## PSRIP GRADE 3 TERM 3 2021

## FIRST ADDITIONAL LANGUAGE ENGLISH

WORKSHEETPACK

EFAL	WORKS	HEET		\	- t	-V	1		
GRAD	E 3 TER	RM 3		WE	<u> </u>		I		
MONDAY									
<b>O</b> E	LOOK & SAY	always e	verytl	hing	S	ay	though	nt	about
	SOUND	lunch	bu	ınch		m	unch		punch
	OUT	stench	be	ench		dr	ench		pinch
	$\Rightarrow$	I will munch lunch on the			ch r	ny lu	nch. I w	ill r	nunch my
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	READ	Read the 🤏	Fand 1	• w	oro	ds fro	m Mond	ay.	
	$\Rightarrow$	'	I will punch. I will punch the bench. You must not punch. You must not punch the bench.						
	READ	The bad boy The bad boy bad boy mus or pinch you the bad boy	will pii t not p if you	nch yo ounch sit on	ou it or   the	f you pinch e ber	sit on th n. He mus nch. I do	ne k st r	pench. The not punch

THUR	SDAY	
	READ	Read the 🍑 and 🖜 words from Monday.
	READ	Khumo always did everything with his friends. Khumo always played with his friends. He thought about Thomas. He did not want to play with Thomas. Thomas always sits on the bench. He always sits on the bench to munch. He always sits on the bench to munch his lunch. He did not play. Khumo thought Thomas was a snob.
FRIDA	YY	
	READ	Read the and words from Monday.
	READ & ANSWER	<ol> <li>Who does Khumo play with?         Khumo plays with     </li> <li>Who did Khumo think about?         Khumo thought about     </li> <li>Where does Thomas sit?         Thomas sits     </li> </ol>

EFAL	WORKS	HEET		\	- r	-V	1		
GRAD	E3TER	RM 3		WE	<u> </u>		I		
MONDAY									
<b>O</b> E	LOOK & SAY	always e	verytl	hing	S	ay	though	nt	about
	SOUND	lunch	bu	inch		m	unch		punch
	OUT	stench	be	ench		dr	ench		pinch
	$\Rightarrow$	I will munch lunch on the			ch r	ny lu	nch. I w	ill r	nunch my
	READ	I thought about my lunch on the bench. I will munch my lunch on the bench. I always munch my lunch on the bench. I will sit on the bench and munch my lunch. I always sit on the bench and munch my lunch.							
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	READ	Read the and words from Monday.
	READ & ANSWER	<ol> <li>Who does Khumo play with?         Khumo plays with     </li> <li>Who did Khumo think about?         Khumo thought about     </li> <li>Where does Thomas sit?         Thomas sits     </li> </ol>

EFAL	WORKS	HEET		\	- r	-V	1		
GRAD	E3TER	RM 3		WE	<u> </u>		I		
MONDAY									
<b>O</b> E	LOOK & SAY	always e	verytl	hing	S	ay	though	nt	about
	SOUND	lunch	bu	inch		m	unch		punch
	OUT	stench	be	ench		dr	ench		pinch
	$\Rightarrow$	I will munch lunch on the			ch r	ny lu	nch. I w	ill r	nunch my
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	READ & ANSWER	<ol> <li>Who does Khumo play with?         Khumo plays with     </li> <li>Who did Khumo think about?         Khumo thought about     </li> <li>Where does Thomas sit?         Thomas sits     </li> </ol>

EFAL	WORKS	HEET		\	- r	-V	1		
GRAD	E3TER	RM 3		WE	<u> </u>		I		
MONDAY									
<b>O</b> E	LOOK & SAY	always e	verytl	hing	S	ay	though	nt	about
	SOUND	lunch	bu	inch		m	unch		punch
	OUT	stench	be	ench		dr	ench		pinch
	$\Rightarrow$	I will munch lunch on the			ch r	ny lu	nch. I w	ill r	nunch my
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WEDN	ESDAY								
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	$\Rightarrow$	'	I will punch. I will punch the bench. You must not punch. You must not punch the bench.						
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FRIDA	4Y	
	READ	Read the and words from Monday.
	READ & ANSWER	<ol> <li>Who does Khumo play with?         Khumo plays with     </li> <li>Who did Khumo think about?         Khumo thought about     </li> <li>Where does Thomas sit?         Thomas sits     </li> </ol>

EFAL	EFAL WORKSHEET LAITEV 1								
GRADE 3 TERM 3  WEEK 1									
MONDAY									
( <b>)</b>	LOOK & SAY	always e	verytl	hing	S	ay	though	nt	about
	SOUND	lunch	bu	ınch		m	unch		punch
	OUT	stench	be	ench		dr	ench		pinch
	$\Rightarrow$	I will munch lunch on the			ch r	ny lu	nch. I w	ill r	nunch my
	READ	I thought about my lunch on the bench. I will munch my lunch on the bench. I always munch my lunch on the bench. I will sit on the bench and munch my lunch. I always sit on the bench and munch my lunch.							
TUESDAY									
	WRITE	Read and col				•	words fr	om	n Monday
WEDN	ESDAY								
	READ	Read the 🤏	Fand 1	• w	ord	ls fro	m Mond	ay.	
	$\Rightarrow$	I will punch. punch. You m		•				mu	st not
	READ	The bad boy The bad boy bad boy mus or pinch you the bad boy	will pii t not p if you	nch yo ounch sit on	ou if or <sub>l</sub> the	f you pinch e ber	sit on th n. He mus nch. I do	ne k st r	pench. The not punch

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EFAL	EFAL WORKSHEET LAITEV 1								
GRADE 3 TERM 3  WEEK 1									
MONDAY									
<b>O</b> E	LOOK & SAY	always e	verytl	hing	S	ay	though	nt	about
	SOUND	lunch	bu	ınch		m	unch		punch
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TUESDAY									
	WRITE	Read and col				•	words fr	om	n Monday
WEDN	ESDAY								
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EFAL	EFAL WORKSHEET LAITEV 1								
GRADE 3 TERM 3  WEEK 1									
MONDAY									
<b>O</b> E	LOOK & SAY	always e	verytl	hing	S	ay	though	nt	about
	SOUND	lunch	bu	ınch		m	unch		punch
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	$\Rightarrow$	I will munch lunch on the			ch r	ny lu	nch. I w	ill r	nunch my
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TUESDAY									
	WRITE	Read and col				•	words fr	om	n Monday
WEDN	ESDAY								
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	READ	The bad boy The bad boy bad boy mus or pinch you the bad boy	will pii t not p if you	nch yo ounch sit on	ou if or <sub>l</sub> the	f you pinch e ber	sit on th n. He mus nch. I do	ne k st r	pench. The not punch

THUR	SDAY	
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EFAL WORKSHEET  GRADE 3 TERM 3				WEEK 2				
MONE	MONDAY							
<b>E</b>	LOOK & SAY	strange	ange know alone proud ag				d again	
	SOUND	show	slo	ow.	slo	west	grow	
	OUT	elbow	bor	row	Р	illow	follow	
	$\Rightarrow$	Do you see you. I will s	'			pillow. I	will show	
	READ	Do you know that I am slow? I am always slow. I am always slow when I run. I will show you that I am slow. I am slow but I am not the slowest. I am slow but he is the slowest.						
TUESI	DAY							
	WRITE	Read and c into your e	. •			words fr	om Monday	
WEDN	IESDAY	<b>(</b>						
	READ	Read the <	<b>③</b> and €	word	ds fro	m Mondo	ay.	
	$\Rightarrow$	Look at my elbow.	y elbow. I	[ will sh	ow y	ou. I will	show you my	
	READ	I know you	u are stro he bench	ange. I alone. [	will g Oo no <sup>-</sup>	o sit on t t follow r	u are strange. the bench. I me! I want things.	

THUR	THURSDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ	Khumo thought about Thomas. Khumo thinks Thomas is strange. He always sits alone on the bench. Khumo thinks about Thomas again. Thomas is always alone. Khumo knows it is not good to be alone. Khumo will tell Thomas to play with him. Khumo will feel proud when he asks Thomas to play with him.					
FRIDA	4Y						
	READ	Read the and words from Monday.					
	READ & ANSWER	<ol> <li>Who does Khumo think about?         Khumo thinks about     </li> <li>What does Khumo think about Thomas?         He thinks Thomas is     </li> <li>Is it good to be alone?        , it is not good to be alone.     </li> </ol>					

EFAL WORKSHEET  GRADE 3 TERM 3				WEEK 2				
MONE	MONDAY							
<b>E</b>	LOOK & SAY	strange	ange know alone proud ag				d again	
	SOUND	show	slo	ow.	slo	west	grow	
	OUT	elbow	bor	row	Р	illow	follow	
	$\Rightarrow$	Do you see you. I will s	'			pillow. I	will show	
	READ	Do you know that I am slow? I am always slow. I am always slow when I run. I will show you that I am slow. I am slow but I am not the slowest. I am slow but he is the slowest.						
TUESI	DAY							
	WRITE	Read and c into your e	. •			words fr	om Monday	
WEDN	IESDAY	<b>(</b>						
	READ	Read the <	<b>③</b> and €	word	ds fro	m Mondo	ay.	
	$\Rightarrow$	Look at my elbow.	y elbow. I	[ will sh	ow y	ou. I will	show you my	
	READ	I know you	u are stro he bench	ange. I alone. [	will g Oo no <sup>-</sup>	o sit on t t follow r	u are strange. the bench. I me! I want things.	

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EFAL WORKSHEET  GRADE 3 TERM 3				WEEK 2				
MONE	MONDAY							
<b>E</b>	LOOK & SAY	strange	ange know alone proud ag				d again	
	SOUND	show	slo	ow.	slo	west	grow	
	OUT	elbow	bor	row	Р	illow	follow	
	$\Rightarrow$	Do you see you. I will s	'			pillow. I	will show	
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TUESI	DAY							
	WRITE	Read and c into your e	. •			words fr	om Monday	
WEDN	IESDAY	<b>(</b>						
	READ	Read the <	<b>③</b> and €	word	ds fro	m Mondo	ay.	
	$\Rightarrow$	Look at my elbow.	y elbow. I	[ will sh	ow y	ou. I will	show you my	
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EFAL WORKSHEET  GRADE 3 TERM 3				WEEK 2			
MONE	MONDAY						
<b>E</b>	LOOK & SAY	strange	know	alo	ne	proud	d again
	SOUND	show	slo	ow.	slo	west	grow
	OUT	elbow	bor	row	Р	illow	follow
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TUESI	DAY						
	WRITE	Read and c into your e	. •			words fr	om Monday
WEDN	IESDAY	<b>(</b>					
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FRIDA	4Y						
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EFAL WORKSHEET  GRADE 3 TERM 3				WEEK 2			
MONE	MONDAY						
<b>E</b>	LOOK & SAY	strange	know	alo	ne	proud	d again
	SOUND	show	slo	ow.	slo	west	grow
	OUT	elbow	bor	row	Р	illow	follow
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TUESI	DAY						
	WRITE	Read and c into your e	. •			words fr	om Monday
WEDN	IESDAY	<b>(</b>					
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	READ	Read the 🍑 and 🗢 words from Monday.					
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EFAL WORKSHEET  GRADE 3 TERM 3				WEEK 2			
MONE	MONDAY						
<b>E</b>	LOOK & SAY	strange	know	alo	ne	proud	d again
	SOUND	show	slo	ow.	slo	west	grow
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MONE	MONDAY						
<b>E</b>	LOOK & SAY	strange	know	alo	ne	proud	d again
	SOUND	show	slo	ow.	slo	west	grow
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TUESI	DAY						
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MONE	MONDAY						
<b>E</b>	LOOK & SAY	strange	know	alo	ne	proud	d again
	SOUND	show	slo	ow.	slo	west	grow
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WEDN	IESDAY	<b>(</b>					
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THUR	THURSDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ	Khumo thought about Thomas. Khumo thinks Thomas is strange. He always sits alone on the bench. Khumo thinks about Thomas again. Thomas is always alone. Khumo knows it is not good to be alone. Khumo will tell Thomas to play with him. Khumo will feel proud when he asks Thomas to play with him.					
FRIDA	4Y						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ & ANSWER	<ol> <li>Who does Khumo think about?</li> <li>Khumo thinks about</li> <li>What does Khumo think about Thomas?</li> <li>He thinks Thomas is</li> <li>Is it good to be alone?</li> <li>, it is not good to be alone.</li> </ol>					

EFAL WORKSHEET  GRADE 3 TERM 3				WEEK 2			
MONE	MONDAY						
<b>E</b>	LOOK & SAY	strange	know	alo	ne	proud	d again
	SOUND	show	slo	ow.	slo	west	grow
	OUT	elbow	bor	row	Р	illow	follow
	$\Rightarrow$	Do you see you. I will s	'			pillow. I	will show
	READ	Do you know that I am slow? I am always slow. I am always slow when I run. I will show you that I am slow. I am slow but I am not the slowest. I am slow but he is the slowest.					
TUESI	DAY						
	WRITE	Read and c	. •			words fr	om Monday
WEDN	IESDAY	<b>(</b>					
	READ	Read the <	<b>③</b> and €	word	ds fro	m Mondo	ay.
	$\Rightarrow$	Look at my elbow. I will show you. I will show you my elbow.					
	READ	I know you	u are stro he bench	ange. I alone. [	will g Oo no <sup>-</sup>	o sit on t t follow r	u are strange. the bench. I me! I want things.

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MONE	MONDAY						
<b>E</b>	LOOK & SAY	strange	know	alo	ne	proud	d again
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TUESI	DAY						
	WRITE	Read and c	. •			words fr	om Monday
WEDN	IESDAY	<b>(</b>					
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MONE	MONDAY						
<b>E</b>	LOOK & SAY	strange	know	alo	ne	proud	d again
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TUESI	DAY						
	WRITE	Read and c	. •			words fr	om Monday
WEDN	IESDAY	<b>(</b>					
	READ	Read the <	<b>③</b> and €	word	ds fro	m Mondo	ay.
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MONE	MONDAY						
<b>E</b>	LOOK & SAY	strange	know	alo	ne	proud	d again
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	OUT	elbow	bor	row	Р	illow	follow
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TUESI	DAY						
	WRITE	Read and c	. •			words fr	om Monday
WEDN	IESDAY	<b>(</b>					
	READ	Read the <	<b>③</b> and €	word	ds fro	m Mondo	ay.
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	READ	Read the 🍑 and 🗢 words from Monday.					
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MONE	MONDAY						
<b>E</b>	LOOK & SAY	strange	know	alo	ne	proud	d again
	SOUND	show	slo	ow.	slo	west	grow
	OUT	elbow	bor	row	Р	illow	follow
	$\Rightarrow$	Do you see you. I will s	'			pillow. I	will show
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TUESI	DAY						
	WRITE	Read and c	. •			words fr	om Monday
WEDN	IESDAY	<b>(</b>					
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MONE	MONDAY						
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MONE	MONDAY						
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MONE	MONDAY							
<b>E</b>	LOOK & SAY	strange	know	alo	ne	proud	d again	
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TUESI	DAY							
	WRITE	Read and c into your e	. •			words fr	om Monday	
WEDN	IESDAY	<b>(</b>						
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FRIDA	4Y	
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	READ & ANSWER	<ol> <li>Who does Khumo think about?         Khumo thinks about     </li> <li>What does Khumo think about Thomas?         He thinks Thomas is     </li> <li>Is it good to be alone?        , it is not good to be alone.     </li> </ol>

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MONE	MONDAY							
<b>E</b>	LOOK & SAY	strange	know	alo	ne	proud	d again	
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MONE	MONDAY							
<b>E</b>	LOOK & SAY	strange	know	alo	ne	proud	d again	
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WEDN	IESDAY	<b>(</b>						
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MONE	MONDAY							
<b>E</b>	LOOK & SAY	strange	know	alo	ne	proud	d again	
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TUESI	DAY							
	WRITE	Read and c into your e	. •			words fr	om Monday	
WEDN	IESDAY	<b>(</b>						
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MONE	MONDAY							
<b>E</b>	LOOK & SAY	strange	know	alo	ne	proud	d again	
	SOUND	show	slo	ow.	slo	west	grow	
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TUESI	DAY							
	WRITE	Read and c into your e	. •			words fr	om Monday	
WEDN	IESDAY	<b>(</b>						
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	WORKS E 3 TEI			WEEK 3				
MONE	MONDAY							
<b>E</b>	LOOK & SAY	lost	found	beau	utiful	missin	9	now
	SOUND	down	cro	own	dr	own		brown
	OUT	owl	gr	owl	V	owel		towel
	$\Rightarrow$	Can you se		/l? The	owl is	brown. C	Can	you see
	READ	The dog will growl. The dog is beautiful. The beautiful dog will growl at the owl The owl is brown. The beautiful dog will growl at the brown owl. The beautiful dog must not growl at the brown owl.						
TUESDAY								
	WRITE		Read and copy the and words from Monday into your exercise books.					
WEDN	IESDAY	•						
	READ	Read the	<b>ॐ</b> and •	wor	ds froi	m Mondo	ıy.	
	$\Rightarrow$	I see a crown. Can you see the crown? The crown is on the towel. Can you see the crown on the towel?						
	READ	I lost my missing. TI beautiful of found my	ne brown rown is r	owl fou not miss	ind my ing no	y beautif w. The b	`ul c orov	crown. My wn owl

THUR	THURSDAY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ	Zandile found a beautiful bracelet. Zandile will bend down to pick it up. Geeta had lost her bracelet. Her beautiful bracelet is missing. "I found the bracelet, it is mine," thinks Zandile. Geeta is sad. She is missing her beautiful bracelet. Zandile is not sad. Zandile found the beautiful bracelet.  bracelet						
FRIDA	AY							
	READ	Read the and words from Monday.						
	READ & ANSWER	<ol> <li>What did Zandile find?</li> <li>Zandile found a</li> <li>Who lost a bracelet?</li> <li> lost a bracelet.</li> <li>How did Geeta feel?</li> <li>Geeta felt</li> </ol>						

EFAL WORKSHEET GRADE 3 TERM 3  WEEK 3								
MONDAY								
<b>E</b>	LOOK & SAY	lost	found	beau	utiful	missin	9	now
	SOUND	down	cro	own	dr	own		brown
	OUT	owl	gr	owl	V	owel		towel
	$\Rightarrow$	Can you se		/l? The	owl is	brown. C	Can	you see
	READ	dog will gr beautiful c	The dog will growl. The dog is beautiful. The beautiful dog will growl at the owl The owl is brown. The beautiful dog will growl at the brown owl. The beautiful dog must not growl at the brown owl.					
TUES	DAY							
	WRITE	Read and o	. •			words fro	om	Monday
WEDN	IESDAY	•						
	READ	Read the	<b>ॐ</b> and •	wor	ds froi	m Mondo	ıy.	
	$\Rightarrow$	I see a cr on the tov		_				
	READ	I lost my missing. TI beautiful of found my	ne brown rown is r	owl fou not miss	ind my ing no	y beautif w. The b	`ul c orov	crown. My wn owl

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EFAL WORKSHEET GRADE 3 TERM 3  WEEK 3								
MONDAY								
<b>E</b>	LOOK & SAY	lost	found	beau	utiful	missin	9	now
	SOUND	down	cro	own	dr	own		brown
	OUT	owl	gr	owl	V	owel		towel
	$\Rightarrow$	Can you se		/l? The	owl is	brown. C	Can	you see
	READ	dog will gr beautiful c	The dog will growl. The dog is beautiful. The beautiful dog will growl at the owl The owl is brown. The beautiful dog will growl at the brown owl. The beautiful dog must not growl at the brown owl.					
TUES	DAY							
	WRITE	Read and o	. •			words fro	om	Monday
WEDN	IESDAY	•						
	READ	Read the	<b>ॐ</b> and •	wor	ds froi	m Mondo	ıy.	
	$\Rightarrow$	I see a cr on the tov		_				
	READ	I lost my missing. TI beautiful of found my	ne brown rown is r	owl fou not miss	ind my ing no	y beautif w. The b	`ul c orov	crown. My wn owl

THUR	HURSDAY								
	READ	Read the 🍑 and 🖜 words from Monday.							
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FRIDA	AY								
	READ	Read the and words from Monday.							
	READ & ANSWER	<ol> <li>What did Zandile find?</li> <li>Zandile found a</li> <li>Who lost a bracelet?</li> <li> lost a bracelet.</li> <li>How did Geeta feel?</li> <li>Geeta felt</li> </ol>							

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MONDAY								
<b>E</b>	LOOK & SAY	lost	found	beau	utiful	missin	9	now
	SOUND	down	cro	own	dr	own		brown
	OUT	owl	gr	owl	V	owel		towel
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THUR	HURSDAY								
	READ	Read the 🍑 and 🖜 words from Monday.							
	READ	Zandile found a beautiful bracelet. Zandile will bend down to pick it up. Geeta had lost her bracelet. Her beautiful bracelet is missing. "I found the bracelet, it is mine," thinks Zandile. Geeta is sad. She is missing her beautiful bracelet. Zandile is not sad. Zandile found the beautiful bracelet.  bracelet							
FRIDA	AY								
	READ	Read the and words from Monday.							
	READ & ANSWER	<ol> <li>What did Zandile find?</li> <li>Zandile found a</li> <li>Who lost a bracelet?</li> <li> lost a bracelet.</li> <li>How did Geeta feel?</li> <li>Geeta felt</li> </ol>							

EFAL WORKSHEET GRADE 3 TERM 3  WEEK 3								
MONDAY								
<b>E</b>	LOOK & SAY	lost	found	beau	utiful	missin	9	now
	SOUND	down	cro	own	dr	own		brown
	OUT	owl	gr	owl	V	owel		towel
	$\Rightarrow$	Can you se		/l? The	owl is	brown. C	Can	you see
	READ	dog will gr beautiful c	The dog will growl. The dog is beautiful. The beautiful dog will growl at the owl The owl is brown. The beautiful dog will growl at the brown owl. The beautiful dog must not growl at the brown owl.					
TUES	DAY							
	WRITE	Read and o	. •			words fro	om	Monday
WEDN	IESDAY	•						
	READ	Read the	<b>ॐ</b> and •	wor	ds froi	m Mondo	ıy.	
	$\Rightarrow$	I see a cr on the tov		_				
	READ	I lost my missing. TI beautiful of found my	ne brown rown is r	owl fou not miss	ind my ing no	y beautif w. The b	`ul c orov	crown. My wn owl

THUR	HURSDAY								
	READ	Read the 🍑 and 🖜 words from Monday.							
	READ	Zandile found a beautiful bracelet. Zandile will bend down to pick it up. Geeta had lost her bracelet. Her beautiful bracelet is missing. "I found the bracelet, it is mine," thinks Zandile. Geeta is sad. She is missing her beautiful bracelet. Zandile is not sad. Zandile found the beautiful bracelet.  bracelet							
FRIDA	AY								
	READ	Read the and words from Monday.							
	READ & ANSWER	<ol> <li>What did Zandile find?</li> <li>Zandile found a</li> <li>Who lost a bracelet?</li> <li> lost a bracelet.</li> <li>How did Geeta feel?</li> <li>Geeta felt</li> </ol>							

