

# IZIMFUNeko ZE-ATP NGOKUBUYISWA KWESIKHATHI SOKUFUNDA ESILAHLEKILE

2021 - 2023



**ULIMI LWASEKHAYA: ISIZULU**

**IBANGA 1 Ithemu 2**

Ukusiza othisha nabafundi ukubuyiseni isikhathi sokufunda esilahlekile, ulwazi olusha lokuqukethwe kanye nokuzuzisa amakhono esikhathi esizayo.



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- Sicela uqaphele ukuthi uhlelo olwenziwe lokufunda Ulimi Lwasekhaya (HL) lwesiZulu olubandakanya izinhlelo zansuku zonke zesifundo, izincwadi ezinkulu, amaphepha omsebenzi wokufunda nezinsiza-kufundisa zasekilasini lutholakala ngokuludawuniloda ku-[www.nect.org.za](http://www.nect.org.za)
- Le iwebhusathi yamahhala, ngakho ayinazo izindleko zedatha yokudawuniloda.
- Le ncwajana ingasetshenziswa ngokuzimela ohlelweni olwenziwe lokufundisa.



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# **Izimfuneko ze-ATP Ngokubuyiswa Kwesikhathi Sokufunda Esilahlekile**

## **Ulimi Lwasekhaya: isiZulu**



### **Ibanga 1 Ithemu 2 2021 - 2023**



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# Isingeniso

Sanibonani Othisha Besigaba Esiyisisekelo,

Ubhubhane lweCOVID-19 lusishiye nenselele enkulu kakhulu kwezemfundo. Njengoba sibuyela 'ekufundeni okuvamile', sonke kudingeka sisebenze ngokuhlakanipha nangokuzikhandla ukuze siqiniseke ukuthi uhlelo lwethu lubuyela esimweni salo esejwayelekile.

Lokhu kubaluleke kakhulu esigabeni esiyisisekelo, lapho izingane zifunda khona amakhono ayisisekelo okufunda nokubhala. INingizimu Afrika idinga ukuthi wenze konke okusemandleni akho ukuba uhlomise abafundi bakho ngalawa makhono, ukuze bangakwazi-nje kuphela ukufunda, kodwa ekugcineni bakwazi 'ukufunda babe nolwazi'.

Le ncwajana yenzelwe ukuba ikusize ukwazi ukukwenza lokhu. Ngokulandela lolu hlelo ngendlela ehlelekile, siyaqiniseka ukuthi uzokwazi ukuvala isikhala sesikhathi sokufunda nokufundisa esilahlekile, futhi wenze abafundi bakho babe sezingeni okudingeka babe kulo.

Sinibonga kusengaphambili ngokuzibophezela, ngokuzinikela nangokusebenza ngokuzikhandla.

Niyasakha ngempela isizwe sakithi.

Sinifisela izilokotho ezinhle kakhulu kuyithemu esingena kuyo,

**Iqembu le-NECT HL**



# Izimfuneko ze-ATP Ngokubuyiswa Kwesikhathi Sokufunda Esilahlekile

- Kunamasonto ayi-10 kuyi-DBE Yethemu 2 e-ATP Okubuyiswa Kwesikhathi Sokufunda Esilahlekile, ehlukaniswe aba yimijikelezo yamasonto 2 x 5.
- Emjikelezweni ngamunye wamasonto amabili, zonke izingxenye zokufunda ulimi kufanele zihlanganiswe ngendlela elandelayo, ngokusebenzisa isikhathi esincane ngokwamukelekayo:

ISIKHATHI ESINCANE NGOKWAMUKELEKAYO SE-CAPS UKWABIWA KWESIKHATHI	IBANGA 1	IBANGA 2	IBANGA 3
Ukulalela Nokukhuluma	45 imizuzu	45 imizuzu	45 imizuzu
Ukufunda Nemisindo	4 ihora 30 imizuzu	4 ihora 30 imizuzu	4 ihora 30 imizuzu
Ukubhala kahle ngesandla	1 ihora	45 imizuzu	45 imizuzu
Ukubhala	45 imizuzu	1 ihora	1 ihora
ISAMBA	7 AMAHORA	7 AMAHORA	7 AMAHORA

## Amakhono Olimi Lwasekhaya

- I-ATP Yokubuyiswa Kwesikhathi Sokufunda Esilahlekile se-HL yenziwe ukuze ibonise othisha ukuthi yimaphi amakhono okufanele bawakhe kuyingxenye ngayinye yolimi.
- Kubalulekile ukuqaphela ukuthi njalo emva kwamasono amabili, amakhono okufanele akhiwe cishe onke aba ngawengxenye efanayo, ngakho kuba nokuphindaphinda kaningi ukuze kwakhiwe futhi kuthuthukiswe amakhono.

## Okuqukethwe Olimini Lwasekhaya

- Njalo ngemva komjikelezo wamasonto amabili, othisha kufanele bakhethe isihloko.
- Lesi sihloko sichaza indikimba yalowo mjikelezo.
- Ngokwesibonelo, uma uthisha ekhetha isihloko esithi '**Sonke siya esikoleni**', khona-ke yonke indikimba kufanele ihlobane nalesi sihloko, okubandakanya:
  - Ulwezimagama** olufundiswayo, isib.: **funda, xhumana, qhathanisa, ukufunda, IsiShayina, ibanga lokuqala**, njll.
  - Imilolozelo noma amaculo** afundiswayo, isib.: **Ngithanda ukufunda nokubhala**
  - Indaba efundwa ngokuhlanganyela** efundwayo, isib.: Indaba enesihloko esithi: **Ibanga Lokuqala eNingizimu Afirka naseShayina**
  - Umsebenzi wokubhala** lowo abafundi okufanele bawenze, isib.: **Dweba bese ulebula isithombe esibonisa okwenziwa abafundi eShayina.**

## Imisindo Nokufunda Ngamaqembu Alawulwayo

- Ukuphela kwento engahlobani nesihloko imisindo kanye nohlelo lokufunda ngamaqembu alawulwayo.
- Ukuze bakwazi ukufunda, abafundi kufanele bafundiswe ngendlela ehlelekile imisindo yolimi, kanye nendlela yokuhlanganisa nokwehlukana leyo misindo.
- Ngemva kwalokho, kufanele bazilolonge ngokufunda amagama kanye nezindaba ngokusebenzisa ulwazi lwabo lwemisindo ekubizeni amagama.



## Ake sibheke ukuthi yimaphi amakhono nokuqokethwe ohlwini lwe-ATP yeBanga 1 Ithemu 2:

UKUBUYEKEZA I-ATP YOKUBUYISWA KWESIKHATHI SOKUFUNDA ESILAHLEKILE: IBANGA 1 ITHEMU 2
<b>UKULALELA NOKUKHULUMA</b>
<ol style="list-style-type: none"><li>1 Ulalela imiyalelo elula (ngokwenziwa ekilasini) bese wenza okufanele</li><li>2 Ulalela izindaba ngokuzijabulela, adwebe isithombe ukuze abonise ukuqonda</li><li>3 Ulalela ngaphandle kokuphazamisa, abonisa ukuhlonipha okhulumayo</li><li>4 Uzibandakanya ezingxoxweni, unikezana ithuba lokukhuluma futhi ahloniphe abanye eqenjini</li><li>5 Uhaya izinkonzo nemilolozelo bese enza iminyakazo</li><li>6 Ukhuluma ngokuhlangenwe nakho kwakhe siqu</li><li>7 Ulandelanisa izithombe zendaba, abuye akhulume ngokulandelanisa imibono</li><li>8 Udlulisela kwabanye imiyalezo</li><li>9 Uphendula imibuzo evalekile kanye nevulekile</li><li>10 Uthola amagama avumelanayo emaculweni, ezindabeni nasemilolozelweni</li><li>11 Ubona izingxenyentweni ephelele njengezingxenyentweni zebhayisikili, zesitshalo</li><li>12 Uhlanganyela ezigxoxweni zekilasi</li><li>13 Uchaza izinto ngokwemibala, ngobungako, ngesimo, ngenani esebenzisa ulimi olufanele</li><li>14 Uqonda futhi asebenzise ulimi olufanele izihloko ezahlukene</li></ol>
<b>IMISINDO</b>
<b>Ukuphawula okuya kuthisha:</b> <ul style="list-style-type: none"><li>• <i>Qiniseka ukuthi uyakha uphinde uhlahkaze amagama:</i><ul style="list-style-type: none"><li>• <i>Ngokuzwa (ukuqonda imisindo)</i></li><li>• <i>Ngokuzwa nangokubona (imisindo)</i></li></ul></li></ul>
<ol style="list-style-type: none"><li>1 Uhlanganyela nekilasi lonke emisebenzini yokukhuluma ngokubona ubudlelwano phakathi kohlamvu nomsindo</li><li>2 Ubona imisindo esekuqaleni kwamagama athile</li><li>3 Ubona obuningi ubudlelwano phakathi kohlamvu nomsindo</li><li>4 Uqala ukwakha amagama amafishane esebenzisa imisindo efundiwe</li><li>5 Uqala ukuhlanganisa imisindo ukuze akhe amagama</li><li>6 Wehlukanisa ngokukhuluma imisindo esekuqaleni nasekugcineni kwamagama</li><li>7 Wakha amagama ngemisindo efundiwe</li><li>8 Uhlanganyela nekilasi lonke emisebenzini yokukhuluma eqaphelisa ngemisindo: ukudlala umdlalo wokususa unguwaqa kanye nonkamisa (ukushintsha uhlamvu)</li><li>9 <b>Ubona futhi afunde:</b><ol style="list-style-type: none"><li>a Eminingi yemisindo ehamba ngamunye</li><li>b Imisindo yamagama emishweni nakweminye imibhalo</li></ol></li></ol>
<b>UKUBHALA KAHLE NGESANDLA</b>
<ol style="list-style-type: none"><li>1 Udweba amaphethini: amazombe, amaphethini aya phezulu naphansi</li><li>2 Wenza imisebenzi eqinisa imisipha emincane</li><li>3 Ubamba kahle ipensela kanye nekhayoni</li><li>4 Wakha izinhlamvu ezincane ngokuyikho, esebenzisa izinkomba ezifanele</li><li>5 Ubhala amagama ngokushiya izikhala ezifanele phakathi kwamagama</li><li>6 Ubhala futhi akopishe imisho emifushane, elula</li></ol>

