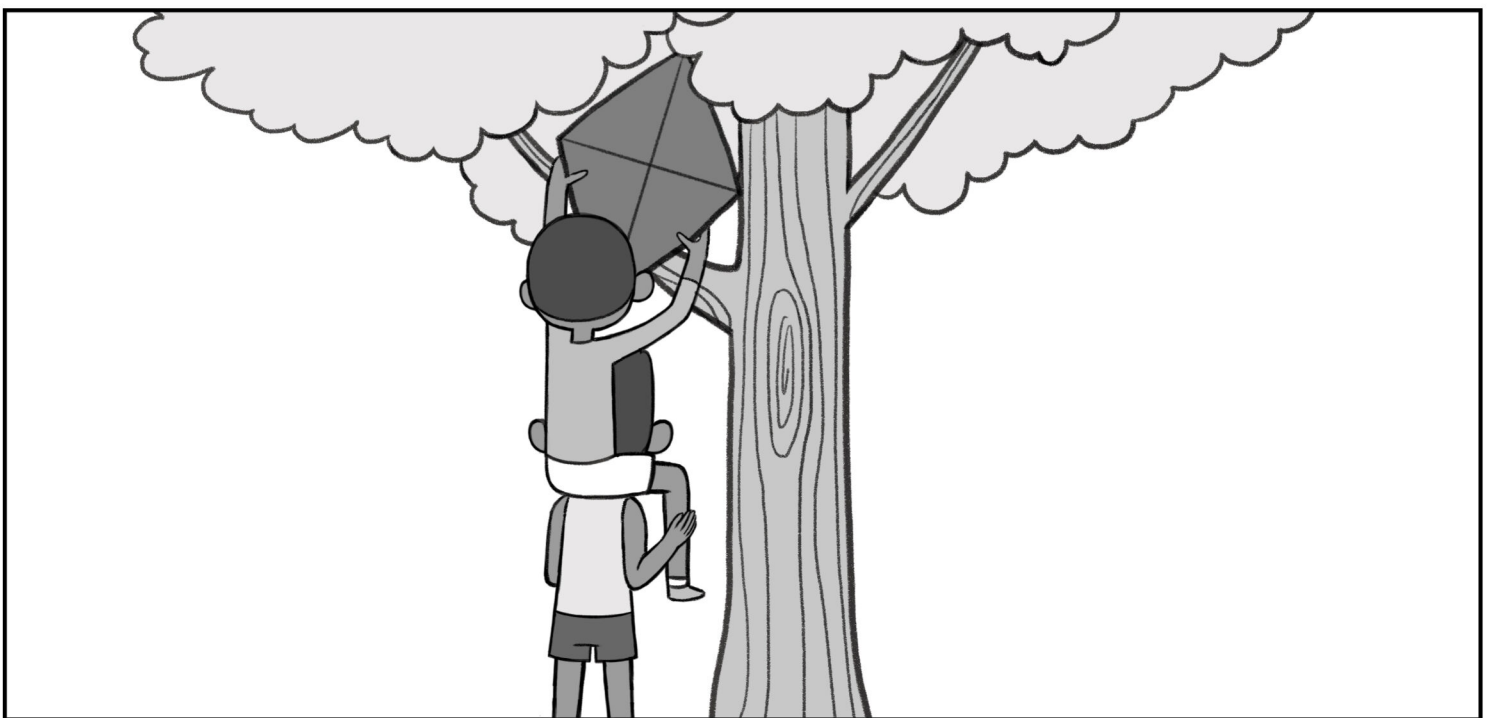
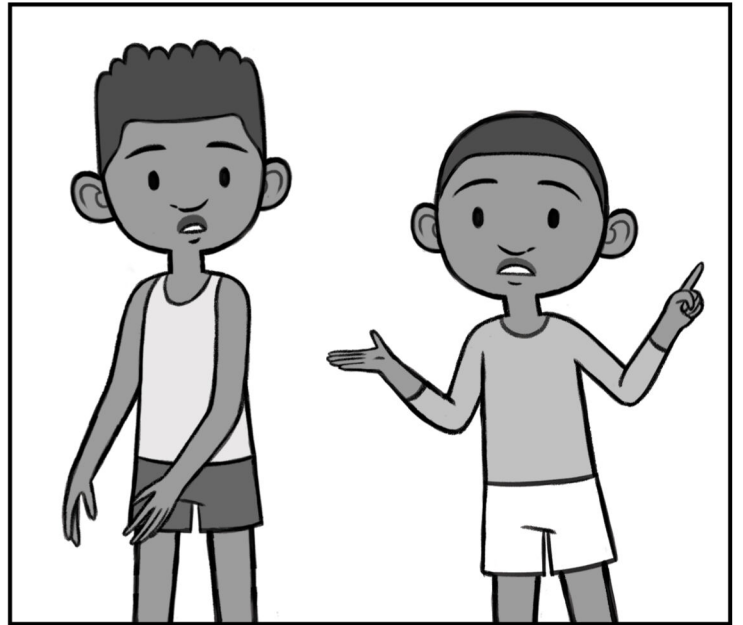
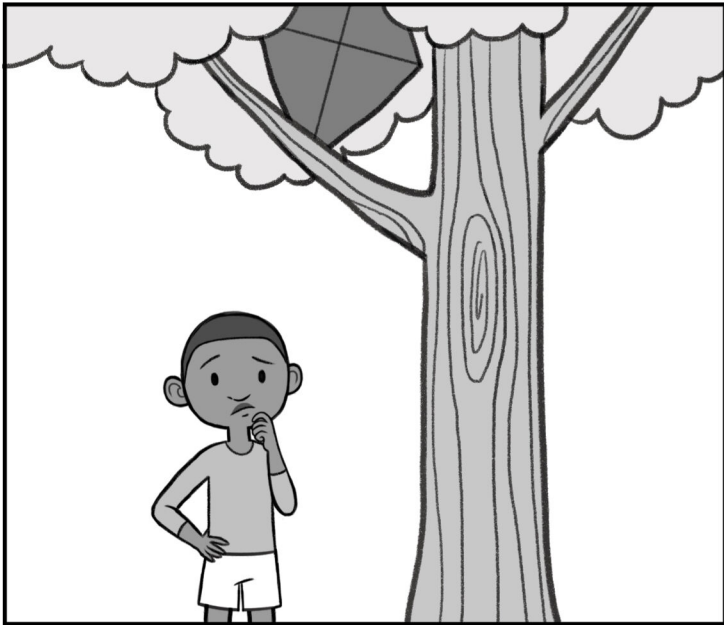
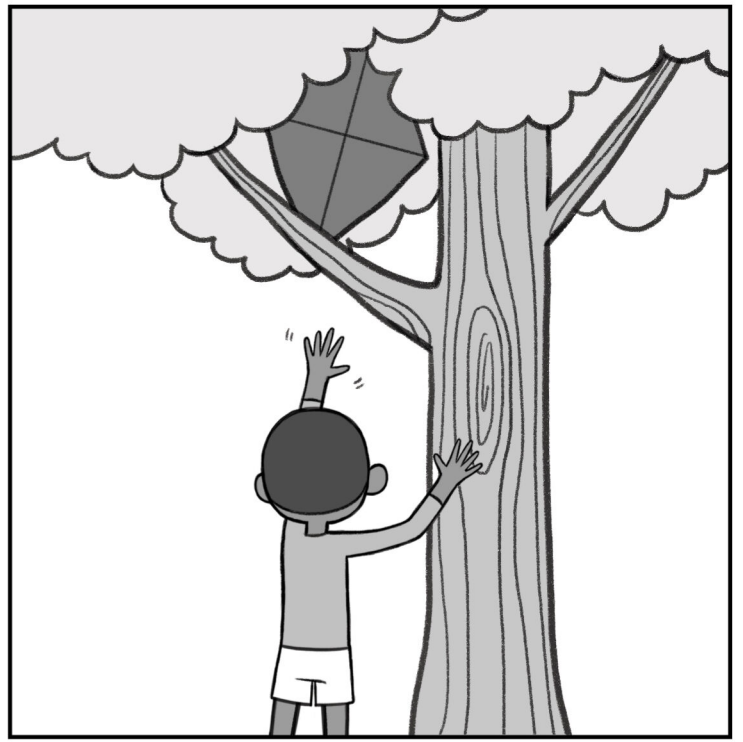
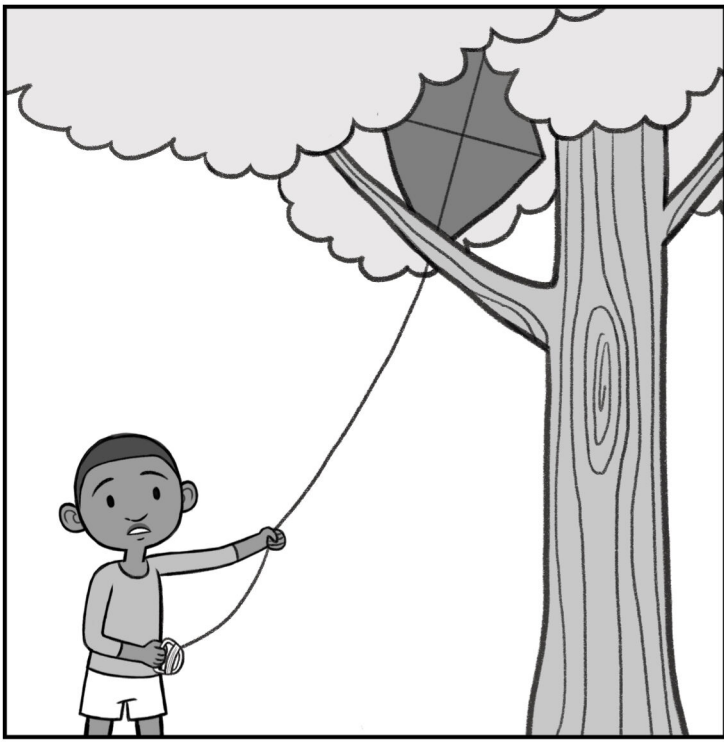


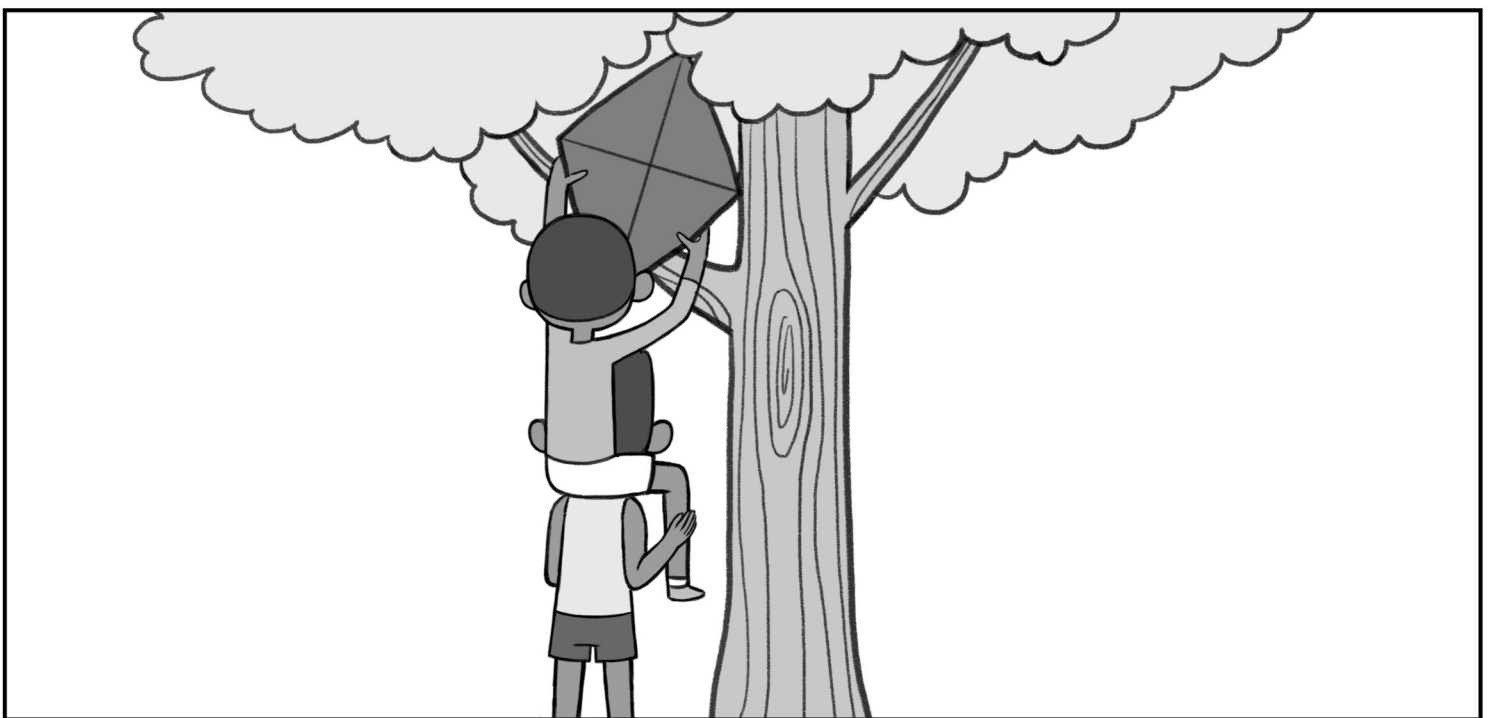
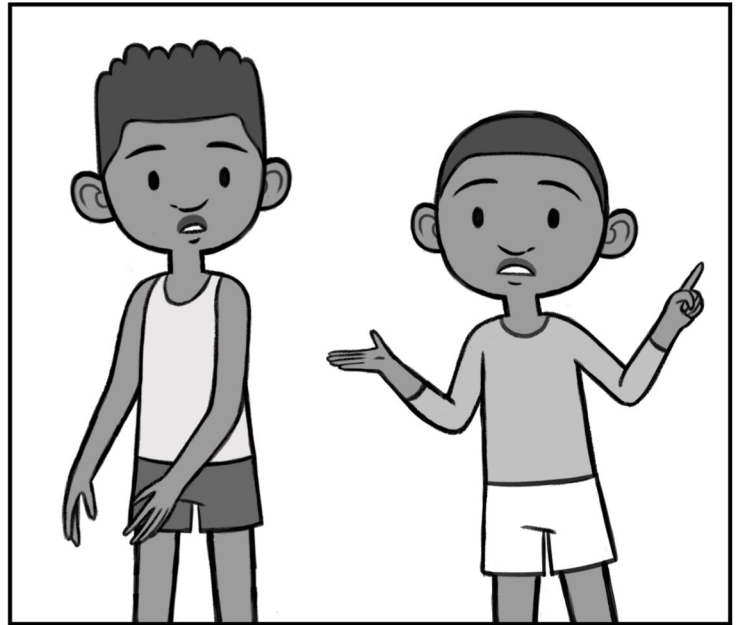
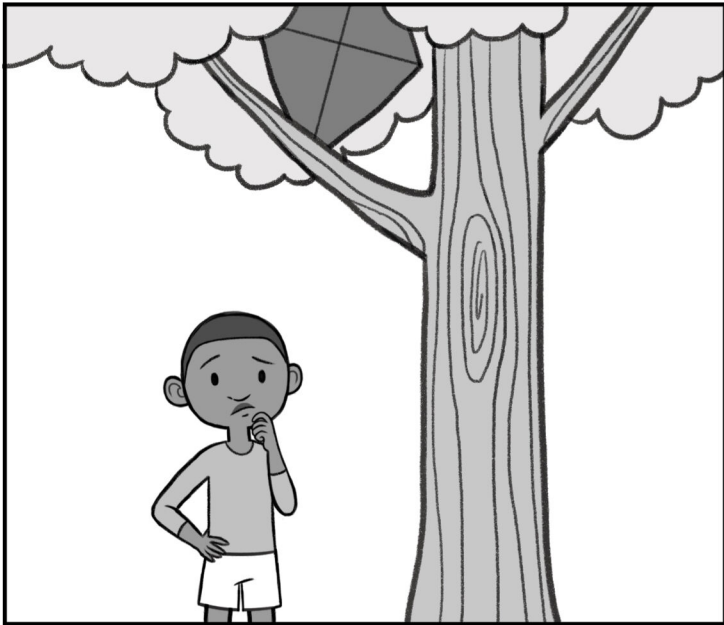
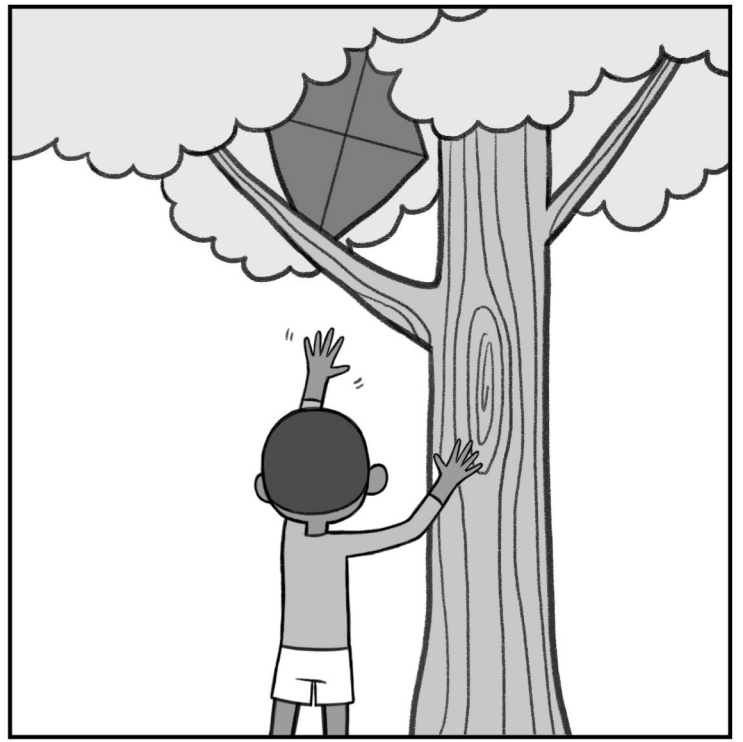
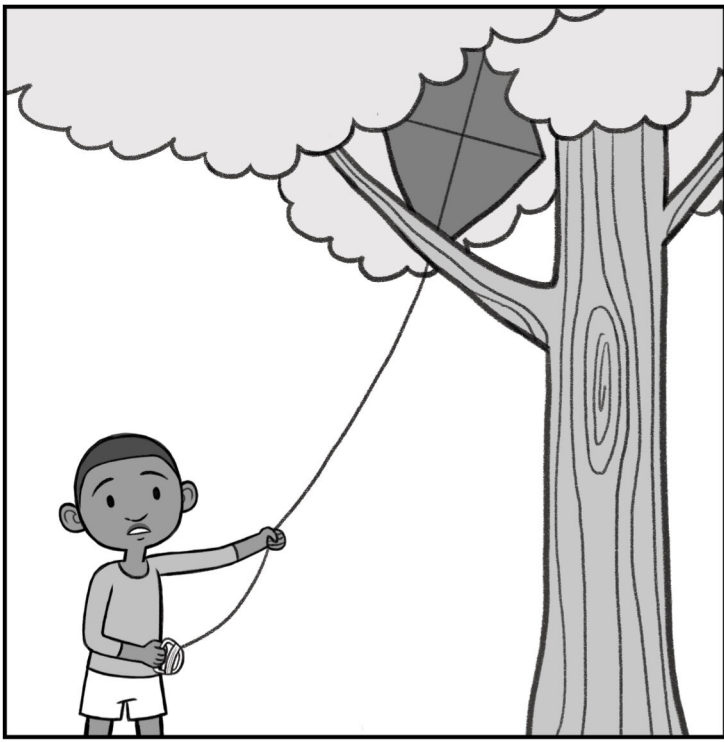


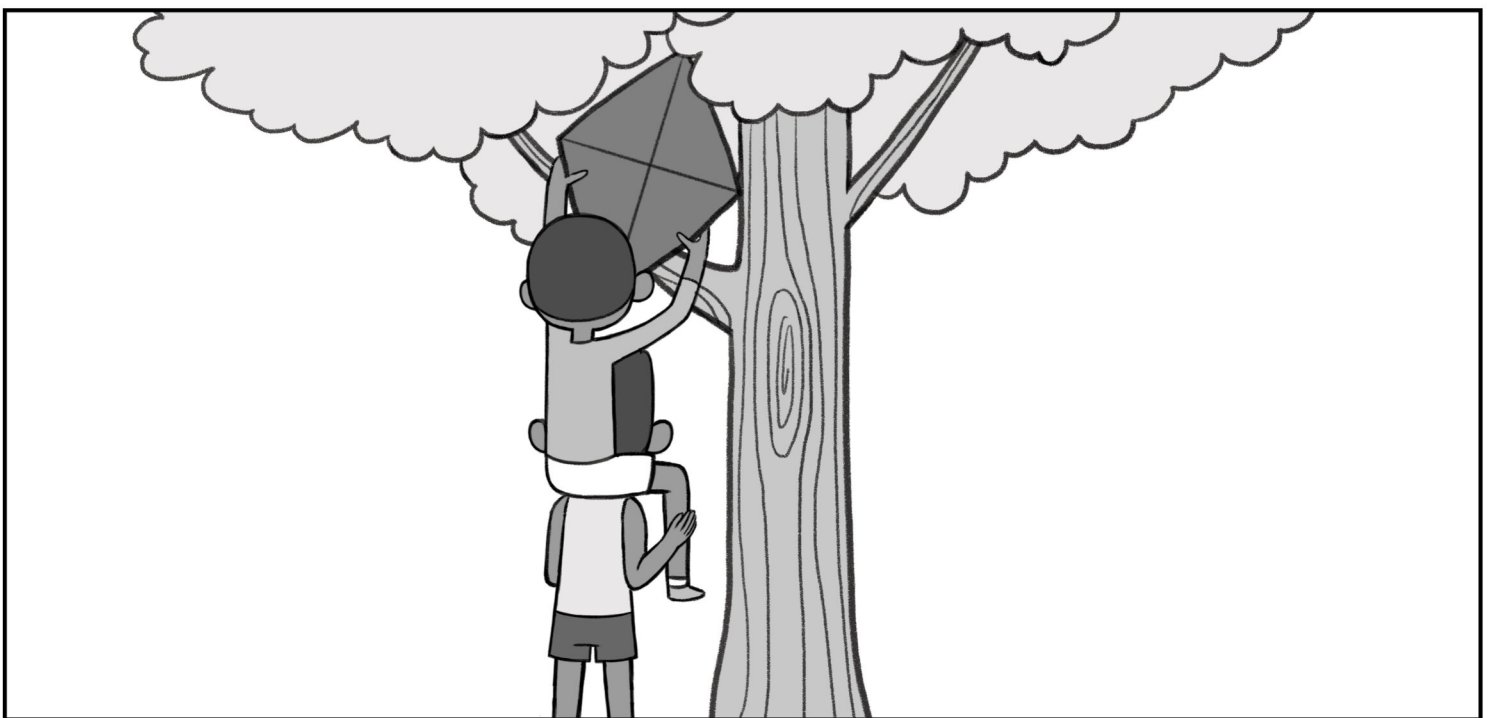
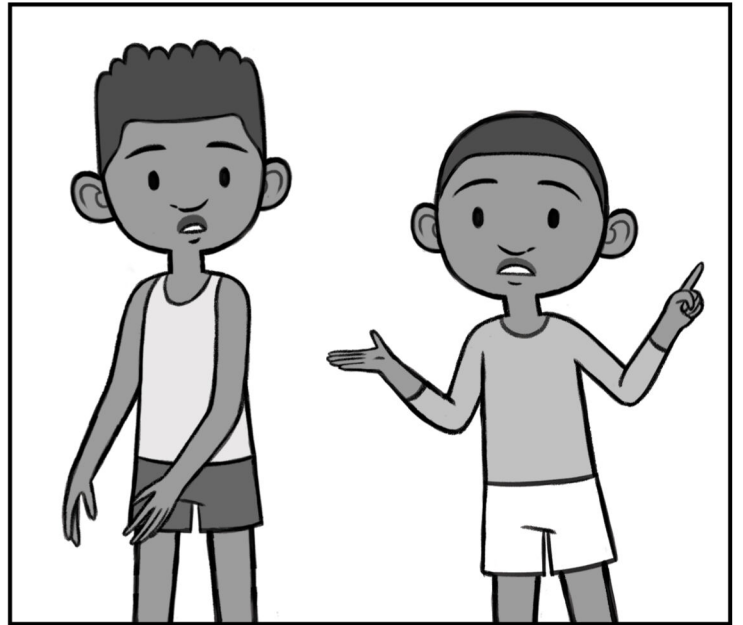
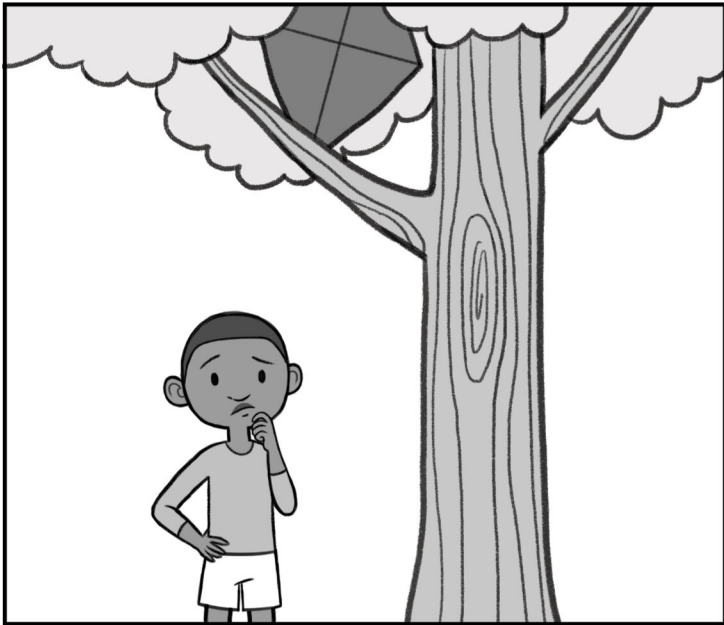
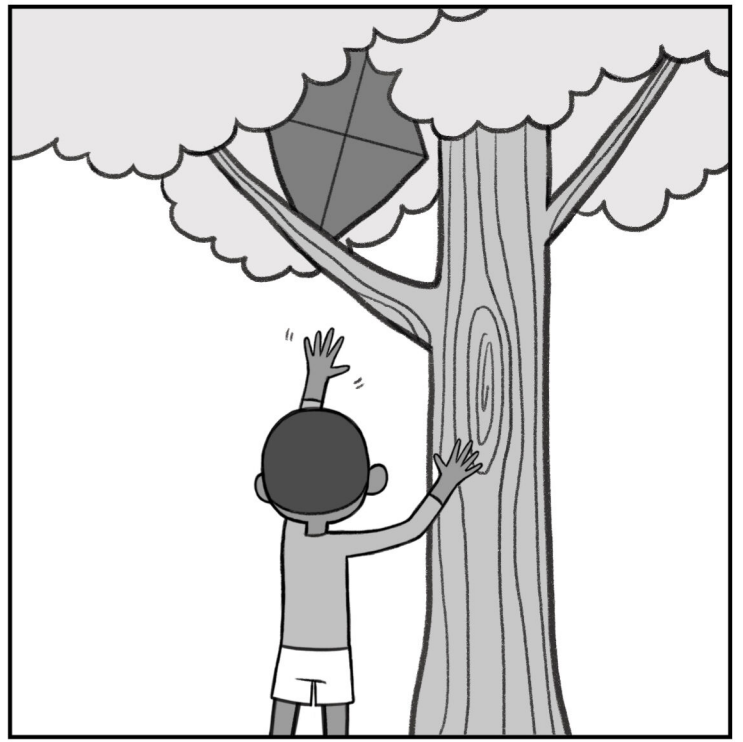
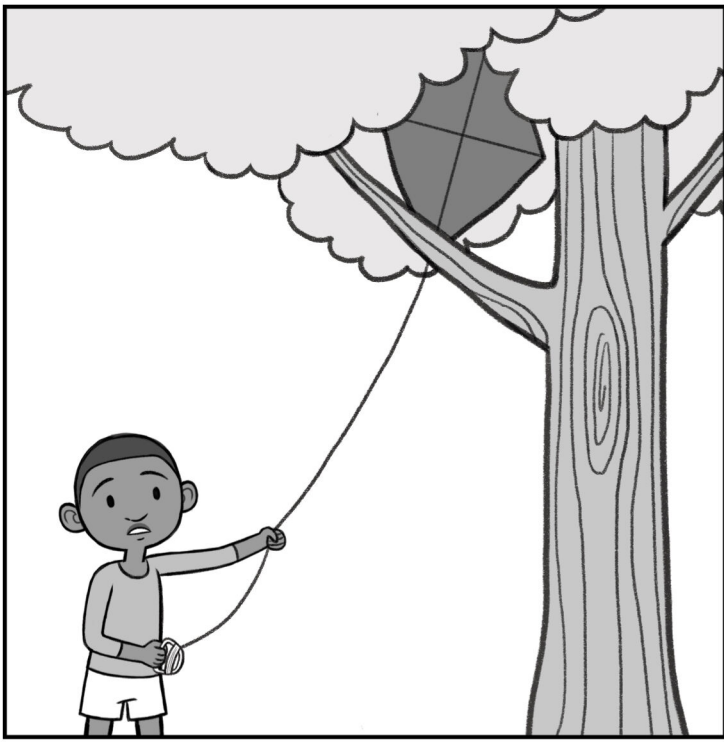


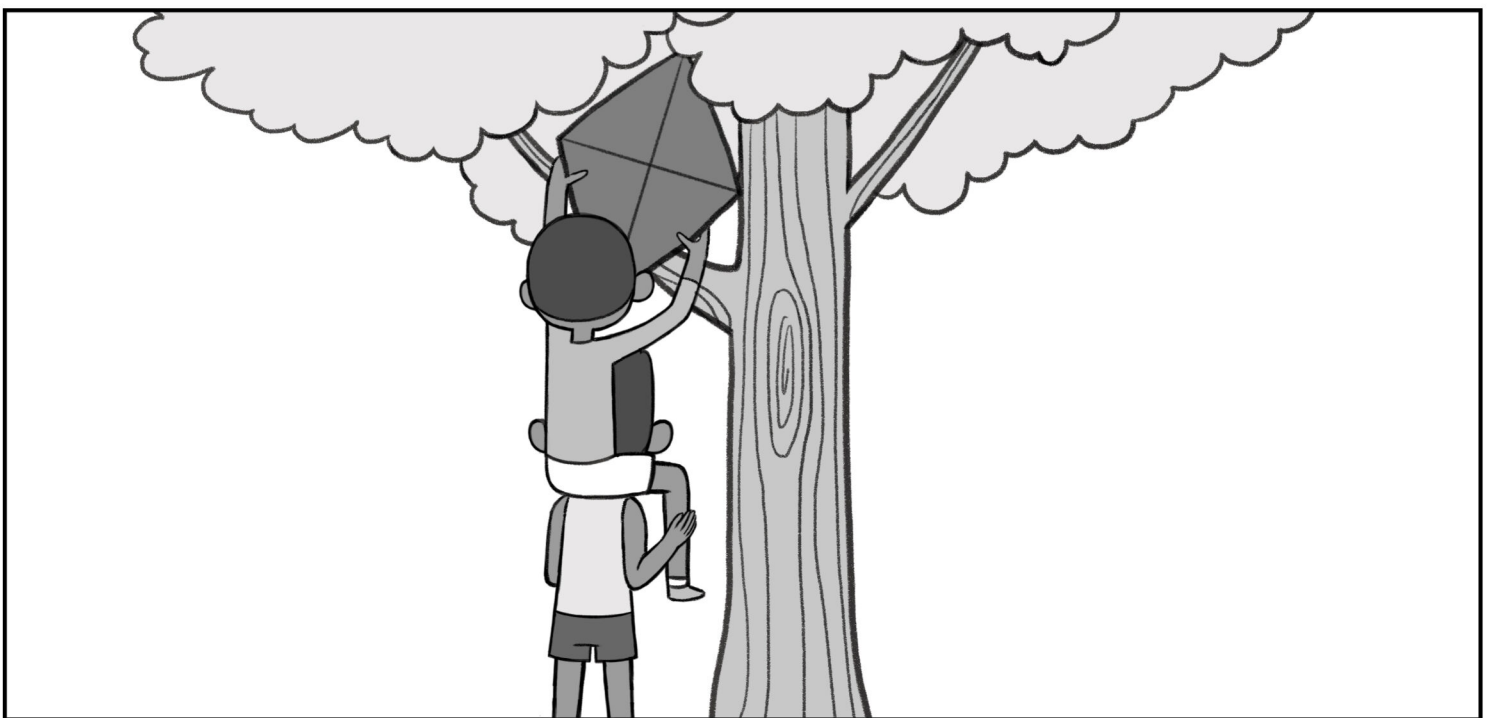
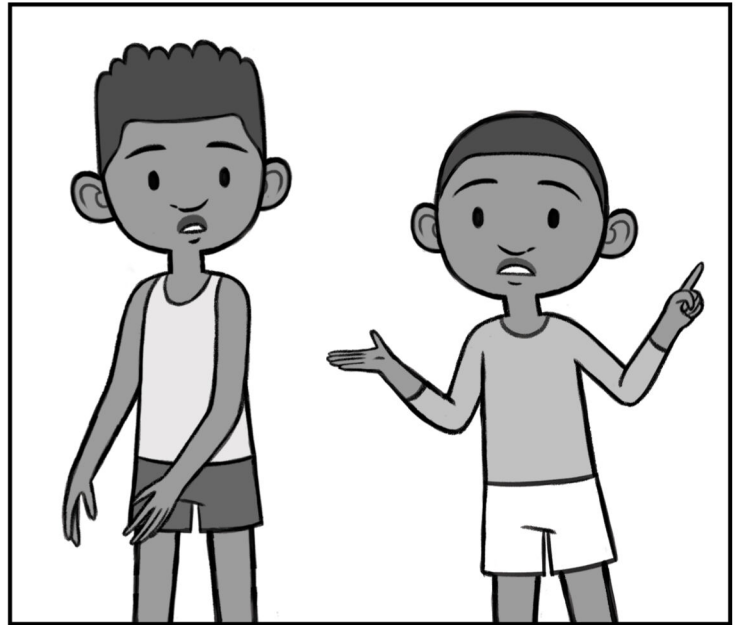
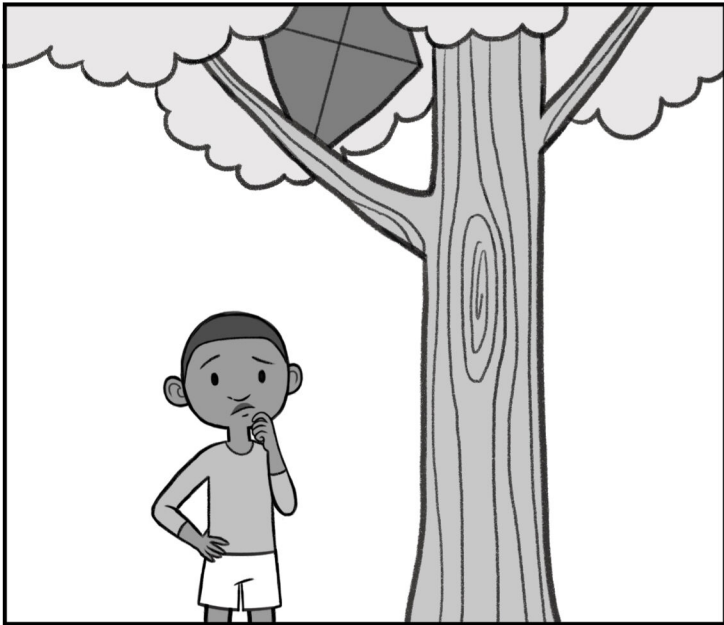
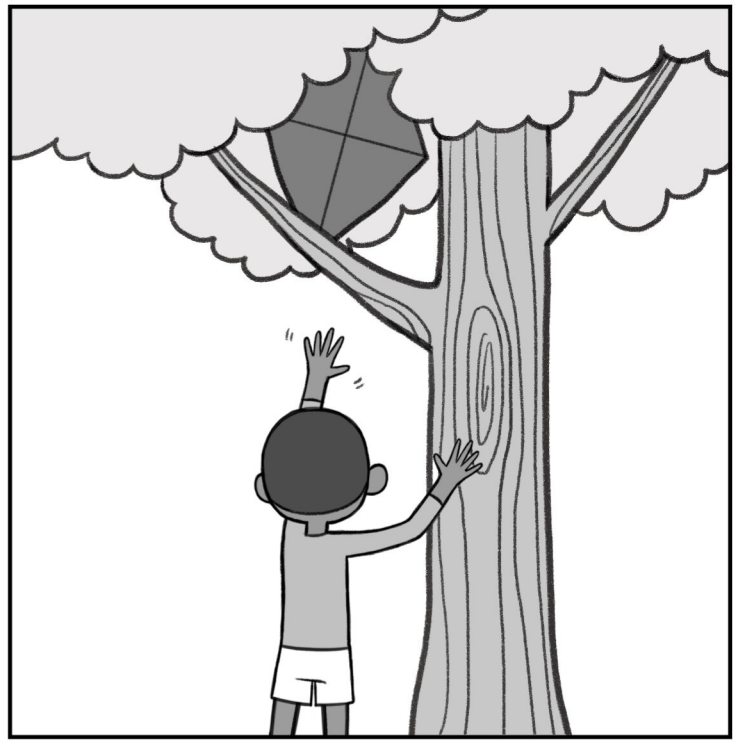
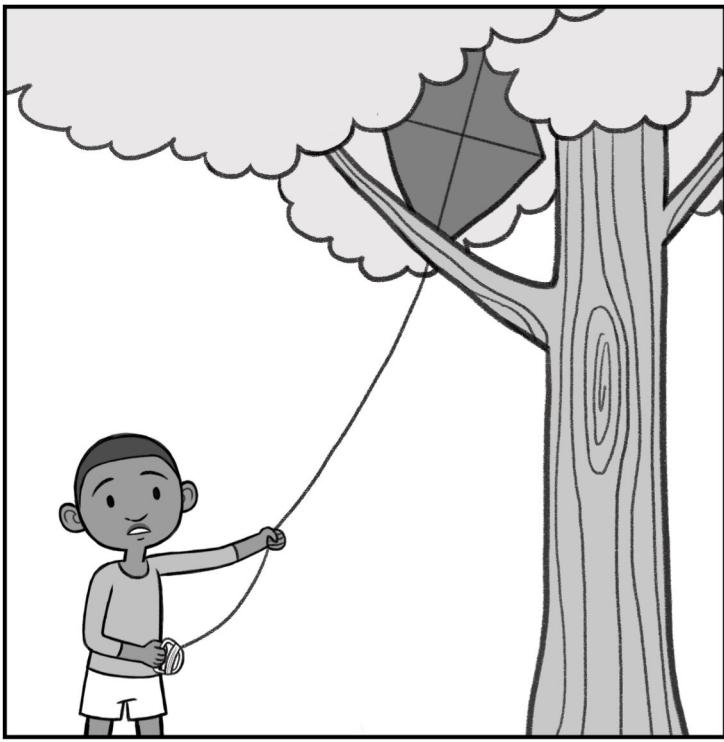


