

HOME LANGUAGE: ISIZULU
TRACKER
GRADE 3
TERM 3 2020

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Curriculum Coverage Term 3

During the term, keep track of every lesson that you teach on the Tracker that follows. Then, at the end of the term, count the number of lessons completed, and fill in this table. Discuss your curriculum coverage with your HoD to see how you can improve in Term 3.

| ACTIVITY | NUMBER OF LESSONS IN LESSON PLAN | NUMBER OF LESSONS TAUGHT |
|--------------------------------|----------------------------------|--------------------------|
| Oral Activities | 24 | |
| Phonemic Awareness and Phonics | 32 | |
| Shared Reading | 32 | |
| Handwriting | 24 | |
| Writing | 16 | |
| Group Guided Reading | 40 | |

Please remember to:

1. Get learners who finish their work quickly to complete an Extension Activity from the DBE Workbook.
2. Encourage learners to do as much independent reading as possible.

GRADE 3 TERM 3 WEEKS 1 & 2

Theme: Ububele

| WEEK 1 | | |
|---------|---|----------------|
| Day | CAPS content, concepts, skills | Date completed |
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Ububele, ukuba nozwelo, umuzwangedwa • Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, identify patterns in sentences | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Umngani omusha kaKhumo | |
| Monday | Activity 4: Writing: Plan <ul style="list-style-type: none"> • Bhala indatshana lapho umlingiswa ekhombisa ububele komunye umuntu. • Make a mind-map | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 | |
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /mb/ | |
| Tuesday | Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • mb | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Umngani omusha kaKhumo | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 | |

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| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: ubunono, imikhuba • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /mf/ | |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • mf | |
| Wednesday | Activity 4: Writing: Drafting <ul style="list-style-type: none"> • Bhala indatshana lapho umlingiswa ekhombisa ububele komunye umuntu. • Use the writing framework | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 | |
| Thursday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap | |
| Thursday | Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Umngani omusha kaKhumo | |
| Thursday | Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 | |
| Friday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Ukwaneliseka, kufanele, impatho • Rhyme / Song • Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find | |
| Friday | Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Umngani omusha kaKhumo • Written comprehension | |
| Friday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 | |
| Friday | Activity 5: End of week review | |

WEEK 2

| Day | CAPS content, concepts, skills | Date completed |
|-----------|--|----------------|
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Imfihlo, isithembiso, ukuthembeka • Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, change words from singular to plural | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Isidlo sasemini esengeziwe | |
| Monday | Activity 4: Writing: Editing <ul style="list-style-type: none"> • Bhala indatshana lapho umlingiswa ekhombisa ububele komunye umuntu. • Use the editing checklist | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 | |
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /mp/ | |
| Tuesday | Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • mp | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Isidlo sasemini esengeziwe | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 | |
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: amanga amhlophe, umhlayshelo, khononda, ukunyonyoba • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /mv/ | |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • mv | |
| Wednesday | Activity 4: Writing: Publishing and presenting <ul style="list-style-type: none"> • Bhala indatshana lapho umlingiswa ekhombisa ububele komunye umuntu. • Use the writing frame | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 | |

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|----------|--|--|
| Thursday | Activity 1: Phonemic Awareness & Phonics | |
| | <ul style="list-style-type: none"> • Letter swap | |
| Thursday | Activity 2: Shared Reading: Second Read | |
| | <ul style="list-style-type: none"> • Big Book: Isidlo sasemini esengeziwe | |
| Thursday | Activity 3: Group Guided Reading | |
| | <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 | |
| Friday | Activity 1: Oral Activities | |
| | <ul style="list-style-type: none"> • Theme Vocabulary: thela ngamahloni, ukwahlulela, ngephutha, ngenhloso • Rhyme / Song • Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics | |
| | <ul style="list-style-type: none"> • Word Find | |
| Friday | Activity 3: Shared Reading: Post Read | |
| | <ul style="list-style-type: none"> • Big Book: Isidlo sasemini esengeziwe • Oral recount from the story | |
| Friday | Activity 4: Group Guided Reading | |
| | <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 | |
| Friday | Activity 5: End of week review | |

Theme Reflection: UBUBELE

| | |
|--|--|
| <p>What went well this cycle?</p> | |
| <p>What did not go well this cycle? How can you improve on this in the next cycle?</p> | |

