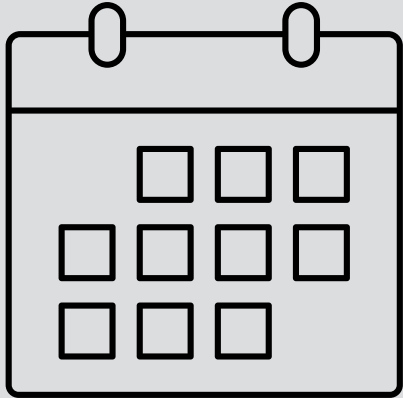


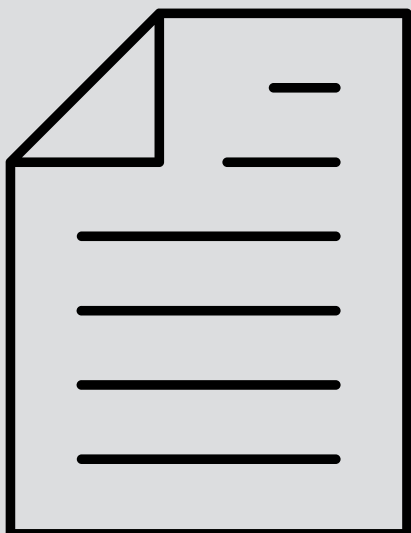
Grade 2



TERM 3






HL ENG







WORKSHEET

PACK




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				



	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: delicious Write a question with: taste
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	

	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--



	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				



	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: delicious Write a question with: taste
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	

	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--



	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				



	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: delicious Write a question with: taste
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	

	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--



	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				



	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: delicious Write a question with: taste
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	

	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--



	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
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	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	shirt	wrong	knew	lunch	
		slow	know	first	true	
	READ	<p>I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> wrong I is know it granny made delicious soup for lunsh do you think it was wrong for me to taste the lunch first.

TUESDAY ACTIVITY 1



	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	lap	cat	mat	rat	
		sat	hat	pat	fat	
	READ	<p>Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.</p>				


	WRITE	<ol style="list-style-type: none"> Who sat on Granny's lap? The _____ sat on Granny's lap. What will Granny do to get the lazy cat off her lap? Granny _____. What two words describe the cat? a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: delicious Write a question with: taste







WEDNESDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sand	start	sing	song	
		sun	sit	stand	sound	



	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What song do we sing? We sing the _____. How does it sound when we sing the school song together? It sounds _____ when we sing the school song together. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: bowl Write a question with: sound

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	sat	sand	mat	start	
		fat	sit	hat	sun	







READ







Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What will Granny make? Granny will make _____.2. Who will tell the people to come? _____ will tell the people to come.3. What will Tselane tell the people to bring? Tselane will tell the people to bring _____ and a _____.4. What word is used to describe Granny's soup? The word _____ is used to describe Granny's soup.5. List 3 nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. the people will all come to sat and share grannys delicious soop2. there will be enuff to share3. bowl They bring will a




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2


	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> What is torn? The _____ is torn. Where has the page been torn? The page has been torn at the _____. Write two verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere			
	SOUND OUT	pant		part		point		pain	
		pink		park		past		pace	



	READ	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.
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	WRITE	<ol style="list-style-type: none"> What club did I join? I joined the _____. Who do I run with? I run with my _____. Write two nouns (naming words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	top		pant	tick	part
		tape	pain	torn	past	







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> What is torn? The _____ is torn. Where has the page been torn? The page has been torn at the _____. Write two verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	pant	part	point	pain	
		pink	park	past	pace	



	READ	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.
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	WRITE	<ol style="list-style-type: none"> What club did I join? I joined the _____. Who do I run with? I run with my _____. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	top		pant	tick	part
		tape	pain	torn	past	







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2


	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere			
	SOUND OUT	pant		part		point		pain	
		pink		park		past		pace	



	READ	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere	
	SOUND OUT	top		pant		tick	part
		tape		pain		torn	past







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	pant	part	point	pain	
		pink	park	past	pace	



	READ	<p>We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere			
	SOUND OUT	top		pant		tick		part	
		tape		pain		torn		past	







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2


	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	pant	part	point	pain	
		pink	park	past	pace	



	READ	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.
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	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	top	pant	tick	part	
		tape	pain	torn	past	







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere			
	SOUND OUT	pant		part		point		pain	
		pink		park		past		pace	



	READ	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere	
	SOUND OUT	top		pant		tick	part
		tape		pain		torn	past







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2


	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> What is torn? The _____ is torn. Where has the page been torn? The page has been torn at the _____. Write two verbs (doing words) from the story a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere			
	SOUND OUT	pant		part		point		pain	
		pink		park		past		pace	



	READ	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> What club did I join? I joined the _____. Who do I run with? I run with my _____. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	top	pant	tick	part	
		tape	pain	torn	past	







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	pant	part	point	pain	
		pink	park	past	pace	



	READ	<p>We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	top	pant	tick	part	
		tape	pain	torn	past	







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere			
	SOUND OUT	pant		part		point		pain	
		pink		park		past		pace	



	READ	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere	
	SOUND OUT	top		pant		tick	part
		tape		pain		torn	past







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere			
	SOUND OUT	pant		part		point		pain	
		pink		park		past		pace	



	READ	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.
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	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere	
	SOUND OUT	top		pant		tick	part
		tape		pain		torn	past







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2


	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	pant	part	point	pain	
		pink	park	past	pace	



	READ	<p>We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	top		pant	tick	part
		tape	pain	torn	past	







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere			
	SOUND OUT	pant		part		point		pain	
		pink		park		past		pace	



	READ	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	top		pant	tick	part
		tape	pain	torn	past	







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2


	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere			
	SOUND OUT	pant		part		point		pain	
		pink		park		past		pace	



	READ	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	top	pant	tick	part	
		tape	pain	torn	past	







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> What is torn? The _____ is torn. Where has the page been torn? The page has been torn at the _____. Write two verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	pant	part	point	pain	
		pink	park	past	pace	



	READ	<p>We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What club did I join? I joined the _____. Who do I run with? I run with my _____. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	top	pant	tick	part	
		tape	pain	torn	past	







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2


	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere			
	SOUND OUT	pant		part		point		pain	
		pink		park		past		pace	



	READ	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	top		pant	tick	part
		tape	pain	torn	past	







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	pant	part	point	pain	
		pink	park	past	pace	



	READ	<p>We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	top	pant	tick	part	
		tape	pain	torn	past	







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2


	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere			
	SOUND OUT	pant		part		point		pain	
		pink		park		past		pace	



	READ	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.
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	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere	
	SOUND OUT	top		pant		tick	part
		tape		pain		torn	past







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	pant	part	point	pain	
		pink	park	past	pace	



	READ	<p>We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	top	pant	tick	part	
		tape	pain	torn	past	







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2


	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere			
	SOUND OUT	pant		part		point		pain	
		pink		park		past		pace	



	READ	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	top		pant	tick	part
		tape	pain	torn	past	







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	sick	catch	sad	mad	
		sink	bad	sleep	trap	
	READ	<p>Oh no! Look at the tap. The tap is leaking! Why is the tap leaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why didnt you turn the tap off The bad is wat. mad with am you I!