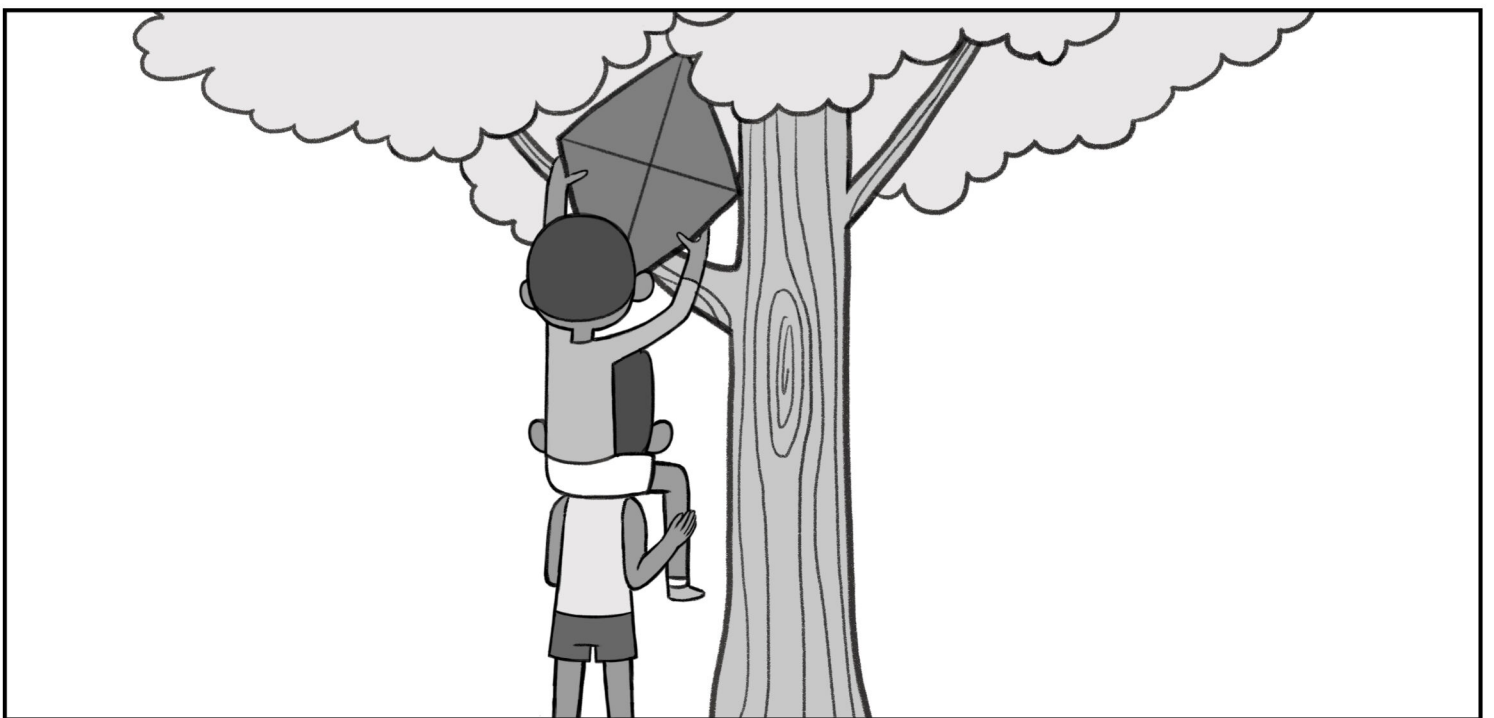
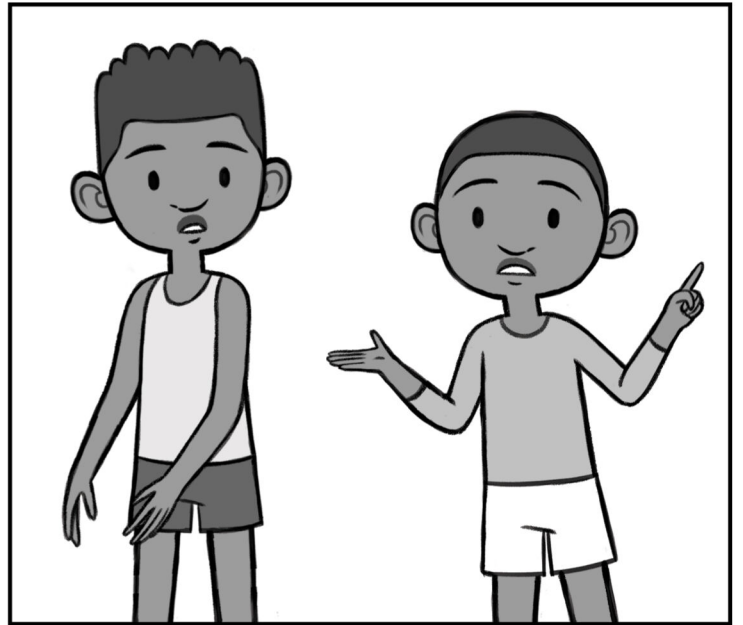
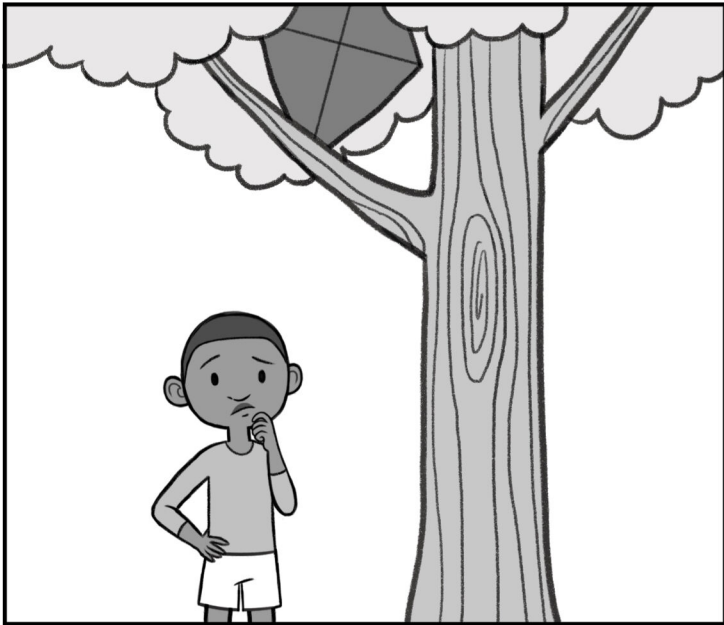
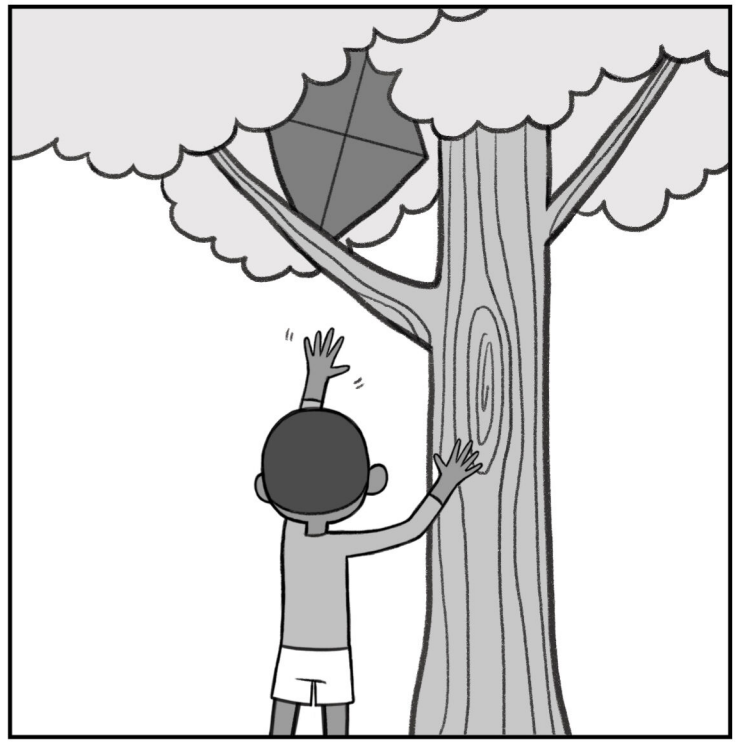
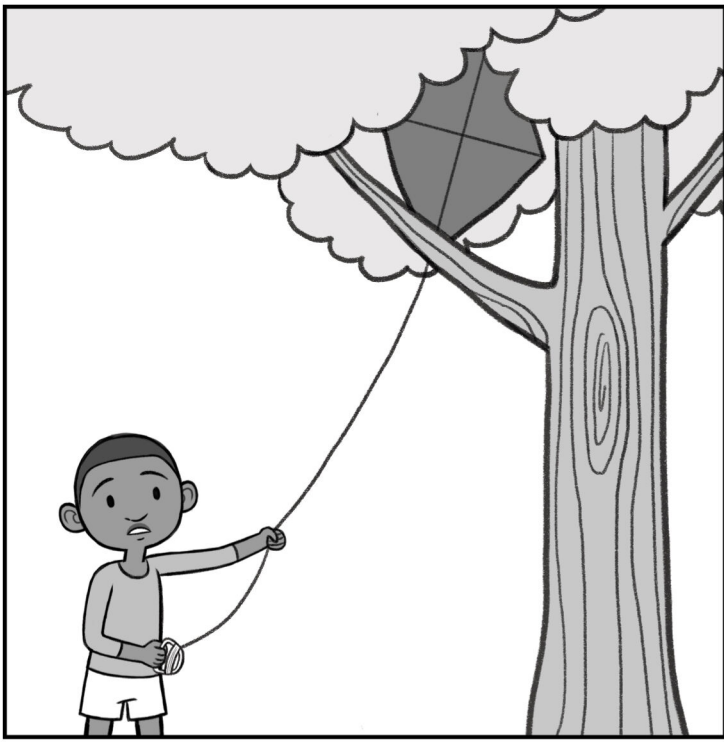


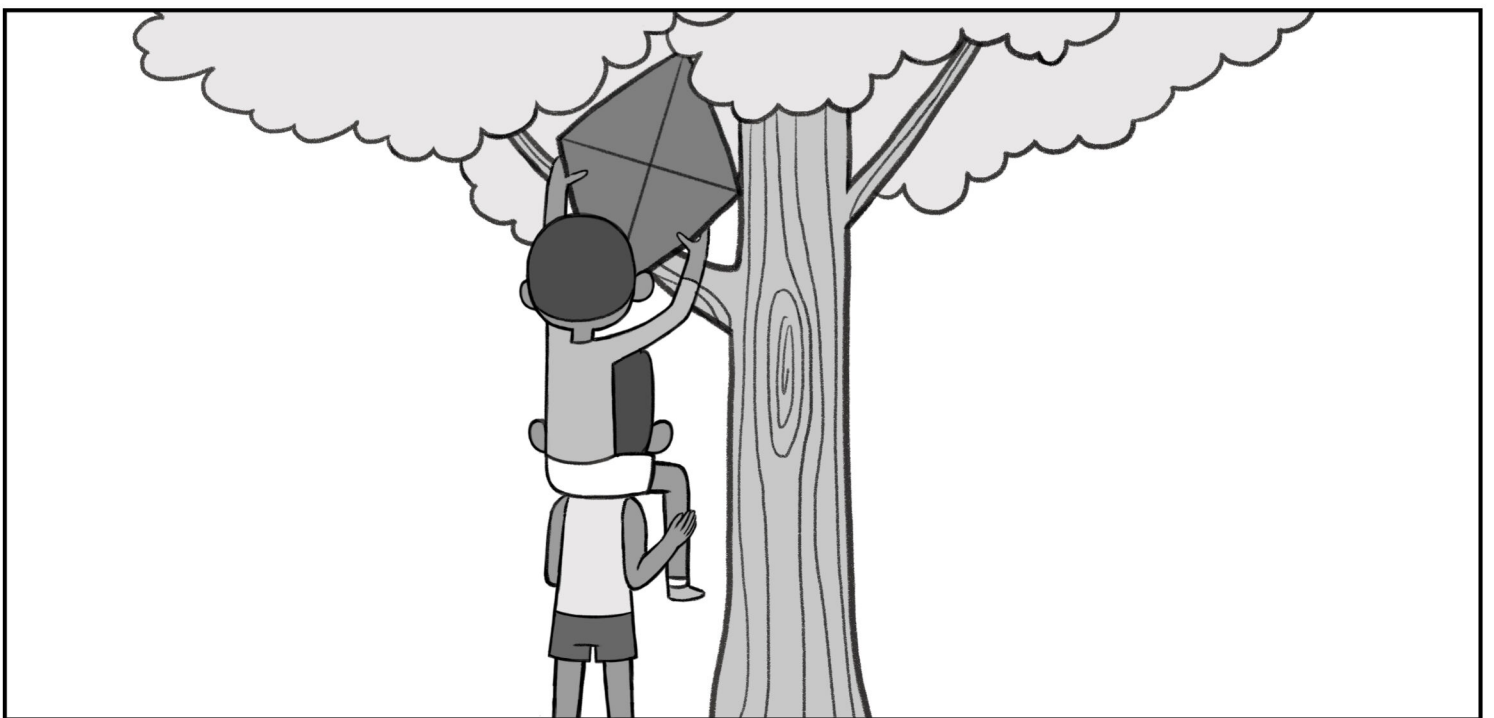
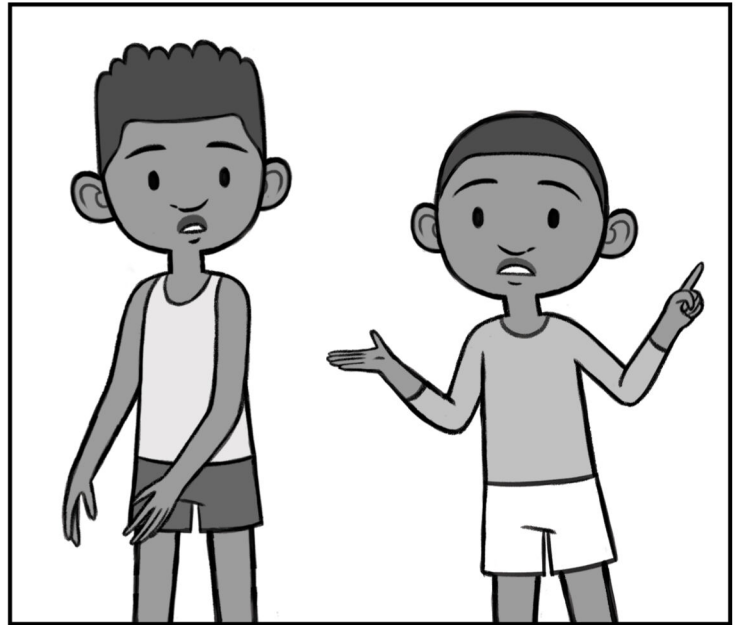
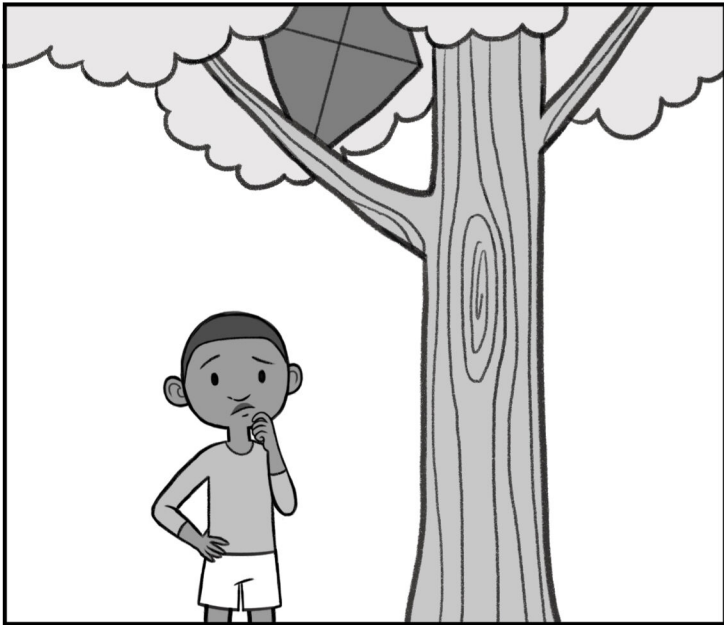
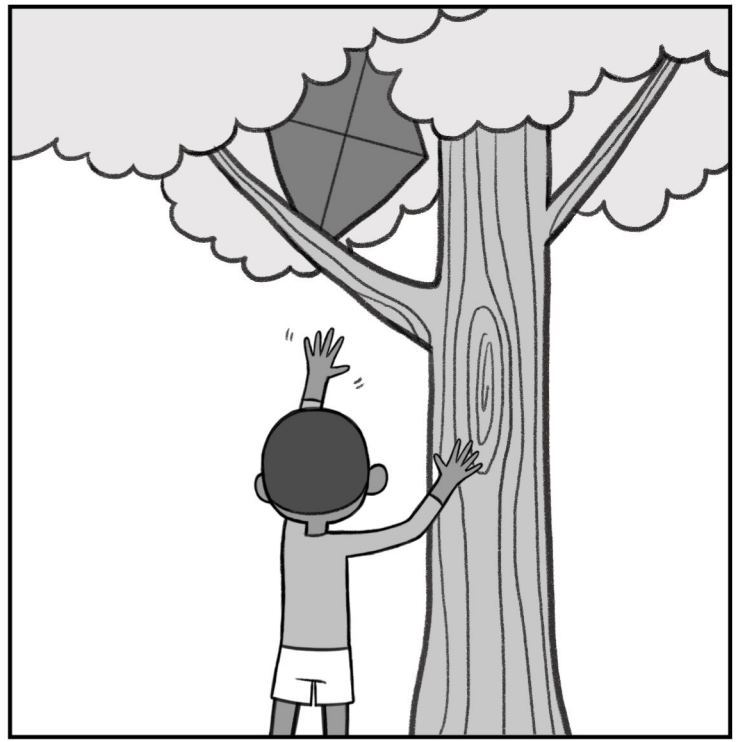
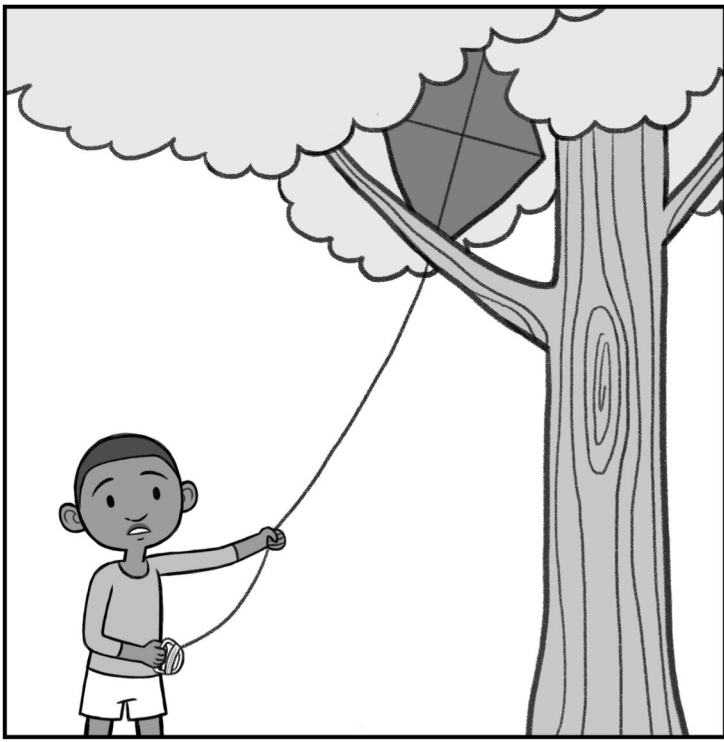


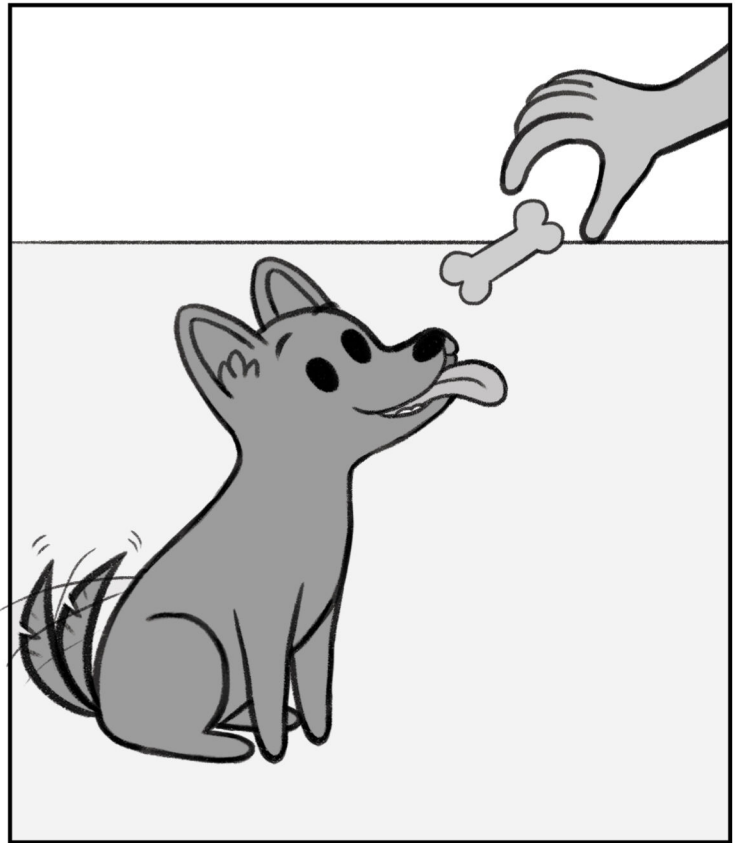
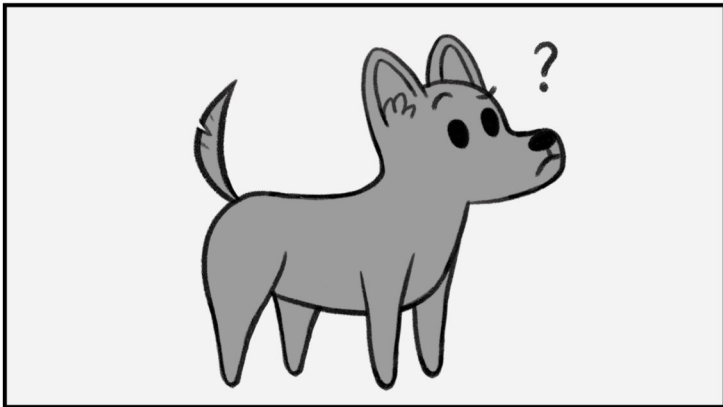
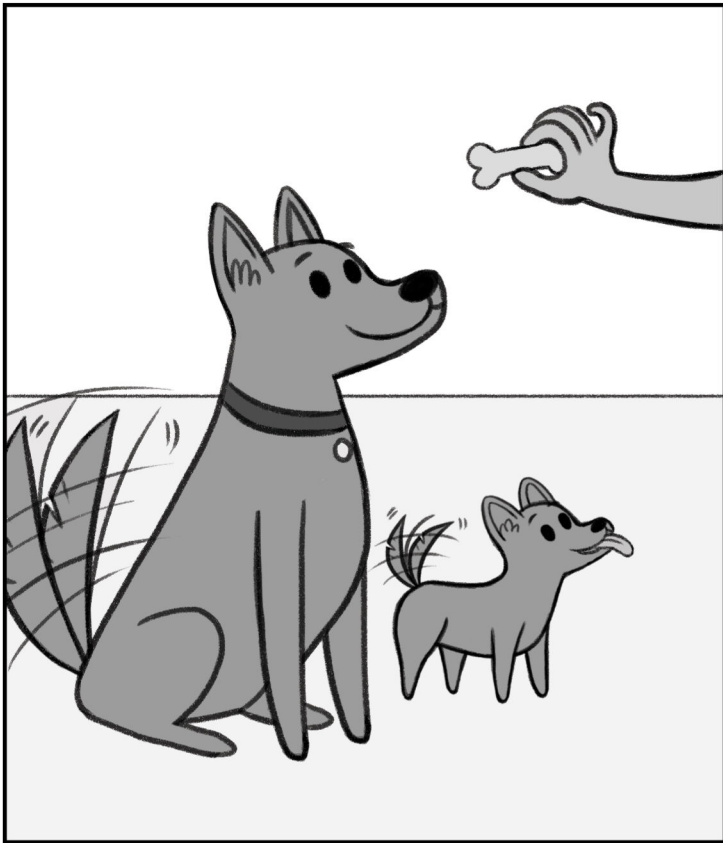


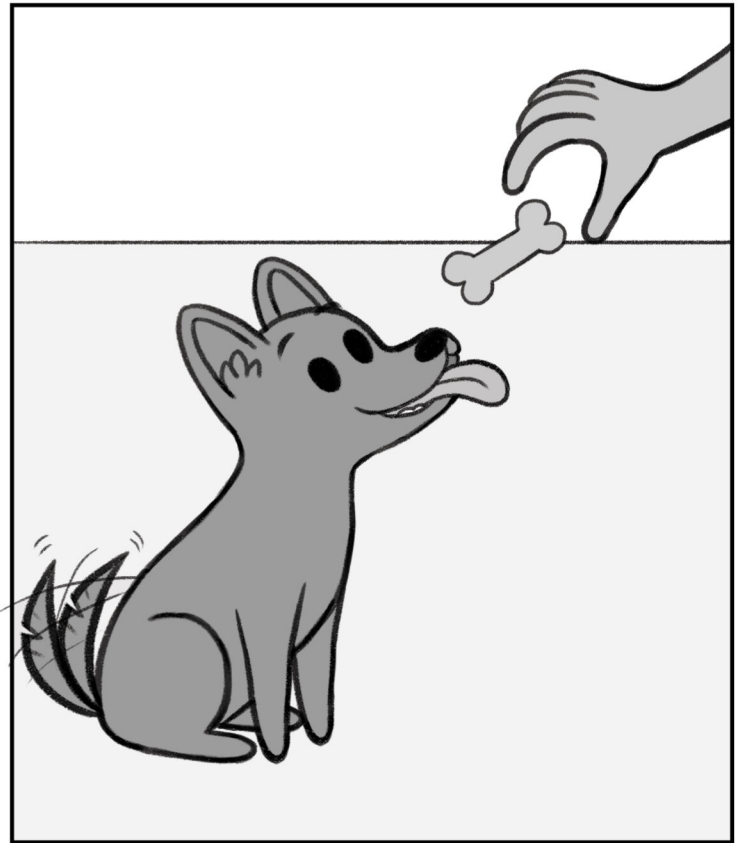
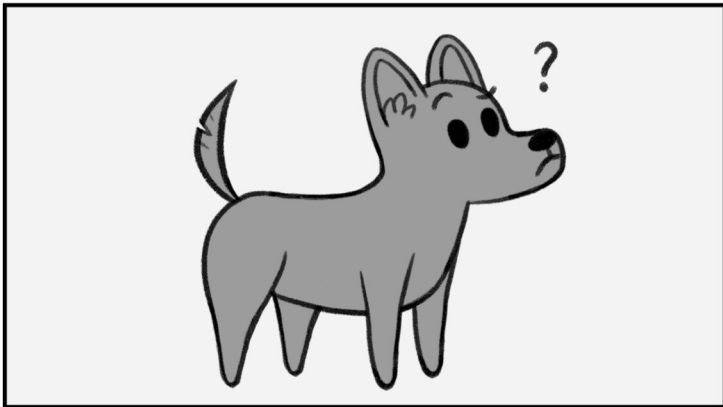
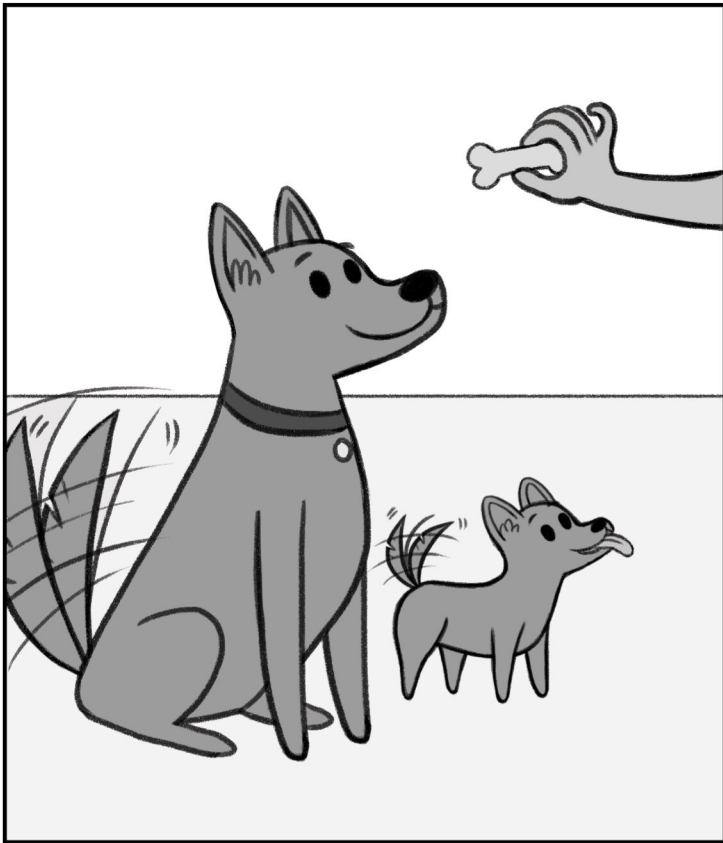


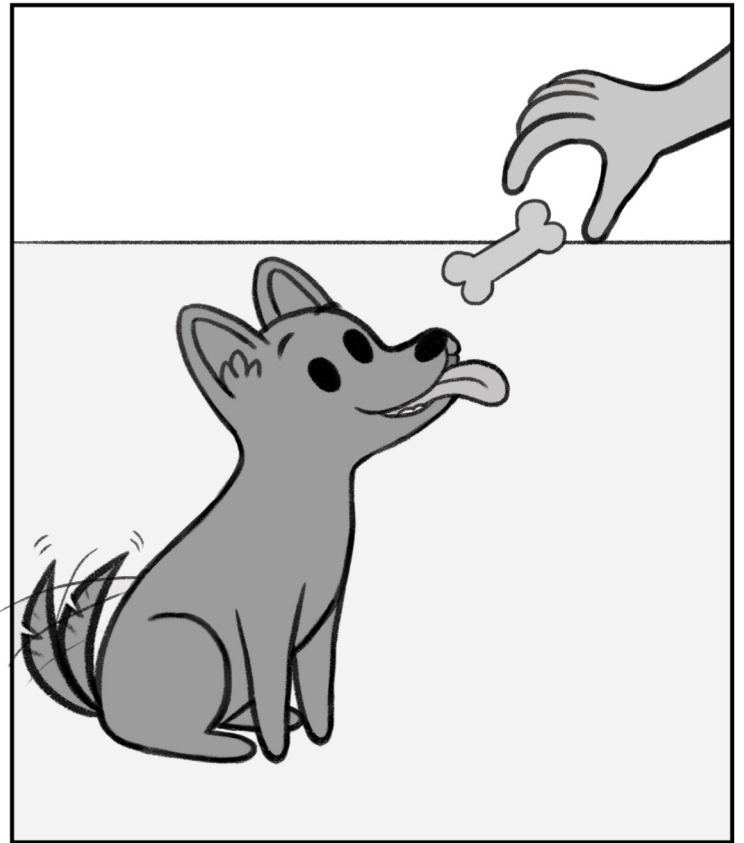
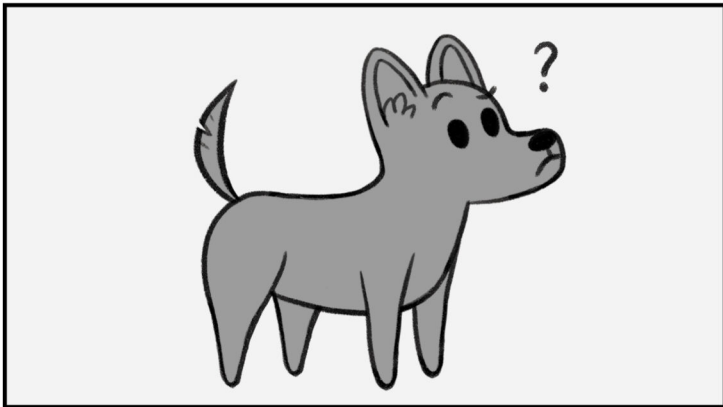
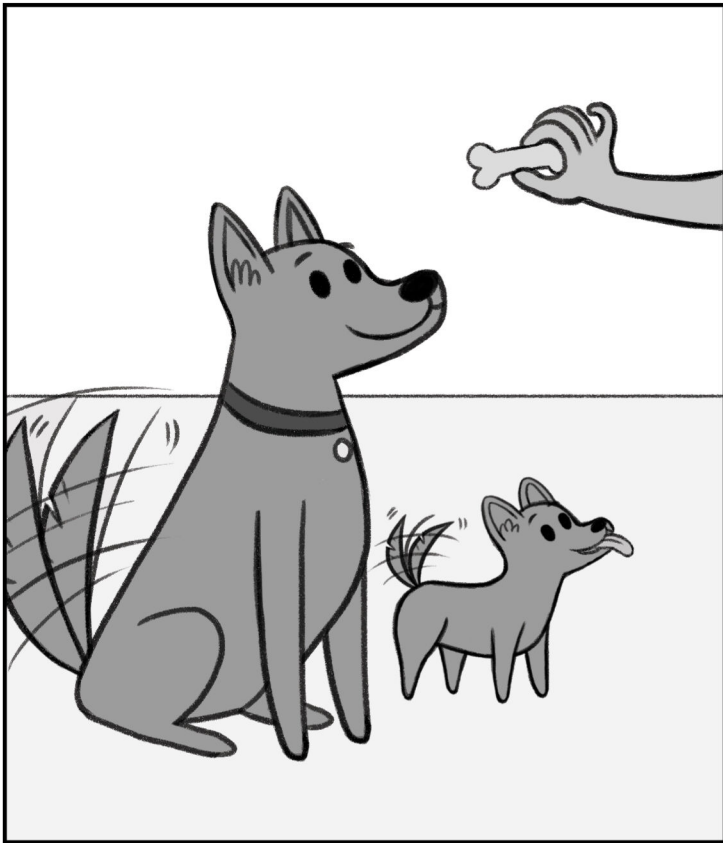


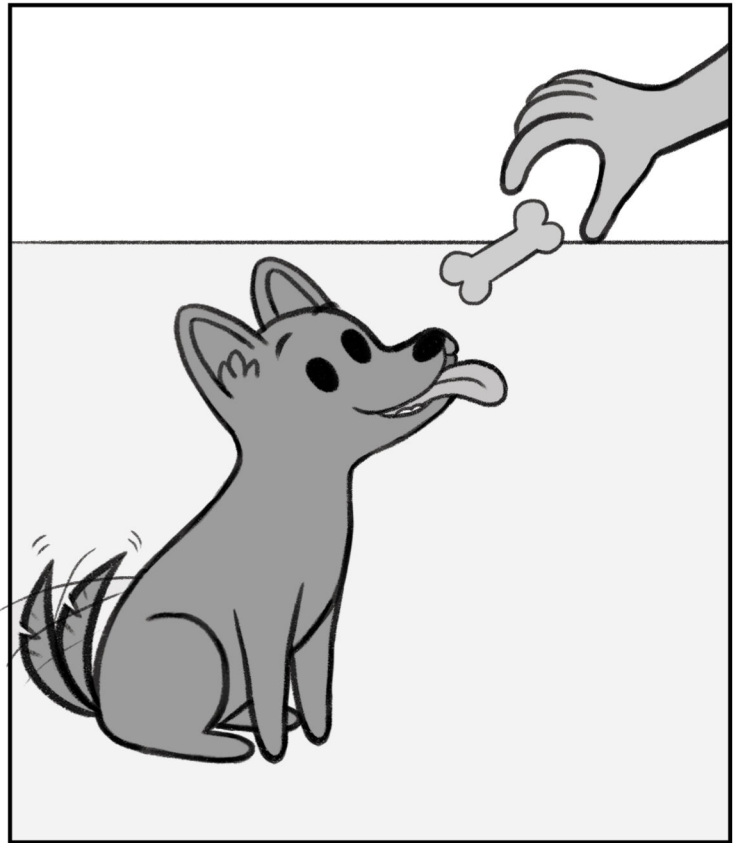
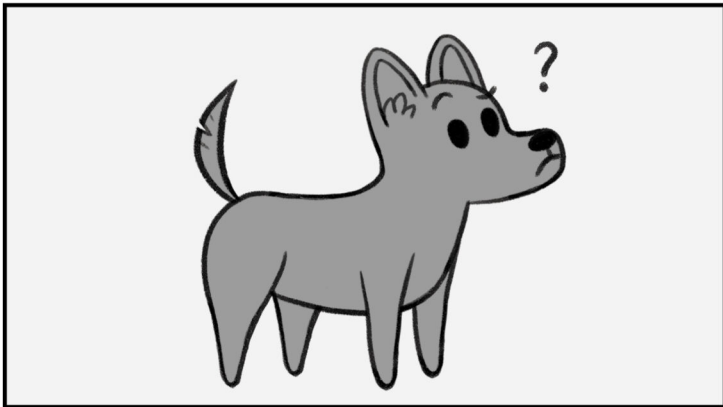
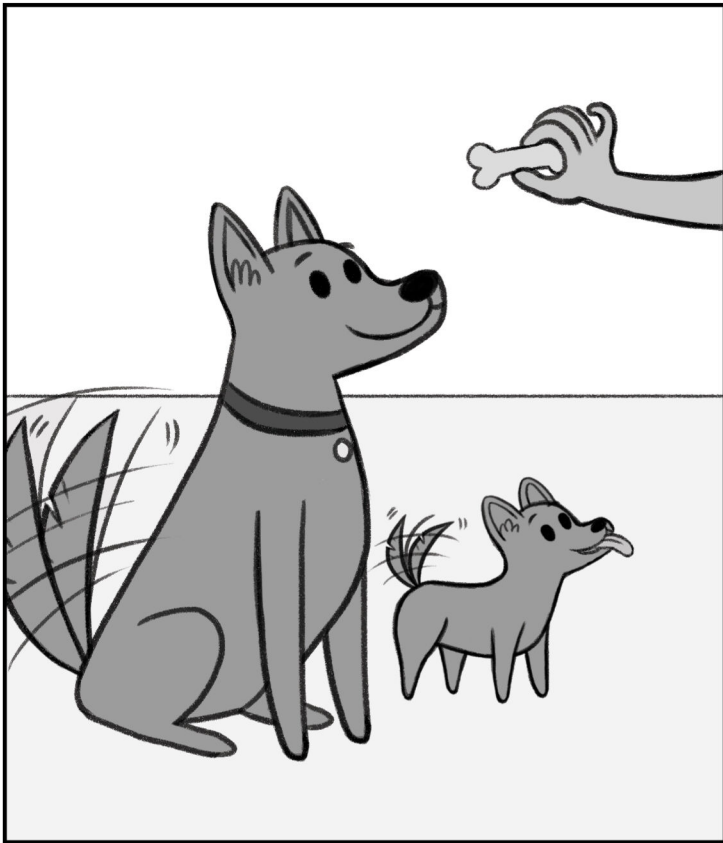


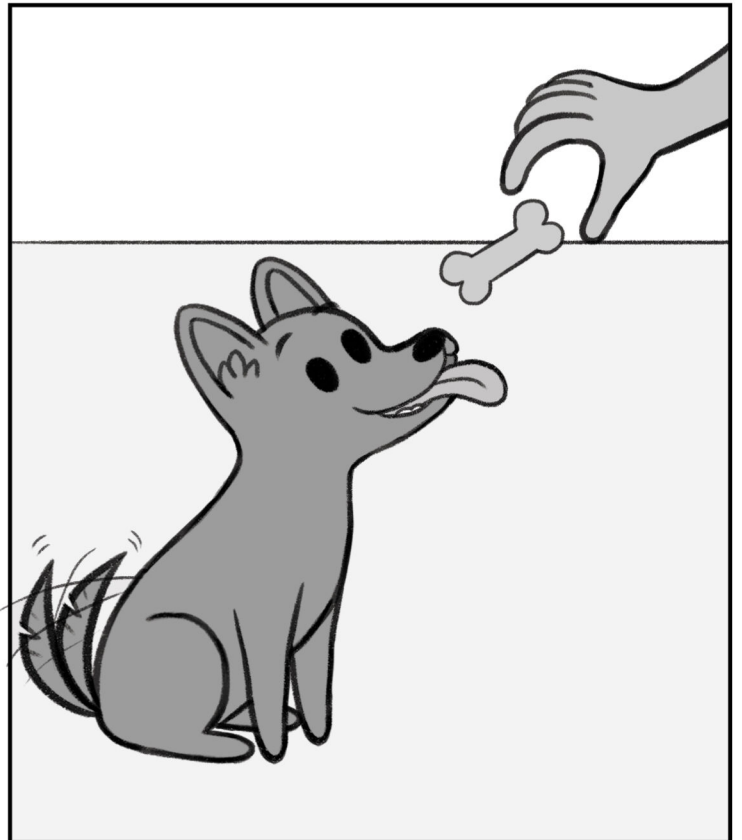
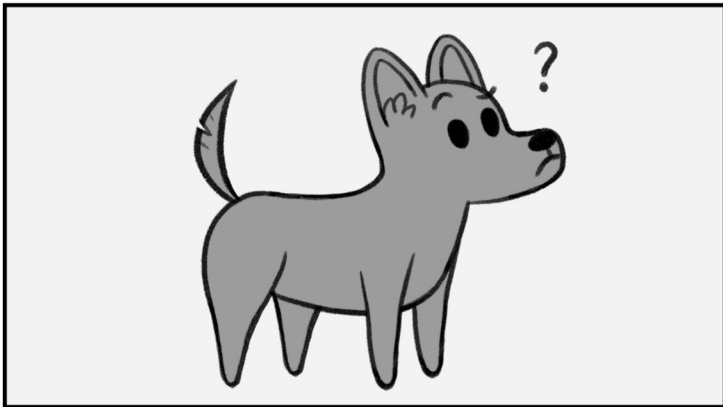
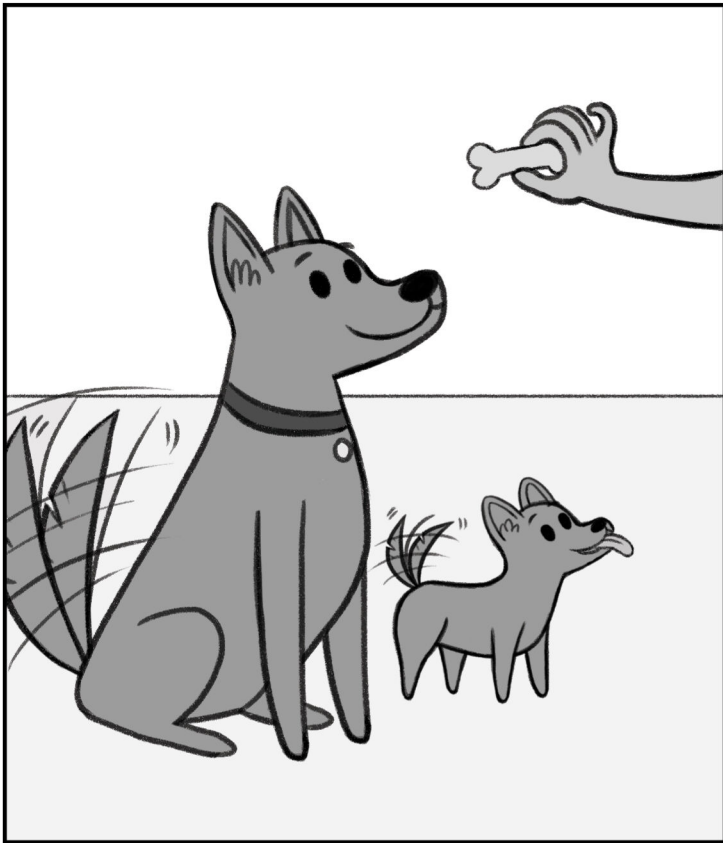


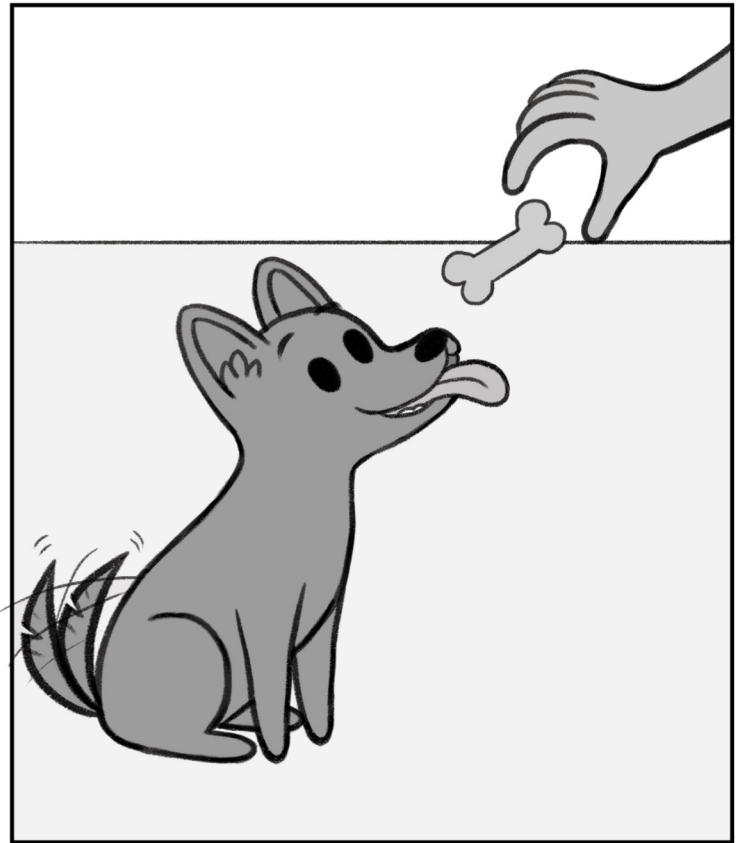
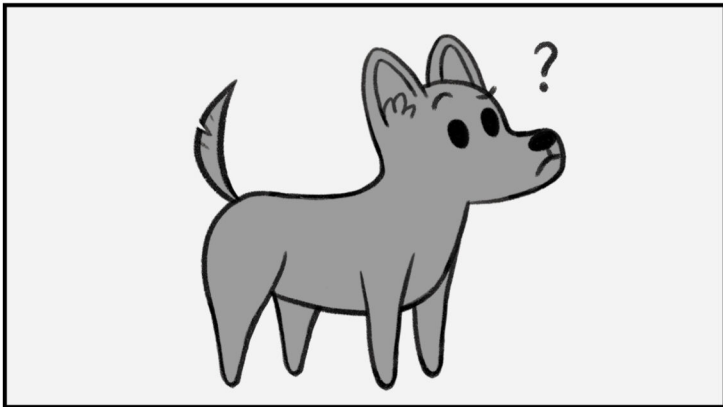
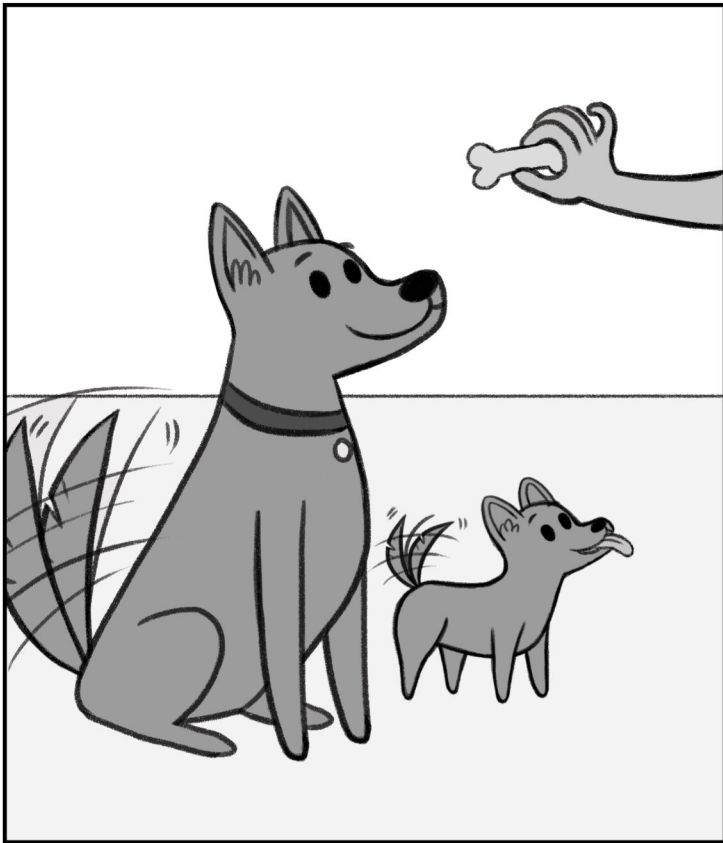