GRADE 3 TERM 3 WEEKS 3 & 4

Theme: Ukuthembeka

| WEEK 3 | | |
|---------|---|----------------|
| Day | CAPS content, concepts, skills | Date completed |
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Ukuthembeka, ukungathembeki, iqiniso, amanga • Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, singular to plural sentences | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Isongo eliluhlaza sasibhakabhaka | |
| Monday | Activity 4: Writing: Planning <ul style="list-style-type: none"> • Bhala ngesikhathi ukhetha ukuthembeka noma isimo sinzima. • Write a list | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 | |
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /gc/ | |
| Tuesday | Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • gc | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Isongo eliluhlaza sasibhakabhaka | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 | |

| | | |
|-----------|---|--|
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Vuma, Isongo, Ukukhanya • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /gx/ | |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • gx | |
| Wednesday | Activity 4: Writing: Drafting <ul style="list-style-type: none"> • Bhala ngesikhathi ukhetha ukuthembeka noma isimo sinzima. • Use the writing framework | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 | |
| Thursday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap | |
| Thursday | Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Isongo eliluhlaza sasibhakabhaka | |
| Thursday | Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 | |
| Friday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Ncoma, umona, funa • Rhyme / Song • Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find | |
| Friday | Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Isongo eliluhlaza sasibhakabhaka • Illustrate the text | |
| Friday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 | |
| Friday | Activity 5: End of week review | |

WEEK 4

| Day | CAPS content, concepts, skills | Date completed |
|--------|---|----------------|
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Khohliswa, iqhinga, isiwula, ukufuna ukwazi, umsebenzi wokulingi • Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, change words from singular to plural | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Umalusi owamemeza ukuthi bhubesi | |
| Monday | Activity 4: Writing: Editing <ul style="list-style-type: none"> • Bhala ngesikhathi ukhetha ukuthembeka noma isimo sinzima. • Use the editing checklist | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 | |

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|---------|---|--|
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /gq/ | |
| Tuesday | Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • gq | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Umalusi owamemeza ukuthi bhubesi | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 | |

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| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Casuka, ukuthukuthela, ukucindezeleka • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ts/ | |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ts | |
| Wednesday | Activity 4: Writing: Publishing and presenting <ul style="list-style-type: none"> • Bhala ngesikhathi ukhetha ukuthembeka noma isimo sinzima. | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 | |
| Thursday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap | |
| Thursday | Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Umalusi owamemeza ukuthi bhubesi | |
| Thursday | Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 | |
| Friday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Imiphumela, khohlisa, ziba • Rhyme / Song • Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find | |
| Friday | Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Umalusi owamemeza ukuthi bhubesi • Written comprehension | |
| Friday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 | |
| Friday | Activity 5: End of week review | |

Theme Reflection: UKUTHEMBEKA

What went well this cycle?

What did not go well this cycle? How can you improve on this in the next cycle?

GRADE 3 TERM 3 WEEKS 5 & 6

Theme: Ukuxazulula izinkinga

| WEEK 5 | | |
|---------|--|----------------|
| Day | CAPS content, concepts, skills | Date completed |
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Isivunguvungu somoya, ugesi, unjiniyela, ubunjiniyela • Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, singular to plural | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Isivunguvungu somoya esinamandla sikaWilliam | |
| Monday | Activity 4: Writing: Planning <ul style="list-style-type: none"> • Cabanga zonke izindaba esizifundile kulonyaka. Bhalela umngani wakho noma isihlobo sakho umtshela ngenkinga endatsheni usho nokuthi ixazululeka kanjani lenkinga. • Make a list | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 | |
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ncw/ | |
| Tuesday | Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ncw | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Isivunguvungu somoya esinamandla sikaWilliam | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 | |

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| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Indlala, isomiso, ukulamba • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ndw/ | |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ndw | |
| Wednesday | Activity 4: Writing: Drafting <ul style="list-style-type: none"> • Cabanga ngazo zonke izindaba ezifundiwe kulonyaka. Bhalela umngani wakho noma isihlobo umxoxela ngenkinga evelayo endastheni usho nokuthi ixazululeka kanjani lenkinga. • Use the writing framework | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 | |
| Thursday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap | |
| Thursday | Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Isivunguvungu somoya esinamandla sikaWilliam | |
| Thursday | Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 | |
| Friday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Umxhwele, chazanayo, ahlekwe, intatheli • Rhyme / Song • Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find | |
| Friday | Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Isivunguvungu somoya esinamandla sikaWilliam • Written comprehension | |
| Friday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 | |
| Friday | Activity 5: End of week review | |

