

Igreyidi 1

ITHEMU 4

ISINDEBELE

ILIMI

LEKHAYA

Ihlelo

lokuFundisa

IKAMBISO YOKULUNGISA IIMPHOSO NGEYOMTLOLI

Balingani abathandekako,

Siyanamukela eHlelweni leLimi leKhaya le-NECT!

Sibawa niyelele bona amamethiriyali weThemu 3 weLimi leKhaya we-NECT athuthukiswe ngesikhatjhana esincani khulu. Ngalesi sizathu, siyamukela bona kungaba khona ezinye godu iimphoso ezisafuna ukulungiswa.

Sithanda bona nani nibe banikazi bamamethiriyali la, nokobana nisebenzisana nesiqhema sethu ngokunande niwabuyekeza nokwenza ngcono indlela atjhugululwe ngakhona. Nangabe kuneemphoso enizitholako, sibawa nilandele ikambiso le ukobana nizibike:

- 1 Thumela i-imeyili kilesisiphande se-imeyili esifaneleko:
xitsonga@homelanguage.co.za
tshivenda@homelanguage.co.za
sepedi@homelanguage.co.za
siswati@homelanguage.co.za
isizulu@homelanguage.co.za
isindebele@homelanguage.co.za
isixhosa@homelanguage.co.za
sesotho@homelanguage.co.za
setswana@homelanguage.co.za
afrikaans@homelanguage.co.za
english@homelanguage.co.za
- 2 Emdeni wesifundo, tlola ireferensi yomtlole. Isibonelo: IGREYIDI 3 ITHEMU 4 IHLELO LOKUFUNDISA AMAKHASI 45–47
- 3 Emzimbeni we-imeyili, yenza irhelo amatjhuguluko ekufanele enziwe. Namkha, esikhundleni salokho, yenza amatjhuguluko kukhophi egadangisiweko bese uyaskena namkha uthathe ikhaselo isithombe, bese usinamathisela ku-imeyili.
- 4 Nangabe unomraro omkhulu welimi ofuna bonyana siwutjheje, sibawa ureferense lokhu emdeni wesifundo. Isibonelo: UBUFAKAZI BELIMI LESIGODI
- 5 Ngenwa kwalokho, emzimbeni we-imeyili, sibawa uhlathulule lokho okumraro.
- 6 Sibawa uthumele woke ama-imeyili nebizo lakho, isikhundla kanye nenomboro kamaliledinini, ukuze sikghone ukukuthinta nangabe sitlhoga ukucocisana nawe.
- 7 **Siyathokoza ekutheni ungezelele ilemuko lakho kilelihlelo! Angeze saqinisekisa bona, ukutjhugululwa kwelinye nelinye ilimi kwenziwe ngendlela ehle kiyo yoke imitlole.**

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AmaNothi wokuLawula/ wokuPhatha

ImiPhumela yokuFunda

Kilethemu, abafundi bakho kufanele bazuze lemiphumela elandelako:

UKULALELA NOKUKHULUMAG

- 1 Abafundi kufanele bakghone ukutjho namkha ukuvuma imilolozelo emi-4 emitjha namkha iingoma
- 2 Abafundi kufanele bakghone ukuzibandakanya engcocweni yetlasi ukwabelana ngelwazi langaphambili
- 3 Abafundi kufanele bakghone ukucocisana ngendatjana yokufunda ngokwabelana, kusetjenziswe ifreyimu yokucoca njengomhlahlandlela
- 4 Abafundi kufanele bakghone ukuzenzela zabo iindatjana mayelana nomsebenzi wobukghwari bokucoca ngendatjana
- 5 Abafundi kufanele bakghone ukukhuluma ngokutlola kwabo
- 6 Abafundi kufanele bakghone ukuzwisisa begodu bakghone ukusebenzisa elinye lelwazi-magama elilandelako

umraro	rarulula	isombululo	ukuhlakanipha	qala isikhathi eside	ubukghwari
umgwali	khuthaza	penda	yenza	isiphila	yakade
ikutani	ukuhlakanipha	amandla	ukuhlakanipha	tjhuguluka	phumelela
iphoso	isikhathi sonyaka	Ebusika	Ithwasahlobo	Ehlobo	Isiruthwana
uboya	lingana	ubukhulu	bambako	ukukhulela	muka
hlangahlangene	ikhari	iinhlanganiso	ispayisi	kuduma	thela
rhabelela	sika	bila	tjhugulula umkhumbulo	umbono	umlando
esikhathini sakade	esikhathini sanje	umbono	vuma	ungavumi	khetha
motjha	igandaganda	umcabango	abokhokho	umkhambisi wemilayezo	ulayezo
hlathulula	zalula	imvelo	ubugugu	njengozimu	intethe
funda isifundo	isayensi	umtjhoga	yenza isijengiso	isifo	jova
inalidi	nengozi	ingozi	ihlelo lokuvikela umzimba ezifeni	vikeleko esifeni	phila

hlongakeleko	sinda	ihlabathi	umsoqo	amavithamini	imininingwane
umkhanyo welanga	imbewu	tjheja			

ILEMUKO LWAMALEDERE NAMATJHADA

- 1 Abafundi kufanele bakghone ukubona amatjhada ngokuwaqala
- 2 Abafundi kufanele bakghone ukumane bakhumbule amatjhada alandelako
- 3 Abafundi kufanele bakghone ukuhlanganisa nokuhlukanisa amatjhada alandelako

tl	zw	nw	lw	kw	dw
dz	ms	nz	nd	iin	een

Abafundi kufanele bakghone ukukghedlha amagama alandelako ngokwamahlavu

tlola	tlama	tlinya	tlubha	itlabha	tlebhula
izwani	izwi	izwe	inwabu	nwaba	ilwazi
ilwandle	ilwa	lwisa	kwasa	ikwala	ukwakha
ukwazi	zodwa	yodwa	dweba	yedwa	idzila
dzubhula	dzimelela	umsila	umsana	umseme	umsamo
msinyana	msula	nzima	amanzi	inzibi	inzalo
indoda	indawo	indevu	indaba	indima	iinkomo
iintulo	iintafula	iinhloko	iinkoloyi	eendaweni	eenjeni
eenkolweni	neendevu				

UKUFUNDA

Abafundi kufanele bakghone ukuzwisisa ihlathululo yamagama alandelako

tlola	tlama	tlinya	tlubha	itlabha	tlebhula
izwani	izwi	izwe	inwabu	nwaba	ilwazi
ilwandle	ilwa	lwisa	kwasa	ikwala	ukwakha
ukwazi	zodwa	yodwa	dweba	dwi	yedwa
idzila	dzubhula	dzimelela	umsila	umsana	umseme
umsamo	msinyana	msula	nzima	amanzi	inzibi
inzalo	indoda	indawo	indevu	indaba	indima
iinkomo	iintulo	iintafula	iinhloko	iinkoloyi	eendaweni
eenjeni	eenkolweni	neendevu			

Abafundi kufanele bakghone ukufunda amagama alandelako avela kanengi

iphepha	ibhoksi	ibhratjhi	iboda	ipende	siza
iintaba	isiphila	itempeli	umzimu	imbaji	ikowusu
izambatho	momotheka	qhaq hazela	ikheri	gaya	imbewu
iimpayisi	amathumbu	umlando	amasiko	guda	isondo
idorobha	isithunywa	umlayezo	umhlaba	imirabhu	ihlathi
isihlahla	ubulwele	isilonda	senga	amasotja	tlhogomela
izakhamzimba	ihlabathi	isitjalo	ilanga lokubelethwa		

Abafundi kufanele bakghone ukufunda itheksti ehlangeneko efana nesibonelo esilandelako

Umalume kaLimani wamnikela ithuthumbo. Umalume wamnikela ithuthumbo ngelanga lokubeethwa. ULimani akakwazi ukutlhogomela ithuthumbo lakhe.

ISIFUNDO SOKUZWISISA

- 1 Abafundi kufanele bakghone ukubonela phambili ngetheksti ngokufunda iinthombe
- 2 Abafundi kufanele bakghone ukukhumbula iminingwana emayelana netheksti
- 3 Abafundi kufanele bakghone ukucoca ngetheksti
- 4 Abafundi kufanele bakghone ukulandelanisa izehlakalo ezibuya ethekstini
- 5 Abafundi kufanele bathome ukuzwisisa bona kutjho ukuthini ukubona ngelihlo lengqondo, ukwenza ukuhlanganisa, ukurhononela nokuzibuza ngetheksti
- 6 Abafundi kufanele bakghone ukutjengisa ethekstini ngokusebenzisa ifreyimu yokucoca
- 7 Abafundi kufanele bakghone ukuphendula imibuzo ethekstini yesifundo sokuzwisisa esitlolwako

UKUTLOLA

- 1 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo
- 2 Abafundi kufanele bakghone ukungezelela ileyibuli elilodwa namkha amabili emgwaleni wabo
- 3 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo

UKUHLAHLA NGOKUFUNDA NGEENQHEMA

- 1 Abafundi kumele bakwazi ukufundela phezulu ngeencwadi zabo zamabanga ngeenqhema banotitjhere
- 2 Abafundi kumele bakwazi ukusebenzisa ilwazi lamafonetiki, umtlhala wobujamo begodu babone namabizo nabafundako.
- 3 Abafundi kumele bakwazi ukuthoma ukutjheja amabizo nokuwazwisisa.



Amamethiriyali neensetjenziswa ezinikelweko

Yelega kobana zoke iinsetjenziswa ezinikelweko ngezesikolo. Iinsetjenziswa zizokunikelwa kanye kwaphela, ukobana zikghone ukutlhogonyelwa kuhle nokuphathwa kuhle.

NgeThemu yoku-1 abotitjhere banikelwa iinsetjenziswa ezilandelako:

1 Amabhodi wokuKhangisa anombala × 4

Sebenzisa amabhodi lawa ukufreyimela umsebenzi wakho weveke. Iveke neveke khangisa: amatjhada namagama; amagama avela kanengi; ilwazi-magama lomongo; imigwalo ifreyimu yokutlolela.

2 Itjhadi/amatjhadi wokutlolela

Khangisa amatjhadi lawa ngaphambili etlasini lakho, ukuze abonakale kuhle ebafundini. EGreyidini yoku-1 neyesi-2 abotitjhere bazokunikelwa amaTjhadi atolwe ngomtlolelo wokuhlukanisa. EGreyidini lesi-2 nelesi-3 abotitjhere bazokunikelwa amatjhadi atolwe ngokuhlukanisa natlolwe ngokuhlanganisa.

3 IThemu 3 Ihlelo lokuFundisa

Sebenzisa ihlelo leli lokufundisa ukubona bonyana ufanele ufundise ini ilanga nelanga. Iindlela zomongo ziyakutjela bonyana uzolifundisa bunjani elinye nelinye ihlelo lokufundisa. Eemvekeni ezimbili zokuthoma zeThemu yoku-1, uzokulandela ihlelo lokujayeza.

4 Ithemu yoku-2 iThrekha

Sebenzisa incwadi le ukuqeda/ukuzalisa i-ATP nePlani yakho yeThemu. Tshwaya begodu utlole ilanga kelinye nelinye ihlelo begodu nomsetjenzaneni wokuhlola lokha nasele wenziwe. Hlola ukufundisa kwakho.

5 Ithemu yoku-2 iNcwadi eKulu.

Sebenzisa iindatjana eziseNcwadi eKulu ngesikhathi sokuFunda ngoKwabelana. Kuneendatjana ezibunane ngeThemu. Indatjana eyodwa iveke neveke.

6 Ithemu yoku-2 Ipakana yeenSetjenziswa

Ipakana yeensetjenziswa ifaka hlangana ama-ayithemu alandelako:

- **Amafletjhikarada wamaGama** anikelelwe ilwazi-magama lomongo, amagama avela kanengi, amatjhada namagama. Asike bese uwabeke ngendlela ehlelekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
- **Ukutjengisa imiGwalo yelwazi-magama loMmongo** kuyanikelwa lapha kufanele khona. Asike bese uwabeke ngendlela ehlelekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
- **Amaphepha aTlanyiweko wokuCoca iNdatjana** wenye nenye ithemu ayanikelwa. Le milandelande yeenthombe ezi-3 nofana ezi-4 ezicoca indatjana. Kunamakhophi ali-10 yelinye nelinye iphepha-elilodwa isiqhema ngasinye esincani. Uyabawiwa bonyana wenze amakhophi amanye nakudingekako.
- **Amaphepha wokuRekhoda ukuHlola** anikelelwe ukurekhoda imiphumela nemibono yomfundi ethemini leyo.

7 Amaphepha wokufunda nokusebenzela x 8

Ngethemu kunikelwa amaPhepha wokuFunda wokuSebenzela abunane. Elilodwa leveke neveke ukusukela evekeni yesi-3 ukuya keye-10. Sebenzisa amaphepha lawa netlasi loke ngesikhathi sokuFunda ngesiQhema esiHlahlwako. Kunamakhophi ama-20 welinye nelinye iPhepha lokuFunda. Uyabawiwa bonyana wenze amanye amakhophi nangabe kuyadingeka.



Ihlelo lomSebenzi wangamaLanga weVeke: Ama-iri ali-7

- 1 Ihlelo lokufundisa elihleliweko lilandela ikambiso efanako iveke neveke.
- 2 Lokhu kwenza kube lula kutitjhere nabafundi ukulilandela.
- 3 Abafundi bangakwazi ukulungiselela umsetjenzana olandelako lokha nasele balazi ihlelo lokufunda.
- 4 Ihlelo lokufunda lisuselwe ku-TTKH ubuncani bokwabiwa kwesikhathi kweLimi leKhaya: Ama-iri ali-7 ngeveke.
- 5 Ihlelo lokufunda leli litlanywe ukusebenza njengengcenywe yehlelo lamalimi amabili likhambisana ne-PSRIP EFAL yehlelo lokufunda elihleliweko.
- 6 Uyabawiwa kobana ukhangise ngehlelo leli ngetlasini lakho begodu ulinge nokulazi ngehloko!

NGOMVULO		NGELESIBILI		NGELESITHATHU		NGELESINE		NGELESIHLANU	
Umsetjenzana wokukhuluma	15			Umsetjenzana wokukhuluma	15			Umsetjenzana wokukhuluma	15
		Amatjhada	15	Amatjhada	15	Amatjhada	15	Amatjhada	15
Umtlolo wesandla	15	Umtlolo wesandla	15	Umtlolo wesandla	15				
UkuFunda ngokwAbelana	15	UkuFunda ngokwAbelana	15			UkuFunda ngokwAbelana	15	UkuFunda ngokwAbelana	15
Ukutlola	30			Ukutlola	30				
UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30
1.45		1.15		1.45		1.00		1.15	

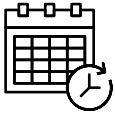


Amalungiselelo weveke

Kuqakathekile ukukhumbula kobana ihlelo leLimi leKhaya lehlise isidingo sokobana utitjhere a HLELE, kodwana UKUZILUNGISELELA kusadingeka! Kanye ngeveke, ngemuva kokuphuma kwesikolo, hlanganani ninabalingani bakho (boke abotitjhere abakusiGabasisekelo), nenze amalungiselelo nihlangene ninoke.

Nanenza amalungiselelo wenu, khumbulani uku:

- 1 funda ihlelo leveke leyo.
- 2 kwenza isiqinisekiso sokobana uyazi begodu uyazizwisisa iindlela okufanele zisetjenziswe. Nakungasi njalo, iya esigabeni esinesihloko esithi 'IiNdlela ezimuMongo' bese uzibuyelele ngefanelo.
- 3 okulandelako, qala/funisisa bonyana ngimaphi amafljetjhiharada nemigwalo efunekako yelwazi-magama, amagama avela kanengi, amatjhada begodu nefremu yokutlolela. Lungisa amafljetjhiharada nemigwalo le ngalendlela elandelako:
 - a Sika amafljetjhiharada nofana imigwalo
 - b Linga ukuzinamathisela ebhoksini nofana aphepheni
 - c Nakukghonakalako, zilamineyithe nofana uzikhavare ngeplastiki
 - d Beka amafljetjhiharada wehlelo lokufunda ndawonye ngemvilobhini, nofana uwabophe ndawonye ngeregere
- 4 buthelela zoke iinsetjenziswa ozozidinga, okufaka hlangana iinthombe nofana izinto zamambala.
- 5 qala/hlola bonyana iNcwadi eKulu yakho izezingeni/isebujameni obungibo.
- 6 funda nanyana ngimiphi imisetjenzana ozoyenza esencwadini yokusebenzela ye-DBE.
- 7 zijayeze ukwenza iimfundo zokutlola.
- 8 ukwenza isiqinisekiso sokobana iThrekha yakho izebujameni obungibo ukusukela evekeni edlulileko begodu uzihlole ngeragelo phambili lakho.



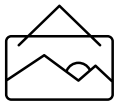
Imimongo neHlelo lokuFundisa

INOMBORO YEVEKE	UMMONGO	ITHEKSTI YOKUFUNDA NGOKWABELANA	IPHEPHA LOKUFUNDA
1	Ukurarulula imiraro	Ibhratjhi yokupenda	1
2	Ukurarulula imiraro	Ikutani yesiphila	2
3	Siyakhula sitjhuguluke	Imbaji le ngeyami!	3
4	Siyakhula sitjhuguluke	UWayde wenza ikheri	4
5	Indatjana yethu yokuphila	Indatjana kabamkhulwami	5
6	Indatjana yethu yokuphila	Isithunywa saphezulu esikhethekileko	6
7	Isayensi Imnandi	Isihlahla sokuthoma	7
8	Isayensi Imnandi	Isitjengiso sakaLimani	8



IThemu 3 Ihlelo lokuhlola

Ihlelo lokuHlola lenziwe ngokukhambisana nesiGaba 4 esiRhunyeziweko se-CAPS. Lokhu kungatholakala ngemuva kweThrekha mayelana nethemu ngayinye.



Imikhangiso engetlasini

AMABHODI WOKUKHANGISA

- 1 Njengengcenywe yehlelo leli, uzokunikelwa amabhodi amane anemibala ehlukeneko amakhulu wokukhangisa.
- 2 Enye nenye ibhodi enombala izokusetjenziselwa ukukhangisa isede yamagama ahlukileko weveke.
- 3 Sebenzisa amabhodi lawa ngendlela elandelako:
 - a **Ibhodi elinombala ohlaza satjani**-khangisa ilwazi-magama lomongo nemigwalo yeveke.
 - b **Ibhodi elinombala ohlaza sasibhakabhaka**-khangisa amagama avela kanengi weveke
 - c **Ibhodi elinombala osarulana**-khangisa amatjhada namagama weveke.
 - d **Ibhodi elinombala opinki**-khangisa ifreyimu yokutlolela yeveke.
- 4 Amagama asemabhodini lawa afanele atjhugululwe njalo ngeveke.
- 5 Uyabawiwa bonyana ungalisi loke ilwazi-magama lemimongo begodu nemigwalo kukhangisiwe umnyaka woke. Imikhangiso le ifanele ikhambisane nomongo

owenzako. Nange itlasi loke lizele ngamagama nangemigwalo liphenduka libe ngeliqeda umdlandla bese abafundi angekhe basalinaka/basalithabela.

- 6 Lokha nawuhlisa isede yamagama begodu nemigwalo, zibeke ngefayilini ngokukhulu ukuyelela.
- 7 Tlhogomela amagama lawo ukuze ukwazi ukuwasebenzisa godu nangomnyaka olandelako.

ITAFULA LOMMONGO

- 1 Linga ukutlama nofana ukwenza itafula lommongo ngetlasini lakho.
- 2 Sebenzisa isikhala lesi ukukhangisa ngeenthombe nezinto zamambala ezihlobana nommongo.
- 3 Leyibula ama-ayithemu lawo, ukuze abafundi bakwazi ukufunda ilwazi-magama lelo.

Iindlela Ezimumongo



Ukuphathwa kweTlasi

Amanye amaqhinga asisekelo sokuphathwa kwetlasi afakwe hlangana 'njengeendlela ezimumongo' Lawa kumaqhinga asetjenziswako ngaso soke isikhathi ehlelweni leli, ngalokho-ke kuqakatheke khulu ukobana uwazwisise kuhle.

Umnqopho: Ukwenza ngcono isikhathi semisebenzi, ukuziphatha kwabafundi begodu nokusebenzisana hlangana nabafundi. Ukwehlisa izinto ezithikameza ukufunda. Ukwethula indlela yokudlala nakufundwako.

UKUHLALA NEENQHEMA EZINCANI

- 1 Kuqakatheke khulu kobana unikele isikhathi begodu uyelele kuhle bonyana ubahlalisa njani abafundi ngetlasini.
- 2 Lokha nawenza lokhu, tjheja amaphuzu aqakathekileko naka:
 - a **Hlalisa abafundi ngamakghono ahlukene** – akutlhogeki kobana abafundi abangakghoniko bahlaliswe babodwa, bese abafundi abakghonako nabo bahlaliswe babodwa. Hlanganisa abafundi ukuze itlasi loke libe ngelamakghono ahlangeneko.
 - b **Hlalisa abafundi ngendlela ekhethekileko ukurarana nofana itjhada elikhulu.** Ungahlalisi abafundi abatshwenyanako ndawonye. Ungahlalisi abafundi abathanda ukukhulumela safuthi ndawonye. Balekela imiraro ngokubahlukanisa abafundi labo.
- 3 Ehlelweni leli lokufunda, kunemisetjenzana edinga kobana abafundi basebenze ngeenqhema ezincani.
- 4 Lezi kufanele kube ziinqhema zabafundi abangaba ba-3 ukuya kwaba-4, abahlezi ndawonye. Yenza lokhu ukuze lokha nawutjela abafundi kobana basebenze 'ngeenqhema zabo ezincani' bakwazi ukubumba iinqhema lezo ngokurhabako nangepumelelo ngaphandle kokona isikhathi.
- 5 Nange abafundi bahlezi ngamareyi, indlela elula yokubumba iinqhema ezincani kukobana abafundi ababili abahlezi ereyini eliphambili baphenduke baqalane nabafundi abasereyini elingemuva kwabo. Bangabumba isiqhema sabantu abane ngokurhabako begodu nangendlela efaneleko.
- 6 Lokhu ungakuliseleleli kubafundi bonyana bakwenze. Thatha isiqu nto sokubumba iinqhema zangetlasini lakho, bese ubandula abafundi bakho ukobana baye eenqhemeni lezo ngokurhabako begodu bathulile.
- 7 Nangabe ubona sengathi ukuziphatha kwesiqhema akusebenzi kuhle, yenza amatjhuguluko esiqhemeni – ungakateleli abafundi bonyana basebenze nalabo abangafuni ukusebenza nabo.

UKULAWULA UKUCOCISANA KWESIQHEMA

- 1** Ehlelweni leli lokufunda, kunemisetjenzana embalwa efuna abafundi babambe iinkulumiswano zesiqhema
- 2** Bandula abafundi kobana benze lokhu ngendlela elandelako:
 - a** Kokuthoma, abafundi kufanele baye eenqhemeni zabo ezincani.
 - b** Okulandelako, abafundi kufanele bayelele imibuzo yeengcoco namkha ifreyimu.
 - c** Ngemuva kwalokho, omunye nomunye umfundi kufanele athole ithuba lokuphendula omunye nomunye umbuzo, okutjho bonyana:
 - Umfundi woku-1 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-2 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-3 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-4 ufanele aphenhule umbuzo woku-1
 - Umfundi woku-1 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-2 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-3 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-4 ufanele aphenhule umbuzo wesi-2
 - Njll..
- 3** Kungaba mbono omuhle ukusebenzisa ‘iswazi elikhulumako/ilitje/i-ayithemu’ ukulawula lokhu.
 - a** Nikela esinye nesinye isiqhema i-ayithemu engaba liswazi nofana ilitje elinombala omuhle.
 - b** Umuntu ophethe i-ayithemu uyakhuluma bese woke omunye umuntu osesiqhemeni uyalalela.
 - c** Nasele umfundi wokuthoma akhulumile, ufanele adlulisele i-ayithemu kolandelako njalo njalo.
- 4** Nange isiqhema sifanele sinikele umbiko obuyako, ngemuva kobana woke umuntu asele aphenhulile, isiqhema singavowudela ipendulo ekungiyi komunye nomunye umbuzo.

IMISETJENZANA YOKUDLULELA EKUFUNDENI

- 1** Ngeenkhatzi zoke zeemfundo zokuFunda ngeenQhema eziKhokhelwako, abotitjhere kufanele basebenze ngeenqhema ezimbili.
- 2** Hlangana neenqhema ezimbili, kuqakathekile kobana uthathe ‘isikhathi sokuphumula esinomsikinyeko’ ngaphambili kobana uhlalise abafundi bonyana bazokuthoma ukusebenza ngomsetjenzana olandelako wokuFunda Wephepha lokusebenzela.
- 3** Yenza lokhu ngendlela elandelako:
 - a** Lokha nasele uqedile ukusebenza nabo, thumela isiqhema soku-1 siye ematafuleni waso.
 - b** Tjela abafundi ukobana balalelisisa kuhle.
 - c** Yenza imisetjenzana yokudlulela ekuFundeni netlasi loke.
 - d** Buyisela abafundi emuva bahlale phasi nePhepha lokuSebenzela lokuFunda.
 - e** Bahlathululele umsetjenzana olandelako osePhepheni lokuSebenzela.

- f** Khumbuza abafundi kobana kufanele bathome ngokuqeda umsetjenzana abawenzako ngaphambi kobana badlulele emsetjenzaneni olandelako – kufanele basebenze ngebelo labo.
- g** Biza isiqhema sesi-2 sizokusebenza nawe.
- 4** Kuthemu yoku-1, siphakamisa ukobana usebenzise lemisebenzi emi-4 yokudlulela eTlasini lokuFunda nabafundi:

Umsetjenzana 1: Utitjhere uthi

- 1** Tjela abafundi bonyana basikime.
- 2** Bahlathululele bonyana nizokwenza imisikinyeko ehlukeleko njengokuthi: thinta ihloko yakho, phaphisa ikhayithi, hlikihla ipumulo yakho, yeqa kathathu; njll.
- 3** Nawuthoma uthi ‘utitjhere uthi’, abafundi bona kufanele benze umsikinyeko lowo.
- 4** Nangabe azange uthi ‘utitjhere uthi’, abafundi kufanele bangasikinyeki bajame rwe.
- 5** Nangabe umfundi uyasikinyeka/wenza umnyakazo nawungakathi ‘utitjhere uthi’, umfundi loyo utjhaphile ufanele ahlale phasi.
- 6** Umthumbi, kuba mfundi lowo ozokusala ajamile ekugcineni.

Umsetjenzana wesi-2: Umnyanya wokuGida

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Bahlathululele kobana uzokudlala umvumo kumaliledinini wakho.
- 3** Lokha nabezwa umvumo, bafanele bagide.
- 4** Nawuthulisa umvumo ngokurhabako, abafundi bafanele bakghadze nofana barhahle.
- 5** Lilisa ingoma ubuye uyithulise iinkhathi ezinengana, okwenzela kobana abafundi bagide babuye bakghadze iinkhathi ezinengana!

Umsetjenzana wesi-3: Tjhukuma, tjhukuma, kghadza

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Ithi: tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, kghadza! nofana
- 3** Ithi: sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, kghadza! Abafundi bafanele batjho lokhu nawe begodu bafanele batjhukumise/basinyike imizimba yabo njengombana basithi ‘tjhukuma/sikinyeka’.
- 4** Lokha nebakuka ku ‘kghadza’ bafanele bajame rwe bebathule du!
- 5** Buyelela lokhu amahlandla ambalwa.

Umsetjenzana wesi-4 Isitulo sami begodu nami

- 1 Tjela abafundi bonyana bajame eduze neentulo zabo. Kufanele kube nesikhala hlangana nabo.
- 2 Nikela abafundi iinlayelo nofana imilayo abazoyilandela-kufanele benze lokhu masinya/burhaba begodu bangabangi itjhada.
- 3 Iinlayelo nofana imilayo leyo yoke ihlobane/ikhambelana nesitulo begodu bazijayeza ukusebenzisa abondaweni.
- 4 Nikela iinlayelo nofana imilayo efana nethi:
 - jama ngemva kwesitulo sakho
 - phakamisa isitulo sakho
 - khwelela phezulu kwesitulo sakho
 - yeqa isitulo sakho
 - njll.



Imisebenzi yomlomo

Ekuthomeni kokuthoma kweemfundo zeLimi lekhaya ngaboMvulo, ngeLesithathu nangeLesihlanu uzakwenza imisebenzi yomlomo. Lokhu kumisebenzi yokulalela nokukhuluma yehlelo. Yenziwe yatlanywa kuhle ukunikela omunye nomunye umfundi ithuba lokukhuluma.

Fundisa ilwazi-magama loMmongo

Umnqopho: Ukungezelela ilwazi-magama lomkhumbulo wengqondo, imiqondo kanye nokufunda, ukuze kwenziwe ngcono ukufunda ngokuzwisisa begodu nelwazi elijayelekileko. Ukuhlomisa ngcono abafundi ngelimi elifunekako ukobana basebenze kuhle kuziNga eliPhakathi.

- 1 Fundisa imimongo emi-3 emitjha yelwazi lamagama ebafundini.
- 2 Sebenzisa indlela ye-KETI 'PATS' ukufundisa abafundi ilwazi-magama elitjha.
- 3 I-KETI (PATS) isirhunyezo esihlathulula lokhu – Khomba, Enza, Tjela, Itjho.
- 4 Akukghoneki ngaso soke isikhathi ukwenza zoke izezenzo ezine mayelana negama lommongo ngalinye – yenza kwaphela lokho okufaneleko.
 - a K – KHOMBA esithombeni namkha kusihlokwana okungiso, nakube kunesidingo.
 - b E – ENZA tjengisa igama elimumongo, nakukghonekako.
 - c T – TJELA abafundi bonyana igama elimumongo litjho ukuthini. Nikela ihlathululo elula yagama.
 - d I – ITJHO igama emtjhwani, bese abafundi balitjho ngokubuyelela igama ngemuva kwakho.
- 5 Lokha nasele ufundise ilwazi-magama lommongo weveke, khangisa amagama ebhodini yokukhangisa, Kanye nokutjengisa igama lommongo.

- 6 Akusuye woke umfundi ozakukhumbula ilwazi-magama lomongo msinya. Ungatshwenyeki ngalokhu, begodu ungenzi bona abafundi babuyelele igama amahlandla amanengi.!
- 7 Abafundi bazokuhlangabezana nelwazi-magama lomongo omutjha amahlandla amanengi ngesikhathi somongo, begodu bazukunikelwa ithuba lokobana bakhe ilwazi-magama labo ngendlela efaneleko.

Iingoma namkha imilolozelo

Umnqopho: Ukuhlanganisa ilwazi labafundi lelwazi-magama elitjha. Ukufunda ngokudlala.

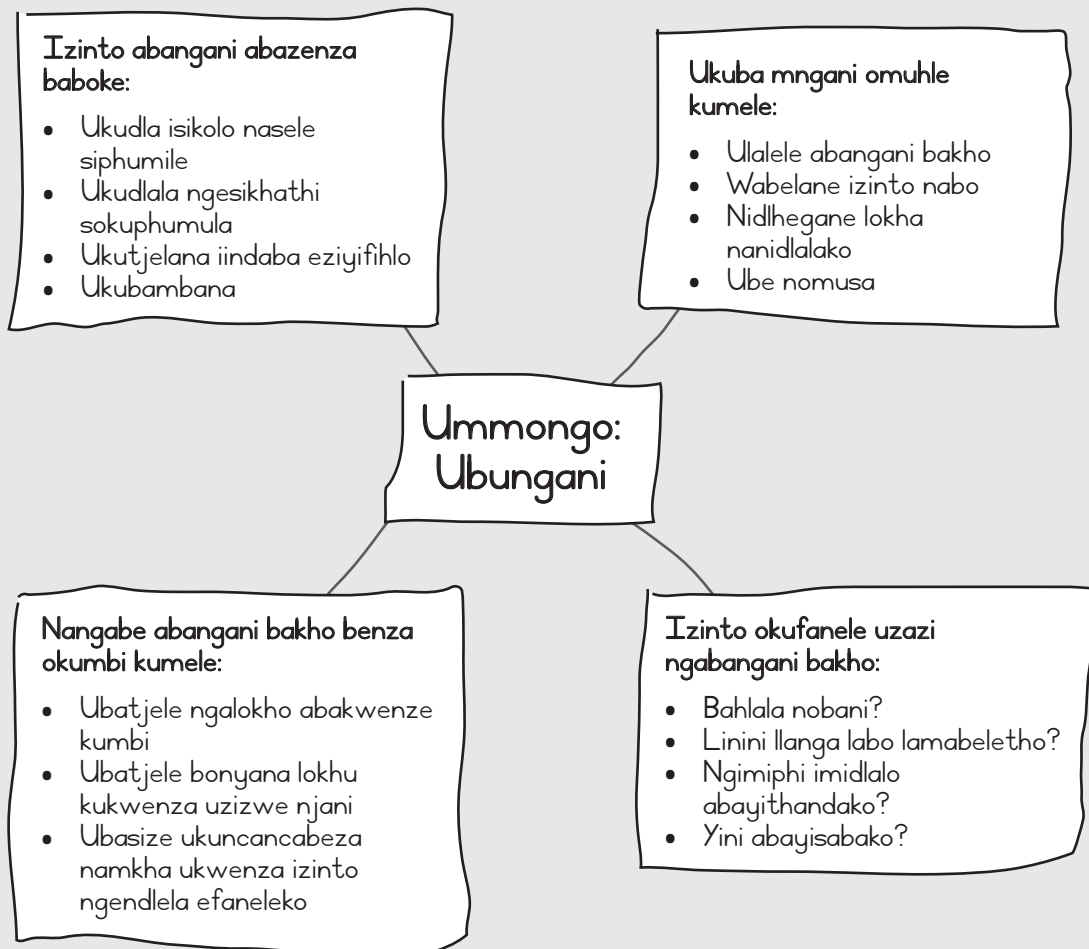
- 1 Ingoma ekhethekileko namkha umlolozelo ozowenza nabafundi utloliwe ehlelweni lokufundisa.
- 2 Ekukhambeni kwesikhathi, abafundi bazakwazi ingoma lezi nemilolozelo, begodu bazokumane baziculele yona ngokuzenzakalela.
- 3 Yeke, nakethulwa kokuthoma, kufanele ufundise abafundi amagama, okwenziwako begodu netjhuni (nangabe ikhona).
- 4 Fundisa abafundi ingoma namkha umlolozelo, umuda –nomuda ngendlela elandelako bunje:
 - a Vuma namkha utjho ingoma epheleleko yoke namkha umlolozelo ngetlasini. Hlathulululela abafundi bonyana ingoma ikhuluma ngani nangabe kunesidingo.
 - b Vuma namkha utjho umuda wokuthoma, bese abafundi bayibuyelela ngemuva kwakho.
 - c Vuma namkha utjho umuda wesibili, bese abafundi bayibuyelela ngemuva kwakho.
 - d Vuma namkha utjho imida emibili yokuthoma ihlangene, bese abafundi abayibuyelele ngemuva kwakho.
 - e Ragela phambili ngalindlela bekufikelele lapho sewubafundise yoke ingoma namkha umlolozelo.
- 5 Ngaso soke isikhathi faka hlangana izenzo ezifaneleko engomeni namkha emlolozelweni.
- 6 Vumela abafundi ukobana babawe ukuvuma iingoma zabo abazithandako ekupheleni kwelanga – le yindlela emnandi yokuqinisa ilimi elitjha abalifundileko.

Ukwethula uMmango: Ukungena elwazini langaphambili

Umnqopho: Ukuhloma nokwamukela ilwazi labafundi langaphambili lesihloko, nokwakha kilokho esele kwaziwa ngesihloko. Ukutjengisa igrafu yehlangano yelwazi ngokusebenzisa iqhinga lemebhe yengqondo.

- 1 Kilomsebenzi, masinyana nje utitjhere uthoma ngokwenza imebhe yengqondo ebhodini.

- 2 Utitjhere udweba indulungu namkha isiyingilizi esinegama lomongo phakathi nendawo ebhodini.
- 3 Okulandelako, utitjhere ubuza abafundi: *Khuyini esele nikwazi ngomongo lo?*
- 4 Utitjhere utlola phasi imibono yabafundi magega nomebhe wengqondo. Utitjhere kufanele azame ukuhlalisa imibono efanako ndawonye, ukwenza isibonelo, nangabe isihloko sithi 'Ubungani' ungaba nomebhe ngqondo ofana nalo:



- 5 Evekeni yesibili yendulungu namkha yesiyingilizi, utitjhere uzakusebenzisa umebhe wengqondo ukusiza abafundi ukobana babuyekeze begodu batjengise ngalokho abakufundileko evekeni yokuthoma yendulungu namkha yesiyingilizi.
- 6 Utitjhere uzakubuza abafundi lokhu: Ngiziphi izinto ezitja nezimnandi esizifundileko ngomongo lo bekube nje?

Ubukghwari bokucoca indatjana Iveke 1

Umnqopho: Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Umsebenzi lo unikela abafundi ithuba lokusebenzisa indlela ababona ngayo ngemikhumbulo namkha ngeengqondo zabo begodu nobukghwari, ilwazi-magama labo lomongo elitjha begodu namakghono wabo wokulandelanisa izinto ukuze benze indatjana etja.
- 2 Tjela abafundi baye eenqhemeni zabo ezincani.
- 3 Nikela isiqhema esinye nesinye ikhophi yephepha lendatjana lobukghwari mayelana nomongo. Lokhu uzakuthola ngaphakathi kwepaka yeensetjenziswa.
- 4 Amaphepha la anelungelunge leenthombe ezi-3 ukuya kwezi-4 ezingasetjenziselwa ukwakha indatjana ephathelene nomongo.
- 5 Tjela abafundi ukobana bacabange ngendatjana ekhambisana neenthombe.
- 6 Nikela umfundi umzuzu munye namkha emibili ukucabanga ngemibono yabo.
- 7 Okulandelako boke abafundi esiqhemeni kufanele badlhegane ukobana babelane ngemibono yabo ngendatjana.
- 8 Khambakhamba hlangana bese ulalele abafundi abahlukahlukeneko lokha nabacoca iindatjana zabo.
- 9 Buthelela amaphepha uwabeke kuhle, uwabekele iveke ezako.
- 10 Khuthaza abafundi bonyana bacocela abanye emakhaya ngeendatjana zabo.

Ubukghwari bokuoca indatjana Iveke 2

Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Tjela abafundi baye eenqhemeni zabo ezincani.
- 2 Nikela isiqhema esinye nesinye ikhophi yobukghwari bokuoca indatjana mayelana nomongo.
- 3 Khumbuza abafundi kobana ngeveke ephelileko, bebazenzele zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi ukobana indatjana yabo kufanele ibe nobuhlakani, kodwana okhanye godu kufanele ikhambelane neenthombe!
- 6 Bawa abafundi ukobana balalelisise kuhle.
- 7 Bawa iinqhema esi-1 ukuya kwezi-2 ezihlukeneko ukobana zabelane ngeendatjana zaso.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.

Ukucoca ngeTheksti yokuFunda ngoKwabelana.

Umnqopho: Ukufundisa abafundi amakghono wokucabanga ngelihlo elihlabako namakghono wokurhunyeka begodu nokubanikela ithuba lokuzijayeza nokuthuthukisa amakghono la. Ukwakha ukuzithemba kwabafundi ngokunikela amathuba afaneleko ukuhlela nokuveza imibono, ukuhlola, ukuhlanganisa begodu nokurhononela. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Ikulumiswano yeTheksti yokuFunda ngoKwabelana yenzeka ngaboLesihlanu.
- 2 Thoma ngokutlola ifreyimu yokucocisana ebhodini.
- 3 Okulandelako, funda bewuhlathululele abafundi ifreyimu yokucocisana.
- 4 Abafundi kufanele bazwisise kobana akukho ukusolwa namkha ukwahlulelwa eempendulweni zemibuzo evulekileko-iimpendulo ezihlukileko nemibono ehlukeleko yamukelekile.
- 5 Ekupheleni kwesifundo, bawa abafundi ukobana balalelisise kuhle.
- 6 Emizuzwini yokugcina, bawa abafundi abahlukeneko namkha isiqhema esithileko ukwabelana ngeempendulo zabo.
- 7 Thokoza abafundi ngeempendulo zabo nangeminikelo yabo.
- 8 Nangabe iimpendulo azikalungi, namkha zidinga ukululwa, lungisa abafundi namkha buza imibuzo esakhuthaza bona bacabange.



Ilemuko lamatjhada kanye namatjhada/ Umtlolo wesandla

IGreyidi 1& 2 (bekufike la ihlelo lamatjhada liphelela khona)

Ilemuko lamatjhada kanye namatjhada/nomtlolo wesandla kusebenzisana koke kilelihlelo.

Okuhlanganisiweko: NgaboMvulo

Umnqopho: Ukuhlola ilemuko lamatjhada labafundi ngokungakahleleki bese nokukhumbula amatjhada afundiweko nomtlolo wesandla. Ukulungisa namkha ukuhlanganisa amatjhada kanye nelwazi lomtlolo wesandla ngokuzilungisa yena. Ukusebenzisa ukuqala ukuhlolwa ngeminqopho eyakhako.

- 1 NgaboMvulo ngesikhathi somtlolo wesandla, abafundi bazijayeza ukugadangisa ngokubuyelela amatjhada, amahlamvu namagama afundwe eemvekeni ezidlulileko.
- 2 Tjela abafundi bavule iincwadi zabo zokutlola. Nasele bakwenzile lokho, kufanele batlole ilanga.
- 3 Okulandelako tjela abafundi basonge iphepha labo balenze ihafu, bese banombora ukusukela ku-1–5 kumajini begodu ukusukela ku 6–10 phakathi nekhasi. (inomboro yamatjhada, amahlamvu namagama azokuhluka esifundweni ngasinye)

- 4 Tjela abafundi batlole phasi itjhada, ihlamvu namkha igama lokha nawulitjhoko, kufanele batlole eduze kwenomboro ekungiyiyo. Nangabe abakakghoni ukutlola itjhada namkha igama, abatlole idetjhi –
- 5 Khumbuza abafundi bonyana lo msebenzi wamsinyana wokuhlola ukubona bonyana bayakhumbula ukutlola amatjhada, amahlamvu namagama abawafundileko.
- 6 Tjela abafundi bonyana bahlola amatjhada kanye nomtlole wabo wesandla.
 - Kufanele babone kobana bayakwazi ukutlola itjhada namkha igama ngendlela efaneleko.
 - Kufanele godu babone ukobana bayakwazi ukubumba amaledere ngendlela efaneleko.
- 7 Biza amatjhada, amahlamvu namagama ehlelweni lokufundisa.
- 8 Okulandelako, bawa abafundi ukobana bathathe amakhrayoni anemibala batshwaye imisebenzi yabo.
- 9 Tlola kuhle iimpendulo ebhodini, itjho itjhada lokha nawulitlolako.
- 10 Tjela abafundi bonyana nangabe banobudisi bokukhumbula itjhada namkha ukutlola iledere, kufanele basebenze ngalokhu phakathi kweveke.
- 11 Ekupheleni kwesifundo buthelela iincwadi zabafundi, bese uyatjho bonyana ngibaphi abafundi abasadinga isizo.

Ukufunda iTjhada namaGama amatjha: ngaboLesibili nangaboLesithathu

Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.

Umnqopho: Ukuthuthukisa ukuhlathulula khudlwana nokuhlela ilemuko labafundi lamatjhada. Ukuhlathulula khudlwana nokuhlela ukufundisa abafundi amatjhada namahlamvu ngelimi lekhaya, begodu nokuzijayeza ukuqala nokusetjenziswa kwamatjhada namahlamvu afundisiweko emagameni.

Yethula itjhada elitjha

- 1 Itjho itjhada bese uphakamisa ifletjhikarada, isibonelo: /p/
- 2 Itjho itjhada bese utjela abafundi bonyana balibuyelele bekube ka – 3.
- 3 Coca indlela itjhada /p/ elifana ngayo eLimini lekhaya nesiNgisini. /lihluka njani nelimi lekhaya nesiNgisi.
- 4 Ematjhadeni ahlamvu nye, tjengisa abafundi itjhada ku-alfabhetfrizi.
- 5 Buza abafundi: Ningacabanga ngamagama asebenzisa itjhada u/p/?
- 6 Coca nabafundi ngamagama la afana nokuthi: **pama, peta, paniki, peregitjhi**

Yethula amagama amatjha

- 1 Itjho igama ngalinye ulibizele phezulu lizwakale lokha nawutjengisa abafundi ifletjhikarada: **ipani, ipoto, ipana, iposo**

- 2 Bawa abafundi babuyelele igama ngemuva kwakho, ngokugandelela itjhada okunqotjhwe kilo.
- 3 Namathisela amafletjhikarada wamagama eBhodini yokuKhangisa amaTjhada.

Ukutlola amaLedere amatjha namaGama: NgaboLesibili nangaboLesithathu

Umnqopho: Ukuthuthukiswa ukuhlathulula khudlwana nokuhlelela amakghono wabafundi ukobana bakghone ukutlola kuhle amacezu akhambisana namatjhada abawafundileko butjhelela.

- 1 Fundisa abafundi ukobana babumbe amaledere atlolwe ngokuhlukana mayelana netjhada abalifundileko.
- 2 Tjengisa ukutlola itjhada ebhodini – hlathulula ikambiso yokubunjwa kwamaledere nawutlolako.
- 3 Tjela abafundi abatlola ngesandla sesincele ukobana babeke iinhloko zabo emadeskeni.
- 4 Ngemva kwalokho, jama ngemuva kwabafundi, bese uphakamisa isandla sakho sokudla.
- 5 Tjela abafundi abatlola ngesandla sokudla bakulandele lokha nawutlola amaledere emoyeni.
- 6 Okulandelako, buyelela ikambiso le godu nabafundi abatlola ngesandla sesincele.
- 7 Ngemuva kwalokho tjela abafundi basebenze nomngani bese batlola ijhada emigogodhleri namkha emhlana womunye ngemino yabo.
- 8 Ngemuva kwalokhu tjela abafundi batlole itjhada emadeskeni wabo ngemino yabo.
- 9 Ekupheleni, tjengisa abafundi godu bonyana iledere/amaledere abunjwa njani namagama ebhodini.
- 10 Abafundi kufanele batlole itjhada/amagama/ngaphakathi kweencwadi zabo.
- 11 Abafundi kufanele bathalele itjhada elitjha elifundiweko kwamanye namanye amagama/ imitjho otloliweko.

