

# ISICWANGCISO & NETREKA EZIZA KUNCEDISA EKUGQIBENI ISICWANGCISO SOKUFUNDISA SONYAKA

2021 - 2023



**ULIMI LWASEKHAYA: ISIXHOSA**

**IBANGA LESI- 3 IKOTA YESI- 2**

Ukunceda ootitshala nabafundi bakhawulelane nexesha lokufunda elibalahlekeleyo, babe ziincutshe kumxholo omtsha ze bafumane izakhono eziya kunceda kwixesha elizayo.



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- Nceda uqaphele ukuba le nkqubo yokufunda kuLwimi LwaseKhaya isiXhosa iquka izicwangciso zezifundo zemihla ngemihla, iincwadi ezinkulu, amaphepha okusebenzela kunye nezixhobo zegumbi lokufundela iyafumaneka ukuze ikhutshelwe kule webhusayithi [www.nect.org.za](http://www.nect.org.za)
- Le webhusayithi imahala, ngoko ke akukho zindleko zadatha xa ukhuphela.
- Olu xwebhu lunokusetyenziswa ngokuzimeleyo kwinkqubo yokufunda emiselweyo.



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# **IsiCwangciso & neTreka eziza kuncedisa ekugqibeni IsiCwangciso sokuFundisa soNyaka**

## **ULwimi LwaseKhaya: IsiXhosa**



### **Ibanga lesi-3 Ikota yesi-2**

**2021 - 2023**



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# Intshayelelo

KooTitshala besiGaba esisiSeko,

Ubhubhane we-COVID-19 usishiyele umceli mngeni omkhulu kwezemfundo. Njengoko sibuyela 'ekuhambeni isikolo ngesiqhelekileyo', sonke kufuneka sisebenze ngobukrelekrele nangakumbi ukuqinisekisa ukuba inkqubo yethu iyachacha.

Oku kubaluleke kakhulu kwisiGaba esisiSeko, apho abantwana bafunda izakhono zokufunda nokubhala. UMzantsi Afrika ufuna ukuba wenze konke okusemandleni akho ukuxhobisa abafundi bakho ngezi zakhono, ukuze bangafundi ukufunda kuphela, kodwa ekugqibeleni babe nako 'ukufundela ukufunda'.

Olu xwebhu luyilelwe ukukunceda ukufezekisa oku. Ngokusebenza ngocwangco kwesi sicwangciso, siqinisekile ukuba ungalungisa ukuphulukana nexesha lokufundisa nokufunda, kwaye ubazise abafundi bakho kwinqanaba apho kufuneka babe khona.

Sithi ke masinibulele kwangaphambili ngokuzimisela, ukuzinikela kunye nokusebenza nzima okuza kufuneka kuni.

Ngokwenene nakha isizwe sethu.

Ngeminqweno emihle yekota ezayo,

**Iqela le – NECT kuLwimi LwaseKhaya**



# Iimfuno Zokugqiba isiCwangciso SokuFundisa soNyaka (ATP)

- Kukho iiveki ezili-10 ngokwesicwangciso seSebe leMfundo esisiSeko, kwisiCwangciso sokugqiba ukuFundisa soNyaka kwikota yesi-2.
- Kumjikelo weeveki ezi-5 × 2, onke amacandelo okufunda ulwimi kufuneka enziwe ngolu hlobo lulandelayo, kusetyenziswa elona xesha lincinci kwiKharityhulam:

UBUNCINANE KWI – CAPS IXESHA ELINIKIWEYO	IBANGA 1	IBANGA 2	IBANGA 3
<b>UkuPhulaphula nokuThetha</b>	45 imizuzu	45 imizuzu	45 imizuzu
<b>UkuFunda neZandi</b>	4 iiyure nama – 30 emizuzu	4 iiyure nama – 30 emizuzu	4 iiyure nama – 30 emizuzu
<b>UkuBhala ngesandla</b>	1 iyure	45 imizuzu	45 imizuzu
<b>UkuBhala</b>	45 imizuzu	1 iyure	1 iyure
<b>IXESHA LILONKE</b>	7 IIYURE	7 IIYURE	7 IIYURE

## Izakhono zoLwimi lwaseKhaya

- Isicwangciso sokubuyisela isiCwangciso sokuFundisa sonyaka kuLwimi lwaseKhaya senzelve ukubonisa ootitshala ukuba zeziphi izakhono ekufuneka bezakhile kwicandelo ngalinye lolwimi.
- Kubalulekile ukuba uqaphele ukuba rhoqo kwiiveki ezimbini, izakhono eziza kuphuhlisa ubukhulu becala ziyafana kwicandelo ngalinye, ngoko ke kuninzi ukuphindaphindwa ukuze kuphuhlise kwaye kuqinisekwe ukwaziwa kwezakhono.

## Umxholo kuLwimi lwaseKhaya

- Kumjikelo ngamnye weeveki ezimbini, kufuneka ootitshala bakhethe umxholo.
- Lo mxholo uchaza okuza kufundwa kulo mjikelo.
- Umzekelo, ukuba utitshala ukhetha umxholo ‘**Sonke siya esikolweni**’, wonke umxholo kufuneka unxibelelane nalo mxholo, kubandakanya:
  - Isigama** esiza kufundisiwa, umz: **funda;qhagamshela; thelekisa; eChina; ibanga lesibini, nji.njl.**
  - Izicengcelezo** okanye **iingoma/iirayimu** ezifundiswayo, umz.: **Ndiyakuthanda ukufunda nokubhala**
  - Ibali **lokufunda elifundwa noTitshala**, umzekelo: Ibali elinesihloko: **Ibanga lesithathu eMzantsi Afrika naseChina**
  - Umsebenzi wokubhala** ekufuneka bewugqibile abafundi, umzekelo: **Bhala imihlathi ibe zibini malunga nezinto ezenziwa ngabafundi eChina.**



## Izandi nokuFunda ngamaQela ancediswa nguTitshala

- Owona mxholo ungahambelaniyo nomxholo zizandi kunye nenkqubo yokuFunda ngamaQela ancediswa nguTitshala.
- Ukuze abafundi bakwazi ukufunda ukufunda, kufuneka bafundiswe ngendlela eyiyo izandi zolwimi, nendlela yokudibanisa nokwahlula ezi zandi.
- Emva koko, mabaziqhelanise nokufunda amagama namabali besebenzisa ulwazi lwabo lwezandi ukukhupha amagama.

### Masibone ukuba ngowuphi umxholo nezakhono ezidweliswe kwi-ATP yeBanga lesi-3 kwikota yesi-2:

ISISHWANKATHELO SOKUGQIBA ISICWANGCISO SOKUFUNDISA SONYAKA: IBANGA 3 IKOTA 2	
UKUPHULAPHULA NOKUTHETHA	
1	Uthetha ngamava akhe njengokubalisa iindaba, evakalisa iimvakalelo nezimvo
2	Umamela amabali, imibongo neengoma kwaye avakalise iimvakalelo, enika nezizathu
3	Umamela kulandelelwano oluntsonkothileyo lwemiyalelo aze aphenyule ngokufanelekileyo
4	Usebenzisa isihloko nemifanekiso yebali ukuqikelela okuza kwenzeka
5	Wenza intetho yomlomo ukuchaza nokuthelekisa into
6	Usebenza unobangela nesiphumo ebalini esebenzisa amagama aqhagamshelanisayo afana nelithi 'kuba'
7	Ucebisa izisombululo kwingxaki
8	Usebenzisa ulwimi ukuphanda nokuphonononga, umzekelo: ukucebisa enye indlela yokusebenzisa 'ukuba'...'ngoko'
9	Ubuza imibuzo ukucacisa, ukucwangcisa nokufumana ulwazi ngomsebenzi
10	Umamela amabali ixesha elide ngomdla
11	Ubalisa ibali elifutshane elineploti elula kunye nabalinganiswa abohlukeneyo
12	Uhlalutya, athelekise kwaye enze izivumelwano ngolwazi olunjengokutya komntwana kunye nenkawu
13	Uqonda ze asebenzisa ulwimi olufanelekileyo kwizifundo ezahlukeneyo
14	Umamela aze aqambe iziqhulo namaqashiso
15	Uthatha inxaxheba kwigumbi lokufundela nakwingxoxo yeqela, anike negalelo kwizimvo
IZANDI	
<b>Inqaku eliya kutitshala:</b>	
<ul style="list-style-type: none"> <li>• <i>Qinisekisa ukuba wakha amagama uphinde uwahlule:</i> <ul style="list-style-type: none"> <li>• <i>Ngokwe-Orali (ukohlula izandi)</i></li> <li>• <i>Ngokwe-Orali (ukubiza izandi)</i></li> </ul> </li> </ul>	
1	Wakha amagama ama-3, 4 nama-5 esebenzisa oonotsheluzi kunye nezikhamiso ezifundisweyo kule kota
2	Upela amagama ngokuchanekileyo esebenzisa ulwazi lwezandi
3	Uyakwazi ukubona afunde: <ol style="list-style-type: none"> <li>Izandi ezingoononye noonobumba abalinganiswa nezikhamiso ezifundiswayo kwiBanga lesi-3</li> <li>Oonobumba bezikhamiso bafundiswa kwiBanga lesi-3</li> <li>Oonombini nonontathu kunye nezikhamiso ezitsha ezifundiswa kwiBanga lesi-3</li> </ol>

#### UKUBHALA NGESANDLA

- Sebenzisa izixhobo zokubhala ngesandla ngokufanelekileyo kokubhaliweyo ngesandla nakokubhaliweyo ngokudibanisa
- Ubhala isivakalisi ngokucacileyo nangokuchanekileyo kokubhaliweyo ngesandla nakokubhaliweyo ngomdibaniso ngokudibanisa  
*Uhlobo lokubhala luya kwaziswa ngumgaqo-nkqubo wesikolo wokubhala ngesandla okanye ngumgaqo-nkqubo wephondo*
- Wakha oonobumba abakhulu nabancinci ngokuchanekileyo kubhalo ngokudibanisa
- Ubhala amagama nezivakalisi ngokuchanekileyo kubhalo ngokudibanisa
- Ukhuphela amagama ngokuchanekileyo kwimithombo eyahlukeneyo
- Ubhala ngesantya esongeziweyo kubhalo ngokudibanisa
- Yenza uguqulelo kubhalo oludityanisiweyo okanye ukubhala kuzo zonke iirekhodi ezibhaliweyo

#### UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA

##### **Amanqaku katitshala:**

- *Beka abafundi kumaqela afanayo okufunda.*
- *Khetha iitekisi / iincwadi zenqanaba elichanekileyo kwiqela ngalinye.*
- *Mamela ilungu ngalinye leqela xa lifunda kwaye unike isikhokelo njengoko befunda*

- 1 Ufunda ngokuzolileyo nangokuvakalayo encwadini yakhe kwiqela lokufunda elikhokelwa nguTitshala
- 2 Sebenzisa izandi, amagama abonwa njalo kunye nohlahlelo lolwakhiwo lwezakhono zokubiza
- 3 ngokuwahlula amagama xa ufunda
- 4 Sebenzisa iindlela ngeendlela zokuzilungisa xa ufunda, njengokuqondwa kwamagama kunye nengqiqo nokuqonda
- 5 Sebenzisa iindlela zokuzilungisa xa Ufunda: ukufunda kwakhona; ukunqumama; ukuziqhelanisa negama phambi kokuba ulithethe ulibize ngokuvakalayo
- 6 Sebenzisa imizobo nemifanekiso kwisicatshulwa ukwandisa ukuqonda
- 7 Ubonisa ukuqonda iimpawu zobhalo (izingxi, ziphumlisi, iimpawu zombuzo, iimpawu zocaphulo kunye neempawu zesikhuzo) xa kufundwa ngokuvakalayo
- 8
- 9 Ufunda ngokuqhabalaka novakalelo olukhulayo

#### UKUFUNDA NGOKUZIMELA

- 1 Fundela iqabane ngokuvakalayo
- 2 Funda ngokuzimela: iincwadi zamabali kunye neencwadi ezivela kwikona yokufunda kwinqanaba elichanekileyo lokufunda ngokuzimeleyo
- 3 Ufundela iqabane ngokuvakalayo
- 4 Ufunda akubhalileyo nokwabanye

#### UKUFUNDA NOTITSHALA

- 1 Bafunda incwadi bonke beyiklasi notitshala / umamele aze alandele xa efunda incwadi utitshala
- 2 Uphendula imibuzo yodidi oluphezulu ngokubhekisele kwitekisi efundwayo
- 3 Uxoxa ngolandelelwano lweziganeko, indawo kunye nonobangela nesiphumo
- 4 Usebenzisa uluhlu lweziqukatho, isalathiso kunye neenombolo zephepha ukufumana ulwazi
- 5 Usebenzisa ulwazi olusuka kumbhalo wetekisi, umzekelo, imephu
- 6 Ufumana kwaye asebenzise imithombo yolwazi, umzekelo, amalungu asekuhlaleni, iincwadi zamathala eencwadi
- 7 Usebenzisa amagama angundoqo kunye nezihloko ukufumana ulwazi kwizicatshulwa ezingezizo ezenyani

## UKUBHALA

### **Amanqaku katitshala:**

- *Sebenzisa imisebenzi yokubhala ekwabelwana ngayo ukubonisa inkqubo yokubhala (ukucwangcisa ukuhlela, uyilo kunye nokupapasha).*
- *Bonelela ngesakhelo sokubhala ukunceda abantwana ukuba babhale amabali abo.*

**1** Uthatha inxaxheba kwingxoxo yokukhetha isihloko ekuza kubhalwa ngaso

**2** Ufunda akubhalileyo nokwabanye

**3 Gqibezela imisebenzi yokubhala, ubandakanya ukucwangcisa, ukuhlela, ukuyila kunye nokupapasha**

**a** Bhala ibali lakho okanye ibali eliqhelekileyo okanye esinye isicatshulwa esinezivakalisi ezili-10 ubuncinane

**b** Ubhala imihlathi emibini ngezivakalisi ezili-10 ngeendaba zakhe okanye ibali lakhe

**c** Ubhala ngesihloko afake isandla kwincwadi yeklas

**d** Ubhala uphononongo lwencwadi elula

**e** Ugcina idayari iveki enye, eqaphela imozulu kunye nolunye ulwazi

**4 Chonga usebenzisa ulwimi ngokuchanekileyo, ubandakanya**

**a** Izibizo, izichazi, izenzi, izihlomelo

**b** Sebenzisa igrama echanekileyo ukuze abanye bafunde kwaye bakuqonde oko kubhaliweyo

**c** Sebenzisa ulwazi lwezandi kunye nemithetho yopelo ukubhala amagama angaqhelekanga

**d** Iimpawu zobhalo ezichanekileyo: Izingxi, iziphumlisi, iimpawu zombuzo, iimpawu zesikhuzo, oonobumba abakhulu, iimpawu zocaphulo

**e** Sebenzisa amaxesha ezenzi antsonkothileyo, afana nelangoku kunye nexesha elidlulileyo ngokuchanekileyo

## Ukwenza imo yesiqhelo kuFundo LoLwimi

- Enye yeendlela zokuqinisekisa ukuba ulisebenzisa ngokuchanekileyo ixesha olinikiweyo kwaye ufikelela kuzo zonke izakhono ezikwi-ATP, kukuphucula indlela yokufunda ulwimi.
- Apha ngezantsi kukho inkqubo ecetyiswayo yeveki, enokusetyenziselwa umjikelo weeveki ezimbini.
  - Esi siqhelo sisebenzisa elona XESHA LINCINCI kuLwimi lwaseKhaya (iiyure ezisi-7)
  - Esi siqhelo simiselwe ukusetyenziswa ngokufanayo kuwo onke amabanga

## Isiqhelo esicetyiswayo seVeki kwisiGaba esisisEko kuLwimi LwaseKhaya

USUKU	ICANDELO	UMSEBENZI	IXESHA: AMANQAKU EPHELELE	IXESHA: UKUPHULAPHULA NOKUTHETHA	IXESHA: UKUFUNDA NEZANDI	IXESHA: UKUBHALA NGESANDLA	IXESHA: UKUBHALA UKUBHALA
Mvulo	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUBHALA NGESANDLA	UVavanyo olungekho sesikweni	15 imizuzu			15 imizuzu	
	UKUFUNDA NEZANDI	Ukufunda notitshala	15 imizuzu		15 imizuzu		
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	30 imizuzu				30 imizuzu
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUFUNDA NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
LwesiBini	UKUFUNDA NEZANDI	Ukufunda notitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUFUNDA NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	30 imizuzu				30 imizuzu
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
Lwesine	UKUFUNDA NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	Ukufunda notitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
LwesiHlanu	UKUFUNDA NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	Ukufunda notitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
			<b>7 iiyure</b>	<b>45 imizuzu</b>	<b>4 iiyure</b> <b>30 imizuzu</b>	<b>45 imizuzu</b>	<b>1 iyure</b>

Ngaba uyabona ukuba ulwabiwo lwexesha kwicandelo ngalinye luchanekile?

## Imisebenzi ecetyiswayo kwisiGaba esisiSeko kuLwimi LwaseKhaya (ejongene neemfuno ze-ATP)

- Ngenxa yokuba kuninzi kwezakhono ezifanayo nezifuneka ziphuhlisiwe, ingangumbono olungileyo ukwenza imisebenzi eminye okanye efanayo kwiveki nganye.
  - Oku kuqinisekisa ukuba ufundisa zonke izakhono ezifunwa yi-ATP
  - Oku kwenza ukuba ukufundisa nokufunda kusebenze ngakumbi, kuba xa wena kunye nabafundi niyazi le misebenzi, nichitha ixesha elincinci kwinkcazelo
- Isicwangciso esingezantsi sicebisa imisebenzi yesiqhelo onokuyenza rhoqo ngeveki ukufezekisa iimfuno ze-ATP.
- Apho kufuneka khona izakhono ezithile okanye umxholo (ngokwe-ATP) ezi zinto kumele zibandakanywe.
- Qaphela: Ootitshala mabasebenzise imisebenzi ekwiNcwadi yokuSebenza ye-DBE nanini na kufanelekile.

