

Igreyidi 2

ITHEMU 4

ISINDEBELE

ILIMI

LEKHAYA

Ihlelo

lokuFundisa

IKAMBISO YOKULUNGISA IIMPHOSO NGEYOMTLOLI

Balingani abathandekako,

Siyanamukela eHlelweni leLimi leKhaya le-NECT!

Sibawa niyelele bona amamethiriyali weThemu 1 weLimi leKhaya we-NECT athuthukiswe ngesikhatjhana esincani khulu. Ngalesi sizathu, siyamukela bona kungaba khona ezinye godu iimphoso ezisafuna ukulungiswa.

Sithanda ukobana nani nibe banikazi bamamethiriyali la, nokobana nisebenzisana nesiqhema sethu ngokunande niwabuyekeza nokwenza ngcono indlela atjhugululwe ngakhona. Nangabe kuneemphoso enizitholako, sibawa nilandele ikambiso le ukobana nizezibike:

- 1 Thumela i-imeyili kilesisiphande se-imeyili esifaneleko:
xitsonga@homelanguage.co.za
tshivenda@homelanguage.co.za
sepedi@homelanguage.co.za
siswati@homelanguage.co.za
isizulu@homelanguage.co.za
isindebele@homelanguage.co.za
isixhosa@homelanguage.co.za
sesotho@homelanguage.co.za
setswana@homelanguage.co.za
afrikaans@homelanguage.co.za
english@homelanguage.co.za
- 2 Emdeni wesifundo, tlola ireferensi yomtlole. Isibonelo: IGREYIDI 3 ITHEMU 4 IHLELO LOKUFUNDISA AMAKHASI 45–47
- 3 Emzimbeni we-imeyili, yenza irhelo lamatjhuguluko ekufanele enziwe. Namkha, esikhundleni salokho, yenza amatjhuguluko kukhophi egadangisiweko bese uyaskena namkha uthathe ikhaselo isithombe, bese usinamathisela ku-imeyili.
- 4 Nangabe unomraro omkhulu welimi ofuna bonyana siwutjheje, sibawa ureferense lokhu emdeni wesifundo. Isibonelo: UBUFAKAZI BELIMI LESIGODI
- 5 Ngemva kwalokho, emzimbeni we-imeyili, sibawa uhlathulule lokho okumraro.
- 6 Sibawa uthumele woke ama-imeyili nebizo lakho, isikhundla kanye nenomboro kamaliledinini, ukuze sikghone ukukuthinta nangabe sitlhoga ukucocisana nawe.
- 7 **Siyathokoza ekutheni ungezelele ilemuko lakho kilelihlelo! Angeze saqinisekisa bona, ukutjhugululwa kwelinye nelinye ilimi kwenziwe ngendlela ehle kiyo yoke imitlole.**

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AmaNothi wokuLawula/ wokuPhatha

ImiPhumela yokuFunda

Kilethemu, abafundi bakho kufanele bazuze lemiphumela elandelako:

UKUJALELA NOKUKHULUMAG

- 1 Abafundi kufanele bakghone ukutjho namkha ukuvuma imilozelo emi-4 emitjha namkha iingoma
- 2 Abafundi kufanele bakghone ukuzibandakanya engcocweni yetlasi ukwabelana ngelwazi langaphambili
- 3 Abafundi kufanele bakghone ukucocisana ngendatjana yokufunda ngokwabelana, kusetjenziswe ifreyimu yokucoca njengomhlahlandlela
- 4 Abafundi kufanele bakghone ukuzenzela zabo iindatjana mayelana nomsebenzi wobukghwari bokucoca ngendatjana
- 5 Abafundi kufanele bakghone ukukhuluma ngokutlola kwabo
- 6 Abafundi kufanele bakghone ukuzwisisa begodu bakghone ukusebenzisa elinye lelwazi-magama elilandelako

umraro	rarulula	lungisa	motjha	libalela	ikhwaya
sabekako	kwatile	danile	khakhazisa	isola	umphakathi
isifuthumezi	karisako	biza	kghona	sungula	ukustima
hlola	umlando	okudlulileko	isithombe sesimbi	ikutani	sabeka
thengisa	umthengisi	Nigeria	umuntu osibonelo	isihlalo sobukhosi	iqiniso
umbono	imininingwana	ukulingana	ukungalingani	vumelana	phikisa
ibulungo leencwadi	umdosiphambili	lemuka	tlhorisa	umthelisi	ukubonakala
isiboniboni	bonisa	jamela	udweni	mncani ngomzimba	dege
ahlula	ukwahlula	ukuzingazithembi	khululeka	ngakakhululeki	faneleko
ngakafaneli	ithungelelwano	itlayimethi	ubujamo bezulu	ukusilaphazeka	ukwehlula ngekulumo
isikghwari	toyitoya	ukubuthana	iflaya	iinkhundla zokuthintana	I-Instagram
I-Facebook	I-Twitter	Sweden	khuthaza	okuphathekako	isikhulumi esikhuthazako

ividiyo	ukurikhoda	khula ngokupheleleko	ukuzithemba	khuthaza	
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ILEMUKO LWAMALEDERE NAMATJHADA

- 1 Abafundi kufanele bakghone ukubona amatjhada ngokuwaqala
- 2 Abafundi kufanele bakghone ukumane bakhumbule amatjhada alandelako
- 3 Abafundi kufanele bakghone ukuhlanganisa nokuhlukanisa amatjhada alandelako

n	j	p	v	w	y
z	r	ph	th	kh	bh

Abafundi kufanele bakghone ukukghedlha amagama alandelako ngokwamahlavu

unana	neka	nina	mani	nabo	inunu
jama	ijemu	jika	jabu	gijima	juluka
ipama	ipani	ipala	ipoto	ipilisi	ipumulo
vuka	vula	vala	vusa	vika	ivila
wola	wena	wami	wabo	wisa	iwele
iyoyo	fuya	isiyalu	yini	yona	yena
zama	izuba	izala	zesa	zamula	isiziba
raga	rura	irogo	irula	iraba	kareka
pheka	phula	phuka	phosa	phuma	iphela
thela	thula	thuma	thaba	thatha	thoba
khulu	khokha	ikhoma	ikhekhe	khalela	khuluma
bhula	bhaga	bhala	ibholo	bhema	

UKUFUNDA

Abafundi kufanele bakghone ukuzwisisa ihlathululo yamagama alandelako

unana	neka	nina	mani	nabo	inunu
jama	ijemu	jika	jabu	gijima	juluka
ipama	ipani	ipala	ipoto	ipilisi	ipumulo
vuka	vula	vala	vusa	vika	ivila
wola	wena	wami	wabo	wisa	iwele
iyoyo	fuya	isiyalu	yini	yona	yena
zama	izuba	izala	zesa	zamula	isiziba
raga	rura	irogo	irula	iraba	kareka

pheka	phula	phuka	phosa	phuma	iphela
thela	thula	thuma	thaba	thatha	thoba
khulu	khokha	ikhoma	ikhekhe	khalela	khuluma
bhula	bhaga	bhala	ibholo	bhema	

Abafundi kufanele bakghone ukufunda amagama alandelako avela kanengi

motjha	phakamisa	mhlokho	itoni	umgwalo	hlamba
isola	isifuthumezi	umtlambo	simahla	indlovukazi	isotja
isiviko	ubukhosi	khambela	isiviko	ubukhosi	khambela
jamela	ilungelo	jamela	nomzana	istikara	eensileni
danisa	umzimba	dege	umbhede	hlokokulu	isayizi
ibhoduluko	umkhumbulo	tjhagala	iflaya	phisana	isikhulumi
phetjheya	dabuka	posa	hlunga		

Abafundi kufanele bakghone ukufunda itheksti ehlangeneko efana nesibonelo esilandelako

Unana bekadlala ngeyoyo. Unana ubona iphela. Iphela lifile. Umma uwola amaphela afile. Unana newele lakhe bafuna ukudlala ngamaphela.

ISIFUNDO SOKUZWISISA

- 1 Abafundi kufanele bakghone ukubonela phambili ngetheksti ngokufunda iinthombe
- 2 Abafundi kufanele bakghone ukukhumbula imininingwana emayelana netheksti
- 3 Abafundi kufanele bakghone ukucoca ngetheksti
- 4 Abafundi kufanele bakghone ukulandelanisa izehlakalo ezibuya ethekstini
- 5 Abafundi kufanele bathome ukuzwisisa bona kutjho ukuthini ukubona ngelihlo lengqondo, ukwenza ukuhlanganisa, ukurhononela nokuzibuza ngetheksti
- 6 Abafundi kufanele bakghone ukutjengisa ethekstini ngokusebenzisa ifreyimu yokucoca
- 7 Abafundi kufanele bakghone ukuphendula imibuzo ethekstini yesifundo sokuzwisisa esitlolwako
- 8 Abafundi kufanele bakghone ukwakha isirhunyezo setheksti

UKUTLOLA

- 1 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo
- 2 Abafundi kufanele bakghone ukungezelela ileyibuli elilodwa namkha amabili emgwaleni wabo
- 3 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo

- 4 Abafundi kufanele bakghone ukutlola inani leendima ezili-1 basebenzise ifreyimu yokutlolela namkha yokuhlela
- 5 Abafundi kufanele bakghone ukutlola: irhelo/incwadi

UKUHLAHLA NGOKUFUNDA NGEENQHEMA

- 1 Abafundi kumele bakwazi ukufundela phezulu ngeencwadi zabo zamabanga ngeenqhema banotitjhere.
- 2 Abafundi kumele bakwazi ukusebenzisa ilwazi lamafonetiki, umtlhala wobujamo begodu babone namabizo nabafundako.
- 3 Abafundi kumele bakwazi ukuthoma ukutjheja amabizo nokuwazwisisa.



Amamethiriyali neenSetjenziswa eziNikelweko

Yelega kobana zoke iinsetjenziswa ezinikelweko ngezesikolo. Iinsetjenziswa zizokunikelwa kanye kwaphela, ukobana zikghone ukutlhogonyelwa kuhle nokuphathwa kuhle.

NgeThemu yoku-1 abotitjhere banikelwa iinsetjenziswa ezilandelako:

- 1 **Amabhodi wokuKhangisa anombala $\times 4$**
Sebenzisa amabhodi lawa ukufreyimela umsebenzi wakho weveke. Iveke neveke khangisa: amatjhada namagama; amagama avela kanengi; ilwazi-magama lomongo; imigwalo ifreyimu yokutlolela.
- 2 **Itjhadi/amatjhadi wokutlolela**
Khangisa amatjhadi lawa ngaphambili etlasini lakho, ukuze abonakale kuhle ebafundini. EGreyidini yoku-1 neyesi-2 abotitjhere bazokunikelwa amaTjhadi atolwe ngomtlolelo wokuhlukanisa. EGreyidini lesi-2 nelesi-3 abotitjhere bazokunikelwa amatjhadi atolwe ngokuhlukanisa natlolwe ngokuhlukanisa.
- 3 **IThemu 2 Ihlelo lokuFundisa**
Sebenzisa ihlelo leli lokufundisa ukubona bonyana ufanele ufundise ini ilanga nelanga. Iindlela zomongo ziyakutjela bonyana uzolifundisa bunjani elinye nelinye ihlelo lokufundisa. Eemvekeni ezimbili zokuthoma zeThemu yoku-1, uzokulandela ihlelo lokujayeza.
- 4 **Ithemu yoku-2 iThrekha**
Sebenzisa incwadi le ukuqeda/ukuzalisa i-ATP nePlani yakho yeThemu. Tshwaya begodu utlole ilanga kelinye nelinye ihlelo begodu nomsetjenzaneni wokuhlola lokha nasele wenziwe. Hlola ukufundisa kwakho.
- 5 **Ithemu yoku-2 iNcwadi eKulu.**
Sebenzisa iindatjana eziseNcwadi eKulu ngesikhathi sokuFunda ngoKwabelana. Kuneendatjana ezibunane ngeThemu. Indatjana eyodwa iveke neveke.
- 6 **Ithemu yoku-2 Ipakana yeenSetjenziswa**
Ipakana yeenSetjenziswa ifaka hlangana ama-ayithemu alandelako:

- **Amafletjhikarada wamaGama** anikelelwe ilwazi-magama lomongo, amagama avela kanengi, amatjhada namagama. Asike bese uwabeke ngendlela ehlekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
 - **Ukutjengisa imiGwalo yelwazi-magama loMmango** kuyanikelwa lapha kufanele khona. Asike bese uwabeke ngendlela ehlekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
 - **Amaphepha aTlanyiweko wokuCoca iNdatjana** wenye nenye ithemu ayanikelwa. Le milandelande yeenthombe ezi-3 nofana ezi-4 ezicoca indatjana. Kunamakhophi ali-10 yelinye nelinye iphepha-elilodwa isiqhema ngasinye esincani. Uyabawiwa bonyana wenze amakhophi amanye nakudingekako.
 - **Amaphepha wokuRekhoda ukuHlola** anikelelwe ukurekhoda imiphumela nemibono yomfundi ethemini leyo.
- 7 AmaPhepha wokuFunda wokuSebenzela x 8**
- Ngethemu kunikelwa amaPhepha wokuFunda wokuSebenzela abunane. Elilodwa leveke neveke ukusukela evekeni yesi-3 ukuya keye-10. Sebenzisa amaphepha lawa netlasi loke ngesikhathi sokuFunda ngesiQhema esiHlahlwako. Kunamakhophi ama-20 welinye nelinye iPhepha lokuFunda. Uyabawiwa bonyana wenze amanye amakhophi nangabe kuyadingeka.



Ihlelo lomSebenzi wangamaLanga weVeke: Ama-iri ali-7

- 1 Ihlelo lokufundisa elihleliweko lilandela ikambiso efanako iveke neveke.
- 2 Lokhu kwenza kube lula kutitjhere nabafundi ukulilandela.
- 3 Abafundi bangakwazi ukulungiselela umsetjenzana olandelako lokha nasele balazi ihlelo lokufunda.
- 4 Ihlelo lokufunda lisuselwe ku-TTKH ubuncani bokwabiwa kwesikhathi kweLimi leKhaya: Ama-iri ali-7 ngeveke.
- 5 Ihlelo lokufunda leli litlanywe ukusebenza njengengcenyehlelo lamalimi amabili likhambisana ne-PSRIP EFAL yehlelo lokufunda elihleliweko.
- 6 Uyabawiwa kobana ukhangise ngehlelo leli ngetlasini lakho begodu ulinge nokulazi ngehloko!

NGOMVULO		NGELESIBILI		NGE-LESITHATHU		NGELESINE		NGELESIHLANU	
Umsetjenzana wokukhuluma	15			Umsetjenzana wokukhuluma	15			Umsetjenzana wokukhuluma	15
		Amatjhada	15	Amatjhada	15	Amatjhada	15	Amatjhada	15
Umtlolo wesandla	15	Umtlolo wesandla	15	Umtlolo wesandla	15				
UkuFunda ngokwAbelana	15	UkuFunda ngokwAbelana	15			UkuFunda ngokwAbelana	15	UkuFunda ngokwAbelana	15
Ukutlola	30			Ukutlola	30				
UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30
1.45		1.15		1.45		1.00		1.15	



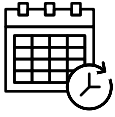
Amalungiselelo weveke

Kuqakathekile ukukhumbula kobana ihlelo leLimi leKhaya lehlise isidingo sokobana utitjhere a PLANE, kodwana UKUZILUNGISELELA kusadingeka! Kanye ngeveke, ngemuva kokuphuma kwesikolo, hlanganani ninabalingani bakho (boke abotitjhere abakusiGabasisekelo), nenze amalungiselelo nihlangene ninoke.

Nanenza amalungiselelo wenu, khumbulani uku:

- 1 funda ihlelo leveke leyo.
- 2 kwenza isiqinisekiso sokobana uyazi begodu uyazizwisisa iindlela okufanele zisetjenziswe. Nakungasi njalo, iya esigabeni esinesihloko esithi 'iNdlela ezimuMongobese uzibuyelele ngefanelo.
- 3 okulandelako, qala/funisisa bonyana ngimaphi amafletjhikarada nemigwalo efunekako yelwazi-magama, amagama avela kanengi, amatjhada begodu nefremu yokutlola. Lungisa amafletjhikarada nemigwalo le ngalendlela elandelako:
 - a Sika amafletjhikarada nofana imigwalo
 - b Linga ukuzinamathisela ebhoksini nofana aphepheni
 - c Nakukghonakalako, zilamineyithe nofana uzikhavare ngeplastiki
 - d Beka amafletjhikarada wehlelo lokufunda ndawonye ngemvilobhini, nofana uwabophe ndawonye ngeregere
- 4 buthelela zoke iinsetjenziswa ozozidinga, okufaka hlangana iinthombe nofana izinto zamambala.
- 5 qala/hlola bonyana iNcwadi eKulu yakho izezingeni/isebujameni obungibo.
- 6 funda nanyana ngimaphi imisetjenzana ozoyenza esencwadini yokusebenzela ye-DBE.

- 7 zijayeze ukwenza iimfundo zokutlola.
- 8 ukwenza isiqinisekiso sokobana iThrekha yakho isebujameni obungibo ukusukela evekeni edlulileko begodu uzihlole ngeragelo phambili lakho.



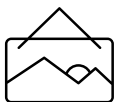
Imimongo neHlelo lokuFundisa

INOMBORO YEVEKE	UMMONGO	ITHEKSTI YOKUFUNDA NGOKWABELANA	IPHEPHA LOKUFUNDA
1	Sirarulula imiraro	Iklasi elonakeleko	1
2	Sirarulula imiraro	Isifuthumezi sakaXochitl samanzi sesola	2
3	Umlando	Indlovukazi Yepini	3
4	Umlando	Umongameli okhamba phambili okhewabakhona	4
5	Ukutlhorisa nokuqaleka	UZweli uyakhuluma	5
6	Ukutlhorisa nokuqaleka	Ilanga lakaZama elimbi	6
7	Ukusebenzisa itheknoloji kuhle	UGreta Thunberg, ikutani yetjhuguluko leklayimethi!	7
8	Ukusebenzisa itheknoloji kuhle	Isikhulumi sokukhuthaza	8



IThemu 2 Ihlelo lokuhlola

Ihlelo lokuHlola lenziwe ngokukhambisana nesiGaba 4 esiRhunyeziweko se-CAPS. Lokhu kungatholakala ngemuva kweThrekha mayelana nethemu ngayinye.



Imikhangiso engetlasini

AMABHODI WOKUKHANGISA

- 1 Njengengcenywe yehlelo leli, uzokunikelwa amabhodi amane anemibala ehlukeneko amakhulu wokukhangisa.
- 2 Enye nenye ibhodi enombala izokusetjenziselwa ukukhangisa isede yamagama ahlukileko weveke.
- 3 Sebenzisa amabhodi lawa ngendlela elandelako:
 - a **Ibhodi elinombala ohlaza satjani**-khangisa ilwazi-magama lomongo nemigwalo yeveke.
 - b **Ibhodi elinombala ohlaza sasibhakabhaka**-khangisa amagama avela kanengi weveke
 - c **Ibhodi elinombala osarulana**-khangisa amatjhada namagama weveke.

- d** **Ibhodi elinombala opinki**-khangisa ifreyimu yokutlolela yeveke.
- 4** Amagama asemabhodini lawa afanele atjhugululwe njalo ngeveke.
 - 5** Uyabawiwa bonyana ungalisi loke ilwazi-magama lemimongo begodu nemigwalo kukhangisiwe umnyaka woke. Imikhangiso le ifanele ikhambisane nommongo owenzako. Nange itlasi loke lizele ngamagama nangemigwalo liphenduka libe ngeliqeda umdlandlha bese abafundi angekhe basalinaka/basalithabela.
 - 6** Lokha nawuhlisa isede yamagama begodu nemigwalo, zibeke ngefayilini ngokukhulu ukuyelela.
 - 7** Tlhogomela amagama lawo ukuze ukwazi ukuwasebenzisa godu nangomnyaka olandelako.

ITAFULA LOMMONGO

- 1** Linga ukutlamba nofana ukwenza itafula lommongo ngetlasini lakho.
- 2** Sebenzisa isikhala lesi ukukhangisa ngeenthombe nezinto zamambala ezihlobana nommongo.
- 3** Leyibula ama-ayithemu lawo, ukuze abafundi bakwazi ukufunda ilwazi-magama lelo.

Iindlela Ezimumongo



Ukuphathwa kweTlasi

Amanye amaqhinga asisekelo sokuphathwa kwetlasi afakwe hlangana 'njengeendlela ezimumongo' Lawa kumaqhinga asetjenziswako ngaso soke isikhathi ehlelweni leli, ngalokho-ke kuqakatheke khulu ukobana uwazwisise kuhle.

Umnqopho: Ukwenza ngcono isikhathi semisebenzi, ukuziphatha kwabafundi begodu nokusebenzisana hlangana nabafundi. Ukwehlisa izinto ezithikameza ukufunda. Ukwethula indlela yokudlala nakufundwako.

UKUHLALA BEGODU NEENQHEMA EZINCANI

- 1 Kuqakatheke khulu kobana unikele isikhathi begodu uyelele kuhle bonyana ubahlalisa njani abafundi ngetlasini.
- 2 Lokha nawenza lokhu, tjheja amaphuzu aqakathekileko naka:
 - a **Hlalisa abafundi ngamakghono ahlukene** – akutlhogeki kobana abafundi abangakghoniko bahlaliswe babodwa, bese abafundi abakghonako nabo bahlaliswe babodwa. Hlanganisa abafundi ukuze itlasi loke libe ngelamakghono ahlangeneko.
 - b **Hlalisa abafundi ngendlela ekhethekileko ukuvimela ukurarana nofana itjhada elikhulu.** Ungahlalisi abafundi abatshwenyanako ndawonye. Ungahlalisi abafundi abathanda ukukhulumela safuthi ndawonye. Balekela imiraro ngokubahlukanisa abafundi labo.
- 3 Ehlelweni leli lokufunda, kunemisetjenzana edinga kobana abafundi basebenze ngeenqhema ezincani.
- 4 Lezi kufanele kube ziinqhema zabafundi abangaba ba-3 ukuya kwaba-4, abahlezi ndawonye. Yenza lokhu ukuze lokha nawutjela abafundi kobana basebenze 'ngeenqhema zabo ezincani' bakwazi ukubumba iinqhema lezo ngokurhabako nangepumelelo ngaphandle kokona isikhathi.
- 5 Nange abafundi bahlezi ngamareyi, indlela elula yokubumba iinqhema ezincani kukobana abafundi ababili abahlezi ereyini eliphambili baphenduke baqalane nabafundi abasereyini elingemuva kwabo. Bangabumba isiqhema sabantu abane ngokurhabako begodu nangendlela efaneleko.
- 6 Lokhu ungakuliseleleli kubafundi bonyana bakwenze. Thatha isiqunto sokubumba iinqhema zangetlasini lakho, bese ubandula abafundi bakho ukobana baye eenqhemeni lezo ngokurhabako begodu bathulile.
- 7 Nangabe ubona sengathi ukuziphatha kwesiqhema akusebenzi kuhle, yenza amatjhuguluko esiqhemeni – ungakateleli abafundi bonyana basebenze nalabo abangafuni ukusebenza nabo.

UKULAWULA UKUCOCISANA KWESIQHEMA

- 1** Ehlelweni leli lokufunda, kunemisetjenzana embalwa efuna abafundi babambe iinkulumiswano zesiqhema
- 2** Bandula abafundi kobana benze lokhu ngendlela elandelako:
 - a** Kokuthoma, abafundi kufanele baye eenqhemeni zabo ezincani.
 - b** Okulandelako, abafundi kufanele bayelele imibuzo yeengcoco namkha ifreyimu.
 - c** Ngemuva kwalokho, omunye nomunye umfundi kufanele athole ithuba lokuphendula omunye nomunye umbuzo, okutjho bonyana:
 - Umfundi woku-1 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-2 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-3 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-4 ufanele aphenhule umbuzo woku-1
 - Umfundi woku-1 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-2 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-3 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-4 ufanele aphenhule umbuzo wesi-2
 - Njalo njalo.
- 3** Kungaba mbono omuhle ukusebenzisa 'iswazi elikhulumako/ilitje/i-ayithemu' ukulawula lokhu.
 - a** Nikela esinye nesinye isiqhema i-ayithemu engaba liswazi nofana ilitje elinombala omuhle.
 - b** Umuntu ophethe i-ayithemu uyakhuluma bese woke omunye umuntu osesiqhemeni uyalalela.
 - c** Nasele umfundi wokuthoma akhulumile, ufanele adlulisele i-ayithemu kolandelako njalo njalo.
- 4** Nange isiqhema sifanele sinikele umbiko obuyako, ngemuva kobana woke umuntu asele aphenhulile, isiqhema singavowudela ipendulo ekungiyi komunye nomunye umbuzo.

IMISETJENZANA YOKUDLULELA EKUFUNDENI

- 1** Ngeenkhatzi zoke zeemfundo zokuFunda ngeenQhema eziKhokhelwako, abotitjhere kufanele basebenze ngeenqhema ezimbili.
- 2** Hlangana neenqhema ezimbili, kuqakathekile kobana uthathe 'isikhathi sokuphumula esinomsikinyeko' ngaphambili kobana uhlalise abafundi bonyana bazokuthoma ukusebenza ngomsetjenzana olandelako wokuFunda Wephepha lokusebenzela.
- 3** Yenza lokhu ngendlela elandelako:
 - a** Lokha nasele uqedile ukusebenza nabo, thumela isiqhema soku-1 siye ematafuleni waso.
 - b** Tjela abafundi ukobana balalelisise kuhle.
 - c** Yenza imisetjenzana yokudlulela ekuFundeni netlasi loke.
 - d** Buyisela abafundi emuva bahlale phasi nePhepha lokuSebenzela lokuFunda.
 - e** Bahlathululele umsetjenzana olandelako osePhepheni lokuSebenzela.

- f** Khumbuza abafundi kobana kufanele bathome ngokuqeda umsetjenzana abawenzako ngaphambi kobana badlulele emsetjenzaneni olandelako – kufanele basebenze ngebelo labo.
- g** Biza isiqhema sesi-2 sizokusebenza nawe.
- 4** Kuthemu yoku-1, siphakamisa ukobana usebenzise lemiSebenzi emi-4 yokuDlulela eTlasini lokuFunda nabafundi:

Umsetjenzana 1: Utitjhere uthi

- 1** Tjela abafundi bonyana basikime.
- 2** Bahlathululele bonyana nizokwenza imisikinyeko ehlukeleko njengokuthi: thinta ihloko yakho, phaphisa ikhayithi, hlikihla ipumulo yakho, yeqa kathathu; njll.
- 3** Nawuthoma uthi ‘utitjhere uthi’, abafundi bona kufanele benze umsikinyeko lowo.
- 4** Nangabe azange uthi ‘utitjhere uthi’, abafundi kufanele bangasikinyeki bajame rwe.
- 5** Nangabe umfundi uyasikinyeka/wenza umnyakazo nawungakathi ‘utitjhere uthi’, umfundi loyo utjhaphile ufanele ahlale phasi.
- 6** Umthumbi, kuba mfundi lowo ozokusala ajamile ekugcineni.

Umsetjenzana wesi-2: Umnyanya wokuGida

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Bahlathululele kobana uzokudlala umvumo kumaliledinini wakho.
- 3** Lokha nabezwa umvumo, bafanele bagide.
- 4** Nawuthulisa umvumo ngokurhabako, abafundi bafanele bakghadze nofana barhahle.
- 5** Lilisa ingoma ubuye uyithulise iinkhathi ezinengana, okwenzela kobana abafundi bagide babuye bakghadze iinkhathi ezinengana!

Umsetjenzana wesi-3: Tjhukuma, tjhukuma, kghadza

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Ithi: tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, kghadza! nofana
- 3** Ithi: sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, kghadza! Abafundi bafanele batjho lokhu nawe begodu bafanele batjhukumise/basinyike imizimba yabo njengombana basithi ‘tjhukuma/sikinyeka’.
- 4** Lokha nebakuka ku ‘kghadza’ bafanele bajame rwe bebathule du!
- 5** Buyelela lokhu amahlandla ambalwa.

Umsetjenzana wesi-4 Isitulo sami begodu nami

- 1 Tjela abafundi bonyana bajame eduze neentulo zabo. Kufanele kube nesikhala hlangana nabo.
- 2 Nikela abafundi iinlayelo nofana imilayo abazoyilandela-kufanele benze lokhu masinya/burhaba begodu bangabangi itjhada.
- 3 Iinlayelo nofana imilayo leyo yoke ihlobane/ikhambelana nesitulo begodu bazijayeza ukusebenzisa abondaweni.
- 4 Nikela iinlayelo nofana imilayo efana nethi:
 - jama ngemva kwesitulo sakho
 - phakamisa isitulo sakho
 - khwelela phezulu kwesitulo sakho
 - yeqa isitulo sakho
 - njll.



Imisebenzi yomlomo

Ekuthomeni kokuthoma kweemfundo zeLimi lekhaya ngaboMvulo, ngeLesithathu nangeLesihlanu uzakwenza imisebenzi yomlomo. Lokhu kumisebenzi yokulalela nokukhuluma yehlelo. Yenziwe yatlanywa kuhle ukunikela omunye nomunye umfundi ithuba lokukhuluma.

Fundisa ilwazi-magama loMmongo

Umnqopho: Ukungezelele ilwazi-magama lomkhumbulo wengqondo, imiqondo kanye nokufunda, ukuze kwenziwe ngcono ukufunda ngokuzwisisa begodu nelwazi elijayelekileko. Ukuhlomisa ngcono abafundi ngelimi elifunekako ukobana basebenze kuhle kuziNga eliPhakathi.

- 1 Fundisa imimongo emi-3 emitjha yelwazi lamagama ebafundini.
- 2 Sebenzisa indlela ye-KETI 'PATS' ukufundisa abafundi ilwazi-magama elitjha.
- 3 I-KETI (PATS) isirhunyezo esihlathulula lokhu – Khomba, Enza, Tjela, Itjho.
- 4 Akukghoneki ngaso soke isikhathi ukwenza zoke izezenzo ezine mayelana negama lommongo ngalinye – yenza kwaphela lokho okufaneleko.
 - a K – KHOMBA esithombeni namkha kusihlokwana okungiso, nakube kunesidingo.
 - b E – ENZA tjengisa igama elimumongo, nakukghonekako.
 - c T – TJELA abafundi bonyana igama elimumongo litjho ukuthini. Nikela ihlathululo elula yagama.
 - d I – ITJHO igama emtjhwani, bese abafundi balitjho ngokubuyelela igama ngemuva kwakho.
- 5 Lokha nasele ufundise ilwazi-magama lommongo weveke, khangisa amagama ebhodini yokukhangisa, Kanye nokutjengisa igama lommongo.

- 6 Akusuye woke umfundi ozakukhumbula ilwazi-magama lomongo msinya. Ungatshwenyeki ngalokhu, begodu ungenzi bona abafundi babuyelele igama amahlandla amanengi.!
- 7 Abafundi bazokuhlangabezana nelwazi-magama lomongo omutjha amahlandla amanengi ngesikhathi somongo, begodu bazukunikelwa ithuba lokobana bakhe ilwazi-magama labo ngendlela efaneleko.

Iingoma namkha imilolozelo

Umnqopho: Ukuhlanganisa ilwazi labafundi lelwazi-magama elitjha. Ukufunda ngokudlala.

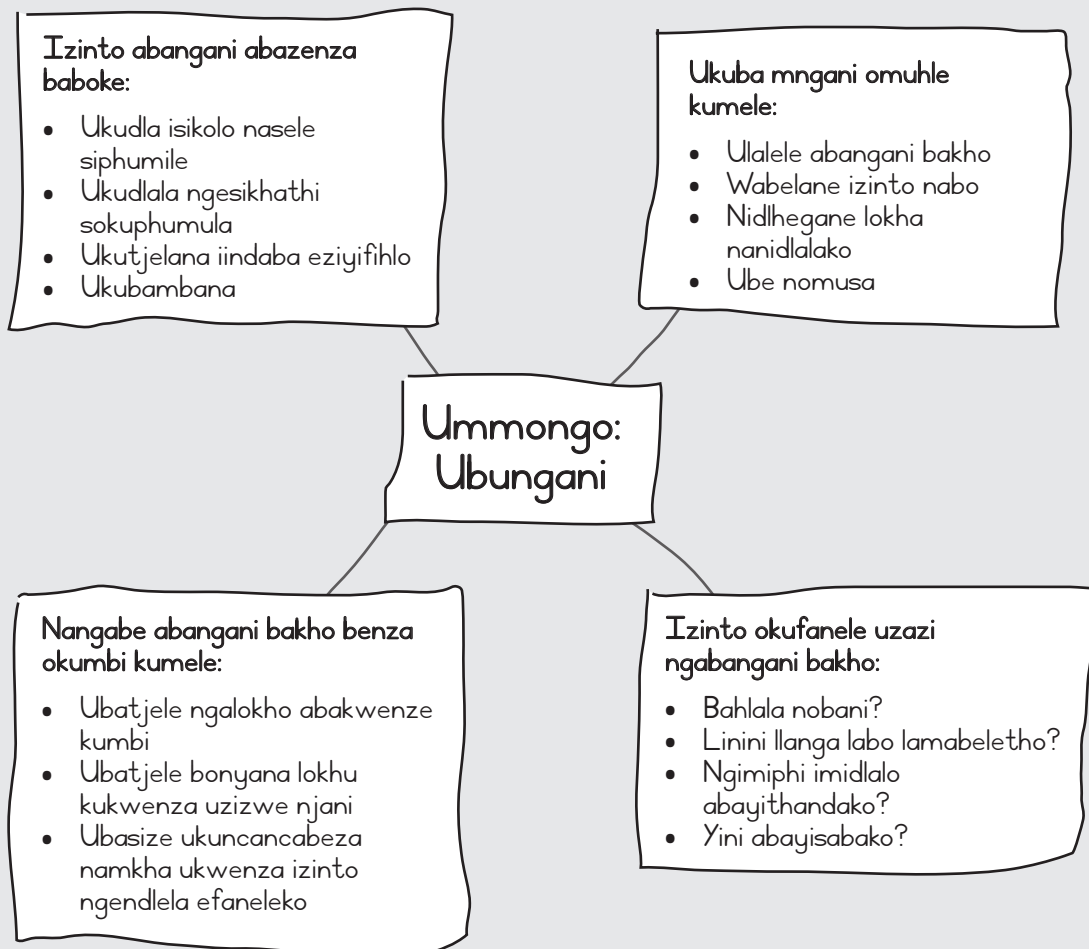
- 1 Ingoma ekhethekileko namkha umlolozelo ozowenza nabafundi utloliwe ehlelweni lokufundisa.
- 2 Ekukhambeni kwesikhathi, abafundi bazakwazi ingoma lezi nemilolozelo, begodu bazokumane baziculele yona ngokuzenzakalela.
- 3 Yeke, nakethulwa kokuthoma, kufanele ufundise abafundi amagama, okwenziwako begodu netjhuni (nangabe ikhona).
- 4 Fundisa abafundi ingoma namkha umlolozelo, umuda –nomuda ngendlela elandelako bunje:
 - a Vuma namkha utjho ingoma epheleleko yoke namkha umlolozelo ngetlasini. Hlathulululela abafundi bonyana ingoma ikhuluma ngani nangabe kunesidingo.
 - b Vuma namkha utjho umuda wokuthoma, bese abafundi bayibuyelela ngemuva kwakho.
 - c Vuma namkha utjho umuda wesibili, bese abafundi bayibuyelela ngemuva kwakho.
 - d Vuma namkha utjho imida emibili yokuthoma ihlangene, bese abafundi abayibuyelele ngemuva kwakho.
 - e Ragela phambili ngalindlela bekufikelele lapho sewubafundise yoke ingoma namkha umlolozelo.
- 5 Ngaso soke isikhathi faka hlangana izenzo ezifaneleko engomeni namkha emlolozelweni.
- 6 Vumela abafundi ukobana babawe ukuvuma iingoma zabo abazithandako ekupheleni kwelanga – le yindlela emnandi yokuqinisa ilimi elitjha abalifundileko.

Ukwethula uMmango: Ukungena elwazini langaphambili

Umnqopho: Ukuhloma nokwamukela ilwazi labafundi langaphambili lesihloko, nokwakha kilokho esele kwaziwa ngesihloko. Ukutjengisa igrafu yehlangano yelwazi ngokusebenzisa iqhinga lemebhe yengqondo.

- 1 Kilomsebenzi, msinyana nje utitjhere uthoma ngokwenza imebhe yengqondo ebhodini.

- 2 Utitjhere udweba indulungu namkha isiyingilizi esinegama lomongo phakathi nendawo ebhodini.
- 3 Okulandelako, utitjhere ubuza abafundi: *Khuyini esele nikwazi ngomongo lo?*
- 4 Utitjhere utlola phasi imibono yabafundi magega nomebhe wengqondo. Utitjhere kufanele azame ukuhlalisa imibono efanako ndawonye, ukwenza isibonelo, nangabe isihloko sithi 'Ubungani' ungaba nomebhe ngqondo ofana nalo:



- 5 Evekeni yesibili yendulungu namkha yesiyingilizi, utitjhere uzakusebenzisa umebhe wengqondo ukusiza abafundi ukobana babuyekeze begodu batjengise ngalokho abakufundileko evekeni yokuthoma yendulungu namkha yesiyingilizi.
- 6 Utitjhere uzakubuza abafundi lokhu: Ngiziphi izinto ezitja nezimnandi esizifundileko ngomongo lo bekube nje?

Ubukghwari bokucoca indatjana Iveke 1

Umnqopho: Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Umsebenzi lo unikela abafundi ithuba lokusebenzisa indlela ababona ngayo ngemikhumbulo namkha ngeengqondo zabo begodu nobukghwari, ilwazi-magama labo lomongo elitjha begodu namakghono wabo wokulandelanisa izinto ukuze benze indatjana etja.
- 2 Tjela abafundi baye eenqhemeni zabo ezincani.
- 3 Nikela isiqhema esinye nesinye ikhophi yephepha lendatjana lobukghwari mayelana nomongo. Lokhu uzakuthola ngaphakathi kwepaka yeensetjenziswa.
- 4 Amaphepha la anelungelunge leenthombe ezi-3 ukuya kwezi-4 ezingasetjenziselwa ukwakha indatjana ephathelene nomongo.
- 5 Tjela abafundi ukobana bacabange ngendatjana ekhambisana neenthombe.
- 6 Nikela umfundi umzuzu munye namkha emibili ukucabanga ngemibono yabo.
- 7 Okulandelako boke abafundi esiqhemeni kufanele badlhegane ukobana babelane ngemibono yabo ngendatjana.
- 8 Khambakhamba hlangana bese ulalele abafundi abahlukahlukeneko lokha nabacoca iindatjana zabo.
- 9 Buthelela amaphepha uwabeke kuhle, uwabekele iveke ezako.
- 10 Khuthaza abafundi bonyana bacocela abanye emakhaya ngeendatjana zabo.

Ubukghwari bokuoca indatjana Iveke 2

Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Tjela abafundi baye eenqhemeni zabo ezincani.
- 2 Nikela isiqhema esinye nesinye ikhophi yobukghwari bokuoca indatjana mayelana nomongo.
- 3 Khumbuza abafundi kobana ngeveke ephelileko, bebazenzele zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi ukobana indatjana yabo kufanele ibe nobuhlakani, kodwana okhunye godu kufanele ikhambelane neenthombe!
- 6 Bawa abafundi ukobana balalelisise kuhle.
- 7 Bawa iinqhema esi-1 ukuya kwezi-2 ezihlukeneko ukobana zabelane ngeendatjana zaso.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.

Ukucoca ngamaTheksti wokuFunda ngoKwabelana.

Umnqopho: Ukufundisa abafundi amakghono wokucabanga ngelihlo elihlabako namakghono wokurhunyeka begodu nokubanikela ithuba lokuzijayeza nokuthuthukisa amakghono la. Ukwakha ukuzithemba kwabafundi ngokunikela amathuba afaneleko ukuhlela nokuveza imibono, ukuhlola, ukuhlanganisa begodu nokurhononela. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Ikulumiswano yeTheksti yokuFunda ngoKwabelana yenzeka ngaboLesihlanu.
- 2 Thoma ngokutlola ifreyimu yokucocisana ebhodini.
- 3 Okulandelako, funda bewuhlathululele abafundi ifreyimu yokucocisana.
- 4 Abafundi kufanele bazwisise kobana akukho ukusolwa namkha ukwahlulelwa eempendulweni zemibuzo evulekileko-iimpendulo ezihlukileko nemibono ehlukeleko yamukelekile.
- 5 Ekupheleni kwesifundo, bawa abafundi ukobana balalelisise kuhle.
- 6 Emizuzwini yokugcina, bawa abafundi abahlukeneko namkha isiqhema esithileko ukwabelana ngeempendulo zabo.
- 7 Thokoza abafundi ngeempendulo zabo nangeminikelo yabo.
- 8 Nangabe iimpendulo azikalungi, namkha zidinga ukululwa, lungisa abafundi namkha buza imibuzo esakhuthaza bona bacabange.



Ilemuko lamatjhada kanye namatjhada/ Umtlolo wesandla

IGreyidi 1& 2 (bekufike la ihlelo lamatjhada liphelela khona)

Ilemuko lamatjhada kanye namatjhada/nomtlolo wesandla kusebenzisana koke kilelihlelo.

Okuhlanganisiweko: NgaboMvulo

Umnqopho: Ukuhlola ilemuko lamatjhada labafundi ngokungakahleleki bese nokukhumbula amatjhada afundiweko nomtlolo wesandla. Ukulungisa namkha ukuhlanganisa amatjhada kanye nelwazi lomtlolo wesandla ngokuzilungisa yena. Ukusebenzisa ukuqala ukuhlolwa ngeminqopho eyakhako.

- 1 NgaboMvulo ngesikhathi somtlolo wesandla, abafundi bazijayeza ukugadangisa ngokubuyelela amatjhada, amahlamvu namagama afundwe eemvekeni ezidlulileko.
- 2 Tjela abafundi bavule iincwadi zabo zokutlola. Nasele bakwenzile lokho, kufanele batlole ilanga.
- 3 Okulandelako tjela abafundi basonge iphepha labo balenze ihafu, bese banombora ukusukela ku-1–5 kumajini begodu ukusukela ku 6–10 phakathi nekhasi. (inomboro yamatjhada, amahlamvu namagama azokuhluka esifundweni ngasinye)

- 4 Tjela abafundi batlole phasi itjhada, ihlamvu namkha igama lokha nawulitjhoko, kufanele batlole eduze kwenomboro ekungiyiyo. Nangabe abakakghoni ukutlola itjhada namkha igama, abatlole idetjhi –
- 5 Khumbuza abafundi bonyana lo msebenzi wamsinyana wokuhlola ukubona bonyana bayakhumbula ukutlola amatjhada, amahlamvu namagama abawafundileko.
- 6 Tjela abafundi bonyana bahlola amatjhada kanye nomtlole wabo wesandla.
 - Kufanele babone kobana bayakwazi ukutlola itjhada namkha igama ngendlela efaneleko.
 - Kufanele godu babone ukobana bayakwazi ukubumba amaledere ngendlela efaneleko.
- 7 Biza amatjhada, amahlamvu namagama ehlelweni lokufundisa.
- 8 Okulandelako, bawa abafundi ukobana bathathe amakhrayoni anemibala batshwaye imisebenzi yabo.
- 9 Tlola kuhle iimpendulo ebhodini, itjho itjhada lokha nawulitlolako.
- 10 Tjela abafundi bonyana nangabe banobudisi bokukhumbula itjhada namkha ukutlola iledere, kufanele basebenze ngalokhu phakathi kweveke.
- 11 Ekupheleni kwesifundo buthelela iincwadi zabafundi, bese uyatjho bonyana ngibaphi abafundi abasadinga isizo.

Ukufunda iTjhada namaGama amatjha: ngaboLesibili nangaboLesithathu

Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.

Umnqopho: Ukuthuthukisa ukuhlathulula khudlwana nokuhlela ilemuko labafundi lamatjhada. Ukuhlathulula khudlwana nokuhlela ukufundisa abafundi amatjhada namahlamvu ngelimi lekhaya, begodu nokuzijayeza ukuqala nokusetjenziswa kwamatjhada namahlamvu afundisiweko emagameni.

Yethula itjhada elitjha

- 1 Itjho itjhada bese uphakamisa ifletjhikarada, isibonelo: /p/
- 2 Itjho itjhada bese utjela abafundi bonyana balibuyelele bekube ka – 3.
- 3 Coca indlela itjhada /p/ elifana ngayo eLimini lekhaya nesiNgisini. /lihluka njani nelimi lekhaya nesiNgisi.
- 4 Ematjhadeni ahlamvu nye, tjengisa abafundi itjhada ku-alfabhetfrizi.
- 5 Buza abafundi: Ningacabanga ngamagama asebenzisa itjhada u/p/?
- 6 Coca nabafundi ngamagama la afana nokuthi: **pama, peta, paniki, peregisi**

Yethula amagama amatjha

- 1 Itjho igama ngalinye ulibizele phezulu lizwakale lokha nawutjengisa abafundi ifletjhikarada: **ipani, ipoto, ipana, iposo**

- 2 Bawa abafundi babuyelele igama ngemuva kwakho, ngokugandelela itjhada okunqotjhwe kilo.
- 3 Namathisela amafletjhikarada wamagama eBhodini yokuKhangisa amaTjhada.

Ukutlola amaLedere amatjha namaGama: NgaboLesibili nangaboLesithathu

Umnqopho: Ukuthuthukiswa ukuhlathulula khudlwana nokuhlelela amakghono wabafundi ukobana bakghone ukutlola kuhle amacezu akhambisana namatjhada abawafundileko butjhelela.

- 1 Fundisa abafundi ukobana babumbe amaledere atlolwe ngokuhlukana mayelana netjhada abalifundileko.
- 2 Tjengisa ukutlola itjhada ebhodini – hlathulula ikambiso yokubunjwa kwamaledere nawutlolako.
- 3 Tjela abafundi abatlola ngesandla sesincele ukobana babeke iinhloko zabo emadeskeni.
- 4 Ngemva kwalokho, jama ngemuva kwabafundi, bese uphakamisa isandla sakho sokudla.
- 5 Tjela abafundi abatlola ngesandla sokudla bakulandele lokha nawutlola amaledere emoyeni.
- 6 Okulandelako, buyelela ikambiso le godu nabafundi abatlola ngesandla sesincele.
- 7 Ngemuva kwalokho tjela abafundi basebenze nomngani bese batlola ijhada emigogodhleri namkha emhlana womunye ngemino yabo.
- 8 Ngemuva kwalokhu tjela abafundi batlole itjhada emadeskeni wabo ngemino yabo.
- 9 Ekupheleni, tjengisa abafundi godu bonyana iledere/amaledere abunjwa njani namagama ebhodini.
- 10 Abafundi kufanele batlole itjhada/amagama/ngaphakathi kweencwadi zabo.
- 11 Abafundi kufanele bathalele itjhada elitjha elifundiweko kwamanye namanye amagama/ imitjho otloliweko.

UkuHlukanisa ngamalunga nokuHlanganisa: NgaboLesine

Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.

Umnqopho: Ukuthuthukisa ukuhlathulula khudlwana nokuhlelela ilemuko labafundi lamatjhada begodu nekghono lokuhlunganisa ngamalungu nokuhlanganisa amatjhada namahlamvu afundisiweko, ukuze bakghone ukufunda nokutlola ngokuzijamela namkha ngokutjhaphuluka. Ukungezelela ilemuko lokukghona ukubona amatjhada namahlamvu ngaphandle kokucabanga namkha ngokuzenzakalela.

Ngenza...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.

- 2 Itjho igama: **iposo**
- 3 Hlukanisa igama libe matjhada akhamba awodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Itjho itjhada lokuthoma elikhamba ngalinye legama: **/i/**
- 5 Itjho itjhada lesibili elikhamba ngalinye legama: **/p/**
- 6 Itjho itjhada lesithathu elikhamba ngalinye legama: **/o/**
- 7 Iitjho itjhada lesine elikhamba ngalinye legama: **/s/**
- 8 Itjho itjhada lokugcina elikhamba ngalinye legama: **/o/**
- 9 Tlola igama ebhodini: iposo.
- 10 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: **/i/**
- 12 Yitjho ihlamvu lesibili legama: **/po/**
- 13 Yitjho ihlamvu lesithathu legama: **/so/**
- 14 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 15 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

Ngizokwenza...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.
- 2 Itjho igama: **inja**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba ngalinye egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba ngalinye egameni? **/n/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba ngalinye egameni? **/j/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba ngalinye egameni? **/a/**
- 7 Bawa abafundi bahlukanise igama ngamalungu etjhadeni ngalinye: **/i/-/n/-/j/-/a/**
- 8 Tlola igama ebhodini: **inja**
- 9 Layela abafunda bonyana bahlanganise amatjhada egameni banawe: **/i/-/n/-/j/-/a/= inja**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma egameni? **/in/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yesibili egameni? **/ja/**
- 12 Tjela abafundi bonyana bahlanganise amahlamvu ukubumba namkha ukwakha igama: **in/-/ja/= inja**
- 13 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

Thola iGama: NgaboLesihlanu

Ilemuko labatjhugululi: Sebenzisa itjhada namagama anqophileko ukwenza iimbonelo kulimi lakho.

