IBanga 2

IKOTA 4

ISIXHOSA ULWIMI LWASEKHAYA

IsiCwangciso sesiFundo

ISILUMKISO/INKQUBO YOKUHLELA

Molweni

Namkelekile kwaNECT kwinkqubo yoLwimi lwaseKhaya!

Qaphela ukuba ubhalo lwale nkqubo yoLwimi LwaseKhaya, Ikota yesi-2 lwenziwe kwixesha elifutshane kakhulu. Ngaso ke esi sizathu, siyavuma siqonda ukuba lungakho uhlelo notshintsho olungenzeka.

Singathanda ke ukuba ungathatha ubumnini kule nkqubo, ze usebenzisane neqela labahleli bethu ekuyiqwalaseleni kwakhona le nkqubo, ngenjongo zokuphucula olu guqulo. Ukuba uthe wafumana iimpazamo, nantsi imiqathango ngezantsi omawuyilandele:

1 Thumela iimeyile kwidilesi engqamene nolwimi lwakho kwezi zingezantsi:
xitsonga@homelanguage.co.za
tshivenda@homelanguage.co.za
sepedi@homelanguage.co.za
siswati@homelanguage.co.za
isizulu@homelanguage.co.za
isindebele@homelanguage.co.za
isixhosa@homelanguage.co.za
sesotho@homelanguage.co.za
setswana@homelanguage.co.za
afrikaans@homelanguage.co.za
english@homelanguage.co.za

2 Kula mgca ukubuza ngesizathu sokuthumela iimeyile, cacisa ngokuthe gca ofuna kutshintshwe. Umzekelo kwi: BANGA 3 IKOTA 4 KWISICWANGCISO SESIFUNDO, AMAPHEPHA 45–47.

3 Kwiimeyile ubuqu, bhala uluhlu lwazo zonke iimpazamo ofuna zilungiswe. Okanye unganceda ngokuzenza ezi zilungiso kwikopi yakho yesicwangciso ze uzisikene okanye uthathe ifoto yephepha, ze uzithumele ngeimeyile.

4 Ukuba kukho ezinye iingxaki ezinkulu ozibonayo ongafuna zifumane ingqwalasela yethu, bhala kwakhona usebenzisa la dilesi yeimeyile, ze kula mgca obuza isizathu kwiimeyile bhala ngokucacileyo. Umzekelo: UBUNGQINA BOLWINI OBUSETYENZISWA KWINGINGQI YAM.

5 Ze kubuqu beimeyile, unike ingcaciso ethe vetshe ngomba lowo.

6 Nceda uthumele iimeyile enamagama akho, isikhundla sakho nenombolo zefowuni ofumaneka kuzo; ukuze sikwazi ukukufumana ukuba sifuna ezinye ingcaciso okanye sibe nengxoxo nawe.

7 **Sibulela kakhulu ngokufaka ubuchwephesha bakho kule nkqubo! Sifuna ukuqinisekisa ukuba siphuma nesicwangciso esinyanisekileyo nesamkelekileyo kwiilwimi zonke ezikule nkqubo.**

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Ezolawulo Ngale Nkqubo

Isiphumo sesiFundo

Kule Kota, abafundi bakho kumele babe bazifumene ezi ziphumo zesifundo ezilandelayo:

UKUMAMELA NOKUTHETHA

1 Abafundi kumele ukuba bayakwazi ukutsho okanye bacule imibongo emi 4 okanye iingoma.
2 Abafundi kumele ukuba bayakwazi ukuthatha inxaxheba kwiingxoxo kwigumbi lokufundela besabelana ngolwazi olungaphambili.
3 Abafundi kumele ukuba bayakwazi ukuthatha inxaxheba kwingxoxo engebali eli belifundwa noTitshala besebenzisa isicwangciso/isakhelo sengxoxo njengesikhokelo.
4 Abafundi kumele ukuba bayakwazi ukwakha awabo amabali
5 Abafundi kumele ukuba bayakwazi ukwabelana ngemisebenzi yabo yokubhala.
6 Abafundi kumele ukuba bayasiqonda kwaye bayakwazi ukusisebenzisa esi sigama silandelayo.

ingxaki	sombulula	lungisa	yonakalisa	xolisa	ikwayara
eyoyikekayo	nomsindo	udanile	ukuziqhenya	ilanga	uluntu
isifudumezi	encomekayo	ezibizayo	ukufikelela	uyilo	ukubila
vavanya (ukuvavanya into)	imbali	edlulileyo	umfanekiso oqingqiweyo	igorha	ndlongondlongo
intengiso	urhwebo	umrhwebi	eNigeria	ngokomzekelo	itrone
inyani	uluvo	ulwazi	ulingano	ukungalingani	ndiyavuma
andivumelani	ithala leencwadi	inkokeli	ukufumanisa	umxhaphazi	ukuxhaphaza
imbonakalo	isipili	ukumela into	ubunzima	ukubhitya	ubhityile
ukutyeba	umgwebi	ukugweba	ukuzingca	ntofontofo	ukungonwabi
efanelekileyo	engafanelekanga	i-intanethi	imozulu	utshintsho lwemozulu	ungcoliseko
kholisa	ingcali	uqhankqalazo	irali	iflaya	amaqonga onxibelelwano oluntu
i-Instagram	u-Facebook	u-Twitter	eSweden	khuthaza	ukuthanda izinto eziphathekayo
isithethi esikhuthazayo	ividiyo	irekhodi	aqolileyo	ukuzithemba	ukuzithanda
khuthaza					

IZANDI NEZANDI

1 Abafundi kumele ukuba bayakwazi ukuziva ze bazitsho izandi
2 Abafundi kumele ukuba bayakwazi ukuzibona ezi izandi zilandelayo
3 Abafundi kumele ukuba bayakwazi ukuwohlula ze baphinde bawadibanise amagama

j	y	p	h	w	x
v	q	z	r	bh	ch

Abafundi kumele ukuba bayakwazi ukuwohlula la magama alandelayo

jama	jika	ijoko	ijaji	yona	yiyo
yena	ipapa	ipani	ipeni	ipali	ipilisi
ihobe	ihamile	ihodi	wena	wola	iwaka
iwele	iwile	xola	xela	xoxa	xuba
ixelegu	vela	iveni	vula	vuya	vuleka
ivili	qala	qaba	qiqa	qoqa	qula
qina	zoba	zola	zula	zila	izolo
biza	irula	irayisi	irandi	bhabha	bheka
bhula	bhala	ibhola	bhekela	chola	chuba
chila	cheba	uchuku	ichiza		

UKUFUNDA

Abafundi kumele ukuba bayakwazi ukuzicalula ezi izandi zilandelayo

jama	jika	ijoko	ijaji	yam	yona
yiyo	yena	ipapa	ipani	ipeni	ipali
ipilisi	hamba	ihobe	ihamile	ihodi	wena
wola	iwaka	iwele	iwile	xola	xela
xoxa	xuba	ixelegu	vela	iveni	vula
vuya	vuleka	ivili	qala	qaba	qiqa
qoqa	qula	qina	zoba	zola	zula
zila	izolo	biza	irula	irayisi	irandi
bhabha	bheka	bhula	bhala	ibhola	bhekela
chola	chuba	chila	cheba	uchuku	ichiza

Abafundi kumele ukuba bayakwazi ukufunda la magama abonwa njalo

edongeni	ikwisimo	iklasi	kusasa	esibi	fudumeza
uzenzele	ashushu	uhlamba	izitya	kumkanikazi	ukhwele
onamandla	ihashe	wakhokhela	umongameli	obalaseleyo	ngamandla
akaqinisekanga	ehlabathini	ebenexhala	ukunceda	ingxaki	ukuncoma
wambiza	uchaza	egumbini	lokulala	okwehle	esikolweni
utshintsho	imozulu	ungcoliseko	qhankqalazo	i-intanethi	isithsaba
zidle	ngobuwena	wafundisa	ukubaluleka		

Abafundi kumele ukuba bayakwazi ukulubona unxulumano kwibali njengakulo mzekelo ulandelayo

Masidlale upelo lwamagama. Masiqale sipakishe iimpahla kuqala utshilo umama. Wena vula ityesi mna ndisonge iimpahla. Sakugqiba ndim oza kuqala abizele. Wena uza kubhala. Ndiza kucinga awam amagama ngoku. Veza ndibone ubhale ntoni.

UKUQIQA NOKUQONDA

1. Abafundi kumele ukuba bayakwazi ukuqikelela okuza kwenzeka ebalini besebenzisa imifanekiso
2. Abafundi kumele ukuba bayakwazi ukukhumbula iinkcukacha ngebali .
3. Abafundi kumele ukuba bayakwazi ukubalisa ibali elifundiweyo.
4. Abafundi kumele ukuba bayakwazi ukuchaza okwenzeka kuqala okulandelayo nokokugqibela ebalini.
5. Abafundi kumele ukuba bayakuqonda ukuba kuthetha ukuthini ukuba nomfanekiso ngqondweni, ukuyifunda ivaliwe nokucinga ngebali.
6. Abafundi kumele ukuba bayakwazi ukuxoxa ngebali besenzisa isakhelo sengxoxo.
7. Abafundi kumele ukuba bayakwazi ukuphendula imibuzo yebali.
8. Abafundi kumele ukuba bayakwazi ukushwankathela ibali.

UKUBHALA

1. Abafundi kumele ukuba bayakwazi ukuzoba umfanekiso obonisa ukuqonda ibali.
2. Abafundi kumele ukuba bayakwazi ukufakela iinkcukacha kwimizobo yabo.
3. Abafundi kumele ukuba bayakwazi ukubhala izivakalisi ezifutshane besebenzisa isakhelo sokubhala.
4. Abafundi kumele ukuba bayakwazi ukubhala umhlathi besebenzisa isakhelo / isicwangciso sokubhala.
5. Abafundi kumele ukuba bayakwazi ukubhala: uluhlu/ ileta.

UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA

1 Abafundi bafanele ukuba bakwazi ukufunda ngokuvakalayo kwincwadi abakumgangatho wayo bekunye notitshala kwiqela elikumgangatho olingana nowabo.
2 Abafundi bafanele ukuba bakwazi ukusebenzisa ukwazi ngezandi, imizekelo ebonakalayo ze bakwazi ukubona amagama axhonyiweyo xa befunda.
3 Abafundi kufuneka bakwazi ukuqala ukuzilawula ngokwabo ukuqaphela amagama nengqiqo nokuqonda

IziXhobo zokuFunda eziphuma nale nkqubo

Qaphela: Izixhobo ezi ziphuma nale nkqubo zezesikolo. Kwaye ziphuma kube kanye, ngako ke qinisekisa ukuba ziyabhalwa phantsi ze ziphatheke ngononophelo.

Kwikota yesi-4 uTitshala ufumana ezi zixhobo zilandelayo:

1 **Iitshati ezixhonywayo ezimabala-bala x 4**
Sebenzisa ezi tshati ukuxhoma umsebenzi wakho weveki. Kwiveki nganye xhoma: izandi zeveki namagama aqala ngezandi, amagama abonwa njalo, amagama asekelwe kumxholo, imifanekiso enamagama esekelwe kumxholo nesakhelo sokubhala.
2 **Iitshati zokufundisa ukubhala ngesandla**
Ezi tshati mazixhonywe ngaphambili eklasini ukuqinisekisa ukuba ziyabonakala kubo bonke abafundi. Kwibanga loku-1 nelesi-2 ooTitshala baza kufumana iitshati zokubhala ngesandla, ze kwibanga lesi-2 nelesi – 3 ooTitshala bafumane iitshati zokubhala ngesandla nezokubhala ngokudibanisa.
3 **Isicwangciso seSifundo Ikota yesi-4**
Sebenzisa esi sicwangciso ukukukhokela kwizakhono ekufuneka uzifundisile. Iindlela zokuFundisa ezinguNdoqo zicacisa indlela yokufundisa isifundo ngasinye.
4 **Ikota yesi-4 iTreka**
Sebenzisa itreka yakho ukuzalisa Isicwangciso sakho sonyaka nesekota. Faka uphawu nomhla kwisifundo ngasinye nomsebenzi wohlolo njengoko ubonisiwe. Emva kwesifundo ngasinye bhala iingcinga zakho ngesifundo.
5 **Ikota yesi-4 INcwadi eNkulu**
Sebenzisa amabali akwiNcwadi eNkulu ngexesha Lokufunda noTitshala. Amabali kule Kota asi – 8, oko kuthetha ukuba ibali elinye ngeveki.

6 **Ikota yesi-4 Izixhobo Zokufunda**
Izixhobo zokufunda ziquka oku kulandelayo:

7 **Oonotsheluza bamagama** baquka amagama asekelwe kumxholo, amagama abonwa njalo, izandi nezandi magama. Wasike la magama ze uwabeke ngokulandelelana kwindawo ecocekileyo. Sebenzisa itshati ukuxhoma oonotsheluza.

8 **Imifanekiso enamagama asekelwe kumxholo** le mifanekiso inamagama inikwezwe apho kufanelekileyo. Yisike ze uyibeke ngokulandelelana kwindawo ecocekileyo. Sebenzisa itshati ukuxhoma oonotsheluza.

9 **Imisebenzi esekelwe kuBugcisa bokubalisa ibali** ikhona kumxholo ngamnye.
Le misebenzi iquka imifanekiso emi-3 ukuya kwemi-4 ebalisa ibali. Umfanekiso ngamnye unamaphepha ali-10 omsebenzi. La maphepha alingana nenani lala maqela mancinane ngako ke iqela ungalinika amaphepha afanayo. Kopa / Shicelela amaphepha ngokwesidingo sakho.

10 **Incwadi yoMsebenzi wokuHlola** uyinikiwe ukubhala iziphumo zabafumdi nokucaphula ngokwenzekileyo kwiKota.

11 **Ikota yesi-4 Amaphepha omsebenzi wokufunda x 8**
Amaphepha omsebenzi wokufunda asi-8 uwanikiwe kule kota. Usebenzisa iphepha elinye ngeveki ukuqala kwiveki yoku-1 ukuya kweye-8 Sebenzisa la maphepha neklasi yonke ngexesha lokufunda namaqela ngoncedo lukaTitshala. Iphepha ngalinye kula asi-8 linamaphepha angama-20. Kopa/ Shicelela amaphepha ngokwesidingo sakho.

Ezesiqhelo zeveki: 7 iiyure

1. Le nkqubo yokufunda ilandela imisebenzi eminye yemihla ngemihla iveki neveki.
2. Oku kwenza kube lula kooTitshala nabafundi ukulandela le nkqubo.
3. Abafundi bangalungiselela umsebenzi olandelayo xa sebeyazi inkqubo yemisebenzi yemihla ngemihla.
4. Lo msebenzi wesiqhelo usekelwe kwixesha elincinane elinikwe kwi – CAPS kuLwimi LwaseKhaya eliziiyure ezisi-7 ngeveki.
5. Ezesiqhelo zakhiwe ngendlela yokuba zisebenze ngokufanayo kuLwimi LwesiNgesi oluyinxalenye yale nkqubo yePSIRP.
6. Nceda uxhome lo msebenzi wesiqhelo kwigumbi lakho lokufundela, uwufunde de uwazi ngentloko!

NGOMVULO		**NGOLWESIBINI**		**NGOLWESITHATHU**		**NGOLWESINE**		**NGOLWESIHLANU**	
Imisebenzi yeOrali	15			Imisebenzi yeOrali	15			Imisebenzi yeOrali	15
		Izandi	15	Izandi	15	Izandi	15	Izandi	15
Ukubhala ngesandla	15	Ukubhala ngesandla	15	Ukubhala ngesandla	15				
Ukufunda noTitshala	15	Ukufunda noTitshala	15			Ukufunda noTitshala	15	Ukufunda noTitshala	15
Ukubhala	30			Ukubhala	30				
Ukufunda ngamaqela ancediswa nguTitshala	30	Ukufunda ngamaqela ancediswa nguTitshala	30	Ukufunda ngamaqela ancediswa nguTitshala	30	Ukufunda ngamaqela ancediswa nguTitshala	30	Ukufunda ngamaqela ancediswa nguTitshala	30
1.45		**1.15**		**1.45**		**1.00**		**1.15**	

Ulungiselelo lweveki

Kubalulekile ukukhumbula ukuba le nkqubo seyibenzele ooTitshala isicwangciso sesifundo, oku kunceda ukunciphisa ixesha njengoko uTitshala ENGASACWANGCISI, kodwa UKUZILUNGISELELA ukufundisa isifundo kuyafuneka kakhulu. Udinga nje imva kwemini enye uze uzilungiselele uncedisana noogxa bakho abafundisa kwesi sigaba.

Xa nizilungiselela, khumbulani oku:

1 Fundani isicwangciso sesifundo seveki.
2 Qinisekisani ukuba niyakwazi kwaye niyakuqonda ekufuneka kwenziwe, ukuba aniqinisekanga yiyani Kwiindlela zokuFunda ezinguNdoqo nihlaziye ulwazi lwenu.
3 Okulandelayo, jongani ukuba ngabaphi oonotsheluza nemifanekiso efunekayo kumxholo, amagama asekelwe kumxholo, amagama abonwa njalo, izandi nesakhelo sokubhala.
4 Oonotsheluza nemifanekiso mabalungiswe ngolu hlobo:
   a Sika oonotsheluza okanye sika imifanekiso.
   b Ncamathelisa kwiphepha okanye kwibhokisi.
   c Ukuba unako faka iplastiki okanye ulamineyithe.
   d Gcina aba notsheluza kwimvulophu okanye ubafake irekeni.
5 Qokelela zonke ezinye izixhobo onokuthi uzifune kuquka imifanekiso nezinto eziphathekayo.
6 Jonga ukuba unayo na iNcwadi eNkulu.
7 Funda yonke imisebenzi ekwincwadi yeDbe ekumele uyenze.
8 Ziqhelanise nomsebenzi wonke wokubhala.
9 Qinisekisa ukuba iTreka yakho uyizalisile kumsebenzi weveki ephelileyo, waye ucaphule ngezifundo zakho zeveki ephelileyo.

Uludwe lwenkqubo yokuFunda neMixholo

INANI LEVEKI	UMXHOLO	ITEKISI YOKUFUNDA NOTISHALA	AMAPHEPHA OMSEBENZI WOKUFUNDA
1	Ukusombulula iingxaki	Igumbi lokufundela elonakalisiweyo	1
2	Ukusombulula iingxaki	Amanzi elanga kaXochitl	2
3	Imbali	IKumkanikazi eligorha	3
4	Imbali	Oyena Mongameli ubalaseleyo	4
5	Ukuxhatshazwa kunye nembonakalo	UZweli uyazithethela	5
6	Ukuxhatshazwa kunye nembonakalo	Imini embi kaZama	6
7	Ukusebenzisa itekhnoloji ukwenza okulungileyo	UGreta Thunberg, iqhawe lokutshintsha kwemozulu	7
8	Ukusebenzisa itekhnoloji ukwenza okulungileyo	Isithethi esikhuthazayo	8

Ikota yesi-4 Inkqubo YoHlolo

Inkqubo yoHlolo iyilwe ngokwe 'Abridged Section 4 of CAPS '. Le nkqubo iyafumaneka ngasemva kwiTreka yekota nganye.

Iitshati ezixhonywa kwigumbi lokufundela

ITSHATI EZIXHONYWAYO

1 Njengenxalenye yale nkqubo uza kunikwa iitshati ezine ezinkulu ezimabala-bala zokuxhoma eklasini.
2 Umbala ngamnye uza kusetyenziswa ukuxhoma isigama esahlukileyo seveki.
3 Sebenzisa ezi tshati ngolu hlobo:
- **a** **Itshati eluhlaza okwengca** – xhoma amagama eveki asekelwe kumxholo nemifanekiso yawo.
- **b** **Itshati eluhlaza okwesibhakabhaka** – xhoma amagama esiwabona njalo kulo veki
- **c** **Itshati etyheli** – xhoma izandi namagama asekelwe kwizandi zeveki.
- **d** **Itshati epinki** – xhoma isakhelo sokubhala seveki.

4 La magama axhonywa kwezi tshati makahlaziywe iveki neveki.
5 Nceda ungayeki amagama asekelwe kwimixholo nemifanekiso yawo axhonywe unyaka wonke. Okuxhonywe kwezi tshati makungqamane nomxholo owenzayo. Ukuba uwayeka onke la amagama asekelwe kwimixholo nemifanekiso yawo, iklasi yakho

ixinana kakhulu kwaye abantwana baphele sebengazi apho kufuneka bejonge khona. Bavele bayeke ukujonga kwaphela

6 Xa uwothula amagama nemifanekiso qinisekisa ukuba uwagcina kakuhle.
7 Khumbula la magama nemifanekiso uza kuphinda uwasebenzise kunyaka ozayo.

ITAFILE YOMXHOLO

1 Yakha itafile esekelwe kumxholo lo wenziwayo eklasini yakho.
2 Sebenzisa le tafile ukubonisa imifanekiso nezinto eziphathekayo ezingqamane nomxholo.
3 Ziphawule ngamagama ezi zinto ukuze abafundi bawazi amagama azo, befunda nesigama esitsha.

Iindlela Zokufundisa Ezingundoqo

Ulawulo kwigumbi lokufundela

Ezinye zendlela zokulawula kwigumbi lakho lokufundela sizifake njengeendlela zokufundisa ezingundoqo. Ezi ndlela zokufundisa sizisebenzisa lonke ixesha kule nkqubo, ngoko ke kubaluleke kakhulu ukuba uziqhelanise nazo de uzazi.

Injongo yezi ndlela zokufundisa ezingundoqo: *Kukuphucula ixesha olithathayo ukugqiba umsebenzi ngamnye, indlela abaziphatha ngayo abafundi nokuphucula intsebenziswano phakathi kwabafundi. Ukunciphisa ukuphazamiseka ekufundeni nokwazisa isakhono sokudlala ekufundeni.*

UKUHLALA NAMAQELA AMANCINCANE

1. Kubalulekile ukunika ixesha nengqwalasela kwindlela ohlalisayo ngayo abafundi kwigumbi lokufundela.
2. Xa usenza oko, naku ekufuneka kuqwalaselwe:
   a. **Baxube abafundi ngokwezakhono zabo ezahlukeneyo** – awufuni kuhlalisa abafundi ekunzima kubo bodwa kananjalo ungafuni ukuhlalisa abafundi ababukhali bodwa. Baxube abafundi bakho ukwenzela ukuba igumbi lakho lonke lokufundela libe ngumxube.
   b. **Hlalisa abafundi bakho ngenyameko ukukhusela ingxabano nengxolo kwigumbi lokufundela.** Sukuhlalisa abafundi abathanda ukuhluphana ndawonye. Sukuhlalisa nabafundi abathanda ukuthetha ndawonye. Baleka ezi ngxaki ngokubohlula aba bafundi.
3. Kule nkqubo kukho imisebenzi embalwa efuna ukuba abafundi basebenze kunye kumaqela amancincane.
4. La maqela aquka abafundi aba-3 ukuya kwaba – 4, behleli kufutshane omnye komnye. Wenza oku ukwenzela ukuba xa uxelela abafundi ukuba mabasebenze kumaqela abo amancincane bakwenze oko ngokukhawuleza bengachithi xesha kuba abahambi kakhulu.
5. Ukuba bafundi bakho bahlala ngokwemiqolo indlela elula yokwakha la maqela kukuba abafundi ababini kumqolo wokuqala mabajike bajonge abafundi ababini kumqolo osemva kwabo. Oku kwenza iqela elinabafundi aba-4 ngokukhawuleza nangempumelelo.
6. Lo msebenzi sukuwuyekela kubafundi. Gqiba ngendlela oza kuyisebenzisa ukwakha la maqela, ze ufundise abafundi bakho indlela yokuya kumaqela ngokukhawuleza bethe cwaka.

7 Ukuba uyabona ukuba kukho iqela elingasebenzisani kakuhle, litshintshe elo qela unganyanzeli.

UKULAWULA IINGXOXO KUMAQELA

1 Kule nkqubo, kukho imisebenzi efuna abafundi babambe iingxoxo kumaqela.
2 Fundisa abafundi bakho ukwenza oku kulandelayo:
   a Okukuqala, abafundi mabahlale kumaqela abo amancinci
   b Okwesibini, mabathathe ingqalelo kumbuzo nngxoxo okanye isakhelo
   c Wonke umfundi makanikwe ithuba lokuphendula umbuzo:
      - Umfundi woku– I makaphendule umbuzo woku –1
      - Umfundi wesi– 2 makaphendule umbuzo woku –1
      - Umfundi wesi– 3 makaphendule umbuzo woku – 1
      - Umfundi wesi– 4 makaphendule umbuzo woku –1
      - Umfundi woku–I makaphendule umbuzo wesi-2
      - Umfundi wesi–2 makaphendule umbuzo wesi-2
      - Umfundi wesi–3 makaphendule umbuzo wesi-2
      - Umfundi wesi–4 makaphendule umbuzo wesi-2
      - Njalo njalo
3 Ingaba licebo elihle ukusebenzisa' intonga ethethayo'/ ilitye / nantoni na ephathekayo ukulawula oku.
   a Nika iqela ngalinye into ephathekayo enjenge litye okanye intonga ezotywe ngemibala –bala.
   b Lo mntu ubambe ilitye okanye intonga nguye onelungelo lokuthetha abanye eqeleni bamamele.
   c Xa egqibile ukuthetha ilitye okanye intonga mayidluliswe kolandelayo njalo njalo.
4 Ukuba kufuneka kunikwe ingxelo, emveni kokuba wonke umfundi ethethile eqeleni, makuvotelwe ezona mpendulo zigqwesileyo kumbuzo ngamnye.

IMISEBENZI YOKUZIHLAZIYA EYENZIWA XA KUFUNDWA

1 Xa kufundwa ngamaqela ngoncedo lukaTitshala, uTitshala makasebenze namaqela amabini kuphela.
2 Phambi kokuba ahoye iqela lokuqala, kubalulekile ukuba abafundi bamnike inzolo utitshala. Njengoko uTitshala eza kusebenza namaqela amabini kubalulekile ukuthatha ithuba ashukumise abafundi phambi kokuba baqhubeke nomsebenzi wesibini kwiphepha lomsebenzi wokufunda.
3 Yenza oku kanje:
   a Xa ugqibile ukusebenza thumela iqela lokuqala ezidesikeni zabo
   b Abafundi mabayeke oko bakwenzayo bakunike inzolo.
   c Yenza umsebenzi wokuhlaziya abafundi ubashukumise.
   d Wakugqiba bahlalise phantsi ze bajonge Iphetshana lomsebenzi Wokufunda.
   e Cacisa umsebenzi olandelayo omawenziwe kwelaPhetshana lomsebenzi Wokufunda

  f Uyabakhumbuza abafundi ukuba baqinisekise ukuba bawugqibile lo bebewenza umsebenzi phambi kokuba benze olandelayo.
  g Biza iqela lesibini lizo kufunda nawe.

4 Sicebisa le migaqo mi-4 yokufunda nabafundi bakho:

Umsebenzi woku – 1: UTitshala uthi

1 Phakamani bafundi.
2 Ndiza kunicacisela ngeentshukumo ezahlukeneyo esiza kuzenza, njengo kuzibamba entloko, ukubhabhisa ikayithi, ukushukumisa impumlo, ukuxhuma-xhuma kathathu; njalo njalo.
3 Ukuba ndithi 'utishala uthi', yenza oko kutshiwo ndim.
4 Ukuba anditshongo ukuba" utitshala uthi", yimani ngxi.
5 Ukuba umfundi uye washukuma ndingatshongo ukuba utishala uthi, lo mfundi uyaphuma emdlalweni ngokuthi ahlale phantsi.
6 Ophumelelayo ngulowo uzakushiyeka eme yedwa.

Umsebenzi wesi-2: Umjayivo

1 Yalela abafundi baphakame.
2 Bacacisele ukuba uza kudlala umculo efowunini yakho.
3 Xa abafundi besiva umculo mabajayive.
4 Xa umculo ucima mabaqine.
5 Umculo mawulayitwe ucinywe amatyeli amabalwa, ukwenzela abafundi bajayive baphinde baqine amatyeli ambalwa!

Umsebenzi 3: Shukuma, shukuma, qina

1 Yalela abafundi baphakame.
2 Yithi: shukuma, shukuma, shukuma, shukuma, shukuma, shukuma, qina !
3 Abafundi mabatsho kunye nawe shukuma, shukuma njengoko beshukumisa imizimba yabo'.
4 Xa kufikwa kuqina nkqi bathi cwaka!
5 Phinda phinda oku amatyeli ambalwa.

Umsebenzi we – 4: Isitulo sam nam

1 Umfundi makaphakame ame ecaleni kwesitulo sakhe. Makubekho umgama wokushukuma eklasin.

2 Nika abafundi imiqathango emayilandelwe – mabenze konke oku ngokukhawuleza bethe cwaka.
3 Yonke le miqathango yayamene nesitulo befunda umbekwa-phambili.
4 Nika imiqathango ngolu hlobo:
    - Yima emveni kwesitulo sakho
    - Phakamisa isitulo sakho
    - Khwela esitulweni sakho
    - Nyathela ngaphaya kwesitulo sakho
    - Njalo njalo etc.

Imisebenzi ye-orali

Xa kuqala izifundo zoLwimi LwaseKhaya ngoMvulo, ngolwesiThathu nangolwesiHlanu uya kufundisa i-orali. Ezi zizifundo zokuphulaphula nokuthetha zale nkqubo, ezilungiswe ngobuchule ukunika abafundi amathuba okuthetha umntu eyedwa.

Fundisa amaGama aSekelwe kuMxholo

Injongo: *Kukuphuhlisa izakhono zabafundi zokuqiqa nokucinga besebenzisa ulwimi lwezemfundo, ukuze kuphuhle isakhono sokufunda ngengqiqo nentekelelo nangolwazi oluphangaleleyo. Ukuxhobisa abafundi ngcono ngokusetyenziswa kolwimi olufanelekileyo ukuze bamelane nesiGaba samaBanga aPhakathi.*

1 Fundisa abafundi amagama amathathu asekelwe kumxholo.
2 Sebenzisa imethodi iPATS xa ufundisa amagama amatsha.
3 IPATS sisifinyezi sika Khomba, Lingisa, Xela, Yitshoa.
4 Awuzisebenzisi zonke ezi zakhono ngexesha elinye ukhetha ezilungele elo gama ulicacisayo
    a P – Khomba umfanekiso okanye into yokwenyani.
    b A – Lingisa igama xa unako.
    c T – Xelela abafundi ukuba igama lithetha ukuthini ubanike nomzekelo.
    d S – Yitsho igama kwisivakalisi abantwana balibize emva kwakho.
5 Xa uwafundise onke amagama eveki asekelwe kumxholo waxhome kwibhodi yemiboniso edongeni kunye nemifanekiso yawo.
6 Asingabo bonke abafundi abaza kuwakhumbula onke la magama kwangoko. Ungazikhathazi ngoku, kwaye ungabenzi abafundi baphindaphinde igama amathuba amaninzi!
7 Abafundi baza kuhlangana nala magama matsha amathuba amaninzi kumxholo, kwaye baza kunikwa ithuba lokwakha isigama esise sabo.

Ingoma okanye umbongo

***Injongo**: Ukuhlanganisa ulwazi lwamagama amatsha afundiswe abafundi. Ukufunda usebenzisa ukudlala.*

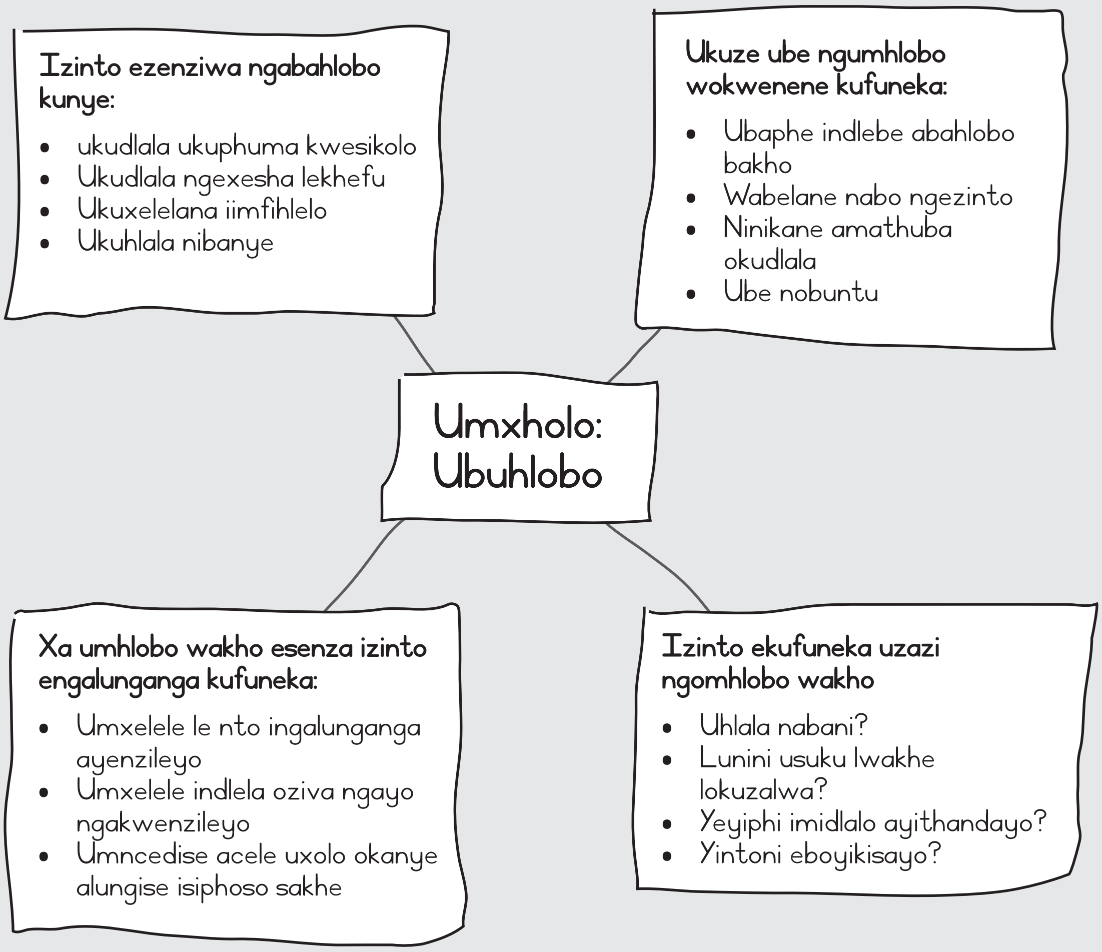
1 Ingoma okanye umbongo oza kuwufundisa abafundi ufumaneka kwisicwangciso sesifundo/seklasi.
2 Ekuhambeni kwexesha abafundi baza kuziqhela ezi ngoma nale mibongo de bazicule ngokuzenzekelayo.
3 Kodwa xa beqala ukuyifundiswa ingoma okanye umbongo, kufuneka ubafundise amagama, iintshukumo nesingqi (ukuba sikhona)
4 Fundisa ingoma okanye umbongo umqolo ube mnye ngexesha ngolu hlobo:
- **a** Cula okanye ucengceleze umbongo wonke phambi kwabafundi. Cacisela abafundi intsingiselo xa kuyimfuneko.
- **b** Cengceleza okanye ucule umqolo wokuqala abafundi balandele emva kwakho.
- **c** Cengceleza okanye ucule umqolo wesibini abafundi balandele emva kwakho.
- **d** Cengceleza okanye ucule umqolo wokuqala nowesibini kunye nabo, emva koko abafundi balandele emva kwakho.
- **e** Qhuba ngolu hlobo de ugqibe ukufundisa umbongo okanye iingoma.

5 Yenza iintshukumo ezihambelana nengoma okanye umbongo rhoqo.
6 Nika abafundi ithuba lokuchonga ze bacule ingoma abayithandayo ekupheleni kosuku. Le yindlela emnandi yokuqukumbela usuku nokugxininisa amagama amatsha abawafundileyo.

Yazisa umxholo: Ukukhangela ulwazi abanalo

***Injongo:** Ukuqonda ulwazi abafundi abanalo ngomxholo ukuze wakhe phezu koko bakwaziyo ngomxholo. Ukufundisa abafundi ukucwangcisa nokuhlela ulwazi abanalo ngemifanekiso usebenzisa ubuchule bemephu yengqondo.*

1 Kulo msebenzi utitshala uqala ngokwenza imephu yengqondo ngokukhawuleza ebhodini
2 Utitshala uzoba isangqa esinegama lomxholo embindini webhodi.
3 *Okulandelayo, utitshala ubuza abafundi umbuzo othi: Nazi ntoni ngalo mxholo?*
4 Utitshala ubhala imibono/iimpendulo zabafundi kwimephu yengqondo. Kufuneka utitshala azame ukuhlanganisa ndawonye iimbono ezingqameneyo. Umzekelo ukuba umxholo uthi ‘ubuhlobo’ unganemephu yengqondo elolu hlobo:



5 Kwiveki yesibini kumjikelo weeveki, utitshala uza kusebenzisa le mephu yengqondo ukuncedisa abafundi ukuhlaziya obekufundwe kwiveki yokuqala yomxholo.

6 Utitshala ubuza abafundi umbuzo othi: Zintoni ezintsha, ezinika umdla esizifundileyo kulo mxholo ukuza kufikelela apha?

Ubugcisa bokubalisa ibali iveki 1

Injongo: *Ukunika abafundi ithuba lokusebenzisa ulwimi olutsha lungangxengwanga, ze basebenzise ulwazi abanalo ngomxholo nobugcisa ukuze bayile ibali elinentsingiselo. Ukuphuhlisa isakhono sabafundi sokugcwangcisa iziganeko ngokulandelana kwazo. Ukunika abafundi ithuba lokusebenzisana nokuncedisana kumaqela amancinane.*

1 Lo msebenzi unika abafundi ithuba lokusebenzisa intelekelelo nobugcisa babo, amagama amatsha asetyenziswe kumxholo, isakhono sabo sokucwangcisa iziganeko ngokulandelelana kwazo beyila ibali elitsha.

2 Xelela abafundi ukuba mabahlale ngokwamaqela abo amancinane.

3 Nika iqela ngalinye iphepha elinobugcisa bokubalisa amabali ngomxholo. Eli phepha lifumaneka kwiPekhi yeziXhobo.

4 La maphepha anemifanekiso emi-3–4 enokusetyenziswa ukuyila ibali elihambelana nomxholo.
5 Xelela abafundi ukuba mabacinge ngebali elihambelana nemifanekiso.
6 Nika abafundi umzuzu ukuya kwemibini yokucinga ngeembono zabo.
7 Okulandelayo, umfundi ngamnye kwiqela lakhe makanikwe ithuba lokwabelana nabanye ngebali lakhe aliyilileyo.
8 Jikeleza, umamele abafundi abohlukeneyo bebalisa amabali abo.
9 Qokelela amaphepha uwagcine kakuhle aza kuphinde asebenze kwiveki elandelayo.
10 Khuthaza abafundi ukuba babalisele umntu ekhaya ngebali abaliyilileyo.

Ubugcisa bokubalisa ibali iveki 2

Injongo: *Ukunika abafundi ithuba lokusebenzisa ulwimi olutsha lungangxengwanga, ze basebenzise ulwazi abanalo ngomxholo ukuze bayile ibali elitsha. Ukuphuhlisa isakhono sabafundi sokugcwangcisa iziganeko ngokulandelelana kwazo. Ukunika abafundi ithuba lokusebenzisana nokuncedisana kumaqela amancinane.*

1 Xelela abafundi ukuba mabahlale ngokwamaqela abo amancinane.
2 Nika iqela ngalinye iphepha elinobugcisa bokubalisa amabali ngomxholo.
3 Khumbuza abafundi ukuba kwiveki edlulileyo basebenzise imifanekiso ukuyila awabo amabali.
4 Kule iveki, abafundi masebenze njengeqela ukuthatha isigqibo ngebali leqela labo.
5 Khumbuza abafundi ukuba ibali kufuneka libonise ubugcisa bokucinga nengqiqo, kwaye kufuneka lihambelane nemifanekiso!
6 Cela abafundi bathule, bajonge kuwe.
7 Cela iqela elinye okanye amabini abalise amabali awo.
8 Bulela abafundi ngokwabelana ngamabali abo.

Ingxoxo ngoMxholo wokuFunda noTitshala

Injongo: *Ukufundisa abafundi izakhono zokuqiqa nokucinga nokujonga iimeko nkalo zonke, isakhono sokushwankathela, ukuqeqesha ingqondo ukuze kuphuhle ezi zakhono. Ukunika abafundi amathuba ophuhlisa ukuzithemba ngokubanika amathuba enene angangxengwanga nokuvelisa iimbono zabo, ukuhlola/ukuvavanya, ukuqhagamshelanisa nokusifunda isimo sivaliwe.*

1 Ingxoxo ngeTekisi yokuFunda noTitshala ibali ngooLwesiHlanu.
2 Qala ubhale isakhelo sengxoxo ebhodini.
3 Okulandelayo, funda ze ucacisele abafundi isakhelo sengxoxo.
4 Abafundi kufuneka bazi ukuba nayiphi na impendulo yamkelekile, iimbono neempendulo. ezingafaniyo neziphikisanayo zamkelekile.
5 Ekupheleni kwesifundo, cela abafundi bakujonge baphulaphule.

6 Kwimizuzu embalwa yokugqibela cela abafundi abohlukeneyo okanye elinye lamaqela likunike iimpendulo.
7 Bulela abafundi ngeempendulo, neembono zabo
8 Ukuba iimpendulo zabafundi azichanekanga okanye zifuna ukuphuhliswa balungise okanye ubuze imibuzo enyanzelisa ukuba impendulo ziphuhle

Ukuqiqa nokuva izandi/ izandi zopelo/ukubhala ngesandla

Ibanga 1& 2 (kude kuphele inkqubo yezandi)

Ukuva nokwazi izandi, nokubhala ngesandla zihamba kunye kule nkqubo

Ukuqukumbela/ukuhlanganisa: ngeMivulo

***Injongo**: Ukuhlola ngokungekho sikweni ulwazi lwabafundi lokwahlula izandi abazivayo, isakhono sokukhumbula izandi abazifundileyo kunye nokubhala ngesandla. Ukulungisa okanye uhlanganise ulwazi ngezandi nokubhala ngesandla beziqwalasela bazilungise iimpazamo ngokwabo. Ukusebenzisa okuqwalaselwe ngexesha lohlolo ngeenjongo zokwazi okuqhubekayo.*

1 NgeMivulo ngexesha lokubhala ngesandla abafundi bazilolonga bezikhumbuza ukubhala behlaziya izandi, amalungu egama namagama afundiweyo kwiiveki ezidlulileyo.
2 Yalela abafundi ukuba bavule iincwadi zabo zokubhala. Bakugqiba mababhale umhla.
3 *Okulandelayo xelela abafundi bagobe iphepha embindini, ecaleni komgca ekhohlo badwelise amanani 1–4, embindini badwelise amanani 6–10. (inani lamagama, amalungu egama nezandi, ziza kwahluka ngokwezifundo ezahlukeneyo).*
4 Yalela abafundi ukuba ecaleni kwenani ngalinye mababhale isandi okanye igama olibizayo, xa bengayazi impendulo mababhale umgca –
5 Khumbuza abafundi ukuba lo ngumsebenzi okhawelezileyo wokuhlola ukuba bayakukhumbula na ukubhala izandi, amalungu egama namagama abawafundileyo.
6 Xelela abafundi ukuba baza kuzihlola ngokwabo inqanaba labo lokubhala ngesandla nokwazi izandi.
   - Kufuneka bazihlole ukuba bayakwazi na ukuva babhale izandi, amalungu egama namagama ngokuchanelekileyo.
   - Kufuneka bazibone ukuba bayakwazi na ukubhala izandi ngokufanelekileyo
7 Bizela izandi, amalungu egama namagama akwisicwangciso sesifundo/seklasi.
8 Okulandelayo yalela abafundi bathathe ikhrayoni enombala benze izilungiso zomsebenzi wabo.
9 Bhala iimpendulo ngokuchanekileyo ebhodini, ubiza isandi ukwachaza nendlela eyiyo yokusibhala njengoko usenza.

10 Xelela abafundi abatsala nzima ukukhumbula isandi okanye ukubhala unobumba othile kufuneka baziphe ixesha bazifunde apha evekini.
11 Qokelela iincwadi zabafundi ekupheleni kosuku, ze uthathe iinkcukacha ngabafundi abadinga uncedo olongezelweyo.

Ukufunda izandi namagama amatsha ngoolwesiBini nangooLwesiThathu

Injongo: *Ukuphuhlisa gca, nangokulandela inkqubo eqingqiweyo yokwahlula izandi umfundi azivayo. Ukufundisa gca nangokulandelelanayo ukwahlula izandi zolwimi lwasekhaya azivayo umfundi kunye namalungu amagama.*

Yazisa isandi esitsha

1 **Biza isandi ubonise unotsheluza onesandi, umzekelo /c/**
2 Biza isandi uze uyalele abafundi basiphinde isandi kathathu.
3 Bonisa abantwana ukuba esi sandi /c/ sohlukile kwesesiNgesi.
4 Xa isandi singunonye bonisa abafundi kuluhlu lwezandi/ oonobumba
5 Buza abafundi: Ninawo amagama eniwaziyo anesandi /c/?
6 Cinga nincedisana nabafundi amagama anjengo**: cela, cima, coca, cika, icici**

Yazisa amagama amatsha

1 Biza igama ngokucacileyo njengoko ubonisa unotsheluza**: cela, cima, coca, cika, uceba, icici**
2 Cela abafundi babize amagama belandele emva kwakho
3 Ncamathisela oonotsheluza bala magama kwiBhodi/Tshati yamaGama yeMiboniso

Ukubhala u(oo)Nobumba namaGama amaTsha: ngoLwesiBini nangoLwesiThathu

Injongo**:** *Ukuphuhlisa gca, nangokulandelayo ulwazi lwabafundi lokubhala ngokuchanekileyo nangokutyibilikayo ukubiza ze babhale izandi ezingqamene nezandi abazifundisiweyo.*

1 Fundisa abantwana indlela efanelekileyo yokubhala isandi esifundiswayo
2 Yenza umfuziselo wokubhala isandi ebhodini – Cacisa inkqubo yokubunjwa kwesandi njengoko ubhala.
3 Yalela abantwana abangamanxele ukuba babeke iintloko zabo edesikeni.
4 Bazele ngomva abafundi, uphakamise isandla sakho sasekunene.
5 Yalela abafundi abasebenzisa izandla zasekunene ukuba balandele emva kwakho nibhale isandi emoyeni.
6 Okulandelayo, yenza le migaqo kunye nabantwana ababhala ngesandla sasekhohlo.

7 Yalela, umfundi ngamnye asebenze nosecalani kwakhe babhale isandi ngeminwe kwimiqolo yabo.
8 Emva koku yalela umfundi ngamnye ukuba abhale isandi ngomnwe kwidesika yakhe.
9 Ekugqibeleni, boniswa abafundi indlela yokubhala isa(za)ndi namagama ebhodini.
10 Abafundi mababhale isandi/ amagama/ nezivakalisi ezincwadini zabo.
11 Abafundi mabakrwele umgca ngaphantsi kwesandi esitsha esifundiweyo kuwo onke amagama nezivakalisi abazibhalileyo.

Ukucalula nokuhlanganisa: ngooLwesiNe

Injongo: *Ukufundisa uphuhlisa gca, nangokulandelayo inkqubo eqingqiweyo yokucalula nokuhlanganisa amalungu egama, ukuze bakwazi ukufunda nokubhala ngokuzimeleyo. Ukuphuhlisa ukuqiqa nokufunda amalungu egama ngokuzenzekelayo.*

Ndiyenza...

1 Qala ngegama olifundise ngoLwesiBini
2 **Biza eli gama: cela**
3 Hlahlela eli gama ubize isandi ngasinye **/c/ – /e/ – /l/ – /a/**
4 **Biza isandi sokuqala /c/**
5 **Biza isandi esilandelayo /e/**
6 **Isandi esilandelayo /l/**
7 **Biza isandi sokugqibela /a/**
8 **Bhala igama elipheleleyo ebhodini: cela**
9 **Yenza umfuziselo, khomba ubuye uhlanganise izandi ukwenza igama /c/ – /e/ – /l/ – /a/**
10 **Okulandelayo, biza ilungu lokuqala legama /ce/**
11 **Biza ilungu lesibini le gama /la/**
12 **Yenza umfuziselo, khomba ubuye uhlanganisa amalungu egama ukwenza eligama /ce/ – /la**
13 Qhuba lemigaqo usebenzisa igama olifundise ngoLwesiThathu

Siyenza...

1 Qala ngegama olifundise ngoLwesiBini
2 **Biza eli gama: cika**
3 **Buza abafundi: sithini isandi sokuqala kweli gama? /c/**
4 **Buza abafundi: sithini isandi esilandelayo/ sesibini kweli gama? /i/**
5 **Buza abafundi: sithini isandi esilandelayo/ sesithathu kweli gama?/k/**
6 **Buza abafundi: sithini isandi sokugqibela kweli gama? /a/**
7 **Bhala igama elipheleleyo: cika**
8 **Yalela abafundi ukuba bahlanganise izandi bakhuphe igama kunye nawe /c/ – /i/ – /k/ – /a/=cika**

9 **Okulandelayo, Biza ilungu lokuqala legama /ci/**
10 **Biza ilungu lesibini legama /ka/**
11 **Yenza umfuziselo, khomba ubuye uhlanganise amalungu egama ukwenza eli gama /ci/ – /ka**
12 Qhuba le migaqo usebenzisa igama olifundise ngoLwesiThathu

Ukukhangela amagama: ngooLwesiHlanu

Injongo: *Ukunika abafundi ithuba lokuhlanganisa lonke ulwazi lwezandi zoonobumba. Ukunika abafundi ithuba lokuziqhelisa isakhono sokuhlanganisanokwakha amagama. Ukwandisa isakhono sokubona izandi ngokuzenzekelayo.*

Bhala ebhodini le theyibhuli inezandi ezifundiweyo, eziquka izandi ozifundisileyo ngoLwesiBini nangoLwesiThathu

c	**m**	**p**
k	**d**	**a**
l	**e**	**i**

Yenza umfuziselo

1 **Khumbuza abafundi izandi zeveki umzekelo /c/** no **/m/**
2 Khumbuza abafundi izandi ezisebhodini.
3 Cacisela abafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini.
4 **Bonisa abafundi ukwakha igama usebenzisa isandi ekujoliswe kuso njengo /c/ – /i/ – /m/ – /a/**
5 Khumbuza abafundi ukuba bangakha amagama besebenzisa nasiphi na isandi esisebhodini akunyanzelekanga ukuba basebenzise u – **/c/** no **/m/**
6 **Bonisa abafundi ukwakha elinye igama /p/ – /e/ – /l/ – /a/ = pela**
7 Khumbuza abafundi ukuba bangasebenzisa izandi zeveki ukwakha igama elinjengo – **cima** okanye igama elingenazandi zale veki umzekelo: **pela**

Abafundi bayenza

1 Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko: **c, m**
2 Yalela abafundi ukuba baqalise ukubhala.
3 Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako.
4 Nika abafundi ithuba lokwenza izilungiso kumagama abo. Babonise indlela yokwakha la magama namanye: **cela, coca, cika, dela, dada, lala, mama, idama, imela, icici**

Ukuqiqa nokuva izandi zopelo/ izandi/ ukubhala ngesandla

Ibanga 2&3 (emva kokuphela kwenkqubo yezandi)

Ukuva nokwahlula izandi zopelo nokubhala ngesandla zihamba kunye kule nkqubo

IBANGA 2: IKOTA 3–4

UKUBHALA NGESANDLA

Ukuguqula/ ukutshintsha amagama: NgoMvulo

***Injongo**: Ukulungisa nokuhlanganisa ulwazi lwezandi nokubhala ngesandla uzilungisa ngokwakho. Ukunceda abafundi babone apho amagama okanye izivakalisi zitshintsha khona ze zitshintshe nentsingiselo yamagama.*

***Qaphela**: Ekuqaleni abafundi benza lo msebenzi bebhala ngokuqhelekileyo baze bathi xa bekwazi ukudibanise bayalelwe ukubhala NGOKUDIBANISA ngokupheleleyo.*

1. NgeMivulo ngexesha lokubhala ngesandla abafundi bazilolonga <u>ukubhala ngokudibanisa</u>, ngokuhlalutya bezikhumbuza izandi, namagama afundiweyo kwiiveki ezidlulileyo.
2. Yalela abafundi ukuba bavule iincwadi zabo zokubhala ze babhale umhla.
3. *Okulandelayo xelela abafundi ukuba ecaleni komgca obomvu ekhohlo badwelise amanani 1–5, batsibe umgca phakathi kwamanani.*
4. Bhala isivakalisi osinikiweyo kwisicwangciso sesifundo/seklasi ebhodini ecaleni kwenani ngolu hlobo:
   - Ndifuna incwadi**.**
5. Yalela bafundi bakhuphele esi sivakalisi ezincwadini zabo.
6. Okulandelayo, yalela abafundi ukuba babhale isivumelanisi sesimelabizo soqobo ecaleni kwenani
   - U
   - Ni
   - Si
   - Ba
7. Yalela abafundi babhale izivakalisi besebenzisa isivumelanisi sesimelabizo soqobo
8. Khumbuza abafundi ukuba lo ngumsebenzi okhawulezileyo wokuhlola ukuba bayakukhumbula na ukubhala izandi, amalungu egama namagama abawafundileyo.
9. Xelela abafundi ukuba bahlola ulwazi lwabo ngezandi nokubhala.
10. Ekupheleni kwesifundo, bhala iimpendulo nguchanekileyo ebhodini, ubiza izandi ucacisa nendlela eyiyo yenkqubo yokubhala ngokudibanisa.
11. Cela abafundi bakhombe apho babona khona ipatheni, njengalapho isivakalisi sitshintsha khona.

12 Krwela umgca phantsi kwepatheni ngolu hlobo:
- Ufuna incwadi.
- Nifuna incwadi.
- Si**i**funa incwadi.
- Bafuna incwadi.

13 Yalela abafundi bathathe ikhrayoni nokuba ngowuphi umbala benze izilungiso zomsebenzi wabo.

14 Xelela abafundi ukuba batsala nzima ukukhumbula isandi okanye ukubhala ngokudibanisa kufuneka baziphe ixesha bazifundindise apha evekini.

15 Ekupheleni kosuku qokelela iincwadi zabafundi, uthathe iinkcukacha ngabafundi abadinga uncedo olongezelweyo. Abanye abafundi banokuba batsala nzima kwizandi, ngelixa abanye ikukubhala ngokudibanisa.

IBANGA 3: IIKOTA 1–2

UKUBHALA NGESANDLA

Isinye usisa kwisininzi: NgeMivulo

Injongo**:** *Ukufundisa nokuhlanganisa ulwazi lwezandi nokubhala ngesandla uzilungisa. Ukuphuhlisa isakhono sokufunda ngokunceda abafundi babone bakwazi nokulindela iphatheni zotshintsho kwigama ngenxa yesivumelanisi segama.*

Qaphela*: Ekuqaleni abafundi benza lo msebenzi bebhala oonobumba ngokuqhelekileyo, xa abafundi befunde ukubhala izandi ezibalekayo ngokudibanisa bayalele bawugqibezele lo msebenzi bebhala ngokudibanisa.*

1 NgeMivulo ngexesha lokubhala ngesandla abafundi bazilolonga bezikhumbuza ngezandi, amalungu egama namagama afundiweyo kwiiveki ezidlulileyo

2 Yalela abafundi ukuba bavule iincwadi zabo zokubhala babhale isihloko 'Amagama esiNye usiya kwisiNinzi'

3 *Yalela abafundi ukuba ecaleni komgca obomvu ekhohlo badwelise amanani 1–5, batsibe umgca phakathi kwamanani.*

4 Khumbuza abafundi ukuba lo ngumsebenzi okhawulezileyo wokuhlola ukuba bayakukhumbula na ukubhala izandi, amalungu egama namagama abawafundileyo.

5 Xelela abafundi ukuba bahlola ulwazi lwabo ngezandi nokubhala

6 Bizela amagama anesinye, abafundi bawabhale ecaleni kwamanani ngolu hlobo,
Amagama esiNye usisa kwisiNinzi
- ikati
- inkwenkwe
- imoto
- impukane
- umntwana

7 Okulandelayo, yalela abafundi babhale isininzi sala magama.

8 Kwimizuzu emihlanu eshiyekileyo yesifundo, bhala ngokuchanekileyo amagama, ubiza isandi ukwabonisa nendlela eyiyo yokusibhala ngokudibanisa njengoko usenza oku.
9 Cela abafundi bakubonise iipatheni abazibonayo umzekelo: apho izivakalisi zahluka khona.
10 Krwela umgca ngaphantsi kwezi patheni ngolu hlobo:
Amagama esiNye usisa kwisiNinzi
   1 ikati
     iikati
   2 Inkwenkwe
     amakhwenkwe
   3 imoto
     iimoto
   4 impukane
     iimpukane
   5 umntwana
     abantwana
11 Yalela abafundi bahlale bezikhumbula eziphatheni xa befunda naxa bebhala
12 Yalela abafundi bakhethe ikhrayoni nokuba ngowuphi umbala benze izilungiso zomsebenzi wabo
13 Xelela abafundi ukuba xa betsala nzima ukukhumbula isandi esithile okanye ukubhala unobumba othile ngokudibanisa, kufuneka baziphe ixesha bazifundindise apha evekini
14 Qokelela iincwadi zabafundi ekupheleni kosuku, uthathe iinkcukacha ngabafundi abadinga uncedo olongezelweyo. Abanye bangatsala nzima ukuqonda izandi ngelixa abanye betsala nzima ukubhala ngokudibanisa!

