

IZIMFUNeko ZE-ATP NGOKUBUYISWA KWESIKHATHI SOKUFUNDA ESILAHLEKILE

2021 - 2023



ULIMI LWASEKHAYA: ISIZULU

IBANGA 2 ITHEMU 2

Ukusiza othisha nabafundi ukubuyiseni isikhathi sokufunda esilahlekile, ulwazi olusha lokuqukethwe kanye nokuzuzisa amakhono esikhathi esizayo.



1453202202023

Department of Basic Education 222 Struben Street, Pretoria
Call Centre: 0800 202 933 callcentre@dbe.gov.za
Switchboard: 012 357 3000



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- Sicela uqaphele ukuthi uhlelo olwenziwe lokufunda Ulimi Lwasekhaya (HL) lwesiZulu olubandakanya izinhlelo zansuku zonke zesifundo, izincwadi ezinkulu, amaphepha omsebenzi wokufunda nezinsiza-kufundisa zasekilasini lutholakala ngokuludawuniloda ku-www.nect.org.za
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- Le ncwajana ingasetshenziswa ngokuzimela ohlelweni olwenziwe lokufundisa.



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**Izimfuneko
ze-ATP
Ngokubuyiswa
Kwesikhathi
Sokufunda
Esilahlekile
Ulimi Lwasekhaya:
isiZulu**



Ibanga 2 Ithemu 2
2021 - 2023



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Isingeniso

Sanibonani Othisha Besigaba Esiyisisekelo,

Ubhubhane lweCOVID-19 lusishiye nenselele enkulu kakhulu kwezemfundo. Njengoba sibuyela 'ekufundeni okuvamile', sonke kudingeka sisebenze ngokuhlakanipha nangokuzikhandla ukuze siqiniseke ukuthi uhlelo lwethu lubuyela esimweni salo esejwayelekile.

Lokhu kubaluleke kakhulu esigabeni esiyisisekelo, lapho izingane zifunda khona amakhono ayisisekelo okufunda nokubhala. INingizimu Afrika idinga ukuthi wenze konke okusemandleni akho ukuba uhlomise abafundi bakho ngalawa makhono, ukuze bangakwazi-nje kuphela ukufunda, kodwa ekugcineni bakwazi 'ukufunda babe nolwazi'.

Le ncwajana yenzelwe ukuba ikusize ukwazi ukukwenza lokhu. Ngokulandela lolu hlelo ngendlela ehlelekile, siyaqiniseka ukuthi uzokwazi ukuvala isikhala sesikhathi sokufunda nokufundisa esilahlekile, futhi wenze abafundi bakho babe sezingeni okudingeka babe kulo.

Sinibonga kusengaphambili ngokuzibophezela, ngokuzinikela nangokusebenza ngokuzikhandla.

Niyasakha ngempela isizwe sakithi.

Sinifisela izilokotho ezinhle kakhulu kuyithemu esingena kuyo,

Iqembu le-NECT HL



Izimfuneko ze-ATP Ngokubuyiswa Kwesikhathi Sokufunda Esilahlekile

- Kunamasonto ayi-10 kuyi-DBE Yethemu 2 e-ATP Okubuyiswa Kwesikhathi Sokufunda Esilahlekile.
- Emjikelezweni ngamunye wamasonto 2 x 5, zonke izingxenye zokufunda ulimi kufanele zihlanganiswe ngendlela elandelayo, ngokusebenzisa isikhathi esincane ngokwamukelekayo:

ISIKHATHI ESINCANE NGOKWAMUKELEKAYO SE-CAPS UKWABIWA KWESIKHATHI	IBANGA 1	IBANGA 2	IBANGA 3
Ukulalela Nokukhuluma	45 imizuzu	45 imizuzu	45 imizuzu
Ukufunda Nemisindo	4 ihora 30 imizuzu	4 ihora 30 imizuzu	4 ihora 30 imizuzu
Ukubhala kahle ngesandla	1 ihora	45 imizuzu	45 imizuzu
Ukubhala	45 imizuzu	1 ihora	1 ihora
ISAMBA	7 AMAHORA	7 AMAHORA	7 AMAHORA

Amakhono Olimi Lwasekhaya

- I-ATP Yokubuyiswa Kwesikhathi Sokufunda Esilahlekile se-HL yenziwe ukuze ibonise othisha ukuthi yimaphi amakhono okufanele bawakhe kuyingxenye ngayinye yolimi.
- Kubalulekile ukuqaphela ukuthi njalo emva kwamasono amabili, amakhono okufanele akhiwe cishe onke aba ngawengxenye efanayo, ngakho kuba nokuphindaphinda kaningi ukuze kwakhiwe futhi kuthuthukiswe amakhono.

Okuqukethwe Olimini Lwasekhaya

- Njalo ngemva komjikelezo wamasonto amabili, othisha kufanele bakhethe isihloko.
- Lesi sihloko sichaza indikimba yalowo mjikelezo.
- Ngokwesibonelo, uma uthisha ekhetha isihloko esithi '**Sonke siya esikoleni**', khona-ke yonke indikimba kufanele ihlobane nalesi sihloko, okubandakanya:
 - Ulwazimagama** olufundiswayo, isib.: **funda, xhumana, qhathanisa, ukufunda, IsiShayina, ibanga lokuqala**, njll.
 - Imilolozelo noma amaculo** afundiswayo, isib. : **Ngithanda ukufunda nokubhala**
 - Indaba efundwa ngokuhlanganyela** efundwayo, isib. : Indaba enesihloko esithi: **Ibanga Lesibili eNingizimu Afrika kanye naseShayina**
 - Umsebenzi wokubhala** lowo abafundi okufanele bawenze, isib. : **Bhala isigaba mayelana nalokho okwenziwa abafundi eNingizimu Afrika kanye naseShayina.**

Imisindo Nokufunda Ngamaqembu Alawulwayo

- Ukuphela kwento engahlobani nesihloko imisindo kanye nohlelo lokufunda ngamaqembu alawulwayo.
- Ukuze bakwazi ukufunda, abafundi kufanele bafundiswe ngendlela ehlelekile imisindo yolimi, kanye nendlela yokuhlanganisa nokwehlukanisa leyo misindo.
- Ngemva kwalokho, kufanele bazilolunge ngokufunda amagama kanye nezindaba ngokusebenzisa ulwazi lwabo lwemisindo ekubizeni amagama.

Ake sibheke ukuthi yimaphi amakhono nokuqokethwe ohlwini lwe-ATP yeBanga 2 Ithemu 2:

UKUBUYEKEZA I-ATP YOKUBUYISWA KWESIKHATHI SOKUFUNDA ESILAHLEKILE: IBANGA 2 ITHEMU 2	
UKULALELA NOKUKHULUMA	
1	Uqhathanisa bese uhlelebisa izinto, futhi achaze ukuhlelebisa
2	Uphendula imibuzo evulekile kanye nevalekile bese enikeza izizathu zezimpendulo
3	Ukhuluma ngezigameko zempilo yakhe njengokuxoxa izindaba ngaphandle kokuphindaphinda
4	Ulalela imiyalelo eminingi exubile bese enza ngokufanele
5	Uveza imizwa yakhe ngezindaba nangezinkondlo
6	Unikezelana ngamathuba okukhuluma abonise ukuzwelana nabanye ethule lokho okunikeza ithemba
7	Ulalela ngaphandle kokuphazamisa, abonise ukuhlonipha okhulumayo
8	Ulalela indaba ngokuyijabulela bese ephendula imibuzo emayelana nendaba
9	Uzibandakanya ezingxoxweni, abuze futhi aphenule imibuzo aphinde abuye enze neziphakamiso.
10	Uphakamisa izixazululo ezinkingeni, ikakhulukazi ngesikhathi seziBalo
11	Ulalela izindaba ngokuyijabulela isikhathi esijana
12	Ukwazi ukubona okufanayo nokungafani
13	Uqonda futhi asebenze ulimi olufanele izihloko ezahlukene
14	Wenza eyakhe imilozelo ngokusebenzisa ulimi ukuze asho okusukela emicabangweni yakhe
15	Ulalela izindaba nezinkondlo bese ethola ingqikithi, imininingwane yayo kanye nokulandelana kwezehlakalo
16	Uphendula iziphicwaphicwano kanye namahlaya

IMISINDO	
Ukuphawula okuya kuthisha:	
<ul style="list-style-type: none">• <i>Qiniseka ukuthi uyakha uphinde uhlakaze amagama:</i><ul style="list-style-type: none">• <i>Ngokuzwa (ukuqonda imisindo)</i>• <i>Ngokuzwa nangokubona (imisindo)</i>	
1	Buyekeza imisindo yeThemu 1
2	Ufunda imisindo yamagama asemishweni kanye nakweminye imibhalo
3	Wakha amagama ezinhlamvu 3, 4 no-5 ngokusebenzisa ongwaqa kanye nonkamisa abafundiwe
4	Ufunda ukupela amagama ayi-10 ngesonto athathwe ezifundweni zemisindo
5	Ukwazi ukuhlukanisa amagama ngezinhlamvu nangemisindo eziwakhile isib. i-nce-nce / i-n-c-e-n-c-e
6	Wakha amagama ama-3 noma a-4 esebenzisa izinhlamvu ezihamba ngalunye kanye nonhlamvumbili abafundiswe kwiThemu 1
7	Ubona futhi afunde:
a	Ongwaqa abanhlamvumbili ekuqaleni kwamagama, isib.: dl-a-l-a
b	Ongwaqa abanhlamvumbili ekugcineni kwamagama, isib.: i-mp-i

UKUBHALA KAHLE NGESANDLA	
1	Ubhala izinhlamvu ezincane kanye nezinkulu ngendlela efanele: izinkomba, ukwakheka kanye nokushiywa kwezikhala phakathi kwemigqa
2	Ubhala amagama awahlukanise kahle ngezikhala phakathi kwezinhlamvu namagama
3	Ubhala imibhalo yakhe yenele kahle emigqeni edwetshe encwadini yokubhalela engu-17mm
4	Usebenzisa amathuluzi okubhala ngokufanele: ipensela, irabha, irula
5	Ukopisha bese ebhala kahle imisho emibili noma ngaphezulu ngendlela efanele
6	Ukopisha futhi abhale isigatshana esinemigqa 3-4 esisendabeni ebhaliwe