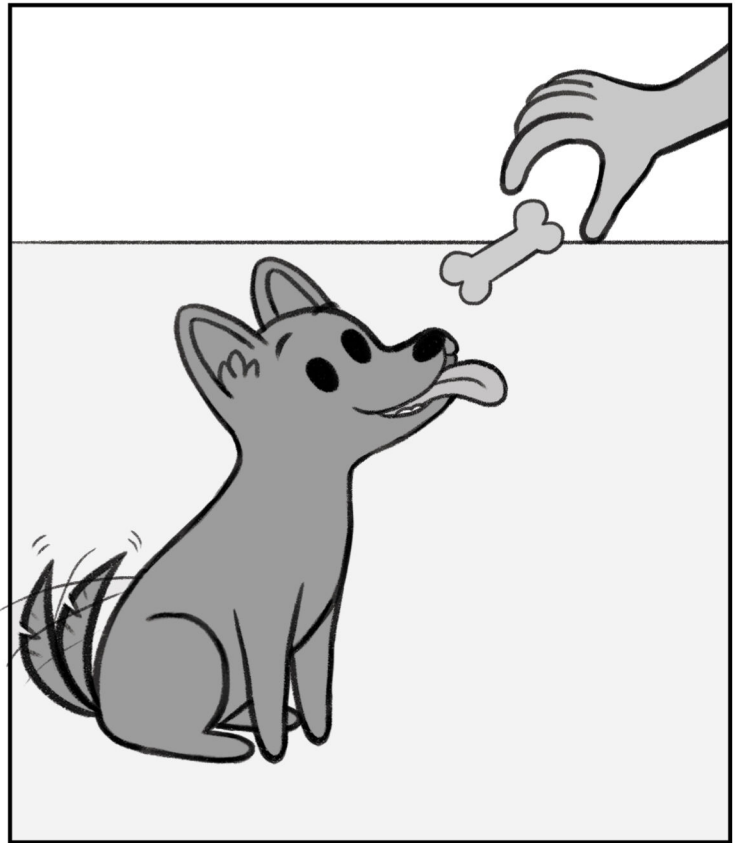
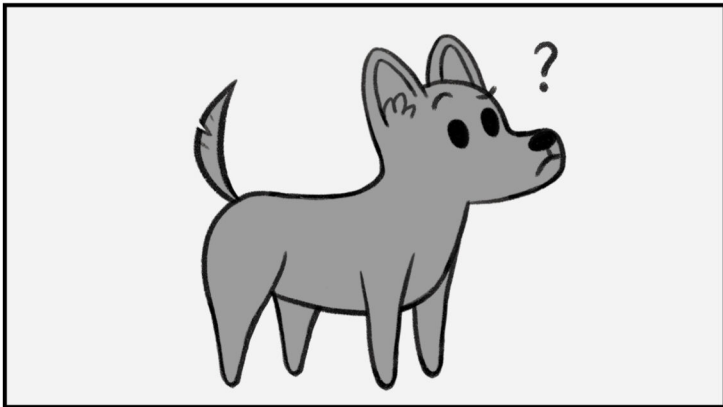
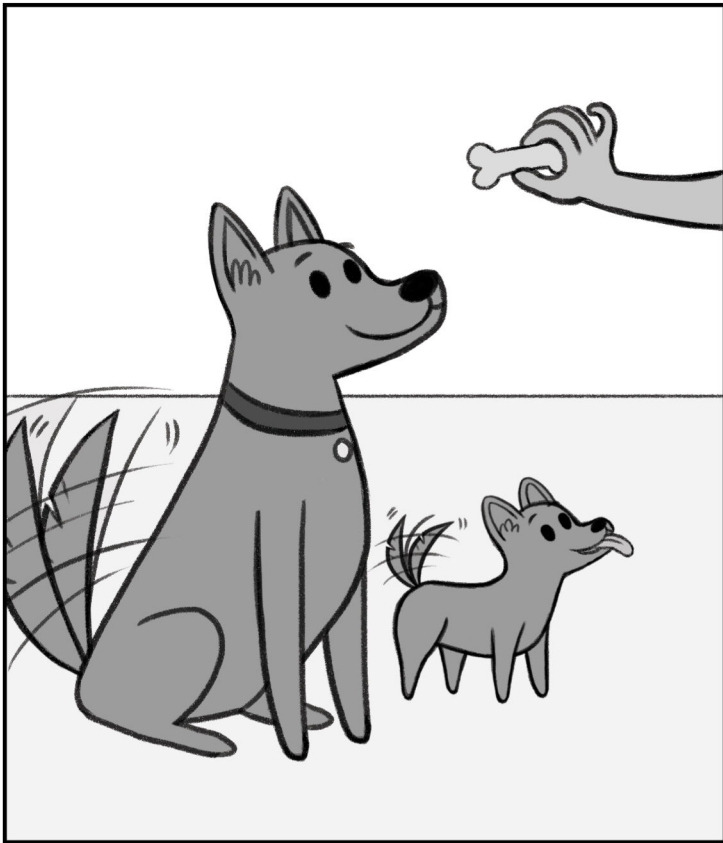


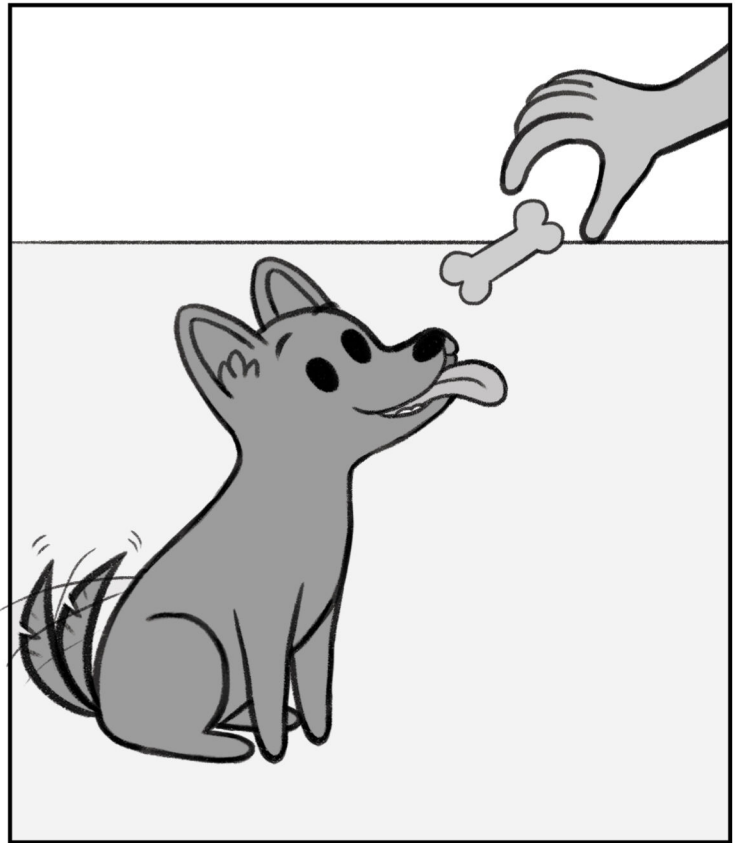
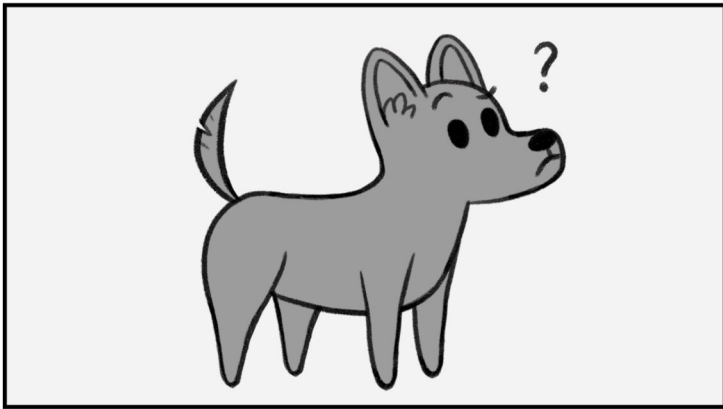
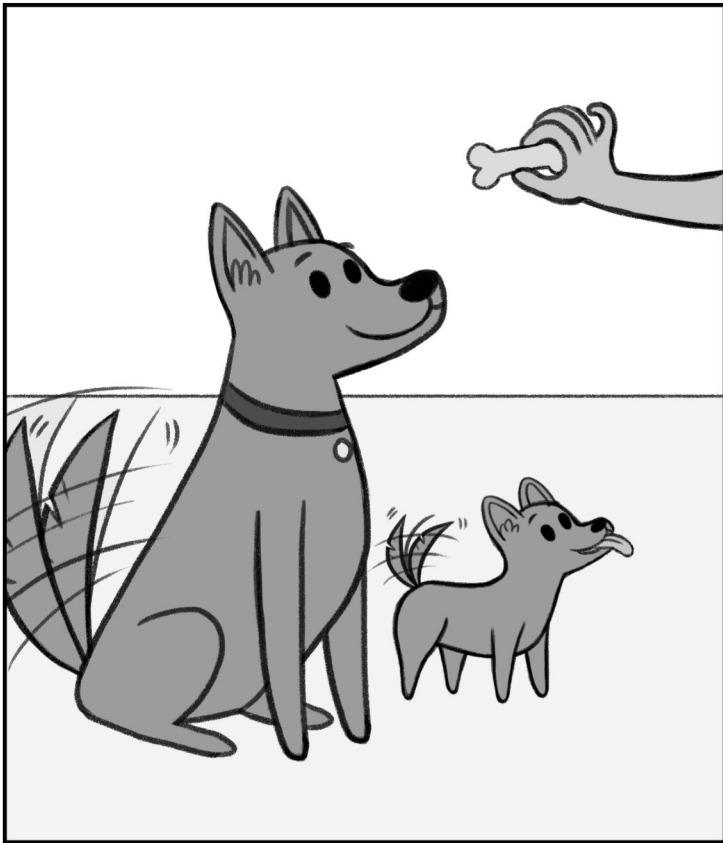


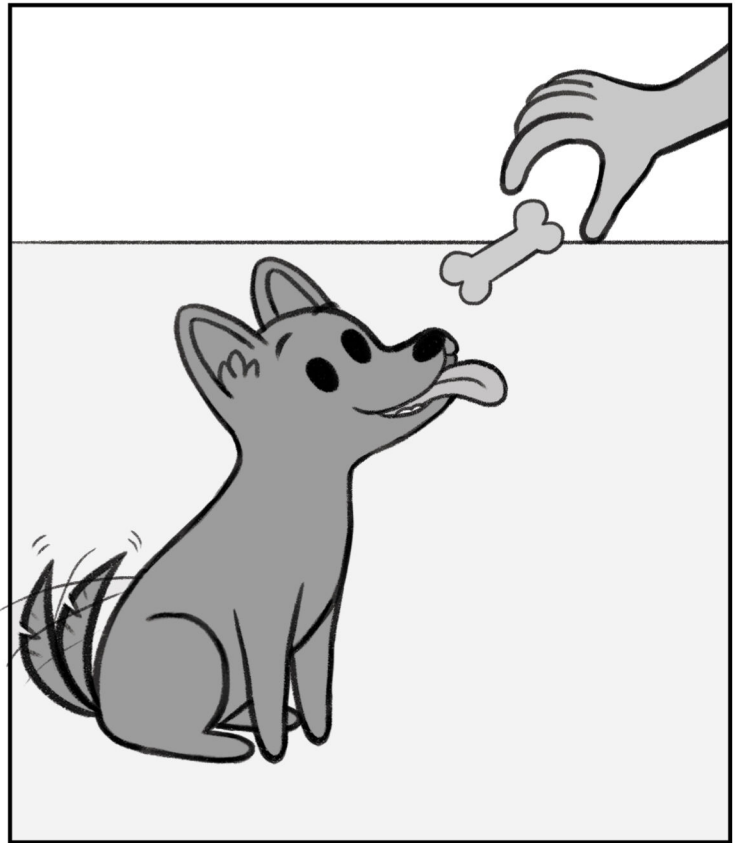
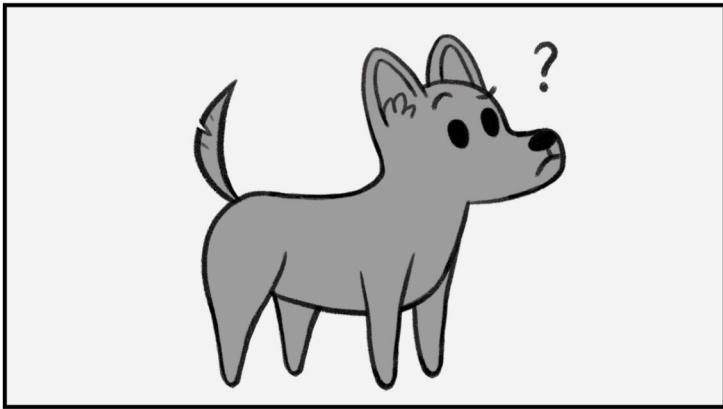
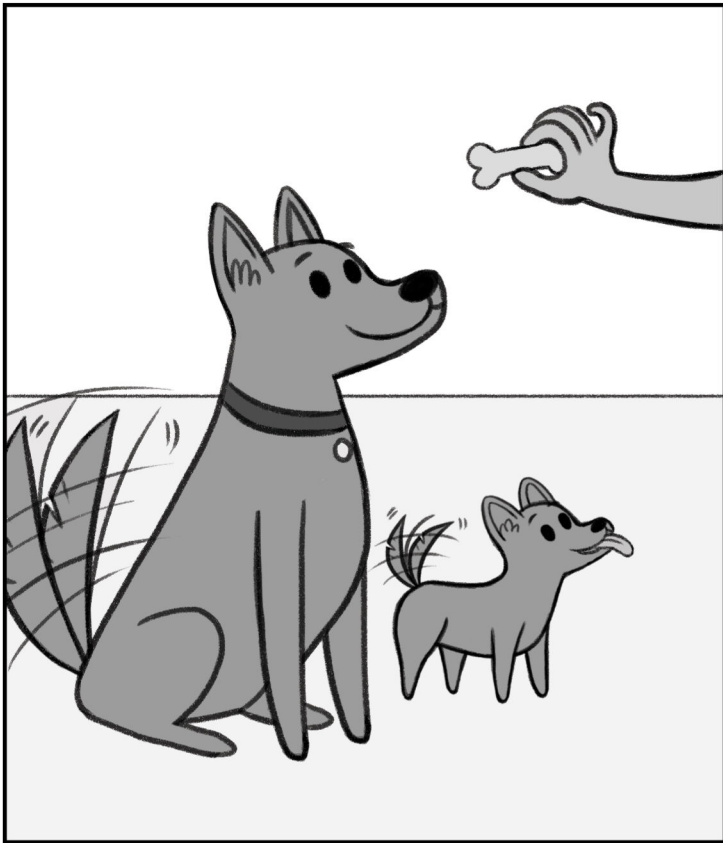


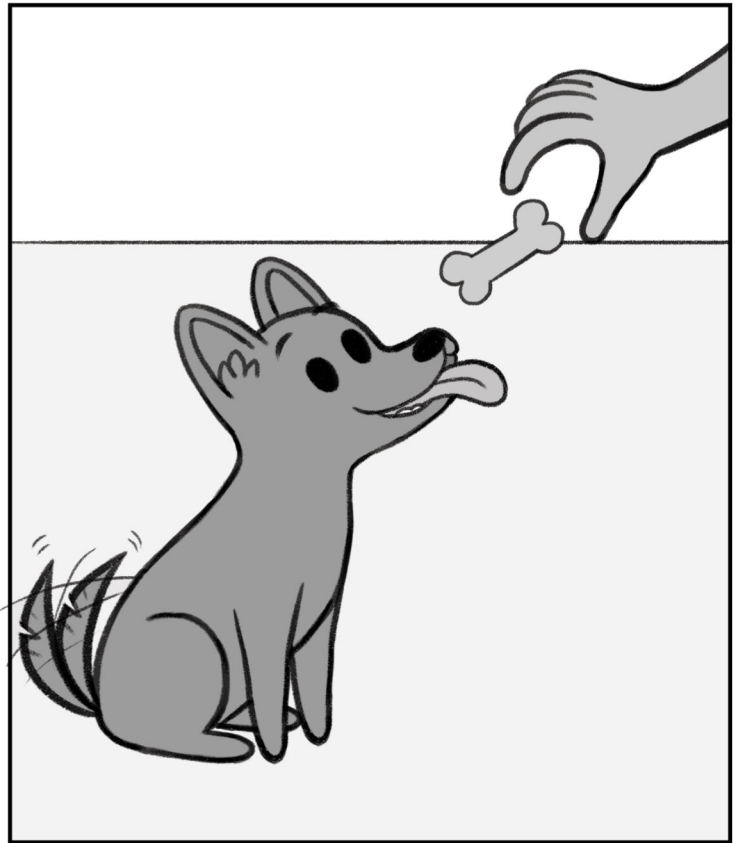
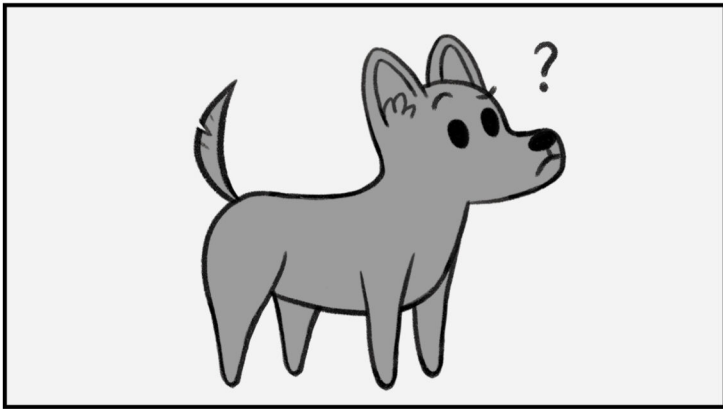
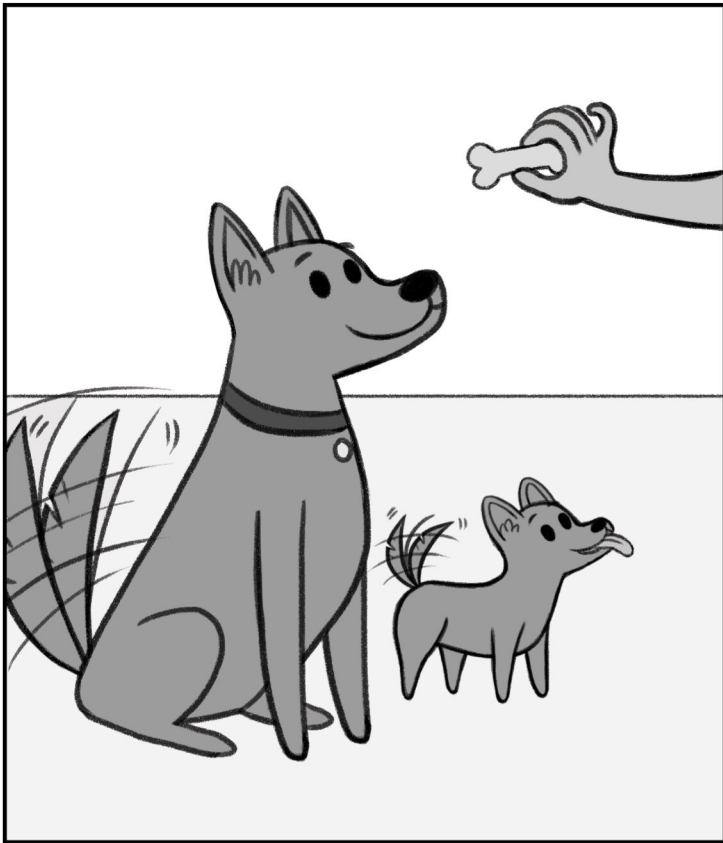


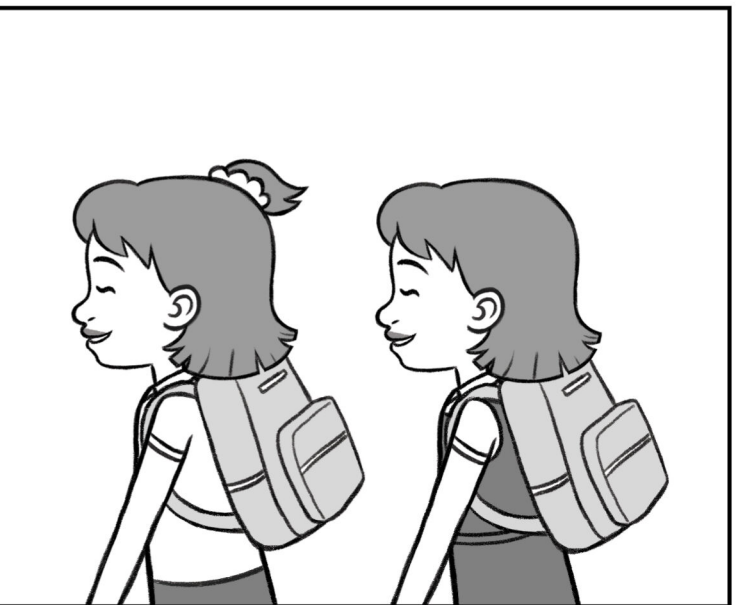
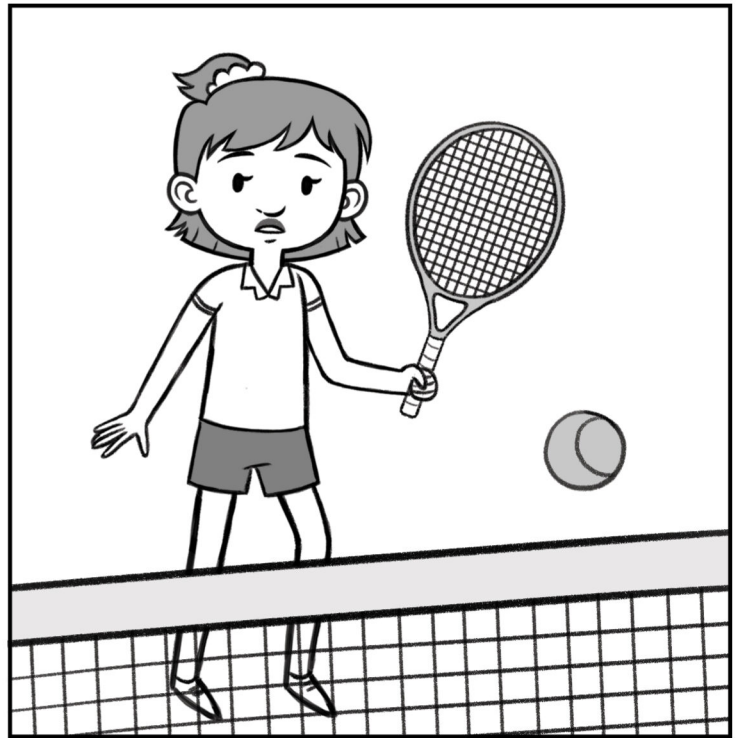
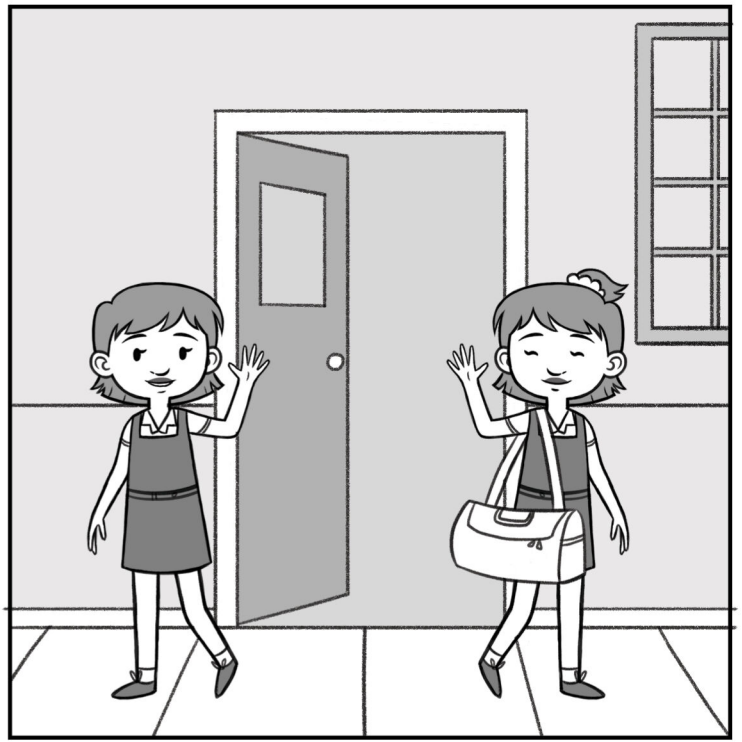


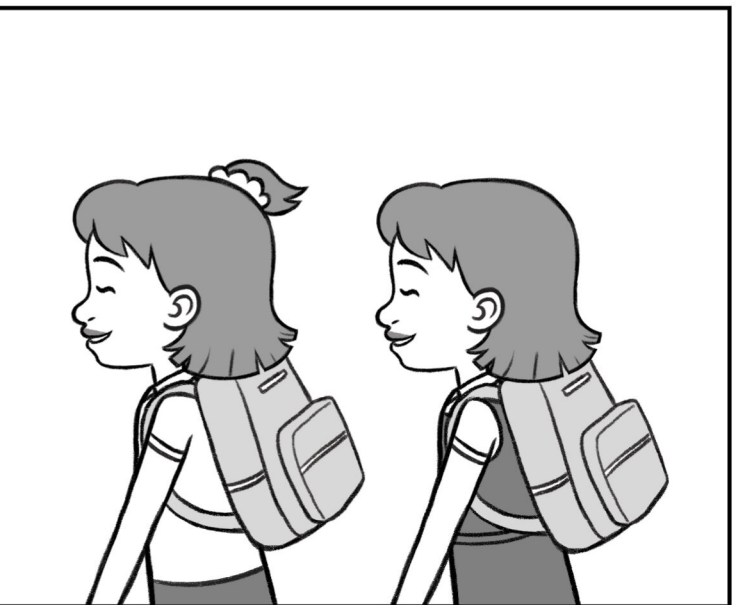
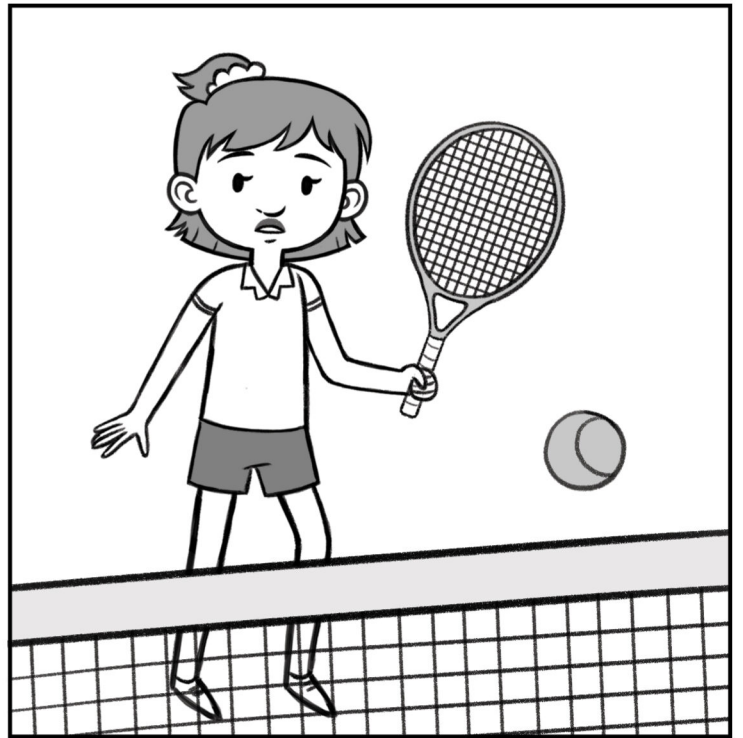


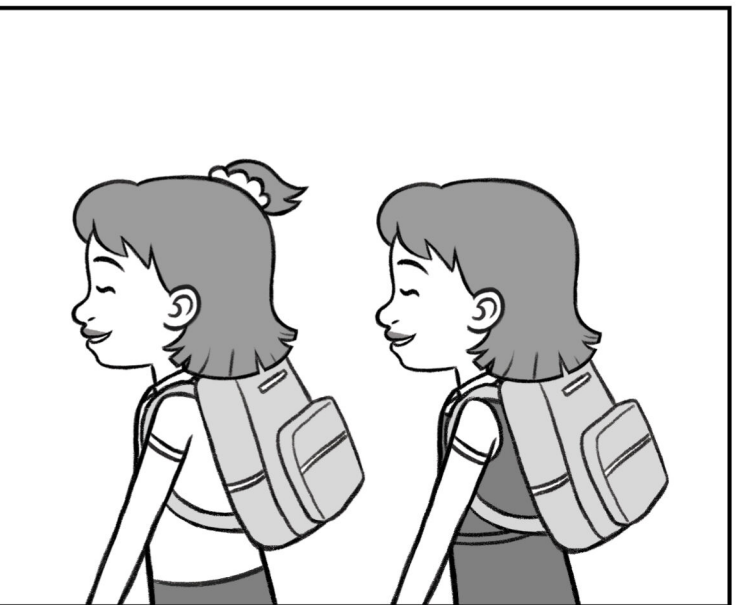
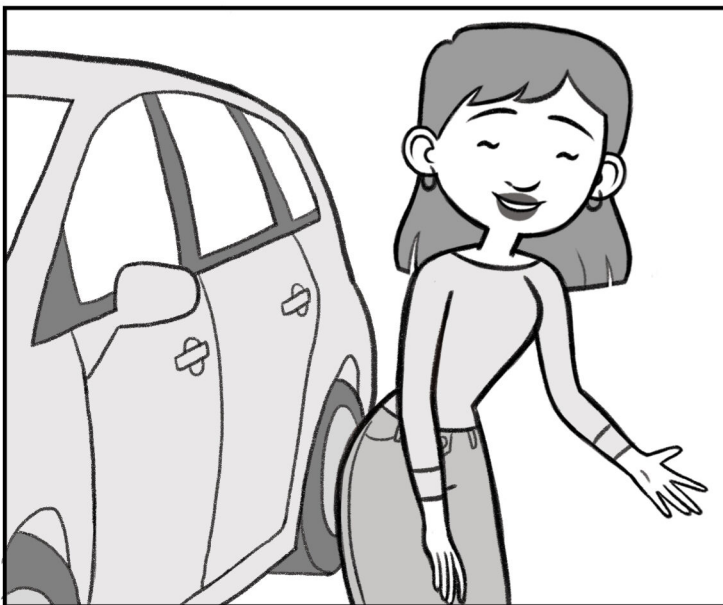
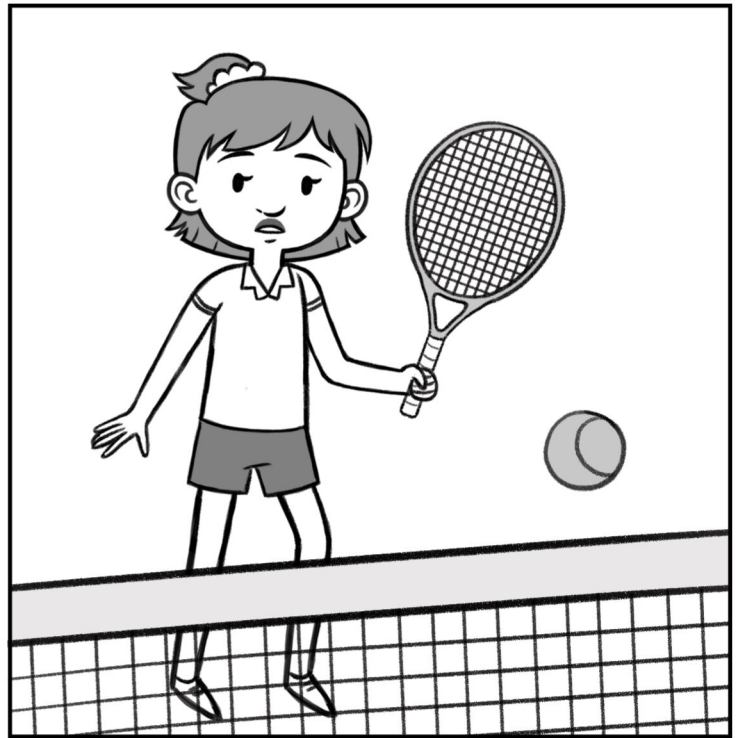
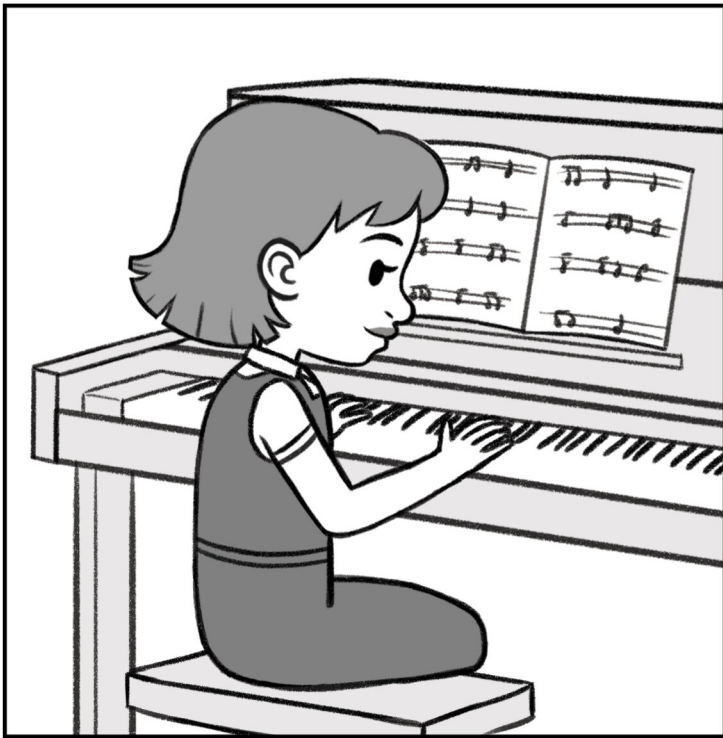
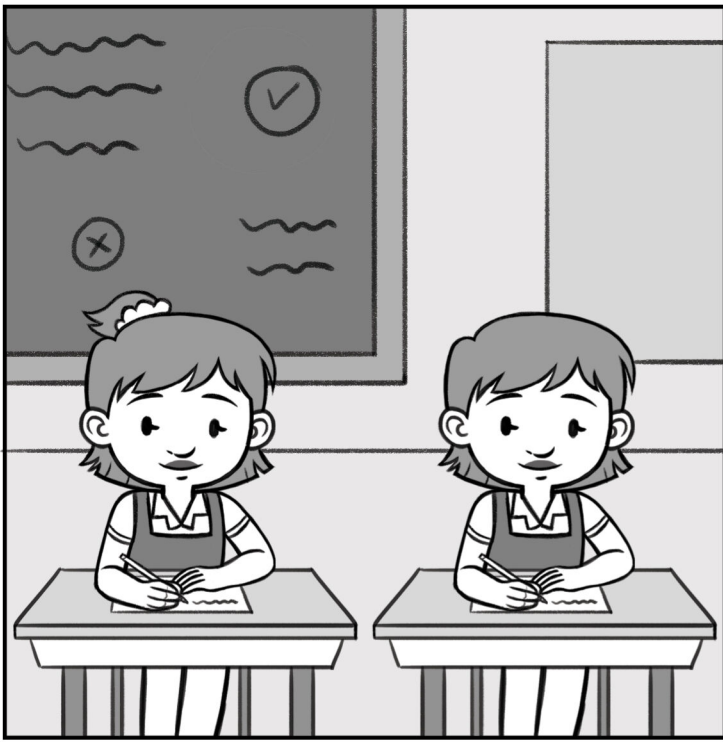


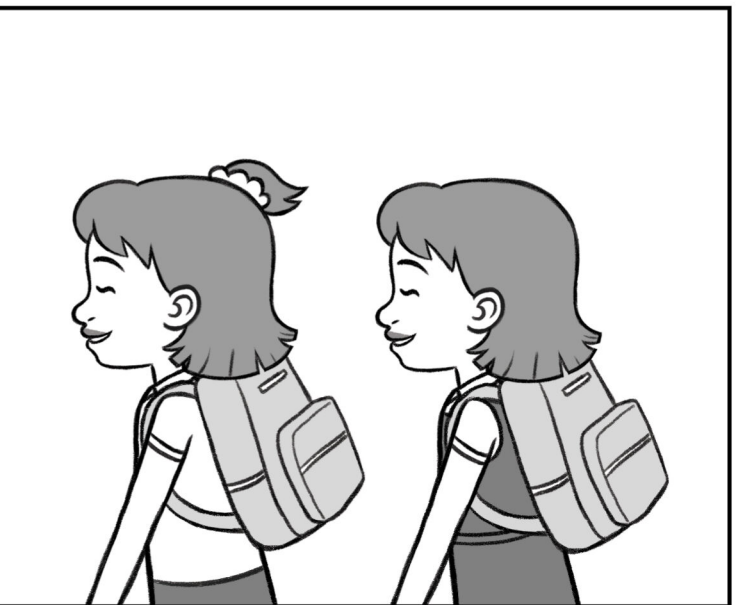
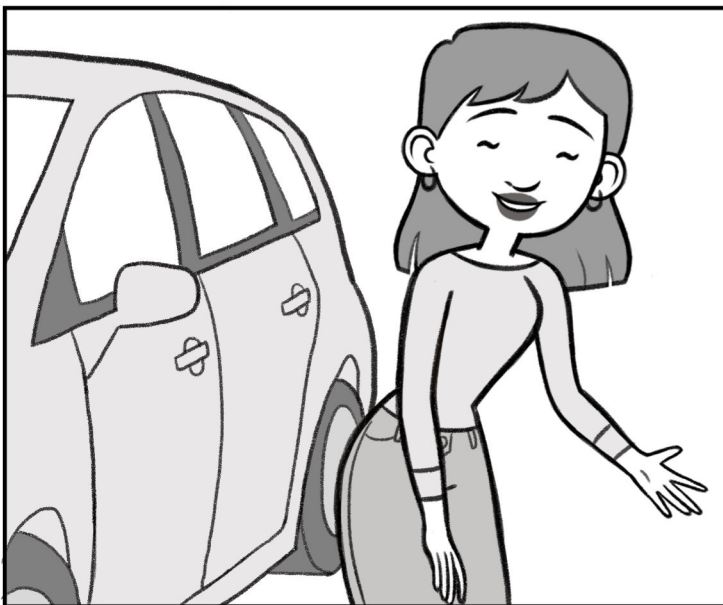
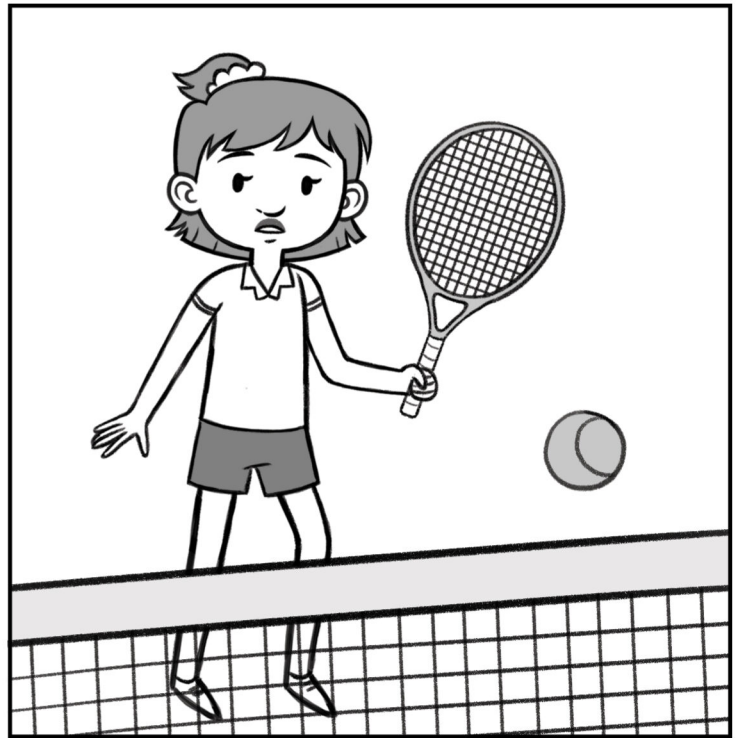
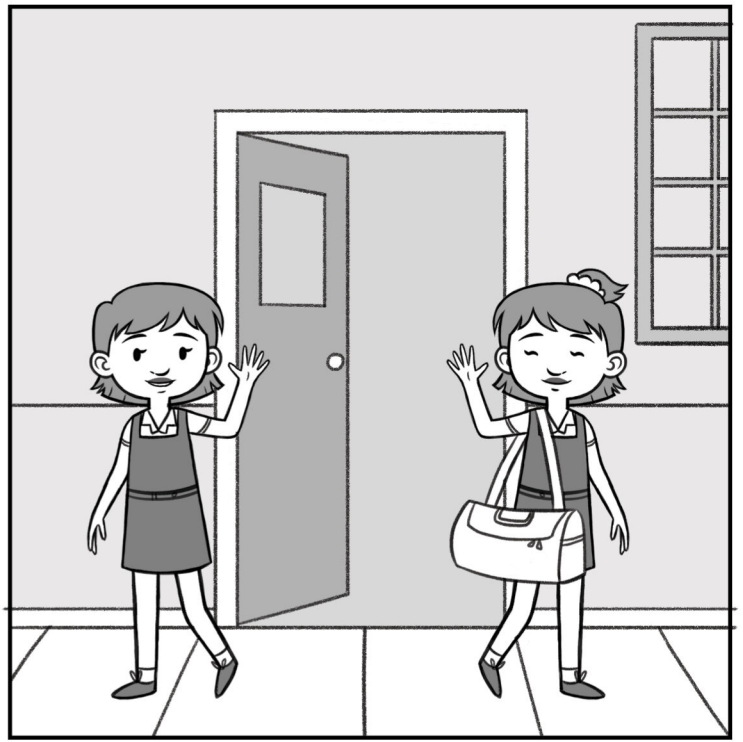
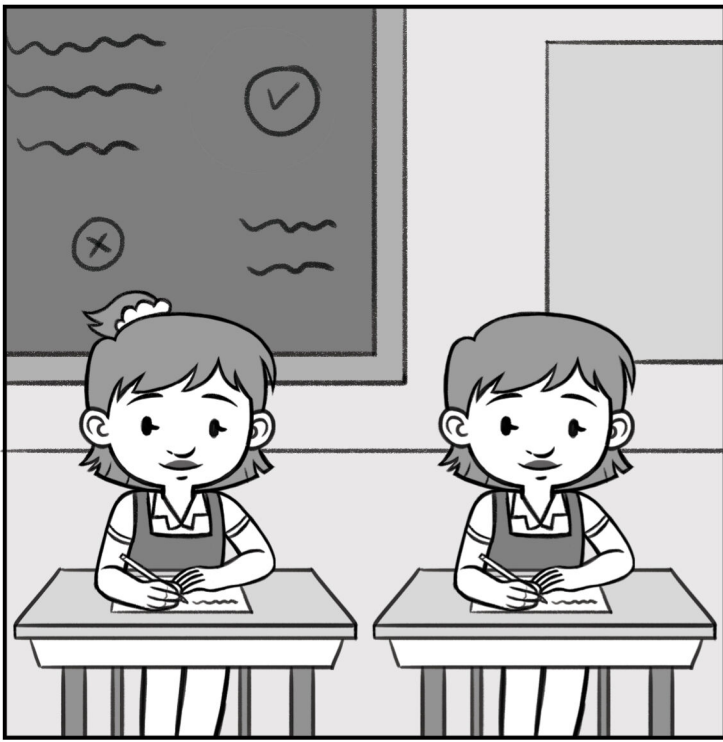