IBANGA 3 IIKOTA 3–4

UKUBHALA NGESANDLA

IsiNye usisa kwisiNinzi: NgeMivulo

Injongo: *Ukufundisa nokuhlanganisa ulwazi lwezandi nokubhala ngesandla uzilungisa. Ukuphuhlisa izakhono zokufunda ngokunceda abafundi bakwazi ukubona nokulindela iiphatheni zotshintsho kwisivakalisi ngokulawulwa sisivumelanisi sesibizo.*

Qaphela: *Ekuqaleni abafundi benza lo msebenzi bebhala oonobumba NGOKUQHELEKILEYO, xa abafundi befunde ukubhala izandi ezibalekayo ngokudibanisa lo msebenzi kufuneka bawubhale wonke NGOKUDIBANISA.*

1 NgeMivulo ngexesha lokubhala ngesandla, abafundi bazilolonga bezikhumbuza ukubhala ngokudibanisa behlaziya amagama afundiweyo kwiiveki ezidlulileyo
2 Xelela abafundi ukuba bavule iincwadi zabo zokubhala babhale isihloko **IsiNye usisa kwisiNinzi**

3 *Okulandelayo xelela abafundi ukuba ecaleni komgca obomvu ekhohlo badwelise amanani 1–5, batsibe umgca phakathi kwamanani.*
4 Khumbuza abafundi ukuba lo ngumsebenzi okhawulezileyo wokuhlola ukuba bayakhumbula na ukubhala amagama abawafundileyo.
5 Xelela abafundi ukuba bahlola ulwazi lwabo ngezandi nokubhala
6 Bizela izivakalisi ezinesinye kwisicwangciso sesifundo. Abafundi mabazibhale ezi zivakalisi ecaleni kwamanani ngolu hlobo,

Izivakalisi ezinesiNye zisiya kwisiNinzi

1 Ikati isela ubisi.
2 Inkwenkwe ikhaba ibhola.
3 Imoto imile.
4 Impukane iyabhabha.
5 Indlu iwile.

7 Okulandelayo, yalela abafundi babhale ezi zivakalisi kwisininzi.
8 Kwimizuzu emihlanu yokugqibela yesifundo, bhala izivakalisi ngokuchanekileyo ebhodini, ubiza isandi ukwabonisa nendlela eyiyo yokusibhala ngokudibanisa njengoko usenza oku.
9 Cela abafundi bakubonise apho izivakalisi zahluka khona krwela umgca phantsi kwephatheni ngolu hlobo:

Izivakalisi zesiNye zisiya kwisiNinzi

1 Ikati isela ubisi.
Iikati zisela ubisi.
2 Inkwenkwe ikhaba ibhola.
Amakhwenkwe akhaba ibhola.
3 Imoto imile.
Iimoto zimile.
4 Impukane iyabhabha.
Iimpukane ziyabhabha.
5 Indlu iwile.
Izindlu ziwile.

10 Yalela abafundi bahlale bezikhumbula eziphatheni xa befunda naxa bebhala.
11 Yalela abafundi bakhethe ikhrayoni nokuba ngowuphi umbala benze izilungiso zomsebenzi wabo.
12 Xelela abafundi ukuba batsale nzima ukukhumbula isandi esithile okanye ukubhala unobumba ngokudibanisa kufuneka baziphe ixesha bazifundise apha evekini.
13 Qokelela iincwadi zabafundi ekupheleni kosuku, uthathe iinkcukacha ngabafundi abadinga uncedo olongezelweyo kwizandi nokubhala ngokudibanisa.

IZANDI

Ukuhlalutya izandi ngokuzihlahlela nokuzihlanganisa: NgoolwesiBini nangoolwesiThathu

Injongo: *Ukufundisa gca nokuphuhlisa ngokulandelelanayo ukuqonda izandi zopelo kwabafundi, nokuba nako ukuhlanganisa babuye bacazulule izandi zopelo namalungu amagama, ukuze bafunde bekwabhala ngokuzimeleyo. Ukwandisa ukuqonda izandi zopelo namalungu amagama ngokuzenzekelayo.*

Ndiyenza ...

1 Qala ngegama elikwisifundo sangolwesiBini
2 **Biza eli gama: Iposi**
3 Hlahlela eli gama ubize isandi ngasinye **/i/-/p/-/o/-/s/-/i/**
4 **Biza isandi sokuqala segama: /i/**
5 **Biza isandi esilandelayo segama: /p/**
6 **Biza isandi sesithathu segama: /o/**
7 **Biza isandi sesine segama: /s/**
8 **Biza isandi sokugqibela segama: /i/**
9 **Bhala igama elipheleleyo ebhodini**: **iposi**
10 **Yenza umfuziselo wokuzikhomba nokuzihlanganisa izandi ukwenza eli gama = iposi**
11 **Okulandelayo, Biza ilungu lokuqala legama /i/**
12 **Okulandelayo, Biza ilungu lesibini legama /po/**
13 **Biza ilungu lesithathu legama /si/**
14 **Yenza umfuziselo wokuwakhomba nokuwahlanganisa amalungu ukwenza eli gama= iposi.**
15 Qhuba ngale migaqo usebenzisa igama olifundise elikwisifundo sangolwesiThathu

Siyenza ...

1 Qala ngegama elikwisifundo sangolwesiBini.
2 **Biza eli gama: imizi**
3 **Buza abafundi: Sithini isandi sokuqala kweli gama? /i/**
4 **Buza abafundi: Sithini isandi sesibini? /m/**
5 **Buza abafundi: Sithini isandi sesithathu?/i/**
6 **Buza abafundi: Sithini isandi sesine?/z/**
7 **Buza abafundi: Sithini isandi sokugqibela? /i/**
8 **Cela abafundi ukuba bahlahlele igama bakhuphe isandi ngasinye /i/ – /m/ – /i/ – /z/ – /i/ =imizi**
9 **Bhala igama elipheleleyo ebhodini: imizi**
10 **Yalela abafundi ukuba bahlanganisa izandi ukwenza eli gama kunye nawe: /i/ – /m/ – /i/ – /z/ – /i/imizi**
11 **Buza abafundi lithini ilungu lokuqala legama? /i/**
12 **Buza abafundi lithini ilungu lesibini le gama? /mi/**

13 Buza abafundi lithini ilungu lokugqibela legama? /zi/
14 Xelela abafundi bahlanganise amalungu egama ukwenza eli gama /i/ – /mi/-/zi/
15 Qhuba le migaqo usebenzisa igama olifundise ngolwesiThathu

Uyenza...

1 Xelela abafundi ukuba bavule iincwadi zabo zokubhala, babhale umhla nesihloko: amagama ano-**p**
2 *Okulandelayo xelela abafundi ukuba ecaleni komgca obomvu ekhohlo badwelise amanani 1–5, batsibe umgca phakathi kwamanani.*
3 Bizela amalungu egama amahlanu okanye amagama afumaneka kwisicwangciso sesifundo.
4 Abafundi mababhale la magama ecaleni kwenani elichanekileyo. Mabasebenzise ulwazi lwabo lokuhlahlela nokuhlanganisa amagama.
5 Abafundi mabakrwele umgca phantsi kwesandi ekujoliswe kuso kwigama ngalinye ukubanceda bapele la magama.
6 Kwimizuzu emibini yokugqibela yesifundo, bhala ngokuchanekileyo amagama ebhodini, uze ukrwele umgca phantsi kwesandi ekujoliswe kuso.
7 Xelela abafundi bakorekishe umsebenzi wabo besebenzisa ikhrayoni nokuba ngowuphi umbala.
8 Cacisela abafundi ukuba kwisifundo esilandelayo baza kufunda ukubhala esi sandi NGOKUDIBANISA.

UKUBHALA NGESANDLA

Ukubhala izandi ezitsha: NgoolwesiBini nangoolwesiThathu

***Injongo**: Ukufundisa gca nokuphuhlisa ngokulandelelanayo kwabafundi, babhale ngokuchanekileyo amalungu egama ahambelana nezandi zopelo ezifundisiweyo.*

1 Fundisa abantwana indlela echanelekileyo yokubhala isandi esifundisiweyo ngokudibanisa.
2 Bonisa abafundi indlela eyiyo yokubhala unobumba omncinci nomkhulu.
3 Yenza umfuziselo ubhala isandi ebhodini – Cacisa indlela eyiyo yokubhala esi sandi ngonobumba njengoko ubhala.
4 Yalela abantwana abangamanxele ukuba babeke iintloko zabo edesikeni.
5 Bazele ngomva abafundi, uphakamise isandla sakho sasekunene.
6 Yalela abafundi abasebenzisa izandla zasekunene ukuba balandele emva kwakho njengoko ubhala isa(za)ndi emoyeni.
7 Okulandelayo, yenza le migaqo kunye nabantwana ababhala ngesandla sasekhohlo.
8 Yalela, umfundi ngamnye asebenze nosecalani kwakhe babhale isandi ngeminwe kwimiqolo yabo.
9 Emva koku, xelela umfundi ngamnye ukuba abhale isandi ngomnwe kwidesika yakhe.

10 Ekugqibeleni, bonisa abafundi kwakhona kube kanye indlela yokubhala esi sa(za)ndi namagama ebhodini.
11 Abafundi mababhale isandi/amagama/nesivakalisi ezincwadini zabo.
12 Xa usenza umfuziselo wamagama, gxininisa indlela oonobumba abaqhoboshelana okanye abadibana ngayo omnye komnye.
13 Abafundi mabakrwele umgca ngaphantsi kwesandi kuwo nawaphi amagama/izivakalisi ezibhaliweyo.

IZANDI

Ukutshintsha oonobumba: ngoolwesiNe

Injongo: *Ukunika abafundi ithuba lokuhlanganisa lonke ulwazi lwezandi zonobumba kunye namalungu egama. Ukuphuhlisa isakhono sokufunda, ngokubanceda bafundi bagqale ze babone utshintsho lwesandi esinye esibangela ukutshintsha kwentsingiselo yegama.*

Ndiyenza …

1 Cacisa ukuba namhlanje siza kufunda silolonge isakhono sokuqwalasela umahluko omncinane emagameni. Esi sakhono sisinceda sibe ngabafundi nabhali abangcono.
2 Bhala ebhodini amagama amabini abhalwe kwisicwangciso sesifundo/seklasi umz.: bila, sila
3 Cacisa ukuba siza kujonga la magama mabini sikhangele umahluko phakathi kwawo.
4 Yenza umfuziselo ukhangelela abafundi umahluko kula magama **bila**, **sila**
5 Cacisa ukuba umahluko kwizandi, izandi u – **/b/** no **/s/** zivakala ngokwahlukileyo kodwa zonke ezinye izandi ziyafana!

Siyenza …

Isiqendu 1
1 Bhala amagama amabini abhalwe kwisicwangciso sesifundo/seklasi umz.: **sela, sala**
2 Buza abafundi: Yintoni umahluko kula magama mabini?
3 Biza umfundi abemnye akrwele umgca apho abona khona umahluko kula magama**:** **sela, sala**
4 Cacisa umahluko kula magama mabini

Isiqendu 2
1 Bhala ebhodini igama elibhalwe kwisicwangciso sesifundo/seklasi umz: **bila**
2 Buza abafundi: Sesiphi isandi onokusitshintsha kweli gama ukwenza igama elahlukileyo?
3 Bhala iimpendulo zabafundi ebhodini ngolu hlobo: mila, lila; bela, bala

Uyenza …
1 Bhala ebhodini igama elibhalwe kwisicwangciso sesifundo/seklasi umz: **mila**

2 Buza abafundi: Sesiphi isandi onokusitshintsha kweli gama ukwenza igama elahlukileyo?
3 Yalela abafundi ukuba bakhe amagama amaninzi kangangoko betshintsha isandi esinye egameni.
4 Ekupheleni kwesifundo, biza abafundi babe kunye.
5 Biza abafundi abohlukeneyo ukuba baye ebhodini babhale amagama abo
6 Funda amagama abo ubonise apho kutshitshwe khona izandi: **bila, lila, mela, sila**

IZANDI

Ukukhangela amagama: ngoolwesiHlanu

***Injongo**: Ukunika abafundi ithuba lokuhlanagasa lonke ulwazi lwezandi zoonobumba kunye namalungu egama. Ukuphuhlisa nokulolonga isakhono sokucalula/ ukuhlahlela nokuhlanganisa amagama namalungu egama ngokuzenzekelayo.*

Bhala le theyibhuli ebhodini. Iquka izandi ezifundiweyo kunye nezifundisiweyo kunye ngolwesiBini nangolwesiThathu, ikwaquka nezinye izimaphambili.

ph	**u-**	**p**	**ama-**
th	**b**	**a**	**isi-**
l	**e**	**m**	**izi-**

Yenza umfuziselo

1 **Khumbuza abafundi izandi zeveki umzekelo ph/** no **/th/**
2 Khumbuza abafundi izandi ezikwitshati ebhalwe ebhodini
3 Cacisela abafundi ukuba banemizuzu emithathu ukwakha amagama kangako banako besebenzisa izandi ezisebhodini
4 Bonisa abafundi indlela yokwakha igama besebenzisa isandi ekujoliswe kuso: **/th/** – **/e/** – **/th/**-**/a/** = **thetha**
5 Khumbuza abafundi ukuba bangakha amagama besebenzisa nasiphi kwizandi ezisebhodini, akunyanzelekanga ukuba basebenzise u: **/th/ okanye /ph/**.
6 Bonisa abafundi indlela yokwakha elinye igama **/u/** – **/m/** – **/a/** – **/m/** – **/a/** = **umama**
7 Khumbuza abafundi ukuba bangakha amagama besebenzisa izandi ekujoliswe kuzo, njengo **thetha** okanye igama elingenazandi zale veki umzekelo: **umama**

Ahafundi bayenza

1 Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko: **ph, th**.
2 Yalela abafundi ukuba baqalise ukubhala
3 Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako

4 Nika abafundi ithuba lokukrekisha umsebenzi wabo. Babonise indlela yokwakha la magama (namanye): **phuma, thuma, isithuba, izithuba, amathuba, thetha, amaphupha, thatha, zethu, lethu, latha, pam, izibele, ibele, mela, lala, lam, amaphela, phupha**

Ukufunda notitshala okuneendlela zobuchule zokufundela ukuqonda

Ibali lokufunda notitshala elitsha lifundwa ngeveki nganye.

Ukufunda notitshala kwenziwa ngolu hlobo:

NgoMvulo:	Phambi kokufunda
NgolwesiBini:	Ufundo lokuqala
NgolwesiNe:	UFundo LwesiBini
NgolwesiHlanu:	Emva kokufunda

Kwezi seshoni zokufunda notitshala, qinisekisa ukuba bonke abafundi bahleli phantsi bazolile kwaye bayibona ngokucacileyo imifanekiso yencwadi enkulu. Bakhumbuze abafundi ngokulindeleyo ngexesha lokufunda notitshala, okufana noku:

- Hlala kakuhle UZOLE
- Beka IZANDLA zakho phezu kwamathanga akho
- Gcina AMEHLO akho neengcinga zakho ebalini
- AMAZWI enu athi cwaka (yenza isijekulo esibonisa imilebe eqhotyoshiweyo)

Imigomo engundoqo yokuFunda noTitshala kule nkqubo ime ngolu hlobo:

1 *Abafundi baxhamla indlela ekuyiyo ukufunda ibali elipheleleyo elinobugocigoci kunokuba bebenokuzifundela bebodwa. Kuba ngoku bengenaxhala ngenkqubo yokufunda, bamilisela iingqondo kwisimo sebali kunye nabalinganiswa. Abafundi kwakhona banokonwabela amabali baze baphuhlise uthando lokufunda.*

2 *Njengoko utitshala efunda ibali ekhwaza, uthi engaqondanga enze umfuziselo wezakhono ezithile zokufunda; ufunda ukusuka kwiphepha lokuqala aye kuma kwelokugqibela; ufunda ukusuka phezulu ephepheni aye kuma ezantsi kulo; ufunda ukusuka ekhohlo ukuya ekunene; uyaziqaphela iimpawu zokubhala neziphumlisi, ufunda ngokutyibilikayo ngesantya esifanelekileyo, kwaye ufunda ebonakalisa imvakalelo, ethi yongeze intsingiselo kwitekisi. Abafundi bathi bengaqondanga bafunde izakhono ezininzi ngokuqwalasela lowo ufunda ngokutyibilikayo.*

3 *Njengoko utitshala efunda, umilisela intsingiselo ngoku: ukukhomba indawo ethile emfanekisweni; ngokusebenzisa isijekulo okanye intshukumo; kunye nokongeza imvakalelo kwilizwi lakhe. Utitshala ukwayongeza ngokukodwa intsingiselo ngokunqumama acacise igama elithile okanye ibinzana. Ngokuphulaphula utitshala nokujonga kuye, abafundi bafumana izakhono ezitsha zolwimi.*

4 *Ngoko, kubalulekile ukuba ngexesha lokufunda notitshala, utitshala abafundise abafundi ukucinga ngebali elo, nendlela yokwakha ukuqonda kwabo ibali. Kule nkqubo, sikhethe*

ukwakha izakhono zengqiqo nokuqonda ibali ngokwenza ngokulinganisa sikwafundisa iindlela zobuchule ezahlukeneyo zengqiqo nokuqonda. Kusetyenziswa ezi zakhono zilandelayo zengqiqo nokuqonda:

- *Qikelela*
- *Bona umfanekiso-ntekelelo*
- *Khangela kwitekisi*
- *Shwankathela*
- *Cinga ngetekisi (mangala)*
- *Dibanisa okusebalini nokuthe kwehla kuwe*
- *Bonisa ukulandela ngokuqonda unobangela nesiphumo ebalini*
- *Yenza uhlolo*

IINDLELA ZOBUCHULE ZOKUFUNDISA INGQIQO NOKUQONDA

Le theyibhuli ingezantsi inika iinkcukacha ngendlela nganye yobuchule.

Indlela yobuchule 1: Qikelela	
Ingcaciso	Xa abafundi beqikelela, bachaza oko bacinga ukuba kuza kwenzeka ebalini. Abafundi banokuqikelela into eza kwenzeka ngokujonga imifanekiso encwadini. Banako nokuqikelela okuza kulandela emva kokufunda iphepha letekisi. Okokugqibela, abafundi banokuqikelela indlela <u>abacinga</u> ukuba liza kuphela ngayo ibali.
Umgomo	*Ngokwenza abafundi baqikelele, ubenza bacinge ngebali phambi kokuba balifunde. Abafundi basebenzisa ufifi abalunikwayo bazame ukuqashela ukuba ngoobani abalinganiswa, kwaye ziyintoni iziganeko eziphambili eziya kwenzeka. Ngokuqikelela, abafundi baphuhlisa isakhono sabo sengqiqo yokuqonda ngokucinga ngebali.*
Amanqwanqwa *(okuqikelela ngemifanekiso)*	**1** Jonga umfanekiso. **2** Buza abafundi: Nicinga ukuba kwenzeka ntoni apha? **3** Bayeke abafundi bacinge ngombuzo. **4** Ukuba abafundi abakwazi ukuphendula, nika impendulo engumzekelo kwimpendulo. **5** Bonisa ukuba iqhoboshelana njani imifanekiso omnye komnye ukwakha ibali.
Imizekelo *(yokuqikelela ngemifanekiso)*	**1** Ucinga ukuba kwenzeka ntoni apha? **2** Ucinga ukuba uziva njani lo mlinganiswa? Kuba kutheni? **3** Ucinga ukuba uza kubona ntoni kumfanekiso olandelayo?
Amanqwanqwa *(okuqikelela unayo itekisi)*	**1** Funda iphepha letekisi. **2** Buza abafundi: ucinga ukuba yintoni elandelayo eza kwenzeka? **3** Bayeke abafundi bacinge ngombuzo. **4** Ukuba abafundi abakwazi ukuphendula umbuzo, banike impendulo yombuzo engumzekelo.
Imizekelo *(yokuqikelela unayo itekisi)*	**1** Yintoni ocinga ukuba iza kulandela yenzeke? **2** Ucinga ukuba lo mlinganiswa ulandelisa ngokwenzani? **3** Ucinga ukuba eli bali liphela njani?

Indlela yobuchule 2: Yenza umfanekiso-ntekelelo	
Ingcaciso	Xa abafundi besenza umfanekiso-ntekelelo, kufuneka bacinge ngokuqhubeka ebalini njengomboniso okumboniso-bhanyabhanya. Kufuneka bazame ukulibona ibali ezingqondweni zabo njengoko lisenzeka.
Imigomo	*Ukwenza umfanekiso-ntekelelo kunceda ukunikeza intsingiselo kumagama asephepheni ngokuwaguqula abe ngumboniso okumboniso-bhanyabhanya kwiingqondo zabafundi. Ukwenza umfanekiso-ntekelelo kukwanceda abafundi babone ukuba iziganeko ezikwitekisi ziqhoboshelene njani, esinye kwesinye. Oku kubanceda ekwakheni ukuqonda, bacinge ngebali njengento enye, kunokucinga ngephepha nephepha ngokwahlukeneyo.*
Amanqwanqwa	**1** Funda itekisi ekwiphepha. **2** Yithi: Ngoku siza kwenza umfanekiso-ntekelelo ngebali ngokungathi sibukele umboniso-bhanyabhanya. **3** Yalela abafundi bavale amehlo abo. Bacacisele ukuba mabaphulaphule amagama ze benze umboniso-bhanyabhanya ezingqondweni zabo. **4** Funda itekisi kwakhona. **5** Baxelele abafundi ukuba wenze umfanekiso-ntekelelo wantoni. (Yenza umfuziselo wesi sakhono.) **6** Babuze abafundi: Nibone ntoni? (Kwenzeke ntoni kumboniso-bhanyabhanya wenu?) **7** Mamela ze uxoxe ngeempendulo zabafundi. Qinisekisa ukuba iimpendulo zabafundi zingqamene nokwenzeka ebalini.
Imizekelo	**1** Ndenza umfanekiso-ntekelelo kaJoe ephumelela ugqatso. Ndiwubonile umbilo uqengqeleka entlokweni yakhe ubhabha macala onke. Ndiwabonile amehlo akhe emiliselwe entanjeni esiphelweni, nomzimba wakhe usebenza nzima kangangoko unako. **2** Uthini owakho umfanekiso-ntekelelo? Kwenzeke ntoni kowakho umboniso-bhanyabhanya?

Indlela yobuchule 3: Khangela kwitekisi	
Ingcaciso	Imibuzo yokukhangela kwitekisi yeyona iluhlobo olusisiseko kwimibuzo yengqiqo nokuqonda. Le mibuzo ibuza abafundi ukuba bacinge ngento okanye bajonge amagama akwiphepha, ze bakhumbule ulwazi oluthile.
Umgomo	*Le mibuzo isisiseko sokujonga ukuqonda amagama asephepheni. Le ndlela yobuchule ibonisa abafundi indlela yokuchonga nokukhangela igama-ntloko eliya kubanceda baphendule le mibuzo.*
Amanqwanqwa	**1** Funda itekisi esephepheni. **2** Buza abafundi umbuzo ngolwazi olukwitekisi, njengolu: Ebefuna ukogqitha bani uJoe kolu gqatso? **3** Bavumele abafundi baphendule umbuzo. **4** QAPHELA: Bancede abafundi bafumane iimpendulo ngokuchonga igama-ntloko eliluncedo, ze bakhangele kwitekisi elo gama. Amaxesha amaninzi oku kungabakhokhelela kwimpendulo.
Imizekelo	**1** Wayefuna ukogqitha **bani** uJoe elugqatsweni? **2** Wenza ntoni uJoe phambi kogqatso? **3** Wazilolonga **nini** uJoe ukulungiselela ugqatso? **4** Lwalubanjelwe **phi** ugqatso?

Indlela yobuchule 4: Shwankathela	
Ingcaciso	Xa abafundi beshwankathela, bacinga ngokwenzeke ebalini. Banako nokucinga ngezinye izinto, ezinjengezi: oko bakuthandileyo ngebali; noko bathe bakufunda ebalini.
Umgomo	*Ukushwankathela kubonisa ukuba umfundi uliqondile waza wacinga ngalo ibali. Ukucela abafundi ukuba bashwankathele ibali yeyona ndlela ingcono yokujonga ukuqonda kwabo.*
Amanqwanqwa	**1** Funda itekisi. **2** Khumbuza abafundi: Xa sishwankathela, sicinga ngawona macandelo abalulekileyo ebalini. Sinako nokucinga ngoko sithe sakuthanda ngebali, noko sithe sakufunda ebalini. **3** Nika abafundi umzuzu bacinge ngebali. **4** Bayalele abafundi baguquke bajongane bathethe ze babelane neqabane ngezishwankathelo zabo. **5** Ekugqibeleni, ungabacela ukuba babhale phantsi izishwankathelo zabo, besebenzisa isakhelo ukubanceda.
Imizekelo	Ibali: UJoe uphumelela ugqatso <u>Abafundi banokulishwankathela ibali ngolu hlobo:</u> **Eli bali linge**nkwenkwe egama linguJoe efuna ukodlula eyona nkwenkwe inamendu esikolweni, uSizwe kugqatso lweembaleki. UJoe uziqhelisa ngokuzilolonga lonke ixesha, aze ekugqibeleni amodlule uSizwe. **Ndiyithandile** le ndawo apho uJoe aqhawula intambo ekupheleni kogqatso – ibisenza imincili kakhulu. **Ndifunde ukuba** xa uzama ngamandla unganikezeli ungaphumelela.
Indlela yobuchule 5: Cinga ngetekisi (Mangala)	
Ingcaciso	Xa utitshala (emangele) ecinga ukuba ingaba kutheni, utitshala ucingela ngaphandle ngetekisi. Wenzela ukuba abafundi beve oko akucingayo ngetekisi.
Umgomo	*Ngokwenza umfuziselo wendlela yokucinga/ukumangala ngetekisi, sifundisa abafundi izinto ezimbini. Okokuqala, sifundisa abafundi ukuba abantu abafunda kakuhle abafundi nje amagama kuphela, basoloko becinga ngoko bakufundayo. Okwesibini, sibonisa abafundi iindidi zeengcinga abathi babe nazo ngetekisi abantu abafunda kakuhle. Ngokwenza oku, sibonisa abafundi indlela yokucinga ngetekisi, enobugcisa nechubekileyo. Ethubeni, abafundi baya kuqalisa nabo ukuzenzela oko.*
Amanqwanqwa	**1** Funda itekisi esephepheni. **2** Cinga ngombuzo okanye uluvo anokuba nalo umntu ofunda ngokutyibilikayo ngetekisi. (Izimvo zinikiwe kwiibloko zoFundo lokuQala noFundo lesiBini kwizicwangciso zesifundo.) **3** Yithi: Ndibona/ndiqaphela ... **4** Yithi: Ndiyamangala ...? **5** Abafundi <u>a</u>banyanzele<u>kanga</u> ukuphendula umbuzo.
Umzekelo	<u>**Ndibona**</u> ukuba uSizwe wamhleka uJoe xa engenela ugqatso. <u>**Ndiyamangala**</u> ingaba oku kuyakumkhathaza na uJoe?

Indlela yobuchule 6: Dibanisa okusebalini nokwakhe kwakwehlela	
Ingcaciso	Xa abafundi *bedibanisa okusebalini nokwakhe kwabehlela,* bathelekisa ibali kunye nobomi babo (kusuka kwitekisi kuye kwisiqu sakhe umntu), okanye kwenye itekisi (itekisi ukuya kwitekisi), okanye kwenye into ekwihlabathi jikelele (itekisi ukuya kwihlabathi jikelele).
Umgomo	*Ukudibanisa okusebalini nokwakhe kwabehlela kunceda abafundi bayiqonde nzulu itekisi ngokuyidibanisa kwezinye izinto abasele bezazi, okanye ezakhe zabebhlela. Kubabonisa ukuba banako ukwenza iindidi ezahlukeneyo zokudibanisa: itekisi kwenye itekisi; itekisi kuwe buqu; kubomi babo; netekisi kwihlabathi lilonke – kolunye ulwazi abasele benalo ngehlabathi.*
Amanqwanqwa	**1** Funda itekisi esephepheni. **2** Buza abafundi umbuzo, ofana nalo: Kwakunini apho wawukhe wafuna ukuphumelela into njengoJoe? **3** Yenza umfuziselo ukunika impendulo engumzekelo, ngolu hlobo: indikhumbuze indlela endandisoloko ndikhuphisana ngayo kunye nodade wethu esikolweni. Wayesoloko efumana amanqaku aphezulu kwinto yonke, kwaye abazali bam babezidla ngaye. Ndandifuna ukwenza abazali bam bazidle nangam.
Imizekelo	**1** Kukukhumbuza njani oku ngobomi bakho? **2** Ndixelele ngexesha apho kwathi kwenzeka into efana nale kuwe. **3** Ukuba ubunguJoe, ucinga ukuba ubuya kwenza ntoni xa uSizwe ekuhleka? **4** Ucinga ukuba waziva njani uSizwe akodlulwa nguJoe? **5** Ingaba oku kukukhumbuza ngowuphi omnye umlinganiswa?

Indlela yobuchule 7: Bonisa ukulandela ngokuqonda unobangela nesiphumo ebalini	
Ingcaciso	Ukubonisa ukulandela ngokuqonda unobangela nesiphumo ebalini kuquka ukusebenzisa oko sele ukwazi, kudibane noko uthe wakufunda ukuze uqashele kakuhle ngento ekhoyo ebalini. Oku ke 'kukuyifunda ivaliwe'. Xa abafundi bebonisa ukulandela ngokuqonda unobangela nesiphumo ebalini, baqashela kakuhle ngento ekwibali. Ngamanye amaxesha, umbhali akazibhali zonke iinkcukacha zebali. Uthi ke umbhali aziyeke ezinye iindawo zingagqitywanga, ukuze abo bafundayo bazigqibele ngokwabo.
Umgomo	*Abafundi kufuneka bazigqibele ngokwabo ezinye iindawo zebali bebonisa ukulandela ngokuqonda unobangela nesiphumo ebalini – kufuneka bafunde 'ukuyifunda ivaliwe'. Ukuze benze oku, kufuneka basebenzise oko kubhaliweyo, kunye noko sele bekwazi ukuze bazame ukugqiba ngoko kungathanga kwabhalwa ngokugqibeleleyo.*
Amanqwanqwa	**1** Funda itekisi esephepheni. **2** Buza abafundi: nazi ntoni ngoku? Ithini itekisi? **3** Buza abafundi: yintoni enye esinokuyiqashela ngoku? Ingaba ikhona into engaxelwayo yitekisi? **4** Buza abafundi: yintoni esinokubonisa ngayo ukulandela ngokuqonda unobangela nesiphumo ebalini, ngoJoe kwindlela athe gqolo waziqhelisa ezilolonga ngayo? **5** Mamela ze **uxoxe** ngeempendulo zabafundi. Qinisekisa ukuba iimpendulo zabafundi ziyavakala. **6** Ukuba abafundi batsala nzima, banike umzekelo wokubonisa ukulandela ngokuqonda unobangela nesiphumo ebalini. Sebenzisa esi sakhelo sesivakalisi ukunceda: Xa sithathela kwi … ndicinga ukuba …

Umzekelo	**Itekisi:** Umntakwethu wenze isicelo sokuya eDyunivesithi. Ndifike ekhaya ndambona ephethe ileta encumile. Umama ebekhala, ehleka emgona. **Ukulandela ngokuqonda unobangela nesiphumo ebalini:** Xa sithathela kwinto yokuba umntakwethu enze isicelo sokuya eDyunivesiti, nokuba ephethe ileta abonakala echwayitile, sinako ukuqashela sithi isicelo sakhe sibe yimpumelelo.
Indlela yobuchule 8: Ukwenza uHlolo	
Ingcaciso	Xa sihlola itekisi, siyigweba ngokomba wetekisi leyo.
Umgomo	*Abafundi kunyanzelekile bafundiswe ukuba kufuneka besoloko bekuhlola oko bakufundayo, ukuze bakwazi ukuxhasa okanye bangqine iziphumo zohlolo lwabo.*
Amanqwanqwa	**1** Funda itekisi esephepheni. **2** Buza abafundi umbuzo ohlolayo, uze ubacele baxhase impendulo yabo. Umzekelo: Ucinga ukuba u – x wenze into efanelekileyo? Ngoba okanye hayi ngoba? **3** Mamela uze **uxoxe** ngeempendulo zabafundi. Qinisekisa ukuba iimpendulo zabo ziyavakala. **4** Ukuba batsala nzima abafundi, yabelana nabo ngolwakho uhlolo njengomzekelo: **Ndicinga ukuba** u – x wenze into elungileyo **kuba** u – x
Umzekelo	**Eminye imibuzo yohlolo iqala ngo:** **1** Ingaba ucinga… **2** Ingaba uyavumelana no… **3** Ngokubona kwakho… **4** Uyithandile…

Ngezantsi yinkcazelo yeendlela zokufundisa ezibandakanya konke, ngesifundo ngasinye sokuFunda noTitshala: Phambi kokufunda; UFundo lokuQala; UFundo LwesiBini; kunye naseMva kokuFunda. Funda ezi nkcazelo ukuze ufumane ukuqonda ngokucacileyo ukutyibilika kwesifundo ngasinye.

UKUFUNDA NOTITSHALA: PHAMBI KOKUFUNDA

INDLELA YOBUCHULE YENGQIQO NOKUQONDA: QIKELELA

Phambi kokuFunda, sakha izakhono zengqiqo nokuqonda ngokwenza abafundi bacinge ngebali phambi kokuba lifundwe.

1 Baxelele abafundi ukuba namhlanje baza kujonga imifanekiso esebalini, baze bacinge ngebali.
2 Baxelele abafundi ukuba, ukuthathela koko bakubonayo, baza kwenza uqikelelo ngebali. Oku kuthetha ukuba baza kusebenzisa imifanekiso bazame ukuqashela ukuba lingantoni ibali.

3 Cacisela abafundi ukuba bangacingi ngomfanekiso ngamnye uwodwa. Mabacinge ukuba izalana njani imifanekiso omnye nomnye. Kufuneka ukuba badibanise yonke imifanekiso omnye nomnye bazame ukuqonda ukuba lingantoni ibali xa liphelele.
4 Babonise abafundi uqweqwe lwebali uze ufunde isihloko ukhwaze.
5 Babuze abafundi: Nicinga ukuba kuza kwenzeka ntoni kweli bali?
6 Okulandelayo, jonga umfanekiso ngamnye ebalini, uze uthi njengoko ujonga ubuze abafundi:
   a Nibona ntoni kulo mfanekiso?
   b Nicinga ukuba kwenzeka ntoni apha?
   c Nicinga ukuba yintoni elandelayo enokwenzeka?
7 Ukuba abafundi bayalibala ukudibanisa imifanekiso eyahlukeneyo, bathundeze ukuba benze oko. Umzekelo: 'Nisakhumbula ukuba le nkwenkwe ibisenza ntoni kumfanekiso wokugqibela? Yenza ntoni ngoku? Nicinga ukuba kwenzeka ntoni?'
8 Xa ufika kumfanekiso wokugqibela, buza abafundi: Nicinga ukuba liza kuphela njani eli bali (ukuba lichanekile)?
9 Babulele abafundi ngokuqikelela kwabo.
10 Ukuba unexesha, funda ibali lonke kube kanye ungakhange ume.

UKUFUNDA NOTITSHALA: UFUNDO LOKUQALA

INDLELA YOBUCHULE YENGQIQO NOKUQONDA: INDLELA YOBUCHULE EMELE UKUSETYENZISWA ICHONGIWE KWISICWANGCISO SESIFUNDO.

KuFundo lokuQala, siqala sakhe izakhono zengqiqo nokuqonda ngokufunda ze ucacise ibali kubafundi. Senza nomfuziselo wendlela ekucingwa ngayo ngebali. Phambi kokufunda, xelela iklasi into oza kuyenza. Thetha into efana nale: *'Klasi, lixesha lokuFunda noTitshala. Nikhumbule, qho xa sifunda okanye simamela ibali, kubalulekile ukusoloko sicinga ngebali. Namhlanje ndiza kunibonisa ukuba mna, ndicinga njani ngebali. Oku ndiza kukwenza (umzekelo) ngokwenza umfanekiso-ntekelelo wokwenzeka ebalini. Oku kuthetha ukuba njengoko ndifunda, ndiza kuzenzela umfanekiso-bhanyabhanya webali engqondweni yam.'*

1 Funda iphepha ngalinye lebali ngokutyibilikayo nangokucacileyo. Njengoko ufunda sebenzisa izijekulo, iintshukumo nembonakalo yobuso, uze utshintshe imvakalo-zwi yelizwi lakho uqaqambisa intsingiselo.
2 Apho kufanelekileyo yima, uze ucacisele abafundi igama okanye ibinzana.
3 Ngaxeshanye, ngexesha loFundo lokuQala, sikwamilisela iingqondo ekwenzeni umfuziselo nokufundisa abafundi indlela yobuchule yengqiqo nokuqonda.
4 Ekupheleni kwephepha ngalinye uya kubona iibloko ezimbini ezinemibala, ziphawulwe uFundo lokuQala kunye noFundo lwesiBini.
5 Xa ugqibile ukufundela abafundi iphepha elo, nqumama uze ubonakalise ukuba uyacinga ngokuthetha oko kuseblokweni. Ngokwenza oku, wenza umfuziselo wendlela yokucinga ngebali. Kubalulekile ukuba uyiqonde into oyithethayo – ukuba ayivakali kuwe, ayisayi kuvakala nakubafundi.

6 Kwiphepha lokugqibela lebali, kukho imibuzo embalwa kwibloko yoFundo lokuQala neyoFundo lwesiBini.
7 Buza abafundi abohlukileyo baphendule imibuzo.
8 Babonise abafundi ukuba kungakho iimpendulo ezingaphaya kwenye ezichanekileyo xa kuphendulwa umbuzo, kwaye abafundi banokuba neembono ezahlukileyo.

UKUFUNDA NOTITSHALA: UFUNDO LWESIBINI

INDLELA YOBUCHULE YENGQIQO NOKUQONDA: LE NDLELA YOBUCHULE KUFUNEKA ISETYENZISIWE ICHONGIWE KWISICWANGCISO SESIFUNDO.

KUFundo LwesiBini, siyaqhuba ngokwakha izakhona zengqiqo nokuqonda ngokufundela abafundi ibali, nokwenza umfuziselo wendlela yokucinga ngebali. Kwakhona, xelela iklasi into oza kuyenza. Thetha okufana noku: *'Klasi, lixesha lokuFunda noTitshala. Khumbulani, qho xa nifunda okanye niphulaphule ibali, kubalulekile ukusoloko nicinga ngebali. Namhlanje, ndiza kunibonisa ukuba ndicinga njani ngebali. Ndiza kukwenza oku (umzekelo) ngokwenza umfanekiso-ntekelelo wokwenzeka ebalini. Oku kuthetha ukuba njengoko ndifunda, ndiza kwenza umboniso-bhanyabhanya webali engqondweni.*

1 Okulandelayo, funda iphepha ngalinye lebali ngokutyibilikayo nangokucacileyo. Njengoko ufunda, sebenzisa izijekulo, iintshukumo, inkangeleko yobuso, uze utshintshe nemvaka-lozwi ukuqaqambisa intsingiselo.
2 Ngaxeshanye, ngoFundo lwesiBini, uyakwenza umfuziselo wendlela yokucinga ngebali.
3 Ekupheleni kwephepha ngalinye uya kubona iibloko ezimbini ezinemibala, ziphawulwe uFundo lokuQala noFundo lwesiBini.
4 Xa ugqibile ukubafundele eli phepha abafundi, nqumama ubonise ukuba uyacinga ngokuthetha oko kuphakathi kwibloko yoFundo lwesiBini. Ngokwenza oku, wenza umfuziselo wendlela yokucinga ngebali. Kubalulekile ukuba uyiqonde into oyithethayo – xa ingavakali kuwe, ayisayi kuvakala nakubafundi.
5 Kwiphepha lokugqibela lebali, kukho imibuzo embalwa kwibloko yoFundo lokuQala nolwesiBini.
6 Buza abafundi abohlukileyo baphendule imibuzo.
7 Okokugqibela, cela abafundi baqulunqe umbuzo ngetekisi.
   a Cela abafundi umntu azimele acinge ngombuzo anokuwubuza ngetekisi.
   b Ukuba kuyimfuneko, bakhumbuze abafundi ngamagama athile okanye amabinzana emibuzo, umzekelo: ngubani; yintoni; kwakunini; phi; njani; kwakutheni; ngokweembono zakho; ucinga ukuba; dwelisa; njl, njl.
   c Xelela abafundi baguquke ze bathethe, babelane ngemibuzo yabo.
   d Emva koko, cela abafundi abambalwa babelane neklasi ngemibuzo yabo.
   e Nika abanye abafundi ithuba lokuphendula le mibuzo.

UKUFUNDA NOTITSHALA: EMVA KOKUFUNDA

Injongo yomsebenzi waseMva kokuFunda kukunika abafundi ithuba lokuhlanganisa ukuqonda kwabo ibali nokuziqhelisa ukusebenzisa ulwimi olutsha abalufundlileyo.

Emva kokufunda, uya kwenza omnye kwimisebenzi emine:

1. Zoba itekisi
2. Linganisa ibali
3. Balisa kwakho ngomlomo okanye ngokubhala iindawo ezithile ebalini
4. Ingqiqo nokuqonda okubhalwayo

ZOBA ITEKISI

1. Hlalisa abafundi kwiidesika zabo, beneencwadi zabo zokubhala okanye iphepha elingabhalwanga, ipensile kunye neekrayoni.
2. Xelela abafundi ukuba baza kuzenzela umfanekiso-ntekelelo ngento ethile kwitekisi. Bakhumbuze ukuba xa besenza umfanekiso-ntekelelo ngento ethile, bacinga ngokuba ikhangeleka injani, inuka njani, ivakala njani xa uyibamba, kwaye isandi sayo sinjani. Mabenze nomfanekiso-ntekelelo wendlela abaziva ngayo ngomlinganiswa, isiganeko okanye into ekwitekisi.
3. Bacele abafundi bavale amehlo ze baphole. Bafundele itekisi kwakho kube kanye.
4. Emva koko, bacele bawavule amehlo, ze bazobe oko bathe benza umfanekiso-ntekelelo ngako kuvela kwitekisi. Abafundi banokongeza iimpawu bacacise ivumba, incasa, njl, njl.
5. Emva koko abafundi mabasebenzise isi/ziqali-sivakalisi babhale isivakalisi nokuba zibini ngoko bathe benza umfanekiso-ntekelelo ngako.
6. Okokugqibela, bavumele baguquke ze bathethe, babelane ngemifanekiso-ntekelelo yabo neqabane.

LINGANISA IBALI

1. Hlalisa abafundi kwimethi okanye indawo ethe cwaka phandle.
2. Xelela abafundi ukuba namhlanje baza kulinganisa iindawo ezithile zebali abalifundileyo.
3. Bambela phezulu incwadi enkulu. Funda iphepha lokuqala.
4. Nika abafundi imiyalelo yento ekufuneka bayilinganise. (ekwisicwangciso sesifundo)
5. Linganisa imiyalelo kunye nabafundi.
6. Phinda kwiphepha ngalinye.
7. Baqeqeshe abafundi ukuba kwakubonisswa ngophawu ukuba mabathi cwaka baphulaphule mabenze njalo, njengoko ufunda iphepha usenza neentshukumo.

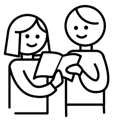
UKUBALISWA KWAKHONA OKANYE UKUBHALWA KWEENDAWO EZITHILE ZEBALI

1. Hlalisa abafundi bazole ukuze bamilisele iingqondo kuwe.
2. Landela amanqwanqwa kwisicwangciso sesifundo ukubalisa kwakhona indawo ethile kwibali kunye nabafundi.

3 Okokuqala, uza kwenza umfuziselo wokubalisa ukhumbula into esebalini.
4 Okulandelayo, uza kubaxelela abafundi ukuba bacinge ngento ethile ebalini – mabangalinganisi umzekelo wakho.
5 Baza kuthi ke ngoku abafundi BAGUQUKE ZE BATHETHE babelane bebalisa kwakhona kunye neqabane.
6 Okokugqibela, uya kubiza babe mbalwa beze kwabelana neklasi babalise kwakhona.
7 Ukuba isifundo sesokubalisa ngokubhala, abafundi baya kuzoba/ babhale ibali kwakho ezincwadini zabo zomsebenzi.

OKUBHALWAYO KWENGQIQO NOKUQONDA

1 Phambi kwesifundo, bhala isihloko setekisi njengesihloko ebhodini.
2 Emva koko bhala imibuzo yengqiqo nokuqonda ebhodini, kunye neziqali-zivakalisi zeempendulo. (Apho kufanelekileyo.)
3 Yalela abafundi ukuba bavule iincwadi zabo zokubhala baze babhale isihloko.
4 Baxelele abafundi ukuba namhlanje, baza kucinga ze babhale iimpendulo zale mibuzo.
5 Funda imibuzo nabafundi, uze ucacise xa kuyimfuneko.
6 Baxelele abafundi banokungayibhali phantsi imibuzo, mababhale iimpendulo kuphela.
7 Hamba hamba ujikeleze uze uncede abafundi abatsala nzima.
8 Kwimizuzu emibini yokugqibela, phendula imibuzo kunye nabafundi, bavumele bakorekishe imisebenzi yabo.



UkuFunda ngamaQela aNcediswa nguTitshala

Injongo: *Ukuphulaphula nokunika umfundi ngamnye ithuba lokuzifundela ngaphandle, nokuphuhlisa gca izakhono zokufunda ngengqiqo nokuqonda. Ukunika abanye abafundi eklasini ithuba lokuziqhelisa ukufunda izandi, amagama avela kakhulu kwitekisi, amagama afundeka lula ngokuhlahlela, nokudibanise izandi namalungu egama, phambi kokubhala umsetyenzana ohlola ukuqonda nengqiqo.*

Kubalulekile ukuba umamele umfundi ngamnye ezifundela nokuba kukanye ngeveki

EKUFUNEKA UKWENZE NABANYE BAFUNDI EKLASINI

1 Phambi kokuqala kwesifundo sokufunda ngamaqela ancediswa ngutitshala, qiniseka ukuba abanye abafundi apha eklasini baneencwadi zabo zokubhala kunye nephepha lomsebenzi wokufunda uzimele
2 Qiniseka ukuba iphepha lomsebenzi wokufunda uzimele likhuselekile ngokulifaka kwifayili okanye isingxotyana seplastiki.
3 Qeqesha abantwana ngemigaqo emayilandelwe xa ilithuba lokufunda ngamaqela notitshala
   a Nika bonke abafundi iphepha lomsebenzi wokufunda uzimele
   b Cacisela abafundi ukuba umsebenzi wokuqala kwiphepha lomsebenzi wokufunda uzimele kufuneke wenziwe ugqitywe.

- **c** Biza iqela lize kukufundela.
- **d** Xa sele umamele umfundi ngamnye kwiqela elo bayalele babuyele kwidesika zabo.
- **e** Yalela abafundi benze umdlalwana wokuphumza ingqondo umzekelo ingonyana okanye umdlalo.
  - *Qaphela: imizuzu engama-30 mininzi abafundi behleli besenza umsebenzi omnye umntu eyedwa. Ngenxa yesi sizathu kubalulekile ukuba ubaphumze ngokwenza umdlwana okanye ingonyana enika umdla.*
- **f** Phinda ubahlalise ubanike nephepha lomsebenzi wokufunda uzimele.
- **g** Cacisela abafundi ukuba umsebenzi olandelayo kwiphepha lomsebenzi wokufunda uzimele kufuneke wenziwe ugqitywe.
- **h** Biza elinye iqela lize kukufundela.

4 Bubuchule ukuhlalisa umfundi osilelayo ekufundeni kunye nomfundi okwaziyo ukufunda ukuze bancedisane.

ISIMO SEPHEPHA LOMSEBENZI WOKUFUNDA UZIMELE

1 Iphepha lomsebenzi wokufunda uzimele linemisetyenzana eli-10 qho ngeveki. Kukho amathuba alishumi evekini okuba utitshala asebenze namaqela. Oko kuthetha ukuba abafundi baza kuyigqiba imisebenzi ngeeseshoni ezil-9.

2 Imifanekiso ikhumbuza abafundi ngemabakwenze ngexesha lesifundo ngesuku ngalunye.

- **a** Umlomo ubakhumbuza ukuba babize izandi zegama ngalinye.
- **b** Iliso likhumbuza abafundi ukuba bafunde amagama ngokuwabona.
- **c** Umfanekiso onomntwana omnye ukhumbuza abafundi ukuba lithuba lokuba umntu ngamnye azifundele.
- **d** Abantwana ababini bakhumbuza abafundi ukuba lithuba lokufunda bebabini
- **e** Umfanekiso wesandla esibambe usiba lokubhala ukhumbuza abafundi ukuba lithuba lokuba bazobe okanye babhale.

3 Kugcinwa uluhlu oluyintloko olunazo zonke izandi namagama asetyenziswa njalo afundisiweyo. Amabali amatsha akhiwa kusetyenziswa izandi namagama eveki asetyenziswa njalo, nangokuquka izandi namagama asetyenziswa njalo asele efundisiwe. Oku kuthetha ukuba abafundi abahlangani namagama abangazange bawabona kwiphepha labo lomsebenzi.

UKWAHLULA AMAQELA NOKUKHETHA ITEKISI YOKUFUNDWA KWISIFUNDO SOKUFUNDA NGAMAQELA ANCEDISWA NGUTUTSHALA.

1 Kwiveki ezimbini zokuqala zokuvulwa kwezikolo, mamela umfundi ngamnye efunda eyedwa

2 Sebenzisa le rubriki ingezantsi ukwahlula abafundi ngokomgangatho wabo wokufunda

3 Hlela abafundi, ubafake kumaqela, iqela ngalinye libe nabafundi abafunda ngokufanayo/ kumgangatho olinganayo.

4 Le nkqubo inezifundo ezilishumi ngeveki zokumamela abafundi befunda. Kufuneka uhlele ube namaqela alishumi. Ukuba unamaqela angaphantsi kweshumi ungalisebenzisa eli thuba ukusebenza namaqela atsala nzima ukufunda ukufunda.

5 Kwitreka yakho uza kufumana ifomu yokubhala amagama abafundi ngokwamaqela abo, kunye netheyibhuli yokubhala itekisi abayafundayo nokujonga inkqubo yabo xa befunda.

6 **Qaphela**: le rubriki yeyokwahlula abafundi ngokomgamgatho wabo wokufunda

7 Ukuba kukho abafundi abaliqela abakumgangatho olinganayo wokufunda, banike umsebenzi wengqiqo nokuqonda ukubohlula.

8 Kwiklasi enabafundi abangama-40 kungakho:

- Akukho qela lipheleleyo kumgangatho 1, ngabafundi abambalwa.
- Iqela elinye kumgangatho 2
- Amaqela amabini okanye amathathu kumgangatho 3
- Amaqela amabini okanye amathathu kumgangatho 4
- Iqela elinye okanye amabini kumgangatho 5

Ndicinga ukuba lo mfundi ufunda: kumgangatho 1	Ndicinga ukuba lo mfundi ufunda kumgangatho 2	Ndicinga ukuba lo mfundi ufunda kumgangatho 3	Ndicinga ukuba lo mfundi ufunda kumgangatho 4	Ndicinga ukuba lo mfundi ufunda kumgangatho 5
• Lo mfundi akazi kwagama okanye ufunda amagama ambalwa • Lo mfundi akaziqondi izandi ezininzi noonobumba.	• Lo mfundi wazi amagama ambalwa aqhelekileyo • Lo mfundi akaziqondi izandi nonobumba OKANYE lo mfundi udinga uncedo ukufunda amagama nezandi ezitsha	• Lo mfundi wazi amagama amaninzi aqhelekileyo. • Lo mfundi udinga uncedo ukufunda amagama angekafundiswa/ amatsha	• Lo umfundi wazi amagama aqhelekileyo amaninzi ukwafunda nesininzi samagama angekafundiswa/ amatsha • Lo mfundi udinga uncedo ngamathuba athile ukufunda amagama angaqhelekanga • Lo mfundi uyakwazi ukufunda amagama amaninzi ngokutyibilika	• Lo umfundi wazi amagama amaninzi aqhelekileyo • Lo mfundi ufunda amagama angekafundiswa • Lo mfundi ufunda ngokutyibilika nangokucacileyo. • Ngomnye wabafundi abagqwesileyo ekufundeni eklasini.

EMAKWENZIWE NEQELA NGALINYE NGEXESHA LOKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA.

1 Biza iqela likufundele
   a Qinisekisa ukuba banetekisi echanekileyo.
   b Hlalisa iqela kwisangqa
   c Khumbuza abafundi amagama abawafunde ngokuwabona kule veki. Bonisa abafundi onotsheluza bala magama baziqhelise ukuwafunda.
   d Okulandelayo, nika abafundi imizizu embalwa bazifundele indawana yetekisi bethe cwaka.
   e Nika umfundi ngamnye ithuba lokufundela ngaphandle indawana yetekisi eyedwa.
2 Kwizifundo zokufunda ngamaqela ancediswa ngutitshala kubalulekile ukukhumbula ukuba:
   a **Bonisa abafundi amagama avela nasetyenziswa kakhulu kwitekisi**. Khumbuza abafundi ukuba kukho amagama **e**kufuneka bawafunde ngokuwajonga bawagcine engqondweni.
   b **Yakha izakhono zokuhlahlela amagama**. Xa umfundi etsala nzima ukufunda igama, ungakhawulezi umnike impendulo mncedise umbonise ukuhlahlela nokuhlanganisa zandi ukuze kuphume igama.
   c **Ncoma, ukhuthaze abafundi.** Ukufunda ngamaqela ancediswa ngutitshala kufuneka kwenziwe kube sisifundo esinika umdla, esikhuthazayo nesakha ukuzithemba kubafundi.
   d **Phuhlisa ukufunda ngokutyibilikayo.** Ncedisa abafundi kuphuhle ukufunda ngokutyibilikayo**.** Xelela abafundi ukuba xa ufunda kufuneka kuvakale ngathi uyathetha. Yenza ymfuziselo ufundela abafundi ngokutyibilikayo balandele emva kwakho.
   e **Yakha ingqigqo nokuqonda ngokufundwayo.** Xelela abafundi ukuba xa befunda kufuneka bacinge ngoko bakufundayo. Fundisa abafundi ukuba banqumame, baphinde bafundisise xa belahlekelwa ngumxholo wabakufundayo**.** Fundisa abafundi ukuba babe nomfanekiso ngqondweni njengoko befunda – bazakhele umboniso bhanyabhanya ezintlokweni zabo ngoko bakufundayo. Fundisa abafundi ukuzama bahlale bekhumbula abakufundayo kwaye babuze xa kukho abangakuqondiyo.

UKUNAKEKELWA/UKUGCINWA KWAMAPHEPHA OMSEBENZI WOKUFUNDA UZIMELE

1 Licebo elihle ukuwagcina kwifayile okanye kwisingxotyana seplastiki xa abafundi bewasebenzisa.
2 Xa kugqityiwe ukutyenziswa amaphepha omsebenzi okufunda uzimele, wanekekele, uwagcine kakuhle.
3 Xa uwagcine kakuhle amaphepha omsebenzi okufunda uzimele, angahlala iminyaka kuba abafundi ababhali kuwo, babhala kwiincwadi zabo zokubhala.

ENYE INDLELA YOKUFUNDA NGAMAQELA

Khumbula ukuba isizathu sokufunda ngamaqela kukumamela umfundi ngamnye ezifundela eyedwa ukuze bancedwe baphuhlise isakhono sabo sokufunda. Ukuba akukho ndawo yaneleyo kwiklasi yakho yokuhlala nabafundi phantsi nifunde, okanye kuyingxaki ukugcina ucwangco kwiklasi xa ufunda neqela, ikhona enye indlela.

Kwisifundo sokufunda ngamaqela ancediswa ngutitshala, nika bonke abafundi amaphepha omsebenzi okufunda uzimele, uze wenze oku kulandelayo:

1. Bacacisele umsebenzi wokuqala abaza kuwenza okwiphepha lomsebenzi lokufunda uzimele
2. Wandule, ubize umfundi ngamnye eze kwitafile yakho, afundele ngaphandle
3. Mamela umfundi ngamnye efunda kwitekisi ekumgangatho wakhe
4. Phuhlisa isakhono sabo sokuhlahlela amagama nokufunda ngobugcisa.
5. Emva kwemizuzu eli-15, Yalela abafundi benze umdlalo wokuphumza ingqondo.
6. Phinda uhlalise abafundi baqhubeke nomsebenzi okwiphepha lomsebenzi wokufunda uzimele
7. Bacacisele umsebenzi olandelayo okwiphepha lomsebenzi lokufunda uzimele.
8. Qhubeka ubize abafundi ngabanye beze kukufundela kwitafile yakho.

