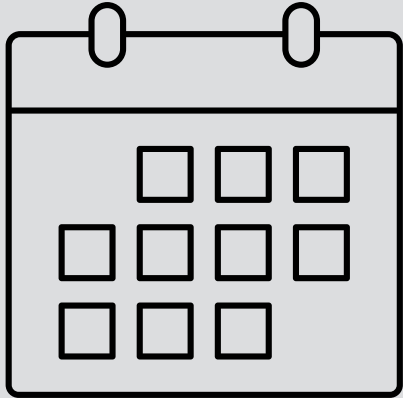


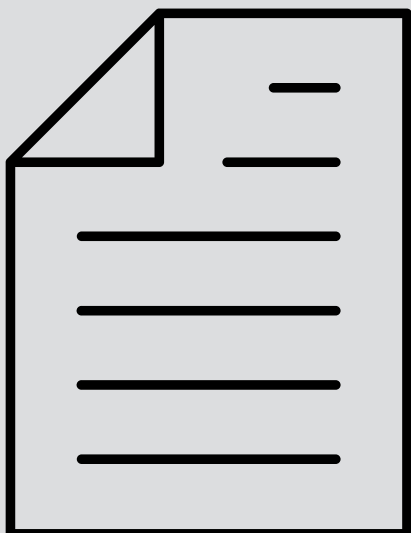
Grade 3



TERM 3






HL ENG







WORKSHEET

PACK




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe


TUESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				



	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: quiet Write a question with: price
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	

	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
--	-------------	---



	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ






Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe


TUESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				



	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: quiet Write a question with: price
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	

	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe

TUESDAY ACTIVITY 1



	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				


	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: quiet Write a question with: price







WEDNESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	

	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
--	-------------	---

	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before

THURSDAY ACTIVITY 1



LOOK & SAY

Granny

soup

delicious

bowl

taste



SOUND OUT

night

proud

right

prick

fight

prank

bright

press







READ






Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe


TUESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				



	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: quiet Write a question with: price
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	

	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
--	-------------	---

	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before
--	--------------	--

THURSDAY ACTIVITY 1



LOOK & SAY

Granny

soup

delicious

bowl

taste



SOUND OUT

night

proud

right

prick

fight

prank

bright

press







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe


TUESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				



	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: quiet Write a question with: price
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	

	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe

TUESDAY ACTIVITY 1



	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				


	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: quiet Write a question with: price







WEDNESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	

	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before

THURSDAY ACTIVITY 1



LOOK & SAY

Granny

soup

delicious

bowl

taste



SOUND OUT

night

proud

right

prick

fight

prank

bright

press







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe

TUESDAY ACTIVITY 1



	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				


	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: quiet Write a question with: price







WEDNESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	



	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe

TUESDAY ACTIVITY 1



	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				


	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: quiet Write a question with: price







WEDNESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	



	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe


TUESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				



	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: quiet Write a question with: price
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	

	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
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	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before
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THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe

TUESDAY ACTIVITY 1



	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				


	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: quiet Write a question with: price







WEDNESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	



	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe

TUESDAY ACTIVITY 1



	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				


	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: quiet Write a question with: price







WEDNESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	



	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe

TUESDAY ACTIVITY 1



	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				


	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: quiet Write a question with: price







WEDNESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	



	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe

TUESDAY ACTIVITY 1



	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				


	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: quiet Write a question with: price







WEDNESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	



	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe

TUESDAY ACTIVITY 1



	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				


	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: quiet Write a question with: price







WEDNESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	



	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe

TUESDAY ACTIVITY 1



	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				


	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: quiet Write a question with: price







WEDNESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	



	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ






Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe

TUESDAY ACTIVITY 1



	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				


	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: quiet Write a question with: price







WEDNESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	

	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before

THURSDAY ACTIVITY 1



LOOK & SAY

Granny

soup

delicious

bowl

taste



SOUND OUT

night

proud

right

prick

fight

prank

bright

press







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe


TUESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
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	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				



	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: quiet Write a question with: price
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	

	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ






Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
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	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe

TUESDAY ACTIVITY 1



	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				


	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: quiet Write a question with: price







WEDNESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
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	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
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	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe

TUESDAY ACTIVITY 1



	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				


	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: quiet Write a question with: price







WEDNESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
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	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
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	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	how	them	work	blame	
		why	which	stay	plan	
	READ	<p>The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> why was the man scared to go to work Should he stayed at home or goed to work? sick was he Maybe

TUESDAY ACTIVITY 1



	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	pray	prick	preen	press	
		prank	proud	price	print	
	READ	<p>Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?</p>				


	WRITE	<ol style="list-style-type: none"> When will I be good at school? I will be good at school _____. Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: quiet Write a question with: price







WEDNESDAY ACTIVITY 1

	LOOK & SAY	during	quiet	before	none	include
	SOUND OUT	light	high	fight	tight	
		night	right	fright	bright	



	READ	My school pants are too small. They are too tight. I need new pants. My mom will take me to the shop. We need to buy new school pants. At my school, we wear black school pants. Are these the right pants? No, those pants are too light. I found the right pants. They are black, they are not too small, they are not too big, they are not too tight. They are just right! Now I have new school pants. Thank you, mom!
--	-------------	---

	WRITE	<ol style="list-style-type: none"> Who will take me to the shop? _____ will take me to the shop. What colour pants do we wear? We wear _____ pants Write three adjectives (describing words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: night Write a question with: before

THURSDAY ACTIVITY 1

	LOOK & SAY	Granny	soup	delicious	bowl	taste
	SOUND OUT	night	proud	right	prick	
		fight	prank	bright	press	







READ







Khumo did not want Thomas to be his friend. He did not want to include him. He lay in his bed that night and thought about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo thought about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who did not want Thomas to be his friend? _____ did not want Thomas to be his friend.What did Khumo think about Thomas? He thought Thomas was _____ and _____.Who did Thomas sit with during break? Thomas sat _____ alone during break.Who are Khumo's friends? Khumo's friends are _____ and _____.What two words are used to describe Thomas? a) _____ b) _____ c) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">why should he include the quiet strange boyHe lyed in his bed that nite.break during sat He alone also.




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____


FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	pray	press	prank	proud	
		night	tight	fight	right	
	READ	<p>I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i was in a bad mood I feeled bad. mother had I fight my with a

TUESDAY ACTIVITY 1



	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	swing	swim	swop	sway	
		swam	sweet	switch	swipe	
	READ	<p>I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim when it is cold.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I like to do in the park with my friends? I like to _____ in the park with my friends. 2. Who does not like me to play outside when it is cold? _____ does not like me to play outside when it is cold. 3. What two verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: sweet Write a question with: eating







WEDNESDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	kite	bite	hike	bike	
		slime	crime	mine	hide	



	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.
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	WRITE	<ol style="list-style-type: none"> 1. What happens when it rains? We get _____ and _____. 2. What happens when it is too hot? We get _____ and _____. 3. Write three adjectives (describing words) from the story a) _____ b) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: mine Write a question with: mother

THURSDAY ACTIVITY 1

	LOOK & SAY	mother	eating	speak	asking	sandwiches
	SOUND OUT	crime	sweet	slime	swop	
		mine	swing	hide	swipe	







READ







Matuma's mother called him. His mother told him to come and sit down. Matuma thought his mother would shout at him. He thought his mother would be mad about him eating so many sandwiches. He had been asking for extra sandwiches all week. His mother said that she knew why Matuma had been asking for extra lunch. Matuma thought his mother would be mad at him for giving his friend all the sandwiches. But his mother was not mad. She said that she was proud of Matuma for being kind.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who called Matuma? Matuma's _____ called him.How did Matuma think his mother would feel? Matuma thought his mother would be _____.What had Matuma been asking for all week? Matuma had been asking for _____ all week.Was his mother mad? Yes/No, his mother was/was not mad.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">matumas mother called hisHis mother telled him to come and sitted down.not mother But was his mad




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! His is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	<p>I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
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	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	<p>I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
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	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! His is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
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	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
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	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! His is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
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	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
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	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
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	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	<p>I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
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	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! His is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
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	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	<p>I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1 .
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
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	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted




MONDAY ACTIVITY 1


	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	swing	bike	swop	hike	
		sway	bite	swam	kite	
	READ	<p>I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i found a kite in the park I wented to show my mother the kite I finded. said buy new me kite a Mom would she

TUESDAY ACTIVITY 1



	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	string	strain	strong	stray	
		stripe	street	strip	straw	
	READ	<p>I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I find on the street? I found a _____ on the street. 2. What did I name the dog? I named him _____. 3. What three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: favourite Write a question with: strong







WEDNESDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	kind	tiger	blind	
		blind	tiger	kind	find	



	READ	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! He is sitting on his bed reading the book. I am not mad. I am happy that he also likes my favourite book.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did I lose? I lost my _____. 2. Where is my brother reading the book? He is _____ reading the book. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: blind Write a question with: sure

THURSDAY ACTIVITY 1

	LOOK & SAY	belonged	sure	favourite	never	bracelet
	SOUND OUT	find	street	kind	straw	
		tiger	strong	blind	string	







READ







Zandile had found a beautiful, blue bracelet. She did not know who the bracelet belonged to. She wanted to keep the bracelet. She had never seen such a beautiful bracelet. Zandile finds out that the bracelet belongs to Geeta. Zandile does not want to give the bracelet back to Geeta. She wants to keep the beautiful bracelet. Then Zandile thinks about how sad Geeta is that she lost her favourite bracelet. Zandile knows she should give the bracelet back to her friend. Geeta is so happy to get her favourite bracelet back!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who found the bracelet? _____ found the bracelet.Who does the bracelet belong to? The bracelet belongs to _____.Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/doesn't want to give the bracelet back to Geeta.How does Geeta feel when she gets her bracelet back? Geeta feels _____ to get her bracelet back.What two words describe the bracelet. The two words used to describe the bracelet are _____ and _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">zandile does not want to give the bracelet back to geetaZandile had finded a beautiful, blue bracelet.the to keep bracelet She wanted

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				

	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---


	WRITE	Write a sentence with: seat Write a question with: danger
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WEDNESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
--	-----------------------	---------	------	--------	-------	----------




	SOUND OUT	scrap	scream	screen	scrape
		scram	screws	scratch	scrub

	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
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	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
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	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scram	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2




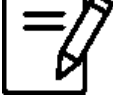
	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1



	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				


	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: seat Write a question with: danger







WEDNESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	



	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
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	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scram	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2




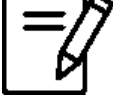
	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1



	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				


	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: seat Write a question with: danger







WEDNESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	



	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
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	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scram	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				



	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: seat Write a question with: danger
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	

	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
--	-------------	--



	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scram	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?				

MONDAY ACTIVITY 2




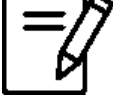
	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. what do you think 2. Who would winned if they haded a fight? 3. friends be they Would

TUESDAY ACTIVITY 1



	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.				


	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: seat Write a question with: danger







WEDNESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	



	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
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	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scram	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				



	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: seat Write a question with: danger
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	

	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
--	-------------	--



	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scam	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				



	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: seat Write a question with: danger
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	

	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
--	-------------	--



	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scam	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				



	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: seat Write a question with: danger
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	

	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
--	-------------	--



	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scam	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2




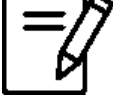
	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1



	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				


	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: seat Write a question with: danger







WEDNESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	



	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scam	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2




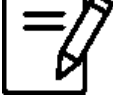
	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1



	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				


	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: seat Write a question with: danger







WEDNESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	



	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scram	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				



	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: seat Write a question with: danger
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	

	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
--	-------------	--



	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scam	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2




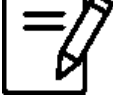
	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1



	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				


	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: seat Write a question with: danger







WEDNESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	



	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scam	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2




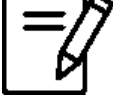
	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1



	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				


	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: seat Write a question with: danger







WEDNESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	



	READ	<p>I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.</p>
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	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scram	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				



	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: seat Write a question with: danger
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	

	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
--	-------------	--



	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scram	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?				

MONDAY ACTIVITY 2




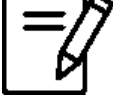
	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. what do you think 2. Who would winned if they haded a fight? 3. friends be they Would

TUESDAY ACTIVITY 1



	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.				


	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: seat Write a question with: danger







WEDNESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	



	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
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	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scram	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				



	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---

	WRITE	Write a sentence with: seat Write a question with: danger
--	--------------	--

WEDNESDAY ACTIVITY 1




	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	

	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
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	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scam	meat	scrape	meal	



READ



Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who took the cows to eat the grass?
_____ took the cows to eat the grass.
2. What did he hear people say?
He heard people say that a _____.
3. Who did Modise had to protect his cows from?
Modise had to protect his cows from the _____.
4. What would the lion do to the cows?
The lion would want to _____ the cows.
5. Write two nouns (naming words) from the story
a) _____ b) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. Every day at dawn modise took the cows to eat the grass
 2. He knewed that the lion would want to eatted his cows.
 3. danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2




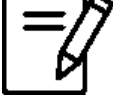
	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1



	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				


	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: seat Write a question with: danger







WEDNESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	



	READ	<p>I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scram	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2




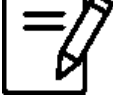
	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1



	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				


	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: seat Write a question with: danger







WEDNESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	



	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scram	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2




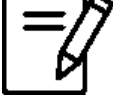
	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1



	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				


	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: seat Write a question with: danger







WEDNESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	



	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
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	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scram	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	string	find	strong	kind	
		straw	tiger	street	blind	
	READ	<p>Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?</p>				

MONDAY ACTIVITY 2




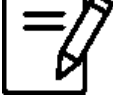
	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> what do you think Who would winned if they haded a fight? friends be they Would

TUESDAY ACTIVITY 1



	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	eat	seat	meat	meal	
		steal	real	read	beach	
	READ	<p>I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.</p>				


	WRITE	<ol style="list-style-type: none"> Where do I love to go? I love to go to the _____. What do I do after I play in the sand? After I play in the sand I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: seat Write a question with: danger







WEDNESDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scrap	scream	screen	scrape	
		scram	screws	scratch	scrub	



	READ	I was in danger. A lion had escaped from the zoo. He saw the lion in the street. The lion looked at me and I got scared. I ran away down the street. The lion ran after me. The lion was too fast. He was going to attack me! I started to scream. I jumped over a wall and I scratched my leg. The lion could not get over the wall. I had escaped but I had a big cut on my leg.
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	WRITE	<ol style="list-style-type: none"> What had escaped from the zoo? A _____ had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I _____. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: grass Write a question with: scream

THURSDAY ACTIVITY 1

	LOOK & SAY	escaped	lion	danger	grass	attacked
	SOUND OUT	scream	eat	scratch	real	
		scam	meat	scrape	meal	







READ







Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who took the cows to eat the grass? _____ took the cows to eat the grass.What did he hear people say? He heard people say that a _____.Who did Modise had to protect his cows from? Modise had to protect his cows from the _____.What would the lion do to the cows? The lion would want to _____ the cows.Write two nouns (naming words) from the story a) _____ b) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">Every day at dawn modise took the cows to eat the grassHe knewed that the lion would want to eatted his cows.danger would He protect cows the from

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

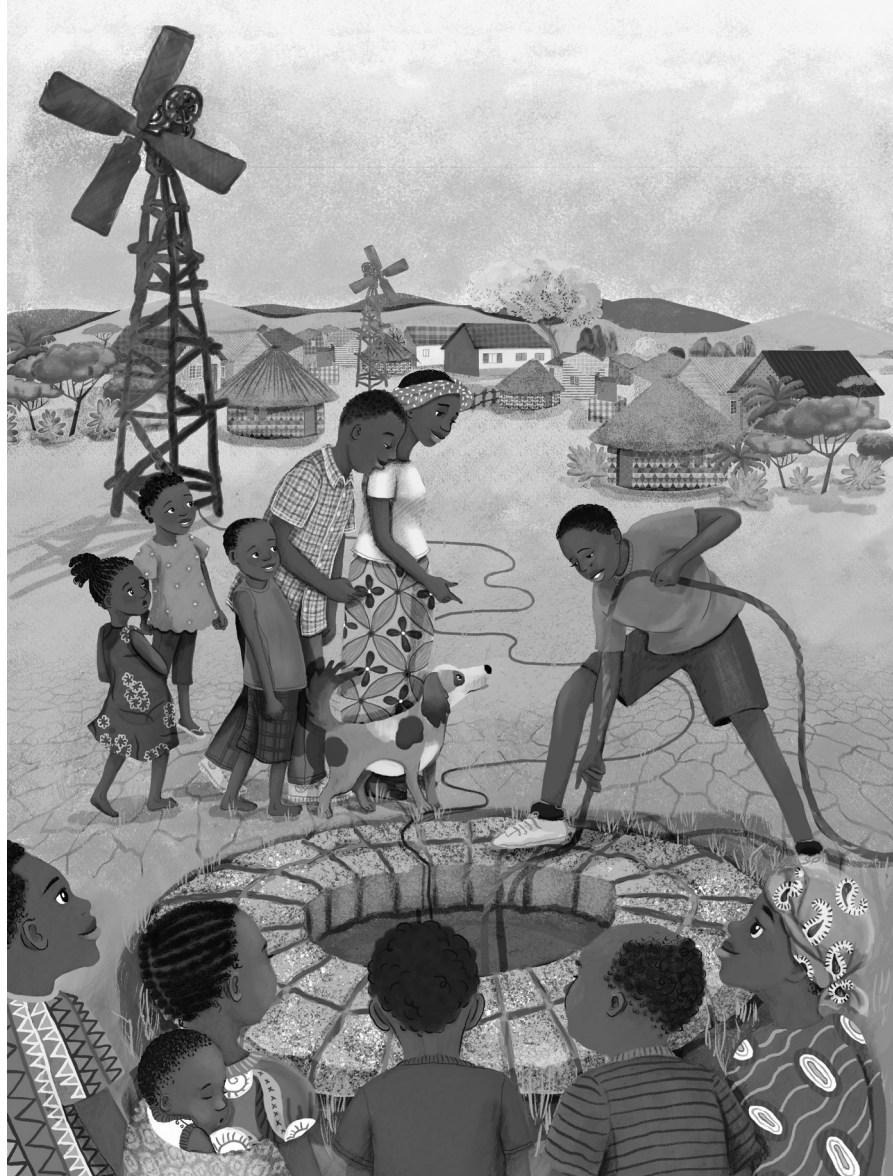
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	



READ



William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who brought electricity to the village?
_____ brought electricity to the village.
2. What did William work hard to build?
William worked and worked to build a big _____.
3. Where did William build the big windmill?
William build the windmill in the _____.
4. What did William pump from the second windmill?
He pumped _____ from the second windmill.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. this well meant that the farmers didnt have to wait for rain
 2. William worked and worked to builded a big windmill
 3. their water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

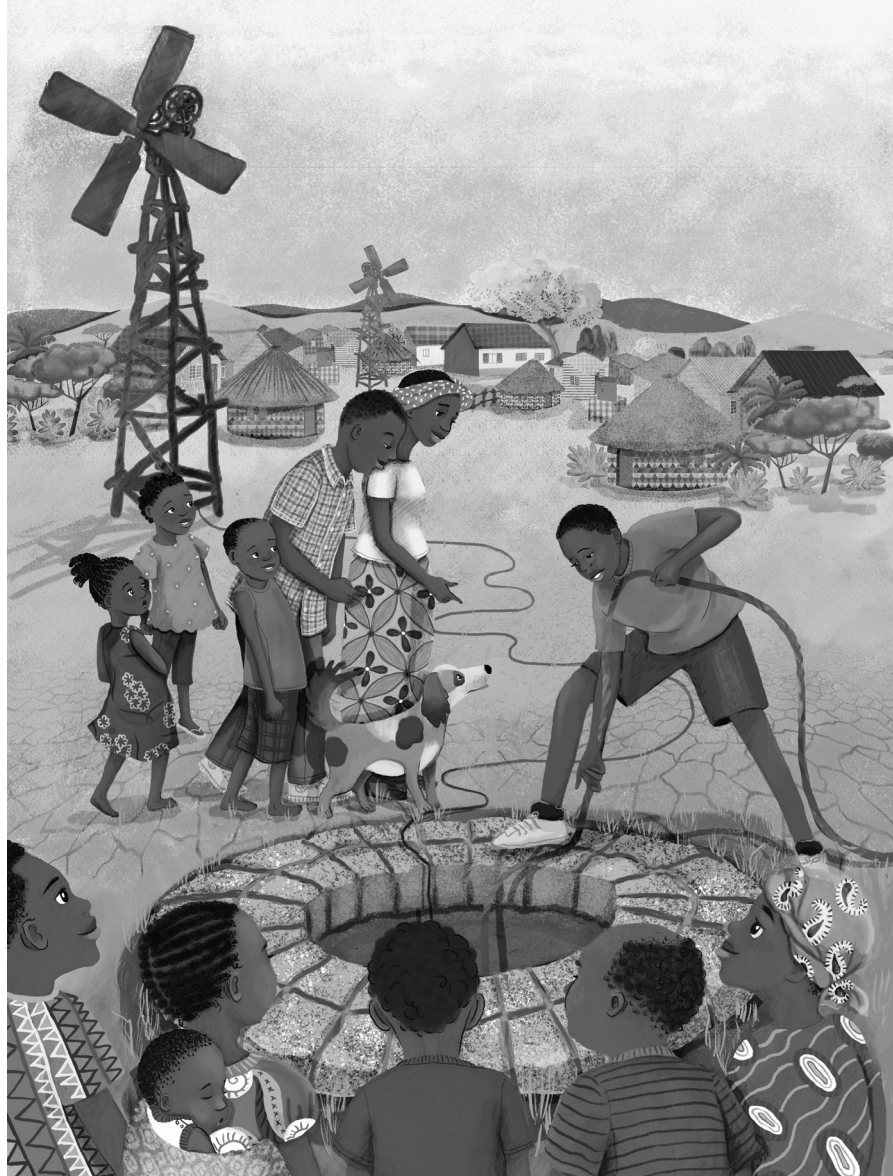
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2


	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

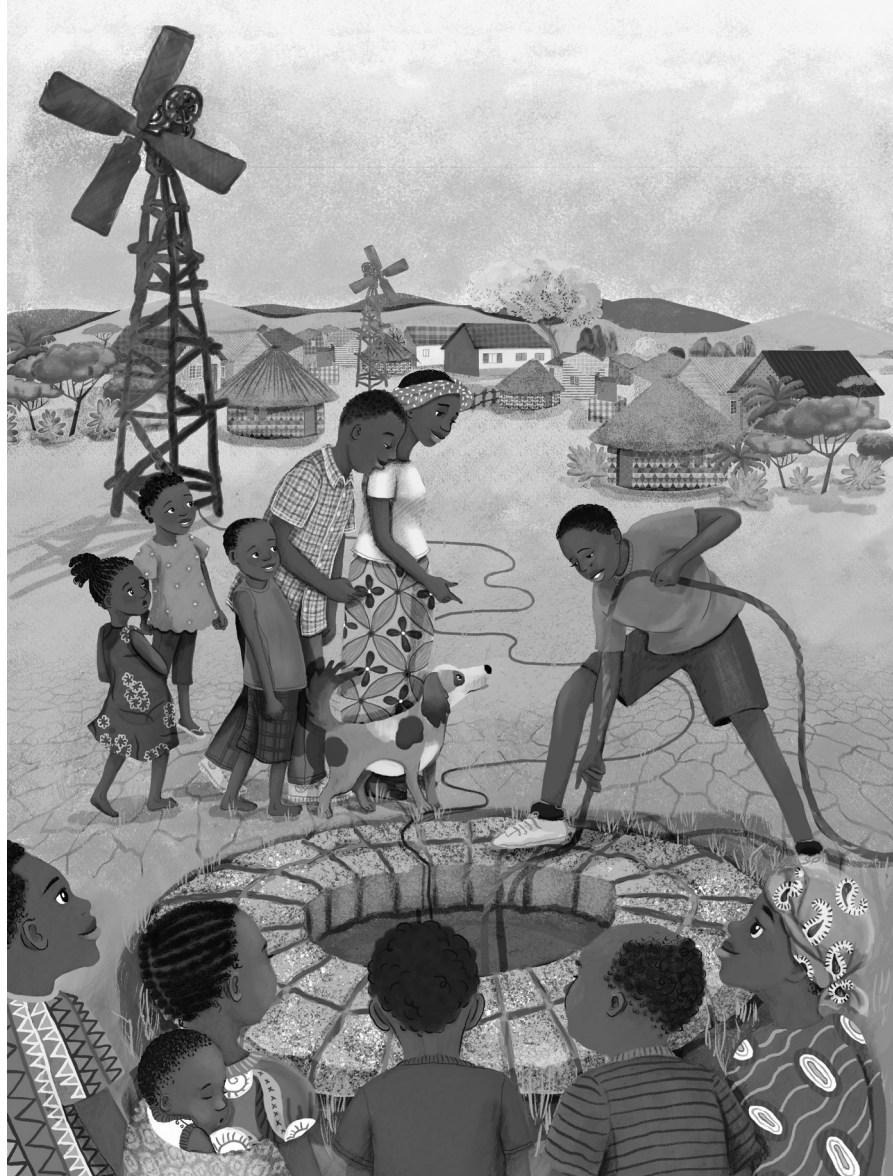
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

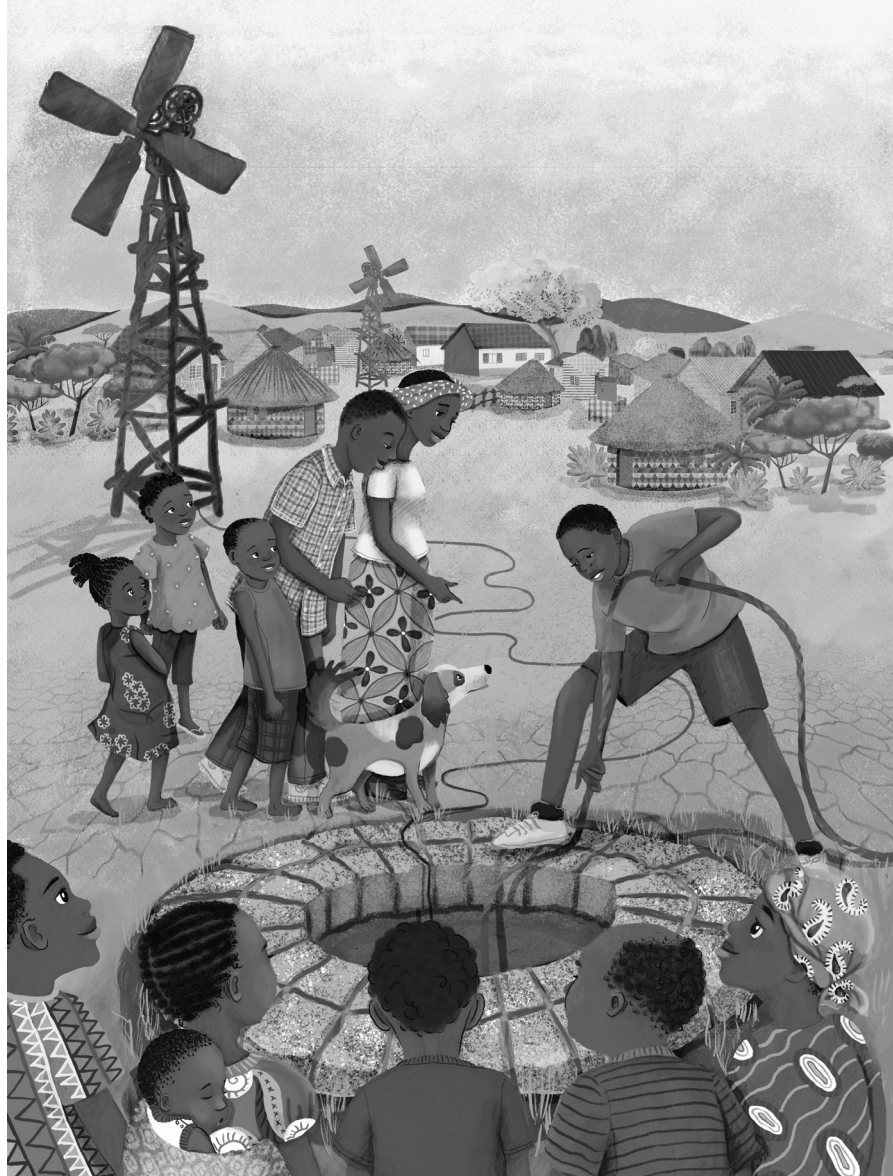
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

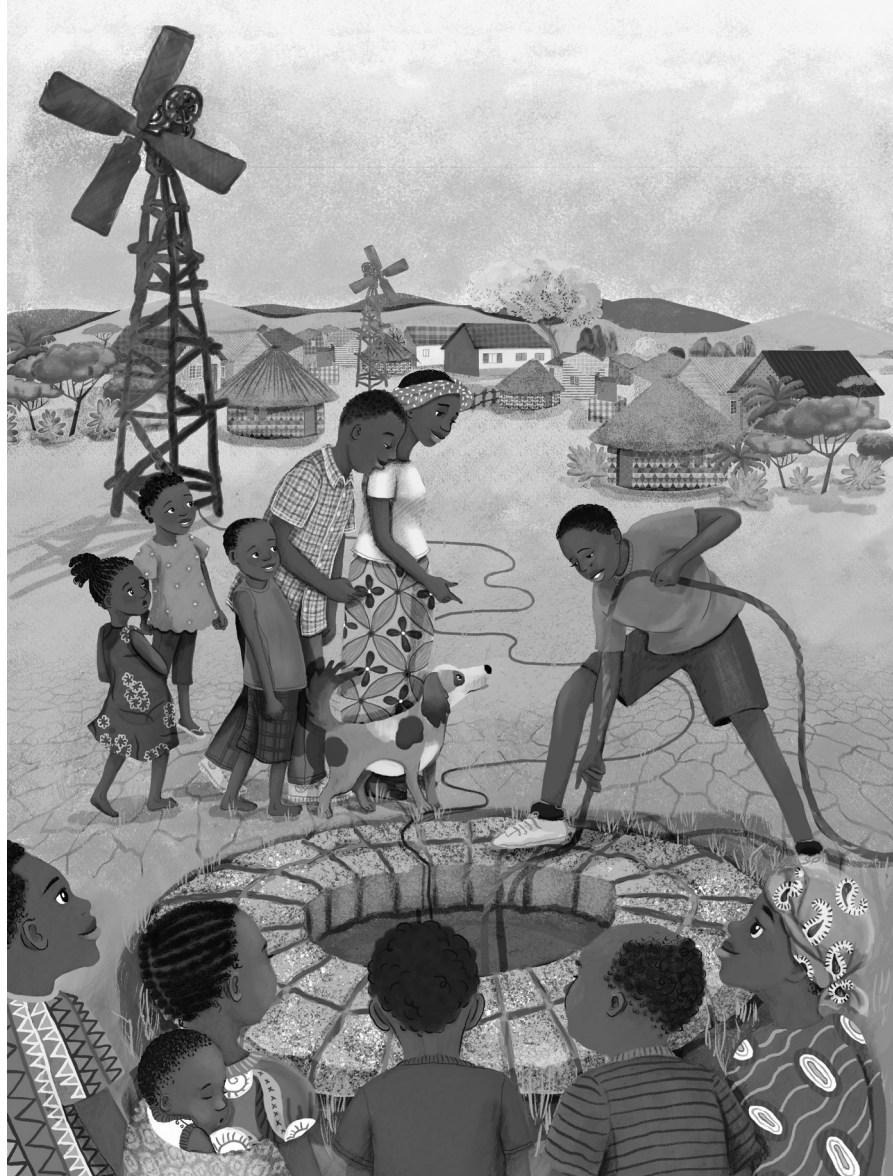
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







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With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

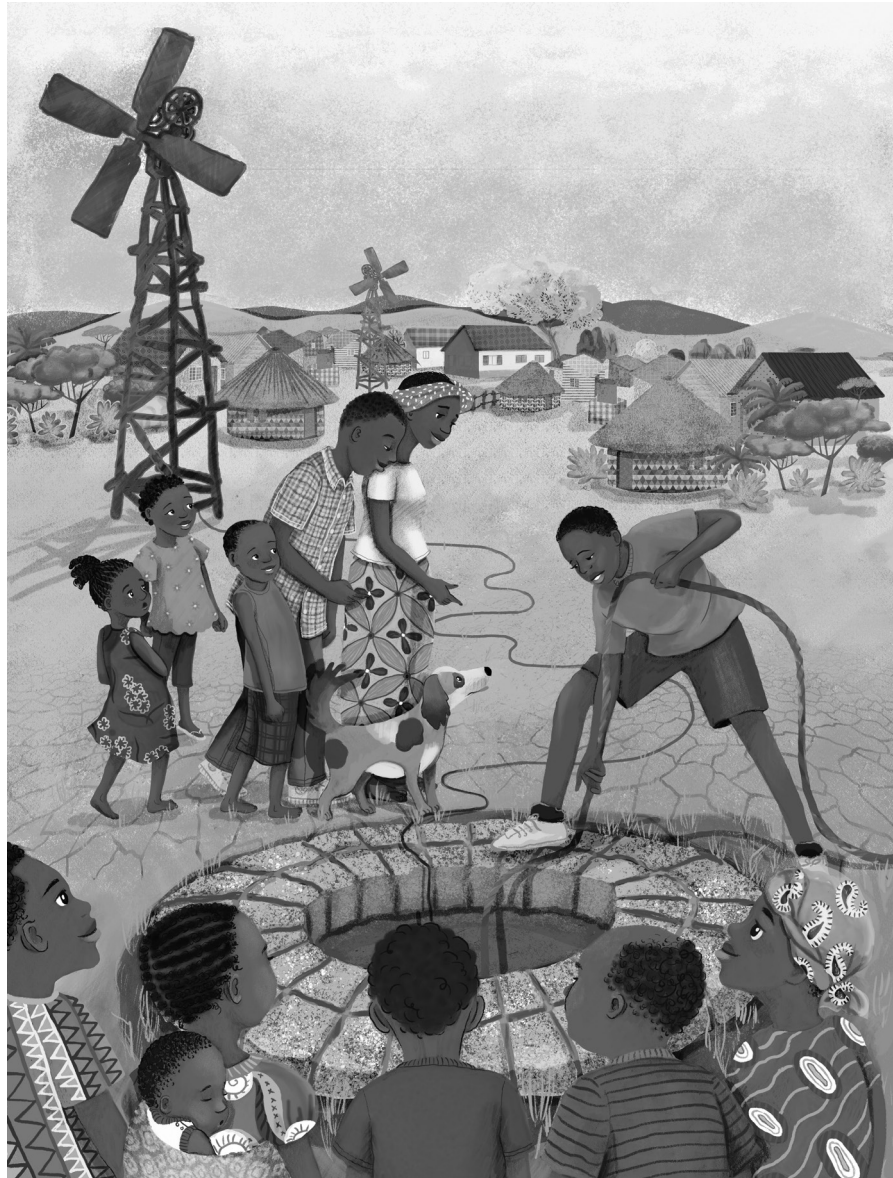
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2


	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

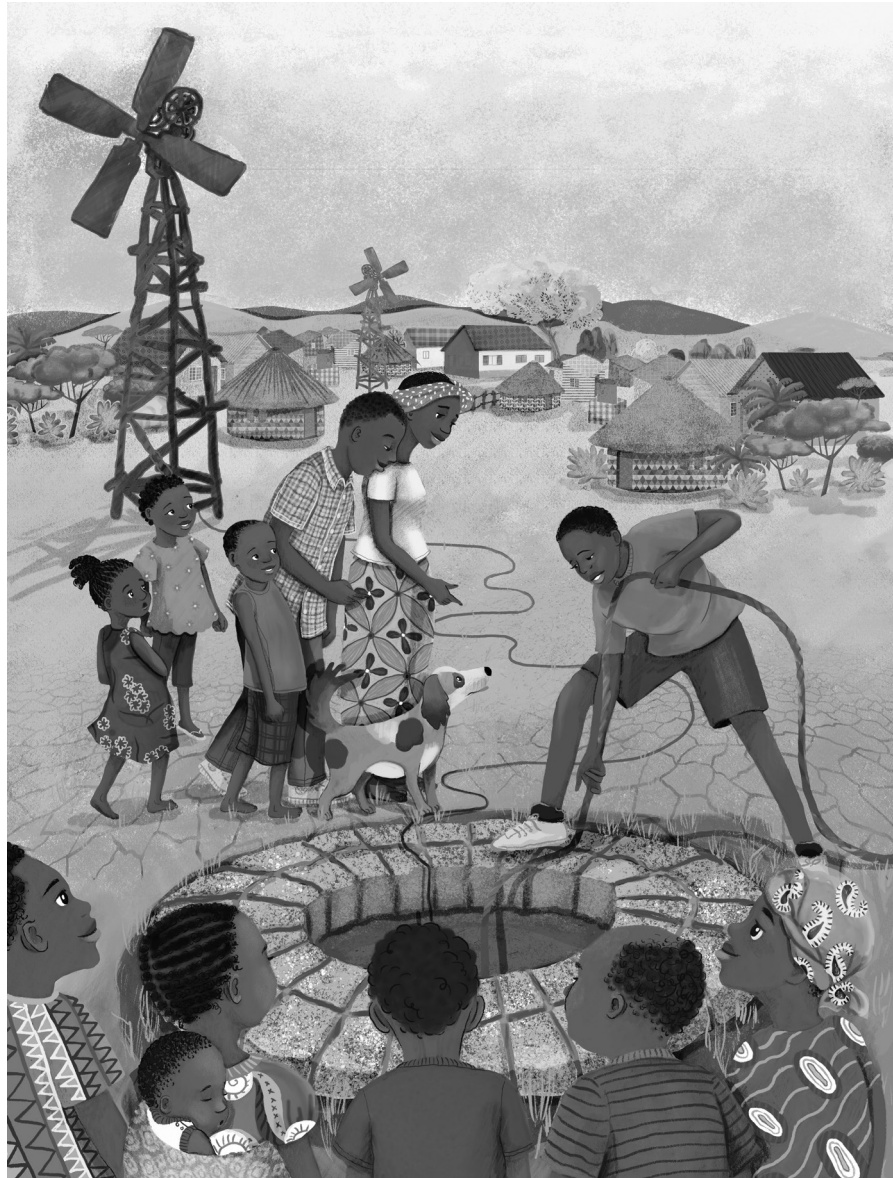
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

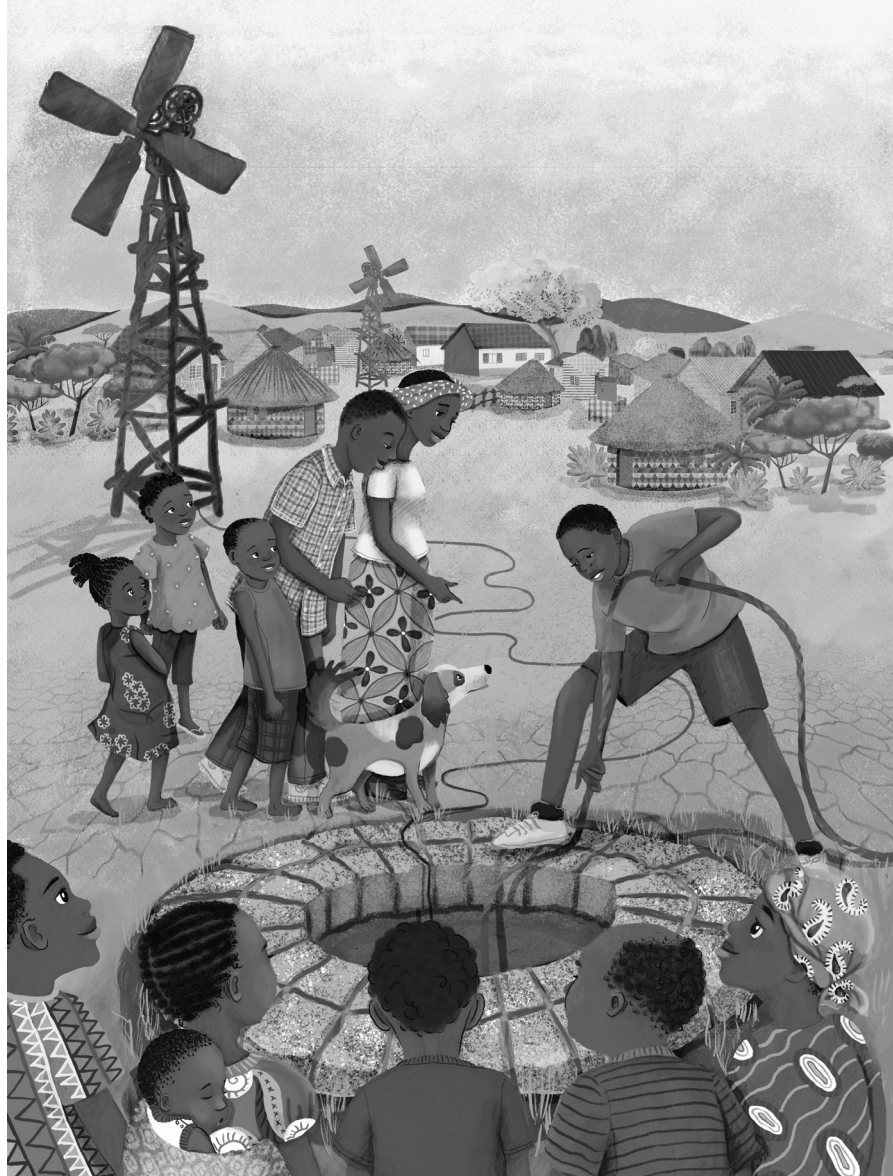
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
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	WRITE	Write a sentence with: catch Write a question with: village
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WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
--	-----------------------	--------	---------	--------	-----	-------------




	SOUND OUT	fishy	meaty	smelly	tricky
		greedy	very	pony	funny

	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>
--	-------------	--



	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

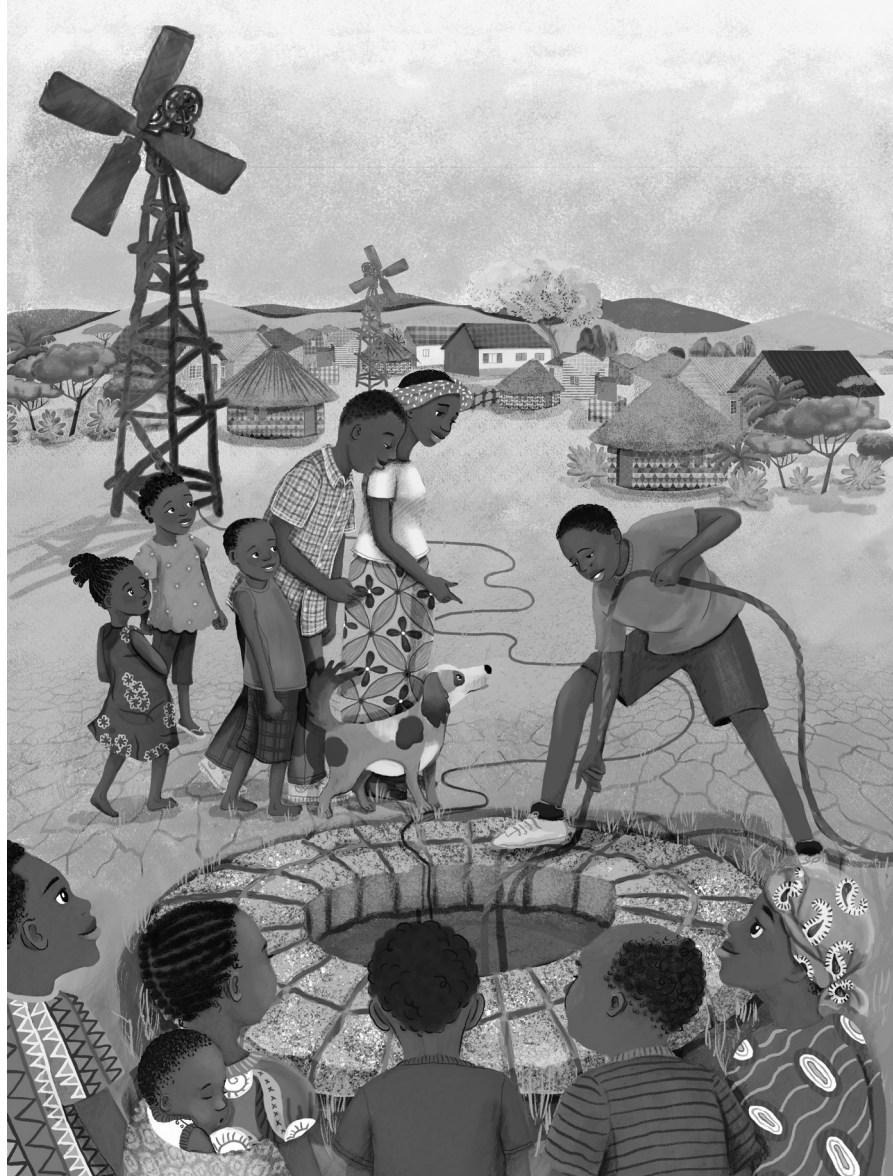
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny
--	--------------	--

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

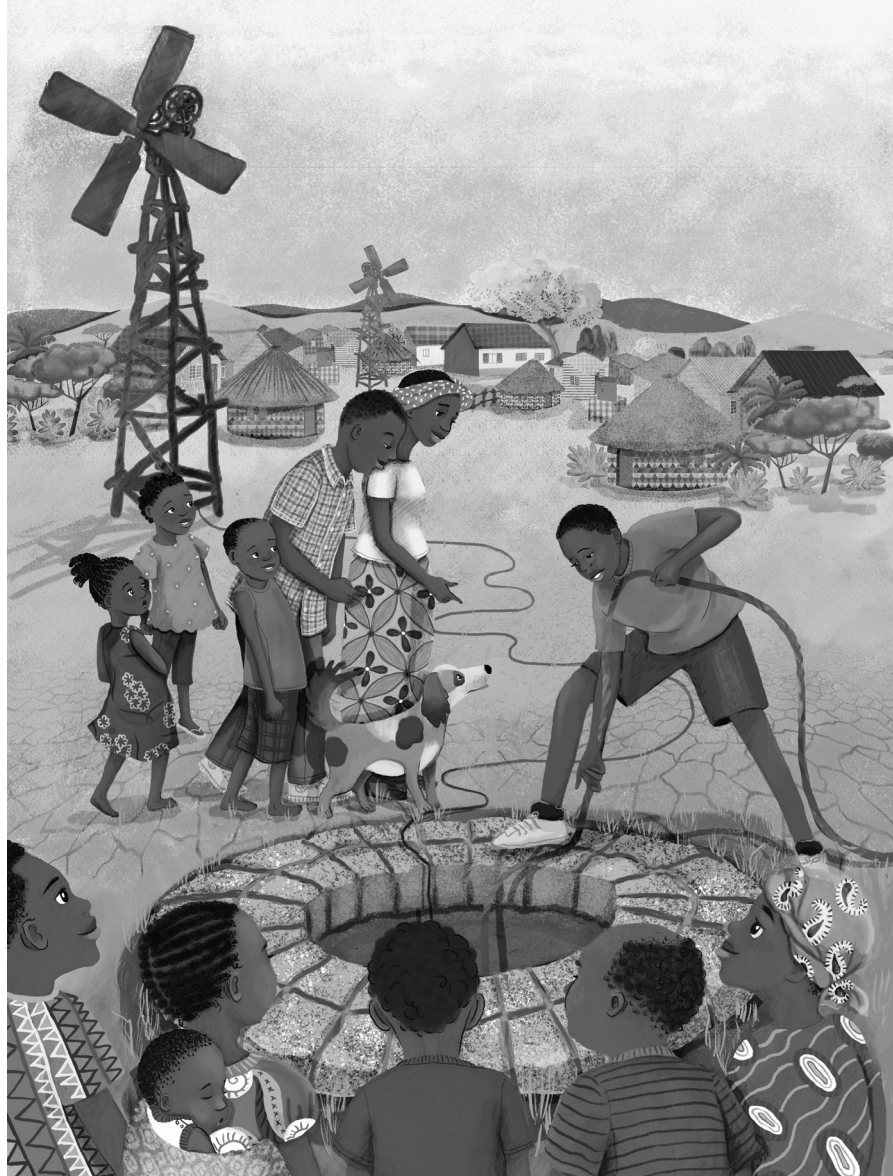
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2


	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

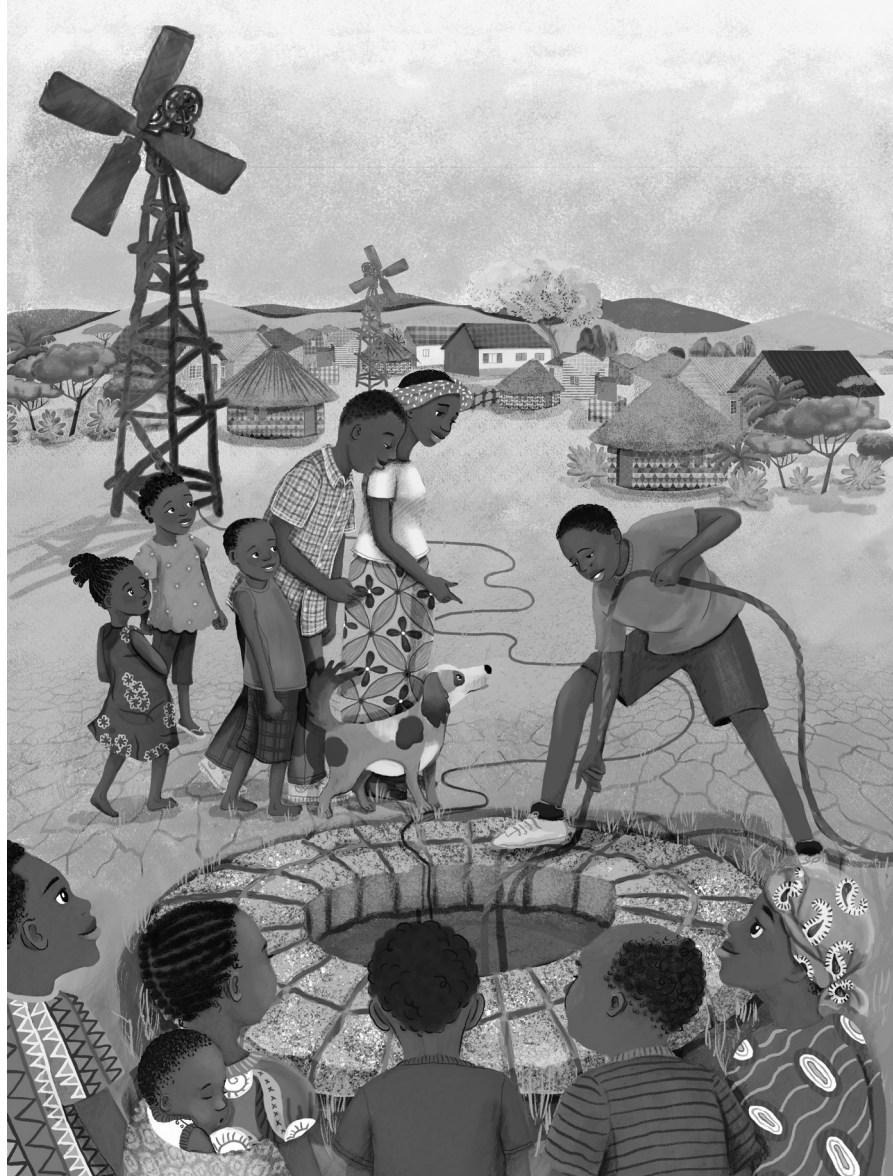
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