WEEK 6

| Day | CAPS content, concepts, skills | Date completed |
|---------|---|----------------|
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Gxila, ibhethri, ukusungulwa • Rhyme / Song | |
| Monday | Activity 2: Handwriting: <ul style="list-style-type: none"> • Revise cursive, change words from singular to plural | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Kelvin Doe: Dj Focus | |
| Monday | Activity 4: Writing: Editing <ul style="list-style-type: none"> • Cabanga zonke izindaba esizifundile kulonyaka. Bhalela umngani wakho noma isihlobo sakho umtshela ngenkinga endatsheni usho nokuthi ixazululeka kanjani lenkinga. • Use the editing checklist | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 | |
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ngw/ | |
| Tuesday | Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ngw | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Kelvin Doe: Dj Focus | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 | |

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| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Ngokufanayo, ukhumbula ekhaya, ezintsha • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /nkw/ | |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • nkW | |
| Wednesday | Activity 4: Writing: Publishing and presenting <ul style="list-style-type: none"> • Cabanga zonke izindaba esizifundile kulonyaka. Bhalela umngani wakho noma isihlobo sakho umshela ngenkinga endatsheni usho nokuthi ixazululeka kanjani lenkinga. • Use the writing framework | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 | |
| Thursday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap | |
| Thursday | Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Kelvin Doe: Dj Focus | |
| Thursday | Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 | |
| Friday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Isilingo nephutha, ukuzingela, ukuthukuthukisa • Rhyme / Song • Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find | |
| Friday | Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Kelvin Doe: Dj Focus • Oral recount from the story | |
| Friday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 | |
| Friday | Activity 5: End of week review | |

Theme Reflection: UKUXAZULULA IZINKINGA

What went well this cycle?

What did not go well this cycle? How can you improve on this in the next cycle?

GRADE 3 TERM 3 WEEKS 7 & 8

Theme: Ukufunda izinto ezintsha

| WEEK 7 | | |
|---------|--|----------------|
| Day | CAPS content, concepts, skills | Date completed |
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Ucwangingo, inthanethi, ulwazi • Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, identify patterns in sentences | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: UZandile usebenzisa iIntanethi | |
| Monday | Activity 4: Writing: Planning <ul style="list-style-type: none"> • Bhallela umngani wakhi noma isihlobo sakho incwadi emayelana nokufunda izinto ezintsha. Isigaba sokuqala kumele sibe mayelana ngesikhathi lapho wafunda khona into entsha ngesikhathi esidlule. Isigaba sesibili kumele sibe mayelana ngofuna ukukufunda esikhathini esizayo • Write a list | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 | |
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /nqw/ | |
| Tuesday | Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • nqw | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: UZandile usebenzisa iIntanethi | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 | |

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| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary Izinsiza, indatshana, umtapo wezincwadi, boleka • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /njw/ | |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • njw | |
| Wednesday | Activity 4: Writing: Drafting <ul style="list-style-type: none"> • Bhallela umngani wakhi noma isihlobo sakho incwadi emayelana nokufunda izinto ezintsha. Isigaba sokuqala kumele sibe mayelana ngesikhathi lapho wafunda khona into entsha ngesikhathi esidlule. Isigaba sesibili kumele sibe mayelana ngofuna ukukufunda esikhathini esizayo. • Use the writing framework | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 | |
| Thursday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap | |
| Thursday | Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: UZandile usebenzisa iIntanethi | |
| Thursday | Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 | |
| Friday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Imininingo, chofoza, pheqa • Rhyme / Song • Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find | |
| Friday | Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: UZandile usebenzisa iIntanethi • Oral recount from the story | |
| Friday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 | |
| Friday | Activity 5: End of week review | |