#### UKUFUNDA NGAMAQEMBU ALAWULWAYO

##### Ukuphawula okuya kuthisha:

- *Beka abafundi ngokwamaqembu okufunda ekhono elifanayo.*
- *Khetha imibhalo/izincwadi zezinga elifanele iqembu ngalinye.*
- *Lalela ilungu leqembu ngalinye lifunda ngokuzimela futhi ulisize njengoba lifunda.*

- 1 Ufunda ngokuphimisela encwadini yakhe eqenjini lokufunda elilawulwa uthisha, okuwukuthi, iqembu lonke lifunda indaba efanayo
- 2 Uqala ukwakha ulwazimagama ngamagama abonwa njalo
- 3 Usebenzisa imisindo, ukuhlaziya umongo namagama ajwayelekile lapho efunda
- 4 Uqala ukuziqaphela lapho efunda, kokubili ngokubona nangokuqonda amagama

#### UKUFUNDA NGOKUZIMELA

- 1 Uphinda afunde imibhalo ejwayelekile
- 2 Ufundela untanga yakhe imibhalo elungiselelwe noma eyaziwayo ukuze athuthukise ukugeleza

#### UKUFUNDA NGOKUHLANGANYELA

- 1 Usebenzisa izithombe ukwenza indaba yakhe, okuwukuthi, 'ufunda' izithombe
- 2 Ufunda incwadi enkulu noma imibhalo ekhulisiwe nekilasi lonke kanye nothisha
- 3 Usebenzisa ikhava kanye nezithombe zencwadi ukuqagela
- 4 Usebenzisa izinkomba kanye nezithombe ezisendabeni ukuqonda
- 5 Uxoxa ngendaba, abone abalingiswa abayinhloko kanye nendikimba yendaba
- 6 Uphendula izinhlobo zemibuzo eyehlukene eminingi esekelwe ezindabeni, kuhlangukise nemibuzo esezingeni eliphakeme
- 7 Uxoxa ngokusebenzisa izinhlamvu ezinkulu kanye nongqi

#### UKUBHALA

##### Ukuphawula okuya kuthisha:

- *Sebenzisa imisebenzi yokubhala ngokuhlanganyela ukuze ukhombise inqubo (ukuhlela, umbhalo osalungiswa kanye nokushicilela).*
- *Yenza uhlaka lokubhala ukuze usize abafundi ukuba babhale izindaba zabo.*

- 1 Ufaka imibono ekubhaleni indaba ngokuhlanganyela indaba yekilasi ebhalwa uthisha
- 2 Ubhala amagama esebenzisa imisindo efundiwe
- 3 Uqala ukuzakhela inqolobane yamagama / isichazamazwi esebenzisa izinhlamvu ezisekuqaleni kwamagama
- 4 Ubhala imisho esebenzisa amagama anemisindo efundiwe
- 5 **Uqedela imisebenzi yokubhala, ehlanganisa:**
  - a Udweba isithombe ukudlulisela umyalezo mayelana nolwazi analo bese ebhala umusho ngesithombe
  - b Ubhala imisho ngezindaba zakhe noma ngokubhala ngokuhlanganyela
  - c Wenza uhlu lwamagama ngokuvumelana nemiyalelo, isib.: ukudla
  - d Ubhala futhi enze umusho omfushane ukuze afake isandla encwadini yekilasi

## **Ukwenza Isimiso Sokufunda Ngolimi**

- Enye indlela engcono kakhulu yokuqiniseka ukuthi usisebenzisa ngokufanele isikhathi onikezwe sona futhi uhlanganise onke amakhono aku-ATP, ukuba wenze isimiso sokufunda ngolimi.
- Ngezansi kunesimiso samasonto onke esisikiselwe, ongasisebenzisa ngomjikelezo wamasonto amabili.
  - Lesi simiso sisebenzisa ISIKHATHI ESINCANE NGOKWAMUKELEKAYO Ngolimi Lwasekhaya (7 amahora)
  - Lesi simiso senziwe salungela ukusebenza kuwo onke amabanga

## Isimiso Samasonto Onke se-FP HL Esisikiselwayo

USUKU	INGXENYE	UMSEBENZI	ISIKHATHI: ISAMBA	ISIKHATHI: L&S	ISIKHATHI: R&P	ISIKHATHI: HW	ISIKHATHI: ISIKHATHI: W
uMsombuluko	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUBHALA KAHLE NGESANDLA	Ukuhlola okungahleliwe	30 imizuzu			30 imizuzu	
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
	UKUBHALA	Inqubo nokubhala ngokuhlanganyela	30 imizuzu				30 imizuzu
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
uLwesibili	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	15 imizuzu		15 imizuzu		
	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	15 imizuzu			15 imizuzu	
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
uLwesithathu	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	15 imizuzu		15 imizuzu		
	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	15 imizuzu			15 imizuzu	
	UKUBHALA	Inqubo nokubhala ngokuhlanganyela	15 imizuzu				15 imizuzu
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	15 imizuzu		15 imizuzu		
uLwesine	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
uLwesihlanu	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
			<b>7 amahora</b>	<b>45 imizuzu</b>	<b>4 amahora 30 imizuzu</b>	<b>1 ihora</b>	<b>45 imizuzu</b>

Uyabona yini ukuthi ukwabiwa kwesikhathi sengxenye ngayinye kwenziwe ngendlela efanele?

## Imisebenzi ye-FP HL Esikiselwayo (ehambisana nezimfuneko ze-ATP)

- Ngenxa yokuthi kufanele kuthuthukiswe amakhono afanayo amaningi kakhulu, kungaba ngumqondo omuhle ukwenza imisebenzi efanayo njalo ngesonto.
  - Lokhu kuqinisekisa ukuthi uwahlanganisa onke amakhono adingwa yi-ATP
  - Kuphinde kwenze ukufundisa nokufunda kube yimpumelelo ngokwengeziwe, ngoba uma wena kanye nabafundi senijwayele imisebenzi, siba sincane isikhathi esichithelwa ukuchaza
- Ukuhlela okungezansi kusikisela imisebenzi evamile ongayenza njalo ngesonto ukuze uhlangabezane nezimfuneko ze-ATP.
- Okunye futhi okuhlanganisiwe amakhono akhethekile noma okuqukethwe okufanele kuhlanganiswe (ngokuhambisana ne-ATP).
- Lapho amakhono akhethekile noma okuqukethwe kufanele kuhlanganiswe (ngokuhambisana ne-ATP) nalokhu futhi kuhlanganisiwe.
- Qaphela: Othisha kufanele basebenzise imisebenzi eseNcwadini ye-DBE noma nini uma kungenzeka.