TUESDAY ACTIVITY 1



	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	tap	tug	tick	top	
		tub	tan	tape	torn	
	READ	<p>The first page of this book is torn. Who tore the page in this book? Look, the top of the page has been torn. I cannot read the first page of this book because it is torn. We will have to fix it. How will we fix the page? Maybe we can use tape. Do you think we could fix the page with tape? Yes I think we can fix the page with tape!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What is torn? The _____ is torn. 2. Where has the page been torn? The page has been torn at the _____. 3. Write two verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: tap Write a question with: clean







WEDNESDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	pant	part	point	pain	
		pink	park	past	pace	



	READ	<p>We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What club did I join? I joined the _____. 2. Who do I run with? I run with my _____. 3. Write two nouns (naming words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: water Write a question with: pain

THURSDAY ACTIVITY 1

	LOOK & SAY	didn't	clean	community	water	everywhere
	SOUND OUT	top	pant	tick	part	
		tape	pain	torn	past	







READ







Mari is brave. She will fight for what is right! She will fight for her community to have clean water. She knows it is not right. She knows it is not right for people to drink bad water. She knows it will make people sick. Mari will work hard to see that her community has clean water to drink. Mari will not stop there. She will work hard to see that there is clean water everywhere. She will work hard to see that there is clean water everywhere for people to drink.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What word is used to describe Mari? The word _____ is used to describe Mari.2. What will Mari fight for? Mari will fight for her community to have _____.3. Is it right for people to drink bad water? Yes/No, it is/is not right for people to drink bad water.4. What will happen if people drink bad water? People will get _____ if they drink bad water.5. Write three verbs (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. she will fight for what is right2. Mari will work hard to sea that her community has clen wata to drink.3. there will Mari stop not.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	nurse	nest	news	next	
		now	new	note	nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between	
	SOUND OUT	swim		new		wish	next
		fish		now		him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	swim		new	wish	next
		fish		now	him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap	pace	tug	park	
		tub	pink	tan	point	
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig	wig	sit	fit	
		him	swim	wish	fish	
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	swim		new	wish	next
		fish		now	him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between	
	SOUND OUT	swim		new		wish	next
		fish		now		him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	swim		new	wish	next
		fish		now	him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	swim		new		wish
		fish		now		him
						next
						nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	swim		new		wish
		fish		now		him
						next
						nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between	
	SOUND OUT	swim		new		wish	next
		fish		now		him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	swim		new	wish	next
		fish		now	him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	swim		new	wish	next
		fish		now	him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	nurse	nest	news	next	
		now	new	note	nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	swim		new	wish	next
		fish		now	him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap	pace	tug	park	
		tub	pink	tan	point	
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig	wig	sit	fit	
		him	swim	wish	fish	
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	swim		new	wish	next
		fish		now	him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between	
	SOUND OUT	swim		new		wish	next
		fish		now		him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between	
	SOUND OUT	swim		new		wish	next
		fish		now		him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	swim		new		wish
		fish		now		him
						next
						nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	swim		new	wish	next
		fish		now	him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between	
	SOUND OUT	swim		new		wish	next
		fish		now		him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	swim		new	wish	next
		fish		now	him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between	
	SOUND OUT	swim		new		wish	next
		fish		now		him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	tap		pace	tug	park
		tub		pink	tan	point
	READ	<p>I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think i should tan in the park My skin will turn punk if I burn my must skin I burn not.

TUESDAY ACTIVITY 1



	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	pig		wig	sit	fit
		him		swim	wish	fish
	READ	<p>The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will the girl sit and watch? The girl will sit and watch the _____. 2. What does the girl wish she could do? She wishes that she could _____. 3. Write three verbs (doing words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: pig Write a question with: soccer







WEDNESDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between			
	SOUND OUT	nurse		nest		news		next	
		now		new		note		nod	



	READ	<p>The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did the nurse watch? The nurse watched the _____ and the _____. 2. Did the nurse sleep? Yes/No, the nurse did/didn't sleep. 3. Give an antonym (opposite) for the word 'good'. An antonym for good is _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: nest Write a question with: note

THURSDAY ACTIVITY 1

	LOOK & SAY	soccer	goal	watched	practise	between
	SOUND OUT	swim		new	wish	next
		fish		now	him	nod



READ



Zweli will sit and wish. He will wish that he can play soccer. Zweli watched the big kids play. He watched the big kids play soccer. Zweli will make a ball. He will make a ball so that he can practise. He needs to practise kicking the ball. He will use rocks as a goal. He will practise kicking the ball between the rocks. Now he can play soccer with the big kids. He can play soccer with the big kids because he is good. Zweli is good because he worked hard and practised!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who will sit and wish?
_____ will sit and wish.
2. What did Zweli watch the big kids do?
Zweli watched the big kids _____.
3. What will Zweli make?
Zweli will make a _____.
4. Why is Zweli good at playing soccer now?
Zweli is good because _____.
5. List 2 nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. zweli is good because he worked hard and practised
 2. Know he can play socer with the big kids.
 3. rocks He goal as will a use.




MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
		nurse	nest	news	next	
	READ	<p>I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think it is safe I sawed the nurse on the news. swimming was She the pond in

TUESDAY ACTIVITY 1



	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	mice	mud	made	
		mix	mine	mom	moon	
	READ	<p>I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!</p>				


	WRITE	<ol style="list-style-type: none"> Who has a strange talent? My _____ has a strange talent. What will he mix to make mud? He will mix _____ and _____ to make mud. List 3 nouns (naming words) from the story a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
		dirty	dam	down	dad	


	READ	Look at that dirty desk! Look at all the dust and dirt on that dirty desk. Mom will be mad. Dad will be mad. Mom and Dad will be mad to see the desk so dirty. You must clean that desk. You must clean that dirty desk! You must wipe the desk with water. You must get rid of the dust and dirt on the desk.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What is on the dirty desk? _____ and _____ are on the dirty desk. Who will be mad? _____ and _____ will be mad. Write two verbs (doing words) from the story a) _____ b) _____.
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	dirt	mud	dirty	
		made	dam	mom	dad	



READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
_____ had a dream.
2. How did dancing make Lloyd feel?
Dancing made Lloyd _____.
3. What did Lloyd start?
Lloyd started a _____.
4. What kind of school did Lloyd start?
Lloyd started a _____ school.
5. Give a synonym (similar) for happy.
A synonym for happy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
 2. His dream was to became a dancer.
 3. teach He boys girls and wanted to.




MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
		nurse	nest	news	next	
	READ	<p>I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think it is safe I sawed the nurse on the news. swimming was She the pond in

TUESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	mice	mud	made	
		mix	mine	mom	moon	
	READ	<p>I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!</p>				


	WRITE	<ol style="list-style-type: none"> Who has a strange talent? My _____ has a strange talent. What will he mix to make mud? He will mix _____ and _____ to make mud. List 3 nouns (naming words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
		dirty	dam	down	dad	


	READ	Look at that dirty desk! Look at all the dust and dirt on that dirty desk. Mom will be mad. Dad will be mad. Mom and Dad will be mad to see the desk so dirty. You must clean that desk. You must clean that dirty desk! You must wipe the desk with water. You must get rid of the dust and dirt on the desk.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What is on the dirty desk? _____ and _____ are on the dirty desk. Who will be mad? _____ and _____ will be mad. Write two verbs (doing words) from the story a) _____ b) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	dirt	mud	dirty	
		made	dam	mom	dad	



READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
_____ had a dream.
2. How did dancing make Lloyd feel?
Dancing made Lloyd _____.
3. What did Lloyd start?
Lloyd started a _____.
4. What kind of school did Lloyd start?
Lloyd started a _____ school.
5. Give a synonym (similar) for happy.
A synonym for happy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
 2. His dream was to became a dancer.
 3. teach He boys girls and wanted to.




MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
		nurse	nest	news	next	
	READ	<p>I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think it is safe I sawed the nurse on the news. swimming was She the pond in

TUESDAY ACTIVITY 1



	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	mice	mud	made	
		mix	mine	mom	moon	
	READ	<p>I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!</p>				


	WRITE	<ol style="list-style-type: none"> Who has a strange talent? My _____ has a strange talent. What will he mix to make mud? He will mix _____ and _____ to make mud. List 3 nouns (naming words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
		dirty	dam	down	dad	


	READ	Look at that dirty desk! Look at all the dust and dirt on that dirty desk. Mom will be mad. Dad will be mad. Mom and Dad will be mad to see the desk so dirty. You must clean that desk. You must clean that dirty desk! You must wipe the desk with water. You must get rid of the dust and dirt on the desk.
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	WRITE	<ol style="list-style-type: none"> What is on the dirty desk? _____ and _____ are on the dirty desk. Who will be mad? _____ and _____ will be mad. Write two verbs (doing words) from the story a) _____ b) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	dirt	mud	dirty	
		made	dam	mom	dad	



READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
_____ had a dream.
2. How did dancing make Lloyd feel?
Dancing made Lloyd _____.
3. What did Lloyd start?
Lloyd started a _____.
4. What kind of school did Lloyd start?
Lloyd started a _____ school.
5. Give a synonym (similar) for happy.
A synonym for happy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
 2. His dream was to became a dancer.
 3. teach He boys girls and wanted to.




MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
		nurse	nest	news	next	
	READ	<p>I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think it is safe I sawed the nurse on the news. swimming was She the pond in

TUESDAY ACTIVITY 1



	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	mice	mud	made	
		mix	mine	mom	moon	
	READ	<p>I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!</p>				


	WRITE	<ol style="list-style-type: none"> Who has a strange talent? My _____ has a strange talent. What will he mix to make mud? He will mix _____ and _____ to make mud. List 3 nouns (naming words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
		dirty	dam	down	dad	


	READ	Look at that dirty desk! Look at all the dust and dirt on that dirty desk. Mom will be mad. Dad will be mad. Mom and Dad will be mad to see the desk so dirty. You must clean that desk. You must clean that dirty desk! You must wipe the desk with water. You must get rid of the dust and dirt on the desk.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What is on the dirty desk? _____ and _____ are on the dirty desk. Who will be mad? _____ and _____ will be mad. Write two verbs (doing words) from the story a) _____ b) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	dirt	mud	dirty	
		made	dam	mom	dad	



READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
_____ had a dream.
2. How did dancing make Lloyd feel?
Dancing made Lloyd _____.
3. What did Lloyd start?
Lloyd started a _____.
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A synonym for happy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
 2. His dream was to became a dancer.
 3. teach He boys girls and wanted to.




MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
		nurse	nest	news	next	
	READ	<p>I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think it is safe I sawed the nurse on the news. swimming was She the pond in

TUESDAY ACTIVITY 1



	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	mice	mud	made	
		mix	mine	mom	moon	
	READ	<p>I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!</p>				


	WRITE	<ol style="list-style-type: none"> Who has a strange talent? My _____ has a strange talent. What will he mix to make mud? He will mix _____ and _____ to make mud. List 3 nouns (naming words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	dirt	mud	dirty	
		made	dam	mom	dad	



READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
_____ had a dream.
2. How did dancing make Lloyd feel?
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Lloyd started a _____.
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Lloyd started a _____ school.
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A synonym for happy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
 2. His dream was to became a dancer.
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MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
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	READ	<p>I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think it is safe I sawed the nurse on the news. swimming was She the pond in

TUESDAY ACTIVITY 1



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	SOUND OUT	must	mice	mud	made	
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	READ	<p>I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!</p>				


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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
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READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
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FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
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MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
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	READ	<p>I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think it is safe I sawed the nurse on the news. swimming was She the pond in

TUESDAY ACTIVITY 1



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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
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READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
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FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
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MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
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MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
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TUESDAY ACTIVITY 1



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	SOUND OUT	must	mice	mud	made	
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
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READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
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FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
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MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
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MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
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TUESDAY ACTIVITY 1



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	SOUND OUT	must	mice	mud	made	
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
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THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	dirt	mud	dirty	
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READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
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FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
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MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
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MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
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TUESDAY ACTIVITY 1



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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
		dirty	dam	down	dad	


	READ	Look at that dirty desk! Look at all the dust and dirt on that dirty desk. Mom will be mad. Dad will be mad. Mom and Dad will be mad to see the desk so dirty. You must clean that desk. You must clean that dirty desk! You must wipe the desk with water. You must get rid of the dust and dirt on the desk.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What is on the dirty desk? _____ and _____ are on the dirty desk. Who will be mad? _____ and _____ will be mad. Write two verbs (doing words) from the story a) _____ b) _____.
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	dirt	mud	dirty	
		made	dam	mom	dad	



READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
_____ had a dream.
2. How did dancing make Lloyd feel?
Dancing made Lloyd _____.
3. What did Lloyd start?
Lloyd started a _____.
4. What kind of school did Lloyd start?
Lloyd started a _____ school.
5. Give a synonym (similar) for happy.
A synonym for happy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
 2. His dream was to became a dancer.
 3. teach He boys girls and wanted to.




MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
		nurse	nest	news	next	
	READ	<p>I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think it is safe I sawed the nurse on the news. swimming was She the pond in

TUESDAY ACTIVITY 1



	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	mice	mud	made	
		mix	mine	mom	moon	
	READ	<p>I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!</p>				


	WRITE	<ol style="list-style-type: none"> Who has a strange talent? My _____ has a strange talent. What will he mix to make mud? He will mix _____ and _____ to make mud. List 3 nouns (naming words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
		dirty	dam	down	dad	


	READ	Look at that dirty desk! Look at all the dust and dirt on that dirty desk. Mom will be mad. Dad will be mad. Mom and Dad will be mad to see the desk so dirty. You must clean that desk. You must clean that dirty desk! You must wipe the desk with water. You must get rid of the dust and dirt on the desk.
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	WRITE	<ol style="list-style-type: none"> What is on the dirty desk? _____ and _____ are on the dirty desk. Who will be mad? _____ and _____ will be mad. Write two verbs (doing words) from the story a) _____ b) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	dirt	mud	dirty	
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READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
_____ had a dream.
2. How did dancing make Lloyd feel?
Dancing made Lloyd _____.
3. What did Lloyd start?
Lloyd started a _____.
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Lloyd started a _____ school.
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A synonym for happy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
 2. His dream was to became a dancer.
 3. teach He boys girls and wanted to.




MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
		nurse	nest	news	next	
	READ	<p>I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think it is safe I sawed the nurse on the news. swimming was She the pond in

TUESDAY ACTIVITY 1



	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	mice	mud	made	
		mix	mine	mom	moon	
	READ	<p>I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!</p>				


	WRITE	<ol style="list-style-type: none"> Who has a strange talent? My _____ has a strange talent. What will he mix to make mud? He will mix _____ and _____ to make mud. List 3 nouns (naming words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	dirt	mud	dirty	
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READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
_____ had a dream.
2. How did dancing make Lloyd feel?
Dancing made Lloyd _____.
3. What did Lloyd start?
Lloyd started a _____.
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Lloyd started a _____ school.
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A synonym for happy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
 2. His dream was to became a dancer.
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MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
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	READ	<p>I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think it is safe I sawed the nurse on the news. swimming was She the pond in

TUESDAY ACTIVITY 1



	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	mice	mud	made	
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	READ	<p>I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!</p>				


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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
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WEDNESDAY ACTIVITY 2

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THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
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READ



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THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
_____ had a dream.
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Lloyd started a _____.
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A synonym for happy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
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MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
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	READ	<p>I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think it is safe I sawed the nurse on the news. swimming was She the pond in

TUESDAY ACTIVITY 1



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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
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READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
_____ had a dream.
2. How did dancing make Lloyd feel?
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FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
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MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
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MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
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TUESDAY ACTIVITY 1



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	SOUND OUT	must	mice	mud	made	
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
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THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	dirt	mud	dirty	
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READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
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FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
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MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
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MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
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TUESDAY ACTIVITY 1



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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
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THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	dirt	mud	dirty	
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READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
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FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
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MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
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MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
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TUESDAY ACTIVITY 1



	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	mice	mud	made	
		mix	mine	mom	moon	
	READ	<p>I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!</p>				


	WRITE	<ol style="list-style-type: none"> Who has a strange talent? My _____ has a strange talent. What will he mix to make mud? He will mix _____ and _____ to make mud. List 3 nouns (naming words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
		dirty	dam	down	dad	

	READ	Look at that dirty desk! Look at all the dust and dirt on that dirty desk. Mom will be mad. Dad will be mad. Mom and Dad will be mad to see the desk so dirty. You must clean that desk. You must clean that dirty desk! You must wipe the desk with water. You must get rid of the dust and dirt on the desk.
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	WRITE	<ol style="list-style-type: none"> What is on the dirty desk? _____ and _____ are on the dirty desk. Who will be mad? _____ and _____ will be mad. Write two verbs (doing words) from the story a) _____ b) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	dirt	mud	dirty	
		made	dam	mom	dad	



READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
_____ had a dream.
2. How did dancing make Lloyd feel?
Dancing made Lloyd _____.
3. What did Lloyd start?
Lloyd started a _____.
4. What kind of school did Lloyd start?
Lloyd started a _____ school.
5. Give a synonym (similar) for happy.
A synonym for happy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
 2. His dream was to became a dancer.
 3. teach He boys girls and wanted to.




MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
		nurse	nest	news	next	
	READ	<p>I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think it is safe I sawed the nurse on the news. swimming was She the pond in

TUESDAY ACTIVITY 1



	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	mice	mud	made	
		mix	mine	mom	moon	
	READ	<p>I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!</p>				


	WRITE	<ol style="list-style-type: none"> Who has a strange talent? My _____ has a strange talent. What will he mix to make mud? He will mix _____ and _____ to make mud. List 3 nouns (naming words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
		dirty	dam	down	dad	


	READ	Look at that dirty desk! Look at all the dust and dirt on that dirty desk. Mom will be mad. Dad will be mad. Mom and Dad will be mad to see the desk so dirty. You must clean that desk. You must clean that dirty desk! You must wipe the desk with water. You must get rid of the dust and dirt on the desk.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What is on the dirty desk? _____ and _____ are on the dirty desk. Who will be mad? _____ and _____ will be mad. Write two verbs (doing words) from the story a) _____ b) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	dirt	mud	dirty	
		made	dam	mom	dad	



READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
_____ had a dream.
2. How did dancing make Lloyd feel?
Dancing made Lloyd _____.
3. What did Lloyd start?
Lloyd started a _____.
4. What kind of school did Lloyd start?
Lloyd started a _____ school.
5. Give a synonym (similar) for happy.
A synonym for happy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
 2. His dream was to became a dancer.
 3. teach He boys girls and wanted to.




MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
		nurse	nest	news	next	
	READ	<p>I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think it is safe I sawed the nurse on the news. swimming was She the pond in

TUESDAY ACTIVITY 1



	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	mice	mud	made	
		mix	mine	mom	moon	
	READ	<p>I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!</p>				


	WRITE	<ol style="list-style-type: none"> Who has a strange talent? My _____ has a strange talent. What will he mix to make mud? He will mix _____ and _____ to make mud. List 3 nouns (naming words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
		dirty	dam	down	dad	


	READ	Look at that dirty desk! Look at all the dust and dirt on that dirty desk. Mom will be mad. Dad will be mad. Mom and Dad will be mad to see the desk so dirty. You must clean that desk. You must clean that dirty desk! You must wipe the desk with water. You must get rid of the dust and dirt on the desk.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What is on the dirty desk? _____ and _____ are on the dirty desk. Who will be mad? _____ and _____ will be mad. Write two verbs (doing words) from the story a) _____ b) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	dirt	mud	dirty	
		made	dam	mom	dad	



READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
_____ had a dream.
2. How did dancing make Lloyd feel?
Dancing made Lloyd _____.
3. What did Lloyd start?
Lloyd started a _____.
4. What kind of school did Lloyd start?
Lloyd started a _____ school.
5. Give a synonym (similar) for happy.
A synonym for happy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
 2. His dream was to became a dancer.
 3. teach He boys girls and wanted to.




MONDAY ACTIVITY 1


	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	him	swim	wish	fish	
		nurse	nest	news	next	
	READ	<p>I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> do you think it is safe I sawed the nurse on the news. swimming was She the pond in

TUESDAY ACTIVITY 1



	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	mice	mud	made	
		mix	mine	mom	moon	
	READ	<p>I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!</p>				


	WRITE	<ol style="list-style-type: none"> Who has a strange talent? My _____ has a strange talent. What will he mix to make mud? He will mix _____ and _____ to make mud. List 3 nouns (naming words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: mice Write a question with: moon







WEDNESDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	desk	dirt	dust	duck	
		dirty	dam	down	dad	


	READ	Look at that dirty desk! Look at all the dust and dirt on that dirty desk. Mom will be mad. Dad will be mad. Mom and Dad will be mad to see the desk so dirty. You must clean that desk. You must clean that dirty desk! You must wipe the desk with water. You must get rid of the dust and dirt on the desk.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What is on the dirty desk? _____ and _____ are on the dirty desk. Who will be mad? _____ and _____ will be mad. Write two verbs (doing words) from the story a) _____ b) _____.
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: duck Write a question with: dance

THURSDAY ACTIVITY 1

	LOOK & SAY	dance	young	talent	become	was
	SOUND OUT	must	dirt	mud	dirty	
		made	dam	mom	dad	



READ



Lloyd had a dream. His dream was to become a dancer. Lloyd loved to dance! Lloyd always danced. Dancing made Lloyd happy. But he had one more dream. He wanted to help young kids. He wanted to make young kids happy. He wanted to help the talented kids in the community. He wanted to teach boys and girls. He wanted to teach them how to dance. He started a school. He started a dance school for talented, young dancers. He would use his talent to teach boys and girls to dance.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who had a dream?
_____ had a dream.
2. How did dancing make Lloyd feel?
Dancing made Lloyd _____.
3. What did Lloyd start?
Lloyd started a _____.
4. What kind of school did Lloyd start?
Lloyd started a _____ school.
5. Give a synonym (similar) for happy.
A synonym for happy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. lloyd loved to dance
 2. His dream was to became a dancer.
 3. teach He boys girls and wanted to.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
		goat	girl	grapes	gift	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
		goat	girl	grapes	gift	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
		goat	girl	grapes	gift	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
		goat	girl	grapes	gift	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
		goat	girl	grapes	gift	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
		goat	girl	grapes	gift	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
		goat	girl	grapes	gift	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	desk	dirt	dust	duck	
		must	mice	mud	made	
	READ	<p>The mice made a nest. The mice made a nest on the desk. The mice made a nest with sticks. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> it is unhealthy to have a nest on the desk The mice maded a nest. clean We mud must the.