UKUFUNDA NGAMAQEMBU ALAWULWAYO

Ukuphawula okuya kuthisha:

- *Beka abafundi ngokwamaqembu okufunda ekhono elifanayo.*
- *Khetha imibhalo/izincwadi zezinga elifanele iqembu ngalinye.*
- *Lalela ilungu leqembu ngalinye lifunda ngokuzimela futhi ulisize njengoba lifunda.*

- 1** Uqhubeka nokwakha ulwazimagama lwalokho akubonayo isib. amagama abonwa njalo
- 2** Ufunda kuzwakale incwadi esezingeni lakhe eqenjini elilawulwa uthisha, okuwukuthi, iqembu lonke lifunda indaba efanayo
- 3** Usebenzisa imisindo, ulwazi nokuhlaziya uhlaka nokuzakhela umqondo wendaba uma kufundwa
- 4** Uyazibheka uma efunda ekuboneni amagama nasekuqondeni
- 5** Ubonisa ukuqonda izimpawu zenkulumo (ongqi, okhefana, imibuzi kanye nezibabazi) lapho efunda
- 6** Ufunda ngokugeleza nangomuzwa okuthe thuthu

UKUFUNDA NGOKUZIMELA

- 1** Ufundela omunye umfundi ngokuzwakalayo
- 2** Ufunda akabhalile kanye nokubhalwe ngabanye abafundi
- 3** Ufunda ngokuzimela: izincwadi zezithombe, amakhadi ezinkondlo, izincwadi zezindaba ezisemtapweni wezincwadi noma ekhoneni lokufunda elisekilasini

UKUFUNDA NGOKUHLANGANYELA

- 1** Ufunda incwadi nekilasi lonke kanye nothisha / Ulalela futhi alandele njengoba uthisha efunda incwadi
- 2** Usebenzisa izinto ezibonakalayo ukuqagela ukuthi indaba imayelana nani
- 3** Ufunda kahle imilolozelo, izinkondlo kanye namaculo nekilasi lonke kanye nothisha bese exoxa ngezakhiwo ezahlukene
- 4** Ubona imininingwane emqoka kulokho okufundiwe njengabalingisi abayinhloko kanye nesizinda sendaba
- 5** Uphendula imibuzo esezingeni eliphakeme esekelwe endabeni efundiwe
- 6 Gxila kulokhu:**
 - a** Imisindo
 - b** Ukuqonda emazingeni ahlukene

UKUBHALA

Ukuphawula okuya kuthisha:

- *Sebenzisa imisebenzi yokubhala ngokuhlanganyela ukuze ukhombise inqubo (ukuhlela, umbhalo osalungiswa kanye nokushicilela).*
- *Yenza uhlaka lokubhala ukuze usize abafundi ukuba babhale izindaba zabo.*

1 Ufaka imibono endabeni yekilasi (Ukubhala Ngokuhlanganyela)

2 Uzibandakanya engxoxweni lapho kukhethwa isihloko okuzobhalwa ngaso

3 Wakha inqolobane yakhe yamagama nesichazamazwi sakhe

4 Uqala ukupela kahle amagama ajwayelekile

5 Ufundela omunye lokho akubhalile

6 Uqedela imisebenzi yokubhala, ehlanganisa ukuhlela, umbhalo osalungiswa kanye nokushicilela:

a Ubhala okungenani imisho 3 yendaba yakhe ngemisindo efundiwe nangamagama abonwa njalo, izinhlamvu ezinkulu kanye nongqi

b Ubhala isigatshana esisodwa (okungenani 5 imisho) ngalokho ahlangebazane nakho

c Ubhala indaba eveza imizwa njengekhadi lokubonga noma incwadi ebhalwe ngohlaka olunikeziwe

d Udweba umfanekiso futhi abhale 4–6 wemisho ngesihloko ukuze afake isandla encwadini yasekhoneni lokufunda ekilasini

7 Ubona futhi asebenzise ngendlela efanele ulimi, okubandakanya:

a Izinhlamvu ezinkulu ekuqaleni kwemisho kanye nakumagama

b Ongqi kanye nezimpawu zombuzo

c Inkathi yamanje kanye neyengcile

d Imibekwa-phambili

Ukwenza Isimiso Sokufunda Ngolimi

- Enye indlela engcono kakhulu yokuqiniseka ukuthi usisebenzisa ngokufanele isikhathi onikezwe sona futhi uhlanganise onke amakhono aku-ATP, ukuba wenze isimiso sokufunda ngolimi.
- Ngezansi kunesimiso samasonto onke esisikiselwe, ongasisebenzisa ngomjikelezo wamasonto amabili.
 - Lesi simiso sisebenzisa ISIKHATHI ESINCANE NGOKWAMUKELEKAYO Ngolimi Lwasekhaya (7 amahora)
 - Lesi simiso senziwe salungela ukusebenza kuwo onke amabanga

Isimiso Samasonto Onke se-FP HL Esisikiselwayo

USUKU	INGXENYE	UMSEBENZI	ISIKHATHI: ISAMBA	ISIKHATHI: L&S	ISIKHATHI: R&P	ISIKHATHI: HW	ISIKHATHI: ISIKHATHI: W
uMsombuluko	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUBHALA KAHLE NGESANDLA	Ukuhlola okungahleliwe	15 imizuzu			15 imizuzu	
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
	UKUBHALA	Inqubo nokubhala ngokuhlanganyela	30 imizuzu				30 imizuzu
uLwesibili	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	15 imizuzu		15 imizuzu		
	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	15 imizuzu			15 imizuzu	
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
uLwesithathu	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	15 imizuzu		15 imizuzu		
	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	15 imizuzu			15 imizuzu	
uLwesine	UKUBHALA	Inqubo nokubhala ngokuhlanganyela	30 imizuzu				30 imizuzu
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
uLwesihlanu	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
			7 amahora	45 imizuzu	4 amahora 30 imizuzu	45 imizuzu	1 ihora

Uyabona yini ukuthi ukwabiwa kwesikhathi sengxenye ngayinye kwenziwe ngendlela efanele?

Imisebenzi ye-FP HL Esikiselwayo (ehambisana nezimfuneko ze-ATP)

- Ngenxa yokuthi kufanele kuthuthukiswe amakhono afanayo amaningi kakhulu, kungaba ngumqondo omuhle ukwenza imisebenzi efanayo njalo ngesonto.
 - Lokhu kuqinisekisa ukuthi uwahlanganisa onke amakhono adingwa yi-ATP
 - Kuphinde kwenze ukufundisa nokufunda kube yimpumelelo ngokwengeziwe, ngoba uma wena kanye nabafundi senijwayele imisebenzi, siba sincane isikhathi esichithelwa ukuchaza
- Ukuhlela okungezansi kusikisela imisebenzi evamile ongayenza njalo ngesonto ukuze uhlangabezane nezimfuneko ze-ATP.
- Okunye futhi okuhlanganisiwe amakhono akhethekile noma okuqukethwe okufanele kuhlanganiswe (ngokuhambisana ne-ATP).
- Lapho amakhono akhethekile noma okuqukethwe kufanele kuhlanganiswe (ngokuhambisana ne-ATP) nalokhu futhi kuhlanganisiwe.
- Qaphela: Othisha kufanele basebenzise imisebenzi eseNcwadini ye-DBE noma nini uma kungenzeka.

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uMsombuluko	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> • Yethula isihloko • Fundisa amagama ama-3 olwazimagama ngesihloko • Fundisa iculo noma umlolozelo • Abafundi bafaka amagama kuzichazamazwi zabo
	UKUBHALA KAHLE NGESANDLA	Ukuhlela okungahleliwe	<ul style="list-style-type: none"> • Yenza ukuhlela abafundi ngokungahleliwe ukuze ubone ukuthi bayakhumbula yini imisindo kanye namagama afundwe ngokwedlule • Cela abafundi ukuba babhale amagama ayi-10 athathwe ezifundweni zemisindo nakumagama abonwa njalo • Phinda uhlole ukubhala kahle ngesandla – ukwenza uhlamvu, osonhlamvukazi, ukushiya isikhala
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela NGAPHAMBI KOKUFUNDA	<ul style="list-style-type: none"> • Ngaphambi kokufunda • Khombisa abafundi izithombe ezisendabeni • Cela basho ukuthi yini eyenzekayo • Cela ukuba benze ukuqagela

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uMsombuluko	UKUBHALA (Isonto 1 lomjikelezo)	Ukubhala ngokuhlanganyela kanye nenqubo: UKUHLELA	<ul style="list-style-type: none"> Tshela abafundi isihloko okuzobhalwa ngaso Tshela abafundi ngomsebenzi wokubhala owukhethile, isib.: <ul style="list-style-type: none"> a Ukubhala okungenani 3 imisho yezindaba zakho b Ukubhala isigatshana esisodwa (okungenani 5 imisho) ngalokho ohlangabezane nakho c Ukubhala indaba eveza imizwa njengekhadi lokubonga noma incwadi ebhalwe ngohlaka olunikeziwe d Ukudweba umfanekiso futhi ubhale 4-6 imisho ngesihloko ukufaka isandla encwadini yasekhoneni lokufunda ekilasini Khombisa abafundi indlela yokuhlela ukubhala kwabo Cela imibono yokuhlela (ukubhala ngokuhlanganyela) Tshela abafundi ukuba benze okwabo ukuhlela (bangakopi)
	UKUBHALA (Isonto 2 lomjikelezo)	Ukubhala ngokuhlanganyela kanye nenqubo: UKULUNGISA UMBHALO	<ul style="list-style-type: none"> Bhala umbhalo wakho osalungiswa ebhodini Bhala uhla lokulungisa umbhalo ebhodini Bonisa abafundi indlela YOKULUNGISA UMBHALO abawubhalile ngokusebenzisa uhla (ukubhala ngokuhlanganyela) Tshela abafundi ukuba balungise umbhalo wabo abazenzele wona noma umbhalo womngane
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela) Fundela abafundi indaba efundwayo noma encwadini ye-DBE Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo) Buyekeza kanye neqembu umsindo namagama abonwa njalo Nikeza iqembu umbhalo osezingeni lalo Lalela umfundi ngamunye efunda ngayedwa

