



To: Education Officials, Principals, Teachers and Parents of EFAL Grade 7-9 learners

Topic: **Building Back Better**

Message Objective(s):

- Strategies to ensure that learning losses are addressed
- Restore the education system to what it was before the pandemic

**Message:** Building Back Better is essential to developing operational strategies for change and sustenance in education. Developing strategic plans will help to have education systems that are more resilient to future disruption.

### Strategies for building back better at school level

- ✓ Collect data about the learners – use pre-assessments at the beginning of the year. This data should inform how the curriculum will be driven. Diagnostic assessments should be administered at the beginning of every term to assist with relevant strategies being put in place.
- ✓ Acknowledge that mind sets matter. Research has proven that a growth mindset helps to build motivation and resilience.
- ✓ Improve the education system and reboot systems that are inclusive orientated to a growth mindset, accessible and have systematic routines. *Schools to refer to the Recovery ATP trackers on NECT website for guidelines for routines.*
- ✓ Provinces, Districts, and schools to start from the premise that good quality education is possible even in the smallest rural school. This can be achieved by ensuring that lessons have a structure that follow a routine and that the curriculum is managed by the SMT.
- ✓ Accommodate the different learning styles (*e.g., visual, aural, verbal, kinaesthetic*) so that motivation and social skills are cultivated.
- ✓ Circuit managers/SMT to ensure that timetables are CAPS compliant and the recommended weighting for the various learning areas are adhered to.
- ✓ Ensure that proper attention is given to formative assessments so that learners are assessed on what they have been taught. *Teachers to refer to the monitoring tracking tool found in the ATP Recovery Trackers on the NECT website.*
- ✓ Promote the use of ICT to enhance the quality of education. ICT increases learner engagement and information is accessed more readily. In the event of a pandemic learners can still be reached and minimal losses will be experienced.
- ✓ Encourage Language teachers to apply Barret’s Taxonomy so that all cognitive levels are catered for.
  - Level 1 – Literal 20%
  - Level 2- Reorganisation 20%
  - Level 3- Inference 40%
  - Level 4/5 -Evaluation and Appreciation -20%

From: DIANA NGONO (CA Grade 7-9 EFAL) -[Dianan@nect.org.za](mailto:Dianan@nect.org.za)

Reference: <https://nect.org.za/materials/recovery-atps-trackers>