

**GRADE 2**

**TERM 1 2019**

**MATHEMATICS**

**ENGLISH /**

**SETSWANA**

**RESOURCE PACK**

# PRINTABLE RESOURCES

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The following printable resources are included in this section:

1. Resource sheets
2. Mental mathematics challenge cards: Bilingual version
3. Enrichment activity cards: English version
4. Enrichment activity cards: Setswana version

## 1. Resource Sheets

*This is a list of the mathematical resources that you will need this term. You need to make sure that you have them for the lessons for which they are recommended.*

1. Flard cards (several lessons)
2. 1–100 number board (several lessons)
3. Base ten blocks (several lessons)
4. Number lines (several lessons)
5. Money cut-outs (coins) (Lessons 32 and 33)
6. Money cut-outs (notes) (Lessons 32 and 33)
7. Analogue clock (Lesson 40)

### ***Resources for each day of teaching***

There are also other resources such as informal resources (old magazines, pieces of string, scrap paper, etc.) that you may need in certain lessons. You should have a careful look at the list of resources needed for each lesson; this list is given in the lesson plans each day. Prepare yourself, so that you have the necessary resources for the lessons on a daily basis.

1. Dipapetlana (Dithuto tse dirileng)

1	1	0	1	0	0
2	2	0	2	0	0
3	3	0	3	0	0
4	4	0	4	0	0
5	5	0	5	0	0
6	6	0	6	0	0
7	7	0	7	0	0
8	8	0	8	0	0
9	9	0	9	0	0
		1	0	0	0

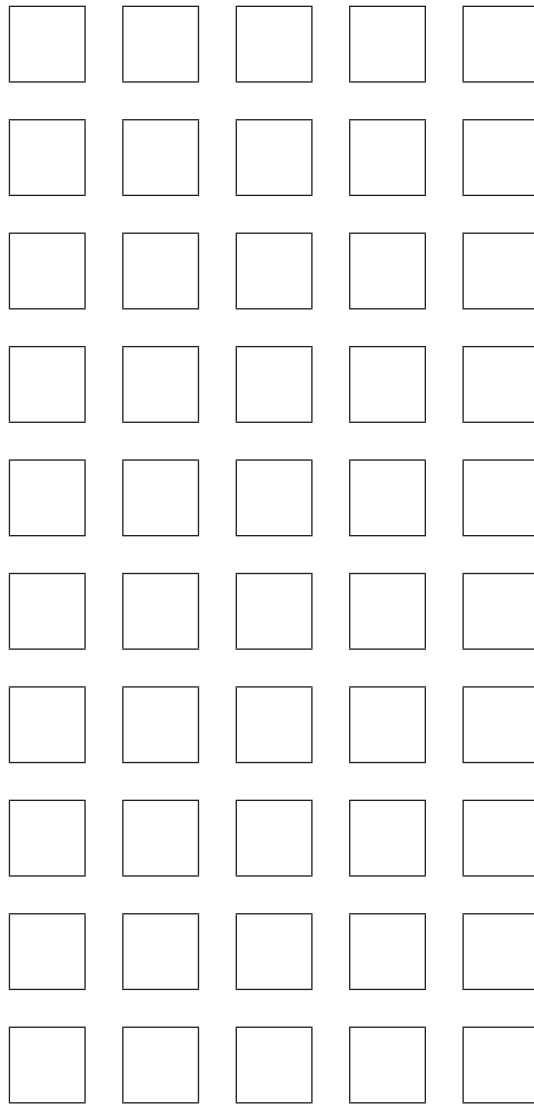
2. 1 – 100 Karata ya dipalo

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

### 3. Baya diboloko di le lesome kwa tlase (Tse di malwa)

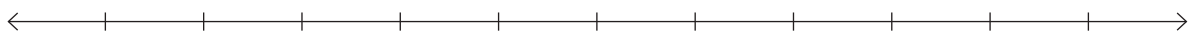
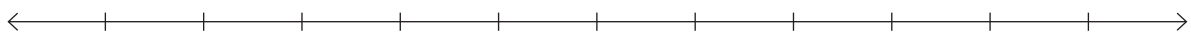
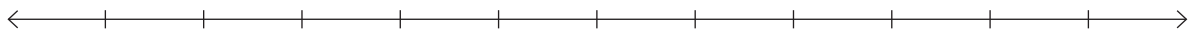
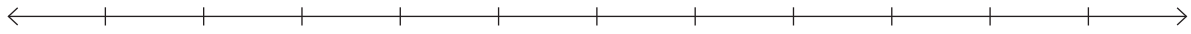
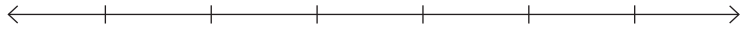
To make the base ten block kit you need to paste a copy of this sheet onto cardboard and then cut out all of the blocks.

- The small blocks are used to represent units/ones.
- The long blocks are used to represent tens.
- The big flat blocks are used to represent hundreds.





#### 4. Melapalo (Dithuto tse di malwa)



5. Madi/ tšhelete e e segeletsweng – dipapetlana





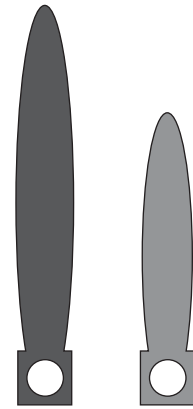
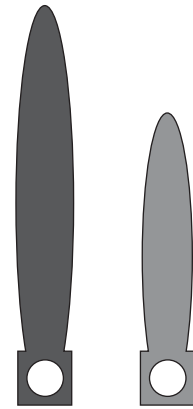
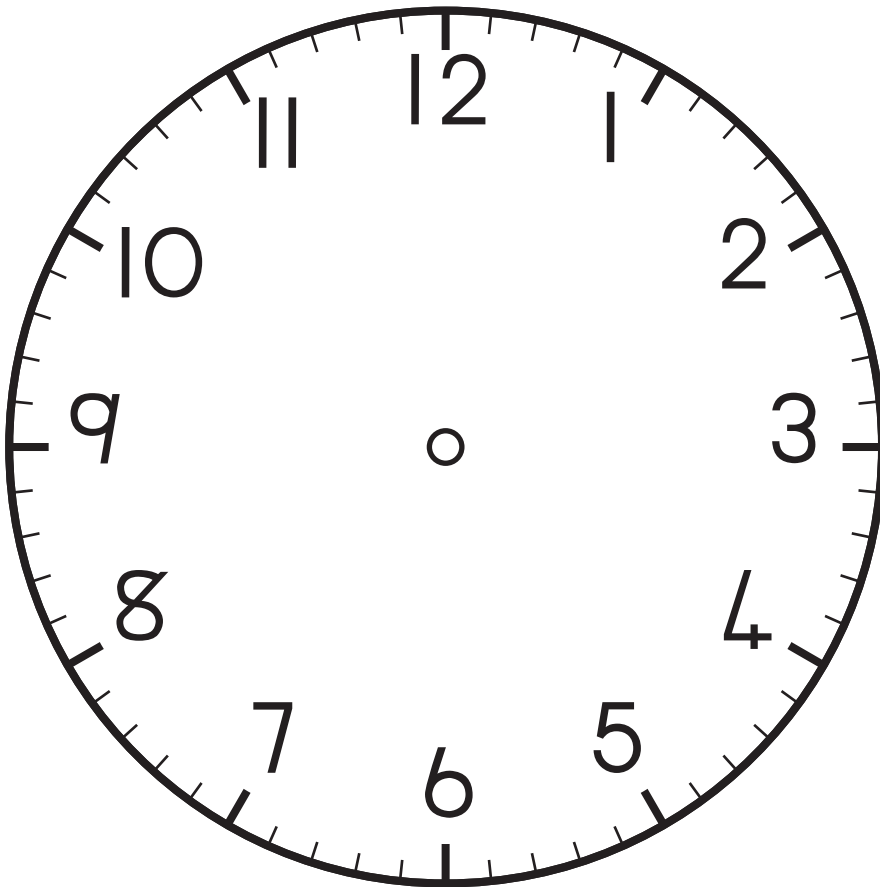
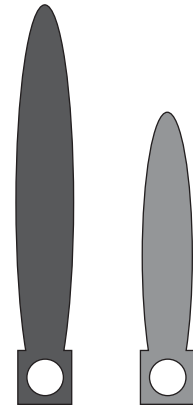
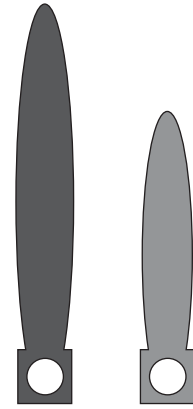
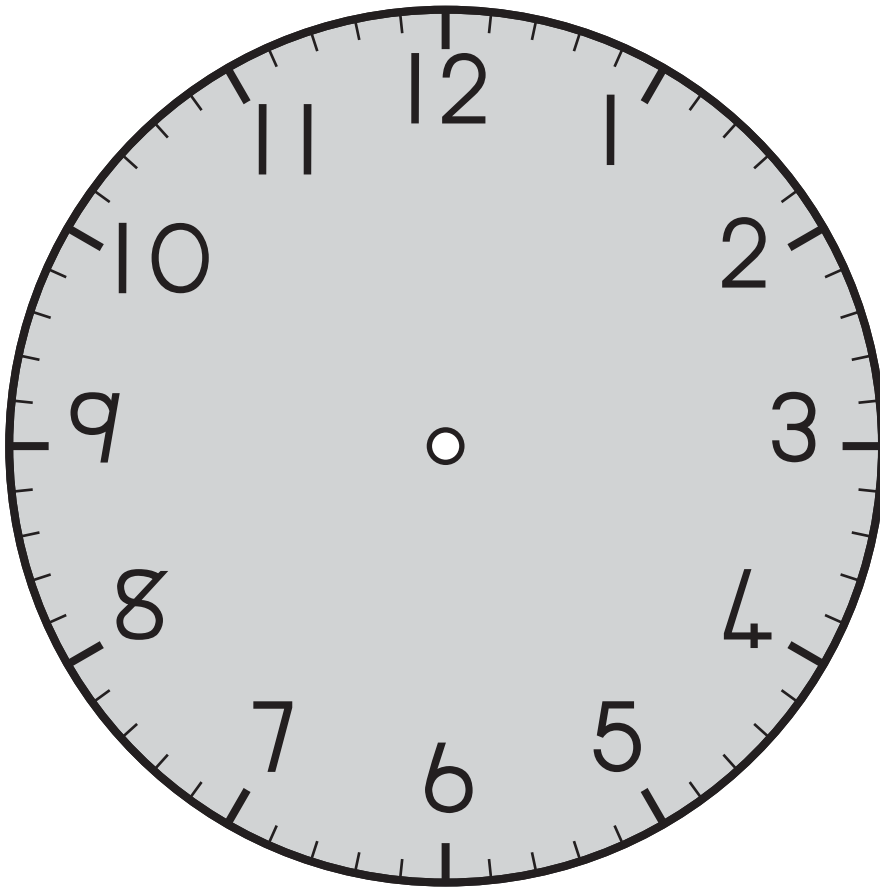
6. Madi/ tšhelete ya pampiri R10, R20 (Thuto 32 le 33)



Madi/ tšhelete ya pampiri R10, R20 (Thuto 32 le 33)



7. Tshupanako ya manaka (Thuto ya 40)





## 2. Mental Mathematics Challenge Cards: Bilingual Version

*Each term there will be a set of eight mental mathematics challenge cards. If you make them into cards and collect them over the course of this year, you will have a set of one card per teaching week for a year.*

### ***Use of the mental mathematics challenge cards***

Once a week learners should do mental mathematics in written form, so that there is some record of your daily mental mathematics activities. You can use the **mental mathematics challenge cards** for this purpose.

Learners should not use concrete material to work out the answers in mental mathematics. If learners need to, let them use their fingers as a concrete aid during mental mathematics, but make a note of who they are and then spend time with them during remediation to help them with the basic number and operation skills. Mental mathematics skills improve hugely from Grade 1 to Grade 3. In Grade 1 learners might only manage five questions, especially when they have to write the answers, but by Grade 3 learners should manage ten questions with written answers easily.

**Maths Challenge Card 1**

Addition number range 0-10

**Karata 1 ya Kgwetlho ya Matesisi**

Go tlhakanya dipalo tsa 0-10

1.  $2 + 2 =$
2.  $4 + 2 =$
3.  $3 + 3 =$
4.  $1 + 6 =$
5.  $2 + 8 =$
6.  $5 + 4 =$
7.  $4 + 4 =$
8.  $3 + 6 =$
9.  $9 + 1 =$
10.  $10 + 0 =$

**Maths Challenge Card 2**

Addition number range 0-50

**Karata 2 ya Kgwetlho ya Matesisi**

Go tlhakanya dipalo tsa 0-50

1.  $\square + 4 = 20$
2.  $\square + 10 = 20$
3.  $20 + \square = 30$
4.  $40 + \square = 50$
5.  $50 + \square = 50$
6.  $24 + \square = 30$
7.  $\square + 31 = 40$
8.  $\square + 18 = 40$
9.  $\square + 29 = 50$
10.  $15 + \square = 30$

**Maths Challenge Card 3**

Doubling

**Karata 3 ya Kgwetlho ya Matesisi**

Go oketsa palo gabedi

1.  $2 + 2 =$
2.  $4 + 4 =$
3.  $10 + 10 =$
4.  $6 + 6 =$
5.  $11 + 11 =$
6.  $5 + 5 =$
7.  $15 + 15 =$
8.  $14 + 14 =$
9.  $18 + 18 =$
10.  $19 + 19 =$

**Maths Challenge Card 4**

Subtraction

**Karata 4 ya Kgwetlho ya Matesisi**

Go ntsha

1.  $3 - 1 =$
2.  $6 - 4 =$
3.  $10 - 5 =$
4.  $8 - 7 =$
5.  $13 - 2 =$
6.  $15 - 5 =$
7.  $16 - 3 =$
8.  $19 - 9 =$
9.  $18 - 5 =$
10.  $20 - 17 =$

### Maths Challenge Card 1: Answers

Addition number range 0-10

#### Karata 1 ya Kgwetlho ya Matesisi: Dikarabo

Go tlhakanya dipalo tsa 0-10

1. 4
2. 6
3. 6
4. 7
5. 10
6. 9
7. 8
8. 9
9. 10
10. 10

### Maths Challenge Card 2: Answers

Addition number range 0-50

#### Karata 2 ya Kgwetlho ya Matesisi: Dikarabo

Go tlhakanya dipalo tsa 0-50

1. 16
2. 10
3. 10
4. 10
5. 0
6. 6
7. 9
8. 22
9. 21
10. 15

### Maths Challenge Card 3: Answers

Doubling

#### Karata 3 ya Kgwetlho ya Matesisi: Dikarabo

Go oketsa palo gabedi

1. 4
2. 8
3. 20
4. 12
5. 22
6. 10
7. 30
8. 28
9. 36
10. 38

### Maths Challenge Card 4: Answers

Subtraction

#### Karata 4 ya Kgwetlho ya Matesisi: Dikarabo

Go ntsha

1. 2
2. 2
3. 5
4. 1
5. 11
6. 10
7. 13
8. 10
9. 13
10. 3

### Maths Challenge Card 5

1 more than or 1 less than

#### Karata 5 ya Kgwetlho ya Matesisi

E kgolwane ka 1 mo go kgotsa e nnyanenyana ka 1 mo go

1.  $10 - 1 =$
2.  $6 + 1 =$
3.  $2 - 1 =$
4.  $8 + 1 =$
5.  $4 - 1 =$
6.  $2 + 1 =$
7.  $6 - 1 =$
8.  $9 + 1 =$
9.  $5 - 1 =$
10.  $7 + 1 =$

### Maths Challenge Card 6

Add and subtract number range 0-20

#### Karata 6 ya Kgwetlho ya Matesisi

Tlhakanya o bo o ntsha dipalo tse di magareng ga 0-20

1.  $15 + \square = 20$
2.  $8 + \square = 20$
3.  $7 + \square = 20$
4.  $16 + \square = 20$
5.  $14 + \square = 20$
6.  $20 - \square = 13$
7.  $20 - \square = 12$
8.  $20 - \square = 10$
9.  $20 - \square = 1$
10.  $20 - \square = 17$

### Maths Challenge Card 7

Add

#### Karata 7 ya Kgwetlho ya Matesisi

Tlhakanya

1.  $10 + 10 =$
2.  $10 + 1 =$
3.  $10 + 9 =$
4.  $20 + 10 =$
5.  $20 + 1 =$
6.  $20 + 0 =$
7.  $20 + 10 =$
8.  $20 + 9 =$
9.  $20 + 11 =$
10.  $10 + 10 - 10 =$

### Maths Challenge Card 8

Counting in 2s, 5s and 10s

#### Karata 8 ya Kgwetlho ya Matesisi

Go bala ka bo2, bo5 le bo10

1. 0, 2, 4, \_\_, \_\_, \_\_
2. \_\_, \_\_, \_\_, 12, 14, 16
3. 10, 20, 30, \_\_, \_\_, \_\_
4. \_\_, \_\_, \_\_, 40, 50, 60
5. 5, 10, 15, \_\_, \_\_, \_\_
6. \_\_, \_\_, \_\_, 20, 15, 10
7. 30, \_\_, \_\_, \_\_, 70
8. 50, \_\_, \_\_, \_\_, 10
9. 22, 24, 26, \_\_, \_\_, \_\_
10. \_\_, \_\_, \_\_, 35, 30, 25



### Maths Challenge Card 5: Answers

1 more than or 1 less than

#### Karata 5 ya Kgwetlho ya Matesisi: Dikarabo

E kgolwane ka 1 mo go kgotsa e  
nnyanenyana ka 1 mo go

1. 9
2. 7
3. 1
4. 9
5. 3
6. 3
7. 5
8. 10
9. 4
10. 8

### Maths Challenge Card 6: Answers

Add and subtract number range 0-20

#### Karata 6 ya Kgwetlho ya Matesisi: Dikarabo

Tlhakanya o bo o ntsha dipalo tse di  
magareng ga 0-20

1. 5
2. 12
3. 13
4. 4
5. 6
6. 7
7. 8
8. 10
9. 19
10. 3

### Maths Challenge Card 7: Answers

Add

#### Karata 7 ya Kgwetlho ya Matesisi: Dikarabo

Tlhakanya

1. 20
2. 11
3. 19
4. 30
5. 21
6. 20
7. 30
8. 29
9. 31
10. 10

### Maths Challenge Card 8: Answers

Counting in 2s, 5s and 10s

#### Karata 8 ya Kgwetlho ya Matesisi: Dikarabo

Go bala ka bo 2, bo 5 le bo10

1. 6, 8, 10
2. 6, 8, 10
3. 40, 50, 60
4. 10, 20, 30
5. 20, 25, 30
6. 35, 30, 25
7. 40, 50, 60
8. 40, 30, 20
9. 28, 30, 32
10. 50, 45, 40



### 3. Enrichment Activity Cards: English version

*Each term a set of new enrichment cards will be provided. You should retain this set, as they will not be reproduced each term.*

#### ***Use of the enrichment activity cards***

Optional as required.

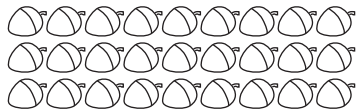
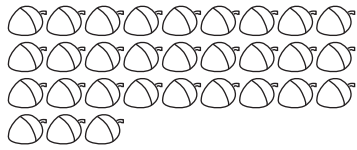
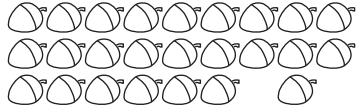
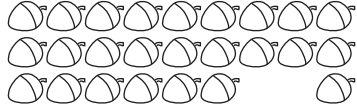
These cards include activities that you can use for enrichment opportunities for learners who have completed the lesson activities ahead of the rest of the class. Learners should work on these cards independently or with their peers who have also completed the classwork. You may need to explain some of the activities to the learners who use them. You should remind them to ask you questions about any of the enrichment activities that they are doing, so that you can guide them as necessary.

You should photocopy the enrichment cards, paste them onto cardboard and laminate them (if possible), so that they can be used as a resource, not only this year but in the future as well.

Put the cardboard laminated cards into a box in a set place in your classroom, so that learners know where to find them. These cards are for all learners and do not have to be used in a particular order. Learners should keep a record of the cards that they have done, so that they continue to choose a new card each time they go to the box. Learners must be taught to replace the cards in numeric order in the box, so that everyone who looks for cards can easily find the one they want to use.

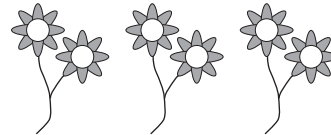
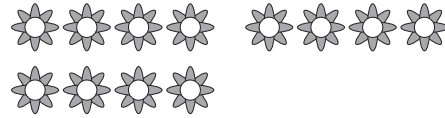
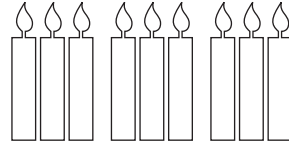
### Enrichment Activity 1.1

Help the squirrel to collect 20 nuts from each group. Circle the nuts.



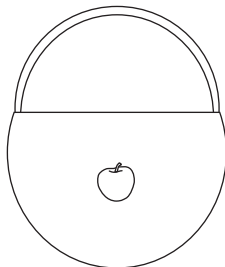
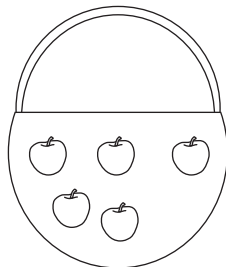
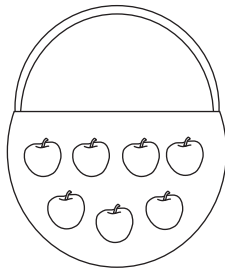
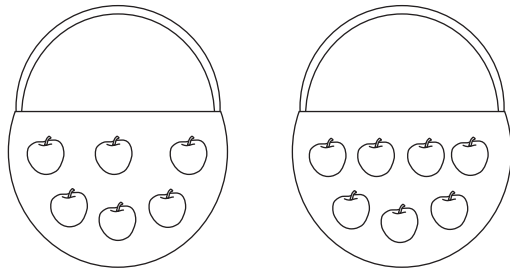
### Enrichment Activity 1.2

How many twos are there in each line?



### Enrichment Activity 1.3

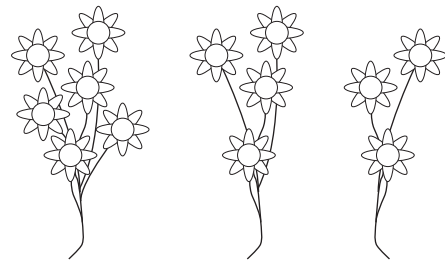
There should be 10 apples in each basket.  
Draw the missing ones, and colour all of them.



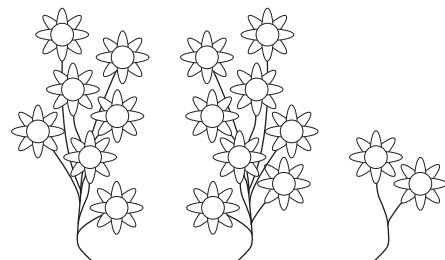
### Enrichment Activity 1.4

Colour the flowers.

Colour the plant with 6 flowers yellow.

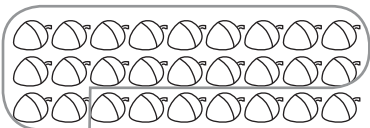
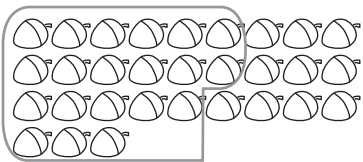
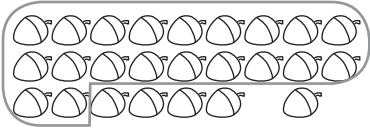
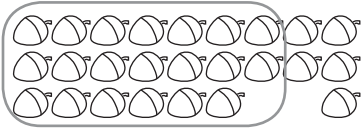


Colour the plant with 7 flowers red.



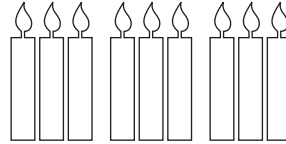
**Enrichment Activity 1.1: Answers**

Help the squirrel to collect 20 nuts from each group. Circle the nuts.