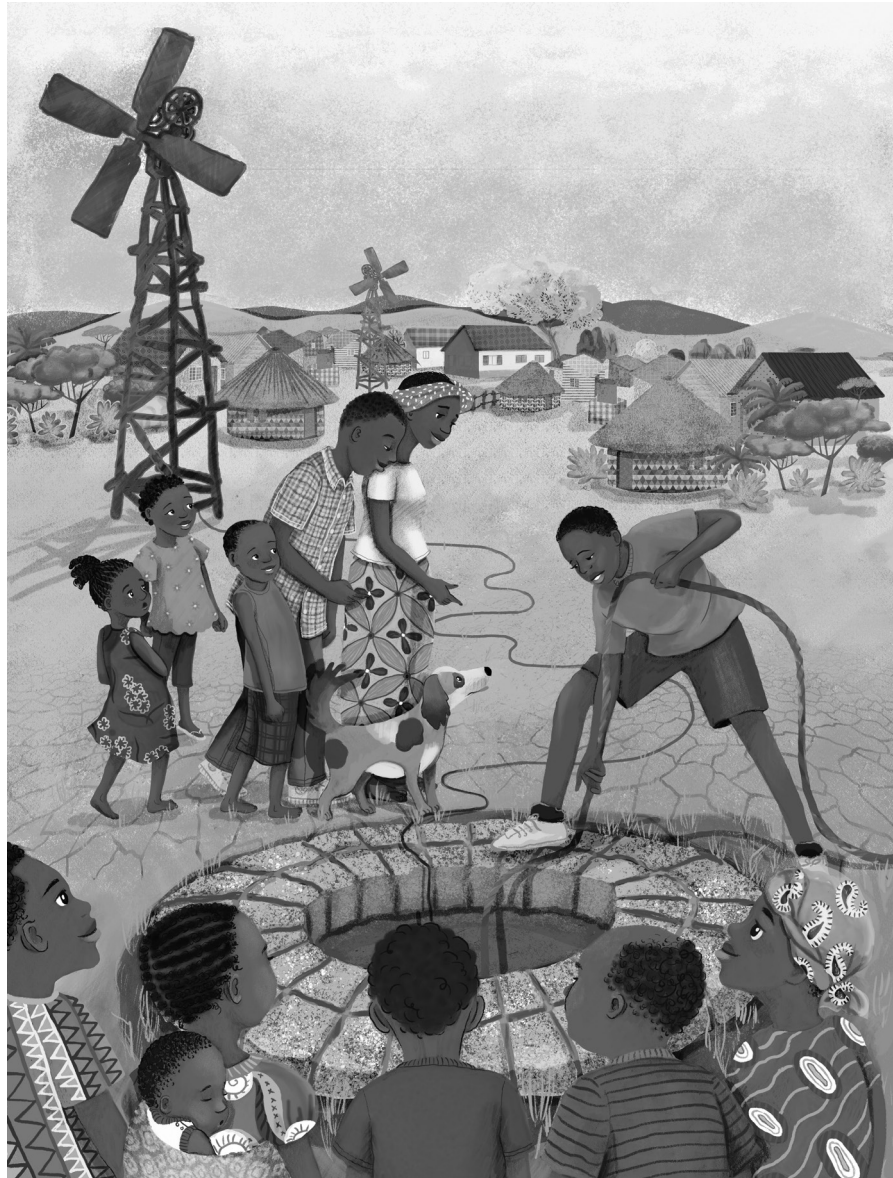
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1



	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village







WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	



	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>
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	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

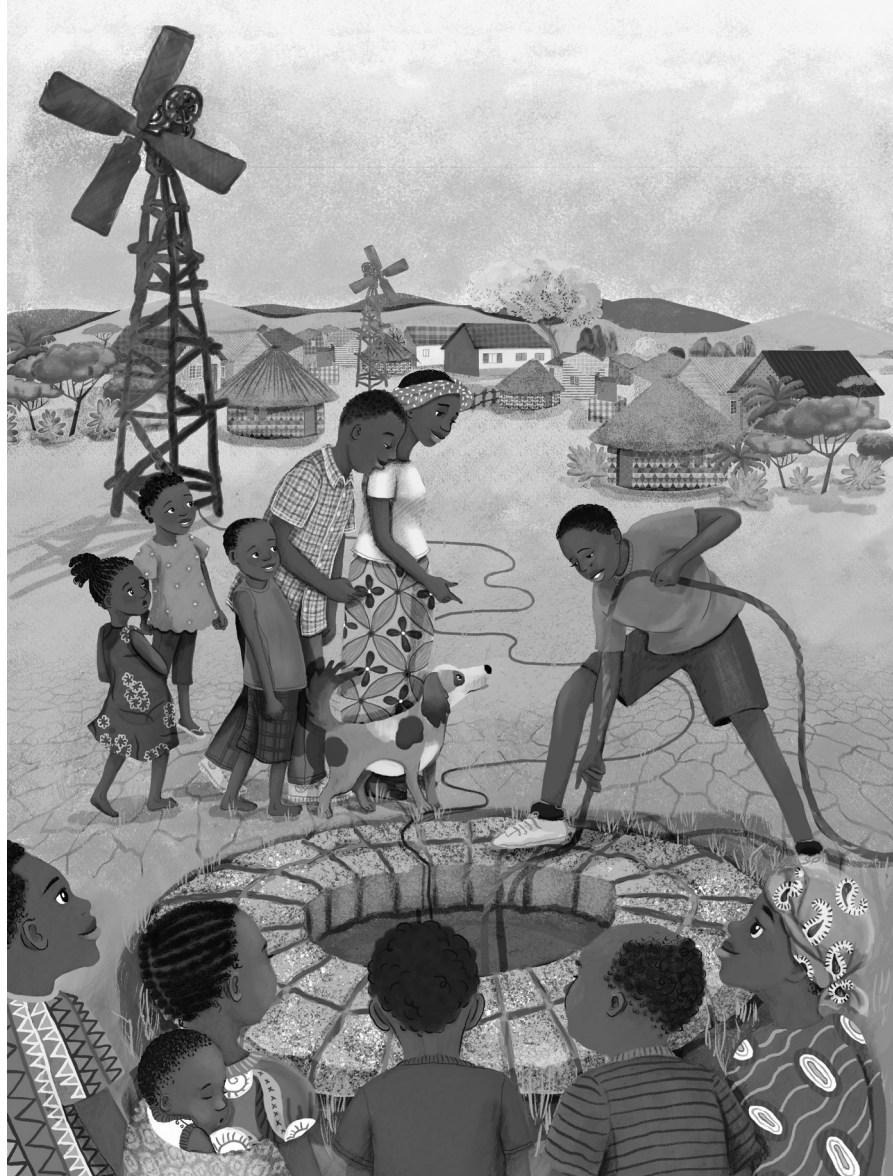
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ






William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

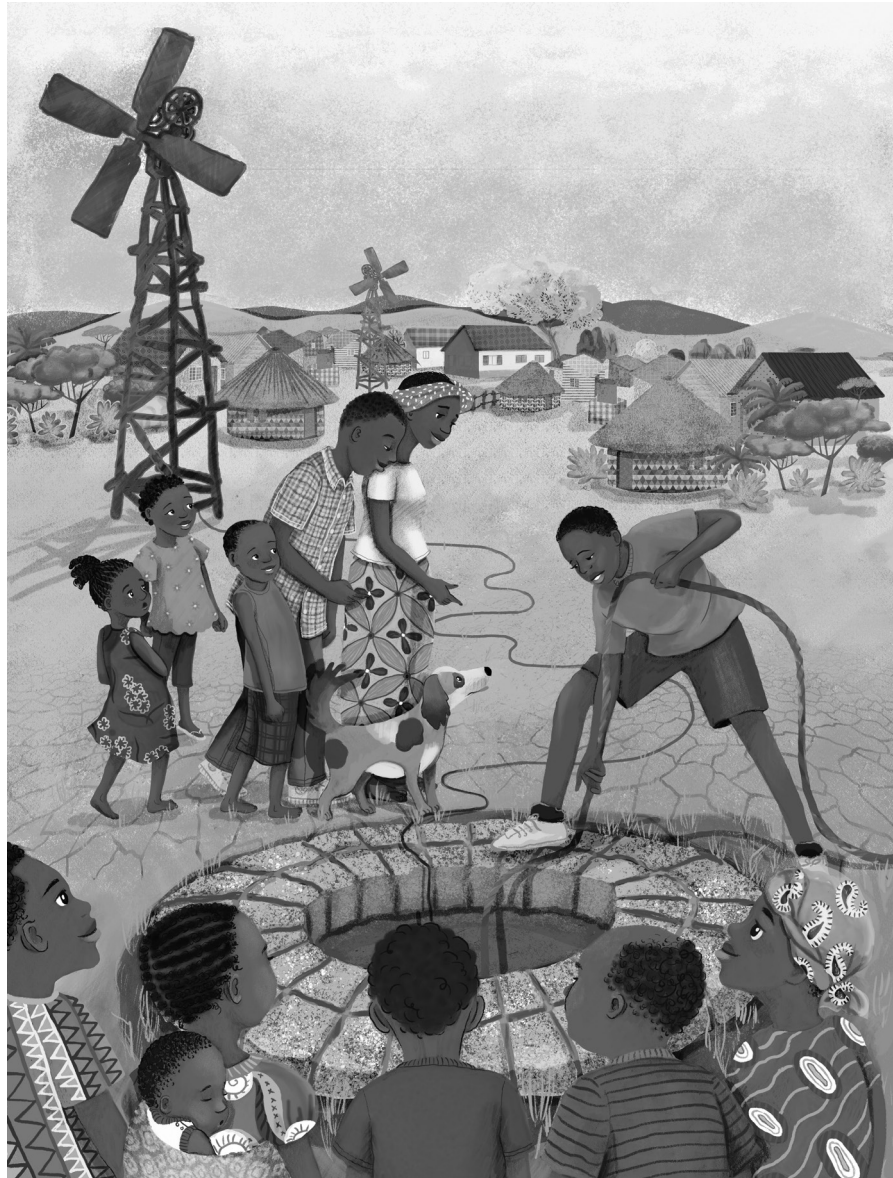
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2


	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

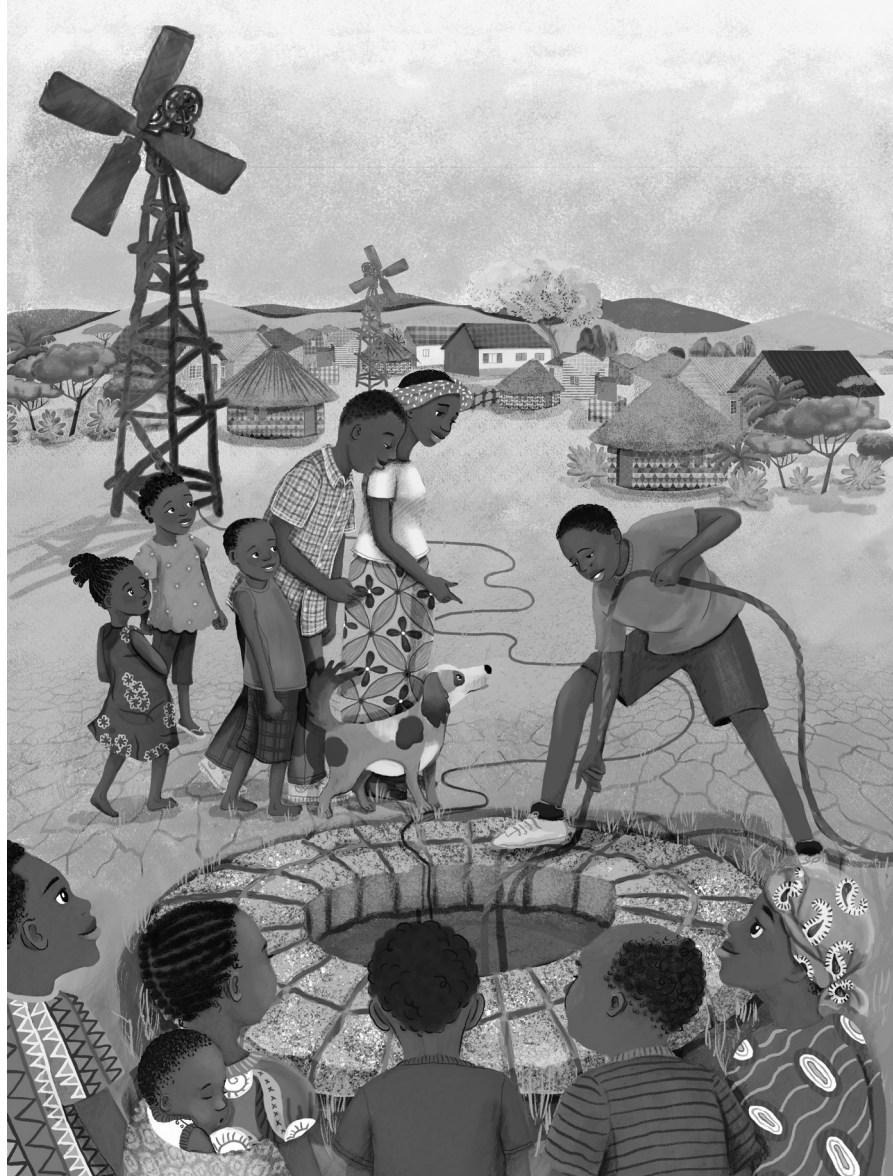
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2



	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

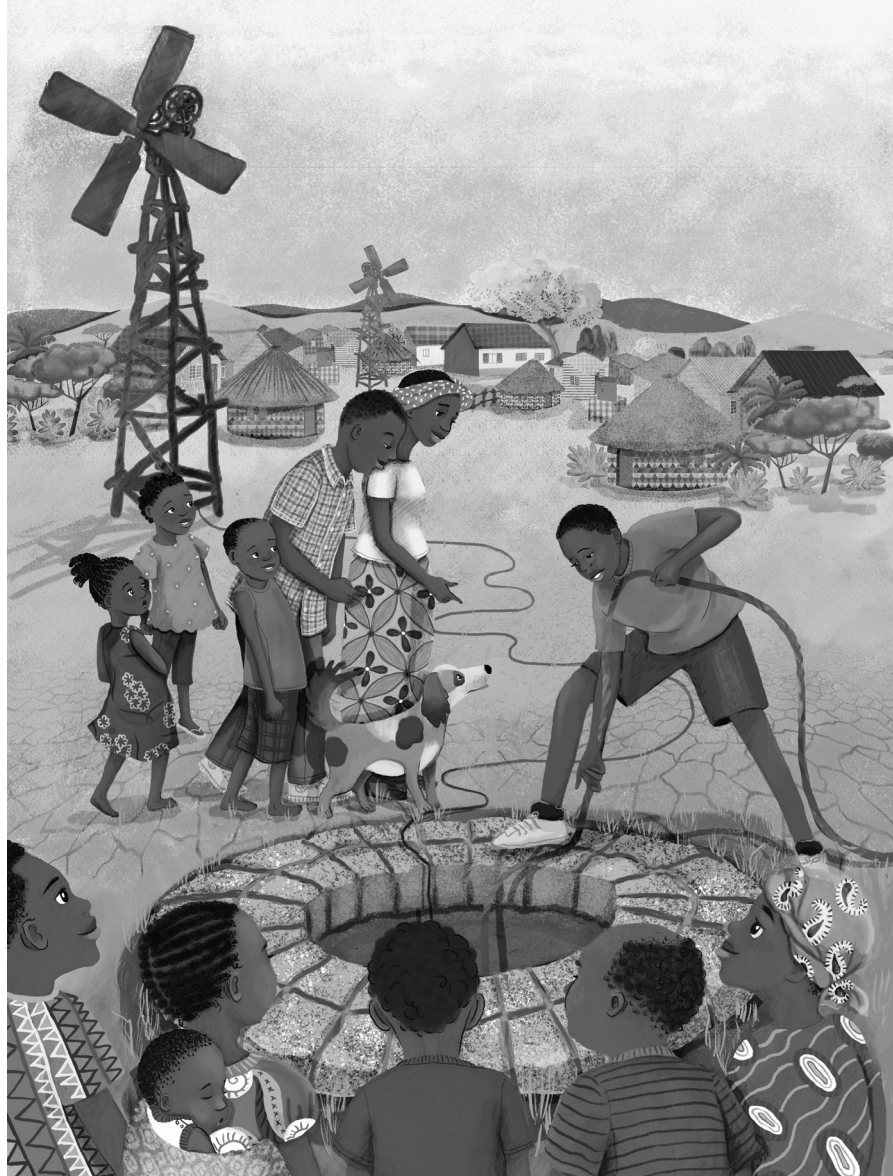
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2


	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

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--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