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	<b>UKUPHULAPHULA NOKUTHETHA</b>	I-Orali	<ul style="list-style-type: none"> <li>• Yazisa ngomxholo</li> <li>• Fundisa amagama ama-3 asekelwe kwisigama somxholo</li> <li>• Fundisa ingoma okanye isingqisho</li> <li>• Abafundi bongeza amagama kwizichazi-magama zabo</li> </ul>
	<b>UKUBHALA NGESANDLA</b>	Uhlolo olungeko sesikweni	<ul style="list-style-type: none"> <li>• Nika uhlolo olungekho sesikweni ukujonga ukuba abafundi bayazikhumbula na izandi namagama afundisiweyo ngaphambili</li> <li>• Jonga kwakhona ukuBhala ngeSandla – ukubhala ngokudibanisa, ukwakhiwa koonobumba, ukuqala ngoonobumba abakhulu, nokushiya izithuba</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda noTitshala PHAMBI – KOKUFUNDA	Phambi kokuFunda <ul style="list-style-type: none"> <li>• Bonisa abafundi imifanekiso ebalini</li> <li>• Babuze ukuba kwenzeka ntoni</li> <li>• Bacele ukuba benze uqikelelo</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	<b>UKUBHALA (Iveki 1 yomjikelo)</b>	Ukwabelana ngenkqubo yokubhala: ISICWANGCISO	<ul style="list-style-type: none"> <li>Ubhala ibali lakho okanye ibali eliqhelekileyo okanye esinye isicatshulwa esinezivakalisi ezili-10 ubuncinane</li> <li>Bhala imihlathi emibini ubuncinane enezivakalisi ezili-10 ezifana neendaba zakhe okanye ibali elinobuchule</li> <li>Ubhala aze abonise ibali ukuze abe negalelo kwincwadi yeklasi</li> <li>Ubhala uphononongo lwencwadi olulula</li> <li>Ugcina idayari iveki enye, eqaphela imozulu kunye nolunye ulwazi</li> <li>Fundisa abafundi ifomathi yokubhala iintlobo ngeentlobo ezintsha zobhalo phambi kokuba uzisebenzise</li> <li>Bonisa abafundi indlela yokuCWANGCISA ukubhala kwabo usebenzisa iindlela ezahlukeyo zokubhala kwangaphambili, o.k.t.</li> <li>Thetha neqabane</li> <li>Yenza imephu yengqondo</li> <li>Sebenzisa isakhelo sokucwangcisa</li> <li>Xelela abafundi ukuba bagqibezele izicwangciso zabo(bangakopi)</li> </ul>
	<b>UKUBHALA (Iveki 2 yomjikelo)</b>	Ukwabelana ngenkqubo yokubhala: UKUHLELA	<ul style="list-style-type: none"> <li>Bhala idrafti yakho ebhodini</li> <li>Bhala itshekhlisti yakho yokuhlela ebhodini equka: <ul style="list-style-type: none"> <li><b>a</b> Iimpawu zokubhala ezichanekileyo: oonobumba abakhulu, izingxi, amanqaku ombuzo, iikoma, izikhuzo kunye neekoma ezijijelweyo.</li> <li><b>b</b> Ixesha langoku, neliqhubekayo</li> <li><b>c</b> Izibizo, izichazi, izenzi, izihlomelo</li> </ul> </li> <li>Bonisa abafundi indlela YOKUHLELA ukubhala kwabo usebenzisa uluhlu olukwitshekhlisti yakho</li> <li>Xelela abafundi ukuba bafunde abakubhalileyo ukuze banike ingxelo</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngababini okanye ngokuzimeleyo)</li> <li>Fundela abafundi ibali okanye inCwadi yomSebenzi we-DBE</li> <li>Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>Nika iqela itekisi ekwinqanaba lalo</li> <li>Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiBini	<b>UKUFUNDA NEZANDI</b>	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> <li>• Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho</li> <li>• Fundisa okanye uhlaziye izandi kwinkqubo yezandi</li> <li>• Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi ezifundisiweyo (uhlaziyo lwamagama)</li> <li>• Babonise indlela yokuhlahlela nokwakha amagama</li> <li>• Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE</li> </ul>
	<b>UKUBHALA NGESANDLA</b>	Fundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> <li>• Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi</li> <li>• Fundisa abafundi ukubhala oonobumba okanye isandi abasifundileyo (Ibanga lesi-2 nelesi-3)</li> <li>• Fundisa abafundi ukubhala amagama nezivakalisi ezisebenzisa isandi</li> <li>• Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani</li> <li>• Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda noTitshala UFUNDO LOKUQALA	<b>UFundo lokuQala</b> <ul style="list-style-type: none"> <li>• Fundela abafundi eli bali ngokutyibilikayo, nangokubonisa. Yima uze ucacise xa kukho imfuneko</li> <li>• Yalatha uchaze iimpawu zolwimi, kubandakanya: <ul style="list-style-type: none"> <li><b>a</b> Iziphumlisi xa kubhalwa uluhlu</li> <li><b>b</b> Iimpawu zokubhala ezichanekileyo oonobumba abakhulu, izingxi</li> <li><b>c</b> Ixesha langoku neliqhubekayo</li> <li><b>d</b> Izibizo, izichazi, izenzi, izihlomelo</li> </ul> </li> <li>• Emva kokufunda, buza le mibuzo ilandelayo: <ul style="list-style-type: none"> <li><b>a</b> Chaza umlinganiswa oyintloko noluvo oluphambili</li> <li><b>b</b> Xoxa ngolandelelwano lweziganeko, indawo elisekelwe kuyo ibali kunye nesizathu nesiphumo</li> <li><b>c</b> Phendula uluhlu lwemibuzo ekwinqanaba eliphezulu esekelwe kwisicatshulwa</li> </ul> </li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiBini	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>• Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo)</li> <li>• Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>• Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>• Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>• Nika iqela itekisi ekwinqanaba labo</li> <li>• Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiThathu	<b>UKUPHULAPHULA NOKUTHETHA</b>	Imisebenzi ye-Orali	<ul style="list-style-type: none"> <li>• Fundisa isigama somxholo, amagama abe ma-3</li> <li>• Cula ingoma okanye wenze irayimu/isingqisho</li> <li>• Yenza omnye umsebenzi we-Orali, umz. <ul style="list-style-type: none"> <li><b>a</b> Cebisa ngezisombululo kwingxaki ekwitekisi.</li> <li><b>b</b> Ubuchule bokubalisa ibali – Cela bonke abafundi benze amabali abo omxholo baze babelane neqabane</li> <li><b>c</b> Wenza intetho yomlomo</li> <li><b>d</b> Cebisa ezinye iindlela usebenzisa ‘ukuba... ngoko’</li> <li><b>e</b> Ubalisa ibali elifutshane elinomxholo kunye nabalinganiswa</li> <li><b>f</b> Uhlalutya, ethelekisa ulwazi</li> <li><b>g</b> Umamela kwaye aphenyule kwiziqhulo namaqashiso</li> <li><b>h</b> Abafundi bongeza amagama amatsha kwizichazi-magama zabo</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> <li>• Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho</li> <li>• Fundisa okanye uhlaziye izandi kwinkqubo yezandi</li> <li>• Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi zangaphambili ezifundisiweyo (amagama ahlaziyekileyo)</li> <li>• Babonise indlela yokuhlahlela nokwakha amagama</li> <li>• Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE</li> </ul>



USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiThathu	<b>UKUBHALA NGESANDLA</b>	UkuFundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> <li>• Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi</li> <li>• Fundisa abafundi ukubhala oonobumba okanye izandi abazifundileyo (kwiBanga lesi-2 nelesi-3)</li> <li>• Fundisa abafundi ukubhala amagama nezivakalisi besebenzisa isandi</li> <li>• Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani</li> <li>• Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE</li> </ul>
	<b>UKUBHALA (Iveki 1 yomjikelo)</b>	Ukwabelana ngenkqubo yokubhala: IDRAFTI	<ul style="list-style-type: none"> <li>• Khumbuza abafundi ngomsebenzi wokubhala</li> <li>• Bhala iplani yakho ebhodini</li> <li>• Bhala isikhokelo sokubhala ebhodini</li> <li>• Bonisa abafundi indlela YOKWENZA IDRAFTI kubhalo</li> <li>• Xelela abafundi ukuba basebenzise isicwangciso kunye nesakhelo sabo ukubhala ezabo iidrafti</li> </ul>
	<b>UKUBHALA (Iveki 2 yomjikelo)</b>	Ukwabelana ngenkqubo yokubhala: UKUSHICILELA NOKWABELANA	<ul style="list-style-type: none"> <li>• Khumbuza abafundi ngomsebenzi wokubhala</li> <li>• Bhala idrafti yakho eneziphene ebhodini</li> <li>• Lungisa idrafti yakho nabafundi</li> <li>• Bonisa abafundi indlela yokuSHICILELA ukubhala kwakho ngokubhala ngokutsha ngokucekileyo kungekho zimpazamo, kwaye ufake nomzobo kubhalo lwakho</li> <li>• Xelela abafundi ukuba BASHICILELE oko bakubhalayo</li> <li>• Xelela abafundi ukuba BABELANE ngokubhala kunye neqabane labo – bafundelane</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>• Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo)</li> <li>• Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>• Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>• Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>• Nika iqela itekisi ekwinqanaba labo</li> <li>• Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiNe	<b>IZANDI NAMAGAMA</b>	Izandi	<ul style="list-style-type: none"> <li>Hlaziya izandi ezibini ezifundiswe okanye ezihlaziyiwe ngoLwesiBini nangoLwesiThathu</li> <li>Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> <li><b>a</b> Ukudibanisa izandi ukwenza amagama</li> <li><b>b</b> Ukohlula amagama abe zizandi</li> <li><b>c</b> Ukwakha amagama usebenzisa izandi</li> <li><b>d</b> Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi</li> <li><b>e</b> Ukwenza imisebenzi efanelekileyo kwiNcwadi yomsebenzi ye-DBE</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda noTitshala  IsiFundo sesiBini	<ul style="list-style-type: none"> <li>UFundo lwesiBini</li> <li>Fundela abafundi ibali ngokutyibilika novakalelo</li> <li>Emva kokufunda, buza imibuzo kubandakanya: <ul style="list-style-type: none"> <li><b>a</b> Ulandelelwano (kwenzeka ntoni kuqala, ngokulandelayo, okokugqibela)</li> <li><b>b</b> Isimo sentlalo (lenzeke phi ibali)</li> <li><b>c</b> Uluvo (uthandile/ucinga ntoni / njl.njl.) kunye nokucacisa uluvo: Ngoba?</li> <li><b>d</b> Imibuzo ekwiqondo eliphezulu. Chonga unobangela nesiphumo</li> </ul> </li> <li>Cela abafundi ukuba benze eyabo imibuzo esekwe kwitekisi baze babuze iqabane</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala  AMAQELA AMA - 2  X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo)</li> <li>Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>Nika iqela itekisi ekwinqanaba labo</li> <li>Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiHlanu	<b>UKUPHULAPHULA NOKUTHEHA</b>	Umsebenzi we-Orali	<ul style="list-style-type: none"> <li>• Fundisa amagama omxholo abe ma-3</li> <li>• Cula ingoma okanye wenze irayimu isingqisho</li> <li>• Yenza omnye umsebenzi we-oral, umz. <ul style="list-style-type: none"> <li><b>a</b> Beka abafundi ngokwamaqela ukuze baxoxe ngesicatshulwa, mabasebenzise isakhelo sokubhala (ndiyithandile... / andiyithandanga... / Ndicinga ukuba lo mbhalo ubhalelwe u...)</li> <li><b>b</b> UkuBalisa amaBali ngoBuchule. Cela abafundi ukuba basebenze bengamaqela ukuze beze nomxholo webali abavumelene ngawo</li> <li><b>c</b> Wenza intetho yomlomo</li> <li><b>d</b> Cebisa ezinye iindlela usebenzisa ‘ukuba... ngoko’</li> <li><b>e</b> Ubalisa ibali elifutshane elinomxholo kunye nabalinganiswa</li> <li><b>f</b> Uhlalutya, ethelekisa kunye ulwazi</li> <li><b>g</b> Umamela kwaye aphenzule kwiziqhulo namaqashiso</li> </ul> </li> <li>• Abafundi bongeza amagama amatsha kwizichazi-magama zabo</li> </ul>
	<b>UKUFUDA NEZANDI</b>	Izandi	<ul style="list-style-type: none"> <li>• Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesithathu, kwakunye nezinye izandi ezifundiswe kule kota</li> <li>• Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> <li><b>a</b> Ukudibanisa izandi ukwenza amagama</li> <li><b>b</b> Ukohlula amagama abe zizandi</li> <li><b>c</b> Ukwakha amagama usebenzisa izandi</li> <li><b>d</b> Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi</li> <li><b>e</b> Ukwenza imisebenzi efanelekileyo kwincwadi yomsebenzi ye-DBE</li> </ul> </li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesihlanu	<b>UKUFUNDA NEZANDI</b>	UkuFunda noTitshala EMVA KOFUNDO	<b>Emva koFundo</b> <ul style="list-style-type: none"> <li>• Yenza umsebenzi wokuzibandakanya nebali kwinqanaba elinzulu, okt. <ul style="list-style-type: none"> <li><b>a</b> Balisa ibali nomlingane wakho – iqabane ngalinye libalisa inxenye yebali ngokulandelelana kwalo</li> <li><b>b</b> Shwankathela – umfundi ngamnye uxelela umlingane wakhe ukuba lingantoni na ibali ngezivakalisi ezi-2-3</li> <li><b>c</b> Balisa ibali usebenzisa ulwimi oluchazayo, izijekulo ezahlukeneyo kunye nembonakalo yobuso</li> <li><b>d</b> Veza uluvo nezimvo ngesicatshulwa anike nezizathu</li> <li><b>e</b> Yongeza amagama neenkcazo kwisichazi-magama</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA – 2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>• Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngababini okanye ngokuzimeleyo)</li> <li>• Fundela abafundi kwiincwadi zamabali okanye kwiNcwadi yomSebenzi ye-DBE</li> <li>• Biza iqela elincinci ukuba lisebenze nawe (iqela elikwiqondo elifanayo lokufunda)</li> <li>• Hlaziya amagama ezandi namagama abonwa njalo ngokwamaqela</li> <li>• Nika iqela itekisi ekwinqanaba labo</li> <li>• Mamela umfundi ngamnye efunda eyedwa</li> </ul>

Ngaba uqaphele ukuba ngaphakathi kwecandelo ngalinye, iindlela zesiqhelo ziyasetyenziswa?  
Jonga ukuba uqaphele zonke iindlela zesiqhelo ezisetyenzisiweyo:

### **IMISEBENZI YE-ORALI**

NgoMvulo: Yazisa ngomxholo, fundisa isigama, fundisa ingoma okanye isingqisho

NgoLwesiThathu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi

NgoLwesiHlanu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi

### **IZANDI NOKUBHALA NGESANDLA**

NgoMvulo: Nika uhlolo olungekho sesikweni ukujonga ulwazi lwezandi nokubhala ngesandla

NgoLwesiThathu: Fundisa isandi esitsha namagama; fundisa ukubhala oonobumba namagama

NgoLwesiNe: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo

NgoLwesiHlanu: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo

### **UKUFUNDA NOTITSHALA**

NgoMvulo: Phambi – koFundo

NgoLwesiBini: UFundo lokuQala

NgoLwesiNe: UFundo lwesiBini

NgoLwesiHlanu: Emva koFundo

### **UKUBHALA**

Iveki yoku-1 ngoMvulo: UkuCwangcisa

Iveki yoku-1 ngoLwesiThathu: IDrafti

Iveki yesi-2 ngoMvulo: UkuHlela

Iveki yesi-2 ngoLwesiThathu: UShicilelo noKwabelana

Ingaba iyavakala le nto kuwe? Loluphi utshintsho onokulwenzwa?



# Izandi nokuFunda ngamaQela ancediswa nguTitshala

Njengotitshala wesiGaba seSiseko, olona xanduva lwakho lubaluleke kakhulu kukuqinisekisa ukuba bonke abafundi bayakwazi ukufunda!

Ezinye izikhokelo ezisisiseko ekufuneka uzilandele ukufundisa izandi zezi:

- 1 Qiniseka ukuba unenkqubo epheleleyo yezandi, equka zonke izandi zolwimi lwakho.**
  - Inkqubo yezandi ye-NECT yesiXhosa kuLwimi lwaseKhaya ifakiwe apha ngezantsi – ukhululekile ukuyisebenzisa, okanye ukusebenzisa nayiphi na inkqubo yezandi yephondo lakho, isithili okanye isikolo sakho.
- 2 Sebenzisa inkqubo yezandi ufundisa. Isandi ngasinye:**
  - Qinisekisa ukuba abafundi bayasiva isandi, kwaye bayakwazi ukuchonga isandi ngokwamagama.
  - Fundisa abafundi ulwalamano loonobumba nezandi – indlela esijongeka ngayo isandi.
  - Ziqhelanise nokudibanisa isandi kunye nezinye izandi ezaziwayo ukwenza amagama.
  - Funda izicatshulwa ezibandakanya amagama asebenzisa isandi.
  - Hlaziya zonke izandi ezifundisiweyo rhoqo.

Ezinye zezikhokelo ezisisiseko ekufuneka uzilandele ukufundisa ukufunda zezi:

- 1** Cwangcisa abafundi babe ngamaqela akwiqondo elifanyo lokufunda
- 2** Biza iqela ngalinye ulinike ithuba lokukufundela kube kanye ngeveki.
- 3** Kubafundi abatsala nzima, zama ukubaphulaphula ubuncinane kabini okanye kathathu ngeveki.
- 4** Sebenzisa isicatshulwa esikwinqanaba elifanelekileyo neqela – kumanye amaqela, kusenokufuneka usebenzele ekuhlaziyeni izandi nasekwakhiweni kwamagama.
- 5** Xa usebenza neqela, mamela umfundi ngamnye efunda njengomntu ozimeleyo.
- 6** Fundisa abafundi ukusoloko bevakalisa izandi zamagama angaziwayo – ukuba umfundi ufika kwigama angakwaziyo ukulifunda, mncede alibize. Sukulitsiba okanye ubize omnye alifunde.
- 7** Ngexesha lokufunda ngamaQela ancediswa nguTitshala, beka abafundi ngababini ukuze bagqibezele imisebenzi yokufunda kunye, ngelixa uxakekileyo usebenza neqela elincinci.

#### PHAWULA:

- Akukho 'mbumbulu yomlingo' okanye 'ulungiso olukhawulezayo' ukunceda abafundi abatsala nzima.
- Kufuneka ufumane ixesha lokusebenza naba bafundi ingumfundi ngamnye okanye bengamaqela amancinane rhoqo, kungcono yonke imihla.
- Bafuna ixesha elithe kratya kunye nokuziqhelanisa ukwenza imisebenzi yolwazi lwezandi efanayo kunye nezandi njengeklasi yonke.
- Le yenye yezona ndima zicela umngeni kodwa zibaluleke kakhulu zikatitshala wesigaba sesiseko.



# Inkqubo yeZandi: IsiXhosa uLwimi LwaseKhaya

- Kubaluleke kakhulu ukufundisa abafundi ngocwangco zonke izandi zezandi zolwimi.
- Izandi ezifundiswa kwinkqubo ye-NECT yesiXhosa uLwimi LwaseKhaya zidweliswe apha ngezantsi – ukhululekile ukusebenzisa le nkqubo njengesikhokelo.
- Ngenxa yalo bhubhane, abantwana abaninzi baphose imfundo yezandi ebalulekileyo.
- Nceda ufumanise ukuba zeziphi izandi abafundi abazaziyo nabangazaziyo, kwaye usebenze ngenkqubo ngendlela eyiyo, ukulungisa nayiphi na ilahleko yokufunda

## Qaphela:

- I-ATP yeBanga lesi-3 kwiKota 2 icacisa ukuba abafundi kufuneka bazi:
  - Izandi ezingoononye noonobumba abalinganiswa nezikhamiso ezifundiswayo kwiBanga lesi-2
  - Amaqabane: bh-, - mb, th-, - nx , th-, - ph no-lw - (ekuqaleni nasekupheleni kwamagama)
  - Oonobumba bezikhamiso bafundiswa kwiBanga lesi-2
- Zama ukuqinisekisa ukuba abafundi bakho bayazazi ezi zandi

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
a				
l	l-a = la	l-a-l-a = lala		
e	l-e = le	a-l-a-l-e = alale		
m	m-a-m-a = mama	m-e-l-a = mela	m-a-m-e-l-a = mamela	
i	l-i-l-a = lila	i-l-a-l-i = ilali	i-l-e-l-i = ileli	
s	s-e-l-a = sela	i-s-e-l-a = isela	s-a-l-a = sala	
o	o-l-o = olo	m-o-l-o = molo	i-l-o-l-o = ilolo	
b	a-b-a = aba	b-a-l-a = bala	b-i-l-a = bila	
u	u-m-a-m-a = umama	u-s-u-l-a = usula	l-u-m-a = luma	
c	c-e-l-a = cela	c-u-l-a = cula	c-o-c-a = coca	
d	d-a-d-a = dada	i-d-a-d-a = idada	d-u-d-a = duda	
n	i-n-a-n-i = inani	i-n-u-n-u = inunu	i-n-e-n-e = inene	
t	i-t-i = iti	i-t-o-t-i = itoti	u-t-a-t-a = utata	
k	k-a-m-a = kama	k-u-b-i = kubi	i-k-a-t-i = ikati	
f	f-o-l-a = fola	f-u-n-a = funa	u-f-i-f-i = ufifi	
g	g-a-d-a = gada	g-u-l-a = gula	g-o-b-a = goba	
j	j-a-m-a = jama	j-i-k-a = jika	i-j-o-k-o = ijoko	
y	y-a-m = yam	y-o-n-a = yona	y-i-y-o = yiyo	
p	i-p-a-p-a = ipapa	i-p-a-n-i = ipani	i-p-e-n-i = ipeni	
h	h-a-m-b-a = hamba	i-h-o-b-e = ihobe	i-h-a-m-i-l-e = ihamile	
w	w-e-n-a = wena	w-o-l-a = wola	i-w-a-k-a = iwaka	
x	x-o-l-a = xola	x-e-l-a = xela	x-o-x-o = xoxo	
v	v-e-l-a = vela	i-v-e-n-i = iveni	v-u-l-a = vula	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
q	q-a-l-a = qala	q-a-b-a = qaba	q-i-q-a = qiqa	
z	z-o-b-a = zoba	z-o-l-a = zola	z-u-l-a = zula	
r	i-r-u-l-a = irula	i-r-a-y-i-s-i = irayisi	i-r-a-n-d-i = irandi	
bh	bh-a-bh-a = bhabha	bh-e-k-a = bheka	bh-u-l-a = bhula	
ch	ch-o-l-a = chola	ch-u-b-a = chuba	ch-i-l-a = chila	
sh	sh-i-y-a = shiya	i-sh-e-y-i = isheyi	i-sh-u-sh-u = ishushu	
rh	rh-a-l-a = rhala	rh-o-l-a = rhola	rh-u-m-a = rhuma	
qh	qh-a = qha	qh-o-l-a = qhola	qh-a-l-a = qhala	
kh	kh-a-b-a = khaba	kh-a-l-a = khala	kh-a-w-u-l-e-z-a = khawuleza	
th	th-a-th-a = thatha	th-e-th-a = thetha	th-o-b-a = thoba	
ph	ph-e-k-a = pheka	ph-a-k-a = phaka	ph-i-k-a = phika	
xh	xh-a = xha	xh-o-l-a = xhola	xh-o-m-a = xhoma	
dl	dl-a-l-a = dlala	dl-o-b-a = dloba	i-dl-a-l-a = idlala	
hl	hl-o-hl-a = hlohla	hl-o-l-a = hlola	hl-u-th-a = hlutha	
ts	ts-e = tse	ts-i-b-a = tsiba	ts-a-l-a = tsala	
ty	y-i-ty-a = yitya	ty-a-l-a = tyala	i-ty-a-l-a = ityala	
ny	ny-a = nya	i-ny-e = inye	i-ny-o-s-i = inyosi	
nw	nw-a-b-u = nwabu	nw-e-l-w-e = nwelwe	u-nw-e-b-u = unwebu	
qw	qw-a-n-y-a = qwanya	qw-e-l-a = qwela	u-qw-e-qw-e = uqweqwe	
gw	i-gw-a-l-a = igwala	u-gw-e-b-u = ugwebu	gw-e-b-a = gweba	
dw	i-dw-a-l-a = idwala	u-l-u-dw-e = uludwe	e-s-i-d-u-dw-i-n-i = esidudwini	
lw	u-lw-a-n-dl-e = ulwandle	u-lw-a-z-i = ulwazi	u-lw-i-m-i = ulwimi	
kw	kw-e-kw-a = kwekwa	u-kw-a-z-i = ukwazi	b-e-kw-a = bekwa	
jw	i-s-i-jw-i-l-i = isijwili	jw-a-q-e-k-a = jwaqeka	jw-i = jwi	
zw	i-l-i-zw-e = ilizwe	i-s-i-zw-e = isizwe	u-zw-e-l-o-n-k-e = uzwelonke	
tw	tw-e-z-a = tweza	e-s-i-t-a-l-a-tw-e-n-i = esitalatweni	t-u-tw-i-n-i = tutwini	
nq	nq-a = nqa	nq-a-n-d-a = nqanda	i-nq-a-b-a = inqaba	
nz	i-nz-i-m-a = inzima	i-nz-o-l-o = inzolo	i-nz-u-z-o = inzuzo	
ng	i-ng-o-m-a = ingoma	i-ng-u-b-o = ingubo	i-ng-o-z-i = ingozi	
nd	i-nd-o-d-a = indoda	i-nd-a-l-o = indalo	i-nd-i-m-a = indima	
nj	i-nj-a =inja	i-nj-e-k-e = injeke	i-nj-a-l-o = injalo	
nc	nc-i-nc-i = ncinci	nc-i-ph-a = ncipha	nc-e-d-a = nceda	



INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
gq	gq-a = gqa	i-gq-a-b-i = igqabi	i-gq-o-l-o = igqolo	
gx	gx-e-k-a = gxeka	i-s-i-gx-a-l-a = isigxala	i-gx-a-l-a-b-a = igxalaba	
nx	nx-a = nxa	i-nx-e-b-a = inxeba	i-nx-i-l-i = inxili	
gc	gc-a = gca	gc-a-d-a = gcada	gc-o-b-a = gcoba	
mb	i-mb-o-l-a = imbola	i-mb-a-l-i = imbali	i-mb-a-s-a = imbasa	
mf	i-mf-e-n-e = imfene	i-mf-a-z-w-e = imfazwe	i-mf-e = imfe	
dy	i-dy-a-s-i = idyasi	i-dy-o-kh-w-e = idyokhwe	i-dy-u-dy-u = idyudyu	
kr	i-kr-e-l-e = ikrele	kr-a-s-a = krasa	kr-o-b-a = kroba	
oo	oo-m-a-m-a = oomama	oo-b-a-w-o = oobawo	oo-d-a-d-e = oodade	
ii	ii-n-k-o-m-o = iinkomo	ii-n-k-o-m-i-ty-i = iinkomityi	ii-n-t-e-n-t-e = iintente	
mn	mn-a = mna	i-mn-a-n-d-i = imnandi	u-mn-i-k-a-z-i = umnikazi	
mh	i-mh-e-mh-e = imhemhe	i-mh-e-m-f-u = imhemfu	mh-o-mh-a = mhomha	
ndl	i-ndl-u = indlu	i-ndl-o-v-u = indlovu	i-ndl-e-l-a = indlela	
ntl	i-ntl-a-k-a = intlaka	i-ntl-a-m-a = intlama	i-ntl-o-k-o = intloko	
ndw	i-ndw-e-ndw-e = indwendwe	u-ndw-e-b-i-l-e = undwebile	i-ndw-a-l-u-th-o = indwalutho	
ndy	i-ndy-e-b-o = indyebo	i-ndy-o-ndy-o = indyondyo	i-ndy-a-ndy-a = indyandya	
ngc	i-ngc-a = ingca	i-ngc-a-w-e = ingcawe	i-ngc-a-m-b-u = ingcambu	
nqw	nqw-a-l-a = nqwala	i-nqw-a-b-a = inqwaba	i-nqw-e-l-o = inqwelo	
ngq	ngq-o = ngqo	i-ngq-a-y-i = ingqayi	i-ngq-i-n-a = ingqina	
ngx	ngx-e = ngxex	i-ngx-a-k-i = ingxaki	i-ngx-e-l-o = ingxelo	
ntw	i-ntw-a-s-o = intwaso	i-ntw-a-l-a = intwala	u-m-ntw-a-n-a = umntwana	
ncw	i-ncw-a-d-i = incwadi	ncw-i-n-a = ncwina	ncw-a-s-a = ncwasa	
ngw	i-ngw-e = ingwe	i-ngw-a-n-e = ingwane	i-ngw-a-ty-u = ingwatyu	
njw	i-b-a-njw-a = ibanjwa	h-a-njw-a = hanjwa	th-i-njw-a = thinjwa	
nxw	u-nxw-e-m-e = unxweme	e-nxw-e-m-e-n-i = enxwemeni		
tyw	tyw-a-b-a = tywaba	u-tyw-a-l-a = utywala	tyw-i-n-a = tywina	
thw	thw-a-l-a = thwala	b-e-thw-a = bethwa	thw-e-thw-a = thwethwa	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
ths	ths-u = thsu	ths-u-ph-e = thsuphe	ths-u-ths-u-z-a = thsuthsuza	
nty	i-z-a-nty-a = izantya	i-nty-a-ty-a-m-b-o = intyatyambo	i-z-a-nty-a-l-a-nty-a-l-a = izantyalantyalala	
nkx	nkx-u = nkxu	i-nkx-a-s-o = inkxaso	i-nkx-a-l-a-b-o = inkxalabo	
nts	i-nts-i-l-a = intsila	i-nts-i-k-a = intsika	i-nts-e-l-o = intselo	
nkq	nkq-o-nkq-o = nkqonkqo	i-nkq-a-y-i = inkqayi	i-nkq-u-b-e-l-a = inkqubela	
krw	krw-e = krwe	i-krw-a-l-a = ikrwala	krw-e-l-a = krwela	
khw	khw-e-l-a = khwela	khw-a-z-a = khwaza	khw-i-n-a = khwina	
rhw	rhw-e-b-a = rhweba	u-m-rhw-e-b-i = umrhwebi	rhw-a-ph-i-l-i-z-a = rhwaphiliza	
xhw	xhw-i = xhwi	i-xhw-i-l-i = ixhwili	i-xhw-a-n-e = ixhwane	
nkc	nkc-u-nkc-a = nkchunkca	i-nkc-e-nkc-e = inkcenke	nkc-e-nkc-e-sh-e-l-a = nkcenkceshela	
tsw	i-tsw-e-l-e = itswele	tsw-e-b-a = tsweba	tsw-i-n-a = tswina	
tsh	k-u-y-a-tsh-a = kuyatsha	m-tsh-a = mtsha	tsh-a-y-a = tshaya	
tshw	b-o-tshw-a = botshwa	kh-a-tshw-a = khatshwa	tshw-a = tshwa	
ntsh	i-ntsh-a = intsha	ii-ntsh-a-b-a = iintshaba	i-ntsh-o-l-o = intsholo	
ndlw	i-ndlw-a-n-a = indlwana	i-s-a-ndlw-a-n-a = isandlwana		
ngcw	i-ngcw-a-b-a = ingcwaba	ngcw-e-l-e = ngcwele	i-ngcw-a-n-g-u = ingcwangu	
ntyw	ntyw-i-l-a = ntywila	i-ntyw-e-n-k-a = intywenka		
ndyw	ii-ndyw-a-l-a = iindywala	i-ndyw-a-b-a-s-i = indywabasi		
ntsw	i-ntsw-e-l-o = intswelo	i-ntsw-a-hl-a = intswahla		
nkxw	nkxw-e = nkxwe	i-s-a-nkxw-e = isankxwe	i-nkxw-a-l-e-k-o = inkxwaleko	
ngqw	i-ngqw-a-y-i = ingqwayi	u-ngqw-a-b-a-l-a-l-a = ungqwabalala	ngqw-a-d-a-l-a-l-a = ngqwadalala	
ngxw	i-ngxw-e-l-e-rh-a = ingxwelerha			
nyhw	i-nyhw-a-g-i = inyhwagi	i-nyhw-e-b-a = inyhweba		



## IsiCwangciso neSakhelo seTreka

- Isicwangciso seKharithulam kunye neTreka elandelayo zisebenzisa inkqubo yesiqhelo kunye nemisebenzi echazwe ngaphambili.

### **I-ATP ( IsiCwangciso sokuFundisa soNyaka)**

- Qala ngeeveki ezi-2 ukuya kwezi-3 zokuziqhelisa / zohlolo olusisiseko.
- Emva koko kukho iziCwangciso neTreka x 5 ezingabhalwanga onokuzisebenzisa ukucwangcisa nokulandela umzila wokunyathela kwakho inkqubo yekharithulam emiselweyo yekota.
- Ukuba ukhetha ukuyila isiqhelo sakho kunye nemisebenzi, qinisekisa nje ukuba ziyayithobela i-CAPS kunye nesiCwangciso sokuFundisa soNyaka (ATP).
- Emva koko, yila esakho isiCwangciso kunye neTreka ukugcina umkhondo wokufundwa kwekharithulam yakho yekota yesi-4.