UkuHlukanisa ngamalunga nokuHlanganisa: NgaboLesine

Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.

Umnqopho: Ukuthuthukisa ukuhlathulula khudlwana nokuhlelela ilemuko labafundi lamatjhada begodu nekghono lokuhlunganisa ngamalungu nokuhlanganisa amatjhada namahlamvu afundisiweko, ukuze bakghone ukufunda nokutlola ngokuzijamela namkha ngokutjhaphuluka. Ukungezelela ilemuko lokukghona ukubona amatjhada namahlamvu ngaphandle kokucabanga namkha ngokuzenzakalela.

Ngenza...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.

- 2 Itjho igama: **iposo**
- 3 Hlukanisa igama libe matjhada akhamba awodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Itjho itjhada lokuthoma elikhamba ngalinye legama: **/i/**
- 5 Itjho itjhada lesibili elikhamba ngalinye legama: **/p/**
- 6 Itjho itjhada lesithathu elikhamba ngalinye legama: **/o/**
- 7 Iitjho itjhada lesine elikhamba ngalinye legama: **/s/**
- 8 Itjho itjhada lokugcina elikhamba ngalinye legama: **/o/**
- 9 Tlola igama ebhodini: iposo.
- 10 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: **/i/**
- 12 Yitjho ihlamvu lesibili legama: **/po/**
- 13 Yitjho ihlamvu lesithathu legama: **/so/**
- 14 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 15 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

Ngizokwenza...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.
- 2 Itjho igama: **inja**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba ngalinye egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba ngalinye egameni? **/n/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba ngalinye egameni? **/j/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba ngalinye egameni? **/a/**
- 7 Bawa abafundi bahlukanise igama ngamalungu etjhadeni ngalinye: **/i/-/n/-/j/-/a/**
- 8 Tlola igama ebhodini: **inja**
- 9 Layela abafunda bonyana bahlanganise amatjhada egameni banawe: **/i/-/n/-/j/-/a/= inja**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma egameni? **/in/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yesibili egameni? **/ja/**
- 12 Tjela abafundi bonyana bahlanganise amahlamvu ukubumba namkha ukwakha igama: **in/-/ja/= inja**
- 13 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

Thola iGama: NgaboLesihlanu

Ilemuko labatjhugululi: Sebenzisa itjhada namagama anqophileko ukwenza iimbonelo kulimi lakho.

Umnqopho: Ukunikela abafundi ithuba lokuhlanganisa ilwazi lamatjhada abawafundileko. Ukunikela abafundi ithuba lokuzijayeza ikghono lokuhlanganisa ukwakha amagama. Ukungezelela nokubona amatjhada **ngaphandle kokucabanga namkha ngokuzenzakalela.**

Tlola ithebula le ebhodini efaka hlangana amatjhada afundiswe ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

hl-	I	P
Ee	D	A
Nk	E	M

Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: isibonelo: **hl/and/ee/**
- 2 Buyekeza wo ke amatjhada kanye nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada nalawo ahlanganisiweko ngehla.
- 4 Khombisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada: **hl/-/ee/-/d/**
- 5 Khumbuza abafundi bangaenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa/**hl/namkha/ee/**.
- 6 Khombisa abafundi bonyana lenziwa bunjani igama, elifana: **p/-/i/-/nk/**
- 7 Khumbuza abafundi bonyana bangalenza njani igama ngokusebenzisa itjhada ekunqotjhwe kilo, njengalawa, **eenkomeni** namkha amagama anganalo igama elinqotjhiweko njengaleli **pink**i.

Abafundi ba:

- 1 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola isihloko: **hl, ee**.
- 2 Tjela abafundi bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukobana batshwaye imisebenzi yabo. Tjengisa abafundi bona akhiwa njani amagama la (begodu namanye): **buso, busa, buza, buya, pani, poto, damu, deda, paka, dade, mina**



Ilemuko lamatjhada namaledere/Umtlolo wesandla

AmaGreyidi 2 & 3 (nasele ihlelo lamatjhada liphelile)

Ilemuko lamatjhada kanye namaledere/nomtlolo wesandla kusebenzisana kukoke kilelihlelo.

IGREYIDI 2 ITHEMU YESI-3 NEYESI-4

UMTLOLO WESANDLA

Ukutjhugulula Amagama: NgaboMvulo

Isiyeleliso kubatjhugululi: Sebenzisa amatjhada namagama anqophe elimini lakho ngokweembonelo.

Umnqopho: *Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana banqophe kilokho bwgodu baqale amatjhuguluko emagameni namkha emitjhweni, etjhugulula ihlathululo yamagama namkha imitjho.*

Tjheja: *Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somtlole wesandla, abafundi bazijayeza umtlole wokuhlanganisa ngokubuyekeza amatjhada namagama abawafunde eemvekeni ezidlulileko.
- 1 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola ilanga.
- 2 Okulandelako tjela abafundi bonyana batlole iinomboro ukusukela ku-1 ukuya ku-5 kumajini, beqe umuda hlangana nenomboro ngayinye.
- 3 Tlola umutjho onikelwe ehlelweni lokufundisa ebhodini eduze nenomboro 1, bunje:
- 4 Ngifuna incwadi.
- 5 Layela abafundi bonyana bakopululele umutjho eencwadini zabo.
- 6 Okulandelako, layela abafundi bonyana batlole ibinzana lamagama ahlukeneko wesifundo (nge-Eng namkha nge-Afrs – izabizwana) eqadi kweenomboro, bunje:
 - U
 - Ni
 - Si
 - Ba
- 7 Layela abafundi bonyana batlole ngobutjha umutjho, basebenzise amabinzana la wesifundo (Eng namkha Afriks – izabizwana).
- 8 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 9 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 10 Ekupheleni kwesifundo, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlanganisa njembana usenza lokhu
- 11 Ngemva kwalokho,, bawa abafundi ukobana bakhombe namkha ngiyiphi yamaphethini abakghona ukuyibona, njenge: lapho umutjho utjhuguluka khona.
- 12 Thalela namkha ngiyiphi yamaphetheni, njenge:
 - Ufuna incwadi.

- Nifuna incwadi.
 - Sifuna incwadi.
 - Bafuna incwadi.
- 13** Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 14** Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 15** Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezelelweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

IGREYIDI 3 V-2

UMTLOLO WESANDLA

Amagama wobunye ukuya Ebusweni: NgaboMvulo

Umqopho: Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakhono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.

Tjheja: Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.

- 1** NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2** Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBusweni bamagama.**
- 3** Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4** Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5** Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6** Bizela abafundi amagama asebusweni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

Bunye ukuya eBusweni bamagama

- 1** ukatsu
- 2** umsana
- 3** ikoloyi
- 4** ipukani
- 5** umntwana
- 7** Okulandelako, layela abafundi bonyana batlole ngobutjha amagama abe ebusweni.

- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:
Ubunye ukuya kuBunengi bamagama
- 1 ukatsu
abokatsu
 - 2 umsana
abesana
 - 3 ikoloyi
iinkoloyi
 - 4 ipukani
iimpukani
 - 5 umntwana
abantwana
- 11 Tjela abafundi bonyana bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 13 Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezeleleweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

IGREYIDI 3 ITHEMU 3-4

UMTLOLO WESANDLA

UBunye ukuya kuBunengi bemitjho: NgoboMvulo

Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.

***Tjheja:** Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2 Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBunengi bemitjho.**

- 3 Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6 Bizela abafundi amagama asebenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

UBunye ukuya kuBunengi bemitjho

- 1 Ukatsu usela ibisi.
- 2 Umsana urarha ibholo.
- 3 Ikoloyi ijamile.
- 4 Ipukani iyaphapha.
- 5 Indlu iwile.
- 7 Okulandelako, layela abafundi bonyana babuyelele batlole imitjho ibe sebunengini.
- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:

UBunye ukuya kuBunengi bemitjho

- 1 Ukatsu usela ibisi.
Abakatsu basela ibisi
- 2 Umsana urarha ibholo.
Abesana bararha ibholo'
- 3 Ikoloyi ijamile.
Iinkoloyi zijamile.
- 4 Ipukani iyaphapha.
Iimpukani ziyaphapha.
- 5 Indlu iwile.
Izindlu ziwile.
- 11 Tjela abafundi bonyana bacabange ngamaphethini la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya imisebenzi yabo.
- 13 Tjela abafundi bona nangabe babhalelwe kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezeleleweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

AMATJHADA**Ukubuyekezwa kwamatjhada ngokuwahlukanisa ngamalungu nowakuhlanganisa: ngaboLesibili nangaboLesithathu**

Umnqopho: Ukuhlathulula khudlwana begodu ngokuyelela uthuthukise ilemuko labafundi lokuzwa namkha lokulalela amatjhada begodu nekghono lokuhlukanisa nokuhlanganisa amatjhada neenhlamvu abazifundileko, ukuze bakghone ukufunda nokutlola babodwa. Ukukhulisa ukwazi amagama kanye neenhlamvu ngaphandle kokucabanga.

Ngiyenza...

- 1 Ngokuthoma ngegama lesifundo sangeLesibili.
- 2 Ngokutjho igama: **iposo**
- 3 Ilungu legama ngokulihlukanisa namatjhada akhamba ngawodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Ngokutjho itjhada lokuthoma elikhamba lilodwa legama: **/i/**
- 5 Ngokutjho itjhada lesibili elikhamba lilodwa legama: **/p/**
- 6 Ngokutjho itjhada lesithathu elikhamba lilodwa legama: **/o/**
- 7 Ngokutjho itjhada lesine elikhamba lilodwa legama: **/s/**
- 8 Ngokutjho itjhada lokugcina elikhamba lilodwa legama: **/o/**
- 9 Tlola igama ebhodini: **iposo**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, yitjho ihlamvu yokuthoma yegama: **/i/**
- 12 Itjho ihlamvu lesibili yegama: **/po/**
- 13 Itjho ihlamvu lesithathu yegama: **/si/**
- 14 Tjengisa ngokukhomba nokuhlanganisa amahlamvu ukwakha igama: **/i/-/po/-/so/= iposo**
- 15 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

Siyenza...

- 1 Thoma ngegama elibuya kusifundo sangeLesibili.
- 2 Itjho igama: **imvu**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba lilodwa egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba lilodwa egameni? **/m/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba lilodwa egameni? **/v/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba lilodwa egameni? **u/**
- 7 Bawa abafundi bonyana bahlukanise igama balikghedlthe ngokwetjhada ngalinye: **/i/-/m/-/v/-/u/**
- 8 Tlola igama ebhodini: **imvu**
- 9 Layela abafundi ukuhlanganisa amatjhada egameni banawe: **/i/-/m/-/v/-/u/= imvu**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/im/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/vu/**

12 Tjela abafundi bonyana bahlanganise amahlamvu ukobana bakhe igama: /

im/-/vu/= imvu

13 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

Uzokwenza...

- 1** Tjela abafundi bonyana bakhuphe iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko: **amagama ano-p.**
- 2** Ngokulandelako, tjela abafundi bonyana batlole iinomboro kusukelaku-1 ukuya ku – 5 kumajini yencwadi.
- 3** Biza amahlamvu amahlanu namkha amagama abuya ehlelweni lokufundisa.
- 4** Abafundi kufanele batlole amagama la eduze nenomboro ekungiyi. Kufanele basebenzise amakghono wabo wokuhlukanisa nokuhlanganisa ngamalungu ukubasiza bona bapelede amagama la.
- 5** Abafundi kufanele bathalele itjhada elinqotjhiweko egameni ngalinye.
- 6** Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ebhodini, bese uthalela itjhada elinqotjhiweko.
- 7** Tjela abafundi bonyana batshwaye umsebenzi wabo ngepensela yombala.
- 8** Hlathululela abafundi bonyana bazokwazi ukutlola itjhada leli **NGOMTLOLO WOKUHLANGANISA** esifundweni esilandelako.

UMTLOLO WESANDLA

Ukutlola amaLedere amaTjha namaGama: NgaboLesibili ngaboLesithathu

***Umnqopho:** Ukuhlathulula nokuhlela ngokuyelela ukuthuthukisa abafundi ikghono lokulungisa nokutlola isilinganiso ngokutjhelela bekukhambelane namatjhada afundiweko.*

- 1** Fundisa abafundi bonyana bakhe amaledere womtlole wokuhlukanisa kuhle etjhadeni abafundiswe lona.
- 1** Fundisa amaledere amancani namagabhadlhela eledereni ngalinye.
- 2** Tjengisa ukutlola umdumo ebhodini – hlathulula ikambiso namkha indlela iledere elibumbeke ngayo njengombana utlola njalo.
- 3** Tjela abafundi abasebenzisa isandla sesincele bonyana babeke iinhloko zabo phezu kwedeske.
- 4** Ngaleso sikhathi, jama ufulathele abafundi, bese uphakamisa isandla sakho sokudla.
- 5** Tjela abafundi abasebenzisa isandla sokudla bonyana bakulandele nawutlola amaledere emoyeni.
- 6** Okulandelako, buyelela ikambiso le nalabo abafundi abatlola ngesandla sesincele.
- 7** Ngaleso sikhathi tjela abafundi bonyana basebenze nabangani begodu batlole itjhada emhlana womngani ngemino yabo.

- 8 Ngemva kwalokhu tjela abafundi bonyana batlole itjhada emadeskeni wabo ngemino yabo.
- 9 Ekugcineni, tjengisa abafundi godu indlela yokubumba namkha yokwakha amaledere namagama ebhodini.
- 10 Abafundi kufanele batlole itjhada/amagama/imitjho ngeencwadini zabo.
- 11 Nawutjengisa amagama, gandlela indlela amaledere womtlolo ohlangeneko ahlangana namkha ajoyinana ngakhona.
- 12 Abafundi kufanele bathalele itjhada kwamanye namanye amagama emagameni/emitjhweni etloliweko.

AMATJHADA

Ukutjhugulula amaledere: NgaboLesine

Umnqopho: Ukulungisa namkha ukuhlanganisa ilwazi letjhada. Ukuthuthukisa amakhono wokufunda ngokusiza abafundi bonyana banqophe begodu batjengise itjhuguluko elilodwa egameni elitjhugulula ihlathululo yegama.

Ngiyenza...

- 1 Hlathulula ukobana namhlanjesi, sizozijayeza ukuqala umehlukoo mncani emagameni. Lokhu kususiza ekutheni sibe bafundi abafunda ngcono.
- 2 Tlola amagama amabili ebhodini akhona ehlelweni lokufundisa, afana nalawa: **bila, sila**
- 3 Hlathulula bona namhlanjesi sizokuzama ukuthola ukobana ngiliphi itjhada elihlukileko kilawamagama womabili.
- 4 Tjengisa ukutholela abafundi umehluko, njengokuthi: **bila, sila**
- 5 Hlathulula umehluko, ofana nokuthi: itjhada u/**b**/no/**s**/lihlukile, kodwana koke okhunye kusafana!

Siyenza...

Ingcenye 1

- 1 Tlola amagama amabili ebhodini nangabe akhona ehlelweni lokufundisa, afana nalawa: **sela, sala**
- 2 Buza abafundi: ngiwuphi umehluko okhona phakathi kwamagama la amabili?
- 3 Biza umfundi eze azokuthalela umehluko phakathi kwamagama amabili, afana nalawa: **sela, sala**
- 4 Hlathulula umehluko phakathi kwamagama amabili.

Ingcenye 2

- 1 Okulandelako, tlola igama ebhodini elikhona ehlelweni lokufundisa, njengaleli: **bila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, njengale: **mila, lila; bela, bala**

Uyenza ...

- 1 Tlola igama ebhodini elikhona ehlweleni lokufundisa, njengaleli: **mila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Layela abafundi bonyana bakhe amanye amagama amanengi ngendlela abangakghona ngayo, ngokujamiselela itjhada elilodwa kwaphela egameni.
- 4 Ekupheleni kwesifundo, bizela abafundi endaweni eyodwa.
- 5 Biza abafundi beze eduze nebhodi bese batlola linye lamagama wabo.
- 6 Funda amagama, bese uhlathulula bonyana ngiliphi itjhada elitjhentjhiweko. **bila, lila, bela, bala**

AMATJHADA

Ukuthola Igama: NgaboLesihlanu

Umnqopho: Ukunikela abafundi ithuba lokobana bahlanganise ilwazi labo lamatjhada abawafundileko. Ukuvumela abafundi bonyana bazijayeze ikghono lokuhlanganisa ekwakheni amagama. Ukungeza ilemuko lamatjhada ngokuzicabangela namkha ngokuzenzakalela.

Tlola ithebula ebhodini. Ifaka hlangana amatjhada afundwe ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Begodu ifaka godu nezinye iinthomo.

ph-	u-	P	ama-
th-	B	A	isi-
L	E	M	izi-

Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: **/ph/no/th-/**
- 2 Buyekeza woke amatjhada nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula banyana abafundi bazakuba nemizuzu emithathu ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada nalawo ahlanganisiweko ngehla.
- 4 Tjengisa abafundi bonyana balakha njani igama ngokusebenzisa itjhada abanqophe kilo, njengaleli: **/th/-e/-th/-a/= theta**
- 5 Khumbuza abafundi bonyana bangakha igama ngokusebenzisa elinye nelinye lamatjhada – akudingeki bonyana basebenzise **u-/th/namkha u-/ph/**.
- 6 Tjengisa abafundi bonyana bangalakha njani elinye igama, njengokuthi: **/u/-/m/-/i/-/m/-/i/= umimi**

- 7 Khumbuza abafundi bonyana bangakha amagama ngokusebenzisa amatjhada abawanqophileko, njengalawa **phula**, namkha amagama anganalo itjhada abalinqophe kilo, njengaleli **amabala**.

Abafundi bayenza

- 1 Tjela abafundi bonyana bavule iincwadi zabo zemisetjenzana bese batlole isihloko: **ph, th**.
- 2 Layela abafundi bonyana bangathoma batlole.
- 3 Nikela abafundi imizuzu emithathu ukuthola bebakhe amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye umsebenzi wabo. Tjengisa abafundi bonyana bangawakha njani amagama la (begodu namanye): **phuma, thuma, isithubi, iinthumbia, amathuba, thetha, amaphaphu, thatha, zethu, lethu, letha, amabele, ibele, mema, lala, lami, amaphela, phapha**



Ukufunda ngokwabelana ngamaqhinga wokuzwisisa

Ukufunda ngokwabelana okutjha kufundwa qobe yiveke

Ukufunda ngokwabelana kwenziwa ngendlela elandelako:

NgoMvulo Ukufunda kwangaPhambili
 NgeLesibili Ukufunda kokuThoma
 NgeLesine Ukufunda kwesiBili
 NgeLesihlanu Ukufunda kwangeMuva

Mayelana neenkhathe lezi zokuFunda ngokwabelana, yenza isiqiniseko sokobana boke abafundi bahlezi phasi begodu bakghona ukubona kuhle iinthombe ezisencwadini ekulu. Khumbuza abafundi ngalokho okulindeleko ngesikhathi sokufunda ngokwabelana, okufana nokuthi:

- Hlalani kuhle begodu NITHI DU
- Bekani IZANDLA zenu phezu kwamathanga wenu
- AMEHLO wenu nomkhumbulo wenu awube sendatjaneni
- Yehlisani AMAPHIMBO wenu (*Batjengise ngesandla iindebe zomlomo ezivaliweko*)

Iminqopho eqakathekileko yokuFunda ngokwabelana kilelihlelo ingendlela elandelako:

- 1 *Abafundi baba nelemuko lokobana kunjani ukufunda indatjana yoke ebudisi kunaleyo abakghona ukuyifunda babodwa. Ngombana abafundi abatshwenyeki ngengcenyethekhnikhali yokufunda, bangatjheja lokho okutjhiwo yindatjana kanye nabalingisi. Abafundi nabo bangathabela iindatjana, begodu bathuthukise ithando lokufunda.*

- 2 *Lokha utitjhere nakafundela indatjana phezulu, ngokungakatjheji ulinga amanye amakghono: ufunda ukusuka ekhasini lokuthoma ukuya ekhasini lokugcina; ufunda ukusuka ekhasini eliphezulu ukuya ekhasini eliphasi; ufunda ukusuka esinceleni ukuya ngesidleni; uyakghona ukubona amatshwayo wokufunda; ufunda butjhelela begodu ngebelo elifaneleko; begodu ufunda ngokuphandlusela, okwengeza lokho okutjhiwo yitheksti. Abafundi ngokungakatjheji bafunda amakghono amatjha ngokuqala umfundi ofunda butjhelela.*
- 3 *Lokha utitjhere nakafundako, ugandelela ihlathululo ngokwenza lokhu: ngokukhomba engcenyeni yesithombe; ngokutjengisa ngezitho zomzimba namkha ngezenzo; begodu nangokungezelela akutjhoko ephimbeni lakhe. Okhunye godu utitjhere ungezelela ihlathululo khudlwana, ngokulisa ukuhlathulula igama namkha ibinzana lamagama. Ngokulalela utitjhere begodu nangokumqala, abafundi bazuza amakghono amatjha welimi.*
- 4 *Yeke, okuqakatheke khulu, ngesikhathi sokuFunda ngokwabelana, utitjhere kufanele afundise abafundi ukobana kufanele bacabange njani ngendatjana, nokobana kufanele bakhe njani indlela yokuzwisisa indatjana. Ehlelweni leli, sikhethe ukwakha amakghono wokuzwisisa ngokutjengisa nangokufundisa amaqhinga wokuzwisisa ahlukeneko. Amaqhinga wokuzwisisa alandelako la ayasetjenziswa:*
 - *Ibonelo phambili*
 - *Ukubona ngelihlo lengqondo*
 - *Ukufunisisa itheksti*
 - *Ukurhunyeza*
 - *Ukucabanga ngetheksti (ukuzibuza)*
 - *Ukuhlanganisa*
 - *Ukucabangela/Ukurhononela*
 - *Ukuhlola*

AMAQHINGA WOKUZWISISA

Ithebula engenzasi inikela ilwazi ngeqhinga ngalinye.

Iqhinga loku-1: Ibonelo phambili	
Ihlathululo	Lokha abafundi nabanebonelo phambili, batjho lokho <u>abacabanga</u> bona kuzakwenzeka endabeni. Abafundi bangaba nebonelo phambili lokuthi kuzokwenzeka ini ngokuqala kwaphela iinthombe encwadini. Bangaba godu nebonelo phambili lokobana khuyini okuzokulandela ngemva kobana seba funde ikhasi letheksti. Ekugcineni abafundi bangaba nebonelo phambili lokuthi bacabanga bona indatjana ingagcina njani.
Umnqopho	<i>Ngokwenza abafundi babe nebonelo phambili, wenza bona bacabange ngendatjana ngaphambi kobana bangayifunda. Abafundi kufanele basebenzise imithala ukobana bazame ukuqala bona bobani abalingisi, begodu nokobana ngiziphi izehlakalo eziqakathekileko ezizokwenzeka. Ngokuba nokubonela phambili, abafundi bathuthukisa amakghono wokuzwisisa ngokucabanga ngendatjana.</i>

Amagadango (Webonelo phambili ngeenthombe)	<ol style="list-style-type: none"> 1 Qala isithombe. 2 Buza abafundi: Ucabanga bona kwenzekani lapha? 3 Abafundi abacabange ngombuzo. 4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo. 5 Tjengisa indlela iinthombe ezikhambelana ngakhona ukwakha indatjana.
limbonelo (Zebonelo phambili ngeenthombe)	<ol style="list-style-type: none"> 1 Ucabanga bona kwenzekani lapha? 2 Ucabanga bona umlingisi lo uzizwa njani? Kubayini? 3 Ucabanga bona uzokubona ini esithombeni esilandelako?
Amagadango (Webonelo phambili ngetheksti)	<ol style="list-style-type: none"> 1 Funda ikhasi lethekesti. 2 Buza abafundi: Ucabanga bona yini elandelako ezokwenzeka? 3 Abafundi abacabange ngombuzo. 4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo.
limbonelo (Zebonelo phambili ngetheksti)	<ol style="list-style-type: none"> 1 Ucabanga bona yini elandelako ezokwenzeka? 2 Ucabanga bona yini okulandelako okuzokwenziwa mlingisi lo? 3 Ucabanga bona izokuphela njani indatjana le?
Iqhinga lesi-2: Ukubona ngelihlo lengqondo	
Ihlathululo	Lokha abafundi nababona ngelihlo lengqondo, kufanele bacabange ngalokho okwenzeka endatjaneni njengalokha nababukela isiqephu sebhayisikobho. Kufanele bazame ukubona indatjana emikhumbulweni yabo njengombana isenzeka.
Iminqopho	<i>Ukubona ngelihlo lengqondo kusiza ukunikela ihlathululo yamagama ekhasini ngokuwatjhugulula abe siqephu ebasibukela ebhayisikobho emkhumbulweni wabafundi. Ukubona ngelihlo lengqondo kusiza godu abafundi ukobana babone bonyana izehlakalo ethekstini zikhambisana njani. Lokhu kubasiza ukobana bakhe ukuzwisisa bacabange ngendatjana seyiyoke, kunokobana bacabange ngelinye nelinye ikhasi.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti esekhasini. 2 Wothi: Njenganje sizokubona indatjana ngelihlo lengqondo kube sengathi besiqale ibhayisikobho 3 Layela abafundi ukobana bavale amehlo wabo. Hlathulula bona abafundi kufanele balalele amagama bese benza ibhayisikobho emikhumbulweni yabo. 4 Funda itheksti godu. 5 Tjela abafundi bona khuyini okubona ngelihlo lengqondo. (Lingisa ikghono.) 6 Buza abafundi: Khuyini enikubonileko? (Kwenzeke ini ebhayisikobho yakho?) 7 Balalele bese nicoca ngeependulo zabafundi. Yenza isiqiniseko sokobana abafundi bakhambisana nalokho okwenzeka endatjaneni.
limbonelo	<ol style="list-style-type: none"> 1 Ngiyakghona ukubona uJoe ngelihlo lengqondo lokha nakathumba umgijimo. Ngiyakghona ukubona umjuluko wehla ehlokweni yakhe begodu uzele kiyo yoke indawo. Ngiyakghona ukubona amehlo wakhe aqale emudeni lapha kugcinwa khona, begodu umzimba wakhe usebenza ngamandla ngendlela ongakghona ngakhona. 2 Wena khuyini okubone ngelihlo lengqondo? Kwenzeke ini ebhayisikobho yakho?

Iqhingisa lesi-3: Ukufunisisa itheksti	
Ihlathululo	Ukufunisisa imibuzo yetheksti kumihlobo eqakathekileko yemibuzo yokuzwisisa. Imibuzo le ibuzisa abafundi ukobana bacabange ngento namkha baqale amagama ekhasini, bese bakhumbula ilwazi.
Umnqopho	<i>Imibuzo le isisekelo sokuhlola ukuzwisisa amagama ekhasini.</i> <i>Iqhingisa leli litjengisa abafundi indlela yokuthola begodu nokufuna igama eliqakathekileko elimthala elizabasiza ukobana baphendule imibuzo le.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti esekhasini. 2 Buza abafundi umbuzo ngelwazi elisethekstini, okufana nokuthi: UJoe bekafuna ukutjhiya bani emjarhweni? 3 Abafundi abaphendule umbuzo. 4 JHEJA: Siza abafundi ukobana bathole ipendulo ngokuthola igama eliqakathekileko elifaneleko elimthala, bese bafuna igama lelo kutheksti. Lokhu esikhathini esinengi kuzabadosela ependulweni.
Iimbonelo	<ol style="list-style-type: none"> 1 UJoe bekafuna ukutjhiya bani emjarhweni? 2 Khuyini okwenziwa nguJoe ngaphambi komjarho? 3 Wazibandulela nini umjarho uJoe? 4 Umjarho wokugcina wawubanjelwe kuphi?
Iqhingisa lesi-4: Ukurhunyeka	
Ihlathululo	Lokha abafundi nabarhunyeka, bacabanga ngalokho okwenzeka endatjani. Bangacabanga godu nangezinye izinto, ezifana nalezi: khuyini abakuthandileko ngendatjana; nokobana khuyini abakufunde endatjani.
Umnqopho	<i>Ukurhunyeka kutjengisa bona umfundi uzwisile begodu ucabangile ngendatjana.</i> <i>Ukubawa abafundi ukobana barhunyeka indatjana kuyindlela ehle yokuhlola ukuzwisisa kwabo.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti. 2 Khumbuzisa abafundi: Lokha nasirhunyeka, sicabanga ngeengcinye eziqakathekileko zendatjana. Singacabanga godu ngalokho esikuthandileko ngendatjana, nokobana khuyini esikufunde kilendatjana. 3 Nikela umfundi umzuzu ukobana acabange ngendatjana. 4 Layela abafundi ukobana bajike bese bayacoca begodu babelane ngeenrhunyeko zabo nomngani. 5 Kokugcina, ungakhombela abafundi ukobana batlole phasi iinrhunyeko zabo, basebenzise ifreyimu ukobana ibasize.
Iimbonelo	<p>Indatjana: UJoe uthumba umjarho</p> <p><u>Abafundi bangarhunyeka indatjana ngalindlela elandelako:</u></p> <p>Indatjana le ikhuluma ngomsana ibizo lakhe okunguJoe ofuna ukutjhiya umsana ogijima ngebela elikhulu esikolweni, uSizwe emjarhweni wokugijima. UJoe uzilolonga ngaso soke isikhathi, begodu ekugcineni watjhiya uSizwe.</p> <p>Ngithanda ingcinye lapha uJoe asuse khona ithuba ekugcineni komjarho – bekuthabisa tle.</p> <p>Ngifunde bona nawuzama ngamandla begodu ungaphelwa mamandla ungaphumelela.</p>

Iqhinga lesi-5: Ukucabanga ngetheksti (Ukuzibuza)	
Ihlathululo	Lokha utitjhere nakazibuzako, utitjhere ukhulumela phezulu ngalokho akucabangako ngetheksti. Uvumela abafundi ukobana bezwe kobana ucabanga ini ngetheksti.
Umnqopho	<i>Ngokutjengisa ukobana ucabanga ini/uzibuza ini ngetheksti, sifundisa abafundi izinto ezimbili.</i> <i>Kokuthoma, sifundisa abafundi ukobana abafundi abafunda kuhle abamane bafunde amagama kwaphela, ngaso soke isikhathi bacabanga ngalokho abakufundako. Kwesibili, sitjengisa abafundi imihlobo yemikhumbulo abafundi abafunda kuhle abanayo ngetheksti.</i> <i>Ngokwenza lokhu, sikhombisa abafundi ukobana bangacabanga njani ngendlela enokuhlakanipha begodu nokobana bangayihlaba njani itheksti.</i> <i>Okwanje, abafundi bazakuthoma ukuzenzela lokhu ngokwabo.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Cabanga ngombuzo namkha umbono umfundi ofunda butjhelela angaba nawo ngetheksti. 3 (Unikelwe imibono kumabhlogo wokuFunda kokuThoma begodu nokuFunda kwesiBili kumahlelo wokufundisa) 4 Wothi: Ngibona/Ngilemuka... 5 Wothi: Ngiyazibuza...? 6 Abafundi akutlhogeki ukobana baphendule umbuzo.
Isibonelo	Ngiyabona ukobana uSizwe wahleka uJoe lokha nakangenela umjarho. Ngiyazibuza ukobana lokhu kuzomphatha kumbi uJoe?
Iqhinga lesi-6: Ukuhlanganisa	
Ihlathululo	Lokha abafundi nabahlanganisako, bamadanisa indatjana namaphilo wabo (itheksti nabo), namkha nenye itheksti (itheksti netheksti), namkha nenye into ephasini (itheksti nephasi).
Umnqopho	<i>Ukuhlanganisa kusiza umfundi ukuzwisisa itheksti ngokungeneleleko ngokuyihlanganisa nezinye izinto esele bazazi, namkha abanelemuko lazo. Ukutjengisa abafundi bona bangakghona ukwenza eminye imihlobo yokuhlanganisa: itheksti nenye itheksti; itheksti nawe, amaphilo wabo; begodu netheksti nephasi – elinye ilwazi esele balazi ngephasini.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi umbuzo, efana nokuthi: Bekukunini lapha ebewufuna khona ukuthumba okuthileko, njengoJoe? 3 Sebenzisa ukulingisa ukobana unikele ipendulo esibonelo, efana nokuthi: Lokha uJoe nakathumba umjarho, kungikhumbuze indlela ebengithanda ukuphalisana ngayo nodadwethu esikolweni. Bekathola amamaksi aphezulu ngaso soke isikhathi kiyo yoke into, begodu ababelethi bami bebazikhakhazisa. Bengifuna ababelethi bami bazikhakhazise nangami.
Iimbonelo	<ol style="list-style-type: none"> 1 Lokhu kukukhumbuzwa njani ngepilo yakho? 2 Ngitjela ngesikhathi lokha into efana nale nayenzekako kuwe. 3 Nangabe bewunguJoe, ucabanga ukobana bewuzokwenza ini lokha uSizwe nakakuhlekako? 4 Ucabanga ukobana uSizwe wazizwa njani lokha uJoe nakamtjhiyako? 5 Lokhu kukukhumbuzwa ngamuphi godu omunye umlingisi?

Iqinga le-7: Ukucabangela/Ukurhononela	
Ihlathululo	<p>Ukucabangela kufaka hlangana ukusebenzisa lokho esele ukwazi, ukuhlanganise nalokho okufundileko ukwenza ukuraya okuhle ngenye into endatjaneni. Lokhu ngilokho okuhlathululwako ngokuthi 'ufunda kwezakho'. Lokha abafundi nabazicabangelako, baraya kuhle ngento esendatjaneni.</p> <p>Kwesinye isikhathi, umtlozi akayitlozi phasi yoke imininingwana yendatjana. Umtlozi ulisa iingcinye zendatjana angakaziqedi, ukuze abafundi bazicabangele bona ngokwabo.</p>
Umnqopho	<p><i>Abafundi kufanele bazenzele ingcinye yendatjana ngokuzicabangela – kufanele bafunde 'ukufunda kwezabo'. Ukwenza lokhu, kufanele basebenzise lokho okutloliweko, begodu nalokho esele bakwazi ukobana bazame bathole lokho okutloliwe phasi okufihlekileko.</i></p>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi: Wazi ini ngalokhu? Ithini itheksti? 3 Buza abafundi: Khuyini okhanye esingakuraya ngalokhu? Ingabe kukhona okhanye itheksti engakuveziko? 4 Buza abafundi: Khuyini esingakucabanga ngoJoe ngalindlela ebekagade azilolonga ngayo? 5 Lalela abakutjhoko begodu ucoca ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala. 6 Nangabe abafundi bayathlaga, banikele isibonelo sokuzicabangela. Sebenzisa iphahla elilandelako lomutjho ukusiza: Elimayelana nalokhu ... Ngicabanga...
Isibonelo	<p>Ithekesti:</p> <p>Umnakwethu ufake isibawo sokuya eYunivesithi. Ngize ekhaya ngabona umnakwethu aphethe incwadi amomotheka. Umma bekalila, begodu ahleka begodu amgona.</p> <p>Ukuzicabangela:</p> <p>Nasiqala indaba yokobana umnakwethu ufake isibawo sokuya eyunivesithi, nokobana uphethe incwadi uqaleka athabile, siyaraya ukobana isibawo sakhe siphumelele.</p>
Iqinga lobu-8: Ukuhlola	
Ihlathululo	<p>Lokha nasihlola itheksti, senza isahlulelo ngento yetheksti.</p>
Umnqopho	<p><i>Abafundi kufanele bafundiswe bona ngaso soke isikhathi kufanele bahlale lokho abakufundako, begodu kufanele bakghone ukusekela namkha ukufakazela ukuhlola kwabo.</i></p>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi umbuzo wokuhlola, begodu ubabawa ukobana basekele iimpendulo zabo. 3 Isibonelo: Ingabe ucabanga ukobana u-x wenze into efaneleko? Kubayini namkha kubayini kungasinjalo? 4 Lalela abakutjhoko bese ucoca ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala. 5 Nangabe abafundi bayathlaga, yabelana nabo ngokuhlola kwakho njengesibonelo: Ngicabanga ukobana u-x wenze into ehle ngombana u-x

Isibonelo	Eminye imibuzo yokuhlola ithoma ngokuthi:
	<ol style="list-style-type: none"> 1 Ingabe ucabanga ukobana... 2 Ingabe uyavumelana nalokhu... 3 Ngokombono wakho... 4 Ingabe ukuthandile...

Ngenzasi kunehlathululo yendlela emumongo yesifundo ngasinye sokuFunda ngokwAbelana: ukuFunda kwangaPhambili; ukuFunda kokuThoma; ukuFunda kwesiBili; begodu nokuFunda kwangeMuva. Funda iinhlathululo lezi ukobana uzwisise kuhle ukulandelana kwesifundo ngasinye.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGAPHAMBILI

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

Ekufundeni kwangaPhambili, sakha amakghono wokuzwisisa ngokwenza ukobana abafundi bazwisise indatjana ngaphambi kobana basifunde.

- 1 Tjela abafundi bona namhlanjisi bazakuqala iinthombe endatjaneni, bese bacabanga ngendatjana.
- 2 Tjela abafundi bona, ngalokho abakubonako, kuzokufuneka babe nebonelo phambili ngendatjana. Lokhu kutjho bona bazakusebenzisa iinthombe ukobana bazame ukuraya bona indatjana ikhuluma ngani.
- 3 Hlathululela abafundi bona bangacabangi ngesithombe ngasinye. Kufanele bacabange ngendlela iinthombe ezikhambelana ngayo. Kufanele bahlanganise zoke iinthombe bazihlobanise nesinye ukuzama ukubona ukobana indatjana seyiyoke ikhuluma ngani.
- 4 Tjengisa abafundi ikhavara yendatjana bese ufundela isihloko sayo phezulu.
- 5 Buza abafundi: Khuyini ocabanga bona kuzokwenzeka endatjaneni le?
- 6 Okulandelako, qala isithombe ngasinye endatjaneni, begodu njengombana uqala njalo, buza abafundi:
 - a Nibonani esithombeni lesi?
 - b Nicabanga bona kwenzeka ini lapha?
 - c Nicabanga bona kungenzeka ini okulandelako?
- 7 Nangabe abafundi babhalelwa kuhlanganisa iinthombe ezihlukeneko, bakhuthaze ukobana bakwenze lokhu. Isibonelo: ‘Uyakhumbula bona umsana lo bekenza ini esithombeni sokugcina? Wenza ini njenganje? Ucabanga bona kwenzeka ini?’
- 8 Nasele ufika esithombeni sokugcina, buza abafundi: Nicabanga bona indatjana le izokuphela njani (nangabe kufanele)?
- 9 Thokoza abafundi ngebonelo phambili labo.
- 10 Nangabe unesikhathi, bafundele godu indatjana le kanye ngaphandle kokuthi ujame.

UKUFUNDA NGOKWABELANA: UKUFUNDA KOKUTHOMA

IQHINGA LOKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.

Ekufundeni kokuThoma, sithoma qangi ngokwakha amakghono wokuzwisisa ngokufunda nokuhlathululela abafundi indatjana. Sitjengisa godu nokobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi. Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?*

- 1 Funda ikhasi ngalinye lendatjana kuhle begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Lapha kukghoneka khona, jama bese uhlathululela abafundi igama namkha ibinzana lamagama.
- 3 Ngaso isikhathi leso, ngesikhathi sokuFunda kokuThoma, sitjheja godu nokulingisa begodu nokufundisa abafundi iqhinga lokuzwisisa.
- 4 Ekugcineni kwekhasi ngalinye uzokubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 5 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 6 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 7 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 8 Tjengisa abafundi bona kungaba khona neempendulo ezifaneleko ezingehla kweyodwa, nokobana abafundi bangaba nemibono ehlukeleko.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWESIBILI

IQHINGA LUKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.

Ekufundeni kwesiBili siragela phambili nokwakha amakghono wokuzwisisa ngokufundela abafundi indatjana nangokutjengisa kobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi.*

Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?

- 1 Okulandelako, funda kuhle ikhasi ngalinye lendatjana begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Ngaso isikhathi lesa, ngesikhathi sokuFunda kwesiBili, uzakulingisa ukobana kufanele kucatjangwe njani ngendatjana.
- 3 Ekugcineni kwekhasi ngalinye uzakubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 4 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 5 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 6 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 7 Kokugcina, bawa abafundi ukobana babumbe umbuzo ngetheksti.
 - a Bawa abafundi ukobana bakhululeke bacabange ngombuzo abangawubuzo ngetheksti.
 - b Nakutlhogekako, khumbuza abafundi ngamanye amagama wokubuzo namkha amabinzana wamagama, isibonelo: ngubani; yini; nini; kuphi; njani; kubayini; ngokubona kwakho; ucabanga ukobana; rhemisa; njll.
 - c Tjela abafundi bajike bakhulume, begodu babelane nabanye ngemibuzo yabo.
 - d Ngemva kwalokho, bawa abafundi abambalwa ukobana babelane imibuzo yabo netlasi.
 - e Nikela abanye abafundi ithuba lokuphendula imibuzo le.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGEMUVA

Umnqopho womsebenzi wokuFunda kwangeMuva kunikela abafundi ithuba lokobana bahlanganise indlela abazwisisa ngayo indatjana, begodu nokuzibandula ngokusebenzisa ilimi elitjha abalifundileko.

Ngemuva kokufunda, uzakwenza munye wemisebenzi kile emine:

- 1 Ukuhlathulula itheksti
- 2 Ukulingisa indatjana/Ukwenza umdlalo ngendatjana
- 3 Ukucoca ngokuphimsa ngomlomo namkha ngokutlola phasi okutjhiwo yindatjana
- 4 Isifundo sokuzwisisa esitlolwako

UKUHLATHULULA ITHEKSTI

- 1** Hlalisa abafundi emadeskeni wabo, baphathe iincwadi zabo namkha amaphepha angakatlollelwa, amapensela kanye namakhrayoni.
- 2** Tjela abafundi bona bayokwenza sengathi babona okuthileko ethekstini ngamehlo wengqondo. Khumbuza abafundi bona lokha nababona into ngamehlo wengqondo, bacabanga bona into leyo injani, umnuko wayo unjani, ibonakala injani, begodu izwakala injani. Ngamehlo wengqondo bayatjho godu bona bazizwa njani ngomlingisi lo, ngesehlakalo namkha into esethekstini.
- 3** Bawa abafundi bavale amehlo wabo baledlhe/bazigedle. Bafundele godu itheksti.
- 4** Ngemva kwalokho, bawa abafundi ukobana bavule amehlo, bese badweba lokho abakubone ngamehlo wengqondo ethekstini. Abafundi bangangezelela ngamaleyibuli ukuhlathulula ukunukelela, ukunambitha, njll.
- 5** Ngemva kwalokho, abafundi kufanele basebenzise ukuthoma komutjho/kwemitjho ukutlola umutjho namkha mibili ngalokho abakubone ngamehlo wengqondo.
- 6** Kokugcina, vumela abafundi ukobana bajike bese bakhuluma nomlingani, begodu babelane ngalokho abakubone ngamehlo wengqondo.

UKULINGISA/UKWENZA UMDLALO NGENDATJANA

- 1** Hlalisa abafundi emadeni, namkha endaweni ethulileko ngaphandle.
- 2** Tjela abafundi bona namhlanjesi bazakulingisa benze samdlalo iingcenyane zendatjana abazifundileko.
- 3** Phakamisa incwadi ekulu. Funda ikhasi lokuthoma.
- 4** Nikela abafundi ilayelo ngalokho ekufanele bakulingise bakwenze samdlalo. (ngaphakathi kwehlelo lokufundisa)
- 5** Lingisa nenze samdlalo ilayelo nabafundi.
- 6** Buyelela ekhasini ngalinye.
- 7** Bandula abafundi ukobana balalele itshwayo elithi kufanele bathule begodu balalele lokha nawufunda ikhasi hlangana nalokho okwenzekako.

UKUCOCA NGOKUPHIMISA NAMKHA NGOKUTLOLA PHASI OKUTJHIWO YINDATJANA

- 1** Hlalisa abafundi kuhle ukuze bakulalele.
- 2** Landela amagadango ehlelweni lokufundisa ukobana ucoce nabafundi ngencenyane yendatjana.
- 3** Kokuthoma, uzakulingisa ucoce ngokhunye okubuya endatjaneni.
- 4** Okulandelako, uzakutjela abafundi ukobana bacabange ngokhunye okusendatjaneni – akukafaneli bakope lokho wena ococe namkha obike ngakho.
- 5** Ngemva kwalokho abafundi BAZAKUJIKI BESE BAKHULUMA begodu babelane ngemibiko yabo nabalingani babo.
- 6** Kokugcina, uzakubiza abafundi abambalwa ukobana bazokwabelana ngemibiko yabo nabanye abafundi ngetlasini.

- 7 Nangabe isifundo simbiko otlolwa phasi, yeke abafundi bazakudweba/batlolle imibiko yabo eencwadini zabo.

ISIFUNDO SOKUZWISISA ESITLOLWAKO

- 1 Ngaphambi kwesifundo, tlola isihloko setheksti njengesihlokwana ebhodini.
- 2 Okulandelako, tlola imibuzo yokuzwisisa ebhodini, kanye nemitjho ethomako mayelana neempendulo. (Lapha kutlhogeka khona)
- 3 Tjela abafundi ukobana bavule iincwadi zabo bese batlola isihloko.
- 4 Tjela abafundi bona namhlanjesi, bayokucabanga bebatlolle iimpindulo zemibuzo le.
- 5 Funda imibuzo nabafundi, bese uyahlathulula nakufunekako.
- 6 Tjela abafundi bona akutlhogeki bona batlolle phasi imibuzo, abatlolle iimpindulo kwaphela.
- 7 Khambakhamba hlangana begodu usize abafundi ababhalelwako.
- 8 Emizuzwini emibili yokugcina, hlola iimpindulo zabafundi nabo, begodu ubavumele ukobana balungise imisebenzi yabo.



UkuFunda kweSiqhema esiKhokhelwako

Umnqopho: Ukulalela umfundi ngamunye afundela phezulu ayedwa, nangokuhlathululako kabanzi ukwakha amakghono abutheknikhi bokufunda namakghono wokuzwisisa nomfundi ngamunye. Ukunikela boke abafundi abaseleko ngetlasini ithuba bonyana bazijayeze ukufunda amagama wetjhada, amagama asetjenziswa kanengi nalawo angasetjenziswa khulu, imitjho etjhugulukako, ngaphambi kokuqedelela wena ngokwakho imisebenzi yokuzwisisa emifitjhani etloliweko. emisebenzini.