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uMsombuluko	<b>UKULALELA NOKUKHULUMA</b>	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> <li>• Yethula isihloko</li> <li>• Fundisa amagama ama-3 olwazimagama ngesihloko</li> <li>• Fundisa iculo noma umlolozelo</li> </ul>
	<b>UKUBHALA KAHLE NGESANDLA</b>	Ukuhlola okungahleliwe	<ul style="list-style-type: none"> <li>• Yenza ukuhlola abafundi ngokungahleliwe ukuze ubone ukuthi bayakhumbula yini imisindo kanye namagama afundwe ngokwedlule</li> <li>• Cela abafundi ukuba babhale amagama ayi-10 athathwe ezifundweni zemisindo nakumagama abonwa njalo</li> <li>• Phinda uhlole ukubhala kahle ngesandla – ukwenza uhlamvu, osonhlamvukazi, ukushiya isikhala</li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngokuhlanganyela NGAPHAMBI KOKUFUNDA	<ul style="list-style-type: none"> <li>• Ngaphambi kokufunda</li> <li>• Khombisa abafundi izithombe ezisendabeni</li> <li>• Cela basho ukuthi yini eyenzekayo</li> <li>• Cela ukuba benze ukuqagela</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uMsombuluko	<b>UKUBHALA</b>	Ukubhala ngokuhlanganyela kanye nenqubo: UKUHLELA	<ul style="list-style-type: none"> <li>• Tshela abafundi isihloko okuzobhalwa ngaso</li> <li>• Tshela abafundi ngomsebenzi wokubhala owukhethile, isib.: <ul style="list-style-type: none"> <li><b>a</b> Ukudweba isithombe ukudlulisela umyalezo mayelana nolwazi onalo bese ubhala umusho ngesithombe</li> <li><b>b</b> Ukubhala umusho owodwa ngezindaba zakho noma ngokubhala ngokuhlanganyela</li> <li><b>c</b> Ukwenza uhlu lwamagama ngokuvumelana nemiyalelo, isib.: ukudla</li> <li><b>d</b> Ukubhala nokwenza umusho omfushane ukufaka isandla encwadini yekilasi</li> </ul> </li> <li>• Khombisa abafundi indlela yokuhlela ukubhala kwabo ngokudweba isithombe bese ufaka amalebula</li> <li>• Cela imibono yokuhlela (ukubhala ngokuhlanganyela)</li> <li>• Tshela abafundi ukuba benze okwabo ukuhlela (bangakopi)</li> <li>• Okulandelayo, bhala ebhodini uhlaka lombhalo osalungiswa lomusho wokuqala, bese ubonisa abafundi indlela owubhala ngayo (ukubhala ngokuhlanganyela).</li> <li>• Yeka uhlaka lomusho ebhodini, bese utshela abafundi ukuba babhale owabo umusho.</li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> <li>• Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>• Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>• Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>• Nikeza iqembu umbhalo osezingeni lalo</li> <li>• Lalela umfundi ngamunye efunda ngayedwa</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesibili	<b>UKUFUNDA NEMISINDO</b>	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> <li>• Sebenza ngokuhleleka usebenzise ulwazi lwemisindo kanye nohlelo lwemisindo yolimi lwakho</li> <li>• Yenza imisebenzi eyehlukene yolwazi lwemisindo, isib.: <ul style="list-style-type: none"> <li><b>a</b> Bona imisindo esekuqaleni kwamagama athile</li> <li><b>b</b> Ukwehlukanisa umehluko phakathi kwemisindo esekuqaleni nasekugcineni</li> <li><b>c</b> Ukushintsha uhlamvu – faka ongwaqa noma onkamisa abehlukene ukuze wenze amagama amasha ehlukile</li> </ul> </li> <li>• Fundisa abafundi ukufunda umsindo omusha</li> <li>• Bafundise ukufunda amagama asebenzisa umsindo omusha kanye nemisindo efundwe ngokwedlule (amagama afundekayo)</li> <li>• Babonise indlela yokwakha amagama amafishane</li> <li>• Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>
	<b>UKUBHALA KAHLE NGESANDLA</b>	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> <li>• Kungumbono omuhle ukuhlanganisa ukubhala kahle ngesandla kanye nemisindo</li> <li>• Fundisa abafundi indlela yokubhala uhlamvu abalufundile (uhlamvu oluncane)</li> <li>• Fundisa abafundi indlela yokubhala amagama asebenzisa umsindo</li> <li>• Fundisa abafundi ukukupisha umusho omfushane osebenzisa umsindo ofundisiwe kanye namagama</li> <li>• Lungisa abafundi ngokubamba ipensela, ngokuma, ngokwakha uhlamvu, ngobukhulu nangokushiya isikhala</li> <li>• Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngokuhlanganyela UKUFUNDA KOKUQALA	<ul style="list-style-type: none"> <li>• Ukufunda kokuqala</li> <li>• Fundela abafundi indaba ngokugeleza nangokuveza imizwa</li> <li>• Yima uchaze lapho kudingeka</li> <li>• Xoxa ngokusebenzisa izinhlamvu ezinkulu nongqi</li> <li>• Xoxa ngombhalo, ukubona abalingiswa abayinhloko kanye nendikimba yendaba</li> <li>• Buza izinhlobo ezahlukene zemibuzo eminingi, ehlanganisa imibuzo yezinga eliphakeme</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesibili	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> <li>• Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>• Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>• Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>• Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>• Nikeza iqembu umbhalo osezingeni lalo</li> <li>• Lalela umfundi ngamunye efunda ngayedwa</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesithathu	<b>UKULALELA NOKUKHULUMA</b>	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> <li>• Fundisa amagama ama-3 olwazimagama ngesihloko</li> <li>• Fundisa iculo noma umlozelo</li> <li>• Yenza omunye umsebenzi wokukhuluma, isib.: <ul style="list-style-type: none"> <li><b>a</b> Izindaba – Cela 2 x abafundi baxoxe izindaba</li> <li><b>b</b> Xoxa indaba eqanjiwe – Cela bonke abafundi ukuba bazenzele esabo isihloko sendaba bese beyixoxela uzakwabo</li> <li><b>c</b> Ukubona izingxenye ezisentweni ephelele, isib.: isitshalo noma ibhayisikili</li> <li><b>d</b> Ukubamba iqhaza engxoxweni yekilasi</li> <li><b>e</b> Ukulandelanisa izithombe ezisendabeni nokuphinde uxoxe indaba</li> <li><b>f</b> Ukuchaza izinto</li> </ul> </li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> <li>• Sebenza ngokuhleleka usebenzise ulwazi lwemisindo kanye nohlelo lwemisindo yolimi lwakho</li> <li>• Yenza imisebenzi eyehlukene yolwazi lwemisindo, isib.: <ul style="list-style-type: none"> <li><b>a</b> Bona imisindo esekuqaleni kwamagama athile</li> <li><b>b</b> Ukwehlukana umehluko phakathi kwemisindo esekuqaleni nasekugcineni</li> <li><b>c</b> Ukushintsha uhlamvu – faka ongwaqa noma onkamisa abehlukene ukuze wenze amagama amasha ehlukele</li> </ul> </li> <li>• Fundisa abafundi ukufunda umsindo omusha</li> <li>• Bafundise ukufunda amagama asebenzisa umsindo omusha kanye nemisindo efundwe ngokwedlule (amagama afundekayo)</li> <li>• Babonise indlela yokwakha amagama amafishane</li> <li>• Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>



USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesithathu	<b>UKUBHALA KAHLE NGESANDLA</b>	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> <li>• Kungumbono omuhle ukuhlanganisa ukubhala kahle ngesandla kanye nemisindo</li> <li>• Fundisa abafundi indlela yokubhala uhlamvu abalufundile (uhlamvu oluncane)</li> <li>• Fundisa abafundi indlela yokubhala amagama asebenzisa umsindo</li> <li>• Fundisa abafundi ukukupisha umusho omfushane osebenzisa umsindo ofundisiwe kanye namagama</li> <li>• Lungisa abafundi ngokubamba ipensela, ngokuma, ngokwakha uhlamvu, ngobukhulu nangokushiya isikhala</li> <li>• Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>
	<b>UKUBHALA</b>	Ukubhala ngokuhlanganyela kanye nenqubo: UMBHALO OSALUNGISWA	<ul style="list-style-type: none"> <li>• Tshela abafundi isihloko okuzobhalwa ngaso</li> <li>• Tshela abafundi ngomsebenzi wokubhala owukhethile, isib.: <ul style="list-style-type: none"> <li><b>a</b> Ukudweba isithombe ukudlulisela umyalezo mayelana nolwazi onalo bese ubhala umusho ngesithombe</li> <li><b>b</b> Ukubhala umusho owodwa ngezindaba zakho noma ngokubhala ngokuhlanganyela</li> <li><b>c</b> Ukwenza uhlu lwamagama ngokuvumelana nemiyalelo, isib.: ukudla</li> <li><b>d</b> Ukubhala nokwenza umusho omfushane ukufaka isandla encwadini yekilasi</li> </ul> </li> <li>• Khombisa abafundi indlela yokuhlela ukubhala kwabo ngokudweba isithombe bese ufaka amalebula</li> <li>• Cela imibono yokuhlela (ukubhala ngokuhlanganyela)</li> <li>• Tshela abafundi ukuba benze okwabo ukuhlela (bangakopi)</li> <li>• Ngaphambi kwesikhathi, bhala ebhodini uhlaka lomusho wombhalo osalungiswa, bese ubonisa abafundi indlela owuqedela ngawo (ukubhala ngokuhlanganyela).</li> <li>• Yeka uhlaka lomusho ebhodini lokubhala, bese utshela abafundi ukuba babhale owabo umusho.</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesithathu	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> <li>Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>Nikeza iqembu umbhalo osezingeni lalo</li> <li>Lalela umfundi ngamunye efunda ngayedwa</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesine	<b>UKUFUNDA NEMISINDO</b>	Ukuzilolonga ngemisindo	<ul style="list-style-type: none"> <li>Buyekeza imisindo emibili efundwe ngoLwesibili nangoLwesithathu</li> <li>Yenza umsebenzi wemisindo nekilasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa ndawonye imisindo ukuze wenze amagama</li> <li><b>b</b> Beka ndawonye amagama anemisindo efanayo</li> <li><b>c</b> Yakha amagama ngemisindo efundiwe</li> <li><b>d</b> Yakha uphinde uhlakaze amagama ngokweziqalo neziphetho zawo (i-nja; i-so)</li> <li><b>e</b> Ukubona ukuvumelana/ukufana</li> <li><b>f</b> Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul> </li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngokuhlanganyela UKUFUNDA KWESIBILI	<ul style="list-style-type: none"> <li>Ukufunda kwesibili</li> <li>Fundela abafundi indaba ngokugeleza nangokuveza imizwa</li> <li>Xoxa ngombhalo, ukubona abalingiswa abayinhloko kanye nendikimba yendaba</li> <li>Buza izinhlobo ezahlukene zemibuzo eminingi, ehlanganisa imibuzo yezinga eliphakeme</li> <li>Cela abafundi ukuba bazenzele eyabo imibuzo emayelana nendaba, bese beyibuza ozakwabo</li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> <li>Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>Nikeza iqembu umbhalo osezingeni lalo</li> <li>Lalela umfundi ngamunye efunda ngayedwa</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesihlanu	<b>UKULALELA NOKUKHULUMA</b>	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> <li>• Fundisa amagama ama-3 olwazimagama ngesihloko</li> <li>• Fundisa iculo noma umlolozelo</li> <li>• Yenza omunye umsebenzi wokukhuluma, isib.: <ul style="list-style-type: none"> <li><b>a</b> Beka abafundi ngamaqembu ukuze baxoxe ngendaba, sebenzisa uhlaka (ngithandile... / angizange ngithande... / ngicabanga ukuthi le ndaba yabhalelwa ...)</li> <li><b>b</b> Ukuxoxa ngendaba eqanjiwe – Cela abafundi basebenze ngamaqembu ukuze baphume nesihloko sendaba yabo bonke</li> <li><b>c</b> Ukubona izingxenye ezisentweni ephelele, isib.: isitshalo noma ibhayisikili</li> <li><b>d</b> Ukubamba iqhaza engxoxweni yekilasi</li> <li><b>e</b> Ukulandelanisa izithombe ezisendabeni nokuphinde uxoxe indaba</li> <li><b>f</b> Ukuchaza izinto</li> </ul> </li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukuzilolonga ngemisindo	<ul style="list-style-type: none"> <li>• Buyekeza imisindo emibili efundwe ngoLwesibili nangoLwesithathu, kuhlenganise neminye imisindo efundiwe kule themu</li> <li>• Yenza umsebenzi wemisindo nekilasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa ndawonye imisindo ukuze wenze amagama</li> <li><b>b</b> Hlukanisa amagama ngemisindo</li> <li><b>c</b> Yakha amagama ngokusebenzisa imisindo</li> <li><b>d</b> Hlukanisa amagama ngemisindo</li> <li><b>e</b> Zibhalele imisho ngokusebenzisa imisindo yamagama</li> <li><b>f</b> Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul> </li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngokuhlanganyela NGEMVA KOKUFUNDA	<ul style="list-style-type: none"> <li>• Ngemva kokufunda</li> <li>• Yenza umsebenzi wokuxoxa ngendaba ngokwezinga elijulile, isib.: <ul style="list-style-type: none"> <li><b>a</b> Lingisa – beka abafundi ngokwamaqembu ukuze benze ukulingisa indaba</li> <li><b>b</b> Xoxani ngendaba nozakwenu – ngamunye akaxoxe ngengxenye yendaba ngokulandelana kahle kwayo</li> <li><b>c</b> Ukubuyekeza – umfundi ngamunye akaxoxele uzakwabo ukuthi indaba imayelana nani ngemisho emi-2-3</li> <li><b>d</b> Dwebisa isithombe esimayelana nendaba bese wenza umbhalo waso</li> </ul> </li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesihlanu	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> <li>• Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>• Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>• Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>• Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>• Nikeza iqembu umbhalo osezingeni lalo</li> <li>• Lalela umfundi ngamunye efunda ngayedwa</li> </ul>

**Ingabe uye waphawula ukuthi engxenyeni ngayinye, kuye futhi kwasetshenziswa ukuphindaphinda? Ake ubheke ukuthi ukuqaphele yini konke ukuphindaphinda okuhlanganisiwe:**

#### **IMISEBENZI YOKUKHULUMA**

UMsombuluko: Yethula isihloko, fundisa ulwazimagama, fundisa iculo noma umlolozelo

ULwesithathu: Fundisa ulwazimagama, cula iculo noma umlolozelo, yenza omunye umsebenzi

ULwesihlanu: Fundisa ulwazimagama, cula iculo noma umlolozelo, yenza omunye umsebenzi

#### **IMISINDO NOKUBHALA KAHLE NGESANDLA**

UMsombuluko: Yenza ukuhlola okungahleliwe ekuhloleni ulwazi lomsindo kanye nokubhala kahle ngesandla

ULwesibili: Fundisa umsindo namagama amasha; fundisa indlela yokubhala izinhlamvu kanye namagama

ULwesithathu: Fundisa umsindo namagama amasha; fundisa indlela yokubhala izinhlamvu kanye namagama

ULwesine: Yenza umsebenzi wokuzilolonga ekusebenziseni imisindo efundisiwe

ULwesihlanu: Yenza umsebenzi wokuzilolonga ekusebenziseni imisindo efundisiwe

#### **UKUFUNDA NGOKUHLANGANYELA**

UMsombuluko: Ngaphambi Kokufunda

ULwesibili: Ukufunda Kokuqala

ULwesine: Ukufunda Kwesibili

ULwesihlanu: Ngemva Kokufunda

Ingabe lokhu kwenza umqondo? Yiluphi ushintsho ongalwenza?



# Imisindo Nokufunda Ngamaqembu Alawulwayo

**Njengothisha wesigaba esiyisisekelo, isibopho sakho esibalulekile ukuqiniseka ukuthi bonke abafundi bayakwazi ukufunda!**

**Nazi ezinye zeziqondiso eziyisisekelo okufanele uzilandele lapho ufundisa ngemisindo:**

- 1 Qiniseka ukuthi unohlelo oluphelele lwemisindo, olubandakanya yonke imisindo yolimi lwakho.**
  - Uhlelo lwemisindo lwaka-NECT lwe-HL isiZulu luhlanganiswe ngezansi – zizwe ukhululekile ukulusebenzisa, noma okukanye usebenzise noma yiluphi uhlelo lwemisindo olushiwo yisifundazwe, isifunda noma isikole.
- 2 Landela uhlelo lwakho lwemisindo ngendlela ehlelekile. Kumsindo ngamunye:**
  - Qiniseka ukuthi abafundi bayawuzwa umsindo, futhi bayawubona umsindo emagameni.
  - Fundisa abafundi ngobudlelwano bohlamvu nomsindo – indlela umsindo ubukeka ngayo.
  - Zama ukuhlanganisa umsindo ndawonye kanye neminye imisindo oyaziyo ukuze wenze amagama.
  - Funda imibhalo enamagama asebenzisa umsindo.
  - Buyekeza njalo yonke imisindo efundiwe.

**Ezinye zeziqondiso eziyisisekelo okufanele uzilandele lapho ufundisa ukufunda:**

- 1** Hlela abafundi ngokwamaqembu okufunda ekhono elifanayo.
- 2** Biza iqembu ngalinye ukuba lizokufundela okungenani kanye ngesonto.
- 3** Ngabafundi abanobunzima, zama ukubalalela okungenani izikhathi ezimbili noma ezintathu ngesonto.
- 4** Sebenzisa indaba efanele izinga – kwamanye amaqembu, kungadingeka ukuthi wenze umsebenzi wokubuyekeza imisindo futhi wenze ukwakha igama.
- 5** Lapho usebenza neqembu, lalela umfundi ngamunye efunda ngayedwa.
- 6** Fundisa abafundi ukuthi ngaso sonke isikhathi babize amagama abangawazi – uma umfundi efika egameni angakwazi ukulifunda, msize ukuba alibize. Ungaleqi noma ucele omunye umfundi ukuba azofunda igama.
- 7** Ngesikhathi sokufunda ngamaqembu alawulwayo, beka abafundi ngababili ukuze benze imisebenzi yokufunda ndawonye, ngesikhathi usematasa usebenza neqembu elincane.

**QAPHELA:**

- Akukho 'umlingo' noma 'isixazululo esisheshayo' sokusiza abafundi abanobunzima.
- Udinga ukuba nesikhathi sokusebenza njalo nalaba bafundi ngamunye noma ngokwamaqembu amancane, okungenani nsuku zonke.
- Badinga isikhathi esengeziwe kanye nokuzilolongela ukwenza imisebenzi yemisindo nokuqaphela imisindo njengabo bonke abafundi.
- Lokhu kungenye yezinselele ezinkulu kodwa eyingxeny ebaluleke kakhulu kathisha wesigaba esiyisisekelo.



# Uhlelo Lwemisindo: HL IsiZulu

- Kubaluleke kakhulu ukufundisa abafundi yonke imisindo yolimi ngendlela ehlelekile.
- Imisindo efundiswayo ohlelweni lwemisindo lwesiZulu lwe-NECT HL ihlelwe ngezansi – zizwe ukhululekile ukusebenzisa lolu njengesiqondiso.

## Sicela uqaphele:

- I-ATP yeBanga 1 Ithemu 2 ithi abafundi kufanele bazi imisindo eminingi ehamba ngayodwa ye-alfabhethi.
- Zama ukuqiniseka ukuthi abafundi bakho bayayazi le misindo

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
a				
m	m-a = ma	m-a-m-a = mama		
b	b-a = ba	b-a-b-a = baba	a-b-a = aba	
u	u-b-u-b-i = ububi	u-b-a-b-a = ubaba		
l	l-u-m-a = luma	b-a-l-a = bala	l-a-l-a = lala	
e	l-e = le	l-e-l-e = lele	l-a-l-e-l-a = lalela	
n	u-n-a-n-a = unana	u-b-o-n-e = ubone	b-o-n-a = bona	
i	l-u-n-i = luni	n-a-m-i = nami	n-i-n-a = nina	
d	i-d-a-d-a = idada	d-u-d-a = duda	i-d-a-m-u = idamu	
o	i-d-o-l-o = idolo	d-o-b-a = doba	d-o-d-a = doda	
c	c-e-b-a = ceba	c-e-l-a = cela	i-c-i-c-i = icici	
f	f-o-l-a = fola	f-u-n-a = funa	i-f-a = ifa	
g	g-u-g-a = guga	g-u-l-a = gula	i-g-u-l-a = igula	
h	i-h-u-b-o = ihubo	h-o-l-a = hola	i-s-a-h-a = isaha	
j	i-j-u-b-a = ijuba	j-a-h-a = jaha	j-a-b-u-l-a = jabula	
s	i-s-i-s-u = isisu	s-u-l-a = sula	u-m-u-s-a = umusa	
k	i-k-a-t-i = ikati	i-s-i-k-e-l-o = isikelo	s-i-k-a = sika	
q	q-e-d-a = qeda	q-o-b-a = qoba	q-i-n-a = qina	
t	u-t-a-m-a-t-i-s-i = utamatisi	t-o-t-o-b-a = totoba	t-e-t-a = teta	
p	i-p-a-n-i = ipani	i-p-a-p-a = ipapa	i-p-e-n-i = ipeni	
v	v-u-l-a = vula	v-a-l-a = vala	i-v-i-l-a = ivila	
w	a-m-a-w-e-l-e = amawele	w-e-l-a = wela	w-o-l-a = wola	
y	i-y-o-y-o = iyoyo	y-a-l-a = yala	y-e-n-a = yena	
x	x-o-x-a = xoxa	i-x-o-x-o = ixoxo	x-o-x-e-l-a = xoxela	
z	i-z-u-l-u = izulu	i-z-o-l-o = izolo	z-u-z-a = zuza	
r	i-r-a-bh-a = irabha	i-r-u-la = irula	i-r-a-y-i-s-i = irayisi	