Umnqopho: Ukunikela abafundi ithuba lokuhlanganisa ilwazi lamatjhada abawafundileko. Ukunikela abafundi ithuba lokuzijayeza ikghono lokuhlanganisa ukwakha amagama. Ukungezelela nokubona amatjhada **ngaphandle kokucabanga namkha ngokuzenzakalela.**

Tlola ithebula le ebhodini efaka hlangana amatjhada afundiswe ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

hl-	I	P
Ee	D	A
Nk	E	M

Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: isibonelo: **hl/and/ee/**
- 2 Buyekeza woke amatjhada kanye nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada nalawo ahlanganisiweko ngehla.
- 4 Khombisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada: **hl/-/ee/-/d/**
- 5 Khumbuza abafundi bangaenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa/**hl/namkha/ee/**.
- 6 Khombisa abafundi bonyana lenziwa bunjani igama, elifana: **p/-/i/-/nk/**
- 7 Khumbuza abafundi bonyana bangalenza njani igama ngokusebenzisa itjhada ekunqotjhwe kilo, njengalawa, **eenkomeni** namkha amagama anganalo igama elinqotjhiweko njengaleli **pink**i.

Abafundi ba:

- 1 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola isihloko: **hl, ee**.
- 2 Tjela abafundi bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukobana batshwaye imisebenzi yabo. Tjengisa abafundi bona akhiwa njani amagama la (begodu namanye): **buso, busa, buza, buya, pani, poto, damu, deda, paka, dade, mina**



Ilemuko lamatjhada namaledere/Umtlolo wesandla

AmaGreyidi 2 & 3 (nasele ihlelo lamatjhada liphelile)

Ilemuko lamatjhada kanye namaledere/nomtlolo wesandla kusebenzisana kukoke kilelihlelo.

IGREYIDI 2 ITHEMU YESI-3 NEYESI-4

UMTLOLO WESANDLA

Ukutjhugulula Amagama: NgaboMvulo

Isiyeleliso kubatjhugululi: Sebenzisa amatjhada namagama anqophe elimini lakho ngokweembonelo.

Umnqopho: *Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana banqophe kilokho bwgodu baqale amatjhuguluko emagameni namkha emitjhweni, etjhugulula ihlathululo yamagama namkha imitjho.*

Tjheja: *Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somtlole wesAndla, abafundi bazijayeza umtlole wokuhlanganisa ngokubuyekeza amatjhada namagama abawafunde eemvekeni ezidlulileko.
- 2 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola ilanga.
- 3 Okulandelako tjela abafundi bonyana batlole iinomboro ukusukela ku-1 ukuya ku-5 kumajini, beqe umuda hlangana nenomboro ngayinye.
- 4 Tlola umutjho onikelwe ehlelweni lokufundisa ebhodini eduze nenomboro 1, bunje:
- 5 Ngifuna incwadi.
- 6 Layela abafundi bonyana bakopululele umutjho eencwadini zabo.
- 7 Okulandelako, layela abafundi bonyana batlole ibinzana lamagama ahlukeneko wesifundo (nge-Eng namkha nge-Afrs – izabizwana) eqadi kweenomboro, bunje:
 - U
 - Ni
 - Si
 - Ba
- 8 Layela abafundi bonyana batlole ngobutjha umutjho, basebenzise amabinzana la wesifundo (Eng namkha Afriks – izabizwana).
- 9 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 10 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 11 Ekupheleni kwesifundo, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlanganisa njembana usenza lokhu
- 12 Ngemva kwalokho,, bawa abafundi ukobana bakhombe namkha ngiyiphi yamaphethini abakghona ukuyibona, njenge: lapho umutjho utjhuguluka khona.
- 13 Thalela namkha ngiyiphi yamaphetheni, njenge:
 - Ufuna incwadi.

- Nifuna incwadi.
 - Sifuna incwadi.
 - Bafuna incwadi.
- 14** Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 15** Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 16** Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezelelweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

IGREYIDI 3 V-2

UMTLOLO WESANDLA

Amagama wobunye ukuya Ebusengini: NgaboMvulo

Umnqopho: Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakhono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.

Tjheja: Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.

- 1** NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2** Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBusengi bamaGama**.
- 3** Okulandelako tjela abafundi batlole iinomboro ukusukela ku-1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4** Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5** Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6** Bizela abafundi amagama asebusenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

Bunye ukuya eBusengini bamaGama

- 1** ukatsu
- 2** umsana
- 3** ikoloyi
- 4** ipukani
- 5** umntwana
- 7** Okulandelako, layela abafundi bonyana batlole ngobutjha amagama abe sebusenyeni.

- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:
Ubunye ukuya kuBunengi bamaGama
- 1 ukatsu
abokatsu
- 2 umsana
abesana
- 3 ikoloyi
iinkoloyi
- 4 ipukani
iimpukani
- 5 umntwana
abantwana
- 11 Tjela abafundi bonyana bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 13 Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezeleleko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

IGREYIDI 3 ITHEMU 3-4

UMTLOLO WESANDLA

UBunye ukuya kuBunengi bemitjho: NgoboMvulo

Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.

***Tjheja:** Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgoboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2 Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBunengi bemitjho.**

- 3 Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6 Bizela abafundi amagama asebenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

UBunye ukuya kuBunengi beMitjho

- 1 Ukatsu usela ibisi.
- 2 Umsana urarha ibholo.
- 3 Ikoloyi ijatile.
- 4 Ipukani iyaphapha.
- 5 Indlu iwile.
- 7 Okulandelako, layela abafundi bonyana babuyelele batlole imitjho ibe sebunengini.
- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:

UBunye ukuya kuBunengi bemitjho

- 1 Ukatsu usela ibisi.
Abakatsu basela ibisi
- 2 Umsana urarha ibholo.
Abesana bararha ibholo'
- 3 Ikoloyi ijatile.
Iinkoloyi zijatile.
- 4 Ipukani iyaphapha.
Iimpukani ziyaphapha.
- 5 Indlu iwile.
Izindlu ziwile.
- 11 Tjela abafundi bonyana bacabange ngamaphethini la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya imisebenzi yabo.
- 13 Tjela abafundi bona nangabe babhalelwe kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezeleleko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

AMATJHADA**Ukubuyekezwa kwamatjhada ngokuwahlukanisa ngamalungu nowakuhlanganisa: ngaboLesibili nangaboLesithathu**

Umnqopho: Ukuhlathulula khudlwana begodu ngokuyelela uthuthukise ilemuko labafundi lokuzwa namkha lokulalela amatjhada begodu nekghono lokuhlukanisa nokuhlanganisa amatjhada neenhlamvu abazifundileko, ukuze bakghone ukufunda nokutlola babodwa. Ukukhulisa ukwazi amagama kanye neenhlamvu ngaphandle kokucabanga.

Ngiyenza...

- 1 Ngokuthoma ngegama lesifundo sangeLesibili.
- 2 Ngokutjho igama: **iposo**
- 3 Ilungu legama ngokulihlukanisa namatjhada akhamba ngawodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Ngokutjho itjhada lokuthoma elikhamba lilodwa legama: **/i/**
- 5 Ngokutjho itjhada lesibili elikhamba lilodwa legama: **/p/**
- 6 Ngokutjho itjhada lesithathu elikhamba lilodwa legama: **/o/**
- 7 Ngokutjho itjhada lesine elikhamba lilodwa legama: **/s/**
- 8 Ngokutjho itjhada lokugcina elikhamba lilodwa legama: **/o/**
- 9 Tlola igama ebhodini: **iposo**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, yitjho ihlamvu yokuthoma yegama: **/i/**
- 12 Itjho ihlamvu lesibili yegama: **/po/**
- 13 Itjho ihlamvu lesithathu yegama: **/si/**
- 14 Tjengisa ngokukhomba nokuhlanganisa amahlamvu ukwakha igama: **/i/-/po/-/so/= iposo**
- 15 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

Siyenza...

- 1 Thoma ngegama elibuya kusifundo sangeLesibili.
- 2 Itjho igama: **imvu**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba lilodwa egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba lilodwa egameni? **/m/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba lilodwa egameni? **/v/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba lilodwa egameni? **u/**
- 7 Bawa abafundi bonyana bahlukanise igama balikghedlthe ngokwetjhada ngalinye: **/i/-/m/-/v/-/u/**
- 8 Tlola igama ebhodini: **imvu**
- 9 Layela abafundi ukuhlanganisa amatjhada egameni banawe: **/i/-/m/-/v/-/u/= imvu**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/im/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/vu/**

12 Tjela abafundi bonyana bahlanganise amahlamvu ukobana bakhe igama: /

im/-/vu/= imvu

13 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

Uzokwenza...

- 1** Tjela abafundi bonyana bakhuphe iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko: **amagama ano-p.**
- 2** Ngokulandelako, tjela abafundi bonyana batlole iinomboro kusukelaku-1 ukuya ku – 5 kumajini yencwadi.
- 3** Biza amahlamvu amahlanu namkha amagama abuya ehlelweni lokufundisa.
- 4** Abafundi kufanele batlole amagama la eduze nenomboro ekungiyi. Kufanele basebenzise amakghono wabo wokuhlukanisa nokuhlanganisa ngamalungu ukubasiza bona bapelede amagama la.
- 5** Abafundi kufanele bathalele itjhada elinqotjhiweko egameni ngalinye.
- 6** Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ebhodini, bese uthalela itjhada elinqotjhiweko.
- 7** Tjela abafundi bonyana batshwaye umsebenzi wabo ngepensela yombala.
- 8** Hlathululela abafundi bonyana bazokwazi ukutlola itjhada leli NGOMTLOLO WOKUHLANGANISA esifundweni esilandelako.

UMTLOLO WESANDLA

Ukutlola amaLedere amaTjha namaGama: NgaboLesibili ngaboLesithathu

Umnqopho: Ukuhlathulula nokuhlela ngokuyelela ukuthuthukisa abafundi ikghono lokulungisa nokutlola isilinganiso ngokutjhelela bekukhambelane namatjhada afundiweko.

- 1** Fundisa abafundi bonyana bakhe amaledere womtlole wokuhlukanisa kuhle etjhadeni abafundiswe lona.
- 2** Fundisa amaledere amancani namagabhadlhela eledereni ngalinye.
- 3** Tjengisa ukutlola umdumo ebhodini – hlathulula ikambiso namkha indlela iledere elibumbeke ngayo njengombana utlola njalo.
- 4** Tjela abafundi abasebenzisa isandla sesincele bonyana babeke iinhloko zabo phezu kwedeske.
- 5** Ngaleso sikhathi, jama ufulathele abafundi, bese uphakamisa isandla sakho sokudla.
- 6** Tjela abafundi abasebenzisa isandla sokudla bonyana bakulandele nawutlola amaledere emoyeni.
- 7** Okulandelako, buyelela ikambiso le nalabo abafundi abatlola ngesandla sesincele.
- 8** Ngaleso sikhathi tjela abafundi bonyana basebenze nabangani begodu batlole itjhada emhlana womngani ngemino yabo.

- 9 Ngemva kwalokhu tjela abafundi bonyana batlole itjhada emadeskeni wabo ngemino yabo.
- 10 Ekugcineni, tjengisa abafundi godu indlela yokubumba namkha yokwakha amaledere namagama ebhodini.
- 11 Abafundi kufanele batlole itjhada/amagama/imitjho ngeencwadini zabo.
- 12 Nawutjengisa amagama, gandlela indlela amaledere womtloho ohlangeneko ahlangana namkha ajoyinana ngakhona.
- 13 Abafundi kufanele bathalele itjhada kwamanye namanye amagama emagameni/emitjhweni etloliweko.

AMATJHADA

Ukutjhugulula amaledere: NgaboLesine

Umnqopho: Ukulungisa namkha ukuhlanganisa ilwazi letjhada. Ukuthuthukisa amakhono wokufunda ngokusiza abafundi bonyana banqophe begodu batjengise itjhuguluko elilodwa egameni elitjhugulula ihlathululo yegama.

Ngiyenza...

- 1 Hlathulula ukobana namhlanjesi, sizozijayeza ukuqala umehlukoomncani emagameni. Lokhu kususiza ekutheni sibe bafundi abafunda ngcono.
- 2 Tlola amagama amabili ebhodini akhona ehlelweni lokufundisa, afana nalawa: **bila, sila**
- 3 Hlathulula bona namhlanjesi sizokuzama ukuthola ukobana ngiliphi itjhada elihlukileko kilawamagama womabili.
- 4 Tjengisa ukutholela abafundi umehluko, njengokuthi: **bila, sila**
- 5 Hlathulula umehluko, ofana nokuthi: itjhada u/**b/no/s**/lihlukile, kodwana koke okhunye kusafana!

Siyenza...

Ingcenye 1

- 1 Tlola amagama amabili ebhodini nangabe akhona ehlelweni lokufundisa, afana nalawa: **sela, sala**
- 2 Buza abafundi: ngiwuphi umehluko okhona phakathi kwamagama la amabili?
- 3 Biza umfundi eze azokuthalela umehluko phakathi kwamagama amabili, afana nalawa: **sela, sala**
- 4 Hlathulula umehluko phakathi kwamagama amabili.

Ingcenye 2

- 1 Okulandelako, tlola igama ebhodini elikhona ehlelweni lokufundisa, njengaleli: **bila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, njengale: **mila, lila; bela, bala**

Uyenza ...

- 1 Tlola igama ebhodini elikhona ehlweleni lokufundisa, njengaleli: **mila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Layela abafundi bonyana bakhe amanye amagama amanengi ngendlela abangakghona ngayo, ngokujamiselela itjhada elilodwa kwaphela egameni.
- 4 Ekupheleni kwesifundo, bizela abafundi endaweni eyodwa.
- 5 Biza abafundi beze eduze nebhodi bese batlola linye lamagama wabo.
- 6 Funda amagama, bese uhlathulula bonyana ngiliphi itjhada elitjhentjhiweko.
bila, lila, bela, bala

AMATJHADA

Ukuthola Igama: NgaboLesihlanu

Umnqopho: Ukunikela abafundi ithuba lokobana bahlanganise ilwazi labo lamatjhada abawafundileko. Ukuvumela abafundi bonyana bazijayeze ikghono lokuhlanganisa ekwakheni amagama. Ukungeza ilemuko lamatjhada ngokuzicabangela namkha ngokuzenzakalela.

Tlola ithebula ebhodini. Ifaka hlangana amatjhada afundwe ngaphambilini begodu namatjhada afundiswe nge ngeLesibili nangeLesithathu. Begodu ifaka godu nezinye iinthomo.

ph-	u-	P	ama-
th-	B	A	isi-
L	E	M	izi-

Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: **/ph/no/th-/**
- 2 Buyekeza woke amatjhada nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula banyana abafundi bazakuba nemizuzu emithathu ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada nalawo ahlanganisiweko ngehla.
- 4 Tjengisa abafundi bonyana balakha njani igama ngokusebenzisa itjhada abanqophe kilo, njengaleli: **/th/-e/-th/-a/= thetha**
- 5 Khumbuza abafundi bonyana bangakha igama ngokusebenzisa elinye nelinye lamatjhada – akudingeki bonyana basebenzise **u-/th/namkha u-/ph/**.
- 6 Tjengisa abafundi bonyana bangalakha njani elinye igama, njengokuthi: **/u/-/m/-/i-/m/-/i/= umimi**

- 7 Khumbuza abafundi bonyana bangakha amagama ngokusebenzisa amatjhada abawanqophileko, njengalawa **phula**, namkha amagama anganalo itjhada abalinqophe kilo, njengaleli **amabala**.

Abafundi bayenza

- 1 Tjela abafundi bonyana bavule iincwadi zabo zemisetjenzana bese batlole isihloko: **ph, th**.
- 2 Layela abafundi bonyana bangathoma batlole.
- 3 Nikela abafundi imizuzu emithathu ukuthola bebakhe amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye umsebenzi wabo. Tjengisa abafundi bonyana bangawakha njani amagama la (begodu namanye): **phuma, thuma, isithubi, iinthumbia, amathuba, thetha, amaphaphu, thatha, zethu, lethu, letha, amabele, ibele, mema, lala, lami, amaphela, phapha**



Ukufunda ngokwAbelana ngamaQhinga wokuZwisisa

Ukufunda ngokwAbelana okutjha kufundwa qobe yiveke

Ukufunda ngokwAbelana kwenziwa ngendlela elandelako:

NgoMvulo Ukufunda kwangaPhambili
 NgeLesibili Ukufunda kokuThoma
 NgeLesine Ukufunda kwesiBili
 NgeLesihlanu Ukufunda kwangeMuva

Mayelana neenkxhathi lezi zokuFunda ngokwAbelana, yenza isiqiniseko sokobana boke abafundi bahlezi phasi begodu bakghona ukubona kuhle iinthombe ezisencwadini ekulu. Khumbuza abafundi ngalokho okulindeleko ngesikhathi sokufunda ngokwabelana, okufana nokuthi:

- Hlalani kuhle begodu NITHI DU
- Bekani IZANDLA zenu phezu kwamathanga wenu
- AMEHLO wenu nomkhumbulo wenu awube sendatjaneni
- Yehlisani AMAPHIMBO wenu (*Batjengise ngesandla iindebe zomlomo ezivaliweko*)

Iminqopho eqakathekileko yokuFunda ngokwAbelana kilelihlelo ingendlela elandelako:

- 1 *Abafundi baba nelemuko lokobana kunjani ukufunda indatjana yoke ebudisi kunaleyo abakghona ukuyifunda babodwa. Ngombana abafundi abatshwenyeki ngengcenyethekhnikhali yokufunda, bangatjheja lokho okutjhiwo yindatjana kanye nabalingisi. Abafundi nabo bangathabela iindatjana, begodu bathuthukise ithando lokufunda.*

- 2 *Lokha utitjhere nakafundela indatjana phezulu, ngokungakatjheji ulinga amanye amakghono: ufunda ukusuka ekhasini lokuthoma ukuya ekhasini lokugcina; ufunda ukusuka ekhasini eliphezulu ukuya ekhasini eliphasi; ufunda ukusuka esinceleni ukuya ngesidleni; uyakghona ukubona amatshwayo wokufunda; ufunda butjhelela begodu ngebelo elifaneleko; begodu ufunda ngokuphandlusela, okwengeza lokho okutjhiwo yitheksti. Abafundi ngokungakatjheji bafunda amakghono amatjha ngokuqala umfundi ofunda butjhelela.*
- 3 *Lokha utitjhere nakafundako, ugandelela ihlathululo ngokwenza lokhu: ngokukhomba engcenyeni yesithombe; ngokutjengisa ngezitho zomzimba namkha ngezenzo; begodu nangokungezelela akutjhoko ephimbeni lakhe. Okhunye godu utitjhere ungezelela ihlathululo khudlwana, ngokulisa ukuhlathulula igama namkha ibinzana lamagama. Ngokulalela utitjhere begodu nangokumqala, abafundi bazuza amakghono amatjha welimi.*
- 4 *Yeke, okuqakatheke khulu, ngesikhathi sokuFunda ngokwAbelana, utitjhere kufanele afundise abafundi ukobana kufanele bacabange njani ngendatjana, nokobana kufanele bakhe njani indlela yokuzwisisa indatjana. Ehlelweni leli, sikhethe ukwakha amakghono wokuzwisisa ngokutjengisa nangokufundisa amaqhinga wokuzwisisa ahlukeneko. Amaqhinga wokuzwisisa alandelako la ayasetjenziswa:*
 - *Ibonelo phambili*
 - *Ukubona ngelihlo lengqondo*
 - *Ukufunisisa itheksti*
 - *Ukurhunyeza*
 - *Ukucabanga ngetheksti (ukuzibuza)*
 - *Ukuhlanganisa*
 - *Ukucabangela/Ukurhononela*
 - *Ukuhlola*

AMAQHINGA WOKUZWISISA

Ithebula engenzasi inikela ilwazi ngeqhinga ngalinye.

Iqhinga loku-1: Ibonelo phambili	
Ihlathululo	Lokha abafundi nabanebonelo phambili, batjho lokho <u>abacabanga</u> bona kuzakwenzeka endabeni. Abafundi bangaba nebonelo phambili lokuthi kuzokwenzeka ini ngokuqala kwaphela iinthombe encwadini. Bangaba godu nebonelo phambili lokobana khuyini okuzokulandela ngemva kobana seba funde ikhasi letheksti. Ekugcineni abafundi bangaba nebonelo phambili lokuthi bacabanga bona indatjana ingagcina njani.
Umnqopho	<i>Ngokwenza abafundi babe nebonelo phambili, wenza bona bacabange ngendatjana ngaphambi kobana bangayifunda. Abafundi kufanele basebenzise imithala ukobana bazame ukuqala bona bobani abalingisi, begodu nokobana ngiziphi izehlakalo eziqakathekileko ezizokwenzeka. Ngokuba nokubonela phambili, abafundi bathuthukisa amakghono wokuzwisisa ngokucabanga ngendatjana.</i>

Amagadango (Webonelo phambili ngeenthombe)	<ol style="list-style-type: none"> 1 Qala isithombe. 2 Buza abafundi: Ucabanga bona kwenzekani lapha? 3 Abafundi abacabange ngombuzo. 4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo. 5 Tjengisa indlela iinthombe ezikhambelana ngakhona ukwakha indatjana.
limbonelo (Zebonelo phambili ngeenthombe)	<ol style="list-style-type: none"> 1 Ucabanga bona kwenzekani lapha? 2 Ucabanga bona umlingisi lo uzizwa njani? Kubayini? 3 Ucabanga bona uzokubona ini esithombeni esilandelako?
Amagadango (Webonelo phambili ngetheksti)	<ol style="list-style-type: none"> 1 Funda ikhasi lethekesti. 2 Buza abafundi: Ucabanga bona yini elandelako ezokwenzeka? 3 Abafundi abacabange ngombuzo. 4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo.
limbonelo (Zebonelo phambili ngetheksti)	<ol style="list-style-type: none"> 1 Ucabanga bona yini elandelako ezokwenzeka? 2 Ucabanga bona yini okulandelako okuzokwenziwa mlingisi lo? 3 Ucabanga bona izokuphela njani indatjana le?
Iqhinga lesi-2: Ukubona ngelihlo lengqondo	
Ihlathululo	Lokha abafundi nababona ngelihlo lengqondo, kufanele bacabange ngalokho okwenzeka endatjaneni njengalokha nababukela isiqephu sebhayisikobho. Kufanele bazame ukubona indatjana emikhumbulweni yabo njengombana isenzeka.
Iminqopho	<i>Ukubona ngelihlo lengqondo kusiza ukunikela ihlathululo yamagama ekhasini ngokuwatjhugulula abe siqephu ebasibukela ebhayisikobho emkhumbulweni wabafundi. Ukubona ngelihlo lengqondo kusiza godu abafundi ukobana babone bonyana izehlakalo ethekstini zikhambisana njani. Lokhu kubasiza ukobana bakhe ukuzwisisa bacabange ngendatjana seyiyoke, kunokobana bacabange ngelinye nelinye ikhasi.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti esekhasini. 2 Wothi: Njenganje sizokubona indatjana ngelihlo lengqondo kube sengathi besiqale ibhayisikobho 3 Layela abafundi ukobana bavale amehlo wabo. Hlathulula bona abafundi kufanele balalele amagama bese benza ibhayisikobho emikhumbulweni yabo. 4 Funda itheksti godu. 5 Tjela abafundi bona khuyini okubona ngelihlo lengqondo. (Lingisa ikghono.) 6 Buza abafundi: Khuyini enikubonileko? (Kwenzeke ini ebhayisikobho yakho?) 7 Balalele bese nicoca ngeependulo zabafundi. Yenza isiqiniseko sokobana abafundi bakhambisana nalokho okwenzeka endatjaneni.
limbonelo	<ol style="list-style-type: none"> 1 Ngiyakghona ukubona uJoe ngelihlo lengqondo lokha nakathumba umgijimo. Ngiyakghona ukubona umjuluko wehla ehlokweni yakhe begodu uzele kiyo yoke indawo. Ngiyakghona ukubona amehlo wakhe aqale emudeni lapha kugcinwa khona, begodu umzimba wakhe usebenza ngamandla ngendlela ongakghona ngakhona. 2 Wena khuyini okubone ngelihlo lengqondo? Kwenzeke ini ebhayisikobho yakho?

Iqhinga lesi-3: Ukufunisisa itheksti	
Ihlathululo	Ukufunisisa imibuzo yetheksti kumihlobo eqakathekileko yemibuzo yokuzwisisa. Imibuzo le ibuzo abafundi ukobana bacabange ngento namkha baqale amagama ekhasini, bese bakhumbula ilwazi.
Umnqopho	<i>Imibuzo le isisekelo sokuhlola ukuzwisisa amagama ekhasini.</i> <i>Iqhinga leli litjengisa abafundi indlela yokuthola begodu nokufuna igama eliqakathekileko elimthala elizabasiza ukobana baphendule imibuzo le.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti esekhasini. 2 Buza abafundi umbuzo ngelwazi elisethekstini, okufana nokuthi: UJoe bekafuna ukutjhiya bani emjarhweni? 3 Abafundi abaphendule umbuzo. 4 JHEJA: Siza abafundi ukobana bathole ipendulo ngokuthola igama eliqakathekileko elifaneleko elimthala, bese bafuna igama lelo kutheksti. Lokhu esikhathini esinengi kuzabadosela ependulweni.
limbonelo	<ol style="list-style-type: none"> 1 UJoe bekafuna ukutjhiya bani emjarhweni? 2 Khuyini okwenziwa nguJoe ngaphambi komjarho? 3 Wazibandulela nini umjarho uJoe? 4 Umjarho wokugcina wawubanjelwe kuphi?
Iqhinga lesi-4: Ukurhunyeza	
Ihlathululo	Lokha abafundi nabarhunyezako, bacabanga ngalokho okwenzeka endatjaneni. Bangacabanga godu nangezinye izinto, ezifana nalezi: khuyini abakuthandileko ngendatjana; nokobana khuyini abakufunde endatjaneni.
Umnqopho	<i>Ukurhunyeza kutjengisa bona umfundi uzwisisile begodu ucabangile ngendatjana.</i> <i>Ukubawa abafundi ukobana barhunyeze indatjana kuyindlela ehle yokuhlola ukuzwisisa kwabo.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti. 2 Khumbuza abafundi: Lokha nasirhunyezako, sicabanga ngeengceny eziqakathekileko zendatjana. Singacabanga godu ngalokho esikuthandileko ngendatjana, nokobana khuyini esikufunde kilendatjana. 3 Nikela umfundi umzuzu ukobana acabange ngendatjana. 4 Layela abafundi ukobana bajike bese bayacoca begodu babelane ngeenrhunyezo zabo nomngani. 5 Kokugcina, ungakhombela abafundi ukobana batlole phasi iinrhunyezo zabo, basebenzise ifreyimu ukobana ibasize.
limbonelo	<p>Indatjana: UJoe uthumba umjarho</p> <p><u>Abafundi bangarhunyeza indatjana ngalindlela elandelako:</u></p> <p>Indatjana le ikhuluma ngomsana ibizo lakhe okunguJoe ofuna ukutjhiya umsana ogijima ngebelo elikhulu esikolweni, uSizwe emjarhweni wokugijima. UJoe uzilolonga ngaso soke isikhathi, begodu ekugcineni watjhiya uSizwe.</p> <p>Ngithanda ingceny lapha uJoe asuse khona ithubu ekugcineni komjarho – bekuthabisa tle.</p> <p>Ngifunde bona nawuzama ngamandla begodu ungaphelwa mamandla ungaphumelela.</p>

Iqhinga lesi-5: Ukucabanga ngetheksti (Ukuzibuza)	
Ihlathululo	Lokha utitjhere nakazibuzako, utitjhere ukhulumela phezulu ngalokho akucabangako ngetheksti. Uvumela abafundi ukobana bezwe kobana ucabanga ini ngetheksti.
Umnqopho	<i>Ngokutjengisa ukobana ucabanga ini/uzibuza ini ngetheksti, sifundisa abafundi izinto ezimbili.</i> <i>Kokuthoma, sifundisa abafundi ukobana abafundi abafunda kuhle abamane bafunde amagama kwaphela, ngaso soke isikhathi bacabanga ngalokho abakufundako. Kwesibili, sitjengisa abafundi imihlobo yemikhumbulo abafundi abafunda kuhle abanayo ngetheksti.</i> <i>Ngokwenza lokhu, sikhombisa abafundi ukobana bangacabanga njani ngendlela enokuhlakanipha begodu nokobana bangayihlaba njani itheksti.</i> <i>Okwanje, abafundi bazakuthoma ukuzenzela lokhu ngokwabo.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Cabanga ngombuzo namkha umbono umfundi ofunda butjhelela angaba nawo ngetheksti. 3 (Unikelwe imibono kumabhlogo wokuFunda kokuThoma begodu nokuFunda kwesiBili kumahlelo wokufundisa) 4 Wothi: Ngibona/Ngilemuka... 5 Wothi: Ngiyazibuza...? 6 Abafundi akutlhogeki ukobana baphendule umbuzo.
Isibonelo	Ngiyabona ukobana uSizwe wahleka uJoe lokha nakangenela umjarho. Ngiyazibuza ukobana lokhu kuzomphatha kumbi uJoe?
Iqhinga lesi-6: Ukuhlanganisa	
Ihlathululo	Lokha abafundi nabahlanganisako, bamadanisa indatjana namaphilo wabo (itheksti nabo), namkha nenye itheksti (itheksti netheksti), namkha nenye into ephasini (itheksti nephasi).
Umnqopho	<i>Ukuhlanganisa kusiza umfundi ukuzwisisa itheksti ngokungeneleleko ngokuyihlanganisa nezinye izinto esele bazazi, namkha abanelemuko lazo. Ukutjengisa abafundi bona bangakghona ukwenza eminye imihlobo yokuhlanganisa: itheksti nenye itheksti; itheksti nawe, amaphilo wabo; begodu netheksti nephasi – elinye ilwazi esele balazi ngephasi.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi umbuzo, efana nokuthi: Bekukunini lapha ebewufuna khona ukuthumba okuthileko, njengoJoe? 3 Sebenzisa ukulingisa ukobana unikele ipendulo esibonelo, efana nokuthi: Lokha uJoe nakathumba umjarho, kungikhumbuze indlela ebengithanda ukuphalisana ngayo nodadwethu esikolweni. Bekathola amamaksi aphezulu ngaso soke isikhathi kiyo yoke into, begodu ababelethi bami bebazikhakhazisa. Bengifuna ababelethi bami bazikhakhazise nangami.
Iimbonelo	<ol style="list-style-type: none"> 1 Lokhu kukukhumbuzwa njani ngepilo yakho? 2 Ngitjela ngesikhathi lokha into efana nale nayenzekako kuwe. 3 Nangabe bewunguJoe, ucabanga ukobana bewuzokwenza ini lokha uSizwe nakakuhlekako? 4 Ucabanga ukobana uSizwe wazizwa njani lokha uJoe nakamtjhiyako? 5 Lokhu kukukhumbuzwa ngamuphi godu omunye umlingisi?

Iqinga le-7: Ukucabangela/Ukurhononela	
Ihlathululo	<p>Ukucabangela kufaka hlangana ukusebenzisa lokho esele ukwazi, ukuhlanganise nalokho okufundileko ukwenza ukuraya okuhle ngenye into endatjaneni. Lokhu ngilokho okuhlathululwako ngokuthi 'ufunda kwezakho'. Lokha abafundi nabazicabangelako, baraya kuhle ngento esendatjaneni.</p> <p>Kwesinye isikhathi, umtlozi akayitlozi phasi yoke imininingwana yendatjana. Umtlozi ulisa iingcinye zendatjana angakaziqedi, ukuze abafundi bazicabangele bona ngokwabo.</p>
Umnqopho	<p><i>Abafundi kufanele bazenzele ingcinye yendatjana ngokuzicabangela – kufanele bafunde 'ukufunda kwezabo'. Ukwenza lokhu, kufanele basebenzise lokho okutloliweko, begodu nalokho esele bakwazi ukobana bazame bathole lokho okutloliwe phasi okufihlekileko.</i></p>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi: Wazi ini ngalokhu? Ithini itheksti? 3 Buza abafundi: Khuyini okhunye esingakuraya ngalokhu? Ingabe kukhona okhunye itheksti engakuveziko? 4 Buza abafundi: Khuyini esingakucabanga ngoJoe ngalindlela ebekagade azilolonga ngayo? 5 Lalela abakutjhoko begodu ucoca ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala. 6 Nangabe abafundi bayatlhaga, banikele isibonelo sokuzicabangela. Sebenzisa iphahla elilandelako lomutjho ukusiza: Elimayelana nalokhu ... Ngicabanga...
Isibonelo	<p>Ithekesti:</p> <p>Umnakwethu ufake isibawo sokuya eYunivesithi. Ngize ekhaya ngabona umnakwethu aphethe incwadi amomotheka. Umma bekalila, begodu ahleka begodu amgona.</p> <p>Ukuzicabangela:</p> <p>Nasiqala indaba yokobana umnakwethu ufake isibawo sokuya eyunivesithi, nokobana uphethe incwadi uqaleka athabile, siyaraya ukobana isibawo sakhe siphumelele.</p>
Iqinga lobu-8: Ukuhlola	
Ihlathululo	<p>Lokha nasihlola itheksti, senza isahlulelo ngento yetheksti.</p>
Umnqopho	<p><i>Abafundi kufanele bafundiswe bona ngaso soke isikhathi kufanele bahlale lokho abakufundako, begodu kufanele bakghone ukusekela namkha ukufakazela ukuhlola kwabo.</i></p>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi umbuzo wokuhlola, begodu ubabawa ukobana basekele iimpendulo zabo. 3 Isibonelo: Ingabe ucabanga ukobana u-x wenze into efaneleko? Kubayini namkha kubayini kungasinjalo? 4 Lalela abakutjhoko bese ucoca ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala. 5 Nangabe abafundi bayatlhaga, yabelana nabo ngokuhlola kwakho njengesibonelo: Ngicabanga ukobana u-x wenze into ehle ngombana u-x

Isibonelo

Eminye imibuzo yokuhlola ithoma ngokuthi:

- 1 Ingabe ucabanga ukobana...
- 2 Ingabe uyavumelana nalokhu...
- 3 Ngokombono wakho...
- 4 Ingabe ukuthandile...

Ngenzasi kunehlathululo yendlela emumongo yesifundo ngasinye sokuFunda ngokwAbelana: ukuFunda kwangaPhambili; ukuFunda kokuThoma; ukuFunda kwesiBili; begodu nokuFunda kwangeMuva. Funda iinhlathululo lezi ukobana uzwisise kuhle ukulandelana kwesifundo ngasinye.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGAPHAMBILI**IQHINGA LOKUZWISISA: IBONELO PHAMBILI**

Ekufundeni kwangaPhambili, sakha amakghono wokuzwisisa ngokwenza ukobana abafundi bazwisise indatjana ngaphambi kobana basifunde.

- 1 Tjela abafundi bona namhlanjisi bazakuqala iinthombe endatjaneni, bese bacabanga ngendatjana.
- 2 Tjela abafundi bona, ngalokho abakubonako, kuzokufuneka babe nebonelo phambili ngendatjana. Lokhu kutjho bona bazakusebenzisa iinthombe ukobana bazame ukuraya bona indatjana ikhuluma ngani.
- 3 Hlathululela abafundi bona bangacabangi ngesithombe ngasinye. Kufanele bacabange ngendlela iinthombe ezikhambelana ngayo. Kufanele bahlanganise zoke iinthombe bazihlobanise nesinye ukuzama ukubona ukobana indatjana seyiyoke ikhuluma ngani.
- 4 Tjengisa abafundi ikhavara yendatjana bese ufundela isihloko sayo phezulu.
- 5 Buza abafundi: Khuyini ocabanga bona kuzokwenzeka endatjaneni le?
- 6 Okulandelako, qala isithombe ngasinye endatjaneni, begodu njengombana uqala njalo, buza abafundi:
 - a Nibonani esithombeni lesi?
 - b Nicabanga bona kwenzeka ini lapha?
 - c Nicabanga bona kungenzeka ini okulandelako?
- 7 Nangabe abafundi babhalelwa kuhlanganisa iinthombe ezihlukeneko, bakhuthaze ukobana bakwenze lokhu. Isibonelo: ‘Uyakhumbula bona umsana lo bekenza ini esithombeni sokugcina? Wenza ini njenganje? Ucabanga bona kwenzeka ini?’
- 8 Nasele ufika esithombeni sokugcina, buza abafundi: Nicabanga bona indatjana le izokuphela njani (nangabe kufanele)?
- 9 Thokoza abafundi ngebonelo phambili labo.
- 10 Nangabe unesikhathi, bafundele godu indatjana le kanye ngaphandle kokuthi ujame.

UKUFUNDA NGOKWABELANA: UKUFUNDA KOKUTHOMA

IQHINGA LOKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.

Ekufundeni kokuThoma, sithoma qangi ngokwakha amakghono wokuzwisisa ngokufunda nokuhlathululela abafundi indatjana. Sitjengisa godu nokobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi. Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?*

- 1 Funda ikhasi ngalinye lendatjana kuhle begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Lapha kukghoneka khona, jama bese uhlathululela abafundi igama namkha ibinzana lamagama.
- 3 Ngaso isikhathi leso, ngesikhathi sokuFunda kokuThoma, sitjheja godu nokulingisa begodu nokufundisa abafundi iqhinga lokuzwisisa.
- 4 Ekugcineni kwekhasi ngalinye uzokubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 5 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 6 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 7 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 8 Tjengisa abafundi bona kungaba khona neempendulo ezifaneleko ezingehla kweyodwa, nokobana abafundi bangaba nemibono ehlukeleko.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWESIBILI

IQHINGA LUKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.

Ekufundeni kwesiBili siragela phambili nokwakha amakghono wokuzwisisa ngokufundela abafundi indatjana nangokutjengisa kobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi.*

Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?

- 1 Okulandelako, funda kuhle ikhasi ngalinye lendatjana begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Ngaso isikhathi lesa, ngesikhathi sokuFunda kwesiBili, uzakulingisa ukobana kufanele kucatjangwe njani ngendatjana.
- 3 Ekugcineni kwekhasi ngalinye uzakubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 4 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 5 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 6 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 7 Kokugcina, bawa abafundi ukobana babumbe umbuzo ngetheksti.
 - a Bawa abafundi ukobana bakhululeke bacabange ngombuzo abangawubuzo ngetheksti.
 - b Nakutlhogekako, khumbuza abafundi ngamanye amagama wokubuzo namkha amabinzana wamagama, isibonelo: ngubani; yini; nini; kuphi; njani; kubayini; ngokubona kwakho; ucabanga ukobana; rhemisa; njll.
 - c Tjela abafundi bajike bakhulume, begodu babelane nabanye ngemibuzo yabo.
 - d Ngemva kwalokho, bawa abafundi abambalwa ukobana babelane imibuzo yabo netlasi.
 - e Nikela abanye abafundi ithuba lokuphendula imibuzo le.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGEMUVA

Umnqopho womsebenzi wokuFunda kwangeMuva kunikela abafundi ithuba lokobana bahlanganise indlela abazwisisa ngayo indatjana, begodu nokuzibandula ngokusebenzisa ilimi elitjha abalifundileko.

Ngemuva kokufunda, uzakwenza munye wemisebenzi kile emine:

- 1 Ukuhlathulula itheksti
- 2 Ukulingisa indatjana/Ukwenza umdlalo ngendatjana
- 3 Ukucoca ngokuphimisa ngomlomo namkha ngokutlola phasi okutjhiwo yindatjana
- 4 Isifundo sokuzwisisa esitlolwako

UKUHLATHULULA ITHEKSTI

- 1 Hlalisa abafundi emadeskeni wabo, baphathe iincwadi zabo namkha amaphepha angakatlollelwa, amapensela kanye namakhrayoni.
- 2 Tjela abafundi bona bayokwenza sengathi babona okuthileko ethekstini ngamehlo wengqondo. Khumbuza abafundi bona lokha nababona into ngamehlo wengqondo, bacabanga bona into leyo injani, umnuko wayo unjani, ibonakala injani, begodu izwakala injani. Ngamehlo wengqondo bayatjho godu bona bazizwa njani ngomlingisi lo, ngesehlakalo namkha into esethekstini.
- 3 Bawa abafundi bavale amehlo wabo baledlhe/bazigedle. Bafundele godu itheksti.
- 4 Ngemva kwalokho, bawa abafundi ukobana bavule amehlo, bese badweba lokho abakubone ngamehlo wengqondo ethekstini. Abafundi bangangezelela ngamaleyibuli ukuhlathulula ukunukelela, ukunambitha, njll.
- 5 Ngemva kwalokho, abafundi kufanele basebenzise ukuthoma komutjho/kwemitjho ukutlola umutjho namkha mibili ngalokho abakubone ngamehlo wengqondo.
- 6 Kokugcina, vumela abafundi ukobana bajike bese bakhuluma nomlingani, begodu babelane ngalokho abakubone ngamehlo wengqondo.

UKULINGISA/UKWENZA UMDLALO NGENDATJANA

- 1 Hlalisa abafundi emadeni, namkha endaweni ethulileko ngaphandle.
- 2 Tjela abafundi bona namhlanjesi bazakulingisa benze samdlalo iingcenywe zendatjana abazifundileko.
- 3 Phakamisa incwadi ekulu. Funda ikhasi lokuthoma.
- 4 Nikela abafundi ilayelo ngalokho ekufanele bakulingise bakwenze samdlalo. (ngaphakathi kwehlelo lokufundisa)
- 5 Lingisa nenze samdlalo ilayelo nabafundi.
- 6 Buyelela ekhasini ngalinye.
- 7 Bandula abafundi ukobana balalele itshwayo elithi kufanele bathule begodu balalele lokha nawufunda ikhasi hlangana nalokho okwenzekako.

UKUCOCA NGOKUPHIMISA NAMKHA NGOKUTLOLA PHASI OKUTJHIWO YINDATJANA

- 1 Hlalisa abafundi kuhle ukuze bakulalele.
- 2 Landela amagadango ehlelweni lokufundisa ukobana ucoce nabafundi ngencenywe yendatjana.
- 3 Kokuthoma, uzakulingisa ucoce ngokhunye okubuya endatjaneni.
- 4 Okulandelako, uzakutjela abafundi ukobana bacabange ngokhunye okusendatjaneni – akukafaneli bakope lokho wena ococe namkha obike ngakho.
- 5 Ngemva kwalokho abafundi BAZAKUJIKI BESE BAKHULUMA begodu babelane ngemibiko yabo nabalingani babo.
- 6 Kokugcina, uzakubiza abafundi abambalwa ukobana bazokwabelana ngemibiko yabo nabanye abafundi ngetlasini.

- 7 Nangabe isifundo simbiko otlolwa phasi, yeke abafundi bazakudweba/batlolle imibiko yabo eencwadini zabo.

ISIFUNDO SOKUZWISISA ESITLOLWAKO

- 1 Ngaphambi kwesifundo, tlola isihloko setheksti njengesihlokwana ebhodini.
- 2 Okulandelako, tlola imibuzo yokuzwisisa ebhodini, kanye nemitjho ethomako mayelana neempendulo. (Lapha kutlhogeka khona)
- 3 Tjela abafundi ukobana bavule iincwadi zabo bese batlola isihloko.
- 4 Tjela abafundi bona namhlanjesi, bayokucabanga bebatlolle iimpindulo zemibuzo le.
- 5 Funda imibuzo nabafundi, bese uyahlathulula nakufunekako.
- 6 Tjela abafundi bona akutlhogeki bona batlolle phasi imibuzo, abatlolle iimpindulo kwaphela.
- 7 Khambakhamba hlangana begodu usize abafundi ababhalelwako.
- 8 Emizuzwini emibili yokugcina, hlola iimpindulo zabafundi nabo, begodu ubavumele ukobana balungise imisebenzi yabo.



UkuFunda kweSiqhema esiKhokhelwako

Umnqopho: Ukulalela umfundi ngamunye afundela phezulu ayedwa, nangokuhlathululako kabanzi ukwakha amakghono abutheknikhi bokufunda namakghono wokuzwisisa nomfundi ngamunye. Ukunikela boke abafundi abaseleko ngetlasini ithuba bonyana bazijayeze ukufunda amagama wetjhada, amagama asetjenziswa kanengi nalawo angasetjenziswa khulu, imitjho etjhugulukako, ngaphambi kokuqedelela wena ngokwakho imisebenzi yokuzwisisa emifitjhani etloliweko. emisebenzini.

Kuqatheke khulu bonyana ulalele umfundi omunye nomunye nakafunda ayedwa, okungasenani kanye ngeveke.

KUFANELE WENZE INI NALABO ABASELEKO NGETLASINI:

- 1 Ngaphambi kobana uthome nesikhathi sokufunda kwesiqhema esikhokhelwako, kufanele uthome ngokuhlasisa boke abafundi ubanikele iincwadi zabo namaphepha wokusebenzela wokuFunda angatjhugululwa.
- 2 Yiba isiqiniseko sokobana amaphepha wokusebenzela avikelekile, ngokusebenzisa amaflipfayili namkha amaplastiki wokufaka aziinkhwanyana.
- 3 Bandula abafundi ngomsebenzi wangamalanga weLimi leKhaya wokuFunda ngokuKhokhelwa siQhema ngendlela elandelako:
 - a Hlalisa abafundi phasi ubanikele amaphepha wabo wokufunda wokusebenzela.
 - b Hlathulula umsebenzi wokuthoma wephepha lokusebenzela okufanele uqedelelwe.
 - c Biza isiqhema ukobana sizokufundela
 - d Nasele ulalele woke umfundi osesiqhemeni, buyisela isiqhema emuva siyohlala phasi eentulweni zabo.

- e Layela itlasi bonyana lenze umsebenzi wokutjhugulula, ofana nokuthi: Utitjhere uthi; umnyanya wokudansa; Wigili, wigili, kghadza; namkha Isitulo sami nami
 - *Yelega: Imizuzu engama-30 kusikhathi eside khulu ukobana abafundi abancani bangahlala begodu basebenze ngokuthula begodu bazisebenzele bona ngokwabo. Ngesizathu lesi, kuqakathekile ukwenza umsebenzi wokutjhuguluka ukunikela abafundi ithuba lokuphumula nokwenza izinto ezihlekisako nokuzithabulula.*
 - f Buyelela ulugise itlasi ngamaphepha wabo womsebenzi
 - g Hlathulula umsebenzi olandelako wephepha lokusebenzela ekufanele uqedelelwe
 - h Biza isiqhema esinye ukobana sizokufundela
- 4 Kumbono omuhle wokobana uhlalise umfundi obambela kude umhlalise eqadi kwaloyo okghonako ukufunda, ukuze njengombana abafundi bafunda amaphepha wokusebenzela, kungaba khona ukufundisana nabangani.

IHLELO LOKUFUNDISA AMAPHEPHA WOKUSEBENZELA:

- 1 Iphepha lokusebenzela ngalinye linemisebenzi eli-Ngeveke kunamasetjheni weenqhema zokufunda ezikhokhelwako ezili-10 ezihlanganako qobe yiveke. Yeke, esinye nesinye isiqhema sinethuba lokusebenza notitjhere kanye ngeveke. Lokhu kutjho bonyana abafundi bazokuqeda imisebenzi yephepha lokuSebenzela ngesikhathi samasetjheni ali-9.
- 2 **Amatshwayo akhumbuza abafundi ngalokho ekufanele bakwenze qobe lilanga:**
 - a Umlomo ukhumbuza abafundi bonyana batjho umdumo wamagama.
 - b Ilihlo likhumbuza abafundi bonyana kufuneka bafunde amagama la ngokuwakhumbula.
 - c Umntwana oyedwa ukhumbuza abafundi ukobana bazifundele ngokwabo.
 - d Abantwana ababili bakhumbuza abafundi ukobana bafunde nomngani.
 - e Isandla esibambe ipeni sikhumbuza abafundi ukobana kufanele bagwale namkha batlole.
- 3 Irhelo eliphephileko lamatjhada woke namagama abawafundileko avela kanengi libekiwe. Iindatjana ezitja zihleliwe ngokusebenzisa itjhada namagama weveke avela kanengi, begodu nangokufaka hlangana itjhada namagama avela kanengi afundiswe esikhathini esidlulileko. Lokhu kutjho kobana abafundi angeze bahlangabezane namagama ephepheni lokusebenzela abangazange bawabone ngaphambilini.

