

**HOME LANGUAGE: ISIXHOSA
TRACKER
GRADE 3
TERM 3 2020**

Contents

Curriculum Coverage Term 3	3
GRADE 3 TERM 3 WEEKS 1 & 2	4
WEEK 1	4
WEEK 2	6
Theme Reflection: UBUBELE	7
GRADE 3 TERM 3 WEEKS 3 & 4	8
WEEK 3	8
WEEK 4	10
Theme Reflection: UKUTHEMBEKA.....	11
GRADE 3 TERM 3 WEEKS 5 & 6	12
WEEK 5	12
WEEK 6	14
Theme Reflection: UKUSOMBULULA IINGXAKI.....	16
GRADE 3 TERM 3 WEEKS 7 & 8	17
WEEK 7	17
WEEK 8	19
Theme Reflection: UKUFUNDA IZINTO EZINTSHA.....	21
GRADE 3 TERM 3 WEEKS 9 & 10	22
WEEK 9	22
WEEK 10	23
Theme Reflection: UNGUBANI	25
Tracker for Group Guided Reading	26
Term 3 Reading Groups.....	27
Term 3 Group Guided Reading Tracker	29

Curriculum Coverage Term 3

During the term, keep track of every lesson that you teach on the Tracker that follows. Then, at the end of the term, count the number of lessons completed, and fill in this table. Discuss your curriculum coverage with your HoD to see how you can improve in Term 3.

ACTIVITY	NUMBER OF LESSONS IN LESSON PLAN	NUMBER OF LESSONS TAUGHT
Oral Activities	24	
Phonemic Awareness and Phonics	32	
Shared Reading	32	
Handwriting	24	
Writing	16	
Group Guided Reading	40	

Please remember to:

1. Get learners who finish their work quickly to complete an Extension Activity from the DBE Workbook.
2. Encourage learners to do as much independent reading as possible.

GRADE 3 TERM 3 WEEKS 1 & 2

Theme: Ububele

WEEK 1		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Yena, Thina, Mna, Bona • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, identify patterns in sentences 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: UKhumo unomhlobo omtsha. 	
Monday	Activity 4: Writing: Plan <ul style="list-style-type: none"> • Bhala ibali apho umlinganiswa abonisa ububele komnye umntu. • Make a mind-map 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ngq/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ngq 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: UKhumo unomhlobo omtsha. 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: ukuba yingxenye, ukungabi yingxenye, ukubandakanywa, ukungabandakanywa • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /xhw/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • xhw 	
Wednesday	Activity 4: Writing: Drafting <ul style="list-style-type: none"> • Bhala ibali apho umlinganiswa abonisa ububele komnye umntu. • Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: UKhumo unomhlobo omtsha. 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Ukuba nombulelo, kufanelekile, impatho • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: UKhumo unomhlobo omtsha. • Written comprehension 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Friday	Activity 5: End of week review	

WEEK 2

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: imfihlo, isithembiso, ukuthembeka • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, change words from singular to plural 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Isidlo sasemini esithe chatha. 	
Monday	Activity 4: Writing: Editing <ul style="list-style-type: none"> • Bhala ibali apho umlinganiswa abonisa ububele komnye umntu. • Use the editing checklist 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ngx/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ngx 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Isidlo sasemini esithe chatha. 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Ukukhohlisa, ukuzinikezela, ukugramama, ukukroba • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ntw/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ntw 	
Wednesday	Activity 4: Writing: Publishing and presenting <ul style="list-style-type: none"> • Bhala ibali apho umlinganiswa abonisa ububele komnye umntu. • Use the writing frame 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> • Big Book: Isidlo sasemini esithe chatha. 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Theme Vocabulary: Ukuhlazeka, ukugweba, ingozi, ngabom • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> • Big Book: Isidlo sasemini esithe chatha. • Oral recount from the story 	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Friday	Activity 5: End of week review	

