

To: Teachers and Parents

Topic: **Diary entry**

Message Objective(s): **Learners will be able to:**

- ✓ Write personal narrative accounts from their own perspectives
- ✓ Use pronouns like I, my and me to show that events happened to them
- ✓ Use emotive language by expressing their feelings
- ✓ Practise the use of present and past tense
- ✓ Practise the use of punctuation marks
- ✓ Practise their writing skills during the winter school holidays

Message: Learners have had to close schools earlier because of the pandemic. However, they still need to practise their writing skills. Here is an opportunity for them to write every day in a fun way whilst meeting the requirements. Diary entries are written in an informal style using conversational language and opinions as well as facts.

Key features of a diary entry:

- Personal record of one's experiences, thoughts and emotions
- Has a day and date at the top of the entry
- Written in the first person e.g. I, me, my, mine
- Written in present tense to capture the moment
- Written in past tense to relate events that have already happened
- Emotive language used to express opinions and feelings
- Occasional use of punctuation adds conviction e.g. question marks and exclamation marks
- Diagrams, sketches and cartoons can be used to add a personal touch and visual appeal

Parents, please ensure that learners do diary entries during the winter school holidays.

From: DIANA NGONO -Dianan@nect.org.za

Reference: EFAL SP GRADE 7,8 AND 9 CONTENT BOOKLETS-READING AND VIEWING (National Education Collaboration Trust (nect.org.za))