Kuqatheke khulu bonyana ulalele umfundi omunye nomunye nakafunda ayedwa, okungasenani kanye ngeveke.

KUFANELE WENZE INI NALABO ABASELEKO NGETLASINI:

- 1 Ngaphambi kobana uthome nesikhathi sokufunda kwesiqhema esikhokhelwako, kufanele uthome ngokuhlasisa boke abafundi ubanikele iincwadi zabo namaphepha wokusebenzela wokuFunda angatjhugululwa.
- 2 Yiba isiqiniseko sokobana amaphepha wokusebenzela avikelekile, ngokusebenzisa amaflipfayili namkha amaplastiki wokufaka aziinkhwanyana.
- 3 Bandula abafundi ngomsebenzi wangamalanga weLimi leKhaya wokuFunda ngokuKhokhelwa siQhema ngendlela elandelako:
 - a Hlalisa abafundi phasi ubanikele amaphepha wabo wokufunda wokusebenzela.
 - b Hlathulula umsebenzi wokuthoma wephepha lokusebenzela okufanele uqedelelwe.
 - c Biza isiqhema ukobana sizokufundela
 - d Nasele ulalele woke umfundi osesiqhemeni, buyisela isiqhema emuva siyohlala phasi eentulweni zabo.

- e Layela itlasi bonyana lenze umsebenzi wokutjhugulula, ofana nokuthi: Utitjhere uthi; umnyanya wokudansa; Wigili, wigili, kghadza; namkha Isitulo sami nami
 - *Yelega: Imizuzu engama-30 kusikhathi eside khulu ukobana abafundi abancani bangahlala begodu basebenze ngokuthula begodu bazisebenzele bona ngokwabo. Ngesizathu lesi, kuqakathekile ukwenza umsebenzi wokutjhuguluka ukunikela abafundi ithuba lokuphumula nokwenza izinto ezihlekisako nokuzithabulula.*
 - f Buyelela ulugise itlasi ngamaphepha wabo womsebenzi
 - g Hlathulula umsebenzi olandelako wephepha lokusebenzela ekufanele uqedelwe
 - h Biza isiqhema esinye ukobana sizokufundela
- 4 Kumbono omuhle wokobana uhlalise umfundi obambela kude umhlalise eqadi kwaloyo okghonako ukufunda, ukuze njengombana abafundi bafunda amaphepha wokusebenzela, kungaba khona ukufundisana nabangani.

IHLELO LOKUFUNDISA AMAPHEPHA WOKUSEBENZELA:

- 1 Iphepha lokusebenzela ngalinye linemisebenzi eli-Ngeveke kunamasetjheni weenqhema zokufunda ezikhokhelwako ezili-10 ezihlanganako qobe yiveke. Yeke, esinye nesinye isiqhema sinethuba lokusebenza notitjhere kanye ngeveke. Lokhu kutjho bonyana abafundi bazokuqeda imisebenzi yephepha lokuSebenzela ngesikhathi samasetjheni ali-9.
- 2 **Amatshwayo akhumbuza abafundi ngalokho ekufanele bakwenze qobe lilanga:**
 - a Umlomo uikhumbuza abafundi bonyana batjho umdumo wamagama.
 - b Ilihlo likhumbuza abafundi bonyana kufuneka bafunde amagama la ngokuwakhumbula.
 - c Umntwana oyedwa ukhumbuza abafundi ukobana bazifundele ngokwabo.
 - d Abantwana ababili bakhumbuza abafundi ukobana bafunde nomngani.
 - e Isandla esibambe ipeni sikhumbuza abafundi ukobana kufanele bagwale namkha batlole.
- 3 Irhelo eliphephileko lamatjhada woke namagama abawafundileko avela kanengi libekiwe. Iindatjana ezitja zihleliwe ngokusebenzisa itjhada namagama weveke avela kanengi, begodu nangokufaka hlangana itjhada namagama avela kanengi afundiswe esikhathini esidlulileko. Lokhu kutjho kobana abafundi angeze bahlangabezane namagama ephepheni lokusebenzela abangazange bawabone ngaphambilini.

UKUNIKELA IINQHEMA NOKUKHETHA ITHEKSTI YOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:

- 1 Eemvekeni ezimbili zokuthoma zesikolo, lalela umfundi omunye nomunye nakafunda ayedwa.
- 2 Sebenzisa irubhriki engenzasi ukobana uhlukanise abafundi ngokuya kwamakghono wabo.
- 3 Beka abafundi eenqhemeni ezineqghono elifanako.
- 4 Kileli hlelo, kuneenkhalo ezili-10 qobe yiveke zokulalela ukufunda. Lokhu kutjho bonyana ungabumba iinqhema ezifika kwezili-Nangabe ubumba ezingaphasi

- kwezili-10, ungasebenzisa iinkhala zeenkhati ezingezelelweko ukobana usebenze nabafundi abahluleka ukufunda.
- 5 KuThrekha yakho uzokuthola iforomo ukobana utlole amabizo wabafundi besiqhema ngasinye, nethebula ekusiza ukobana ubone lokho isiqhema ngasinye esikufundileko.
 - 6 **Sibawa utjheje:** irubhrigi le ihlukanisa abafundi ngokwesisekelo namkha ngokudzimelala kumakghono wabo wokufunda wesithekniki namkha atheknikhali.
 - 7 Nangabe kunabafundi abanengi abasezingeni elifanako, kungenzeka ufune ukusebenzisa isifundo sokuzwisisa njengenye godu indlela yokuhlukanisa isiqhema.
 - 8 **Etlasini labafundi abama-40, kungaba nalokhu:**
 - Angeze kwaba nesiqhema esipheleleko ezingeni loku-1, kungaba nabafundi abambalwa kwaphela aba ngamunye
 - Isiqhema esi-1 ezingeni lesi-2
 - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-3
 - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-4
 - Isiqhema esi-1 namkha ezi-2 ezingeni lesi-5

Ngicabanga ukobana umfundi lo ufunda ku: Zinga loku-1	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-2	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-3	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-4	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-5
<ul style="list-style-type: none"> • Umfundi lo akazi nalinye igama namkha wazi amagama ambalwa. • Umfundi lo akabonakali anelemuko lamatjhada wamaledere amanengi ahlobanako. 	<ul style="list-style-type: none"> • Umfundi lo wazi kwaphela amagama ambalwa ajayelekileko. • Umfundi lo akabonakali anelemuko lamanye amatjhada wamaledere ahlobanako NAMKHA abafundi laba batlhoga isizo elinengi ukobana bafunde amagama abangakhange bawabone ngaphambilini. 	<ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko. • Umfundi lo utlhoga isizo lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone ngaphambilini. 	<ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko begodu unekghono lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone. • Umfundi lo ngasikhathi utlhoga isizo lokulemuka nokuvanga amatjhada abudisi. • Umfundi lo ufunda butjhelela. 	<ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko. • Umfundi lo angakwazi ukulemuka avenge amatjhada emagameni angakhange awabone ngaphambilini • Umfundi lo ufunda butjhelelela nangokuphandlusela. • Lo ngomunye wabafundi abafunda kuhle khulu ngetlasini.

KUYINI ESINGAKWENZA NGESIQHEMA NGASINYE NGESIKHATHI SOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:

- 1 Biza isiqhema sizokufundela.
 - a Yenza isiqiniseko sokobana boke baphethe itheksti ekungiyiyo.
 - b Hlalisa isiqhema ngesiyingilizi namkha ngendulungu.
 - c Khumbuza abafundi ngamagama abonwa ngamehlo abawafundileko. Tjengisa isiqhema amafletjhikarada wamagama la bese bazijayeze ukuwafunda.
 - d Okulandelako, nikela abafundi imizuzwana embalwa ukufunda ingcenyeye yetheksti ngokuzijamela begodu buthule.
 - e Ngemva kwalokho, Ngesinye isikhathi, bawa umfundi ngamunye afundele phezulu ingcenyeye yetheksti, ngokwakhe.
- 2 Ngesikhathi sokufunda kwesiqhema esikhokhelwako, kuqakathekile bonyana ukhumbule uku:
 - a **Khomba amagama avela kanengi.** Khumbuza abafundi bona kunamanye amagama avela kanengi, kangangokobana kufanele ukuwafunda ngokuwabona.
 - b **Akha amakghono wokulemuka amatjhada.** Nangabe umfundi akakwazi ukufunda igama, ungamsizi ngaleso sikhathi. Kungcono, ukhuthaze umfundi ukutjho umdumo wegama, bese uhlanganisa imidumo ndawonye ukwakha igama.
 - c **Buka bewukhuthaze abafundi.** Yenza ukufunda ngesiqhema kube lilemuko elihle elakhako kubafundi begodu usebenzise isikhathi lesi ukobana uzame wakhe ukuzithemba kwabafundi.
 - d **Akha ukufunda butjhelela.** Siza abafundi ukobana bakghone ukufunda butjhelela. ukwenza ngcono ekufundeni kwabo ngokutjhelela. Tjhela abafundi bona ukufunda kwabo kufanele kuzwakale kwangathi bayakhuluma. Yenza isibonelo sokufunda butjhelela bese abafundi batjho ngemuva kwakho.
 - e **Akha ukuzwisisa kokufunda.** Tjela abafundi bona kufanele ngaso soke isikhathikufanele bacabange ngalokho abafundako. Fundisa abafundi ukobana bakhokhe umoya, baphumule, babuyele emuva bafunde godu ngalokho abakufundileko nangabe balahlekelwe yihlathululo. Fundisa abafundi ukobana babone izinto ngelihlo lengqondo lokha nabafundako – bakhe ibhayisikobho yalokho abafunda ngakho eenhloko zabo. Fundisa abafundi ukobana bazame begodu bakhumbule ngalokho abakufundileko. Okhunye godu khuthaza abafundi ukobana babuze lokha nakunento abangayizwisisiko.

UKUTLHOGONYELWA KWAMAPHEPHA WOKUSEBENZELA WOKUFUNDA:

- 1 Kumqondo omuhle ukubeka amaphepha wokusebenzela ngaphakathi kweflipfayili namkha ipakana yeplastiki lokha abafundi nabawasebenzisako.
- 2 Tlhogomela kuhle amaphepha la wokusebenzela begodu uwabeke kuhle nasele baqedile ukuwasebenzisa.
- 3 Kufanele ukghone ukusebenzisa iphepha elifanako lokusebenzela neminyakeni eminengi ezako, njengombana abafundi abatloleli kiwo. Kunalokho, batlolela eencwadini zabo zemisetjenzana.

OKUJAMISELA UKUFUNDA KWESIQHEMA ESIKHOKHELWAKO

Khumbula bonyana isizathu sokuFunda kweSiqhema esiKhokhelwako kukulalela umfundi ngamunye nakafunda ayedwa, ukuze ubasize ukobana bakhe ukwenza lokhu, namkha nangabe uyahluleka ululawula ukuziphatha kwabafundi ngetlasini lokha nawulalele isiqhema esifundako, kukhona enye indlela ongajamiselela ngayo.

Ngesikhathi sokuFunda kweSiqhema esiKhokhelako, hlalisa boke abafundi emadeskeni wabo namaphepha wokusebenzela wokufunda. Ngemva kwalokho, yenza okulandelako:

- 1 Hlathulula umsebenzi wokuthoma wephepha lokusebenzela abafanele bawenze.
- 2 Ngemva kwalokho, biza umfungi ngamunye eze etafuleni yakho azokufundela phezulu.
- 3 Lalela umfundi ngamunye nakafunda ezingeni elifaneleko letheke.
- 4 Yakha amakghono wabafundi wobuthekhnikhi.
- 5 Ngemva kwemizuzu eli-15, layela itlasi ukobana yenze umsebenzi wokudlulela phambili.
- 6 Ngemva kwalokho, buyelela uhlalise abafundi eenhlalweni zabo namaphepha wokusebenzela wabo.
- 7 Hlathulula umsetjenzana olandelako ebfanele bawenze.
- 8 Ragela phambili nokubizela umfundi ngamunye etafuleni yakho ukobana azokufundela phezulu.

Nangabe uthatha isiqunto sokobana usebenzisa lindlela yokujamiselela ukulalela kokufunda, qinisekisa bona ulalela umfundi ngamunye okungasenani kanye ngeveke.



Ikambiso yokutlola

Umnqopho: Kukufundisa abafundi ikambiso yokubeka umsuka wemiqondo yabo ibe ngokutoliweko ngesekelo elithileko.

Kukutjengisa abafundi bonyana ukusebenza ngekambiso kubanikela ithuba lokutjhugulula, lokutsenga nokwenza ngcono imicabango yabo, kunokobana 'bayenze kuhle ngethuba/ngokulinga kokuthoma'.

Ikambiso yokutlola inesigaba sokuhlela, sokutlama, soku-editha, sokuveza begodu nokwethula. Iingaba ezine lezi zekambiso yokutlola zaziswa emaGreyidini amathathu, njengombana baba nekghono elikhulako.

UKUHLELELA UKUTLOLA

- 1 Ehlelweni leli, ukuhlela/ukuplana kunqophe ekufundiseni abafundi bonyana bangahlela bunjani ngokusebenzisa:
 - a Irhelo
 - b Umebhe-ngqondo

- 2 Ngaphambili kobana abafundi batlame ihlelo/iplani okungeyabo, ufanele ubatjengise yona, ukuze bazi kuhle bonyana benza ini. Ihlelo lokufundisa liyakuhlahla kobana ukwenze bunjani lokhu.
- 3 Hlathululela abafundi bonyana ngaso soke isikhathi UCABANGA ngalokho ozokutlola ngakho. Ufanele uhlathulule ngemicabango yakho ngokuyikhuluma, ukuze abafundi bakghone ukuyizwa.
- 4 Sebenzisa ithempleyithi yokuhlela ukutlama lakho ihlelo lokutlola.
- 5 Okulandelako, nikela abafundi imizuzwana embalwa ukuze bacabange ngalokho abazokutlola ngakho.
- 6 Vumela abafundi baphenduke bacoce, begodu babelane nabalingani babo ngemibono yabo.
- 7 Ekugcineni hlahla bewusekele abafundi njengombana basebenzisa ithempleyithi lokuhlela ukuqedelela amahlelo okungewabo.

TLAMA UKUTLOLA

- 1 Ngaphambili kobana isifundo sithome, buyelela utlole ebhodini ifreyimu yakho yokutlola esuselwe esifundweni sangoMvulo. Tlola ifreyimu yethempleyithi yokutlola ebhodini.
- 2 Okulandelako, hlathulula ngokufitjhani begodu ulingise/utjengise ngendlela abafundi bazokusebenzisa ngayo amahlelo/amaplanani wabo ukutlama ukutlathabeja
- 3 Tjengisa abafundi ithempleyithi yefreyimu yokutlola ezobasiza ukwenza lokho.
- 4 Lokha abafundi nebaqedelela itlathabejo labo, khambakhamba ngetlasini ube ubanikele isekelo.

UKU-EDITHA/UKULUNGISA UMTLOLO

- 1 Tlola irhelo loku-editha/lokulungisa elisehlelweni lokufundisa etjhokhbhodini
- 2 Ifunde bese uhlathululela abafundi indlela esetjenzisiweko
- 3 Ungahle uthande ukutjengisa abafundi indlela abangalungisa ngayo amaphutha ajayelekileko.
- 4 Vumela abafundi kobana ba-edithe begodu bebalungise imitlolo yabo, ngokusebenzisa irhelo lokuhlola.

UKUVEZA NOKWETHULA UMTLOLO

- 1 Layela abafundi kobana batlole ngobuthakga umtlolo wabo wokugcina.
- 2 Nikela abafundi ithuba lokutjhintjelana ngeencwadi begodu bafunde imtlolo yabanye
- 3 Nikela abafundi abahlukeneko ithuba lokwabelana ngemitlolo yabo ngokuyifundela itlasi loke
- 4 Bawa abanye babafundi bonyana babuyelele batlole indinyana zabo ephepheni bese bayayigwala, begodu bayitlikile. Khangisa imitlolo leyo ngetlasini ebodeni

- 5 Buthelala iincwadi zabafundi. Uvumeleke kobana utshwaye ngokuhleliweko iingcenywe zokutlola ezi-2 kwaphela ngethemu, usebenzisa irubhrigi enikelweko. Nalokha kunjalo, uyabawiswa bonyana ufunde bewuphawule ngengcenywe yomtlole wokugcina womfundi womunye nomunye umzombe.
- 6 Ngiyabuyelela, ukuzithemba kuyingcenywe eqakathekileko yokuthuthukisa amakghono wokutlola.



Amaqhingana wokutlola

Umnqopho: kukuhlomisa abafundi ngamaqhinga amanengi asebenza ngamazinga ahlukeneko ukubasiza ukutjhugulula imikhumbulo yabo ibe kutlola okumsuka/kwemvelo.

- 1 Landela ihlelo lokufundisa ukuqedelela umsebenzi wokutlola weveke neveke.
- 2 Emahlelweni wokufundisa, uzokuyelela kobana ngaso soke isikhathi kulandelwa ihlelo elifanako. Lokhu kwenzelwa ukusiza abafundi, ukuze bazi bonyana bangalindela ini eemfundweni zokutlola. Lokhu kusiza ukwakha ukuzethemba.
- 3 Uzokuyelela kobana amaqhingana ahlukeneko afundiswa abafundi kabuthaka ukuze bakghone ukuqedelela ngepumelelo amafreyimu wemitjho.
- 4 Umnqopho kukobana ekugcineni abafundi bakwazi ukusebenzisa amaqhingana lawa ngokuzenzakalela.
- 5 Amaqhinga lawa asiza abafundi ukobana bazizwe bazithemba ngokutlola kwabo ngokubanjengisa bonyana kunemilandelane yamagadango alandelwako lokha nabatlolako.

IQHINGA LOKU-1: UTITJHERE UTHOMA NGOKUTJENGISA UKUTLOLA

- a Utitjhere uthoma ngokutjengisa umsebenzi etlasini loke (utjengisa itlasi loke ngakho koke abazokwenza).
- b Ngokubona okwenziwa ngutitjhere, abafundi baba nomqondo ocacileko ngomsebenzi.

IQHINGA LESI-2 ABATLOLI BAYACABANGA NGAPHAMBILI KOBANA BATLOLE

- a Ukutlola kusisenzo sokubeka imicabango ephepheni.
- b Okutjho bona abatloli bafanele bathome ngokucabanga bese bathatha isiqunto sokobana bazokutlola ngani ngaphambili kobana batlole.
- c Lokhu begodu kutjho bonyana akunampendulo ekungizo nofana ekungasingizo. – Omunye nomunye umtlole unemicabango okungeyakhe azokutlola ngayo.
- d Ngaso soke isikhathi nikela abafundi isikhathi sokucabanga bonyana bafuna ukutlola ngani.

IQHINGA LESI-3: ABATLOLI BATHALA UMUDA KELINYE NELINYE IGAMA

- a** Abafundi bacabanga ngomutjho abafuna ukutlola ngawo, bese bawutjho uzwakale
- b** Babala inani lamagama elisemutjhwani, bese bathala umuda ojamele elinye nelinye igama.
- c** Imida ifanele ithalwe ukusuka esinceleni ukuya esidleni nokusuka phezulu ekhasini ukuya phasi.
- d** Imida ifanele ilingane nobude bamagama ewajameleko.
- e** Kufanele kutjhiywe iinkhala hlangana namagama.
- f** Ekugcineni komutjho abafundi bafanele babeke ungi.
- g** Lapha kunemida khona, abafundi bazalisa amagama ajayelekileko, nofana balinge ukutlola itjhada lokuthoma legama ngaphambili kobana babawe isizo. Lokhu kunikela isakhiwo somtlole womfundi, okwakha ukuzethemba. Nabafundi ababhalelwako nabo bangathoma ikambiso yokutlola ngendlela le.

IQHINGA LE - 4: ABATLOLI BASEBENZISA IINSIZA UKUTLOLA AMAGAMA

- a** Fundisa abafundi kobana bangabawi isizo lokutlola woke amagama angakajayeleki. Bafanele bathome ngokusebenzisa ezinye iinsiza ukuthola bonyana bangawatlola bunjani amagama angakajayeleki, isibonelo:
 - Amagama asebodeni lamagama
 - Ezinye zeencwadi
 - Irhelo lokupeleda
 - Bangabuza nabalingani babo abangetlasini.

IQHINGA LESI-5: ABATLOLI BASEBENZISA IMIKHUMBULO YABO UKUTLOLA AMAGAMA

- a** Abafundi bafanele balinge ukukhumbula amagama abawafundileko, begodu batlole amagama lawo ukusukela emikhumbulweni yabo.

IQHINGA LESI-6: UMTLOLI UTJHO AMAGAMA KABUTHAKA KWANGATHI YIKGHURU

- a** Fundisa abafundi ukutjho igama elingaziwako kabuthaka khulu ukuze akwazi ukuzwa umehluko wamatjhada walo. (ukulihlukanisa)
- b** Okulandelako, fundisa abafundi ukutlola phasi woke amatjhada abawezwako. (bangahle bangapeledi kuhle igama, kodwana lokhu kuzokuba kuthoma ukutlola amagama angaziwako. Isibonelo, njengokuthi ubaba angatlolwa njengokuthi udada nofana daad. Utitjhere angakha phezulu kwalokhu abese utjengisa umtlole ukupeleda ekungikho).

- c** Linga ukufunda umtlole wabafundi, begodu babuke ngokusebenzisa ilwazi labo lamatjhada ukulinga ukwakha amagama. Leli likghono eliqakathileko lokukhuthaza.

IQHINGA LESI-7: ABATLOLI BAFUNDA LOKHO ABAKUTLOLAKO

- a** Abafundi bafundula phezulu imitjho yabo bazifundela bona nofana umlingani. Ukufunda umtlole womunye uwufundela abalingani kwenza ikambiso yokutlola izwakale kuhle khulu.
- b** Njengombana basenza lokhu, bayazihlola bonyana abakatjhiyi ngaphandle amanye wamagama.
- c** Babuye bahlole nokobana ihlelo lokulandelana kwamagama lilungile/lingilo
- d** Okuqakatheke khulu, hlela lokhu kuhle ukuze abafundi bathabele ikambiso yokufunda beka lokhu, begodu bebazikhakhazise ngalokho abakutlolileko.

IQHINGA LOBU-8: ABATLOLI BAYAPHENDUKA BACOCE/BACOCISANE

- a** Ngeenkhati ezihlukeneko zesifundo, abafundi bangaphenduka baqale abalingani babo, badlhegane ngokukhuluma.
- b** Lokhu kungasetjenziselwa ukwabelana ngemibono yokobana bangatlole ngani, ukufundelana ngemitlole yabo, ukutjelana/ukucocelana ngeenthombe zabo, nanyana bahlolane kobana bazwisisile ngalokho okufanele bakwenze.
- c** Fundisa abafundi ukuqalana bese bakhulumele phasi lokha nabaphendukako begodu bakhulume.

IQHINGA LE-9: UKUBAMBA IKHONFERENSI/UMHLANGANO OMNCANI

- a** Leli liqhinga eliqakathekileko elingasetjenziswa ngesikhathi abafundi nabatlolako.
- b** Khambakhaba ngetlasini, bese uyajama lapha ubona khona umfundi otlhagako/ofuna isizo.
- c** Bamba umhlangano omncani nomfundi loyo.
- d** Zibandakanye nomsebenzi womfundi, mlalele umfundi, begodu umsize nakutlhogekako.
- e** Khumbula ukunikela boke abafundi isikhathi sokusizwa ngamunye, begodu nokubabuka ngokulinga nangokwenza ngcono kwabo.



**IGREYIDI 1
ITHEMU 4
Iveke**

1

**UMMONGO:
Ukurarulula
imiraro**



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinthombe zeendawo ezihlukahlukeneko zedorobha njll.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela umongo. Isibonelo: rhubhulula ngezinto eziliqiniso ngedorobha eliseduze kwendawo yangekhenu.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa , bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

Umsebenzi woku-1: incwadi yokusebenzela ye-DBE 2: Ekhasini lesi 50-51, Asifundeni.

Umsebenzi wesi-2: incwadi yokusebenzela ye-DBE 2: Ekhasini 52, Asifundeni

Umsebenzi wesi- 3: incwadi yokusebenzela ye-DBE 2: Ekhasini lesi-53-54, Asitloleni.

Umsebenzi wesi-4: Dweba isithombe somraro ongathanda ukuyirarulula

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15

IVEKE 1

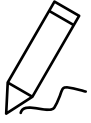
YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sokuthoma sendatjana eseNcwadini eKulu:
Ibhratjhi yokupenda
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Ukurarulula imiraro
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Yini umraro?
 - b Ngimiphi imiraro okhewahlangabezana nayo?
 - c Ngiziphi ezinye iindlela zokurarulula imiraro?
 - d Ngiziphi izinto ezingenza umraro ubhebhetheke (kunokuthi uraruluke)?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - umraro
 - rarulula
 - isombululo
 - ukuhlakanipha

Umlolozelo nofana ingoma	Umsikinyeko
Woke umraro unesombululo	<i>Khomba ngomuno phezulu!</i>
Yincani yikulu siyayira...ra..ra..rarulula!	<i>Vula izandla, ubuye uzinciphise godu</i>
Sirarulula imiraro ngeendlela ezinengi!	<i>Bala ngemino</i>
Unawo umraro?	<i>Buza umnganakho</i>
Woke umraro unesombululo	<i>Khomba ngomuno phezulu!</i>



Umtlolo Wesandla

Imizuzu eli-1

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a dlala
 - b itsetse
 - c hleka
 - d ingubo
 - e imbuzi
 - f tjala
 - g gcina
 - h inyoka
 - i inceba
 - j iswebu
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Ibhratjhi yokupenda
- 3 Yenza ukufunda iinthombe kelinye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

IVEKE 1

ISIHLOKO: Tlola ngesikhathi lapho wararulula khona umraro.

ITHASKI/UMSEBENZI: Gwala isithombe begodu wengezelele ngomutjho.

IFREYIMU YOKUTLOLELA:

Ngelinye ilanga...

Ngazizwa...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokucabanga ngomraro ekhebahlangabezana nawo
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengokuthi : Benginomraro. Bengingatholi ipenselami nangifika eskolweni. Ngakwata khulu, ngombana beninggazi bona ngizokutlola umsebenzi wesikolo njani nginganapensela.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa ukugwala isithombe sakho ufunana nepensela ngebhegeni.**
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola . **Thala umuda welinye nelinye igama,** njengelithi: Ngelinye ilanga beninggaboni ipenselami. Ngazizwa ngikwatile.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Buza abafundi bona babonisane ngemiraro ejwayelekileko nabanye abafundi.
- 2 Tlola amagama ebhodini afana nala athi: lahleka, kwata, lwile, ilwa, njll.
- 3 Buza abafundi bona : Ngimuphi umraro ekhebahlangabezana nawo ngaphambili?
- 4 Tjela abafundi bona **bacabange ngaphambi kobana bathome ukutlola**
- 5 Hlathulua bona abafundi kwanjesi bazakugwala begodu batlole ngabangani babo!.
- 6 Biza abafundi aba-2 ukuya kaba-3 bese baktjele ngemiraro yabo nokuthi babzizwa njani.
- 7 Kufanele bathi: Ngelinye ilanga... / Ngazizwa...
- 8 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu baleyibule isithombe okungesakhe!

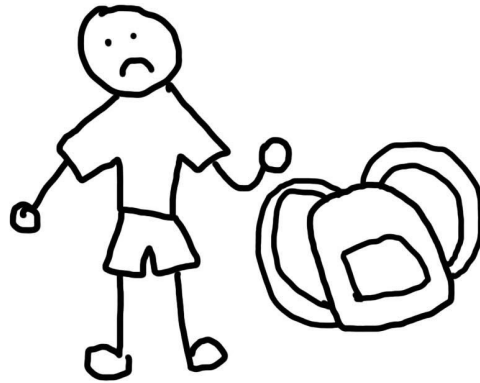
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli. (mina)
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Ngelinxe ildanga ngakhohlwa ipensela ydmi
ekhad



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IVEKE 1

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /tl/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Buza abafundi: ningakghona ukucabanga ngagama agcina ngo /tl/?
- 4 Khulumisana nabafundi ngagama,afana: **tlama, itlabha, tlubha**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **tlola, tlama, tlinya, tlubha, itlabha, tlebhula**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



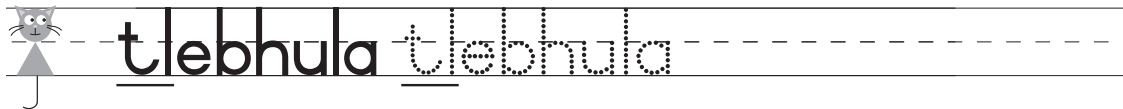
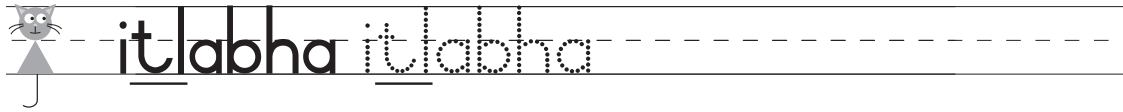
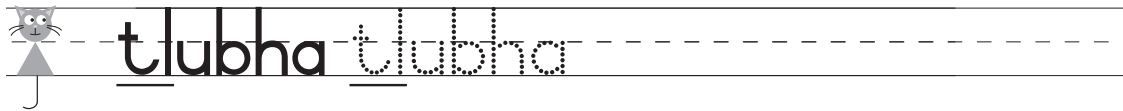
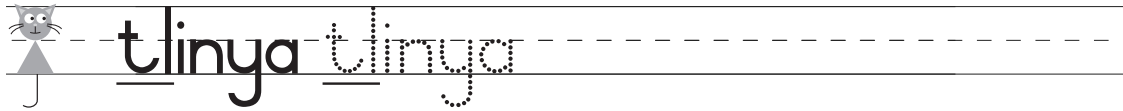
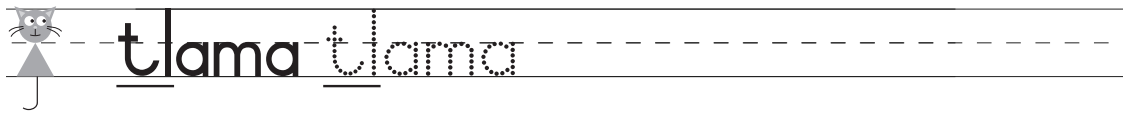
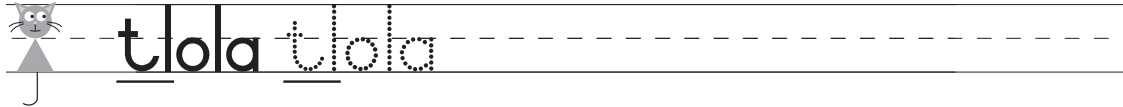
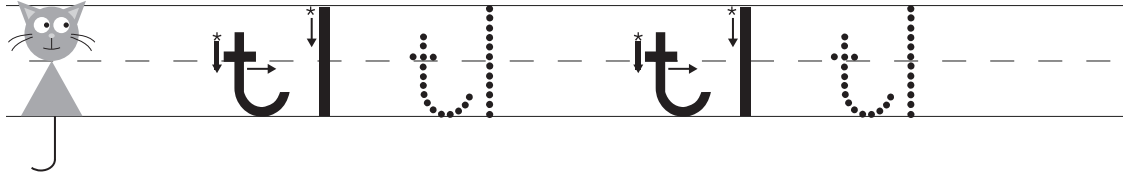
Umtlolo Wesandla:

Imizuzu eli-1

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela amancani: **tl**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhwani etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAKGHONO WOKUZWISISA: NGIYAZIBUZA/UKURHONONA

Ithekesti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p><u>Ibhratjhi yokupenda</u></p> <p>UBohlale ungena ngeklasini. Bekunephepha lesaziso eliplagwe ebodeni. Belikhombisa ipende ekhanyako. UBohlale waqala ipende le isikhathi. Bekamangele.</p> <p>Ngokuvamileko, uBohlale uthanda ukulalela ngesikhathi nakufundwa ngokwabelana. Kodwana namhlanje, waqala umgwalo.</p> <p>Ngokuvamileko, uBohlale uthanda ukubala. Kodwana ngesikhathi seembalo, khange abale nabanye abafundi.</p> <p>Yinye kwaphela into uBohlale bekacabanga ngayo, umgwalo osebodeni.</p>	<p>Ngiyarhonona bonyana uBohlale uthanda umgwalo ngombana akaqedi ukucabanga ngawo! Ngiyazibuza bona ngabe kukokuthoma uBohlale abona umhlobo onje womgwalo?</p>
<p>Kuthe isimbi nayililako, uKkz. Mahao walisa abafundi baphuma ngesikhathi sokudla.</p> <p>'Bohlale, ngibawa uze uzongibona!' uyabiza.</p> <p>'Ngiyabona uthanda umgwalo, kutjho utitjhere. 'Mhlambe ungakuthanda lokhu!' uKkz. Mahao wanikela uBohlale incwadi.</p>	<p>Ngiyazibuza bona incwadi le imayelana nani?</p>
<p>USiya bekalinde uBohlale ngaphandle.</p> <p>'Qala! Kutjho uBohlale. Ikhasi elinye nelinye belitjengisa umgwalo omutja omuhle. UBohlale bekamangele.</p> <p>UKoki wabiza uBohlale bona bazokudlala intambo.</p> <p>'Ingasi namhlanje!' waphendula.</p>	<p>Ngiyarhonona bona uKkz. Mahao ubone uBohlale aqale umgwalo, ngombana uKkz. Mahao umnikele incwadi ekhethekileko yemigwalo bona ayiqale!</p>
<p>UBohlale nakafika ekhaya, wathola ibhoksi lakade lepende. Kodwana nakalivulako, bekunganabhratjhi yokupenda! Waqala edeskeni lakhe. Waqala ngemantjini wakhe wezinto zokudlala. Khange ayithole ibhratjhi yokupenda.</p>	<p>UBohlale bekalithanda iphepha lesaziso ebelisebodeni. Bekathanda imigwalo engencwadini ayinikelwe nguKkz. Mahao. Nje uBohlale ufuna ukupenda. Ngiyarhonona bona ufuna ukupenda iinthombe ezifana naleza azibone ngencwadini nebodeni.</p>

Ithekesti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>UBohlale wayokudlala ngaphandle. Wathola ikari elibovu. Wathola isivalo sebhodlelo eliphazimako.</p> <p>Uyise lakaBohlale weza ngaphandle.</p> <p>'Qala ngitholeni! Kutjho uBohlale.</p> <p>'Arha! Kutjho uyise. 'Ngena ngekhaya sizokudla ukudla kwentambama.'</p>	<p>UBohlale khange ayithole ibhratjhi yokupenda, wafuna enye into azoyenza. Ngiyazibuza bona uBohlale ukhohliwe ngokupenda?</p>
<p>Ngemva kokudla kwentambama, uBohlale wathoma ukupenda. Waqala iphepha isikhathi. Wafaka umuno ngependeni. Wathoma ukupenda ngomuno. Wabuya wapenda ngekari elibovu. Yokinto yabayibhratjhi yokupenda!</p>	<p>Ngiyarhonona bona kukokuthoma uBohlale asebenzisa enye nenye into ngaphandle kwebhratjhi yokupenda.</p>
<p>UBohlale wapenda wapenda, bekwafika uyise ngelawini lakhe.</p> <p>'Sekusikhathi sokulala,' kutjho uyise.</p> <p>'Qala! Kutjho uBohlale.</p> <p>'Arha! Umgwali wamambala!,' kutjho uyise aqale imigwalo kaBohlale.</p>	
<p>Ngelanga elilandelako ekuseni, uBohlale wakhetha umgwalo awuthandako wawufaka ngebhegeni.</p> <p>'Ngikhamba ekuseni,' utjela unina.</p> <p>UBohlale wavula umnyango weklasi. UKkz. Mahao bekalungiselela ilanga.</p> <p>UBohlale wakhipha umgwalo ngebhegenakhe.</p> <p>'Lokhu ngekwakho,' kutjho uBohlale.</p> <p>'Arha!' kuphendula uKkz. Mahao. 'Mhlabhe ngelinye ilanga imigwalo yakho izakuba ngenzwadini.'</p>	<p>Ngiyazibuza bona kubayini uBohlale afuna ukunikela uKkz. Mahao umgwalo?</p> <p>Ngiyarhonona bona kungombana uKkz. Mahao usize uBohlale afunde ngemigwalo ebeyisebodeni bewamnikela nencwadi ngemigwalo! Ngiyarhonona bona uBohlale ufuna ukutjengisa uKkz Mahao bona naye umgwali wamambala!</p>
<p>Kuthe nakulila isimbi, uBohlale wangena ngeklasini. Abanye abafundi bebaqale into ebodeni. UBohlale naye watjhidela – bekumgwalo wakhe!</p> <p>'Ngifuna ukupenda bunje!' wezwa omunye wabafundi atjho njalo.</p> <p>UBohlale zange akwazi ukulinda ukuphumela ngaphandle ayokuthola izinto ezitja angazipenda.</p>	<p>Ngiyarhonona bona uKkz. Mahao uthande umgwalo kaBohlale, ngombana uplage ebodeni ukuze woke umuntu abone!</p>

Imibuzo elandelelako	Iimpendulo ongazilindela
UBohlale uboneni ebodeni?	UBohlale ubone iphepha lesaziso liplagwe ebodeni / umgwalo ebodeni.
UBohlale bekafuna ukuthola ini ekhabo?	UBohlale bekafuna ukuthola ibhratjhi yokupenda.
UBohlale usebenzise ini ukupenda?	UBohlale usebenzise imino yakhe, ikari, nesivalo sebhodlelo.
Kubayini	Iimpendulo ongazilindela
Kubayini uBohlale anikela uKkz. Mahao umgwalo wakhe?	<ul style="list-style-type: none"> • Ngombana bekafuna ukuthokoza uKkz. Mahao ngokumupha incwadi. • UKkz. Mahao bekanomusa kuBohlale ngikho afuna ukumnikela isipho. • UBohlale bekafuna ukutjengisa uKkz. Mahao bonyana naye uyakwazi ukupenda isithombe.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **usebenzise iPhepha lokuSebenzela lokuFunda** loku-1.
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi weTjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15

IVEKE 1

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - qala isikhathi eside
 - ubukghwari
 - umgwali

Umlolozelo nofana ingoma	Umsikinyeko
Woke umraro unesombululo	<i>Khomba ngomuno phezulu!</i>
Yincani yikulu siyayira...ra..ra..rarulula!	<i>Vula izandla, ubuye uzinciphise godu</i>
Sirarulula imiraro ngeendlela ezinengi!	<i>Bala ngemino</i>
Unawo umraro?	<i>Buza umnganakho</i>
Woke umraro unesombululo	<i>Khomba ngomuno phezulu!</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi **ngeenqhema zabo ezincani**.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe **sendatjana ecocwa ngobukghwari**.
- 3 Tjela abafundi bonyana **bacabange ngendatjana ekhambelana neenthombe**
- 4 Nikela abafundi umzuzu owodwa nofana emibili **yokucabanga** ngemibono yabo.
- 5 Okulandelako **woke umfundi osesiqhemeni** kufanele **athole ithuba lokwabelana ngemibono** yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona balale ngokutjheja eendatjaneni ezicocwako.
- 8 Thokoza abafundi ngokwabelana iindatjana.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /zw/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/zw/ ?
- 4 Khulumisana nabafundi ngamagama,afana: **izwi, izwe**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **izwani, izwi, izwe**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

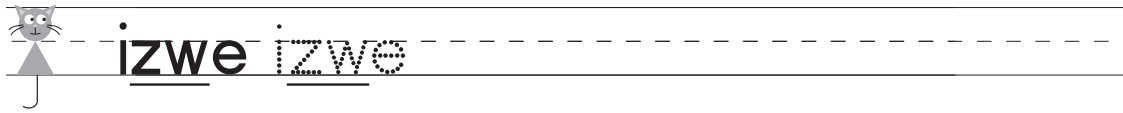
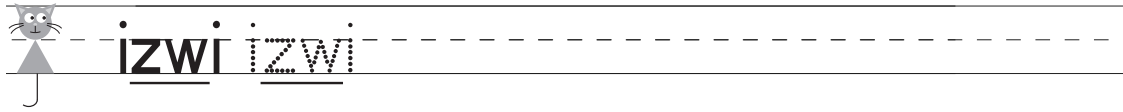
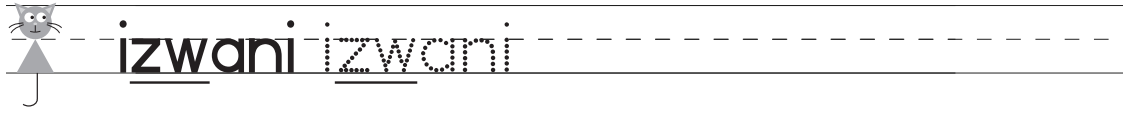
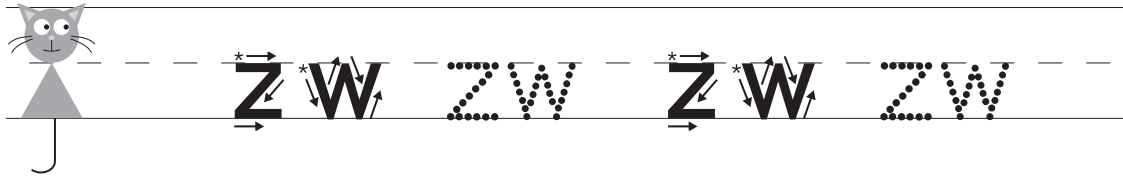


Umtlolo Wesandla:

Imizuzu eli-1

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **zw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni
- 4 womunye nomunye.
- 5 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 6 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 7 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 8 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhwani etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapho wararulula khona umraro.

UMSEBENZI: Gwala isithombe bese ungezelela ngomutjho. Thoma ukusebenzisa iinkathi zonyaka kuhle.

IFREYIMU YOKUTLOLELA:

Ngelinye ilanga...

Ngazizwa...

Ngararulula umraro ngoku...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokuragela phambili batlole unkuzezelela abakutlolileko ngoMvulo.
- 2 Hlathulula namhlanje bonyana abafundi bazokutlola mayelana nangendlela bararulula ngayo umraro.
- 3 Funda kwifreyimi yokutlola etja yabafundi.
- 4 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole**.
- 5 Tjela abafundi umbono wesibonelo sakho: njengokuthi: Ngirarulule umraro ngokubawa umngani angiboleke ipensela.
- 6 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho ubawa utitjhere ipensela.
- 7 Hlathulula bonyana ngimaphi amagama ozowatlola . **Thala umuda welinye nelinye igama**, njengokuthi: **Ngararulula umraro ngokubawa umraro.**
- 8 Sula isibonelo sakho ebhodini, hlathululela abafundi bona lesi sibonelo kwaphela, abafundi kufanele batlole imibono yabo.

UMLAYELO NGOMLOMO

- 1 Khulumisana ngamanye wamagama aphaathelene nokurarulula imiraro nabafundi.
- 2 Tlola amagama asebhodini, afana nanaka: buza, thola, funa, siza, khuluma no, njll.
- 3 Buza abafundi bona: Uwurarulule njani umraro wakho?
- 4 layela abafundi bona **bacabange ngaphambi kokutlola.**
- 5 Bawa abafundi aba-2 namkha aba-3 bona bakutjele bona bararulula njani umraro.
- 6 Kumele bathi: Ngararulula umraro ngoku...
- 7 Hlathululela abafundi bona njenganje bazokudweba bebatlole imibono yabo!

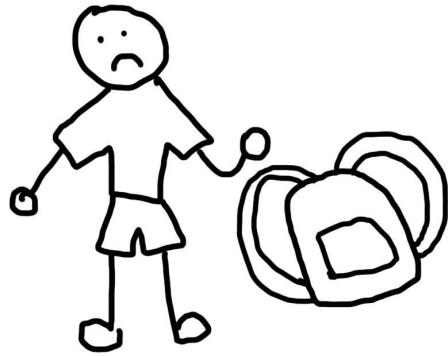
UKUTLOLA

- 1 Nikela abafundi iincwadi. Tjela abafundi bona **bazokungezelela** emsebenzini ebawenze ngo**Mvulo**
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela imida.
- 5 Khuthaza abafundi.

UKUPHENDUKA BAKHULUME

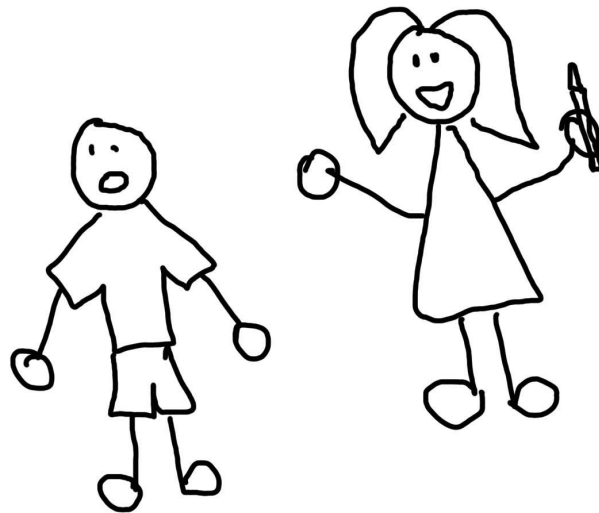
- 1 Lokha nakusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngomongo.*



Ngelinxe ilanga ngakholwa ipenseld xami
ekhaya

Ngdzizwa ngithukiwe.



