



**To: Subject Advisors**

**: Teachers**

**: Parents and Caregivers of NS Tech Learners**

**Topic:** Assessment of Learning, assessment for learning and assessment as learning

**Message Objective(s):** To highlight the different forms of assessment as they pertain to learning

There are broadly three forms of assessment that can be effectively utilised during teaching and learning.

**1. Assessment of Learning**

- Conducted at the end of a learning period, section or objective
- Designed to provide evidence of learning and used as a measure of achievement
- Also referred to as **summative** assessment
- Used to give evidence of achievement for promotional and progressional purpose to prospective employers or higher institutions

**2. Assessment for Learning**

- Happens during the course of learning
- Designed to give teachers insight into the learning process. What do learners know or can do? What are the preconceptions and misconceptions learners have?
- Also referred to as **formative** assessment
- The purpose is to give the teacher instructional strategy and direction.

**3. Assessment as Learning**

- Involves learners own reflection and cognition of their own learning and thought processes
- Helps learners to take responsibility of their own learning
- Can also be referred to as part of metacognitive processes

From: Justine Mafukidze

mafukidzej@nect.org.za

Reference: <https://www.youtube.com/channel/UChQm>

: "Rethinking Classroom Assessment with Purpose in mind" Pages 29-55