Ukuba ukhetha ukwenza le inkqubo xa usenza isifundo sokufunda ngamaqela, qinisekisa ukuba ufumana ithuba lokumamela umfundi ngamnye kube kanye ngeveki.

Inkqubo elandelwayo yokubhala

Injongo: *Kukufundisa nokuncedisa abafundi kwinkqubo elandelwayo bebeka iingcinga zabo ephepheni. Nokubonisa abafundi ukuba ukulandela inkqubo kubanika amathuba okutshintsha, becokisa ukuphucula iingcinga zabo. Kunokulindela ukuba bathi beqala ukubhala babhale konke ngokuchanekileyo.'*

Inkqubo yokubhala elandelwayo iquka la manyathelo alandelayo ukucwangcisa, ukuyila, ukuhlela, ukupapasha nokunikweza iindlebe. La manyathelo mane aphuhlisa ubuchule bokubhala, afundiswa abafundi kuwo oomathathu la mabanga kule mfundo esisiSeko.

CWANGCISA UKUBHALA

1. Le nkqubo iphuhlisa ubuchule bokubhala, ifundisa abafundi indlela yokucwangcisa ukubhala besebenzisa:
   a. Uluhlu
   b. Imephu yengqondo
2. Phambi kokuba abafundi bacwangcise umsebenzi wabo, kumele wena ubabonise abamele bakwenze ukuze baqiniseke ngokufuneka bekwenzile. Isicwangciso sesiFundo siyakukhokela ukwenza oku.

3 Cacisela abafundi ukuba ngamaxesha onke kumele bakuCINGE kuqala oko baza kubhala ngako. Bonisa ngokuthetha iingcinga zakho ngokuvakalayo.
4 Sebenzisa isakhelo sesicwangciso ukwakha esakho isicwangciso sokubhala.
5 Nika abafundi imizuzu embalwa ukuba bacinge ngoko baza kukubhala.
6 Vumela abafundi baguquke bathethe, besabelana ngeengcinga zabo.
7 Abafundi mabasebenzise isakhelo sokubhala besakha esabo isicwangciso sokubhala bekhokhelwa bekwancedwa nguTitshala

YILA/CEBA UKUBHALA

1 Phambi kokuba siqale isifundo, bhala kwakhona isicwangciso sokubhala kwisifundo sangoMVULO ebhodini. Bhala isakhelo sokubhala ebhodini.
2 Cacisa, ubabonisa ngendlela abaza kusibenzisa ngayo isicwangciso ukwenza idrafti.
3 Abafundi mabenze konke oku besebenzisa isakhelo sokubhala.
4 Njengokuba bafundi bebhala idrafti zabo, hamba hamba eklasini unika uncedo.

HLELA UKUBHALA

1 Bhala itshekhilisti yokulungisa umbhalo okwisicwangciso sesiFundo ebhodini.
2 Funda ucacisele abafundi indlela yokusebenzisa le tshekhilisti.
3 Bonisa abafundi indlela ezilungiswa ngayo iimpazamo ezenziweyo.
4 Nika abafundi ithuba lokulungisa iimpazamo zabo besebenzisa itshekhilisti.

UKUPAPASHA NOKUNIKWEZA INDLEBE

1 Yalela abafundi babhale kwakhona ngokucocekileyo umsebenzi wabo.
2 Nika abafundi ithuba lokutshintsha incwadi ze omnye afunde umsebenzi womnye.
3 Abafundi mabanikwe ithuba lokufunda umsebenzi wabo eklasini.
4 Cela abanye babafundi babhale ngokutsha kumaphepha befaka imizobo ze babhale amagama abo ngezantsi kumaphepha lawo. Xhoma lo msebenzi eludongeni ukuze ubonwe ngumntu wonke eklasini.
5 Qokelela iincwadi zabafundi. Okulindelwe kuwe kukuba ngekota umakishe amaphepha nje amabini kumsebenzi wokubhala usebenizsa irubhriki. Khumbula ukuba kubalulekile ukufunda yonke imibhalo yabafundi uncome, ucebisa nalapho basilele khona.
6 Oku kunceda nasekukhuliseni ukuzithemba kwisakhono sokubhala.

Ubuchule obuphuhlisa ukubhala

Injongo: *Kukuxhobisa abafundi ngobuchule bokuphuhlisa ukubhala obusebenza njengesakhelo ukubancedisa ekujikeni iingcinga zabo zibe yimibhalo yokwenene.*

1. Landela isicwangciso sesifundo seveki nganye ukwenza umsebenzi owunikiweyo wokubhala.
2. Kwesi sicwangciso sesifundo uya kuqaphela ukuba imisebenzi emayenziwe eklasini ilandelelana ngokufanayo amaxesha onke. Oku kunceda bafundi ukuze bakwazi emabakulindele kumsebenzi obhalwayo Oku kunceda nokwakha ukuzithemba.
3. Uya kuqaphela ke Titshala ukuba ubuchule obahlukeneyo buyafundiswa kubafundi ekubancediseni kwiphulo lokugqiba umsebenzi obhalwayo onikiweyo.
4. Iphulo kukuba abafundi babazi obu buchule bokufunda bebusebenzisa ngokokwabo.
5. Obu buchule benza abafundi bazibone benakho ukwenza umsebenzi obhalwayo xa befundiswe onke la manyathelo alandelwayo kule nkqubo yokubhala.

UBUCHULE BOKUBHALA BOKU-1: UTITSHALA WENZA UMFUZISELO WOKUBHALA KUQALA

a. UTitshala ubonisa abafundi ekufuneka kwenziwe kuqala.
b. Ngokujonga okwenziwa nguTitshala abafundi bayacacelwa ngokufuneka bekwenzile.

UBUCHULE BOKUBHALA BESI-2: ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE

a. Ukubhala sisenzo sokubeka iingcinga ephepheni.
b. Oku kuthetha ukuba ababhali mabacinge kuqala, ze bathathe isigqibo ngeembono phambi kokuba bazibhale.
c. Kwaye oku kuthetha ukuba akukho mpendulo zilungileyo nezingalunganga xa kubhalwa umbhali ngamnye uneengcinga zakhe aza kubhala ngazo.
d. Banike ithuba elaneleyo lokucinga ngamaxesha onke abafundi.

UBUCHULE BOKUBHALA BESI – 3: ABABHALI BAKRWELELA UMGCA KWIGAMA NGALINYE ABALIBHALAYO

a Abafundi bacinga ngesivakalisi abafuna ukusibhala, ze basivakalise ngaphandle.
b Abafundi babala ukuba isivakalisi sinamagama amangaphi, ze bakrwele imigca ukubonisa igama ngalinye.
c Imigca mayikrwele ukusuka ekhohlo isiya ngasekunene, isuka ngentla isiya ngezantsi.
d Imigca mayingqamane nobude begama ngalinye.
e Makushiywe izithuba phakathi kwamagama.
f Makubekwe isingxi ekupheleni kwesivakalisi.
g Xa imigca igqityiwe ukukrwelwa, umbhali makabhale amagama, ukuba akaqinisekanga ngegama makazame ukubhala isandi esi siqala ngalo igama phambi kokucela uncedo.
h Le nkqubo yakha isakhelo nokuzimisela kubabhali. Abafundi ekunzima ukubhala le nkqubo ingabanceda kakhulu.

UBUCHULE BOKUBHALA BESI-4: ABABHALI BASEBENZISA IZIXHOBO UKUBHALA AMAGAMA

a Fundisa abafundi bakho ukungaceli uncedo kuTiitshala xa bebhala amagama abangawaziyo. Kufuneka besebenzise izixhobo kuqala ukubhala la magama. Umzekelo:
- Amagama aseludongeni kwigumbi lokufundela
- Ezinye iincwadi
- Uluhlu lopelo lovavanyo
- Ukanti bangabuza nakoogxa babo eklasini.

UBUCHULE BOKUBHALA BESI-5: ABABHALI BASEBENZISA IINKUMBULO ZABO UKUKHUMBULA AMAGAMA

a Abafundi mabazame ukukhumbula amagama asele bewafundile, ze bawabhale la magama besebenzisa iinkumbulo zabo.

UBUCHULE BOKUBHALA BESI-6: ABAFUNDI BABIZA AMAGAMA NGOKUCOTHA NJENGOFUDO

a Fundisa abafundi ukutsho igama abangalaziyo kancinane okofudo ukuze bamamele ze bachonge izandi ezahlukeneyo ezenza igama.
b Abafundi mababhale phantsi izandi ngohlobo abaziva ngalo. (Bangangawabhali ngokuchanekileyo amagama kodwa oku makungakuphazamisi njengoko sifuna nje ukuba baqale babhale amagama abangawaziyo besenzisa imvakelelo yezandi).
c Zama ukufunda ulwazi lwezandi kubafundi, ze ubancome ngokukwazi ukuva izandi ezo ukwakha amgama. Sisakhono esibaluleke kakhulu esi ungalibali ukuncoma ngamaxesha onke.

UBUCHULE BOKUBHALA BESI – 7: ABABHALI BAYAKUFUNDA ABAKUBHALILEYO

a Abafundi mabazifundele imibhalo yabo ngokuvakalayo okanye bafundele oogxa babo. Ukuba nababukeli (ukufundela oogxa babo) kwenza le nkqubo ilandelwayo yokubhala ibe nentsingiselo engaphaya.
b Ngeli thuba besenza oku qinisekisa ukuba akukho magama bawashiyayo.
c Mabaqinisekise ukuba amagama alandelelana ngokuvakalayo.
d Okona kubalulekileyo qinisekisa ukuba wenza abafundi bakho bayonwabele le nkqubo ukuze bazingce ngoko bakubhalileyo.

UBUCHULE BOKUBHALA BESI – 8: ABAFUNDI BAYAGUQUKA/ BAYAJIKA BATHETHE

a Kumaxesha athile eklasini abafundi bangaguquka bathethe noogxa babo.
b Oku kunceda abafundi babelane ngeengcinga zabo koko baza kubhala, ukufundela oogxa babo oko bakubhalileyo, bexelelana nangemifanekiso ekwimibhalo yabo okanye beqonda ukuba bakuvile na ekufuneka kwenziwe.
c Fundisa abafundi bakho baguquke bajongane ebusweni bethethela phantsi.

UBUCHULE BOKUBHALA BESI – 9: UKUBAMBA IINGXOXO NABAFUNDI

a Bubuchule obubaluleke kakhulu oko njengoko abafundi besabhala.
b Hamba, hamba phakathi kwabo, ze ume xa ubona ongathi unzinyelwe koko kufuneka ekubhalile.
c Yiba nengxoxo nalo mfundi.
d Wujonge umsebenzi wabafundi, umamele, unike noncedo apho lufuneka khona.
e Ungalibali ukunika umfundi nganye ithuba lakho nawe, kananjalo ncoma imibhalo yabo.

IBanga 2
IKOTA 4
Iveki 1

UMXHOLO:
Ukusombulula iingxaki

Ukulungisa Igumbi Lokufundela /Iklasi

1. Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2. Hlaziya **IIBHODI ZAKHO ZOKUXHOMA**, ngokususa konke osekufundiwe ekungazukusebenza, kule kota ukuze ukwazi ukukusebenzisa kwilixa elizayo.
3. Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4. Khangela uze ulungise zonke izinto ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: iphazili, amaqhina, amanqaku ngeengxaki zehlabathi (njengo guquguquko lwemozulu) namanqaku ngabantu abazame ukusombulula ezi ngxaki apho bahlala khona.
5. Yenza uphando kwi-intanethi ngomxholo lowo, umzekelo: phanda ngabantu abasombulula iingxaki kwindawo abahlala kuzo apha eMzantsi Afrika nakwihlabathi jikelele.
6. Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi yeDBE zimakishiwe zabekwa apho zihlala khona.
7. Qinisekisa ukuba zonke iincwadi ezinkulu, iincwadi ezincinci ezahlulwe ngokwamabakala okufunda ,ezifundwa namaqela, neencwadi zokufunda zethala eklasini zikwimeko ephucukileyo.
8. Hlenga hlengisa amalungu kumaqela afunda encediswa ngutitshala ukuba isidingo sikhona.
9. Cwangcisa imisebenzi yeveki yohlolo olusesikweni nolungekho sesikweni.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala OKANYE ngela xesha wenza uhlolo kwigumbi lokufundela.

Umsebenzi 1: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama 60 – 61, Masifunde

Umsebenzi 2: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama 62 - 63, Masibhale

Umsebenzi 3: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama 64, Masifunde

Umsebenzi 4: Zoba ze ubhale ngengxaki owayisombululayo.

IVEKI 1

Ngomvulo

Umsebenzi We-Orali

15 imizuzu

YAZISA UMXHOLO: UKUJONGA ULWAZI OLUNGAPHAMBILI

1 Bonisa umfanekiso wabantu behleli ndawoninye besitya isuphu kwiNcwadi eNkulu yebali: **Igumbi lokufundela elonakalisiweyo.**
2 Xelela abafundi ukuba siqala umxholo omtsha: **Ukusombulula iingxaki.**
3 Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4 Buza abafundi: *Nazi ntoni ngalo mxholo?*
5 Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6 Ukuba abafundi batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   a Yintoni ingxaki?
   b Zeziphi iingxaki ezifanayo esinazo?
   c Chaza ezinye zeendlela esisombulula ngazo ezi ngxaki?

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   - Point- Khomba igama
   - Act - bonisa igama ngentshukumo umzkl: baleka
   - Tell - xela (cacisa igama) umzkl: uthando
   - Say – yitsho igama kwisivakalisi
2 Xhoma amagama nemifanekiso kwiBhodi yesiGama soMxholo.
   - ingxaki
   - sombulula
   - lungisa
   - yonakalisa

Umbongo okanye Ingoma	Intshukumo
Ebomini sidibana neengxaki	*Hamba ndawonye udibanise amanqindi*
Cinga, qiqa nam ndenze njalo	*Khomba entloko unge uyacinga*
Masibambisane sizisombulule	*Dibanisa izandla zibonise ukubambana*
Senze kwangethuba	*Khomba esihlahleni ubonise ixesha*
Ukuze, siphole. sonwabe	*Songa izandla ukekelise intloko uncume*

Ukubhala Ngesandla

15 imizuzu

1 Yalela abafundi ukuba bavule iincwadi zabo
2 Bizela abafundi ezi zandi zilandelayo bazi bhale phantsi
   a **bala**
   b **luma**
   c **duda**
   d **uceba**
   e **inesi**
   f **itoti**
   g **kama**
   h **fola**
   i **gula**
   j **mela**
3 Xelela abafundi bakhuphe ipenisile zabo ezinemibala ibengulowo azikorekishe umsebenzi wakhe
4 Bhala izandi namagama ngokucacileyo ebhodini.
5 Qokelela iincwadi zabafundi ekupheleni kosuku, nika ingqwalasela ze ubabhale phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

Ukufunda Notitshala:

15 imizuzu

Ngaphambi Kokufunda

INDLELA YOBUCHULE EPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1 Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona iNcwadi eNkulu.
2 Vula iNcwadi eNkulu kwibali: Igumbi lokufundela elonakalisiweyo
3 Jonga imifanekiso yebali kwiphepha ngalinye, ubabuze kumfanekiso ngamnye abacinga ukuba kuyenzeka.
4 Ncedisa abafundi banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni ibali.

5 Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo zebali.
6 Funda ibali lonke uqala ekuqaleni, ungemi.

Ukubhala:

30 imizuzu

Isicwangciso Nedrafti

ISIHLOKO: Bhala malunga nexesha osombulule ngalo ingxaki.

UMSEBENZI: Bhala imihlathi emibini. Ubhala izivakalisi ezisi-8 ukuya kwezili-10.

ICEBO LOKUPLANA: Bhala uluhlu.

YAZISA NGESIHLOKO ESIZAKUBHALWA

1 Yenza **umfuziselo** ubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
2 Cacisa iingcinga zakho ngomlomo ngolu hlobo:
Ngenye imini ndaziva ndinomsindo xa udadewethu endithathela ijezi yam! Ndizakubhala ngale ngxaki, nangendlela endayisombulula ngayo. Ndamkhwaze kakubi kuba ndifuna ukusombulula ingxaki - kodwa ndicinga ukuba ngendisebenzise iindlela ezahlukileyo endaweni yokukhwaza.

YENZA UMFUZISELO UBONISA ICEBO LOKUPLANA (NDIYENZA)

1 Bhala isakhelo sokucwangcisa kwicala elinye ebhodini.
2 Bonisa abafundi indlela owenza ngayo uluhlu ngokuphendula imibuzo.
3 Gqibezela isicwangciso esikwelinye icala lebhodi.

Imibuzo yokuyila	**Yila**
Umhlathi 1 1 Yayiyintoni ingxaki? 2 Waziva njani malunga nale ngxaki ? **Umhlathi 2** 3 Uyisombulule njani le ngxaki ? 4 Ingaba isisombululo sakho sasebenza ? 5 Ewe okanye Hayi ? 6 Ufunde ntoni ? 7 Ingaba ikho into onokuyenza ngokwahlukileyo kwixesha elizayo?	**Umhlathi 1** 1 Udadewethu wathatha ijezi yam. Zange ayiboleke. 2 Ndaziva ndinomsindo.Ndaziva ngathi uyibile. **Umhlathi 2** 1 Ndamkrwaxula kakubi udadewethu. 2 Ewe sasebenza – kuba wandinika ijezi yam. 3 Okwa kungxola kwandenza ndaziva ndimbi. 4 Ndaziva ndibuhlungu emva kwakho konke. 5 Ngexesha elizayo ndiza kuzama ukubuza kakuhle endaweni yokungxola..

ABAFUNDI BASEBENZISA ICEBO LOKUPLANA (UYENZA)

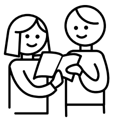
1 Xelela abafundi ukuba bavale amehlo kwaye bacinge ngexesha ababenengxaki ngalo nento abayenzileyo ukusombulula ingxaki leyo.
2 Yalela abafundi **baguquke bathethe** nomhlobo, besabelana ngamabali.
3 Bonisa abafundi isakhelo sesicwangciso ebhodini, mabayikope ukuze bazo kubhala eyabo.
4 Banike **incwadi zokubhala**
5 Baxelele abafundi ukuba ngoku lithuba lokuba babhale ezabo iimbono **bangakopi** ezi zikaTitshala.
6 Njengoko abafundi bebhala, hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**

Umhlathi 1

1. Ndilahle ipensile yam.
2. Bendikhathazeke kakhulu, ibiyipensile yam endiyithanda kakhulu.

Umhlathi 2

1. Ndixelele utitshala ukuba injani.
2. Isebenzile loo nto – utitshala wam ucela bonke abafundi bandincedise siyikhangele saza sayifumana!
3. Ukuba kufuneka ndizame ukunakekela izinto zam.
4. Kwixesha elizayo ndiza kuqinisekisa ukuba andilahli kwanto eyeyam kwakhona.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha Lomsebenzi wokuFunda 1**
2 Cacisa **Umsebenzi wangoMvulo woku1** kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **Umsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesibini

Izandi Kunye Nezandi Zopelo: 15 imizuzu

Yazisa Isandi Esitsha Namagama

YAZISA NGESANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/j/**
2. Phinda isandi kathathu abafundi balandele emva kwakho
3. Buza abafundi: Khanicinge ngamagama aqala ngesandi: **/j/**
4. Cinga nincedisana nabafundi amagama anjengo: **jika, ijaji**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelogama: **jama , jika, ijoko, ijaji**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3. Cela abafundi balandele emva kwakho.
4. Ncamathisela onotsheluza balamagama kwibhodi/tshati yamagama yemiboniso.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

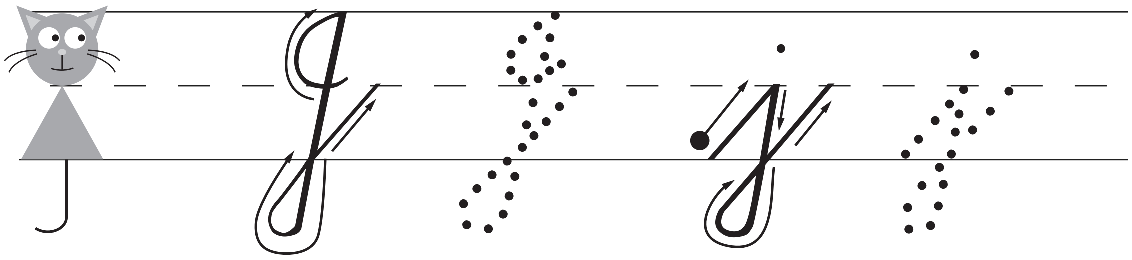
Amagama: ____

____

Ukubhala Ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa bafundi ukubhala ngonobumba abakhulu nabancinci: **Jj**
2. Bonisa abafundi ukubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandelele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Okulandelayo mababhale ezidesikeni zabo besebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7. Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.



jama

jika

ijoko

ijaji

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

Isivakalisi: ____________________

____

Ukufunda Notitshala: 15 imizuzu

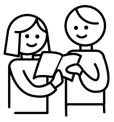
UFundo LokuQala

UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDIZITHATHELA ISIGQIBO NGOKULANDELA IBALI / NDIYACINGA

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
<u>Igumbi lokufundela elonakalisiweyo</u> NgoLwesiHlanu, yayinguZweli owayeza kubonisa abanye abantwana ibali lakhe. 'Ndim lo, ndinceda umama wam esitiyeni,' watsho uZweli, ekhomba umzobo wakhe. Waza emva koko wafunda izivakalisi zakhe. 'Mhle lo msebenzi!' watsho uMnu Maboya.	–
Yakhala intsimbi. UMnu Maboya wabuza, 'Ndingawuxhoma lo mbhalo wakho eludongeni?' 'Ewe!' watsho uZweli echwayitile. UMnu Mboya wabeka umsebenzi kaZweli embindini wodonga, apho wawuza kubonwa ngumntu wonke kusasa ngoMvulo.	**Ndiyacinga ingaba** kutheni uMnu Maboya exhoma umsebenzi kaZweli eludongeni? Ndicinga ukuba ibali likaZweli limtsale umdla.
Ngokuhlwa ngaloo mini, uZweli wahlala nomama wakhe kunye nodade wabo omncinane. 'Bekunjani esikolweni?' wabuza umama wakhe. 'Bekukuhle!' watsho uZweli. 'Ndifundele iklasi ibali lam, waza uMnu Maboya walixhoma eludongeni!'	–
UZweli wacinga ngebali lakhe elixhonywe eludongeni impela veki yonke. Yayingathi akafiki uMvulo, xa abanye abantwana babeza kubona ibali lakhe eludongeni.	**Ndiyacinga ingaba** baza kuthini abanye abantwana xa bebona ibali likaZweli eludongeni?
Kodwa, bathi xa bengena abantwana eklasini yabo ngoMvulo, yayikhangeleka ikwisimo esibi! UZweli wajonga ibali lakhe edongeni, kodwa lalingekho. UMnu Maboya wema phambi kweklasi. Wayekhangeleka engemhle ebusweni. 'Bantwana,' watsho uMnu Maboya, 'ngoMgqibelo, ikwayara isebenzise iklasi yethu. Kubonakala ngathi kukho umntu oxobule umsebenzi wenu eludongeni waza wawonakalisa. Ndikhathazekile koku, kwaye ndiqinisekile ukuba nani nikwanjalo. Ndiyaxolisa ngokungazenzisiyo.'	Usizana olunguZweli! Ibali lakhe limke namanzi! **Ndiyacinga ingaba** uza kwenza ntoni ukusombulula le ngxaki?

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
Ngokuhlwa, uZweli wahlala nomama wakhe kunye nodade wabo omncinane. 'Bekunjani esikolweni?' wabuza umama wakhe. 'Bekukubi!' waphendula njalo uZweli. 'Ibali lam alikho eludongeni. UMnu Maboya uthi Ikwayara ibiseklasini yethu ngoMgqibelo. Kukho umntu oxobule wonke umsebenzi wethu omhle eludongeni waza wawonakalisa.' UAnti Helen nguye umphathi wekwayara, watsho umama kaZweli. 'Ndiza kumtsalela umnxeba emva kwesidlo sangokuhlwa.'	Jonga umfanekiso – umama kaZweli ubonakala ekhathazekile xa esiva ngosuku lukaZweli! **Ndiyacinga ingaba** ikhona into anokuyenza ukunceda?
Emva kwesidlo sangokuhlwa, umama kaZweli watsalela umnxeba uAnti Helen. 'Ikwayara ibiseklasini kaZwei ngoMggibelo, kwaza kwakho umntu osusa zonke izinto ebezisezindongeni,' uZweli weva uMama esitsho. 'UZweli ukhathazeke kakhulu. Ubhale ibali eliye lonakaliswa!' UMama waphulaphua uAnti Helen imizuzwana embalwa. Waza wathi, 'Ndiyabulela kakhulu, Anti,' wacima ifowuni.	**Ndiyacinga ingaba** utheni uAnti Helen kumama kaZweli?
Kwakusasa ngosuku olulandelayo, uZweli wabona uAnti Helen. Waphakamisa isandla ebulisa uZweli. 'Ingaba ufuna ntoni uAnti Helen apha esikolweni?' wamangala njalo. Yakhala intsimbi, waza uZweli waya eklasini yakhe.	**Ndiyacinga ingaba** kutheni uAnti Helen elapha esikolweni? **Ndiyacinga ingaba** ulapha kuba umama kaZweli emxelele into eyenzekileyo eklasini?
UMnu Maboya wema phambi kweklasi kunye noAnti Helen. 'NguMaDlamini wekwayara lo,' watsho uMnu Maboya. 'Ufuna ukuthetha nani nonke.' 'Ndiyaxolisa kakhulu ngeklasi yenu,' watsho uAnti Helen kubafundi. 'Ndiyazi ukuba omnye umsebenzi wenu wonakele. Kwixesha elizayo xa sisebenzisa iklasi yenu, siza kuyilumkela into esiyenzayo!' watsho.	**Niyacinga ingaba** kutheni uAnti Helen eze eklasini yabo? Oo! Ndicinga ukuba kungenxa yokuba umama kaZweli umtsalele umnxeba wamxelela okwenzekileyo.
Emva kokumka kukaAnti Helen, uMnu Maboya wanika umfundi ngamnye iphetshana. 'Ngoku njengokuba sisazi ukuba umsebenzi wethu awusayi konakaliswa, masenze iklasi yethu ikhangeleke intle kwakhona!' watsho. Baza benza njalo.	**Ndiyacinga ingaba** imizobo yabo emitsha iyakukhuseleka na? Ndithemba njalo!

Imibuzo ebuzwayo	**Iimpendulo ezilindelekileyo**
Wayifundela ngoluphi usuku iklasi ibali lakhe uZweli?	NgoLwesiHlanu.
Yangena ngoluphi usuku ikwayara eklasini kaZweli?	NgoMgqibelo.
Walibona ngoluphi usuku uZweli ibali lakhe ukuba linyamalele?	NgoMvulo.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezilindelekileyo**
Kwakutheni ukuze uAnti Helen eze esikolweni?	• Weza eze kuxolisela amabali axotyulwe eludongeni. • Weza kuba umama kaZweli wamtsalela umnxeba emxelela ngokwenzekileyo eklasini kaZweli. • Weza kuba ungumphathi weekwayara, kwaye ikwayara yayisebenzise iklasi kaZweli. • Weza kuba eze kuxelela uMnu Maboya kunye neklasi yakhe ukuba iklasi yabo ayisayi konakaliswa kwakhona.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha Lomsebenzi wokuFunda 1**
2. Mabatyhile **kuMsebenzi wangoLwesiBini woku 1** ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiThathu wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesithathu

Imiyalelo Yeorali

15 imizuzu

AMAGAMA ASEKELWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
- Point- Khomba igama
- Act - bonisa igama ngentshukumo umzkl: baleka
- Tell - xela (cacisa igama) umzkl: uthando
- Say – yitsho igama kwisivakalisi.

2 Xhoma amagama nemifanekiso kwiBhodi yesiGama soMxholo.
- xolisa
- ikwayara
- eyoyikekayo

Umbongo okanye Ingoma	Intshukumo
Ebomini sidibana neengxaki	*Hamba ndawonye udibanise amanqindi*
Cinga, qiqa nam ndenze njalo	*Khomba entloko unge uyacinga*
Masibambisane sizisombulule	*Dibanisa izandla zibonise ukubambana*
Senze kwangethuba	*Khomba esihlahleni ubonise ixesha*
Ukuze, siphole. sonwabe	*Songa izandla ukekelise intloko uncume*

UBUGCISA BOKUBALISA IBALI (IVEKI YOKUQALA YOMXHOLO)

1 Yohlula bafundi babe ngokwamaqela amancinane.

2 Nika umfundi ngamnye imifanekiso yobugcisa yokwakha ibali.

3 Umfundi makajonge imifanekiso acinge ibali eliza kungena ncakasana kwimifanekiso leyo.

4 Nika abafundi umzuzu bakhe bacinge ngezimvo zabo.

5 Emva koko umfundi ngamnye uza kunikwa ithuba lokwabelana ngebali lakhe kwiqela.

6 Khumbuza abafundi ukuba amabali abo kumele anike umdla abe mnandi, kwaye ahambelane nemifanekiso!

7 Abafundi mabanikane inzolo bamamelane amabali abo.

8 Babulele abafundi ngokwabelana ngamabali abo.

Izandi Kunye Nezandi Zopelo: 15 imizuzu

Yazisa Ngesandi Esitsha Namagama

YAZISA ISANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/y/**
2. Phinda isandi kathathu abafundi balandele emva kwakho
3. Buza abafundi: Khanicinge ngamagama aqala ngesandi: **/y/**
4. Cinga nincedisana nabafundi amagama anjengo: **inyosi, yiyo, yena**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelogama: **yam, yona, yiyo, yena**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3. Cela abafundi balandele emva kwakho.
4. Ncamathisela onotsheluza balamagama kwibhodi/tshati yamagama yemiboniso.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

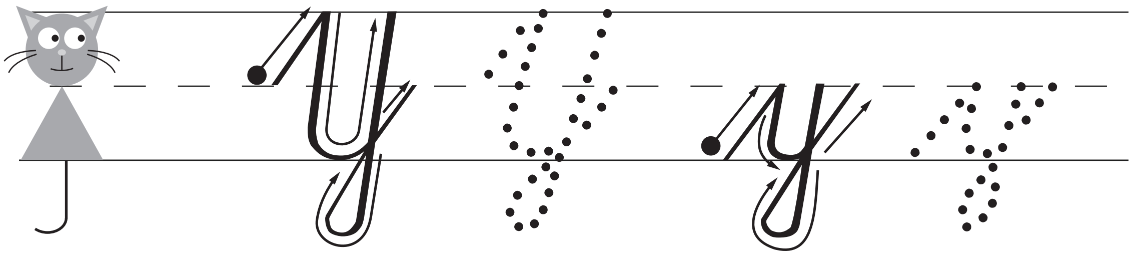
Amagama: ______________________________

____

Ukubhala Ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa abafundi ukubhala ngonobumba abakhulu nabancinci: **Yy**
2. Yenza umfuziselo wokubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandlele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Emva kokuba bebhalene emiqolo mababhale ezidesikeni zabo bekwasebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7. Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.



yam

yona

yiyo

yena

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

Ukubhala:

30 Iimizuzu

Idrafti

ISIHLOKO: Bhala malunga nexesha osombulule ngalo ingxaki.

UMSEBENZI: Bhala imihlathi emibini (izivakalisi ezili-10) ubuncinci ngokwamava akho

IFREYIMU YOKUBHALA:

Ngenye imini …

(Chaza ingxaki ngokweenkcukacha! Sebenzisa izivakalisi ezi-3-4.)

Ndaziva…

Ndayisombulula ingxaki ngo…

(Chaza isisombululo ngokweenkcukacha! Sebenzisa izivakalisi ezi-2-3.)

Isebenzile / khange isebenze kuba…

Ndiyacinga…

AMALUNGISELELO: Phambi kokubhala isifundo, bhala la plani ubuyenze ngoMvulo ebhodini.

YENZA UMFUZISELO WEDRAFTI (NDIYENZA)

1. Khumbuza abafundi ngala plani uyenze ngoMvulo.
2. Funda iplani yakho njengoko uyibhale ebhodini.
3. Okulandelayo, funda ifreyimu yokubhala nabafundi.
4. Yenza umfuziselo ubonisa indlela onokuphendula ngayo ifreyimu yokubhala ngolu hlobo:
   Ngenye imini ndandinengxaki. Ndandifuna ukunxiba ijezi yam entsha kodwa ndingayifumani naphi na! Emva koko, ndabona udade wethu eyinxibile! Wayephandle edlala nabahlobo bakhe, enxibe ijezi yam. Wayengazange acele ukuyiboleka. **Ndaziva** ndinomsindo xa ndimbona.
   Ndayisombulula ingxaki ngokumkhwaza kakubi udadewethu. Ndamkhwaza kakhulu ndinyathela nangenyawo zam phantsi**. Yasebenza,** kuba wayibuyisa ijezi. Kodwa, kamva ndaziva ndimbi. **Ndicinga** ukuba ngendenze umsebenzi ongcono wokusombulula ingxaki. Mhlawumbi ngekungcono ukuthetha naye ngendlela ezolileyo.

ABAFUNDI BAGQIBEZELA INKQUBO YOKUDRAFTA (UYENZA)

1. **Nika abafundi iincwadi zabo zokubhala.**
2. Yalela abafundi babhale umhla nesihloko: Ngexesha **endasombulula** ingxaki**: Idrafti**
3. Yalela abafundi ukuba bafumane la plani yangoMvulo ze bacinge ngeembono zabo.

4 **Abafundi mabagqibezele ifreyimu yokubhala besebenzisa iplani**
5 Abafundi baza **kongeza izivakalisi okanye iinkcukacha ukuba banethuba.**
6 **Khumbuza abafundi ngecebo elinokubanceda.**
7 Njengokuba abafundi bebhala hamba hamba phakathi kwabo uncede abo basokolayo.

Apho ndasombulula ingxaki: iDrafti

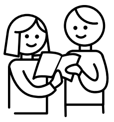
Ndakhe ndalaha eyona pensele yam ndiyithanda kakulu. Ndandisesikolweni ukulehleka kwayo.

Ndakathazeka kakhulu kuba ndiyilahlile.

Ndayesombulula le ngxaki ngokuxelela utitshala wam ucaba ndilahli ipensile yam. Ndamxelila ukuba injane waza wacela bonke abafandi bandincedise siyikhangele.

Yasebenza loo nto cubu sayifumana ipensele yam!

Ndicenga ukuba kufuneka ndilumke ngezinto zam ndizinakakele ngcono kunokuba ndisanza.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 1**
2 Mabatyhile **kuMsebenzi wangoLwesiThathu woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiThathu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesine

Ukuqonda Isandi Nesandi Esitsha: Ukucalula Nokuhlanganisa

15 imizuzu

NDIYENZA

1 Chonga igama olifundise ngolwesibini
2 Biza eligama: **ijaji**
3 Yahlula eligama ubize isandi ngasinye: **/i/**-**/j/**-**/a/**-**/j/**-**/i/**
4 Yithi isandi sokuqala: **/i/**
5 Isandi esilandelayo: **/j/**
6 Isandi esilandelayo: **/a/**
7 Isandi esilandelayo: **/j/**
8 Isandi sokugqibela: **/i/**
9 Bhala igama elipheleleyo: **ijaji**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/i/**-**/ja/**-**/ji/** = **ijaji**
11 Qhuba le migaqo usebenzisa igama olifundise ngolwesithathu: **yena**

SENZE

1 Chonga igama olifundise ngolwesibini
2 Libize eligama: **ijoko**
3 Yahlula eligama ubize isandi ngasinye: **/i/**-**/j/**-**/o/**-**/k/**-**/o/**
4 Yithi isandi sokuqala: **/i/**
5 Isandi esilandelayo: **/j/**
6 Isandi esilandelayo: **/o/**
7 Isandi esilandelayo: **/k/**
8 Isandi sokugqibela: **/o/**
9 Bhala igama elipheleleyo: **ijoko**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/i/**-**/jo/**-**/ko/** = **ijoko**
11 Qhuba le migaqo usebenzisa igama olifundise ngolweSithathu: **yona**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Ukufunda Notitshala: 15 imizuzu

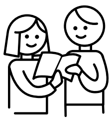
UFundo LwesiBini

IINDLELA ZOBUCHULE ZOKUFUNDA: NDIZITHATHELA ISIGQIBO NGOKULANDELA IBALI / NDIYACINGA

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Igumbi lokufundela elonakalisiweyo NgoLwesiHlanu, yayinguZweli owayeza kubonisa abanye abantwana ibali lakhe. 'Ndim lo, ndinceda umama wam esitiyeni,' watsho uZweli, ekhomba umzobo wakhe. Waza emva koko wafunda izivakalisi zakhe. 'Mhle lo msebenzi!' watsho uMnu Maboya.	–
Yakhala intsimbi. UMnu Maboya wabuza, 'Ndingawuxhoma lo mbhalo wakho eludongeni?' 'Ewe!' watsho uZweli echwayitile. UMnu Mboya wabeka umsebenzi kaZweli embindini wodonga, apho wawuza kubonwa ngumntu wonke kusasa ngoMvulo.	Jonga uZweli ebuka umsebenzi wakhe eludongeni. **Ndizithathela isigqibo ngokulandela ibali** ndithi uziva enokuziqhayisa wade uMnu Maboya wafuna ukuwuxhoma eludongeni.
Ngokuhlwa ngaloo mini, uZweli wahlala nomama wakhe kunye nodade wabo omncinane. 'Bekunjani esikolweni?' wabuza umama wakhe. 'Bekukuhle!' watsho uZweli. 'Ndifundele iklasi ibali lam, waza uMnu Maboya walixhoma eludongeni!'	–
UZweli wacinga ngebali lakhe elixhonywe eludongeni impela veki yonke. Yayingathi akafiki uMvulo, xa abanye abantwana babeza kubona ibali lakhe eludongeni.	**Ndizithathela isigqibo ngokulandela ibali** ndithi uZweli ukuchwayitele ukuya esikolweni, kuba ufuna ukuva ukuba baza kuthini abafundi beklasi yakhe ngebali lakhe!
Kodwa, bathi xa bengena abantwana eklasini yabo ngoMvulo, yayikhangeleka ikwisimo esibi! UZweli wajonga ibali lakhe edongeni, kodwa lalingekho. UMnu Maboya wema phambi kweklasi. Wayekhangeleka engemhle ebusweni. 'Bantwana,' watsho uMnu Maboya, 'ngoMgqibelo, ikwayara isebenzise iklasi yethu. Kubonakala ngathi kukho umntu oxobule umsebenzi wenu eludongeni waza wawonakalisa. Ndikhathazekile koku, kwaye ndiqinisekile ukuba nani nikwanjalo. Ndiyaxolisa ngokungazenzisiyo.'	–

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Ngokuhlwa, uZweli wahlala nomama wakhe kunye nodade wabo omncinane. 'Bekunjani esikolweni?' wabuza umama wakhe. 'Bekukubi!' waphendula njalo uZweli. 'Ibali lam alikho eludongeni. UMnu Maboya uthi Ikwayara ibiseklasini yethu ngoMgqibelo. Kukho umntu oxobule wonke umsebenzi wethu omhle eludongeni waza wawonakalisa.' UAnti Helen nguye umphathi wekwayara, watsho umama kaZweli. 'Ndiza kumtsalela umnxeba emva kwesidlo sangokuhlwa.'	Owu yini! **Ndiyacinga ingaba** kutheni uZweli ekhangeleka ekhathazekile nje? Ufanele ukuba uphoxeke ngeyona ndlela. Ebelinde impela veki yonke ukuba abahlobo bakhe babone ibali lakhe elixhonywe eludongeni. Ngoku, ibali lakhe linyamalele, akukho namnye oza kulibona!
Emva kwesidlo sangokuhlwa, umama kaZweli watsalela umnxeba uAnti Helen. 'Ikwayara ibiseklasini kaZwei ngoMggibelo, kwaza kwakho umntu ososa zonke izinto ebezisezindongeni,' uZweli weva uMama esitsho. 'UZweli ukhathazeke kakhulu. Ubhale ibali eliye lonakaliswa!' UMama waphulaphua uAnti Helen imizuzwana embalwa. Waza wathi, 'Ndiyabulela kakhulu, Anti,' wacima ifowuni.	**Ndiyacinga ingaba uziva njani uZweli ngexesha uMama atsalela uAnti Helen umnxeba?** Ufanele ukuba uziva engonwabanga ngenxa yebali lakhe. Kodwa, uZweli ufanele ukuba unayo indawo eyonwabileyo kuba umama wakhe uzama ukunceda – ufanele ukuba uva kamnandi kuba umama wakhe ukuthatha ukukhathazeka kwakhe njengento efuna ukuhoywa.
Kwakusasa ngosuku olulandelayo, uZweli wabona uAnti Helen. Waphakamisa isandla ebulisa uZweli. 'Ingaba ufuna ntoni uAnti Helen apha esikolweni?' wamangala njalo. Yakhala intsimbi, waza uZweli waya eklasini yakhe.	–
UMnu Maboya wema phambi kweklasi kunye noAnti Helen. 'NguMaDlamini wekwayara lo,' watsho uMnu Maboya. 'Ufuna ukuthetha nani nonke.' 'Ndiyaxolisa kakhulu ngeklasi yenu,' watsho uAnti Helen kubafundi. 'Ndiyazi ukuba omnye umsebenzi wenu wonakele. Kwixesha elizayo xa sisebenzisa iklasi yenu, siza kuyilumkela into esiyenzayo!' watsho.	**Ndizithathela isigqibo ngokulandela ibali** ndithi uAnti Helen ufanele ukuziva engonwabanga ngenxa yento eyenzekileyo eklasini kaZweli, kuba uphakame weza esikolweni ukuza kuxolisa ebantwaneni.
Emva kokumka kukaAnti Helen, uMnu Maboya wanika umfundi ngamnye iphetshana. 'Ngoku njengokuba sisazi ukuba umsebenzi wethu awusayi konakaliswa, masenze iklasi yethu ikhangeleke intle kwakhona!' watsho. Baza benza njalo.	**Ndiyacinga ingaba** uziva njani uZweli ekugqibeleni? Ndicinga ukuba uziva enayo indawana engcono, kuba umntu uziva kamnandi xa kuthe kwaxoliswa.

Imibuzo	Iimpendulo ezinokunikwa
Yintoni eyayichwayitise uZweli ngokuya esikolweni ngoMvulo?	Kuba wayechwayitiswe kukuba abanye abantwana babeza kubona ibali lakhe lixhonywe eludongeni.
Watsalela bani umnxeba umama kaZweli?	Watsalela uAnti Helen umnxeba.
Kwakutheni ukuze uAnti Helen eze kuxolisa kwiklasi?	Kuba nguye umphathi wekwayara. Iklasi yonakala ngexesha isetyenziswa yikwayara.
Imibuzo efuna izizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze uZweli abe nosuku olubi esikolweni?	• Kuba wayecinga ukuba ibali lakhe liya kuba seludongeni, kodwa lalixotyulwe. • Kuba wayechwayitile impela veki yonke kuba abanye abantwana babeza kubona ibali lakhe lixhonywe eludongeni, kodwa ibali lakhe laxotyulwa kwaza akwabikho mntu ulibonayo. • Kuba wayekhathazekile ngenxa yebali lakhe elaxotyulwa eludongeni. • Kuba wayekhathazekile kuba iklasi yakhe yonakalisiwe. • Kuba wayeziva engonwabanga kuba uMnu Maboya wayekhathazekile.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 1.**
2 Mabathyile **uMsebenzi wangoLwesiNe woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiNe wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi Weorali

15 imizuzu

AMAGAMA ASEKELWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
- Point- Khomba igama
- Act - bonisa igama ngentshukumo umzkl: baleka
- Tell - xela (cacisa igama) umzkl: uthando
- Say- yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/Tshathi yesigama somxholo.
- nomsindo
- udanile
- ukuziqhenya

Umbongo okanye Ingoma	Intshukumo
Ebomini sidibana neengxaki	*Hamba ndawonye udibanise amanqindi*
Cinga, qiqa nam ndenze njalo	*Khomba entloko unge uyacinga*
Masibambisane sizisombulule	*Dibanisa izandla zibonise ukubambana*
Senze kwangethuba	*Khomba esihlahleni ubonise ixesha*
Ukuze, siphole. sonwabe	*Songa izandla ukekelise intloko uncume*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Ingxaki kweli bali…
Ingxaki kweli bali isonjululwa ngu…
Ukuba bendinguZweli, bendizakuva… ngoba…
2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.
3 Yohlula abafundi babe **kumaqela ngamaqela abo amancinci**.
4 Xelela abafundi ukuba baza kunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo, mabanikane ithuba lokuphendula umbuzo ngamnye wengxoxo.
5 Abafundi mabakunike inzolo.
6 Chonga abafundi abambalwa abohlukeneyo okanye iqela elithile labelane ngeempendulo neklasi.
7 Ukuba iimpendulo azichanekanga, zilungise.
8 Babulele abafundi ngeempendulo zabo.

Izandi Kunye Nezandi Zopelo: 15 imizuzu

Ukufumana Amagama

Bhala le tshati ebhodini enezandi ezifundiweyo, faka nezandi ozifundisileyo ngolweSibini nangolwesiThathu.

j	**y**	**k**
a	**e**	**i**
m	**o**	**n**

BONISA ABAFUNDI

1 Khumbuza abafundi izandi zeveki umzekelo **/j/** no **/y/**
2 Khumbuza abafundi izandi ezisebhodini.
3 Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini
4 Bonisa abafundi ukwakha igama elinesandi seveki: **/y/**-/**i**/-/**y**/-/**o**/ = **yiyo**
5 Bonisa abafundi ukwakha elinye igama: **/k/**-/**a**/-/**m**/-/**a**/ = **kama**

OKWENZIWA NGABAFUNDI

1 Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko **j, y**
2 Yalela abafundi ukuba baqalise ukubhala
3 Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako
4 Nika abafundi ithuba lokwenza izilungiso kumagama abo, babonise indlela yokwakha la magama namanye: **jama , jika, ijoko, ijaji, yam, yona, yiyo, yena, kama, inene, mama, inani**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

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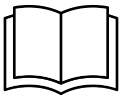


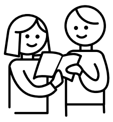
Ukufunda Notitshala: 15 imizuzu

Emva Kokufunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA, YENZA UMDLALO

UKUBALISA IBALI NGOMZOBO

1 Bazinzise abafundi kwiidesika zabo, kunye neencwadi zokubhalela okanye iphepha elingenanto, nepensile neekhrayoni.
2 Cacisa ukuba namhlanje abafundi baya **kubhala bazobe** ingxaki ebalini kunye nembono abanayo malunga nendlela yokulungisa ingxaki.
3 Yenza umfuziselo wendlela ocinga ngayo ngengxaki ebalini, njenge: Ingxaki ebalini kukuba kukho igumbi lokufundela elonakeleyo.
4 Zoba umfanekiso wakho ebhodini weklasini eyonakeleyo.
5 Sebenzisa imodeli ukongeza isivakalisi okanye ezibini kumzekeliso wakho, njenge: Ingxaki ebalini ligumbi lokufundela elonakeleyo. Ndicinga ukuba linokulungiswa ngumntu wonke sisebenza kunye sicoca.
6 Emva koko, xelela abafundi ukuba bazakucinga ngengxaki ebalini, kunye nesisombululo sengxaki.
7 Cela abafundi ukuba bavale amehlo kwaye baphumle. Bafundele isicatshulwa kwakhona.
8 Cela abafundi ukuba bavule amehlo, bazobe izimvo zabo.
9 Okokugqibela, cela abafundi **ukuba baguquke bathethe**, kwaye babelane ngemizekelo yabo neqabane.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda** 1.
2 Mabathyile **uMsebenzi wangoLwesiHlanu woku 1**.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki

15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.
2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwimi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   a **Ibiyintoni umxholo wethu kule veki?**
   b **Ngawaphi amabali esiwafunde sonke?**
   c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   d **Ufunde ntoni kula mabali afundiweyo?**
   e **Sibhale ngantoni kule veki?**
   f **Ukuphucule njani ukubhala kwakho kule veki?**
   g **Ukuphucule njani ukufunda kule veki?**
   h **Yintoni ozingca ngayo kakhulu kule veki?**
5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2
IKOTA 4
Iveki
2
UMXHOLO:
Ukusombulula iingxaki

Ukulungisa Igumbi Lokufundela /Iklasi

1. Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2. Hlaziya ze uxhome iibhodi /iitshati zakho zokuhombisa, iindonga zomxholo amagama asekelwe kumxholo ze ulungise neetafile yakho esekelwe kumxholo.
3. Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4. Khangela uze ulungise zonke izinto ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: Iifoto ezivela kwi-intanethi zika-Xochitl nesifudumezisi sakhe samanzi ngelanga, imifanekiso yabantu apho avela khona(eChiapas, eMexico), imifanekiso yabantu abasombulula iingxaki-ukucoca iilwandle, ukwakha izindlu, ukunceda abanye, njl.
5. Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo lowo, umzekelo: fumana izicwangciso ezilungileyo zokusombulula iingxaki kubantwana abancinci.
6. Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi yeDBE zimakishiwe zabekwa apho zihlala khona.
7. Qinisekisa ukuba zonke iincwadi ezinkulu, iincwadi ezincinci zokufunda namaqela; iincwadi ezahlulwe ngokwamabakala okufunda, neencwadi zokufunda ezifumaneka kwithala eklasini zikwimeko ephucukileyo nefanelekileyo.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala umsebenzi OKANYE ngela xesha wenza uhlolo kubafundi kwigumbi lokufundela.

Umsebenzi 1: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama -70, Masifunde

Umsebenzi 2: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama, 71-72, Masibhale

Umsebenzi 3: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama , 73-74, Masifunde

Umsebenzi 4: Zoba kwaye ubhale malunga nexesha obe nengxabano ngalo nomntakwenu okanye umhlobo wakho. Uyisombulule njani le ngxaki?

Ngomvulo

Umsebenzi We-Orali

15 imizuzu

SIJONGA UMXHOLO KWAKHONA: UKUJONGA ULWAZI OLUNGAPHAMBILI

1 Bonisa abafundi umfanekiso kaXochitl eqaphela imithi kwindawo ahlala kuyo ukuba ayisekho kwiNcwadi Enkulu: **Amanzi elanga kaXochitl**

2 Xelela abafundi ukuba siyaqhubekeka nomxholo wethu: **Ukusombulula ingxaki**

3 Zoba isangqa esinegama **lomxholo** kumbindi webhodi.

4 Buza abafundi: Senifunde *ntoni ngalo mxholo oko siwuqalile?*

5 Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.

6 Ukuba abafundi bayasokola batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:

- **a** Zeziphi ezinye iindlela ezilungileyo zokusombulula iingxaki?
- **b** Yintoni enzima ekusombululeni ingxaki?
- **c** Uziva njani xa usengxakini?
- **d** Uziva njani xa usombulula ingxaki?

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:

- Point- Khomba igama
- Act - bonisa igama ngentshukumo umzkl: baleka
- Tell - xela (cacisa igama) umzkl: uthando
- Say- yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo.

- ilanga
- uluntu
- isifudumezi

Umbongo okanye Ingoma	Intshukumo
Ebomini sidibana neengxaki	*Hamba ndawonye udibanise amanqindi*
Cinga, qiqa nam ndenze njalo	*Khomba entloko unge uyacinga*
Masibambisane sizisombulule	*Dibanisa izandla zibonise ukubambana*
Senze kwangethuba	*Khomba esihlahleni ubonise ixesha*
Ukuze, siphole. Sonwabe!	*Songa izandla ukekelise intloko uncume*

Ukubhala Ngesandla

15 imizuzu

1 Yalela abafundi ukuba bavule iincwadi zabo
2 Bizela abafundi ezi zandi zilandelayo bazi bhale phantsi
   - a **jama**
   - b **jika**
   - c **ijoko**
   - d **ijaji**
   - e **yam**
   - f **yona**
   - g **yiyo**
   - h **yena**

3 Xelela abafundi bakhuphe ipenisile zabo ezinemibala ibengulowo azikorekishe umsebenzi wakhe
4 Bhala izandi namagama ngokucacileyo ebhodini.
5 Qokelela iincwadi zabafundi ekupheleni kosuku, nika ingqwalasela ze ubabhale phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

____

Ukufunda Notitshala:

15 imizuzu

Ngaphambi Kokufunda

INDLELA ZOBUCHULE EZIPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1 Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwibali: **Amanzi elanga kaXochitl**
3 Jonga imifanekiso yebali kwiphepha ngalinye, ubabuza into abacinga ukuba iyenzeka kumfanekiso ngamnye.
4 Ncedisa abafundi ukuze banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni.
5 Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo ebalini.
6 Funda ibali lonke ekuqaleni kube kanye, ungemi.

Ukubhala:

30 imizuzu

Ukuhlela

ISIHLOKO: Bhala malunga nexesha osombulule ngalo ingxaki.

UMSEBENZI: Bhala imihlathi ibe mibini (izivakalisi ezili-10) ubuncinane kumava akho

UKULUNGISELELA:

- Bhala itshekhlisti yokhuhlela ebhodini phambi kokuba siqale isifundo.
- Bhala idrafti yakho ebhodini phambi kokuba siqale isifundo. Mayibe nempazamo ibenye okanye zibe mbini.

ULUHLU LOKUHLOLA:

1 Ingaba ndisebenzise ixesha elidlulileyo?
2 Ingaba ndisebenzise umntu wokuqala ('mna' kunye 'nathi')?
3 Ingaba iziganeko zam zilandelelana ngokokwenzeka kwazo?
4 Ingaba ndinazo izivakalisi ezili-10 ezigqityiweyo ezidweliswe kwimihlathi emibini?
5 Ingaba ndiwapele onke amagama ngokuchanekileyo?
6 Ingaba isivakalisi ngasinye siqala ngonobumba omkhulu?
7 Ingaba isivakalisi ngasinye siphela ngeziphumlisi ezifanelekileyo?

YENZA UMFUZISELO UBONISA ABAFUNDI INKQUBO YOKUHLELA (NDIYENZA)

1 Fundela abafundi itshekhlisti, uyicacisa.
2 Fundela abafundi idrafti.
3 Khangelani ukuba ingaba idrafti ibhalwe kakuhle, okanye inempazamo ezifuna ukulungiswa.
4 Yenza umfuziselo ubonisa indlela yokulungisa iimpazamo kwidrafti.

ABAFUNDI BAGQIBEZELA INKQUBO YOKUHLELA: (BAYENZA)

1 Nika abafundi **iincwadi zabo zokubhala.**
2 Abafundi mabaye kula drafti bebeyibhalile.
3 Abafundi mabasebenzise itshekhlisti belungisa umsebenzi wabo , ngokwenza izilungiso apho kukho imfuneko.
4 Njengoko abafundi bebhala, hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**
5 Jonga iimpazamo ezifanayo kubhalo lwabafundi.
6 Abafundi mabakunike inzolo njengoko ubhala ubabonisa ezo mpazamo zifanayo ebhodini.
7 Bonisa abafundi indlela yokulungisa ezi mpazamo.

IVEKI 2

Apho ndasombulula ingxaki: iDrafti

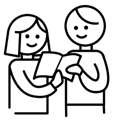
Ndakhe ndalahla eyona pensile yam ndiyithanda kakhulu. Ndandisesikolweni ukulahleka kwayo.

Ndakhathazeka kakhulu kuba ndiyilahlile.

Ndayisombulula le ngxaki ngokuxelela utitshala wam ~~ucaba~~ ukuba ndilahle ipensile yam. Ndamxelela ukuba injani waza wacela bonke abafundi bandincedise siyikhangele.

Yasebenza loo nto ~~cubu~~ kuba sayifumana ipensile yam!

Ndicinga ukuba kufuneka ndilumke ngezinto zam ndizinakekele ngcono kunokuba ndisenza.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 2**
2 Mabathyile **uMsebenzi wangoMvulo woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lizo kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesibini

Izandi Kunye Nezandi Zopelo: 15 imizuzu

Yazisa Isandi Esitsha Namagama

YAZISA ISANDI

1 Biza isandi ubonise unotsheluza onesandi, umzekelo: **/p/**
2 Phinda isandi kathathu abafundi balandele emva kwakho
3 Buza abafundi: Khanicinge ngamagama aqala ngesandi: **/p/**
4 Cinga nincedisana nabafundi amagama anjengo: **ipali, ipilisi, ipani**

FUNDISA AMAGAMA AMATSHA

1 Biza igama ngokucacileyo ubonise unotsheluza onelogama: **ipapa, ipani, ipeni, ipali, ipilisi**
2 Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3 Cela abafundi balandele emva kwakho.
4 Ncamathisela onotsheluza balamagama kwibhodi/tshati yamagama yemiboniso.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Ukubhala Ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1 Fundisa bafundi ukubhala ngonobumba abakhulu nabancinci: **Pp**
2 Bonisa abafundi ukubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandelele ngabasebenzisa esasekhohlo.
3 Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4 Okulandelayo mababhale ezidesikeni zabo besebenzisa iminwe.
5 Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6 Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.

