



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Ihlelo & Threkha Yokubuyekezwa kwe-ATP

Ilimi Lekhaya: IsiNdebele



Igreyidi yesi-3 Ithemu yesi-3



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Isingeniso

Lotjhani boTitjhere bamaBanga aPhasi,

Umbulalazwe i-COVID-19 isitjhiye nesikhulu isitjhijilo kezefundo. Njengoba sibuyela 'ekufundeni okujayelekileko', kufanele soke sisebenze ngokuhlakanipha nokuzimisela ukuqinisekisa bona ihlelo lilungiswa ngobutjha.

Lokhu kuqakatheke khulu kezamabanga aphasi, lapho abantwana bafunda amakghono wokutlola nokufunda. ISewula Afrika idinga wena bona ulinge ngamandla ukuhlomisa abafundi ngamakghono, ukuze bangakwazi ukufunda kwaphela, kodwana bakwazi 'ukufundela ukufunda'.

Umtlolo ongokomthetho lo utlanyelwe ukukusiza uphumelelise lokhu. Ukusebenza ngokuhlelela ngokuyelela kwehlelveli, siyazithemba bona ungathula ukulahlekelwa sikhathi sokufundisa nokufunda, begodu ubuyisele abafundi ezingeni ekufuneka bona babe kilo.

Sithokoza safuthi khulu ngokuzikhandla kwakho, ukuzinikela emsebenzini ekufanele uwenze kanye nokuhlala usebenza budisi.

Kwamambala, wakha isitjhaba sekhethu ngokweqiniso.

Sinifisela okuhle kodwa ngethemu ezako.

Isiqhema se-DBE/NECT sokubuyekwezwa kwe-ATP NeThrekha



Iimfuneko zokuBuyekezwa kwe-ATP

- Kuneemveke ezili-10 ngaphakathi kwencwadi YE-DBE yokuBuyekezwa kwe-ATP iThemu yesi-3
- Iimveke ezili-10 zihlukaniswe ngemizombe emihlanu.
- Umzombe omunye nomunye weemveke ezi-2, zoke iingcenywe zokufunda ilimi kumele zifundiswe ngokulandela ubuncani besikhathi:

ISIKHATHI ESIBEKIWEKO NGOKUYA KWE-CAPS	IGREYIDI 1	IGREYIDI 2	IGREYIDI 3
UkuLalela & ukuKhuluma	45 imizuzu	45 imizuzu	45 imizuzu
ukuFunda & amaFoniksi	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu
umTlolowesandla	1 i-iri	45 imizuzu	45 imizuzu
ukuTlola	45 imizuzu	1 i-iri	1 i-iri
INANI LOKE	7 AMA-IRI	7 AMA-IRI	7 AMA-IRI

Amakghono weLimi leKhaya

- UkuBuyekezwa kwe-ATP yeLimi leKhaya kuhleleke ngendlela ezokutjengisa abotitjhere amakghono welimi ekufanele bawakhe esakhiweni selimi ngalinye
- Kukaqathekile bona qobe ngemva kweemveke ezimbili, amakghono athuthukiswako ayafana ngokwezakhi zawo, ngalokho ke kuzokuba nebuyelelo elinengi lokuthuthukisa nokuhlanganisa amakghono.

Okumumethweko kweLimi leKhaya

- Emzombeni weemveke ezimbili, abotitjhere kufanele bakhethe ummango.
- Ummango lo uhlathulula okumumethweko komzombe loyo.
- Njengesibonelo, nangabe utitjhere ukhetha ummango '**Etatawini**', bese koke okumumethweko kufanele kukhambisane nommango, kufaka:
 - a Irhelomagama** elifundiswako, isib.: **dlala, khwela, jinka, ingozi, ubumnandi, thabisa, njll.**
 - b** Imidumo enegido elifanako namkha iingoma ezifundisiweko: **dlala umdlalo mdlali**
 - c Indatjana yokufunda ngokwabelana** efundwako, isihloko sendatjana: **Ingozi etatawini lokudlala!**
 - d Umsebenzi wokutlola** kufanele abafundi bawenze, isib.: **Tlola indatjana ibe ziindinyana ezi-2 mayelana nokuthileko ekwenzeke etatawini lokudlala.**

Amafoniksi nokuFunda ngokuHlahla kweNqhema

- Okumethweko okungakhambisani nommango wehlelo lamafoniksi nokuFunda ngokuHlahla kweNqhema.
- Ukuze bafunde ukufunda, abafundi kufanele bafundiswe imidumo yelimi ngokuhlelekileko, nokuhlanganisa nokuhlukanisa amatjhada.
- Okulandelako, kufuze bazijwayeze ukufunda amagama neendatjana basebenzisa ilwazi lamafoniksi ukuphimisa amagama.

Khesibone ngimaphi amakghono nokumumethweko erhelweni le-ATP leGreyidi 3 iThemu 3:

ISIRHUNYEZO SOKUBUYEKEZWA KWE-ATP: IGREYIDI 3 ITHEMU 3
UKULALELA NOKUKHULUMA
<ol style="list-style-type: none">1 Ukhuluma ngelemuko lakhe, isibonelo, ucoca indaba ngaphandle kokubuyelela izehlakalo2 Ukulalela ukulandelana kwemileyo bewuphendula ngokufaneleko3 Ukulalela ngaphandle kokuphazamisa, ukutjengisa isikhulumi ihlonipho4 Ukuzibandakanya emikhulumiswaneni, ukubuza bewuphendule imibuzo5 Ukuphakamisa isisombululo nakunemiraro6 Ukucoca iindatjana ngephimbo nomoya ngokuhlukahlukana7 Ukusebenzisa ukungezelela kwerhelo lelwazimagama nakakhulumako8 Ukuba nebonelophambili bona kuzokwenzakalani endatjaneni9 Uthula ikulumo ngezehlakalo namkha ucoca indaba ngelemuko ngokulandelanisa izehlakalo10 Uhlunga abantu ngehloso ethileko11 Ukgona ukubona unobangela nomthelela endatjaneni12 Ulandelanisa izehlakalo ngokufaneleko
AMAFONIKSIAMAFONIKSI
Amanowuthi katitjhere: <ul style="list-style-type: none">• <i>Qinisekisa bona wakha bewukghedlthe namagama:</i><ul style="list-style-type: none">• <i>Ngokomlomo (Ilemuko amatjhada)</i>• <i>Ngokomlomo nangokubona (amafoniksi)</i>
<ol style="list-style-type: none">1 Lemuka ubudlelwano bamatjhada nemidumo efundisiweko, efaka: amatjhada alungalinye, ukuhlanganiswa kwabongwaqa, abokamisa abanabongwaqa abakhamba ngambili.2 Ukwakha nokughedlha amagama afundisiweko, afaka: amatjhada alunga linye, ukuhlanganiswa kwabongwaqa, abokamisa abanabongwaqa abakhamba ngambili3 Upeleda amagama esibizelweni kanye nemisebenzini etlolwako ngokufaneleko4 Upeleda amagama asebenzisa amatjhada namaledere afanako5 Usebenzisa amagama aphemiseka kokufana kodwana ahlathulula izinto ezihlukileko, isib: inyanga (yomnyaka), inyanga (elaphako)6 Usebenzisa amagama atloleka kokufana kodwana anehlathululo ehlukeleko, isibonelo: Gijimani (ibizom-bala) kanye gijimani (isenzo)7 Ukulemuka nokufunda:<ol style="list-style-type: none">a Ukuphendula imilandelane yemibuzo esezingeni eliphezulu esuselwa ethekistini eyafundwako owafundwako isib. 'Nangathana ugogwakhe bekamtjelile bonyana...?'b Sebenzisa amagama asemutjhwani atlolwa ngokufana abe atjho izinto ezihlukeneko njengokuthi 'inyanga' 'Inyanga iyakhanya ebusuku. 'Inyanga yomuntu iyelapha'
UMTLOWESANDLA
<ol style="list-style-type: none">1 Usebenzisa i-joint script ukutlola ngokuhlanganisa namkha atlole ngesitsekeseke emtloweni wakhe2 Ukopulula amatheksthi ngokutlola ngokuhlanganisa namkha butseketske ngokufaneleko nokubonakalako3 Ungezelela ibelo lokutlola

UKUFUNDA NGOKUHLAHLA KWEENQHEMA

Amanowuthi katitjhere:

- Hlalisa abafundi ngamakghono wabo wokufunda.
- Khetha itheksthi/iincwadi ngokuya kwezinga elifaneleko lesiqhema.
- Lalela ilunga lesiqhema nakafunda ayedwa umnikele umhlahlo nakafundako.