Ngadrulula umdro ngokutjela utitjherdmi.
Wanginikela enxe engingaxisebenzisa
mblokho.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IVEKE 1

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda loku-1.**
- 2 Hlathululela itlasi loko **Umsebenzi woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **Umsebenzi wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Ukuhlukhanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **tlola**
- 3 Hlukanisa igama ngetjhada ngalinye: /**tl**/-/**o**/-/**l**/-/**a**/
- 4 Biza itjhada elisekuthomeni legama: /**tl**/
- 5 Biza itjhada lesibili legama: /**o**/
- 6 Biza itjhada lesithathu legama: /**l**/
- 7 Biza itjhada elisekugcineni legama: /**a**/
- 8 Tlola igamama ebhodini: **tlola**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /**tlo**/-/**la**/ = **tlola**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **izwani**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **tlama**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama ? /**tl**/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /**a**/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /**m**/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /**a**/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /**tl**/-/**a**/-/**m**/-/**a**/
- 8 Tlola igama: **tlama**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /**tla**/-/**ma**/ = **tlama**
- 10 Buyelela lokhu ngegama elilandelako: **izwe**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: NGIYAZIBUZA/UKURHONONA

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p><u>Ibhratjhi yokupenda</u></p> <p>UBohlale ungena ngeklasini. Bekunephepha lesaziso eliplagwe ebodeni. Belikhombisa ipende ekhanyako. UBohlale waqala ipende le isikhathi. Bekamangele.</p> <p>Ngokuvamileko, uBohlale uthanda ukulalela ngesikhathi nakufundwa ngokwabelana. Kodwana namhlanje, waqala umgwalo.</p> <p>Ngokuvamileko, uBohlale uthanda ukubala. Kodwana ngesikhathi seembalo, khange abale nabanye abafundi.</p> <p>Yinye kwaphela into uBohlale bekacabanga ngayo, umgwalo osebodeni.</p>	<p>Ngiyakhumbula bona uBohlale unesede yakhe yokupenda. Ngiyarhonona bona uBohlale uyacabanga bonyana uzokupenda ini isikolo nasiphumako!</p>
<p>Kuthe isimbi nayililako, uKkz. Mahao walisa abafundi baphuma ngesikhathi sokudla.</p> <p>‘Bohlale, ngibawa uze uzongibona!’ uyabiza.</p> <p>‘Ngiyabona uthanda umgwalo, kutjho utitjhere. ‘Mhlambe ungakuthanda lokhu!’ uKkz. Mahao wanikela uBohlale incwadi.</p>	<p>Ngiyarhonona bona uKkz. Mahao ngutitjhere onomusa tle, ngombana nakabona bonyana uBohlale uthanda umgwalo osebodeni, umnikela incwadi yemigwalo!</p>
<p>USiya bekalinde uBohlale ngaphandle.</p> <p>‘Qala! Kutjho uBohlale. Ikhasi elinye nelinye belitjengisa umgwalo omutja omuhle. UBohlale bekamangele.</p> <p>UKoki wabiza uBohlale bona bazokudlala intambo.</p> <p>‘Ingasi namhlanje!’ waphendula.</p>	<p>Ngiyarhonona bona uBohlale unekareko emigwaleni ehlukehlukeneko ayibona ngencwadini!</p>
<p>UBohlale nakafika ekhaya, wathola ibhoksi lakade lepende. Kodwana nakalivulako, bekunganabhratjhi yokupenda! Waqala edeskeni lakhe. Waqala ngemantjini wakhe wezinto zokudlala. Khange ayithole ibhratjhi yokupenda.</p>	<p>Ngiyarhonona bona uBohlale unesikhathi eside angasebenzisi ibhoksi lakhe lokupenda, ngombana akazi nokobana ibhratjhi yakhe yokupenda ikuphi! Ngiyarhonona bona ufuna ukupenda ngombana ubone imigwalo ngencwadinakhe nebodeni langeklasini.</p>

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>UBohlale wayokudlala ngaphandle. Wathola ikari elibovu. Wathola isivalo sebhodlelo eliphazimako.</p> <p>Uyise lakaBohlale weza ngaphandle.</p> <p>'Qala ngitholeni! Kutjho uBohlale.</p> <p>'Arha! Kutjho uyise. 'Ngena ngekhaya sizokudla ukudla kwentambama.'</p>	<p>Ngiyarhonona bona uBohlale bekacabanga bonyana ngeze akghona ukupenda nakangatholi ibhratjhi yakhe yokupenda.</p>
<p>Ngemva kokudla kwentambama, uBohlale wathoma ukupenda. Waqala iphepha isikhathi. Wafaka umuno ngependeni. Wathoma ukupenda ngomuno. Wabuya wapenda ngekari elibovu. Yokinto yabayibhratjhi yokupenda!</p>	<p>Ngiyarhonona bona uBohlale uhlakaniphile ngombana ulemukile bona angasebenzisa izinto ezinengi nakafuna ukupenda – bekangayitlhogi ibhratjhi yokupenda!</p>
<p>UBohlale wapenda wapenda, bekwafika uyise ngelawini lakhe.</p> <p>'Sekusikhathi sokulala,' kutjho uyise.</p> <p>'Qala! Kutjho uBohlale.</p> <p>'Arha! Umgwali wamambala!,' kutjho uyise aqale imigwalo kaBohlale.</p>	<p>Ngiyarhonona bona uBohlale uzizwa azikhakhazisa ngemigwalo yakhe, khulukhulu ngemva kokobana uyise athi mgwali wamambala!</p>
<p>Ngelanga elilandelako ekuseni, uBohlale wakhetha umgwalo awuthandako wawufaka ngebhegeni.</p> <p>'Ngikhamba ekuseni,' utjela unina.</p> <p>UBohlale wavula umnyango weklasi. UKkz. Mahao bekalungiselela ilanga.</p> <p>UBohlale wakhipha umgwalo ngebhegenakhe.</p> <p>'Lokhu ngekwakho,' kutjho uBohlale.</p> <p>'Arha!' kuphendula uKkz. Mahao. 'Mhlambe ngelinye ilanga imigwalo yakho izakuba ngenzwadini.'</p>	<p>Ngiyarhonona bona uBohlale uthabele ukutjengisa uKkz. Mahao imigwalo yakhe ngombana usuke ekhaya ekuseni! Nangithabele ukuya kwenye indawo, ngihlala ngivuka ekuseni, njengoBohlale!</p>
<p>Kuthe nakulila isimbi, uBohlale wangena ngeklasini. Abanye abafundi bebaqale into ebodeni. UBohlale naye watjhidela – bekumgwalo wakhe!</p> <p>'Ngifuna ukupenda bunje!' wezwa omunye wabafundi atjho njalo.</p> <p>UBohlale zange akwazi ukulinda ukuphumela ngaphandle ayokuthola izinto ezitja angazipenda.</p>	<p>Ngiyarhonona bona uBohlale uyazikhakhazisa ngomgwalo wakhe. Ngiyarhonona bona uBohlale uzokuragela phambili ngokupenda izinto ezitja ezikarisako!</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UBohlale akayitholi ibhratjhi yokupenda ebekayifuna. Uzizwa njani lokha nawufuna into ungayitholi?	Lo mbuzo ovulekileko. Abafundi bazozizwa bakwatile, basilingekile, bahlangahlangene, badanile.
Uzizwa njani uBohlale nakabona uKkz. Mahao aplage umgwalo wakhe ebodeni?	Uyazikhakhazisa.
Kubayini uBohlale afuna ukupenda?	Ngombana ubone iphepha lesaziso liplagwe ebodeni begodu nemigwalo ngenwadini ayinikelwe nguKkz. Mahao. Ufuna ukwenza imigwalo efana nale ayibonileko.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uBohlale athabele ukuya ngaphandle ayokufuna izinto ezitja angapenda ngazo?	<ul style="list-style-type: none"> • Ngombana ufuna izinto ezitja angapenda ngazo? • Ngombana uyazikhakhazisa ngemigwalo yakhe. Uthabele ukwenza eminye imigwalo etja. • Ngombana kumnandi ukupenda ngezinto ezihlukahlukeneko. • Ngombana ufuna ukulinga ukupenda ngezinto ezihlukahlukeneko. • Ukuthabele ukupenda. Ufuna ukupenda godu. • Uthanda ukupenda ngezinto ezitja ezihlukileko. • Mhlambe ufuna uKkz. Mahao aplage umgwalo wakhe ebodeni.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 3.**
- 2 Hlathululela itlasi loko **Umsebenzi woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **Umsebenzi wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - khuthaza
 - penda
 - yenza

Umlolozelo nofana ingoma	Umsikinyeko
Woke umraro unesombululo	<i>Khomba ngomuno phezulu!</i>
Yincani yikulu siyayira...ra..ra..rarulula!	<i>Vula izandla, ubuye uzinciphise godu</i>
Sirarulula imiraro ngeendlela ezinengi!	<i>Bala ngemino</i>
Unawo umraro?	<i>Buza umnganakho</i>
Woke umraro unesombululo	<i>Khomba ngomuno phezulu!</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
UBohlale bekakhuthazwe ukuthi apende ngombana...
Ngithande lokha...
Indatjana le ihlangana nomongo wethu 'ukurarulula imiraro' ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana ilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

tl	zw	l
o	a	m
i	e	n
y	bh	u

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /tl/ begodu /zw/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /tl/-/a/-/m/-/a/= **tlama**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /tl/ namkha /zw/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /bh/-/a/-/l/-/a/ = **bhala**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlole isihloko: **tl, zw**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **tlola, tlama, tlinya, tlubha, itlabha, tlebhula, izwani, izwi, izwe, lula, yini, bhula, bhala, inyama**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-1

Ukufunda-Ngemuva

IKGHONO LOKUZWISISA: UKURHUNYEZA

UKUBUYEKEZWA NGOMLOMO OKUVELA ENDATJANENI

- 1 Hlalisa abantwana emadeskeni, neencwadi zabo namkha iphepha, ipensela namakhrayoni.
- 2 Hlathulula bona namhlanjesi abafundi **bazokurhonona bebagwale** mayelana nalokhu okungenzeka indatjana nayingaragela phambili.
- 3 Modela ngendlela **ozokurhonona nokugwala** mayelana nalokhu okungenzeka indatjana nayingaragela phambili, njengokuthi: Ngicabanga bona ngesikhathi sokudla, uBohlale uzokuthola into yokupenda, kanye nabanye abafundi betlasi.
- 4 Gwala isithombe sakho ebhodini sakaBohlale nabanye abafundi banamakari, iimvalo zamabhodlelo, amatje, njll.
- 5 Okulandelako, tjela abafundi bona bazokurhonona okulandelako ngalokhu okungenzeka
- 6 Bawa abafundi bavale amehlo bakhululeke. Bafundele godu.
- 7 Bawa abafundi bavule amehlo, bagwale imibono yabo mayelana nalokhu ebacabanga bona kungenzeka.
- 8 Ekugcineni, bawa abafundi **bajike bakhulumisane**, begodu babelane ngemigwalo yabo nabalingani babo.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-1

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulumé' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke kunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke kunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke kunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo



**IGREYIDI 1
ITHEMU 4
Iveke
2**

**UMMONGO:
Ukurarulula
imiraro**



Ukulungiselelwa Kweklasi

- 1 Ekuthomeni kweveke, itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngobutjha bewungezelele AMABHODI WAKHO WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uyowabeka ngokuphephileko.
- 3 Bese, ulungisa namaletjhikarada wamagama begodu nemigwalo yamagama wommongo ozowadinga.
- 4 Ngezelela ama-ayithemu weboda lomongo netafula okuzokukara abafundi, isibonelo: iza nesitja sesphila namkha iinthombe zesiphila
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: rhubhulula iindlela ezihlakaniphilileko zokurarulula imiraro.
- 6 Yenza isiqiniseko sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqiniseko sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngokuzijamela wabafundi abaqeda masinya umsebenzi wabo NOFANA nawenza ukuhlola abanye abafundi.

Umsebenzi 1: Incwadi yokusebenzela ye-DBE 2: Ikhasi lesi-55, Asenze lokhu

Umsebenzi 2: Incwadi yokusebenzela ye-DBE 2: Amakhasi le-56, asifunde

Umsebenzi 3: Incwadi yokusebenzela ye-DBE 2: Ikhasi le-57-58, Asitlole

Umsebenzi 4: Gwala isithombe sakho la bewusebenzisa ukuhlakanipha.

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-1

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sabafundisi be-Aztec basetempeleni ngeNcwadini eKulu yeendatjana: Ikutani yesiphila
- 2 Tjela abafundi kobana siragela phambili ngomongo wethu othi: Ukurarulula imiraro
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngomongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngiziphi ezinye iindlela ezilungileko zokulungisa imiraro?
 - b Ngiziphi izinto ezenza ukurarulula imiraro kubenzima?
 - c Kunjani ukurarulula umraro?
 - d Uzizwa njani nawurarulula umraro?

ILWAZI -MAGAMA LOMMONGO

- 1 Ukufundisa ngokusebenzisa i-PATS
- 2 Ukukhangisa amagama nemigwalo ebhodini lelwazi-magama womongo.
 - isiphila
 - yakade
 - ikutani

Umlolozelo nofana ingoma	Umsikinyeko
Woke umraro unesombululo	<i>Khomba ngomuno phezulu!</i>
Yincani yikulu siyayira...ra..ra..rarulula!	<i>Vula izandla, ubuye uzinciphise godu</i>
Sirarulula imiraro ngeendlela ezinengi!	<i>Bala ngemino</i>
Unawo umraro?	<i>Buza umnganakho</i>
Woke umraro unesombululo	<i>Khomba ngomuno phezulu!</i>



Umtlolo Wesandla

Imizuzu eli-1

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a tlola
 - b tlama
 - c tlinya
 - d tlubha
 - e itlabha
 - f tlebhula
 - g izwani
 - h izwi
 - i izwe
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwangaphambili

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Ikutani yesiphila**
- 3 Yenza ukufunda iinthombe kelinnye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Ukutlola:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngeyakho ikutani mayelana nokuthola isiphila.

UMSEBENZI: Gwala isithombe bese ungezelele ngokutlola umutjho. Lokhu kuzokubayingcenyeye yokufunda ekhoneni.

UKUTLOLA IFREYIMU:

Ngathana bengimzimu we-Aztec / umzimu osikazi, bengizoku...

Bese ngi...

IVEKE 2

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngezinye iindlela zokuthola isiphila ngemva kwentaba.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bona **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengokuthi : Ngicabanga bona ngathana bengimzimu we-Aztec / osikazi bencingaphapha ngaphezulu kweentaba ukuthola isiphila. Ngicabanga bona kungasebenza, ngombana abanye abezimu bebaqaleka ngathi bayakwazi ukuphapha.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ugwale isithombe sakho somzimu we-Aztec / osikazi, aphapha ngaphezulu kweentaba.
- 5 Hlathulula bona ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama**, njengokuthi: ngathana bengimzimu we-Aztec / osikazi, bengizokuphapha. Bese ngiphaphe ngaphezulu kweentaba.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bona lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO/IMILAYO YOMLOMO

- 1 Cocisana nabafundi ngamaqhinga ahlukileko nabafundi.
- 2 Tlola amagama ebhodini, afana nalawa: khamba, gijima, phapha, tjhuguluka, njll.
- 3 Buza abafundi bona: Ungasithola njani isiphila ngemvakweentaba?
- 4 Layela abafundi bona **bacabange ngaphambi kobana batlole.**
- 5 **Layela abafundi bona bajike bakhulumisane nabalingani babao nababelana imibono.**
- 6 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele ngendlela ebangathola ngayo isiphila.
- 7 Kumele bathi: Ngathana bengimzimu we-Aztec / osikazi, bengizoku...
- 8 Hlathulula bona kwanjesi abafundi kuzagwala bese baleyibula isithombe sabo!

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Ngdthdnd bengimzimy wakde we-Aztec,
bengizokugind.
Bese ngiphadlhe iintaba.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/nw/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo **/nw/**?
- 4 Khulumisana nabafundi ngamagama,afana: **nwaba, inwabu**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada:
inwabu, nwaba
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



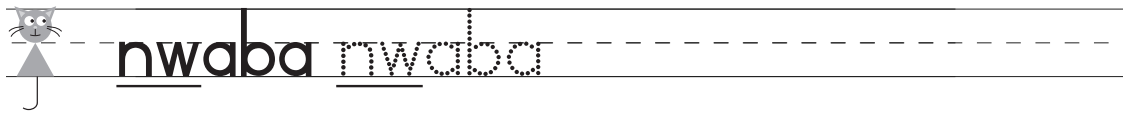
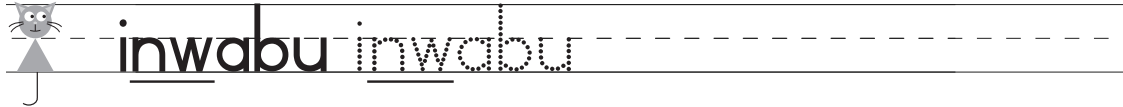
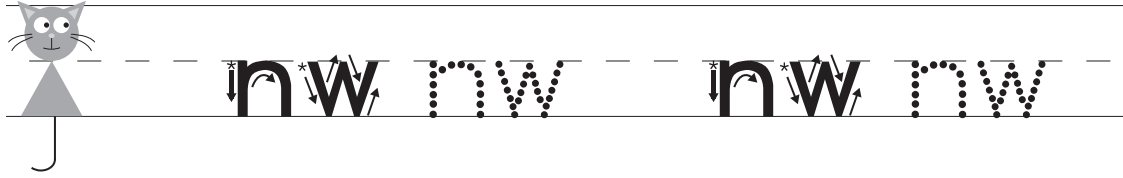
Umtlolo Wesandla:

Imizuzu eli-1

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela amancani: **nw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: NGIYAZIBUZA / UKURHONONA

Itheksti	Ukufunda kokuThoma (Cabangela phezulu)
<p><u>Ikutani yesiphila</u></p> <p><i>Uthi bowazi bonyana isiphila asizivelile ehlathini ngokwemvelo? Isiphila kufuze sitjalwe sivikelwe babantu. Isiphila satjalwa kokuthoma eMexico hlangana neminyaka ezi-7,000 neminyaka ezi-10,000 edlulileko begodu iseseyingcnye yokudla okuqakathekileko kwe-Mexico namhlanje. Ama-Aztec babantu bendabuko be-Mexico. Indatjana le isuselwa ebantwini be-Aztec nokusuka kwabo nesiphila.</i></p> <p>Ebdatjaneni le, sizokulangabezana nabezimu be-Aztec abalandelako:</p> <p>Tlaloc umzimu wezulu (uphimiswa Tláh-lock)</p> <p>Tonatiuh umzimu welanga (uphimiswa Toh-nah-tee-uh)</p> <p>Tlaltechutli umzimu wephasi (uphimiswa Tlal-teh-koo-tee)</p> <p>Quetzalcoatl umzimu wokufunda (uphimiswa Keh-tzal-coh-atl)</p>	<p>Ngiyarhonona bona sizokufunda indatjana ngabezimu bama-Aztecs nomzimu osikazi ngombana sinikelwe ilwazi ngabo la!</p>
<p>Kude begodu kade abantu be-Aztec eMexico bebazombelezwe ziintabakazi ezikulu. Babuthelala amaveji bebazume ukuze badle. Amathumbu bekagcwele kodwana, bangakasuthi. Bafuna isiphila – kodwana besifihleke ngemva kweentaba, kude nala abantu bangafikela khona.</p>	<p>Ama-Aztecs bekubabantu bokuthoma ebatjala isiphila. Ngiyarhonona bona baba ziinkutani ngokuba ngebokuthoma ukutjala isiphila.</p>
<p>Abafundisi be-Aztec bezwa iinlilo zabantu, ebebefuna isiphila esimnandi. Ngelinye ilanga ekuseni, abafundisi abathathu abanamandla bakhwela itempeli ehle ekhulu. Lapho babawa abezimu isizo.</p>	<p>Ngiyarhonona bona ama-Aztecs wakade bebangakholelwa kuzimu munye kwaphela, ngombana kuyatjho bona abafundisi babawa abezimu isizo.</p>
<p>Kokuthoma, abafundisi babawa u-Tlaloc, uzimu wezulu.</p> <p>‘Siyabawa kutani Tlaloc, abantu bethu bakhanuka isiphila. Sisuthi kodwana asikaneliseki! Sibawa usisize!’ kubawa abafundisi.</p> <p>‘Ngizokusiza!’ kuphendula u-Tlaloc ngephimbo lomphazimo. ‘Ngizokuhlukanisa iintabezi. Bese nizokuba nesiphila!’</p>	

Itheksti	Ukufunda kokuThoma (Cabangela phezulu)
<p>UTlaloc walinga ukuhlukanisa iintaba, kodwana bekangakaqini okwaneleko.</p>	
<p>Okulandelako, abafundisi babawa u-Tonatiuh, uzimu welanga.</p> <p>‘Siyabawa Tonatiuh onamandla, abantu bethu bakhanuka isiphila. Sisuthi kodwana asikaneliseki! Sibawa usisize!’ kubawa abafundisi.</p> <p>‘Nginganisiza ukuthola isiphila enisifunako!’ kutjho uTonatiuh, akhanya khulu. ‘Ngimi ngedwa okghona ukwenza umsebenzi lo, kutjho uTonatiuh.</p> <p>UTonatiuh walinga ukusebenzisa amandlakhe ukuhlukanisa iintabakazi ezikulu, kodwana bekangakaqini ngokwaneleko.</p>	<p>Ngibona umlingisi lo abukele abanye abezimu. Ngiyarhonona bona umlingisi lo ungomunye wabezimu namkha umzimu omsikazi.</p>
<p>Abafundisi baya ku-Tlaltechutli, usingamzimu osikazi wephasi.</p> <p>‘Siyabawa Tlaltechuti onamandla, abantu bethu bakhanuka isiphila. Sisuthi kodwana asikaneliseki! Sibawa usisize!’ kubawa abafundisi.</p> <p>‘Nginganisiza ukuthola isiphila enisikhanukako!’ kutjho u- Tlaltechuti, ngephimbo elikhulu. ‘Ngiqine khulu ukudlula u-Tlaloc namkha u-Tonatiuh. Ngisela izulu bengiginye nelanga ngamalanga. Kufanele kubengimi ohlukanisa iintabezi begodu onisiza ukuthola isiphali!’ kutjho u-Tlaltechutli.</p> <p>u-Tlaltechutli walinga ukuhlukanisa iintaba, kodwana bekangakaqini ngokwaneleko.</p>	<p>Ngiyazibuza bona kubayini umlingisi lo aqale abanye abezimu nomzimu omsikazi? Ngiyazibuza bona umlingisi lo uzokulandela ngokusiza?</p>
<p>Abafundisi bathoma ukukhamba etempeleni nabezwa kuphapha amasiba. Baqala phezulu ukubona u- Quetzalcoatl, uzimu wokufunda.</p> <p>‘Kubayini ungabawi mina? Kubuza u-Quetzalcoatl, ngephimbo eliphasi.</p> <p>‘Uzozihlukanisa njani iintaba nangabe abezimu abanamandla abakwazi ukwenza njalo?’ kubuza abafundisi, bathintitha iinhloko. ‘Angeze sathola isiphila!’</p> <p>‘Nanyana nginganawo amandla begodu ngiqine kangako, kodwana nginento edlula amandla. Nginokuhlakanipha,’ kutjho u-Quetzalcoatl.</p>	<p>Oh! Ngimbonile u-Quetzalcoatl ngaphambili endatjaneni le! Bekabukele abanye nabalinga ukuhlukanisa iintaba. Ngiyarhonona bona ufunde ezenzweni zabo. Ngicabanga bona unomqondo ohlukileko wokuthola isiphila!</p>
<p>Abafundisi babukela u-Quetzalcoatl azenza utjhontjhwani omcani onzima, atjhunga eentabeni ezikulu.</p>	<p>Oh, Ngiyarhonona bona u-Quetzalcoatl ufunde ngokubona abanye abezimu balinga. Ngiyabona bonyana ukhethe okunye okuhlukileko!</p>

Itheksti	Ukufunda kokuThoma (Cabangela phezulu)
Indlela beyineentjhijilo ezinengi, kodwana u-Quetzalcoat bekazimisele ukusiza abantu be-Aztec bathole isiphila sabo. Ngemva kwamalanga amanengi, wagcina afinyelele ngale kwentaba – ebezizombelezwe siphila esihle esikarisako. Wathatha ithoro yinye wayifaka emazinyweni wabuyela emuva kuma-Aztecs.	Ngiyarhonona bona bezikhona iingozi ekweqeni iintaba. Mhlambe, ngombana abotjhontjhwani bancani begodu ababonakali. Ngibone bonyana abotjhontjhwani bakghona ukukhwela yoke into!
Uthe u-Quetzalcoatl nakabuyako, wabeka isiphila sinye ezandleni zomunye umfundisi. 'Nje uyabona – ingasi zoke iinkinga zilungiswa ngamandla. Ukuhlakanipha kunamandla nakho!' kutjho u-Quetzalcoatl. Abafundisi khange bakholwe amehlwabo. Bebanganamagama. Bagcine badlile bebasutha!	Ngiyakhumbula bona abafundisi bebacabannga bonyana u-Quetzalcoatl ngekhe akghone ukubasiza ngombana bekanganamandla njengabanye abezimu nomzimu osikazi. Kodwana ubatjengisile bona amandla akusiyinto okufanele uyisebenzise njalo nawurarulula umraro!
Ukusukela mhlokho ama-Aztecs azimisela ukutjala nokuvuna isiphila – benza ukudla okumnandi okuhlukahlukeneko ngeenthor.	

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Abantu be-Aztec bebafunani?	Bebafuna isiphila esingale kweentaba.
U-Quetzalcoatl ubukele abanye abezimu balinga ukwenzi ukuze bathole isiphila?	Ubabukele boke balinga ukusebenzisa amandlabo ukuhlukanisa iintaba.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini u-Quetzalcoatl khange alinge ukuhlukanisa iintaba?	<ul style="list-style-type: none"> • Ngombana ubukele abanye abezimu bakulinga lokho kodwana khange kusebenze. • Bekanomqondo ongcono. • Ngombana ufundile eemphosweni zabanye abezimu wakhetha ukwenza into ehlukeleko. • Ngombana usebenzise ukuhlakanipha kwakhe ukuza nomqondo ongcono.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, thumela isiqhema emuva eendaweni zaso.
- 5 Yenza **umSetjenzana weTjhuguluko lokuFunda**
- 6 Hlathululela itlasi loke **umSetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bona ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezolomo/Yokukhuluma

Imizuzu eli-15

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ukuhlakanipha
 - amandla
 - ukuhlakanipha

Umlolozelo nofana ingoma	Umsikinyeko
Woke umraro unesombululo	<i>Khomba ngomuno phezulu!</i>
Yincani yikulu siyayira...ra..ra..rarulula!	<i>Vula izandla, ubuye uzinciphise godu</i>
Sirarulula imiraro ngeendlela ezinengi!	<i>Bala ngemino</i>
Unawo umraro?	<i>Buza umnganakho</i>
Woke umraro unesombululo	<i>Khomba ngomuno phezulu!</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke edlulileko, bazenzele iindatjana zabo/okungezabo abezikhambisana neenthombe.
- 4 Evekeni le, abafundi bafanele basebenze njengesiqhema bathathe isiqunto ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Thulisa itlasi lilalele.
- 7 Bawa iinqhema ezihlukeneko ezi 1 ukuya kwezi-2 kobana zabelane ngeendatjana zeenqhema zazo .
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /lw/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo /lw/ ?
- 4 Khulumisana nabafundi ngamagama,afana: **lwisa, ilwandle, ilwazi**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **ilwazi, ilwandle, ilwa, lwisa**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

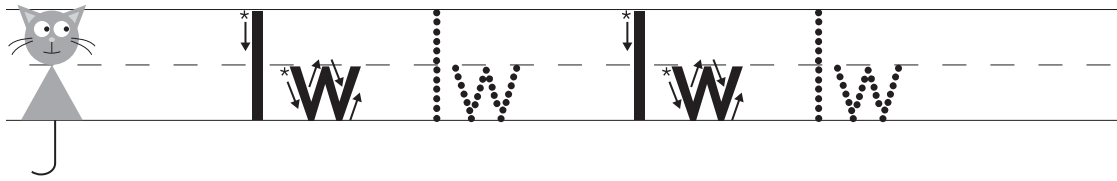



Umtlolo Wesandla:

Imizuzu eli-1


Tlola amaledere amatjha/amagama/imitjho


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **lw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni
- 4 womunye nomunye.
- 5 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 6 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 7 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 8 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhwani etlolweko.



 ilwazi ilwazi

 ilwandle ilwandle

 ilwa ilwa

 lwisa lwisa

 Ipholisa ilwa netsotsi elwandle.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola ngekutani yakho mayelana nokuthola isiphila.

UMSEBENZI: Gwala isithombe ungezelele nesihloko. Lokhu kuzokubayingcenyeyencwadi yakho yokufunda ekhoneni.

IFREYIMU YOKUTLOLA:

Ngathana bengimzimu we-Aztec / osikazi, bengizoku...

Bese ngi..

Bengingathola...

IVEKE 2

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bona namhlanjesi, bazokungezelela emitlolweni yabo umutjho munye keyangoMvulo.
- 2 Hlathulula bona namhlanje abafundi bazokutlola ngokuthola isiphila nokusibuyisa ebantwini be-Aztec.
- 3 Fundela abafundi ifreyimu etja.
- 4 Sebenzisa indlela **yokumodela / yokutjengisa** ukukhombisa abafundi bona **uyacabanga ngaphambi kobaba utlole.**
- 5 Tjela abafundi ngombono wakho owutlolako, njengokuthi: Bengingathola iinthoro zesiphila ukuze abantu bakghone ukutjala. Bese beke abantu be-Aztec babenesiphila sabo.
- 6 Sebenzisa indlela **yokumodela/yokutjengisa** ukufaka imininingwana emdwebeni wakho, njengokuthi: Ukubuya nesiphila sama-Aztec
- 7 Hlathulula bona ngiwaphi amagama ozowatlola. Dweba umuda welinye nelinye igama, njengokuthi: **Ngingathola** iinthoro zesiphila nginikele woke umuntu.
- 8 Sula isibonelo sakho esisebhodini. Hlathulula bona lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana nabafundi ngamanye wamagama aphathelene nesiphila
- 2 Tlola amagama phezu kwebhodi, afana: isigodo, ebaleni, iinthoro, imirabhu, khumbula, njll.
- 3 Buza abafundi bona: Ungathatha isiphila esingangani? Ungenzani ngaso?
- 4 Layela abafundi bona: **bacabange ngaphambi kobana batlole.**

Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele bona bangenzani ngesiphila sabo.

- 5 Kufanele bathi: Ngingathola...
- 6 Hlathulula bona abafundi kwanjesi bazokugwala begodu baleyibule isithombe okungesabo!

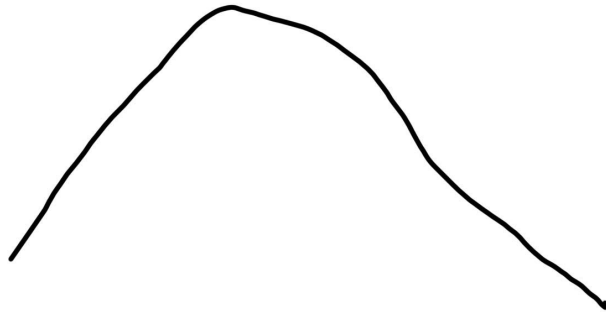
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA BAKHULUME

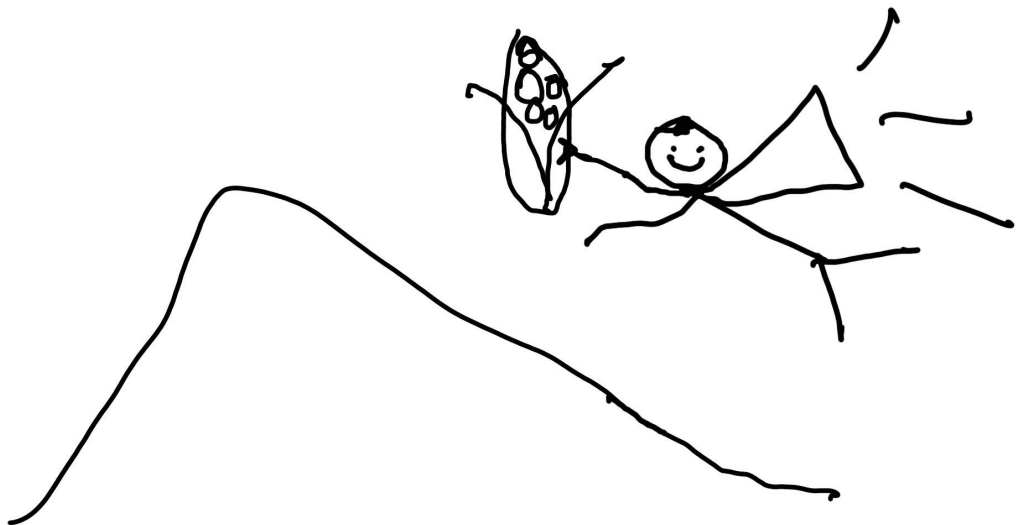
- 1 Lokha nekusele imizuzu emi-2-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngommongo.*



Ngdthand bengimzimu wakde we-Aztec,
bengizokuqind.

Bese ngiphadlhe iintaba.



Ngingdthdthd isphild ngabeland ndwoke
umuntu.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umSetjenzana weTjhuguluko lokufunda.**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bona ngisiphi isiqhema osilaleleko, begodu nalokho esikufundako.
- 9 Yenza amanothi wananyana ngimaphi amatjhuguluko okumele enziwe manqophana neenqhema zokufunda namkha imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **inwabu**
- 3 Hlukanisa igama ngetjhada ngalinye: /i/-/nw/-/a/-/b/-/u/
- 4 Biza itjhada elisekuthomeni legama: /i/
- 5 Biza itjhada lesibili legama: /nw/
- 6 Biza itjhada lesithathu legama: /a/
- 7 Biza itjhada lesine legama: /b/
- 8 Biza itjhada elisekugcineni legama: /u/
- 9 Tlola igamama ebhodini: **inwabu**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /i/-/nwa/-/bu/ = **inwabu**
- 11 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **Iwisa**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **nwaba**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /nw/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /a/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /b/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /u/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /nw/-/a/-/b/-/a/
- 8 Tlola igama: **nwaba**
- 9 Layela abafundi bonyana bahlanganise nawe amatjhada asegameni : /nwa/-/ba/ = **nwaba**
- 10 Buyelela lokhu ngegama elilandelako: **ilwazi**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: NGIYAZIBUZA, UKURHONONELA

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>Ikutani yesiphila</p> <p><i>Uthi bowazi bonyana isiphila asizivelile ehlathini ngokwemvelo? Isiphila kufuze sitjalwe sivikelwe babantu. Isiphila satjalwa kokuthoma eMexico hlangana neminyaka ezi-7,000 neminyaka ezi-10,000 edlulileko begodu iseseyingcenywe yokudla okuqakathekileko kwe-Mexico namhlanje. Ama-Aztec babantu bendabuko be-Mexico. Indatjana le isuselwa ebantwini be-Aztec nokusuka kwabo nesiphila.</i></p> <p>Ebdatjaneni le, sizokuhlangabezana nabezimu be-Aztec abalandelako:</p> <p>Tlaloc umzimu wezulu (uphimiswa Tláh-lock)</p> <p>Tonatiuh umzimu welanga (uphimiswa Toh-nah-tee-uh)</p> <p>Tlaltechutli umzimu wephasi (uphimiswa Tlal-teh-koo-tee)</p> <p>Quetzalcoatl umzimu wokufunda (uphimiswa Keh-tzal-coh-atl)</p>	<p>Iyazwakala kimi bona u- Quetzalcoatl mzimu wokufunda, ngombana ngikhumbula endatjaneni le usebenzisa ukuhlakanipha kwakhe ukusiza bararulule umraro.</p>
<p>Kude begodu kade abantu be-Aztec eMexico bebazombelezwe ziintabakazi ezikulu. Babuthela amaveji bebazume ukuze badle. Amathumbu bekagcwele kodwana, bangakasuthi. Bafuna isiphila – kodwana besifihleke ngemva kweentaba, kude nala abantu bangafikela khona.</p>	<p>Ngibona ngelihlo lengqondo isiphila sifihleke ngemva kweentaba.</p>
<p>Abafundisi be-Aztec bezwa iinlilo zabantu, ebebefuna isiphila esimnandi. Ngelinye ilanga ekuseni, abafundisi abathathu abanamandla bakhwela itempeli ehle ekhulu. Lapho babawa abezimu isizo.</p>	
<p>Kokuthoma, abafundisi babawa u-Tlaloc, uzimu wezulu.</p> <p>'Siyabawa kutani Tlaloc, abantu bethu bakhanuka isiphila. Sisuthi kodwana asikaneliseki! Sibawa usisize!' kubawa abafundisi.</p> <p>'Ngizokusiza!' kuphendula uTlaloc ngephimbo lomphazimo. 'Ngizokuhlukanisa iintabezi. Bese nizokuba nesiphila!'</p> <p>UTlaloc walinga ukuhlukanisa iintaba, kodwana bekangakaqini okwaneleko.</p>	<p>Ngikhumbula bona amandla awasebenzi ukuhlukanisa iintaba. Ngibona ngelihlo lengqondo u-Quetzalcoatl abukele u-Tlaloc alinga ukuhlukanisa iintaba. Ngimbona acabanga ngendlela angakghona ukusiza abantu be-Aztecs bathole isiphila.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>Abafundisi baya ku-Tlaltechutli, usingamzimu osikazi wephasi.</p> <p>‘Siyabawa Tlaltechuti onamandla, abantu bethu bakhanuka isiphila. Sisuthi kodwana asikaneliseki! Sibawa usisize!’ kubawa abafundisi.</p> <p>‘Nginganisiza ukuthola isiphila enisikhanukako!’</p> <p>kutjho u- Tlaltechuti, ngephimbo elikhulu. ‘Ngiqine khulu ukudlula u-Tlaloc namkha u-Tonatiuh. Ngisela izulu bengiginye nelanga ngamalanga. Kufanele kubengimi ohlukanisa iintabezi begodu onisiza ukuthola isiphali!’ kutjho u-Tlaltechutli.</p> <p>u-Tlaltechutli walinga ukuhlukanisa iintaba, kodwana bekangakaqini ngokwaneleko.</p>	<p>Ngibona ngelihlo lengqondo u-Quetzalcoatl ahleka nakabukela u-Tlaltechutli alinga ukwenza into efana neyalaba ababili. Ngiyarhonona bona ucabanga ngendlela ehlukeneko.</p>
<p>Abafundisi bathoma ukukhamba etempeleni nabezwa kuphapha amasiba. Baqala phezulu ukubona u- Quetzalcoatl, uzimu wokufunda.</p> <p>‘Kubayini ungabawi mina? Kubuza u-Quetzalcoatl, ngephimbo eliphasi.</p> <p>‘Uzozihlukanisa njani iintaba nangabe abezimu abanamandla abakwazi ukwenza njalo?’ kubuza abafundisi, bathintitha iinhloko. ‘Angeze sathola isiphila!’</p> <p>‘Nanyana nginganawo amandla begodu ngiqine kangako, kodwana ngininto edlula amandla. Nginokuhlakanipha,’ kutjho u-Quetzalcoatl.</p>	<p>U-Quetzalcoatl mzimu wokufunda.</p> <p>Ngiyarhonona bona uzokusiza ama-Aztecs abakhombise nokuqakatheka kokufunda izinto ezitja.</p>
<p>Abafundisi babukela u-Quetzalcoatl azenza utjhontjhwani omcani onzima, atjhunga eentabeni ezikulu.</p>	<p>Ngiyarhonona bona u-Quetzalcoatl ukhethe ukuzenza isilwani esincani ukuze akghone ukukhwela yokinto, bekakhambe ibanga elide.</p>
<p>Indlela beyineentjhihilo ezinengi, kodwana u-Quetzalcoat bekazimisele ukusiza abantu be-Aztec bathole isiphila sabo. Ngemva kwamalanga amanengi, wagcina afinyelele ngale kwentaba – ebezizombelezwe siphila esihle esikarisako. Wathatha ithoro yinye wayifaka emazinyweni wabuyela emuva kuma-Aztecs.</p>	<p>Ngiyazibuza bona ama-Aztecs azokucabangani ngo-Quetzalcoatl nakabuya nesiphila? Ngicabanga bona bazokulemuka ukuqakatheka bokusebenzisa ukuhlakanipha nawurarulula imiraro!</p>
<p>Uthe u-Quetzalcoatl nakabuyako, wabeka isiphila sinye ezandleni zomunye umfundisi.</p> <p>‘Nje uyabona – ingasi zoke iinkinga zilungiswa ngamandla. Ukuhlakanipha kunamandla nakho!’ kutjho u-Quetzalcoatl.</p> <p>Abafundisi khangela bakholwe amehlwabo. Bebanganamagama. Bagcine badlile bebasutha!</p>	<p>Ngiyarhonona bona mhlokho ama-Aztecs afunde okuthileko okuqakathekileko kwabanye abezimu! Bafunde bona kufuneka ukuhlakanipha nawulungisa eminye imiraro!</p>
<p>Ukusukela mhlokho ama-Aztecs azimisela ukutjala nokuvuna isiphila – benza ukudla okumnandi okuhlukahlukeneko ngeenthoro.</p>	<p>Ngicabanga bona ngemva ko-Quetzalcoatl asize ama-Aztecs athole isiphila, kufuze abemzimu oqakatheke khulu kibo!</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
U-Quetzalcoatl uzitjhugulule wazenza siphilwani?	U-Quetzalcoatl uzenze utjhontjhawani.
Singarhonona njani bona u-Quetzalcoatl ufunde kwabanye abezimu nomzimu osikazi?	<ul style="list-style-type: none"> • Ngombana bekababukele boke nabalinga ukuhlukanisa iintaba. • Ngombana khange alinge ukwenza into efana neyabo. • Ngombana uzitjhugulule wazenza utjhontjhawani – okuyinto ehlukileko nokuhlukanisa iintaba!
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini u-Quetzalcoatl azitjhugulula azenza utjhontjhawani?	<ul style="list-style-type: none"> • Ngombana ubonile bona okulingwa ngabanye abezimu nomsimu osikazi khange kuphumelele ekuhlukaniseni iintaba. • Ngombana bekanendlela engcono yokulungisa umraro. • Ngombana usebenzise ukuhlakanipha kwakhe ukulungisa umraro ngendaba yesiphila. • Ngombana utjhontjhawani ukghona ukukhamba amalanga amanengi - unamandla ahlukileko. • Ngombana utjhontjhawani ukghona ukukhamba angabonakali bekakhandele neengozi. • Ngombana utjhontjhawani ukghona ukukhwela yokinto.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - tjhuguluka
 - phumelela
 - iphoso

Umlolozelo nofana ingoma	Umsikinyeko
Woke umraro unesombululo	<i>Khomba ngomuno phezulu!</i>
Yincani yikulu siyayira...ra..ra..rarulula!	<i>Vula izandla, ubuye uzinciphise godu</i>
Sirarulula imiraro ngeendlela ezinengi!	<i>Bala ngemino</i>
Unawo umraro?	<i>Buza umnganakho</i>
Woke umraro unesombululo	<i>Khomba ngomuno phezulu!</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Into engifundako endatjaneni ku...
Indatjana le ihlanganisa ummango wethi *'ukurarulula imiraro'* ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo,banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

nw	lw	i
a	u	b
z	s	n
d	l	e

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /**nw**/ begodu /**lw**/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /**i**-/**lw**-/**a**/ = **ilwa**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /**nw**/ namkha /**lw**/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /**b**-/**a**-/**l**-/**a**/ = **bala**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlola isihloko: **nw, lw**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **inwabu, nwaba, ilwazi, ilwandle, ilwa, lwisa, bala, izala, ibisi, dlala, dlula**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda- Kwangemuva

AMAQHINGA WOKUZWISISA: RHUNYEZA

UKURHUNYEZWA NGOKOMLOMO INDATJANA

- 1 Hlathululela abafundi bona bazokukhuluma ngento abayithandako ngendatjana: Ikutani yesiphila
- 2 Bazokucoca bona kubayini bathande ingcenywe yendatjana ebayikhethileko.
- 3 Sebenzisa **ukumodela** ukukhombisa abafundi bona bangatlola njani umutjho munye-1 ukuya kemi-2 ukucoca **ngalokho abakuthandako** bebahlaziye, njengokuthi: Ngithande lokha u-Quetzacoatl nakabukele abanye abezimu nomzimu osikazi. Ngithande ingcenywe le ngombana bekafunda kwabanye abezimu.
- 4 Phakamisela phezulu iinthombe zeNcwadi eKulu. Tjela abafundi bona bazicalisise iinthombezo bese bacabange ngokobana kwenzakaleni.
- 5 Okulandelako, tjela abafundi ngalokho **abakuthandileko** ngendatjana bese **bahlaziye** ngabalingisi bendatjana *Ikutani yesiphila*.
- 6 Bawa abafundi aba-2 ukuya kaba-3 bona **babelane** ngemibono yao neklasi loke. **Siza** abafundi bona bakhe imitjho epheleleko.
- 7 Hlathulula bese ulungisa imiraro neentjhijilo abafundi abangahlangabezana nazo.
- 8 Kokugcina, bawa abafundi bona **bajike bakhulume**, begodu babelane **ngokwabo** nomlingani ngokwefundo (*Akukafaneli bakhulume lokhu ebekukhulunywa ngutitjhere. Kufanele kube ngibo abafundi abaletha imibono yabo!*)

IVEKE 2



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-1

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo



**IGREYIDI 1
ITHEMU 4
Iveke**

3

**UMMONGO:
Siyakhula
sitjhuguluke**



Ukulungiselelwa Kweklasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana iklasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama nesitjengiso samagama wommongo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: izambatho ezincani namkha ezikulu ezingasangeniko.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: rhubhulula ngendlela esikhula ngayo ekukhambeni kwesikhathi.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa , bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iiNcwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisebenzi Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

Umsebenzi woku-1: Incwadi yokuSebenzela ye-DBE 2:Ikhasi Le-59, Asitlole

Umsebenzi wesi-2: Incwadi yokuSebenzela ye-DBE 2:Ikhasi Le-60, Asifunde

Umsebenzi wesi- 3: Incwadi yokuSebenzela ye-DBE 2:Ikhasi le 61-62, Asitlole

Umsebenzi wesi-4: Dweba isithombe sakho lapho utjengisa ukukhula khona.

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sokuthoma sendatjana eseNcwadini eKulu: Imbaji le ngeyami!
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Siyakhula sitjhuguluke
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngiziphi ezinye iindlela esikhula ngazo?
 - b Ngiziphi ezinye iindlela esitjhuguluka ngazo?

IVEKE 3

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - Isikhathi sonyaka
 - Ebusika
 - Ithwasahlobo
 - Ehlobo
 - Isiruthwana

Umlolozelo nofana ingoma	Umsikinyeko
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Ngimfitjhani namhlanje ksasa ngimude!	<i>Qondama bese ubuye weqele phezulu</i>
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Izinyo likhona namhlanje ksasa alisekho!	<i>Khomba izinyo bese uvula izandla</i>
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Inyathelo liyangilingana ksasa alingeni	<i>Khomba inyathelo bese uvula izandla</i>



Umtlolo Wesandla

Imizuzu eli-1

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - **inwabu**
 - **nwaba**
 - **ilwazi**
 - **ilwandle**
 - **ilwa**
 - **Iwisa**
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-1

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Imbaji le ngeyami!**
- 3 Yenza ukufunda iinthombe keliyane neliyane ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola ngesakhi lapho isembatho esithileko besingasakulingani.