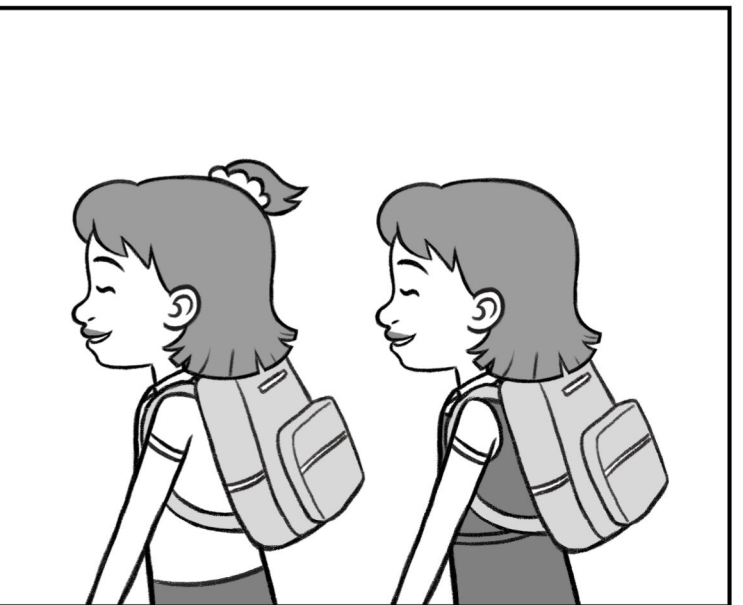
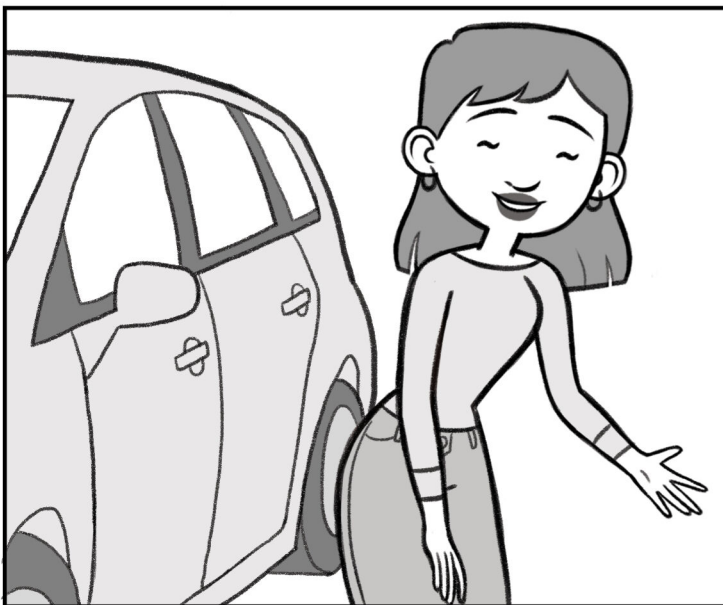
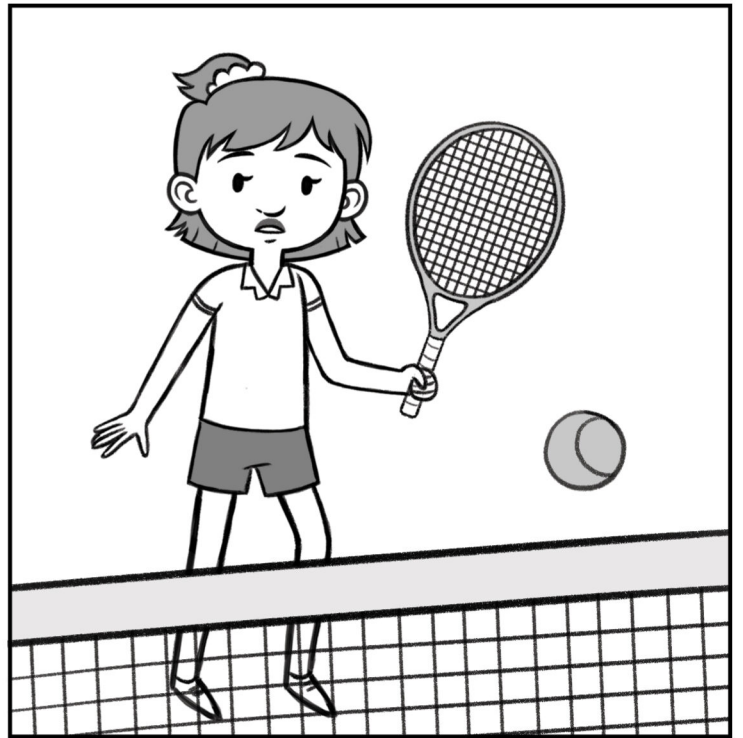
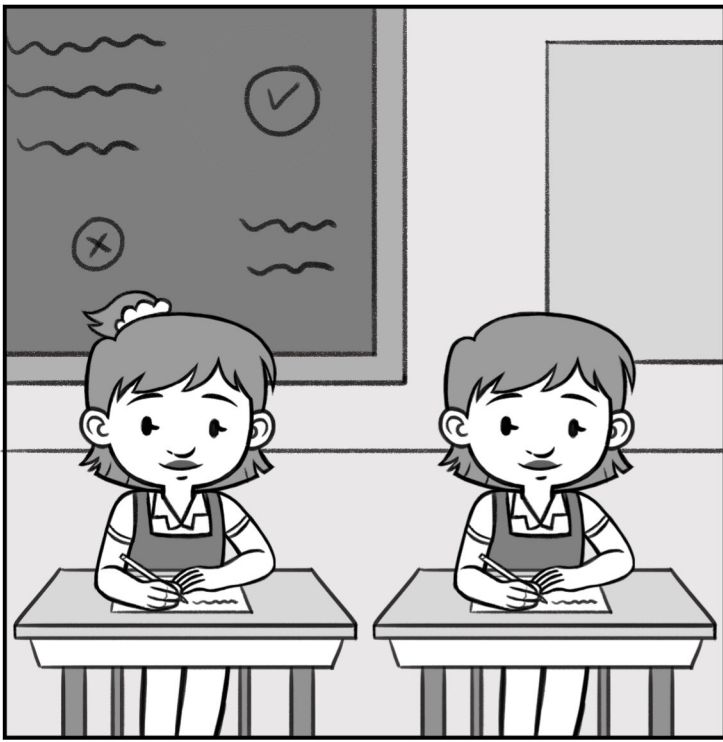


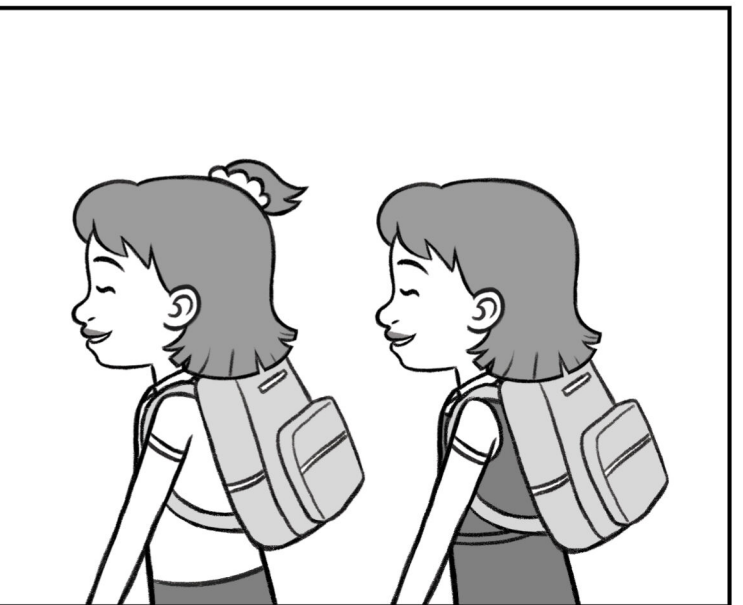
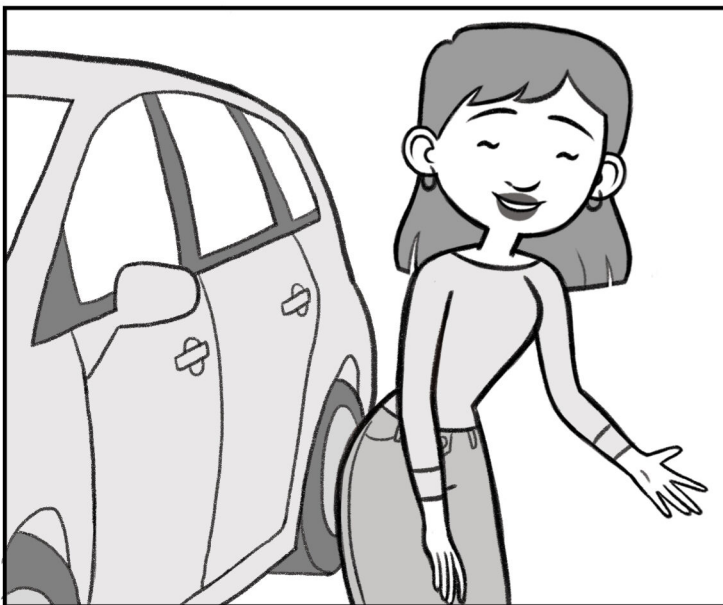
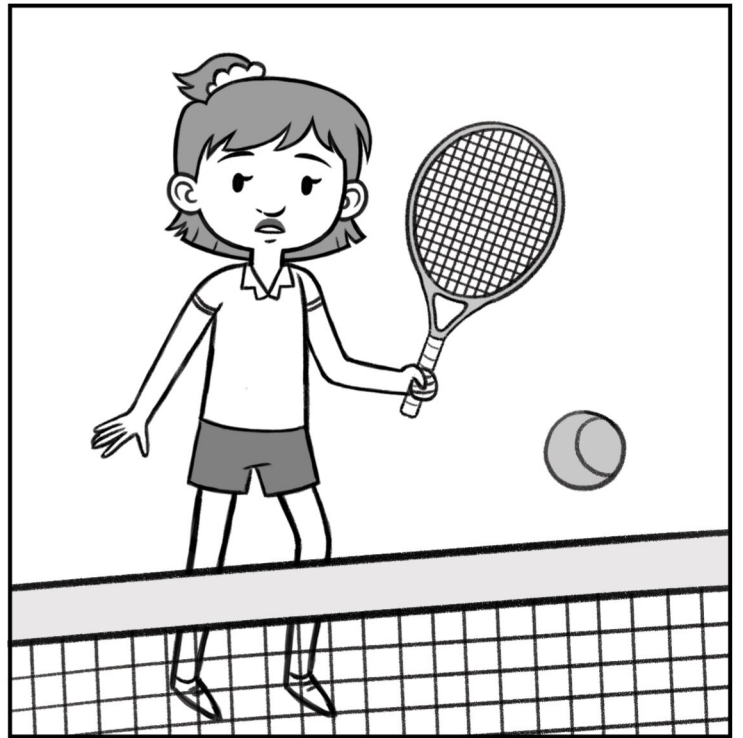
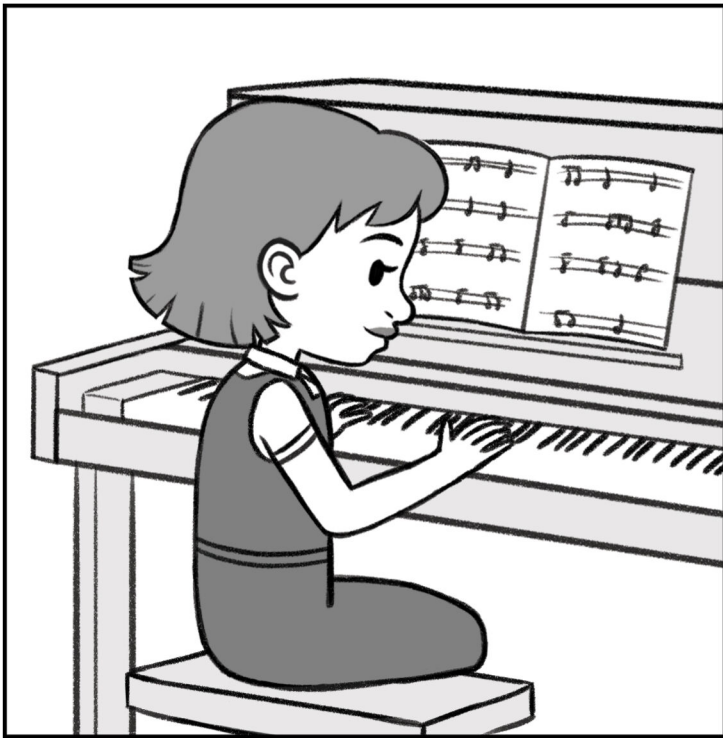
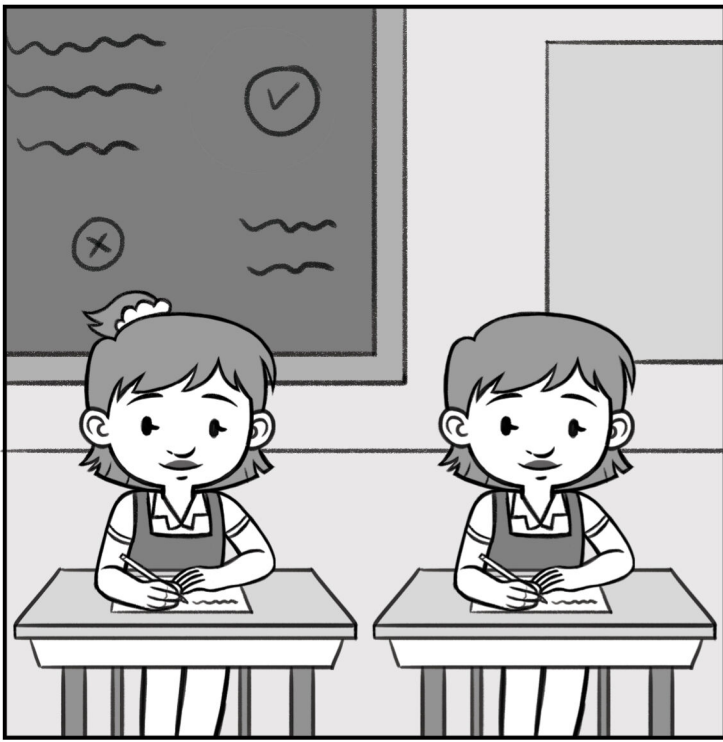


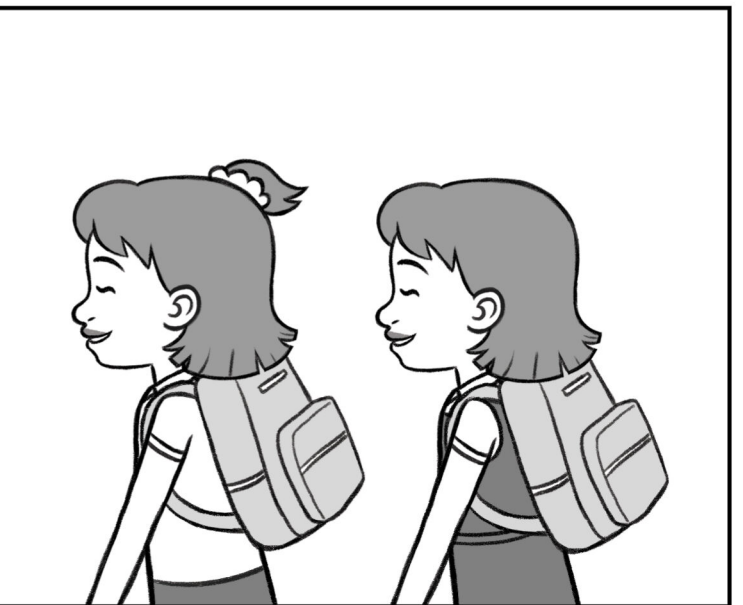
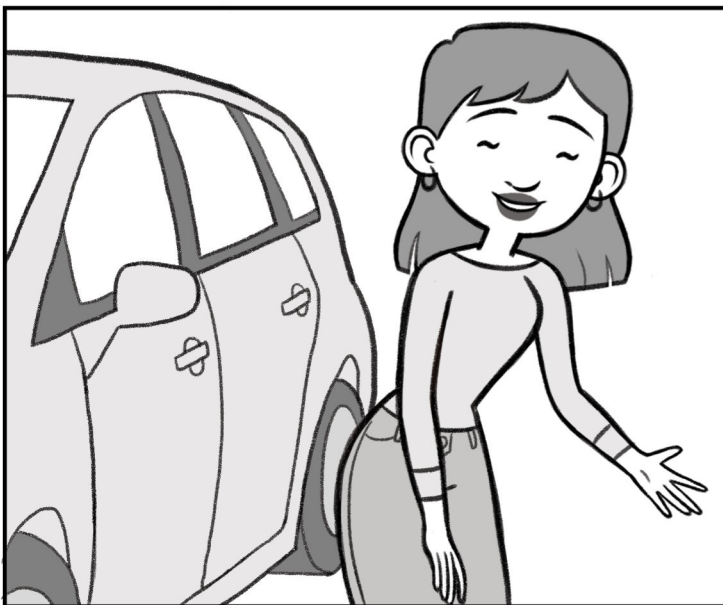
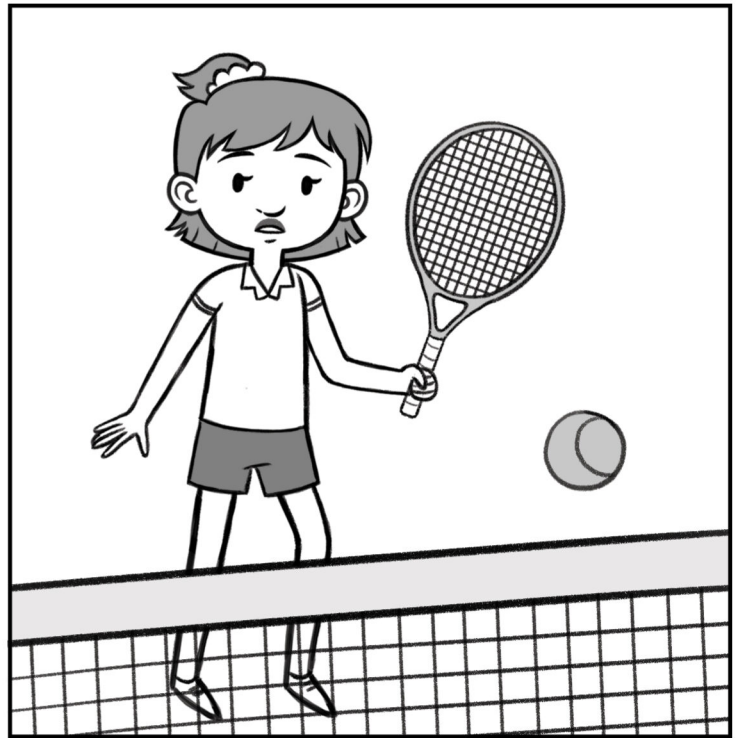
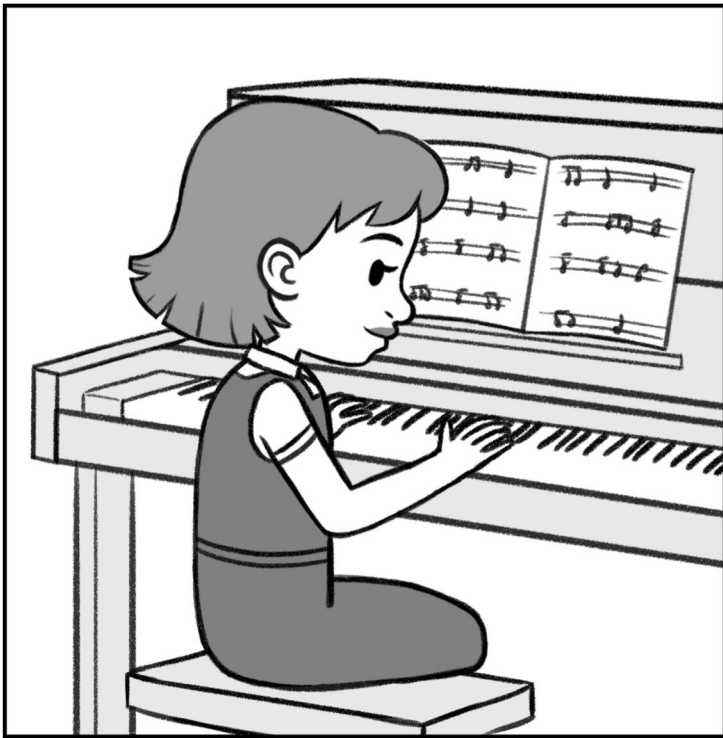
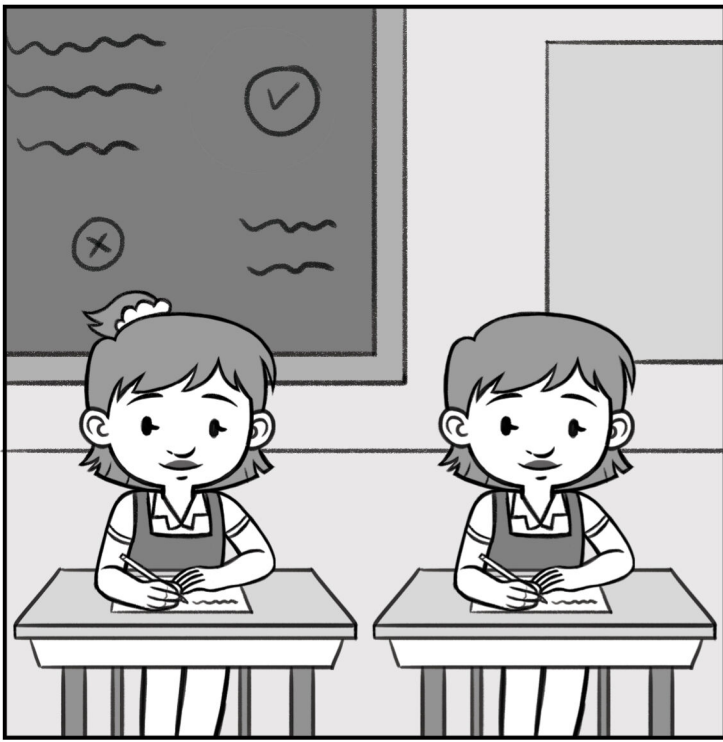


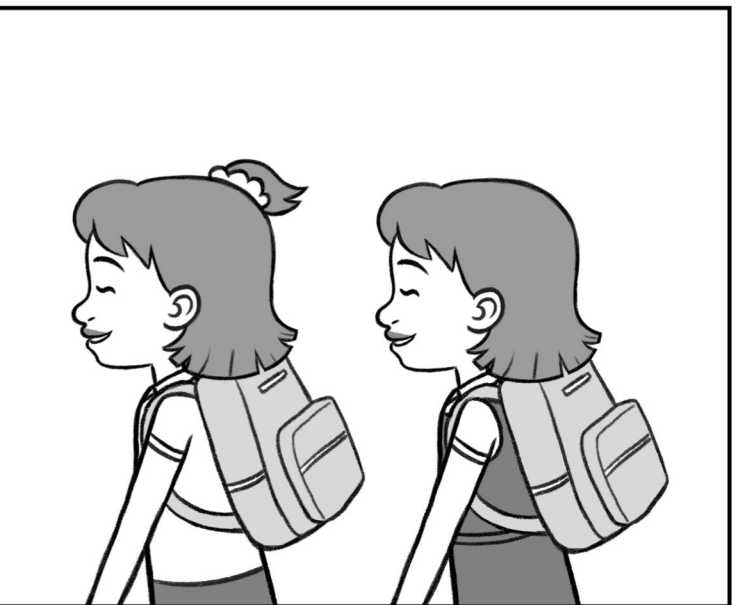
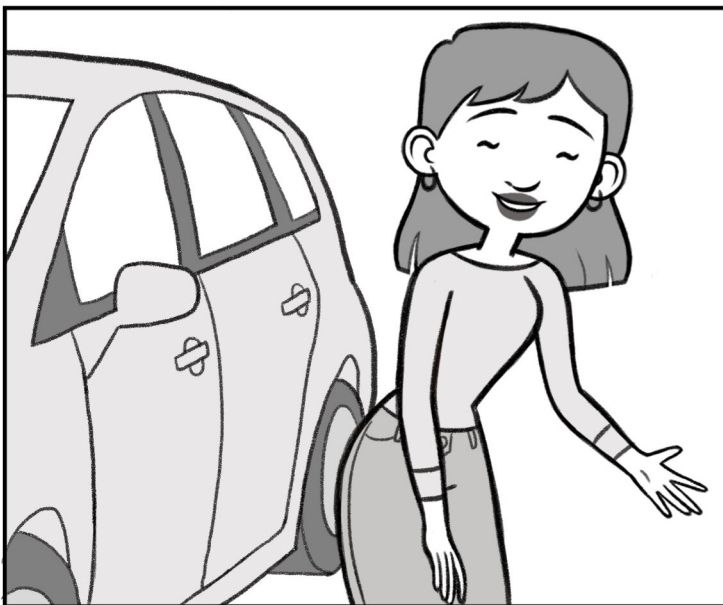
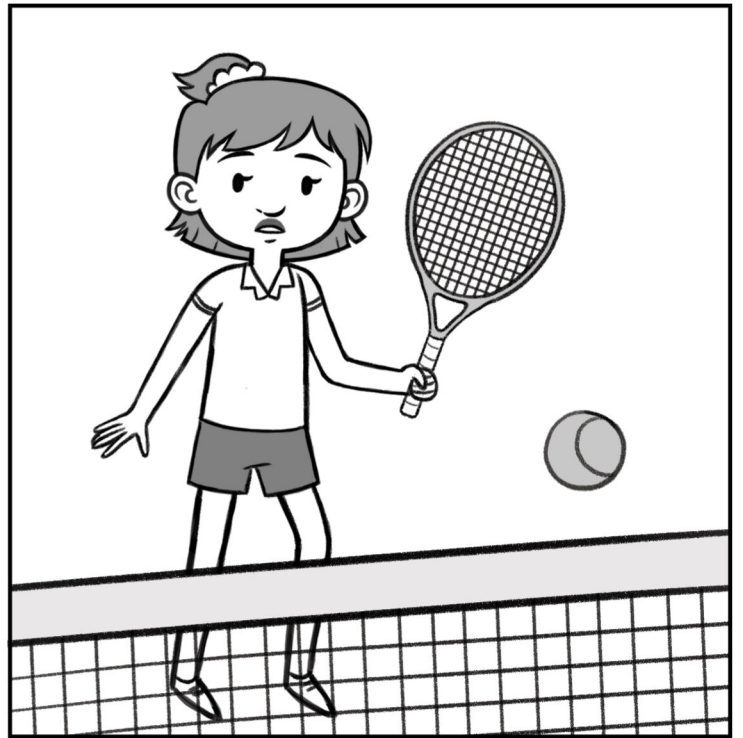
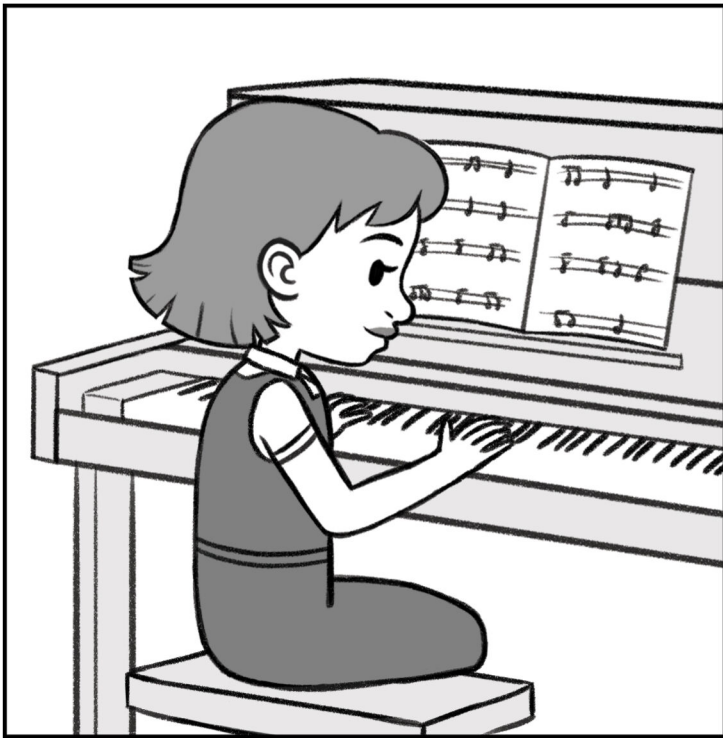
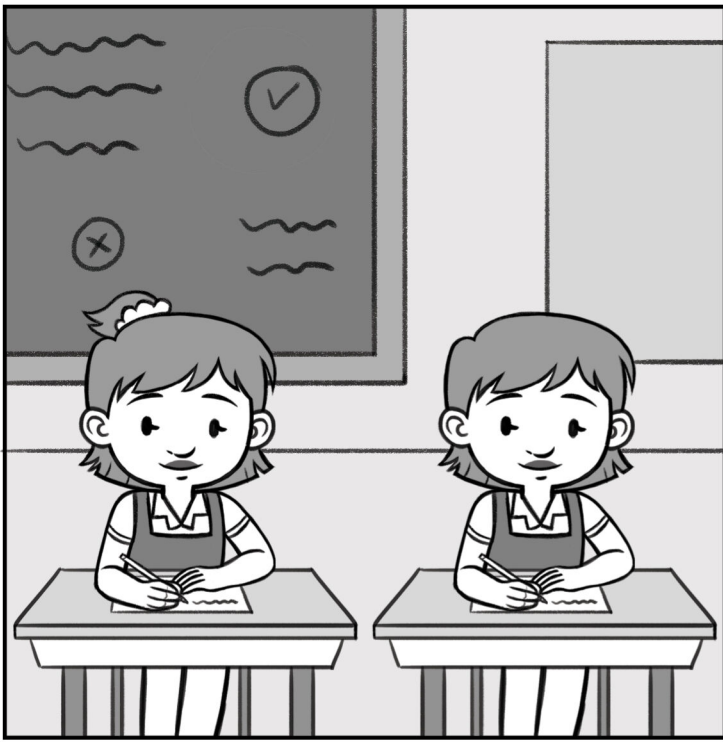


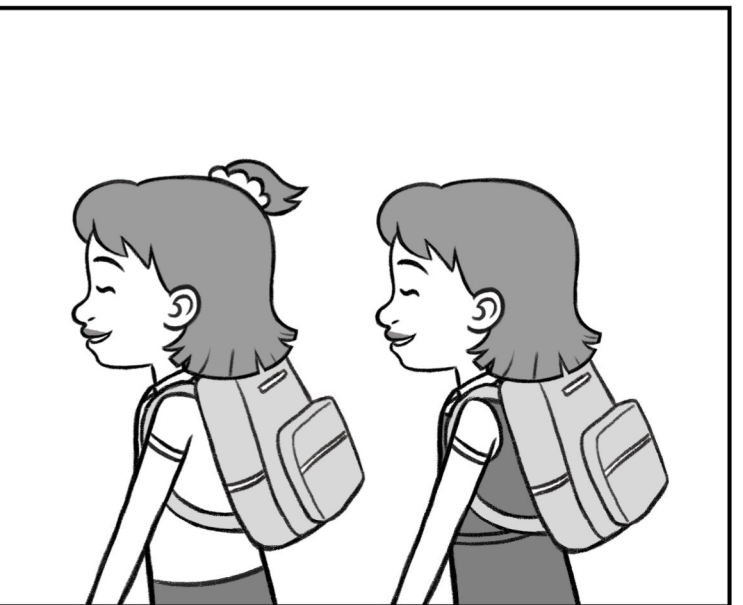
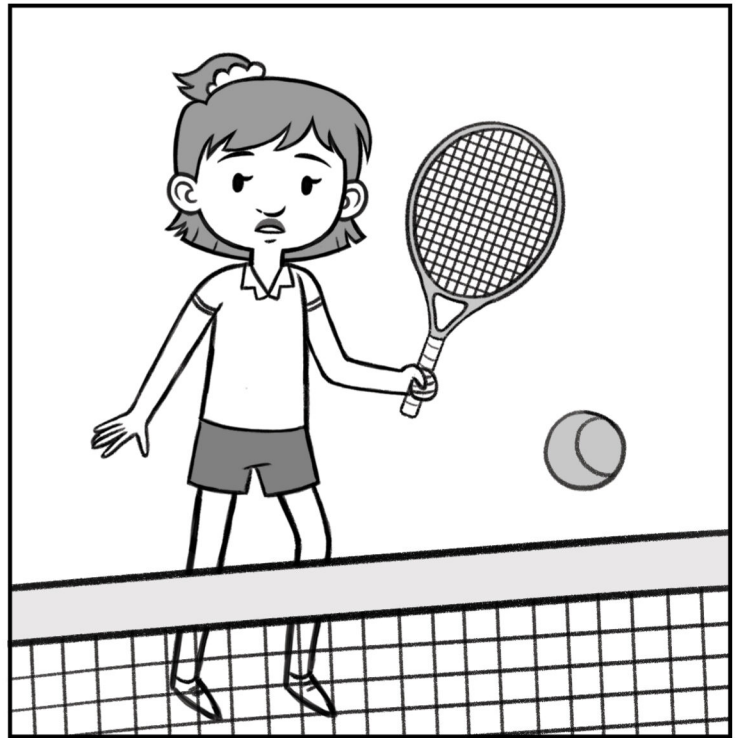


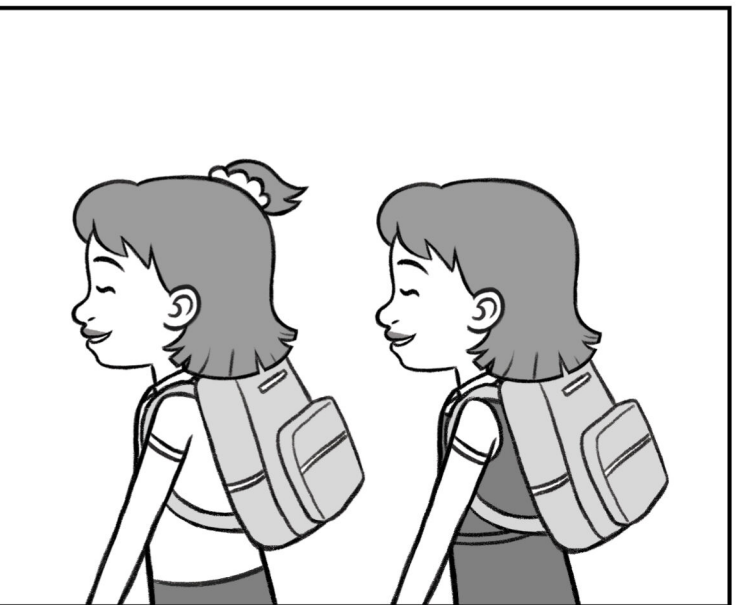
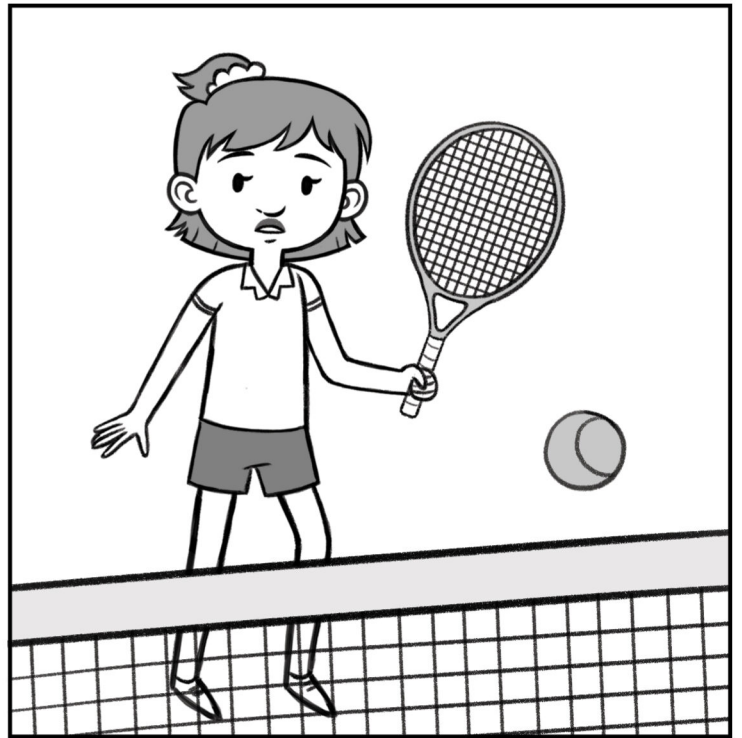


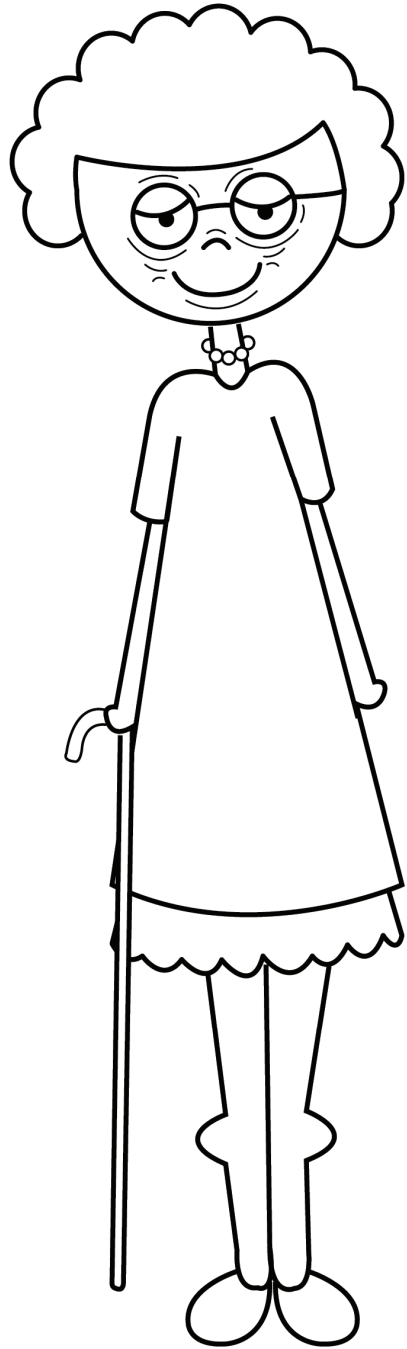




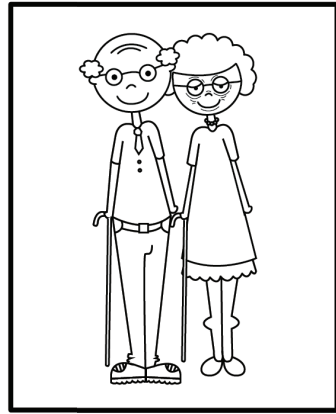








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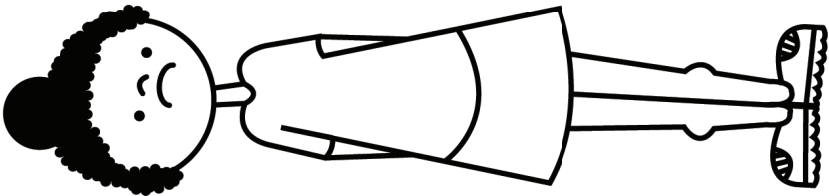
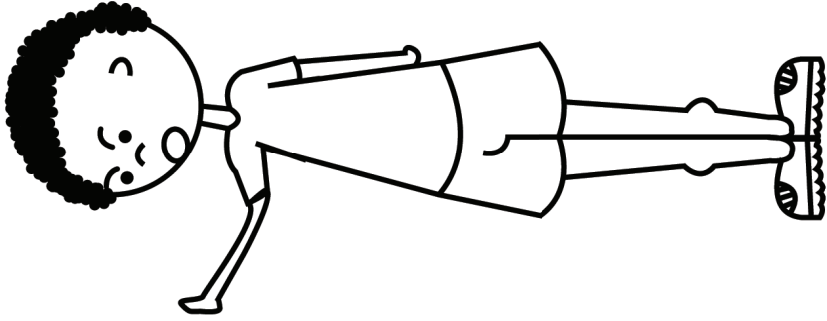
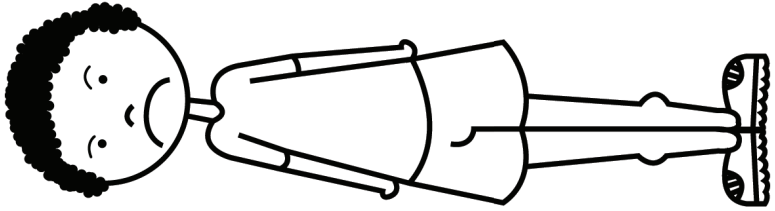
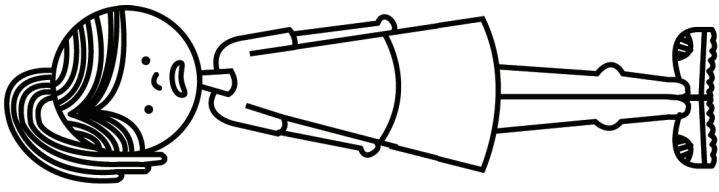