WEEK 8

| Day | CAPS content, concepts, skills | Date completed |
|---------|--|----------------|
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Usonkanyezi, usazi wezibalo, ukuhlakanipha kakhulu • Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, change words from singular to plural | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Ubani uKatherine Johnson? | |
| Monday | Activity 4: Writing: Editing <ul style="list-style-type: none"> • Bhalela umngani wakhi noma isihlobo sakho incwadi emayelana nokufunda izinto ezintsha. Isigaba sokuqala kumele sibe mayelana ngesikhathi lapho wafunda khona into entsha ngesikhathi esidlule. Isigaba sesibili kumele sibe mayelana ngofuna ukukufunda esikhathini esizayo. • Use the editing checklist | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 8 | |
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ntw/ | |
| Tuesday | Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ntw | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Ubani uKatherine Johnson? | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 8 | |

| | | |
|-----------|---|--|
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: amandla adonsela phansi, ukubandlulula, akunaqiniso • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /nzw/ | |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • nzw | |
| Wednesday | Activity 4: Writing: Publishing and presenting <ul style="list-style-type: none"> • Bhallela umngani wakhi noma isihlobo sakho incwadi emayelana nokufunda izinto ezintsha. Isigaba sokuqala kumele sibe mayelana ngesikhathi lapho wafunda khona into entsha ngesikhathi esidlule. Isigaba sesibili kumele sibe mayelana ngofuna ukukufunda esikhathini esizayo. • Use the writing framework | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 8 | |
| Thursday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap | |
| Thursday | Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Ubani uKatherine Johnson? | |
| Thursday | Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 8 | |
| Friday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Isikweletu, indumiso, ukubala • Rhyme / Song • Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find | |
| Friday | Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Ubani uKatherine Johnson? • Written comprehension | |
| Friday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 8 | |
| Friday | Activity 5: End of week review | |

Theme Reflection: UKUFUNDA IZINTO EZINTSHA

What went well this cycle?

What did not go well this cycle? How can you improve on this in the next cycle?

GRADE 3 TERM 3 WEEKS 9 & 10

Theme: Ubuwena

| WEEK 9 | | |
|-----------|--|----------------|
| Day | CAPS content, concepts, skills | Date completed |
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Ubuwena, unwabu, ehluKile • Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> • Singular to plural sentences | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: UTrevor Noah nenwabu | |
| Monday | Activity 4: Writing: Planning <ul style="list-style-type: none"> • Bhala ingcazelo yobuwena. • Make a list | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 | |
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • /mb/ | |
| Tuesday | Activity 2: Handwriting: <ul style="list-style-type: none"> • mb | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: UTrevor Noah nenwabu | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 | |
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Ubulili, izinhlanga, inkolo, la ovela khona • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • /mf/ | |
| Wednesday | Activity 3: Handwriting: <ul style="list-style-type: none"> • mf | |
| Wednesday | Activity 4: Writing: Drafting <ul style="list-style-type: none"> • Bhala ingcazelo yobuwena. • Use the writing framework | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 | |

| | | |
|----------|--|--|
| Thursday | Activity 1: Phonemic Awareness & Phonics | |
| | <ul style="list-style-type: none"> • Letter swap | |
| Thursday | Activity 2: Shared Reading: Second Read | |
| | <ul style="list-style-type: none"> • Big Book: UTrevor Noah nenwabu | |
| Thursday | Activity 3: Group Guided Reading | |
| | <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 | |
| Friday | Activity 1: Oral Activities | |
| | <ul style="list-style-type: none"> • Theme Vocabulary: Ngokungemthetho, ubugebengu, usomahlaya • Rhyme / Song • Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics | |
| | <ul style="list-style-type: none"> • Word find | |
| Friday | Activity 3: Shared Reading: Post Read | |
| | <ul style="list-style-type: none"> • Big Book: UTrevor Noah nenwabu • Illustrate the text | |
| Friday | Activity 4: Group Guided Reading | |
| | <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 | |
| Friday | Activity 5: End of week review | |

WEEK 10

| Day | CAPS content, concepts, skills | Date completed |
|--------|---|----------------|
| Monday | Activity 1: Oral Activities | |
| | <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Usiko, eBurundi, umgubho • Rhyme / Song | |
| Monday | Activity 2: Handwriting | |
| | <ul style="list-style-type: none"> • Revise cursive writing | |
| Monday | Activity 3: Shared Reading: Pre-Read | |
| | <ul style="list-style-type: none"> • Big Book: INingizimu Afrika yawonke umuntu | |
| Monday | Activity 4: Writing: Editing | |
| | <ul style="list-style-type: none"> • Bhala ingcazelo yobuwena. • Use the editing checklist | |
| Monday | Activity 5: Group Guided Reading | |
| | <ul style="list-style-type: none"> • Groups _____ • Worksheet 10 | |

