NATURAL SCIENCES & TECHNOLOGY

GRADE 5 TERM 1
Tracker

	Week 1												
		Yea	ır:				Year:						
	CAPS		(Class	;				Class	;			
CAPS Concepts and Activities	Page												
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Week 1 Lesson A			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		51000					J.C.C.			
Topic: Plants and animals on earth	31												
Content and Concepts: Many different													
plants and animals													
There are many different plants and													
animals living in different habitats on													
Earth													
South Africa has a wide variety of													
indigenous plants and animals and their habitats													
Habitats													
Week 1 Lesson B													
Topic: Plants and animals on earth	31												
Content and Concepts: Many different													
plants and animals													
There are many different plants and													
animals living in different habitats on													
Earth													
South Africa has a wide variety of indigeness plants and animals and their													
indigenous plants and animals and their habitats													
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Week 1 Lesson C													
Topic: Plants and animals on earth	31												
Content and Concepts: Many different													
plants and animals													
There are many different plants and animals living in different habitats on													
Earth													
South Africa has a wide variety of													
indigenous plants and animals and their													
habitats													
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Think about and make a note of: What went well? V		_	W	hat w	ill you	ı char	ige ne	xt tim	ne? W	hy?			
well? What did the learners find difficult or easy to													
What will you do to support or extend learners? Did work set for the week? If not, how will you get back		ii the											
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CAPS Concepts and Activities	Page												
	no.	Da	ate (Com	plete	ed	D	ate (Com	olete	ed		
Week 2 Lesson A													
Topic: Plants and animals on earth	31												
Content & Concepts: Inter-dependence													
Plants and animals depend on each other													
Week 2 Lesson B													
Topic: Plants and animals on earth	31												
Content & Concepts: Inter-dependence													
Plants and animals depend on the													
resources available (such as air, water, soil, food and places to hide) in their own													
habitats													
Week 2 Lesson C													
Topic: Plants and animals on earth	31												
Content & Concepts: Animal types													
There are many different kinds of													
animals													
Some animals do not have bones, and													
some have hard outer 'skins' or shells (invertebrates)													
(invertesiates)													
	Reflection	n											
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Week 3													
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Week 3 Lesson A		De	ile (20111	piet	z u		ate		piete	eu I		
	31												
Topic: Plants and animals on earth	31												
Content & Concepts: Animal typesSome animals have bones (vertebrates)													
Some animals have bornes (vertebrates)													
Week 3 Lesson B													
Topic: Animal skeletons	32												
Content & Concepts: Skeletons of	32												
vertebrates													
A vertebrate skeleton consists of bones													
and joints, and is inside the body													
and joints, and is made the body													
Week 3 Lesson C													
Topic: Animal skeletons	32												
Content & Concepts: Skeletons of													
vertebrates													
A vertebrate skeleton consists of bones													
and joints, and is inside the body													
Bones are hard and form a strong frame													
structure													
Reflection													
Year:													
Think about and make a note of: What went well? W	hat did not	gO	l w	/hat w	ill voi	ı char	nge ne	xt tin	ne? W	hv?			