TUESDAY ACTIVITY 1





	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	dog	from	box	rock	
		frog	hop	plop	fox	
	READ	<p>I have a frog in this box. He will hop from the box to the rock. He will hop from the rock to the pond. The frog will hop into the pond. Plop! The dog will chase the frog. He will try to catch the frog. The dog will hop to the rock. He will hop from the rock to the pond. The dog will hop into the pond. Splash! Oh no, the dog is all wet and he didn't catch the frog!</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I have in this box? I have a _____ in this box. 2. Who will try to catch the frog? The _____ will try to catch the frog. 3. List two Onomatopoeias (sound words) from the story a) _____ b) _____
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: unhealthy Write a question with: fox



WEDNESDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	got	get	gate	grab	
	READ	It is unhealthy to eat too many sweets. It is not good for your teeth. Your teeth will rot if you eat so many sweets. You should eat peanuts and grapes instead. Peanuts and grapes are a good snack. Peanuts and grapes are not unhealthy. I have got a packet of peanuts for you. Would you like my packet of peanuts?				
	WRITE	<ol style="list-style-type: none"> 1. What will happen if you eat so many sweets? Your _____ if you eat so many sweets. 2. What should you eat instead? You should eat _____ and _____ instead. 3. List 2 nouns (naming words) from the story a) _____ b) _____. 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: packet Write a question with: gift

THURSDAY ACTIVITY 1

	LOOK & SAY	packet	protein	peanuts	Auntie	unhealthy
	SOUND OUT	frog	got	hop	get	
		plop	gift	rock	grab	



READ



Lomusa's dad gave her a packet of chips for her school lunch. Oh no, chips are unhealthy. Auntie gave Lomusa fish for her school lunch. Fish is full of protein! But the fish is smelly. Auntie gave Lomusa eggs for her school lunch. Eggs are full of protein! But the eggs are smelly. Auntie has an idea. Peanuts are good for you. They are full of protein and they are not smelly! You can eat peanuts for your school lunch. Auntie helps Lomusa pick the peanuts for her lunch.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Lomusa's dad give her for her school lunch?
Lomusa's dad gave her a _____ for her school lunch.
2. Who gave Lomusa fish and eggs?
_____ gave Lomusa fish and eggs.
3. What are fish and eggs full of?
Fish and eggs are full of _____.
4. What did Lomusa pick for her lunch?
Lomusa picked _____ for her lunch.
5. What is the antonym (opposite) of unhealthy?
The antonym of unhealthy is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ



Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. auntie helps lomusa pick the peanuts for her lunch
 2. Auntie gaved Lomusa fish for her skool lunch.
 3. lunch eat can You your peanuts for school.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. could i please see them 2. I would like to buyed a dag from yoo. 3. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
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	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. could i please see them 2. I would like to buyed a dag from yoo. 3. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	<p>I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> could i please see them I would like to buyed a dag from yoo. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	<p>Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.</p>				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. could i please see them 2. I would like to buyed a dag from yoo. 3. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
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	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. could i please see them 2. I would like to buyed a dag from yoo. 3. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	<p>I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> could i please see them I would like to buyed a dag from yoo. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	<p>Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.</p>				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.



FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. could i please see them 2. I would like to buyed a dag from yoo. 3. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
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	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. could i please see them 2. I would like to buyed a dag from yoo. 3. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
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	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
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READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. could i please see them 2. I would like to buyed a dag from yoo. 3. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. could i please see them 2. I would like to buyed a dag from yoo. 3. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
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	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. could i please see them 2. I would like to buyed a dag from yoo. 3. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. could i please see them 2. I would like to buyed a dag from yoo. 3. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. could i please see them 2. I would like to buyed a dag from yoo. 3. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	<p>I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> could i please see them I would like to buyed a dag from yoo. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	<p>Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.</p>				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.



FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. could i please see them 2. I would like to buyed a dag from yoo. 3. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	<p>I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> could i please see them I would like to buyed a dag from yoo. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	<p>Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.</p>				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.



FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. could i please see them 2. I would like to buyed a dag from yoo. 3. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	<p>I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> could i please see them I would like to buyed a dag from yoo. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	<p>Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.</p>				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	<p>I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> could i please see them I would like to buyed a dag from yoo. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	<p>Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.</p>				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	dog	from	box	rock	
		goat	girl	grapes	gift	
	READ	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. could i please see them 2. I would like to buyed a dag from yoo. 3. birthday gift the be best her for would It

TUESDAY ACTIVITY 1



	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	catch	coat	cold	cat	
		claw	crow	crowd	cupcake	
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.				


	WRITE	<ol style="list-style-type: none"> Where are the people standing? They are all standing in the _____. What will the magic man do? The magic man will do _____. What is the antonym (opposite) for cold? The antonym for cold is _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: cupcake Write a question with: vegetables







WEDNESDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	kite	king	key	kept	
		keep	kid	kiss	keen	



	READ	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to my dad.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I find the key? I found the key in the _____. Who will I show the key to? I will show the key to my _____. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: heard Write a question with: kite

THURSDAY ACTIVITY 1

	LOOK & SAY	extra	sign	door	heard	vegetables
	SOUND OUT	crowd	king	cupcake	kept	
		coat	keep	cold	kid	







READ







Gogo has so many extra eggs. Maybe Gogo should sell the eggs to people. She will make a sign to tell people that she is selling her eggs. I will help Gogo to make the sign. Many people came to her door. They had heard about her delicious eggs for sale. They wanted to buy her eggs. Gogo sold so many eggs to people. Then Gogo had an idea! She could sell vegetables. She had lots of extra vegetables growing in her yard. She could sell her extra eggs and vegetables to people!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who has so many extra eggs? _____ has so many extra eggs.Who will Gogo sell the eggs to? Gogo will sell the eggs to _____.What will Gogo make to tell people that she is selling eggs? Gogo will make a _____ to tell people that she is selling eggs.What did Gogo have growing in her yard? Gogo had lots of extra _____ growing in her yard.Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">maybe gogo should sell the eggs to peopleMany peepo comed to her door.eggs buy wanted They her to.




