

**HOME LANGUAGE: ISIZULU
TRACKER
&
PROGRAMME OF ASSESSMENT
GRADE 1
TERM 3 2020**

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CURRICULUM COVERAGE TERM 3

During the term, keep track of every lesson that you teach on the Tracker that follows. Then, at the end of the term, count the number of lessons completed, and fill in this table. Discuss your curriculum coverage with your HoD to see how you can improve in Term 4.

ACTIVITY	NUMBER OF LESSONS IN LESSON PLAN	NUMBER OF LESSONS TAUGHT
Oral Activities	24	
Phonemic Awareness and Phonics	32	
Shared Reading	32	
Handwriting	24	
Writing	16	
Group Guided Reading	40	

Please remember to:

1. Get learners who finish their work quickly to complete an Extension Activity from the DBE Workbook.
2. Encourage learners to do as much independent reading as possible.

GRADE 1 TERM 3 WEEKS 1 & 2

Theme: Nxazonke zedolobha

WEEK 1		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: ukuphepha, ukungaphephi, ingozi • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revision activity: sounds and words 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Hlala uphephile Lesego! 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Draw and write about something that makes you feel safe and unsafe • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /qh/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Qh, qh 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Hlala uphephile Lesego! 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	

Wednesday	Activity 1:	Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: xwayisa, isixwayiso, iphaseshi • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ch/ 	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Ch, ch 	
Wednesday	Activity 4:	Writing: Plan and Draft <ul style="list-style-type: none"> • Draw and write about something that makes you feel safe, and something that makes you feel unsafe. • Add a sentence 	
Wednesday	Activity 5:	Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Segmenting and blending 	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Hlala uphephile Lesego! 	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: ukukhululeka, impumuzo, isinqumo • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find 	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Hlala uphephile Lesego! • Oral recount from the story 	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Friday	Activity 5:	End of week review	

WEEK 2

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: amapulasitiki, udoti, ukuvalwa • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revision activity: sounds and words 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Salani Kahle Zikhwama Zepulasitiki 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about one thing you would like to do to make your town or community a better place • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /hl/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Hl, hl 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Salani Kahle Zikhwama Zepulasitiki 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: amapheshana, hlela, cosha • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /kl/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Kl, kl 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Draw and write about one thing you would like to do to make your town or community a better place • Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	

Thursday	Activity 1:	Phonemic Awareness & Phonics • Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read • Big Book: Salani Kahle Zikhwama Zepulasitiki	
Thursday	Activity 3:	Group Guided Reading • Groups _____ • Worksheet 2	
Friday	Activity 1:	Oral Activities • Theme Vocabulary: gqugquzela, hlanganisa, umphakathi • Rhyme / Song • Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics • Word Find	
Friday	Activity 3:	Shared Reading: Post Read • Big Book: Salani Kahle Zikhwama Zepulasitiki • Oral recount from the story	
Friday	Activity 4:	Group Guided Reading • Groups _____ • Worksheet 2	
Friday	Activity 5:	End of week review	

Theme Reflection: NXAZONKE ZEDOLOBHA

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

GRADE 1 TERM 3 WEEKS 3 & 4

Theme: Ukusebenza ndawonye

WEEK 3		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: ukusebenza njengeqembu, ubhitrudi, ukuvuna • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Ubhitrudi omkhulu 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about a time you worked with another person • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /nk/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Nk, nk 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Ubhitrudi omkhulu 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: ngedwa, ndawonye, amandla • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /nq/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Nq, nq 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about a time you worked with another person. • Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	

Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending 	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> Big Book: Ubhitrudi omkhulu 	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 3 	
Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: bambeka, imvula, umhlabathi Rhyme / Song Discussion of the shared reading text 	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending 	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> Big Book: Ubhitrudi omkhulu Story dramatisation 	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 3 	
Friday	Activity 5:	End of week review	

WEEK 4		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: unothile, inganekwane, impikiswano Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> Big Book: Inganekwane yodade ababili 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> We all have different talents that can help us work together. Write about a talent you have, and a talent your sibling or friend has. Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 4 	

