

**Igreyidi 3**

**ITHEMU 4**

**ISINDEBELE**

**ILIMI**

**LEKHAYA**

**Ihlelo**

**lokuFundisa**

## IKAMBISO YOKULUNGISA IIMPHOSO NGEYOMTLOLI

Balingani abathandekako,

Siyanamukela eHlelweni leLimi leKhaya le-NECT!

Sibawa niyelele bona amamethiriyali weThemu 1 weLimi leKhaya we-NECT athuthukiswe ngesikhatjhana esincani khulu. Ngalesi sizathu, siyamukela bona kungaba khona ezinye godu iimphoso ezisafuna ukulungiswa.

Sithanda ukobana nani nibe banikazi bamamethiriyali la, nokobana nisebenzisana nesiqhema sethu ngokunande niwabuyekeza nokwenza ngcono indlela atjhugululwe ngakhona. Nangabe kuneemphoso enizitholako, sibawa nilandele ikambiso le ukobana nizezibike:

- 1 Thumela i-imeyili kilesisiphande se-imeyili esifaneleko:  
[xitsonga@homelanguage.co.za](mailto:xitsonga@homelanguage.co.za)  
[tshivenda@homelanguage.co.za](mailto:tshivenda@homelanguage.co.za)  
[sepedi@homelanguage.co.za](mailto:sepedi@homelanguage.co.za)  
[siswati@homelanguage.co.za](mailto:siswati@homelanguage.co.za)  
[isizulu@homelanguage.co.za](mailto:isizulu@homelanguage.co.za)  
[isindebele@homelanguage.co.za](mailto:isindebele@homelanguage.co.za)  
[isixhosa@homelanguage.co.za](mailto:isixhosa@homelanguage.co.za)  
[sesotho@homelanguage.co.za](mailto:sesotho@homelanguage.co.za)  
[setswana@homelanguage.co.za](mailto:setswana@homelanguage.co.za)  
[afrikaans@homelanguage.co.za](mailto:afrikaans@homelanguage.co.za)  
[english@homelanguage.co.za](mailto:english@homelanguage.co.za)
- 2 Emdeni wesifundo, tlola ireferensi yomtlole. Isibonelo: IGREYIDI 3 ITHEMU 4 IHLELO LOKUFUNDISA AMAKHASI 45–47
- 3 Emzimbeni we-imeyili, yenza irhelo lamatjhuguluko ekufanele enziwe. Namkha, esikhundleni salokho, yenza amatjhuguluko kukhophi egadangisiweko bese uyaskena namkha uthathe ikhaselo isithombe, bese usinamathisela ku-imeyili.
- 4 Nangabe unomraro omkhulu welimi ofuna bonyana siwutjheje, sibawa ureferense lokhu emdeni wesifundo. Isibonelo: UBUFAKAZI BELIMI LESIGODI
- 5 Ngemva kwalokho, emzimbeni we-imeyili, sibawa uhlathulule lokho okumraro.
- 6 Sibawa uthumele woke ama-imeyili nebizo lakho, isikhundla kanye nenomboro kamaliledinini, ukuze sikghone ukukuthinta nangabe sitlhoga ukucocisana nawe.
- 7 **Siyathokoza ekutheni ungezelele ilemuko lakho kilelihlelo! Angeze saqinisekisa bona, ukutjhugululwa kwelinye nelinye ilimi kwenziwe ngendlela ehle kiyo yoke imitlole.**

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# AmaNothi wokuLawula/ wokuPhatha

## ImiPhumela yokuFunda

Kilethemu, abafundi bakho kufanele bazuze lemiphumela elandelako:

### UKULALELA NOKUKHULUMAG

- 1 Abafundi kufanele bakghone ukutjho namkha ukuvuma imilozelo emi-4 emitjha namkha iingoma
- 2 Abafundi kufanele bakghone ukuzibandakanya engcocweni yetlasi ukwabelana ngelwazi langaphambili
- 3 Abafundi kufanele bakghone ukucocisana ngendatjana yokufunda ngokwabelana, kusetjenziswe ifreyimu yokucoca njengomhlahlandlela
- 4 Abafundi kufanele bakghone ukuzenzela zabo iindatjana mayelana nomsebenzi wobukghwari bokucoca ngendatjana
- 5 Abafundi kufanele bakghone ukukhuluma ngokutlola kwabo
- 6 Abafundi kufanele bakghone ukuzwisisa begodu bakghone ukusebenzisa elinye lelwazi-magama elilandelako

ifundo	isikolo samabanga aphaasi	isikolo samabanga aphezulu	yunivesithi	isifundiswa	lisa
ithuba	umthetho	umjameli	ahlula	ekhotho	ibandlululo
ubulili	ukubandlulula ngokobulili	amanga ahlaza	abalaleli	umqothelwa	thusela
sinda	limala	yehlisa umoya	khululeka	cabanga ngokutjhingako	ifensi
hlola	ngakajayekeki	imininingwana	tlhorha	phendla	ibhoduluko
gadangeleka ngokomkhumbulo	usongqondo	amathumbu abuhlungu	dinwa	khululeka	itshwayo
imizwa	ukudana	isizi	ukufa	isifo	phathana
phazamisa	cabangela	thokozako	ukuthokoza	isiyeleliso	khululeka
umkhumbulo	itafula yesondo	naba	Mexico	umnyanya	ikambiso
ummoya	hlela	khumbula	isithombe	umlando	kade/ emandulo
ukhokho	umonakalo	ikhulumnyaka	akha	akha godu	umakhiwo

imyuziyamu	iphasi	phasi	ingwenya	amalungelo	ukulingana kwamlungelo
ukulingana	urhulumende	isinghongoyilo	ngokungalingi	bopha	ejele
khuluma					

### ILEMUKO LWAMALEDERE NAMATJHADA

- 1 Abafundi kufanele bakghone ukubona amatjhada ngokuwaqala
- 2 Abafundi kufanele bakghone ukumane bakhumbule amatjhada alandelako
- 3 Abafundi kufanele bakghone ukuhlanganisa nokuhlukanisa amatjhada alandelako

dlh	kgh	ngh	khw	iin	een
hlw	thw	mhl	ndl	rhw	tjh

Abafundi kufanele bakghone ukukghedlha amagama alandelako ngokwamahlavu

isidlhadlha	dlhegana	dlhabhaza	ukghari	kghama	kghapha
ikghomu	ikghono	inghana	inghongho	nghangha	nghamela
khwela	isikhwama	ikhwaya	ikhwapha	khweza	iinawa
iinceku	iinkosi	iinduna	eendleleni	eentafuleni	eentolo
eenkunini	ihlwathi	ihlwili	ihlwayi	ukuhlwa	thwasa
umthwalo	thwesa	umhluzi	mhlophe	mhleke	mhlolo
mhlambe	indlu	indlebe	indlala	indlovu	ndlula
irhwebo	rhwaya	umrhwabha	irhwaba	isirhwerhwe	isitjhebo
itjhada	isitjhaba	itjhudu	tjhida	itjhizi	

### UKUFUNDA

Abafundi kufanele bakghone ukuzwisisa ihlathululo yamagama alandelako

isidlhadlha	dlhegana	dlhabhaza	ukghari	kghama	kghapha
ikghomu	ikghono	inghana	inghongho	nghangha	nghamela
khwela	isikhwama	ikhwaya	ikhwapha	khweza	iinawa
iinceku	iinkosi	iinduna		eendleleni	eentafuleni
eentolo	eenkunini	ihlwathi	ihlwili	ihlwayi	ukuhlwa
thwasa	umthwalo	thwesa	umhluzi	mhlophe	mhleke
mhlolo	mhlambe	indlu	indlebe	indlala	indlovu
ndlula	irhwebo	rhwaya	umrhwabha	irhwaba	isirhwerhwe
isitjhebo	itjhada	isitjhaba	itjhudu	tjhida	itjhizi

Abafundi kufanele bakghone ukufunda amagama alandelako avela kanengi

umkhawulo	ipilo	lingana	iminyaka	ifundo	uyise
vimba	ragela	ababukeli	inomboro	umakhelana	ifensi
mhlokho	yehlisa	phambanisa	hlongakala	ibhoduluko	fuduka
usongqondo	khumbula	ihlaya	kipha	izambane	tlhoga
tjengisa	umnyanya	itjhila	thela	tjhiyela	suthisa
ubukghwari	umncamo	ilitje	guqa	inarha	ingwenya
ikutani	iindlela	bandlulula	bopha		

Abafundi kufanele bakghone ukufunda itheksti ehlangeneko efana nesibonelo esilandelako

Ikhwaya inetjhudu elikhulu. Ikhwaya ihlangene nekutani. Ikhwaya ibone ikutani eentolo. Ikhwaya ibandlulula ingwenya. Ikhwaya iphethwe yindlala.

### ISIFUNDO SOKUZWISISA

- 1 Abafundi kufanele bakghone ukubonela phambili ngetheksti ngokufunda iinthombe
- 2 Abafundi kufanele bakghone ukukhumbula imininingwana emayelana netheksti
- 3 Abafundi kufanele bakghone ukucoca ngetheksti
- 4 Abafundi kufanele bakghone ukulandelanisa izehlakalo ezibuya ethekstini
- 5 Abafundi kufanele bathome ukuzwisisa bona kutjho ukuthini ukubona ngelihlo lengqondo, ukwenza ukuhlanganisa, ukurhononela nokuzibuza ngetheksti
- 6 Abafundi kufanele bakghone ukutjengisa ethekstini ngokusebenzisa ifreyimu yokuoca
- 7 Abafundi kufanele bakghone ukuphendula imibuzo ethekstini yesifundo sokuzwisisa esitlolwako
- 8 Abafundi kufanele bakghone ukwakha isirhunyezo setheksti

### UKUTLOLA

- 1 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo
- 2 Abafundi kufanele bakghone ukungezelela ileyibuli elilodwa namkha amabili emgwaleni wabo
- 3 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo
- 4 Abafundi kufanele bakghone ukutlola inani leendima ezili-1 basebenzise ifreyimu yokutlolela namkha yokuhlela
- 5 Abafundi kufanele bakghone ukutlola: irhelo/incwadi

## UKUHLAHLA NGOKUFUNDA NGEENQHEMA

- 1 Abafundi kumele bakwazi ukufundela phezulu ngeencwadi zabo zamabanga ngeenqhema banotitjhere.
- 2 Abafundi kumele bakwazi ukusebenzisa ilwazi lamafonetiki, umtlhala wobujamo begodu babone namabizo nabafundako.
- 3 Abafundi kumele bakwazi ukuthoma ukutjheja amabizo nokuwazwisisa.



## Amamethiriyali neenSetjenziswa eziNikelweko

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**Yelega kobana zoke iinsetjenziswa ezinikelweko ngezesikolo. Iinsetjenziswa zizokunikelwa kanye kwaphela, ukobana zikghone ukutlhogonyelwa kuhle nokuphathwa kuhle.**

NgeThemu yoku-1 abotitjhere banikelwa iinsetjenziswa ezilandelako:

- 1 **Amabhodi wokuKhangisa anombala  $\times 4$**   
Sebenzisa amabhodi lawa ukufreyimela umsebenzi wakho weveke. Iveke neveke khangisa: amatjhada namagama; amagama avela kanengi; ilwazi-magama lomongo; imigwalo ifreyimu yokutlolela.
- 2 **Itjhadi/amatjhadi wokutlolela**  
Khangisa amatjhadi lawa ngaphambili etlasini lakho, ukuze abonakale kuhle ebafundini. EGreyidini yoku-1 neyesi-2 abotitjhere bazokunikelwa amaTjhadi atolwe ngomtlole wokuhlukanisa. EGreyidini lesi-2 nelesi-3 abotitjhere bazokunikelwa amatjhadi atolwe ngokuhlukanisa natlolwe ngokuhlanganisa.
- 3 **IThemu 2 Ihlelo lokuFundisa**  
Sebenzisa ihlelo leli lokufundisa ukubona bonyana ufanele ufundise ini ilanga nelanga. Iindlela zomongo ziyakutjela bonyana uzolifundisa bunjani elinye nelinye ihlelo lokufundisa. Eemvekeni ezimbili zokuthoma zeThemu yoku-1, uzokulandela ihlelo lokujayeza.
- 4 **Ithemu yoku-2 iThrekha**  
Sebenzisa incwadi le ukuqeda/ukuzalisa i-ATP nePlani yakho yeThemu. Tshwaya begodu utlole ilanga kelinye nelinye ihlelo begodu nomsetjenzaneni wokuhlola lokha nasele wenziwe. Hlola ukufundisa kwakho.

**5 Ithemu yoku-2 iNcwadi eKulu.**

Sebenzisa iindatjana eziseNcwadi eKulu ngesikhathi sokuFunda ngoKwabelana. Kuneendatjana ezibunane ngeThemu. Indatjana eyodwa iveke neveke.

**6 Ithemu yoku-2 Ipakana yeenSetjenziswa**

Ipakana yeensetjenziswa ifaka hlangana ama-ayithemu alandelako:

- **Amafletjhikarada wamaGama** anikelelwe ilwazi-magama lomongo, amagama avela kanengi, amatjhada namagama. Asike bese uwabeke ngendlela ehlelekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
- **Ukutjengisa imiGwalo yelwAzi-magama loMmongo** kuyanikelwa lapha kufanele khona. Asike bese uwabeke ngendlela ehlelekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
- **Amaphepha aTlanyiweko wokuCoca iNdatjana** wenye nenye ithemu ayanikelwa. Le milandelande yeenthombe ezi-3 nofana ezi-4 ezicoca indatjana. Kunamakhophi ali-10 yelinye nelinye iphepha-elilodwa isiqhema ngasinye esincani. Uyabawiwa bonyana wenze amakhophi amanye nakudingekako.
- **Amaphepha wokuRekhoda ukuHlola** anikelelwe ukurekhoda imiphumela nemibono yomfundi ethemini leyo.

**7 AmaPhepha wokuFunda wokuSebenzela x 8**

Ngethemu kunikelwa amaPhepha wokuFunda wokuSebenzela abunane. Elilodwa leveke neveke ukusukela evekeni yesi-3 ukuya keye-10. Sebenzisa amaphepha lawa netlasi loke ngesikhathi sokuFunda ngesiQhema esiHlahlwako. Kunamakhophi ama-20 welinye nelinye iPhepha lokuFunda. Uyabawiwa bonyana wenze amanye amakhophi nangabe kuyadingeka.



## **Ihlelo lomSebenzi wangamaLanga weVeke: Ama-iri ali-7**

- 1 Ihlelo lokufundisa elihleliweko lilandela ikambiso efanako iveke neveke.
- 2 Lokhu kwenza kube lula kutitjhere nabafundi ukulilandela.
- 3 Abafundi bangakwazi ukulungiselela umsetjenzana olandelako lokha nasele balazi ihlelo lokufunda.
- 4 Ihlelo lokufunda lisuselwe ku-TTKH ubuncani bokwabiwa kwesikhathi kweLimi leKhaya: Ama-iri ali-7 ngeveke.
- 5 Ihlelo lokufunda leli litlanywe ukusebenza njengencenye yehlelo lamalimi amabili likhambisana ne-PSRIP EFAL yehlelo lokufunda elihleliweko.
- 6 Uyabawiwa kobana ukhangise ngehlelo leli ngetlasini lakho begodu ulinge nokulazi ngehloko!

NGOMVULO		NGELESIBILI		NGE-LESITHATHU		NGELESINE		NGELESIHLANU	
Umsetjenzana wokukhuluma	15			Umsetjenzana wokukhuluma	15			Umsetjenzana wokukhuluma	15
		Amatjhada	15	Amatjhada	15	Amatjhada	15	Amatjhada	15
Umtlolo wesandla	15	Umtlolo wesandla	15	Umtlolo wesandla	15				
UkuFunda ngokwAbelana	15	UkuFunda ngokwAbelana	15			UkuFunda ngokwAbelana	15	UkuFunda ngokwAbelana	15
Ukutlola	30			Ukutlola	30				
UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30
<b>1.45</b>		<b>1.15</b>		<b>1.45</b>		<b>1.00</b>		<b>1.15</b>	



## Amalungiselelo weveke

Kuqakathekile ukukhumbula kobana ihlelo leLimi leKhaya lehlise isidingo sokobana utitjhere a PLANE, kodwana UKUZILUNGISELELA kusadingeka! Kanye ngeveke, ngemuva kokuphuma kwesikolo, hlanganani ninabalingani bakho (boke abotitjhere abakusiGabasisekelo), nenze amalungiselelo nihlangene ninoke.

### Nanenza amalungiselelo wenu, khumbulani uku:

- 1 funda ihlelo leveke leyo.
- 2 kwenza isiqinisekiso sokobana uyazi begodu uyazizwisisa iindlela okufanele zisetjenziswe. Nakungasi njalo, iya esigabeni esinesihloko esithi 'iNdlela ezimuMongo' bese uzibuyelele ngefanelo.
- 3 okulandelako, qala/funisisa bonyana ngimaphi amafletjhiharada nemigwalo efunekako yelwazi-magama, amagama avela kanengi, amatjhada begodu nefremu yokutlola. Lungisa amafletjhiharada nemigwalo le ngalendlela elandelako:
  - a Sika amafletjhiharada nofana imigwalo
  - b Linga ukuzinamathisela ebhoksini nofana aphepheni
  - c Nakukghonakalako, zilamineyithe nofana uzikhavare ngeplastiki
  - d Beka amafletjhiharada wehlelo lokufunda ndawonye ngemvilobhini, nofana uwabophe ndawonye ngeregere

- 4 buthelela zoke iinsetjenziswa ozozidinga, okufaka hlangana iinthombe nofana izinto zamambala.
- 5 qala/hlola bonyana iNcwadi eKulu yakho isezingeni/isebujameni obungibo.
- 6 funda nanyana ngimiphi imisetjenzana ozoyenza esencwadini yokusebenzela ye-DBE.
- 7 zijayeze ukwenza iimfundo zokutlola.
- 8 ukwenza isiqinisekiso sokobana iThrekha yakho isebujameni obungibo ukusukela evekeni edlulileko begodu uzihlole ngeragelo phambili lakho.



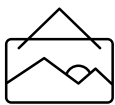
## Imimongo neHlelo lokuFundisa

INOMBORO YEVEKE	UMMONGO	ITHEKSTI YOKUFUNDA NGOKWABELANA	IPHEPHA LOKUFUNDA
1	Ukuqakatheka kwefundo	Ipiilo ngaphandle kwemikhawulo	1
2	Ukuqakatheka kwefundo	Ipi kaMalala yefundo	2
3	Ukuthula nokwehlisa ummoya	UZandile ufunda ukucabanga okutjhingako	3
4	Ukuthula nokwehlisa ummoya	UMunene uthola isizo	4
5	Ukudana nesizi	UBantu uzizwa adanile	5
6	Ukudana nesizi	Ukukhumbula uTio Pablo	6
7	Umlando	Ikhambo elikhulu lakaShamiso	7
8	Umlando	Ikutana ebizwa ngoSimon Nkoli	8



## IThemu 2 Ihlelo lokuhlola

Ihlelo lokuHlola lenziwe ngokukhambisana nesiGaba 4 esiRhunyeziweko se-CAPS. Lokhu kungatholakala ngemuva kweThrekha mayelana nethemu ngayinye.



## Imikhangiso engetlasini

### AMABHODI WOKUKHANGISA

- 1 Njengengcenywe yehlelo leli, uzokunikelwa amabhodi amane anemibala ehlukeneko amakhulu wokukhangisa.
- 2 Enye nanye ibhodi enombala izokusetjenziselwa ukukhangisa isede yamagama ahlukileko weveke.
- 3 Sebenzisa amabhodi lawa ngendlela elandelako:
  - a **Ibhodi elinombala ohlaza satjani**-khangisa ilwazi-magama lomongo nemigwalo yeveke.

- b** **Ibhodi elinombala ohlaza sasibhakabhaka**-khangisa amagama avela kanengi weveke
  - c** **Ibhodi elinombala osarulana**-khangisa amatjhada namagama weveke.
  - d** **Ibhodi elinombala opinki**-khangisa ifreyimu yokutlolela yeveke.
- 4** Amagama asemabhodini lawa afanele atjhugululwe njalo ngeveke.
  - 5** Uyabawiwa bonyana ungalisi loke ilwazi-magama lemimongo begodu nemigwalo kukhangisiwe umnyaka woke. Imikhangiso le ifanele ikhambisane nommongo owenzako. Nange itlasi loke lizele ngamagama nangemigwalo liphenduka libe ngeliqeda umdlandlha bese abafundi angekhe basalinaka/basalithabela.
  - 6** Lokha nawuhlisa isede yamagama begodu nemigwalo, zibeke ngefayilini ngokukhulu ukuyelela.
  - 7** Tlhogomela amagama lawo ukuze ukwazi ukuwasebenzisa godu nangomnyaka olandelako.

#### **ITAFULA LOMMONGO**

- 1** Linga ukutlama nofana ukwenza itafula lommongo ngetlasini lakho.
- 2** Sebenzisa isikhala lesi ukukhangisa ngeenthombe nezinto zamambala ezihlobana nommongo.
- 3** Leyibula ama-ayithemu lawo, ukuze abafundi bakwazi ukufunda ilwazi-magama lelo.



# Iindlela Ezimumongo



## Ukuphathwa kweTlasi

Amanye amaqhinga asisekelo sokuphathwa kwetlasi afakwe hlangana 'njengeendlela ezimumongo' Lawa kumaqhinga asetjenziswako ngaso soke isikhathi ehlelweni leli, ngalokho-ke kuqakatheke khulu ukobana uwazwisise kuhle.

**Umnqopho:** Ukwenza ngcono isikhathi semisebenzi, ukuziphatha kwabafundi begodu nokusebenzisana hlangana nabafundi. Ukwehlisa izinto ezithikameza ukufunda. Ukwethula indlela yokudlala nakufundwako.

### UKUHLALA BEGODU NEENQHEMA EZINCANI

- 1 Kuqakatheke khulu kobana unikele isikhathi begodu uyelele kuhle bonyana ubahlalisa njani abafundi ngetlasini.
- 2 Lokha nawenza lokhu, tjheja amaphuzu aqakathekileko naka:
  - a **Hlalisa abafundi ngamakghono ahlukene** – akutlhogeki kobana abafundi abangakghoniko bahlaliswe babodwa, bese abafundi abakghonako nabo bahlaliswe babodwa. Hlanganisa abafundi ukuze itlasi loke libe ngelamakghono ahlangeneko.
  - b **Hlalisa abafundi ngendlela ekhethekileko ukuvimela ukurarana nofana itjhada elikhulu.** Ungahlalisi abafundi abatshwenyanako ndawonye. Ungahlalisi abafundi abathanda ukukhulumela safuthi ndawonye. Balekela imiraro ngokubahlukanisa abafundi labo.
- 3 Ehlelweni leli lokufunda, kunemisetjenzana edinga kobana abafundi basebenze ngeenqhema ezincani.
- 4 Lezi kufanele kube ziinqhema zabafundi abangaba ba-3 ukuya kwaba-4, abahlezi ndawonye. Yenza lokhu ukuze lokha nawutjela abafundi kobana basebenze 'ngeenqhema zabo ezincani' bakwazi ukubumba iinqhema lezo ngokurhabako nangepumelelo ngaphandle kokona isikhathi.
- 5 Nange abafundi bahlezi ngamareyi, indlela elula yokubumba iinqhema ezincani kukobana abafundi ababili abahlezi ereyini eliphambili baphenduke baqalane nabafundi abasereyini elingemuva kwabo. Bangabumba isiqhema sabantu abane ngokurhabako begodu nangendlela efaneleko.
- 6 Lokhu ungakuliseleleli kubafundi bonyana bakwenze. Thatha isiqunto sokubumba iinqhema zangetlasini lakho, bese ubandula abafundi bakho ukobana baye eenqhemeni lezo ngokurhabako begodu bathulile.
- 7 Nangabe ubona sengathi ukuziphatha kwesiqhema akusebenzi kuhle, yenza amatjhuguluko esiqhemeni – ungakateleli abafundi bonyana basebenze nalabo abangafuni ukusebenza nabo.

### **UKULAWULA UKUCOCISANA KWESIQHEMA**

- 1** Ehlelweni leli lokufunda, kunemisetjenzana embalwa efuna abafundi babambe iinkulumiswano zesiqhema
- 2** Bandula abafundi kobana benze lokhu ngendlela elandelako:
  - a** Kokuthoma, abafundi kufanele baye eenqhemeni zabo ezincani.
  - b** Okulandelako, abafundi kufanele bayelele imibuzo yeengcoco namkha ifreyimu.
  - c** Ngemuva kwalokho, omunye nomunye umfundi kufanele athole ithuba lokuphendula omunye nomunye umbuzo, okutjho bonyana:
    - Umfundi woku-1 ufanele aphenhule umbuzo woku-1
    - Umfundi wesi-2 ufanele aphenhule umbuzo woku-1
    - Umfundi wesi-3 ufanele aphenhule umbuzo woku-1
    - Umfundi wesi-4 ufanele aphenhule umbuzo woku-1
    - Umfundi woku-1 ufanele aphenhule umbuzo wesi-2
    - Umfundi wesi-2 ufanele aphenhule umbuzo wesi-2
    - Umfundi wesi-3 ufanele aphenhule umbuzo wesi-2
    - Umfundi wesi-4 ufanele aphenhule umbuzo wesi-2
    - Njalo njalo.
- 3** Kungaba mbono omuhle ukusebenzisa ‘iswazi elikhulumako/ilitje/i-ayithemu’ ukulawula lokhu.
  - a** Nikela esinye nesinye isiqhema i-ayithemu engaba liswazi nofana ilitje elinombala omuhle.
  - b** Umuntu ophethe i-ayithemu uyakhuluma bese woke omunye umuntu osesiqhemeni uyalalela.
  - c** Nasele umfundi wokuthoma akhulumile, ufanele adlulisele i-ayithemu kolandelako njalo njalo.
- 4** Nange isiqhema sifanele sinikele umbiko obuyako, ngemuva kobana woke umuntu asele aphenhulile, isiqhema singavowudela ipendulo ekungiyi komunye nomunye umbuzo.

### **IMISETJENZANA YOKUDLULELA EKUFUNDENI**

- 1** Ngeenkhathe zoke zeemfundo zokuFunda ngeenQhema eziKhokhelwako, abotitjhere kufanele basebenze ngeenqhema ezimbili.
- 2** Hlangana neenqhema ezimbili, kuqakathekile kobana uthathe ‘isikhathi sokuphumula esinomsikinyeko’ ngaphambili kobana uhlalise abafundi bonyana bazokuthoma ukusebenza ngomsetjenzana olandelako wokuFunda Wephepha lokusebenzela.
- 3** Yenza lokhu ngendlela elandelako:
  - a** Lokha nasele uqedile ukusebenza nabo, thumela isiqhema soku-1 siye ematafuleni waso.
  - b** Tjela abafundi ukobana balalelisise kuhle.
  - c** Yenza imisetjenzana yokudlulela ekuFundeni netlasi loke.
  - d** Buyisela abafundi emuva bahlale phasi nePhepha lokuSebenzela lokuFunda.
  - e** Bahlathululele umsetjenzana olandelako osePhepheni lokuSebenzela.

- f** Khumbuza abafundi kobana kufanele bathome ngokuqeda umsetjenzana abawenzako ngaphambi kobana badlulele emsetjenzaneni olandelako – kufanele basebenze ngebelo labo.
- g** Biza isiqhema sesi-2 sizokusebenza nawe.
- 4** Kuthemu yoku-1, siphakamisa ukobana usebenzise lemiSebenzi emi-4 yokuDlulela eTlasini lokuFunda nabafundi:

### **Umsetjenzana 1: Utitjhere uthi**

- 1** Tjela abafundi bonyana basikime.
- 2** Bahlathululele bonyana nizokwenza imisikinyeko ehlukeleko njengokuthi: thinta ihloko yakho, phaphisa ikhayithi, hlikihla ipumulo yakho, yeqa kathathu; njll.
- 3** Nawuthoma uthi ‘utitjhere uthi’, abafundi bona kufanele benze umsikinyeko lowo.
- 4** Nangabe azange uthi ‘utitjhere uthi’, abafundi kufanele bangasikinyeki bajame rwe.
- 5** Nangabe umfundi uyasikinyeka/wenza umnyakazo nawungakathi ‘utitjhere uthi’, umfundi loyo utjhaphile ufanele ahlale phasi.
- 6** Umthumbi, kuba mfundi lowo ozokusala ajamile ekugcineni.

### **Umsetjenzana wesi-2: Umnyanya wokuGida**

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Bahlathululele kobana uzokudlala umvumo kumaliledinini wakho.
- 3** Lokha nabezwa umvumo, bafanele bagide.
- 4** Nawuthulisa umvumo ngokurhabako, abafundi bafanele bakghadze nofana barhahle.
- 5** Lilisa ingoma ubuye uyithulise iinkhathi ezinengana, okwenzela kobana abafundi bagide babuye bakghadze iinkhathi ezinengana!

### **Umsetjenzana wesi-3: Tjhukuma, tjhukuma, kghadza**

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Ithi: tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, kghadza! nofana
- 3** Ithi: sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, kghadza! Abafundi bafanele batjho lokhu nawe begodu bafanele batjhukumise/basinyike imizimba yabo njengombana basithi ‘tjhukuma/sikinyeka’.
- 4** Lokha nebakha ku ‘kghadza’ bafanele bajame rwe bebathule du!
- 5** Buyelela lokhu amahlandla ambalwa.

### Umsetjenzana wesi-4 Isitulo sami begodu nami

- 1 Tjela abafundi bonyana bajame eduze neentulo zabo. Kufanele kube nesikhala hlangana nabo.
- 2 Nikela abafundi iinlayelo nofana imilayo abazoyilandela-kufanele benze lokhu masinya/burhaba begodu bangabangi itjhada.
- 3 Iinlayelo nofana imilayo leyo yoke ihlobane/ikhambelana nesitulo begodu bazijayeza ukusebenzisa abondaweni.
- 4 Nikela iinlayelo nofana imilayo efana nethi:
  - jama ngemva kwesitulo sakho
  - phakamisa isitulo sakho
  - khwelela phezulu kwesitulo sakho
  - yeqa isitulo sakho
  - njll.



### Imisebenzi yomlomo

Ekuthomeni kokuthoma kweemfundo zeLimi lekhaya ngaboMvulo, ngeLesithathu nangeLesihlanu uzakwenza imisebenzi yomlomo. Lokhu kumisebenzi yokulalela nokukhuluma yehlelo. Yenziwe yatlanywa kuhle ukunikela omunye nomunye umfundi ithuba lokukhuluma.

### Fundisa ilwazi-magama loMmongo

*Umnqopho: Ukungezelele ilwazi-magama lomkhumbulo wengqondo, imiqondo kanye nokufunda, ukuze kwenziwe ngcono ukufunda ngokuzwisisa begodu nelwazi elijayelekileko. Ukuhlomisa ngcono abafundi ngelimi elifunekako ukobana basebenze kuhle kuziNga eliPhakathi.*

- 1 Fundisa imimongo emi-3 emitjha yelwazi lamagama ebafundini.
- 2 Sebenzisa indlela ye-KETI 'PATS' ukufundisa abafundi ilwazi-magama elitjha.
- 3 I-KETI (PATS) isirhunyezo esihlathulula lokhu – Khomba, Enza, Tjela, Itjho.
- 4 Akukghoneki ngaso soke isikhathi ukwenza zoke izezenzo ezine mayelana negama lommongo ngalinye – yenza kwaphela lokho okufaneleko.
  - a K – KHOMBA esithombeni namkha kusihlokwana okungiso, nakube kunesidingo.
  - b E – ENZA tjengisa igama elimumongo, nakukghonekako.
  - c T – TJELA abafundi bonyana igama elimumongo litjho ukuthini. Nikela ihlathululo elula yagama.
  - d I – ITJHO igama emtjhwani, bese abafundi balitjho ngokubuyelela igama ngemuva kwakho.
- 5 Lokha nasele ufundise ilwazi-magama lommongo weveke, khangisa amagama ebhodini yokukhangisa, Kanye nokutjengisa igama lommongo.

- 6 Akusuye wo ke umfundi ozakukhumbula ilwazi-magama lomongo msinya. Ungatshwenyeki ngalokhu, begodu ungenzi bona abafundi babuyelele igama amahlandla amanengi.!
- 7 Abafundi bazokuhlangabezana nelwazi-magama lomongo omutjha amahlandla amanengi ngesikhathi somongo, begodu bazukunikelwa ithuba lokobana bakhe ilwazi-magama labo ngendlela efaneleko.

### **Iingoma namkha imilolozelo**

*Umnqopho: Ukuhlanganisa ilwazi labafundi lelwazi-magama elitjha. Ukufunda ngokudlala.*

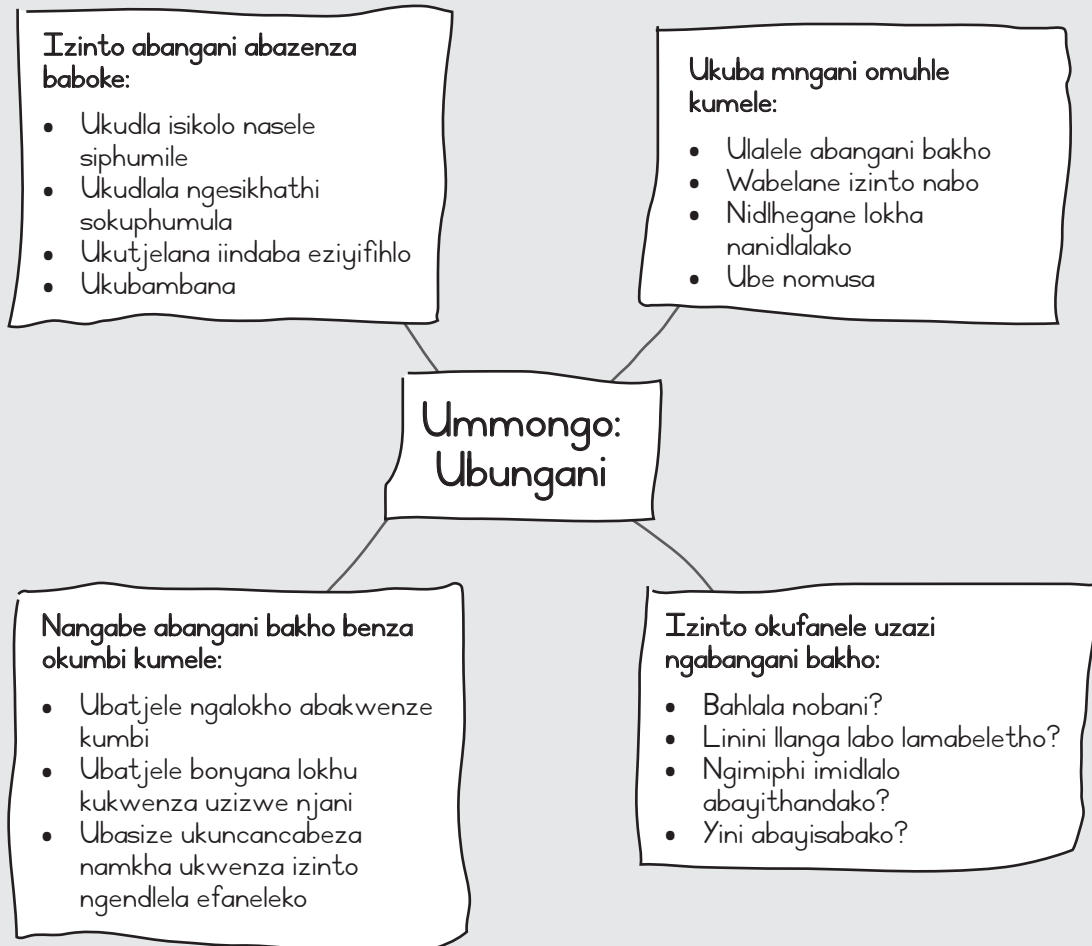
- 1 Ingoma ekhethekileko namkha umlolozelo ozowenza nabafundi utloliwe ehlelweni lokufundisa.
- 2 Ekukhambeni kwesikhathi, abafundi bazakwazi ingoma lezi nemilolozelo, begodu bazokumane baziculele yona ngokuzenzakalela.
- 3 Yeke, nakethulwa kokuthoma, kufanele ufundise abafundi amagama, okwenziwako begodu netjhuni (nangabe ikhona).
- 4 Fundisa abafundi ingoma namkha umlolozelo, umuda –nomuda ngendlela elandelako bunje:
  - a Vuma namkha utjho ingoma epheleleko yoke namkha umlolozelo ngetlasini. Hlathulululela abafundi bonyana ingoma ikhuluma ngani nangabe kunesidingo.
  - b Vuma namkha utjho umuda wokuthoma, bese abafundi bayibuyelela ngemuva kwakho.
  - c Vuma namkha utjho umuda wesibili, bese abafundi bayibuyelela ngemuva kwakho.
  - d Vuma namkha utjho imida emibili yokuthoma ihlangene, bese abafundi abayibuyelele ngemuva kwakho.
  - e Ragela phambili ngalindlela bekufikelele lapho sewubafundise yoke ingoma namkha umlolozelo.
- 5 Ngaso soke isikhathi faka hlangana izenzo ezifaneleko engomeni namkha emlolozelweni.
- 6 Vumela abafundi ukobana babawe ukuvuma iingoma zabo abazithandako ekupheleni kwelanga – le yindlela emnandi yokuqinisa ilimi elitjha abalifundileko.

### **Ukwethula uMmango: Ukungena elwazini langaphambili**

*Umnqopho: Ukuhloma nokwamukela ilwazi labafundi langaphambili lesihloko, nokwakha kilokho esele kwaziwa ngesihloko. Ukutjengisa igrafu yehlangano yelwazi ngokusebenzisa iqhinga lemebhe yengqondo.*

- 1 Kilomsebenzi, masinyana nje utitjhere uthoma ngokwenza imebhe yengqondo ebhodini.

- 2 Utitjhere udweba indulungu namkha isiyingilizi esinegama lomongo phakathi nendawo ebhodini.
- 3 Okulandelako, utitjhere ubuza abafundi: *Khuyini esele nikwazi ngomongo lo?*
- 4 Utitjhere utlola phasi imibono yabafundi magega nomebhe wengqondo. Utitjhere kufanele azame ukuhlalisa imibono efanako ndawonye, ukwenza isibonelo, nangabe isihloko sithi 'Ubungani' ungaba nomebhe ngqondo ofana nalo:



- 5 Evekeni yesibili yendulungu namkha yesiyingilizi, utitjhere uzakusebenzisa umebhe wengqondo ukusiza abafundi ukobana babuyekeze begodu batjengise ngalokho abakufundileko evekeni yokuthoma yendulungu namkha yesiyingilizi.
- 6 Utitjhere uzakubuza abafundi lokhu: Ngiziphi izinto ezitja nezimnandi esizifundileko ngomongo lo bekube nje?

## Ubukghwari bokucoca indatjana Iveke 1

**Umnqopho:** Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Umsebenzi lo unikela abafundi ithuba lokusebenzisa indlela ababona ngayo ngemikhumbulo namkha ngeengqondo zabo begodu nobukghwari, ilwazi-magama labo lomongo elitjha begodu namakghono wabo wokulandelanisa izinto ukuze benze indatjana etja.
- 2 Tjela abafundi baye eenqhemeni zabo ezincani.
- 3 Nikela isiqhema esinye nesinye ikhophi yephepha lendatjana lobukghwari mayelana nomongo. Lokhu uzakuthola ngaphakathi kwepaka yeensetjenziswa.
- 4 Amaphepha la anelungelunge leenthombe ezi-3 ukuya kwezi-4 ezingasetjenziselwa ukwakha indatjana ephathelene nomongo.
- 5 Tjela abafundi ukobana bacabange ngendatjana ekhambisana neenthombe.
- 6 Nikela umfundi umzuzu munye namkha emibili ukucabanga ngemibono yabo.
- 7 Okulandelako boke abafundi esiqhemeni kufanele badlhegane ukobana babelane ngemibono yabo ngendatjana.
- 8 Khambakhamba hlangana bese ulalele abafundi abahlukahlukeneko lokha nabacoca iindatjana zabo.
- 9 Buthelela amaphepha uwabeke kuhle, uwabekele iveke ezako.
- 10 Khuthaza abafundi bonyana bacocela abanye emakhaya ngeendatjana zabo.

## **Ubukghwari bokuoca indatjana Iveke 2**

*Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.*

- 1 Tjela abafundi baye eenqhemeni zabo ezincani.
- 2 Nikela isiqhema esinye nesinye ikhophi yobukghwari bokuoca indatjana mayelana nomongo.
- 3 Khumbuza abafundi kobana ngeveke ephelileko, bebazenzele zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi ukobana indatjana yabo kufanele ibe nobuhlakani, kodwana okhanye godu kufanele ikhambelane neenthombe!
- 6 Bawa abafundi ukobana balalelisise kuhle.
- 7 Bawa iinqhema esi-1 ukuya kwezi-2 ezihlukeneko ukobana zabelane ngeendatjana zaso.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



## Ukucoca ngeTheksti yokuFunda ngoKwabelana.

**Umnqopho:** Ukufundisa abafundi amakghono wokucabanga ngelihlo elihlabako namakghono wokurhunyeka begodu nokubanikela ithuba lokuzijayeza nokuthuthukisa amakghono la. Ukwakha ukuzithemba kwabafundi ngokunikela amathuba afaneleko ukuhlela nokuveza imibono, ukuhlola, ukuhlanganisa begodu nokurhononela. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Ikulumiswano yeTheksti yokuFunda ngoKwabelana yenzeka ngaboLesihlanu.
- 2 Thoma ngokutlola ifreyimu yokucocisana ebhodini.
- 3 Okulandelako, funda bewuhlathululele abafundi ifreyimu yokucocisana.
- 4 Abafundi kufanele bazwisise kobana akukho ukusolwa namkha ukwahlulelwa eempendulweni zemibuzo evulekileko-iimpendulo ezihlukileko nemibono ehlukeleko yamukelekile.
- 5 Ekupheleni kwesifundo, bawa abafundi ukobana balalelisise kuhle.
- 6 Emizuzwini yokugcina, bawa abafundi abahlukeneko namkha isiqhema esithileko ukwabelana ngeempendulo zabo.
- 7 Thokoza abafundi ngeempendulo zabo nangeminikelo yabo.
- 8 Nangabe iimpendulo azikalungi, namkha zidinga ukululwa, lungisa abafundi namkha buza imibuzo esakhuthaza bona bacabange.



## Ilemuko lamatjhada kanye namatjhada/ Umtlolo wesandla

**IGreyidi 1& 2 (bekufike la ihlelo lamatjhada liphelela khona)**

Ilemuko lamatjhada kanye namatjhada/nomtlolo wesandla kusebenzisana koke kilelihlelo.

## Okuhlanganisiweko: NgaboMvulo

**Umnqopho:** Ukuhlola ilemuko lamatjhada labafundi ngokungakahleleki bese nokukhumbula amatjhada afundiweko nomtlolo wesandla. Ukulungisa namkha ukuhlanganisa amatjhada kanye nelwazi lomtlolo wesandla ngokuzilungisa yena. Ukusebenzisa ukuqala ukuhlolwa ngeminqopho eyakhako.

- 1 NgaboMvulo ngesikhathi somtlolo wesandla, abafundi bazijayeza ukugadangisa ngokubuyelela amatjhada, amahlamvu namagama afundwe eemvekeni ezidlulileko.
- 2 Tjela abafundi bavule iincwadi zabo zokutlola. Nasele bakwenzile lokho, kufanele batlole ilanga.
- 3 Okulandelako tjela abafundi basonge iphepha labo balenze ihafu, bese banombora ukusukela ku-1–5 kumajini begodu ukusukela ku 6–10 phakathi nekhasi. (inomboro yamatjhada, amahlamvu namagama azokuhluka esifundweni ngasinye)



- 4 Tjela abafundi batlole phasi itjhada, ihlamvu namkha igama lokha nawulitjhoko, kufanele batlole eduze kwenomboro ekungiyiyo. Nangabe abakakghoni ukutlola itjhada namkha igama, abatlole idetjhi –
- 5 Khumbuza abafundi bonyana lo msebenzi wamsinyana wokuhlola ukubona bonyana bayakhumbula ukutlola amatjhada, amahlamvu namagama abawafundileko.
- 6 Tjela abafundi bonyana bahlola amatjhada kanye nomtlole wabo wesandla.
  - Kufanele babone kobana bayakwazi ukutlola itjhada namkha igama ngendlela efaneleko.
  - Kufanele godu babone ukobana bayakwazi ukubumba amaledere ngendlela efaneleko.
- 7 Biza amatjhada, amahlamvu namagama ehlelweni lokufundisa.
- 8 Okulandelako, bawa abafundi ukobana bathathe amakhrayoni anemibala batshwaye imisebenzi yabo.
- 9 Tlola kuhle iimpendulo ebhodini, itjho itjhada lokha nawulitlolako.
- 10 Tjela abafundi bonyana nangabe banobudisi bokukhumbula itjhada namkha ukutlola iledere, kufanele basebenze ngalokhu phakathi kweveke.
- 11 Ekupheleni kwesifundo buthelela iincwadi zabafundi, bese uyatjho bonyana ngibaphi abafundi abasadinga isizo.

## Ukufunda iTjhada namaGama amatjha: ngaboLesibili nangaboLesithathu

*Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.*

**Umnqopho:** Ukuthuthukisa ukuhlathulula khudlwana nokuhlela ilemuko labafundi lamatjhada. Ukuhlathulula khudlwana nokuhlela ukufundisa abafundi amatjhada namahlamvu ngelimi lekhaya, begodu nokuzijayeza ukuqala nokusetjenziswa kwamatjhada namahlamvu afundisiweko emagameni.

### Yethula itjhada elitjha

- 1 Itjho itjhada bese uphakamisa ifletjhikarada, isibonelo: /p/
- 2 Itjho itjhada bese utjela abafundi bonyana balibuyelele bekube ka-3.
- 3 Coca indlela itjhada /p/ elifana ngayo eLimini lekhaya nesiNgisini. /lihluka njani nelimi lekhaya nesiNgisi.
- 4 Ematjhadeni ahlamvu nye, tjengisa abafundi itjhada ku-alfabhetfrizi.
- 5 Buza abafundi: Ningacabanga ngamagama asebenzisa itjhada u/p/?
- 6 Coca nabafundi ngamagama la afana nokuthi: **pama, peta, paniki, peregisi**

### Yethula amagama amatjha

- 1 Itjho igama ngalinye ulibizele phezulu lizwakale lokha nawutjengisa abafundi ifletjhikarada: **ipani, ipoto, ipana, iposo**

- 2 Bawa abafundi babuyelele igama ngemuva kwakho, ngokugandelela itjhada okunqotjhwe kilo.
- 3 Namathisela amafletjhikarada wamagama eBhodini yokuKhangisa amaTjhada.

### **Ukutlola amaLedere amatjha namaGama: NgaboLesibili nangaboLesithathu**

*Umnqopho: Ukuthuthukiswa ukuhlathulula khudlwana nokuhlelela amakghono wabafundi ukobana bakghone ukutlola kuhle amacezu akhambisana namatjhada abawafundileko butjhelela.*

- 1 Fundisa abafundi ukobana babumbe amaledere atlolwe ngokuhlukana mayelana netjhada abalifundileko.
- 2 Tjengisa ukutlola itjhada ebhodini – hlathulula ikambiso yokubunjwa kwamaledere nawutlolako.
- 3 Tjela abafundi abatlola ngesandla sesincele ukobana babeke iinhloko zabo emadeskeni.
- 4 Ngemva kwalokho, jama ngemuva kwabafundi, bese uphakamisa isandla sakho sokudla.
- 5 Tjela abafundi abatlola ngesandla sokudla bakulandele lokha nawutlola amaledere emoyeni.
- 6 Okulandelako, buyelela ikambiso le godu nabafundi abatlola ngesandla sesincele.
- 7 Ngemuva kwalokho tjela abafundi basebenze nomngani bese batlola ijhada emigogodhleri namkha emhlana womunye ngemino yabo.
- 8 Ngemuva kwalokhu tjela abafundi batlole itjhada emadeskeni wabo ngemino yabo.
- 9 Ekupheleni, tjengisa abafundi godu bonyana iledere/amaledere abunjwa njani namagama ebhodini.
- 10 Abafundi kufanele batlole itjhada/amagama/ngaphakathi kweencwadi zabo.
- 11 Abafundi kufanele bathalele itjhada elitjha elifundiweko kwamanye namanye amagama/ imitjho otloliweko.

### **UkuHlukanisa ngamalunga nokuHlanganisa: NgaboLesine**

*Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.*

*Umnqopho: Ukuthuthukisa ukuhlathulula khudlwana nokuhlelela ilemuko labafundi lamatjhada begodu nekghono lokuhlunganisa ngamalungu nokuhlanganisa amatjhada namahlamvu afundisiweko, ukuze bakghone ukufunda nokutlola ngokuzijamela namkha ngokutjhaphuluka. Ukungezelela ilemuko lokukghona ukubona amatjhada namahlamvu ngaphandle kokucabanga namkha ngokuzenzakalela.*

#### **Ngenza...**

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.

- 2 Itjho igama: **iposo**
- 3 Hlukanisa igama libe matjhada akhamba awodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Itjho itjhada lokuthoma elikhamba ngalinye legama: **/i/**
- 5 Itjho itjhada lesibili elikhamba ngalinye legama: **/p/**
- 6 Itjho itjhada lesithathu elikhamba ngalinye legama: **/o/**
- 7 Iitjho itjhada lesine elikhamba ngalinye legama: **/s/**
- 8 Itjho itjhada lokugcina elikhamba ngalinye legama: **/o/**
- 9 Tlola igama ebhodini: iposo.
- 10 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: **/i/**
- 12 Yitjho ihlamvu lesibili legama: **/po/**
- 13 Yitjho ihlamvu lesithathu legama: **/so/**
- 14 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 15 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

### Ngizokwenza...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.
- 2 Itjho igama: **inja**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba ngalinye egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba ngalinye egameni? **/n/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba ngalinye egameni? **/j/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba ngalinye egameni? **/a/**
- 7 Bawa abafundi bahlukanise igama ngamalungu etjhadeni ngalinye: **/i/-/n/-/j/-/a/**
- 8 Tlola igama ebhodini: **inja**
- 9 Layela abafunda bonyana bahlanganise amatjhada egameni banawe: **/i/-/n/-/j/-/a/= inja**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma egameni? **/in/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yesibili egameni? **/ja/**
- 12 Tjela abafundi bonyana bahlanganise amahlamvu ukubumba namkha ukwakha igama: **in/-/ja/= inja**
- 13 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

### Thola iGama: NgaboLesihlanu

*Ilemuko labatjhugululi: Sebenzisa itjhada namagama anqophileko ukwenza iimbonelo kulimi lakho.*

**Umnqopho:** Ukunikela abafundi ithuba lokuhlanganisa ilwazi lamatjhada abawafundileko. Ukunikela abafundi ithuba lokuzijayeza ikghono lokuhlanganisa ukwakha amagama. Ukungezelela nokubona amatjhada **ngaphandle kokucabanga namkha ngokuzenzakalela.**

Tlola ithebula le ebhodini efaka hlangana amatjhada afundiswe ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

<b>hl-</b>	<b>I</b>	<b>P</b>
<b>Ee</b>	<b>D</b>	<b>A</b>
<b>Nk</b>	<b>E</b>	<b>M</b>

### Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: isibonelo: **hl/and/ee/**
- 2 Buyekeza woke amatjhada kanye nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada nalawo ahlanganisiweko ngehla.
- 4 Khombisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada: **hl/-/ee/-/d/**
- 5 Khumbuza abafundi bangaenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa/**hl/namkha/ee/**.
- 6 Khombisa abafundi bonyana lenziwa bunjani igama, elifana: **p/-/i/-/nk/**
- 7 Khumbuza abafundi bonyana bangalenza njani igama ngokusebenzisa itjhada ekunqotjhwe kilo, njengalawa, eenkomeni namkha amagama anganalo igama elinqotjhiweko njengaleli **pink**i.

### Abafundi ba:

- 1 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola isihloko: **hl, ee**.
- 2 Tjela abafundi bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukobana batshwaye imisebenzi yabo. Tjengisa abafundi bona akhiwa njani amagama la (begodu namanye): **buso, busa, buza, buya, pani, poto, damu, deda, paka, dade, mina**



## Ilemuko lamatjhada namaledere/Umtlolo wesandla

### AmaGreyidi 2 & 3 (nasele ihlelo lamatjhada liphelile)

Ilemuko lamatjhada kanye namaledere/nomtlolo wesandla kusebenzisana kukoke kilelihlelo.

## IGREYIDI 3 ITHEMU YESI-3 NEYESI-4

### UMTLOLO WESANDLA

#### **Ukutjhugulula Amagama: NgaboMvulo**

*Isiyeleliso kubatjhugululi: Sebenzisa amatjhada namagama anqophe elimini lakho ngokweembonelo.*

**Umnqopho:** *Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana banqophe kilokho bwgodu baqale amatjhuguluko emagameni namkha emitjhweni, etjhugulula ihlathululo yamagama namkha imitjho.*

**Tjheja:** *Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somtlole wesAndla, abafundi bazijayeza umtlole wokuhlanganisa ngokubuyekeza amatjhada namagama abawafunde eemvekeni ezidlulileko.
- 2 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola ilanga.
- 3 Okulandelako tjela abafundi bonyana batlole iinomboro ukusukela ku-1 ukuya ku-5 kumajini, beqe umuda hlangana nenomboro ngayinye.
- 4 Tlola umutjho onikelwe ehlelweni lokufundisa ebhodini eduze nenomboro 1, bunje:
- 5 Ngifuna incwadi.
- 6 Layela abafundi bonyana bakopululele umutjho eencwadini zabo.
- 7 Okulandelako, layela abafundi bonyana batlole ibinzana lamagama ahlukeneko wesifundo (nge-Eng namkha nge-Afrs – izabizwana) eqadi kweenomboro, bunje:
  - U
  - Ni
  - Si
  - Ba
- 8 Layela abafundi bonyana batlole ngobutjha umutjho, basebenzise amabinzana la wesifundo (Eng namkha Afriks – izabizwana).
- 9 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 10 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 11 Ekupheleni kwesifundo, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlanganisa njembana usenza lokhu
- 12 Ngemva kwalokho,, bawa abafundi ukobana bakhombe namkha ngiyiphi yamaphethini abakghona ukuyibona, njenge: lapho umutjho utjhuguluka khona.
- 13 Thalela namkha ngiyiphi yamaphetheni, njenge:
  - Ufuna incwadi.

- Nifuna incwadi.
  - Sifuna incwadi.
  - Bafuna incwadi.
- 14** Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 15** Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 16** Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezelelweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

## IGREYIDI 3 V-2

### UMTLOLO WESANDLA

#### Amagama wobunye ukuya Ebusengini: NgaboMvulo

*Umnqopho:* Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakhono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.

*Tjheja:* Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.

- 1** NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2** Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBusengi bamaGama**.
- 3** Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4** Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5** Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6** Bizela abafundi amagama asebusenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

#### Bunye ukuya eBusengini bamaGama

- 1** ukatsu
- 2** umsana
- 3** ikoloyi
- 4** ipukani
- 5** umntwana
- 7** Okulandelako, layela abafundi bonyana batlole ngobutjha amagama abe sebusenyeni.

- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:  
**Ubunye ukuya kuBunengi bamaGama**
- 1 ukatsu  
abokatsu
- 2 umsana  
abesana
- 3 ikoloyi  
iinkoloyi
- 4 ipukani  
iimpukani
- 5 umntwana  
abantwana
- 11 Tjela abafundi bonyana bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 13 Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezeleleweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

### IGREYIDI 3 ITHEMU 3-4

#### UMTLOLO WESANDLA

#### **UBunye ukuya kuBunengi bemitjho: NgoboMvulo**

*Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.*

***Tjheja:** Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2 Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBunengi bemitjho.**



- 3 Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6 Bizela abafundi amagama asebenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

**UBunye ukuya kuBunengi beMitjho**

- 1 Ukatsu usela ibisi.
- 2 Umsana urarha ibholo.
- 3 Ikoloyi ijatile.
- 4 Ipukani iyaphapha.
- 5 Indlu iwile.
- 7 Okulandelako, layela abafundi bonyana babuyelele batlole imitjho ibe sebunengini.
- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:

**UBunye ukuya kuBunengi bemitjho**

- 1 Ukatsu usela ibisi.  
Abakatsu basela ibisi
- 2 Umsana urarha ibholo.  
Abesana bararha ibholo'
- 3 Ikoloyi ijatile.  
Iinkoloyi zijatile.
- 4 Ipukani iyaphapha.  
Iimpukani ziyaphapha.
- 5 Indlu iwile.  
Izindlu ziwile.
- 11 Tjela abafundi bonyana bacabange ngamaphethini la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya imisebenzi yabo.
- 13 Tjela abafundi bona nangabe babhalelwe kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezeleleko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!



**AMATJHADA****Ukubuyekezwa kwamatjhada ngokuwahlukanisa ngamalungu nowakuhlanganisa: ngaboLesibili nangaboLesithathu**

*Umnqopho: Ukuhlathulula khudlwana begodu ngokuyelela uthuthukise ilemuko labafundi lokuzwa namkha lokulalela amatjhada begodu nekghono lokuhlukanisa nokuhlanganisa amatjhada neenhlamvu abazifundileko, ukuze bakghone ukufunda nokutlola babodwa. Ukukhulisa ukwazi amagama kanye neenhlamvu ngaphandle kokucabanga.*

**Ngiyenza...**

- 1 Ngokuthoma ngegama lesifundo sangeLesibili.
- 2 Ngokutjho igama: **iposo**
- 3 Ilungu legama ngokulihlukanisa namatjhada akhamba ngawodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Ngokutjho itjhada lokuthoma elikhamba lilodwa legama: **/i/**
- 5 Ngokutjho itjhada lesibili elikhamba lilodwa legama: **/p/**
- 6 Ngokutjho itjhada lesithathu elikhamba lilodwa legama: **/o/**
- 7 Ngokutjho itjhada lesine elikhamba lilodwa legama: **/s/**
- 8 Ngokutjho itjhada lokugcina elikhamba lilodwa legama: **/o/**
- 9 Tlola igama ebhodini: **iposo**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, yitjho ihlamvu yokuthoma yegama: **/i/**
- 12 Itjho ihlamvu lesibili yegama: **/po/**
- 13 Itjho ihlamvu lesithathu yegama: **/si/**
- 14 Tjengisa ngokukhomba nokuhlanganisa amahlamvu ukwakha igama: **/i/-/po/-/so/= iposo**
- 15 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

**Siyenza...**

- 1 Thoma ngegama elibuya kusifundo sangeLesibili.
- 2 Itjho igama: **imvu**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba lilodwa egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba lilodwa egameni? **/m/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba lilodwa egameni? **/v/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba lilodwa egameni? **u/**
- 7 Bawa abafundi bonyana bahlukanise igama balikghedlthe ngokwetjhada ngalinye: **/i/-/m/-/v/-/u/**
- 8 Tlola igama ebhodini: **imvu**
- 9 Layela abafundi ukuhlanganisa amatjhada egameni banawe: **/i/-/m/-/v/-/u/= imvu**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/im/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/vu/**

**12** Tjela abafundi bonyana bahlanganise amahlamvu ukobana bakhe igama: /

**im/-/vu/= imvu**

**13** Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

**Uzokwenza...**

- 1** Tjela abafundi bonyana bakhuphe iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko: **amagama ano-p.**
- 2** Ngokulandelako, tjela abafundi bonyana batlole iinomboro kusukelaku-1 ukuya ku-5 kumajini yencwadi.
- 3** Biza amahlamvu amahlanu namkha amagama abuya ehlelweni lokufundisa.
- 4** Abafundi kufanele batlole amagama la eduze nenomboro ekungiyi. Kufanele basebenzise amakghono wabo wokuhlukanisa nokuhlanganisa ngamalungu ukubasiza bona bapelede amagama la.
- 5** Abafundi kufanele bathalele itjhada elinqotjhiweko egameni ngalinye.
- 6** Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ebhodini, bese uthalela itjhada elinqotjhiweko.
- 7** Tjela abafundi bonyana batshwaye umsebenzi wabo ngepensela yombala.
- 8** Hlathululela abafundi bonyana bazokwazi ukutlola itjhada leli NGOMTLOLO WOKUHLANGANISA esifundweni esilandelako.

**UMTLOLO WESANDLA**

**Ukutlola amaLedere amaTjha namaGama: NgaboLesibili ngaboLesithathu**

*Umnqopho: Ukuhlathulula nokuhlela ngokuyelela ukuthuthukisa abafundi ikghono lokulungisa nokutlola isilinganiso ngokutjhelela bekukhambelane namatjhada afundiweko.*

- 1** Fundisa abafundi bonyana bakhe amaledere womtlole wokuhlanganisa kuhle etjhadeni abafundiswe lona.
- 2** Fundisa amaledere amancani namagabhadlhela eledereni ngalinye.
- 3** Tjengisa ukutlola umdumo ebhodini – hlathulula ikambiso namkha indlela iledere elibumbeke ngayo njengombana utlola njalo.
- 4** Tjela abafundi abasebenzisa isandla sesincele bonyana babeke iinhloko zabo phezu kwedeske.
- 5** Ngaleso sikhathi, jama ufulathele abafundi, bese uphakamisa isandla sakho sokudla.
- 6** Tjela abafundi abasebenzisa isandla sokudla bonyana bakulandele nawutlola amaledere emoyeni.
- 7** Okulandelako, buyelela ikambiso le nalabo abafundi abatlola ngesandla sesincele.
- 8** Ngaleso sikhathi tjela abafundi bonyana basebenze nabangani begodu batlole itjhada emhlana womngani ngemino yabo.

- 9 Ngemva kwalokhu tjela abafundi bonyana batlole itjhada emadeskeni wabo ngemino yabo.
- 10 Ekugcineni, tjengisa abafundi godu indlela yokubumba namkha yokwakha amaledere namagama ebhodini.
- 11 Abafundi kufanele batlole itjhada/amagama/imitjho ngeencwadini zabo.
- 12 Nawutjengisa amagama, gandlela indlela amaledere womtlolo ohlangeneko ahlangana namkha ajoyinana ngakhona.
- 13 Abafundi kufanele bathalele itjhada kwamanye namanye amagama emagameni/emitjhweni etloliweko.

## AMATJHADA

### Ukutjhentjha amaledere: NgaboLesine

*Umnqopho: Ukulungisa namkha ukuhlanganisa ilwazi letjhada. Ukuthuthukisa amakghono wokufunda ngokusiza abafundi bonyana banqophe begodu batjengise itjhuguluko elilodwa egameni elitjhugulula ihlathululo yegama.*

#### Ngiyenza...

- 1 Hlathulula ukobana namhlanjesi, sizozijayeza ukuqala umehlukoomncani emagameni. Lokhu kususiza ekutheni sibe bafundi abafunda ngcono.
- 2 Tlola amagama amabili ebhodini akhona ehlelweni lokufundisa, afana nalawa: **bila, sila**
- 3 Hlathulula bona namhlanjesi sizokuzama ukuthola ukobana ngiliphi itjhada elihlukileko kilawamagama womabili.
- 4 Tjengisa ukutholela abafundi umehluko, njengokuthi: **bila, sila**
- 5 Hlathulula umehluko, ofana nokuthi: itjhada u/**b/no/s**/lihlukile, kodwana koke okhunye kusafana!

#### Siyenza...

##### Ingcenye 1

- 1 Tlola amagama amabili ebhodini nangabe akhona ehlelweni lokufundisa, afana nalawa: **sela, sala**
- 2 Buza abafundi: ngiwuphi umehluko okhona phakathi kwamagama la amabili?
- 3 Biza umfundi eze azokuthalela umehluko phakathi kwamagama amabili, afana nalawa: **sela, sala**
- 4 Hlathulula umehluko phakathi kwamagama amabili.

##### Ingcenye 2

- 1 Okulandelako, tlola igama ebhodini elikhona ehlelweni lokufundisa, njengaleli: **bila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, njengale: **mila, lila; bela, bala**

### Uyenza ...

- 1 Tlola igama ebhodini elikhona ehlweleni lokufundisa, njengaleli: **mila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Layela abafundi bonyana bakhe amanye amagama amanengi ngendlela abangakghona ngayo, ngokujamiselela itjhada elilodwa kwaphela egameni.
- 4 Ekupheleni kwesifundo, bizela abafundi endaweni eyodwa.
- 5 Biza abafundi beze eduze nebhodi bese batlola linye lamagama wabo.
- 6 Funda amagama, bese uhlathulula bonyana ngiliphi itjhada elitjhentjhiweko.  
**bila, lila, bela, bala**

### AMATJHADA

#### Ukuthola Igama: NgaboLesihlanu

*Umnqopho: Ukunikela abafundi ithuba lokobana bahlanganise ilwazi labo lamatjhada abawafundileko. Ukuvumela abafundi bonyana bazijayeze ikghono lokuhlanganisa ekwakheni amagama. Ukungeza ilemuko lamatjhada ngokuzicabangela namkha ngokuzenzakalela.*

Tlola ithebula ebhodini. Ifaka hlangana amatjhada afundwe ngaphambilini begodu namatjhada afundiswe nge ngeLesibili nangeLesithathu. Begodu ifaka godu nezinye iinthomo.

<b>ph-</b>	<b>u-</b>	<b>P</b>	<b>ama-</b>
<b>th-</b>	<b>B</b>	<b>A</b>	<b>isi-</b>
<b>L</b>	<b>E</b>	<b>M</b>	<b>izi-</b>

#### Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: **/ph/no/th-/**
- 2 Buyekeza woke amatjhada nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula banyana abafundi bazakuba nemizuzu emithathu ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada nalawo ahlanganisiweko ngehla.
- 4 Tjengisa abafundi bonyana balakha njani igama ngokusebenzisa itjhada abanqophe kilo, njengaleli: **/th/-e/-th/-a/= thetha**
- 5 Khumbuza abafundi bonyana bangakha igama ngokusebenzisa elinye nelinye lamatjhada – akudingeki bonyana basebenzise **u-/th/namkha u-/ph/**.
- 6 Tjengisa abafundi bonyana bangalakha njani elinye igama, njengokuthi: **/u/-/m/-/i/-/m/-/i/= umimi**

- 7 Khumbuza abafundi bonyana bangakha amagama ngokusebenzisa amatjhada abawanqophileko, njengalawa **phula**, namkha amagama anganalo itjhada abalinqophe kilo, njengaleli **amabala**.

### Abafundi bayenza

- 1 Tjela abafundi bonyana bavule iincwadi zabo zemisetjenzana bese batlole isihloko: **ph, th**.
- 2 Layela abafundi bonyana bangathoma batlole.
- 3 Nikela abafundi imizuzu emithathu ukuthola bebakhe amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye umsebenzi wabo. Tjengisa abafundi bonyana bangawakha njani amagama la (begodu namanye): **phuma, thuma, isithubi, iinthubia, amathuba, thetha, amaphaphu, thatha, zethu, lethu, letha, amabele, ibele, mema, lala, lami, amaphela, phapha**



## Ukufunda ngokwAbelana ngamaQhinga wokuZwisisa

Ukufunda ngokwAbelana okutjha kufundwa qobe yiveke

Ukufunda ngokwAbelana kwenziwa ngendlela elandelako:

NgoMvulo      Ukufunda kwangaPhambili  
 NgeLesibili    Ukufunda kokuThoma  
 NgeLesine      Ukufunda kwesiBili  
 NgeLesihlanu   Ukufunda kwangeMuva

Mayelana neenkhathi lezi zokuFunda ngokwAbelana, yenza isiqiniseko sokobana boke abafundi bahlezi phasi begodu bakghona ukubona kuhle iinthombe ezisencwadini ekulu. Khumbuza abafundi ngalokho okulindeleko ngesikhathi sokufunda ngokwabelana, okufana nokuthi:

- Hlalani kuhle begodu NITHI DU
- Bekani IZANDLA zenu phezu kwamathanga wenu
- AMEHLO wenu nomkhumbulo wenu awube sendatjaneni
- Yehlisani AMAPHIMBO wenu (*Batjengise ngesandla iindebe zomlomo ezivaliweko*)

### *Iminqopho eqakathekileko yokuFunda ngokwAbelana kilelihlelo ingendlela elandelako:*

- 1 *Abafundi baba nelemuko lokobana kunjani ukufunda indatjana yoke ebudisi kunaleyo abakghona ukuyifunda babodwa. Ngombana abafundi abatshwenyeki ngengcenyethekhnikhali yokufunda, bangatjheja lokho okutjhiwo yindatjana kanye nabalingisi. Abafundi nabo bangathabela iindatjana, begodu bathuthukise ithando lokufunda.*

- 2 *Lokha utitjhere nakafundela indatjana phezulu, ngokungakatjheji ulinga amanye amakghono: ufunda ukusuka ekhasini lokuthoma ukuya ekhasini lokugcina; ufunda ukusuka ekhasini eliphezulu ukuya ekhasini eliphasi; ufunda ukusuka esinceleni ukuya ngesidleni; uyakghona ukubona amatshwayo wokufunda; ufunda butjhelela begodu ngebelo elifaneleko; begodu ufunda ngokuphandlusela, okwengeza lokho okutjhiwo yitheksti. Abafundi ngokungakatjheji bafunda amakghono amatjha ngokuqala umfundi ofunda butjhelela.*
- 3 *Lokha utitjhere nakafundako, ugandelela ihlathululo ngokwenza lokhu: ngokukhomba engcenyeni yesithombe; ngokutjengisa ngezitho zomzimba namkha ngezenzo; begodu nangokungezelela akutjhoko ephimbeni lakhe. Okhunye godu utitjhere ungezelela ihlathululo khudlwana, ngokulisa ukuhlathulula igama namkha ibinzana lamagama. Ngokulalela utitjhere begodu nangokumqala, abafundi bazuza amakghono amatjha welimi.*
- 4 *Yeke, okuqakatheke khulu, ngesikhathi sokuFunda ngokwAbelana, utitjhere kufanele afundise abafundi ukobana kufanele bacabange njani ngendatjana, nokobana kufanele bakhe njani indlela yokuzwisisa indatjana. Ehlelweni leli, sikhethe ukwakha amakghono wokuzwisisa ngokutjengisa nangokufundisa amaqhinga wokuzwisisa ahlukeneko. Amaqhinga wokuzwisisa alandelako la ayasetjenziswa:*
  - *Ibonelo phambili*
  - *Ukubona ngelihlo lengqondo*
  - *Ukufunisisa itheksti*
  - *Ukurhunyeza*
  - *Ukucabanga ngetheksti (ukuzibuza)*
  - *Ukuhlanganisa*
  - *Ukucabangela/Ukurhononela*
  - *Ukuhlola*

## AMAQHINGA WOKUZWISISA

Ithebula engenzasi inikela ilwazi ngeqhinga ngalinye.

<b>Iqhinga loku-1: Ibonelo phambili</b>	
Ihlathululo	Lokha abafundi nabanebonelo phambili, batjho lokho <u>abacabanga</u> bona kuzakwenzeka endabeni. Abafundi bangaba nebonelo phambili lokuthi kuzokwenzeka ini ngokuqala kwaphela iinthombe encwadini. Bangaba godu nebonelo phambili lokobana khuyini okuzokulandela ngemva kobana seba funde ikhasi letheksti. Ekugcineni abafundi bangaba nebonelo phambili lokuthi bacabanga bona indatjana ingagcina njani.
Umnqopho	<i>Ngokwenza abafundi babe nebonelo phambili, wenza bona bacabange ngendatjana ngaphambi kobana bangayifunda. Abafundi kufanele basebenzise imithala ukobana bazame ukuqala bona bobani abalingisi, begodu nokobana ngiziphi izehlakalo eziqakathekileko ezizokwenzeka. Ngokuba nokubonela phambili, abafundi bathuthukisa amakghono wokuzwisisa ngokucabanga ngendatjana.</i>

Amagadango (Webonelo phambili ngeenthombe)	<ol style="list-style-type: none"> <li>1 Qala isithombe.</li> <li>2 Buza abafundi: Ucabanga bona kwenzekani lapha?</li> <li>3 Abafundi abacabange ngombuzo.</li> <li>4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo.</li> <li>5 Tjengisa indlela iinthombe ezikhambelana ngakhona ukwakha indatjana.</li> </ol>
limbonelo (Zebonelo phambili ngeenthombe)	<ol style="list-style-type: none"> <li>1 Ucabanga bona kwenzekani lapha?</li> <li>2 Ucabanga bona umlingisi lo uzizwa njani? Kubayini?</li> <li>3 Ucabanga bona uzokubona ini esithombeni esilandelako?</li> </ol>
Amagadango (Webonelo phambili ngetheksti)	<ol style="list-style-type: none"> <li>1 Funda ikhasi lethekesti.</li> <li>2 Buza abafundi: Ucabanga bona yini elandelako ezokwenzeka?</li> <li>3 Abafundi abacabange ngombuzo.</li> <li>4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo.</li> </ol>
limbonelo (Zebonelo phambili ngetheksti)	<ol style="list-style-type: none"> <li>1 Ucabanga bona yini elandelako ezokwenzeka?</li> <li>2 Ucabanga bona yini okulandelako okuzokwenziwa mlingisi lo?</li> <li>3 Ucabanga bona izokuphela njani indatjana le?</li> </ol>
<b>Iqhinga lesi-2: Ukubona ngelihlo lengqondo</b>	
Ihlathululo	Lokha abafundi nababona ngelihlo lengqondo, kufanele bacabange ngalokho okwenzeka endatjaneni njengalokha nababukela isiqephu sebhayisikobho. Kufanele bazame ukubona indatjana emikhumbulweni yabo njengombana isenzeka.
Iminqopho	<i>Ukubona ngelihlo lengqondo kusiza ukunikela ihlathululo yamagama ekhasini ngokuwatjhugulula abe siqephu ebasibukela ebhayisikobho emkhumbulweni wabafundi. Ukubona ngelihlo lengqondo kusiza godu abafundi ukobana babone bonyana izehlakalo ethekstini zikhambisana njani. Lokhu kubasiza ukobana bakhe ukuzwisisa bacabange ngendatjana seyiyoke, kunokobana bacabange ngelinye nelinye ikhasi.</i>
Amagadango	<ol style="list-style-type: none"> <li>1 Funda itheksti esekhasini.</li> <li>2 Wothi: Njenganje sizokubona indatjana ngelihlo lengqondo kube sengathi besiqale ibhayisikobho</li> <li>3 Layela abafundi ukobana bavale amehlo wabo. Hlathulula bona abafundi kufanele balalele amagama bese benza ibhayisikobho emikhumbulweni yabo.</li> <li>4 Funda itheksti godu.</li> <li>5 Tjela abafundi bona khuyini okubona ngelihlo lengqondo. (Lingisa ikghono.)</li> <li>6 Buza abafundi: Khuyini enikubonileko? (Kwenzeke ini ebhayisikobho yakho?)</li> <li>7 Balalele bese nicoca ngeependulo zabafundi. Yenza isiqiniseko sokobana abafundi bakhambisana nalokho okwenzeka endatjaneni.</li> </ol>
limbonelo	<ol style="list-style-type: none"> <li>1 Ngiyakghona ukubona uJoe ngelihlo lengqondo lokha nakathumba umgijimo. Ngiyakghona ukubona umjuluko wehla ehlokweni yakhe begodu uzele kiyo yoke indawo. Ngiyakghona ukubona amehlo wakhe aqale emudeni lapha kugcinwa khona, begodu umzimba wakhe usebenza ngamandla ngendlela ongakghona ngakhona.</li> <li>2 Wena khuyini okubone ngelihlo lengqondo? Kwenzeke ini ebhayisikobho yakho?</li> </ol>



<b>Iqhinga lesi-3: Ukufunisisa itheksti</b>	
Ihlathululo	Ukufunisisa imibuzo yetheksti kumihlobo eqakathekileko yemibuzo yokuzwisisa. Imibuzo le ibuzo abafundi ukobana bacabange ngento namkha baqale amagama ekhasini, bese bakhumbula ilwazi.
Umnqopho	<i>Imibuzo le isisekelo sokuhlola ukuzwisisa amagama ekhasini.</i> <i>Iqhinga leli litjengisa abafundi indlela yokuthola begodu nokufuna igama eliqakathekileko elimtlhala elizabasiza ukobana baphendule imibuzo le.</i>
Amagadango	<ol style="list-style-type: none"> <li>1 Funda itheksti esekhasini.</li> <li>2 Buza abafundi umbuzo ngelwazi elisethekstini, okufana nokuthi: UJoe bekafuna ukutjhiya bani emjarhweni?</li> <li>3 Abafundi abaphendule umbuzo.</li> <li>4 JHEJA: Siza abafundi ukobana bathole ipendulo ngokuthola igama eliqakathekileko elifaneleko elimtlhala, bese bafuna igama lelo kutheksti. Lokhu esikhathini esinengi kuzabadosela ependulweni.</li> </ol>
limbonelo	<ol style="list-style-type: none"> <li>1 UJoe bekafuna ukutjhiya <b>bani</b> emjarhweni?</li> <li>2 <b>Khuyini</b> okwenziwa nguJoe ngaphambi komjarho?</li> <li>3 Wazibandulela <b>nini</b> umjarho uJoe?</li> <li>4 Umjarho wokugcina wawubanjelwe <b>kuphi</b>?</li> </ol>
<b>Iqhinga lesi-4: Ukurhunyeza</b>	
Ihlathululo	Lokha abafundi nabarhunyezako, bacabanga ngalokho okwenzeka endatjaneni. Bangacabanga godu nangezinye izinto, ezifana nalezi: khuyini abakuthandileko ngendatjana; nokobana khuyini abakufunde endatjaneni.
Umnqopho	<i>Ukurhunyeza kutjengisa bona umfundi uzwisisile begodu ucabangile ngendatjana.</i> <i>Ukubawa abafundi ukobana barhunyenze indatjana kuyindlela ehle yokuhlola ukuzwisisa kwabo.</i>
Amagadango	<ol style="list-style-type: none"> <li>1 Funda itheksti.</li> <li>2 Khumbuza abafundi: Lokha nasirhunyezako, sicabanga ngeengceny eziqakathekileko zendatjana. Singacabanga godu ngalokho esikuthandileko ngendatjana, nokobana khuyini esikufunde kilendatjana.</li> <li>3 Nikela umfundi umzuzu ukobana acabange ngendatjana.</li> <li>4 Layela abafundi ukobana bajike bese bayacoca begodu babelane ngeenrhunyezo zabo nomngani.</li> <li>5 Kokugcina, ungakhombela abafundi ukobana batlole phasi iinrhunyezo zabo, basebenzise ifreyimu ukobana ibasize.</li> </ol>
limbonelo	<p>Indatjana: UJoe uthumba umjarho</p> <p><u>Abafundi bangarhunyeza indatjana ngalindlela elandelako:</u></p> <p><b>Indatjana le ikhuluma</b> ngomsana ibizo lakhe okunguJoe ofuna ukutjhiya umsana ogijima ngebelo elikhulu esikolweni, uSizwe emjarhweni wokugijima. UJoe uzilolonga ngaso soke isikhathi, begodu ekugcineni watjhiya uSizwe.</p> <p><b>Ngithanda</b> ingceny lapha uJoe asuse khona ithubu ekugcineni komjarho – bekuthabisa tle.</p> <p><b>Ngifunde</b> bona nawuzama ngamandla begodu ungaphelwa mamandla ungaphumelela.</p>



<b>Iqhinga lesi-5: Ukucabanga ngetheksti (Ukuzibuza)</b>	
Ihlathululo	Lokha utitjhere nakazibuzako, utitjhere ukhulumela phezulu ngalokho akucabangako ngetheksti. Uvumela abafundi ukobana bezwe kobana ucabanga ini ngetheksti.
Umnqopho	<i>Ngokutjengisa ukobana ucabanga ini/uzibuza ini ngetheksti, sifundisa abafundi izinto ezimbili.</i>  <i>Kokuthoma, sifundisa abafundi ukobana abafundi abafunda kuhle abamane bafunde amagama kwaphela, ngaso soke isikhathi bacabanga ngalokho abakufundako. Kwesibili, sitjengisa abafundi imihlobo yemikhumbulo abafundi abafunda kuhle abanayo ngetheksti.</i>  <i>Ngokwenza lokhu, sikhombisa abafundi ukobana bangacabanga njani ngendlela enokuhlakanipha begodu nokobana bangayihlaba njani itheksti.</i>  <i>Okwanje, abafundi bazakuthoma ukuzenzela lokhu ngokwabo.</i>
Amagadango	<ol style="list-style-type: none"> <li>1 Funda itheksti ekhasini.</li> <li>2 Cabanga ngombuzo namkha umbono umfundi ofunda butjhelela angaba nawo ngetheksti.</li> <li>3 (Unikelwe imibono kumabhlogo wokuFunda kokuThoma begodu nokuFunda kwesiBili kumahlelo wokufundisa)</li> <li>4 Wothi: Ngibona/Ngilemuka...</li> <li>5 Wothi: Ngiyazibuza...?</li> <li>6 Abafundi <b>akutlhogeki</b> ukobana baphendule umbuzo.</li> </ol>
Isibonelo	<b>Ngiyabona</b> ukobana uSizwe wahleka uJoe lokha nakangenela umjarho. <b>Ngiyazibuza</b> ukobana lokhu kuzomphatha kumbi uJoe?
<b>Iqhinga lesi-6: Ukuhlanganisa</b>	
Ihlathululo	Lokha abafundi nabahlanganisako, bamadanisa indatjana namaphilo wabo (itheksti nabo), namkha nenye itheksti (itheksti netheksti), namkha nenye into ephasini (itheksti nephasi).
Umnqopho	<i>Ukuhlanganisa kusiza umfundi ukuzwisisa itheksti ngokungeneleleko ngokuyihlanganisa nezinye izinto esele bazazi, namkha abanelemuko lazo. Ukutjengisa abafundi bona bangakghona ukwenza eminye imihlobo yokuhlanganisa: itheksti nenye itheksti; itheksti nawe, amaphilo wabo; begodu netheksti nephasi – elinye ilwazi esele balazi ngephasini.</i>
Amagadango	<ol style="list-style-type: none"> <li>1 Funda itheksti ekhasini.</li> <li>2 Buza abafundi umbuzo, efana nokuthi: Bekukunini lapha ebewufuna khona ukuthumba okuthileko, njengoJoe?</li> <li>3 Sebenzisa ukulingisa ukobana unikele ipendulo esibonelo, efana nokuthi: Lokha uJoe nakathumba umjarho, kungikhumbuze indlela ebengithanda ukuphalisana ngayo nodadwethu esikolweni. Bekathola amamaksi aphezulu ngaso soke isikhathi kiyo yoke into, begodu ababelethi bami bebazikhakhazisa. Bengifuna ababelethi bami bazikhakhazise nangami.</li> </ol>
Iimbonelo	<ol style="list-style-type: none"> <li>1 Lokhu kukukhumbuzwa njani ngepilo yakho?</li> <li>2 Ngitjela ngesikhathi lokha into efana nale nayenzekako kuwe.</li> <li>3 Nangabe bewunguJoe, ucabanga ukobana bewuzokwenza ini lokha uSizwe nakakuhlekako?</li> <li>4 Ucabanga ukobana uSizwe wazizwa njani lokha uJoe nakamtjhiyako?</li> <li>5 Lokhu kukukhumbuzwa ngamuphi godu omunye umlingisi?</li> </ol>

<b>Iqinga le-7: Ukucabangela/Ukurhononela</b>	
Ihlathululo	<p>Ukucabangela kufaka hlangana ukusebenzisa lokho esele ukwazi, ukuhlanganise nalokho okufundileko ukwenza ukuraya okuhle ngenye into endatjaneni. Lokhu ngilokho okuhlathululwako ngokuthi 'ufunda kwezakho'. Lokha abafundi nabazicabangelako, baraya kuhle ngento esendatjaneni.</p> <p>Kwesinye isikhathi, umtlozi akayitlozi phasi yoke imininingwana yendatjana. Umtlozi ulisa iingcinye zendatjana angakaziqedi, ukuze abafundi bazicabangele bona ngokwabo.</p>
Umnqopho	<p><i>Abafundi kufanele bazenzele ingcinye yendatjana ngokuzicabangela – kufanele bafunde 'ukufunda kwezabo'. Ukwenza lokhu, kufanele basebenzise lokho okutloliweko, begodu nalokho esele bakwazi ukobana bazame bathole lokho okutloliwe phasi okufihlekileko.</i></p>
Amagadango	<ol style="list-style-type: none"> <li>1 Funda itheksti ekhasini.</li> <li>2 Buza abafundi: Wazi ini ngalokhu? Ithini itheksti?</li> <li>3 Buza abafundi: Khuyini okhunye esingakuraya ngalokhu? Ingabe kukhona okhunye itheksti engakuveziko?</li> <li>4 Buza abafundi: Khuyini esingakucabanga ngoJoe ngalindlela ebekagade azilolonga ngayo?</li> <li>5 Lalela abakutjhoko begodu <b>ucoca</b> ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala.</li> <li>6 Nangabe abafundi bayathlaga, banikele isibonelo sokuzicabangela. Sebenzisa iphahla elilandelako lomutjho ukusiza: Elimayelana nalokhu ... Ngicabanga...</li> </ol>
Isibonelo	<p><b>Ithekesti:</b></p> <p>Umnakwethu ufake isibawo sokuya eYunivesithi. Ngize ekhaya ngabona umnakwethu aphethe incwadi amomotheka. Umma bekalila, begodu ahleka begodu amgona.</p> <p><b>Ukuzicabangela:</b></p> <p>Nasiqala indaba yokobana umnakwethu ufake isibawo sokuya eyunivesithi, nokobana uphethe incwadi uqaleka athabile, siyaraya ukobana isibawo sakhe siphumelele.</p>
<b>Iqinga lobu-8: Ukuhlola</b>	
Ihlathululo	<p>Lokha nasihlola itheksti, senza isahlulelo ngento yetheksti.</p>
Umnqopho	<p><i>Abafundi kufanele bafundiswe bona ngaso soke isikhathi kufanele bahlole lokho abakufundako, begodu kufanele bakghone ukusekela namkha ukufakazela ukuhlola kwabo.</i></p>
Amagadango	<ol style="list-style-type: none"> <li>1 Funda itheksti ekhasini.</li> <li>2 Buza abafundi umbuzo wokuhlola, begodu ubabawa ukobana basekele iimpendulo zabo.</li> <li>3 Isibonelo: Ingabe ucabanga ukobana u-x wenze into efaneleko? Kubayini namkha kubayini kungasinjalo?</li> <li>4 Lalela abakutjhoko bese <b>ucoca</b> ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala.</li> <li>5 Nangabe abafundi bayathlaga, yabelana nabo ngokuhlola kwakho njengesibonelo: <b>Ngicabanga</b> ukobana u-x wenze into ehle <b>ngombana</b> u-x</li> </ol>

Isibonelo

**Eminye imibuzo yokuhlola ithoma ngokuthi:**

- 1 Ingabe ucabanga ukobana...
- 2 Ingabe uyavumelana nalokhu...
- 3 Ngokombono wakho...
- 4 Ingabe ukuthandile...

Ngenzasi kunehlathululo yendlela emumongo yesifundo ngasinye sokuFunda ngokwAbelana: ukuFunda kwangaPhambili; ukuFunda kokuThoma; ukuFunda kwesiBili; begodu nokuFunda kwangeMuva. Funda iinhlathululo lezi ukobana uzwisise kuhle ukulandelana kwesifundo ngasinye.

**UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGAPHAMBILI****IQHINGA LOKUZWISISA: IBONELO PHAMBILI**

Ekufundeni kwangaPhambili, sakha amakghono wokuzwisisa ngokwenza ukobana abafundi bazwisise indatjana ngaphambi kobana basifunde.

- 1 Tjela abafundi bona namhlanjisi bazakuqala iinthombe endatjaneni, bese bacabanga ngendatjana.
- 2 Tjela abafundi bona, ngalokho abakubonako, kuzokufuneka babe nebonelo phambili ngendatjana. Lokhu kutjho bona bazakusebenzisa iinthombe ukobana bazame ukuraya bona indatjana ikhuluma ngani.
- 3 Hlathululela abafundi bona bangacabangi ngesithombe ngasinye. Kufanele bacabange ngendlela iinthombe ezikhambelana ngayo. Kufanele bahlanganise zoke iinthombe bazihlobanise nesinye ukuzama ukubona ukobana indatjana seyiyoke ikhuluma ngani.
- 4 Tjengisa abafundi ikhavara yendatjana bese ufundela isihloko sayo phezulu.
- 5 Buza abafundi: Khuyini ocabanga bona kuzokwenzeka endatjaneni le?
- 6 Okulandelako, qala isithombe ngasinye endatjaneni, begodu njengombana uqala njalo, buza abafundi:
  - a Nibonani esithombeni lesi?
  - b Nicabanga bona kwenzeka ini lapha?
  - c Nicabanga bona kungenzeka ini okulandelako?
- 7 Nangabe abafundi babhalelwa kuhlanganisa iinthombe ezihlukeneko, bakhuthaze ukobana bakwenze lokhu. Isibonelo: ‘Uyakhumbula bona umsana lo bekenza ini esithombeni sokugcina? Wenza ini njenganje? Ucabanga bona kwenzeka ini?’
- 8 Nasele ufika esithombeni sokugcina, buza abafundi: Nicabanga bona indatjana le izokuphela njani (nangabe kufanele)?
- 9 Thokoza abafundi ngebonelo phambili labo.
- 10 Nangabe unesikhathi, bafundele godu indatjana le kanye ngaphandle kokuthi ujame.

## **UKUFUNDA NGOKWABELANA: UKUFUNDA KOKUTHOMA**

### **IQHINGA LOKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.**

Ekufundeni kokuThoma, sithoma qangi ngokwakha amakghono wokuzwisisa ngokufunda nokuhlathululela abafundi indatjana. Sitjengisa godu nokobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi. Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?*

- 1 Funda ikhasi ngalinye lendatjana kuhle begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Lapha kukghoneka khona, jama bese uhlathululela abafundi igama namkha ibinzana lamagama.
- 3 Ngaso isikhathi leso, ngesikhathi sokuFunda kokuThoma, sitjheja godu nokulingisa begodu nokufundisa abafundi iqhinga lokuzwisisa.
- 4 Ekugcineni kwekhasi ngalinye uzokubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 5 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 6 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 7 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 8 Tjengisa abafundi bona kungaba khona neempendulo ezifaneleko ezingehla kweyodwa, nokobana abafundi bangaba nemibono ehlukeleko.

## **UKUFUNDA NGOKWABELANA: UKUFUNDA KWESIBILI**

### **IQHINGA LUKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.**

Ekufundeni kwesiBili siragela phambili nokwakha amakghono wokuzwisisa ngokufundela abafundi indatjana nangokutjengisa kobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi.*

*Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?*

- 1 Okulandelako, funda kuhle ikhasi ngalinye lendatjana begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Ngaso isikhathi lesa, ngesikhathi sokuFunda kwesiBili, uzakulingisa ukobana kufanele kucatjangwe njani ngendatjana.
- 3 Ekugcineni kwekhasi ngalinye uzakubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 4 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 5 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 6 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 7 Kokugcina, bawa abafundi ukobana babumbe umbuzo ngetheksti.
  - a Bawa abafundi ukobana bakhululeke bacabange ngombuzo abangawubuzo ngetheksti.
  - b Nakutlhogekako, khumbuza abafundi ngamanye amagama wokubuzo namkha amabinzana wamagama, isibonelo: ngubani; yini; nini; kuphi; njani; kubayini; ngokubona kwakho; ucabanga ukobana; rhemisa; njll.
  - c Tjela abafundi bajike bakhulume, begodu babelane nabanye ngemibuzo yabo.
  - d Ngemva kwalokho, bawa abafundi abambalwa ukobana babelane imibuzo yabo netlasi.
  - e Nikela abanye abafundi ithuba lokuphendula imibuzo le.

### **UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGEMUVA**

Umnqopho womsebenzi wokuFunda kwangeMuva kunikela abafundi ithuba lokobana bahlanganise indlela abazwisisa ngayo indatjana, begodu nokuzibandula ngokusebenzisa ilimi elitjha abalifundileko.

#### **Ngemuva kokufunda, uzakwenza munye wemisebenzi kile emine:**

- 1 Ukuhlathulula itheksti
- 2 Ukulingisa indatjana/Ukwenza umdlalo ngendatjana
- 3 Ukucoca ngokuphimisa ngomlomo namkha ngokutlola phasi okutjhiwo yindatjana
- 4 Isifundo sokuzwisisa esitlolwako

### **UKUHLATHULULA ITHEKSTI**

- 1** Hlalisa abafundi emadeskeni wabo, baphathe iincwadi zabo namkha amaphepha angakatlollelwa, amapensela kanye namakhrayoni.
- 2** Tjela abafundi bona bayokwenza sengathi babona okuthileko ethekstini ngamehlo wengqondo. Khumbuza abafundi bona lokha nababona into ngamehlo wengqondo, bacabanga bona into leyo injani, umnuko wayo unjani, ibonakala injani, begodu izwakala injani. Ngamehlo wengqondo bayatjho godu bona bazizwa njani ngomlingisi lo, ngesehlakalo namkha into esethekstini.
- 3** Bawa abafundi bavale amehlo wabo baledlhe/bazigedle. Bafundele godu itheksti.
- 4** Ngemva kwalokho, bawa abafundi ukobana bavule amehlo, bese badweba lokho abakubone ngamehlo wengqondo ethekstini. Abafundi bangangezelela ngamaleyibuli ukuhlathulula ukunukelela, ukunambitha, njll.
- 5** Ngemva kwalokho, abafundi kufanele basebenzise ukuthoma komutjho/kwemitjho ukutlola umutjho namkha mibili ngalokho abakubone ngamehlo wengqondo.
- 6** Kokugcina, vumela abafundi ukobana bajike bese bakhuluma nomlingani, begodu babelane ngalokho abakubone ngamehlo wengqondo.

### **UKULINGISA/UKWENZA UMDLALO NGENDATJANA**

- 1** Hlalisa abafundi emadeni, namkha endaweni ethulileko ngaphandle.
- 2** Tjela abafundi bona namhlanjesi bazakulingisa benze samdlalo iingcenyane zendatjana abazifundileko.
- 3** Phakamisa incwadi ekulu. Funda ikhasi lokuthoma.
- 4** Nikela abafundi ilayelo ngalokho ekufanele bakulingise bakwenze samdlalo. (ngaphakathi kwehlelo lokufundisa)
- 5** Lingisa nenze samdlalo ilayelo nabafundi.
- 6** Buyelela ekhasini ngalinye.
- 7** Bandula abafundi ukobana balalele itshwayo elithi kufanele bathule begodu balalele lokha nawufunda ikhasi hlangana nalokho okwenzekako.

### **UKUCOCA NGOKUPHIMISA NAMKHA NGOKUTLOLA PHASI OKUTJHIWO YINDATJANA**

- 1** Hlalisa abafundi kuhle ukuze bakulalele.
- 2** Landela amagadango ehlelweni lokufundisa ukobana ucoce nabafundi ngencenyane yendatjana.
- 3** Kokuthoma, uzakulingisa ucoce ngokhunye okubuya endatjaneni.
- 4** Okulandelako, uzakutjela abafundi ukobana bacabange ngokhunye okusendatjaneni – akukafaneli bakope lokho wena ococe namkha obike ngakho.
- 5** Ngemva kwalokho abafundi BAZAKUJIKI BESE BAKHULUMA begodu babelane ngemibiko yabo nabalingani babo.
- 6** Kokugcina, uzakubiza abafundi abambalwa ukobana bazokwabelana ngemibiko yabo nabanye abafundi ngetlasini.

- 7 Nangabe isifundo simbiko otlolwa phasi, yeke abafundi bazakudweba/batlolle imibiko yabo eencwadini zabo.

### ISIFUNDO SOKUZWISISA ESITLOLWAKO

- 1 Ngaphambi kwesifundo, tlola isihloko setheksti njengesihlokwana ebhodini.
- 2 Okulandelako, tlola imibuzo yokuzwisisa ebhodini, kanye nemitjho ethomako mayelana neempendulo. (Lapha kutlhogeka khona)
- 3 Tjela abafundi ukobana bavule iincwadi zabo bese batlola isihloko.
- 4 Tjela abafundi bona namhlanjesi, bayokucabanga bebatlolle iimpindulo zemibuzo le.
- 5 Funda imibuzo nabafundi, bese uyahlathulula nakufunekako.
- 6 Tjela abafundi bona akutlhogeki bona batlolle phasi imibuzo, abatlolle iimpindulo kwaphela.
- 7 Khambakhamba hlangana begodu usize abafundi ababhalelwako.
- 8 Emizuzwini emibili yokugcina, hlola iimpindulo zabafundi nabo, begodu ubavumele ukobana balungise imisebenzi yabo.



## UkuFunda kweSiqhema esiKhokhelwako

***Umnqopho:** Ukulalela umfundi ngamunye afundela phezulu ayedwa, nangokuhlathululako kabanzi ukwakha amakghono abutheknikhi bokufunda namakghono wokuzwisisa nomfundi ngamunye. Ukunikela boke abafundi abaseleko ngetlasini ithuba bonyana bazijayeze ukufunda amagama wetjhada, amagama asetjenziswa kanengi nalawo angasetjenziswa khulu, imitjho etjhugulukako, ngaphambi kokuqedelela wena ngokwakho imisebenzi yokuzwisisa emifitjhani etloliweko. emisebenzini.*

Kuqatheke khulu bonyana ulalele umfundi omunye nomunye nakafunda ayedwa, okungasenani kanye ngeveke.

### KUFANELE WENZE INI NALABO ABASELEKO NGETLASINI:

- 1 Ngaphambi kobana uthome nesikhathi sokufunda kwesiqhema esikhokhelwako, kufanele uthome ngokuhlasisa boke abafundi ubanikele iincwadi zabo namaphepha wokusebenzela wokuFunda angatjhugululwa.
- 2 Yiba isiqiniseko sokobana amaphepha wokusebenzela avikelekile, ngokusebenzisa amaflipfayili namkha amaplastiki wokufaka aziinkhwanyana.
- 3 Bandula abafundi ngomsebenzi wangamalanga weLimi leKhaya wokuFunda ngokuKhokhelwa siQhema ngendlela elandelako:
  - a Hlalisa abafundi phasi ubanikele amaphepha wabo wokufunda wokusebenzela.
  - b Hlathulula umsebenzi wokuthoma wephepha lokusebenzela okufanele uqedelelwe.
  - c Biza isiqhema ukobana sizokufundela
  - d Nasele ulalele woke umfundi osesiqhemeni, buyisela isiqhema emuva siyohlala phasi eentulweni zabo.



- e Layela itlasi bonyana lenze umsebenzi wokutjhugulula, ofana nokuthi: Utitjhere uthi; umnyanya wokudansa; Wigili, wigili, kghadza; namkha Isitulo sami nami
    - *Yelega: Imizuzu engama-30 kusikhathi eside khulu ukobana abafundi abancani bangahlala begodu basebenze ngokuthula begodu bazisebenzele bona ngokwabo. Ngesizathu lesi, kuqakathekile ukwenza umsebenzi wokutjhuguluka ukunikela abafundi ithuba lokuphumula nokwenza izinto ezihlekisako nokuzithabulula.*
  - f Buyelela ulugise itlasi ngamaphepha wabo womsebenzi
  - g Hlathulula umsebenzi olandelako wephepha lokusebenzela ekufanele uqedelwe
  - h Biza isiqhema esinye ukobana sizokufundela
- 4 Kumbono omuhle wokobana uhlalise umfundi obambela kude umhlalise eqadi kwaloyo okghonako ukufunda, ukuze njengombana abafundi bafunda amaphepha wokusebenzela, kungaba khona ukufundisana nabangani.

#### **IHLELO LOKUFUNDISA AMAPHEPHA WOKUSEBENZELA:**

- 1 Iphepha lokusebenzela ngalinye linemisebenzi eli-Ngeveke kunamasetjheni weenqhema zokufunda ezikhokhelwako ezili-10 ezihlanganako qobe yiveke. Yeke, esinye nesinye isiqhema sinethuba lokusebenza notitjhere kanye ngeveke. Lokhu kutjho bonyana abafundi bazokuqeda imisebenzi yephepha lokuSebenzela ngesikhathi samasetjheni ali-9.
- 2 **Amatshwayo akhumbuza abafundi ngalokho ekufanele bakwenze qobe lilanga:**
  - a Umlomo uikhumbuza abafundi bonyana batjho umdumo wamagama.
  - b Ilihlo likhumbuza abafundi bonyana kufuneka bafunde amagama la ngokuwakhumbula.
  - c Umntwana oyedwa ukhumbuza abafundi ukobana bazifundele ngokwabo.
  - d Abantwana ababili bakhumbuza abafundi ukobana bafunde nomngani.
  - e Isandla esibambe ipeni sikhumbuza abafundi ukobana kufanele bagwale namkha batlole.
- 3 Irhelo eliphephileko lamatjhada woke namagama abawafundileko avela kanengi libekiwe. Iindatjana ezitja zihleliwe ngokusebenzisa itjhada namagama weveke avela kanengi, begodu nangokufaka hlangana itjhada namagama avela kanengi afundiswe esikhathini esidlulileko. Lokhu kutjho kobana abafundi angeze bahlangabezane namagama ephepheni lokusebenzela abangazange bawabone ngaphambilini.

#### **UKUNIKELA IINQHEMA NOKUKHETHA ITHEKSTI YOKUFUNDA KWESIQHEMA ESIXHOKHELWAKO:**

- 1 Eemvekeni ezimbili zokuthoma zesikolo, lalela umfundi omunye nomunye nakafunda ayedwa.
- 2 Sebenzisa irubhriki engenzasi ukobana uhlukanise abafundi ngokuya kwamakghono wabo.
- 3 Beka abafundi eenqhemeni ezineqghono elifanako.
- 4 Kileli hlelo, kuneenkhalo ezili-10 qobe yiveke zokulalela ukufunda. Lokhu kutjho bonyana ungabumba iinqhema ezifika kwezili-Nangabe ubumba ezingaphasi



- kwezili-10, ungasebenzisa iinkhala zeenkhati ezingezelelweko ukobana usebenze nabafundi abahluleka ukufunda.
- 5 KuThrekha yakho uzokuthola iforomo ukobana utlole amabizo wabafundi besiqhema ngasinye, nethebula ekusiza ukobana ubone lokho isiqhema ngasinye esikufundileko.
  - 6 **Sibawa utjheje:** irubhrigi le ihlukanisa abafundi ngokwesisekelo namkha ngokudzimelala kumakghono wabo wokufunda wesithekniki namkha atheknikhali.
  - 7 Nangabe kunabafundi abanengi abasezingeni elifanako, kungenzeka ufune ukusebenzisa isifundo sokuzwisisa njengenye godu indlela yokuhlukanisa isiqhema.
  - 8 **Etlasini labafundi abama-40, kungaba nalokhu:**
    - Angeze kwaba nesiqhema esipheleleko ezingeni loku-1, kungaba nabafundi abambalwa kwaphela aba ngamunye
    - Isiqhema esi-1 ezingeni lesi-2
    - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-3
    - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-4
    - Isiqhema esi-1 namkha ezi-2 ezingeni lesi-5

<b>Ngicabanga ukobana umfundi lo ufunda ku: Zinga loku-1</b>	<b>Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-2</b>	<b>Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-3</b>	<b>Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-4</b>	<b>Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-5</b>
<ul style="list-style-type: none"> <li>• Umfundi lo akazi nalinye igama namkha wazi amagama ambalwa.</li> <li>• Umfundi lo akabonakali anelemuko lamatjhada wamaledere amanengi ahlobanako.</li> </ul>	<ul style="list-style-type: none"> <li>• Umfundi lo wazi kwaphela amagama ambalwa ajayelekileko.</li> <li>• Umfundi lo akabonakali anelemuko lamanye amatjhada wamaledere ahlobanako NAMKHA abafundi laba batlhoga isizo elinengi ukobana bafunde amagama abangakhange bawabone ngaphambilini.</li> </ul>	<ul style="list-style-type: none"> <li>• Umfundi lo wazi amagama amanengi ajayelekileko.</li> <li>• Umfundi lo utlhoga isizo lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone ngaphambilini.</li> </ul>	<ul style="list-style-type: none"> <li>• Umfundi lo wazi amagama amanengi ajayelekileko begodu unekghono lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone.</li> <li>• Umfundi lo ngasikhathi utlhoga isizo lokulemuka nokuvanga amatjhada abudisi.</li> <li>• Umfundi lo ufunda butjhelela.</li> </ul>	<ul style="list-style-type: none"> <li>• Umfundi lo wazi amagama amanengi ajayelekileko.</li> <li>• Umfundi lo angakwazi ukulemuka avenge amatjhada emagameni angakhange awabone ngaphambilini</li> <li>• Umfundi lo ufunda butjhelelela nangokuphandlusela.</li> <li>• Lo ngomunye wabafundi abafunda kuhle khulu ngetlasini.</li> </ul>

### **KUYINI ESINGAKWENZA NGESIQHEMA NGASINYE NGESIKHATHI SOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:**

- 1** Biza isiqhema sizokufundela.
  - a** Yenza isiqiniseko sokobana boke baphethe itheksti ekungiyiyo.
  - b** Hlalisa isiqhema ngesiyingilizi namkha ngendulungu.
  - c** Khumbuza abafundi ngamagama abonwa ngamehlo abawafundileko. Tjengisa isiqhema amafletjhikarada wamagama la bese bazijayeze ukuwafunda.
  - d** Okulandelako, nikela abafundi imizuzwana embalwa ukufunda ingcenyeye yetheksti ngokuzijamela begodu buthule.
  - e** Ngemva kwalokho, Ngesinye isikhathi, bawa umfundi ngamunye afundele phezulu ingcenyeye yetheksti, ngokwakhe.
- 2** Ngesikhathi sokufunda kwesiqhema esikhokhelwako, kuqakathekile bonyana ukhumbule uku:
  - a** **Khomba amagama avela kanengi.** Khumbuza abafundi bona kunamanye amagama avela kanengi, kangangokobana kufanele ukuwafunda ngokuwabona.
  - b** **Akha amakghono wokulemuka amatjhada.** Nangabe umfundi akakwazi ukufunda igama, ungamsizi ngaleso sikhathi. Kungcono, ukhuthaze umfundi ukutjho umdumo wegama, bese uhlanganisa imidumo ndawonye ukwakha igama.
  - c** **Buka bewukhuthaze abafundi.** Yenza ukufunda ngesiqhema kube lilemuko elihle elakhako kubafundi begodu usebenzise isikhathi lesi ukobana uzame wakhe ukuzithemba kwabafundi.
  - d** **Akha ukufunda butjhelela.** Siza abafundi ukobana bakghone ukufunda butjhelela. ukwenza ngcono ekufundeni kwabo ngokutjhelela. Tjhela abafundi bona ukufunda kwabo kufanele kuzwakale kwangathi bayakhuluma. Yenza isibonelo sokufunda butjhelela bese abafundi batjho ngemuva kwakho.
  - e** **Akha ukuzwisisa kokufunda.** Tjela abafundi bona kufanele ngaso soke isikhathikufanele bacabange ngalokho abafundako. Fundisa abafundi ukobana bakhokhe umoya, baphumule, babuyele emuva bafunde godu ngalokho abakufundileko nangabe balahlekelwe yihlathululo. Fundisa abafundi ukobana babone izinto ngelihlo lengqondo lokha nabafundako – bakhe ibhayisikobho yalokho abafunda ngakho eenhloko zabo. Fundisa abafundi ukobana bazame begodu bakhumbule ngalokho abakufundileko. Okhunye godu khuthaza abafundi ukobana babuze lokha nakunento abangayizwisisiko.

### **UKUTLHOGONYELWA KWAMAPHEPHA WOKUSEBENZELA WOKUFUNDA:**

- 1** Kumqondo omuhle ukubeka amaphepha wokusebenzela ngaphakathi kweflipfayili namkha ipakana yeplastiki lokha abafundi nabawasebenzisako.
- 2** Tlhogomela kuhle amaphepha la wokusebenzela begodu uwabeke kuhle nasele baqedile ukuwasebenzisa.
- 3** Kufanele ukghone ukusebenzisa iphepha elifanako lokusebenzela neminyakeni eminengi ezako, njengombana abafundi abatloleli kiwo. Kunalokho, batlolela eencwadini zabo zemisetjenzana.

## OKUJAMISELA UKUFUNDA KWESIQHEMA ESIXHOKHELWAKO

Khumbula bonyana isizathu sokuFunda kweSiqhema esiKhokhelwako kukulalela umfundi ngamunye nakafunda ayedwa, ukuze ubasize ukobana bakhe ukwenza lokhu, namkha nangabe uyahluleka ululawula ukuziphatha kwabafundi ngetlasini lokha nawulalele isiqhema esifundako, kukhona enye indlela ongajamiselela ngayo.

Ngesikhathi sokuFunda kweSiqhema esiKhokhelako, hlalisa boke abafundi emadeskeni wabo namaphepha wokusebenzela wokufunda. Ngemva kwalokho, yenza okulandelako:

- 1 Hlathulula umsebenzi wokuthoma wephepha lokusebenzela abafanele bawenze.
- 2 Ngemva kwalokho, biza umfungi ngamunye eze etafuleni yakho azokufundela phezulu.
- 3 Lalela umfundi ngamunye nakafunda ezingeni elifaneleko letheke.
- 4 Yakha amakghono wabafundi wobuthekhnikhi.
- 5 Ngemva kwemizuzu eli-15, layela itlasi ukobana yenze umsebenzi wokudlulela phambili.
- 6 Ngemva kwalokho, buyelela uhlalise abafundi eenhlalweni zabo namaphepha wokusebenzela wabo.
- 7 Hlathulula umsetjenzana olandelako ebanefanele bawenze.
- 8 Ragela phambili nokubizela umfundi ngamunye etafuleni yakho ukobana azokufundela phezulu.

Nangabe uthatha isiqunto sokobana usebenzisa lindlela yokujamiselela ukulalela kokufunda, qinisekisa bona ulalela umfundi ngamunye okungasenani kanye ngeveke.



## Ikambiso yokutlola

**Umnqopho:** Kukufundisa abafundi ikambiso yokubeka umsuka wemiqondo yabo ibe ngokutoliweko ngesekelo elithileko.

Kukutjengisa abafundi bonyana ukusebenza ngekambiso kubanikela ithuba lokutjhugulula, lokutsenga nokwenza ngcono imicabango yabo, kunokobana 'bayenze kuhle ngethuba/ngokulinga kokuthoma'.