| | | |
|-----------|--|--|
| Tuesday | Activity 1: Phonemic Awareness & Phonics | |
| | <ul style="list-style-type: none"> • Revise sounds and words previously taught | |
| Tuesday | Activity 2: Handwriting: | |
| | <ul style="list-style-type: none"> • Revise letters and words previously taught | |
| Tuesday | Activity 3: Shared Reading: First Read | |
| | <ul style="list-style-type: none"> • Big Book: INingizimu Afrika yawonke umuntu | |
| Tuesday | Activity 4: Group Guided Reading | |
| | <ul style="list-style-type: none"> • Groups _____ • Worksheet 10 | |
| Wednesday | Activity 1: Oral Activities | |
| | <ul style="list-style-type: none"> • Theme Vocabulary: Isiko, isiko-mpilo, amagugu • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics | |
| | <ul style="list-style-type: none"> • Revise sounds and words previously taught | |
| Wednesday | Activity 3: Handwriting: | |
| | <ul style="list-style-type: none"> • Revise letters and words previously taught | |
| Wednesday | Activity 4: Writing: Publishing and presenting | |
| | <ul style="list-style-type: none"> • Bhala ingcazelo yobuwena. • Use the writing framework | |
| Wednesday | Activity 5: Group Guided Reading | |
| | <ul style="list-style-type: none"> • Groups _____ • Worksheet 10 | |
| Thursday | Activity 1: Phonemic Awareness & Phonics | |
| | <ul style="list-style-type: none"> • Letter swap | |
| Thursday | Activity 2: Shared Reading: Second Read | |
| | <ul style="list-style-type: none"> • Big Book: INingizimu Afrika yawonke umuntu | |
| Thursday | Activity 3: Group Guided Reading | |
| | <ul style="list-style-type: none"> • Groups _____ • Worksheet 10 | |
| Friday | Activity 1: Oral Activities | |
| | <ul style="list-style-type: none"> • Theme Vocabulary: Okungokwakho, umcimbi, isihlobo • Rhyme / Song • Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics | |
| | <ul style="list-style-type: none"> • Word Find | |
| Friday | Activity 3: Shared Reading: Post Read | |
| | <ul style="list-style-type: none"> • Big Book: INingizimu Afrika yawonke umuntu • Illustrate the text | |
| Friday | Activity 4: Group Guided Reading | |
| | <ul style="list-style-type: none"> • Groups _____ • Worksheet 10 | |
| Friday | Activity 5: End of week review | |

Theme Reflection: UB UWENA

What went well this cycle?

What did not go well this cycle? How can you improve on this in the next cycle?

Tracker for Group Guided Reading

Please ensure that you do the following:

TERM 3 READING GROUPS

1. In the first two weeks of school, sort learners into group guided reading groups using the guidance given in the orientation programme.
2. Assign learners to same-ability groups and fill their names in on the table that follows.
3. Space has been allocated for 8 groups for teachers who have very large classes.
4. Ideally, try to have 5 groups, with no more than 8 learners per group.
5. There are 2 copies of table called TERM 3 READING GROUPS. This means that you can update your tables if you make many changes to your reading groups during the term.

TERM 3 GROUP GUIDED READING TRACKER

1. Please write the group names in this table.
2. In the first column, list all the texts that you have access to. This includes sound and word cards, the DBE Workbook stories, and any graded readers that you may have.
3. As each group starts a new text, write the start date in this table.
4. Allow groups to progress at their own pace.

Term 3 Reading Groups

| Date | | | | | | | | |
|-----------------------|---------|---------|---------|---------|---------|---------|---------|---------|
| Group number and name | Group 1 | Group 2 | Group 3 | Group 4 | Group 5 | Group 6 | Group 7 | Group 8 |
| Reading day | | | | | | | | |
| Group members' names | | | | | | | | |

| | | | | | | | | |
|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|
| Date | | | | | | | | |
| Group number and name | Group 1 | Group 2 | Group 3 | Group 4 | Group 5 | Group 6 | Group 7 | Group 8 |
| Reading day | | | | | | | | |
| Group members' names | | | | | | | | |