Tuesday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Introduce new sounds and words: /th/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences	
	<ul style="list-style-type: none"> Th, th 	
Tuesday	Activity 3: Shared Reading: First Read	
	<ul style="list-style-type: none"> Big Book: Inganekwane yodade ababili 	
Tuesday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 4 	
Wednesday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> Theme Vocabulary: xazulula, yenza masinyane, igagasi Rhyme / Song Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Introduce new sounds and words: /xh/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences	
	<ul style="list-style-type: none"> Xh, xh 	
Wednesday	Activity 4: Writing: Plan and Draft	
	<ul style="list-style-type: none"> We all have different talents that can help us work together. Write about a talent you have, and a talent your sibling or friend has. Add a sentence 	
Wednesday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 4 	
Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> Big Book: Inganekwane yodade ababili 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 4 	

Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: shikashika, iqembu, ikhono • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Inganekwane yodade ababili • Oral recount from the story 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	
Friday	Activity 5: End of week review	

Theme Reflection: UKUSEBENZA NDAWONYE

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

GRADE 1 TERM 3 WEEKS 5 & 6

Theme: Okumayelana nezimpahla

WEEK 5		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: umuntu ngamunye, isibuko, ukubonakala, okungewo umdwebo • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Isikibha sikaBohlale esisha 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about a time you got a new item of clothing • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /nc/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Nc, nc 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Isikibha sikaBohlale esisha 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: umbono, ukuvumelana, kungavumelani, ukukhetha • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /nd/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Nd, nd 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about a time you got a new item of clothing. • Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	

Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> Big Book: Isikibha sikaBohlale esisha 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 5 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: ukubonakala, khetha, umbono Rhyme / Song Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> Big Book: Isikibha sikaBohlale esisha Illustrate the text 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 5 	
Friday	Activity 5: End of week review	

WEEK 6		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: ukuhlala kahle, ukungahlali kahle, usayizi, ukulingana Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> Big Book: Ibhulukwe elihle kakhulu 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Pretend you are Fadzi. Write a thank you card to your dad! Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 	

Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Introduce new sounds and words: /nt/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> Nt, nt 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> Big Book: Ibhulukwe elihle kakhulu 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: ukuxega, alimbambi, liyambamba Rhyme / Song Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Introduce new sounds and words: /ns/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> Ns, ns 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Pretend you are Fadzi. Write a thank you card to your dad! Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> Big Book: Ibhulukwe elihle kakhulu 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: lihle, limaholoholo, lithambile, liqinile, ukushelela Rhyme / Song Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Word Find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> Big Book: Ibhulukwe elihle kakhulu Oral recount from the story 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 	
Friday	Activity 5: End of week review	

Theme Reflection: OKUMAYELANA NEZIMPAHLA

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

GRADE 1 TERM 3 WEEKS 7 & 8

Theme: Ukufunda kuyajabulisa!

WEEK 7		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: isithukuthezi, indawo okuyiwa kuyo, uphawu Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> Big Book: Incwadi kaBohlale entsha 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Pretend you are Bohlale. Write a thank you card to your auntie! Draw a picture and add a note 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 7 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Introduce new sound and words: /hh/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> Hh, hh 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> Big Book: Incwadi kaBohlale entsha 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 7 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: iphupho, cabanga, umcabango Rhyme / Song Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Introduce new sound and words: /dl/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> DI, dl 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Pretend you are Bohlale. Write a thank you card to your auntie! Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 7 	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> Big Book: Incwadi kaBohlale entsha 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 7 	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> Theme Vocabulary: biza, bheka, phenya Rhyme / Song Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Word find 	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> Big Book: Incwadi kaBohlale entsha Illustrate the text 	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 7 	
Friday	Activity 5: End of week review	

WEEK 8

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: amahloni, izaba, gwema Rhyme / Song 	
Monday	Activity 2: Handwriting	
	<ul style="list-style-type: none"> Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read	
	<ul style="list-style-type: none"> Big Book: UMogau ufunda ukufunda 	
Monday	Activity 4: Writing: Plan and Draft	
	<ul style="list-style-type: none"> Write about a time you felt ashamed or embarrassed, like Mogau. Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 8 	