UKUNIKELA IINQHEMA NOKUKHETHA ITHEKSTI YOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:

- 1 Eemvekeni ezimbili zokuthoma zesikolo, lalela umfundi omunye nomunye nakafunda ayedwa.
- 2 Sebenzisa irubhriki engenzasi ukobana uhlukanise abafundi ngokuya kwamakghono wabo.
- 3 Beka abafundi eenqhemeni ezineqghono elifanako.
- 4 Kileli hlelo, kuneenkhalo ezili-10 qobe yiveke zokulalela ukufunda. Lokhu kutjho bonyana ungabumba iinqhema ezifika kwezili-Nangabe ubumba ezingaphasi

- kwezili-10, ungasebenzisa iinkhala zeenkhati ezingezelelweko ukobana usebenze nabafundi abahluleka ukufunda.
- 5 KuThrekha yakho uzokuthola iforomo ukobana utlole amabizo wabafundi besiqhema ngasinye, nethebula ekusiza ukobana ubone lokho isiqhema ngasinye esikufundileko.
 - 6 **Sibawa utjheje:** irubhrigi le ihlukanisa abafundi ngokwesisekelo namkha ngokudzimelala kumakghono wabo wokufunda wesithekniki namkha atheknikhali.
 - 7 Nangabe kunabafundi abanengi abasezingeni elifanako, kungenzeka ufune ukusebenzisa isifundo sokuzwisisa njengenye godu indlela yokuhlukanisa isiqhema.
 - 8 **Etlasini labafundi abama-40, kungaba nalokhu:**
 - Angeze kwaba nesiqhema esipheleleko ezingeni loku-1, kungaba nabafundi abambalwa kwaphela aba ngamunye
 - Isiqhema esi-1 ezingeni lesi-2
 - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-3
 - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-4
 - Isiqhema esi-1 namkha ezi-2 ezingeni lesi-5

Ngicabanga ukobana umfundi lo ufunda ku: Zinga loku-1	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-2	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-3	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-4	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-5
<ul style="list-style-type: none"> • Umfundi lo akazi nalinye igama namkha wazi amagama ambalwa. • Umfundi lo akabonakali anelemuko lamatjhada wamaledere amanengi ahlobanako. 	<ul style="list-style-type: none"> • Umfundi lo wazi kwaphela amagama ambalwa ajayelekileko. • Umfundi lo akabonakali anelemuko lamanye amatjhada wamaledere ahlobanako NAMKHA abafundi laba batlhoga isizo elinengi ukobana bafunde amagama abangakhange bawabone ngaphambilini. 	<ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko. • Umfundi lo utlhoga isizo lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone ngaphambilini. 	<ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko begodu unekghono lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone. • Umfundi lo ngasikhathi utlhoga isizo lokulemuka nokuvanga amatjhada abudisi. • Umfundi lo ufunda butjhelela. 	<ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko. • Umfundi lo angakwazi ukulemuka avenge amatjhada emagameni angakhange awabone ngaphambilini • Umfundi lo ufunda butjhelelela nangokuphandlusela. • Lo ngomunye wabafundi abafunda kuhle khulu ngetlasini.

KUYINI ESINGAKWENZA NGESIQHEMA NGASINYE NGESIKHATHI SOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:

- 1 Biza isiqhema sizokufundela.
 - a Yenza isiqiniseko sokobana boke baphethe itheksti ekungiyiyo.
 - b Hlalisa isiqhema ngesiyingilizi namkha ngendulungu.
 - c Khumbuza abafundi ngamagama abonwa ngamehlo abawafundileko. Tjengisa isiqhema amafletjhikarada wamagama la bese bazijayeze ukuwafunda.
 - d Okulandelako, nikela abafundi imizuzwana embalwa ukufunda ingcenyeye yetheksti ngokuzijamela begodu buthule.
 - e Ngemva kwalokho, Ngesinye isikhathi, bawa umfundi ngamunye afundele phezulu ingcenyeye yetheksti, ngokwakhe.
- 2 Ngesikhathi sokufunda kwesiqhema esikhokhelwako, kuqakathekile bonyana ukhumbule uku:
 - a **Khomba amagama avela kanengi.** Khumbuza abafundi bona kunamanye amagama avela kanengi, kangangokobana kufanele ukuwafunda ngokuwabona.
 - b **Akha amakghono wokulemuka amatjhada.** Nangabe umfundi akakwazi ukufunda igama, ungamsizi ngaleso sikhathi. Kungcono, ukhuthaze umfundi ukutjho umdumo wegama, bese uhlanganisa imidumo ndawonye ukwakha igama.
 - c **Buka bewukhuthaze abafundi.** Yenza ukufunda ngesiqhema kube lilemuko elihle elakhako kubafundi begodu usebenzise isikhathi lesi ukobana uzame wakhe ukuzithemba kwabafundi.
 - d **Akha ukufunda butjhelela.** Siza abafundi ukobana bakghone ukufunda butjhelela. ukwenza ngcono ekufundeni kwabo ngokutjhelela. Tjhela abafundi bona ukufunda kwabo kufanele kuzwakale kwangathi bayakhuluma. Yenza isibonelo sokufunda butjhelela bese abafundi batjho ngemuva kwakho.
 - e **Akha ukuzwisisa kokufunda.** Tjela abafundi bona kufanele ngaso soke isikhathikufanele bacabange ngalokho abafundako. Fundisa abafundi ukobana bakhokhe umoya, baphumule, babuyele emuva bafunde godu ngalokho abakufundileko nangabe balahlekelwe yihlathululo. Fundisa abafundi ukobana babone izinto ngelihlo lengqondo lokha nabafundako – bakhe ibhayisikobho yalokho abafunda ngakho eenhloko zabo. Fundisa abafundi ukobana bazame begodu bakhumbule ngalokho abakufundileko. Okhunye godu khuthaza abafundi ukobana babuze lokha nakunento abangayizwisisiko.

UKUTLHOGONYELWA KWAMAPHEPHA WOKUSEBENZELA WOKUFUNDA:

- 1 Kumqondo omuhle ukubeka amaphepha wokusebenzela ngaphakathi kweflipfayili namkha ipakana yeplastiki lokha abafundi nabawasebenzisako.
- 2 Tlhogomela kuhle amaphepha la wokusebenzela begodu uwabeke kuhle nasele baqedile ukuwasebenzisa.
- 3 Kufanele ukghone ukusebenzisa iphepha elifanako lokusebenzela neminyakeni eminengi ezako, njengombana abafundi abatloleli kiwo. Kunalokho, batlolela eencwadini zabo zemisetjenzana.

OKUJAMISELA UKUFUNDA KWESIQHEMA ESIXHOKHELWAKO

Khumbula bonyana isizathu sokuFunda kweSiqhema esiKhokhelwako kukulalela umfundi ngamunye nakafunda ayedwa, ukuze ubasize ukobana bakhe ukwenza lokhu, namkha nangabe uyahluleka ululawula ukuziphatha kwabafundi ngetlasini lokha nawulalele isiqhema esifundako, kukhona enye indlela ongajamiselela ngayo.

Ngesikhathi sokuFunda kweSiqhema esiKhokhelako, hlalisa boke abafundi emadeskeni wabo namaphepha wokusebenzela wokufunda. Ngemva kwalokho, yenza okulandelako:

- 1 Hlathulula umsebenzi wokuthoma wephepha lokusebenzela abafanele bawenze.
- 2 Ngemva kwalokho, biza umfungi ngamunye eze etafuleni yakho azokufundela phezulu.
- 3 Lalela umfundi ngamunye nakafunda ezingeni elifaneleko letheke.
- 4 Yakha amakghono wabafundi wobuthekhnikhi.
- 5 Ngemva kwemizuzu eli-15, layela itlasi ukobana yenze umsebenzi wokudlulela phambili.
- 6 Ngemva kwalokho, buyelela uhlalise abafundi eenhlalweni zabo namaphepha wokusebenzela wabo.
- 7 Hlathulula umsetjenzana olandelako ebanefanele bawenze.
- 8 Ragela phambili nokubizela umfundi ngamunye etafuleni yakho ukobana azokufundela phezulu.

Nangabe uthatha isiqunto sokobana usebenzisa lindlela yokujamiselela ukulalela kokufunda, qinisekisa bona ulalela umfundi ngamunye okungasenani kanye ngeveke.



Ikambiso yokutlola

Umnqopho: Kukufundisa abafundi ikambiso yokubeka umsuka wemiqondo yabo ibe ngokutoliweko ngesekelo elithileko.

Kukutjengisa abafundi bonyana ukusebenza ngekambiso kubanikela ithuba lokutjhugulula, lokutsenga nokwenza ngcono imicabango yabo, kunokobana 'bayenze kuhle ngethuba/ngokulinga kokuthoma'.

Ikambiso yokutlola inesigaba sokuhlela, sokutlama, soku-editha, sokuveza begodu nokwethula. Iingaba ezine lezi zekambiso yokutlola zaziswa emaGreyidini amathathu, njengombana baba nekghono elikhulako.

UKUHLELELA UKUTLOLA

- 1 Ehlelweni leli, ukuhlela/ukuplana kunqophe ekufundiseni abafundi bonyana bangahlela bunjani ngokusebenzisa:
 - a Irhelo
 - b Umebhengqondo

- 2 Ngaphambili kobana abafundi batlame ihlelo/iplani okungeyabo, ufanele ubatjengise yona, ukuze bazi kuhle bonyana benza ini. Ihlelo lokufundisa liyakuhlahla kobana ukwenze bunjani lokhu.
- 3 Hlathululela abafundi bonyana ngaso soke isikhathi UCABANGA ngalokho ozokutlola ngakho. Ufanele uhlathulule ngemicabango yakho ngokuyikhuluma, ukuze abafundi bakghone ukuyizwa.
- 4 Sebenzisa ithempleyithi yokuhlela ukutlama lakho ihlelo lokutlola.
- 5 Okulandelako, nikela abafundi imizuzwana embalwa ukuze bacabange ngalokho abazokutlola ngakho.
- 6 Vumela abafundi baphenduke bacoce, begodu babelane nabalingani babo ngemibono yabo.
- 7 Ekugcineni hlahla bewusekele abafundi njengombana basebenzisa ithempleyithi lokuhlela ukuqedelela amahlelo okungewabo.

TLAMA UKUTLOLA

- 1 Ngaphambili kobana isifundo sithome, buyelela utlole ebhodini ifreyimu yakho yokutlola esuselwe esifundweni sangoMvulo. Tlola ifreyimu yethempleyithi yokutlola ebhodini.
- 2 Okulandelako, hlathulula ngokufitjhani begodu ulingise/utjengise ngendlela abafundi bazokusebenzisa ngayo amahlelo/amaplanani wabo ukutlama ukutlathabeja
- 3 Tjengisa abafundi ithempleyithi yefreyimu yokutlola ezobasiza ukwenza lokho.
- 4 Lokha abafundi nebaqedelela itlathabejo labo, khambakhamba ngetlasini ube ubanikele isekelo.

UKU-EDITHA/UKULUNGISA UMTLOLO

- 1 Tlola irhelo loku-editha/lokulungisa elisehlelweni lokufundisa etjhokhbhodini
- 2 Ifunde bese uhlathululela abafundi indlela esetjenzisiweko
- 3 Ungahle uthande ukutjengisa abafundi indlela abangalungisa ngayo amaphutha ajayelekileko.
- 4 Vumela abafundi kobana ba-edithe begodu bebalungise imitlolo yabo, ngokusebenzisa irhelo lokuhlola.

UKUVEZA NOKWETHULA UMTLOLO

- 1 Layela abafundi kobana batlole ngobuthakga umtlolo wabo wokugcina.
- 2 Nikela abafundi ithuba lokutjhintjelana ngeencwadi begodu bafunde imtlolo yabanye
- 3 Nikela abafundi abahlukeneko ithuba lokwabelana ngemitlolo yabo ngokuyifundela itlasi loke
- 4 Bawa abanye babafundi bonyana babuyelele batlole indinyana zabo ephepheni bese bayayigwala, begodu bayitlikile. Khangisa imitlolo leyo ngetlasini ebodeni

- 5 Buthelala iincwadi zabafundi. Uvumeleke kobana utshwaye ngokuhleliweko iingcenyane zokutlola ezi-2 kwaphela ngethemu, usebenzisa irubhrigi enikelweko. Nalokha kunjalo, uyabawiswa bonyana ufunde bewuphawule ngengcenyane yomtlolo wokugcina womfundi womunye nomunye umzombe.
- 6 Ngiyabuyelela, ukuzithemba kuyingcenyane eqakathekileko yokuthuthukisa amakghono wokutlola.



Amaqhingana wokutlola

Umnqopho: kukuhlomisa abafundi ngamaqhingana amanengi asebenza ngamazinga ahlukeneko ukubasiza ukutjhugulula imikhumbulo yabo ibe kutlola okumsuka/kwemvelo.

- 1 Landela ihlelo lokufundisa ukuqedelela umsebenzi wokutlola weveke neveke.
- 2 Emahlelweni wokufundisa, uzokuyelela kobana ngaso soke isikhathi kulandelwa ihlelo elifanako. Lokhu kwenzelwa ukusiza abafundi, ukuze bazi bonyana bangalindela ini eemfundweni zokutlola. Lokhu kusiza ukwakha ukuzethemba.
- 3 Uzokuyelela kobana amaqhingana ahlukeneko afundiswa abafundi kabuthaka ukuze bakghone ukuqedelela ngepumelelo amafreyimu wemitjho.
- 4 Umnqopho kukobana ekugcineni abafundi bakwazi ukusebenzisa amaqhingana lawa ngokuzenzakalela.
- 5 Amaqhingana lawa asiza abafundi ukobana bazizwe bazithemba ngokutlola kwabo ngokubanjengisa bonyana kunemilandelane yamagadango alandelwako lokha nabatlolako.

IQHINGA LOKU-1: UTITJHERE UTHOMA NGOKUTJENGISA UKUTLOLA

- a Utitjhere uthoma ngokutjengisa umsebenzi etlasini loke (utjengisa itlasi loke ngakho koke abazokwenza).
- b Ngokubona okwenziwa ngutitjhere, abafundi baba nomqondo ocacileko ngomsebenzi.

IQHINGA LESI-2 ABATLOLI BAYACABANGA NGAPHAMBILI KOBANA BATLOLE

- a Ukutlola kusisenzo sokubeka imicabango ephepheni.
- b Okutjho bona abatloli bafanele bathome ngokucabanga bese bathatha isiqunto sokobana bazokutlola ngani ngaphambili kobana batlole.
- c Lokhu begodu kutjho bonyana akunampendulo ekungizo nofana ekungasingizo. – Omunye nomunye umtloli unemicabango okungeyakhe azokutlola ngayo.
- d Ngaso soke isikhathi nikela abafundi isikhathi sokucabanga bonyana bafuna ukutlola ngani.

IQHINGA LESI-3: ABATLOLI BATHALA UMUDA KELINYE NELINYE IGAMA

- a** Abafundi bacabanga ngomutjho abafuna ukutlola ngawo, bese bawutjho uzwakale
- b** Babala inani lamagama elisemutjhwani, bese bathala umuda ojamele elinye nelinye igama.
- c** Imida ifanele ithalwe ukusuka esinceleni ukuya esidleni nokusuka phezulu ekhasini ukuya phasi.
- d** Imida ifanele ilingane nobude bamagama ewajameleko.
- e** Kufanele kutjhiywe iinkhala hlangana namagama.
- f** Ekugcineni komutjho abafundi bafanele babeke ungi.
- g** Lapha kunemida khona, abafundi bazalisa amagama ajayelekileko, nofana balinge ukutlola itjhada lokuthoma legama ngaphambili kobana babawe isizo. Lokhu kunikela isakhiwo somtlole womfundi, okwakha ukuzethemba. Nabafundi ababhalelwako nabo bangathoma ikambiso yokutlola ngendlela le.

IQHINGA LE - 4: ABATLOLI BASEBENZISA IINSIZA UKUTLOLA AMAGAMA

- a** Fundisa abafundi kobana bangabawi isizo lokutlola woke amagama angakajayeleki. Bafanele bathome ngokusebenzisa ezinye iinsiza ukuthola bonyana bangawatlola bunjani amagama angakajayeleki, isibonelo:
 - Amagama asebodeni lamagama
 - Ezinye zeencwadi
 - Irhelo lokupeleda
 - Bangabuza nabalingani babo abangetlasini.

IQHINGA LESI-5: ABATLOLI BASEBENZISA IMIKHUMBULO YABO UKUTLOLA AMAGAMA

- a** Abafundi bafanele balinge ukukhumbula amagama abawafundileko, begodu batlole amagama lawo ukusukela emikhumbulweni yabo.

IQHINGA LESI-6: UMTLOLI UTJHO AMAGAMA KABUTHAKA KWANGATHI YIKGHURU

- a** Fundisa abafundi ukutjho igama elingaziwako kabuthaka khulu ukuze akwazi ukuzwa umehluko wamatjhada walo. (ukulihlukanisa)
- b** Okulandelako, fundisa abafundi ukutlola phasi woke amatjhada abawezwako. (bangahle bangapeledi kuhle igama, kodwana lokhu kuzokuba kuthoma ukutlola amagama angaziwako. Isibonelo, njengokuthi ubaba angatlolwa njengokuthi udada nofana daad. Utitjhere angakha phezulu kwalokhu abese utjengisa umtlole ukupeleda ekungikho).

- c** Linga ukufunda umtlole wabafundi, begodu babuke ngokusebenzisa ilwazi labo lamatjhada ukulinga ukwakha amagama. Leli likghono eliqakathileko lokukhuthaza.

IQHINGA LESI-7: ABATLOLI BAFUNDA LOKHO ABAKUTLOLAKO

- a** Abafundi bafundula phezulu imitjho yabo bazifundela bona nofana umlingani. Ukufunda umtlole womunye uwufundela abalingani kwenza ikambiso yokutlola izwakale kuhle khulu.
- b** Njengombana basenza lokhu, bayazihlola bonyana abakatjhiyi ngaphandle amanye wamagama.
- c** Babuye bahlole nokobana ihlelo lokulandelana kwamagama lilungile/lingilo
- d** Okuqakatheke khulu, hlela lokhu kuhle ukuze abafundi bathabele ikambiso yokufunda beka lokhu, begodu bebazikhakhazise ngalokho abakutlolileko.

IQHINGA LOBU-8: ABATLOLI BAYAPHENDUKA BACOCE/BACOCISANE

- a** Ngeenkhati ezihlukeneko zesifundo, abafundi bangaphenduka baqale abalingani babo, badlhegane ngokukhuluma.
- b** Lokhu kungasetjenziselwa ukwabelana ngemibono yokobana bangatlole ngani, ukufundelana ngemitlole yabo, ukutjelana/ukucocelana ngeenthombe zabo, nanyana bahlolane kobana bazwisisile ngalokho okufanele bakwenze.
- c** Fundisa abafundi ukuqalana bese bakhulumele phasi lokha nabaphendukako begodu bakhulume.

IQHINGA LE-9: UKUBAMBA IKHONFERENSI/UMHLANGANO OMNCANI

- a** Leli liqhinga eliqakathekileko elingasetjenziswa ngesikhathi abafundi nabatlolako.
- b** Khambakhaba ngetlasini, bese uyajama lapha ubona khona umfundi otlhagako/ofuna isizo.
- c** Bamba umhlangano omncani nomfundi loyo.
- d** Zibandakanye nomsebenzi womfundi, mlalele umfundi, begodu umsize nakutlhogekako.
- e** Khumbula ukunikela boke abafundi isikhathi sokusizwa ngamunye, begodu nokubabuka ngokulinga nangokwenza ngcono kwabo.

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, beakers, globes, atoms), mathematics (calculators, rulers, compasses, plus signs), arts (pencils, paint palettes, brushes), and general education (books, graduation caps, speech bubbles, lightbulbs).

Igreyidi 2 ITHEMU 4 Iveke

1

UMMONGO: Sirarulula imiraro



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amafletjh karada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: amaphazili, iinolwana, ama-athikhili amayelana nabantu ekhebararulula imiraro emphakathini yabo.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummango. Isibonelo: abantu abalungisa imiraro emphakathini yabo eSewula Afrika namkha ephasini zombebele.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umssetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 60-61, Asifunde

Umssetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 62-63, Asitlole

Umssetjenzana wesi-3: incwadi yokusebenzela ye-DBE 2: Ikhasi 64, Asifunde

Umssetjenzana wesi-4: Gwala isithombe bewutlole ngomraro ekhewawulungisa.

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sabantu abadla isobho ndawonye ngeNcwadini eKulu: Itlasi elimotjhekileko
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Ukurarulula imiraro
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Kuyini umphakathi?
 - b Ngubani oyincenye yomphakathi?
 - c Ngiziphi iindawo eziqakathekileko emphakathini?
 - d Ngiyiphi imizwa ongayithandiko?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - umraro
 - rarulula
 - lungisa
 - motjha

Umlolozelo nofana ingoma	Umsikinyeko
Nginomraro, nawe unomraro	Zikhombe bese ukhombe umnganakho
Alo sizokwenzani!	zithabele khulu
Asifune iimpendulo	Yenza ngathi uyafuna
Asifune iimpendulo	
Nawunomraro uzokurarululwa!	Phakamisa uthubhakghuru
Imiraro siyitjhiya ngemuva!	Phakamisa uthubhakghuru ukhombe ngemhlana



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole ngomtlolo otjekileko:
 - a kama
 - b lima
 - c sala
 - d idada
 - e ifene
 - f ibala
 - g umoba
 - h gula
 - i cima
 - j qaba
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona iNcwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Iklasi elonakeleko
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlama Nokutlathabeja

IVEKE 1

ISIHLOKO: Tlola ngesikhathi lapho wararulula umraro.

UMSEBENZI: Tlola iindima ezimbili zibenemitjho (eli-10) ngelemuko yezehlakalo zakho.

IQHINGA LOKUHLELA: Tlola irhelo

THULA ISIHLOKO SOKUTLOLA.

- 1 Tjengisa abafundi bona **uyacabanga ngaphambi kobana utlole.**
- 2 Ngokucoca, hlathulula imibono yendatjanakho, njekuthi:
Ngakwata khulu lokha udadwethu nakazakuthatha ijeresi! Ngizokutlola ngomraro loyo, nokuthi ngawurarulula njani. Ngamthuka ukuze ngirarulule umraro lo – kodwana ngicabanga bona ngathana ngisebenzise amaqhinga ahlukileko kunokuthi ngimthuke.

UKUMODELA IQHINGA LOKUHLELA

- 1 Gwala ifreyimu yommebhe-ngqondo ngehlangothini elinye lebhodi
- 2 Tjengisa abafundi bona bawenza njani ummebhe-ngqondo ukuze baphendule imibuzo.
- 3 Zalisa iinkhala kumebhengqondo ngehlangothini elinye lebhodi.

Imibuzo yokuhlela	Hlela
<p>Indima 1</p> <ol style="list-style-type: none"> 1 Bekuyini umraro? 2 Wazizwa njani ngomraro lo? <p>Indima 2</p> <ol style="list-style-type: none"> 1 Wawurarulula njani umraro? 2 Isombululo sakho sasebenza? Why or why not? 3 Ufundeni? 4 Ikhona into ongayenza ngendlela ehlukileko? 	<p>Indima 1</p> <ol style="list-style-type: none"> 1 Udadwethu uthethe ijeresami. Zange angibawe. 2 Ngakwata khulu. Ngazizwa ngathi ungebele. <p>Indima 2</p> <ol style="list-style-type: none"> 1 Ngithuke udadwethu. 2 Isebenzile – uyibuyisile ijeresami. 3 Ukuthukana kungenze ngazizwa kumbi. Ngizizwe kumbi. 4 Ngesikhathi esizako ngizokulinga ukumbawa kuhle.

ABAFUNDI BAZOKUSEBENZISA IQHINGA LOKUHLELA (YENZA LOKHU)

- 1 Tjela abafundi bavale amehlo bacabange ngomraro ebebanawo – nokuthi benzeni ukuze balungise umraro lo.
- 2 Okulandelako, tjela abafundi **bajike bakhulumisane** nalabo abahlalisene nabo, babelane geendatjana zabo.

- 3 Tjengisa abafundi ifreyimu ebhodini ubatjele basebenzise ibhodi le ukhlela ukutlola kwabo, njengoba wenzile.
- 4 Banikeleiiincwadxi zabo.
- 5 Tlola abafundi batlole imibono yabo – **bangakopi** ihlelo lakho.
- 6 Abafundi nabasebenzako, khambakhamba ubahlole ngeenqhenyana zabo.

Indima 1

1. Ngilahle ipenselami.
2. Bengikwatile. Bekuyipensela engithandako.

Indima 2

1. Ngitjele utitjherami bona beyigaleka njani.
2. Isebenzile – utitjherami ubuze abafundi betlasi bona bangisize ukuyigala!
3. Bona kumele ngitjheje izinto zami.
4. Ngesikathi esizako, ngizokuginisekisa bona angilahli izinto zami godu.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IVEKE 1

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /n/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u- /n/?
- 4 Khulumisana nabafundi ngagama,afana: **nabo, mani, nina**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **unana, neka, nina, mani, nabo, inunu**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



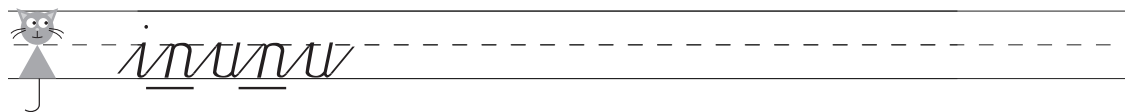
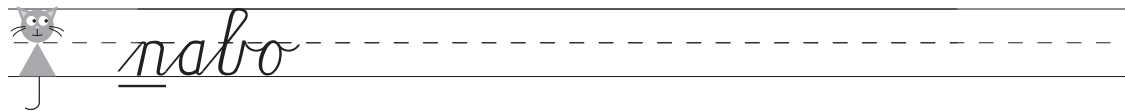
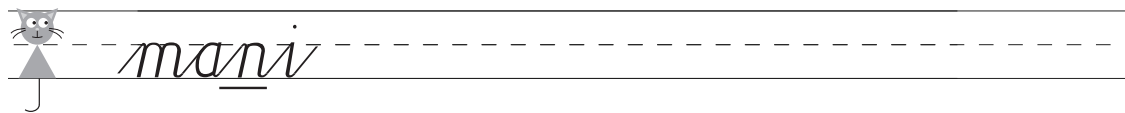
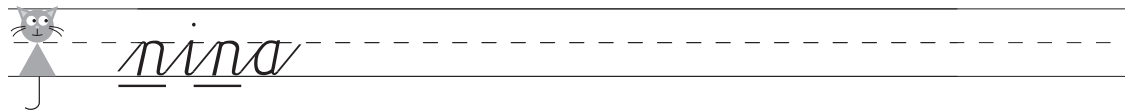
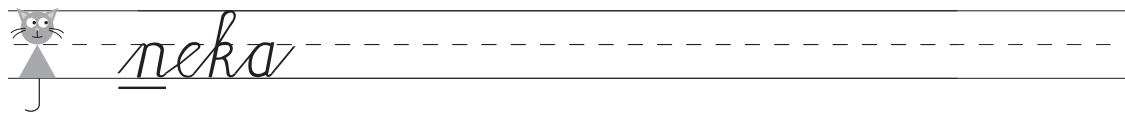
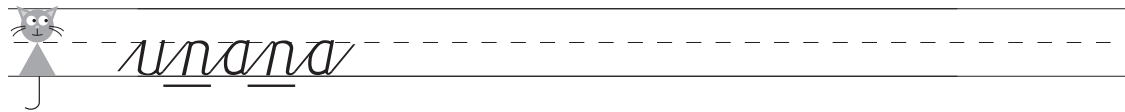
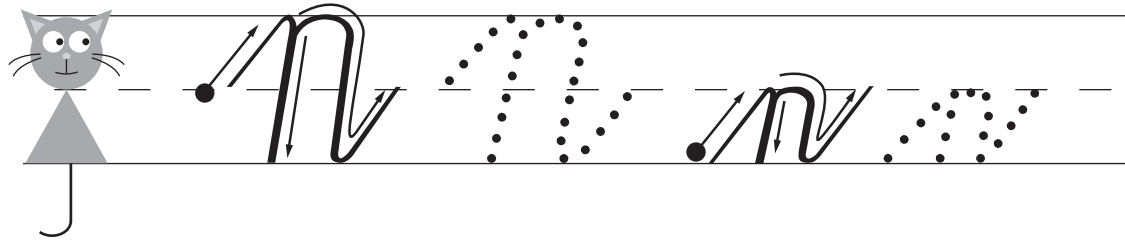
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Nn**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhwani etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: NGIYAZIBUZA / UKURHONONA

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Iklasi elonakeleko</p> <p>NgoLosihlanu, bekulithuba lakaZweli lokutjengisa abanye abantwana indatjanakhe.</p> <p>'Lo ngimi, ngisiza umma ngetonini,' kutjho uZweli, akhomba umgwalo wakhe. Bese ufunda imitjho yakhe</p> <p>'Muhle umsebenzakho!' kuphendula uNom. Maboya.</p>	
<p>Isimbi yalila. UNom. Maboya wabuza, 'Ngingapлага umsebenzi wakho ebodeni?'</p> <p>'Iye!' kutjho uZweli athabile. UNom. Maboya waplaga umsebenzi kaZweli phakathi ebodeni, lapho woke umuntu azokukghona ukuwubona ngoMvulo ekuseni.</p>	<p>Ngiyazibuza bona kubayini uNom. Maboya aplaga umsebenzi kaZweli ebodeni? Ngicabanga bona kungombana ukarwe msebenzi kaZweli.</p>
<p>Mhlokho ebusuku, uZweli wahlala nonina nodadwabo.</p> <p>'Bekunjani esikolweni?' kubuza unina.</p> <p>'Bekumnandi!' kutjho uZweli. 'Ngifundele iklasi indatjanami, begodu uNom. Maboya waplaga umsebenzami ebodeni!'</p>	
<p>UZweli bekacabanga ngendatjanakhe ipelaveke yoke. Bekangakghoni ukulinda uMvulo, bona boke abanye abantwana babone umsebenzakhe osebodeni.</p>	<p>Ngiyazibuza bona abanye abantwana bazokuthini nababona indatjana kaZweli ebodeni?</p>
<p>Kodwana kuthe lokha abantwana bangena ngeklasini ngoMvulo ekuseni, bekusabeka!</p> <p>UZweli waqala indatjanakhe ebodeni, beyingekho.</p> <p>UNom. Maboya wajama phambi kweklasi. Wabonakala ancamile.</p> <p>'Bantwana, uNom. Maboya wathi, 'ngoMgqibelo, ikhwaya isebenzise iklasi lethu. Kubonakala ngathi ukhona osuse umsebenzenu ebodeni wawumotjha. Ngizizwa ngidanile ngalokhu, begodu ngiyazi nani nidanile. 'Ningilibalele.'</p>	<p>Maye uZweli! Indatjanakhe ikhambile!</p> <p>Ngiyazibuza bona uzokwenzani ukulungisa umraro lo?</p>

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Mhlokho ebusuku, uZweli wahlala nonina nodadwabo.</p> <p>‘Bekunjani esikolweni?’ Kubuza unina.</p> <p>‘Bekukumbi!’ Kuphendula uZweli. ‘Indatjanami ayisekho ebodeni.</p> <p>UNom. Maboya uthethe ikhwaya beyisebenzisa iklasi lethu ngoMgqibelo. Omunye wasusa woke umsebenzi omuhle wawumotjha.</p> <p>‘Ukghari uHelen uphethe ikhwaya,’ kutjho umma. Ngizomdosela umtato nasiqeda ukudla kwentambama.’</p>	<p>Qala isithombe – unina lakaZweli utjengisa ukudana nakezwa ngelanga lakaZweli! Ngiyazibuza bona ikhona into angayenza ukumsiza?</p>
<p>Ngemva kokudla ukudla kwentambama, unina lakaZweli wadosela ukghari uHelen umtato.</p> <p>‘Ikhwaya beyingetlasini lakaZweli ngoMgqibelo, begodu kunomunye osuse yokinto ebodeni,’ uZweli uzwa unina atjho njalo.</p> <p>‘UZweli bekadane khulu. Utlolile indatjana kodwana imotjhiwe!’</p> <p>Umma walalela ukghari Helen imizuzwana. Bese waphendula wathi ‘Ngiyathokoza kghari,’ wacima umtato.</p>	<p>Ngiyazibuza bona yini le ukghari Helen ayitjele unina lakaZweli.</p>
<p>Ngelanga elilandelako ekuseni, uZweli wabona ukghari Helen. Wamphakamisela isandla.</p> <p>‘Kubayini uKghari uHelen asesikolweni?’ Wazibuza.</p> <p>Isimbi yalila, begodu noZweli waya eklasini lakhe.</p>	<p>Ngiyazibuza bona kubayini ukghari Helen asesikolweni? Ngiyazibuza bona ingabe ula ngombana unina lakaZweli umtjele bona kwenzekeni eklasini?</p>
<p>UNom. Maboya wajama nokghari uHelen phambi kweklasi.</p> <p>‘Lo nguMaDlamini ophethe ikhwaya,’ kutjho uNom. Maboya. ‘Ufuna ukukhuluma nani noke.’</p> <p>‘Ningilibalele mayelana nalokhu okwenzeke ngeklasi lenu,’ ukghari Helen utjela abafundi.</p> <p>‘Ngiyazi umsebenzi wenu umotjhiwe. Ngesikhathi esizako nasizokusebenzisa iklasi lenu, sizokubanjhejo elikhulu!’ kutjho ukghari.</p>	<p>Ngiyazibuza bona kubayini ukghari Helen eze eklasini labo? Oh! Ngicabanga bona kungombana unina lakaZweli udosele ukghari Helen umtato wamtjela ngalokhu okwenzekileko.</p>
<p>Ukghari uHelen nakaqeda ukukhamba, uNom. Maboya wanikela umfundi isiqetjhana sephepha.</p> <p>‘Nje siyazi bona umsebenzi wethu ngekhe usamotjheka, asenzeni iklasi lethu libelihle godu!’ kutjho uNom. Maboya.</p> <p>Nangambala benza njalo.</p>	<p>Ngiyazibuza bona umsebenzabo uphephile? Ngithemba njalo!</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ngiliphi ilanga uZweli afundela iklasi lakhe indatjanakhe?	NgoLosihlanu
Ngiliphi ilanga lapho bekunekhwaya ngeklasini?	NgoMgqibelo.
Ngiliphi ilanga lapho uZweli abona indatjanakhe ingekho?	NgoMvulo.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini ukghari Helen eze esikolweni?	<ul style="list-style-type: none"> • Uze azokuqolisa ngombana iindatjana ezisebodeni zimotojhekile. • Uze ngombana unina lakaZweli umdosele umtato mayelana nalokhu okwenzeke eKlasini lakaZweli. • Uze ngombana ngombana uphatha ikhwaya, begodu ikhwaya yakhe isebenzise iklasi labo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lesi-3.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

IVEKE 1

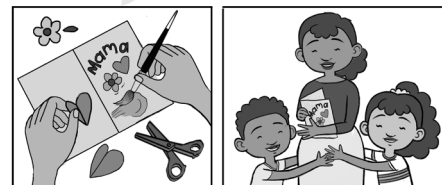
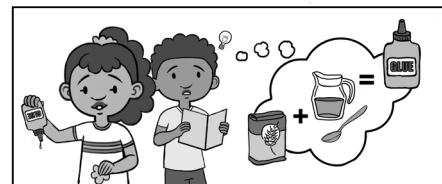
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - libalela
 - ikhwaya
 - sabekako

Umlolozelo nofana ingoma	Umsikinyeko
Nginomraro, nawe unomraro	Zikhombe bese ukhombe umnganakho
Alo sizokwenzani!	zithabele khulu
Asifune iimpendulo	Yenza ngathi uyafuna
Asifune iimpendulo	
Nawunomraro uzokurarululwa!	Phakamisa uthubhakghuru
Imiraro siyitjhiya ngemuva!	Phakamisa uthubhakghuru ukhombe ngemhlana

UBUKGHWARI BOKUCOCA INDATJANA (IVEKE YOKUTHOMA YOMMONGO)

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /j/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u- /j/ ?
- 4 Khulumisana nabafundi ngagama, afana: baba, **jika, juluka, gijima**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **jama, ijemu, jika, jabu, gijima, juluka**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

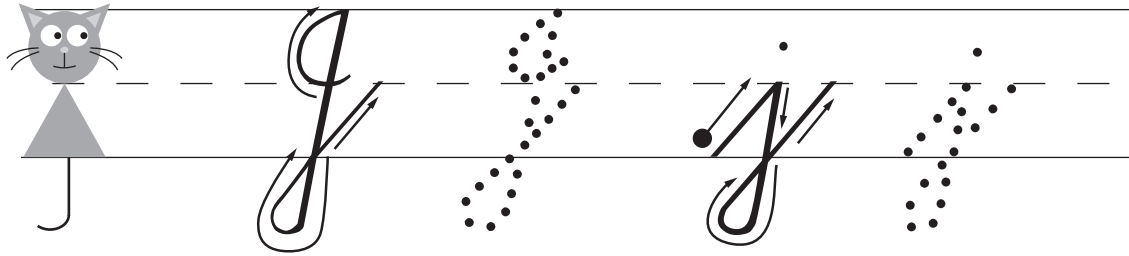



Umtlole Wesandla:


Imizuzu eli-15


Tlola amaledere amatjha/amagama/imitjho


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Jj**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko amatjhadeni/ emitjhweni etlolweko.





 *jama*

 *ijemu*

 *jika*

 *jabu*

 *gijima*

 *juluka*

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapho wararulula khona umraro.

UMSEBENZI: Tlola iindima ezimbili ezinemitjho (eli-10) ngelemuko yezehlakalo zakho

IFREYIMU YOKUTLOLELA:

Ngelinye ilanga...(Coca umraro ngokudephileko! Sebenzisa imitjho emi-3-4)

Ngazizwa...

Ngirarulule umraro lo ngoku...(Hlathulula isombululongokudephileko! Sebenzisa imitjho emi-2-3)

Yasebenza / khangisebenze ngombana...

AMALUNGISELELO: Ngaphambi kobana kutlolwe ihlelo lokufunda, tlola ihlelo olenze ngoMvulo ebhodini

UKUMODELA/UKUTJENGISA (NGENZA LOKHU)

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokungezelela ukutlola kwabo ukususelwa
- 2 kwangoMvulo Funda ihlelo lakho elitlolwe ebhodini
- 3 Okulandelako, fundela abafundi ifreyimu yokutlolela etja.
- 4 Modela ngendlela ozokuqedelela ifremu yokutlola usebenzisa ihlelo lakho, njengokuthi: **Ngelinye ilanga** zanginomraro. Bengifuna ukwembatha ijeresi yami etja kodwana zange ngiyithole! Bese ngabona udadwethu ayimbethe! Bekangaphandle adlala nabangani bakhe, ambethe ijeresami. Khangise ayiboleke. **Ngazizwa** ngikwatile nangimbonako.
Ngararulula umraro ngokuthuka udadwethu. Ngamthuka khulu ngabetha ngenyawo phasi. **Kwasebenza, ngombana** wabuyisa ijeresiyami. Kodwana, ngemva kwesikhathi ngazizwa kumbi. **Ngicabanga** bona ngathana ngenze into engcono ukurarulula umraro lo. Mhlambe bekuzokubangcono ukukhuluma naye ngomoya ophasi.

UMTLOLO

- 1 **Nikela abafundi iincwadi.** Layela abafundi kobana bathole imitlolo yabo
- 2 yangoMvulo. **Bazokungezelela** kilokhu!
- 3 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele **iminikhonferensi**
- 4 Bawa abafundi kobana **bafunde imitlolo yabo**
- 5 Siza abafundi baqedelele ifreyimu yokutlolela.

- 6 Siza abafundi batjho amagama kabuthaka njengokukhamba kwekghuru begodu basebenzise iinsetjenziswa.
- 7 Khuthaza abafundi.

Isikhathi lapho ngararurulula khona umraro:
Umtlhatlhabejo

Ngelinie elanga ngalla ipenselame.
Bengisesikolwimi nangizayilaka.
Ngakwate khulu bona ngiyilakhe.

ngararulla umraro ngokutjela utitjherame bona ngilakhe ipenselami. Ngimtjelile bona injani begodu wabuza abafundi domo bangisize ukuyigalo.

Isenzile ngombama siyitholile ipenselami!
Ngicabanga bona cumele ngitjheje izinto zami bigada ngizitjheje ngkono.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlukanisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **mani**
- 3 Hlukanisa igama ngetjhada ngalinye: /m/-/a/-/n/-/i/ = **mani**
- 4 Biza itjhada elisekuthomeni legama: /m/
- 5 Biza itjhada eliphakathi legama: /a/
- 6 Biza itjhada eliphakathi legama: /n/
- 7 Biza itjhada elisekugcineni legama: /i/
- 8 Tlola igamama ebhodini: **mani**
- 9 Tjengisa ngokukhomba nokuhlukanisa amatjhada ukwenza igama: /ma/-/ni/ = **mani**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **jabu**

SENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **nabo**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /n/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /a/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /b/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /o/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /n/-/a/-/b/-/o/
- 8 Tlola igama: **nabo**
- 9 Layela abafundi bonyana bahlanganise nawe amatjhada asegameni : /na/-/bo/ = **nabo**
- 10 Buyelela lokhu ngegama elilandelako: **jika**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: NGIYAZIBUZA / UKURHONONA

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Iklasi elonakeleko</p> <p>NgoLosihlanu, bekulithuba lakaZweli lokutjengisa abanye abantwana indatjanakhe.</p> <p>'Lo ngimi, ngisiza umma ngetonini,' kutjho uZweli, akhomba umgwalo wakhe. Bese ufunda imitjho yakhe</p> <p>'Muhle umsebenzakho!' kuphendula uNom. Maboya.</p>	
<p>Isimbi yalila. UNom. Maboya wabuza, 'Ngingapлага umsebenzi wakho ebodeni?'</p> <p>'Iye!' kutjho uZweli athabile. UNom. Maboya waplaga umsebenzi kaZweli phakathi ebodeni, lapho woke umuntu azokukghona ukuwubona ngoMvulo ekuseni.</p>	<p>Qala uZweli akarwa msebenzakhe osebodeni. Ngiyarhonona bona uzizwa azikhakhazisa bona uNom. Maboya bewafuna nokuwubeka ebodeni!</p>
<p>Mhlokho ebusuku, uZweli wahlala nonina nodadwabo.</p> <p>'Bekunjani esikolweni?' kubuza unina.</p> <p>'Bekumnandi!' kutjho uZweli. 'Ngifundele iklasi indatjanami, begodu uNom. Maboya waplaga umsebenzami ebodeni!'</p>	
<p>UZweli bekacabanga ngendatjanakhe ipelaveke yoke. Bekangakghoni ukulinda uMvulo, bona boke abanye abantwana babone umsebenzakhe osebodeni.</p>	<p>Ngiyarhonona bona uZweli uthakasele ukuya esikolweni, ngombana ufuna ukuzwa bona abafundi afunda nabo bazokuthini ngendatjanakhe!</p>
<p>Kodwana kuthe lokha abantwana bangena ngeklasini ngoMvulo ekuseni, bekusabeka!</p> <p>UZweli waqala indatjanakhe ebodeni, beyingekhho.</p> <p>UNom. Maboya wajama phambi kweklasi. Wabonakala ancamile.</p> <p>'Bantwana, uNom. Maboya wathi, 'ngoMgqibelo, ikhwaya isebenzise iklasi lethu. Kubonakala ngathi ukhona osuse umsebenzenu ebodeni wawumotjha. Ngizizwa ngidanile ngalokhu, begodu ngiyazi nani nidanile. 'Ningilibalele.'</p>	

Ithekesti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Mhlokho ebusuku, uZweli wahlala nonina nodadwabo.</p> <p>‘Bekunjani esikolweni?’ Kubuza unina.</p> <p>‘Bekukumbi!’ Kuphendula uZweli. ‘Indatjanami ayisekho ebodeni.</p> <p>UNom. Maboya uthethe ikhwaya beyisebenzisa iklasi lethu ngoMgqibelo. Omunye wasusa woke umsebenzi omuhle wawumotjha.</p> <p>‘Ukghari uHelen uphethe ikhwaya,’ kutjho umma. Ngizomdosela umtato nasiqeda ukudla kwentambama.’</p>	<p>Awa! Ngizibuzisa bona kubayini uZweli afuna uKghari Helen? Udane khulu. Ulinde ipelaveke yoke bona abangani bakhe babone indatjanakhe esebodeni. Nje ayisekho, akekho ozoyibona!</p>
<p>Ngemva kokudla ukudla kwentambama, unina lakaZweli wadosela ukghari uHelen umtato.</p> <p>‘Ikhwaya beyingetlasini lakaZweli ngoMgqibelo, begodu kunomunye osuse yokinto ebodeni,’ uZweli uzwa unina atjho njalo.</p> <p>‘UZweli bekadane khulu. Utlole indatjana kodwana imotjhiwe!’</p> <p>Umma walalela ukghari Helen imizuzwana. Bese waphendula wathi ‘Ngiyathokoza kghari,’ wacima umtato.</p>	<p>Ngizibuzisa bona uZweli azizwa njani umma nakadosela ukghari Helen umtato? Uzizwa asakwatile mayelana nendatjanakhe. Kodwana uZweli uyathaba nakabona unina alinga ukumsiza – uzizwa kamnandi bona unina uthathela ukudana kwakhe ehloko.</p>
<p>Ngelanga elilandelako ekuseni, uZweli wabona ukghari Helen. Wamphakamisela isandla.</p> <p>‘Kubayini uKghari uHelen asesikolweni?’ Wazibuza.</p> <p>Isimbi yalila, begodu noZweli waya eklasini lakhe.</p>	
<p>UNom. Maboya wajama nokghari uHelen phambi kweklasi.</p> <p>‘Lo nguMaDlamini ophethe ikhwaya,’ kutjho uNom. Maboya. ‘Ufuna ukukhuluma nani noke.’</p> <p>‘Ningilibalele mayelana nalokhu okwenzeke ngeklasi lenu,’ ukghari Helen utjela abafundi.</p> <p>‘Ngizazi umsebenzi wenu umotjhiwe. Ngesikhathi esizako nasizokusebenzisa iklasi lenu, sizokubanjhejo elikhulu!’ kutjho ukghari.</p>	<p>Ngizibuzisa bona ukghari Helen uzizwa adanile mayelana nalokhu okwenzeke ngeklasi lakaZweli, ngombana uze esikolweni azokuqolisa ebantwananeni.</p>
<p>Ukghari uHelen nakaqeda ukukhamba, uNom. Maboya wanikela umfundi isiqetjhana sephepha.</p> <p>‘Nje ziyazi bona umsebenzi wethu ngekhe usamotjheka, asenzeni iklasi lethu libelihle godu!’ kutjho uNom. Maboya.</p> <p>Nangambala benza njalo.</p>	<p>Ngizibuzisa bona uZweli uzizwa njani ekugcineni? Ngicabanga bona uzizwa ngcono ngombana ukhona umuntu oqolisileko.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Kubayini uZweli athabele ukuya esikolweni ngoMvulo?	Ngombana bekathabele bona abanye abantwana bazokubona indatjana esebodeni.
Unina lakaZweli udosele bani umtato?	Udosele ukghari Helen.
Kubayini ukghari Helen eze azokuqolisa eklasini?	Ngombana uphatha ikhwaya. Iklasi limotjheke lokha ikhwaya nayilisebenzisako.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uZweli abenelanga elimbi esikolweni?	<ul style="list-style-type: none"> • Ngombana bekacanga bona indatjanakhe izobe isebodeni, kodwana bayisusile. • Ngombana bekathabe ipelaveke yoke bona abanye abantwana bazokubona indatjanakhe ebodeni, kodwana bayisusile begodu akekho oyibonileko. • Ngombana bekadanile bona babuse indatjanakhe ebodeni. • Ngombana bekadanile bonyana bamotjhe ikhwaya lakhe. • Ngombana uzizwe adanile bona noNom. Maboya bekadanile naye.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

IVEKE 1

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - kwatile
 - danile
 - khakhazisa

Umlolozelo nofana ingoma	Umsikinyeko
Nginomraro, nawe unomraro	Zikhombe bese ukhombela umnganakho
Alo sizokwenzani!	zithabele khulu
Asifune iimpendulo	Yenza ngathi uyafuna
Asifune iimpendulo	
Nawunomraro uzokurarululwa!	Phakamisa uthubhakghuru
Imiraro siyitjhiya ngemuva!	Phakamisa uthubhakghuru ukhombela ngemhlana

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
 - Endatjaneni le imayelana...
 - Umraro endatjaneni le urarululwa ngoku...
 - Ngathana benginguzweli, bengizozizwa...ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpendulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

n	j	u
a	e	k
i	m	b
o	g	l

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /**n**/ begodu /**j**/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /**j**/-/**a**/-/**m**/-/**a**/ = **jama**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /**n**/ namkha /**j**/
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /**b**/-/**a**/-/**l**/-/**a**/ = **bala**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlola isihloko: **n, j**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **unana, neka, nina, mani, nabo, inunu, jama, ijemu, jika, jabu, gijima, juluka, bala, momo, umoba, kela, ibala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwangemuva

INDLELA YOKUFUNDA UKUZWISISA: RHUNYEZA

UKUTJENGISA KWENDATJANA

- 1 Hlalisa abantwana emadeskeni, neencwadi zabo namkha iphepha, ipensela namakhrayoni.
- 2 Hlathulula bona namhlanjesi abafundi **bazokurhonona bebagwale** mayelana nalokhu okungenzeka indatjana nayingaragela phambili.
- 3 Modela ngendlela **ozokurhonona nokugwala** mayelana nalokhu okungenzeka indatjana nayingaragela phambili, njengokuthi: Umraro endatjaneni le kukuthi kunetlasi limotjhekileko.
- 4 Gwala isithombe sakho ebhodini setlasi elimotjhekileko.
- 5 Sebenzisa ukumodela ukufaka umutjho esitjengisweni sakho, njengokuthi: Umraro endatjaneni le kukobana itlasi limotjhekile. Ngicabanga ingalungiseka ngokuthi sisebenzisane sihlwengise.
- 6 Okulandelako, tjela abafundi bona bazokucabanga ngomraro osendatjaneni, nesombululo somraro.
- 7 Bawa abafundi bavale amehlo bakhululeke. Bafundele godu.
- 8 Bawa abafundi bavule amehlo, bagwale imibono yabo mayelana nalokhu ebacabanga bona kungenzeka.
- 9 Ekugcineni, bawa abafundi **bajike bakhulumisane**, begodu babelane ngemigwalo yabo nabalingani babo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, atoms, globes), mathematics (calculators, rulers, compasses), arts (pencils, paint palettes), and general learning (books, lightbulbs, speech bubbles).

Igreyidi 2 ITHEMU 4 Iveke

2

UMMONGO: Sirarulula imiraro



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kweveke, itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngokutjha bewungezelele AMABHODI WAKHO WOKUKHANGISA, ngokususa ama-
- 3 Bese, lungisa amafletjhi karada wamagama begodu nemigwalo yamagama wommongo ozowadinga.
- 4 Ngezelela ama-ayithemu weboda lommongo netafula lakho elizokukarisa abafundi, njenge: Iinthombe ezibuya ku-inthanede zesidufuthumezi samanzi sesola saka-Xochitl, iinthombe zomphakathi abuya kiwo (Chiapas, Mexico), iinthombe zabantu abararulula imiraro – abahlwengisa ilwandle, abakha izindlu, abasiza abanye, njll.
- 5 Yenza irhubhululo ku-inthanethi ukuzilungiselela ummongo. Isibonelo: Amaqhinga wabentwana wokurarulula imiraro.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iiNcwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo
- 8 neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 70, Asifunde

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 71-72, Asitlole

Umsjetjenzana wesi- 3: incwadi yokusebenzela ye-DBE 2: Ikhasi 73-74, Asifunde

Umsjetjenzana wesi-4: Gwala bewutlole ngesikhathi lapho wanghanghisana nomntwanekhenu namkha umngani. Wawurarulula njani umraro lo?

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-15

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe esitjengisa u-Xochitl alemuka bona imithi ayisekho emphakathini ngeNcwadini eKulu: Isifuthumezi samanzi sesola saka-Xochitl.
- 2 Tjela abafundi kobana siragela phambili nommango wethu: Sirarulula imiraro
- 3 Gwala indulungu/isiyingi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngiziphi ezinye iindlela zokurarulula imiraro?
 - b Ngisiphi isitjhijilo ngokurarulula imiraro?
 - c Kunjani ukubanomraro?
 - d Kunjani ukurarulula imiraro?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - isola
 - umphakathi
 - isifuthumezi

Umlolozelo nofana ingoma	Umsikinyeko
Nginomraro, nawe unomraro	Zikhombe bese ukhombela umnganakho
Alo sizokwenzani!	zithabele khulu
Asifune iimpendulo	Yenza ngathi uyafuna
Asifune iimpendulo	
Nawunomraro uzokurarululwa!	Phakamisa uthubhakghuru
Imiraro siyitjhiya ngemuva!	Phakamisa uthubhakghuru ukhombela ngemhlana



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole ngomtlole otjekileko:
 - a unana
 - b neka
 - c nina
 - d mani
 - e nabo
 - f jama
 - g ijemu
 - h jika
 - i jabu
 - j gijima
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu ali-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: UKUBONELA PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu.
- 2 Vula iNcwadi eKulu endatjaneni: Isifuthumezi samanzi sesola saka-Xochitl.
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapho wahlangabezana nomraro khona.

UMSEBENZI: Tlola ngeendima ezimbili (imitjho engabali-10) ngelemuko lezehlakalo ezamvelelako.

IFREYIMU YOKUTLOLELA:

- Tlola irhelo lokutlathabeja ebhodini ngaphambi kobana utlole isifundo.
- Tlola umtthathabejo wakho ebhodini ngaphambi kobana utlole isifundo. Faka hlangana immphoso ezimbili nofana yinye.

IRHELO LOKUHLOLA:

- 1 Ingabe ngisebenzise isikhathi esidlulileko?
- 2 Ingabe ngisebenzise ihloko yomutjho ('mina' no 'thina')?
- 3 Ingabe izehlakalo zami ziyalandelana?
- 4 Ingabe nginemitjho engabali-10 ehlukani ngeendima ezimbili?
- 5 Ingabe ngipelede kuhle?
- 6 Ingabe umutjho omunye nomunye uthoma ngegabhahlhela?
- 7 Ingabe umutjho omunye nomunye ugcina ngetshwayo lokufunda nokutlola elifaneleko?

UKUMODELA

- 1 Fundela abafundi irhelo lokuhlola.
- 2 Okulandelako, fundela irhelo lokuhlola phezulu.
- 3 Funda irhelo lokuhlola, utjho nokobana lilungile nokobana kufanele wenze iinlungiso nofana uthuthukie ngokhunye.
- 4 Sebenzisa indlela yokumodela ebafundini.

ABAFUNDI BAQEDELELA IKAMBISO YOKU-EDITHA (YENZA)

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khamba khamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bafunde imitlolo yabo
- 4 Siza abafundi baqedelele ifreyimu yokutlolela.
- 5 Siza abafundi batjho amagama kabuthaka njengokukhamba kwekghuru begodu basebenzise iintlabagelo
- 6 Biza abafundi ubatjengise iimphoso ebhodini ebavame ukuzenza.
- 7 Tjengisa abafundi bona bazilungisa njani iimphoswezi.

Isikhathi lapho ngararurulula khona umraro:
Umtlhatlhabejo

Ngelintse elanga ngalla ipenselame.
Bengisesikholwimi nangizayilaka.
Ngakwate khulu bona ngiyilakhe.

ngararulla umraro ngokutjela utitjherame bona
ngilakhe ipenselami. Ngimtielile bona injani
begodu wabuzabafundi domo bangisize
ukuyigala
Isebenzile ngombama siyitholile ipenselami!
Ngicabanga bona kumele ngitjheje izinto zami
begoda ngizitjheje ngkhono.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko ngephepha **lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /p/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u- /p/?
- 4 Khulumisana nabafundi ngagama,afana: **ipilisi, ipala, ipama**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **ipama, ipani, ipala, ipoto, ipilisi, ipumulo**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



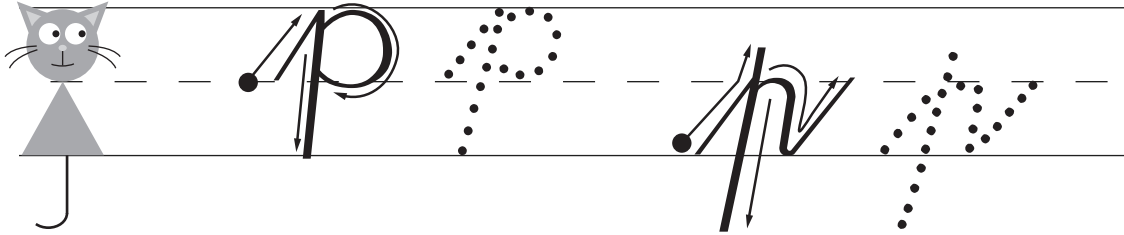
Umtlolo Wesandla:


Imizuzu eli-15


Tlola amaledere amatjha/amagama/imitjho

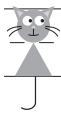
- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Pp**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.


- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.

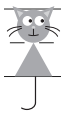



 ipama

 ipani

 ipala

 ipoto

 ipilisi

 ipumulo

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: NGIYAZIBUZA/ UKUHLAZIYA

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p><u>Isifuthumezi sakaXochitl samanzi sesola</u></p> <p><i>U-Xochitl Cruz bekaneminyaka ebunane nakazakusungula isifuthumezi samanzi sesola ngematheriyali esebenzileko. Wenza lokhu asiza umphakathi uthole amanzi atjhisako ngaphandle kokususa imithi. U-Xochitl ubuya e-Chipas, ngeMexico.</i></p> <p><i>Amakhaya amanengi weSewula Afrika asebenzisa iinmfuthumezi zesola ezenziwe makampani bezafakwa ma-plambara. Indatjana le iyakarisa ngombana ingomntazanyana owenza isifuthumezi sokuthoma samanzi sesola emphakathi wakhe.</i></p> <p><i>Xochitl (iphimiswa Soh-cheel)</i></p>	
<p>Ngelinye ilanga ngemva kwamadina kutjhisa bhe abuya esikolweni, u- Xochitl walemuka bona imithi evane ibenemithunzi ayisekho. Endleleni, imithi isusiwe.</p> <p>'Imithi le yoke iyephi?' uyazibuza.</p>	<p>Ngiyazibuza bona kubayini imithi ingekho?</p> <p>Lokhu ngathi kumraro!</p>
<p>Ngelanga elilandelako ekuseni, u-Xochitl wabukela uyise abasa ngeenkuni ukufuthumeza amanzi wokuhlamba ekuseni.</p> <p>'Papa, sisika imithi eminengi kangaka ukuze sifuthumeze amanzi wokuhlamba!' kutjho u-Xochitl. 'Ayikho enye indlela esingathola ngayo amanzi atjhisako?' uyabuza.</p> <p>'Xochitl, asinayo imali yokuthenga isifuthumezi esibizako -nabomakhelana bethu abanayo!' kuphendula uyise.</p> <p>'Ngithethe isiqunto – ngizokwenza isifuthumezi ukuze bona abantu be-Chiapas babenaso, kutjho u-Xochitl ngokuzithemba.</p>	<p>Oh! Ngicabanga abantu bemphakathini ka-Xochitl basika imithi ukuze babase umlilo bafuthumeze amanzi. Ngiyazibuza ingabe u-Xochitl uzokwazi ukurarulula umraro lo?</p>
<p>U-Xochitl nakafika ekhaya mhlokho, wathoma ngephrojekthi yakhe. Kokuthoma, wasebenza ngomtamo wakhe. Waragela phambili ngokudobha amabhodlelo weplastiki, amarhalasi wakade, iinqetjhana zamaphayiphu neenkuni ezincani.</p>	<p>Ngiyazibuza ingabe u-Xochitl uzokwazi ukusebenzisa idodi ukuze enze isifuthumezi samanzi?</p>

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Ngemva kweemveke ezimbalwa, u-Xochitl bekanemetheriyali eyaneleko ukuthi angasebenza. Usebenzise imitatio ukuhlanganisa iphayiphu neemplastiki ukuze amanzi angene ngebhodlelweni afuthunyezwe lilanga. Okulandelako, wapenda yokinto yabanzima, ngombana umbala onzima udosa umtjhisio welanga.</p>	<p>Ngiyazibuza bona u-Xochitl uthethephi umqondo wokupenda yoke into ibenzima? Ngiyazi umbala onzima udosa umtjhisio welanga, ngombana nesikontiri siyatjhisisa ilanga nalitjhisako. Ngiyazibuza u-Xochitl ukucabangile lokho na?</p>
<p>Ekugcineni, uyise wamsiza ukwakha ibhoksi lento ayisungulako. Ibhokseli belinefreyimu yeengodo nephaneli yerhalasi ukuze lidose umtjhisio welanga.</p> <p>'Ngicabanga bona ilanga lizokufuthumeza amanzi angebhoksini ukuthi atjhisise sihlambe! u-Xochitl uyacabanga.</p>	<p>Ngiyabona umtamo wakhe uhlangene! Ngiyazibuza bona uzokusebenza ufuthumeze amanzi?</p>
<p>Ngelanga elilandelako ekuseni ngaphambi kobana u-Xochitl aye esikolweni, wathela amanzi ngaphakathi kwesifuthumezi samanzi sesola. Ilanga loke esikolweni, azibuza bona ukusungula kwakhe into le izokusebenza na.</p>	
<p>Nakuphuma isikolo, wagjijimela ekhaya ukuyokuhlola bona kwezekeni! Ngokuthukwa, wavula isifuthumezi, begodu wabamba umlomo wephayiphu. Kwaphuma amanzi atjhisisa bhe! Bekatjhisisa khulu wasusa nesandla sakhe. 'Ngikghonile!' uyacabanga, abiza uyise bona eze.</p>	<p>Arha! Umtamo wakhe usebenzile. Ukghonile ukusebenzisa idodi ukwenza isifuthumezi esingabiziko. Ngicabanga bona u-Xochitl mrarululi wemiraro omuhle tle.</p>
<p>'Qala papa! lyasebenza! Ngenze isifuthumezi samanzi esingasebenzisi umlilo begodu asibizi. Begodu sisebenza ngento yasimahla: ilanga,' kuzikhakhazisa u-Xochitl. Wathatha isandla sakayise wasibeka ngaphasi komlanjana wamanzi atjhisako.</p> <p>'Arha!' kubabaza uyise. 'lokhu kuyakarisa!'</p>	
<p>U-Xochitl uthe nakabona ukusungula kwakhe kusebenzile, wakhetha ukwenza ekulu – ukunikela woke umndeni amanzi wokuhlamba.</p> <p>'Siyibeke kuphi?' kubuza uyise nasele baqedile ukwenza ekulu.</p> <p>U-Xochitl wacabanga indawo etjhiswa lilanga khulu. 'Ngicabanga bona siyibeke phezu kwendlu!' kutjho u-Xochitl. 'Ngaleyondlela amanzi azokufuthumela, bese angene ngendlini!' ukusukela mhlokho, umndeni ka-Xochitl wasebenzisa amanzi atjhisako nabahlambako, bahlwengisa bebavasa neztjja.</p>	<p>U-Xochitl wabona umraro begodu wasebenzisa ukuhlanganipha kwakhe ukulungisa umraro lo. Nje umndenakhe uzokubanamanzi athisako ngaphandle kokusika imithi!</p>

Ithekesti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Abomakhelana babona umtjhinyana phezukwendlu yako-Xochitl. 'Yini lokha?' babuza ngerhuluphelo. 'Lesi sifuthumezi sesola!' kumemezela unina ka-Xochitl. U-Xochitl uyenze ngeenqetjhana azitholileko. Begodu ifuthumeza amanzi simahla ngomtjhiso welanga!</p> <p>'Nami ngiyayifuna! Kutjho umakhelana. 'Ngidiniwe kubasa ngeenkuni!'</p> <p>'Nathi siyayifuna, siyabawa Xochitl,' kubawa omunye umndeni,</p> <p>'Lokhu kuzokuhlwendisa umoya nekhaya lethu.'</p>	<p>Ngizibuzisa bona ingabe u-Xochitl uzokwazi ukwenzela woke umuntu emphakathini isifuthumezi samanzi? Lokho kubonakala ngathi msebenzi omkhulu!</p>
<p>Ngenyanga kaNtaka ku2018, u-Xochitl wathumba unongorwana obizwa nge 'Recognition of the Institute of Nuclear Science for Women'. Unongorwana lo unikelwa abantu abadala. Kodwana i-Yunivesithi yeMexico, emnikele unongorwana lo, balemuke bona u-Xochitl wenze ikarisomraro. Bebefuna ukukhuthaza u-Xochitl bona aragele phambili ngokusungula zesayensi, begodu aragele phambili ngokurarulula imiraro abantu abanayo emphakathini.</p>	<p>Ngizibuzisa bona ingabe woke umuntu emphakathini ka-Xochitl usebenzisa isifuthumezi samanzi asenzileko?</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>U-Xochitl wakheni?</p>	<p>Wakhe isifuthumezi samanzi ngesola. Kokuthoma wakhe esincani wabuya wakha esikhulu.</p>
<p>Ngimuphi umatheriyali awusebenzisileko ukwakha isifuthumezi samanzi ngesola?</p>	<p>Usebenzise amabhodlelo weplastiki, amarhalasi amadala, iinqetjhana zmaphayiphu, iinkuni nepende enzima.</p>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
<p>Kubayini u-Xochitl akhethe ukwakha isifuthumezi samanzi sesola?</p>	<ul style="list-style-type: none"> • Ngombana ubone umphakathi wangekhobo usikana nemithi ukuze bafuthumeze amanzi. • Ngombana bekangafuni abantu basike imuthi, kodwana bekazi bona batlhoga enye indlela yokufuthumeza amanzi. • Ngombana bekafuna ukwenzela umndenakhe namalunga womphakathi isifuthumezi sentengo ephasi basebenzise.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - karisako
 - biza
 - kghona

Umlolozelo nofana ingoma	Umsikinyeko
Nginomraro, nawe unomraro	Zikhombe bese ukhombe umnganakho
Alo sizokwenzani!	zithabele khulu
Asifune iimpendulo	Yenza ngathi uyafuna
Asifune iimpendulo	
Nawunomraro uzokurarululwa!	Phakamisa uthubhakghuru
Imiraro siyitjhiya ngemuva!	Phakamisa uthubhakghuru ukhombe ngemhlana

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke ephelileko, bazenzele iindatjana zabo ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze njengesiqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 6 Biza abafundi ukobanyana beze ngetlasini.
- 7 Bawa isiqhema esi-1 namkha zi-2 ezihlukeneko ukobanyana babelane ngeendatjana zabo zeenqhema.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /v/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u- /v/ ?
- 4 Khulumisana nabafundi ngagama, afana: baba, **vika, vala, vula**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **vuka, vula, vala, vusa, vika, ivila**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

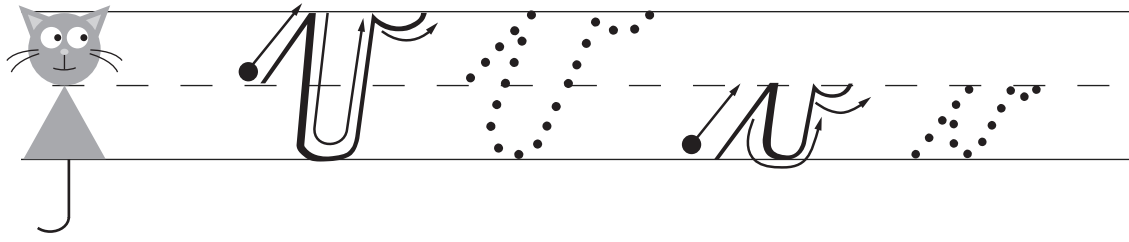



Umtlolo Wesandla:


Imizuzu eli-15


Tlola amaledere amatjha/amagama/imitjho


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Vv**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko amatjhadeni/ emitjhweni etlolweko.





 uka

 ula

 ula

 usa

 uka

 iu

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutlama Nokwethula

ISIHLOKO: Tlola ngesikhathi lapho wararulula khona umraro.

ITHASKI: Tlola iindima ezimbili (ezingaba nemitjho eli-10) ngelemuko lezehlakalo zakho.

IFREYIMU YOKUTLOLELA:

Ngelinye ilanga... (hlathulula umraro ngokudephileko! Sebenzisa imitjho emi-3-4)

Ngazizwa...

Ngararulula umraro lo ngoku... (hlathulula umraro ngokudephileko! Sebenzisa imitjho emi-2-3)

Kwasebenza / khangе kusebenze ngombana...

Ngicabanga...

UKUZILUNGISELELA: Ngaphambi kobona utlole isifundo, tlola umtlhathabejo owenze ngoMvulo ebhodini.

UKUMODELA/UKUTJENGISA

- 1 Khumbuza abafundi bona ngoMvulo usebenzile irhelo lokuhlola uku-editha imitlathabejo yabo
- 2 Okulandelako, tjela abafundi bazokuthula umtlolo wabo wokugcina.
- 3 Khombisa abafundi bona utlolwa njani umtlolo onesihloko nelanga.

ABAFUNDI BAQEDELELA INDLELA YOKUTHULA (UYENZA)

- 1 Nikela abafundi iincwadi zabo.
- 2 Tjela abafundi bona batlole ilaanga nesihloko: **Ngesikhathi lapho ngararulula umraro**
- 3 Tjela abafundi bona batlole umtlolo wabo wokugcina ngaphandle kweemphoso.
- 4 Nangbe abafundi banesikhathi, bangatlama isithonjana sakhona.
- 5 Njengombana abafundi bazabe bafunda, khamba khamba ngetlasini usize abafundi abatlhagatlhagako.

ABAFUNDI BATHULA UMTLOLO WABO

- 1 Ngemizuzu yesihlanu yokugcina yesifundo, tjela abafundi babeke phasi iimpensela zabo phasi.
- 2 Tjela abafundi bajike bakhuume bebefundele abanye abanfundi.

- 3 Kuzakuthi abafundi bangaqeda ukwenza koke lokhu, biza abafundi nanyana kungaba babili nofana munye azokuthula umtlole wakhe phambi kwabanye abafundi ngetlasini.

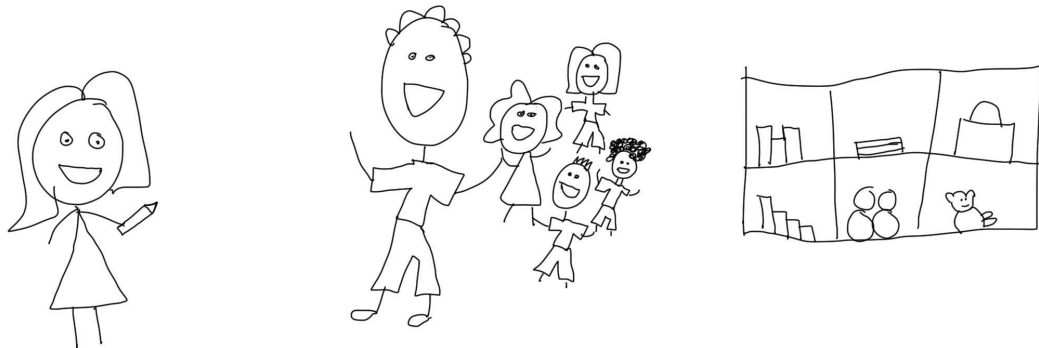
9 Sinyikhaba 2020

Isikhathi lapho ngararurulula khona umraro.

Ngelinye ilanga ngalakhla ipenselami.
Bengisesikolweni nangizayilakhla.
Ngakwata khulu bona ngiyilakhle.

Ngararurulula umraro ngokutjela utitjherami
bona ngilakhle ipenselami. Ngimtjelile bona
injani begodu wabuza abafundi bona bangisize
ukuyizala.

Isibenzile ngombana siyitholile ipenselami!
Ngicabanga bona kumele ngitjheje izinto zami
begodu ngizitjheje ngcono.





Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **ipama**
- 3 Hlukanisa igama ngetjhada ngalinye: /i/-/p/-/a/-/m/-/a/ = **ipama**
- 4 Biza itjhada elisekuthomeni legama: /i/
- 5 Biza itjhada eliphakathi legama: /p/
- 6 Biza itjhada eliphakathi legama: /a/
- 7 Biza itjhada eliphakathi legama: /m/
- 8 Biza itjhada elisekugcineni legama: /a/
- 9 Tlola igamama ebhodini: **ipama**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /i/-/pa/-/ma/ = **ipama**
- 11 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **vula**

SENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **ipala**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /p/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /a/
- 6 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 7 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 8 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /i/-/p/-/a/-/l/-/a/
- 9 Tlola igama: **ipala**
- 10 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /i/-/pa/-/la/ = **ipala**
- 11 Buyelela lokhu ngegama elilandelako: **vika**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: NGIYAZIBUZA / UKUHLAZIYA

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Isifuthumezi sakaXochitl samanzi sesola</p> <p><i>U-Xochitl Cruz bekaneminyaka ebunane nakazakusungula isifuthumezi samanzi sesola ngematheriyali esebenzileko. Wenza lokhu asiza umphakathi uthole amanzi atjhisako ngaphandle kokususa imithi. U-Xochitl ubuya e-Chipas, ngeMexico.</i></p> <p><i>Amakhaya amanengi weSewula Afrika asebenzisa iinmfuthumezi zesola ezenziwe makampani bezafakwa ma-plambara. Indatjana le iyakarisa ngombana ingomntazanyana owenza isifuthumezi sokuthoma samanzi sesola emphakathi wakhe.</i></p> <p><i>Xochitl (iphimiswa Soh-cheel)</i></p>	<p>Namhlanje sizokucabanga kabanzi ngokuthi yini eyenza u-Xochitl abe msombululi wemiraro emikhulu tle.</p>
<p>Ngelinye ilanga ngemva kwamadina kutjhisa bhe abuya esikolweni, u- Xochitl walemuka bona imithi evane ibenemithunzi ayisekho. Endleleni, imithi isusiwe.</p> <p>'Imithi le yoke iyephi?' uyazibuza.</p>	<p>Ngiyahlaziya bona u-Xochitl unetjhejo -uyalemuka okuseduze naye. Ubona umraro emphakathinakhe.</p>
<p>Ngelanga elilandelako ekuseni, u-Xochitl wabukela uyise abasa ngeenkuni ukufuthumeza amanzi wokuhlamba ekuseni.</p> <p>'Papa, sisika imithi eminengi kangaka ukuze sifuthumeze amanzi wokuhlamba!' kutjho u-Xochitl. 'Ayikho enye indlela esingathola ngayo amanzi atjhisako?' uyabuza.</p> <p>'Xochitl, asinayo imali yokuthenga isifuthumezi esibizako -nabomakhelana bethu abanayo!' kuphendula uyise.</p> <p>'Ngithethe isiqunto – ngizokwenza isifuthumezi ukuze bona abantu be-Chiapas babenaso, kutjho u-Xochitl ngokuzithemba.</p>	<p>Ngicabanga bona u-Xochitl msombululi wemiraro. Uyalemuka bona ukuze abantu balise ukusika imithi, bazokudinga enye indlela yokufuthumeza amanzi. Alo, ukhetha ukwenza isifuthumezi!</p>
<p>U-Xochitl nakafika ekhaya mhlokho, wathoma ngephrojekthi yakhe. Kokuthoma, wasebenza ngomtamo wakhe. Waragela phambili ngokudobha amabhodlelo weplastiki, amarhalasi wakade, iinqetjhana zamaphayiphu neenkuni ezincani.</p>	<p>Ngicabanga bona u-Xochitl mrarululi womraro omuhle ngombana uyahlela ngaphambi kobana athome!</p>

Ithekesti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Ngemva kweemveke ezimbalwa, u-Xochitl bekanemetheriyali eyaneleko ukuthi angasebenza. Usebenzise imitatio ukuhlanganisa iphayiphu neemplastiki ukuze amanzi angene ngebhodlelweni afuthunyezwe lilanga. Okulandelako, wapenda yokinto yabanzima, ngombana umbala onzima udosa umtjhisu welanga.</p>	
<p>Ekugcineni, uyise wamsiza ukwakha ibhoksi lento ayisungulako. Ibhokseli belinefreyimu yeengodo nephaneli yerhalasi ukuze lidose umtjhisu welanga.</p> <p>‘Ngicabanga bona ilanga lizokufuthumeza amanzi angebhoksini ukuthi atjhise sihlambe! u-Xochitl uyacabanga.</p>	
<p>Ngelanga elilandelako ekuseni ngaphambi kobana u-Xochitl aye esikolweni, wathela amanzi ngaphakathi kwesifuthumezi samanzi sesola. Ilanga loke esikolweni, azibuza bona ukusungula kwakhe into le izokusebenza na.</p>	<p>Ngiyakhumbula bona u-Xochitl wenze isifuthumezi esincani ukuhlola bona umtamo wakhe uzokusebenza na. Ngicabanga bona mqondo omuhle. Akoni iintlabagelo ezinengi nangabe umbono wakhe angekhe usebenze ekuthomeni.</p>
<p>Nakuphuma isikolo, wagijimela ekhaya ukuyokuhlola bona kwezeken! Ngokuthukwa, wavula isifuthumezi, begodu wabamba umlomo wephayiphu. Kwaphuma amanzi atjhisa bhe! Bekatjhisa khulu wasusa nesandla sakhe. ‘Ngikghonile!’ uyacabanga, abiza uyise bona eze.</p>	<p>Ngiyahlaziya bona u-Xochitl ucabangisisile umtamo wakhe – ngombana umqondo lo usebenze kokuthoma!</p>
<p>‘Qala papa! lyasebenza! Ngenze isifuthumezi samanzi esingasebenzisi umlilo begodu asibizi. Begodu sisebenza ngento yasimahla: ilanga,’ kuzikhakhazisa u-Xochitl. Wathatha isandla sakayise wasibeka ngaphasi komlanjana wamanzi atjhisako.</p> <p>‘Arha!’ kubabaza uyise. ‘lokhu kuyakarisa!’</p>	
<p>U-Xochitl uthu nakabona ukusungula kwakhe kusebenzile, wakhetha ukwenza ekulu – ukunikela woke umndeni amanzi wokuhlamba.</p> <p>‘Siyibeke kuphi?’ kubuza uyise nasele baqedile ukwenza ekulu.</p> <p>U-Xochitl wacabanga indawo etjhiswa lilanga khulu. ‘Ngicabanga bona siyibeke phezukwendlu!’ kutjho u-Xochitl. ‘Ngaleyondlela amanzi azokufuthumela, bese angene ngendlini!’ ukusukela mhlokho, umndeni ka-Xochitl wasebenzisa amanzi atjhisako nabahlambako, bahlwengisa bebavasa nezitja.</p>	<p>Ngicabanga bona u-Xochitl uthome kancani ukuze akwazi ukuhlola umqondo wakhe. Nje uhlolisile begodu iyasebenza, angenza ekulu enzele umndenakhe woke.</p>

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Abomakhelana babona umtjhinyana phezukwendlu yako-Xochitl. 'Yini lokha?' babuza ngerhuluphelo. 'Lesi sifuthumezi sesola!' kumemezela unina ka-Xochitl. U-Xochitl uyenze ngeenqetjhana azitholileko. Begodu ifuthumeza amanzi simahla ngomtjhiso welanga!</p> <p>'Nami ngiyayifuna! Kutjho umakhelana. 'Ngidiniwe kubasa ngeenkuni!'</p> <p>'Nathi siyayifuna, siyabawa Xochitl,' kubawa omunye umndeni,</p> <p>'Lokhu kuzokuhlwendisa umoya nekhaya lethu.'</p>	<p>Ngicabanga bona okulandelako, u-Xochitl kumele acabange bona uzokwenzela njani iimfuthumezi zamanzi ezinengi. Lo mraro omutjha ekumele awulungise!</p>
<p>Ngenyanga kaNtaka ku2018, u-Xochitl wathumba unongorwana obizwa nge 'Recognition of the Institute of Nuclear Science for Women'. Unongorwana lo unikelwa abantu abadala. Kodwana i-Yunivesithi yeMexico, emnikele unongorwana lo, balemuke bona u-Xochitl wenze ikarisomraro. Bebefuna ukukhuthaza u-Xochitl bona aragele phambili ngokusungula zesayensi, begodu aragele phambili ngokurarulula imiraro abantu abanayo emphakathini.</p>	<p>Ngicabanga bona u-Xochitl mrarululi wemiraro omuhle tle. Ngiyazibuza bona ngimiphi eminye imiraro azoyilungisa ksasa.</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>U-Xochitl wakheni?</p>	<p>Wakhe isifuthumezi samanzi ngesola. Kokuthoma wakhe esincani wabuya wakha esikhulu.</p>
<p>Ngimuphi umatheriyali awusebenzisileko ukwakha isifuthumezi samanzi ngesola?</p>	<p>Usebenzise amabhodlelo weplastiki, amarhalasi amadala, iinqetjhana zmaphayiphu, iinkuni nepende enzima.</p>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
<p>Kubayini u-Xochitl akhethe ukwakha isifuthumezi samanzi sesola?</p>	<ul style="list-style-type: none"> • Ngombana ubone umphakathi wangekhabo usikana nemithi ukuze bafuthumeze amanzi. • Ngombana bekangafuni abantu basike imuthi, kodwana bekazi bona batlhoga enye indlela yokufuthumeza amanzi. • Ngombana bekafuna ukwenzela umndenakhe namalunga womphakathi isifuthumezi sentengo ephasi basebenzise.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - sungula
 - ukustima
 - hlola

Umlolozelo nofana ingoma	Umsikinyeko
Nginomraro, nawe unomraro	<i>Zikhombe bese ukhombe umnganakho</i>
Alo sizokwenzani!	<i>zithabele khulu</i>
Asifune iimpendulo	<i>Yenza ngathi uyafuna</i>
Asifune iimpendulo	
Nawunomraro uzokurarululwa!	<i>Phakamisa uthubhakghuru</i>
Imiraro siyitjhiya ngemuva!	<i>Phakamisa uthubhakghuru ukhombe ngemhlana</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
 - Umraro endatjaneni ku...
 - U-Xochitl ukhetha uku...
 - U-Xochitl mrarululi wemiraro omuhle ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpendulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

p	v	i
a	m	l
n	o	t
u	k	s

IVEKE 2

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /p/ begodu /v/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /v/-/i/-/k/-/a/ = **vika**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /p/ namkha /v/
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /k/-/a/-/l/-/a/ = **kala**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlole isihloko: **n, j**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **ipama, ipani, ipala, ipoto, ipilisi, ipumulo, vuka, vula, vala, vusa, vika, ivila, kala, kopa, sala, lisa, isitulo**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda - Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA / UKUHLAZIYA

UKUHLATHULULA NGOMLOMO NOKURHUNYEZA INDATJANA

- 1 Hlathulula bona namhlanje sizokucabanga ngezinto eziqakathekileko ezisetheksthini.
- 2 Sizokucabanga nokobana sihlanganisa njani netheksthi.
- 3 Tlola isirhunyezo sefreyimu ebhodini.
- 4 Tjela abafundi bona basebenzise ifreyimu ukuphendula umbuzo:
Indatjana le imayelana... (2-3 yemitjho)
Ngithande...
Ngicabanga bona u-Xochitl u...ngombana...
- 5 Hlathulula bona abafundi angekhe bakwazi ukutjho yoke into emayelana netheksthi-kufanele bakhethe iingenye eziqakathekileko.
- 6 Modela isibonelo sakho sabafundi: uthi: **Indatjana le imayelana no-Xochitl akha isifuthumezi samanzi sesola. Ubone kumraro emphakathini wangekhabo wakhetha ukulungisa. Ngithande umndeni ka-Xochitl ungasebenzisa isifuthumezi ekhaya. Ngicabanga bona u-Xochitl uhlakaniphile ngombana ukghona ukwenza isifuthumezi ngeenqetjhana ezilahliweko.**
- 7 Tjengisa abafundi iinthombe ezibuya ngencwadi yeendatjana.
- 8 Nikela abafundi isikhathi sokucabanga ngetheksthi.
- 9 Tjela abafundi **bajike bakhulume** bebalane nabanye abafundi isirhunyezo sabo.
(Kufanele bangatjho lokho ebakutjele ngutitjhere wabo. Abafundi kufanele babe nemibono yabo!)
- 10 Biza itlasi loke.
- 11 Buza munye nofana babili abafundi bazokwabelana ngeenrhyezo zabo netlasi.
- 12 Zitlamele isirhunyezo sakho esifana nalesi: **Indatjana le imayelana no-Xochitl asebenzisa ukuhlakanipha kwakhe ukwakha isifuthumezi samanzi ngesola. Wenza isifuthumezi esithengekako ngeensila ukuze abantu emphakathini bangasasika imithi eminengi. Sithande u-Xochitl nakahlola isifuthumezi esincani bese wenza esikhulu nakabona bonyana siyasebenza. Sicabanga bona u-Xochitl uhlakaniphile, ngombana wakhe isifuthumezi sesola ngeensila.**



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

IVEKE 2



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethele ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulumelane' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yeleta: Ikambiso yokuzibuyekeza wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.



Igreyidi 2

ITHEMU 4

Iveke

3

UMMONGO:

Umlando



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightj karada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinthombe zeendawo ezahlukahlukeneko (zeminyaka ema-50, namkha eli-100 edlulileko) bawa abafundi balethe iinthombe zemindeni nabasakhulako.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: Iqiniso elikarisako ngomlando weSewula Afrika.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 75, Asitlole

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 76 -77, Asisebenze

Umsjetjenzana wesi- 3: incwadi yokusebenzela ye-DBE 2: Ikhasi 78-79, Asifunde

Umsjetjenzana wesi-4: Gwala isithombe bewutlole ngomuntu owazi umlando wakhe odumileko.

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe somnyanya welanga elikhulu lamabeletho lakaMandla endatjana esiNcwadini eKulu: Indlovukazi yepini
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: umlando
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Khuyini umlando?
 - b Kuyini lokhu ebesele ukwazi ngomlando?
 - c Ungafunda njani ngomlando?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - umlando
 - okudlulileko
 - isithombe sesimbi
 - ikutani

Umlolozelo nofana ingoma	Umsikinyeko
Wena kosi hlala phasi	<i>Khomba umnganakho ahlale phasi</i>
Wena tjhontjhwani sikima ikosi ihlale phasi	<i>Susa omunye ngokukhomba ngomuno.</i>
Wena ndlovukazi hlala phasi	<i>Khomba umnganakho ahlale phasi</i>
Wena tjhontjhwani sikima ikosi ihlale phasi	<i>Susa omunye ngokukhomba ngomuno.</i>
Tjhidelani ikosi	<i>Matjhani ninoke nikhambisane</i>
Tjhidelani indlovukazi	<i>Matjhani ninoke nikhambisane</i>



Umtlolo Wesandla

Imizuzu eli-15

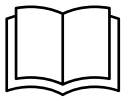
- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole ngomtlolo otjekileko:
 - a ipama
 - b ipani
 - c ipala
 - d ipoto
 - e ipilisi
 - f vuka
 - g vula
 - h vala
 - i vusa
 - j vika
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Indlovukazi yepini
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola indatjana eyenzeka kade. Linga ukufaka iqiniso olaziko ngomlando wakho.

UMSEBENZI: Tlola indatjana enemida (imitjho eli-10)

IFREYIMU YOKUTLOLELA:

YENZA UMEBHENGQONDO

- 1 Tjengisa abafundi bona **uyacabanga ngaphambi kobana utlole.**
- 2 Ngomlomo, hlathulula imibono yakho yendatjana, njengokuthi:
Ngizokutlola indatjana esuselwa e- Ancient Egypt. Ngizokutlola mayelana ne-Ancient Egypt ukuze ngifake ama-pyramids, ngombana ngiyazi akhiwe iminyaka edlulileko. Nangabe ama-pyramids akhiwa endatjanenami, umfundi uzokwazi ukuthi indatjana le isuselwa ekadeni.

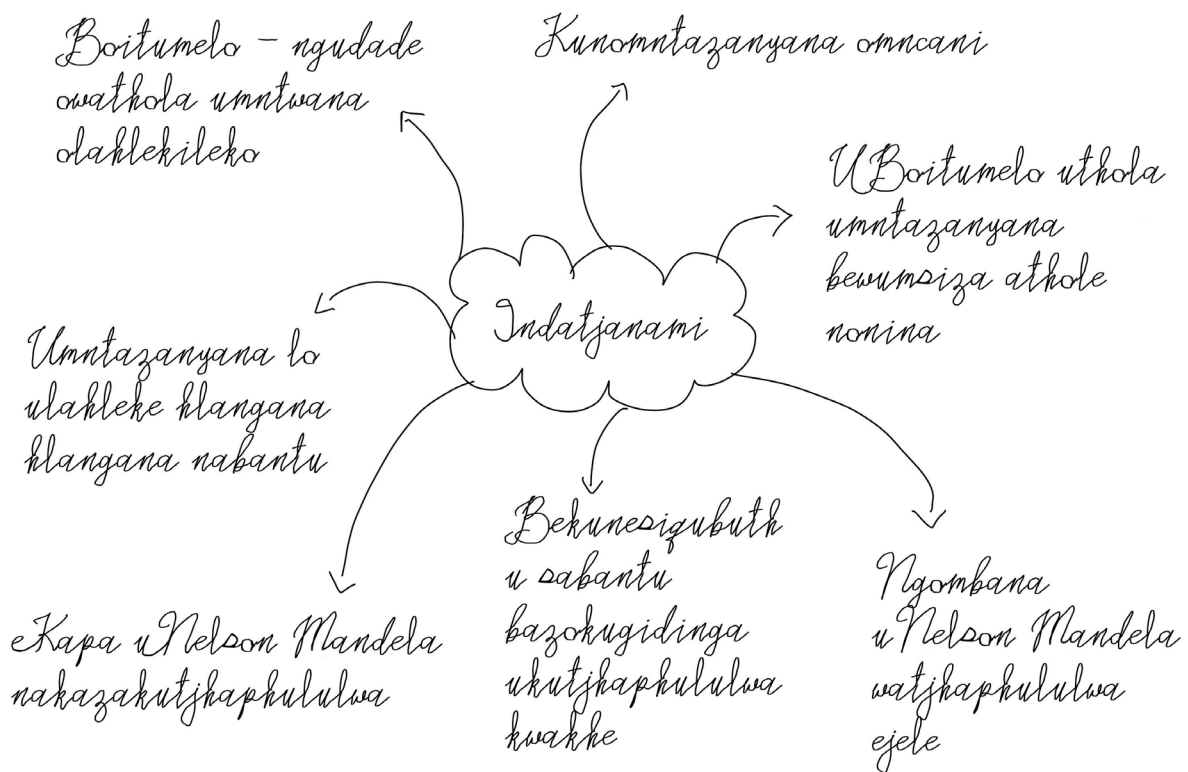
UKUMODELA

- 1 Gwala umebhe-ngqondo ngehlangothini linye lebhodi yokutlolela
- 2 Tjengisa abafundi bona wenziwa njani umebhe-ngqondo ngokuphendula imibuzo
- 3 Qedelela umebhe-ngqondo ngehlangothini elinye lebhodi yokutlolela

IHlelo lomebhe-ngqondo			umebhengqondo		
Ngubani umlingisi oyikutani endatjaneni le?		Bakhona abanye abadlali?	Sarah – umntazana we-Ancient Egypt		Kunepera nendoda ejame ibukele amaphiramidi nakakhiwako.
Uyini umraro endatjaneni le?	Indatjanami	Ulungiswa njani umraro lo endatjaneni?	Ilitje elikhulu liyawa ama-pyramid asakhiwa	Indatjanami	Sarah usindisa indoda eseperenakhe.
Yenzeka kuphi indatjana le?	Ikhona eminye imininingwana eqakathekileko?	Sazinjani bona indatjana le yenzeka esikhathini sakade?	Ancient Egypt, ma-pyramids	Indoda iphuke inyawo.	Ngombana ama-pyramids ayakhiwa.

ABAFUNDI BASEBENZISA IQHINGA LOKUHLELA (YENZA)

- 1 Tjela abafundi bona bavale amehlo bacabange ngehlalo lendatjana yabo yakade. Bawa abafundi bona bacabange ngemininingwana ebazoyifaka ukuze umfundi azokwazi bona indatjana le ngeyakade.
- 2 Okulandelako, tjela abafundi bona bajike baqalane nabalingani, babelane ngeendatjana.
- 3 Tjengisa abafundi umebhe-ngqondo ebhodini yokutlolela begodu ubatjele bona bawusebenzisele ukuhlela umtlolo wabo, njengoba wenzile.
- 4 Nikela ngeencwadi zokutlolela.
- 5 Tjela abafundi bona kufanele batlole amaqhinga wabo- bangakopi ihlelo lakho.
- 6 Lokha abafundi nabasebenzako, khamba khamba ngetlasini ubambe imihlangano emincani nabo.





Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /w/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u- /w/?
- 4 Khulumisana nabafundi ngagama,afana: **wena, wabo, iwele**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **wola, wena, wami, wabo, wisa, iwele**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



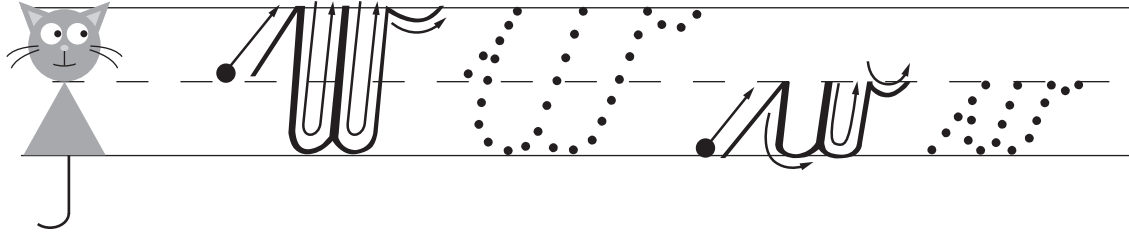
Umtlole Wesandla:


Imizuzu eli-15


Tlola amaledere amatjha/amagama/imitjho

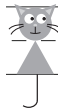
- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Ww**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.


- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhwani etlolweko.

