NATURAL SCIENCES & TECHNOLOGY

GRADE 6 TERM 4
Tracker

| | Week 1 | | | | | | | | | | | | |
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| | CARC | Yea | ır: | | | | Year: | | | | | | |
| | CAPS | | (| Class | 5 | | | (| Class | 5 | | | |
| CAPS Concepts and Activities | Page | | | | | | | | | | | | |
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| Week 1 Lesson A | | | | | | | | | | | | | |
| Topic: The Solar System | 61 | | | | | | | | | | | | |
| Content & Concepts: The Sun, planets | | | | | | | | | | | | | |
| and asteroids | | | | | | | | | | | | | |
| The Sun (a star) is at the centre of our | | | | | | | | | | | | | |
| Solar System | | | | | | | | | | | | | |
| There are eight planets and the Advanced by the Advanced Seattle. There are eight planets and the area of t | | | | | | | | | | | | | |
| asteroid belt (Mercury, Venus, Earth, | | | | | | | | | | | | | |
| Mars, Asteroid Belt, Jupiter, Saturn, Uranus, and Neptune) in orbit around | | | | | | | | | | | | | |
| the Sun | | | | | | | | | | | | | |
| Week 1 Lesson B | | | | | | | | | | | | | |
| Topic: The Solar System | 61 | | | | | | | | | | | | |
| Content & Concepts: The Sun, planets | | | | | | | | | | | | | |
| and asteroids | | | | | | | | | | | | | |
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| Solar System | | | | | | | | | | | | | |
| There are eight planets and the | | | | | | | | | | | | | |
| asteroid belt (Mercury, Venus, Earth, | | | | | | | | | | | | | |
| Mars, Asteroid Belt, Jupiter, Saturn, | | | | | | | | | | | | | |
| Uranus, and Neptune) in orbit around the Sun | | | | | | | | | | | | | |
| Week 1 Lesson C | | | | | | | | | | | | | |
| Topic: The Solar System | 61 | | | | | | | | | | | | |
| Content & Concepts: The Sun, planets | | | | | | | | | | | | | |
| and asteroids | | | | | | | | | | | | | |
| Each plant has its own: | | | | | | | | | | | | | |
| features, size, orbit and position | | | | | | | | | | | | | |
| in relation to the Sun, | | | | | | | | | | | | | |
| composition (rocky and gas | | | | | | | | | | | | | |
| planets) and number of moons | | | | | | | | | | | | | |
| (some have no moons) | Reflection | | | | | | | | | | | | |
| Year: | Reflectio | n | | | | | | | | | | | |
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| Think about and make a note of: What went well? W | | | | /hat w | ill you | ı char | nge ne | xt tim | ie? W | hy? | | | |
| well? What did the learners find difficult or easy to u What will you do to support or extend learners? Did | | | | | | | | | | | | | |
| work set for the week? If not, how will you get back | | | | | | | | | | | | | |
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| Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track? | What will you change next time | e? Why? |
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| Week 2 Lesson A | | | | | | | | | | | |
| Topic: The Solar System | 61 | | | | | | | | | | |
| Content & Concepts: The Sun, planets | | | | | | | | | | | |
| and asteroids | | | | | | | | | | | |
| Each plant has its own: | | | | | | | | | | | |
| o features, size, orbit and position | | | | | | | | | | | |
| in relation to the Sun, composition (rocky and gas | | | | | | | | | | | |
| planets) and number of moons | | | | | | | | | | | |
| (some have no moons) | | | | | | | | | | | |
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| Week 2 Lesson B | | | | | | | | | | | |
| Topic: The Solar System | 61 | | | | | | | | | | |
| Content & Concepts: The Sun, planets | | | | | | | | | | | |
| and asteroids | | | | | | | | | | | |
| The planets and asteroids take different amounts of time to revolve | | | | | | | | | | | |
| around the Sun | | | | | | | | | | | |
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| Week 2 Lesson C | | | | | | | | | | | |
| Topic: The Solar System | 61 | | | | | | | | | | |
| Content & Concepts: The Sun, planets | | | | | | | | | | | |
| and asteroids | | | | | | | | | | | |
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| around the Sun | | | | | | | | | | | |
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| Think about and make a note of: What went well? W | hat did not | gΩ | \// | hat w | ill voi | ıchar | nge ne | xt tim | e? \\/ | hv? | |
| well? What did the learners find difficult or easy to u | | - | | nat w | iii yot | citai | ige ne | .xc tiiii | C: VV | ı ı y : | |
| What will you do to support or extend learners? Did | | ll the | | | | | | | | | |
