HOME LANGUAGE: AFRIKAANS TRACKER

&

PROGRAMME OF ASSESSMENT GRADE 1 TERM 3 2020

Contents

Curriculum Coverage Term 3	3
GRADE 1 TERM 3 WEEKS 1 & 2	4
WEEK 1	4
WEEK 2	5
Theme Reflection: IN DIE DORP	7
GRADE 1 TERM 3 WEEKS 3 & 4	8
WEEK 3	8
WEEK 4	9
Theme Reflection: WERK SAAM	11
GRADE 1 TERM 3 WEEKS 5 & 6	12
WEEK 5	12
WEEK 6	13
Theme Reflection: KLERE	15
GRADE 1 TERM 3 WEEKS 7 & 8	16
WEEK 7	16
WEEK 8	17
Theme Reflection: LEES IS PRET!	19
GRADE 1 TERM 3 WEEKS 9 & 10	20
WEEK 9	20
WEEK 10	21
Theme Reflection: HOU ONS LIGGAME GESOND EN VEILIG	23
Tracker for Group Guided Reading	24
Term 3 Reading Groups	25
Term 3 Group Guided Reading Tracker	27

CURRICULUM COVERAGE TERM 3

During the term, keep track of every lesson that you teach on the Tracker that follows. Then, at the end of the term, count the number of lessons completed, and fill in this table. Discuss your curriculum coverage with your HoD to see how you can improve in Term 4.

ACTIVITY	NUMBER OF LESSONS IN LESSON PLAN	NUMBER OF LESSONS TAUGHT
Oral Activities	24	
Phonemic Awareness and Phonics	32	
Shared Reading	32	
Handwriting	24	
Writing	16	
Group Guided Reading	40	

Please remember to:

- Get learners who finish their work quickly to complete an Extension Activity from the DBE Workbook.
- 2. Encourage learners to do as much independent reading as possible.

GRADE 1 TERM 3 WEEKS 1 & 2

Theme: In die dorp

		WEEK 1	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: veilig, onveilig, gevaar Rhyme / Song	
Monday	Activity 2:	Handwriting Revision activity: sounds and words	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Bly veilig Lesego!	
Monday	Activity 4:	 Writing: Plan and Draft Draw and write about something that makes you feel safe and unsafe Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 1	
Tuesday	Activity 1:	Phonemic Awareness & Phonics Introduce new sounds and words: /uu/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences • Uu, uu	
Tuesday	Activity 3:	Shared Reading: First Read Big Book: Bly veilig Lesego!	
Tuesday	Activity 4:	Group Guided ReadingGroupsWorksheet 1	
Wednesday	Activity 1:	 Oral Activities Theme Vocabulary: waarsku, waarskuwing, gang Rhyme / Song Creative Storytelling 	
Wednesday	Activity 2:	Phonemic Awareness & Phonics Introduce new sounds and words: /oe/	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences Oe, oe	
Wednesday	Activity 4:	 Writing: Plan and Draft Draw and write about something that makes you feel safe, and something that makes you feel unsafe. Add a sentence 	
Wednesday	Activity 5:	Group Guided ReadingGroupsWorksheet 1	

	Activity 1:	Phonemic Awareness & Phonics	
Thursday	/ touvity 1:		
	A . 12 . 14 . 0	Cogc.i.ii.g and sicriaii.g	
Thursday	Activity 2:	Shared Reading: Second Read	
,		Big Book: Bly veilig Lesego!	
Thursday	Activity 3:	Group Guided Reading	
maroday		• Groups	
		Worksheet 1	
Friday	Activity 1:	Oral Activities	
Tilday		 Theme Vocabulary: verlig, sug van verligting, 	
		besluit	
		Rhyme / Song	
		Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics	
Tilday		Word find	
Friday	Activity 3:	Shared Reading: Post Read	
Tilday		Big Book: Bly veilig Lesego!	
		Oral recount from the story	
Friday	Activity 4:	Group Guided Reading	
Tilday		• Groups	
		Worksheet 1	
Friday	Activity 5:	End of week review	

WEEK 2			
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: plastiek, rommel, verban Rhyme / Song	
Monday	Activity 2:	Handwriting Revision activity: sounds and words	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Totsiens plastieksakke	
Monday	Activity 4:	 Writing: Plan and Draft Write about one thing you would like to do to make your town or community a better place Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 2	