Theme Reflection: UBUBELE

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

GRADE 3 TERM 3 WEEKS 3 & 4

Theme: Ukuthembeka

WEEK 3		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Ukuthembeka, ukungathembeki, inyani, ubuxoki • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, singular to plural sentences 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Isacholo esiluhlaza! 	
Monday	Activity 4: Writing: Planning <ul style="list-style-type: none"> • Bhala ngexesha apho wakhetha ukuthembeka nangona kwakunzima. • Write a list 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /tyw/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • twy 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Isacholo esiluhlaza! 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Ukuvuma, isacholo, ebengezelayo • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /nxw/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • nxw 	
Wednesday	Activity 4: Writing: Drafting <ul style="list-style-type: none"> • Bhala ngexesha apho wakhetha ukuthembeka nangona kwakunzima. • Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Isacholo esiluhlaza! 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Ukuhlonipha, nomona, khangela • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Isacholo esiluhlaza! • Illustrate the text 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Friday	Activity 5: End of week review	

WEEK 4

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Ukuqhathwa, qhatha, isidenge, ukuba nomdla, ukuvavanya • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, change words from singular to plural 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Umalusi owakhwaza wathi 'ingonyama' 	
Monday	Activity 4: Writing: Editing <ul style="list-style-type: none"> • Bhala ngexesha apho wakhetha ukuthembeka nangona kwakunzima. • Use the editing checklist 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /nty/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • nty 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Umalusi owakhwaza wathi 'ingonyama' 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Ndicaphukile, ndicaphukisiwe, ukubandezeleka • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /nkx/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • nkx 	
Wednesday	Activity 4: Writing: Publishing and presenting <ul style="list-style-type: none"> • Bhala ngexesha apho wakhetha ukuthembeka nangona kwakunzima. 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> • Big Book: Umalusi owakhwaza wathi 'ingonyama' 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Theme Vocabulary: Iziphumo, khohisa, ukungahoyi • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> • Big Book: Umalusi owakhwaza wathi 'ingonyama' • Written comprehension 	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	
Friday	Activity 5: End of week review	

Theme Reflection: UKUTHEMBEKA

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

GRADE 3 TERM 3 WEEKS 5 & 6

Theme: Ukusombulula iingxaki

WEEK 5		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: iphiko lomoya, umbane, injineli, ubunjinelu • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, singular to plural 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Iphiko lomoya likaWilliam elingummangaliso 	
Monday	Activity 4: Writing: Planning <ul style="list-style-type: none"> • Cinga ngelinye lamabali anengxaki owafundileyo kulo nyaka. Bhalela umhlobo wakho okanye isizalwana sakho umxelela ngale ngxaki nendlela esonj lulwe ngayo apha ebalini. • Make a list 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /nts/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • nts 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Iphiko lomoya likaWilliam elingummangaliso 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Indlala, imbalela, ukulamba • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /nkq/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • nkq 	
Wednesday	Activity 4: Writing: Drafting <ul style="list-style-type: none"> • Cinga ngelinye lamabali anengxaki owafundlieyo kulo nyaka. Bhalela umhlobo wakho okanye isizalwana sakho umxelela ngale ngxaki nendlela esonjululwe ngayo apha ebalini. • Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Iphiko lomoya likaWilliam elingummangaliso 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Ukuchukumiseka, oncomekayo, wahlekwa, intatheli • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Iphiko lomoya likaWilliam elingummangaliso • Written comprehension 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	
Friday	Activity 5: End of week review	