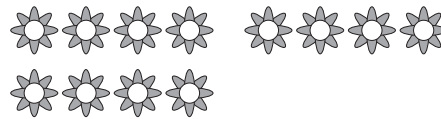


**Enrichment Activity 1.2: Answers**

How many twos are there in each line?



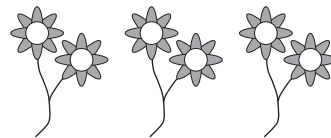
3



6



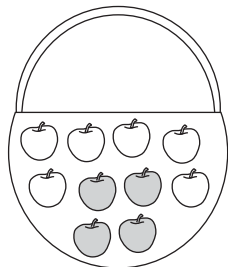
7



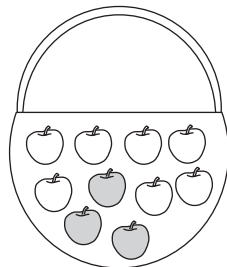
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**Enrichment Activity 1.3: Answers**

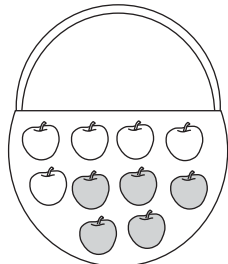
There should be 10 apples in each basket.  
Draw the missing ones, and colour all of them.



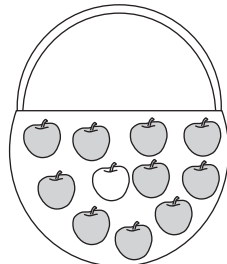
4 more apples



3 more apples



5 more apples

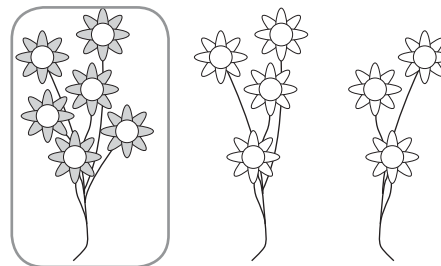


9 more apples

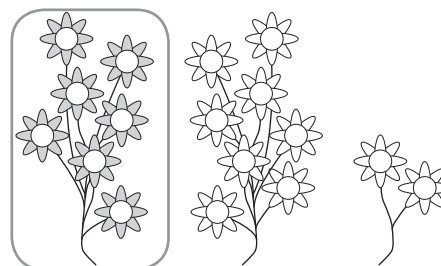
**Enrichment Activity 1.4: Answers**

Colour the flowers.

Colour the plant with 6 flowers yellow.

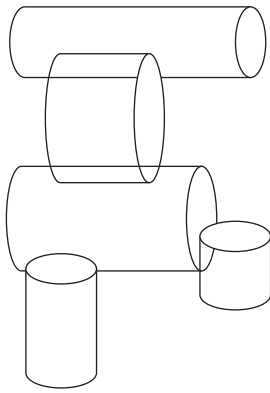
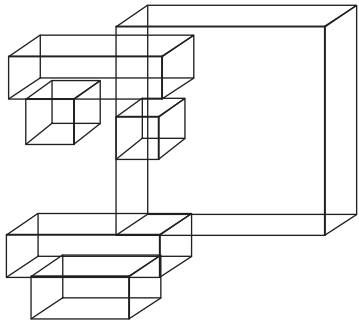


Colour the plant with 7 flowers red.



### Enrichment Activity 1.5

How many boxes and cylinders can you see?



### Enrichment Activity 1.6

Circle the number in each row that does not fit.

51 52 45 53 54

66 77 68 69 70 71

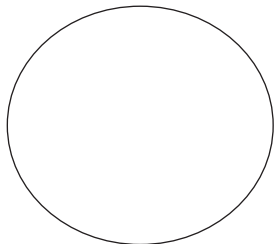
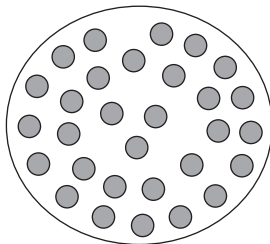
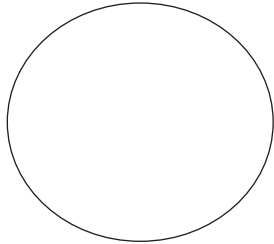
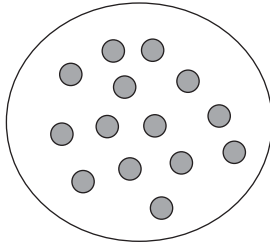
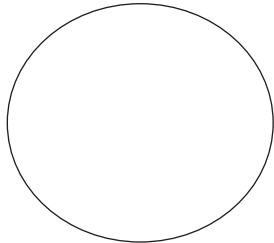
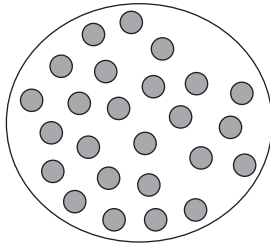
98 89 90 91 92 93

26 25 24 32 23

3 6 9 10 12 15

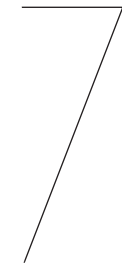
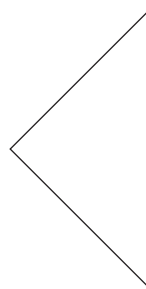
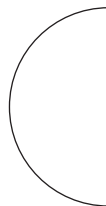
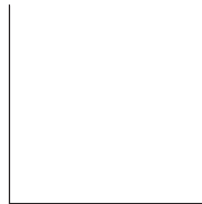
### Enrichment Activity 7

Draw a group with one less.



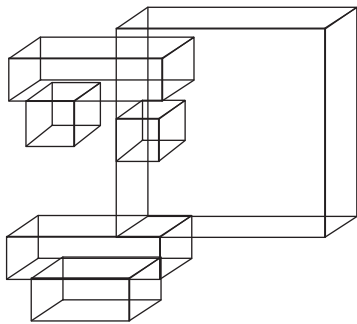
### Enrichment Activity 8

Complete the shapes.

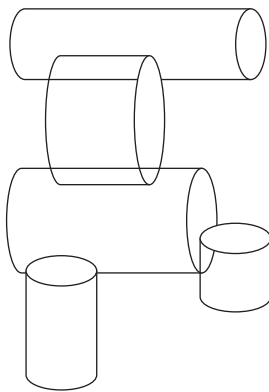


### Enrichment Activity 1.5: Answers

How many boxes and cylinders can you see?



6



5

### Enrichment Activity 1.6: Answers

Circle the number in each row that does not fit.

51 52 (45) 53 54

66 (77) 68 69 70 71

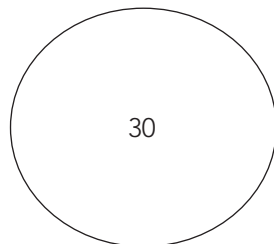
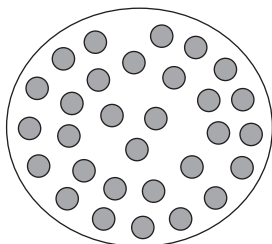
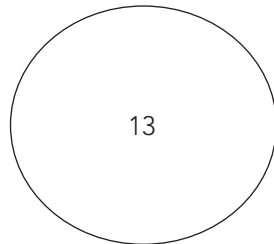
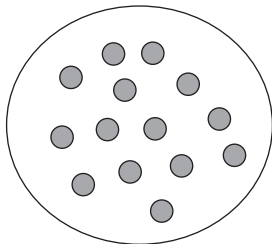
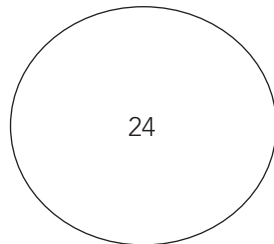
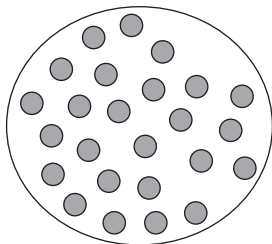
(98) 89 90 91 92 93

26 25 24 (32) 23

3 6 9 (10) 12 15

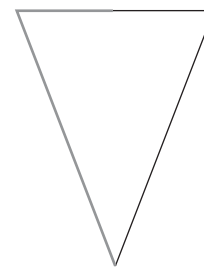
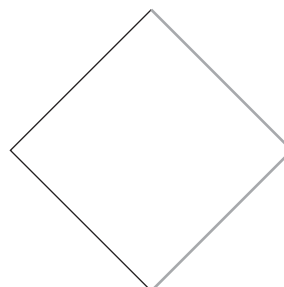
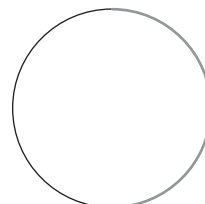
### Enrichment Activity 1.7: Answers

Draw a group with one less.



### Enrichment Activity 1.8: Answers

Complete the shapes.



**Enrichment Activity 1.9**

Complete the following.

Double 4 plus 3 is \_\_\_\_\_

Double 6 plus 2 is \_\_\_\_\_

Double 5 plus 5 is \_\_\_\_\_

Double 7 plus 3 is \_\_\_\_\_

Double 9 plus 1 is \_\_\_\_\_

**Enrichment Activity 1.10**

Colour two numbers in each row that add up to 15:

7	5	10	3	9	1	2	0	4	7
---	---	----	---	---	---	---	---	---	---

6	2	1	9	0	5	5	7	4	8
---	---	---	---	---	---	---	---	---	---

6	5	2	3	9	1	9	0	4	8
---	---	---	---	---	---	---	---	---	---

1	5	9	3	9	11	2	0	4	8
---	---	---	---	---	----	---	---	---	---

**Enrichment Activity 1.11**

Continue the pattern.

3	5	7				
---	---	---	--	--	--	--

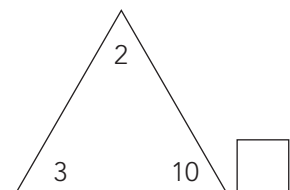
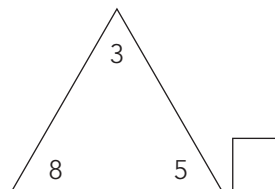
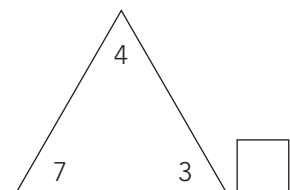
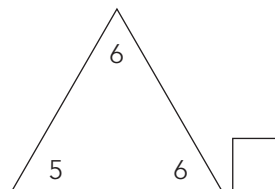
9	12	15				
---	----	----	--	--	--	--

1	5	9				
---	---	---	--	--	--	--

5	10	15				
---	----	----	--	--	--	--

**Enrichment Activity 1.12**

What is the value of each triangle? Write the answer in the square.





### Enrichment Activity 1.9: Answers

Complete the following.

Double 4 plus 3 is 11

Double 6 plus 2 is 14

Double 5 plus 5 is 15

Double 7 plus 3 is 17

Double 9 plus 1 is 18

### Enrichment Activity 1.10: Answers

Colour two numbers in each row that add up to 15:

7	5	10	3	9	1	2	0	4	7
---	---	----	---	---	---	---	---	---	---

6	2	1	9	0	5	5	7	4	8
---	---	---	---	---	---	---	---	---	---

6	5	2	3	9	1	9	0	4	8
---	---	---	---	---	---	---	---	---	---

1	5	9	3	9	11	2	0	4	8
---	---	---	---	---	----	---	---	---	---

### Enrichment Activity 1.11: Answers

Continue the pattern.

3	5	7	9	11	13	15	17
---	---	---	---	----	----	----	----

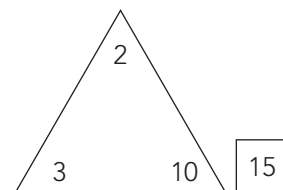
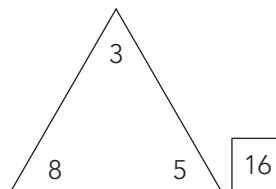
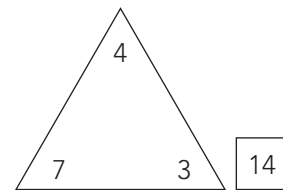
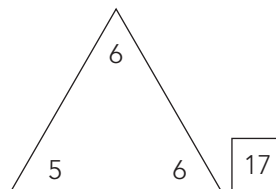
9	12	15	18	21	24	27	30
---	----	----	----	----	----	----	----

1	5	9	13	17	21	25	29
---	---	---	----	----	----	----	----

5	10	15	20	25	30	35	40
---	----	----	----	----	----	----	----

### Enrichment Activity 1.12: Answers

What is the value of each triangle? Write the answer in the square.