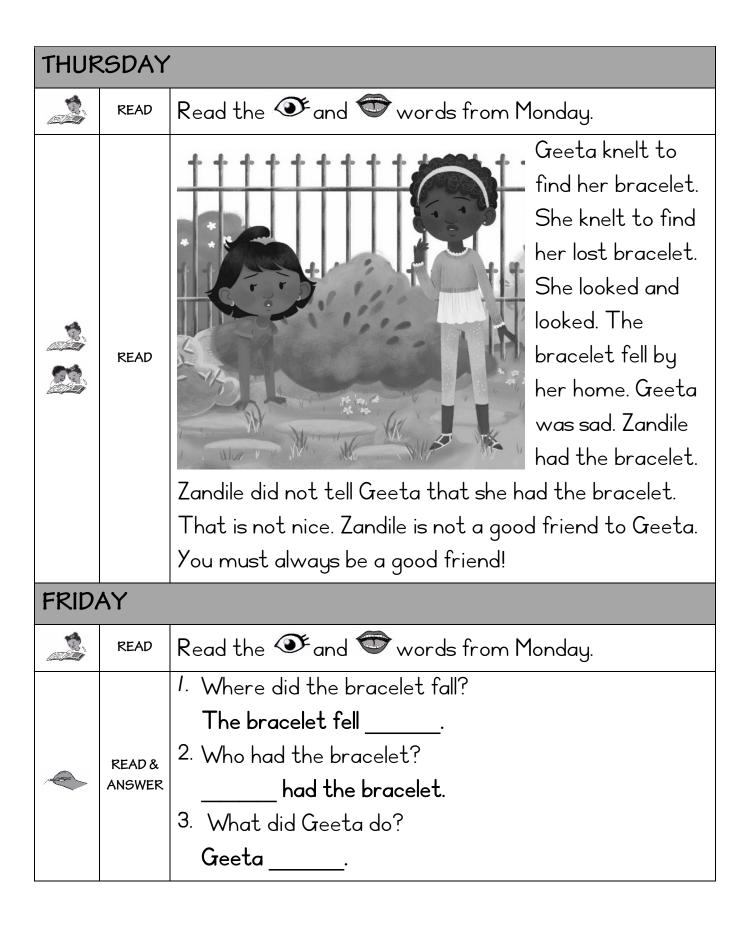
EFAL WORKSHEET GRADE 3 TERM 3  WEEK 3								
MONDAY								
<b>E</b>	LOOK & SAY	lost	found	beau	utiful	missin	9	now
	SOUND	down	cro	own	dr	own		brown
	OUT	owl	gr	owl	V	owel		towel
	$\Rightarrow$	Can you se		/l? The	owl is	brown. C	Can	you see
	READ	dog will gr beautiful c	The dog will growl. The dog is beautiful. The beautiful dog will growl at the owl The owl is brown. The beautiful dog will growl at the brown owl. The beautiful dog must not growl at the brown owl.					
TUES	DAY							
	WRITE	Read and o	. •			words fro	om	Monday
WEDN	IESDAY	•						
	READ	Read the	<b>ॐ</b> and •	wor	ds froi	m Mondo	ıy.	
	$\Rightarrow$	I see a cr on the tov		_				
	READ	I lost my missing. TI beautiful of found my	ne brown rown is r	owl fou not miss	ind my ing no	y beautif w. The b	`ul c orov	crown. My wn owl

THUR	HURSDAY								
	READ	Read the 🍑 and 🖜 words from Monday.							
	READ	Zandile found a beautiful bracelet. Zandile will bend down to pick it up. Geeta had lost her bracelet. Her beautiful bracelet is missing. "I found the bracelet, it is mine," thinks Zandile. Geeta is sad. She is missing her beautiful bracelet. Zandile is not sad. Zandile found the beautiful bracelet.  bracelet							
FRIDA	AY								
	READ	Read the and words from Monday.							
	READ & ANSWER	<ol> <li>What did Zandile find?</li> <li>Zandile found a</li> <li>Who lost a bracelet?</li> <li> lost a bracelet.</li> <li>How did Geeta feel?</li> <li>Geeta felt</li> </ol>							

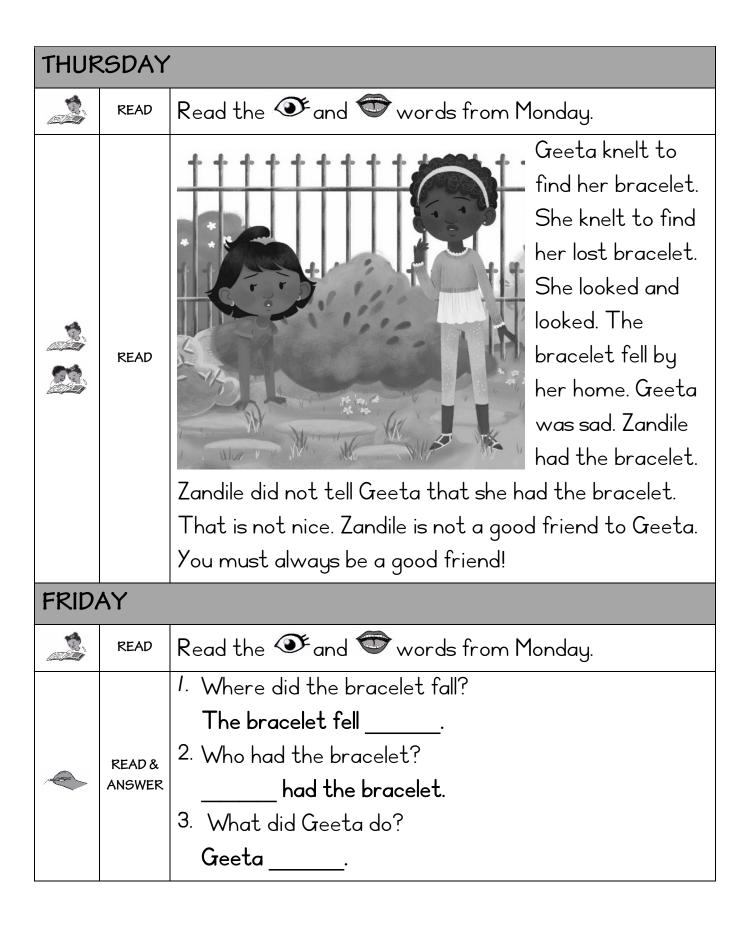
	WORKS E 3 TEI			WE	ΕK	3		
MONE	PAY							
<b>E</b>	LOOK & SAY	lost	found	beau	utiful	missin	9	now
	SOUND	down	cro	own	dr	own		brown
	OUT	owl	gr	owl	V	owel		towel
	$\Rightarrow$	Can you se		/l? The	owl is	brown. C	Can	you see
	READ	The dog will grund beautiful of beautiful of the dog will grund beautiful of the dog will be autiful of the dog will grant be autifu	owl at th log will gr	e owl T owl at t	he ow the bro	l is brow own owl.	n. Tł	The ne
TUES	DAY							
	WRITE	Read and o	. •			words fro	om	Monday
WEDN	IESDAY	•						
	READ	Read the	<b>ॐ</b> and •	wor	ds froi	m Mondo	ıy.	
I see a crown. Can you see the crown? The crown is on the towel. Can you see the crown on the towel?								
	READ	I lost my missing. TI beautiful of found my	ne brown rown is r	owl fou not miss	ind my ing no	y beautif w. The b	`ul c orov	crown. My wn owl

THUR	THURSDAY											
	READ	Read the 🍑 and 🖜 words from Monday.										
	READ	Zandile found a beautiful bracelet. Zandile will bend down to pick it up. Geeta had lost her bracelet. Her beautiful bracelet is missing. "I found the bracelet, it is mine," thinks Zandile. Geeta is sad. She is missing her beautiful bracelet. Zandile is not sad. Zandile found the beautiful bracelet.  bracelet										
FRIDA	AY											
	READ	Read the and words from Monday.										
	READ & ANSWER	<ol> <li>What did Zandile find?</li> <li>Zandile found a</li> <li>Who lost a bracelet?</li> <li> lost a bracelet.</li> <li>How did Geeta feel?</li> <li>Geeta felt</li> </ol>										

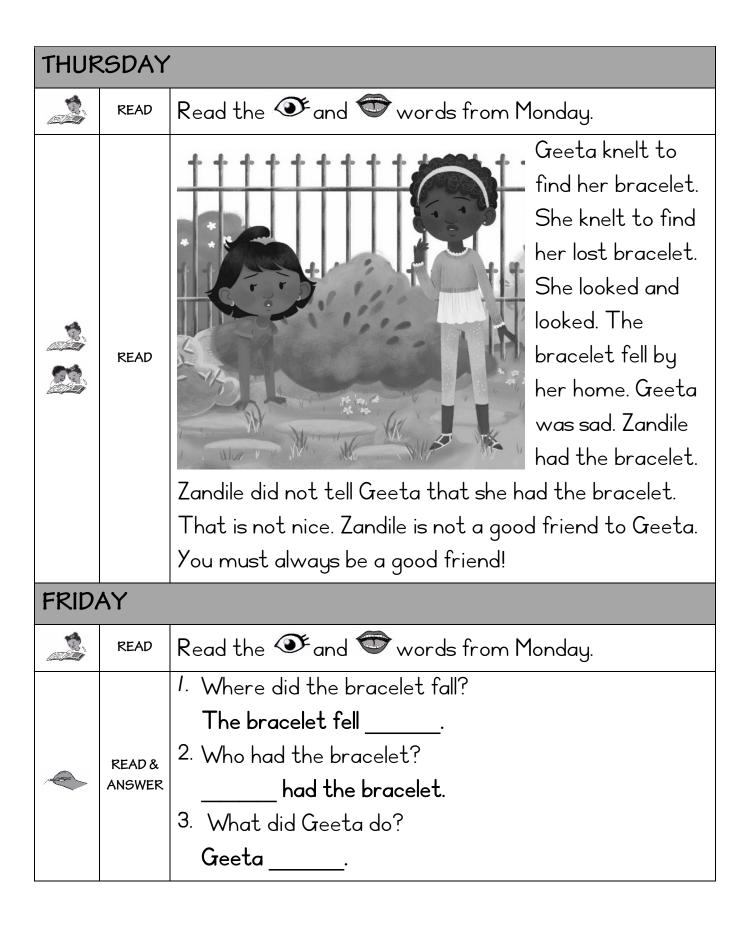
	WORKS E 3 TEI			WE	EK	.4		
MOND	PAY							
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell
	SOUND	thatch	cat	ch	P	atch		match
	OUT	sketch	sketch fetch witch stitch					
	I see a match. Can you see a match? I will fetch the match.						etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench
TUESI	DAY							
	WRITE	Read and co				words fro	m l	Monday
WEDN	IESDAY	/						
	READ	Read the 4	Fand (	word	ds fro	m Monda	y.	
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a
	READ	I knelt on to pen. I will for pen from men find a pen, contact the second secon	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a



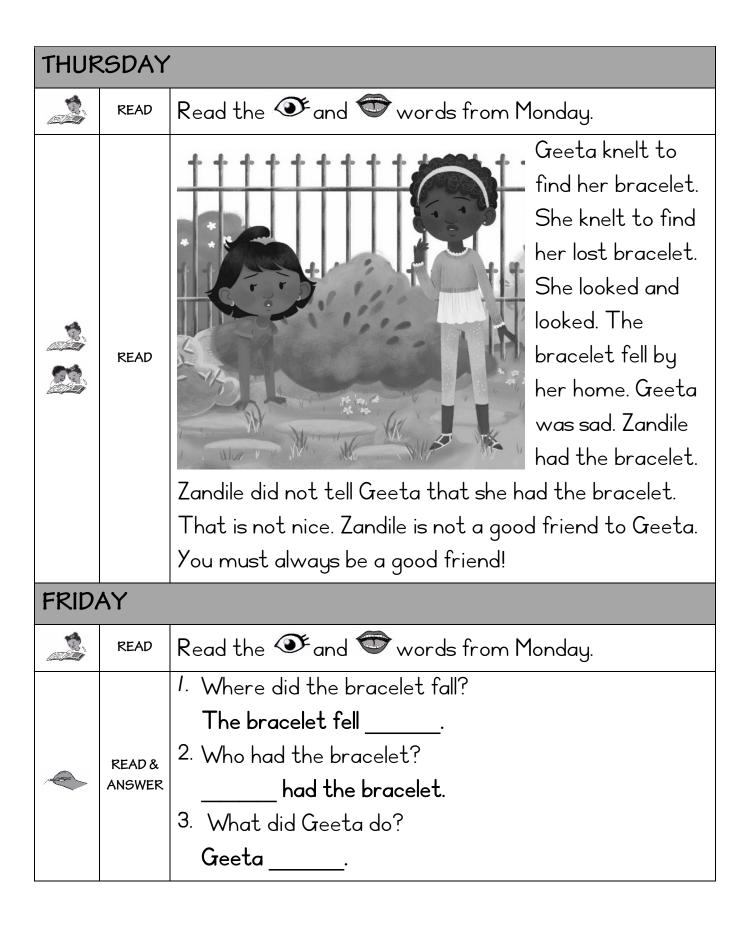
	WORKS E 3 TEI			WE	EK	.4		
MOND	PAY							
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell
	SOUND	thatch	cat	ch	P	atch		match
	OUT	sketch	sketch fetch witch stitch					
	I see a match. Can you see a match? I will fetch the match.						etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench
TUESI	DAY							
	WRITE	Read and co				words fro	m l	Monday
WEDN	IESDAY	/						
	READ	Read the 4	Fand (	word	ds fro	m Monda	y.	
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a
	READ	I knelt on to pen. I will for pen from men find a pen, control	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a



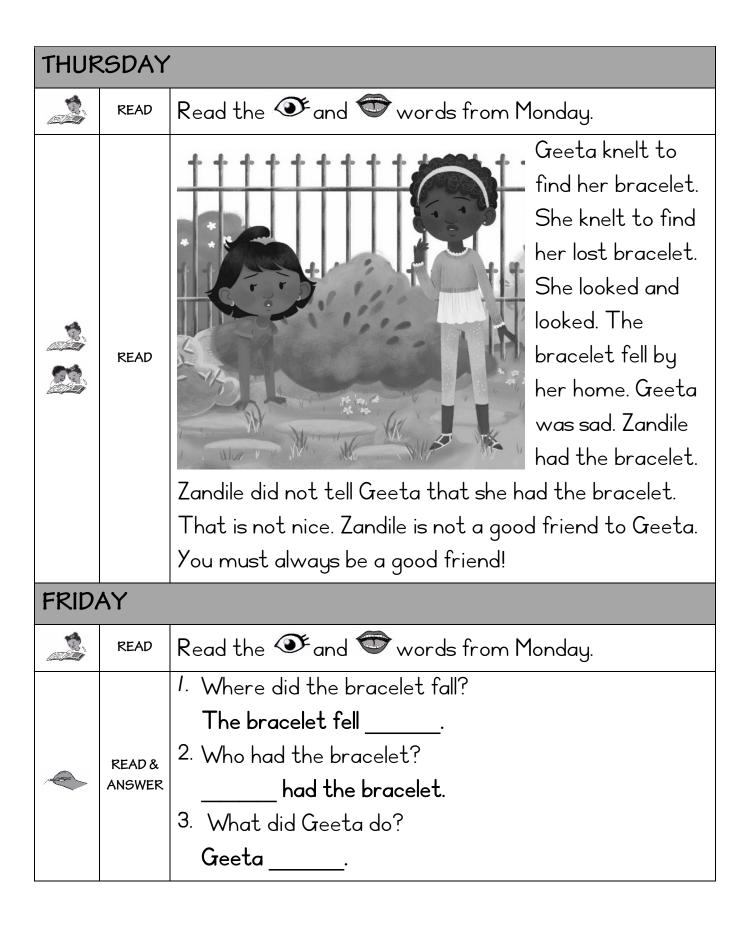
	WORKS E 3 TEI			WE	EK	.4		
MOND	PAY							
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell
	SOUND	thatch	cat	ch	P	atch		match
	OUT	sketch	sketch fetch witch stitch					
	I see a match. Can you see a match? I will fetch the match.						etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench
TUESI	DAY							
	WRITE	Read and co				words fro	m l	Monday
WEDN	IESDAY	/						
	READ	Read the 4	Fand (	word	ds fro	m Monda	y.	
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a
	READ	I knelt on to pen. I will for pen from men find a pen, control	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a



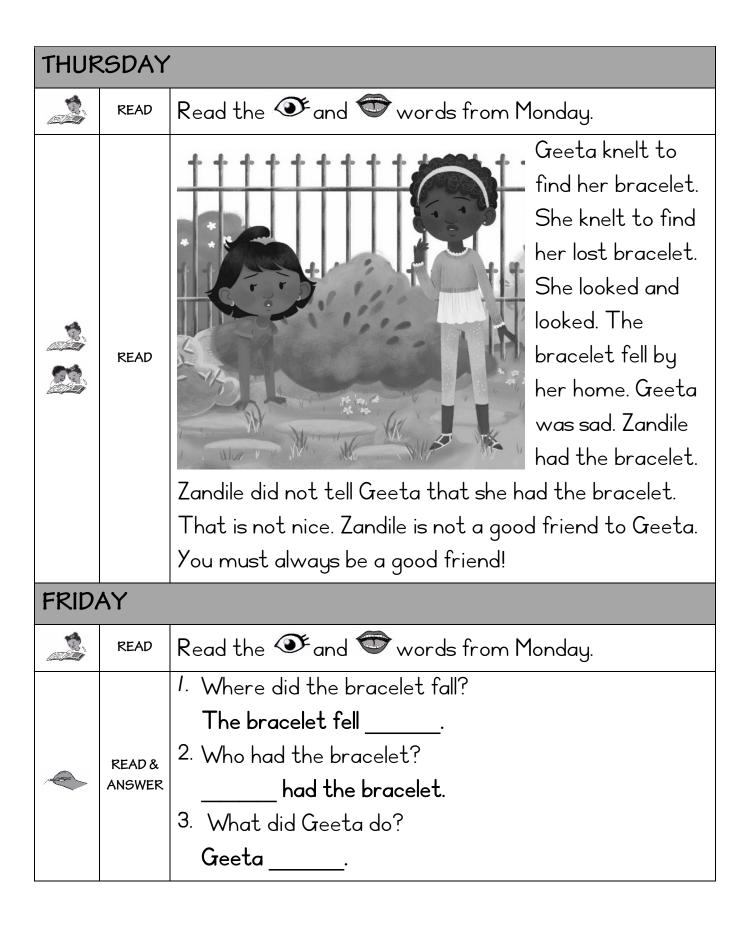
	WORKS E 3 TEI			WE	EK	.4		
MOND	PAY							
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell
	SOUND	thatch	cat	ch	P	atch		match
	OUT	sketch	sketch fetch witch stitch					
	I see a match. Can you see a match? I will fetch the match.						etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench
TUESI	DAY							
	WRITE	Read and co				words fro	m l	Monday
WEDN	IESDAY	/						
	READ	Read the 4	Fand (	word	ds fro	m Monda	y.	
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a
	READ	I knelt on to pen. I will for pen from men find a pen, control	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a



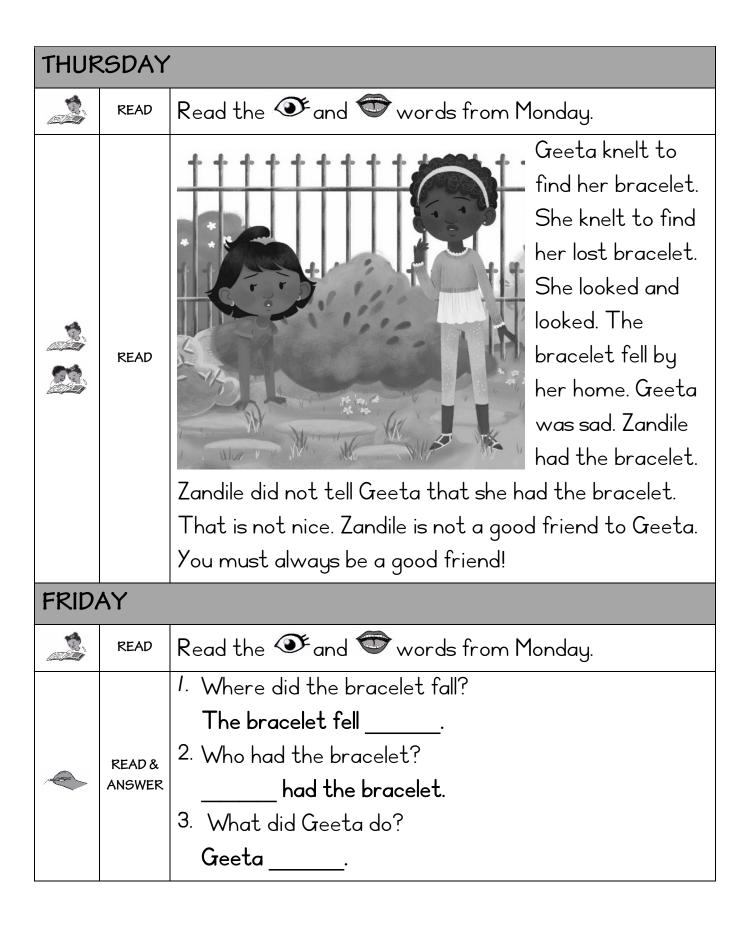
	WORKS E 3 TEI			WE	EK	.4		
MOND	PAY							
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell
	SOUND	thatch	cat	ch	P	atch		match
	OUT	sketch	sketch fetch witch stitch					
	I see a match. Can you see a match? I will fetch the match.						etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench
TUESI	DAY							
	WRITE	Read and co				words fro	m l	Monday
WEDN	IESDAY	/						
	READ	Read the 4	Fand (	word	ds fro	m Monda	y.	
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a
	READ	I knelt on to pen. I will for pen from men find a pen, control	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a



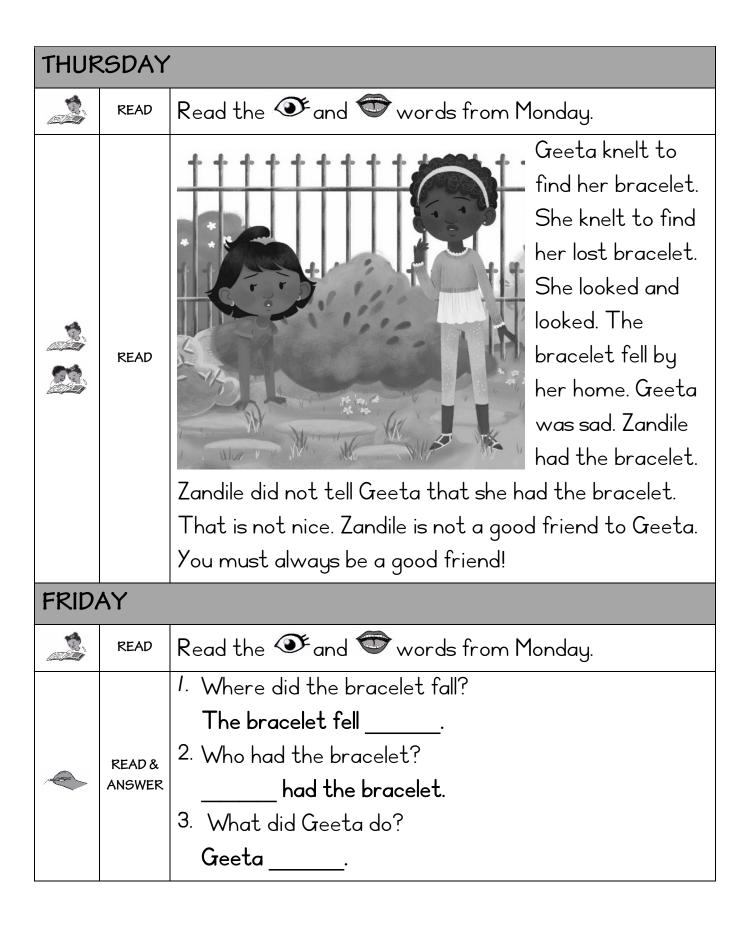
	WORKS E 3 TEI			WE	EK	.4		
MOND	PAY							
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell
	SOUND	thatch	cat	ch	P	atch		match
	OUT	sketch	sketch fetch witch stitch					
	I see a match. Can you see a match? I will fetch the match.						etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench
TUESI	DAY							
	WRITE	Read and co				words fro	m l	Monday
WEDN	IESDAY	/						
	READ	Read the 4	Fand (	word	ds fro	m Monda	y.	
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a
	READ	I knelt on to pen. I will for pen from men find a pen, control	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a