*Khumbula, inkqubo yokufunda emiselweyo yoLwimi lwaseKhaya iBanga 1–3 iyafumaneka ze ikhutshelwe kwiziko lewebhu: [www.nect.org.za](http://www.nect.org.za)*

## Umxholo 1:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

## Umxholo 2:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

<b>Umsebenzi</b>	<b>IVeki 1</b>	<b>Phawula</b>	<b>IVeki 2</b>	<b>Phawula</b>
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

### Umxholo 3:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	



Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

### Umxholo 4:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

<b>Umsebenzi</b>	<b>IVeki 1</b>	<b>Phawula</b>	<b>IVeki 2</b>	<b>Phawula</b>
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

## Umxholo 5:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

<b>Umsebenzi</b>	<b>IVeki 1</b>	<b>Phawula</b>	<b>IVeki 2</b>	<b>Phawula</b>
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	



# Inkqubo yoVavanyo

## UVavanyo LokuFunda

- **Le itshekhlisti** ilandelayo ibandakanya **ezona zakhono zibalulekileyo zophuculo lokufunda** nokubhala zabafundi bakho ukuze baphumelele kwesi sigaba.
- Ezi **zizakhono ezisisiseko zokufunda nokubhala** ekufuneka zifunyenwe **ngabo bonke abafundi ekupheleni kweBanga lesi-3.**
- Akukho ndlela ikhawulezayo nelula yokulandela umkhondo 'woVavanyo lokuFunda', okanye 'uVavanyo olusesikweni.
- Ukukunceda ukwenza oku ngendlela enentsingiselo, unokufuna ukwenza oku kulandelayo:
  - Yenza **incwadi yerekhodi yovavanyo**, kwaye uyigcine ngawo onke amaxesha.
  - Le ncwadi mayibhalwe ukuba **YIMFIHLO.**
  - Kule ncwadi, **yiba necandelo lomfundi ngamnye.**
  - Imini yonke, **qaphela indlela abaqhuba ngayo abafundi**, kwaye **wenze amanqaku ento oyibonayo** ngokunxulumene nezi zakhono.
- Balumkele ngokukodwa **abafundi abangenzi nkqubela phambili**, kwaye **usebenze nabo** ukulungisa imingeni yabo.

## Itshekhlisti: IsiGaba esisiSeko uLwimi lwaseKhaya

<b>UKUSEBENZA KOLU XWEBHU</b>	✓
Landela imida nokulindelweyo kwigumbi lokufundela	
Lawula iimvakalelo zakho	
Sebenza ngokuzimeleyo	
Sebenza ngokubambisana kumaqela	
Gxila kwaye uyigqibe imisebenzi ngexesha elifanelekileyo	
Khumbula ze udibanise ukufunda okudlulileyo nokufunda okutsha	
Seka ugcine ubudlelwane obuhle	
Qhubeka nemiceli mngeni – ungancami	
<b>UKUPHULAPHULA NOKUTHETHA</b>	✓
Phuhlisa ze usebenzise isigama esiya sisiba nzima	
Landela umkhomba-ndlela	
Buza imibuzo	
Phendula imibuzo ngokufanelekileyo usebenzisa izivakalisi ezintsonkothileyo.	
Sebenzisa izakhono ezifanelekileyo zokuncokola nonxibelelwano.	
<b>ISAKHONO NOLWAZI LOKUBIZA AMAGAMA NEZANDI</b>	✓
Yahlukanisa amagama kwisandi ngasinye	
Dibanisa izandi ukwakha amagama	
Nakana ze ufunde zonke izandi esezifundisiweyo (funda unxibelelwano loonobumba nezandi)	
Yakha ze wahlukanise amagama abhaliweyo usebenzisa izandi ezifundisiweyo	

<b>UKUFUNDA</b>	✓
Soloko uzama ukucazulula (ukubiza) amagama amatsha usebenzisa ulwazi lwakho lwezandi noonobumba	
Funda izicatshulwa zomsebenzi ngokutyibilika nangokuchanekileyo	
<b>UKUQONDA</b>	✓
<i>KwisiGaba esisiSeko, ezi zakhono mazakhiwe ngexesha lokuFunda noTitshala – xa utitshala efunda izicatshulwa ezintsonkothileyo ngokuvakalayo.</i>	
Bonisa umdla ekufundeni ngokwabelana ngamabali	
Phendula imibuzo esisiseko ukukhumbula ngokuchanekileyo	
Nika izimvo ezisengqiqweni, ezixhasayo kumbuzo 'kutheni'	
Shwankathela iziganeko eziphambili zamabali afundiweyo	
Yazisa injongo okanye umyalezo wamabali afundwayo	
Khumbula ze udibanise amabali afundiweyo kumabali amatsha	
<b>UKUBHALA NGESANDLA</b>	✓
Bamba ipensile nezixhobo zokubhala ngokuchanekileyo – esebenzisa iminwe emithathu	
Uyakwazi ukubhala oonobumba abafundisiweyo ngokuchanekileyo nangokucacileyo	
Bhala ngesantya esifanelekileyo – ungawugqiba umsebenzi ngexesha olinikiweyo	
<b>UKUBHALA</b>	✓
Sebenzisa ukubhala unxibelelana ngezimvo zakho (ungakopi)	
Bhala ngokuzimeleyo (sebenzisa ubuchule bokubhala ukugqibezela imisebenzi yokubhala)	
Sebenzisa ulwazi loonobumba bezandi ukubhala amagama (upelo oluqulunqiweyo)	
Fundela iqabane oko ukubhalileyo	

## UVavanyo oluseSikweni

- Ungakhetha **ukuyila owakho (Umsebenzi woVavanyo oSesikweni)** ngokwesikhokelo osinikwe **kwiCandelo lesi- 4 elihlaziyiweyo le-CAPS.**
- Kungenjalo, **umzekelo wovavanyo wekota yesi-2 ufakiwe apha** ngezantsi. Ungawusebenzisa lo mzekelo unjalo, okanye uwuhlengahlengise ukuze uwusebenzise eklasini yakho.
- **'Ikhadi lamanqaku'** lifakiwe apho ungazalisa khona iziphumo zovavanyo zecandelo ngalinye.

## Sebenzisa iRubrikhi

- Iirubrikhi ezilandelayo zineenkcazo ezinamanqanaba amane.
- Zikwabonisa isikhokelo sokunika amanqaku kwinqanaba ngalinye.
- Ukongeza, kunikwe amanqaku kwinkcazo nganye ngokwekhrayitheriya nganye. Oku kubonisiwe kwizibiyeli ecaleni kwenkcazo.
- Ungazisebenzisa ezi mpawu ukuvavanya abafundi bakho ngeendlela ezahlukeneyo, ngokokukhetha kwephondo lakho okanye kwesithili:
  - a Unokukhetha ukwenza umndilili wenqanaba okanye unike inqaku lomsebenzi wovavanyo.
  - b Okanye, unokukhetha ukusebenzela amanqaku kumfundi ngamnye.

**Umzekelo:**

- a Utitshala kaPeter ubeke umnqamlezo ukubonisa impumelelo yakhe ngokwemiqathango.
- b Ubonile ukuba iminqamlezo iwela ikakhulu KWINQANABA Lesi- 2 / UKULINGANISELWA KWIQONDO – 3-4 .
- c Kodwa, unenqanaba elinye le-1 / KWIQONDO 1-2 amanqaku. Ngako ke , umnikeza iBakala lesi-3.
- d Emva koko, usebenza amanqaku akhe ngokwamanqaku omgaqo ngamnye. Ufumana amanqaku ama-5 kwali-14. Xa ahlulahlula ngesi-2, uzuza isi-2.5, athi ke asondele ku-3.

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LWE-2 INQANABA 3-4	IQONDO LWE-3 INQANABA 5-6	IQONDO LWE-4 INQANABA 7
<b>UMGANGATHO 1</b>	Umfundi ubalisa amasuntswana ebali ngokulandelelana kwawo ngendlela engeyiyo. (1)	Umfundi ubalisa ngolandelelwano oluchanekileyo, kodwa uquka iinkcukacha ezininzi kakhulu okanye ezincinane kakhulu. (2) ✗	Umfundi ubalisa uninzi lwebali ngolandelelwano oluchanekileyo, kodwa abandakanya iinkcukacha ezininzi kakhulu okanye ezincinci kakhulu. (3)	Umfundi ubalisa ibali ngokulandelelana kwalo, eneenkcukacha nje ezaneleyo zokucacisa intsingiselo. (4-5)
<b>UMGANGATHO 2</b>	Umfundi uhlala enqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (1)	Ngamanye amaxesha umfundi uyanqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (2) ✗	Umfundi ubalisa ibali ngokutyibilika, ngamanye amaxesha uyanqumama, ethandabuza okanye aphinde amazwi okanye amabinzana. (3)	Umfundi ubalisa ibali ngokutyibilikayo nangokuzithemba, ngaphandle kokunqumama, ukuthandabuza okanye ukuphinda amagama okanye amabinzana. (4-5)
<b>UMGANGATHO 3</b>	Akukho mahluko kwithoni okanye ivolumu yelizwi, okanye umfundi akavakali. (1) ✗	Umfundi ngamanye amaxesha uyayitshintsha ithoni okanye ivolumu yelizwi, kodwa oku akusoloko kufanelekile. (2)	Umfundi uyahluka ngokwethoni okanye ivolumu yelizwi xa efunda, enesiphumo esithile. (3)	Umfundi uyayitshintsha ithoni okanye ivolumu yelizwi xa efunda, enefuthe elikhulu. (4)

**Inguquko**

- Guqula amanqaku ali-14 ukuya kumanqanaba 1-7 ngokwahlulahlula ngesi- 2.

**Siyathemba ukuba uza kusifumana esi sikhokelo sovavanyo siluncedo**

- Kubalulekile ukukhumbula ukuba le misebenzi yovavanyo kunye neendlela zokubala ziziphakamiso.
- Nceda umise iphondo okanye isithili sakho ngokweemfuno zovavanyo.