ITHASKI/UMSEBENZI: Dweba isithombe bese ungezelela ngomutjho.

IFREYIMU YOKUTLOLELA:

Bengine...

Bengithanda ngombana...

IVEKE 3

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokucabanga ngesakhi lapho isembatho esithileko besingasakulingani.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomtlole wakho njengokuthi: Nangisesemncani, benginejeresi etjhelelako enoboya ebengithanda.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukudweba isithombe sakho wembethe ijeresi etjhelelako enoboya.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola . **Thala umuda welinye nelinye igama,** njengelithi: Benginejeresi yoboya etjhelelako. Bengithanda ngombana beyitjhelela begodu ifuthumela.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IMILAYELO NGOMLOMO

- 1 Khulumisana nabafundi ngamagama wezambatho ajayelekileko nabafundi.
- 2 Tlola ebhodini amagama afana nokuthi: futhumela, tjhelela, khanya, umbala, lingana, ijeresi, isikhipha.
- 3 Buza abafundi ukuthi: ngisiphi isembatho esingasakulinganiko? Bewuthanda ini ngaso?
- 4 Layela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 **Layela abafundi bona bajike bakhulumisane ngemibono nabalingani babo.**
- 6 Biza abafundi aba-2ukuya kaba-3 bakutjele ngezambatho zabo.
- 7 Bafanele bathi: Bengine... / bengithanda ngombana...
- 8 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu baleyibule isithombe okungesakhe!

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.(mina)
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3,layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Khabe nginerogo elipinki

Bengilithanda ngombana belindamathuthumbo

begodu lilihle.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /kw/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Buza abafundi: ningakghona ukucabanga ngagama agcina ngo /kw/?
- 4 Khulumisana nabafundi ngagama,afana: **ukwazi, ukwakha, kwasa**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **kwasa, ikwala, ukwakha, ukwazi**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



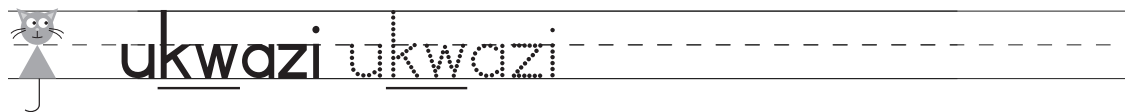
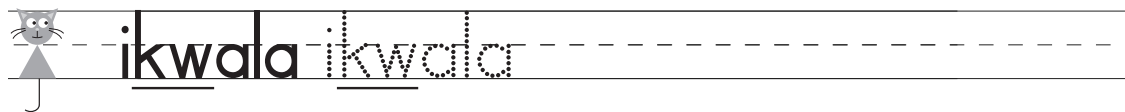
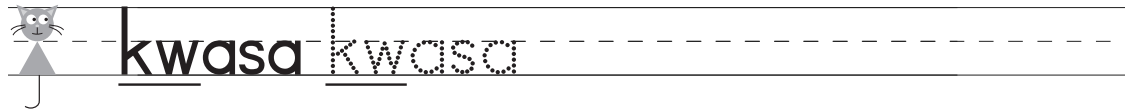
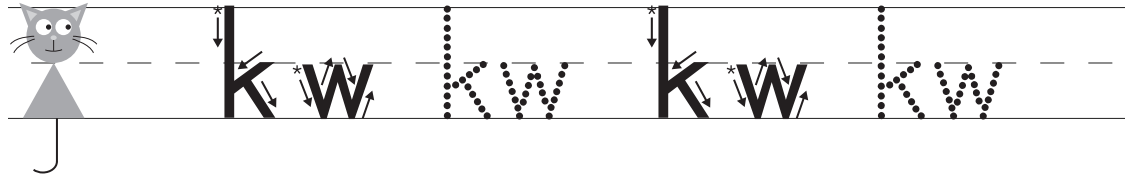
Umtlolo Wesandla:

Imizuzu eli-1

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela amancani: **kw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

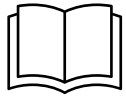
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

IKGHONO LOKUZWISISA: QALA NGELIHLO LENGQONDO

Ithekesti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p><u>Imbaji le ngeyami!</u></p> <p>UMatshepo wavuka ngoMgqibelo ekuseni aqhaq hazela. 'Eish! Kusebusika nje!' uyacabanga 'Kungcono ngizokwembatha imbaji yami!' uMatshepo wamomotheka nakacabanga ngembajakhe ehle. Beyitjheli inokupinki begodu inamathuthumbo. Beyineenkunupe eziphephuli. Beyifuthumela beyinoboya ngaphakathi.</p>	<p>Ngibona ngelihlo lengqondo uMatshepo alele embhedeni, amomotheka nakacabanga ngembaji yakhe ehle!</p>
<p>UMatshepo wavuka embhedeni. Wambatha ibhrugu lakhe. Wambatha iskipha nembaji. Wafaka amakowusu namanyathelo. Wambatha nengwani enoboya.</p>	<p>Ngibona ngelihlo lengqondo uMatshepo aqala zoke izinto ngekhahodini, afunana nembaji yakhe!</p>
<p>Ngaleso sikhathi, waya ekhabhodini lapho unina abeka khona iimbaji zebusika. Imbajakhe ayithandako beyingekho!</p> <p>'Mma! Kubiza uMatshepo. 'Iphi imbajami?' kodwana khange athole ipendulo.</p>	
<p>UMatshepo waphumela ngaphandle. Utjani obumanzi ngaphasi kweenyawo zakhe.</p> <p>'Mma!' kubiza uMatshepo. 'Iphi imbaji yami?' kodwana khange ayithole ipendulo.</p>	<p>Ngibona ngelihlo lengqondo uMatshepo aphumela ngaphandle, aqhaq hazela khulu, ngombana akakambathi imbaji!</p>
<p>uMatshepo wavula umnyango wangephunyaneni. 'Mma!' kuhleba uMatshepo 'Iphi imbaji yami?' kodwana khange ayithole ipendulo.</p>	
<p>'Mhlambe umma unoMme Tsiki,' kucabanga uMatshepo. Kodwana ngaphambi kobana aye kwaMme Tsiki, ubona udadwabo uFelleng adlala ngaphandle. UFelleng bekambethe imbaji ehle etjheli inobupinki begodu inamathuthumbo abovu neenkunupe eziphephuli. 'Yey! Leya yimbajami!' kucabanga uMatshepo.</p>	<p>Ngibona ngelihlo lengqondo uMatshepo amangele, begodu akwatile nakabona uFelleng ambethe imbajakhe ehle!</p>
<p>UMatshepo bekezwa ilothe. Bekangafuni ukulwa nodadwabo ngaphandle elotheni. Wagijimela ekhaya. 'UFelleng ngutsotsi! Ngiyazibuza bona kuyini okhunye angebele khona,' kucabanga uMatshepo ngokukwata.</p>	

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Waya ngelawini lakaFelleng wavula ilayi eliphezulu. UMatshepo wathola irogo lakhe elinemida ehlaza nokubovu. 'Yey! Kucabanga uMatshepo, leli lirogo lami!' Wayikhupha ngelayini walembatha. Belimuminya khulu!</p> <p>UMatshepo wavula ilayi lesibili, wathola ijeresi epinki.</p> <p>'Yey!' kucabanga uMatshepo, 'ijeresi le ngeyami!' wayikhupha ngelayini wayembatha. Beyiyifitjhani khulu!</p>	<p>Ngibona ngelihlo lengqondo uMatshepo adosa izembatho ngelayini. Ngibona ngelihlo lengqondo akwata khulu nakathola isembatho ngasinye ngasinye!</p>
<p>Wavula ilayi lesithathu. Wathola ibhrugu lakhe.</p> <p>'Yey!' kucabanga uMatshepo, ibhrugweli ngelami! Walikhupha ngelayini walinga ukulembatha. Belimuminya khulu! Bekangakghoni ukulikunupela.</p>	
<p>UMatshepo walinga ukuvula ilayi elisenzasi kodwana bekangakghoni ukukhothama nakembethe izambatho ezimuminyako. Ngaleso skhathi, unina wangena ngelawini. Wathoma ukuhleka. 'Matshepo, wenzani ngezembatho zakadezi?' kubuza unina.</p> <p>'Azisakulingani!'</p>	<p>Ngibona ngelihlo lengqondo izembatho zakaMatshepo zizincani begodu zimuminya!</p>
<p>'UFelleng webe zoke izembatho zami!' kutjho uMatshepo, 'nembaji yami engithandako!'</p> <p>'Oh Matshepo, kuphendula unina, 'Unikelwe ngimi!Wena sewuyakhula!' unina lakaMatshepo wavula ikhabhodi wakhipha iplastiki. Wayinikela uMatshepo.</p>	<p>Ngibona ngelihlo lengqondo uMatshepo aqale zoke izembatho alemuka bona uFelleng akasuye utsotsi – umbatha izembatho zakaMatshepo ngombana azisamlingani!</p>
<p>UMatshepo wavula ibhege wakhupha imbaji etja. Beyihlaza inokutjheli neenkwekwezi eziphephuli. Beyineekunupe ezikulu ezibovu. Beyifuthumele beyinoboya ngaphakathi. Beyikumbaji ehle khulu uMatshepo zange khekayibone! Wayimeda. Beyimulingana kuhle khulu.</p>	<p>Ngibona ngelihlo lengqondo uMatshepo akarwa yimbaji yakhe. Imulingana kuhle kunezembatho ebezimuminya khulu!</p>
<p>Ngelanga elilandelako ekuseni, uMatshepo wazilungiselela ukuya esondweni. Wambatha imbaji yakhe waphumela ngaphandle.</p> <p>UFelleng wamqala. 'Ngiyayifuna imbaji leyo!' kutjho uFelleng, yimbaji ehle khulu ezange khengiyibone!'</p> <p>UMatshepo wabeka isandla sakhe kudawabo. 'Ungatshwenyeki, Felleng. Ngelinye ilanga izokuba ngeyakho!'</p>	

Imibuzo elandelelako	Iimpendulo Ongazilindela
Beyinjani imbaji kaMatshepo yakade?	<ul style="list-style-type: none"> • Beyitjheli nobupinki inamathuthumbo abovu. • Beyineenkunupe ezikulu eziphephuli.
Beyinjani imbaji kaMatshepo etja?	<ul style="list-style-type: none"> • Beyihlaza nokutjheli neenkwekwezi eziphephuli. • Beyineenkunupe ezikulu ezibovu.
Imibuzo ebuza bona kubayini	Iimpendulo Ongazilindela
Kubayini uMatshepo abiza udadwabo ngo 'tsotsi'?	<ul style="list-style-type: none"> • Ngombana udadwabo bekambethe imbaji yakhe edala. • Ngombana bekangakalemuki bona unina unikele uFelleng imbajakhe. • Ngombana bekacabanga bona uFelleng webe imbajakhe ayithandako. • Ngombana bekangalemuki bona imbaji ayisamlingani! • Ngombana bekangazi bona unina umthengele imbaji etja.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

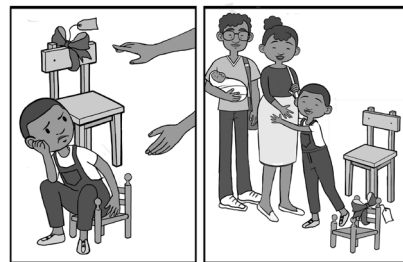
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - uboya
 - lingana
 - ubukhulu
 - bambako

Umlolozelo nofana ingoma	Umsikinyeko
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Ngimfitjhani namhlanje ksasa ngimude!	<i>Qondama bese ubuye weqele phezulu</i>
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Izinyo likhona namhlanje ksasa alisekho!	<i>Khomba izinyo bese uvula izandla</i>
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Inyathelo liyangilingana ksasa alingeni	<i>Khomba inyathelo bese uvula izandla</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi **ngeenqhema zabo ezincani**.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe **sendatjana ecocwa ngobukghwari**.
- 3 Tjela abafundi bonyana **bacabange ngendatjana ekhambelana neenthombe**
- 4 Nikela abafundi umzuzu owodwa nofana emibili **yokucabanga ngemibono yabo**.
- 5 Okulandelako **woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana**.



- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Siza isiqhema kobana silawule ikambiso le.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /**dw**/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: ningakghona ukucabanga ngagama agcina ngo/**dw**/ ?
- 4 Khulumisana nabafundi ngagama,afana: **dweba, yodwa, yedwa**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **zodwa, yodwa, dweba, dwi, yedwa**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



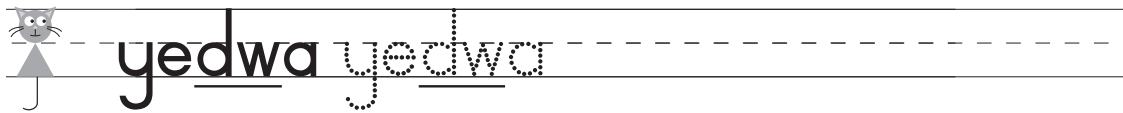
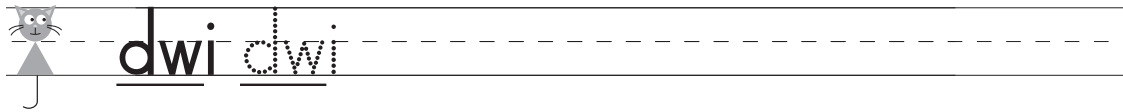
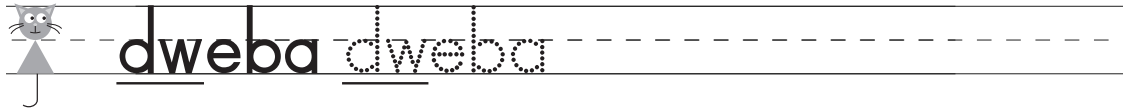
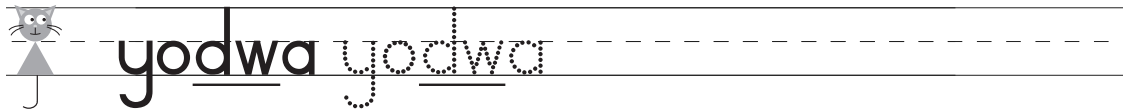
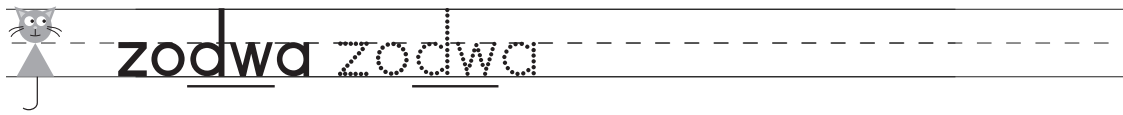
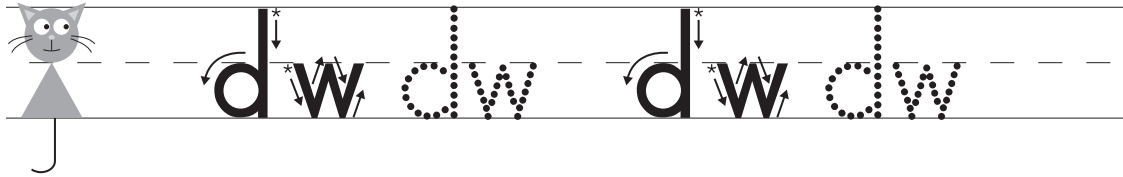
Umtlole Wesandla:

Imizuzu eli-1

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **dw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni
- 4 womunye nomunye.

- 5 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 6 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 7 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 8 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapho bewungasalinganwa sisembatho khona.

ITHASKI/UMSEBENZI: Dweba isithombe bese ungezelela ngomutjho.

IFREYIMU YOKUTLOLELA:

Bengine...

Bengithanda ngombana...

Nayingasangilinganiko...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokungezelela umutjho kilokho ebakwenze ngoMvulo.
- 2 Hlathulula bona, abafundi bazokutlola mayelana nalokho okwenze lokha nabebangasalingani sipahla esithileko.
- 3 Fundela abafundi ifreyimi etja
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukukhombisa bona uthoma ngokucabanga ngaphambi kobana utlole.
- 5 Tjela abafundi ngombono wakho wokutlola, njengokuthi: Nayingasangilinganiko ijeresi yami, umma wayinikela umzala. Ngazizwa ngidanile bona ayisangilingani.
- 6 Sebenzisa imodela/yokutjengisa ukufaka imininingwana emgwaleni wakho, njengokuthi: ummakho anikela umawakho ijeresi yakho.
- 7 Hlathulula bona ngimaphi amagama ozowatlola. Dweba umuda keli nye nelinye, njengokuthi: **Nayingasangilinganiko ngazizwa ngidanile.**
- 8 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana nabafundi ngamagama angakhambelana nokukhula.
- 2 Tlola amagama ebhodini, njengalawo athi: ncani, bambako, lingana, phisana, njll.
- 3 Buza abafundi bonyana: Kwenzekani lokha nawungasalinganwa sipahla esithileko?
- 4 Layela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 **Layela abafundi bajike bakhulumisane nabalingani ngemibono yabo.**
- 6 Biza abafundi aba-2 ukuya kwaba-3 kobana bakutjele bona kwenzekeni lokha nabebangasalinganwa sisembatho esithileko.
- 7 Bafanele bathi: Lokha nangingasalinganwa...
- 8 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu batlole imibono yabo.

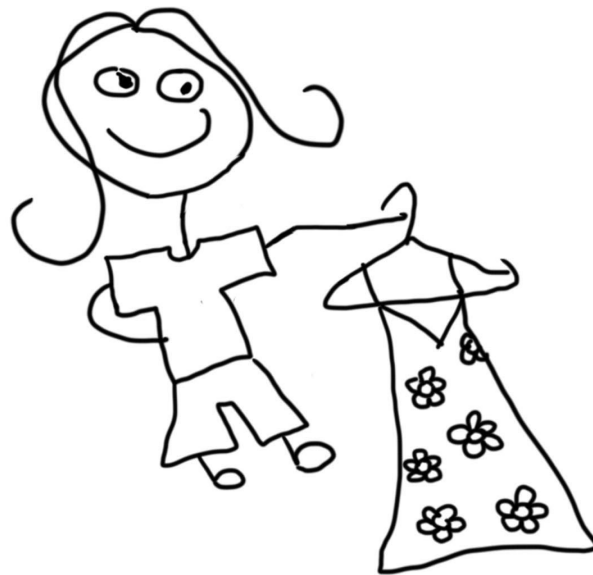
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA BAKHULUME

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

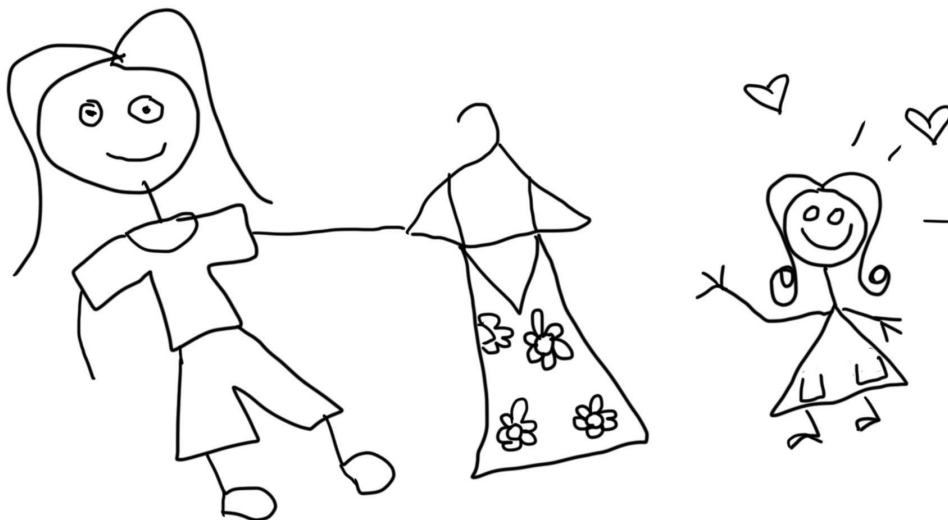
*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngomongo.*



Khabe nginerogo elipinki

Bengilithanda ngomband belindmadhuthumbo

begodw lilihle.



Nalingdangilingani irogo ngalinekela

udadwethu. Naye walithanda!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **ikwala**
- 3 Hlukanisa igama ngetjhada ngalinye: /i/-/kw/-/a/-/l/-/a/
- 4 Biza itjhada elisekuthomeni legama: /i/
- 5 Biza itjhada lesibili legama: /kw/
- 6 Biza itjhada lesithathu legama: /a/
- 7 Biza itjhada lesine legama: /l/
- 8 Biza itjhada elisekugcineni legama: /a/
- 9 Tlola igamama ebhodini: **ikwala**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /i/-/kwa/-/la/ = **ikwala**
- 11 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **yedwa**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **kwasa**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama ? /kw/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /a/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /s/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama?/a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /kw/-/a/-/s/-/a/
- 8 Tlola igama: **kwasa**
- 9 Layela abafundi bonyana bahlanganise nawe amatjhada asegameni : /kwa/-/sa/ = **kwasa**
- 10 Buyelela lokhu ngegama elilandelako: **dweba**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: QALA NGELIHLO LENGQONDO

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p><u>Imbaji le ngeyami!</u></p> <p>UMatshepo wavuka ngoMgqibelo ekuseni aqhaqhazela. 'Eish! Kusebusika nje!' uyacabanga 'Kungcono ngizokwembatha imbaji yami!' uMatshepo wamomotheka nakacabanga ngembajakhe ehle. Beyitjheli inokupinki begodu inamathuthumbo. Beyineenkunupe eziphephuli. Beyifuthumela beyinoboya ngaphakathi.</p>	
<p>UMatshepo wavuka embhedeni. Wambatha ibhrugu lakhe. Wambatha iskipha nembaji. Wafaka amakowusu namanyathelo. Wambatha nengwani enoboya.</p>	<p>Ngibona ngelihlo lengqondo uMatshepo akhathazekile nakaqalaqala ngekhahodini begodu angatholi imbaji yakhe ayithandako!</p>
<p>Ngaleso sikhathi, waya ekhahodini lapho unina abeka khona iimbaji zebusika. Imbajakhe ayithandako beyingekho!</p> <p>'Mma! Kubiza uMatshepo. 'Iphi imbajami?' kodwana khange athole ipendulo.</p>	
<p>UMatshepo waphumela ngaphandle. Utjani obumanzi ngaphasi kweenyawo zakhe.</p> <p>'Mma!' kubiza uMatshepo. 'Iphi imbaji yami?' kodwana khange ayithole ipendulo.</p>	<p>Ngibona ngelihlo lengqondo uMatshepo akhathazeke khulu nakacabanga ngembaji yakhe elahlekileko!</p>
<p>uMatshepo wavula umnyango wangephunyaneni. 'Mma!' kuhleba uMatshepo 'Iphi imbaji yami?' kodwana khange ayithole ipendulo.</p>	
<p>'Mhlambe umma unoMme Tsiki,' kucabanga uMatshepo. Kodwana ngaphambi kobana aye kwaMme Tsiki, ubona udadwabo uFelleng adlala ngaphandle. UFelleng bekambethe imbaji ehle etjheli inobupinki begodu inamathuthumbo abovu neenkunupe eziphephuli. 'Yey! Leya yimbajami!' kucabanga uMatshepo.</p>	<p>UMatshepo ukwate khulu nakazakubiza udadwabo ngotsotsi! Ngicabanga bona uMatshepo ubona ngelihlo lengqondo ahlabulisa udadwabo imbajaji le, kodwana wakhetha ukungakwenzi lokho.</p>
<p>UMatshepo bekezwa ilothe. Bekangafuni ukulwa nodadwabo ngaphandle elotheni. Wagijimela ekhaya. 'UFelleng ngutsotsi! Ngiyazibuza bona kuyini okhunye angebele khona,' kucabanga uMatshepo ngokukwata.</p>	

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Waya ngelawini lakaFelleng wavula ilayi eliphezulu. UMatshepo wathola irogo lakhe elinemida ehlaza nokubovu. 'Yey! Kucabanga uMatshepo, leli lirogo lami!' Wayikhupha ngelayini walembatha. Belimuminya khulu!</p> <p>UMatshepo wavula ilayi lesibili, wathola ijeresi epinki.</p> <p>'Yey!' kucabanga uMatshepo, 'ijeresi le ngeyami!' wayikhupha ngelayini wayembatha. Beyiyifitjhani khulu!</p>	<p>Ngibona ngelihlo lengqondo uMatshepo alinga ukumeda isembatho ngasinye ngasinye. Kunzima ukuzembatha, ngombana zincani begodu ziyamuminya!</p>
<p>Wavula ilayi lesithathu. Wathola ibhrugu lakhe.</p> <p>'Yey!' kucabanga uMatshepo, ibhrugweli ngelami! Walikhupha ngelayini walinga ukulembatha. Belimuminya khulu! Bekangakghoni ukulikunupela.</p>	
<p>UMatshepo walinga ukuvula ilayi elisenzasi kodwana bekangakghoni ukukhothama nakembethe izambatho ezimuminyako. Ngaleso skhathi, unina wangena ngelawini. Wathoma ukuhleka. 'Matshepo, wenzani ngezembatho zakadezi?' kubuza unina.</p> <p>'Azisakulingani!'</p>	<p>Ngibona ngelihlo lengqondo unina lakaMatshepo ahlekela phezulu nakabona uMatshepo ambethe izembatho ezizincanani! Umhleka ngombana akakghoni nokusinyikeka!</p>
<p>'UFelleng webe zoke izembatho zami!' kutjho uMatshepo, 'nembaji yami engithandako!'</p> <p>'Oh Matshepo, kuphendula unina, 'Unikelwe ngimi!Wena sewuyakhula!' unina lakaMatshepo wavula ikhabhodi wakhipha iplastiki. Wayinikela uMatshepo.</p>	<p>Ngibona ngelihlo lengqondo uMatshepo apathwa ziinhloni nakalemuka iphoso ayenzileko.</p>
<p>UMatshepo wavula ibhege wakhipha imbaji etja. Beyihlaza inokutjheli neenkwekwezi eziphephuli. Beyineekunupe ezikulu ezibovu. Beyifuthumele beyinoboya ngaphakathi. Beyikumbaji ehle khulu uMatshepo zange khekayibone! Wayimeda. Beyimulingana kuhle khulu.</p>	<p>Ngibona ngelihlo lengqondo uMatshepo azihleka nakalinga ukuhlubula izembatho ezimuminyako!</p>
<p>Ngelanga elilandelako ekuseni, uMatshepo wazilungiselela ukuya esondweni. Wambatha imbaji yakhe waphumela ngaphandle. UFelleng wamqala. 'Ngiyayifuna imbaji leyo!' kutjho uFelleng, yimbaji ehle khulu ezange khengiyibone!'</p> <p>UMatshepo wabeka isandla sakhe kudawabo. 'Ungatshwenyeki, Felleng. Ngelinye ilanga izokuba ngeyakho!'</p>	<p>UMatshepo uyalemuka bona zoke izembatho zakhe ngekhe zisamulingana ngelinye ilanga begodu zizokuba ngezaFelleng. Ngicabanga bona uyabona bonyana uyakhula begodu nembaji etja le izokubayincani! Ngikho atjela uFellang bona ngelinye ilanga imbaji le izokuba ngeyakhe!</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UMatshepo utholeni ngemalayinini kaFelleng?	Uthole irogo elinemida ehlaza nokubovu, nejeresi yakhe epinki, nebhrugu lakhe elihlaza.
Kwenzekeni lokha unina lakaMatshepo nakabona uMatshepo ambethe izambatho zakhe ezidala?	Wathoma ukuhleka.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uMatshepo atjela udadwabo bona ngelinye ilanga imbaji etja le izokuba ngeyakhe?	<ul style="list-style-type: none"> • Ngombana ulemukile bona uFelleng unazo zoke izembatho zakhe ezingasamulinganiko. • Ngombana uyalemuka bona unina unikela uFelleng izembatho zakhe zakade. • Ngombana uyalemuka bona uyakhula, begodu zoke izembatho zakhe zizobazincani ngelinye ilanga! • Ngombana uyazi bona ngelinye ilanga nembajakhe etja le izobayincani.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 3.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ukukhulela
 - muka
 - hlangahlangene

Umlolozelo nofana ingoma	Umsikinyeko
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Ngimfitjhani namhlanje ksasa ngimude!	<i>Qondama bese ubuye weqele phezulu</i>
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Izinyo likhona namhlanje ksasa alisekho!	<i>Khomba izinyo bese uvula izandla</i>
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Inyathelo liyangilingana ksasa alingeni	<i>Khomba inyathelo bese uvula izandla</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Singarhonona bona uMatshepo ukhulile ngombana...
Indatjana le ihlangana nommongo wethu 'siyakhula sitjhuguluke' ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana ilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

kw	dw	s
a	l	i
z	o	y
b	e	u

IVEKE 3

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /**kw**/ begodu /**dw**/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /**y**/-/**o**/-/**dw**/-/**a**/ = **yodwa**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /**kw**/ namkha /**dw**/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /**b**/-/**a**/-/**l**/-/**a**/ = **bala**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlole isihloko: **kw**, **dw**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **kwasa**, **ikwala**, **ukwazi**, **zodwa**, **yodwa**, **dweba**, **dwi**, **yedwa**, **bala**, **sola**, **isiyalu**, **zesa**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-15

IQHINGA LOKUZWISISA: UKUBONA NGELIHLO LENGQONDO

UKUBUYEKEZWA NGOMLOMO OKUVELA ENDATJANENI

- 1 Hlalisa abantwana emadeskeni, neencwadi zabo namkha iphepha, ipensela namakhrayoni.
- 2 Modela ngendlela **ozokurhonona nokugwala** mayelana nalokhu okungenzeka indatjana nayingaragela phambili, njengokuthi: Ngikhumbula uMatshepo akwatile. Wabiza udadwabo ngetsotsi ukuthi wembethe imbaji yakhe yakade!
- 3 Gwala isithombe sakho ebhodini sakaMatshepo ufunana nembaji yakhe yakade, akwatile.
- 4 Okulandelako, tjela abafundi bona bazokurhonona okulandelako ngalokhu okungenzeka
- 5 Bawa abafundi bavale amehlo bakhululeke. Bafundele godu.
- 6 Bawa abafundi bavule amehlo, bagwale imibono yabo mayelana nalokhu ebacabanga bona kungenzeka.
- 7 Ekugcineni, bawa abafundi **bajike bakhulumisane**, begodu babelane ngemigwalo yabo nabalingani babo.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-1

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahlala ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yeleva: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo



**IGREYIDI 1
ITHEMU 4
Iveke
4**

**UMMONGO:
Siyakhula
sitjhuguluke**



Ukulungiselelwa Kweklasi

- 1 Ekuthomeni kweveke, itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngobutjha bewungezelele AMABHODI WAKHO WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uyowabeka ngokuphephileko.
- 3 Bese, ulungisa namaletjhikarada wamagama begodu nemigwalo yamagama wommongo ozowadinga.
- 4 Ngezelela ama-ayithemu weboda lomongo netafula okuzokukara abafundi, isibonelo: isithombe lapho bewumncani khona, namkha ubawe abafundi beze neenthombe zabo lapho basesebancani.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: rhubhulula ngeendlela esikhula ngazo ekukhambeni kwesikhathi.
- 6 Yenza isiqiniseko sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqiniseko sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngokuzijamela wabafundi abaqeda masinya umsebenzi wabo NOFANA nawenza ukuhlola abanye abafundi.

Umsebenzi 1: Incwadi yokuSebenzela ye-DBE 2: Ikhasi le-68, asifunde begodu ikhasi 69, asenze

Umsebenzi 2: Incwadi yokuSebenzela ye-DBE 2: Ikhasi lama-70-71, asitlole

Umsebenzi 3: Incwadi yokuSebenzela ye-DBE 2: Amakhasi 72-73, Asitlole

Umsebenzi 4: Dweba isithombe sento etjhugulukileko ngawe.

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-1

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sendatjana esiNcwadini eKulu: UWayde wenza ikhari
- 2 Tjela abafundi kobana siragela phambili ngomongo wethu othi: Siyakhula sitjhuguluke
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngomongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a UMatshepo ukhule namkha utjhuguluke njani?
 - b Ngiziphi ezinye izinto ezitjhugulukileko ngawe?
 - c Yini Ngiziphi ezinye izinto ezitjhugulukileko ngesikolo sakho namkha umphakathi wangekhenu?
 - d Uzizwa njani ngamanye amatjhuguluko?

IVEKE 4

ILWAZI -MAGAMA LOMMONGO

- 1 Ukufundisa ngosebenzisa i-PATS
- 2 Ukukhangisa amagama nemigwalo ebhodini lelwazi-magama womongo.
 - ikhari
 - iinhlanganiso
 - ispayisi

Umlolozelo nofana ingoma	Umsikinyeko
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Ngimfitjhani namhlanje ksasa ngimude!	<i>Qondama bese ubuye weqele phezulu</i>
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Izinyo likhona namhlanje ksasa alisekho!	<i>Khomba izinyo bese uvula izandla</i>
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Inyathelo liyangilingana ksasa alingeni	<i>Khomba inyathelo bese uvula izandla</i>



Umtlolo Wesandla

Imizuzu eli-1

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a kwasa
 - b ikwala
 - c ukwakha
 - d ukwazi
 - e zodwa
 - f yodwa
 - g dweba
 - h dwi
 - i yedwa
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwangaphambili

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **UWayde wenza ikhari**
- 3 Yenxa ukufunda iinthombe keline neline ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Ukutlola:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapho watjhugulula umbono wakho ngento ethileko.

UMSEBENZI: Dweba isithombe bese utlola isihlokwana ngaphasi kwaso. Lokhu kuzokuba hlangana nencwadi yeklasi yokufunda ngesikhathi sokufundela ekhoneneni leklasi.

UKUTLOLA IFREYIMU:

Khabe ningokucabanga bona...

Kodwana...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana, abafundi bazokutlola ngesikhathi lapho batjhugulula khona imibono yabo ngento ethileko.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono wakh wokutlola, njengokuthi: Beningakuthandi ukugijima. Kodwana ngayokugijima nodadwethu begodu ngikuthandile. Ngatjhugulula umbono wami ngokugijima.
- 4 Sebenzisa indlela **yokumodela/yokutjengisa** ukudweba isithombe sakho ugijima.
- 5 Hlathulula bona ngiwaphi amagama ozowasebenzisa. **Dweba umuda ngelinye nelinye igama,** njengokuthi: Khabe ningokucabanga bona beningakuthandi ukugijima. Kodwana ngalinga bengatjhugulula nomkhumbulwami.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO/IMILAYO YOMLOMO

- 1 Cosisana ngemibono ehlukehlukeneko nabafundi .
- 2 Tlola amagama ebhodini afana nalawa: umrorho, ukudlala ibholo, ukupheka, ukuhlamba amazinyo, njll.
- 3 Buza abafundi bonyana: Yini into eyakwenza utjhugulule umbono wakho ngayo?
- 4 Layela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 **Layela abafundi bona bajike bakhulumisane nabalingani ngemibono yabo.**
- 6 Biza abafundi aba-2 ukuya kwaba-3 bonyana beze bazokwabelana ngeemphiwo ebanazo ezikhethekileko.
- 7 Kufanele bathi: Khabe ningokucabanga bona... / Kodwana...
- 8 Hlathulula bonyana njenganje abafundi kuzakufuneka bagwale bese batlola imibonwabo!

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Khabe ngicabanga bond ukufunda kuyabhord.
Kodwand utitjherdmi wdsifundeld incwadi
emndandi ngetlasini.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/ms/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo **/ms/?**
- 4 Khulumisana nabafundi ngamagama,afana: **msula, umsamo, umsana**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **umsila, umsana, umseme, umsamo, msinyana, msula**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____




Umtlole Wesandla:

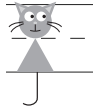
Imizuzu eli-1

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela amancani: **ms**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.

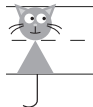
 m s ms m s ms

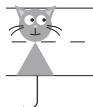
 umsila umsila

 umsana umsana

 umseme umseme

 umsamo umsamo

 msinyana msinyana

 msula msula

 Umsana ugijima msinyana.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

IKGHONO LOKUZWISISA: NGIYAZIBUZA/ NGIYAHLANGANISA

Itheksti	Ukufunda kokuThoma (Cabangela phezulu)
<p>UWayde wenza ikheri</p> <p>UWayde bekakuzonda ukudla iintamati. 'Ngekhe ngazidla iintamati!' umemezela unina nakakhipha ibhlege leentamati ngeshelfini alifaka ngekaraneni.</p>	<p>Ngizibuza bona iintamati ziqakathekile endatjaneni le?</p>
<p>'Ungathanda ukungisiza ukwenza ikheri?' unina kaWayde ambawa nakapakulula ukudla. 'Oh iye! Ngizayithanda ikheri!' kuphendula uWayde. Bekungekokuthoma asiza unina ukwenza ikheri.</p>	<p>Ngizibuza bona ngiziphi iinhlanganiso ezenza ikheri? UWayde uzokufunisisa zoke iinhlanganiso nakasiza unina!</p>
<p>'Kokuthoma, kumele somise iimbewu epanini,' kuhlathulula unina kaWayde. 'Iimpayisi ngizo ezenza bona ikheri yethu ibemnandi! Bala zibezihlanu ama-cardamom pods,' ulayela uWayde. UWayde wakhupha ama-cardamom pods amahlanu wawabeka etafuleni. Unina wawasila wathela ngepanini elitjhisako, kanye ne-coriander nembewu ye-cumin. Kwaphuma iphunga elimnandi ngephunyaneni.</p>	<p>UWayde ubonakala athabile! Ngizahlanganisa! Nangisesemncani, bengithanda ukusiza ubaba ukupheka.</p>
<p>Unina kaWayde wabeka imbewu eyomisiweko esikotlweni sokugaya iimpayisi bese wasebenzisa iphini elifitjhani lokugaya, wagaya iimpayisi eputjhaneni.</p>	
<p>Okulandelako, unina kaWayde wafaka amafutha epanini. Kuthe nakuthoma ukutjhisa amafutha, wafaka inyama yekukhu ngemafutheni.</p> <p>'ungangirhabelela irhemere?'kubuza unina, anikela uWayde i-grater nesiqetjhana serhemere.</p> <p>UWayde warhabelela unina nakasikelela ikonofula ne-anyanisi.</p> <p>Ikukhu yavuthwa msinyana. Isikhumba sakhona besibokala sikhazikekile. Amathumbu kaWayde athoma ukuguruza. Unina kaWayde wabeka inyama yekukhu ebhorodweni. 'Sizoyibuyisela le ngepotweni sifake ikheri ekugcineni,' uyahlathulula.</p>	<p>Amathumbami ayaguruza nangizizwa ngilambile begodu nginukelwa yinto enuka kamnandi – ngizibuyisela!</p>

Itheksti	Ukufunda kokuThoma (Cabangela phezulu)
<p>Okulandelako, unina kaWayde wafaka ikonofula ne-anyanisi ngepanini. Wavumela uWayde asebenzise isigobho ukurura ngepotweni. Ngemva kwemizuzu, wafaka ama-spice, irhemere namanzana ngepanini. Bekunuka kamnandi ikamuru yoke. Umlomo kaWayde wagcwala amathe.</p>	<p>Ngiyahlanganisa nalokhu! Umlomami unambitha amathe nangizizwa ngilambile begodu ngazi bona sengizokudla – njengoWayde!</p>
<p>Unina kaWayde wasusa ipani estofini wakarabha i-spice ngaphakathi kwe-blender. Walisa uWayde agadangele ikunupe bona irur beyabadege ngaphakathi.</p> <p>Unina kaWayde wabuyisela inyama yekukhu ngepanini. Wafaka i-paste ebuya ngaku-blender.</p> <p>‘Ngilambe!’ kutjho uWayde akhotha imino. ‘Ngirhabele ukudla ikheri yethu emnandi!’</p>	
<p>Unina kaWayde wavula ibhlege leentamati.</p> <p>‘Ngeyani?’ kubuza uWayde. ‘Ngiyazizonda iintamati! Asikwazi ukufaka iintamati kukheri!’ kuphefumula uWayde.</p> <p>Unina kaWayde wathoma ukuhleka. ‘Wayde, bewuyithanda ikheri – begodu ikheri beyihlala inetamati njalo,’ kutjho unina. UWayde wajama ngokuthukwa nakabona unina afaka iintamati ngepanini.</p>	<p>Ngiyakhumbula bona indatjana le yathoma ngeentamati! Ngizibuzile bona iintamati ziqakathekile endatjaneni le, nje sengiyabona bonyana ziqakathekile!</p>
<p>Ekugcineni, unina kaWayde wavula ibhlege le bisi lekhokhonadi. ‘Ufuna ukuthela lokhu?’ kubuza unina. UWayde wathela ibisi lekhokhonadi. Wabona ibisi livala iintamati.</p> <p>‘Ngikho bengingazi – azibonakali njengeentamati nazingepotweni!’ uyacabanga.</p> <p>Unina kaWayde wavala ipani wehlisa umlilo estofini. ‘Kumele ibile kancani. Ngizokubiza nasele ilungileko,’ kutjho unina.</p>	<p>Ngiyazibuza bona uWayde uzoyidla ikheri njengoba azi bona ineentamati?</p>
<p>UWayde wenza umsebenzakhe wesikolo, amathumbakhe aguruza nomlomo unambitha amathe. ‘Kodwana ikheri le ineentamati ngaphakathi! Ngizoyidla njani? Ngiyazizonda iintamati!’ kucabanga uWayde, aziphikisa.</p>	<p>UWayde uphambene ngombana uyazizonda iintamati kodwana uyayithanda ikheri.</p> <p>Ngiyazibuza bona uzokwenzani?</p>
<p>‘Wayde, iza uzokuzwa ikheri!’ unina ugcine ambizile, amphathele isitja. UWayde wayilinga ngokungabaza. Kodwana kuthe ikheri nayingena ngemlonyeni, amehlwakhe avuleka. Beyimnandi khulu. ‘Mhlambe angizizondi kangako iintamati,’ kutjho uWayde, azitika ngekheri.</p>	<p>Ngiyazibuza bona ingabe uWayde uzokutjhugulula umkhumbulwakhe mayelana nokudla iintamati njengoba azi bona isihlanganiso sokwenza ikheri – ukudla akuthandako!</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ngikuphi ukudla uWayde athe uyakuzonda ekuthomeni kwendatjana?	UWayde bekazonda iintamati.
Ngisiphi isihlanganiso uWayde asithele ngepanini ngemva kokufaka iintamati?	Uthele ibisi lekhokhonadi ngepanini.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
UWayde utjhuguluke njani endatjaneni?	<ul style="list-style-type: none"> • Bekazonda iintamati kodwana ekugcineni walemuka ekugcineni bona azisimbi kangako. • Uthe angeze asadla iintamati, kodwana udle ikheri enetamati. • Bekangazoyidla ikheri, kodwana wakhetha ukuyidla. • Utjhugulule umqondwakhe.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa kuhle itlasi loko **ngephepha lokusebenzela lokufunda 4**.
- 2 Hlathululela itlasi loko **Umsebenzi woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **Umsebenzi wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15

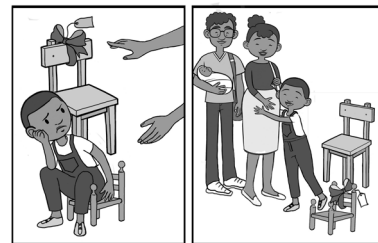
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - kuduma
 - thela
 - rhabelela
 - sika

Umlolozelo nofana ingoma	Umsikinyeko
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Ngimfitjhani namhlanje ksasa ngimude!	<i>Qondama bese ubuye weqele phezulu</i>
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Izinyo likhona namhlanje ksasa alisekho!	<i>Khomba izinyo bese uvula izandla</i>
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Inyathelo liyangilingana ksasa alingeni	<i>Khomba inyathelo bese uvula izandla</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke edlulileko, bazenzele iindatjana zabo/okungezabo abezikhambisana neenthombe.
- 4 Evekeni le, abafundi bafanele basebenze njengesiqhema bathathe isiqu nto ngendatjana yesiqhema.



- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Thulisa itlasi lilalele.
- 7 Bawa iinqhema ezihlukeneko ezi 1 ukuya kwezi-2 kobana zabelane ngeendatjana zeenqhema zazo .
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/dz/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: ningakghona ukucabanga ngagama agcina ngo **/dz/** ?
- 4 Khulumisana nabafundi ngagama,afana: **dzimelela, idzila**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **idzila, dzubhula, dzimelela**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



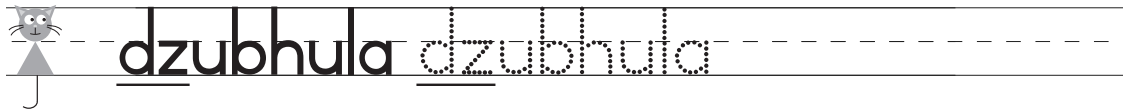
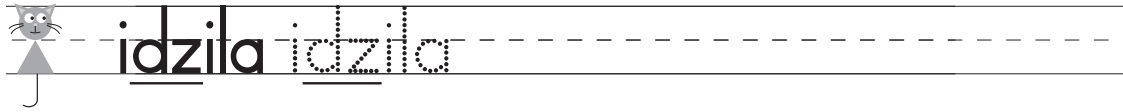
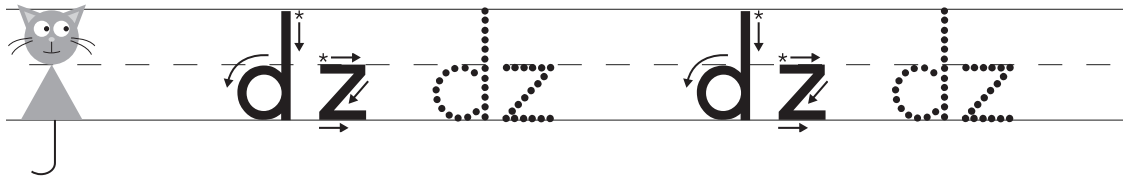
Umtlolo Wesandla:

Imizuzu eli-1

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **dz**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.

- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni
- 4 womunye nomunye.
- 5 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 6 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 7 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 8 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutlama Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapho watjhugulula umbono wakho ngento ethileko.