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	<p>Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
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	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
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	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	catch	coat	cold	cat	
		kite	king	key	kept	
	READ	<p>The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> his cat is lost and he cant find it Granny finded the cat! worried is The king

TUESDAY ACTIVITY 1



	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	hen	pen	men	ten	
		bend	lend	send	end	
	READ	<p>The men have not been paid. They are worried because they need to send their kids to school. How will they pay for their kids to go to school if they have not been paid? The men went to the school and explained that they had not been paid. In the end, the men could send their kids to school and pay at the end of the day.</p>				


	WRITE	<ol style="list-style-type: none"> Where do the men need to send their kids? They need to send their kids to _____. When must the men pay? The men must pay at the _____. Write the sentence in future tense: They are worried. _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: today Write a question with: lend







WEDNESDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	check	wreck	pick	lick	
		luck	buck	back	pack	



	READ	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck! I had been paid!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> Where did I go today? Today I went to the _____. Why did I want to buy a pack of seed? So I can _____. Write this sentence in the future tense: I went to the shop. _____.
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: check Write a question with: can't

THURSDAY ACTIVITY 1

	LOOK & SAY	today	worried	paid	can't	explained
	SOUND OUT	send	back	ten	check	
		men	wreck	end	luck	







READ







Zweli is worried. He heard his mom. She has not been paid. How will she pay for all the things he needs? She can't pay for anything if she has not been paid. Zweli is worried that he can't go back to school. What will he do if his mom can't pay for school? Zweli is worried that his mom can't buy him the things he needs. What will he do if his mom can't buy him the things that he needs? Zweli is very worried today!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who is worried? _____ is worried.Who has not been paid? _____ has not been paid.Where is Zweli worried about not going back to? Zweli is worried about not going back to _____.When is Zweli very worried? Zweli is very worried _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">how will she pay for all the things he needsZweli is worrys that he cant go bak to school.today Zweli very worried is!




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I have for you? I have a _____ for you. 2. Why did I get a book for you? I got a book for you because I know _____. 3. Write two adjectives (describing words) from the story a) _____ b) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important







WEDNESDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	



	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe
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	WRITE	<ol style="list-style-type: none"> 1. What must I wear? I must wear a _____. 2. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				


	WRITE	<ol style="list-style-type: none"> What do I have for you? I have a _____ for you. Why did I get a book for you? I got a book for you because I know _____. Write two adjectives (describing words) from the story a) _____ b) _____.
--	--------------	--

TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> What must I wear? I must wear a _____. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				


	WRITE	<ol style="list-style-type: none"> What do I have for you? I have a _____ for you. Why did I get a book for you? I got a book for you because I know _____. Write two adjectives (describing words) from the story a) _____ b) _____.
--	--------------	--

TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> What must I wear? I must wear a _____. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.


TUESDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				



	WRITE	<ol style="list-style-type: none"> What do I have for you? I have a _____ for you. Why did I get a book for you? I got a book for you because I know _____. Write two adjectives (describing words) from the story a) _____ b) _____.
--	--------------	--


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
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	WRITE	Write a sentence with: big Write a question with: important
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	

	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe
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	WRITE	<ol style="list-style-type: none"> What must I wear? I must wear a _____. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt
--	--------------	---

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I have for you? I have a _____ for you. 2. Why did I get a book for you? I got a book for you because I know _____. 3. Write two adjectives (describing words) from the story a) _____ b) _____.
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TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> 1. What must I wear? I must wear a _____. 2. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I have for you? I have a _____ for you. 2. Why did I get a book for you? I got a book for you because I know _____. 3. Write two adjectives (describing words) from the story a) _____ b) _____.
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TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> 1. What must I wear? I must wear a _____. 2. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
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	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				


	WRITE	<ol style="list-style-type: none"> What do I have for you? I have a _____ for you. Why did I get a book for you? I got a book for you because I know _____. Write two adjectives (describing words) from the story a) _____ b) _____.
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TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> What must I wear? I must wear a _____. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
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	READ	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not need to buy a mask i can make a mask 2. I needs to sheck my mask 3. extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?				


	WRITE	<ol style="list-style-type: none"> 1. What do I have for you? I have a _____ for you. 2. Why did I get a book for you? I got a book for you because I know _____. 3. Write two adjectives (describing words) from the story a) _____ b) _____.
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TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
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	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> 1. What must I wear? I must wear a _____. 2. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I have for you? I have a _____ for you. 2. Why did I get a book for you? I got a book for you because I know _____. 3. Write two adjectives (describing words) from the story a) _____ b) _____.
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TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> 1. What must I wear? I must wear a _____. 2. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I have for you? I have a _____ for you. 2. Why did I get a book for you? I got a book for you because I know _____. 3. Write two adjectives (describing words) from the story a) _____ b) _____.
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TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> 1. What must I wear? I must wear a _____. 2. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I have for you? I have a _____ for you. 2. Why did I get a book for you? I got a book for you because I know _____. 3. Write two adjectives (describing words) from the story a) _____ b) _____.
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TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> 1. What must I wear? I must wear a _____. 2. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not need to buy a mask i can make a mask 2. I needs to sheck my mask 3. extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?				


	WRITE	<ol style="list-style-type: none"> 1. What do I have for you? I have a _____ for you. 2. Why did I get a book for you? I got a book for you because I know _____. 3. Write two adjectives (describing words) from the story a) _____ b) _____.
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TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> 1. What must I wear? I must wear a _____. 2. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				


	WRITE	<ol style="list-style-type: none"> What do I have for you? I have a _____ for you. Why did I get a book for you? I got a book for you because I know _____. Write two adjectives (describing words) from the story a) _____ b) _____.
--	--------------	--

TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> What must I wear? I must wear a _____. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not need to buy a mask i can make a mask 2. I needs to sheck my mask 3. extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?				


	WRITE	<ol style="list-style-type: none"> 1. What do I have for you? I have a _____ for you. 2. Why did I get a book for you? I got a book for you because I know _____. 3. Write two adjectives (describing words) from the story a) _____ b) _____.
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TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> 1. What must I wear? I must wear a _____. 2. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				


	WRITE	<ol style="list-style-type: none"> What do I have for you? I have a _____ for you. Why did I get a book for you? I got a book for you because I know _____. Write two adjectives (describing words) from the story a) _____ b) _____.
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TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> What must I wear? I must wear a _____. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				


	WRITE	<ol style="list-style-type: none"> What do I have for you? I have a _____ for you. Why did I get a book for you? I got a book for you because I know _____. Write two adjectives (describing words) from the story a) _____ b) _____.
--	--------------	--

TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> What must I wear? I must wear a _____. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I have for you? I have a _____ for you. 2. Why did I get a book for you? I got a book for you because I know _____. 3. Write two adjectives (describing words) from the story a) _____ b) _____.
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TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> 1. What must I wear? I must wear a _____. 2. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.


TUESDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				



	WRITE	<ol style="list-style-type: none"> What do I have for you? I have a _____ for you. Why did I get a book for you? I got a book for you because I know _____. Write two adjectives (describing words) from the story a) _____ b) _____.
--	--------------	--


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
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	WRITE	Write a sentence with: big Write a question with: important
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	

	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe
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	WRITE	<ol style="list-style-type: none"> What must I wear? I must wear a _____. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
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	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt
--	--------------	---

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				


	WRITE	<ol style="list-style-type: none"> What do I have for you? I have a _____ for you. Why did I get a book for you? I got a book for you because I know _____. Write two adjectives (describing words) from the story a) _____ b) _____.
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TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> What must I wear? I must wear a _____. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bend	lend	send	end	
		check	wreck	pick	lick	
	READ	<p>I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i do not need to buy a mask i can make a mask I needs to sheck my mask extra idea a It good is to an mask have.