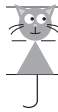



 wola

 wena

 wami

 wabo

 wisa

 iwete

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: UKUHLAZIYA

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p><u>Indlovukazi Yepini</u></p>	<p>Namhlanje sizokuhlaziya mayelana nendlovukazi u-Amina – umdlali oyikutani endatjaneni le!</p>
<p>Ngelinye ilanga, u-Amaka nonina badlula isithombe sesimbi senndlovukazi u-Amina.</p> <p>‘Qala! Qala umfazi ukhwele ipera!’ kutjho u-Amaka, akhomba.</p> <p>‘Uyayazi indatjana yendlovukazi u-Amina, Amaka?’ kubuza unina.</p> <p>‘U-Amaka wathintitha ihloko. ‘Ngubani loyo?’</p>	<p>Ngicabanga bona indlovukazi u-Amina bekamumuntu obekaphila kade, ngombana kunesithombe sakhe sesimbi! Linthombe zabantu zesimbi vane kungezabantu ebebaphila kade.</p>
<p>‘Kade ngaphambi kobana kube neenkoloyi, abomabonwakude namkha igezi bekunobukhosi esele bubizwa ngeNigeria njenganje. Bekulikhaya Labantu ababizwa bona ma-Hausa abahlala ebukhosini beZazzau.’ Kutjho unina laka-Amaka.</p> <p>Iminyaka eminengi, ubukhosi beZazzau bebuphathwa Makhosi – Bekwafika indlovukazi u-Amina wabamdosiphambili onamandla khulu!</p>	
<p>U-Amina nakasesemncani njengawe Amaka, ubamkhulwakhe bekambukela nakadlala nabanye abantwana. Bekabona ngendlela abanye abantwana bebamlalela. Wabona ngendlela u-Amina bekanomusa ngayo. Wabona ngendlela u-Amina bekajamela izinto ezilungileko ngayo. Watjela unina laka-Amina bona uzokukhulisa indlovukazi enamandla ngelinye ilanga.</p>	<p>Ngiyahlaziya bona indlovukazi u-Amina bekamdosiphambili kusukela asesemncani!</p>
<p>Nanyana abafazi nabentazana bebangakavunyelwa ukukhambela imihlangano, ubamkhulu ka-Amina wamletha emihlanganweni eqakathekileko. U-Amina walalela bewafunda amakghono amanengi azowatlhoga lokha nakabayindlovukazi enamandla. Wafunda ukuhlela nokukhulumisana. Wafunda ukusebenzisana nabanye kuhle.</p>	<p>Ngiyahlaziya bona ubamkhulu ka-Amina bekazimisele bona uzokubayindlovukazi, ngombana bekabona bonyana uzobamdosiphambili olungileko, nanyana bekasesemncani!</p>
<p>Ebukhosini beZazzau, abantazana bebangakavunyelwa ukubamasotja epini. Kodwana unina laka-Amina waqinisekisa bona u-Amina uwathola woke amakghono wokuba yindlovukazi enamandla. U-Amina ufundela ukuba lisotja lepini. U-Amina wabayikutani eqinileko enesibindi.</p>	<p>Ngiyahlaziya bona u-Amina bekahlukile kunabanye abentazana ngombana bekavunyelwe ukwenza izinto ezinengi abanye abantaza abangakghoni ukuzenza!</p>

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>U-Amaka wacabanga ngesithombe sesimbi saka-Amina, abantu beHausa zange khebabone umfazi ahlezi esitulweni sobukhosi ngaphambili! Ekuthomeni, bebanganasiqiniseko bona uzokubamdosiphambili olungileko.</p> <p>'Umsebenzi lo ngewamadoda!' banghonghoyila.</p> <p>'Umfazi angasibekela njani imithetho?' bazibuza.</p> <p>Kodwana babona indlovukazi u-Amina enza into ekarisako!</p>	<p>Ngiyahlaziya bona u-Amina bekaqinile begodu azimisele ukubamdosiphambili olungileko, ngombana khange alalele abanye abantu bona bamvimbe!</p>
<p>Indlovukazi u-Amina bekasiza ukuqinisekisa bona abathengisi banendlela ephephileko eyama elwandle, bakwazi ukuthengisa lula. Wasiza ukuqinisekisa bona abantu bathola zoke izinto ezahlukahlukeneko nabaya emakethe.</p>	<p>Ngiyahlaziya bona u-Amina bekayindlovukazi elungileko ngombana usebenze nzima ukwenza amaphilo wabantu bebukhosini abengcono!</p>
<p>Indlovukazi u-Amina wasebenza nzima ukuthuthukisa ukuphepha kwamasotja. Waletha umqondo wokuba nesiviko sesimbi ukuze amasotja webukhosini bangalimali</p>	<p>Ngiyahlaziya bona u-Amina bekayindlovukazi elungileko ngombana bekafuna ukuvikela amasotja bona angalimali!</p>
<p>Bekasebenza ukuvikela umhlaba obekawuphethe. Wakha amaboda aqinileko endaweni yangekhobo neenkampa zobusotja ukusiza abantu baphephe. Nanyana amaboda la akhiwa iminyaka emakhulu edlulileko, amanye amaboda asajamile nanje!</p>	<p>Ngiyahlaziya bona u-Amina bekayindlovukazi elungileko ngombana waqinisekisa bona woke umuntu ebukhosini bakhe uphephile begodu uthabile.</p>
<p>Nanyana abantu bebanganasiqiniseko ekuthomeni, u-Amina wabamdosiphambili odumileko. U-Amina watjengisa abantu bona indlovukazi ingaphatha njengekosi. Bekayindlovukazi enamandla begodu avikela nabantu ngokwenza amaphilo wabo abe ngcono.</p>	<p>Ngiyahlaziya bona u-Amina bekamdosiphambili olungileko, wenza abantu bakhohlwe ngokungathembi bona bangaphathwa mfazi abuse ayedwa.</p>
<p>'Ungafunda eendatjaneni zabazimu bethu, Amina. Nawungazizwa ulahlekile namkha ufuna Amandla, ungacabanga ngendlovukazi u-Amina, owabamdosiphambili nanyana abantu bebangamthembi! Kutjho unina ka-Amaka</p>	

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Indlovukazi u-Amina bekayikutani enjani?	Bekayikutani eqinileko, azithembile begodu angahlulwa.
Ngubani owathatha indlovukazi u-Amina waya naye emihlanganweni?	Ngubamkhulwakhe obekakhamba naye emihlanganweni.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Hlaziya! Ucabanga bona yini eyenze u-Amina abemdosiphambili onamandla kangaka?	<p>Ngicabanga bona indlovukazi u-Amina bekamdosiphambili onamandla ngombana...</p> <p>Bekayikutani ezithembako.</p> <p>Bekalalela abanye.</p> <p>Bekasebenza kuhle nabanye.</p> <p>Bekathogomela bekavikele abanye abantu.</p> <p>Bekafuna ukwenza amaphilo wabanye abantu abengcono.</p> <p>Watjengisa abantu bona nabefazi bayakwazi ukuphatha njengamadoda!</p>



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

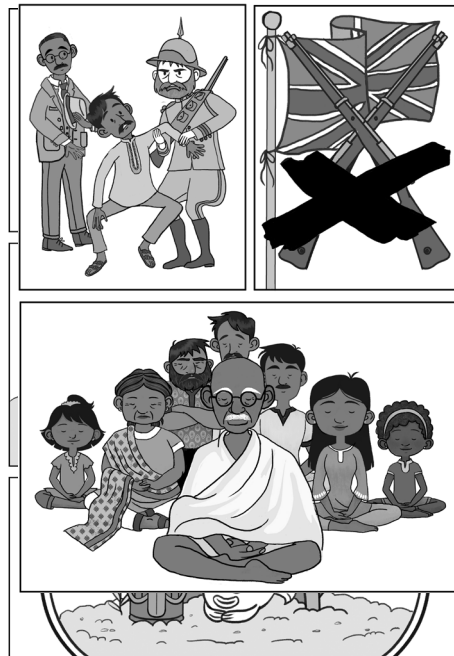
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - sabeka
 - imakethe
 - thengisa
 - umthengisi

Umlolozelo nofana ingoma	Umsikinyeko
Wena kosi hlala phasi	<i>Khomba umnganakho ahlale phasi</i>
Wena tjhontjhwani sikima ikosi ihlale phasi	<i>Susa omunye ngokukhomba ngomuno.</i>
Wena ndlovukazi hlala phasi	<i>Khomba umnganakho ahlale phasi</i>
Wena tjhontjhwani sikima ikosi ihlale phasi	<i>Susa omunye ngokukhomba ngomuno.</i>
Tjhidelani ikosi	<i>Matjhani ninoke nikhambisane</i>
Tjhidelani indlovukazi	<i>Matjhani ninoke nikhambisane</i>

UBUKGHWARI BOKUCOCA INDATJANA (IVEKE YOKUTHOMA YOMMONGO)

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngeendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngeendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /y/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u- /y/ ?
- 4 Khulumisana nabafundi ngagama, afana: **yini, yona, yena**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **iyoyo, fuya, isiyalu, yini, yona, yena**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

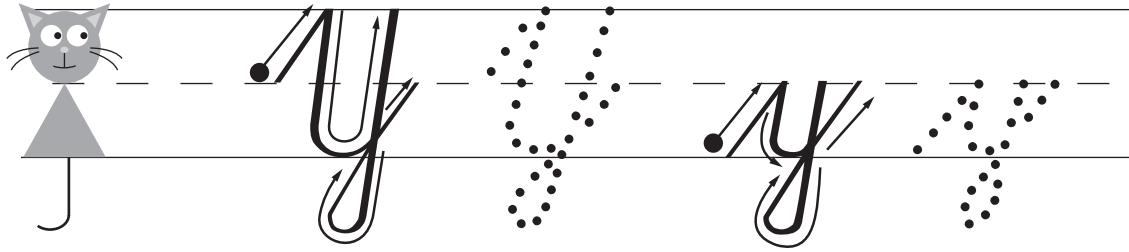



Umtlolo Wesandla:


Imizuzu eli-15


Tlola amaledere amatjha/amagama/imitjho


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Yy**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko amatjhadeni/ emitjhweni etlolweko.





 yo

 fuya

 isiyalu

 yini

 yona

 yena

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola indatjana esuselwa ekadeni. Linga ukufaka iqiniso olaziko ngomlando.

UMSEBENZI: Tlola indatjana enemitjho (engabali-10)

IFREYIMU YOKUTLOLELA:

Kwasukasukela..... (sitjela ngehlalo nabalingisi. Qinisekisa bona ufaka imininingwana etjengisako bona indatjana le yenzeka esikhathini sakade)

Ngelinye ilanga... (hlathulula umraro)

Bese.... (hlathulula bonabararulule njani umraro)

Ekugcineni... (abantu bacabanga ini ngomlingisi oyikutani?)

UKULUNGISELELA: Ngaphambi kwesifundo sokutlola, tlola umtamo owenze izolo NgoMvulo ebhodini yokutlolela

UKUMODELA NOKU TLHATHABEJA

- 1 Khumbuza abafundi ngomtamo owenze NgoMvulo.
- 2 Funda umtamo otlolwe ebhodini yokutlolela.
- 3 Okulandelako, funda ngemgwalweni wokutlolela nabafundi.
- 4 Modela ngendlela ozokuqedelela umgwalo wokutlolela ngokusebenzisa umtamo wakho, njengo:
Kwasukasukela bekunomntazanyana ibizo lakhe nguSarah obekahlala e-Ancient Egypt. Ngamalanga, bekakhwela ipera ayokubukela ama-pyramid amakhulu nakakhiwako. Wabona amatje amakhulu agugwa begodu apakelana. **Ngelinye ilanga** uSarah bekabukele, walemuka elinye lamatje lifuna ukuwa. Waqala wabona indoda ekhamba ngeengodo ijame ngaphasi kwelitjeli. Ilitjeli belizomuwela! **Bese**, uSarah wagijima ngebelo elikhulu. Wadosa indoda leya epereni – ngaphambi kobana ilitje limuwele limulimaze. **Ekugcineni**, indoda yamthokoza ukuthi umphephisile.

BAFUNDI QEDELELANI UMTLAMO(YENZA)

- 1 Nikela iincwadi zabafundi zokutlolela
- 2 Layela abafundi bona batlole ilanga nesihloko: **Indatjana yami : Umtlathabejo**
- 3 Tjela abafundi bona bathole umtamo wangoMvulo begodu baqabange ngamaqhinga wabo.
- 4 Tjela abafundi bona baqedelele umgwalo wokutlolela basebenzise umtamo wabo.
- 5 Tjela abafundi bona bangangezelela imitjho nofana imininingwana naba neskhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze basizakale.

- 7 Abafundi nabatlolako, khamba khamba ngetlasini begodu usize abafundi abatlhagatlhagako.

Indatjanami: Umtlhatlhabejo

Kwakunodae obizwa ngoboitumelo.
Bekakala eKapa. Ngelinie ilanga
wayokubukela uNelson Mandela
nakatjhaphululwa ejile. Bekunabantu abantu
abanengi colo.
Wabona umntazanyana omcani alela.

beci uBoitumelo wayokubukela uNelson
Mandela akhalulwa ijle. Bekunabantu
abanengi kulu. Wabona umntazanyana
omncani alela.

Besi uBoitumelo waya kumntazanyana lo
wabona bonyana ulahlekile. uBoitumelo
wasiza umntazanyana lo afune unene.
Ekugcineni uBoitumelo waseza umntazanyana
lo atole unene. Uaina bekathabe khulu
ukubona umntazanyanakhe.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **wabo**
- 3 Hlukanisa igama ngetjhada ngalinye: /w/-/a/-/b/-/o/ = **wabo**
- 4 Biza itjhada elisekuthomeni legama: /w/
- 5 Biza itjhada eliphakathi legama: /a/
- 6 Biza itjhada eliphakathi legama: /b/
- 7 Biza itjhada elisekugcineni legama: /o/
- 8 Tlola igamama ebhodini: **wabo**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /wa/-/bo/ = **wabo**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **fuya**

SENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **ivele**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /w/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /e/
- 6 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 7 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /e/
- 8 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /i/-/w/-/e/-/l/-/e/
- 9 Tlola igama: **ivele**
- 10 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /i/-/we/-/le/ = **ivele**
- 11 Buyelela lokhu ngegama elilandelako: **yena**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: UKUHLAZIYA

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Indlovukazi Yepini</p>	<p>Namhlanje sizokuhlaziya mayelana nomma wendlovukazi u-Amana. Sizokucabanga mayelana nokobana kubayini afuna ukutjela u-Amaka ngendlovukazi u-Amina.</p>
<p>Ngelinye ilanga, u-Amaka nonina badlula isithombe sesimbi senndlovukazi u-Amina.</p> <p>'Qala! Qala umfazi ukhwele ipera!' kutjho u-Amaka, akhomba.</p> <p>'Uyayazi indatjana yendlovukazi u-Amina, Amaka?' kubuza unina.</p> <p>'U-Amaka wathintitha ihloko. 'Ngubani loyo?'</p>	
<p>'Kade ngaphambi kobana kube neenkoloyi, abomabonwakude namkha igezi bekunobukhosi esele bubizwa ngeNigeria njenganje. Bekulikhaya Labantu ababizwa bona ma-Hausa abahlala ebukhosini beZazzau.' Kutjho unina laka-Amaka.</p> <p>Iminyaka eminengi, ubukhosi beZazzau bebuphathwa Makhosi – Bekwafika indlovukazi u-Amina wabamdosiphambili onamandla khulu!</p>	<p>Unina laka-Amaka ucabanga bona indlovukazi u-Amina bekamdosiphambili oqinileko begodu onamandla!</p>
<p>U-Amina nakasesemncani njengawe Amaka, ubamkhulwakhe bekambukela nakadlala nabanye abantwana. Bekabona ngendlela abanye abantwana bebamlalela. Wabona ngendlela u-Amina bekanomusa ngayo. Wabona ngendlela u-Amina bekajamela izinto ezilungileko ngayo. Watjela unina laka-Amina bona uzokukhulisa indlovukazi enamandla ngelinye ilanga.</p>	<p>Ngiyahlaziya bona unina laka-Amaka ufuna ukufundisa u-Amaka ngendlovukazi u-Amina ngombana bayafana – boke babuya eNigeria begodu bentazanyana abasesebancani!</p>
<p>Nanyana abafazi nabentazana bebangakavunyelwa ukukhambela imihlangano, ubamkhulu ka-Amina wamletha emihlanganweni eqakathekileko. U-Amina walalela bewafunda amakghono amanengi azowathoga lokha nakabayindlovukazi enamandla. Wafunda ukuhlela nokukhulumisana. Wafunda ukusebenzisana nabanye kuhle.</p>	<p>Ngicabanga bona unina laka-Amina umtjela indatjana le ufuna ukumsiza abemdosiphambili olungileko!</p>

Ithekesti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Ebukhosini beZazzau, abantazana bebangakavunyelwa ukubamasotja epini. Kodwana unina laka-Amina waqinisekisa bona u-Amina uwathola woke amakghono wokuba yindlovukazi enamandla. U-Amina ufundela ukuba lisotja lepini. U-Amina wabayikutani eqinileko enesibindi.</p>	<p>Oh! Ngicabanga bona unina ka-Amina umtjela indatjana le ufuna ukumsiza bona enze into yoke into ayifunako – angenza izinto abanye abantazana abangakghoni ukuzenza, njengendlovukazi u-Amina.</p>
<p>U-Amaka wacabanga ngesithombe sesimbi saka-Amina, abantu beHausa zange khebabone umfazi ahlezi esitulweni sobukhosi ngaphambili! Ekuthomeni, bebanganasiqiniseko bona uzokubamdosiphambili olungileko.</p> <p>‘Umsebenzi lo ngewamadoda!’ banghonghoyila.</p> <p>‘Umfazi angasibekela njani imithetho?’ bazibuza.</p> <p>Kodwana babona indlovukazi u-Amina enza into ekarisako!</p>	<p>U-Amina bekanawo woke amakghono awathogako ukuze abeyindlovukazi, kodwana abantu bebangathembi ngombana amfazi.</p> <p>Ngiyahlaziya bona unina ka-Amaka ufuna ukutjengisa u-Amaka bona singalaleli abantu bona bathini ngathi!</p>
<p>Indlovukazi u-Amina bekasiza ukuqinisekisa bona abathengisi banendlela ephephileko eyama elwandle, bakwazi ukuthengisa lula. Wasiza ukuqinisekisa bona abantu bathola zoke izinto ezahlukahlukeneko nabaya emakethe.</p>	
<p>Indlovukazi u-Amina wasebenza nzima ukuthuthukisa ukuphepha kwamasotja. Waletha umqondo wokuba nesiviko sesimbi ukuze amasotja webukhosini bangalimali.</p>	<p>Ngiyahlaziya bona unina ka-Amaka ufuna ukumtjengisa zoke izinto indlovukazi ezenzileko!</p>
<p>Bekasebenza ukuvikela umhlaba obekawuphethe. Wakha amaboda aqinileko endaweni yangekhabo neenkampa zobusotja ukusiza abantu baphephe. Nanyana amaboda la akhiwa iminyaka emakhulu edlulileko, amanye amaboda asajamile nanje!</p>	<p>Ngicabanga bona unina ka-Amaka bekafuna u-Amaka abone bonyana nomfazi angabamdosiphambili olungileko!</p>
<p>Nanyana abantu bebanganasiqiniseko ekuthomeni, u-Amina wabamdosiphambili odumileko. U-Amina watjengisa abantu bona indlovukazi ingaphatha njengekosi. Bekayindlovukazi enamandla begodu avikela nabantu ngokwenza amaphilo wabo abe ngcono.</p>	<p>Ngiyahlaziya bona unina ka-Amaka wamtjela indatjana le afuna ukumtjengisa bona angavumeli ukungabaza okulethwa babanye abantu kumvimbe!</p>
<p>‘Ungafunda eendatjaneni zabazimu bethu, Amina. Nawungazizwa ulahlekile namkha ufuna Amandla, ungacabanga ngendlovukazi u-Amina, owabamdosiphambili nanyana abantu bebangamthembi! Kutjho unina ka-Amaka.</p>	<p>Ngicabanga bona unina ka-Amaka uyahlaziya bona angabamrholi omuhle ka-Amaka.</p>

Imibuzo yokulandelela	Iimpindulo ezingalindeleka
Injani ihlalo yendatjana le? (Yenzeka kuphi indatjana le begodu nini?)	Yenzeka iminyaka emakhulu eyadlulako begodu yenzeka ebukhosini beZazzau / eNigeria.
Nasihlaziyako, sibeka imibono. Kuyini okuthanda ngendlovukazi u-Amina?	Ngithanda indlovukazi u-Amina ngombana...
Imibuzo ebuzako	Iimpindulo ezingalindeleka
kubayini ucabanga bona unina ka-Amaka amtjela indatjana yendlovukazi u-Amina?	<ul style="list-style-type: none"> • Ngombana babone isithombe sesimbi sendlovukazi u-Amina. • Ngombana u-Amaka bekangazi bona ngubani indlovukazi u-Amina. • Ngombana unina ka-Amaka bekafuna ukumfundisa ngendlovukazi u-Amina. • Ngombana unina ka-Amaka bekacabanga bona indlovukazi u-Amina angabamrholi okhamba phambili ka-Amaka. • Ngombana unina ka-Amaka bekacabanga bona u-Amaka afunde ngemvelaphi naezimu bekhabo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - Nigeria
 - umuntu osibonelo
 - isihlalo sobukhosi

Umlolozelo nofana ingoma	Umsikinyeko
Wena kosi hlala phasi	<i>Khomba umnganakho ahlale phasi</i>
Wena tjhontjhwani sikima ikosi ihlale phasi	<i>Susa omunye ngokukhomba ngomuno.</i>
Wena ndlovukazi hlala phasi	<i>Khomba umnganakho ahlale phasi</i>
Wena tjhontjhwani sikima ikosi ihlale phasi	<i>Susa omunye ngokukhomba ngomuno.</i>
Tjhidelani ikosi	<i>Matjhani ninoke nikhambisane</i>
Tjhidelani indlovukazi	<i>Matjhani ninoke nikhambisane</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Ngithande lokha...
Indatjana ngiyihlobanisa nomongo 'umlando' ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

w	y	o
a	l	e
n	m	i
u	f	s

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /w/ begodu /y/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /y/-/i/-/n/-/i/ = **yini**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /w/ namkha /y/
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /f/-/u/-/n/-/a/ = **funa**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlola isihloko: **w, y**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **wola, wena, wami, wisa, iwele, iyoyo, fuya, isiyalu, yini, yona, yena, funa, sola, lima, ifene, unana**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda - Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA, UKURHONONELA

UKUTJENGISA ITHEKSTHI

- 1 Hlalisa abafundi emadeskeni wabo, neencwadi zabo namkha nephepha elingakatlolelwa, iimpensela namakhrayoni.
- 2 Hlathulula bona abafundi **bazokurhononela bagwale** mayelana nento engenzeka indatjana nayingaragela phambili.
- 3 **Modela** ngendlela **ozokurhonona** mayelana nalokhu okuzokwenzeka, njengokuthi: Ngifunde bona indlovukazi u-Amina wabusa ubukhosi beZazzau begodu bekangahlulwa.
- 4 Draw your own picture on the chalkboard of Indlovukazi u-Amina abusa.
- 5 Sebenzisa **ukumodela** ukuhlanganisa imitjho embalwa ukuhlathulula ngokutjengisa itheksthi, njengokuthi: Indlovukazi u-Amina wabusa ubukhosi be-Zazzau. Indlovukazi bekayikutani.
- 6 Okulandelako, tjela abafundi bona bazokucabanga ngezinto ezimbili ebazifunde endatjaneni.
- 7 Layela abafundi bavale amehlo bakhululeke. Funda itheksthi mbadlwana.
- 8 Bawa abafundi bavule amehlo bagwale imicabango yabo.
- 9 Kokugcina, bawa abafundi **bajike bakhulumisane** ngokutjengisa nokuhlathulula itheksthi yabo nabalingani babo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, beakers, globes, atoms), mathematics (calculators, rulers, compasses, triangles), arts (pencils, paint palettes, brushes), and general education (books, graduation caps, speech bubbles, lightbulbs).

Igreyidi 2

ITHEMU 4

Iveke

4

UMMONGO:

Umlando



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kweveke, itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngokutjha bewungezelele AMABHODI WAKHO WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Bese, lungisa amafletjhi karada wamagama begodu nemigwalo yamagama wommongo ozowadinga.
- 4 Ngezelela ama-ayithemu weboda lommongo netafula lakho elizokukarisa abafundi, njenge: Iinthombe zendlovukazi u-Amina, iinthombe zanje nezakade zeNigeria.
- 5 Yenza irhubhululo ku-inthanethi ukuzilungiselela ummongo. Isibonelo: Abadosiphambili be-Afrika abadumileko.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iiNcwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 80-81, Asenze

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 82, Asifunde

Umsjetjenzana wesi-3: incwadi yokusebenzela ye-DBE 2: Ikhasi 83-85, Asitlole

Umsjetjenzana wesi-4: Gwala bewutlole ngento oyithandileko ngendlovukazi u-Amina.

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-15

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe saka Tapiwa asebulungweli leencwadi ngeNcwadini eKulu: Umongameli okhamba phambili okhewabakhona.
- 2 Tjela abafundi kobana siragela phambili nommango wethu: Umlando
- 3 Gwala indulungu/isiyingi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngiziphi izinto ezitjha ozifundileko ngomlando wwakho?
 - b Kubayini sifunda ngomlando?
 - c Ngimiphi imibuzoonayo ngomlando wakho?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - iqiniso
 - umbono
 - imininingwana

Umlolozelo nofana ingoma	Umsikinyeko
Wena kosi hlala phasi	<i>Khomba umnganakho ahlale phasi</i>
Wena tjhontjhwani sikima ikosi ihlale phasi	<i>Susa omunye ngokukhomba ngomuno.</i>
Wena ndlovukazi hlala phasi	<i>Khomba umnganakho ahlale phasi</i>
Wena tjhontjhwani sikima ikosi ihlale phasi	<i>Susa omunye ngokukhomba ngomuno.</i>
Tjhidelani ikosi	<i>Matjhani ninoke nikhambisane</i>
Tjhidelani indlovukazi	<i>Matjhani ninoke nikhambisane</i>



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole ngomtlolo otjekileko:
 - a wola
 - b wena
 - c wami
 - d wabo
 - e wisa
 - f iyoyo
 - g fuya
 - h isiyalu
 - i yini
 - j yona
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu ali-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: UKUBONELA PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu.
- 2 Vula iNcwadi eKulu endatjaneni: **UMongameli okhamba phambili okhewabakhona**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Uku-editha

ISIHLOKO: Tlola indatjana esuselwa ekadeni. Linga ukufaka iqiniso ngomlando wakho.

UMSEBENZI: Tlola imitjho engaba (li-10)

LUNGISELELA:

- Tlola irhelo lokuhlola ebhodini yokutlolela ngaphambi kobana uthome ngesifundo sokutlola.
- Tlola umtlatlhabejo ebhedeini yokutlolela ngaphambi kobana kuthome isifundo. Faka iphoso yinye namkha embili.

IRHELO LOKUHLOLA UKU-EDITHA

- 1 Ingabe ngisisebenzisile isikhathi esidlulileko?
- 2 Ingabe umdlali wami odosa phambili unokuhlakanipha?
- 3 Ingabe kunomraro endatjaneni yami?
- 4 Ingabe ukuhlakanipha kuyayirarulula ikinga ekhona endatjaneni yami?
- 5 Ingabe ngiwapelede kuhle amagama?
- 6 Ingabe umutjho omunye nomunye uthoma ngeledere elikhulu?
- 7 Ingabe umutjho omunye nomunye uphelela unetshwayo eliwufaneleko ekugcineni?

ABAFUNDI BAQEDELELE IRHELO LOKU-EDITHA (YENZA)

- 1 Fundela abafundi irhelo loku-editha, ufundele phezulu.
- 2 Okulandelako, fundela abafundi umtlatlhabejo wakho, ufundele phezulu.
- 3 Qala irhelo lakho, uqale bona umtlatlhabejo wakho ulungile na, nofana kumele ulungise iimphoso.
- 4 Abafundi nabasebenzako, khamba khamba ngetlasini ubambe imihlango emncazana nabo – qinisekisa bonyana usebenza nesqhema esihlukileko naziza emsebenzini yemitlolo.
- 5 Tjheja iimphoso ezifanako emitlolweni yabafundi.
- 6 Yazisa abafundi ngeemphoso ezifanako ebazenzileko ebhodini yokutlolela.
- 7 Tjengisa abafundi bonyana zilungiswa njani iimphoso.

Indatjanami: Umtlathabejo

Kwakunoda^ä obizwa ngoboitumelo.
Bekahala eKapa. Ngelinie ilanga
wayokubukela uNelson Mandela
nakatjhaphululwa ejole. Bekunabantu abantu
abanengi ^{kulo} ~~coto~~.
Wabona umntazanyana omcane alala.

beci uBoitumelo wayokubukela uNelson
Mandela akhululwa ejole. Bekunabantu
abanengi kulu. Wabona umntazanyana
omncane alala.

Bese uBoitumelo waya kumntazanyana lo
wabona bonyana ulahlekile. uBoitumelo
wasiza umntazanyana lo afune ^{uina} ~~uene~~.
Ekugcineni uBoitumelo wasiza ^{uina} ~~uene~~ umntazanyana
lo atole ^{uina} ~~uene~~. Uina bekathabe khulu
ukubona umntazanyanakhe.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /z/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u- /z/?
- 4 Khulumisana nabafundi ngagama,afana: **zesa, izuba, isiziba**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **zama, izuba, izala, zesa, zamula, isiziba**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



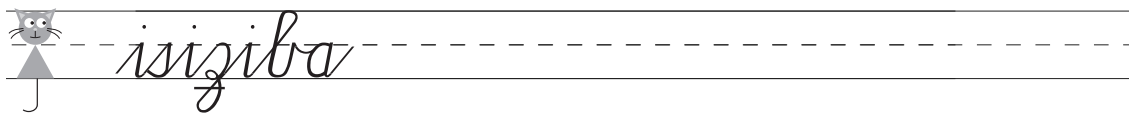
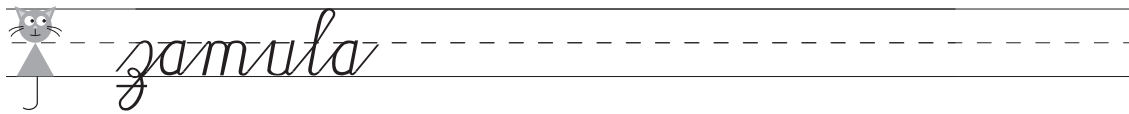
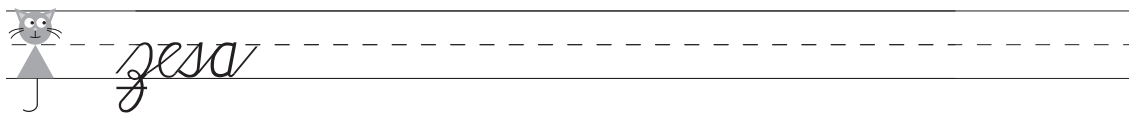
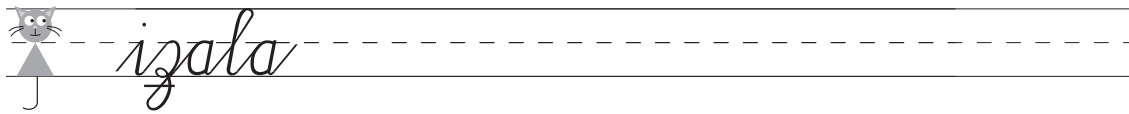
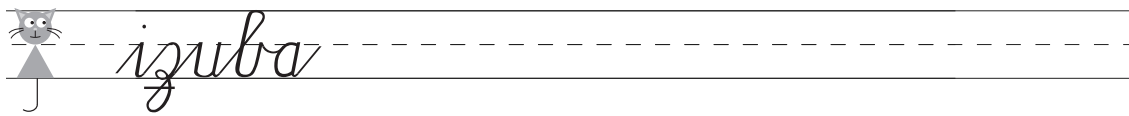
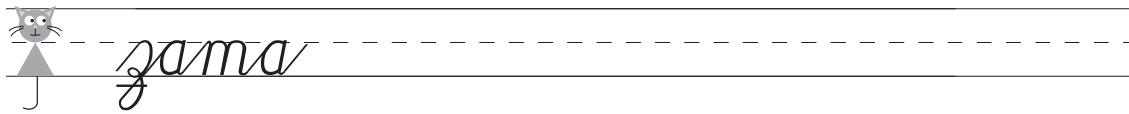
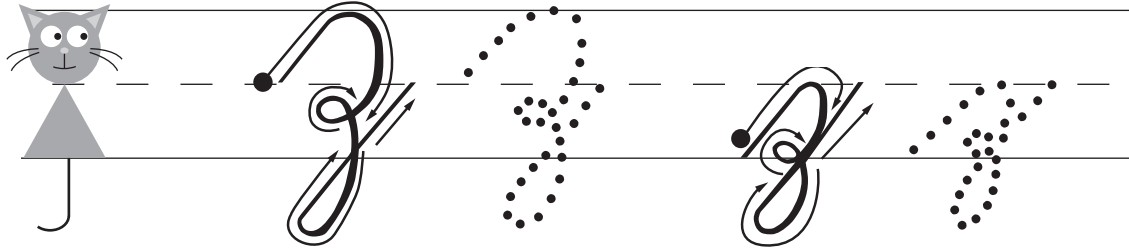
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Zz**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: UKURHONONA

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p><u>Umongameli okhamba phambili okhewabakhona</u></p> <p>UTapiwa nodadwabo omdala uBontle bahlala phasi badla ukudla kwentambama.</p> <p>'Ngitjela ngelanga lakho,' kutjho uBontle.</p> <p>'Besenza isifundo se-History namhlanje. Besifunda ngomongameli odume khulu okhe wabakhona – Nelson Mandela!' kuphendula uTapiwa.</p> <p>'Ufundeni ngoNelson Mandela? Kubayini ucabanga bona bekangumongameli odume khulu okhe wabakhona ephasini?' Kubuza uBontle, ngokurhuluphela.</p> <p>'Umongameli Mandela walwela ukulingana kwamaSewula Afrika begodu wasiza ukuqeda umbuso webandlululo. Waya ejele iminyaka ema-27, kodwana khangela abemumuntu onganamusa. Wathumba abonongorwana abanengi ngokubamdosiphambili olungileko,' kutjho uTapiwa.</p> <p>'Ngivumelana nawe bona uNelson Mandela bekayindoda elungileko bekangumongameli ophuma phambili,' kuphendula uBontle.</p> <p>'Nokho walwisana nebandlululo anabanye abadosiphambili. Begodu kwabanabomongameli abaphuma phambili ephasini zombebele.'</p> <p>'Kodwana utitjherami uthi bekaphuma phambili adume khulu!' kutjho uTapiwa.</p> <p>'Loyo mbono katitjhere,' kutjho uBontle.</p> <p>'Ungitjellile bona kubayini ucabanga bona uNelson Mandela angumongameli odumileko nophuma phambili okhewabakhona. Kodwana awukhlathululi bona kubayini ucabanga ukuthi ngumongameli <i>odumleko ophuma phambili okhewabakhona ephasini,</i>'</p>	<p>Ngiyazibuza bona uTapiwa uyawazi umehluko phakathi kombono neqiniso? Iqiniso yinto ehlala iliqiniso njalo, begodu umbono ngilokho umuntu akucabangako. Kubonakala kwangathi becacabanga bona liqiniso bonyana uNelson Mandela ngumongameli odume khulu nokhamba phambili okhe wabakhona, kanti bekumbono katitjhere kwaphela.</p> <p>Lokho ngilokhu okucabangwa ngutitjhere wakhe – kodwana abanye abantu bangacabanga ngendlela ehlukileko!</p>
<p>UTapiwa wazizwa anganaso isiqiniseko sokobana uNelson Mandela bekangumongameli okhamba phambili okhe wabakhona. Wazitjela bona ufuna ukwazi kabanzi.</p>	<p>Ngiyarhonona bona uBontle usize uTapiwa alemuke bona lokhu okukhulunywa ngutitjherakhe kumbono ingasi iqiniso.</p>

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Ngelanga elilandelako ekuseni, uTapiwa wathola umfowabo azilungiselela ukuya emsebenzini.</p> <p>‘Ofentse, uNelson Mandela ngumengameli odumileko ophuma phambili okhe wabakhona?’ kubuza uTapiwa.</p> <p>‘Yena wenza izinto ezihle, njengokulwela ukulingana,’ kutjho uOfentse. ‘Kodwana angazi bona nguyey ophuma phambili okhewabakhona – loyo sembono wami.’</p>	<p>Oh! Ngiyarhonona bona uOfentse wasiza uTapiwa alemuke bona uNelson Mandela ngumengameli ophuma phambili, nanyana ukuthi ungumengameli <i>odumileko nophakamileko ukubadlula boke</i>, sembono.</p>
<p>Imibono ka-Ofentse yenza uTapiwa azizwe anganasiqiniseko bona uNelson Mandela ngumengameli ophuma phambili okhe wabakhona.</p>	<p>Ngiyarhonona bona uTapiwa akazi umbono wakhe yini.</p>
<p>UTapiwa wathola umakhelanakhe uMaModiba ahlezi ngaphandle elangeni. ‘Kghari, uTata Mandela mongameli ophuma phambili okhe wabakhona?’ kubuza uTapiwa.</p> <p>Ngicabanga bona uNelson Mandela ngumengameli ophuma phambili beyindoda ephuma phambili – Wakhulula iSewula Afrika.’ Kutjho umakhelana. ‘Kodwana akusimumengameli odume ukubadlula boke, ophuma phambili okhe wabakhona.’</p> <p>Kubayini? Kubuza uTapiwa ngerhuluphelo.</p> <p>‘Iqiniso kukuthi kusese nokuphathwa ngokungalingani enarheni yekhethu,’ kutjho umakhelana.</p> <p>‘Kuyini ukungalingani?’ kubuza uTapiwa.</p> <p>‘Ukungalingani kulokha izinto namkha abantu babandlululwa ngokungakalungi. ESewula Afrika, abantu abanengi abanzima abanawo umhlaba ebathathelwa wona. Begodu abantu abanzima abanengi baqhakile abanalitho, abanimesebenzi namkha imizi yabo,’ uyahlathulula.</p>	
<p>Nje uTapiwa uhlangahlangene. Abanye abantu bebakholelwa bonyana uNelson Mandela walwela ukulingana. Kodwana abanye abantu bakholwa bonyana khange enze okwaneleko ukulwela ukungaphathwa ngokulingana.</p>	<p>Ngiyarhonona bonyana uTapiwa uyafunda bonyana abantu bangaba nemibono ehluhlukeneko ngoNelson Mandela. Ingasi woke umuntu ucabanga ngendlela efana neyakatitjhere wakhe.</p>
<p>Ngemva kwesikhathi mhlokho, uTapiwa waya ebulungweni leencwadi ayokusebenzisa umtjhiningqondo. Watlola ‘Umengameli obadlula boke okhe wabakhona’ kwaGoogle.</p> <p>Kwavela isithombe seqhegu elibizwa ngo-Abraham Lincoln.</p>	

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Kwavela nesithombe sakaBarack Obama.</p> <p>kodwana besingekho isithombe sakaNelson Mandela.</p> <p>UTapiwa wazibuza bona kubayini kuvela abomongameli be-Amerika kwaphela.</p>	
<p>UTapiwa watlola 'Umengameli okhe wabakhona e-Afrika!'.</p> <p>Kwavela uNelson Mandela kokuthoma! Kodwana bekangasi yedwa – bekunerhelo labadosiphambili: Nelson Mandela, Kwame Nkrumah, Patrice Lumumba, Thomas Sankara, Haile Selassie nabanye abanengi. UTapiwa wagadanga ikunupe yelinki wathoma ukufunda.</p>	<p>Ngyarhonona bona uTapiwa uyafunda bona kunabomengameli abanengi abakarisako e-Afrika nephasini mazombe – nabanengi ebebangenela ukuba bomengameli abaphumaphambili!</p>
<p>UTapiwa nakabuyela ekhaya wacabanga ngabadosiphambili be-Afrika boke abathole kuGoogle. Bekanganaso isiqiniseko sokobana uNelson Mandela ngumengameli okhamba phambili okhe wabakhona. Mhlambe bekunguKwame Nkrumah, owalwela ukuzijamela eGhana? Mhlambe uThomas Sankara, owalwela ukulingana ngokobulili eBurkina Faso? Wazibuza bona abantu bathini ngabo – mhlambe nabo bebangakabonakali ngobuhle ngokupheleleko ngasosoke isikhathi.</p>	<p>Ngicabanga bona uTapiwa uyalemuka abantu banemibono ehlukehlukeneko ngokuthi ngubani umengameli okhamba phambili okhe wabakhona – ngombana banengi abadosi phambili abakhuthazako.</p>
<p>'Ngibonile bonyana angazi ukuthi uNelson Mandela bekangumongameli okhamba phambili okhe wabakhona,' uTapiwa utjela uBontle badla ukudla kwedina. 'Kumele ngenze enye irhubhululo.'</p> <p>UBontle uyamomotheka. Umfowabo wafunda isifundo esiqakathekileko.</p>	<p>Ngyarhonona bona uTapiwa ufunde bona uvumelekile ukuba newakhe umbono – kodwana udinga ilwazi ntanzi!</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UTapiwa ufunde nganoi esikolweni?	Ufunde ngo Nelson Mandela.
Ngibapi abanye abomengameli uTapiwa afunde ngabo ebulungweni leencwadi?	Ufunde ngo-Abraham Lincoln, Barack Obama, Kwame Nkrumah, Patrice Lumumba, Haile Selassie kanye no-Thomas Sankara ebulungweni leencwadi.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uTapiwa azizwa anganisiqiniseko bona uNelson Mandela ngumengameli ophuma phambili okhe wabakhona?	<ul style="list-style-type: none"> • Ngombana ulemuke bona bekumbono wakati tsherakhe – ingasi iqiniso. • Ngombana ulemuke bona abantu banemibono ehlukeleko ngokuthi uNelson Mandela mongameli ophuma phambili okhe wabakhona. • Ngombana ulemuke bona bakhona abanye abomongameli abaphuma phambili. • Ngombana ulemuke bona utlhoga ilwazi elaneleko ukuze eze newakhe umbono.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IVEKE 4

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

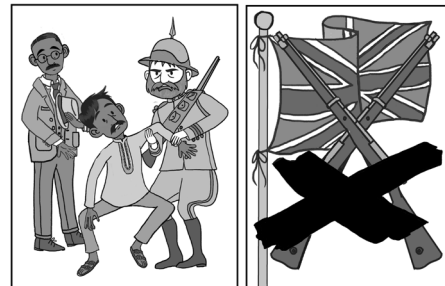
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ukulingana
 - ukungalingani
 - vumelana
 - phikisa

Umlolozelo nofana ingoma	Umsikinyeko
Wena kosi hlala phasi	<i>Khomba umnganakho ahlale phasi</i>
Wena tjhontjhwani sikima ikosi ihlale phasi	<i>Susa omunye ngokukhomba ngomuno.</i>
Wena ndlovukazi hlala phasi	<i>Khomba umnganakho ahlale phasi</i>
Wena tjhontjhwani sikima ikosi ihlale phasi	<i>Susa omunye ngokukhomba ngomuno.</i>
Tjhidelani ikosi	<i>Matjhani ninoke nikhambisane</i>
Tjhidelani indlovukazi	<i>Matjhani ninoke nikhambisane</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke ephelileko, bazenzele iindatjana zabo ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze njengesiqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 6 Biza abafundi ukobanyana beze ngetlasini.
- 7 Bawa isiqhema esi-1 namkha zi-2 ezihlukeneko ukobanyana babelane ngeendatjana zabo zeenqhema.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /r/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngamagama anetjhada u- /r/ ?
- 4 Khulumisana nabafundi ngamagama, afana: **iraba, irogo, raga**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **raga, rura, irogo, irula, iraba, kareka**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

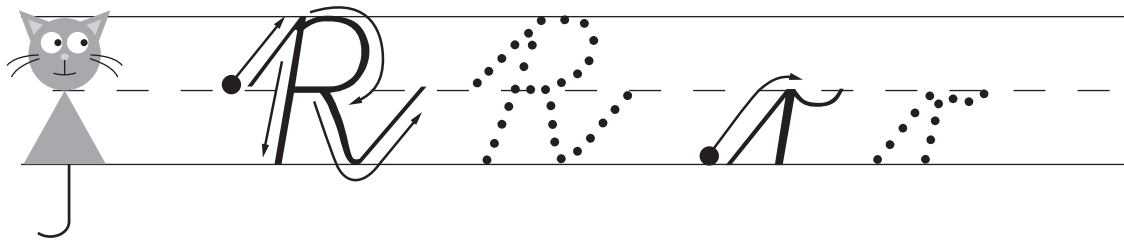



Umtlolo Wesandla:


Imizuzu eli-15


Tlola amaledere amatjha/amagama/imitjho

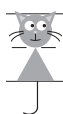
- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Rr**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.

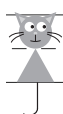


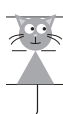
 raga

 rura

 rogo

 rula

 raba

 rareka

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutlola nokwethula

ISIHLOKO: Tlola indatjana esuselwa ekadeni. Linga ukufaka iqiniso ngomlando wakho.

UMSEBENZI: Tlola imitjho engaba (li-10)

IFREYIMU YOKUTLOLELA:

Kwasukasukela... (*Sitjela ngehlala nabalingisi. Qinisekisa bona ufaka yoke imininingwana etjengisa bona indatjana le yenzeka ekadeni*)

Ngelinye ilanga.... (*Hlathulula umraro*)

Bese... (*hlathulula bona umraro lo ulungiswa njani*)

Ekugcineni... (*abantu bacabanga ini ngomdlali odosa phambili*)

Lungisela: Ngaphambi kwesifundo sokutlola, tlola bewu-edithe umtlhatlhabejo wangoMvulo ebhodini yokutlola.

UKUMODELA (YENZA)

- 1 Khumbuza abafundi kobana ngoMvulo, usebenzise irhelo lokuhlola uku-editha umtlhatlhabejo wakho.
- 2 Okulandelako, Namhlanjesi sizokwethula isicetjhana sokugcina somtlo.
- 3 Tjengisa abafundi bona sisitlola njani godu isicetjhana somtlo, nge sihloko nelanga.

UMTLOLO

- 1 **Nikela abafundi iincwadi.**
- 2 Layela abafundi kobana batlole ilanga nesihloko: **Ngeenkathi ze...**
- 3 Tjela abafundi bona batlole ngobutjha isicetjhana sabo samaphethelo, kungabi neemphoso.
- 4 Nangabe abafundi basese nesikhathi, bangagwala umgwalo wamsinyazana.
- 5 Abafundi nabasatlolako, khamba khamba ngetlasini usize abafundi abanomraro.

UKUPHENDUKA BAKHULUME

- 1 Lokha nekusele imizuzu emi-5 , layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemitlolo yabo.
- 3 Nasele abafundi baqede ukutlola, biza munye nofana babili abafundi ukuthi bazokufundela abanye abafundi ngetlasini imitlolo yabo.

- 4 Hlanganisa yoke imisebenzi yabafundi yeveke le ibe yincwadi. Ibeke ikhoneni lokufunda ukuze abafundi bayifunde ngesikhathi sabo sokufunda ngokuzijamela

23 Sinyikhaba 2020
Ndatjanami

Kwakunodade obizwa ngoBoitumelo. Bekahlala eKapa. Ngelinye ilanga wayokubukela uNelson Mandela nakatjaphululwa ejele. Bekunabantu abantu abanengi khulu. Wabona umntazanyana omncani alila.

Bese uBoitumelo wayokubukela uNelson Mandela akhululwa ejele. Bekunabantu abanengi khulu. Wabona umntazanyana omncani alila.

Bese uBoitumelo waya kumntazanyana lo wabona bonyana ulahlekile. uBoitumelo wasiza umntazanyana lo afune unina.

Ekugcineni uBoitumelo wasiza umntazanyana lo athole unina. Unina bekathabe khulu ukubona umntazanyanakhe.





Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **zesa**
- 3 Hlukanisa igama ngetjhada ngalinye: /z/-/e/-/s/-/a/ = **zesa**
- 4 Biza itjhada elisekuthomeni legama: /z/
- 5 Biza itjhada eliphakathi legama: /e/
- 6 Biza itjhada eliphakathi legama: /s/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **zesa**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /ze/-/sa/ = **zesa**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **rura**

SENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **izala**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /z/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /a/
- 6 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 7 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 8 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /i/-/z/-/a/-/l/-/a/
- 9 Tlola igama: **izala**
- 10 Layela abafundi bonyana bahlukanise nawe amatjhada asegamani : /i/-/za/-/la/ = **izala**
- 11 Buyelela lokhu ngegama elilandelako: **irula**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: UKURHONONA

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p><u>Umongameli okhamba phambili okhewabakhona</u></p> <p>UTapiwa nodadwabo omdala uBontle bahlala phasi badla ukudla kwentambama.</p> <p>‘Ngitjela ngelanga lakho,’ kutjho uBontle.</p> <p>‘Besenza isifundo se-History namhlanje. Besifunda ngomongameli odume khulu okhe wabakhona – Nelson Mandela!’ kuphendula uTapiwa.</p> <p>‘Ufundeni ngoNelson Mandela? Kubayini ucabanga bona bekangumongameli odume khulu okhe wabakhona ephasini?’ Kubuza uBontle, ngokurhuluphela.</p> <p>‘Umongameli Mandela walwela ukulingana kwamaSewula Afrika begodu wasiza ukuqeda umbuso webandlululo. Waya ejele iminyaka ema-27, kodwana khange abemumuntu onganamusa. Wathumba abonongorwana abanengi ngokubamdosiphambili olungileko,’ kutjho uTapiwa.</p> <p>‘Ngivumelana nawe bona uNelson Mandela bekayindoda elungileko bekangumongameli ophuma phambili,’ kuphendula uBontle.</p> <p>‘Nokho walwisana nebandlululo anabanye abadosiphambili. Begodu kwabanabomongameli abaphuma phambili ephasini zombebele.’</p> <p>‘Kodwana utitjherami uthi bekaphuma phambili adume khulu!’ kutjho uTapiwa.</p> <p>‘Loyo mbono katitjhere,’ kutjho uBontle.</p> <p>‘Ungitjellile bona kubayini ucabanga bona uNelson Mandela angumongameli odumileko nophuma phambili okhewabakhona. Kodwana awukahlathululi bona kubayini ucabanga ukuthi ngumongameli <i>odumleko ophuma phambili okhewabakhona ephasini,</i>’</p>	<p>Oh! Ngiyarhonona bona uTapiwa ucabanga bona uNelson Mandela ngumongameli okhamba phambili okhe wabakhona ngombana utitjherakhe utjho njalo. Ngiyarhonona bona bekacabanga bona lelo liqiniso – kodwana khona bekumbono kwaphela nje.</p>
<p>UTapiwa wazizwa anganaso isiqiniseko sokobana uNelson Mandela bekangumongameli okhamba phambili okhe wabakhona. Wazitjela bona ufuna ukwazi kabanzi.</p>	<p>Ngiyarhonona bona uTapiwa uzizwa anganasiqiniseko ngombono wakhe.</p> <p>Ngiyazibuza bona unelwazi elaneleko ukuza nowakhe umbono?</p>

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Ngelanga elilandelako ekuseni, uTapiwa wathola umfowabo azilungiselela ukuya emsebenzini.</p> <p>'Ofentse, uNelson Mandela ngumengameli odumileko ophuma phambili okhe wabakhona?' kubuza uTapiwa.</p> <p>'Yena wenza izinto ezihle, njengokulwela ukulingana,' kutjho uOfentse. 'Kodwana angazi bona nguyey ophuma phambili okhewabakhona – loyo sembono wami.'</p>	<p>Oh! Ngiyarhonona bona uTapiwa uya ku-Ofentse ukuthola ilwazi bona uNelson Mandela bekangumengameli odumileko ophuma phambili okhe wabakhona. Kodwana angicabangi bona unelwazi elilingeneko akwazi ukuza nowakhe umbono.</p>
<p>Imibono ka-Ofentse yenza uTapiwa azizwe anganasiqiniseko bona uNelson Mandela ngumengameli ophuma phambili okhe wabakhona.</p>	<p>Ngiyarhonona bona uTapiwa akazi okwaneleko ngabanye abomengameli ukuze akhethe bona uNelson Mandela ngumengameli ophuma phambili okhe wabakhona.</p>
<p>UTapiwa wathola umakhelanakhe uMaModiba ahlezi ngaphandle elangeni. 'Kghari, uTata Mandela mongameli ophuma phambili okhe wabakhona?' kubuza uTapiwa.</p> <p>Ngicabanga bona uNelson Mandela ngumengameli ophuma phambili beyindoda ephuma phambili – Wakhulula iSewula Afrika.' Kutjho umakhelana. 'Kodwana akusimumengameli odume ukubadlula boke, ophuma phambili okhe wabakhona.'</p> <p>Kubayini? Kubuza uTapiwa ngerhuluphelo.</p> <p>'Iqiniso kukuthi kusese nokuphathwa ngokungalingani enarheni yekhetu,' kutjho umakhelana.</p> <p>'Kuyini ukungalingani?' kubuza uTapiwa.</p> <p>'Ukungalingani kulokha izinto namkha abantu babandlululwa ngokungakalungi. ESewula Afrika, abantu abanengi abanzima abanawo umhlaba ebathathelwa wona. Begodu abantu abanzima abanengi baqhakile abanalitho, abanimesebenzi namkha imizi yabo,' uyahlathulula.</p>	<p>Ngiyarhonona bona nanyana uNelson Mandela bekangasi ngumengameli ophuma phambili, bekangasimumuntu owenza yokinto kuhle ngokupheleleko. Bekamumuntu naye, begodu akekho umuntu owenza yoke into kuhle ngokupheleleko. Soke sineemphoso, begodu zikhona izinto esingazenza ngcono.</p>
<p>Nje uTapiwa uhlangahlangene. Abanye abantu bebakholelwa bonyana uNelson Mandela walwela ukulingana. Kodwana abanye abantu bakholwa bonyana khange enze okwaneleko ukulwela ukungaphathwa ngokulingana.</p>	<p>Ngiyarhonona bona uTapiwa akanalo ilwazi elinengi. Udinga iqiniso. Uthola imibono yabantu kwaphela.</p>

Ithekesti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Ngemva kwesikhathi mhlokho, uTapiwa waya ebulungweni leencwadi ayokusebenzisa umtjhiningqondo. Watlola 'Umengameli obadlula boke okhe wabakhona' kwaGoogle.</p> <p>Kwavela isithombe seqhegu elibizwa ngo-Abraham Lincoln.</p> <p>Kwavela nesithombe sakaBarack Obama.</p> <p>kodwana besingekho isithombe sakaNelson Mandela.</p> <p>UTapiwa wazibuza bona kubayini kuvela abomngameli be-Amerika kwaphela.</p>	<p>Nginyarhonona bona uTapiwa uyalemuka bona ukuze ubengumngameli ophuma phambili kutjho ukuthi kufuze ubadlule boke ekhebaba bomngameli.</p>
<p>UTapiwa watlola 'Umengameli okhe wabakhona e-Afrika!'</p> <p>Kwavela uNelson Mandela kokuthoma!</p> <p>Kodwana bekangasi yedwa – bekunerhelo labadosiphambili: Nelson Mandela, Kwame Nkrumah, Patrice Lumumba, Thomas Sankara, Haile Selassie nabanye abanengi. UTapiwa wagadanga ikunupe yelinki wathoma ukufunda.</p>	<p>Nginyarhonona bona i-inthanede isiza uTapiwa alemuke bona udinga ilwazi elinengi ngaphambi kobana azokuba nombono wakhe.</p>
<p>UTapiwa nakabuyela ekhaya wacabanga ngabadosiphambili be-Afrika boke abathole kuGoogle. Bekanganaso isiqiniseko sokobana uNelson Mandela ngumngameli okhamba phambili okhe wabakhona. Mhlambe bekunguKwame Nkrumah, owalwela ukuzijamela eGhana? Mhlambe uThomas Sankara, owalwela ukulingana ngokobulili eBurkina Faso? Wazibuza bona abantu bathini ngabo – mhlambe nabo bebangakabonakali ngobuhle ngokupheleleko ngasosoke isikhathi.</p>	<p>Ngicabanga uTapiwa uyalemuka bona akekho umdosiphambili okhamba phambili ngokupheleleko begodu nanyana angabakhona, abantu bazokucabanga ngendlela ehlukeleko ngabo.</p>
<p>'Ngibonile bonyana angazi ukuthi uNelson Mandela bekangumngameli okhamba phambili okhe wabakhona,' uTapiwa utjela uBontle badla ukudla kwedina. 'Kumele ngenze enye irhubhululo.'</p> <p>UBontle uyamomotheka. Umfowabo wafunda isifundo esiqakathekileko.</p>	<p>Nginyarhonona bona uTapiwa ufunde bona khekwaba nabomngameli nabadosiphambili abaphakamileko. Utlhoga ilwazi ngaphambi kobana kobana abenombono mayelana nokobana ngubani umngameli ophuma phambili okhewabakhona.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ngubani otjele uTapiwa umbono wakhe ngoNelson Mandela?	Ngutitjherakhe, udadwabo uBontle, umnakwabo u-Ofentse, nomakhelanakhe uMamodiba abamtjele ngemibono yabo.
Kubayini uTapiwa acabanga bona uNelson Mandela bekangumngameli ophuma phambili okhe wabakhona.	Ngombana utitjherakhe uthe bekamngameli ophuma phambili okhe wabakhona.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uTapiwa bekumele enze enye	<ul style="list-style-type: none"> • Ngombana ulemuke bona bekumbono wakatitjhere bonyana uNelson Mandela mongameli ophuma phambili okhe wabakhona. • Ngombana ulemuke bona abantu banemibono ehlukeleko ngoNelson Mandela abemngameli ophuma phambili okhe wabakhona. • Ngombana bekangakghoni ukuhlathulula bona kubayini bekacabanga ukuthi uNelson Mandela mongameli ophuma phambili okhe wabakhona. • Ngombana ulemukile bonyana bakhona abanye abomngameli abaphuma phambili – yeke bekanganaso isiqiniseko sokobana uNelson Mandela mongameli ophuma phambili okhe wabakhona. • Ngombana ulemuke bona bekatlhoga ukwakha wakhe umbono kunokuthi athathe wakatitjhere. • Ngombana ufunde bona utlhoga ilwazi elaneleko ngaphambi obana akhe wakhe umbono.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 4**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ibulungo leencwadi
 - umdosiphambili
 - lemuka

Umlolozelo nofana ingoma	Umsikinyeko
Wena kosi hlala phasi	<i>Khomba umnganakho ahlale phasi</i>
Wena tjhontjhwani sikima ikosi ihlale phasi	<i>Susa omunye ngokukhomba ngomuno.</i>
Wena ndlovukazi hlala phasi	<i>Khomba umnganakho ahlale phasi</i>
Wena tjhontjhwani sikima ikosi ihlale phasi	<i>Susa omunye ngokukhomba ngomuno.</i>
Tjhidelani ikosi	<i>Matjhani ninoke nikhambisane</i>
Tjhidelani indlovukazi	<i>Matjhani ninoke nikhambisane</i>

IVEKE 4

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
 - Endatjaneni le...
 - Utapiwa ufunde...
 - Umbono yi...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

z	r	i
m	a	u
b	l	g
k	e	s

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /z/ begodu /r/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /r/-/u/-/r/-/a/ = **rura**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /z/ namkha /r/
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /k/-/a/-/m/-/a/ = **kama**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlola isihloko: **z, r**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **zama, izuba, izala, zesa, zamula, isiziba, raga, rura, irula, iraba, kareka, kama, lima, ibala, ibisi, gula**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda - Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA

UKUZWISISA OKUTLOLIWEKO

- 1 Hlathulula bona namhlanje sizokucabanga ngengcenywe eqakathekileko yetheksthi.
- 2 Sizokucabanga ngokuhlaziya u-Xochitl.
- 3 Tlola ifreyimu yokurhunyeka ebhodini.
- 4 Layela abantwana basebenzise ifreyimu ukuphendula umbuzo:
**Indatjana le ingisize ukufunda iqiniso nemibono ngombana...
Ngithande...
UTapiwa ufunde...**
- 5 Hlathululela abafundi bona ngeze bakwazi ukutjho yokinto ngetheksthi – kumele bakhethe ingcenywe eqakathekileko.
- 6 Modela isibonelo sakho ebantwaneni: ithi: **Indatjana le ingisize ukufunda iqiniso nemibono ngombana** uTapiwa uyalemuka bona uthethe umbono katitjherakhe njengeqiniso, nanyana bekumbono. Ngifunde bona woke umuntu unombono wakhe. **Ngithande** lokha uTapiwa nakaya ebulungweni leencwadi ukuyokufuna imininingwana. **UTapiwa ufunde** bona banengi abomongameli abakhamba phambili kunzima ukukhetha obadlula boke.
- 7 Tjengisa abafundi iinthombe ezibuya ngeNcwadini eKulu.
- 8 Nikela abafundi isikhathi sokucabanga.
- 9 Layela abafundi bajike bakhulumisane babebalane ngeenrhunyezo zabo nabalingani. **(Kufuze bangabambi lokhu okutjhiwo ngutitjhere. Kumele beze nemiqondo ekungeyabo!)**
- 10 Biza itlasi libuyelane.
- 11 Biza abafundi 1-2 babelane netlasi iinrhunyezo zabo.
- 12 Iza nesirhunyezo setlasi, njengokuthi: **Indatjana le isisize sifunde iqiniso nemibono ngombana** uTapiwa uyalemuka bona ingasi woke umuntu unombono ofana newabanye ngokuthi ngubani utitjhere okhamba phambili okhewabakhona. Uyalemuka bona sembono ingasi iqiniso. **Sithande** lokha uTapiwa nakabuza abanye abantu bona bacabangani, ukuze akwazi ukuthola imininingwani. **UTapiwa ufunde** bona utlhoga imininingwana eyaneleko ngaphambi kobana abenowakhe umbono.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezweni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.



**Igreyidi 2
ITHEMU 4
Iveke
5**

**UMMONGO:
Ukutlhorisa
nokubonakala**



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Iinthombe zabantu abahlukileko ngomzimba bephasini mazombe.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummango. Isibonelo: iindlela zokuziqala kuhle ngetlasini.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 86, Asifunde

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 87, Asitlole

Umsjetjenzana wesi-3: incwadi yokusebenzela ye-DBE 2: Ikhasi 88-89, Asenze

Umsjetjenzana wesi-4: Gwala isithombe bewutlole ngento oyithandako ngawe.

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe esiseNcwadini eKulu: UZweli uyakhuluma
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Ukutlhorisa nokubonakala
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Khuyini ukutlhorisa?
 - b Kuyini ukubonakala komuntu?
 - c Ucabanga bona ukutlhorisa nokubonakala komuntu kuhlangana njani?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - tlhorisa
 - umthelisi
 - ukubonakala

Umlolozelo nofana ingoma	Umsikinyeko
Woke umuntu akazikhakhazise ngendlela angayo!	<i>Sikimani noke nizibethe isifuba</i>
Asiliseni ukutlhorisana!	<i>Phakamisa umuno ukhombe phezulu</i>
Sisebenzisane! Sisebenzisane!	<i>bambanani izandla nidzimelele ngemahlangothini</i>
Wahla izandla nawuvumelana nami	<i>Wahla izandla</i>
Asiliseni ukutlhorisana!	<i>Phakamisa umuno ukhombe phezulu</i>



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole ngomtlolo otjekileko:
 - a zama
 - b izuba
 - c izala
 - d zesa
 - e zamula
 - f raga
 - g rura
 - h irogo
 - i irula
 - j kareka
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwangaphambilini

IQHINGA LOKWIZISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: UZweli uyakhuluma
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola indatjana mayelana nomuntu otlhoriswa ngebanga lendlela aqaleka ngayo.

UMSEBENZI: Tlola indatjana engaba nemitjho (eli-10)

IFREYIMU YOKUTLOLELA: Yenza ummebhengqondo

THULA ISIHLOKO SOKUTLOLA

- 1 Tjengisa abafundi bona **uyacabanga ngaphambi kobana utlole.**
- 2 Ngomlomo, hlathulula imibono yakho yendinyana, njengokuthi:
Ngizokutlola indatjana ngomlingisi otlhoriswa ngobude bakhe. Kesinye isikhathi abantu natlhoriswa ngoba bafitjhani namkha bade. Ngicabanga bona ngizokwenza umlingisami abemfitjhani.

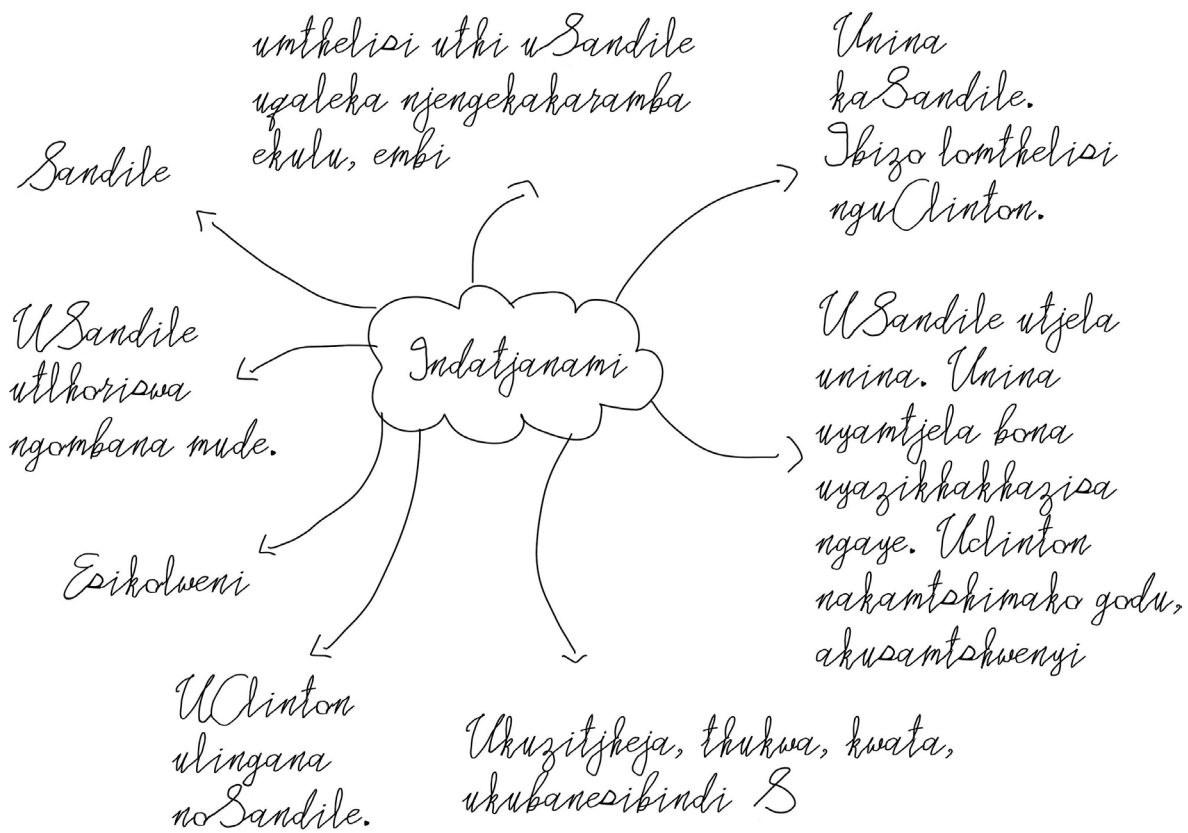
UKUMODELA IQHINGA LOKUHLELA (YENZA)

- 1 Akube nommebhengqondo tloleweko ngehlangothini linye le bhodi yokutlolela.
- 2 Tjengisa abafundi bona lenziwa njani irhelo ngokuphendula imibuzo.
- 3 Qedelela ummebhengqondo ngehlangothini elinye lebhodi yokutlolela.

Ihlelo lommebhengqondo			ummebhengqondo		
Ngubani umlingisi oyikutani endatjaneni le?	Ngikuphi okhunye okukhulunywa endatjaneni le?	Bakhona abanye abalingisi?	Thandeka. Uyatlhoriswa ngombana mfitjhani khulu.	Umthelisi uthi umfitjhani njengoThandeka.	Umnganakhe, Amanda. Umthelisi nguNelisiwe.
Uyini umraro endatjaneni le?	Indatjanami	Umraro lo ulungiswa njani?	UThandeka uyatlhoriswa ngombana mfitjhani.	Indatjanami	U-Amanda ujamela umnganakhe bewutjela notitjhere. Bese uNelly uyaqolisa.
Indatjana le yenzeka kuphi?	Ikhona eminye imininingwana eqakathekileko?	Ngimaphi amagama atjengisa imizwa endatjaneni le?	Esikolweni	Unelisiwe akasimude kangako kunoThandeka.	Ukuzitjheja, ukusaba, ukukwata.

ABAFUNDI BAEENZISE IHLELO LAMAQHINGA ELILANDELAKO (YENZA)

- 1 Layela abafundi bona bavale amehlo bacabange ngendatjana yabo. Umraro uzokubayini endatjaneni yakho begodu izokulungiseka njani?
- 2 Okulandelako, tjela abafundi bona **bajike bakhuleme** nomlingani, babelane ngemibono.
- 3 Tjengisa abafundi ifreyimu yehlelo esebhodini yokutlolela begodu ubatjele bona basebenzise ifreyimu leyo ukuhle umtlole wabo, njengoba wenzile.
- 4 Nikela abafundi iincwadi.
- 5 Tjela abafundi bona batlole imibono yabo – bangakopululi ihlelo lakho.
- 6 Abafundi nabasebenzako, khamba khamba ngetlasini ubambe ama mini-khonferensi.





Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/ph/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u- **/ph/?**
- 4 Khulumisana nabafundi ngagama,afana: **phuma, iphela, phula**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **pheka, phula, phuka, phosa, phuma, iphela**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



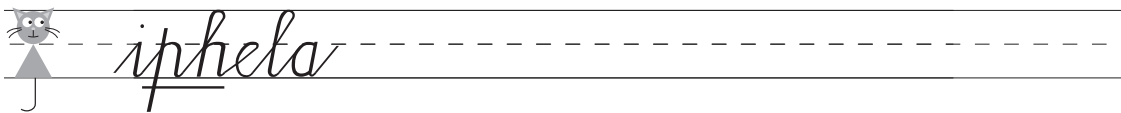
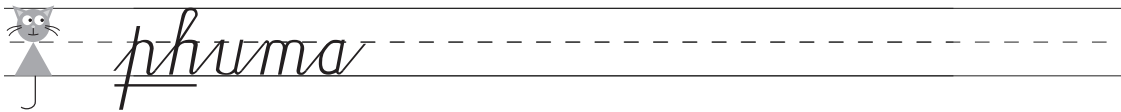
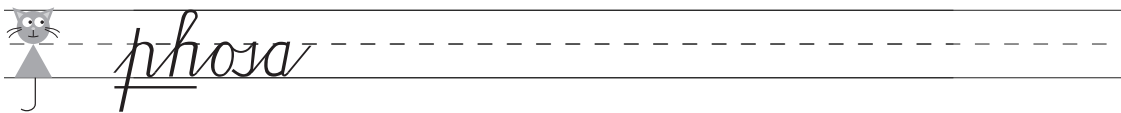
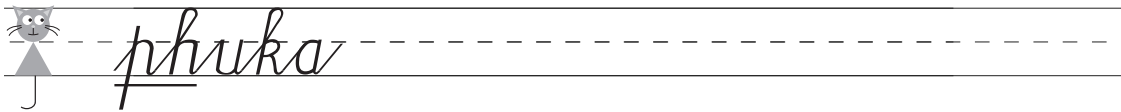
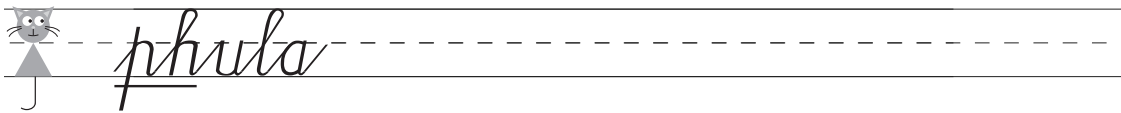
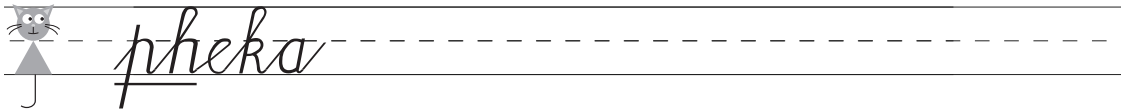
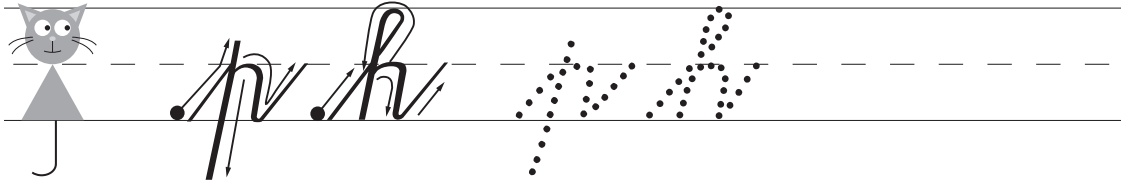
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **ph**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: NGIYAZIBUZA / UKURHONONELA

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>UZweli uyakhuluma</p> <p>'Bekunjani esikolweni namhlanje?' kubuza unina kaZweli abonda umratha.</p> <p>'Beli...nganakinga,' kutjho uZweli. Wahhlala phasi etafuleni.</p> <p>UZweli wacabanga ngesikhathi sokudla. Bekacabanga ngoLungi. Bekacabanga ngendlela abanye abantwana bebatshima uLungi.</p> <p>'Ubonakala kwanga unomraro,' kutjho unina kaZweli asusa umratha eziko.</p>	<p>Qala ubuso bakaZweli esithombeni – Ngiyarhonona bonyana uZweli akazizwa kuhle!</p>
<p>'Abanye abantwana bebanganamusa kuLungi,' kuphendula uZweli.</p> <p>'Kubayini banganamusa?' kubuza unina.</p> <p>'Bathe akakhambе ayokufuna amanyathelwakhe eensileni,' kutjho uZweli.</p> <p>'Bathe uqaleka njengomntazanyana oneensila, ngombana amanyathelwakhe bekaneembobo. Kodwana uyakhumbula umnyaka ogadungileko – nami amanyathelwami bekaneembobo njengewakaLungi.' Kutjho uZweli.</p>	<p>Ngiyarhonona bona uZweli nonina bancame khulu ngekulumo le.</p>
<p>'Ngiyazibuza bona ngingenzani ukukusiza?' kubuza unina.</p> <p>UZweli bekacabanga ngalokhu. 'Mhlambe ngesikhathi esilandelako, ngingatjela abanye abantwana bona balise ukungabi nomusa,' ubeka umbono.</p> <p>'Kuzwakala kumqondo omuhle lowo, kutjho unina. 'Ngicabanga bona lokho yinto ongafuna omunye umuntu akwenzele yona.'</p>	<p>Ngiyazibuza bona uZweli uzokukhetha ukujamela uLungi na?</p>
<p>Ngelanga elilandelako, isimbi yalila ngesikhathi sokudla. UZweli wazizwa athukiwe. UZweli wazizwa anevalo. 'Kuzokwenzekani nangingatjela abanye abantwana ukuthi balise ukutshimana?' uyazibuza.</p> <p>'Mhlabe bazokuthi ijeresi yami ibuya eensileni, uyacabanga, abona imbobo ekulu esejeresini yakhe.</p> <p>'Mhlambe uSibusiso namkha uLucky bazokukwata bangibethe,' uyacabanga.</p>	<p>Ngiyazibuza bona kuzokwenzekani uZweli nakangajamela uLungi?</p>

Ithekesti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Uthe nakaphumela ngaphandle, uLungi bekahlezi yedwa. Bekahlezi phasi, alinga ukuvala amanyathelwakhe.</p> <p>USibusiso noLucky baya kuLungi. Abanye abantwana babuthelana. 'Khesibone amanyathelo wakho namhlanjesi,' uLucky uyamtshima.</p> <p>'Uhlala eensileni?' kuhleka uSibusiso. Abanye abantwana bamkhomba bahleka.</p>	<p>Ngiyarhonona bona uLungi ulinga ukuvala amanyathelwakhe bona bangambona.</p>
<p>UZweli wajama phambi kwakaLungi. 'Lisa ukwenza njalo!' kutjho uZweli. 'Lisani ukungabinomusa.'</p> <p>Ihliziyo yakhe beyibethela phezulu. Wazizwa atjhisa.</p> <p>ULucky noSibusiso babonakala bamangele. Bakhamba. Abanye abantwana babalandela.</p>	<p>Ngiyarhonona bona uZweli uzizwe athukiwe lokha nakajamela uLungi. Utshwenyekile bona abamtlhorisako bazokwenzani!</p>
<p>'Zweli iza la!' kurhuwelela uNom. Maboya. Bekajame ngaphandle eklasini lakhe.</p> <p>'Awa! Kucabanga uZweli, Nje uNom. Maboya uzokucabanga bona benginganamusa. Bengilinga ukusiza kodwana nje sengisekingeni.'</p>	<p>Awa! Ngiyazibuza bona ingabe uZweli usemrarweni?</p>
<p>'Ngibone ngendlela ojamele ngayo uLungi, kutjho uNom. Maboya.</p> <p>'Ngiyazikhakhazisa ngawe.' uNom. Maboya wanikela uZweli istikara somuntu omomothekako.</p> <p>'Ngesikhathi esizako, ungeza uzongitjela,' kutjho uNom. Maboya. 'Ngokhona nami ngizokusiza.</p> <p>UZweli bekangasakwazi ukulinda ayokutjela unina ngelanga lakhe lanamhlanjesi.</p>	<p>Ngiyazibuza bona kubayini uNom. Maboya anikela uZweli istikara? Oh! Ngiyarhonona bona umnikele istikara ukumtjengisa bona uyazikhakhazisa ngoZweli. Akusilula ukujamelana nabantu abahlunguphazako njengoZweli!</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ngubani obekatlhoriswa esikolweni?	NguLungi obekatlhoriswa.
Ngubani obekamtlhorisa?	NguLucky noSibusiso. Bebakhona abanye abantwana lapho.
Ngubani onikele uZweli istikara?	nguNom. Maboya.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uNomzana Maboya anikele uZweli istikara?	<ul style="list-style-type: none"> • Ngombana uZweli utjele abanye abantwana bona balise ukungabinomusa kuLungi. • Ngombana uZweli wenze into elungileko. • Ngombana uNom. Maboya bekazikhakhazisa ngoZweli.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

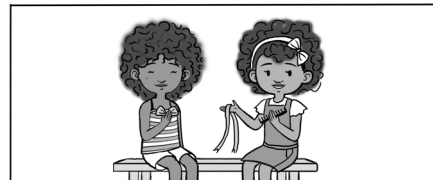
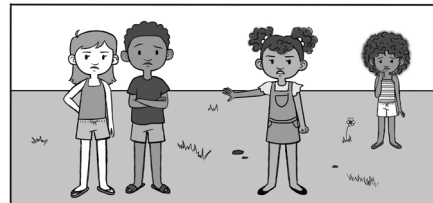
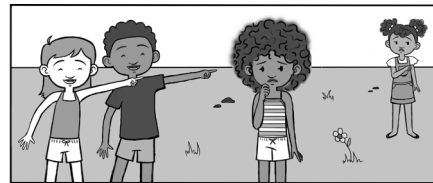
- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - isiboniboni
 - bonisa
 - jamela

Umlolozelo nofana ingoma	Umsikinyeko
Woke umuntu akazikhakhazise ngendlela angayo!	<i>Sikimani noke nizibethe isifuba</i>
Asiliseni ukutlhorisana!	<i>Phakamisa umuno ukhombe phezulu</i>
Sisebenzisane! Sisebenzisane!	<i>bambanani izandla nidzimelele ngemahlangothini</i>
Wahla izandla nawuvumelana nami	<i>Wahla izandla</i>
Asiliseni ukutlhorisana!	<i>Phakamisa umuno ukhombe phezulu</i>

IVEKE 5

UBUKGHWARI BOKUCOCA INDATJANA (IVEKE YOKUTHOMA YOMMONGO)

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /**th**/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u- /**th**/ ?
- 4 Khulumisana nabafundi ngagama, afana: **thatha, thuma, thula**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **thela, thula, thuma, thaba, thatha, thoba**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

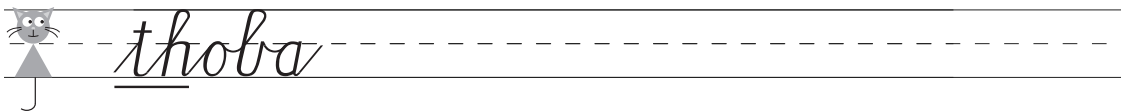
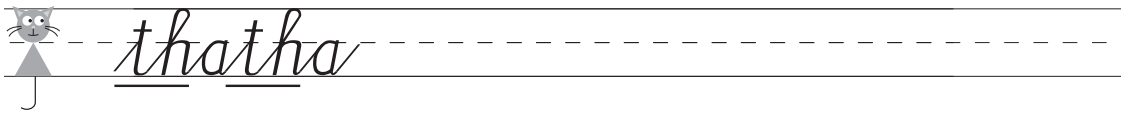
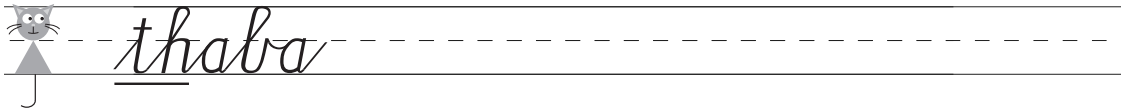
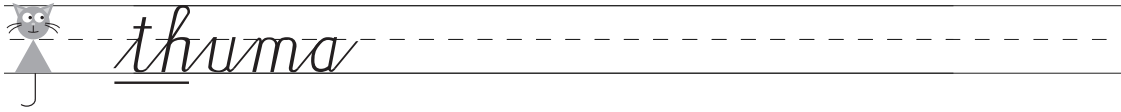
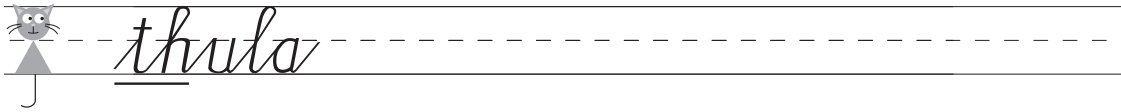
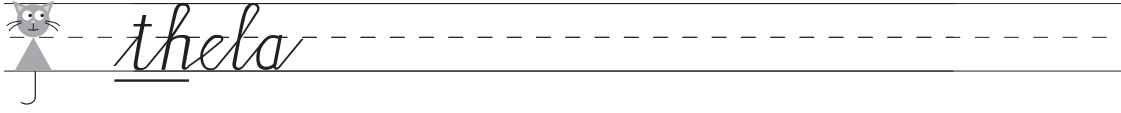
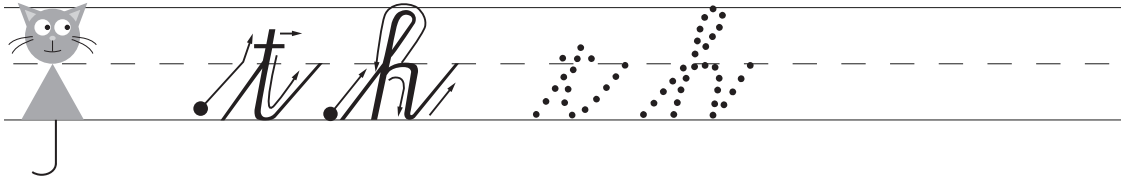


Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **th**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko amatjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo: Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola indatjana mayelana nomuntu otlhoriswa ngebanga langendlela aqaleka ngayo.

UMSEBENZI: Tlola indatjana engaba nemitjho (eli-10)

IFREYIMU YOKUTLOLELA:

Indima 1

Ngakhe... (sitjela ngendawo nabalingisi.)

...bekatloriswa ngombana... (hlathulula umraro)

‘...’ kutjho umthelisi. (Tlola into etjhiwo mthelisi)

...zizwe...

Indima 2

Bese... (hlathulula bona umraro wararululwa njani)

‘...’ kutjho... (faka okhunye okutjhiwo endabeni)

Ekugcineni... (abantu bacabangani ngomlingisi oyikutani?)

UKULUNGISELELA: Ngaphambi kwesifundo sokutlola, tlola ihlelo olenze ngoMvulo ebhodini.

UKUMODELA IKAMBISO YOKUTLHATHABEJA (NGENZA)

- 1 Khumbuza abafundi ihlelo olenze ngoMvulo.
- 2 Funda ihlelo lakho elitlolwe ebhodini.
- 3 Okulandelako, funda okungaphakathi kwefreyimu nabafundi.
- 4 Tjengisa abafundi bona basebenzisa njani iimbayana ukufaka ikulumo enqophileko.
- 5 Modela ukuthi uzokuqedelela njani ifreyimu yokutlolela nawusebenzisa lakho ihlelo, njengo:

Khabe kunomntazana ibizo lakhe nguThandeka. Bekahlakaniphile anomusa kiwoweke umuntu. Kodwana uThandeka **bekatloriswa mntazana obizwa ngoNelisiwe ngombana** bekamfitjhani. ‘Umfitjhani khulu!’ **kutjho umthelisi**. Umthelisi wamtjhovela phasi. UThandeka wazizwa athukiwe ukuya esikolweni ngombana bekasaba bona uNelisiwe uzomlimaza.

Bese, ngelinye ilanga umngani kaThandeka u-Amanda wabona uNelisiwe atjhovela uThandeka phasi. U-Amanda waya kutitjhere. ‘UNeli utlhorisa uThandeka,’ kutjho u-Amanda atjela utitjhere. Utitjhere watjela uNelisiwe bona angenzi njalo, begodu wavukela uThandeka. **Ekugcineni**, uThandeka bekazi bona beyingekho into engakalungi ngokubamfitjhani.

ABAFUNDI BAQEDELELE UMTLHATLHABEJO (YENZA)

- 1 Nikela abafundi iincwadi.
- 2 Layela abafundi kobana batlole ilanga nesihloko: **Indinyana yami : Umtlhatlhabejo**
- 3 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele **iminikhonferensi**
- 4 Layela abafundi bona bathole ihlelo labo langoMvulo baqabange amaqhinga.
- 5 Layela abafundi bona bazalisele imitjho yabo nofana imininingwane nabanesikhathi.
- 6 Khumbuza abafundi amaqhinga abangawasebenzisa.
- 7 Abafunda nabatlolako, khamba khamba ngetlasini usize abafundi abatlhagatlhagako.

Indatjanami: Umtlhatlhabejo

Kwakunomsanyana obeze ngo Sandile.
 bekakhamba phambeli ngezemidlalo.
 USandile bekatlhoriswe nu Clinton ngombana
 bekamudi.
 'Ugaleka njengekakaramba eculu, embi,' kutjho
 umthelise.
 USandile wazizwa akwatile begedu ahlazekile.

Indima 2

USandile utjilla unyane bona uClinton utheni.
 'Kumele uzikhakhazise ngendlela ongaeo,'
 kutjo umina ka Sandile.
 Ekugcinene uSandile walemuka bona uClinton
 unomona begodu uSandile akamuumli bona
 uClinton amtskwenye. UClinton ulisa
 ukutshenya uClinton.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **phosa**
- 3 Hlukanisa igama ngetjhada ngalinye: /ph/-/o/-/s/-/a/ = **phosa**
- 4 Biza itjhada elisekuthomeni legama: /ph/
- 5 Biza itjhada eliphakathi legama: /o/
- 6 Biza itjhada eliphakathi legama: /s/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **phosa**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /pho/-/sa/ = **phosa**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **thuma**

SENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **iphela**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /ph/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /e/
- 6 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 7 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 8 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /i/-/ph/-/e/-/l/-/a/
- 9 Tlola igama: **iphela**
- 10 Layela abafundi bonyana bahlanganise nawe amatjhada asegameni : /i/-/phe/-/la/ = **iphela**
- 11 Buyelela lokhu ngegama elilandelako: **thatha**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Amaqhingana wokufunda: Ukurhononela

Ithekesti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>UZweli uyakhuluma</p> <p>'Bekunjani esikolweni namhlanje?' kubuza unina kaZweli abonda umratha.</p> <p>'Beli...nganakinga,' kutjho uZweli. Wahlala phasi etafuleni.</p> <p>UZweli wacabanga ngesikhathi sokudla. Bekacabanga ngoLungi. Bekacabanga ngendlela abanye abantwana bebatshima uLungi.</p> <p>'Ubonakala kwanga unomraro,' kutjho unina kaZweli asusa umratha eziko.</p>	<p>Ngiyarhonona bona uZweli ukwatile ngombana ucabanga ngoLungi nabamtshimako.</p>
<p>'Abanye abantwana bebanganamusa kuLungi,' kuphendula uZweli.</p> <p>'Kubayini banganamusa?' kubuza unina.</p> <p>'Bathe akakhambe ayokufuna amanyathelwakhe eensileni,' kutjho uZweli.</p> <p>'Bathe uqaleka njengomntazanyana oneensila, ngombana amanyathelwakhe bekaneembobo. Kodwana uyakhumbula umnyaka ogadungileko – nami amanyathelwami bekaneembobo njengewakaLungi.' Kutjho uZweli.</p>	<p>Ngiyarhonona bona uZweli uzizwa atshwenyekile nakacabanga ngamanyathelwakhe aneembobo njengewakaLindo. Ucabanga bona naye bangamtshima lula njengoLungi!</p>
<p>'Ngiyazibuza bona ngingenzani ukukusiza?' kubuza unina.</p> <p>UZweli bekacabanga ngalokhu. 'Mhlambe ngesikhathi esilandelako, ngingatjela abanye abantwana bona balise ukungabi nomusa,' ubeka umbono.</p> <p>'Kuzwakala kumqondo omuhle lowo, kutjho unina. 'Ngicabanga bona lokho yinto ongafuna omunye umuntu akwenzele yona.'</p>	<p>Ngiyarhonona bona uZweli unetjhejo ngoLungi, ngombana ufuna ukumenzela into ethileko ukuthi balise ukumtshima.</p>
<p>Ngelanga elilandelako, isimbi yalila ngesikhathi sokudla. UZweli wazizwa athukiwe. UZweli wazizwa anevalo. 'Kuzokwenzekani nangingatjela abanye abantwana ukuthi balise ukutshimana?' uyazibuza.</p> <p>'Mhlabe bazokuthi ijeresi yami ibuya eensileni, uyacabanga, abona imbobo ekulu esejeresini yakhe.</p> <p>'Mhlambe uSibusiso namkha uLucky bazokukwata bangibethe,' uyacabanga.</p>	<p>Ngiyarhonona bona uZweli utshwenyekile nakabona imbobo ejerezini yakhe. Ngiyarhonona bona umadanisa imbobo esejerezini nembobo esemanyathelweni kaZweli!</p>

Ithekesti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Uthe nakaphumela ngaphandle, uLungi bekahlezi yedwa. Bekahlezi phasi, alinga ukuvala amanyathelwakhe.</p> <p>USibusiso noLucky baya kuLungi. Abanye abantwana babuthelana. 'Khesibone amanyathelo wakho namhlanjesi,' uLucky uyamtshima.</p> <p>'Uhlala eensileni?' kuhleka uSibusiso. Abanye abantwana bamkhomba bahleka.</p>	<p>Ngiyazibuza bona kubayini uSibusiso noLucky banganamusa kuLungi?</p>
<p>UZweli wajama phambi kwakaLungi. 'Lisa ukwenza njalo!' kutjho uZweli. 'Lisani ukungabinomusa.'</p> <p>Ihliziyo yakhe beyibethela phezulu. Wazizwa atjhisa.</p> <p>ULucky noSibusiso babonakala bamangele. Bakhamba. Abanye abantwana babalandela.</p>	<p>Ngiyazibuza bona kubayini uZweli atjela abanye abantwana bona balise ukungabinomusa nanyana bekathukiwe? Ngiyarhonona bona uZweli bekafuna ukujamela uLungi ngombana nangabe bebatshima yena, bekazokufuna umuntu amjamele naye.</p>
<p>'Zweli iza la!' kurhuwelela uNom. Maboya. Bekajame ngaphandle eklasini lakhe.</p> <p>'Awa! Kucabanga uZweli, Nje uNom. Maboya uzokucabanga bona benginganomusa. Bengilinga ukusiza kodwana nje sengisekingeni.'</p>	
<p>'Ngibone ngendlela ojamele ngayo uLungi, kutjho uNom. Maboya.</p> <p>'Ngiyazikhakhazisa ngawe.' uNom. Maboya wanikela uZweli istikara somuntu omomothekako.</p> <p>'Ngesikhathi esizako, ungeza uzongitjela,' kutjho uNom. Maboya. 'Ngokhona nami ngizokusiza.</p> <p>UZweli bekangasakwazi ukulinda ayokutjela unina ngelanga lakhe lanamhlanjesi.</p>	<p>UZweli ubonakala azikhakhazisa esithombeni. Ngiyarhonona bona uzizwa kuhle ngento elungileko ayenzileko. Kumele azi bona noNom. Maboya banonina bazozikhakhazisa ngaye.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Kubayini abanye abantwana batshima uLungi?	Ngombana amanyathelwakhe bekaneembobo.
Khewajamela umngani njengoZweli? Khewajanyelwa ngomunye umuntu?	Lalela ipendulo yomunye nomunye umfundi.
Ucabanga bona uZweli wenze into eliungileko?	Lalela ipendulo yomunye nomunye umfundi.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uZweli akhethe ukukhuluma?	<ul style="list-style-type: none"> • Ngombana bekangafuni abanye abantwana ba • Ngombana uZweli bekazi bona abanye abantwana bangamtshima naye. • Ngombana uZweli bekazokufuna omunye umuntu amjamele naye nangabe bebamtshima.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - ubudisi
 - udweni
 - mncani ngomzimba
 - dege

Umlolozelo nofana ingoma	Umsikinyeko
Woke umuntu akazikhakhazise ngendlela angayo!	<i>Sikimani noke nizibethe isifuba</i>
Asiliseni ukutlhorisana!	<i>Phakamisa umuno ukhombe phezulu</i>
Sisebenzisane! Sisebenzisane!	<i>bambanani izandla nidzimelele ngemahlangothini</i>
Wahla izandla nawuvumelana nami	<i>Wahla izandla</i>
Asiliseni ukutlhorisana!	<i>Phakamisa umuno ukhombe phezulu</i>

IVEKE 5

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Ngithande lokha...
Ngathana benginguZweli...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

ph	th	e
u	a	l
k	o	s
m	i	b

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /**ph**/ begodu /**th**/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /**th**/-/**a**/-/**th**/-/**a**/ = **thatha**
- 5 Khumbuza abafundi bangaenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /**ph**/ namkha /**th**/
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /**k**/-/**a**/-/**m**/-/**a**/ = **kama**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlola isihloko: **ph, th**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **pheka, phula, phuka, phosa, phuma, iphela, thela, thula, thuma, thaba, thatha, thoba, kama, sela, saba, beka, umoba, ikomo**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda - Kwangemuva

AMAQHINGA WOKUZWISISA: UKWENZA ITHEKSTHI IBEMDLALO

Ukuzilungiselela:

Khetha abafundi abazokubangu Zweli, nina likaZweli, Lungi, Lucky, Sibusiso noNom.Maboya

ITHEKSTHI	UTITJHERE WENZA / UTHI	ABAFUNDI BEZA
<p><u>UZweli uyakhuluma</u></p> <p>'Bekunjani esikolweni namhlanje?' kubuza unina kaZweli abonda umratha.</p> <p>'Beli...nganakinga,' kutjho uZweli. Wahlala phasi etafuleni.</p> <p>UZweli wacabanga ngesikhathi sokudla. Bekacabanga ngoLungi. Bekacabanga ngendlela abanye abantwana bebatshima uLungi.</p> <p>'Ubonakala kwanga unomraro,' kutjho unina kaZweli asusa umratha eziko.</p>	<p><i>Buza abafundi: Kwenzekani la?</i></p>	<p><i>Abafundi abarhunyenze okwenzekako ekhasini leli.</i></p> <p>UmakaZweli: Bekunjani esikolweni namhlanjesi?</p> <p>Zweli: Beku... nganamraro. (<i>Zweli ubonakala akwatile</i>)</p> <p>UmakaZweli: Awubonakali uphilile.</p>
<p>'Abanye abantwana bebanganamusa kuLungi,' kuphendula uZweli.</p> <p>'Kubayini banganamusa?' kubuza unina.</p> <p>'Bathe akakhambe ayokufuna amanyathelwakhe eensileni,' kutjho uZweli.</p> <p>'Bathe uqaleka njengomntazanyana oneensila, ngombana amanyathelwakhe bekaneembobo. Kodwana uyakhumbula umnyaka ogadungileko – nami amanyathelwami bekaneembobo njengewakaLungi.' Kutjho uZweli.</p>	<p><i>Buza abafundi: Kwenzekani la?</i></p>	<p><i>Abafundi abarhunyenze okwenzekako ekhasini leli.</i></p> <p>Zweli: Abantwanabanye bebanganamusa kuLungi.</p> <p>UmakaZweli: Kubayini bebanganamusa?</p> <p>Zweli: Bathe udobhe amanyathelwakhe eensileni. Bathe ufana nomntazana osilaphazekilo weensileni, ngombana iminwakhe beyivele eembobeni zamanyathelo! Kodwana uyakhumbula unyaka odlulileko – amanyathelwami bekadabukile, njengewakaLungi. Ngizokwenzenjani nangabebatlhorisa mina?</p>

ITHEKSTHI	UTITJHERE WENZA / UTHI	ABAFUNDI BEZA
<p>'Ngiyazibuza bona ngingenzani ukukusiza?' kubuza unina.</p> <p>UZweli bekacabanga ngalokhu. 'Mhlambe ngesikhathi esilandelako, ngingatjela abanye abantwana bona balise ukungabi nomusa,' ubeka umbono.</p> <p>'Kuzwakala kumqondo omuhle lowo, kutjho unina. 'Ngicabanga bona lokho yinto ongafuna omunye umuntu akwenzele yona.'</p>	<p><i>Buza abafundi: Kwenzekani la?</i></p>	<p><i>Abafundi abarhunyeye okwenzekako ekhasini leli.</i></p> <p>UmakaZweli: Ngiyazibuza bona ngingenzani ukusiza?</p> <p>Zweli: Mhlambe ngesikhathi esizako, Ngingatjela abanye abantwana bona balise ukungabi nomusa.</p> <p>UmakaZweli: Kuzwakala kumqondo omuhle loyo. Ngicabanga bona yinto ongafuna ukwenzelwa ngomunye umuntu.</p>
<p>Ngelanga elilandelako, isimbi yalila ngesikhathi sokudla. UZweli wazizwa athukiwe. UZweli wazizwa anevalo. 'Kuzokwenzekani nangingatjela abanye abantwana ukuthi balise ukutshimana?' uyazibuza.</p> <p>'Mhlabe bazokuthi ijeresi yami ibuya eensileni, uyacabanga, abona imbobo ekulu esejeresini yakhe.</p> <p>'Mhlambe uSibusiso namkha uLucky bazokukwata bangibethe,' uyacabanga.</p>	<p><i>Buza abafundi: Kwenzekani la?</i></p> <p>(Qinisekisa bona abafundi bayazi bona lokhu ngilokho ebekucabangwa nguZweli. Kutjho bona lokhu bekucabangwa nguZweli ngemkhumbulwenakhe.</p>	<p><i>Abafundi abarhunyeye okwenzekako ekhasini leli.</i></p> <p>Zweli: Kuzokwenzekani nnangingatjela abanye abafundi bona balise ukungabinomusa? Mhlambe bazokuthi ijeresami ibuya eensileni! mhlambe uSibusiso namkha uLucky bazokukwata bangibethe!</p>
<p>Uthe nakaphumela ngaphandle, uLungi bekahlezi yedwa. Bekahlezi phasi, alinga ukuvala amanyathelwakhe.</p> <p>USibusiso noLucky baya kuLungi. Abanye abantwana babuthelana. 'Khesibone amanyathelo wakho namhlanjesi,' uLucky uyamtshima.</p> <p>'Uhlala eensileni?' kuhleka uSibusiso. Abanye abantwana bamkhomba bahleka.</p>	<p><i>Buza abafundi: Kwenzekani la?</i></p> <p><i>Bese ubuza: Ngubani okhumbulako bona kuzokwenzakalani?</i></p>	<p><i>Abafundi abarhunyeye okwenzekako ekhasini leli.</i></p> <p><i>ULungi ulinga ukuvala amanyathelo wakhe.</i></p> <p>Lucky: Khesibone amanyathelowakho asilaphazekileko namhlanje. L</p> <p>Sibusiso: Uhlala eensileni?</p>

ITHEKSTHI	UTITJHERE WENZA / UTHI	ABAFUNDI BEZA
<p>UZweli wajama phambi kwakaLungi. 'Lisa ukwenza njalo!' kutjho uZweli. 'Lisani ukungabinomusa.'</p> <p>Ihliziyo yakhe beyibethela phezulu. Wazizwa atjhisa.</p> <p>ULucky noSibusiso babonakala bamangele. Bakhamba. Abanye abantwana babalandela.</p>	<p><i>Buza abafundi: Kwenzekani la?</i></p>	<p><i>Abafundi abarhunyeye okwenzekako ekhasini leli.</i></p> <p><i>UZweli ujama phambikoLungi.</i></p> <p>Zweli: Lisa ukweza njalo! Lisa ukungabinomusa</p> <p>Lucky noSibusiso bayakhamba.</p>
<p>'Zweli iza la!' kurhuwelela uNom. Maboya. Bekajame ngaphandle ekhasini lakhe.</p> <p>'Awa! Kucabanga uZweli, Nje uNom. Maboya uzokucabanga bona benginganamusa. Bengilinga ukusiza kodwana nje sengisekingeni.'</p>	<p><i>Buza abafundi: Kwenzekani la?</i></p>	<p><i>Abafundi abarhunyeye okwenzekako ekhasini leli.</i></p> <p>UNom. Maboya: Zweli izapha!</p> <p>Zweli: Arha! Ngiyathemba angikangeni emrarweni.</p>
<p>'Ngibone ngendlela ojamele ngayo uLungi, kutjho uNom. Maboya.</p> <p>'Ngiyazikhakhazisa ngawe.' uNom. Maboya wanikela uZweli istikara somuntu omomothekako.</p> <p>'Ngesikhathi esizako, ungeza uzongitjela,' kutjho uNom. Maboya. 'Ngokhona nami ngizokusiza.</p> <p>UZweli bekangasakwazi ukulinda ayokutjela unina ngelanga lakhe lanamhlanjesi.</p>		<p>Nom. Maboya: 'Ngibone ngendlela ujamele ngayo uLungi, ngiyazikhakhazisa ngawe! Ngesikhathi esizako uze uzongitjela. Ngikhona ngizokusiza.'</p> <p>Zweli: Ngithabe khulu ngirhabele ukutjela umma ngelanga lami!</p>



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezweni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.