UMSEBENZI: Dweba isithombe bese utlola isihlokwana ngaphasi kwaso. Lokhu kuzokuba hlangana nencwadi yeklasi yokufunda ngesikhathi sokufundela ekhoneneni leklasi.

IFREYIMU YOKUTLOLA:

Khabe ningokucabanga bona...

Kodwana...

Kuqakathekile ukutjhugulula imibono yethu ukuze...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazongezelela umutjho kebayitole ngoMvulo.
- 2 Hlathulula lokho bona abafundi bazokutlola nokuqakatheka kokutjhugulula imibono nemicabango yethu.
- 3 Fundela abafundi ifreyimu etja yokutlola.
- 4 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 5 Tjela abafundi ngombono onawo ngokutlola, njengokuthi: Ngicabanga bona kuqakathekile ukukghona ukutjhugulula imibono yethu ngombana sibabantu, siyatjhuguluka ekukhambeni kwesikhathi, nasingakghoni ukutjhugulula imibono yethu, ngekhe sathola izinto esizithandako!
- 6 Sebenzisa indlela **yokumodela /yokutjengisa** ukudweba isithombe sakho umomotheka ugijima.
- 7 Hlathulula bona ngiwaphi amagama ozowatlola. **Dweba umuda kwelinye nelinye igama, njengokuthi:** kuqakathekile ukukghona ukutjhugulula imibono yethu ukuze sikwazi ukufunda izinto ezitja.
- 8 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Buza abafundi: Kubayini ucabanga bona kuqakathekile ukutjhugulula umbono wakho?
- 2 Lyela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 3 **Layela abafundi bona bajike bakhulumisane babelane ngemibono nabalingani.**

- 4 Biza abafundi aba-2 ukuya kwaba-3 kobana bakutjele kubayini bacabanga bona kuqakathekile.
- 5 Kufanele bathi: Ngicabanga bona kuqakathekile ukutjhugulula imibono yethu ukuze...
- 6 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu batlole imibonwabo!

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA BAKHULUME

- 1 Lokha nekusele imizuzu emi-2-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo.** Lokhu kusiza abafundi kobana bacocisane ngomongo.*



Khabe ngicabanga bond ukufunda kuyabhoza.
Kodwana utitjherami wasifundela incwadi
emndandi ngetlasini.



Kuqakathekile ukutjhugulula imibono yethu
ukuze sikghone ukufunda izinto ezitjda



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa kuhle itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **umsila**
- 3 Hlukanisa igama ngetjhada ngalinye: /u/-/ms/-/i/-/l/-/a/
- 4 Biza itjhada elisekuthomeni legama: /u/
- 5 Biza itjhada lesibili legama: /ms/
- 6 Biza itjhada lesithathu legama: /i/
- 7 Biza itjhada lesine legama: /l/
- 8 Biza itjhada elisekugcineni legama: /a/
- 9 Tlola igamama ebhodini: **umsila**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /u/-/msi/-/la/ = **umsila**
- 11 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **idzila**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **msula**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama ? /ms/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /u/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama?/a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /ms/-/u/-/l/-/a/
- 8 Tlola igama: **msula**
- 9 Layela abafundi bonyana bahlanganise nawe amatjhada asegameni : /msu/-/la/ = **msula**
- 10 Buyelela lokhu ngegama elilandelako: **dzimelela**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: NGIYAZIBUZA; NGIYANGLANGANISA

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>UWayde wenza ikheri</p> <p>UWayde bekakuzonda ukudla iintamati. 'Ngekhe ngazidla iintamati!' umemezela unina nakakhipha ibhlege leentamati ngeshelfini alifaka ngekaraneni.</p>	<p>Ngiyakhumbula bona iintamati ziqakathekile endatjaneni le! Indatjana le imayelana noWayde lokha nakatjhugulula umkhumbulwakhe ngeentamati.</p>
<p>'Ungathanda ukungisiza ukwenza ikheri?' unina kaWayde ambawa nakapakulula ukudla. 'Oh iye! Ngiyayithanda ikheri!' kuphendula uWayde. Bekungekokuthoma asiza unina ukwenza ikheri.</p>	<p>Ngiyazibuza bona unina kaWayde wambawa amsize ukuze abone iinhlanganiso ezenza ikheri? Bekazokubona iintamati nazo ziihlanganiso ezenza ikheri ayithandako!</p>
<p>'Kokuthoma, kumele somise iimbewu epanini,' kuhlathulula unina kaWayde. 'Iimpayisi ngizo ezenza bona ikheri yethu ibemnandi! Bala zibezihlanu ama-cardamom pods,' ulayela uWayde. UWayde wakhupha ama-cardamom pods amahlanu wawabeka etafuleni. Unina wawasila wathela ngepanini elitjhisako, kanye ne-coriander nembewu ye-cumin. Kwaphuma iphunga elimnandi ngephunyaneni.</p>	
<p>Unina kaWayde wabeka imbewu eyomisiweko esikotlweni sokugaya iimpayisi bese wasebenzisa iphini elifitjhani lokugaya, wagaya iimpayisi eputjhaneni.</p>	
<p>Okulandelako, unina kaWayde wafaka amafutha epanini. Kuthe nakuthoma ukutjhisisa amafutha, wafaka inyama yekukhu ngemafutheni.</p> <p>'ungangirhabelela irhemere?' kubuza unina, anikela uWayde i-grater nesiqetjhana serhemere.</p> <p>UWayde warhabelela unina nakasikelela ikonofula ne-anyanisi.</p> <p>Ikukhu yavuthwa msinyana. Isikhumba sakhona besibokala sikhanzikékile. Amathumbu kaWayde athoma ukuguruza. Unina kaWayde wabeka inyama yekukhu ebhorodweni. 'Sizoyibuyisela le ngepotweni sifake ikheri ekugcineni,' uyahlathulula.</p>	<p>Ngiyakhumbula bona uWayde usiza ngeenhlanganiso zoke ukwenza ikheri, begodu urhabele ukuyidla! Bekangazi bona uzokufaka iintamati ngepotweni ekugcineni!</p>

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>Okulandelako, unina kaWayde wafaka ikonofula ne-anyanisi ngepanini. Wavumela uWayde asebenzise isigobho ukurura ngepotweni. Ngemva kwemizuzu, wafaka ama-spice, irhemere namanzana ngepanini. Bekunuka kamnandi ikamuru yoke. Umlomo kaWayde wagcwala amathe.</p>	
<p>Unina kaWayde wasusa ipani estofini wakarabha i-spice ngaphakathi kwe-blender. Walisa uWayde agadangele ikunupe bona irur beyabadege ngaphakathi.</p> <p>Unina kaWayde wabuyisela inyama yekukhu ngepanini. Wafaka i-paste ebuya ngaku-blender.</p> <p>'Ngilambe!' kutjho uWayde akhotha imino. 'Ngirhabele ukudla ikheri yethu emnandi!'</p>	<p>Ngiyazibuza ingabe iintamati zihlala zifakwa ekugcineni nakwenzwa ikheri, namkha unina kaWayde bekalinde ukuzifaka ekugcineni?</p>
<p>Unina kaWayde wavula ibhlege leentamati.</p> <p>'Ngeyani?' kubuza uWayde. 'Ngiyazizonda iintamati! Asikwazi ukufaka iintamati kukheri!' kuphefumula uWayde.</p> <p>Unina kaWayde wathoma ukuhleka. 'Wayde, bewuyithanda ikheri – begodu ikheri beyihlala inetamati njalo,' kutjho unina. UWayde wajama ngokuthukwa nakabona unina afaka iintamati ngepanini.</p>	<p>Ngiyazibuza bona kubayini unina kaWayde amhleka nakakhuluma ngeentamati? Mhlambe uyazi bona bekhala afaka iintamati nakenza ikheri, kodwana khona uWayde azi nje!</p>
<p>Ekugcineni, unina kaWayde wavula ibhlege lebisile lekhokhonadi. 'Ufuna ukuthela lokhu?' kubuza unina. UWayde wathela ibisi lekhokhonadi. Wabona ibisi livala iintamati.</p> <p>'Ngikho bengingazi – azibonakali njengeentamati nazingepotweni!' uyacabanga.</p> <p>Unina kaWayde wavala ipani wehlisa umlilo estofini. 'Kumele ibile kancani. Ngizokubiza nasele ilungileko,' kutjho unina.</p>	<p>Oh! uWayde uyalemuka bona ibisi lekhokhonadi lifihla iintamati - ngombana lenza kutjhuguluke nombala! Ngiyazibuza bona ingabe kukhona ukudla okuthandwa nguWayde okuneentamati ngaphakathi?</p>
<p>UWayde wenza umsebenzakhe wesikolo, amathumbakhe aguruza nomlomo unambitha amathe. 'Kodwana ikheri le ineentamati ngaphakathi! Ngizoyidla njani? Ngiyazizonda iintamati!' kucabanga uWayde, aziphikisa.</p>	<p>Ngiyahlanganisa nalokhu! Nangisesemncani, bengicabanga bona ngiyayizonda i-anyanisi. Ngathola bona umma ufaka i-anyanisi ekhanzingiweko enyameni ye-sitju engiyithandako. Bengiphambene mayelana nokudla nokungadli isitju – ngombana benginesiqiniseko sokobana ngiyayizonda i-anyanisi!</p>
<p>'Wayde, iza uzokuzwa ikheri!' unina ugcine ambizile, amphathele isitja. UWayde wayilinga ngokungabaza. Kodwana kuthe ikheri nayingena ngemlonyeni, amehlwakhe avuleka. Beyimnandi khulu. 'Mhlambe angizizondi kangako iintamati,' kutjho uWayde, azitika ngekheri.</p>	<p>Ngingahlanganisa nalokhu! Ngikhethe ukudla isitju ngombana besimnandi. Ngilemuke bona umbono wami nge-anyanisi utjhugulukile. Ngilemuke bona kulungile ukutjhugulula umbono wami nge-anyanisi.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UWayde utjhugulule umkhumbulwakhe mayelana nani?	Utjhugulule umkhumbulwakhe mayelana nokudla iintamati.
Ungakwazi ukhlanganisa ? Kwakukunini lapho atjhugulula khona umkhumbulo ngento ethileko – njengoWayde?	<i>Ngitjhugulule umkhumbulwami njengoWayde lokha nangi...</i>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini ucabanga bona unina kaWayde ambawe bonyana amsize ukupheka ikheri?	<ul style="list-style-type: none"> • Mhlambe ngombana bekafuna ukusiza ukupheka. • Mhlambe bekafuna uWayde azi iinhlangotho zokwenza ikheri. • Mhlambe kungombana uWayde uthanda ukudla ikheri, bekafuna akwazi ukupheka ikheri. • Mhlambe bekacabanga bona uWayde uzokutjhugulula umkhumbulwakhe ngeentamati nakazi bona ikheri ayithandako yenzwiwa ngeentamati. • Mhlambe bekacabanga bona kuyahlekisa lokha uWayde nakalemuka bonyana iintamati bezisihlangotho ekudleni akuthandako - nanyana azizonda!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4**.
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - bila
 - tjhugulula umkhumbulo
 - umbono

Umlolozelo nofana ingoma	Umsikinyeko
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Ngimfitjhani namhlanje ksasa ngimude!	<i>Qondama bese ubuye weqele phezulu</i>
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Izinyo likhona namhlanje ksasa alisekho!	<i>Khomba izinyo bese uvula izandla</i>
Sibancani bese siyakhula Sibancanni bese siyakhula	<i>Qondama bese ubuye weqele phezulu</i>
Inyathelo liyangilingana ksasa alingeni	<i>Khomba inyathelo bese uvula izandla</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Ngiyahlanganisa noWayde lokha...
Indatjana le ihlanganisa nommongo wethu 'Siyakhula sitjhuguluke' ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo,banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

ms	dz	u
a	l	i
n	m	o
bh	e	y

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /**ms**/ begodu /**dz**/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /**ms**/-/**u**/-/**l**/-/**a**/ = **msula**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /**ms**/ namkha /**dz**/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /**y**/-/**i**/-/**n**/-/**i**/ = **yini**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlola isihloko: **ms, dz**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **umsila, umsana, umseme, umsamo, msinyana, msula, idzila, dzubhula, dzimelela, yini, lima, inyama, nyula, ibholo**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda- Kwangemuva

AMAQHINGA WOKUZWISISA: YENZA ISITHOMBE-MBONO

UKURHUNYEZWA NGOMLOMO INDATJANA

- 1 Hlathulula bona abafundi bazokukhuluma ngento abayithandileko ngendatjana egade bayifunda: UWayde wenza ikhari.
- 2 Bazokucoca ngokuhlanganisa nalokho kwendatjana ethi; *uWayde wenza ikhari.*
- 3 Sebenzisa indlela **yokumodela**/yokutjengisa ukukhombisa bona abafundi bangatlola njani umutjho 1-2 mayelana nalokho okwenzekileko **ebakuthandileko** begodu **bahlanganise**, njengokuthi: Ngithande lokha uWayde nakathanda ikhari ekugcineni. Ngiyahlanganisa nendatjana le, ngombana ngitjhugulule umkhumbulwami ngokudla engikuthandako!
- 4 Phakamisa ubonise iinthombe ezisencwadini. Tjela abafundi bona bacale iinthombe bese bacabange ngalokho okuzokwenzeka.
- 5 Tjela abafundi bona bacabange ngalokho **ebakuthandileko** endatjaneni bese **bahlanganise** nendatjana *UWayde wenza ikhari.*
- 6 Bawa abafundi aba-2-ukuya kaba-3, ukwabelana ngemibono yabo nabafundi abanye. **Siza** abafundi ngokutlola imitjho epheleleko.
- 7 Hlathulula bese ulungisa imiraro ejayelekileko engavela.
- 8 Tjela abafundi bona bajike bakhulume ngalokho abakufundileko ngababili. *(Akukafaneli babambe ngehloko lokho egade kutjhiwo ngutitjhere. Lokhu kufanele kube mibono yabo siqu.)*



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa kuhle loke itlasi **ngephepha lokusebenzela lokufunda X.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesihlanu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho ukutjengisa bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza inothi lananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-1

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke kunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke kunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke kunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo



**IGREYIDI 1
ITHEMU 4
Iveke
5**

**UMMONGO:
Indatjana yethu
yokuphila**



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana ikhosi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngenyuva kwalokho, lungisa ama-afletjhikarada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Irhelo leskhathi elikarisako zomlando wakade, iinthombe ezitjengisako bonyana iphasi khabe linjani kade.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummango. Isibonelo: rhubhulula amaphuzu abalulekileko gomlando.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo eencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsebenzi woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi lama-74 – 75, Asitole

Umsebenzi wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi lama-76, Asifunde

Umsebenzi wesi-3: incwadi yokusebenzela ye-DBE 2: Ikhasi lama-77 – 78, Asene

Umsebenzi wesi-4: Dweba isithombe somndeni wakho.

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

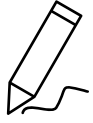
YETHULAA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sokuthoma sendatjana eseNcwadini eKulu: Indatjana kabamhkulu
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Indatjana yethu yokuphila
- 3 Dweba isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo.
- 4 Buza abafundi: *Kuyini esele ukwazi ngommongo lo?*
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Yini umlando?
 - b Wazini ngomlando womndeni wakho?
 - c Wazini ngomlando weSewula Afrika?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - Umlando
 - Esikhathini sakade
 - esikhathini sanje

Umlolozelo nofana ingoma	Umsikinyeko
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>
UTat' Mandela mongameli wokuthoma onzima eSewula Afrika	<i>Bala ngomuno munye</i>
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>
UTat' Mandela wavalelwa e-Robben Island	<i>khomba kude ngomuno</i>
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>



Umtlolo Wesandla

Imizuzu eli-1

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a umsila
 - b umsana
 - c umseme
 - d umsamo
 - e msinyana
 - f idzila
 - g msula
 - h dzubhula
 - i dzimelela
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu ali-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA:IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endtjaneni: **Indatjana kabamkhulu**
- 3 Yenza ukufunda iinthombe keline neline ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethulaa ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngomlando womndeni wakho

UMSEBENZI: Gwala isithombe begodu utlole irhelo elinesihloko

IFREYIMU YOKUTLOLELA: Ngathola...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi ezinye zezinto abazaziko ngomlando womndeni wabo
- 2 Fundela abafundi ibojana lokutlolela
- 3 Veza isihloko (*Izinto engizaziko ngomndeni wami*). Hlathulula bona isihloko lesi sisetjela lokhu irhelo lizobe lingakho
- 4 Hlathulula bona namhlanje sizokwenza irhelo. Lokhu kutjho bona sizokukhetha izinto ezimbili esizaziko ngomlando wethu womndeni begodu uzitlole phasi
- 5 Sebenzisa indlela **yokumodela /yokutjengisa** abafundi bona **uyaqabanga ngaphambi kobana utlole**.
- 6 Tjela abafundi imibono onayo yokuzalisa ibojana lokutlolela, njengokthi: Ngiyazi bonyana umndeni wami usuke e East London wathuthela e Johannesburg. Ngiyazi bona ubamkhulu wabelethelwa e Botswana
- 7 Sebenzisa indlela **yokumodela** ugwale isithombe sakho, uqabange ngenye yezinto ozaziko usebenzise **ibhamuza yokucabanga**
- 8 Hlathulula bona ngimaphi amagama ozowatlola. **Dweba umuda kelinnye nelinye igama**
- 9 **Sebenzisa indlela yokumodela** ukuze uqedelele i-ayithemu yokuthoma irhelweni: Umndeni wami wathutha e East London
- 10 **Sebenzisa indlela yokumodela** ukuze uqedelele i-ayithemu yokuthoma irhelweni: Ubamkhulu wabelethelwa e Botswana.
- 11 **Phimisela amagama njenge kghuru utlole amatjhada owaziko.**
- 12 **Sebenzisa iinsetjenziswa**, njengamagama esiwabonako ekumagama ammongo.
- 13 Sula isibonele sakho ebhodini. Hlathulula bona bekusibonelo, kodwana abafundi kumele ba tlole imibono yabo.

IINLAYELO ZOMLOMO

- 1 Tlola phasi Amagama womlando womndeni nabafundi
- 2 Tlola amagama ebhodini afana nala athi: Sikinyeka, phila, khuluma, pheka, idla, kholwa, njll.
- 3 Buza abafundi: Wazini ngomlando womndeni wakho?
- 4 Layela abafundi bonyana **bacabange ngaphambili kobana batlole**.

- 5 Biza abafundi aba-2 ukuya kaba-3 kobanyana bakutjele ngomlando abawaziko ngomndeni wabo
- 6 Kufanele bathi: Ngiyazi bona...
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu batlole imibonwabo!

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Izinto engizdziko ngomlando womndendmi:

1. Ugogo nobdmkhulu babuya e-Hebron

2. Umndendmi ubuya eBotswana



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loko **Umsebenzi woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **Umsebenzi wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /nz/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Buza abafundi: ningakghona ukucabanga ngagama agcina ngo /nz/?
- 4 Khulumisana nabafundi ngagama,afana: **inzalo, amanzi, inzibi**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **nzima, amanzi, inzibi, inzalo**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



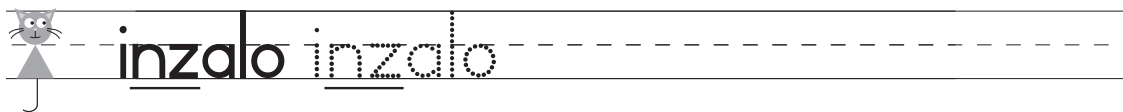
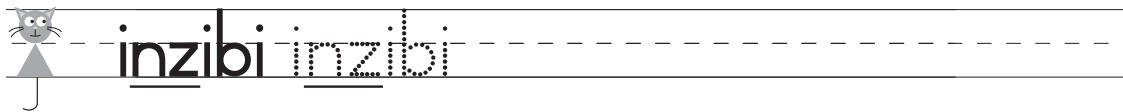
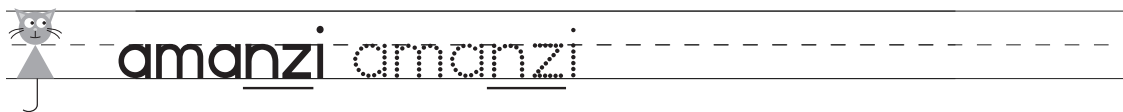
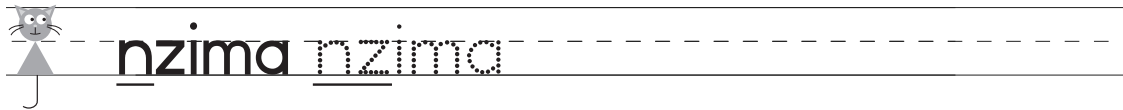
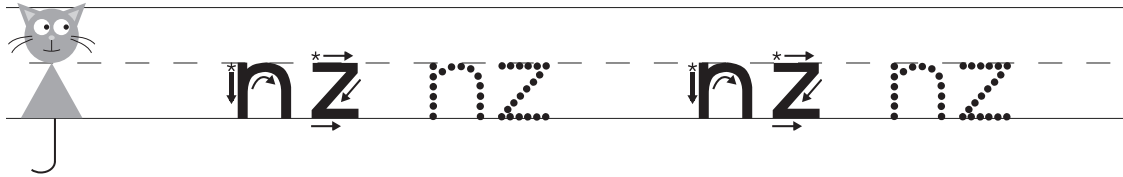
Umtlolo Wesandla:

Imizuzu eli-1

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela amancani: **nz**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhwani etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

IKGHONO LOKUZWISISA: UKURHONONA

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Indatjana kabamkhulwami</p> <p>Ibizo lami ngingu-Aziz. Ngihlala eCape Flats, emphakathini ongaphandle kweKapa. Kodwana umndenami awuhlali ula ngasosoke isikhathi. Ubamkhulwami khewangitjela ngendatjana yokuthi kweza njani umndenami ugcine uhlale la.</p> <p>Ubamkhulwami nakasesemncani, bekhala endaweni ebizwa ngeDistrict Six, ephakathi kweKapa. IDistrict Six kheyaba yindawo lapho kuhlala khona abantu abanobuhlanga, ikolo namasiko ahluhlukeneko ndawonye.</p> <p>Kodwana umbuso weBandlululo ngobuhlanga bewungathandi abantu abahluhlukeneko bahlale ndawonye. Bebafuna ukuhluhanisa abantu ngobuhlanga babo. Begodu njengoba iDistrict Six beyiphakathi nedorobha, bebacabanga bona ibe ngeyabantu abamhlophe kwaphela.</p> <p>Ngomnyaka we-1996, umbuso wenza iDistrict Six indawo yabantu 'abamhlophe-kwaphela' begodu woke umuntu wakateleleka bona asuke. IDistrict Six yapheze yatjhabalaliswa.</p>	<p>U-Aziz bekhala kuphi? Oh! Ngifunda la bona umndenakhe uhlala eCape Flats.</p>
	<p>Kubayini ubamkhulu ka-Aziz afudukela eCape Flats? Oh! Ngifunda bona bebanganayo enye indlela – bebakateleleleka bona basuke eDistrict Six.</p>
<p>Ubamkhulwami khewakhamba nami sayokubona okuseleko ngendawo yeDistrict Six. 'Ngifuna ukhumbule bona kwenzekani la, nawe ukwazi ukutjela abantwana bakho ngelinye ilanga. Kumele singakhohlwa imvelaphi yethu.' Ngitjelwa ngubamkhulu.</p>	<p>Ubamkhulu ka-Aziz wamkhombisa ini nabazakukhamba boke? Ngifunda bona kokuthoma, wamtjengisa lapho umndenakhe khewahlala khona.</p>
<p>Sakhamba amabhlogo ambalwa. 'Qala! Lesi sikolo engafunda kiso nangisesemncani – besiseduze nekhaya! Besifunda ukufunda, iimbalo, nangesiko lethu le-Islam. Bengisithanda isikolwesi! Nasizakuteleleka bona sifuduke eCape Flats, besingekho esinye isikolo se-Islam – bekungesobuKrestu kwaphela. Bengikhumbula ikambiso ye-Islam ngamalanga,' atjho aqale phasi atjengisa ukudana.</p>	<p>Bekuyini umehluko phakathi kwesikolo sakabamkhulu ka-Aziz eDistrict Six nesiseCape Flats? Oh, Ngifunda bona esikolweni sakhe esitjha, beyingekho ikambiso yesi-Islam njengesikolweni sakhe eDistrict Six.</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Okulandelako, wangitjengisa ihugu lapho bekaguda iinhluthu e 'Star Hair Dressing'.</p> <p>'La kukulapho umma bekangiletha khona ngizokuguda iinhluthu! Umgudi weenhluthu bekhala angipha iswidi nangihlezi ngizigedlile, atjho amomotheka.</p>	
<p>Sakhuphuka nendlela. 'Indlela beyibizwa bona yi-Hanover Street,' kutjho ubamkhulu. 'Bekuyindlelana edweni enemihloboho yeentolo! Begodu bekunehesana egijima Phakathi kwendlela, ethutha abantu ibase lapho bafuna khona!'</p>	<p>U-Aziz nobamkhulwakhe bakuphi nje? Ngifunda bona bakhamba endleleni ebeyibizwa nge-Hanover Street, ngaphambi kobana i-District Six itjhabalaliswe!</p>
<p>Saragela phambili ngokukhamba. 'La kukulapho umndenami bewuza uzokuthandaza khona,' kutjho ubamkhulu, akhomba i-mosque ehle edala. Bekuyi-mosque yokuthoma eDistrict Six!</p>	<p>Ubamkhulu ka-Aziz bekathandaza kuphi? Ngifunda bona bekathandaza e-mosque yokuthoma eyakhiwa eDistrict Six!</p>
<p>Okulandelako, wangitjengisa lapho bekuyisinagogo indawo yokusonda encani.</p> <p>'Le beyibizwa ngokuthi yi-Constitution Street. Benginomngani womJuda obekathandaza nomndenakhe,' uyahlathulula</p>	<p>Umngani kabamkhulu ka-Aziz bekathandaza kuphi? Oh Ngifunda bona umnganakhe bekathandaza esinagoge. Ngifunda bona bekanabangani abanekolelo ehlukelelo kuneyakhe.</p>
<p>Kokugcina, ubamkhulwami wangitjengisa isondo le-Methodist elidala, esele labayimyuziyamu yeDistrict Six. 'Bekunamasondo, ama-mosque, namasinagoge la! Kodwana ezinengi zazo zatjhabalaliswa abantu nabazakukatelelwa bona bafuduke,' atjho atjengisa ukudana.</p>	<p>Yini eyatjhabalaliswako? Oh! Ngifunda bona ama-mosque, amasinagoge namasonto atjhabalaliswa!</p>
<p>Ekugcineni kwekhambo labo, sahlala ndawonye emkhawulweni webala elingalitho. 'Leli bekuhaya Labantu abanengi. Ngikhumbula boke abentwana ebebadlala ndawonye endleleni. Ngikhumbula boke abavumi bavuma emahugwini. Ngikhumbula ngelanga iingaragara zeza zizokutjhabalalisa yokinto,' atjho aneenyembezi ngemehlwenakhe.</p>	<p>Kubayini u-Aziz nobamkhulwakhe bahlala ebaleni elikhulu elingalitho? Oh! Ngicabanga bona kungombana zinengi izinto ezatjhabalaliswa eDistrict Six.</p>
<p>Urhulumende awunikeli umndenami isiqetjhana somhlaba eDistrict Six. Basinekele imali. Kodwana ayikho into engabuyisa umphakathi ewalahleka nge-1996.</p> <p>Ubamkhulwami uthi kumele sisebenze ukuze sigqine imikhumbulo edanisako le. Ngiyathemba bona imikhumbulo itjho ukuthi akekho osazokukatelelwa bona afuduke godu.</p>	

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Umndeni ka-Aziz bewuhlalaphi?	Bebahlala eDistrict Six eKapa.
Ubamkhulu ka-Aziz ukhumbula ini ngomphakathi weDistrict Six?	<ul style="list-style-type: none"> • Ukhumbule indlu yakhe edala ebeyise De Villiers street. • Ukhumbule isitolo sakabamkhulwakhe sokuthunga. • Ukhumbule isikolo sakhe sakade, esamfundisa ikambiso ye-Islam. • Ukhumbule i-Hanover Street. • Ukhumbule ibhesana ese-Hanover Street. • Ukhumbule ama-mosque, amasinagoge namasonto. • Ukhumbule umphakathi wakhe wakade.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini umndeni ka-Aziz uhlala eCape Flats nje?	<ul style="list-style-type: none"> • Ngombana abasimhlophe begodu umndenakhe bewukatelelekile bona bafuduke eDistrict Six. • Ngombana iDistrict Six yapheze yatjhabalaliswa yoke. • Ngombana urhulumende khange ubanikele umhlaba wabo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

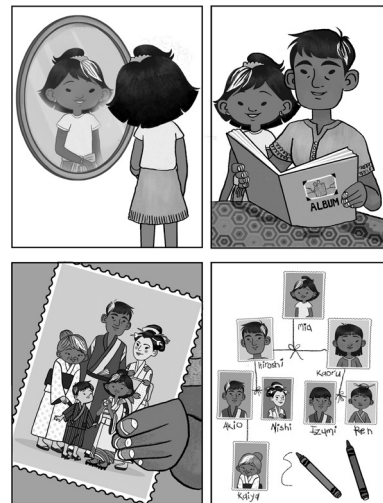
- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - umbono
 - vuma
 - ungavumi
 - khetha

Umlolozelo nofana ingoma	Umsikinyeko
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>
UTat' Mandela mongameli wokuthoma onzima eSewula Afrika	<i>Bala ngomuno munye</i>
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>
UTat' Mandela wavalelwa e-Robben Island	<i>khomba kude ngomuno</i>
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>

IVEKE 5

UBUKGHWARI BOKUCOCA INDATJANA (IVEKE YOKUTHOMA YOMMONGO)

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ ikhambelane neenthombe!
- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/nd/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo **/nd/** ?
- 4 Khulumisana nabafundi ngamagama,afana: **indima, indevu, indoda**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **indoda, indawo, indevu, indaba, indima**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

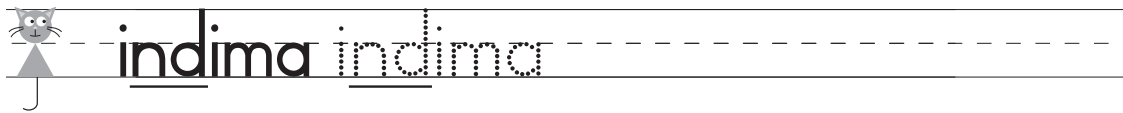
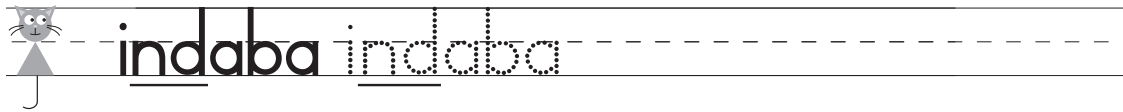
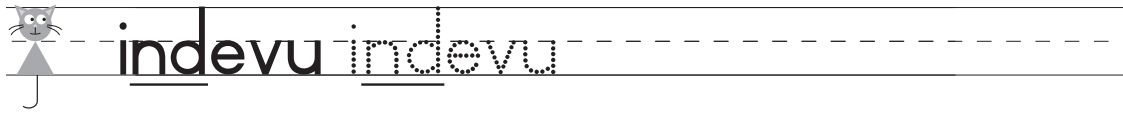
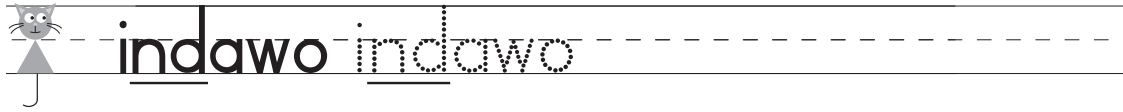
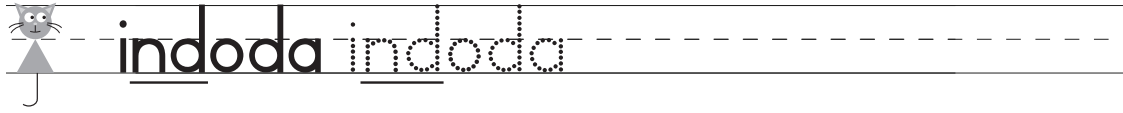
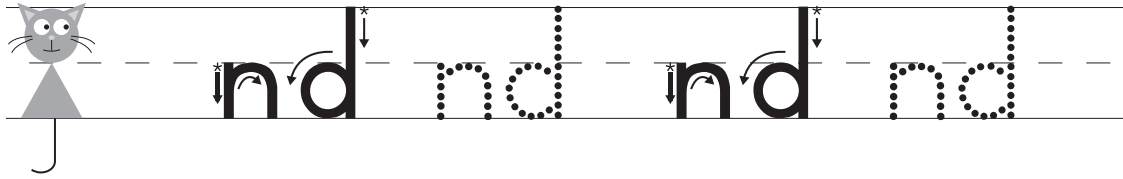


Umtlolo Wesandla:

Imizuzu eli-1

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **nd**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni
- 4 womunye nomunye.
- 5 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 6 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 7 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 8 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngomlando womndeni.

UMSEBENZI: Dweba isithombe bese ungezelela ngomutjho.

IFREYIMU YOKUTLOLELA:

Izinto engizaziko ngomlando womndeni wami:

- 1
- 2

Imibuzo enginayo ngomalndo womndeni wami:

- 1
- 2

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana abafundi bazokungezelelea umutjho emitlolweni yabo yangoMvulo.
- 2 Hlathulula bonyana namhlanjesi, abafundi bazokuzaliza nge ayithemu yinye irehelwenu lezipho abalithome ngoMvulo
- 3 Funda ifreyimu etja yokutlola yabafundi.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukukhombisa abafundi bona uyacabanga ngaphambi bona utlole.
- 5 Tjela abafundi ngombono wakho womtlole, njengothi : Ngiyazibuza bona kubaini ubamkhulu wami eze eSewula Afrika
- 6 Sebenzisa indlela **yokumodela /yokutjengisa** ukungezelela imininingwana emgwalweni wakho, njengokuthi: Wena, Uqabanga ngemibuzo
- 7 7.Sebenzisa indlela yokumodela ukuze uqedelele i-ayithemu yokuthoma esabelweni sesibili yerhelo: **Kubayini ubamkhulu avela e Botswana?**
- 8 Sebenzisa indlela yokumodela ukuze uqedelele i-ayithemu yokuthoma esabelweni sesibili yerhelo: **Ngiyazibuza bona kubayini umndeni wami uthuthe e East London**
- 9 Sula isibonelo skho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi kufanele batlole yabo imibono.

IMILAYELO YOMLOMO

- 1 Khulumisana ngimiphi imibuzo onayo ngomlando womndeni wakho?
- 2 Tlola ebhodini amagama afana na: ukujabula, ukudana, ukungazizwa kuhle, ubuhle, njll.
- 3 Buza abafundi bona: Uzizwe njani nawuthola isipahla esitjha? Begodu kubayini uzizwe ngaleyondlela?

- 4 Layela abafundi bonyana **bacabange ngaphambili kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kaba-3 bonyana bakutjele ngemibuzo yabo.
- 6 Kufanele bathi: Ngifuna ukwazi...
- 7 Hlathulula bonyana kwanjesi abafundi bazokugwala begodu batlole imibonwabo!

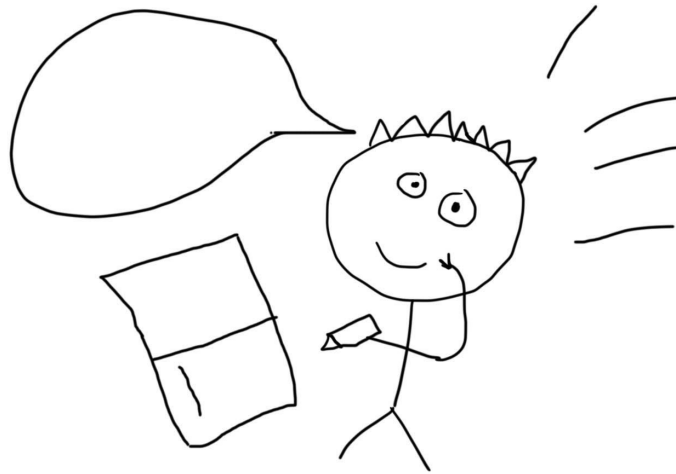
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngelebuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

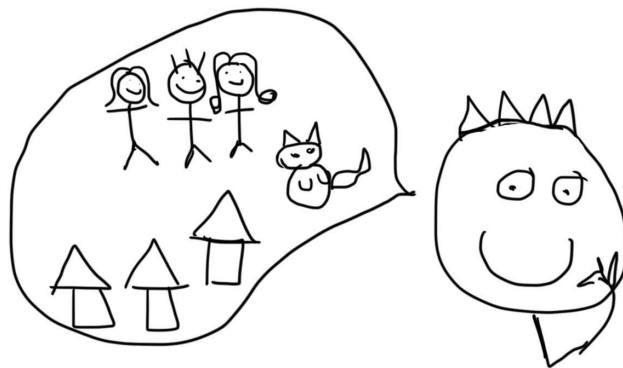
- 1 Lokha nekusele imizuzu emi-2- ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo.** Lokhu kusiza abafundi kobana bacocisane ngomongo.*



Izinto engizdziko ngomlando womndendmi:

1. Ugogo nobamkhulu babuya e-Hebron
2. Umndendmi ubuya eBotswana



Imibuzo engindxo mnyelana nomlando womndendmi:

1. Ugogo nobamkhulu bebambodde nabomndkwehly abangaki?
2. Ugogo nobamkhulu babuya phi?



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **inzalo**
- 3 Hlukanisa igama ngetjhada ngalinye: /i/-/nz/-/a/-/l/-/o/
- 4 Biza itjhada elisekuthomeni legama: /i/
- 5 Biza itjhada lesibili legama: /nz/
- 6 Biza itjhada lesithathu legama: /a/
- 7 Biza itjhada lesine legama: /l/
- 8 Biza itjhada elisekugcineni legama: /o/
- 9 Tlola igamama ebhodini: **inzalo**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /i/-/nzi/-/lo/ = **inzalo**
- 11 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **indima**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **nzima**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /nz/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /i/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /m/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /nz/-/i/-/m/-/a/
- 8 Tlola igama: **nzima**
- 9 Layela abafundi bonyana bahlanganise nawe amatjhada asegameni : /nzi/-/ma/ = **nzima**
- 10 Buyelela lokhu ngegama elilandelako: **indaba**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: UKURHONONA

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p><u>Indatjana kabamkhulwami</u></p> <p>Ibizo lami ngingu-Aziz. Ngihlala eCape Flats, emphakathini ongaphandle kweKapa. Kodwana umndenami awuhlali ula ngasosoke isikhathi. Ubamkhulwami khewangitjela ngendatjana yokuthi kweza njani umndenami ugcine uhlale la.</p> <p>Ubamkhulwami nakasesemncani, bekahlala endaweni ebizwa ngeDistrict Six, ephakathi kweKapa. IDistrict Six kheyaba yindawo lapho kuhlala khona abantu abanobuhlanga, ikolo namasiko ahluhlukeneko ndawonye.</p> <p>Kodwana umbuso weBandlululo ngobuhlanga bewungathandi abantu abahluhlukeneko bahlale ndawonye. Bebefuna ukuhlukanisa abantu ngobuhlanga babo. Begodu njengoba IDistrict Six beyiphakathi nedorobha, bebacabanga bona ibe ngeyabantu abamhlophe kwaphela.</p> <p>Ngomnyaka we-1996, umbuso wenza IDistrict Six indawo yabantu 'abamhlophe-kwaphela' begodu woke umuntu wakateleleka bona asuke. IDistrict Six yapheze yatjhabalaliswa.</p>	<p>Ubamkhulu ka-Aziz bekahlala kuphi ngaphambi kobana ahlale eCape Flats? Ngifunda la bona ubamkhulwakhe khewahlala endaweni ebizwa ngeDistrict Six.</p>
<p>Ubamkhulwami khewakhamba nami sayokubona okuseleko ngendawo yeDistrict Six. 'Ngifuna ukhumbule bona kwenzekani la, nawe ukwazi ukutjela abantwana bakho ngelinye ilanga. Kumele singakhohlwa imvelaphi yethu.' Ngitjelwa ngubamkhulu.</p>	<p>Kubayini ubamkhulu ka-Aziz akhamba naye eDistrict Six? Ngifunda bona kungombana ufuna u-Aziz afunde ngemvelaphi yakhe!</p>
<p>Sakhamba amabhlogo ambalwa. 'Qala! Lesi sikolo engafunda kiso nangisesemncani – besiseduze nekhaya! Besifunda ukufunda, iimbalo, nangesiko lethu le-Islam. Bengisithanda isikolwesi! Nasizakukatelelwa bona sifuduke eCape Flats, besingekho esinye isikolo se-Islam – bekungesobuKrestu kwaphela. Bengikhumbula ikambiso ye-Islam ngamalanga,' atjho aqale phasi atjengisa ukudana.</p>	<p>Kubayini ubamkhulu ka-Aziz atjengisa ukudana? Oh, udanile nakacabanga ngesikolo sakhe esitjha esinganayo ikambiso ayithandako ye-Islam!</p>

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Okulandelako, wangitjengisa ihugu lapho bekguda iinhluthu e 'Star Hair Dressing'.</p> <p>'La kukulapho umma bekangiletha khona ngizokuguda iinhluthu! Umgudi weenhluthu bekhala angipha iswidi nangihlezi ngizigedlile, atjho amomotheka.</p>	
<p>Sakhuphuka nendlela. 'Indlela beyibizwa bona yi-Hanover Street,' kutjho ubamkhulu. 'Bekuyindledlana edweni enemihloboho yeentolo! Begodu bekunehesana egijima Phakathi kwendlela, ethutha abantu ibase lapho bafuna khona!'</p>	<p>Kubayini ubamkhulu ka-Aziz afuna ukumtjengisa izinto ezinengi ezingasekho? Ngiyarhonona bona ufuna u-Aziz azi zoke izinto ebekazithanda ngomphakathi weDistrict Six.</p>
<p>Saragela phambili ngokukhamba. 'La kukulapho umndenami bewuza uzokuthandaza khona,' kutjho ubamkhulu, akhomba i-mosque ehle edala. Bekuyi-mosque yokuthoma eDistrict Six!</p>	<p>Ngazi njani bona umndeni ka-Aziz ma-Muslim? Oh! Ngikhumbula bona bekathanda ikambiso yesi-Islam, nje ngifunda bona umndenakhe bewuthandaza e-mosque.</p>
<p>Okulandelako, wangitjengisa lapho bekuyisinagogo indawo yokusonda encani.</p> <p>'Le beyibizwa ngokuthi yi-Constitution Street. Benginomngani womJuda obekathandaza nomndenakhe,' uyahlathulula</p>	
<p>Kokugcina, ubamkhulwami wangitjengisa isondo le-Methodist elidala, esele labayimyuziyamu yeDistrict Six. 'Bekunamasondo, ama-mosque, namasinagoge la! Kodwana ezinengi zazo zatjhabalaliswa abantu nabazakukatelelwa bona bafuduke,' atjho atjengisa ukudana.</p>	<p>Kubayini ubamkhulu ka-Aziz azizwa adanile? Ngifuna bona imakhiwo eminengi yatjhabalaliswa. Ngicabanga bona uzizwa adanile ngokutjhabalaliswa komphakathi wangekhabo.</p>
<p>Ekugcineni kwekhambo labo, sahlala ndawonye emkhawulweni webala elinganalitho. 'Leli bekulikhaya Labantu abanengi. Ngikhumbula boke abentwana ebebadlala ndawonye endleleni. Ngikhumbula boke abavumi bavuma emahugwini. Ngikhumbula ngelanga iingaragara zeza zizokutjhabalalisa yokinto,' atjho aneenyembezi ngemehlwenakhe.</p>	<p>Ubamkhulu ka-Aziz uzizwe njani emaphethelweni wekhambo labo? Uneenyembezi emehlweni, ngiyarhonona bona uzizwa adanile nakacabanga zoke izinto ezatjhabalaliswako.</p>
<p>Urhulumende awunikeli umndenami isiqetjhana somhlaba eDistrict Six. Basinekele imali. Kodwana ayikho into engabuyisa umphakathi ewalahleka nge-1996.</p> <p>Ubamkhulwami uthi kumele sisebenze ukuze sigqine imikhumbulo edanisako le. Ngiyathemba bona imikhumbulo itjho ukuthi akekho osazokukatelelwa bona afuduke godu.</p>	<p>Kubayini ubamkhulu ka-Aziz afuna ukwabela u-Aziz imikhumbulo edanisa kangaka? Oh, ngifunda bona ufuna u-Aziz akhumbule, ukuze azi bona into le angeze isenzeka godu!</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Kwenzekani ngeDistrict Six?	<ul style="list-style-type: none"> • Kwabayindawo lapho bekuvunyelwe abantu abamhlophe kwaphela. • Woke umuntu obekangasi mhlophe bekakatelelwe bona afuduke eDistrict Six. • IDistrict Six yapheze yatjhabalaliswa yoke.
Kubayini ubamkhulu ka-Aziz azizwa adanile endatjaneni le?	<ul style="list-style-type: none"> • Ngombana umphakathi wakhe watjhabalaliswa. • Ngombana ukhumbula umphakathi wakhe.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini ubamkhulu ka-Aziz akhambe naye eDistrict Six?	<ul style="list-style-type: none"> • Ngombana bekafuna ukutjela u-Aziz mayelana nezinto zoke azikhumbulako. • Ngombana bekafuna ukutjela u-Aziz mayelana nemvelaphi yomndenakhe. • Ngombana bekafuna u-Aziz agcine imvelaphi yabo. • Ngombana ukhumbula umphakathi wakhe. • Ngombana akafuni into le yenzeke godu!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IVEKE 5

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loko **Umsebenzi woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **Umsebenzi wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjen

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - motjha
 - igandaganda
 - umcabango

Umlolozelo nofana ingoma	Umsikinyeko
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>
UTat' Mandela mongameli wokuthoma onzima eSewula Afrika	<i>Bala ngomuno munye</i>
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>
UTat' Mandela wavalelwa e-Robben Island	<i>khomba kude ngomuno</i>
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola IFREYIMU yokucocisana ebhodini:
Endatjaneni le...
Indatjana le isitjela nglomando weSewula Afrika ngombana....
Indatjana le ingenza ngizizwe ngoba.....
- 2 Fundela abafundi IFREYIMU yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo,banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

nz	nd	m
a	i	b
l	o	d
w	u	e

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /**nz**/ begodu /**nd**/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /**i**/-/**nd**/-/**i**/-/**m**/-/**a**/ = **indima**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /**nz**/ namkha /**nd**/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /**w**/-/**a**/-/**m**/-/**i**/ = **wami**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlole isihloko: **nz, nd**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **indoda, indawo, indaba, indima, nzima, amanzi, inzibi, inzalo, wami, mema, dlula, umbala, dweba**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda- Kwangemuva

IKGHONO LOKUZWISISA: RHUNYEZA

UKUBUYELELA NGOKUKHULUMA NGENDATJANA

- 1 Hlathulula bona abafundi bazokukhuluma ngento yinye ebayifunde endatjaneni. Indatjana kabamkhulu
- 2 Sebenzisa indlela youmodela ukutjengisa abafundi ukuthi banikele njani umitjho e 1-2 ukuwubala godu, ngalokhu okufundileko endatjaneni, njengokuthi: Ngifunde bona kwakhe kwaba nomuzi e Cape Town ekuthiwa yi Ditric 6
- 3 Phakamisa iinthombe encwadini ekulu. Layela abafundi bona bacale iintgombe begodu bacabange ngokwenzakaleko
- 4 Layela abafundi bona baqabange ngalokhu **ebakufundileko** endatjaneni: *Indatjana kabamkhulu*
- 5 Bawa abafundi aba 2-3 bona babelane ngemikhumbulo yabo ngetlasini. Siza abafundi bona baqedelele imitjho
- 6 Hlathulula bewulungisele abafundi iinkinga ezijwayelekileko
- 7 Kokugcina, bawa bonyana **abafundi bajike begodu bakhulume**, bese babelana ngemibono nabalingani babo ngeklasini. (*akukafaneli bona bacabange lokhu ebakutjelwe mfundisi wabo. Kumele kube mbono wabafundi*)



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-1

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummango wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke kunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke kunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke kunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo



IGREYIDI 1
ITHEMU 4
Iveke
6

UMMONGO:
Indatjana yethu
yokuphila



Ukulungiselelwa Kweklasi

- 1 Ekuthomeni kweveke, qinisekisa bona iklasi lakho libuthekile begodu lihlwengekile.
- 2 Beka ngokutjha bewungezelele amabhodi wakho wokukhangisa, amaboda wommongo neentafula/namatafula.
- 3 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 4 Ngezelela ama-ayithemu weboda begodu netafula lommongo elizokuba ngelikarisa abafundi, njenge: iinthombe zeentethe, iinthombe zomndeni wakho, bawa abafundi bona beze neenthombe zomndeni wabo, njl.
- 5 Yenza irhubhululo ukulungiselela ummongo, Isibonelo: rhubhulula amaphuzu ngomlando weSewula Afrika
- 6 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsebenzi woku-1: Incwadi yokusebenzela ye-DBE 2: Asifundeni ikhasi lama-79, Asenzeni

Umsebenzi wesi-2: Incwadi yokusebenzela ye-DBE 2: Ikhasi lama-80 , Asifundeni

Umsebenzi wesi- 3: ncwadi yokusebenzela ye-DBE 2: Ikhasi lama-83, Asitloleni

Umsebenzi wesi-4: Dweba isithombe salokhu okwaziko ngabezimu bakho.