7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

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Ukufunda Notitshala: 15 imizuzu

UFundo LokuQala

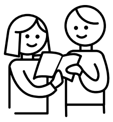
UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDIYACINGA/ NDIHLOLA IMEKO

iTekisi	Ufundo lokuQala (Cinga ngokuvakalayo)
Amanzi elanga kaXochitl *UXochitl wayeneminyakana nje esibhozo ukwakha kwakhe isifudumezi-manzi esisebenza ngamandla elanga esebenzisa izinto ezilahliweyo ezisetyenziswa kwakho. Wakwenza oku enceda abantu bendawo awayehlala kuyo ukuba bafumane amanzi ashushu ngaphandle kokugawula imithi. UXochitl ngowaseChiapas, eMexiko.* *Amakhaya amaninzi eMzantsi Afrika asebenzisa izifudumezi-manzi ezisebenza ngamandla elanga ezenziwa ziinkampani ze zifakelwe ngabasebenzi bemibhobho namanzi. Eli bali litsala umdla kuba le ntwazana ineminyaka esibhozo yenza isifudumezi-manzi sokuqala kwindawo eyayihlala kuyo.* *uXochitl (obizwa ngolu hlobo Soh – cheel)*	
Ngenye imva kwemini eyayishushu endleleni eya esikolweni, uXochitl waqaphela ukuba imithi eyayisoloko imenzela umthunzi yayingekho. Kuyo yonke loo ndlela yayigawulwe imithi. 'Iyephi yonke imithi?' wamangala.	**Ndiyacinga ingaba** kutheni yonke imithi ingekho? Oku kubonakala njengengxaki!
Ngentsasa elandelayo., uXochitl wabukela utata wakhe efaka iinkuni emlilweni efudumeza amanzi okuhlamba kusasa. 'Papa, sonke sigawula imithi emininzi ukuze sifudumeze amanzi okuhlamba!' watsho uXochitl. 'Ingaba ayikho enye indlela abanokufumana ngayo amanzi ashushu abantu bale ndawo?' wabuza. 'Xochitl, asinamali yakuthenga izifudumenzi-manzi zobunewunewu nabamelwane bethu ngokunjalo!' waphendula njalo utata wakhe. 'Uyabona, ndithathe isigqibo – ndiza kwenza isifudumezi-manzi esizakufikeleleka kubo bonke abantu baseChiapas,' watsho ezele ukuzithemba.	**Oo**! **Ndicinga** ukuba abantu bendawo kaXochitl bagawula imithi ukuze babase bapheke babe nawo namanzi ashushu. **Ndiyacinga ingaba** uXochitl uya kuba naoo ukuyisombulula le ngxaki?
Akufika ekhaya uXochitl ebuya esikolweni, waqalisa ngeprojekthi yakhe. Ekuqaleni, wasebenza kwidizayini yakhe. Waza emva koko, waqala ukuqokelela iibhotile zeplastiki ezilahliweyo, iiglasi ezindala, izijungqe zemibhobho ezilahliweyo kunye namaplanga alahliweyo.	**Ndiyacinga ingaba** uXochitl uya kuba nako ukwenza isifudumezi – manzi ngezinto azicholeyo?

iTekisi	Ufundo lokuQala (Cinga ngokuvakalayo)
Emva kweeveki ezininzi, uXochitl wayenezinto zokusebenza ezaneleyo. Wasebenzisa amaqhina okubopha ikheyibhuli wadibanisa imibhobho kunye neebhotile zeplastiki ukuze amanzi ahlale phakathi ezibhotileni afudunyezwe lilanga. Emva koko, wapeyinta yonke into mnyama, kuba wayesazi ukuba imibala engakhanyiyo iyalibiza ilanga.	**Ndiyacinga ingaba** wenze njani uXochitl ukuze abe nombono wokupeyinta mnyama yonke into? Ndiyazi ukuba umbala omnyama uyalitsala ilanga, kuba indlela yetha emnyama iba shushu kakhulu ngeentsuku ezinelanga. **Ndiyacinga ingaba** uXochitl ucinge loo nto naye?
Ekugqibeleni, utata wakhe wamncedisa ukwakha ibhokisi yokuhlala umsebenzi awenzileyo. Le bhokisi yayinesakhelo somthi neephaneli zeglasi ukubamba ubushushu obuvela elangeni. 'Ndicinga ukuba ilanga liyakuwenza shushu ngokwaneleyo amanzi aphakathi kule bhokisi akulungele ukuhlamba ngawo!' Wazicingela njalo uXochitl.	**Ndiyabona** ukuba idizayini yakhe iyahlangana! **Ndiyacinga ingaba** iza kusebenza na ukufudumeza amanzi?
Ngentsasa elandelayo phambi kokuba aye esikolweni uXochitl, wagalela amanzi kwisifudumezi- manzi sakhe selanga. Imini yonke esikolweni, wayecinga ukuba ingaba isifudumezi-manzi sakhe siza kusebenza na.	–
Ukuphuma kwesikolo, wabaleka ukugoduka esiya kukhangela okwenzekileyo! Wasivula isifudumezi enexhala, waza wabamba ngesandla ekupheleni kombhobho. Amanzi aqhumayo aphokoka ukuphuma. 'Ndenze kwenzeka!' wacinga njalo, ekhwaza utata wakhe eze.	Wowu! Idizayini yakhe isebenzile. Ukwazile ukusebenzisa izinto ezilahliweyo enze isifudumezi-manzi esibiza kancinane kakhulu. **Ndicinga** ukuba uXochitl ungumsombululi-ngxaki ogqwesileyo.
'Jonga Papa! Iyasebenza! Ndenze isifudumezi-manzi esingasebenzisi mlilo kwaye asibizi. Kwaye sisebenza singahlawulelwanga ngamandla afumaneka njalo: ilanga. Wathatha isandla sikatata wakhe wasibeka phantsi komphunga wamanzi ashushu. 'Wowu! Wakhuza utata wakhe. 'Kuyancomeka ngenene oku!	–
Akubona uXochitl ukuba umsebenzi wakhe ube yimpumelelo, wagqiba ekubeni enze esikhulwana – ukuze usapho lwakhe lonke lufumane amanzi ashushu okuhlamba. 'Sisibeke phi?' wabuza utata wakhe sakugqitywa isifudumezi-manzi esikhulu. UXochitl wacinga eyona ndawo ifumana kakhulu ilanga. 'Ndicinga ukuba masisibeke eluphahleni!' watsho. 'Ngolo hlobo amanzi ayakufudumala, aze aqengqelekele endlwini yethu!' Ukususela ngaloo mini usapho lukaXochitl lwaba namanzi ashushu okuhlamba, ukucoca indlu nokuhlamba izitya neempahla.	uXochitl wabona ingxaki waza wasebenzisa ubugcisa bakhe ukuyisombulula. Ngoku, usapho lwakhe lungafumana amanzi ashushu lungakhange lugawule mithi!

iTekisi	Ufundo lokuQala (Cinga ngokuvakalayo)
Abamelwane basibona esi sixhobo siyinkabankaba phezu kwendlu yosapho lukaXochitl. 'Yintoni leya?' babuzana befuna ukwazi. 'Sisifudumezi-manzi selanga!' wachaza umama kaXochitl. 'Senziwe nguXochitl ngezinto azicholeyo. Sifudumeza amanzi mahala kwaye sisebenzisa amandla afumaneka njalo: ilanga!' 'Ndiyasifuna, nam!' watsho omnye ummelwane, 'Ndidiniwe kukutheza!' 'Nathi siyasifuna, sincede Xochitl,' lwacela nolunye usapho, 'oku kuya kugcina umoya ezindlwini zethu ucocekile.'	**Ndiyacinga ingaba** uXochitl uza kuba nako ukwenzela wonke umntu isifudumezi-manzi kwindawo ahlala kuyo? Kukhangeleka njengomsebenzi omkhulu oko!
NgoMatshi wama 2018, uXochitl waphumelela imbasa ebizwa ngokuba 'Ukuqatshelwa kweZiko lamandla eNzululwazi yeNyukliya ngamabhinga.' Le yimbasa eqhele ukunikwa abantu abadala. Kodwa iYunivesithi yaseMexico, eyamnika le mbasa, yakuthathela ingqalela ukuba uXochitl enze into engumangaliso. Babefuna ukumkhuthaza uXochitl aqhube esenza izixhobo zakhe zenzululwazi, aqhube esombulula iingxaki zabantu bendawo awayehlala kuyo.	**Ndiyacinga ingaba** wonke umntu kwindawo ehlala uXochitl usebenzisa isifudumezi-manzi esifana neso wasenzayo?

Imibuzo ebuzwayo	Iimpendulo ezinokunikwa
Wakha ntoni uXochitl?	Wakha isifudumenzi-manzi selanga. Waqala wakha esincinane waza wakha esikhulwana.
Zeziphi izixhobo ezasetyenziswa nguXochitl ukwakha isifudumezi-manzi selanga?	Wasebenzisa iibhotile zeplastiki, iiglasi ezindala, zijungqe zemibhobho ezilahliweyo, amaplanga alahliweyo kunye nepeyinti emnyama.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze uXochitl athathe isigqibo sokwakha isifudumezi-manzi selanga?	• Kuba wabona ukuba abantu bendawo ahlala kuyo babegawula imithi ukuze bafudumeze amanzi. • Kuba wayengafuni ukuba abantu bagawule imithi, kodwa esazi ukuba babedinga enye indlela yokufudumeza amanzi abo. • Kuba wayefuna ukwenza, isifudumezi-manzi esibiza kancinane kakhulu, sisetyenziswe lusapho lwakhe nabanye abantu bendawo awayehlala kuyo.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 2**
2 Mabathyile **uMsebenzi wangoLwesiBini woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela.**
6 Cacisa **UMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesithathu

Imisebenzi Ye-Orali

15 imizuzu

ISIGAMA SOMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesingesi sesiNgesi esithetha:
- Point- Khomba igama
- Act – bonisa igama ngentshukumo umzkl: baleka
- Tell – xela (cacisa igama) umzkl: uthando
- Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/Tshati yomxholo yamagama.
- encomekayo
- ezibizayo
- ukufikelela

Umbongo okanye Ingoma	Intshukumo
Ebomini sidibana neengxaki	*Hamba ndawonye udibanise amanqindi*
Cinga, qiqa nam ndenze njalo	*Khomba entloko unge uyacinga*
Masibambisane sizisombulule	*Dibanisa izandla zibonise ukubambana*
Senze kwangethuba	*Khomba esihlahleni ubonise ixesha*
Ukuze, siphole. Sonwabe!	*Songa izandla ukekelise intloko uncume*

UBUGCISA BOKUBALISA IBALI

1 Yohlula bafundi babe ngamaqela abo amancinane.
2 Nika umfundi ngamnye imifanekiso yokwakha ibali ngobugcisa.
3 Khumbuza abafundi ukuba kwiveki ephelileyo bakhe awabo amabali besebenzisa imifanekiso.
4 Kule veki mabasebenze ngamaqela ukuze bazokwenza isigqibo ekwakheni ibali leqela.
5 Khumbuza abafundi ukuba amabali abo kumele anike umdla abemnandi, kwaye ahambelane nemifanekiso!
6 Abafundi mabanikane inzolo.
7 Cela iqela libe-1 okanye abe ma-2 abelane ngebali labo neklasi.
8 Babulele abafundi ngokwabelana ngamabali abo.

Izandi Kunye Nezandi Zopelo: 15 imizuzu

Yazisa Ngesandi Esitsha Namagama

YAZISA ISANDI

1 Biza isandi ubonise unotsheluza onesandi, umzekelo: **/h/**
2 Phinda isandi kathathu abafundi balandele emva kwakho
3 Buza abafundi: Khanicinge ngamagama aqala ngesandi: **/h/**
4 Cinga nincedisana nabafundi amagama anjengo: **ihodi, ihobe**

FUNDISA AMAGAMA AMATSHA

1 Biza igama ngokucacileyo ubonise unotsheluza onelogama: **ham, ihobe, ihamile, ihodi**
2 Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3 Cela abafundi balandele emva kwakho.
4 Ncamathisela onotsheluza balamagama kwibhodi/tshati yamagama yemiboniso.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

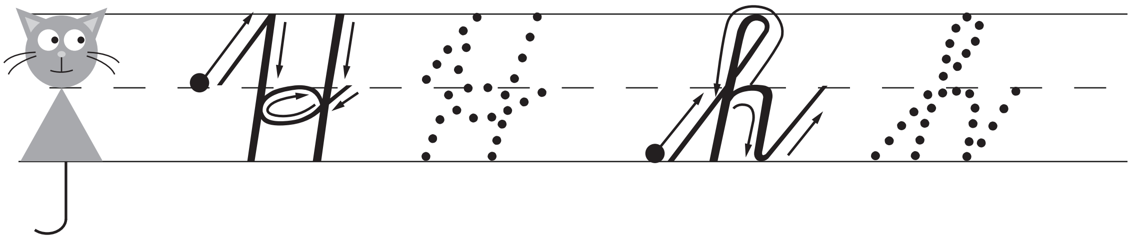
Amagama: ______________________________

____

Ukubhala Ngesandla: 15 mizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1 Fundisa abafundi ukubhala ngonobumba abakhulu nabancinci: **Hh**
2 Yenza umfuziselo wokubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandlele ngabasebenzisa esasekhohlo.
3 Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4 Emva kokuba bebhalene emiqolo mababhale ezidesikeni zabo bekwasebenzisa iminwe.
5 Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6 Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.



hamba

ihobe

ihamile

ihodi

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

____

Ukubhala: 30 imizuzu

Ukushicilela Nokwabelana

ISIHLOKO: Bhala malunga nexesha osombulule ngalo ingxaki.

UMSEBENZI: Bhala imihlathi ibe mibini (izivakalisi ezili-10) ubuncinane kumava akho

IFREYIMU YOKUBHALA:

Ngenye imini ndaziva… (Chaza ingxaki ngokweenkcukacha! Sebenzisa izivakalisi ezi-3-4.)

Ndaziva…

Ndayisombulula ingxaki ngo… (Chaza isisombululo ngokweenkcukacha! Sebenzisa izivakalisi ezi-2-3.)

Yasebenza / Zange isebenze kuba…

Ndiyacinga…

UKULUNGISELELA: Phambi ko kuqala kwesifundo bhala ebhodini la drafti yakho ihleliweyo yalungiswa iimpazamo yangoMvulo.

YENZA UMFUZISELO UBONISA ABAFUNDI INKQUBO YOKUSHICELELA (NDIYENZA)

1. Khumbuza abafundi ukuba ngoMvulo usebenzise itshekhlisti yokuhlela ukulungisa iimpazamo kwidrafti.
2. Xelela abafundi ukuba namhlanje sizakushicilela ze sabelane ngoko sikubhalileyo.
3. Bonisa abafundi indlela obhala ngayo,ufaka umhla nesihloko kubhalo lwakho lokugqibela.

ABAFUNDI BAGQIBEZELA INKQUBO YOKUSHICILELA: (BAYENZA)

1. Nika abafundi iincwadi zabo zokubhala.
2. Abafundi mababhale umhla nesihloko kubhalo lwabo: **Ngexesha endasombulula ngalo ingxaki.**
3. Abafundi mabakhuphele umbhalo wabo kwiphepha elitsha, bebhala ngaphandle kwempazamo Nangokucocekileyo.
4. Ukuba abafundi banethuba bangafaka nomzobo kubhalo lwabo.
5. Njengoko abafundi bebhala hamba hamba phakathi uncede abo basokolayo.

ABAFUNDI BABELANA NGOMSEBENZI WABO

1 Kwimizuzu embalwa phambi kokuba siphele isifundo, abafundi mababeke phantsi ipeni nepensile zabo.
2 Abafundi **mabaguquke bathethe** befundela abahlobo oko bakubhalileyo.
3 Cela umfundi om-1 ukuya kwaba-2 bafundele iklasi oko bakubhalileyo.
4 Xhoma imibhalo yabafundi eludongeni kwigumbi lokufundela.Oku kuza kunceda abafundi bakwazi kufunda imisebenzi yabanye, ze baqale iingxoxo besebenzisa isigama esitsha.

9 EyeNkanga 2020

Apho ndasombulula ingxaki

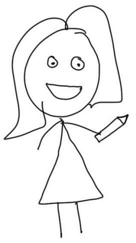
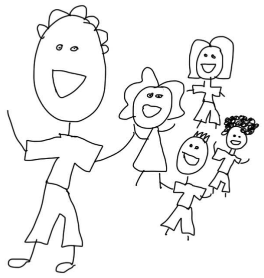
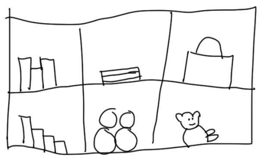
Ndakhe ndalahla eyona pensile yam ndiyithanda kakhulu. Ndandisesikolweni ukulahleka kwayo.

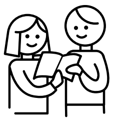
Ndakhathazeka kakhulu kuba ndiyilahlile.

Ndayisombulula le ngxaki ngokuxelela utitshala wam ukuba ndilahle ipensile yam. Ndamxelela ukuba injani waza wacela bonke abafundi bandincedise siyikhangele.

Yasebenza loo nto kuba sayifumana ipensile yam!

Ndicinga ukuba kufuneka ndilumke ngezinto zam ndizinakekele ngcono kunokuba ndisenza.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha LoMsebenzi wokuFunda 2**
2 Cacisa **uMsebenzi wangoLwesiThathu we 4** kwiklasi yonke.
3 Biza iqela lakho lokuqala kusebenza nalo nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiThat**hu **wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo ,netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesine

Ukuva Ze Bakwazi Ukohlula Izandi Nezandi Zopelo:

15 imizuzu

Ukwahlukanisa Nokwakha Amagama

NDIYENZA...

1 Chonga igama olifundise ngolwesibini
2 Biza eligama: **ipani**
3 Yahlula eligama ubize isandi ngasinye **/i/-/p/-/a/-/n/-/i/**
4 Biza isandi sokuqala kweli gama: **/i/**
5 Biza isandi sesibini kweli gama: **/p/**
6 Biza isandi sesithathu kweli gama: **/a/**
7 Biza isandi sesine kweli gama: **/n/**
8 Biza isadi sesihlanu kweli gama: **/i/**
9 Bhala igama elipheleleyo: **ipani**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama **/i/-/pa/-/ni/** = **ipani**
11 Qhuba lemigaqo usebenzisa igama olifundise ngolwesithathu: **ihobe**

SIYENZA...

1 Chonga igama olifundise ngolwesibini
2 **Libize eligama: ipapa**
3 Yahlula eligama ubize isandi ngasinye **/i/-/p/-/a/-/p/-/a/**
4 Buza abafundi: Sithini isandi sokuqala kweli gama? **/i/**
5 Buza abafundi: Sithini isandi sesibini kweli gama? **/p/**
6 Buza abafundi: Sithini isandi sesithathu kweli gama? **/a/**
7 Buza abafundi: Sithini isandi sesine kweli gama? **/p/**
8 Buza abafundi: Sithini isandi sokugqibela kweli gama? **/a/**
9 Bhala igama elipheleleyo: **ipapa**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama **/i/-/pa/-/pa/** = **ipapa**
11 Qhuba lemigaqo usebenzisa igama olifundise ngolweSithathu: **ihodi**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

Ukufunda Notitshala: 15 imizuzu

UFundo LwesiBini

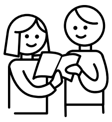
IZAKHONO NOBUCHULE BOKUFUNDA: NDIYACINGA/ NDIHLOLA IMEKO

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Amanzi elanga kaXochitl *UXochitl wayeneminyakana nje esibhozo ukwakha kwakhe isifudumezi-manzi esisebenza ngamandla elanga esebenzisa izinto ezilahliweyo ezisetyenziswa kwakho. Wakwenza oku enceda abantu bendawo awayehlala kuyo ukuba bafumane amanzi ashushu ngaphandle kokugawula imithi. UXochitl ngowaseChiapas, eMexiko.* *Amakhaya amaninzi eMzantsi Afrika asebenzisa izifudumezi-manzi ezisebenza ngamandla elanga ezenziwa ziinkampani ze zifakelwe ngabasebenzi bemibhobho namanzi. Eli bali litsala umdla kuba le ntwazana ineminyaka esibhozo yenza isifudumezi-manzi sokuqala kwindawo eyayihlala kuyo.* *uXochitl (obizwa ngolu hlobo Soh – cheel)*	Namhlanje siza kucinga ngakumbi ngokuba yintoni emenza uXochitl abe ngumsombululi-ngxaki ogqwesileyo.
Ngenye imva kwemini eyayishushu endleleni eya esikolweni, uXochitl waqaphela ukuba imithi eyayisoloko imenzela umthunzi yayingekho. Kuyo yonke loo ndlela yayigawulwe imithi. 'Iyephi yonke imithi?' wamangala.	**Ndihlola imeko** ndithi uXochitl ungumntu othatha ingqalelo – uqaphela okukhoyo jikelele kuye. Uyayibona ingxaki kwindawo ahlala kuyo.
Ngentsasa elandelayo., uXochitl wabukela utata wakhe efaka iinkuni emlilweni efudumeza amanzi okuhlamba kusasa. 'Papa, sonke sigawula imithi emininzi ukuze sifudumeze amanzi okuhlamba!' watsho uXochitl. 'Ingaba ayikho enye indlela abanokufumana ngayo amanzi ashushu abantu bale ndawo?' wabuza. 'Xochitl, asinamali yakuthenga izifudumenzi-manzi zobunewunewu nabamelwane bethu ngokunjalo!' waphendula njalo utata wakhe. 'Uyabona, ndithathe isigqibo – ndiza kwenza isifudumezi-manzi esizakufikeleleka kubo bonke abantu baseChiapas,' watsho ezele ukuzithemba.	**Ndicinga** ukuba uXochitl ngumsombululi-ngxaki. Uqaphela ukuba ukuze abantu bayeke ukugawula imithi, baza kudinga enye indlela yokufudumeza amanzi. Ngoko ke, uthatha isigqibo sokuza nayo!
Akufika ekhaya uXochitl ebuya esikolweni, waqalisa ngeprojekthi yakhe. Ekuqaleni, wasebenza kwidizayini yakhe. Waza emva koko, waqala ukuqokelela iibhotile zeplastiki ezilahliweyo, iiglasi ezindala, izijungqe zemibhobho ezilahliweyo kunye namaplanga alahliweyo.	**Ndicinga** ukuba uXochitl ngumsombululi-ngxaki wenene kuba wenza icebo phambi kokuqala umsebenzi.

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Emva kweeveki ezininzi, uXochitl wayenezinto zokusebenza ezaneleyo. Wasebenzisa amaqhina okubopha ikheyibhuli wadibanisa imibhobho kunye neebhotile zeplastiki ukuze amanzi ahlale phakathi ezibhotileni afudunyezwe lilanga. Emva koko, wapeyinta yonke into mnyama, kuba wayesazi ukuba imibala engakhanyiyo iyalibiza ilanga.	–
Ekugqibeleni, utata wakhe wamncedisa ukwakha ibhokisi yokuhlala umsebenzi awenzileyo. Le bhokisi yayinesakhelo somthi neephaneli zeglasi ukubamba ubushushu obuvela elangeni. ‘Ndicinga ukuba ilanga liyakuwenza shushu ngokwaneleyo amanzi aphakathi kule bhokisi akulungele ukuhlamba ngawo!’ Wazicingela njalo uXochitl.	–
Ngentsasa elandelayo phambi kokuba aye esikolweni uXochitl, wagalela amanzi kwisifudumezi- manzi sakhe selanga. Imini yonke esikolweni, wayecinga ukuba ingaba isifudumezi-manzi sakhe siza kusebenza na.	**Ndikhumbula** ukuba uXochitl wenza isifudumezi esincinane ukuvavanya ukuba iyasebenza idizayini yakhe. Ndicinga ukuba lo ngumbono ohlakaniphileyo. Akachithi zinto zokusebenza zininzi ze kuthi kanti umbono wakhe awusebenzi ngelinge lokuqala!
Ukuphuma kwesikolo, wabaleka ukugoduka esiya kukhangela okwenzekileyo! Wasivula isifudumezi enexhala, waza wabamba ngesandla ekupheleni kombhobho. Amanzi aqhumayo aphokoka ukuphuma. ‘Ndenze kwenzeka!’ wacinga njalo, ekhwaza utata wakhe eze.	**Ndihlola imeko ndithi** uXochitl wayenedizayini ecingisisiweyo – kuba umbono wakhe usebenzile ngelinge lokuqala!
‘Jonga Papa! Iyasebenza! Ndenze isifudumezi-manzi esingasebenzisi mlilo kwaye asibizi. Kwaye sisebenza singahlawulelwanga ngamandla afumaneka njalo: ilanga. Wathatha isandla sikatata wakhe wasibeka phantsi komphunga wamanzi ashushu. ‘Wowu! Wakhuza utata wakhe. ‘Kuyancomeka ngenene oku!	–
Akubona uXochitl ukuba umsebenzi wakhe ube yimpumelelo, wagqiba ekubeni enze esikhulwana – ukuze usapho lwakhe lonke lufumane amanzi ashushu okuhlamba. ‘Sisibeke phi?’ wabuza utata wakhe sakugqitywa isifudumezi-manzi esikhulu. UXochitl wacinga eyona ndawo ifumana kakhulu ilanga. ‘Ndicinga ukuba masisibeke eluphahleni!’ watsho. ‘Ngolo hlobo amanzi ayakufudumala, aze aqengqelekele endlwini yethu!’ Ukususela ngaloo mini usapho lukaXochitl lwaba namanzi ashushu okuhlamba, ukucoca indlu nokuhlamba izitya neempahla.	**Ndicinga** ukuba uXoxhitl waqala kancinane ukuze avavanye umbono wakhe. Ngoku uvavanyile kwaye uyazi ukuba siyasebenza, angenza esikhulwana ukuze afudumezele usapho lwakhe lonke amanzi.

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Abamelwane basibona esi sixhobo siyinkabankaba phezu kwendlu yosapho lukaXochitl. 'Yintoni leya?' babuzana befuna ukwazi. 'Sisifudumezi-manzi selanga!' wachaza umama kaXochitl. 'Senziwe nguXochitl ngezinto azicholeyo. Sifudumeza amanzi mahala kwaye sisebenzisa amandla afumaneka njalo: ilanga!' 'Ndiyasifuna, nam!' watsho omnye ummelwane, 'Ndidiniwe kukutheza!' 'Nathi siyasifuna, sincede Xochitl,' lwacela nolunye usapho, 'oku kuya kugcina umoya ezindlwini zethu ucocekile.'	**Ndicinga ukuba** okulandelayo, kukuba uXochitl kufuneka acinge indlela anokwenza ngayo izifudumezi- manzi ezininzi. Le yingxaki entsha ekufuneka ayisombulule!
NgoMatshi wama 2018, uXochitl waphumelela imbasa ebizwa ngokuba 'Ukuqatshelwa kweZiko lamandla eNzululwazi yeNyukliya ngamabhinga.' Le yimbasa eqhele ukunikwa abantu abadala. Kodwa iYunivesithi yaseMexico, eyamnika le mbasa, yakuthathela ingqalela ukuba uXochitl enze into engumangaliso. Babefuna ukumkhuthaza uXochitl aqhube esenza izixhobo zakhe zenzululwazi, aqhube esombulula iingxaki zabantu bendawo awayehlala kuyo.	**Ndicinga** ukuba uXochitl ngumsombululi-ngxaki ogqwesileyo. Ndiyacinga ingaba zeziphi ezinye iingxaki anokuzisombulula kwixesha elizayo.

Imibuzo	Iimpendulo ezinokunikwa
Ngxaki ni eyabonwa nguXochitl?	• Wabona ukuba abantu bendawo awayehlala kuyo bagawula imithi ukuze bafudumeze amanzi. • Wabona ukuba abantu bendawo awayehlala kuyo bebengenakuzithenga izifudumezi-manzi – kwakufuneka basebenzise iinkuni zomlilo ukufudumeza amanzi. • Wabona ukuba imithi kwindawo awayehlala kuyo iyanyamalala kuba abantu babeyigawula ukuze bafudumeze amanzi.
Wayisombulula njani uXochitl le ngxaki?	• Wenza isifudumezi-manzi esebenzisa izinto ezilahliweyo kunye nepeyinti emnyama. • Wasebenzisa ubugcisa bakhe wadizayina isifudumezi-manzi selanga esibiza kancinane kakhulu.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Ungahlola imeko uthini ngoXochitl? Sebenzisa ubungqina obuvela ebalini!	Ndihlola imeko ndithi uXochitl...kuba...



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 2**
2 Cacisa **uMsebenzi wangoLwesiNe woku 1** kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiNe wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi We-Orali

15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
- Point- Khomba igama
- Act - bonisa igama ngentshukumo umzkl: baleka
- Tell - xela (cacisa igama) umzkl: uthando
- Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/ Tshati yoMxholo yamagama.
- uyilo
- ukubila
- vavanya (ukuvavanya into)

Umbongo okanye Ingoma	Intshukumo
Ebomini sidibana neengxaki	*Hamba ndawonye udibanise amanqindi*
Cinga, qiqa nam ndenze njalo	*Khomba entloko unge uyacinga*
Masibambisane sizisombulule	*Dibanisa izandla zibonise ukubambana*
Senze kwangethuba	*Khomba esihlahleni ubonise ixesha*
Ukuze, siphole. Sonwabe!	*Songa izandla ukekelise intloko uncume*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Ingxaki kweli bali…
UXochitl uthatha isigqibo soku…
UXochitl uyakwazi ukusombulula ingxaki kuba…

2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.

3 Yohlula abafundi babe **ngamaqela abo amancinci**.

4 Xelela abafundi ukuba baza kunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo.

5 Abafundi mabakunike inzolo.

6 Chonga abafundi abambalwa abohlukeneyo okanye amaqela athile ukuba abelane ngeempendulo neklasi.

7 Ukuba iimpendulo azichanekanga, zilungise.

8 Babulele abafundi ngeempendulo zabo.

Izandi Kunye Nezandi Zopelo: 15 imizuzu

Ukufumana Amagama

Bhala le tshati ebhodini enezandi ezifundiweyo, faka nezandi ozifundisileyo ngolweSibini nangolwesiThathu.

p	**h**	**i**
a	**n**	**e**
l	**s**	**o**
m	**d**	**b**

BONISA ABAFUNDI

1. Khumbuza abafundi izandi zeveki umzekelo **/p/** no **/h/**
2. Khumbuza abafundi izandi ezisebhodini.
3. Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini
4. Bonisa abafundi ukwakha igama elinesandi seveki: **/i/-/h/-/o/-/b/-/e/** = **ihobe**
5. Bonisa abafundi ukwakha elinye igama: **/s/-/e/-/l/-/a/** = **sela**

OKWENZIWA NGABAFUNDI

1. Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko **p, h**
2. Yalela abafundi ukuba baqalise ukubhala
3. Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako
4. Nika abafundi ithuba lokwenza izilungiso kumagama abo, babonise indlela yokwakha la magama namanye: **ipapa, ipani, ipeni, ipali, ipilisi, ham, ihobe, ihamile, ihodi, sela, ibala, dela, mamela**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

Ukufunda Notitshala: 15 imizuzu

Emva Kokufunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA/ UKUDIBANISA IIMEKO

UKUBALISA OKANYE UKUBHALA ISISHWANKATHELO NGEBALI ELIFUNDIWEYO

1. Cacisa ukuba namhlanje siza kucinga ngezona ndawo zibalulekileyo apha ebalini.
2. Siza kuphinda sicinge ngovavanyo esinokulwenza malunga noXochitl..
3. Bhala ifreyimu yesishwankathelo sebali ebhodini.
4. Abafundi mabasebenzise ifreyimu ukuphendula imibuzo:
   Eli bali lingo… (izivakalisi ezi-2-3)
   Ndithandile…
   Ndicinga ukuba uXochitl u……ngoba.......
5. Cacisa ukuba abafundi abazukwazi ukubhala/ ukubalisa ngakho konke okwenzeka ebalini –kwawufuneka bekhethe iindawo ezibalulekileyo.
6. Yenza umfuziselo ubonisa owakho umzekelo. Yithi: ***Eli bali lingo*** *Xochitl esakha isifudumezi samanzi esola. Uqaphela ingxaki kwindawo ahlala kuyo emva koko athathe isigqibo sokuyilungisa.* **Ndiyithandil***e into yokuba usapho lukaXochitl lusebenzise isifudumezi samanzi endlwini yabo.* ***Ndicinga ukuba*** *uXochitl ulumke kakhulu kuba ucinga indlela yokwenza imbawula kwizinto ezilahliweyo.*
7. Bonisa abafundi imifanekiso kwincwadi enkulu.
8. Nika abafundi ixesha lokucinga ngetekisi.
9. Xelela abafundi ukuba **mabaguquke bathethe** besabelana ngabakushwankathileyo nomhlobo. (**Abafundi mababelane ngezabo iingcinga bangaphindi oko bekutshiwo ngutitshala!**)
10. Abafundi mabakunike inzolo.
11. Biza umfundi om-1 ukuya kwaba-2 babelane neklasi ngeengcinga zabo.
12. Shwankathela ibali ngolu hlobo: ***Eli bali limalunga*** *nendlela uXochitl asebenzise ngayo ubuchule bakhe ekwakheni isifudumezi samanzi esola. Wenza isifudumezi esifikelelekayo ,ngenkunkuma ukuze abantu ekuhlaleni bangabi nakugawula imithi emininzi.* ***Simthandile uXochitl*** *xa eqale ngokuvavanya kwisifudumezi esincinci waza emva koko wakha esikhulu xa ebona ukuba uyilo lwakhe luyasebenza****. Sicinga ukuba*** *uXochitl unobuchule kakhulu, kuba wakha isifudumezi selanga esebenzisa inkunkuma!*

Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 2**.
2 Mabathyile **uMsebenzi wangoLwesiHlanu woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki 15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.
2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwimi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   a **Ibiyintoni umxholo wethu kule veki?**
   b **Ngawaphi amabali esiwafunde sonke?**
   c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   d **Ufunde ntoni kula mabali afundiweyo?**
   e **Sibhale ngantoni kule veki?**
   f **Ukuphucule njani ukubhala kwakho kule veki?**
   g **Ukuphucule njani ukufunda kule veki?**
   h **Yintoni ozingca ngayo kakhulu kule veki?**
5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2
IKOTA 4
Iveki
3

UMXHOLO:
Imbali

Ukulungisa Igumbi Lokufundela /Iklasi

1 Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2 Hlaziya **IIBHODI ZAKHO ZOKUXHOMA**, ngokususa konke osekufundiwe ekungazukusebenza, kule kota ukuze ukwazi ukukusebenzisa kwilixa elizayo.
3 Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4 Khangela uze ulungise zonke izinto ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: imifanekiso yeendawo ezahlukeneyo kwixesha elidlulileyo (kwiminyaka engama-50 eyadlulayo, kwiminyaka eli-100 eyadlulayo), cela abafundi ukuba beze neefoto zosapho zakudala.
5 Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo lowo, umzekelo: phanda iinyani ezinomdla ngembali yoMzantsi Afrika..
6 Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi ye DBE zimakishiwe zabekwa apho zihlala khona.
7 Qinisekisa ukuba zonke iincwadi ezinkulu, iincwadi ezincinci ezahlulwe ngokwamabakala okufunda ,ezifundwa namaqela, neencwadi zokufunda zethala eklasini zikwimeko ephucukileyo.
8 Hlenga hlengisa amalungu kumaqela afunda encediswa ngutitshala ukuba isidingo sikhona.
9 Cwangcisa imisebenzi yeveki yohlolo olusesikweni nolungekho sesikweni.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala OKANYE ngela xesha wenza uhlolo kwigumbi lokufundela.

Umsebenzi 1: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama-75, Masibhale

Umsebenzi 2: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama -76-77, Masenze

Umsebenzi 3: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama -78 - 79, Masifunde

Umsebenzi 4: Zoba kwaye ubhale ngomntu wembali omaziyo!

Ngomvulo

Umsebenzi We-Orali

15 imizuzu

YAZISA UMXHOLO: UKUJONGA ULWAZI OLUNGAPHAMBILI

1 Bonisa abafundi umfanekiso wokuqala kwiNcwadi eNkulu yebali: **UkumKanikazi oligorha.**
2 Xelela abafundi ukuba siqala umxholo omtsha: **Imbali.**
3 Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4 Buza abafundi: *Nazi ntoni ngalo mxholo?*
5 Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6 Ukuba abafundi batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   a Yintoni imbali?
   b Yintoni osele uyazi ngembali?
   c Ungafunda njani ngembali?

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   - Point- Khomba igama
   - Act - bonisa igama ngentshukumo umzkl: baleka
   - Tell - xela (cacisa igama) umzkl: uthando
   - Say – yitsho igama kwisivakalisi
2 Xhoma amagama nemifanekiso kwiBhodi yesiGama soMxholo.
   - imbali
   - edlulileyo
   - umfanekiso oqingqiweyo
   - igorha

Umbongo okanye Ingoma	Intshukumo
Kudaladala kwakukho ookumkani	*Khomba ngoobhotsi emva kwakho ubuye ulingise unge ubeka isithsaba entloko*
Babexatyisiwe, babehlonitshiwe	*Goba ubonise imbeko ubuye ukhahlele!*
Kudaladala ookumkanikazi	*Khomba ngoobhontsi emva kwakho ubuye ulingise unge ubeka isithsaba entloko*
Babexatyisiwe, babehlonitshiwe	*Goba ubonise imbeko ubuye ukhahlele!*
Besithi bakuvela	*Khomba emehlweni*
Sigobe sikhahlele!	*Khahlela!*

Ukubhala Ngesandla

15 imizuzu

1. Yalela abafundi ukuba bavule iincwadi zabo
2. Bizela abafundi ezi zandi zilandelayo bazi bhale phantsi
   - a **ipapa**
   - b **ipani**
   - c **ipeni**
   - d **ipali**
   - e **ipilisi**
   - f **ham**
   - g **ihobe**
   - h **ihamile**
   - i **ihodi**
3. Xelela abafundi bakhuphe ipenisile zabo ezinemibala ibengulowo azikorekishe umsebenzi wakhe
4. Bhala izandi namagama ngokucacileyo ebhodini.
5. Qokelela iincwadi zabafundi ekupheleni kosuku, nika ingqwalasela ze ubabhale phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

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Isivakalisi: ______________________________

____

Ukufunda Notitshala:

15 imizuzu

Ngaphambi Kokufunda

INDLELA YOBUCHULE EPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1. Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona iNcwadi eNkulu.
2. Vula iNcwadi eNkulu kwibali: **IKumkanikazi eligorha.**
3. Jonga imifanekiso yebali kwiphepha ngalinye, ubabuze kumfanekiso ngamnye abacinga ukuba kuyenzeka.
4. Ncedisa abafundi banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni ibali.
5. Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo zebali.
6. Funda ibali lonke ekuqaleni, ungemi.

Ukubhala: 30 imizuzu

Isicwangciso Nedrafti

ISIHLOKO: Bhala ibali elisekelwe kwixesha elidlulileyo. Zama ukufaka iinyani ozaziyo malunga nembali.

UMSEBENZI: Bhala ibali ubuncinane (izivakalisi ezili-10)

ICEBO LOKUPLANA: Yenza imephu yengqondo

YAZISA NGESIHLOKO ESIZA KUBHALWA

1 Yenza **umfuziselo** ubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
2 Ngomlomo, cacisa izimvo zakho zebali lakho, njenge:
Ndiza kubhala ibali elisekelwe kwi-Yiphutha yakudala. Ndiza kubhala malunga ne-Yiphutha yakudala ukuze ndibandakanye iiPiramidi, kuba ndiyazi ukuba zazakhiwe kwakudala. Ukuba ndithetha ngeephiramidi ebalini lam, umfundi uya kwazi ukuba eli ibali lisekelwe kwixesha lakudala.

YENZA UMFUZISELO UBONISA ICEBO LOKUPLANA (NDIYENZA)

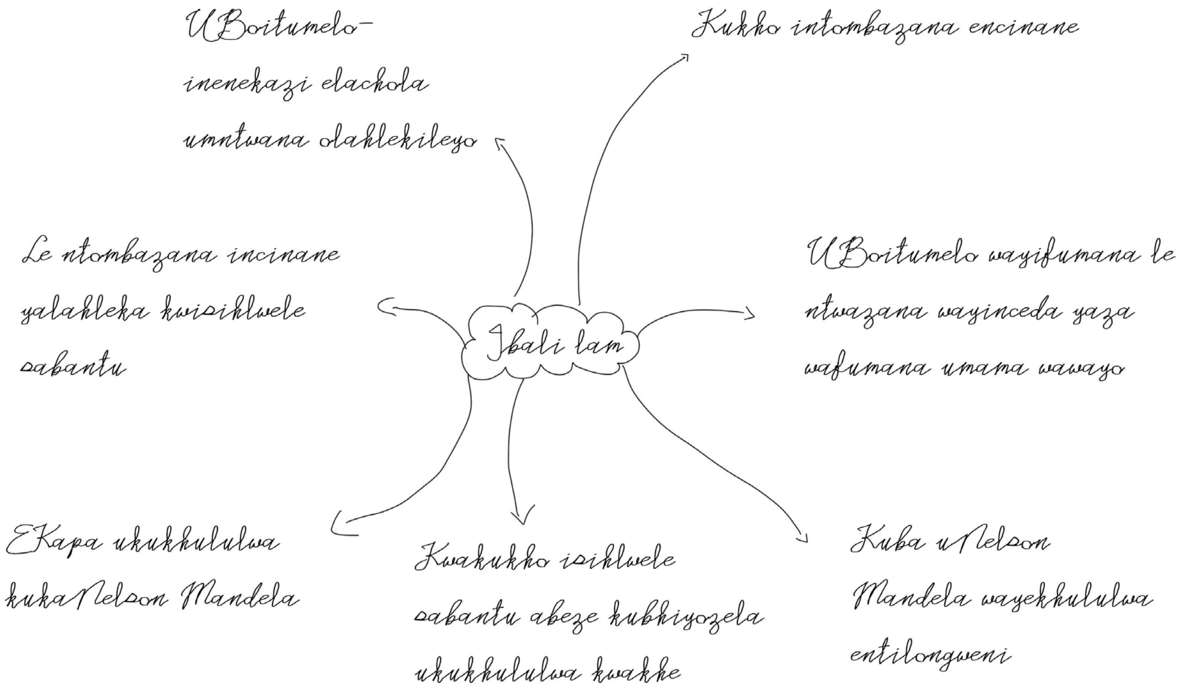
1 Yohlula ibhodi kabini ze kwelinye icala uzobe imephu yengqondo.
2 Bonisa abafundi indlela yokwenza imephu yengqondo uphendula imibuzo ?
3 Phendula imibuzo kwelinye icala le mephu yengqondo

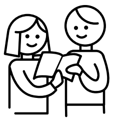
iMephu yengqondo		
Ngubani umlinganiswa ophambili kweli bali ?		Ingaba bakhona abanye abalinganiswa ebalini ?
Yintoni eyona ngxaki apha ebalini ?	**Ibali lam**	Isonjululwa njani ingxaki?
Lenzeka phi eli bali ?	Ngaba zikho ezinye iinkcukacha ezibalulekileyo?	Sazi njani ukuba eli bali lisekelwe kwixesha lakudala ?

iMephu yengqondo		
NguSara - intombazana yaseYiputa yamandulo		Kukho ihashe kunye nendoda emileyo ibukele iiphiramidi ezakhiwayo.
Ilitye elikhulu liwa ngelixa iPyramidi zisakhiwa	**Ibali lam**	USara uhlangula indoda ekhwele ihashe lakhe
KwiYiphutha yamandulo, kwiPhiramidi.	Indoda inomlenze owaphukileyo ayikwazi kubaleka-	Kuba iiphiramidi ziyakhiwa

ABAFUNDI BASEBENZISA ICEBO LOKUPLANA (UYENZA)

1. Xelela abafundi bavale amehlo bacinge ngesicwangciso sebali labo kwixesha lakudala. Cela abafundi ukuba bacinge malunga neenkcukacha abanokuzibandakanya ukuze umfundi azi ukuba ibali lisekelwe kwixesha lakudala.
2. Yalela abafundi **baguquke bathethe** nomhlobo, besabelana ngamabali.
3. Bonisa abafundi imephu yengqondo ebhodini, mabayikope ukuze bazo kubhala eyabo.
4. Banike **incwadi zokubhala**
5. Baxelele abafundi ukuba ngoku lithuba lokuba babhale ezabo iimbono **bangakopi** ezi zikaTitshala.
6. Njengoko abafundi bebhala, hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**





Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha Lomsebenzi wokuFunda 3**.
2 Cacisa **Umsebenzi wangoMvulo woku1** kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **Umsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesibini

Izandi Kunye Nezandi Zopelo: 15 imizuzu

Yazisa Isandi Esitsha Namagama

YAZISA ISANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/w/**
2. Phinda isandi kathathu abafundi balandele emva kwakho
3. Buza abafundi: Khanicinge ngamagama aqala ngesandi: **/w/**
4. Cinga nincedisana nabafundi amagama anjengo: **iwile, iwaka, wena**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelogama: **wena, wola, iwaka, iwele, iwile**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3. Cela abafundi balandele emva kwakho.
4. Ncamathisela onotsheluza balamagama kwibhodi/tshati yamagama yemiboniso.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

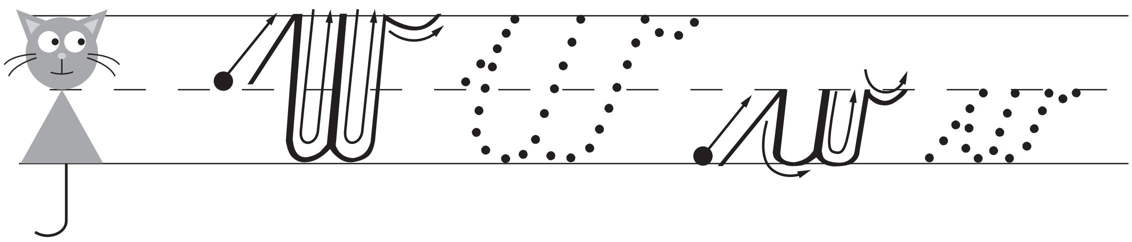
____

Ukubhala Ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa bafundi ukubhala ngonobumba abakhulu nabancinci: **Ww**
2. Bonisa abafundi ukubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandelele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Okulandelayo mababhale ezidesikeni zabo besebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.

7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.



wena

wola

iwaka

iwele

iwile

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

Ukufunda Notitshala:

15 imizuzu

UFundo LokuQala

UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDIYAHLOLA IMEKO / NDIYACINGA

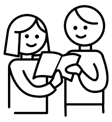
iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
IKumkanikazi eligorha	**Namhlanje, siza kuhlola imeko** kaKumkanikazi uAmina – umlinganiswa ophambili webali lethu!
Ngenye imini, uAmaka nomama wakhe badlula kumfanekiso oqingqiweyo kaKumkanikazi uAmina. 'Jonga! Jonga lo mama ukhwele ihashe!'watsho uAmaka ekhomba. 'Ingaba uyalazi ibali likaKumkanikazi uAmina, Amaka?'wabuza umama wakhe. UAmaka wanikina intloko. 'Ngubani lowo?'	**Ndicinga** ukuba uKumkanikazi uAmina ufanele ukuba ngumntu wenene okwimbali, kuba kukho umfanekiso oqingqiweyo wakhe! Imifanekiso eqingqiweyo idla ngokuba yeyabantu benene.
'Kudala phambi kokubakho kweemoto, umabonakude kunye nombane kwakukho ubukumkani bamandulo kwindawo eyaziwa ngokuba yiNigeria kule mihla. Yayilikhaya labantu abangamaHausa ababehlala kubukumkani baseZazzau,' watsho umama kaAmaka. Amakhulukhulu eminyaka ubukumkani baseZazzau babulawulwa ngooKumkani – de uKumkanikazi uAmina wayinkokheli yabo enobungangamsha namandla!	
UAmina wathi eyintwazana engangawe Amaka, utatomkhulu wakhe wambukela edlala nabanye abantwana. Wabona indlela abanye abantwana ababemphulaphule ngayo. Wabona nendlela awayenenkathalo newayelunge ngayo. Wabona ukuba uAmina wayekumela okulungileyo. Wayalela umama kaAmina ukuba amkhulise elungiselela ukuba abe nguKumkanikazi onamandla ngenye imini.	**Ndihlola imeko** ndithi uKumkanikazi uAmina waba yinkokheli esemncinane!
Noxa abantu ababhinqileyo namantombazana babengavumelekanga ukuya kwiintlanganiso, utatomkhulu kaAmina wayesiya naye kwiintlanganiso ezibalulekileyo. UAmina wamamela waza wafunda izakhono awayeza kuzidinga ukuze abe nguKumkanikazi onamandla. Wafunda indlela yokucwangcisa ngobuchule nokuthethathethana. Wafunda indlela efanelekileyo yokusebenza nabanye.	**Ndihlola imeko** ndithi utatomkhulu kaAmina wayezimisele ekubeni uAmina abe nguKumkanikazi, kuba wayebona ukuba wayeyinkokheli efanelekileyo, noxa wayemncinane!

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
Kubukumkani baseZazzau, amantombazana ayengafane abe ngamajoni okanye alwe kwiimfazwe. Kodwa umama kaAmina waqinisekisa ukuba uAmina uya kuba nazo zonke izakhono zikaKumkanikazi onobungangamsha namandla. UAmina wafunda namajoni asebukhosini. Wafunda ukulwa emadabini. UAmina waba lijoni elinamandla, elinoburhalarhume nelingoyiswayo.	**Ndihlola imeko** ndithi uAmina wayohlukile kwamanye amantombazana kuba wavunyelwa ukwenza izinto amanye amantombazana ayengavumelekanga ukuzenza!
UAmaka wacinga ngomfanekiso oqingqiweyo. Wacinga ngokuba uKumkanikazi wayejongeka enoburhalarhume ehashini lakhe! Lakufika ixesha lokuba uAmina abe nguKumkanikazi, amaHausa ayengazange akhe ambona umntu obhinqileyo ehleli yedwa esihlalweni sobukhosi ngaphambili. Ekuqaleni amaHausa ayengaqinisekanga ukuba uya kuba yinkokheli efanelekileyo. 'Ngumsebenzi wamadoda lowo!' bakhalaza ngelitshoyo. 'Yenzeka njani into yokuba umntu obhinqileyo abekele thina imithetho?' bamangala njalo. Kodwa ke bambukela uKumkanikazi uAmina esenza umsebenzi wakhe.	**Ndihlola imeko** ndithi uAmina wayenamandla ezimisele ukuba yinkokheli efanelekileyo, kuba akazange avumele intandabuzo yabantu ime endleleni yakhe!
UKumkanikazi uAmina wanceda abarhwebi bamaHausa babe nendlela engenazithinteli nekhuselekileyo ukuya elwandle ukuze barhwebe ngokulula. Wanceda ukuqinisekisa ukuba abantu bakhe babe nako ukufumana zonke izinto ezahlukileyo xa besiya emarikeni.	**Ndihlola imeko** ndithi uAmina wayenguKumkanikazi osifaneleyo isihlalo sakhe kuba wasebenza nzima ukwenza ngcono ubomi babantu kubukumkani bakhe!
UKumkanikazi uAmina wasebenza nzima ephucula ukhuseleko lomkhosi wakhe. Wavusa umbono wezikrweqe zokukhusela zentsimbi kubukumkani bakhe ukuze amajoni akhe angenzakaliswa ngokulula.	**Ndihlola imeko** ndithi uAmina wayenguKumkanikazi ofanelekileyo kuba wayefuna ukukhusela amajoni akhe ekwenzakaleni.
Wasebenza ekhusela umhlaba owawuphantsi kolawulo lwakhe. Wakha iindonga eziluqilima zajikeleza iilali neenkampu zomkhosi enceda ukuqinisekisa ukuba abantu bakhe bakhuselekile. Noxa ezi ndonga zakhiwa kumakhulukhulu eminyaka eyadlulayo ezinye zazo zisemile nanamhla!	**Ndihlola imeko** ndithi uAmina wayemguKumkanikazi ofanelekileyo kuba wayefuna ukuqinisekisa ukuba wonke umntu ophantsi kolawulo lobukumkani bakhe ukhuselekile kwaye wonwabile.
Noxa abantu babeziva bengaqinisekanga ekuqaleni, uAmina waba yinkokheli edumileyo. UAmina wababonisa abantu ukuba uKumkanikazi unako ukulawula njengoKumkani. WayenguKumkanikazi onobungangamsha namandla, ekhusela abantu bakhe, esenza ngcono nobomi babo.	**Ndihlola imeko** ndithi uAmina wayeyinkokheli efaneleke ngeyona ndlela, wabenza abantu balibala ukuthandabuza kwabo ngokulawulwa ngumntu obhinqileyo eyedwa.

IVEKI 3

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
'Ungafunda kula mabali ookhokho bethu, Amaka. Ukuba uthe waziva ulahleka okanye udinga amandla, ungacinga ngoKumkanikazi uAmina, owaba nguKumkanikazi onobungangamsha namandla noxa abantu babemthandabuza!' watsho umama kaAmaka.	

Imibuzo ebuzwayo	Iimpendulo ezilindelekileyo
Wayelilungu lomkhosi elinjani uKumkanikazi uAmina?	Wayenamandla, enoburhalarhume, elijoni elingoyiswayo.
Ngubani owayesiya noAmina ezintlanganisweni?	Utatomkhulu wakhe wayesiya naye ezintlanganisweni.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezilindelekileyo**
Hlola imeko! Ucinga ukuba yintoni eyamenza uAmina wayinkokheli enobungangamsha nenamandla?	• Ndicinga ukuba uKumkanikazi uAmina wayeyinkokheli enobungangamsha nenamandla kuba… • Wayelijoni elinoburhalarhume. • Wayelichule lokuphulaphula. • Wayekwazi ukusebenza kakuhle nabanye. • Wayekukhathalele ukukhusela abantu bakhe. • Wayekukhathalele ukwenza ngcono ubomi babantu bakhe. • Wabonisa abantu ukuba abantu ababhinqileyo nabo bangalawula kakuhle njengamadoda!



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha Lomsebenzi wokuFunda 3**.
2. Mabatyhile **kuMsebenzi wangoLwesiBini woku 1** ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiThathu wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesithathu

Imiyalelo Yeorali

15 imizuzu

AMAGAMA ASEKELWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
- Point- Khomba igama
- Act - bonisa igama ngentshukumo umzkl: baleka
- Tell - xela (cacisa igama) umzkl: uthando
- Say – yitsho igama kwisivakalisi.

2 Xhoma amagama nemifanekiso kwiBhodi yesiGama soMxholo.
- ndlongondlongo
- intengiso
- urhwebo
- umrhwebi

Umbongo okanye Ingoma	Intshukumo
Kudaladala kwakukho ookumkani	*Khomba ngoobhotsi emva kwakho ubuye ulingise unge ubeka isithsaba entloko*
Babexatyisiwe, babehlonitshiwe	*Goba ubonise imbeko ubuye ukhahlele!*
Kudaladala ookumkanikazi	*Khomba ngoobhontsi emva kwakho ubuye ulingise unge ubeka isithsaba entloko*
Babexatyisiwe, babehlonitshiwe	*Goba ubonise imbeko ubuye ukhahlele!*
Besithi bakuvela	*Khomba emehlweni*
Sigobe sikhahlele!	*Khahlela!*

UBUGCISA BOKUBALISA IBALI (IVEKI YOKUQALA YOMXHOLO)

1 Yohlula bafundi babe ngokwamaqela amancinane.
2 Nika umfundi ngamnye imifanekiso yobugcisa yokwakha ibali.
3 Umfundi makajonge imifanekiso acinge ibali eliza kungena ncakasana kwimifanekiso leyo.
4 Nika abafundi umzuzu bakhe bacinge ngezimvo zabo.
5 Emva koko umfundi ngamnye uza kunikwa ithuba lokwabelana ngebali lakhe kwiqela.
6 Khumbuza abafundi ukuba amabali abo kumele anike umdla abe mnandi, kwaye ahambelane nemifanekiso!
7 Abafundi mabanikane inzolo bamamelane amabali abo.
8 Babulele abafundi ngokwabelana ngamabali abo.

Izandi Kunye Nezandi Zopelo: 15 imizuzu

Yazisa Ngesandi Esitsha Namagama

YAZISA ISANDI

1 Biza isandi ubonise unotsheluza onesandi, umzekelo: **/x/**
2 Phinda isandi kathathu abafundi balandele emva kwakho
3 Buza abafundi: Khanicinge ngamagama aqala ngesandi: **/x/**
4 Cinga nincedisana nabafundi amagama anjengo: **xuba, xela, ixelegu**

FUNDISA AMAGAMA AMATSHA

1 Biza igama ngokucacileyo ubonise unotsheluza onelogama: **xola, xela, xoxa, xuba, ixelegu**
2 Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3 Cela abafundi balandele emva kwakho.
4 Ncamathisela onotsheluza balamagama kwibhodi/tshati yamagama yemiboniso.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

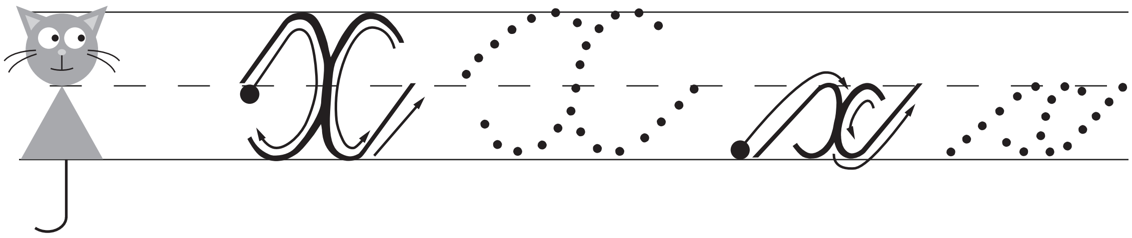
Amagama: ____

____

Ukubhala Ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1 Fundisa abafundi ukubhala ngonobumba abakhulu nabancinci: **Xx**
2 Yenza umfuziselo wokubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandlele ngabasebenzisa esasekhohlo.
3 Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4 Emva kokuba bebhalene emiqolo mababhale ezidesikeni zabo bekwasebenzisa iminwe.
5 Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6 Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.



xola

xela

xoxa

xuba

ixelegu

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

____

IVEKI 3

Ukubhala: 30 imizuzu

Idrafti

ISIHLOKO: Bhala ibali elisekelwe kwixesha lakudala. Zama ukufaka iinyani ozaziyo malunga nembali.

UMSEBENZI: Bhala ibali ubuncinane (izivakalisi ezili-10)

IFREYIMU YOKUBHALA:

Kudala-dala… (sixelele ngesimo kunye nabalinganiswa. Qiniseka ukuba ubandakanya iinkcukacha ezibonisa ukuba ibali lalisenzeka kudala)

Ngenye imini… (chaza ingxaki)

Kwaze… (chaza ukuba isonjululwa njani ingxaki)

Ekugqibeleni… (abantu bacinga ntoni ngomlinganiswa oyintloko?)

UKULUNGISELELA: Phambi kokuba kuqale isifundo bhala ebhodini esa sicwangciso ubusenze ngoMvulo.

YENZA UMFUZISELO UBONISA ABAFUNDI INKQUBO YOKUSHICELELA (NDIYENZA)

1. Khumbuza abafundi ngala plani ubuyenze ngoMvulo.
2. Funda iplani yakho le ibhalwe ebhodini.
3. Okulandelayo fundela abafundi ifreyimu yokubhala.
4. Bonisa abafundi indlela ogqibezela ngayo iplani yakho ngolu hlobo,
   Kudala-dala kwakukho intombazana encinci eyayihlala eYiphutha yaMandulo egama linguSara. Yonke imihla, wayekhwela ihashe lakhe xa esiya kubona iiphiramidi ezinkulu. Wayebukele amatye amakhulu eqhutywa kwaye ebekwa ngaphezulu elinye kwelinye. **Ngenye imini xa** uSarah wayebukele, wabona elinye iliwa liqalisa ukushukuma lifuna ukuwa. Wajonga **waze** wabona ukuba kukho indoda ephethe iintonga emi ezantsi nje. Iliwa lalizakuwela kuye! U Sarah waqhuba ngokukhawuleza kangangoko anakho. **Watsala** le ndoda wayikhwelisa kwihashe lakhe - ngaphambi kokuba iliwa liwe limenzakalise. **Ekugqibeleni, le** ndoda yambulela ngokhusela ubomi bayo.

ABAFUNDI BAGQIBEZELA INKQUBO YOKUSHICILELA: (BAYENZA)

1. Nika abafundi iincwadi zabo zokubhala.
2. Abafundi mababhale umhla nesihloko kubhalo lwabo**: Ibali lam :Idrafti**
3. **A**bafundi mabaye kula plani yabo yangoMvulo bacinge ngabazakubhala.
4. Aabafundi mabangoze izivakalisi besenzisa ifreyimu yokubhala.
5. Abafundi mabafake iinkcukacha njengoko bebhala izivakalisi.

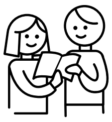
6 Khumbuza abafundi ukuba basebenzisa izixhobo xe bebhala, njengamagama abonwayo kunye nesigama esisekelwe kumxholo
7 Njengoko abafundi bebhala hamba hamba phakathi uncede abo basokolayo.

Ibali lam: iDrafti

Kudala kwakuko inenekazi elalibizwa ngokuba nguBoitumelo. Wayehlala eKapa, weza kubukela uMnu Nelson Mandela ekhulalwa entilongwene. Kwakukho abantu abaninzi apu. UBoitumelo wabona intombazane encinane ilela.

UBoitumelo waya cool ntombazana incinane ilahlakileyo. Wayinceda le ntombazane incinane bakangela umama wayo.

Ekugqibeleni uBoitumelo waynceda bamfumana umama wayo. Umama wayo wayevuya kakulu ukubona intombazna encenane.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 3**.
2 Mabatyhile **kuMsebenzi wangoLwesiThathu woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiThathu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesine

Ukuva Ze Bakwazi Ukohlula Izandi Nezandi Zopelo:

15 imizuzu

Ukwahlukanisa Nokwakha Amagama

NDIYENZA...

1 Chonga igama olifundise ngolwesibini
2 Biza eligama: **iwele**
3 Yahlula eligama ubize isandi ngasinye **/i/-/w/-/e/-/l/-/e/**
4 Biza isandi sokuqala kweli gama: **/i/**
5 Biza isandi sesibini kweli gama: **/w/**
6 Biza isandi sesithathu kweli gama: **/e/**
7 Biza isandi sesine kweli gama: **/l/**
8 Biza isadi sesihlanu kweli gama: **/e/**
9 Bhala igama elipheleleyo: **iwele**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama **/i/-/we/-/le/** = **iwele**
11 Qhuba lemigaqo usebenzisa igama olifundise ngolwesithathu: **xoxa**

SIYENZA...

1 Chonga igama olifundise ngolwesibini
2 **Libize eligama: iwaka**
3 Yahlula eligama ubize isandi ngasinye **/i/-/w/-/a/-/k/-/a/**
4 Buza abafundi: Sithini isandi sokuqala kweli gama? **/i/**
5 Buza abafundi: Sithini isandi sesibini kweli gama? **/w/**
6 Buza abafundi: Sithini isandi sesithathu kweli gama? **/a/**
7 Buza abafundi: Sithini isandi sesine kweli gama? **/k/**
8 Buza abafundi: Sithini isandi sokugqibela kweli gama? **/a/**
9 Bhala igama elipheleleyo: **iwaka**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama **/i/-/wa/-/ka/** = **iwaka**
11 Qhuba lemigaqo usebenzisa igama olifundise ngolweSithathu: **xola**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Ukufunda Notitshala:

15 imizuzu

UFundo LwesiBini

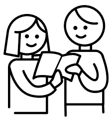
IINDLELA ZOBUCHULE ZOKUFUNDA: NDIYAHLOLA IMEKO / NDIYACINGA

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
<u>IKumkanikazi eligorha</u>	Namhlanje siza **kuhlola imeko** kamama kaAmaka. Siza kucinga ngokuba kutheni wayefuna ukubalisela uAmaka konke ngoKumkanikazi uAmina.
Ngenye imini, uAmaka nomama wakhe badlula kumfanekiso oqingqiweyo kaKumkanikazi uAmina. 'Jonga! Jonga lo mama ukhwele ihashe!'watsho uAmaka ekhomba. 'Ingaba uyalazi ibali likaKumkanikazi uAmina, Amaka?'wabuza umama wakhe. UAmaka wanikina intloko. 'Ngubani lowo?'	
'Kudala phambi kokubakho kweemoto, umabonakude kunye nombane kwakukho ubukumkani bamandulo kwindawo eyaziwa ngokuba yiNigeria kule mihla. Yayilikhaya labantu abangamaHausa ababehlala kubukumkani baseZazzau,' watsho umama kaAmaka. Amakhulukhulu eminyaka ubukumkani baseZazzau babulawulwa ngooKumkani – de uKumkanikazi uAmina wayinkokheli yabo enobungangamsha namandla!	Umama kaAmaka **ucinga** ukuba uKumkanikazi uAmaka wayeyinkokheli efanelekileyo, kuba uthi xa ethetha ngaye wayenobungangamsha enamandla.
UAmina wathi eyintwazana engangawe Amaka, utatomkhulu wakhe wambukela edlala nabanye abantwana. Wabona indlela abanye abantwana ababemphulaphule ngayo. Wabona nendlela awayenenkathalo newayelunge ngayo. Wabona ukuba uAmina wayekumela okulungileyo. Wayalela umama kaAmina ukuba amkhulise elungiselela ukuba abe nguKumkanikazi onamandla ngenye imini.	**Ndihlola imeko** ndithi umama kaAmaka ufuna ukufundisa uAmaka ngoKumkanikazi uAmina kuba bayafana – bobabini basuka eNigeria kwaye bangamantombazanana!
Noxa abantu ababhinqileyo namantombazana babengavumelekanga ukuya kwiintlanganiso, utatomkhulu kaAmina wayesiya naye kwiintlanganiso ezibalulekileyo. UAmina wamamela waza wafunda izakhono awayeza kuzidinga ukuze abe nguKumkanikazi onamandla. Wafunda indlela yokucwangcisa ngobuchule nokuthethathethana. Wafunda indlela efanelekileyo yokusebenza nabanye.	**Ndicinga ukuba** umama kaAmaka umbalisela eli bali ukumnceda afunde ngezinto ezenza umntu abe yinkokheli efanelekileyo!

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Kubukumkani baseZazzau, amantombazana ayengafane abe ngamajoni okanye alwe kwiimfazwe. Kodwa umama kaAmina waqinisekisa ukuba uAmina uya kuba nazo zonke izakhono zikaKumkanikazi onobungangamsha namandla. UAmina wafunda namajoni asebukhosini. Wafunda ukulwa emadabini. UAmina waba lijoni elinamandla, elinoburhalarhume nelingoyiswayo.	Oo! **Ndicinga** ukuba umama kaAmaka umbalisela eli bali ukumnceda aqonde ukuba unako ukwenza nantoni ayifunayo – unako ukwenza nezinto ezingenziwayo ngamanye amantombazana, kanye njengoKumkanikazi uAmina.
UAmaka wacinga ngomfanekiso oqingqiweyo. Wacinga ngokuba uKumkanikazi wayejongeka enoburhalarhume ehashini lakhe! Lakufika ixesha lokuba uAmina abe nguKumkanikazi, amaHausa ayengazange akhe ambona umntu obhinqileyo ehleli yedwa esihlalweni sobukhosi ngaphambili. Ekuqaleni amaHausa ayengaqinisekanga ukuba uya kuba yinkokheli efanelekileyo. 'Ngumsebenzi wamadoda lowo!' bakhalaza ngelitshoyo. 'Yenzeka njani into yokuba umntu obhinqileyo abekele thina imithetho?' bamangala njalo. Kodwa ke bambukela uKumkanikazi uAmina esenza umsebenzi wakhe.	UAmina wayenazo zonke izakhono ezazifuneka zokuba ngukumkanikazi, kodwa abantu bamthandabuza ngenxa yokuba engumntu obhinqileyo. **Ndihlola imeko** ndithi umama kaAmaka ufuna ukubonisa uAmaka ukuba akufuneki simamele ukuthandabuza kwabantu!
UKumkanikazi uAmina wanceda abarhwebi bamaHausa babe nendlela engenazithinteli nekhuselekileyo ukuya elwandle ukuze barhwebe ngokulula. Wanceda ukuqinisekisa ukuba abantu bakhe babe nako ukufumana zonke izinto ezahlukileyo xa besiya emarikeni.	–
UKumkanikazi uAmina wasebenza nzima ephucula ukhuseleko lomkhosi wakhe. Wavusa umbono wezikrweqe zokukhusela zentsimbi kubukumkani bakhe ukuze amajoni akhe angenzakaliswa ngokulula.	**Ndihlola imeko** ndithi umama kaAmaka ufuna ukumbonisa zonke izinto ezincomekayo ezenziwa nguKumkanikazi uAmina!
Wasebenza ekhusela umhlaba owawuphantsi kolawulo lwakhe. Wakha iindonga eziluqilima zajikeleza iilali neenkampu zomkhosi enceda ukuqinisekisa ukuba abantu bakhe bakhuselekile. Noxa ezi ndonga zakhiwa kumakhulukhulu eminyaka eyadlulayo ezinye zazo zisemile nanamhla!	**Ndicinga** ukuba umama kaAmaka wayefuna uAmaka abone ukuba umntu obhinqileyo angayiyo inkokheli yenene!
Noxa abantu babeziva bengaqinisekanga ekuqaleni, uAmina waba yinkokheli edumileyo. UAmina wababonisa abantu ukuba uKumkanikazi unako ukulawula njengoKumkani. WayenguKumkanikazi onobungangamsha namandla, ekhusela abantu bakhe, esenza ngcono nobomi babo.	**Ndihlola imeko** ndithi umama kaAmaka wambalisela eli bali ukumbonisa ukuba angaze abavumele abantu beme endleleni yakhe

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
‘Ungafunda kula mabali ookhokho bethu, Amaka. Ukuba uthe waziva ulahleka okanye udinga amandla, ungacinga ngoKumkanikazi uAmina, owaba nguKumkanikazi onobungangamsha namandla noxa abantu babemthandabuza!’ watsho umama kaAmaka.	**Ndicinga ukuba umama kaAmaka uhlola imeko** athi uKumkanikazi uAmina angaliqhawe elifanelekileyo likaAmaka.

Imibuzo	Iimpendulo ezinokunikwa
Sithini isimo sentlalo seli bali? (Iiqhubeka phi, nini?)	Eli bali liqhubeka kwiminyaka engamakhulukhulu eyadlulayo kubukumkani baseZazzau/ eNigeria.
Xa sihlola imeko, siza neembono. Yintoni oyithandayo ngoKumkanikazi uAmina? Chaza ibenye.	Ndiyamthanda uAmina kuba…
Imibuzo efuna izizathu	**Iimpendulo ezinokunikwa**
Ucinga ukuba kutheni umama kaAmaka embalisela ibali likaKumkanikazi uAmina?	• Kuba babona umfanekiso oqingqiweyo kaKumkanikazi uAmina. • Kuba uAmaka wayengamazi ukuba uKumkanikazi uAmina wayengubani. • Kuba umama kaAmaka wayefuna ukumfundisa ngoKumkanikazi uAmina. • Kuba umama kaAmaka wayecinga ukuba uKumkanikazi uAmina angaliqhawekazi elifanelekileyo likaAmaka. • Kuba umama kaAmaka wayecinga ukuba uAmaka kufuneka afunde ngembali yabo nangookhokho babo.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 3.**
2 Mabathyile **uMsebenzi wangoLwesiNe woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiNe wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi Weorali

15 imizuzu

AMAGAMA ASEKELWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
- Point- Khomba igama
- Act - bonisa igama ngentshukumo umzkl: baleka
- Tell - xela (cacisa igama) umzkl: uthando
- Say- yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/Tshathi yesigama somxholo.
- eNigeria
- ngokomzekelo
- itrone

Umbongo okanye Ingoma	Intshukumo
Kudaladala kwakukho ookumkani	*Khomba ngoobhotsi emva kwakho ubuye ulingise unge ubeka isithsaba entloko*
Babexatyisiwe, babehlonitshiwe	*Goba ubonise imbeko ubuye ukhahlele!*
Kudaladala ookumkanikazi	*Khomba ngoobhontsi emva kwakho ubuye ulingise unge ubeka isithsaba entloko*
Babexatyisiwe, babehlonitshiwe	*Goba ubonise imbeko ubuye ukhahlele!*
Besithi bakuvela	*Khomba emehlweni*
Sigobe sikhahlele!	*Khahlela!*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Kweli bali…
Ndiyithandile xa…
Eli bali lihambelana nomxholo 'IMbali' kuba…
2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.
3 Yohlula abafundi babe **kumaqela ngamaqela abo amancinci**.
4 Xelela abafundi ukuba bazakunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo, mabanikane ithuba lokuphendula umbuzo ngamnye wengxoxo.
5 Abafundi mabakunike inzolo.
6 Chonga abafundi abambalwa abohlukeneyo okanye iqela elithile labelane ngeempendulo neklasi.
7 Ukuba iimpendulo azichanekanga, zilungise.
8 Babulele abafundi ngeempendulo zabo.

Izandi Kunye Nezandi Zopelo: 15 imizuzu

Ukufumana Amagama

Bhala le tshati ebhodini enezandi ezifundiweyo, faka nezandi ozifundisileyo ngolweSibini nangolwesiThathu.

w	**x**	**l**
n	**a**	**e**
k	**i**	**o**
u	**b**	**g**

BONISA ABAFUNDI

1 Khumbuza abafundi izandi zeveki umzekelo **/w/** no **/x/**
2 Khumbuza abafundi izandi ezisebhodini.
3 Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini
4 Bonisa abafundi ukwakha igama elinesandi seveki: **/i/-/w/-/i/-/l/-/e/ = iwile**
5 Bonisa abafundi ukwakha elinye igama: **/l/-/i/-/l/-/a/ = lila**

OKWENZIWA NGABAFUNDI

1 Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko **w, x**
2 Yalela abafundi ukuba baqalise ukubhala
3 Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako
4 Nika abafundi ithuba lokwenza izilungiso kumagama abo, babonise indlela yokwakha la magama namanye: **wena, wola, iwaka, iwele, iwile, xola, xela, xoxa, xuba, ixelegu, lila, gula, kubi, bila**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Ukufunda Notitshala: 15 imizuzu

Emva Kokufunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA / DIBANISA IIMEKO

YENZA UMFANEKISO WETEKISI

1 Hlalisa abafundi ezidesikeni bavule iincwadi zabo ubanike amaphepha okuzoba nepensile.
2 Cacisa kubafundi ukuba namhlanje baza kudibanisa iimeko ze bacinge ngoku nokwenzeka ebalini.
3 Yenza u**mfuziselo** ubabonisa **ukudibanisa iimeko** ngento enokwenzeka ebalini umzkl: Ndafunda ukuba uKumkanikazi u-Amina wayelawula uBukumkani baseZazzau nokuba wayeligorha elingenakubethwa.
4 Zoba owakho umfanekiso kaQueen Amina elawula abantu bakhe ebhodini.
5 Yenza **umfuziselo** usongeza izivakalisi kumzobo umzkl:: UKumkanikazi u-Amina walawula uBukumkani baseZazzau. UKumkanikazi u-Amina wayeligorha..
6 Okulandelayo, xelela **abafundi ukuba bazakucinga ngezinto ezimbini abazifundileyo** ebalini.
7 Yalela abafundi bavale amehlo baphole. Bafundele itekisi kube kanye kwakhona.
8 Yalela abafundi bavule amehlo ze baqale ukuzoba ngento eza kwehla kwakhona ebalini.
9 Ekugqibeleni abafundi **mabaguquke bathethe** ze babelane ngemizobo yabo.

Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 3**.
2 Mabathyile **uMsebenzi wangoLwesiHlanu woku 1**.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki

15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.

2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwimi LwaseKhaya noLwimi Olongezelelweyo LokuQala.

3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.

4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:

- **a** **Ibiyintoni umxholo wethu kule veki?**
- **b** **Ngawaphi amabali esiwafunde sonke?**
- **c** **Ngawaphi amagama amatsha owathandileyo kule veki?**
- **d** **Ufunde ntoni kula mabali afundiweyo?**
- **e** **Sibhale ngantoni kule veki?**
- **f** **Ukuphucule njani ukubhala kwakho kule veki?**
- **g** **Ukuphucule njani ukufunda kule veki?**
- **h** **Yintoni ozingca ngayo kakhulu kule veki?**

5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2
IKOTA 4
Iveki 4

UMXHOLO: Imbali

Ukulungisa Igumbi Lokufundela /Iklasi

1. Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2. Hlaziya **IIBHODI ZAKHO ZOKUXHOMA**, ngokususa konke osekufundiwe ekungazukusebenza, kule kota ukuze ukwazi ukukusebenzisa kwilixa elizayo.
3. Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4. Khangela uze ulungise zonke izinto ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: Imifanekiso ka-Queen Amina, imifanekiso yaseNigeria ngoku kunye nemifanekiso yaseNigeria yakudala.
5. Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo lowo, umzekelo: Phanda ngeenkokheli ezidumileyo zaseAfrika kuyo yonke imbali..
6. Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi ye DBE zimakishiwe zabekwa apho zihlala khona.
7. Qinisekisa ukuba zonke iincwadi ezinkulu, iincwadi ezincinci ezahlulwe ngokwamabakala okufunda ,ezifundwa namaqela, neencwadi zokufunda zethala eklasini zikwimeko ephucukileyo.
8. Hlenga hlengisa amalungu kumaqela afunda encediswa ngutitshala ukuba isidingo sikhona.
9. Cwangcisa imisebenzi yeveki yohlolo olusesikweni nolungekho sesikweni.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala OKANYE ngela xesha wenza uhlolo kwigumbi lokufundela.

Umsebenzi 1: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama-80-81, Masenze

Umsebenzi 2: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama -82, Masifunde

Umsebenzi 3: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama 83 - 85, Masibhale

Umsebenzi 4: Zoba ubhale ngento oyithandayo ngoKumkanikazi u-Amina.

Ngomvulo

Umsebenzi We-Orali

15 imizuzu

SIJONGA UMXHOLO KWAKHONA: UKUJONGA ULWAZI OLUNGAPHAMBILI (IVEKI YESIBINI YOMXHOLO)

1 Bonisa abafundi umfanekiso kaTapiwa kwithala leencwadi kwiNcwadi Enkulu: **Oyena Mongameli ubalaseleyo wakha wakho**
2 Xelela abafundi ukuba siyaqhubekeka nomxholo wethu: **Imbali**
3 Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4 Buza abafundi: Senifunde *ntoni ngalo mxholo oko siwuqalile?*
5 Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6 Ukuba abafundi bayasokola batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   a Zeziphi izinto ezintsha ozifundileyo ngembali ukuza kuthi ga ngoku?
   b Kutheni sifunda ngembali?
   c Yeyiphi imibuzo onayo ngembali?

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   - Point- Khomba igama
   - Act - bonisa igama ngentshukumo umzkl: baleka
   - Tell - xela (cacisa igama) umzkl: uthando
   - Say- yitsho igama kwisivakalisi
2 Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo.
   - inyani
   - uluvo
   - ulwazi

Umbongo okanye Ingoma	Intshukumo
Kudaladala kwakukho ookumkani	*Khomba ngoobhotsi emva kwakho ubuye ulingise unge ubeka isithsaba entloko*
Babexatyisiwe, babehlonitshiwe	*Goba ubonise imbeko ubuye ukhahlele!*
Kudaladala ookumkanikazi	*Khomba ngoobhontsi emva kwakho ubuye ulingise unge ubeka isithsaba entloko*
Babexatyisiwe, babehlonitshiwe	*Goba ubonise imbeko ubuye ukhahlele!*
Besithi bakuvela	*Khomba emehlweni*
Sigobe sikhahlele!	*Khahlela!*

IVEKI 4

Ukubhala Ngesandla

15 imizuzu

1 Yalela abafundi ukuba bavule iincwadi zabo
2 Bizela abafundi ezi zandi zilandelayo bazi bhale phantsi
   a **wena**
   b **wola**
   c **iwaka**
   d **iwele**
   e **iwile**
   f **xola**
   g **xela**
   h **xoxa**
   i **xuba**
   j **ixelegu**
3 Xelela abafundi bakhuphe ipenisile zabo ezinemibala ibengulowo azikorekishe umsebenzi wakhe
4 Bhala izandi namagama ngokucacileyo ebhodini.
5 Qokelela iincwadi zabafundi ekupheleni kosuku, nika ingqwalasela ze ubabhale phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

Ukufunda Notitshala:

15 imizuzu

Ngaphambi Kokufunda

INDLELA ZOBUCHULE EZIPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1 Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwibali: **Oyena Mongameli obalaseleyo**
3 Jonga imifanekiso yebali kwiphepha ngalinye, ubabuza into abacinga ukuba iyenzeka kumfanekiso ngamnye.
4 Ncedisa abafundi ukuze banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni.

5 Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo ebalini.
6 Funda ibali lonke ekuqaleni kube kanye, ungemi.

Ukubhala: 30 imizuzu

Ukuhlela

ISIHLOKO: Bhala ibali elisekwe kwixesha elidlulileyo. Zama ukufaka iinyani ozaziyo malunga nembali.

UMSEBENZI: Bhala ibali ubuncinane (izivakalisi ezili-10)

UKULUNGISELELA:
- Bhala itsheklisti yokuhlela ebhodini phambi kokuqala kwesifundo.
- Bhala idrafti yakho ebhodini phambi kwesifundo. Faka impazamo ibenye okanye zibembini.

ITSHEKHLISTI YOKUHLELA:
1. Ingaba ndisebenzise ixesha elidlulileyo?
2. Ngaba ndizibandakanyile iinkcukacha ukubonisa ibali lam lisekelwe kwixesha lakudala?
3. Ingaba ikhona ingxaki ebalini lam ?
4. Ingaba le ngxaki isebalini lam isonjululwa ngobuchule bokuyila ?
5. Ingaba ndiwapele kakuhle onke amagama?
6. Ingaba isivakalisi ngasinye siqala ngoonobumba abakhulu ?
7. Ingaba isivakalisi ngasinye siphela ngesingxi ?

YENZA UMFUZISELO UBONISA ABAFUNDI INKQUBO YOKUHLELA (NDIYENZA)

1. Fundela abafundi itshekhlisti, uyicacise.
2. Fundela abafundi idrafti.
3. Khangelani ukuba ingaba idrafti ibhalwe kakuhle, okanye inempazamo ezifuna ukulungiswa.
4. Yenza umfuziselo ubonisa indlela yokulungisa iimpazamo kwidrafti.

ABAFUNDI BAGQIBEZELA INKQUBO YOKUHLELA: (BAYENZA)

1. Nika abafundi **iincwadi zabo zokubhala.**
2. Abafundi mabaye kula drafti bebeyibhalile.
3. Abafundi mabasebenzise itshekhlisti besenza izilungiso zomsebenzi wabo apho kukho imfuneko.

4 Njengoko abafundi bebhala, hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**

5 Jonga iimpazamo ezifanayo kubhalo lwabafundi.

6 Abafundi mabakunike inzolo njengoko ubhala ubabonisa ezo mpazamo zifanayo ebhodini.

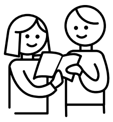
7 Bonisa abafundi indlela yokulungisa ezi mpazamo.

Ibali lam: iDrafti

Kudala kwakuko [h] inenekazi elalibizwa ngokuba nguBoitumelo. Wayeklala [h] eKapa, weza kubukela uMnu Nelson Mandela ekkulalwa [u] entilongwene [i]. Kwakukho abantu abaninzi ~~apu~~ [apho]. UBoitumelo wabona intombazane [a] encinane ilela [i].

UBoitumelo waya ~~cool~~ [kule] ntombazana incinane ilahlakileyo [e]. Wayinceda le ntombazane [a] incinane bakangela [h] umama wayo.

Ekugqibeleni uBoitumelo wayunceda [i] bamfumana umama wayo. Umama wayo wayevuya kakulu [h] ukubona intombazna encenane [i].



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 4**.
2. Mabathyile **uMsebenz**i **wangoMvulo woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lizo kusebenza nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesibini

Izandi Kunye Nezandi Zopelo: 15 imizuzu

Yazisa Isandi Esitsha Namagama

YAZISA NGESANDI

1 Biza isandi ubonise unotsheluza onesandi, umzekelo: **/v/**
2 Phinda isandi kathathu abafundi balandele emva kwakho
3 Buza abafundi: Khanicinge ngamagama aqala ngesandi: **/v/**
4 Cinga nincedisana nabafundi amagama anjengo: **vula, vuleka, ivili**

FUNDISA AMAGAMA AMATSHA

1 Biza igama ngokucacileyo ubonise unotsheluza onelogama: **vela, iveni, vula, vuya, vuleka, ivili**
2 Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3 Cela abafundi balandele emva kwakho.
4 Ncamathisela onotsheluza balamagama kwibhodi/tshati yamagama yemiboniso.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

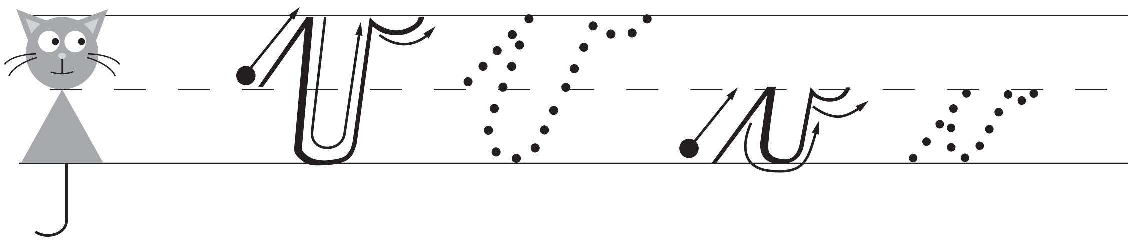
____

Ukubhala Ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1 Fundisa bafundi ukubhala ngonobumba abakhulu nabancinci: **Vv**
2 Bonisa abafundi ukubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandelele ngabasebenzisa esasekhohlo.
3 Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4 Okulandelayo mababhale ezidesikeni zabo besebenzisa iminwe.
5 Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6 Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.

7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.



vela

iveni

vula

vuya

vuleka

ivili

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

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Isivakalisi: ______________________________

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Ukufunda Notitshala: 15 imizuzu

UFundo LokuQala

UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDIZITHATHELA ISIGQIBO NGOKULANDELA IBALI/ NDIYACINGA

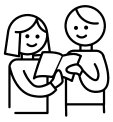
iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
<u>Oyena Mongameli ubalaseleyo</u> UTapiwa nodade wabo uBontle bahlala phantsi bafumana isidlo sabo sasemini. 'Khawutsho, undichazele ngosuku lwakho,'watsho uBontle. 'Senze izifundo zeMbali namhlanje. Sifunde ngoMongameli onobunganga kubo bonke abakhe bakho- uNelson Mandela!' watsho uTapiwa. 'Nifunde ntoni ngoMongameli uMandela? Kutheni ucingaukuba ungoyena unobunganga kwabakhe bakho?'wabuza uBontle efuna ukwazi. 'UMongameli Mandela walwela umakulinganwe esenzela abaMnyama baseMzantsi Afrika waza wanceda ekupheliseni uCalucalulo. Wavalelwa entilongweni iminyaka engama-27, kodwa akazange abe ngumntu ozele inkohlakalo. Kwaye waphumelela iimbasa ezininzi ngokuba yinkokheli yenene.' 'Ndiyavumelana nawe ngokuba uNelson Mandela wayeyindoda yamadoda nomomgameli onobunganga,' waphendula uBontle. 'Kodwa walwa ucalucalulo ekunye nezinye iinkokheli ezibalulekileyo. Kwaye, kwihlabathi jikelele babe khona abanye ooMongameli abaninzi abanonunganga. 'Kodwa utitshala wam uthi wayengoyena unobunganga!' watsho uTapiwa. 'Luluvo lukatitshala wakho wakho olo,' watsho uBontle. 'Undixelele ukuba kutheni ucinga ukuba uNelson Mandela wayenguMongameli onobunganga. Kodwa awucacisanga ukuba kutheni ucinga ukuba ungoyena unobunganga kwabakhe bakho.'	**Ndiyacinga ingaba** uTapiwa uyawazi umehluko phakathi kwenqaku eliyinene noluvo? Inqaku eliyinene yinto eyasoloko iyinyaniso, kanti uluvo yinto ecingwa ngumntu othile. Kukhangeleka ngathi ebecinga ukuba linqaku eliyinene ukuba uNelson Mandela ngoyena mongameli unobunganga kwabakhe bakho, noxa olu ibiluluvo lukatitshala. Yinto ecingwa ngutitshala le – kodwa abanye abantu bangacinga ngokwahlukileyo!
UTapiwa waziva kusehla ukuqiniseka ngokuba uNelson Mandela wayengoyena Mongameli unobunganga kwabakhe bakho. Wathatha isigqibo sokuba kufuneka enolwazi oluthe chatha.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uBontle uncede uTapiwa aqonde ukuba okuthethwe ngutitshala wakhe bekululuvo ngaphezu kwenyaniso.

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
Ngosuku olulandelayo, uTapiwa wafumana umkhuluwa wakhe uOfentse elungiselela ukuphangela. ‘Ofentse, ingaba uNelson Mandela wayengoyena Mongameli unobunganga ngaphezu kwabo bonke abakhe bakho?’ wabuza uTapiwa. ‘Ewe wazenza izinto ezinkulu, njengokulwela umakulinganwe,’ watsho uOfentse ezikisa ukucinga. ‘Kodwa andazi ukuba wayenobunganga ngaphezu kwabo bonke abakhe bakho – luluvo lwam ke olo.’	**Oo! Ndizithathela isigqibo ngokulandela ibali** ndithi, uOfentse uncede uTapiwa aqonde ukuba noxa uNelson Mandela wayengumongameli onobunganga, ukuba *wayengoyena wodlula bonke* luluvo olo.
Umhlomlo kaOfentse wenza uTapiwa azive engaqinisekanga ngakumbi ukuba uNelson Mandela wayengoyena Mongameli wayenobunganga kwabakhe bakho.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uTapiwa akalwazi uluvo lwakhe ukuba luthini.
UTapiwa wafumana ummelwane wakhe uMaModiba phandle egcakamele ilanga lakusasa. ‘Anti, ingaba uTata uMandela wayengoyena mongameli unobunganga kwabakhe bakho?’wabuza uTapiwa. Ndicinga ukuba uMandela wayeyindoda yamadoda nomongameli onobunganga – wasikhokhelela kuMzantsi Afrika okhululekileyo,’ watsho. ‘Kodwa kungenzeka ukuba wayengenguye oyena unobunganga kwabakhe bakho. ‘Kutheni kungenjalo?’ wabuza uTapiwa efuna ukwazi. ‘Inyaniso kukuba kusekho ukungalingani okuninzi kweli lizwe lethu,’ watsho. ‘Yintoni ukungalingani?’ ‘Ukungalingani kukuba izinto zenziwe ngendlela engaxolisi wonke umntu. EMzantsi Afrika abantu abaninzi abaMnyama abakawubuyiselwa umhlaba owohluthwa kubo. Kwaye abantu abaninzi abaMnyama basaphila endlaleni, ngaphandle kwemisebenzi okanye amakhaya angawabo,’ wacacisa.	–
Ngoku uTapiwa wayebhideke mpela. Abanye abantu bakholelwa ukuba uNelson Mandela walwela umakulinganwe. Kodwa abanye abantu bakholelwa ukuba akazange enze ngokwaneleyo ukususa ukungalingani!	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uTapiwa ufunda ukuba abantu banganeembono ezahlukileyo ngoNelson Mandela. Asinguye wonke umntu ocinga ungendlela katitshala wakhe.

IVEKI 4

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
Emva kwaloo mini, uTapiwa waya kwithala leencwadi esiya kusebenzisa ikhompyutha. Wachwetheza 'oyena mongameli unobunganga wakhe wakho' kuGoogle. Kwavela umfanekiso wendoda endala egama linguAbraham Lincoln. Kwavela umfanekiso kaBarack Obama. Kodwa awuzange ubekho umfanekiso kaNelson Mandela. UTapiwa wamangala ingaba kutheni ingoomongameli baseMelika kuphela.	
UTapiwa wachwetheza 'oyena mongameli waseAfrika unobunganga kwabakhe bakho.' Kwavela igama likaNelson Mandela kuqala! Kodwa yayingelilo lodwa – kwakukho uluhlu lweenkokheli zaseAfrika ezinobunganga: uNelson Mandela, Nkwame Nkrumah, Patrice Lumumba, Thomas Sankara, Haile Selassie kunye nabanye. UTapiwa wacofa kwikhonkco waza wafunda.	**Ndizithathela isigqibo ngokulandela ibali** ndithi uTapiwa ufunda ukuba baninzi oomongameli abagqamileyo eAfrika nakwihlabathi jikelele – kwaye kukho abaninzi abazungula eso sikhundla sokuba ngoyena mongameli unobunganga wakhe wakho.
Endleleni egodukayo uTapiwa wacinga ngazo zonke iinkokheli awazifumana kuGoogle. Wayengaqinisekanga mpela ngokuba uNelson Mandela wayengoyena mongameli unobunganga kwabakhe bakho. Mhlawumbi yayinguNkwame Nkrumah, owalwela ilizwe laseGhana libe nenkululeko? Okanye nguThomas Sankara owalwela umakulinganwe ngokwesini njengenkokheli yaseBurkina Faso? Waphinda wacinga ingaba bangathini abantu ngabo – mhlawumbi babengalunganga ngokugqibeleleyo nabo.	**Ndicinga** ukuba uTapiwa uyaqonda ngoku ukuba abantu banganeembono ezahlukileyo ngokuba ngubani oyena mongameli unobunganga kwabakhe bakho – kuba zininzi iinkokheli eziyinkuthazo!
'Ndathatha isigqibo sokuba andazi nokuba uNelson Mandela wayengoyena mongameli unobunganga kwabakhe bakho.' uTapiwa watsho kuBontle ngobo busuku ngexesha lesidlo sasebusuku. 'Kufuneka ndenze uphando oluthe chatha.' UBontle wancuma. Umnakwabo wayefunde isifundo esibalulekileyo.	**Ndizithathela isigqibo ngokulandela ibali** ndithi uTapiwa ufunde ukuba uvumelekile ukuba nezimvo zakhe – kodwa kufuneka afumane ulwazi oluthe chatha kuqala!

Imibuzo ebuzwayo	**Iimpendulo ezinokunikwa**
Wafunda ngabani esikolweni uTapiwa?	Wafunda ngOnelson Mandela.
Ngabaphi abanye oomongameli awafundi ngabo uTapiwa kwithala leencwadi?	Kwithala leencwadi wafunda ngoAbraham Lincoln, uBarack Obama, uNkwame Nkrumah, uPatrice Lumumba, uHaile Selassie noThomas Sankara.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze uTapiwa azive esiya engaqiniseki ngokuba uNelson Mandela wayengoyena mongameli unobunganga kwababekhe bakho?	• Kuba waqonda ukuba yayiluluvo lukatitshala olu – ingelilo inqako eliyinene. • Kuba waqonda ukuba abantu banezimvo ezahlukileyo ngokuba uNelson Mandela wayengoyena mongameli unobunganga kwababekhe bakho okanye akunjalo. • Kuba waqonda ukuba kukho oomongameli abaninzi abanokuba ngabona banobunganga kwababekhe bakho. • Kuba waqonda ukuba wayedinga ulwazi oluthe chatha ukuze azenzele olwakhe uluvo.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ______________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 4**.
2. Mabathyile **uMsebenzi wangoLwesiBini woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela.**
6. Cacisa **UMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini uzo lize kusebenza nalo nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesithathu

Imisebenzi Ye-Orali

15 imizuzu

ISIGAMA SOMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesingesi sesiNgesi esithetha:
- Point- Khomba igama
- Act - bonisa igama ngentshukumo umzkl: baleka
- Tell - xela (cacisa igama) umzkl: uthando
- Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/Tshati yomxholo yamagama.
- ulingano
- ukungalingani
- ndiyavuma
- andivumelani

Umbongo okanye Ingoma	Intshukumo
Kudaladala kwakukho ookumkani	*Khomba ngoobhotsi emva kwakho ubuye ulingise unge ubeka isithsaba entloko*
Babexatyisiwe, babehlonitshiwe	*Goba ubonise imbeko ubuye ukhahlele!*
Kudaladala ookumkanikazi	*Khomba ngoobhontsi emva kwakho ubuye ulingise unge ubeka isithsaba entloko*
Babexatyisiwe, babehlonitshiwe	*Goba ubonise imbeko ubuye ukhahlele!*
Besithi bakuvela	*Khomba emehlweni*
Sigobe sikhahlele!	*Khahlela!*

UBUGCISA BOKUBALISA IBALI

1 Yohlula bafundi babe ngamaqela abo amancinane.
2 Nika umfundi ngamnye imifanekiso yokwakha ibali ngobugcisa.
3 Khumbuza abafundi ukuba kwiveki ephelileyo bakhe awabo amabali besebenzisa imifanekiso.
4 Kule veki mabasebenze ngamaqela ukuze bazokwenza isigqibo ekwakheni ibali leqela.
5 Khumbuza abafundi ukuba amabali abo kumele anike umdla abemnandi, kwaye ahambelane nemifanekiso!
6 Abafundi mabanikane inzolo.
7 Cela iqela libe-1 okanye abe ma-2 abelane ngebali labo neklasi.
8 Babulele abafundi ngokwabelana ngamabali abo.

Izandi Kunye Nezandi Zopelo: 15 imizuzu

Yazisa Ngesandi Esitsha Namagama

YAZISA ISANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/q/**
2. Phinda isandi kathathu abafundi balandele emva kwakho
3. Buza abafundi: Khanicinge ngamagama aqala ngesandi: **/q/**
4. Cinga nincedisana nabafundi amagama anjengo: **qiqa, qula, qoqa**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelogama: **qala, qaba, qiqa, qoqa, qula, qina**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3. Cela abafundi balandele emva kwakho.
4. Ncamathisela onotsheluza balamagama kwibhodi/tshati yamagama yemiboniso.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

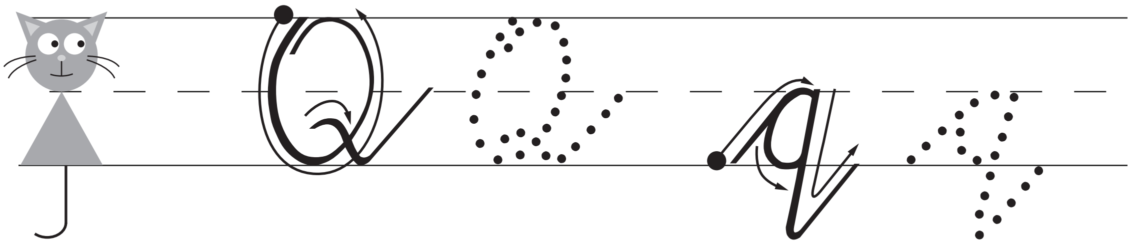
Amagama: ____

____

Ukubhala Ngesandla: 15 mizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa abafundi ukubhala ngonobumba abakhulu nabancinci: **Qq**
2. Yenza umfuziselo wokubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandlele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Emva kokuba bebhalene emiqolo mababhale ezidesikeni zabo bekwasebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7. Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.



qala

qaba

qiqa

qoqa

qula

qina

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

Isivakalisi: ____________________

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Ukubhala: 30 imizuzu

Ukushicilela Nokwabelana

ISIHLOKO: Bhala ibali elisekelwe kwixesha lakudala. Zama ukufaka iinyani ozaziyo malunga nembali.

UMSEBENZI: Bhala ibali ubuncinane (izivakalisi ezili-10)

IFREYIMU YOKUBHALA:

Kudala-dala… (sixelele ngesimo kunye nabalinganiswa. Qiniseka ukuba ubandakanya iinkcukacha ezibonisa ukuba ibali lalisenzeka kudala)

Ngenye imini… (chaza ingxaki)

Kwaze… (chaza ukuba isonjululwa njani ingxaki)

Ekugqibeleni… (abantu bacinga ntoni ngomlinganiswa oyintloko?)

UKULUNGISELELA: Phambi kokuba kuqale isifundo bhala ebhodini la drafti yakho ihleliweyo yalungiswa iimpazamo yangoMvulo.

YENZA UMFUZISELO UBONISA ABAFUNDI INKQUBO YOKUSHICELELA (NDIYENZA)

1. Khumbuza abafundi ukuba ngoMvulo usebenzise itshekhlisti yokuhlela ukulungisa iimpazamo kwidrafti.
2. Xelela abafundi ukuba namhlanje sizakushicilela ze sabelane ngoko sikubhalileyo.
3. Bonisa abafundi indlela obhala ngayo,ufaka umhla nesihloko kubhalo lwakho lokugqibela.

ABAFUNDI BAGQIBEZELA INKQUBO YOKUSHICILELA: (BAYENZA)

1. Nika abafundi iincwadi zabo zokubhala.
2. Abafundi mababhale umhla nesihloko kubhalo lwabo: **Ngamaxesha ka…….**
3. **A**bafundi mabakhuphele umbhalo wabo kwiphepha elitsha, bebhala ngaphandle kwempazamo Nangokucocekileyo.
4. Ukuba abafund banethuba bangafaka nomzobo kubhalo lwabo.
5. Njengoko abafundi bebhala hamba hamba phakathi uncede abo basokolayo.

ABAFUNDI BABELANA NGOMSEBENZI WABO

1. Kwimizuzu embalwa phambi kokuba siphele isifundo, abafundi mababeke phantsi ipeni nepensile zabo.
2. Abafundi **mabaguquke bathethe** befundela abahlobo oko bakubhalileyo.

3 Cela umfundi om-1 ukuya kwaba-2 bafundele iklasi oko bakubhalileyo.
4 Dibanisa wonke umsebenzi wababafundi wale veki wenze incwadi. Yibeke kwikona yabafundi yokufunda ukuze bafunde ngexesha labo lokufunda ngokuzimeleyo.

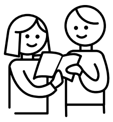
23 EyeNkanga 2020

Ibali lam

Kudala kwakukho inenekazi elalibizwa ngokuba nguBoitumelo. Wayehlala eKapa, weza kubukela uMnu Nelson Mandela ekhululwa entilongweni. Kwakukho abantu abaninzi apho. UBoitumelo wabona intombazana encinane ilila.

UBoitumelo waya kule ntombazana incinane ilahlekileyo. Wayinceda le ntombazana incinane bakhangela umama wayo.

Ekugqibeleni uBoitumelo wayinceda bamfumana umama wayo. Umama wayo wayevuya kakhulu ukubona intombazna encinane.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha LoMsebenzi wokuFunda 4.**
2 Cacisa **uMsebenzi wangoLwesiThathu wo 1** kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiThathu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo ,netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesine

Izandi Nezandi Zopelo: 15 imizuzu

Ukwahlukanisa Nokwakha Amagama

NDIYENZA...

1 Chonga igama olifundise ngolwesibini
2 Biza eligama: **iveni**
3 Yahlula eligama ubize isandi ngasinye **/i/**-**/v/**-**/e/**-**/n/**-**/i/**
4 Biza isandi sokuqala kweli gama: **/i/**
5 Biza isandi sesibini kweli gama: **/v/**
6 Biza isandi sesithathu kweli gama: **/e/**
7 Biza isandi sesine kweli gama: **/n/**
8 Biza isadi sesihlanu kweli gama: **/i/**
9 Bhala igama elipheleleyo: **iveni**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama **/i/**-**/ve/**-**/ni/** = **iveni**
11 Qhuba lemigaqo usebenzisa igama olifundise ngolwesithathu: **qula**

SIYENZA...

1 Chonga igama olifundise ngolwesibini
2 **Libize eligama: vula**
3 Yahlula eligama ubize isandi ngasinye **/v/**-**/u/**-**/l/**-**/a/**
4 Buza abafundi: Sithini isandi sokuqala kweli gama? **/v/**
5 Buza abafundi: Sithini isandi sesibini kweli gama? **/u/**
6 Buza abafundi: Sithini isandi sesithathu kweli gama? **/l/**
7 Buza abafundi: Sithini isandi sokugqibela kweli gama? **/a/**
8 Bhala igama elipheleleyo: **vula**
9 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama **/vu/**-**/la/** = **vula**
10 Qhuba lemigaqo usebenzisa igama olifundise ngolweSithathu: **qina**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

Ukufunda Notitshala:

15 imizuzu

UFundo LwesiBini

IZAKHONO NOBUCHULE BOKUFUNDA: NDIZITHATHELA ISIGQIBO NGOKULANDELA IBALI/ NDIYACINGA

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Oyena Mongameli ubalaseleyo UTapiwa nodade wabo uBontle bahlala phantsi bafumana isidlo sabo sasemini. 'Khawutsho, undichazele ngosuku lwakho,'watsho uBontle. 'Senze izifundo zeMbali namhlanje. Sifunde ngoMongameli onobunganga kubo bonke abakhe bakho- uNelson Mandela!' watsho uTapiwa. 'Nifunde ntoni ngoMongameli uMandela? Kutheni ucingaukuba ungoyena unobunganga kwabakhe bakho?'wabuza uBontle efuna ukwazi. 'UMongameli Mandela walwela umakulinganwe esenzela abaMnyama baseMzantsi Afrika waza wanceda ekupheliseni uCalucalulo. Wavalelwa entilongweni iminyaka engama-27, kodwa akazange abe ngumntu ozele inkohlakalo. Kwaye waphumelela iimbasa ezininzi ngokuba yinkokheli yenene.' 'Ndiyavumelana nawe ngokuba uNelson Mandela wayeyindoda yamadoda nomomgameli onobunganga,' waphendula uBontle. 'Kodwa walwa ucalucalulo ekunye nezinye iinkokheli ezibalulekileyo. Kwaye, kwihlabathi jikelele babe khona abanye ooMongameli abaninzi abanonunganga. 'Kodwa utitshala wam uthi wayengoyena unobunganga!' watsho uTapiwa. 'Luluvo lukatitshala wakho wakho olo,' watsho uBontle. 'Undixelele ukuba kutheni ucinga ukuba uNelson Mandela wayenguMongameli onobunganga. Kodwa awucacisanga ukuba kutheni ucinga ukuba ungoyena unobunganga kwabakhe bakho.'	Oo! **Ndizithathela isigqibo ngokulandela ibali** ndithi, uTapiwa ucinga ukuba uNelson Mandela ngoyena mongameli unobunganga kwabakhe bakho kuba kutsho utitshala wakhe. **Ndizithathela isigqibo ngokulandela ibali** ndithi, ucinge ukuba eli linqaku eliyinene – noxa eneneni iluluvo.
UTapiwa waziva kusehla ukuqiniseka ngokuba uNelson Mandela wayengoyena Mongameli unobunganga kwabakhe bakho. Wathatha isigqibo sokuba kufuneka enolwazi oluthe chatha.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uziva engaqinisekanga ngakumbi ngoluvo lwakhe. **Ndiyacinga ingaba** unalo na ulwazi olwaneleyo ukuba angazenzela olwakhe uluvo?

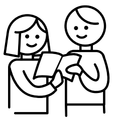
IVEKI 4

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Ngosuku olulandelayo, uTapiwa wafumana umkhuluwa wakhe uOfentse elungiselela ukuphangela. 'Ofentse, ingaba uNelson Mandela wayengoyena Mongameli unobunganga ngaphezu kwabo bonke abakhe bakho?' wabuza uTapiwa. 'Ewe wazenza izinto ezinkulu, njengokulwela umakulinganwe,' watsho uOfentse ezikisa ukucinga. 'Kodwa andazi ukuba wayenobunganga ngaphezu kwabo bonke abakhe bakho – luluvo lwam ke olo.'	Oo! **Ndizithathela isigqibo ngokulandela ibali** ndithi, uTapiwa uya kuOfentse ukuze afumane ulwazi oluthe chatha ngokuba ingaba uNelson Mandela wayengoyena mongameli unobunganga kwabakhe bakho. Kodwa andiqondi ukuba ufumana ulwazi olwaneleyo ukze abe nolwakhe uluvo.
Umhlomlo kaOfentse wenza uTapiwa azive engaqinisekanga ngakumbi ukuba uNelson Mandela wayengoyena Mongameli wayenobunganga kwabakhe bakho.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uTapiwa akanalwazi lwaneleyo ngabanye oomongameli, oku kumenza angakwazi ukuthatha isigqibo ngokuba uNelson Mandela wayengoyena mongameli unobunganga kwabakhe bakho.
UTapiwa wafumana ummelwane wakhe uMaModiba phandle egcakamele ilanga lakusasa. 'Anti, ingaba uTata uMandela wayengoyena mongameli unobunganga kwabakhe bakho?'wabuza uTapiwa. Ndicinga ukuba uMandela wayeyindoda yamadoda nomongameli onobunganga – wasikhokhelela kuMzantsi Afrika okhululekileyo,' watsho. 'Kodwa kungenzeka ukuba wayengenguye oyena unobunganga kwabakhe bakho. 'Kutheni kungenjalo?' wabuza uTapiwa efuna ukwazi. 'Inyaniso kukuba kusekho ukungalingani okuninzi kweli lizwe lethu,' watsho. 'Yintoni ukungalingani?' 'Ukungalingani kukuba izinto zenziwe ngendlela engaxolisi wonke umntu. EMzantsi Afrika abantu abaninzi abaMnyama abakawubuyiselwa umhlaba owohluthwa kubo. Kwaye abantu abaninzi abaMnyama basaphila endlaleni, ngaphandle kwemisebenzi okanye amakhaya angawabo,' wacacisa.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, noxa uNelson Mandela wayengumongameli onobunganga, wayengagqibelelanga. Sonke sineempazamo nezinto esinokuzenza ngcono.
Ngoku uTapiwa wayebhideke mpela. Abanye abantu bakholelwa ukuba uNelson Mandela walwela umakulinganwe. Kodwa abanye abantu bakholelwa ukuba akazange enze ngokwaneleyo ukususa ukungalingani!	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uTapiwa udinga ulwazi oluthe chatha. Udinga amanqaku ayinene athile. Ufumana kuphela izimvo zabanye abantu.

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Emva kwaloo mini, uTapiwa waya kwithala leencwadi esiya kusebenzisa ikhompyutha. Wachwetheza 'oyena mongameli unobunganga wakhe wakho' kuGoogle. Kwavela umfanekiso wendoda endala egama linguAbraham Lincoln. Kwavela umfanekiso kaBarack Obama. Kodwa awuzange ubekho umfanekiso kaNelson Mandela. UTapiwa wamangala ingaba kutheni ingoomongameli baseMelika kuphela.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uTapiwa uyaqonda ukuba ukuze ube ngoyena mongameli unobunganga ngaphezu kwabakhe bakho kuthetha ukuba ngcono ngaphezu kwabo bonke abanye oomongameli abakhe bakho.
UTapiwa wachwetheza 'oyena mongameli waseAfrika unobunganga kwabakhe bakho.' Kwavela igama likaNelson Mandela kuqala! Kodwa yayingelilo lodwa – kwakukho uluhlu lweenkokheli zaseAfrika ezinobunganga: uNelson Mandela, Nkwame Nkrumah, Patrice Lumumba, Thomas Sankara, Haile Selassie kunye nabanye. UTapiwa wacofa kwikhonkco waza wafunda.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, i-intanethi inceda uTapiwa aqonde ukuba udinga ulwazi oluthe chatha kanobom phambi kokuba azenzele olwakhe uluvo.
Endleleni egodukayo uTapiwa wacinga ngazo zonke iinkokheli awazifumana kuGoogle. Wayengaqinisekanga mpela ngokuba uNelson Mandela wayengoyena mongameli unobunganga kwabakhe bakho. Mhlawumbi yayinguNkwame Nkrumah, owalwela ilizwe laseGhana libe nenkululeko? Okanye nguThomas Sankara owalwela umakulinganwe ngokwesini njengenkokheli yaseBurkina Faso? Waphinda wacinga ingaba bangathini abantu ngabo – mhlawumbi babengalunganga ngokugqibeleleyo nabo.	**Ndicinga** ukuba uTapiwa uyaqonda ukuba akukho nkokheli igqibeleleyo kwaye nokokuba anganobunganga kangakanani na umntu, abantu banganezinye iimbono ngaye.
'Ndathatha isigqibo sokuba andazi nokuba uNelson Mandela wayengoyena mongameli unobunganga kwabakhe bakho.' uTapiwa watsho kuBontle ngobo busuku ngexesha lesidlo sasebusuku. 'Kufuneka ndenze uphando oluthe chatha.' UBontle wancuma. Umnakwabo wayefunde isifundo esibalulekileyo.	**Ndizithathela isigqibo ngokulandela ibali** ndithi uTapiwa ufunde ukuba baninzi oomongameli kunye neenkokheli ezinobunganga ezibekho. Kufuneka afumane ulwazi oluthe chatha phambi kokuba angazenzela olwakhe uluvo ngoyena mongameli unobunganga wakha wakho.

