

## **NS Tech**

To: Subject Advisors, Teachers, Parents and Caregivers of NS Tech Learners

Theme: Recovery

Topic: Considerations for teaching practices in curriculum recovery

## Message Objective(s):

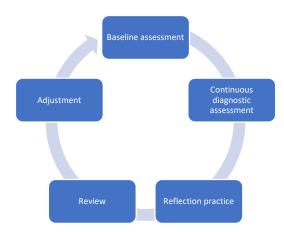
- To discuss elements of an effective teaching practice for curriculum recovery

The Department of Basic Education has mapped the timeframe from 2021 to 2024 for total curriculum recovery with a focus on mitigating learning losses, loss of instructional time and loss of learning opportunities.

After which follows a strengthening and recalibration of the education system to curtail the effects of Covid 19, leading to a future curriculum based on global waves integrating the Fourth Industrial Revolution and twenty first century competencies of the future.



Science teaching remains integral in this whole process seeing that the world demands are becoming more technology centred. The following key practices should be considered in the delivery of science curriculum.



The above cyclic and iterative process flow summarises five steps to be considered as key practices to science teaching.

From: Justine Mafukidze mafukidzej@nect.org.za

Reference: <u>www.nect.org.za/materials</u>







