## NATURAL SCIENCES & TECHNOLOGY

GRADE 5 TERM 2 Tracker

Week 1												
	CARC	Year: Yea						Year:				
	CAPS			Class	5			(	Class	5		
CAPS Concepts and Activities	Page											
	no.	Di	ate (	Com	plete	ed	D	ate (	Com	olete	ed	
Week 1 Lesson A												
Topic: Metals and non-metals	35											
Content & Concepts: Properties of												
metals												
Some properties of metals: shiny, hard,												
strong, can be hammered, shaped												
(malleable) and made into thin wires without breaking (ductile), and melt at												
high temperatures												
0 12   12   12												
Week 1 Lesson B												
Topic: Metals and non-metals	35											
Content & Concepts: Properties of												
metals												
Some properties of metals: shiny, hard,												
strong, can be hammered, shaped												
(malleable) and made into thin wires without breaking (ductile), and melt at												
high temperatures												
Week 1 Lesson C												
Topic: Metals and non-metals	35											
Content & Concepts: Properties of												
metals												
<ul> <li>Metals are used to make things because they have certain properties</li> </ul>												
they have certain properties												
	Reflection	n										
Year:												
Think about and make a note of: What went well? W	/hat did not	go	W	/hat w	rill vou	ı char	ige ne	xt tim	e? W	hv?		
well? What did the learners find difficult or easy to u	inderstand o	or do?			, -		0 -			,		
What will you do to support or extend learners? Did	•	ll the										
work set for the week? If not, how will you get back	on track?											
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## NECT LEARNING PROGRAMME: NATURAL SCIENCES & TECHNOLOGY GRADE 5 TERM 2 TRACKER

Year:		
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?	What will you change next time	? Why?
	HOD:	Date:

	Week 2	2											
	CARC	Year	:			Yea	ar:						
	CAPS		Cla	SS				Class	5				
CAPS Concepts and Activities	Page												
	no.	Da	te Con	nplet	ed	D	Date Completed						
Week 2 Lesson A													
Topic: Metals and non-metals	35												
Content & Concepts: Properties of													
metals													
Metals are shiny, hard, strong, malleable,													
ductile, melt at high temperatures													
Wash 2 Lassan D													
Week 2 Lesson B	35												
Topic: Metals and non-metals  Content & Concepts: Properties of non-	33												
metals													
Some properties of solid non-metals:													
dull, can break easily (brittle)													
Week 2 Lesson C													
Topic: Metals and non-metals	35												
Content & Concepts: Properties of non-													
metals													
Non-metals are used to make things     hospure they have cortain proporties.													
because they have certain properties													
	Reflection	n											
Reflection Year:													
Think about and make a note of: What went well? W	hat did not	go	\//hat	will yo	ıı char	ngo no	vt tim	۱۸/ 2م	hv2				
well? What did the learners find difficult or easy to u			vviiat	wiii yo	u chai	ige iie		ic: vv	y.				
What will you do to support or extend learners? Did		ll the											
work set for the week? If not, how will you get back	on track?												
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Year:													
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well? What did the learners find difficult or easy to u What will you do to support or extend learners? Did													
work set for the week? If not, how will you get back	•	ii tiic											
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Week 3												
	CARC	Yea	r:	r: Year:								
	CAPS		(	Class	5			(	Class	5		
CAPS Concepts and Activities	Page											
	no.	Da	ite (	te Complete			ted Date C			ompleted		
Week 3 Lesson A												
Topic: Uses of metals	36											
Content & Concepts: Other properties of												
metals												
Metals are useful because of their special												
properties  Metals conduct heat												
Some metals are magnetic and some are												
not												
Week 3 Lesson B												
Topic: Uses of metals	36											
Content & Concepts: Other properties of												
metals												
Only iron rusts (some metals tarnish or become dull)												
become duil)												
Week 3 Lesson C												
Topic: Uses of metals	36											
Content & Concepts: Uses of metals												
Metals are used to make things such as												
buildings and bridges, motors cars												
	Deflection								_			
Year:	Reflection	on										
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Think about and make a note of: What went well? W		-	W	hat w	ill you	ı char	ge ne	xt tim	e? W	hy?		
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work set for the week? If not, how will you get back o												
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Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u			W	hat w	ill you	ı char	ige ne	xt tim	e? W	hy?		
What will you do to support or extend learners? Did												
work set for the week? If not, how will you get back (	on track?											
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	Week 4											
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	CAPS			Class	5	(	Class					
CAPS Concepts and Activities	Page											
	no.	Da	ate (	Com	nlete	-4 -	D	ate (	`om	nlete	ρά	
Week 4 Lesson A					0.000					J. C.C.		
Topic: Uses of metals	36											
Content & Concepts: Uses of metals												
Metals are used to make things such as												
coins, wire, jewellery, furniture, kitchen												
utensils												
Week 4 Lesson B	27											
Topic: Processing materials Content & Concepts: Combining	37											
materials												
Materials can be processed to make new												
materials/products												
Week 4 Lesson C												
Topic: Processing materials	37											
Content & Concepts: Combining												
materials												
Mixing and setting (such as Plaster of      Daris or Delyfills and water to make												
Paris or Polyfilla and water to make plaster)												
plastery												
	Reflection	n										
Year:												
Think about and make a note of: What went well? W	/hat did not	go	Tw	/hat w	ill vou	ı char	ige ne	xt tim	ie? W	hv?		
well? What did the learners find difficult or easy to u	ınderstand o	or do?			,,,,					,.		
What will you do to support or extend learners? Did	-	ll the										
work set for the week? If not, how will you get back	on track?											
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Year:												
Think about and make a note of: What went well? W	hat did not	go	W	/hat w	ill you	ı char	ige ne	xt tim	ie? W	hy?		
well? What did the learners find difficult or easy to u												
What will you do to support or extend learners? Did work set for the week? If not, how will you get back												
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Week 5												
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	CAPS		(	Class	5			(	Class	5		
CAPS Concepts and Activities	Page											
	no.	Da	ate (	Com	olete	ed	D	ate C	Com	plete	d	
Week 5 Lesson A												
Topic: Processing materials	37											
Content & Concepts: Combining												
materials												
<ul> <li>Mixing and setting (such as sand, gravel,</li> </ul>												
cement and water to make concrete)												
Week 5 Lesson B	0.7											
Topic: Processing materials	37											
Content & Concepts: Combining materials												
Mixing (such as flour and water to make)												
a sticky paste that can be used as glue)												
Week 5 Lesson C												
Topic: Processing materials	37											
Content & Concepts: Combining												
materials												
Mixing and cooking (such as making												
dough)												
	Reflection	n										
Year:												
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Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u		-	W	/nat w	ılı you	ı cnar	ige ne	xt tim	e? W	ny ?		
What will you do to support or extend learners? Did												
work set for the week? If not, how will you get back	on track?											
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Year:			•									
Think about and make a note of: What went well? W	hat did not	ac.	14	/hat w	ill vo:	ı char	NGC 22	xt tim	۸۷ ۱۸۷	hy?		
well? What did the learners find difficult or easy to u		-	VV	riiat w	ili yot	ı Cilai	ige ne	XL LIIII	e: vv	ııy:		
What will you do to support or extend learners? Did	you cover a											
work set for the week? If not, how will you get back	on track?											
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Week 6											
	CARC	Yea	r:				Yea	r:			
CARC Construction and Aut. 111	CAPS		(	Class	5			(	Class	5	
CAPS Concepts and Activities	Page										
	no.	Da	ite (	Comp	plete	ed	D	ate (	Com	olete	ed
Week 6 Lesson A											
Topic: Processing materials	37										
Content & Concepts: Combining											
materials											
<ul> <li>Mixing and cooling (such as jelly powder and water to make jelly)</li> </ul>											
and trace of managemy,											
Week 6 Lesson B											
Topic: Processing materials	37										
Content & Concepts: Combining											
materials											
<ul> <li>Mixing, drying and/or firing (such as wet clay and straw to make clay bricks)</li> </ul>											
clay and straw to make clay bricks;											
Week 6 Lesson C											
Topic: Processing materials	37										
Content & Concepts: Combining											
materials											
<ul> <li>The properties of the new materials/products may be different</li> </ul>											
from the properties of the materials we											
started with											
	D (1										
Year:	Reflection	on									
real.											
Think about and make a note of: What went well? W			W	/hat w	ill you	ı char	ge ne	xt tim	e? W	hy?	
well? What did the learners find difficult or easy to u What will you do to support or extend learners? Did											
work set for the week? If not, how will you get back of											
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Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u			l w	/hat w	ill you	ı char	ige ne	xt tim	e? W	hy?	
What will you do to support or extend learners? Did	you cover a										
work set for the week? If not, how will you get back of	on track?										
			Н	HOD: Date:							