IVEKI 4

Imibuzo	Iimpendulo ezinokunikwa
Ngoobani abaxelela uTapiwa izimvo zabo ngoNelson Mandela?	Utitshala wakhe, udade wabo uBontle, umkhuluwa wakhe uOfentse, kunye nommelwane wakhe uMaModiba bonke bamxelela izimvo zabo.
Kwakutheni ukuze uTapiwa acinge ukuba uNelson Mandela wayengoyena mongameli unobunganga kwababakhe bakho?	Kuba utitshala wakhe wathi wayengoyena mongameli unobunganga kwababakhe bakho.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze uTapiwa qaonde ukuba kufuneka enze uphando oluthe chatha?	• Kuba waqonda ukuba yayiluluvo lukatitshala wakhe ukuba uNelson Mandela wayengoyena mongameli unobunganga kubo bonke ababekhe bakho. • Kuba waqonda ukuba abantu banezimvo ezahlukileyo ngokuba uNelson Mandela wayengoyena mongameli unobunganga kwababakhe bakho. • Kuba wayengakwazi ukucacisa ukuba kutheni ecinga ukuba uNelson Mandela wayengoyena mongameli unobunganga kwababakhe bakho. • Kuba waqonda ukuba kwakukho oomongameli abaninzi abanobunganga – ngoko wayengaqinisekanga ukuba uNelson Mandela wayengoyena mongameli unobunganga kwababakhe bakho. • Kuba waqonda ukuba udinga ulwazi oluthe chatha ukuze azenzele olwakhe uluvo angathathi uluvo lukatitshala wakhe. • Wafunda ukuba udinga ulwazi oluthe chatha phambi kokuzenzela olwakhe uluvo.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ______________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 4**.
2. Cacisa **uMsebenzi wangoLwesiNe woku 1** kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiNe wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi We-Orali

15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
- Point- Khomba igama
- Act - bonisa igama ngentshukumo umzkl: baleka
- Tell - xela (cacisa igama) umzkl: uthando
- Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/ Tshati yoMxholo yamagama.
- ithala leencwadi
- inkokeli
- ukufumanisa

Umbongo okanye Ingoma	Intshukumo
Kudaladala kwakukho ookumkani	*Khomba ngoobhotsi emva kwakho ubuye ulingise unge ubeka isithsaba entloko*
Babexatyisiwe, babehlonitshiwe	*Goba ubonise imbeko ubuye ukhahlele!*
Kudaladala ookumkanikazi	*Khomba ngoobhontsi emva kwakho ubuye ulingise unge ubeka isithsaba entloko*
Babexatyisiwe, babehlonitshiwe	*Goba ubonise imbeko ubuye ukhahlele!*
Besithi bakuvela	*Khomba emehlweni*
Sigobe sikhahlele!	*Khahlela!*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Kweli bali…
UTapiwa wafunda ukuba…
Uluvo yi…………
2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.
3 Yohlula abafundi babe **ngamaqela abo amancinci**.
4 Xelela abafundi ukuba baza kunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo.
5 Abafundi mabakunike inzolo.
6 Chonga abafundi abambalwa abohlukeneyo okanye amaqela athile ukuba abelane ngeempendulo neklasi.
7 Ukuba iimpendulo azichanekanga, zilungise.
8 Babulele abafundi ngeempendulo zabo.

Izandi Nezandi Zopelo:

15 imizuzu

Ukufumana Amagama

Bhala le tshati ebhodini enezandi ezifundiweyo, faka nezandi ozifundisileyo ngolweSibini nangolwesiThathu.

v	**q**	**l**
a	**i**	**u**
o	**e**	**n**
b	**k**	**y**

BONISA ABAFUNDI

1. Khumbuza abafundi izandi zeveki umzekelo **/v/** no **/q/**
2. Khumbuza abafundi izandi ezisebhodini.
3. Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini
4. Bonisa abafundi ukwakha igama elinesandi seveki: **/q/-/o/-/q/-/a/ = qoqa**
5. Bonisa abafundi ukwakha elinye igama: **/l/-/i/-/l/-/a/ = lila**

OKWENZIWA NGABAFUNDI

1. Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko **v, q**
2. Yalela abafundi ukuba baqalise ukubhala
3. Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako
4. Nika abafundi ithuba lokwenza izilungiso kumagama abo, babonise indlela yokwakha la magama namanye: **vela, iveni, vula, vuya, vuleka, ivili, qala, qaba, qiqa, qoqa, qula, qina, lila, yona, kubi, ibala, inani, yoyele**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

____

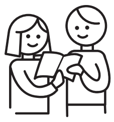
Ukufunda Notitshala: 15 imizuzu

Emva Kokufunda

ISAKHONO NOBUCHULE INDLELA YOBUCHULE BENGQIQO NOKUQONDA: UKUSHWANKATHELA/YENZA UMFANEKISO-NGQONDWENI

UKUBALISA OKANYE UKUBHALA ISISHWANKATHELO NGEBALI ELIFUNDIWEYO

1 Chaza ukuba namhlanje sizakucinga ngezona ndawo zibalulekileyo ebalini.
2 Siza kuphinda sicinge ngovavanyo esinokulwenza malunga noXochitl.
3 Bhala isakhelo sesishwankathelo ebhodini.
4 Yalela abafundi ukuba basebenzise isakhelo ukuphendula umbuzo:
Eli bali landinceda ukuba ndifunde iinyani kunye nezimvo kuba…
Ndithandile…
UTapiwa wafunda ukuba…
5 Cacisa ukuba abafundi abazukwazi ukubhala/ ukubalisa ngakho konke okwenzeka ebalini –kwawufuneka bekhethe iindawo ezibalulekileyo.
6 Yenza umfuziselo ubonisa owakho umzekelo. Yithi: ***Eli bali landinceda ukuba ndifunde iinyani kunye nezimvo kuba*** *uTapiwa waqonda ukuba uyiphosile into eyathethwa ngutitshala wakhe njengenyaniso, nangona ibiyimbono. Ndifunde ukuba wonke umntu unokuba nolwakhe uluvo.* ***Ndiyithandil****e into yokuya kukaTapiwa kwithala leencwadi eyokufumana ulwazi oluthe kratya.* ***UTapiwa wafunda ukuba*** *baninzi kakhulu oomongameli kunzima ukukhetha oyena mongameli ubalaseleyo.*
7 Bonisa abafundi imifanekiso kwincwadi enkulu.
8 Nika abafundi ixesha lokucinga ngetekisi.
9 Xelela abafundi ukuba **mabaguquke bathethe** besabelana ngabakushwankathileyo nomhlobo. (**Abafundi mababelane ngezabo iingcinga bangaphindi oko bekutshiwo ngutitshala!**)
10 Abafundi mabakunike inzolo.
11 Biza umfundi om-1 ukuya kwaba-2 babelane neklasi ngeengcinga zabo.
12 Shwankathela ibali ngolu hlobo: **Eli bali lisincedile sazi** iinyani kunye nezimvo kuba uTapiwa uyaqonda ukuba ayinguye wonke umntu onoluvo olufanayo malunga nokuba ngubani oyena Mongameli ubalaseleyo. Uyaqonda ukuba lo ngumcimbi wezimvo hayi inyani**. Sithandile** xa uTapiwa ebuza abanye abantu ukuba bacinga ntoni, ukuze afumane ulwazi oluthe kratya**. UTapiwa ufunde ukuba** kufuneka ufune ulwazi oluninzi ngaphambi kokwenza olwakhe uluvo.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 4**.
2 Mabathyile **uMsebenzi wangoLwesiHlanu woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki 15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.
2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwimi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   a **Ibiyintoni umxholo wethu kule veki?**
   b **Ngawaphi amabali esiwafunde sonke?**
   c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   d **Ufunde ntoni kula mabali afundiweyo?**
   e **Sibhale ngantoni kule veki?**
   f **Ukuphucule njani ukubhala kwakho kule veki?**
   g **Ukuphucule njani ukufunda kule veki?**
   h **Yintoni ozingca ngayo kakhulu kule veki?**
5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2
IKOTA 4
Iveki
5

UMXHOLO:
Ukuxhatshazwa kunye nembonakalo

Ukulungisa Igumbi Lokufundela /Iklasi

1. Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2. Hlaziya ze uxhome iibhodi /iitshati ezinamagama asekelwe kumxholo kwitafile yomxholo.
3. Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4. Khangela uze ulungise zonke izinto ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: imifanekiso yabantu abohlukeneyo ngokweemilo nobukhulu kwihlabathi liphela.
5. Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo lowo, umzekelo phanda: iindlela zokuzingca uwuthande umzimba wakho kwigumbi lokufundela.
6. Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi yeDBE zimakishiwe zabekwa apho zihlala khona.
7. Qinisekisa ukuba zonke iincwadi ezinkulu, incwadi ezincinci zokufunda namaqela; iincwadi ezahlulwe ngokwamabakala okufunda, neencwadi zokufunda ezifumaneka kwithala eklasini zikwimeko ephucukileyo nefanelekileyo.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala OKANYE ngela xesha wenza uhlolo kwigumbi lokufundela.

Umsebenzi 1: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama -86, Masifunde

Umsebenzi 2: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama -87, Masibhale

Umsebenzi 3: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama - 88-89, Masenze i

Umsebenzi 4: Zoba ubhale ngento oyithandayo ngesiqu sakho!

Ngomvulo

Umsebenzi We-Orali

15 imizuzu

YAZISA UMXHOLO: UKUJONGA ULWAZI OLUNGAPHAMBILI

1. Bonisa abafundi umfanekiso wokuqala kwiNcwadi Enkulu yebali**: UZweli uyazithethela**
2. Xelela abafundi ukuba siqala umxholo omtsha: **Ukuxhatshazwa kunye nembonakalo**
3. Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4. Buza abafundi: *Nazi ntoni ngalo mxholo?*
5. Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6. Ukuba abafundi bayasokola batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   - **a** Yintoni ukuxhatshazwa?
   - **b** Yintoni imbonakalo?
   - **c** Ucinga ukuba ukuxhaphaza nembonakalo kuhambelana njani?

AMAGAMA ASEKWE KUMXHOLO

1. Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   - Point- Khomba igama
   - Act - bonisa igama ngentshukumo umzkl: baleka
   - Tell - xela (cacisa igama) umzkl: uthando
   - Say- yitsho igama kwisivakalisi
2. Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo.
   - umxhaphazi
   - ukuxhaphaza
   - imbonakalo

Umbongo okanye Ingoma	Intshukumo
Beka phants'unyawo, ukuze ubonwe	*Ngqisha uze ukhombe emehlweni uwavule*
Ngqisha phantsi ubonakale	*Ngqisha ukhombe emehlweni uwavule*
Umnukunezi ungamvumeli	*Nikina intloko*
Akwenze ibhola, into yokudlala	*Lingisa unge uphosa ibhola*
Ndiyavuma ndiphakamis'isandla	*Nqwala intloko uphakamise isandla*
Nawe yenza njalo silwe unukunezo	*Nqwala intloko uphakamise isandla!*

Ukubhala Ngesandla

15 imizuzu

1 Yalela abafundi ukuba bavule iincwadi zabo
2 Bizela abafundi ezi zandi zilandelayo bazi bhale phantsi
   a **vela**
   b **iveni**
   c **vula**
   d **vuya**
   e **vuleka**
   f **qala**
   g **qaba**
   h **qiqa**
   i **qoqa**
   j **qula**
3 Xelela abafundi bakhuphe ipenisile zabo ezinemibala ibengulowo azikorekishe umsebenzi wakhe
4 Bhala izandi namagama ngokucacileyo ebhodini.
5 Qokelela iincwadi zabafundi ekupheleni kosuku, nika ingqwalasela ze ubabhale phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

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Isivakalisi: ______________________________

____

Ukufunda Notitshala:

15 imizuzu

Ngaphambi Kokufunda

INDLELA ZOBUCHULE EZIPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1 Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwibali: **UZweli uyazithethela**
3 Jonga imifanekiso yebali kwiphepha ngalinye, ubabuza into abacinga ukuba iyenzeka kumfanekiso ngamnye.
4 Ncedisa abafundi ukuze banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni.
5 Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo ebalini.

6 Funda ibali lonke ekuqaleni kube kanye, ungemi.

Ukubhala: 30 imizuzu

Isicwangciso Nedrafti

ISIHLOKO: Bhala ibali malunga nomntu oxhatshazwa ngenxa yembonakalo yakhe.

UMSEBENZI: Bhala ibali ubuncinane (izivakalisi ezili-10

ICEBO LOKUPLANA: Yenza imephu yengqondo

YAZISA NGESIHLOKO ESIZAKUBHALWA

1. Yenza **umfuziselo** ubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
2. Cacisa iingcinga zakho zebali ngolu hlobo: *Ndiza kubhala ibali malunga nomlinganiswa oxhatshazwayo ngenxa yokuphakama kwakhe. Ngamanye amaxesha abantu bayangcungcuthekiswa ngenxa yokuba bebafutshane okanye bebade. Ndicinga ukuba ndiza kumenza umlinganiswa ophambili abe mfutshane kakhulu.*

IVEKI 5

YENZA UMFUZISELO UBONISA ICEBO LOKUPLANA (NDIYENZA)

1. Yohlula ibhodi kabini ze kwelinye icala uzobe imephu yengqondo.
2. Bonisa abafundi indlela owenza ngayo imephu yengqondo ngokuphendula imibuzo.
3. Phendula imibuzo kwelinye icala le mephu yengqondo.

Iplani yeMephu yengqondo		
Ngubani umlinganiswa oyintloko ebalini ?		Ingaba bakhona abanye abalinganiswa?
Yintoni ingxaki ebalini?	**Ibali lam**	Isonjululwa njani ingxaki ?
Lenzeka phi eli bali?	Ingaba zikhona ezinye iinkcukacha ezibalulekileyo	Ngawaphi amagama emvakalelo kwibali lakho?

iMephu yengqondo		
UThandeka uyaxhatshazwa kuba mfutshane kakhulu.	Abaxhaphazi bathi umfutshane Thandeka.	Umhlobo wakhe u-, Amanda. Nomxhaphazi uNelisiwe.
UThandeka uyaxhatshazwa ngenxa yokuba emfutshane.	**Ibali lam**	UAmanda uyamthethelela umhlobokazi wakhe aze axelele notitshala. UNelisiwe naye ucela uxolo
Esikolweni	UNelisiwe akamdanga kakhlu kuThandeka.	Uyazazi, uyoyika, ukhathazekile

ABAFUNDI BASEBENZISA ICEBO LOKUPLANA (UYENZA)

1 Xelela abafundi ukuba bavale amehlo kwaye bacinge ngebali labo. Iya kuba yintoni ingxaki kwibali labo kwaye iza kusonjululwa njani?!

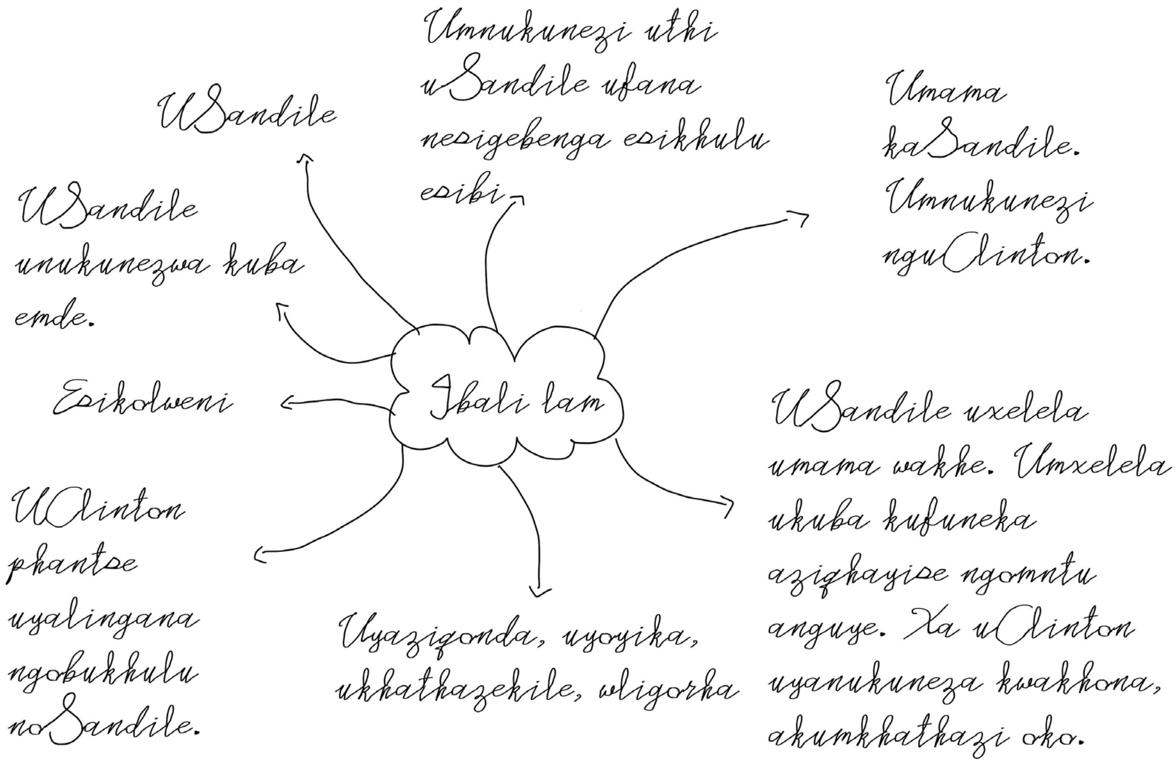
2 Yalela abafundi **baguquke bathethe** nomhlobo, besabelana ngamabali.

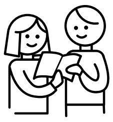
3 Bonisa abafundi iplani yeMephu yengqondo ebhodini, mabayikope ukuze bazo kubhala eyabo.

4 Banike **incwadi zokubhala**

5 Baxelele abafundi ukuba ngoku lithuba lokuba babhale ezabo iimbono **bangakopi** ezi zikaTitshala.

6 Njengoko abafundi bebhala, hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**





Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 5**.
2 Mabathyile **uMsebenz**i **wangoMvulo woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lizo kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesibini

Izandi Kunye Nezandi Zopelo: 15 imizuzu

Yazisa Isandi Esitsha Namagama

YAZISA NGESANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/z/**
2. Phinda isandi kathathu abafundi balandele emva kwakho
3. Buza abafundi: Khanicinge ngamagama aqala ngesandi: **/z/**
4. Cinga nincedisana nabafundi amagama anjengo: **izolo, biza, zola**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelogama: **zoba, zola, zula, zila, izolo, biza**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3. Cela abafundi balandele emva kwakho.
4. Ncamathisela onotsheluza balamagama kwibhodi/tshati yamagama yemiboniso.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

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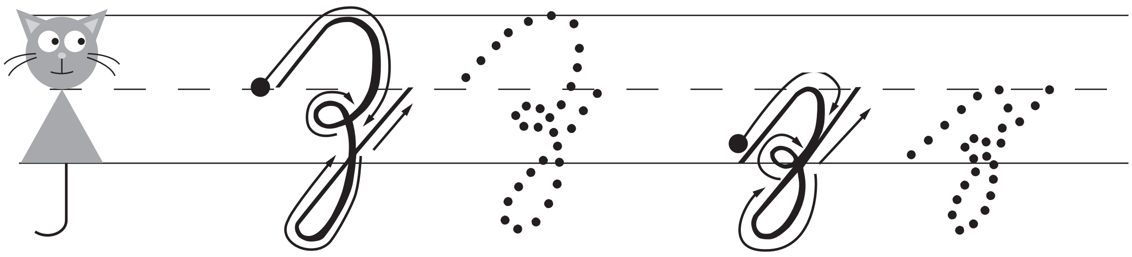
Ukubhala Ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa bafundi ukubhala ngonobumba abakhulu nabancinci: **Zz**
2. Bonisa abafundi ukubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandelele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Okulandelayo mababhale ezidesikeni zabo besebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.

7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.



zoba

zola

zula

zila

izolo

biza

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

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Ukufunda Notitshala:

15 imizuzu

UFundo LokuQala

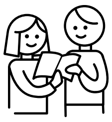
UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDIYAKWAZI UKUZITHATHELA ISIGQIBO / NDIYACINGA

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
UZweli uyazithethela 'Bekunjani esikolweni namhlanje?' wabuza umama kaZweli njengoko wayezamisa ipapa. 'Beku...kuhle,' watsho uZweli. Wahlala phantsi etafileni. UZweli wacinga ngexesha lekhefu. Wacinga ngoLungi. Wacinga ngendlela abanye abantwana ababenyhukula ngayo uLungi. 'Awukhangeleki kakuhle,' watsho umama kaZweli njengoko wayesusa ipapa esitovini.	Jonga ubuso bukaZweli emfanekisweni – **ndiyakwazi ukuzithathela isigqibo** ndithi uZweli ngokwenene akaziva mnandi!
'Inje le nto, abanye abantwana bayamnyhukula uLungi,' waphendula uZweli. 'Kutheni bemnyhukula?' wabuza umama wakhe. 'Bathe ufanele ukuba izihlangu zakhe uzichole emgqomeni,' watsho uZweli. 'bathe umdaka ngathi yintombi yenkunkuma, kuba izihlangu zakhe zikhamisile. Kodwa uyakhumbula kulo nyaka uphelileyo – izihlangu zam zazikrazukile, kanye njengezi zikaLungi.' Watsho uZweli.	**Ndiyakwazi ukuzithathela isigqibo** ngokuqwalasela umfanekiso ndithi uZweli nomama wakhe banencoko enzulu.
'Ndiyacinga ungenza ntoni ukunceda?' wabuza umama wakhe. UZweli wacinga ngale meko. 'Mhlawumbi kwixesha elizayo, ndingabaxelela abanye abantwana bayeke ukumnyhukula,' wacebisa ngelitshoyo. 'Kuvakala njengecebo elihle oko,' watsho umama wakhe. 'Ndicinga ukuba leyo yinto obunokunqwenela ukuba umntu akwenzele yona..'	**Ndiyacinga ingaba** uZweli uza kuthatha isigqibo sokuma athethelele uLungi.
Ngosuku olulandelayo, yakhala intsimbi ichaza ixesha lekhefu. UZweli waziva engazinzanga emoyeni. UZweli wayenexhala. 'Kuza kwenzeka ntoni xa ndixelela abanye abantwana ukuba mabayeke ukunyhukula uLungi? Wazicingela njalo. 'Mhlawumbi baza kuthi ijezi yam nayo ndiyichole enkunkumeni elahliweyo,' wacinga njalo, njengoko wayejonga umngxuma omkhulu emkhonweni wayo. 'Mhlawumbi uSibusiso okanye uLucky uza kuba nomsindo andibethe,' wacinga.	**Ndiyacinga ingaba** kuza kwenzeka ntoni kuZweli ukuba uyema athethelele uLungi?

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
Akuphuma phandle, uLungi wayehleli yedwa. Wayehleli phantsi bhaxa ezama ukugquma izihlangu zakhe. USibusiso noLucky beza kuLungi. Abanye abantwana baqokelelana bamngqonga. 'Makhe sibone namhlanje izihlangu zakho eziyinkunkuma emdaka,' wanyhukula watsho uLucky. 'Khawutsho, ingaba uhlala enkunkumeni?' wahleka uSibusiso. Abanye abantwana bakhomba behleka.	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi uLungi uzama ukugquma izihlangu zakhe kubanyhukuli.
UZweli wema phambi koLungi. 'Yekani le nto niyenzayo!' watsho. 'Yekani ukunyhukula omnye umntwana.' Intliziyo yakhe yayibetha ngamandla. Ubuso bakhe babunesifuthufuthu.	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi uZweli wayeziva esoyika ngexesha awayethethelela uLungi. Ufanele ukuba unexhala lento enokwenzisa ngaba banyhukuli!
'Zweli yiza apha!' wakhwaza watsho uMnu Maboya. Wayeme phandle eklasini yakhe. 'Oo yini!' wacinga njalo uZweli, 'Ngoku uMnu Maboya uza kucinga ukuba nam ndingumnyhukuli. Bendizama ukunceda ngoku ndisengxakini.'	**Oo yini! Ndiyacinga ingaba** uZweli usenkathazweni?
'Ndikubonile uthethelela uLungi, watsho uMnu Mboya. 'Ndiyaziqhayisa ngawe.' UMnu Maboya wanika uZweli isincanyatheliswa soncumo. 'Kwilixa elizayo, ungeza kundixelela nam,' watsho uMnu Maboya.' 'Ndikho ukuze ndincede nam.'	**Ndiyacinga ingaba** kutheni uMnu Maboya enike uZweli isincanyatheliswa ukumbonisa ukuba uyaziqhayisa ngaye. Akululanga ukuma uphikisane nabanyhukuli ngohlobo enze ngalo uZweli.

Imibuzo ebuzwayo	**Iimpendulo ezinokunikwa**
Ngubani obenyhukulwa esikolweni?	ULungi ebenyhukulwa esikolweni.
Ebenyhukulwa ngubani?	NguLucky noSibusiso. Bekukho nabanye abantwana.
Ngubani onike uZweli isincanyatheliswa?	NguMnu Maboya
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze uMnu Maboya anike uZweli isincanyatheliswa?	• Kuba uZweli uxelele abanye abantwana ukuba bayeke ukunyhukula uLungi. • Kuba uZweli wenze into elungileyo. • Kuba uMnu Maboya wayeziqhayisa ngoZweli.

IVEKI 5



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 5**.
2 Mabathyile **uMsebenzi wangoLwesiBini woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela.**
6 Cacisa **uMsebenzi wangoLwesiThat**hu **wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesithathu

Imisebenzi Ye-Orali

15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1. Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   - Point- Khomba igama
   - Act - bonisa igama ngentshukumo umzkl: baleka
   - Tell - xela (cacisa igama) umzkl: uthando
   - Say – yitsho igama kwisivakalisi
2. Xhoma amagama nemifanekiso kwiBhodi/Tshati yomxholo yamagama.
   - isipili
   - imbonakalo
   - ukumela into

Umbongo okanye Ingoma	Intshukumo
Beka phants'unyawo, ukuze ubonwe	*Ngqisha uze ukhombe emehlweni uwavule*
Ngqisha phantsi ubonakale	*Ngqisha ukhombe emehlweni uwavule*
Umnukunezi ungamvumeli	*Nikina intloko*
Akwenze ibhola, into yokudlala	*Lingisa unge uphosa ibhola*
Ndiyavuma ndiphakamis'isandla	*Nqwala intloko uphakamise isandla*
Nawe yenza njalo silwe unukunezo	*Nqwala intloko uphakamise isandla!*

UBUGCISA BOKUBALISA IBALI

1. Yohlula bafundi babe ngamaqela abo amancinane.
2. Nika umfundi ngamnye imifanekiso yokwakha ibali ngobugcisa.
3. Khumbuza abafundi ukuba kwiveki ephelileyo bakhe awabo amabali besebenzisa imifanekiso.
4. Kule veki mabasebenze ngamaqela ukuze bazokwenza isigqibo ekwakheni ibali leqela.
5. Khumbuza abafundi ukuba amabali abo kumele anike umdla abemnandi, kwaye ahambelane nemifanekiso!
6. Abafundi mabanikane inzolo.
7. Cela iqela libe-1 okanye abe ma-2 abelane ngebali labo neklasi.
8. Babulele abafundi ngokwabelana ngamabali abo.

IVEKI 5

Izandi Kunye Nezandi Zopelo: 15 imizuzu

Yazisa Ngesandi Esitsha Namagama

YAZISA ISANDI

1 Biza isandi ubonise unotsheluza onesandi, umzekelo: **/r/**
2 Phinda isandi kathathu abafundi balandele emva kwakho
3 Buza abafundi: Khanicinge ngamagama aqala ngesandi: **/r/**
4 Cinga nincedisana nabafundi amagama anjengo: **irayisi, irandi**

FUNDISA AMAGAMA AMATSHA

1 Biza igama ngokucacileyo ubonise unotsheluza onelogama: **irula, irayisi, irandi**
2 Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3 Cela abafundi balandele emva kwakho.
4 Ncamathisela onotsheluza balamagama kwibhodi/tshati yamagama yemiboniso.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

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Ukubhala Ngesandla: 15 mizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1 Fundisa abafundi ukubhala ngonobumba abakhulu nabancinci: **Rr**
2 Yenza umfuziselo wokubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandlele ngabasebenzisa esasekhohlo.
3 Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4 Emva kokuba bebhalene emiqolo mababhale ezidesikeni zabo bekwasebenzisa iminwe.
5 Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6 Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

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Isivakalisi: ______________________________

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Ukubhala:

30 imizuzu

Idrafti

ISIHLOKO: Bhala ibali malunga nomntu oxhatshazwa ngenxa yembonakalo yakhe.

UMSEBENZI: Bhala ibali ubuncinane (izivakalisi ezili-10)

IFREYIMU YOKUBHALA:

Umhlathi 1

Kwakukho… (sixelele ngesimo nabalinganiswa.)

… Wayexhatshazwa kuba… (chaza ingxaki)'…,' Umxhaphazi wathi. (Bhala into eyathethwa ngumxhaphazi)

… Ndive…

Umhlathi 2

Kwa… (chaza ukuba isonjululwa njani ingxaki)

'…,' Utshilo… (yitsho into ebithethiwe)

Ekugqibeleni… (abantu bacinga ntoni ngomlinganiswa ophambili?)

UKULUNGISELELA: Phambi kokuba kuqale isifundo bhala ebhodini la plani ubuyenze ngoMvulo.

YENZA UMFUZISELO UBONISA ABAFUNDI INKQUBO YOKUSHICELELA (NDIYENZA)

1. Khumbuza abafundi ngala plani ubuyenze ngoMvulo.
2. Funda iplani yakho le ibhalwe ebhodini.
3. Okulandelayo fundela abafundi ifreyimu yokubhala.
4. Bonisa abafundi indlela yokusebenzisa amanqaku okucaphula ukubonisa intetho-ngqo ebalini labo.
5. Bonisa abafundi indlela ogqibezela ngayo iplani yakho ngolu hlobo,
   Kwakukho **intombazana egama linguThandeka. Wayekrelekrele kakhulu kwaye enobubele kuye wonke umntu. Kodwa uThandeka** wayexhatshazwa **yintombazana egama linguNelisiwe ngenxa yokuphakama kwakhe. 'Umfutshane kakhulu!' Watsho umxhaphazi kuye. Umxhaphazi wamtyhalela phantsi emhlabeni. UThandeka waziva esoyika ukuya esikolweni kuba ecinga ukuba uNelisiwe angamenzakalisa.**
   Kwathi ngenye imini umhlobo kaThandeka uAmanda wambona uNelisiwe etyhala uThandeka emwisa phantsi. UAmanda waya kutitshala. 'UNeli uyindlavini kuThandeka,' watsho uAmanda kutitshala. Utitshala uxelele uNelisiwe ukuba ayeke, kwaye wamkhusela uThandeka. Ekugqibeleni, **uThandeka wayesazi ukuba akukho nto imbi ngokuba mfutshane.**

ABAFUNDI BAGQIBEZELA INKQUBO YOKUSHICILELA: (BAYENZA)

1. Nika abafundi iincwadi zabo zokubhala.
2. Abafundi mababhale umhla nesihloko kubhalo lwabo**: Ibali lam :Idrafti**
3. **A**bafundi mabaye kula plani yabo yangoMvulo bacinge ngabazakubhala.
4. Aabafundi mabangoze izivakalisi besenzisa ifreyimu yokubhala.
5. Abafundi mabafake iinkcukacha njengoko bebhala izivakalisi.
6. Khumbuza abafundi ukuba basebenzisa izixhobo xe bebhala, njengamagama abonwayo kunye nesigama esisekelwe kumxholo
7. Njengokuba abafundi bebhala, hamba hamba ujikeleza igumbi lokufundela apha phakathi kwabo uncede abo basokolayo.

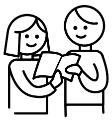
Ibali lam: iDrafti

Kwakukho inkwinkwe eyayebizwa ngokuba nguSandile. Yayibalasele kwezemidalo. USandile wayenukunezwe yinkwenkwe eyayisezíwa ngokuba nguClinton, caba wayemde kakhulu. 'Ufana nesigebenga esikhulu, esebi,' watsho umnukanezi.
USandile wayekhathazekile enazo neintloni.

Umhlathi 2

USandile waxelela umama wake into ethethwe nguClinton.
'Kufuneka uzidlle ngomnta onguye nendlela okangeleka ngayo,' watsho umama kaSandile. Ekugqibeleni uSandile waqonda ucaba uClinton wayenomona ngoko uSandile akamuumele ukuba uClinton amkathaze. UClinton wayeka ukunukuneze uSandile.

IVEKI 5



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ___________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha LoMsebenzi wokuFunda 5.**
2. Cacisa **uMsebenzi wangoLwesiThathu wo 1** kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiThathu wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Zalisa itrekha yakho ukubonisa amaqela owamameleyo ,netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesine

Izandi Nezandi Zopelo: 15 imizuzu

Ukwahlukanisa Nokwakha Amagama

NDIYENZA…

1 Chonga igama olifundise ngolwesibini
2 Biza eligama: **izolo**
3 Yahlula eligama ubize isandi ngasinye **/i/-/z/-/o/-/l/-/o/**
4 Biza isandi sokuqala kweli gama: **/i/**
5 Biza isandi sesibini kweli gama: **/z/**
6 Biza isandi sesithathu kweli gama: **/o/**
7 Biza isandi sesine kweli gama: **/l/**
8 Biza isadi sesihlanu kweli gama: **/o/**
9 Bhala igama elipheleleyo: **izolo**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama **/i/-/zo/-/lo/** = **izolo**
11 Qhuba lemigaqo usebenzisa igama olifundise ngolwesithathu: **irula**

SIYENZA…

1 Chonga igama olifundise ngolwesibini
2 **Libize eligama: zula**
3 Yahlula eligama ubize isandi ngasinye **/z/-/u/-/l/-/a/**
4 Buza abafundi: Sithini isandi sokuqala kweli gama? **/z/**
5 Buza abafundi: Sithini isandi sesibini kweli gama? **/u/**
6 Buza abafundi: Sithini isandi sesithathu kweli gama? **/l/**
7 Buza abafundi: Sithini isandi sokugqibela kweli gama? **/a/**
8 Bhala igama elipheleleyo: **zula**
9 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama **/zu/-/la/** = **zula**
10 Qhuba lemigaqo usebenzisa igama olifundise ngolweSithathu: **irandi**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

IVEKI 5

Ukufunda Notitshala:

15 imizuzu

UFundo LwesiBini

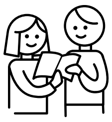
IZAKHONO NOBUCHULE BOKUFUNDA: NDIYAKWAZI UKUZITHATHELA ISIGQIBO / NDIYACINGA

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
UZweli uyazithethela 'Bekunjani esikolweni namhlanje?' wabuza umama kaZweli njengoko wayezamisa ipapa. 'Beku...kuhle,' watsho uZweli. Wahlala phantsi etafileni. UZweli wacinga ngexesha lekhefu. Wacinga ngoLungi. Wacinga ngendlela abanye abantwana ababenyhukula ngayo uLungi. 'Awukhangeleki kakuhle,' watsho umama kaZweli njengoko wayesusa ipapa esitovini.	**Ndizithathela isigqibo ngokulandela ibali ndithi** uZweli uziva engonwabanga kuba ucinga ngoLungi enyhukulwa.
'Inje le nto, abanye abantwana bayamnyhukula uLungi,' waphendula uZweli. 'Kutheni bemnyhukula?' wabuza umama wakhe. 'Bathe ufanele ukuba izihlangu zakhe uzichole emgqomeni,' watsho uZweli. 'bathe umdaka ngathi yintombi yenkunkuma, kuba izihlangu zakhe zikhamisile. Kodwa uyakhumbula kulo nyaka uphelileyo – izihlangu zam zazikrazukile, kanye njengezi zikaLungi.' Watsho uZweli.	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi uZweli uziva ekhathazekile xa ecinga ngexesha izihlangu zakhe zazinemingxuma, kanye njengezi zikaLungi. Ufanele ukuba ucinga ukuba abanyhukuli banokumnyhukula naye ngemeko efana nekaLungi.
'Ndiyacinga ungenza ntoni ukunceda?' wabuza umama wakhe. UZweli wacinga ngale meko. 'Mhlawumbi kwixesha elizayo, ndingabaxelela abanye abantwana bayeke ukumnyhukula,' wacebisa ngelitshoyo. 'Kuvakala njengecebo elihle oko,' watsho umama wakhe. 'Ndicinga ukuba leyo yinto obunokunqwenela ukuba umntu akwenzele yona..'	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi uZweli umkhathalele uLungi, kuba ufuna ukwenza into eza kuphelisa ukunyhukulwa kwakhe.
Ngosuku olulandelayo, yakhala intsimbi ichaza ixesha lekhefu. UZweli waziva engazinzanga emoyeni. UZweli wayenexhala. 'Kuza kwenzeka ntoni xa ndixelela abanye abantwana ukuba mabayeke ukunyhukula uLungi? Wazicingela njalo. 'Mhlawumbi baza kuthi ijezi yam nayo ndiyichole enkunkumeni elahliweyo,' wacinga njalo, njengoko wayejonga umngxuma omkhulu emkhonweni wayo. 'Mhlawumbi uSibusiso okanye uLucky uza kuba nomsindo andibethe,' wacinga.	**Ndizithathela isigqibo** ngokujonga umfanekiso ndithi uZweli uyamkhathazza umngxuma osejezini yakhe. **Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi uthelekisa umngxuma osejezini yakhe nomngxuma osezihlangwini zikaLungi!

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Akuphuma phandle, uLungi wayehleli yedwa. Wayehleli phantsi bhaxa ezama ukugqumа izihlangu zakhe. USibusiso noLucky beza kuLungi. Abanye abantwana baqokelelana bamngqonga. 'Makhe sibone namhlanje izihlangu zakho eziyinkunkuma emdaka,' wanyhukula watsho uLucky. 'Khawutsho, ingaba uhlala enkunkumeni?' wahleka uSibusiso. Abanye abantwana bakhomba behleka.	**Ndiyacinga ingaba** kutheni uSibusiso noLucky bekhethe ukunyhukula uLungi?
UZweli wema phambi koLungi. 'Yekani le nto niyenzayo!' watsho. 'Yekani ukunyhukula omnye umntwana.' Intliziyo yakhe yayibetha ngamandla. Ubuso bakhe babunesifuthufuthu.	**Ndiyacinga ingaba** kutheni uZweli exelele abanye abantwana ukuba mabayeke ukunyhukula noxa wayeziva esoyika? **Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi uZweli ufuna ukuthethelela uLungi kuba ukuba bekunyhukulwa yena ebeya kunqwenela ukuba kubekho umntu omthethelelayo naye.
'Zweli yiza apha!' wakhwaza watsho uMnu Maboya. Wayeme phandle eklasini yakhe. 'Oo yini!' wacinga njalo uZweli, 'Ngoku uMnu Maboya uza kucinga ukuba nam ndingumnyhukuli. Bendizama ukunceda ngoku ndisengxakini.'	–
'Ndikubonile uthethelela uLungi, watsho uMnu Mboya. 'Ndiyaziqhayisa ngawe.' UMnu Maboya wanika uZweli isincanyatheliswa soncumo. 'Kwilixa elizayo, ungeza kundixelela nam,' watsho uMnu Maboya.' 'Ndikho ukuze ndincede nam.'	**UZweli ubonakala eziqhayisa emfanekisweni. Ndizithathela isigqibo** ndithi ufanele ukuba uziva onwabile kuba enze into elungileyo. Ufanele ukuba uyazi ukuba uMnu Maboya kunye nomama wakhe baza kuziqhayisa ngaye.

Imibuzo	Iimpendulo ezinokunikwa
Kwakutheni ukuze abanye abantwana banyhukule uLungi?	Kuba izihlangu zakhe zazinemingxuma.
Ingaba wakhe wema wathethelela umhlobo njengoZweli? Ingaba ukhona umntu owakha wema wakuthethelela?	Phulaphula imihlomlo yabafundi.
Ingaba ucinga ukuba uZweli wenza into elungileyo?	Phulaphula imihlomlo yabafundi
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze uZweli athathe isigqibo sokuma athethe?	• Kuba wayengafuni ukuba abanye abantwana banyhukule uLungi. • Kuba uZweli wayesazi ukuba abanye abantwana bangamnyhukula naye. • Kuba uZweli angathanda ukuba kubekho umntu oma amthethelele naye xa enokunyhukulwa.

IVEKI 5



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 5**.
2 Cacisa **uMsebenzi wangoLwesiNe woku 1** kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiNe wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi We-Orali 15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
- Point- Khomba igama
- Act - bonisa igama ngentshukumo umzkl: baleka
- Tell - xela (cacisa igama) umzkl: uthando
- Say – yitsho igama kwisivakalisi
- ubunzima
- kubhitya
- ubhityile
- ukutyeba

Umbongo okanye Ingoma	Intshukumo
Beka phants'unyawo, ukuze ubonwe	*Ngqisha uze ukhombe emehlweni uwavule*
Ngqisha phantsi ubonakale	*Ngqisha ukhombe emehlweni uwavule*
Umnukunezi ungamvumeli	*Nikina intloko*
Akwenze ibhola, into yokudlala	*Lingisa unge uphosa ibhola*
Ndiyavuma ndiphakamis'isandla	*Nqwala intloko uphakamise isandla*
Nawe yenza njalo silwe unukunezo	*Nqwala intloko uphakamise isandla!*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Kweli bali……….
Ndiyithandile xa…
Ukuba bendinguZweli…
2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.
3 Yohlula abafundi babe **ngamaqela abo amancinci**.
4 Xelela abafundi ukuba baza kunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo.
5 Abafundi mabakunike inzolo.
6 Chonga abafundi abambalwa abohlukeneyo okanye amaqela athile ukuba abelane ngeempendulo neklasi.
7 Ukuba iimpendulo azichanekanga, zilungise.
8 Babulele abafundi ngeempendulo zabo.

Izandi Nezandi Zopelo: 15 imizuzu

Ukufumana Amagama

Bhala le tshati ebhodini enezandi ezifundiweyo, faka nezandi ozifundisileyo ngolweSibini nangolwesiThathu.

z	**r**	**o**
a	**l**	**b**
u	**i**	**s**
y	**n**	**d**

BONISA ABAFUNDI

1. Khumbuza abafundi izandi zeveki umzekelo **/z/** no **/r/**
2. Khumbuza abafundi izandi ezisebhodini.
3. Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini
4. Bonisa abafundi ukwakha igama elinesandi seveki: **/z/-/o/-/l/-/a/ = zola**
5. Bonisa abafundi ukwakha elinye igama: **/l/-/i/-/l/-/a/ = lila**

OKWENZIWA NGABAFUNDI

1. Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko **z, r**
2. Yalela abafundi ukuba baqalise ukubhala
3. Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako
4. Nika abafundi ithuba lokwenza izilungiso kumagama abo, babonise indlela yokwakha la magama namanye: **zoba, zola, zula, zila, izolo, biza, irula, irayisi, irandi, lila, sala, inesi, duda, yona**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

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Ukufunda Notitshala: 15 imizuzu

Emva Kokufunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA / BALISA IBALI NGOMDLALO

Amalungiselelo:

Khetha abafundi ukuba babe nguZweli, umama kaZweli, uLungi, uLucky, uSibusiso kunye noMnu Maboya

ITEKISI	UTITSHALA WENZA / UTHI	ABAFUNDI BENZA
Bekunjani esikolweni namhlanje?' Wabuza umama kaZweli xa exovula ipapa. 'Beku... kulungile,' utshilo uZweli. Uye wachopha etafileni. UZweli wacinga ngekhefu. Uye wacinga ngo Lungi. Uye wacinga ngendlela abanye abantwana abamqhula ngayo uLungi.'Awukhangeleki kakuhle,' watsho umama kaZweli xa esusa ipapa esitovini. ***Buza abafundi: Kwenzeka ntoni apha?***	***Buza abafundi: Kwenzeka ntoni apha?***	Abafundi bashwankathela okwenzekayo kwiphepha. Umama kaZweli: Bekunjani esikolweni namhlanje? Zweli: Be... kulungile. (UZweli ujongeka ekhathazekile.) Mama kaZweli: Awukhangeleki kakuhle.
'Ewe, abanye abantwana bebekhohlakele kuLungi,' uphendule watsho uZweli.'Kutheni bekhohlakele kuye?' Wabuza umama wakhe.'Bathe kumele ukuba uzifumene izihlangu enkunkumeni,' utshilo uZweli. 'Babe ngathi uyintombazana yenkunkuma emdaka, kuba nje iinzwane zakhe bezipopola. Kodwa khumbula kunyaka ophelileyo - izihlangu zam bezaphukile, njengoLungi. 'Utshilo uZweli.	***Buza abafundi: Kwenzeka ntoni apha?***	*Abafundi bashwankathela okwenzekayo kwiphepha.* *Zweli: Abanye abantwana babekhohlakele kuLungi.* *Umama kaZweli: Kutheni bemkhohlakele nje?* *Zweli: Bathe inoba uzifumene izihlangu emgqomeni. Bathi ubonakala ngathi uyintombazana yenkunkuma emdaka, kuba nje iinzwane zakhe bezityhoboza! Kodwa khumbula kunyaka ophelileyo - izihlangu zam bezaphukile, njengoLungi. Ndingathini ukuba kwixesha elizayo abantwana bangangcungcuthekisa mna?*

ITEKISI	UTITSHALA WENZA / UTHI	ABAFUNDI BENZA
'Kazi yintoni onokuyenza ukunceda?' Wabuza umama wakhe. UZweli wayicinga lento. 'Mhlawumbi kwixesha elizayo, ndingaxelela abanye abantwana ukuba bayeke ukuba ndlongondlongo,' ucebise watsho .'Oko kuvakala njengengcinga elungileyo,' watsho umama wakhe. 'Ndicinga ukuba yile nto ungathanda ukuba umntu akwenzele yona.'	***Buza abafundi: Kwenzeka ntoni apha?***	Abafundi bashwankathela okwenzekayo kwiphepha. UMama kaZweli: Inoba ungenza ntoni ukunceda? Zweli: Mhlawumbi kwixesha elizayo, bendinokuxelela abanye abantwana ukuba bayeke ukuba ndlongondlongo Umama kaZweli: Iyavakala ingumbono olungileyo lowo. Ndicinga ukuba yile nto ungathanda ukuba umntu akwenzele yona.
Ngosuku olulandelayo, yakhala intsimbi yekhefu. UZweli waziva enovalo. UZweli waziva exhalabile. 'Kuza kwenzeka ntoni xa ndixelela abanye abantwana ukuba bayeke ukuba krwada?' Wazibuza.'Mhlawumbi bazakuthi ijezi yam iphuma kwindawo yokulahla inkunkuma,' wacinga njalo, xa ejonge ezantsi kumngxuma omkhulu womkhono wakhe.'Okanye mhlawumbi uSibusiso okanye uLucky bazakucaphuka bandibethe,' wacinga njalo	***Buza abafundi: Kwenzeka ntoni apha?*** *(Qinisekisa ukuba abafundi bayayazi ukuba yile nto icingwa nguZweli. Oko kuthetha ukuba yile nto ayithethayo kuye ngaphakathi entlokweni yakhe.)*	Abafundi bashwankathela okwenzekayo kwiphepha. Zweli: Kuza kwenzeka ntoni xa ndisithi abanye abantwana mabayeke ukuba krwada? Mhlawumbi bazakuthi ijezi yam iphuma kulahla inkunkuma! Okanye uSibusiso okanye uLucky uzakucaphuka andibethe!
Akufika phandle, uLungi ebehleli yedwa. Wayehleli phantsi, ezama ukufihla izihlangu zakhe .USibusiso noLucky baya kuLungi. Abanye abantwana basondela. 'Masibone izihlangu zakho zenkunkuma ezimdaka namhlanje,' uLucky waqhula.' Uhlala enkunkumeni?' Wahleka uSibusiso. Abanye babantwana bakhomba bahleka.	***Buza abafundi: Kwenzeka ntoni apha?*** Emva koko buza: Ngubani okhumbula ukuba kwenzeka ntoni?	*Abafundi bashwankathela okwenzekayo kwiphepha.ULungi uzama ukufihla izihlangu zakhe.* *Snentlahla: Masibone izihlangu zakho zenkunkuma ezimdaka namhlanje.* *Sibusiso: Uhlala emgqomeni?*

ITEKISI	UTITSHALA WENZA / UTHI	ABAFUNDI BENZA
UZweli wema phambi koLungi. 'Yiyeke!' Watsho. 'Yeka ukuba nentliziyo embi.' Intliziyo yakhe ibibetha ngamandla. Ubuso bakhe baziva bushushu. ULucky noSibusiso babonakala bothukile. Bahamba bemka. Abanye abantwana balandela	***Buza abafundi: Kwenzeka ntoni apha?***	Abafundi bashwankathela okwenzekayo kwiphepha. UZweli ume phambi kukaLungi. Zweli: Myeke! Yeka ukuba nentliziyo embi ULucky noSibusiso bahamba.
'Zweli yiza apha!' Wakhwaza uMnumzana Maboya. Wayeme ngaphandle kwegumbi lakhe lokufundela. 'Hayi bo!' Wacinga uZweli, 'Ngoku uMnumzana Maboya uza kucinga ukuba bendikhohlakele. Ndizamile ukunceda kwaye ngoku ndisengxakini.	*'**Buza abafundi: Kwenzeka ntoni apha?***	*Abafundi bashwankathela okwenzekayo kwiphepha.* *UMnu Maboya: Zweli yiza apha!* *UZweli: Hayi! Ndiyathemba ukuba andizukungena engxakini.*
'Ndiyibonile indlela omele ngayo uLungi,' utshilo uMnu Maboya. 'Ndiyazingca ngawe. 'Umnumzana Maboya unike uZweli isincamathelisi esincumileyo. 'Kwixesha elizayo, nawe ungaza undixelele,' utshilo uMnu Maboya. 'Nam ndilapha ukuza kunceda. 'UZweli akazange akwazi ukulinda ukuba axelele umama wakhe konke malunga nemini yakhe.		Mnu Maboya: 'Ndiyibonile indlela omele ngayo uLungi, ndiyazingca ngawe! Ngexesha elizayo unokuza undixelele. Nam ndilapha ukuza kunceda. 'Zweli: Ndiyavuya ukuxelela uMama ngemini yam!

IVEKI 5

Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ______________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 5**.
2 Mabathyile **uMsebenzi wangoLwesiHlanu woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki 15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.
2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwimi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   a **Ibiyintoni umxholo wethu kule veki?**
   b **Ngawaphi amabali esiwafunde sonke?**
   c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   d **Ufunde ntoni kula mabali afundiweyo?**
   e **Sibhale ngantoni kule veki?**
   f **Ukuphucule njani ukubhala kwakho kule veki?**
   g **Ukuphucule njani ukufunda kule veki?**
   h **Yintoni ozingca ngayo kakhulu kule veki?**
5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2
IKOTA 4
Iveki
6

UMXHOLO:
Ukuxhatshazwa
kunye nembonakalo

Ukulungisa Igumbi Lokufundela/Iklasi

1. Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2. Hlaziya ze uxhome iibhodi /iitshati ezinamagama asekelwe kumxholo kwitafile yomxholo.
3. Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4. Khangela uze ulungise zonke izinto ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: iipowusta ezikhuthazayo malunga nokuzithemba nokuzithanda
5. Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo lowo, umzekelo: phanda ngeendlela zokulwa nokuxhatshazwa eklasini yakho, iindlela zokunceda abafundi ukuba bazithembe.
6. Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi yeDBE zimakishiwe zabekwa apho zihlala khona.
7. Qinisekisa ukuba zonke iincwadi ezinkulu, incwadi ezincinci zokufunda namaqela; iincwadi ezahlulwe ngokwamabakala okufunda, neencwadi zokufunda ezifumaneka kwithala eklasini zikwimeko ephucukileyo nefanelekileyo.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengemisebenzi ezimeleyo kubafundi abagqiba kuqala OKANYE ngela xesha wenza uhlolo kwigumbi lokufundela.

Umsebenzi 1: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama -90, Masifunde

Umsebenzi 2: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama -91 -92, Masenze

Umsebenzi 3: Incwadi yomsebenzi yeDBE yesi 2: iPhepha lama - 93 - 94, Masenze

Umsebenzi 4: Zoba ubhale ngendlela onokumela ngayo abantu, njengoZweli!

Ngomvulo

Umsebenzi We-Orali

15 imizuzu

SIJONGA UMXHOLO KWAKHONA: UKUJONGA ULWAZI OLUNGAPHAMBILI

1 **Bonisa abafundi umfanekiso kaZama ekhangeleka ekhathazekile kwiNcwadi Enkulu: Usuku olubi lukaZama.**
2 Xelela abafundi ukuba siyaqhubeka nomxholo: **Ukuxhatshazwa kunye nembonakalo**
3 Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4 Buza abafundi: *Nazi ntoni ngalo mxholo?*
5 Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6 Ukuba abafundi bayasokola batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   a Ucinga ukuba ukuxhaphaza nembonakalo zihambelana njani?
   b Kufuneka wenze ntoni xa uxhatshazwa?
   c Kufuneka wenze ntoni xa ubona omnye umntu exhatshazwa?
   d Kutheni ucinga ukuba abanye abantu ngabaxhaphazi?

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   - Point- Khomba igama
   - Act - bonisa igama ngentshukumo umzkl: baleka
   - Tell - xela (cacisa igama) umzkl: uthando
   - Say- yitsho igama kwisivakalisi
2 Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo.
   - umgwebi
   - ukugweba
   - ukuzingca

Umbongo okanye Ingoma	Intshukumo
Beka phants'unyawo, ukuze ubonwe	*Ngqisha uze ukhombe emehlweni uwavule*
Ngqisha phantsi ubonakale	*Ngqisha ukhombe emehlweni uwavule*
Umnukunezi ungamvumeli	*Nikina intloko*
Akwenze ibhola, into yokudlala	*Lingisa unge uphosa ibhola*
Ndiyavuma ndiphakamis'isandla	*Nqwala intloko uphakamise isandla*
Nawe yenza njalo silwe unukunezo	*Nqwala intloko uphakamise isandla!*

IVEKI 6

Ukubhala Ngesandla

15 imizuzu

1 Yalela abafundi ukuba bavule iincwadi zabo
2 Bizela abafundi ezi zandi zilandelayo bazi bhale phantsi
   a **zoba**
   b **zola**
   c **zula**
   d **zila**
   e **izolo**
   f **biza**
   g **irula**
   h **irayisi**
   i **irandi**
3 Xelela abafundi bakhuphe ipenisile zabo ezinemibala ibengulowo azikorekishe umsebenzi wakhe
4 Bhala izandi namagama ngokucacileyo ebhodini.
5 Qokelela iincwadi zabafundi ekupheleni kosuku, nika ingqwalasela ze ubabhale phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

Ukufunda Notitshala:

15 imizuzu

Ngaphambi Kokufunda

INDLELA ZOBUCHULE EZIPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1 Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwibali: **Usuku olubi luka Zama.**
3 Jonga imifanekiso yebali kwiphepha ngalinye, ubabuza into abacinga ukuba iyenzeka kumfanekiso ngamnye.
4 Ncedisa abafundi ukuze banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni.
5 Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo ebalini.
6 Funda ibali lonke ekuqaleni kube kanye, ungemi.

Ukubhala: 30 imizuzu

Ukuhlela

ISIHLOKO: Bhala ibali malunga nomntu oxhatshazwa ngenxa yembonakalo yakhe.

UMSEBENZI: Bhala ibali ubuncinane (izivakalisi ezili-10)

UKULUNGISELELA:

- Bhala itshekhlisti yokhuhlela ebhodini phambi kokuba siqale isifundo.
- Bhala idrafti yakho ebhodini. Mayibe nempazamo ibenye okanye zibe mbini.

ITSHEKHLISTI YOKUHLELA:

1. Ingaba ndisebenzise ixesha elidlulileyo kumhlathi wam wokuqala?
2. Ingaba ndisebenzise ixesha elizayo kumhlathi wam wesibini?
3. Ingaba ndizisebenzisile izimelabizo ezifanelekileyo?
4. Ingaba ndiwapele kakuhle onke amagama?
5. Ingaba isivakalisi ngasinye siqala ngoonobumba abakhulu?
6. Ingaba isivakalisi ngasinye siphela ngesingxi?

YENZA UMFUZISELO UBONISA ABAFUNDI INKQUBO YOKUHLELA (NDIYENZA)

1. Fundela abafundi itshekhlisti, uyicacise.
2. Fundela abafundi idrafti.
3. Khangelani ukuba ingaba idrafti ibhalwe kakuhle, okanye inempazamo ezifuna ukulungiswa.
4. Yenza umfuziselo ubonisa indlela yokulungisa iimpazamo kwidrafti.

ABAFUNDI BAGQIBEZELA INKQUBO YOKUHLELA: (BAYENZA)

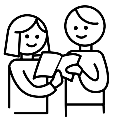
1. Nika abafundi **iincwadi zabo zokubhala.**
2. Abafundi mabaye kula drafti bebeyibhalile.
3. Abafundi mabasebenzise itshekhlisti besenza izilungiso zomsebenzi wabo apho kukho imfuneko.
4. Njengoko abafundi bebhala, hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**
5. Jonga iimpazamo ezifanayo kubhalo lwabafundi uzibhale ebhodini.
6. Abafundi mabakunike inzolo njengoko ubhala ubabonisa ezo mpazamo zifanayo ebhodini.
7. Bonisa abafundi indlela yokulungisa ezi mpazamo.