Igreyidi 2
ITHEMU 4
Iveke
6

UMMONGO:
Ukutlhorisa
nokubonakala



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa ama-afletjhikarada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Ngezelela ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana: Namaphostara akhuthazako mayelana nokuzithemba.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: iindlela zokulwisana nokuthorisa ngetlasini, neendlela zokusiza abafundi bakghone ukuzithemba.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 90, Asifunde

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 91-92, Asenzi lokhu

Umsjetjenzana wesi-3: incwadi yokusebenzela ye-DBE 2: Ikhasi 93-94, Asitoleni lokhu

Umsjetjenzana wesi-4: Gwala isithombe bewutlole ngendlela ongajamela abantu, njengoZweli.

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-15

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaZama abonakala akwatile ngencwadini ekulu **Ilanga elimbi lakaZama**
- 2 Tjela abafundi kobana siragela phambili nomongo wethu: Ukutlhorisa nokubonakala
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngomongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ucabanga bona ukutlhorisa nokuqaleka kuhlangu njani?
 - b Kumele wenzeni nangabe uyatlhoriswa?
 - c Kumele wenzeni nawubona umuntu atlhoriswa?
 - d Kubayini ucabanga bona abanye abantu bathelisa?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - ahlula
 - ukwahlula
 - ukuzingazithembi

Umlolozelo nofana ingoma	Umsikinyeko
Woke umuntu akazikhakhazise ngendlela angayo!	<i>Sikimani noke nizibethe isifuba</i>
Asiliseni ukutlhorisana!	<i>Phakamisa umuno ukhombe phezulu</i>
Sisebenzisane! Sisebenzisane!	<i>bambanani izandla nidzimelele ngemahlangothini</i>
Wahla izandla nawuvumelana nami	<i>Wahla izandla</i>
Asiliseni ukutlhorisana!	<i>Phakamisa umuno ukhombe phezulu</i>



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole ngomtlolo otjekileko:
 - a pheka
 - b phula
 - c phuka
 - d phosa
 - e phuma
 - f thela
 - g thula
 - h thuma
 - i thaba
 - j thatha
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu ali-15.

Ukufunda Kwangaphambilini

IQHIGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Ilanga elimbi lakaZama
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Uku-editha

ISIHLOKO: Tlola indatjana mayelana nomuntu otlhoriswa ngendlela aqaleka ngayo.

UMSEBENZI: Tlola indatjana engabanemitjho (eli-10)

UKUZILUNGISELELA:

- Tlola irhelo lokuhlola ebhodini ngaphambi kobana uthome ngesifundo.
- Tlola umtamo ebhodini ngaphambi kobana uthome ngesifundo. Tlola yinye nofana zimbili zeemphoso.

IRHELO LOKUHLOLA UKU-EDITHA

- 1 Ingabe ngisisebenzisile isikhathi esidlulileko?
- 2 Ingabe indatjana imayelana nokutlhorisa nokuqaleka?
- 3 Ingabe kunomraro endatjaneni yami?
- 4 Ingabe umraro lo uyararululeka?
- 5 Ingabe ngisebenzise iimbayana ('..') ukutjengisa lokhu okutjhiwo mumuntu?
- 6 Ingabe ngiwapelede kuhle amagama?
- 7 Ingabe umutjho omunye nomunye uthoma ngegabhahlhela?
- 8 Ingabe umutjho omunye nomunye uphelela unetshwayo eliwufaneleko ekugcineni?

ABAFUNDI BAQEDELELE IRHELO LOKU-EDITHA (NGENZA)

- 1 Fundela abafundi irhelo loku-editha, ufundele phezulu.
- 2 Okulandelako, fundela abafundi umtlatlhabejo wakho, ufundele phezulu.
- 3 Qala irhelo lakho, uqale bona umtlatlhabejo wakho ulungile na, nofana kumele ulungise iimphoso.
- 4 Tjheja iimphoso ezifanako emitlolweni yabafundi.

AABFUNDI BAZOKUQEDELELA IHLELO LOKU-EDITHA (YENZA)

- 1 Nikela abafundi iincwadi zabo.
- 2 Tjela abafundi bafune umsebenzi lapho bebatlhathabeja khona.
- 3 Okulandelako, tjela abafundi baqale irhelo loku-editha bebalungise iimphoso ezingabakhona ukuze babengcono.

Indatjanami: Umtlhatlhabejo

Kwakhunomsanyana ^{obiza} obeze ngo Sandile.
bekakhamba phambeli ngezemidlalo.
U Sandile bekatlhoriswē nu Clinton ngombana
bekamudō.
‘Ugaleka njengekakaramba ecūlu, embi,’ kutjho
umthelise.
U Sandile wazizwa akwatile begōdu ahlazekile.

Indima 2

U Sandile utjilla ^{umina} ~~umina~~ bona u Clinton utkeni.
‘Kumele uzikhakhazise ngendlela ongačō,’
kutjo umina ka Sandile.
Ekugcinene u Sandile walemuka bona u Clinton
unomona begodu u Sandile akamuumli bona
u Clinton amtskwenye. U Clinton ulisa
ukutshēnya u Clinton.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /kh/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u- /kh/?
- 4 Khulumisana nabafundi ngagama,afana: **khuluma, ikhekhe, khokha**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **khulu, khokha, ikhoma, ikhekhe, khalela, khuluma**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



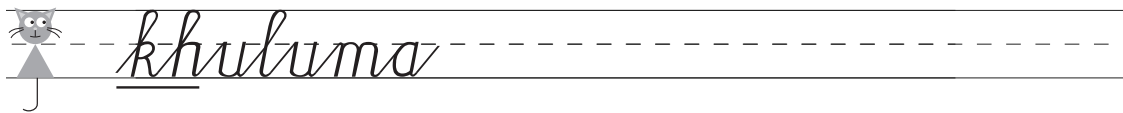
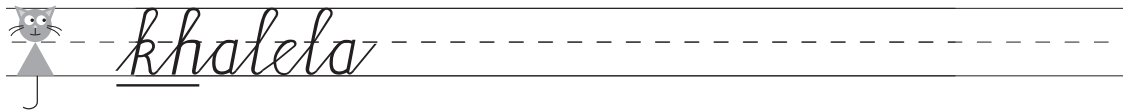
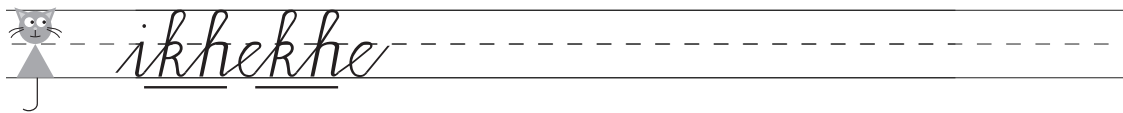
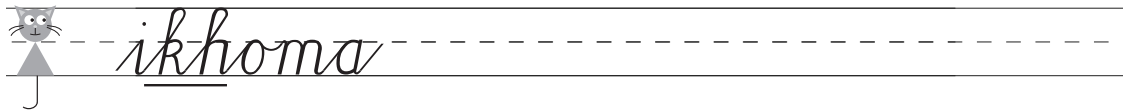
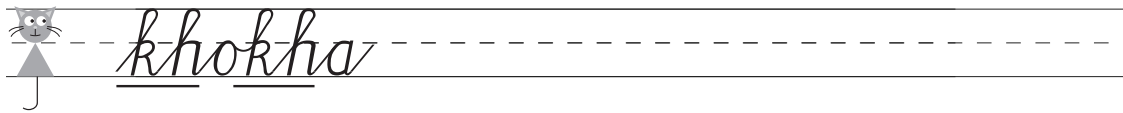
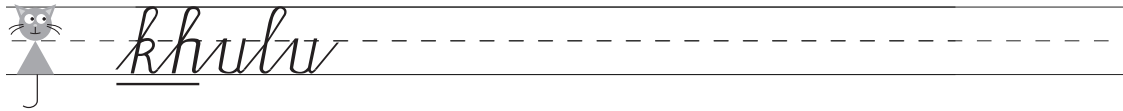
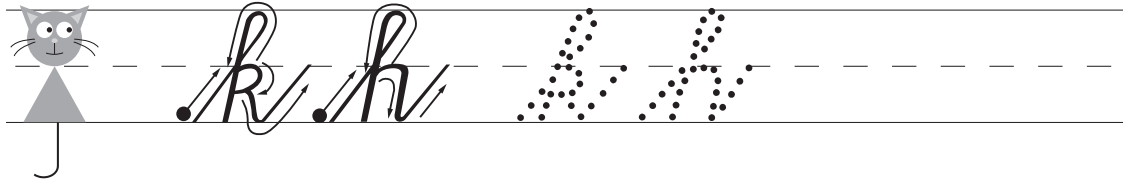
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **kh**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: UKURHONONA

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p><u>Ilanga lakaZama elimbi</u></p> <p>UZama bekathabele ukubuyela esikolweni ngemva kwamaholidi. Kodwana uthe nakabuya ukubuthelana ayangeklasini, omunye wabafundisi, uNom. Matsebua wathi, 'Oh Zama, unonile! Ubonakala udegana.'</p> <p>UZama wezwa ubuso bakhe butjhisa. Khangazi bonathini.</p>	<p>Akusimnandi umuntu enza imibono ngemizimba yabanye abantu. Ngiyarhonona bona uZama uzizwe ahlazekile ngombana uzwe ubuso bakhe butjhisa.</p>
<p>UZama wazizwa angasazithembi ngendlela aqaleka ngayo. Wambatha ijeresi ngeklasini nanyana bekutjhisa khulu. 'Mhlambe lokhu kuzokufihla umzimba,' uyacabanga.</p>	<p>Ngiyarhonona bona uZama akafuni omunye umuntu amehlulela ngomzimba – ngikho azivala ngejeresi.</p>
<p>Ubaba kaZama nakazamthatha esikolweni, waphosa ibhege ngemva ngekoloyini.</p> <p>'Kwenzenjani, Zama? Kubuza uyise.</p> <p>'Angifuni ukukhuluma ngayo,' uZama watjho ngephimbo eliphasi.</p>	<p>Ngiyarhonona bona uZama uzizwa angakakhululeki. Le yinto ebudisi ukuthi akhulume ngayo!</p>
<p>Mhlokho ebususku, Unina kaZama nakabuya emsebenzini, wakokoda emnyangweni welawu lakaZama.</p> <p>'Belinjani ilanga lakho esikolweni namhlanje?' kubuza unina.</p> <p>'UNom. Matsebula batjho nginonile. Uthe mina ngidege,' kutjho uZama. 'Ngidege?' kubuza uZama.</p> <p>'Kokuthoma, yoke imizimba mizimba emihle,' kuphendula unina kaZama kabuthaka. 'Umuhle, nanyana ungabanomzimba ongangani.'</p> <p>Watjhugulula iphimbo. 'Kwesibili, lokho akukalungi. Akekho umuntu omdala ongabanemibono mayelana nomzimba.' </p> <p>Ubusukobo uZama walala embhedeni, atshwenyekile bona kuzokwenzekani unina nakangakhuluma noHlokokulu Nyeko.</p>	<p>Ngiyarhonona kwesinye isikhathi sitjelwa bona kumele siqaleke ngendlela ethize, kodwana lokho akusilo iqiniso. Yoke imizimba mizimba emihle.</p>

Ithekesti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Mhlokho ebusuku uZama wezwa ababelethi bakhe bakhuluma babhambalele embhedeni.</p> <p>'Angikakhululeki notitjhere okhuluma noZama ngaleyandlela – Angicabangi bona kuyinto elungileko bona angaba nombono ngomzimbakhe!' Kutjho unina kaZama.</p> <p>'Akekho umuntu ekumele enze uZama azizwe angakakhululeki esikolweni – khulukhulu utitjhere! Kuzwakala uyise.</p>	<p>Ngiyarhonona bona abelethi bakaZama bakwatiswa mibono kaNom. Matsebula ayenze ngomzimba kaZama. Ngiyazibuza bona bazokwenzani?</p>
<p>Ubusukobo uZama walala embhedeni, atshwenyekile bona kuzokwenzekani unina nakangakhuluma noHlokokulu Nyeko.</p>	<p>Ngiyarhonona bona uZama utshwenyekile ngokuthi uNom. Matsebula uzokuthini nakalemuka bonyana ubatjele ini ngaye.</p>
<p>Ngelanga elilandelako ngemva kwamadina, ababelethi bakaZama beza bazomthatha. UZama wadlala umathintana ngaphandle ababelethi bakhe bangena nge-ofisini lakahlokokulu. UZama walinga ukuhlaliseka emdlalwenakhe, kodwana wakhohlwa bona 'lithuba lakabani'. Koke ebekusemkhumbulwenakhe bekungilokhu okukhulunywa ngaphakathi.</p>	<p>Ngiyarhonona bona uZama usatshwenyekile mayelana nokuthi unoNom. Matsebula uzokuthini, ngombana ayikho enye into angayicabanga!</p>
<p>Ekugcineni, unina kaZama wambiza. UZama wabamba unina ngesandla nabangena nge-ofisini likaHlokokulu Nyeko.</p> <p>'Zama, ungilibalele ngento engikhulumileko ngomzimbakho begodu yakwenza uzizwe ungakakhululeki,' kutjho uNom. Matsebula. 'Bengikalemuki bona izokukwatisa, kodwana nje ngiyabona bona akukalungi. Yoke imizimba mihle. Begodu akukameli ngahlulele umuntu ngomzimbakhe.'</p>	<p>Ngiyarhonona bona uNom. Matsebula bekacabanga bona kulungile bonyana akhulume ngomzimba kaZama, kodwana uyalemuka nje bona bekungakameli. Abantu banokuba nemibono ngemizimba yabanye abantu, kodwana lokhu akukalungi.</p>
<p>Ngemva kokobana uNom. Matsebula aphume, uHlokokulu Nyeko waqala uZama ngokuncama. 'Zama, akukalungi bona omunye umuntu abenombono ngomzimbakho. Ngiyathokoza bona ulethe indaba le kimi,' kutjho uHlokokulu.</p> <p>UZama bekatshwenyekile ngokuqalana noNom. Matsebula ngelanga elilandelako, nanyana bekazi bona wenze into elungileko.</p>	
<p>Ngelanga elilandelako ekuseni. uHlokokulu Nyeko ukhulume neskolo soke mayelana nokudelela nokungahloniphani. 'Sinemizimba namasayizi angafaniko, woke umzimba womuntu ngiwo la,' uyamemezela. U Tasneem wajika waqala uZama, 'sithokoza ukubanesibindi sokukhuluma ngento ethileko. Ngiyathemba uNomzana ngeze asakhuluma izinto ezinjalo.'</p>	<p>Ngicabanga bona uZama usize abanye abantwana ngeklasini lakhe, ngombana woke umuntu uthabile bona ngeze asahlulelwa ngomzimbakhe.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ngubani otjele uZama bona uqaleka adege?	UNom. Matsebula utjele uZama bona uqaleka adege.
UZama uzizwe njani uNom. Matsebula nakabanombono ngomzimbakhe?	Uzizwe akwatile / angakakhululeki / anagazithembi / ahlazekile njll.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uZama ambatha ijeresi ilanga loko esikolweni, nanyana bekutjhisa?	<ul style="list-style-type: none"> • Ngombana uNom. Matsebula uthe uqaleka adege. • Ngombana uzizwe angakakhululeki bona uNom. Matsebula ubenombono ngomzimbakhe. • Ngombana bekangafuni omunye umuntu ahlulela umzimbakhe. • Ngombana uNom. Matsebula umenze wazizwa kumbi ngomzimbakhe.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 6**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

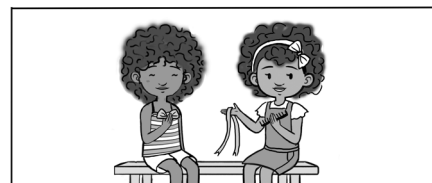
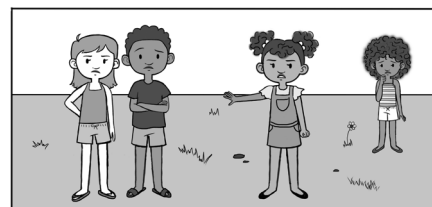
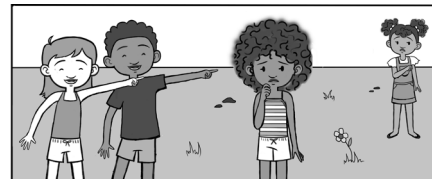
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - khululeka
 - ngakakhululeki

Umlolozelo nofana ingoma	Umsikinyeko
Woke umuntu akazikhakhazise ngendlela angayo!	<i>Sikimani noke nizibethe isifuba</i>
Asiliseni ukutlhorisana!	<i>Phakamisa umuno ukhombe phezulu</i>
Sisebenzisane! Sisebenzisane!	<i>bambanani izandla nidzimelele ngemahlangothini</i>
Wahla izandla nawuvumelana nami	<i>Wahla izandla</i>
Asiliseni ukutlhorisana!	<i>Phakamisa umuno ukhombe phezulu</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke ephelileko, bazenzele iindatjana zabo ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze njengesiqhema ukobana bacabange ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 6 Biza abafundi ukobanyana beze ngetlasini.
- 7 Bawa isiqhema esi-2 namkha zi-2 ezehlukeneko ukobanyana babelane ngeendatjana zabo zeenqhema.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/bh/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u- **/bh/** ?
- 4 Khulumisana nabafundi ngagama, afana: **bhema, bhala, bhaga**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **bhula, bhaga, bhala, ibholo, bhema**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

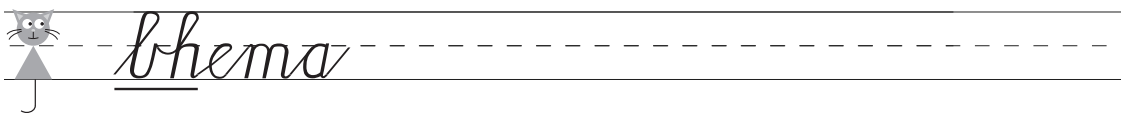
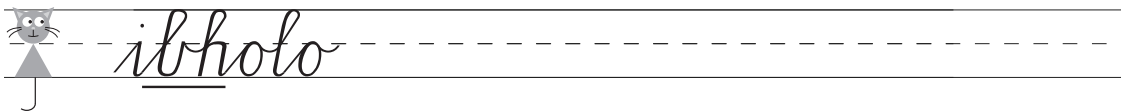
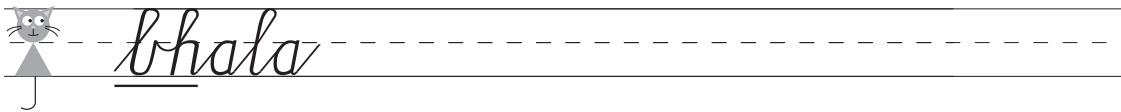
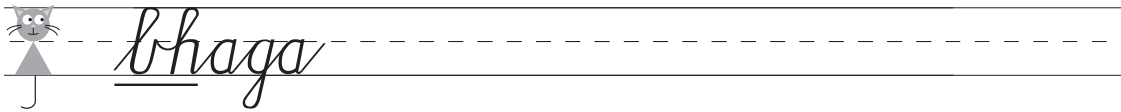
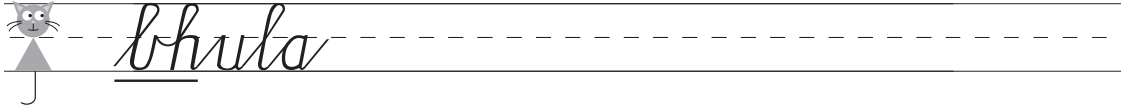
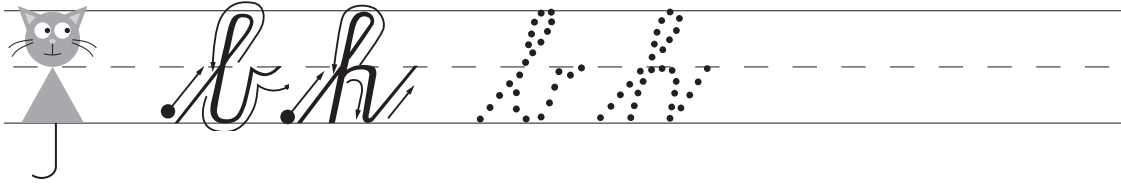


Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **bh**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko amatjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutjengisa nokwethula

ISIHLOKO: Tlola indatjana lapho umuntu athoriswa ngombana angendlela aqaleka ngayo.

UMSEBENZI: Tlola indatjana enemitjho (eli-10)

IFREYIMU YOKUTLOLA:

Indima 1

Ngakhe... (sitjela ngendawo nabalingisi.)

...bekathoriswa ngombana... (hlathulula umraro)

'...,' kutjho umthelisi. (Tlola okutjhiwo mthelisi)

...zizwe...

Indima 2

Bese... (hlathulula bona umraro urarululwe njani)

'...,' kutjho... (faka into ekhulunyweko)

Ekugcineni... (abantu bacabangani ngomlingisi oyikutani?)

UKUZILUNGISELELA: Ngaphambi kobana kuthome isifundo, tlola umthlathabejo owenze ngoMvulo ebhodini.

UKUMODELA IHLELO LOKUVEZA (NGENZA)

- 1 Khumbuza bafundi bona usebenzise irhelo loku-editha umthlathabejo langoMvulo.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokutjengisa nokuthula isiqetjhana sokugqina somtlolo.
- 3 Khombisa abafundi bona uzokutlola umtlolo wakho, ubenesihloko nelanga.

UMTLOLO

- 1 Nikela abafundi iincwadi.
- 2 Layela abafundi kobana batlole ilanga nesihloko: **...uyathoriswa**
- 3 Tjela abafundi bona batlole ngobutjha isicetjhana sabo samaphethelo, kungabi neemphoso.
- 4 Nangabe abafundi basese nesikhathi, bangagwala umgwalo wamsinyazana.
- 5 Abafundi nabasatlolako, khamba khamba ngetlasini usize abafundi abanomraro.

UKUPHENDUKA BAKHULUME

- 1 Lokha nekusele imizuzu emi-5 , layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana bajike bakhulume nomlingani ngemitlolo yabo.
- 3 Nasele abafundi baqede ukutlola, biza munye nofana babili abafundi ukuthi bazokufundela abanye abafundi ngetlasini imitlolo yabo.
- 4 Hlanganisa yoke imisebenzi yabafundi yeveke le ibe yincwadi. Ibeke ikhoneni lokufunda ukuze abafundi bayifunde ngesikhathi sabo sokufunda ngokuzijamela

7 Nobayeni 2020

Umtlathabejo

Kwakunomsanyana obizwa ngoSandile. Bekakhamba phambili ngezemidlalo.

U Sandile bekatlhoriswa ngu Clinton ngombana bekamude.

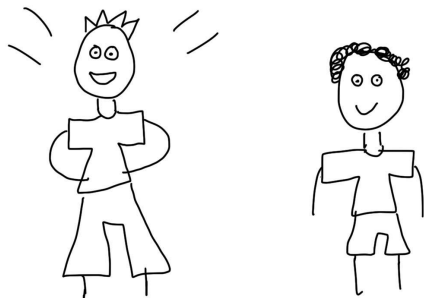
'Ugaleka njengekakharamba ekulu, embi,' kutyho umthelisi.

U Sandile wazizwa akwatile begodu akhazekile.

U Sandile utjela unina bona u Clinton utkeni.

'Kumele uzikhakhazise ngendlela ongayo,' kutyho unina ka Sandile.

Ekugcineni u Sandile walemuka bona u Clinton unomona begodu u Sandile akamumeli bona u Clinton amtskwenye. U Clinton ulisa ukutshwenya u Clinton.





Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlukanisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **khokha**
- 3 Hlukanisa igama ngetjhada ngalinye: /kh/-/o/-/kh/-/a/ = **khokha**
- 4 Biza itjhada elisekuthomeni legama: /kh/
- 5 Biza itjhada eliphakathi legama: /o/
- 6 Biza itjhada eliphakathi legama: /kh/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **khokha**
- 9 Tjengisa ngokukhomba nokuhlukanisa amatjhada ukwenza igama: /kho/-/kha/ = **khokha**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **bhala**

SENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **ikhoma**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /kh/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /o/
- 6 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /m/
- 7 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 8 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /i/-/kh/-/o/-/m/-/a/
- 9 Tlola igama: **ikhoma**
- 10 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /i/-/kho/-/ma/ = **ikhoma**
- 11 Buyelela lokhu ngegama elilandelako: **ibholo**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: UKURHONONA

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p><u>Ilanga lakaZama elimbi</u></p> <p>UZama bekathabele ukubuyela esikolweni ngemva kwamaholideyi. Kodwana uthe nakabuya ukubuthelana ayangeklasini, omunye wabafundisi, uNom. Matsebua wathi, 'Oh Zama, unonile! Ubonakala udegana.'</p> <p>UZama wezwa ubuso bakhe butjhisa. Khangе аzi bona athini.</p>	
<p>UZama wazizwa angasazithembi ngendlela aqaleka ngayo. Wambatha ijeresi ngeklasini nanyana bekutjhisa khulu. 'Mhlambe lokhu kuzokufihla umzimbami,' uyacabanga.</p>	<p>Ngiyarhonona bona umbono kaNom. Matsebula utjhugulule ngendlela uZama azizwa ngayo esikolweni. Ekuthomeni, bekathabele ukubuyela esikolweni – kodwana nje akakathabi begodu akakakhululeki.</p>
<p>Ubaba kaZama nakazamthatha esikolweni, waphosa ibhege ngemva ngekoloyini.</p> <p>'Kwenzenjani, Zama? Kubuza uyise.</p> <p>'Angifuni ukukhuluma ngayo,' uZama watjho ngephimbo eliphasi.</p>	<p>Ubaba kaZama angarhonona bona uZama uzizwa kumbi bona nakangena ngekoloyini. Uyatshwenyeka nakangakhulumi bona udliwa yini!</p>
<p>Mhlokho ebususku, Unina kaZama nakabuya emsebenzini, wakokoda emnyangweni welawu lakaZama.</p> <p>'Belinjani ilanga lakho esikolweni namhlanje?' kubuza unina.</p> <p>'UNom. Matsebula batjho ngingonile. Uthe mina ngidege,' kutjho uZama. 'Ngidege?' kubuza uZama.</p> <p>'Kokuthoma, yoke imizimba mizimba emihle,' kuphendula unina kaZama kabuthaka. 'Umuhle, nanyana ungabanomzimba ongangani.'</p> <p>Watjhugulula iphimbo. 'Kwesibili, lokho akukalungi. Akekho umuntu omdala onganemibono mayelana nomzimbakho.'</p> <p>Ubusukobo uZama walala embhedeni, atshwenyekile bona kuzokwenzekani unina nakangakhuluma noHlokokulu Nyeko.</p>	<p>Ngiyarhonona uZama uthemba unina, ngombana uyamtjela bona yini engakalungi – nanyana azizwa ahlazekile ngalokho okukhulunywe nguNom. Matsebula.</p>

Ithekesti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Mhlokho ebusuku uZama wezwa ababelethi bakhe bakhuluma babhambalele embhedeni.</p> <p>'Angikakhululeki notitjhere okhuluma noZama ngaleyandlela – Angicabangi bona kuyinto elungileko bona angaba nombono ngomzimbakhe!' Kutjho unina kaZama.</p> <p>'Akekho umuntu ekumele enze uZama azizwe angakakhululeki esikolweni – khulukhulu utitjhere! Kuzwakala uyise.</p>	<p>Ngicabanga bona ngizozizwa ngivikelekile bengithandwa ngathana nginguZama. Bekuzobamnandi ukwazi bona ababelethi bami batshwenyekile ngami.</p>
<p>Ubusukobo uZama walala embhedeni, atshwenyekile bona kuzokwenzekani unina nakangakhuluma noHlokokulu Nyeko.</p>	
<p>Ngelanga elilandelako ngemva kwamadina, ababelethi bakaZama beza bazomthatha. UZama wadlala umathintana ngaphandle ababelethi bakhe bangena nge-ofisini lakahlokokulu. UZama walinga ukuhlaliseka emdlalwenakhe, kodwana wakhohlwa bona 'lithuba lakabani'. Koke ebekusemkhumbulwenakhe bekungilokhu okukhulunywa ngaphakathi.</p>	
<p>Ekugcineni, unina kaZama wambiza. UZama wabamba unina ngesandla nabangena nge-ofisini likaHlokokulu Nyeko.</p> <p>'Zama, ungilibalele ngento engikhulumileko ngomzimbakho begodu yakwenza uzizwe ungakakhululeki,' kutjho uNom. Matsebula. 'Bengikalemuki bona izokukwatisa, kodwana nje ngiyabona bona akukalungi. Yoke imizimba mihle. Begodu akukameli ngahlulele umuntu ngomzimbakhe.'</p>	<p>Ngicabanga bona ngingathaba ngathana benginguZama. Bengizozizwa ngathi ababelethi bami nohlokokulu bayangivikela.</p>
<p>Ngemva kokobana uNom. Matsebula aphume, uHlokokulu Nyeko waqala uZama ngokuncama. 'Zama, akukalungi bona omunye umuntu abenombono ngomzimbakho. Ngiyathokoza bona ulethe indaba le kimi,' kutjho uHlokokulu.</p> <p>UZama bekatshwenyekile ngokuqalana noNom. Matsebula ngelanga elilandelako, nanyana bekazi bona wenze into elungileko.</p>	<p>Ngiyarhonona bona uHlokokulu Nyeko uvumelana nababelethi bakaZama – Akekho umuntu ekumele asenze sizizwe kumbi ngemizimba yethu!</p>
<p>Ngelanga elilandelako ekuseni. uHlokokulu Nyeko ukhulume neskolo soke mayelana nokudelela nokungahloniphani. 'Sinemizimba namasayizi angafaniko, woke umzimba womuntu ngiwo la,' uyamemezela. UTasneem wajika waqala uZama, 'sithokoza ukubanesibindi sokukhuluma ngento ethileko. Ngiyathemba uNomzana ngeze asakhuluma izinto ezinjalo.'</p>	<p>Ngiyarhonona bona uTasneem uzwe imibono kaNom. Matsebula – naye wazizwa angakakhululeki. Ngathana benginguZama, ngicabanga bona bengizizwa ngathi ngivikela abangani bami – njengoba nababelethi bami bebangivikela.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ngimuphi umdlalo uZama bekawudlala lokha ababelethi bakhe bange-ofisini?	Bekadlala umathintana nabangani bakhe.
Kubayini uZama angakwazi ukuhlaliseka nakadlala umathintana?	<ul style="list-style-type: none"> • Ngombana bekatshwenyekile bona kwenzekani nge-ofisini. • Ngombana bekazizwa atshwenye khulu ukuthi angadlala kuhle.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini ababelethi bakaZama bakhuluma noHlokokulu kaNyeko?	<ul style="list-style-type: none"> • Ngombana uNom. Matsebula ubize uZama bona unonile, begodu wakwata. • Ngombana ababelethi bakaZama babone uZama akwatiswe ngilokhu okukhulunye nguNom. Matsebula. • Ngombana ababelethi bakaZama bakwatiswe kukuthi uNom. Matsebula wenze uZama azizwe kumbi. • Ngombana unina kaZama zizwe angakakhululeki. Bekangacabangi bona utitjhere angabanemibono ngemizimba yabanye abantwana. • Ngombana bebangafuni omunye enze uZama angakhululeki esikolweni. • Ngombana ababelethi bakaZama bayamthanda begodu bafuna ukumvikela. • Ngombana yoke imizimba mihle, begodu nabanye akukameli babenemibono ngemizimba yethu.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - faneleko
 - ngakafaneli

Umlolozelo nofana ingoma	Umsikinyeko
Woke umuntu akazikhakhazise ngendlela angayo!	<i>Sikimani noke nizibethe isifuba</i>
Asiliseni ukutlhorisana!	<i>Phakamisa umuno ukhombe phezulu</i>
Sisebenzisane! Sisebenzisane!	<i>bambanani izandla nidzimelele ngemahlangothini</i>
Wahla izandla nawuvumelana nami	<i>Wahla izandla</i>
Asiliseni ukutlhorisana!	<i>Phakamisa umuno ukhombe phezulu</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Bengingakafaneli lokha...
Ngathana benginguZama..
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

kh	bh	o
a	l	u
m	i	e
g	s	k

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /**kh**/ begodu /**bh**/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /**bh**/-/**a**/-/**l**/-/**a**/ = **bhala**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /**kh**/ namkha /**bh**/
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /**k**/-/**a**/-/**m**/-/**a**/ = **kama**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlola isihloko: **kh, bh**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **khulu, khokha, ikhoma, ikhekhe, khalela, khuluma, bhula, bhaga, bhala, ibholo, bhema, kama, sela, ikomo, gula, lisa**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda - Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA / UKUHLANGANISA

UKUBUYEKEZWA NGOMLOMO OKUVELA ENDATJANENI

- 1 Hlalisa abantwana emadeskeni, neencwadi zabo namkha iphepha, ipensela namakhrayoni.
- 2 Hlathulula bona namhlanjesi abafundi bazokutlola bebagwale ngendlela ebacabanga bona uZama uzizwa ngayo.
- 3 Modela ngendlela **ozokucabanga ngendlela obowungazizwa ngayo ngathana bewunguZama**, njengokuthi: Ngingazizwa ngingazithembi umuntu nakangabanombono ngomzimbami.
- 4 Gwala isithombe sakho umbethe ijeresi ekulu ebhodini
- 5 Sebenzisa ukumodela ukufaka umutjho esithombeni sakho, njengokuthi: UZama wazizwa angazithembi wakhetha ukumbatha ijeresakhe. Ngicabanga bona nami ngingazizwa njalo.
- 6 Okulandelako, tjela abafundi bona bazokucabanga ngendlela ebangazizwa ngayo ngathana bebasebujameni bakaZama.
- 7 Bawa abafundi bavale amehlo, bazigedle. Bafundele itheksthi godu.
- 8 Bawa abafundi bavule amehlo bagwale imibono yabo mayelana nalokhu ebacabanga bona kungenzeka.
- 9 Ekugcineni, bawa abafundi **bajike bakhulumisane**, begodu babelane ngemigwalo yabo nabalingani babo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 6.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethele ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.



Igreyidi 2

ITHEMU 4

Iveke

7

UMMONGO:

**Ukusebenzisa
itheknoloji kuhle**



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amafletjhikarada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana: Neenthombe zabantu abadumileko eenkhundleni zokuthintana - Instagram, Facebook; nezekhasini lakaGreta Thunberg; isithombe sakaGreta Thunberg.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela umongo. Isibonelo: Funda ngoGreta Thunberg
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 97, ubumnandi

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 98-102, Asifunde

Umsjetjenzana wesi-3: incwadi yokusebenzela ye-DBE 2: Ikhasi 104, Asitlole

Umsjetjenzana wesi-4: Gwala bewutlole ngokusebenzisa itheknoloji

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

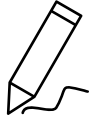
YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe esiseNcwadini eKulu yendatjana: UGreta Thunberg.
ikutani yobujamo bezulu!
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Ukusebenzisa itheknoloji kuhle
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Kuyini itheknoloji?
 - b Uyazazi iinkhundla zokuthintana?
 - c Abantu bayisebenzisa njani itheknoloji?

ILWAZI-MAGAMA LOMMONGO

- 1 ithungelelwano
- 2 itlayimethi
- 3 ubujamo bezulu
- 4 ukusilaphazeka

Umlolozelo nofana ingoma	Umsikinyeko
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Yenza amaphilo wethu abelula!	<i>vula izandla emoyeni</i>
Asisapheki phasi sineentofu	<i>khothama bese ngathi upheka phasi</i>
Asisakhambi ibanga elide sineenkoloji	<i>tjhayela imodere emoyeni</i>
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Yenza amaphilo wethu abelula!	<i>vula izandla emoyeni</i>



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole
 - a khulu
 - b khokha
 - c ikhoma
 - d ikhekhe
 - e khalela
 - f bhula
 - g bhaga
 - h bhala
 - i ibholo
 - j bhema
- 3 Okulandelako, tjela bonyana bathathe ipensela yombala bese batshwaye umsebenzi wabo.
- 4 Tlola amatjhada namagama ngokubonakalako ebhodini.
- 5 Ekupheleni kwelanga butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: UKUBONELA PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: UGreta Thunberg, ikutani yobujamo bezulu!
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngendaba onetjhejo ngayo. Cabanga ngendlela ongasebenzisa itheknoloji kuhle.

UMSEBENZI: Tlola iindima ezimbili (mitjho eli-10) ngezehlakalo ezakuvelelako.

IQHINGA LOKUHLELA: Tlola irhelo

UKUTHULA ISIHLOKO SOKUTLOLA.

- 1 Tjengisa abafundi bona uyacabanga ngaphambi kobana utlole.
- 2 Ngomlomo, hlathulula isihloko sakho, njengokuthi:
Ngifuna abanye abotitjhere bazi bona ukufundisa ukufunda kuqakathekile. Ngifuna ukunikela abanye abotitjhere imiqondo emihle yokufundisa ukufunda. Ngicabanga bona ngingasebenzisa iinkhundla zokuthintana ukusiza abanye abotitjhere bafunde ngezinto ebangazisebenzisa ngetlasini.

IMODELA YEHLELO LOKU-EDITHA (NGENZA)

- 1 Tlola ifremu yokutlola ngehlangothini elinye lebhodi
- 2 Tjengisa abafundi indlela yokuphendula imibuzo ngokwenza irhelo.
- 3 Qedelela ihlelo ngehlangothini elinye lebhodi.

<u>Ukuhlela imibuzo</u>	<u>Ihlelo</u>
<p>Indima 1</p> <ol style="list-style-type: none"> 1 Ngiyiphi indaba onetjhejo ngayo? 2 Kuyini okwaziko ngendaba le? 3 Kubayini indaba le iqakathekile? <p>Indima 2</p> <ol style="list-style-type: none"> 1 Ngikuphi ofuna abanye abantu bakwazi ngendaba le? 2 Ungasebenzisa njani iinkhundla zokuthintana? 3 Ngikuphi okuhle okungenzeka nawungasebenzisa iinkhundla zokuthintana? 	<p>Indima 1</p> <ol style="list-style-type: none"> 1 Ukufundisa ukufunda. 2 Ngiyazi ukufundisa ifonetiki kuqakathekile. Abafundi batlhoga isikhathi esinengi sokufunda. 3 Ngombana woke umntwana kumele abemfundi ozithembako. Abotitjhere kumele bafunde ukuzithemba bebabenesineke. <p>Indima 2</p> <ol style="list-style-type: none"> 1 Ngifuna abanye abotitjhere bazi bona kuqakatheke kangangani ukufunda. 2 Ngingaposa amavidiyo ngitjele abanye abotitjhere iindlela zokufundisa ukufunda. 3 Abotitjhere abanye bangafunda kimi – begodu nabo bangaposa amavidiyo bese nami ngifunde kibo.

ABAFUNDI BASEBENZISA IHLELO LOKUHFLELA (WENZA)

- 1 Tjela abafundi bavale amehlo bacabange ngendaba ebanetjhejo ngayo.
- 2 Okulandelako, tjela abafundi **bajike bakhulumisane** nabalingani, babelane ngeendatjana zabo.
- 3 Tjengisa abafundi ifremu yokuhlela ebhodini, batjele basebenzise ifremu le ukuhlela umtlole wabo, njengoba wenzile.
- 4 Banikele iincwadi zokutlola.
- 5 Tjela abafundi basebenzise imiqondo yabo – **bangakopi** ihlelo lakho.
- 6 Abafundi nabasasebenzako, khambakhamba ngetlasini ubambe amakhonferensi amancani.

Ihlelo

Indima 1

1. Ibhoduluko
2. Ngizazi kunezinto esingazenza ukusiza ibhoduluko.
3. Ngombana wohe umuntu uyazi bona sitlhoga ukusindisa ibhodulukwethu ngaphambi kobana kubelada.

Indima 2

1. Ngifuna abantu bazi ukuthi bangenzani ukuze basize.
2. Ngingaposa ama-vidiyo nama-athikhili ngitjele abantu ngokugakatheka kwendaba le nokuthi bangasiza njani.
3. Abanye abantu bangafunda kimi – begodu nabo mhlambe bangaposa ama-vidiyo nama-athikhili begodu abanye abantu bafunde kibo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 7**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada elinamatjhada woke wethemu: /n/ /j/ /p/ /v/ /w/ /y/ /z/ /r/ /ph/ /th/ /kh/ /bh/
- 2 Phakamisa ifletjhikarada ngendlela ezihlukileko bese ubawa umfundi ngamunye bonyana afunde amatjhada.
- 3 Namathisela ifletjhikarada letjhada ebhodini.
- 4 Bawa abafundi abambalwa abahlukileko bonyana beze bazokwakha amagama ebhodini.
- 5 Bese, bawa abafundi bonyana bazokwakha bebatlole phasi amagama amanengi ngendlela abangakghona ngayo eencwadini zabo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____




Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi bangatlola bunjani imitjho emfitjhani ebhodini.
- 2 Khombisa umutjho othoma ngegabhahlhela bese ligcina ngongci.
- 3 Bese abafundi bafanele bakopulule imitjho eencwadini zabo.

 Ujabu uvuma ingoma.

 Intombi ikhamba kancani.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____

**Ukufunda Ngokwabelana:**

Imizuzu eli-15

Ukufunda Kokuthoma**AMAQHINGA WOKUZWISISA: FUNA ITHEKSTHI**

Ithekesti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<u>UGreta Thunberg, ikutani yetjhuguluko leklayimethi!</u>	Namhlanje sizokufunda indatjana ngoGreta Thunberg, umntazanyana obekasebenza ukulwisana netjhuguluko lobujamo bezulu beklayimethi. Ukutjhuguluka kobujamo bezulu kweklayimethi kwenzeka ephasini lethu nje. Iphasi lethu liyafuthumela ngombana liyasilaphazeka! Indatjana le izosifundisa kabanzi ngalokhu!
UGreta Thunberg mntazana owakhulela enarheni yeSweden. Ukukhula kukaGreta bekungasilula. Bekanobulwele obubizwa nge- Asperger's Syndrome. Lokhu kutjho bona ubuqopho bakhe busebenza ngendlela ehlukeleko kunabanye. Kwenza bona kube nzima ukukhuluma nokuhlanganisa ikulumo nabanye abantu.	Indatjana le imayelana nobani? Oh, sifunda indatjana mayelana noGreta Thunberg.
Kodwana i- Asperger's Syndrome kaGreta iyamvumela bona atjheje bezakwisise indaba ngendlela edephileko. UGreta ukhethe ukusebenzisa i- Asperger's njengesipho sokulwisana nalokhu akholelwa khikho. UGreta uthatha woke amandlakhe alinge ukusindisa ibhoduluko ngokulwisana nento ekuthiwa 'climate change'	Ngiwuphi umraro uGreta awukhathalelako? Oh, ngifunda bona unetjhejo mayelana nokusindisa ibhoduluko nokulwisana nokutjhuguluka kobujamo bezulu!
UGreta wathoma ukufunda ngokutjhuguluka kweklayimethi nobujamo bezulu lokha utitjherakhe nakazamkhombisa ividiyo yeemplastiki zizele elwandle. UGreta uthethe nakabukelako, walila. Iinthombe zesila eselwandle zahlala emkhumbulweni kaGreta. Bekangakwazi ukucabanga litho. Wathatha isiqunto sokobana asindise iplanethi lphasi.	UGreta uthome nini ukufunda ngokutjhuguluka kobujamo bezulu? Oh, ngifunda bona uthome ukufunda ngokutjhuguluka kobujamo bezulu nakazakubukela ividiyo esikolweni.

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Utijhere kaGreta wahlathulula bona ukusilaphazeka komoya kubuya eenkolyini, iimphaphamtjhini, amabubulo nalapho kuphehlwa khona igezi kubangela bona iphasi lethu lifuthumele. Utijherakhe watjela ikhosi bona umoya ophuma eenkomeni nawo uyalifuthumeza iphasi. Lokhu kubizwa bona kutjhuguluka kobujamo bezulu, kumotjha iplanethi yethu Iphasi.</p>	<p>Ngubani ofundise uGreta ngokutjhuguluka kobujamo bezulu? Oh, ngifunda bona ngutijherakhe omfundise ngokutjhuguluka kweklayimethi nobujamo bezulu!</p>
<p>Abanye abantwana bakhohlwe ngevidiyo ebayibukele ngeklasini, kodwana uGreta khange ayikhohlwe. Wafunda yoke imininingwana angayithola mayelana nokutjhuguluka kobujamo bezulu. Wafuna ama-athikili ku-inthanede namarhubhululo. Wabukela amavidiyo ku-YouTube. Waba sikghwari sokutjhuguluka kweklayimethi nobujamo bezulu.</p>	<p>UGreta bekasikghwari sani? Oh! Ubesikghwari sokutjhuguluka kweklayimethi nobujamo bezulu. Wenza lakhe irhubhululo begodu wafunda koke akutholako!</p>
<p>UGreta wathoma ukwenza itjhuguluko ekhabo. Wahlula ababelethi bakhe ngekulumo bona batjhugulule indlela ebaphila ngayo. Wathi balise ukusebenzisa iimphaphamtjhini. Watjela uyise bona alise ukudla inyama. Watjela umndenakhe bona ungasasebenzisa iimplastiki. Lokhu kwenza uGreta alemuke bona atjhugulula iphasi, ngokuhlula abantu ngekulumo.</p>	<p>UGreta wathoma kuphi ukwenza itjhuguluko? Oh! Ngifunda bona wathoma ukwenza itjhuguluko ekhabo!</p>
<p>UGreta wakhetha ukunghonghoyila ngaphandle ePalamende yeSweden. Wapenda itshwayo eplankeni. Watlola iqiniso kuflaya azokuphisana ngayo. Okulandelako, watjhayela isithuthuthu sakhe waya ePalamende. Ngelanga lokuthoma, uGreta wahlala yedwa. Abantu abadlulako bamqala.</p>	<p>UGreta watjhayela kuphi? Ngifunda bona watjhayela ngaphandle ePalamende yeSweden.</p>
<p>Kodwana ngelanga lesibili, abantu bathoma ukumsiza. Ngenxa kwalokho, bekunabantu ebebahlala bakhona ngasosoke isikhathi. Iinyanga neenyanga, uGreta bekadosa phambili imitjhagalo mayelana netjhuguluko yobujamo bezulu ngenarheni yekhabo.</p>	
<p>UGreta wathola itjhejo elikhulu eSweden. Kodwana, wakhetha bona ufuna ukwenza okukhulu! UGreta wathola ikulumo phambi kweenkulungwane zabantu emtjhalweni. Ababelethi bakhe bebatshwenyekile bona ukugula kwakhe kuzokwenza kubebudisi bona akhulume phambi kwabantu abanengi kangaka. Kodwana ukuzimisela kukaGreta kwamsiza ahlule ivalo. Iinkulungwane zabantu zakwakwazelela uGreta bebarikhoda ikulumakhe kuvidiyo.</p>	<p>Kuyini eyasiza uGreta bona ahlule ivalo? Oh! Ukuzimisela kwakhe kwamsiza bona ahlule ivalo.</p>

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>UGreta wakhetha ukusebenzisa iinkhundla zokuthintana ukusiza umlayezwakhe uzwe bantwana boke ephasini. Wafaka iinthombe zomtjhagalo ku-Instagram.</p> <p>Wafaka amavidiyo wekulumo yakhe ku-Facebook. Watlola imilayezo ku-Twitter. UGreta wasebenzisa i-inthantedi ukuhlangana nabanye abantwana ephasini mazombe abanetjhejo ngokutjhuguluka kobujamo bezulu.</p>	<p>Kuyini uGreta ayifaka ku-Instagram? Oh! Ufake iinthombe zemitjhagalo afuna abanye abantu babone!</p>
<p>UGreta wathi, "Bengimntazana ohlalela emva angatjho litho. Bengicabanga bona angekhe ngawenza umehluko ngombana ngimncani." Ngomnyaka munye nje, uGreta wakhuthaza iinkulungwane zabantwana ephasini mazombe bona batjhagale begodu bakhulume ngetjhuguluko yeklayimethi nobujamo bezulu</p>	
Imibuzo yokulandelela	Iimpindulo ezingalindeleka
<p>Ngimuphi umraro uGreta kade aqalene nawo?</p>	<p>Bekanetjhejo ngokutjhuguluka kobujamo bezulu. Bekanetjhejo ngokusindisa iplanethi.</p>
<p>Ngiyiphi into eyodwa uGreta ayisebenzisele i-inthantedi?</p>	<ul style="list-style-type: none"> • Ukuba sikghwari kwezetjhuguluko yobujamo bezulu. • Ukufaka iinthombe ku-Instagram. • Ukufaka amavidiyo ku-Facebook. • Ukutlola ku-Twitter. • Ukuhlangana nabanye ephasini mazombe.
Imibuzo ebuzako	Iimpindulo ezingalindeleka
<p>UGreta urhatjhe njani umlayezo mayelana netjhuguluko yobujamo bezulu?</p>	<ul style="list-style-type: none"> • Uhlule ababelethi bakhe ngekulumo bona batjhugulule indlela ebaphila ngayo. • Watjhagala ngaphandle ePalamende. • Wena itshwayo mayelana nokutjhuguluka kobujamo bezulu. • Wanikela avanti amaflaya. • Wathula ikulumo emtjhagalweni omkhulu. • Wafaka amavidiyo. • Wasebenzisa iinkhundla zokuthintana.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 7**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

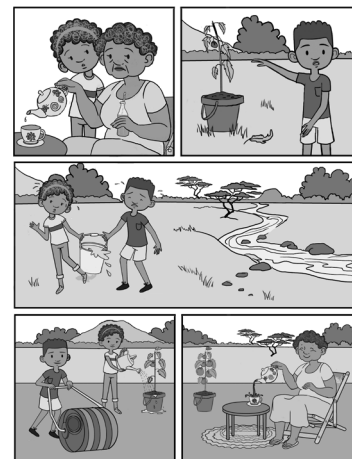
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ukwehlula ngekulumo
 - isikghwari
 - toyitoya
 - ukubuthana
 - iflaya

Umlolozelo nofana ingoma	Umsikinyeko
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Siyayithanda itheknoloji!	
Yenza amaphilo wethu abelula!	<i>vula izandla emoyeni</i>
Asisapheki phasi sineentofu	<i>khothama bese ngathi upheka phasi</i>
Asisakhambi ibanga elide sineenkoloji	<i>tjhayela imodere emoyeni</i>
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Siyayithanda itheknoloji!	
Yenza amaphilo wethu abelula!	<i>vula izandla emoyeni</i>

UBUKGHWARI BOKUCOCA INDATJANA (IVEKE YOKUTHOMA YOMMONGO)

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Buyekeza Amagama

BUYEKEZA AMAGAMA

- 1 Lungisa woke amagama wamatjhada kufletjhikarada.
- 2 Phakamisa igama ngalinye, bese ubawa umfundi ngamunye bonyana alifunde.
- 3 Nakube umfundi akakghoni ukufunda igama, siza umfundi ukuphimisa itjhada egameni.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____





Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi imitjho emfitjhani itlolwa bunjani ebhodini.
- 2 Khomba ngokutjengisa ukuthi umutjho uthoma ngegabhahlhela bese ugcina ngongci.
- 3 Abafundi kufanele bakopulule imitjho eencwadini zabo.