**Enrichment Activity 1.13**

Colour all the blocks that have an answer of ten.

$9 + 1$	$3 + 3 + 4$		$5 + 5$
	$2 + 8$	$10 + 0$	
$5 + 2$	$1 + 1 + 1$		$4 + 4$
	$3 + 7$	$2 + 2 + 6$	$3 + 3$
$6 + 4$		$8 + 2$	
$5 + 7$	$7 + 1$		$4 + 6$
	$9 + 1$	$2 + 2 + 2$	
$0 + 1 =$	$4 + 1$	$7 + 3$	$1 + 1 + 8$

**Enrichment Activity 1.14**

Complete the Sudoku.

	2	3	4
3	4	5	
2	1	4	
	3	2	1

**Enrichment Activity 1.15**

Can you find the number names?  
Colour them in using different colours.

o	n	e	t	o	w	s
f	e	f	i	v	e	e
o	e	t	t	w	o	v
u	i	h	s	s	i	e
r	g	r	s	i	x	n
w	h	e	x	t	e	n
z	t	e	n	i	n	e

**Enrichment Activity 1.16**

Who has the most money?

- Tom has two 20c coins.
- Pam has three 10c coins.
- Naledi has two 10c coins and three 5c coins.

\_\_\_\_\_ has the most money.

**Enrichment Activity 1.13: Answers**

Colour all the blocks that have all answer of ten.

9 + 1	3 + 3 + 4		5 + 5
	2 + 8	10 + 0	
5 + 2	1 + 1 + 1		4 + 4
	3 + 7	2 + 2 + 6	3 + 3
6 + 4		8 + 2	
5 + 7	7 + 1		4 + 6
	9 + 1	2 + 2 + 2	
0 + 1 =	4 + 1	7 + 3	1 + 1 + 8

**Enrichment Activity 1.14: Answers**

Complete the Sudoku.

1	2	3	4
3	4	5	2
2	1	4	3
4	3	2	1

**Enrichment Activity 1.15: Answers**

Can you find the number names?  
Colour them in using different colours.

o	n	e	t	o	w	s
f	e	f	i	v	e	e
o	e	t	t	w	o	v
u	i	h	s	s	i	e
r	g	r	s	i	x	n
w	h	e	x	t	e	n
z	t	e	n	i	n	e

**Enrichment Activity 1.16: Answers**

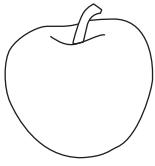
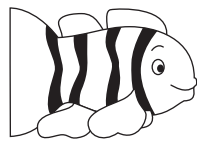

Who has the most money?

- Tom has two 20c coins.
- Pam has three 10c coins.
- Naledi has two 10c coins and three 5c coins.

Tom has the most money.

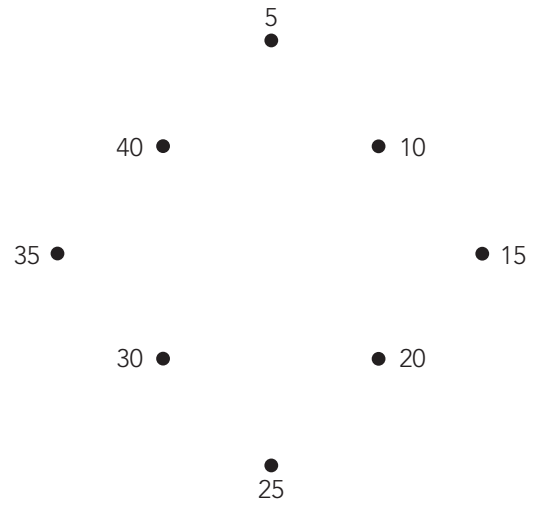
**Enrichment Activity 1.17**

Colour the coins or notes that you need to buy each item.

 5c	2c	2c
	1c	10c
	1c	10c
 R15	R20	R10
	R1	R10
	R2	R5
 R18	R20	R5
	R10	R2
	R2	R1

**Enrichment Activity 1.18**

What shape will you form if you join the dots?



A \_\_\_\_\_

**Enrichment Activity 1.19**

Complete the following.

Six plus nine equals \_\_\_\_\_

Four plus eight equals \_\_\_\_\_

Ten plus seven equals \_\_\_\_\_

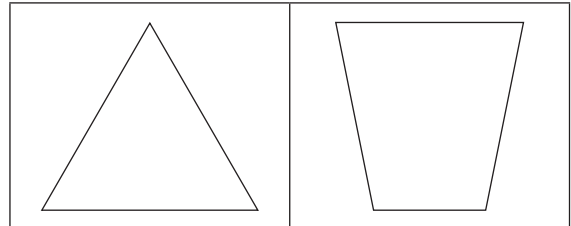
Five plus five plus five equals \_\_\_\_\_

Two plus five plus seven equals \_\_\_\_\_

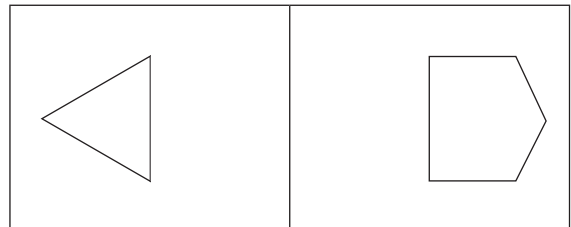
Three plus four plus five equals \_\_\_\_\_

**Enrichment Activity 1.20**

Colour half.

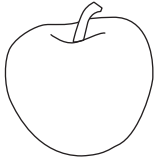




Draw the other half



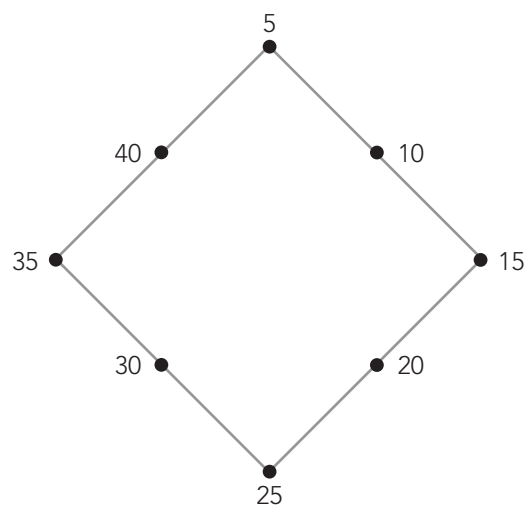
**Enrichment Activity 1.17: Answers**

Colour the coins or notes that you need to buy each item.

 5c	2c	2c
	1c	10c
	1c	10c
 R15	R20	R10
	R1	R10
	R2	R5
 R18	R20	R5
	R10	R2
	R2	R1

**Enrichment Activity 1.18: Answers**

What shape will you form if you join the dots?



A diamond.

**Enrichment Activity 1.19: Answers**

Complete the following.

Six plus nine equals 15

Four plus eight equals 12

Ten plus seven equals 17

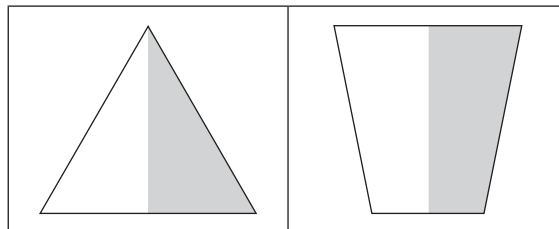
Five plus five plus five equals 15

Two plus five plus seven equals 14

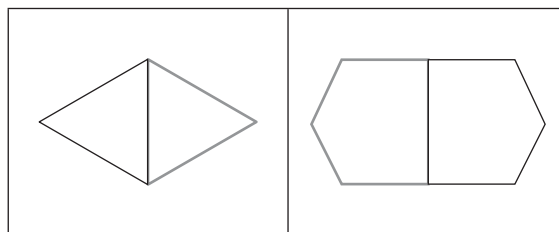
Three plus four plus five equals 12

**Enrichment Activity 1.20: Answers**

Colour half.



Draw the other half



**Enrichment Activity 1.21**

Number 20

$_____ + 5 = 20$

$_____ + 7 = 20$

$_____ + 9 = 20$

$_____ + 1 = 20$

$_____ + 4 = 20$

$_____ + 8 = 20$

$_____ + 10 = 20$

**Enrichment Activity 1.22**

Complete the following:

1 more than 18 is \_\_\_\_\_

2 less than 20 is \_\_\_\_\_

1 less than 19 is \_\_\_\_\_

1 more than 16 is \_\_\_\_\_

2 more than 17 is \_\_\_\_\_

3 more than 15 is \_\_\_\_\_

3 less than 18 is \_\_\_\_\_

3 less than 20 is \_\_\_\_\_

3 more than 13 is \_\_\_\_\_

**Enrichment Activity 1.23**

Number 20

$3 + _____ = 20$

$6 + _____ = 20$

$9 + _____ = 20$

$10 + _____ = 20$

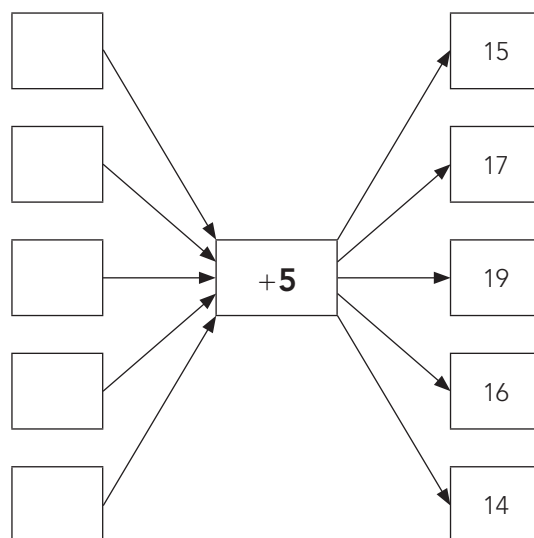
$5 + _____ = 20$

$4 + _____ = 20$

$1 + _____ = 20$

**Enrichment Activity 1.24**

Complete the following:



**Enrichment Activity 1.21: Answers**

Number 20

$$15 + 5 = 20$$

$$13 + 7 = 20$$

$$11 + 9 = 20$$

$$19 + 1 = 20$$

$$16 + 4 = 20$$

$$12 + 8 = 20$$

$$10 + 10 = 20$$

**Enrichment Activity 1.22: Answers**

Complete the following:

1 more than 18 is 19

2 less than 20 is 18

1 less than 19 is 18

1 more than 16 is 17

2 more than 17 is 19

3 more than 15 is 18

3 less than 18 is 15

3 less than 20 is 17

3 more than 13 is 16

**Enrichment Activity 1.23: Answers**

Number 20

$$3 + 17 = 20$$

$$6 + 14 = 20$$

$$9 + 11 = 20$$

$$10 + 10 = 20$$

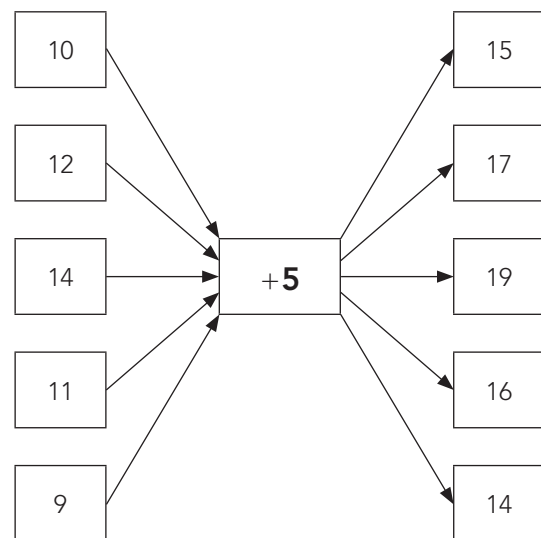
$$5 + 15 = 20$$

$$4 + 16 = 20$$

$$1 + 19 = 20$$

**Enrichment Activity 1.24: Answers**

Complete the following:



**Enrichment Activity 1.25**

Who am I?