Tuesday	Activity 1:	Phonemic Awareness & Phonics	
Tuesday		Introduce new sounds and words: /ei/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences	
Tuesday		• Ei, ei	
Tuesday	Activity 3:	Shared Reading: First Read	
Tuesday		Big Book: Totsiens plastieksakke	
Tuesday	Activity 4:	Group Guided Reading	
Tuesday		• Groups	
		Worksheet 2	
Wednesday	Activity 1:	Oral Activities	
vveuriesday		 Theme Vocabulary: strooibiljet, organiseer, 	
		versamel	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
		 Introduce new sounds and words: /aai/ 	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences	
		Aai, aai	
Wednesday	Activity 4:	Writing: Plan and Draft	
l rounday		 Draw and write about one thing you would like to 	
		do to make your town or community a better	
		place	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
		• Groups	
	A 41 14 4	Worksheet 2	
Thursday	Activity 1:	Phonemic Awareness & Phonics	
	A 11	Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
	A :: 1: 0	Big Book: Totsiens plastieksakke	
Thursday	Activity 3:	Group Guided Reading	
		• Groups	
	A . 12 24 . 4	Worksheet 2 Oral Activities	
Friday	Activity 1:	Oral Activities	
		 Theme Vocabulary: geïnspireer, versamel, gemeenskap 	
		Rhyme / Song	
		 Discussion of the shared reading text 	
	Activity 2:	Phonemic Awareness & Phonics	
Friday	/ totavity 2.	Word Find	
	Activity 3:	Shared Reading: Post Read	
Friday	/ .ovicy o.	Big Book: Totsiens plastieksakke	
		 Oral recount from the story 	
	Activity 4:	Group Guided Reading	
Friday	, touvity 4.	Groups	
		Worksheet 2	
	Activity 5:	End of week review	
Friday	/ .ovicy o.		
	<u> </u>		

	Theme Reflection: IN DIE DORP	
What went well this cycle?		
What did not go well this cycle? How can you improve on this in the next cycle?		

GRADE 1 TERM 3 WEEKS 3 & 4

Theme: Werk saam

		WEEK 3	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities	
Worlday		 Introduce the Theme 	
		 Theme Vocabulary: spanwerk, beet, oes 	
		Rhyme / Song	
Monday	Activity 2:	Handwriting	
		 Revise sounds and words previously taught 	
Monday	Activity 3:	Shared Reading: Pre-Read	
Worlday		Big Book: Die groot beet	
Monday	Activity 4:	Writing: Plan and Draft	
Worlday		 Write about a time you worked with another 	
		person	
		Draw a picture and add a sentence	
Monday	Activity 5:	Group Guided Reading	
lineriaay		• Groups	
		Worksheet 3	
Tuesday	Activity 1:	Phonemic Awareness & Phonics	
racsaay		 Introduce new sounds and words: /sl/ 	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences	
racsaay		• SI, sI	
Tuesday	Activity 3:	Shared Reading: First Read	
Tuesday		Big Book: Die groot beet	
Tuesday	Activity 4:	Group Guided Reading	
Tucsday		• Groups	
		Worksheet 3	
Wednesday	Activity 1:	Oral Activities	
VVCancsaay		 Theme Vocabulary: alleen, saam, sterk, vas 	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
Wednesday		 Introduce new sounds and words: /tw/ 	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences	
VVCancoday		• Tw, tw	
Wednesday	Activity 4:	Writing: Plan and Draft	
Vocariosady		 Write about a time you worked with another 	
		person.	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
		• Groups	
		Worksheet 3	

Thursday	Activity 1:	Phonemic Awareness & Phonics	
Thursday		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
Thursday		Big Book: Die groot beet	
Thursday	Activity 3:	Group Guided Reading	
Thursday		• Groups	
		Worksheet 3	
Friday	Activity 1:	Oral Activities	
Tilday		 Theme Vocabulary: reën, grond, ryk 	
		Rhyme / Song	
		Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics	
Tilday		Segmenting and blending	
Friday	Activity 3:	Shared Reading: Post Read	
Tilday		Big Book: Die groot beet	
		Story dramatisation	
Friday	Activity 4:	Group Guided Reading	
Tilday		• Groups	
		Worksheet 3	_
Friday	Activity 5:	End of week review	

