

NATURALS SCIENCES & TECHNOLOGY GRADE 5 TERM 1

Tracker



Week1											
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:				
		Class					Class				
		Date Completed					Date Completed				
Week1 Lesson A											
Topic: Plants and animals on earth Content and Concepts: Many different plants and animals <ul style="list-style-type: none"> • There are many different plants and animals living in different habitats on Earth • South Africa has a wide variety of indigenous plants and animals and their habitats 	31										
Week1 Lesson B											
Topic: Plants and animals on earth Content and Concepts: Many different plants and animals <ul style="list-style-type: none"> • There are many different plants and animals living in different habitats on Earth • South Africa has a wide variety of indigenous plants and animals and their habitats 	31										
Week1 Lesson C											
Topic: Plants and animals on earth Content and Concepts: Many different plants and animals <ul style="list-style-type: none"> • There are many different plants and animals living in different habitats on Earth • South Africa has a wide variety of indigenous plants and animals and their habitats 	31										
Reflection											
Year:											
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?						What will you change next time? Why?					
						HOD:			Date:		

Week2											
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:				
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		Date Completed					Date Completed				
Week2 Lesson A											
Topic: Plants and animals on earth Content & Concepts: Inter-dependence <ul style="list-style-type: none"> • Plants and animals depend one another 	31										
Week2 Lesson B											
Topic: Plants and animals on earth Content & Concepts: Inter-dependence <ul style="list-style-type: none"> • Plants and animals depend on other resources available (such as air, water, soil, food and places to hide) in their own habitats 	31										
Week2 Lesson C											
Topic: Plants and animals on earth Content & Concepts: Animal types <ul style="list-style-type: none"> • There are many different kinds of animals • Some animals do not have bones, and some have hard outer 'skins' or shells(invertebrates) 	31										
Reflection											
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Week3											
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:				
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		Date Completed					Date Completed				
Week3 Lesson A											
Topic: Plants and animals on earth Content & Concepts: Animal types <ul style="list-style-type: none"> • Some animals have bones (vertebrates) 	31										
Week3 Lesson B											
Topic: Animal skeletons Content & Concepts: Skeletons of vertebrates <ul style="list-style-type: none"> • A vertebrate skeleton consists of bones and joints, and is inside the body 	32										
Week3 Lesson C											
Topic: Animal skeletons Content & Concepts: Skeletons of vertebrates <ul style="list-style-type: none"> • A vertebrate skeleton consists of bones and joints, and is inside the body • Bones are hard and form a strong frame structure 	32										
Reflection											
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Week 4											
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:				
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Week4 Lesson A											
Topic: Animal skeletons Content & Concepts: Skeletons of vertebrates <ul style="list-style-type: none"> A vertebrate skeleton consists of bones and joints, and is inside the body Bones are hard and form a strong frame structure 	32										
Week4 Lesson B											
Topic: Animal skeletons Content & Concepts: Skeletons of vertebrates <ul style="list-style-type: none"> A skeleton provides support for an animal's body and protections for its organs A skull protects the brain Backbone with vertebrae protects the spinal cord Ribs protect the lungs and heart Shoulder blades, arms, legs, hipbones provide support for movement 	32										
Week4 Lesson C											
Topic: Animal skeletons Content & Concepts: Movement <ul style="list-style-type: none"> Vertebrate animals can move because there are muscles attached to the skeleton Vertebrate animals can move because there are joints between the bones 	32										
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Week 5												
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:					
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Week5 Lesson A												
Topic: Skeletons as structures Content & Concepts: Frame and shell structures <ul style="list-style-type: none"> A vertebrate skeleton is a frame structure Some invertebrate skeletons are shell structures such as that of a crab 	33											
Week5 Lesson B												
Topic: Skeletons as structures Content & Concepts: Frame and shell structures <ul style="list-style-type: none"> Some invertebrate skeletons are shell structures 	33											
Week5 Lesson C												
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Week 6											
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:				
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Week6 Lesson A											
Topic: Food chains Content& Concepts: Food and feeding <ul style="list-style-type: none"> Green plants make their own food They build their own branches and stems using water and carbon dioxide from the air and energy from sunlight They use carbon dioxide from the air and release oxygen into the air 	33										
Week 6 Lesson B											
Topic: Food chains Content& Concepts: Food and feeding <ul style="list-style-type: none"> Animals need food to carry out their life processes (to move, feed, grow, sense the environment, excrete, breathe and reproduce) All animals depend on plants as their primary source of food (herbivores, omnivores and carnivores) 	33										
Topic: Food chains Content& Concepts: Food and feeding <ul style="list-style-type: none"> A food chain describes the feeding relationships between plants and animals A food chain starts with a plant (produces food) Then follows with an animal that eats the plant After that an animal then eats the animal There is a transfer of energy which flows from the plant through to the last animal in the chain 	33										
Reflection											
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Week 7											
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:				
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Week7 Lesson A											
Topic: Life cycles Content & Concepts: Growth and development <ul style="list-style-type: none"> • A life cycle describes the stages and processes that take place as a plant or animal grows and develops 	34										
Week7 Lesson B											
Topic: Lifecycles Content & Concepts: Growth and development <ul style="list-style-type: none"> • A life cycle of a plant describes how one generation of a plant gives rise to the next generation through reproduction 	34										
Week7 Lesson C											
Topic: Lifecycles Content & Concepts: Growth and development <ul style="list-style-type: none"> • A life cycle of an animal describes how one generation of an animal gives rise to the next through reproduction • Death can occur at any stage of the life cycle • Many animals care for their young in order for them to grow and develop 	34										
Reflection											
Year:											
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Week 8												
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:					
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		Date Completed					Date Completed					
Week8 Lesson A												
Topic: Revision	31-34											
Week 8 Lesson B												
Topic: Revision	31-34											
Week8 Lesson C												
Topic: Revision	31-34											
Reflection												
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Week 9												
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:					
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		Date Completed					Date Completed					
Week9 Lesson A												
Topic: Revision	16-18											
Week9 Lesson B												
Topic: Revision	16-18											
Week9 Lesson C												
Topic: Revision	16-18											
Reflection												
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