*Ikambiso yokutlola inesigaba sokuhlela, sokutlama, soku-editha, sokuveza begodu nokwethula. Iingaba ezine lezi zekambiso yokutlola zaziswa emaGreyidini amathathu, njengombana baba nekghono elikhulako.*

## UKUHLELELA UKUTLOLA

- 1 Ehlelweni leli, ukuhlela/ukuplana kunqophe ekufundiseni abafundi bonyana bangahlela bunjani ngokusebenzisa:
  - a Irhelo
  - b Umebhe-ngqondo

- 2 Ngaphambili kobana abafundi batlame ihlelo/iplani okungeyabo, ufanele ubatjengise yona, ukuze bazi kuhle bonyana benza ini. Ihlelo lokufundisa liyakuhlahla kobana ukwenze bunjani lokhu.
- 3 Hlathululela abafundi bonyana ngaso soke isikhathi UCABANGA ngalokho ozokutlola ngakho. Ufanele uhlathulule ngemicabango yakho ngokuyikhuluma, ukuze abafundi bakghone ukuyizwa.
- 4 Sebenzisa ithempleyithi yokuhlela ukutlama lakho ihlelo lokutlola.
- 5 Okulandelako, nikela abafundi imizuzwana embalwa ukuze bacabange ngalokho abazokutlola ngakho.
- 6 Vumela abafundi baphenduke bacoce, begodu babelane nabalingani babo ngemibono yabo.
- 7 Ekugcineni hlahla bewusekele abafundi njengombana basebenzisa ithempleyithi lokuhlela ukuqedelela amahlelo okungewabo.

### **TLAMA UKUTLOLA**

- 1 Ngaphambili kobana isifundo sithome, buyelela utlole ebhodini ifreyimu yakho yokutlola esuselwe esifundweni sangoMvulo. Tlola ifreyimu yethempleyithi yokutlola ebhodini.
- 2 Okulandelako, hlathulula ngokufitjhani begodu ulingise/utjengise ngendlela abafundi bazokusebenzisa ngayo amahlelo/amaplanani wabo ukutlama ukutlathabeja
- 3 Tjengisa abafundi ithempleyithi yefreyimu yokutlola ezobasiza ukwenza lokho.
- 4 Lokha abafundi nebaqedelela itlathabejo labo, khambakhamba ngetlasini ube ubanikele isekelo.

### **UKU-EDITHA/UKULUNGISA UMTLOLO**

- 1 Tlola irhelo loku-editha/lokulungisa elisehlelweni lokufundisa etjhokhbhodini
- 2 Ifunde bese uhlathululela abafundi indlela esetjenzisiweko
- 3 Ungahle uthande ukutjengisa abafundi indlela abangalungisa ngayo amaphutha ajayelekileko.
- 4 Vumela abafundi kobana ba-edithe begodu bebalungise imitlolo yabo, ngokusebenzisa irhelo lokuhlola.

### **UKUVEZA NOKWETHULA UMTLOLO**

- 1 Layela abafundi kobana batlole ngobuthakga umtlole wabo wokugcina.
- 2 Nikela abafundi ithuba lokutjhintjelana ngeencwadi begodu bafunde imtlole yabanye
- 3 Nikela abafundi abahlukeneko ithuba lokwabelana ngemitlolo yabo ngokuyifundela itlasi loke
- 4 Bawa abanye babafundi bonyana babuyelele batlole indinyana zabo ephepheni bese bayayigwala, begodu bayitlikile. Khangisa imitlolo leyo ngetlasini ebodeni

- 5 Buthelala iincwadi zabafundi. Uvumeleke kobana utshwaye ngokuhleliweko iingcenywe zokutlola ezi-2 kwaphela ngethemu, usebenzisa irubhrigi enikelweko. Nalokha kunjalo, uyabawwiwa bonyana ufunde bewuphawule ngengcenywe yomtlole wokugcina womfundi womunye nomunye umzombe.
- 6 Ngiyabuyelela, ukuzithemba kuyingcenywe eqakathekileko yokuthuthukisa amakghono wokutlola.



## Amaqhingana wokutlola

*Umnqopho: kukuhlomisa abafundi ngamaqhinga amanengi asebenza ngamazinga ahlukeneko ukubasiza ukutjhugulula imikhumbulo yabo ibe kutlola okumsuka/kwemvelo.*

- 1 Landela ihlelo lokufundisa ukuqedelela umsebenzi wokutlola weveke neveke.
- 2 Emahlelweni wokufundisa, uzokuyelela kobana ngaso soke isikhathi kulandelwa ihlelo elifanako. Lokhu kwenzelela ukusiza abafundi, ukuze bazi bonyana bangalindela ini eemfundweni zokutlola. Lokhu kusiza ukwakha ukuzethemba.
- 3 Uzokuyelela kobana amaqhingana ahlukeneko afundiswa abafundi kabuthaka ukuze bakghone ukuqedelela ngepumelelo amafreyimu wemitjho.
- 4 Umnqopho kukobana ekugcineni abafundi bakwazi ukusebenzisa amaqhingana lawa ngokuzenzakalela.
- 5 Amaqhinga lawa asiza abafundi ukobana bazizwe bazithemba ngokutlola kwabo ngokubanjengisa bonyana kunemilandelane yamagadango alandelwako lokha nabatlolako.

### **IQHINGA LOKU-1: UTITJHERE UTHOMA NGOKUTJENGISA UKUTLOLA**

- a Utitjhere uthoma ngokutjengisa umsebenzi etlasini loke (utjengisa itlasi loke ngakho koke abazokwenza).
- b Ngokubona okwenziwa ngutitjhere, abafundi baba nomqondo ocacileko ngomsebenzi.

### **IQHINGA LESI-2 ABATLOLI BAYACABANGA NGAPHAMBILI KOBANA BATLOLE**

- a Ukutlola kusisenzo sokubeka imicabango ephepheni.
- b Okutjho bona abatloli bafanele bathome ngokucabanga bese bathatha isiqunto sokobana bazokutlola ngani ngaphambili kobana batlole.
- c Lokhu begodu kutjho bonyana akunampendulo ekungizo nofana ekungasingizo. – Omunye nomunye umtlole unemicabango okungeyakhe azokutlola ngayo.
- d Ngaso soke isikhathi nikela abafundi isikhathi sokucabanga bonyana bafuna ukutlola ngani.

**IQHINGA LESI-3: ABATLOLI BATHALA UMUDA KELINYE NELINYE IGAMA**

- a** Abafundi bacabanga ngomutjho abafuna ukutlola ngawo, bese bawutjho uzwakale
- b** Babala inani lamagama elisemutjhwani, bese bathala umuda ojamele elinye nelinye igama.
- c** Imida ifanele ithalwe ukusuka esinceleni ukuya esidleni nokusuka phezulu ekhasini ukuya phasi.
- d** Imida ifanele ilingane nobude bamagama ewajameleko.
- e** Kufanele kutjhiywe iinkhala hlangana namagama.
- f** Ekugcineni komutjho abafundi bafanele babeke ungi.
- g** Lapha kunemida khona, abafundi bazalisa amagama ajayelekileko, nofana balinge ukutlola itjhada lokuthoma legama ngaphambili kobana babawe isizo. Lokhu kunikela isakhiwo somtlole womfundi, okwakha ukuzethemba. Nabafundi ababhalelwako nabo bangathoma ikambiso yokutlola ngendlela le.

**IQHINGA LE-4: ABATLOLI BASEBENZISA IINSIZA UKUTLOLA AMAGAMA**

- a** Fundisa abafundi kobana bangabawi isizo lokutlola woke amagama angakajayeleki. Bafanele bathome ngokusebenzisa ezinye iinsiza ukuthola bonyana bangawatlola bunjani amagama angakajayeleki, isibonelo:
  - Amagama asebodeni lamagama
  - Ezinye zeencwadi
  - Irhelo lokupeleda
  - Bangabuza nabalingani babo abangetlasini.

**IQHINGA LESI-5: ABATLOLI BASEBENZISA IMIKHUMBULO YABO UKUTLOLA AMAGAMA**

- a** Abafundi bafanele balinge ukukhumbula amagama abawafundileko, begodu batlole amagama lawo ukusukela emikhumbulweni yabo.

**IQHINGA LESI-6: UMTLOLI UTJHO AMAGAMA KABUTHAKA KWANGATHI YIKGHURU**

- a** Fundisa abafundi ukutjho igama elingaziwako kabuthaka khulu ukuze akwazi ukuzwa umehluko wamatjhada walo. (ukulihlukanisa)
- b** Okulandelako, fundisa abafundi ukutlola phasi woke amatjhada abawezwako. (bangahle bangapeledi kuhle igama, kodwana lokhu kuzokuba kuthoma ukutlola amagama angaziwako. Isibonelo, njengokuthi ubaba angatlolwa njengokuthi udada nofana daad. Utitjhere angakha phezulu kwalokhu abese utjengisa umtlole ukupeleda ekungikho).

- c** Linga ukufunda umtlole wabafundi, begodu babuke ngokusebenzisa ilwazi labo lamatjhada ukulinga ukwakha amagama. Leli likghono eliqakathileko lokukhuthaza.

**IQHINGA LESI-7: ABATLOLI BAFUNDA LOKHO ABAKUTLOLAKO**

- a** Abafundi bafundula phezulu imitjho yabo bazifundela bona nofana umlingani. Ukufunda umtlole womunye uwufundela abalingani kwenza ikambiso yokutlola izwakale kuhle khulu.
- b** Njengombana basenza lokhu, bayazihlola bonyana abakatjhiyi ngaphandle amanye wamagama.
- c** Babuye bahlole nokobana ihlelo lokulandelana kwamagama lilungile/lingilo
- d** Okuqakatheke khulu, hlela lokhu kuhle ukuze abafundi bathabele ikambiso yokufunda beka lokhu, begodu bebazikhakhazise ngalokho abakutlolileko.

**IQHINGA LOBU-8: ABATLOLI BAYAPHENDUKA BACOCE/BACOCISANE**

- a** Ngeenkhati ezihlukeneko zesifundo, abafundi bangaphenduka baqale abalingani babo, badlhegane ngokukhuluma.
- b** Lokhu kungasetjenziselwa ukwabelana ngemibono yokobana bangatlole ngani, ukufundelana ngemitlole yabo, ukutjelana/ukucocelana ngeenthombe zabo, nanyana bahlolane kobana bazwisisile ngalokho okufanele bakwenze.
- c** Fundisa abafundi ukuqalana bese bakhulumele phasi lokha nabaphendukako begodu bakhulume.

**IQHINGA LE-9: UKUBAMBA IKHONFERENSI/UMHLANGANO OMNCANI**

- a** Leli liqhinga eliqakathekileko elingasetjenziswa ngesikhathi abafundi nabatlolako.
- b** Khambakhaba ngetlasini, bese uyajama lapha ubona khona umfundi otlhagako/ofuna isizo.
- c** Bamba umhlangano omncani nomfundi loyo.
- d** Zibandakanye nomsebenzi womfundi, mlalele umfundi, begodu umsize nakutlhogekako.
- e** Khumbula ukunikela boke abafundi isikhathi sokusizwa ngamunye, begodu nokubabuka ngokulinga nangokwenza ngcono kwabo.







**Igreyidi 3  
ITHEMU 4  
Iveke**

**1**

**UMMONGO:  
Ukuqakatheka  
kwefundo**



## Ukulungiselelwa Kwetlasi

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- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinthombe zeenkolo ezahlukahlukeneko ephasini, iinthombe zamayunivesithi eSewula Afrika; isithombe ne-athikhili yephephandaba ekhuluma ngoRebeca Gyumi.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela umongo. Isibonelo: abonobangela bokobana abantwana beSewula Afrika balise isikolo.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakuthogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 60, asifunde

**Umsetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 61-62, Asenze lokhu

**Umsetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 2: Ikhasi 65, Asikhulumisane

Umsetjenzana wesi-4: Tlola ngedayarini into oyithandako ngesikolo.

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma.

Imizuzu eli-15

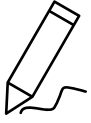
### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaRebeca Gyumi eNcwadini eKulu: **Ukuphila ngaphandle komkhawulo**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: **Ukuqakatheka kwefundo**
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Kuyini ifundo?
  - b Ngiziphi izinto othanda ukufunda ngazo esikolweni?
  - c Kubayini ucabanga bona ifundo iqakathekile?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - ifundo
  - isikolo samabanga aphaasi
  - isikolo samabanga aphezulu
  - Yunivesithi

Umlolozelo nofana ingoma	Umsikinyeko
Bantwana besikolo! Bantwana besikolo!	<i>Khomba umnganakho ngomuno</i>
Izani esikolweni! Izani esikolweni!	<i>Biza ngomkhono</i>
Anizwa isimbi iyalila! Anizwa isimbi iyalila!	<i>Bamba indlebe</i>
ting tong pelele! ting tong pelele!	<i>Lilisa isimbi emoyeni</i>
Bantwana besikolo ifundo iqakathekile!	<i>khomba umnganakho ngomuno</i>



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga.
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Tlola umutjho olandelako ebhodini eqadi kweenomboro 1: **Ngimbatha imbajami, ngiyayithanda imbajami.**
- 4 Okulandelako, tlola izabizwana ezilandelako eqadi kweenomboro 2-5:
  - 2 Yena
  - 3 Thina
  - 4 Yena
  - 5 Bona
- 5 Tjela abafundi batlole umutjho ngobutjha bathome ngegama abanikelwe lona.
- 6 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 7 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 8 Thalela amanye namanye amaphetheni, njengokuthi:
  - 1 Ngimbatha imbajami, ngiyayithanda imbajami.
  - 2 Yena umbatha imbajakhe, yena uyayithanda imbajakhe.
  - 3 Thina simbatha iimbaji zethu, thina sithanda iimbaji zethu
  - 4 Yena umbatha imbajakhe, yena uyayithanda imbajakhe.
  - 5 Bona bambatha iimbaji zabo, bona bathanda iimbaji zabo.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### LOLUNYE LUHLELO LWEKUBHALA NGESANDLA

Umsindvo/Imisindvo: \_\_\_\_\_

Emagama: \_\_\_\_\_

Umusho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15.

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Ukuphila ngaphandle komkhawulo**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako. **IQHINGA**



## Umtlolo:

Imizuzu ema-30

### Ukutloma Nokutlathabeja

**ISIHLOKO:** Tlola iindima ezimbili ngehloso nebhudango lekusasa lakho

**UMSEBENZI:** Tlola, tlathabeja bewu-edithe indatjanakho ibeziindima ezimbili (kuba mimitjho engaba-12)

**IQHINGA LOKUHLELA:** Tlola irhelo

#### THULA ISIHLOKO SOKUTLOLA.

- 1 Tjengisa abafundi bona **uyacabanga ngaphambi kobana utlole.**
- 2 Hlathulula ngomlomo, umbono wakho ngendima, njengokuthi:  
*Nangisesemncani, ibhudango lami bekubangutitjhere. Bengifuna ukubangutitjhere ngombana ngicanga ifundo iqakathekile. Ngifuna ukuqinisekisa bona boke abentwana bathola ifundo ehle!*

### UKUMODELA/UKUTJENGISA IQHINGA LOKUHLELA (NGENZA)

- 1 Gwala umebhengqondo ehlangothini linye lebhodi.
- 2 Tjengisa abafundi bona bangawenza njani umebhengqondo ngokuphendula imibuzo.
- 3 Qedelela umebhengqondo ngakwelinye ihlangothi lebhodi.

<u>Ihlelo lembuzo</u>	<u>Ihlelo</u>
<b>Indima 1</b> <ol style="list-style-type: none"><li>1 Liyini ibhudango lakho namkha ihloso ngekusasa lakho?</li><li>2 Ucabanga bona lokhu kuzokubonakala njani?</li><li>3 Kubayini leli lilibhudango lakho?</li><li>4 Uzizwa njani nawucabanga ngebhudango lakho?</li></ol> <b>Indima 2</b> <ol style="list-style-type: none"><li>1 Ucabanga bona kumele wenzeni ukuze ufeze amabhudango wakho?</li><li>2 Uhlele ukwenzani ukuze ufinyelele ibhudango lakho?</li><li>3 Ucabanga bona uzozizwa njani nawusebenza ukufinyelela ibhudango lakho?</li><li>4 Ucabanga bona uzozizwa njani nawufinyelela ibhudango lakho?</li></ol>	<b>Indima 1</b> <ol style="list-style-type: none"><li>1 Kuba ngutitjhere</li><li>2 Itlasi ligcwele abantwana, mina ngijame ngaphambili ngithabele ukufundisa.</li><li>3 Ngombana ifundo iqakathekile!</li><li>4 Ngithabele ukusiza abantwana boke.</li></ol> <b>Indima 2</b> <ol style="list-style-type: none"><li>1 Kumele ngiye eYunivesithi ngiyokufunda zokufundisa.</li><li>2 Ngisebenze nzima esikolweni, ngifake isibawo eYunivesithi, sokufunda zokufundisa.</li><li>3 Ngicabanga bona kuzobanzima!</li><li>4 Ngizozikhakhazisa bengiphile ibhudango lami.</li></ol>

### ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (YENZA)

- 1 Tjela abafundi bavale amehlo bese bacabanga ngamabhudango neksasa labo.
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngemibono yabo.
- 3 Tjengisa abafundi ifreyimu yokutlama ebhodini, bese ubatjela bonyana basebenzise ifreyimu ukobana batlame ukutlola kwabo, njengombana nawe wenzile.
- 4 Banikele iincwadi zemisetjenzana.
- 5 Tjela abafundi bona kufanele batlole yabo imibono – **akukafaneli** bakope wakho umtamo.
- 6 Lokha abafundi nabasebenzako, khambakhamba hlangana nekumba bese ubamba amaminikhonferensi.

NgoMvuloIhlelaIndima 1

1. Ukubangudorhadere
2. Gqibhedlela esinabantu abatlhaga isiza lami
3. Ngambana ngifuna ukusiza abantu.
4. Yhabele ukubangudorhadere.

Indima 2

1. Kumele ngise eJuniyivesithi ngiyakufunda isikhathi eside.
2. Sebenze nzima esikalweni, ngifake isibawa eJuniyivesithi, ngifunde.
3. Ngicabanga bona ngizokuthaba kadwana ngizokudinwa.
4. Ngizozikhakazisa begadu ngithabele ukufinyelela ibhudanga lami.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

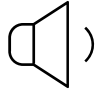
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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-1.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **dlh**
- 2 Itjho igama: **dlhegana**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/dlh/-/e/-/g/-/a/-/n/-/a/**
- 4 Itjho itjhada lokuthoma legama: **/dla/**
- 5 Itjho itjhada lesibili legama: **/e/**
- 6 Itjho itjhada lesithathu legama: **/g/**
- 7 Itjho itjhada lesine legama: **/a/**
- 8 Itjho itjhada lesihlanu legama: **/n/**
- 9 Itjho itjhada lokugcina legama: **/a/**
- 10 Tlola ibizo ebhodini: **dlhegana**
- 11 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/dlh/-/e/-/g/-/a/-/n/-/a/ = dlhegana**
- 12 Okulandelako, itjho ihlamvu lokuthoma legama: **/dlhe/**
- 13 Itjho ihlamvu lesibili legama: **/ga/**
- 14 Itjho ihlamvu lesithathu legama: **/na/**
- 15 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/dlhe/-/ga/-/na/ = dlhegana**

### THINA SIYENZA...

- 1 Itjho itjhada: **dlh**
- 2 Itjho igama: **dlhabhaza**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/dlh/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/a/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/bh/**
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? **/a/**
- 7 Buza abafundi: Ngiliphi itjhada lesihlanu legama? **/z/**
- 8 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/a/**
- 9 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/dlh/-/a/-/bh/-/a/-/z/-/a/**
- 10 Tlola igama ebhodini: **dlhabhaza**
- 11 Tjela abafundi bahlanganise nawe amatjhada egameni: **/dlh/-/a/-/bh/-/a/-/z/-/a/ = dlhabhaza**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? **/dlha/**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? **/bha/**
- 14 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? **/za/**

- 15 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**dlha**/-/**bha**/-/**za**/ = **dlhabhaza**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka- dlh**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-3 kumajini.
- 3 Biza amagama alandelako:
  - 1 **isidhlahlha**
  - 2 **dlhegana**
  - 3 **dlhabhaza**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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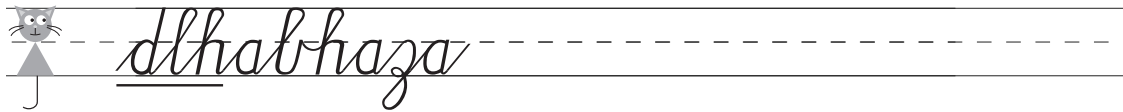
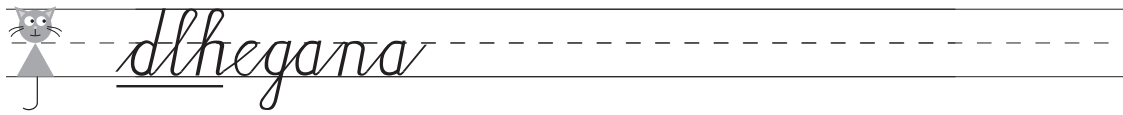
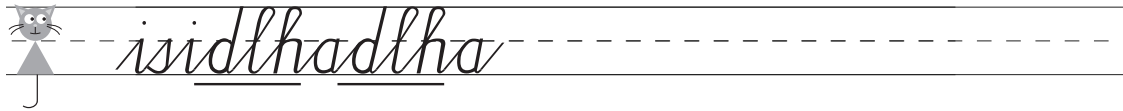
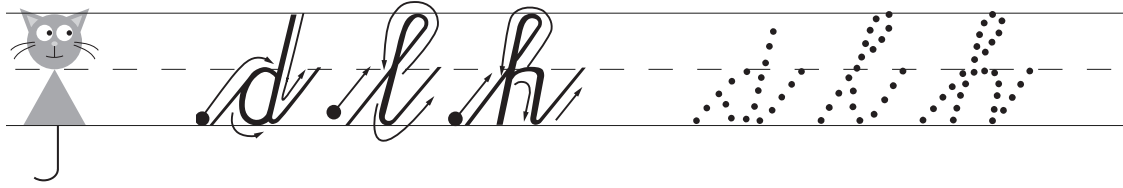
### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **dlh**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhwini womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo wo ke amagama/emitjhweni etloliweko.



#### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: UKUHLAZIYA

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b><u>Ukuphila ngaphandle komkhawulo</u></b></p> <p><i>Indatjana le imayelana nepilo kaRebecca Gyumi. Amaphuzu amayelana nepilo yakhe aliqiniso kodwana imininingwana elapha ngesuselwa ehloko. Indatjana le imayelana nemininingwana etholakala kile-athikili: <a href="https://edition.cnn.com/2018/12/12/africa/gyumi-un-human-rights-prize/index.html">https://edition.cnn.com/2018/12/12/africa/gyumi-un-human-rights-prize/index.html</a></i></p>	
<p>URbecca bekalinde ukuthoma ukuya esikolweni ngepilwakhe yoke! Asesemncani amntwana, ababelethi bakhe bebamtjela bona ifundo iqakatheke kangangani.</p> <p>'Isikolo siqakathekile,' kwatjho ummakhe.</p> <p>'Ifundo yakho izokunikela ipilo engenamkhawulo' kwatjho ukghari wakhe.</p>	
<p>Njengomntwana omncani, uRebeca bekasithanda isikolo. Bekanabangani abahlakaniphileko nabanekghono eMazengo Primary School eseDodoma, indawo ahlala kiyo iseTanzania.</p>	<p>Ngiyahlaziya bona uRebeca bekasithanda isikolo ngombana bakahlala atjelwa njalo ngokuqakatheka kwefundo!</p>
<p>Kuthe uRebeca asakhula, wabona bonyana abantazinyana abasezi esikolweni. URebeca wacabanga bona angenza nanyana yini ngefundo yakhe, kodwana wabona bona abanye babantwana afunda nabo abatholi umlayezo ofana newakhe ekhaya.</p> <p>'Umnakwethu uthe abantazana abakhlakaniphi njengabesana!' watjelwa ngomunye wabangani bakhe.</p> <p>'Umma uthe umtjhadu uqakatheke khulu kunefundo nasiza epilweni yabentazana,'kwatjho omunye wabangani bakhe.</p>	<p>Asihlaziyeni umraro endatjannei le: akusibabantu boke abacabanga bona abentazana batlhoga ifundo.</p>
<p>Besele kusele abentazana abancani ngeklasinakhe eKilakala High School.</p> <p>'Uyephi u-Adla? uRebeca wabuza umnganakhe uJoyce ngelinye ilanga nababuyela ekhaya basuka esikolweni. 'Oh, naye utjhadile, manje akasezi esikolweni'.</p>	<p>Lokhu kusitjela okunengi ngomraro lo! Ngifunde bona abantazana nabatjhadako, kufanele balise isikolo. Ngingahlaziya bona abantazana abanengi abahlakaniphileko balisa isikolo.</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>'UZahra bekakghona iimbalo. Bengicabanga bona uzokuba ngudorhoda.' Kwatjho uRebeca.</p> <p>'Kubayini abesana bangalisi isikolo kodwana kukhambe abentazana abanengi?' kwazibuza uRebeca.</p>	
<p>Ngalobobusuku, uRebeca watjela ummakhe ngabantazana abalise isikolo.</p> <p>'Ngibawa ungilise ngihlale esikolweni!' kwalila uRebeca.</p> <p>'Isikolo siqakatheke khulu!' ummakhe wabuyelela wathi 'mayelana nabentazana nabesana!'</p> <p>'Ifundo yakho izokunikela ipilo enganamkhawulo!' kwatjho ukghari wakhe.</p>	<p>Ngingahlaziya bona umakaRebeca ucabanga bona umtjhadu uqakatheke ukudlula ifundo, ngombana ngalokho uRebeca uzokukghona ukwenza koke lokhu akufunako! Angicabangi bona bazomenza alise isikolo.</p>
<p>URbeca uzizwe anetjhadu. Wafisa nokobana abanye babentazana afunda nabo bebabasekela ngendlela ebamusekela ngayo ekhaya. URbeca wathatha isiqunto sokobana asebenzise ifundo yakhe ukusiza abanye abentazana.</p>	<p>Ngingahlaziya bona uRebeca uzokuzama ukurarulula umraro lo, nanyana umraro lo ungakaphathelani naye.</p>
<p>EYunivesithi yeDar es Salaam, uRebeca wafundela zomthetho. Wafunda ngomthetho weTanzania, okumthetho ovumela abentazana bona batjhade basese bancani- baneminyaka ema-Kodwana abesana bona batjhada baneminyaka ema-18! 'Kungakho abentazana abanengi kangaka balise isikolo', kucabanga uRebeca. 'Ngizowutjhugulula umthetho lo!'</p>	<p>Ngingahlaziya bona uRebeca wafundela zomthetho ukulinga ukurarulula umraro lo! Uyakukhathalela ukurarulula umraro lo.</p>
<p>Ngemva kokuthola iziqu zakhe, uRebeca nabalingani bakhe basebenza ngokuzikhandla ukutjhugulula umthetho lo. Inengi labantu belisebenzela ukutjhugulula amasiko weTanzania. Kodwaba uRebeca waphikisana nabo. 'Isiko elizwisa umntwana womntazana ubuhlungu akusilo isiko lelo, ekufanele ligcinwe!' kwatjho uRebeca.</p>	
<p>URbeca nabalingani bakhe bathula iinkulumo zabo phambi kwabahluleli eKhotso ePhakemeko eTanzania. Abahluleli bavumelana nesiqhema sakaRebeca bona bazakutjhugulula umthetho weTanzania. Lokhu kutjho bona iminyaka yabentazana ebavumela bona bangatjhada minyaka ema-18 efana neyabesana!</p>	<p>Ngingahlaziya bona abanye abantu beTanzania babona umraro owabonwa nguRebeca, bebafuna nokuwurarulula!</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
Nanyana umthetho utjhugulukile, uRebeca akakajami ngokulwela amalungelo wabentazana. URebeca usebenza ngokuzimisela ukwenza isiqiniseko sokobana boke abentazana bayazi bona isikolo siqakatheke kangangani, nokobana ifundo izokunikela ipilo enganamkhawulo!	Isiqhema sakaRebeca sathumba iqala! Kodwana ngingahlaziya bona umraro lo awukapheli ngombana uRebeca usasiza abentazana bona bathole ifundo ngokwaneleko!
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Indatjana le yenzeka kuphi?	ETanzania.
Uyini umraro endatjaneni le?	<ul style="list-style-type: none"> <li>• Umraro kukobana abentazana balisa isikolo.</li> <li>• Umraro kukobana abanye abantu bacabanga bona ifundo ayikaqakatheki eempilweni zabentazana.</li> </ul>
URebeca wenzeni ngokulinga ukurarulula umraro lo?	<ul style="list-style-type: none"> <li>• Wathatha isiqu nto sokuba mjameli.</li> <li>• Walwela amalungelo wabantu.</li> </ul>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Ucabanga bona uRebeca wahlalalelani esikolweni?	<ul style="list-style-type: none"> <li>• Ngombana bekathanda isikolo.</li> <li>• Ngombana umndenakhe wamfundisa bona ifundo iqakathekile.</li> <li>• Ngombana umndenakhe bewufuna abenepilo enganamkhawulo.</li> <li>• Ngombana bekahlala acabanga bona ifundo iqakatheke khulu – ebantazaneni nebesaneni.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-1.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma.

Imizuzu eli-10.

IVEKE 1

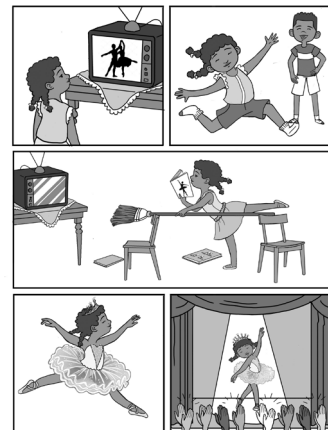
### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - isifundiswa
  - lisa
  - ithuba

Umlolozelo nofana ingoma	Umsikinyeko
Bantwana besikolo! Bantwana besikolo!	<i>Khomba umnganakho ngomuno</i>
Izani esikolweni! Izani esikolweni!	<i>Biza ngomkhono</i>
Anizwa isimbi iyalila! Anizwa isimbi iyalila!	<i>Bamba indlebe</i>
ting tong pelele! ting tong pelele!	<i>Lilisa isimbi emoyeni</i>
Bantwana besikolo ifundo iqakathekile!	<i>khomba umnganakho ngomuno</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **kgh**
- 2 Itjho igama: **kghama**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**kgh**/-/**a**/-/**m**/-/**a**/
- 4 Itjho itjhada lokuthoma legama: /**kgh**/
- 5 Itjho itjhada lesibili legama: /**a**/
- 6 Itjho itjhada lesithathu legama: /**m**/
- 7 Itjho itjhada lesine legama: /**a**/
- 8 Tlola ibizo ebhodini: **kghama**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**kgh**/-/**a**/-/**m**/-/**a**/ = **kghama**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /**kgha**/
- 11 Itjho ihlamvu lesibili legama: /**ma**/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**kgha**/-/**ma**/ = **kghama**

#### THINA SIYENZA...

- 1 Itjho itjhada: **kgh**
- 2 Itjho igama: **ikghono**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /**i**/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /**kgh**/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /**o**/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /**n**/
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? /**o**/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /**i**/-/**kgh**/-/**o**/-/**n**/-/**o**/
- 9 Tlola igama ebhodini: **ikghono**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /**i**/-/**kgh**/-/**o**/-/**n**/-/**o**/ = **ikghono**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /**i**/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /**kgho**/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? /**no**/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**i**/-/**kgho**/-/**no**/ = **ikghono**

#### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- kgh**



- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **ukghari**
  - 2 **kghama**
  - 3 **kghapha**
  - 4 **ikghomu**
  - 5 **ikghono**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

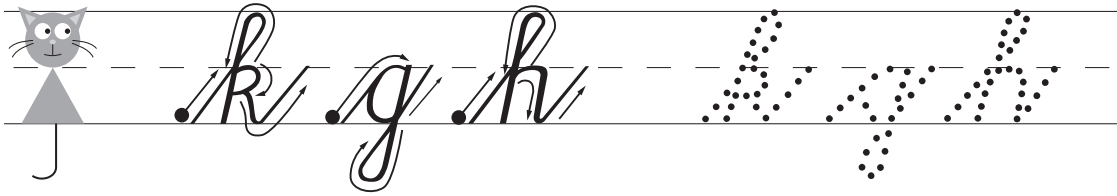



### Umtlolo Wesandla:


Imizuzu eli-15


### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **kgh**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.




 ukghari

 kghama

 kghapha

 ikghomu

 ikghono

 Ukghari udla ikghomu.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Ukutlamba Nokutlathabeja

IVEKE 1

**ISIHLOKO:** Tlola iindima ezimbili ngehloso nebhudango lekusasa lakho

**UMSEBENZI:** Tlola, tlathabeja bewu-edithe indatjanakho ibeziindima ezimbili (kuba mimitjho engaba-12)

**IFREYIMU YOKUTLOLA:**

#### Indima 1

Ibhudango lami ku...

Leli libhudango lami ngombana...

Nangicabanga...Ngi...

Ngizizwa...

#### Indima 2

Ihlelo lami lokufinyelela ibhudango lami ku...

Ngithloga uku...

Ngicabanga bona kuzokuba...

Nangifinyelela ibhudango lami, ngicabanga...

**UKUZUNGISELELA:** Ngaphambi Kobana Utlole Isifundo, Tlola Ihlelo Plenze NgoMvulo Ebhodini.

### UKUTJENGISA IKAMBISO YOKUTLATHABEJA (YENZA)

- 1 Khumbuza abafundi ngehlelo lakho olenze ngoMvulo.
- 2 Funda ihlelo lakho elitlolwe ebhodini.
- 3 Okulandelako, ninabafundi fundani ifreyimu yokutlola.
- 4 Tjengisa indlela ozokuqedelela ngayo ifreyimu yokutlola usebenzisa ihlelo lakho, njengokuthi:  
Ibhudango lami kukubangutitjhere wesikolo samabanga aphaasi. Leli libhudango lami ngombana ngicabanga bona ifundo iqakathekile. Ngifuna ukusiza boke abantwana bathole ifundo ehle. Ngithanda nokusebenza nabentwana. Nangicabanga ukubangutitjhere ngibona ikhosi ligcwele abafundi bathabile. Ngizizwa ngithabele ukufundisa ngelinye ilanga.  
**Ihlelo lami lokufinyelela ibhudango lami kukuya eyunivesithi ngiyokufundela zokufundisa amabanga aphaasi. Ngihlose ukuya e-Yunivesithi yePitori. Ngithloga ukusebenza ngokuzikhandla bese ngifake isibawo eYunivesithi. Ngicabanga bona kuzokubanzima ukufinyelela ibhudango lami. Kodwana kuzobamndi**

ekugcineni. **Nangifinyelela ibhudango lami, ngicabanga** bona ngizozikhakhazisa bengibengutitjhere! Umndenami uzozikhakhazisa nawo!

**ABAFUNDI BAQEDELELA IKAMBISO YOKUTLHATHABEJA (WENA UYENZA)**

- 1 Nikela abafundi iincwadizabo zemisebenzi.
- 2 Tjela abafundi batlole ilanga kanye nesihloko: **Ibhudango lami: Umtlathabejo**
- 3 Tjela abafundi bona bathole yabo imitlamo ukusukela ngoMvulo bese bacabange ngemibono yabo.
- 4 Tjela abafundi bona baqedelele ifreyimu yokutlola ngokusebenzisa imitlamo yabo.
- 5 Tjela abafundi bona bangangezelela imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7 Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.

Ibhudango lami: UmtlhatlhabejoIndima 1

Ibhudango lami gukubangudorkodere.

leli libhudango lami ngombanha ngifuna ukusiza abantu bagulakho.

Nangicabanga ukubangudorkodere ngicabanga ngesibhedlela sigcwele abantu abufuna isizo lami.

Ngizizwa ngithabe khulu ukubangudorkodere okhamba phambili ngelinye ilangha.

Indima 2

iHlelo lami lokufinyelela ibhudango guguyha eyunivesithi ngiyokufundela ukubangudorkodere.

Ngizokusebenza kanzima esikolweni ukuze ngikghome ukuya eyunivesithi.

Ngicabanga bona kuzokutabisa kodwana kubenzima.

Ngizokudinwa. nangifinyelela ibhudango lami, ngicabanga bona umndenami usozikhakhazisa ngami begodu ngizokujabula



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-1.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **ikghono, ikghomu**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **ikghono, ikghomu**
- 4 Hlathulula umehluko njengokuthi: itjhada u /**no**/ no /**mu**/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **kghapha, kghama**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **kghapha, kghama**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **kghama**
- 2 Buza abafundi: Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **kama, jama, ipama, zama, inyama, tlama, kghapha**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **dlhabhaza**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **chaphaza, chaza, phalaza, dlhegana**



## Ukufunda Ngokwabelana:

Imizuzu eli:15

### Ukufunda Kwesibili

#### AMAQHINGA WOKUFUNDA: UKUHLAZIYA

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><b><u>Ukuphila ngaphandle komkhawulo</u></b></p> <p><i>Indatjana le imayelana nepilo kaRebecca Gyumi. Amaphuzu amayelana nepilo yakhe aliqiniso kodwana imininingwana elapha ngesuselwa ehloko. Indatjana le imayelana nemininingwana etholakala kile-athikili: <a href="https://edition.cnn.com/2018/12/12/africa/gyumi-un-human-rights-prize/index.html">https://edition.cnn.com/2018/12/12/africa/gyumi-un-human-rights-prize/index.html</a></i></p>	
<p>URbecca bekalinde ukuthoma ukuya esikolweni ngepilwakhe yoke! Asesemncani amntwana, ababelethi bakhe bebamtjela bona ifundo iqakatheke kangangani.</p> <p>'Isikolo siqakathekile,' kwatjho ummakhe.</p> <p>'Ifundo yakho izokunikela ipilo engenamkhawulo' kwatjho ukghari wakhe.</p>	<p>Ngiyakhumbula bona abantazana abanengi abaseklasini lakaRebeca bebangatholi imilayezo emayelana nefundo ekhaya! Ngiyahlaziya bona kuneminye imindeneni, umndeneni ka Rebeca ubona ifundo iqakathekile epilweni zabentwana babo.</p>
<p>Njengomntwana omncani, uRebeca bekasithanda isikolo. Bekanabangani abahlakaniphileko nabanekghono eMazengo Primary School eseDodoma, indawo ahlala kiyo iseTanzania.</p>	
<p>Kuthe uRebeca asakhula, wabona bonyana abantazinyana abasezi esikolweni. URebeca wacabanga bona angenza nanyana yini ngefundo yakhe, kodwana wabona bona abanye babantwana afunda nabo abatholi umlayezo ofana newakhe ekhaya.</p> <p>'Umnakwethu uthe abantazana abakhlakaniphi njengabesana!' watjelwa ngomunye wabangani bakhe.</p> <p>'Umma uthe umtjhadu uqakatheke khulu kunefundo nasiza epilweni yabentazana,'kwatjho omunye wabangani bakhe.</p>	<p>Ngingahlaziya bona uRebeca bekangazwisisi ukuliswa kwesikolo kwabantazana abanye, ngombana bekunguye yedwa owatjelwa ngokuqakatheka kwefundo.</p>
<p>Besele kusele abentazana abancani ngeklasinakhe eKilakala High School.</p> <p>'Uyephi u-Adla? uRebeca wabuza umnganakhe uJoyce ngelinye ilanga nababuyela ekhaya basuka esikolweni. 'Oh, naye utjhadile, manje akasezi esikolweni'.</p>	<p>Ngingahlaziya bona uRebeca uzizwe atjharagene ngabantazana abalisa isikolo kunabesana.</p>



Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>'UZahra bekakghona iimbalo. Bengicabanga bona uzokuba ngudorhoda.' Kwatjho uRebeca.</p> <p>'Kubayini abesana bangalisi isikolo kodwana kukhambe abentazana abanengi?' kwazibuza uRebeca.</p>	
<p>Ngalobobusuku, uRebeca watjela ummakhe ngabantazana abalise isikolo.</p> <p>'Ngibawa ungilise ngihlale esikolweni!' kwalila uRebeca.</p> <p>'Isikolo siqakatheke khulu!' ummakhe wabuyelela wathi 'mayelana nabentazana nabesana!'</p> <p>'Ifundo yakho izokunikela ipilo enganamkhawulo!' kwatjho ukghari wakhe.</p>	<p>URebeca utjharagene. Ngingahlaziya bona uthukiwe bona bangamkatelela bona aphume esikolweni njengabanye abantazana akhule nabo!</p>
<p>URebeca uzizwe anetjhu. Wafisa nokobana abanye babentazana afunda nabo bebabasekela ngendlela ebamusekela ngayo ekhaya. URebeca wathatha isiqunto sokobana asebenzise ifundo yakhe ukusiza abanye abentazana.</p>	
<p>EYunivesithi yeDar es Salaam, uRebeca wafundela zomthetho. Wafunda ngomthetho weTanzania, okumthetho ovumela abentazana bona batjhade basese bancani- baneminyaka ema-Kodwana abesana bona batjhada baneminyaka ema-18! 'Kungakho abentazana abanengi kangaka balise isikolo', kucabanga uRebeca. 'Ngizowutjhugulula umthetho lo!'</p>	<p>Oh! Ngingahlaziya bona uRebeca uthe nakafunda umthetho lo wazwisisa umraro lo! Abentazana bebalisa isikolo ngombana bebatjhada babancani kunabesana!</p>
<p>Ngemva kokuthola iziqu zakhe, uRebeca nabalingani bakhe basebenza ngokuzikhandla ukutjhugulula umthetho lo. Inengi labantu belisebenzela ukutjhugulula amasiko weTanzania. Kodwaba uRebeca waphikisana nabo. 'Isiko elizwisa umntwana womntazana ubuhlungu akusilo isiko lelo, ekufanele ligcinwe!' kwatjho uRebeca.</p>	<p>Ngingahlaziya bona uRebeca uzimisele ukurarulula umraro ukwenzelela bona boke abentazana babe ngilokho abafuna ukuba ngikho.</p>
<p>URebeca nabalingani bakhe bathula iinkulumo zabo phambi kwabahluleli eKhotso ePhakemeko eTanzania. Abahluleli bavumelana nesiqhema sakaRebeca bona bazakutjhugulula umthetho weTanzania. Lokhu kutjho bona iminyaka yabentazana ebavumela bona bangatjhada minyaka ema-18 efana neyabesana!</p>	

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
Nanyana umthetho utjhugulukile, uRebeca akakajami ngokulwela amalungelo wabentazana. URebeca usebenza ngokuzimisela ukwenza isiqiniseko sokobana boke abentazana bayazi bona isikolo siqakatheke kangangani, nokobana ifundo izokunikela ipilo enganamkhawulo!	Ngingahlaziya bona uRebeca uzimisele ukulwela abentazana bona babe namathuba alinganako nalawo anawo ngebanga lefundo yakhe.
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ngubani otjele uRebeca bona ifundo iqakathekile?	Babelethi bakhe.
Kubayini abentazana bebalisa isikolo kunabesana?	<ul style="list-style-type: none"> <li>• Ngombana bebatjhada.</li> <li>• Ngombana umthetho bowuthi abentazana bangatjhada babancani kunabesana.</li> </ul>
Ungahlaziya ngoRebeca? Ucabanga bona umumuntu onjani?	Ngicabanga bona... ngombana...
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Ucabanga kubayini uRebeca Gyumi bekazimisele kangangani ukutjhugulula umthetho weTanzania?	<ul style="list-style-type: none"> <li>• Ngombana wafundiswa bona ifundo iqakathekile.</li> <li>• Ngombana wabona bona umthetho bowufuna abentazana balise isikolo kunabesana.</li> <li>• Ngombana bekafuna bona abentazana bazi bona bangenza nanyana yini abayifunako.</li> <li>• Ngombana wabona bona umthetho lo bowunomthelela omumbi ebantazneni nemphakathini wangekhobo.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 1.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma.

Imizuzu eli-10.

IVEKE 1

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - umthetho
  - umjameli
  - ahlula
  - ekhotho

Umlolozelo nofana ingoma	Umsikinyeko
Bantwana besikolo! Bantwana besikolo!	<i>Khomba umnganakho ngomuno</i>
Izani esikolweni! Izani esikolweni!	<i>Biza ngomkhono</i>
Anizwa isimbi iyalila! Anizwa isimbi iyalila!	<i>Bamba indlebe</i>
ting tong pelele! ting tong pelele!	<i>Lilisa isimmbi emoyeni</i>
Bantwana besikolo ifundo iqakathekile!	<i>khomba umnganakho ngomuno</i>

### UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:  
Indatjana le imayelana...  
Into engifunda endatjaneni kukuthi...  
Indatjana le ihlobana nommongo 'Ukuqakatheka kwefundo' ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana ilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

<b>dlh</b>	<b>kgh</b>	<b>a</b>
<b>i</b>	<b>u</b>	<b>m</b>
<b>o</b>	<b>n</b>	<b>s</b>
<b>e</b>	<b>g</b>	<b>r</b>

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u **/dlh/** no **/kgh/**
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: **/kgh/-/a/-/m/-/a/ = kghama**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada –akutlhogeki bonyana basebenzise u **/dlh/** nofana **/kgh/**
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi: **/g/-/o/-/g/-/o/ = gogo**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **dlh, kgh**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **isidlhadlha, dlhegana, ukghari, kghama, ikghomu, ikghono, gogo, mema, raga, mani, ngena**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda- Kwangemuva

IVEKE 1

#### AQHINGA LOKUZWISISA: UKURHUNYEZA / UKUHLANGANISA

#### UKURHUNYEZA NGOMLOMO NAMKHA NGOKUTLOLA KWENDATJANA

- 1 Hlathulula bona namhlanje sizokucabanga ngengcenyethetheksthithi eqakathekileko.
- 2 Sizokuhlaziya uRebeca Gyumi.
- 3 Sizokupha indatjana imitlomelo yeenkwekwezi ezi-Sinikela indatjana iinkwekwezi ezi-5 nangabe siyayiTHANDA. Asinikeli litho nangabe asiyithandi.
- 4 Tlola ifreyimu yokurhunyeka ebhodini.
- 5 Layela abafundi bona basebenzise ifreyimu ukuphendula imibuzo:  
**Itheksthi imayelana...** (2-3 yemitjho)  
**Ngithande lokha...**  
**Ngicabanga bona uRebeca Gyumi u...ngombana...**  
**Eenkwekwezini ezihlanu, nginikela indatjana le...ngombana...**
- 6 Hlathulula bona abafundi ngeze bakwazi ukutjho yoke into etheksthini – kumele bakhethe iinqephu eziqakathekileko  
 Modela abafundi isibonelo sakho: ithi: ***Itheksthi le imayelana*** noRebeca Gyumi *olwela itjhuguluko emthethweni weTanzania. Usebenza bona iminyaka yokutjhadiswa kwabentwana ibekhudlwana ukuze bakghone ukuya esikolweni kunokuthi batjhade. ***Ngithande lokha*** uRebeca nakamjameli begodu asebenza ukutjhugulula izinto enarheni yangekhobo. ***Ngicabanga bona uRebeca Gyumi*** unesibindi ***ngombana*** usebenza ukutjhugulula umthetho nanyan abanye abantu bangavumelani naye. **Eenkwekwezini ezi-5, nginikela indatjana le iinkwekwezi ezi-5** ngombana ngicabanga bona uRebeca Gyumi mumuntu oqakathekileko esingafunda kuye!*
- 7 Nikela abafundi isikhathi sokucabanga ngengcenyethetheksthithi eqakathekileko.
- 8 Tjela abafundi **bajike bakhulumisane** nabalingani babelane imibono. / Tjela abafundi batlole iinrhunyezo zabo basebenzise ifremu.
- 9 Biza iklasi lilalele.
- 10 Buza 1-2 abafundi babelane iinrhunyezo zabo neklasi.  
 Iza nesirhunyezo seklasi, njengokuthi: ***Indatjana le imayelana*** nomntazana uRebeca Gyumi obuya eTanzania. Usebenza ukuqinisekisa bona abantazana bathola ithuba lokuya esikolweni. Endatjaneni le, ulwela ukutjhugulula iminyaka yokutjhada. ***Sithande lokha*** uRebeca nakamjameli begodu asebenza ukutjhugulula izinto enarheni yekhobo. ***Sicabanga bona uRebeca Gyumi uhlakaniphile ngombana*** ubemjameli begodu waphumelela ngokutjhugulula umthetho. ***Eenkwekwezini ezi-5, nginikela indatjana le iinkwekwezi ezi-3*** ngombana abanye bayithandile indatjana le kodwana abanye khange ibakare.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-1.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.*



# **Igreyidi 3 ITHEMU 4 Iveke**

# **2**

**UMMONGO:  
Ukuqakatheka  
kwefundo**





## Ukulungiselelwa Kwetlasi:

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Iinthombe zakho usesikolweni; isithombe ne-athikhili yephephandaba ngoMalala Yousafzai
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: Iintlabagelo zokufunda zabantwana abangazithola kumaliledinini
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 70, asifunde

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 71-73, Asitlole

**Umsjetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 2: Ikhasi 74, asifunde nekhasi 75-77, Asitlole

**Umsjetjenzana wesi-4:** Tlola ngedayarini unobangela wokuqakatheka kwesikolo.



# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaMalala Yousafzai eNcwadini eKulu: **Ipi kaMalala yefundo**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: **Ukuqakatheka kwefundo**
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Ifundo isinikela maphi amathuba?
  - b Kubayini ucabanga bona ifundo iqakathekile? (sifundeni)
  - c Kubayini uRebeca Gyumi acabanga bona ifundo iqakathekile?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - ibandlululo
  - ubulili
  - ukubandlulula ngokobulili

Umlolozelo nofana ingoma	Umsikinyeko
Bantwana besikolo! Bantwana besikolo!	<i>Khomba umnganakho ngomuno</i>
Izani esikolweni! Izani esikolweni!	<i>Biza ngomkhono</i>
Anizwa isimbi iyalila! Anizwa isimbi iyalila!	<i>Bamba indlebe</i>
ting tong pelele! ting tong pelele!	<i>Lilisa isimbi emoyeni</i>
Bantwana besikolo ifundo iqakathekile!	<i>khomba umnganakho ngomuno</i>



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku1-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

### **Amagama asebunyeni ukuya ebunengini**

- 1 Ibhoksi
  - 2 Iirhalasi
  - 3 ilwandle
  - 4 ibhratjhi
  - 5 isitja
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
  - 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
  - 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
  - 7 Thalela amanye namanye amaphetheni, bunje:

### **Amagama asebunyeni ukuya ebunengini**

- 1 ibhoksi  
amabhoksi
  - 2 irhalasi  
amarhalasi
  - 3 ilwandle  
ilwandle
  - 4 ibhratjhi  
iimbhratjhi
  - 5 isitja  
izitja
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
  - 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### **IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15.

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: UMalala ulwela ifundo
- 3 Yenza ukufunda iinthombe kelinnye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.

IVEKE 2



## Umtlolo:

Imizuzu ema-30

### Uku-Editha

**ISIHLOKO:** Tlola iindima ezimbili ngehloso nebhudango lekusasa lakho

**UMSEBENZI:** Tlola, tlathlabeja bewu-edithe indatjanakho ibeziindima ezimbili (kuba mimitjho engaba-12)

#### AMALUNGISELELO:

- Tlola irhelo lokulungisa loku-editha ebhodini ngaphambi kobana uthome nesifundo sokutlola.
- Tlola umtlathlabejo wakho ebhodini ngaphambi kokuthoma isifudo. Faka hlangana iphoso eyodwa namkha ezimbili.

#### IRHELO LOKU-EDITHA:

- 1 Ingabe ngihlathulule ibhudango lami?
- 2 Ingabe ngisebenzise isikhathi esizako nangikhuluma ngebhudango lami?
- 3 Ingabe ngisebenzise ihloko ( 'Ngi' begodu 'thina' )
- 4 Ingabe ngitlole imitjho eli-12 ihlukaniswe ngeendima ezimbili
- 5 Ingabe ngtlole amagama woke kuhle?
- 6 Ingabe omunye nomunye umutjho uthoma ngegabhahlhela na?
- 7 Ingabe omunye nomunye umutjho ugcina ngetshwayo lokutlola elifaneleko na?

#### SEBENZISA INDLELA YEMODELI UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (YENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi umtlathlabejo wakho phezulu.

- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe umtlhatlhabejo wakho ufanele, namkha nangabe usafuna ukulungisa iimphoso namkha ukuwenza ngcono.
- 4 Sebenzisa indlela yemodela ukutjengisa abafundi ikambiso yokulungisa.

#### **ABAFUNDI BAQEDELELEA IKAMBISO YOKULUNGISWA KWEEMPHOSO (YENZA)**

- 1 Nikela abafundi iincwadi zabo.
- 2 Tjela abafundi bathole imitlhatlhabejo yabo yomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iimphoso namkha wenze ngcono okufunekako.
- 4 Ngesikhathi abafundi basebenza, khambakhamba hlangana bese ubamba amakhonferensi amancani - ukwenza isiqiniseko sokobana usebenza nesiqhema sabafundi esihlukeneko manqophana nomunye nomunye umsebenzi wokutlola.
- 5 Qala nanyana ngizaiphi iimphoso ezijayekileko emitlolweni yabafundi.
- 6 Tjela abafundi balalele bese utlola iimphoso ezijayekileko evane bazenze ebhodini.
- 7 Tjela abafundi bona bazilungise njani iimphoso lezo.

Ibhudango lami: Umtlhatlhabejo

Indima 1

Ibhudango lami <sup>k</sup>gukubangudorhodere.

Keli libhudango lami ngomban<sup>a</sup> ngifuna ukusiza abantu <sup>a</sup>bagulakho.

Nangicabanga ukubangudorhodere, ngicabang<sup>a</sup> ngesibhedlela<sup>d</sup> sigwele abant<sup>a</sup>ku abufuna isizo lami.

Ngizizwa ngithabe khulu ukubangudorhodere okhamba phambili ngelinye ilang<sup>a</sup>.

Indima 2

<sup>g</sup>Uhlelo lami lokufinyelela <sup>kukuya</sup>ibhudango <sup>guguyisa</sup>ngiyokufundela ukubangudorhodere.

Ngizokusebenza kanzima esikolweni ukuze ngikghone ukuya eyunivesithi.

Ngicabanga bona kuzokutabisa <sup>h</sup>kodwana kubenzima.