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-1

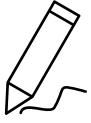
QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaFadzi alinganisa ibhrugu elitjha, eNcwadini eKulu kwindatjana ethi: **Isithunywa saphezulu esikhethekileko**
- 2 Tjela abafundi kobana siragela phambili nommongo wethu: Indatjana yethu yokuphila
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngiziphi izinto ezitja ozifunde ngomlando weSewula Afrika?
 - b Ngikuphi ongathanda ukukwazi ngeSewula Afrika?
 - c Ngikuphi ongathanda ukukwazi ngomndeni wakho?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - Abokhokho
 - Umkhambisi wemilayezo
 - Ulayezo
 - Hlathulula

Umlolozelo nofana ingoma	Umsikinyeko
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>
UTat' Mandela mongameli wokuthoma onzima eSewula Afrika	<i>Bala ngomuno munye</i>
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>
UTat' Mandela wavalelwa e-Robben Island	<i>khomba kude ngomuno</i>
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>



Umtlolo Wesandla

Imizuzu eli-1

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a **nzima**
 - b **amanzi**
 - c **inzibi**
 - d **inzalo**
 - e **indoda**
 - f **indawo**
 - g **indevu**
 - h **indaba**
 - i **indima**
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endtjaneni: Isithunywa saphezulu esikhethekileko
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlolela umuntu okufundise ngomlando ikarada lokuthokoza

UMSEBENZI: Tlola ikarada lokuthokoza.

UKUTLOLA IFREYIMU:

Lotjha Baba...

Ngiyathokoza bona...

Ngifunde

UKUMODELA/ UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola umuntu obafundise ngomlando wabo ikarada lokutokoza
- 2 Hlathululela abafundi bona bazokwenza ikarada labo. Khipha iphepha elinganalitho bese ukhombisa abafundi bona libhincwa njani ikarada libe siquntu.
- 3 Hlathulula bona ilingaphambili lekarada abafundi bazokudweba isithombe esihle bese batlola amagama athi: **Ngiyathokoza**
- 4 **Dweba amabhoksi ebhodini ukukhombisa ilingaphambili nelingaphakathi lekarada.**
- 5 Sebenzisa **imodeli/isitjengisi** ukudweba kwilingaphambili lekarada.
- 6 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole**
- 7 Tjela abafundi ngombono womtloo wakho, njengokuthi: Ngifuna ukuthokoza ugogo wami ngokungitjela ukuthi ipilo yakhe khabe injani lokha nakasese mntazana. Ngifunde bona lokha nakasesemncani, beyingekho ibhesi yesikolo. Bekufanele bona akhambe ngeenyawo nakaya eskolweni
- 8 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama** elifana nokuthi: Lotjha Gogo, Ngiyathokoza ukungitjela ngepilo yakho lokha nawusesemncani. Ngifunde bona khabe ukhamba ngeenyawo nawuya eskolweni.
- 9 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO/IMILAYO YOMLOMO

- 1 Cocisana nabafundi ngabanye abantu abafundi abangabatlolela
- 2 Tlola amagama ebhodini afana nalawa: Ugogo, bamkhulu, umani, umalume.
- 3 Buza abafundi: Ufunde ini?
- 4 Tjela abafundi bonyana **bacabange ngaphambi kobana batlole.**

- 5 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele bona uBohlale yini ayithokozela kangaka.
- 6 Biza abafundi aba 2-3 bona bakutjele ukuthi bafunde ini
- 7 Kufanele bathi: Sithokoza uku....
- 8 Hlathulula bonyana njenganje abafundi kuzakufuneka batlole bebadwebe imibono okungeyabo

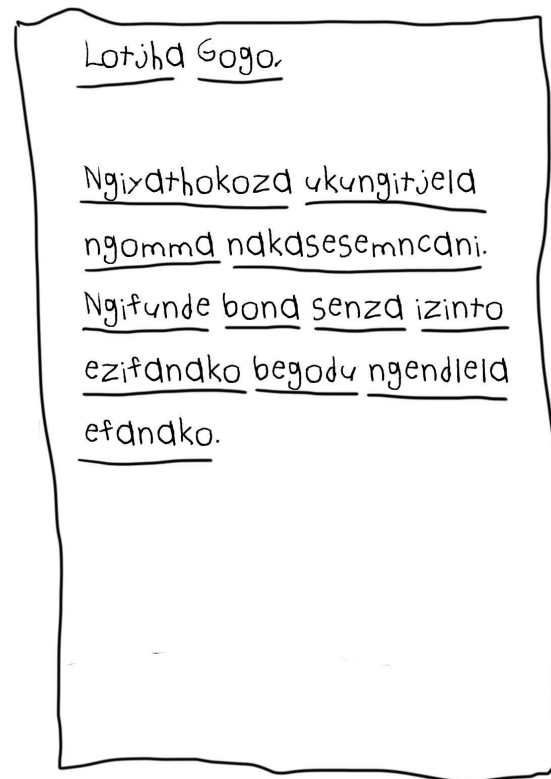
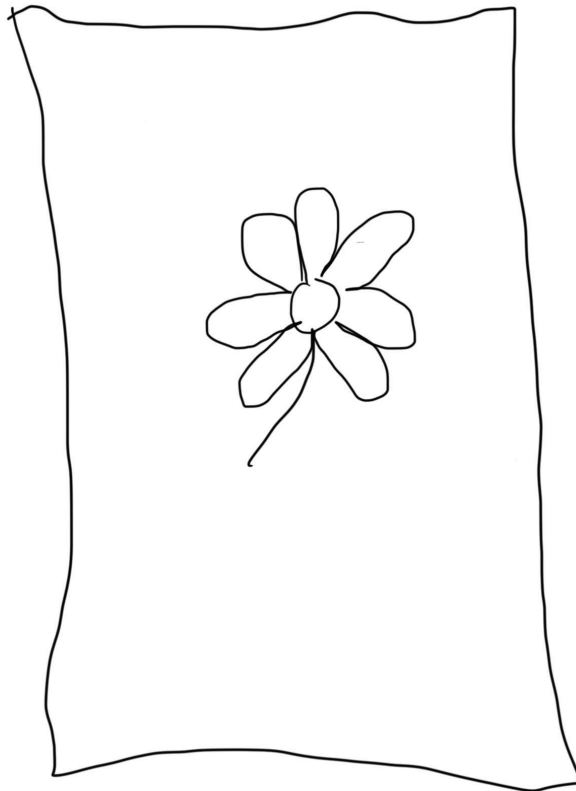
UKUTLOLA

- 1 Nikela abafundi amaphepha anganalitho.
- 2 Tjela abafundi bona babhince amaphepha ngesiquntu njengekarada.
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngelebuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo.** Lokhu kusiza abafundi kobana bakhulume ngommongo.*





Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 6.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/iin/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Buza abafundi: ningakghona ukucabanga ngagama agcina ngo **/iin/**?
- 4 Khulumisana nabafundi ngagama,afana: **iinkoloyi, iintafula, iintulo**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **iinkomo, iintulo, iintafula, iinhloko, iinkoloyi**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



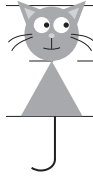
Umtlolo Wesandla:

Imizuzu eli-1

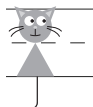
Tlola amaledere amatjha/amagama/imitjho

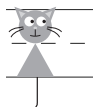
- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela amancani: **iin**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

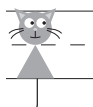
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.

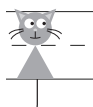
 i i n i n i n i n

 iinkomo iinkomo

 iintulo iintulo

 iintafula iintafula

 iinhloko iinhloko

 iinkoloyi iinkoloyi

 UThoko uthenge iintulo ezihle.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

IKGHONO LOKUZWISISA: HLANGANISA

Itheksti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p><u>Umlando wethu ophilako</u></p> <p>'Qala!' Ngibize uogowami ngelinye ilanga kungemva kwamadina, ngiphethe intethe esandleni sami.</p>	
<p>Uogowami wamomotheka. 'Dantago, ngifuna ukukutjela ngabezimu bethu ama-Nama,' kutjho ugogo, apethe inthethe esandleni sakhe. 'Beziyincenye yomphakathi omkhulu wama-Khoisan, abantu bokuthoma bokuhlala la – enarheni yeSewula Afrika,' kutjho ugogo.</p> <p>'Abezimu bethu bebakholelwa bona intethe le isithunywa saphezulu esikhethekileko. Abezimu bethu bebathi nababona intethe enje, bakholwe bona ipethe umlayezo oqakatheke khulu obuya ebezimini,' kuhlathulula ugogo.</p>	<p>Ngingahlanganisa endatjaneni le naleya esifunde iveke ephelileko. Kilezi iindatjana zombili, ugogo nobamkhulu womuntu oyicocako ubatjela ngeendatjana zakade.</p>
<p>Ngayiqalisisa intethe isesandleni sakagogo.</p> <p>'Abezimu bethu nabaqalene nobudisi babona intethe le ihlezi elitjeni namkha iphasi, bebakhothama babawe intethe le imibuzo ebuya ehlizyweni,' utjho akhulula intethe efesdereni.</p> <p>Ngibona abezimu bethu bakhothama, bahlathulula umlayezo ophethwe silwanyana esincani.</p>	<p>Bobabili uDantago noAziz bafunda ngomlando wemindenabo kugogo nomkhulu. Ngicabanga bona ugogo nobamkhulu bangasifundisa okunengi ngemindeneni yethu nokuthi sibuyaphi.</p>
<p>'Mhlobo bani yomlayezo ongaphathwa yintethe?' ngibuza ugogo.</p> <p>'Intethe le beyiphatha imilayezo ehluhlukeneko – kodwana beyiphatha imilayezo emayelana nezulu,' kuhlathulula ugogo. 'Abezimu bethu bebabona ngentethe le bona izulu liyeza nofana lizokuna.'</p>	<p>Kubonakala ngathi uDantago noAziz bazokufunda okunengi ngemindenabo.</p>
<p>'Siyakholelwa bona intethe le isaphatha imilayezo? Ngibuza ugogo. Ngakhothama ngabuza umbuzo obuya ehlizyweni bona izulu lizokuna na. Ngayiqala intethe, ngilinga ukubona bonyana izulu liyeza na.</p> <p>'Angicabangi bona ngiyakwazi ukufunda umlayezo,' ngavuma.</p>	

Ithekesti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p>'Arha", kwatjho ugogo,'njengoba wazi bona abantu baneendlela ezihlukahlukeneko zokukhuluma nabezimu bethu. Nawukhulako, uzokuthatha iinqunto mayelana nalokho okukulungeleko.</p> <p>Nanyana yini oyikholwako, kufuze ulalelisis imilayezo – kesinye isikhathi ingeza ngetethe,' kuhlathulula ugogo.</p>	<p>Ngingahlanganisa – eendatjaneni zombili siyabona bonyana kuneendlela ezahluahlukeneko abantu abathandaza ngakho nangendlela balandela ikolo yabo.</p>
<p>'Kwenzekeni ngabezimu bethu bama-Nama?' ngibuza ugogo, ngilinga ukubona ngelihlo lengqondo bona bangayaphi.</p> <p>Wathula imizuzwana. Bengibona bonyana uyayicabangisisa indaba le.</p>	<p>Ipilo yomndeni kaDantago no-Aziz bababili itjhugulukile ngokukhamba kwesikhathi. Sifunda ngeendlela ipilo itjhuguluke ngakho eendatjaneni zombili.</p>
<p>'Abezimu bethu bama-Nama bebabazumi. Lokhu kutjho ukuthi bebazuma inyama nokudla kweentjalo ehlathini. Kodwana namhlanjesi, azisekho ezingazunywa. Umhlaba wathathwa, khangе basaba nokudla. Abezimu bethu baphathwa kumbi ngeendlela ezinengi ezihlukahlukeneko,' kutjho ugogo.</p>	<p>Ngingahlanganisa. Abezimu baka-Aziz noDantago bathathelwa umhlaba. Baphathwa kumbi.</p>
<p>Bengicabanga bona abezimu bethu bebaneensungulo, balandela imithala yepangela. Bengicabanga ngabo bamba imirabhu bafuna ukudla. Ngicabanga ngabantu ebeza bazokweba umhlaba wabo.</p>	<p>U-Aziz noDantago babona ngelihlo lengqondo ezinye iingcenyе zamaphilo wabezimu babo – ngombana umhlaba wabo wathathwa.</p>
<p>'Dantago, ngifuna uhlale ukhumbula okuqakatheke kithi ama-Nama. Uyazi umphakathi nemvelo yethu iligugu kangangani emphakathini wethu,' uragela phambili ugogo. 'kungakho ngikufundisa koke engikwaziko ngesiko lethu. Kuphuma kithi bona sihlonipha abezimu bethu.'</p>	<p>Ugogo nobamkhulu babo bababili bafuna bakhumbule abezimu babo – bangakhohlwa umlando wemindenabo.</p>
<p>Bengicabanga ngendlela ugowwami bekazi igama lesinye nesinye isitjalo ehlathini. Ngazibuza bona ingabe ilwazi leli libuya ebezimini bethu – ngokuhlonipha khulu imvelo.</p>	
<p>Intethe nayikhambako, ngacabanga ngabezimu zami, neemfundo eziqakathekileko engingazifunda kibo.</p>	<p>Ngiyabona bona nanyana elinye ilwazi nofana amasiko angasekho, kusesekhona okumele akufunde ukuze ziragele phambili.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UDantago umkhombise ini ugegwakhe?	Ukhombise ugegwakhe intethe.
Bobani abezimu bakaDantago?	Abezimu bakaDantago bekuma-Nama, ingcinye yabantu beKhoisan.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Ucabanga bona kubayini ugogo kaDantago amtjele ngabezimu bakhe?	<ul style="list-style-type: none"> • Ngombana ufuna uDantago afunde ngesintu sabezimu bakhe. • Ngombana kuqakathekile bona uDantago azi ngomlando womndenakhe. • Ngombana ufuna uDantago afunde iimfundo eziqakathekileko ngabezimu bakhe. • Ngombana ufuna uDantago agcine isiko namagugu – ukuhlonipha abezimu.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

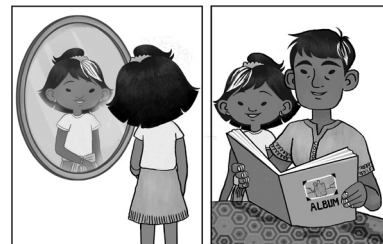
- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo.
 - zalula
 - imvelo
 - ubugugu
 - isiko

Umlolozelo nofana ingoma	Umsikinyeko
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>
UTat' Mandela mongameli wokuthoma onzima eSewula Afrika	<i>Bala ngomuno munye</i>
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>
UTat' Mandela wavalelwa e-Robben Island	<i>khomba kude ngomuno</i>
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>

IVEKE 6

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke edlulileko ,bazenzele iindatjana zabo/okungezabo abezikhambisana neenthombe.
- 4 Evekeni le, abafundi bafanele basebenze njengesiqhema bathathe isiqu nto ngendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko,kodwana ibuye ikhambisane/ ikhambelane neenthombe!
- 6 Thulisa itlasi lilalele.
- 7 Bawa iinqhema ezihlukeneko ezi 1 ukuya kwezi-2 kobana zabelane ngeendatjana zeenqhema zazo .
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/een/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo **/een/** ?
- 4 Khulumisana nabafundi ngamagama,afana: **neendevu, eenjeni**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **eendaweni, eenjeni, eenkolweni, neendevu**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo Wesandla:

Imizuzu eli-1

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **een**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni
- 4 womunye nomunye.
- 5 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 6 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 7 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 8 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.

 een een een een een

 eendaweni eendaweni

 eenjeni eenjeni

 eenkolweni eenkolweni

 neendevu neendevu

 Eendaweni zethu kuneenkolo.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlolela umuntu okufundise ngomlando wakho ikarada lokuthokoza

UMSEBENZI: Tlola ikarada lokuthokoza.

UKUTLOLA IFREYIMU:

Lotjha Baba...

Ngiyathokoza uku....

Ngifunde....

Ngizizwa

Okuthandako,....

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola bangezelele umutjho ngaphakathi kwekarada labo lapaha bagcine khona ngoMvulo.
- 2 Fundela abafundi ifreyimi etja yokutlola.
- 3 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 4 Tjela abafundi ngombono onawo ngomtlole, wakho njengokuthi: Ngizizwa nginokuthokoza kuGogo wami, ngizizwa ngithabile ukwazi kabanzi ngepilo yakhe.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama,** njengokuthi: Ngijabule khulu ngombana ungitjele ngepilo yakho
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngamanye wamagama aphaathelene namagama akhombisa indlela uzizwa ngayo.
- 2 Tlola amagama ebhodini afana nathi: ukujabula, ukuthokoza, tjhaphukileko, njll.
- 3 Buza abafundi bona : Uzizwa njani?
- 4 Layela abafundi bonyana **bacabange ngaphambi kobana utlole.**
- 5 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele ngokuthi bebazozizwa njani ngathana bebanguFadzi.
- 6 Biza abafundi aba 2 – 3 bona bakutjele ukuthi bazizwa njani
- 7 Kumele bathi: Ngizizwa ngi...
- 8 Hlathulula bonyana abafundi kwanjesi bazakugwala begodu batlole imibono yabo!

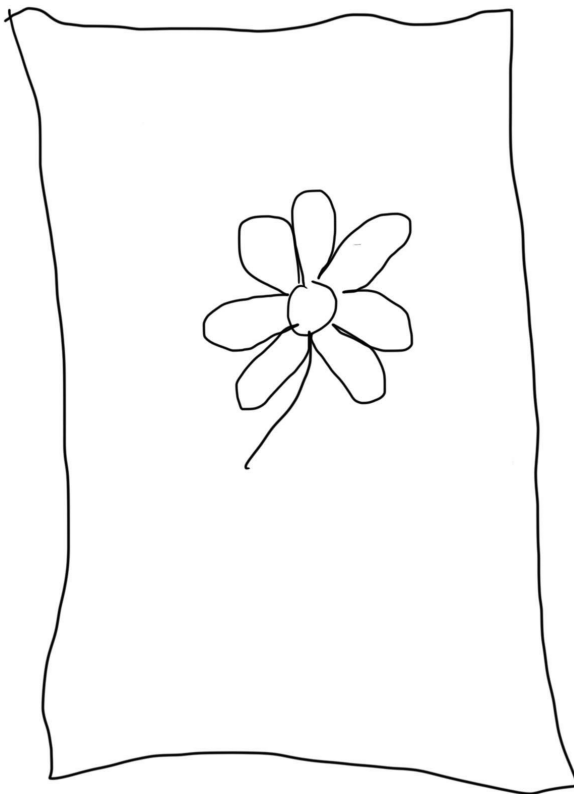
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khamba khamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2-3, Layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngomongo.*



Lotjha Gogo.

Ngixathokoza ukungitjela
ngomnd naksesemncani.
Ngifunde bond senza izinto
ezifandako begodu ngendlela
efandako.

Ngizizwa ngithabile ukwazi
kabanzi ngomnd wami

Othandekako, Lara



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15,buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **iintulo**
- 3 Hlukanisa igama ngetjhada ngalinye: /inn/-/t/-/u/-/l/-/o/
- 4 Biza itjhada elisekuthomeni legama: /inn/
- 5 Biza itjhada lesibili legama: /t/
- 6 Biza itjhada lesithathu legama: /u/
- 7 Biza itjhada lesine legama: /l/
- 8 Biza itjhada elisekugcineni legama: /o/
- 9 Tlola igamama ebhodini: **iintulo**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /i/-/nntu/-/lo/ = **iintulo**
- 11 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **eenjeni**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **iinhloko**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /inn/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /hl/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /o/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /k/
- 7 Buza abafundi: Ngiliphi itjhada elisekugcineni legama?/o/
- 8 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /inn/-/hl/-/o/-/k/-/o/
- 9 Tlola igama: **iinhloko**
- 10 Layela abafundi bonyana bahlanganise nawe amatjhada asegameni : /i/-/nnhlo/-/ko/ = **iinhloko**
- 11 Buyelela lokhu ngegama elilandelako: **neendevu**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: NGIYAMANGALA

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>Umlando wethu ophilako</p> <p>'Qala!' Ngibize ugogwami ngelinye ilanga kungemva kwamadina, ngiphethe intethe esandleni sami.</p>	<p>Ngiyakhumbula endatjaneni le ugogo kaDantago umfundisa ngabezimu babo ama-Nama. Ngiyazibuza bona ngubani ofundise ugogo kaDantago ngabezimu?</p>
<p>Ugogwami wamomotheka. 'Dantago, ngifuna ukukutjela ngabezimu bethu ama-Nama,' kutjho ugogo, apethe inthethe esandleni sakhe. 'Beziyincenye yomphakathi omkhulu wama-Khoisan, abantu bokuthoma bokuhlala la – enarheni yeSewula Afrika,' kutjho ugogo.</p> <p>'Abezimu bethu bebakholelwa bona intethe le isithunywa saphezulu esikhethekileko. Abezimu bethu bebathi nababona intethe enje, bakholwe bona iphethe umlayezo oqakatheke khulu obuya ebezimini,' kuhlathulula ugogo.</p>	<p>Ngiyazibuza bona ingabe ugogo kaDantago ukholwa bona intethe isithunywa saphezulu esikhethekileko?</p>
<p>Ngayiqalisisa intethe isesandleni sakagogo.</p> <p>'Abezimu bethu nabaqalene nobudisi babona intethe le ihlezi elitjeni namkha iphasi, bebakhothama babawe intethe le imibuzo ebuya ehlizyweni,' utjho akhulula intethe efesdereni.</p> <p>Ngibona abezimu bethu bakhothama, bahlathulula umlayezo ophethwe silwanyana esincani.</p>	<p>Ngiyazibuza bona ingabe ugogo kaDantago khewayibuza intethe umbuzo obuya ehlizyweni? Nokhokho wakhe khewayibuza umbuzo? Ngiyazibuza bona ikolo le ineminyaka emingaki?</p>
<p>'Mhlobo bani yomlayezo ongaphathwa yintethe?' ngibuza ugogo.</p> <p>'Intethe le beyiphatha imilayezo ehluhlukeneko – kodwana beyiphatha imilayezo emayelana nezulu,' kuhlathulula ugogo. 'Abezimu bethu bebabona ngengethe le bona izulu liyeza nofana lizokuna.'</p>	<p>Ngiyazibuza bona ingabe ugogo kaDantago uyakwazi 'ukufunda' imilayezo elethwa yintethe?</p>
<p>'Siyakholelwa bona intethe le isaphatha imilayezo? Ngibuza ugogo. Ngakhothama ngabuza umbuzo obuya ehlizyweni bona izulu lizokuna na. Ngayiqala intethe, ngilinga ukubona bonyana izulu liyeza na.</p> <p>'Angicabangi bona ngiyakwazi ukufunda umlayezo,' ngavuma.</p>	<p>Ngiyazibuza bona ingabe uDantago uzokufunda ukufunda imilayezo yentethe, njengabezimu bakhe?</p>

Ithekesti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>'Arha", kwatjho ugogo,'njengoba wazi bona abantu baneendlela ezihlukahlukeneko zokukhuluma nabezimu bethu. Nawukhulako, uzokuthatha iinqunto mayelana nalokho okukulungeleko.</p> <p>Nanyana yini oyikholwako, kufuze ulalelisis imilayezo – kesinye isikhathi ingeza ngengethe,' kuhlathulula ugogo.</p>	<p>Ngingarhonona bona ugogo kaDantago ufuna ukumfundisa ngabezimu nekolo yekhabo - nanyana akholelwa ekolweni ehlukeleko kuneyabo.</p>
<p>'Kwenzekeni ngabezimu bethu bama-Nama?' ngibuza ugogo, ngilinga ukubona ngelihlo lengqondo bona bangayaphi.</p> <p>Wathula imizuzwana. Bengibona bonyana uyayicabangisisa indaba le.</p>	
<p>'Abezimu bethu bama-Nama bebabazumi. Lokhu kutjho ukuthi bebazuma inyama nokudla kweentjalo ehlathini. Kodwana namhlanjesi, azisekho ezingazunywa. Umhlaba wathathwa, khange basaba nokudla. Abezimu bethu baphathwa kumbi ngeendlela ezinengi ezihlukahlukeneko,' kutjho ugogo.</p>	<p>Ngiyarhonona bona indlela abezimu bebaphila ngayo itjhuguluke ekukhambeni kwesikhathi nje – ngonobangela wendlela ebebaphathwa ngayo.</p>
<p>Bengicabanga bona abezimu bethu bebaneensungulo, balandela imithala yepangela. Bengicabanga ngabo bamba imirabhu bafuna ukudla. Ngicabanga ngabantu ebeza bazokweba umhlaba wabo.</p>	<p>Ngiyazibuza bona ingabe umndeni kaDantago ungahlala bunje nangabe abezimu babo khange bathathelwe umhlaba?</p>
<p>'Dantago, ngifuna uhlale ukhumbula okuqakatheke kithi ama-Nama. Uyazi umphakathi nemvelo yethu iligugu kangangani emphakathini wethu,' uragela phambili ugogo. 'kungakho ngikufundisa koke engikwaziko ngesiko lethu. Kuphuma kithi bona sihlonipha abezimu bethu.'</p>	<p>Ngingarhonona bona ugogo kaDantago ufuna azi ngabezimu namasiko wabo - ukuze bagcine amasiko ngokucoca iindatjana.</p>
<p>Bengicabanga ngendlela ugogwami bekazi igama lesinye nesinye isitjalo ehlathini. Ngazibuza bona ingabe ilwazi leli libuya ebezimini bethu – ngokuhlonipha khulu imvelo.</p>	<p>Ngiyarhonona bona ugogo kaDantago unelwazi elikhethekileko ngombana ufunde ebezimini bakhe.</p>
<p>Intethe nayikhambako, ngacabanga ngabezimu zami, neemfundo eziqakathekileko engingazifunda kibo.</p>	<p>Ngiyarhonona bona uDantago naye uzokubanelwazi elikhethekileko ngonobangela wabezimu bakhe</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ngiyiphi into uDantago ayifunde ngabezimu bakhe?	<ul style="list-style-type: none"> • Ufunde bona abezimu bakhe bebakholwela intethe isithunywa saphezulu esikhethekileko. • Ufunde bona abezimu bakhe bebabazumi. • Ufunde bona imvelo nomphakathi bowuligugu ebezimini bakhe. • Njll.
Ngiyiphi into oyaziko ngabezimu bakho?	<i>Ngiyazi...</i>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini kuqakathekile ukufunda ngomlando wemindeni yethu?	<ul style="list-style-type: none"> • Ngombana sikghona ukufunda iimfundo ezibuya ebezimini. • Ngombana kuqakathekile ukugcina amanye amasiko ebekenziwa kade. • Ngombana kusifundisa kabanzi ngathi begodu nobunjalo bethu.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loko **Umsebenzi woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **Umsebenzi wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - njengoZimu
 - intethe
 - funda isifundo

Umlolozelo nofana ingoma	Umsikinyeko
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>
UTat' Mandela mongameli wokuthoma onzima eSewula Afrika	<i>Bala ngomuno munye</i>
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>
UTat' Mandela wavalelwa e-Robben Island	<i>khomba kude ngomuno</i>
Uyawazi umlando wakho? Uyawazi umlando weSewula Afrika?	<i>wahla izandla kabili</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjeneni le...
Ngifunde...
Ngicabanga bona uDantago uzizwe...Ngoba...
Incenye engithanda khulu...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo,banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

iin	een	o
k	m	t
a	u	f
l	h	n
j	e	i

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /**iin**/ begodu /**een**/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /**iin**/-/**k**/-/**o**/-/**m**/-/**o**/ = **iinkomo**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /**iin**/ namkha /**een**/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /**m**/-/**e**/-/**m**/-/**a**/ = **mema**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlole isihloko: **iin, een**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **iinkomo, iintulo, iintafula, iinhloko, eenjeni, mema, ijemu, jika, thela, khokha, ikhekhe, hleka, intethe**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda- Kwangemuva

IKGHONO LOKUZWISISA: RHUNYEZA/UKUHLANGANISA

UKURHUNYEZWA NGOKOMLOMO INDATJANA

- 1 Hlathulula bona abafundi bazokukhuluma ngento abayithandako endatjaneni: **Isithunywa saphezulu esikhethekileko.**
- 2 Bazokukhuluma godu ngalokho abakuhlanganisako nabakwaziko okukhambelana nekweveke ephelileko, *Indatjana kaBamkhulu*
- 3 Ukusebenzisa **ukumodela/isitjengisi** ukukhombisa abafundi bona batlole **ngabakwaziko/abakukhumbulako** nalokho abakuhlanganisa ne, njengokuthi: **Ngifunde bona intethe ethandazako beyifana njengesithunywa saphezulu esikhethekileko**
- 4 **Ngiyahlangana nendatjana yeveke ephelileko ngoba u-Aziz no Dantago bafunda izinto ezitja kibomkhulwabo**
- 5 Phakamisela isithombe seNcwadi eKulu phezulu. Tjela abafundi bona bacale isithombe bese bacange ngalokho okungenzeka.
- 6 Tjela abafundi bona bacabange ngokobana yini abayithandako nabakhambelana nayo/ abayihlanganisako endatjaneni *Indatjana kaBamkhulu*
- 7 Bawa abafundi aba-2 ukuya kaba-3 bona **babelane** ngemibono yabo nabanye abafundi eklasini. **Siza** abafundi bona batlole imitjho epheleleko.
- 8 Hlathulula bese ulungisa imiraro ejayelekileko yabafundi engaba khona.
- 9 Kokugcina, bawa abafundi **bonyana bajike bese bakhulume**, babuye **babelane** ngalokho abakwaziko/abakukhumbulako ngesihloko nabangani babo ekumbeni yokufundela. (*Akukafaneli babambe ngehloko lokho egade kutjhiwo ngutitjhere. Lokhu kufanele kube mibono yabo siqu.*)



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 5**
- 2 Hlathululela itlasi loko **Umsebenzi woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **Umsebenzi wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-1

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loko ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a Bewuthini ummango wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiswa kobana ungeweqi umsetjenzana weveke lo

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, atoms, globes), mathematics (calculators, rulers, compasses), arts (pencils, paint palettes), and general education (books, graduation caps, lightbulbs).

IGREYIDI 1 ITHEMU 4 Iveke 7

**UMMONGO:
Isayensi
Imnandi**



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Isithombe somntana nakathola umtjhoga wakhe kokuthoma.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela umongo. Isibonelo: rhubhulula ukuthi iyini isayensi, izinto ezihlukileko abososanyesi abazenzako. Njll.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela zeDBE kobana ziyatshwaywa / ziyamakhwa, beziphakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo weencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsebenzi woku-1: Incwadi yokuSebenzela ye-DBE 2: Ikhasi lama-84, Asifunde

Umsebenzi wesi-2: Incwadi yokuSebenzela ye-DBE 2: Ikhasi lama-85-86, Asitloleni

Umsebenzi wesi-3: Incwadi yokuSebenzela ye-DBE 2: Ikhasi lama-88-89, Asenze

Umsebenzi wesi-4 : Dweba isithombe sakho salokha nekade uya emtholapilo

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

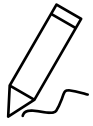
YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sekhava yeNcwadi eKulu: **Umtjhoga wokuthoma**
- 2 Tjela abafundi bonyana sithoma ummongo omutjha othi: **Isayensi imnandi**
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Yini Isayensi?
 - b Abososayensi bafunda ini?
 - c Siyisebenzisa njani isayensi ngawo woke amalanga?
 - d Ngimiphi imidlalo namkha amageyimu amanye owaziko?
 - e Ngiziphi iintlabagelo ozozidinga ukudlala imidlalo namkha amageyimu?
 - f Siyidlala kuphi imidlalo? Siwadlala kuphi amageyimu?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - Isayensi
 - umtjhoga
 - uenza isijengiso

Umlolozelo nofana ingoma	Umsikinyeko
Isayensi itjhugulula amaphilo wethu	<i>Beka izandla ehloko</i>
Kufuna senze irhubhululo	<i>Yenza ngathi kunento oyifunako</i>
Arha! Isayensi itjhugulula amaphilo wethu	<i>Wahla izandla</i>
Kunezinto ezitja eziza ngesayensi	<i>Vula izandla</i>
kufuna senze irhubhululo	<i>Yenza ngathi kunento oyifunako</i>
Isayensi imnandi sifunda okunengi!	<i>Bethana nomnganakho ngezandla emoyeni</i>



Umtlolo Wesandla

Imizuzu eli-1

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole
 - a iinkomo
 - b iintulo
 - c iintafula
 - d iinhloko
 - e iinkoloyi
 - f eendaweni
 - g eenjeni
 - h eenkolweni
 - i neendevu
- 3 Okulandelako, tjela bonyana bathathe ipensela yombala bese batshwaye umsebenzi wabo.
- 4 Tlola amatjhada namagama ngokubonakalako ebhodini.
- 5 Ekupheleni kwelanga butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu ali-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endtjaneni: **Umtjhoga wokuthoma**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola izinto zendabuko ongathanda ukufunda ngazo.

UMSEBENZI: Dweba bewutlole nerhelo elinesihloko

IFREYIMU YOKUTLOLELA:

Nginerhuluphelo nge:

- 1 ...
- 2

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi Izinto zendabuko abnerhuluphelo kizo.
- 2 Fundela abafundi ibijana loktlolela
- 3 Khomba iinhloko (*Nginerhuluphelo le*). Hlathulula bona isihloko sisitjela ngerhelo.
- 4 **Hlathulula bona namhlanje sizokwenza irhelo. Lokhu kutjho bona kumele sikhethe izinto ezimbili esinerhuluphelo lazo sizitlole phasi.**
- 5 Sebenzisa **imodeli/isitjengisi** ukutjengisa abafundi bona uyaqabanga ngaphambi kobana utlole.
- 6 Tjela abafundi ngombono womtlole onawe ngebodeni lokutlolela, njengo: Ngizizwa nginerhuluphelo ngelwandle. Kunengi engingakwaziko ngelwandle. Ngizizwa nginerhuluphelo Ngemikhomo Iimfesi ezihlala ngelwandle
- 7 Sebenzisa indlela yokumodelaudwebe isithombe sakho, uqabange ngayinye into oyaziko usebenzise **amabhamuza womkhumbulo.**
- 8 Hlathulula bona ngimaphi amabizo ozawatlola. **Dweba umuda ebizweni.**
- 9 Sebenzisa indlela yokumodela uqedelele i-ayithemu yinye eserhelweni. Nginerhuluphelo ngelwandle.
- 10 Sebenzisa indlela yokumodela uqedelele i-ayithemu yinye eserhelweni. Nginerhuluphelo ngemikhomo.
- 11 Itjho amagama la njengekghuru utlole amatjhada owaziko.
- 12 Sebenzisa iinsetjenziswa, njengamagama esiwabonako.
- 13 Sula iintjengiso zakho ebhodini. Hlathulula bona bekusitjengiso kwaphela, kodwana abafundi kumele batlole yabo imibono

IMILAYO YOMLOMO

- 1 Cosisana nabafundi ngezinye zeembonelo zezinto abanerhuluphelo ngazo
- 2 Tlola amagama ebhodini afana nalawa: Iintjalo, imvelo, isikhala, iMasi, iinlwane, ukutjhentjha kwetlayimethi
- 3 Buza abafundi: Uzizwa unerhuluphelo lani?

- 4 Tjela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 **Tjela abafundi bona bajike bakhulumisane ngemibono yabo nabalingani.**
- 6 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele Ngezinto abanerhulephelo kizo.
- 7 Kufanele bathi: Nginerhuluphelo loku....
- 8 Hlathulula bonyana njenganje abafundi bazokudweba bebatlole amarhelo wabo!

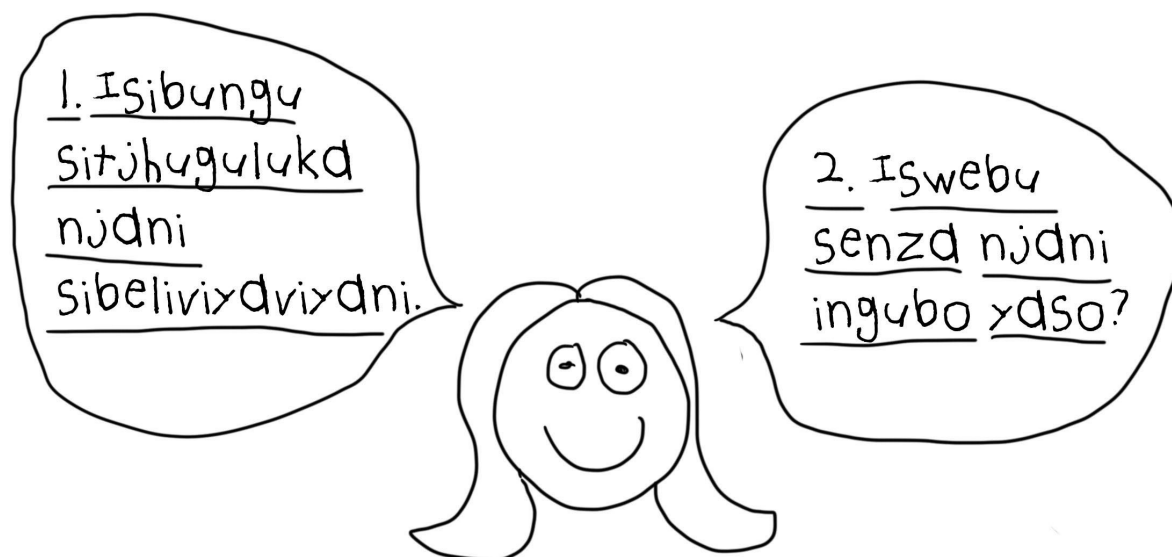
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Tjela abafundi bona babhince amaphepha ngesiquntu njengekarada.
- 3 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.
- 4 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 5 Siza abafundi ngokungezelela umutjho
- 6 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo.** Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Ngirhululuphele ukwazi mayelana nokuthi:



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada elinamatjhada woke wethemu: /tl/ /zw/ /nw/ /lw/ /kw/ /dw/ /ms/ /dz/ /nz/ /nd/ /iin/ /een/
- 2 Phakamisa ifletjhikarada ngendlela ezihlukileko bese ubawa umfundi ngamunye bonyana afunde amatjhada.
- 3 Namathisela ifletjhikarada letjhada ebhodini.
- 4 Bawa abafundi abambalwa abahlukileko bonyana beze bazokwakha amagama ebhodini.
- 5 Bese, bawa abafundi bonyana bazokwakha bebatlole phasi amagama amanengi ngendlela abangakghona ngayo eencwadini zabo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo Wesandla:

Imizuzu eli-1

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi bangatlola bunjani imitjho emfitjhani ebhodini.
- 2 Khombisa umutjho othoma ngegabhahlhela bese ligcina ngongci.
- 3 Bese abafundi bafanele bakopulule imitjho eencwadini zabo.

 Utlola umtlolo encwadini.

 Ipholisa lilwa netsotsi elwandle.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

**Ukufunda Ngokwabelana:**

Imizuzu eli-15

Ukufunda Kokuthoma**AMAKGHONO WOKUZWISISA: YENZA IINLANGANISO**

Ithekesti	UkuFunda kokuthoma(UkuCabangela Phezulu)
<p><u>Isihlahla sokuthoma</u></p> <p>Mhlamunye khewafakwa isihlahla umu-endo, kodwana khewacabanga bona isihlahla umu-endo? Uyazi kwenzekani nabakujova emkhonweni?</p> <p>Nawuthola isihlahla umu-endo, kunobulwele obungena emzimbenakho. Lokhu kusiza umzimbakho wakhe amasotja azokulwisana nobulwelobo. Lokhu kutjho bona ngeze usagula ngobulwelobo ksasa.</p>	
<p>I-Smallpox bekubulwele ebulalala iingidigidi zabantu iphasi loke mazombe. Nokho ubulwelobu abusekho, sithokoza indoda ebizwa ngoEdward Jenner. Wasungula isihlahla somu-endo sokuthoma sokulwisana nobulwelwe obungumabhuhisa lobu!</p>	<p>Ngiyahlaziya bona I-Smallpox bekubulwele obusabisako!</p>
<p>U-Edward Jenner bekhala e-England iminyaka emakhulu amabili eyadlulako. U-Edward walemuka bona abantu abanengi emphakathini wangekhabo bagula khulu babulawa yi-Smallpox. Ubulwelobu bebusahlela woke umuntu – omncani namkha omdala, oregileko noqhakileko. Nokho woke umuntu bekazi bona abafazi abasenga ibisi – bebangayitholi I-Smallpox. U-Edward wazibuya bona kubayini.</p>	<p>Asihlaziye umraro endatjaneni le: lokha U-Edward nakasaphila, I-Smallpox bekubulwele obusabisako obabulala abantu abanengi!</p>
<p>U-Edward wakhetha ukubukela abafazi abasenga ibisi. Wabona iinkomo zinobulwele obufanako, obizwa nge-Cowpox. Abafazi abasengako bagula nge-Cowpox, kodwana bebahlala baphola. Ngemva kwalokho, babendawonye nabantu abaphethwe yi-Smallpox, kodwana bangaguli ngobulwelobu!</p>	<p>U-Edward bekacabanga bona I-Cowpox ingabasisombululo se-Smallpox!</p>

Itheksti	UkuFunda kokuthoma(UkuCabangela Phezulu)
U-Edward walemuka bona I-Cowpox ivikele abafazi abasengako. Bekacanga bona ukuba ne-Cowpox kwasiza imizimba yabo yakhe amasotja azokulwisana ne-Smallpox. Kodwana bekufuneka ahlolisise umbono wakhe lo.	
U-Edward wathola umfazi osenga ibisi agula aphethwe yi-Cowpox. Wathatha ububomvu esilondeni sakhe. U-Edward wajova ubhici lo emkhonweni womsanyana oneminyaka ebunane. Ibizo lomsanyana lo bekungujames. U-Edward bekafuna ukubona bonyana umjovo lo ungasiza umzimba kaJames ukwakha amasotja azokulwisana ne-Smallpox.	Asihlaziye isombululo somraro lo: U-Edward bekacabanga bona ukujova uJames nge-Cowpox bekumqondo omuhle ngombana ingamvikela ekutholeni ubulwele obusabisakobu I-Smallpox!
Okulandelako, u-Edward wabeka uJames ngelawini labantu abaneSmallpox. Bekalindele ukubona bonyana uJames uzokugula na. Kodwana, umbono ka-Edward bekungjwo – I-Cowpox encani iwusizile umzimba kaJames ukwakha amasotja azokulwisana ne-Smallpox. UJmaes zange asagula!	Umqondo ka-Edward usebenzile! I-Cowpox ivikele uJames ekuphathweni yi-Cowpox, njengoba u-Edward bekacabanga.
U-Edward wazi bona umqondo wakhe bekungjwo – ukuba nobulwele obuncani emzimbeni kungasiza umzimba ulwe bewukuvikele! Sithokoza umsebenzi ka-Edward Jenner, nje sineenhlaha ekuzin-ende ezisivikela ekuphathweni malwele amanengi!	Nje sineenhlaha ekuzin-ende ezenza into efana nale eyenzwa ngu-Edward. Ngiyahlaziya bona abantu abanengi bebacabanga bona bekumbono omuhle lo!