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	Week 4													
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Week 4 Lesson A														
Topic: Animal skeletons	32													
Content & Concepts: Skeletons of														
vertebrates														
A vertebrate skeleton consists of bones and is inside the body														
and joints, and is inside the bodyBones are hard and form a strong frame														
structure														
Week 4 Lesson B														
Topic: Animal skeletons	32													
Content & Concepts: Skeletons of														
vertebratesA skeleton provides support for an														
animal's body and protections for its														
organs														
A skull protects the brain														
Backbone with vertebrae protects the														
spinal cord														
Ribs protect the lungs and heartShoulder blades, arms, legs, hip bones														
provide support for movement														
Week 4 Lesson C														
Topic: Animal skeletons	32													
Content & Concepts: Movement														
Vertebrate animals can move because there are muscles attached to the														
skeleton														
Vertebrate animals can move because														
there are joints between the bones														
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CAPS Concepts and Activities	Page												
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Week 5 Lesson A													
Topic: Skeletons as structures	33												
Content & Concepts: Frame and shell													
structures													
A vertebrate skeleton is a frame													
 structure Some invertebrate skeletons are shell 													
structures such as that of a crab													
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Week 5 Lesson B													
Topic: Skeletons as structures	33												
Content & Concepts: Frame and shell													
structures													
Some invertebrate skeletons are shell structures													
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Week 5 Lesson C													
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Content & Concepts: Frame and shell													
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Week 6												
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CAPS Concepts and Activities	Page											
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Week 6 Lesson A			100		pieto				20111	o i c t c	Ju	
Topic: Skeletons as structures	33											
Content & Concepts: Frame and shell												
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Topic: Skeletons as structures	33											
Content & Concepts: Frame and shell												
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A vertebrate skeleton is a frame												
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Topic: Skeletons as structures	33											
Content & Concepts: Frame and shell												
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A vertebrate skeleton is a frame												
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	Week 7												
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Week 7 Lesson A					Jiett	Ju			20111	o i c t c	Ju		
Topic: Skeletons as structures	33												
Content & Concepts: Frame and shell													
structures													
A vertebrate skeleton is a frame													
structure													
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Week 7 Lesson B	22												
Topic: Food chains	33												
 Content & Concepts: Food and feeding Green plants make their own food 													
They build their own branches and stems													
using water and carbon dioxide from the													
air and energy from sunlight													
They use carbon dioxide from the air and													
release oxygen into the air													
Week 7 Lesson C													
Topic: Food chains	33												
Content & Concepts: Food and feeding													
Animals need food to carry out their life													
processes (to move, feed, grow, sense													
the environment, excrete, breathe and													
reproduce)													
All animals depend on plants as their primary source of food (herbivores,													
omnivores and carnivores)													
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Year:	Reflection	n											
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Week 8 Lesson A													
Topic: Food chains	33												
Content & Concepts: Food and feeding													
A food chain describes the feeding relationships between plants and animals													
relationships between plants and animals													
Week 8 Lesson B													
Topic: Food chains	33												
Content & Concepts: Food and feeding													
A food chain starts with a plant (needless food)													
(produces food)Then follows with an animal that eats the													
plant													
After that an animal then eats the animal													
There is a transfer of energy which flows													
from the plant through to the last													
animal in the chain													
Week 8 Lesson C													
Topic: Life cycles	34												
Content & Concepts: Growth and													
development													
Plants and animals grow and develop													
throughout their lives													
	Reflection	n											
Year:													
Think about and make a note of: What went well? W	/hat did not	go	W	/hat w	ill you	ı char	nge ne	xt tim	ie? W	hy?			
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Week 9												
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CAPS Concepts and Activities	CAPS Page no.	Class					Class					
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Week 9 Lesson A												
Topic: Life cycles	34											
Content & Concepts: Growth and												
development												
 A life cycle describes the stages and 												
processes that take place as a plant or												
animal grows and develops												
Week 9 Lesson B												
Topic: Life cycles	34											
Content & Concepts: Growth and	34											
development												
 A life cycle of a plant describes how one 												
generation of a plant gives rise to the												
next generation through reproduction												
Wash O Lassau C												
Week 9 Lesson C	34											
Topic: Life cycles Content & Concepts: Growth and	34											
development												
A life cycle of an animal describes how												
one generation of an animal gives rise to												
the next through reproduction												
 Death can occur at any stage of the life cycle 												
 Many animals care for their young in 												
order for them to grow and develop												
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Think about and make a note of: What went well? What did not go What will you change next time? Why?												
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Week 10													
	CAPS Page no.	Yea	Year:					Year:					
CAPS Concepts and Activities		Class					Class						
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Week 10 Lesson A													
Topic: Revision	31-34												
Week 10 Lesson B													
Topic: Revision	31-34												
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Week 10 Lesson C													
Topic: Revision	31-34												
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