| work set for the week? If not, how will you get back | on track? | | | | | | | | | | |
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| | Week 3 | | | | | | | | | | | | |
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| cal 5 concepts and activities | no. | | | | | | | | | | | | |
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| Week 3 Lesson A | | | | | | | | | | | | | |
| Topic: The Solar System Content & Concepts: Moons Moons, including our moon do not give out their own heat and light Our moon can be seen from Earth because the light from the Sun shines onto its surface On the moon we can see craters, lighter areas which are mountains, and darker areas which are flat plains | 61 | | | | | | | | | | | | |
| Week 3 Lesson B | | | | | | | | | | | | | |
| Topic: Movements of the Earth and planets Content & Concepts: Rotation (Earth) In our Solar System, each planet rotates (spins) on its own axis | 62 | | | | | | | | | | | | |
| Week 3 Lesson C | | | | | | | | | | | | | |
| Topic: Movements of the Earth and planets Content & Concepts: Rotation (Earth) The planet Earth is spinning, and one complete rotation takes about 24 hours. We experience this as a day and a night During rotation the side of the Earth facing the Sun experiences daytime, and the opposite side of the Earth experiences night-time | 62 | | | | | | | | | | | | |
| | Reflection | n | | | | | | | | | | | |
| Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u What will you do to support or extend learners? Did work set for the week? If not, how will you get back of | nderstand o you cover a | or do? | | | ill you | ı char | ge ne | xt tim | | | | | |
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| Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track? | What will you change next time | ?? Why? |
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| | Week 4 | | | | | | | | | | |
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| Week 4 Lesson A | | | | | | | | | | | |
| Topic: Movements of the Earth and | 62 | | | | | | | | | | |
| planets | | | | | | | | | | | |
| Content & Concepts: Revolution (Earth) All planets also revolve (travel) around | | | | | | | | | | | |
| the Sun in their own orbits | | | | | | | | | | | |
| Planet Earth revolves around the Sun in | | | | | | | | | | | |
| its own orbit (pathway), and one | | | | | | | | | | | |
| complete revolution takes 365 ¼ days. We experience this as a year | | | | | | | | | | | |
| Week 4 Lesson B | | | | | | | | | | | |
| Topic: The movement of the Moon | 63 | | | | | | | | | | |
| Content & Concepts: Rotation (Moon) | | | | | | | | | | | |
| The Moon is spinning and one complete The Moon is s | | | | | | | | | | | |
| rotation takes about 28 days Week 4 Lesson C | | | | | | | | | | | |
| Topic: The movement of the Moon | 63 | | | | | | | | | | |
| Content & Concepts: Revolution (Moon) | | | | | | | | | | | |
| The Moon revolves around the Earth | | | | | | | | | | | |
| and one revolution also takes about a month (about 28 days) | | | | | | | | | | | |
| month (about 25 days) | Reflection | n | | | | | | | | | |
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| Think about and make a note of: What went well? W | /hat did not | go | W | hat w | ill you | ı char | nge ne | xt tim | ie? W | hy? | |
| well? What did the learners find difficult or easy to u | ınderstand o | or do? | | | , | | Ü | | | • | |
| What will you do to support or extend learners? Did work set for the week? If not, how will you get back | | ll the | | | | | | | | | |
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| Week 5 Lesson A | | | | | | | | | | | |
| Topic: The movement of the Moon | 63 | | | | | | | | | | |
| Content & Concepts: Revolution (Moon) | | | | | | | | | | | |
| Together, the Earth and the Moon revolve around the Sun | | | | | | | | | | | |
| revolve around the sam | | | | | | | | | | | |
| Week 5 Lesson B | | | | | | | | | | | |
| Topic: Systems for looking into space | 63 | | | | | | | | | | |
| Content & Concepts: Telescopes | | | | | | | | | | | |
| Telescopes are used to look | | | | | | | | | | | |
| into space and gather information | | | | | | | | | | | |
| illorillation | | | | | | | | | | | |
| Week 5 Lesson C | | | | | | | | | | | |
| Topic: Systems for looking into space | 63 | | | | | | | | | | |
| Content & Concepts: Telescopes | | | | | | | | | | | |
| South Africa has built and uses some of | | | | | | | | | | | |