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
U-Edward Jenner usungule ini?	<ul style="list-style-type: none"> • Usungule isihlahla soku-enda sokuthoma. • Usungule isihlahla soku-enda se-Smallpox.
U-Edward Jenner bekacabanga bona yini evikela abafazi abasengako ekuphatheni yi-Smallpox?	Bekacabanga bona I-Cowpox ngiyo evikela abafazi abasengako ekuphatheni yi-Smallpox.
Umbuzo obuzako	Iimpendulo okungaba ngizo
Kubayini u-Edward Jenner ajova uJames nge-Cowpox?	<ul style="list-style-type: none"> • Ngombana ubone bona abafazi abasengako bangakaphathwa yi-Smallpox ngemva kokuphathwa yi-Cowpox. • Ngombana bekafuna ukubona bonyana I-Cowpox ingavikela uJames ekuphatheni yi-Smallpox. • Ngombana bekafuna ukuhlolisisa umqondo wakhe.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana Imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

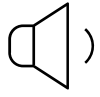
- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - Isifo
 - Jova
 - Inalidi

Umlolozelo nofana ingoma	Umsikinyeko
Isayensi itjhugulula amaphilo wethu	<i>Beka izandla ehloko</i>
Kufuna senze irhubhululo	<i>Yenza ngathi kunento oyifunako</i>
Arha! Isayensi itjhugulula amaphilo wethu	<i>Wahla izandla</i>
Kunezinto ezitja eziza ngesayensi	<i>Vula izandla</i>
kufuna senze irhubhululo	<i>Yenza ngathi kunento oyifunako</i>
Isayensi imnandi sifunda okunengi!	<i>Bethana nomnganakho ngezandla emoyeni</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



**Ilemuko Lamatjhada Namatjhada:**

Imizuzu eli-1

Buyekeza amagama**BUYEKEZA AMAGAMA**

- 1 Lungisa woke amagama wamatjhada kufletjhikarada.
- 2 Phakamisa igama ngalinye, bese ubawa umfundi ngamunye bonyana alifunde.
- 3 Nakube umfundi akakghoni ukufunda igama, siza umfundi ukuphimisa itjhada egameni.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

**Umtlolo Wesandla:**

Imizuzu eli-1

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi imitjho emfitjhani itlolwa bunjani ebhodini.
- 2 Khomba ngokutjengisa ukuthi umutjho uthoma ngegabhahlhela bese ugcina ngongci.
- 3 Abafundi kufanele bakopulule imitjho eencwadini zabo.

 Inwabu liyanwaba.

 UZwane uyazwakala

 nakakhulumako.
IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngezinto ongathanda ukwazi ngazo zeemvelo

UMSEBENZI: Dweba isithombe bewutlole nerhelo elinesihloko

Nginerhuluphelo le:

1

2

Imibuzo enginayo:

1

2

UKUTLOLA IFREYIMU:

Lotjha Kghari...

Ngiyathokoza uku....

Ngithanda...

Okuthandako, uBohlale.

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokungezelela emitlolweni yabo yangoMvulo
- 2 Hlathulula bonyana namhlanjesi, abafundi bazokuqabnaga ngemibuzo abanayo ngezinto eziserhelweni labo lokuthoma. Isitjengiso, Ngitlole bonayna ngizizwa nginerhuluphelo ngelwandle nemikhomo, Ngizokuqabanga imibuzo enginayo nagzo.
- 3 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 4 Tjela abafundi ngombono onawo ngomtlole, wakho njengokuthi: Isayensi imnandi
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Ngihlala ngibona amagagasi ngelwandle, kodwana angazi bonyana avela kuphi amagagasi. Ngiyazibuza bonyana kubayini kunamagagasi ngelwandle.**
- 6 Sebenzisa indlela okumodela uzalise ngemigwalo kefana: Nawe, uqabanga ngombuzo lo.
- 7 Hlathulula bonyana namhlanjesi sizokutlola imibuzo, ukuze baphelelise imibuzo yabo ngetshwayo lokubuza!
- 8 Sebenzisa indlela okumodela uzalise i-ayithemu yokuthoma encenyeni yesibili yerhelo. Kubayinikunamagagasi ngelwandle?
- 9 Sebenzisa indlela okumodela uzalise i-ayithemu yokuthoma encenyeni yesibili yerhelo. Ingabe imikhomo idla ini?

- 10 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Buza abafundi: Ngimiphi imibuzo ebanayo ngezinto abanerhuluphelo lazo?
- 2 Tlola amagama ebhodini afana nathi: ukuvakatjha, Egypt, kuyakarisa, iindawo ezitjha, indawo ofika kiyo, ubuhle njll.
- 3 Buza abafundi bona : ngathana bebanguBohlalae, yini egade bazoyithanda ngencwadi yakhe etjha. bebazozizwa njan?
- 4 Layela abafundi bonyana **bacabange ngaphambi kobana utlole.**
- 5 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele ngemibuzo yabo
- 6 Kumele babuze imibuzo yabo
- 7 Hlathulula bonyana abafundi kwanjesi bazakugwala begodu batlole imibono yabo!

UKUTLOLA

- 1 Nikela abafundi amakarada wabo. Tjela abafundi bona bavule ilingaphakathi lamakarada wabo. Baozkungezelela ngalokhu.
- 2 Lokha abafundi nabasatlolako, khamba khamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

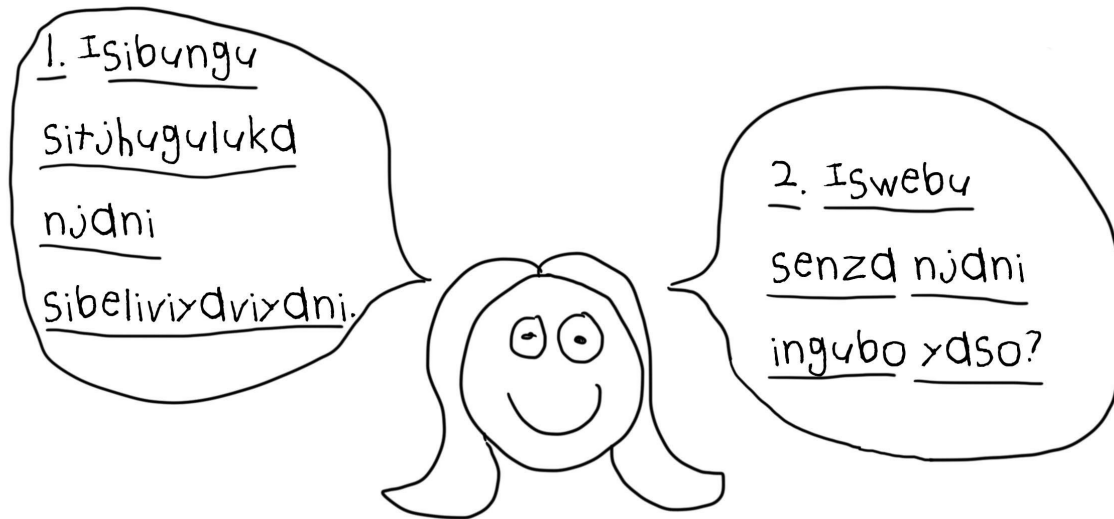
- 1 Lokha nekusele imizuzu emi-2-3, Layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo.** Lokhu kusiza abafundi kobana bacocisane ngommongo.*

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo.** Lokhu kusiza abafundi kobana bacocisane ngommongo.*



Ngirhululuphele ukwazi maxelana nokuthi:



Imibuzo engindxo:



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Sebenzisa amagama amabili aphemisa ngokufana, isibonelo: **tlola; hlola**
- 2 Biza igama: **tlola**
- 3 Hlukanisa igama ngetjhada ngalinye: /**tl**/-/**o**/-/**l**/-/**a**/
- 4 Biza itjhada elisekuthomeni legama: /**tl**/
- 5 Biza itjhada lesibili legama: /**o**/
- 6 Biza itjhada lesithathu legama: /**l**/
- 7 Biza itjhada elisekugcineni legama: /**a**/
- 8 Tlola igamama ebhodini: **tlola**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /**tlo**/-/**la**/ = **tlola**
- 10 Buyelela lokhu ngamagama wesifundo sangoLesithathu: **hlola**

SENZA...

- 1 TSebenzisa amanye amagama aphemisa ngokufana, isibonelo: **yodwa; yedwa**
- 2 Biza igama: **yodwa**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama ? /**y**/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /**o**/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /**dw**/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /**a**/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /**y**/-/**o**/-/**dw**/-/**a**/
- 8 Tlola igama: **yodwa**
- 9 Layela abafundi bonyana bahlanganise nawe amatjhada asegameni : /**yo**/-/**dwa**/ = **yodwa**
- 10 Buyelela lokhu ngegama elilandelako: **yedwa**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: YENZA IINLINGANISO

Ithekesti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p><u>Isihlahla sokuthoma</u></p> <p>Mhlamunye khewafakwa isihlahla umu-endo , kodwana khewacabanga bona isihlahla umu-endo? Uyazi kwenzekani nabakujova emkhonweni?</p> <p>Nawuthola isihlahla umu-endo, kunobulwele obungena emzimbenakho. Lokhu kusiza umzimbakho wakhe amasotja azokulwisana nobulwelobo. Lokhu kutjho bona ngeze usagula ngobulwelobo ksasa.</p>	
<p>I-Smallpox bekubulwele ebulalala iingidigidi zabantu iphasi loko mazombe. Nokho ubulwelobu abusekho, sithokoza indoda ebizwa ngoEdward Jenner. Wasungula isihlahla somu-endo sokuthoma sokulwisana nobulwelwe obungumabhubhisa lobu!</p>	<p>U-Edward Jenner wathola bona angenza njani isihlahla ngaphambi kwawo woke umuntu. Ngiyahlaziya bona umumuntu ohlakaniphileko!</p>
<p>U-Edward Jenner bekahlala e-England iminyaka emakhulu amabili eyadlulako. U-Edward walemuka bona abantu abanengi emphakathini wangekhabo bagula khulu babulawa yi-Smallpox. Ubulwelobu bebusahlela woke umuntu – omncani namkha omdala, oregileko noqhakileko. Nokho woke umuntu bekazi bona abafazi abasenga ibisi – bebangayitholi I-Smallpox. U-Edward wazibuya bona kubayini.</p>	<p>Ngiyahlaziya bona u-Edward bekamumuntu orhuluphele ukwazi izinto. Bekarhuluphele ukwazi bona kubayini abafazi abasenga ibisi bangatholi I-Smallpox!</p>
<p>U-Edward wakhetha ukubukela abafazi abasenga ibisi. Wabona iinkomo zinobulwele obufanako, obizwa nge-Cowpox. Abafazi abasengako bagula nge-Cowpox, kodwana bebahlala baphola. Ngemva kwalokho, babendawonye nabantu abaphethwe yi-Smallpox, kodwana bangaguli ngobulwelobu!</p> <p>U-Edward walemuka bona I-Cowpox ivikele abafazi abasengako. Bekacanga bona ukuba ne-Cowpox kwasiza imizimba yabo yakhe amasotja azokulwisana ne-Smallpox. Kodwana bekufuneka ahlolisise umbono wakhe lo.</p>	<p>U-Edward bekarhuluphele ukwazi bona angasebenzisa njani I-Cowpox ukuvikela abantu abane-Smallox.</p>

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>U-Edward wathola umfazi osenga ibisi agula aphethwe yi-Cowpox. Wathatha ububomvu esilondeni sakhe. U-Edward wajova ubhici lo emkhonweni womsanyana oneminyaka ebunane. Ibizo lomsanyana lo bekunguJames. U-Edward bekafuna ukubona bonyana umjovo lo ungasiza umzimba kaJames ukwakha amatotja azokulwisana ne-Smallpox.</p>	<p>U-Edward bekarhuluphele khulu lokha nakajova umsanyana nge-Cowpox! Ngicabanga bona lo mqondo oyingozi! Bekangafakela uJames ngeCowpox!</p>
<p>Okulandelako, u-Edward wabeka uJames ngelawini labantu abaneSmallpox. Bekalindele ukubona bonyana uJames uzokugula na. Kodwana, umbono ka-Edward bekungiwo – I-Cowpox encani iwusizile umzimba kaJames ukwakha amatotja azokulwisana ne-Smallpox. UJames zange asagula!</p>	<p>Lo mqondo oyingozi khulu! Cabanga kube uJames uphethwe yi-Smallpox!</p> <p>UJames bekangahlongakala. Ngiyahlaziya bona ukurhuluphala kwaka-Edward kumenze waba nemiqondo eyingozi khulu!</p>
<p>U-Edward wazi bona umqondo wakhe bekungiwo – ukuba nobulwele obuncani emzimbeni kungasiza umzimba ulwe bewukuvikele! Sithokoza umsebenzi ka-Edward Jenner, nje sineenhlaha ekuzin-ende ezisivikela ekuphathweni malwele amanengi!</p>	<p>Umsebenzi ka-Edward wokulinga bewuyingozi khulu! Kodwana ekugcineni, ukurhuluphala kwakhe kwamsiza ukuvikela iingidigidi zabantu abanengi. Ngiyahlaziya bona iingozi ezinye ngezifanelekileko! Ngiyazibuza bona ucabangani?</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>Bekuyini umraro u-Edward ebekafuna ukuwulungisa?</p>	<p>Bekafuna ukuvikela abantu ekuguleni ngonobangela weSmallpox.</p>
<p>Bekungisiphi isombululo asihlolisileko?</p>	<ul style="list-style-type: none"> • Uhlolisise ukujova I-Cowpox emzimbeni kaJames. • Bekahlolisisa bona uJames uzokuphathwa yi-Smallpox ngemva kokumjova ngobulelwe be-Cowpox.
Umbuzo obuzako	Iimpendulo okungaba ngizo
<p>Ungakwazi ukuhlaziya? Ucabangani ngesiqunto esithethwe ngu-Edward sokufaka uJames ngelawini labantu abagula baphethwe yi-Smallpox?</p>	<ul style="list-style-type: none"> • Ngicabanga bona kumqondo omuhle ngombana... • Ngicabanga bona akusimqondo omuhle ngombana...



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - Nengozi
 - Ingozi
 - Ihlelo lokuvikela umzimba ezifeni
 - Vikeleko esifeni

Umlolozelo nofana ingoma	Umsikinyeko
Isayensi itjhugulula amaphilo wethu	<i>Beka izandla ehloko</i>
Kufuna senze irhubhululo	<i>Yenza ngathi kunento oyifunako</i>
Arha! Isayensi itjhugulula amaphilo wethu	<i>Wahla izandla</i>
Kunezinto ezitja eziza ngesayensi	<i>Vula izandla</i>
kufuna senze irhubhululo	<i>Yenza ngathi kunento oyifunako</i>
Isayensi imnandi sifunda okunengi!	<i>Bethana nomnganakho ngezandla emoyeni</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Ngiqabnga bona u Edward Jenner beka.... Ngombana...
Indatjana le imayelana nomongo “Isayensi imnandi” ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo,banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

tl	zw	nw
a	h	m
lw	kw	dw
l	e	n
ms	dz	nz
i	k	o
nd	iin	een
b	u	n

TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhaba ahlanganiswe ngamalungu angehla.

UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda- Kwangemuva

AMAQHINGA WOKUZWISISA: RHUNYEZA/ UKWENZA IINQUNTO ZESIPHETHO

HLATHULULA ITHEKSTHI NGOKUSEBENZISA IIMBONELO

- 1 Hlathulula bona namhlanje abafundi **bazokukhuluma ngento yinye ebayifunde endatjaneni: Umtjhoga wokuthoma.**
- 2 Sebenzisa indlela yokumodela utjengise abafundi bona bangawunikela njani umutjho, mu-1 – 2 yalokhu ebakufunde endatjaneni, njengo: Ngifunde bonyana isifo esibulalako sibizwa nge Smallpox.
- 3 Phakamisa isithombe sencwadi ekulu, Layela abafundi bona baqale iinthombe bebaqabange ngalokhu ekwanzakelileko.
- 4 Okulandelako, tjela abafundi bona bazokufunisela isiphetho sendaba ngalokho okuzokwenzeka nakuragela phambili indaba.
- 5 Layela abafundi bona baqabange ngalokhu ebakufundileko endatjaneni ethi “Umtjhoga wokuthoma”.
- 6 Bawa abafundi aba 2-3 bona babelane ngemibono yabo ngetlasini. Siza abafundi bonyana baqedelel imitjho.
- 7 Hlathulula bewulungise amahutha ajayelekileko.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **Umsebenzi woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-1

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke kunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke kunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke kunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekeza wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo



**IGREYIDI 1
ITHEMU 4
Iveke
8**

**UMMONGO:
Isayensi
Imnandi**



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kweveke, itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngokutjha bewungezelele abhodi ywkho wokukhangisa, amaboda wommongo neentafula/namatafula.
- 3 Yenza isiqiniseko sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa bezipakwe kuhle lapha zihlala khona.
- 4 Ngezelela ama-ayithemu weboda lakho lommongo begodu netafula elizokukara abafundi, okufana nokuthi: Iinthombe zaboSosayensi abahlukeneko
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: rhubhulula amabizelo womsebenzi ahlukeneko
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa / ziyamakhwa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisebenzi Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsebenzi woku-1: Incwadi yokusebenzela ye-DBE 2 : Amakhasi wama 90 & 91, Asenzeni

Umsebenzi wesi-2: Incwadi yokusebenzela ye-DBE 2: Ikhasi lama-92 - 93, Asitloleni

Umsebenzi wesi- 3: Incwadi yokusebenzela ye-DBE 2: Ikhasi lama-94, Asifundeni

Umsebenzi wesi-4: Dweba isithombe sakho ungososayensi. Ngiyiphi isayensi ongathanda ukuyilandela?

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-1

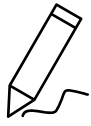
QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sikaMogau emadeni, afunda Incwadi eKulu yeendatjana nakuphuma isikolo: Umsebenzi wokulinga kaLimani
- 2 Tjela abafundi bonyana siragela phambili ngomongo wethu othi: Imnandi isayensi
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngomongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngiziphi ezitja ozaziko nge Sayensi?
 - b Ingakusiza njani iSayensi?
 - c Ngimuphi umhlobo weSayensi oqabanga bona ukarisa khulu?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - Phila
 - Hlongakeleko
 - Sinda

Umlolozelo nofana ingoma	Umsikinyeko
Isayensi itjhugulula amaphilo wethu	<i>Beka izandla ehloko</i>
Kufuna senze irhubhululo	<i>Yenza ngathi kunento oyifunako</i>
Arha! Isayensi itjhugulula amaphilo wethu	<i>Wahla izandla</i>
Kunezinto ezitja eziza ngesayensi	<i>Vula izandla</i>
kufuna senze irhubhululo	<i>Yenza ngathi kunento oyifunako</i>
Isayensi imnandi sifunda okunengi!	<i>Bethana nomnganakho ngezandla emoyeni</i>



Umtlolo Wesandla

Imizuzu eli-1

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole
 - a tlama
 - b izwe
 - c nwaba
 - d ilwazi
 - e ikwala
 - f umsana
 - g amanzi
 - h indaba
 - i iintafula
 - j eenjeni
- 3 Okulandelako, tjela bonyana bathathe ipensela yombala bese batshwaye umsebenzi wabo.
- 4 Tlola amatjhada namagama ngokubonakalako ebhodini.
- 5 Ekupheleni kwelanga butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endtjaneni: Umsebenzi wokulinga kaLimani
- 3 Yenza ukufunda iinthombe kelinye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngemininingwane oyibuthetheleko

UMSEBENZI: Buthethelela imininingwane utlole ngayo

UKUTLOLA IFREYIMU: N/a

UKUMODELA/ UKUTJENGISA

- 1 Hlathulula bonyana namhlanjisi, abafundi baqabange imibuzo ebfuna ukuyibuza abafundi abafunda nabo ngetlasini
- 2 Hlathululela abafundi bonyana bazokuhlola. Bazokudingeka bona batlole imibuzo enempendulo emibili nofana emithathuabangani babo abangazikhetha. Bese, bazokudinga bonyana babuze abafundi abafunda nabo ngetlasini bebarikhode imininingwane
- 3 Sebenzisa **imodeli** ukutjengisa abafundi bonyana **uyaqabanga ngaphambi utlole**
- 4 Tjela abafundi ngombono onawo ngomtlole wakho njengokuthi: Ngifuna ukwazi bonyana abangani bami bayakuthanda ukufunda na, Ngizobabuza ngeemfundo abazithandako bengiphe nokufunda
- 5 Sebenzisa indlela **yokumodela /yokutjengisa** uzidwebe Umdlolo onemibuzo ngaphezulu begodu kube nokukhetha ekugcineni

<u>Ukufunda</u>	<u>Isayensi yeenomboro</u>

- 6 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama** elifana nokuthi: Ngisiphi isifundo ebasithandako?
- 7 Hlathulula iimpendulo: Ukufunda nofana Isayensi yeenomboro
- 8 Modela ukuthi uyokubuthethelela njani imininingwane usebenzisa ukuhlola. Bawa abafundi aba 3-4 imibuzo, barikhode iimpendulo
- 9 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi kumele batlole yabo imibono.

IINLAYELO/IMILAYO YOMLOMO

- 1 Cosisana ngemibuzo ehlukehlukeneko nabafundi
- 2 Tlola amagama ebhodini afana nalawa: Uthanda siphi isithole? Ufika njani esikolwen? Nibangaki kwenu?
- 3 Buza abafundi: Ngimuphi imibuzo ofuna ukuyibuza abangani bakho?

- 4 Tjela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 **Tjela abafundi bonyana bajike bakhulume nabalingani babo.**
- 6 Bizela abafundi aba-2 ukuya kwaba-3 bona baktjele ngemibuzo yabo
- 7 Bafanele babuze imibuzo yabo bebaqhaze iimpendulo zabo ebazikhethileko.
- 8 Hlathulula bonyana njenganje abafundi kufanele badwebe bese batlola imibono yabo!

UKUTLOLA

- 1 Nikela abafundi iphepa elinaganalitho
- 2 Layela abafundi bonyana batlole imibuzo yabo ngaphezulu bese ngaphasi batlole iimpendulo ngaphasi
- 3 Abafundi nabatlolako, khamba khamba ngetlasini **uqedelele iinkulumo ezincani nabo.**
- 4 Siza abafundi ngokungezelela ngelebuli.
- 5 Khuthaza abafundi.

BUTHELELA IMINININGWANE

- 1 layela abafundi bonyana ba khambakhambe ngetlasini ubawe abafundi okungasenani aba 5
- 2 Khumbuza abafundi bonyana basebenzise amathali ukuze barikhode imininingwane emaphepheni wabo.
- 3 Hlathulula bonyana sizokusebenzisa imininingwane emitlolweni yethu Ngolosthathu *Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo.** Lokhu kusiza abafundi kobana bakhulume ngommongo.*

<u>Ngimuphu umdlalo owukhethako?</u>	
<u>Ibholo erarhwako</u>	<u>Ibholo yezandla</u>



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **Umsebenziwoku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenziwesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada elinamatjhada woke wethemu: /tl/ /zw/ /nw/ /lw/ /kw/ /dw/ /ms/ /dz/ /nz/ /nd/ /iin/ /een/
- 2 Phakamisa ifletjhikarada ngendlela ezihlukileko bese ubawa umfundi ngamunye bonyana afunde amatjhada.
- 3 Namathisela ifletjhikarada letjhada ebhodini.
- 4 Bawa abafundi abambalwa abahlukileko bonyana beze bazokwakha amagama ebhodini.
- 5 Bese, bawa abafundi bonyana bazokwakha bebatlole phasi amagama amanengi ngendlela abangakghona ngayo eencwadini zabo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo Wesandla:

Imizuzu eli-1

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi bangatlola bunjani imitjho emfitjhani ebhodini.
- 2 Khombisa umutjho othoma ngegabhahlhela bese ligcina ngongci.
- 3 Bese abafundi bafanele bakopulule imitjho eencwadini zabo.

 Umsana ugijima msinyana.

 Indoda ineendevu ezide.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

**Ukufunda Ngokwabelana:**

Imizuzu eli-15

Ukufunda Kokuthoma**AMAQHINGA WOKUZWISISA: NGIYAZIBUZA/ BONA NGELIHLO LENGQONDO**

Itheksti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p>Isitjengiso sakaLimani</p> <p>Umalume kaLimani wamnikela ithuthumbo elihle le-orchird ngelanga lakhe lokubelethwa. 'Usitjheje isitjalwesi!' utjela uLimani. ULimani wabeka i-orchird eqadi kwetafula yombhede.</p>	
<p>Kodwana ngemva kwemveke ezimbalwa, isitjalo safa.</p> <p>ULimani waletha isitjalo wasikhombisa ababelethi bakhe. 'Angizwisisi – bengicabanga bona bengibanomusa esitjalweni sami,' kutjho uLimani. 'Lenzekeni?'</p>	<p>Ngiyazibuza bona kubayini isitjalo sakaLimani sifile? Ngiyazibuza bona isitjalo besinakho koke esikutlhogako?</p>
<p>Unina kaLimani wahleka. 'Oh Limani! Ungilibalele – bengicabanga bona uyakwazi ukutlhogomela iintjalo. Iphoso ngeyethu – bekumele sikufundise bona iintjalo ziphila njani! Iintjalo ziphila njengami nawe. Zifuna izinto ezifanako ukuze ziphile!'</p> <p>'Bengingazi bona iintjalo zizinto eziphilako! kutjho uLimani amangele. 'Lokhu kutjho bona iintjalo ziyaphefumula? Njengathi?'</p> <p>'Iye, kunjalo,' kutjho unina kaLimani. 'Iintjalo ziphefumula umoya - njengathi.'</p> <p>'Ngcabanga bona i-orchird lami bekumele liphefumule.' Kutjho uLimani.</p> <p>'Iye, kodwana iintjalo zitlhoga amanzi ukuze ziphile – njengathi. Zoke izinto eziphilako zifuna amanzi. Ulithelele i-orchird lakho?' kubuza unina kaLimani.</p> <p>ULimani wathintitha ihloko. 'Bengingazi iintjalo zifuna amanzi! I-orchird lami belomile!'</p> <p>'Ukudla ke? Sitlhoga ukudla ukuze siphile, angitjho?'</p>	<p>Ngiyarhonona bona uLimani khange anikele isitjalo sakhe yoke into elifunako, ngombana bekanganalo ilwazi elaneleko alitlhogako ukunakekela isitjalo sakhe kuhle!</p>

Itheksti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p>Intjalo zidlani?' kubuza uLimani ngerhuluphelo.</p> <p>'Kungakho iintjalo zifuna ilanga. Zitjhugulula ilanga zenze ukudla kwazo! Ucabanga bona i-orchird lakho lithole ilanga elaneleko ukuze likghone ukuzenzela ukudla?' unina kaLimani uyambuza.</p> <p>ULimani wathintitha ihloko. 'Awa, ilawu lami linzima.'</p> <p>'Begodu neentjalo zifuna amavithamini nezakhamzimba, ezithola ehlabathini. Ngicabanga i-orchird yakho beyinehlabathi, kodwana khange ithole ilanga elaneleko – mhlambe beyilambile!' kufakaza unina kaLimani.</p>	
<p>'Nginombono,' kutjho unina kaLimani, apethe isikirimbodo seembewu neempotswana ngaphakathi.'Khesibone kwenzekani isitjalo nasingana moya, amanzi, nelanga, namkha nehlabathi!' kutjho unina kaLamani.</p> <p>ULimani nababelethi bakhe benza isitjengiso sesayensi efesdereni lakaLimani.</p>	<p>Oh! Ngiyahlanganisa nendatjana esifunde iveke ephelileko!</p> <p>U-Edward Jenner wenze isitjengiso sesayensi ukuhlola umbono nokufunda izinto ezitja.</p>
<p>'Asifake iintjalo ngeplastikini. Bese sibone bonyana kwenzekani isitjalo nasinganamoya.' Kutjho unina kaLimani.</p>	<p>Ngiyakhumbula bona u-Edward wenza isitjengiso ukubona bonyana isihlahla sakhe sizokusebenza na. Nje, uLimani wenza isitjengiso ukubona bonyana kuzokwenzekani iintjalo nazingatholi izinto ezihlukahlukeneko ezifunekako - njengomoya!</p>
<p>Unina kaLimani wathinta ihlabathi esembewini wayifaka ngepotweni encani. 'Lokhu kuyasitjengisa bona kwenzekani isitjalo nasinganahlabathi!' kutjho unina.</p>	<p>Ngiyazibuza bona kuzokwenzekani isitjalo nasinganahlabathi, kodwana sinelanga, amanzi nomoya? Zange khengibone isitjalo sikhule ngaphandle kwebahlathi.</p>
<p>'Sizokubona kwenzekani isitjalo nasinganalanga!' kutjho uLimani. Bese waya ngephunyaneni wabuya nebhegana yephepha. 'Nje ngekhe lithole umkhanyo obuya elangeni – begodu ngekhe libenokudla,' kutjho unina, avala imbewu ngebhegana yephepha.</p>	<p>Ngiyazibuza bona isitjalo sizokwazi ukuphila ngaphandle kwelanga nangabe sithola amanzi, ummoya nezakhamzimba ezibuya ehlabathini?</p>
<p>'Bese le izokutlhoga amanzi,' kutjho unina kaLamani.</p> <p>'Ekugcineni sitlhoga isitjalo sinye esizokuthola yoke into efunekako – umoya, ilanga, ihlabathi namanzi. Ngaleyondlela, sizokwazi ukumadanisa iintjalo ezingatholi yoke into efunekako!' kutjho unina kaLamani.</p> <p>ULamani walebula iintjalo ngokwahlukahlukana kwazo.</p>	<p>Ngiyarhonona bona isitjalo esithola yokinto efunekako sibanepilo. ULimani uzokwazi ukumadanisa iintjalo ezingatholi koke okufunekako naleso esithola okufunekako. Uzokwazi ukubona bonyana zihluke kangangani!</p>

Itheksti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p>'Ingcenywe yokuba ngusosayensi kutjheja nokurekhoda,' kutjho unina kaLimani amnikela incwajana encani.</p> <p>'Le yincwajana yokurekhoda lokhu okubonako!'</p> <p>Unina kaLamani wamsiza ukulungisa incwadi yeentjalo.</p> <p>'Namhlanje, kumele sithathe okubonelwe phambili mayelana nalokhu esicabanga bona kuzokwenzeka ngesitjalo esinye nesinye. Lokhu kutjho bona kufuze usebenzise okwaziko ngeentjalo ukuqagela!' kutjho unina kaLamani.</p>	
ULimani wathoma ukugwala, acabanga bona kuzokwenzekani ngeembewu zakhe.	ULimani ufunde okunengi ngeentjalo namhlanje. Ngiyazibuza bona kuzokwenzakalani?
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Kwenzekeni ngethuthumbo le-orchid lakaLamani alinikelwe ngumalumakhe?	Ithuthumbo le-orchid alinikelwe ngumalumakhe lifile.
Iintjalo zifunani ukuze zikhule?	Iintjalo zifuna umoya, ilanga, amanzi, nehlabanthi ukuze zikhule.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Ucabanga bona kuzokwenzekani ngesitjengiso sakaLamani sesayensi? Kubayini?	<i>Ngicabanga...ngombana...</i>



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **Umsebenziwoku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenziwesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-1

ILWAZI-MAGAMA LOMMONGO

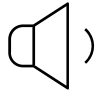
- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - Ihlabathi
 - Umsoqo
 - Amavithamini
 - Imininingwane

Umlolozelo nofana ingoma	Umsikinyeko
Isayensi itjhugulula amaphilo wethu	<i>Beka izandla ehloko</i>
Kufuna senze irhubhululo	<i>Yenza ngathi kunento oyifunako</i>
Arha! Isayensi itjhugulula amaphilo wethu	<i>Wahla izandla</i>
Kunezinto ezitja eziza ngesayensi	<i>Vula izandla</i>
kufuna senze irhubhululo	<i>Yenza ngathi kunento oyifunako</i>
Isayensi imnandi sifunda okunengi!	<i>Bethana nomnganakho ngezandla emoyeni</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke edlulileko, bazenzele iindatjana zabo/ okungezabo abezikhambisana neenthombe.
- 4 Evekeni le, abafundi bafanele basebenze njengesiqhema bathathe isiqunto ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Thulisa itlasi lilalele.
- 7 Bawa iinqhema ezihlukeneko ezi 1-2 kobana zabelane ngeendatjana zeenqhema zazo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



**Ilemuko Lamatjhada Namatjhada:**

Imizuzu eli-1

Buyekeza Amagama**BUYEKEZA AMAGAMA**

- 1 Lungisa woke amagama wamatjhada kufletjhikarada.
- 2 Phakamisa igama ngalinye, bese ubawa umfundi ngamunye bonyana alifunde.
- 3 Nakube umfundi akakghoni ukufunda igama, siza umfundi ukuphimisa itjhada egameni.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

**Umtlolo Wesandla:**

Imizuzu eli-1

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi imitjho emfitjhani itlolwa kunjani ebhodini.
- 2 Khomba ngokutjengisa ukuthi umutjho uthoma ngegabhahlhela bese ugcina ngongci.
- 3 Abafundi kufanele bakopulule imitjho eencwadini zabo.


 UDzubhana ufake idzila.


 UMusa udunge amanzi abanzima.
IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola mayelana neminingwane oyibutheleleko

UMSEBENZI: Buthelela iminingwane ngayo

UKUTLOLA IFREYIMU:

Imininingwane yami ingivezele bona...

Ngifunde....

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokungezelela umtolo wabo kebawenze ngoMvulo.
- 2 Hlathulula bonyana namhlanje, abafundi bazokutlola ngalokho okubenze bazizwa ngcono.
- 3 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 4 Tjela abafundi ngombono onawo ngomtlole wakho njengokuthi: Ngifunde bonayana abafundi abanengi ngetlasini lethu bathanda ukufunda I sayensi yeenomboro, ngithanda ukufunda isayensi yeenomboro name, akungimangazi
- 5 Sebenzisa indlela **yokumodela /yokutjengisa** ukufaka iminingwane emgwalweni, njengokuthi: umnganakho akhuluma nawe.
- 6 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama,** njengokuthi: Imininingwane yami ingitjengise bona ukufunda kudume ukudlula isayensi yeenomboro, Ngifunde bona abafundi abanengi ngetlasini lethu bathanda ukufunda
- 7 Hlathulula bona ngiwaphi amagama azowatlola. Thala umuda kelinnye nelinye igama, njengokuthi: Ngizizwe ngcono nangisizwa mnganami bona ngizihlwengise.
- 8 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Layela abafundi bona baqabange ngemibuzo yangoMvulo
- 2 Buza abafundi: Yini ebayifundileko eenhlolweni zakho?
- 3 Tjela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 4 **Layela abafundi bona bajike bacocisane ngemibono nabalingani babo**
- 5 Biza abafundi aba-2 ukuya kwaba-3 kobana bakutjele bona bafunde ini
- 6 Bafanele bathi: Ngifunde
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu baleyibule isithombe okungesakhe!

UKUTLOLA

- 1 Layela abafundi bona bacale iinlolo zangoMvulo batlole imininingwane
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi bona batsenge imininingwane
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngommongo.*

<u>Ngimuphu umdlalo owukhethekako?</u>	
	
<u>Ibholo erarhwako</u>	<u>Ibholo yezandla</u>

Iminingwami ingijengise bond ibhola
erarhwako idume ukudlula ibhola yezandla.
Ngifunde bond abafundi abanengi ngetlasini
lethu bathanda ibhola erarhwako



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **Umsebenziwoku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenziwesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-1

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Sebenzisa amagama amabili aphemisa ngokufana, isibonelo: **zodwa; yodwa**
- 2 Biza igama: **zodwa**
- 3 Hlukanisa igama ngetjhada ngalinye: /z/-/o/-/dw/-/a/
- 4 Biza itjhada elisekuthomeni legama: /z/
- 5 Biza itjhada lesibili legama: /o/
- 6 Biza itjhada lesithathu legama: /dw/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **zodwa**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /zo/-/dwa/ = **zodwa**
- 10 Buyelela lokhu ngamagama wesifundo sangoLesithathu: **yodwa**

SENZA...

- 1 TSebenzisa amanye amagama aphemisa ngokufana, isibonelo: **tlubha; itlabha**
- 2 Biza igama: **tlubha**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /tl/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /u/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /bh/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /tl/-/u/-/bh/-/a/
- 8 Tlola igama: **tlubha**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /tlu/-/bha/ = **tlubha**
- 10 Buyelela lokhu ngegama elilandelako: **itlabha**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: NGIYAZIBUZA/ BONA NGELIHLO LENGQONDO

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>Isitjengiso sakaLimani</p> <p>Umalume kaLimani wamnikela ithuthumbo elihle le-orchird ngelanga lakhe lokubelethwa. 'Usitjheje isitjalwesi!' utjela uLimani. ULimani wabeka i-orchird eqadi kwetafula yombhede.</p>	<p>Ngiyakhumbula bona uLimani bekangazi bona iintjalo zifunani. Ngiyarhonona bona uLimani ubeke i-orchird ngeqadi kwetafulakhe - kodwana khange anikele isitjalo izinto zoke ezidingwa ziintjalo!</p>
<p>Kodwana ngemva kwemveke ezimbalwa, isitjalo safa.</p> <p>ULimani waletha isitjalo wasikhombisa ababelethi bakhe. 'Angizwisi - bengicabanga bona bengibanomusa esitjalweni sami,' kutjho uLimani. 'Lenzekeni?'</p>	<p>Ngiyarhonona bona uLimani zange khekatlhogomele isitjalo ngaphambili, ngombana akazwisi bona kubayini isitjalo sifile.</p>
<p>Unina kaLimani wahleka. 'Oh Limani! Ungilibalele - bengicabanga bona uyakwazi ukutlhogomela iintjalo. Iphoso ngeyethu - bekumele sikufundise bona iintjalo ziphila njani! Iintjalo ziphila njengami nawe. Zifuna izinto ezifanako ukuze ziphile!'</p> <p>'Bengingazi bona iintjalo zizinto eziphilako!' kutjho uLimani amangele. 'Lokhu kutjho bona iintjalo ziyaphefumula? Njengathi?'</p> <p>'Iye, kunjalo,' kutjho unina kaLimani. 'Iintjalo ziphefumula umoya - njengathi.'</p> <p>'Ngicabanga bona i-orchird lami bekumele liphefumule.' Kutjho uLimani.</p> <p>'Iye, kodwana iintjalo zitlhoga amanzi ukuze ziphile - njengathi. Zoke izinto eziphilako zifuna amanzi. Ulithelele i-orchird lakho?' kubuza unina kaLimani.</p> <p>ULimani wathintitha ihloko. 'Bengingazi iintjalo zifuna amanzi! I-orchird lami belomile!'</p> <p>'Ukudla ke? Sitlhoga ukudla ukuze siphile, angitjho?'</p> <p>Iintjalo zidlani?' kubuza uLimani ngerhuluphelo.</p> <p>'Kungakho iintjalo zifuna ilanga. Zitjhugulula ilanga zenze ukudla kwazo! Ucabanga bona i-orchird lakho lithole ilanga elaneleko ukuze likghone ukuzenzela ukudla?' unina kaLimani uyambuza.</p> <p>ULimani wathintitha ihloko. 'Awa, ilawu lami linzima.'</p>	<p>Oh! Ngiyarhonona bona uLimani ngabe ulinakelele i-orchird lakhe ngendlela ehlukeleko ngathana bekanelwazi leli nakathola isitjalwesi ekuthomeni!</p>

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>'Begodu neentjalo zifuna amavithamini nezakhamzimba, ezithola ehlabathini. Ngicabanga i-orchid yakho beyinehlabathi, kodwana khange ithole ilanga elaneleko – mhlambe beyilambile!' kufakaza unina kaLimani.</p>	
<p>'Nginombono,' kutjho unina kaLimani, aphephe isikirimbodo seembewu neempotswana ngaphakathi. 'Khesibone kwenzekani isitjalo nasingana moya, amanzi, nelanga, namkha nehlabathi!' kutjho unina kaLimani.</p> <p>ULimani nababelethi bakhe benza isitjengiso sesayensi efesdereni lakaLimani.</p>	<p>Ngiyarhonona bona ababelethi bakaLimani bamsiza enze isitjengiso ukuze akghone ukuzwisisa bona kwenzekani iintjalo nazingatholi izinto ezifunekako. Nakanemininingwani le, ngicabanga bona kusasa uzokwazi ukutlhogomela iintjalo.</p>
<p>'Asifake iintjalo ngeplastikini. Bese sibone bonyana kwenzekani isitjalo nasinganamoya.' Kutjho unina kaLimani.</p>	
<p>Unina kaLimani wathinta ihlabathi esembewini wayifaka ngepotweni encani. 'Lokhu kuyasitjengisa bona kwenzekani isitjalo nasinganahlabathi!' kutjho unina.</p>	
<p>'Sizokubona kwenzekani isitjalo nasinganalanga!' kutjho uLimani. Bese waya ngephunyaneni wabuya nebhegana yephepha. 'Nje ngekhe lithole umkhanyo obuya elangeni – begodu ngekhe libenokudla,' kutjho unina, avala imbewu ngebhegana yephepha.</p>	
<p>'Bese le izokutlhoga amanzi,' kutjho unina kaLimani.</p> <p>'Ekugcineni sitlhoga isitjalo sinye esizokuthola yoke into efunekako – umoya, ilanga, ihlabathi namanzi. Ngaleyondlela, sizokwazi ukumadanisa iintjalo ezingatholi yoke into efunekako!' kutjho unina kaLimani.</p> <p>ULamani walebula iintjalo ngokwahlukahlukana kwazo.</p>	<p>Ngiyazibuza bona kubayini bangabi neentjalo ezimbili kwaphela – linye lithole yoke into efunekako begodu elinye lingathola okufunekako?</p>
<p>'Ingcenywe yokuba ngusosayensi kutjheja nokurekhoda,' kutjho unina kaLimani amnikela incwajana encani.</p> <p>'Le yincwajana yokurekhoda lokhu okubonako!' Unina kaLimani wamsiza ukulungisa incwadi yeentjalo.</p> <p>'Namhlanje, kumele sithathe okubonelwe phambili mayelana nalokhu esicabanga bona kuzokwenzeka ngesitjalo esinye nesinye. Lokhu kutjho bona kufuze usebenzise okwaziko ngeentjalo ukuqagela!' kutjho unina kaLimani.</p>	<p>Kufanele babeneentjalo zoke ezahlukahlukeneko ukuze bakghone ukubona umthelela kwesinye nesinye isitjalo. Isitjalo singakwazi ukusinda isikhathi eside ngaphandle kwelanga nomoya? Ngicabanga bona uLimani uzokufunda okunengi esitjengisweni sakhe!</p>

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
ULimani wathoma ukugwala, acabanga bona kuzokwenzekani ngeembewu zakhe.	Ngiyarhonona bona uLimani uthabele ukufunda ngeentjalo, ngombana usebenza nzima ekhambeni lakhe lokufunda ngeentjalo!
Imibuzo yokulandelela	limpendulo ezingalindeleka
Ngiyiphi into oyifunde ngeentjalo endatjaneni le?	<i>Ngifunde...</i>
Singarhonona njani bona i-orchird lakaLamani bekungelakhe lokuthoma?	<ul style="list-style-type: none"> • Ngombana bekacabanga bona ukubanomusa esitjalweni sakhe bekwanele bona siphile. • Ngombana khange asitlhogomele kuhle. Khange asithele amanzi namkha aqinisekise bona sithole ilanga.
Imibuzo ebuzako	limpendulo ezingalindeleka
Ucabanga bona kuzokwenzekani umalumakhe nangamnikela isitjalo nje?	Ngicabanga bona umalume kaLimani nangamnikela isitjalo esitja...ngombana...



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7**.
- 2 Hlathululela itlasi loke **Umsebenziwoku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenzi wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - Umkhanyo welanga
 - Imbewu
 - Tjheja

Umlolozelo nofana ingoma	Umsikinyeko
Isayensi itjhugulula amaphilo wethu	<i>Beka izandla ehloko</i>
Kufuna senze irhubhululo	<i>Yenza ngathi kunento oyifunako</i>
Arha! Isayensi itjhugulula amaphilo wethu	<i>Wahla izandla</i>
Kunezinto ezitja eziza ngesayensi	<i>Vula izandla</i>
kufuna senze irhubhululo	<i>Yenza ngathi kunento oyifunako</i>
Isayensi imnandi sifunda okunengi!	<i>Bethana nomnganakho ngezandla emoyeni</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
ULimani Orchid uhlongakele ngoba....
Indatjana le imayelana nomongo “Isayensi imnandi” ngoba...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

tl	zw	nw
a	h	m
lw	kw	dw
l	e	n
ms	dz	nz
i	k	o
nd	iin	een
b	u	n

TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhaba ahlanganiswe ngamalungu angehla.

UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda- Kwangemuva

AMAQHINGA WOKUZWISISA: RHUNYEZA/VEZA ISITHOMBE-MBONO

UKUHLATHULULA ITHEKSTI

- 1 Hlalisa kuhle abafundi emadeskeni wabo, baphathe iincwadi zabo zemisetjenzana namkha iphepha elingakatlollelwa litho, amapensela namakhrayoni.
- 2 Hlathulula bonyana namhlanjesi abafundi **bazokwenza isithombe-mbono beba gwale** ngokungenzeka nange indatjana le ingaqhubekela phambili
- 3 **Modela/utjengise ngendlela ozokubona into ngelihlo lengcondo bewukhombise** bona kuzokwenzakalni, njengokuthi: Ngiqabanga bona uLimani uzokubukela beka rikhode iintjalo zakhe ngemihla, ngiqabanga bona ngizokubona iintjalo ngaphambi kobana umkhanyo welanga uphela.
- 4 Gwala isithombe sakho ebhodini saka Limani agwala ngaku jenali yakhe, iintjale ziyafa nakungana mkhanyo welanga
- 5 Okulandelako, tjela abafundi bona bazokubona ngelihlo lengqondo kobana kungenzeka ini
- 6 Bawa abafundi bonyana bavale amehlwabo, bese bayazigedla. Bafundele itheksthi godu.
- 7 Bawa abafundi bonyana bavule amehlwabo, bese bagwala imibonwabo manqophana nalokho abakubone ngelihlo lengcondo nabafunda ethekstini.
- 8 Ekugcineni, bawa abafundi bonyana bajike begodu bakhuluma, kanye nokwabelana ngemigwalo nabalingani babo kezefundo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **Umsebenziwoku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **Umsebenzi wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **Umsebenziwesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-1

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekeza wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo