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesibiti	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> • Sebenza ngokuhleleka usebenzise uhlelo lwemisindo yolimi lwakho • Fundisa abafundi ukufunda umsindo omusha • Bafundise ukufunda amagama asebenzisa umsindo omusha kanye nemisindo efundwe ngokwedlule (amagama afundekayo) • Babonise indlela yokuhlakaza nokwakha amagama • Yenza imisebenzi efanele eseNcwadini ye-DBE
	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> • Kungumbono omuhle ukuhlanganisa ukubhala kahle ngesandla kanye nemisindo • Fundisa abafundi indlela yokubhala uhlamvu noma umsindo abawufundile (Amabanga 2 & 3 – ukubhala ngokuhlanganisa) • Fundisa abafundi indlela yokubhala amagama kanye nemisho esebenzisa umsindo • Lungisa abafundi ngokubamba ipensela, ngokuma, ngokwakha uhlamvu, ngobukhulu nangokushiya isikhala • Yenza imisebenzi efanele eseNcwadini ye-DBE
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela UKUFUNDA KOKUQALA	<ul style="list-style-type: none"> • Ukufunda kokuqala • Fundela abafundi indaba ngokugeleza nangokuveza imizwa • Yima uchaze lapho kudingeka • Khomba futhi uchaze izici zolimi, okuhlanganisa: <ul style="list-style-type: none"> a Izimpawu zenkulumo b Ukwakheka kombhalo c Amaphethini olimi d Izici zombhalo • Ngemva kokufunda, buza imibuzo elandelayo: <ul style="list-style-type: none"> a Imininingwane, njengabalingisi kanye nesizinda b Umbono nesizathu (ingabe ukuthandile lapho... / yini oyicabangayo ngo.../ nikeza izizathu njll.) c Eazingeni eliphakeme (kungani, yini obungayenza uma..)
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> • Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela) • Fundela abafundi indaba efundwayo noma encwadini ye-DBE • Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo) • Buyekeza kanye neqembu umsindo namagama abonwa njalo • Nikeza iqembu umbhalo osezizingeni lalo • Lalela umfundi ngamunye efunda ngayedwa

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesithathu	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> • Fundisa amagama ama-3 olwazimagama ngesihloko • Fundisa iculo noma umlolozelo • Abafundi bafaka amagama kuzichamazwi zabo • Yenza omunye umsebenzi wokukhuluma, isib.: <ul style="list-style-type: none"> a Izindaba – Cela 2 x abafundi baxoxe izindaba b Xoxa indaba eqanjiwe – Cela bonke abafundi ukuba bazenzele esabo isihloko sendaba bese beyixoxela uzakwabo c Nikeza abafundi uhlu lwemiyalelo eminingi exubile yokwenziwa d Yazazi ukubona ukufana nokungafani e Ukwenza imilolozelo f Ukuphendula iziphicwaphicwano kanye namahlala
	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> • Sebenza ngokuhleleka usebenzise uhlelo lwemisindo yolimi lwakho • Fundisa abafundi ukufunda umsindo omusha • Bafundise ukufunda amagama asebenzisa umsindo omusha kanye nemisindo efundwe ngokwedlule (amagama afundekayo) • Babonise indlela yokuhlakaza nokwakha amagama • Yenza imisebenzi efanele eseNcwadini ye-DBE
	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> • Kungumbono omuhle ukuhlanganisa ukubhala kahle ngesandla kanye nemisindo • Fundisa abafundi indlela yokubhala uhlamvu noma umsindo abawufundile (Amabanga 2 & 3 – ukubhala ngokuhlanganisa) • Fundisa abafundi indlela yokubhala amagama kanye nemisho esebenzisa umsindo • Lungisa abafundi ngokubamba ipensela, ngokuma, ngokwakha uhlamvu, ngobukhulu nangokushiya isikhala • Yenza imisebenzi efanele eseNcwadini ye-DBE
	UKUBHALA (Isonto 1 lomjikelezo)	Ukubhala ngokuhlanganyela kanye nenqubo: UMBHALO OSALUNGISWA	<ul style="list-style-type: none"> • Khumbuza abafundi ngomsebenzi wokubhala • Bhala ukuhlela kwakho ebhodini • Bhala uhlaka lokuhlela ebhodini • Bonisa abafundi indlela yokubhala UMBHALO OSALUNGISWA (ukubhala ngokuhlanganyela) • Tshela abafundi ukuba basebenzise okwabo ukuhlela kanye nohlaka ukuze babhale owabo umbhalo osalungiswa

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesithathu	UKUBHALA (Isonto 2 lomjikelezo)	Ukubhala ngokuhlanganyela kanye nenqubo: UKUSHICILELA NOKWETHULA	<ul style="list-style-type: none"> • Khumbuza abafundi ngomsebenzi wokubhala • Bhala ebhodini umbhalo wakho osalungiswa onokulungisa osekwenziwe • Phinda ukhulume ngokulungisa umbhalo okwenziwe • Bonisa abafundi indlela YOKUSHICILELA umbhalo wakho ngokuthi uphinde uwubhale ngobunono ungabi namaphutha, bese ufaka isithombe • Tshela abafundi ukuba bashicilele umbhalo wabo • Tshela abafundi ukuba baxoxele uzakwabo umbhalo wabo – ukufunda umbhalo wakho kanye nowabanye
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> • Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela) • Fundela abafundi indaba efundwayo noma encwadini ye-DBE • Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo) • Buyekeza kanye neqembu umsindo namagama abonwa njalo • Nikeza iqembu umbhalo osezingeni lalo • Lalela umfundi ngamunye efunda ngayedwa

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesine	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	<ul style="list-style-type: none"> • Buyekeza imisindo emibili efundwe ngoLwesibili nangoLwesithathu • Yenza umsebenzi wemisindo nekilasi, isib.: <ul style="list-style-type: none"> a Hlanganisa ndawonye imisindo efundiwe ukuze wenze amagama b Funda amagama emisindo asemishweni nasemibhalweni
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela UKUFUNDA KWESIBILI	<ul style="list-style-type: none"> • Ukufunda kwesibili • Fundela abafundi indaba ngokugeleza nangokuveza imizwa • Ngemva kokufunda, buza imibuzo ehlanganisa: <ul style="list-style-type: none"> a Umbono nesizathu (ingabe ukuthandle lapho... / yini oyicabangayo ngo.../ nikeza izizathu njll.) b Izinga eliphezulu (kungani ucabanga ukuthi / ukuba bekunguwe – – – yini obungayenza / ingabe ungakwenza ukuxhumanisa ne... / njll.) • Cela abafundi ukuba bazenzele eyabo imibuzo emayelana nendaba, bese beyibuza ozakwabo

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesine	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> • Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela) • Fundela abafundi indaba efundwayo noma encwadini ye-DBE • Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo) • Buyekeza kanye neqembu umsindo namagama abonwa njalo • Nikeza iqembu umbhalo osezingeni lalo • Lalela umfundi ngamunye efunda ngayedwa

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesihlanu	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> • Fundisa amagama ama-3 olwazimagama ngesihloko • Fundisa iculo noma umlolozelo • Yenza omunye umsebenzi wokukhuluma, isib.: <ul style="list-style-type: none"> a Beka abafundi ngamaqembu ukuze baxoxe ngendaba, sebenzisa uhlaka – veza imizwa nemibono bese usho isizathu sezimpendulo (ngithandile... / angizange ngithande... / ngicabanga ukuthi le ndaba yabhalelwa ...) b Ukuxoxa ngendaba eqanjiwe – Cela abafundi basebenze ngamaqembu ukuze baphume nesihloko sendaba yabo bonke
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	<ul style="list-style-type: none"> • Buyekeza imisindo emibili efundwe ngoLwesibili nangoLwesithathu, kuhlangukise neminye imisindo efundiwe kule themu • Yenza umsebenzi wemisindo nekilasi, isib.: <ul style="list-style-type: none"> a Hlanganisa ndawonye imisindo ukuze wenze amagama b Yakha amagama ngokusebenzisa imisindo efundiwe – Thola Igama c Zibhalele imisho ngokusebenzisa imisindo yamagama d Yenza imisebenzi efanele eseNcwadini ye-DBE

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesihlanu	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela NGEMVA KOKUFUNDA	<ul style="list-style-type: none"> • Ngemva kokufunda • Yenza umsebenzi wokuxoxa ngendaba ngokwezinga elijulile, isib.: <ul style="list-style-type: none"> a Lingisa – beka abafundi ngokwamaqembu ukuze benze ukulingisa indaba b Isiphetho esisha – tshela abafundi ukuba benze isiphetho esisha ngendaba bese bexoxela ozakwabo c Xoxani ngendaba njengeqembu – ilungu ngalinye lixoxa ngengxenywe yendaba ngokulandelana kahle kwayo d Xoxani ngendaba nozakwenu – ngamunye akaxoxe ngengxenywe yendaba ngokulandelana kahle kwayo e Ukubuyekeza – umfundi ngamunye akaxoxele uzakwabo ukuthi indaba imayelana nani ngemisho emi-2-3 f Uveza imizwa nemibono bese esho isizathu sezimpendulo • Nika abafundi abehlukene ithuba lokwenza umbiko ngomsebenzi weqembu
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> • Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela) • Fundela abafundi indaba efundwayo noma encwadini ye-DBE • Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo) • Buyekeza kanye neqembu umsindo namagama abonwa njalo • Nikeza iqembu umbhalo osezingeni lalo • Lalela umfundi ngamunye efunda ngayedwa

Ingabe uye waphawula ukuthi engxenyeni ngayinye, kuye futhi kwasetshenziswa ukuphindaphinda? Ake ubheke ukuthi ukuqaphele yini konke ukuphindaphinda okuhlanganisiwe:

IMISEBENZI YOKUKHULUMA

UMsombuluko: Yethula isihloko, fundisa ulwazimagama, fundisa iculo noma umlolozelo

ULwesithathu: Fundisa ulwazimagama, cula iculo noma umlolozelo, yenza omunye umsebenzi

ULwesihlanu: Fundisa ulwazimagama, cula iculo noma umlolozelo, yenza omunye umsebenzi

IMISINDO NOKUBHALA KAHLE NGESANDLA

UMsombuluko: Yenza ukuhlola okungahleliwe ekuhloleni ulwazi lomsindo kanye nokubhala kahle ngesandla

ULwesibili: Fundisa umsindo namagama amasha; fundisa indlela yokubhala izinhlamvu kanye namagama

ULwesithathu: Fundisa umsindo namagama amasha; fundisa indlela yokubhala izinhlamvu kanye namagama

ULwesine: Yenza umsebenzi wokuzilolonga ekusebenziseni imisindo efundisiwe

ULwesihlanu: Yenza umsebenzi wokuzilolonga ekusebenziseni imisindo efundisiwe

UKUFUNDA NGOKUHLANGANYELA

UMsombuluko: Ngaphambi Kokufunda

ULwesibili: Ukufunda Kokuqala

ULwesine: Ukufunda Kwesibili

ULwesihlanu: Ngemva Kokufunda

UKUBHALA

Isonto 1 uMsombuluko: Ukuhlela

Isonto 1 uLwesithathu: Umbhalo Osalungiswa

Isonto 2 uMsombuluko: Ukulungisa Umbhalo

Isonto 2 uLwesithathu: Ukushicilela Nokwethula

Ingabe lokhu kwenza umqondo? Yiluphi ushintsho ongalwenza?



Imisindo Nokufunda Ngamaqembu Alawulwayo

Njengothisha wesigaba esiyisisekelo, isibopho sakho esibalulekile ukuqiniseka ukuthi bonke abafundi bayakwazi ukufunda!

Nazi ezinye zeziqondiso eziyisisekelo okufanele uzilandele lapho ufundisa ngemisindo:

1 Qiniseka ukuthi unohlelo oluphelele lwemisindo, olubandakanya yonke imisindo yolimi lwakho.

- Uhlelo lwemisindo lwaka-NECT lwe-HL isiZulu luhlanganiswe ngezansi – zizwe ukhululekile ukulusebenzisa, noma okukanye usebenzise noma yiluphi uhlelo lwemisindo olushiwo yisifundazwe, isifunda noma isikole.

2 Landela uhlelo lwakho lwemisindo ngendlela ehlelekile. Kumsindo ngamunye:

- Qiniseka ukuthi abafundi bayawuzwa umsindo, futhi bayawubona umsindo emagameni.
- Fundisa abafundi ngobudlelwano bohlamvu nomsindo – indlela umsindo ubukeka ngayo.
- Zama ukuhlanganisa umsindo ndawonye kanye neminye imisindo oyaziyo ukuze wenze amagama.
- Funda imibhalo enamagama asebenzisa umsindo.
- Buyekeza njalo yonke imisindo efundiwe.

Ezinye zeziqondiso eziyisisekelo okufanele uzilandele lapho ufundisa ukufunda:

- 1 Hlela abafundi ngokwamaqembu okufunda ekhono elifanayo.
- 2 Biza iqembu ngalinye ukuba lizokufundela okungenani kanye ngesonto.
- 3 Ngabafundi abanobunzima, zama ukubalalela okungenani izikhathi ezimbili noma ezintathu ngesonto.
- 4 Sebenzisa indaba efanele izinga – kwamanye amaqembu, kungadingeka ukuthi wenze umsebenzi wokubuyekeza imisindo futhi wenze ukwakha igama.
- 5 Lapho usebenza neqembu, lalela umfundi ngamunye efunda ngayedwa.
- 6 Fundisa abafundi ukuthi ngaso sonke isikhathi babize amagama abangawazi – uma umfundi efika emagameni angakwazi ukulifunda, msize ukuba alibize. Ungaleqi noma ucele omunye umfundi ukuba azofunda igama.
- 7 Ngesikhathi sokufunda ngamaqembu alawulwayo, beka abafundi ngababili ukuze benze imisebenzi yokufunda ndawonye, ngesikhathi usematasa usebenza neqembu elincane.

QAPHELA:

- Akukho 'umlingo' noma 'isixazululo esisheshayo' sokusiza abafundi abanobunzima.
- Udinga ukuba nesikhathi sokusebenza njalo nalaba bafundi ngamunye noma ngokwamaqembu amancane, okungenani nsuku zonke.
- Badinga isikhathi esengeziwe kanye nokuzilolongela ukwenza imisebenzi yemisindo nokuqaphela imisindo njengabo bonke abafundi.
- Lokhu kungenye yezinselele ezinkulu kodwa eyingxeny ebaluleke kakhulu kathisha wesigaba esiyisisekelo.

Uhlelo Lwemisindo: HL IsiZulu

- Kubaluleke kakhulu ukufundisa abafundi yonke imisindo yolimi ngendlela ehlelekile.
- Imisindo efundiswayo ohlelweni lwemisindo lwesiZulu lwe-NECT HL ihlelwe ngezansi.

Sicela uqaphele:

- **Imisindo enombala ompunga** yenzelwe i-ATP yeBanga 2 Ithemu 2
- Zama ukuqiniseka ukuthi abafundi bakho bayayazi le misindo

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
a				
m	m-a = ma	m-a-m-a = mama		
b	b-a = ba	b-a-b-a = baba	a-b-a = aba	
u	u-b-u-b-i = ububi	u-b-a-b-a = ubaba		
l	l-u-m-a = luma	b-a-l-a = bala	l-a-l-a = lala	
e	l-e = le	l-e-l-e = lele	l-a-l-e-l-a = lalela	
n	u-n-a-n-a = unana	u-b-o-n-e = ubone	b-o-n-a = bona	
i	l-u-n-i = luni	n-a-m-i = nami	n-i-n-a = nina	
d	i-d-a-d-a = idada	d-u-d-a = duda	i-d-a-m-u = idamu	
o	i-d-o-l-o = idolo	d-o-b-a = doba	d-o-d-a = dodda	
c	c-e-b-a = ceba	c-e-l-a = cela	i-c-i-c-i = icici	
f	f-o-l-a = fola	f-u-n-a = funa	i-f-a = ifa	
g	g-u-g-a = guga	g-u-l-a = gula	i-g-u-l-a = igula	
h	i-h-u-b-o = ihubo	h-o-l-a = hola	i-s-a-h-a = isaha	
j	i-j-u-b-a = ijuba	j-a-h-a = jaha	j-a-b-u-l-a = jabula	
s	i-s-i-s-u = isisu	s-u-l-a = sula	u-m-u-s-a = umusa	
k	i-k-a-t-i = ikati	i-s-i-k-e-l-o = isikelo	s-i-k-a = sika	
q	q-e-d-a = qeda	q-o-b-a = qoba	q-i-n-a = qina	
t	u-t-a-m-a-t-i-s-i = utamatisi	t-o-t-o-b-a = totoba	t-e-t-a = teta	
p	i-p-a-n-i = ipani	i-p-a-p-a = ipapa	i-p-e-n-i = ipeni	
v	v-u-l-a = vula	v-a-l-a = vala	i-v-i-l-a = ivila	
w	a-m-a-w-e-l-e = amawele	w-e-l-a = wela	w-o-l-a = wola	
y	i-y-o-y-o = iyoyo	y-a-l-a = yala	y-e-n-a = yena	
x	x-o-x-a = xoxa	i-x-o-x-o = ixoxo	x-o-x-e-l-a = xoxela	
z	i-z-u-l-u = izulu	i-z-o-l-o = izolo	z-u-z-a = zuza	
r	i-r-a-bh-a = irabha	i-r-u-la = irula	i-r-a-y-i-s-i = irayisi	
bh	bh-a-l-a = bhala	i-bh-o-l-a = ibhola	i-bh-a-s-i = ibhasi	
sh	u-sh-u-k-e-l-a = ushukela	i-s-o-sh-a = isosha	sh-a-d-a = shada	

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
kh	i-kh-a-l-a = ikhala	kh-a-l-a = khala	i-kh-e-kh-e = ikhekhe	
ph	ph-u-z-a = phuza	ph-e-ph-a = phepha	i-ph-u-ph-o = iphupho	
qh	i-qh-u-d-e = iqhude	i-qh-u-z-u = iqhuzu	qh-a-qh-a-z-e-l-a = qhaqhazela	
ch	ch-i-th-a = chitha	i-s-i-ch-o-th-o = isichotho	i-ch-a-sh-a-z-i = ichashazi	
th	th-u-l-a = thula	th-i-n-a = thina	u-th-i = uthi	
xh	i-xh-a-l-a = ixhala	i-xh-a-ph-o-z-i = ixhaphozi	i-xh-o-k-o-v-a-n-a = ixhokovana	
hh	i-hh-a-l-a = ihhala	i-hh-o-l-o = ihholo	i-hh-o-k-o = ihhoko	
dl	dl-a-l-a = dlala	u-k-u-dl-a = ukudla	u-dl-a-m-e = udlame	
hl	i-hl-o-b-o = ihlobo	i-s-i-hl-a-l-o = isihlalo	hl-a-f-u-n-a = hlafuna	
kl	i-kl-a-b-i-sh-i = iklabishi	kl-e-l-a = klela	kl-a-b-a-l-a-s-a = klabalasa	
nc	i-nc-e-nc-e = incence	nc-o-m-a = ncoma	nc-e-l-a = ncela	
nd	i-nd-i-z-a = indiza	i-nd-i-m-a = indima	i-nd-a-nd-a-th-o = indandatho	
ng	i-ng-a-n-e = ingane	i-ng-o-m-a = ingoma	i-ng-i-l-a-z-i = ingilazi	
nj	i-nj-a-b-u-l-o = injabulo	nj-a-l-o = njalo	nj-e-n-g-o-b-a = njengoba	
nk	i-nk-a-n-y-e-z-i = inkanyezi	i-nk-a-n-i = inkani	i-nk-i-n-o-bh-o = inkinobho	
nq	i-nq-o-l-a = inqola	i-nq-i-n-a = inqina	i-nq-a-b-a = inqaba	
nt	i-nt-u-th-u = intuthu	i-z-i-nt-i = izinti	e-nt-a-th-a-k-u-s-a = entathakusa	
ns	i-ns-i-m-u = insimu	i-ns-i-k-a = insika	i-ns-i-l-a = insila	
ny	ny-a-th-e-l-a = nyathela	i-ny-o-k-a = inyoka	ny-o-ny-o-b-a = nyonyoba	
nz	a-m-a-nz-i = amanzi	i-nz-i-l-a = inzila	i-nz-i-k-a = inzika	
nx	i-nx-e-b-a = inxeba	i-nx-i-w-a = inxiwa	u-Nx-a-m-a-l-a-l-a = uNxamalala	
cw	cw-a-y-i-z-a = cwayiza	cw-e-l-a = cwela	cw-e-cw-a = cwecwa	
dw	i-dw-a-l-a = idwala	i-s-i-dw-e-dw-e = isidwedwe	dw-e-b-a = dweba	
gw	i-gw-a-l-a = igwala	igw-a-b-a-b-a = igwababa	u-gw-a-d-u-l-e = ugwadule	
hw	hw-a-l-a-l-a = hwalala	hw-e-b-a = hweba		
jw	jw-a-y-e-l-a = jwayela			
kw	i-s-i-kw-e-l-e = isikwele	s-i-kw-a = sikwa	i-s-i-kw-e-l-e-t-u = isikweletu	
lw	i-s-i-lw-a-n-e = isilwane	u-lw-e-m-b-u = ulwembu	lw-e-lw-a = lwelwa	
nw	i-z-i-nw-e-l-e = izinwele	u-nw-a-b-u = unwabu	n-we-b-a = nweba	