		WEEK 4	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: verhaal, argumenteer, uitklaar Rhyme / Song	
Monday	Activity 2:	Handwriting Revise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Die verhaal van twee susters	
Monday	Activity 4:	 Writing: Plan and Draft We all have different talents that can help us work together. Write about a talent you have, and a talent your sibling or friend has. Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 4	

Tuesday	Activity 1:	Phonemic Awareness & Phonics	
Tuesday		Introduce new sounds and words: /ie/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences	
Tuesday		• le, ie	
Tuesday	Activity 3:	Shared Reading: First Read	
Tuesday		Big Book: Die verhaal van twee susters	
Tuesday	Activity 4:	Group Guided Reading	
Tuesuay		• Groups	
		Worksheet 4	
Wednesday	Activity 1:	Oral Activities	
VVCancsaay		 Theme Vocabulary: ratse, huidige, stryd 	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
11041100449		 Introduce new sounds and words: /ui/ 	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences	
Trounceday		• Ui, ui	
Wednesday	Activity 4:	Writing: Plan and Draft	
rroundeday		 We all have different talents that can help us 	
		work together. Write about a talent you have,	
		and a talent your sibling or friend has.	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
		• Groups	
		Worksheet 4	
Thursday	Activity 1:	Phonemic Awareness & Phonics	
		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
-		Big Book: Die verhaal van twee susters	
Thursday	Activity 3:	Group Guided Reading	
		• Groups	
		Worksheet 4	
Friday	Activity 1:	Oral Activities	
		Theme Vocabulary: individueel, span, talent	
		Rhyme / Song Richard and the about decading tout.	
	A . (' .'(. O	Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics	
	A . (' .'(. O	Word Find	
Friday	Activity 3:	Shared Reading: Post Read	
		Big Book: Die verhaal van twee susters Ord recent from the attention	
	A - 41: -14: - A.	Oral recount from the story	
Friday	Activity 4:	Group Guided Reading	
		• Groups	
	A 0411 1141 - F -	Worksheet 4 End of week review	
Friday	Activity 5:	End of week review	

Theme Reflection: WERK SAAM		
What went well this cycle?		
What did not go well this cycle? How can you improve on this in the next cycle?		

GRADE 1 TERM 3 WEEKS 5 & 6

Theme: Klere

		WEEK 5	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities	
Worlday		 Introduce the Theme 	
		Theme Vocabulary: spieël, spieëlbeeld, gewone	
		Rhyme / Song	
Monday	Activity 2:	Handwriting	
Wierrady		 Revise sounds and words previously taught 	
Monday	Activity 3:	Shared Reading: Pre-Read	
Worlday		 Big Book: Bohlale se nuwe t-hemp 	
Monday	Activity 4:	Writing: Plan and Draft	
Worlday		 Write about a time you got a new item of clothing 	
		 Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading	
Worlday		• Groups	
		Worksheet 5	
Tuesday	Activity 1:	Phonemic Awareness & Phonics	
Tucsday		 Introduce new sounds and words: /ooi/ 	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences	
Tucsday		Ooi, ooi	
Tuesday	Activity 3:	Shared Reading: First Read	
Tuesday		Big Book: Bohlale se nuwe t-hemp	
Tuesday	Activity 4:	Group Guided Reading	
Tucsday		• Groups	
		Worksheet 5	
Wednesday	Activity 1:	Oral Activities	
vvcuricsday		 Theme Vocabulary: mening, stem saam, verskil, 	
		kies	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
		 Introduce new sounds and words: /oei/ 	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences	
- Trounday		Oei, oei	
Wednesday	Activity 4:	Writing: Plan and Draft	
		• Write about a time you got a new item of clothing.	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
		• Groups	
		Worksheet 5	

