



To: Teachers and parents (**Education Recovery**)

Topic: Whole numbers

Message Objective(s): To enable teachers expose learners on describing, sorting and comparing 3-D objects in terms of their characteristics and consolidate key ideas on 3-D shapes.

Message:

Learners may have missed several concepts and skills last year due to the rotational school attendance model. There is need therefore to make up missed opportunities on curriculum coverage at the same time addressing skills mastery. It is expected that baseline assessment has been done in week 1. Teachers should focus more on increasing learning time so that learners are fully engaged in their own learning to master the skills on whole numbers, from grade 4-9. This includes deep mastery of skills on place value, rounding off numbers, prime numbers and various calculations using all operations with whole numbers. In each case correct Mathematics technical language, notations and symbols should be reinforced at each grade. Where possible chunking of related concepts should be done to cover more work within the available time.

Teachers should provide more time for learners to work on tasks and reduce teacher talk. This will help teachers to quickly identify errors performed and offer on the spot remediation.

Practice work on day's lesson should be given as homework where parents will assist the learners at home to ensure they cover the work before the next lesson.

From: Richard Marumani

Reference: : www.nect.org.za/materials. (links to website documents)