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
qw	qw-a-l-a = qwala	i-s-i-qw-a-y-i = isiqwayi	u-m-qw-a-y-i-b-a = umqwayiba	
sw	sw-e-l-a = swela	sw-e-n-k-a = swenka	u-sw-a-z-i = uswazi	
tw	i-tw-e-tw-e = itwetwe	i-tw-a-n-i = itwani	i-s-i-tw-e-n-o = isitweno	
xw	xw-a-y-a = xwaya	xw-a-y-i-s-a = xwayisa	xw-e-b-a = xweba	
zw	u-zw-a-n-e = uzwane	i-zw-a = izwa	u-zw-e-l-o = uzwelo	
mb	i-mb-u-z-i = imbuzi	i-mb-i-l-a = imbila	u-h-a-mb-o = uhambo	
mf	i-mf-a-d-u-k-o = imfaduko	i-mf-e = imfe	u-mf-u-l-a = umfula	
mp	i-mp-i-l-o = impilo	i-mp-u-ph-u = impuphu	i-mp-e-mp-e = impempe	
mv	i-mv-u = imvu	i-mv-u-l-a = imvula	i-mv-a-n-a = imvana	
mm	u-mm-b-i-l-a = ummbila			
mn	mn-a-n-d-i = mnandi			
mc	u-mc-a-m-e-l-o = umcamelo	u-mc-e-b-o = umcebo	u-z-a-mc-o-lo = uzamcolo	
gc	gc-i-n-a = gcina	gc-o-b-a = gcoba	gc-a-b-a = gcaba	
gcw	gcw-a-l-a = gcwala	i-s-i-gcw-a-gcw-a = isigcwagcwa		
gx	i-s-i-gx-o-b-o = isigxobo	gx-o-b-a = gxoba	gx-i-l-a = gxila	
gxw	gxw-a-l-a = gxwala			
gq	gq-i-b-a = gqiba	i-s-i-gq-i-k-i = isigqiki	u-m-u-gq-a = umugqa	
gqw	gqw-a-l-a = gqwala	gqw-a-m-b-i = gqwambi		
ts	u-ts-o-ts-i = utsotsi	i-ts-a-k-o = itsako	i-s-i-ts-w-e-bh-u = isitswebhu	
ndl	i-ndl-u = indlu	i-ndl-u-l-a-m-i-th-i = indlulamithi	i-ndl-e-l-a = indlela	
ndlw	i-ndlw-a-n-a = indlwana	e-ndlw-a-n-e-n-i = endlwaneni	i-S-a-ndlw-a-n-a = iSandlwana	
nhl	i-nhl-a-nhl-a = inhlanhla	i-nhl-o-k-o = inhloko	i-nhl-a-w-u-l-o = inhlawulo	
nhlw	i-nhlw-a-b-u-s-i = inhlwabusi	i-nhlw-a-th-i = inhlwathi	i-nhlw-a-n-y-e-l-o = inhlwanyelo	
ncw	i-ncw-a-d-i = incwadi	i-ncw-a-ncw-a = incwancwa	i-ncw-a-s-i-m-e-n-d-e = incwasimende	
ndw	i-ndw-a-n-g-u = indwangu	i-ndw-e-b-a = indweba	i-z-i-ndw-a-n-i = izindwani	
ngw	i-ngw-e-n-y-a = ingwenya	e-Ngw-e-l-e-z-a-n-e = eNgwelezane	i-ngw-e = ingwe	
nkw	i-s-i-nkw-a = isinkwa	i-nkw-a-l-i = inkwali	i-nkw-a-t-sh-u = inkwatshu	
njw	i-njw-a-y-e-l-o = injwayelo			

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
nqw	i-nqw-a-b-a = inqwaba	u-k-u-nqw-a-b-e-l-a-n-a = ukunqwabelana		
ntw	u-m-ntw-a-n-a = umntwana	i-ntw-a-n-a = intwana	i-ntw-a-l-a = intwala	
nzw	i-z-i-nzw-a-n-e = izinzwane	i-nzw-a-b-e-th-i = inzwabethi		
ngc	ngc-o-l-a = ngcola	i-z-i-ngc-e-z-u = izingcezu	ngc-o-n-o = ngcono	
nsw	nsw-i-n-y-a = nswinya	i-nsw-e-l-a-b-o-y-a = inswelaboya		
hlw	u-m-u-hlw-a = umuhlwa	u-k-u-hlw-a = ukuhlwa	hlw-a-n-y-e-l-a = hlwanyela	
dlw	e-s-i-dlw-e-n-i = esidlweni	e-s-i-g-o-dlw-e-n-i = esigodlweni	u-m-dlw-e-m-b-e = umdlwembe	
ngx	i-ngx-a-k-i = ingxaki	i-ngx-a-b-a-n-o = ingxabano	i-ngx-o-x-o = ingxoxo	
ngq	u-ngq-i = ungqi	u-ngq-i-m-ph-o-th-o = ungqimphotho	i-ngq-a-l-a-b-u-th-o = ingqalabutho	
khw	i-khw-a-ph-a = ikhwapha	khw-a-b-a-n-i-s-a = khwabanisa	khw-e-l-a = khwela	
chw	a-m-a-chw-a-n-e = amachwane	chw-e-chw-a = chwechwa	u-chw-e-ph-e-sh-e = uchwepheshe	
qhw	i-qhw-a = iqhwa	qhw-e-b-a = qhweba	i-s-i-qhw-a-g-a = isiqhwaga	
klw	klw-e-bh-a = klwebha	i-klw-a = iklwa		
shw	i-s-i-shw-a-ph-a = isishwapha	shw-a-b-a-n-a = shwabana	shw-e-l-e-z-a = shweleza	
thw	thw-a-s-a = thwasa	thw-a-l-a = thwala	i-s-i-thw-a-l-a-m-b-i-z-a = isithwalambiza	
xhw	xhw-a-l-a = xhwala	i-s-i-xhw-e = isixhwe	i-s-i-xhw-a-l-a	
ngcw	ngcw-e-l-e = ngcwele	ngcw-a-b-a = ngcwaba	i-ngcw-e-t-i	
ngqw	i-ngqw-e-l-e = ingqwele	ngqw-a-y-i-m-a-n-a = ngqwayimana		
tsh	i-tsh-e = itshe	i-s-i-tsh-a-l-o = isitshalo	tsh-a-th-a = tshatha	
ntsh	ntsh-o-ntsh-a = ntshontsha	i-ntsh-e-l-a = intshela	i-ntsh-e-b-e = intshebe	
ntshw	ntshw-a-q-a = ntshwaqa			



Uhlaka Lwesihleli Nesithungathi

- Ungase ukhethe ukusebenzisa isimiso esichazwe engxenyeni engaphambilini, noma cha.
- Kungakhathaliseki ukuthi yisiphi isimiso okhetha ukusisebenzisa, kufanele uhlanganise ingxenye ngayinye yolimi ngesonto ngalinye.
- Khumbula futhi ukubheka isikhathi esabelwe ingxenye ngayinye ngesonto. Bheka ikhasi 2.
- Bheka ukubuyekeza Ukubuyiswa Kwesikhathi Sokufunda Esilahlekile se-ATP ekhasini 3 ukuze uthole isiqondiso.
- Sebenzisa isithungathi esingezansi ukuze wenze irekhodi elilula lomsebenzi owenza isonto ngalinye.

DBE ATP

- Kunezihleli Nezithungathi ezingenalutho eziyi-5 x, ongazisebenzisa ekuhleleni nasekuhlanganiseni uhlelo lwakho lwezifundo zethemu.
- Uma uthanda, ungazenzela esakho isimiso kanye nemisebenzi, kuphela uqiniseke ukuthi kuvumelana ne-CAPS kanye ne-ATP.
- Ngemva kwalokho, yenza esakho Isihleli Nesithungathi ukuze ukwazi ukuhlanganisa lonke uhlelo lwezifundo lweThemu 2.

