



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



IsiCwangciso & neTreka eziza kuncedisa ekugqibeni IsiCwangciso sokuFundisa soNyaka

ULwimi LwaseKhaya: isiXhosa



Ibanga lesi-2 Ikota yesi-3



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Intshayelelo

KooTitshala besiGaba esisiSeko,

Ubhubhane we-COVID-19 usishiyele umceli mngeni omkhulu kwezemfundo. Njengoko sibuyela 'ekuhambeni isikolo ngesiqhelekileyo', sonke kufuneka sisebenze ngobukrelekrele nangakumbi ukuqinisekisa ukuba inkqubo yethu iyachacha.

Oku kubaluleke kakhulu kwisiGaba esisiSeko, apho abantwana bafunda izakhono zokufunda nokubhala. UMzantsi Afrika ufuna ukuba wenze konke okusemandleni akho ukuxhobisa abafundi bakho ngezi zakhono, ukuze bangafundi ukufunda kuphela, kodwa ekugqibeleni babe nako 'ukufundela ukufunda'.

Olu xwebhu luyilelwe ukukunceda ukufezekisa oku. Ngokusebenza ngocwangco kwesi sicwangciso, siqinisekile ukuba ungalungisa ukuphulukana nexesha lokufundisa nokufunda, kwaye ubazise abafundi bakho kwinqanaba apho kufuneka babe khona.

Sithi ke masinibulele kwangaphambili ngokuzimisela, ukuzinikela kunye nokusebenza nzima okuza kufuneka kuni.

Ngokwenene nakha isizwe sethu.

Ngeminqweno emihle yekota ezayo,

Iqela le-DBE / NECT lesiCwangciso neTreka lokulungisa ukubuyisa ukuphulukana nexesha lokufunda



Iimfuno Zokugqiba isiCwangciso SokuFundisa soNyaka (ATP)

- Kukho iiveki ezili-10 ngokwesicwangciso seSebe leMfundo esisiSeko, kwisiCwangciso sokugqiba ukuFundisa soNyaka kwiKota yesi-3.
- Ezi veki zili-10 zahlulwe zayimijikelo emi-5 yokufunda.
- Kumjikelo weeveki ezi-2, onke amacandelo okufunda ulwimi kufuneka enziwe ngolu hlobo lulandelayo, kusetyenziswa elona xesha lincinci kwiKharithulam:

UBUNCINANE KWI -CAPS IXESHA ELINIKIWEYO	IBANGA 1	IBANGA 2	IBANGA 3
UkuPhulaphula nokuThetha	45 imizuzu	45 imizuzu	45 imizuzu
UkuFunda neZandi	4 iiyure nama- 30 emizuzu	4 iiyure nama- 30 emizuzu	4 iiyure nama- 30 emizuzu
UkuBhala ngesandla	1 iyure	45 imizuzu	45 imizuzu
UkuBhala	45 imizuzu	1 iyure	1 iyure
IXESHA LILONKE	7 IYURE	7 IYURE	7 IYURE

Izakhono zoLwimi lwaseKhaya

- IsiCwangciso sokubuyisela isiCwangciso sokuFundisa soNyaka kuLwimi lwaseKhaya senzelwe ukubonisa ootitshala ukuba zeziphi izakhono ekufuneka bezakhile kwicandelo ngalinye lolwimi.
- Kubalulekile ukuba uqaphele ukuba rhoqo kwiiveki ezimbini, izakhono eziza kuphuhlisa ubukhulu becala ziyafana kwicandelo ngalinye, ngoko ke kuninzi ukuphindaphindwa ukuze kuphuhlise kwaye kuqinise ukwaziwa kwizakhono.

Umxholo kuLwimi lwaseKhaya

- Kumjikelo ngamnye weeveki ezimbini, kufuneka ootitshala bakhethe umxholo.
- Lo mxholo uchaza okuza kufundwa kulo mjikelo.
- Umzekelo, ukuba utitshala ukhetha umxholo '**Ibala lokudlala**', wonke umxholo kufuneka unxibelelane nalo mxholo, kubandakanya:
 - Isigama** esiza kufundisiwa, umz: **dlala, nyuka, jinga, ubungozi, onwabile, njl.njl.**
 - Izicengcelezo** okanye **iingoma** ezifundiswayo, umz.: **Khalisa iringi**
 - Ibali lokufunda ekwabelwana ngalo elifundwayo**, umzekelo: **Ibali elinesihloko: Ingozi ebaleni lokudlala!**
 - Umsebenzi wokubhala** ekufuneka bewugqibile abafundi, umzekelo: **Bhala ibali elinemihlathi emi-2 ngento eyenzekileyo ebaleni lokudlala**

Izandi nokuFunda ngamaQela ancediswa nguTitshala

- Owona mxholo ungangabelaniyo nomxholo zizandi kunye nenkqubo yokuFunda ngamaQela ancediswa nguTitshala.
- Ukuze abafundi bakwazi ukufunda ukufunda, kufuneka bafundiswe ngendlela eyiyo izandi zolwimi, nendlela yokudibanisa nokwahlula ezi zandi.
- Emva koko, mabaziqhelanise nokufunda amagama namabali besebenzisa ulwazi lwabo lwezandi ukukhupha amagama.

Masibone ukuba ngowuphi umxholo nezakhono ezidweliswe kwi-ATP yeBanga lesi-2 kwiKota yesi-3:

ISISHWANKATHELO SOKUGQIBA ISICWANGCISO SOKUFUNDISA SONYAKA: IBANGA 2 IKOTA 3	
UKUPHULAPHULA NOKUTHETHA	
1	Thetha ngezinto ezikhe zenzeka kuwe (amava akho), umzekelo, ubalise iindaba ngaphandle kokuphindaphinda
2	Mamela imiyalelo elandelelanayo ze uphendule ngokufanelekileyo
3	Mamela ngaphandle kokuphazamisa, ukubonisa imbeko kwisithethi
4	Buza imibuzo ukuze ufumane ingcaciso
5	Thatha inxaxheba kwiingxoxo, buza ze uphendule imibuzo
6	Cebisa ngezisombululo kwiingxaki
7	Mamela amabali ze uqashele isiphelo, okanye wenze esakho isiphelo sebali
8	Mamela iinkcukacha kumabali ukuze uphendule imibuzo evulelekileyo
9	Balisa amabali alula ngokwahluka kwethoni kunye nomthamo welizwi
10	Sebenzisa isigama esihlala sisanda xa uthetha
11	Sebenzisa ulwimi olufanelekileyo nabantu abahlukeneyo
12	Dlala iindima ezahlukeneyo ngokweemeko ezahlukeneyo
13	Phendula amaqhina neziqhulo
14	Balisa iziqhulo namaqhina usebenzisa ulwimi ngokwentelekelelo
IZANDI	
Inqaku eliya kutitshala:	
<ul style="list-style-type: none"> • <i>Qinisekisa ukuba wakha amagama uphinde uwahlule:</i> <ul style="list-style-type: none"> • <i>Ngokwe-Orali (ukohlula izandi)</i> • <i>Ngokwe-Orali (ukubiza izandi)</i> 	
1	Chonga ubudlelwane bezandi ezingoonobumba bazo zonke izandi ezifundiswayo, kuqukwa: izandi ezingoononye, imixube yamaqabane, imixube yezikhamiso noonobumba ababini
2	Yakha amagama uze uwahlule usebenzisa zonke izandi ezifundisiweyo, kuqukwa: izandi ezingoononye, imixube yamaqabane, imixube yezikhamiso noonobumba ababini
3	Funda amagama kwizifundo zezandi kwisivakalisi nakwezinye izicatshulwa
4	Funda ukupela amagama abelishumi ngeveki athathwe kwizifundo zezandi nakumagama abonwa njalo.
5	Uyakwazi ukubona afunde:
a	Ubuncinci oonombini bezikhamiso ezitsha, umzekelo: oo, ii,
b	Isininzi ekuqaleni kwamagama, umzekelo: ootata, iinkomo
c	Izandi zezikhamiso, umzekelo: a, e, i, o, u
d	Oonobumba ababini emagameni, umzekelo: bh, sh, ch

UKUBHALA NGESANDLA

- 1 Bhala onke amagama ngoonobumba abancinci nabakhulu ngokuzithemba nangokuchanekileyo
- 2 Sebenzisa izithuba ezifanelekileyo phakathi kwamagama kwisivakalisi
- 3 Sebenzisa izixhobo zokubhala ngokufanelekileyo: ipensile, irabha, irula
- 4 Gcina ukufana kunye nokulungelelaniswa: kubungakanani boonobumba abancinci kunye noonobumba abakhulu kumagama
- 5 Sebenzisa ushicilelo kuzo zonke iindlela zokubhala
- 6 Kopa ze ubhale iipatheni zokubhala kwiskripthi esidibeneyo okanye ubhale ngokudibanisayo
- 7 Qala ukufunda ukubhala ngohlobo lweskripthi esidibeneyo
 - *Uhlobo lweempendulo luya kwaziswa ngumgaqo-nkqubo wesikolo wokubhala ngesandla okanye ngumgaqo-nkqubo wephondo*

UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA

Amanqaku katitshala:

- *Beka abafundi kumaqela afanayo okufunda.*
- *Khetha iitekisi / iincwadi zenqanaba elichanekileyo kwiqela ngalinye.*
- *Mamela ilungu ngalinye leqela xa lifunda kwaye unike isikhokelo njengoko befunda*

- 1 Sebenzisa izandi, amagama abonwa njalo kunye nohlalutylo lolwakhiwo lwezakhono zokumisela iikhowudi xa ufunda
- 2 Sebenzisa umxholo kunye nezakhono zohlalutylo zolwakhiwo ukuphuhlisa ukuqonda
- 3 Qhubeka usakha isigama samagama abonwa njalo
- 4 Funda ngokutyibilika nangokubonisa uvakalelo
- 5 Qala ukubeka esweni indlela obiza ngayo amagama nowaqonda ngayo xa kufundwa

UKUFUNDA NGOKUZIMELA

- 1 Fundela iqabane ngokuvakalayo
- 2 Funda ngokuzimela: iincwadi ezimfutshane zentsomi nemibongo
- 3 Dlala imidlalo yokufunda ze ugqibe imisebenzi ukomeleza isakhono sakho sokufunda nesigama.

UKWABELANA NGOKUFUNDA

- 1 Funda ibali niyiklasi yonke notitshala / mamela ze ulandele njengoko utitshala efunda incwadi.
- 2 Chonga ulandelelwano lweziganeko kwibali
- 3 Chonga indawo elenzeka kuyo ibali
- 4 Sebenzisa uqweqwe nemifanekiso yencwadi ukuqikelela
- 5 Phendula imibuzo yodidi oluphezulu ngokubhekisele kwitekisi efundwayo
- 6 Nika uluvo malunga noko kufundiweyo
- 7 Chonga izithetha-ntonye nezichasi ebalini
- 8 Tolika ulwazi oluvela kwiitafile ezilula ezifana nekhalela

UKUBHALA

Amanqaku katitshala:

- *Sebenzisa imisebenzi yokubhala ekwabelwana ngayo ukubonisa inkqubo yokubhala (ukuhlela, uyilo kunye nokupapasha).*
- *Bonelela ngesakhelo sokubhala ukunceda abantwana ukuba babhale amabali abo.*

- 1 Thatha inxaxheba kwingxoxo ukukhetha isihloko oza kubhala ngaso
- 2 Pela amagama aqhelekileyo ngokuchanekileyo uze uzame ukupela amagama angaqhelekanga usebenzisa ulwazi lwezandi
- 3 Yakha ibhanki yamagama kunye nesichazi-magama sakho
- 4 Fundela iqabane umbhalo wakho
- 5 Funda ze uxoxe ngombhalo wakho neqabane
- 6 **Gqibezela imisebenzi yokubhala, ubandakanya ukuhlela, ukuyila kunye nokupapasha:**
 - a Umhlathi omnye wezivakalisi ezihlanu ubuncinci, kumava akho okanye kwiziganeko ezinjengeendaba zemihla ngemihla
 - b Umhlathi omnye ukuya kwemibini kwizivakalisi ezisibhozo ubuncinci, kumava akho okanye kwiziganeko
 - c Itekisi ecacisayo efana nekhadi lokuphila kakuhle, ipostikhadi njl.njl.
 - d Ibali lakho lezivakalisi ezithandathu ubuncinci
- 7 **Chonga usebenzisa ulwimi ngokuchanekileyo, ubandakanya:**
 - a Iziphumlisi: Izingxi, iikoma, iimpawu zombuzo, iimpawu zesikhuzo, oonobumba abakhulu
 - b Izimelabizo
 - c Izibizo
 - d Izenzi
 - e Ixesha langoku
 - f Ixesha elidlulileyo
 - g Ixesha elizayo

Ukwenza imo yesiqhelo kuFundo LoLwimi

- Enye yeendlela zokuqinisekisa ukuba ulisebenzisa ngokuchanekileyo ixesha olinikiweyo kwaye ufikelela kuzo zonke izakhono ezikwi-ATP, kukuphucula indlela yokufunda ulwimi.
- Apha ngezantsi kukho inkqubo ecetyiswayo yeveki, enokusetyenziselwa umjikelo weeveki ezimbini.
 - Esi siqhelo sisebenzisa elona XESHA LINCINCI kuLwimi lwaseKhaya (iiyure ezisi-7)
 - Esi siqhelo simiselwe ukusetyenziswa ngokufanayo kuwo onke amabanga

Isiqhelo esicetyiswayo seVeki kwisiGaba esisisEko kuLwimi LwaseKhaya

USUKU	ICANDELO	UMSEBENZI	IXESHA: AMANQAKU EPHELELE	IXESHA: UKUPHULAPHULA NOKUTHETHA	IXESHA: UKUFUNDA NEZANDI	IXESHA: UKUBHALA NGESANDLA	IXESHA: UKUBHALA UKUBHALA
Mvulo	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUBHALA NGESANDLA	UVavanyo olungekho sesikweni	15 imizuzu			15 imizuzu	
	UKUFUNDA& NEZANDI	Ukwabelana ngokuFunda	15 imizuzu		15 imizuzu		
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	30 imizuzu				30 imizuzu
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUFUNDA& NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
LwesiBini	UKUFUNDA& NEZANDI	Ukwabelana ngokuFunda	15 imizuzu		15 imizuzu		
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUFUNDA& NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	30 imizuzu				30 imizuzu
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
LwesiNe	UKUFUNDA& NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA& NEZANDI	Ukwabelana ngokuFunda	15 imizuzu		15 imizuzu		
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
LwesiHlanu	UKUFUNDA& NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA& NEZANDI	Ukwabelana ngokuFunda	15 imizuzu		15 imizuzu		
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
			7 iiyure	45 imizuzu	4 iiyure 30 imizuzu	45 imizuzu	1 iyure

Ngaba uyabona ukuba ulwabiwo lwexesha kwicandelo ngalinye luchanekile?

Imisebenzi ecetyiswayo kwisiGaba esisiSeko kuLwimi LwaseKhaya (ejongene neemfuno ze-ATP)

- Ngenxa yokuba kuninzi kwezakhono ezifanayo nezifuneka ziphuhlisiwe, ingangumbono olungileyo ukwenza imisebenzi eminye okanye efanayo kwiveki nganye.
 - Oku kuqinisekisa ukuba ufundisa zonke izakhono ezifunwa yi-ATP
 - Oku kwenza ukuba ukufundisa nokufunda kusebenze ngakumbi, kuba xa wena kunye nabafundi niyazi le misebenzi, nichitha ixesha elincinci kwinkcazelo
- Isicwangciso esingezantsi sicebisa imisebenzi yesiqhelo onokuyenza rhoqo ngeveki ukufezekisa iimfuno ze-ATP.
- Apho kufuneka khona izakhono ezithile okanye umxholo (ngokwe-ATP) ezi zinto kumele zibandakanywe.
- Qaphela: Ootitshala mabasebenzise imisebenzi ekwiNcwadi yokuSebenza ye-DBE nanini na kufanelekile.

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	UKUPHULAPHULA NOKUTHETHA	I-Orali	<ul style="list-style-type: none"> • Yazisa ngomxholo • Fundisa amagama ama-3 asekelwe kwisigama somxholo • Fundisa ingoma okanye isingqisho
	UKUBHALA NGESANDLA	Uhlolo olungeko sesikweni	<ul style="list-style-type: none"> • Nika uhlolo olungekho sesikweni ukujonga ukuba abafundi bayazikhumbula na izandi namagama afundisiweyo ngaphambili • Jonga kwakhona ukuBhala ngeSandla - ukwakhiwa koonobumba, ukuqala ngoonobumba abakhulu, nokushiya izithuba
	UKUFUNDA NEZANDI	Ukwabelana ngokuFunda PHAMBI-KOKUFUNDA	Phambi kokuFunda <ul style="list-style-type: none"> • Bonisa abafundi imifanekiso ebalini • Babuze ukuba kwenzeka ntoni • Bacele ukuba benze uqikelelo • Bacele bachonge indawo elenzeka kuyo ibali
	UKUBHALA (Iveki 1 yomjikelo)	Ukwabelana ngenkqubo yokubhala: ISICWANGCISO	<ul style="list-style-type: none"> • Xelela abafundi isihloko somsebenzi wokubhala • Xelela abafundi umsebenzi wokubhala owukhethileyo, umzekelo: <ul style="list-style-type: none"> a umhlathi om-1 onezivakalisi ezi-6 b umhlathi om-1 ukuya kwemi-2 onezivakalisi ezisi-8 c Ikhadi elikunqwenelela uphile kungekudala / ipostikhadi • Bonisa abafundi indlela yokuCWANGCISA ukubhala kwabo • Cela izimvo malunga nesicwangciso (ukwabelana ngokubhala) • Xelela abafundi ukuba bagqibezele izicwangciso zabo(bangakopi)

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	UKUBHALA (Iveki 2 yomjikelo)	Ukwabelana nenkqubo yokubhala: UKUHLELA	<ul style="list-style-type: none"> Bhala idrafti yakho ebhodini Bhala itshekhlisti yakho yokuhlela ebhodini Bonisa abafundi indlela YOKUHLELA ukubhala kwabo usebenzisa uluhlu olukwitshekhlisti yakho Xelela abafundi ukuba bahlele abakubhalileyo okanye okubhalalwe liqabane Bhala idrafti yakho ebhodini Bhala itshekhlisti yakho yokuhlela ebhodini Bonisa abafundi indlela YOKUHLELA ukubhala kwabo usebenzisa uluhlu olukwitshekhlisti yakho Xelela abafundi ukuba bahlele abakubhalileyo okanye okubhalalwe liqabane
	UKUFUNDA NEZANDI	UkuFunda namaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngababini okanye ngokuzimeleyo) Fundela abafundi ibali okanye inCwadi yomSebenzi we-DBE Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) Hlaziya amagama ezandi namagama abonwa njalo neqela Nika iqela itekisi ekwinqanaba lalo Mamela umfundi ngamnye efunda

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiBini	UKUFUNDA NEZANDI	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho Fundisa abafundi ukufunda isandi esitsha Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi ezifundisiweyo (uhlaziyo lwamagama) Babonise indlela yokuhlahlela nokwakha amagama Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE
	UKUBHALA NGESANDLA	Fundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi Fundisa abafundi ukubhala oonobumba okanye isandi abasifundileyo (Ibanga lesi-2 nelesi-3) Fundisa abafundi ukubhala amagama nezivakalisi ezisebenzisa isandi Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiBini	UKUFUNDA NEZANDI	Ukwabelana ngokuFunda UFUNDO LOKUQALA	<ul style="list-style-type: none"> • UFundo lokuQala • Fundela abafundi eli bali ngokutyibilikayo, nangokubonisa. Yima uze ucacise xa kukho imfuneko • Yalatha uchaze iimpawu zolwimi, kubandakanya: <ul style="list-style-type: none"> a Iziphumlisi b Izithethantonye c Izichasi d Isininzi` • Emva kokufunda, buza le mibuzo ilandelayo: <ul style="list-style-type: none"> a Khumbula (ngubani, phi, nini, yintoni, njl. njl. b Ulandelelwano (kwenzeke ntoni kuqala, kwalandela ntoni, kwagqibela ntoni) c Uluvo (uyithandile/ucinga ntoni ngayo/njl. njl.
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> • Cwancisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo) • Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE • Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) • Hlaziya amagama ezandi namagama abonwa njalo neqela • Nika iqela itekisi ekwinqanaba labo • Mamela umfundi ngamnye efunda

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiThathu	UKUPHULAPHULA NOKUTHETHA	Imisebenzi ye-Orali	<ul style="list-style-type: none"> • Fundisa isigama somxholo, amagama abe ma-3 • Cula ingoma okanye wenze irayimu • Yenza omnye umsebenzi we-Orali, umz. <ul style="list-style-type: none"> a Iindaba - Cela abafundi aba-2 babelane ngeendaba b UkuBalisa amaBali oBuchule. Cela bonke abafundi ukuba bazenzele awabo amabali omxholo kwaye babelane namaqabane c Imidlalo-Dlala umdlalo wolwimi d Iziqhulo - Cela abafundi aba-2 ukuba babalise isiqhulo okanye iqhina

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiThathu	UKUFUNDA NEZANDI	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> • Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho • Fundisa abafundi ukufunda isandi esitsha • Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi zangaphambili ezifundisiweyo (amagama ahlaziyekileyo) • Babonise indlela yokuhlahlela nokwakha amagama • Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE
	UKUBHALA NGESANDLA	UkuFundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> • Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi • Fundisa abafundi ukubhala oonobumba okanye izandi abazifundileyo (kwiBanga lesi-2 nelesi-3) • Fundisa abafundi ukubhala amagama nezivakalisi besebenzisa isandi • Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani • Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE
	UKUBHALA (Iveki 1 yomjikelo)	Ukwabelana nenkqubo yokubhala: IDRAFTI	<ul style="list-style-type: none"> • Khumbuza abafundi ngomsebenzi wokubhala • Bhala iplani yakho ebhodini • Bhala isikhokelo sokubhala ebhodini • Bonisa abafundi indlela YOKWENZA IDRAFTI kubhalo • Xelela abafundi ukuba basebenzise isicwangciso kunye nesakhelo sabo ukubhala ezabo iidrafti
	UKUBHALA (Iveki 2 yomjikelo)	Ukwabelana nenkqubo yokubhala: UKUSHICILELA NOKWABELANA	<ul style="list-style-type: none"> • Khumbuza abafundi ngomsebenzi wokubhala • Bhala idrafti yakho eneziphene ebhodini • Lungisa idrafti yakho nabafundi • Bonisa abafundi indlela yokuSHICILELA ukubhala kwakho ngokubhala ngokutsha ngokucocekileyo kungekho zimpazamo, kwaye ufake nomzobo kubhalo lwakho • Xelela abafundi ukuba BASHICILELE oko bakubhalayo • Xelela abafundi ukuba BABELANE ngokubhala kunye neqabane labo - bafundelane

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiThathu	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo) Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) Hlaziya amagama ezandi namagama abonwa njalo neqela Nika iqela itekisi ekwinqanaba labo Mamela umfundi ngamnye efunda

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgiLwesiNe	IZANDI NAMAGAMA	Izandi	<ul style="list-style-type: none"> Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesiThathu Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> a Ukudibanisa izandi ukwenza amagama b Ukhulula amagama abe zizandi c Ukwakha amagama usebenzisa izandi d Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi e Ukwenza imisebenzi efanelekileyo kwiNcwadi yomsebenzi ye-DBE
	UKUFUNDA NEZANDI	Ukwabelana ngokuFunda IsiFundo sesiBini	<ul style="list-style-type: none"> UFundo lwesiBini Fundela abafundi ibali ngokutyibilika novakalelo Emva kokufunda, buza imibuzo kubandakanya: <ul style="list-style-type: none"> a Ulandelelwano (kwenzeka ntoni kuqala, ngokulandelayo, okokugqibela) b Uluvo (uthandle/ucinga ntoni / njl.njl.) c Imibuzo ekwiqondo eliphezulu (kutheni ucinga/ukuba ubu.... ubungenza ntoni/ uyakwazi ukunxibelelana no..... / njl.njl.) Cela abafundi ukuba benze eyabo imibuzo malunga nescatshulwa, baze babuze iqabane
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA -2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo) Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) Hlaziya amagama ezandi namagama abonwa njalo neqela Nika iqela itekisi ekwinqanaba labo Mamela umfundi ngamnye efunda

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiHlanu	UKUPHULAPHULA NOKUTHEHA	Umsebenzi we-Orali	<ul style="list-style-type: none"> Fundisa amagama omxholo abe ma-3 Cula ingoma okanye ubize isingqisho Yenza omnye umsebenzi we-oral, umz. <ul style="list-style-type: none"> a Beka abafundi ngokwamaqela ukuze baxoxe ngesicatshulwa, mabasebenzise isakhelo sokubhala (ndiyithandile... / andiyithandanga... / Ndicinga ukuba lo mbhalo ubhalelwe u...) b UkuBalisa amaBali ngoBuchule - Cela abafundi ukuba basebenze bengamaqela ukuze beze nomxholo webali abavumelene ngawo
	UKUFUDA NEZANDI	Izandi	<ul style="list-style-type: none"> Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesiThathu, kwakunye nezinye izandi ezifundiswe kule kota Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> a Ukudibanisa izandi ukwenza amagama b Ukohlula amagama abe zizandi c Ukwakha amagama usebenzisa izandi d Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi e Ukwenza imisebenzi efanelekileyo kwincwadi yomsebenzi ye-DBE
	UKUFUNDA NEZANDI	Ukwabelana ngokuFunda EMVA KOFUNDO	<ul style="list-style-type: none"> Emva kwesiFundo Yenza umsebenzi wokuzibandakanya nebali kwinqanaba elinzulu, okt. <ul style="list-style-type: none"> a Umdlalo wokulinganisa - beka abafundi ngokwamaqela ukuze balingise ibali b Iziphelo ezitsha - xeleda abafundi ukuba baqulunqe isiphelo sebali esitsha kwaye baxelele namaqabane abo c Balisani ibali njengeqela - ilungu ngalinye libalisa inxenye yebali ngolandeelwano oluchanekileyo d Balisa ibali nomlingane wakho - iqabane ngalinye libalisa inxenye yebali ngokulandelelana kwalo e Shwankathela - umfundi ngamnye uxeleda umlingane wakhe ukuba lingantoni na ibali ngezivakalisi ezi-2 ukuya kwezi-3

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiHlanu	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA -2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> • Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngababini okanye ngokuzimeleyo) • Fundela abafundi kwincwadi zamabali okanye kwiNcwadi yomSebenzi ye-DBE • Biza iqela elincinci ukuba lisebenze nawe (iqela elikwiqondo elifanayo lokufunda) • Hlaziya amagama ezandi namagama abonwa njalo ngokwamaqela • Nika iqela itekisi ekwinqanaba labo • Mamele umfundi ngamnye efunda eyedwa

Ngaba uqaphele ukuba ngaphakathi kwecandelo ngalinye, imizila iyasetyenziswa? Jonga ukuba uqaphele yonke imizila ebandakanyiweyo:

IMISEBENZI YE-ORALI

Mvulo: Yazisa ngomxholo, fundisa isigama, fundisa ingoma okanye isingqisho

LwesThathu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi

NgoLwesiHlanu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi

IZANDI NOKUBHALA NGESANDLA

NgoMvulo: Nika uhlobo olungekho sesikweni ukujonga ulwazi lwezandi nokubhala ngesandla

NgoLwesiBini: Fundisa isandi namagama amatsha; fundisa ukubhala oonobumba namagama

NgoLwesiThathu: Fundisa isandi esitsha namagama; fundisa ukubhala oonobumba namagama

NgoLwesiNe: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo

NgoLwesiHlanu: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo

UKWABELANA NGOKUFUNDA

NgoMvulo: Phambi- koFundo

NgoLwesiBini: UFundo lokuQala

NgoLwesiNe: UFundo lwesiBini

NgoLwesiHlanu: Emva koFundo

UKUBHALA

Iveki yoku-1 ngoMvulo: UkuCwangcisa

Iveki yoku-1 ngoLwesiThathu: IDrafti

Iveki yesi-2 ngoMvulo: UkuHlela

Iveki yesi-2 ngoLwesThathu: UShicilelo noKwabelana

Ingaba iyavakala le nto kuwe? Luluphi utshintsho onokulwenzisa?



Izandi nokuFunda ngamaQela ancediswa nguTitshala

Njengotitshala wesiGaba seSiseko, olona xanduva lwakho lubaluleke kakhulu kukuqinisekisa ukuba bonke abafundi bayakwazi ukufunda!

Ezinye izikhokelo ezisisiseko ekufuneka uzilandele ukufundisa izandi zezi:

- 1 Qiniseka ukuba unenkqubo ephelileyo yezandi, equka zonke izandi zolwimi lwakho.**
 - Inkqubo yezandi ye-NECT yesiXhosa kuLwimi lwaseKhaya ifakiwe apha ngezantsi - ukhululekile ukuyisebenzisa, okanye ukusebenzisa nayiphi na inkqubo yezandi yephondo lakho, isithili okanye isikolo sakho.
- 2 Sebenzisa inkqubo yezandi ufundisa. Isandi ngasinye:**
 - Qinisekisa ukuba abafundi bayasiva isandi, kwaye bayakwazi ukuchonga isandi ngokwamagama.
 - Fundisa abafundi ulwalamano loonobumba nezandi - indlela esijongeka ngayo isandi.
 - Ziqhelanise nokudibanisa isandi kunye nezinye izandi ezaziwayo ukwenza amagama.
 - Funda izicatshulwa ezibandakanya amagama asebenzisa isandi.
 - Hlaziya zonke izandi ezifundisiweyo rhoqo.

Ezinye zezikhokelo ezisisiseko ekufuneka uzilandele ukufundisa ukufunda zezi:

- 1** Cwangcisa abafundi babe ngamaqela akwiqondo elifanyo lokufunda
- 2** Biza iqela ngalinye ulinike ithuba lokukufundela kube kanye ngeveki.
- 3** Kubafundi abatsala nzima, zama ukubaphulaphula kabini okanye kathathu ngeveki.
- 4** Sebenzisa isicatshulwa esikwinqanaba elifanelekileyo neqela - kumanye amaqela, kusenokufuneka usebenzele ekuhlaziyeni izandi nasekwakhiweni kwamagama.
- 5** Xa usebenza neqela, mamela umfundi ngamnye efunda njengomntu ozimeleyo.
- 6** Fundisa abafundi ukusoloko bevakalisa izandi zamagama angaziwayo - ukuba umfundi ufika kwigama angakwaziyo ukulifunda, mncede alibize. Sukulitsiba okanye ubize omnye alifunde.
- 7** Ngexesha lokufunda ngamaQela ancediswa nguTitshala, beka abafundi ngababini ukuze bagqibezele imisebenzi yokufunda kunye, ngelixa uxakekileyo usebenza neqela elincinci.

Inkqubo yeZandi: IsiXhosa uLwimi LwaseKhaya

- Kubaluleke kakhulu ukufundisa abafundi ngocwangco zonke izandi zezandi zolwimi.
- Izandi ezifundiswa kwinkqubo ye-NECT yesiXhosa uLwimi LwaseKhaya zidweliswe apha ngezantsi - ukhululekile ukusebenzisa le nkqubo njengesikhokelo.
- Ngenxa yalo bhuhane, abantwana abaninzi baphose imfundo yezandi ebalulekileyo.
- Nceda ufumanise ukuba zeziphi izandi abafundi abazaziyo nabangazaziyo, kwaye usebenze ngenkqubo ngendlela eyiyo, ukulungisa nayiphi na ilahleko yokufunda

Qaphela:

- Izandi ezikwibhloko engwevu zichazwe yi-ATP yeBanga lesi-2 kwiKota yesi-3 (nangaphezulu kwazo zonke izandi ezizodwa)
- Zama ukuqinisekisa ukuba abafundi bakho bayazazi ezi zandi

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
a				
l	l-a = la	l-a-l-a = lala		
e	l-e = le	a-l-a-l-e = alale		
m	m-a-m-a = mama	m-e-l-a = mela	m-a-m-e-l-a = mamela	
i	l-i-l-a = lila	i-l-a-l-i = ilali	i-l-e-l-i = ileli	
s	s-e-l-a = sela	i-s-e-l-a = isela	s-a-l-a = sala	
o	o-l-o = olo	m-o-l-o = molo	i-l-o-l-o = ilolo	
b	a-b-a = aba	b-a-l-a = bala	b-i-l-a = bila	
u	u-m-a-m-a = umama	u-s-u-l-a = usula	l-u-m-a = luma	
c	c-e-l-a = cela	c-u-l-a = cula	c-o-c-a = coca	
d	d-a-d-a = dada	i-d-a-d-a = idada	d-u-d-a = duda	
n	i-n-a-n-i = inani	i-n-u-n-u = inunu	i-n-e-n-e = inene	
t	i-t-i = iti	i-t-o-t-i = itoti	u-t-a-t-a = utata	
k	k-a-m-a = kama	k-u-b-i = kubi	i-k-a-t-i = ikati	
f	f-o-l-a = fola	f-u-n-a = funa	u-f-i-f-i = ufifi	
g	g-a-d-a = gada	g-u-l-a = gula	g-o-b-a = goba	
j	j-a-m-a = jama	j-i-k-a = jika	i-j-o-k-o = ijoko	
y	y-a-m = yam	y-o-n-a = yona	y-i-y-o = yiyo	
p	i-p-a-p-a = ipapa	i-p-a-n-i = ipani	i-p-e-n-i = ipeni	
h	h-a-m-b-a = hamba	i-h-o-b-e = ihobe	i-h-a-m-i-l-e = ihamile	
w	w-e-n-a = wena	w-o-l-a = wola	i-w-a-k-a = iwaka	
x	x-o-l-a = xola	x-e-l-a = xela	x-o-x-o = xoxo	
v	v-e-l-a = vela	i-v-e-n-i = iveni	v-u-l-a = vula	
q	q-a-l-a = qala	q-a-b-a = qaba	q-i-q-a = qiqa	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
z	z-o-b-a = zoba	z-o-l-a = zola	z-u-l-a = zula	
r	i-r-u-l-a = irula	i-r-a-y-i-s-i = irayisi	i-r-a-n-d-i = irandi	
bh	bh-a-bh-a = bhabha	bh-e-k-a = bheka	bh-u-l-a = bhula	
ch	ch-o-l-a = chola	ch-u-b-a = chuba	ch-i-l-a = chila	
sh	sh-i-y-a = shiya	i-sh-e-y-i = isheyi	i-sh-u-sh-u = ishushu	
rh	rh-a-l-a = rhala	rh-o-l-a = rhola	rh-u-m-a = rhuma	
qh	qh-a = qha	qh-o-l-a = qhola	qh-a-l-a = qhala	
kh	kh-a-b-a = khaba	kh-a-l-a = khala	kh-a-w-u-l-e-z-a = khawuleza	
th	th-a-th-a = thatha	th-e-th-a = thetha	th-o-b-a = thoba	
ph	ph-e-k-a = pheka	ph-a-k-a = phaka	ph-i-k-a = phika	
xh	xh-a = xha	xh-o-l-a = xhola	xh-o-m-a = xhoma	
dl	dl-a-l-a = dlala	dl-o-b-a = dloba	i-dl-a-l-a = idlala	
hl	hl-o-hl-a = hlohla	hl-o-l-a = hlola	hl-u-th-a = hlutha	
ts	ts-e = tse	ts-i-b-a = tsiba	ts-a-l-a = tsala	
ty	y-i-ty-a = yitya	ty-a-l-a = tyala	i-ty-a-l-a = ityala	
ny	ny-a = nya	i-ny-e = inye	i-ny-o-s-i = inyosi	
nw	nw-a-b-u = nwabu	nw-e-l-w-e = nwelwe	u-nw-e-b-u = unwebu	
qw	qw-a-n-y-a = qwanya	qw-e-l-a = qwela	u-qw-e-qw-e = uqweqwe	
gw	i-gw-a-l-a = igwala	u-gw-e-b-u = ugwebu	gw-e-b-a = gweba	
dw	i-dw-a-l-a = idwala	u-l-u-dw-e = uludwe	e-s-i-d-u-dw-i-n-i = esidudwini	
lw	u-lw-a-n-dl-e = ulwandle	u-lw-a-z-i = ulwazi	u-lw-i-m-i = ulwimi	
kw	kw-e-kw-a = kwekwa	u-kw-a-z-i = ukwazi	b-e-kw-a = bekwa	
jw	i-s-i-jw-i-l-i = isijwili	jw-a-q-e-k-a = jwaqeka	jw-i = jwi	
zw	i-l-i-zw-e = ilizwe	i-s-i-zw-e = isizwe	u-zw-e-l-o-n-k-e = uzwelonke	
tw	tw-e-z-a = tweza	e-s-i-t-a-l-a-tw-e-n-i = esitalatweni	t-u-tw-i-n-i = tutwini	
nq	nq-a = nqa	nq-a-n-d-a = nqanda	i-nq-a-b-a = inqaba	
nz	i-nz-i-m-a = inzima	i-nz-o-l-o = inzolo	i-nz-u-z-o = inzuzo	
ng	i-ng-o-m-a = ingoma	i-ng-u-b-o = ingubo	i-ng-o-z-i = ingozi	
nd	i-nd-o-d-a = indoda	i-nd-a-l-o = indalo	i-nd-i-m-a = indima	
nj	i-nj-a =inja	i-nj-e-k-e = injeke	i-nj-a-l-o = injalo	
nc	nc-i-nc-i = ncinci	nc-i-ph-a = ncipha	nc-e-d-a = nceda	
gq	gq-a = gqa	i-gq-a-b-i = igqabi	i-gq-o-l-o = igqolo	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
gx	gx-e-k-a = gxeke	i-s-i-gx-a-l-a = isigxala	i-gx-a-l-a-b-a = igxalaba	
nx	nx-a = nxa	i-nx-e-b-a = inxeba	i-nx-i-l-i = inxili	
gc	gc-a = gca	gc-a-d-a = gcada	gc-o-b-a = gcoba	
mb	i-mb-o-l-a = imbola	i-mb-a-l-i = imbali	i-mb-a-s-a = imbasa	
mf	i-mf-e-n-e = imfene	i-mf-a-z-w-e = imfazwe	i-mf-e = imfe	
dy	i-dy-a-s-i = idyasi	i-dy-o-kh-w-e = idyokhwe	i-dy-u-dy-u = idyudyu	
kr	i-kr-e-l-e = ikrele	kr-a-s-a = krasa	kr-o-b-a = kroba	
oo	oo-m-a-m-a = oomama	oo-b-a-w-o = oobawo	oo-d-a-d-e = oodade	
ii	ii-n-k-o-m-o = iinkomo	ii-n-k-o-m-i-ty-i = iinkomityi	ii-n-t-e-n-t-e = iintente	
mn	mn-a = mna	i-mn-a-n-d-i = imnandi	u-mn-i-k-a-z-i = umnikazi	
mh	i-mh-e-mh-e = imhemhe	i-mh-e-m-f-u = imhemfu	mh-o-mh-a = mhomha	
ndl	i-ndl-u = indlu	i-ndl-o-v-u = indlovu	i-ndl-e-l-a = indlela	
ntl	i-ntl-a-k-a = intlaka	i-ntl-a-m-a = intlama	i-ntl-o-k-o = intloko	
ndw	i-ndw-e-ndw-e = indwendwe	u-ndw-e-b-i-l-e = undwebile	i-ndw-a-l-u-th-o = indwalutho	
ndy	i-ndy-e-b-o = indyebo	i-ndy-o-ndy-o = indyondyo	i-ndy-a-ndy-a = indyandya	
ngc	i-ngc-a = ingca	i-ngc-a-w-e = ingcawe	i-ngc-a-m-b-u = ingcambu	
nqw	nqw-a-l-a = nqwala	i-nqw-a-b-a = inqwaba	i-nqw-e-l-o = inqwelo	
ngq	ngq-o = ngqo	i-ngq-a-y-i = ingqayi	i-ngq-i-n-a = ingqina	
ngx	ngx-e = ngx	i-ngx-a-k-i = ingxaki	i-ngx-e-l-o = ingxelo	
ntw	i-ntw-a-s-o = intwaso	i-ntw-a-l-a = intwala	u-m-ntw-a-n-a = umntwana	
ncw	i-ncw-a-d-i = incwadi	ncw-i-n-a = ncwina	ncw-a-s-a = ncwasa	
ngw	i-ngw-e = ingwe	i-ngw-a-n-e = ingwane	i-ngw-a-ty-u = ingwatyu	
njw	i-b-a-njw-a = ibanjwa	h-a-njw-a = hanjwa	th-i-njw-a = thinjwa	
nxw	u-nxw-e-m-e = unxweme	e-nxw-e-m-e-n-i = enxwemeni		
tyw	tyw-a-b-a = tywaba	u-tyw-a-l-a = utywala	tyw-i-n-a = tywina	
thw	thw-a-l-a = thwala	b-e-thw-a = bethwa	thw-e-thw-a = thwethwa	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
ths	ths-u = thsu	ths-u-ph-e = thsuphe	ths-u-ths-u-z-a = thsuthsuza	
nty	i-z-a-nty-a = izantya	i-nty-a-ty-a-m-b-o = intyatyambo	i-z-a-nty-a-l-a-nty-a-l-a = izantyalantya	
nkx	nkx-u = nkxu	i-nkx-a-s-o = inkxaso	i-nkx-a-l-a-b-o = inkxalabo	
nts	i-nts-i-l-a = intsila	i-nts-i-k-a = intsika	i-nts-e-l-o = intselo	
nkq	nkq-o-nkq-o = nkqonkqo	i-nkq-a-y-i = inkqayi	i-nkq-u-b-e-l-a = inkqubela	
krw	krw-e = krwe	i-krw-a-l-a = ikrwala	krw-e-l-a = krwela	
khw	khw-e-l-a = khwela	khw-a-z-a = khwaza	khw-i-n-a = khwina	
rhw	rhw-e-b-a = rhweba	u-m-rhw-e-b-i = umrhwebi	rhw-a-ph-i-l-i-z-a = rhwaphiliza	
xhw	xhw-i = xhwi	i-xhw-i-l-i = ixhwili	i-xhw-a-n-e = ixhwane	
nkc	nkc-u-nkc-a = nkchunkca	i-nkc-e-nkc-e = inkcenkce	nkc-e-nkc-e-sh-e-l-a = nkcenkceshela	
tsw	i-tsw-e-l-e = itswele	tsw-e-b-a = tsweba	tsw-i-n-a = tswina	
tsh	k-u-y-a-tsh-a = kuyatsha	m-tsh-a = mtsha	tsh-a-y-a = tshaya	
tshw	b-o-tshw-a = botshwa	kh-a-tshw-a = khathswa	tshw-a = tshwa	
ntsh	i-ntsh-a = intsha	ii-ntsh-a-b-a = iintshaba	i-ntsh-o-l-o = intsholo	
ndlw	i-ndlw-a-n-a = indlwana	i-s-a-ndlw-a-n-a = isandlwana		
ngcw	i-ngcw-a-b-a = ingcwaba	ngcw-e-l-e = ngcwele	i-ngcw-a-n-g-u = ingcwangu	
ntyw	ntyw-i-l-a = ntywila	i-ntyw-e-n-k-a = intywenka		
ndyw	ii-ndyw-a-l-a = iindywala	i-ndyw-a-b-a-s-i = indywabasi		
ntsw	i-ntsw-e-l-o = intswelo	i-ntsw-a-hl-a = intswahla		
nkxw	nkxw-e = nkxwe	i-s-a-nkxw-e = isankxwe	i-nkxw-a-l-e-k-o = inkxwaleko	
ngqw	i-ngqw-a-y-i = ingqwayi	u-ngqw-a-b-a-l-a-l-a = ungqwabalala	ngqw-a-d-a-l-a-l-a = ngqwadalala	
ngxw	i-ngxw-e-l-e-rh-a = ingxwelerha			
nyhw	i-nyhw-a-g-i = inyhwagi	i-nyhw-e-b-a = inyhwaba		



IsiCwangciso neSakhelo seTreka

- Unokukhetha ukusebenzisa indlela yesiqhelo echazwe kwicandelo elidlulileyo, okanye ungayisebenzisi.
- Nokuba ukhetha eyiphi indlela yesiqhelo ozakuyisebenzisa, kufuneka wenze icandelo ngalinye lolwimi ngeveki.
- Kwakhona khumbula ukujonga ulwabiwo lwexesha ngokwecandelo ngalinye nangokweveki . Jonga iphepha 4.
- Qwalasela isishwankathelo sokugqiba i-(ATP) kwiphepha lesi-5 njengomkhomba ndlela.
- Sebenzisa le treka ingezantsi ukwenza irekhodi elula yomsebenzi owenzayo veki nganye.

Khumbula, inkqubo yokufunda emiselweyo yoLwimi lwaseKhaya iBanga 1-3 iyafumaneka ze ikhutshelwe kwiziko lewebhu: www.nect.org.za

Umxholo 1:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
I-ORALI	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IZANDI	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA NGESANDLA	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
UKWABELANA NGOKUFUNDA	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
UKUBHALA	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA	AMANQAKU:		AMANQAKU:	

Umxholo 2:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
I-ORALI	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IZANDI	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA NGESANDLA	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
UKWABELANA NGOKUFUNDA	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
UKUBHALA	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA	AMANQAKU:		AMANQAKU:	

Umxholo 3:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
I-ORALI	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IZANDI	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA NGESANDLA	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
UKWABELANA NGOKUFUNDA	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
UKUBHALA	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA	AMANQAKU:		AMANQAKU:	

Umxholo 4:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
I-ORALI	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IZANDI	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA NGESANDLA	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
UKWABELANA NGOKUFUNDA	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
UKUBHALA	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA	AMANQAKU:		AMANQAKU:	

Umxholo 5:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
I-ORALI	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IZANDI	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA NGESANDLA	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
UKWABELANA NGOKUFUNDA	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
UKUBHALA	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA	AMANQAKU:		AMANQAKU:	

Inkqubo yoVavanyo

UVavanyo LokuFunda

- **Le itshekhlisti** ilandelayo ibandakanya **ezona zakhono zibalulekileyo zophuculo lokufunda** nokubhala zabafundi bakho ukuze baphumelele kwesi sigaba.
- Ezi **zizakhono ezisisiseko zokufunda nokubhala** ekufuneka zifunwe **ngabo bonke abafundi ekupheleni kweBanga lesi-3.**
- Akukho ndlela ikhawulezayo nelula yokulandela umkhondo ‘woVavanyo lokuFunda’, okanye ‘uVavanyo olusesikweni.
- Ukukunceda ukwenza oku ngendlela enentsingiselo, unokufuna ukwenza oku kulandelayo:
 - Yenza **incwadi yerekhodi yovavanyo**, kwaye uyigcine ngawo onke amaxesha.
 - Le ncwadi mayibhalwe ukuba **YIMFIHLO.**
 - Kule ncwadi, **yiba necandelo lomfundi ngamnye.**
 - Imini yonke, **qaphela indlela abaqhuba ngayo abafundi**, kwaye **wenze amanqaku ento oyibonayo** ngokunxulumene nezi zakhono.
- Balumkele ngokukodwa **abafundi abangenzi nkqubela phambili**, kwaye **usebenze nabo** ukulungisa imingeni yabo.

Itshekhlisti: IsiGaba esisiSeko uLwimi lwaseKhaya

UKUSEBENZA KOLU XWEBHU	✓
Landela imida nokulindelweyo kwigumbi lokufundela	
Lawula iimvakalelo zakho	
Sebenza ngokuzimeleyo	
Sebenza ngokubambisana kumaqela	
Gxila kwaye uyigqibe imisebenzi ngexesha elifanelekileyo	
Khumbula ze udibanise ukufunda okudlulileyo nokufunda okutsha	
Seka ugcine ubudlelwane obuhle	
Qhubeka nemiceli mngeni – ungancami	
UKUPHULAPHULA NOKUTHETHA	✓
Phuhlisa ze usebenzise isigama esiya sisiba nzima	
Landela umkhomba-ndlela	
Buza imibuzo	
Phendula imibuzo ngokufanelekileyo usebenzisa izivakalisi ezintsonkothileyo.	
Sebenzisa izakhono ezifanelekileyo zokuncokola nonxibelelwano.	
ISAKHONO NOLWAZI LOKUBIZA AMAGAMA NEZANDI	✓
Yahlukanisa amagama kwisandi ngasinye	
Dibanisa izandi ukwakha amagama	
Nakana ze ufunde zonke izandi esezifundisiweyo (funda unxibelelwano loonobumba nezandi)	
Yakha ze wahlukanise amagama abhaliweyo usebenzisa izandi ezifundisiweyo	

UKUFUNDA	✓
Soloko uzama ukucazulula (ukubiza) amagama amatsha usebenzisa ulwazi lwakho lwezandi noonobumba	
Funda izicatshulwa zomsebenzi ngokutyibilika nangokuchanekileyo	
UKUQONDA	✓
<i>KwisiGaba esisiSeko, ezi zakhono mazakhiwe ngexesha lokuFunda noTitshala - xa utitshala efunda izicatshulwa ezintsonkothileyo ngokuvakalayo.</i>	
Bonisa umdla ekufundeni ngokwabelana ngamabali	
Phendula imibuzo esisiseko ukukhumbula ngokuchanekileyo	
Nika izimvo ezisengqiqweni, ezixhasayo kumbuzo 'kutheni'	
Shwankathela iziganeko eziphambili zamabali afundiweyo	
Yazisa injongo okanye umyalezo wamabali afundwayo	
Khumbula ze udibanise amabali afundiweyo kumabali amatsha	
UKUBHALA NGESANDLA	✓
Bamba ipensile nezixhobo zokubhala ngokuchanekileyo - esebenzisa iminwe emithathu	
Uyakwazi ukubhala oonobumba abafundisiweyo ngokuchanekileyo nangokucacileyo	
Bhala ngesantya esifanelekileyo - ungawugqiba umsebenzi ngexesha olinikiweyo	
UKUBHALA	✓
Sebenzisa ukubhala unxibelelana ngezimvo zakho (ungakopi)	
Bhala ngokuzimeleyo (sebenzisa ubuchule bokubhala ukugqibezela imisebenzi yokubhala)	
Sebenzisa ulwazi loonobumba bezandi ukubhala amagama (upelo oluqulunqiweyo)	
Fundela iqabane oko ukubhalileyo	

UVavanyo oluseSikweni

- Ungakhetha **ukuyila owakho (Umsebenzi woVavanyo oSesikweni)** ngokwesikhokelo osinikwe **kwiCandelo lesi- 4 elihlaziyiweyo le-CAPS.**
- Kungenjalo, **umzekelo wovavanyo wekota yesi- 3 ufakiwe apha** ngezantsi. Ungawusebenzisa lo mzekelo unjalo, okanye uwuhlengahlengise ukuze uwusebenzise eklasini yakho.
- **'Ikhadi lamanqaku'** lifakiwe apho ungazalisa khona iziphumo zovavanyo zecandelo ngalinye.

Siyathemba ukuba uza kusifumana esi sikhokelo sovavanyo siluncedo.

UVavanyo lokuFunda: Ikhadi lamanQaku									
Amagama Abafundi	UkuPhulaphula nokuThetha	Izandi	UkuFunda nokuQonda	UkuBhala ngesandla	UkuBhala	AmanQanku Onke			
UVavanyo Inani LomSebenzi	Ukumamela ulandelelwano lwemiyalelo kwaye uphendule ngokufanelekileyo.	Ukumamela iinkcukacha kumabali kunye nokuphendula imibuzo evaluekileyo.	Yakha amagama usebenzisa izandi ezifundiswe kulo nyaka.	Ukubona izandi zezikhamiso. Ufunda ngkuvakalayo encwadini kwinqanaba lakho.	Sebenzisa amagama abonwa njalo, izandi, imeko kunye nohlatyo lolwakhiwo lwezakhono	Phendula imibuzo ngqo. WENZE uqikelelo. Uhlangahlengisa iziganeko ngokulandelelana ngokuchanekileyo.	Gcina ukufana kunye nokulungelelaniswa: ubungakanani boonobumba abancinci kunye noonobumba abakhulu kwigama.	Bhala umhlathi om-1- ukuya kwemi- 2 (kumava akho okanye kwiziganeko). Usebenzisa iziphumlisi ezichanekileyo.	
1	Ukujonga abafundi Eklasini	3.1	3.2	3.3	3.3	3.1	3.5	3.5	
2									
3									
4									
5									
6									
7									
8									
9									
10									

IBanga lesi- 2 Ikota yesi-3: Umzekelo womsebenzi woVavanyo olusesikweni

3.1: UKUPHULAPHULA NOKUTHETHA / UKUQONDA	
INJONGO	<p>Ukumamela kunye nokuzibandakanya netekisi uku:</p> <ul style="list-style-type: none"> • Phendula imibuzo ngqo malunga neenkukacha zesicatshulwa • Phendula imibuzo evulekileyo malunga nesicatshulwa • Landelelanisa iziganeko zesicatshulwa ngokuchanekileyo • Qikelela malunga nomlinganiswa okwiscatshulwa
UKUSETYENZISWA	<ul style="list-style-type: none"> • Oku kunokwenziwa nanini na ukususela kwiVeki yesi-4 ukuya kweye-7 • Yenzani oku ngoLwesiHlanu ngexesha lomsebenzi we-Orali: kwingxoxo yokwabelana ngokuFunda noTitshala okanye ngooLweziHlanu ngexesha lokwabelana uFunda noTitshala: Umsebenzi emva kokuFunda
UMSEBENZI	<ul style="list-style-type: none"> • Sebenzisa ibali lokufunda ngokwabelwana ebelifundwe kwiveki ephelileyo. • Cwangcisa iklasi ukuze abafundi bagqibezele umsebenzi. • Emva koko, biza umfundi ngamnye edesikeni yakho ukuze bagqibezele uvavanyo. • Cela abafundi ukuba baphendule umbuzo omnye ukuya kwemibini malunga nesicatshulwa: <ul style="list-style-type: none"> Imibuzo engeenkukacha efana nale 1 Ngubani...? 2 Yintoni...? 3 Nini...? 4 Njani...? 5 Phi...? Imibuzo Evulekileyo 1 Kutheni ucinga...? 2 Uyakwazi ukunxibelelana nale meko...? 3 Ukuba ubu.... ubuza kwenza ntoni? Ngoba? Ukulandelelana 1 Kwenzeka ntoni ekuqaleni kwebali? 2 Kwenzeka ntoni ekupheleni kwebali? 3 Kwenzeka ntoni emva...? 4 Yintoni eyenzeke kuqala: okanye...? Uqikelelo 1 Uqikelela ukuba kwenzeka ntoni kumlinganiswa... ekupheleni kwebali? Ngoba? 2 Bacinga ukuba kwenzeka ntoni... ekupheleni kwebali? Ngoba? • Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi.

IRUBRIKI	IQONDO LOKU -1 AMANQAKU 1-2	IQONDO LWE-2 AMANQAKU 3-4	IQONDO LWE-3 AMANQAKU 5-6	IQONDO LWE -4 AMANQAKU 7
Imibuzo ebuza iinkcukacha	Umfundi akakhumbuli ngokuchanekileyo naziphi na iinkcukacha ebalini.	Umfundi ukhumbula ngokuchanekileyo ezinye zeenkukacha ebalini, ngokuqhutywa okuthile.	Umfundi uzikhumbula ngokuchanekileyo zonke iinkcukacha ebalini, ngokuqhutywa okuthile.	Umfundi uchonga ngokuchanekileyo zonke iinkcukacha ezivela ebalini ngokukhawuleza, ngokutyibilikayo nangokuchanekileyo.
Imibuzo Evulekileyo	Umfundi akakwazi ukuphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa.	Umfundi uphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa ngenkxaso ethile.	Umfundi uphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa, kodwa akakwazi ukuthethelela impendulo.	Umfundi uphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa, kwaye eyithethelela impendulo yakhe.
ULandelelwano	Umfundi akakwazi ukulungisa iziganeko ezilandelelanayo ezivela kwisicatshulwa.	Umfundi uyakwazi ukuzilandelelanisa ngokuchanekileyo iziganeko ezisuka kwisicatshulwa ngenkxaso ethile.	Umfundi uyakwazi ukuzilandelelanisa kakuhle iziganeko kwisicatshulwa kodwa uthatha ixesha.	Umfundi uzilandelelanisa ngokukhawuleza nangokuchanekileyo zonke iziganeko ezisuka kwisicatshulwa.
UQikelelo	Umfundi akakwazi ukwenza uqikelelo malunga nomlinganiswa okanye into ethile ebalini.	Umfundi wenza uqikelelo oluthile malunga nomlinganiswa okanye into ethile ebalini ngenkxaso.	Umfundi wenza uqikelelo malunga nomlinganiswa okanye into ebalini ngaphandle kwenkxaso.	Umfundi wenza uqikelelo olulungileyo malunga nomlinganiswa okanye into ethile ebalini ngaphandle kwenkxaso.

3.2: IZANDI	
INJONGO	<ul style="list-style-type: none"> • Yakha amagama usebenzisa izandi ezifundiweyo
UKUSETYENZISWA	<ul style="list-style-type: none"> • Yenza oku kwiveki yesi-5 okanye eyesi-6, ngexesha lesifundo sangoMvulo sokuBhala ngesandlla
UMSEBENZI	<ul style="list-style-type: none"> • Xelela abafundi ukuba batyhile iphepha elicocekileyo baze babhale isihloko esithi: Uvavanyo lwezandi • Emva koko bonisa abafundi indlela yokusonga iphepha ezincwadini zabo ngesiqingatha, nenani ukusuka kwi-1-10 ekuqaleni kwemajini yephepha nokusuka ku-11 ukuya ku-20 embindini wephepha. • Cacisela abafundi ukuba uza kubiza inani uze ubize isandi okanye igama. Mababhale isandi okanye igama ecaleni kwenani elichanekileyo. • Ukuba abafundi abayazi indlela yokubhala isandi okanye igama, mabazobe umgca ecaleni kwenani. • Qeqesha abafundi ukuba bathule ngexesha leemvavanyo, bangajongi komnye umntu. • Qulunqa uluhlu lwezandi ezili-10 namagama ali-10 oza kuwabiza - qinisekisa ukuba zonke izandi ezivavanywayo zifundisiwe. • Ekupheleni kovavanyo, qokelela iincwadi zabafundi uze umakishe uvavanyo. • Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi.

IRUBRIKI	IQONDO LOKU -1 INQANABA 1-2 AMANQAKU 1-5	IQONDO LESI -2 INQANABA 3-4 AMANQAKU 6-10	IQONDO LESI -3 INQANABA 5-6 AMANQAKU 11-15	IQONDO LESI -4 INQANABA 7 AMANQAKU 15-20
	Umfundi ufumene izandi namagama achanekileyo phakathi kwe-1 nesi -5.	Umfundi ufumene izandi namagama achanekileyo phakathi kwesi -6 ukuya kwi-10.	Umfundi ufumene izandi namagama achanekileyo phakathi kwe-11 ukuya kwi -15.	Umfundi ufumene izandi namagama aphakathi kwe-16 ukuya kuma-20 ngokuchanekileyo.

3.3: IZANDI / UKUFUNDA	
INJONGO	<p>Uhlaziyo loonobumba nezandi ezingoonontathu noonone ezenziwe kwikota yesi-2.</p> <ul style="list-style-type: none"> • Ufunda ngokuvakalayo encwadini kwinqanaba lakhe. • Sebenzisa amagama abonwayo, izandi, imixholo kunye nohlahlelo lolwakhiwo lwezakhono.
UKUSETYENZISWA	<ul style="list-style-type: none"> • Oku kunokwenziwa nanini na ukususela kwiVeki yesi-6 ukuya kweye-8 • Yenza oku ngexesha lokuFunda ngamaQela ancediswa nguTitshala
UMSEBENZI	<ul style="list-style-type: none"> • Ngexesha 'lokuFunda ngamaQela ancediswa nguTitshala ' biza ilungu ngalinye leqela ukuba lize kufundela wena. • Qala ngokubuzwa umfundi ukuba afunde uluhlu lwezandi namagama angaqhelekanga anezandi ezingoonontathu noonone. umzekelo: ndl, nty, xhw, indlu, intyantyambo, ixhwane • Emva koko, cela umfundi ukuba afunde phezu kwitekisi yenqanaba elifanelekileyo. Qinisekisa ukuba itekisi iqulathe amagama anokwahluleka • Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi.

IRUBRIKI	IQONDO LOKU -1 AMANQAKU 1-2	IQONDO LWE -2 AMANQAKU 3-4	IQONDO LWE -3 AMANQAKU 5-6	IQONDO LWE -4 AMANQAKU -7
UQAPHELA KWAYE AFUNDE AMAGAMA ANGAQHELEKANGA AKHIWA NGOONONTATHU NOONONE	Umfundi unengxaki yokufunda nasiphi na isandi namagama ngokuchanekileyo.	Umfundi ufunda ezinye izandi namagama ngokuchanekileyo.	Umfundi ufunda uninzi lwezandi namagama ngokuchanekileyo.	Umfundi ufunda zonke izandi namagama ngokuchanekileyo.
UKUTYIBILIKA	Umfundi uhlala ethandabuza ngelixa efunda, uthi cwaka xa efika kumagama angaziwayo okanye awatsibe amagama angaziwayo, kwaye awaphinda amagama okanye amabinzana.	Umfundi ufunda ngokunqumama okanye ukuthandabuza. