

**GRADE 2**

**TERM 1 2019**

**MATHEMATICS**

**ENGLISH /**

**TSHIVENDA**

**RESOURCE PACK**

# PRINTABLE RESOURCES

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The following printable resources are included in this section:

1. Resource sheets
2. Mental mathematics challenge cards: Bilingual version
3. Enrichment activity cards: English version
4. Enrichment activity cards: Tshivenda version

## 1. Resource Sheets

*This is a list of the mathematical resources that you will need this term. You need to make sure that you have them for the lessons for which they are recommended.*

1. Flard cards (several lessons)
2. 1–100 number board (several lessons)
3. Base ten blocks (several lessons)
4. Number lines (several lessons)
5. Money cut-outs (coins) (Lessons 32 and 33)
6. Money cut-outs (notes) (Lessons 32 and 33)
7. Analogue clock (Lesson 40)

### ***Resources for each day of teaching***

There are also other resources such as informal resources (old magazines, pieces of string, scrap paper, etc.) that you may need in certain lessons. You should have a careful look at the list of resources needed for each lesson; this list is given in the lesson plans each day. Prepare yourself, so that you have the necessary resources for the lessons on a daily basis.

1. 1-100 Nomboro dza bodo (Ngudo dzo fhambanaho)

1	1	0	1	0	0
2	2	0	2	0	0
3	3	0	3	0	0
4	4	0	4	0	0
5	5	0	5	0	0
6	6	0	6	0	0
7	7	0	7	0	0
8	8	0	8	0	0
9	9	0	9	0	0
		1	0	0	0

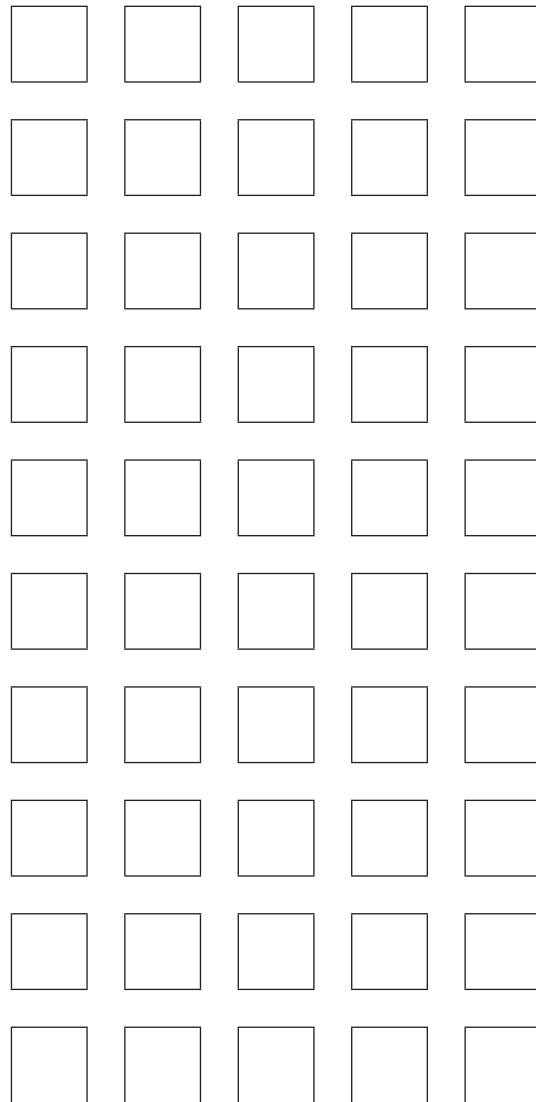
2. 1-100 Nomboro dza bodo (Ngudo dzo fhambanaho)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

### 3. Mabuḽoko a u vhalela nga fumi (Ngudo dzo fhambanaho)

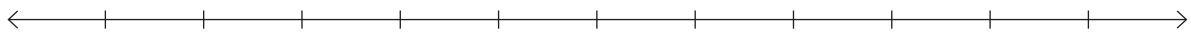
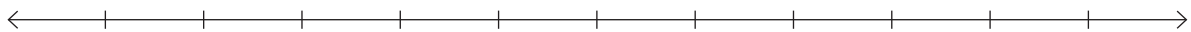
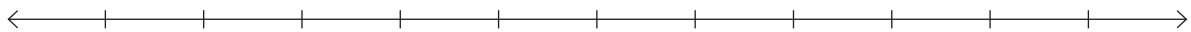
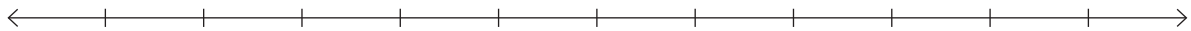
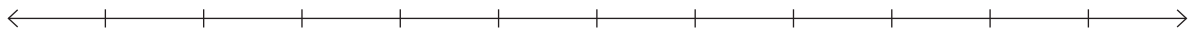
To make the base ten block kit you need to paste a copy of this sheet onto cardboard and then cut out all of the blocks.

- The small blocks are used to represent units/ones.
- The long blocks are used to represent tens.
- The big flat blocks are used to represent hundreds.





#### 4. Imigca manani (izifundo eziliqela)



5. Tshelede dza u geriwa kha mabambiri- khoini





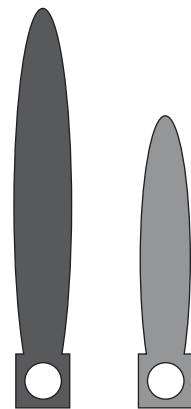
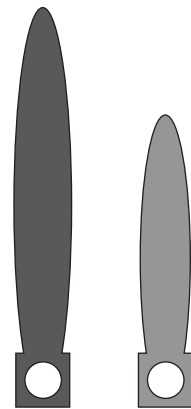
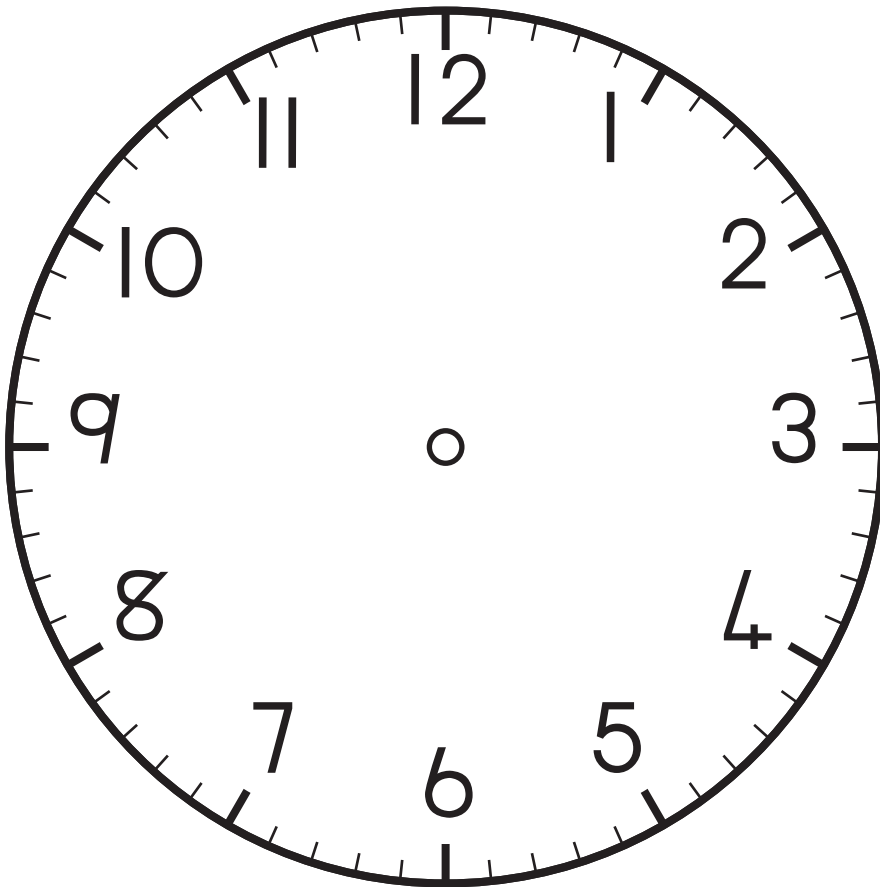
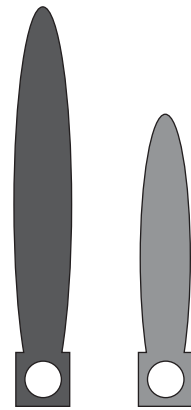
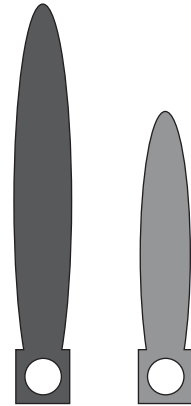
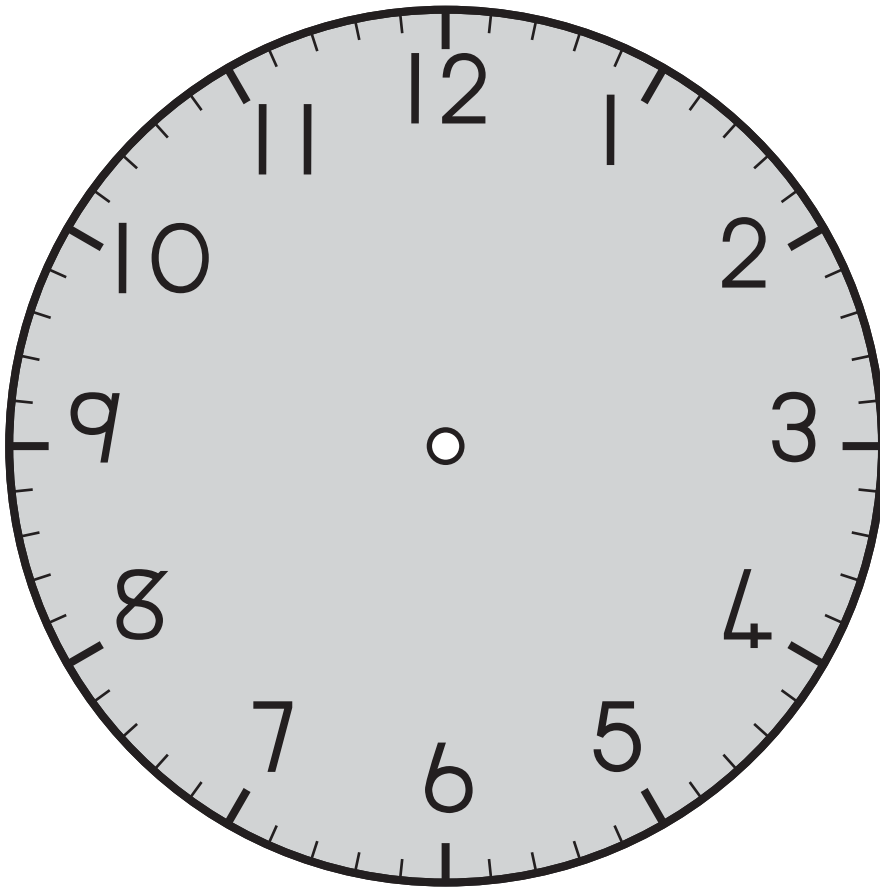
6. Tshelede ya bammberi R10, R20 (Ngudo 32 na 33)



Tshelede ya bammiri R10, R20 (Ngudo 32 na 33)



7. Watshi ya analogo (Nguso 40)





## 2. Mental Mathematics Challenge Cards: Bilingual Version

*Each term there will be a set of eight mental mathematics challenge cards. If you make them into cards and collect them over the course of this year, you will have a set of one card per teaching week for a year.*

### ***Use of the mental mathematics challenge cards***

Once a week learners should do mental mathematics in written form, so that there is some record of your daily mental mathematics activities. You can use the **mental mathematics challenge cards** for this purpose.

Learners should not use concrete material to work out the answers in mental mathematics. If learners need to, let them use their fingers as a concrete aid during mental mathematics, but make a note of who they are and then spend time with them during remediation to help them with the basic number and operation skills. Mental mathematics skills improve hugely from Grade 1 to Grade 3. In Grade 1 learners might only manage five questions, especially when they have to write the answers, but by Grade 3 learners should manage ten questions with written answers easily.

### Maths Challenge Card 1

Addition number range 0-10

#### Khaedu ya Divhambalo garata 1

Tsielano ya u tanganya nomboro 0-10

1.  $2 + 2 =$
2.  $4 + 2 =$
3.  $3 + 3 =$
4.  $1 + 6 =$
5.  $2 + 8 =$
6.  $5 + 4 =$
7.  $4 + 4 =$
8.  $3 + 6 =$
9.  $9 + 1 =$
10.  $10 + 0 =$

### Maths Challenge Card 2

Addition number range 0-50

#### Khaedu ya Divhambalo garata 2

Tsielano ya u tanganya nomboro 0-50

1.  $\square + 4 = 20$
2.  $\square + 10 = 20$
3.  $20 + \square = 30$
4.  $40 + \square = 50$
5.  $50 + \square = 50$
6.  $24 + \square = 30$
7.  $\square + 31 = 40$
8.  $\square + 18 = 40$
9.  $\square + 29 = 50$
10.  $15 + \square = 30$

### Maths Challenge Card 3

Doubling

#### Khaedu ya Divhambalo garata 3

U engedza nomboro luvhili

1.  $2 + 2 =$
2.  $4 + 4 =$
3.  $10 + 10 =$
4.  $6 + 6 =$
5.  $11 + 11 =$
6.  $5 + 5 =$
7.  $15 + 15 =$
8.  $14 + 14 =$
9.  $18 + 18 =$
10.  $19 + 19 =$

### Maths Challenge Card 4

Subtraction

#### Khaedu ya Divhambalo garata 4

U tusa

1.  $3 - 1 =$
2.  $6 - 4 =$
3.  $10 - 5 =$
4.  $8 - 7 =$
5.  $13 - 2 =$
6.  $15 - 5 =$
7.  $16 - 3 =$
8.  $19 - 9 =$
9.  $18 - 5 =$
10.  $20 - 17 =$

### Maths Challenge Card 1: Answers

Addition number range 0-10

#### Khaedu ya Divhambalo garata 1: Phindulo

Tsielano ya u tanganya nomboro 0-10

1. 4
2. 6
3. 6
4. 7
5. 10
6. 9
7. 8
8. 9
9. 10
10. 10

### Maths Challenge Card 2: Answers

Addition number range 0-50

#### Khaedu ya Divhambalo garata 2: Phindulo

Tsielano ya u tanganya nomboro 0-50

1. 16
2. 10
3. 10
4. 10
5. 0
6. 6
7. 9
8. 22
9. 21
10. 15

### Maths Challenge Card 3: Answers

Doubling

#### Khaedu ya Divhambalo garata 3: Phindulo

U engedza nomboro luvhili

1. 4
2. 8
3. 20
4. 12
5. 22
6. 10
7. 30
8. 28
9. 36
10. 38

### Maths Challenge Card 4: Answers

Subtraction

#### Khaedu ya Divhambalo garata 4: Phindulo

U tusa

1. 2
2. 2
3. 5
4. 1
5. 11
6. 10
7. 13
8. 10
9. 13
10. 3

### Maths Challenge Card 5

1 more than or 1 less than

#### Khaedu ya Divhambalo garata 5

Khulwane kha 1 kha na thukhu ka 1

1.  $10 - 1 =$
2.  $6 + 1 =$
3.  $2 - 1 =$
4.  $8 + 1 =$
5.  $4 - 1 =$
6.  $2 + 1 =$
7.  $6 - 1 =$
8.  $9 + 1 =$
9.  $5 - 1 =$
10.  $7 + 1 =$

### Maths Challenge Card 6

Add and subtract number range 0-20

#### Khaedu ya Divhambalo garata 6

U tanganya na u tusa tselano ya nomboro 0-20

1.  $15 + \square = 20$
2.  $8 + \square = 20$
3.  $7 + \square = 20$
4.  $16 + \square = 20$
5.  $14 + \square = 20$
6.  $20 - \square = 13$
7.  $20 - \square = 12$
8.  $20 - \square = 10$
9.  $20 - \square = 1$
10.  $20 - \square = 17$

### Maths Challenge Card 7

Add

#### Khaedu ya Divhambalo garata 7

Tanganya

1.  $10 + 10 =$
2.  $10 + 1 =$
3.  $10 + 9 =$
4.  $20 + 10 =$
5.  $20 + 1 =$
6.  $20 + 0 =$
7.  $20 + 10 =$
8.  $20 + 9 =$
9.  $20 + 11 =$
10.  $10 + 10 - 10 =$

### Maths Challenge Card 8

Counting in 2s, 5s and 10s

#### Khaedu ya Divhambalo garata 8

U vhalela nga vho 2, vho 5, na vho 10

1. 0, 2, 4, \_\_\_\_, \_\_\_\_, \_\_\_\_
2. \_\_\_\_, \_\_\_\_, \_\_\_\_, 12, 14, 16
3. 10, 20, 30, \_\_\_\_, \_\_\_\_, \_\_\_\_
4. \_\_\_\_, \_\_\_\_, \_\_\_\_, 40, 50, 60
5. 5, 10, 15, \_\_\_\_, \_\_\_\_, \_\_\_\_
6. \_\_\_\_, \_\_\_\_, \_\_\_\_, 20, 15, 10
7. 30, \_\_\_\_, \_\_\_\_, \_\_\_\_, 70
8. 50, \_\_\_\_, \_\_\_\_, \_\_\_\_, 10
9. 22, 24, 26, \_\_\_\_, \_\_\_\_, \_\_\_\_
10. \_\_\_\_, \_\_\_\_, \_\_\_\_, 35, 30, 25



### Maths Challenge Card 5: Answers

1 more than or 1 less than

#### Khaedu ya Divhambalo garata: Phindulo

Khulwane kha 1 kha na thukhu ka 1

1. 9
2. 7
3. 1
4. 9
5. 3
6. 3
7. 5
8. 10
9. 4
10. 8

### Maths Challenge Card 6: Answers

Add and subtract number range 0-20

#### Khaedu ya Divhambalo garata: Phindulo

U tanganya na u tusa tselano ya nomboro  
0-20

1. 5
2. 12
3. 13
4. 4
5. 6
6. 7
7. 8
8. 10
9. 19
10. 3

### Maths Challenge Card 7: Answers

Add

#### Khaedu ya Divhambalo garata: Phindulo

Tanganya

1. 20
2. 11
3. 19
4. 30
5. 21
6. 20
7. 30
8. 29
9. 31
10. 10

### Maths Challenge Card 8: Answers

Counting in 2s, 5s and 10s

#### Khaedu ya Divhambalo garata: Phindulo

U vhalela nga vho 2, vho 5, na vho 10

1. 6, 8, 10
2. 6, 8, 10
3. 40, 50, 60
4. 10, 20, 30
5. 20, 25, 30
6. 35, 30, 25
7. 40, 50, 60
8. 40, 30, 20
9. 28, 30, 32
10. 50, 45, 40



### 3. Enrichment Activity Cards: English version

*Each term a set of new enrichment cards will be provided. You should retain this set, as they will not be reproduced each term.*

#### ***Use of the enrichment activity cards***

Optional as required.

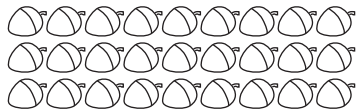
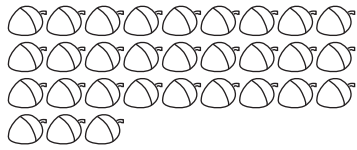
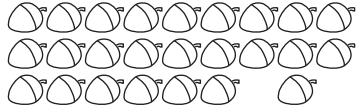
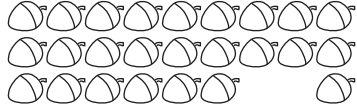
These cards include activities that you can use for enrichment opportunities for learners who have completed the lesson activities ahead of the rest of the class. Learners should work on these cards independently or with their peers who have also completed the classwork. You may need to explain some of the activities to the learners who use them. You should remind them to ask you questions about any of the enrichment activities that they are doing, so that you can guide them as necessary.

You should photocopy the enrichment cards, paste them onto cardboard and laminate them (if possible), so that they can be used as a resource, not only this year but in the future as well.

Put the cardboard laminated cards into a box in a set place in your classroom, so that learners know where to find them. These cards are for all learners and do not have to be used in a particular order. Learners should keep a record of the cards that they have done, so that they continue to choose a new card each time they go to the box. Learners must be taught to replace the cards in numeric order in the box, so that everyone who looks for cards can easily find the one they want to use.

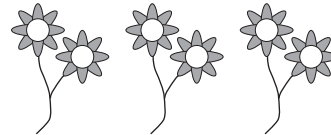
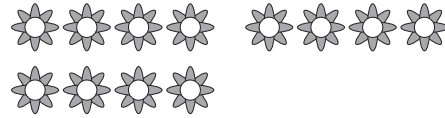
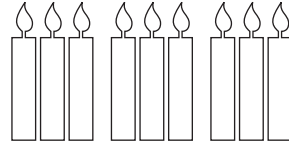
### Enrichment Activity 1.1

Help the squirrel to collect 20 nuts from each group. Circle the nuts.



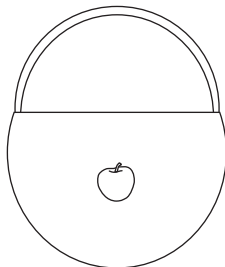
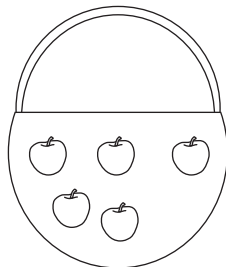
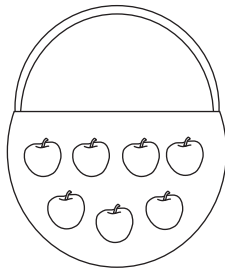
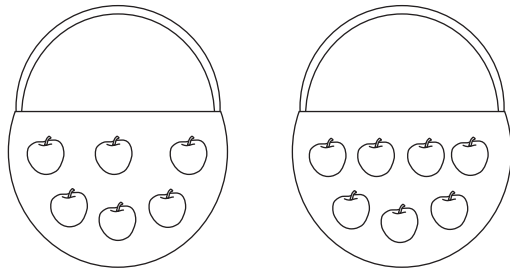
### Enrichment Activity 1.2

How many twos are there in each line?



### Enrichment Activity 1.3

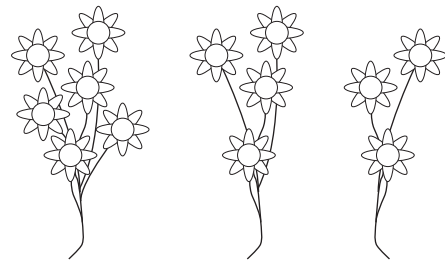
There should be 10 apples in each basket.  
Draw the missing ones, and colour all of them.



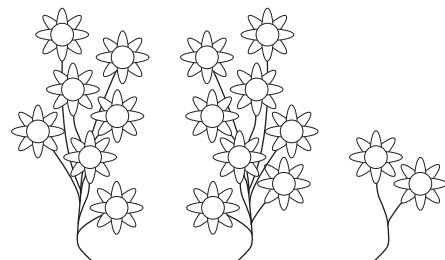
### Enrichment Activity 1.4

Colour the flowers.

Colour the plant with 6 flowers yellow.

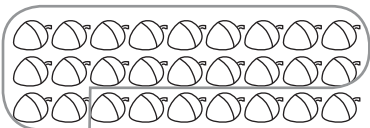
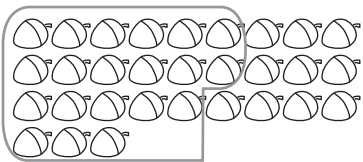
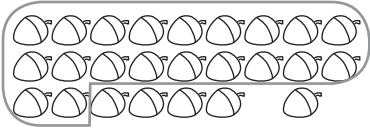
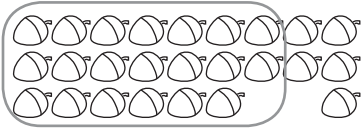


Colour the plant with 7 flowers red.



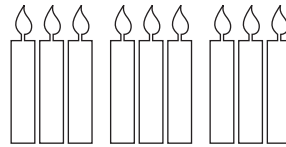
**Enrichment Activity 1.1: Answers**

Help the squirrel to collect 20 nuts from each group. Circle the nuts.