Khumbula, uhlelo olwenziwe lokufunda Ulimi Lwasekhaya lwe-NECT Ibanga 1–3 luyatholakala ngokuludawuniloda kuwebhusayithi: www.nect.org.za

Isihloko 1:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUKHULUMA	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IMISINDO	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA KAHLE NGESANDLA	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUFUNDA NGOKUHLANGANYELA	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
UKUBHALA	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
UKUFUNDA NGAMAQEMBU ALAWULWAYO	AMANOTHI:		AMANOTHI:	

Isihloko 2:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUKHULUMA	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IMISINDO	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA KAHLE NGESANDLA	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUFUNDA NGOKUHLANGANYELA	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
UKUBHALA	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
UKUFUNDA NGAMAQEMBU ALAWULWAYO	AMANOETHI:		AMANOETHI:	

Isihloko 3:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUKHULUMA	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IMISINDO	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA KAHLE NGESANDLA	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUFUNDA NGOKUHLANGANYELA	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
UKUBHALA	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
UKUFUNDA NGAMAQEMBU ALAWULWAYO	AMANOTHI:		AMANOTHI:	

Isihloko 4:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUKHULUMA	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IMISINDO	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA KAHLE NGESANDLA	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUFUNDA NGOKUHLANGANYELA	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
UKUBHALA	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
UKUFUNDA NGAMAQEMBU ALAWULWAYO	AMANOTHI:		AMANOTHI:	

Isihloko 5:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUKHULUMA	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IMISINDO	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA KAHLE NGESANDLA	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUFUNDA NGOKUHLANGANYELA	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
UKUBHALA	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
UKUFUNDA NGAMAQEMBU ALAWULWAYO	AMANOTHI:		AMANOTHI:	



Uhlelo Lokuhlola

Ukuhlola Ukufunda

- **Uhla** olulandelayo luhlanganisa **amakhono abaluleke kakhulu okuthuthukisa ukubhala nokufunda** kubafundi bakho ukuthi babe nawo kulesigaba.
- La **makhono ayisisekelo sokufunda nokubhala** yiwo **bonke abafundi okufanele babe nawo ekupheleni kweBanga 2.**
- Ayikho indlela esheshayo nelula yokubona ‘Ukuhlola Ukufunda’, noma ‘Ukuhlolwa Kwesisekelo’.
- Ukukusiza ukuba ukwenze lokhu ngempumelelo, ungase udinge ukuzama okulandelayo:
 - Yenza **ibhuku lokurekhoda ukuhlola**, bese uligcina likuwe ngaso sonke isikhathi.
 - Leli bhuku kufanele libhalwe ukuthi IMFIHLO.
 - Kuleli bhuku, **yiba nengxenye yomfundi ngamunye.**
 - Usuku lonke, **qaphela intuthuko yabafundi**, bese **wenza amanothi alokho okubonayo** okuhlobene nalawa makhono.
- Qaphelisisa **abafundi abangenzi intuthuko**, bese **usebenza nabo** ekubasizeni ezinkingeni zabo.

Uhla Lokuhlola: FP Ulimi Lwasekhaya

UMSEBENZI WOMPATHI	✓
Ukulandela imingcele kanye nokulindelekile ekilasini	
Ulawula imizwa yakhe	
Usebenza ngokuzimela	
Usebenza ngokubambisana namaqembu	
Ugxila futhi aqede imisebenzi phakathi nesikhathi esibekelwe yona	
Uyakhumbula bese exhumanisa okufundwe ngokwedlule kanye nokufundiwe okusha	
Wenza futhi agcine ubuhlobo obuhle	
Uyaphikelela ngisho noma kunezinsesele – akadeli	
UKULALELA NOKUKHULUMA	✓
Uqhubeka nokwakha ulwazimagama lwalokho akubonayo	
Ulandela imiyalelo	
Ubuza imibuzo	
Uphendula imibuzo ngokufanele, esebenzisa imisho enzinyana	
Usebenzisa amakhono afanele okuxoxa nawukuxhumana	
IMISINDO	✓
Uhlukanisa amagama abe yimisindo ezimele ngokukhuluma	
Uhlanganisa ndawonye imisindo ukuze enze amagama ngokukhuluma	
Ubona futhi afunde yonke imisindo efundisiwe (ufunda ukuhlobana komsindo nohlamvu)	
Wakha bese ehla kaza amagama abhaliwe ngokusebenzisa imisindo efundisiwe	

UKUFUNDA	✓
Ngaso sonke isikhathi uzama ukubiza (umsindo) amagama amasha ngokusebenzisa ulwazi lokuhlobana komsindo nohlamvu	
Ufunda izindaba ezisemaphepheni okusebenzela ngokugeleza nangokunemba okukhudlwana	
UKUQONDA	✓
<i>Esigabeni Esiyisisekelo, lawa makhono kufanele akhiwe ngesikhathi Sokufunda Ngokuhlanganyela – lapho uthisha efunda ngokuzwakalayo izindaba ezilukhunyana.</i>	
Ubonisa ukulangazelela nokuthakazelela ukufunda ngokuhlanganyela izindaba	
Uphendula ngokuyikho imibuzo eyisisekelo yakukhumbulayo	
Uveza imibono enengqondo, ezwakalayo emibuzweni ethi 'kungani'.	
Ubuyekeza izehlakalo ezimqoka ezindabeni ezifundwe ngokuzwakalayo	
Ukhuluma ngenjongo noma umyalezo wezindaba azifundile	
Ukhumbula futhi axhumanise izindaba ezifundwe ngokwedlule kanye nezindaba ezintsha	
UKUBHALA KAHLE NGESANDLA	✓
Ubamba ipensela kanye namathuluzi okubhala ngendlela efanele – asebenzise iminwe emithathu yokubamba	
Wakha ngendlela eyiyo nefanele izinhlamvu ezifundisiwe	
Ubhala ngesivini esifanele – uqeda imisebenzi ngesikhathi eyabelwe sona	
UKUBHALA	✓
Usebenzisa ukubhala ukuze aveze imibono yakhe (akakopi)	
Ubhala ngokuzimela (ukwemukela nokusebenzisa amasu okubhala ekwenzeni imisebenzi yokubhala)	
Usebenzisa ulwazi lokuhlobana komsindo nohlamvu ukuze abhale amagama	
Ufundela ontanga imibhalo yakhe	

Ukuhlola Ukufunda

- Ungase ukhethe **ukuzenzela eyakho** i-FAT (Umsebenzi Wokuhlola Okuhleliwe) usebenzise isiqondiso esinikezwe **Engxenyeni 4 ye-CAPS Ebuyekeziwe**.
- Noma-ke ungakhetha, **isibonelo se-FAT yeThemu 2 isibekwe ngezansi**. Ungase usebenzise i-FAT njengoba injalo, noma uyilungise ukuze isetshenziswe ekilasini lakho.
- Kwenziwe 'ikhadi lamaphuzu' ongagcwalisa kulo imiphumela yokuhlola abafundi engxenyeni ngayinye.

Ukusebenzisa Amarubrikhi

- Amarubrikhi alandelayo anamazinga amane ezinchazo.
- Aphinde akhombise iziqondiso zokulinganisa izinga ngalinye.
- Ngaphezu kwalokho, kunikezwe amamaki enchazelo ngayinye. Lokhu kuboniswe kubakaki abaseceleni kwenchazo.
- Ungasebenzise lezi zici ekuhloleni abafundi bakho ngezindlela ezahlukene, kuye ngokuthi yikuphi okukhethwe isifundazwe noma isifunda sakho. Ngokwesibonelo:
 - a Ungase ukhethe ukwenza isilinganiso noma ukulinganisa umsebenzi wokuhlola.
 - b Noma, ungase ukhethe ukwenzela umfundi ngamunye amamaki.

Isibonelo:

- a** Uthisha kaPeter wafaka isiphambano kwakutholile engxenyeni ngayinye.
- b** Uphawule ukuthi eziningi iziphambano ZISEZINGENI 2 / IZINGA LESILINGANISO 3–4. Kodwa UNEZINGA 1/ IZINGA LESILINGANISO 1–2 esisodwa. Ngakho, umnikeza **Isilinganiso sika-3**.
- c** Ngakho-ke, wenza amaphuzu akhe ahambisane namamaki engxenye ngayinye. Uthola amamaki ayi-5 kwayi-14. Lapho uwehlukanisa ngaku-2, uthola 2.5, okuyisilinganiso esisondele **esilinganisweni sika-3**.

IRUBRIKHI	IZINGA 1 ISILINGANISO 1–2	IZINGA 2 ISILINGANISO 3–4	IZINGA 3 ISILINGANISO 5–6	IZINGA 4 ISILINGANISO 7
INGXENYE 1	Umfundi uxoxa ngezingxenywe ezincane zendaba ngokuzenzakalelayo ngokungazilandelanisi kahle izehlakalo. (1)	Umfundi uxoxa ngezingxenywe ezithile zendaba ngokulandelanisa kahle izehlakalo, kodwa ufaka kakhulu noma kancane imininingwane. (2) ✗	Umfundi uxoxa cishe yonke indaba ngokulandelanisa kahle izehlakalo, kodwa uhle afaka imininingwane eminingi kakhulu noma emincane kakhulu. (3)	Umfundi uxoxa indaba ngokulandelanisa kahle izehlakalo, ngemininingwane eyanele ukucacisa okushiwoyo. (4–5)
INGXENYE 2	Umfundi uvame ukuma, angabaze futhi aphindaphinde amagama noma ibanzana lamagama. (1)	Umfundi ngezinye izikhathi uyama, angabaze futhi aphindaphinde amagama noma ibinzana lamagama. (2) ✗	Umfundi uxoxa indaba ngokugeleza, ngesinye isikhathi uyama, angabaze noma aphindaphinde amagama noma ibinzana lamagama. (3)	Umfundi uxoxa indaba ngokugeleza nangokuzethemba, ngaphandle kokuma, ukungabaza noma ukuphindaphinda amagama noma ibinzana lamagama. (4–5)
INGXENYE 3	Akukho ukushintshashintsha kwezwi noma kwephimbo, noma umfundi akezwakali kahle. (1) ✗	Umfundi ngesinye isikhathi uba nokushintshashintsha kwezwi noma kwephimbo, kodwa lokhu akwenzeki ngokufanele njalo. (2)	Umfundi unokushintshashintsha kwezwi noma kwephimbo lapho efunda, ngokuzimisela. (3)	Umfundi unokushintshashintsha kwezwi noma kwephimbo lapho efunda, ngokuzimisela okukhulu. (4)

Ukuhlanganisa

- Hlanganisa amamaki ngokwayi-14 ukuze ulinganise 1–7 ngokwehlukanisa ngo-2.