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
bh	bh-a-l-a = bhala	i-bh-o-l-a = ibhola	i-bh-a-s-i = ibhasi	
sh	u-sh-u-k-e-l-a = ushukela	i-s-o-sh-a = isosha	sh-a-d-a = shada	
kh	i-kh-a-l-a = ikhala	kh-a-l-a = khala	i-kh-e-kh-e = ikhekhe	
ph	ph-u-z-a = phuza	ph-e-ph-a = phepha	i-ph-u-ph-o = iphupho	
qh	i-qh-u-d-e = iqhude	i-qh-u-z-u = iqhuzu	qh-a-qh-a-z-e-l-a = qhaqhazela	
ch	ch-i-th-a = chitha	i-s-i-ch-o-th-o = isichotho	i-ch-a-sh-a-z-i = ichashazi	
th	th-u-l-a = thula	th-i-n-a = thina	u-th-i = uthi	
xh	i-xh-a-l-a = ixhala	i-xh-a-ph-o-z-i = ixhaphozi	i-xh-o-k-o-v-a-n-a = ixhokovana	
hh	i-hh-a-l-a = ihhala	i-hh-o-l-o = ihholo	i-hh-o-k-o = ihhoko	
dl	dl-a-l-a = dlala	u-k-u-dl-a = ukudla	u-dl-a-m-e = udlame	
hl	i-hl-o-b-o = ihlobo	i-s-i-hl-a-l-o = isihlalo	hl-a-f-u-n-a = hlafuna	
kl	i-kl-a-b-i-sh-i = iklabishi	kl-e-l-a = klela	kl-a-b-a-l-a-s-a = klabalasa	
nc	i-nc-e-nc-e = incence	nc-o-m-a = ncoma	nc-e-l-a = ncela	
nd	i-nd-i-z-a = indiza	i-nd-i-m-a = indima	i-nd-a-nd-a-th-o = indandatho	
ng	i-ng-a-n-e = ingane	i-ng-o-m-a = ingoma	i-ng-i-l-a-z-i = ingilazi	
nj	i-nj-a-b-u-l-o = injabulo	nj-a-l-o = njalo	nj-e-n-g-o-b-a = njengoba	
nk	i-nk-a-n-y-e-z-i = inkanyezi	i-nk-a-n-i = inkani	i-nk-i-n-o-bh-o = inkinobho	
nq	i-nq-o-l-a = inqola	i-nq-i-n-a = inqina	i-nq-a-b-a = inqaba	
nt	i-nt-u-th-u = intuthu	i-z-i-nt-i = izinti	e-nt-a-th-a-k-u-s-a = entathakusa	
ns	i-ns-i-m-u = insimu	i-ns-i-k-a = insika	i-ns-i-l-a = insila	
ny	ny-a-th-e-l-a = nyathela	i-ny-o-k-a = inyoka	ny-o-ny-o-b-a = nyonyoba	
nz	a-m-a-nz-i = amanzi	i-nz-i-l-a = inzila	i-nz-i-k-a = inzika	
nx	i-nx-e-b-a = inxeba	i-nx-i-w-a = inxiwa	u-Nx-a-m-a-l-a-l-a = uNxamalala	
cw	cw-a-y-i-z-a = cwayiza	cw-e-l-a = cwela	cw-e-cw-a = cwecwa	
dw	i-dw-a-l-a = idwala	i-s-i-dw-e-dw-e = isidwedwe	dw-e-b-a = dweba	
gw	i-gw-a-l-a = igwala	igw-a-b-a-b-a = igwababa	u-gw-a-d-u-l-e = ugwadule	
hw	hw-a-l-a-l-a = hwalala	hw-e-b-a = hweba		
jw	jw-a-y-e-l-a = jwayela			
kw	i-s-i-kw-e-l-e = isikwele	s-i-kw-a = sikwa	i-s-i-kw-e-l-e-t-u = isikweletu	
lw	i-s-i-lw-a-n-e = isilwane	u-lw-e-m-b-u = ulwembu	lw-e-lw-a = lwelwa	

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
nw	i-z-i-nw-e-l-e = izinwele	u-nw-a-b-u = unwabu	n-we-b-a = nweba	
qw	qw-a-l-a = qwala	i-s-i-qw-a-y-i = isiqwayi	u-m-qw-a-y-i-b-a = umqwayiba	
sw	sw-e-l-a = swela	sw-e-n-k-a = swenka	u-sw-a-z-i = uswazi	
tw	i-tw-e-tw-e = itwetwe	i-tw-a-n-i = itwani	i-s-i-tw-e-n-o = isitweno	
xw	xw-a-y-a = xwaya	xw-a-y-i-s-a = xwayisa	xw-e-b-a = xweba	
zw	u-zw-a-n-e = uzwane	i-zw-a = izwa	u-zw-e-l-o = uzwelo	
mb	i-mb-u-z-i = imbuzi	i-mb-i-l-a = imbila	u-h-a-mb-o = uhambo	
mf	i-mf-a-d-u-k-o = imfaduko	i-mf-e = imfe	u-mf-u-l-a = umfula	
mp	i-mp-i-l-o = impilo	i-mp-u-ph-u = impuphu	i-mp-e-mp-e = impempe	
mv	i-mv-u = imvu	i-mv-u-l-a = imvula	i-mv-a-n-a = imvana	
mm	u-mm-b-i-l-a = ummbila			
mn	mn-a-n-d-i = mnandi			
mc	u-mc-a-m-e-l-o = umcamelo	u-mc-e-b-o = umcebo	u-z-a-mc-o-lo = uzamcolo	
gc	gc-i-n-a = gcina	gc-o-b-a = gcoba	gc-a-b-a = gcaba	
gcw	gcw-a-l-a = gcwala	i-s-i-gcw-a-gcw-a = isigcwagcwa		
gx	i-s-i-gx-o-b-o = isigxobo	gx-o-b-a = gxoba	gx-i-l-a = gxila	
gxw	gxw-a-l-a = gxwala			
gq	gq-i-b-a = gqiba	i-s-i-gq-i-k-i = isigqiki	u-m-u-gq-a = umugqa	
gqw	gqw-a-l-a = gqwala	gqw-a-m-b-i = gqwambi		
ts	u-ts-o-ts-i = utsotsi	i-ts-a-k-o = itsako	i-s-i-ts-w-e-bh-u = isitswebhu	
ndl	i-ndl-u = indlu	i-ndl-u-l-a-m-i-th-i = indlulamithi	i-ndl-e-l-a = indlela	
ndlw	i-ndlw-a-n-a = indlwana	e-ndlw-a-n-e-n-i = endlwaneni	i-S-a-ndlw-a-n-a = iSandlwana	
nhl	i-nhl-a-nhl-a = inhlanhla	i-nhl-o-k-o = inhloko	i-nhl-a-w-u-l-o = inhlawulo	
nhlw	i-nhlw-a-b-u-s-i = inhlwabusi	i-nhlw-a-th-i = inhlwathi	i-nhlw-a-n-y-e-l-o = inhlwanyelo	
ncw	i-ncw-a-d-i = incwadi	i-ncw-a-ncw-a = incwancwa	i-ncw-a-s-i-m-e-n-d-e = incwasimende	
ndw	i-ndw-a-n-g-u = indwangu	i-ndw-e-b-a = indweba	i-z-i-ndw-a-n-i = izindwani	
ngw	i-ngw-e-n-y-a = ingwenya	e-Ngw-e-l-e-z-a-n-e = eNgwelezane	i-ngw-e = ingwe	
nkw	i-s-i-nkw-a = isinkwa	i-nkw-a-l-i = inkwali	i-nkw-a-t-sh-u = inkwatshu	
njw	i-njw-a-y-e-l-o = injwayelo			



IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
nqw	i-nqw-a-b-a = inqwaba	u-k-u-nqw-a-b-e-l-a-n-a = ukunqwabelana		
ntw	u-m-ntw-a-n-a = umntwana	i-ntw-a-n-a = intwana	i-ntw-a-l-a = intwala	
nzw	i-z-i-nzw-a-n-e = izinzwane	i-nzw-a-b-e-th-i = inzwabethi		
ngc	ngc-o-l-a = ngcola	i-z-i-ngc-e-z-u = izingcezu	ngc-o-n-o = ngcono	
nsw	nsw-i-n-y-a = nswinya	i-nsw-e-l-a-b-o-y-a = inswelaboya		
hlw	u-m-u-hlw-a = umuhlwa	u-k-u-hlw-a = ukuhlwa	hlw-a-n-y-e-l-a = hlwanyela	
dlw	e-s-i-dlw-e-n-i = esidlweni	e-s-i-g-o-dlw-e-n-i = esigodlweni	u-m-dlw-e-m-b-e = umdlwembe	
ngx	i-ngx-a-k-i = ingxaki	i-ngx-a-b-a-n-o = ingxabano	i-ngx-o-x-o = ingxoxo	
ngq	u-ngq-i = ungqi	u-ngq-i-m-ph-o-th-o = ungqimphotho	i-ngq-a-l-a-b-u-th-o = ingqalabutho	
khw	i-khw-a-ph-a = ikhwapha	khw-a-b-a-n-i-s-a = khwabanisa	khw-e-l-a = khwela	
chw	a-m-a-chw-a-n-e = amachwane	chw-e-chw-a = chwechwa	u-chw-e-ph-e-sh-e = uchwepheshe	
qhw	i-qhw-a = iqhwa	qhw-e-b-a = qhweba	i-s-i-qhw-a-g-a = isiqhwaga	
klw	klw-e-bh-a = klwebha	i-klw-a = iklwa		
shw	i-s-i-shw-a-ph-a = isishwapha	shw-a-b-a-n-a = shwabana	shw-e-l-e-z-a = shweleza	
thw	thw-a-s-a = thwasa	thw-a-l-a = thwala	i-s-i-thw-a-l-a-m-b-i-z-a = isithwalambiza	
xhw	xhw-a-l-a = xhwala	i-s-i-xhw-e = isixhwe	i-s-i-xhw-a-l-a	
ngcw	ngcw-e-l-e = ngcwele	ngcw-a-b-a = ngcwaba	i-ngcw-e-t-i	
ngqw	i-ngqw-e-l-e = ingqwele	ngqw-a-y-i-m-a-n-a = ngqwayimana		
tsh	i-tsh-e = itshe	i-s-i-tsh-a-l-o = isitshalo	tsh-a-th-a = tshatha	
ntsh	ntsh-o-ntsh-a = ntshontsha	i-ntsh-e-l-a = intshela	i-ntsh-e-b-e = intshebe	
ntshw	ntshw-a-q-a = ntshwaqa			



# Uhlaka Lwesihleli Nesithungathi

- Isihleli Nesithungathi sohlelo lwezifundo esilandelayo sisebenzisa isimiso kanye nemisebenzi echazwe ngaphambilini.