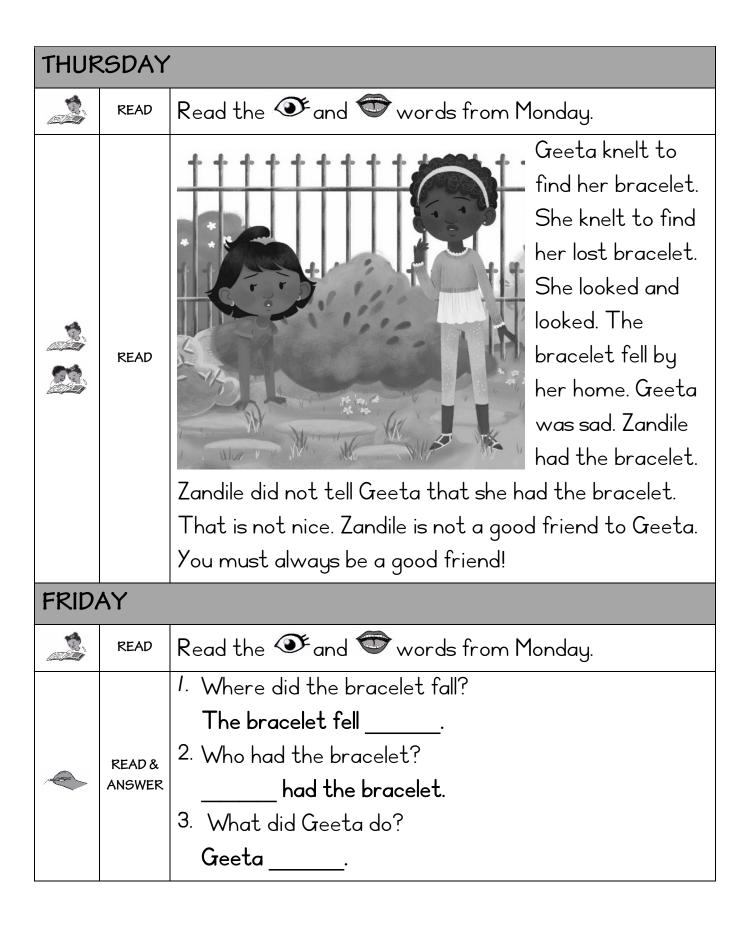
	WORKS E 3 TEI			WE	EK	.4		
MOND	PAY							
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell
	SOUND	thatch	cat	ch	P	atch		match
	OUT	sketch	sketch fetch witch stitch					
	I see a match. Can you see a match? I will fetch the match.						etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench
TUESI	DAY							
	WRITE	Read and co				words fro	m l	Monday
WEDN	IESDAY	/						
	READ	Read the 4	Fand (	word	ds fro	m Monda	y.	
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a
	READ	I knelt on to pen. I will for pen from men find a pen, control	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a



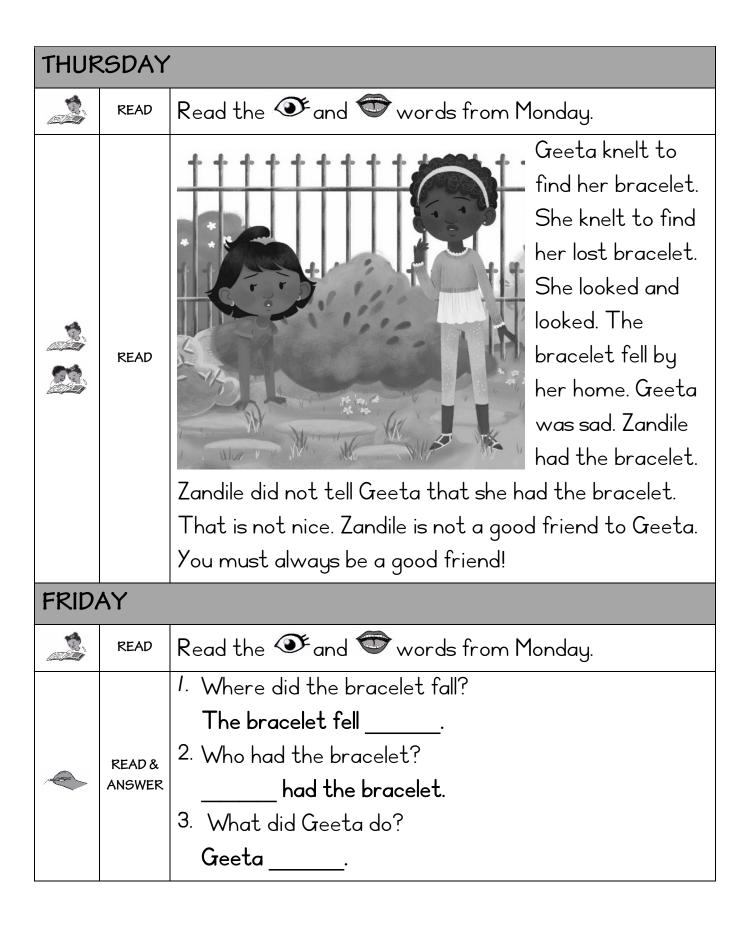
	WORKS E 3 TEI			WE	EK	.4		
MOND	PAY							
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell
	SOUND	thatch	cat	ch	P	atch		match
	OUT	sketch	sketch fetch witch stitch					
	I see a match. Can you see a match? I will fetch the match.						etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench
TUESI	DAY							
	WRITE	Read and co				words fro	m l	Monday
WEDN	IESDAY	/						
	READ	Read the 4	Fand (	word	ds fro	m Monda	y.	
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a
	READ	I knelt on to pen. I will for pen from men find a pen, control	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a



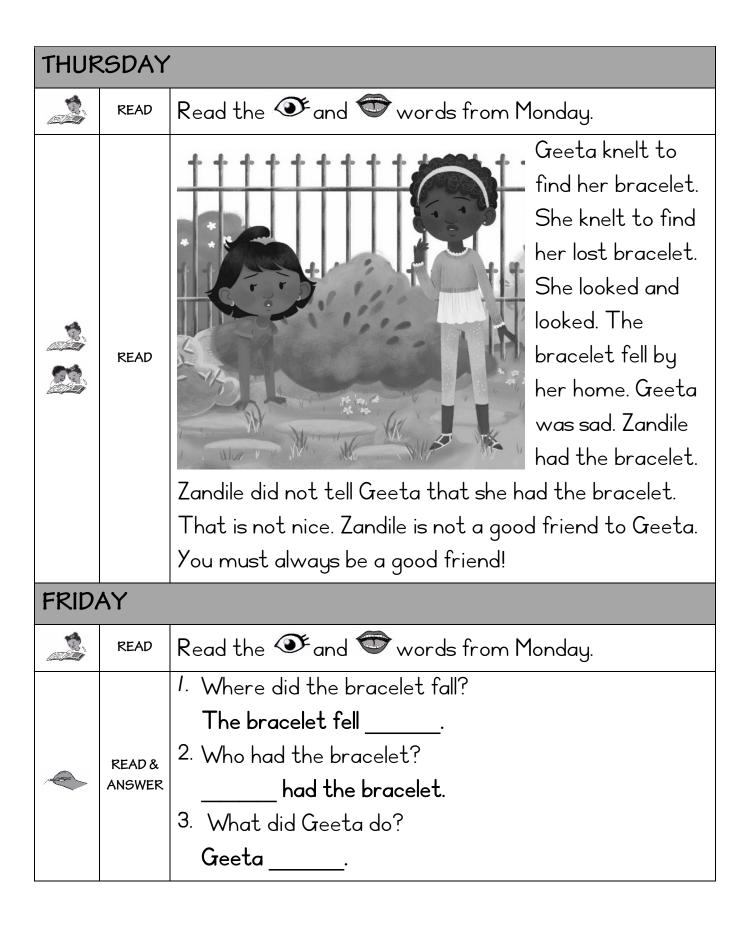
	WORKS E 3 TEI			WE	EK	.4		
MOND	PAY							
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell
	SOUND	thatch	cat	ch	P	atch		match
	OUT	sketch	sketch fetch witch stitch					
	I see a match. Can you see a match? I will fetch the match.						etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench
TUESI	DAY							
	WRITE	Read and co				words fro	m l	Monday
WEDN	IESDAY	/						
	READ	Read the 4	Fand (	word	ds fro	m Monda	y.	
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a
	READ	I knelt on to pen. I will for pen from men find a pen, control	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a



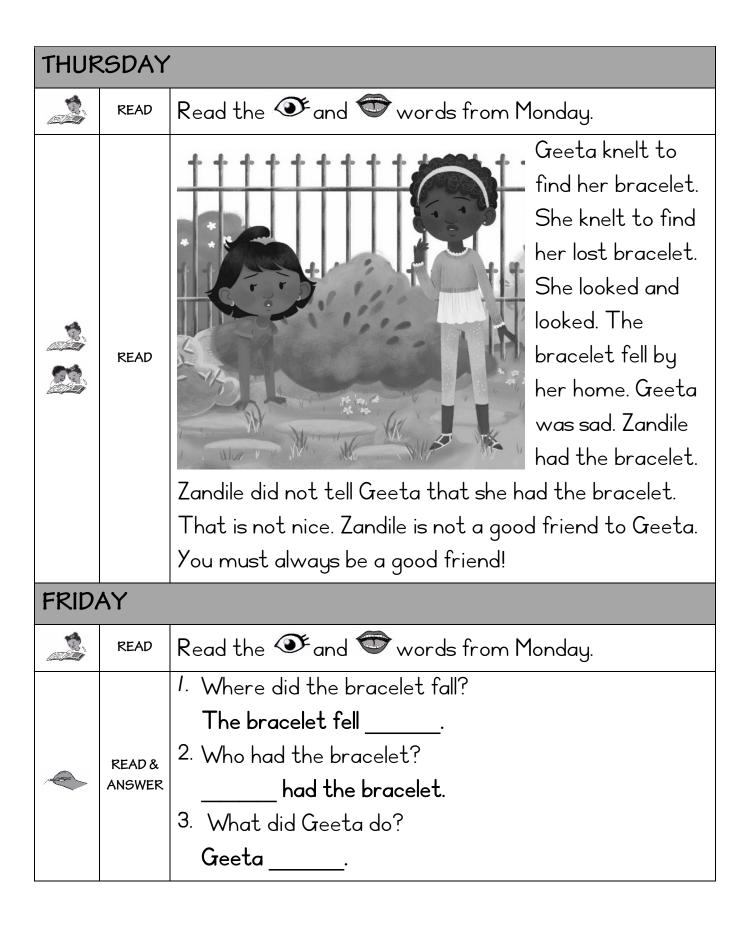
	WORKS E 3 TEI			WE	EK	.4		
MOND	PAY							
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell
	SOUND	thatch	cat	ch	P	atch		match
	OUT	sketch	sketch fetch witch stitch					
	I see a match. Can you see a match? I will fetch the match.						etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench
TUESI	DAY							
	WRITE	Read and co				words fro	m l	Monday
WEDN	IESDAY	/						
	READ	Read the 4	Fand (	word	ds fro	m Monda	y.	
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a
	READ	I knelt on to pen. I will for pen from men find a pen, control	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a



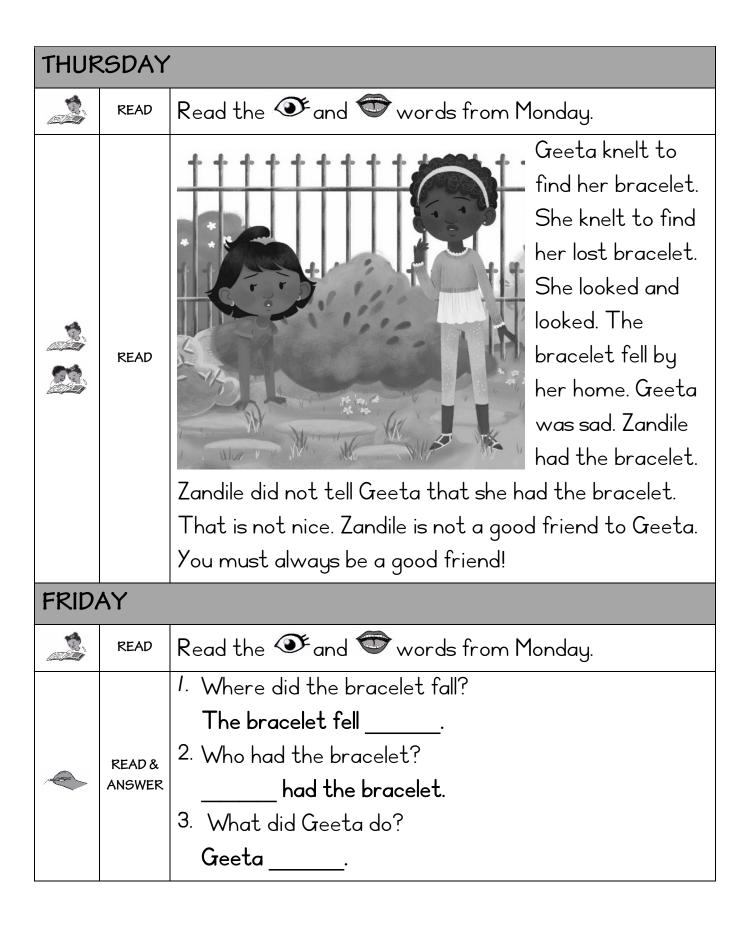
EFAL GRAD	SHEET RM 3		WEEK 4						
MONDAY									
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked		fell	
	SOUND OUT	thatch	cat	catch		patch		match	
		sketch	fet	fetch		witch		stitch	
	$\Rightarrow$	I see a match. Can you see a match? I will fetch the match.							
	READ	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							
TUESDAY									
	WRITE	Read and copy the and words from Monday into your exercise books.							
WEDNESDAY									
	READ	Read the 🍑 and 🖜 words from Monday.							
	$\Rightarrow$	I can stitch. I can stitch a patch. I can stitch a patch on my pants.							
	READ	I knelt on that patch to sketch a witch. I will fetch a pen. I will fetch a pen from my home. I will fetch a pen from my home so I can sketch a witch. I cannot find a pen, can I borrow a pen from you?							



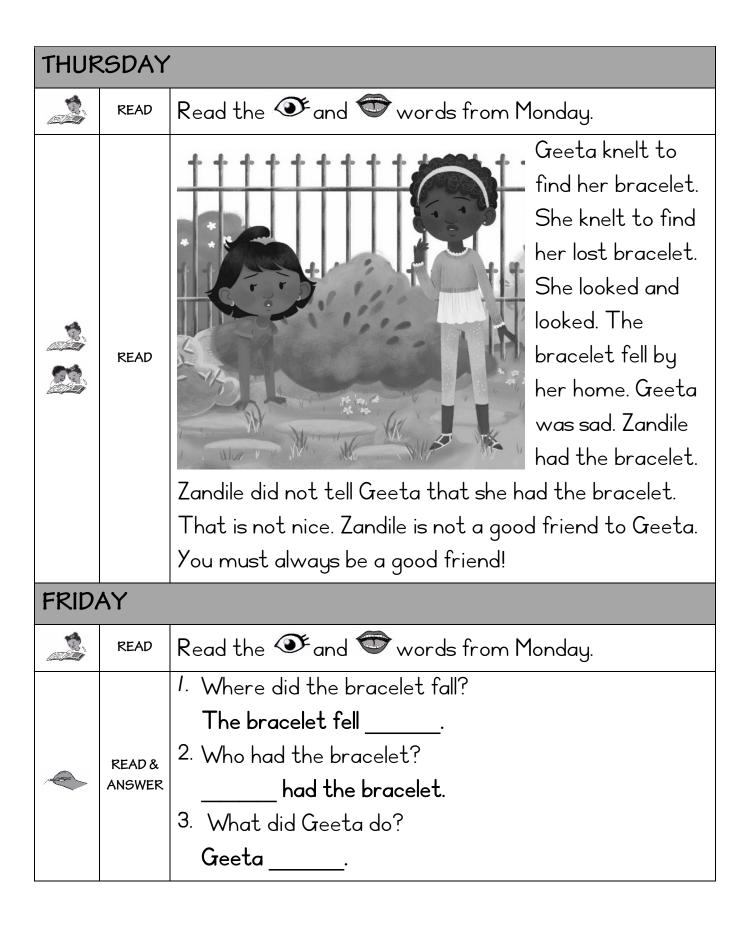
	EFAL WORKSHEET  GRADE 3 TERM 3  WEEK 4								
MOND	PAY								
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell	
	SOUND	thatch	cat	ch	P	atch		match	
	OUT	sketch	sketch fetch witch stitch						
	I see a match. Can you see a match? I will fetch the match.							etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench	
TUESI	DAY								
	WRITE	Read and co				words fro	m l	Monday	
WEDN	IESDAY	/							
	READ	Read the 4	Fand C	word	ds fro	m Monda	y.		
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a	
	READ	I knelt on to pen. I will for pen from men find a pen, contact the second secon	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a	



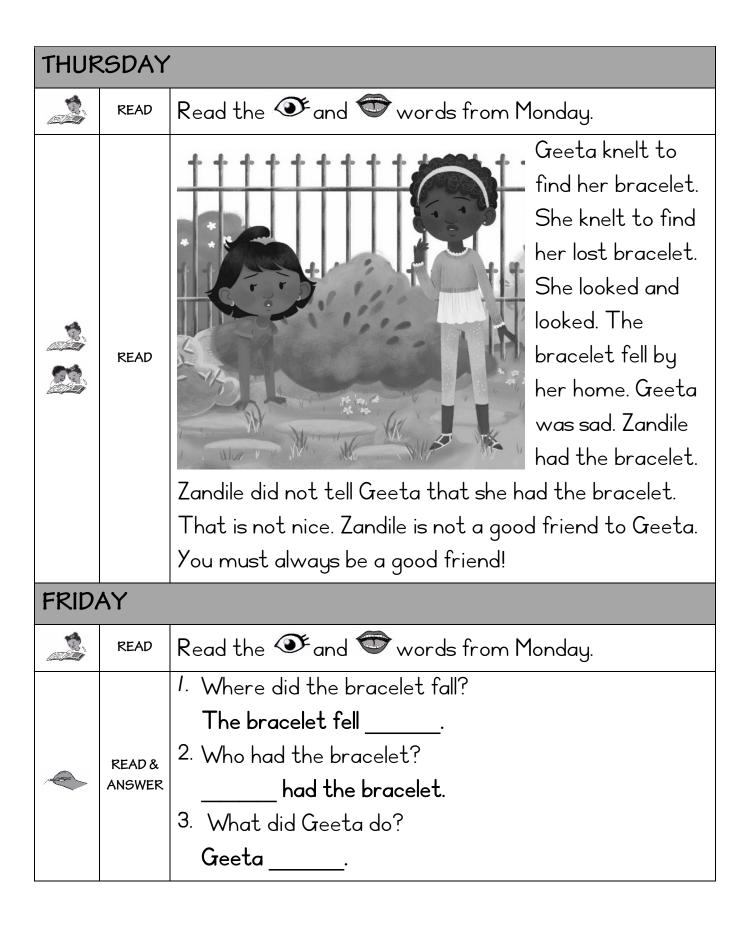
	EFAL WORKSHEET  GRADE 3 TERM 3  WEEK 4								
MOND	PAY								
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell	
	SOUND	thatch	cat	ch	P	atch		match	
	OUT	sketch	sketch fetch witch stitch						
	I see a match. Can you see a match? I will fetch the match.							etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench	
TUESI	DAY								
	WRITE	Read and co				words fro	m l	Monday	
WEDN	IESDAY	/							
	READ	Read the 4	Fand C	word	ds fro	m Monda	y.		
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a	
	READ	I knelt on to pen. I will for pen from men find a pen, contact the second secon	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a	



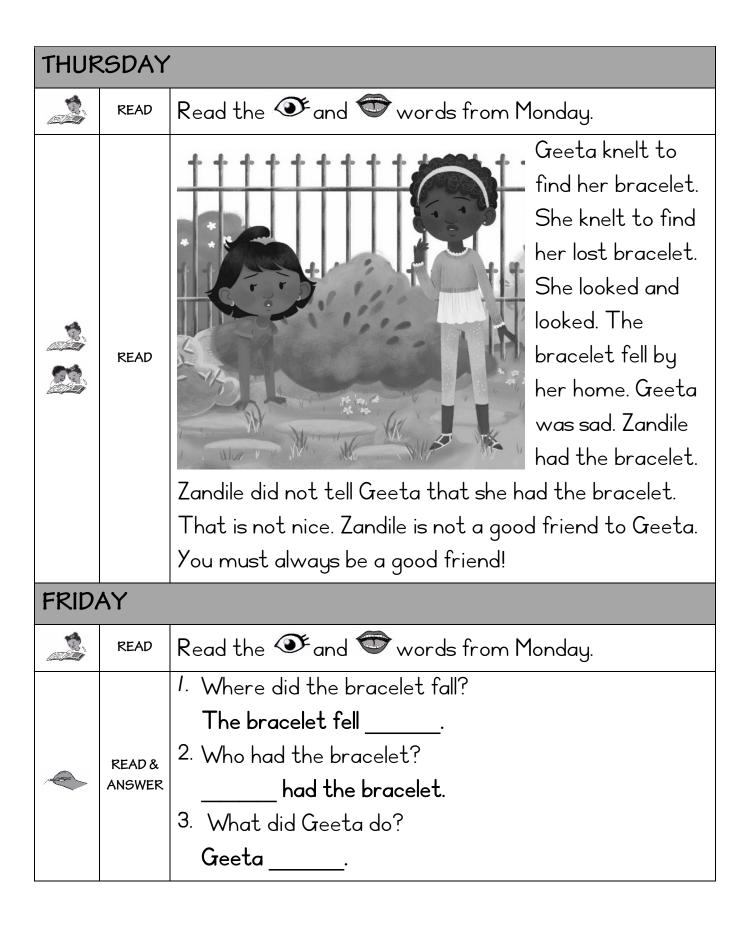
	EFAL WORKSHEET  GRADE 3 TERM 3  WEEK 4								
MOND	PAY								
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell	
	SOUND	thatch	cat	ch	P	atch		match	
	OUT	sketch	sketch fetch witch stitch						
	I see a match. Can you see a match? I will fetch the match.							etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench	
TUESI	DAY								
	WRITE	Read and co				words fro	m l	Monday	
WEDN	IESDAY	/							
	READ	Read the 4	Fand C	word	ds fro	m Monda	y.		
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a	
	READ	I knelt on to pen. I will for pen from men find a pen, contact the second secon	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a	