Thursday	Activity 1:	Phonemic Awareness & Phonics	
Tridisday		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
Thursday		Big Book: Bohlale se nuwe t-hemp	
Thursday	Activity 3:	Group Guided Reading	
Thursday		• Groups	
		Worksheet 5	
Friday	Activity 1:	Oral Activities	
Tiday		Theme Vocabulary: voorkoms, uitkies, stereotipe	
		Rhyme / Song	
		 Discussion of the shared reading text 	
Friday	Activity 2:	Phonemic Awareness & Phonics	
Tilday		 Segmenting and blending 	
Friday	Activity 3:	Shared Reading: Post Read	
Tiday		 Big Book: Bohlale se nuwe t-hemp 	
		Illustrate the text	
Friday	Activity 4:	Group Guided Reading	
Triday		• Groups	
		Worksheet 5	
Friday	Activity 5:	End of week review	

		WEEK 6	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: gemaklik, ongemaklik, grootte, pas Rhyme / Song	
Monday	Activity 2:	Handwriting Revise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Die perfekte langbroek	
Monday	Activity 4:	 Writing: Plan and Draft Pretend you are Fadzi. Write a thank you card to your dad! Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 6	

	Activity 1:	Phonemic Awareness & Phonics	
Tuesday	,	 Introduce new sounds and words: /br/ 	
T .	Activity 2:	Handwriting: Write new letter(s) / words / sentences	
Tuesday	,	• Br, br	
Torrestore	Activity 3:	Shared Reading: First Read	
Tuesday	,	Big Book: Die perfekte langbroek	
Tuesday	Activity 4:	Group Guided Reading	
Tuesday		• Groups	
		Worksheet 6	
Wednesday	Activity 1:	Oral Activities	
vveuriesday		 Theme Vocabulary: sakkerig, los, styf 	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
Wodnooday		 Introduce new sounds and words: /sn/ 	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences	
- Trounday		• Sn, sn	
Wednesday	Activity 4:	Writing: Plan and Draft	
Wodnooday		 Pretend you are Fadzi. Write a thank you card to 	
		your dad!	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
1		• Groups	
		Worksheet 6	
Thursday	Activity 1:	Phonemic Awareness & Phonics	
		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
	A .: :. 0	Big Book: Die perfekte langbroek	
Thursday	Activity 3:	Group Guided Reading	
		• Groups	
	A ativity (4)	Worksheet 6 Oral Activities	
Friday	Activity 1:		
		 Theme Vocabulary: spoggerig, grof, sag, styf, syagtig 	
		Rhyme / Song	
		 Discussion of the shared reading text 	
	Activity 2:	Phonemic Awareness & Phonics	
Friday	/ totavity 2:	Word Find	
	Activity 3:	Shared Reading: Post Read	
Friday	100.110	Big Book: Die perfekte langbroek	
		Oral recount from the story	
F	Activity 4:	Group Guided Reading	
Friday		Groups	
		Worksheet 6	
Friday	Activity 5:	End of week review	
,			

	Theme Reflection: KLERE
What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

GRADE 1 TERM 3 WEEKS 7 & 8

Theme: Lees is pret!

		WEEK 7	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: verveeld, bestemming, landmark Rhyme / Song	
Monday	Activity 2:	Handwriting Revise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Bohlale se nuwe boek	
Monday	Activity 4:	 Writing: Plan and Draft Pretend you are Bohlale. Write a thank you card to your auntie! Draw a picture and add a note 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 7	
Tuesday	Activity 1:	Phonemic Awareness & PhonicsIntroduce new sound and words: /ou/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences Ou, ou	
Tuesday	Activity 3:	Shared Reading: First ReadBig Book: Bohlale se nuwe boek	
Tuesday	Activity 4:	Group Guided ReadingGroupsWorksheet 7	
Wednesday	Activity 1:	Oral Activities Theme Vocabulary: droom, verbeel, verbeelding Rhyme / Song Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & PhonicsIntroduce new sound and words: /eu/	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences • Eu, eu	
Wednesday	Activity 4:	 Writing: Plan and Draft Pretend you are Bohlale. Write a thank you card to your auntie! Add a sentence 	
Wednesday	Activity 5:	Group Guided Reading Groups Worksheet 7	

Thursday	Activity 1:	Phonemic Awareness & Phonics	
		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
Thursday		Big Book: Bohlale se nuwe boek	
Thursday	Activity 3:	Group Guided Reading	
Thursday		• Groups	
		Worksheet 7	
Friday	Activity 1:	Oral Activities	
Tilday		Theme Vocabulary: klank, deurlees, blaai	
		Rhyme / Song	
		Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics	
Triday		Word find	
Friday	Activity 3:	Shared Reading: Post Read	
Tiday		Big Book: Bohlale se nuwe boek	
		Illustrate the text	
Friday	Activity 4:	Group Guided Reading	
Triday		• Groups	
		Worksheet 7	
Friday	Activity 5:	End of week review	