Ngizokudinwa. <sup>n</sup>Ngifinyelela ibhudango lami, ngicabanga bona umndenami uzozikhakhazisa ngami begodu ngizokujabula.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

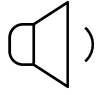
Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **ng**h
- 2 Itjho igama: **inghana**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/ng/-/a/-/n/-/a/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /ng/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lesine legama: /n/
- 8 Itjho itjhada lokugcina legama: /a/
- 9 Tlola ibizo ebhodini: **inghana**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/ng/-/a/-/n/-/a/ = **inghana**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /ng/
- 13 Itjho ihlamvu lesithathu legama: /a/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/ng/-/a/ = **inghana**

### THINA SIYENZA...

- 1 Itjho itjhada: **ng**h
- 2 Itjho igama: **nghangha**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /ng/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /a/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /ng/
- 6 Buza abafundi: Ngiliphi itjhada lokugcina legama? /a/
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /ng/-/a/-/ng/-/a/
- 8 Tlola igama ebhodini: **nghangha**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /ng/-/a/-/ng/-/a/ = **nghangha**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /ng/
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /ng/
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /ng/-/a/ = **nghangha**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- ngh**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-4 kumajini.
- 3 Biza amagama alandelako:
  - 1 **inghana**
  - 2 **inghongho**
  - 3 **nghangha**
  - 4 **nghamela**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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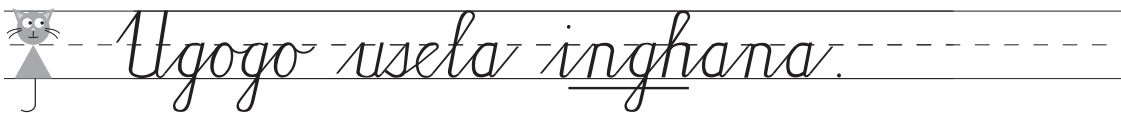
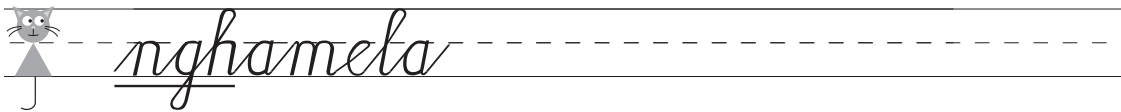
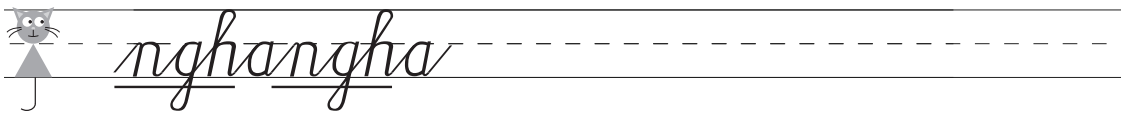
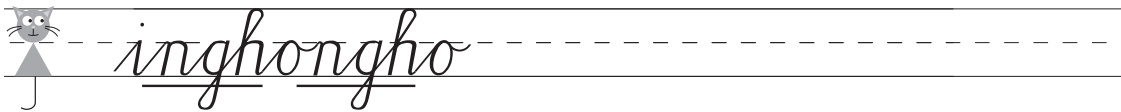
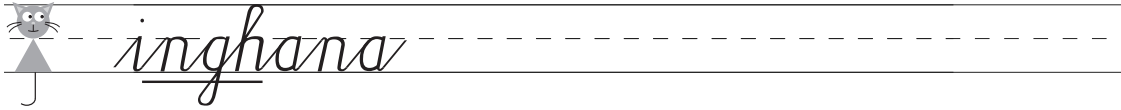
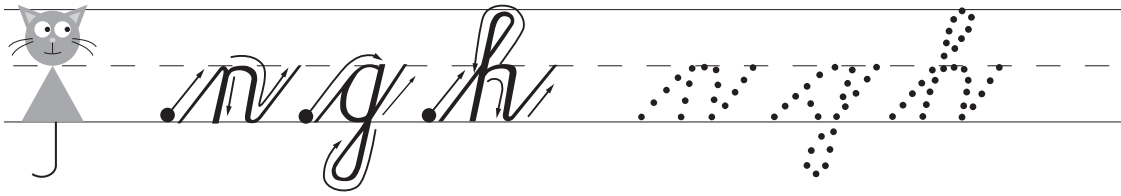
### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphuzulu: **ng**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhwani womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.





### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: UKUHLANGANISA

Ithekesti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b>Ipi kaMalala yefundo</b></p> <p><i>Uthi bewazi bona ephasini mazombe, abantazana abadlula iingidigidi ezima-130 abangeni isikolo ngombana babandlululwa ngokobulili? UMalala Yousafzai wanikela ngepilwakhe ukusiza abantazana bathole ifundo ephasini mazombe.</i></p>	<p><b>Ngiyakhumbula</b> iveke edlulileko sifunde ngomunye umntazana olwela ifundo yabantazana – URebeca Gyumi. Asihlanganise iindatjanezi nasizokufunda sanamhlanje!</p>
<p>UMalala wabelethwa eMingora, ePakistan ngelanga le-12 kujulayi, 1997.</p> <p>'Ngathana bekamsana!' ngomunye umakhelana kababa kaMalala uZiauddin.</p> <p>'Uzokwenzani ngomntazana? – Angeze akulethela okuhle!' kutjho omunye athintitha ihloko.</p> <p>'Ngizokunikela uMalala ithuba elinye nelinye umsana angaba nalo,' kuphendula uyise, aqale amehlo amakhulu womntazanakhe.</p>	<p><b>Ngiyakhumbula</b> bona endatjanaaneni kaRebeca ingasi woke umuntu bekacabanga bona abentazana bayayidinga ifundo. Ngicabanga bona ngathi kunjalo iphasi loke - ngombana uRebeca bekaseTanzania begodu uMalala usePakistan.</p>
<p>UZiauddin wagcina isithembiso sakhe ngokunikela uMalala nabanye abantazana ithuba elingatholwa msana. Wathoma isikolo sabentazana eMingora.</p> <p>'Kubayini ukhethe isikolo sabentazana?' ngomunye wabomakhelana abuza uZiauddin nakaya emsebenzini.</p> <p>'Yini ihloso yokufundisa abentazana?' kutjho omunye, athintitha ihloko.</p> <p>'Msebenzami ukuqinisekisa bona abentazana bendaweni yangekhethu bathola amathuba atholwa besana,' kuphendula ubaba kaMalala ngokuqinisa ipendulo.</p> <p>Wabukela umntazanakhe uMalala akhula afunda nabanye abentazana eMingora.</p>	<p><b>Bobabili</b> uMalala noRebeca Gyumi bebanabangani ababasekelako ekhaya.</p> <p>Imindeni <b>yomibili</b> beyinendaba nokuqinisekisa bona amadodakazi athola ifundo ehle.</p>
<p>Kodwana izinto zatjhuguluka lokha uTaliban nakazakuphatha indawo. Ipilo yatjhuguluka ngeendlela ezinengi. Ukuba nomabonwakude kwavimbelwa ngokomthetho. Ukudlala umvumo kwavimbelwa ngokomthetho. Begodu nabentazana balelwa ukuya esikolweni.</p>	<p>ETanzania, abantazana abatjhadiswe basese bancani balisa isikolo msinya. EPakistan, iTaliban yenza bona abentazana bangasaya esikolweni. <b>Ngiyahlanganisa</b> bona ephasina, kunemithetho eyenza bona kubenzima ukuthi abentazana baye esikolweni.</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>ITaliban besele ivale iinkolo ezidlula ikhulu lokha nabazakutjela uZiauddin bona avale isikolo sakhe.</p> <p>'Bengifuna ukunikela uMalala nabanye abentazana ithuba elingatholwa besana - kodwana angifuni ukudlala ngamaphilwabo,' kucabanga uZiauddin.</p> <p>UMalala walayelisa abangani bakhe aneenyembezi emehlweni. Bekangazi bona usazokuba nabangani bakhe ngeklasini na.</p>	<p><b>Ngiyahlanganisa</b> bona ephasini jikelele, abentazana abanengi bakhetha ukulisa isikolo ngombana babandlululwa ngokobulili.</p>
<p>UZiauddin waragela phambili ngokufundisa uMalala izinto ezinengi ekhaya. Kodwana uMalala bekakhumbule ukufunda esikolweni nabanye abentazana.</p>	<p>Nanyana <b>bobabili</b> uRebeca noMalala bebakghona ukufunda, ingasi boke abentazana bebanamathuba anjengewabo wokufunda.</p>
<p>NgoSeptemba 2008, uZiauddin wathatha uMalala wamusa ePeshwar Press Club, ihlangano yeembikindaba. Lapho uMalala wathula ikulumo yokuthoma.</p> <p>'ITaliban ingangalela njani ilungelo lami lokuthola ifundo?' uMalala ubuza ababukeli. Ngelanga elilandelako, ikulumakhe yarhatjheka emaphephandabeni nakubomabonwakude ePakistan.</p> <p>UMalala bekazi bona amezwakhe azokukwatisa iTaliban. Kodwana khange akhethe ukuthula - nanyana bebamubeke inomboro.</p>	<p><b>Bobabili</b> uRebeca noMalala bakhulume ngento ebakholelwa kiyo. <b>Bobabili</b> balwisana nokuthi abentazana bathole ifundo.</p>
<p>UMalala waragela phambili ngokukhulumela ilungelo lokuthola ifundo. Watlola ebhlogini lakhe, bona abantu ephasini jikelele bazwisise umtlhagwakhe. Wavela nakumabonwakude.</p> <p>'Ningamvumela njani uMalala bona akhulume ngefundo yabentazana kumabonwakude?' omunye wabomakhelana wahlebelu uZiauddin.</p> <p>'Landela imithetho yeTaliban!' kutjho omunye, athintitha ihloko.</p> <p>'Nginikele uMalala ithuba ebelingatholwa besana begodu nje, uyazikhulumela,' kuphendula uyise ngokuzikhakhazisa.</p>	<p>Bekunabantu ebebefuna uRebeca noMalala <b>bobabili</b> balise ukukhuluma, kodwana baragela phambili ngokulwa.</p>
<p>UMalala wathi nakalemukwako, wabamqothelwa begodu bamthusela ngokumbulala. UMalala wazizwa athukiwe, kodwana ukuthukwa kwakhe khange kumvimbe bona akhulumele abanye abentazana.</p>	

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Ngo-Oktoba 2012, abuya ukuyokutlola iinhlahlubo, kwangena umdumuzi ngebhesini kaMalala. 'Ngubani uMalala?' wabuza. Bese, wadumuza uMalala ihloko ngehlangothini lesincele.</p> <p>UMalala walimala khulu kodwana waphila. Wasuswa esibhedlela samasotja ePakistani wasiwa kwesinye e-UK ayokulatjhwa.</p> <p>ITaliban yathi nayizwa bona uMalala usaphila, yakhipha isitatimende bona uMalala nakangabuya ePakistan godu bazomubulala.</p>	
<p>Kodwana uMalala wathola imilayezo emnandi ephuma ephasini mazombe.</p> <p>'Sithokoza ukulwela ifundo yabentazana,' enye yeencwadi itjho njalo.</p> <p>'Utjengise iphasi bona abanye abentazana batlhaga kangangani ukuze bathole ifundo. Siyathokoza ukuthi usize ukutjhugulula iphasi,' umlayezo obuya kuFacebook.</p> <p>'Msebenzami ukuqinisekisa bona boke abentazana bathola amathuba afana newabesana,' kutjho uMalala.</p>	<p>Nanyana abanye abantu balinga ukuqeda <b>bobabili</b> uMalala noRebeca amandla, <b>bobabili</b> bakhuthazwa khulu!</p>
<p>Nakaneminyaka eli-17, uMalala wathola unongorwana we - Nobel Peace Prize. Bekunguye omncani ukubadlula boke.! UMalala usaragela phambili ukwenza iphasi lifundise abentazana begodu badose phambili.</p>	<p><b>Bobabili</b> uMalala noRebeca baragela phambili ukulwela abentazana bathole ifundo. <b>Bobabili</b> bebanendaba ngokuthi abentazana bathole amathuba afana newabesana.</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UMalala wabelethelwaphi?	Wabelethwa eMingora, ePakistan.
Kubayini uMalala alisa ukuya esikolweni?	<ul style="list-style-type: none"> <li>• Walisa ukuya esikolweni ngombana abentazana bebalelwa ukuya esikolweni.</li> <li>• Walisa ukuya esikolweni uTaliban nakazakuphatha, ngombana walela abentazana bona baye esikolweni.</li> </ul>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uMalala bekamqothelwa?	<ul style="list-style-type: none"> <li>• Ngombana wakhuluma ngelungelo lkahe lokufunda.</li> <li>• Ngombana wavela ephephandabeni nakumabonwakude ngokuqakatheka kwefundo yabentazana.</li> <li>• Ngombana uTaliban walela abentazana bona baye esikolweni, begodu uMalala waphikisana nabo.</li> <li>• Ngombana bekubandlululwa ngokobulili.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha** lokusebenzela lokufunda lesi-2.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili** .
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma. Imizuzu eli-10.

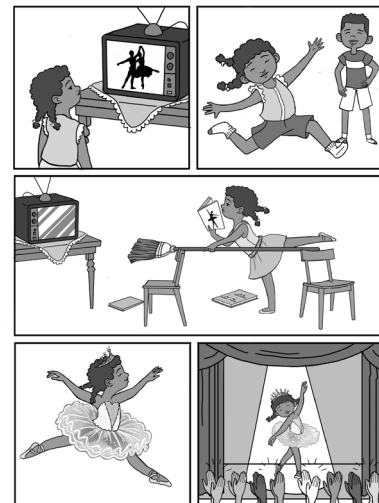
### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - amanga ahlaza
  - abalaleli
  - umqothelwa

Umlolozelo nofana ingoma	Umsikinyeko
Bantwana besikolo! Bantwana besikolo!	<i>Khomba umnganakho ngomuno</i>
Izani esikolweni! Izani esikolweni!	<i>Biza ngomkhono</i>
Anizwa isimbi iyalila! Anizwa isimbi iyalila!	<i>Bamba indlebe</i>
ting tong pelele! ting tong pelele!	<i>Lilisa isimmbi emoyeni</i>
Bantwana besikolo ifundo iqakathekile!	<i>khomba umnganakho ngomuno</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bona ngeveke egadungileko benze zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Bawa abafundi balalelisise kuhle.
- 7 Bawa isiqhema si-1 ukuya kwezi-2 ukobana babelane ngeendatjana zesiqhema sabo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **khw**
- 2 Itjho igama: **khwela**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/khw/-/e/-/l/-/a/**
- 4 Itjho itjhada lokuthoma legama: **/khw/**
- 5 Itjho itjhada lesibili legama: **/e/**
- 6 Itjho itjhada lesithathu legama: **/l/**
- 7 Itjho itjhada lesine legama: **/a/**
- 8 Tlola ibizo ebhodini: **khwela**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/khw/-/e/-/l/-/a/ = khwela**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/khwe/**
- 11 Itjho ihlamvu lesibili legama: **/la/**
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/khwe/-/la/ = khwela**

#### THINA SIYENZA...

- 1 Itjho itjhada: **khw**
- 2 Itjho igama: **ikhwaya**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/khw/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/a/**
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? **/y/**
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/a/**
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/i/-/khw/-/a/-/y/-/a/**
- 9 Tlola igama ebhodini: **ikhwaya**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: **/i/-/khw/-/a/-/y/-/a/ = ikhwaya**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? **/i/**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? **/khwa/**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? **/ya/**
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/i/-/khwa/-/ya/ = ikhwaya**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- khw**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **khwela**
  - 2 **isikhwama**
  - 3 **ikhwaya**
  - 4 **ikhwapha**
  - 5 **khweza**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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### Umtlolo Wesandla:

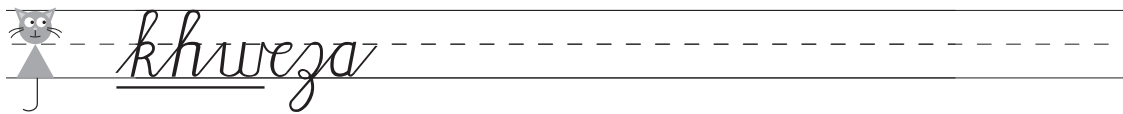
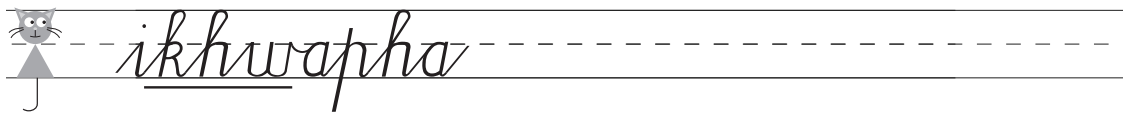
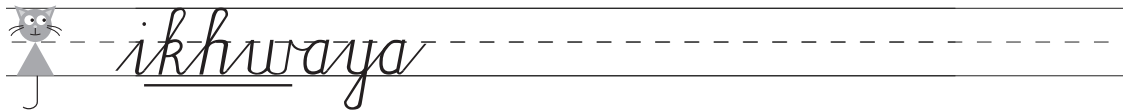
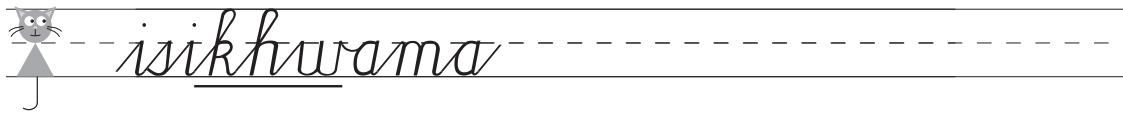
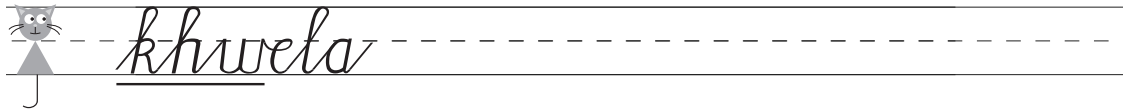
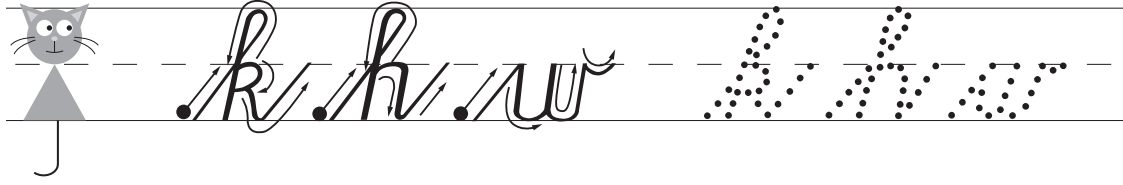
Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **khw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.



- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Ukukhiqiza nokwethula

**ISIHLOKO:** Tlola iindima ezimbili ngehloso nebhudango lekusasa lakho

**UMSEBENZI:** Tlola, tlhatlhabeya bewu-edithe indatjanakho ibeziindima ezimbili (kuba mimitjho engaba-12)

#### IFREYIMU YOKUTLOLA:

##### Indima 1

Ibhudango lami ku...

Leli libhudango lami ngombana...

Nangicabanga...Ngi...

Ngizizwa...

##### Indima 2

Ihlelo lami lokufinyelela ibhudango lami ku...

Ngitlhoga uku...

Ngicabanga bona kuzokuba...

Nangifinyelela ibhudango lami, ngicabanga...

**AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola itlhatlhabeyo elilungiswe iimphoso olenze ngoMvulo ebhodini.

#### UKUTJENGISA IKAMBISO YOKUTJENGISA (YENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokulungisa iimphoso ukobana ulungise iimphoso etlhatlhabeyweni lakho.
- 2 Layela abafundi batlole ilanga nesihloko: ***Ibhudango laka... (khumbuza abafundi bona basebenzise ubumnini)***
- 3 Tjengisa abafundi bona batlole njani ngobutjha umtlolo ongewabo, onesihloko kanye nelanga.

#### ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (YENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Tjela abafundi bona batlole ilanga nesihloko: **...ukutjengisa izwelo**
- 3 Tjela abafundi batlole kuhle ngobutjha umtlolo wabo wokugcina, kungabi khona iimphoso.
- 4 Nangabe abafundi banesikhathi, bangagwala isithombe msinya.

- 5 Lokha abafundi nabatlolako, khambakhamba hlangana nabo ngetlasini usize labo ababhalelwako.

### ABAFUNDI BETHULA UMTLOLO WABO

- 1 Emizuzwini emihlanu yokugcina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.
- 2 Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.
- 3 Abafundi nasele bakwenzile lokhu, biza umfundi munye namkha babili kobana bazokufunda imitlolwabo bayifundele itlasi.
- 4 Khangisa lokho abafundi abakutlolileko endaweni lapha kuzokubonakala kuhle khona ukwenzela bona bakwazi ukufunda nemitlolo yabanye.

### 11 Sinyikhaba

### Bantu's Dreams and Goals

Ibhudango lami kukubangudorhodere.  
 leli libhudango lami ngombana ngifuna ukusiza  
 abantu abagulako.  
 Nangicabanga ukubangudorhodere, ngicabanga  
 ngesibhedlela sigcwele abantu abafuna isizo lami.  
 Ngizizwa ngithabe khulu ukubangudorhodere okhamba  
 phambili ngelinye ilanga

Ihlelo lami lokufinyelela ibhudango kukuya  
 eYunivesithi ngiyokufundela ukubangudorhodere.  
 Ngizokusebenza kanzima esikolweni ukuze ngikghone  
 ukuya eYunivesithi.  
 Ngicabanga bona kuzokuthabisa kodwana kubenzima.  
 Ngizokudinwa.  
 Nangifinyelela ibhudango lami, ngicabanga bona  
 umndenami uzozikhakhazisa ngami begodu  
 ngizokujabula.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **khwela, khweza**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **khwela, khweza**
- 4 Hlathulula umehluko njengokuthi: itjhada u /l/ no /z/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **ikhwapha, ikhwaya**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **ikhwapha, ikhwya**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **khwela**
- 2 Buza abafundi: Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **kela, sela, dela, thela**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **inghana**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjhugululiweko: **fana, unana, gcinana, umsana, nghanha**

## IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli:15

## Ukufunda Kwesibili

### AMAQHINGA WOKUFUNDA: UKUHLANGANISA

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><b>Ipi kaMalala yefundo</b></p> <p><i>Uthi bewazi bona ephasini mazombe, abantazana abadlula iingidigidi ezima-130 abangeni isikolo ngombana babandlululwa ngokobulili? UMalala Yousafzai wanikela ngepilwakhe ukusiza abantazana bathole ifundo ephasini mazombe.</i></p>	<p><b>Ngiyakhumbula</b> bona ingasi boke abantu bacabanga bona abentazana kufanele bathole ifundo. Abantu nabacabanga bona abesana nabentazana kumele baphathwe ngokuhlukileko, lokhu kubandlulula ngokobulili. Asifunde kabanzi ngalokho namhlanjesi.</p>
<p>UMalala wabelethwa eMingora, ePakistan ngelanga le-12 kuJulayi, 1997.</p> <p>'Ngathana bekamsana!' ngomunye umakhelana kababa kaMalala uZiauddin.</p> <p>'Uzokwenzani ngomntazana? – Angeze akulethela okuhle!' kutjho omunye athintitha ihloko.</p> <p>'Ngizokunikela uMalala ithuba elinye nelinye umsana angaba nalo,' kuphendula uyise, aqale amehlo amakhulu womntazanakhe.</p>	<p>Ngibona ukubandlulula ngokobulili la, ngombana abomakhelana bazwela uZiauddin ngokubanomntwana womntazana kunewomsana!</p>
<p>UZiauddin wagcina isithembiso sakhe ngokunikela uMalala nabanye abantazana ithuba elingatholwa msana. Wathoma isikolo sabentazana eMingora.</p> <p>'Kubayini ukhethe isikolo sabentazana?' ngomunye wabomakhelana abuza uZiauddin nakaya emsebenzini.</p> <p>'Yini ihloso yokufundisa abentazana?' kutjho omunye, athintitha ihloko.</p> <p>'Msebenzami ukuqinisekisa bona abentazana bendaweni yangekhethu bathola amathuba atholwa besana,' kuphendula ubaba kaMalala ngokuqinisa ipendulo.</p> <p>Wabukela umntazanakhe uMalala akhula afunda nabanye abentazana eMingora.</p>	<p>Ngibona ukubandlulula ngokobulili la, ngombana abomakhelana bacabanga bona ayikho ihloso yokufundisa abentazana! Ngibone ngendlela abantu beTanzania bacabanga bona umtjhadu uqakatheke ukudlula ifundo. Kodwana ebantazaneni kwaphela, ingasi abesana!</p>

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Kodwana izinto zatjhuguluka lokha uTaliban nakazakuphatha indawo. Ipilo yatjhuguluka ngeendlela ezinengi. Ukuba nomabonwakude kwavimbelwa ngokomthetho. Ukudlala umvumo kwavimbelwa ngokomthetho. Begodu nabentazana balelwa ukuya esikolweni.</p>	<p>Ngifunda bona iTaliban ubandlulula abentazana, ngombana ubalela bona baye esikolweni. Bacabanga bona isikolo ngesabesana kwaphela. Lokhu kubandlulula ngokobulili.</p>
<p>ITaliban besele ivale iinkolo ezidlula ikhulu lokha nabazakutjela uZiauddin bona avale isikolo sakhe.</p> <p>‘Bengifuna ukunikela uMalala nabanye abentazana ithuba elingatholwa besana - kodwana angifuni ukudlala ngamaphilwabo,’ kucabanga uZiauddin.</p> <p>UMalala walayelisa abangani bakhe aneenyembezi emehlweni. Bekangazi bona usazokuba nabangani bakhe ngeklasini na.</p>	<p>Abantazana eTanzania balisa ukuya esikolweni ngombana batjhada basese bancani, kodwana ePakistan bebakatelelekile bona balise ukuya esikolweni ukuze baphephe. Bebandlululwa ngokobulili ngeendlela ezihlukileko.</p>
<p>UZiauddin waragela phambili ngokufundisa uMalala izinto ezinengi ekhaya. Kodwana uMalala bekakhumbule ukufunda esikolweni nabanye abentazana.</p>	<p><b>Ngifunda</b> bona nanyana ukubandlululwa ngokobulili kukhona yoke indawo, eminye iminden i khetha ukuphatha abentazana nabesana ngokulingana.</p>
<p>NgoSeptemba 2008, uZiauddin wathatha uMalala wamusa ePeshwar Press Club, ihlangano yeembikindaba. Lapho uMalala wathula ikulumo yokuthoma.</p> <p>‘ITaliban ingangalela njani ilungelo lami lokuthola ifundo?’ uMalala ubuza ababukeli. Ngelanga elilandelako, ikulumakhe yarhatjheka emaphephandabeni nakubomabonwakude ePakistan.</p> <p>UMalala bekazi bona amezwakhe azokukwatisa iTaliban. Kodwana khange akhethe ukuthula – nanyana bebamubeke inomboro.</p>	
<p>UMalala waragela phambili ngokukhulumela ilungelo lokuthola ifundo. Watlola ebhlogini lakhe, bona abantu ephasini jikelele bazwisise umthlagwakhe. Wavela nakumabonwakude.</p> <p>‘Ningamvumela njani uMalala bona akhulume ngefundo yabentazana kumabonwakude?’ omunye wabomakhelana wahlebela uZiauddin.</p> <p>‘Landela imithetho yeTaliban!’ kutjho omunye, athintitha ihloko.</p> <p>‘Nginikele uMalala ithuba ebelingatholwa besana begodu nje, uyazikhulumela,’ kuphendula uyise ngokuzikhakhazisa.</p>	<p>UREBECA noMalala <b>bobabili</b> bafuna ukulwisana nokubandlulula ngokobulili. <b>Ngicabanga</b> bona kunabentazana abanengi abalwisana nokuphathwa ngokulingana nabesana.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>UMalala wathi nakalemukwako, wabamqothelwa begodu bamthusela ngokumbulala. UMalala wazizwa athukiwe, kodwana ukuthukwa kwakhe khangela kumvimbe bona akhulumele abanye abentazana.</p>	
<p>Ngo-Oktoba 2012, abuya ukuyokutlola iinhlahlubo, kwangena umdumuzi ngebhesini kaMalala. 'Ngubani uMalala?' wabuza. Bese, wadumuza uMalala ihloko ngehlangothini lesincele.</p> <p>UMalala walimala khulu kodwana waphila. Wasuswa esibhedlela samasotja ePakistani wasiwa kwesinye e-UK ayokulatjhwa.</p> <p>ITaliban yathi nayizwa bona uMalala usaphila, yakhipha isitatimende bona uMalala nakangabuya ePakistan godu bazomubulala.</p>	<p>Ukubandlulula ngokobulili ngokuncamileko. Kupheze kwabulalwa uMalala. <b>Ngicabanga</b> bona lo mraro ekufanele silwisane nawo!</p>
<p>Kodwana uMalala wathola imilayezo emnandi ephuma ephasini mazombe.</p> <p>'Sithokoza ukulwela ifundo yabentazana,' enye yeencwadi itjho njalo.</p> <p>'Utjengise iphasi bona abanye abentazana batlhaga kangangani ukuze bathole ifundo. Siyathokoza ukuthi usize ukutjhugulula iphasi,' umlayezo obuya kuFacebook.</p> <p>'Msebenzami ukuqinisekisa bona boke abentazana bathola amathuba afana newabesana,' kutjho uMalala.</p>	<p>UMalala noRebeca bebaziimbonelo <b>bobabili</b> bona nawubona into engakalungi, kuqakathekile bona ukhulume begodu ulwele okulungileko.</p>
<p>Nakaneminyaka eli-17, uMalala wathola unongorwana we - Nobel Peace Prize. Bekunguye omncani ukubadlula boke.! UMalala usaragela phambili ukwenza iphasi lifundise abentazana begodu badose phambili.</p>	<p><b>Ngicabanga</b> bona uRebeca noMalala <b>bobabili</b> bafuna ukwenza iphasi ngcono ngokulwisana nokubandlulula ngokobululili.</p>



Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Kuyini ukubandlulula ngokobulili?	Ukubandlulula ngokobulili kulokha abesana nabentazana baphathwa ngendlela ehlukekileko / banganikelwa amathuba afanako.
Ungazizwa njani omunye umuntu nakangakubandlulula ngebanga lobulili bakho?	Ngingazizwa...ngombana...
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uRebeca Gyumi noMalala Yousafzai bobabili bazinikela ngokulwisana nefundo yabentazana?	<ul style="list-style-type: none"> <li>• Ngombana bobabili bakholelwa bona abentazana kumele bathole amathuba afana newabesana.</li> <li>• Ngombana bobabili bakhulela emindenini engababandlululiko – bebefuna boke abentazana baphathwe njengabo.</li> <li>• Ngombana ifundo beyiqakathekile kibo bobabili, bebefuna ukuqinisekisa bona boke abentazana bathola ifundo.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma. Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - thusela
  - sinda
  - limala

Umlolozelo nofana ingoma	Umsikinyeko
Bantwana besikolo! Bantwana besikolo!	<i>Khomba umnganakho ngomuno</i>
Izani esikolweni! Izani esikolweni!	<i>Biza ngomkhono</i>
Anizwa isimbi iyalila! Anizwa isimbi iyalila!	<i>Bamba indlebe</i>
ting tong pelele! ting tong pelele!	<i>Lilisa isimmbi emoyeni</i>
Bantwana besikolo ifundo iqakathekile!	<i>khomba umnganakho ngomuno</i>

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Endatjaneni le...  
Into engifunda endatjaneni le bekuku...  
Ngicabanga bona uMalala u...ngombana...  
Fundela abafundi ifreyimu yengcoco.
- 2 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 3 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 4 Tjela abafundi balalelisise kuhle.
- 5 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 6 Nangabe iimpindulo azikalungi, zilungise.
- 7 Thokoza abafundi ngeminikelo yabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

<b>ngh</b>	<b>khw</b>	<b>i</b>
<b>a</b>	<b>n</b>	<b>l</b>
<b>e</b>	<b>m</b>	<b>s</b>
<b>y</b>	<b>ph</b>	<b>o</b>

IVEKE 2

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u /**ngh**/ no /**khw**/
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /**khw**/-/**e**/-/**l**/-/**a**/ = **khwela**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u /**ngh**/ nofana /**khw**/
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi: /**s**/-/**o**/-/**l**/-/**a**/ = **sola**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **ngh, khw**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo .Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **inghana, inghongho, nghanha, nghanela, khwela, isikhwama, ikhwaya, ikhwapha, sola, nina, yini, phosa, inyama**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda- Kwangemuva

#### **AQHINGA LOKUZWISISA: UKURHUNYEZA / UKUFUNA ITHEKSTHI**

#### **UKUTLOLWA KWESIFUNDO SOKUZWISISA**

- 1 Ngaphambi kobana isifundo sithome, tlola isihloko esilandelako, imibuzo nemitjho yokuthoma ebhodini.
- 2 Funda imibuzo nabafundi, uhlathulule nakufunekako.
- 3 Tjela abafundi bajike bakhulumisane ngemibuzo le nabalingani.
- 4 Bese, abafundi kumele bavule iincwadi, batlole ilanga nesihloko, baphendule nemibuzo.
- 5 Ngemizuzu yokugcina emihlanu yesifundo, khambakhamba nabafundi, ubavumele balungise wabo umsebenzi.

#### **UMALALA ULWELA IFUNDO**

- 1 UMalala wabelethelwa kuphi?  
*UMalala wabelethelwa...*
- 2 UMalala bekaneminyaka emingaki nakazakuthumba unongorwana weNobel Peace Prize?  
*UMalala bekaneminyaka...nakazakuthumba unongorwana weNobel Peace Prize.*
- 3 Kubayini badumuza uMalala?  
*UMalala wadunyuzwa ngombana...*

#### **UMALALA ULWELA IFUNDO – IIMPENDULO**

- 1 UMalala wabelethelwa kuphi?  
*UMalala wabelethelwa eMingora, Pakistan*
- 2 UMalala bekaneminyaka emingaki nakazakuthumba unongorwana weNobel Peace Prize?  
*UMalala bekaneminyaka elitjhumi nakhomba nakazakuthumba unongorwana weNobel Peace Prize*
- 3 Kubayini badumuza uMalala?  
*UMalala wadunyuzwa ngombana bekalwisana noTaliben begodu alwela ifundo.*



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

IVEKE 2



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yeleta: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo.*





**Igreyidi 3  
ITHEMU 4  
Iveke  
3**

**UMMONGO:  
Ukuthula  
nokwehlisa umoya**



## Ukulungiselelwa Kwetlasi

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- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Letha iinthombe zabantu abacabanga ngokutjhingako nabenza iyoga; buza abafundi bagwale iinthombe zento ebonza behlise umoya begodu bakhululeke bazibeke etafuleni.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: Iindlela zabentwana zokucabanga ngokutjhingako
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 78, asifunde

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 79 – 80, asitlole

**Umsjetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 2: Ikhasi 81, Asitlole

**Umsjetjenzana wesi-4:** Tlola ngedayarini ngesikhathi lapho bewungazizwa unomoya ophasi – kubayini bewuzizwa ngalindlela?



# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma. Imizuzu eli-15.

### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaZandile acabanga ngokutjhingako eNcwadini eKulu: **UZandile ufunda ukucabanga ngokutjhingako**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Ukuthula nokwehlisa umoya
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Kunjani ukuzizwa **ungakehlisi** umoya?
  - b Kutjho ukuthini ukungabi neqiniso?
  - c Kubayini kuqakathekile ukukhuluma iqiniso?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - yehlisa umoya
  - khululeka
  - cabanga ngokutjhingako

Umlolozelo nofana ingoma	Umsikinyeko
Yehlisa umoya	<i>zibambe isifuba uyengemaqadi</i>
Yehlisa umoya	
Khokha umoya 'mmmhhmm'	<i>bamba isifuba</i>
Hlala imizuzwana	<i>khokha umoya ubambe imizuzwana</i>
Khipha umoya 'haaaaa'	<i>bamba isifuba</i>
Hlala imizuzwana	<i>khipha umoya uthi 'haaa'</i>
Yehlisa umoya	<i>zibambe isifuba uyengemaqadi</i>
Yehlisa umoya	



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko:  
**Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.  
**Amagama asebunyeni ukuya ebunengini**
  - 1 Ngizokupaka ngebhoksini.
  - 2 Ngizokuvasa irhalasi.
  - 3 Abantu balele elwandle
  - 4 Nginebhratjhi yokukama isihluthu.
  - 5 Ngiphule isitja.
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
- 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 7 Thalela amanye namanye amaphetheni, bunje:  
**Amagama asebunyeni ukuya ebunengini**
  - 1 Ngizokupaka ngebhoksini.  
Ngizokupaka ngemabhoksini.
  - 2 Ngizokuvasa irhalasi.  
Ngizokuvasa amarhalasi
  - 3 Abantu balele elwandle  
Abantu balele elwandle
  - 4 Nginebhratjhi yokukama isihluthu.  
Ngineembhratjhi zokukama isihluthu.
  - 5 Ngiphule isitja.  
Ngiphule izitja.
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15.

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: UZandile ufunda ukucabanga ngokutjhingako
- 3 Yenza ukufunda iinthombe keline neline ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.

IVEKE 3



## Umtlolo:

Imizuzu ema-30

### Ukutloma Nokutlathabeja

**ISIHLOKO:** Tlolela umngani namkha isihlobo incwadi ngokuthula nokwehlisa umoya. Indima yokuthoma izokuba ngezinto ezikwenza uzizwe unokuthula begodu wehlise umoya. Indima yesibili izokubangesikhathi lapho wazizwa ukwatile, begodu wehlise nomoya.

**UMSEBENZI:** Tlola irhelo

**IQHINGA LOKUTLAMA:** Tlola irhelo

#### THULA ISIHLOKO SOKUTLOLA.

- 1 Tjengisa abafundi bona **uyacabanga ngaphambi kokutlola.**
- 2 Ngokomlomo, hlathulula imibono yakho mayelana nesihloko, njengokuthi: *Ngithanda ukukhamba ibanga elide nangikwatileko. Ukukhamba ibanga elide kungenza ngizizwe nginomoya ophasi. Ngizokufaka lokhu encwadini!*

#### UKUMODELA IQHINGA LOKUTLAMA (YENZA)

- 1 Tlola ifremu yokutlola ngehlangothini elilodwa lebhodi. .
- 2 Tjengisa abafundi bona wenza irhelo ngokuphendula imibuzo.
- 3 Qedelela ihlelo ngakwelinye ihlangothi lebhodi.

<p><b><u>Ihlelo lemibuzo</u></b></p> <p><b>Indima 1</b></p> <ol style="list-style-type: none"> <li>1 Kuyini ekwenza uzizwe unomya ophasi begodu wehlise umoya?</li> <li>2 Kubayini zikwenza ubenomya ophasi begodu wehlise umoya?</li> <li>3 Ingabe ikhona into ekwenza bona uzizwe ngcono begodu wehlise nomoya?</li> <li>4 Ngimuphi umbuzo ongabuza umnganakho / ngesihlokwesi?</li> </ol> <p><b>Indima 2</b></p> <ol style="list-style-type: none"> <li>1 Wagcina nini ukuzizwa ukwatile?</li> <li>2 Wenzani ukuze uzehlise umoya?</li> <li>3 Ucabanga bona wenze umsebenzi omuhle? Kubayini?</li> <li>4 Yini ongayenza ngendlela ehlukeleko?</li> <li>5 Ngiziphi iimfundo ezibuya <b>kundima 1</b> ezingakusiza nje?</li> <li>6 Ngimuphi umbuzo ongabuza umngani / namkha isihlobo umbuzo ngesihlokwesi/</li> </ol>	<p><b><u>Ihlelo</u></b></p> <p><b>Indima 1</b></p> <ol style="list-style-type: none"> <li>1 Ukukhamba ibanga elide, ukufunda iincwadi, nokwenza itoni</li> <li>2 Ukukhamba ibanga elide – imvelo ingisiza ukuvula ihloko; ukufunda kunana nokuvakatjhela elinye iphasi; itoni – imvelo nokwenza izinto ngezandla zami.</li> <li>3 Mhlambe ukucabanga ngokutjhingako?</li> <li>4 Uyazenza ezinye ukuze wehlise nomoya?</li> </ol> <p><b>Indima 2</b></p> <ol style="list-style-type: none"> <li>1 Ngizizwe ngikwatile nangilwa nomma.</li> <li>2 Ngikhambe ibanga elide ukuze ngivule ihloko.</li> <li>3 Iye, ngikhambile kunokuthi ngibange itjhada.</li> <li>4 Litho.</li> <li>5 Bona nangizizwa ngikwatile ukukhamba kungangisiza ngivuleke ihloko begodu ngiqinisekise bona angitjho into engizozisola ngayo.</li> <li>6 Ungenzani ukuze wehlise umoya lokha nawulwa nommakho?</li> </ol>
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**ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (YENZA)**

- 1 Tjela abafundi bona bavale amehlo bese bacabanga ngokuthula ngokwehlisa umoya.
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngeendatjana nemibono yabo.
- 3 Tjengisa abafundi isakhelelo semebhe-ngcondo ebhodini, bese ubatjela bona basebenzise isakhelelwesi ukobana batlame imitlolo, njengombana nawe wenzile.
- 4 Banikele iincwadi zemisetjenzana.
- 5 Tjela abafundi bona kumele batlole imibono yabo – akukameli bona bakope umtamo wkho.
- 6 Lokha abafundi nabasebenzako, khambakhamba hlangana nabo ngekumbeni bewubambe nemikhulumiswano emincani.

IhleloIndima 1

1. Ngikhezi ngokuthula elawini lami, ngikhuluma nomnganami
2. Ngikhezi ngelawini lami - Ngiyakghona ukukhala ngokuthula ngehlise umoya
3. Ukukhuluma nomnganami - siyakheksana
4. Mhlambe ngikhambe ibanga elide?
5. Wenzani nawufuna ukuzizwa unomoya ophasi namkha unokuthula?

Indima 2

1. Ngizizwa ngikwatile nangifuna ukulwa nodadwethu.
2. Ngikhezi ngelawini lami begodu ngehlisa umoya
3. Iye, ngikhezi ngedwa begodu khange ngibange itjhada.
4. Litho
5. Bona nangizizwa ngikwatile ukusuka emuntwini engimkwateleko kungcono kunokuthi ngilwe.
6. Ungenzani ukuze wehlise umoya lokha nawulwe nodadwenu?



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **iin**
- 2 Itjho igama: **iinceku**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/iin/-/c/-/e/-/k/-/u/**
- 4 Itjho itjhada lokuthoma legama: **/iin/**
- 5 Itjho itjhada lesibili legama: **/c/**
- 6 Itjho itjhada lesithathu legama: **/e/**
- 7 Itjho itjhada lesine legama: **/k/**
- 8 Itjho itjhada lokugcina legama: **/u/**
- 9 Tlola ibizo ebhodini: **iinceku**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/iin/-/c/-/e/-/k/-/u/ = iinceku**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: **/iin/**
- 12 Itjho ihlamvu lesibili legama: **/ce/**
- 13 Itjho ihlamvu lesithathu legama: **/ku/**
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/iin/-/ce/-/ku/ = iinceku**

### THINA SIYENZA...

- 1 Itjho itjhada: **iin**
- 2 Itjho igama: **iinkosi**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/iin/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/k/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/o/**
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? **/s/**
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/i/**
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/iin/-/k/-/o/-/s/-/i/**
- 9 Tlola igama ebhodini: **iinkosi**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: **/iin/-/k/-/o/-/s/-/i/ = iinkosi**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? **/iin/**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? **/ko/**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? **/si/**
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/iin/-/ko/-/si/ = iinkosi**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- iin**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-4 kumajini.
- 3 Biza amagama alandelako:
  - 1 **iinawa**
  - 2 **iinceku**
  - 3 **iinkosi**
  - 4 **iinduna**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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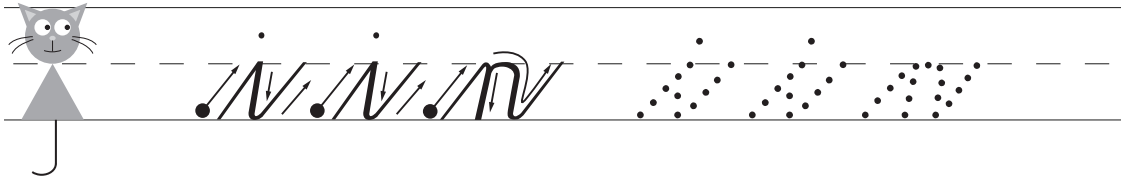
### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphuzulu: **iin**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhwani womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.





*iinawa*

*iinceku*

*iinkosi*

*iinduna*

*Iinkosi zikhuluma nesitjhaba.*

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/ Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: UKURHONONA

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b>UZandile ufunda ukucabanga okutjhingako</b></p> <p>UZandile wavuka ekuseni. Bekusesenzima ngaphandle. Wathatha incwadakhe waya ngaphandle. UZandile wahlala phasi wathoma ukufunda.</p>	<p><b>Ngiyarhonona</b> bona uZandile uvuke ekuseni khulu ngombana kusesenzima ngaphandle.</p>
<p>Kodwana wezwa itjhada. Wajama esitulweni sakhe, waqala ngale kwefensi. Wabona uNom. noKkz. Kapoor bahlezi phasi. Bebenza itjhada bavumela phasi.</p>	<p><b>Ngiyarhonona</b> bona uZandile uqala ngale kwefensi azokwazi bonyana itjhadeli libuyaphi?</p>
<p>Mhlokho esikolweni, uZandile wabona uGeeta adla ukudla kwakhe kwemini. 'Ngibone ababelethi bakho bahlezi phasi namhlanjisi ekuseni,' kutjho uZandile.</p> <p>'Kubayini bebakwenza lokho? Akukajayeleki!'</p> <p>'Kujayelekile!' kutjho uGeeta. 'Kucabanga ngokutjhingako!'</p> <p>'Kuyini ukucabanga ngokutjhingako? Kubuza uZandile.</p> <p>'Ucabanga ngokutjhingako nawehlisa umoya bewucacise nomkhumbulwakho,' kuphendula uGeeta.</p>	<p>UZandile wabona ababelethi bakaGeeta, <b>ngiyarhonona</b> bona uGeeta ngumakhelana kaZandile.</p>
<p>Ngemva kwamadina, uZandile nakafika ekhaya waya ngemva kwendlu. Wahlala phasi. Waphambanisa imilenzakhe. Wavumela phasi, 'Hhhmmm'.</p> <p>Kodwana umoyakhe khange wehle. 'Ngiyazibuza bona lokhu kusebenza njani?' uZandile uyazibuza.</p>	<p>UZandile wenza zoke izinto abone ababelethi bakaGeeta bazenza. <b>Ngiyarhonona</b> bona naye ulinga ukucabanga ngokutjhingako!</p>
<p>Ngelanga elilandelalako, uZandile wathola uGeeta. 'Ngilingile ukucabanga ngokutjhingako, 'kutjho uZandile. 'Kodwana akusebenzi! Umoyami khange wehle.'</p> <p>UGeeta wahleka. 'Awukenzi kuhle!'</p> <p>'Utjho ukuthini?' kubuza uZandile, azizwa ubuso bakhe butjhisa. 'Wazi njani?'</p> <p>Imihlathi kaGeeta yababovu. 'Um, ngikubonile, ngingale kwefensi.'</p>	<p>Ngingarhonona bona uZandile be kangazi bona uGeeta umbonile nakalinga ukucabanga ngokutjhingako! Qala ubuso bakhe esithombeni! Ngingarhonona bona uzizwa ahlazekile nakafunda bona uGeeta bekamqalile!</p>

Ithekesti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>UZandile noGeeta bathoma ukuhleka. 'Uze ekhaya isikolo nasiphumako,'kutjho uGeeta. 'Nginesiqiniseko sokobona ubaba uzokutjengisa bona wenzeni.'</p>	
<p>Isikolo nasiphumako, uZandile wabeka isikhwama sakhe ekhabo. Bese waya ngakwamakhelana. Wakokoda emnyango kwaKapoor.</p> <p>UGeeta wavula umnyango. 'Oh, lotjha Zandile! Kutjho uGeeta. 'Ngena. Ngimtjelile ubaba bona uyeza.'</p> <p>UNom. Kapoor bekahlezi ngephunyaneni etafuleni, afunda iphephandaba. 'Zandile! Kutjho ubaba amomotheka ebusweni bakhe. 'Ngiyezwa bona ufuna ukufunda ukucabanga ngokutjhingako! Uhlakaniphile mntazana!'</p>	<p><b>Ngingarhonona</b> bona uZandile uzimisele ukufunda ukucabanga ngokutjhingako, ngombana uye kwaKapoor ayokufuna isizo!</p>
<p>UNom. Kapoor wabeka phasi iphephandaba. 'Iza, utjho akhomba uZandile. 'Nawe ungeza,' uNom. Kapoor utjho kuGeeta. Abantazana bamlandela ngemva kwendlu.</p> <p>UNom. Kapoor watjengisa uZandile bona ahlale njani. UGeeta wasiza uZandile ukubeka izandla zakhe kuhle. Batjengisa uZandile ukuphefumula kabuthaka, ngokungeneleleko. 'Kohlwa yoke into,' kutjho uGeeta.</p> <p>'Vala amehlo bese ucabange ngomphefumulo wakho,'</p>	<p><b>Ngingarhonona</b> godu bona uZandile zange acabange ngokutjhingako ngaphambili ngombana akazi bona enzeni!</p>
<p>Bahlala ndawonye isikhathi eside.</p> <p>UZandile walinga ukucabanga ngomphefumulo wakhe, kodwana zabazinengi izinto eziza emkhumbulwenakhe. Wacabanga ngomsebenzi wekhaya weeMbalo. Wacabanga bona ulambe kangangani. Wacabanga bona unina uyokuphekani ukudla kwentambama.</p>	
<p>'Uzwa umoyakho wehlile? uNom. Kapoor ubuza uZandile.</p> <p>'Um, angazi bona ngingakghona ukuyenza intwele! Kuphendula uZandile. 'Angikghoni ukucabanga ngomphefumulo wami.'</p> <p>'Kufuneka uphrakthize,' kutjho uGeeta. 'Buya ksasa nawufunako! Singaphrakthiza ndawonye!'</p>	
<p>Begodu wenza njalo.</p>	<p>UZandile wabuyela ukuyokulinga godu ngelanga elilandelako. Lokho kungenza <b>ngirhonone</b> bona uyafuna ukufunda ukucabanga ngokutjhingako!</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Bobani abomakhelane bakaZandile?	NgebakwaKapoor. UGeeta nababelethi bakhe.
Kuyini le uZandile afuna ukufunda ukuyenza?	Bekafuna ukufunda bona enzeni.
Kumele enzeni nakacabanga ngokutjhingako?	Kufuze ahlale ngendlela efaneleko. Kumele abeke izandla endaweni efaneleko. Aphefumule kabuthaka. Avale amehlo acabange ngomphefumulwakhe.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uZandile aya emzini wakwaKapoor?	<ul style="list-style-type: none"> <li>• Ngombana ufuna ukufunda ukuphefumula ngokutjhingako.</li> <li>• Ngombana uGeeta umtjele bona angeza azokufunda.</li> <li>• Mhlambe ufuna ukwehlisa umoya.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda** lesi-3.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma.

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - ifensi
  - hlola
  - ngakajayeleki

Umlolozelo nofana ingoma	Umsikinyeko
Yehlisa umoya Yehlisa umoya	<i>zibambe isifuba uyengemaqadi</i>
Khokha umoya 'mmmhhmm'	<i>bamba isifuba</i>
Hlala imizuzwana	<i>khokha umoya ubambe imizuzwana</i>
Khipha umoya 'haaaa'	<i>bamba isifuba</i>
Hlala imizuzwana	<i>kipha umoya uthi 'haaa'</i>
Yehlisa umoya Yehlisa umoya	<i>zibambe isifuba uyengemaqadi</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **een**
- 2 Itjho igama: **eentolo**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**een**/-/t/-/o/-/l/-/o/
- 4 Itjho itjhada lokuthoma legama: /**een**/
- 5 Itjho itjhada lesibili legama: /t/
- 6 Itjho itjhada lesithathu legama: /o/
- 7 Itjho itjhada lesine legama: /l/
- 8 Itjho itjhada lokugcina legama: /o/
- 9 Tlola ibizo ebhodini: **eentolo**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**een**/-/t/-/o/-/l/-/o/ = **eentolo**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /**een**/
- 12 Itjho ihlamvu lesibili legama: /**to**/
- 13 Itjho ihlamvu lesithathu legama: /**lo**/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**een**/-/to/-/lo/ = **eentolo**

#### THINA SIYENZA...

- 1 Itjho itjhada: **een**
- 2 Itjho igama: **eendleleni**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /**een**/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /**dl**/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /**e**/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /**l**/
- 7 Buza abafundi: Ngiliphi itjhada leshlanu legama? /**e**/
- 8 Buza abafundi: Ngiliphi itjhada lesithupha legama? /**n**/
- 9 Buza abafundi: Ngiliphi itjhada lokugcina legama? /**i**/
- 10 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /**een**/-/dl/-/e/-/l/-/e/-/n/-/i/
- 11 Tlola igama ebhodini: **eendleleni**
- 12 Tjela abafundi bahlanganise nawe amatjhada egameni: /**een**/-/dl/-/e/-/l/-/e/-/n/-/i/ = **eendleleni**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /**een**/
- 14 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /**dle**/
- 15 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? /**le**/
- 16 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? /**ni**/
- 17 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**een**/-/dle/-/le/-/ni/ = **eendleleni**

**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- een**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-4 kumajini.
- 3 Biza amagama alandelako:
  - 1 **eendleleni**
  - 2 **eentafuleni**
  - 3 **eentolo**
  - 4 **eenkunini**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_


**Umtlolo Wesandla:**


Imizuzu eli-15


**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **een**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



 eendleleni

 eentafuleni

 eentolo

 eenkunini

 Eentolo kuzele abantu

 abazokuthenga.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_





## Umtlolo:

Imizuzu ema-30

### Ukutloma Nokutlathabeja

**ISIHLOKO:** Tlolela umngani nofana isihlobo mayelana nokuthula nokuphumula. Indima yokuthoma izokuba ngezinto ezikwenzaa uzizwe unokuthula nokuphumula. Indima yesibili izokubangesikhathi lapho wazizwa ukwatile, begodu wazehlisa umoya.

**UMSEBENZI:** Tlola indatjana enemitjho eli-12 ibe ziindima ezimbili.

#### IFREYIMU YOKUTLOLA:

Lotjha...

Ngikutlolela incwadi le mayelana...

Ngizizwa nginokuthulula lokha... (Tlola imitjho emi 2-3)

Ngingathanda ukulinga...

(Buza umuntu omtlolelako umbuzo!)

Ngelinye ilanga...

Ngazizwa...

Ngikhethe...

Ngicabanga bona ngisebenze / angikasebenzi kuhle ngombana...

Ngesikhathi esizako...

Ngibawa ubuye kimi msinyana!

Othandekako

...

**AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola umtamo owenze ngoMvulo ebhodini.

#### UKUTJENGISA IKAMBISO YOKUTLATHABEJA (IYENZA)

- 1 Khumbuza abafundi ngomtamo wakho owenze ngoMvulo.
- 2 Funda umtamo wakho otlolwe ebhodini.
- 3 Okulandelako, funda ifreyimu sokutlola nabafundi.
- 4 Tjengisa abafundi indlela okutlolwa ngayo umutjho ngokusetjenziswa kwabodzubhula ngesikhathi sokutjengisa.
- 5 Sebenzisa indlela yokumodela/ukutjengisa ukobana ungasiqeda njani isakhelelo somtlolelo ngokusebenzisa wakho umtamo, njengokuthi:

#### Lotjha Mbali

**Ngikutlolela incwadi le mayelana** nokwehlisa umoya nokuthula, besikhuluma ngakho esikolweni. **Ngizizwa ngehlise umoya benginokuthula lokha** nangikhamba ibanga elide, ngombana ngithanda imvelo. Ukukhamba ibanga elide kuvula kuvula ihlokwami, kungisiza ngicabange. **Ngizizwa ngikhululekile ngehlise nomoya lokha** nangisebenza etoninami. Ngithanda itoni ngombana ngemba ihlabathi bengicabange namathuthumbo wami akhula. **Ngingalinga ukulinga** ukucabanga ngokutjhingako ngombana sisandukufunda ngakho esikolweni. **Wena wenzani kuze uzizwe unokuthula wehlise nomoya?**

**Ngelinye ilanga** ngalwa nomma. **Ngazizwa** ngikwate khulu. **Ngakhetha** ukwehlisa umoya ngokukhamba ibanga elide, okwangenza ngizizwe ngcono. **Ngicabanga bona ngenze umsebenzi omuhle** ngombana ikhambo lami langehlisa umoya. Khange ngirhuwelele umma. Ngathi nangibuyako, ngakhuluma kuhle nomma sararulula umraro. **Ngesikhathi esizako** nangilwa nomuntu, ngizokulinga ukuqinisekisa bona ngikhamba ibanga elide kunokuthi ngithukane. **Wena ungenzi ukwehlisa umoyanamkha ubenokuthula lokha nawulwa nommakho?**

**Ngibawa ubuye kimi msinyana!**

**Othandekako**

Cathrine

#### **ABAFUNDI BAQEDA IKAMBISOEARNERS COMPLETE THE DRAFTING PROCESS (YENZA)**

- 1 Nikela abafundi iincwadi zokutlola.
- 2 Layela abafundi bona batlole ilanga nesihloko: **Incwadi mayelana nokuthula nokwehlisa umoya: Umtlhatlhabejo**
- 3 Tjela abafundi bona bathole umtlambo wabo ngoMvulo begodu bacabange ngemibono yabo.
- 4 Tjela abafundi bona baqede isakhelelo sabo somtlole ngokusebenzisa imitlamo yabo.
- 5 Tjela abafundi bona bangakwazi ukwengezelela imitjho eminye namkha imininingwana nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuzisiza.
- 7 Lokha abafundi nabatlolako, khambakhamba ngekumbeni hlangana nabafundi begodu usize labo abatlhagako.

iNcwadi mayelana nokuthula nokwehlisa umoya: Umthathabeko

Lotjha Mary

Ngikutlola incwadi le mayelana nokuzizwa unokuthula begodu nokwehlisa umoya, besifunda ngakho esikolweni. Ngizizwa nginomoya opasi nokuthula lokha nangikhezi ngedwa elawini lami. ukukhala ngedwa kungisiza ngikhale nginomoya opasi. Ngizizwa nginomoya opasi beginogutula nangikhuluma nabangani bami ngombana ziyakhekisana begodu ziyathabisana. ngingathanda ukulinga ukukhamba ibanga elide ngombana utitjherami uti kuyamisa. Wenzani uguze uzizwe unomoya opasi begodu unokuthula?

Ngelinye ilanga ngalwa nodadwenu. ngakwata kuluu. Ngakhethe ukwehlisa umoya ngokukhala ngelawini lami bengikhale ngokuthula. Ngicabanga bhona ngisebenzile ngombana lokhu kwehlise umoyami. Khange ngibangele udadwetu itjhada. Ngesikhathi esizakonangilwa omunye, ngizokulinga ukuzinisekisa bona ngizikhalela ngokuthula kunokuti ngilwe. Wena ungenzani ukuze ubenokuthula nomoya opasi lokha nawulwa nodadwenu?

Ngibawa ubuye kimi msinyana!  
okuthandekako  
avis



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **eentolo, mhlolo**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **eentolo, mhlolo**
- 4 Hlathulula umehluko njengokuthi: itjhada u /**eent**/ no /**mhl**/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **iinduna, funa**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **iinduna, funa**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **eendleleni**
- 2 Buza abafundi: Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **eentafuleni, eendaweni, eenjeni, eenkolweni**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **eenkunini**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko: **yini, ithini**

## IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli:15

## Ukufunda Kwesibili

### AMAQHINGA WOKUFUNDA: UKURHONONA

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><b><u>UZandile ufunda ukucabanga okutjhingako</u></b></p> <p>UZandile wavuka ekuseni. Bekusesenzima ngaphandle. Wathatha incwadakhe waya ngaphandle. UZandile wahlala phasi wathoma ukufunda.</p>	<p><b>Ngizibuzisa</b> bona kubayini uZandile avuke ekuseni kangaka? Mhlambe akakghoni ukulala ngombana uzizwa atshwenyeye ngento ethileko!</p>
<p>Kodwana wezwa itjhada. Wajama esitulweni sakhe, waqala ngale kwefensi. Wabona uNom. noKkz. Kapoor bahlezi phasi. Bebenza itjhada bavumela phasi.</p>	<p>UZandile uyazibuzisa bona bakwaKapoor benzani, <b>ngingarhonona</b> bona kungekokuthoma abona abantu bacabanga ngokutjhingako.</p>
<p>Mhlokho esikolweni, uZandile wabona uGeeta adla ukudla kwakhe kwemini. 'Ngibone ababelethi bakho bahlezi phasi namhlanjisi ekuseni,' kutjho uZandile.</p> <p>'Kubayini bebakwenza lokho? Akukajayeleki!'</p> <p>'Kujayelekile!' kutjho uGeeta. 'Kucabanga ngokutjhingako!'</p> <p>'Kuyini ukucabanga ngokutjhingako? Kubuza uZandile.</p> <p>'Ucabanga ngokutjhingako nawehlisa umoya bewucacise nomkhumbulwakho,' kuphendula uGeeta.</p>	<p><b>Ngizibuzisa</b> bona kubayini uZandile athi 'akukajayeleki? Oh, ngiyarhonona ucabanga bona akukajayeleki ngombana bekungekokuthoma abona abantu bacabanga ngokutjhingako. Ngizibuzisa kwesinye isikhathi abantu bacabanga bona izinto azikajayeleki nangabe zange khebazibone ngaphambillini.</p>
<p>Ngemva kwamadina, uZandile nakafika ekhaya waya ngemva kwendlu. Wahlala phasi. Waphambanisa imilenzakhe. Wavumela phasi, 'Hhhmmm'.</p> <p>Kodwana umoyakhe khange wehle. 'Ngizibuzisa bona lokhu kusebenza njani?' uZandile uyazibuzisa.</p>	<p>UZandile ukhethe ukufuna ukwazi ukucabanga ngokutjhingako ngemva kokobana akhulume noGeeta. Ngingarhonona bona uZandile ufuna indlela yokwehlisa umoya.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Ngelanga elilandelalako, uZandile wathola uGeeta. 'Ngilingile ukucabanga ngokutjhingako, 'kutjho uZandile. 'Kodwana akusebenzi! Umoyami khangе wehle.'</p> <p>UGeeta wahleka. 'Awukenzi kuhle!'</p> <p>'Utjho ukuthini?' kubuza uZandile, azizwa ubuso bakhe butjhisa. 'Wazi njani?'</p> <p>Imihlathi kaGeeta yababovu. 'Um, ngikubonile, ngingale kwefensi.'</p> <p>UZandile noGeeta bathoma ukuhleka. 'Uze ekhaya isikolo nasiphumako,'kutjho uGeeta. 'Ngingesiqiniseko sokobona ubaba uzokutjengisa bona wenzeni.'</p>	<p>UZandile nakezwa imihlathi yakhe itjhisa, ngingarhonona bona uzizwa ahlazekile. Uzizwa ahlazekile ngombana bekangazi bona ukhona umuntu omqalileko lokha nakalinga ukucabanga ngokutjhingako, begodu bekangazi bona enzeni!</p>
<p>Isikolo nasiphumako, uZandile wabeka isikhwama sakhe ekhabo. Bese waya ngakwamakhelana. Wakokoda emnyango kwaKapoor.</p> <p>UGeeta wavula umnyango. 'Oh, lotjha Zandile! Kutjho uGeeta. 'Ngena. Ngimtjelile ubaba bona uyeza.'</p> <p>UNom. Kapoor bekahlezi ngephunyaneni etafuleni, afunda iphephandaba. 'Zandile! Kutjho ubaba amomotheka ebusweni bakhe. 'Ngiyezwa bona ufuna ukufunda ukucabanga ngokutjhingako! Uhlakaniphile mntazana!'</p>	<p><b>Ngiyarhonona</b> bona uZandile akakwazi ukucabanga ngokutjhingako, kodwana ngingarhonona bona uzimisele ukuthola isizo bekafunde!</p>
<p>UNom. Kapoor wabeka phasi iphephandaba. 'Iza, utjho akhomba uZandile. 'Nawe ungeza,' uNom. Kapoor utjho kuGeeta. Abantazana bamlandela ngemva kwendlu.</p> <p>UNom. Kapoor watjengisa uZandile bona ahlale njani. UGeeta wasiza uZandile ukubeka izandla zakhe kuhle. Batjengisa uZandile ukuphefumula kabuthaka, ngokungeneleleko. 'Kohlwa yoke into,' kutjho uGeeta.</p> <p>'Vala amehlo bese ucabange ngomphefumulo wakho,'</p>	<p>UGeeta usiza uZandile. <b>Ngingarhona</b> bona uyakwazi ukucabanga ngokutjhingako, njengababelethi bakhe.</p>
<p>Bahlala ndawonye isikhathi eside.</p> <p>UZandile walinga ukucabanga ngomphefumulo wakhe, kodwana zabazinengi izinto eziza emkhumbulwenakhe. Wacabanga ngomsebenzi wekhaya weeMbalu. Wacabanga bona ulambe kangangani. Wacabanga bona unina uyokuphekani ukudla kwentambama.</p>	<p><b>Ngingarhonona</b> bona ukucabanga ngokutjhingako kunzima. Kubonakala kubudisi kuZandile ukuthi aphefumule, njengoba uGeeta amtjelile.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>'Uzwa umoyakho wehlile? uNom. Kapoor ubuza uZandile.</p> <p>'Um, angazi bona ngingakghona ukuyenza intwele! Kuphendula uZandile. 'Angikghoni ukucabanga ngomphefumulo wami.'</p> <p>'Kufuneka uphrakthize,' kutjho uGeeta. 'Buya ksasa nawufunako! Singaphrakthiza ndawonye!'</p>	<p>Ngiyazibuza kubayini uZandile angakwazi ukwehlisa umoya? <b>Ngingarhonona</b> bona kungombana ukucabanga ngokutjhingako kufuna uphrakthize. Kufuze uphrakthize ngaphambi kobana kukusize wehlise umoya.</p>
<p>Begodu wenza njalo.</p>	<p>Ngiyarhonona bona uZandile uzizwa azimisele ukufunda ukucabanga ngokutjhingako nakabuyela ngelanga elilandelako ukuyokuphrakthiza! Ufuna ukufunda nanyana bekunzima nje nakasathomako!</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>UZandile uboneni lokha nakahlola ngefensi?</p>	<p>Ubone bakwaKapoor (ababelethi bakaGeeta) bacabanga ngokutjhingako ngemva kwendlu.</p>
<p>UGeeta uboneni lokha nakahlola ngefensi?</p>	<p>Ubone uZandile alinga ukucabanga ngokutjhingako.</p>
<p>UZandile uzizwe njani nakezwa lokhu okutjhiwo nguGeeta kuye?</p>	<ul style="list-style-type: none"> <li>• Uzizwe ahlazekile.</li> <li>• Uzizwe amangele.</li> </ul>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
<p>Kubayini uZandile athlola ukuphrakthiza ukucabanga ngokutjhingako?</p>	<ul style="list-style-type: none"> <li>• Ngombana ukucabanga ngokutjhingako kufuna uphrakthize.</li> <li>• Ngombana ufuna ukufunda ukufunda ukucabanga ngokutjhingako.</li> <li>• Ngombana usafunda. Ukucabanga ngokutjhingako kunzima.</li> <li>• Ngombana nakalingako, umoyakhe awehli.</li> <li>• Ngombana ufuna ukuphrakthiza ngokwaneleko ukuze ehlise umoya.</li> </ul>





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma.

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - imininingwana
  - tlhorha
  - phendla

Umlolozelo nofana ingoma	Umsikinyeko
Yehlisa umoya Yehlisa umoya	<i>zibambe isifuba uyengemaqadi</i>
Khokha umoya 'mmmhhmm'	<i>bamba isifuba</i>
Hlala imizuzwana	<i>khokha umoya ubambe imizuzwana</i>
Khipha umoya 'haaaa'	<i>bamba isifuba</i>
Hlala imizuzwana	<i>khipha umoya uthi 'haaa'</i>
Yehlisa umoya Yehlisa umoya	<i>zibambe isifuba uyengemaqadi</i>

### UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:  
Endatjaneni le...  
Ngithande lokha...  
Indatjana le ihlobana nomongo 'ukuthula nokuphumula' ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana ilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

<b>iin</b>	<b>een</b>	<b>a</b>
<b>e</b>	<b>u</b>	<b>l</b>
<b>c</b>	<b>k</b>	<b>o</b>
<b>i</b>	<b>s</b>	<b>n</b>
<b>t</b>	<b>d</b>	<b>f</b>

IVEKE 3

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u /**iin**/ no /**een**/
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada anghela nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /**iin**/-/**c**/-/**e**/-/**k**/-/**u**/ = **iinceku**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u /**iin**/ nofana /**een**/
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi: /**s**/-/**o**/-/**l**/-/**a**/ = **sola**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **iin, een**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokutlola amagama amanengi ngendlela abamgakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo .Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **iinceku, iinkosi, iinduna, eendleleni, eentafuleni, eentolo, eenkunini, sola, funa, isitulo, unana, dlala, itsotsi**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

\_\_\_\_\_



## Ukufunda Ngokwabelana:

15 minutes

### Ukufunda- Kwangemuva

#### AMAQHINGA WOKUZWISISA: RHUNYEZA / FUNISISA ITHEKSTHI

##### UKUTLOLWA KWESIFUNDO SOKUZWISISA

- 1 Ngaphambi kobana isifundo sithome, tlola isihloko esilandelako, imibuzo nemitjho yokuthoma ebhodini.
- 2 Funda imibuzo nabafundi, uhlathulule nakufunekako.
- 3 Tjela abafundi bajike bakhulumisane ngemibuzo le nabalingani.
- 4 Bese, abafundi kumele bavule iincwadi, batlole ilanga nesihloko, baphendule nemibuzo.
- 5 Ngemizuzu yokugcina emihlanu yesifundo, khambakhamba nabafundi, ubavumele balungise wabo umsebenzi.

##### UZANDILE UFUNDA UKUCABANGA NGOKUTJHANGAKO

- 1 UZandile uboneni nakazakuhlola ngefensi?  
*UZandile ubone...*
- 2 Ngubani umakhelana kaZandile?  
*...umakhelana kaZandile*
- 3 Kubayini uZandile afuna ukucabanga ngokutjhangako?  
*UZandile ufuna ukufunda ukucabanga ngokutjhangako ngombana...*

##### UZANDILE UFUNDA UKUCABANGA NGOKUTJHANGAKO - IIMPENDULO

- 1 UZandile uboneni nakazakuhlola ngefensi?  
*UZandile ubone UNom. noKkz. Kapoor bacabanga ngokutjhangako.*
- 2 Ngubani ohlala eduze noZandile?  
*BakwaGeeta / noGeeta ohlala eduze noZandile*
- 3 Kubayini uZandile afuna ukucabanga ngokutjhangako?  
*UZandile ufuna ukufunda ukucabanga ngokutjhangako ngombana...*



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana

IVEKE 3



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethele ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezweni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulumelane' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahlala ingcinye yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yeleva: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.*





**Igreyidi 3  
ITHEMU 4  
Iveke  
4**

**UMMONGO:  
Ukuthula  
nokwehlisa umoya**



## Ukulungiselelwa Kwetlasi:

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Iinthombe zabosongqondo nalabo abasiza ngezepilo
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummngo. Isibonelo: Iindawo zangekhenu ezisiza ngokomkhumbulo
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 82, asifunde

**Umsetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 83, asitlole

**Umsetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 2: Ikhasi 84 - 85 , Asitlole

**Umsetjenzana wesi-4:** Tlola ngedayarini ngesikhathi lapho wakhuluma nomuntu ukuze uzizwe ngcono.



# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma. Imizuzu eli-10.

### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sangaphandle eNcwadini eKulu: **Umunene uthola isizo**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: **Ukuthula nokuphumula**
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Kubayini abantu bacanga ngokutjhingako?
  - b Kubayini kuqakathekile bona sibenamaqhinga wokwehlisa umoya?
  - c Ngubani ongabawa isizo kuye nawungazizwa ukhululekile?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - ibhoduluko
  - gadangeleka ngokomkhumbulo
  - usongqondo

Umlolozelo nofana ingoma	Umsikinyeko
Yehlisa umoya	<i>zibambe isifuba uyengemaqadi</i>
Yehlisa umoya	
Khokha umoya 'mmmhhmm'	<i>bamba isifuba</i>
Hlala imizuzwana	<i>khokha umoya ubambe imizuzwana</i>
Khipha umoya 'haaaa'	<i>bamba isifuba</i>
Hlala imizuzwana	<i>khipha umoya uthi 'haaa'</i>
Yehlisa umoya	<i>zibambe isifuba uyengemaqadi</i>
Yehlisa umoya	



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bavule iincwadi zabo batlole ilanga.
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1-5 kumajini beqe imida hlangana neenomboro.
- 3 Tlola umutjho olandelako ebhodini eqadi kwenomboro 1: Bona bazokudlala umdlalo.
- 4 Okulandelako, tlola izabizwana ezilandelako eqadi kweenomboro 2-5:
  - 2 Mina
  - 3 Thina
  - 4 Yena
  - 5 Yena
- 5 Tjela abafundi batlole umutjho ngobutjha bathome ngegama abe abanikelwe lona.
- 6 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 7 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 8 Thalela amanye namanye amaphetheni, njengokuthi:
  - 1 Ngizilimazile nangiwakho.
  - 2 Bazilimazile nabawwako.
  - 3 Sizilimazile nasiwako.
  - 4 Uzilimazile nakawwako.
  - 5 Uzilimazile nakawwako.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15.

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Umunene uthola isizo**
- 3 Yenza ukufunda iinthombe kelinnye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.

- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukutlama Nokutlathabeja

**ISIHLOKO:** Tlolela umngani namkha isihlobo incwadi mayelana nokuthula nokuphumula. Indima yokuthoma izokuba ngezinto ongazenza ukuze ubenokuthula nokuphumula. Indima yesibili izokuba ngesikhathi lapho wazizwa ukwatile, begodu wehlisa njani umoya.

**UMSEBENZI:** Tlola indatjana enemitjho eli-12 ibeziindima ezimbili.

#### AMALUNGISELELO:

- Tlola irhelo lokulungisa iimphoso/loku-editha ebhodini ngaphambi kobana uthome nesifundo sokutlola.
- Tlola itlathabeja lakho ebhodini ngaphambi kokuthoma isifudo. Faka hlangu iphoso eyodwa namkha ezimbili.

#### IRHELO LOKULUNGISA LOKU-EDITHA:

- 1 Ingabe ngitlole ngathi ngikhuluma nomuntu?
- 2 Indima yami yokuthoma itloleke ngesikhathi sanje?
- 3 Indima yami yesibili itloleke ngesikhathi esidlulileko?
- 4 Ngifake imibuzo emfundini wencwadi?
- 5 Ingabe ngifake isilotjhiso bengavala (Lotjha...) (Othandekako...)?
- 6 Ingabe ngifake imitjho eli-12?
- 7 Ingabe ngipelede kuhle amagama woke?
- 8 Umutjho omunye nomunye uthoma ngegabhahlhela?
- 9 Umutjho omunye nomunye unetshwayo lokutlola elifaneleko?

### UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (MINA NGIYENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi itlathabeja lakho phezulu.
- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe itlathabeja lakho kufanele, namkha nangabe usafuna ukulungisa iimphoso namkha ukwenza ngcono.
- 4 Tjengisa abafundi ikambiso yokulungisa.

**ABAFUNDI BAQEDELELA IKAMBISO YOKULUNGISA IIMPHOSO (WENA UYENZA)**

- 1** Nikela abafundi iincwadi zabo.
- 2** Tjela abafundi bathole imithlathabejo yabo yomsebenzi wokutlola.
- 3** Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iinlungiso namkha ukwenziwa ngcono okufunekako.
- 4** Ngesikhathi abafundi nabasebenzako, khambakhamba hlangana nabo bese ubamba amakhonferensi amancani – uqinisekise kobana usebenza nesiqhema esihlukileko sabafundi mayelana nomunye nomunye umsebenzi wokutlola.
- 5** Qala nanyana ngiziphi iimphoso ezijayelekileko emitlolweni yabafundi.
- 6** Tjela abafundi balalele bese utlola iimphoso ezijayelekileko evane bazenze ebhodini.
- 7** Tjela abafundi bona bazilungise njani iimphoso lezo.

iNcwadi mayelana nokuthula nokwehlisa umoya: Umthathabeko

Lotjha Mary,

Ngikutlotela incwadi le mayelana nokuzizwa unokuthula begodu nokwehlisa umoya, besifunda ngakho esikolweni. Ngizizwa nginomoya ophasi nokuthula lokha nangikhezi ngedwa elawini lami. Okukhlala ngedwa kungisiza ngikhale nginomoya ophasi. Ngizizwa nginomoya ophasi beginokutula nangikhuluma nabangani bami ngombana siyahlekisana begodu siyathabisana. Ngingathanda ukulinga ukukhamba ibanga elide ngombana utitjherami uti kuyamsiza. Wenzani ukuzizwe unomoya ophasi begodu unokuthula?

Ngelinye ilanga ngalwa nodadweni. Ngakwata khulu. Ngakhethe ukwehlisa umoya ngokukhlala ngelawini lami bengikhale ngokuthula. Ngicabanga bona ngisebenzile ngombana lokhu kwehlise umoyami. Khange ngibangele udadwetu itjhada. Ngesikhathi esizakonangilwa omunye, ngizokulinga ukuzinisekisa bona ngizikhale ngokuthula kunokuti ngilwe. Wena ungenzani ukuzizwe unomoya ophasi lokha nawulwa nodadweni?

Ngibawa ubuye kimi msinyana!  
Okuthandekako,  
avis



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

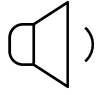
Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **hlw**
- 2 Itjho igama: **ihlwathi**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/hlw/-/a/-/th/-/i/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /hlw/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lesine legama: /th/
- 8 Itjho itjhada lokugcina legama: /i/
- 9 Tlola ibizo ebhodini: **ihlwathi**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/hlw/-/a/-/th/-/i/ = **ihlwathi**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /hlwa/
- 13 Itjho ihlamvu lesithathu legama: /ti/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/hlwa/-/ti/ = **ihlwathi**

### THINA SIYENZA...

- 1 Itjho itjhada: **hlw**
- 2 Itjho igama: **ihlwayi**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /hlw/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /a/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /y/
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? /i/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/hlw /-/a/-/y/-/i/
- 9 Tlola igama ebhodini: **ihlwayi**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/hlw /-/a/-/y/-/i/ = **ihlwayi**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /i/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /hlwa/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? /yi/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /i/-/hlwa/-/yi/ = **ihlwayi**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- hlw**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-4 kumajini.
- 3 Biza amagama alandelako:
  - 1 **ihlwathi**
  - 2 **ihlwili**
  - 3 **ihlwayi**
  - 4 **ukuhlwa**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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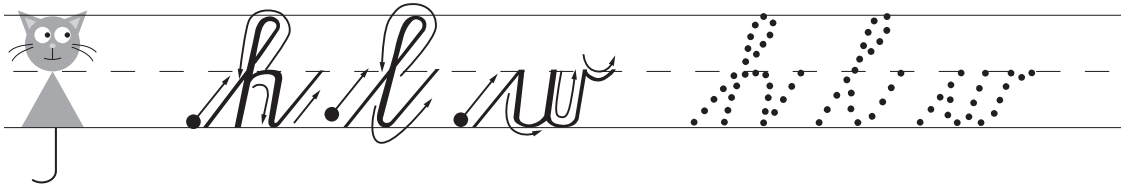
### Umtlolo Wesandla:

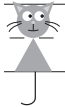
Imizuzu eli-15


### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphuzulu: **hlw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.




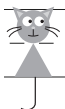


 ihlwathi

 ihlwili

 ihlwayi

 ukuhlwa

 Nakuhlwako umalume ubone

 ihlwathi wabaleka.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: NGIYAZIBUZA/ UKURHONONA

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b><u>UMunene uthola isizo</u></b></p> <p>Ngemva kokuhlongakala kwakagogo kaMunene, wayokuhlala nokghariyakhe uJessica eMamelodi – kude nekhaya lakhe eXigalo.</p>	<p><b>Ngizibuzisa</b> bona uMunene wazizwa njani nakafuduka aya kude nekhaya lakhe?</p>
<p>Nasifika emzini kaKghari Jessica, ayikho into elungako. Indlu beyikulu inganalitho.</p> <p>Ukhumbule imidumo yeenyoni ngaphandle efesderini lakhe ekuseni.</p> <p>Ukhumbule umnyango oncinzako, omdala uvuleka bewuvaleka.</p> <p>Kodwana khulukhulu, bekakhumbule itjhada lakagogo, nehleko lakhe.</p> <p>UMunene bekafuna ukulala ilanga loke. Wazizwa adiniwe ukuthi angaphuma embhedeni.</p>	<p><b>Ngizibuzisa</b> bona uMunene akazizwa kuhle, ngombana ufuna ukuhlala embhedeni ilanga loke.</p>
<p>Nakafika eklasini lakhe elitjha, ayikho into elungako. Iklasi belizwakala limakhaza belitjhisa.</p> <p>Ukhumbule itjhada leensimbi zeenkomo ngaphandle efesdereni lakhe nakasesikolweni.</p> <p>Ukhumbule itjhada elincinzako ebhodini.</p> <p>Kodwana khulukhulu ukhumbule ukwazi bona ugogo usekhaya – ibanganyana elincani.</p> <p>Ukucabanga ngesikolo bekuzwisa uMunene amathumbu abuhlungu. Ngamalanga ekuseni, watjela uKghari Jessica bona uzizwa agula ukuthi angaya esikolweni.</p>	<p><b>Ngizibuzisa</b> bona uMunene akakathabi ngebhoduluko etjha le – akazizwa kuhle emzini kaKghari Jessica begodu nesikolweni sakhe esitjha akazizwa kuhle.</p>
<p>UKghari Jessica bekabona bonyana kunento engakalungi. Walinga ukusiza uMunene ajayele ibhoduluko elitjha.</p> <p>‘Kubayini ungezi nami ngakwamakhelana?’</p> <p>‘UBokang uneminyaka elithoba kwaphela – njengawe!’ ubawa uMunene, kodwana uMunene bekangazizwa bona angahlangana nabantu abatjha.</p>	<p>UKghari Jessica <b>uyarhonona</b> bona kunento engakalungi ngoMunene ngombana akafuni ukuphuma embhedeni, ukuya esikolweni, namkha ukuhlangana nabanye abantu.</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>'Ngipheke ukudla kwedina okuthandako!' kutjho uKghari uJessica, anikela uMunene uburotho obubasiweko obunetjhizi.</p> <p>'Ngiyathokoza, kodwana angikalambi,' kutjho uMunene, atjhova isitja.</p>	<p><b>Ngiyarhonona</b> bona uKghari uJessica wenza koke angakghona ukusiza uMunene azizwe ngcono – nokumenzela ukudla akuthandako! Kodwana ayikho into esiza uMunene azizwe ngcono. <b>Ngiyazibuza</b> bona uKghari Jessica uzokwenzani?</p>
<p>Ebusuku, uKghari Jessica wezwa uMunene alilela phasi emsamelweni. 'Uyafuna ngikugone?' uyabuza ngomoya ophasi, kodwana uMunene bekangafuni ukugonwa ngomunye umuntu ngaphandle kukagogwakhe.</p>	
<p>UKghari Jessica wanikela uMunene isikhathi sokuzigedla, kodwana ngemva kweemveke ezimbalwa bekangazizwa kuhle.</p> <p>Munene, ngikhathazekile ngawe. Ngicabanga bona ugandeleleke ngokomkhumbulo. Uqeda ukuhlongakalelwa mumuntu omthandako. Ufudukile la bewuhlala khona – kude nekhaya lakho nabangani bakho. Ngicabanga bona udinga isizo ukuthi uzizwe ngcono,' kutjho uKghari uJessica.</p> <p>UMunene wahlala imizuzwana athululile. 'Lokhu kutjho bona kunento engakalungi ngami?' kubuza uMunene ngokuthukwa.</p> <p>'Awa, akutjho njalo,' kutjho uKghari uJessica. 'Ngiyazi kunomukghwa wokungafuni ukubona usongqondo, kodwana akusiyinto ongabaneenhloni ngayo. Umzimbakho nawugulako, azikho iinhloni zokuya kwadorhodere. Umkhumbulwakho nemizwa yakho nayizizwa ingakaphili, akukameli kubeneenhloni zokubona usongqondo. Ngibona usongqondo qho angisize ngehlise umoya bengithabe,' uyamuqinisekisa.</p>	<p><b>Ngiyarhonona</b> bona uMunene udinga isizo ukuthi azizwe ngcono – angeze akghone ayedwa. <b>Ngiyazibuza</b> bona ukubona usongqondo kuzokusiza uMunene azizwe ngcono?</p>
<p>Ngemva kwamalanga ambalwa, uKghari uJessica waphekelela uMunene emtholapilo ekhethekileko. Balinda ngelawini lokulinda.</p> <p>Nababiza ibizo lakaMunene, wazizwa athukiwe. 'Ungakhathazeki, ngizokulinda,' kuphendula uKghari uJessica ambhambada ngemhlana.</p>	
<p>UMunene wangena ngelawini elincani, elikhanyako. Wahlala esitulweni esitjhelelako.</p> <p>'NginguSiya,' kutjho usongqondo, ahlezi maqondana naye. 'Asikhulume ngendlela ozizwa ngayo</p>	<p><b>Ngiyarhonona</b> bona uMunene uyakwazi ukhuluma ngemizwa yakhe. <b>Ngiyazibuza</b> bona ukubona usongqondo kuzomsiza uMunene azizwe ngcono?</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Ukubetha kwe-iri lokuhlahluba, uMunene wakhokha umoya, wabuyela ngelawini lokulinda.</p> <p>'Alo?' kubuza uKghari Jessica, ngokungabaza. 'Bekunjani?'</p> <p>'Angazi bona ngizozizwa ngcono...' kutjho uMunene, 'kodwana ngicabanga bona ngizokubuya unyakozako. Ngiyamthanda usongqondo Siya - ngicabanga bona ukukhuluma kungangisiza.'</p> <p>UKghari Jessica wakakarela isandla sakaMunene wamomotheka.</p>	<p><b>Ngiyarhonona</b> bona ukuzizwa ngcono kuyikambiso – akwenzeki njengomlingo namkha ngemva komhlangano munye nosongqondo.</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UMunene ukhumbule bani?	UMunene ukhumbule ugogwakhe.
UMunene bekahlala kuphi nogogwakhe?	UMunene nogogwakhe bebahlala eXigalo
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uKghari Jessica atshwenyekile ngoMunene?	<ul style="list-style-type: none"> <li>• Bekatshwenyekile ngombana bekangafuni ukuphuma embhedeni.</li> <li>• UMunene bekangafuni ukuya esikolweni.</li> <li>• UMunene bekangafuni ukhlangana nabantu abatjha.</li> <li>• UMunene bekangafuni ukudla akuthandako.</li> <li>• Ngombana ulinge ukwenza yokinto ukuze asize uMunene azizwe ngcono, kodwana ayikho into eyamsizako.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda** lesi-4.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma.

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - amathumbu abuhlungu
  - dinwa
  - khululeka

Umlolozelo nofana ingoma	Umsikinyeko
Yehlisa umoya Yehlisa umoya	<i>zibambe isifuba uyengemaqadi</i>
Khokha umoya 'mmmhhmm'	<i>bamba isifuba</i>
Hlala imizuzwana	<i>khokha umoya ubambe imizuzwana</i>
Khipha umoya 'haaaa'	<i>bamba isifuba</i>
Hlala imizuzwana	<i>khipha umoya uthi 'haaa'</i>
Yehlisa umoya Yehlisa umoya	<i>zibambe isifuba uyengemaqadi</i>

IVEKE 4

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bona ngeveke egadungileko benze zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeqhema ukobana bacabange ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Bawa abafundi balalelisisse kuhle.
- 7 Bawa isiqhema si-1 ukuya kwezi-2 ukobana babelane ngeendatjana zesiqhema sabo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **thw**
- 2 Itjho igama: **thwasa**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**thw**/-/a/-/s/-/a/
- 4 Itjho itjhada lokuthoma legama: /**thw**/
- 5 Itjho itjhada lesibili legama: /a/
- 6 Itjho itjhada lesithathu legama: /s/
- 7 Itjho itjhada lokugcina legama: /a/
- 8 Tlola ibizo ebhodini: **thwasa**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**thw**/-/a/-/s/-/a/ = **thwasa**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /**thwa**/
- 11 Itjho ihlamvu lesithathu legama: /sa/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**thwa**/-/sa/ = **thwasa**

#### THINA SIYENZA...

- 1 Itjho itjhada: **thw**
- 2 Itjho igama: **umthwalo**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /u/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /m/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /thw/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /a/
- 7 Buza abafundi: Ngiliphi itjhada lesihlanu legama? /l/
- 8 Buza abafundi: Ngiliphi itjhada lokugcina legama? /o/
- 9 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /u/-/m/-/thw/-/a/-/l/-/o/
- 10 Tlola igama ebhodini: **umthwalo**
- 11 Tjela abafundi bahlanganise nawe amatjhada egameni: /u/-/m/-/thw/-/a/-/l/-/o/ = **umthwalo**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /um/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /thwa/
- 14 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? /lo/
- 15 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /um/-/thwa/-/lo/ = **umthwalo**

**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- thw**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-3 kumajini.
- 3 Biza amagama alandelako:
  - 1 **thwasa**
  - 2 **umthwalo**
  - 3 **thwesa**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

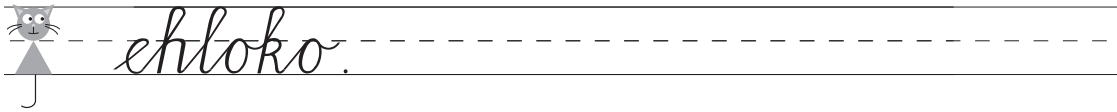
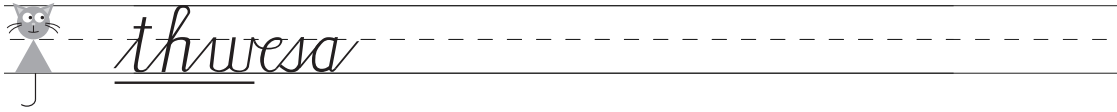
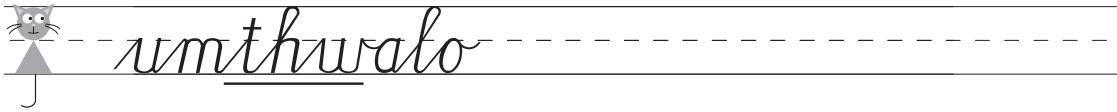
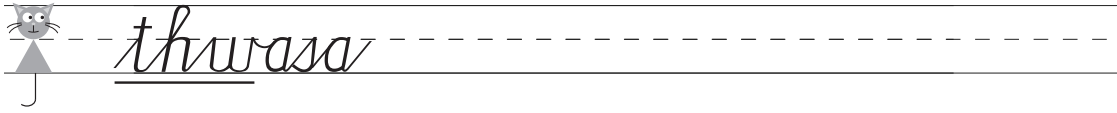
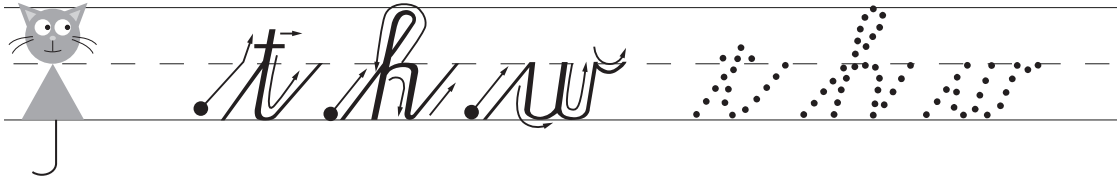
Amagama: \_\_\_\_\_

**Umtlolo Wesandla:**

Imizuzu eli-15

**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **thw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_





## Umtlolo:

Imizuzu ema-30

### Ukutjengisa nokwethula

**ISIHLOKO:** Tlolela umngani namkha isihlobo incwadi mayelana nokuthula nokuphumula. Indima yokuthoma izokuba ngezinto ongazenza ukuze ubenokuthula nokuphumula. Indima yesibili izokuba ngesikhathi lapho wazizwa ukwatile, begodu wehlisa njani umoya.

**UMSEBENZI:** Tlola indatjana enemitjho eli-12 ibeziindima ezimbili.

#### IFREYIMU YOKUTLOLA:

Lotjha ...

Ngikutlolela incwadi le mayelana...

Ngizizwa nginokuthula nomoya ophasi nangi... *(Tlola imitjho emi 2-3 ngalokhu)*

Ngingathanda ukulinga...

*(Buza umuntu omtlolelako umbuzo!)*

Ngelinye ilanga...

Ngazizwa...

Ngakhetha uku...

Ngicabanga bona ngenza / angikenzi umsebenzi omuhle ngombana

Ngesikhathi esizako...

*(Buza umuntu omtlolelako umbuzo!)*

Ngibawa ungitlolele msinyana!

Othandekako

...

**UKWENZA AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola itlathlabejo elilungiswe iimphoso olenze ngoMvulo ebhodini.

#### UKUTJENGISA IKAMBISO YOKUKHUPHA (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokuhlola nokulungisa iimphoso etlathlabejweni lakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhupha iincwadi bese sethula umtlolelo wethu wokugcina.
- 3 Tjengisa abafundi bona uwutlola njani ngobutjha umtlolelo ongowakho, onesihloko kanye nelanga.

### **ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHUPHA (YENZA)**

- 1** Nikela abafundi amaphepha angakatlolelwa ukuze batlole iincwadi banikele laba ababatlolelako.
- 2** Layela abafundi bona batlole ilanga nesihloko: **Incwadi ngokuthula nokuphumula.**
- 3** Tjela abantwana bona batlole kuhle ngobutjha umtlole wabo wokugcina, kungabi khona iimphoso.
- 4** Nangabe abafundi banesikhathi, bangagwala isithombe msinya.
- 5** Lokha abafundi nabatlolako, khambakhamba hlangana nabo ngetlasini usize labo ababhalelwako.

### **ABAFUNDI BETHULA UMTLOLO WABO**

- 1** Emizuzwini emihlanu yokugcina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.
- 2** Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.
- 3** Nasele abafundi bakwenzile lokhu, biza umfundi munye namkha babili ukobana bazokufundela itlasi lokho abakutlolileko.
- 4** Nakukghonekako, lisa abafundi bakhambe neencwadi bayokunikela abantu ababatloleleko. Lokhu kuzobasiza bazi umnqopho wokutlola.

25 November 2020

iNcwadi mayelana nokuthula nokwehlisa umoya

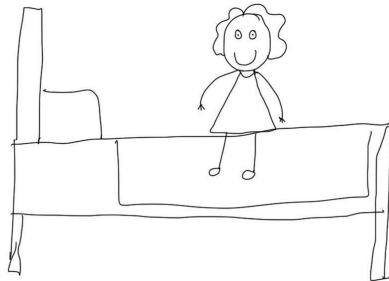
Lotzka Mary,

Ngikutlola incwadi le mayelana nokuzizwa unokuthula begodu nokwehlisa umoya, besifunda ngakho esikolweni. Ngizizwa nginomoya ophasi nokuthula lokha nangikhezi ngedwa elawini lami. Ukukhala ngedwa kungisiza ngikhale nginomoya ophasi. Ngizizwa nginomoya ophasi benginokuthula nangikhuluma nabangani bami ngombana siyahlekisana begodu siyathabisa. Ngingathanda ukulinga ukukhamba ibanga elide ngombana utitjherami uthi kuyamsiza. Wenzani ukuze uzizwe unomoya ophasi begodu unokuthula?

Ngelinye ilanga ngalwa nodadwenu. Ngakwata khulu. gakhetha ukwehlisa umoya ngokukhala ngelawini lami bengikhale ngokuthula. Ngicabanga bona ngisebenzile ngombana lokhu kwehlise umoyami. Khange ngibangele udadwethu itjhada. Ngesikhathi esizakonangilwa nomunye, ngizokulinga ukuzinisekisa bona ngizikhalela ngokuthula kunokuthi ngilwe. Wena ungenzani ukuze ubenokuthula nomoya ophasi lokha nawulwa nodadwenu?

Ngibawa ubuye kimi msinyana!

Okuthandekako,  
Mavis





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **thwesa, thwasa**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **thwesa, thwasa**
- 4 Hlathulula umehluko njengokuthi: itjhada u /e/ no /a/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **ihlwayi, igwayi**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **ihlwayi, igwayi**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **thwesa**
- 2 Buza abafundi: Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **zesa, mbesa, thwasa**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **umthwalo**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko: **njalo, inzalo**



## Ukufunda Ngokwabelana:

Imizuzu eli:15

### Ukufunda Kwesibili

#### AMAQHINGA WOKUFUNDA: NGIYAZIBUZA/ UKURHONONA

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><b>UMunene uthola isizo</b></p> <p>Ngemva kokuhlongakala kwakagogo kaMunene, wayokuhlala nokghariyakhe uJessica eMamelodi – kude nekhaya lakhe eXigalo.</p>	<p><b>Ngiyakhumbula</b> bona uMunene uzizwa agandeleleke ngokomkhumbulo endatjaneni le. Asicabange bona uKghari Jessica <b>uyirhononele</b> njani indaba le nasifunda namhlanjesi.</p>
<p>Nasifika emzini kaKghari Jessica, ayikho into elungako. Indlu beyikulu inganalitho.</p> <p>Ukhumbule imidumo yeenyoni ngaphandle efesderini lakhe ekuseni.</p> <p>Ukhumbule umnyango oncinzako, omdala uvuleka bewuvaleka.</p> <p>Kodwana khulukhulu, bekakhumbule itjhada lakagogo, nehleko lakhe.</p> <p>UMunene bekafuna ukulala ilanga loke. Wazizwa adiniwe ukuthi angaphuma embhedeni.</p>	<p><b>Ngiyarhonona</b> bona ukufuna ukuhlala embhedeni ilanga loke litshwayo lokugandeleleka.</p>
<p>Nakafika eklasini lakhe elitjha, ayikho into elungako. Iklasi belizwakala limakhaza belitjhisa.</p> <p>Ukhumbule itjhada leensimbi zeenkomo ngaphandle efesdereni lakhe nakasesikolweni.</p> <p>Ukhumbule itjhada elincinzako ebhodini.</p> <p>Kodwana khulukhulu ukhumbule ukwazi bona ugogo usekhaya – ibanganyana elincani.</p> <p>Ukucabanga ngesikolo bekuzwisa uMunene amathumbu abuhlungu. Ngamalanga ekuseni, watjela uKghari Jessica bona uzizwa agula ukuthi angaya esikolweni.</p>	<p><b>Ngiyarhonona</b> bona ukubanamathumbu abuhlungu litshwayo lokugandeleleka ngokomkhumbulo.</p>
<p>UKghari Jessica bekabona bonyana kunento engakalungi. Walinga ukusiza uMunene ajayele ibhoduluko elitjha.</p> <p>‘Kubayini ungezi nami ngakwamakhelana?’</p> <p>‘UBokang uneminyaka elithoba kwaphela – njengawe!’ ubawa uMunene, kodwana uMunene bekgazizwa bona angahlangana nabantu abatjha.</p>	<p><b>Ngiyarhonona</b> bona ukungafuni ukuhlangana nabanye abantu namkha ukukhuluma nabanye abantu kungabalitshwayo lokugandeleleka ngokomkhumbulo.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>'Ngipheke ukudla kwedina okuthandako!' kutjho uKghari uJessica, anikela uMunene uburotho obubasiweko obunetjhizi.</p> <p>'Ngiyathokoza, kodwana angikalambi,' kutjho uMunene, atjhova isitja.</p>	<p><b>Ngiyarhonona</b> bona ukungalambi kungaba litshwayo lokugandeleleka ngokomkhumbulo – khulukhulu nawungafuni ukudla kwakho okuthandako!</p>
<p>Ebusuku, uKghari Jessica wezwa uMunene alilela phasi emsamelweni. 'Uyafuna ngikugone?' uyabuza ngomoya ophasi, kodwana uMunene bekangafuni ukugonwa ngomunye umuntu ngaphandle kukagowakhe.</p>	<p>Manengi amatshwayo atjengisa bona uMunene ugandeleleke ngokomkhumbulo – khulukhulu lokha uKghari uJessica nakacabanga ngawo woke. Ngiyacabanga bona woke amatshwayo amsize bona <b>arhonone</b> bonyana uMunene ugandeleleke ngokomkhumbulo.</p>
<p>UKghari Jessica wanikela uMunene isikhathi sokuzigedla, kodwana ngemva kweemveke ezimbalwa bekangazizwa kuhle.</p> <p>Munene, ngikhathazekile ngawe. Ngicabanga bona ugandeleleke ngokomkhumbulo. Uqeda ukuhlongakalelwa mumuntu omthandako. Ufudukile la bewuhlala khona – kude nekhaya lakho nabangani bakho. Ngicabanga bona udinga isizo ukuthi uzizwe ngcono,' kutjho uKghari uJessica.</p> <p>UMunene wahlala imizuzwana athululile. 'Lokhu kutjho bona kunento engakalungi ngami?' kubuza uMunene ngokuthukwa.</p> <p>'Awa, akutjho njalo,' kutjho uKghari uJessica. 'Ngiyazi kunomukghwa wokungafuni ukubona usongqondo, kodwana akusiyinto ongabaneenhloni ngayo. Umzimbakho nawugulako, azikho iinhloni zokuya kwadorhodere. Umkhumbulwakho nemizwa yakho nayizizwa ingakaphili, akukameli kubeneenhloni zokubona usongqondo. Ngibona usongqondo qho angisize ngehlise umoya bengithabe,' uyamuqinisekisa.</p>	<p>UKghari uJessica <b>urhononela</b> bona uMunene ugandeleleke ngokomkhumbulo ngobona amatshwayo – begodu ngombana unelemuko lamatjhuguluko wepilwakhe, njengokuhlongakalelwa ngugogwakhe nokufudukela kwenye indawo.</p>
<p>Ngemva kwamalanga ambalwa, uKghari uJessica waphekelela uMunene emtholapilo ekhethekileko. Balinda ngelawini lokulinda.</p> <p>Nababiza ibizo lakaMunene, wazizwa athukiwe. 'Ungakhathazeki, ngizokulinda,' kuphendula uKghari uJessica ambhambada ngemhlana.</p>	<p><b>Ngiyarhonona</b> bona uMunene zange khekabone usongqondo ngaphambilini, ngombana uthuswe mhlango lo owhlelweko.</p>
<p>UMunene wangena ngelawini elincani, elikhanyako. Wahlala esitulweni esitjhelelako.</p> <p>'NginguSiya,' kutjho usongqondo, ahlezi maqondana naye. 'Asikhulume ngendlela ozizwa ngayo</p>	

<b>Itheksti</b>	<b>Ukufunda kwesibili (Ukucabangela Phezulu)</b>
<p>Ukubetha kwe-iri lokuhlaluba, uMunene wakhokha umoya, wabuyela ngelawini lokulinda.</p> <p>'Alo?' kubuza uKghari Jessica, ngokungabaza. 'Bekunjani?'</p> <p>'Angazi bona ngizozizwa ngcono...' kutjho uMunene, 'kodwana ngicabanga bona ngizokubuya unyakozako. Ngiamthanda usongqondo Siya - ngicabanga bona ukukhuluma kungangisiza.'</p> <p>UKghari Jessica wakakarela isandla sakaMunene wamomotheka.</p>	<p><b>Ngiyarhonona</b> bona usongqondo angasiza uMunene aqalane nokugandeleleka ngokomkhumbulo. Usongqondo baqakathekile begodu bayasiza.</p>
<b>Imibuzo yokulandelela</b>	<b>Iimpendulo ezingalindeleka</b>
Kubayini uMunene afdukele eMamelodi?	Ufdukele eMamelodi ayokuhlala noKghari Jessica nakzakuhlongakala uogogwakhe.
Ngikuphi ukudla ekuthandwa nguMunene?	UMunene uthanda uburotho obubasiweko obunetjhizi.
<b>Imibuzo ebuzako</b>	<b>Iimpendulo ezingalindeleka</b>
UKghari Jackie urhonone njani bona uMunene uzizwe agandeleleke ngokomkhumbulo?	<ul style="list-style-type: none"> <li>• Ngombana bekafuna ukulala ilanga loke. Bekangafuni ukuphuma embhedeni.</li> <li>• Ngombana bekaphethwe mathumbu ngamalanga begodu angafuni ukuya esikolweni.</li> <li>• Ngombana bekangafuni ukuhlangana nabantu abatjha.</li> <li>• Ngombana bekangafuni ukudla – angafuni nokudla akuthandako.</li> <li>• Ngombana uKghari Jessica umuzwe alila ebusuku.</li> <li>• Ngombana uogogwakhe uhlongakele.</li> <li>• Ngombana uMunene uqeda ukufudukela endaweni etja – yokinto yatjhuguluka!</li> </ul>





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma. Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - itshwayo
  - itshwayo
  - imizwa

Umlolozelo nofana ingoma	Umsikinyeko
Yehlisa umoya Yehlisa umoya	<i>zibambe isifuba uyengemaqadi</i>
Khokha umoya 'mmmhhmm'	<i>bamba isifuba</i>
Hlala imizuzwana	<i>khokha umoya ubambe imizuzwana</i>
Khipha umoya 'haaaa'	<i>bamba isifuba</i>
Hlala imizuzwana	<i>khipha umoya uthi 'haaa'</i>
Yehlisa umoya Yehlisa umoya	<i>zibambe isifuba uyengemaqadi</i>

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Endatjaneni le...  
Singarhonona bona uMunene uzizwa agandeleleke ngokomkhumbulo ngombana...  
Singarhonona bona uKghari Jessica unetjhejo ngoMunene ngombana...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisisa kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpindulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

<b>hlw</b>	<b>thw</b>	<b>i</b>
<b>a</b>	<b>e</b>	<b>u</b>
<b>t</b>	<b>h</b>	<b>l</b>
<b>k</b>	<b>s</b>	<b>o</b>

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u **/hlw/** no **/thw/**
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: **/thw/-/a/-/s/-/a/ = thwasa**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u **/hlw/** nofana **/thw/**
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi: **/s/-/o/-/l/-/a/ = sola**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **hlw, thw**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **ihlwathi, ihlwili, ihlwayi, ukuhlwa, thwasa, thwesa, sola, kela, thela, khulu, hlala**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda- Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA / FUNISISA ITHEKSTHI

##### INDATJANA YOKUZWISISA

- 1 Hlalisa abafundi emadeskeni wabo, neencwadi zabo nanyana iphepha elingakabhalelwa, neempeni namapensela wabo.
- 2 Hlathulula bona namhlanjisi abafundi **bazokutlola bebagwale** mayelana nesikhathi lapho bebabona ngelihlo lengqondo nabafunda indatjana.
- 3 **Modela** ngendlela **ozokukhetha ngayo umlingisi bewurhonone ngendlela ebazizwa ngayo** endatjaneni, njengokuthi: UKghari Jessica utshwenyekile bona uMunene akazizwa kuhle.
- 4 Gwala isithombe sakaKghari Jessica alalele uMunene alila ebusuku ebhodini.
- 5 **Modela** ngokufaka ibhamuza yokucabanga emgwalweni wakho abenemitjho emibili ngaphakathi, njengokuthi: Ngingenzani ukusiza uMunene?
- 6 Okulandelako, tjela abafundi bona bayokukhetha umlingisi barhohone mayelana nalokhu abakucabangako nebakuzwako.
- 7 Tjela abafundi bavale amehlo bakhululeke. Bafundele itheksthi mbalwa.
- 8 Tjela abafundi bavule amehlo bagwale imibono yabo.
- 9 Layela abafundi bonyana **baphenduke bakhulume** bebabelane ngokubala **kwabo** godu nomlingani.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

#### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke kunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke kunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke kunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekeza wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.*





**Igreyidi 3**

**ITHEMU 4**

**Iveke**

**5**

**UMMONGO:**

**Ukudana nesizi**



## Ukulungiselelwa Kwetlasi

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- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Tlolela abafundi indatjana ngesikhathi lapho wazizwa udanile namkha uqalene nesizi.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: Amaqhinga wokusiza abafundi abaqalene nokudana nesizi.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 7 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 8 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 86, Asifunde

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 87 – 88, Asitlole

**Umsjetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 2: Ikhasi 89, Asenze lokhu

**Umsjetjenzana wesi-4:** Tlola ngedayarini ngesikhathi lapho wazizwa udanile, begodu yini eyakusiza uzizwe ngcono.



# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma. Imizuzu eli-15.

### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sencwajana sangaphambili endatjaneni eseNcwadini eKulu: UBantu uzizwa adanile
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Ukudana nesizi
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Ngiziphi ezinye iinzathu ezenza abantu bazizwe badanile?
  - b Kunjani ukubona namkha ukuzwa umuntu odanileko?
  - c Khuyini isizi?
  - d Isizi nokudana zihlobana njani? (Zifana njani? Zihluke njani?)

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - ukudana
  - isizi
  - ukufa
  - isifo

Umlolozelo nofana ingoma	Umsikinyeko
Sibantwana abancani abakhulele etempeleni	<i>bamba umnganakho umkhono niyengemaqadi</i>
Sibantwana abancani abakhulele etempeleni	<i>bamba umnganakho umkhono niyengemaqadi</i>
Isizi, isizi asinalo Isizi, isizi asinalo	<i>sula iinyembezi uvule izandla emoyeni</i>
Isizi, isizi asinalo Isizi, isizi asinalo	<i>sula iinyembezi uvule izandla emoyeni</i>
Sibantwana abancani abakhulele etempeleni	<i>bamba izandla ngathi uyathandaza</i>



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

### **Amagama asebunyeni ukuya ebunengini**

- 1 ingwenya
  - 2 itjhada
  - 3 itamati
  - 4 izambane
  - 5 idomino
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
  - 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
  - 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
  - 7 Thalela amanye namanye amaphetheni, bunje:

### **Amagama asebunyeni ukuya ebunengini**

- 1 ingwenya  
iingwenya
  - 2 itjhada  
iitjhada
  - 3 itamati  
iintamati
  - 4 izambane  
aamazambane
  - 5 idomino  
aamadomino
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
  - 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### **IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15.