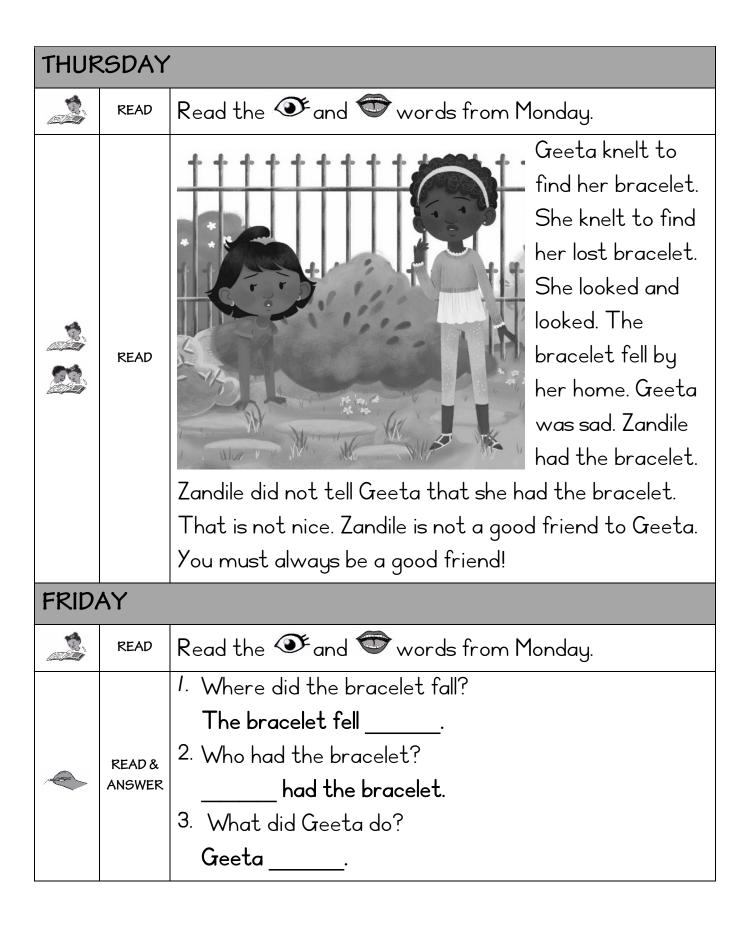
	EFAL WORKSHEET  GRADE 3 TERM 3  WEEK 4								
MOND	PAY								
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell	
	SOUND	thatch	cat	ch	P	atch		match	
	OUT	sketch	sketch fetch witch stitch						
	I see a match. Can you see a match? I will fetch the match.							etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench	
TUESI	DAY								
	WRITE	Read and co				words fro	m l	Monday	
WEDN	IESDAY	/							
	READ	Read the 4	Fand C	word	ds fro	m Monda	y.		
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a	
	READ	I knelt on to pen. I will for pen from men find a pen, contact the second secon	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a	



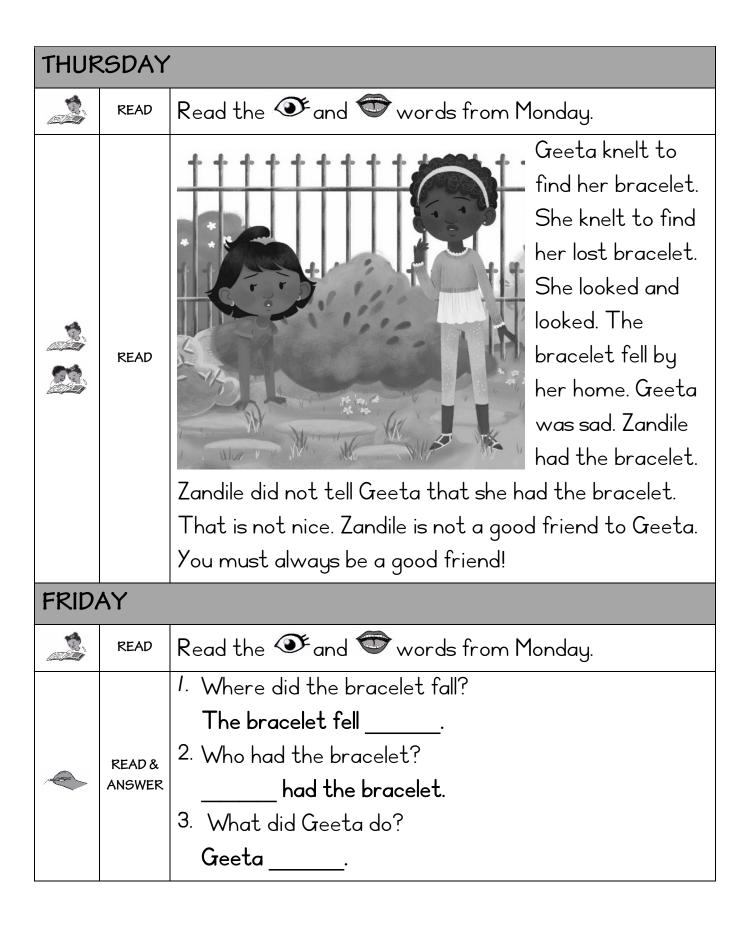
	EFAL WORKSHEET  GRADE 3 TERM 3  WEEK 4								
MOND	PAY								
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell	
	SOUND	thatch	cat	ch	P	atch		match	
	OUT	sketch	sketch fetch witch stitch						
	I see a match. Can you see a match? I will fetch the match.							etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench	
TUESI	DAY								
	WRITE	Read and co				words fro	m l	Monday	
WEDN	IESDAY	/							
	READ	Read the 4	Fand C	word	ds fro	m Monda	y.		
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a	
	READ	I knelt on to pen. I will for pen from men find a pen, contact the second secon	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a	



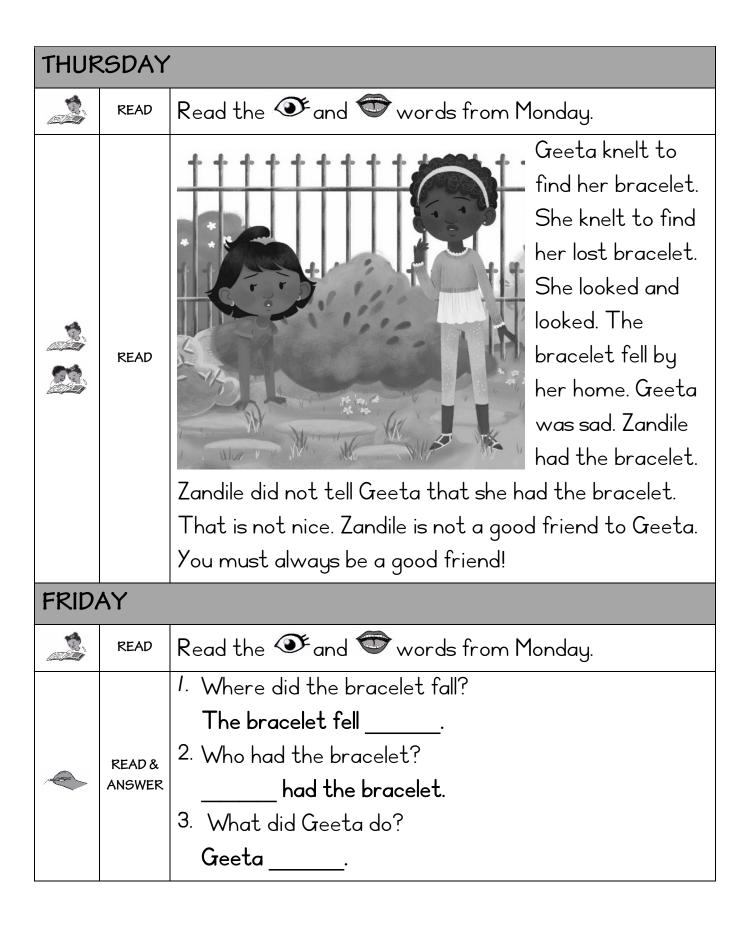
	EFAL WORKSHEET  GRADE 3 TERM 3  WEEK 4								
MOND	PAY								
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell	
	SOUND	thatch	cat	ch	P	atch		match	
	OUT	sketch	sketch fetch witch stitch						
	I see a match. Can you see a match? I will fetch the match.							etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench	
TUESI	DAY								
	WRITE	Read and co				words fro	m l	Monday	
WEDN	IESDAY	/							
	READ	Read the 4	Fand C	word	ds fro	m Monda	y.		
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a	
	READ	I knelt on to pen. I will for pen from men find a pen, contact the second secon	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a	



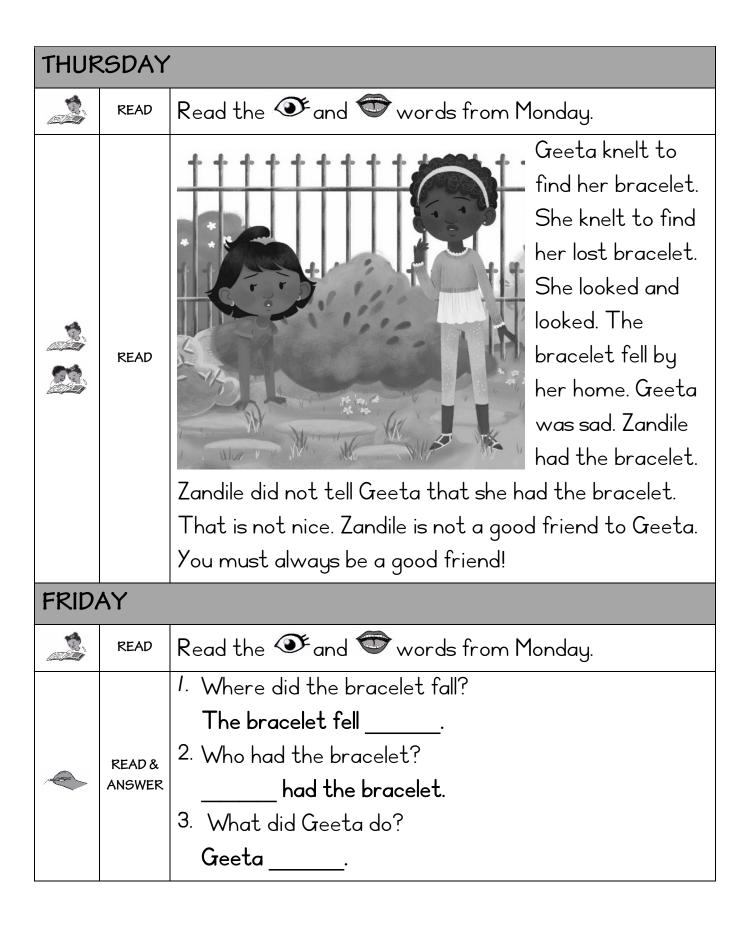
	EFAL WORKSHEET  GRADE 3 TERM 3  WEEK 4								
MOND	PAY								
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell	
	SOUND	thatch	cat	ch	P	atch		match	
	OUT	sketch	sketch fetch witch stitch						
	I see a match. Can you see a match? I will fetch the match.							etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench	
TUESI	DAY								
	WRITE	Read and co				words fro	m l	Monday	
WEDN	IESDAY	/							
	READ	Read the 4	Fand C	word	ds fro	m Monda	y.		
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a	
	READ	I knelt on to pen. I will for pen from men find a pen, contact the second secon	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a	



	EFAL WORKSHEET  GRADE 3 TERM 3  WEEK 4								
MOND	PAY								
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell	
	SOUND	thatch	cat	ch	P	atch		match	
	OUT	sketch	sketch fetch witch stitch						
	I see a match. Can you see a match? I will fetch the match.							etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench	
TUESI	DAY								
	WRITE	Read and co				words fro	m l	Monday	
WEDN	IESDAY	/							
	READ	Read the 4	Fand C	word	ds fro	m Monda	y.		
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a	
	READ	I knelt on to pen. I will for pen from men find a pen, contact the second secon	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a	



	EFAL WORKSHEET  GRADE 3 TERM 3  WEEK 4								
MOND	PAY								
( <b>)</b>	LOOK & SAY	knelt	home	th	at	looked	}	fell	
	SOUND	thatch	cat	ch	P	atch		match	
	OUT	sketch	sketch fetch witch stitch						
	I see a match. Can you see a match? I will fetch the match.							etch the	
	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!							on the he bench	
TUESI	DAY								
	WRITE	Read and co				words fro	m l	Monday	
WEDN	IESDAY	/							
	READ	Read the 4	Fand C	word	ds fro	m Monda	y.		
	$\Rightarrow$	I can stitch patch on m		titch a	patc	h. I can s	stit	ch a	
	READ	I knelt on to pen. I will for pen from men find a pen, contact the second secon	etch a pe ny home s	n from o I cai	my h n sket	ome. I v ch a witc	vill f	<sup>F</sup> etch a	



GKAD	E 3 IEK	CM 3							
MOND	AY								
( <b>3</b> )*	LOOK & SAY	difficult	young	eno	ugh	bring		easy	
	SOUND	new	gre	ew	f	lew	C	chew	
	OUT	chewed	chewed few fewer stew						
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I	
	$\bowtie$	chewed the stew.							
	READ	It is not ed for lunch. I It is difficu for lunch. I and eat ste	it is difficu alt to sit o I know how	ılt to ch n the b	new t ench	he stew and che	for l w th	lunch. e stew	
TUESI	DAY								
	WRITE	Read and co	1 0		•	vords fro	om M	londay	
WEDN	ESDAY	,							
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.		
	$\Rightarrow$	I see a few	v cats. You	u see fe	wer (	cats. I s	see a	new	
	READ	see the ste	I see stew. I will chew the stew for lunch. Can you see the stew? Will you chew the stew for lunch? I chewed the stew. It was easy to chew the new stew. The stew was tasty. It was a good stew!						

THUR	THURSDAY										
	READ	Read the 🍑 and 🖜 words from Monday.									
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?									
FRIDA	AY										
	READ	Read the 🍑 and 🖜 words from Monday.									
	READ & ANSWER	<ol> <li>Who is the boy?         The boy is</li> <li>Why is it difficult at William's home?         It is difficult because</li> <li>What does William want to bring to his home?         William wants to bring</li> </ol>									

GKAD	E 3 IEK	CM 3							
MOND	AY								
( <b>3</b> )*	LOOK & SAY	difficult	young	eno	ugh	bring		easy	
	SOUND	new	gre	ew	f	lew	C	chew	
	OUT	chewed	chewed few fewer stew						
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I	
	$\lambda$	chewed the stew.							
	READ	It is not ed for lunch. I It is difficu for lunch. I and eat ste	it is difficu alt to sit o I know how	ılt to ch n the b	new t ench	he stew and che	for l w th	lunch. e stew	
TUESI	DAY								
	WRITE	Read and co	1 0		•	vords fro	om M	londay	
WEDN	ESDAY	,							
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.		
	$\Rightarrow$	I see a few	v cats. You	u see fe	wer (	cats. I s	see a	new	
	READ	see the ste	I see stew. I will chew the stew for lunch. Can you see the stew? Will you chew the stew for lunch? I chewed the stew. It was easy to chew the new stew. The stew was tasty. It was a good stew!						

THUR	THURSDAY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?						
FRIDA	AY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ & ANSWER	Who is the boy?  The boy is  Why is it difficult at William's home?  It is difficult because  What does William want to bring to his home?  William wants to bring						

GKAD	E 3 IEK	CM 3								
MONDAY										
( <b>3</b> )*	LOOK & SAY	difficult	young	eno	ugh bring			easy		
	SOUND	new	gre	ew	f	lew	C	chew		
	OUT	chewed	fe	W	fe	ewer	0)	stew		
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I		
	$\lambda$	chewed the	e stew.							
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.								
TUESI	DAY									
	WRITE	Read and co	1 0		•	vords fro	om M	londay		
WEDN	ESDAY	,								
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.			
	$\Rightarrow$	I see a few cat.	v cats. You	u see fe	wer (	cats. I s	see a	new		
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew		

THUR	THURSDAY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?						
FRIDA	AY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ & ANSWER	Who is the boy?  The boy is  Why is it difficult at William's home?  It is difficult because  What does William want to bring to his home?  William wants to bring						

GKAD	E 3 IEK	CM 3								
MONDAY										
( <b>3</b> )*	LOOK & SAY	difficult	young	eno	ugh bring			easy		
	SOUND	new	gre	ew	f	lew	C	chew		
	OUT	chewed	fe	W	fe	ewer	0)	stew		
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I		
	$\lambda$	chewed the	e stew.							
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.								
TUESI	DAY									
	WRITE	Read and co	1 0		•	vords fro	om M	londay		
WEDN	ESDAY	,								
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.			
	$\Rightarrow$	I see a few cat.	v cats. You	u see fe	wer (	cats. I s	see a	new		
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew		

THUR	THURSDAY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?						
FRIDA	AY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ & ANSWER	Who is the boy?  The boy is  Why is it difficult at William's home?  It is difficult because  What does William want to bring to his home?  William wants to bring						

GKAD	E 3 IEK	CM 3								
MONDAY										
( <b>3</b> )*	LOOK & SAY	difficult	young	eno	ugh bring			easy		
	SOUND	new	gre	ew	f	lew	C	chew		
	OUT	chewed	fe	W	fe	ewer	0)	stew		
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I		
	$\lambda$	chewed the	e stew.							
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.								
TUESI	DAY									
	WRITE	Read and co	1 0		•	vords fro	om M	londay		
WEDN	ESDAY	,								
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.			
	$\Rightarrow$	I see a few cat.	v cats. You	u see fe	wer (	cats. I s	see a	new		
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew		

THUR	THURSDAY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?						
FRIDA	AY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ & ANSWER	Who is the boy?  The boy is  Why is it difficult at William's home?  It is difficult because  What does William want to bring to his home?  William wants to bring						

GKAD	E 3 IEK	CM 3								
MONDAY										
( <b>3</b> )*	LOOK & SAY	difficult	young	eno	ugh bring			easy		
	SOUND	new	gre	ew	f	lew	C	chew		
	OUT	chewed	fe	W	fe	ewer	9	stew		
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I		
	$\lambda$	chewed the	e stew.							
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.								
TUESI	DAY									
	WRITE	Read and co	1 0		•	vords fro	om M	londay		
WEDN	ESDAY	,								
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.			
	$\Rightarrow$	I see a few cat.	v cats. You	u see fe	wer (	cats. I s	see a	new		
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew		

THUR	THURSDAY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?						
FRIDA	AY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ & ANSWER	Who is the boy?  The boy is  Why is it difficult at William's home?  It is difficult because  What does William want to bring to his home?  William wants to bring						

GKAD	E 3 IEK	CM 3								
MONDAY										
( <b>3</b> )*	LOOK & SAY	difficult	young	eno	ugh bring			easy		
	SOUND	new	gre	ew	f	lew	C	chew		
	OUT	chewed	fe	W	fe	ewer	9	stew		
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I		
	$\lambda$	chewed the	e stew.							
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.								
TUESI	DAY									
	WRITE	Read and co	1 0		•	vords fro	om M	londay		
WEDN	ESDAY	,								
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.			
	$\Rightarrow$	I see a few cat.	v cats. You	u see fe	wer (	cats. I s	see a	new		
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew		

THUR	THURSDAY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?						
FRIDA	AY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ & ANSWER	Who is the boy?  The boy is  Why is it difficult at William's home?  It is difficult because  What does William want to bring to his home?  William wants to bring						

GKAD	E 3 IEK	CM 3								
MONDAY										
( <b>3</b> )*	LOOK & SAY	difficult	young	eno	ugh bring			easy		
	SOUND	new	gre	ew	f	lew	C	chew		
	OUT	chewed	fe	W	fe	ewer	9	stew		
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I		
	$\lambda$	chewed the	e stew.							
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.								
TUESI	DAY									
	WRITE	Read and co	1 0		•	vords fro	om M	londay		
WEDN	ESDAY	,								
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.			
	$\Rightarrow$	I see a few cat.	v cats. You	u see fe	wer (	cats. I s	see a	new		
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew		

THURSDAY								
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?						
FRIDAY								
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ & ANSWER	<ol> <li>Who is the boy?         The boy is         </li> <li>Why is it difficult at William's home?         It is difficult because     </li> <li>What does William want to bring to his home?         William wants to bring     </li> </ol>						

GKAD	GRADE 3 TERM 3								
MONDAY									
( <b>)</b>	LOOK & SAY	difficult	young	eno	ugh	bring		easy	
	SOUND OUT	new	gre	ew		flew		chew	
		chewed	fe	W	f∈	fewer		stew	
	$\Rightarrow$	I will chew. I will chew the stew. I chewed. I							
		chewed the stew.							
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.							
TUESDAY									
	WRITE	Read and copy the and words from Monday into your exercise books.							
WEDNESDAY									
	READ	Read the 🍑 and 🖜 words from Monday.							
	$\Rightarrow$	I see a few cats. You see fewer cats. I see a new cat.							
	READ	I see stew. I will chew the stew for lunch. Can you see the stew? Will you chew the stew for lunch? I chewed the stew. It was easy to chew the new stew. The stew was tasty. It was a good stew!							

THURSDAY								
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?						
FRIDAY								
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ & ANSWER	<ol> <li>Who is the boy?         The boy is         </li> <li>Why is it difficult at William's home?         It is difficult because     </li> <li>What does William want to bring to his home?         William wants to bring     </li> </ol>						

GRADE 3 TERM 3								
MOND	MONDAY							
( <b>3</b> )*	LOOK & SAY	difficult	young	eno	ugh	igh bring		easy
	SOUND	new	gre	ew	f	lew	C	chew
	OUT	chewed	fe	W	fe	ewer	0)	stew
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I
	$\lambda$	chewed the	e stew.					
	READ	for lunch. I It is difficu for lunch. I	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.					
TUESI	DAY							
	WRITE	Read and co	1 0		•	vords fro	om M	londay
WEDN	ESDAY	,						
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.	
	$\Rightarrow$	I see a few cat.	v cats. You	u see fe	wer (	cats. I s	see a	new
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew

THUR	THURSDAY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?								
FRIDA	AY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ & ANSWER	. Who is the boy?  The boy is  2. Why is it difficult at William's home?  It is difficult because  3. What does William want to bring to his home?  William wants to bring								

GRADE 3 TERM 3								
MOND	MONDAY							
( <b>3</b> )*	LOOK & SAY	difficult	young	eno	ugh	igh bring		easy
	SOUND	new	gre	ew	f	lew	C	chew
	OUT	chewed	fe	W	fe	ewer	0)	stew
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I
	$\lambda$	chewed the	e stew.					
	READ	for lunch. I It is difficu for lunch. I	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.					
TUESI	DAY							
	WRITE	Read and co	1 0		•	vords fro	om M	londay
WEDN	ESDAY	,						
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.	
	$\Rightarrow$	I see a few cat.	v cats. You	u see fe	wer (	cats. I s	see a	new
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew

THUR	THURSDAY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?								
FRIDA	AY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ & ANSWER	. Who is the boy?  The boy is  2. Why is it difficult at William's home?  It is difficult because  3. What does William want to bring to his home?  William wants to bring								

GRADE 3 TERM 3								
MOND	MONDAY							
( <b>3</b> )*	LOOK & SAY	difficult	young	eno	ugh	igh bring		easy
	SOUND	new	gre	ew	f	lew	C	chew
	OUT	chewed	fe	W	fe	ewer	0)	stew
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I
	$\lambda$	chewed the	e stew.					
	READ	for lunch. I It is difficu for lunch. I	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.					
TUESI	DAY							
	WRITE	Read and co	1 0		•	vords fro	om M	londay
WEDN	ESDAY	,						
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.	
	$\Rightarrow$	I see a few cat.	v cats. You	u see fe	wer (	cats. I s	see a	new
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew

THUR	THURSDAY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?								
FRIDA	AY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ & ANSWER	. Who is the boy?  The boy is  2. Why is it difficult at William's home?  It is difficult because  3. What does William want to bring to his home?  William wants to bring								

GRADE 3 TERM 3								
MOND	MONDAY							
( <b>3</b> )*	LOOK & SAY	difficult	young	eno	ugh	igh bring		easy
	SOUND	new	gre	ew	f	lew	C	chew
	OUT	chewed	fe	W	fe	ewer	0)	stew
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I
	$\lambda$	chewed the	e stew.					
	READ	for lunch. I It is difficu for lunch. I	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.					
TUESI	DAY							
	WRITE	Read and co	1 0		•	vords fro	om M	londay
WEDN	ESDAY	,						
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.	
	$\Rightarrow$	I see a few cat.	v cats. You	u see fe	wer (	cats. I s	see a	new
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew

THUR	THURSDAY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?								
FRIDA	AY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ & ANSWER	. Who is the boy?  The boy is  2. Why is it difficult at William's home?  It is difficult because  3. What does William want to bring to his home?  William wants to bring								

GRADE 3 TERM 3								
MOND	MONDAY							
( <b>3</b> )*	LOOK & SAY	difficult	young	eno	ugh	igh bring		easy
	SOUND	new	gre	ew	f	lew	C	chew
	OUT	chewed	fe	W	fe	ewer	0)	stew
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I
	$\lambda$	chewed the	e stew.					
	READ	for lunch. I It is difficu for lunch. I	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.					
TUESI	DAY							
	WRITE	Read and co	1 0		•	vords fro	om M	londay
WEDN	ESDAY	,						
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.	
	$\Rightarrow$	I see a few cat.	v cats. You	u see fe	wer (	cats. I s	see a	new
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew

THUR	THURSDAY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?								
FRIDA	AY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ & ANSWER	. Who is the boy?  The boy is  2. Why is it difficult at William's home?  It is difficult because  3. What does William want to bring to his home?  William wants to bring								

GRADE 3 TERM 3								
MOND	MONDAY							
( <b>3</b> )*	LOOK & SAY	difficult	young	eno	ugh	igh bring		easy
	SOUND	new	gre	ew	f	lew	C	chew
	OUT	chewed	fe	W	fe	ewer	0)	stew
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I
	$\lambda$	chewed the	e stew.					
	READ	for lunch. I It is difficu for lunch. I	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.					
TUESI	DAY							
	WRITE	Read and co	1 0		•	vords fro	om M	londay
WEDN	ESDAY	,						
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.	
	$\Rightarrow$	I see a few cat.	v cats. You	u see fe	wer (	cats. I s	see a	new
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew

THUR	THURSDAY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?								
FRIDA	AY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ & ANSWER	. Who is the boy?  The boy is  2. Why is it difficult at William's home?  It is difficult because  3. What does William want to bring to his home?  William wants to bring								

GRADE 3 TERM 3								
MOND	AY							
( <b>3</b> )*	LOOK & SAY	difficult	young	enough		bring		easy
	SOUND	new	gre	grew		lew	C	chew
	OUT	chewed	fe	W	fe	ewer	0)	stew
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I
	$\lambda$	chewed the	e stew.					
	READ	for lunch. I It is difficu for lunch. I	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.					
TUESI	DAY							
	WRITE	Read and co	1 0		•	vords fro	om M	londay
WEDN	ESDAY	,						
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.	
	$\Rightarrow$	I see a few cat.	I see a few cats. You see fewer cats. I see a new cat.					
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew

THUR	THURSDAY										
	READ	Read the 🍑 and 🖜 words from Monday.									
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?									
FRIDA	AY										
	READ	Read the 🍑 and 🖜 words from Monday.									
	READ & ANSWER	. Who is the boy?  The boy is  2. Why is it difficult at William's home?  It is difficult because  3. What does William want to bring to his home?  William wants to bring									

GRADE 3 TERM 3								
MOND	AY							
( <b>3</b> )*	LOOK & SAY	difficult	young	enough		bring		easy
	SOUND	new	gre	grew		lew	C	chew
	OUT	chewed	fe	W	fe	ewer	0)	stew
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I
	$\lambda$	chewed the	e stew.					
	READ	for lunch. I It is difficu for lunch. I	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.					
TUESI	DAY							
	WRITE	Read and co	1 0		•	vords fro	om M	londay
WEDN	ESDAY	,						
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.	
	$\Rightarrow$	I see a few cat.	I see a few cats. You see fewer cats. I see a new cat.					
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew

THUR	THURSDAY										
	READ	Read the 🍑 and 🖜 words from Monday.									
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?									
FRIDA	AY										
	READ	Read the 🍑 and 🖜 words from Monday.									
	READ & ANSWER	. Who is the boy?  The boy is  2. Why is it difficult at William's home?  It is difficult because  3. What does William want to bring to his home?  William wants to bring									

GRADE 3 TERM 3								
MOND	AY							
( <b>3</b> )*	LOOK & SAY	difficult	young	enough		bring		easy
	SOUND	new	gre	grew		lew	C	chew
	OUT	chewed	fe	W	fe	ewer	0)	stew
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I
	$\lambda$	chewed the	e stew.					
	READ	for lunch. I It is difficu for lunch. I	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.					
TUESI	DAY							
	WRITE	Read and co	1 0		•	vords fro	om M	londay
WEDN	ESDAY	,						
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.	
	$\Rightarrow$	I see a few cat.	I see a few cats. You see fewer cats. I see a new cat.					
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew

THUR	THURSDAY										
	READ	Read the 🍑 and 🖜 words from Monday.									
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?									
FRIDA	AY										
	READ	Read the 🍑 and 🖜 words from Monday.									
	READ & ANSWER	. Who is the boy?  The boy is  2. Why is it difficult at William's home?  It is difficult because  3. What does William want to bring to his home?  William wants to bring									

GRADE 3 TERM 3								
MOND	AY							
( <b>3</b> )*	LOOK & SAY	difficult	young	enough		bring		easy
	SOUND	new	gre	grew		lew	C	chew
	OUT	chewed	fe	W	fe	ewer	0)	stew
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I
	$\bowtie$	chewed the	e stew.					
	READ	for lunch. I It is difficu for lunch. I	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.					
TUESI	DAY							
	WRITE	Read and co	1 0		•	vords fro	om M	londay
WEDN	ESDAY	,						
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.	
	$\Rightarrow$	I see a few cat.	I see a few cats. You see fewer cats. I see a new cat.					
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew

THUR	THURSDAY										
	READ	Read the 🍑 and 🖜 words from Monday.									
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?									
FRIDA	AY										
	READ	Read the 🍑 and 🖜 words from Monday.									
	READ & ANSWER	. Who is the boy?  The boy is  2. Why is it difficult at William's home?  It is difficult because  3. What does William want to bring to his home?  William wants to bring									

GRADE 3 TERM 3								
MOND	AY							
( <b>3</b> )*	LOOK & SAY	difficult	young	enough		bring		easy
	SOUND	new	gre	grew		lew	C	chew
	OUT	chewed	fe	W	fe	ewer	0)	stew
A	<b>√</b>	I will chew	. I will ch	ew the	stew	. I chev	ved. :	I
	$\bowtie$	chewed the	e stew.					
	READ	for lunch. I It is difficu for lunch. I	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.					
TUESI	DAY							
	WRITE	Read and co	1 0		•	vords fro	om M	londay
WEDN	ESDAY	,						
	READ	Read the <	Fand (	word	s fror	n Mondo	ıy.	
	$\Rightarrow$	I see a few cat.	I see a few cats. You see fewer cats. I see a new cat.					
	READ	I see stew see the ste chewed the stew. The s	w? Will yo e stew. It	u chew : was e	the asy to	stew for o chew t	lunc	ew

THUR	THURSDAY										
	READ	Read the 🍑 and 🖜 words from Monday.									
	READ	William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?									
FRIDA	AY										
	READ	Read the 🍑 and 🖜 words from Monday.									
	READ & ANSWER	. Who is the boy?  The boy is  2. Why is it difficult at William's home?  It is difficult because  3. What does William want to bring to his home?  William wants to bring									

EFAL WORKSHEET  GRADE 3 TERM 3					VE	ΕK	6				
MOND	MONDAY										
( <b>)</b>	LOOK & SAY	finally	begar	١	pur	mp	watei	`	wait		
	SOUND	sir		stir		t	hird		bird		
	OUT	skirt	С	hir	)	d	lirty		first		
	<b>✓</b>	I see a skir	-t. I see	ac	dirty :	skirt.	I see a b	bird	l on the		
		dirty skirt.									
		I can see d					J				
	READ		you see? I can see a brown bird on a dirty skirt. Can								
		you see the brown bird on the dirty skirt? I wonder									
		why the bir	rd is on :	the	dirty ——	skirt'	?				
TUESI	DAY										
	WRITE	Read and c	opy the	<b>①</b>	<sup>£</sup> and		vords fro	m	Monday		
	WINITE	into your e	xercise l	oool	KS.						
WEDN	IESDAY	<b>(</b>									
	READ	Read the <	<b>s</b> and		word	ls fron	m Monda	y.			
*	<b>\</b>	I can chirp. I can chirp like a bird. Can you chirp? Can									
	$\bowtie$	you chirp lil	ke a birc	<u> </u> ?							
		I look for t	the red l	oird	. I lo	ok for	the red	bir	d by the		
		water. I se	ee the b	ird!	Ise	e the	bird sitti	ng	by the		
	READ	water. It i	•	•		_	•		•		
		will sit by t					t is excit	ing	to see		
		the bird ch	irp by th	ne w	vater	•					

THUR	THURSDAY									
	READ	Read the 🍑 and 🕏 words from Monday.								
	READ	William wanted to bring water to his home. William began to make a windmill. It was not easy to make the windmill. He will wait for the windmill to work. Finally, the windmill began to work. He finally began to pump water. William was proud when the windmill finally began to pump water. Now there will be enough water to help his village.								
FRIDA	AY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ & ANSWER	<ol> <li>What did William make?</li> <li>William made a</li> <li>What did the windmill do?</li> <li>The windmill</li> <li>How did William feel?</li> <li>William felt</li> </ol>								

EFAL WORKSHEET  GRADE 3 TERM 3					WEEK 6					
MONDAY										
( <b>)</b>	LOOK & SAY	finally	begar	١	pur	mp	water		wait	
	SOUND	sir		stir		t	hird		bird	
	OUT	skirt	С	hir	)	d	lirty		first	
	<b>✓</b>	I see a skir	-t. I see	ac	dirty :	skirt.	I see a b	bird	l on the	
		dirty skirt.								
		I can see d					J			
	READ		you see? $I$ can see					•		
		you see the brown bird on the dirty skirt? I wonder								
		why the bir	rd is on :	the	dirty ——	skirt'	?			
TUESI	DAY									
	WRITE	Read and c	opy the	<b>①</b>	<sup>£</sup> and		vords fro	m	Monday	
	WINITE	into your e	xercise l	oool	KS.					
WEDN	IESDAY	<b>(</b>								
	READ	Read the <	<b>s</b> and		word	ls fron	m Monda	y.		
*	<b>\</b>	I can chirp	o. I can	chir	p like	a bird	d. Can yo	u c	hirp? Can	
	$\bowtie$	you chirp lil	ke a birc	<u> </u> ?						
		I look for the red bird. I look for the red bird by the							d by the	
		water. I see the bird! I see the bird sitting by the								
	READ		water. It is a young bird. The young bird will chirp. He							
		will sit by t					t is excit	ing	to see	
	the bird chirp by the water.									

THUR	THURSDAY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ	William wanted to bring water to his home. William began to make a windmill. It was not easy to make the windmill. He will wait for the windmill to work. Finally, the windmill began to work. He finally began to pump water. William was proud when the windmill finally began to pump water. Now there will be enough water to help his village.								
FRIDA	AY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ & ANSWER	<ol> <li>What did William make?</li> <li>William made a</li> <li>What did the windmill do?</li> <li>The windmill</li> <li>How did William feel?</li> <li>William felt</li> </ol>								

EFAL WORKSHEET  GRADE 3 TERM 3					WEEK 6					
MONDAY										
( <b>)</b>	LOOK & SAY	finally	begar	١	pur	mp	water		wait	
	SOUND	sir		stir		t	hird		bird	
	OUT	skirt	С	hir	)	d	lirty		first	
	<b>✓</b>	I see a skir	-t. I see	ac	dirty :	skirt.	I see a b	bird	l on the	
		dirty skirt.								
		I can see d					J			
	READ		you see? $I$ can see					•		
		you see the brown bird on the dirty skirt? I wonder								
		why the bir	rd is on :	the	dirty ——	skirt'	?			
TUESI	DAY									
	WRITE	Read and c	opy the	<b>①</b>	<sup>£</sup> and		vords fro	m	Monday	
	WINITE	into your e	xercise l	oool	KS.					
WEDN	IESDAY	<b>(</b>								
	READ	Read the <	<b>s</b> and		word	ls fron	m Monda	y.		
*	<b>\</b>	I can chirp	o. I can	chir	p like	a bird	d. Can yo	u c	hirp? Can	
	$\bowtie$	you chirp lil	ke a birc	<u> </u> ?						
		I look for the red bird. I look for the red bird by the							d by the	
		water. I see the bird! I see the bird sitting by the								
	READ		water. It is a young bird. The young bird will chirp. He							
		will sit by t					t is excit	ing	to see	
	the bird chirp by the water.									

THUR	THURSDAY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ	William wanted to bring water to his home. William began to make a windmill. It was not easy to make the windmill. He will wait for the windmill to work. Finally, the windmill began to work. He finally began to pump water. William was proud when the windmill finally began to pump water. Now there will be enough water to help his village.								
FRIDA	AY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ & ANSWER	<ol> <li>What did William make?</li> <li>William made a</li> <li>What did the windmill do?</li> <li>The windmill</li> <li>How did William feel?</li> <li>William felt</li> </ol>								

EFAL WORKSHEET  GRADE 3 TERM 3					WEEK 6					
MONDAY										
( <b>)</b>	LOOK & SAY	finally	begar	١	pur	mp	water		wait	
	SOUND	sir		stir		t	hird		bird	
	OUT	skirt	С	hir	)	d	lirty		first	
	<b>✓</b>	I see a skir	-t. I see	ac	dirty :	skirt.	I see a b	bird	l on the	
		dirty skirt.								
		I can see d					J			
	READ		you see? $I$ can see					•		
		you see the brown bird on the dirty skirt? I wonder								
		why the bir	rd is on :	the	dirty ——	skirt'	?			
TUESI	DAY									
	WRITE	Read and c	opy the	<b>①</b>	<sup>£</sup> and		vords fro	m	Monday	
	WINITE	into your e	xercise l	oool	KS.					
WEDN	IESDAY	<b>(</b>								
	READ	Read the <	<b>s</b> and		word	ls fron	m Monda	y.		
*	<b>\</b>	I can chirp	o. I can	chir	p like	a bird	d. Can yo	u c	hirp? Can	
	$\bowtie$	you chirp lil	ke a birc	<u> </u> ?						
		I look for the red bird. I look for the red bird by the							d by the	
		water. I see the bird! I see the bird sitting by the								
	READ		water. It is a young bird. The young bird will chirp. He							
		will sit by t					t is excit	ing	to see	
	the bird chirp by the water.									

THUR	THURSDAY									
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	SOUND	sir		stir		t	hird		bird	
	OUT	skirt	С	hir	)	d	lirty		first	
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	READ & ANSWER	<ol> <li>What did William make?</li> <li>William made a</li> <li>What did the windmill do?</li> <li>The windmill</li> <li>How did William feel?</li> <li>William felt</li> </ol>								

EFAL WORKSHEET  GRADE 3 TERM 3					WEEK 6					
MONDAY										
(1) E	LOOK & SAY	finally	begar	١	pur	mp	water		wait	
	SOUND	sir		stir		t	hird		bird	
	OUT	skirt	С	hir	)	d	lirty		first	
	<b>✓</b>	I see a skir	-t. I see	ac	dirty :	skirt.	I see a b	bird	l on the	
		dirty skirt.								
		I can see d					J			
	READ		you see? $I$ can see					•		
		you see the brown bird on the dirty skirt? I wonder								
		why the bir	rd is on :	the	dirty ——	skirt'	?			
TUESI	DAY									
	WRITE	Read and c	opy the	<b>①</b>	<sup>£</sup> and		vords fro	m	Monday	
	WINITE	into your e	xercise l	oool	KS.					
WEDN	IESDAY	<b>(</b>								
	READ	Read the <	<b>s</b> and		word	ls fron	m Monda	y.		
*	<b>\</b>	I can chirp	o. I can	chir	p like	a bird	d. Can yo	u c	hirp? Can	
	$\bowtie$	you chirp lil	ke a birc	<u> </u> ?						
		I look for the red bird. I look for the red bird by the							d by the	
		water. I see the bird! I see the bird sitting by the								
	READ		water. It is a young bird. The young bird will chirp. He							
		will sit by t					t is excit	ing	to see	
	the bird chirp by the water.									

THUR	THURSDAY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ	William wanted to bring water to his home. William began to make a windmill. It was not easy to make the windmill. He will wait for the windmill to work. Finally, the windmill began to work. He finally began to pump water. William was proud when the windmill finally began to pump water. Now there will be enough water to help his village.								
FRIDA	AY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ & ANSWER	<ol> <li>What did William make?</li> <li>William made a</li> <li>What did the windmill do?</li> <li>The windmill</li> <li>How did William feel?</li> <li>William felt</li> </ol>								

EFAL WORKSHEET  GRADE 3 TERM 3					WEEK 6					
MONDAY										
(1) E	LOOK & SAY	finally	begar	١	pur	mp	water		wait	
	SOUND	sir		stir		t	hird		bird	
	OUT	skirt	С	hir	)	d	lirty		first	
	<b>✓</b>	I see a skir	-t. I see	ac	dirty :	skirt.	I see a b	bird	l on the	
		dirty skirt.								
		I can see d					J			
	READ		you see? $I$ can see					•		
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TUESI	DAY									
	WRITE	Read and c	opy the	<b>①</b>	<sup>£</sup> and		vords fro	m	Monday	
	WINITE	into your e	xercise l	oool	KS.					
WEDN	IESDAY	<b>(</b>								
	READ	Read the <	<b>s</b> and		word	ls fron	m Monda	y.		
*	<b>\</b>	I can chirp	o. I can	chir	p like	a bird	d. Can yo	u c	hirp? Can	
	$\bowtie$	you chirp lil	ke a birc	<u> </u> ?						
		I look for the red bird. I look for the red bird by the							d by the	
		water. I see the bird! I see the bird sitting by the								
	READ		water. It is a young bird. The young bird will chirp. He							
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THUR	THURSDAY									
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FRIDA	AY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ & ANSWER	<ol> <li>What did William make?</li> <li>William made a</li> <li>What did the windmill do?</li> <li>The windmill</li> <li>How did William feel?</li> <li>William felt</li> </ol>								

EFAL WORKSHEET  GRADE 3 TERM 3					WEEK 6					
MONDAY										
(1) E	LOOK & SAY	finally	begar	١	pur	mp	water		wait	
	SOUND	sir		stir		t	hird		bird	
	OUT	skirt	С	hir	)	d	lirty		first	
	<b>✓</b>	I see a skir	-t. I see	ac	dirty :	skirt.	I see a b	bird	l on the	
		dirty skirt.								
		I can see d					J			
	READ		you see? $I$ can see					•		
		you see the brown bird on the dirty skirt? I wonder								
		why the bir	rd is on :	the	dirty ——	skirt'	?			
TUESI	DAY									
	WRITE	Read and c	opy the	<b>①</b>	<sup>£</sup> and		vords fro	m	Monday	
	WINITE	into your e	xercise l	oool	KS.					
WEDN	IESDAY	<b>(</b>								
	READ	Read the <	<b>s</b> and		word	ls fron	m Monda	y.		
*	<b>\</b>	I can chirp	o. I can	chir	p like	a bird	d. Can yo	u c	hirp? Can	
	$\bowtie$	you chirp lil	ke a birc	<u> </u> ?						
		I look for the red bird. I look for the red bird by the							d by the	
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	READ	Read the 🍑 and 🖜 words from Monday.								
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FRIDA	AY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ & ANSWER	<ol> <li>What did William make?</li> <li>William made a</li> <li>What did the windmill do?</li> <li>The windmill</li> <li>How did William feel?</li> <li>William felt</li> </ol>								

EFAL WORKSHEET  GRADE 3 TERM 3					WEEK 6					
MONDAY										
(1) E	LOOK & SAY	finally	begar	١	pur	mp	water		wait	
	SOUND	sir		stir		t	hird		bird	
	OUT	skirt	С	hir	)	d	lirty		first	
	<b>✓</b>	I see a skir	-t. I see	ac	dirty :	skirt.	I see a b	bird	l on the	
		dirty skirt.								
		I can see d					J			
	READ		you see? $I$ can see					•		
		you see the brown bird on the dirty skirt? I wonder								
		why the bir	rd is on :	the	dirty ——	skirt'	?			
TUESI	DAY									
	WRITE	Read and c	opy the	<b>①</b>	<sup>£</sup> and		vords fro	m	Monday	
	WINITE	into your e	xercise l	oool	KS.					
WEDN	IESDAY	<b>(</b>								
	READ	Read the <	<b>s</b> and		word	ls fron	m Monda	y.		
*	<b>\</b>	I can chirp	o. I can	chir	p like	a bird	d. Can yo	u c	hirp? Can	
	$\bowtie$	you chirp lil	ke a birc	<u> </u> ?						
		I look for the red bird. I look for the red bird by the							d by the	
		water. I see the bird! I see the bird sitting by the								
	READ		water. It is a young bird. The young bird will chirp. He							
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THUR	THURSDAY									
	READ	Read the 🍑 and 🖜 words from Monday.								
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FRIDA	AY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	READ & ANSWER	<ol> <li>What did William make?</li> <li>William made a</li> <li>What did the windmill do?</li> <li>The windmill</li> <li>How did William feel?</li> <li>William felt</li> </ol>								

	FAL WORKSHEET RADE 3 TERM 3				VE	ΕK	6		
MONDAY									
(1) E	LOOK & SAY	finally	begar	١	pur	mp	watei	`	wait
	SOUND	sir		stir		t	hird		bird
	OUT	skirt	С	hir	)	d	lirty		first
	<b>✓</b>	I see a skir	-t. I see	ac	dirty :	skirt.	I see a b	bird	l on the
		dirty skirt.							
		I can see d					J		
	READ	you see? I						•	
		you see the					_	ı, I	wonder
		why the bir	rd is on :	the	dirty ——	skirt'	?		
TUESI	DAY								
	WRITE	Read and copy the 🍑 and 🗢 words from Monday							
	WINITE	into your exercise books.							
WEDN	IESDAY	<b>(</b>							
	READ	Read the <	<b>s</b> and		word	ls fron	m Monda	y.	
*	<b>\</b>	I can chirp	o. I can	chir	p like	a bird	d. Can yo	u c	hirp? Can
	$\bowtie$	you chirp lil	ke a birc	<u> </u> ?					
		I look for t	the red l	oird	. I lo	ok for	the red	bir	d by the
		water. I se	ee the b	ird!	Ise	e the	bird sitti	ng	by the
	READ	water. It i	•	•		_	•		•
		will sit by t					t is excit	ing	to see
		the bird ch	irp by th	ne w	vater	•			

THUR	THURSDAY								
	READ	Read the 🍑 and 🖜 words from Monday.							
	READ	William wanted to bring water to his home. William began to make a windmill. It was not easy to make the windmill. He will wait for the windmill to work. Finally, the windmill began to work. He finally began to pump water. William was proud when the windmill finally began to pump water. Now there will be enough water to help his village.							
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	READ	Read the 🍑 and 🖜 words from Monday.							
	READ & ANSWER	<ol> <li>What did William make?</li> <li>William made a</li> <li>What did the windmill do?</li> <li>The windmill</li> <li>How did William feel?</li> <li>William felt</li> </ol>							