		WEEK 8	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities	
Worlday		 Introduce the Theme 	
		 Theme Vocabulary: skaam, verskoning, vermy 	
		Rhyme / Song	
Monday	Activity 2:	Handwriting	
Worlday		 Revise sounds and words previously taught 	
Monday	Activity 3:	Shared Reading: Pre-Read	
Ivioriday		Big Book: Mogau leer om te lees	
Monday	Activity 4:	Writing: Plan and Draft	
Worlday		 Write about a time you felt ashamed or 	
		embarrassed, like Mogau.	
		 Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading	
Wioriday		• Groups	
		Worksheet 8	

	Activity 1:	Phonemic Awareness & Phonics	
Tuesday	Activity 1.	Introduce new sound and words: /eeu/	
	Activity 2:	Handwriting	
Tuesday	7 totivity 2.	Eeu, eeu	
	Activity 3:	Shared Reading: First Read	
Tuesday	/ touvity o.	Big Book: Mogau leer om te lees	
	Activity 4:	Group Guided Reading	
Tuesday		Groups	
		Worksheet 8	
101	Activity 1:	Oral Activities	
Wednesday		Theme Vocabulary: klanke, meng, bou	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
Wednesday		 Introduce new sounds and words: /bl/ 	
Wednesday	Activity 3:	Handwriting	
vveuriesuay		Bl, bl	
Wednesday	Activity 4:	Writing: Plan and Draft	
vveuriesday		 Write about a time you felt ashamed or 	
		embarrassed, like Mogau.	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
rroundeday		• Groups	
		Worksheet 8	
Thursday	Activity 1:	Phonemic Awareness & Phonics	
		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
		Big Book: Mogau leer om te lees	
Thursday	Activity 3:	Group Guided Reading	
,		• Groups	
		Worksheet 8	
Friday	Activity 1:	Oral Activities	
		Theme Vocabulary: straal, trots, verligting, verlig	
		Rhyme / Song Richard and the about the adjust to the second and discrete	
	A -4': -i4: - O:	Discussion of the shared reading text Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics Word Find	
	A otivity 2:		
Friday	Activity 3:	Shared Reading: Post Read	
		Big Book: Mogau leer om te leesIllustrate the text	
	Activity 4:	Group Guided Reading	
Friday	Activity 4.		
		 Groups Worksheet 8	
	Activity 5:	End of week review	
Friday	/ totavity 0.	LIG OF WOOK TO YIOW	
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	Theme Reflection: LEES IS PRET!
What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

GRADE 1 TERM 3 WEEKS 9 & 10

Theme: Hou ons liggame gesond en veilig

		WEEK 9	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities	
Worlday		Introduce the Theme	
		 Theme Vocabulary: angstig, gesond, ongesond, 	
		vertroue	
		Rhyme / Song	
Monday	Activity 2:	Handwriting	
,		Revise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read	
		Big Book: Lesego voel ongemaklik	
Monday	Activity 4:	Writing: Plan and Draft	
		 Write about someone you trust. 	
		Draw a picture and add a sentence	
Monday	Activity 5:	Group Guided Reading	
		• Groups	
		Worksheet 9	
Tuesday	Activity 1:	Phonemic Awareness & Phonics	
. accady		Revise sounds and words previously taught	
Tuesday	Activity 2:	Handwriting:	
racoday		 Revise letters and words previously taught 	
Tuesday	Activity 3:	Shared Reading: First Read	
racoday		Big Book: Lesego voel ongemaklik	
Tuesday	Activity 4:	Group Guided Reading	
raccaay		• Groups	
		Worksheet 9	
Wednesday	Activity 1:	Oral Activities	
vvcanoday		 Theme Vocabulary: dapper, ignoreer, onder 	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
		 Revise sounds and words previously taught 	
Wednesday	Activity 3:	Handwriting:	
Wednesday		 Revise letters and words previously taught 	
Wednesday	Activity 4:	Writing: Plan and Draft	
		 Write about someone you trust. 	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
		• Groups	
		 Worksheet 9 	