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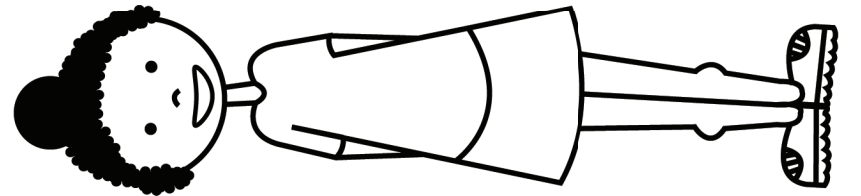
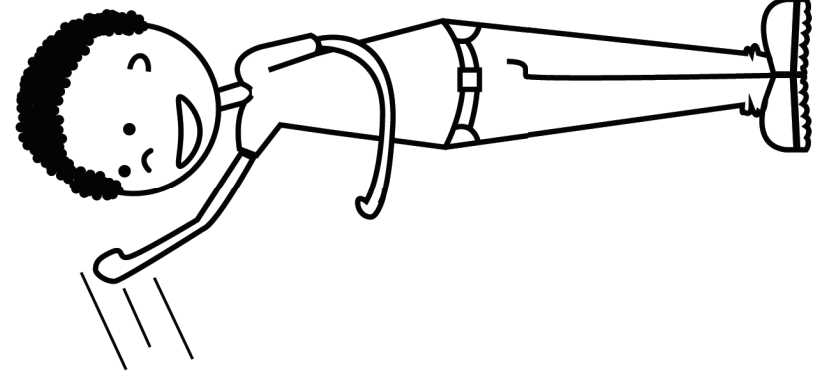
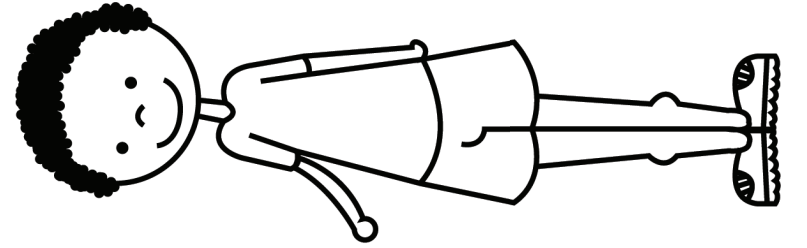
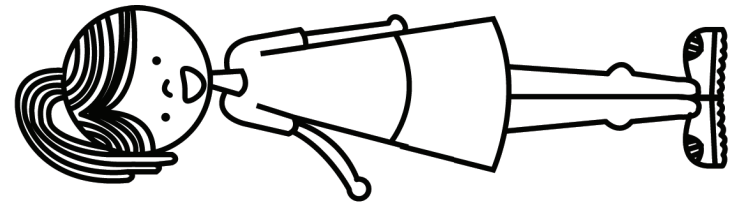
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ukuba nobubele



exclude

ukungabi yingxenyeye



include

ukuba yingxenyeye



secret diary

secret

imfihlo



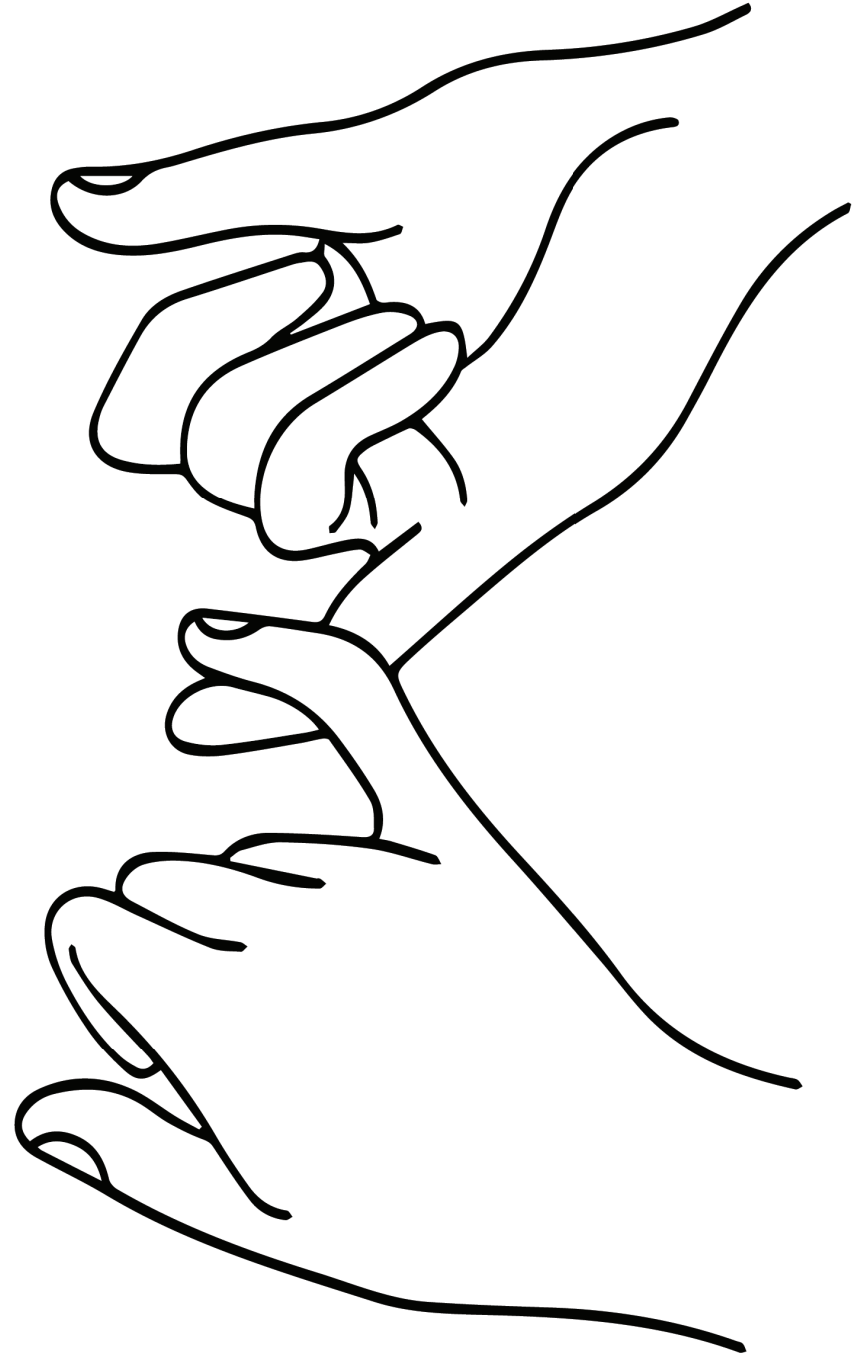
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impatho



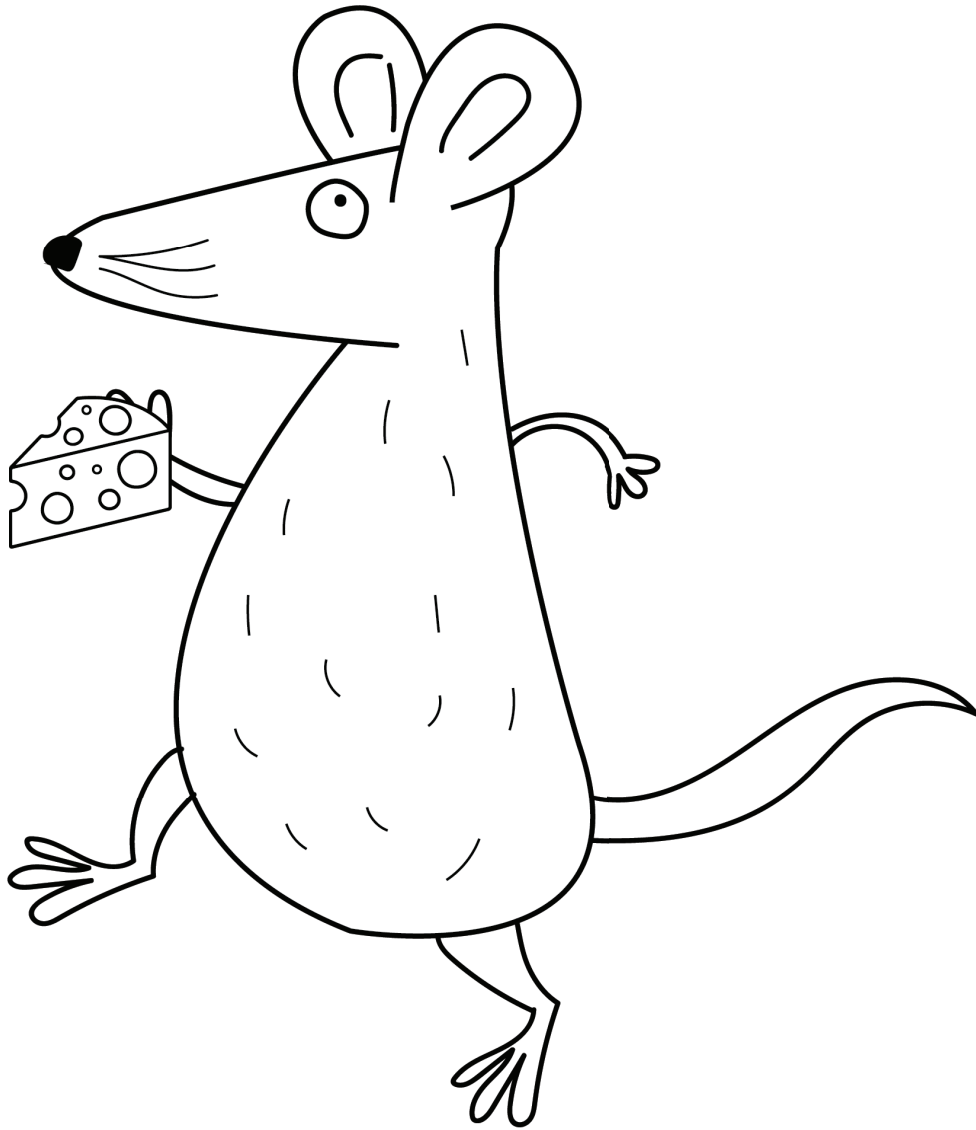
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ukuthembeka



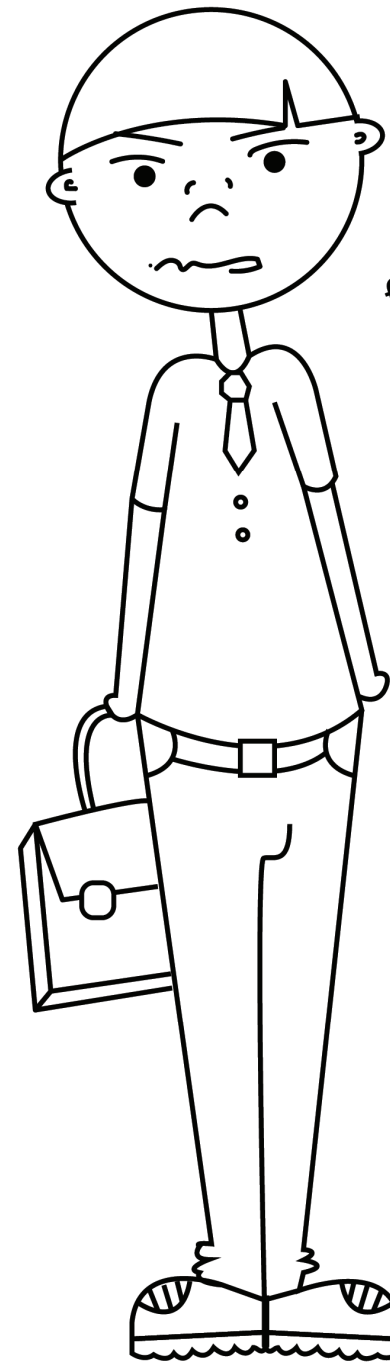
promise

isithembiso



sneak / snuck

ukukroba



g h shmeh!
f pfft h

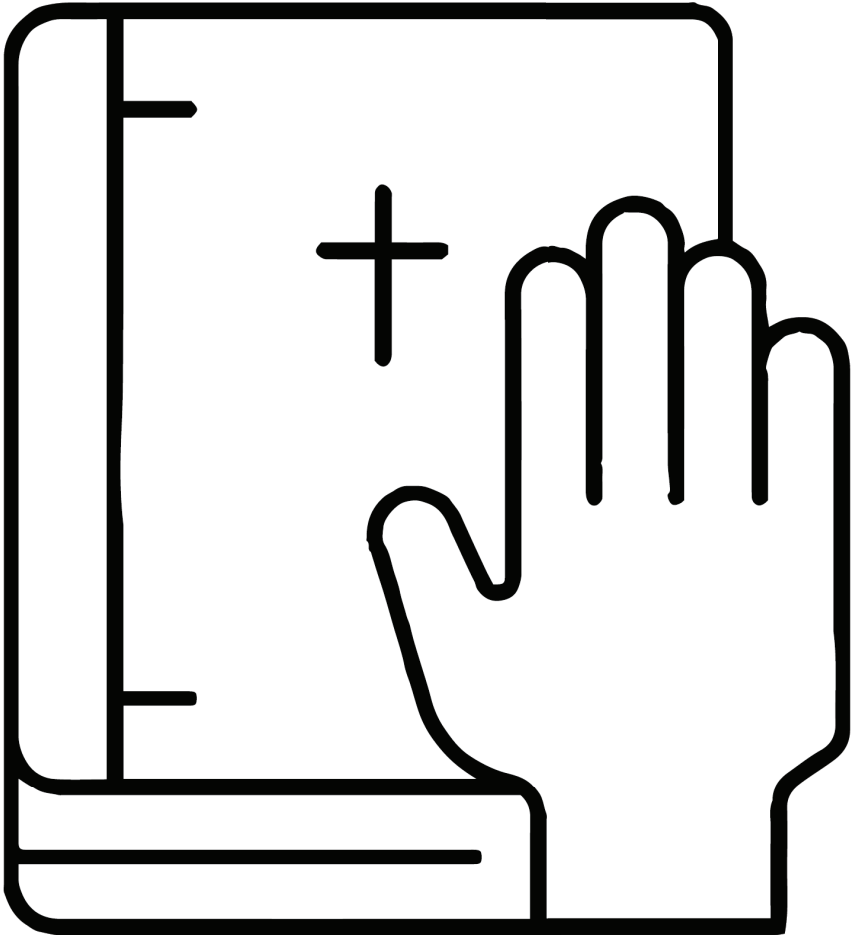
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ukugragrama



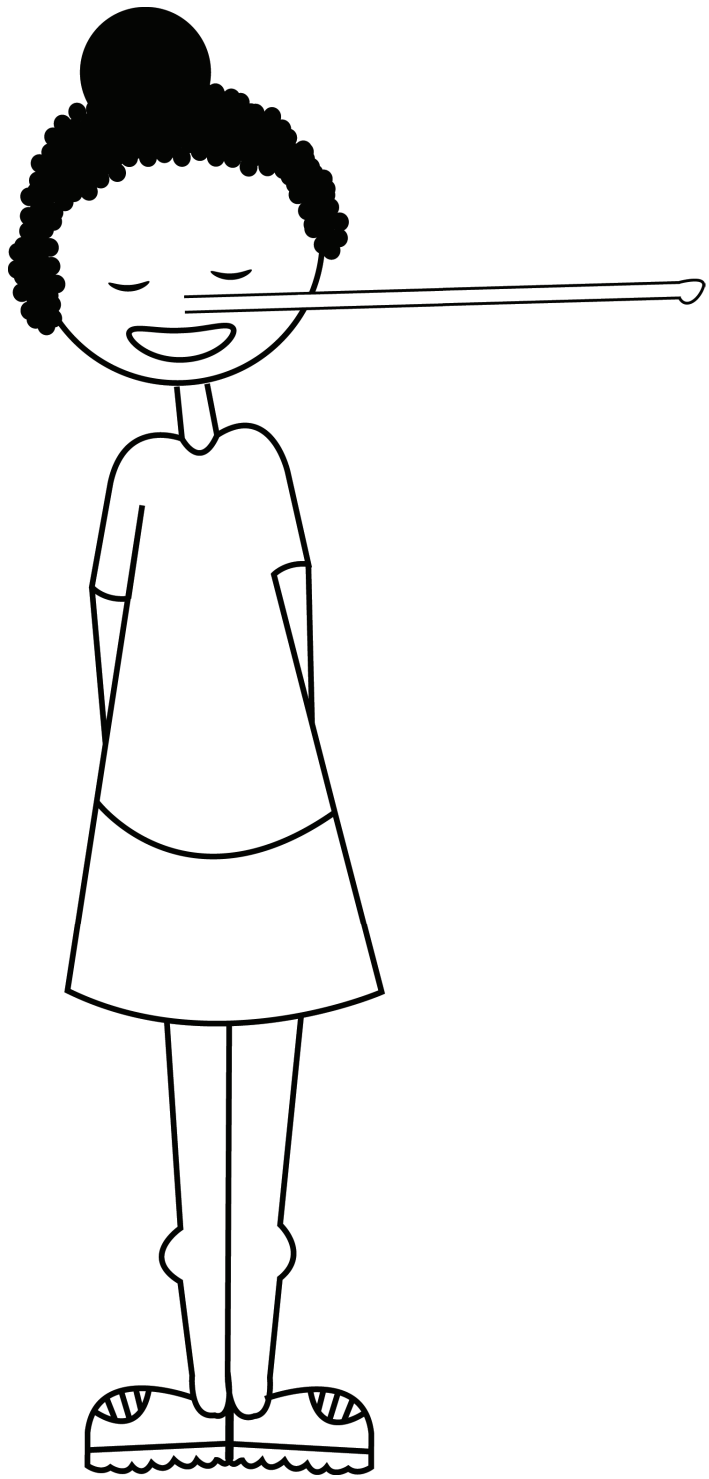
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ukungathembeki



honest

ukuthembeka



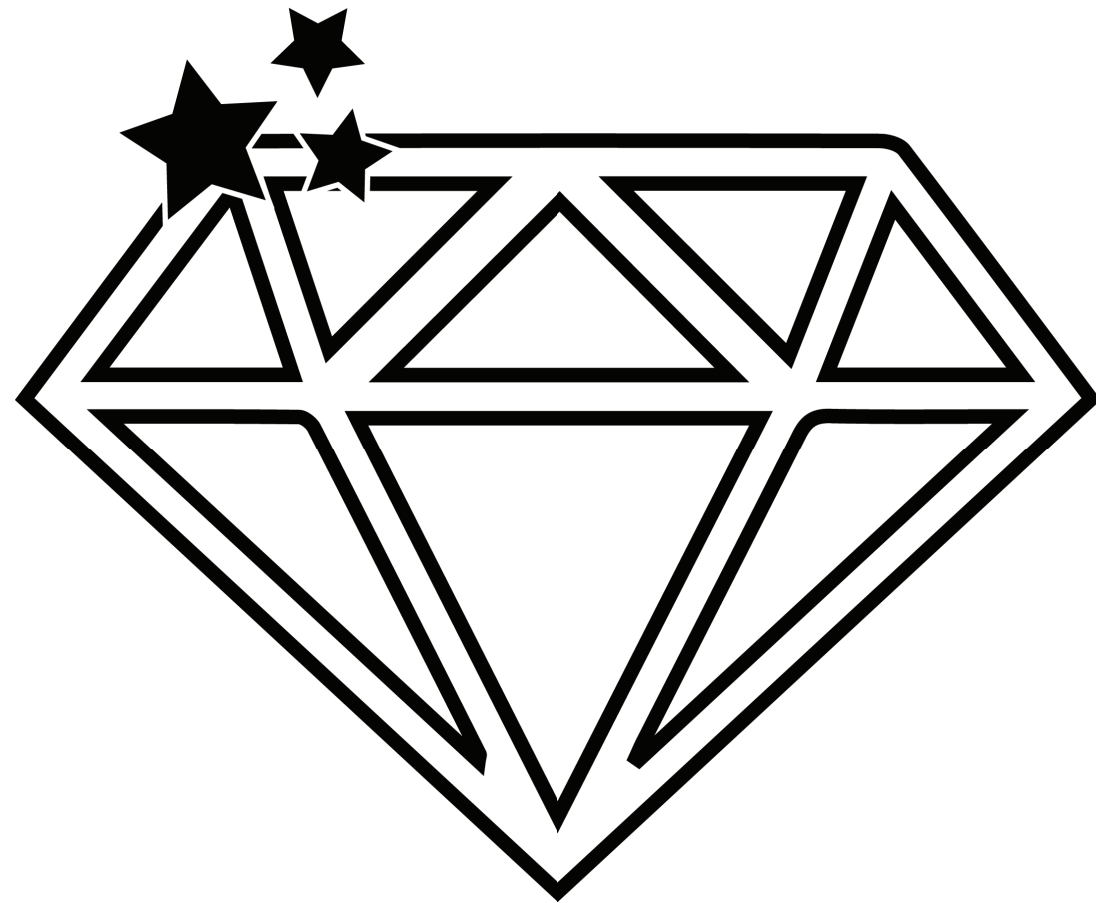
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ubuxoki



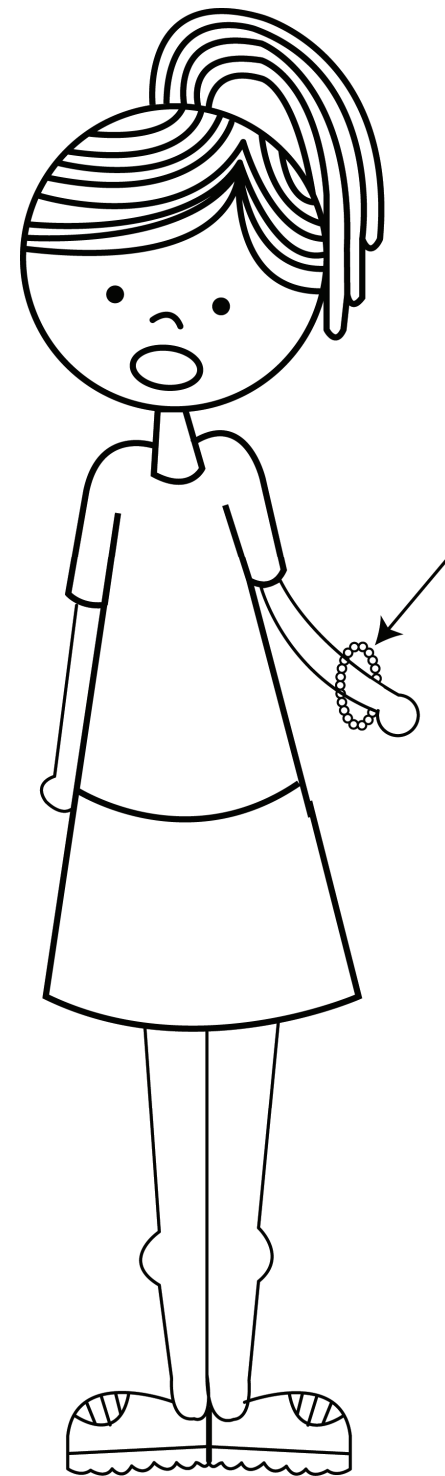
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inyani



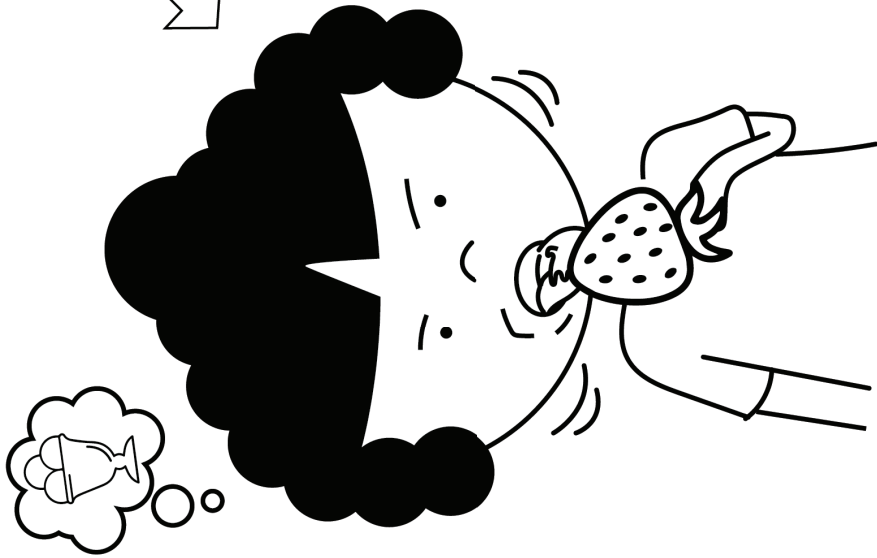
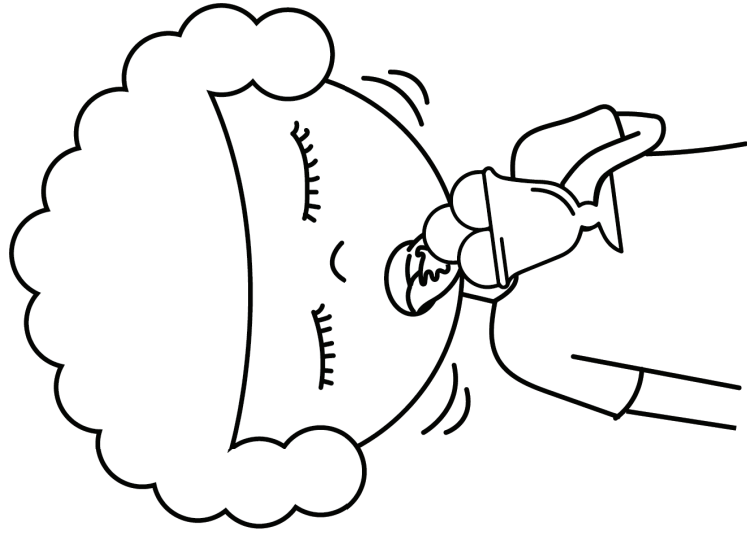
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ebengezelayo



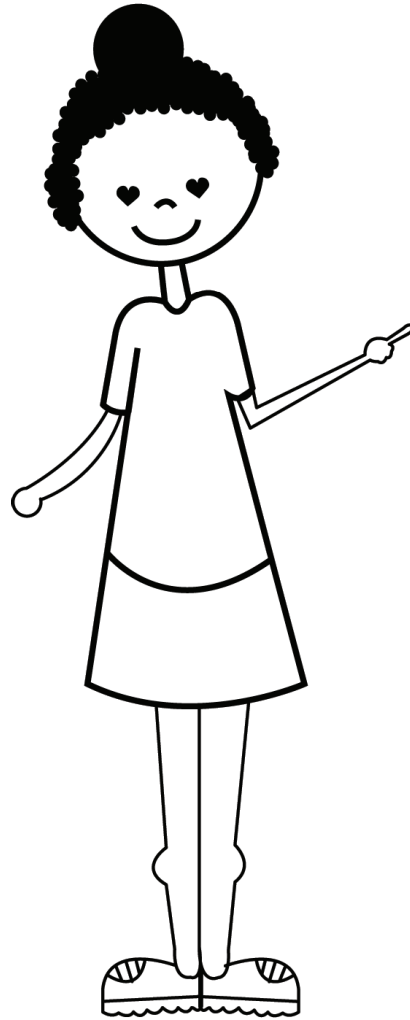
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isacholo

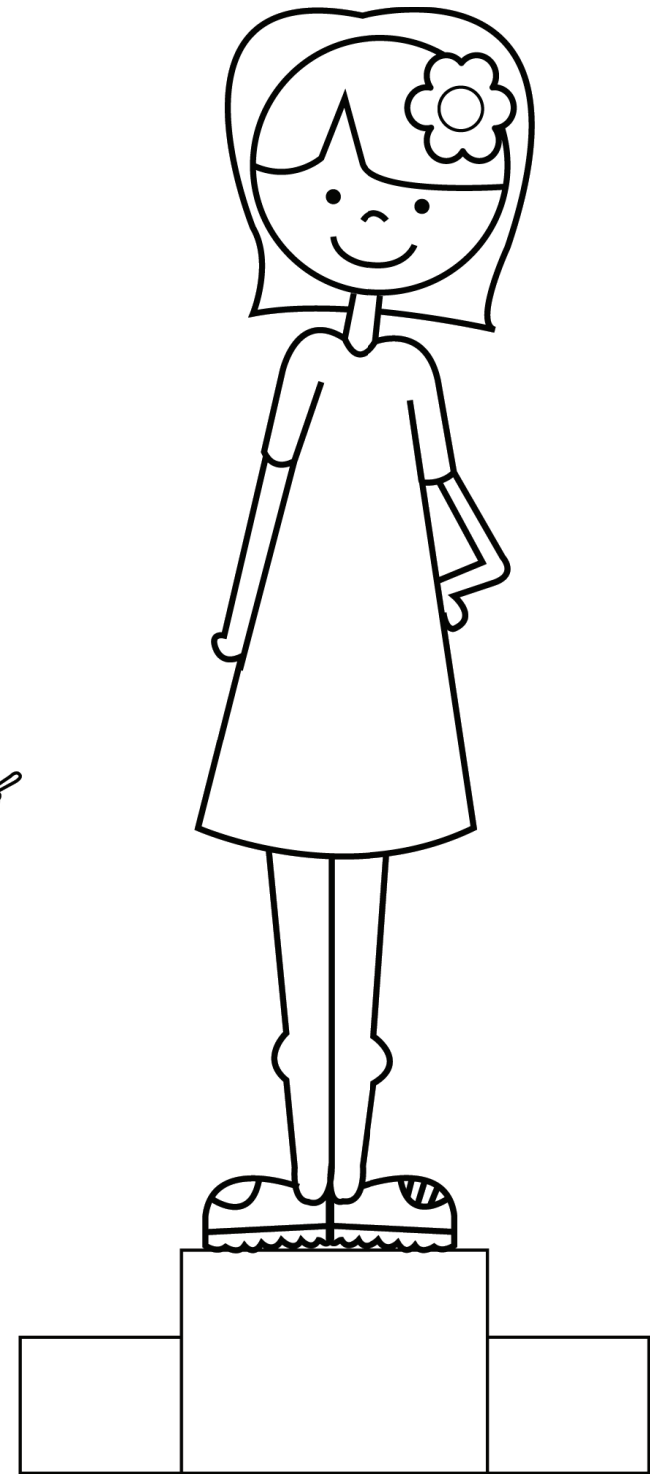


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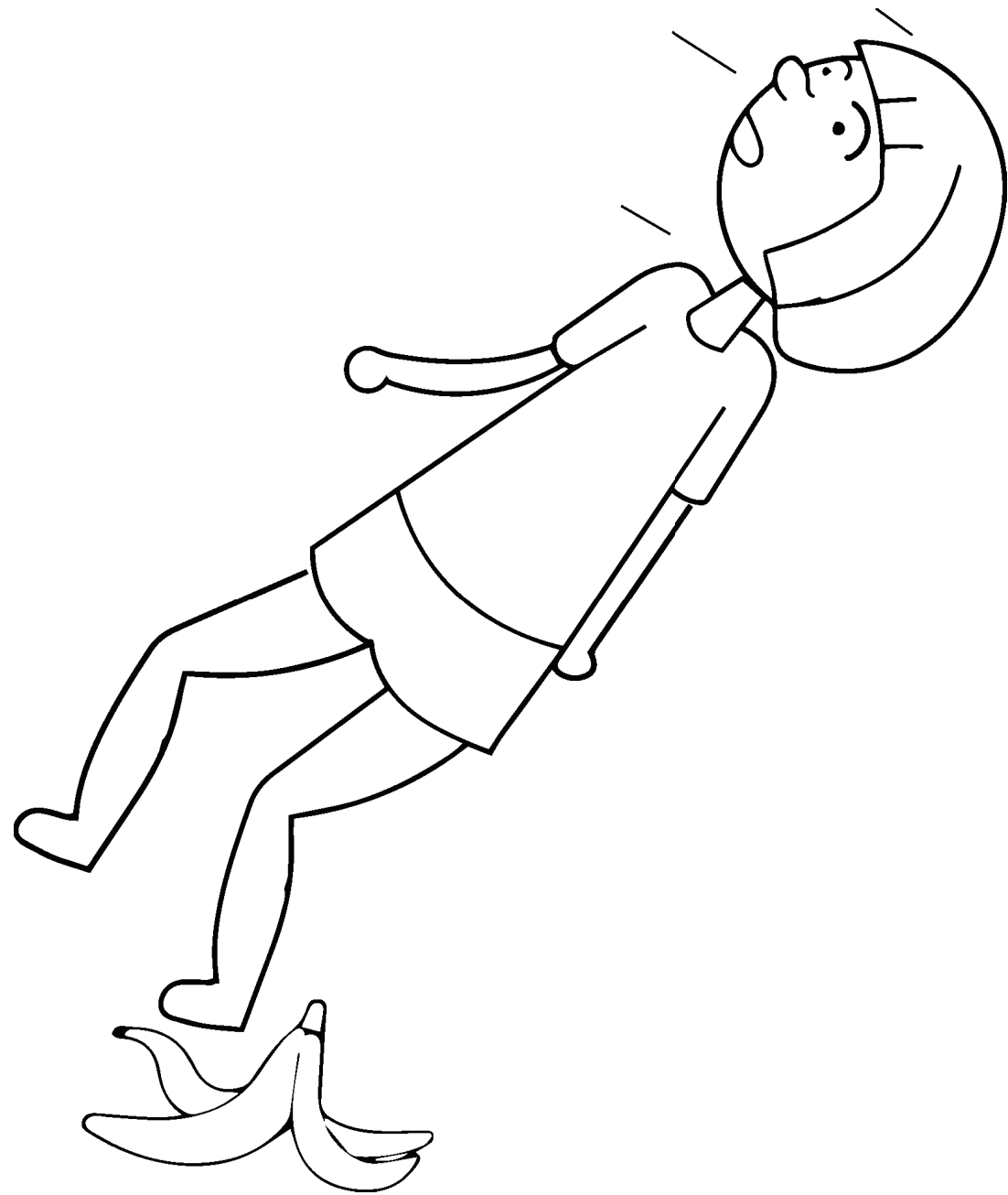
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admire

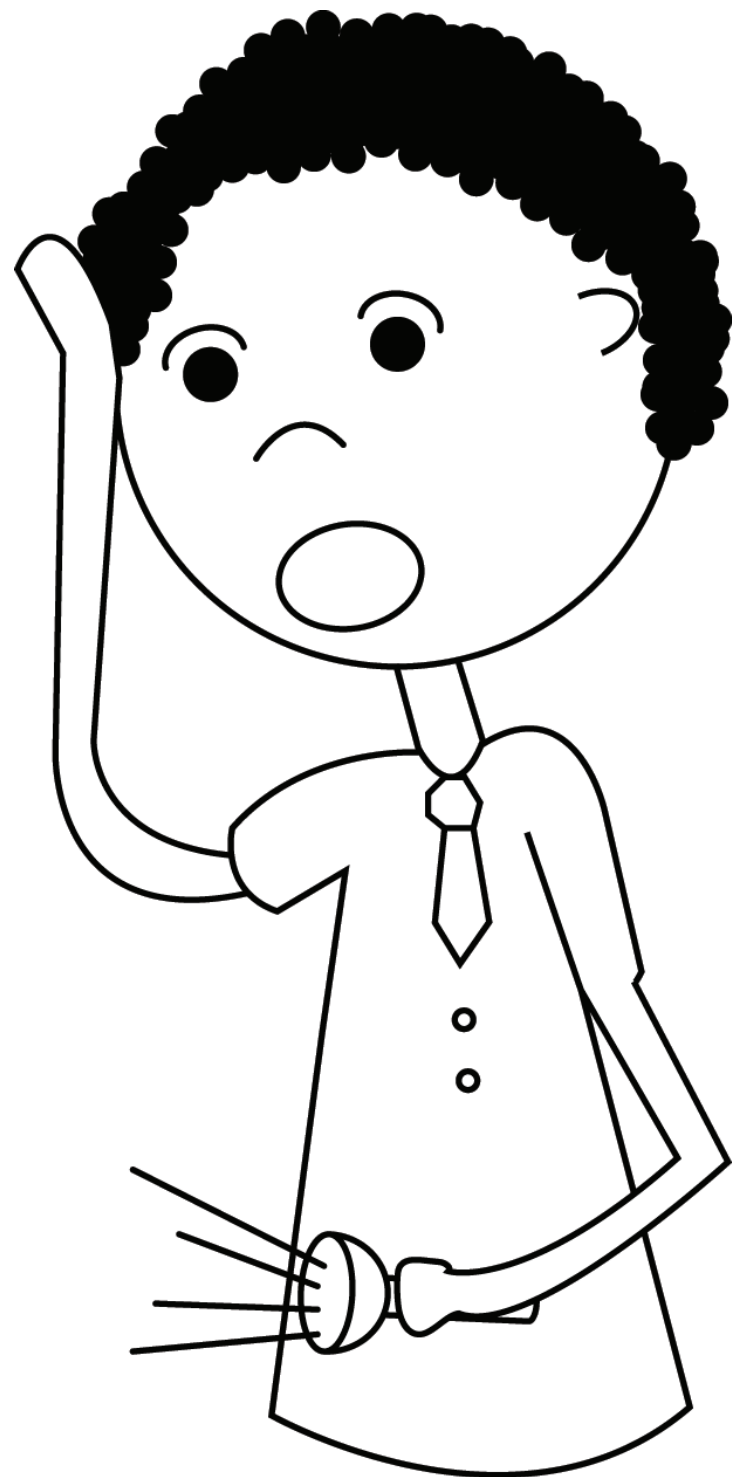


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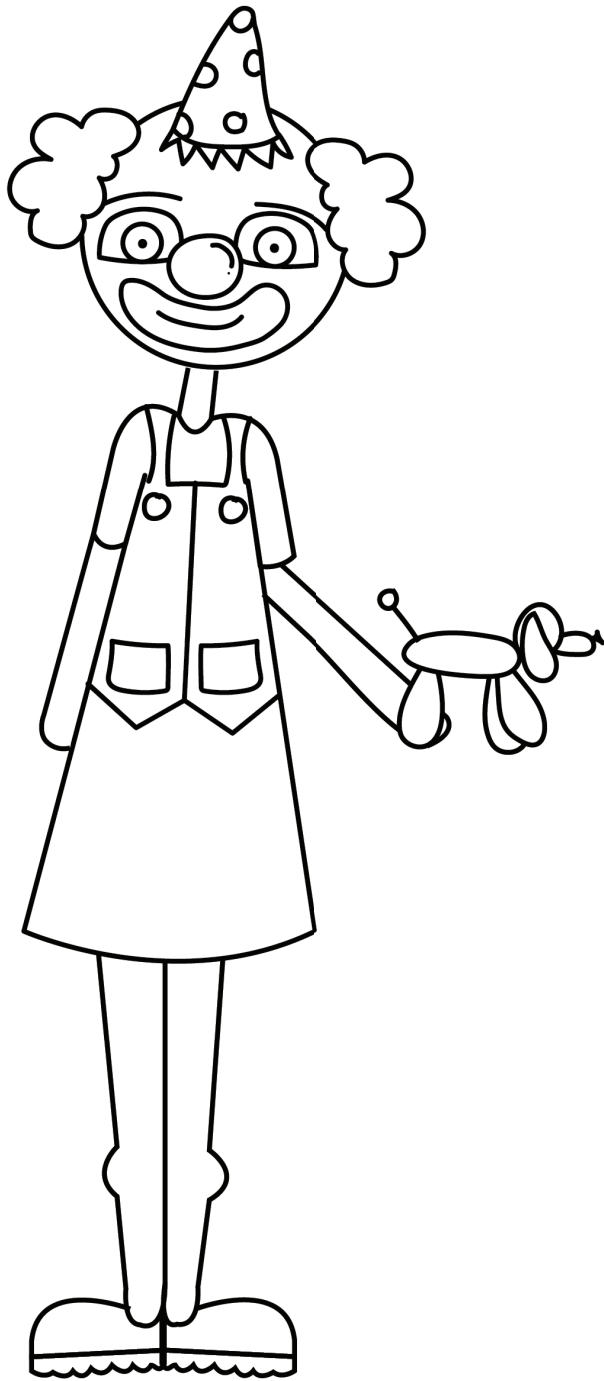
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ukuqhathwa



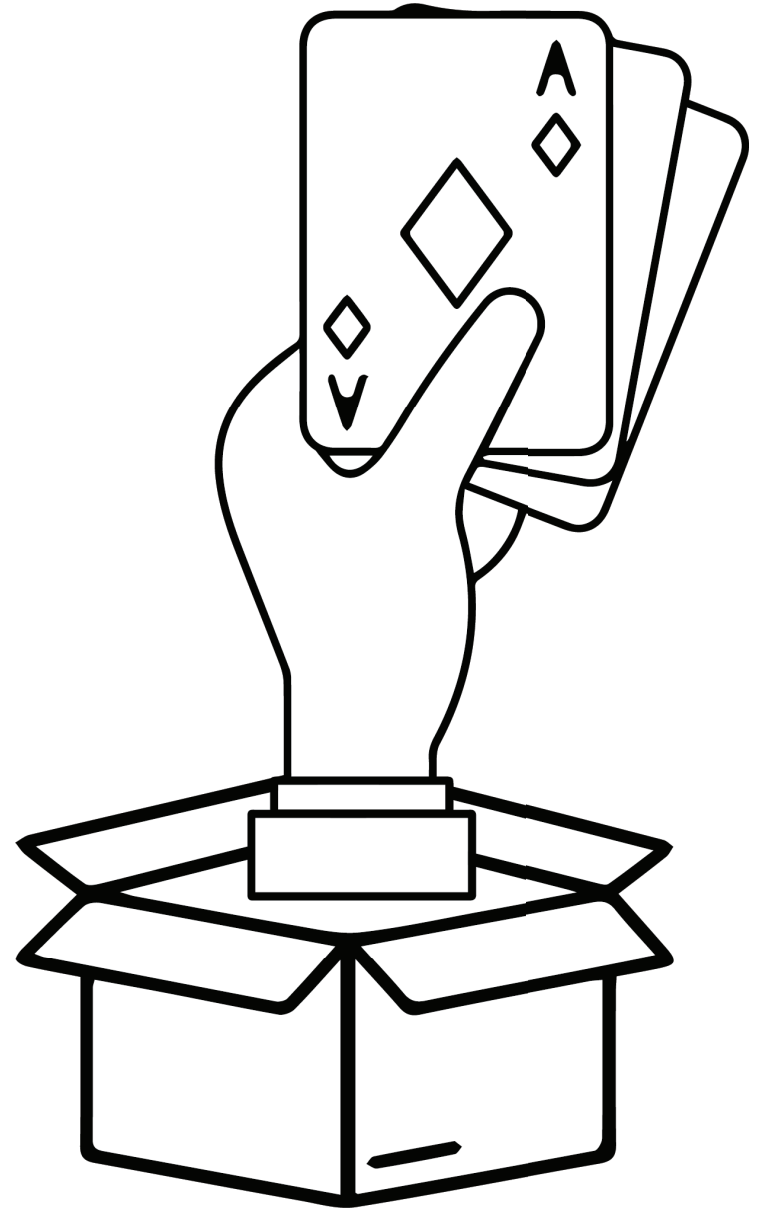
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khangela



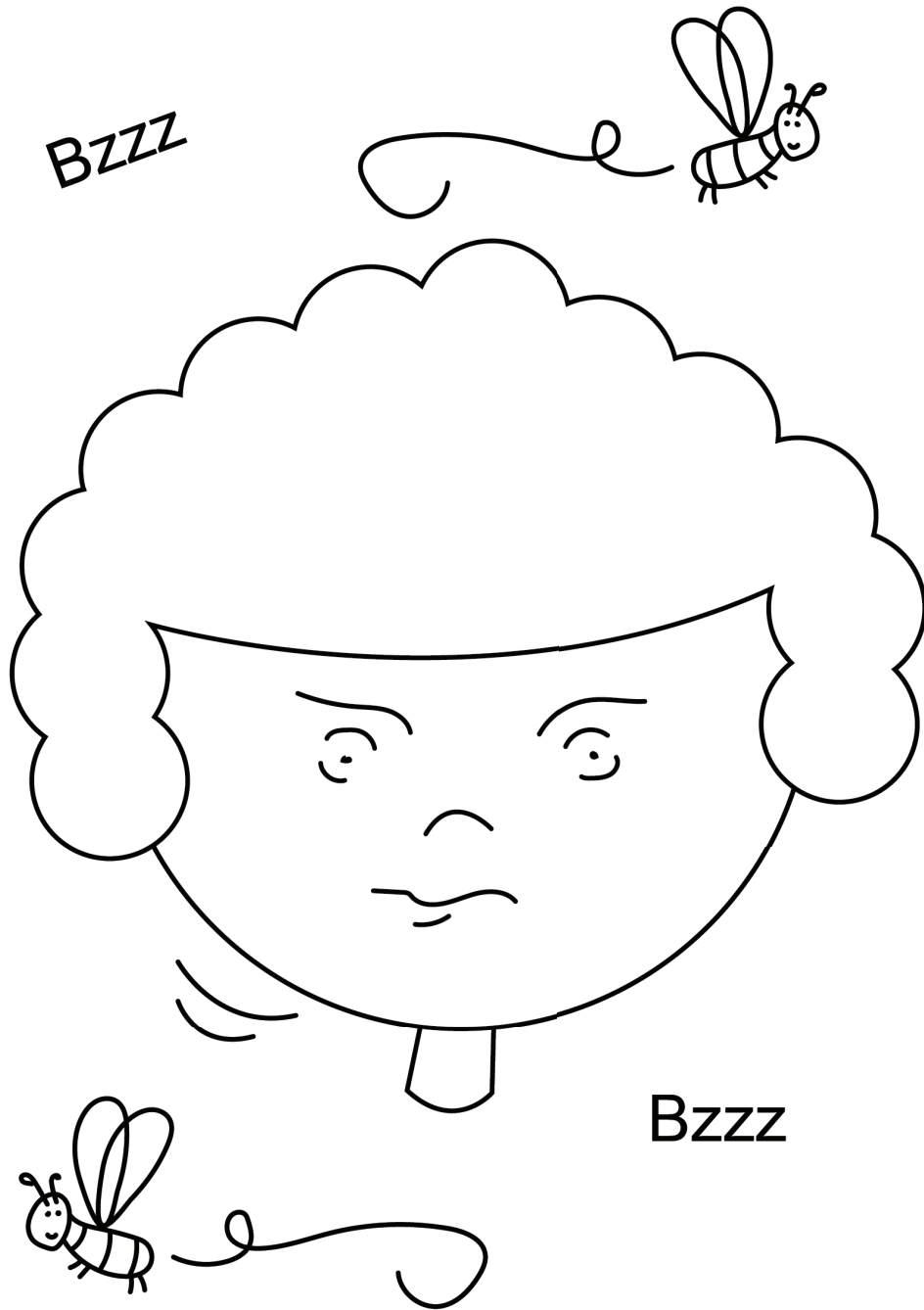
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isidenge