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: UBantu uzizwa adanile
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukutloma Nokutlathabeja

**ISIHLOKO:** Tlola indatjana ngiomuntu okhewahlangabezana nokudana namkha isizi

**UMSEBENZI:** Tlola, tlathabeja bewu-edithe indatjana engaba ziindima ezimbili (imitjho engaba li-12)

**IQHINGA LOMTLAMO:** Yenza ummebhengqondo

#### THULA ISIHLOKO SOKUTLOLA.

- 1 Tjengisa abafundi bona uyacabanga **ngaphambi kobana utlole**.
- 2 Ngomlomo, hlathulula imibono yakho mayelana nencwadi yakho, njengokuthi:  
*Ngizokutlola indatjana ekhuthazwe kukufa kukabamkhulu. Kuzobayinolwana, kodwana ngizokufaka okwangehlakalelako ukuze ngenze ikholweke.*

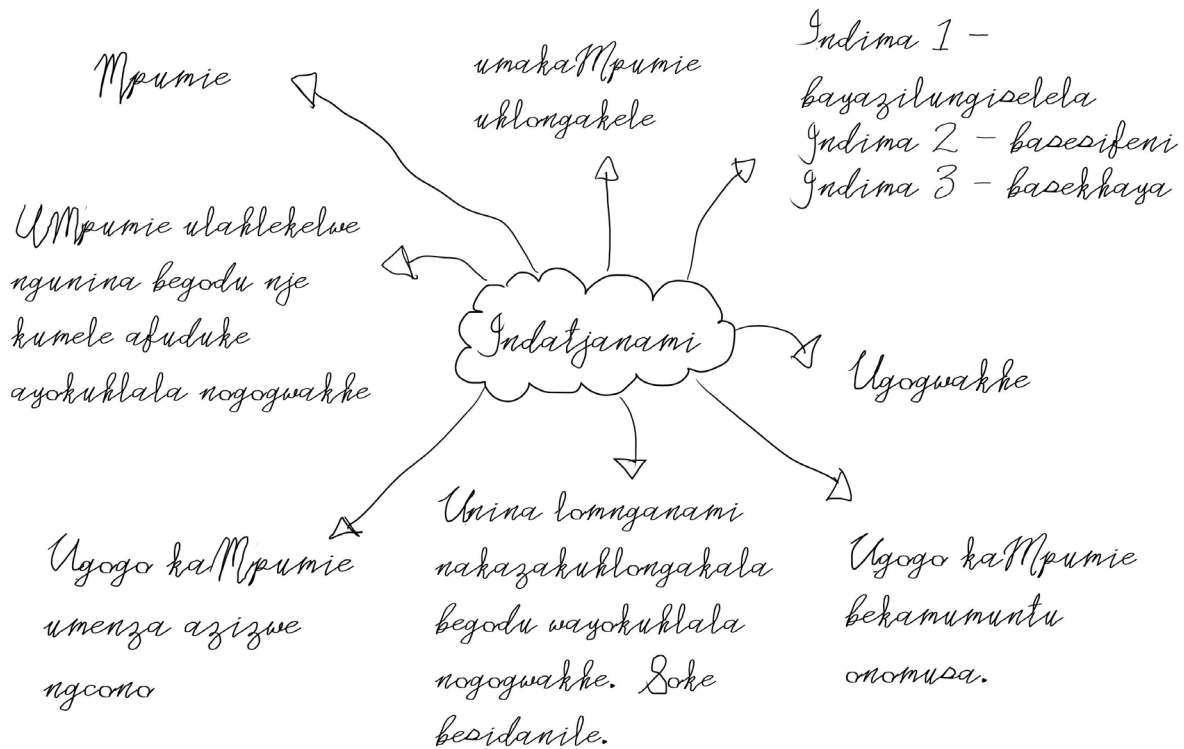
#### UKUMODELA NO UKUTJENGISA IQHINGA LOKUTLAMA (YENZA)

- 1 Gwala isakhelelo semebhe-mbono ngakelinye ihlangothi lebhodi.
- 2 Tjengisa abafundi bona ungayenza njani imebhe-mbono ngokuphendula imibuzo.
- 3 Qedelela imebhe-mbono ngakelinye ihlangothi lebhodi.

Ihlelo lomebhengqondo			Umebhengqondo		
Ngubani odanileko namkha onesizi?	Kwenzekeni?	Injani ihlalo (kuphi nini)	Sandile nonina	Ugogo kaSandile uhlongakele	Indima 1 – bayzilungisela Indima 2 – basesifeni Indima 3 – badla idina
Kubayini umuntu adanile nofana anesizi?	<b>Indatjanami</b>	Bobani abanye abalingisi endatjaneni?	Ukufa bekungakalindeleki – uthole ingozi ngekologyi	<b>Indatjanami</b>	Kunabanye abantu besondo
Kwenziwani ukusiza umuntu lo azizwe ngcono?	Ngiyiphi ilemuko ongayithatha ikusize utlole indatjana le?	Ikhona eminye imininingwana eqakathekileko?	USandile ubeka umkhonwakhe kunina, babona abantu abanengi esondweni	Ubamkhulu nakazakuhlongakala ngadana khulu – begodu nomma walila amalanga amanengi	batjengisa ukumhlonipha ngokudla ukudla kwakagogo ebekakutha

### ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (YENZA)

- 1 Tjela abafundi bona bavale amehlwabo bese bacabanga ngomlingisi odanileko namkha owaqalana nesizi.
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngeendatjana zabo.
- 3 Tjengisa abafundi isakhelelo semebhe-mbono ebhodini, bese ubatjela bona basebenzise isakhelelwesi ukobana batlame ukutlola kwabo, njengombana nawe wenzile.
- 4 Banikele iincwadi zokusebenzela.
- 5 Tjela abafundi bona kumele batlole imibono yabo – **akukafaneli** bona bakope wakho umtamo.
- 6 Lokha abafundi nabasebenzako, khambakhamba hlangana nabo ngekumbeni bese ubamba amakhonferensi amancani.



IVEKE 5



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **mhl**
- 2 Itjho igama: **mhleke**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**mhl**/-/**e**/-/**k**/-/**e**/
- 4 Itjho itjhada lokuthoma legama: /**mhl**/
- 5 Itjho itjhada lesibili legama: /**e**/
- 6 Itjho itjhada lesithathu legama: /**k**/
- 7 Itjho itjhada lokugcina legama: /**e**/
- 8 Tlola ibizo ebhodini: **mhleke**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**mhl**/-/**e**/-/**k**/-/**e**/ = **mhleke**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /**mhle**/
- 11 Itjho ihlamvu lesibili legama: /**ke**/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**mhle**/-/**ke**/ = **mhleke**

### THINA SIYENZA...

- 1 Itjho itjhada: **mhl**
- 2 Itjho igama: **mhlo**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /**mhl**/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /**o**/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /**l**/
- 6 Buza abafundi: Ngiliphi itjhada lokugcina legama? /**o**/
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /**mhl**/-/**o**/-/**l**/-/**o**/
- 8 Tlola igama ebhodini: **mhlo**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /**mhl**/-/**o**/-/**l**/-/**o**/ = **mhlo**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /**mhlo**/
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /**lo**/
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**mhlo**/-/**lo**/ = **mhlo**

**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- mhl**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **umhluzi**
  - 2 **mhlophe**
  - 3 **mhleke**
  - 4 **mhlo**
  - 5 **mhlambe**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

\_\_\_\_\_

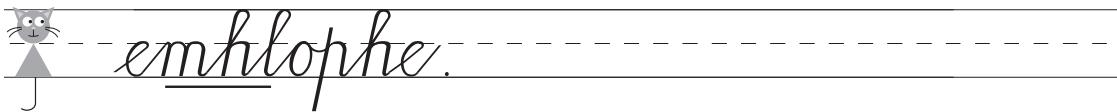
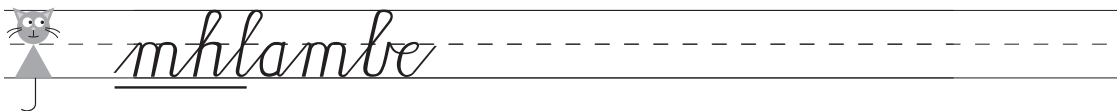
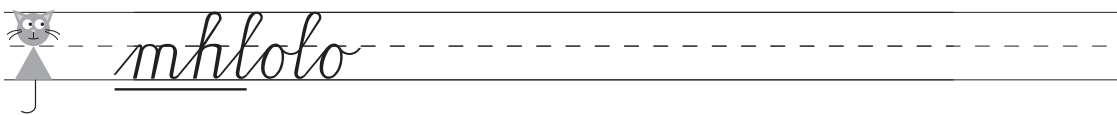
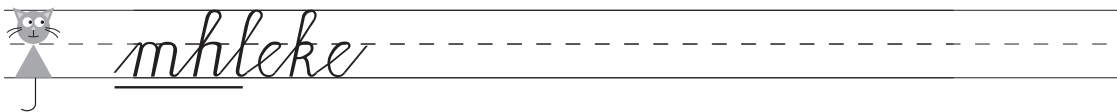
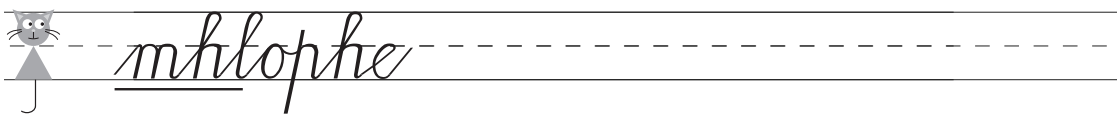
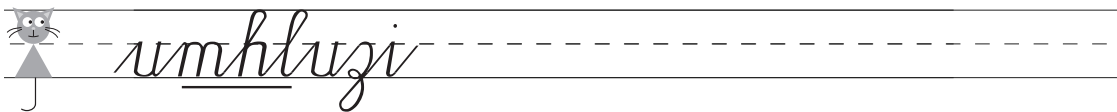
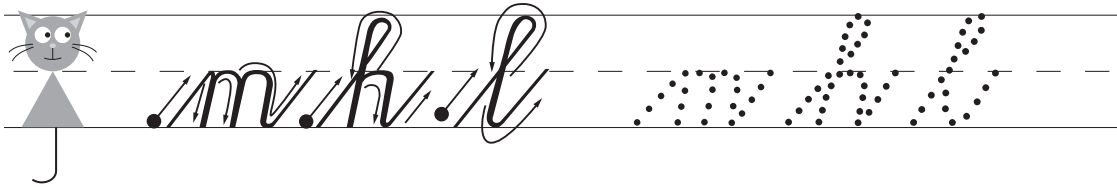
**Umtlolo Wesandla:**

Imizuzu eli-15

**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **mhl**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_





## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: UKURHONONA

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b><u>UBantu uzizwa adanile</u></b></p> <p>Umngani kaKhumo uBantu khange eze esikolweni ngoMvulo nangeLesibili. UKhumo wazibuza bona ingabe umnganakhe ukuphi?</p>	
<p>UKhumo nakafika ekhaya abuya esikolweni ngeLesibili, unina wamtjela bona ugogo kaBantu uhlongakele. UBantu beka hlala anogogwakhe. UKhumo wacabanga ngendlela uBantu adane ngayo.</p> <p>'Kumele ngilinge ukwenza umnganami azizwe ngcono.' Kucabanga uKhumo. Wacabanga bona angenzani.</p>	<p><b>Ngiyarhonona</b> bona uKhumo unetjhejo ngomnganakhe, ngombana bekafuna ukusiza umnganakhe azizwe ngcono!</p>
<p>'Mhlambe ngingahlekisa uBantu nangingamtjela amahlayami woke!' kucabanga uKhumo. 'Bese uzakukhohlwa ngokuzizwa adanile!' uKhumo wacabanga woke amahlaya wakhe. Watlola phasi esiqetjhaneni sephepha wafaka ngesikhwameni sakhe.</p>	<p><b>Ngingarhonona</b> bona uKhumo ulinga ngamandla bona asize umnganakhe azizwe ngcono!</p>
<p>NgeLesithathu ekuseni, uKhumo wathola uBantu esikolweni. UKhumo wacabanga bona kungadanisa uBantu nakangakhuluma ngogogwakhe. UKhumo khange atjho litho. Esikhathini salokho, wakhipha iphepha watjela uBantu amahlaya wakhe woke. Nakaqeda ukumtjela ihlaya ngalinye, walinda bona uBantu amomothoke. Kodwana uBantu wabonakala adanile.</p>	<p><b>Ngingarhonona</b> bona amahlaya kaKhumo khange enze uBantu azizwe ngcono, ngombana uBantu usadanile ngemva kokobana uKhumo amtjele amahlaya wakhe woke!</p>
<p>NgeLesithathu ebusuku, uKhumo wacabanga ngezinye iindlela ezingasiza umnganakhe azizwe ngcono.</p> <p>'Mhlambe ngingenza uBantu akhohlwe bona uzizwa adanile nangingamtjengisa amaqhinga wami wokudlala,' kucabanga uKhumo. 'Bese akhohlwe ngokudana!'</p> <p>UKhumo wathoma amalamule ngephunyaneni. Wawathatha waya ngaphandle waphrakthiza ukudlala ngawo, bekwakghona ukuwagcina emoyeni womathathu!</p>	<p><b>Ngingarhonona</b> bona uKhumo ulinga ngamandla ukusiza umnganakhe azizwe ngcono!</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>NgeLesine ekuseni, uKhumo wathola uBantu esikolweni. UKhumo wacabanga bona kungadanisa uBantu nakangakhuluma ngogogwakhe. UKhumo khange atjho litho. Wakhipha amazambane watjengisa uBantu amaqhingakhe amatjha. Wagcina amazambane emoyeni, bekacabanga bona kuyakarisa. Wafuna uBantu amomothoke ebusweni. Kodwana uBantu wabonakala adanile.</p>	<p><b>Ngingarhonona</b> bona amaqhinga kaKhumo khange asize uBantu azizwe ngcono, ngombana uBantu ubonakala asadanile ngemva kokumkhombisa amaqhingakhe woke amahle!</p>
<p>UKhumo nakafika ekhaya abuya esikolweni ngeLesine, wazizwa akwatile.</p> <p>'Ngilingile ngalinga ukwenza uBantu bona angazizwi adanile!' uKhumo watjela unina.</p> <p>'Ngimtjele amahlaya, ngamtjengisa amaqhingami wokudlala, kodwana ayikho into esebenzako!' kutjho uKhumo.</p> <p>'Umtjelile bonyana akulibalele ngogogwakhe ohlongakeleko?' kubuza unina kaKhumo.</p> <p>'Awa. Bengicabanga bona kuzokwenza uBantu adane khulu nangingakhuluma ngogogwakhe,' kuphendula uKhumo.</p>	<p><b>Ngiyarhonona</b> bona uKhumo ufuna ukusiza umnganakhe uBantu azizwe ngcono, kodwana akanasiqiniseko bona enze njani!</p> <p><b>Ngingarhonona</b> bona zange khekabe nomngani owahlongakalelwa ngugogo ngaphambili.</p>
<p>Unina kaKhumo wahlala eduze kwakhe. 'UBantu uzizwa adanile ngombana bekamthanda ugogwakhe. Akutlhogeki bona umenze akhohlwe ngokudana kwakhe. Kesinye isikhathi nasidanileko, sidinga abangani bethu babenathi, basilalele,' kutjho unina kaKhumo.</p>	<p><b>Ngiyarhonona</b> bona unina kaKhumo khewaba nomngani owahlongakalelwa ngugogo ngombana uyazi bona enzeni!</p>
<p>NgeLesihlanu ekuseni, uKhumo wathola uBantu esikolweni.</p> <p>'Ngijaqolisa ngogogwakho ohlongakeleko,' kutjho uKhumo. 'Angazi bona ngingakusiza njani uzizwe ngcono. Kodwana ngingahlala nawe nangabe yinto oyifunako. Begodu nawufuna ukukhuluma bona uzizwa udane kangangani, ngikhona ngizokulalela,' kutjho uKhumo.</p>	<p>UKhumo ulandela isiyeliso sakanina!</p> <p><b>Ngiyarhonona</b> bona uKhumo uyamkhathalela umnganakhe, begodu ufuna ukumsiza azizwe ngcono!</p>
<p>Kokuthoma evekeni, uBantu aqala uKhumo amomotheka kancani.</p> <p>'Ngiyathokoza Khumo. Umngani olungileko,' kutjho uBantu.</p>	<p><b>Ngingarhonona</b> bona kungekokuthoma evekeni, uKhumo asiza uBantu azizwe ngcono.</p>

<b>Imibuzo yokulandelela</b>	<b>Iimpendulo ezingalindeleka</b>
Kubayini uBantu alovile esikolweni ngoMvulo nangeLesibili?	Ngombana ugogwakhe uhlongakele.
UKhumo wenzeni ngeLesithathu ukulinga ukusiza umnganakhe azizwe ngcono?	Utjele umnganakhe amahlaya alinga ukumhleka.
Ngubani osize uKhumo endatjaneni?	Unina kaKhumo umsizile!
<b>Imibuzo ebuzako</b>	<b>Iimpendulo ezingalindeleka</b>
Kubayini uKhumo atjela uBantu amahlaya bekamkhombise amaqhingakhe wokudlala?	<ul style="list-style-type: none"> <li>• Ngombana bekafuna umnganakhe azizwe ngcono.</li> <li>• Ngombana bekacabanga bona amahlaya namaqhingakhe azokwenza uBantu akhohlwe ngokudana.</li> <li>• Ngombana unetjhejo ngokusiza umnganakhe azizwe ngcono.</li> <li>• Ngombana bekangazi bona yini engasiza umnganakhe azizwe ngcono. Ulinge koke okusemandlenakhe!</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IVEKE 5

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda** lesi-5.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma. Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - phathana
  - phazamisa
  - cabangela
  - thokozako
  - ukuthokoza

Umlolozelo nofana ingoma	Umsikinyeko
Sibantwana abancani abakhulele etempeleni	<i>bamba umnganakho umkhono niyengemaqadi</i>
Sibantwana abancani abakhulele etempeleni	<i>bamba umnganakho umkhono niyengemaqadi</i>
Isizi, isizi asinalo Isizi, isizi asinalo	<i>sula iinyembezi uvule izandla emoyeni</i>
Isizi, isizi asinalo Isizi, isizi asinalo	<i>sula iinyembezi uvule izandla emoyeni</i>
Sibantwana abancani abakhulele etempeleni	<i>bamba izandla ngathi uyathandaza</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!



- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **ndl**
- 2 Itjho igama: **ndlula**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/ndl/-/u/-/l/-/a/**
- 4 Itjho itjhada lokuthoma legama: **/ndl/**
- 5 Itjho itjhada lesibili legama: **/u/**
- 6 Itjho itjhada lesithathu legama: **/l/**
- 7 Itjho itjhada lokugcina legama: **/a/**
- 8 Tlola ibizo ebhodini: **ndlula**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/ndl/-/u/-/l/-/a/ = ndlula**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/ndlu/**
- 11 Itjho ihlamvu lesithathu legama: **/la/**
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/ndlu/-/la/ = ndlula**

#### THINA SIYENZA...

- 1 Itjho itjhada: **ndl**
- 2 Itjho igama: **indlala**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/ndl/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/a/**
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? **/l/**
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/a/**
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/i/-/ndl/-/a/-/l/-/a/**
- 9 Tlola igama ebhodini: **indlala**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: **/i/-/ndl/-/a/-/l/-/a/ = indlala**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? **/i/**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? **/ndla/**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? **/la/**
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/i/-/ndla/-/la/ = indlala**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- ndl**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **indlu**
  - 2 **indlebe**
  - 3 **indlala**
  - 4 **indlovu**
  - 5 **ndlula**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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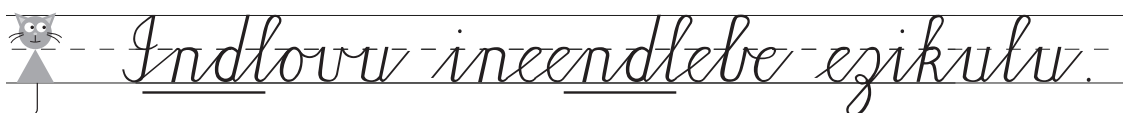
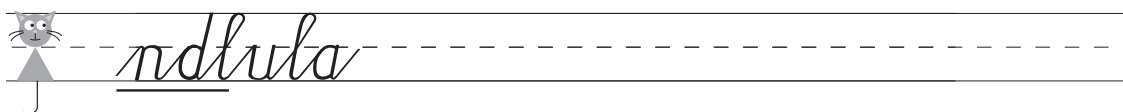
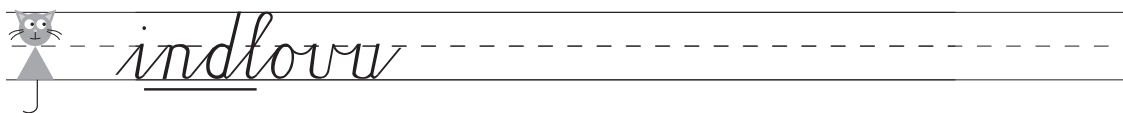
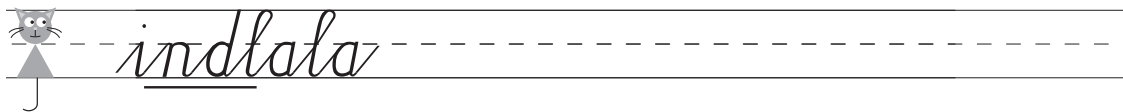
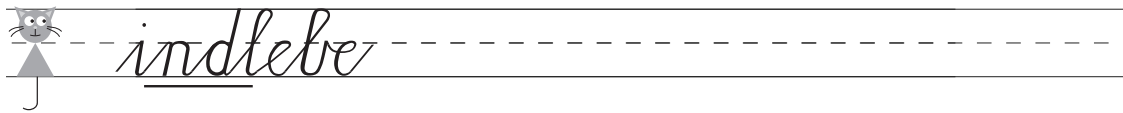
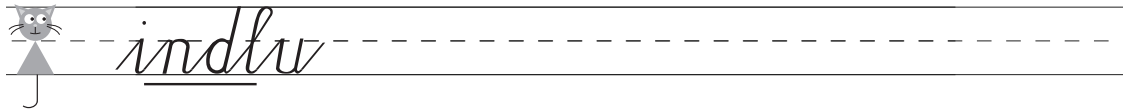
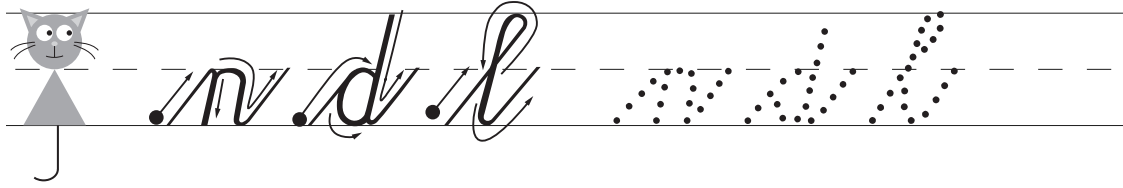
### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlenganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **ndl**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Ukukhiqiza nokwethula

**ISIHLOKO:** Tlola indatjana ngiomuntu okhewahlangabezana nokudana namkha isizi

**UMSEBENZI:** Tlola, tlathlabeja bewu-edithe indatjana engaba ziindima ezimbili (imitjho engaba li-12)

**IFREYIMU SOKUTLOLA:**

#### *Indima 1*

**Beku...** (Tlola umraro osendatjaneni. Nikela imininingwana ngabalingani, ihlalo nalokhu okwenzeka.)

**AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola umtamo owenze ngoMvulo ebhodini.

### UKUTJENGISA IKAMBISO YOKUTLHATHABEJA (YENZA)

- 1 Khumbuza abafundi ngomtamo owenze ngoMvulo.
- 2 Fundisisa umtamo wakho otlolwe ebhodini.
- 3 Okulandelako, funda ifreyimu nabafundi.
- 4 Ukumodela/ukutjengisa bona uzosiqeda njani isakhelelo sokutlola ngokusebenzisa umtamo wakho, isibonelo:  
**Beku**sekuseni ngesifo sakagogo kaSandile. Bekuzokubalilanga elinzima. USandile wezwa unina alila nakambatha ngakwelinye ilawu. USandile bekafisa bona ngathana ingozi khangе yenzeke. Khangе acabange bona ipilo izokubanjani ngaphandle kukagogwakhe.  
**Lokha** nabafika esondweni, bahlala ngaphambili. USandile nonina balila bobabili nababona ibhokisi. Abangani bakagogo kaSandile nabomakhelana bagcwala indawo yokuhlala.  
'Qala mma, abangtu abanengi bebamthanda uGogo,' kutjho uSandile abeke umkhonwakhe kunina.  
Unina kaSandile wamomotheka nakaqala ngapha nangapha.  
'Abantu abanengi bebamthanda,' uyatjho.  
Mhlokho ebusuku, uSandile nonina badla ukudla bekuthandwa ngugogwakhe. 'Ngeze samkhohlwa ugogo,' kutjho uSandile, aluma ukudla.

### ABAFUNDI BAQEDELELA IKAMBISO YABO YETLHATHABEJO (YENZA)

- 1 Nikela abafundi iincwadi zabo zokusebenzela.
- 2 Layela abafundi bona batlole ilanga nesihloko: **Incwadi mayelana nokulungisa ikinga: Umtlatlhabejo**



- 3 Tjela abafundi bona bafumane yabo imitlamo ukusukela ngoMvulo bese bacabange ngemibono yabo.
- 4 Tjela abafundi bona baqedelele isakhelelo sokutlola ngokusebenzisa imitlamo yabo.
- 5 Tjela abafundi bona bangangezelela imitjho eminengi namkha iminingwana eminengi nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7 Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.

### Ukudana nesizi: Umtlathakabejo

#### Indima 1

bekusisifo sakamaka Mpumie. leli bekulilhangaa elidanisakho.

Ugogo kumpumie bekalinga ukwenza umpumie azizwe ngcono ngokumthabela. uMpumie wazizwa adane khulu ngonina nokutshi cumele alise abangani bakhe afuduke ayokuhlala nogogwake.

#### Indima 2

nabafika esifeni, bebadane khulu. Bathoma balilhaa.

Ugogo ka Mpumie wamsingatha wamtjela bona uzomtlhogomella. wamtjela uMpumie bona umtanda kulu begodu uzokuhlala akhona nakafuna into

#### Indima 3

lokha uMpumie nogogo nabasekhaya. ugogo wamtjela uMpumie bonak ufuna ukuthuthela koMpumie ukuze uMpumie abeseduze nabangani bakhe. uMpumie wathaba khulu ngombana uzokuhlala akhumbula unina bekodhu unogogo ozomtlhogomela.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **mhlolo, ibholo**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **mhlolo, ibholo**
- 4 Hlathulula umehluko njengokuthi: itjhada u /**mhl**/ no /**ibh**/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **ndlula, dlula**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **ndlula, dlula**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **indlala**
- 2 Buza abafundi: Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **lala, dlala, hlala**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **ndlula**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko: **lula, gula, itafula, vula, phula, thula, bhula, dlula, nyula**

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



**Ukufunda Ngokwabelana:**

Imizuzu eli-15

**Ukufunda Kwesibili**

**AMAQHINGA WOKUFUNDA: UKURHONONELA**

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><b><u>UBantu uzizwa adanile</u></b></p> <p>Umngani kaKhumo uBantu khange eze esikolweni ngoMvulo nangeLesibili. UKhumo wazibuza bona ingabe umnganakhe ukuphi?</p>	
<p>UKhumo nakafika ekhaya abuya esikolweni ngeLesibili, unina wamtjela bona ugoro kaBantu uhlolongakele. UBantu bekahlala anogogwakhe. UKhumo wacabanga ngendlela uBantu adane ngayo.</p> <p>'Kumele ngilinge ukwenza umnganami azizwe ngcono.' Kucabanga uKhumo. Wacabanga bona angenzani.</p>	<p><b>Ngingarhonona</b> bona uKhumo zange khekabe nomngani owahlongakalelwa ngugogwakhe.</p> <p><b>Ngingarhonona</b> bona kungombana uKhumo ufuna ukusiza, kodwana akazi bona amsize njani!</p>
<p>'Mhlambe ngingahlekisa uBantu nangingamtjela amahlayami woke!' kucabanga uKhumo. 'Bese uzakukhohlwa ngokuzizwa adanile!' uKhumo wacabanga woke amahlaya wakhe. Watlola phasi esiqetjhaneni sephepha wafaka ngesikhwameni sakhe.</p>	<p><b>Ngingarhonona</b> bona uKhumo ucabanga bona ukuhleka kuzokwenza umnganakhe azizwe ngcono, bekakhohlwe ngogogwakhe!</p>
<p>NgeLesithathu ekuseni, uKhumo wathola uBantu esikolweni. UKhumo wacabanga bona kungadanisa uBantu nakangakhuluma ngogogwakhe. UKhumo khange atjho litho. Esikhathini salokho, wakhhipha iphepha watjela uBantu amahlaya wakhe woke. Nakaqeda ukumtjela ihlaya ngalinye, walinda bona uBantu amomotheke. Kodwana uBantu wabonakala adanile.</p>	<p><b>Ngiyarhonona</b> bona uKhumo ucabanga bonyana uBantu uzozizwa ngcono nakangakhohlwa ngogogwakhe.</p>
<p>NgeLesithathu ebusuku, uKhumo wacabanga ngezinye iindlela ezingasiza umnganakhe azizwe ngcono.</p>	<p><b>Ngingarhonona</b> bona uKhumo ucabanga bona ukubona amaqhinga wakhe wokudlala azokusiza umnganakhe azizwe ngcono, bekakhohlwe ngogogwakhe!</p>

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>'Mhlambe ngingenza uBantu akhohlwe bona uzizwa adanile nangingamtjengisa amaqhinga wami wokudlala,' kucabanga uKhumo. 'Bese akhohlwe ngokudana!'</p> <p>UKhumo wathoma amalamule ngephunyaneni. Wawathatha waya ngaphandle waphrakthiza ukudlala ngawo, bekwakghona ukuwagcina emoyeni womathathu!</p>	
<p>NgeLesine ekuseni, uKhumo wathola uBantu esikolweni. UKhumo wacabanga bona kungadanisa uBantu nakangakhuluma ngogogwakhe. UKhumo khange atjho litho. Wakhipha amazambane watjengisa uBantu amaqhingakhe amatjha. Wagcina amazambane emoyeni, bekacabanga bona kuyakarisa. Wafuna uBantu amomotheke ebusweni. Kodwana uBantu wabonakala adanile.</p>	<p>Ngiyarhonona bona uKhumo ucabanga bona uBantu uzozizwa ngcono nakangakhohlwa koke ngogogwakhe.</p>
<p>UKhumo nakafika ekhaya abuya esikolweni ngeLesine, wazizwa akwatile.</p> <p>'Ngilingile ngalinga ukwenza uBantu bona angazizwi adanile!' uKhumo watjela unina. 'Ngimtjele amahlaya, ngamtjengisa amaqhingami wokudlala, kodwana ayikho into esebenzako!' kutjho uKhumo.</p> <p>'Umtjelile bonyana akulibalele ngogogwakhe ohlongakeleko?' kubuza unina kaKhumo.</p> <p>'Awa. Bengicabanga bona kuzokwenza uBantu adane khulu nangingakhuluma ngogogwakhe,' kuphendula uKhumo.</p>	<p><b>Ngingarhonona</b> bona uKhumo ukwatile, ngombana ulinga ngamandla ukusiza umnganakhe kodwana ayikho into esebenzako!</p> <p><b>Ngingarhonona</b> bona uKhumo akazi bona enzeni!</p>
<p>Unina kaKhumo wahlala eduze kwakhe. 'UBantu uzizwa adanile ngombana bekamthanda ugogwakhe. Akutlhogeki bona umenze akhohlwe ngokudana kwakhe. Kesinye isikhathi nasidanileko, sidinga abangani bethu babenathi, basilalele,' kutjho unina kaKhumo.</p>	<p>Oh, uKhumo bekacabanga bona uBantu kumele akhohlwe ngogogwakhe nokudana. Kodwana <b>ngiyarhonona</b> bona mhlambe akusiyinto elungileko leyo. Unina kaKhumo utjela uKhumo bona kufanele alalele umnganakhe – angalingi ukumenza akhohlwe! Ngingarhonona bona uKhumo akukameli alinge ukwenza umnganakhe bona akhohlwe!</p>
<p>NgeLesihlanu ekuseni, uKhumo wathola uBantu esikolweni.</p> <p>'Ngiyaqolisa ngogogwakho ohlongakeleko,' kutjho uKhumo. 'Angazi bona ngingakusiza njani uzizwe ngcono. Kodwana ngingahlala nawe nangabe yinto oyifunako. Begodu nawufuna ukukhuluma bona uzizwa udane kangangani, ngikhona ngizokulalela,' kutjho uKhumo.</p>	<p><b>Ngingarhonona</b> bona uKhumo uthathele isiyeliso sakanina ehloko, ngombana ulalele umnganakhe. <b>Ngingarhonona</b> bona uKhumo uyafuna ukusiza umnganakhe.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
Kokuthoma evekeni, uBantu aqala uKhumo amomotheka kancani. 'Ngiyathokoza Khumo. Umngani olungileko,' kutjho uBantu.	<b>Ngingarhonona</b> bona isiyeliso sikanina kaKhumo simsizile. Ngingarhonona ngombana uBantu ugcine amomotheka kuKhumo. UKhumo ukhululekile nakalemuka bona umsize kancani!
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UBantu ulove nini?	NgoMvulo nangeLesibili.
UKhumo wenzeni ukulinga ulusiza umnganakhe azizwe ngcono?	<ul style="list-style-type: none"> <li>• Umtjele amahlanya ahlekisako.</li> <li>• Ufunde amaqhinga wokudlala.</li> <li>• Ekugcineni, ukhethe ukulalela umnganakhe!</li> </ul>
Kubayini <b>sirhonona</b> bona uKhumo uzizwe ahlangahlangene ngeLesine ebusuku?	<ul style="list-style-type: none"> <li>• Ngombana bekangakghoni ukwenza umnganakhe azizwe ngcono.</li> <li>• Ngombana bekasebenza nzima kodwana ayikho into ayilingileko esebenzako!</li> <li>• Ngombana besele angasazi bona enzeni!</li> </ul>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uBantu ugcine amomotheka?	<ul style="list-style-type: none"> <li>• Ngombana uKhumo ugcine atjela uBantu bona uyaqolisa ngogogwakhe.</li> <li>• Ngombana uKhumo ukhethe ukulalela uBantu.</li> <li>• Ngombana uKhumo khange alinge ukwenza uBantu akhohlwe ngogogwakhe.</li> <li>• Ngombana uKhumo utjele uBantu bona kulungile ukuzizwa udanile.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda lesi-5.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma.

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - isiyeleliso
  - khululeka
  - umkhumbulo

Umlolozelo nofana ingoma	Umsikinyeko
Sibantwana abancani abakhulele etempeleni	<i>bamba umnganakho umkhono niyengemaqadi</i>
Sibantwana abancani abakhulele etempeleni	<i>bamba umnganakho umkhono niyengemaqadi</i>
Isizi, isizi asinalo Isizi, isizi asinalo	<i>sula iinyembezi uvule izandla emoyeni</i>
Isizi, isizi asinalo Isizi, isizi asinalo	<i>sula iinyembezi uvule izandla emoyeni</i>
Sibantwana abancani abakhulele etempeleni	<i>bamba izandla ngathi uyathandaza</i>

IVEKE 5

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola isakhelelo sokucoca ebhodini:  
Endatjana le imayelana...  
Ngicabanga bona uKhumo u...ngombana...  
Indatjana le ihlobana nomongo 'Ukudana nesizi' ngombana...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpandulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

<b>mhl</b>	<b>ndl</b>	<b>i</b>
<b>l</b>	<b>a</b>	<b>o</b>
<b>u</b>	<b>e</b>	<b>ph</b>
<b>k</b>	<b>m</b>	<b>b</b>

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u **/mhl/** no **/ndl/**
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada anehlala nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: **/mhl/-/e/-/k/-/e/ = mhleke**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada –akutlhogeki bonyana basebenzise u **/mhl/** nofana **/ndl/**
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi: **/b/-/a/-/l/-/a/ = bala**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **mhl, ndl**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **mhlophe, mhleke, mhlole, mhlambe, indlu, indlebe, indlala, ndlula, bala, kela, pheka, phula, umbala, umbiko**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_





## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda- Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA / UKURHONONELA

##### INDATJANA YOKUZWISISA

- 1 Hlalisa abafundi emadeskeni wabo, neencwadi zabo nanyana iphepha elingakabhalelwa, neempeni namapensela wabo.
- 2 Hlathulula bona namhlanjesi abafundi **bazokutlola bebagwale** mayelana nesikhathi lapho bebabona ngelihlo lengqondo nabafunda indatjana.
- 3 **Modela** ngendlela **ozokukhetha ngayo umlingisi bewurhonone ngendlela ebazizwa ngayo** endatjaneni, njengokuthi: UBantu ahlezi begodu afisa bona ngathana unomuntu angakhuluma naye ngemizwa yakhe. Ngicabanga bona uzizwa adanile begodu anesizungu.
- 4 Gwala **isithombe sakaBantu ahlezi yedwa ngaphandle**, adanile ebhodini.
- 5 **Modela** ngokufaka **ibhamuza yokucabanga** emgwalweni wakho abenemitjho emibili ngaphakathi, njengokuthi: Ngiyazibuza bona ngingakhuluma nobani nangidanileko?
- 6 Okulandelako, tjela abafundi bona **bayokukhetha umlingisi barhonone mayelana nalokhu abakucabangako nebakuzwako.**
- 7 Tjela abafundi bavale amehlo bakhululeke. Bafundele itheksthi mbalwa.
- 8 Tjela abafundi bavule amehlo bagwale imibono yabo.
- 9 Layela abafundi bonyana **baphenduke bakhulume** bebabelane ngokubala **kwabo** godu nomlingani.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

#### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda lesi-5.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.*



**Igreyidi 3**

**ITHEMU 4**

**Iveke**

**6**

**UMMONGO:**

**Ukudana nesizi**



## Ukulungiselelwa Kwetlasi

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- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amafletjhikarada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Iinthombe zamaphiramidi / amatje wakade e-Egypt; iithombe zeTaj Mahal; iinthombe ezinye zamatje wwesikhumbuzo.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: Iindlela ezihlukahlukene zokugidinga ukutjengisa ihlonipho kwabangasekho (ngeenkolelo ezihlukahlukene, eenarheni ezihlukahlukene, nangomlandu wakhona)
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umssetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 90, Asifunde

**Umssetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 91 - 92, Asitlole

**Umssetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 2: Ikhasi 93, Asitlole

**Umssetjenzana wesi-4:** Tlola ngedayarini ngesikhathi lapho wasiza umngani namkha umndeni obekadanile.

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma. Imizuzu eli-10.

### UKUBUYEKEZA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe setafula yesondo engaphambili eNcwadi eKulu:  
Ukukhumbula uTio Pablo
- 2 Tjela abafundi kobana siragela phambili nommongo othi: Ukudana nesizi
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Kubayini abantu bazizwa badanile namkha banesizi? (Kukhona okutjha okufundileko ngalokhu)?
  - b Ngiziphi ezinye izinto ezingasiza umuntu nakazizwa adanile?
  - c Ufundeni ngesizi nokudana kwakaMunene, Kghari Jessica, Khumo noBantu?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - itafula yesondo
  - naba
  - Mexico

Umlolozelo nofana ingoma	Umsikinyeko
Sibantwana abancani abakhulele etempeleni	<i>bamba umnganakho umkhono niyengemaqadi</i>
Sibantwana abancani abakhulele etempeleni	<i>bamba umnganakho umkhono niyengemaqadi</i>
Isizi, isizi asinalo Isizi, isizi asinalo	<i>sula iinyembezi uvule izandla emoyeni</i>
Isizi, isizi asinalo Isizi, isizi asinalo	<i>sula iinyembezi uvule izandla emoyeni</i>
Sibantwana abancani abakhulele etempeleni	<i>bamba izandla ngathi uyathandaza</i>



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

### Imitjho esebunyeni ukuya ebunengini

- 1 Indoda yingwenya.
- 2 Umntwana uzwa itjhada.
- 3 Umntazana uzwa itamati.
- 4 Umma ufaka izambane ngesopeni.
- 5 Umsana udlala ngedomino
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abesebunengini, emdeni ongenzasi.
- 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 7 Thalela amanye namanye amaphetheni, isibonelo:

### Imitjho esebunyeni ukuya ebunengini

- 1 Indoda yingwenya  
Amadoda ziingwenya
- 2 Umntwana uzwa itjhada  
Abentwana bezwa itjhada
- 3 Umntazana uzokudla itamati  
Abentazana bazokudla iintamati
- 4 Umma ufaka amazambane ngesopeni.  
Abomma bafaka amazambane ngesopeni.
- 5 Umsana udlala ngedomino.  
Abesana badlala ngamadomino.
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15.

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Ukukhumbula uTio Pablo
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukutlamba Nokutlathabeja

**ISIHLOKO:** Tlola indatjana ngomunto okhewadana namkha wabanesizi

**UMSEBENZI:** Tlola, tlathabeja, bewu-edithe indatjana engaba ziindima ezimbili (ingaba mimitjho eli-12)

#### AMALUNGISELELO

- Tlola irhelo lokulungisa iimphoso ebhodini ngaphambi kobana kuthome isifundo .
- Tlola itlathabejo lakho ebhodini ngaphambi kwesifundo. Faka hlangana iphoso eyodwa namkha zimbili.

#### IRHELO LOKULUNGISA IIMPHOSO:

- 1 Ingabe ngitlole indatjana enomlingisi okhewabanesizi namkha wadana?
- 2 Ingabe ngifake ihlalo (kuphi begodu nini?)
- 3 Ingabe ngifake imininingwana etjhoko bona kwenzekani?
- 4 Ingabe ngitlole imitjho eli-12?
- 5 Ingabe ngitlole iindima ezimbili?
- 6 Ingabe ngiwapelede kuhle woke amagama?
- 7 Ingabe umutjho ngamunye uthoma ngegabhahlhela na?
- 8 Ingabe yoke imitjho igcina ngetshwayo lokufunda elifaneleko na?

#### UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (YENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi umtlathabejo wakho phezulu.

- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe itlhatlhabejo lakho lifanele, namkha nangabe usafuna ukulungisa iimphoso namkha ukwenza ngcono.
- 4 Tjengisa abafundi ikambiso yokulungisa.

**ABAFUNDI BAQEDELELA IKAMBISO YOKULUNGISA IIMPHOSO (YENZA)**

- 1 Nikela abafundi iincwadi zabo zokusebenzela
- 2 Tjela abafundi bona bathole itlhatlhabejo labo lomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iinlungiso namkha ukwenziwa ngcono okufunekako.
- 4 Lokha abafundi nabasebenzakio, khambakhamba hlangana nabafundi bese ubamba amakhonferensi amancani - yenza isiqiniseko sokobana usebenza nesiqhema esihlukeneko sabafundi mayelana nomunye nomunye umsebenzi wokutlola.
- 5 Qala nanyana ngiziphi iimphoso ezijayelekileko emitlolweni yabafundi.
- 6 Yelelisa abafundi bona balalele bese utlola iimphoso ezijayelekileko evane bazenze ebhodini.
- 7 Tjengisa abafundi bona bazilungise njani iimphoso lezo.



Ukudana nesizi: UmtlhatlhabejoIndima 1

<sup>B</sup> Bekusisifo sakamaka Mpumie. <sup>L</sup> Deli bekulilangaq elidanisakho.

Ugogo ka<sup>M</sup> Mpumie bekalinga ukwenza u<sup>M</sup> Mpumie azizwe ngcono ngokumthabela. uMpumie wazizwa adane khulu ngonina nokuthi <sup>k</sup> sumele alise abangani bakhe afuduke ayokuhlala <sup>h</sup> nogogwake.

Indima 2

<sup>N</sup> Nabafika esifeni, bebadane khulu. Bathoma balilangaq.

Ugogo ka Mpumie wamsingatha wamtjela bona uzomtlhogomela. <sup>W</sup> Wamtjela uMpumie bona <sup>h</sup> umtanda <sup>h</sup> khulu begodu uzokuhlala akhona nakafuna into

Indima 3

<sup>L</sup> Dokha uMpumie nogogo nabasekhaya. <sup>U</sup> Ugogo wamtjela uMpumie bona ukufuna ukuthuthela koMpumie ukuze uMpumie abeseduze nabangani bakhe. uMpumie wathaba khulu ngombana uzokuhlala akhumbula unina be<sup>g</sup> godku unogogo ozomtlhogomela.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **rhw**
- 2 Itjho igama: **rhwaya**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/rhw/-/a/-/y/-/a/**
- 4 Itjho itjhada lokuthoma legama: **/rhw/**
- 5 Itjho itjhada lesibili legama: **/a/**
- 6 Itjho itjhada lesithathu legama: **/y/**
- 7 Itjho itjhada lokugcina legama: **/a/**
- 8 Tlola ibizo ebhodini: **rhwaya**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/rhw/-/a/-/y/-/a/ = rhwaya**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/rhwa/**
- 11 Itjho ihlamvu lesibili legama: **/ya/**
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/rhwa/-/ya/ = rhwaya**

### THINA SIYENZA...

- 1 Itjho itjhada: **rhwaya**
- 2 Itjho igama: **irhwaba**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/rhw/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/a/**
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? **/b/**
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/a/**
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/i/-/rhw/-/a/-/b/-/a/**
- 9 Tlola igama ebhodini: **irhwaba**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: **/i/-/rhw/-/a/-/b/-/a/ = irhwaba**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? **/i/**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? **/rhwa/**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? **/ba/**
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/i/-/rhwa/-/ba/ = irhwaba**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlola bese batlola ilanga nesihloko:  
**amagama ka- rhw**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **irhwebo**
  - 2 **rhwaya**
  - 3 **umrhwabha**
  - 4 **irhwaba**
  - 5 **isirhwerhwe**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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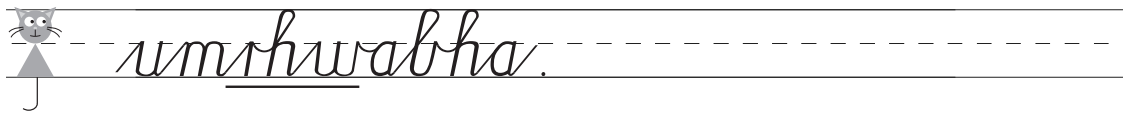
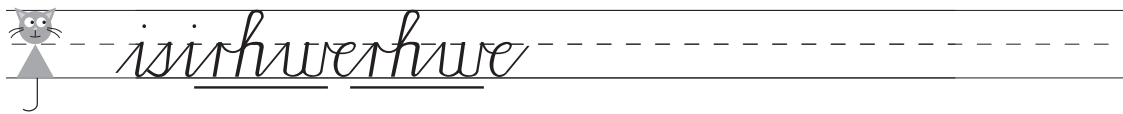
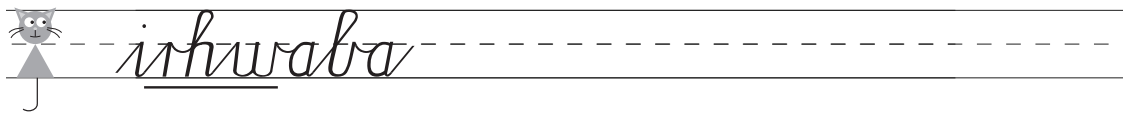
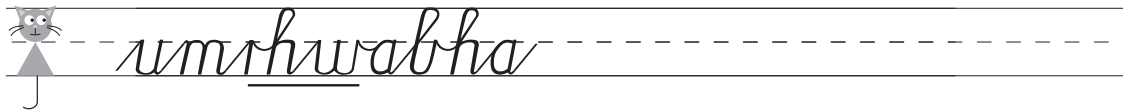
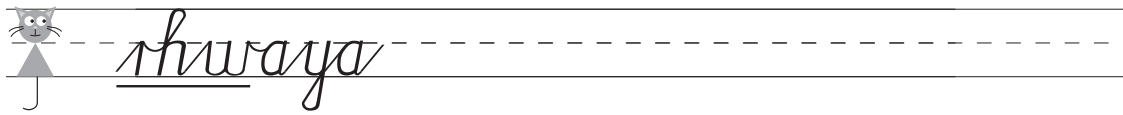
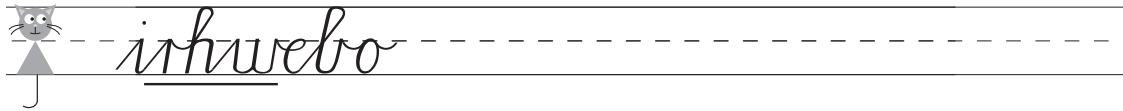
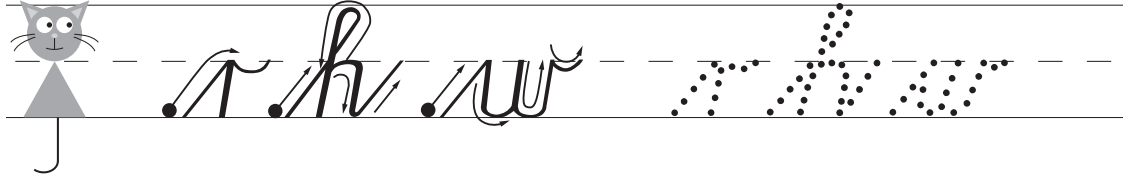
### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlenganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **rhw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo wo ke amagama/emitjhweni etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: UKUBONA NGELIHLO LENGQONDO, UKUHLAZIYA

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><u>Ukukhumbula uTio Pablo</u></p> <p><i>Kunemihlobo ehluhlukeneko yekambiso elandelwako ukuhlonipha nokugidinga abantu abangasekho.</i></p> <p><i>ESewula Afrika, abantu abanengi bavula ilitje lokha ngemva komnyaka munye umuntu ahlolongakele. Umnyanya lo sikhathi sokugidinga nokuhlonipha abangasekho, ngemva konyaka wokuzila. Umnyanya lo uthoma ngesondo, bese ilitje liyavulwa, kufundwe nelizwi. Kokugcina, ukudla neenselo ziyabelanwa, begodu kuyagidingwa.</i></p> <p><i>EMexico, umnyanya lo ubizwa ngeDia de los Muertos, ubanjwa kanye ngomnyaka kusukela nge-31 bekube malanga ama-2 kuNovemba ukuhlonipha abangasekho. Umnyanya lo wathoma iminyaka eziinkulungwane eyadlulako nabantu be-Central America, ababona ukuhlonipha abangasekho kukudelela. Abantu bamasiko la, ukufa bekuyingcenyane yemvelo. Bebakholelwa bona ukugcina abangasekho ngomoya nangokubakhumbula. NakuneDía de los Muertos, bebakholelwa bona abangasekho bayabuya ephasini. Namhlanje, imindeneni isakha iintafula zesondo ukutjengisa abangasekho indlela eya ekhaya bazokugidinga nabo.</i></p> <p>Endatjaneni le uzokuhlangabezana namagama weSpanish:</p> <p><i>Día de los Muertos – ilanga labangasekho (liphimiswa deeah deh lows mwertoos)</i></p> <p><i>Tio – malume</i></p> <p><i>Abuela – gogo</i></p> <p><i>Tamales – amaphayi amancani aneempayisi namaveji ngaphakath.</i></p>	
<p>Bekumnyanya wokuthoma kugidingwa <i>Día de los Muertos</i> solo uTio Pablo ahlolongakala. Umma wakhetha bona sakhe itafula yesondweni unyaka lo – ukumusa ekhaya solo ahlolongakalako.</p>	<p><b>Ngibona ngelihlo lengqondo</b> unina womlandi alungisa itafula acabanga ngonina nomfowabo abangasekho.</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Ngaphambi kobana kube nomnyana, umma wabeka iintafula ezimbili etafuleni. Wabeka itjhila lombala okhanyako etafuleni enye nanye. Bese wabeka amabhoksi angalinganiko eentafuleni ukwakha amaleveli alikhomba.</p>	
<p>Ngaphambi kokubetha ilanga lokuthoma lakaNovemba, umma wabawa mina nodadwethu bona sibuthelele zoke iinthombe zakaTio Pablo sizilethe kuye. Uthole iinthombe zakade zakhe noTio Pablo nabasesebancani. Walungisa zoke iithombe wazibeka etafuleni yesondo.</p> <p>'Nazoke!' kutjho umma. 'Lokhu kuzokukhulula umoyakhe wamukeleke – begodu nokwazi bona asikamkhohlwa.'</p>	<p><b>Ngibona ngelihlo lengqondo</b> unina womlandi alungisa iinthombe ngamazinga etafuleni yesondo, amomotheka nakakhumbula iinkhathi ezimnandi abenazo nomnakwabo.</p>
<p>Bese umma wafaka iinthombe zaka-Abuela – njengoba senza unyaka nonyaka. U-Abuela unesikhathi eza ekhaya, udadwethu uSophia waqala isithombe saka-Abuela asesemntazana omncani.</p>	
<p>Okulandelako, umma wanikela mina nodadwethu ibhege egcwele amathuthumbo we-marigolds. 'U-Abuela bekawathanda amathuthumbo we-marigolds. Ngicabanga bona umnuko wawo umenza amukeleke bekathabe nakeze ekhaya,'kutjho umma.</p> <p>'Amathuthumbo la manengi ukudlula la evane siwathole!'ngitjela umma, nginukelela umnuko wamathuthumbo ebhegeni.</p> <p>'Unyaka lo sizokwenza indlela esuka emnyango eya etafuleni yesondo – ukusiza umoya kaTio uthole itafula lula,'kutjho umma. Wasitjengisa bona amathuthumbo siwahluba njani. Bese sawathela phasi endleleni eya etafuleni yesondo. Sasebenzisa amathuthumbo aseleko ukuhlobisa itafula yesondo.</p> <p>'Ngicabanga bona yitafula yesondo ehle khulu ekhesayenza!'kutjho udadwethu, amomotheka. 'Ngicabanga bona uTio uzokukareka.</p>	<p><b>Ngibona ngelihlo lengqondo</b> umlandi nodadwabo badosa amathuthumbo bahlobisa iphaseji – endleleni eya etafuleni yesondo! <b>Ngicabanga</b> umnuko omnandi wamathuthumbo angekhaya.</p>
<p>'Ngikuphi ukudla esizokutjhiyela uTio soul?' ngibuze umma.</p> <p>'Tio no-Abuela bekathanda ama-tamales aneempayisi,' kutjho umma. Waya ngephunyaneni begodu wabuya nama-tamales amane etafuleni yesondo. 'Lokhu kuzobasuthisa ngemva kwekhambo labo – ukusuka emoyeni ukufika la -ephasini labantu abaphilako!'</p>	<p>Itafula yesondo inetjhila elimbala, iinthombe, amathuthumbo begodu nje kunokudla. Kubakuhle khulu.</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>'Ngiyakhumbula bona uTio uthanda itjhokoleli etjhisako – bekayithanda! Ngizomenzela ibhigiri eligcweleko,' kutjho udadwethu, agijimela ngephunyaneni.</p> <p>'Oh, bazobe bomile ngemva kwekhambo labo elide,' kutjho umma. 'Valentia, letha amabhigiri amabili wamanzi,' wangihlebel.</p>	<p><b>Ngibona ngelihlo lengqondo</b> uSophia enzela umalumakhe itjhokoleli etjhisako. Lokhu kuzwakala njengendlela angafinyelela bekakhumbule umalumakhe nayana angasekho.</p>
<p>Umma uhanghera amaflarha wephepha ebodeni ngaphezulu kwetafula – namakhakhayi anombala, namathambo agidako.</p>	<p>Amaflarha enza kubekuhle khulu. <b>Ngicabanga</b> bona umndeni lo ubona ubuso bukamalume Tio <b>ngelihlo lengqondo</b> amangele nakabona bonyana baqede isikhathi esingangani bamlungisela itafula.</p>
<p>Umma wajama emuva akarwa yitafula yesondo. 'oh! Pheze ngakhohlwa!' uyakhuza.</p>	<p><b>Ngicabanga</b> bona umndeni lo <b>ubona ngelihlo lengqondo</b> u-Abuela noTio babona itafula yesondo nababuyako - begodu bakarwe ngilokhu ebakubonako!</p>
<p>Umma wagijimela ephunyaneni bewabuya nebhoksi elincani. Wanginikela ibhoksi.</p> <p>'Ohhh! Lezi zihle!' Ngatjho ngivula ibhoksi lamakhakhayi weswigiri. Ngawabeka kuhle eduze nesithombe sakaTio Pablo.</p>	<p><b>Ngibona ngelihlo lengqondo</b> umlandi abeka kuhle amakhakhayi weswigiri etafuleni yesondo.</p> <p>Ngendlela abeka amamakhakhayi kutjengisa bona unetjhejo lakaTio no-Abuela abangasekho.</p>
<p>Kokugcina, umma wafaka amakhandlela amabili – yinye yaka Tio Pablo nayinye yaka-Abuela. Nakatika amakhandlela, ngacabanga ngoTio wami nomoya ka-Abuelauza ekhaya – uzokuhlwa nathi ngomnyanya we-<i>Día de los Muertos</i></p>	<p>Itafula yesondo yihle ngombana umndeni womlandi ubenetjhejo ekulungiseni itafula yesondo. <b>Ngicabanga</b> bona ukuhlotjiswa kutjengisa bona bathanda amalunga womndeni begodu banetjhejo ngalabo abangasekho.</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>Umnyanya osendatjaneni lo ubizwani?</p>	<p>Umnyanya lo ubizwa <i>Día de los Muertos</i>.</p>
<p>Umndeni womlandi ubekeni etafuleni yesondo?</p>	<p>Babeke iinthombe, amatjhila anombala, amathuthumbo we-marigolds, ama-tamales aneempayisi, itjhokoleli etjhisako, amanzi, amakhakhayi aneswigiri, namakhandlela asetifuleni yesondo.</p>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
<p>Kubayini umndeni womlandi wenza itafufa ephakamileko ehlotjisweko?</p>	<ul style="list-style-type: none"> <li>• Ngombana yi<i>Día de los Muertos</i>, begodu ukwakha itafula yesondo lisiko labo.</li> <li>• Ngombana bebafuna ukuhlonipha umalume nogogo womlandi.</li> <li>• Ngombana bekuyi<i>Día de los Muertos</i> yokuthoma solo umalume Pablo ahlolongalako, ukuze bakghone ukumakhela itafula ekhethekileko.</li> <li>• Ngombana ukubeka isikhathi nokucabanga etafuleni yesondo kubenza bazizwe baseduza nababathandako abangasekho.</li> </ul>