TUESDAY ACTIVITY 1




	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	bring	brick	black	bright	
		brown	book	bag	big	
	READ	<p>I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I got for you?</p>				


	WRITE	<ol style="list-style-type: none"> What do I have for you? I have a _____ for you. Why did I get a book for you? I got a book for you because I know _____. Write two adjectives (describing words) from the story a) _____ b) _____.
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TUESDAY ACTIVITY 2







	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: big Write a question with: important

WEDNESDAY ACTIVITY 1



	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	hand	home	hide	hurt	
		harm	hole	help	hold	
	READ	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe				

	WRITE	<ol style="list-style-type: none"> What must I wear? I must wear a _____. Do I need to hide in my house? Yes/No, I do/do not need to hide in my house. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: hide Write a question with: hurt

THURSDAY ACTIVITY 1

	LOOK & SAY	said	wearing	face	mask	important
	SOUND OUT	book	help	bag	hold	
		big	hide	bright	home	







READ







Khanani didn't know why the people were wearing masks. She was scared of the people wearing masks. Mom didn't know why the people were wearing masks. Mr Maluka said that wearing face masks was important. He said that masks protect us from the virus. Mr Maluka showed Khanani how to make a mask. Now Khanani has a new mask. She now knows that she must not be scared of people wearing face masks.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who didn't know why the people were wearing masks? _____ and _____ didn't know why the people were wearing masks.What did Mr Maluka say was important? Mr Maluka said that _____ was important.What did Mr Maluka show Khanani? He showed Khanani _____.What does Khanani now know? Khanani now knows that _____.Write two nouns (naming words) from the story a) _____ b) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mr maluka showed khanani how to make a maskKhanani don't know why the people were weared masks.mask new Now has Khanani a.




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will I draw for my mom? I will draw a _____ for my mom. 2. When must I be careful? I must be careful when _____. 3. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
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	WRITE	<ol style="list-style-type: none"> 1. Where did I find the rock? I found it _____. 2. Where will I clean the rock? I will clean the rock _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ

Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will I draw for my mom? I will draw a _____ for my mom. 2. When must I be careful? I must be careful when _____. 3. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
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	WRITE	<ol style="list-style-type: none"> 1. Where did I find the rock? I found it _____. 2. Where will I clean the rock? I will clean the rock _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will I draw for my mom? I will draw a _____ for my mom. 2. When must I be careful? I must be careful when _____. 3. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
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	WRITE	<ol style="list-style-type: none"> 1. Where did I find the rock? I found it _____. 2. Where will I clean the rock? I will clean the rock _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ

Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will I draw for my mom? I will draw a _____ for my mom. 2. When must I be careful? I must be careful when _____. 3. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Where did I find the rock? I found it _____. 2. Where will I clean the rock? I will clean the rock _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will I draw for my mom? I will draw a _____ for my mom. 2. When must I be careful? I must be careful when _____. 3. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Where did I find the rock? I found it _____. 2. Where will I clean the rock? I will clean the rock _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> What will I draw for my mom? I will draw a _____ for my mom. When must I be careful? I must be careful when _____. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> Where did I find the rock? I found it _____. Where will I clean the rock? I will clean the rock _____. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> What will I draw for my mom? I will draw a _____ for my mom. When must I be careful? I must be careful when _____. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> Where did I find the rock? I found it _____. Where will I clean the rock? I will clean the rock _____. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will I draw for my mom? I will draw a _____ for my mom. 2. When must I be careful? I must be careful when _____. 3. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Where did I find the rock? I found it _____. 2. Where will I clean the rock? I will clean the rock _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ


Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> What will I draw for my mom? I will draw a _____ for my mom. When must I be careful? I must be careful when _____. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> Where did I find the rock? I found it _____. Where will I clean the rock? I will clean the rock _____. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will I draw for my mom? I will draw a _____ for my mom. 2. When must I be careful? I must be careful when _____. 3. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Where did I find the rock? I found it _____. 2. Where will I clean the rock? I will clean the rock _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ


Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will I draw for my mom? I will draw a _____ for my mom. 2. When must I be careful? I must be careful when _____. 3. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Where did I find the rock? I found it _____. 2. Where will I clean the rock? I will clean the rock _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> What will I draw for my mom? I will draw a _____ for my mom. When must I be careful? I must be careful when _____. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> Where did I find the rock? I found it _____. Where will I clean the rock? I will clean the rock _____. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will I draw for my mom? I will draw a _____ for my mom. 2. When must I be careful? I must be careful when _____. 3. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Where did I find the rock? I found it _____. 2. Where will I clean the rock? I will clean the rock _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> What will I draw for my mom? I will draw a _____ for my mom. When must I be careful? I must be careful when _____. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> Where did I find the rock? I found it _____. Where will I clean the rock? I will clean the rock _____. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will I draw for my mom? I will draw a _____ for my mom. 2. When must I be careful? I must be careful when _____. 3. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Where did I find the rock? I found it _____. 2. Where will I clean the rock? I will clean the rock _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will I draw for my mom? I will draw a _____ for my mom. 2. When must I be careful? I must be careful when _____. 3. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Where did I find the rock? I found it _____. 2. Where will I clean the rock? I will clean the rock _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will I draw for my mom? I will draw a _____ for my mom. 2. When must I be careful? I must be careful when _____. 3. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Where did I find the rock? I found it _____. 2. Where will I clean the rock? I will clean the rock _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What will I draw for my mom? I will draw a _____ for my mom. 2. When must I be careful? I must be careful when _____. 3. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Where did I find the rock? I found it _____. 2. Where will I clean the rock? I will clean the rock _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> What will I draw for my mom? I will draw a _____ for my mom. When must I be careful? I must be careful when _____. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> Where did I find the rock? I found it _____. Where will I clean the rock? I will clean the rock _____. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bring	brick	black	bright	
		hand	home	hide	hurt	
	READ	<p>I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> we like to play hide and seek soccer and catch I can sat and read or played games. friends I to am school go see excited to my back to.

TUESDAY ACTIVITY 1



	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	bug	hug	hut	cut	
		rub	cub	bun	fun	
	READ	<p>I am going to do a drawing for my mom. I think I will draw a beautiful hut. It will be fun to draw a bright, beautiful hut. I can stick matches on the hut for a roof. I will cut the matches first. I must be careful when I cut the matches. I can draw a small cub running past the hut. My mom will be so proud of my beautiful drawing. She will give me a big hug.</p>				


	WRITE	<ol style="list-style-type: none"> What will I draw for my mom? I will draw a _____ for my mom. When must I be careful? I must be careful when _____. Write 3 adjectives (describing words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: boring Write a question with: holidays







WEDNESDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	round	right	ring	red	
		risk	rock	rope	real	



	READ	Look what I found! I found this rock. This is a special rock because it is so round. Have you ever seen a such round rock? It looks like a ball! I can't believe how round this rock is. I found it in the mud by the pond. Let me clean the rock in the water. Oh no, this is not a rock! It is an old ball. I can feel my cheeks getting red.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> Where did I find the rock? I found it _____. Where will I clean the rock? I will clean the rock _____. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: brother Write a question with: ring

THURSDAY ACTIVITY 1

	LOOK & SAY	holidays	stayed	boring	drawing	brother
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	



READ



Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was sad?
_____ was sad.
2. Why was Zweli sad?
He was sad because _____.
3. What did he think about doing with his sister?
He thought about _____ with his sister.
4. What did he think about doing with his brother?
He thought about _____ with his brother.
5. Write this sentence in present tense
Zweli was sad. _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he thought his holidays were boring
 2. He thinked peeple would laugh at him
 3. holiday not He have did a boring!