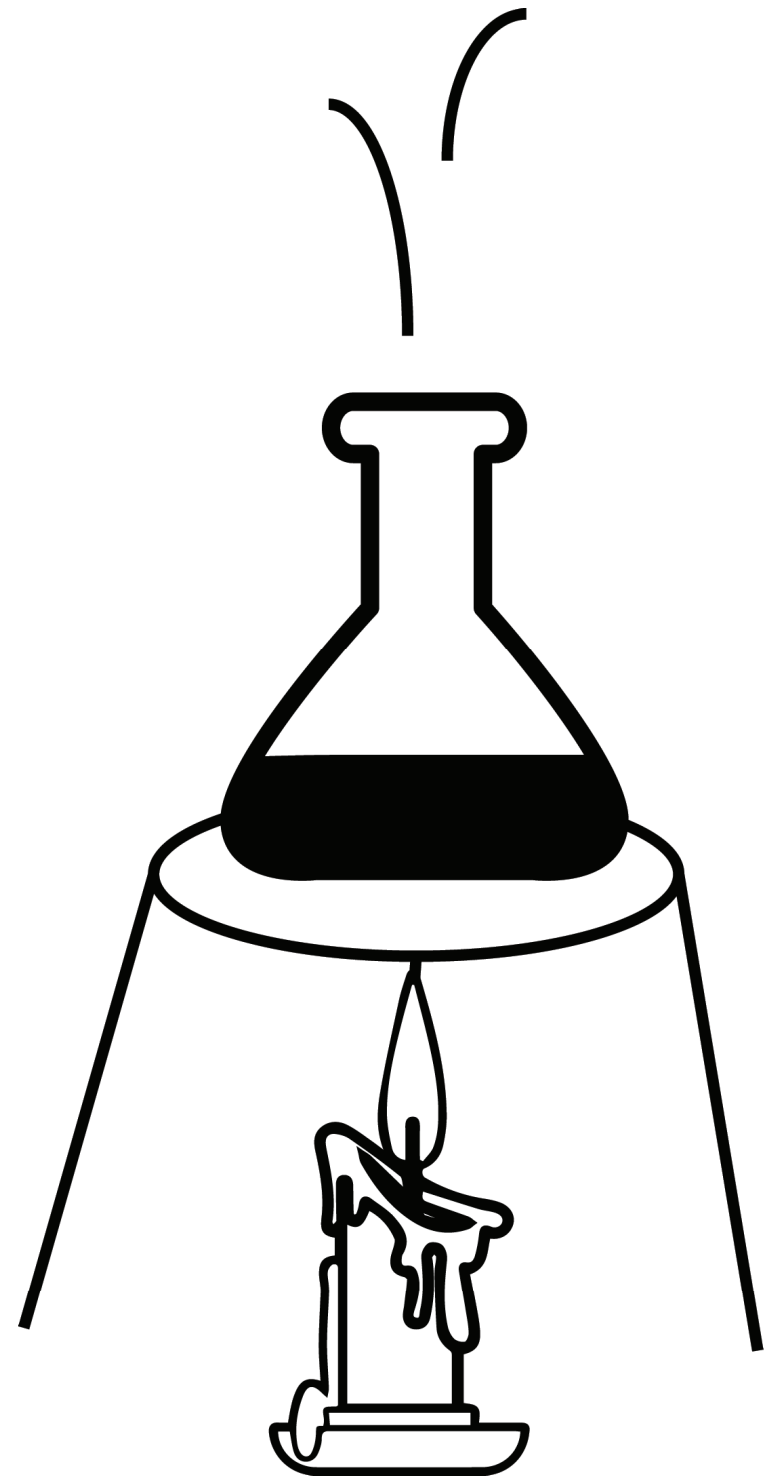
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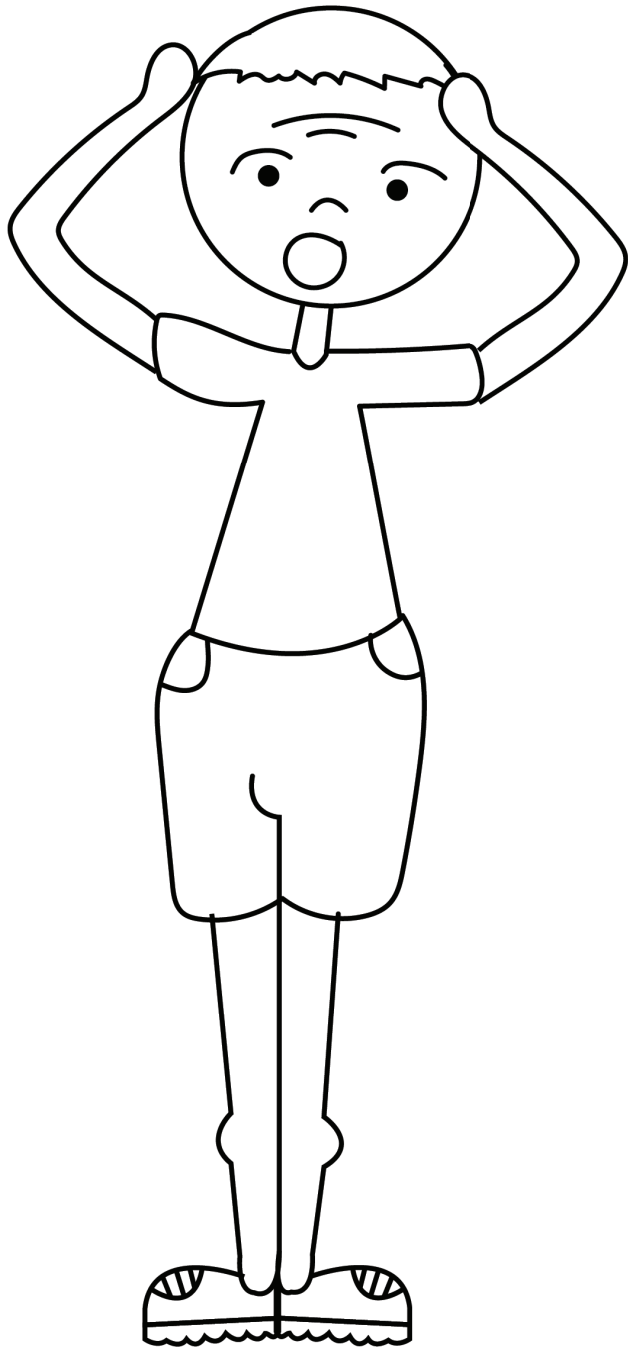
annoyed

ndicaphukile



experiment

ukuvavanya



distress

ukubandezeleka



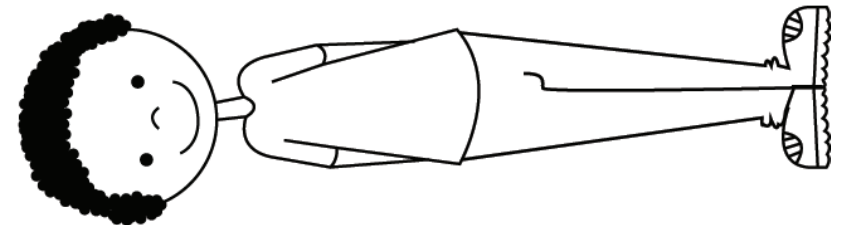
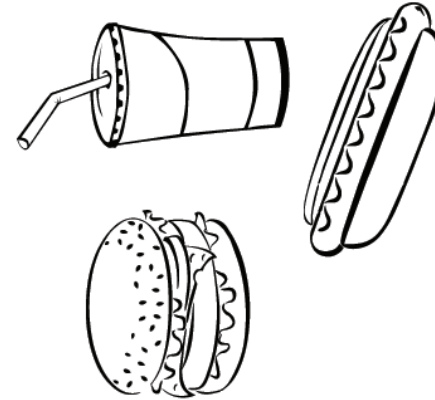
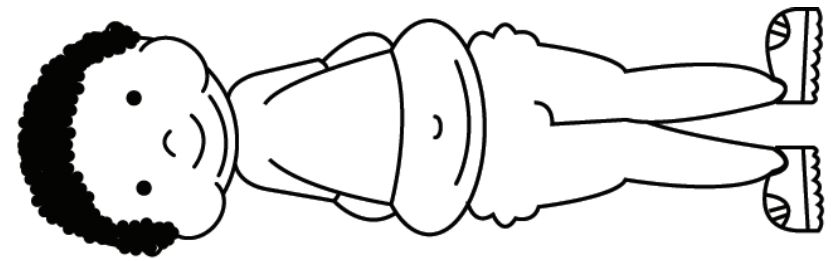
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ndicaphukisiwe



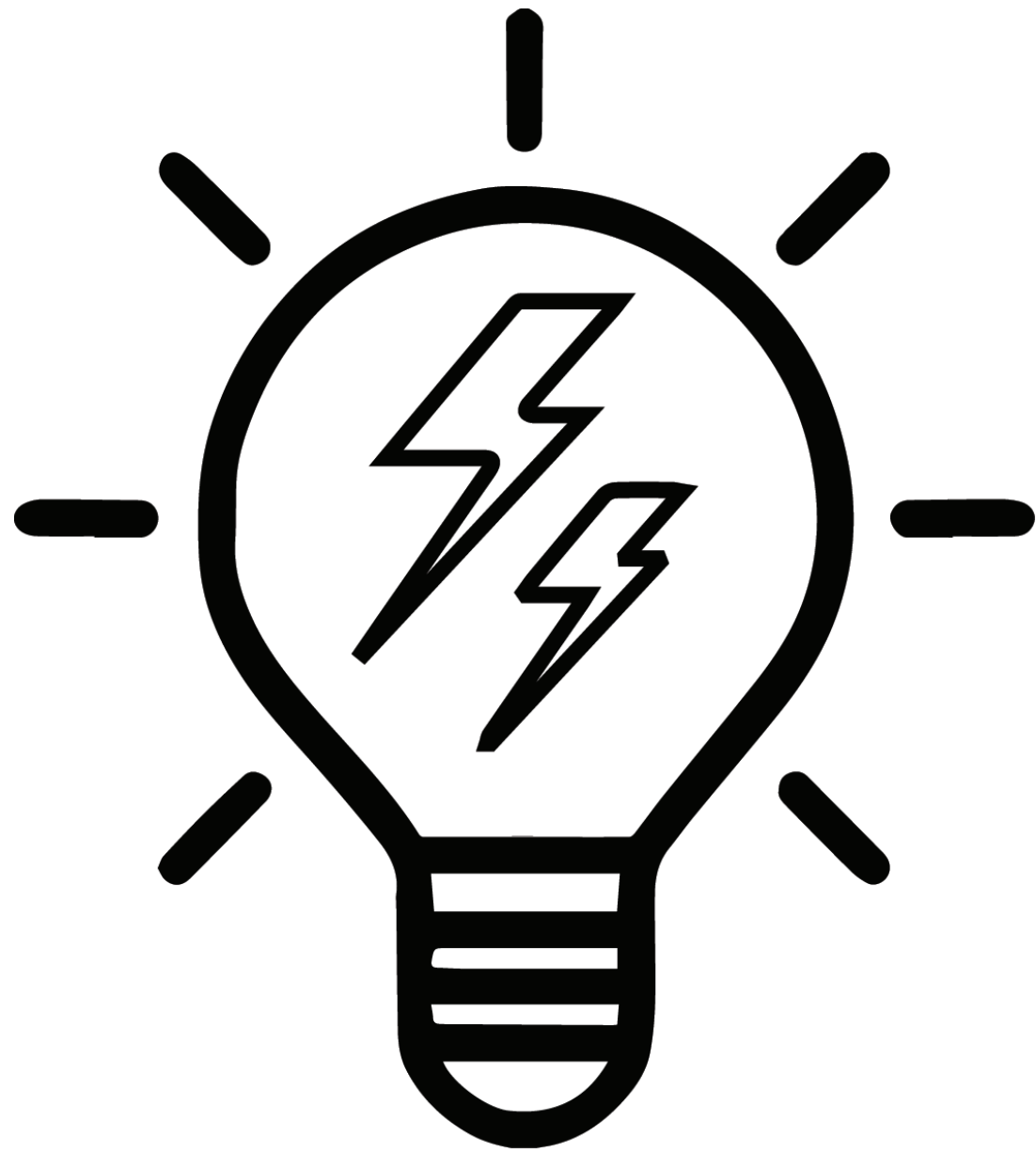
ignore

ukungahoyi



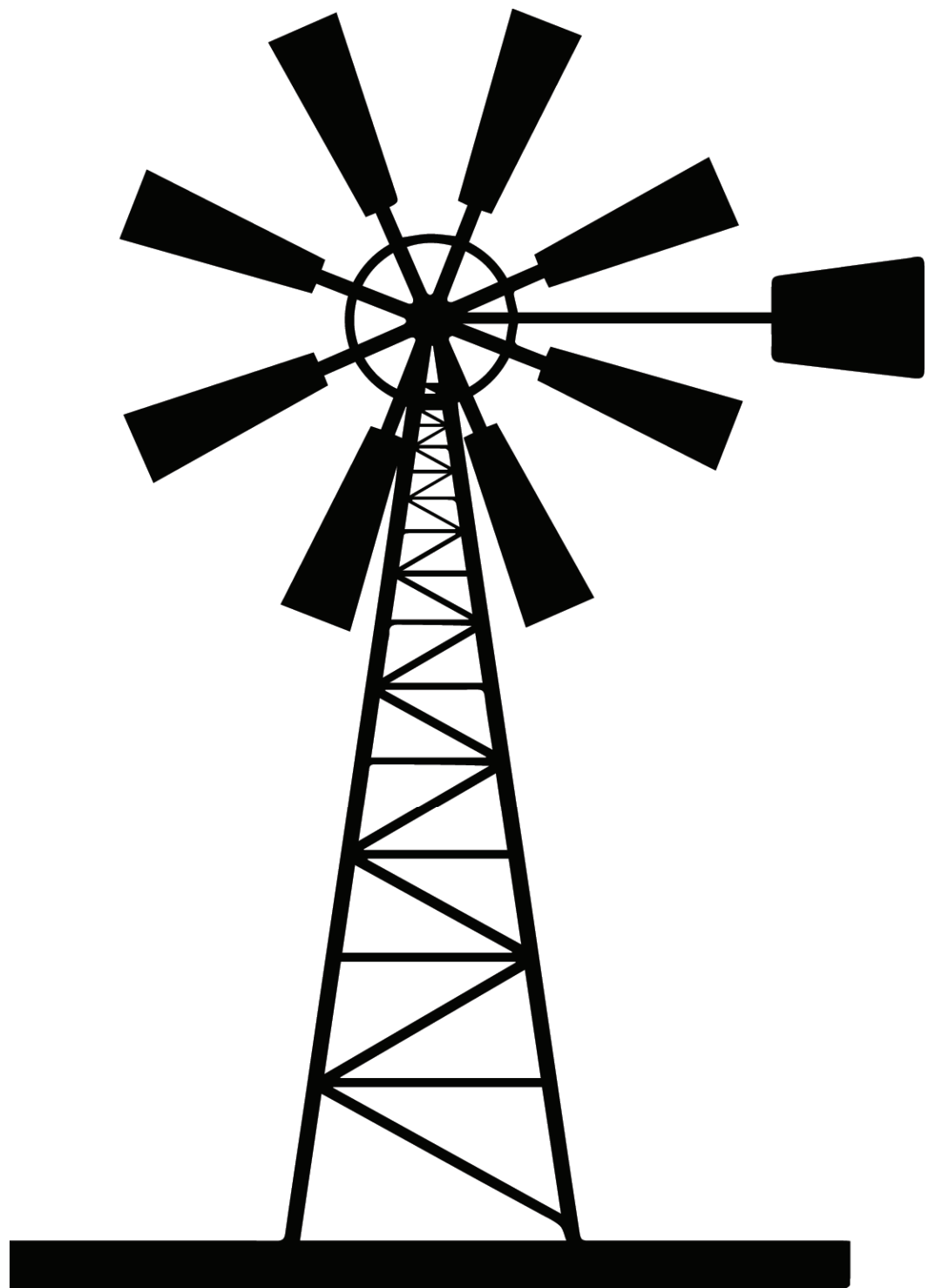
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iziphumo



electricity

umbane



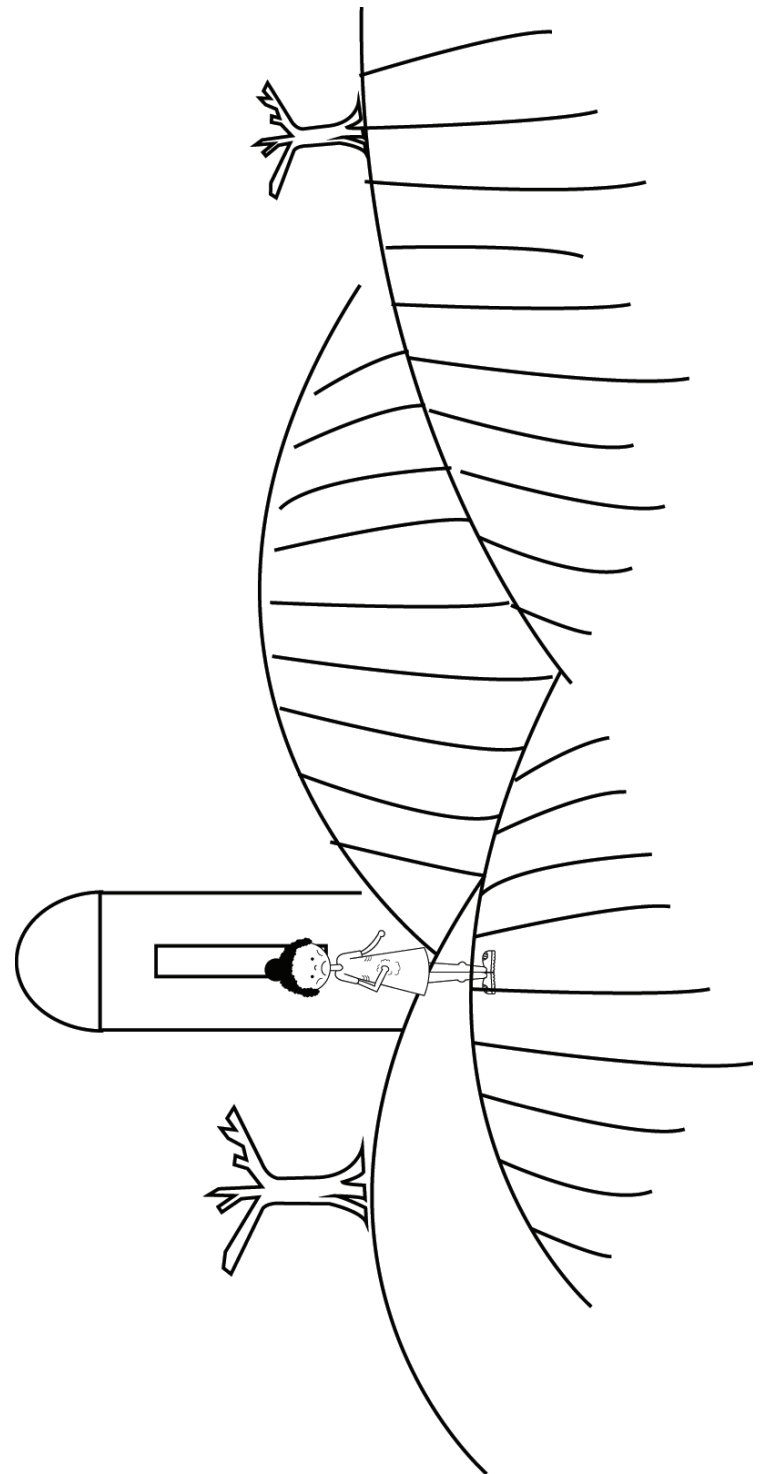
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iphiko lomoya



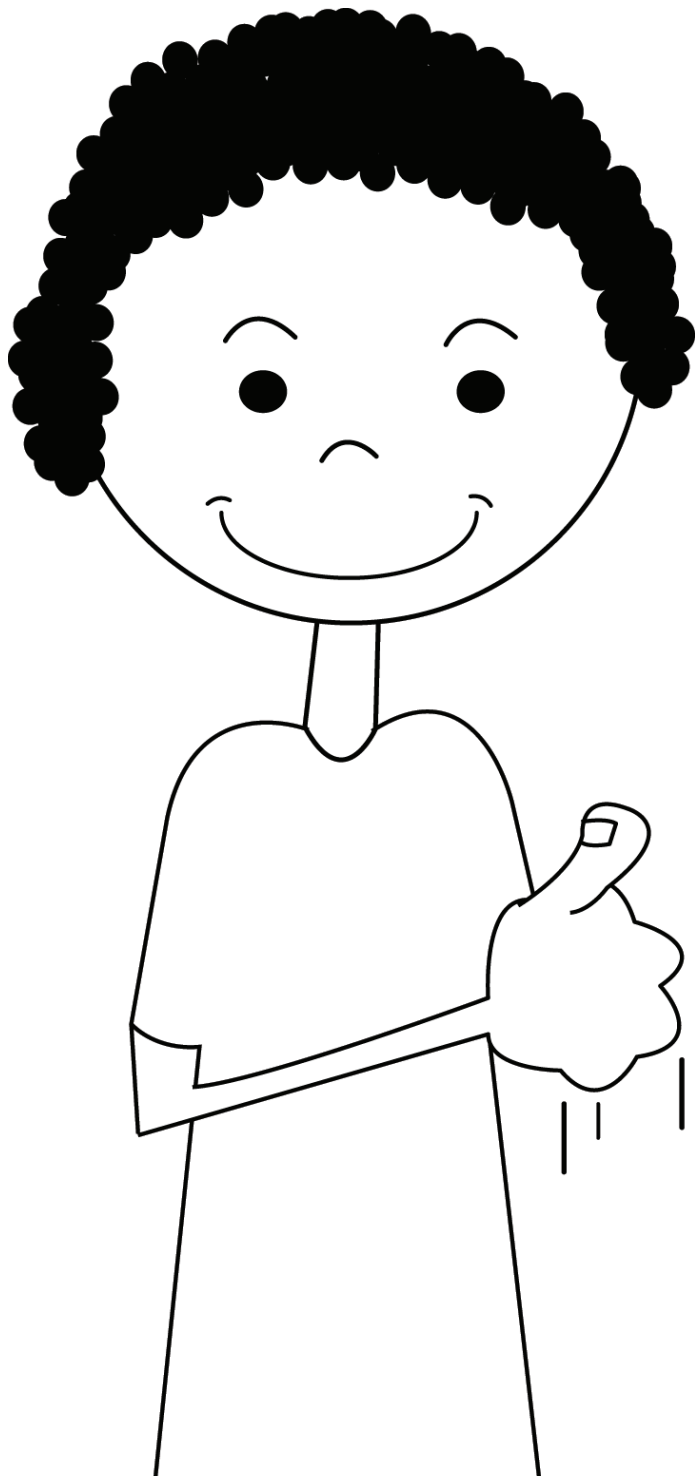
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imbalela



famine

indlala



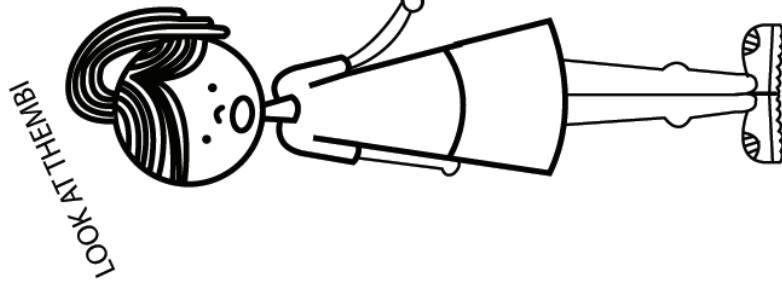
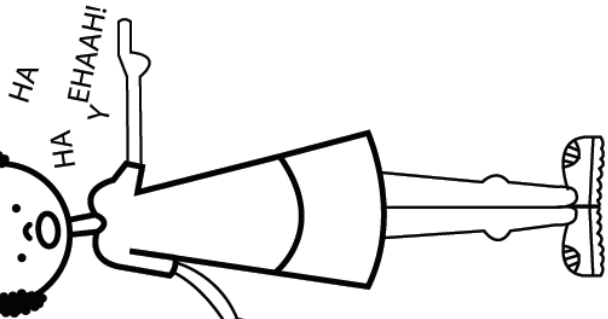
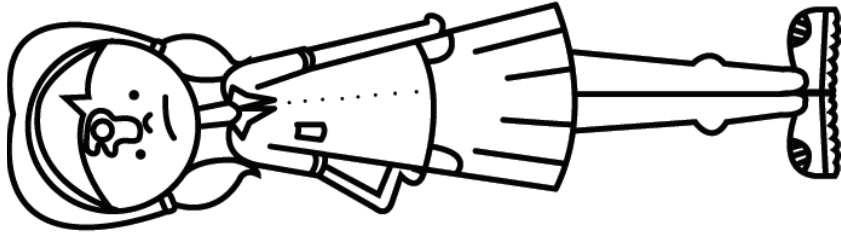
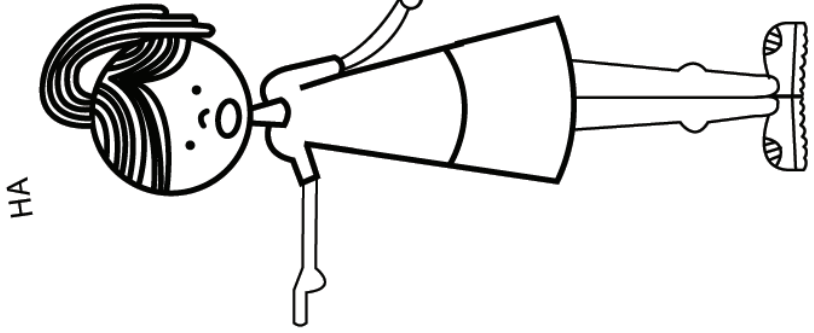
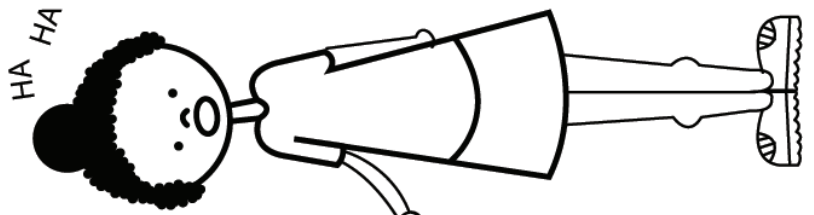
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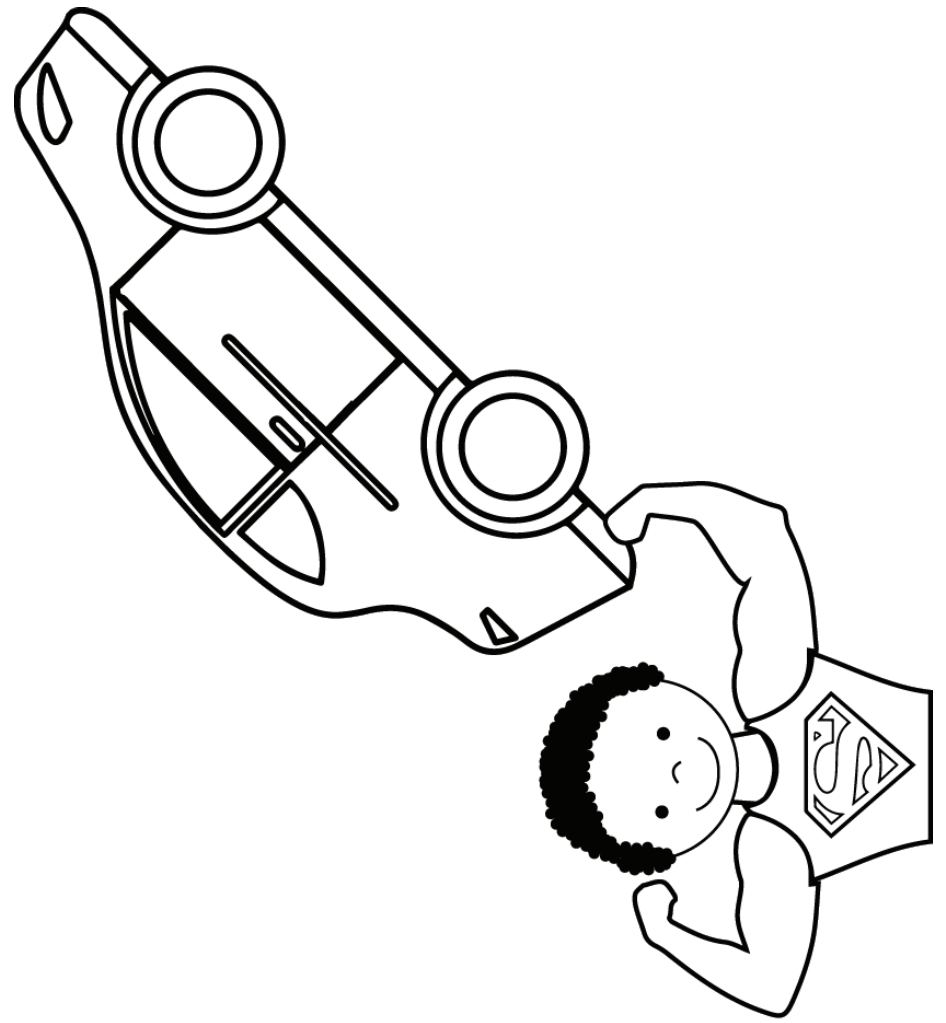
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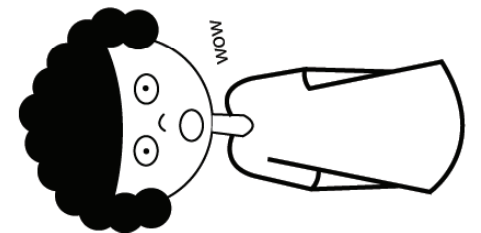


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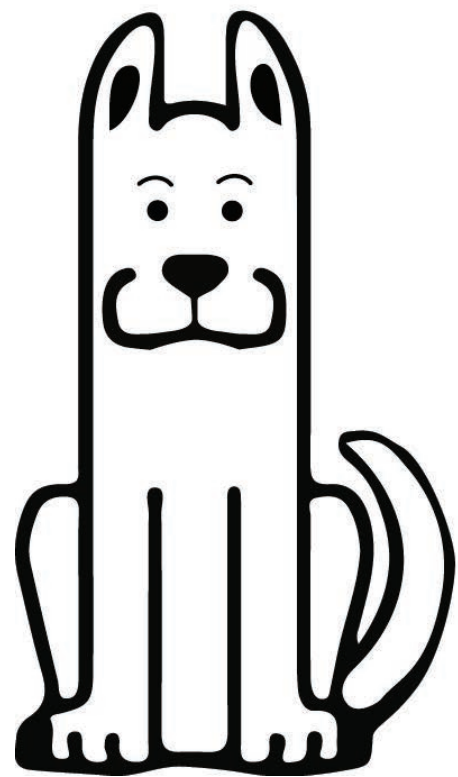
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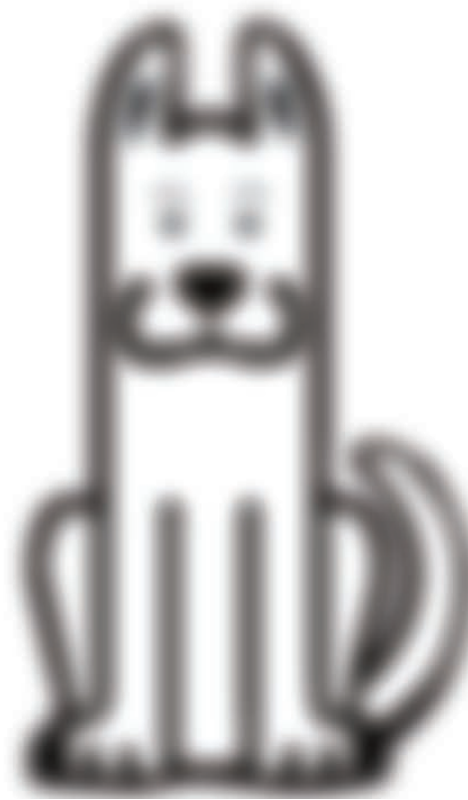
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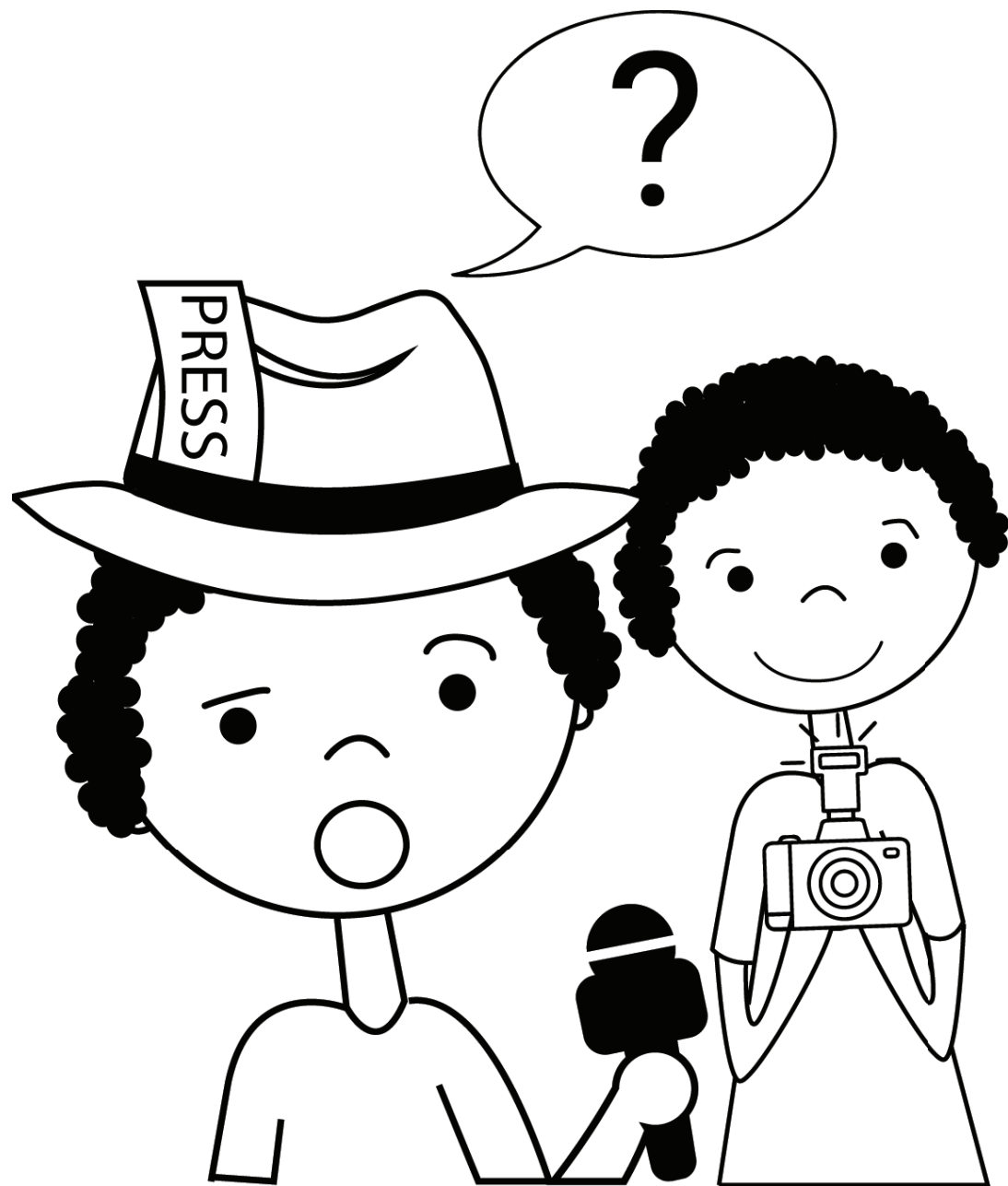
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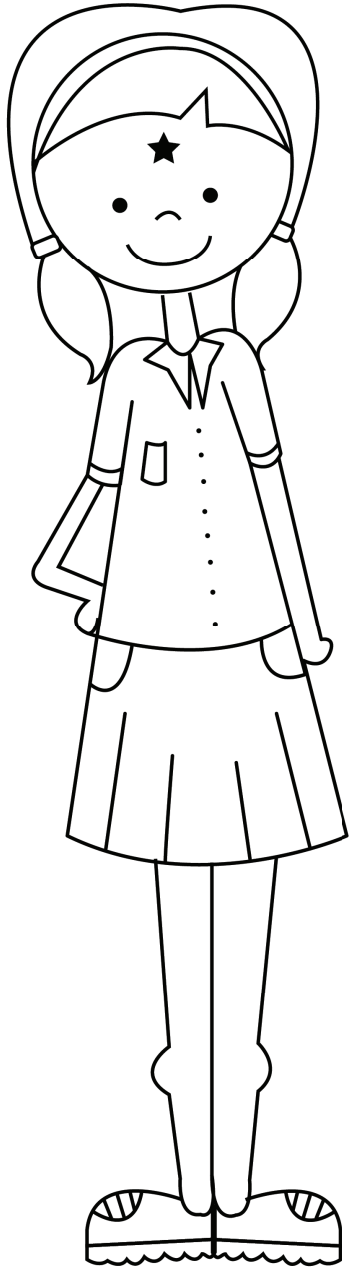


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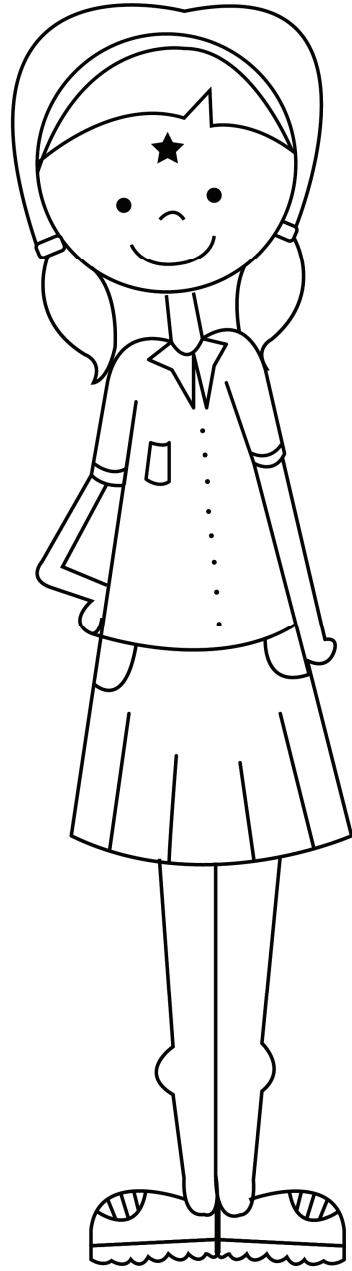


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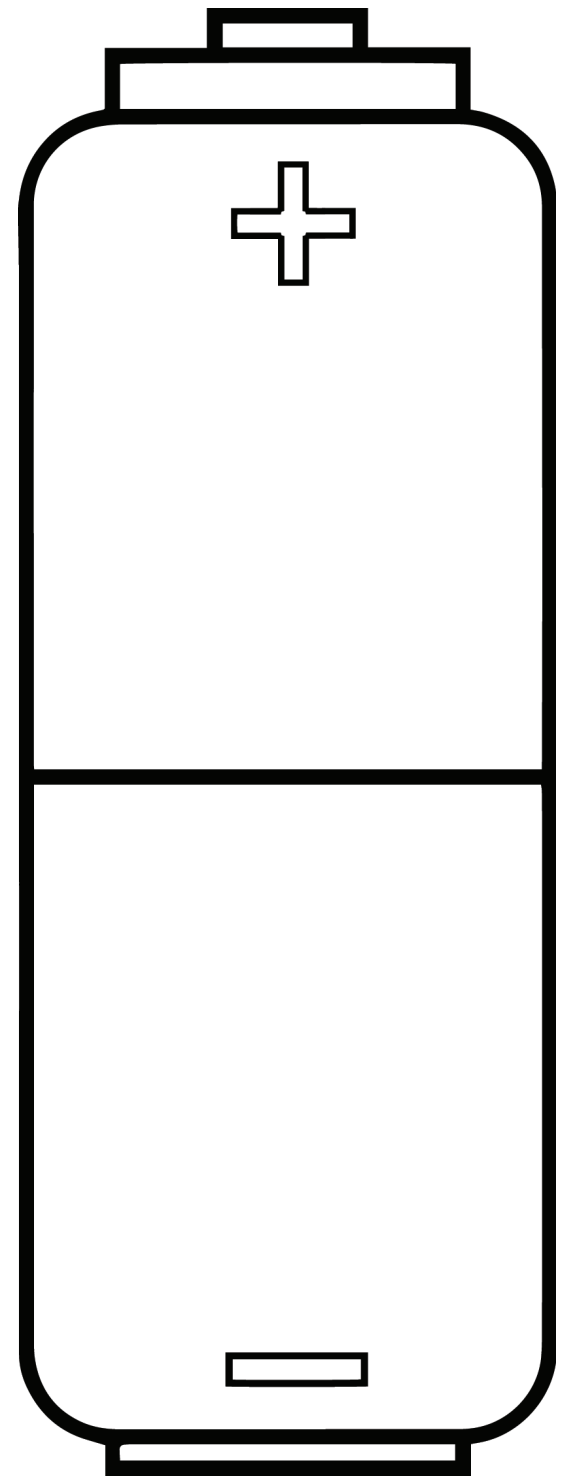
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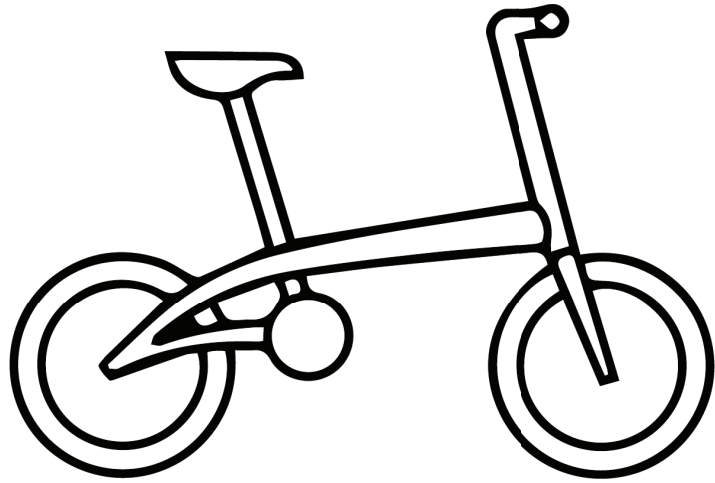


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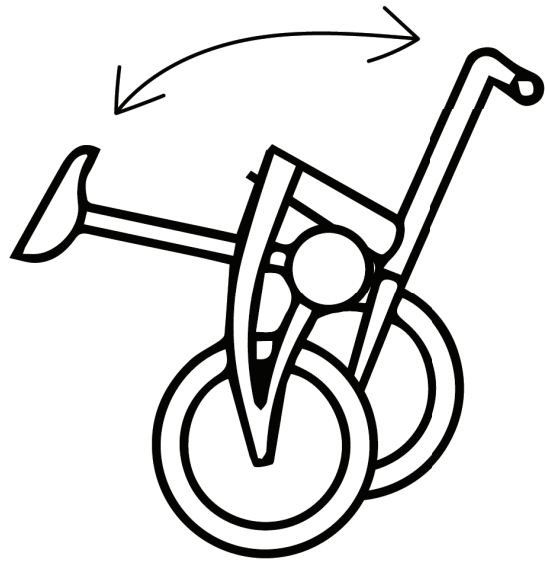