- 1 Sebenzisa amafoniksi, amagama awabonako, nekghono lokukghedlha amagama nakafundako
- 2 Sebenzisa ikghono lokutsenga nakafundela ukuzwisisa
- 3 Funda ngokungezelela ukufunda butjhelela nokuphandlusela
- 4 Thoma ukutjheja ukukghedlha nokufundela ukuzwisisa nakafundako
- 5 Usebenzisa irherho lokuzilungisa nakaneemphoso nakafundako
- 6 Ufunda imitlolo ehluhlukeneko njengemidlalo

UKUFUNDA NGOKUZIJAMELEKO

- 1 Fundela umlingani phezulu
- 2 Funda ngokuzijameleko: lincwadi zeendatjana neenkondlo
- 3 Ufunda umtlole wakhe nowabanye
- 4 Ukghona ukuthola imininingwana ngokuzijameleko namkha nakanabanye eencwadini zeenolwani

UKUFUNDA NGOKWABELANA

- 1 Funda incwadi balitlasi loke notitjhere / Lalela begodu ulandela utitjhere nakafunda incwadi.
- 2 Unikela umbono ngalokho okufundwako / uthula imizwa bekatjho bona beyimnandi na indatjana ngokusekela ngependulo.
- 3 Uhlathulula imininingwana ebuya kusikhangiso, iinthombe namagrafu
- 4 Ulemuka umqondo oqakathekileko, abalingisi nehlalo eendatjaneni
- 5 Usebenzisa isihlathululi-magama ukuthola igama elitjha kubuthelelomagama
- 6 Ufunda irherho leenkondlo ezahluhlukeneko ngesihloko esithileko

UKUTLOLA

Amanowuthi katitjhere:

- Sebenzisa ukwabelana komsebenzi wokutlola ukumodela ikambiso yokutlola (ukuhlela, ukutlathabeja nokutlola ugadangise).
- Nikela ifreyimu yokutlola ukusiza abafundi batlole iindatjana zabo.

- 1 Hlanganyelana ngekulumo nakukhethwa isihloko ekuzokutlolwa ngaso.
- 2 Peleda amagama ajayekileko ngokufaneleko begodu ulinga ukupeleda amagama angakajayekeki. ngokusebenzisa ilwazi lamafoniksilefoniki.
- 3 Zakhela ibulungelo lamagama nesihlathululimezwi azenzele sona.
- 4 Fundela umlingani umtlole wakhe.
- 5 Ufundela itlasi umtlole wakhe.
- 6 **Qedelela ukutlola amathaski, ukuhlela, ukutlathabeja nokutlola ugadangise:**
 - a lindima ezimbili ezinemitjho engabanemitjho elitjhumi, ngelemuko labo namkha izehlakalo zeendaba abazibona ngamalanga
 - b Indatjana yakhe engabanemitjho elitjhumi
 - c Utlola bekatjengise indatjana ukungezelela encwadini yebulungelo leencwadi letlasi
 - d Utlola amatheksthi ahlukahlukeneke njenge: dayari, incwadi nehlathululo
 - e Urhunyeya imininingwana ngokusebenzisa umebhengqondo, ithebula, inothisi, amatjhadi neenthombe
 - f Usebenzisa irherho elihluhlukeneko lebuthelelomagama bekafake nemihlobo yemitlolo

UKUTLOLA

7 Ukutjheja kanye nokusebenzisa Ilimingendlela elungileko, ukufaka:

- a** Amatshwayo wokufunda: ungci, ikhoma, unobuza, iimbabazo, amagabhadlhela, abodzubhula
- b** Izabizwana
- c** Amabizo
- d** Izenzo
- e** Isiphawulo
- f** Isenzo
- g** Isandiso/isinabiso
- h** Abondaweni
- i** Iinhlanganiso 'kanye/begodu' no 'kodwana'
- j** Isikhathi sanje esenzekako
- k** Isikhathi sakade esenzeka
- l** Isikhathi esizako

UKwakha indlela yokufunda iLimi ngamaLanga

- Ezinye zeendlela eziphuma phambili zokuqinisekisa bona kusetjenziswe isikhathi esifaneleko begodu kufakwe woke amakghono aku-ATP, kuthuthukisa indlela yokufunda ilimi ngamalanga.
- Okulandelako siphakamiso semvamisa yeveke, engasetjenziswa ngomzombe weemveke ezimbili.
 - Imvamisa le isebenzisa UBUNCANI BESIKHATHI ngeLimi leKhaya (ama-iri ali-7)
 - Imvamisa le izezingeni lokungasetjenziswa kiwo woke amagreyidi

IimPhakamiso zeHlelo lamafonikisileFoniksi yeLimi leKhaya eFundweni Esisekelo ngeVeke

ILANGA	INGCENYE	UMSEBENZI	ISIKHATHI: INANI LOKE	ISIKHATHI: L&S	ISIKHATHI: R&P	ISIKHATHI: HW	ISIKHATHI: W
NgoMvulo	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UMTLOWESANDLA	Ukuhlola okungakaHleleki	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
NgeLesibili	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
NgeLesithathu	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Imisebenzi yezoMlomo	15 imizuzu		15 imizuzu		
NgeLesine	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Ukuzijayeza amafoniksi	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
NgeLesihlanu	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Ukuzijayeza amafoniksi	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
			7 ama-iri	45 imizuzu	4 ama-iri 30 imizuzu	45 imizuzu	1 i-iri

Uyakghona ukubona bonyana isikhathi esibekelwe ingcenywe enye nenge ngesifaneleko?

IimPhakamiso zemiSebenzi neyeFoniksi yeLimi leKhaya (ethula iimfuneko ze-ATP)

- Njengoba amakghono amanengi sekathuthukisiwe, kungabamqondo omuhle bona senze okufanako namkha imisebenzi efanako ngeveke.
 - Lokhu kuqinisekisa bona uzokwenza wo ke amakghono afunekako ngokuya kwe-ATP
 - Kubuye kwenze ukufundisa nokufunda kubelula, ngombana wena nabafundi naningazijayeza imisebenzi le, angeke none isikhathi ukuhlathulula
- Ngaphasi ziimphakamiso zemisebenzi yangamalanga ongayenza ngeveke ukuhlangabezana neemfuneko ze-ATP.
- Lapho kufundiswa khona amakghono namkha okumumethweko okuthileko (ngokuya kwe-ATP) lezi zifakiwe.
- Tjheja: AboTitjhere kufanele basebenzise iNcwadi ye-DBE yemiSebenzi ngokufaneleko.