## **DBE ATP**

- Kunezihleli Nezithungathi ezingenalutho eziyi-5 x, ongazisebenzisa ekuhleleni nasekuhlanganiseni uhlelo lwakho lwezifundo zethemu.
- Uma uthanda, ungazenzela esakho isimiso kanye nemisebenzi, kuphela uqiniseke ukuthi kuvumelana ne-CAPS kanye ne-ATP.
- Ngemva kwalokho, yenza esakho Isihleli Nesithungathi ukuze ukwazi ukuhlanganisa lonke uhlelo lwezifundo lweThemu 2.

*Khumbula, uhlelo olwenziwe lokufunda Ulimi Lwasekhaya lwe-NECT Ibanga 1–3 luyatholakala ngokuludawuniloda kuwebhusayithi: [www.nect.org.za](http://www.nect.org.za)*

## Isihloko 1:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUKHULUMA</b>	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IMISINDO</b>	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA KAHLE NGESANDLA</b>	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

<b>Umsebenzi</b>	<b>Isonto 1</b>	<b>Maka</b>	<b>Isonto 2</b>	<b>Maka</b>
<b>UKUFUNDA NGOKUHLANGANYELA</b>	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
<b>UKUBHALA</b>	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
<b>UKUFUNDA NGAMAQEMBU ALAWULWAYO</b>	AMANOETHI:		AMANOETHI:	

## Isihloko 2:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUKHULUMA</b>	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IMISINDO</b>	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA KAHLE NGESANDLA</b>	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

<b>Umsebenzi</b>	<b>Isonto 1</b>	<b>Maka</b>	<b>Isonto 2</b>	<b>Maka</b>
<b>UKUFUNDA NGOKUHLANGANYELA</b>	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
<b>UKUBHALA</b>	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
<b>UKUFUNDA NGAMAQEMBU ALAWULWAYO</b>	AMANOTHI:		AMANOTHI:	

### Isihloko 3:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUKHULUMA</b>	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IMISINDO</b>	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA KAHLE NGESANDLA</b>	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

<b>Umsebenzi</b>	<b>Isonto 1</b>	<b>Maka</b>	<b>Isonto 2</b>	<b>Maka</b>
<b>UKUFUNDA NGOKUHLANGANYELA</b>	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
<b>UKUBHALA</b>	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
<b>UKUFUNDA NGAMAQEMBU ALAWULWAYO</b>	AMANOETHI:		AMANOETHI:	



## Isihloko 4:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUKHULUMA</b>	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IMISINDO</b>	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA KAHLE NGESANDLA</b>	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

<b>Umsebenzi</b>	<b>Isonto 1</b>	<b>Maka</b>	<b>Isonto 2</b>	<b>Maka</b>
<b>UKUFUNDA NGOKUHLANGANYELA</b>	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
<b>UKUBHALA</b>	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
<b>UKUFUNDA NGAMAQEMBU ALAWULWAYO</b>	AMANOETHI:		AMANOETHI:	

## Isihloko 5:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUKHULUMA</b>	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IMISINDO</b>	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA KAHLE NGESANDLA</b>	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

<b>Umsebenzi</b>	<b>Isonto 1</b>	<b>Maka</b>	<b>Isonto 2</b>	<b>Maka</b>
<b>UKUFUNDA NGOKUHLANGANYELA</b>	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
<b>UKUBHALA</b>	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
<b>UKUFUNDA NGAMAQEMBU ALAWULWAYO</b>	AMANOTHI:		AMANOTHI:	



# Uhlelo Lokuhlola

## Ukuhlola Ukufunda

- **Uhla** olulandelayo luhlanganisa **amakhono abaluleke kakhulu okuthuthukisa ukubhala nokufunda** kubafundi bakho ukuthi babe nawo kulesigaba.
- La **makhono ayisisekelo sokufunda nokubhala** yiwo **bonke abafundi okufanele babe nawo ekupheleni kweBanga 1.**
- Ayikho indlela esheshayo nelula yokubona ‘Ukuhlola Ukufunda’, noma ‘Ukuhlolwa Kwesisekelo’.
- Ukukusiza ukuba ukwenze lokhu ngempumelelo, ungase udinge ukuzama okulandelayo:
  - Yenza **ibhuku lokurekhoda ukuhlola**, bese uligcina likuwe ngaso sonke isikhathi.
  - Leli bhuku kufanele libhalwe ukuthi IMFIHLO.
  - Kuleli bhuku, **yiba nengxenye yomfundi ngamunye.**
  - Usuku lonke, **qaphela intuthuko yabafundi**, bese **wenza amanothi alokho okubonayo** okuhlobene nalawa makhono.
- Qaphelisisa **abafundi abangenzi intuthuko**, bese **usebenza nabo** ekubasizeni ezinkingeni zabo.

## Uhla Lokuhlola: FP Ulimi Lwasekhaya

<b>UMSEBENZI WOMPATHI</b>	✓
Ukulandela imingcele kanye nokulindelekile ekilasini	
Ulawula imizwa yakhe	
Usebenza ngokuzimela	
Usebenza ngokubambisana namaqembu	
Ugxila futhi aqede imisebenzi phakathi nesikhathi esibekelwe yona	
Uyakhumbula bese exhumanisa okufundwe ngokwedlule kanye nokufundiwe okusha	
Wenza futhi agcine ubuhlobo obuhle	
Uyaphikelela ngisho noma kunezinsesele – akadeli	
<b>UKULALELA NOKUKHULUMA</b>	✓
Uqhubeka nokwakha ulwazimagama lwalokho akubonayo	
Ulandela imiyalelo	
Ubuza imibuzo	
Uphendula imibuzo ngokufanele, esebenzisa imisho enzinyana	
Usebenzisa amakhono afanele okuxoxa nawukuxhumana	
<b>IMISINDO</b>	✓
Uhlukanisa amagama abe yimisindo ezimele ngokukhuluma	
Uhlanganisa ndawonye imisindo ukuze enze amagama ngokukhuluma	
Ubona futhi afunde yonke imisindo efundisiwe (ufunda ukuhlobana komsindo nohlamvu)	
Wakha bese ehla kaza amagama abhaliwe ngokusebenzisa imisindo efundisiwe	

<b>UKUFUNDA</b>	✓
Ngaso sonke isikhathi uzama ukubiza (umsindo) amagama amasha ngokusebenzisa ulwazi lokuhlobana komsindo nohlamvu	
Ufunda izindaba ezisemaphepheni okusebenzela ngokugeleza nangokunemba okukhudlwana	
<b>UKUQONDA</b>	✓
<i>Esigabeni Esiyisisekelo, lawa makhono kufanele akhiwe ngesikhathi Sokufunda Ngokuhlanganyela – lapho uthisha efunda ngokuzwakalayo izindaba ezilukhunyana.</i>	
Ubonisa ukulangazelela nokuthakazelela ukufunda ngokuhlanganyela izindaba	
Uphendula ngokuyikho imibuzo eyisisekelo yakukhumbulayo	
Uveza imibono enengqondo, ezwakalayo emibuzweni ethi 'kungani'.	
Ubuyekeza izehlakalo ezimqoka ezindabeni ezifundwe ngokuzwakalayo	
Ukhuluma ngenjongo noma umyalezo wezindaba azifundile	
Ukhumbula futhi axhumanise izindaba ezifundwe ngokwedlule kanye nezindaba ezintsha	
<b>UKUBHALA KAHLE NGESANDLA</b>	✓
Ubamba ipensela kanye namathuluzi okubhala ngendlela efanele – asebenzise iminwe emithathu yokubamba	
Wakha ngendlela eyiyo nefanele izinhlamvu ezifundisiwe	
Ubhala ngesivini esifanele – uqeda imisebenzi ngesikhathi eyabelwe sona	
<b>UKUBHALA</b>	✓
Usebenzisa ukubhala ukuze aveze imibono yakhe (akakopi)	
Ubhala ngokuzimela (ukwemukela nokusebenzisa amasu okubhala ekwenzeni imisebenzi yokubhala)	
Usebenzisa ulwazi lokuhlobana komsindo nohlamvu ukuze abhale amagama	
Ufundela ontanga imibhalo yakhe	

## Ukuhlola Ukufunda

- Ungase ukhethe **ukuzenzela eyakho** i-FAT (Umsebenzi Wokuhlola Okuhleliwe) usebenzise isiqondiso esinikezwe **Engxenyeni 4 ye-CAPS Ebuyekeziwe**.
- Noma-ke ungakhetha, **isibonelo se-FAT yeThemu 2 isibekwe ngezansi**. Ungase usebenzise i-FAT njengoba injalo, noma uyilungise ukuze isetshenziswe ekilasini lakho.
- Kwenziwe 'ikhadi lamaphuzu' ongagcwalisa kulo imiphumela yokuhlola abafundi engxenyeni ngayinye.

## Ukusebenzisa Amarubrikhi

- Amarubrikhi alandelayo anamazinga amane ezinchazo.
- Aphinde akhombise iziqondiso zokulinganisa izinga ngalinye.
- Ngaphezu kwalokho, kunikezwe amamaki enchazelo ngayinye. Lokhu kuboniswe kubakaki abaseceleni kwenchazo.
- Ungasebenzisa lezi zici ekuhloleni abafundi bakho ngezindlela ezahlukene, kuye ngokuthi yikuphi okukhethwe isifundazwe noma isifunda sakho. Ngokwesibonelo:
  - Ungase ukhethe ukwenza isilinganiso noma ukulinganisa umsebenzi wokuhlola.
  - Noma, ungase ukhethe ukwenzela umfundi ngamunye amamaki.

**Isibonelo:**

- a** Uthisha kaPeter wafaka isiphambano kwakutholile engxenyeni ngayinye.
- b** Uphawule ukuthi eziningi iziphambano ZISEZINGENI 2 / IZINGA LESILINGANISO 3–4. Kodwa UNEZINGA 1/ IZINGA LESILINGANISO 1–2 esisodwa. Ngakho, umnikeza **Isilinganiso sika-3**.
- c** Ngakho-ke, wenza amaphuzu akhe ahambisane namamaki engxenye ngayinye. Uthola amamaki ayi-5 kwayi-14. Lapho uwehlukanisa ngaku-2, uthola 2.5, okuyisilinganiso esisondele **esilinganisweni sika-3**.