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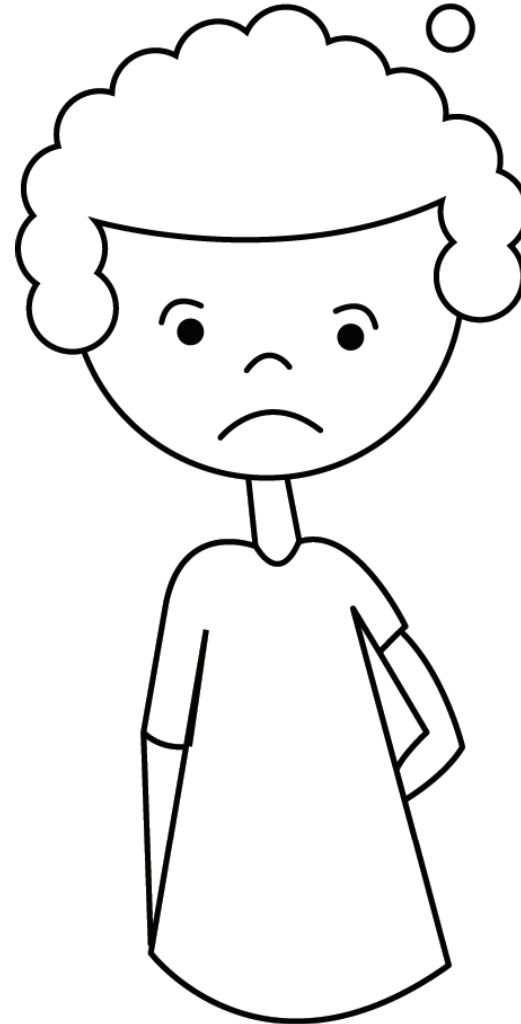
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innovative



uyilo



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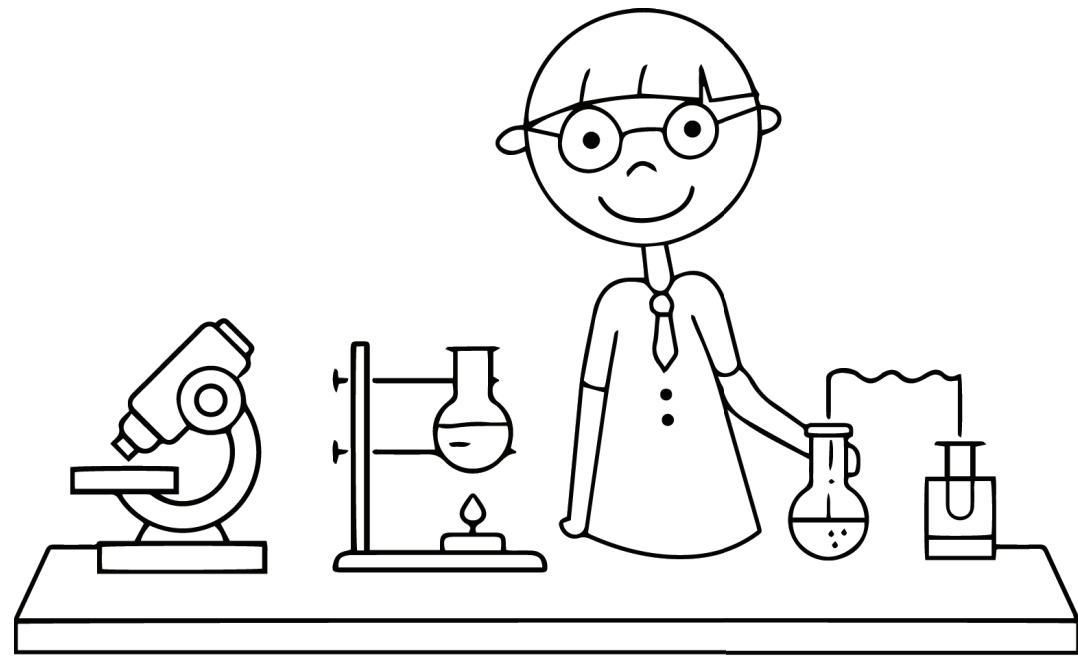


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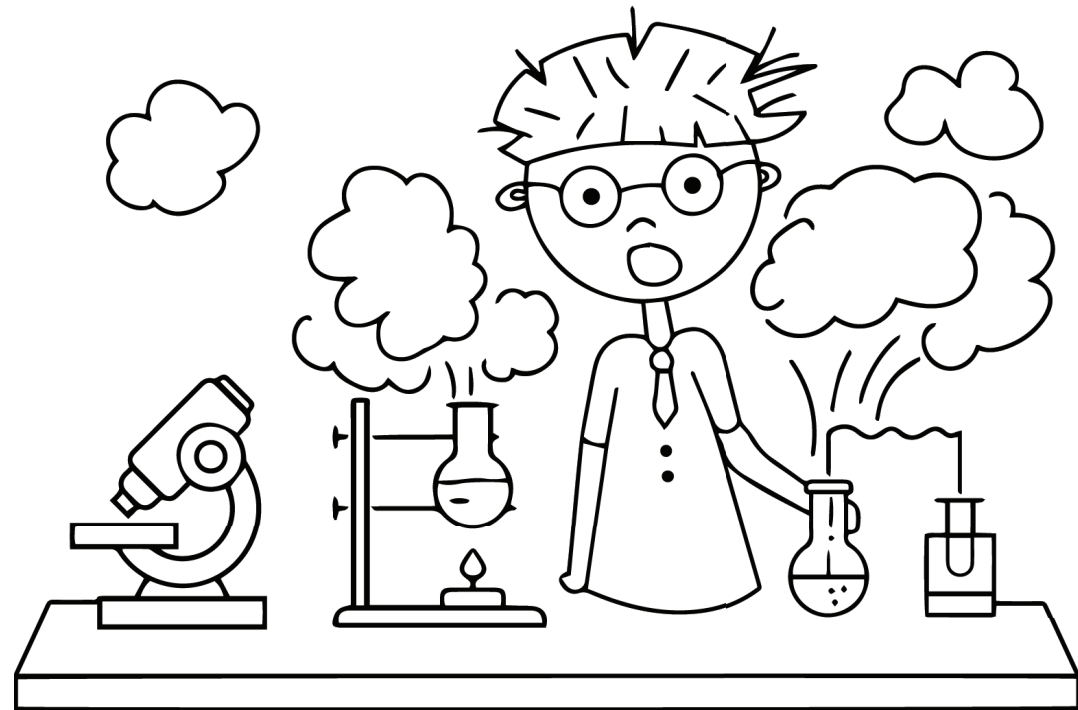
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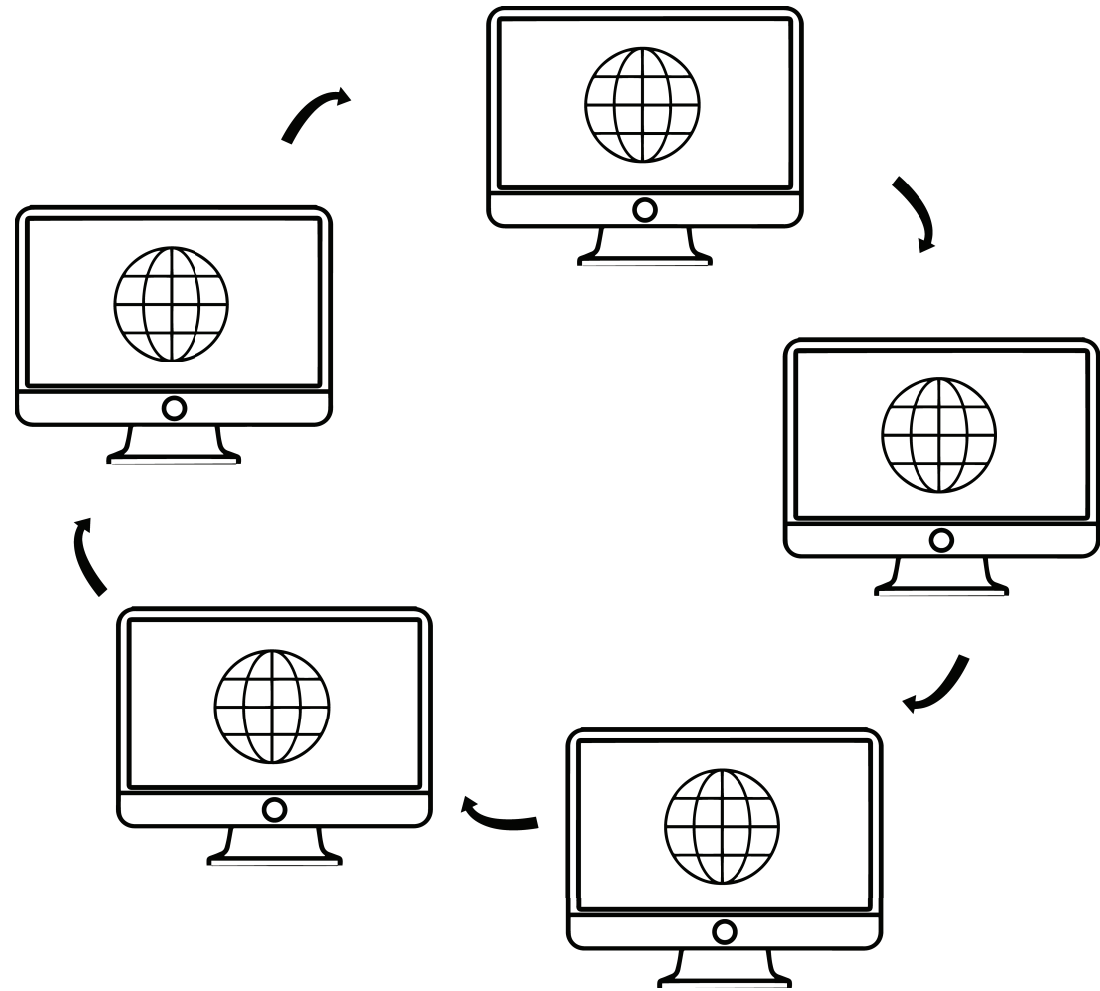
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trial and error

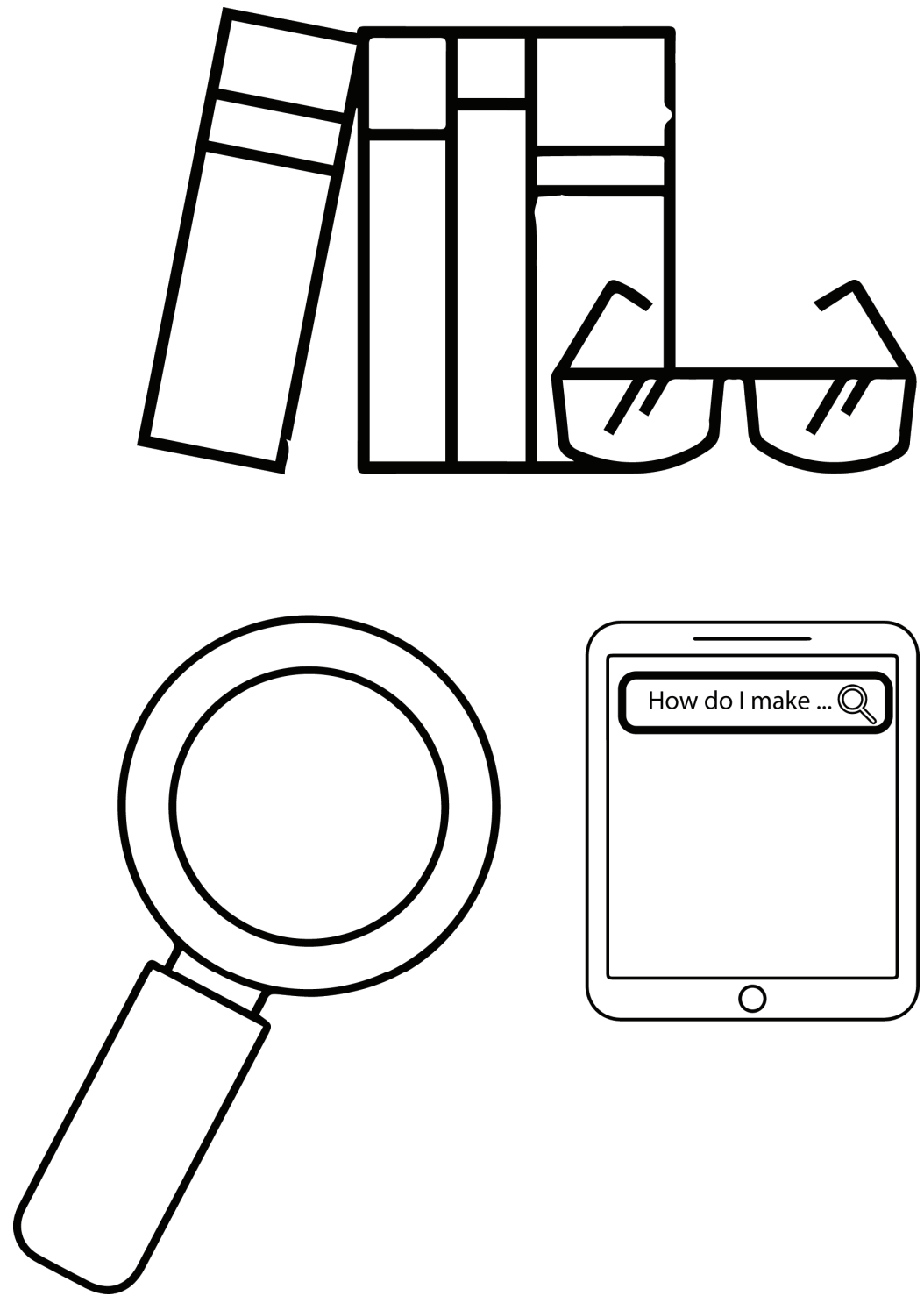
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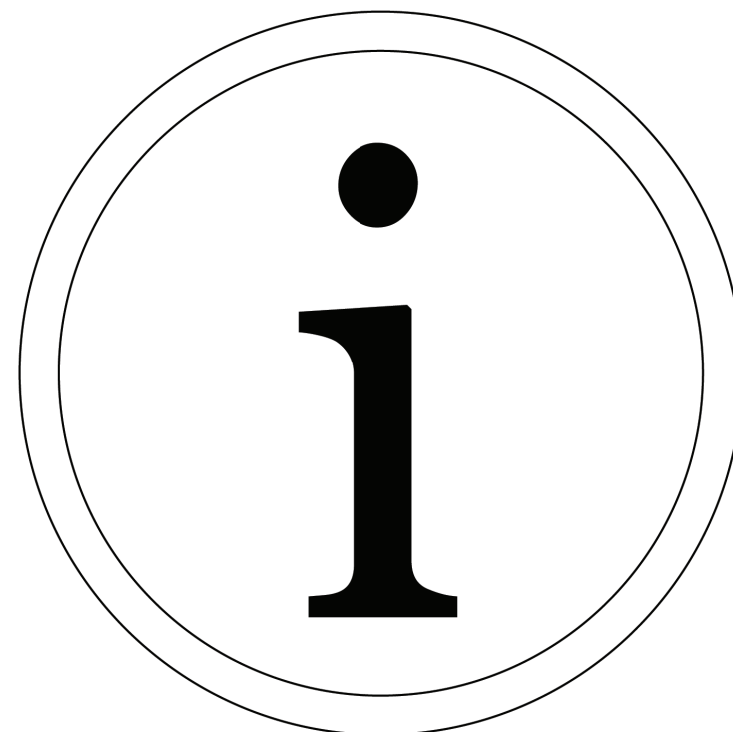
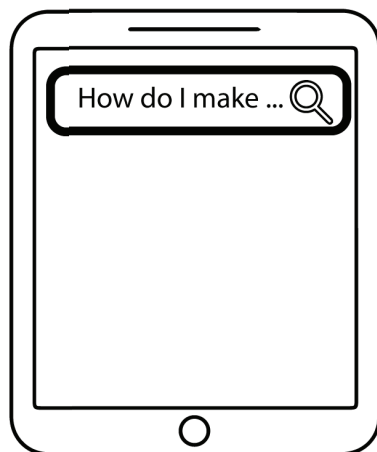
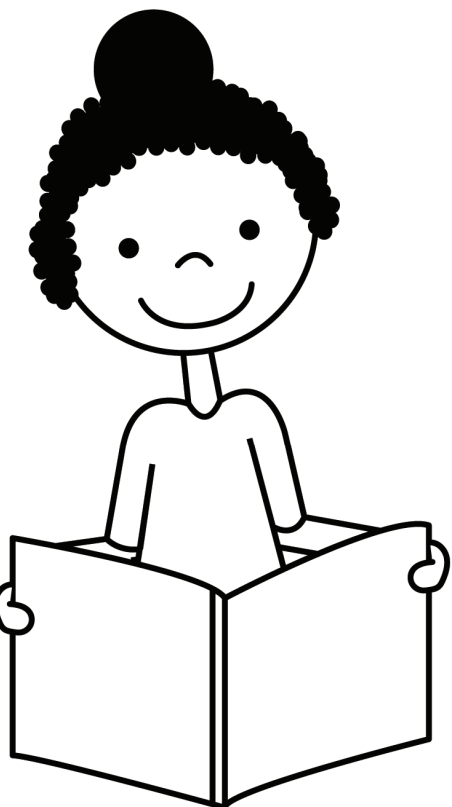
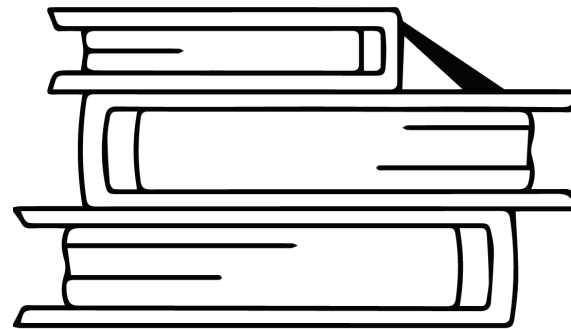
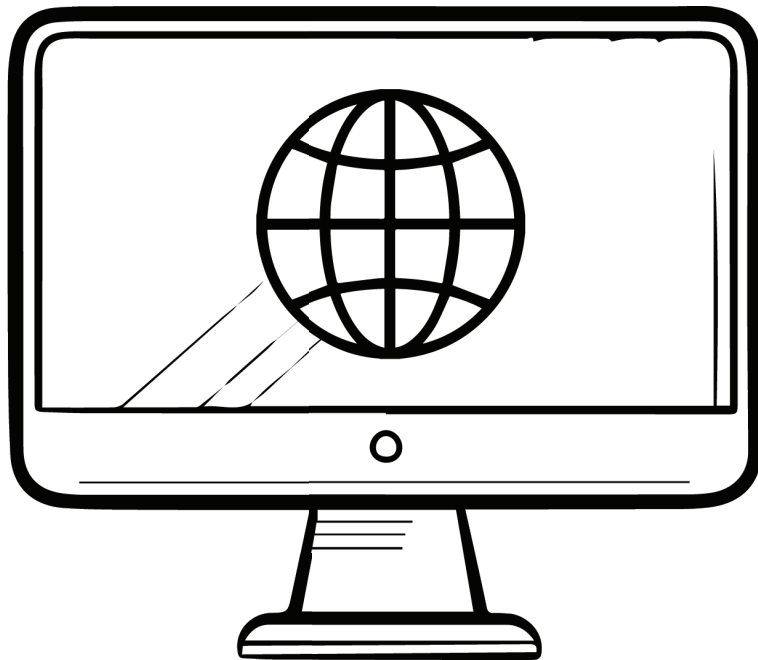
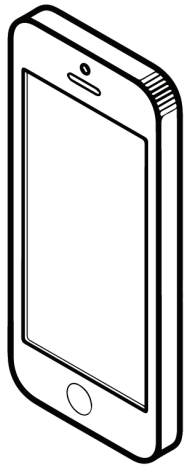
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intanethi



research

phanda

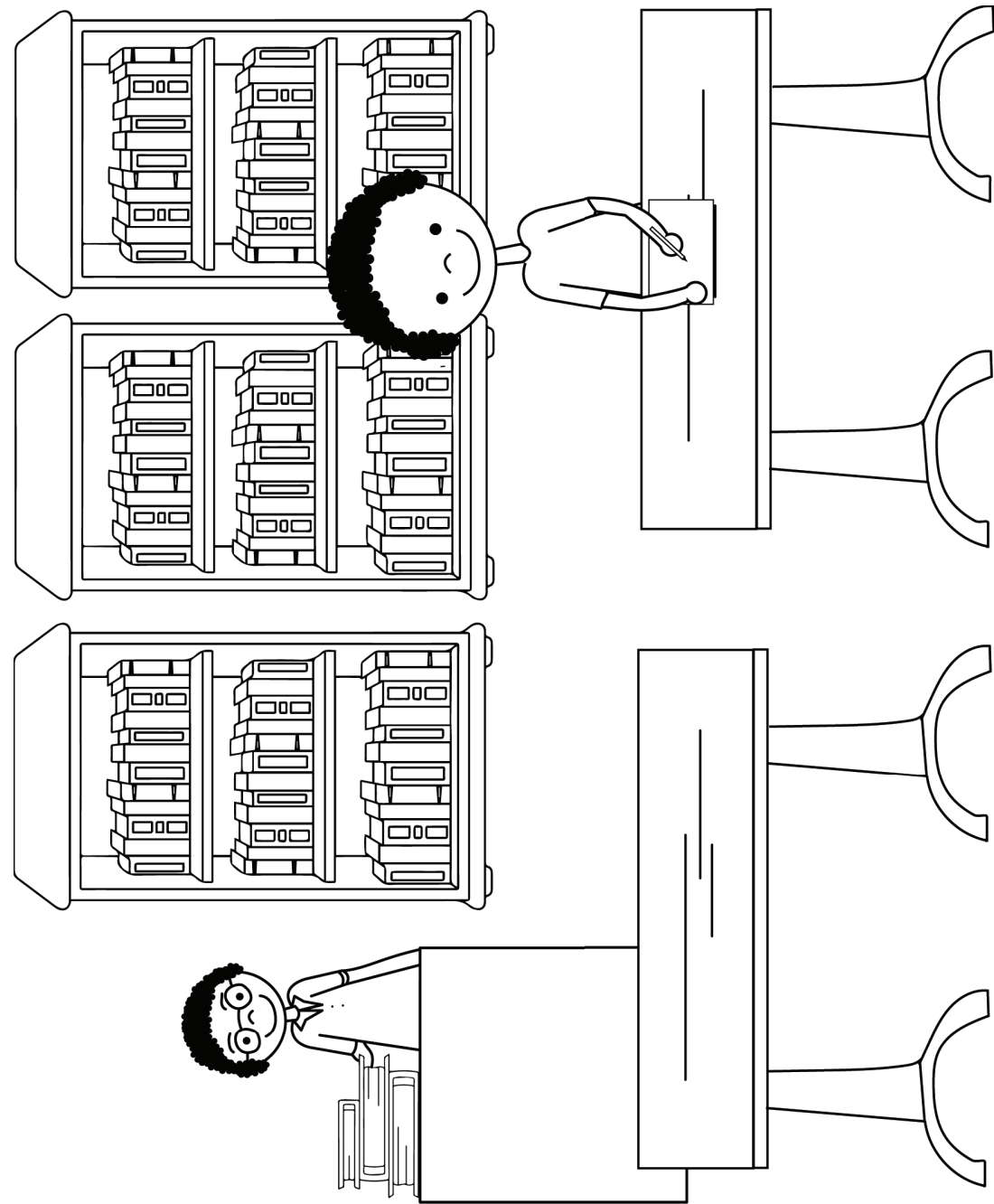


resources

izixhobo

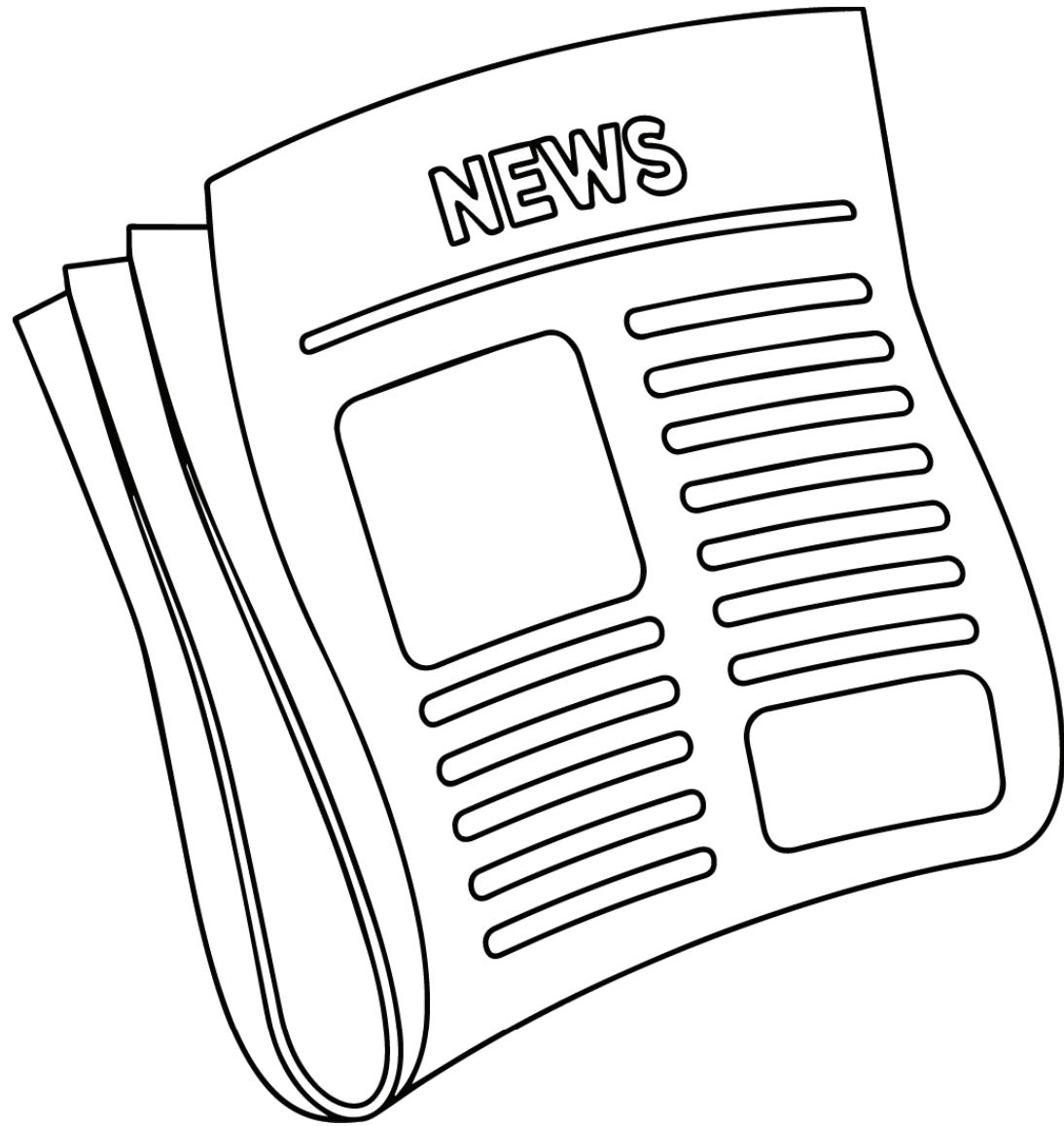
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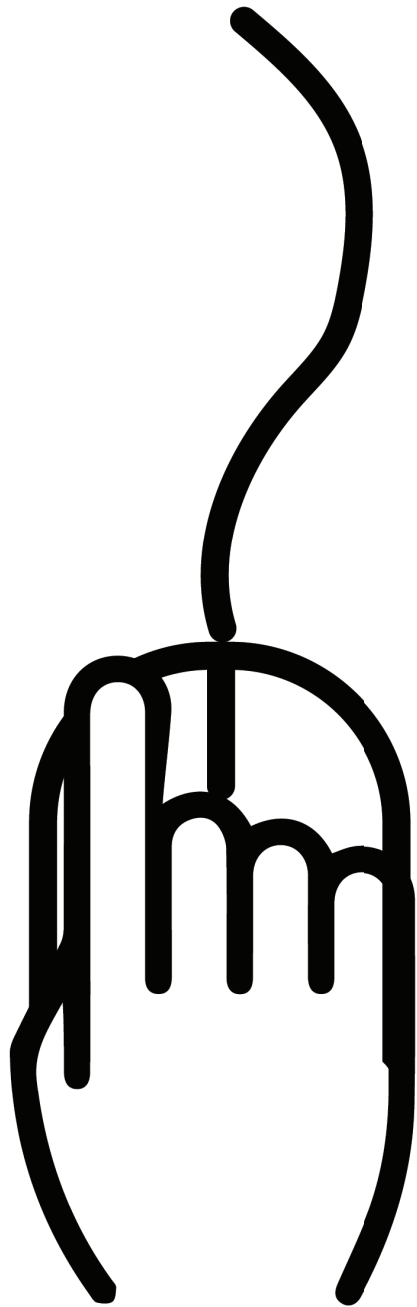
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ithala leencwadi



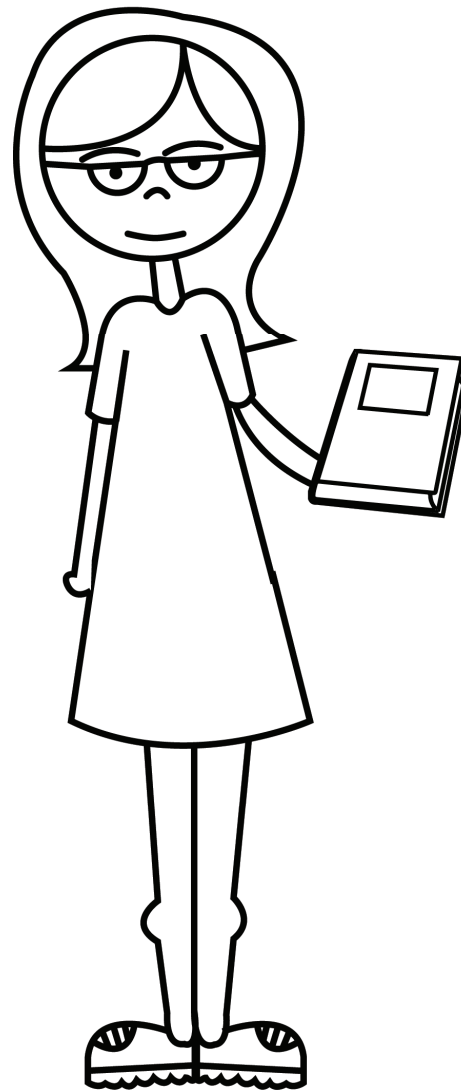
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inqaku



click

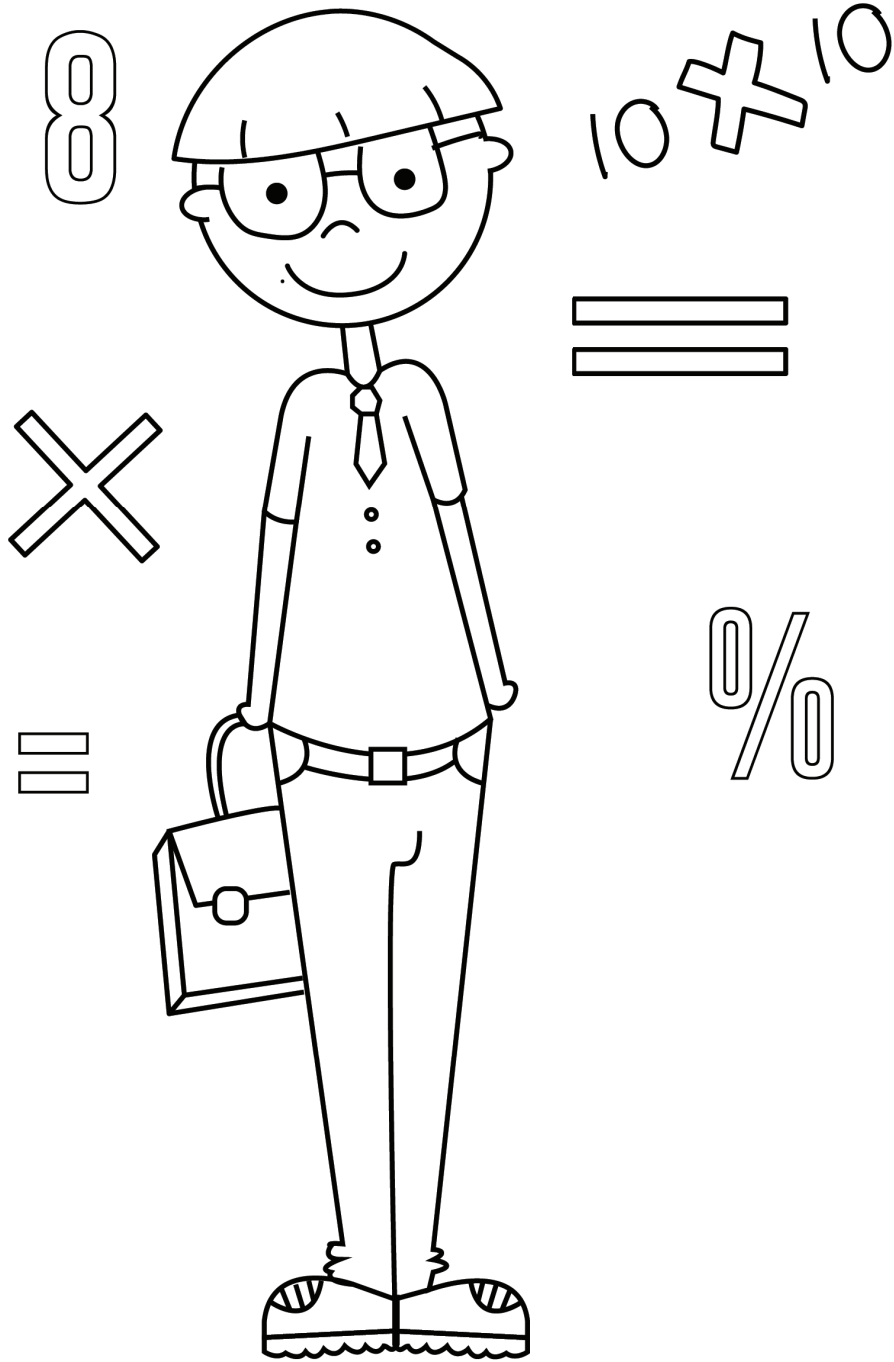
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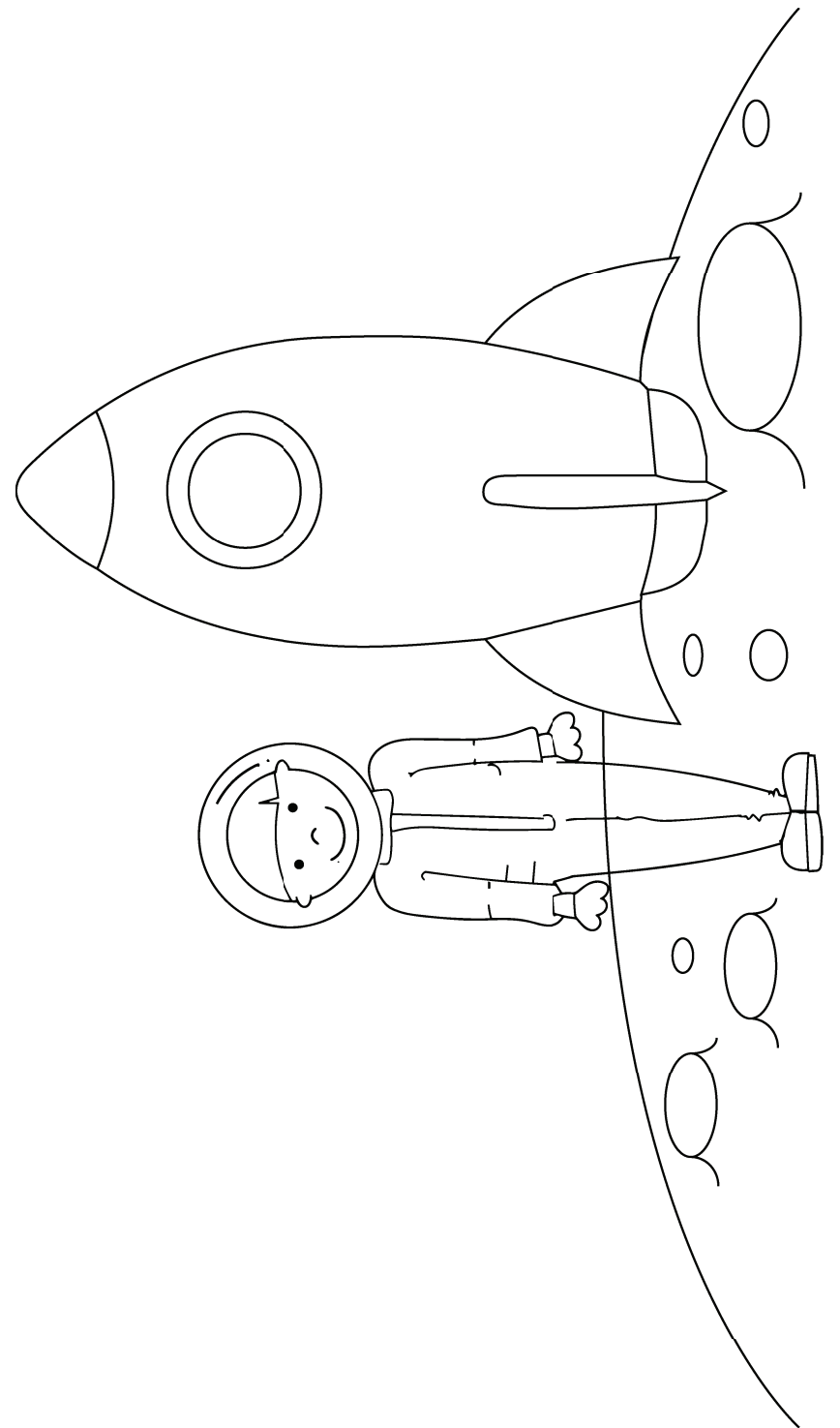


ukuboleka



mathematician

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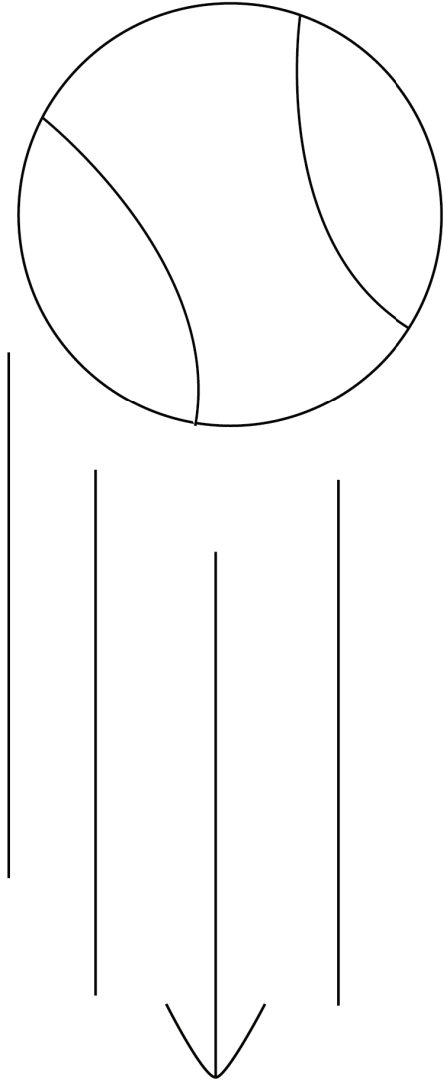
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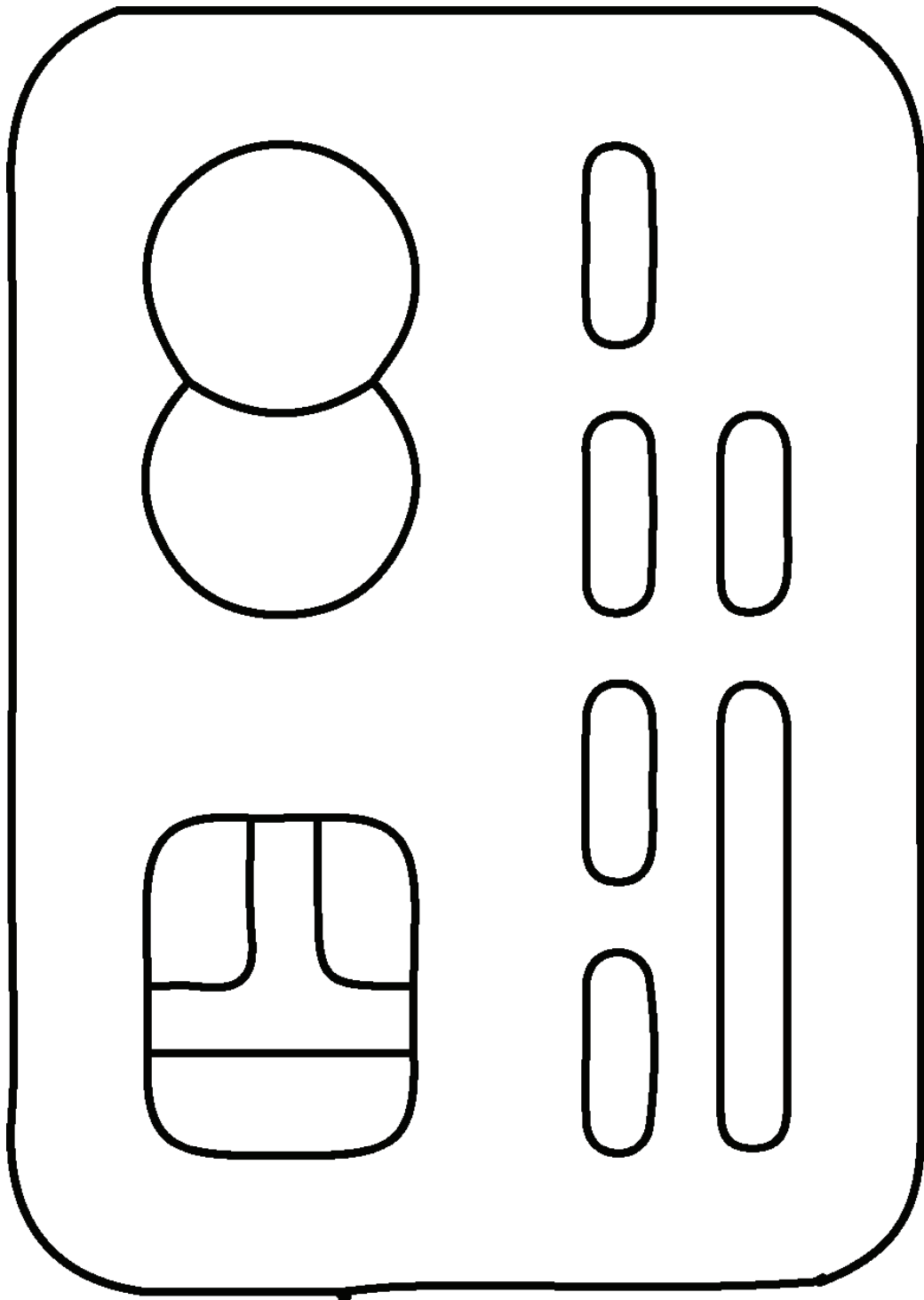
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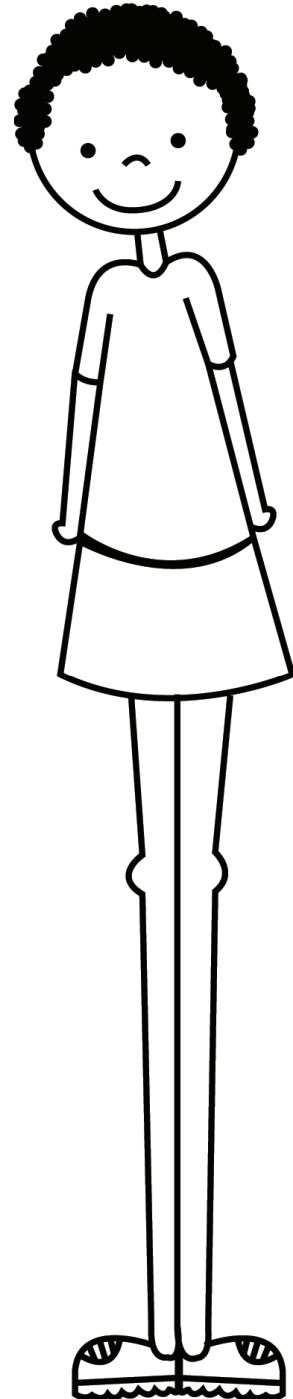
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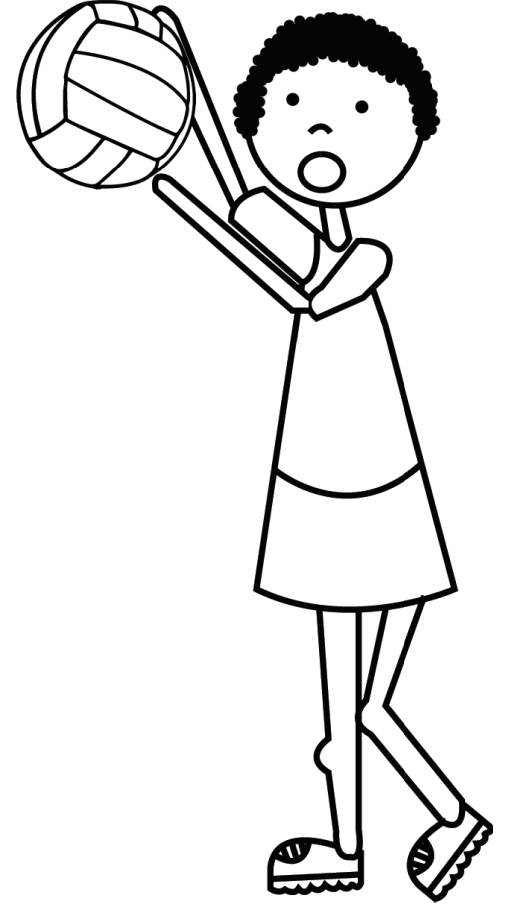