WEEK 6

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Gxila, ibhetri, uyilo • Rhyme / Song 	
Monday	Activity 2: Handwriting: <ul style="list-style-type: none"> • Revise cursive, change words from singular to plural 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: UKelvin Doe: UDj Focus 	
Monday	Activity 4: Writing: Editing <ul style="list-style-type: none"> • Cinga ngelinye lamabali anengxaki owafundileyo kulo nyaka. Bhalela umhlobo wakho okanye isizalwana sakho umxelela ngale ngxaki nendlela esonjululwe ngayo apha ebalini. • Use the editing checklist 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /krw/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • krw 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: UKelvin Doe: UDj Focus 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Okufanyo, ukukhumbula ekhaya, uyilo • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /rhw/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • rhw 	
Wednesday	Activity 4: Writing: Publishing and presenting <ul style="list-style-type: none"> • Cinga ngelinye lamabali anengxaki owafundileyo kulo nyaka. Bhalela umhlobo wakho okanye isizalwana sakho umxelela ngale ngxaki nendlela esonj lulwe ngayo apha ebalini. • Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: UKelvin Doe: UDj Focus 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Ukusebenzisa de ufumane isisombululo, ukukhangela nokuqokelela okulahliweyo, ukuphuhlisa • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: UKelvin Doe: UDj Focus • Oral recount from the story 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 	
Friday	Activity 5: End of week review	

Theme Reflection: UKUSOMBULULA IINGXAKI

What went well this cycle?

What did not go well this cycle? How can you improve on this in the next cycle?

GRADE 3 TERM 3 WEEKS 7 & 8

Theme: Ukufunda izinto ezintsha

WEEK 7		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Phanda, intanethi, ulwazi • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, identify patterns in sentences 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: UZandile usebenzisa i-intanethi 	
Monday	Activity 4: Writing: Planning <ul style="list-style-type: none"> • Bhalela umhlobo wakho okanye isizalwana sakho ileta ngokufunda izinto ezintsha. Umhlathi wokuqala uzakuba ngamava akho ekufundeni izinto ezintsha. Umhlathi wesibini uza kuba ngento entsha ofuna ukuyifunda. • Write a list 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /nqh/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • nqh 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: UZandile usebenzisa i-intanethi 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Izixhobo, inqaku, ithala leencwadi, ukuboleka • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /xhw/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • xhw 	
Wednesday	Activity 4: Writing: Drafting <ul style="list-style-type: none"> • Bhalela umhlobo wakho okanye isizalwana sakho ileta ngokufunda izinto ezintsha. Umhlathi wokuqala uzakuba ngamava akho ekufundeni izinto ezintsha. Umhlathi wesibini uza kuba ngento entsha ofuna ukuyifunda. • Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: UZandile usebenzisa i-intanethi 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Idatha, cofa, iphepha iskrolela • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: UZandile usebenzisa i-intanethi • Oral recount from the story 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 	
Friday	Activity 5: End of week review	

WEEK 8

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: isazi seenkwenkwezi, ugqirha wezibalo, ubukroti • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, change words from singular to plural 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Ngubani uKatherine Johnson? 	
Monday	Activity 4: Writing: Editing <ul style="list-style-type: none"> • Bhalela umhlobo wakho okanye isizalwana sakho ileta ngokufunda izinto ezintsha. Umhlathi wokuqala uzakuba ngamava akho ekufundeni izinto ezintsha. Umhlathi wesibini uza kuba ngento entsha ofuna ukuyifunda. • Use the editing checklist 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 8 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ndl/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ndl 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Ngubani uKatherine Johnson? 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 8 	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: amandla omoya, uncalucalulo, ayilunganga • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ntl/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ntl 	
Wednesday	Activity 4: Writing: Publishing and presenting <ul style="list-style-type: none"> • Bhalela umhlobo wakho okanye isizalwana sakho ileta ngokufunda izinto ezintsha. Umhlathi wokuqala uzakuba ngamava akho ekufundeni izinto ezintsha. Umhlathi wesibini uza kuba ngento entsha ofuna ukuyifunda. • Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 8 	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Ngubani uKatherine Johnson? 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 8 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Ityala, indumiso, bala • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Ngubani uKatherine Johnson? • Written comprehension 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 8 	
Friday	Activity 5: End of week review	

Theme Reflection: UKUFUNDA IZINTO EZINTSHA

What went well this cycle?