| the largest telescopes | | | | | | | | | | | |
| | Reflection | n | | | | | | | | | |
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| well? What did the learners find difficult or easy to u | | | | nac w | ııı yoc | a citat | ige iie | .XC CIII | | | |
| What will you do to support or extend learners? Did | | ll the | | | | | | | | | |
| work set for the week? If not, how will you get back of | on track? | | | | | | | | | | |
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| Week 6 Lesson A | | | | | | | | | | | | | |
| Topic: Systems for looking into space | 63 | | | | | | | | | | | | |
| Content & Concepts: Telescopes | | | | | | | | | | | | | |
| South Africa has built and uses some of | | | | | | | | | | | | | |
| the largest telescopes | | | | | | | | | | | | | |
| Week 6 Lesson B | | | | | | | | | | | | | |
| Topic: Systems to explore the Moon and | 64 | | | | | | | | | | | | |
| Mars | | | | | | | | | | | | | |
| Content & Concepts: Vehicles used on | | | | | | | | | | | | | |
| the Moon | | | | | | | | | | | | | |
| A few people have visited the surface of the Moon and explored it using a vehicle | | | | | | | | | | | | | |
| called a Moon Rover | | | | | | | | | | | | | |
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| Content & Concepts: Vehicles used on | | | | | | | | | | | | | |
| Mars | | | | | | | | | | | | | |
| Robots called mars Rovers have been | | | | | | | | | | | | | |
| used to visit and explore the surface of | | | | | | | | | | | | | |
| Mars (people have not yet visited mars) | | | | | | | | | | | | | |
| Week 6 Lesson C | 64 | | | | | | | | | | | | |
| Topic: Systems to explore the Moon and Mars | 04 | | | | | | | | | | | | |
| Content & Concepts: Vehicles used on | | | | | | | | | | | | | |
| the Moon | | | | | | | | | | | | | |
| A few people have visited the surface of | | | | | | | | | | | | | |
| the Moon and explored it using a vehicle | | | | | | | | | | | | | |
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| Mars (people have not yet visited mars) | | | | | | | | | | | | | |
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| | HOD: | Date: |

| | Week 7 | | | | | | | | | | |
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| | no. | Di | ate (| Com | plete | ed | D | ate (| Com | plete | ed |
| Week 7 Lesson A | | | | | | | | | | | |
| Topic: Systems to explore the Moon and | 64 | | | | | | | | | | |
| Mars Content & Concepts: Vehicles used on the Moon | | | | | | | | | | | |
| A few people have visited the surface of the Moon and explored it using a vehicle called a Moon Rover | | | | | | | | | | | |
| Content & Concepts: Vehicles used on Mars | | | | | | | | | | | |
| Robots called mars Rovers have been used to visit and explore the surface of Mars (people have not yet visited mars) | | | | | | | | | | | |
| Week 7 Lesson B | | | | | | | | | | | |
| Topic: Systems to explore the Moon and | 64 | | | | | | | | | | |
| Mars Content & Concepts: Vehicles used on the Moon A few people have visited the surface of the Moon and explored it using a vehicle called a Moon Rover Content & Concepts: Vehicles used on Mars Robots called mars Rovers have been used to visit and explore the surface of Mars (people have not yet visited mars) | | | | | | | | | | | |
| Week 7 Lesson C | | | | | | | | | | | |
| Topic: Systems to explore the Moon and Mars Content & Concepts: Vehicles used on the Moon • A few people have visited the surface of the Moon and explored it using a vehicle called a Moon Rover Content & Concepts: Vehicles used on Mars • Robots called mars Rovers have been | 64 | | | | | | | | | | |
| Robots called mars Rovers have been used to visit and explore the surface of Mars (people have not yet visited mars) | | | | | | | | | | | |

| Reflection | | |
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| | Week 8 | | | | | | | | | | | |
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| Week 8 Lesson A | | | | | | | | | | | | |
| Topic: Systems to explore the Moon and | 64 | | | | | | | | | | | |
| Mars | | | | | | | | | | | | |
| Content & Concepts: Vehicles used on the Moon | | | | | | | | | | | | |
| A few people have visited the surface of | | | | | | | | | | | | |
| the Moon and explored it using a vehicle | | | | | | | | | | | | |
| called a Moon Rover | | | | | | | | | | | | |
| Combont & Componitor Validation and an | | | | | | | | | | | | |