Sethemba ukuthi uzosithola lesi siqondiso sokuhlola siwusizo kakhulu

- *Kubalulekile ukukhumbula ukuthi le misebenzi yokuhlola kanye nezindlela zokubala ziwukusikisela.*
- *Sicela ulandele izimfuneko zokuhlola ezivumelana nesifundazwe noma nesifunda sakho.*

Ukuhlola Ukufunda: Ikhadi Lamaphuzu							
Amagama Abafundi	Ukulalela Nokukhuluma	Imisindo	Ukufunda Nokuqonda	Ukubhala Kahle Ngesandla	Ukubhala	Isamba	
	Ulalela izindaba nezinkondlo bese ethola ingqikithi, imininingwane yayo kanye nokulandelana kwezehlakalo.	Wakha amagama ezinhlamvu 3, 4 no-5 ngokusebenzisa ongwaqa kanye nonkamisa abafundiwe.	Ufunda ngokuphimisela incwadi esezingeni lakhe. Usebenzisa amagama abonakala njalo, imisindo, ulwazi nokuhlaziya uhlaka. Ufunda ngokugeleza okukhudlwana nomuzwa.	Uphendula imibuzo kahle. Wenza ukuqagela. Ubeka izehlakalo kahle ngokulandelana kwazo. Wenza iziphetho.	Ubhala zonke izinhlamvu ezincane nezinkulu ngokuhlenganisa ngokuzethemba nangokunembile. Ushiya isikhala esifanele phakathi kwamagama.	Ubhala indaba eveza imizwa njengekhadi lokubonga noma incwadi. Ubhala isigatshana esi-1 (okungenani 5 imisho) ngahlangabezane nakho.	
Inombolo Yomsebenzi Wokuhlola	2.1	2.2	2.3	2.4	2.5	2.6	
1							
2							
3							
4							
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8							
9							
10							
11							
12							

Ibanga 2 Ithemu 2: Isibonelo Somsebenzi Wokuhlola Okuhleliwe

2.1: UKULALELA NOKUKHULUMA	
INJONGO	<ul style="list-style-type: none"> Ukulalela izindaba nezinkondlo bese ubona ingqikithi, imininingwane kanye nokulandelana kwendaba.
UKWENZA	<ul style="list-style-type: none"> Yenza lokhu phakathi neSonto 7–9 Yenza lokhu noma nini lapho abafundi behlezi benza umsebenzi wokufunda ngokuzimela noma ukubhala
UMSEBENZI	<ul style="list-style-type: none"> Biza umfundi ngamunye ukuba azophendula umbuzo owodwa noma emibili yohlobo olulandelayo mayelana nendaba: <p>Ingqikithi</p> <ol style="list-style-type: none"> 1 Indaba imayelana nani? 2 Ucabanga ukuthi iyini ingqikithi yale ndaba? Kungani? <ul style="list-style-type: none"> Uma kudingeka umsize, nikeza umfundi izinketho ezimbili ukuze akhethe kuzo, njengokuthi: ucabanga ukuthi ingqikithi noma.....? <p>Imininingwane</p> <ol style="list-style-type: none"> 1 Ubani..? 2 Yini...? 3 Nini...? 4 Kanjani...? <p>Ukulandelana</p> <ol style="list-style-type: none"> 1 Yini eyenzeke ekuqaleni kwendaba? 2 Yini eyenzeke ekugcineni kwendaba? 3 Yini eyenzeke ngemva ...? Hlola umfundi ngamunye ngokusebenzisa irubriki elandelayo.

	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
IRUBRIKHI				
INGQIKITHI	Umfundi ukwazi ukusho ingqikithi yendaba lapho enikezwe izinketho angakhetha kuzo. (1-2)	Umfundi ngokuzimela usho ingqikithi yendaba, kodwa uyagabaza futhi akanikezi isizathu sempendulo. (3-4)	Umfundi ngokuzimela usho ingqikithi yendaba, kodwa akanikezi isizathu sempendulo. (5-6)	Umfundi ngokuzimela usho ingqikithi yendaba, futhi anikeze isizathu sempendulo. (7)
IMININGWANE	Umfundi ukhumbula kahle umningwane owodwa wendaba. (1)	Umfundi ukhumbula kahle iminingwane ethile yendaba, ngokusizwa okuthile. (2)	Umfundi ukhumbula kahle yonke iminingwane yendaba, ngokusizwa okuthile. (3)	Umfundi ukhumbula kahle yonke iminingwane esendabeni ngokushesha, ngokugeleza nangokunembile. (4)
UKULANDELANA	Umfundi akakwazi ukulandelanisa kahle izehlakalo ezisendabeni. (0)	Umfundi uzilandelanisa kahle izehlakalo ezisendabeni ngokusizwa okuthile. (1)	Umfundi uzilandelanisa kahle izehlakalo ezisendabeni kodwa uthatha isikhathi esithile. (2)	Umfundi uzilandelanisa kahle zonke izehlakalo ezisendabeni ngokushesha nangokunembile. (3)

2.2: IMISINDO																	
INJONGO	<ul style="list-style-type: none"> • Ukwakha amagama okungenani amathathu anogwaqa abanhlamvumbili. • Ukwakha amagama anezinhlamvu 3, 4 no-5 ngokusebenzisa onogwaqa nonkamisa abafundiwe kule themu. 																
UKWENZA	<ul style="list-style-type: none"> • Yenza lokho ngeSonto 7 noma 8, ngesikhathi sesifundo semisindo ekupheleni kwesonto. 																
UMSEBENZI	<ul style="list-style-type: none"> • Dweba ebhodini 'Ukuthola Igama', okuhlanganisa 16 imisindo: Ongwaqa nonkamisa abafundiwe; onkamisa nongwaqa abahamba ngabodwa. • Ngokwesinelo: <table border="1" data-bbox="590 582 1046 765"> <tbody> <tr> <td>a</td> <td>o</td> <td>e</td> <td>l</td> </tr> <tr> <td>mb</td> <td>mv</td> <td>mp</td> <td>lw</td> </tr> <tr> <td>a</td> <td>i</td> <td>u</td> <td>p</td> </tr> <tr> <td>m</td> <td>f</td> <td>b</td> <td>t</td> </tr> </tbody> </table> • Khombisa abafundi indlela yokwakha igama usebenzise izinhlamvu ezikwithebula, ngokwesibonelo: i-ny-a-m-a = inyama • Tshela abafundi ukuthi kufanele bakhe amagama amaningi ngangokunokwenzeka. • Nika abafundi 10 imizuzu yokwenza lokhu. Qoqa amabhuku abafundi uwamake bese ubala inani lamagama abhalwe kahle. • Hlola umfundi ngamunye usebenzise irubrikhi engezansi. 	a	o	e	l	mb	mv	mp	lw	a	i	u	p	m	f	b	t
a	o	e	l														
mb	mv	mp	lw														
a	i	u	p														
m	f	b	t														

IRUBRIKHI	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
UKWAKHA AMAGAMA NGOKUSEBENZISA ONKAMISA NONGWAQA	Umfundi akakwazi kahle ukusebenzisa onkamisa nongwaqa ukwakha amagama – wazi onkamisa kuphela. (0)	Umfundi usebenzisa kahle unkamisa nongwaqa oyedwa ukwakha amagama. (1)	Umfundi usebenzisa kahle onkamisa nongwaqa ababili ukwakha amagama. (2)	Umfundi usebenzisa kahle onkamisa nongwaqa abasha ukwakha amagama. (3)
UKWAKHA AMAGAMA ANEZINHLAMVU 3, 4 NO-5	Umfundi wakha kahle amagama angaphansi kwamane. (1)	Umfundi wakha kahle amagama amane kuphela noma ngaphezulu. (2)	Umfundi wakha kahle amagama anezinhlamvu 3 no-4. (3)	Umfundi wakha kahle amagama anezinhlamvu 3, 4 no-5. (4)

2.3: UKUFUNDA	
INJONGO	<ul style="list-style-type: none"> • Ukufunda ngokuzwakalayo encwadini esezingeni lakhe. • Ukusebenzisa amagama abonakala njalo, imisindo, ulwazi nokuhlaziya amakhono okuqonda.
UKWENZA	<ul style="list-style-type: none"> • Lokhu kungenziwa nganoma yisiphi isikhathi kusukela ngeSonto 6 kuye eSontweni 8 • Yenza lokhu ngesikhathi Sokufunda Ngamaqembu Alawulwayo
UMSEBENZI	<ul style="list-style-type: none"> • Ngesikhathi 'Sokufunda Ngamaqembu Alawulwayo' biza umfundi ngamunye eqenjini ukuba eze azokufundela ngokuzimela. • Cela umfundi ukuba afunde ngokuphimisela indaba efanele izinga lakhe. Qiniseka ukuthi indaba ihlanganisa amagama afundekayo. • Hlola umfundi ngamunye usebenzise irubrikhi engezansi.