I am the day before Monday.

\_\_\_\_\_

I am the day after Tuesday.

\_\_\_\_\_

I am the day between Friday and Sunday.

\_\_\_\_\_

**Enrichment Activity 1.26**

Who am I?

I am the month before May.

\_\_\_\_\_

I am the month after June.

\_\_\_\_\_

I am the month between November and January.

\_\_\_\_\_

**Enrichment Activity 1.27**

Number sentences

Use the numbers in the boxes to make the sums.

12
4      16

_____ + _____ = _____
-----------------------

8
17      9

_____ + _____ = _____
-----------------------

12      5
5      2

_____ + _____ + _____ = _____
-------------------------------

**Enrichment Activity 1.28**

Number sentences

Use the numbers in the boxes to make the sums.

18
9      9

_____ - _____ = _____
-----------------------

6
17      11

_____ - _____ = _____
-----------------------

20      5
8      7

_____ - _____ - _____ = _____
-------------------------------



**Enrichment Activity 1.25: Answers**

Who am I?

I am the day before Monday.

Sunday

I am the day after Tuesday.

Wednesday

I am the day between Friday and Sunday.

Saturday

**Enrichment Activity 1.26: Answers**

Who am I?

I am the month before May.

April

I am the month after June.

July

I am the month between November and January.

December

**Enrichment Activity 1.27: Answers**

Number sentences

Use the numbers in the boxes to make the sums.

12
4      16

$4 + 12 = 16$
$12 + 4 = 16$

8
17      9

$8 + 9 = 17$
$9 + 8 = 16$

12	5
5	2

$5 + 2 + 5 = 12$
$5 + 5 + 2 = 12$
$2 + 5 + 5 = 12$

**Enrichment Activity 1.28: Answers**

Number sentences

Use the numbers in the boxes to make the sums.

18
9      9

$18 - 9 = 9$
--------------

6
17      11

$17 - 11 = 6$
$17 - 6 = 11$

20	5
8	7

$20 - 7 - 8 = 5$
$20 - 8 - 7 = 5$
$20 - 8 - 5 = 7$

**Enrichment Activity 1.29**

How smart are you?

Write three numbers in the blocks that will add up to the numbers at the end.

			20
--	--	--	----

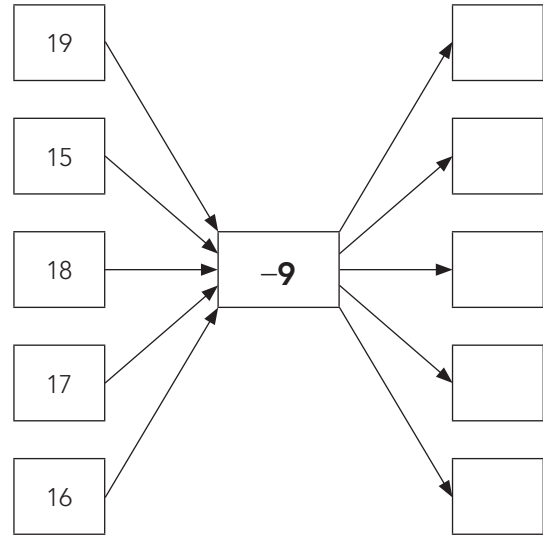
			24
--	--	--	----

			23
--	--	--	----

			25
--	--	--	----

**Enrichment Activity 1.30**

Complete the following:



**Enrichment Activity 1.31**

How many tens and ones?

	Tens	Ones	=
○○○○○○○○○○ ○			
○○○○○○○○○○ ○○○○○○			
○○○○○○○○○○ ○○○			
○○○○○○○○○○ ○○○○○○○○			
○○○○○○○○○○ ○○○○○○○○			

**Enrichment Activity 1.32**

Can you solve these problems?

- Mom baked 12 cupcakes.  
Tom ate some.  
Now there are only 6 left.  
How many did Tom eat?
- Thandi had 15 balloons.  
Some popped.  
Now she only has 5 left.  
How many popped?

**Enrichment Activity 1.29: Answers**

How smart are you?

Write three numbers in the blocks that will add up to the numbers at the end.

10	5	5	20
----	---	---	----

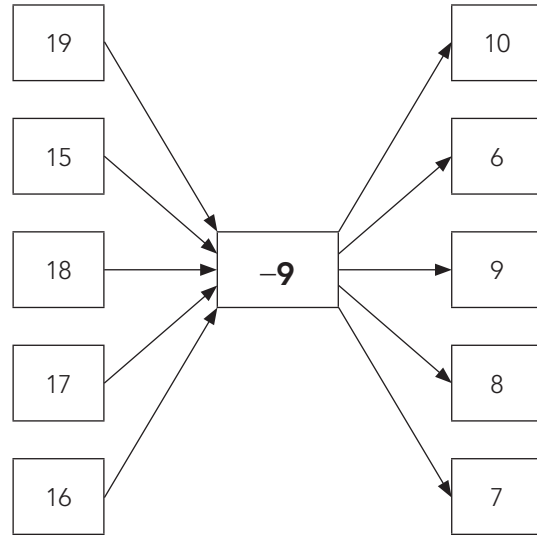
8	8	8	24
---	---	---	----

3	10	10	23
---	----	----	----

10	10	5	25
----	----	---	----

**Enrichment Activity 1.30: Answers**

Complete the following:



**Enrichment Activity 1.31: Answers**

How many tens and ones?

	Tens	Ones	=
○○○○○○○○○○○○ ○	1	1	11
○○○○○○○○○○○○ ○○○○○○	1	6	16
○○○○○○○○○○○○ ○○○	1	3	13
○○○○○○○○○○○○ ○○○○○○○○	1	8	18
○○○○○○○○○○○○ ○○○○○○○○	1	7	17

**Enrichment Activity 1.32: Answers**

Can you solve these problems?

- Mom baked 12 cupcakes.  
Tom ate some.  
Now there are only 6 left.  
How many did Tom eat?  
6 cupcakes
- Thandi had 15 balloons.  
Some popped.  
Now she only has 5 left.  
How many popped?  
10 popped



#### 4. Enrichment Activity Cards: Setswana version

*Each term a set of new enrichment cards will be provided. You should retain this set, as they will not be reproduced each term.*

##### ***Use of the enrichment activity cards***

Optional as required.

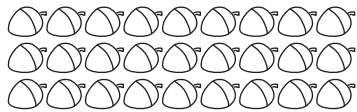
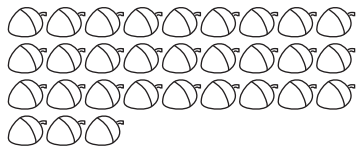
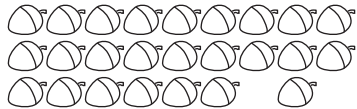
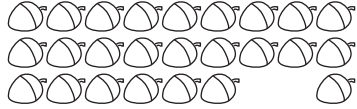
These cards include activities that you can use for enrichment opportunities for learners who have completed the lesson activities ahead of the rest of the class. Learners should work on these cards independently or with their peers who have also completed the classwork. You may need to explain some of the activities to the learners who use them. You should remind them to ask you questions about any of the enrichment activities that they are doing, so that you can guide them as necessary.

You should photocopy the enrichment cards, paste them onto cardboard and laminate them (if possible), so that they can be used as a resource, not only this year but in the future as well.

Put the cardboard laminated cards into a box in a set place in your classroom, so that learners know where to find them. These cards are for all learners and do not have to be used in a particular order. Learners should keep a record of the cards that they have done, so that they continue to choose a new card each time they go to the box. Learners must be taught to replace the cards in numeric order in the box, so that everyone who looks for cards can easily find the one they want to use.

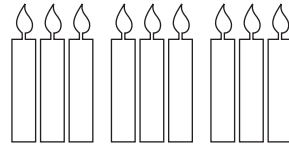
**Tirwana ya Ikhumiso 1.1**

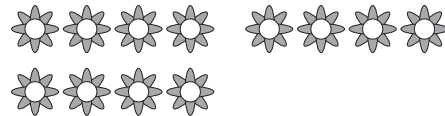
Thusa sepepe go kgobokanya dikgeru di le 20 go tswa mo moleng mongwe le mongwe. Sekeletsa dikgeru?



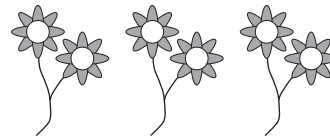
**Tirwana ya Ikhumiso 1.2**

Thusa sepepe go kgobokanya dikgeru di le 20 go tswa mo moleng mongwe le mongwe. Sekeletsa dikgeru?



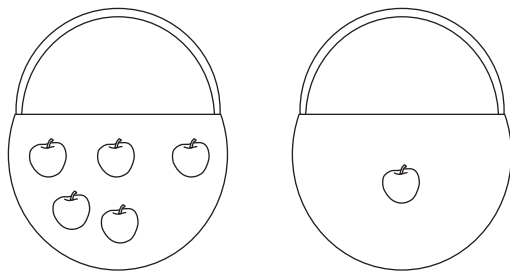
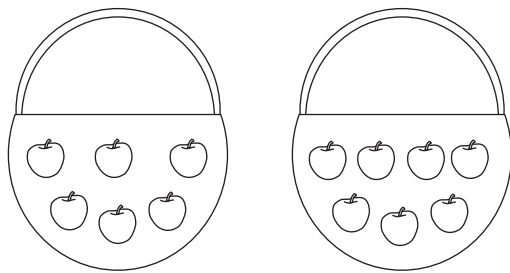






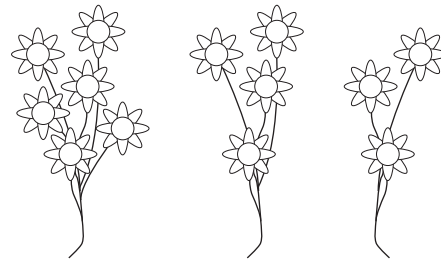

**Tirwana ya Ikhumiso 1.3**

Go tshwanetse ga nna diapole di le 10 mo serotong sengwe le sengwe. Thala tse di tlogetsweng, mme o di khalare.

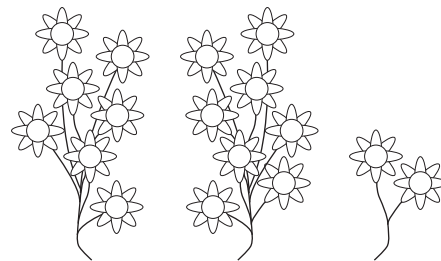


**Tirwana ya Ikhumiso 1.4**

Khalara dijwalo tse di nang le mabolomo a a serolwana a le 6.

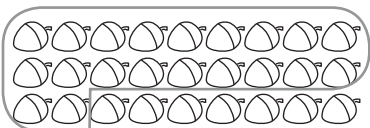
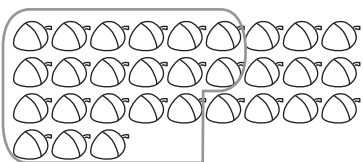
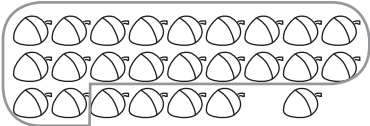
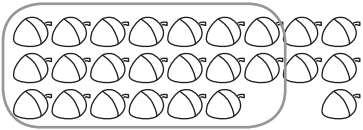


Khalara sejwalo se se nang le mabolomo a le 7 ka bohibidu.



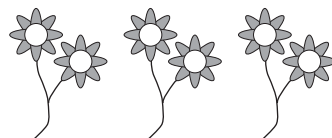
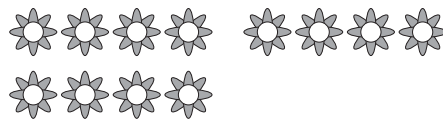
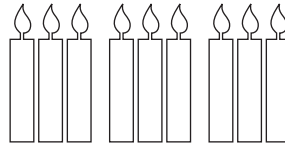
**Karabo ya Ikhumiso 1.1**

Thusa sepepe go kgobokanya dikgeru di le 20 go tswa mo moleng mongwe le mongwe. Sekeletsa dikgeru?