Week 7												
		Yea	ır:				Year:					
	CAPS	l Class						(	Class	5		
CAPS Concepts and Activities	Page											
	no.	Da	ate (	Com	olete	-q	D	ate (	`omi	olete	-q	
Week 7 Lesson A												
Topic: Processed materials	38											
Content & Concepts: Properties and uses												
Materials such as plaster of Paris,												
concrete, fabrics, ceramics and glass,												
plastics and paints, have their own												
special properties												
Week 7 Lesson B												
Topic: Processed materials	38											
Content & Concepts: Properties and uses												
Materials such as plaster of Paris and												
concrete have their own special												
<ul><li>properties</li><li>They can be strong, durable, waterproof,</li></ul>												
fire resistant, have interesting colours or												
textures												
Week 7 Lesson C												
Topic: Processed materials	38											
Content & Concepts: Properties and uses												
Materials such as fabrics, ceramics and												
glass have their own special properties												
They can be strong, durable, waterproof,												
fire resistant, have interesting colours or textures												
textures												
	Reflection	n										
Year:												
Think about and make a note of: What went well? W	hat did not	go	W	hat w	ill you	ı char	ige ne	xt tim	ie? W	hy?		
well? What did the learners find difficult or easy to u												
What will you do to support or extend learners? Did work set for the week? If not, how will you get back or		ll the										
work set for the week: If flot, flow will you get back	on track:											
			HOD: Date:									

## NECT LEARNING PROGRAMME: NATURAL SCIENCES & TECHNOLOGY GRADE 5 TERM 2 TRACKER

Year:		
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?	What will you change next time	? Why?
	HOD:	Date:

Week 8												
		Yea	ar:				Year:					
			(	Class	5			(	Class	5		
		Da	ate (	Com	plete	ed	D	ate (	Com	plete	ed	
Week 8 Lesson A												
Topic: Processed materials	38											
Content & Concepts: Properties and uses												
<ul> <li>Materials such as plastics and paint have their own special properties</li> </ul>												
<ul> <li>They can be strong, durable, waterproof,</li> </ul>												
fire resistant, have interesting colours or												
textures												
Week 8 Lesson B												
Topic: Processed materials	38											
Content & Concepts: Traditional												
processing												
In Africa people have processed												
materials for hundreds of years to make:												
clay pots and bricks, baskets, hats, mats, thatched roofs made from plant fibre												
such as grasses and reeds												
Week 8 Lesson C	20											
Topic: Processed materials Content & Concepts: Traditional	38											
processing												
In Africa people have processed												
materials for hundreds of years to make:												
clay pots and bricks, baskets, hats, mats,												
thatched roofs made from plant fibre such as grasses and reeds												
such as grasses and reeds												
	Reflection	n										
Year:												
Think about and make a note of: What went well? W	hat did not	go	W	/hat w	ill you	ı char	ige ne	xt tim	ne? W	hy?		
well? What did the learners find difficult or easy to u												
What will you do to support or extend learners? Did work set for the week? If not, how will you get back	•	ii the										
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## NECT LEARNING PROGRAMME: NATURAL SCIENCES & TECHNOLOGY GRADE 5 TERM 2 TRACKER

Year:		
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?	What will you change next time	? Why?
	HOD:	Date:

Week 9												
	CARC	Yea	ear: Year:									
	CAPS		(	Class	5			(	Class	5		
CAPS Concepts and Activities	Page											
	no.	Da	ate (	Com	olete	ed	D	ate (	Com	olete	ed	
Week 9 Lesson A												
Topic: Revision	35-38											
Week 9 Lesson B												
Topic: Revision	35-38											
Week 9 Lesson C												
Topic: Revision	35-38											
	Reflection	n										
Year:												
well? What did the learners find difficult or easy to u What will you do to support or extend learners? Did work set for the week? If not, how will you get back	you cover a		н	OD:					Da	te:		
Year:												
Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u What will you do to support or extend learners? Did work set for the week? If not, how will you get back of the week?	inderstand o you cover a	or do?		hat w	rill you	ı char	nge ne	ext tim		hy?		

Week 10											
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:				
		Class					Class				
		Da	te C	Completed			Date Completed				ed
Examination											
	Reflection	n									
Year:											
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?				What will you change next time? Why?  HOD: Date:							
Year:											
Think about and make a note of: What went well? What did not go What will you change next time? Why?											
Think about and make a note of: What went well? well? What did the learners find difficult or easy to What will you do to support or extend learners? Di work set for the week? If not, how will you get bac	understand o	r do?	W	nat w	ill you	cnan	ge ne:	xt tim	e? W	ny?	
	HOD: Date:										