IRUBRIKHI	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
AMAKHONO OKUQONDA	Umfundi udinga ukusizwa kakhulu uthisha ngemisindo ukuze afunde igama angalazi. Umfundi unobunzima bokwehlukanisa amagama ngamalunga noma ngemisindo. (1-2)	Umfundi uzama ukusebenzisa imisindo ukuze afunde amagama angawazi kodwa udinga ukusizwa uthisha. Umfundi wahlukanisa amagama ngamalunga noma ngemisindo ngokusizwa uthisha. (3-4)	Umfundi usebenzisa imisindo kanye nokwehlukanisa ngamalunga ukubiza amagama angawazi, kodwa udinga usizo lokuhlukanisa imisindo yenze igama. (5-6)	Umfundi usebenzisa imisindo kanye nokwehlukanisa ngamalunga ukubiza amagama angawazi, futhi uvame ukuhlukanisa imisindo ukuze enze igama. (7)
UKUBONA AMAGAMA	Umfundi wazi ambalwa kakhulu amagama awabonayo / abonwa njalo. (1-2)	Umfundi wazi amagama athile awabonayo / abonwa njalo. (3-4)	Umfundi wazi amaningi amagama awabonayo / abonwa njalo. (5-6)	Umfundi wazi onke amagama afundisiwe awabonile / abonwa njalo. (7)

2.4: UKUQONDA	
INJONGO	<p>Ukulalela nokukhuluma ngendaba ukuze:</p> <ul style="list-style-type: none"> • Uphendule imibuzo emayelana neminingwane yendaba • Wenza ukuqagela • Ubeke kahle ngokulandelana izehlakalo ezisendabeni • Wenza iziphetho
UKWENZA	<ul style="list-style-type: none"> • Lokhu kungenziwa nganoma yisiphi isikhathi kusukela Esontweni 4 kuye Esontweni 7 • Yenza lokhu ngoLwesihlanu ngesikhathi Somsebenzi Wokukhuluma: Ingxoxo Yokufunda Ngokuhlanganyela noma ngoLwesihlanu ngesikhathi Sokufunda Ngokuhlanganyela: Umsebenzi Wangemva Kokufunda
UMSEBENZI	<ul style="list-style-type: none"> • Sebenzisa indaba yokufunda ngokuhlanganyela yangesonto eledlule. • Hlalisa kahle abafundi ukuze benze umsebenzi. • Yibe, usubiza umfundi ngamunye ukuba eze edeskini lakho ukuzokwenza ukuhlola. • Cela abafundi ukuba baphendule 1–2 wezinhlolo ezilandelayo zombuzo omayelana nendaba: <ul style="list-style-type: none"> Imibuzo emayelana neminingwane yendaba 1 Ubani...? 2 Yini...? 3 Nini...? 4 Kanjani...? 5 Kuphi...? Imibuzo Evulekile 1 Kungani ucabanga ukuthi...? 2 Ingabe ungakwenza ukuxhumanisa ne...? 3 Ukuba ubungu-...yini obungayenza? Kungani? Ukulandelana kwezinto 1 Yini eyenzeka ekuqaleni kwendaba? 2 Yini eyenzeka ekugcineni kwendaba? 3 Yini eyenzeka ngemva...? 4 Yini eyenzeka kuqala: ...noma...? Ukwenza ukuqagela 1 Ungaqagela ukuthi yini ezokwenzeka ngokulandelayo? Kungani? 2 Ucabanga ukuthi indaba izophetha kanjani? Kungani? Iziphetho 1 Yini ongaphetha ngayo mayelana no.....ngokuthi.....? 2 Yini oyicabangayo.....? 3 Kungani ucabanga ukuthi....? • Hlola umfundi ngamunye ngokusebenzisa irubriki elandelayo.

IRUBRIKHI	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
IMIBUZO EMAYELANA NEMININGWANE YENDABA	Umfundi ukhumbula kahle umniningwane owodwa esendabeni. (1)	Umfundi ukhumbula kahle eminye imininingwane esendabeni, ngokuthi asizwe. (2)	Umfundi ukhumbula kahle yonke imininingwane esendabeni, ngokuthi asizwe. (3)	Umfundi usho yonke imininingwane esendabeni ngokushesha, ngokugeleza nangokunembile. (4)
UKUQAGELA	Umfundi unobunzima bokwenza ngisho nokukodwa ukuqagela kahle, futhi akakwazi ukunikeza isizathu sempendulo. (1)	Umfundi wenza ukuqagela kahle okukodwa, futhi anikeze isizathu sempendulo. (2)	Umfundi wenza ukuqagela kahle okubili, futhi anikeze isizathu sempendulo. (3)	Umfundi wenza ukuqagela kahle okuthathu, futhi anikeze isizathu sempendulo. (4)
UKULANDELANA KWEZINTO	Umfundi onobunzima bokulandelanisa kahle izehlakalo ezisendabeni, ngisho noma esizwa. (1)	Umfundi ulandelanisa kahle izehlakalo ezisendabeni ngokusizwa okuthile. (2)	Umfundi ulandelanisa kahle izehlakalo ezisendabeni kodwa uthatha isikhathi esithile. (3)	Umfundi ulandelanisa kahle nangokushesha zonke izehlakalo ezisendabeni. (4)
UKWENZA ISIPHETHO	Umfundi unobumzima bokwenza isiphetho ngomlingisi noma ngesehlakalo ezisendabeni, ngisho noma esizwa. (1)	Umfundi wenza isiphetho esifanele mayelana nomlingisi noma isehlakalo ezisendabeni ngaphandle kokusizwa. (2)		

2.5: UKUBHALA KAHLE NGESANDLA	
INJONGO	<ul style="list-style-type: none"> • Ukubhala ngokuhlanganisa zonke izinhlamvu ezincane kanye nezinkulu ngokuzethemba nangokunembile. Ukusebenzisa izikhala ezifanele phakathi kwamagama
UKWENZA	<ul style="list-style-type: none"> • Yenza lokhu ngesifundo sokubhala kahle sangesonto 7 noma 8.
UMSEBENZI	<ul style="list-style-type: none"> • Yenza izifundo zokubhala ngendlela evamile. • Thatha amabhuku abafundi ekugcineni komjikelezo wokubhala. • Hlola ukubhala kahle ngesandla kanye nokubhala komfundi ngamunye usebenzisa irubrikhi engezansi.

IRUBRIKHI	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
UKWAKHA IZINHLAMVU	Umfundi unobunzima bokwaka kahle zonke izinhlamvu ezincane nezinkulu. Kunamaphutha ngokwakheka kwezinhlamvu, ukungafani kobukhulu. Umfundi ubhala ngokutotoba. (1-2)	Umfundi wenza intuthuko ngokwakha zonke izinhlamvu ezincane nezinkulu. Kusenamaphutha ngokwakheka kwezinhlamvu ezithile futhi/noma ukufana kobukhulu. Isivinini sokubhala somfundi siyathuthuka. (3-4)	Umfundi wenza inqhubekelaphambili enhle ngokwakha zonke izinhlamvu ezincane nezinkulu. Kunamaphutha ambalwa ngokwakha izinhlamvu noma ngokufana kobukhulu. Isivinini sokubhala somfundi sikahle. (5-6)	Umfundi wenza inqhubekelaphambili enhle kakhulu ngokwakha zonke izinhlamvu ezincane nezinkulu. Ambalwa kakhulu amaphutha ngokwakha izinhlamvu noma ngokufana kobukhulu. Isivinini sokubhala komfundi sihle kakhulu. (7)
UKUSHIYWA KWEZIKHALA ZAMAGAMA EMISHWENI	Ukushiywa kwezikhala phakathi kwamagama okuningi akufani, kungaba ukuthi sikhulu kakhulu noma sikuncane kakhulu. (1-2)	Ukushiywa kwezikhala phakathi kwamagama kuvame ukungafanni. Izikhala zivame ukuba zinkulu kakhulu noma zincane kakhulu. (3-4)	Ukushiywa kwezikhala phakathi kwamagama okuningi kuyafana futhi kukahle. (5-6)	Ukushiywa kwezikhala phakathi kwamagama kuyafana futhi kukahle ngaso sonke isikhathi. (7)

2.6: UKUBHALA	
INJONGO	<ul style="list-style-type: none"> • Ukubhala indaba eveza imizwa njengekhadi lokubonga noma incwadi. • Ukubhala indaba eyisigatshana esi-1 (okungenani 5 imisho) ngohlangabezane nakho.
UKWENZA	<ul style="list-style-type: none"> • Yenza le misebenzi yokubhala okubili okwahlukene emasontweni amabili ehlukene.
UMSEBENZI	<ul style="list-style-type: none"> • Yenza izifundo zokubhala ngendlela evamile. • Thatha amabhuku abafundi ekugcineni komjikelezo wokubhala. • Hlola ukubhala komfundi ngamunye usebenzisa irubrikhi engezansi.

IRUBRIKHI	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
ISAKHIWO NOBUDE: IKHADI LOKUBONGA NOMA INCWADI	Umfundi wenze amaphutha amaningi ngesakhiwo, noma indaba ayiphelele. (0)	Umfundi wenze amaphutha athile ngesakhiwo, noma indaba imfushane kakhulu. (1)	Umfundi wenze iphutha elilodwa ngesakhiwo. Indaba inobude obufanele. (2)	Umfundi usebenzise kahle isakhiwo kanti nobude bendaba bukahle. (3)
ISAKHIWO NOBUDE: INDABA YAKHO	Umfundi akayihlelile imisho yaba yisigaba NOMA umfundi ubhale imisho engaphansi kwe-4. (1)	Umfundi uhlele imisho yaba yisigaba. Umfundi ubhale imisho e-4. (2)	Umfundi uhlele imisho yaba yisigaba. Umfundi ubhale imisho eyi-5. (3)	Umfundi uhlele imisho yaba yisigaba. Umfundi ubhale imisho engaphezu kwe-5. (4)
UKUBHALA: OKWANGEMPELA	Kunzima ukuwuqonda umbono, noma akuwona owangempela – ukope isibonelo sikathisha. (1)	Umqondo uyezwakala futhi owangempela, nakuba unokufana nesibonelo. (2)	Umbono owomuntu siqu futhi owangempela. (3)	Umbono owomuntu siqu, owangempela, futhi uziqambebe wona. (4-5)
UKUSEBENZISA ULWAZI LWEMISINDO	Umfundi akazami ukubhala noma yimaphi amagama ngokuzimela. (0)	Umfundi uzama ukubhala amagama athile ngokuzimela esebenzisa ulwazi lwemisindo, kodwa amagama akaqondakali. (1)	Umfundi uzama ukubhala amagama athile ngokuzimela esebenzisa ulwazi lwemisindo, futhi amagama amaningi ayaqondakala. (2)	Umfundi uzama ukubhala amagama athile ngokuzimela esebenzisa ulwazi lwemisindo, futhi onke amagama ayaqondakala. (3)