IRUBRIKI	IZINGA 1 ISILINGANISO 1–2	IZINGA 2 ISILINGANISO 3–4	IZINGA 3 ISILINGANISO 5–6	IZINGA 4 ISILINGANISO 7
<b>INGXENYE 1</b>	Umfundi uxoxa ngezingxenywe ezincane zendaba ngokuzenzakalelayo ngokungazilandelanisi kahle izehlakalo. (1)	Umfundi uxoxa ngezingxenywe ezithile zendaba ngokulandelanisa kahle izehlakalo, kodwa ufaka kakhulu noma kancane imininingwane. (2) ✗	Umfundi uxoxa cishe yonke indaba ngokulandelanisa kahle izehlakalo, kodwa uhle afaka imininingwane eminingi kakhulu noma emincane kakhulu. (3)	Umfundi uxoxa indaba ngokulandelanisa kahle izehlakalo, ngemininingwane eyanele ukucacisa okushiwoyo. (4–5)
<b>INGXENYE 2</b>	Umfundi uvame ukuma, angabaze futhi aphindaphinde amagama noma ibanzana lamagama. (1)	Umfundi ngezinye izikhathi uyama, angabaze futhi aphindaphinde amagama noma ibinzana lamagama. (2) ✗	Umfundi uxoxa indaba ngokugeleza, ngesinye isikhathi uyama, angabaze noma aphindaphinde amagama noma ibinzana lamagama. (3)	Umfundi uxoxa indaba ngokugeleza nangokuzethemba, ngaphandle kokuma, ukungabaza noma ukuphindaphinda amagama noma ibinzana lamagama. (4–5)
<b>INGXENYE 3</b>	Akukho ukushintshashintsha kwezwi noma kwephimbo, noma umfundi akezwakali kahle. (1) ✗	Umfundi ngesinye isikhathi uba nokushintshashintsha kwezwi noma kwephimbo, kodwa lokhu akwenzeki ngokufanele njalo. (2)	Umfundi unokushintshashintsha kwezwi noma kwephimbo lapho efunda, ngokuzimisela. (3)	Umfundi unokushintshashintsha kwezwi noma kwephimbo lapho efunda, ngokuzimisela okukhulu. (4)

**Ukuhlanganisa**

- Hlanganisa amamaki ngokwayi-14 ukuze ulinganise 1–7 ngokwehlukanisa ngo-2.

**Sethemba ukuthi uzosithola lesi siqondiso sokuhlola siwusizo kakhulu**

- *Kubalulekile ukukhumbula ukuthi le misebenzi yokuhlola kanye nezindlela zokubala ziwukusikisela.*
- *Sicela ulandele izimfuneko zokuhlola ezivumelana nesifundazwe noma nesifunda sakho.*





## Ibanga 1 Ithemu 2: Isibonelo Somsebenzi Wokuhlola Okuhleliwe

2.1: UKULALELA NOKUKHULUMA	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>Ukulalela izindaba kanye nokusho ingqikithi yendaba.</li> </ul>
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>Yenza lokhu ngayo yonke ithemu ngesikhathi sezifundo zokufunda ngokuhlanganyela.</li> <li>Ekupheleni kwesifundo ngasinye lapho ufunde indaba, khetha abafundi abambalwa ukuze wenze ukuhlola (kodwa ungabatsheli ngalokhu).</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>Buza umfundi ngamunye omkhethile umbuzo owodwa noma emibili:               <ol style="list-style-type: none"> <li>Ucabanga ukuthi kade iyini ingqikithi yale ndaba?</li> <li>Yini oyifundile kule ndaba?</li> <li>Uma bekungadingeka uxoxele umngane wakho ukuthi le ndaba ibimayelana nani ngomusho owodwa noma emibili, ubungathini?</li> </ol> </li> <li>Hlola umfundi ngamunye ngokusebenzisa irubrikhi elandelayo.</li> </ul>

IRUBRIKHI	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
<b>UKUSHO INGQIKITHI YENDABA</b>	Umfundi unobunzima bokukhumbula noma yini ngendaba futhi akakwazi ukusho ingqikithi. (1)	Umfundi uphinda axoxe indaba, ngaphandle kokusho ingqikithi. (2)	Umfundi usho ngesilinganiso esithile ingqikithi, kodwa wengeza kakhulu imininingwane, noma ashiye iphuzu elimqoka. (3)	Umfundi usho kahle ingqikithi yendaba. (4)
<b>UKUGELEZA</b>	Umfundi uvame ukuma, angabaze futhi aphindaphinde amagama noma ibinzana lamagama. (0)	Umfundi ngezinye izikhathi uyama, angabaze futhi aphindaphinde amagama noma ibinzana lamagama. (1)	Umfundi uphendula ngokugeleza, kodwa ngesinye isikhathi uyama, angabaze noma aphindaphinde amagama noma ibinzana lamagama. (2)	Umfundi uphendula ngokugeleza nangokuzethemba, ngaphandle kokuma, ukungabaza noma ukuphindaphinda amagama noma ibinzana lamagama. (3)

2.2: IMISINDO	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• <b>Ukubona ubudlelwano phakathi kohlamvu nomsindo (onkamisa nongwaqa)</b></li> </ul>
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>• Yenza lokhu ngeSonto 8, ngesikhathi Sokufunda Ngamaqembu Alawulwayo</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Hlalisa kahle abafundi babe nomsebenzi wokufunda ngababili noma imisindo.</li> <li>• Kunokuba ubize amaqembu, biza umfundi ngamunye ukuba eze etafuleni lakho.</li> <li>• Yiba nephepha elingenalutho kanye nepensela ezosetshenziswa umfundi.</li> <li>• Biza imisindo enhlamvunye e-4 oyifundisile kwiThemu 2 bese ucela abafundi ukuba bayibhale phansi.</li> <li>• Ngokulandelayo, yiba nephepha elinayo yonke imisindo enhlamvunye oyifundisile kwiThemu 2 oyibhale kulo. Khomba izinhlamvu ezi-4 bese ucela abafundi ukuba basho imisindo.</li> <li>• Hlola umfundi ngamunye usebenzise irubrikhi engezansi.</li> </ul>

<b>IRUBRIKHI (Kungaba kumamaki ayi-8)</b>	<b>IZINGA 1 ISILINGANISO 1-2</b>	<b>IZINGA 2 ISILINGANISO 3-4</b>	<b>IZINGA 3 ISILINGANISO 5-6</b>	<b>IZINGA 4 ISILINGANISO 7</b>
<b>UKUBONA IMISINDO NGOKUKHULUMA</b>	Umfundi ubhala kahle imisindo e-0 noma 1 emisindweni e-4. (1-2)	Umfundi ubhala kahle imisindo emi-2 emisindweni e-4. (3-4)	Umfundi ubhala kahle imisindo emi-3 emisindweni e-4. (5-6)	Umfundi ubhala kahle imisindo e-4 emisindweni e-4. (7)
<b>UKUBONA IMISINDO EBHALIWE</b>	Umfundi ubona kahle imisindo e-0 noma 1 yemisindo. (1-2)	Umfundi ubona kahle imisindo emi-2 yemisindo. (3-4)	Umfundi ubona kahle imisindo emi-3 yemisindo. (5-6)	Umfundi ubona kahle imisindo e-4 yemisindo. (7)

<b>2.3: UKUFUNDA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• Ukufunda ngokuphimsela encwadini esezingeni lakhe.</li> <li>• Ukusebenzisa amagama abonwa njalo namakhono okuqonda amagama.</li> </ul>
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>• Lokhu kungenziwa ngeSonto 6 no-7</li> <li>• Yenza lokhu ngesikhathi Sokufunda Ngamaqembu Alawulwayo</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Ngesikhathi 'Sokufunda Ngamaqembu Alawulwayo' biza umfundi ngamunye eqenjini ukuba eze azokufundela ngokuzimela.</li> <li>• Qala ngokucela umfundi ukuba afunde uhlu lwemisindo kanye namagama asebenzisa ongwaqa abanhlamvumbili okufanele babazi, isibonelo: sh, ch, th</li> <li>• Ngokulandelayo, cela umfundi ukuba afunde ngokuphimsela indaba efanele izinga lakhe. Qiniseka ukuthi indaba ihlanganisa amagama afundekayo.</li> <li>• Hlola umfundi ngamunye usebenzise irubrikhi engezansi.</li> </ul>

<b>IRUBRIKHI</b>	<b>IZINGA 1 ISILINGANISO 1-2</b>	<b>IZINGA 2 ISILINGANISO 3-4</b>	<b>IZINGA 3 ISILINGANISO 5-6</b>	<b>IZINGA 4 ISILINGANISO 7</b>
<b>UKUGELEZA</b>	Umfundi uvame ukungabaza ngesikhathi efunda, uyathula uma efika emagameni angawazi noma ege amagama angawazi, futhi uphinda amagama noma ibinzana lamagama. (1-2)	Umfundi uthatha amakhefu amade noma agabaze uma efunda. Umfundi 'kunamagama angawazi' okunzima ukuwafunda. (3-4)	Umfundi uvame ukuhileka uma efunda. Umfundi unobunzima bamagama athile kanye / noma izakhiwo zemisho. (5-6)	Umfundi ufunda ngokushelela ahlabe amakhefu. Umfundi uyakwazi ukuzilungisa ngesikhathi efunda amagama alukhuni futhi / noma izakhiwo zemisho. (7)
<b>AMAKHONO OKUQONDA</b>	Umfundi udinga ukusizwa kakhulu uthisha ngemisindo ukuze afunde igama angalazi. Umfundi unobunzima bokwehlukana amagama ngamalunga noma ngemisindo. Umfundi wazi amagama amancane kakhulu abonwa njalo. (1-2)	Umfundi uzama ukusebenzisa imisindo ukuze afunde amagama angawazi kodwa udinga ukusizwa uthisha. Umfundi wahlukanisa amagama ngamalunga noma ngemisindo ngokusizwa uthisha. Umfundi wazi amagama athile abonwa njalo. (3-4)	Umfundi usebenzisa imisindo kanye nokwehlukana ngamalunga ukubiza amagama angawazi, kodwa udinga usizo lokuhlukanisa imisindo yenze igama. Umfundi wazi amagama amaningi abonwa njalo. (5-6)	Umfundi usebenzisa imisindo kanye nokwehlukana ngamalunga ukubiza amagama angawazi, futhi uvame ukuhlukanisa imisindo ukuze enze igama. Umfundi wazi onke amagama abonwa njalo. (7)