Ibali lam: iDrafti

Kwakukho inkwinkwe eyayebizwa ngokuba nguSandile. Yayibalasele kwezemidalo.
USandile wayenukunezwe yinkwenkwe eyayiseziwa ngokuba nguClinton, ~~caba~~ kuba wayemde kakhulu.
'Ufana nesigebenga esikhulu, esebi,' watsho umnukanezi.
USandile wayekhathazekile enazo neintloni.

Umhlathi 2

USandile waxelela umama ~~wake~~ wakhe into ethethwe nguClinton.
'Kufuneka uzidle ngomnta onguye nendlela okangeleka ngayo,' watsho umama kaSandile.
Ekugqibeleni uSandile waqonda ~~ucaba~~ ukuba uClinton wayenomona ngoko uSandile akamuumele ukuba uClinton amkathaze. UClinton wayeka ukunukuneze uSandile.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ______________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 6.**
2 Mabathyile **uMsebenz**i **wangoMvulo woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lizo kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesibini

Izandi Kunye Nezandi Zopelo: 15 imizuzu

Yazisa Isandi Esitsha Namagama

YAZISA NGESANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/bh/**
2. Phinda isandi kathathu abafundi balandele emva kwakho
3. Buza abafundi: Khanicinge ngamagama aqala ngesandi: **/bh/**
4. Cinga nincedisana nabafundi amagama anjengo: **bhala, bhekela, bheka**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelogama: **bhabha, bheka, bhula, bhala, ibhola, bhekela**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3. Cela abafundi balandele emva kwakho.
4. Ncamathisela onotsheluza balamagama kwibhodi/tshati yamagama yemiboniso.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

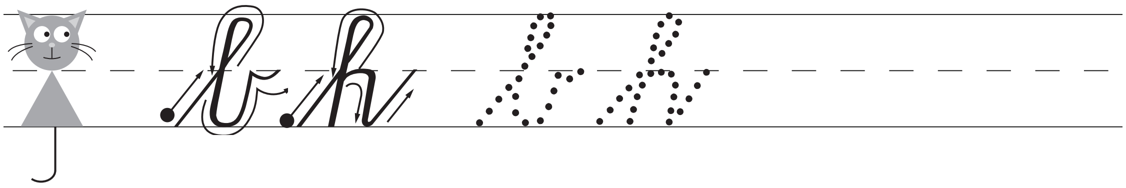
____

Ukubhala Ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa bafundi ukubhala ngonobumba abakhulu nabancinci: **bh**
2. Bonisa abafundi ukubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandelele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Okulandelayo mababhale ezidesikeni zabo besebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.

7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.



bhabha

bheka

bhula

bhala

ibhola

bhekela

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

____

Ukufunda Notitshala: 15 imizuzu

UFundo LokuQala

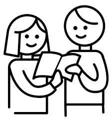
UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDIZITHATHELA ISIGQIBO NGOKULANDELA IBALI / NDIYACINGA

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
<u>**Imini embi kaZama**</u> UZama wayechwayitile kukubuyela esikolweni emva kweeholide. Kodwa wathi njengoko esuka emigceni esiya eklasini, omnye wootitshala bakhe uMnu Mtsebula wamkhwaza wathi, 'Yhu Zama unyukile esiqwini! Uyazibona utyebile.' UZama wabuva ubuso bakhe busiba shushu. Wayengazazi nokuba makaphendule athini.	**Akumnandanga xa umntu ehlomla ngenkangeleko yemizimba yethu. Ndizithathela isigqibo ngokulandela ibali** ndithi, uZama uziva eneentloni kuba ubuso bakhe baba shushu.
Imini yonke uZama wayezigadile. Wanxiba ijezi yakhe noxa kwakushushu kakhulu eklasini. 'Mhlawumbi iyakuwufihla imzimba wam,' wacinga njalo.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uZama akafuni mntu ujonga umzimba wakhe ngeliso eligwebayo – yiloo nto ewufihla ngejezi yakhe.
Akufika utata wakhe esikolweni eze kumlanda, waziphosa kwisitulo sangasemva emotweni. 'Yintoni ingxaki Zama?' wabuza. 'Andifuni kuthetha ngayo,' waphendulela ezantsi uZama.	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi uZama akazivi kakuhle. Yinto ekunzima ukuthetha ngayo leyo.
Kamva ngokuhlwa, ukubuya kukamama kaZama emsebenzini, wankqonkqoza egumbini lokulala likaZama. 'Ibinjani imini yakho esikolweni?' wabuza. 'UMnu Matsebula uthe ndinyukile esiqwini. Uye wathi ndityebile,'watsho uZama. 'Ingaba ndityebe nyani?'wabuza uZama. 'Mamela, into yokuqala yile, yonke imizimba mihle kwaye iyabukeka.'waphendula watsho umama kaZama ngelizwi elithambileyo. 'Umhle nokokuba ubunzima besiqu sakho bungakanani.' Yaguquka ke ngoko imvakalo yelizwi lakhe, 'Okwesibini, le nto ayamkelekanga kwaphela. Akukho mntu mdala unelungelo lokuhlomla ngendlela isiqu sakho esikhangeleka ngayo. Ndiyaxolisa kwenzeke oko. Ndiza kuya kudibana nenqununu ngomso.' 'Hayi mama! Uza kucinga ntoni uMnu Matsebula? Uza kundicaphukela!' wakhala watsho uZama.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, ngamanye amaxesha siyaxelelwa indlela emasikhangeleke ngayo, kodwa asiyonyaniso leyo, yonke imizimba mihle.

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
'Zama, asizi kuyiyeka le nto. Ibingamele ukuba yenzekile kuwe, kwaye akufuneki yenzeke kwakhona nakowuphi umfundi esikolweni sakho,' watsho umama wakhe ngelizwi elingqwabalala.	
Ebusuku uZama weva abazali bakhe bethetha njengoko babengqengqile. 'Ayindiphathi kakuhle le ndaba yetitshala ethethe noZama ngolwa hlobo- andiqondi ukuba kufanelekile ukuba enze imihlomlo ngomzimba wakhe!' watsho umama kaZama. 'Akukho mntu ufanele ukuba wenza uZama angaphatheki kakuhle esikolweni – ngakumbi utitshala wakhe!'wavakala engqina esitsho utata kaZama.	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi abazali bakaZama banomsindo kuba uMnu Matsebela enze uZama akaziva kakuhle ngomzimba wakhe. **Ndiyacinga ingaba** baza kwenza ntoni?
Ngobo busuku uZama walala ebhedini yakhe, enexhala ngokuza kwenzeka xa umama wakhe ethethe noNqununu Nyeko.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uZama unexhala le nto eza kuthethwa nguMnu Matsebula xa esazi ukuba umxelile.
Ngemva kwemini elandelayo uZama walandwa ngabazali bakhe bobabini. UZama wadlala phandle ngeli xesha abazali bakhe bengene e-ofisini yenqununu. UZama wazama ukumilisela ingqondo yakhe emdlalweni wecekwa, kodwa wamana elibala ukuba ngubani 'odlalayo'. Kuphela wayecinga ngokwakuthethwa e-ofisini yenqununu.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uZama usenexhala lokuba uza kuthini uMnu Matsebula, kuba akakwazi ukucinga ngenye into!
Ekugqibeleni wabizwa ngumama wakhe. UZama wabamba isandla sikamama wakhe njengoko babengena e-ofisini kaNqununu uNyeko. 'Zama, ndiyaxolisa ngokuthetha ngolwa hlobo ngomzimba wakho ndikwenza ungaziva kakuhle,' watsho uMnu Matsebula. 'Andikhange ndiqonde ukuba oko kuya kukukhathaza, kodwa ngoku ndiyabona ukuba ayilunganga loo nto. Yonke imizimba ilungile kwaye iyathandeka, mna bendingafanele kugweba imbonakalo yomzimba onyukileyo nekabani na.'	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uMnu Matsebula ubecinga ukuba kulungile ukuhlomla ngomzimba kaZama, kodwa ngoku uyaqonda ukuba yinto engafanelekanga. Abantu basoloko behlomla ngenkangeleko yemizimba yabanye, kodwa akulunganga oko.
Emva kokuba uMnu Matsebula ephumile egumbini, uNqununu Nyeko wajonga kuZama ngobuso oburhwaqeleyo. 'Zama akulunganga ukuba nabani athethe ngomzomba wakho. Ndiyabulela ngokuzisa lo mba ngaphambili,' watsho. UZama wayenexhala lokudibana noMnu Matsebula ngosuku olulandelayo, noxa wayesazi ukuba wenze into efanelekileyo.	–

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
Ngosuku olulandelayo emigceni, uNqununu Nyeko wathetha nesikolo sonke ngokuba nobuntu nokuhlonipha. 'Sidalwe sazimo nobungakanani obahlukileyo, kwaye imo nganye nobungakanani ngabunye bulungile bukwafanelekile apha,' wacacisa njalo. UTasneem waguquka wajonga kuZama, 'Ndiyabulela ngokuba ube nesibindi wakwazi ukuthetha. Ndiyathemba umnumzana akasayi kuphinda azithetha izinto ezinjalo kwakhona.'	**Ndicinga** ukuba uZama uncede nabanye abantwana eklasini yakhe, kuba wonke umntu uyonwaba xa engajongwa ngeliso eligwebayo ngesiqu sakhe.

Imibuzo ebuzwayo	**Iimpendulo ezinokunikwa**
Ngubani owathi kuZama utyebile?	UMnu Matsebula wathi kuZama utyebe nyani.
Waziva njani uZama uMnu Matsebula akuhlomla ngenkangeleko yomzimba wakhe?	Wakhathazeka/ akazange azive kakuhle/ waziqaphela/ waba neentloni njl.njl.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze anxibe ijezi uZama? Nangona kwakushushu.	• Kuba uMnu Matsebula wathi utyebile. • Kuba wayengaziva kakuhle ngenxa yokuba uMnu Matsebula ehlomle ngenkangeleko yomzimba wakhe. • Kuba wayengafuni ukuba kubekho omnye owujonga ngeliso eligwebayo umzimba wakhe. • Kuba uMnu Matsebula wamenza waziva kakubi ngomzimba wakhe.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ______________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 6**
2. Mabathyile **uMsebenzi wangoLwesiBini woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela.**
6. Cacisa **uMsebenzi wangoLwesiThathu wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini uzo lize kusebenza nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesithathu

Imisebenzi Ye-Orali

15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
- Point- Khomba igama
- Act - bonisa igama ngentshukumo umzkl: baleka
- Tell - xela (cacisa igama) umzkl: uthando
- Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/Tshati yomxholo yamagama.
- ntofontofo
- ukungonwabi

Umbongo okanye Ingoma	Intshukumo
Beka phants'unyawo, ukuze ubonwe	*Ngqisha uze ukhombe emehlweni uwavule*
Ngqisha phantsi ubonakale	*Ngqisha ukhombe emehlweni uwavule*
Umnukunezi ungamvumeli	*Nikina intloko*
Akwenze ibhola, into yokudlala	*Lingisa unge uphosa ibhola*
Ndiyavuma ndiphakamis'isandla	*Nqwala intloko uphakamise isandla*
Nawe yenza njalo silwe unukunezo	*Nqwala intloko uphakamise isandla!*

IVEKI 6

UBUGCISA BOKUBALISA IBALI

1 Yohlula bafundi babe ngamaqela abo amancinane.
2 Nika umfundi ngamnye imifanekiso yokwakha ibali ngobugcisa.
3 Khumbuza abafundi ukuba kwiveki ephelileyo bakhe awabo amabali besebenzisa imifanekiso.
4 Kule veki mabasebenze ngamaqela ukuze bazokwenza isigqibo ekwakheni ibali leqela.
5 Khumbuza abafundi ukuba amabali abo kumele anike umdla abemnandi, kwaye ahambelane nemifanekiso!
6 Abafundi mabanikane inzolo.
7 Cela iqela libe-1 okanye abe ma-2 abelane ngebali labo neklasi.
8 Babulele abafundi ngokwabelana ngamabali abo.

Izandi Kunye Nezandi Zopelo: 15 imizuzu

Yazisa Ngesandi Esitsha Namagama

YAZISA ISANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/ch/**
2. Phinda isandi kathathu abafundi balandele emva kwakho
3. Buza abafundi: Khanicinge ngamagama aqala ngesandi: **/ch/**
4. Cinga nincedisana nabafundi amagama anjengo: **ichiza, cheba, chuba**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelogama: **chola, chuba, chila, cheba, uchuku, ichiza**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3. Cela abafundi balandele emva kwakho.
4. Ncamathisela onotsheluza balamagama kwibhodi/tshati yamagama yemiboniso.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

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Ukubhala Ngesandla: 15 mizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa abafundi ukubhala ngonobumba abakhulu nabancinci: **ch**
2. Yenza umfuziselo wokubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandlele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Emva kokuba bebhalene emiqolo mababhale ezidesikeni zabo bekwasebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7. Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

ch ch

chola

chuba

chila

cheba

uchuku

ichiza

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

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Ukubhala:

30 imizuzu

Isicwangciso Nedrafti

ISIHLOKO: Bhala ibali malunga nomntu oxhatshazwa ngenxa yembonakalo yakhe.

UMSEBENZI: Bhala ibali ubuncinane (izivakalisi ezili-10)

IFREYIMU YOKUBHALA:

Umhlathi 1

Kwakukho… (sixelele ngesimo nabalinganiswa.)

… Wayexhatshazwa kuba… (chaza ingxaki)'…,' Umxhaphazi wathi. (Bhala into eyathethwa ngumxhaphazi)

… Ndive…

Umhlathi 2

Kwa… (chaza ukuba isonjululwa njani ingxaki)

'…,' Utshilo… (yitsho into ebithethiwe)

Ekugqibeleni… (abantu bacinga ntoni ngomlinganiswa ophambili?)

UKULUNGISELELA: Phambi kokuba kuqale isifundo bhala ebhodini la drafti yakho ihleliweyo yalungiswa iimpazamo yangoMvulo.

YENZA UMFUZISELO UBONISA ABAFUNDI INKQUBO YOKUSHICELELA (NDIYENZA)

1. Khumbuza abafundi ukuba ngoMvulo usebenzise itshekhlisti yokuhlela ukulungisa iimpazamo kwidrafti.
2. Xelela abafundi ukuba namhlanje sizakushicilela ze sabelane ngoko sikubhalileyo.
3. Bonisa abafundi indlela obhala ngayo, ufaka umhla nesihloko kubhalo lwakho lokugqibela.

ABAFUNDI BAGQIBEZELA INKQUBO YOKUSHICILELA: (BAYENZA)

1. Nika abafundi iincwadi zabo zokubhala.
2. Abafundi mababhale umhla nesihloko kubhalo lwabo: **U………uyaxhatshazwa.**
3. Abafundi mabakhuphele umbhalo wabo kwiphepha elitsha, bebhala ngaphandle kwempazamo Nangokucocekileyo.
4. Ukuba abafund banethuba bangafaka nomzobo kubhalo lwabo.
5. Njengoko abafundi bebhala hamba hamba phakathi uncede abo basokolayo.

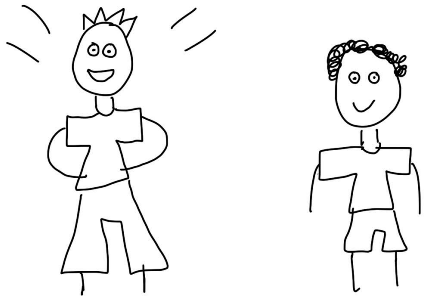
ABAFUNDI BABELANA NGOMSEBENZI WABO

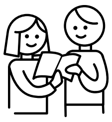
1 Kwimizuzu embalwa phambi kokuba siphele isifundo, abafundi mababeke phantsi ipeni nepensile zabo.
2 Abafundi **mabaguquke bathethe** befundela abahlobo oko bakubhalileyo.
3 Cela umfundi om-1 ukuya kwaba-2 bafundele iklasi oko bakubhalileyo.
4 Xhoma umsebenzi wabafundi edongeni kwigumbi lokufundela. Oku kunceda abafundi ukuba bakwazi ukufunda imisebenzi yabanye ukuze babe neengxoxo besebenzisa isigama esitsha.

7 EyeMnga 2020
Ibali lam

Kwakukho inkwenkwe eyayibizwa ngokuba nguSandile.
Yayibalasele kwezemidlalo.
USandile wayenukunezwa yinkwenkwe eyayisaziwa ngokuba nguClinton, kuba wayemde kakhulu.
'Ufana nesigebenga esikhulu, esibi,' watsho umnukunezi.
USandile wayekhathazekile enazo neentloni.

USandile waxelela umama wakhe into ethethwe nguClinton.
'Kufuneka uzidle ngomntu onguye nendlela okhangeleka ngayo,' watsho umama kaSandile.
Ekuqgibeleni uSandile waqonda ukuba uClinton wayenomona ngoko uSandile akamxelela ukuba uClinton amkhathaze. UClinton wayeka ukunukuneza uSandile.





Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha LoMsebenzi wokuFunda 6.**
2 Cacisa **uMsebenzi wangoLwesiThathu wo 1** kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiThathu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesine

Izandi Nezandi Zopelo: 15 imizuzu

Ukwahlukanisa Nokwakha Amagama

NDIYENZA...

1 Chonga igama olifundise ngolwesibini
2 Biza eligama: **ibhola**
3 Yahlula eligama ubize isandi ngasinye **/i/**-**/bh/**-**/o/**-**/l/**-**/a/**
4 Biza isandi sokuqala kweli gama: **/i/**
5 Biza isandi sesibini kweli gama: **/bh/**
6 Biza isandi sesithathu kweli gama: **/o/**
7 Biza isandi sesine kweli gama: **/l/**
8 Biza isadi sesihlanu kweli gama: **/a/**
9 Bhala igama elipheleleyo: **ibhola**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama **/i/**-**/bho/**-**/la/** = **ibhola izolo**
11 Qhuba lemigaqo usebenzisa igama olifundise ngolwesithathu: **cheba**

SIYENZA...

1 Chonga igama olifundise ngolwesibini
2 **Libize eligama: bhabha**
3 Yahlula eligama ubize isandi ngasinye **/bh/**-**/a/**-**/bh/**-**/a/**
4 Buza abafundi: Sithini isandi sokuqala kweli gama? **/bh/**
5 Buza abafundi: Sithini isandi sesibini kweli gama? **/a/**
6 Buza abafundi: Sithini isandi sesithathu kweli gama? **/bh/**
7 Buza abafundi: Sithini isandi sokugqibela kweli gama? **/a/**
8 Bhala igama elipheleleyo: **bhabha**
9 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama **/bha/**-**/bha/** = **bhabha**
10 Qhuba lemigaqo usebenzisa igama olifundise ngolweSithathu: **uchuku**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

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IVEKI 6

Ukufunda Notitshala:

15 imizuzu

UFundo LwesiBini

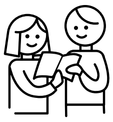
IZAKHONO NOBUCHULE BOKUFUNDA: NDIZITHATHELA ISIGQIBO NGOKULANDELA IBALI / NDIYACINGA

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Imini embi kaZama UZama wayechwayitile kukubuyela esikolweni emva kweeholide. Kodwa wathi njengoko esuka emigceni esiya eklasini, omnye wootitshala bakhe uMnu Mtsebula wamkhwaza wathi, 'Yhu Zama unyukile esiqwini! Uyazibona utyebile.' UZama wabuva ubuso bakhe busiba shushu. Wayengazazi nokuba makaphendule athini.	–
Imini yonke uZama wayezigadile. Wanxiba ijezi yakhe noxa kwakushushu kakhulu eklasini. 'Mhlawumbi iyakuwufihla imzimba wam,' wacinga njalo.	**Ndizithathela isigqibo ngokulandela ibali** ndithi umhlomlo kaMnu Matsebula utshintshe indlela uZama aziva ngayo xa esesikolweni. Kuqala, ebechwayitile kukubuyela esikolweni – kodwa ngoku ukhangeleka enekhathazekile engazivi kakuhle
Akufika utata wakhe esikolweni eze kumlanda, waziphosa kwisitulo sangasemva emotweni. 'Yintoni ingxaki Zama?' wabuza. 'Andifuni kuthetha ngayo,' waphendulela ezantsi uZama.	**Utata kaZama uyakwazi ukuzithathela isigqibo** athi uZama akaziva kakuhle ukungena kwakhe emotweni. Ufanele ukuba ukhathazekile xa uZama engathethi ngengxaki yakhe!
Kamva ngokuhlwa, ukubuya kukamama kaZama emsebenzini, wankqonkqoza egumbini lokulala likaZama. 'Ibinjani imini yakho esikolweni?' wabuza. 'UMnu Matsebula uthe ndinyukile esiqwini. Uye wathi ndityebile,'watsho uZama. 'Ingaba ndityebe nyani?'wabuza uZama. 'Mamela, into yokuqala yile, yonke imizimba mihle kwaye iyabukeka.'waphendula watsho umama kaZama ngelizwi elithambileyo. 'Umhle nokokuba ubunzima besiqu sakho bungakanani.' Yaguquka ke ngoko imvakalo yelizwi lakhe, 'Okwesibini, le nto ayamkelekanga kwaphela. Akukho mntu mdala unelungelo lokuhlomla ngendlela isiqu sakho esikhangeleka ngayo. Ndiyaxolisa kwenzeke oko. Ndiza kuya kudibana nenqununu ngomso.' 'Hayi mama! Uza kucinga ntoni uMnu Matsebula? Uza kundicaphukela!' wakhala watsho uZama.	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, uZama umthembile umama wakhe, kuba uyamxelela ingxaki yakhe - noxa eneentloni yinto ethethwe nguMnu Matsebula.

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
'Zama, asizi kuyiyeka le nto. Ibingamele ukuba yenzekile kuwe, kwaye akufuneki yenzeke kwakhona nakowuphi umfundi esikolweni sakho,' watsho umama wakhe ngelizwi elingqwabalala.	
Ebusuku uZama weva abazali bakhe bethetha njengoko babengqengqile. 'Ayindiphathi kakuhle le ndaba yetitshala ethethe noZama ngolwa hlobo- andiqondi ukuba kufanelekile ukuba enze imihlomlo ngomzimba wakhe!' watsho umama kaZama. 'Akukho mntu ufanele ukuba wenza uZama angaphatheki kakuhle esikolweni – ngakumbi utitshala wakhe!'wavakala engqina esitsho utata kaZama.	**Ndicinga** ukuba ndingaziva ndikhuselekile kwaye ndithandwa ukuba bendinguZama. Bekuya kundenza ndizive ndonwabile ukwazi ukuba abazali bam bandikhathalele olo hlobo.
Ngobo busuku uZama walala ebhedini yakhe, enexhala ngokuza kwenzeka xa umama wakhe ethethe noNqununu Nyeko.	–
Ngemva kwemini elandelayo uZama walandwa ngabazali bakhe bobabini. UZama wadlala phandle ngeli xesha abazali bakhe bengene e-ofisini yenqununu. UZama wazama ukumilisela ingqondo yakhe emdlalweni wecekwa, kodwa wamana elibala ukuba ngubani 'odlalayo'. Kuphela wayecinga ngokwakuthethwa e-ofisini yenqununu.	–
Ekugqibeleni wabizwa ngumama wakhe. UZama wabamba isandla sikamama wakhe njengoko babengena e-ofisini kaNqununu uNyeko. 'Zama, ndiyaxolisa ngokuthetha ngolwa hlobo ngomzimba wakho ndikwenza ungaziva kakuhle,' watsho uMnu Matsebula. 'Andikhange ndiqonde ukuba oko kuya kukukhathaza, kodwa ngoku ndiyabona ukuba ayilunganga loo nto. Yonke imizimba ilungile kwaye iyathandeka, mna bendingafanele kugweba imbonakalo yomzimba onyukileyo nekabani na.'	**Ndicinga** ukuba bendiyakonwaba xa bendinguZama. Bendiyakuziva ngathi abazali bam kunye nenqununu bandikhusele.
Emva kokuba uMnu Matsebula ephumile egumbini, uNqununu Nyeko wajonga kuZama ngobuso oburhwaqeleyo. 'Zama akulunganga ukuba nabani athethe ngomzomba wakho. Ndiyabulela ngokuzisa lo mba ngaphambili,' watsho. UZama wayenexhala lokudibana noMnu Matsebula ngosuku olulandelayo, noxa wayesazi ukuba wenze into efanelekileyo.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uNqununu Nyeko uyavumelana nabazali bakaZama – akukho mntu ufanele ukusenza siphatheke kakubi ngemizimba yethu!

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Ngosuku olulandelayo emigceni, uNqununu Nyeko wathetha nesikolo sonke ngokuba nobuntu nokuhlonipha. ‘Sidalwe sazimo nobungakanani obahlukileyo, kwaye imo nganye nobungakanani ngabunye bulungile bukwafanelekile apha,’ wacacisa njalo. UTasneem waguquka wajonga kuZama, ‘Ndiyabulela ngokuba ube nesibindi wakwazi ukuthetha. Ndiyathemba umnumzana akasayi kuphinda azithetha izinto ezinjalo kwakhona.’	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, uTasneem wayiva into eyathethwa nguMnu Matsebula. Ukuba bendinguZama, **ndicinga ukuba** bendiyakuziva ngathi ndikhusele abahlobo bam njengoko ndikhuselwe ngabazali bam.

Imibuzo	Iimpendulo ezinokunikwa
Ngowuphi lo mdlalo wawudlalwa nguZama ngelixa abazali bakhe babese-ofisini?	Wayedlala icekwa nabahlobo bkhe.
Kwakakutheni ukuze uZama angakwazi ukumilisela ingqondo emdlalweni wecekwa?	• Kuba wayenexhala lokwakuqhubeka phakathi e-ofisini. • Kuba wayenexhala kakhulu engakwazi kumilisela ingqondo emdlalweni.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze abazali bakaZama bathethe noNqununu Nyeko?	• Kuba abazali bakaZama babebona ukuba uZama ukhathazekile kakhulu yinto ethethwe nguMnu Matsebula. • Kuba abazali bakaZama babekhathazekile kuba uMnu Matsebula emenze uZama waziva kakubi. • Kuba umama kaZama wayeziva engamphathekanga kakuhle. Wayecinga ukuba ititshala yayingafanelanga ukuhlomla ngolo hlobo ngemizimba yabafundi. • Kuba babengafuni ukuba kubekho mntu wenza uZama azive engaphathekanga kakuhle esikolweni. • Kuba abazali bakaZama bayamthanda kwaye bafuna ukumkhusela. • Kuba yonke imizimba ilungile, kwaye akukho mntu kufuneka ahlomhle ngokunyuka kwenkangeleko yemizimba yethu.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 6.**
2 Cacisa **uMsebenzi wangoLwesiNe woku 1** kwiklasi yonke.
3 Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesine wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nalo nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

IVEKI 6

Ngolwesihlanu

Umsebenzi We-Orali 15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
- Point- Khomba igama
- Act - bonisa igama ngentshukumo umzkl: baleka
- Tell - xela (cacisa igama) umzkl: uthando
- Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/ Tshati yoMxholo yamagama.
- efanelekileyo
- engafanelekanga

Umbongo okanye Ingoma	Intshukumo
Beka phants'unyawo, ukuze ubonwe	*Ngqisha uze ukhombe emehlweni uwavule*
Ngqisha phantsi ubonakale	*Ngqisha ukhombe emehlweni uwavule*
Umnukunezi ungamvumeli	*Nikina intloko*
Akwenze ibhola, into yokudlala	*Lingisa unge uphosa ibhola*
Ndiyavuma ndiphakamis'isandla	*Nqwala intloko uphakamise isandla*
Nawe yenza njalo silwe unukunezo	*Nqwala intloko uphakamise isandla!*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Kweli bali…
Bekungalunganga xa…
Ukuba bendinguZama…
2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.
3 Yohlula abafundi babe **ngamaqela abo amancinci**.
4 Xelela abafundi ukuba baza kunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo.
5 Abafundi mabakunike inzolo.
6 Chonga abafundi abambalwa abohlukeneyo okanye amaqela athile ukuba abelane ngeempendulo neklasi.
7 Ukuba iimpendulo ayizizo azichanekanga, zilungise.
8 Babulele abafundi ngeempendulo zabo.

Izandi Zopelo: 15 imizuzu

Ukufumana Amagama

Bhala le tshati ebhodini enezandi ezifundiweyo, faka nezandi ozifundisileyo ngolweSibini nangolwesiThathu.

bh	**ch**	**a**
e	**l**	**k**
u	**i**	**o**
b	**z**	**m**

BONISA ABAFUNDI

1. Khumbuza abafundi izandi zeveki umzekelo **/bh/** no **/ch/**
2. Khumbuza abafundi izandi ezisebhodini.
3. Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini
4. Bonisa abafundi ukwakha igama elinesandi seveki: **/ch/**-**/o/**-**/l/**-**/a/** = **chola**
5. Bonisa abafundi ukwakha elinye igama: **/z/**-**/o/**-**/b/**-**/a/** = **zoba**

OKWENZIWA NGABAFUNDI

1. Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko **bh, ch**
2. Yalela abafundi ukuba baqalise ukubhala
3. Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako
4. Nika abafundi ithuba lokwenza izilungiso kumagama abo, babonise indlela yokwakha la magama namanye: **bhabha, bheka, bhula, bhala, ibhola, bhekela, chola, chuba, chila, cheba, uchuku, ichiza, zoba, kama, ibala, ilula, izolo**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

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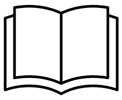
IVEKI 6



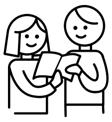
Ukufunda Notitshala: 15 imizuzu

Emva Kokufunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA/ YENZA UMFANEKISO NGQONDWENI

YENZA UMFANEKISO WETEKISI

1. Hlalisa abafundi ezidesikeni bavule iincwadi zabo ubanike amaphepha okuzoba nepensile.
2. Cacisa kubafundi ukuba namhlanje baza kudibanisa iimeko ze bacinge ngoku nokwenzeka ebalini.
3. Yenza u**mfuziselo** ubabonisa **ukudibanisa iimeko** ngento enokwenzeka ebalini umzkl: Ndafunda ukuba uKumkanikazi u-Amina wayelawula uBukumkani baseZazzau nokuba wayeligorha elingenakubethwa.
4. Zoba umfanekiso wakho ebhodini, unxibe ijezi enkulu.
5. Sebenzisa umfuziselo ukongeza isivakalisi okanye ezibini kumzekeliso wakho, njengo: UZama waziva engazithembanga ngoko ke wanxiba ijezi yakhe. Ndicinga ukuba nam bendingazikuzithemba
6. Emva koko, xelela abafundi ukuba bazakucinga ngendlela abanokuziva ngayo ukuba bebesezinyaweni zikaZama.
7. Okulandelayo, xelela **abafundi ukuba bazakucinga ngezinto ezimbini abazifundileyo** ebalini.
8. Yalela abafundi bavale amehlo baphole. Bafundele itekisi kube kanye kwakhona.
9. Yalela abafundi bavule amehlo ze baqale ukuzoba izimvo zabo.
10. Ekugqibeleni abafundi **mabaguquke bathethe** ze babelane ngemizobo yabo.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ______________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 6.**
2. Mabathyile **uMsebenzi wangoLwesiHlanu woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki

15 imizuzu

1. Hlalisa abafundi bakho emethini ekupheleni kosuku.
2. Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwimi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3. Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4. Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   - a **Ibiyintoni umxholo wethu kule veki?**
   - b **Ngawaphi amabali esiwafunde sonke?**
   - c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   - d **Ufunde ntoni kula mabali afundiweyo?**
   - e **Sibhale ngantoni kule veki?**
   - f **Ukuphucule njani ukubhala kwakho kule veki?**
   - g **Ukuphucule njani ukufunda kule veki?**
   - h **Yintoni ozingca ngayo kakhulu kule veki?**
5. Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2
IKOTA 4
Iveki
7

UMXHOLO:
Ukusebenzisa itekhnoloji ukwenza okulungileyo

Ukulungisa Igumbi Lokufundela /Iklasi

1. Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2. Hlaziya ze uxhome iibhodi /iitshati zakho zokuhombisa, iindonga zomxholo amagama asekelwe kumxholo ze ulungise neetafile yakho esekelwe kumxholo.
3. Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4. Yongeza izinto kumxholo wakho ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: ukuprintwa kwezinye iiakhawunti zabantu abadumileyo kumakhasi onxibelelwano njenge i-Instagram, i-Facebook; Ushicilelo lweakhawunti kaGreta Thunberg kunye nefoto yakhe.
5. Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo lowo, umzekelo: phanda ngo Greta Thunberg.
6. Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi yeDBE zimakishiwe zabekwa apho zihlala khona.
7. Qinisekisa ukuba zonke iincwadi ezinkulu, incwadi ezincinci zokufunda namaqela iincwadi ezahlulwe ngokwamabakala okufunda, neencwadi zokufunda ezifumaneka kwithala eklasini zikwimeko ephucukileyo nefanelekileyo.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala umsebenzi OKANYE ngela xesha wenza uhlolo ngalo kwigumbi lokufundela kubafundi.

Umsebenzi 1 Incwadi yomsebenzi yoMsebenzi yeDBE yesi 2: iPhepha lama 97, Nwabisa

Umsebenzi 2: Incwadi yomsebenzi yoMsebenzi yeDBE yesi 2: iPhepha lama 98 -102, Masifunde

Umsebenzi 3: Incwadi yomsebenzi yoMsebenzi yeDBE yesi 2: iPhepha lama 104, Masifunde

Umsebenzi 4: Zoba ubhale ngendlela oyisebenzisa ngayo itekhnoloji

Ngomvulo

Umsebenzi We-Orali

15 imizuzu

YAZISA UMXHOLO: UKUJONGA ULWAZI OLUNGAPHAMBILI

1 Bonisa abafundi umphandle wencwadi kwiNcwadi Enkulu yebali: **UGreta Thunberg iqhawe lokutshintsha kwemozulu**
2 Xelela abafundi ukuba siqala umxholo omtsha: **Ukusebenzisa itekhnoloji ukwenza okulungileyo**
3 Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4 Buza abafundi: *Nazi ntoni ngalo mxholo?*
5 Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6 Ukuba abafundi bayasokola batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   a Yintoni iteknoloji?
   b Ngaba uyazi ukuba yintoni amakhasi onxibelelwano oluntu?
   c Abantu bayisebenzisa njani itekhnoloji?

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   - Point- Khomba igama
   - Act - bonisa igama ngentshukumo umzkl: baleka
   - Tell - xela (cacisa igama) umzkl: uthando
   - Say- yitsho igama kwisivakalisi
2 Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo.
   - I-Intanethi
   - Imozulu
   - utshintsho lwemozulu
   - ungcoliseko

Umbongo okanye Ingoma	Intshukumo
Eli hlabathi lilelethu!	*Vula izandla zithi naa emacaleni*
Solinakekela ngokukokwethu	*Zibambe uziqinise ngokunga uyazanga*
Mna nawe, wena naye	*Khomba kuwe ukhombe kosecaleni,*
Sinendima umntu ngamnye	*Khomba kosecaleni kwakho ukhombe kothe qelele*
Ndenza eyam nawe wenze njalo	*Lingisa unge uyasebenza*
Xa sikhathala ngenene koba mnandi!	*Jikeleza ndawonye uvule izandla uncumile*

IVEKI 7

Ukubhala Ngesandla

15 imizuzu

1 Yalela abafundi bavule incwadi zabo zokubhala.
2 Bizela ezi zandi nala magama alandelayo:
   a **bhabha**
   b **bheka**
   c **bhula**
   d **bhala**
   e **ibhola**
   f **chola**
   g **chuba**
   h **chila**
   i **cheba**
   j **uchuku**
3 Xa begqibile yalela abafundi ukuba bathathe ipenisile enombala ze ingulowo akorekishe umsebenzi wakhe.
4 Bhala impendulo ngokucacileyo ebhodini
5 Qokelela iincwadi zabafundi ekupheleni kosuku, nika ingqwalasela ze ubabhala phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

Ukufunda Notitshala:

15 imizuzu

Ngaphambi Kokufunda

INDLELA ZOBUCHULE EZIPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1 Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwibali:: **UGreta Thunberg iqhawe lokutshintsha kwemozulu**
3 Jonga imifanekiso yebali kwiphepha ngalinye, ubabuza into abacinga ukuba iyenzeka kumfanekiso ngamnye.
4 Ncedisa abafundi ukuze banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni.

5 Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo ebalini.
6 Funda ibali lonke ekuqaleni kube kanye, ungemi.

Ukubhala: 30 imizuzu

Isicwangciso Nedrafti

ISIHLOKO: Bhala malunga nomba owukhathaleleyo. Cinga ngendlela onokuyisebenzisa ngayo iteknoloji ukwenza okulungileyo.

UMSEBENZI: Bhala imihlathi ibe mibini (yezivakalisi ezi –10) **ngokwamava akho.**

ICEBO LOKUPLANA: Yenza uluhlu.

YAZISA NGESIHLOKO ESIZAKUBHALWA

1 Yenza **umfuziselo** ubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
2 Cacisa iingcinga zakho zebali ngolu hlobo:
Ndifuna abanye ootitshala bazi ukuba ukufundisa ukufunda kubalulekile. Ndifuna ukunika abanye ootitshala izimvo ezilungileyo zokufundisa ukufunda. Ndicinga ukuba ndingasebenzisa amakhasi onxibelelwano oluntu ukunceda abanye ootitshala bafunde ngezinto eziye zasebenza kwigumbi lethu lokufundela.

YENZA UMFUZISELO UBONISA ICEBO LOKUPLANA (NDIYENZA)

1 Yohlula ibhodi kabini ze kwelinye icala uzobe ifreyimu yokuplana ukubhala.
2 Bonisa abafundi indlela owenza ngayo uluhlu uphendula imibuzo.
3 Phendula imibuzo kwelinye icala le freyimu yokuplana.

Imibuzo yePlani	***iPlani***
Umhlathi woku-1	***Umhlathi woku -1***
1 Nguwuphi umba owukhathaleleyo? **2** Wazi ntoni ngalo mba? **3** Kutheni le nto lo mba ubalulekile?	**1** Ukufundisa ukufunda. **2** Ndiyazi ukuba ukufundisa izandi kubalulekile. Abafundi bafuna ixesha elininzi lokufunda. **3** Kuba wonke umntwana kufuneka abe ngumfundi ozithembileyo. Ootitshala kufuneka bazole kwaye babe nomond***e***
Umhlathi wesi- 2	***Umhlathi wesi-2***
1 Ufuna ukuba abantu bazi ntoni ngalo mba? **2** Ungawasebenzisa njani amakhasi onxibelelwano oluntu ? **3** Yintoni elungileyo enokwenzeka ukuba usebenzisa amakhasi **4** onxibelelwano oluntu ukuxelela abantu ngalo mbandela?	**1** Ndifuna abanye ootitshala bazi ukuba **2** kubaluleke kangakanani ukufunda. **3** Ndingathumela iividiyo ndixelela abanye ootitshala indlela elungileyo yokufundisa ukufunda. **4** Abanye ootitshala banokufunda kum - kwaye mhlawumbi bangathumela iividiyo kwaye nam ndingafunda kubo.

ABAFUNDI BASEBENZISA ICEBO LOKUPLANA (UYENZA)

1. Xelela abafundi bavale amehlo bacinge ngomba abawukhathaleleyo ?
2. Yalela abafundi **baguquke bathethe** nomhlobo, besabelana ngamabali.
3. Bonisa abafundi ifremu yeplani ebhodini, mabayikope ukuze bazo kubhala eyabo.
4. Banike **incwadi zokubhala**
5. Baxelele abafundi ukuba ngoku lithuba lokuba babhale ezabo iimbono **bangakopi** ezi zikaTitshala.
6. Njengoko abafundi bebhala, hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**

Isicwangciso

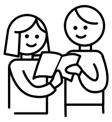
Umhlathi 1

1. Okusingqongileyo.
2. Ndiyazi ukuba kukho izinto esinokuzenza ukunceda okusingqongileyo.
3. Kuba wonke umntu udinga ukwazi ukuba kufuneka kubekho esikwenzayo ukusindisa okusingqongileyo phambi kokuphela kwexesha.

Umhlathi 2

1. Ndifuna abantu bazi ukuba bangenza ntoni ukunceda.
2. Ndingapowusta iividiyo nemibhalo exelela abantu indlela obaluleke ngayo lo mba nokuba banganceda njani.
3. Abanye abantu banokfunda kum – baze mhlawumbi bapowuste iividiyo nemibhalo ukuze kufunde abantu abaninzi nakubo.

IVEKI 7



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ______________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 7.**
2 Mabathyile **uMsebenzi wangoMvulo woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lizo kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesibini

Izandi Kunye Nezandi Zopelo: mizuzu

Ukuhlaziya Izandi Ezifundiweyo

1. Biza isandi uphakamise onotsheluza bezandi ezifundiweyo kwithemuwasi: **/j/ /y/ /p/ /h/ /w/ /x/ /v/ /q/ /z/ /r/ /bh/ /ch/**
2. Phakamisa onotshelusa uguqule indlela obabiza ngayo bangalandelelani, chonga abafundi abohlukeneyo ukuba bafunde
3. Ncamathisela onotsheluza abanezandi ebhodini
4. Cela abafundi abambalwa beze ebhodini basebenzise izandi ukwakha amagama
5. Yalela abafundi ukuba basebenzise izandi ezisebhodini bakhe amagama amaninzi kangangoko ezincwadi zabo.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

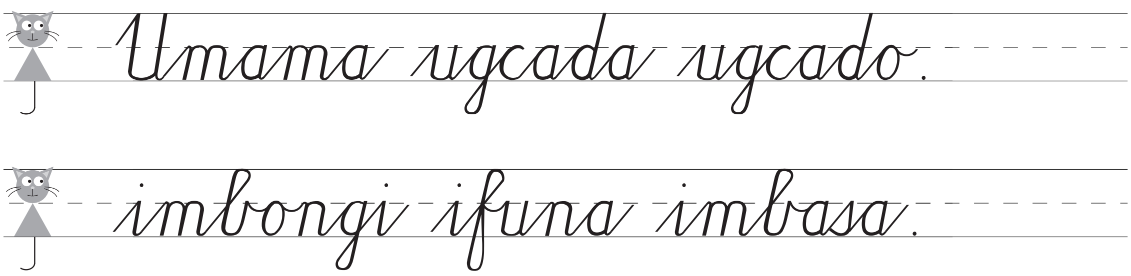
Amagama: ______________________________

____

Ukubhala Ngesandla: 15 imizuzu

Ukuhlaziya ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Bonisa abafundi ukubhala izivakalisi ezifutshane ebhodini.
2. Bonisa abafundi ukuba isivakalisi siqala ngonobumba omkhulu siphele ngesingxi.
3. Abafundi mabakhuphele izivakalisi ezincwadini zabo.



IVEKI 7

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

Ukufunda Notitshala: 15 imizuzu

UFundo LokuQala

UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: KHANGELA KWITEKISI

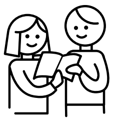
iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
UGreta Thunberg, iqhawe lokutshintsha kwemozulu	Namhlanje siza kufunda ngoGreta Thunberg, intwazana esebenza isilwa notshintsho kwisimo sezulu. Utshintsho kwisimo sezulu luyenzeka ehlabathini sithetha nje. Ihlabathi lethu liba shushu ngenxa yongcoliseko! Eli bali liza kusifundisa ngakumbi ngoku!
UGreta Thunberg yintombazana ekhulele kwilizwe elibizwa ngokuba yiSweden. Ubomi bukaGreta bokukhula babungekho lula. Unemeko yempilo ephazamisayo ebizwa ngokuba yiAsperger's Syndrome. Oku kuthetha ukuba ingqondo yakhe isebenza ngendlela eyahlukileyo kweyabanye abantu. Yenza ukuba kube nzima ukuthetha naye nokuqhagamshelana nabanye abantu.	**Liza kuba ngabani** eli bali? Oo, siza kufunda ngoGreta Thunberg.
Kodwa, imeko kaGreta yeAsperger's Syndrome iyamvumela ekumiliseni ingqondo aze aqonde izinto ngendlela enzulu. UGreta wathatha isigqibo sokusebenzisa imeko yakhe yeAsperger njengesipho sokulwela oko wayekholelwa kuko. UGreta wasebenzisa onke amandla akhe ekuzameni ukusindisa okusingqongileyo ngokulwa nento eyaziwa ngokuba 'yimeko yokutshintsha kwesimo semozulu.'	**Yintoni** imiba ekhathalelwe nguGreta? Oo, ndifunda ukuba ukhathalele ukusindisa okusingqongileyo nokulwa utshintsho kwisimo semozulu!

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
UGreta waqala ukufunda ngotshintsho lwesimo semozulu xa utitshala wakhe wababukelisa ividiyo yeeplastiki elwandle neebhere ezimhlophe. Njengoko intwazana enguGreta yayibukele, yakhala. Umfanekiso weelwandlekazi ezingcolisekileyo wanamathela engqondweni kaGreta. Akazange abuye akwazi ukucinga ngenye into. Wathatha isigqibo sokuba kubekho into ayenzayo ukusindisa iplanethi enguMhlaba.	**Wafunda nini** uGreta ngotshintsho lwesimo semozulu? Oo, ndifunda ukuba wafunda okokuqala ngotshintsho lwesimo semozulu xa wayebukele ividiyo esikolweni.
Utitshala kaGreta wacacisa ukuba ungcoliseko lomoya oluvela kwisininzi seemoto, iinqwelo moya, izitishi zamandla ombane kunye nemizi-mveliso, konke oku kwenza ihlabathi lethu linyuke iqondo lobushushu balo. Utitshala wakhe waxelela iklasi ukuba irhasi eyenziwa ziinkomo nayo yenza iqondo lobushushu lehlabathi linyuke. Oku kubizwa ngokuba kukutshintsha kwesimo semozulu, kwaye kutshabalalisa iplanethi enguMhlaba.	**Ngubani** owafundisa uGreta ngotshintsho lwesimo semozulu? Oo, ngutitshala wakhe owaqala wamfundisa ngotshintsho lwesimo semozulu!
Abanye abantwana bakhawuleza balibala ngevidiyo yaseklasini, kodwa hayi uGreta. Wafunda lonke ulwazi awayenokulufumana ngotshintsho kwisimo semozulu. Wakhangela kwi-intanethi imibhalo kunye nezifundo. Wabukela iividiyo kuYou Tube. Waba yingcaphephe kutshintsho lwesimo semozulu.	**Waba yingcaphephe yantoni** uGreta? Oo! Waba yingcaphephe yotshintsho lwesimo semozulu. Wenza olwakhe uphando waza wafunda konke awayenokukufunda!
uGreta waqalisa wasebenzela utshintsho kwikhaya lakhe. Watshintsha indlela yokucinga kwabazali bakhe batshintsha indlela yabo yokuphila. Watshintsha ingqondo kamama wakhe ukuba ayeke ukusebenzisa iinqwelo moya. Watshintsha utata wakhe ayeke ukutya inyama. Watshintsha lonke usapho lungayisebenzisi iplastiki. Oku kwamenza uGreta waqonda ukuba unokwenza utshintsho olukhulu ehlabathini, ngokutshintsha iingqondo zabantu zicinge ngendlela abona ngayo.	**Waqala phi** uGreta ukusebenzela utshintsho lwesimo semo zulu? Oo, ndifunda ukuba waqala ngokwenza utshintsho lwesimo semozulu ekhaya!
UGreta wathatha isigqibo sokuqhankqalaza ngaphandle ePalamente eSweden. Wapeyinta uphawu kwiceba leplanga. Wabhala phantsi amanqaku kwiflaya aza kuyinikezela. Emva koko, wakhwela ibhayisekile yakhe waya kwisakhiwo sasePalamente. Ngolu suku lokuqala, uGreta wahlala yedwa. Abantu abadlulayo bema bamjonga.	**Waqhankqalaza phi** uGreta? Ndifunda ukuba waqhankqalaza ngaphandle ePalamente eSweden.
Kodwa ngosuku lwesibini, abantu bamxhasa bayinxalenye. Emva koko, kwabakho abantu ngalo lonke ixesha. Iinyanga ngeenyanga, uGreta wakhokhela uqhankqalazo egxeka utshintsho lwesimo semozulu kwilizwe lakhe.	

IVEKI 7

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
UGreta wafumana iinkxaso nohoyo oluncumisayo eSweden. Kodwa, wathatha isigqibo sokuba ufuna ukwenza ngakumbi! UGreta wavuma ukwenza intetho phambi kwamawaka waka abantu kwindibano enkulu yesimo semozulu. Abazali bakhe babekhathazekile besoyikisela imeko yakhe yeAsperger ingamenza angakwazi ukuthetha phambi kwenginginya yabantu. Kodwa, ukuzinikela ngokuzimisela kukaGreta kwamnceda waloyisa uloyiko lwakhe. Amawaka waka abantu amqhwabela izandla uGreta aza ayichola chola intetho yakhe kwividiyo.	**Wancedwa yintoni** uGreta ukoyisa uloyiko lwakhe? Ukuzinikela ngokuzimisela kwamnceda waloyisa uloyiko lwakhe.
Waza uGreta wathatha isigqibo sokusebenzisa amajelo onxibelelwano kunye ne-intanethi amnceda ukuthumela imiyalezo yakhe ebantwaneni kwihlabathi jikelele. Waxhoma iifoto zokuqhankqalaza kwakhe kuInstagram. Waxhoma iividiyo zeentetho zakhe kuFacebook. Wabhala imiyalezo kuTwitter. UGreta wasebenzisa i-intanethi ukuze aqhagamshelane namawaka waka abantwana abakhathala ngotshintsho lwesimo semo zulu kwihlabathi jikelele,	**Waxhoma ntoni** uGreta kuInstagram? Oo! Waxhoma iifoto zokuqhakqalaza kwakhe ukuze abantu babone!
uGreta wakhe wathi, 'Bendisoloko ndiyintombazana ema emva ezintweni ndingalahlekelwa nalelimdaka. Ndandicinga ukuba andingeze ndenze mehluko kuba ndandimncinane kakhulu 'kwisithuba nje sonyaka, uGreta.	

Imibuzo ebuzwayo	Iimpendulo ezinokunikwa
Ngowuphi lo mba wayewukhathalele uGreta?	• Wayekhathalele utshintsho lwesimo semozulu. • Wayekhathalele ukusindisa iplanethi.
Yintoni into enye awayisebenzisela yona i-intanethi uGreta?	• Ukuze abe yingcaphephe kutshintsho lwesimo semozulu. • Ukuxhoma iifoto kuInstagram. • Ukuxhoma iividiyo kuFcebook. • Ukubhala kuTwitter. • Ukuqhagamshelana nabantwana kwihlabathi jikelele.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Wawudlulisa njani uGreta umyalezo wakhe ngotshintsho lwesimo semozulu?	• Wajika iingqondo zabazali bakhe batshintsha iindlela zabo zokwenza. • Waqhankqalaza phandle ePalamente. • Wenza uphawu ngotshintsho lwesimo semozulu. • Wenza iiflaya zokunika abantu. • Wenza intetho kwindibano enkulu yasesidlangalaleni. • Waxhoma iifoto • Waxhoma iividiyo. • Wasebenzisa amakhasi onxibelelwano.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 7**
2 Mabathyile **uMsebenzi wangoLwesiBini woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela.**
6 Cacisa **uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. ekufuneka inikwe amaqela.

Ngolwesithathu

Umsebenzi We-Orali

15 imizuzu

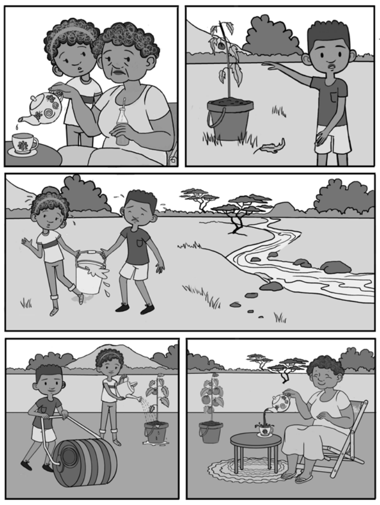
AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
- Point- Khomba igama
- Act - bonisa igama ngentshukumo umzkl: baleka
- Tell - xela (cacisa igama) umzkl: uthando
- Say- yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo
- kholisa
- ingcali
- uqhankqalazo
- irali
- iflaya

Umbongo okanye Ingoma	Intshukumo
Eli hlabathi lileIethu!	*Vula izandla zithi naa emacaleni*
Solinakekela ngokukokwethu	*Zibambe uziqinise ngokunga uyazanga*
Mna nawe, wena naye	*Khomba kuwe ukhombe kosecaleni,*
Sinendima umntu ngamnye	*Khomba kosecaleni kwakho ukhombe kothe qelele*
Ndenza eyam nawe wenze njalo	*Lingisa unge uyasebenza*
Xa sikhathala ngenene koba mnandi!	*Jikeleza ndawonye uvule izandla uncumile*

UBUGCISA BOKUBALISA IBALI



1 Yohlula bafundi babe ngamaqela abo amancinane.
2 Nika umfundi ngamnye imifanekiso yokwakha ibali ngobugcisa.
3 Khumbuza abafundi ukuba kwiveki ephelileyo bakhe awabo amabali besebenzisa imifanekiso.
4 Kule veki mabasebenze ngamaqela ukuze bazokwenza isigqibo ekwakheni ibali leqela.
5 Khumbuza abafundi ukuba amabali abo kumele anike umdla abemnandi, kwaye ahambelane nemifanekiso!
6 Abafundi mabanikane inzolo.
7 Cela iqela libe-1 okanye abe ma-2 abelane ngebali labo neklasi.
8 Babulele abafundi ngokwabelana ngamabali abo.

Izandi Zopelo: mizuzu

Ukuhlaziya Amagama

HLAZIYA AMAGAMA

1. Lungisa onotshezula bamagama ezandi ezifundiweyo
2. Phakamisa unotsheluza ubemnye ngexesha ucele umfundi omnye ngexesha ukuba afunde.
3. Ukuba umfundi akakwazi kufunda mncedisi abize isandi ngasinye segama

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

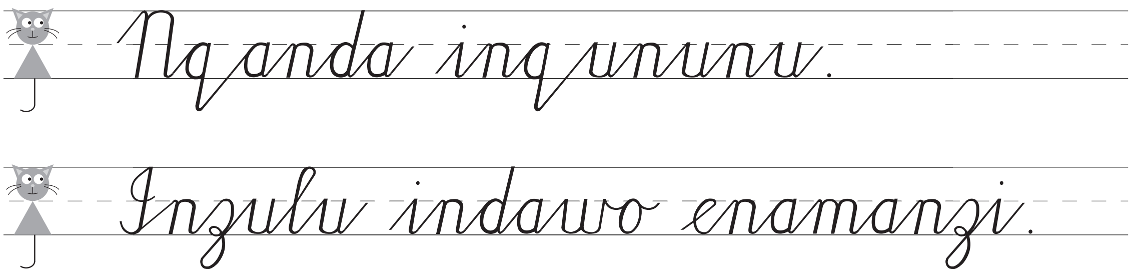
Amagama: ______________________________

____

Ukubhala Ngesandla: imizuzu

Ukuhlaziya ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Bonisa abafundi ukubhala izivakalisi ezifutshane ebhodini.
2. Bonisa abafundi ukuba isivakalisi siqala ngonobumba omkhulu siphele ngesingxi.
3. Abafundi mabakhuphele izivakalisi ezincwadini zabo.



INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

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Ukubhala:

30 imizuzu

Idrafti

ISIHLOKO: Bhala malunga nomba owukhathaleleyo. Cinga ngendlela onokuyisebenzisa ngayo iteknoloji ukwenza okulungileyo.

UMSEBENZI: Bhala imihlathi ibe mibini (yezivakalisi ezi –10) **ngokwamava akho.**

IFREYIMU YOKUBHALA:

Ndiyakhathala…

(Chaza into oyaziyo malunga nomba ngokweenkcukacha! Sebenzisa izivakalisi ezi-3-4.)

Ndicinga ukuba lo mbandela ubalulekile kuba…

Ndifuna abanye abantu bazi…

Ndingasebenzisa amaqonga onxibelelwano oluntu uku…

Ndicinga ukuba bendisebenzisa amaqonga onxibelelwano oluntu …

UKULUNGISELELA: Phambi kokuba kuqale isifundo bhala ebhodini la plani ubuyenze ngoMvulo.