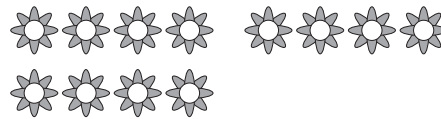


**Enrichment Activity 1.2: Answers**

How many twos are there in each line?



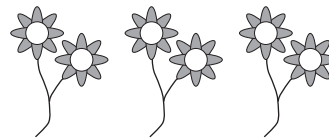
3



6



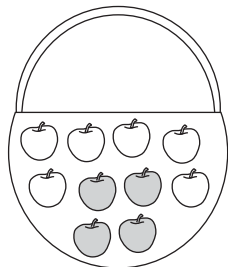
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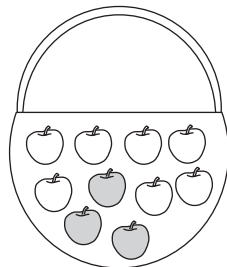
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**Enrichment Activity 1.3: Answers**

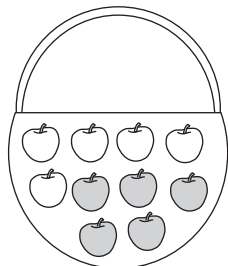
There should be 10 apples in each basket.  
Draw the missing ones, and colour all of them.



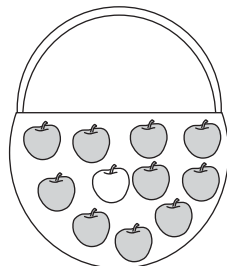
4 more apples



3 more apples



5 more apples

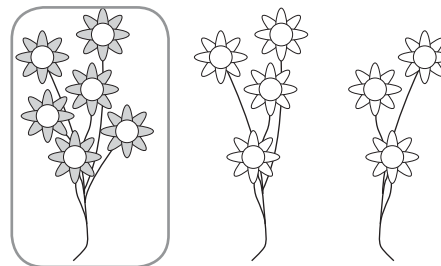


9 more apples

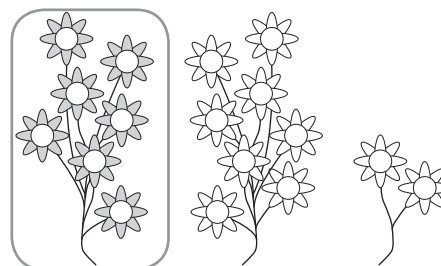
**Enrichment Activity 1.4: Answers**

Colour the flowers.

Colour the plant with 6 flowers yellow.

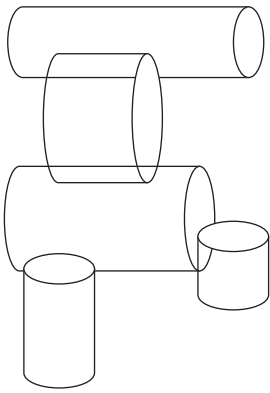
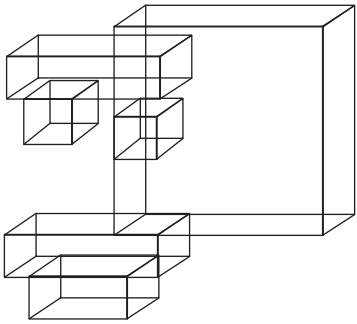


Colour the plant with 7 flowers red.



**Enrichment Activity 1.5**

How many boxes and cylinders can you see?



**Enrichment Activity 1.6**

Circle the number in each row that does not fit.

51 52 45 53 54

66 77 68 69 70 71

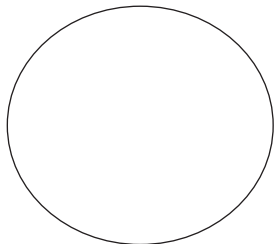
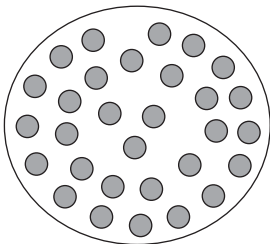
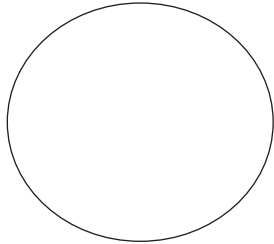
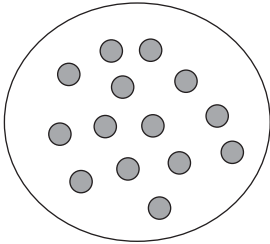
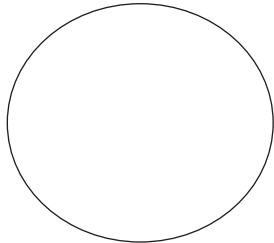
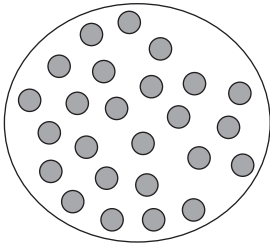
98 89 90 91 92 93

26 25 24 32 23

3 6 9 10 12 15

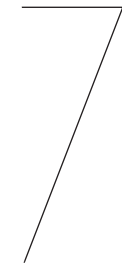
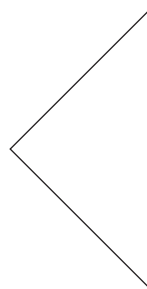
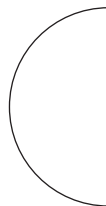
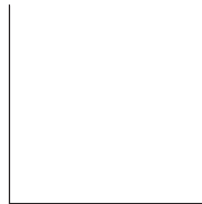
**Enrichment Activity 7**

Draw a group with one less.



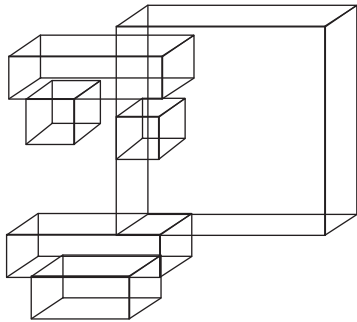
**Enrichment Activity 8**

Complete the shapes.

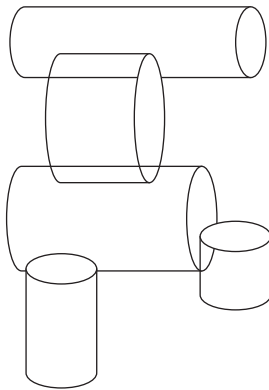


### Enrichment Activity 1.5: Answers

How many boxes and cylinders can you see?



6



5

### Enrichment Activity 1.6: Answers

Circle the number in each row that does not fit.

51 52 (45) 53 54

66 (77) 68 69 70 71

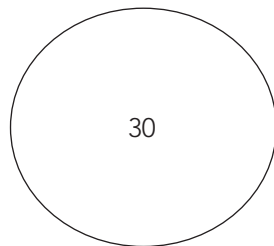
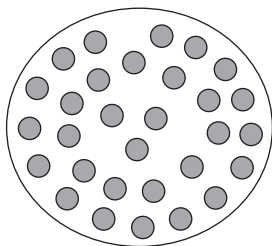
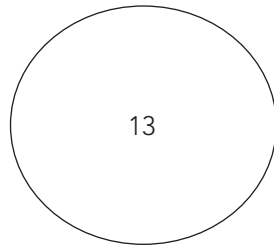
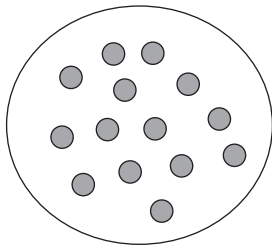
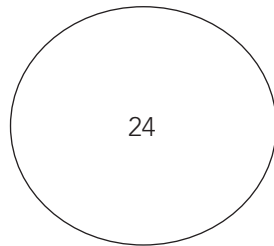
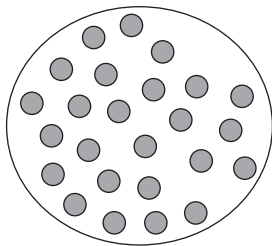
(98) 89 90 91 92 93

26 25 24 (32) 23

3 6 9 (10) 12 15

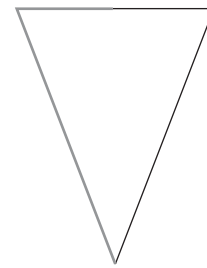
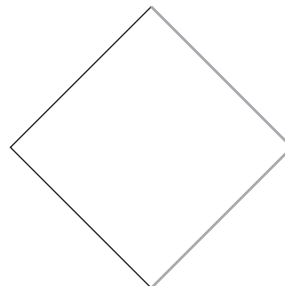
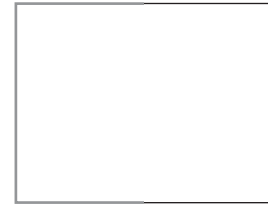
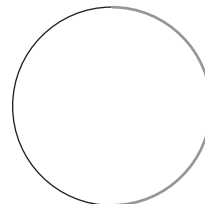
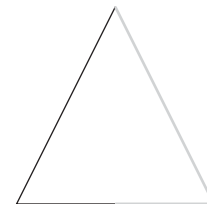
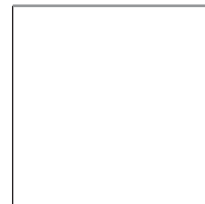
### Enrichment Activity 1.7: Answers

Draw a group with one less.



### Enrichment Activity 1.8: Answers

Complete the shapes.



**Enrichment Activity 1.9**

Complete the following.

Double 4 plus 3 is \_\_\_\_\_

Double 6 plus 2 is \_\_\_\_\_

Double 5 plus 5 is \_\_\_\_\_

Double 7 plus 3 is \_\_\_\_\_

Double 9 plus 1 is \_\_\_\_\_

**Enrichment Activity 1.10**

Colour two numbers in each row that add up to 15:

7	5	10	3	9	1	2	0	4	7
---	---	----	---	---	---	---	---	---	---

6	2	1	9	0	5	5	7	4	8
---	---	---	---	---	---	---	---	---	---

6	5	2	3	9	1	9	0	4	8
---	---	---	---	---	---	---	---	---	---

1	5	9	3	9	11	2	0	4	8
---	---	---	---	---	----	---	---	---	---

**Enrichment Activity 1.11**

Continue the pattern.

3	5	7				
---	---	---	--	--	--	--

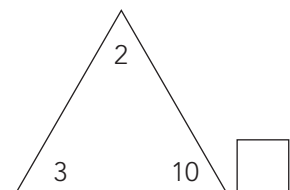
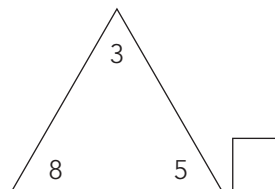
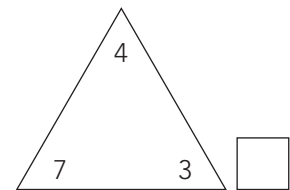
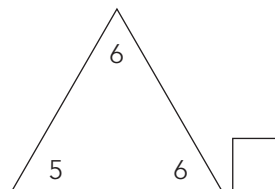
9	12	15				
---	----	----	--	--	--	--

1	5	9				
---	---	---	--	--	--	--

5	10	15				
---	----	----	--	--	--	--

**Enrichment Activity 1.12**

What is the value of each triangle? Write the answer in the square.





**Enrichment Activity 1.9: Answers**

Complete the following.

Double 4 plus 3 is 11

Double 6 plus 2 is 14

Double 5 plus 5 is 15

Double 7 plus 3 is 17

Double 9 plus 1 is 18

**Enrichment Activity 1.10: Answers**

Colour two numbers in each row that add up to 15:

7	5	10	3	9	1	2	0	4	7
---	---	----	---	---	---	---	---	---	---

6	2	1	9	0	5	5	7	4	8
---	---	---	---	---	---	---	---	---	---

6	5	2	3	9	1	9	0	4	8
---	---	---	---	---	---	---	---	---	---

1	5	9	3	9	11	2	0	4	8
---	---	---	---	---	----	---	---	---	---

**Enrichment Activity 1.11: Answers**

Continue the pattern.

3	5	7	9	11	13	15	17
---	---	---	---	----	----	----	----

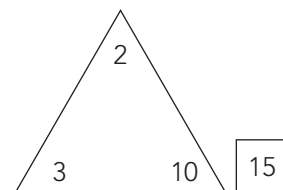
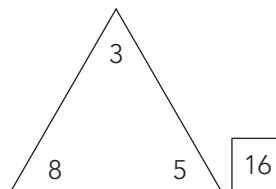
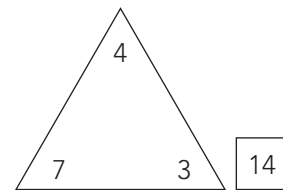
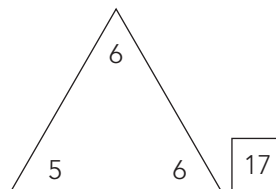
9	12	15	18	21	24	27	30
---	----	----	----	----	----	----	----

1	5	9	13	17	21	25	29
---	---	---	----	----	----	----	----

5	10	15	20	25	30	35	40
---	----	----	----	----	----	----	----

**Enrichment Activity 1.12: Answers**

What is the value of each triangle? Write the answer in the square.



**Enrichment Activity 1.13**

Colour all the blocks that have an answer of ten.

$9 + 1$	$3 + 3 + 4$		$5 + 5$
	$2 + 8$	$10 + 0$	
$5 + 2$	$1 + 1 + 1$		$4 + 4$
	$3 + 7$	$2 + 2 + 6$	$3 + 3$
$6 + 4$		$8 + 2$	
$5 + 7$	$7 + 1$		$4 + 6$
	$9 + 1$	$2 + 2 + 2$	
$0 + 1 =$	$4 + 1$	$7 + 3$	$1 + 1 + 8$

**Enrichment Activity 1.14**

Complete the Sudoku.

	2	3	4
3	4	5	
2	1	4	
	3	2	1

**Enrichment Activity 1.15**

Can you find the number names?  
Colour them in using different colours.

o	n	e	t	o	w	s
f	e	f	i	v	e	e
o	e	t	t	w	o	v
u	i	h	s	s	i	e
r	g	r	s	i	x	n
w	h	e	x	t	e	n
z	t	e	n	i	n	e

**Enrichment Activity 1.16**

Who has the most money?

- Tom has two 20c coins.
- Pam has three 10c coins.
- Naledi has two 10c coins and three 5c coins.

\_\_\_\_\_ has the most money.

**Enrichment Activity 1.13: Answers**

Colour all the blocks that have all answer of ten.

9 + 1	3 + 3 + 4		5 + 5
	2 + 8	10 + 0	
5 + 2	1 + 1 + 1		4 + 4
	3 + 7	2 + 2 + 6	3 + 3
6 + 4		8 + 2	
5 + 7	7 + 1		4 + 6
	9 + 1	2 + 2 + 2	
0 + 1 =	4 + 1	7 + 3	1 + 1 + 8

**Enrichment Activity 1.14: Answers**

Complete the Sudoku.

1	2	3	4
3	4	5	2
2	1	4	3
4	3	2	1

**Enrichment Activity 1.15: Answers**

Can you find the number names?  
Colour them in using different colours.

o	n	e	t	o	w	s
f	e	f	i	v	e	e
o	e	t	t	w	o	v
u	i	h	s	s	i	e
r	g	r	s	i	x	n
w	h	e	x	t	e	n
z	t	e	n	i	n	e

**Enrichment Activity 1.16: Answers**

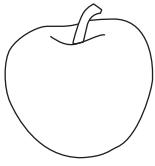
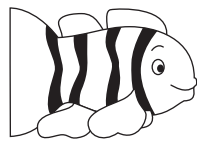

Who has the most money?

- Tom has two 20c coins.
- Pam has three 10c coins.
- Naledi has two 10c coins and three 5c coins.

Tom has the most money.

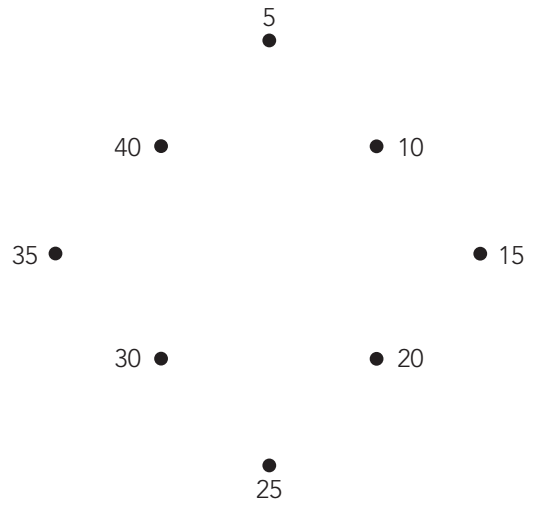
**Enrichment Activity 1.17**

Colour the coins or notes that you need to buy each item.

 5c	2c	2c
	1c	10c
	1c	10c
 R15	R20	R10
	R1	R10
	R2	R5
 R18	R20	R5
	R10	R2
	R2	R1

**Enrichment Activity 1.18**

What shape will you form if you join the dots?



A \_\_\_\_\_

**Enrichment Activity 1.19**

Complete the following.

Six plus nine equals \_\_\_\_\_

Four plus eight equals \_\_\_\_\_

Ten plus seven equals \_\_\_\_\_

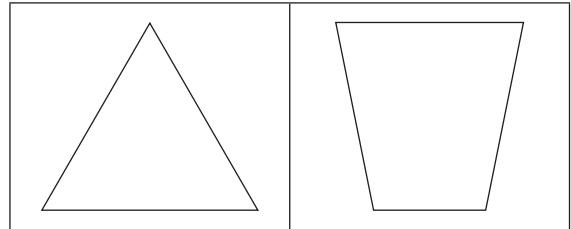
Five plus five plus five equals \_\_\_\_\_

Two plus five plus seven equals \_\_\_\_\_

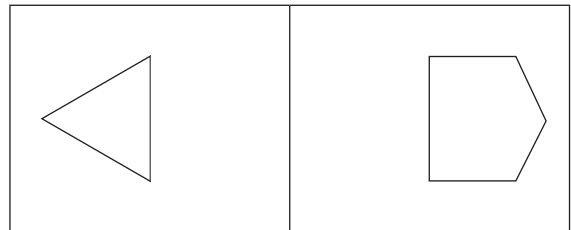
Three plus four plus five equals \_\_\_\_\_

**Enrichment Activity 1.20**

Colour half.

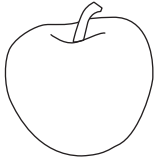




Draw the other half



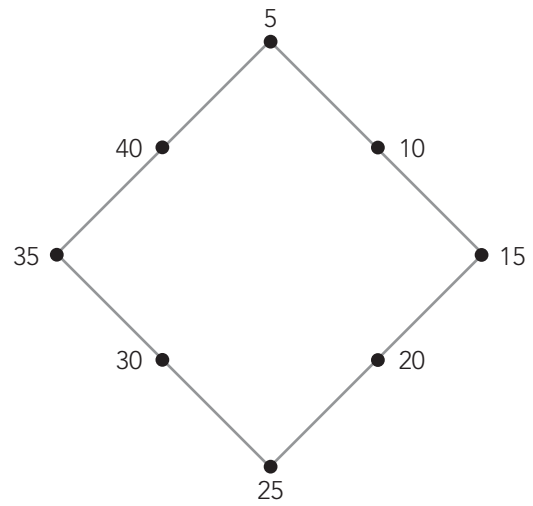
**Enrichment Activity 1.17: Answers**

Colour the coins or notes that you need to buy each item.

 <p>5c</p>	2c	2c
	1c	10c
	1c	10c
 <p>R15</p>	R20	R10
	R1	R10
	R2	R5
 <p>R18</p>	R20	R5
	R10	R2
	R2	R1

**Enrichment Activity 1.18: Answers**

What shape will you form if you join the dots?



A diamond.

**Enrichment Activity 1.19: Answers**

Complete the following.

Six plus nine equals 15

Four plus eight equals 12

Ten plus seven equals 17

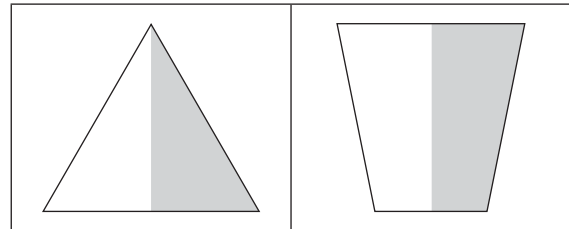
Five plus five plus five equals 15

Two plus five plus seven equals 14

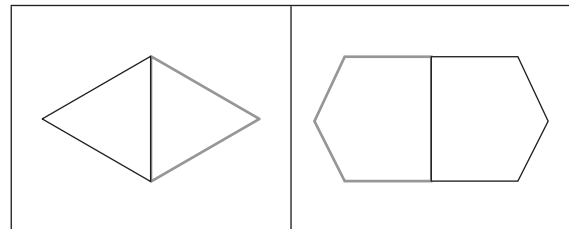
Three plus four plus five equals 12

**Enrichment Activity 1.20: Answers**

Colour half.



Draw the other half



### Enrichment Activity 1.21

Number 20

$$\underline{\quad} + 5 = 20$$

$$\underline{\quad} + 7 = 20$$

$$\underline{\quad} + 9 = 20$$

$$\underline{\quad} + 1 = 20$$

$$\underline{\quad} + 4 = 20$$

$$\underline{\quad} + 8 = 20$$

$$\underline{\quad} + 10 = 20$$

### Enrichment Activity 1.22

Complete the following:

1 more than 18 is \_\_\_\_\_

2 less than 20 is \_\_\_\_\_

1 less than 19 is \_\_\_\_\_

1 more than 16 is \_\_\_\_\_

2 more than 17 is \_\_\_\_\_

3 more than 15 is \_\_\_\_\_

3 less than 18 is \_\_\_\_\_

3 less than 20 is \_\_\_\_\_

3 more than 13 is \_\_\_\_\_

### Enrichment Activity 1.23

Number 20

$$3 + \underline{\quad} = 20$$

$$6 + \underline{\quad} = 20$$

$$9 + \underline{\quad} = 20$$

$$10 + \underline{\quad} = 20$$

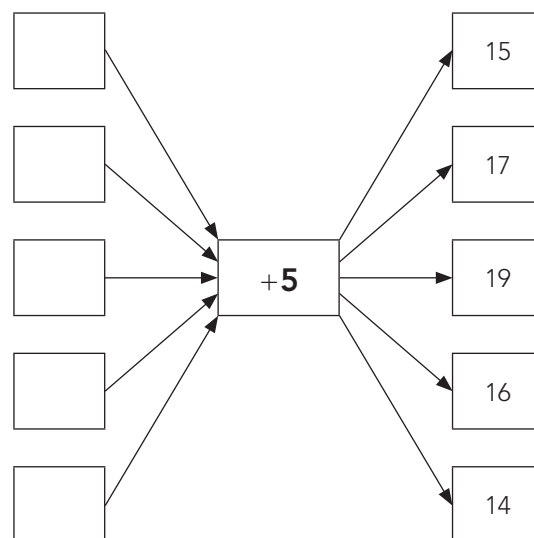
$$5 + \underline{\quad} = 20$$

$$4 + \underline{\quad} = 20$$

$$1 + \underline{\quad} = 20$$

### Enrichment Activity 1.24

Complete the following:



**Enrichment Activity 1.21: Answers**

Number 20

$$15 + 5 = 20$$

$$13 + 7 = 20$$

$$11 + 9 = 20$$

$$19 + 1 = 20$$

$$16 + 4 = 20$$

$$12 + 8 = 20$$

$$10 + 10 = 20$$

**Enrichment Activity 1.22: Answers**

Complete the following:

1 more than 18 is 19

2 less than 20 is 18

1 less than 19 is 18

1 more than 16 is 17

2 more than 17 is 19

3 more than 15 is 18

3 less than 18 is 15

3 less than 20 is 17

3 more than 13 is 16

**Enrichment Activity 1.23: Answers**

Number 20

$$3 + 17 = 20$$

$$6 + 14 = 20$$

$$9 + 11 = 20$$

$$10 + 10 = 20$$

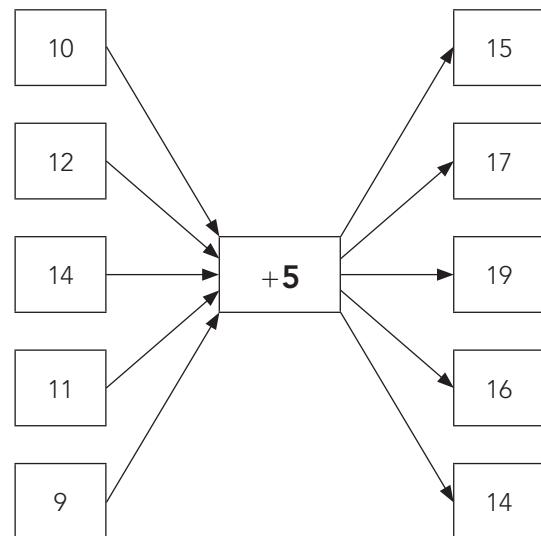
$$5 + 15 = 20$$

$$4 + 16 = 20$$

$$1 + 19 = 20$$

**Enrichment Activity 1.24: Answers**

Complete the following:



**Enrichment Activity 1.25**

Who am I?

I am the day before Monday.

\_\_\_\_\_

I am the day after Tuesday.

\_\_\_\_\_

I am the day between Friday and Sunday.

\_\_\_\_\_

**Enrichment Activity 1.26**

Who am I?

I am the month before May.

\_\_\_\_\_

I am the month after June.

\_\_\_\_\_

I am the month between November and January.

\_\_\_\_\_

**Enrichment Activity 1.27**

Number sentences

Use the numbers in the boxes to make the sums.

12
4      16

_____ + _____ = _____
-----------------------

8
17      9

_____ + _____ = _____
-----------------------

12      5
5      2

_____ + _____ + _____ = _____
-------------------------------

**Enrichment Activity 1.28**

Number sentences

Use the numbers in the boxes to make the sums.

18
9      9

_____ - _____ = _____
-----------------------

6
17      11

_____ - _____ = _____
-----------------------

20      5
8      7

_____ - _____ - _____ = _____
-------------------------------



**Enrichment Activity 1.25: Answers**

Who am I?

I am the day before Monday.

Sunday

I am the day after Tuesday.

Wednesday

I am the day between Friday and Sunday.

Saturday

**Enrichment Activity 1.26: Answers**

Who am I?

I am the month before May.

April

I am the month after June.

July

I am the month between November and January.

December

**Enrichment Activity 1.27: Answers**

Number sentences

Use the numbers in the boxes to make the sums.

12
4      16

$4 + 12 = 16$
$12 + 4 = 16$

8
17      9

$8 + 9 = 17$
$9 + 8 = 16$

12	5
5	2

$5 + 2 + 5 = 12$
$5 + 5 + 2 = 12$
$2 + 5 + 5 = 12$

**Enrichment Activity 1.28: Answers**

Number sentences

Use the numbers in the boxes to make the sums.

18
9      9

$18 - 9 = 9$
--------------

6
17      11

$17 - 11 = 6$
$17 - 6 = 11$

20	5
8	7

$20 - 7 - 8 = 5$
$20 - 8 - 7 = 5$
$20 - 8 - 5 = 7$

**Enrichment Activity 1.29**

How smart are you?

Write three numbers in the blocks that will add up to the numbers at the end.

			20
--	--	--	----

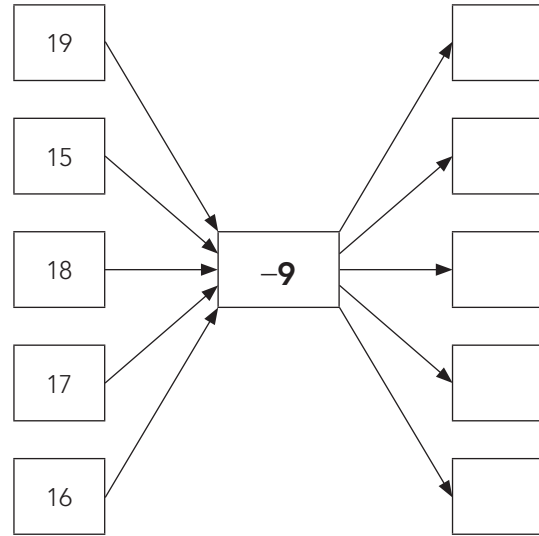
			24
--	--	--	----

			23
--	--	--	----

			25
--	--	--	----

**Enrichment Activity 1.30**

Complete the following:



**Enrichment Activity 1.31**

How many tens and ones?

	Tens	Ones	=
○○○○○○○○○○ ○			
○○○○○○○○○○ ○○○○○○			
○○○○○○○○○○ ○○			
○○○○○○○○○○ ○○○○○○○○			
○○○○○○○○○○ ○○○○○○○○			

**Enrichment Activity 1.32**

Can you solve these problems?

- Mom baked 12 cupcakes.  
Tom ate some.  
Now there are only 6 left.  
How many did Tom eat?
- Thandi had 15 balloons.  
Some popped.  
Now she only has 5 left.  
How many popped?

**Enrichment Activity 1.29: Answers**

How smart are you?

Write three numbers in the blocks that will add up to the numbers at the end.

10	5	5	20
----	---	---	----

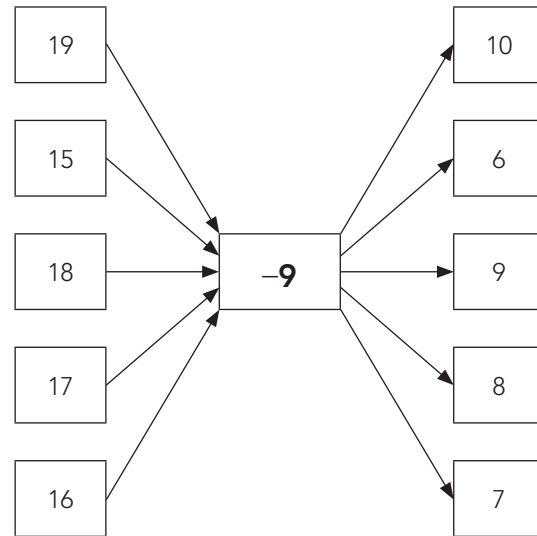
8	8	8	24
---	---	---	----

3	10	10	23
---	----	----	----

10	10	5	25
----	----	---	----

**Enrichment Activity 1.30: Answers**

Complete the following:



**Enrichment Activity 1.31: Answers**

How many tens and ones?

	Tens	Ones	=
○○○○○○○○○○○○ ○	1	1	11
○○○○○○○○○○○○ ○○○○○○	1	6	16
○○○○○○○○○○○○ ○○○	1	3	13
○○○○○○○○○○○○ ○○○○○○○○	1	8	18
○○○○○○○○○○○○ ○○○○○○○○	1	7	17

**Enrichment Activity 1.32: Answers**

Can you solve these problems?

- Mom baked 12 cupcakes.  
Tom ate some.  
Now there are only 6 left.  
How many did Tom eat?  
6 cupcakes
- Thandi had 15 balloons.  
Some popped.  
Now she only has 5 left.  
How many popped?  
10 popped



#### 4. Enrichment Activity Cards: Tshivenda version

*Each term a set of new enrichment cards will be provided. You should retain this set, as they will not be reproduced each term.*

##### ***Use of the enrichment activity cards***

Optional as required.

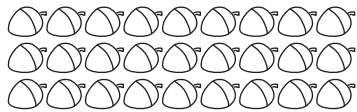
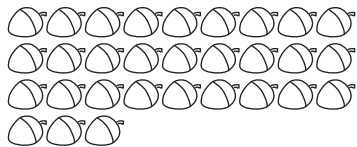
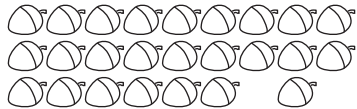
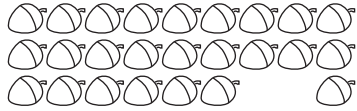
These cards include activities that you can use for enrichment opportunities for learners who have completed the lesson activities ahead of the rest of the class. Learners should work on these cards independently or with their peers who have also completed the classwork. You may need to explain some of the activities to the learners who use them. You should remind them to ask you questions about any of the enrichment activities that they are doing, so that you can guide them as necessary.

You should photocopy the enrichment cards, paste them onto cardboard and laminate them (if possible), so that they can be used as a resource, not only this year but in the future as well.

Put the cardboard laminated cards into a box in a set place in your classroom, so that learners know where to find them. These cards are for all learners and do not have to be used in a particular order. Learners should keep a record of the cards that they have done, so that they continue to choose a new card each time they go to the box. Learners must be taught to replace the cards in numeric order in the box, so that everyone who looks for cards can easily find the one they want to use.

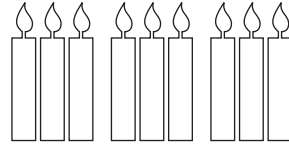
**Mushumo wa u Pfumisa 1.1**

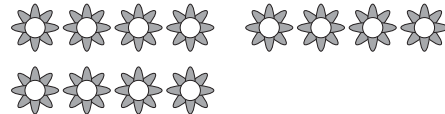
Thusani lutura u kuvhanganya ndevha dza 20 kha tshigwada tshinwe na tshinwe. Tingedzelani dzindevha?



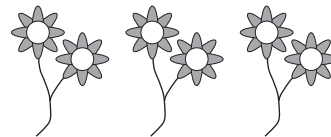
**Mushumo wa u Pfumisa 1.2**

Thusani lutura u kuvhanganya ndevhadza 20 kha tshinwe na tshinwe. Tingedzelani?



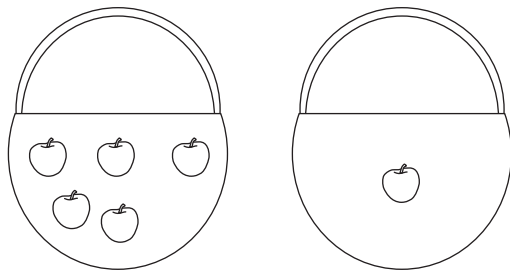
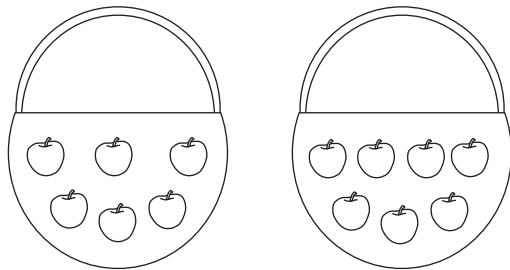







**Mushumo wa u Pfumisa 1.3**

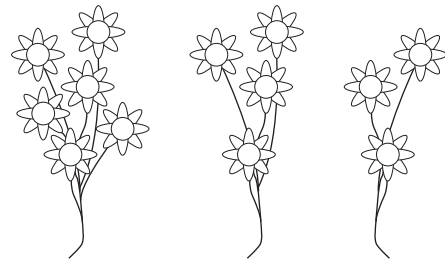
Hu khou fanela u vhana maapula a 10 kha tshirundu tshinwe na tshinwe. Olani a no khou tahela, ni a khalare othe.



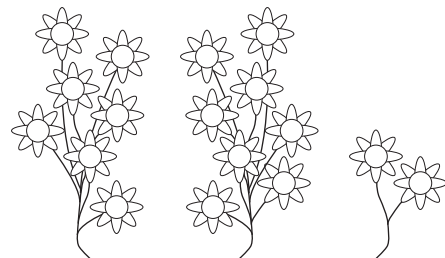
**Mushumo wa u Pfumisa 1.4**

Khalarani maluvha.

Khalarani muri u rena maluvha 6 nga tada.

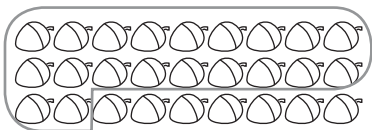
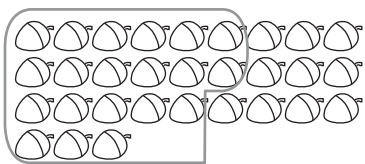
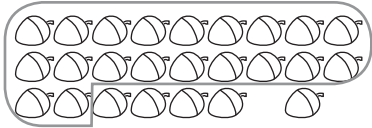
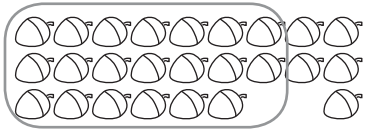


Khalarani muri u rena maluvha 7 nga tswuku.



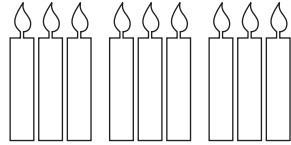
**Mushumo wa u Pfumisa 1.1: Phindulo**

Thusani lutura u kuvhanganya ndevha dza 20 kha tshigwada tshinwe na tshinwe. Tingedzelani dzindevha?

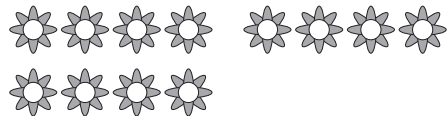


**Mushumo wa u Pfumisa 1.2: Phindulo**

Thusani lutura u kuvhanganya ndevhadza 20 kha tshinwe na tshinwe. Tingedzelani?



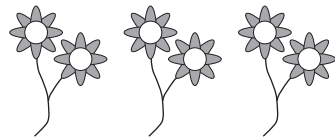
3



6



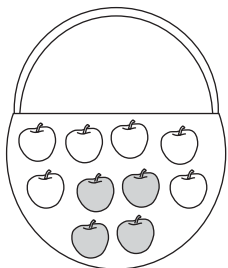
7



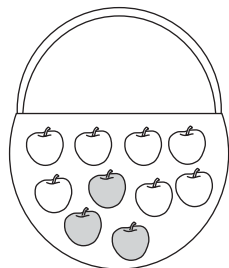
3

**Mushumo wa u Pfumisa 1.3: Phindulo**

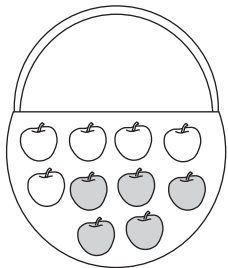
Hu khou fanela u vhana maapula a 10 kha tshirundu tshinwe na tshinwe. Olani a no khou tahela, ni a khalare othe.



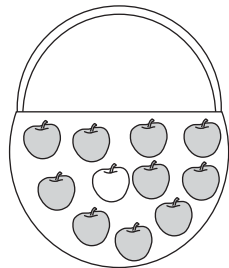
manwe maapula a 4



manwe maapula a 3



manwe maapula a 5

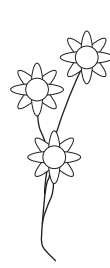
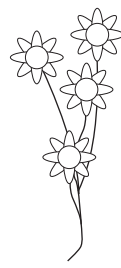
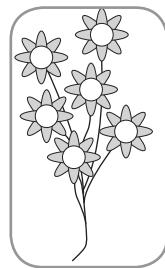


manwe maapula a 9

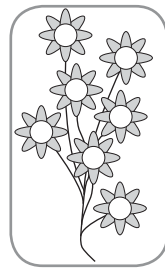
**Mushumo wa u Pfumisa 1.4: Phindulo**

Khalarani maluvha.

Khalarani muri u rena maluvha 6 nga tada..

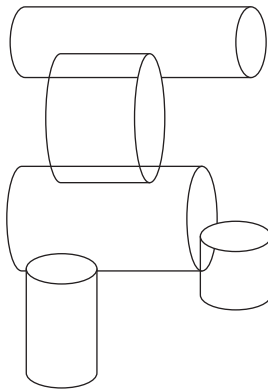
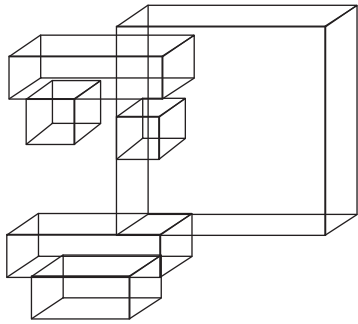


Khalarani muri u rena maluvha 7 nga tswuku.



**Mushumo wa u Pfumisa 1.5**

Ni khou vhona mabogisi na sinlindere nngana?



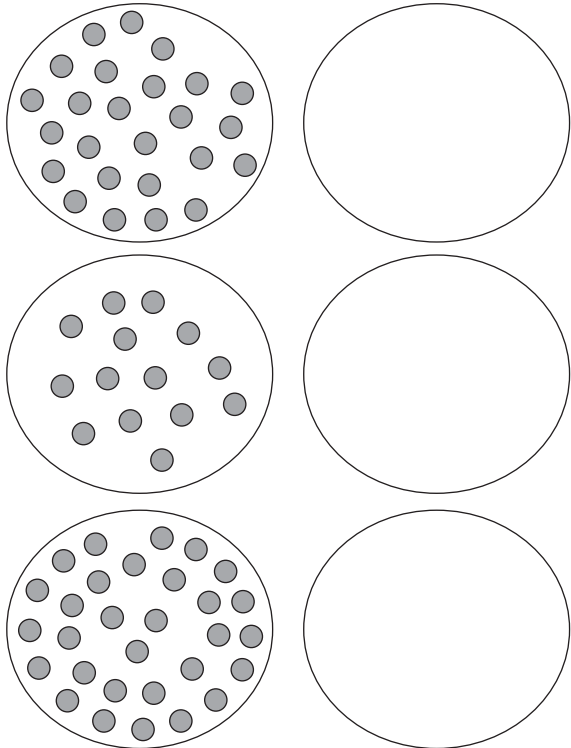
**Mushumo wa u Pfumisa 1.6**

Tingedzelani nomboro i songo u vha hafho, kha muduba na munwe.

- |    |    |    |    |    |    |
|----|----|----|----|----|----|
| 51 | 52 | 45 | 53 | 54 |    |
| 66 | 77 | 68 | 69 | 70 | 71 |
| 98 | 89 | 90 | 91 | 92 | 93 |
| 26 | 25 | 24 | 32 | 23 |    |
| 3  | 6  | 9  | 10 | 12 | 15 |

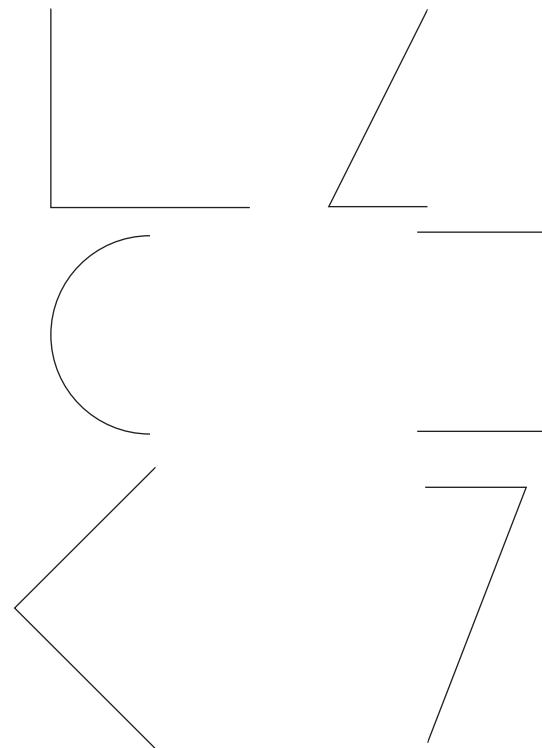
**Mushumo wa u Pfumisa 1.7**

Olani tshigwada no tahedza nga nthihi.



**Mushumo wa u Pfumisa 1.8**

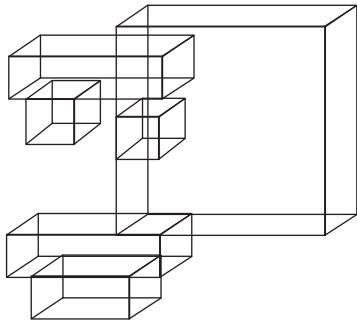
Fhedzisani zwiwhumbeo.



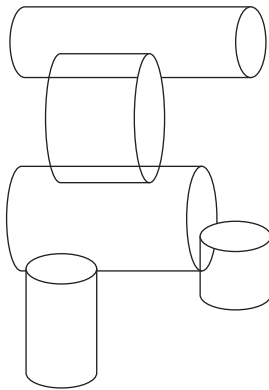


**Mushumo wa u Pfumisa 1.5: Phindulo**

Ni khou vhona mabogisi na sinlindere nngana?



6



5

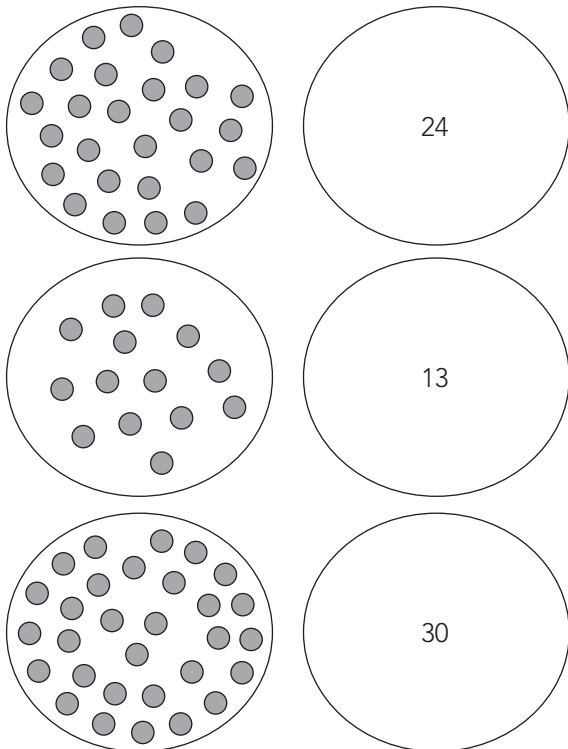
**Mushumo wa u Pfumisa 1.6: Phindulo**

Tingedzelani nomboro i songo u vha hafho, kha muduba na munwe.

- |    |    |    |    |    |    |
|----|----|----|----|----|----|
| 51 | 52 | 45 | 53 | 54 |    |
| 66 | 77 | 68 | 69 | 70 | 71 |
| 98 | 89 | 90 | 91 | 92 | 93 |
| 26 | 25 | 24 | 32 | 23 |    |
| 3  | 6  | 9  | 10 | 12 | 15 |

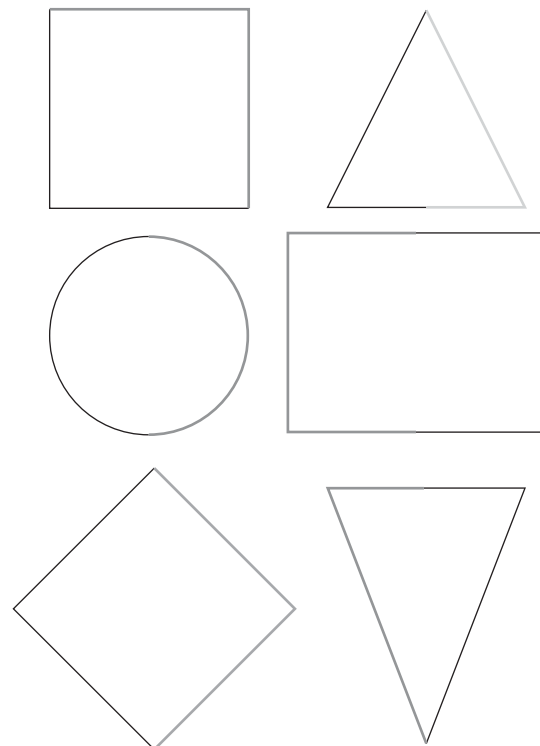
**Mushumo wa u Pfumisa 1.7: Phindulo**

Olani tshigwada no tahedza nga nthihi.



**Mushumo wa u Pfumisa 1.8: Phindulo**

Fhedzisani zwivhumbeo.



**Mushumo wa u Pfumisa 1.9**

Fhedzisani zwi tevhelaho:

Davhula 4 tanganya na 3 ndi \_\_\_\_

Davhula 6 tanganya na 2 ndi \_\_\_\_

Davhula 5 tanganya na 5 ndi \_\_\_\_

Davhula 7 tanganya na 3 ndi \_\_\_\_

Davhula 9 tanganya na 1 ndi \_\_\_\_

**Mushumo wa u Pfumisa 1.10**

Khalarani nomboro mbili kha muduba munwe namunwe dzine dzo tangana dza it 15.

7	5	10	3	9	1	2	0	4	7
---	---	----	---	---	---	---	---	---	---

6	2	1	9	0	5	5	7	4	8
---	---	---	---	---	---	---	---	---	---

6	5	2	3	9	1	9	0	4	8
---	---	---	---	---	---	---	---	---	---

1	5	9	3	9	11	2	0	4	8
---	---	---	---	---	----	---	---	---	---

**Mushumo wa u Pfumisa 1.11**

Fhedzisani phetheni.

3	5	7				
---	---	---	--	--	--	--

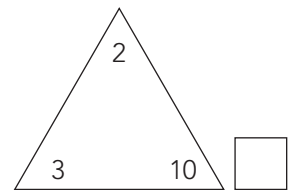
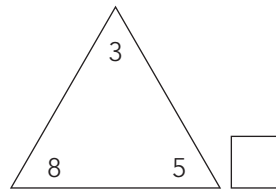
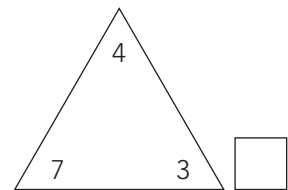
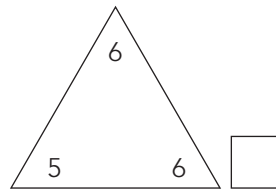
9	12	15				
---	----	----	--	--	--	--

1	5	9				
---	---	---	--	--	--	--

5	10	15				
---	----	----	--	--	--	--

**Mushumo wa u Pfumisa 1.12**

Ndeme ya thofuraru inwe na inwe ndi ifhio? Phindulo tshiskwereni.



**Mushumo wa u Pfumisa 1.9: Phindulo**

Fhedzisani zwi tevhelaho:

Davhula 4 tanganya na 3 ndi 11

Davhula 6 tanganya na 2 ndi 14

Davhula 5 tanganya na 5 ndi 15

Davhula 7 tanganya na 3 ndi 17

Davhula 9 tanganya na 1 ndi 18

**Mushumo wa u Pfumisa 1.10: Phindulo**

Khalarani nomboro mbili kha muduba munwe na munwe dzine dzo tangana dza it 15:

7	5	10	3	9	1	2	0	4	7
---	---	----	---	---	---	---	---	---	---

6	2	1	9	0	5	5	7	4	8
---	---	---	---	---	---	---	---	---	---

6	5	2	3	9	1	9	0	4	8
---	---	---	---	---	---	---	---	---	---

1	5	9	3	9	11	2	0	4	8
---	---	---	---	---	----	---	---	---	---

**Mushumo wa u Pfumisa 1.11: Phindulo**

Fhedzisani phetheni.

3	5	7	9	11	13	15	17
---	---	---	---	----	----	----	----

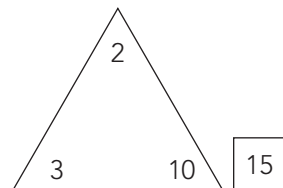
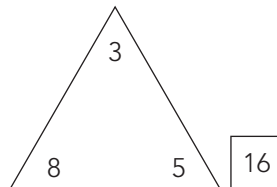
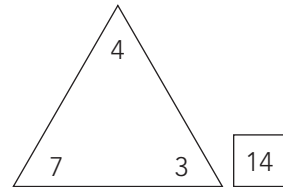
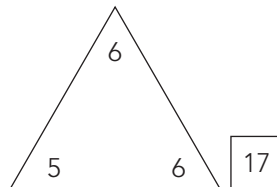
9	12	15	18	21	24	27	30
---	----	----	----	----	----	----	----

1	5	9	13	17	21	25	29
---	---	---	----	----	----	----	----

5	10	15	20	25	30	35	40
---	----	----	----	----	----	----	----

**Mushumo wa u Pfumisa 1.12: Phindulo**

Ndeme ya thofuraru inwe na inwe ndi ifhio? Phindulo tshiskwereni.



**Mushumo wa u Pfumisa 1.13**

Khalarani mabuloko othe a ne a vha na phindulo yo 10.

9 + 1	3 + 3 + 4		5 + 5
	2 + 8	10 + 0	
5 + 2	1 + 1 + 1		4 + 4
	3 + 7	2 + 2 + 6	3 + 3
6 + 4		8 + 2	
5 + 7	7 + 1		4 + 6
	9 + 1	2 + 2 + 2	
0 + 1 =	4 + 1	7 + 3	1 + 1 + 8

**Mushumo wa u Pfumisa 1.14**

Fhedzisani Soduku.

	2	3	4
3	4	5	
2	1	4	
	3	2	1

**Mushumo wa u Pfumisa 1.15**

Ni nga kona u wana madzina a nomboro?

A khalarani ni tshi khou shumisa mivhala yo fhambanaho.

o	n	e	t	o	w	s
f	e	f	i	v	e	e
o	e	t	t	w	o	v
u	i	h	s	s	i	e
r	g	r	s	i	x	n
w	h	e	x	t	e	n
z	t	e	n	i	n	e

**Mushumo wa u Pfumisa 1.16**

Ndi nnyi a re na tshelede nnzhi?

- Tom u na mangwende a 20c.
- Pam u na mangwende marau a ma 10c
- Naledi u na mangwende mavhili a 10c na mangwende mararu na 5c.

\_\_\_\_\_ una tshelede nnzhi.

**Mushumo wa u Pfumisa 1.13: Phindulo**

Khalarani mabuloko othe a ne a vha na phindulo yo 10.

9 + 1	3 + 3 + 4		5 + 5
	2 + 8	10 + 0	
5 + 2	1 + 1 + 1		4 + 4
	3 + 7	2 + 2 + 6	3 + 3
6 + 4		8 + 2	
5 + 7	7 + 1		4 + 6
	9 + 1	2 + 2 + 2	
0 + 1 =	4 + 1	7 + 3	1 + 1 + 8

**Mushumo wa u Pfumisa 1.14: Phindulo**

Fhedzisani Soduku.

1	2	3	4
3	4	5	2
2	1	4	3
4	3	2	1

**Mushumo wa u Pfumisa 1.15: Phindulo**

Ni nga kona u wana madzina a nomboro?

A khalarani ni tshi khou shumisa mivhala yo fhambanaho.

o	n	e	t	o	w	s
f	e	f	i	v	e	e
o	e	t	t	w	o	v
u	i	h	s	s	i	e
r	g	r	s	i	x	n
w	h	e	x	t	e	n
z	t	e	n	i	n	e

**Mushumo wa u Pfumisa 1.16: Phindulo**

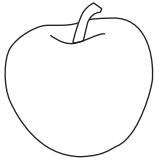
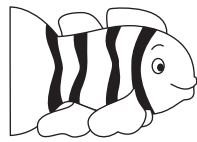

Ndi nnyi a re na tshedele nnzhi?

- Tom u na mangwende a 20c.
- Pam u na mangwende marau a ma 10c
- Naledi u na mangwende mavhili a 10c na mangwende mararu na 5c.

Tom una tshedele nnzhi..

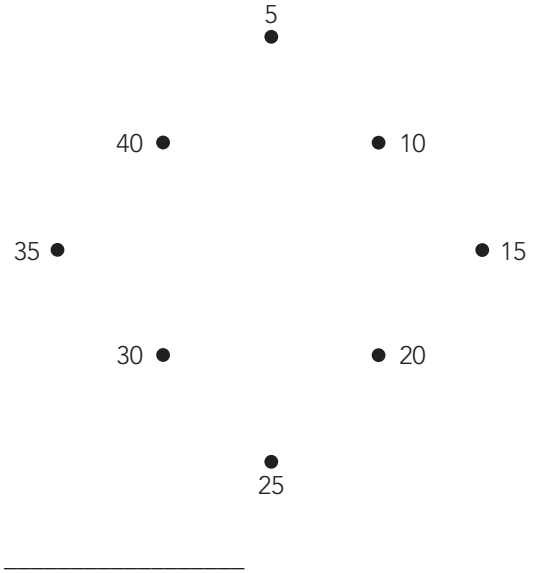
**Mushumo wa u Pfumisa 1.17**

Khalarani mangwende kana dzinoti ane na fanela u renga ngao tshithu.

 5c	2c	2c
	1c	10c
	1c	10c
 R15	R20	R10
	R1	R10
	R2	R5
 R18	R20	R5
	R10	R2
	R2	R1

**Mushumo wa u Pfumisa 1.18**

Ni do toroma tshivumbeo tshifhio arali na na tanganya zwithoma



**Mushumo wa u Pfumisa 1.19**

Fhedzisani zwi tevhelaho.

Ruthi tanganya na taho zwi vha \_\_\_\_\_

Ina tanganya na malo zwi va \_\_\_\_\_

Fumi tanganya na sumbe zwi vha \_\_\_\_\_

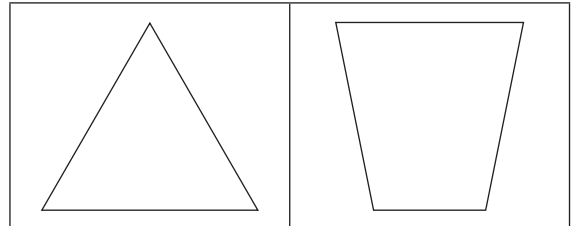
Thanu tanganya na thanu zwi vha \_\_\_\_\_

Mbili tanganya na thanu tanganya na sumbe zwi vha \_\_\_\_\_

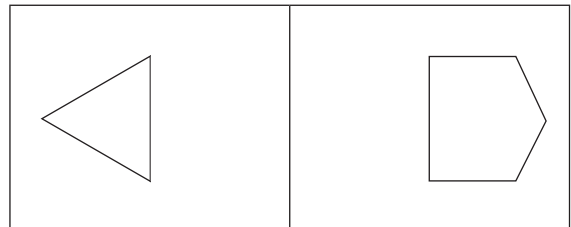
Raru tanganya na ina tanganya na thanu zwi vha \_\_\_\_\_

**Mushumo wa u Pfumisa 1.20**

Khalarani hafu

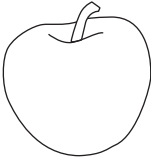




Olani inwe hafu



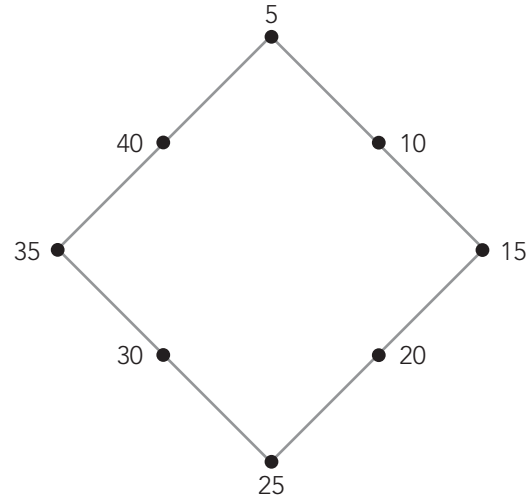
**Mushumo wa u Pfumisa 1.17: Phindulo**

Khalarani mangwende kana dzinoti ane na fanela u renga ngao tshithu.

 5c	2c	2c
	1c	10c
	1c	10c
 R15	R20	R10
	R1	R10
	R2	R5
 R18	R20	R5
	R10	R2
	R2	R1

**Mushumo wa u Pfumisa 1.18: Phindulo**

Ni do toroma tshivumbeo tshifhio arali na na tanganya zwithoma?



Taemane.

**Mushumo wa u Pfumisa 1.19: Phindulo**

Fhedzisani zwi tevhelaho.

Ruthi tanganya na taho zwi vha 11

Ina tanganya na malo zwi va 12

Fumi tanganya na sumbe zwi vha 17

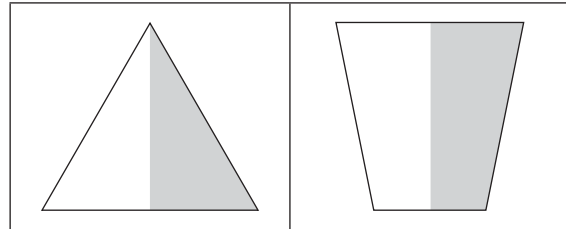
Thanu tanganya na thanu zwi vha 15

Mbili tanganya na thanu tanganya na sumbe zwi vha 14

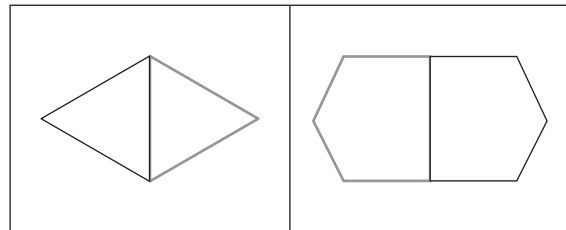
Raru tanganya na ina tanganya na thanu zwi vha 12

**Mushumo wa u Pfumisa 1.20: Phindulo**

Khalarani hafu



Olani inwe hafu



### Mushumo wa u Pfumisa 1.21

Nomboro 20

$$\underline{\quad} + 5 = 20$$

$$\underline{\quad} + 7 = 20$$

$$\underline{\quad} + 9 = 20$$

$$\underline{\quad} + 1 = 20$$

$$\underline{\quad} + 4 = 20$$

$$\underline{\quad} + 8 = 20$$

$$\underline{\quad} + 10 = 20$$

### Mushumo wa u Pfumisa 1.22

Fhedzisani zwi tevhelaho

1 u fhira 18 ndi \_\_\_\_\_

2 i sawiki ka 20 ndi \_\_\_\_\_

1 i sawiki ka 19 ndi \_\_\_\_\_

1 u fhira 16 ndi \_\_\_\_\_

2 u fhira 17 ndi \_\_\_\_\_

3 u fhira 15 ndi \_\_\_\_\_

3 i sawiki ka 18 ndi \_\_\_\_\_

3 i sawiki ka 20 ndi \_\_\_\_\_

3 u fhira 13 ndi \_\_\_\_\_

### Mushumo wa u Pfumisa 1.23

Nomboro 20

$$3 + \underline{\quad} = 20$$

$$6 + \underline{\quad} = 20$$

$$9 + \underline{\quad} = 20$$

$$10 + \underline{\quad} = 20$$

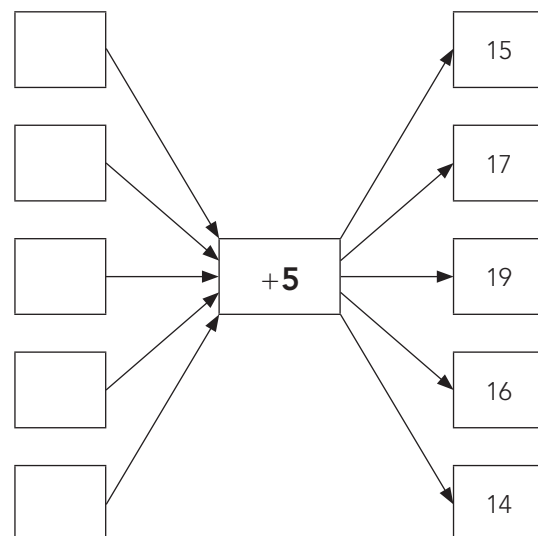
$$5 + \underline{\quad} = 20$$

$$4 + \underline{\quad} = 20$$

$$1 + \underline{\quad} = 20$$

### Mushumo wa u Pfumisa 1.24

Fhedzisani zwi tevhelaho:





**Mushumo wa u Pfumisa 1.21: Phindulo**

Nomboro 20

$$15 + 5 = 20$$

$$13 + 7 = 20$$

$$11 + 9 = 20$$

$$19 + 1 = 20$$

$$16 + 4 = 20$$

$$12 + 8 = 20$$

$$10 + 10 = 20$$

**Mushumo wa u Pfumisa 1.22: Phindulo**

Fhedzisani zwi tevhelaho

1 u fhira 18 ndi 19

2 i sawiki ka 20 ndi 18

1 i sawiki ka 19 ndi 18

1 u fhira 16 ndi 17

2 u fhira 17 ndi 19

3 u fhira 15 ndi 18

3 i sawiki ka 18 ndi 15

3 i sawiki ka 20 ndi 17

3 u fhira 13 ndi 16

**Mushumo wa u Pfumisa 1.23: Phindulo**

Nomboro 20

$$3 + 17 = 20$$

$$6 + 14 = 20$$

$$9 + 11 = 20$$

$$10 + 10 = 20$$

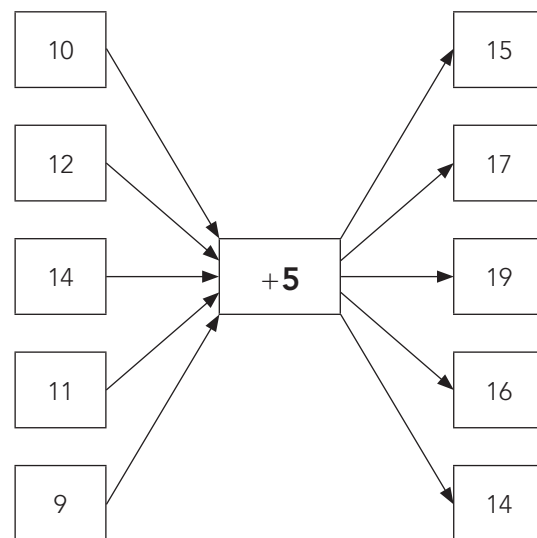
$$5 + 15 = 20$$

$$4 + 16 = 20$$

$$1 + 19 = 20$$

**Mushumo wa u Pfumisa 1.24: Phindulo**

Fhedzisani zwi tevhelaho:



**Mushumo wa u Pfumisa 1.25**

Nne ndi nnyi?

Ndi divha saathu u swika musumbuluwo.

\_\_\_\_\_

Ndi divha nga murahu ha lavhuvhili.

\_\_\_\_\_

Ndi divha vhukatiha lavhutanu na na Swondaha.

\_\_\_\_\_

**Mushumo wa u Pfumisa 1.26**

Nne ndi nnyi?

Ndi nwedzi hu sa a thu ita shundunthule.

\_\_\_\_\_

Ndi nwedzi nga murahu ha Fulwi.

\_\_\_\_\_

Ndi nwedzi vhukati ha lara na phando.

\_\_\_\_\_

**Mushumo wa u Pfumisa 1.27**

Mafhungo a nomboro

Shumisani nomboro dzi re mabogisini u ita mbalo.

12
4      16

_____ + _____ = _____
-----------------------

8
17      9

_____ + _____ = _____
-----------------------

12      5
5      2

_____ + _____ + _____ = _____
-------------------------------

**Mushumo wa u Pfumisa 1.28**

Mafhungo a nomboro

Shumisani nomboro dzi re mabogisini u ita mbalo.

18
9      9

_____ - _____ = _____
-----------------------

6
17      11

_____ - _____ = _____
-----------------------

20      5
8      7

_____ - _____ - _____ = _____
-------------------------------

**Mushumo wa u Pfumisa 1.25: Phindulo**

Nne ndi nnyi?

Ndi divha saathu u swika musumbuluwo.

Swondaha

Ndi divha nga murahu ha lavhuvhili.

Lavhuraru

Ndi divha vhukatiha lavhutanu na na Swondaha.

Mugivhela

**Mushumo wa u Pfumisa 1.26: Phindulo**

Nne ndi nnyi?

Ndi nwedzi hu sa a thu ita shundunthule.

Lambamai

Ndi nwedzi nga murahu ha Fulwi.

Phukwi

Ndi nwedzi vhukati ha lara na phando.

Nyendavhusiku

**Mushumo wa u Pfumisa 1.27: Phindulo**

Mafhungo a nomboro

Shumisani nomboro dzi re mabogisini u ita mbalo.

12
4      16

$4 + 12 = 16$
$12 + 4 = 16$

8
17      9

$8 + 9 = 17$
$9 + 8 = 16$

12	5
5	2

$5 + 2 + 5 = 12$
$5 + 5 + 2 = 12$
$2 + 5 + 5 = 12$

**Mushumo wa u Pfumisa 1.28: Phindulo**

Mafhungo a nomboro

Shumisani nomboro dzi re mabogisini u ita mbalo.

18
9      9

$18 - 9 = 9$
--------------

6
17      11

$17 - 11 = 6$
$17 - 6 = 11$

20	5
8	7

$20 - 7 - 8 = 5$
$20 - 8 - 7 = 5$
$20 - 8 - 5 = 7$

**Mushumo wa u Pfumisa 1.29**

No talifha u guma ngafhi?

Nwalani nomboro dza tharu mabulokoni dzine dza do musi dzo tangana dza do lingana na nomboro ire mafheloni.

			20
--	--	--	----

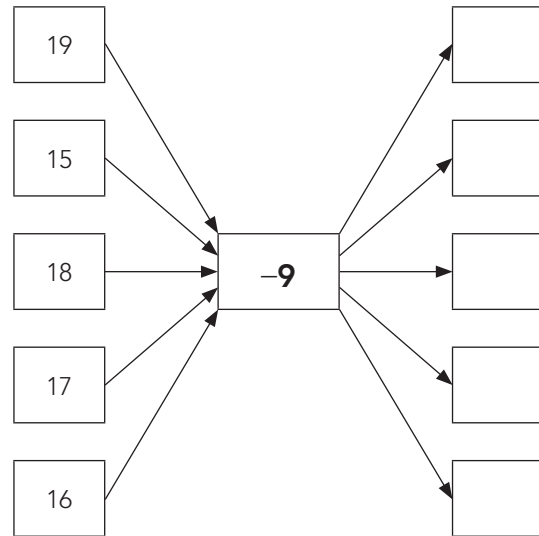
			24
--	--	--	----

			23
--	--	--	----

			25
--	--	--	----

**Mushumo wa u Pfumisa 1.30**

Fhedzisani zwi tevhelaho:



**Mushumo wa u Pfumisa 1.31**

Ndi dzifuni na dzi thihi nngana?

	Amashumi	Imivo	=
○○○○○○○○○○ ○			
○○○○○○○○○○ ○○○○○○			
○○○○○○○○○○ ○○○			
○○○○○○○○○○ ○○○○○○○○			
○○○○○○○○○○ ○○○○○○○○			

**Mushumo wa u Pfumisa 1.32**

Nikona u tandulula idzi thaidzo?

1. Mma vho baka makhekhea 12. Tom a lanwe zwino no salabfhedzi. Tom o la mangana?
2. Thandi o vha ana mabaloni a 15. Maniwe a phamuwo. Zwino osala nga 5 fhedzi. Hophamuwa mangana?

**Mushumo wa u Pfumisa 1.29: Phindulo**

No talifha u guma ngafhi?

Nwalani nomboro dza tharu mabulokoni dzine dza do musi dzo tangana dza do lingana na nomboro ire mafheloni.

10	5	5	20
----	---	---	----

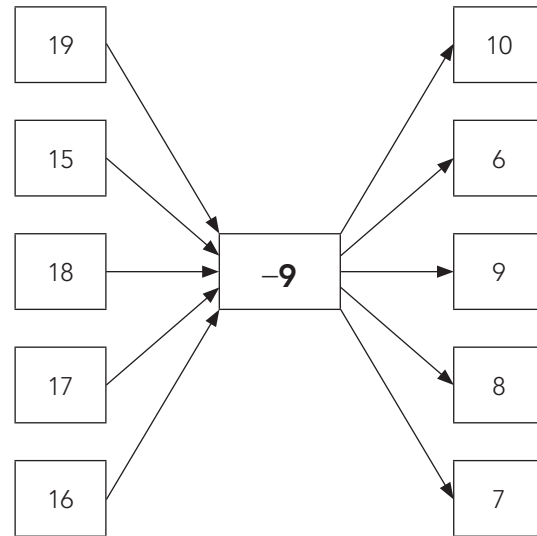
8	8	8	24
---	---	---	----

3	10	10	23
---	----	----	----

10	10	5	25
----	----	---	----

**Mushumo wa u Pfumisa 1.30: Phindulo**

Fhedzisani zwi tevhelaho:



**Mushumo wa u Pfumisa 1.31: Phindulo**

Ndi dzifuni na dzi thihi nngana?

	Masome	Thihi	=
○○○○○○○○○○ ○	1	1	11
○○○○○○○○○○ ○○○○○○	1	6	16
○○○○○○○○○○ ○○○	1	3	13
○○○○○○○○○○ ○○○○○○○○	1	8	18
○○○○○○○○○○ ○○○○○○○○	1	7	17

**Mushumo wa u Pfumisa 1.32: Phindulo**

Nikona u tandulula idzi thaidzo?

1. Mma vho baka makhekhea 12. Tom a lanwe zwino no salabfhedzi. Tom o la mangana?

Makhekhe a 6.

2. Thandi o vha ana mabaloni a 15. Maniwe a phamuwo. Zwino osala nga 5 fhedzi.

Hophamuwa mangana?\_

Ho phamuwa 10