Thursday	Activity 1:	Phonemic Awareness & Phonics
Thursday		Segmenting and blending
Thursday	Activity 2:	Shared Reading: Second Read
Triaroday		Big Book: Lesego voel ongemaklik
Thursday	Activity 3:	Group Guided Reading
Triaroday		• Groups
		Worksheet 9
Friday	Activity 1:	Oral Activities
Tilday		Theme Vocabulary: veroordeel, glo, geheim
		Rhyme / Song
		Discussion of the shared reading text
Friday	Activity 2:	Phonemic Awareness & Phonics
Tiday		Word find
Friday	Activity 3:	Shared Reading: Post Read
Tilday		Big Book: Lesego voel ongemaklik
		Illustrate the text
Friday	Activity 4:	Group Guided Reading
Tilday		• Groups
		Worksheet 9
Friday	Activity 5:	End of week review

		WEEK 10	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities	
Worlday		 Introduce the Theme 	
		 Theme Vocabulary: virus, versprei, kiem 	
		Rhyme / Song	
Monday	Activity 2:	Handwriting	
Worlday		 Revise sounds and words previously taught 	
Monday	Activity 3:	Shared Reading: Pre-Read	
Worlday		Big Book: Hulisani bly veilig	
Monday	Activity 4:	Writing: Plan and Draft	
Worlday		Write about something you do to keep your body	
		healthy.	
		 Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading	
Ivioriday		• Groups	
		Worksheet 10	

Tuesday	Activity 1:	Phonemic Awareness & Phonics	
	A ativity ()	Revise sounds and words previously taught	
Tuesday	Activity 2:	Handwriting	
	A . (1 . 1 . 0	Revise letters and words previously taught	
Tuesday	Activity 3:	Shared Reading: First Read	
	A .: :. 4	Big Book: Hulisani bly veilig	
Tuesday	Activity 4:	Group Guided Reading	
		• Groups	
		Worksheet 10	
Wednesday	Activity 1:	Oral Activities	
		Theme Vocabulary: paniek, informasie, navorsing	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
,		Revise sounds and words previously taught	
Wednesday	Activity 3:	Handwriting	
		 Revise sounds and words previously taught 	
Wednesday	Activity 4:	Writing: Plan and Draft	
1100000		 Write about something you do to keep your body 	
		healthy.	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
		• Groups	
		Worksheet 10	
Thursday	Activity 1:	Phonemic Awareness & Phonics	
		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
		Big Book: Hulisani bly veilig	
Thursday	Activity 3:	Group Guided Reading	
		• Groups	
		Worksheet 10	
Friday	Activity 1:	Oral Activities	
1		 Theme Vocabulary: vryf, masker, demonstreer 	
		Rhyme / Song	
		Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics	
		Word Find	
Friday	Activity 3:	Shared Reading: Post Read	
		Big Book: Hulisani bly veilig	
		Illustrate the text	
Friday	Activity 4:	Group Guided Reading	
		• Groups	
		Worksheet 10	
Friday	Activity 5:	End of week review	
,			

Theme I	Reflection: HOU ONS LIGGAME GESOND EN VEILIG
What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

TRACKER FOR GROUP GUIDED READING

Please ensure that you do the following:

TERM 3 READING GROUPS

- 1. In the first two weeks of school, sort learners into group guided reading groups using the guidance given in the orientation programme.
- 2. Assign learners to same-ability groups and fill their names in on the table that follows.
- 3. Space has been allocated for 8 groups for teachers who have very large classes.
- 4. Ideally, try to have 5 groups, with no more than 8 learners per group.
- 5. There are 2 copies of table called TERM 3 READING GROUPS. This means that you can update your tables if you make many changes to your reading groups during the term.

TERM 3 GROUP GUIDED READING TRACKER

- 1. Please write the group names in this table.
- 2. In the first column, list all the texts that you have access to. This includes sound and word cards, the DBE Workbook stories, and any graded readers that you may have.
- 3. As each group starts a new text, write the start date in this table.
- 4. Allow groups to progress at their own pace.

TERM 3 READING GROUPS

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

TERM 3 GROUP GUIDED READING TRACKER

Text	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8

Text	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8