| Content & Concepts: Vehicles used on Mars | | | | | | | | | | | | |
| Robots called mars Rovers have been | | | | | | | | | | | | |
| used to visit and explore the surface of | | | | | | | | | | | | |
| Mars (people have not yet visited mars) | | | | | | | | | | | | |
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| Wash O Lassan B | | | | | | | | | | | | |
| Week 8 Lesson B Topic: Systems to explore the Moon and | 64 | | | | | | | | | | | |
| Mars | 04 | | | | | | | | | | | |
| Content & Concepts: Vehicles used on | | | | | | | | | | | | |
| the Moon | | | | | | | | | | | | |
| A few people have visited the surface of | | | | | | | | | | | | |
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| Content & Concepts: Vehicles used on | | | | | | | | | | | | |
| Mars | | | | | | | | | | | | |
| Robots called mars Rovers have been | | | | | | | | | | | | |
| used to visit and explore the surface of | | | | | | | | | | | | |
| Mars (people have not yet visited mars) | | | | | | | | | | | | |
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| Week 8 Lesson C | | | | | | | | | | | | |
| Topic: Systems to explore the Moon and | 64 | | | | | | | | | | | |
| Mars | | | | | | | | | | | | |
| Content & Concepts: Vehicles used on the Moon | | | | | | | | | | | | |
| A few people have visited the surface of | | | | | | | | | | | | |
| the Moon and explored it using a vehicle | | | | | | | | | | | | |
| called a Moon Rover | | | | | | | | | | | | |
| Content & Concents: Vahialas used an | | | | | | | | | | | | |
| Content & Concepts: Vehicles used on Mars | | | | | | | | | | | | |
| Robots called mars Rovers have been | | | | | | | | | | | | |
| used to visit and explore the surface of | | | | | | | | | | | | |
| Mars (people have not yet visited mars) | | | | | | | | | | | | |
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| Reflection | | | | | | | | |
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| Year: | | | | | | | | |
| Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track? | What will you change next time? Why? | | | | | | | |
| | HOD: | Date: | | | | | | |
| Year: | | | | | | | | |
| Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track? | What will you change next time | e? Why? | | | | | | |
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| Week 9 | | | | | | | | | | | | | |
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| CAPS Concepts and Activities | CARC | | Year: | | | | | Year: | | | | | |
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| Week 9 Lesson A | | | | | | | | | | | | | |
| Topic: Revision and Study | 57-64 | | | | | | | | | | | | |
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| Week 9 Lesson B | | | | | | | | | | | | | |
| Topic: Revision and Study | 57-64 | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Week 9 Lesson C | | | | | | | | | | | | | |
| Topic: Revision and Study | 57-64 | | | | | | | | | | | | |
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| Reflection | | | | | | | | | | | | | |
| Year: | | | | | | | | | | | | | |
| Think about and make a note of: What went well? W | hat did not | go | W | hat w | ill voi | ı char | nge ne | xt tim | e? W | hy? | | | |
| well? What did the learners find difficult or easy to u | | | | | , | | .80 | | | ,. | | | |
| What will you do to support or extend learners? Did | | ll the | | | | | | | | | | | |
| work set for the week? If not, how will you get back of | on track? | | | | | | | | | | | | |
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| Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track? | | | | | What will you change next time? Why? | | | | | | | | |
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| Week 10 | | | | | | | | | | |
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| | Week I | | | | | V/05 | | | | |
| | CAPS | Year: | | | | Year: | | | | |
| CAPS Concepts and Activities Pag | | | Class | S T T | | | <u> </u> | Class | 5 | 1 |
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| Examination | 72 | | | | | | | | | |
| | Reflection | n | | | | | | | | |
| Year: | | | | | | | | | | |
| Think about and make a note of: What went well? well? What did the learners find difficult or easy to What will you do to support or extend learners? Di work set for the week? If not, how will you get bac | understand o d you cover a | or do? | What v | vill you | ı chan | ge ne | ext tim | e? W | hy? | |
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