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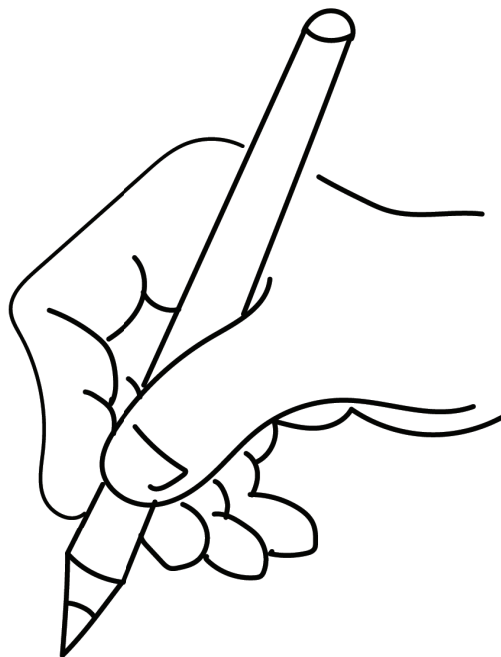
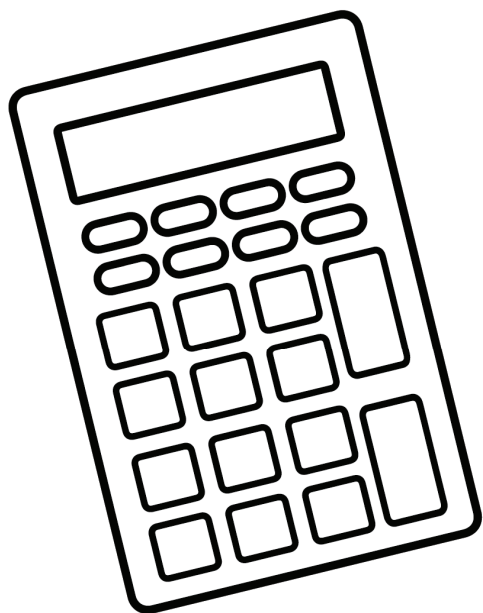
ityala



unfair



ayilunganga



$$\frac{x^2}{5x} = \sqrt[3]{2000}$$

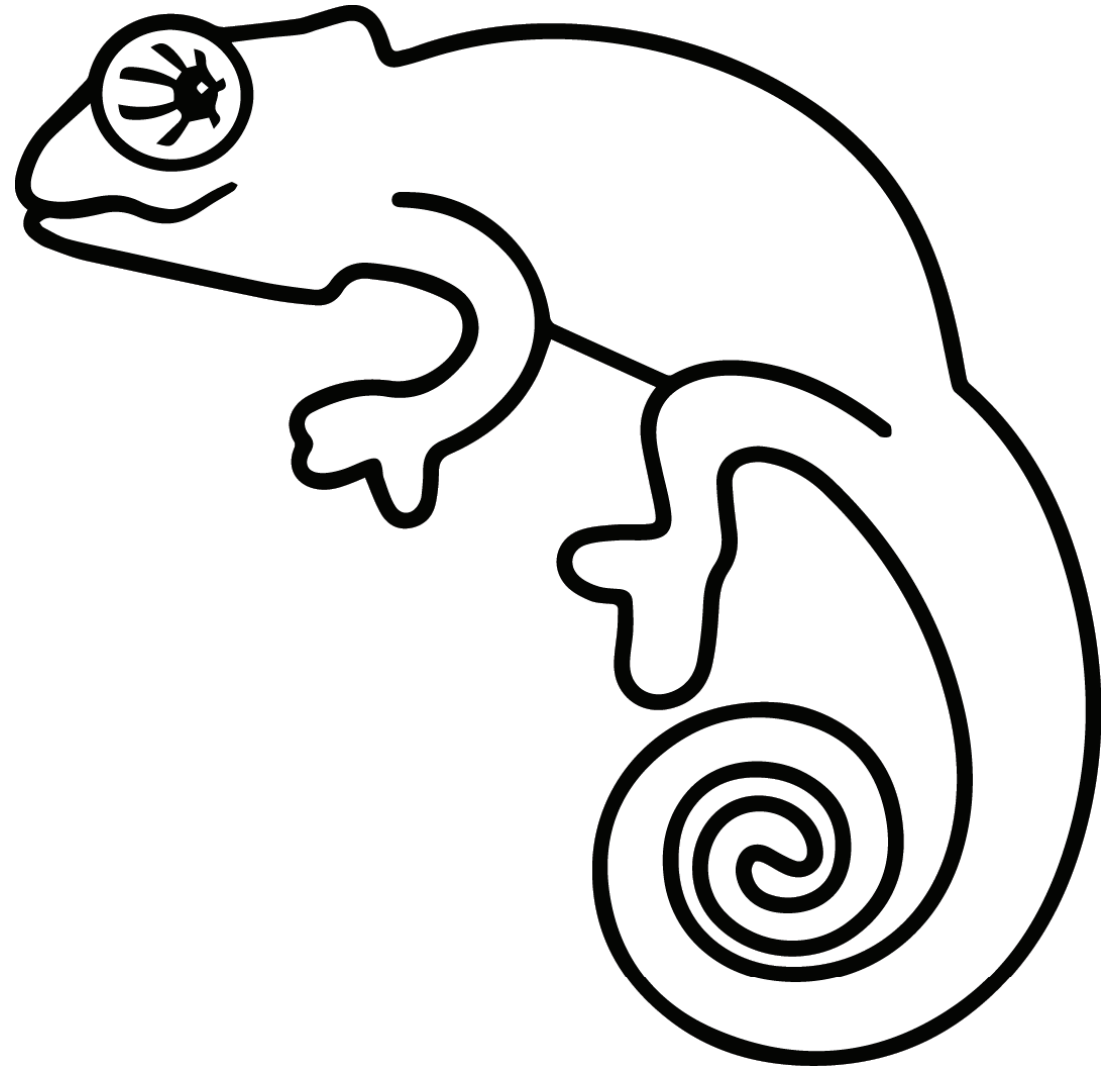
calculate

bala



praise

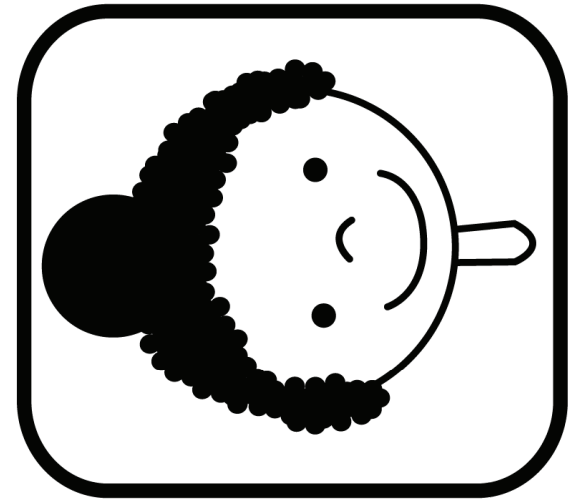
indumiso



chameleon

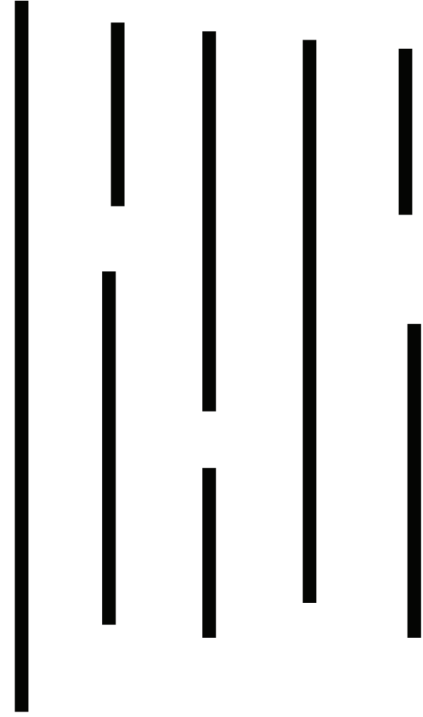
ulovane

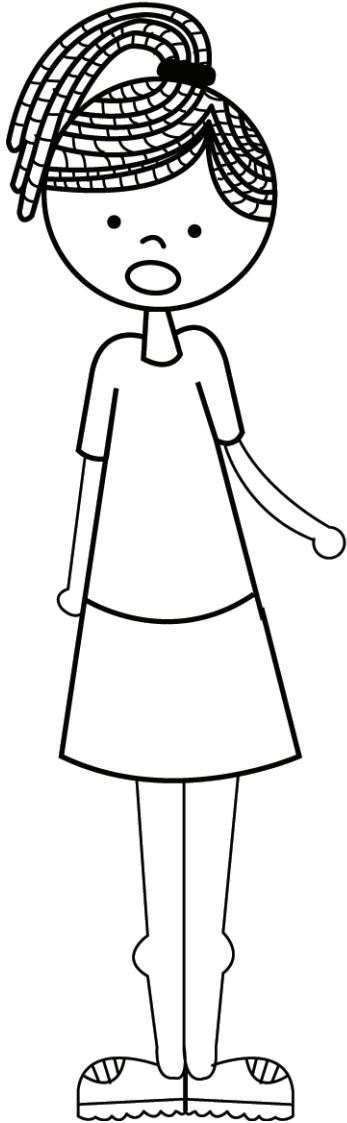
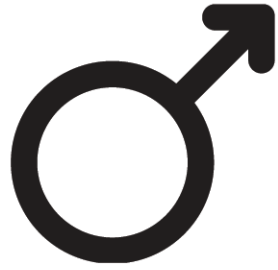
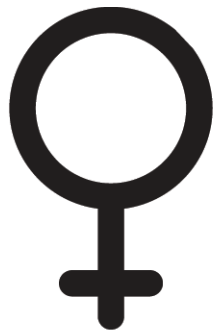
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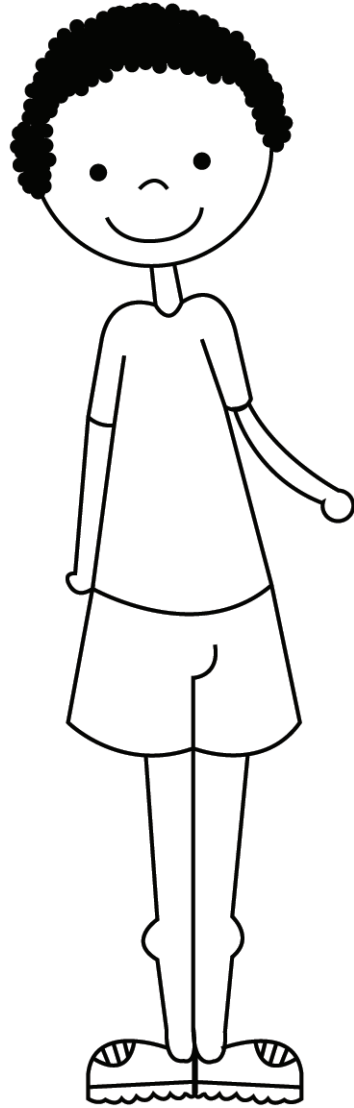
identity

ubume

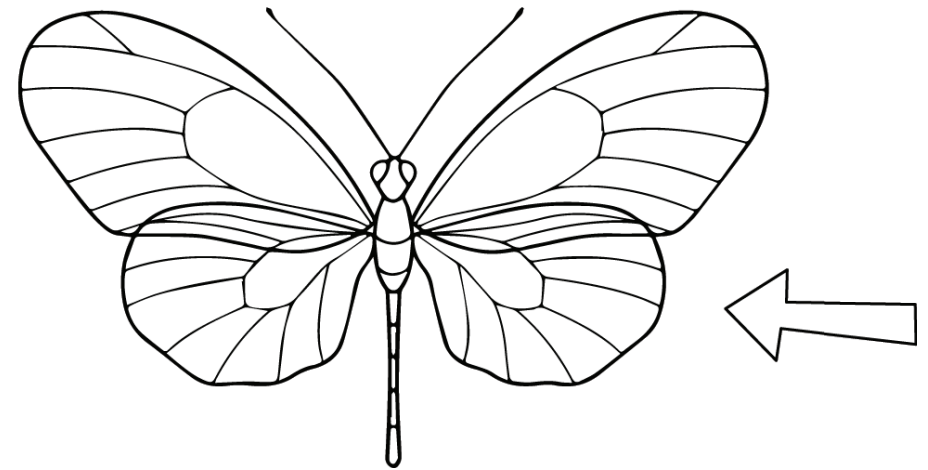
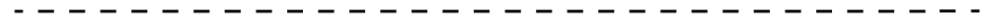
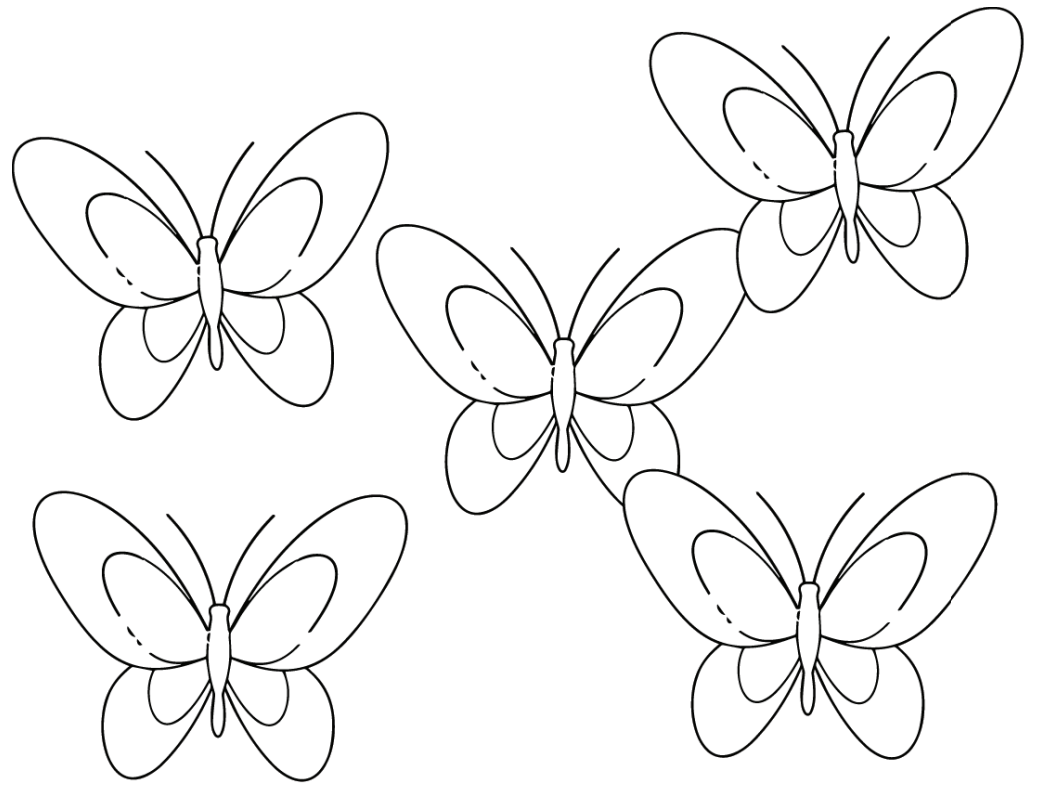




gender



isini



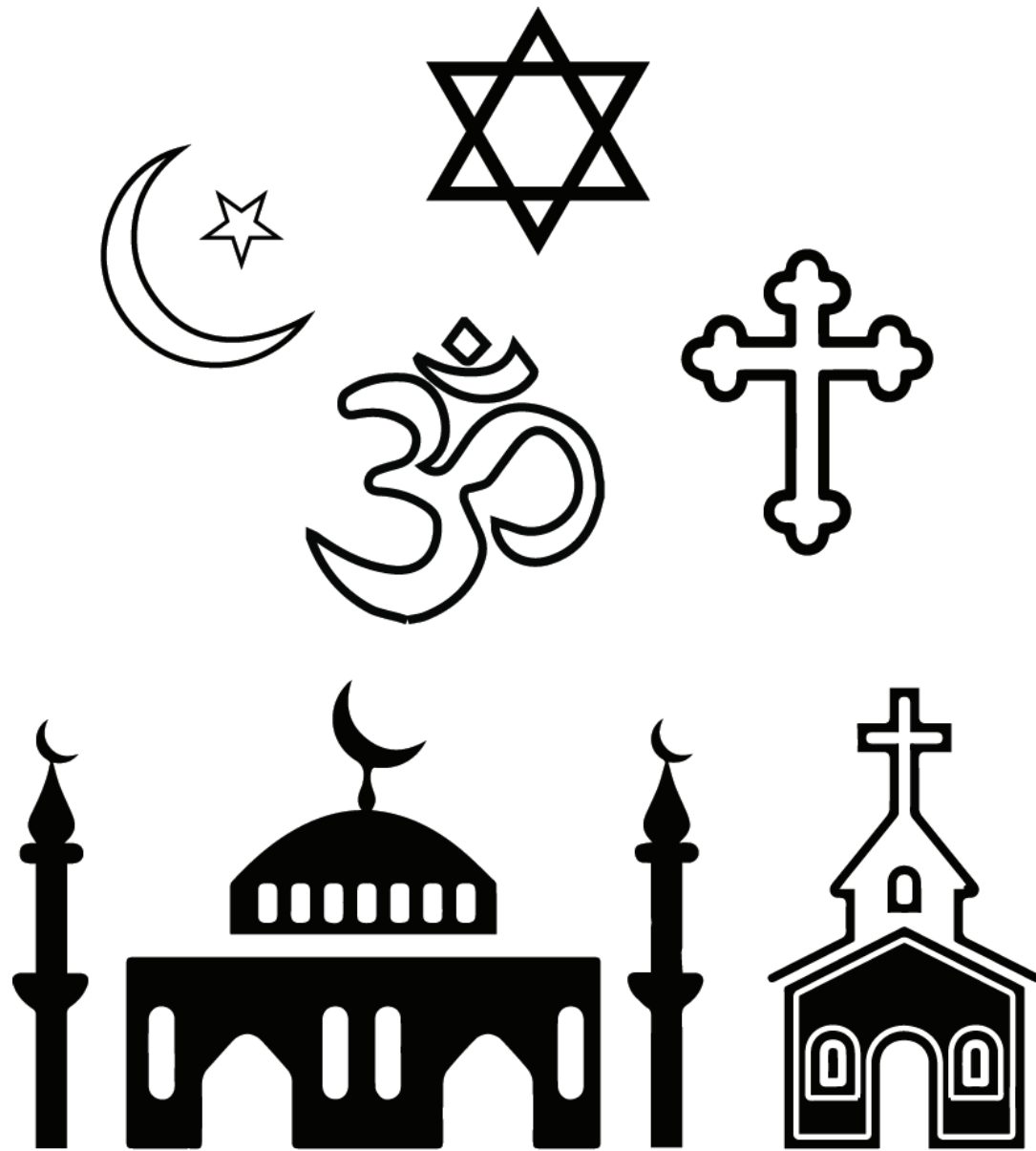
unique

ngokwahlukileyo



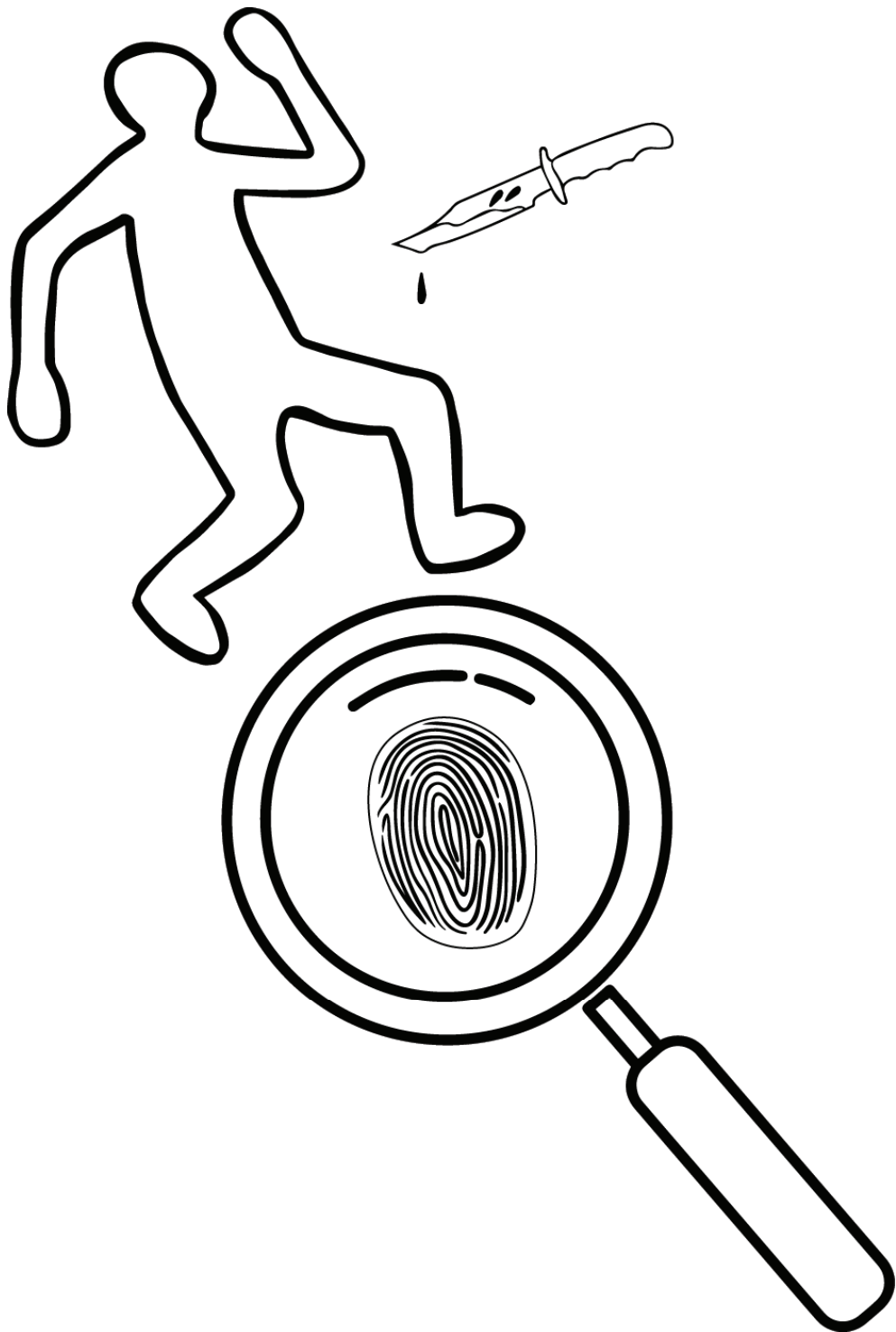
belong

yeyakho



religion

inkolo



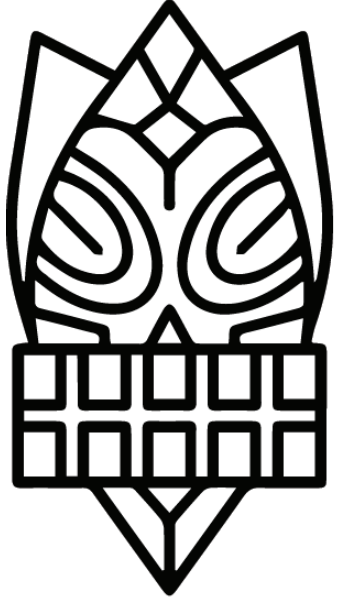
crime

ulwaphulo mthetho



illegal

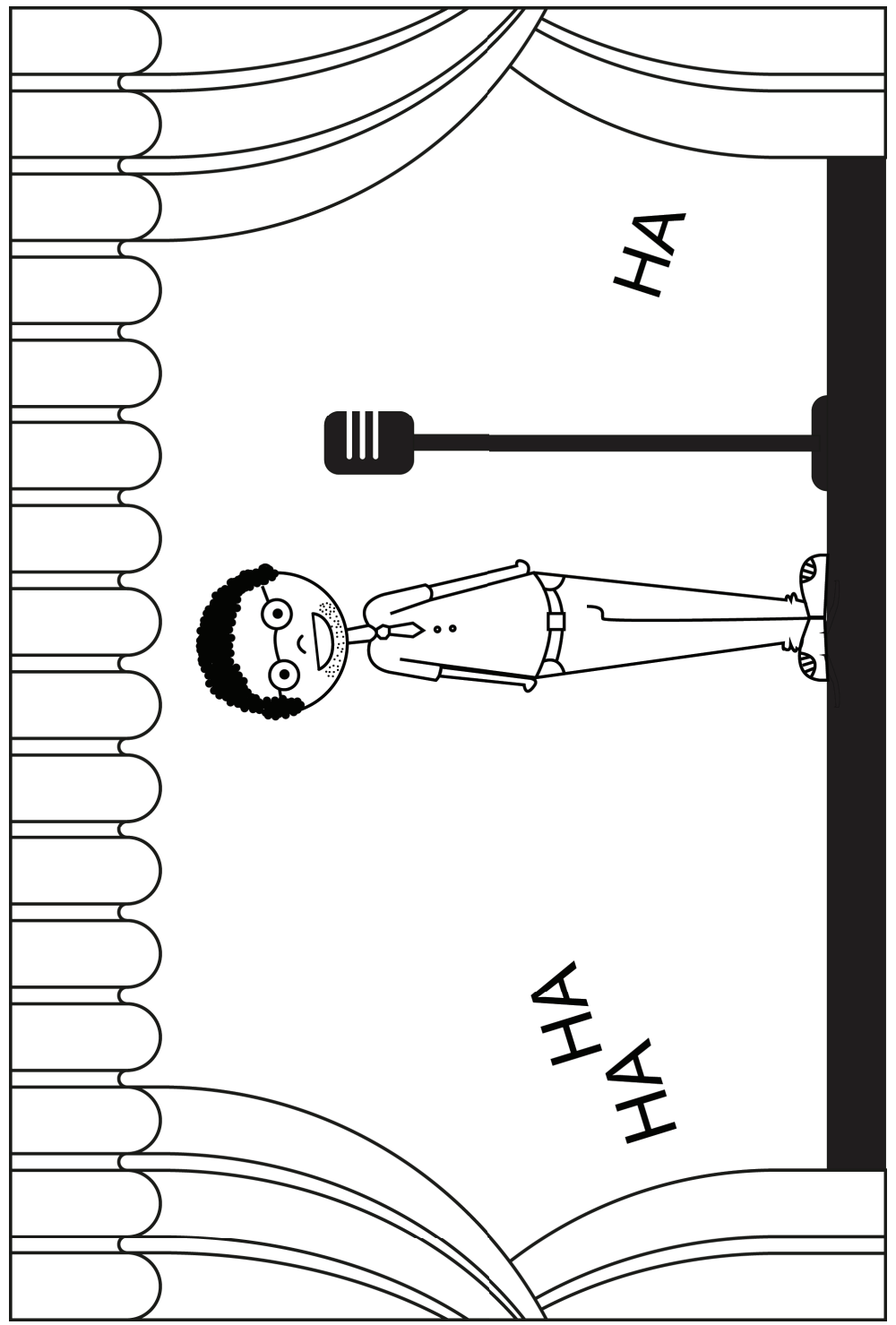
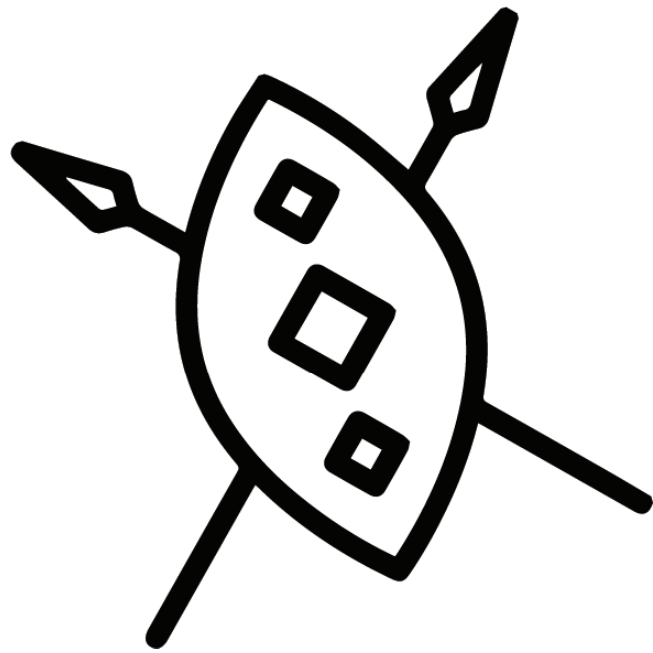
ngokungekho semthethweni



culture



inkcubeko



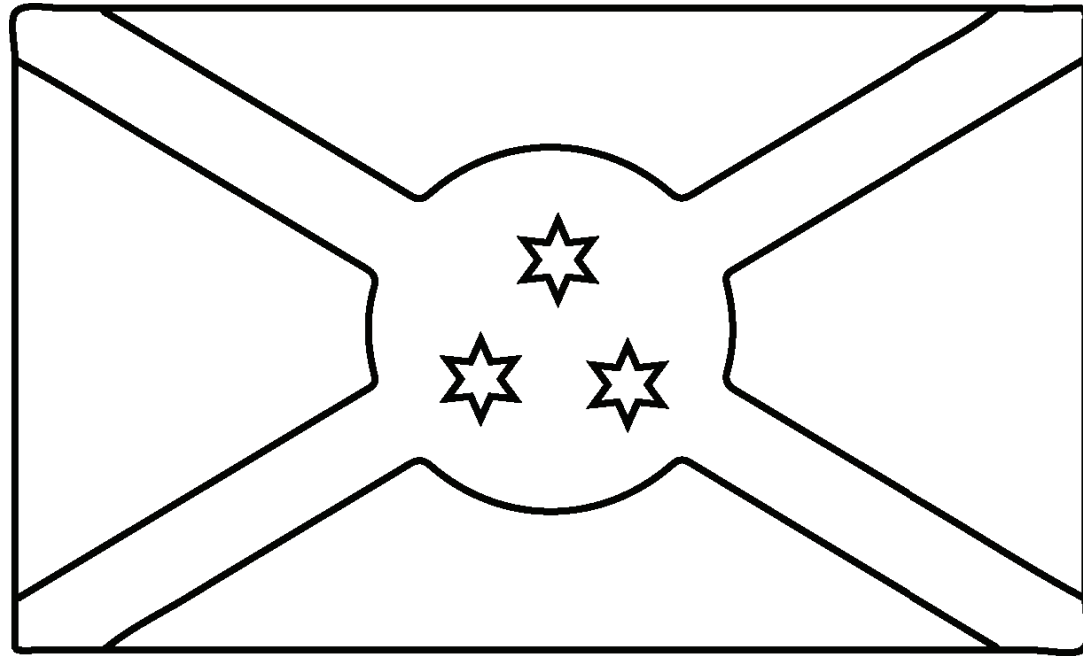
comedian

iqhula



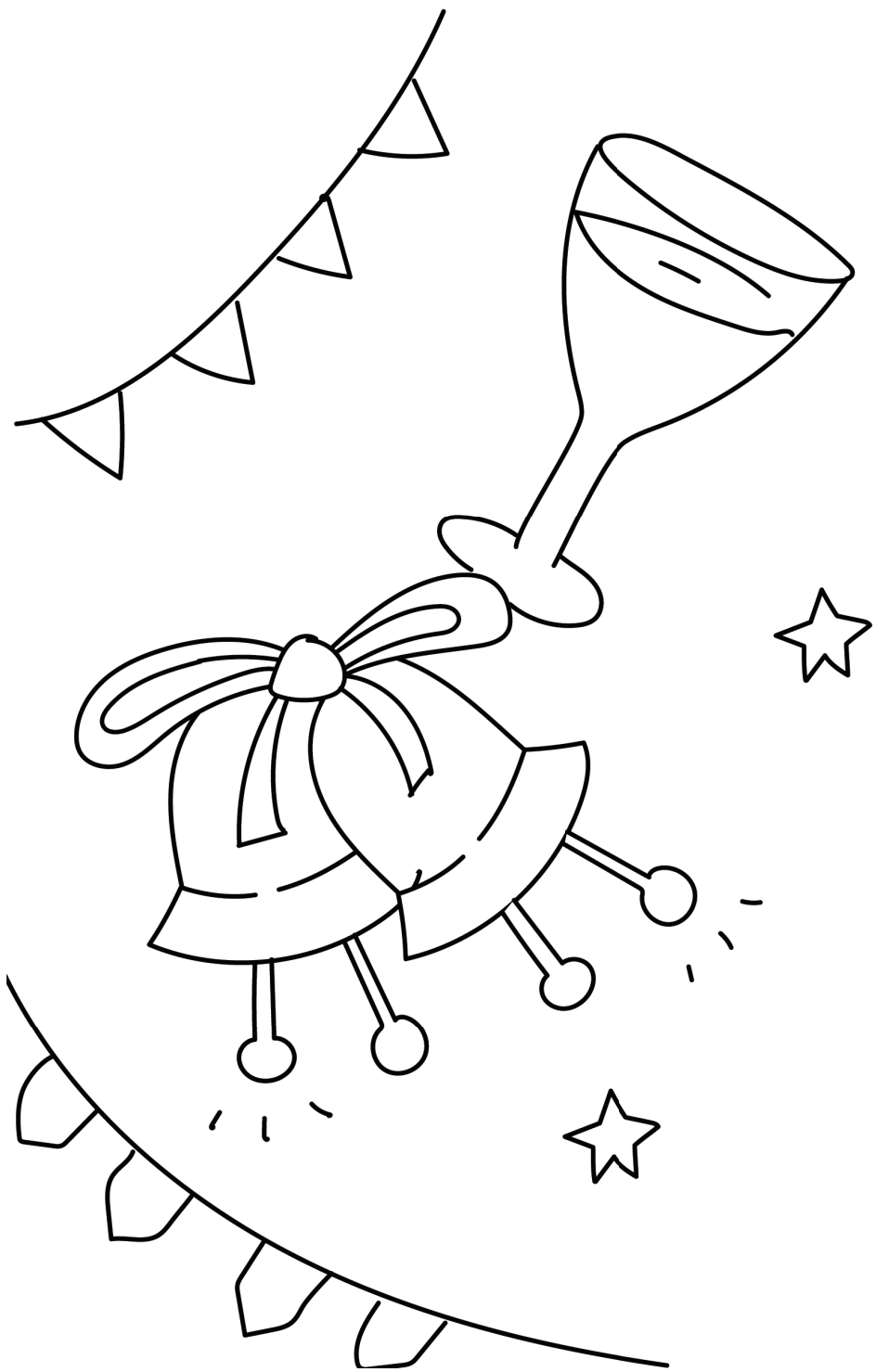
traditional

ngokwesiko



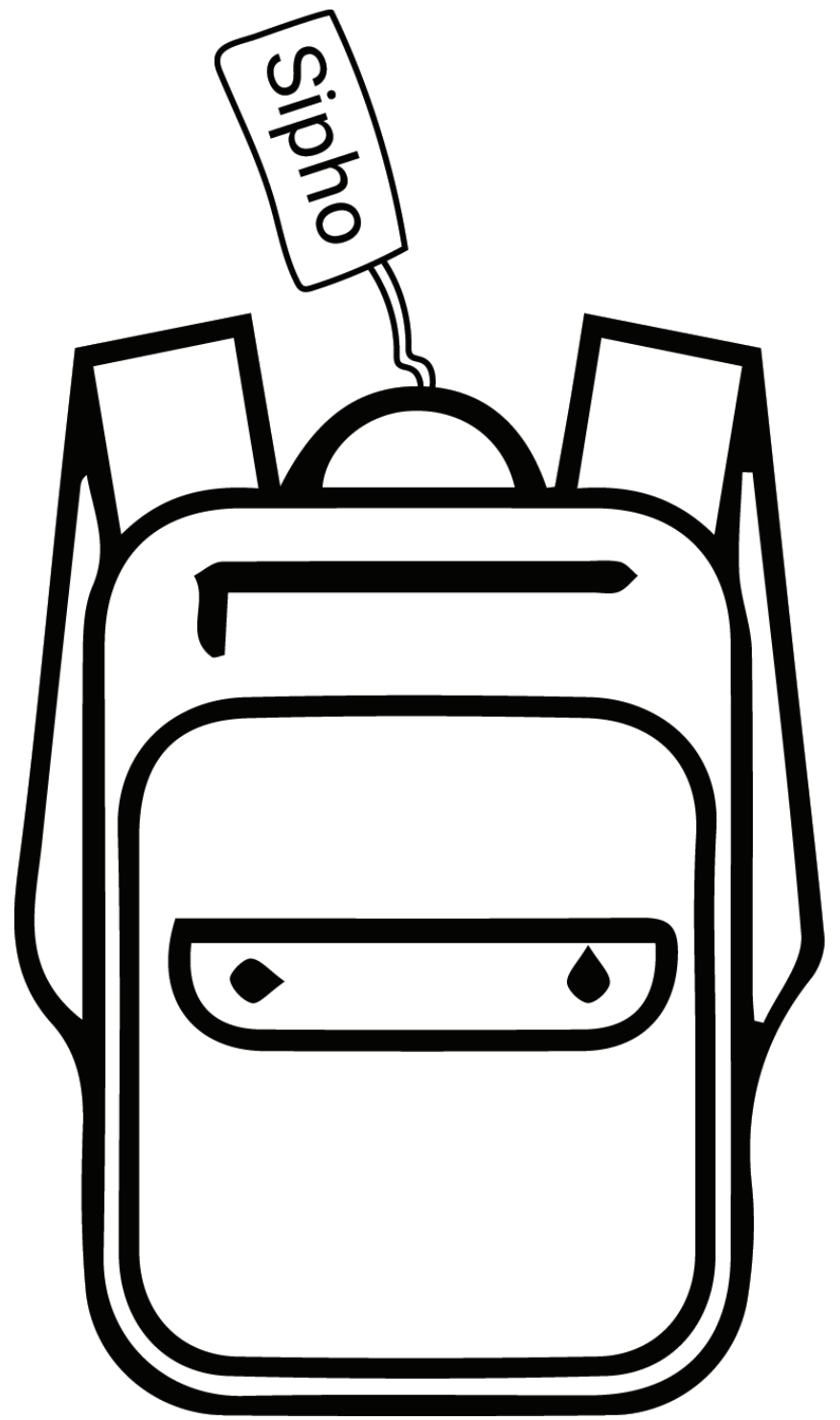
Burundi

iBurundi



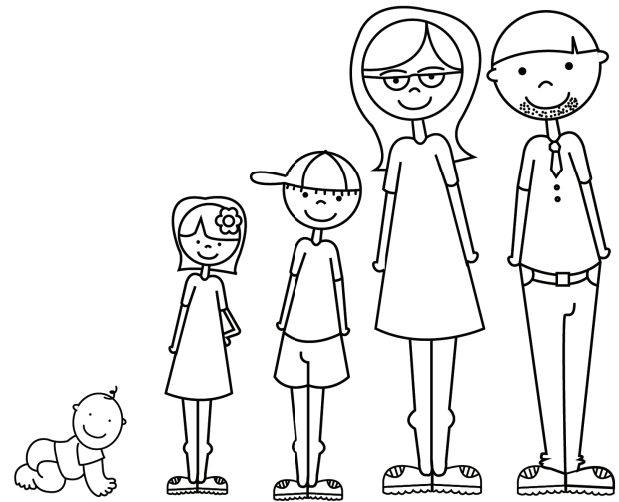
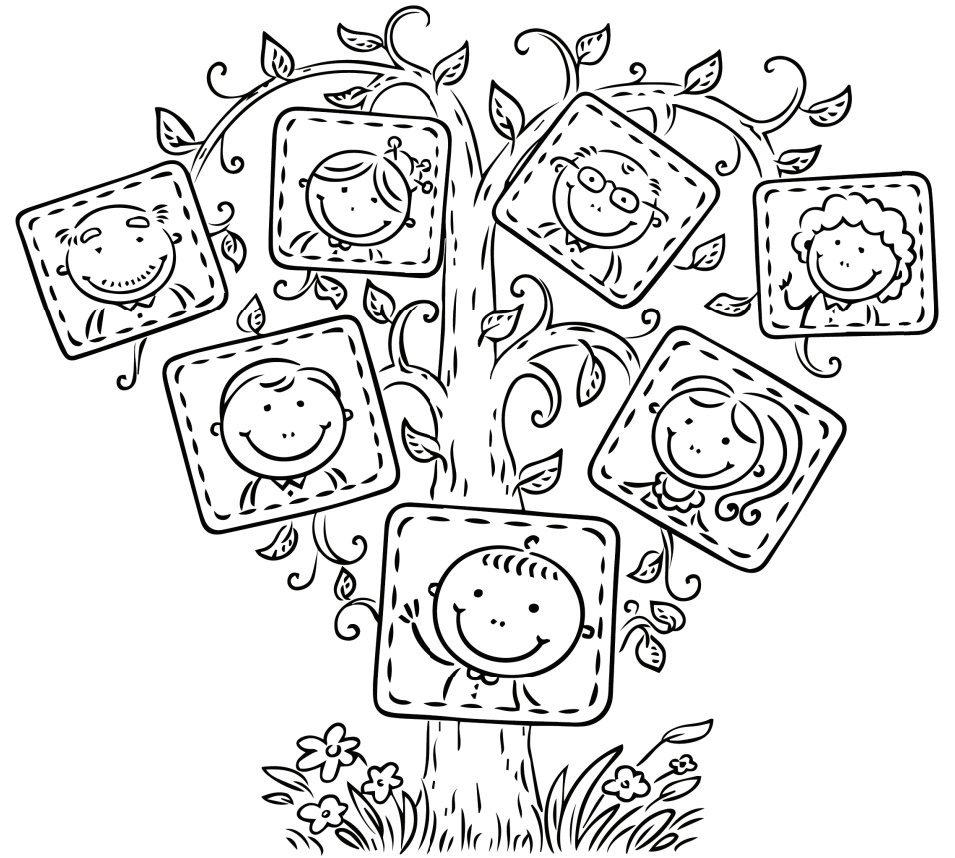
occasion

umnyhadala



belong

yeyakho



relative

isihlobo