What did not go well this cycle? How can you improve on this in the next cycle?

GRADE 3 TERM 3 WEEKS 9 & 10

Theme: Ungubani

WEEK 9		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Ubume, ulovane, ngokwahlukileyo • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Singular to plural sentences 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: UTrevor Noah, ilovane. 	
Monday	Activity 4: Writing: Planning <ul style="list-style-type: none"> • Bhala inkcazo ngobume bakho/ ngobuwena. • Make a list 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • /ngq/ 	
Tuesday	Activity 2: Handwriting: <ul style="list-style-type: none"> • ngq 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: UTrevor Noah, ilovane. 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Isini, ubuhlanga, inkolo, yeyakho • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • /nxw/ 	
Wednesday	Activity 3: Handwriting: <ul style="list-style-type: none"> • nxw 	
Wednesday	Activity 4: Writing: Drafting <ul style="list-style-type: none"> • Bhala inkcazo ngobume bakho/ ngobuwena. • Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> • Big Book: UTrevor Noah, ilovane. 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Theme Vocabulary: ngokungekho semthethweni, ulwaphulo mthetho, iqhula • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Word find 	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> • Big Book: UTrevor Noah, ilovane. • Illustrate the text 	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Friday	Activity 5: End of week review	

WEEK 10

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Inkcubeko, iBurundi, imibhiyozo • Rhyme / Song 	
Monday	Activity 2: Handwriting	
	<ul style="list-style-type: none"> • Revise cursive writing 	
Monday	Activity 3: Shared Reading: Pre-Read	
	<ul style="list-style-type: none"> • Big Book: UMzantsi Afrika womntu wonke 	
Monday	Activity 4: Writing: Editing	
	<ul style="list-style-type: none"> • Bhala inkcazo ngobume bakho/ ngobuwena. • Use the editing checklist 	
Monday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	

Tuesday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Tuesday	Activity 2: Handwriting:	
	<ul style="list-style-type: none"> • Revise letters and words previously taught 	
Tuesday	Activity 3: Shared Reading: First Read	
	<ul style="list-style-type: none"> • Big Book: UMzantsi Afrika womntu wonke 	
Tuesday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	
Wednesday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Theme Vocabulary: Isiko, ngokwesiko, lifa lemveli • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Wednesday	Activity 3: Handwriting:	
	<ul style="list-style-type: none"> • Revise letters and words previously taught 	
Wednesday	Activity 4: Writing: Publishing and presenting	
	<ul style="list-style-type: none"> • Bhala inkcazo ngobume bakho/ ngobuwena. • Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	
Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> • Big Book: UMzantsi Afrika womntu wonke 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Theme Vocabulary: Yeyakho, umnyhadala, isihlobo • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> • Big Book: UMzantsi Afrika womntu wonke • Illustrate the text 	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	
Friday	Activity 5: End of week review	

Theme Reflection: UNGUBANI

What went well this cycle?

What did not go well this cycle? How can you improve on this in the next cycle?

Tracker for Group Guided Reading

Please ensure that you do the following:

TERM 3 READING GROUPS

1. In the first two weeks of school, sort learners into group guided reading groups using the guidance given in the orientation programme.
2. Assign learners to same-ability groups and fill their names in on the table that follows.
3. Space has been allocated for 8 groups for teachers who have very large classes.
4. Ideally, try to have 5 groups, with no more than 8 learners per group.
5. There are 2 copies of table called TERM 3 READING GROUPS. This means that you can update your tables if you make many changes to your reading groups during the term.

TERM 3 GROUP GUIDED READING TRACKER

1. Please write the group names in this table.
2. In the first column, list all the texts that you have access to. This includes sound and word cards, the DBE Workbook stories, and any graded readers that you may have.
3. As each group starts a new text, write the start date in this table.
4. Allow groups to progress at their own pace.

Term 3 Reading Groups

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