 Umbala wengubo mukhe.

 Ukatsu udla ukudla.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutlhatlhabeja

ISIHLOKO: Tlola ngendaba onetjhejo ngayo. Cabanga ngendlela ongasebenzisa itheknoloji kuhle.

UMSEBENZI: Tlola iindima ezimbili (imitjho eli-10) ngezehlakalo ezakuvelelako.

IFREYIMU YOKUTLOLELA:

Nginetjhejo ngo... (Hlathulula kabanzi okwaziko ngendaba le! Sebenzisa imitjho emi-3-4.)

Ngicabanga bona indaba le iqakathekile ngombana...

Ngifuna abantu abanye bazi ukuthi...

Ngingasebenzisa iinkhundla zokuthintana uku...

Ngicabanga bona nanginasebenzisa iinkhundla zokuthintana...

AMALUNGISELELO: Ngaphambili kobana uthome isifundo sokutlola, tlola ihlelo olenze ngoMvulo ebhodini

MODELA IHLELO LOKUVEZA (NGENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise ihlelo loku-editha imitlhatlhabejo
- 2 Funda ihlelo lakho ebhodini.
- 3 Okulandelako, fundela abafundi ifremu yokutlola
- 4 Modela ukuqedelela ukutlola efremini usebenzisa ihlelo lakho, njengokuthi:

Nginetjhejo ngo kufundisa ukufunda. Woke umfundi kumele athole isizo alitlhogako ukuze akghone ukufunda. Kuqakathekile ukufundisa ifonetiki. Kuqakathekile ukubanesineke. **Ngicabanga bona indaba le iqakathekile** ngombana boke abafundi kufuneka babebafundi bokuzithemba.

Ngifuna abantu abanye bazi ukuthi ukufunda kuqakathekile. Ngicabanga bona botitjhere ekufanele bakwazi lokhu! **Ngingasebenzisa iinkhundla zokuthintana** ukuposa amavidiyo abotitjhere abanye babukele. **Ngicabanga bona nanginasebenzisa iinkhundla zokuthintana** ukurhatjha imilayezo emihle ngokufunda. Ngingasiza abanye abotitjhere. Mhlambe, ngingafunda kwabanye abotitjhere

IHLELO LABAFUNDI LOKUVEZA (YENZA)

- 1 Nikela abafundi iincwadi zabo zokutlola.
- 2 Layela abafundi batlole ilanga nesihloko: **Ukusebenzisa itheknoloji kuhle: ukutlhatlhabeja**
- 3 Tjela abafundi bona batlole umtlatlhabejo wabo wokugcina, onganamphoso.
- 4 Abafundi nabanesikhathi, bagwale isiboniso.

- 5 Abafundi nabasatlolako, khambakhamba ngetlasini usize abafundi abatlhatlhabejako.
- 6 Khumbuza abafundi ngeendlela abangazisebenzisa zibasize
- 7 Lokha abafundi nabasatlolako, khambakhamba ngetlasini usize abatlhatlhabejako.

Ukusebenzisa itheknoloji kuhle: Umtlhatlhabejo

Ngiyayikhalila iboduluko.

Ngicabanga bona endubu le igakakhekile ngombana woce umunta kufuneka azwisisa bama kumile bathome ukutlhogomela iplanethe ngaphambi kobana kubelada.

Ngifuna adanye abantu bazi bona koke kubuze sidlale indima yethu. Soce kutlhogeka bona sifunde indlela ezitja ukuzise ibhoduluko.

Ngingasebenzisa inkundla zokuthintana ukuposa amavidiyo nama-athikhili sitjela abantu ukugakatheka kendaba le begodu jine ebangakwenza ukusiza.

Ngicabanga bono nangingasebenzisa inkundla zokuthintana abantu bangafunda kime. Nabo bangaposa amavidiyo nama-athikhili nokhanye okunengi bafunde ceba.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Sebenzisa amagama amabili aphimisa ngokufana, isibonelo: **vala; vula**
- 2 Biza igama: **vala**
- 3 Hlukanisa igama ngetjhada ngalinye: /v/-/a/-/l/-/a/
- 4 Biza itjhada elisekuthomeni legama: /v/
- 5 Biza itjhada eliphakathi legama: /a/
- 6 Biza itjhada eliphakathi legama: /l/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **vala**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /va/-/la/ = **vala**
- 10 Buyelela lokhu ngamagama wesifundo sangoLesithathu: **vula**

SENZA...

- 1 TSebenzisa amanye amagama aphimisa ngokufana, isibonelo: **thula; thuma**
- 2 Biza igama: **thula**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /th/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /u/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /th/-/u/-/l/-/a/
- 8 Tlola igama: **thula**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /thu/-/la/ = **thula**
- 10 Buyelela lokhu ngegama elilandelako: **thuma**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli: 15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: FUNA ITHEKSTHI

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p><u>UGreta Thunberg, ikutani yetjhuguluko leklayimethi!</u></p>	<p>Khumbuza abafundi bona sifunda ngoGreta Thunberg, umntazanyana osebenza ukusindisa iplanethi lethu! Hlathulula bona namhlanje, sizokucabanga mayelana nokobana kubayini uGreta asebenzisa iinkhundla zokuthintana ukusiza ukulwisana nokutjhuguluka kobujamo bezulu neklayimethi!</p>
<p>UGreta Thunberg mntazana owakhulela enarheni yeSweden.</p> <p>Ukukhula kukaGreta bekungasilula. Bekanobulwele obubizwa nge- Asperger's Syndrome. Lokhu kutjho bona ubuqopho bakhe busebenza ngendlela ehlukeleko kunabanye. Kwenza bona kube nzima ukukhuluma nokuhlanganisa ikulumo nabanye abantu.</p>	<p>Kubayini ukukhula kukaGreta bekungasilula? Oh, ngifunda bona unokugula okubizwa nge-Asperger's syndrome. Lokhu kwenza bona kubenzima ukuba nabangani!</p>
<p>Kodwana i- Asperger's Syndrome kaGreta iyamvumela bona atjheje bezakwizise indaba ngendlela edephileko. UGreta ukhethe ukusebenzisa i- Asperger's njengesipho sokulwisana nalokhu akholelwa khikho. UGreta uthatha woke amandlakhe alinge ukusindisa ibhoduluko ngokulwisana nento ekuthiwa 'climate change'</p>	
<p>UGreta wathoma ukufunda ngokutjhuguluka kweklayimethi nobujamo bezulu lokha utitjherakhe nakazamkhombisa ividiyo yeemplastiki zizele elwandle. UGreta uthe nakabukelako, walila. Iinthombe zesila eselwandle zahlala emkhumbulweni kaGreta. Bekangakwazi ukucabanga litho. Wathatha isiqunto sokobana asindise iplanethi lphasi.</p>	<p>Kubayini uGreta alila? Oh, ngifunda bona ividiyo emayelana nokutjhuguluka weklayimethi nobujamo bezulu ngiyo emenze bona alile, ngombana izinto azibonileko ziyamdanisa!</p>
<p>Utitjhere kaGreta wahlathulula bona ukusilaphazeka komoya kubuya eenkolyini, iimphaphamtjhini, amabubulo nalapho kuphehlwa khona igezi kubangela bona iphasi lethu lifuthumele. Utitjherakhe watjela ikhosi bona umoya ophuma eenkomeni nawo uyalifuthumeza iphasi. Lokhu kubizwa bona kutjhuguluka kobujamo bezulu, kumotjha iplanethi yethu lphasi.</p>	

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Abanye abantwana bakhohlwe ngevidiyo ebayibukele ngeklasini, kodwana uGreta khange ayikhohlwe. Wafunda yoke imininingwana angayithola mayelana nokutjhuguluka kobujamo bezulu. Wafuna ama-athikili ku-inthanede namarhubhululo. Wabukela amavidiyo ku-YouTube. Waba sikghwari sokutjhuguluka kweklayimethi nobujamo bezulu.</p>	<p>UGreta ubenjani sikghwari sokutjhuguluka kweklayimethi nobujamo bezulu?</p> <p>Oh, ngifunda bonyana ufunde khulu bewabukela namavidiyo ukufunda koke angakuthola!</p>
<p>UGreta wathoma ukwenza itjhuguluko ekhabo. Wahlula ababelethi bakhe ngekulumo bona batjhugulule indlela ebaphila ngayo. Wathi balise ukusebenzisa iimphaphamtjhini. Watjela uyise bona alise ukudla inyama. Watjela umndenakhe bona ungasasebenzisa iimplastiki. Lokhu kwenza uGreta alemuke bona atjhugulula iphasi, ngokuhlula abantu ngekulumo.</p>	<p>Kubayini uGreta ahlula ubabakhe ngekulumo bona alise ukudla inyama? Oh! Kungombana ufunde bona umoya obuya eenkomeni ubangela ukwenza itjhuguluko ekhabo.</p>
<p>UGreta wakhetha ukunghonghoyila ngaphandle ePalamende yeSweden. Wapenda itshwayo eplankeni. Watlola iqiniso kuflaya azokuphisana ngayo. Okulandelako, watjhayela isithuthuthu sakhe waya ePalamende. Ngelanga lokuthoma, uGreta wahlala yedwa. Abantu abadlulako bamqala.</p>	<p>Kubayini uGreta akhetha ukutjhagala ngaphandle ePalamende? Oh! Ngifunda bona bekafuna ukuhlula abantu ngekulumo bona balwisane netjhuguluko yobujamo bezulu!</p>
<p>Kodwana ngelanga lesibili, abantu bathoma ukumsiza. Ngemva kwalokho, bekunabantu ebebahlala bakhona ngasosoke isikhathi. Iinyanga neenyanga, uGreta bekadosa phambili imitjhagalo mayelana netjhuguluko yobujamo bezulu ngenarheni yekhabo.</p>	
<p>UGreta wathola itjhejo elikhulu eSweden. Kodwana, wakhetha bona ufuna ukwenza okukhulu! UGreta wathola ikulumo phambi kweenkulungwane zabantu emtjhalweni. Ababelethi bakhe bebatshwenyekile bona ukugula kwakhe kuzokwenza kubebudisi bona akhulume phambi kwabantu abanengi kangaka. Kodwana ukuzimisela kukaGreta kwamsiza ahlule ivalo. Iinkulungwane zabantu zakwakwazelela uGreta bebarikhoda ikulumakhe kuvidiyo.</p>	<p>Kubayini uGreta akhethe ukuthula ikulumo? Oh! Bekafuna ukuhlula abantu ngekulumo bona balwisane nokutjhuguluka kobujamo bezulu!</p>
<p>UGreta wakhetha ukusebenzisa iinkhundla zokuthintana ukusiza umlayezwakhe uzwe bantwana boke ephasini. Wafaka iinthombe zomtjhagalo ku-Instagram.</p> <p>Wafaka amavidiyo wekulumo yakhe ku-Facebook. Watlola imilayezo ku-Twitter. UGreta wasebenzisa i-inthanedi ukuhlangana nabanye abantwana ephasini mazombe abanetjhejo ngokutjhuguluka kobujamo bezulu.</p>	<p>Kubayini uGreta akhetha ukusebenzisa iinkhundla zokuthintana ukurhatjha umlayezwakhe ebantwini ephasini mazombe!</p>

Ithekesti	UkuFunda kwesibili (UkuCabangela Phezulu)
UGreta wathi, "Bengimntazana ohlalela emva angatjho litho. Bengicabanga bona angekhe ngawenza umehluko ngombana ngimncani." Ngomnyaka munye nje, uGreta wakhuthaza iinkulungwane zabantwana ephasini mazombe bona batjhagale begodu bakhulume ngetjhuguluko yeklayimethi nobujamo bezulu	Ngifunda endatjaneni le bona uGreta usebenzile ukurhatjha umlayezo ebantwini abanengi, ukuze sikwazi ukusebenzisana ndawonye ukulwisana netjhuguluko yeklayimethi nobujamo bezulu.
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Kuyini ebangela itjhuguluko yobujamo bezulu?	<ul style="list-style-type: none"> • Ukusilaphazeka komoya okubuya eenkoyini, iimphaphamtjhini, la kuphehlwa khona igezi namabubulo. • Umoya ophuma eenkomeni ufuthumeza iphasi. • Isilaphazo
Ucabanga bona yini eyenza uGreta abemumuntu okarisako?	Ngicabanga uGreta mumuntu okarisako ngombana...
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uGreta akhetha ukusebenzisa iinkhundla zokuthintana?	<ul style="list-style-type: none"> • Bekafuna ukulemukisa abantu abanengi ngokulwisana nokutjhuguluka kobujamo bezulu. • Bekasebenzisa iinkhundla zokuthintana ukuze afinyelele abantwana ephasini mazombe. • Ngombana ulemuke bona boke abantu ephasini kumele basebenzisane ukuze basindise iplanethi!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IVEKE 7

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 7**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo iinkhundla zokuthintana
 - I-Instagram
 - I-Facebook
 - I-Twitter
 - Sweden

Umlolozelo nofana ingoma	Umsikinyeko
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Siyayithanda itheknoloji!	
Yenza amaphilo wethu abelula!	<i>vula izandla emoyeni</i>
Asisapheki phasi sineentofu	<i>khothama bese ngathi upheka phasi</i>
Asisakhambi ibanga elide sineenkoloyi	<i>tjhayela imodere emoyeni</i>
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Siyayithanda itheknoloji!	
Yenza amaphilo wethu abelula!	<i>vula izandla emoyeni</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Ngcabanga bona uGreta Thunberg...
Indatjana le ihlobana nomongo 'Ukusebenzisa itheknoloji kuhle' ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

n	j	p
a	t	e
v	w	y
k	i	s
z	r	ph
o	b	u
th	kh	bh
l	t	g

TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhaba ahlanganiswe ngamalungu angehla.

UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda - Kwangemuva

AMAQHINGA WOKUZWISISA: UKUFUNA ITHEKSTHI

UKUTLOLWA KWESIFUNDO SOKUZWISISA

- 1 Ngaphambi kobana kuthome isifundo, tlola isihloko esilandelako, imibuzo elandelako nemitjho yokuthoma ebhodini.
- 2 Fundela abantwana imibuzo, bewuhlathulule la kufuneka khona.
- 3 Tjela abafundi bajike bakhulumisane ngemibuzo le nabalingani babo.
- 4 Bese, abafundi bavule iincwadi zokutlola, batlole ilanga nesihloko, begodu batlole iimpendulo zemibuzo.
- 5 Ngemizuzu yokugcina emihlanu yesifundo, qala iimpendulo zabafundi, ubalise balungise imisebenzi yabo ngokwaabo.

UGRETA THUNBERG, IKUTANI YOBUJAMO BEZULU!

- 1 UGreta Thunberg ubuya kuyiphi inarha?
UGreta Thunberg ubuya ...
- 2 Ngubani owatoyitoya noGreta ngelanga lokuthoma?
...ngelanga lokuthoma.
- 3 UGreta Thunberg wasebenzisa njani iinkhundla zokuthintana?
Wasebenzisa iinkhundla zokuthintana uku...

UGRETA THUNBERG - IKUTANI YOBUJAMO BEZULU! - IIMPENDULO

- 1 UGreta Thunberg ubuya kuyiphi inarha?
UGreta Thunberg ubuya eSweden.
- 2 Ngubani owatoyitoya noGreta ngelanga lokuthoma?
Akekho owatoyitoya noGreta ngelanga lokuthoma.
- 3 Thunberg wasebenzisa njani iinkhundla zokuthintana?
Wasebenzisa iinkhundla zokuthintana ukudlulisa umlayezo ebantwaneni ephasini mazombe.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethele ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulumelane' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahlala ingcinye yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yeleta: Ikambiso yokuzibuyekeza wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.



Igreyidi 2

ITHEMU 4

Iveke

8

UMMONGO:

**Ukusebenzisa
itheknoloji kuhle**



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Ngezelela ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana: Iinthombe zakaNyeeam Hudson; phrinta ama-athikili ngoGreta Hudson noNyeeam Hudson abuya kuthungelelolwazi.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: bukela amavidiyo kaNyeeam Hudson eenkhundleni zokuthintana; funisisa iindlela ilutjha leSewula Afrika lisebenzisa itheknoloji kuhle.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umssetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 105 - 106, asenze

Umssetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 107, asitlole

Umssetjenzana wesi-3: incwadi yokusebenzela ye-DBE 2: Ikhasi 108, asifunde ikhasi 109, asitlole

Umssetjenzana wesi-4: Gwala isithombe bewutlole ngento ongayenza ngethungelelolwazi

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-15

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaNyeeam Hudson arikhoda ividiyo eNcwadini eKulu yendatjana Isikhulumi esikhuthazako.
- 2 Tjela abafundi kobana siragele phambili nommango wethu: Ukusebenzisa itheknoloji kuhle
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Abantu bangayisebenzisa njani itheknoloji kuhle?
 - b Ungathanda ukuyisebenzisela ini ithungelelolwazi?
 - c Ungayisebenzisa kuphi ithungelelolwazi?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - khuthaza
 - okuphathekako
 - isikhulumi esikhuthazako

Umlolozelo nofana ingoma	Umsikinyeko
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Yenza amaphilo wethu abelula!	<i>vula izandla emoyeni</i>
Asisapheki phasi sineentofu	<i>khothama bese ngathi upheka phasi</i>
Asisakhambi ibanga elide sineenkoloyi	<i>tjhayela imodere emoyeni</i>
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Yenza amaphilo wethu abelula!	<i>vula izandla emoyeni</i>



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole
 - a neka
 - b jika
 - c ipala
 - d vusa
 - e wabo
 - f yona
 - g izala
 - h rura
 - i thula
 - j phuka
- 3 Okulandelako, tjela bonyana bathathe ipensela yombala bese batshwaye umsebenzi wabo.
- 4 Tlola amatjhada namagama ngokubonakalako ebhodini.
- 5 Ekupheleni kwelanga butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu ali-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu.
- 2 Vula iNcwadi eKulu endatjaneni: Isikhulumi esikhuthazako
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Uku-editha

ISIHLOKO: Tlola ngendaba onetjhejo ngayo. Cabanga ngendlela ongasebenzisa itheknoloji kuhle.

UMSEBENZI: Tlola iindima ezimbili (mitjho eli-10) ngezehlakalo ezakuvelelako.

AMALUNGISELELO:

- Tola ihlelo loku-editha ebhodini ngaphambi kobana uthome isifundo.
- Tlola umtlatlhabejo wakho ebhodini ngaphambili kwesifundo. Faka iimphoso ezimbalwa.

IHLELO LOKU-EDITHA

- 1 Ngabe ngisebenzise ihloko yomutjho ('mina' no 'thina')
- 2 Ngabe indima yami yokuthoma imayelana nedaba enginetjhejo ngayo?
- 3 Ngabe ngitlole indima yesibili imayelana nokusebenzisa itheknoloji kuhle?
- 4 Nginayo imitjho engabali-10 epheleleko ehlukaniswe kabili?
- 5 Ngabe ngitlole woke amatjhada kuhle?
- 6 Ngabe umutjho omunye nomunye uthoma ngegabhahlhela?
- 7 Ingabe omunye nomunye umutjho unetshwayo elifaneleko?

IMODELA YEHLELO LOKU-EDITHA (NGENZA)

- 1 Fundela abafundi irhelo lokuhlola.
- 2 Okulandelako, fundela abafundi umtlatlhabejo wakho.
- 3 Khamba ngehlelo lokuhlola, ubatjengise bona umtlatlhabejo wakho ulungile nofana awukalungi, nofana kuneemphoso ekumele zilungiswe.
- 4 Modela abafundi ihlelo lokwenza iimphoso

ABAFUNDI BAQEDELELE IHLELO LOKU-EDITHA (YENZA)

- 1 Nikela abafundi iincwadi zabo zokutlola.
- 2 Tjela abafundi bafune imitlatlhabejo yabo.
- 3 Okulandelako, tjela abafundi batjheje ihlelo lokuhlola balungise iimphoso la zifuneka khona.
- 4 Abafundi nabasebenzako, khambakhamba ngetlasini ubambe ikhonferensi encani – Uqinisekise bona usebenza ngeenqhema ezihlukahlukeneko ngemisebenzi ehlukahlukeneko.
- 5 Funa iimphoso ezifanako emisebenzini yabafundi.
- 6 Tjela abafundi balalelisise bewutlole neemphoso ezikhona ebhodini.
- 7 Tjengisa abafundi balungise njani iimphoso.

Ukusebenzisa itheknoloji kuhle: Umtlhatlhabejo

Ngiyayikhathalala iboduluko.
Ngicabanga bona ^{ingaba} endaba le igakahlekile ngombana
wo^k umuntu^o kufuneka azwisisise bama kumide
bathome ukutlhogomela iplanetheⁱ ngaphambi
kobana kubelada.

Ngifuna adanye abantu bazi bona ~~koko~~ kufuze
sidlale indima yethu. So^k kutlhogeka bona
sifunde indlela ezitja ukuze sisize ibhoduluko.
Ngingasebenzisa inkundla zokuthintana ^{abantu}
ukuposa amavidiyo nama-athikhili sitjela abantu
ukugakatheka kendaba le begodu ^yine ebangakwenza
ukusiza.

Ngicabanga bono nangingasebenzisa inkundla
zokuthintana abantu bangafunda kime^o Nabo
bangaposa amavidiyo nama-athikhili nokhunye
okunengi bafunde ^{kiba} seba.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada elinamatjhada woke wethemu: /n/ /j/ /p/ /v/ /w/ /y/ /z/ /r/ /ph/ /th/ /kh/ /bh/
- 2 Phakamisa ifletjhikarada ngendlela ezihlukileko bese ubawa umfundi ngamunye bonyana afunde amatjhada.
- 3 Namathisela ifletjhikarada letjhada ebhodini.
- 4 Bawa abafundi abambalwa abahlukileko bonyana beze bazokwakha amagama ebhodini.
- 5 Bese, bawa abafundi bonyana bazokwakha bebatlole phasi amagama amanengi ngendlela abangakghona ngayo eencwadini zabo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____




Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi bangatlola bunjani imitjho emfitjhani ebhodini.
- 2 Khombisa umutjho othoma ngegabhahlhela bese ligcina ngongci.
- 3 Bese abafundi bafanele bakopulule imitjho eencwadini zabo.

 Ukatsu udla ukudla.

 Ubaba utjala utjani.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____

**Ukufunda Ngokwabelana:**

Imizuzu eli-15

Ukufunda Kokuthoma**AMAQHINGA WOKUZWISISA: NGIYAZIBUZA / UKUHLAZIYA**

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Isikhulumi sokukhuthaza</p> <p>UNyeeam Hudson bekaneminyaka elitjhumi nakazakudlala ephageni eseduze nekhaya eNew Jersey, ngaphetjheya e-United States. UNyeeam bekagijima adlala nabangani bakhe - kwafika omunye umsana wamtshima ngamanyathelo wakhe amadala, amambi wokugijima.</p> <p>‘Ngubani ombatha amanyathelo anjalo! Amanyathelo lawo ayanyenyisa!’ omunye wabesana uyahleka.</p>	<p>Arha! Lokhu akusikuhle. Ngiyazibuza bona UNyeeam uzokuthini?</p>
<p>UNyeeam wajama kancani, aqale phasi abona amanyathelo wakhe adabukileko.</p> <p>‘Ngubani onendaba,’ uyazibuza. ‘Amanyathelo wami ngewokugijima nokudlala – anginandaba bona aqaleka njani.’</p>	<p>UNyeeam khange aphenyule ngendlela ebengimulindele ngayo. Ngiyahlaziya bona UNyeeam umumuntu ovuthweko.</p>
<p>‘Ngifisa ngathi ababelethi bangakhulisa abantwana bona bangabi nendaba ngezembatho namanyathelo,’ kucabanga UNyeeam. UNyeeam nakafika ekhaya ebusuku, wakhetha ukugadangisa ividiyo ayenzela ababelethi. UNyeeam wahlala phasi nomaliledinini waveza amaziso wakhe.</p>	<p>Ngiyazibuza UNyeeam uzokwenzani ngevidiyo ayigadangisileko le?</p>
<p>‘Qala, baba – Ngenze ividiyo,’ kutjho UNyeeam , apethe umaliledinini atjengisa uyise.</p> <p>Uyise lakaNyeeam wagadanga ikunupe yokuthi idlale.</p>	<p>UNyeeam usebenzisa itheknoloji ukugadangisa ngendlela atlhoriswa ngayo. Ngicabanga bona uvuthiwe ngendlela ararulula ngayo umraro lo.</p>
<p>‘Ngiyanibawa, ningakhulisi abantwana benu bona bathande izinto eziphathekako!</p> <p>Nabangathoga ama-Jordans nezambatho zefetjheni, bazozizwa ngathi abakaqakatheki...’ kudlala ividiyo.</p>	<p>UNyeeam uyazi bona i-inthanede ingafinyelela ebantwini abanengi. Ngicabanga bona ufuna ukusebenzisa i-inthanede ukuze arhatjhe umlayezo kwabanye.</p>

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>'angifuni ababelethi bakhulise abantwana babo bona babenendaba nezambatho namanyathelo kwaphela,' UNyeeam uhlathululela uyise.</p> <p>'Uyayithanda?' kubuza UNyeeam.</p> <p>'Ukhuluma iqiniso!' kukhuluma uyise, ambhabhada ngemhlana.</p> <p>'Ngifuna ukuyiposa ku-Inthanede - ukuze ababelethi bayibone bebakhulume nabantwana babo ngendaba le. Ngiyathemba bona ingasiza ukukhandela abanye abantwana ukuthi bangathoriswa,' kutjho UNyeeam.</p>	
<p>UNyeeam noyise baposa ividiyo kwa-YouTube.</p> <p>Ngemva kwamalanga ambalwa, ividiyo yabonwa ziinkulungwana zabantu.</p>	<p>Ngiyazibuza ngubani obukele ividiyo kaNyeeam? Kungaba babelethi nabantwana bephasini mazombe.</p>
<p>Ngemva kweemveke ezimbalwa emsebenzini, omunye osebenza nobaba kaNyeeam wabona ividiyo. 'Ngibone UNyeeam ku-inthanede – ividiyo yakhe irhatjheke tihatjhalazi!' kutjho umuntu osebenza nobaba kaNyeeam.</p> <p>'Ucabangani?'</p> <p>'UNyeeam uyakwazi okuqakathekileko. Uyazazi iindaba zakhe. Ngiyakuhlonipha lokho,' uyise uyaphendula, amomotheka.</p>	<p>Nanyana umuntu osebenza nobaba kaNyeeam ayibonile ividiyo. Kutjho ukuthi banengi abantu abayibonileko ividiyo le!</p>
<p>Abantu baphendula babeka imibono ehle ngevidiyo kaNyeeam.</p> <p>'Ngifuna ukurhatjha ukuzithanda nokuzithemba ebantwaneni nababelethi babo,' UNyeeam utjela uyise. Ubabakhe wamsiza ukuvula ikhasi ku-Instagram – wathola abalandeli abanengi msinyana.</p> <p>'Ngicabanga bona ngifuna ukubizwa Kinga Nahh ku-inthanede,' kutjho UNyeeam alungisa i-akhawundi yakhe.</p> <p>'Usikhulumi esikhuthazako samambala nje,' kutjho ubaba kaNyeeam, azikhakhazisa.</p>	<p>Ngiyahlaziya bona UNyeeam usebenzisa itheknoloji kuhle, ngombana wenze ikhasi le-Instagram ukuze akhuthaze abanye abantwana nababelethi. Ngicabanga bona ufuna ukubanomthelela omuhle kwabanye.</p>
<p>Solo enza ividiyo yakhe yokuthoma, UNyeeam Hudson wabangusosaziwako osikhulumi ephasini. Wahlungwa bosomaphephandaba nemahlelweni wakumabonwakude. Wakhamba iphasi loke athula ikulumo mayelana nokuzithemba, nokukhuthaza.</p>	

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
UNyeeam wasebenzisa i-inthanede ukwenza imali yokukhupha incwadi yakhe yokuthoma, ebizwa 'We are All Kings.' Encwadini le, UNyeeam ulinga ukukhuthaza abesanyana abanjengaye ukuthi bazikhakhazise ngendlela bangayo begodu bakholelwe bona baphuma phambili.	
UNyeeam uragela phambili ngokusebenzisa itheknoloji ukuqinisekisa bona abantwana bayazi bona 'woke umuntu uyabubona ubukhulu bakhe begodu okubonako..... ungabanakho!'	UNyeeam usitjengisa bona singasebenzisa itheknoloji ukusiza ukukhuthaza abanye ephasini mazombe.

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Bekaneminyaka emingaki UNyeeam nakazakurekhoda ividiyo yakhe yokuthoma?	Bekaneminyaka elitjhumi.
Ngubani igama lakaNyeeam ku-inthanede?	Igama lakhe ku-inthanede nguKing Nahh.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
UNyeeam uyisebenzise njani itheknoloji kuhle?	<ul style="list-style-type: none"> • Upose ividiyo bona abantwana nababelethi basizane ukukhandela ukutlhoriswa kwabanye abantwana. • Usebenzise i-inthanede ukurhatjha umlayezo ngokuzithanda nokuzithemba. • Uthome i-akhawundi ku-Instagram ukuze apose imilayezo ezokukhuthaza abanye.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15

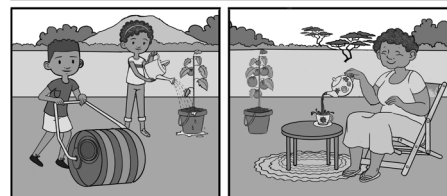
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ividiyo
 - ukurikhoda
 - khula ngokupheleleko

Umlolozelo nofana ingoma	Umsikinyeko
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Yenza amaphilo wethu abelula!	<i>vula izandla emoyeni</i>
Asisapheki phasi sineentofu	<i>khothama bese ngathi upheka phasi</i>
Asisakhambi ibanga elide sineenkoloyi	<i>tjhayela imodere emoyeni</i>
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Yenza amaphilo wethu abelula!	<i>vula izandla emoyeni</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke ephelileko, bazenzele iindatjana zabo ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze njengesiqhema ukobana bacabange ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 6 Biza abafundi ukobanyana beze ngetlasini.
- 7 Bawa isiqhema esi-1 -2 ezehlukeneko ukobanyana babelane ngeendatjana zabo zeenqhema.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



**Ilemuko Lamatjhada Namatjhada:**

Imizuzu eli-15

Buyekeza Amagama**BUYEKEZA AMAGAMA**

- 1 Lungisa woke amagama wamatjhada kufletjhikarada.
- 2 Phakamisa igama ngalinye, bese ubawa umfundi ngamunye bonyana alifunde.
- 3 Nakube umfundi akakghoni ukufunda igama, siza umfundi ukuphimisa itjhada egameni.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____


Amagama: _____

**Umtlolo Wesandla:**

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi imitjho emfitjhani itlolwa kunjani ebhodini.
- 2 Khomba ngokutjengisa ukuthi umutjho uthoma ngegabhahlhela bese ugcina ngongci.
- 3 Abafundi kufanele bakopulule imitjho eencwadini zabo.


Umma ubona inyoka.

Umsana ubhema igwayi.
IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngendaba onetjhejo ngayo. Cabanga ngendlela ongasebenzisa itheknoloji kuhle.

UMSEBENZI: Tlola iindima ezimbili (imitjho eli-10) ngezehlakalo ezakuvelelako.

IFREYIMU YOKUTLOLELA:

Nginetjhejo ngo... (Hlathulula kabanzi okwaziko ngendaba le! Sebenzisa imitjho emi-3-4.)

Ngicabanga bona indaba le iqakathekile ngombana...

Ngifuna abantu abanye bazi ukuthi...

Ngingasebenzisa iinkhundla zokuthintana uku...

Ngicabanga bona nanginasebenzisa iinkhundla zokuthintana...

UKULUNGISELELA: Ngaphambi kobana kuthome isifundo sokutlola, tlola ukutlathabeja okwenze ngoMvulo ebhodini.

MODELA IHLELO LOKUVEZA (NGENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise ihlelo loku-editha imitlathabejo
- 2 Okulandelako, tjela abafundi bona namhlanje bazokuveza be bathule imitlolo yabo.
- 3 Tjengisa abafundi bona ukutlola isiqetjhana somtlo, sibesihloko nelanga.

IHLELO LABAFUNDI LOKUVEZA (YENZ)

- 1 Nikela abafundi iincwadi zabo zokutlola.
- 2 Layela abafundi batlole ilanga nesihloko: **Ukusebenzisa itheknoloji kuhle**
- 3 Tjela abafundi bona batlole umtlathabejo wabo wokugcina, onganamphoso.
- 4 Abafundi nabanesikhathi, bagwale isiboniso.
- 5 Abafundi nabasatlolako, khambakhamba ngetlasini usize abafundi abatlathabejako.

ABAFUNDI BATHULA IMITLOLO YABO

- 1 Ngemizuzu yokuthoma emihlanu, tjela abafundi babeke phasi iimpeni neempensela.
- 2 Tjela abafundi **bajike bakhulumisane** be bafunde imitlolo yabanye abafundi abahlezi nabo.
- 3 Abafundi nabaqedileko ukwenza lokhu, biza munye namkha babili bazokwethula imitlolo yabo phambili kwetlasi.
- 4 Hlanganisa imisebenzi yabafundi ibeyincwadi. Yenza incwadi itholakale ekhoneni yokufunda.

14 Nobayeni 2020

Ukusebenzisa itheknoloji kukhle

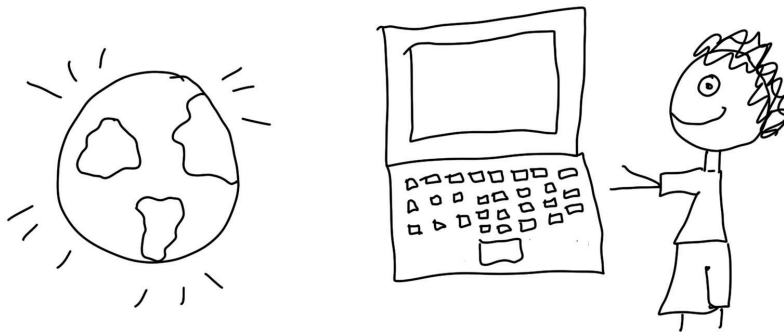
Ngizayikhathalela ibhoduluko.

Ngicabanga bona indaba le igakathekile ngombana wohe umuntu kufuneka azwisisa bona kumele bathome ukutlhogomela iplanethi ngaphambi kobana kubelada.

Ngifuna abanye abantu bazi bona soke kufuze sidlale indima yethu. Soke kutlhogeka bona sifunde iindlela ezitja ukuzesiza ibhoduluko.

Ngizasebenzisa iinkhondla zokuthintana ukuposa amauidiyo nama-athikhili sitjela abantu ukuzakatheka kwendaba le begodu yini ebangakwenza ukusiza.

Ngicabanga bona nangizasebenzisa iinkhondla zokuthintana abantu bangafunda kimi. Nabo bangaposa amauidiyo nama-athikhili nokhanye okunengi bafunde kibo.





Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlukanisa

NGENZA...

- 1 Sebenzisa amagama amabili aphemisa ngokufana, isibonelo: **bhala; bhaga**
- 2 Biza igama: **bhala**
- 3 Hlukanisa igama ngetjhada ngalinye: **/bh/-/a/-/l/-/a/**
- 4 Biza itjhada elisekuthomeni legama: **/bh/**
- 5 Biza itjhada eliphakathi legama: **/a/**
- 6 Biza itjhada eliphakathi legama: **/l/**
- 7 Biza itjhada elisekugcineni legama: **/a/**
- 8 Tlola igamama ebhodini: **bhala**
- 9 Tjengisa ngokukhomba nokuhlukanisa amatjhada ukwenza igama: **/bha/-/la/ = bhala**
- 10 Buyelela lokhu ngamagama wesifundo sangoLesithathu: **bhaga**

SENZA...

- 1 TSebenzisa amanye amagama aphemisa ngokufana, isibonelo: **phula; phuka**
- 2 Biza igama: **phula**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? **/ph/**
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? **/u/**
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? **/l/**
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? **/a/**
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: **/ph/-/u/-/l/-/a/**
- 8 Tlola igama: **phula**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : **/phu/-/la/ = phula**
- 10 Buyelela lokhu ngegama elilandelako: **phuka**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: NGIYAZIBUZA / UKUHLAZIYA

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p><u>Isikhulumi sokukhuthaza</u></p> <p>UNyeeam Hudson bekaneminyaka elitjhumi nakazakudlala ephageni eseduze nekhaya eNew Jersey, ngaphetjheya e-United States. UNyeeam bekagijima adlala nabangani bakhe - kwafika omunye umsana wamtshima ngamanyathelo wakhe amadala, amambi wokugijima.</p> <p>'Ngubani ombatha amanyathelo anjalo! Amanyathelo lawo ayanyenyisa!' omunye wabesana uyahleka.</p>	
<p>UNyeeam wajama kancani, aqale phasi abona amanyathelo wakhe adabukileko.</p> <p>'Ngubani onendaba,' uyazibuza. 'Amanyathelo wami ngewokugijima nokudlala – anginandaba bona aqaleka njani.'</p>	<p>Ngicabanga bona ipendulo kaNyeeam ngeyomuntu ovuthiweko, ngombana uphendula ngomoya ophasi.</p>
<p>'Ngifisa ngathi ababelethi bangakhulisa abantwana bona bangabi nendaba ngezembatho namanyathelo,' kucabanga UNyeeam. UNyeeam nakafika ekhaya ebusuku, wakhetha ukugadangisa ividiyo ayenzela ababelethi. UNyeeam wahlala phasi nomaliledinini waveza amazizo wakhe.</p>	<p>Ngicabanga bona UNyeeam unomusa, begodu ufuna abantwana babenomusa kwabanye. Ufuna ababelethi bafundise abantwana babo bangabinendaba ngezambatho namanyathelo -ukuba nomusa nokucabangelana ngikho okuqakathekileko!</p>
<p>'Qala, baba – Ngenze ividiyo,' kutjho UNyeeam , apethe umaliledinini atjengisa uyise.</p> <p>Uyise lakaNyeeam wagadanga ikunupe yokuthi idlale.</p>	
<p>'Nginyanibawa, ningakhulisi abantwana benu bona bathande izinto eziphathekako!</p> <p>Nabangatlhoga ama-Jordans nezambatho zefetjheni, bazozizwa ngathi abakaqakatheki...! kudlala ividiyo.</p> <p>'angifuni ababelethi bakhulise abantwana babo bona babenendaba nezambatho namanyathelo kwaphela,' UNyeeam uhlathululela uyise.</p> <p>'Uyayithanda?' kubuza UNyeeam.</p> <p>'Ukhuluma iqiniso!' kukhuluma uyise, ambhabhada ngemhlana.</p>	<p>UNyeeam akathandi izinto eziphathekako – uyazi bona okuqakathekileko kungendlela apha ngayo abanye abantu. Ngicabanga wenze ividiyo ngombana angafuni abantwana bathande izinto eziphathekako. UNyeeam ufuna abanye bazizwe baqakathekile ukubangibo ingasi ngezinto abanazo.</p>

Ithekesti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>'Ngifuna ukuyiposa ku-Inthanede - ukuze ababelethi bayibone bebakhulume nabantwana babo ngendaba le. Ngiyathemba bona ingasiza ukukhandela abanye abantwana ukuthi bangatloriswa,' kutjho UNyeeam.</p>	
<p>UNyeeam noyise baposa ividiyo kwa-YouTube. Ngemva kwamalanga ambalwa, ividiyo yabonwa ziinkulungwana zabantu.</p>	
<p>Ngemva kweemveke ezimbalwa emsebenzini, omunye osebenza nobaba kaNyeeam wabona ividiyo. 'Ngibone UNyeeam ku-inthanede – ividiyo yakhe irhatjheke tihatjhalazi!' kutjho umuntu osebenza nobaba kaNyeeam.</p> <p>'Ucabangani?'</p> <p>'UNyeeam uyakwazi okuqakathekileko. Uyazazi iindaba zakhe. Ngiyakuhlonipha lokho,' uyise uyaphendula, amomotheka.</p>	
<p>Abantu baphendula babeka imibono ehle ngevidiyo kaNyeeam.</p> <p>'Ngifuna ukurhatjha ukuzithanda nokuzithemba ebantwaneni nababelethi babo,' UNyeeam utjela uyise. Ubabakhe wamsiza ukuvula ikhasi ku-Instagram – wathola abalandeli abanengi msinyana.</p> <p>'Ngicabanga bona ngifuna ukubizwa Kinga Nahh ku-inthanede,' kutjho UNyeeam alungisa i-akhawundi yakhe.</p> <p>'Usikhulumi esikhuthazako samambala nje,' kutjho ubaba kaNyeeam, azikhakhazisa.</p>	<p>Ngicabanga bona UNyeeam unomfutho wokukhuthazana. Amagama awatjhoko akhuthaza abanye bona bazizwe kuhle ngabo.</p>
<p>Solo enza ividiyo yakhe yokuthoma, UNyeeam Hudson wabangusosaziwako osikhulumi ephasini. Wahlungwa bosomaphephandaba nemahlelweni wakumabonwakude. Wakhamba iphasi loke athula ikulumo mayelana nokuzithemba, nokukhuthaza.</p> <p>UNyeeam wasebenzisa i-inthanede ukwenza imali yokukhupha incwadi yakhe yokuthoma, ebizwa 'We are All Kings.' Encwadini le, UNyeeam ulinga ukukhuthaza abesanyana abanjengaye ukuthi bazikhakhazise ngendlela bangayo begodu bakholelwe bona baphuma phambili.</p>	<p>Ngicabanga bona UNyeeam uyakhuthazana ngombana usesemutjha begodu uyazithemba. Akazizwa amncani ukuthi angasiza labo atjhidelene nabo.</p>

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
UNyeeam uragela phambili ngokusebenzisa itheknoloji ukuqinisekisa bona abantwana bayazi bona 'woke umuntu uyabubona ubukhulu bakhe begodu okubonako..... ungabanakho!'	Ngicabanga bona UNyeeam ukholelwa ukusiza abantu bazizwe kuhle. Kesinye isikhathi inkhundla zokuthintana zibayindawo lapho kutlhoriswana khona, kodwana UNyeeam uzisebenzisela ukuphakamisa nokuthuthukisa abanye.
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ngibuphi ubufakazi obutjengisa bonyana UNyeeam mumuntu ovuthweko?	Akakwati nabamthukako. Uphendula ngomoya ophasi begodu uyacabangelana.
Ngimuphi umlayezo UNyeeam bekafuna ukuwudlulisa?	<ul style="list-style-type: none"> • Bekafuna ukurhatjha umlayezo bona okuqakathekileko ngilokhu okusemkhumbulweni wakho – ingasi lokhu okumbetheko. • Ufuna ukurhatjha ukuzithemba nokuzithanda. • Ufuna abantwana bazi bona ubukhulu babo bungaphakathi kwabo!
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Ucabangani ngoNyeeam? Khipha ubufakazi obuvela endatjananeno.	<i>Ngicabanga bona UNyeeam u...ngombana...</i>



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ukuzithemba
 - ukuzithemba
 - khuthaza

Umlolozelo nofana ingoma	Umsikinyeko
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Yenza amaphilo wethu abelula!	<i>vula izandla emoyeni</i>
Asisapheki phasi sineentofu	<i>khothama bese ngathi upheka phasi</i>
Asisakhambi ibanga elide sineenkoloyi	<i>tjhayela imodere emoyeni</i>
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Siyayithanda itheknoloji!	<i>Phakamisa izandla phezulu uzibethanise nezomngani</i>
Yenza amaphilo wethu abelula!	<i>vula izandla emoyeni</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Ngicabanga bona uNyeeam Hudson u...
Indatjana le iyahlobana nomongo 'ukusebenzisa itheknoloji kuhle' ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

n	j	p
a	t	e
v	w	y
k	i	s
z	r	ph
o	b	u
th	kh	bh
l	t	g

TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhaba ahlanganiswe ngamalungu angehla.
- 3 **Ukwenza kwabafundi**
- 4 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 5 Layela abafundi bonyana bangathoma ngokutlola.
- 6 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 7 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 8 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda - Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA / UKUHLAZIYA

UKURHUNYEZA INDATJANA NGEZOMLOMO NAMKHA NGOKUTLOLA

- 1 Hlathulula bona namhlanje *sizokucabanga ngencenye eqakathekileko yetheksthi.*
- 2 Sizokucabanga nangokuhlaziya ngoXochitl.
- 3 Tlola ifremu yesirhunyezo ebhodini.
- 4 Layela abafundi basebenzise ifremu ukuphendula imibuzo:
Indatjana le imayelana...(2-3 yemitjho)
Ngithande...
Ngicabanga bona uNyeeam u...ngombana...
- 5 Hlathulula bona abafundi bangatlole yoke into mayelana netheksthi – abatlole okuqakathekileko.
- 6 Modela abafundi isibonelo sakho. Ithi: **Indatjana le imayelana** nomsanyana omncani ibizo lakhe nguNyeeam Hudson. Usebenzisa iinkhundla zokuthintana ukulwisana nokutlhorisa. **Ngithande** lokha uNyeeam nakatjela umsana obekamtlhorisa bona okuqakathekileko ngokusemkhumbulwenakhe. **Ngicabanga bona uNyeeam** umumuntu okhulileko emkhumbulweni **ngombana** unomoya ophasi nanyana bamthsima.
- 7 Tjengisa abafundi iinthombe ngeNcwadini eKulu.
- 8 Nikela abafundi isikhathi sokucabanga ngetheksthi.
- 9 Layela abafundi **bajike bakhulumisane** babelane imibono **yabo** bayirhunyenze nabalingani babo. (**Bangafundi ngehloko lokhu utitjhere akutjhwileko. Abatlole yabo imibono!**)
- 10 Biza itlasi libendawonye.
- 11 Biza abafundi 1-2 babelane netlasi ngalokho abakurhunyezileko.
- 12 Rhunyeza imibono yabafundi, njengokuthi: **Indatjana le imayelana** nomsanyana omncani ibizo lakhe nguNyeeam Hudson. Usebenzise ithungelelolwazi ukusiza abantwana nababelethi bakhumbule okuqakathekileko emkhumbulwenabo – ingasi amanyathelo namkha izambatho. **Sithande** uNyeeam nakatjela umsana obekamtlhorisa bona okuqakathekileko ngokusemkhumbulwenakhe. **Ngicabanga bona uNyeeam** akasimumuntu othanda izinto **ngombana** akanandaba nezembatho namkha amanyathelo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezweni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.