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> • Thula ummongo omutjha • Fundisa amagama ama-3 werhelo lebuthelelomagama • Fundisa ingoma namkha igido lamatjhada
	UMTLOWESANDLA	Ukuhlola okungakaHleleki	<ul style="list-style-type: none"> • Banikele umsebenzi ongakahleleki ukubona bonyana bayawakhumbula amagama afundisiweko • Tjheja nomtlowesandla – <i>Ukutlola ngokuhlenganisa</i>, ibumbeko lamaledere, amagabhadlhela, isikhala
	UKUFUNDA NAMA FONIKSI	Ukufunda ngokwabelana UKUFUNDA-NGAPHAMBILI	<ul style="list-style-type: none"> • Funda-ngaphambili • Tjengisa abafundi iinthombe zendatjana • Babuze bona kwenzakalani • Babawe beze nebonelophambili • Babuze ngesakhiwo lendatjana
	UKUTLOLA (umzombe weveke 1)	Ukutlola nokutlathabeja ngokwabelana: UKUHLELA	<ul style="list-style-type: none"> • Tjela abafundi batlole isihloko • Tjela abafundi ngomsebenzi owukhethileko, isib.: <ul style="list-style-type: none"> a 1-2 yeendima ezinemitjho ebu-8 b 1-2 yeendima ezinemitjho eli-10 c Indatjana yemitjho eli-10 d Imitlolo azitlamele yena enjenge: dayari, incwadi nehlathululo e Urhunyeza imininingwana ngokusebenzisa umebhengqondo, ithebula, inothisi, amatjhadi neenthombe • Tjengisa abafundi UKUHLELA umtlobo wabo • Babuze ngemiqondo yokuhlela (ukutlola ngokwabelana) • Tjela abafundi baqedelele amahlelo wabo (bangakopelani)

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	UKUTLOLA (umzombe weveke 2)	Ukutlola nokutlathabeja ngokwabelana: UKU-EDITHA	<ul style="list-style-type: none"> • Tlola umtlatlhabejo wakho ebhodini • Tlola irhelo lokuhlola ebhodini • Fundisa abafundi ukusebenzisa amatshwayo wokufunda alandelako bawasebenzise naba-edithako: <ul style="list-style-type: none"> a Amarhelo webuthelelomagama ahlukileko b Imihlobo yemitjho ehlukeleko c Amatshwayo wokutlola ekungiwato atloleke kuhle d Izabizwana e Amabizo f Izenzo g Isiphawulo h Isinabiso/isandiso i Abondaweni j linhlanganiso 'kanye/begodu' no 'kodwana' k Isikhathi sanje esenzekako l Isikhathi sakade esenzeka m Isikhathi esizako • Tjengisa abafundi UKU-EDITHA umtlo wabo ngokusebenzisa irhelo lokuhlola (ukutlola ngokwabelana) • Tjela abafundi ba-edithe umtlo wabo namkha womlingani
	UKUFUNDA NAMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa iklasi loke nomsebenzi wefoniksi namkha wokufunda (bafuna ngababili namkha ngokuzijameleko) • Funda eencwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abaqalako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye umfundi afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesibiti	UKUFUNDA NAMA FONIKSI	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> • Sebenza ngokuhlelekileko ngehlelo lamafoniksi welimi lakho • Fundisa abafundi ukufunda amatjhada amatjha • Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako) • Batjengise ukukghedlha nokwakha amagama • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> • Kumqondo omuhle ukumadanisa umtlowesandla namafoniksi • Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko (iGreyidi 2&3 –ukutlola ngokuhlanganisa) • Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada • Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayiz • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
Ngelesibili	UKUFUNDA NAMAFONIKSI	Ukufunda ngokwabelana UKUFUNDA KOKUTHOMA	<ul style="list-style-type: none"> • Ukufunda kokuthoma • Fundela abafundi indatjana butjhelelela utjengise nemizwa • Jama uhlathulule lapho kufunekako • Khomba bewuhlathulule amatshwayo alandelako: <ul style="list-style-type: none"> a Amatshwayo wokutlola ekungiwu atloleko kuhle b Izabizwana c Amabizo d Izenzo e Isiphawulo f Isandiso g Abondaweni h linhlanganiso 'ngombana' no 'kodwana' i Isikhathi sanje esenzekako j Isikhathi sakade esenzeka k Isikhathi esizako • Ngemva kokufunda, buza imibuzo efana nelandelako: <ul style="list-style-type: none"> a Khomba umqondo qakathekileko, nabalingisi abaqathekileko b Ukulandelana (what happened first, next, lastyini okwenzeke ntnzi, okulandelako, ekugcineni) asekele nombono, embuzweni Kubayini? c Umbono (Uthandeni / ucabangani ngo... / njll.) d Ukhomba unobangela nomthelela
	UKUFUNDA NAMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa itlasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abonakalako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> Fundisa amagama ama-3 webuthelelomagama Vumani ingoma namkha igido lamagama Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> a UkuziTlamela iNdatjana – Tjela boke abafundi bazitlamele indatjana bayicoce nomlingani b Amahlanya – Tjela 2 x yabafundi basitjele amahlanya namkha iinrarejo c Phakamisa iinsombululo nakunomraro etheksthini
	UKUFUNDA NAMAFONIKSI	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> Sebenza ngokuhlelekileko ngehlelo lamafoniksi welimi lakho Fundisa abafundi ukufunda amatjhada amatjha Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako) Batjengise ukukghedla nokwakha amagama Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UMTLOLOWESANDLA	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> Kumqondo omuhle ukumadanisa umtlowesandla namafoniksi Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko (iGreyidi 2&3 – ukutlola ngokuhlanganisa) Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayizi Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UKUTLOLA (umzombe weveke yoku- 1)	Ukutlola nokutlathabeja ngokwabelana: UKUTLHATLHABEJA	<ul style="list-style-type: none"> Khumbuza abafundi ngomsebenzi wokutlola Tlola ihlelo lakho ebhodini Tlola ifreyimu yokutlola ebhodini Tjengisa abafundi UKUTLHATLHABEJA umtlo wabo (ukutlola ngokwabelana) Tjela abafundi basebenzise ihlelo labo nomtlatlhabejo wabo

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	UKUTLOLA (umzombe weveke yesi-2)	Ukutlola nokutlathabeja ngokwabelana: UKUTJENGISA NOKWETHULA	<ul style="list-style-type: none"> • Khumbuza abafundi umsebenzi womtlo • Tlola umtlatlhabejo neenlungiso ebhodini • Buyelela iinlungiso godu • Tjengisa abafundi UKUTJENGISA umsebenzi ngokutlola ngaphandle kokwenza iimphoso nokufaka iinthombe • Tjela abafundi bakutjengise umsebenzabo • Tjela abafundi babelane umtlo wabo nabalingani – bafundelane
	UKUFUNDA NAMA FONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa itlasi loko nomsebenzi wefoniksi namkha wokufunda (bafunda ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abaqalako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesine	UKUFUNDA NAMA FONIKSI	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> • Buyekeza amatjhada amabili afundiswe ngeLesibili nangeLesithathu • Yenza umsebenzi wefoniksi netlasi, isib.: <ul style="list-style-type: none"> a Hlanganisa amatjhada ukwakha amagama b Hlukanisa amagama ngamatjhada c Kghedlha amagama ngamalunga d Kghedlha amagama ngokufana komdumo e Hlukanisa amagama ngeenqhema zamatjhada afanako f Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesine	UKUFUNDA NAMAFONIKSI	Ukufunda ngokwAbelana UKUFUNDA KWESIBILI	<ul style="list-style-type: none"> • Ukufunda kwesibili • Fundela abafundi indatjana butjhelela bewutjengise imizwa • Ngemva kokufunda, buza imibuzo efaka: <ul style="list-style-type: none"> a Ukulandelana (kwenzekeni ekuthomeni, okulandelako, ekugcineni) b Umbono (uthandeni / ucabangani mayelana / njll.) bekasekele nombono c Esezingeni-eliphezulu (ufaka unobangela nomthelela) • Tjela abafundi bazakhele yabo imibuzo mayelana netheksthi, babuze abalingani
	UKUFUNDA NAMAFONIKSI	Ukufunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa itlasi loke nomsebenzi wefoniksi namkha wokufunda (bafuna ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abonwako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> • Fundisa amagama ama-3 werhelo lebuthelelomagama • Vumani ingoma namkha igido lamagama • Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> a Beka abafundi ngeenqhema bakhulumisane ngetheksthi, basebenzise ifreyimu (Ngithande... / Khange ngithande... / Ngicabanga itheksthi le beyitlolelwe ...) b UkuziTlamela Indatjana – Tjela abafundi basebenze ngeenqhema ukuza nommongo wendatjana