YENZA UMFUZISELO UBONISA ABAFUNDI INKQUBO YOKUSHICELELA (NDIYENZA)

1. Khumbuza abafundi ngala plani ubuyenze ngoMvulo.
2. Funda iplani yakho le ibhalwe ebhodini.
3. Okulandelayo fundela abafundi ifreyimu yokubhala.
4. Bonisa abafundi indlela ogqibezala ngayo iplani yakho ngolu hlobo,
   Ndiyakhathala *ngokufundisa ukufunda. Wonke umfundi kufuneka afumane uncedo olufunekayo ukuze bakwazi ukufunda kakuhle. Kubalulekile ukufundisa izandi. Kubalulekile ukuba nomonde. Ndicinga ukuba lo mbandela ubalulekile kuba bonke abafundi ,kufuneka babe ngabafundi abazithembileyo.*
   Ndifuna abanye abantu bazi *ukuba ukufunda kubalulekile nako. Ndicinga ukuba ngakumbi abanye ootitshala kufuneka bayazi le nto! Ndingasebenzisa* ***amaqonga onxibelelwano oluntu*** *ukuthumela iividiyo kwabanye ootitshala ukuba bazibukele. Ndingabonisa abanye ootitshala into endiyenzayo ukufundisa ukufunda. Ndicinga ukuba* ***ndisebenzisa amaqonga onxibelelwano oluntu*** *ndinokusasaza imiyalezo elungileyo malunga nokufunda. Ndinganceda nabanye ootitshala. Mhlawumbi, ndingafunda nakwabanye ootitshala.*

ABAFUNDI BAGQIBEZELA INKQUBO YOKUSHICILELA: (BAYENZA)

1. Nika abafundi iincwadi zabo zokubhala.

2 Abafundi mababhale umhla nesihloko kubhalo lwabo :**Ukusebenzisa itekhnolji ukwenza okulungileyo: Idrafti**
3 **A**bafundi mabaye kula plani yabo yangoMvulo bacinge ngabazakubhala.
4 Aabafundi mabangoze izivakalisi besenzisa ifreyimu yokubhala.
5 Abafundi mabafake iinkcukacha njengoko bebhala izivakalisi.
6 Khumbuza abafundi ukuba basebenzisa izixhobo xe bebhala, njengamagama abonwayo kunye nesigama esisekelwe kumxholo

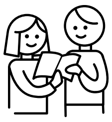
Ukusebenzisela itekhnoloji okulungileyo: iDrafti

Ndikukathalele okusingqongileyo.
Ndicinga ucaba lo mba ubalulekile caba wonke umntu kufuneke ekuqondile ukcaba kufuneka enakekile iplanethi yethu pambi kokuba siskiywe lixesha.

Ndifuna abantu bazi ucaba kufuneka wonke umntu edlale endima yakhe. Sonke kufuneka sifunde indlela ezahlukileyo ezinokusinceda sisindise okusingqongeleyo.

Ndingasebenzisa amakasi onxibelelwano ndipowuste ividiyo nemibhalo exelila abantu ngendlela obaluleke ngayo lo mba nento abanukuyenza ukunceda.

Ndicinga ucaba xa ndinokusebenzisa amakasi onxibelilwano abantu bangafunda nto kum. Banganako nabo ukupowusta ividiyo nemibhalo ukuze kufande abanye abantu nakubo.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha LoMsebenzi wokuFunda 7.**
2 Cacisa **uMsebenzi wangoLwesiThathu wo 1** kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiThathu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo ,netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesine

Izandi Nezandi Zopelo: 15 imizuzu

Ukwahlukanisa Nokwakha Amagama

NDIYENZA...

1 Khetha amagama amabini abufana umz: **zula; zola**
2 Biza igama: **zula**
3 Calula/ hlahlela igama ngokwesandi ngasinye: **/z/-/u/-/l/-/a/**
4 Biza isandi sokuqala kweli gama: **/z/**
5 Biza isandi sesibini kweli gama: **/u/**
6 Biza isandi sesithathu kweli gama: **/l/**
7 Biza isandi sesine kweli gama: **/a/**
8 Bhala igama elipheleleyo: **zula**
9 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama **/zu/-/la/** = **zula**
10 Qhuba le migaqo kwigama elilandelayo: **zola**

SIYENZA...

1 Khetha amanye amagama amabini abufana umz: **vela; xela**
2 Biza igama: **vela**
3 Buza abafundi: Sithini isandi sokuqala kweli gama? **/v/**
4 Buza abafundi: Sithini isandi sesibini kweli gama? **/e/**
5 Buza abafundi: Sithini isandi sesithathu kweli gama? **/l/**
6 Buza abafundi: Sithini isandi sokugqibela kweli gama? **/a/**
7 Bhala igama elipheleleyo: **vela**
8 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama **/ve/-/la/** = **vela**
9 Qhuba le migaqo kwigama elilandelayo: **xela**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

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IVEKI 7

Ukufunda Notitshala: 15 imizuzu

UFundo LwesiBini

IINDLELA ZOBUCHULE ZOKUFUNDA: KHANGELA KWITEKISI

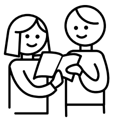
iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
UGreta Thunberg, iqhawe lokutshintsha kwemozulu	Khumbuza abafundi ukuba sifunda ngoGreta Thunberg, intwazana esebenza isindisa iplanethi yethu! Cacisa ukuba namhlanje, siza kucinga ngokuba kwakutheni ukuze uGreta asebenzise amakhasi onxibelelwano ukuzinceda ekulweni utshintsho kwimeko yemozulu
UGreta Thunberg yintombazana ekhulele kwilizwe elibizwa ngokuba yiSweden. Ubomi bukaGreta bokukhula babungekho lula. Unemeko yempilo ephazamisayo ebizwa ngokuba yiAsperger's Syndrome. Oku kuthetha ukuba ingqondo yakhe isebenza ngendlela eyahlukileyo kweyabanye abantu. Yenza ukuba kube nzima ukuthetha naye nokuqhagamshelana nabanye abantu.	**Kwakutheni ukuze** ubomi bukaGreta bobuntwana bungabi lula? Oo, ndifunda ukuba unemeko yempilo ephazamisayo ebizwa ngokuba yiAsperger's syndrome. Le meko yenza kube nzima ukuba nabahlobo!
Kodwa, imeko kaGreta yeAsperger's Syndrome iyamvumela ekumiliseni ingqondo aze aqonde izinto ngendlela enzulu. UGreta wathatha isigqibo sokusebenzisa imeko yakhe yeAsperger njengesipho sokulwela oko wayekholelwa kuko. UGreta wasebenzisa onke amandla akhe ekuzameni ukusindisa okusingqongileyo ngokulwa nento eyaziwa ngokuba 'yimeko yokutshintsha kwesimo semozulu.'	–
UGreta waqala ukufunda ngotshintsho lwesimo semozulu xa utitshala wakhe wababukelisa ividiyo yeeplastiki elwandle neebhere ezimhlophe. Njengoko intwazana enguGreta yayibukele, yakhala. Umfanekiso weelwandlekazi ezingcolisekileyo wanamathela engqondweni kaGreta. Akazange abuye akwazi ukucinga ngenye into. Wathatha isigqibo sokuba kubekho into ayenzayo ukusindisa iplanethi enguMhlaba.	**Kwakutheni ukuze** uGreta akhale? Oo, ndifunda ukuba ividiyo engotshintsho lwesimo semozulu yamenza wakhala, kuba izinto awazibonayo zazikhathaza!
Utitshala kaGreta wacacisa ukuba ungcoliseko lomoya oluvela kwisininzi seemoto, iinqwelo moya, izitishi zamandla ombane kunye nemizi-mveliso, konke oku kwenza ihlabathi lethu linyuke iqondo lobushushu balo. Utitshala wakhe waxelela iklasi ukuba irhasi eyenziwa ziinkomo nayo yenza iqondo lobushushu lehlabathi linyuke. Oku kubizwa ngokuba kukutshintsha kwesimo semozulu, kwaye kutshabalalisa iplanethi enguMhlaba.	

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Abanye abantwana bakhawuleza balibala ngevidiyo yaseklasini, kodwa hayi uGreta. Wafunda lonke ulwazi awayenokulufumana ngotshintsho kwisimo semozulu. Wakhangela kwi-intanethi imibhalo kunye nezifundo. Wabukela iividiyo kuYou Tube. Waba yingcaphephe kutshintsho lwesimo semozulu.	**Wenza njani** uGreta ukuze abe yingcaphephe yotshintsho lwesimo semozulu? Oo, ndifunda ukuba wafunda okuninzi waza wabukela neevidiyo ezifundisa ngako konke awayenokufunda ngako.
uGreta waqalisa wasebenzela utshintsho kwikhaya lakhe. Watshintsha indlela yokucinga kwabazali bakhe batshintsha indlela yabo yokuphila. Watshintsha ingqondo kamama wakhe ukuba ayeke ukusebenzisa iinqwelo moya. Watshintsha utata wakhe ayeke ukutya inyama. Watshintsha lonke usapho lungayisebenzisi iplastiki. Oku kwamenza uGreta waqonda ukuba unokwenza utshintsho olukhulu ehlabathini, ngokutshintsha iingqondo zabantu zicinge ngendlela abona ngayo.	**Kwakutheni** ukuze uGreta aguqule ingqondo katata wakhe ukuba ayeke ukutya inyama? Oo! Kungenxa yokuba wafunda ngokuba irhasi evela kwiinkomo ngunobangela wotshintsho lwesimo semozulu!
UGreta wathatha isigqibo sokuqhankqalaza ngaphandle ePalamente eSweden. Wapeyinta uphawu kwiceba leplanga. Wabhala phantsi amanqaku kwiflaya aza kuyinikezela. Emva koko, wakhwela ibhayisekile yakhe waya kwisakhiwo sasePalamente. Ngolu suku lokuqala, uGreta wahlala yedwa. Abantu abadlulayo bema bamjonga.	**Kwakutheni** ukuze uGreta athathe isigqibo sokuqhankqalaza ngaphandle ePalamente? Oo! Ndifunda ukuba wayefuna ukutshintsha iingqondo zabantu abaliqela ukuze balwe notshintsho lwesimo semozulu!
Kodwa ngosuku lwesibini, abantu bamxhasa bayinxalenye. Emva koko, kwabakho abantu ngalo lonke ixesha. Iinyanga ngeenyanga, uGreta wakhokhela uqhankqalazo egxeka utshintsho lwesimo semozulu kwilizwe lakhe.	
UGreta wafumana iinkxaso nohoyo oluncumisayo eSweden. Kodwa, wathatha isigqibo sokuba ufuna ukwenza ngakumbi! UGreta wavuma ukwenza intetho phambi kwamawaka waka abantu kwindibano enkulu yesimo semozulu. Abazali bakhe babekhathazekile besoyikisela imeko yakhe yeAsperger ingamenza angakwazi ukuthetha phambi kwenginginya yabantu. Kodwa, ukuzinikela ngokuzimisela kukaGreta kwamnceda waloyisa uloyiko lwakhe. Amawaka waka abantu amqhwabela izandla uGreta aza ayichola chola intetho yakhe kwividiyo.	**Kwakutheni** ukuze uGreta athathe isigqibo sokwenza intetho? Oo! Wayefuna ukutshintsha iingqondo zabantu abaninzi balwe nesimo sokutshintsha kesimo semozulu!

IVEKI 7

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Waza uGreta wathatha isigqibo sokusebenzisa amajelo onxibelelwano kunye ne-intanethi amnceda ukuthumela imiyalezo yakhe ebantwaneni kwihlabathi jikelele. Waxhoma iifoto zokuqhankqalaza kwakhe kuInstagram. Waxhoma iividiyo zeentetho zakhe kuFacebook. Wabhala imiyalezo kuTwitter. UGreta wasebenzisa i-intanethi ukuze aqhagamshelane namawaka waka abantwana abakhathala ngotshintsho lwesimo semo zulu kwihlabathi jikelele,	**Kwakutheni** ukuze uGreta athathe isigqibo sokusebenzisa amajelo onxibelelwano ukusasaza imiyalezo yakhe ifikelele kubantu kwihlabathi jikelele!
uGreta wakhe wathi, 'Bendisoloko ndiyintombazana ema emva ezintweni ndingalahlekelwa nalelimdaka. Ndandicinga ukuba andingeze ndenze mehluko kuba ndandimncinane kakhulu 'kwisithuba nje sonyaka, uGreta.	Kweli bali ndifunda ukuba uGreta wasebenza ukuze adlulise imiyalezo yakhe kubantu abaninzi, ukuze sonke sisebenze kunye ukulwa utshintsho lwesimo semozulu.

Imibuzo	Iimpendulo
Yintoni ebangela utshintsho lwesimo semozulu. Nika ibenye.	• Ungcoliseko lomoya olubangwa ziimoto, iinqwelo moya, izitishi zombane kunye nemizi-mveliso. • Irhasi ekhutshwa ziinkomo nayo yenza iqondo lobushushu linyuke ehlabathini. • Ungcoliso
Ucinga ukuba yintoni eyenza uGreta abukwe ngeyona ndlela?	Ndicinga ukuba uGreta uyabukwa kuba...
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze uGreta athathe isigqibo sokusebenzisa amakhasi onxibelelwano?	• Wayefuna ukutshintsha iingqondo zabantu abalinani elithe chatha ukuze balwe utshintsho lwesimo semozulu. • Wayenokusebenzisa amakhasi onxibelelwano ukufikelela kubantwana behlabathi jikelele. • Kuba waqonda ukuba abantu kwihlabathi jikelele kufuneka basebenze kunye ukusindisa iplanethi! • Kuba wayefuna abanye abantwana baqonde ukuba banganako ukuqhankqalaza bavakalise izimvo zabo ngokuphandle!



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 7.**
2 Cacisa **uMsebenzi wangoLwesiNe woku 1** kwiklasi yonke.
3 Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesine wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nalo nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi We-Orali 15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
- Point- Khomba igama
- Act - bonisa igama ngentshukumo umzkl: baleka
- Tell - xela (cacisa igama) umzkl: uthando
- Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/ Tshati yoMxholo yamagama.
- Amaqonga onxibelelwano oluntu
- I-Instagram
- U-Facebook
- u-Twitter
- ESweden

Umbongo okanye Ingoma	Intshukumo
Eli hlabathi lileléthu!	*Vula izandla zithi naa emacaleni*
Solinakekela ngokukokwethu	*Zibambe uziqinise ngokunga uyazanga*
Mna nawe, wena naye	*Khomba kuwe ukhombe kosecaleni,*
Sinendima umntu ngamnye	*Khomba kosecaleni kwakho ukhombe kothe qelele*
Ndenza eyam nawe wenze njalo	*Lingisa unge uyasebenza*
Xa sikhathala ngenene koba mnandi!	*Jikeleza ndawonye uvule izandla uncumile*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Kweli bali……….
Ndaziva ndikhathazekile ngokuya uZweli waye……..
Eli bali liyahambelana nomxholo ‘Ukukhathazeka nokoyika ‘ngoba……
2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.
3 Yohlula abafundi babe **ngamaqela abo amancinci**.
4 Xelela abafundi ukuba baza kunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo.
5 Abafundi mabakunike inzolo.
6 Chonga abafundi abambalwa abohlukeneyo okanye amaqela athile ukuba abelane ngeempendulo neklasi.
7 Ukuba iimpendulo ayizizo azichanekanga, zilungise.
8 Babulele abafundi ngeempendulo zabo.

Izandi Nezandi Zopelo: Ukufumana Amagama

15 imizuzu

Bhala le tshati ebhodini enezandi ezifundiweyo kwithemu.

j	**y**	**p**
a	**m**	**e**
h	**w**	**x**
l	**i**	**b**
v	**q**	**z**
o	**d**	**u**
r	**bh**	**ch**
n	**k**	**d**

BONISA ABAFUNDI

1. Hlaziya izandi ezisebhodini.
2. Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini.

ABAFUNDI BENZE

1. Yalela abafundi bavule iincwadi zabo zokubhala.
2. Yalela abafundi ukuba baqalise ukubhala.
3. Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako.
4. Nika abafundi ithuba lokwenza izilungiso kumsebenzi wabo.
5. Cela abafundi bakunike amagama abawakhileyo, wabhale ebhodini.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Ukufunda Notitshala: 15 imizuzu

Emva Kokufunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA/ YENZ AUMFANEKISO-NGONDWENI

KHANGELA KWITEKISI

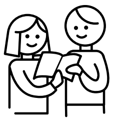
1. Phambi kokuba isifundo siqale, bhala esi sihloko silandelayo, imibuzo kunye neziqalisi zezivakalisi ebhodini.
2. Funda yonke imibuzo kunye nabafundi, uyicacise xa kukho imfuneko.
3. Xelela abafundi ukuba baguquke bathethe jike bathethe ze baxoxe ngale mibuzo neqabane.
4. Xelela , abafundi ukuba mabavule iincwadi zabo zokubhala, babhale umhla nesihloko, babhale neempendulo zemibuzo.
5. Kwimizuzu emihlanu phambi kokophela kwesifundo, funda iimpendulo kunye nabafundi, uze ubavumele ukuba balungise owabo umsebenzi.

UGRETA THUNBERG -IGORHA LOKUTSHINTSHA KWEMOZULU!

1. Uvela kweliphi ilizwe uGreta Thunberg?
   UGreta Thunberg uvela…
2. Ngubani owaqhankqalaza noGreta ngosuku lwakhe lokuqala?
   … Kusuku lwakhe lokuqala.
3. UGreta Thunberg wawasebenzisa njani amaqonga onxibelelwano oluntu?
   Usebenzise imidiya yoluntu uku…

UGRETA THUNBERG -IGORHA LOKUTSHINTSHA KWEMOZULU! - IIMPENDULO

1. Uvela kweliphi ilizwe uGreta Thunberg?
   UGreta Thunberg uvela eSweden.
2. Ngubani owaqhankqalaza noGreta ngosuku lwakhe lokuqala?
   Akukho mntu waqhankqalaza noGreta ngosuku lwakhe lokuqala.
3. Uwasebenzise njani uGreta Thunberg amakhasi onxibelelwano oluntu?
   Uwasebenzise amakhasi onxibelelwano oluntu ngokuthumela umyalezo wakhe kubantwana kwihlabathi liphela.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda** 7.
2 Mabathyile **uMsebenzi wangoLwesiHlanu woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki 15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.
2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwimi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   a **Ibiyintoni umxholo wethu kule veki?**
   b **Ngawaphi amabali esiwafunde sonke?**
   c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   d **Ufunde ntoni kula mabali afundiweyo?**
   e **Sibhale ngantoni kule veki?**
   f **Ukuphucule njani ukubhala kwakho kule veki?**
   g **Ukuphucule njani ukufunda kule veki?**
   h **Yintoni ozingca ngayo kakhulu kule veki?**
5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2
IKOTA 4
Iveki
8

UMXHOLO:

Ukusebenzisa itekhnoloji ukwenza okulungileyo

Ukulungisa Igumbi Lokufundela /Iklasi

1. Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2. Hlaziya ze uxhome iibhodi /iitshati zakho zokuhombisa, iindonga zomxholo amagama asekelwe kumxholo ze ulungise neetafile yakho esekelwe kumxholo.
3. Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4. Yongeza izinto kumxholo wakho ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: Iifoto zikaNyeeam Hudson; Phrinta amanqaku amafutshane malunga neGreta Thunberg kunye neNyeeam Hudson kwi-intanethi.
5. Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo lowo, umzekelo: bukela iividiyo zikaNyeeam Hudson ze u phande ngendlela ulutsha lwase Mzantsi Afrika olusebenzisa ngayo iteknoloji.
6. Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi yeDBE zimakishiwe zabekwa apho zihlala khona.
7. Qinisekisa ukuba zonke iincwadi ezinkulu, incwadi ezincinci zokufunda namaqela iincwadi ezahlulwe ngokwamabakala okufunda, neencwadi zokufunda ezifumaneka kwithala eklasini zikwimeko ephucukileyo nefanelekileyo.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala umsebenzi OKANYE ngelaxesha ngela xesha wenza uhlolo kubafundi. kwigumbi lokufundela.

Umsebenzi 1 Incwadi yomsebenzi yoMsebenzi yeDBE yesi 2: iPhepha 105 - 106, Masenze

Umsebenzi 2: Incwadi yomsebenzi yoMsebenzi yeDBE yesi 2: iPhepha 107, Masibhale

Umsebenzi 3: Incwadi yomsebenzi yoMsebenzi yeDBE yesi 2: iPhepha 108, Masifunde kunye nephepha le-109, Masibhale

Umsebenzi 4: Zoba kwaye ubhale ngento onokuyenza kwi-Intanethi

Ngomvulo

Umsebenzi We-Orali

15 imizuzu

SIJONGA UMXHOLO KWAKHONA: UKUJONGA ULWAZI OLUNGAPHAMBILI

1. Bonisa abafundi umfanekiso kaNyeeam Hudson erekhoda ividiyo yakhe kwiNcwadi eNkulu kwibali: **Isithethi esikhuthazayo**
2. Xelela abafundi ukuba siyaqhubekeka nomxholo wethu: **Ukusebenzisa iteknoloji ukwenza okulungileyo**
3. Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4. Buza abafundi: Senifunde *ntoni ngalo mxholo oko siwuqalile?*
5. Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6. Ukuba abafundi bayasokola batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   a. Abantu bangayisebenzisa njani itekhnoloji ukwenza okulungileyo?
   b. Yintoni ongathanda ukuyisebenzisela i-Intanethi?
   c. Ungayisebenzisa phi i-Intanethi?

AMAGAMA ASEKWE KUMXHOLO

1. Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   - Point- Khomba igama
   - Act - bonisa igama ngentshukumo umzkl: baleka
   - Tell - xela (cacisa igama) umzkl: uthando
   - Say- yitsho igama kwisivakalisi
2. Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo.
   - khuthaza
   - ukuthanda izinto eziphathekayo
   - isithethi esikhuthazayo

Umbongo okanye Ingoma	Intshukumo
Eli hlabathi lilelethu!	*Vula izandla zithi naa emacaleni*
Solinakekela ngokukokwethu	*Zibambe uziqinise ngokunga uyazanga*
Mna nawe, wena naye	*Khomba kuwe ukhombe kosecaleni,*
Sinendima umntu ngamnye	*Khomba kosecaleni kwakho ukhombe kothe qelele*
Ndenza eyam nawe wenze njalo	*Lingisa unge uyasebenza*
Xa sikhathala ngenene koba mnandi!	*Jikeleza ndawonye uvule izandla uncumile*

Ukubhala Ngesandla

15 imizuzu

1 Yalela abafundi bavule incwadi zabo zokubhala.
2 Bizela ezi zandi nala magama alandelayo:
   a **jika**
   b **yiyo**
   c **ihamile**
   d **bhala**
   e **wola**
   f **xoxa**
   g **vula**
   h **qaba**
   i **zola**
   j **uchuku**
3 Xa begqibile yalela abafundi ukuba bathathe ipenisile enombala ze ingulowo akorekishe umsebenzi wakhe.
4 Bhala impendulo ngokucacileyo ebhodini
5 Qokelela iincwadi zabafundi ekupheleni kosuku, nika ingqwalasela ze ubabhala phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

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Isivakalisi: ______________________________

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Ukufunda Notitshala:

15 imizuzu

Ngaphambi Kokufunda

INDLELA ZOBUCHULE EZIPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1 Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwibali: **Isithethi esikhuthazayo**
3 Jonga imifanekiso yebali kwiphepha ngalinye, ubabuza into abacinga ukuba iyenzeka kumfanekiso ngamnye.
4 Ncedisa abafundi ukuze banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni.

5 Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo ebalini.
6 Funda ibali lonke ekuqaleni kube sekugqibeleni, ungemi.

Ukubhala: Ukuhlela

ISIHLOKO:

ISIHLOKO: Bhala malunga nomba owukhathaleleyo. Cinga ngendlela onokuyisebenzisa ngayo iteknoloji ukwenza okulungileyo.

UMSEBENZI: Bhala imihlathi ibe mibini (yezivakalisi ezi –10) **ngokwamava akho.**

UKULUNGISELELA:

- Bhala itshekhlisti yokhuhlela ebhodini phambi kokuba siqale isifundo.
- Bhala idrafti yakho ebhodini phambi kokuba siqale isifundo. Mayibe nempazamo ibenye okanye zibe mbini.

ITSHEKHLISTI YOKUHLELA:

1 **Ingaba ndisebenzise umntu wokuqala ('mna' kunye 'nathi')?**
2 **Ingaba umhlathi wam wokuqala ungomba endiwukhathaleleyo?**
3 **Ingaba umhlathi wam wesibini umalunga nendlela endinokuyisebenzisa ngayo iteknoloji ngokulungileyo?**
4 **Ingaba ndinazo izivakalisi ezili-10 ezigqityiweyo ezidweliswe kwimihlathi emibini?**
5 **Ingaba ndiwapele onke amagama ngokuchanekileyo?**
6 **Ingaba isivakalisi ngasinye siqala ngonobumba omkhulu?**
7 **Ngaba isivakalisi ngasinye siphela ngeziphumlisi ezifanelekileyo?**

YENZA UMFUZISELO UBONISA ABAFUNDI INKQUBO YOKUHLELA (NDIYENZA)

1 Fundela abafundi itshekhlisti, uyicacisa.
2 Fundela abafundi idrafti.
3 Khangelani ukuba ingaba idrafti ibhalwe kakuhle, okanye inempazamo ezifuna ukulungiswa.
4 Yenza umfuziselo ubonisa indlela yokulungisa iimpazamo kwidrafti.

ABAFUNDI BAGQIBEZELA INKQUBO YOKUHLELA: (BAYENZA)

1 Nika abafundi **iincwadi zabo zokubhala.**
2 Abafundi mabaye kula drafti bebeyibhalile.
3 Abafundi mabasebenzise itshekhlisti belungisa umsebenzi, ngokwenza izilungiso.
4 Njengoko abafundi bebhala, hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**
5 Jonga iimpazamo ezifanayo kubhalo lwabafundi.

6 Abafundi mabakunike inzolo njengoko ubhala ubabonisa ezo mpazamo zifanayo ebhodini.
7 Bonisa abafundi indlela yokulungisa ezi mpazamo.

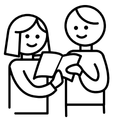
Ukusebenzisela itekhnoloji okulungileyo: iDrafti

Ndikuk[h]athalele okusingqongileyo. Ndicinga ~~uxaba~~ ukuba lo mba ubalulekile ~~caba~~ kuba wonke umntu kufunek(e→a) ekuqondile ~~ukcaba~~ ukuba kufuneka enakek(o→e)le iplanethi yethu [h]pambi kokuba sishiywe lixesha.

Ndifuna abantu bazi ~~uxaba~~ ukuba kufuneka wonke umntu edlale (e→i)ndima yakhe. Sonke kufuneka sifunde [i]indlela ezahlukileyo ezinokusinceda sisindise okusingqong(e→i)leyo.

Ndingasebenzisa amak[h]asi onxibelelwano ndipowuste [i]ividiyo nemibhalo exel(o→e)la abantu ngendlela obaluleke ngayo lo mba nento aban(a→o)kuyenza ukunceda.

Ndicinga ~~uxaba~~ ukuba xa ndinokusebenzisa amak[h]asi onxibel(o→e)lwano abantu bangafunda nto kum. Banganako nabo ukupowusta [i]ividiyo nemibhalo ukuze kuf(a→u)nde abanye abantu nakubo.



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 8.**
2 Mabathyile **uMsebenz**i **wangoMvulo woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lizo kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

IVEKI 8

Ngolwesibini

Izandi Kunye Nezandi Zopelo: mizuzu

Ukuhlaziya Izandi Ezifundiweyo

1 Biza isandi uphakamise onotsheluza bezandi ezifundiweyo kwithemuwasi: **/j/ /y/ /p/ /h/ /w/ /x/ /v/ /q/ /z/ /r/ /bh/ /ch/**
2 Phakamisa onotshelusa uguqule indlela obabiza ngayo bangalandelelani, chonga abafundi abohlukeneyo ukuba bafunde
3 Ncamathisela onotsheluza abanezandi ebhodini
4 Cela abafundi abambalwa beze ebhodini basebenzise izandi ukwakha amagama
5 Yalela abafundi ukuba basebenzise izandi ezisebhodini bakhe amagama amaninzi kangangoko ezincwadi zabo.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

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Ukubhala Ngesandla: 15 imizuzu

Ukuhlaziya ukubhala oonobumba abatsha /amagama/ izivakalisi

1 Bonisa abafundi ukubhala izivakalisi ezifutshane ebhodini.
2 Bonisa abafundi ukuba isivakalisi siqala ngonobumba omkhulu siphele ngesingxi.
3 Abafundi mabakhuphele izivakalisi ezincwadini zabo.

Ityala lokutya lide.

Inye inyosi etya inyama.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

Isivakalisi: ____________________

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Ukufunda Notitshala:

15 imizuzu

UFundo LokuQala

UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDIYACINGA/ NDIHLOLA IMEKO

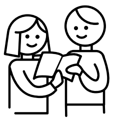
iTekisi	Ufundo lokuQala (Cinga ngokuvakalayo)
Isithethi esikhuthazayo UNyeeam wayeneminyaka elishumi ngelixa awayedlala kwipaki ekufutshane kowabo eNew Jersey, eMelika. uNyeeam wayebaleka edlala nabahlobo bakhe – de kwafika enye inkwenkwe yamnyhukula ngezihlangu zakhe zokubaleka ezidala, ezibi. 'Ngubani osanxiba izihlangu ezinjalo! Ezo zihlangu ziyoyikeka!' ahleka amanye amakhwenkwe.	Wowu! Ayintle konke loo nto. **Ndiyacinga ingaba** uza kuthini uNyeeam?
UNyeeam wathi nqumama, wajonga izhlangu zakhe ezazinendawana yokuguga. 'Ndiyihoyile loo nto!' wathatha eso sigqibo. 'Izihlangu zam ziyandisebenzela xa ndibaleka okanye ndidlala – andikhathali ukuba zinjani.' UNyeeam watsala umoya ezantsi. 'Ayibalulekanga into endiyinxibe ezinyaweni, into ebalulekileyo yelapha kum engqondweni. Iiteki endizinxibileyo azizi kundilingana kwiminyaka engama-20 ezayo,' watsho. 'Into ebalulekileyo yileyo isengqondweni yam.'	UNyeeam akazange aphendule ngendlela ebendiyilindele. **Ndihlola imeko** ndithi uNyeeam ngumntu onengqondo evuthiwe kakhulu.
'Akwaba abazali bangabakhulisa abantwana babe ngabo bangakhathaliyo ngeempahla nezihlangu,' wacinga njalo uNyeeam. Akufika ekhaya ngoko kuhlwa uNyeeam wathatha isigqibo sokwenzela abazali bakhe umyalezo wevidiyo. UNyeeam wahlala phantsi nefowuni yakhe wazandlala imbilini yakhe.	**Ndiyacinga ingaba** uza kwenza ntoni uNyeeam ngevidiyo ayenzileyo?

IVEKI 8

iTekisi	Ufundo lokuQala (Cinga ngokuvakalayo)
'Jonga tata, ndenze ividiyo,' watsho uNyeeam ebambele phezulu ifowuni yake ebonisa utata wakhe. Utata kaNyeeam wacofa iqhosha lokudlalisa ividiyo.	**UNyeeam usebenzisa ithekhnoloji ukurekhoda indlela aziva ngayo ngokunukunezwa. Ndicinga** ukuba yindlela yokusombulula ingxaki eboniswa ukuvuthwa kwengqondo leyo.
'Ndiyakucela ungaze ubakhulise abantwana bakho babe ngabantu abathanda ubunewuwnewu belizwe! Xa bengenazinto ezinamagama akwaJordan okanye iimpahla zefashoni baza kuziva bengabalulekanga ...'' yadlala ividiyo. 'Ingaba uyayithanda?' wabuza uNyeeam. 'Uthetha inyaniso!' watsho utata wakhe embambazela emqolo. 'Ndifuna ukuyipowusta kwi-intanethi – ukuze abazali babone ze bathethe nabantwana babo ngale nto. Ndikwanqwena ukuba inganceda ukunqanda abanye abantwana ekunukunezweni,' watsho.	**UNyeeam ufanele ukuba uyazi i-intanethi ingafikelela kubantu abaninzi. Ndicinga** ukuba ufuna ukusebenzisa i-intanethi asasaze umyalezo wakhe.
UNyeeam notata wakhe bayipowusta le vidiyo kuYou Tube. Ngeentsukwana ezimbalwa, le vidiyo yayisele ibonwe ngamawaka waka abantu.	**Ndiyacinga** ingaba yabukelwa ngubani ividiyo kaNyeeam? Isenokuba ngabazali nabantwana abavela kwihlabathi jikelele.
Emva kweevekana ezimbalwa omnye wabantu abasebenza notata kaNyeeam wathetha ngevidiyo kaNyeeam. Ndiyibonile ividiyo kaNyeeam kwi-intanethi – le vidiyo yakhe ingundaba-mlonyeni!' watsho omnye wabasebenza notata kaNyeaam. 'Ucinga ntoni?' 'UNyeeam uyayazi into ebalulekileyo. Ungumntu oneembono zakhe. Ndiyakuhlonipha oko, 'waphendula njalo utata kaNyeeam, encumile.	Ividiyo kaNyeeam ide yabonwa nangumntu osebenza notata wakhe. Oku kufanele ukubonisa ukuba uninzi loluntu bayibukele!
'Imihlomhlo encomayo yangena ithontelana ngevidiyo kaNyeeam. 'Ndifuna ukusasaza uthando lobuwena nokuzithemba ebantwaneni nabazali,' uNyeea m waxelela utata wakhe. Utata wakhe wamncedisa ukuba enze iphepha elilelahe kuInstagram – elathi lakhawuleza lanabalandeli. 'Ndicinga ukuba ndifuna ukubizwa ngokuba ndinguKing Nahh kwi-intanethi,' watsho uNyeeam njengoko babemisela loo akhawunti yakhe. 'Usisithethi senkuthazo sokwenene ngoku. Watsho utata kaNyeeam 'ebengezela.	**Ndihlola imeko** ndithi, uNyeeam usebenzisa ithekhnoloji enze okulungileyo, kuba uzenzela i-akhawunti kuInstagram ukuze akhuthaze abanye abantwana kunye nabazali. Ndicinga ukuba ufuna ukuba nefuthe elihle kwabanye.

iTekisi	Ufundo lokuQala (Cinga ngokuvakalayo)
Ukususela ekwenzeni ividiyo yakhe yokuqala, uNyeeam Hudson waba sisithethi sehlabathi esaziwayo. Waba nodliwano-ndlebe namaphepha-ndaba, neenkqubo zikamabonakude. Ulukhenkethile ihlabathi esenza iintetho ngokuzidla ngobuwena, ukuzithemba nokukuthaza. UNyeeam uye wasebenzisa i-intanethi enyusa ingxowa-mali yokupapasha incwadi yakhe yokuqala, ebizwa ngokuba 'Sonke siziiKumkani.' Kwincwadi yakhe, uNyeeam ukhuthaza amakhwenkwana afana naye ukuba amkele ngazo zozibini iimpawu umntu zaelwe nazo ze umntu akholelwe kubukhulu anabo.	
UNyeeam usaqhuba esebenzisa ithekhnoloji imncede aqinisekise ukuba bonke abantwana bayazi ukuba 'wonke umntu unobukhulu kuye ngaphakathi kwaye oko ukubonayo...unako ukuba nako.	UNyeeam usibonisa ukuba sinako ukusebenzisa ithekhnoloji ukunika inkuthazo abanye kwihlabathi jikelele.

Imibuzo ebuzwayo	Iimpendulo ezinokunikwa
Wayeneminyaka emingaphi uNyeeam ukwenza kwakhe ividiyo yakhe yokuqala?	Wayeneminyaka elishumi kuphela.
Ngubani igama likaNyeeam kwi-intanethi?	Igama lakhe kwi-intanethi nguKing Nahh.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Wayisebenzisa njani ngokulungileyo uNyeeam ithekhnoloji?	Wapowusta ividiyo yabantwana nabazali kwi-intanethi



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 8.**
2 Mabathyile **uMsebenzi wangoLwesiBini woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela.**
6 Cacisa **UMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. Ekufuneka inikwe amaqela.

Ngolwesithathu

Umsebenzi We-Orali

15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
- Point- Khomba igama
- Act – bonisa igama ngentshukumo umzkl: baleka
- Tell – xela (cacisa igama) umzkl: uthando
- Say- yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo.
- ividiyo
- irekhodi
- aqolileyo

Umbongo okanye Ingoma	Intshukumo
Eli hlabathi lileluthu!	*Vula izandla zithi naa emacaleni*
Solinakekela ngokukokwethu	*Zibambe uziqinise ngokunga uyazanga*
Mna nawe, wena naye	*Khomba kuwe ukhombe kosecaleni,*
Sinendima umntu ngamnye	*Khomba kosecaleni kwakho ukhombe kothe qelele*
Ndenza eyam nawe wenze njalo	*Lingisa unge uyasebenza*
Xa sikhathala ngenene koba mnandi!	*Jikeleza ndawonye uvule izandla uncumile*

UBUGCISA BOKUBALISA IBALI

1 Yohlula bafundi babe ngamaqela abo amancinane.
2 Nika umfundi ngamnye imifanekiso yokwakha ibali ngobugcisa.
3 Khumbuza abafundi ukuba kwiveki ephelileyo bakhe awabo amabali besebenzisa imifanekiso.
4 Kule veki mabasebenze ngamaqela ukuze bazokwenza isigqibo ekwakheni ibali leqela.
5 Khumbuza abafundi ukuba amabali abo kumele anike umdla abemnandi, kwaye ahambelane nemifanekiso!
6 Abafundi mabanikane inzolo.
7 Cela iqela libe-1 okanye abe ma-2 abelane ngebali labo neklasi.
8 Babulele abafundi ngokwabelana ngamabali abo.

Izandi Zopelo: mizuzu

Ukuhlaziya Amagama

HLAZIYA AMAGAMA

1. Lungisa onotshezula bamagama ezandi ezifundiweyo
2. Phakamisa unotsheluza ubemnye ngexesha ucele umfundi omnye ngexesha ukuba afunde.
3. Ukuba umfundi akakwazi kufunda mncedisi abize isandi ngasinye segama

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: ____________________

Amagama: ____________________

____

Ukubhala Ngesandla: imizuzu

Ukuhlaziya ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Bonisa abafundi ukubhala izivakalisi ezifutshane ebhodini.
2. Bonisa abafundi ukuba isivakalisi siqala ngonobumba omkhulu siphele ngesingxi.
3. Abafundi mabakhuphele izivakalisi ezincwadini zabo.

Imhemfu yehagu inkulu.

Wonwaya inwele zakhe.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: ____________________

Amagama: ____________________

____

Umutjho: ____________________

Ukubhala: 30 imizuzu

Ukushicilela Nokwabelana

ISIHLOKO: Bhala malunga nomba owukhathaleleyo. Cinga ngendlela onokuyisebenzisa ngayo iteknoloji ukwenza okulungileyo.

UMSEBENZI: Bhala imihlathi ibe mibini (yezivakalisi ezi –10) **ngokwamava akho.**

IFREYIMU YOKUBHALA:

Ndiyakhathala…

(Chaza into oyaziyo malunga nomba ngokweenkcukacha! Sebenzisa izivakalisi ezi-3-4.)

Ndicinga ukuba lo mbandela ubalulekile kuba…

Ndifuna abanye abantu bazi…

Ndingasebenzisa amaqonga onxibelelwano oluntu uku…

Ndicinga ukuba bendisebenzisa amaqonga onxibelelwano oluntu …

UKULUNGISELELA: Phambi kokuba kuqale isifundo bhala ebhodini la drafti yakho ihleliweyo yalungiswa iimpazamo yangoMvulo.

YENZA UMFUZISELO UBONISA ABAFUNDI INKQUBO YOKUSHICELELA (NDIYENZA)

1. Khumbuza abafundi ukuba ngoMvulo usebenzise itshekhlisti yokuhlela ukulungisa iimpazamo kwidrafti.
2. Xelela abafundi ukuba namhlanje sizakushicilela ze sabelane ngoko sikubhalileyo.
3. Bonisa abafundi indlela obhala ngayo, ufaka umhla nesihloko kubhalo lwakho lokugqibela.

ABAFUNDI BAGQIBEZELA INKQUBO YOKUSHICILELA: (BAYENZA)

1. Nika abafundi iincwadi zabo zokubhala.
2. Abafundi mababhale umhla nesihloko: **Ukusebenzisa iteknoloji ukwenza okulungileyo.**
3. Abafundi mabakhuphele umbhalo wabo kwiphepha elitsha, bebhala ngaphandle kwempazamo Nangokucocekileyo.
4. Ukuba abafund banethuba bangafaka nomzobo kubhalo lwabo.
5. Njengoko abafundi bebhala hamba hamba phakathi uncede abo basokolayo.

ABAFUNDI BABELANA NGOMSEBENZI WABO

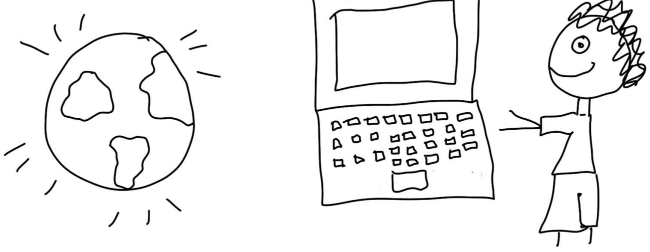
1 Kwimizuzu embalwa phambi kokuba siphele isifundo, abafundi mababeke phantsi ipeni nepensile zabo.
2 Abafundi **mabaguquke bathethe** befundela abahlobo oko bakubhalileyo.
3 Xa abafundi begqibile cela umfundi om-1 ukuya kwaba-2 bafundele iklasi oko bakubhalileyo.
4 Dibanisa yonke imibhalo yabafundi wenze incwadi. Le ncwadi mayibekwe pha kula kona ine ncwadi zokufunda kwigumbi lokufundela.

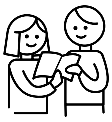
14 EtiMnga 2020
Ukusebenzisela itekhnoloji okulungileyo

Ndikukhathalele okusingqongileyo.
Ndicinga ukuba lo mba ubalulekile kuba wonke umntu kufuneka ekuqondile ukuba kufuneka enakekele iplanethi yethu phambi kokuba sishiywe lixesha.

Ndifuna abantu bazi ukuba kufuneka wonke umntu edlale indima yakhe. Sonke kufuneka sifunde iindlela ezahlukileyo ezinokusinceda sisindise okusingqongileyo.

Ndingasebenzisa amakhasi onxibelelwano ndipowuste iividiyo nemibhalo exelela abantu ngendlela obaluleke ngayo lo mba nento abanokuyenza ukunceda.
Ndicinga ukuba xa ndinokusebenzisa amakhasi onxibelelwano abantu bangafunda nto kum. Banganako nabo ukupowusta iividiyo nemibhalo ukuze kufunde abanye abantu nakubo.





Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha LoMsebenzi wokuFunda 8.**
2 Cacisa **uMsebenzi wangoLwesiThathu wo 1** kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiThathu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo ,netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesine

Izandi Nezandi Zopelo: 15 imizuzu

Ukwahlukanisa Nokwakha Amagama

NDIYENZA...

1 Khetha amagama amabini abufana umz: **bhula; bhala**
2 Biza igama: **bhula**
3 Calula/ hlahlela igama ngokwesandi ngasinye: **/bh/**-**/u/**-**/l/**-**/a/**
4 Biza isandi sokuqala kweli gama: **/bh/**
5 Biza isandi sesibini kweli gama: **/u/**
6 Biza isandi sesithathu kweli gama: **/l/**
7 Biza isandi sesine kweli gama: **/a/**
8 Bhala igama elipheleleyo: **bhula**
9 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama **/bhu/**-**/la/** = **bhula**
10 Qhuba le migaqo kwigama elilandelayo: **bhala**

SIYENZA...

1 Khetha amanye amagama amabini abufana umz: **cheba; chuba**
2 Biza igama: **cheba**
3 Yahlula eligama ubize isandi ngasinye **/ch/**-**/e/**-**/b/**-**/a/**
4 Buza abafundi: Sithini isandi sokuqala kweli gama? **/ch/**
5 Buza abafundi: Sithini isandi sesibini kweli gama? **/e/**
6 Buza abafundi: Sithini isandi sesithathu kweli gama? **/b/**
7 Buza abafundi: Sithini isandi sokugqibela kweli gama? **/a/**
8 Bhala igama elipheleleyo: **cheba**
9 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama **/che/**-**/ba/** = **cheba**
10 Qhuba le migaqo kwigama elilandelayo: **chuba**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Ukufunda Notitshala: 15 imizuzu

UFundo LwesiBini

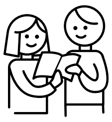
IZAKHONO NOBUCHULE BOKUFUNDA: NDIYACINGA/NDIHLOLA IMEKO

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Isithethi esikhuthazayo UNyeeam wayeneminyaka elishumi ngelixa awayedlala kwipaki ekufutshane kowabo eNew Jersey, eMelika. uNyeeam wayebaleka edlala nabahlobo bakhe – de kwafika enye inkwenkwe yamnyhukula ngezihlangu zakhe zokubaleka ezidala, ezibi. 'Ngubani osanxiba izihlangu ezinjalo! Ezo zihlangu ziyoyikeka!' ahleka amanye amakhwenkwe.	–
UNyeeam wathi nqumama, wajonga izhlangu zakhe ezazinendawana yokuguga. 'Ndiyihoyile loo nto!' wathatha eso sigqibo. 'Izihlangu zam ziyandisebenzela xa ndibaleka okanye ndidlala – andikhathali ukuba zinjani.' UNyeeam watsala umoya ezantsi. 'Ayibalulekanga into endiyinxibe ezinyaweni, into ebalulekileyo yelapha kum engqondweni. Iiteki endizinxibileyo azizi kundilingana kwiminyaka engama-20 ezayo,' watsho. 'Into ebalulekileyo yileyo isengqondweni yam.'	**Ndicinga** ukuba impendulo kaNyeeam **ibubungqina** bokuba ungumntu onengqondo evuthiweyo, kuba uphendula ngokuzolileyo.
'Akwaba abazali bangabakhulisa abantwana babe ngabo bangakhathaliyo ngeempahla nezihlangu,' wacinga njalo uNyeeam. Akufika ekhaya ngoko kuhlwa uNyeeam wathatha isigqibo sokwenzela abazali bakhe umyalezo wevidiyo. UNyeeam wahlala phantsi nefowuni yakhe wazandlala imbilini yakhe.	**Ndicinga** ukuba uNyeeam unobuntu, kwaye ufuna abantwana babe nobuntu omnye komnye. Ufuna abazali bafundise abantwana babo ukuba iimpahla nezihlangu azibalulekanga – ukubonakalisa ubuntu nokuqiqa kuko okubalulekileyo!
'Jonga tata, ndenze ividiyo,' watsho uNyeeam ebambele phezulu ifowuni yake ebonisa utata wakhe. Utata kaNyeeam wacofa iqhosha lokudlalisa ividiyo.	
'Ndiyakucela ungaze ubakhulise abantwana bakho babe ngabantu abathanda ubunewuwnewu belizwe! Xa bengenazinto ezinamagama akwaJordan okanye iimpahla zefashoni baza kuziva bengabalulekanga ..." yadlala ividiyo. 'Ingaba uyayithanda?' wabuza uNyeeam. 'Uthetha inyaniso!' watsho utata wakhe embambazela emqolo.	**Ndicinga** ukuba wenza ividiyo kuba akafuni abantwana bathande ubunewunewu. UNyeeam ufuna abanye bazive bebalulekile ngokuba ngabo – kungengazinto abanazo.

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
'Ndifuna ukuyipowusta kwi-intanethi – ukuze abazali babone ze bathethe nabantwana babo ngale nto. Ndikwanqwena ukuba inganceda ukunqanda abanye abantwana ekunukunezweni,' watsho.	
UNyeeam notata wakhe bayipowusta le vidiyo kuYou Tube. Ngeentsukwana ezimbalwa, le vidiyo yayisele ibonwe ngamawaka waka abantu.	
Emva kweevekana ezimbalwa omnye wabantu abasebenza notata kaNyeeam wathetha ngevidiyo kaNyeeam. Ndiyibonile ividiyo kaNyeeam kwi-intanethi – le vidiyo yakhe ingundaba-mlonyeni!' watsho omnye wabasebenza notata kaNyeaam. 'Ucinga ntoni?' 'UNyeeam uyayazi into ebalulekileyo. Ungumntu oneembono zakhe. Ndiyakuhlonipha oko, 'waphendula njalo utata kaNyeeam, encumile.	–
'Imihlomhlo encomayo yangena ithontelana ngevidiyo kaNyeeam. 'Ndifuna ukusasaza uthando lobuwena nokuzithemba ebantwaneni nabazali,' uNyeea m waxelela utata wakhe. Utata wakhe wamncedisa ukuba enze iphepha elilelahe kuInstagram – elathi lakhawuleza lanabalandeli. 'Ndicinga ukuba ndifuna ukubizwa ngokuba ndinguKing Nahh kwi-intanethi,' watsho uNyeeam njengoko babemisela loo akhawunti yakhe. 'Usisithethi senkuthazo sokwenene ngoku. Watsho utata kaNyeeam 'ebengezela.	**Ndicinga** ukuba uNyeeam uyinkuthazo. Amazwi awakhuphayo angabakhuthaza abanye bazive ngendlela emnandi ngabo.
Ukususela ekwenzeni ividiyo yakhe yokuqala, uNyeeam Hudson waba sisithethi sehlabathi esaziwayo. Waba nodliwano-ndlebe namaphepha-ndaba, neenkqubo zikamabonakude. Ulukhenkethile ihlabathi esenza iintetho ngokuzidla ngobuwena, ukuzithemba nokukuthaza. UNyeeam uye wasebenzisa i-intanethi enyusa ingxowa-mali yokupapasha incwadi yakhe yokuqala, ebizwa ngokuba 'Sonke siziiKumkani.' Kwincwadi yakhe, uNyeeam ukhuthaza amakhwenkwana afana naye ukuba amkele ngazo zozibini iimpawu umntu zaelwe nazo ze umntu akholelwe kubukhulu anabo.	**Ndicinga** ukuba uNyeeam uyinkuthazo kuba usemncinane kakhulu kodwa uzithembe ngendlela emangalisayo. Akazivi emncinane ukuba anganceda.

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
UNyeeam usaqhuba esebenzisa ithekhnoloji imncede aqinisekise ukuba bonke abantwana bayazi ukuba 'wonke umntu unobukhulu kuye ngaphakathi kwaye oko ukubonayo...unako ukuba nako.	**Ndicinga** ukuba uNyeeam ukholelwa ekuncedeni abanye abantu bazive ngendlela emnandi ngokuba ngabo. Amkhasi onxibelelwano anako ukuba yindawo apho kunukunezwa khona ngamanye amaxesha, kodwa uNyeeam uwasebenzisa ukuphakamiso indlela abanye abaziva ngayo.

Imibuzo	**Iimpendulo ezinokunikwa**
Bobuphi ubungqina esinabo bokuba uNyeeam wayengumntu onengqondo evuthiweyo?	Akabi namsindo xa ekhutyekiswa. Uphendula ngengqiqo nangokuzolileyo.
Ngowuphi umyalezo awayefuna ukuwusasaza uNyeeam?	• Ufuna ukusasaza umyalezo wokuba into ebalulekileyo yileyo isengqondweni yomntu – ingeyiyo enxitywe ngumntu. • Ufuna ukusasaza ukuzithemba nothando lobuwena. • Ufuna abantwana bazi ukuba banobukhulu ngaphakathi kubo.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Ucinga ntoni ngoNyeeam? Nika ubungqina obuvela ebalini.	*Ndicinga ukuba uNyeeam u... kuba...*



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ______________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 8**
2 Cacisa **uMsebenzi wangoLwesiNe woku 1** kwiklasi yonke.
3 Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesine wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nalo nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi We-Orali

15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
- Point- Khomba igama
- Act - bonisa igama ngentshukumo umzkl: baleka
- Tell - xela (cacisa igama) umzkl: uthando
- Say – yitsho igama kwisivakalisi
- ukuzithemba
- ukuzithanda
- khuthaza

Umbongo okanye Ingoma	Intshukumo
Eli hlabathi lilelethu!	*Vula izandla zithi naa emacaleni*
Solinakekela ngokukokwethu	*Zibambe uziqinise ngokunga uyazanga*
Mna nawe, wena naye	*Khomba kuwe ukhombe kosecaleni,*
Sinendima umntu ngamnye	*Khomba kosecaleni kwakho ukhombe kothe qelele*
Ndenza eyam nawe wenze njalo	*Lingisa unge uyasebenza*
Xa sikhathala ngenene koba mnandi!	*Jikeleza ndawonye uvule izandla uncumile*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Kweli bali…
Ndicinga uNyeeam Hudson…
Eli bali lihambelana nomxholo 'Ukusebenzisa itekhnoloji ukwenza okulungileyo ………..
2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.
3 Yohlula abafundi babe **ngamaqela abo amancinci**.
4 Xelela abafundi banikane amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo.
5 Abafundi mabakunike inzolo.
6 Chonga abafundi abambalwa abohlukeneyo okanye amaqela athile ukuba abelane ngeempendulo neklasi.
7 Ukuba iimpendulo ayizizo azichanekanga, zilungise.
8 Babulele abafundi ngeempendulo zabo.

IVEKI 8

Izandi Nezandi Zopelo: 15 imizuzu

Ukufumana Amagama

Bhala le tshati ebhodini enezandi ezifundiweyo kwithemu.

j	**y**	**p**
a	**m**	**e**
h	**w**	**x**
l	**i**	**b**
v	**q**	**z**
o	**d**	**u**
r	**bh**	**ch**
n	**k**	**d**

BONISA ABAFUNDI

1. Hlaziya izandi ezisebhodini.
2. Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini.

ABAFUNDI BENZE

1. Yalela abafundi bavule iincwadi zabo zokubhala.
2. Yalela abafundi ukuba baqalise ukubhala.
3. Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako.
4. Nika abafundi ithuba lokwenza izilungiso kumsebenzi wabo.
5. Cela abafundi bakunike amagama abawakhileyo, wabhale ebhodini.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

Ukufunda Notitshala: 15 imizuzu

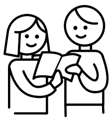
Emva Kokufunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA/ YENZA UMFANEKISO-NGQONDWENI

UKUBALISA OKANYE UKUBHALA ISISHWANKATHELO NGEBALI ELIFUNDIWEYO

1 Cacisa ukuba namhlanje siza kucinga *ngezona ndawo zibalulekileyo apha ebalini*.
2 Bhala ifreyimu yesishwankathelo sebali ebhodini.
3 Abafundi mabasebenzise ifreyimu ukuphendula imibuzo:
Eli bali lingo… (izivakalisi ezi – 2 ukuya kwezi -3)
Ndiyithandile………..
Ndicinga ukuba uNyeeam u………. ngoba……..
4 Cacisa ukuba abafundi abazukwazi ukubhala/ ukubalisa ngakho konke okwenzeka ebalini –kwawufuneka bekhethe iindawo ezibalulekileyo.
5 Yenza umfuziselo ubonisa owakho umzekelo yithi:
Eli bali limalunga nenkwenkwana egama linguNyeeam Hudson. Usebenzisa imithombo yeendaba ekulweni ukungcungcuthekiswa. **Ndiyithandile** xa uNyeeam exelela inkwenkwe emhlukumezayo ukuba okubalulekileyo yintloko yakhe. **Ndicinga ukuba uNyeeam** ngumntu oqolileyo **kuba** uzolile naxa egezelwa.
6 Bonisa abafundi imifanekiso kwincwadi enkulu.
7 Nika abafundi ixesha lokucinga ngetekisi.
8 Xelela abafundi ukuba **mabaguquke bathethe** besabelana ngabakushwankathileyo nomhlobo. (**Abafundi mababelane ngezabo iingcinga bangaphindi oko bekutshiwo ngutitshala!**)
9 Abafundi mabakunike inzolo.
10 Biza umfundi om-1 ukuya kwaba-2 babelane neklasi ngeengcinga zabo.
11 Shwankathela ibali ngolu hlobo:
Eli bali limalunga *nenkwenkwana egama linguNyeeam Hudson. Usebenzisa i-Intanethi ukunceda abantwana kunye nabazali ukuba bakhumbule ukuba eyona nto ibalulekileyo isentloko - hayi izihlangu okanye iimpahla zabo*. ***Sithande x****a uNyeeam exelela inkwenkwe emhlukumezayo ukuba konke okbalulekileyo ku entlokweni yakhe.* ***Ndicinga ukuba*** *uNyeeam akathand' izinto eziphathekayo* ***ngenxa yokuba*** *akanandaba nempahla okanye izihlangu.*

IVEKI 8



Ukufunda Ngamaqela Ancediswa Ngutitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 8**.
2 Cacisa **uMsebenzi wangoLwesiHlanu woku 1** kwiklasi yonke.
3 Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki 15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.
2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwimi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   a **Ibiyintoni umxholo wethu kule veki?**
   b **Ngawaphi amabali esiwafunde sonke?**
   c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   d **Ufunde ntoni kula mabali afundiweyo?**
   e **Sibhale ngantoni kule veki?**
   f **Ukuphucule njani ukubhala kwakho kule veki?**
   g **Ukuphucule njani ukufunda kule veki?**
   h **Yintoni ozingca ngayo kakhulu kule veki?**
5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.