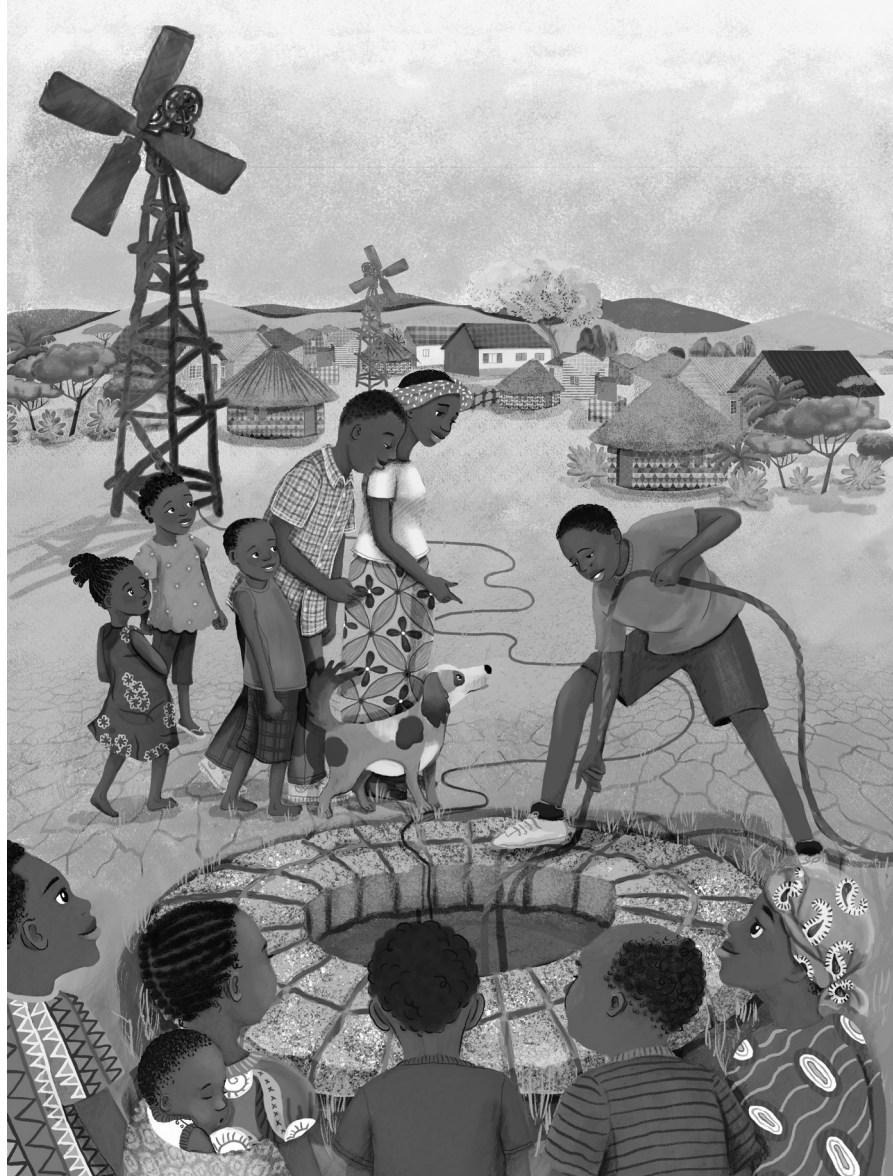
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

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THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You


TUESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---


	WRITE	Write a sentence with: catch Write a question with: village
--	--------------	--

WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
--	-----------------------	--------	---------	--------	-----	-------------




	SOUND OUT	fishy	meaty	smelly	tricky
		greedy	very	pony	funny

	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
--	-------------	---

	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny
--	--------------	--

THURSDAY ACTIVITY 1



LOOK & SAY

middle

village

farmer

own

electricity



SOUND OUT

switch

very

stretch

tricky

fetch

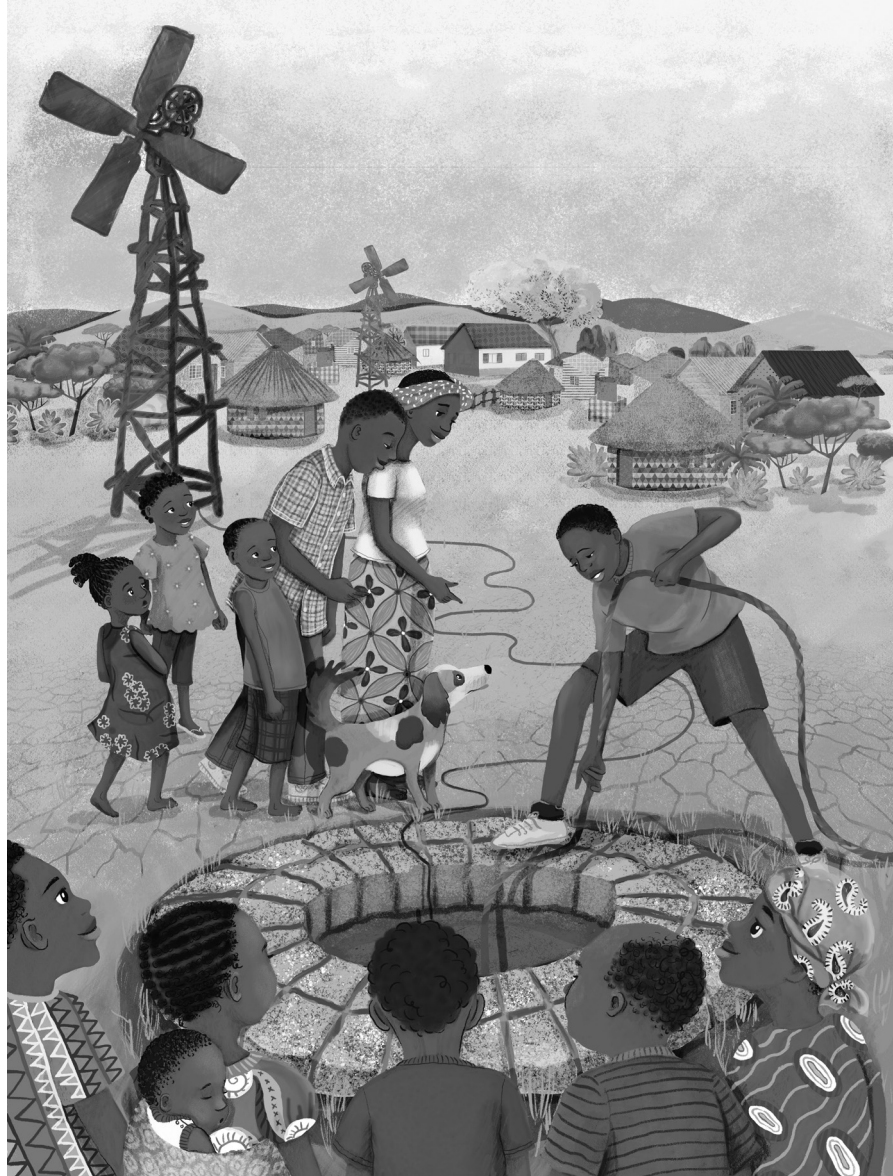
meaty

hatch

smelly







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1



	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village







WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	



	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

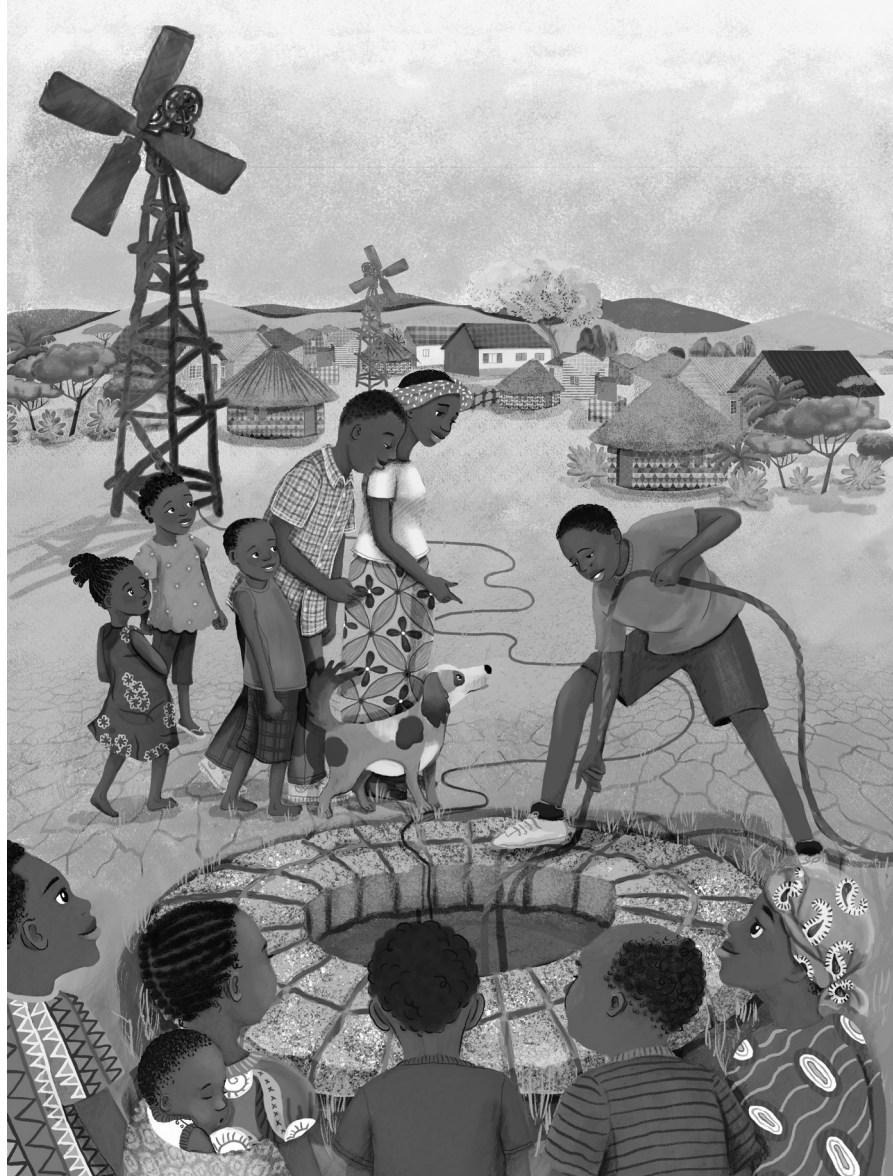
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops

MONDAY ACTIVITY 1


	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	steal	scream	real	scratch	
		meat	scrape	meal	scram	
	READ	<p>You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> but he did not feel bad he felt proud It in very bad to steel. steal never must You

TUESDAY ACTIVITY 1





	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	catch	hatch	match	fetch	
		stretch	switch	patch	watch	
	READ	<p>I am going to play a soccer match. I am excited but I am scared. I am scared because this will be the first soccer match that I play. I am going to play for my school team. I must go home to fetch my soccer boots. I cannot play he soccer match without my soccer boots! I need to practice before the match starts. My mom and dad are coming to watch the soccer match. I hope I make them proud.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What am I going to play? I am going to play a _____. 2. Where must I go to fetch my soccer boots? I must go _____ to fetch my soccer boots. 3. What two words describe how I feel? The two words are _____ and _____.
--	--------------	--







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: catch Write a question with: village



WEDNESDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	fishy	meaty	smelly	tricky	
		greedy	very	pony	funny	
	READ	<p>The pony is very greedy. The greedy pony wants to eat all the farmer's crops. The farmer would be so mad if the pony eats his crops. He is proud of all his crops on his farm. The pony will ruin all his beautiful crops if he eats them. The farmer must grow a hedge around his crops to keep them safe from the greedy pony. The farmer will think it is funny that the greedy pony can't ruin his crops.</p>				
	WRITE	<ol style="list-style-type: none"> 1. Who is very greedy? The _____ is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the _____. 3. Write two nouns (naming words) from the story a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

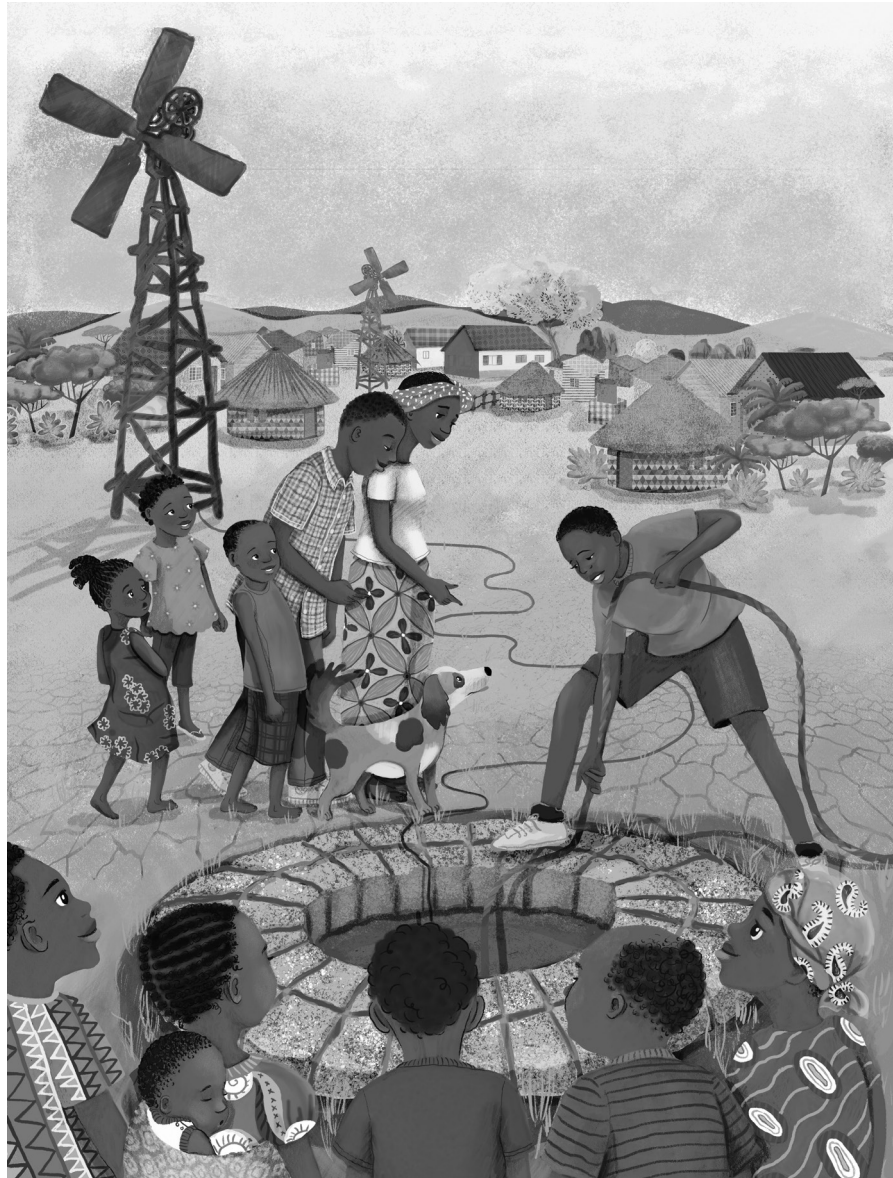
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: funny

THURSDAY ACTIVITY 1

	LOOK & SAY	middle	village	farmer	own	electricity
	SOUND OUT	switch	very	stretch	tricky	
		fetch	meaty	hatch	smelly	







READ







William wanted to do more than just bring electricity to his own home. William wanted to make sure all of the people in his village had electricity and water for their crops. William worked and worked to build a big windmill in the middle of the village.

With the power from his second windmill he pumped water from a deep well. This well meant that the farmers didn't have to wait for rain, there was always water for their crops!





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who brought electricity to the village? _____ brought electricity to the village.What did William work hard to build? William worked and worked to build a big _____.Where did William build the big windmill? William build the windmill in the _____.What did William pump from the second windmill? He pumped _____ from the second windmill.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">this well meant that the farmers didnt have to wait for rainWilliam worked and worked to builded a big windmilltheir water was for always There crops




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> my dad did not think it was funny He was really made. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> my dad did not think it was funny He was really made. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. my dad did not think it was funny 2. He was really made. 3. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
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WEDNESDAY ACTIVITY 2

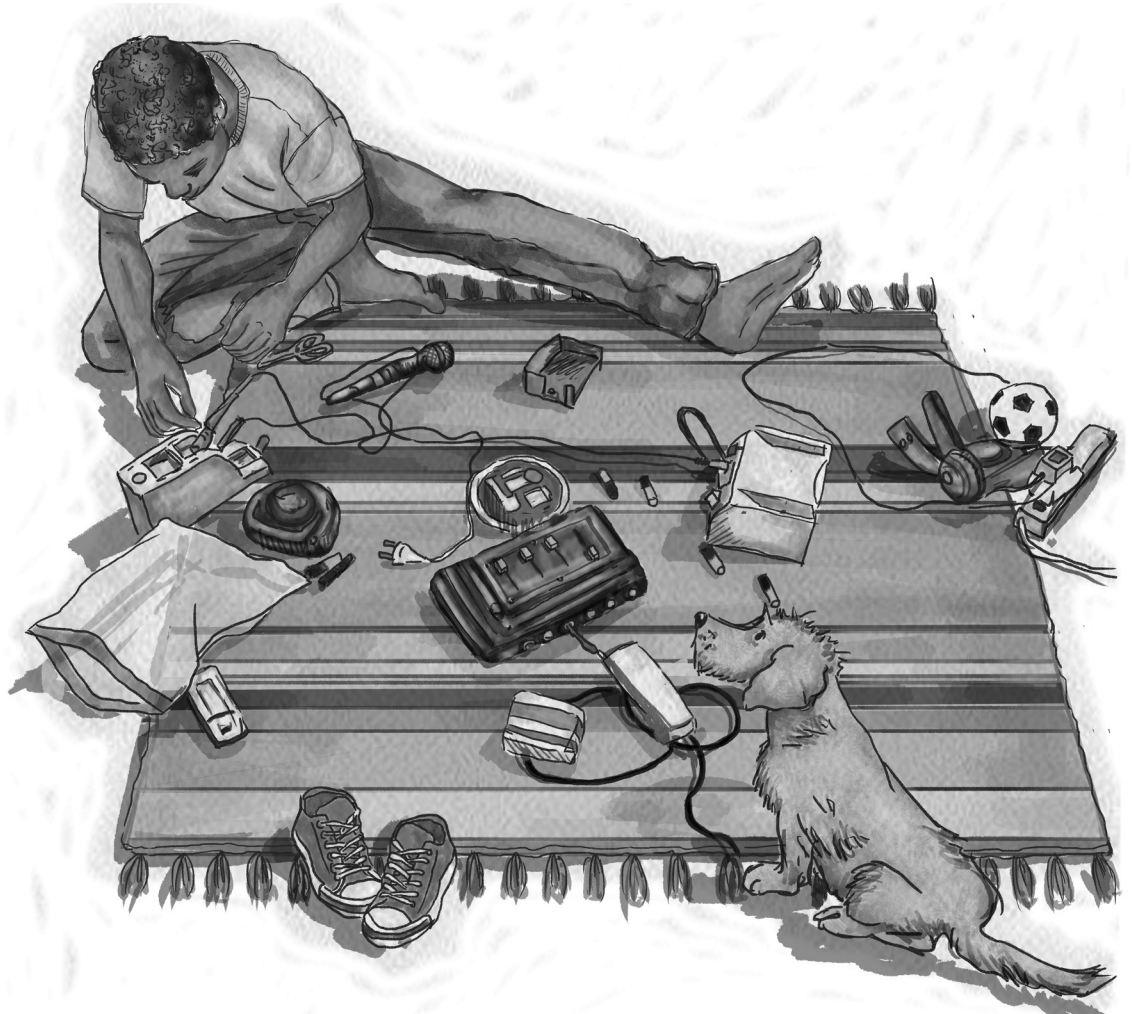
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> my dad did not think it was funny He was really made. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
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	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	







READ







In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Whose community did not always have electricity? _____ community did not always have electricity.When did the light come on? The lights came on _____.What did Kevin decide to help solve? He decided he would help solve the _____.How old was Kevin when he decided to do this? He was only _____ years old.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">he was only 10 years oldThe lights comed on once a week.dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> my dad did not think it was funny He was really made. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
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WEDNESDAY ACTIVITY 2

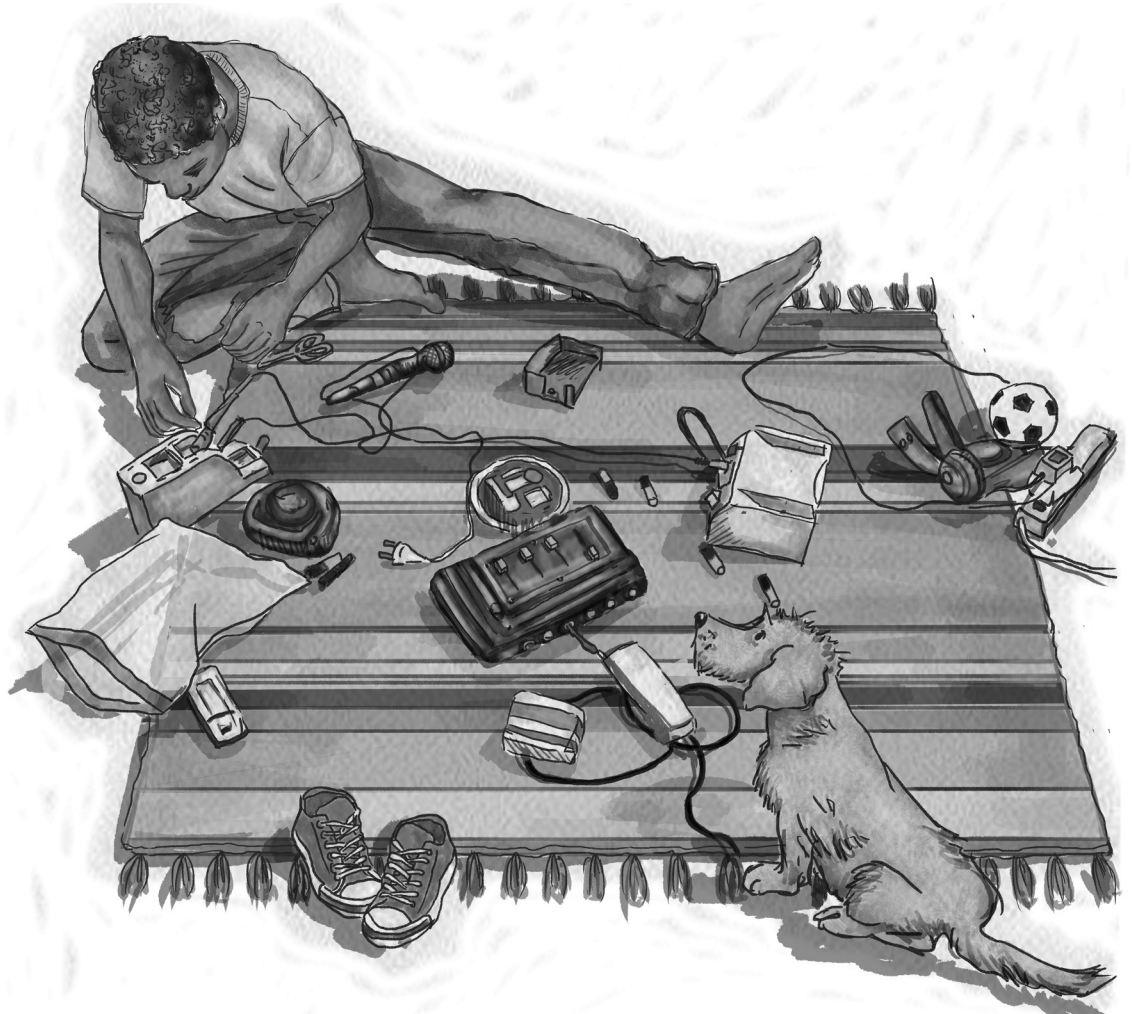
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> my dad did not think it was funny He was really made. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. my dad did not think it was funny 2. He was really made. 3. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
--	--------------	---

WEDNESDAY ACTIVITY 2

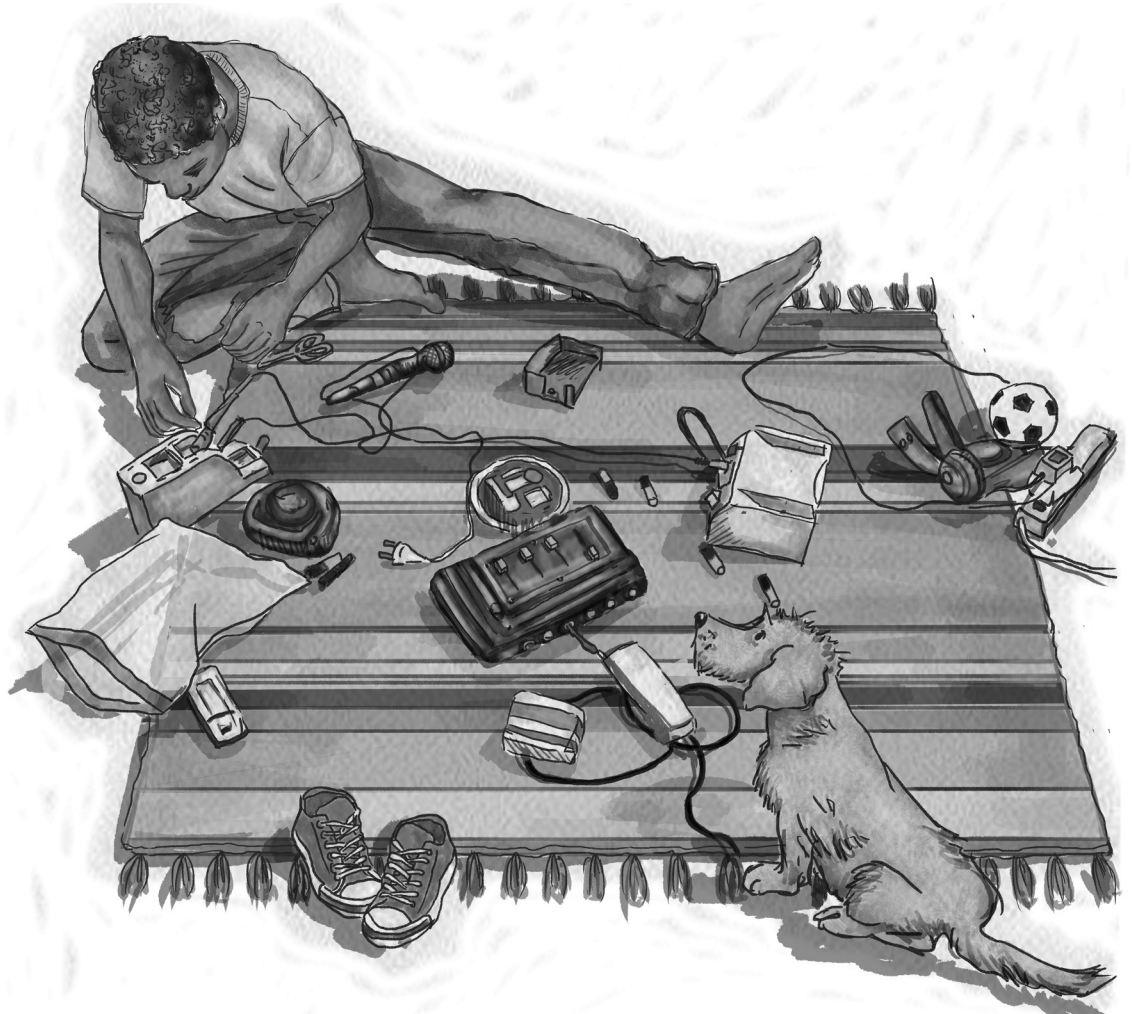
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> my dad did not think it was funny He was really made. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> my dad did not think it was funny He was really made. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
--	--------------	---

WEDNESDAY ACTIVITY 2

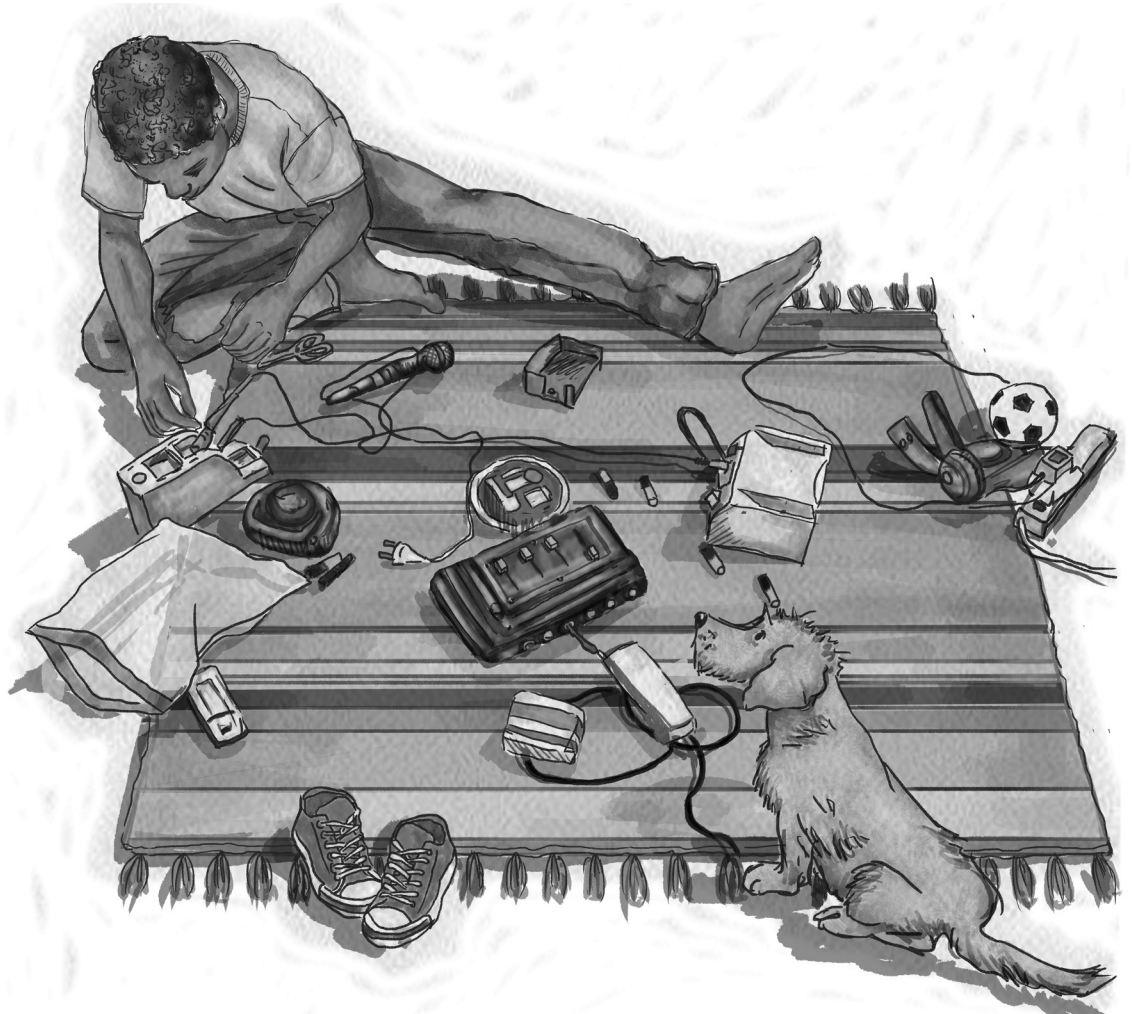
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> my dad did not think it was funny He was really made. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
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	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	







READ







In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Whose community did not always have electricity? _____ community did not always have electricity.When did the light come on? The lights came on _____.What did Kevin decide to help solve? He decided he would help solve the _____.How old was Kevin when he decided to do this? He was only _____ years old.Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">he was only 10 years oldThe lights comed on once a week.dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. my dad did not think it was funny 2. He was really made. 3. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
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	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> my dad did not think it was funny He was really made. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
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	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. my dad did not think it was funny 2. He was really made. 3. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
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WEDNESDAY ACTIVITY 2

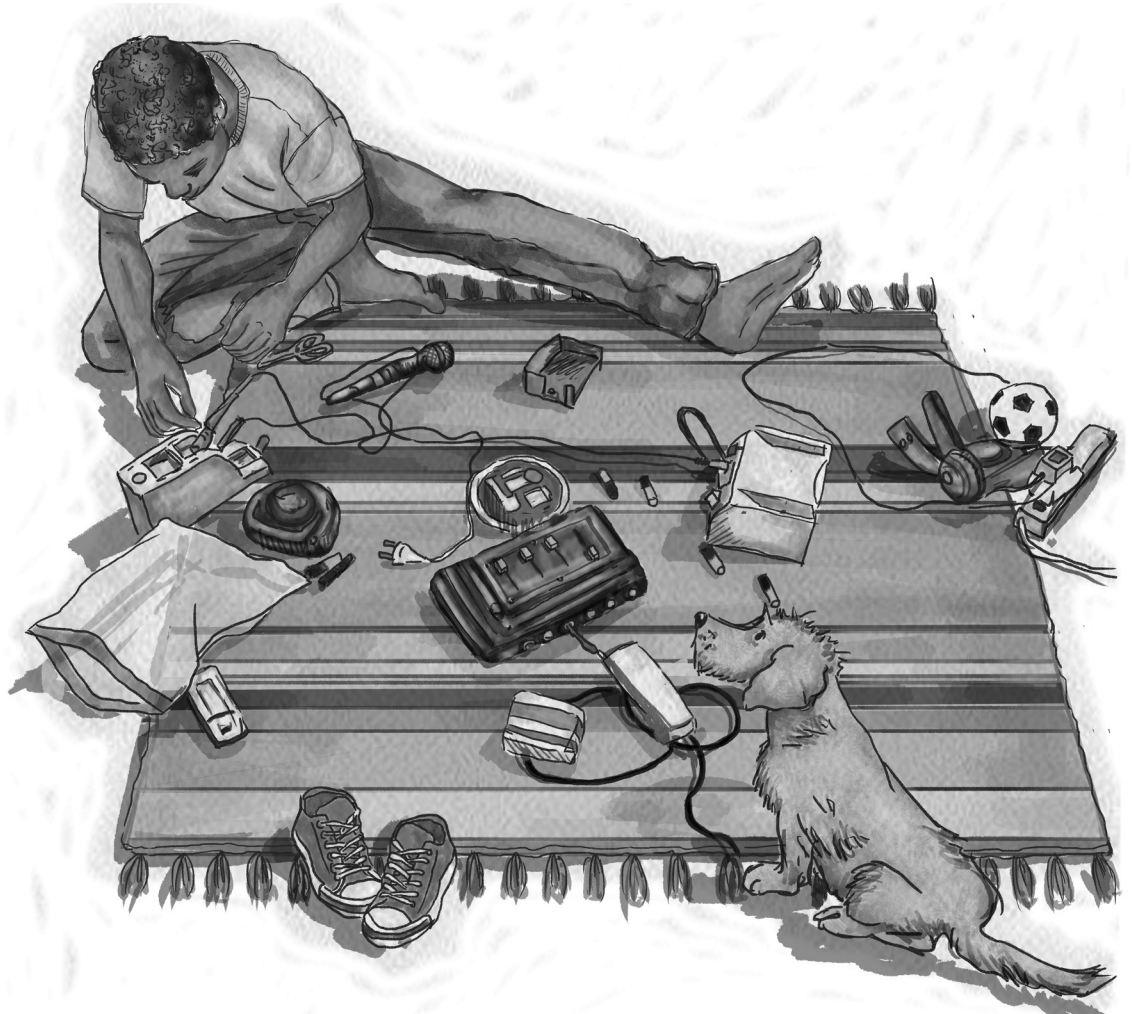
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> my dad did not think it was funny He was really made. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> my dad did not think it was funny He was really made. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
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WEDNESDAY ACTIVITY 2

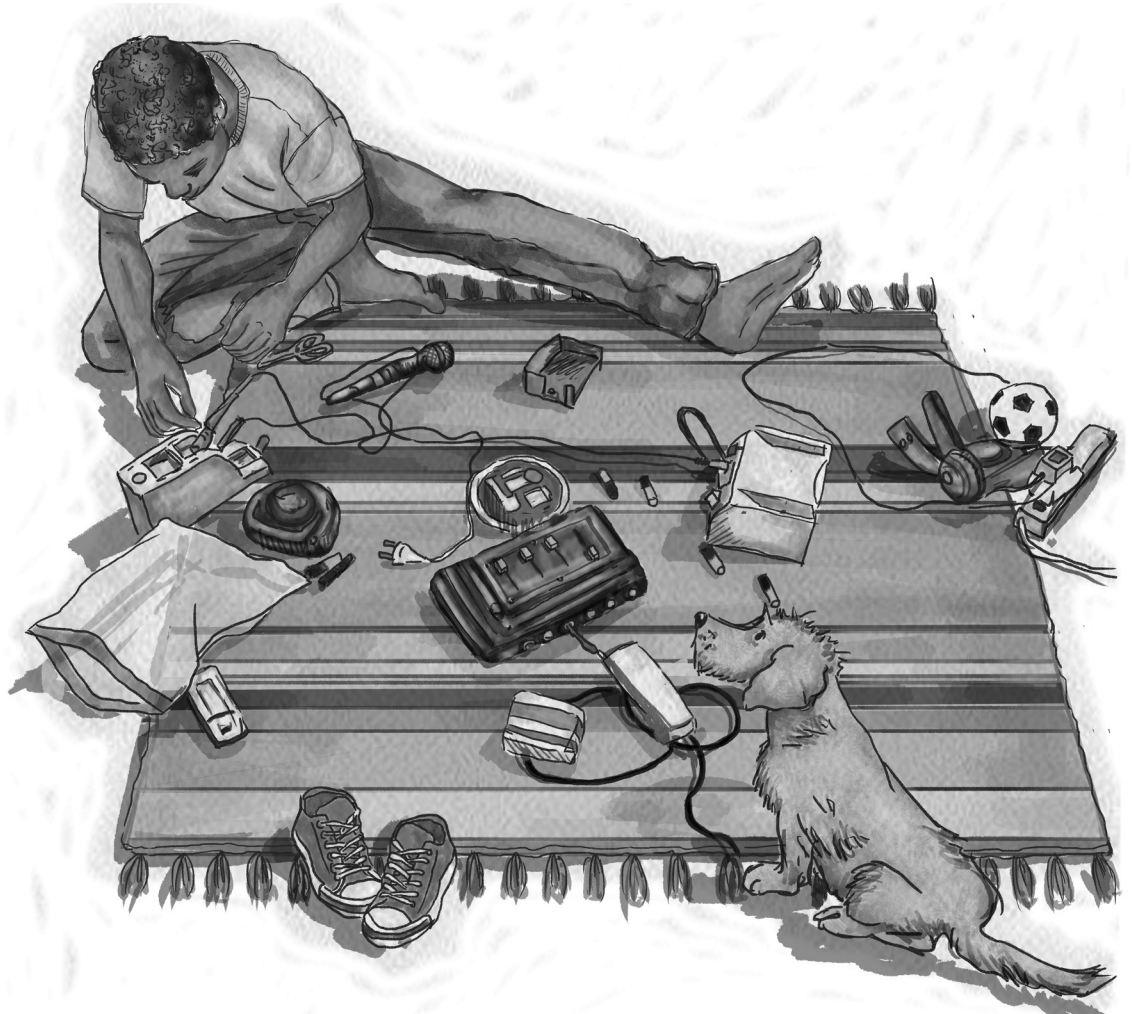
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> my dad did not think it was funny He was really made. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. my dad did not think it was funny 2. He was really made. 3. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
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	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
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WEDNESDAY ACTIVITY 2

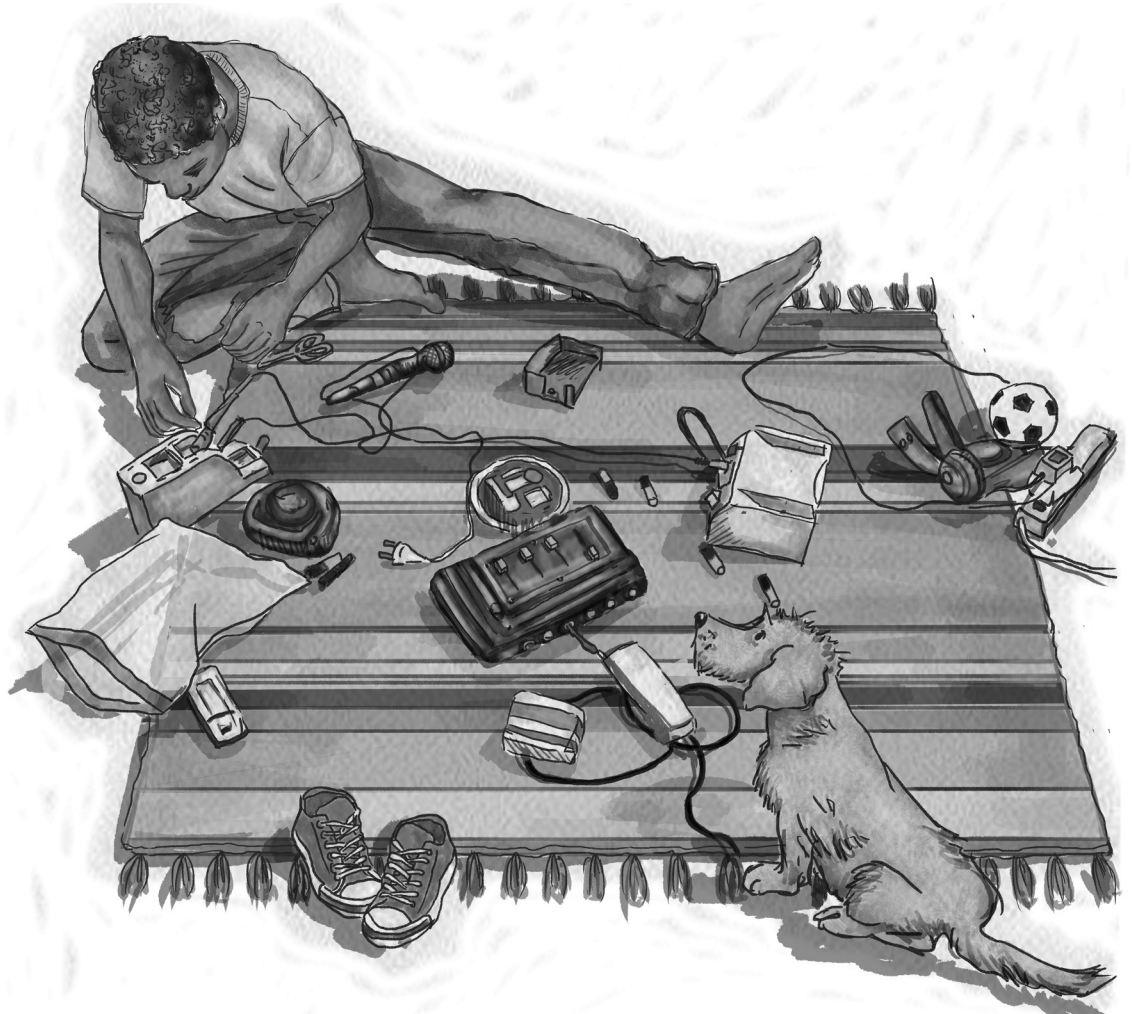
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

- Whose community did not always have electricity?
_____ community did not always have electricity.
- When did the light come on?
The lights came on _____.
- What did Kevin decide to help solve?
He decided he would help solve the _____.
- How old was Kevin when he decided to do this?
He was only _____ years old.
- Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
- he was only 10 years old
 - The lights comed on once a week.
 - dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. my dad did not think it was funny 2. He was really made. 3. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
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	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. my dad did not think it was funny 2. He was really made. 3. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
--	--------------	---

WEDNESDAY ACTIVITY 2

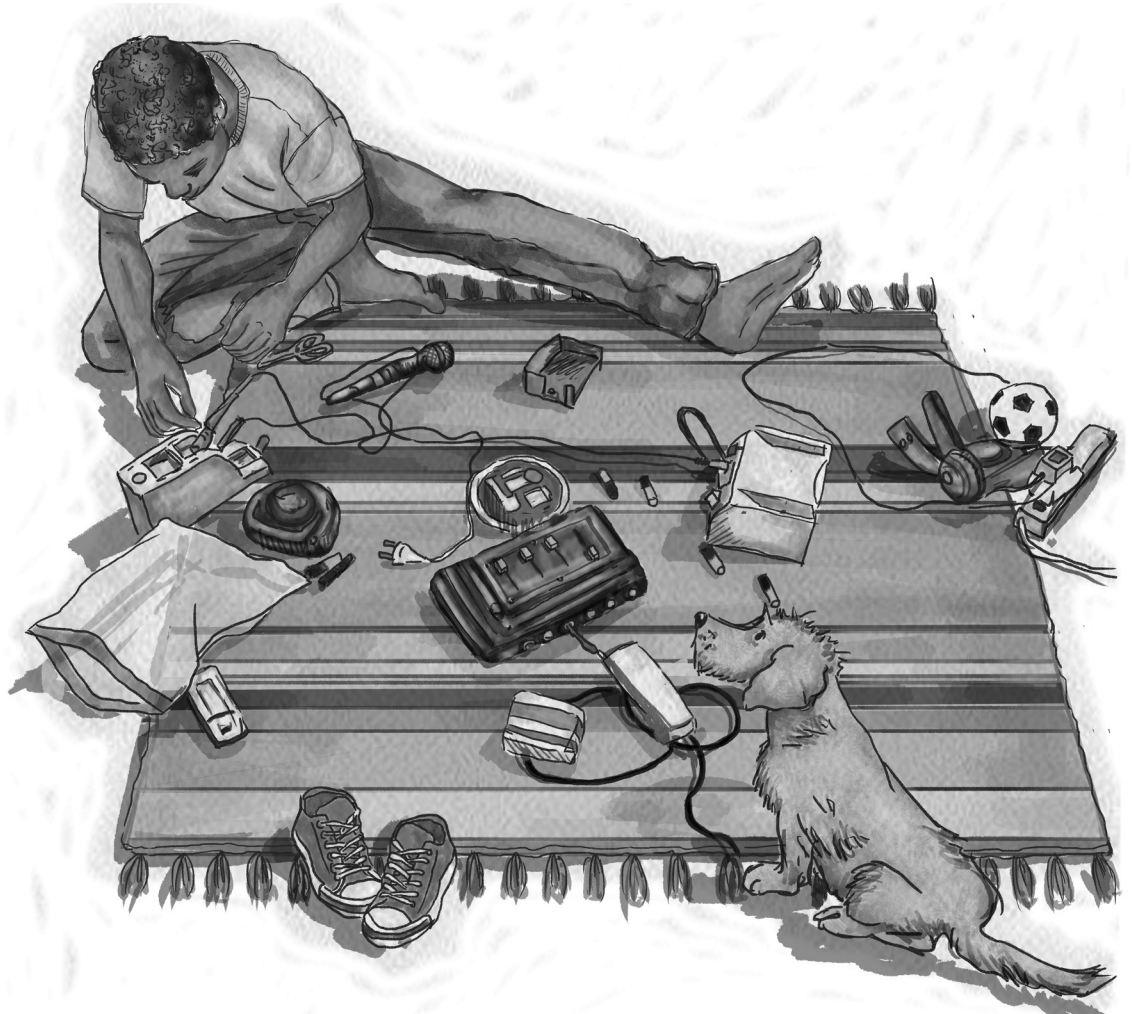
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Whose community did not always have electricity?
_____ community did not always have electricity.
2. When did the light come on?
The lights came on _____.
3. What did Kevin decide to help solve?
He decided he would help solve the _____.
4. How old was Kevin when he decided to do this?
He was only _____ years old.
5. Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he was only 10 years old
 2. The lights comed on once a week.
 3. dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	meaty	catch	smelly	watch	
		tricky	fetch	funny	hatch	
	READ	<p>Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> my dad did not think it was funny He was really made. pay not could milk bread and He the for

TUESDAY ACTIVITY 1



	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	key	donkey	turkey	valley	
		money	monkey	kidney	hockey	
	READ	<p>I am collecting money. I am collecting money from the people in the community. I am collecting money to help save the animals. We need to start protecting our animals and making sure that they are safe. Many animals are in danger. I need to make sure that we protect our animals because they are very are very important. Do you think it is important to look after and protect our animals?</p>				


	WRITE	<ol style="list-style-type: none"> 1. What am I collecting? I am collecting _____. 2. Why am I collecting money? I am collecting money to help _____. 3. Write two nouns (naming words) from the story. a) _____ b) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: key Write a question with: monkey







WEDNESDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	cage	rage	page	sage	
		age	manage	stage	wage	



	READ	<p>The old man decided that he wants to jog by himself. He wants to jog down the street. Will the old man manage to jog down the street? I do not think he will manage. I am worried that he will hurt himself. Maybe I should go with him. Then I will be there to help him if he gets hurt. It is always good to be around when people need help. I do not mind being there to help him if he needs it.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. Who decided to go for a jog? The _____ decided to go for a jog. 2. What am I worried about? I am worried that he will _____. 3. What word is used to describe the man? The word _____ is used to describe the man.
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: stage Write a question with: collecting

THURSDAY ACTIVITY 1

	LOOK & SAY	once	decided	solve	himself	collecting
	SOUND OUT	manage	money	age	donkey	
		page	key	stage	kidney	



READ



In Kelvin's community they did not always have electricity. The lights came on once a week, maybe. The rest of the time, peoples' homes were dark. When Kelvin was a very young boy, he decided he would be the one to help solve the electricity problem. He was only 10 years old! Kelvin began collecting scrap things to build things to help his community. He looked all across town to find all the scraps he needed to teach himself.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

- Whose community did not always have electricity?
_____ community did not always have electricity.
- When did the light come on?
The lights came on _____.
- What did Kevin decide to help solve?
He decided he would help solve the _____.
- How old was Kevin when he decided to do this?
He was only _____ years old.
- Write three nouns (naming words) from the story
a) _____ b) _____ c) _____

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
- he was only 10 years old
 - The lights comed on once a week.
 - dark were homes Peoples'




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	<p>I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

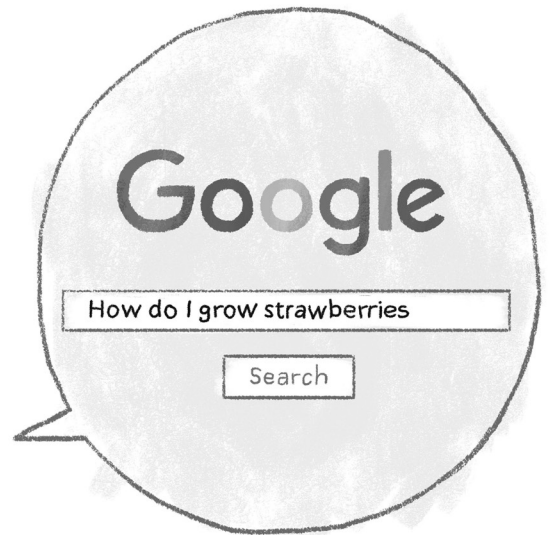
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2





	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1





	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	

	<p>READ</p>	<div style="text-align: center;">  </div> <p>Zandile’s mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile’s sister said that she could find anything on the internet! She said that she will send data to their mother’s phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.</p>
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THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

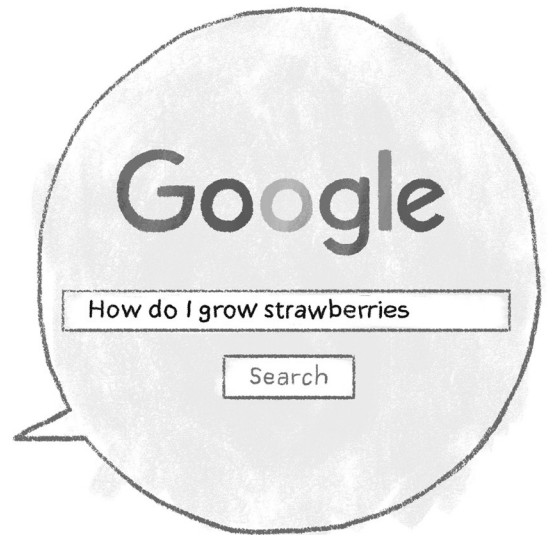
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They


TUESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---


	WRITE	Write a sentence with: older Write a question with: punch
--	--------------	--

WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
--	-----------------------	-------	----------	------	--------	--------------