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma. Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - umnyanya
  - ikambiso
  - ummoya

Umlolozelo nofana ingoma	Umsikinyeko
Sibantwana abancani abakhulele etempeleni	<i>bamba umnganakho umkhono niyengemaqadi</i>
Sibantwana abancani abakhulele etempeleni	<i>bamba umnganakho umkhono niyengemaqadi</i>
Isizi, isizi asinalo Isizi, isizi asinalo	<i>sula iinyembezi uvule izandla emoyeni</i>
Isizi, isizi asinalo Isizi, isizi asinalo	<i>sula iinyembezi uvule izandla emoyeni</i>
Sibantwana abancani abakhulele etempeleni	<i>bamba izandla ngathi uyathandaza</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bona ngeveke egadungileko benze zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Bawa abafundi balalelisise kuhle.
- 7 Bawa isiqhema si-1 ukuya kwezi-2 ukobana babelane ngeendatjana zesiqhema sabo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **tjh**
- 2 Itjho igama: **tjhida**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/tjh/-i/-d/-a/**
- 4 Itjho itjhada lokuthoma legama: **/tjh/**
- 5 Itjho itjhada lesibili legama: **/i/**
- 6 Itjho itjhada lesithathu legama: **/d/**
- 7 Itjho itjhada lokugcina legama: **/a/**
- 8 Tlola ibizo ebhodini: **tjhida**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/tjh/-i/-d/-a/ = tjhida**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/tjhi/**
- 11 Itjho ihlamvu lesithathu legama: **/da/**
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/tjhi/-da/ = tjhida**

#### THINA SIYENZA...

- 1 Itjho itjhada: **tjh**
- 2 Itjho igama: **itjhada**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/tjh/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/a/**
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? **/d/**
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/a/**
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/i/-tjh/-a/-d/-a/**
- 9 Tlola igama ebhodini: **itjhada**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: **/i/-tjh/-a/-d/-a/ = itjhada**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? **/i/**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? **/tjha/**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? **/da/**
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/i/-tjha/-da/ = itjhada**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlola bese batlola ilanga nesihloko:  
**amagama ka- tjh**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-6 kumajini.
- 3 Biza amagama alandelako:
  - 1 **isitjhebo**
  - 2 **itjhada**
  - 3 **isitjhaba**
  - 4 **itjhudu**
  - 5 **tjhida**
  - 6 **itjhizi**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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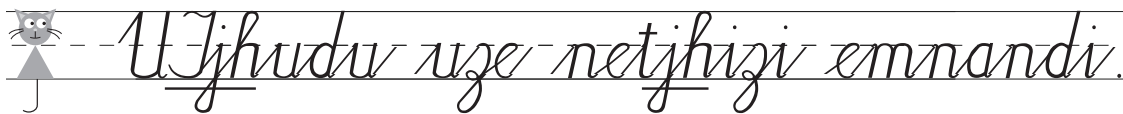
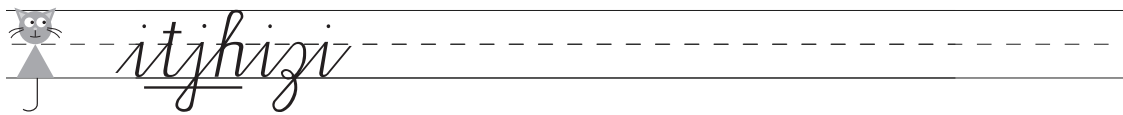
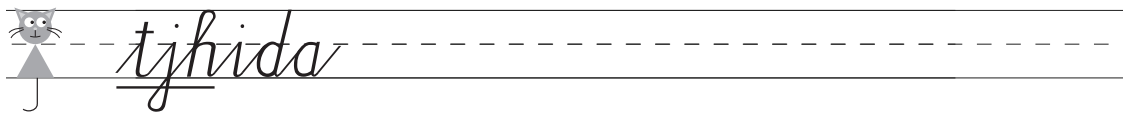
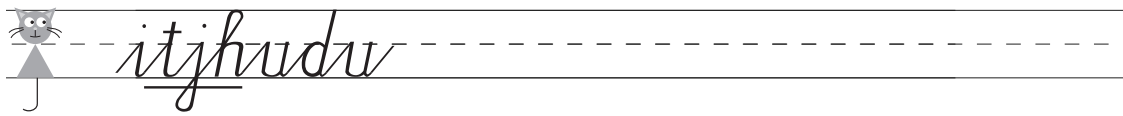
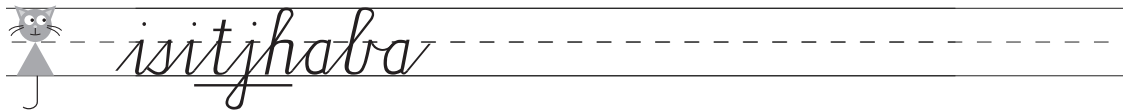
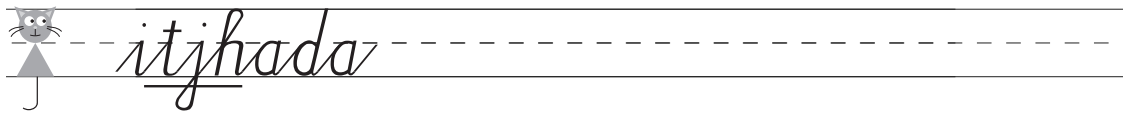
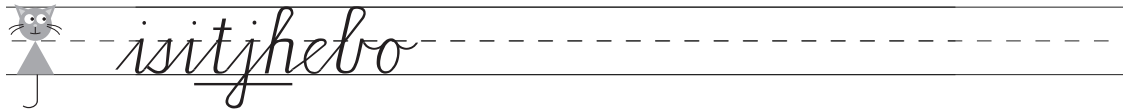
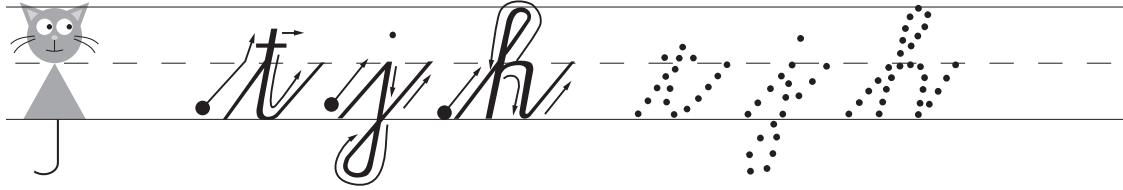
### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **tjh**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Ukukhiqiza nokwethula

**ISIHLOKO:** Tlola indatjana ngomunto okhewadana namkha wabanesizi

**UMSEBENZI:** Tlola, tlhatlhabeya, bewu-edithe indatjana engaba ziindima ezimbili (ingaba mimitjho eli-12)

**IFREYIMU SOKUTLOLELA:**

#### **Indima 1**

**Beku...** (Tlola ngomraro wendatjana. Nikela imininingwana ngabalingisi, ihlalo, nalokhu okwenzekako.)

#### **Indima 2**

**Lokha...** (Tlola ngokuthi umraro lo wararululwa njani. Kwenzekani endatjaneni ukusiza abalingisi baqalane nesizai namkha ukudana?)

#### **Indima 3**

**Lokha...** (Tlola bona indatjana iphela njani. Kwenzekani okulandelako namkha ngemva kwesikhathi.)

**UKWENZA AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola itlhatlhabeyo elilungiswe iimphoso olenze ngoMvulo ebhodini.

### UKUTJENGISA IKAMBISO YOKUKHUPHA (NGENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokuhlola nokulungisa iimphoso etlhatlhabeyweni lakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhupha iincwadi bese sethula umtlolelo wethu wokugcina.
- 3 Tjengisa abafundi bona uwutlola njani ngobutjha umtlolelo ongowakho, onesihloko kanye nelanga.

### ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHUPHA (YENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi, nakukghonekako banikele iphepha elingakatlolelwa bakwazi ukutlola incwadi banikele abangani babo.
- 2 Layela abafundi bona batlole ilanga nesihloko: ... **uzizwa adanile**
- 3 Tjela abantwana bona batlole kuhle ngobutjha umtlolelo wabo wokugcina, kungabi neemphoso.
- 4 Nangabe abafundi banesikhathi, bangagwala isithombe msinya.

- 5 Lokha abafundi nabatlolako, khambakhamba hlangana nabo ngetlasini usize labo ababhalelwako.

**ABAFUNDI BETHULA UMTLOLO WABO**

- 1 Emizuzwini emihlanu yokugcina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.
- 2 Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.
- 3 Nasele abafundi bakwenzile lokhu, biza umfundi munye namkha babili ukobana bazokufundela itlasi lokho abakutlolileko.
- 4 Hlanganisa imisebenzi yabentwana ibeyincwadi yetlasi. Yenza incwadi le ibengeyawoke umntwana ofuna ukufunda ekhloneni.

9 Nobayeni 2020

UMpumie uzizwa adanile

Bekusisifo sakamaka Mpumie. Leli bekulilanga elidanisako. Ugogo kaMpumie bekalinga ukwenza uMpumie azizwe ngcono ngokumthabela. UMpumie wazizwa adane khulu ngonina nokuthi kumele alise abangani bakhe afuduke ayokuhlala nogogwakhe.

Nabafika esifeni, bebadane khulu. Bathoma balila. Ugogo kaMpumie wamsingatha wamtjela bona uzomtlhogomela. Watjela uMpumie bona umthanda khulu begodu uzokuhlala akhona nakafuna into.

Lokha uMpumie nogogo nabasekhaya. Ugogo watjela uMpumie bona ufuna ukuthuthela koMpumie ukuze uMpumie abeseduze nabangani bakhe. UMpumie wathaba khulu ngombana uzokuhlala akhumbula unina begodu unogogo ozomtlhogomela.







## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kuisiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **itjhada, tjhida**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **itjhada, tjhida**
- 4 Hlathulula umehluko njengokuthi: itjhada u /a/ no /i/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **itjhudu, itjhada**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **itjhudu, itjhada**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **irhwaba**
- 2 Buza abafundi: Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **laba, baba, saba, qaba, thaba, hlaba, intaba**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **isitjhaba**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjhugulweko: **nwaba, indaba, thaba, irhwebo**

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**Ukufunda Ngokwabelana:**

Imizuzu eli-15

**Ukufunda Kwesibili****AMAQHINGA WOKUFUNDA: UKUBONA NGELIHLO LENGQONDO, UKUHLAZIYA**

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><u>Ukukhumbula uTio Pablo</u></p> <p><i>Kunemihlobo ehlukahlukene yekambiso elandelwako ukuhlonipha nokugidinga abantu abangasekho.</i></p> <p><i>ESewula Afrika, abantu abanengi bavula ilitje lokha ngemva komnyaka munye umuntu ahlongakele. Umnyanya lo sikhathi sokugidinga nokuhlonipha abangasekho, ngemva konyaka wokuzila. Umnyanya lo uthoma ngesondo, bese ilitje liyavulwa, kufundwe nelizwi. Kokugcina, ukudla neenselo ziyabelanwa, begodu kuyagidingwa.</i></p> <p><i>EMexico, umnyanya lo ubizwa ngeDía de los Muertos, ubanjwa kanye ngomnyaka kusukela nge-31 bekube malanga ama-2 kuNovemba ukuhlonipha abangasekho. Umnyanya lo wathoma iminyaka eziinkulungwane eyadlulako nabantu be-Central America, ababona ukuhlonipha abangasekho kukudelela. Abantu bamasiko la, ukufa bekuyingcenyane yemvelo. Bebakholelwa bona ukugcina abangasekho ngomoya nangokubakhumbula. NakuneDía de los Muertos, bebakholelwa bona abangasekho bayabuya ephasini. Namhlanje, imindeni isakha iintafula zesondo ukutjengisa abangasekho indlela eya ekhaya bazokugidinga nabo.</i></p> <p>Endatjaneni le uzokuhlangabezana namagama weSpanish:</p> <p><i>Día de los Muertos – ilanga labangasekho (liphimiswa deeah deh lows mwertoos)</i></p> <p><i>Tio – malume</i></p>	<p>Kuneendlela ezihlukileko abantu abaqalana nesizi ngayo. <b>Ngicabanga</b> bona <i>iinkambiso</i> namkha <i>iminyanya</i> iqakathekile ephasini mazombe ngokuqalana nokudana nokulahlekelwa babantu ababathandako.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><i>Abuela – gogo</i></p> <p><i>Tamales – amaphayi amancani aneempayisi namaveji ngaphakath.</i></p>	
<p>Bekumnyanya wokuthoma kugidingwa <i>Día de los Muertos</i> solo uTio Pablo ahlongakala. Umma wakhetha bona sakhe itafula yesondweni unyaka lo – ukumusa ekhaya solo ahlongakalako.</p> <p>Ngaphambi kobana kube nomnyana, umma wabeka iintafula ezimbili etafuleni. Wabeka itjhila lombala okhanyako etafuleni enye nanye. Bese wabeka amabhoksi angalinganiko eetafuleni ukwakha amaleveli alikhomba.</p>	<p>Ngekokuthoma umndeni womlandi ugidinga iDía de los Muertos solo kwahlongakala uTio Pablo. <b>Ngicabanga</b> bona ukugidinga ngalindlela kungenye yeendlela zokutjengisa ukuzilela umuntu omthandako.</p>
<p>Ngaphambi kokubetha ilanga lokuthoma lakaNovemba, umma wabawa mina nodadwethu bona sibuthelele zoke iinthombe zakaTio Pablo sizilethe kuye. Uthole iinthombe zakade zakhe noTo Pablo nabasesebancani. Walungisa zoke iinthombe wazibeka etafuleni yesondo.</p> <p>'Nazoke!' kutjho umma. 'Lokhu kuzokukhulula umoyakhe wamukeleke – begodu nokwazi bona asikamkhohlwa.'</p>	<p><b>Ngicabanga</b> bona unina womlandi uzizwa anokukhumbula nakabeka iinthombe etafuleni yesondweni.</p>
<p>Bese umma wafaka iinthombe zaka-Abuela – njengoba senza unyaka nonyaka. U-Abuela unesikhathi eza ekhaya, udadwethu uSophia waqala isithombe saka-Abuela asesemntazana omncani.</p>	<p><b>Ngiyarhonona</b> bona u-Abuela wabo kade ahlongakala – kodwana lokho akutjho bona ukuzila kuphelile. Abantu bazila isikhathi eside nabalalekelwe mumuntu ebamthandako.</p>
<p>Okulandelako, umma wanikela mina nodadwethu ibhege egcwele amathuthumbo we-marigolds. 'U-Abuela bekawathanda amathuthumbo we-marigolds. Ngicabanga bona umnuko wawo umenza amukeleke bekathabe nakeze ekhaya, kutjho umma.</p> <p>'Amathuthumbo la manengi ukudlula la evane siwathole!'ngitjela umma, nginukelela umnuko wamathuthumbo ebhegeni.</p> <p>'Unyaka lo sizokwenza indlela esuka emnyango eya etafuleni yesondo – ukusiza umoya kaTio uthole itafula lula, kutjho umma. Wasitjengisa bona amathuthumbo siwahluba njani. Bese sawathela phasi endleleni eya etafuleni yesondo. Sasebenzisa amathuthumbo aseleko ukuhlobisa itafula yesondo.</p> <p>'Ngicabanga bona yitafula yesondo ehle khulu ekhesayenza!'kutjho udadwethu, amomotheka. 'Ngicabanga bona uTio uzokukareka.</p>	<p><b>Ngicabanga</b> ikambiso yokwenza itafula lesondo kubasiza bazile. Bangagidinga izinto ebazithandako ngabantu abangasekho, nesikhathi sokubakhumbula nokukhuluma ngabo, begodu bezwe baseduze nanyana bangasekho.</p>

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>'Ngikuphi ukudla esizokutjhiyela uTio soul?' ngibuze umma.</p> <p>'Tio no-Abuela bekathanda ama-tamales aneempayisi,' kutjho umma. Waya ngephunyaneni begodu wabuya nama-tamales amane etafuleni yesondo. 'Lokhu kuzobasuthisa ngemva kwekhambo labo – ukusuka emoyeni ukufika la -ephasini labantu abaphilako!'</p>	<p>Umndeni nawulungisa itafula yesondo, bangakhombisa itjhejo nethando ebantwini ebangasekho ngokubenzela izinto – njengokwenza ukudla ebakuthandako. <b>Ngicabanga</b> bona lokhu kuzobasiza nokulahlekelwa.</p>
<p>'Ngiyakhumbula bona uTio uthanda itjhokoleli etjhisako – bekayithanda! Ngizomenzela ibhigiri eligcweleko,' kutjho udadwethu, agijimela ngephunyaneni.</p> <p>'Oh, bazobe bomile ngemva kwekhambo labo elide,' kutjho umma. 'Valentia, letha amabhigiri amabili wamanzi,' wangihlebel.</p>	<p>Umndeni nawusalungisa itafula yesondo, bakhumbula iinkhathi zakade zakaTio no-Abuela wabo. <b>Ngicabanga</b> bona lokhu kubasiza bangakhohlwa ababntu eabathanda abangasekho – nokuzizwa baseduze nabo nanyana bangekho.</p>
<p>Umma uhanghera amaflarha wephepha ebodeni ngaphezulu kwetafula – namakhakhayi anombala, namathambo agidako.</p>	<p><b>Ngicabanga</b> bona bafaka amandla ekuhlobiseni itafula yesondo ngombana kubasiza bazizwe baseduze nemindeni yabo engasekho ephasini.</p>
<p>Umma wajama emuva akarwa yitafula yesondo. 'oh! Pheze ngakhohlwa!' uyakhuza.</p>	
<p>Umma wagijimela ephunyaneni bewabuya nebhoksi elincani. Wanginikela ibhoksi.</p> <p>'Ohhh! Lezi zihle!' Ngatjho ngivula ibhoksi lamakhakhayi weswigiri. Ngawabeka kuhle eduze nesithombe sakaTio Pablo.</p>	<p><b>Ngicabanga</b> bona ukuqeda isikhathi balungisela uTio no-Abuela itafula kusiza umndeni uqalane nokulahlekelwa, ngombana bakghona ukubakhumbula ilanga loke</p>
<p>Kokugcina, umma wafaka amakhandlela amabili – yinye yaka Tio Pablo nayinye yaka-Abuela. Nakatika amakhandlela, ngacabanga ngoTio wami nomoya ka-Abuelauza ekhaya – uzokuhlwa nathi ngomnyanya we-<i>Día de los Muertos</i></p>	
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>Umndeni ukhumbulani ngoTio no-Abuela nabasalungisa itafula yesondo?</p>	<p>Bakhumbula u-Abuela bekathanda amathuthumbo we-marigolds, uTio no-Abuela bobabili be bathanda ama-talames aneempayisi, uTio bekathanda itjhokoleli etjhisako.</p>
<p>Ucabanga bona umndeni uzizwa njani nawulungisa itafula yesondo?</p>	<p><i>Ngicabanga bona bazizwa...ngombana...</i></p>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
<p>Indatjana le ihlobana njani nommongo 'isizi'?</p>	<p><i>Ngicabanga bona Indatjana le ihlobana nommongo 'isizi' ngombana...</i></p>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma.

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - hlela
  - khumbula
  - isithombe

Umlolozelo nofana ingoma	Umsikinyeko
Sibantwana abancani abakhulele etempeleni	<i>bamba umnganakho umkhono niyengemaqadi</i>
Sibantwana abancani abakhulele etempeleni	<i>bamba umnganakho umkhono niyengemaqadi</i>
Isizi, isizi asinalo Isizi, isizi asinalo	<i>sula iinyembezi uvule izandla emoyeni</i>
Isizi, isizi asinalo Isizi, isizi asinalo	<i>sula iinyembezi uvule izandla emoyeni</i>
Sibantwana abancani abakhulele etempeleni	<i>bamba izandla ngathi uyathandaza</i>

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Endatjaneni le imayelana...  
Into engifundako endatjaneni le kukuthi...  
Indatjana le ihlobana nomongo 'ukudana nesizi' ngombana...  
Fundela abafundi ifreyimu yengcoco.
- 2 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 3 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 4 Tjela abafundi balalelisise kuhle.
- 5 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 6 Nangabe iimpandulo azikalungi, zilungise.
- 7 Thokoza abafundi ngeminikelo yabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

<b>rhw</b>	<b>tjh</b>	<b>i</b>
<b>b</b>	<b>e</b>	<b>o</b>
<b>a</b>	<b>y</b>	<b>d</b>
<b>s</b>	<b>u</b>	<b>z</b>

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u **/rhw/** no **/tjh/**
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada anehlala nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: **/rhw/-/a/-/y/-/a/ = rhwaya**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada –akutlhogeki bonyana basebenzise u **/rhw/** nofana **/tjh/**
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi: **/d/-/u/-/d/-/a/ = duda**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **rhw, tjh**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **irhwebo, rhwaya, irhwaba, isirhwerhwe, isitjhebo, itjhada, isitjhaba, itjhu, tjhida, itjhizi, ibisi, duda, izuba**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_





## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda- Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA

#### UKURHUNYEZA NGOKOMLOMO INDATJANA

- 1 Hlathulula bona abafundi bazokucabanga ngengcenywe yetheksthi eqakathekileko.
- 2 Sizokucabanga ngento esingayihlanganisa endatjaneni.
- 3 Sizokukala indatjana ngeenkwekwezi ezihlanu. Sinikela indatjana iinkwekwezi ezihlanu nangabe SIYAYITHANDA. Asinikeli litho nasingayithandiko.
- 4 Tlola isirhunyezo ebhodini.
- 5 Layela abafundi basebenzise ifreyimu ukuphendula imibuzo:  
**Itheksthi le imayelana... (2-3 yemitjho)**  
**Umndeni endatjaneni wenza itafula yesondo ngombana...**  
**Ngifunde...**  
**Eenkwekwezini ezi-5, ngizokunikela indatjana le...ngombana...**
- 6 Hlathulula bona abafundi ngeze bakwazi ukutlola yoke into mayelana netheksthi – kumele bakhethe ingcenywe eqakathekileko.  
*Modela isibonelo sakho ngalindlela: **Itheksthi le imayelana** nomndeni owenzela i-Dia de los Muertos eMexico. Sifunda bona benza itafula ikhetheke ngombana sekumnyaka umalumabo ahlomagala. **Umndeni endatjaneni wenza itafula yesondo ngombana** yikambiso ekhethekileko yokugidinga abangasekho. Ngifunda bona ukudla, iinselo, namathuthumbo abekwe etafuleni. **Eenkwekwezini ezi-5, ngizokunikela indatjana le iinkwekwezi ezi-5 ngombana** ngifunde okunengi ngendawo etjha!*
- 7 Nikela abafundi isikhathi sokucabanga ngengcenywe eqakathekileko yetheksthi.
- 8 Layela abafundi kobana **baphenduke bakhulume** nabalingani babo babelane ngeenrhunyezo zabo. (Akukameli bona babambe ngehloko lokho utitjhere akutjhwileko. Lokhu kumele kube mibono yabafundi ngokwabo)
- 9 Biza abafundi boke balalele.
- 10 Biza 1-2 yabafundi babelane ngesirhunyezo sabo neklasi.  
 Iza nesirhunye seklasi, njengokuthi: **Itheksthi le imayelana** nomndeni owenza itafula yesondo ikhetheke ngombana sekumnyaka umalumabo ahlomagala. Bahlala eMexico begodu bagidinga ilanga le-Dia de los Muertos. **Umndeni endatjaneni wenza itafula yesondo ngombana** yikambiso ekhethekileko yokubasiza bamukele amalunga womndeni angasekho ekhaya nge- Dia de los Muertos . Sifunda bona ukudla, iinselo, namathuthumbo abekwe etafuleni. **Eenkwekwezini ezi-5, ngizokunikela indatjana le iinkwekwezi ezi-5 ngombana** iintjengiso zihle khulu begodu sifunde okunengi ngendawo etjha!



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezweni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.*

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, beakers, globes, atoms), mathematics (calculators, rulers, compasses, triangles), arts (pencils, paint palettes, brushes), and general education (books, graduation caps, lightbulbs, speech bubbles).

**Igreyidi 3**

**ITHEMU 4**

**Iveke**

**7**

**UMMONGO:**

**Umlando**



## Ukulungiselelwa Kwetlasi

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana noku: iinthombe ze Great Zimbabwe; iinthombe zemilando yeendawo ezikhethekileko ephasini mazombe.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: Amaqiniso nge Great Zimbabwe
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 94, asifunde

**Umsetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 95-96, asitlole

**Umsetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 2: ikhasi97,ubumnandi

**Umsetjenzana wesi-4:** Dweba isithombe bewutlole okhunye ngomlando ozizwa unetjisakalo ngawo.

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma. Imizuzu eli-10.

### UKUBUYEKEZA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi ilitje lonaeNcwadini eKulu: ikhambo elikhulu laka Shamiso
- 2 Tjela abafundi kobana siragela phambili nommango othi: Umlando
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodiniphakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Uyini umlando?
  - b Ngikuphi okwaziko ngomlando?
  - c kubayini ucabanga bona umlando ubalulekile?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - umlando
  - kade/ emandulo
  - ukhokho

Umlolozelo nofana ingoma	Umsikinyeko
Sifunda ngomlando! Ngemvelaphi yethu!	<i>Betha izandla zombili</i>
Kade ekadeni! kade ekadeni!	<i>Khomba uthubhakghuru emuva betha izandla</i>
Sifunisisa ngemvelaphi yethu! Sifunisisa ngemvelaphi yethu!	<i>Yenza ngathi uyafunisisa</i>
Kade ekadeni! kade ekadeni!	<i>Khomba uthubhakghuru emuva betha izandla</i>



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga.
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1-5 kumajini.
- 3 Tlola umutjho olandelako ebhodini eqadi kwenomboro 1: Utitjhere wami ungihethe kuhle ngelanga lami lokugcina eskolweni.
- 4 Okulandelako, tlola izabizwana ezilandelako eqadi kweenomboro 2-5:
  - 2 Yena
  - 3 Yena
  - 4 Bona
  - 5 Thina
- 5 Tjela abafundi batlole umutjho ngobutjha bathome ngegama abanikelwe lona.
- 6 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 7 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 8 Thalela amanye namanye amaphetheni, njengokuthi:
  - 1 Utitjhere wami ugiphethe kamnandi ngelanga lami lokugcina esikolweni.
  - 2 Utitjhere wakhe umphethe kamnandi ngelanga lakhe lokugcina eskolweni.
  - 3 Utitjhere wakhe umphethe kamnandi ngelanga lakhe lokugcina eskolweni.
  - 4 Utitjhere wabo ubaphethe kamnandi ngelanga labo lokugcina eskolweni.
  - 5 Utitjhere wethu usiphethe kamnandi ngelanga lethu lokugcina eskolweni.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15.

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Ikhambo elikhulu lakaShamiso**
- 3 Yenza ukufunda iinthombe kelinnye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.

- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukutlama Nokutlathabeja

**ISIHLOKO:** Buza umuntu omdalala emdenini wakho imibuzo uthole bona iskolo khabe sinjani. Okulandelako, tlola iindinyana ezimbili ngokukhulumisana nomunu loyo.

**UMSEBENZI:** Tlama, tlola, lungisa iimphoso bewuuveze umtlole wakho weendinyana eembili (imida eli-12)

**IQHINGA LOMTLAMO:** Tlola irhelo

#### THULA ISIHLOKO SOMTLOLO.

- 1 Tjangisa abafundi lokho **okucabangako ngaphambi kobana utlole.**
- 2 Ngokomlomo, hlathulula imibono yakho yokubuyezwa kwencwadi, okufana nokuthi: *Namhlanjesi sizokucabanga ngemibuzo esingathanda ukubuza umuntu omdala emndenini yethu ukuthi ifundo khabe injani ngesikhathi sabo. Okulandelako, uzokhamba nemibuzo leyo uye nayo ekhaya uyokuqedelela imibuzo yakho yomsebeni wekhaya. Ngizokubuza ugogo ngombana nginetjisakalo yokwazi ngcono ukuthi ipilo beyinjajnai nakasesemncani.*

#### UKUMODELA/UKUTJENGISA IQHINGA LOKUTLAMA (YENZA)

- 1 Iba nefreyimuyokutlama etlolwe ngehlangothini elilodwa lebhodi.
- 2 Tjengisa abafundi bona ulenza njani irhelo ngokuphendula imibuzo.
- 3 Qedelela umtlole ngakwelinye ihlangothi lebhodi.



<p><b><u>Ihlelo lemibuzo</u></b></p> <p><b>Indima 1</b></p> <p>Ngizokubuza u:</p> <p>Tlola imibuzo eli-10 ozoyibuza</p> <ol style="list-style-type: none"> <li>1 Uzoyifunda njani into etja le?</li> <li>2 Ucabanga bona ilemuko lakho lizokuba njani?</li> <li>3 Ngisiphi isifundo osithola <b>kundima 1</b> ozosisebenzisa nje ?</li> </ol>	<p><b><u>Ihlelo</u></b></p> <p><b><u>Ngizokubuza: Ugogo</u></b></p> <ol style="list-style-type: none"> <li>1 Ufunde kuphi isikolo?</li> <li>2 Uthome nini ukufunda isikolo?</li> <li>3 Isikolo senu khabe sinjnai?</li> <li>4 Khuyini oqabanga bona kuyafana ngesikolo kade nanje?</li> <li>5 Khuyini oqabanga bona kuhlukile esikolweni kade nanje?</li> <li>6 Khuyina ekade ukuthanda ngesikolo?</li> <li>7 Khuyini ekade ungakuthandi ngesikolo?</li> <li>8 Ngubani utitjhere ekade umthanda khulu? Kubayini?</li> <li>9 Walisa nini ukuya esikolweni?</li> <li>10 Waliselani ukuya esikolweni?</li> </ol>
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**ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (YENZA)**

- 1 Tjela abafundi bavale amehlo bese bacabange ngenchwadi namkha ngendatjana leyo abafuna ukuyibuyekeza.
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngemibono yabo.
- 3 Tjengisa abafundi isakhelelo sokutlama ebhodini, bese ubatjele bona basebenzise isakhelelo sokobana batlame imitlolo yabo, njengombana nawe wenzile.
- 4 Banikele iincwadi zokusebenzela.
- 5 Tjela abafundi bona kufanele batlole yabo imibono – **akukafaneli** bakope wakho umtamo.
- 6 Lokha abafundi nabasebenzako, khambakhamba hlangana nabo ngekumbeni bese ubamba amakhonferensi amancani.



IhleloNgizokuhlunga: Uqogwami

1. Wangena kuphi isikolo?
2. Wathoma isikolo iminyaka engaki eyadlulako?
3. Bekunjani esikolweni sakho?
4. Ucabanga bona kuyini okufanako ngefundo kade nanje?
5. Ucabanga bona kuyini okuhlukileko ngefundo kade nanje?
6. Bewuthanda ini ngesikolo?
7. Bewuzonda ini ngesikolo?
8. Ngubani utitjhere obewumthanda? Kubayini?
9. Ulise nini ukuya esikolweni?
10. Uliseleni ukuya esikolweni?



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le-7.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **iin**
- 2 Itjho igama: **iinceku**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/iin/-/c/-/e/-/k/-/u/**
- 4 Itjho itjhada lokuthoma legama: **/iin/**
- 5 Itjho itjhada lesibili legama: **/c/**
- 6 Itjho itjhada lesithathu legama: **/e/**
- 7 Itjho itjhada lesine legama: **/k/**
- 8 Itjho itjhada lokugcina legama: **/u/**
- 9 Tlola ibizo ebhodini: **iinceku**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/iin/-/c/-/e/-/k/-/u/ = iinceku**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: **/iin/**
- 12 Itjho ihlamvu lesibili legama: **/ce/**
- 13 Itjho ihlamvu lesithathu legama: **/ku/**
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/iin/-/ce/-/ku/ = iinceku**

### THINA SIYENZA...

- 1 Itjho itjhada: **hlw**
- 2 Itjho igama: **ihlwayi**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/hlw/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/a/**
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? **/y/**
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/i/**
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/i/-/hlw /-/a/-/y/-/i/**
- 9 Tlola igama ebhodini: **ihlwayi**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: **/i/-/hlw /-/a/-/y/-/i/ = ihlwayi**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? **/i/**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? **/hlwa/**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? **/yi/**
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/i/-/hlwa/-/yi/ = ihlwayi**

**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- iin, hlw**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-8 kumajini.
- 3 Biza amagama alandelako:
  - 1 **iinawa**
  - 2 **iinceku**
  - 3 **iinkosi**
  - 4 **iinduna**
  - 5 **ihlwathi**
  - 6 **ihlwili**
  - 7 **ihlwayi**
  - 8 **ukuhlwa**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

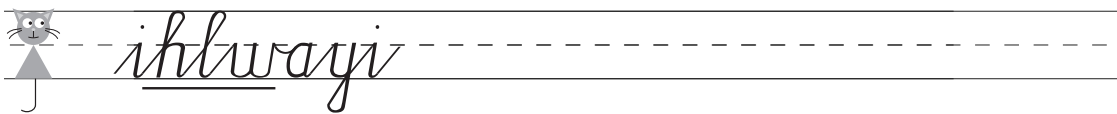
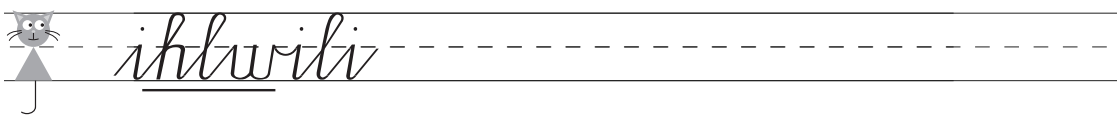
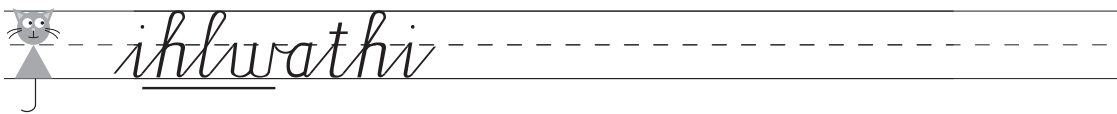
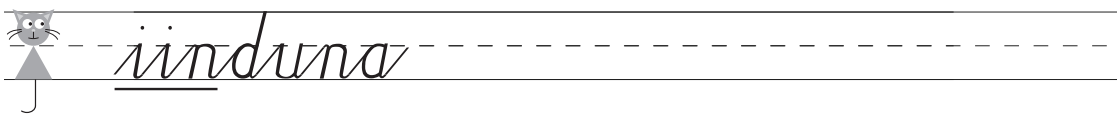
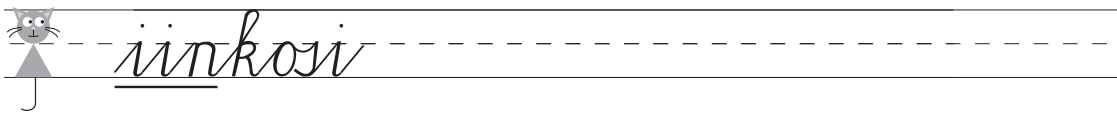
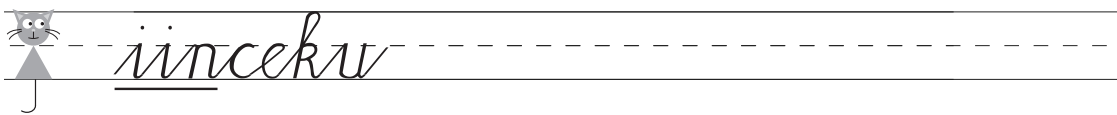
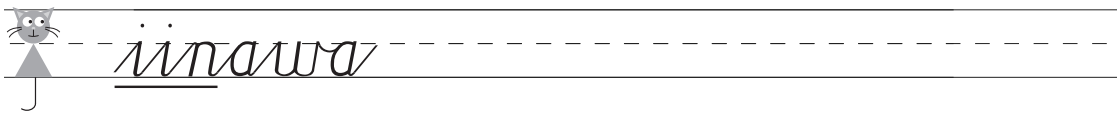
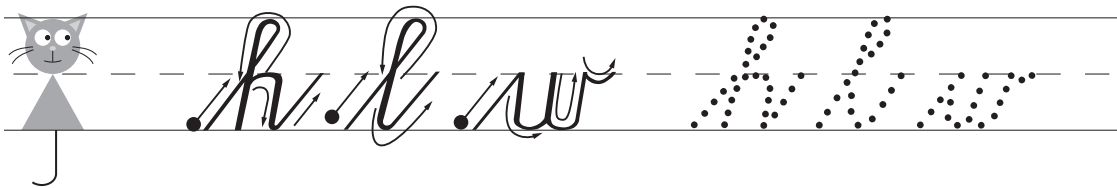
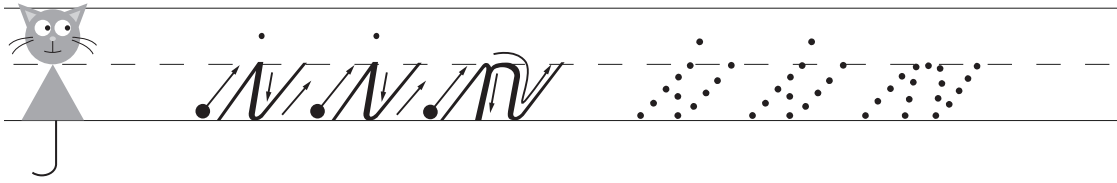
**Umtlolo Wesandla:**


Imizuzu eli-15


**Tlola amaledere amatjha/amagama/imitjho ngokuhlenganisa**


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **iin, hlw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.

- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



 *ukuhlwa*

 *Iinkosi zikhuluma nesitjhaba.*

 *Nakuhlwako umalume ubone*

 *ihlwathi wabaleka.*

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



### Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: BONA NGOKOMQONDO

Ithekesti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b>Ikhambo elikhulu lakaShamiso</b></p> <p>UShamiso nomndenakhe bebalinde iinyanga ezinengi balinde ukuvalwa kweenkolo baye amaholideyini. Bebayokuvakatjhela umndenakhe eZimbabwe. Endleleni eya khona, bajama endaweni ebizwa ngokuthi yiGreat Zimbabwe. Ushamiso wafunisisa ngendawo le ku-inthanede. Walemuka bona yindawo ehle kusukela kade emandulo. 'Arha ke! Kuhle nakunje!'wacabanga. bekaphela ihliziyo yokobana bafika nini, akwazi ukubona indawo yabezimu bekhabo.</p>	<p><b>Ngibona ngelihlo lengqondo</b> uShamiso upaka izambatho azilungiselela ngaphambi kobana ikhambo labo lifike ngombana uthabile! Ngicabanga bona uthabele ukwazi indlela abezimu bekhabo bebaphila ngayo!</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
	Ngibona <b>ngelihlo lengqondo</b> uShamiso asebenzisa i-Google arhubhulula ngeZimbabwe. <b>Ngimbona ngelihlo lengqondo</b> atlhorhatlhorha iinthonjana azithola ku-inthanede!
'IZimbabwe yakhiwa bezimu bekhethu amaShona!' watjelwa ngubabakhe. 'Nangisesemncani ngimntwana, iZimbabwe yayibizwa ngokuthi yiRhodesia begodu beyiphethwe ma-British. Urhulumende bekangafuni bona abantu bazi bona ma-Afrika akha indawo ehle kangaka!' kwatjho ubabakhe.	<b>Ngelihlo lengqondo ngibona</b> ubaba kaShamiso adanile nakacabanga ngalokhu!
Umndeni kaShamiso uthe bona ufike eZimbabwe, ubaba kaShamiso wajamisa ikoloyi waya emathikithini. Wabuya namathikithi nomkhombandlela wevakatjho. 'Siyakwamukela eZimbabwe' kwatjho umkhombandlela. 'Indawo le yakhiwa eminyakeni emakhulu eyadlulako- ekuthomeni kwekhulumnyaka letjhumani nanye!'	Ngicabanga bona uShamiso ubona abezimu bekhabo <b>ngelihlo lengqondo</b> eminyakeni emakhulu eyadlulako begodu uyazibuza ipilo ebebaphila yayinjani endaweni ehle kangaka!
Umkhombandlela wabasa emyuziyamu encani. 'Yoke into eniyibona la emyuziyamu ivela emonakalweni wendawo le,' batjelwa mkhombandlela. Ekuthomeni, umkhombandlela wabatjengisa iinyoni ezibunane ezibazwe bukghwari. 'Iinyonezi bezimatshwayo wamakhosi wethu wakade endulo', watjho njalo umkhombandlela. 'qala- ke inyoni le iseflarheni yethu yeZimbabwe!' watjho akhombe ezinye zeenyoni ezibazwe bukghwari.	
Njengombana bebakhambakhamba, uShamiso wabona imincamo eyenziwe ngegolide nekhopha. 'Abantu egade bahlala la bebanegolide enengi', kwahlathulula umkhombandlela. 'begodu imincamo le ibuya eChina!' watjho umkhombandlela akhomba eminye imincamo evele erhalasini. 'Lokhu kusitjela bona abantu ebebaphila la bebathengiselana nabantu beenarheni ezinye!' 'Arha! Kuhle!' kwacabanga uShamiso, acabanga ngobucwebe babezimu bakhe.	Ngicabanga bona uShamiso uqala erhalasini, <b>ngelihlo lengqondo ubona</b> ngomunye wabezimu bekhabo ambethe imincamo le.

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Bese, bangena ngaphakathi kwelitje elikhulu elindulungu. 'Le ibizwa ngokuthi yiGreat Enclosure begodu bekulikhaya leendlovukazi!' kwahlathulula umkhombandlela. Waragela phambili wathi 'iZimbambwe ithiyelwe ngelitje elikhulweli. Igama elithi Zimbabwe litjho indlu yelitje elikhulu- efana nale!</p>	<p><b>Ngelihlo lengqondo ngibona</b> uShamiso ararekile lokha nakezwa ngendaba le!</p>
<p>Ubaba kaShamiso waguqa wahlebela uShamiso wathi 'Lo mumakhiwo omkhulu owenziwe ngelitje e-Afrika- ngaphandle kwamapharamidi ase-Egypt.'</p> <p>'Arha! Kuhle lokhu!' kucabanga uShamiso, acabanga ngamaboda wamatje akhiwa bezimu bakhe.</p>	<p>Ngicabanga bona uShamiso uqale amatje amahle amakhulu, bewacabanga <b>wabona ngelihlo lengqondo</b> abezimu bekhabo bathwele amatje!</p>
<p>Okulandelako, umkhombandlela wabasa endaweni enye encani.</p> <p>'Le ndawo yakhiwe kabutjha, uyabona bona izindlu zakhona zibonakala kwanga kunabantu ebakhe bahlala eZimbambwe!' wahlathulula. Babona nabanye abantu abagidako.</p> <p>'abantu abagidakwabo bagida ukwenzela bona amasiko wabo wokugida angafi!' kwatjho umkhombandlela.</p> <p>'Arha! Kuhle khulu!' kwacabanga uShamiso, acabanga ngobuhle bomvumo nokugida kwabezimu bekhabo.</p>	<p>Ngicabanga bona njengoba uShamiso abukele abantu abagidako, <b>ngelihlo lengqondo ubona</b> abezimu bakhe basendaweni efana nale bagida nabo, bagida ngendlela efana nale yabantu abagida ngayo!</p>
<p>Ekugcineni, umkhombandlela wabo wabasa emkhuphukelweni obasa entabeni ekulu. ' Lapha bekuyindayo yekolo, lapho iminyanya beyenzelwa khona' wahlathulula umkhombandlela. 'Kulapho kwatholokala bona iinyoni ezibaziweko ezisemyuziyamu zatholakala la! Begodu qala!' watjho akhombe umakhiwo omkhulu le phezu kwentaba.</p> <p>'imakhiwo leya injengeenyoni !'</p> <p>'Arha! Kuhle khulu!'kwacabanga uShamiso , acabanga ngabezimu bekhabo bathandaza baboke.</p>	<p>Ngicabanga bona njengoba uShamiso nobabakhe baqale indawo le, uShamiso <b>ngelihlo lengqondo ubona</b> idorobha ekulu egcwele ngabezimu bekhabo!</p>
<p>UShamsio wajama phezu kwentaba nobabakhe, baqale ubuhle beentaba ezihlaza nedamu elikujana kunabo. Babona ilitje elikhulu kunabo. 'Arha! Kuhle khulu!' kwatjho uShamiso.</p> <p>'Ngiyazikhakhazisa ngomsebenzi owenziwe bezimu bekhethu!'</p> <p>'Nami!' kwatjho ubabakhe amomotheka.</p>	

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UShamiso nomndenakhe bayaphi?	Baye eZimbabwe.
UShamiso uboneni eZimbabwe?	<ul style="list-style-type: none"> <li>• Ubone iinyoni ezibaziwe.</li> <li>• Ubone imincamo nedrada yekhopha.</li> <li>• Ubone imyuziyamu.</li> <li>• Ubone iGreat Enclosure.</li> <li>• Ubone ilije elikhulu.</li> </ul>
Ngelihlo lengqondo ubobani nawucabanga ngabezimu bekhenu?	<i>Ngelihlo lengqondo ngibona u...</i>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uShamiso abona ngelihlo lengqondo abezimu bekhabo eGreat Zimbabwe?	<ul style="list-style-type: none"> <li>• Ngombana uShamiso umShona, njengabantu abakha iZimbabwe.</li> <li>• Ngombana uShamiso uhlobana nabantu bakade abakha iZimbabwe.</li> <li>• Ngombana uShamiso uzama ukubona bona ipilo beyinjani ngalezankhathi zabezimu bekhabo abakha iZimbabwe.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le-7.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma.

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - umonakalo
  - ikhulumnyaka
  - akha
  - akha godu

Umlolozelo nofana ingoma	Umsikinyeko
Sifunda ngomlando! Ngemvelaphi yethu!	<i>Betha izandla zombili</i>
Kade ekadeni! kade ekadeni!	<i>Khomba uthubhakghuru emuva betha izandla</i>
Sifunisisa ngemvelaphi yethu! Sifunisisa ngemvelaphi yethu!	<i>Yenza ngathi uyafunisisa</i>
Kade ekadeni! kade ekadeni!	<i>Khomba uthubhakghuru emuva betha izandla</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bona ngeveke egadungileko benze zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Bawa abafundi balalelisisse kuhle.
- 7 Bawa isiqhema si-1 ukuya kwezi-2 ukobana babelane ngeendatjana zesiqhema sabo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **een**
- 2 Itjho igama: **eentolo**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**een**/-/t/-/o/-/l/-/o/
- 4 Itjho itjhada lokuthoma legama: /**een**/
- 5 Itjho itjhada lesibili legama: /t/
- 6 Itjho itjhada lesithathu legama: /o/
- 7 Itjho itjhada lesine legama: /l/
- 8 Itjho itjhada lokugcina legama: /o/
- 9 Tlola ibizo ebhodini: **eentolo**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**een**/-/t/-/o/-/l/-/o/ = **eentolo**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /**een**/
- 12 Itjho ihlamvu lesibili legama: /**to**/
- 13 Itjho ihlamvu lesithathu legama: /**lo**/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**een**/-/to/-/lo/ = **eentolo**

#### THINA SIYENZA...

- 1 Itjho itjhada: **thw**
- 2 Itjho igama: **umthwalo**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /u/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /m/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /thw/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /a/
- 7 Buza abafundi: Ngiliphi itjhada lesihlanu legama? /l/
- 8 Buza abafundi: Ngiliphi itjhada lokugcina legama? /o/
- 9 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /u/-/m/-/thw/-/a/-/l/-/o/
- 10 Tlola igama ebhodini: **umthwalo**
- 11 Tjela abafundi bahlanganise nawe amatjhada egameni: /u/-/m/-/thw/-/a/-/l/-/o/ = **umthwalo**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /**um**/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /**thwa**/
- 14 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? /**lo**/
- 15 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**um**/-/thwa/-/lo/ = **umthwalo**

**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- een, thw**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-7 kumajini.
- 3 Biza amagama alandelako:
  - 1 **eendleleni**
  - 2 **eentafuleni**
  - 3 **eentolo**
  - 4 **eenkunini**
  - 5 **thwasa**
  - 6 **umthwalo**
  - 7 **thwesa**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyiyo efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

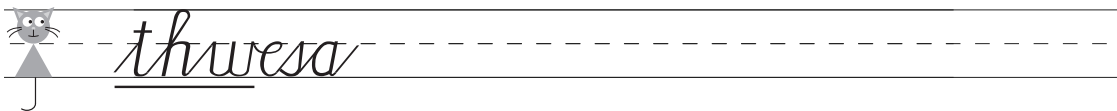
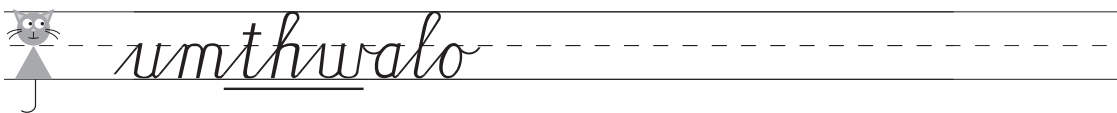
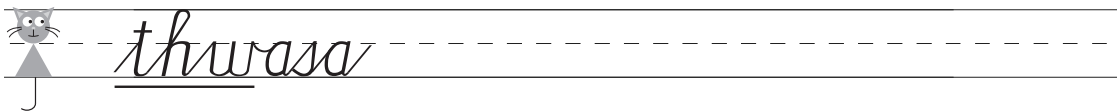
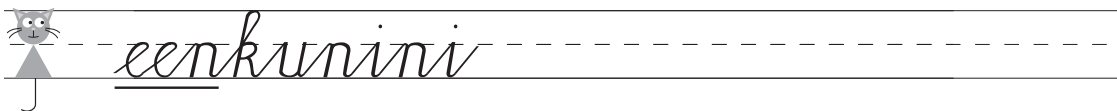
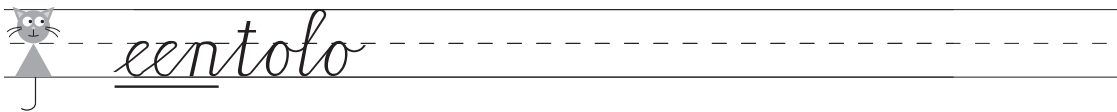
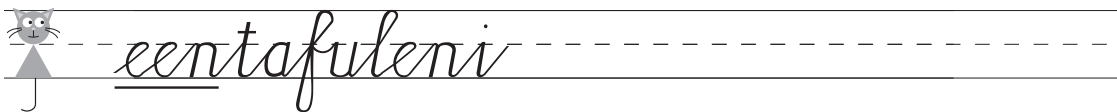
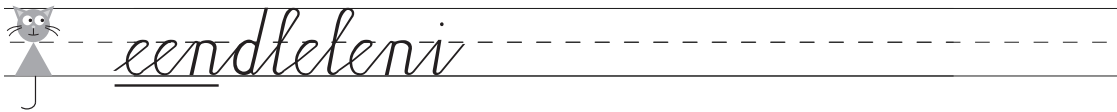
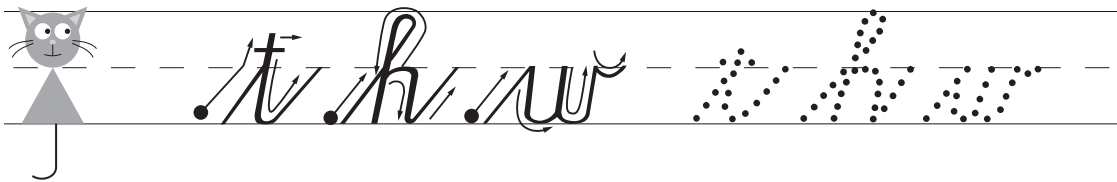
**Umtlolo Wesandla:**


Imizuzu eli-15

**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**


- 1 Fundisa abafundi ukubumba ngendlela ekungiyiyo amaledere anomsila ophasi nalayo atjhinga phezulu: **een, thw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.  
7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



 abazokuthenga.

 Udade uthwele umthwalo

 ehloko.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Umtlathabejo

**ISIHLOKO:** Buza umuntu omdalala emdenini wakho imibuzo uthole bona iskolo khaba sinjani. Okulandelako, tlola iindinyana ezimbili ngokukhulumisana nomunu loyo.

**UMSEBENZI:** Tlama, tlola, lungisa iimphoso bewuuveze umtlolelo wakho weendinyana eembili (imida eli-12)

#### IFREYIMU YOKUTLOLELA:

Lotjha...

#### Indima yoku-1

Ngibuze....

Yena ufunde e ... (kuphi begodu nini)

Yena bekacabanga bona isikolo si... ngombana... (sitjela bona umuntu lo ucabanga ini ngesikolo ngemida e-4-5)

Nakupheleleko, isikolo besi...

#### Indima yesi-2

Emibuzweni yami, ngifunde...

Isikolo besifana nesanamhlanjesi ngombana....

Isikolo besihlukile nesanamhlanjesi ngombana....

Ekukarisa khulu engikufunyaneni emibuzweni yami kukuthi....

**AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola umtlolelo owenze ngoMvulo ebhodini.

### UKUTJENGISA IKAMBISO YETLHATHABEJO (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngomtlolelo owenze ngoMvulo.
- 2 Fundisisa umtlolelo wakho otlolwe ebhodini.
- 3 Okulandelako, fundisisa isakhelelo sakho sokutlola nabafundi.
- 4 Sebenzisa indlela yemodela/yokutjengisa bona uzosiqeda njani isakhelelo sokutlola nawusebenzisa umtlolelo ongowakho, ofana nolandelako:  
**Ngibuze** ugogo wami imibuzo. **Yena ufunde** e Maputo, Mozambique. Yena uthome isikolo naka neminyaka esithandathu – **Bekacabanga bona isikolo** simnandi **ngombana** yena wathola ithuba lokudlala nabangani bakhe esikolweni. Bekathanda ukufunda iincwadi ngetlasini. Ngaleso sikhathi, abantu bebangacabangi bona abentazana bangafunda isifundo seembalo, wazizwa abandlululeka esikolweni. Bekano titjhere ebathi ngu Mma Maluka ebekade amthanda khulu ngombana bekamsiza

ngesifundo seembalo lokha abanye abotitjhere nabangamsiziko. **Nakupheleleko isikolo** bekuyindaw emnandi yokuvakatjhela abangani kodwana ingasi yokufunda.