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	UKUFUNDA NAMAFONIKSI	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> • Buyekeza amatjhada amabili afundiswe ngeLesibili nangeLesithathu, namanye amatjhada afundiswe kilethemu • Yenza umsebenzi wefoniksi neklasi, isib.: <ul style="list-style-type: none"> a Hlanganisa amatjhada ukwakha amagama amatjha b Hlukanisa amagama ngamatjhada c Akha amagama usebenzisa amatjhada – Funa iGama d Tlola imitjho usebenzisa amagama wefoniksi e Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UKUFUNDA NAMAFONIKSI	Ukufunda ngkokwAbelana UKUFUNDA NGAMVA	<ul style="list-style-type: none"> • Ukufunda ngemva • Yenza umsebenzi wokuhlanganyelana ngendatjana ngokudephileko, isib.: <ul style="list-style-type: none"> a Buyelela ubale izehlakalo nomlingani – omunye nomunye umlingani uzokucoca izehlakalo ngokulandelana b Rhunyeza – omunye nomunye umfundi uzokucocela umlinganakhe ngemitjho 2-3 c Uzenza ngathi uhlunga umlingisi endatjaneni d Uthula ikulumo ngendatjana e Ungezelela amagamanehlathululo kusihlathululi-magama
	UKUFUNDA NAMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa itlasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abonwako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

Uyalemuka bona ingcenywe enye nenywe, imvamisa isetjenzisiwe? Qala bona awulemuki enye imvamisa efaka:

IMISEBENZI YEZOMLOMO

- NgoMvulo: Thula ummango, fundisa irhelo lelwazimagama, vuma ingoma namkha igido lamagama
- NgeLesithathu: Fundisa irhelo lelwazimagama, vuma namkha ingoma namkha igido, yenza omunye umsebenzi
- NgeLesihlanu: Fundisa irhelo lelwazimagama, vuma namkha ingoma namkha igido, yenza omunye

AMAFONIKSI & UMTLOWESANDLA

- NgoMvulo: Nikela umsebenzi ongakahleleki ukuhlola ilwazi lamafoniksi nomtlowesandla
- NgeLesibili: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesithathu: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesine: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko
- NgeLesihlanu: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko

UKUFUNDA NGOKWABELANA

- NgoMvulo: Ukufunda-ngaphambili
- NgeLesibili: Ukufunda kokuThoma
- NgeLesine: Ukufunda kwesiBili
- NgeLesihlanu: Ukufunda-ngamva

UKUTLOLA

- Iveke 1 NgoMvulo: ukuHlela
- Iveke 1 NgeLesithathu: ukuTlhatlhabeja
- Iveke 2 NgoMvulo: uku-Editha
- Iveke 2 NgeLesithathu: ukuTjengisa nokweThula

Kuyazwakala lokhu kuwe? Ngimaphi amatjhuguluko ongawenza?



Amafoniksi nokuFunda ngokuHlahla kweeNqhema

Njengotitjhere wamabanga aphasi, umsebenzakho oqakathekileko kuqinisekisa bona abafundi bakwazi ukufunda!

Naku umhlahlandlela osisekelo ongawulandela nawufundisa amafoniksi:

- 1 Qinisekisa bona unehlelo lamafoniksi elipheleleko, elifaka woke amatjhada welimi lakho.**
 - IHlelo le-NECT lamaTjhada wesiNdebele iLimi leKhaya liqobotjhelwe ngenzasi – Ungakhululeka ngokulisebenzisa, namkha usebenzise amanye amahlelo atlanywe sifunda, idistriki, namkha isikolo sakho.
- 2 Sebenza ngehlelo lamafoniksi lakho ngokuhlekileko. Ngetjhada elinye nelinye:**
 - Qinisekisa bona abafundi bayalizwa itjhada, begodu bakghona ukubona amatjhada kumagama.
 - Fundisa abafundi ubudlelwano bamaledere-namatjhada – bona amatjhada aqaleka njani.
 - Zijayeze ukuhlanganisa amatjhada namanye ajayelekileko ukwakha amagama amatjha.
 - Buyekeza amatheksthi afaka amagama anamatjhada.
 - Buyekeza woke amatjhada njalonjalo.

Umhlahlandlela osisekelo ongawulandela nawufundisa ukufunda:

- 1** Hlalisa abafundi ngamazinga wabo wokufunda.
- 2** Biza isiqhema ngasinye sizokufundela kanye ngeveke.
- 3** Abangakwazi ukufunda kuhle, linga ukubalalela kabili namkha kathathu ngeveke.
- 4** Sebenzisa itheksthi efaneleko – kezinye iinqhema, ungabuyekeza amatjhada nokwakha amagama.
- 5** Nasisebenza ngesiqhema, lalela omunye nomunye umfundi afunda yedwa.
- 6** Fundisa abafundi bona bahlale baphimisa amagama abangawaziko – nangabe umfundi akakghona ukufunda igama, msize ukuliphimisa. Ungaleqi namkha ubize omunye umfundi azolifunda.
- 7** Nawusebenza ngamaFoniksi nokuFunda ngokuHlahla, hlalisa abafundi ngababili bona baqedelele imisebenzi yokufunda baboke, nawusasebenza nesiqhema esincani.



Ihlelo lamafoniksi IsiNdebele iLimi leKhaya

- Kuqakathekile ukufundisa abafundi amatjhada wefoniksi yelimi ngendlela ehlelekileko.
- Amatjhada afundiswe ngehlelweni le-NECT lesiNdebele iLimi leKhaya arhenyiswe ngenzasi – Ungakhululeka ngokuwasebenzisa njengomhlahlandlela.
- Ngonobangela wengogwana, abantwana abanengi balahlekelwe mileyo nemithetho ngokufundwa kwamafoniksi
- Sibawa bona uthome ufunisise ngamatjhada abafundi abawaziko nebangawaziko, bese usebenza ngehlelo ngokuhlelekileko, ukubuyisa isikhathi sokufunda.

Tjheja:

- **Amatjhada asemablogweni wombala osamlotha** akhonjisiwe yi-ATP kuGreyidi 3 iThemu yesi-3 (kukoke matjhada akhamba ngawodwa)
- Linga ukuqinisekisa bona abafundi bayawazi amatjhada la

AMATJHADA WESINDEBELE			HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA		
l			
a	l-a-l-a = lala		
e	l-a-l-e = lale	l-e-l-e = lele	
b	b-a-l-a = bala	b-e-b-a = beba	l-a-b-a = laba
o	b-a-b-o = babo	b-o-b-o = bobo	l-e-l-o = lelo
m	m-o-m-o = momo	m-e-m-a = mema	m-o-n-a = mona
u	l-u-l-a = lula	u-mm-a = umma	u-m-o-b-a = umoba
k	k-a-m-a = kama	k-o-p-a = kopa	k-e-l-a = kela
i	l-e-l-i = leli	l-i-m-a = lima	i-b-a-l-a = ibala
s	s-a-l-a = sala	s-o-l-a = sola	l-i-s-a = lisa
d	d-e-l-a = dela	i-d-a-d-a = idada	d-u-d-a = duda
f	f-u-n-a = funa	i-f-e-n-e = ifene	f-a-n-a = fana
g	g-o-g-o = gogo	g-o-b-a = goba	g-u-l-a = gula
c	c-o-c-a = coca	c-i-m-a = cima	i-c-i-c-i = icici
q	q-a-l-a = qala	q-o-b-o-l-a = qobola	q-a-b-a = qaba
t	i-t-a-m-a-t-i = itamati	i-t-a-f-u-l-a = itafula	i-s-i-t-i-m-e-l-a = isitimela
n	u-n-a-n-a = unana	n-e-k-a = neka	n-i-n-a = nina
j	j-a-m-a = jama	i-j-e-m-u = ijemu	j-i-k-a = jika
v	v-u-k-a = vuka	v-u-l-a = vula	v-a-l-a = vala
p	i-p-a-m-a = ipama	i-p-a-n-i = ipani	i-p-a-l-a = ipala
w	w-o-l-a = wola	w-e-n-a = wena	w-a-m-i = wami
y	i-y-o-y-o = iyoyo	f-u-y-a = fuya	i-s-i-y-a-l-u = isiyalu
z	z-a-m-a = zama	i-z-u-b-a = izuba	i-z-a-l-a = izala

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
r	r-a-g-a = raga	r-u-r-a = rura	i-r-o-g-o = irogo	
h	h-a-r-i-g-a = hariga	i-h-e-g-e = ihege	i-h-a-y-i-f-e-n-l = ihayifeni	
ph	ph-e-k-a = pheka	ph-u-l-a = phula	ph-u-k-a = phuka	
th	th-e-l-a = thela	th-u-l-a = thula	th-u-m-a = thuma	
bh	bh-u-l-a = bhula	bh-a-g-a = bhaga	bh-a-l-a = bhala	
kh	kh-u-l-u = khulu	kh-o-kh-a = khokha	i-kh-o-m-a = ikhoma	
dl	dl-a-l-a = dlala	u-k-u-dl-a = ukudla	dl-u-l-a = dlula	
ts	u-k-a-ts-u = ukatsu	i-ts-e-ts-e = itsetse	i-ts-i-k-i-r-i = itsikiri	
hl	hl-a-l-a = hlala	hl-e-k-a = hleka	hl-e-b-a = hleba	
ng	i-ng-o-z-i = ingozi	ng-e-n-a = ngena	i-ng-u-b-o = ingubo	
mb	u-mb-a-l-a = umbala	i-mb-o-b-o = imbobo	i-mb-u-z-i = imbuzi	
mm	u-mm-a = umma	u-mm-o-n-g-o = ummango		
nt	i-nt-o = into	i-nt-e-th-e = intethe	i-nt-a-m-b-o = intambo	
gc	gc-i-n-a = gcina	gc-u-gc-u-z-e-l-a = gcugcuzela	gc-i-n-a-n-a = gcinana	
ngc	ngc-o-n-o = ngcono	ngc-e-n-y-e = ngcenyene	ngc-i = ngci	
ngcw	ngcw-a-b-a = ngcwaba	u-m-ngcw-a-b-o = umngcwabo		
tj	tj-a-l-a = tjala	i-tj-a-l-i = itjali	tj-a-th-a = tjatha	
gw	i-gw-a-l-a = igwala	i-gw-e-b-u = igwebu	i-gw-a-y-i = igwayi	
ny	i-ny-a-m-a = inyama	i-ny-o-k-a = inyoka	i-z-i-ny-o = izinyo	
mf	u-mf-a-z-i = umfazi	u-mf-u-n-d-i-s-i = umfundisi	u-mf-o-w-e-th-u = umfowethu	
sw	sw-a-b-a = swaba	i-sw-e-b-u = iswebu	i-sw-i-g-i-r-i = iswigiri	
nj	i-nj-a =inja	nj-a-l-o = njalo	nj-e = nje	
nc	i-nc-a-n-i = incani	i-nc-e-m-a = incema	i-nc-e-b-a = inceba	
mv	i-mv-u = imvu	i-mv-e-l-o = imvelo	i-mv-u-b-u = imvubu	
cw	cw-i-l-a = cwila	u-b-u-cw-e-b-e = ubucwebe		
ncw	i-ncw-a-d-i = incwadi	u-m-ncw-a-z-i = umncwazi		
tl	tl-o-l-a = tlola	tl-a-m-a = tlama	tl-i-n-y-a = tlinya	
zw	i-zw-a-n-i = izwani	i-zw-i = izwi	i-zw-e = izwe	
nw	i-nw-a-b-u = inwabu	nw-a-b-a = nwaba		
lw	i-lw-a-z-i = ilwazi	i-lw-a-n-dl-e = ilwandle	i-lw-a = ilwa	
kw	kw-a-s-a = kwasa	i-kw-a-l-a = ikwala	u-kw-a-kh-a = ukwakha	
dw	z-o-dw-a = zodwa	y-o-dw-a = yodwa	dw-e-b-a = dweba	
dz	i-dz-i-l-a = idzila	dz-u-bh-u-l-a = dzubhula	dz-i-m-e-l-e-l-a = dzimelela	
ms	u-ms-i-l-a = umsila	u-ms-a-n-a = umsana	u-ms-e-m-e = umseme	
nz	nz-i-m-a = nzima	a-m-a-nz-i = amanzi	i-nz-i-b-i = inzibi	

AMATJHADA WESINDEBELE			HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA		
nd	i-nd-o-d-a = indoda	i-nd-a-w-o = indawo	i-nd-e-v-u = indevu
iin	iin-k-o-m-o = iinkomo	iin-t-u-l-o = iintulo	iin-t-a-f-u-l-a = iintafula
een	een-d-a-w-e-n-i = eendaweni	een-j-e-n-i = eenjeni	een-k-o-l-w-e-n-i = eenkolweni
qh	i-s-i-qh-e-m-a = isiqhema	i-qh-i-n-g-a = iqhinga	qh-u-s-u-l-a = qhusula
ch	i-s-i-ch-a-k-a = isichaka	ch-a-ph-a-z-a = chaphaza	ch-a-z-a = chaza
rh	i-rh-a-b-i = irhabi	i-rh-a-bh-a = irhabha	rh-o-rh-a = rhorha
tlh	tlh-a-g-a = tlhaga	tlh-o-r-i-s-a = tlhorisa	tlh-a-tlh-a-b-e-j-a = tlhatlhabeja
mtlh	u-mtlh-a-l-a = umtlhala	u-mtlh-a-tlh-a-n-a = umtlhatlhana	
mg	u-mg-a-d-e = umgade	u-mg-o-d-i = umgodi	u-mg-o-dl-a = umgodla
mgq	mgq-i-b-e-l-o = mgqibelo	u-mgq-o-m-u = umgqomu	
md	md-o-s-e = mdose	mde-d-e-le = mdedele	md-a-n-i-s-e = mdanise
mz	mz-a-l-a = mzala	mz-e-s-e = mzese	mz-u-k-u-l-u = muzukulu
mdzw	u-mdzw-e-l-a = umdzwela		
dlh	i-s-i-dlh-a-dlh-a = isidlhahlha	dlh-e-g-a-n-a = dlhegana	dlh-a-bh-a-z-a = dlhabhaza
kgh	u-kgh-a-r-i = ukghari	kgh-a-m-a = kghama	kgh-a-ph-a = kghapha
ngh	i-ngh-a-n-a = inghana	i-ngh-o-ngh-o = inghongho	ngh-a-ngh-a = nghangha
khw	khw-e-l-a = khwela	i-s-i-khw-a-m-a = isikhwama	i-khw-a-y-a = ikhwaya
hlw	i-hlw-a-th-i = ihlwathi	i-hlw-i-l-i = ihlwili	i-hlw-a-y-i = ihlwayi
dlw	u-mdlw-a-n-a = umdlwana	dlw-e-n-g-u-l-a = dlwengula	
thw	thw-a-s-a = thwasa	u-m-thw-a-l-o = umthwalo	thw-e-s-a = thwesa
mhl	u-mhl-u-z-i = umhluzi	mhl-o-ph-e = mhlophe	mhl-e-k-e = mhleke
ndl	i-ndl-u = indlu	i-ndl-e-b-e = indlebe	i-ndl-a-l-a = indlala
rhw	i-rhw-e-b-o = irhwebo	rhw-a-y-a = rhwaya	u-m-rhw-a-bh-a = umrhwabha
tjw	u-tjw-a-l-a = utjwala		
tjh	i-s-i-tjh-e-b-o = isitjhebo	i-tjh-a-d-a = itjhada	i-s-i-tjh-a-b-a = isitjhaba
tjhw	i-tjhw-a-r-a-tjhw-a-r-a = itjhwaratjhwara	tjhw-a-b-a = tjhwaba	tjhw-a-b-a-n-a = tjhwabana
tsh	tsh-i-m-a = tshima	tsh-u-tsh-u-r-a = tshutshura	tsh-u = tshu
tshw	tshw-e-n-y-a = tshwenya	i-tshw-a-y-o = itshwayo	tshw-i-l-a = tshwila



IPhahla leHlelo noMhlahlandlela

- Ungazikhethela ukusebenzisa imvamisa yesigabeni esidlulileko, namkha ungayisebenzisi.
- Kungakhathaleki bona usebenzisa yiphi imvamisa, kumele ufundise ingcenyane enye nanye ngeveke.
- Ukhumbule ukuhlola isikhathi sengcenyane enye nanye esibekiweko ngeveke. Ungabona ikhasi 4.
- Nawufuna umkhanyo, hlola isirhunyezo sokuBuyekezwa kwe-ATP ekhasini 2
- Sebenzisa ithrekha engenzasi ukuzakhela irikhodi lomsebenzi ngeveke.

Khumbula, i-NECT Greyidi 1-3 iHlelo lokufunda leLimi LeKhaya liyatholakala kuwebhusayidi: www.nect.org.za

Ummongo 1:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 2:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 3:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 4:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 5:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

IHlelo lokuHlola

Ukuhlolwa kokufundwa

- **Irhelo lokuhlola** elilandelako lifaka **amakghono wokuthuthukisa ukufunda aqakathekileko** wabafundi bona baqede isigaba.
- La **makghono aqakathekileko wokwazi ukufunda nokutlola boke abafundi ekufanele babe nawo ekupheleni kweGreyidi 3.**
- Ayikho indlela elula yoku'Hlola ukufunda' namkha 'Ukuhlola Okuragela Phambili'.
- Ukukusiza wenze lokhu ngefanelo, ungalinga ukwenza okulandelako:
 - Yenza **incwadi yokurikhoda ukuhlola**, ihlale nawe ngasosoke isikhathi.
 - Incwadi le kufuze IBE YIFIHLO.
 - Encwadini le, ibanendinyana yomunye nomunye umfundi.
 - Ngokukhamba kwelanga, **tlhogomela umsebenzi nezenzo zabo, bewutlole namanowuthi bona uyelela ini** ngamakghono la.
- Limuka **abafundi abangakghoniko**, begodu **usebenze nabo** ukuqalana neentjhijilo ebanazo.

IRhelolokuhlola: iHlelo Lamafoniksi weLimi leKhaya

UKUSEBENZA OKUPHEZULU KOKUHLOLA	✓
Landela imikhawulo nokulindelekileko etlasini	
Ukulawula imizwa	
Sebenza ngokuzijameleko	
Sebenza neenqhema ngokufaneleko	
Nqophe ekuqedeni amathaski ngesikhathi esilingeneko	
Khumbula bewuhlanganisa akufundileko nakufundako okutjha	
Uthoma bewugcina ubudlelwano ngokuqiniseka	
Qalana neentjhijilo – akalahli ithemba	
UKULALELA NOKUKHULUMA	✓
Thuthuka bewusebenzisa ilwazimagama nakakhulumako	
Landela ilayelo	
Buza imibuzo	
Phendula imibuzo ngokufaneleko, asebenzisa imitjho ehlangeneko	
Sebenzisa amakghono wokuthintana afaneleko	
UKULEMUKA KWAMAFONIKI NAMAFONIKSI	✓
Kghedlha amagama ngamatjhada wawo ngomlomo	
Hlanganisa amatjhada enze amagama ngomlomo	
Lemuka bewufunda woke amatjhada afundisiweko (funda ukuhlanganisa iledere-netjhada)	
Wakha bewukghedlha amagama ngokusebenzisa amatjhada afundisiweko	

UKUFUNDA	✓
Uhlala alinga ukuphimisa amagama amatjha ngokusebenzisa ilwazi lokuhlanganisa iledere-netjhada	
Funda amatheksthi wemisebenzi butjhelela nangefanelo	
UKUZWISISA	✓
<i>Emabangeni aphasi, amakghono la akheka lokha nakwabelwana ngokuFunda – utitjhere nakafunda amagama abudisana phezulu.</i>	
Tjengisa ikareko nerhuluphelo nakufundwa iindatjana ngokwabelana	
Phendula imibuzo yokukhumbula ngokunembako	
Nikela imibono enzinzileko emibuzweni ka'kubayini'	
Rhunyeza izehlakalo eziqakathekileko zeendatjana phezulu	
Coca ngehloso namkha umlayezo weendatjana ezifundwako	
Khumbula bewuhlanganisa iindatjana ezidlulileko nezitja	
UMTLOLOWESANDLA	✓
Bamba ipensela neentlabagelo zokutlola ngefanelo – sebenzisa imino emithathu yokubamba	
Kghona ukwakha amaledere ngefanelo nabonakalako	
Tlola ngebelo elilingeneko – kghona ukuqeda amathaski ngesikhathi esibekiweko	
UKUTLOLA	✓
Sebenzisa ukutlola nakethula imiqondo yakhe (akakopi)	
Tlola ngokuzijameleko (sebenzisa amakghono wokutlola nakaqedela amathaksi wokutlola)	
Sebenzisa ikghono lokuhlanganisa amaledere-netjhada ukutlola amagama (ukuzitlamela ukupeleda)	
Fundela abangani umtlole wakhe	

Ukuhlolwa kokufundwa

- Ungakhetha **ukuzitlamela yakho i-FAT** (umSebenzi oHlelekileko wokuHlola) ngokulandela **iNdinyana 4 ye-CAPS eBuyekeziweko**.
- Ukujamiselela lokho, **isibonelo se-FAT iThemu 3 sifakwe ngenzasi**. Ungayisebenzisa namkha uyisebenzisele itlasi lakho.
- I'karadalamaphuzu' lifakiwe lapho ungazalisa khona imiphumela yabafunda ngokuya kwengcenge efaneleko.

Siyathemba bona umhlahlandlela lo uzokusiza.

UkuHlola ukuFunda: iKarada lamaphuzu								
Inani labafundi	Ukulalela nokukhuluma	Amafoniksi		Ukufunda & ukuzwisisa	Umtlolowesandla	Ukutlola	Koke	
	Ucca indaba ekuthomeni, phakathi nesiphetho.	Uveza isisombululo nakunomraro.	Usebenzisa ilwazi lefoniksi ukupelada ngokufaneleko bewuqedelela isibizelo.	Yakha amagama ngokusebenzisa amakhono wamatyhada afundisweko	Fundela incwadi phezu ngezinga lakhe. Sebenzisa amagama awaqalako, amafoniksi nekgghono lokugghedlha amagama.	Phendula imibuzo ebhamba. neBonelo phambili. Buyisela izehlakalo ngokulandelayana kwazo ngokufaneleko bewazi nokuhlaziya.	Utlola ngokutsengileko bekuyabonakala. Usebenzisa ukutlola ngokuhlanganisa.	Utlola itheksthi engaba nemitho eli-10. Usebenzisa amatshwayo wokufunda afaneleko, ukwakheka kwemitho neenkathathi zezenzo.
iNomboro yomSebenzi	3.1	3.2	3.3	3.3	3.4	3.2	3.5	3.5
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								

IGreyidi 3 iThemu 3: isiBonelo somSebenzi oHlelekileko

3.1: UKULALELA & UKUKHULUMA	
UMNQOPHO	<ul style="list-style-type: none"> • Coca indatjana ekuthomeni, phakathi, nesiphetho
UKWETHULA NOKWENZA	<ul style="list-style-type: none"> • Lokhu kungenziwa ngeveke yesi-3 bekube yiveke yesi-5 • Yenza lokhu ngesikhathi somsebenzi wezomlomo ngaboLesithathu nangeLesihlanu ngesikhathi somsebenzi wezomlomo • Namkha ngeLesihlanu ngesikhathi sokuFunda ngoKwabelana
UMSEBENZI	<ul style="list-style-type: none"> • Hlalisa itlasi uqedelele umsebenzi weNdatjana yokuzitlamela – abafundi kufanele basebenze ngababili ukuhlanganisa ummongondaba wendatjana • Okulandelako, biza iparana labafundi beze etafulenakho bazokuhlolwa. • Tjela abafundi badlhegane ngokucoca indatjana. Kumele baqinisekise bona: <ul style="list-style-type: none"> a Balandelanisa izehlakalo ngokufaneleko b Bafake isingeniso, phakathi/umzimba nesiphetho c Bangabuyeleli iingcenywe zendatjana • Hlola umfundi ngerubhriki elandelako.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	ILEVELI 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
Iqiniso lendatjana	Ukopulule indatjana encwadini yokufunda, namkha encwadini ye-DBE yokusebenzela.	Akakakopululi incwadi kodwana ifana nezinye iindatjana. Uzitlamele indatjana kodwana ayizwakali.	Umfundi uthole 11-15 amatjhada ngokufaneleko.	Uzitlamele incwadi begodu iyazwakala.
Isakhiwo sendatjana	Indatjana ayinasingeniso, phakathi nesiphetho. Iingcenywe zendatjana zilahlekile begodu izehlakalo azilandelani.	Indatjana inesingeniso, phakathi nesiphetho. Kodwana izehlakalo azikahleleki.	Indatjana inesingeniso, phakathi/umzimba nesiphetho. Ukulandelana kwezinye kwezehlakalo ngokufaneleko.	Indatjana inesingeniso, phakathi/umzimba nesiphetho. Ululandelana kwezehlakalo ngokufaneleko.

3.2: UKULALELA & UKUKHULUMA / UKUZWISISA	
UMNQOPHO	<p>Lalela bewuhlanganyelana ngetheksthi uku:</p> <ul style="list-style-type: none"> • Phendula imibuzo ebamba ngemininingwana yetheksthi • Landelanisa kuhle izehlakalo • Bonela phambili ngomlingisi, mayelana netheksthi • Uhlaziya itheksthi • Uphakamisa isombululo nakunomraro etheksthini
UKWETHULA NOKWENZA	<ul style="list-style-type: none"> • Lokhu kungenziwa ngeveke yesi-6 bekube yiveke yobu-8 • Yenza lokhu ngesikhathi somsebenzi wezomlomo ngaboLesihlanu: ikulumiswano yokwabelana ngokuFunda:Ukufunda ngemuva komsebenzi
UMSEBENZI	<ul style="list-style-type: none"> • Sebenzisa indatjana yokufunda ngokwabelana yeveke ephelileko. • Hlalisa itlasi liqedelele ithaski. • Okulandelako, biza abafundi bazokuhlolwa edeskeni lakho.. • Biza abafundi bazokuphendula 1-2 yemibuzo elandelako mayelana netheksthi: <ul style="list-style-type: none"> Imibuzo ebhamba mayelana neminingwana 1 Ngubani..? 2 Kuyini...? 3 Nini...? 4 Njani...? 5 Kuphi...? Ukulandelana 1 Kwenzekeni ekuthomeni kwendatjana? 2 Kwenzekeni ekugcineni kwendatjana ? 3 Kwenzakaleni ngemva ...? 4 Kwenzekeni ekuthomeni: ...namkha...? Ibonelophambili 1 Ucabanga bona kuzokwenzakalani ngomlingisi...ekugcineni kwendatjana? Kubayini? 2 Ucabanga bona kuzokwenzakalani ku... ekugcineni kwendatjana? Kubayini? Ukuhlaziya 1 Ngimuphi umlingisi omthandileko? Kubayini? 2 Uyithandile indatjana? Kubayini? Isombululo somraro 1 Bekuyini umraro endatjaneni? 2 Ungacabanga esinye isombululo emrarweni...(umraro endatjaneni) 3 Ungawurarulula njani umraro lo? • Hlola umfundi ngerubhriki elandelako.

IRUBHRIKI	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	LEVEL 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
Buza imibuzo ebhamba ngemininingwana	Umfundi akakghoni ukukhumbula kuhle indatjana.	Umfundi ukghona ukukhumbula ezinye iingceny zematjana kuhle.	Umfundi ukghona ukukhumbula zoke iingceny zendatjana.	Umfundi ukghona ukukhumbula zoke iingceny zendatjana butjhelela nokunembako.
Imibuzo Evulekileko	Umfundi akakghoni ukuphendula umbuzo ovulekileko mayelana netheksthi.	Umfundi ukghona ukuphendula umbuzo ovulekileko mayelana netheksthi nakanesekelo.	Umfundi ukghona ukuphendula umbuzo ovulekileko mayelana netheksthi kodwana akakghoni ukusekela ipendulo.	Umfundi ukghona ukuphendula umbuzo ovulekileko mayelana netheksthi bewusekela ipendulo
Ukulandelana	Umfundi akakghoni ukulandelanisa izehlakalo ngokufaneleko.	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi nakanesekelo.	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi kodwana uthatha isikhathi.	Umfundi ukghona ukulandelanisa zoke izehlakalo zetheksthi.
Ibonelophambili	Umfundi akakghoni ukuba nebonelophambili mayelana nomlingisi namkha isehlakalo etheksthini.	Umfundi ukghona ukuba nebonelophambili mayelana nomlingisi namkha isehlakalo etheksthini nakanesekelo.	Umfundi ukghona ukuba nebonelophambili mayelana nomlingisi namkha isehlakalo etheksthini ngaphandle kwesekelo.	Umfundi ukghona ukuba nebonelophambili elipheleleko mayelana nomlingisi namkha isehlakalo etheksthini ngaphandle kwesekelo.
Ukuhlaziya	Umfundi akakghoni ukuhlaziya ngomlingisi endatjaneni.	Umfundi ukghona ukuhlaziya ngomlingisi nakanesekelo, kodwana akakghoni ukusekela ipendulo.	Umfundi ukghona ukuhlaziya ngomlingisi namkha indatjana, bewulinga nokusekela.	Umfundi ukghona ukuhlaziya ngomlingisi namkha indatjana, begodu ulinga ukunikela isekelo efaneleko.
Isisombululo somraro	Umfundi akakghoni ukukhomba umraro endatjaneni.	Umfundi ukghona ukukhomba umraro endatjaneni, kodwana akakghoni ukusekela ipendulo.	Umfundi ukghona ukukhomba umraro bewuphakamisa nesombululo.	Umfundi ukghona ukukhomba umraro endatjaneni begodu aphakamise neensombululo ezifaneleko.

3.3: AMAFONIKSI	
UMNQOPHO	<ul style="list-style-type: none"> • Ukwakha amagama ngamatjhada afundisiweko
UKWETHULA NOKWENZA	<ul style="list-style-type: none"> • Yenza lokhu ngeVeke 6 namkha 7, ngesikhathi sesiFundo soMtlolo wesandla
UMSEBENZI	<ul style="list-style-type: none"> • Tjela abafundi bavule ikhasi elitjha batlole isihloko: Isihlahlubo sesiBizelo nokuPeleda • Okulandelako, tjengisa abafundi ukuphuthela ikhasi libe siquntu, batlole iinomboro 1-5 emudeni oseqadi, batlole 6-10 phakathi nekhasi. • Hlathululela abafundi bona uzokubiza inomboro negama. Kufanele batlole itjhada namkha igama eduze nenomboro efaneleko. • Nangabe abafundi abalazi igama, kufanele batlole umuda eduze nenomboro. • Bandula abafundi bona bathule nakutlolwa iinhlahlubo, begodu bangakopelani. • Yenza irhelo lamagama ali-10 – qinisekisa bona woke afundisiwe. • Okulandelako, biza imitjho emibili, usebenzisa amagama namatjhada afundisiweko. • Ekugcineni kwesihlahlubo, buthelela iincwadi zabafundi bese utlomelise isihlahlubo. • Hlola umfundi ngokusebenzisa irubhrikhi elandelako.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	ILEVELI 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
Ukupeleda	Umfundi uthole 1-2 amagama ngokufaneleko.	Umfundi uthole 3-5 amagama ngokufaneleko.	Umfundi uthole 6-8 amagama ngokufaneleko.	Umfundi uthole 9-10 amagama ngokufaneleko.
Isibizelo	Umfundi wenze iimphoso ezidlula kwezi-5 zokupeleda namkha zamatshwayo wokufunda.	Umfundi wenze iimphoso ezidlula kwezi-4-5 zokupeleda namkha zamatshwayo wokufunda.	Umfundi wenze iimphoso ezidlula kezi-2-3 zokupeleda namkha zamatshwayo wokufunda.	Umfundi akakenzi iphoso namkha eyodwa yokupeleda namkha zamatshwayo wokufunda.

3.4: UKUFUNDA	
UMNQOPHO	<ul style="list-style-type: none"> Fundela incwadi phezulu ngezinga lakhe. Uses sight words, phonics, contextual and structural analysis decoding skills.
UKWETHULA	<ul style="list-style-type: none"> Lokhu kungenziwa ngesinye nesinye isikhathi ngeVeke 6 ukuya kuVeke 8 Yenza lokhu ngesikhathi sokuFunda ngokwAbelana
UMSEBENZI	<ul style="list-style-type: none"> Ngesikhathi 'SokuFunda ngoKwabelana' biza ilunga lesiqhema lizokufundela. Okulandelako, buza umfundi afunde itheksthi ngezinga elifaneleko. Qinisekisa bona itheksthi inamagama akghedlhekako. Hlola umfundi ngerubhrikhi elandelako.

IRUBHRIKHI	ILEVEL 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	ILEVELI 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
UKUTJHELELA	Umfundi uyangunguza nakafundako, uyathula nakangazi igama namkha itjhada, weqa angawaziko bekabuyelele amanye.	Umfundi uyangunguza nakafundako. Uyathula nakangazi igama namkha itjhada. Uhlangabezana nobudisi kamanye amagama.	Umfundi ufunda ngokulahlekelwa ngamanye amagama. Kubudisi ukufunda amanye amagama / ukwakheka kwemitjho.	Umfundi ukghona ukufunda butjhelela. Uyakwazi ukuzilungisa nakafunda amagama abudisi / ukwakheka kwemitjho.
AMAKGHONO WOKUKGHEDLHA	Umfundi utlhoga isekelo lakatitjhere nakafunda amatjhada nakafunda igama angalaziko. Ubhalelwa kukghedlha igama. Ambalwa amagama awaqalako akghona ukuwafunda.	Umfundi ulinga ukufunda amatjhada nakafunda igama angalaziko kodwana utlhoga isekelo lakatitjhere. Ukghona ukukghedlha igama aliqalako / nelibudisi.	Umfundi usebenzisa amatjhada nokukghedlha ngamalunga ukuphimisa amagama angawaziko, kodwana utlhoga isizo ukuwahlanganisa. Wazi amagama amanengi awaqalako / nabudisi.	Umfundi usebenzisa amatjhada nokukghedlha ngamalunga ukuphimisa amagama. Umfundi wazi woke amagama awaqalako afundisiweko / nabudisi.

3.5: UMTLOWESANDLA / UKUTLOLA	
UMNQOPHO	<ul style="list-style-type: none"> • Utlola ngesandla esibonakalako nangokufaneleko. Usebenzisa i-joined script • Utlola itheksthi engaba nemitjho eli-10. Usebenzisa amatshwayo wokufunda, ukwakheka kwemitjho neenkathi zesenzo.
UKWETHULA	<ul style="list-style-type: none"> • Yenza lokhu usebenzisa isifundo sokutlola seemVeke 3-4, Iveke 5-6, namkha 7-8.
UMSEBENZI	<ul style="list-style-type: none"> • Yenza isifundo sokutlola njengokujayelekileko. • Buthelela iincwadi zabafundi ekugcineni komzombe wokutlola. • Hlola umtlowesandla womunye nomunye umfundi usebenzisa irubhriki engenzasi.

	I LEVELI 1 ISILINGANISO 1-2	I LEVELI 2 ISILINGANISO 3-4	I LEVELI 3 ISILINGANISO 5-6	I LEVELI 4 ISILINGANISO 7
IRUBHRIKHI				
UMTLOWESANDLA	Umfundi utthaga ukutlola ngesandla esibonakalako. Umtlowesandla awulingani, amagabhadhela namaledere amancani ahlangene neenkhalala.	Umfundi ulinga ukutlola ngesandla esibonakalako. Umtlowesandla awulingani, kunalapho amagabhadhela namaledere amancani ahlangene neenkhalala.	Umfundi ukghona ukutlola ngesandla esibonakalako. Umtlowesandla unokulingana, kunalapho amagabhadhela namaledere amancani ahlangene neenkhalala.	Umfundi ukghona ukutlola ngesandla esibonakalako. Umtlowesandla uyalingana, amagabhadhela namaledere amancani ahleleke neenkhalala.
UKUTLOLA: UBUTJHA	Kunzima ukuzwisisa umqondo, namkha awusimutjha – ukope isibonelo sakatitjhere.	Umqondo uyazwisiseka bemutjha, kodwana ufana newakatitjhere.	Uzitilamele umqondo bemutjha.	Uzitilamele umqondo okungewakhe ngokuhlakanipha i.
UKUTLOLA: UBUDE NESAKHIWO	Itheksthi inemitjho engaphasi kweli-7.	Itheksthi inemitjho engaba 7-8.	Itheksthi inemitjho engaba li-9.	Itheksthi inemitjho engaba li-10 ukuya phezulu.
UKUTLOLA: UKWAKHEKA KWEMITJHO	Ukwakheka kwemitjho akukhambelani. Kuneemphoso ezingaba li-7 ukuya phezulu, neenkathi zesenzo azikhambelani.	Ukwakheka kwemitjho kunokukhambelana. Kuneemphoso ezingaba 5-6 neenkathi zesenzo azikhambelani, namagama atjhodako.	Ukwakheka kwemitjho kuyakhambelana. Kuneemphoso ezingaba 3-4 neenkathi zesenzo ziyakhambelana namagama atjhodako ambalwa.	Ukwakheka kwemitjho kuyakhambelana. Kuneemphoso ezingaba 1-2 neenkathi zesenzo ziyakhambelana namagama atjhodako ambalwa.
NEENKATHI ZESENZO				