	SOUND OUT	slow	blow	bow	tow
		row	grow	know	show

	READ	<p>I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
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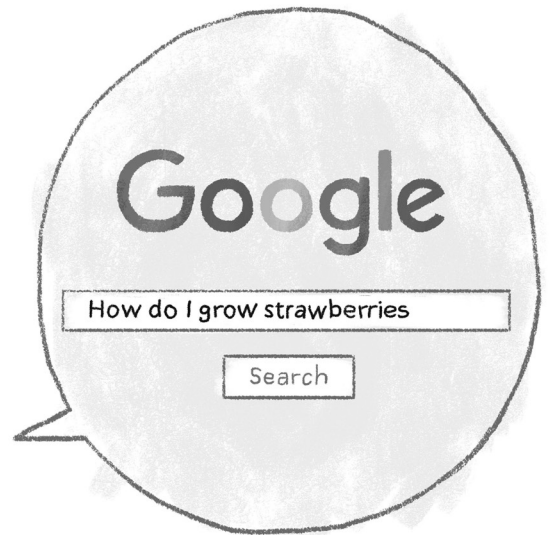
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know
--	--------------	---

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They


TUESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
--	--------------	---


TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
--	-------------	---


	WRITE	Write a sentence with: older Write a question with: punch
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WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
--	-----------------------	-------	----------	------	--------	--------------




	SOUND OUT	slow	blow	bow	tow
		row	grow	know	show

	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
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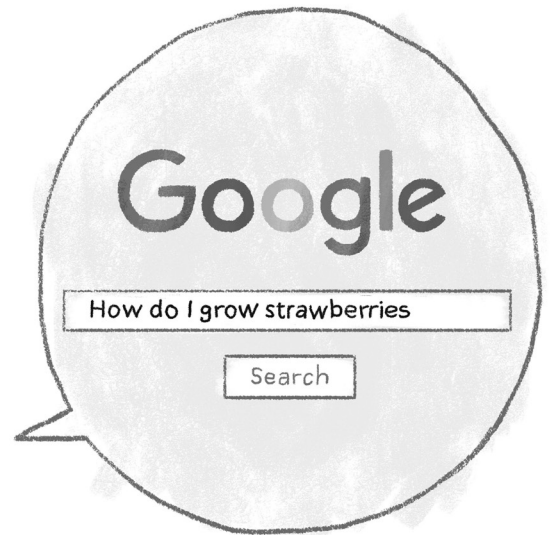
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know
--	--------------	---

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2





	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1





	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	

	READ	<div style="text-align: center;">  </div> <p>Zandile’s mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile’s sister said that she could find anything on the internet! She said that she will send data to their mother’s phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.</p>
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THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2





	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1





	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	

	<p>READ</p>	<div style="text-align: center;">  </div> <p>Zandile’s mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile’s sister said that she could find anything on the internet! She said that she will send data to their mother’s phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.</p>
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THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2

	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They


TUESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2


	READ	Read the  and  words from Tuesday Activity 1.
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	WRITE	Write a sentence with: older Write a question with: punch
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WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
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	SOUND OUT	slow	blow	bow	tow
		row	grow	know	show

	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
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	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know
--	--------------	---

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

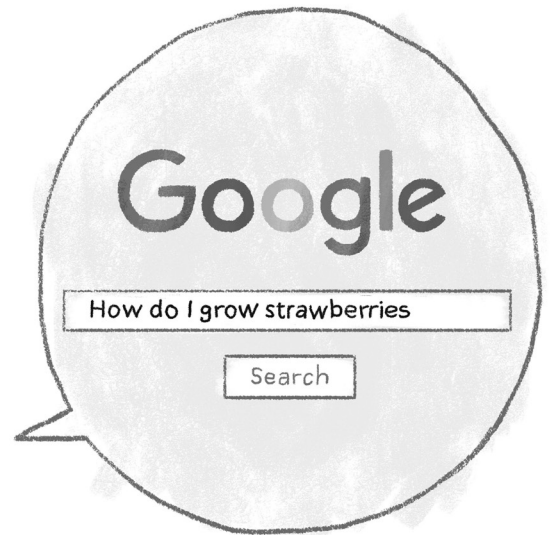
	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile




MONDAY ACTIVITY 1


	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	monkey	cage	money	rage	
		hockey	page	valley	stage	
	READ	<p>I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> who picked all the strawberries I now who picked all the strawberrys! eat like must strawberries to They

TUESDAY ACTIVITY 1



	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	lunch	bunch	munch	bench	
		stench	drench	punch	pinch	
	READ	<p>I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do I need for my garden? I need a _____ for my garden. 2. Where can I search for a place to buy a new bench? I can search the _____ for a place to buy a new bench. 3. What two words describe my bench? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: older Write a question with: punch







WEDNESDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	slow	blow	bow	tow	
		row	grow	know	show	



	READ	I do not know how to use the internet. I do not know how to search for things on the internet. Could you help me and explain what I must do? I need to learn how to use the internet. It is important for people to know how to use the internet. Could you sit with me and show me? I need to start using the internet for school and I am scared that I will not do well.
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	WRITE	<ol style="list-style-type: none"> 1. What do I not know how to use? I do not know how to use the _____. 2. What do I need to use the internet for? I need to use the internet for _____. 3. Write three verbs (doing words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: search Write a question with: know

THURSDAY ACTIVITY 1

	LOOK & SAY	older	internet	data	search	strawberries
	SOUND OUT	grow	bunch	show	munch	
		know	lunch	slow	drench	







READ







Zandile's mom got her a pack of strawberry seeds. But she did not know how to grow the seeds. Zandile asked her older sister if she knew how to grow the strawberry seeds. Zandile's sister said that she could find anything on the internet! She said that she will send data to their mother's phone so that Zandile could search on the internet. That night, Mom opened up the internet for Zandile and gave Zandile the phone. Zandile started to search on the internet about growing strawberries. She found all the things that she needed to know.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">1. What kind of seeds did Zandile get? Zandile got a pack of _____ seeds.2. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her _____ if she knew how to grow the seeds.3. What did Zandile's sister send to their mom's phone? Zandile's sister sent _____ to their mom's phone.4. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know.5. Write three nouns (naming words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">1. mom opened up the internet for zandile2. But she did not knowed how to growed the seeds.3. internet search could the on Zandile


MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't


MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	<p>I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!</p>
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't




MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't


MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't


MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't


MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	<p>I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!</p>
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't




MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't




MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	<p>I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!</p>
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't


MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't




MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't


MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	<p>I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!</p>
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't


MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't


MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't


MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	<p>I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!</p>
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't


MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't




MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't


MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't


MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
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	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't


MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	--

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't


MONDAY ACTIVITY 1


	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	munch	know	bench	show	
		punch	slow	bunch	grow	
	READ	<p>You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> 1. you dont think that i am smart 2. I knows that all peoples are different. 3. things of lot a I about know

TUESDAY ACTIVITY 1



	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	edge	ledge	hedge	fudge	
		nudge	budge	fridge	badge	
	READ	<p>My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What are my mom and I going to make? My mom and I are going to make _____. 2. What will we need to make the fudge? We will need _____ and _____. 3. What two words describe fudge? The two words are _____ and _____.
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: edge Write a question with: treated







WEDNESDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	note	joke	rope	vote	
		home	stone	hope	bone	



	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!
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	WRITE	<ol style="list-style-type: none"> 1. What was I doing when I broke my leg? I was _____ when I broke my leg. 2. Who told me that I had broken my bone? The _____ said I had broken my bone. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: something

THURSDAY ACTIVITY 1

	LOOK & SAY	unfairly	treated	something	smart	discrimination
	SOUND OUT	joke	nudge	home	badge	
		hope	budge	note	ledge	



READ



‘What is discrimination?’ Geeta asked her father.

‘Well, discrimination is when people are treated unfairly because of something they can’t change. Katherine was treated like she wasn’t as smart as other people because of her skin colour and because she was a girl.’

Geeta thought about the time a boy had teased that she would never be as good as him at Maths because she was a girl. ‘Discrimination feels bad,’ she said, ‘and it isn’t true, I always get better marks for my Maths homework than that boy!’

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who asked, 'What is discrimination?'?
_____ asked, 'What is discrimination?'
2. Why was Katherine treated like she wasn't as smart as other people?
Katherine was treated like she wasn't as smart as other people because _____.
3. Who teased Geeta about Maths?
A _____ teased Geeta about maths.
4. How does discrimination feel?
Discrimination feels _____.
5. Describe discrimination in your own words.
Discrimination is _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. What is discrimination Geeta asked her father.
 2. Katherine was treats like she wasnot smart
 3. bad feels it true and Discrimination isn't


MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2




	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	<p>I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor

MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	<p>I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor


MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2




	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	<p>I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.</p>
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor

MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	<p>I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor


MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
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	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2




	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	<p>I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor




MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!				

MONDAY ACTIVITY 2




	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i just want to go home 2. Mom was rite. 3. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	<p>I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor




MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2




	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.
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	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor




MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!				

MONDAY ACTIVITY 2




	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i just want to go home 2. Mom was rite. 3. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.
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	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor




MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2




	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.
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	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor




MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2




	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	<p>I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor


MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.
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	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor




MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor


MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2




	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	<p>I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor

MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i just want to go home 2. Mom was rite. 3. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	<p>I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor




MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!				

MONDAY ACTIVITY 2




	READ	Read the  and  words from Monday Activity 1.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i just want to go home 2. Mom was rite. 3. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	<p>I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ






Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor

MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	<p>I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor


MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2




	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	<p>I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor

MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	<p>I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor


MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2




	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	<p>I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor

MONDAY ACTIVITY 1


	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	budge	hope	edge	home	
		hedge	stone	ledge	note	
	READ	<p>I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> i just want to go home Mom was rite. kids not is place for safe This a

TUESDAY ACTIVITY 1



	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	ride	street	slow	home	
		proud	tight	tricky	bike	
	READ	<p>I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!</p>				


	WRITE	<ol style="list-style-type: none"> 1. What did I get for my birthday? I got a _____ for my birthday. 2. What was I sad? I was sad because _____. 3. Name three feelings that I felt? a) _____ b) _____ c) _____
--	--------------	--


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: home Write a question with: allowed







WEDNESDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	turkey	hatch	real	night	
		find	strong	very	fetch	



	READ	<p>I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.</p>
--	-------------	--

	WRITE	<ol style="list-style-type: none"> 1. What did my turkey do? My turkey _____. 2. What did we name the baby turkey? We named him _____. 3. Write three nouns (naming words) from the story a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: easily Write a question with: real

THURSDAY ACTIVITY 1

	LOOK & SAY	white	mixed	easily	allowed	places
	SOUND OUT	very	street	home	hope	
		bike	proud	find	night	







READ







Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Where did Trevor's mother move to? She moved to a place _____.What race was Trevor? Trevor was _____.Why didn't Trevor fit in easily? Trevor didn't fit in easily because _____.What did Trevor hope for? He hoped for _____.Write three nouns (doing words) from the story a) _____ b) _____ c) _____




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">she met trevors fatherTrevor's mother was a black womans.a child mixed-race was Trevor




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	

	READ	<p>We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1



LOOK & SAY

heritage

Burundi

celebrate

cultures

traditions



SOUND OUT

joke

show

very

bring

funny

manage

make

strong



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	



	READ	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.
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	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	joke	show	very	bring	
		funny	manage	make	strong	



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
--	--------------	---







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate

WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	
	READ	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.				
	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1



LOOK & SAY

heritage

Burundi

celebrate

cultures

traditions



SOUND OUT

joke

show

very

bring

funny

manage

make

strong



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	

	READ	<p>We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1



LOOK & SAY

heritage

Burundi

celebrate

cultures

traditions



SOUND OUT

joke

show

very

bring

funny

manage

make

strong



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	

	READ	<p>We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1



LOOK & SAY

heritage

Burundi

celebrate

cultures

traditions



SOUND OUT

joke

show

very

bring

funny

manage

make

strong



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate

WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	
	READ	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.				
	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1



LOOK & SAY

heritage

Burundi

celebrate

cultures

traditions



SOUND OUT

joke

show

very

bring

funny

manage

make

strong



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	

	READ	<p>We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1



LOOK & SAY

heritage

Burundi

celebrate

cultures

traditions



SOUND OUT

joke

show

very

bring

funny

manage

make

strong



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	

	READ	<p>We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1



LOOK & SAY

heritage

Burundi

celebrate

cultures

traditions



SOUND OUT

joke

show

very

bring

funny

manage

make

strong



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	

	READ	<p>We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1



LOOK & SAY

heritage

Burundi

celebrate

cultures

traditions



SOUND OUT

joke

show

very

bring

funny

manage

make

strong



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	



	READ	<p>We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	joke	show	very	bring	
		funny	manage	make	strong	



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	

	READ	<p>We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1



LOOK & SAY

heritage

Burundi

celebrate

cultures

traditions



SOUND OUT

joke

show

very

bring

funny

manage

make

strong



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	



	READ	<p>We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	joke	show	very	bring	
		funny	manage	make	strong	



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	

	READ	<p>We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1



LOOK & SAY

heritage

Burundi

celebrate

cultures

traditions



SOUND OUT

joke

show

very

bring

funny

manage

make

strong



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	

	READ	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.
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	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1



LOOK & SAY

heritage

Burundi

celebrate

cultures

traditions



SOUND OUT

joke

show

very

bring

funny

manage

make

strong



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
--	--------------	---


TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	

	READ	<p>We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1



LOOK & SAY

heritage

Burundi

celebrate

cultures

traditions



SOUND OUT

joke

show

very

bring

funny

manage

make

strong



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
--	--------------	---







TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate

WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	
	READ	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.				
	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1



LOOK & SAY

heritage

Burundi

celebrate

cultures

traditions



SOUND OUT

joke

show

very

bring

funny

manage

make

strong



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	

	READ	<p>We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.</p>
--	-------------	---

	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
--	--------------	---

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1



LOOK & SAY

heritage

Burundi

celebrate

cultures

traditions



SOUND OUT

joke

show

very

bring

funny

manage

make

strong



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	



	READ	<p>We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	joke	show	very	bring	
		funny	manage	make	strong	







READ







Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who was scared? _____ was scared.What was Olivier worried about. He was worried that _____.Which day is about celebrating our different cultures and traditions. _____ is about celebrating our different cultures and traditions.Where is Olivier from? Olivier is from _____.What outfit would you wear for Heritage Day? I would wear _____.




FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.





FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">his dad said that they were from burundiDad gotted a special traditional outfit.outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				

	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate

WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	
	READ	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.				
	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____ 				

WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1



LOOK & SAY

heritage

Burundi

celebrate

cultures

traditions



SOUND OUT

joke

show

very

bring

funny

manage

make

strong



READ



Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.

THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who was scared?
_____ was scared.
2. What was Olivier worried about.
He was worried that _____.
3. Which day is about celebrating our different cultures and traditions.
_____ is about celebrating our different cultures and traditions.
4. Where is Olivier from?
Olivier is from _____.
5. What outfit would you wear for Heritage Day?
I would wear _____.

FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. his dad said that they were from burundi
 2. Dad gotted a special traditional outfit.
 3. outfit his loved Olivier




MONDAY ACTIVITY 1


	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	manage	meal	make	funny	
		kind	like	meat	lunch	
	READ	<p>I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!</p>				

MONDAY ACTIVITY 2





	READ	Read the  and  words from Monday Activity 1.
	WRITE	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> maybe i should try to make lunch for them He will laff at me and my mom mite be mad. delicious I cook could a meal

TUESDAY ACTIVITY 1



	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	show	bright	eat	very	
		sing	bring	food	light	
	READ	<p>I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.</p>				


	WRITE	<ol style="list-style-type: none"> 1. What do we hang all over the garden and house? We _____ hang all over the garden and the house. 2. What do people bring? People bring _____. 3. Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours.
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TUESDAY ACTIVITY 2

	READ	Read the  and  words from Tuesday Activity 1.
	WRITE	Write a sentence with: eat Write a question with: celebrate







WEDNESDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	strong	kind	steal	smelly	
		blind	greedy	slow	joke	



	READ	<p>We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.</p>
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	WRITE	<ol style="list-style-type: none"> 1. What is the important thing that we must remember? We must remember that we are all _____. 2. Is being different good or bad? Being different is _____. 3. Write three things that make you special a) _____ b) _____ c) _____
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WEDNESDAY ACTIVITY 2

	READ	Read the  and  words from Wednesday Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: smelly Write a question with: steal

THURSDAY ACTIVITY 1

	LOOK & SAY	heritage	Burundi	celebrate	cultures	traditions
	SOUND OUT	joke	show	very	bring	
		funny	manage	make	strong	







READ







Olivier was scared. He was worried that his friends would laugh at his traditions and culture. His dad said that they were from Burundi and they had a special cultural heritage. Heritage Day is about celebrating our different cultures and traditions. Dad got a special traditional outfit for Olivier. Olivier loved his outfit. Then he felt scared again. He was worried that someone would make a joke about his outfit and say that he looks funny. His dad told him that he must always be proud of his heritage. He said that Olivier must always be proud to be from Burundi.





THURSDAY ACTIVITY 2

	READ	Read the  and  words from Thursday Activity 1.
	WRITE	<ol style="list-style-type: none">Who was scared? _____ was scared.What was Olivier worried about. He was worried that _____.Which day is about celebrating our different cultures and traditions. _____ is about celebrating our different cultures and traditions.Where is Olivier from? Olivier is from _____.What outfit would you wear for Heritage Day? I would wear _____.

FRIDAY ACTIVITY 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.

FRIDAY ACTIVITY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">his dad said that they were from burundiDad gotted a special traditional outfit.outfit his loved Olivier