2.4: UKUQONDA OKUFUNDAYO	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• <b>Ukuqagela indaba ngokusebenzisa izithombe</b></li> <li>• <b>Ukuxoxa indaba usho abalingiswa abayinhloko kanye nengqikithi yendaba.</b></li> </ul>
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>• Lokhu kungenziwa ngeSonto 4 kuya eSontweni 6</li> <li>• Yenza lokhu ngesikhathi abafundi sebezile kahle benomsebenzi obhaliwe</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Sebenzisa indaba yokufunda ngokuhlanganyela yangesonto eledlule.</li> <li>• Hlalisa kahle abafundi ukuze benze umsebenzi.</li> <li>• Ngemva kwalokho, biza umfundi ngamunye eze edeskini lakho ukuzokwenza ukuhlola.</li> <li>• Buza umfundi ngamunye imibuzo elandelayo: <ul style="list-style-type: none"> <li><b>Abalingiswa abayinhloko</b> <ol style="list-style-type: none"> <li>1 Ngobani abalingiswa abayinhloko endabeni?</li> <li>2 Obani amagama abo?</li> </ol> </li> <li><b>Ingqikithi Yendaba</b> <ol style="list-style-type: none"> <li>1 Uma bekungadingeka utshele umngane wakho ukuthi indaba imayelana nani ngomusho owodwa noma emibili, ubungathini?</li> <li>2 Yini oyifundile kule ndaba?</li> </ol> </li> <li><b>Ukuqagela</b> <ol style="list-style-type: none"> <li>1 Ngokulandelayo, bonisa umfundi izithombe ezisendabeni angakaze ayizwe.</li> <li>2 Ngemva kwalokho, cela umfundi akutshale lokho acabanga ukuthi kuyenzeka endabeni, ngokusekelwe ezithombeni.</li> </ol> </li> </ul> </li> <li>• Hlola umfundi ngamunye ngokusebenzisa irubrikhi elandelayo.</li> </ul>

<b>IRUBRIKHI</b>	<b>IZINGA 1 ISILINGANISO 1-2</b>	<b>IZINGA 2 ISILINGANISO 3-4</b>	<b>IZINGA 3 ISILINGANISO 5-6</b>	<b>IZINGA 4 ISILINGANISO 7</b>
<b>ABALINGISWA ABAYINHLOKO</b>	Umfundi unobunzima bokusho umlingiswa oyinhloko oyedwa ngaphandle kokusekelwa. (1)	Umfundi usho umlingiswa oyinhloko oyedwa ngaphandle kokusizwa. (2)	Umfundi usho kahle abalingiswa abayinhloko kodwa akakhumbuli amagama abo bonke. (3)	Umfundi usho kahle abalingiswa abayinhloko futhi ukhumbula namagama abo. (4)
<b>INGQIKITHI</b>	Umfundi uphinda axoxe indaba noma izingxenye zendaba. (1-2)	Umfundi usho ingqikithi yendaba kodwa uhlanganisa iminininingwane engadingeki noma ashiye iphuzu elimqoka. (3-4)	Umfundi usho kahle ingqikithi yendaba. Umfundi unobunzima bokuchaza akufundile endabeni ngendlela ezuzisayo. (5-6)	Umfundi usho kahle ingqikithi yendaba futhi achaze akufundile endabeni ngendlela ezuzisayo. (7)
<b>UKUQAGELA</b>	Umfundi akakwazi ukuqagela kahle indaba. (0)	Umfundi wenza kahle ukuqagela okuncane kakhulu kwendaba. (1)	Umfundi wenza kahle ukuqagela okunemininingwane ephakathi nendawo ngendaba. (2)	Umfundi wenza ukuqagela kahle, okunemininingwane nokunengqondo ngendaba. (3)

<b>2.5: UKUBHALA KAHLE NGESANDLA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• Ukubhala izinhlamvu ezincane ngokuyikho</li> </ul>
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>• Ngasekupheleni kwethemu, qoqa amabhuku okubhala kahle ngesandla abafundi.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Vula amabhuku abafundi ubheke intuthuko yabo yokubhala kahle ngesandla uma benza izinhlamvu, ukushiya izikhala kanye nesivinini (ingabe bayiqeda ngesikhathi yonke imisebenzi yokubhala kahle ngesandla?)</li> <li>• Phinda ubheke abafundi ngesikhathi sezifundo zokubhala kahle ngesandla, futhi ubheke amabhuku abo okubhalela ukuze uphawule ngentuthuko nangezinsalele.</li> <li>• Hlola umfundi ngamunye ekubhaleni kahle ngesandla usebenzise irubrikhi engezansi.</li> </ul>

<b>IRUBRIKHI</b>	<b>IZINGA 1 ISILINGANISO 1–2</b>	<b>IZINGA 2 ISILINGANISO 3–4</b>	<b>IZINGA 3 ISILINGANISO 5–6</b>	<b>IZINGA 4 ISILINGANISO 7</b>
<b>UKUBHALA KAHLE NGESANDLA: UMUSHO</b>	Kunamaphutha amaningi ngokwakha uhlamvu, ngokushiya isikhala phakathi kwamagama, kanye nangobukhulu obulinganayo. Umfundi ubhala ngokutotoba. (1–2)	Kunamaphutha athile ngokwakha uhlamvu, noma ngokushiya isikhala phakathi kwamagama, noma ngobukhulu obulinganayo. Umfundi ubhala ngokutotoba. (3–4)	Umfundi wenza kahle izinhlamvu. Ukushiywa kwezikhala phakathi kwamagama kukahle futhi izinhlamvu eziningi zinobukhulu obulinganayo. Umfundi angathuthukisa ukubhala ngokushesha noma ngobunono. (5–6)	Umfundi wenza kahle izinhlamvu. Ukushiywa kwezikhala phakathi kwamagama kukahle futhi izinhlamvu zinobukhulu obufanayo. Umfundi ubhala ngobunono nangesivinini esikahle. (7)

2.6: UKUBHALA	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• Ukudweba isithombe sokudlulisa umlayezo.</li> <li>• Ukubhala amagama usebenzisa imisindo efundiwe.</li> <li>• Ukuveza imibono ngendaba yekilasi.</li> </ul>
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>• Yenza lokhu ngokusebenzisa isifundo sokubhala ngeSonto 7 noma 8.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Yenza isifundo sokubhala esidinga ukuba abafundi badwebe isithombe ukwedlulisa umyalezo wabo – hhayi into abayikope kuthisha, isib.: into abathanda ukuyenza.</li> <li>• Ngemva kwalokho, yalela abafundi ukuba bakopishe uhlaka lokubhala olufushane olusebhodini, futhi baqedele uhlaka ngokusebenzisa awabo amagama. Ngokwesibonelo: Ngithanda_____. Ngiyakuthanda ngoba...</li> <li>• Qoqa amabhuku abafundi ekupheleni komjikelezo wokubhala.</li> <li>• Hlola umfundi ngamunye ngokubhala usebenzise irubrikhi engezansi.</li> </ul>

<b>IRUBRIKHI</b>	<b>IZINGA 1 ISILINGANISO 1-2</b>	<b>IZINGA 2 ISILINGANISO 3-4</b>	<b>IZINGA 3 ISILINGANISO 5-6</b>	<b>IZINGA 4 ISILINGANISO 7</b>
<b>ISITHOMBE: UKUCACISA NOKWANGEMPELA</b>	Kunzima ukusiqonda isithombe, noma akusona esangempela – ukope isibonelo sikathisha. (1)	Isithombe siyaqondakala futhi esangempela, nakuba sinokufana nesibonelo. (2)	Kulula ukusiqonda isithombe, esakhe futhi esangempela. (3)	Kulula ukusiqonda isithombe, esakhe, esangempela futhi esokuziqambela. (4)
<b>UKUBHALA</b>	Umfundi akakwazi ukuqedela uhlaka lokubhala. Umfundi akazami ukubhala amagama ngokuzimela esebenzisa ulwazi lwemisindo kanti udinga ukusekelwa okukhulu uthisha. (1-2)	Umfundi kaningi uqedela uhlaka lokubhala. Umfundi uzama ukubhala amagama athile ngokuzimela esebenzisa ulwazi lwemisindo, kodwa usathambekela ekusekelweni uthisha. (3-4)	Umfundi uqedela uhlaka lokubhala. Umfundi uzama ukubhala amagama athile ngokuzimela esebenzisa ulwazi lwemisindo, kodwa uselokhu ngesinye isikhathi athembekele ekusekelweni uthisha. (5-6)	Umfundi uqedela uhlaka lokubhala. Umfundi ubhala amagama amaningi ngokuzimela esebenzisa ulwazi lwemisindo. (7)
<b>IMIBONO YOKUBHALA NGOKUHLANGANYELA</b>	Umfundi uyethukela eveza umbono ngombhalo wokuhlanganyela, ngisho nalapho ecelwa. (0)	Umfundi ngesinye isikhathi uveza umbono ngombhalo wokuhlanganyela, nakuba kungase kungabi azenzele wona. (1)	Umfundi uvame ukuveza imibono ngombhalo wokuhlanganyela, nakuba kungabi azenzele wona ngaso sonke isikhathi. (2)	Umfundi uvame ukuveza imibono azenzele yona nethakazelisayo ngombhalo wokuhlanganyela. (3)









