NATURAL SCIENCES & TECHNOLOGY GRADE 5 TERM 4 Tracker

	Week 1												
		Yea	r:				Yea	ar:					
	CAPS		(Class	5			(Class	5			
CAPS Concepts and Activities	Page												
	no.	Da	ate (Com	olete	ed	D	ate (Com	plete	ed		
Week 1 Lesson A													
Topic: Planet Earth	42												
Content & Concepts: The Earth moves													
The Earth travels in an orbit (pathway) around the Sun													
 The Farth takes about 365 days to travel 													
once around the Sun, this is called a year													
Week 1 Lesson B													
Topic: Planet Earth	42												
Content & Concepts: The Earth moves													
• The Earth spins on its own axis													
Week 1 Lesson C													
Topic: Planet Earth	42												
Content & Concepts: The Earth moves													
The Earth takes about 24 hours to spin once, this is called a day													
once, this is called a day													
	Reflectio	on		1		1	1	1		1	1		
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Think about and make a note of: What went well? W	hat did not	go	W	/hat w	rill you	u char	nge ne	ext tim	ne? W	hy?			
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	Week 2	2											
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CAPS Concepts and Activities	Page												
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Week 2 Lesson A													
Topic: Surface of the Earth	43												
Content & Concepts: Rocks	_												
• The surface of the Earth is called the													
crust, and consists of rocks (even under													
the oceans), and soil													
Week 2 Lesson B													
Topic: Surface of the Earth	43												
Content & Concepts: Rocks													
• Soil, air, water and sunlight support life													
Topic: Surface of the Farth	12												
Content & Concents: Soil comes from	45												
rocks													
 The land is made up of rocks subsoil and 													
top soil													
Soil supports life on earth													
 Top soil lies on the surface 													
 Top soil is formed when rocks break 													
into small grains over time													
Magazi	Reflectio	n											
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Think about and make a note of: What went well? W	hat did not	go	W	'hat w	vill you	u char	nge ne	xt tim	ne? W	hy?			
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What will you do to support or extend learners? Did	you cover a	ll the											
work set for the week? If not, how will you get back of	on track?												
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	Week 3	3											
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CAPS Concepts and Activities	Page												
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Week 3 Lesson A													
Topic: Surface of the Earth	43												
Content & Concepts: Soil types													
Soil is usually a mixture of different types of acil argins in different propertieses													
\circ sandy soil – has a high proportions													
course sand grains													
 clayey soil – has a high proportion of 													
fine grains of clay													
 loamy soil – has a mixture of sand, clay and other soil grains, Loamy soil 													
also contains humus (decomposed													
compost)													
Week 3 Lesson B													
Topic: Surface of the Earth	43												
Content & Concepts: Soil types													
The soil also has air, water, remains of doad organisms and yony small living													
organisms in it													
Week 3 Lesson C													
Topic: Surface of the Earth	43												
Content & Concepts: Soil types													
• The soil also has air, water, remains of													
dead organisms and very small living													
organisms in it	Pofloctic												
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Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u	/hat did not inderstand (go or do?	W	/hat w	/ill yo	u char	nge ne	ext tim	ie? W	hy?			
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CAPS Concepts and Activities	Page				-						[
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Wook 4 Losson A					JIELE	u				JIELE	Ju
Topic Surface of the Earth	/2										
Contont & Concents: Soil Types	45										
 Soil forms very slowly in pature – once 											
topsoil is lost, it cannot be replaced, and											
thus we need to conserve it											
Mask Alexand D											
Week 4 Lesson B	4.4										
Contont & Concents: Formation of	44										
sedimentary rock											
 Sedimentary rocks are formed over a 											
very long time in the following way:											
 first, rocks break down into small 											
grains											
\circ then, mud and sand is moved by											
wind and water											
 after that, mud and sand gets deposited in low lying areas 											
\circ over time new layers of mud and											
sand are deposited on top of existing											
layers											
\circ after a very long time, these layers											
become compacted and hardened											
and form sedimentary rock											
Week 4 Lesson C											
Topic: Sedimentary rocks	44										
Content & Concepts: Formation of											
sedimentary rock											
 Sedimentary rocks are formed over a very long time in the following way: 											
 first rocks break down into small 											
grains											
 then, mud and sand is moved by 											
wind and water											
 after that, mud and sand gets 											
deposited in low lying areas											
 over time, new layers of mud and sand are deposited on top of existing 											
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 after a very long time, these layers 											
become compacted and hardened											
and form sedimentary rock											

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CAPS Concepts and Activities	Page												
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Week 5 Lesson A													
Topic: Sedimentary rocks	44												
Content & Concepts: Formation of													
sedimentary rock													
Sedimentary rocks always have visible													
layers within the rock													
Week 5 Lesson B													
Topic: Sedimentary rocks	44												
Content & Concepts: Formation of													
sedimentary rock													
Examples of sedimentary fock are shale, sandstone and limestone													
Week 5 Lesson C													
Topic: Sedimentary rocks	44												
Content & Concepts: Uses of													
sedimentary rock													
Limestone is used to make cement													
	Reflectio	on											
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Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u What will you do to support or extend learners? Did work set for the week? If not, how will you get back	/hat did not nderstand c you cover a on track?	go or do? II the	Wh	nat w	ill you	u char	nge ne	ext tim	ne? W	hy?			
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CAPS Concepts and Activities	no												
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Week 6 Lesson A													
Topic: Sedimentary rocks	44												
Content & Concepts: Uses of													
Sandstone and shale are used in													
buildings													
Week 6 Lesson B	45												
lopic: Fossils Contont & Conconts: Eossils in rock	45												
Fossils are the remains of ancient													
plants and animals preserved in rock													
 fossils are found in some layers of 													
sedimentary rock													
history of life on Earth													
 There are to main types of fossils: body 													
and trace fossils													
Topic: Fossils	45												
Content & Concepts: Body and trace	-13												
fossils													
Body fossils form from the hard parts													
of plant and animal bodies including													
seeds													
	Reflectio	on											
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Think about and make a note of: What went well? W	hat did not	go	W	/hat w	/ill you	u char	nge ne	ext tim	e? W	hy?			
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CAPS Concepts and Activities	Page													
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Week 7 Lesson A														
Topic: Fossils	45													
Content & Concepts: Body and trace														
fossils														
Trace fossils form from traces left by														
animals including footprints, nests,														
eggs and droppings														
Week 7 Lesson B	45													
Iopic: Fossils	45													
fossile														
Some features of fossils resemble the														
features of plants and animals living														
today														
Week 7 Lesson C														
Topic: Fossils	45													
Content & Concepts: Importance of														
South African fossils														
South Africa has a particularly rich														
fossil record of plants, animals and														
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Week 8 Lesson A															
Topic: Fossils	45														
Content & Concepts: Importance of											ĺ				
South African fossils											ĺ				
Important fossils found in South Africa											l				
diposaurs											ĺ				
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Tonic: Fossils	45														
Content & Concents: Importance of	-13														
South African fossils											ĺ				
• The "Cradle of humankind" is one of											ĺ				
the sites where important fossils of															
humankind have been found in South											ĺ				
Africa															
Week 8 Lesson C															
Topic: Fossils	45										ĺ				
Content & Concepts: Importance of											ĺ				
South African fossils											ĺ				
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CAPS Concepts and Activities	Page													
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Week 9 Lesson A														
Topic: Revision and Study	39-46													
Week 9 Lesson B														
Topic: Revision and Study	39-46													
Week 9 Lesson C														
Topic: Revision and Study	39-46													
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CAPS Concepts and Activities	Page										
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