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







Mashudu and his dad sat and read the book of the Seven Wonders of the World. They sat in their home and read the book. Dad said they did not have enough money to visit these places, but they could go anywhere with their minds and a book. As they sat, they looked at all the nice places. Mashudu thought about all the places in the book. He really enjoyed that night. Just sitting with his dad looking at the Seven Wonders of the World!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







Mashudu and his dad sat and read the book of the Seven Wonders of the World. They sat in their home and read the book. Dad said they did not have enough money to visit these places, but they could go anywhere with their minds and a book. As they sat, they looked at all the nice places. Mashudu thought about all the places in the book. He really enjoyed that night. Just sitting with his dad looking at the Seven Wonders of the World!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	<p>My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!</p>
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







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THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	<p>My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!</p>
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







Mashudu and his dad sat and read the book of the Seven Wonders of the World. They sat in their home and read the book. Dad said they did not have enough money to visit these places, but they could go anywhere with their minds and a book. As they sat, they looked at all the nice places. Mashudu thought about all the places in the book. He really enjoyed that night. Just sitting with his dad looking at the Seven Wonders of the World!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







Mashudu and his dad sat and read the book of the Seven Wonders of the World. They sat in their home and read the book. Dad said they did not have enough money to visit these places, but they could go anywhere with their minds and a book. As they sat, they looked at all the nice places. Mashudu thought about all the places in the book. He really enjoyed that night. Just sitting with his dad looking at the Seven Wonders of the World!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
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	READ	<p>My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!</p>
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
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THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


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	SOUND OUT	rub	right	cut	real	
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	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
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TUESDAY ACTIVITY 1



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	SOUND OUT	sound	pain	torn	wish	
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	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
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	READ	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
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THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
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THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


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	SOUND OUT	rub	right	cut	real	
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MONDAY ACTIVITY 2





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TUESDAY ACTIVITY 1



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	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







Mashudu and his dad sat and read the book of the Seven Wonders of the World. They sat in their home and read the book. Dad said they did not have enough money to visit these places, but they could go anywhere with their minds and a book. As they sat, they looked at all the nice places. Mashudu thought about all the places in the book. He really enjoyed that night. Just sitting with his dad looking at the Seven Wonders of the World!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







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THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	<p>My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!</p>
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







Mashudu and his dad sat and read the book of the Seven Wonders of the World. They sat in their home and read the book. Dad said they did not have enough money to visit these places, but they could go anywhere with their minds and a book. As they sat, they looked at all the nice places. Mashudu thought about all the places in the book. He really enjoyed that night. Just sitting with his dad looking at the Seven Wonders of the World!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







Mashudu and his dad sat and read the book of the Seven Wonders of the World. They sat in their home and read the book. Dad said they did not have enough money to visit these places, but they could go anywhere with their minds and a book. As they sat, they looked at all the nice places. Mashudu thought about all the places in the book. He really enjoyed that night. Just sitting with his dad looking at the Seven Wonders of the World!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







Mashudu and his dad sat and read the book of the Seven Wonders of the World. They sat in their home and read the book. Dad said they did not have enough money to visit these places, but they could go anywhere with their minds and a book. As they sat, they looked at all the nice places. Mashudu thought about all the places in the book. He really enjoyed that night. Just sitting with his dad looking at the Seven Wonders of the World!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







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THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	<p>My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!</p>
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







Mashudu and his dad sat and read the book of the Seven Wonders of the World. They sat in their home and read the book. Dad said they did not have enough money to visit these places, but they could go anywhere with their minds and a book. As they sat, they looked at all the nice places. Mashudu thought about all the places in the book. He really enjoyed that night. Just sitting with his dad looking at the Seven Wonders of the World!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







Mashudu and his dad sat and read the book of the Seven Wonders of the World. They sat in their home and read the book. Dad said they did not have enough money to visit these places, but they could go anywhere with their minds and a book. As they sat, they looked at all the nice places. Mashudu thought about all the places in the book. He really enjoyed that night. Just sitting with his dad looking at the Seven Wonders of the World!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







Mashudu and his dad sat and read the book of the Seven Wonders of the World. They sat in their home and read the book. Dad said they did not have enough money to visit these places, but they could go anywhere with their minds and a book. As they sat, they looked at all the nice places. Mashudu thought about all the places in the book. He really enjoyed that night. Just sitting with his dad looking at the Seven Wonders of the World!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







Mashudu and his dad sat and read the book of the Seven Wonders of the World. They sat in their home and read the book. Dad said they did not have enough money to visit these places, but they could go anywhere with their minds and a book. As they sat, they looked at all the nice places. Mashudu thought about all the places in the book. He really enjoyed that night. Just sitting with his dad looking at the Seven Wonders of the World!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







Mashudu and his dad sat and read the book of the Seven Wonders of the World. They sat in their home and read the book. Dad said they did not have enough money to visit these places, but they could go anywhere with their minds and a book. As they sat, they looked at all the nice places. Mashudu thought about all the places in the book. He really enjoyed that night. Just sitting with his dad looking at the Seven Wonders of the World!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I

TUESDAY ACTIVITY 1



	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: money Write a question with: sound







WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	get	cupcake	kiss	bend	
		wreck	bring	hurt	risk	



	READ	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake

THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







Mashudu and his dad sat and read the book of the Seven Wonders of the World. They sat in their home and read the book. Dad said they did not have enough money to visit these places, but they could go anywhere with their minds and a book. As they sat, they looked at all the nice places. Mashudu thought about all the places in the book. He really enjoyed that night. Just sitting with his dad looking at the Seven Wonders of the World!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readed the book.night enjoyed He really that




MONDAY ACTIVITY 1


	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	rub	right	cut	real	
		fun	ring	hug	rope	
	READ	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. Ibut i would not ever sell this ring 2. If I sold the rong, I would get alot of moni 3. a have gold real ring I


TUESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	sound	pain	torn	wish	
		nurse	now	down	rock	
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!				


	WRITE	<ol style="list-style-type: none"> 1. What did I hurt when I fell down? I hurt my _____ when I fell down. 2. Where should my mom to take me? My mom should take me to the _____. 3. Write 3 nouns (naming words) from the story a) _____ b) _____ c) _____.
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TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
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	WRITE	Write a sentence with: money Write a question with: sound
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WEDNESDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
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	SOUND OUT	get	cupcake	kiss	bend
		wreck	bring	hurt	risk

	READ	<p>My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!</p>
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	WRITE	<ol style="list-style-type: none"> 1. Who hurt her hand? My _____ hurt her hand. 2. Where did my mom take her? My mom took her to the _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
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	WRITE	Write the  words and  words in your dictionary. Write a sentence with: world Write a question with: cupcake
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THURSDAY ACTIVITY 1

	LOOK & SAY	money	most	seven	anywhere	world
	SOUND OUT	read	book	look	night	
		page	turn	home	nice	







READ







Mashudu and his dad sat and read the book of the Seven Wonders of the World. They sat in their home and read the book. Dad said they did not have enough money to visit these places, but they could go anywhere with their minds and a book. As they sat, they looked at all the nice places. Mashudu thought about all the places in the book. He really enjoyed that night. Just sitting with his dad looking at the Seven Wonders of the World!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who sat with his dad and read a book? _____ sat with his dad and read a book.What book did Mashudu and his dad read? They read the book of the _____.Where did they sit and read? They sat in their _____ and read the book.Why could they not go to visit these places? They did not have _____ to visit these places.Write three verbs (doing words) from the story a) _____ b) _____ c) _____.

FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">mashudu and his dad sat and read the book of the seven wonders of the worldThey sitted in their home and readeed the book.night enjoyed He really that