Tuesday	Activity 1:	Phonemic Awareness & Phonics • Introduce new sound and words: /ng/	
Tuesday	Activity 2:	Handwriting • Ng, ng	
Tuesday	Activity 3:	Shared Reading: First Read • Big Book: UMogau ufunda ukufunda	
Tuesday	Activity 4:	Group Guided Reading • Groups _____ • Worksheet 8	
Wednesday	Activity 1:	Oral Activities • Theme Vocabulary: imisindo, ilunga, ukwakha • Rhyme / Song • Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics • Introduce new sounds and words: /nj/	
Wednesday	Activity 3:	Handwriting • Nj, nj	
Wednesday	Activity 4:	Writing: Plan and Draft • Write about a time you felt ashamed or embarrassed, like Mogau. • Add a sentence	
Wednesday	Activity 5:	Group Guided Reading • Groups _____ • Worksheet 8	
Thursday	Activity 1:	Phonemic Awareness & Phonics • Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read • Big Book: UMogau ufunda ukufunda	
Thursday	Activity 3:	Group Guided Reading • Groups _____ • Worksheet 8	
Friday	Activity 1:	Oral Activities • Theme Vocabulary: ukumoyizela, ukuziqhenya, khululeka, ukukhululeka • Rhyme / Song • Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics • Word Find	
Friday	Activity 3:	Shared Reading: Post Read • Big Book: UMogau ufunda ukufunda • Illustrate the text	
Friday	Activity 4:	Group Guided Reading • Groups _____ • Worksheet 8	
Friday	Activity 5:	End of week review	

Theme Reflection: UKUFUNDA KUYAJABULISA!

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

GRADE 1 TERM 3 WEEKS 9 & 10

Theme: Ukugcina imizimba yethu iphile kahle futhi iphephile

WEEK 9		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: ukungakhululeki, impilo enhle, impilo engeyinhle, themba • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: ULesego uzizwa engakhululekile 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about someone you trust. • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sound and words: /ny/ 	
Tuesday	Activity 2: Handwriting <ul style="list-style-type: none"> • Ny, ny 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: ULesego uzizwa engakhululekile 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: isibindi, ukuziba, ngaphansi • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sound and words: /nz/ 	
Wednesday	Activity 3: Handwriting <ul style="list-style-type: none"> • Nz, nz 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about someone you trust. • Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	

Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Segmenting and blending 	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: ULesego uzizwa engakhululekile 	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: ukwahlulela, ukukholwa, imfihlo • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find 	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: ULesego uzizwa engakhululekile • Illustrate the text 	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Friday	Activity 5:	End of week review	

WEEK 10		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: igciwane, ukusabalala, amagciwane • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Hlala uphephile Hulisani 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about something you do to keep your body healthy. • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	

Tuesday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Revise sounds and words previously taught 	
Tuesday	Activity 2: Handwriting	
	<ul style="list-style-type: none"> Revise letters and words previously taught 	
Tuesday	Activity 3: Shared Reading: First Read	
	<ul style="list-style-type: none"> Big Book: Hlala uphephile Hulisani 	
Tuesday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 10 	
Wednesday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> Theme Vocabulary: uvalo, ukwaziswa, cwaninga Rhyme / Song Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Revise sounds and words previously taught 	
Wednesday	Activity 3: Handwriting	
	<ul style="list-style-type: none"> Revise letters and words previously taught 	
Wednesday	Activity 4: Writing: Plan and Draft	
	<ul style="list-style-type: none"> Write about something you do to keep your body healthy. Add a sentence 	
Wednesday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 10 	
Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> Big Book: Hlala uphephile Hulisani 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 10 	

Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: hlikihla, isifonyo, bonisa • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Hlala uphephile Hulisani • Illustrate the text 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	
Friday	Activity 5: End of week review	

Theme Reflection: UKUGCINA IMIZIMBA YETHU IPHILE KAHLE FUTHI IPHEPHILE

What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

TRACKER FOR GROUP GUIDED READING

Please ensure that you do the following:

TERM 3 READING GROUPS

1. In the first two weeks of school, sort learners into group guided reading groups using the guidance given in the orientation programme.
2. Assign learners to same-ability groups and fill their names in on the table that follows.
3. Space has been allocated for 8 groups for teachers who have very large classes.
4. Ideally, try to have 5 groups, with no more than 8 learners per group.
5. There are 2 copies of table called TERM 3 READING GROUPS. This means that you can update your tables if you make many changes to your reading groups during the term.

TERM 3 GROUP GUIDED READING TRACKER

1. Please write the group names in this table.
2. In the first column, list all the texts that you have access to. This includes sound and word cards, the DBE Workbook stories, and any graded readers that you may have.
3. As each group starts a new text, write the start date in this table.
4. Allow groups to progress at their own pace.

TERM 3 READING GROUPS

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