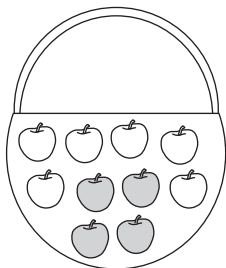
**Karabo ya Ikhumiso 1.2**

Thusa sepepe go kgobokanya dikgeru di le 20 go tswa mo moleng mongwe le mongwe. Sekeletsa dikgeru?

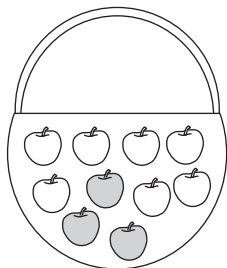


**Karabo ya Ikhumiso 1.3**

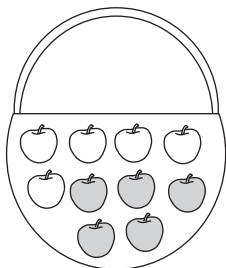
Go tshwanetse ga nna diapole di le 10 mo serotong sengwe le sengwe. Thala tse di tlogetsweng, mme o di khalare.



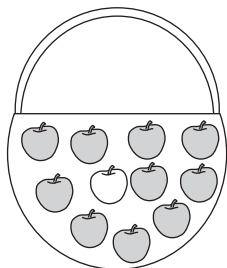
diapole tse 4 gape



diapole tse 3 gape



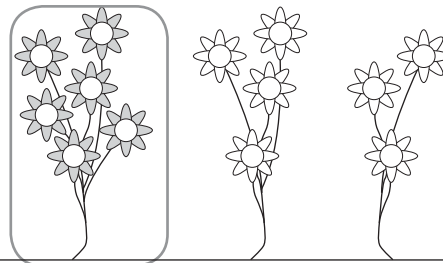
diapole tse 5 gape



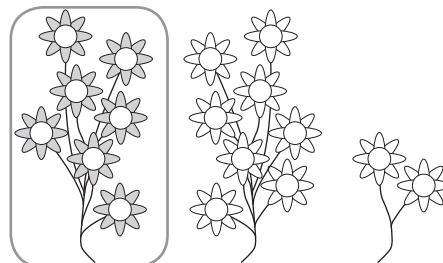
diapole tse 9 gape

**Karabo ya Ikhumiso 1.4**

Khalara dijwalo tse di nang le mabolomo a a serolwana a le 6.

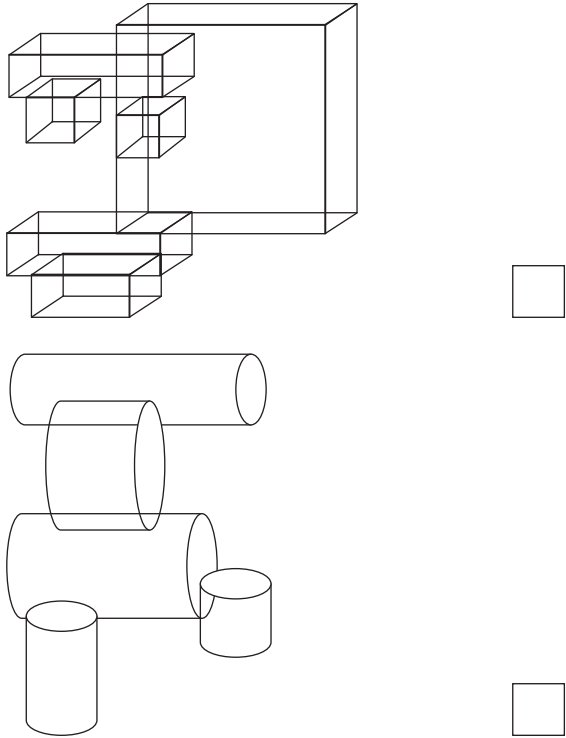


Khalara sejwalo se se nang le mabolomo a le 7 ka bohibidu.



**Tirwana ya Ikhumiso 1.5**

Go kgona go bona mabokoso a makae le diselintara/ diselennere di le kae?



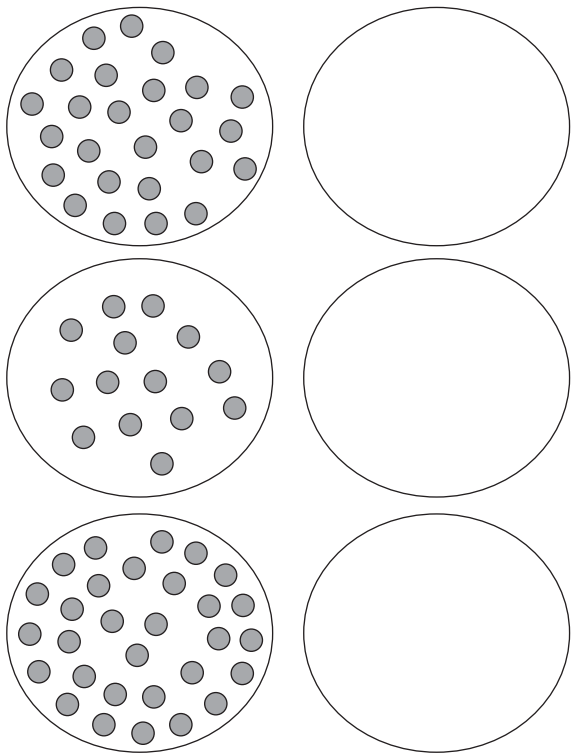
**Tirwana ya Ikhumiso 1.6**

Sekeletsa palo e e sa tsamaelaneng mo moleng mongwe le mongwe.

51	52	45	53	54	
66	77	68	69	70	71
98	89	90	91	92	93
26	25	24	32	23	
3	6	9	10	12	15

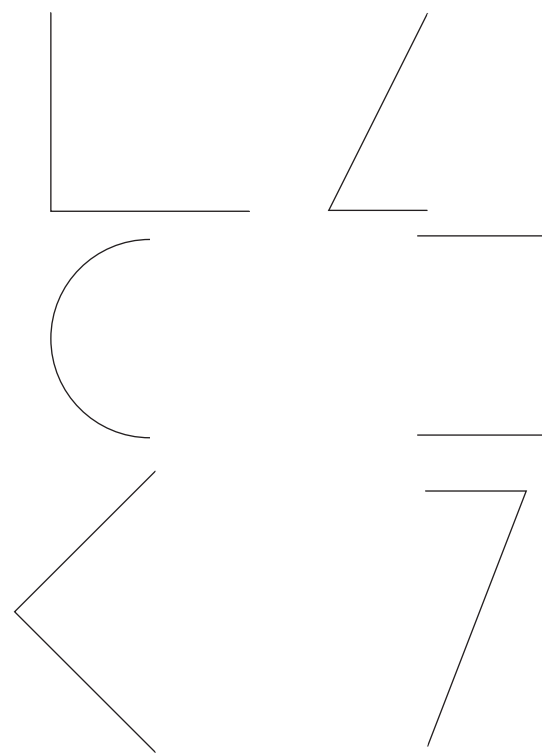
**Tirwana ya Ikhumiso 1.7**

Thala sethlopha se se tlaelang ka 1.



**Tirwana ya Ikhumiso 1.8**

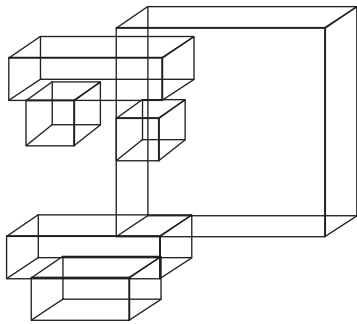
Feleletsa dipopego.



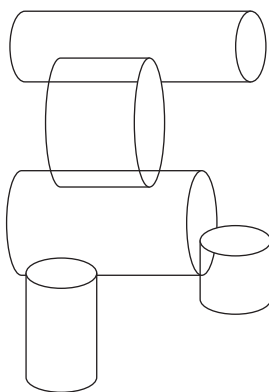


**Karabo ya Ikhumiso 1.5**

Go kgona go bona mabokoso a makae le diselintara/ diselennere di le kae?



6



5

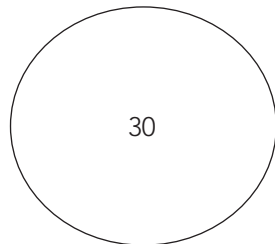
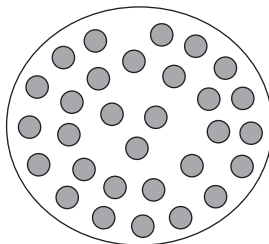
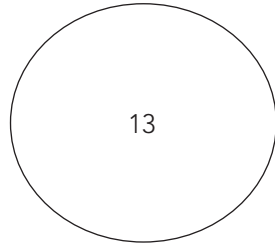
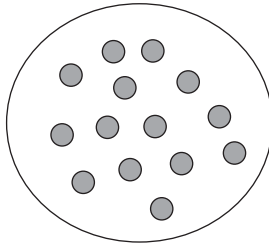
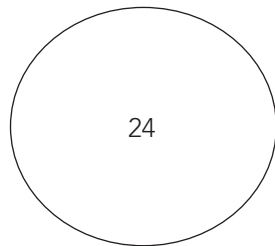
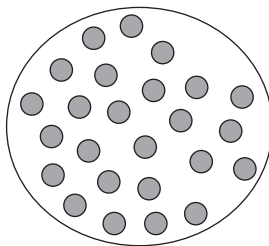
**Karabo ya Ikhumiso 1.6**

Sekeletsa palo e e sa tsamaelaneng mo moleng mongwe le mongwe.

- |    |    |    |    |    |    |
|----|----|----|----|----|----|
| 51 | 52 | 45 | 53 | 54 |    |
| 66 | 77 | 68 | 69 | 70 | 71 |
| 98 | 89 | 90 | 91 | 92 | 93 |
| 26 | 25 | 24 | 32 | 23 |    |
| 3  | 6  | 9  | 10 | 12 | 15 |

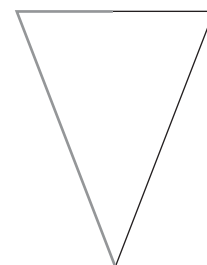
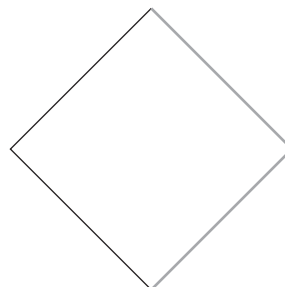
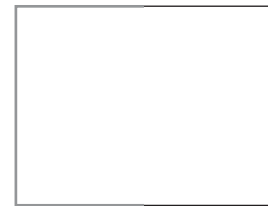
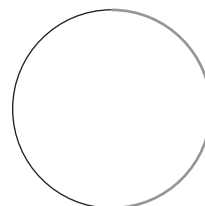
**Karabo ya Ikhumiso 1.7**

Thala sethlopha se se tlaelang ka 1.



**Karabo ya Ikhumiso 1.8**

Feleletsa dipopego.



### Tirwana ya Ikhumiso 1.9

Feleletsa tse di latelang:

Oketsa 4 gabedi tlhakanya le 3 ke \_\_\_\_

Oketsa 6 gabedi tlhakanya le 2 ke \_\_\_\_

Oketsa 5 gabedi tlhakanya le 5 ke \_\_\_\_

Oketsa 7 gabedi tlhakanya le 3 ke \_\_\_\_

Oketsa 9 gabedi tlhakanya le 1 ke \_\_\_\_

### Tirwana ya Ikhumiso 1.10

Khalara dipalo di le 2 mo moleng mongwe le mongwe tse di tlhakanang go nna 15.

7	5	10	3	9	1	2	0	4	7
---	---	----	---	---	---	---	---	---	---

6	2	1	9	0	5	5	7	4	8
---	---	---	---	---	---	---	---	---	---

6	5	2	3	9	1	9	0	4	8
---	---	---	---	---	---	---	---	---	---

1	5	9	3	9	11	2	0	4	8
---	---	---	---	---	----	---	---	---	---

### Tirwana ya Ikhumiso 1.11

Tsweletsa phethene.