	WORKS			WEEK 7				
MONDAY								
(S)	LOOK & SAY	loved	seeds	s properly different ho			how	
	SOUND	new	gre	ew	ار	inch	·	show
	OUT	munch	bii	rd	f	lew		fetch
	$\swarrow$	I grew see seeds? Car	•			•		ee the
	READ	house.I wi	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.					
TUESI	DAY							
	WRITE	Read and c	. •			words fro	om l	Monday
WEDN	IESDAY	•						
	READ	Read the <	<b>ॐ</b> and €	word	ds fro	m Mondo	ıy.	
	$\Rightarrow$	The bird fl			n qon	vn. The b	ird	flew
	READ	I went to ground. I p The bird fle chirped as the seeds t	out the se ew down he munch	eeds on to mur ed the	the g ach the seeds	round fo e seeds. <sup>-</sup> s. I think	r th The he	e bird. bird enjoyed

THUR	SDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ	Zandile wants the strawberry seeds. She wants to see how the strawberry seeds grow. Zandile wants to grow the seeds properly. She does not know how to grow the strawberry seeds properly. She knows different seeds need different things to grow properly. She wondered what she could do to grow the strawberry seeds properly.					
FRIDA	AY						
	READ	Read the and words from Monday.					
	READ & ANSWER	<ol> <li>Who wants seeds?         wants seeds.</li> <li>What does Zandile want to grow?         Zandile wants to grow</li> <li>Does Zandile know how to grow strawberries?         Yes/no, Zandile does/doesn't know how to grow strawberries.</li> </ol>					

	WORKS			WEEK 7				
MONDAY								
(S)	LOOK & SAY	loved	seeds	s properly different ho			how	
	SOUND	new	gre	ew	ار	inch	·	show
	OUT	munch	bii	rd	f	lew		fetch
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TUESI	DAY							
	WRITE	Read and c	. •			words fro	om l	Monday
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MONDAY								
(S)	LOOK & SAY	loved	seeds	s properly different ho			how	
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	$\swarrow$	I grew see seeds? Car	•			•		ee the
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	SOUND	new	gre	ew	ار	inch	·	show
	OUT	munch	bii	rd	f	lew		fetch
	$\swarrow$	I grew see seeds? Car	•			•		ee the
	READ	house.I wi	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.					
TUESI	DAY							
	WRITE	Read and c	. •			words fro	om l	Monday
WEDN	IESDAY	•						
	READ	Read the <	<b>ॐ</b> and €	word	ds fro	m Mondo	ıy.	
	$\Rightarrow$	The bird fl			n qon	vn. The b	ird	flew
	READ	I went to ground. I p The bird flo chirped as the seeds t	out the se ew down he munch	eeds on to mur ed the	the g ach the seeds	round fo e seeds. <sup>-</sup> s. I think	r th The he	e bird. bird enjoyed

THUR	SDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ	Zandile wants the strawberry seeds. She wants to see how the strawberry seeds grow. Zandile wants to grow the seeds properly. She does not know how to grow the strawberry seeds properly. She knows different seeds need different things to grow properly. She wondered what she could do to grow the strawberry seeds properly.					
FRIDA	AY						
	READ	Read the and words from Monday.					
	READ & ANSWER	<ol> <li>Who wants seeds?         wants seeds.</li> <li>What does Zandile want to grow?         Zandile wants to grow</li> <li>Does Zandile know how to grow strawberries?         Yes/no, Zandile does/doesn't know how to grow strawberries.</li> </ol>					

	WORKS			WEEK 7				
MONDAY								
(1) E	LOOK & SAY	loved	seeds	s properly different h			how	
	SOUND	new	gre	ew	ار	inch	·	show
	OUT	munch	bii	rd	f	lew		fetch
	$\swarrow$	I grew see seeds? Car	•			•		ee the
	READ	house.I wi	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.					
TUESI	DAY							
	WRITE	Read and c	. •			words fro	om l	Monday
WEDN	IESDAY	•						
	READ	Read the <	<b>ॐ</b> and €	word	ds fro	m Mondo	ıy.	
	$\Rightarrow$	The bird fl			n qon	vn. The b	ird	flew
	READ	I went to ground. I p The bird flo chirped as the seeds t	out the se ew down he munch	eeds on to mur ed the	the g ach the seeds	round fo e seeds. <sup>-</sup> s. I think	r th The he	e bird. bird enjoyed

THUR	SDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ	Zandile wants the strawberry seeds. She wants to see how the strawberry seeds grow. Zandile wants to grow the seeds properly. She does not know how to grow the strawberry seeds properly. She knows different seeds need different things to grow properly. She wondered what she could do to grow the strawberry seeds properly.					
FRIDA	AY						
	READ	Read the and words from Monday.					
	READ & ANSWER	<ol> <li>Who wants seeds?         wants seeds.</li> <li>What does Zandile want to grow?         Zandile wants to grow</li> <li>Does Zandile know how to grow strawberries?         Yes/no, Zandile does/doesn't know how to grow strawberries.</li> </ol>					

	WORKS			WEEK 7				
MONDAY								
(1) E	LOOK & SAY	loved	seeds	s properly different h			how	
	SOUND	new	gre	ew	ار	inch	·	show
	OUT	munch	bii	rd	f	lew		fetch
	$\swarrow$	I grew see seeds? Car	•			•		ee the
	READ	house.I wi	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.					
TUESI	DAY							
	WRITE	Read and c	. •			words fro	om l	Monday
WEDN	IESDAY	•						
	READ	Read the <	<b>ॐ</b> and €	word	ds fro	m Mondo	ıy.	
	$\Rightarrow$	The bird fl			n qon	vn. The b	ird	flew
	READ	I went to ground. I p The bird flo chirped as the seeds t	out the se ew down he munch	eeds on to mur ed the	the g ach the seeds	round fo e seeds. <sup>-</sup> s. I think	r th The he	e bird. bird enjoyed

THUR	SDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ	Zandile wants the strawberry seeds. She wants to see how the strawberry seeds grow. Zandile wants to grow the seeds properly. She does not know how to grow the strawberry seeds properly. She knows different seeds need different things to grow properly. She wondered what she could do to grow the strawberry seeds properly.					
FRIDA	AY						
	READ	Read the and words from Monday.					
	READ & ANSWER	<ol> <li>Who wants seeds?         wants seeds.</li> <li>What does Zandile want to grow?         Zandile wants to grow</li> <li>Does Zandile know how to grow strawberries?         Yes/no, Zandile does/doesn't know how to grow strawberries.</li> </ol>					

	WORKS			WEEK 7				
MONDAY								
(1) E	LOOK & SAY	loved	seeds	s properly different h			how	
	SOUND	new	gre	ew	ار	inch	·	show
	OUT	munch	bii	rd	f	lew		fetch
	$\swarrow$	I grew see seeds? Car	•			•		ee the
	READ	house.I wi	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.					
TUESI	DAY							
	WRITE	Read and c	. •			words fro	om l	Monday
WEDN	IESDAY	•						
	READ	Read the <	<b>ॐ</b> and €	word	ds fro	m Mondo	ıy.	
	$\Rightarrow$	The bird fl			n qon	vn. The b	ird	flew
	READ	I went to ground. I p The bird flo chirped as the seeds t	out the se ew down he munch	eeds on to mur ed the	the g ach the seeds	round fo e seeds. <sup>-</sup> s. I think	r th The he	e bird. bird enjoyed

THUR	SDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ	Zandile wants the strawberry seeds. She wants to see how the strawberry seeds grow. Zandile wants to grow the seeds properly. She does not know how to grow the strawberry seeds properly. She knows different seeds need different things to grow properly. She wondered what she could do to grow the strawberry seeds properly.					
FRIDA	AY						
	READ	Read the and words from Monday.					
	READ & ANSWER	<ol> <li>Who wants seeds?         wants seeds.</li> <li>What does Zandile want to grow?         Zandile wants to grow</li> <li>Does Zandile know how to grow strawberries?         Yes/no, Zandile does/doesn't know how to grow strawberries.</li> </ol>					

	WORKS			WEEK 7				
MONDAY								
(1) E	LOOK & SAY	loved	seeds	s properly different h			how	
	SOUND	new	gre	ew	ار	inch	·	show
	OUT	munch	bii	rd	f	lew		fetch
	$\swarrow$	I grew see seeds? Car	•			•		ee the
	READ	house.I wi	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.					
TUESI	DAY							
	WRITE	Read and c	. •			words fro	om l	Monday
WEDN	IESDAY	•						
	READ	Read the <	<b>ॐ</b> and €	word	ds fro	m Mondo	ıy.	
	$\Rightarrow$	The bird fl			n qon	vn. The b	ird	flew
	READ	I went to ground. I p The bird flo chirped as the seeds t	out the se ew down he munch	eeds on to mur ed the	the g ach the seeds	round fo e seeds. <sup>-</sup> s. I think	r th The he	e bird. bird enjoyed

THUR	SDAY						
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FRIDA	AY						
	READ	Read the and words from Monday.					
	READ & ANSWER	<ol> <li>Who wants seeds?         wants seeds.</li> <li>What does Zandile want to grow?         Zandile wants to grow</li> <li>Does Zandile know how to grow strawberries?         Yes/no, Zandile does/doesn't know how to grow strawberries.</li> </ol>					

	WORKS			WEEK 7				
MONDAY								
(1) E	LOOK & SAY	loved	seeds	s properly different h			how	
	SOUND	new	gre	ew	ار	inch	·	show
	OUT	munch	bii	rd	f	lew		fetch
	$\swarrow$	I grew see seeds? Car	•			•		ee the
	READ	house.I wi	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.					
TUESI	DAY							
	WRITE	Read and c	. •			words fro	om l	Monday
WEDN	IESDAY	•						
	READ	Read the <	<b>ॐ</b> and €	word	ds fro	m Mondo	ıy.	
	$\Rightarrow$	The bird fl			n qon	vn. The b	ird	flew
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MONDAY								
(1) E	LOOK & SAY	loved	seeds	s properly different h			how	
	SOUND	new	gre	ew	ار	inch	·	show
	OUT	munch	bii	rd	f	lew		fetch
	$\swarrow$	I grew see seeds? Car	•			•		ee the
	READ	house.I wi	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.					
TUESI	DAY							
	WRITE	Read and c	. •			words fro	om l	Monday
WEDN	IESDAY	•						
	READ	Read the <	<b>ॐ</b> and €	word	ds fro	m Mondo	ıy.	
	$\Rightarrow$	The bird fl			n qon	vn. The b	ird	flew
	READ	I went to ground. I p The bird flo chirped as the seeds t	out the se ew down he munch	eeds on to mur ed the	the g ach the seeds	round fo e seeds. <sup>-</sup> s. I think	r th The he	e bird. bird enjoyed

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MONDAY								
(1) E	LOOK & SAY	loved	seeds	s properly different h			how	
	SOUND	new	gre	ew	ار	inch	·	show
	OUT	munch	bii	rd	f	lew		fetch
	$\swarrow$	I grew see seeds? Car	•			•		ee the
	READ	house.I wi	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.					
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	WRITE	Read and c	. •			words fro	om l	Monday
WEDN	IESDAY	•						
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	$\Rightarrow$	The bird fl			n qon	vn. The b	ird	flew
	READ	I went to ground. I p The bird flo chirped as the seeds t	out the se ew down he munch	eeds on to mur ed the	the g ach the seeds	round fo e seeds. <sup>-</sup> s. I think	r th The he	e bird. bird enjoyed

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	WORKS			WEEK 7				
MONDAY								
(1) E	LOOK & SAY	loved	seeds	s properly different h			how	
	SOUND	new	gre	ew	ار	inch	·	show
	OUT	munch	bii	rd	f	lew		fetch
	$\swarrow$	I grew see seeds? Car	•			•		ee the
	READ	house.I wi	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.					
TUESI	DAY							
	WRITE	Read and c	. •			words fro	om l	Monday
WEDN	IESDAY	•						
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	$\Rightarrow$	The bird fl			n qon	vn. The b	ird	flew
	READ	I went to ground. I p The bird flo chirped as the seeds t	out the se ew down he munch	eeds on to mur ed the	the g ach the seeds	round fo e seeds. <sup>-</sup> s. I think	r th The he	e bird. bird enjoyed

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FRIDA	AY						
	READ	Read the and words from Monday.					
	READ & ANSWER	<ol> <li>Who wants seeds?         wants seeds.</li> <li>What does Zandile want to grow?         Zandile wants to grow</li> <li>Does Zandile know how to grow strawberries?         Yes/no, Zandile does/doesn't know how to grow strawberries.</li> </ol>					

EFAL WORKSHEET  GRADE 3 TERM 3				WEEK 7				
MONDAY								
(1) E	LOOK & SAY	loved	seeds	s properly different ho			how	
	SOUND	new	gre	ew	ار	inch	·	show
	OUT	munch	bii	rd	f	lew		fetch
	$\swarrow$	I grew see seeds? Car	•			•		ee the
	READ	house.I wi	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.					
TUESI	DAY							
	WRITE	Read and c	. •			words fro	om l	Monday
WEDN	IESDAY	•						
	READ	Read the <	<b>ॐ</b> and €	word	ds fro	m Mondo	ıy.	
	$\Rightarrow$	The bird fl			n qon	vn. The b	ird	flew
	READ	I went to ground. I p The bird flo chirped as the seeds t	out the se ew down he munch	eeds on to mur ed the	the g ach the seeds	round fo e seeds. <sup>-</sup> s. I think	r th The he	e bird. bird enjoyed

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	READ & ANSWER	<ol> <li>Who wants seeds?         wants seeds.</li> <li>What does Zandile want to grow?         Zandile wants to grow</li> <li>Does Zandile know how to grow strawberries?         Yes/no, Zandile does/doesn't know how to grow strawberries.</li> </ol>					

EFAL WORKSHEET  GRADE 3 TERM 3				WEEK 7				
MONDAY								
(1) E	LOOK & SAY	loved	seeds	s properly different ho			how	
	SOUND	new	gre	ew	ار	inch	·	show
	OUT	munch	bii	rd	f	lew		fetch
	$\swarrow$	I grew see seeds? Car	•			•		ee the
	READ	house.I wi	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.					
TUESI	DAY							
	WRITE	Read and c	. •			words fro	om l	Monday
WEDN	IESDAY	•						
	READ	Read the <	<b>ॐ</b> and €	word	ds fro	m Mondo	ıy.	
	$\Rightarrow$	The bird fl			n qon	vn. The b	ird	flew
	READ	I went to ground. I p The bird flo chirped as the seeds t	out the se ew down he munch	eeds on to mur ed the	the g ach the seeds	round fo e seeds. <sup>-</sup> s. I think	r th The he	e bird. bird enjoyed

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	READ	Read the 🍑 and 🗢 words from Monday.					
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FRIDA	AY						
	READ	Read the and words from Monday.					
	READ & ANSWER	<ol> <li>Who wants seeds?         wants seeds.</li> <li>What does Zandile want to grow?         Zandile wants to grow</li> <li>Does Zandile know how to grow strawberries?         Yes/no, Zandile does/doesn't know how to grow strawberries.</li> </ol>					

EFAL WORKSHEET  GRADE 3 TERM 3				WEEK 7				
MONDAY								
(1) E	LOOK & SAY	loved	seeds	s properly different ho			how	
	SOUND	new	gre	ew	ار	inch	·	show
	OUT	munch	bii	rd	f	lew		fetch
	$\swarrow$	I grew see seeds? Car	•			•		ee the
	READ	house.I wi	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.					
TUESI	DAY							
	WRITE	Read and c	. •			words fro	om l	Monday
WEDN	IESDAY	•						
	READ	Read the <	<b>ॐ</b> and €	word	ds fro	m Mondo	ıy.	
	$\Rightarrow$	The bird fl			n qon	vn. The b	ird	flew
	READ	I went to ground. I p The bird flo chirped as the seeds t	out the se ew down he munch	eeds on to mur ed the	the g ach the seeds	round fo e seeds. <sup>-</sup> s. I think	r th The he	e bird. bird enjoyed

THUR	SDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ	Zandile wants the strawberry seeds. She wants to see how the strawberry seeds grow. Zandile wants to grow the seeds properly. She does not know how to grow the strawberry seeds properly. She knows different seeds need different things to grow properly. She wondered what she could do to grow the strawberry seeds properly.					
FRIDA	AY						
	READ	Read the and words from Monday.					
	READ & ANSWER	<ol> <li>Who wants seeds?         wants seeds.</li> <li>What does Zandile want to grow?         Zandile wants to grow</li> <li>Does Zandile know how to grow strawberries?         Yes/no, Zandile does/doesn't know how to grow strawberries.</li> </ol>					

EFAL WORKSHEET  GRADE 3 TERM 3				WEEK 8				
MOND	PAY							
€ CONTE	LOOK & SAY	waste	what	sea	rch	learnt	;	seen
	SOUND	stretch	stret	ching	st	rong		string
	OUT	strip	str	ipe	s	tray	:	strayed
	<b>✓</b>	I will stret	ch. I will	stretch	h the	string. I	wi	ll stretch
		the strong s	string.					
	READ	What have a strong mo that string. that strong string.	an. I hav It is no	e seen d t easy t	a stro o stre	ng man s etch the	stre str	etching ring. But
TUESI	DAY							
	WRITE	Read and co	. •		<b>O</b> v	vords fro	m	Monday
WEDN	IESDAY	<b>(</b>						
	READ	Read the 4	Fand (	word	ls from	m Monda	y.	
	$\checkmark$	I see the s	tripe. Ca	n you se	ee the	e stripe?	Ca	ın you see
	X	the stripe on the skirt?						
	READ	I search fo dog? The st seen the st need to find	tray dog ray dog v	has a st with the	tripe ( e strip	on his che be on his	est	. Have you

THUR	THURSDAY								
	READ	Read the 🍑 and 🖜 words from Monday.							
	READ	Zandile does not know how to grow the seeds. She does not want to waste the seeds. What can she do? She has not seen strawberry seeds grow. She loved her strawberry seeds and did not want to waste them. Can she search to see how to grow the seeds properly? Yes, she can! What has she learnt? She has learnt how to grow the seeds properly.							
FRIDA	AY								
€ CONTRACTOR	LOOK & SAY	Read the 🍑 and 🖜 words from Monday.							
	READ & ANSWER	<ol> <li>What did Zandile love?</li> <li>Zandile loved</li> <li>What can Zandile do to see how the seeds grow?</li> <li>Zandile can to see how the seeds grow.</li> <li>What has Zandile learnt?</li> <li>Zandile has learnt</li> </ol>							

EFAL WORKSHEET  GRADE 3 TERM 3				WEEK 8				
MOND	PAY							
€ CONTE	LOOK & SAY	waste	what	sea	rch	learnt	;	seen
	SOUND	stretch	stret	ching	st	rong		string
	OUT	strip	str	ipe	s	tray	:	strayed
	<b>✓</b>	I will stret	ch. I will	stretch	h the	string. I	wi	ll stretch
		the strong s	string.					
	READ	What have a strong mo that string. that strong string.	an. I hav It is no	e seen d t easy t	a stro o stre	ng man s etch the	stre str	etching ring. But
TUESI	DAY							
	WRITE	Read and co	. •		<b>O</b> v	vords fro	m	Monday
WEDN	IESDAY	<b>(</b>						
	READ	Read the 4	Fand (	word	ls from	m Monda	y.	
	$\checkmark$	I see the s	tripe. Ca	n you se	ee the	e stripe?	Ca	ın you see
	X	the stripe on the skirt?						
	READ	I search fo dog? The st seen the st need to find	tray dog ray dog v	has a st with the	tripe ( e strip	on his che be on his	est	. Have you

THUR	THURSDAY								
	READ	Read the 🍑 and 🖜 words from Monday.							
	READ	Zandile does not know how to grow the seeds. She does not want to waste the seeds. What can she do? She has not seen strawberry seeds grow. She loved her strawberry seeds and did not want to waste them. Can she search to see how to grow the seeds properly? Yes, she can! What has she learnt? She has learnt how to grow the seeds properly.							
FRIDA	AY								
€ CONTRACTOR	LOOK & SAY	Read the 🍑 and 🖜 words from Monday.							
	READ & ANSWER	<ol> <li>What did Zandile love?</li> <li>Zandile loved</li> <li>What can Zandile do to see how the seeds grow?</li> <li>Zandile can to see how the seeds grow.</li> <li>What has Zandile learnt?</li> <li>Zandile has learnt</li> </ol>							

EFAL WORKSHEET  GRADE 3 TERM 3				WEEK 8				
MOND	PAY							
€ CONTE	LOOK & SAY	waste	what	sea	rch	learnt	;	seen
	SOUND	stretch	stret	ching	st	rong		string
	OUT	strip	str	ipe	s	tray	:	strayed
	<b>✓</b>	I will stret	ch. I will	stretch	h the	string. I	wi	ll stretch
		the strong s	string.					
	READ	What have a strong mo that string. that strong string.	an. I hav It is no	e seen d t easy t	a stro o stre	ng man s etch the	stre str	etching ring. But
TUESI	DAY							
	WRITE	Read and co	. •		<b>O</b> v	vords fro	m	Monday
WEDN	IESDAY	<b>(</b>						
	READ	Read the 4	Fand (	word	ls from	m Monda	y.	
	$\checkmark$	I see the s	tripe. Ca	n you se	ee the	e stripe?	Ca	ın you see
	X	the stripe on the skirt?						
	READ	I search fo dog? The st seen the st need to find	tray dog ray dog v	has a st with the	tripe ( e strip	on his che be on his	est	. Have you

THUR	THURSDAY								
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	READ	Zandile does not know how to grow the seeds. She does not want to waste the seeds. What can she do? She has not seen strawberry seeds grow. She loved her strawberry seeds and did not want to waste them. Can she search to see how to grow the seeds properly? Yes, she can! What has she learnt? She has learnt how to grow the seeds properly.							
FRIDA	AY								
€ CONTRACTOR	LOOK & SAY	Read the 🍑 and 🖜 words from Monday.							
	READ & ANSWER	<ol> <li>What did Zandile love?</li> <li>Zandile loved</li> <li>What can Zandile do to see how the seeds grow?</li> <li>Zandile can to see how the seeds grow.</li> <li>What has Zandile learnt?</li> <li>Zandile has learnt</li> </ol>							

	WORKS E 3 TEI		WEEK 8					
MOND	PAY							
€ CONTE	LOOK & SAY	waste	what search learnt s			seen		
	SOUND	stretch	stret	ching	st	rong		string
	OUT	strip	str	ipe	s	tray	:	strayed
	<b>✓</b>	I will stret	ch. I will	stretch	h the	string. I	wi	ll stretch
		the strong s	string.					
	READ	a strong mo	What have you seen? I have seen a man. I have seen a strong man. I have seen a strong man stretching that string. It is not easy to stretch the string. But that strong man made it look so easy to stretch that string.					
TUESI	DAY							
	WRITE	Read and co	. •		<b>O</b> v	vords fro	m	Monday
WEDN	IESDAY	<b>(</b>						
	READ	Read the 4	Fand (	word	ls from	m Monda	y.	
	$\checkmark$	I see the s	tripe. Ca	n you se	ee the	estripe?	Ca	ın you see
	$\boxtimes$	the stripe on the skirt?						
	READ	I search fo dog? The st seen the st need to find	tray dog ray dog v	has a st with the	tripe ( e strip	on his che be on his	est	. Have you

THUR	THURSDAY								
	READ	Read the 🍑 and 🖜 words from Monday.							
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€ CONTRACTOR	LOOK & SAY	Read the 🍑 and 🖜 words from Monday.							
	READ & ANSWER	<ol> <li>What did Zandile love?</li> <li>Zandile loved</li> <li>What can Zandile do to see how the seeds grow?</li> <li>Zandile can to see how the seeds grow.</li> <li>What has Zandile learnt?</li> <li>Zandile has learnt</li> </ol>							