UVavanyo lokuFunda: Ikhadi lamaNqaku		AmanQanku Onke
Amagama Abafundi		
	UkuPhulaphula nokuThetha	
	Izandi	
	UkuFunda nokuQonda	
	UkuBhala ngeSandla	
	UkuBhala	
UVavanyo Inani LomSebenzi		
1	2.1	
2	2.2	
3	2.3	
4	2.4	
5	2.5	
6	2.6	
7		
8		
9		
10		

## IBanga lesi- 3 Ikota yesi-2: Umzekelo womsebenzi woVavanyo olusesikweni

2.1: UKUPHULAPHULA NOKUTHETHA	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>Wenza intetho yomlomo ukuchaza nokuthelekisa into (bonisa kwaye uxelele).</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>Oku kunokwenziwa nanini na ngeveki yesi-5 – ukuya kweeye – 8</li> <li>Yenza oku ngoLweziHlanu ngexesha lomsebenzi womlomo we-orali</li> <li>Okanye ngexesha lokuFunda noTitshala, umsebenzi emva kokufunda</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>Xelela abafundi ukuba balungiselele intetho yomlomo.</li> <li>Cacisa ukuba kufuneka beze nento evela ekhaya abaza kuthetha ngayo.</li> <li>Okokuqala, mabatsho ukuba yintoni na into leyo, kwaye bayibonise iklasi.</li> <li>Okwesibini, kufuneka bachaze injongo yaloo nto.</li> <li>Okwesithathu, mabachaze into ngokobukhulu, imilo kunye nombala.</li> <li>Ekugqibeleni, kufuneka bathelekise le nto nenye into ngokwemiqathango: (nantoni na esebenzayo): ubukhulu; ukumila; umbala ukufana injongo; ukusebenza.</li> <li>Ungafuna ukunika abafundi esi sikhokelo silandelayo abanokusebenzela kuso: <ul style="list-style-type: none"> <li><b>Injongo yam kukuba...</b></li> <li><b>Injongo yalo kuku...</b></li> <li><b>Yi... (ubukhulu, imilo, umbala)</b></li> <li><b>Ngokuthelekisa..., yi...</b></li> </ul> </li> <li>Xelela abafundi ukuba xa besenza intetho yabo, mabazilungiselele, bavakale, kwaye mabangathandabuzi okanye baphinde.</li> <li>Ngamaxesha akhethiweyo, biza abafundi ukuba babonise izinto zabo eklasini.</li> <li>Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi.</li> </ul>

<b>IRUBRIKI</b>	<b>IQONDO LOKU-1 INQANABA 1-2</b>	<b>IQONDO LWE-2 INQANABA 3-4</b>	<b>IQONDO LWE-3 INQANABA 5-6</b>	<b>IQONDO LWE-4 INQANABA 7</b>
<b>UKUZILUNGISELELA</b>	Umfundi akazilungiselelanga kwaye ngokucacileyo ukhethe 'into efunyenweyo' anokuyichaza. Umfundi uyasokola ukugqibezela isakhelo. (1-2)	Umfundi ulungiselele kwaye uze nento aza kuyichaza. Umfundi uyasokola utsala nzima ukuthelekisa into leyo. (3-4)	Umfundi ulungiselele kwaye uze nento aza kuyichaza. Umfundi uthelekisa into nenye kuphela ngendlela e-1 ukuya kwezi-2. (5-6)	Umfundi uzilungiselele kwaye uze nento aza kuyichaza. Umfundi uthelekisa into nenye ngeendlela ezingaphezu kwezi-2. (7)
<b>UKUSETYENZISWA KWELIZWI</b>	Ilizwi lomfundi alivakali. (1)	Ilizwi lomfundi liyavakala ubukhulu becala. (2)	Ilizwi lomfundi liyavakala. (3)	
<b>UTYIBILIKO</b>	Umfundi uyathandabuza rhoqo, unqumama ixesha elide, okanye uphinda into eninzi ethethiweyo. (1)	Umfundi uyathandabuza ngamaxesha athile, ngamanye amaxesha uyanqumama, okanye aphinde enye yezinto ezithethiweyo. (2)	Ubukhulu becala intetho yomfundi ihamba ngokutyibilikayo, ngokuthandabuza oku amathuba -1 okanye ama-2 kuphela, unqumamo okanye uphindaphindo. (3)	Inkcazo-ntetho yomfundi iyatyibilika kwaye unokuzithemba. (4)

2.2: IZANDI	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• <b>Wenza amagama enziwa ngamaqabane (oonombini)</b></li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Upela amagama ngokuchanekileyo esebenzisa ulwazi lwezandi kuvavanyo</li> <li>• nobhalo.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Yila uvavanyo lopelo lwamagama ali-12 usebenzisa izikhamiso kunye namagama afundisiweyo okanye ahlaziyiweyo kwiKota yesi-2.</li> <li>• Emva koko yenza isivakalisi sokubizela samagama asi-8 usebenzisa izandi ezithe ngqo kwiKota yesi-2.</li> <li>• Xelela abafundi ukuba bahlaziye onke amagama opelo afakwe kwizandi zekota.</li> <li>• Cela abafundi ukuba babhale uvavanyo. Bafundise ukuba babhale umhla kunye nesihloko, kunye nenombolo 1-6 eludinini, kunye no-7-12 embindini wephepha.</li> <li>• Emva koko, biza amagama ali-12 opelo. Xelela abafundi ukuba babhale igama ecaleni kwenani elichanekileyo, okanye bakrwele umgca ukuba abakwazi ukubhala igama.</li> <li>• Okokugqibela, xelela abafundi ukuba babhale phantsi isivakalisi njengoko usiyalela. Funda isivakalisi kube kanye ngesantya esiqhelekileyo ukuze abafundi basive. Emva koko funda isivakalisi sibe ziziqwenga, unike abafundi ixesha lokubhala amagama.</li> <li>• Qokelela iincwadi zabafundi uziphawule. Vavanya umfundi ngamnye usebenzisa irubriki engezantsi.</li> </ul>

<b>IRUBRIKI</b>	<b>IQONDO LOKU-1 INQANABA 1-2</b>	<b>IQONDO LWESI-2 INQANABA 3-4</b>	<b>IQONDO LWESI-3 INQANABA 5-6</b>	<b>IQONDO LWESI-4 INQANABA 7</b>
<b>WAKHA AMAGAMA NGAMAQABANE (OONOMBINI / OONONTATHU)</b>	Umfundi wakha phakathi kwamagama ama-0-3 ngokuchanekileyo. (1-2)	Umfundi wakha phakathi kwamagama ama-4-6 ngokuchanekileyo. (3-4)	Umfundi wakha phakathi kwamagama ayi-7-9 ngokuchanekileyo. (5-6)	Umfundi wakha ngokuchanekileyo phakathi kwamagama ayi-10-12. (7)
<b>UBIZELO</b>	Umfundi wenze iimpazamo ezi-5 nangaphezulu kwisivakalisi sobizelo. (1-2)	Umfundi wenze iimpazamo ezi-3-4 kwisivakalisi sobizelo. (3-4)	Umfundi wenze iimpazamo ezi-1-2 kwisivakalisi sobizelo. (5-6)	Umfundi akenzanga ziphoso kwisivakalisi sobizelo. (7)

<b>2.3: UKUFUNDA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• Ufunda ngokuvakalayo encwadini kwinqanaba lakhe.</li> <li>• Sebenzisa amagama abonwa njalo, izandi, imixholo kunye nohlahlelo lolwakhiwo lwezakhono.</li> <li>• Ufunda ngokuqhabalaka okwodayo.</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Oku kunokwenziwa nanini na ukususela kwiVeki yesi-6 ukuya kweye-8</li> <li>• Yenza oku ngexesha lokuFunda ngamaQela ancediswa nguTitshala</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Ngexesha 'lokuFunda ancediswa nguTitshala ' biza ilungu ngalinye leqela ukuba lize kufundela wena.</li> <li>• Emva koko, cela umfundi ukuba afunde phezu kwitekisi yenqanaba elifanelekileyo isicatshulwa. Qinisekisa ukuba itekisi iqulathe amagama anokwahluleka</li> <li>• Buza umfundi ukuba yintoni ebulula kubo, kwaye basokole phi. Babuze ukuba baziva njani ngokufunda kwabo.</li> <li>• Vavanya umfundi ngamnye usebenzisa irubriki engezantsi.</li> </ul>

<b>IRUBRIKI</b>	<b>IQONDO LOKU-1 INQANABA 1-2</b>	<b>IQONDO LWESI-2 INQANABA 3-4</b>	<b>IQONDO LWESI-3 INQANABA 5-6</b>	<b>IQONDO LWESI-4 INQANABA 7</b>
<b>UKUTYIBILIKA</b>	Umfundi uhlala ethandabuza ngelixa efunda, Uthi cwaka xa eza kumagama angaziwayo okanye awatsibe amagama angaziwayo, kwaye ewaphinda Amagama okanye amabinzana. (1-2)	Umfundi ufunda ngokunqumama okanye ukuthandabuza. Umfundi 'utsala nzima' uneendawo ekunzima ukudlula kuzo. (3-4)	Umfundi ufunda ngokuqhawula isingqi. Umfundi Unengxaki kumagama athile kunye / okanye kukwakhiwa Kwezivakalisi. (5-6)	Umfundi ufunda kakuhle ngaphandle kokuphumla. Umfundi uyakwazi ukuzilungisa xa efunda amagama anzima kunye / Okanye ukwakhiwa kwezivakalisi. (7)
<b>ISAKHONO SOKUBIZA AMAGAMA</b>	Umfundi ufuna inkxaso eninzi yezandi kutitshala ukuze afunde igama elingaziwayo. Umfundi utsala nzima ukwahlula amagama abe ngamalungu okanye Izandi. Ambalwa kakhulu amagama aziwa ngumfundi. (1-2)	Umfundi uzama ukusebenzisa izandi ukufunda amagama angaziwayo kodwa Ufuna inkxaso kutitshala. Umfundi uyakwazi ukwahlula amagama ngokwamalungu okanye izandi ngenkxaso Katitshala. Umfundi unamagama awaziyo kumagama abonwa njalo (3-4)	Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kodwa ngamanye amaxesha ufuna uncedo lokudibanisa izandi kwigama. Umfundi wazi amagama amaninzi abonwa njalo (5-6)	Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kwaye uyakwazi ukudibanisa izandi kwigama. Umfundi uyawazi onke amagama afundisiweyo abonwa njalo. (7)

2.4:UKUQONDA	
<b>INJONGO</b>	<p><b>Ukumamela kunye nokuzibandakanya nesicatshulwa emva koko:</b></p> <ul style="list-style-type: none"> <li>• Uzithathela isigqibo ngokulandela ibali</li> <li>• Ukulandelelanisa iziganeko zesicatshulwa ngokuchanekileyo</li> <li>• Wenza intelekelelo</li> <li>• Wenza uvavanyo</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Oku kunokwenziwa nanini na ukususela kwiVeki yesi-6 ukuya kweye-8</li> <li>• Yenzani oku ngolwesiHlanu ngexesha lomsebenzi we – Orali : Ingxoxo ngokuFunda noTitshala okanye ngooLwezihlanu ngexesha lokuFunda noTitshala: Umsebenzi wokuFunda noTitshala: Emva kokufunda</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Sebenzisa ibali lokufunda ekwabelwana ngalo kwiveki ephelileyo.</li> <li>• Cwangcisa ikhosi ukugqibezela umsebenzi.</li> <li>• Emva koko, biza umfundi ngamnye edesikeni yakho ukuze agqibe uvavanyo.</li> <li>• Cela abafundi ukuba baphendule umbuzo om-1 ukuya kwemi-2 kuludwe ngalunye lwemibuzo malunga nesicatshulwa:  <b>Imibuzo ecacileyo malunga neeNkcukacha</b> <ol style="list-style-type: none"> <li>1 Ngubani.?</li> <li>2 Intoni...?</li> <li>3 Nini...?</li> <li>4 Njani...?</li> <li>5 Phi...?</li> </ol> <b>Yenza uqikelelo</b> <ol style="list-style-type: none"> <li>1 Ucinga ukuba kuza kwenzeka ntoni elandelayo? Ngoba?</li> <li>2 Ucinga ukuba ibali liza kuphela njani? Ngoba?</li> <li>3 Ulandelelwano</li> <li>4 Kwenzeka ntoni ekuqaleni kwebali?</li> <li>5 Kwenzeka ntoni ekupheleni kwebali?</li> <li>6 Kwenzeka ntoni emva...?</li> <li>7 Kwenzeka ntoni kuqala....okanye...?</li> </ol> <b>Iingqikelelo</b> <ol style="list-style-type: none"> <li>1 Yintoni onokuthi ucinge ngayo...ukusuka...?</li> <li>2 Ucinga ntoni...?</li> <li>3 Kutheni ucinga?</li> </ol> <b>Uvavanyo</b> <ol style="list-style-type: none"> <li>1 Ucinga ukuba le ibiyinto elungileyo ukuyenza? Kutheni usitsho?</li> <li>2 Ucinga ukuba le ibiyinto engeyiyo ukuyenza? Kutheni usitsho?</li> <li>3 Ngaba ungenza uvavanyo malunga (nomlinganiswa) nezenzo?</li> </ol> </li> </ul>

<b>IRUBRIKI</b>	<b>IQONDO LOKU-1 INQANABA 1-2</b>	<b>IQONDO LWE-2 INQANABA 3-4</b>	<b>IQONDO LWE-3 INQANABA 5-6</b>	<b>IQONDO LWE-4 INQANABA 7</b>
<b>IIMBONO EZIBALULEKILEYO NABALINGANISWA</b>	Umfundi uyasokola ukuchonga olona luvo luphambili okanye ukuchaza abalinganiswa abaphambil(1)	Umfundi uchonga ngokuchanekileyo umba ophambili kunye nomlinganiswa okanye uchaza ngokuchanekileyo abalinganiswa abaphambili. (2)	Umfundi uzikhumbula ngokuchanekileyo zonke iinkcukacha ebalini, ngokuqhutywa okuthile. (3)	Umfundi uchonga ngokuchanekileyo zonke iinkcukacha ezivela ebalini ngokukhawuleza, ngokutyibilikayo nangokuchanekileyo. (4-5)
<b>UQIKELELO</b>	Umfundi uyasokola ukwenza uqikelelo olunye olusengqiqweni, kwaye akakwazi ukuthethelela impendulo. (1)	Umfundi wenza uqikelelo olunye olusengqiqweni, kwaye unokucacisa impendulo. (2)		
<b>UKHWAKHIWA KWEBALI</b>	Umfundi akakwazi ukuwukhumbula umxholo webali engakhange acetyiswe. Umfundi uwulibele umxholo webali. (1)	Umfundi uyalikhumbula ibali, kodwa uyaluphazamisa ulandelelwano lweziganeko. Umfundi wabelana ngombono ngomxholo kodwa akaluthetheleli ngokwaneleyo olu luvo. (2)	Umfundi uyawukhumbula umxholo webali, ngolandelelwano oluchanekileyo. Umfundi wabelana ngeembono kumxholo kodwa akaluthetheleli ngokwaneleyo olu luvo. (3)	Umfundi ukhumbula umxholo webali, ngolandelelwano oluchanekileyo. Umfundi wabelana ngeembono zomxholo kwaye uluthethelela ngokwaneleyo olu luvo. (4-5)
<b>UNXULUMANISO</b>	Umfundi utsala nzima ukwenza unxulumaniso malunga nomlinganiswa okanye isiganeko ebalni, naxa enenkxaso. (1)	Umfundi wenza unxulumano olufanelekileyo malunga nomlinganiswa okanye umxholo webali ngaphandle kwenkxaso. (2)		
<b>UVAVANYO</b>	Umfundi utsala nzima ukwenza uvavanyo malunga nomlinganiswa okanye isiganeko ebalini, nkqu naxa enenkxaso. (1)	Umfundi wenza uvavanyo olusengqiqweni malunga nomlinganiswa okanye isiganeko ebalini ngaphandle kwenkxaso. (2)		

<b>2.5: UKUBHALA NGESANDLA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>Wenza bonke oonobumba abancinci nabakhulu ngokuchanekileyo nangokuzenzekelayo kwisicatshulwa esidityanisiweyo okanye ngokubhala ngokudibanisa.</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>Yenza oku usebenzisa izifundo zokubhala ngesandla zeeveki ye-6 okanye ye-8.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>Yenza izifundo zokubhala ngesandla njengesiqhelo.</li> <li>Njengokuba abafundi bekopa ebhodini, hamba-hamba wenze imigqaliselo.</li> <li>Qokelela iincwadi zabafundi ekupheleni kwesifundo.</li> <li>Vavanya umbhalo wesandla womfundi ngamnye usebenzisa irubriki engezantsi.</li> </ul>

<b>IRUBRIKI</b>	<b>IQONDO LOKU-1 INQANABA 1-2</b>	<b>IQONDO LWE-2 INQANABA 3-4</b>	<b>IQONDO LWE-3 INQANABA 5-6</b>	<b>IQONDO LWE-4 INQANABA 7</b>
<b>UKUBHALA NGESANDLA</b>	Umfundi uyasokola ukubhala ngokucocekileyo nangokuchanekileyo kwisikripti esidibeneyo okanye ngokudibanisa. Ukubhala ngesandla akuhambelani ngobukhulu, ukwakheka koonobumba abakhulu nabancinci kuhlala kungalunganga, kwaye isithuba asikho mgaqweni. (1-2)	Ngamanye amaxesha umfundi uyasokola ukubhala ngokucocekileyo nangokuchanekileyo kwisikripti esidibeneyo. Umbhalo wesandla usenokungahambelani kubungakanani, maxa wambi ukubhalwa koonobumba abakhulu nabancinci akulunganga, okanye ukushiyana ngezithuba kusenokungahambelani. (3-4)	Umfundi ubukhulu becala ubhala ngokucocekileyo nangokuchanekileyo kwisikripti esihlangeneyo okanye ngokudibanisa. Ukubhala ngesandla kuhlala kungaguququki kubungakanani, ukwakheka koonobumba abakhulu nabancinci kuchanekile ubukhulu becala, kwaye izithuba ziqhelekile. (5-6)	Umfundi ubhala ngokucocekileyo nangokuchanekileyo kwisikripti esihlanganisiweyo. Ukubhala ngesandla kuyahambelana ngobukhulu, ukwakheka koonobumba abakhulu nabancinci kuchanekile, kwaye izithuba ziqhelekile. (7)



<b>2.6: UKUBHALA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>Ubhala ibali okanye isicatshulwa esinezivakalisi ezili-10 ubuncinane.</li> <li>Ufunda aze ahlele akubhalileyo.</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>Yenza oku usebenzisa isifundo sokubhala seeveki 3–4, iiveki 5–6, okanye iiveki 7–8.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>Qhuba izifundo zokubhala njengesiqhelo.</li> <li>Qokelela iincwadi zabafundi ekupheleni komjikelo wokubhala.</li> <li>Vavanya ukubhala nokubhala ngesandla komfundi ngamnye usebenzisa irubrikhi engezantsi.</li> </ul>

<b>IRUBRIKI</b>	<b>IQONDO LOKU-1 INQANABA 1-2</b>	<b>IQONDO LWE-2 INQANABA 3-4</b>	<b>IQONDO LWE-3 INQANABA 5-6</b>	<b>IQONDO LWE-4 INQANABA 7</b>
<b>UKUNAMATHELA KUMXHOLO</b>	Umfundi utsala nzima ukubhala ngamava akhe. Ingcamango kunzima ukuyiqonda, okanye ayiyiyo eyokuqala – umzekelo katitshala ukopiwe. (1)	Umfundi unokubhala ngamava akhe. Umbono uyaqondakala kwaye ungowokuqala, nangona ufana nomzekelo katitshala. (2)	Umfundi ubhala ngokucacileyo ngamava akhe. Le ngcamango yeyakhe kwaye yeyokuqala. (3)	Umfundi ubhala ngokucacileyo ngamava akhe. Umbono ngowakho, ungowokuqala, kwaye uvakala wohlukile kwaye uyinyani. (4)
<b>UKUBHALA: UBUDE</b>	Umfundi ubhale izivakalisi ezingaphantsi kwi-6 ezichanekileyo. (1)	Umfundi ubhale izivakalisi ezi- 6 ukuya kwezi-7 ezichanekileyo. (2)	Umfundi ubhale izivakalisi ezi- 7 ukuya kwezi- 8 ezichanekileyo. (3)	Umfundi ubhale izivakalisi ezi-10 nangaphezulu ezichanekileyo. (4–5)
<b>IIMPAWU ZOBHALO</b>	Umfundi uyasokola ukusebenzisa oonobumba abakhulu, nezingxi, iikoma kunye neempawu zesikhuzo ngokungaguqukiyo nangokuchanekileyo, nakuba exhaswa. (.5)	Umfundi usebenzisa oonobumba abakhulu nezingxi ngokuchanekileyo, kodwa uyasokola ngezinye iziphumlisi iimpawu zobhalo. (1)	Umfundi usebenzisa zonke iziphumlisi iimpawu zobhalo ngokwaneleyo, kodwa wenza iimpazamo ngamaxesha athile. (1.5)	Umfundi usebenzisa zonke iziphumlisi iimpawu zobhalo ngokuchanekileyo kwaye kunqabile ukuba enze iimpazamo. (2)