- 5 Emibuzweni yami, ngifunde** bona ugogo wami bekabandluluwa esikolweni. Bekangathandi sisikolo ngombana abafundisi bengaphathi abesana nabentazana ngendlela efanako – ngaphandle ko Mma Maluka. **Ngicabanga bona isikolo besihlukile ekadeni kuna nje** ngombana abafundisi baphatha abentazana nabesana ngendlela efanako begodu babafundisa isifundo seembalo. Ugogo wami walisa isikolo lokha nakaneminyaka eli-12 wayokusebenza, kodwana ngifuna ukufunda isikolo bengibe neminyaka eli – **Okukarisa khulu engikufunyeneko kukuthi** ugogo wami bekangathandi isikolo, ngombana bengicabanga bona wo ke umuntu uthanda isikolo!

### **ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (WENA UYENZA)**

- 1** Nikela abafundi iincwajana zabo zemisebenzi.
- 2** Layela abafundi bona batlole ilanga nesihloko: **Ikulumiswano yokubonana buso nobuso: Umtlathabejo**
- 3** Tjela abafundi bona bathole umtamo wabo ukusukela ngoMvulo bese bacabange ngemibono yabo.
- 4** Tjela abafundi bona baqedelele isakhelelo sokutlola ngokusebenzisa imitlamo yabo.
- 5** Tjela abafundi bona bangangezelela imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.
- 6** Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7** Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.

## Ukukhulunga: Umtlhatlhabejo

### Indima 1

ngikhulunge ugogwami. Waya eskoleni e-italy. Watoma isikolo aneminyaka emikhlanu. Bekabanga bona isikolo simnandi ngombana bekatanda ukufunda izinto ezitja. Isifundo ebekasithanda ngesee Mbalo. Bekakamba pambilli ngee Mbalo. yeke isikolo besimnandi.

### Indima 2

nangikhulungako, ngifunde bona abatazana bebawunyelwa ugufunda bebabeneminyaka eli-10. isikolo besikhukile kunanje ngombana abentazana bakghona uguya esikolweni begodu baphathwa ngokulingana nabesana. into ekarisa khulu engitholileko ekukhulungeni ugogwami bekukhamba ibanga elide eli-15km ukuya esikolweni ekuseni ngombana ababelethi bakhe bebangakhoni ukubhadela ibesi. Bengicabanga bona nawukhlala e-italy bewuregile.





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **thwesa, thwasa**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **thwesa, thwasa**
- 4 Hlathulula umehluko njengokuthi: itjhada u /e/ no /a/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **iinduna, funa**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **iinduna, funa**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **thwesa**
- 2 Buza abafundi: Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **zesa, mbesa, thwasa**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **eenkunini**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko: **yini, ithini**

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**Ukufunda Ngokwabelana:**

Imizuzu eli-15

**Ukufunda Kwesibili****AMAQHINGA WOKUFUNDA: BONA NGELIHLO LENGQONDO**

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><b><u>Ikhambo elikhulu lakaShamiso</u></b></p> <p>UShamiso nomndenakhe bebalinde iinyanga ezinengi balinde ukuvalwa kweenkolo baye amaholideyini. Bebayokuvakatjhela umndenakhe eZimbabwe. Endleleni eya khona, bajama endaweni ebizwa ngokuthi yiGreat Zimbabwe. Ushamiso wafunisisa ngendawo le ku-inthanede. Walemuka bona yindawo ehle kusukela kade emandulo. 'Arha ke! Kuhle nakunje!'wacabanga. bekaphela ihliziyo yokobana bafika nini, akwazi ukubona indawo yabezimu bekhabo.</p>	
<p>'iZimbabwe yakhiwa bezimu bekhethu amaShona!' watjelwa ngubabakhe. 'Nangisesemncani ngimntwana, iZimbabwe yayibizwa ngokuthi yiRhodesia begodu beyiphethwe ma-British. Urhulumende bekangafuni bona abantu bazi bona ma-Afrika akha indawo ehle kangaka!' kwatjho ubabakhe.</p>	<p>Ngibona ngelihlo lengqondo uShamiso athaba khulu lokha nakabona iinthombe azifunako!</p> <p><b>Ngelihlo lengqondo</b> ngibona uShamiso abuza uyise afuna ukwazi. Ngicabanga bona angabuza uyise bona " Kubayini amaNgisi weBritain angavumeli abantu bazi ngalokhu" <b>Ngibona uyise ngelihlo lengqondo</b> amhlathululela bona amaNgisi-weBritain bekafuna abantu bakholwe bona abantu abanzima abakalungeli ukwakha amadorobho amahle njengalokha enza amakuwa.</p>
<p>Umndeni kaShamiso uthethe bona ufike eZimbabwe, ubaba kaShamiso wajamisa ikoloyi waya emathikithini. Wabuya namathikithi nomkhombandlela wevakatjho.</p> <p>'Siyakwamukela eZimbabwe' kwatjho umkhombandlela. 'Indawo le yakhiwa eminyakeni emakhulu eyadlulako- ekuthomeni kwekhulumnyaka letjhumani nanye!'</p>	<p><b>Ngelihlo lengqondo ngibona</b> uShamiso alalela okhunye nokhunye okutjhiwo mkhombandlela bekabuza nemibuzo ngezinto abayozibona.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Umkhombandlela wabasa emyuziyamu encani. 'Yoke into eniyibona la emyuziyamu ivela emonakalweni wendawo le,' batjelwa mkhombandlela. Ekuthomeni, umkhombandlela wabatjengisa iinyoni ezibunane ezibazwe bukghwari. 'Iinyonezi bezimatshwayo wamakhosi wethu wakade endulo', watjho njalo umkhombandlela. 'qala- ke inyoni le iseflarheni yethu yeZimbabwe!' watjho akhombe ezinye zeenyoni ezibazwe bukghwari.</p>	<p>Ngelihlo lengqondo ngibona uShamiso aqalene neenyoni bezazikhakhazisa ngendlela iinkghwari ezibazako ezazenzako iinyonezi.</p>
<p>Njengombana bebakhambakhamba, uShamiso wabona imincamo eyenziwe ngegolide nekhopha . 'Abantu egade bahlala la bebanegolide enengi ', kwahlathulula umkhombandlela.</p> <p>'begodu imincamo le ibuya eChina!' watjho umkhombandlela akhomba eminye imincamo evele erhalasini. 'Lokhu kusitjela bona abantu ebebaphila la bebathengiselana nabantu beenarheni ezinye!'</p> <p>'Arha! Kuhle!' kwacabanga uShamiso, acabanga ngobucwebe babezimu bakhe.</p>	<p><b>Ngelihlo lengqondo ngibona</b> uShamiso aqale ubucwebe bezandleni nebentanyeni azikhakhazise ngekhono labezimu bekhabo!</p>
<p>Bese, bangena ngaphakathi kwelitje elikhulu elindulungu. 'Le ibizwa ngokuthi yiGreat Enclosure begodu bekulikhaya leendlovukazi!' kwahlathulula umkhombandlela. Waragela phambili wathi 'iZimbambwe ithiyelwe ngelitje elikhulweli. Igama elithi Zimbabwe litjho indlu yelitje elikhulu- efana nale!</p>	
<p>Ubaba kaShamiso waguqa wahlebela uShamiso wathi 'Lo mumakhiwo omkhulu owenziwe ngelitje e-Afrika- ngaphandle kwamapharamidi ase-Egypt.'</p> <p>'Arha! Kuhle lokhu!' kucabanga uShamiso, acabanga ngamaboda wamatje akhiwa bezimu bakhe.</p>	<p><b>Ngelihlo lengqondo ngibona</b> uShamiso ababaza ngendlela amatje amakhulu ahlalene ngayo bezazikhakhazise ngomtami wamaplani yemakhiwo iGreat Enclosure ihlelwe beyakhiwa ngayo.</p>
<p>Okulandelako, umkhombandlela wabasa endaweni enye encani.</p> <p>'Le ndawo yakhiwe kabutjha, uyabona bona izindlu zakhona zibonakala kwanga kunabantu ebakhe bahlala eZimbambwe!' wahlathulula. Babona nabanye abantu abagidako.</p> <p>'abantu abagidakwabo bagida ukwenzela bona amasiko wabo wokugida angafi!' kwatjho umkhombandlela.</p>	<p><b>Ngelihlo lengqondo ngibona</b> uShamiso alalele umdumo wesigubhu begodu azikhakhazisa ngomncamo owenziwe bezimu bekhabo!</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
‘Arha! Kuhle khulu!’ kwacabanga uShamiso, acabanga ngobuhle bomvumo nokugida kwabezimu bekhabo.	
<p>Ekugcineni, umkhombandlela wabo wabasa emkhuphukelweni obasa entabeni ekulu. ‘Lapha bekuyindayo yekolo, lapho iminyanya beyenzelwa khona’ wahlathulula umkhombandlela. ‘Kulapho kwatholokala bona iinyoni ezibaziweko ezisemyuziyamu zatholakala la! Begodu qala!’ watjho akhombe umakhiwo omkhulu le phezu kwentaba.</p> <p>‘imakhiwo leya injengeenyoni !’</p> <p>‘Arha! Kuhle khulu!’kwacabanga uShamiso , acabanga ngabezimu bekhabo bathandaza baboke.</p>	
<p>UShamsio wajama phezu kwentaba nobabakhe, baqale ubuhle beentaba ezihlaza nedamu elikujana kunabo. Babona ilitje elikhulu kunabo. ‘Arha! Kuhle khulu!’ kwatjho uShamiso.</p> <p>‘Ngiyazikhakhazisa ngomsebenzi owenziwe bezimu bekhethu!’</p> <p>‘Nami!’ kwatjho ubabakhe amomotheka.</p>	<p>Ngimubona ngelihlo lengqondo banoyise bamomotheka ngokuzikhakhazisa nababona umsebenzi owenziwa bezimu bekhabo abakarisako.</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UShamiso nobabakhe bazizwe njani ekugcneni kwendatjana?	Bebazikhakhazisa ngabezimu bekhabo.
Ngiwuphi umakhiwo welitje omkhulu e-Afrika ukudlula loyo oseZimbambwe.	AmaPharamidi e-Egypt.
Ngelihlo lengqondo cabanga ngomndeni wakho useZimbabwe. Ungathabela ukubona ini?	<i>Ngingazizwa ngithabele ukubona...</i>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uShamiso nobabakhe bebazizwa bazikhakhazisa?	<ul style="list-style-type: none"> <li>• Ngombana abezimu bekhabo bebanekghono lokhaka.</li> <li>• Ngombana abezimu bekhabo bebakghona ukwakha.</li> <li>• Ngombana abezimu bekhabo bebabathengisi.</li> <li>• Ngombana abezimu bekhabo bebakwazi ukwenza ubucwebe obuhle.</li> <li>• Ngombana abezimu bekhabo bekubabantu abazi ukwakha!</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma.

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - Umakhiwo
  - Imyuziyamu
  - Iphasi
  - Phasi

Umlolozelo nofana ingoma	Umsikinyeko
Sifunda ngomlando! Ngemvelaphi yethu!	<i>Betha izandla zombili</i>
Kade ekadeni! kade ekadeni!	<i>Khomba uthubhakghuru emuva betha izandla</i>
Sifunisisa ngemvelaphi yethu! Sifunisisa ngemvelaphi yethu!	<i>Yenza ngathi uyafunisisa</i>
Kade ekadeni! kade ekadeni!	<i>Khomba uthubhakghuru emuva betha izandla</i>

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Endatjaneni le...  
Into engiyunde ngendatjana le kukuthi...  
Nangicabanga nge Great Zimbabwe, **Ngikhumbula ...**
- 2 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 3 Tjela abafundi balalelisise kuhle.
- 4 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngependulo zaso.
- 5 Nangabe iimpendulo azikalungi, zilungise.
- 6 Thokoza abafundi ngeminikelo yabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

<b>tjh</b>	<b>rhw</b>	<b>ndl</b>
<b>a</b>	<b>s</b>	<b>e</b>
<b>mhl</b>	<b>thw</b>	<b>hlw</b>
<b>m</b>	<b>i</b>	<b>l</b>
<b>een</b>	<b>iin</b>	<b>khw</b>
<b>o</b>	<b>t</b>	<b>u</b>
<b>ngh</b>	<b>kgh</b>	<b>dlh</b>
<b>n</b>	<b>k</b>	<b>b</b>

### TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhaba ahlanganiswe ngamalungu angehla.

### UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_





## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda- Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA / FUNA ITHEKSTHI

##### ISIFUNDO SOKUZWISISA

- 1 Hlalisa abafundi eenhlalweni zabo, baphathe iincwadi zabo nofana iphepha elingakatlolelwa, ipenselaamakhrayoni
- 2 Hlathulula bonyana namhlanjesi abafundi **bazokutlola bebadwebe** lokhu umlingisi endatjaneni akucabangako nofana akuzwako
- 3 Modela bona **uzokukhetha njani umlingisi bewuveze lokhu akucabangako nofana akuzwako**. Njengokuthi: uShamiso ucale I Great Zimbabwe begodu uzizwa amangele!
- 4 Dweba isithombe ebhodini saka Shamiso amangele
- 5 Sebenzisa **indlela yokumodela** ukungezelela ibhamuza yokucabanga ekutjengiseni kwakho ngomuda munye nofana mibili ngaphakathi, njengokuthi: Lokhu kuyamangaza! Ngiyazibuza bona yakhiwe njani?
- 6 Okulandelako, tjela abafundi bonyana bayokukhetha umlingisi bebenze umtjengiso walokhu abakucabangako nofana abakuzwako.
- 7 Bawa abafundi bonyana babavale amehlo baledlhe. Bafundele itheksti godu
- 8 Bawa abafundi bonyana bavule amehlo, badwebe imibono yabo.
- 9 Kokugcina, bawa abafundi bonyana **baphundeku bakhulume**, babelane imitjengiso yabo nomlingani

##### UZANDILE USEBENZISA I-INTHANEDE

- 1 Unina likaZandile uthenge ziphi iimbewu?  
*Unina likaZandile uthenge...*
- 2 Ngiliphi iqiniso uZandile alifunde kuvidiyo ye-Youtube ayibukeleko?  
*Ufunde...*
- 3 Ngubani olinganise bona uZandile afunisise ngokutjala ama-strawberry ku-inthanede?  
*...usebenzisa i-inthanede.*

##### UZANDILE USEBENZISA I-INTHANEDE-IIMPENDULO

- 1 Unina likaZandile uthenge ziphi iimbewu?  
*Unina likaZandile uthenge iimbewu zama-strawberry.*
- 2 Ngiliphi iqiniso uZandile alifunde kuvidiyo ye-Youtube ayibukeleko?  
*Ufunde bona ama-strawberry afuna amanzi amanengi.*
- 3 Ngubani olinganise bona uZandile afunisise ngokutjala ama-strawberry ku-inthanede?  
*Udadwabo omkhulu ulinganise bona asebenzise i-inthanede.*



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le-7.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loko ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
  - a Bewuthini ummango wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekeza wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo.*



**Igreyidi 3**

**ITHEMU 4**

**Iveke**

**8**

**UMMONGO:**

**Umlando**



## Ukulungiselelwa Kwetlasi

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- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amafletjhikarada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Iinthombe zaka Nelson Mandela, iinthombe zaka Simon Nkoli, Iinthombe zomzabalazo, iinthombe eiligugu zokumatjha eSewula Afrika namhlanjes
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: Kwakungubani uSimon Nkoli?
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa , bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 102, Asifunde

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 103 - 105, asitlole

**Umsjetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 2: Ikhasi 108, Asifunde ikhasi 107 – 109, Asitlole

**Umsjetjenzana wesi-4:** Dweba bewutlole okwaziko ngomlando

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma.

Imizuzu eli-10.

### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sika Simo Nkoli no Nelson Mandela encwadini ekulu yendatjana ethi: Ingwenya engu Simon Nkoli
- 2 Tjela abafundi bona baragela phambili ngommongo: Umlando
- 3 Tlola isizingilizi negama lomongo phakathi kwebhodi.
- 4 Buza abafundi: Yini okufundileko mayelana nomongo lo?
- 5 Tlola imibono yabafundi kumebhengqondo ebhodini. Buthelela imibono efanako.
- 6 Nange abafundi batlhoga kangaka ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Wazi ini ngomlando?
  - b Kubayini ucabanga bona umlando ubalulekile? (ngikiphu okufundileko?)
  - c Ngimiphi imibuzo onayo ngomlando?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - ingwenya
  - amalungelo
  - ukulingana kwamlungelo
  - Ukulingana

Umlolozelo nofana ingoma	Umsikinyeko
Sifunda ngomlando! Ngemvelaphi yethu!	<i>Betha izandla zombili</i>
Kade ekadeni! kade ekadeni!	<i>Khomba uthubhakghuru emuva betha izandla</i>
Sifunisisa ngemvelaphi yethu! Sifunisisa ngemvelaphi yethu!	<i>Yenza ngathi uyafunisisa</i>
Kade ekadeni! kade ekadeni!	<i>Khomba uthubhakghuru emuva betha izandla</i>



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

### Amagama asebunyeni ukuya ebunengini

- 1 ilofu
  - 2 ipisi
  - 3 ishelfu
  - 4 isgebengu
  - 5 ikari
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
  - 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
  - 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
  - 7 Thalela amanye namanye amaphetheni, bunje:

### Amagama asebunyeni ukuya ebunengini

- 1 ilofu  
amalofu
  - 2 ipisi  
iimpisi
  - 3 ishelfu  
amashelfu
  - 4 utsotsi  
abotsotsi
  - 5 ikari  
amakari
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
  - 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### **IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15.

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Ikutani enguSimon Nkoli**
- 3 Yenza ukufunda iinthombe kelinnye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babenomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukulungisa iimphosa

**ISIHLOKO:** Buza umuntu omdalala emdenini wakho imibuzo uthole bona iskolo khabe sinjani. Okulandelako, tlola iindinyana ezimbili ngokukhulumisana nomunu loyo.

**UMSEBENZI:** Tlama, tlola, lungisa iimphoso bewuuveze umtlole wakho weendinyana eembili (imida eli-12)

#### AMALUNGISELELO:

- Tlola irhelo lokulungisa iimphoso ebhodini ngaphambi kokuthoma kwesifundo sokutlola.
- Tlola itlathabejo lakho ebhodini ngaphambi kokuthoma isifundo. Faka hlangana iphoso eyodwa namkha ezimbili.

#### IRHELO LOKULUNGISA IIMPHOSO:

- 1 Ingabe ngitlole ngathi ngikhuluma nomuntu?
- 2 Ingabe ngitlole ngomuntu wesithathu? ('wesilisa / omsikazi')?
- 3 Ingabe ngitlole imida eli-12 ehlukeniswe kabili?
- 4 Ingabe ngipelede kuhle amagama?
- 5 Ingabe yoke imitjho ithoma ngamagabhadlhela?
- 6 Ingabe yoke imitjho igcina ngetshwayo lokufunda elifaneleko?

#### UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (YENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi itlathabejo lakho phezulu.



- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe itlhatlhabejo lakho lilungile, namkha nangabe usafuna ukulilungisa iimphoso namkha ukulenza ngcono.
- 4 Tjengisa abafundi ikambiso yokulungisa.

**ABAFUNDI BAQEDELELA IKAMBISO YOKULUNGISA IIMPHOSO (WENA UYENZA)**

- 1 Nikela abafundi iincwadi zabo zokusebenzela.
- 2 Tjela abafundi bathole itlhatlhabejo labo lomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iinlungiso namkha ukwenziwa ngcono okufunekako.
- 4 Lokha abafundi nabasebenzako, khambakhamba hlangana nabo bese ubamba nabo ikhonferensi encani- yenza isiqinisekiso sokobana usebenza nesiqhema esihlukeneko sabafundi mayelana nomunye nomunye umsebenzi wokutlola.
- 5 Qala nanyana ngiziphi iimphoso ezijayekileko emitlolweni yabafundi.
- 6 Tjela abafundi balalelisise bese utlola iimphoso ezijayekileko evane bazenze ebhodini.
- 7 Tjengisa abafundi bona bazilungise njani iimphoso lezo.



Ukuhlunga: UmtlhatlhabejoIndima 1

<sup>n</sup>Ngikhlunge ugogwami. Waya <sup>i</sup>eskolweni e-<sup>w</sup>Italy. Watoma <sup>i</sup>isikolo aneminyaka emikhulu. Bekabanga bona isikolo <sup>ca</sup>simnandi ngombana bekatanda ukufunda izinto ezitja. Isifundo ebekasithanda ngesee Mbalo. Bekakamba <sup>h</sup>pambilki ngee Mbalo. <sup>y</sup>Yeke, isikolo besimnandi.

Indima 2

<sup>n</sup>Ngikhlungako, ngifunde bona abatazana bebavunyelwa <sup>n</sup>ugufunda bebabeneminyaka eli-10. <sup>y</sup>Isikolo besikhukile kunanje ngombana <sup>nje</sup>abatazana bakghona ukuya esikolweni begodu baphathwa ngokulingana nabesana. Into ekarisa khulu engitholileko ekukhungeni ugogwami bekukhamba ibanga elide eli-15km ukuya esikolweni ekuseni ngombana ababelethi bakhe bebangakhoni ukubhadela ibesi. Bengicabanga bona nawuhlala e-<sup>g</sup>Italy bewuregile.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu-8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **mhl**
- 2 Itjho igama: **mhleke**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/mhl/-/e/-/k/-/e/**
- 4 Itjho itjhada lokuthoma legama: **/mhl/**
- 5 Itjho itjhada lesibili legama: **/e/**
- 6 Itjho itjhada lesithathu legama: **/k/**
- 7 Itjho itjhada lokugcina legama: **/e/**
- 8 Tlola ibizo ebhodini: **mhleke**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/mhl/-/e/-/k/-/e/ = mhleke**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/mhle/**
- 11 Itjho ihlamvu lesibili legama: **/ke/**
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/mhle/-/ke/ = mhleke**

### THINA SIYENZA...

- 1 Itjho itjhada: **rhwaya**
- 2 Itjho igama: **irhwaba**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/rhw/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/a/**
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? **/b/**
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/a/**
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/i/-/rhw/-/a/-/b/-/a/**
- 9 Tlola igama ebhodini: **irhwaba**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: **/i/-/rhw/-/a/-/b/-/a/ = irhwaba**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? **/i/**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? **/rhwa/**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? **/ba/**
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/i/-/rhwa/-/ba/ = irhwaba**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- mhl, rhw**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-10 kumajini.
- 3 Biza amagama alandelako:
  - 1 **umhluzi**
  - 2 **mhlophe**
  - 3 **mhleke**
  - 4 **ohlolo**
  - 5 **hhlambe**
  - 6 **irhwebo**
  - 7 **rhwaya**
  - 8 **umrhwabha**
  - 9 **irhwaba**
  - 10 **isirhwerhwe**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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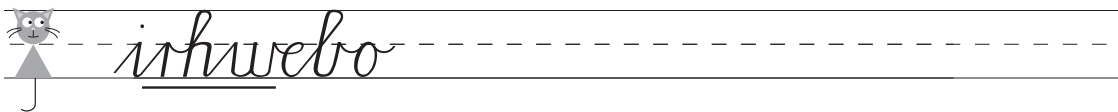
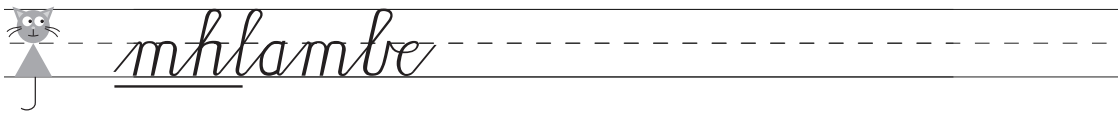
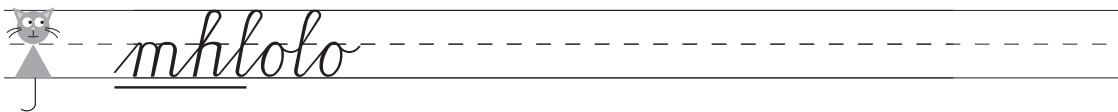
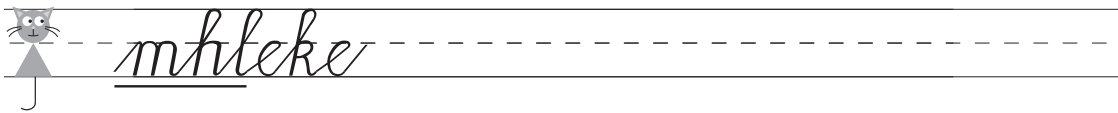
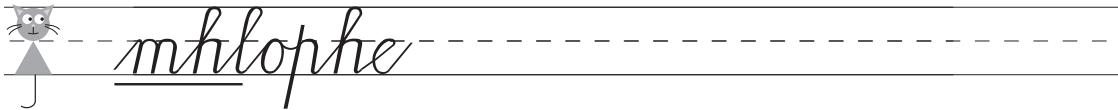
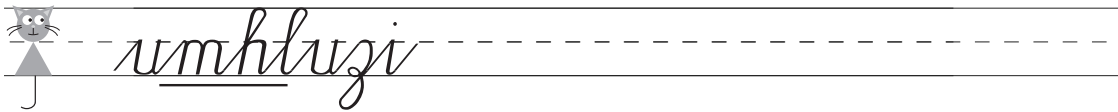
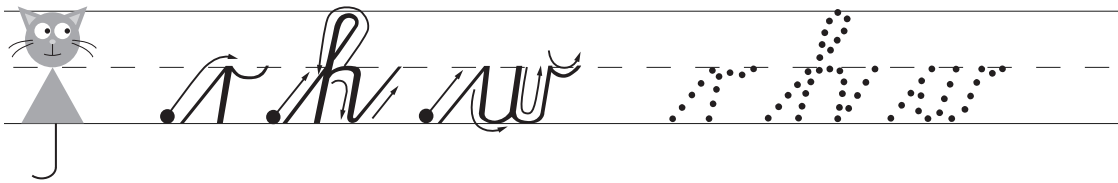
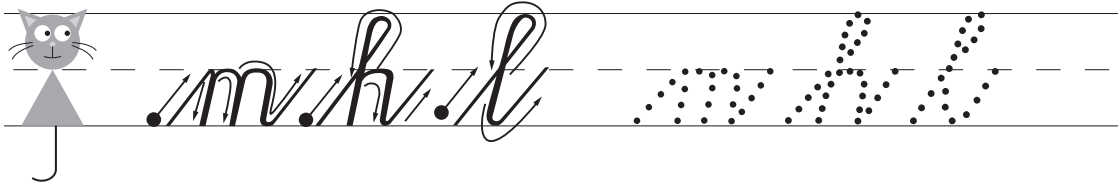
### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphozulu: **mhl, rhw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye .

- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.

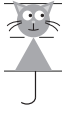




*shwaya*



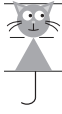
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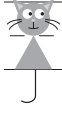
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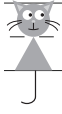
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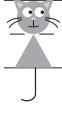
*UMhleleka utjhayela ikoloyi*



*emhlophe.*



*Ubamkhulu banogogo badla*



*umshwabha.*

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: FUNA ITHEKSTHI

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b><u>Ikutana ebizwa ngoSimon Nkoli</u></b></p> <p>Utijhere usitjele bona sizokutlola indima ngeenkutana esizithandako. Ubusuku lobo, ngahlala etafuleni ngephunyaneni ubaba apheka ukudla kwentambama. 'Ngiyiphi ikutana oyithandako?' ngiyambuza. 'Angicabangi bona nginayo,' ngakhuluma iqiniso.</p>	<p><b>Ngubani</b> ikutana yomlandi wendaba lo? Oh, ngifunda bona akanayo ikutana ayithandako.</p>
<p>'Ikutana engiyithandako nguSimon Nkoli. Khengakutjela ngaye?' uyabuza.</p> <p>Ngathintitha ihloko. Zange khengizwe ngoSimon Nkoli ngaphambilini.</p>	<p><b>Ngubani</b> uyise lomlandi? Ngifunda la bona nguSimon Nkoli.</p>
<p>'USimon Nkoli wabelethwa khona la eSoweto,' kutjho ubaba.</p> <p>'USimon Nkoli bekamumuntu okhuthalele ukulwisana nokubandlulula ngokombala. Walwela amalungelo wethu sibabantu abanzima – ukuze sikwazi ukufunda, sisebenze, begodu sihlale la sifuna khona.'</p> <p>'Oh, njengoNelson Mandela? Ngiyabuza. Sifunde ngoMengameli uNelson Mandela esikolweni, kodwana ingasi ngoSimon Nkoli. Ngiyazibuza bona kubayini ikutana kababa inguSimon Nkoli kunoNelson Mandela.</p>	<p>USimon Nkoli ngewakuphi? Ngifunda bona ubuya eSoweto</p>
<p>'Ngezinye iindlela, uSimon Nkoli bekanjengoNelson Mandela,' kuhlathulula ubaba. 'Bobabili balwisana nokubandlulula ngokombala. Bobabili bebakholelwa ukulwela amalungelo wethu khulu baya nejele.'</p> <p>'Kubayini baya ejele?' ngiyabuza. 'Kunento embi ebayenzako?'</p> <p>'Awa, abakenzi litho,' uyangiqinisekisa. 'Kodwana, ngesekhathi sebandlululo, amapholisa ababopha bavalelwa ngokunghonghoyila ngokubandlululwa ngokombala eSewula Afrika,' kutjho umlandi.</p>	<p><b>Kubayini</b> amapholisa afaka uSimon Nkoli ejele? Oh! Ngifunda bonyana kungombana watoyitoyela ukubandlululwa ngokombala – khangenze into embi.</p>
<p>'USimon Nkoli bekangalweli ukubandlululwa kwaphela – bekalwela amalungelo wamaSewula Afrika bona bakwazi ukwakha izindlu bakhe nemindeni lapho bafuna khona,' ubaba uragela phambili.</p>	<p>Ngifunde bona uSimon Nkoli walwisana nokubandlululwa. Kuyini okhunye ebekakulwela? Ngifunda bona walwela ukulingana kwamalungelo wabantu boke.</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>'Utjho ukuthini? Ngiyabuza, ngirarekile.</p> <p>'USimon Nkoli bekangalweli ukubandlulula kuphela. Walwela nokulingana kwabantu boke. Bekalwa izipi ezimbili alwela mina nawe papa – bekalwela abantu abanzima begodu alwela namalungelo wethu soke.'</p> <p>'Utjho ukuthi bekunesikhathi lapho wena nopapa beningakavumeleki bona nibendawonye?' ngiyabuza. Abangani bami abanengi abanabo abobaba ababili njengami, kodwana khange ngikucabange lokho ngaphambilini.</p>	
<p>'Kulungile,' kutjho ubaba. 'Ngokuthokoza, ibandlululo naliphelako, urhulumende omutjha wenza imithetho ukuqinisekisa amalungelo wokulingana wethu soke. Singabancani abahlala enarheni lapho umthetho ukuvikela khona, nanyana unombala onjani, unekolelo yiphi, namkha ukhetha ukutjhada bani.'</p>	<p><b>Kuyini</b> eyenzeka ngemva kokuphela kwebandlululo? Oh, Ngifunda bona urhulumende omutjha wenza imithetho ukuqinisekisa ukulingana kwamalungelo wethu soke.</p>
<p>'Kodwana, kumele sitjheje,' kutjho uPapa. ESewula Afrika, basesekhona abantu abasibiza ngamagama, abafuna ukusilimaza,' uyahlathulula. Ingasi woke umuntu ukholelwa ukuthi silingane soke. Sisazitlhoga iinkutanama ezifana noNelson Mandela, Simon Nkoli noCharlotte Maxeke, abalwela amalungelo wabomma abanzima.'</p>	
<p>Ubaba wakhapha iinthombe zakade. 'nasisithombe sakaSimon Nkoli noMongameli Mandel,' utjho amomotheka. 'Oh, nasisekaPapa nami noSimon!' Ubaba wanginekela iinthombe bengasebenzisa imagnethi ukuzinamathisela esiqandisini.</p>	<p>Umlandi usibeke <b>kuphi</b> isithombe sakaSam Nkoli noNelson Mandela? Usinamathisele esiqandisini.</p>
<p>Ngaziqala isikhathi iinthombezi, ngicabanga ngepilo ebeyiphilwa ngubaba nakasesemncani.</p>	
<p>Ngakhipha incwadi wami yokusebenza. 'Ngicabanga bona ngizokutlola indima yami ngoSimon Nkoli,'. Usize umndeni wethu, ngicabanga bona uyikutana engithandako!'</p>	<p>Umlandi ukhethe ukutlola indima <b>ngobani?</b> Ngifunda bona utlole indima ngekutani ethandwa ngubabakhe: uSimon Nkoli!</p>



Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ngubani ikutana yomlandi wendatjana le?	Umlandi bekangana ngwenya ayithandako.
Umlandi ukhethe ukutlola indima ngobani?	Ukhethe ukutlola indima ngoSimon Nkoli.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uyise lomlandi amtjela ngoSimon Nkoli	<ul style="list-style-type: none"> <li>• Ngombana uSimon Nkoli yikutana yakhe.</li> <li>• Ngombana bekafuna ukufunda ngoSimon Nkoli</li> <li>• Ngombana umlandi bekumele atlole indima ngengwenya, kodwana bekanganaye</li> <li>• Ngombana bekafuna ukufundisa umlandi ngoSimon Nkoli owalwela ukulingana kwamalungelo.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu-8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma.

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - uRhulumende
  - isinghongoyilo
  - ngokungalingi

Umlolozelo nofana ingoma	Umsikinyeko
Sifunda ngomlando! Ngemvelaphi yethu!	<i>Betha izandla zombili</i>
Kade ekadeni! kade ekadeni!	<i>Khomba uthubhakghuru emuva betha izandla</i>
Sifunisisa ngemvelaphi yethu! Sifunisisa ngemvelaphi yethu!	<i>Yenza ngathi uyafunisisa</i>
Kade ekadeni! kade ekadeni!	<i>Khomba uthubhakghuru emuva betha izandla</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **ndl**
- 2 Itjho igama: **ndlula**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/ndl/-/u/-/l/-/a/**
- 4 Itjho itjhada lokuthoma legama: **/ndl/**
- 5 Itjho itjhada lesibili legama: **/u/**
- 6 Itjho itjhada lesithathu legama: **/l/**
- 7 Itjho itjhada lokugcina legama: **/a/**
- 8 Tlola ibizo ebhodini: **ndlula**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/ndl/-/u/-/l/-/a/ = ndlula**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/ndlu/**
- 11 Itjho ihlamvu lesithathu legama: **/la/**
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/ndlu/-/la/ = ndlula**

#### THINA SIYENZA...

- 1 Itjho itjhada: **tjh**
- 2 Itjho igama: **itjhada**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/tjh/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/a/**
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? **/d/**
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/a/**
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/i/-/tjh/-/a/-/d/-/a/**
- 9 Tlola igama ebhodini: **itjhada**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: **/i/-/tjh/-/a/-/d/-/a/ = itjhada**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? **/i/**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? **/tjha/**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? **/da/**
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/i/-/tjha/-/da/ = itjhada**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- ndl, tjh**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-10 kumajini.
- 3 Biza amagama alandelako:
  - 1 **indlu**
  - 2 **indlebe**
  - 3 **indlala**
  - 4 **indlovu**
  - 5 **ndlula**
  - 6 **isitjhebo**
  - 7 **itjhada**
  - 8 **isitjhaba**
  - 9 **itjhudu**
  - 10 **tjhida**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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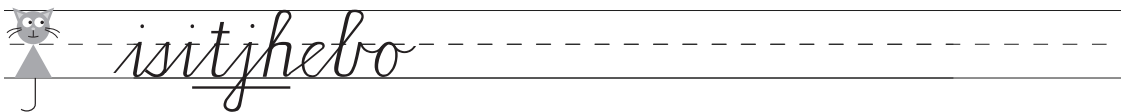
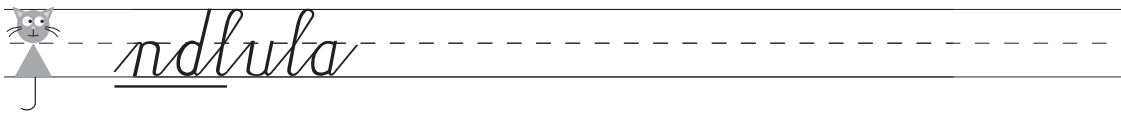
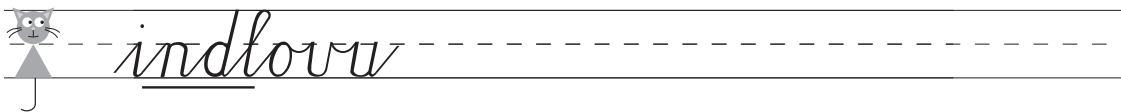
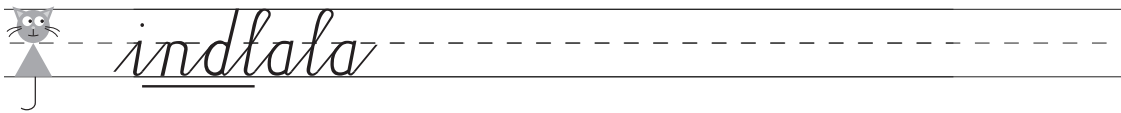
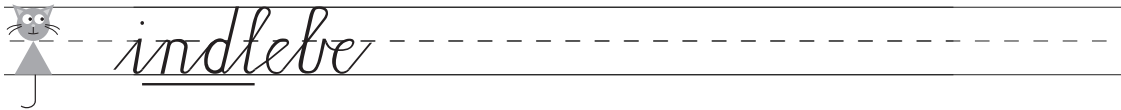
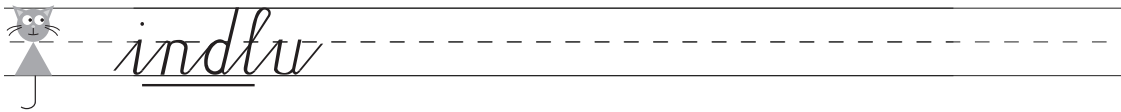
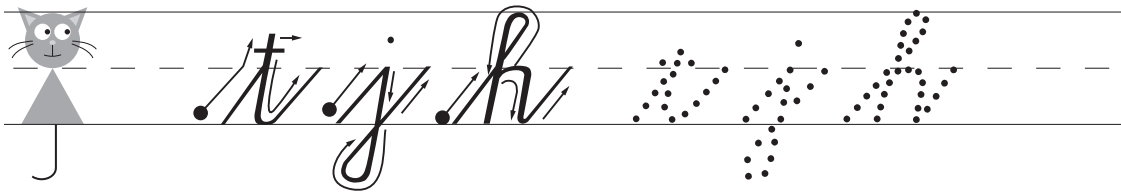
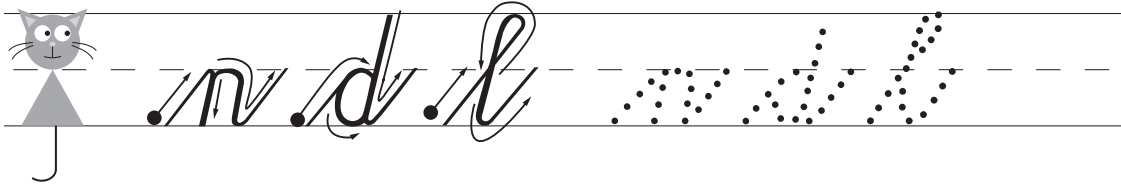
### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphozulu: **ndl, tjh**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye .

- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.

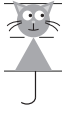




itjhada



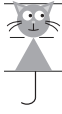
isitjhaba



itjhudu



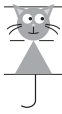
tjhida



itjhizi



Indlovu ineendlebe ezikulu.



UJhudu uze netjhizi emnandi.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Ukutjengisa nokukhiqiza

**ISIHLOKO:** Buza umuntu omdalala emdenini wakho imibuzo uthole bona iskolo khabe sinjani. Okulandelako, tlola iindinyana ezimbili ngokukhulumisana nomunu loyo.

**UMSEBENZI:** Tlama, tlola, lungisa iimphoso bewuuveze umtlole wakho weendinyana eembili (imida eli-12)

#### IFREYIMU KUTLOLELA:

Ngibuze....

Yena ufunde isikolo .... (Kuphi begodu nini?)

Yena bekacabanga bona isikolo besi... ngombana... (*sitjela bona umuntu lo ucabanga bona isikolo ... ngemida emi 2 – 4*)

Sekubalwe koke, isikolo besi....

Indima yesi-2

Ngokubuza kwami, ngifunde...

Isikolo besifana nanamhlanjesi ngombana....

Isikolo kade besihlukile nanamhlanjesi ngombana....

Okukarisa khulu engikufunyaneko emibuzweni yami kukuthi....

Othandekako

...

**UKWENZA AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola itlhatlhabejo elilungiswe iimphoso elenziwe ngoMvulo ebhodini.

#### UKUTJENGISA IKAMBISO YOKUKHIQIZA (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokulungisa iimphoso ukobana ulungise iimphoso etlhatlhabejweni lakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhiqiza bese sethula umtlole wethu wokugcina.
- 3 Tjengisa abafundi bona batlole njani ngobutjha umtlole ongewabo, onelanga nesihloko.

#### ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (WENA UYENZA)

- 1 Nikela abafundi iincwadi zabo zokutlola, nakukghonekako banikele iphepha elingakatlolelwa bakghone ukunikela umuntu ebamtlolelako.

- 2 Layela abafundi bona batlole ilanga nesihloko: **Ikulumiswano yokubonana no...**
- 3 Tjela abafundi bona batlole kuhle ngobutjha imitlolo yabo yokugcina, enganamphoso.
- 4 Nangabe abafundi banesikhathi, bangagwala isithombe esirhabekileko.
- 5 Lokha abafundi nabasatlolako, khambakhamba hlangana nabo ngekumbeni bese usiza labo abatlhagako.

#### **ABAFUNDI BETHULA UMTLOLO WABO**

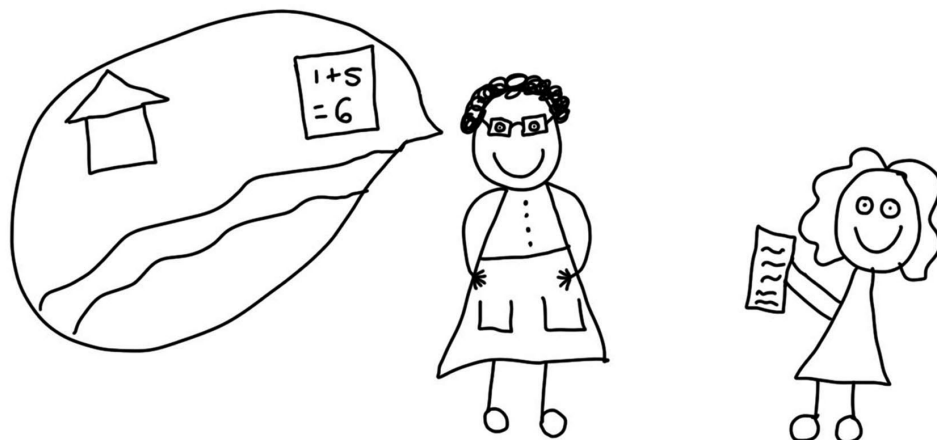
- 1 Emizuzwini emihlanu yokugcina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.
- 2 Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.
- 3 Nasele abafundi bakwenzile lokhu, biza umfundi munye namkha babili ukobana bazokufundela itlasi lokho abakutlolileko.
- 4 Nakukghonekako, vumela abafundi bakhambe nencwadi ekhaya bayokunikela umuntu ebamtlolileko. Lokhu kuzobasiza babone ukuqakatheka kokutlola.



23 Nobayeni 2020  
Ukuhluga ugogwami

Ngikhunge ugogwami. Waya esikolweni e-Italy.  
 Wathoma isikolo aneminyaka emikhlanu. Bekacabanga  
 bona isikolo simnandi ngombana bekathanda ukufunda  
 izinto ezitja. Isifundo ebekasithanda ngeseeMbalu.  
 Bekakhamba phambili ngeeMbalu. Yeke, isikolo  
 besimnandi.

Nangikhungako, ngifunde bona abantazana bebawunyelwa  
 ukufunda bebabeneminyaka eli-10.  
 Isikolo besikhukile kunanje ngombana nje abantazana  
 bakghona ukuya esikolweni begodu baphathwa  
 ngokulingana nabesana. Into eharisa khulu  
 engitholileko ekukhungeni ugogwami bekukhamba  
 ibanga elide eli-15km ukuya esikolweni ekuseni  
 ngombana ababelethi bakhe bebangakhoni ukubhadela  
 ibhesi. Bengicabanga bona nawukhlala e-Italy bewuregile.





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu-8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **itjhada, tjhida**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **itjhada, tjhida**
- 4 Hlathulula umehluko njengokuthi: itjhada u /a/ no /i/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **ndlula, dlula**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **ndlula, dlula**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **irhwaba**
- 2 Buza abafundi: Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **laba, baba, saba, qaba, thaba, hlaba, intaba**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **ndlula**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko: **lula, gula, itafula, vula, phula, thula, bhula, dlula, nyula**

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**Ukufunda Ngokwabelana:**

Imizuzu eli-15

**Ukufunda Kwesibili****AMAQHINGA WOKUFUNDA: FUNA ITHEKSTHI & UKURHONONELA**

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><b>Ikutana ebizwa ngoSimon Nkoli</b></p> <p>Utijhere usitjele bona sizokutlola indima ngeenkutana esizithandako. Ubusuku lobo, ngahlala etafuleni ngephunyaneni ubaba apheka ukudla kwentambama. 'Ngiyphi ikutana oyithandako?' ngiyambuza. 'Angicabangi bona nginayo,' ngakhuluma iqiniso.</p>	<p><b>Ngiyakhumbula</b> bona uyise lomcoci nguSimon Nkoli.</p>
<p>'Ikutana engiyithandako nguSimon Nkoli. Khengakutjela ngaye?' uyabuza.</p> <p>Ngathintitha ihloko. Zange khengizwe ngoSimon Nkoli ngaphambilini.</p>	
<p>'USimon Nkoli wabelethwa khona la eSoweto,' kutjho ubaba.</p> <p>'USimon Nkoli bekamumuntu okhuthalele ukulwisana nokubandlulula ngokombala. Walwela amalungelo wethu sibabantu abanzima – ukuze sikwazi ukufunda, sisebenze, begodu sihlale la sifuna khona.'</p> <p>'Oh, njengoNelson Mandela? Ngiyabuza. Sifunde ngoMengameli uNelson Mandela esikolweni, kodwana ingasi ngoSimon Nkoli. Ngiyazibuza bona kubayini ikutana kababa inguSimon Nkoli kunoNelson Mandela.</p>	<p><b>Kubayini</b> uSimon Nkoli ayikutana ethandwa nguyise lomlandi? Ngicabanga bona kungombana walwela amalungelo nokuphathwa ngokulingana.</p>
<p>'Ngezinye iindlela, uSimon Nkoli bekanjengoNelson Mandela,' kuhlathulula ubaba. 'Bobabili balwisana nokubandlulula ngokombala. Bobabili bebakholelwa ukulwela amalungelo wethu khulu baya nejele.'</p> <p>'Kubayini baya ejele?' ngiyabuza. 'Kunento embi ebayenzako?'</p>	<p>USimon Nkoli ufana <b>njani</b> noNelson Mandela? Ngifunda la bona bobabili balwisana nokubandlulula. Bobabili baya ejele bayela lokhu ebakholelwa kikho!</p>

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>'Awa, abakenzi litho,' uyangiqinisekisa. 'Kodwana, ngesekhathi sebandlululo, amapholisa ababopha bavalelwa ngokunghonghoyila ngokubandlululwa ngokombala eSewula Afrika,' kutjho umlandi.</p>	
<p>'USimon Nkoli bekangalweli ukubandlululwa kwaphela – bekalwela amalungelo wamaSewula Afrika bona bakwazi ukwakha izindlu bakhe nemindeneni lapho bafuna khona,'ubaba uragela phambili.</p> <p>'Utjho ukuthini? Ngiyabuza, ngirarekile.</p> <p>'USimon Nkoli bekangalweli ukubandlululwa kuphela. Walwela nokulingana kwabantu boke. Bekalwa izipi ezimbili alwela mina nawe papa – bekalwela abantu abanzima begodu alwela namalungelo wethu soke.'</p> <p>'Utjho ukuthi bekunesikhathi lapho wena nopapa beningakavumeleki bona nibendawonye?' ngiyabuza. Abangani bami abanengi abanabo abobaba ababili njengami, kodwana khangela ngikucabange lokho ngaphambilini.</p>	<p>USimon Nkoli uhluke njani kuNelson Mandela? USimon Nkoli bekalwisana nebandlululo namalungelo wabantu bona bahlale bakhe imindenabo ngeendlela ezihlukileko.</p>
<p>'Kulungile,' kutjho ubaba. 'Ngokuthokoza, ibandlululo naliphelako, urhulumende omutjha wenza imithetho ukuqinisekisa amalungelo wokulingana wethu soke. Singabancani abahlala enarheni lapho umthetho ukuvikela khona, nanyana unombala onjani, unekolelo yiphi, namkha ukhetha ukutjhada bani.'</p>	<p><b>Kuyini</b> ekhethekileko ngemithetho yeSewula Afrika? umthetho ukuvikela nanyana unombala onjani, unekolelo yiphi, namkha ukhetha ukutjhada bani. Lokhu kuhlukile kuneenarha ezinye ephasini.</p>
<p>'Kodwana, kumele sitjheje,' kutjho uPapa. ESewula Afrika, basesekhona abantu abasibiza ngamagama, abafuna ukusilimaza,' uyahlathulula. Ingasi woke umuntu ukholelwa ukuthi silingane soke. Sisazitlhoga iinkutanama ezifana noNelson Mandela, Simon Nkoli noCharlotte Maxeke, abalwela amalungelo wabomma abanzima.'</p>	<p><b>Kubayini</b> umndeni womlandi bekumele uzitjheje? Ngombana kunabantu abangakholelwa ukulingana kwabantu boke.</p>
<p>Ubaba wakhipha iinthombe zakade. 'nasisithombe sakaSimon Nkoli noMongameli Mandel,' utjho amomotheka. 'Oh, nasisekaPapa nami noSimon!' Ubaba wanginekela iinthombe bengasebenzisa imagnethi ukuzinamathisela esiqandisini.</p>	<p><b>Ngisiphi</b> isikhathi esilungileko sokunyaza abantu? Oh, ngifunda la bona, ngokuya ngoyise womlandi, asikho isikhatheso!</p>
<p>Ngaziqala isikhathi iinthombezi, ngicabanga ngepilo ebeyiphilwa ngubaba nakasesemncani.</p>	<p>Umlandi ufunde <b>ini</b> ngokukhula kukayise? Ufunda bona bebanganamalungelo alinganako.</p>
<p>Ngakhipha incwadi wami yokusebenza. 'Ngicabanga bona ngizokutlola indima yami ngoSimon Nkoli,'. Usize umndeni wethu, ngicabanga bona uyikutana engithandako!'</p>	<p><b>Kubayini</b> umlandi akhetha ukutlola indima ngoSimon Nkoli? Oh, ngombana uSimon Nkoli usize ukulwela ukulingana kwamalungelo wamaSewula Afrika.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
USimon Nkoli ufana njani noNelson Mandela?	<ul style="list-style-type: none"> <li>• Bobabili balwisana nebandlululo.</li> <li>• Bobabili baya ejele ngekolelo yabo.</li> <li>• Bakhuluma ngokubandlulula ngokombala.</li> </ul>
USimon Nkoli uhluke njani kunoNelson Mandela?	USimon Nkoli walwela bona abantu bathandane bebakhe ngendlela ebafuna ngayo.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini umlandi akhetha ukutlola indima ngoSimon Nkoli?	<ul style="list-style-type: none"> <li>• Ngombana ikutana kayise bekunguSimon Nkoli, begodu bekanganayo ikutana ayithandako.</li> <li>• Ngombana uSimon Nkoli wasiza umndeni womlandi.</li> <li>• Ngombana wakhetha bona uSimon Nkoli abeyikutana ayithandako ngemva kokobana uyise amtjele ngaye.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda lobu-8.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma.

Imizuzu eli-10.

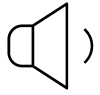
### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - bopha
  - ejele
  - khuluma

Umlolozelo nofana ingoma	Umsikinyeko
Sifunda ngomlando! Ngemvelaphi yethu!	<i>Betha izandla zombili</i>
Kade ekadeni! kade ekadeni!	<i>Khomba uthubhakghuru emuva betha izandla</i>
Sifunisisa ngemvelaphi yethu! Sifunisisa ngemvelaphi yethu!	<i>Yenza ngathi uyafunisisa</i>
Kade ekadeni! kade ekadeni!	<i>Khomba uthubhakghuru emuva betha izandla</i>

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Indatjana le imayelana ...  
Engikuthande ngendatjana le bekuku...  
Ingwenya yami ngu... ngombana...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpindulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

<b>tjh</b>	<b>rhw</b>	<b>ndl</b>
<b>a</b>	<b>s</b>	<b>e</b>
<b>mhl</b>	<b>thw</b>	<b>hlw</b>
<b>m</b>	<b>i</b>	<b>l</b>
<b>een</b>	<b>iin</b>	<b>khw</b>
<b>o</b>	<b>t</b>	<b>u</b>
<b>ngh</b>	<b>kgh</b>	<b>dlh</b>
<b>n</b>	<b>k</b>	<b>b</b>

### TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhaba ahlanganiswe ngamalungu angehla.

### UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_





## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda- Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA / FUNA ITHEKSTHI

##### UKUTLOLA ISIFUNDO SOKUZWISISA

- 1 Ngaphambi kobana kuthome isifundo, tlola isihloko esilandelako, imibuzo nemitjho yokuthoma ebhodini.
- 2 Fundela abafundi ubahlathululele nakudingekako.
- 3 Balayele bajike bakhulumisane ngemibuzo le nabalingani.
- 4 Ngaleso sikhathi, abafundi bakhuphe iincwadi zabo zokutlola, batlole ilanga nesihloko, bebaphendule nemibuzo.
- 5 Nakusele imizuzuz e-5 yesifundo, lungisa iimpendulo nabafundi, ubavumele balungise iimphoso zabo.

#### INGWENYA NGU SIMON NKOLI

- 1 USimon Nkoli wabelethelwa kuphi?  
*Wabelethelwa e....*
- 2 Walwela ini uSimon Nkoli?  
*USimon Nkoli walwela i.....*
- 3 Khuyini ekhabe kufana ngoSimon Nkoli noNelson Mandla?  
*Bobabili beba.....*

#### INGWENYA ENGUSIMON NKOLI - IIMPENDULO

- 1 U Simon Nkoli wabelethelwa kuphi?  
*Wabelethelwa eSoweto.*
- 2 Walwela ini uSimon Nkoli?  
*USimon Nkoli walwela ukulinganiswa kwamalungelo.*
- 3 Khuyini ekhabe kufana ngoSimon Nkoli noNelson Mandla?  
*Bobabili bebalwa nebandlululo/ balwisana nokubundlululana ngokombala/ babanjelwa lokhu ebakholelwa kikho.*



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu-8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.*