3	5	7				
---	---	---	--	--	--	--

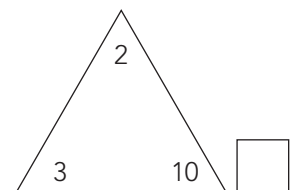
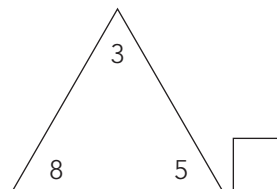
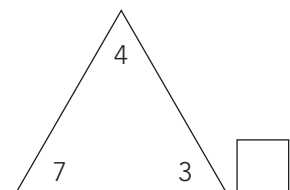
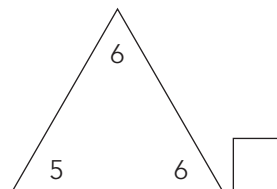
9	12	15				
---	----	----	--	--	--	--

1	5	9				
---	---	---	--	--	--	--

5	10	15				
---	----	----	--	--	--	--

### Tirwana ya Ikhumiso 1.12

Tlhwatlhwa ya khutlotharo nngwe le nngwe ke bokae? Kwala karabo mo sekwereng.



### Karabo ya Ikhumiso 1.9

Feleletsa tse di latelang:

Oketsa 4 gabedi tlhakanya le 3 ke 11

Oketsa 6 gabedi tlhakanya le 2 ke 14

Oketsa 5 gabedi tlhakanya le 5 ke 15

Oketsa 7 gabedi tlhakanya le 3 ke 17

Oketsa 9 gabedi tlhakanya le 1 ke 18

### Karabo ya Ikhumiso 1.10

Khalara dipalo di le 2 mo moleng mongwe le mongwe tse di tlhakanang go nna 15:

7	5	10	3	9	1	2	0	4	7
---	---	----	---	---	---	---	---	---	---

6	2	1	9	0	5	5	7	4	8
---	---	---	---	---	---	---	---	---	---

6	5	2	3	9	1	9	0	4	8
---	---	---	---	---	---	---	---	---	---

1	5	9	3	9	11	2	0	4	8
---	---	---	---	---	----	---	---	---	---

### Karabo ya Ikhumiso 1.11

Tsweletsa phethene.

3	5	7	9	11	13	15	17
---	---	---	---	----	----	----	----

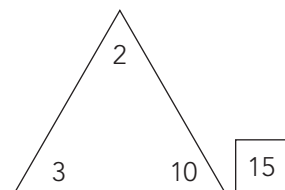
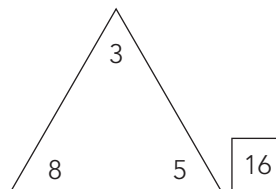
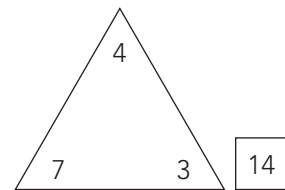
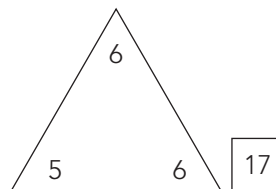
9	12	15	18	21	24	27	30
---	----	----	----	----	----	----	----

1	5	9	13	17	21	25	29
---	---	---	----	----	----	----	----

5	10	15	20	25	30	35	40
---	----	----	----	----	----	----	----

### Karabo ya Ikhumiso 1.12

Tlhwatlhwa ya khutlotharo nngwe le nngwe ke bokae? Kwala karabo mo sekwereng.



**Tirwana ya Ikhumiso 1.13**

Khalara diboloko tsotlhe tse di nang le karabo ya lesome.

9 + 1	3 + 3 + 4		5 + 5
	2 + 8	10 + 0	
5 + 2	1 + 1 + 1		4 + 4
	3 + 7	2 + 2 + 6	3 + 3
6 + 4		8 + 2	
5 + 7	7 + 1		4 + 6
	9 + 1	2 + 2 + 2	
0 + 1 =	4 + 1	7 + 3	1 + 1 + 8

**Tirwana ya Ikhumiso 1.14**

Feleletsa Sudoku.

	2	3	4
3	4	5	
2	1	4	
	3	2	1

**Tirwana ya Ikhumiso 1.15**

A o kgona go bona mainapalo?

A khalare o dirisa mebala e e farologaneng.

o	n	e	t	o	w	s
f	e	f	i	v	e	e
o	e	t	t	w	o	v
u	i	h	s	s	i	e
r	g	r	s	i	x	n
w	h	e	x	t	e	n
z	t	e	n	i	n	e

**Tirwana ya Ikhumiso 1.16**

Ke mang yo o nang le madi a mantsi?

- Tom o na le dikhoene tsa 20c di le pedi.
- Pam o na le dikhoene tsa 10c di le tharo
- Naledi o na le dikhoene tsa 10c di le pedi le dikhoene tsa 5c di le tharo.

\_\_\_\_\_ o na le madi a mantsi.

### Karabo ya Ikhumiso 1.13

Khalara diboloko tsotlhe tse di nang le karabo ya lesome.

9 + 1	3 + 3 + 4		5 + 5
	2 + 8	10 + 0	
5 + 2	1 + 1 + 1		4 + 4
	3 + 7	2 + 2 + 6	3 + 3
6 + 4		8 + 2	
5 + 7	7 + 1		4 + 6
	9 + 1	2 + 2 + 2	
0 + 1 =	4 + 1	7 + 3	1 + 1 + 8

### Karabo ya Ikhumiso 1.14

Feleletsa Sudoku.

1	2	3	4
3	4	5	2
2	1	4	3
4	3	2	1

### Karabo ya Ikhumiso 1.15

A o kgona go bona mainapalo?

A khalare o dirisa mebala e e farologaneng.

o	n	e	t	o	w	s
f	e	f	i	v	e	e
o	e	t	t	w	o	v
u	i	h	s	s	i	e
r	g	r	s	i	x	n
w	h	e	x	t	e	n
z	t	e	n	i	n	e

### Karabo ya Ikhumiso 1.16

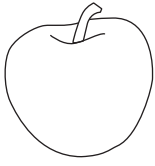


Ke mang yo o nang le madi a mantsi?

- Tom o na le dikhoene tsa 20c di le pedi.
- Pam o na le dikhoene tsa 10c di le tharo
- Naledi o na le dikhoene tsa 10c di le pedi le dikhoene tsa 5c di le tharo.

Tom o na le madi a mantsi.

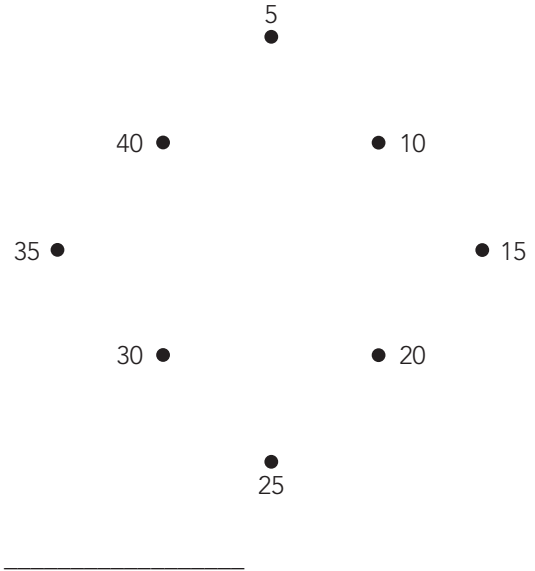
**Tirwana ya Ikhumiso 1.17**

Faka umbala ezinhlamvini kanye nasemalini eyiphepha ofuna ukuyithenga.

 <p>5c</p>	2c	2c
	1c	10c
	1c	10c
 <p>R15</p>	R20	R10
	R1	R10
	R2	R5
 <p>R18</p>	R20	R5
	R10	R2
	R2	R1

**Tirwana ya Ikhumiso 1.18**

O ya go bopa sebopego sefe fa o kopanya maronthorontho a?



**Tirwana ya Ikhumiso 1.19**

Feleletsa tse di latelang.

Thataro tlhakanya le robongwe ke \_\_\_\_\_

Nne tlhakanya le robedi e \_\_\_\_\_

Lesome tlhakanya le supa ke \_\_\_\_\_

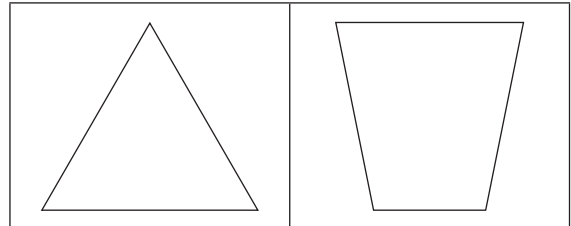
Tlhano tlhakanya le tlhano tlhakanya le tlhano ke \_\_\_\_\_

Pedi tlhakanya le tlhano tlhakanya supa ke \_\_\_\_\_

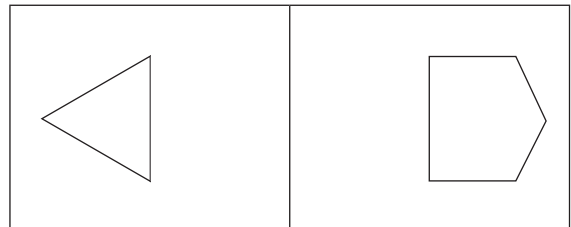
Tharo tlhakanya le nne tlhakanya le thano ke \_\_\_\_\_

**Tirwana ya Ikhumiso 1.20**

Khalara halofo

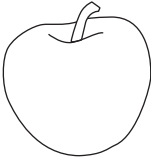




Dweba omunye uhhafu



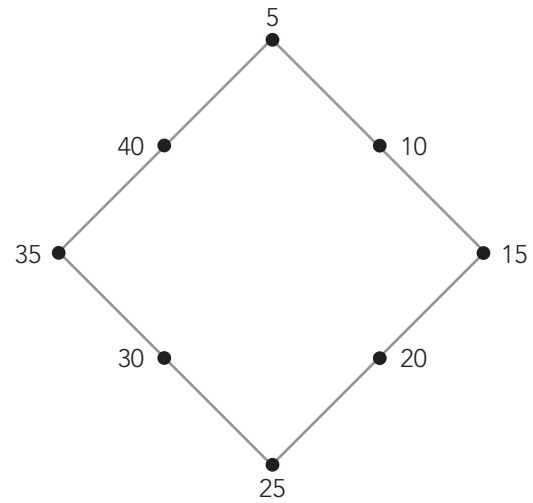
**Karabo ya Ikhumiso 1.17**

Khalara dikhoene e dipampiritšhelete tse o di tlhokang go reka selwana sengwe le sengwe.

 <p>5c</p>	2c	2c
	1c	10c
	1c	10c
 <p>R15</p>	R20	R10
	R1	R10
	R2	R5
 <p>R18</p>	R20	R5
	R10	R2
	R2	R1

**Karabo ya Ikhumiso 1.18**

O ya go bopa sebopego sefe fa o kopanya maronthorontho a?



Taemane.

**Karabo ya Ikhumiso 1.19**

Feleletsa tse di latelang.