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MOND	PAY							
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EFAL WORKSHEET GRADE 3 TERM 3				WEEK 9					
MONDAY									
<b>ॐ</b>	LOOK & SAY	allowed	child	unt	<sup>2</sup> air	only		why	
	SOUND	church	cur	y	S	surf	'	hurt	
	OUT	burned	turr	nip	mı	urder		burst	
	$\Rightarrow$	The child is he burned his leg	Ŭ	is the	child	hurt? Th	ne (	child	
	READ	church. Why is unfair that	That child is bad. That bad child is not allowed in church. Why is the bad child not allowed in church? It is unfair that the bad child is not allowed in church. The people in the church can help the bad child.						
TUESI	DAY								
	WRITE	Read and cop into your exe	O		•	vords fro	m l	Monday	
WEDN	IESDA'	1							
	READ	Read the 👁	and 🗇	word	ls fror	n Monda	y.		
	$\Rightarrow$	I can see a t will burst!	urnip. Co	in you	see t	he turnip	.? -	The turnip	
	READ	I burned the did you burn string? It will you must not	the strin Ill hurt yo	g? Wh ou. You	u mus <sup>.</sup>	you burr t not bur	th	ne curly	

THUR	RSDAY	
	READ	Read the 🍑 and 🗢 words from Monday.
	READ	Why is Trevor sad? He is not allowed to play. He is the only child that is not allowed to play. It is not fair that he is the only child that is not allowed to play. Trevor feels hurt. He feels hurt that he is the only child that is not allowed to play. It is not safe for him to play. I wonder why it is not safe for him to play?
FRIDA	AY	
	READ	Read the 🍑 and 🗢 words from Monday.
	READ & ANSWER	<ol> <li>Who is not allowed to play?         is not allowed to play.</li> <li>How does Trevor feel?         Trevor feels</li> <li>Why is he not allowed to play?         He is not allowed to play because</li> </ol>

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MONDAY									
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MONDAY									
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	OUT	burned	turr	nip	mı	urder		burst	
	$\Rightarrow$	The child is he burned his leg	Ŭ	is the	child	hurt? Th	ne (	child	
	READ	church. Why is unfair that	That child is bad. That bad child is not allowed in church. Why is the bad child not allowed in church? It is unfair that the bad child is not allowed in church.  The people in the church can help the bad child.						
TUESI	DAY								
	WRITE	Read and cop into your exe	O		•	vords fro	m l	Monday	
WEDN	IESDA'	1							
	READ	Read the 👁	and 🗇	word	ls fror	n Monda	y.		
	$\Rightarrow$	I can see a t will burst!	urnip. Co	in you	see t	he turnip	.? -	The turnip	
	READ	I burned the did you burn string? It will you must not	the strin Ill hurt yo	g? Wh ou. You	u mus <sup>.</sup>	you burr t not bur	th	ne curly	

THUR	RSDAY					
	READ	Read the 🍑 and 🗢 words from Monday.				
	READ	Why is Trevor sad? He is not allowed to play. He is the only child that is not allowed to play. It is not fair that he is the only child that is not allowed to play. Trevor feels hurt. He feels hurt that he is the only child that is not allowed to play. It is not safe for him to play. I wonder why it is not safe for him to play?				
FRIDA	AY					
	READ	Read the 🍑 and 🗢 words from Monday.				
	READ & ANSWER	<ol> <li>Who is not allowed to play?         is not allowed to play.</li> <li>How does Trevor feel?         Trevor feels</li> <li>Why is he not allowed to play?         He is not allowed to play because</li> </ol>				

EFAL WORKSHEET GRADE 3 TERM 3				WEEK 9					
MONDAY									
<b>ॐ</b>	LOOK & SAY	allowed	child	unt	<sup>2</sup> air	only		why	
	SOUND	church	cur	y	S	surf	'	hurt	
	OUT	burned	turr	nip	mı	urder		burst	
	$\Rightarrow$	The child is he burned his leg	Ŭ	is the	child	hurt? Th	ne (	child	
	READ	church. Why is unfair that	That child is bad. That bad child is not allowed in church. Why is the bad child not allowed in church? It is unfair that the bad child is not allowed in church.  The people in the church can help the bad child.						
TUESI	DAY								
	WRITE	Read and cop into your exe	O		•	vords fro	m l	Monday	
WEDN	IESDA'	1							
	READ	Read the 👁	and 🗇	word	ls fror	n Monda	y.		
	$\Rightarrow$	I can see a t will burst!	urnip. Co	in you	see t	he turnip	.? -	The turnip	
	READ	I burned the did you burn string? It will you must not	the strin Ill hurt yo	g? Wh ou. You	u mus <sup>.</sup>	you burr t not bur	th	ne curly	

THUR	RSDAY					
	READ	Read the 🍑 and 🗢 words from Monday.				
	READ	Why is Trevor sad? He is not allowed to play. He is the only child that is not allowed to play. It is not fair that he is the only child that is not allowed to play. Trevor feels hurt. He feels hurt that he is the only child that is not allowed to play. It is not safe for him to play. I wonder why it is not safe for him to play?				
FRIDA	AY					
	READ	Read the 🍑 and 🗢 words from Monday.				
	READ & ANSWER	<ol> <li>Who is not allowed to play?         is not allowed to play.</li> <li>How does Trevor feel?         Trevor feels</li> <li>Why is he not allowed to play?         He is not allowed to play because</li> </ol>				

EFAL WORKSHEET GRADE 3 TERM 3				WEEK 9					
MONDAY									
<b>ॐ</b>	LOOK & SAY	allowed	child	unt	<sup>2</sup> air	only		why	
	SOUND	church	cur	y	S	surf	'	hurt	
	OUT	burned	turr	nip	mı	urder		burst	
	$\Rightarrow$	The child is he burned his leg	Ŭ	is the	child	hurt? Th	ne (	child	
	READ	church. Why is unfair that	That child is bad. That bad child is not allowed in church. Why is the bad child not allowed in church? It is unfair that the bad child is not allowed in church.  The people in the church can help the bad child.						
TUESI	DAY								
	WRITE	Read and cop into your exe	O		•	vords fro	m l	Monday	
WEDN	IESDA'	1							
	READ	Read the 👁	and 🗇	word	ls fror	n Monda	y.		
	$\Rightarrow$	I can see a t will burst!	urnip. Co	in you	see t	he turnip	.? -	The turnip	
	READ	I burned the did you burn string? It will you must not	the strin Ill hurt yo	g? Wh ou. You	u mus <sup>.</sup>	you burr t not bur	th	ne curly	

THUR	RSDAY					
	READ	Read the 🍑 and 🗢 words from Monday.				
	READ	Why is Trevor sad? He is not allowed to play. He is the only child that is not allowed to play. It is not fair that he is the only child that is not allowed to play. Trevor feels hurt. He feels hurt that he is the only child that is not allowed to play. It is not safe for him to play. I wonder why it is not safe for him to play?				
FRIDA	AY					
	READ	Read the 🍑 and 🗢 words from Monday.				
	READ & ANSWER	<ol> <li>Who is not allowed to play?         is not allowed to play.</li> <li>How does Trevor feel?         Trevor feels</li> <li>Why is he not allowed to play?         He is not allowed to play because</li> </ol>				

EFAL WORKSHEET GRADE 3 TERM 3				WEEK 9					
MONDAY									
<b>ॐ</b>	LOOK & SAY	allowed	child	unt	<sup>2</sup> air	only		why	
	SOUND	church	cur	y	S	surf	'	hurt	
	OUT	burned	turr	nip	mı	urder		burst	
	$\Rightarrow$	The child is he burned his leg	Ŭ	is the	child	hurt? Th	ne (	child	
	READ	church. Why is unfair that	That child is bad. That bad child is not allowed in church. Why is the bad child not allowed in church? It is unfair that the bad child is not allowed in church.  The people in the church can help the bad child.						
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	WRITE	Read and cop into your exe	O		•	vords fro	m l	Monday	
WEDN	IESDA'	1							
	READ	Read the 👁	and 🗇	word	ls fror	n Monda	y.		
	$\Rightarrow$	I can see a t will burst!	urnip. Co	in you	see t	he turnip	.? -	The turnip	
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THUR	RSDAY					
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EFAL WORKSHEET GRADE 3 TERM 3				WEEK 9					
MONDAY									
<b>ॐ</b>	LOOK & SAY	allowed	child	unt	<sup>2</sup> air	only		why	
	SOUND	church	cur	y	S	surf	'	hurt	
	OUT	burned	turr	nip	mı	urder		burst	
	$\Rightarrow$	The child is he burned his leg	Ŭ	is the	child	hurt? Th	ne (	child	
	READ	church. Why is unfair that	That child is bad. That bad child is not allowed in church. Why is the bad child not allowed in church? It is unfair that the bad child is not allowed in church.  The people in the church can help the bad child.						
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	WRITE	Read and cop into your exe	O		•	vords fro	m l	Monday	
WEDN	IESDA'	1							
	READ	Read the 👁	and 🗇	word	ls fror	n Monda	y.		
	$\Rightarrow$	I can see a t will burst!	urnip. Co	in you	see t	he turnip	.? -	The turnip	
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THUR	RSDAY					
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	READ	Why is Trevor sad? He is not allowed to play. He is the only child that is not allowed to play. It is not fair that he is the only child that is not allowed to play. Trevor feels hurt. He feels hurt that he is the only child that is not allowed to play. It is not safe for him to play. I wonder why it is not safe for him to play?				
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EFAL WORKSHEET GRADE 3 TERM 3				WEEK 9					
MONDAY									
<b>ॐ</b>	LOOK & SAY	allowed	child	unt	<sup>2</sup> air	only		why	
	SOUND	church	cur	y	S	surf	'	hurt	
	OUT	burned	turr	nip	mı	urder		burst	
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	WRITE	Read and cop into your exe	O		•	vords fro	m l	Monday	
WEDN	IESDA'	1							
	READ	Read the 👁	and 🗇	word	ls fror	n Monda	y.		
	$\Rightarrow$	I can see a t will burst!	urnip. Co	in you	see t	he turnip	.? -	The turnip	
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EFAL WORKSHEET GRADE 3 TERM 3				WEEK 9					
MONDAY									
<b>ॐ</b>	LOOK & SAY	allowed	child	unt	<sup>2</sup> air	only		why	
	SOUND	church	cur	y	S	surf	'	hurt	
	OUT	burned	turr	nip	mı	urder		burst	
	$\Rightarrow$	The child is he burned his leg	Ŭ	is the	child	hurt? Th	ne (	child	
	READ	church. Why is unfair that	That child is bad. That bad child is not allowed in church. Why is the bad child not allowed in church? It is unfair that the bad child is not allowed in church.  The people in the church can help the bad child.						
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	WRITE	Read and cop into your exe	O		•	vords fro	m l	Monday	
WEDN	IESDA'	1							
	READ	Read the 👁	and 🗇	word	ls fror	n Monda	y.		
	$\Rightarrow$	I can see a t will burst!	urnip. Co	in you	see t	he turnip	.? -	The turnip	
	READ	I burned the did you burn string? It will you must not	the strin Ill hurt yo	g? Wh ou. You	u mus <sup>.</sup>	you burr t not bur	th	ne curly	

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EFAL WORKSHEET GRADE 3 TERM 3				WEEK 9					
MONDAY									
<b>ॐ</b>	LOOK & SAY	allowed	child	unt	<sup>2</sup> air	only		why	
	SOUND	church	cur	y	S	surf	'	hurt	
	OUT	burned	turr	nip	mı	urder		burst	
	$\Rightarrow$	The child is he burned his leg	Ŭ	is the	child	hurt? Th	ne (	child	
	READ	church. Why is unfair that	That child is bad. That bad child is not allowed in church. Why is the bad child not allowed in church? It is unfair that the bad child is not allowed in church.  The people in the church can help the bad child.						
TUESI	DAY								
	WRITE	Read and cop into your exe	O		•	vords fro	m l	Monday	
WEDN	IESDA'	1							
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	$\Rightarrow$	I can see a t will burst!	urnip. Co	in you	see t	he turnip	.? -	The turnip	
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THUR	RSDAY					
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FRIDA	AY					
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EFAL WORKSHEET GRADE 3 TERM 3				WEEK 9					
MONDAY									
<b>ॐ</b>	LOOK & SAY	allowed	child	unt	<sup>2</sup> air	only		why	
	SOUND	church	cur	y	S	surf	'	hurt	
	OUT	burned	turr	nip	mı	urder		burst	
	$\Rightarrow$	The child is he burned his leg	Ŭ	is the	child	hurt? Th	ne (	child	
	READ	church. Why is unfair that	That child is bad. That bad child is not allowed in church. Why is the bad child not allowed in church? It is unfair that the bad child is not allowed in church.  The people in the church can help the bad child.						
TUESI	DAY								
	WRITE	Read and cop into your exe	O		•	vords fro	m l	Monday	
WEDN	IESDA'	1							
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	$\Rightarrow$	I can see a t will burst!	urnip. Co	in you	see t	he turnip	.? -	The turnip	
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THUR	RSDAY					
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	READ	Why is Trevor sad? He is not allowed to play. He is the only child that is not allowed to play. It is not fair that he is the only child that is not allowed to play. Trevor feels hurt. He feels hurt that he is the only child that is not allowed to play. It is not safe for him to play. I wonder why it is not safe for him to play?				
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	READ	Read the 🍑 and 🗢 words from Monday.				
	READ & ANSWER	<ol> <li>Who is not allowed to play?         is not allowed to play.</li> <li>How does Trevor feel?         Trevor feels</li> <li>Why is he not allowed to play?         He is not allowed to play because</li> </ol>				

EFAL WORKSHEET GRADE 3 TERM 3				WEEK 9					
MONDAY									
<b>ॐ</b>	LOOK & SAY	allowed	child	unt	<sup>2</sup> air	only		why	
	SOUND	church	cur	y	S	surf	'	hurt	
	OUT	burned	turr	nip	mı	urder		burst	
	$\Rightarrow$	The child is he burned his leg	Ŭ	is the	child	hurt? Th	ne (	child	
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TUESI	DAY								
	WRITE	Read and cop into your exe	O		•	vords fro	m l	Monday	
WEDN	IESDA'	1							
	READ	Read the 👁	and 🗇	word	ls fror	n Monda	y.		
	$\Rightarrow$	I can see a t will burst!	urnip. Co	in you	see t	he turnip	.? -	The turnip	
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THUR	RSDAY					
	READ	Read the 🍑 and 🗢 words from Monday.				
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FRIDA	AY					
	READ	Read the 🍑 and 🗢 words from Monday.				
	READ & ANSWER	<ol> <li>Who is not allowed to play?         is not allowed to play.</li> <li>How does Trevor feel?         Trevor feels</li> <li>Why is he not allowed to play?         He is not allowed to play because</li> </ol>				

EFAL WORKSHEET GRADE 3 TERM 3				WEEK 9				
MOND	MONDAY							
<b>ॐ</b>	LOOK & SAY	allowed	child	unt	<sup>2</sup> air	only		why
	SOUND	church	cur	y	S	surf	'	hurt
	OUT	burned	turr	nip	mı	urder		burst
	$\Rightarrow$	The child is he burned his leg	Ŭ	is the	child	hurt? Th	ne (	child
	READ	church. Why is unfair that	That child is bad. That bad child is not allowed in church. Why is the bad child not allowed in church? It is unfair that the bad child is not allowed in church.  The people in the church can help the bad child.					
TUESI	DAY							
	WRITE	Read and cop into your exe	O		•	vords fro	m l	Monday
WEDN	IESDA'	1						
	READ	Read the 👁	Read the and words from Monday.					
	$\Rightarrow$	I can see a turnip. Can you see the turnip? The turnip will burst!						
	READ	I burned the did you burn string? It will you must not	the strin Ill hurt yo	g? Wh ou. You	u mus <sup>.</sup>	you burr t not bur	th	ne curly

THUR	THURSDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ	Why is Trevor sad? He is not allowed to play. He is the only child that is not allowed to play. It is not fair that he is the only child that is not allowed to play. Trevor feels hurt. He feels hurt that he is the only child that is not allowed to play. It is not safe for him to play. I wonder why it is not safe for him to play?					
FRIDA	AY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ & ANSWER	<ol> <li>Who is not allowed to play?         is not allowed to play.</li> <li>How does Trevor feel?         Trevor feels</li> <li>Why is he not allowed to play?         He is not allowed to play because</li> </ol>					

GRAD	GRADE 3 TERM 3							
MONE	PAY							
<b>E</b>	LOOK & SAY	where	who	scal	red	places	s when	
	SOUND	scrap	scre	en	SCI	ream	screaming	
	OUT	scratch	scrato	hed	scr	runch		
	<b>₹</b>	I scream.	I scream v	vhen I	- am :	scared. D	o you	
		scream wh	en you are	scare	<b>7</b> .			
		I am screa	ıming. Why	are yo	ou scr	eaming?	'I am	
	READ	scared of t	he big dog.	Why c	ire yo	u scarec	of the dog?	
		I am scared the dog will scratch me. If you stop						
		screaming <sup>-</sup>	ng then the dog will not scratch you.					
TUESI	DAY							
	WRITE	Read and copy the 🍑 and 🖜 words from Monday						
	WRITE	into your exercise books.						
WEDN	IESDAY	1						
	READ	Read the <	Fand 🖜	word	s fror	n Monda	<del>ن</del>	
	<b>₹</b>	The cat scratched me. Where did the cat scratch						
	$\bowtie$	you? The cat scratched my leg.						
		Who is scared of new places? I am scared of new						
	READ	places. Why are you scared of new places? I am						
	INDI ID	scared tha	•			will be a	lone. I am	
		scared of b	eing lost ar	ıd alon	e.			

THUR	SDAY	
	READ	Read the 🍑 and 🖜 words from Monday.
	READ	Trevor is not allowed to go to different places. Where is his mom and dad? When he goes to different places he feels scared. When he goes to different places he is not allowed to sit with his mom or dad. They are scared when they go to different places. This is not fair for Trevor. I wonder why Trevor is not allowed to sit with his mom and dad? He must be very scared to sit alone.
FRIDA	AY	
	READ	Read the 🍑 and 🗢 words from Monday.
	READ & ANSWER	<ol> <li>Who is not allowed to go to different places?         is not allowed to go to different places.</li> <li>How does Trevor feel when he goes to different places?         Trevor feels when he goes to different places.</li> <li>Who is it unfair for?         It is unfair for</li> </ol>

GRAD	GRADE 3 TERM 3							
MONE	PAY							
<b>E</b>	LOOK & SAY	where	who	scal	red	places	s when	
	SOUND	scrap	scre	en	SCI	ream	screaming	
	OUT	scratch	scrato	hed	scr	runch		
	<b>₹</b>	I scream.	I scream v	vhen I	- am :	scared. D	o you	
		scream wh	en you are	scare	<b>7</b> .			
		I am screa	ıming. Why	are yo	ou scr	eaming?	'I am	
	READ	scared of t	he big dog.	Why c	ire yo	u scarec	of the dog?	
		I am scared the dog will scratch me. If you stop						
		screaming <sup>-</sup>	ng then the dog will not scratch you.					
TUESI	DAY							
	WRITE	Read and copy the 🍑 and 🖜 words from Monday						
	WRITE	into your exercise books.						
WEDN	IESDAY	1						
	READ	Read the <	Fand 🖜	word	s fror	n Monda	<del>ن</del>	
	<b>₹</b>	The cat scratched me. Where did the cat scratch						
	$\bowtie$	you? The cat scratched my leg.						
		Who is scared of new places? I am scared of new						
	READ	places. Why are you scared of new places? I am						
	INDI ID	scared tha	•			will be a	lone. I am	
		scared of b	eing lost ar	ıd alon	e.			

THUR	SDAY	
	READ	Read the 🍑 and 🖜 words from Monday.
	READ	Trevor is not allowed to go to different places. Where is his mom and dad? When he goes to different places he feels scared. When he goes to different places he is not allowed to sit with his mom or dad. They are scared when they go to different places. This is not fair for Trevor. I wonder why Trevor is not allowed to sit with his mom and dad? He must be very scared to sit alone.
FRIDA	AY	
	READ	Read the 🍑 and 🗢 words from Monday.
	READ & ANSWER	<ol> <li>Who is not allowed to go to different places?         is not allowed to go to different places.</li> <li>How does Trevor feel when he goes to different places?         Trevor feels when he goes to different places.</li> <li>Who is it unfair for?         It is unfair for</li> </ol>

GRAD	GRADE 3 TERM 3							
MONE	PAY							
<b>E</b>	LOOK & SAY	where	who	scal	red	places	s when	
	SOUND	scrap	scre	en	SCI	ream	screaming	
	OUT	scratch	scrato	hed	scr	runch		
	<b>₹</b>	I scream.	I scream v	vhen I	- am :	scared. D	o you	
		scream wh	en you are	scare	<b>7</b> .			
		I am screa	ıming. Why	are yo	ou scr	eaming?	'I am	
	READ	scared of t	he big dog.	Why c	ire yo	u scarec	of the dog?	
		I am scared the dog will scratch me. If you stop						
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TUESI	DAY							
	WRITE	Read and copy the 🍑 and 🖜 words from Monday						
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WEDN	IESDAY	1						
	READ	Read the <	Fand 🖜	word	s fror	n Monda	<del>ن</del>	
	<b>₹</b>	The cat scratched me. Where did the cat scratch						
	$\bowtie$	you? The cat scratched my leg.						
		Who is scared of new places? I am scared of new						
	READ	places. Why are you scared of new places? I am						
	INDI ID	scared tha	•			will be a	lone. I am	
		scared of b	eing lost ar	ıd alon	e.			

THUR	SDAY	
	READ	Read the 🍑 and 🖜 words from Monday.
	READ	Trevor is not allowed to go to different places. Where is his mom and dad? When he goes to different places he feels scared. When he goes to different places he is not allowed to sit with his mom or dad. They are scared when they go to different places. This is not fair for Trevor. I wonder why Trevor is not allowed to sit with his mom and dad? He must be very scared to sit alone.
FRIDA	AY	
	READ	Read the 🍑 and 🗢 words from Monday.
	READ & ANSWER	<ol> <li>Who is not allowed to go to different places?         is not allowed to go to different places.</li> <li>How does Trevor feel when he goes to different places?         Trevor feels when he goes to different places.</li> <li>Who is it unfair for?         It is unfair for</li> </ol>

GRAD	GRADE 3 TERM 3							
MONE	PAY							
<b>E</b>	LOOK & SAY	where	who	scal	red	places	s when	
	SOUND	scrap	scre	en	SCI	ream	screaming	
	OUT	scratch	scrato	hed	scr	runch		
	<b>₹</b>	I scream.	I scream v	vhen I	- am :	scared. D	o you	
		scream wh	en you are	scare	<b>7</b> .			
		I am screa	ıming. Why	are yo	ou scr	eaming?	'I am	
	READ	scared of t	he big dog.	Why c	ire yo	u scarec	of the dog?	
		I am scared the dog will scratch me. If you stop						
		screaming <sup>-</sup>	ng then the dog will not scratch you.					
TUESI	DAY							
	WRITE	Read and copy the 🍑 and 🖜 words from Monday						
	WRITE	into your exercise books.						
WEDN	IESDAY	1						
	READ	Read the <	Fand 🖜	word	s fror	n Monda	<del>ن</del>	
	<b>₹</b>	The cat scratched me. Where did the cat scratch						
	$\bowtie$	you? The cat scratched my leg.						
		Who is scared of new places? I am scared of new						
	READ	places. Why are you scared of new places? I am						
	INDI ID	scared tha	•			will be a	lone. I am	
		scared of b	eing lost ar	ıd alon	e.			

THUR	SDAY	
	READ	Read the 🍑 and 🖜 words from Monday.
	READ	Trevor is not allowed to go to different places. Where is his mom and dad? When he goes to different places he feels scared. When he goes to different places he is not allowed to sit with his mom or dad. They are scared when they go to different places. This is not fair for Trevor. I wonder why Trevor is not allowed to sit with his mom and dad? He must be very scared to sit alone.
FRIDA	AY	
	READ	Read the 🍑 and 🗢 words from Monday.
	READ & ANSWER	<ol> <li>Who is not allowed to go to different places?         is not allowed to go to different places.</li> <li>How does Trevor feel when he goes to different places?         Trevor feels when he goes to different places.</li> <li>Who is it unfair for?         It is unfair for</li> </ol>

GRAD	GRADE 3 TERM 3							
MONE	PAY							
<b>E</b>	LOOK & SAY	where	who	scal	red	places	s when	
	SOUND	scrap	scre	en	SCI	ream	screaming	
	OUT	scratch	scrato	hed	scr	runch		
	<b>₹</b>	I scream.	I scream v	vhen I	- am :	scared. D	o you	
		scream wh	en you are	scare	<b>7</b> .			
		I am screa	ıming. Why	are yo	ou scr	eaming?	'I am	
	READ	scared of t	he big dog.	Why c	ire yo	u scarec	of the dog?	
		I am scared the dog will scratch me. If you stop						
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TUESI	DAY							
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WEDN	IESDAY	1						
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	<b>₹</b>	The cat scratched me. Where did the cat scratch						
	$\bowtie$	you? The cat scratched my leg.						
		Who is scared of new places? I am scared of new						
	READ	places. Why are you scared of new places? I am						
	INDI ID	scared tha	•			will be a	lone. I am	
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FRIDA	AY	
	READ	Read the 🍑 and 🗢 words from Monday.
	READ & ANSWER	<ol> <li>Who is not allowed to go to different places?         is not allowed to go to different places.</li> <li>How does Trevor feel when he goes to different places?         Trevor feels when he goes to different places.</li> <li>Who is it unfair for?         It is unfair for</li> </ol>

GRAD	GRADE 3 TERM 3								
MOND	MONDAY								
<b>E</b>	LOOK & SAY	where	who	scal	red	places	s when		
	SOUND	scrap	scre	en	SCI	ream	screaming		
	OUT	scratch	scrato	hed	scr	runch			
	<b>₹</b>	I scream.	I scream v	vhen I	- am :	scared. D	o you		
		scream wh	en you are	scare	<b>7</b> .				
		I am screa	ıming. Why	are yo	ou scr	eaming?	'I am		
	READ	scared of t	he big dog.	Why c	ire yo	u scarec	of the dog?		
		I am scared the dog will scratch me. If you stop							
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TUESI	DAY								
	WRITE	Read and copy the 🍑 and 🖜 words from Monday							
	WRITE	into your exercise books.							
WEDN	IESDAY	1							
	READ	Read the <	Fand 🖜	word	s fror	n Monda	<del>ن</del>		
	<b>₹</b>	The cat scratched me. Where did the cat scratch							
	$\bowtie$	you? The cat scratched my leg.							
		Who is scared of new places? I am scared of new							
	READ	places. Why	j are you so	ared o	of nev	v places?	?Iam		
	INDI ID	scared tha	•			will be a	lone. I am		
		scared of b	eing lost ar	ıd alon	e.				

THUR	THURSDAY					
	READ	Read the 🍑 and 🖜 words from Monday.				
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GRAD	GRADE 3 TERM 3								
MOND	MONDAY								
<b>E</b>	LOOK & SAY	where	who	scal	red	places	s when		
	SOUND	scrap	scre	en	SCI	ream	screaming		
	OUT	scratch	scrato	hed	scr	runch			
	<b>₹</b>	I scream.	I scream v	vhen I	- am :	scared. D	o you		
		scream wh	en you are	scare	<b>7</b> .				
		I am screa	ıming. Why	are yo	ou scr	eaming?	'I am		
	READ	scared of t	he big dog.	Why c	ire yo	u scarec	of the dog?		
		I am scared the dog will scratch me. If you stop							
		screaming then the dog will not scratch you.							
TUESI	DAY								
	WRITE	Read and copy the 🍑 and 🖜 words from Monday							
	WRITE	into your exercise books.							
WEDN	IESDAY	1							
	READ	Read the <	Fand 🖜	word	s fror	n Monda	<del>ن</del>		
	<b>₹</b>	The cat scratched me. Where did the cat scratch							
	$\bowtie$	you? The cat scratched my leg.							
		Who is scared of new places? I am scared of new							
	READ	places. Why	j are you so	ared o	of nev	v places?	?Iam		
	INDI ID	scared tha	•			will be a	lone. I am		
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	READ	Read the 🍑 and 🖜 words from Monday.				
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GRAD	GRADE 3 TERM 3								
MOND	MONDAY								
<b>E</b>	LOOK & SAY	where	who	scal	red	places	s when		
	SOUND	scrap	scre	en	SCI	ream	screaming		
	OUT	scratch	scrato	hed	scr	runch			
	<b>₹</b>	I scream.	I scream v	vhen I	- am :	scared. D	o you		
		scream wh	en you are	scare	<b>7</b> .				
		I am screa	ıming. Why	are yo	ou scr	eaming?	'I am		
	READ	scared of t	he big dog.	Why c	ire yo	u scarec	of the dog?		
		I am scared the dog will scratch me. If you stop							
		screaming then the dog will not scratch you.							
TUESI	DAY								
	WRITE	Read and copy the 🍑 and 🖜 words from Monday							
	WRITE	into your exercise books.							
WEDN	IESDAY	1							
	READ	Read the <	Fand 🖜	word	s fror	n Monda	<del>ن</del>		
	<b>₹</b>	The cat scratched me. Where did the cat scratch							
	$\bowtie$	you? The cat scratched my leg.							
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GRAD	GRADE 3 TERM 3								
MOND	MONDAY								
<b>E</b>	LOOK & SAY	where	who	scal	red	places	s when		
	SOUND	scrap	scre	en	SCI	ream	screaming		
	OUT	scratch	scrato	hed	scr	runch			
	<b>₹</b>	I scream.	I scream v	vhen I	- am :	scared. D	o you		
		scream wh	en you are	scare	<b>7</b> .				
		I am screa	ıming. Why	are yo	ou scr	eaming?	'I am		
	READ	scared of t	he big dog.	Why c	ire yo	u scarec	of the dog?		
		I am scared the dog will scratch me. If you stop							
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TUESI	DAY								
	WRITE	Read and copy the 🍑 and 🖜 words from Monday							
	WRITE	into your exercise books.							
WEDN	IESDAY	1							
	READ	Read the <	Fand 🖜	word	s fror	n Monda	<del>ن</del>		
	<b>₹</b>	The cat scratched me. Where did the cat scratch							
	$\bowtie$	you? The cat scratched my leg.							
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	READ	places. Why	j are you so	ared o	of nev	v places?	?Iam		
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GRAD	GRADE 3 TERM 3								
MOND	MONDAY								
<b>E</b>	LOOK & SAY	where	who	scal	red	places	s when		
	SOUND	scrap	scre	en	SCI	ream	screaming		
	OUT	scratch	scrato	hed	scr	runch			
	<b>₹</b>	I scream.	I scream v	vhen I	- am :	scared. D	o you		
		scream wh	en you are	scare	<b>7</b> .				
		I am screa	ıming. Why	are yo	ou scr	eaming?	'I am		
	READ	scared of t	he big dog.	Why c	ire yo	u scarec	of the dog?		
		I am scared the dog will scratch me. If you stop							
		screaming then the dog will not scratch you.							
TUESI	DAY								
	WRITE	Read and copy the 🍑 and 🖜 words from Monday							
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WEDN	IESDAY	1							
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	<b>₹</b>	The cat scratched me. Where did the cat scratch							
	$\bowtie$	you? The cat scratched my leg.							
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	INDI ID	scared tha	•			will be a	lone. I am		
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GRAD	GRADE 3 TERM 3								
MOND	MONDAY								
<b>E</b>	LOOK & SAY	where	who	scal	red	places	s when		
	SOUND	scrap	scre	en	SCI	ream	screaming		
	OUT	scratch	scrato	hed	scr	runch			
	<b>₹</b>	I scream.	I scream v	vhen I	- am :	scared. D	o you		
		scream wh	en you are	scare	<b>7</b> .				
		I am screa	ıming. Why	are yo	ou scr	eaming?	'I am		
	READ	scared of t	he big dog.	Why c	ire yo	u scarec	of the dog?		
		I am scared the dog will scratch me. If you stop							
		screaming then the dog will not scratch you.							
TUESI	DAY								
	WRITE	Read and copy the 🍑 and 🖜 words from Monday							
	WRITE	into your exercise books.							
WEDN	IESDAY	1							
	READ	Read the <	Fand 🖜	word	s fror	n Monda	<del>ن</del>		
	<b>₹</b>	The cat scratched me. Where did the cat scratch							
	$\bowtie$	you? The cat scratched my leg.							
		Who is scared of new places? I am scared of new							
	READ	places. Why	j are you so	ared o	of nev	v places?	?Iam		
	INDI ID	scared tha	•			will be a	lone. I am		
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GRAD	GRADE 3 TERM 3								
MOND	MONDAY								
<b>E</b>	LOOK & SAY	where	who	scared places		s when			
	SOUND	scrap	scre	en	SCI	ream	screaming		
	OUT	scratch	scrato	hed	scr	runch			
	<b>₹</b>	I scream.	I scream v	vhen I	- am :	scared. D	o you		
		scream wh	en you are	scare	<b>7</b> .				
		I am screa	ıming. Why	are yo	ou scr	eaming?	'I am		
	READ	scared of t	he big dog.	Why c	ire yo	u scarec	of the dog?		
		I am scared the dog will scratch me. If you stop							
		screaming then the dog will not scratch you.							
TUESI	DAY								
	WRITE	Read and copy the 🍑 and 🖜 words from Monday							
	WRITE	into your exercise books.							
WEDN	IESDAY	1							
	READ	Read the <	Fand 🖜	word	s fror	n Monda	<del>ن</del>		
	<b>₹</b>	The cat scratched me. Where did the cat scratch							
	$\bowtie$	you? The cat scratched my leg.							
		Who is scared of new places? I am scared of new							
	READ	places. Why	j are you so	ared o	of nev	v places?	?Iam		
	INDI ID	scared tha	•			will be a	lone. I am		
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GRAD	E 3 TEI	RM 3		TT LLIX 10				
MOND	PAY							
<b>€</b>	LOOK & SAY	where	who	scared places		s when		
	SOUND	scrap	scre	een	SC	ream	screaming	
	OUT	scratch	scrat	ched	SCI	runch		
*	$\checkmark$	I scream.	I scream	when ]	- _ am :	scared. D	o you	
	$\sim$	scream when you are scared?						
		I am screa	ıming. Wh	y are yo	ou scr	eaming?	' I am	
	READ	scared of t	he big dog	. Why c	are yo	u scarec	d of the dog?	
	NEAD	I am scared the dog will scratch me. If you stop						
		screaming then the dog will not scratch you.						
TUESI	DAY							
	WRITE	Read and copy the 🍑 and 🐨 words from Monday						
		into your exercise books.						
WEDN	IESDAY	1						
	READ	Read the <	Fand (	word	s fror	n Monda	y.	
	<b>\</b>	The cat scratched me. Where did the cat scratch						
	X	you? The cat scratched my leg.						
		Who is scar	ed of new	, places	? I a	m scare	d of new	
	READ	places. Why	j are you s	scared (	of nev	w places?	?Iam	
	NLAU	scared tha	t I will ge	et lost d	and $I$	will be a	lone. I am	
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GRAD	GRADE 3 TERM 3								
MOND	MONDAY								
<b>E</b>	LOOK & SAY	where	who	scared places		s when			
	SOUND	scrap	scre	en	SCI	ream	screaming		
	OUT	scratch	scrato	hed	scr	runch			
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		I am screa	ıming. Why	are yo	ou scr	eaming?	'I am		
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TUESI	DAY								
	WRITE	Read and copy the 🍑 and 🖜 words from Monday							
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WEDN	IESDAY	1							
	READ	Read the <	Fand 🖜	word	s fror	n Monda	<del>ن</del>		
	<b>₹</b>	The cat scratched me. Where did the cat scratch							
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		Who is scared of new places? I am scared of new							
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	INDI ID	scared tha	•			will be a	lone. I am		
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MOND	MONDAY								
<b>E</b>	LOOK & SAY	where	who	scared places		s when			
	SOUND	scrap	scre	en	SCI	ream	screaming		
	OUT	scratch	scrato	hed	scr	runch			
	<b>₹</b>	I scream.	I scream v	vhen I	- am :	scared. D	o you		
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		I am screa	ıming. Why	are yo	ou scr	eaming?	'I am		
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WEDN	IESDAY	1							
	READ	Read the <	Fand 🖜	word	s fror	n Monda	<del>ن</del>		
	<b>₹</b>	The cat scratched me. Where did the cat scratch							
	$\bowtie$	you? The cat scratched my leg.							
		Who is scared of new places? I am scared of new							
	READ	places. Why	j are you so	ared o	of nev	v places?	?Iam		
	INDI ID	scared tha	•			will be a	lone. I am		
		scared of b	eing lost ar	ıd alon	e.				

THUR	THURSDAY					
	READ	Read the 🍑 and 🖜 words from Monday.				
	READ	Trevor is not allowed to go to different places. Where is his mom and dad? When he goes to different places he feels scared. When he goes to different places he is not allowed to sit with his mom or dad. They are scared when they go to different places. This is not fair for Trevor. I wonder why Trevor is not allowed to sit with his mom and dad? He must be very scared to sit alone.				
FRIDA	AY					
	READ	Read the 🍑 and 🗢 words from Monday.				
	READ & ANSWER	<ol> <li>Who is not allowed to go to different places?         is not allowed to go to different places.</li> <li>How does Trevor feel when he goes to different places?         Trevor feels when he goes to different places.</li> <li>Who is it unfair for?         It is unfair for</li> </ol>				

GRAD	GRADE 3 TERM 3								
MOND	MONDAY								
<b>E</b>	LOOK & SAY	where	who	scared places		s when			
	SOUND	scrap	scre	en	SCI	ream	screaming		
	OUT	scratch	scrato	hed	scr	runch			
	<b>₹</b>	I scream.	I scream v	vhen I	- am :	scared. D	o you		
		scream wh	en you are	scare	<b>7</b> .				
		I am screa	ıming. Why	are yo	ou scr	eaming?	'I am		
	READ	scared of t	he big dog.	Why c	ire yo	u scarec	of the dog?		
		I am scared the dog will scratch me. If you stop							
		screaming then the dog will not scratch you.							
TUESI	DAY								
	WRITE	Read and copy the 🍑 and 🖜 words from Monday							
	WRITE	into your exercise books.							
WEDN	IESDAY	1							
	READ	Read the <	Fand 🖜	word	s fror	n Monda	<del>ن</del>		
	<b>₹</b>	The cat scratched me. Where did the cat scratch							
	$\bowtie$	you? The cat scratched my leg.							
		Who is scared of new places? I am scared of new							
	READ	places. Why	j are you so	ared o	of nev	v places?	?Iam		
	INDI ID	scared tha	•			will be a	lone. I am		
		scared of b	eing lost ar	ıd alon	e.				

THUR	THURSDAY					
	READ	Read the 🍑 and 🖜 words from Monday.				
	READ	Trevor is not allowed to go to different places. Where is his mom and dad? When he goes to different places he feels scared. When he goes to different places he is not allowed to sit with his mom or dad. They are scared when they go to different places. This is not fair for Trevor. I wonder why Trevor is not allowed to sit with his mom and dad? He must be very scared to sit alone.				
FRIDA	AY					
	READ	Read the 🍑 and 🗢 words from Monday.				
	READ & ANSWER	<ol> <li>Who is not allowed to go to different places?         is not allowed to go to different places.</li> <li>How does Trevor feel when he goes to different places?         Trevor feels when he goes to different places.</li> <li>Who is it unfair for?         It is unfair for</li> </ol>				

GRAD	E 3 TEI	RM 3		TT LLIX 10				
MOND	PAY							
<b>€</b>	LOOK & SAY	where	who	scared places		s when		
	SOUND	scrap	scre	een	SC	ream	screaming	
	OUT	scratch	scrat	ched	SCI	runch		
*	$\checkmark$	I scream.	I scream	when ]	- _ am :	scared. D	o you	
	$\sim$	scream when you are scared?						
		I am screa	ıming. Wh	y are yo	ou scr	eaming?	' I am	
	READ	scared of t	he big dog	. Why c	are yo	u scarec	d of the dog?	
	NEAD	I am scared the dog will scratch me. If you stop						
		screaming then the dog will not scratch you.						
TUESI	DAY							
	WRITE	Read and copy the 🍑 and 🐨 words from Monday						
		into your exercise books.						
WEDN	IESDAY	1						
	READ	Read the <	Fand (	word	s fror	n Monda	y.	
	<b>↓</b>	The cat scratched me. Where did the cat scratch						
	X	you? The cat scratched my leg.						
		Who is scar	ed of new	, places	? I a	m scare	d of new	
	READ	places. Why	j are you s	scared (	of nev	w places?	?Iam	
	NLAU	scared tha	t I will ge	et lost d	and $I$	will be a	lone. I am	
		scared of b	eing lost o	nd alon	e.			

THUR	THURSDAY					
	READ	Read the 🍑 and 🖜 words from Monday.				
	READ	Trevor is not allowed to go to different places. Where is his mom and dad? When he goes to different places he feels scared. When he goes to different places he is not allowed to sit with his mom or dad. They are scared when they go to different places. This is not fair for Trevor. I wonder why Trevor is not allowed to sit with his mom and dad? He must be very scared to sit alone.				
FRIDA	AY					
	READ	Read the 🍑 and 🗢 words from Monday.				
	READ & ANSWER	<ol> <li>Who is not allowed to go to different places?         is not allowed to go to different places.</li> <li>How does Trevor feel when he goes to different places?         Trevor feels when he goes to different places.</li> <li>Who is it unfair for?         It is unfair for</li> </ol>				

GRAD	E3TE	RM 3		VVLLIX IO				
MONDAY								
<b>E</b>	LOOK & SAY	where	who	scared places		s when		
	SOUND OUT	scrap	scre	screen		ream	screaming	
		scratch	scrato	ched scrunc		runch		
	$\Rightarrow$	I scream. I scream when I am scared. Do you						
		scream when you are scared?						
	READ	I am screaming. Why are you screaming? I am						
		scared of the big dog. Why are you scared of the dog?						
		I am scared the dog will scratch me. If you stop						
		screaming then the dog will not scratch you.						
TUESI	TUESDAY							
	WRITE	Read and copy the 🍑 and 🐨 words from Monday						
		into your exercise books.						
WEDNESDAY								
	READ	Read the and words from Monday.						
	$\Rightarrow$	The cat scratched me. Where did the cat scratch						
		you? The cat scratched my leg.						
	READ	Who is scared of new places? I am scared of new						
		places. Why are you scared of new places? I am						
		scared that I will get lost and I will be alone. I am						
		scared of being lost and alone.						

THURSDAY					
	READ	Read the 🍑 and 🖜 words from Monday.			
	READ	Trevor is not allowed to go to different places. Where is his mom and dad? When he goes to different places he feels scared. When he goes to different places he is not allowed to sit with his mom or dad. They are scared when they go to different places. This is not fair for Trevor. I wonder why Trevor is not allowed to sit with his mom and dad? He must be very scared to sit alone.			
FRIDA	AY				
	READ	Read the 🍑 and 🖜 words from Monday.			
	READ & ANSWER	<ol> <li>Who is not allowed to go to different places?         is not allowed to go to different places.     </li> <li>How does Trevor feel when he goes to different places?         Trevor feels when he goes to different places.     </li> <li>Who is it unfair for?         It is unfair for     </li> </ol>			

GRAD	E3TE	RM 3		VVLLIX IO				
MONDAY								
<b>E</b>	LOOK & SAY	where	who	scared places		s when		
	SOUND OUT	scrap	scre	screen		ream	screaming	
		scratch	scrato	ched scrunc		runch		
	$\Rightarrow$	I scream. I scream when I am scared. Do you						
		scream when you are scared?						
	READ	I am screaming. Why are you screaming? I am						
		scared of the big dog. Why are you scared of the dog?						
		I am scared the dog will scratch me. If you stop						
		screaming then the dog will not scratch you.						
TUESI	TUESDAY							
	WRITE	Read and copy the 🍑 and 🐨 words from Monday						
		into your exercise books.						
WEDNESDAY								
	READ	Read the and words from Monday.						
	$\Rightarrow$	The cat scratched me. Where did the cat scratch						
		you? The cat scratched my leg.						
	READ	Who is scared of new places? I am scared of new						
		places. Why are you scared of new places? I am						
		scared that I will get lost and I will be alone. I am						
		scared of being lost and alone.						

THURSDAY					
	READ	Read the 🍑 and 🖜 words from Monday.			
	READ	Trevor is not allowed to go to different places. Where is his mom and dad? When he goes to different places he feels scared. When he goes to different places he is not allowed to sit with his mom or dad. They are scared when they go to different places. This is not fair for Trevor. I wonder why Trevor is not allowed to sit with his mom and dad? He must be very scared to sit alone.			
FRIDA	AY				
	READ	Read the 🍑 and 🖜 words from Monday.			
	READ & ANSWER	<ol> <li>Who is not allowed to go to different places?         is not allowed to go to different places.     </li> <li>How does Trevor feel when he goes to different places?         Trevor feels when he goes to different places.     </li> <li>Who is it unfair for?         It is unfair for     </li> </ol>			

GRAD	E3TE	RM 3		VVLLIX IO				
MONDAY								
<b>E</b>	LOOK & SAY	where	who	scared places		s when		
	SOUND OUT	scrap	scre	screen		ream	screaming	
		scratch	scrato	ched scrunc		runch		
	$\Rightarrow$	I scream. I scream when I am scared. Do you						
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	READ	I am screaming. Why are you screaming? I am						
		scared of the big dog. Why are you scared of the dog?						
		I am scared the dog will scratch me. If you stop						
		screaming then the dog will not scratch you.						
TUESI	TUESDAY							
	WRITE	Read and copy the 🍑 and 🐨 words from Monday						
		into your exercise books.						
WEDNESDAY								
	READ	Read the and words from Monday.						
	$\Rightarrow$	The cat scratched me. Where did the cat scratch						
		you? The cat scratched my leg.						
	READ	Who is scared of new places? I am scared of new						
		places. Why are you scared of new places? I am						
		scared that I will get lost and I will be alone. I am						
		scared of being lost and alone.						

THURSDAY					
	READ	Read the 🍑 and 🖜 words from Monday.			
	READ	Trevor is not allowed to go to different places. Where is his mom and dad? When he goes to different places he feels scared. When he goes to different places he is not allowed to sit with his mom or dad. They are scared when they go to different places. This is not fair for Trevor. I wonder why Trevor is not allowed to sit with his mom and dad? He must be very scared to sit alone.			
FRIDA	AY				
	READ	Read the 🍑 and 🖜 words from Monday.			
	READ & ANSWER	<ol> <li>Who is not allowed to go to different places?         is not allowed to go to different places.     </li> <li>How does Trevor feel when he goes to different places?         Trevor feels when he goes to different places.     </li> <li>Who is it unfair for?         It is unfair for     </li> </ol>			