Thataro tlhakanya le robongwe ke 11

Nne tlhakanya le robedi e 12

Lesome tlhakanya le supa ke 17

Tlhano tlhakanya le tlhano tlhakanya le tlhano

ke 15

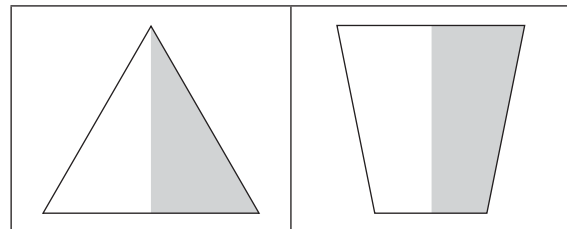
Pedi tlhakanya le tlhano tlhakanya supa ke 14

Tharo tlhakanya le nne tlhakanya le thano

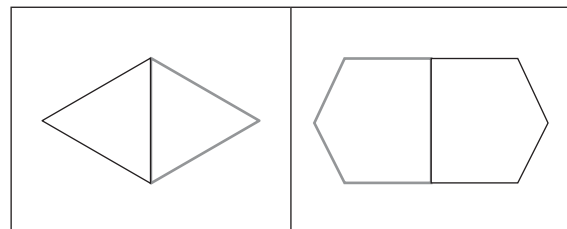
ke 12

**Karabo ya Ikhumiso 1.20**

Khalara halofo



Dweba omunye uhhafu



### Tirwana ya Ikhumiso 1.21

Palo 20

$$\underline{\quad} + 5 = 20$$

$$\underline{\quad} + 7 = 20$$

$$\underline{\quad} + 9 = 20$$

$$\underline{\quad} + 1 = 20$$

$$\underline{\quad} + 4 = 20$$

$$\underline{\quad} + 8 = 20$$

$$\underline{\quad} + 10 = 20$$

### Tirwana ya Ikhumiso 1.22

Feleletsa tse di latelang

Palo e kgolwane ka 1 mo go 18 ke \_\_\_\_\_

Palo e nnyane ka 2 mo go 20 ke \_\_\_\_\_

Palo e nnyane ka 1 mo go 19 ke \_\_\_\_\_

Palo e kgolwane ka 1 mo go 16 ke \_\_\_\_\_

Palo e kgolwane ka 2 mo go 17 ke \_\_\_\_\_

Palo e kgolwane ka 3 mo go 15 ke \_\_\_\_\_

Palo e nnyane ka 3 mo go 18 ke \_\_\_\_\_

Palo e nnyane ka 3 mo go 20 ke \_\_\_\_\_

Palo e kgolwane ka 3 mo go 13 ke \_\_\_\_\_

### Tirwana ya Ikhumiso 1.23

Palo 20

$$3 + \underline{\quad} = 20$$

$$6 + \underline{\quad} = 20$$

$$9 + \underline{\quad} = 20$$

$$10 + \underline{\quad} = 20$$

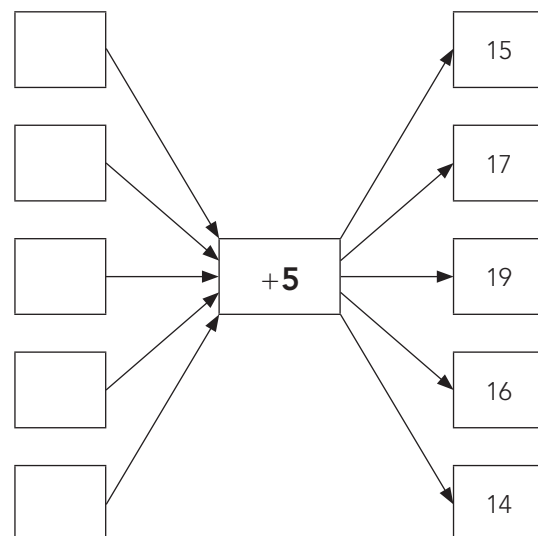
$$5 + \underline{\quad} = 20$$

$$4 + \underline{\quad} = 20$$

$$1 + \underline{\quad} = 20$$

### Tirwana ya Ikhumiso 1.24

Feleletsa tse di latelang:





### Karabo ya Ikhumiso 1.21

Palo 20

$$15 + 5 = 20$$

$$13 + 7 = 20$$

$$11 + 9 = 20$$

$$19 + 1 = 20$$

$$16 + 4 = 20$$

$$12 + 8 = 20$$

$$10 + 10 = 20$$

### Karabo ya Ikhumiso 1.22

Feleletsa tse di latelang:

Palo e kgolwane ka 1 mo go 18 ke 19

Palo e nnyane ka 2 mo go 20 ke 18

Palo e nnyane ka 1 mo go 19 ke 18

Palo e kgolwane ka 1 mo go 16 ke 17

Palo e kgolwane ka 2 mo go 17 ke 19

Palo e kgolwane ka 3 mo go 15 ke 18

Palo e nnyane ka 3 mo go 18 ke 15

Palo e nnyane ka 3 mo go 20 ke 17

Palo e kgolwane ka 3 mo go 13 ke 16

### Karabo ya Ikhumiso 1.23

Palo 20

$$3 + 17 = 20$$

$$6 + 14 = 20$$

$$9 + 11 = 20$$

$$10 + 10 = 20$$

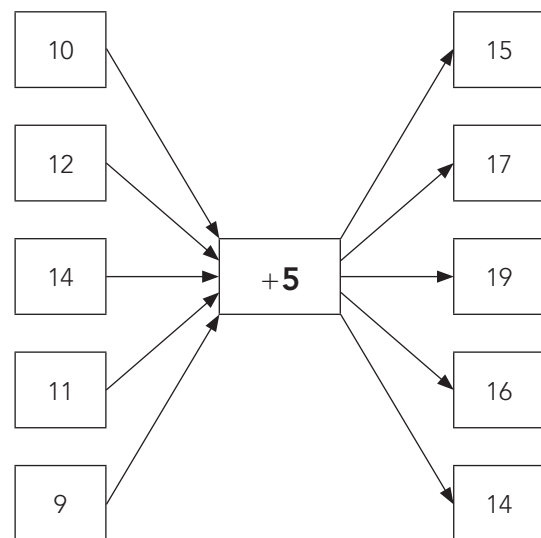
$$5 + 15 = 20$$

$$4 + 16 = 20$$

$$1 + 19 = 20$$

### Karabo ya Ikhumiso 1.24

Feleletsa tse di latelang:



**Tirwana ya Ikhumiso 1.25**

Ke mang?

Ke letsatsi pele ga Mosupoogo.

\_\_\_\_\_

Ke letsatsi morago ga Labobedi.

\_\_\_\_\_

Ke letsatsi magareng ga Labotlhano le Latshipi.

\_\_\_\_\_

**Tirwana ya Ikhumiso 1.26**

Ke mang?

Ke kgwedi pele ga Motsheganong.

\_\_\_\_\_

Ke kgwedi morago ga Seetebosigo.

\_\_\_\_\_

Ke kgwedi magareng ga Ngwanaitseele le Firikgong.

\_\_\_\_\_

**Tirwana ya Ikhumiso 1.27**

Dipolelopalo

Diirisa dipalo tse di mo mabokosong go dira dipalelo.

12  
4      16

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

8  
17      9

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

12      5  
5      2

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**Tirwana ya Ikhumiso 1.28**

Dipolelopalo

Diirisa dipalo tse di mo mabokosong go dira dipalelo.

18  
9      9

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

6  
17      11

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

20      5  
8      7

\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

### Karabo ya Ikhumiso 1.25

Ke mang?

Ke letsatsi pele ga Mosupoogo.

Latshipi

Ke letsatsi morago ga Labobedi.

Laboraro

Ke letsatsi magareng ga Labotlhano le Latshipi.

Lamatlhatso

### Karabo ya Ikhumiso 1.26

Ke mang?

Ke kgwedi pele ga Motsheganong.

Moranang

Ke kgwedi morago ga Seetebosigo.

Phukwi

Ke kgwedi magareng ga Ngwanaitseele le Firikgong.

Sedimonthole

### Karabo ya Ikhumiso 1.27

Dipolelopalo

Diirisa dipalo tse di mo mabokosong go dira dipalelo.

12	
4	16

$$4 + 12 = 16$$
$$12 + 4 = 16$$

8	
17	9

$$8 + 9 = 17$$
$$9 + 8 = 16$$

12	5
5	2

$$5 + 2 + 5 = 12$$
$$5 + 5 + 2 = 12$$
$$2 + 5 + 5 = 12$$

### Karabo ya Ikhumiso 1.28

Dipolelopalo

Diirisa dipalo tse di mo mabokosong go dira dipalelo.

18	
9	9

$$18 - 9 = 9$$

6	
17	11

$$17 - 11 = 6$$
$$17 - 6 = 11$$

20	5
8	7

$$20 - 7 - 8 = 5$$
$$20 - 8 - 7 = 5$$
$$20 - 8 - 5 = 7$$

**Tirwana ya Ikhumiso 1.29**

O botlhale go le kae?

Kwala dipalo di le tharo mo dibolokong tse di tlaa tlhakanyetsa kwa dipalong tse di kwa bokhutlong.

			20
--	--	--	----

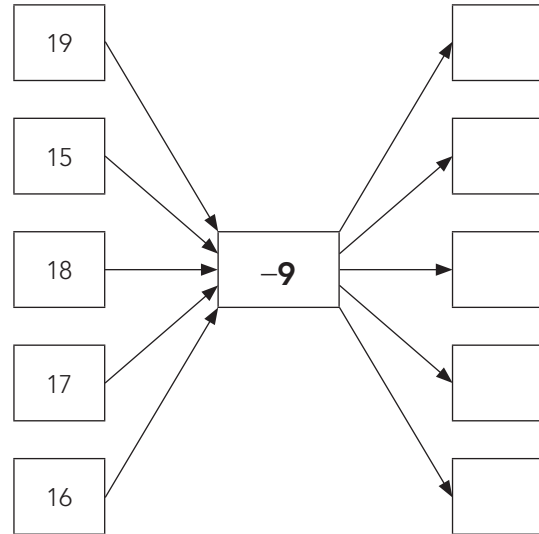
			24
--	--	--	----

			23
--	--	--	----

			25
--	--	--	----

**Tirwana ya Ikhumiso 1.30**

Feleletsa tse di latelang:



**Tirwana ya Ikhumiso 1.31**

Go na le masome le metso e mekae?

	Amashumi	Imivo	=
○○○○○○○○○○ ○			
○○○○○○○○○○ ○○○○○○			
○○○○○○○○○○ ○○			
○○○○○○○○○○ ○○○○○○○○			
○○○○○○○○○○ ○○○○○○○○			

**Tirwana ya Ikhumiso 1.32**

A o ka kgona go rarabolola mathata a?

1. Mme o bakile dikopikuku di le 12. Tom o jele tse dingwe. Jaanong go setse di le 6. Tom o jele di le kae
2. Thandi o ne a na le dibalune di le 15. Dingwe di thuntse. Jaanog o setse ka di le 5 fela. Go thutse di le kae?

**Karabo ya Ikhumiso 1.29**

O botlhale go le kae?

Kwala dipalo di le tharo mo dibolokong tse di tlaa tlhakanyetsa kwa dipalong tse di kwa bokhutlong.

10	5	5	20
----	---	---	----

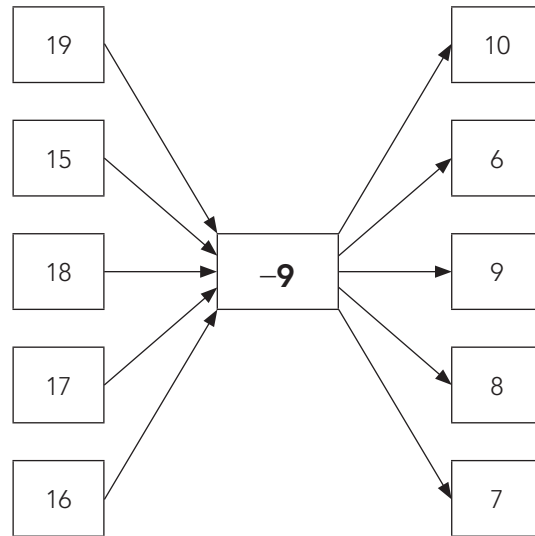
8	8	8	24
---	---	---	----

3	10	10	23
---	----	----	----

10	10	5	25
----	----	---	----

**Karabo ya Ikhumiso 1.30**

Feleletsa tse di latelang:



**Karabo ya Ikhumiso 1.31**

Go na le masome le metso e mekae?

	Masome	Metso	=
○○○○○○○○○○○○ ○	1	1	11
○○○○○○○○○○○○ ○○○○○○	1	6	16
○○○○○○○○○○○○ ○○○	1	3	13
○○○○○○○○○○○○ ○○○○○○○○	1	8	18
○○○○○○○○○○○○ ○○○○○○○○	1	7	17

**Karabo ya Ikhumiso 1.32**

A o ka kgona go rarabolola mathata a?

1. Mme o bakile dikopikuku di le 12. Tom o jele tse dingwe. Jaanong go setse di le 6. Tom o jele di le kae.

Dikopikuku di le 6.

2. Thandi o ne a na le dibalune di le 15. Dingwe di thuntse. Jaanog o setse ka di le 5 fela. Go thutse di le kae?

Go thutse di le 10.

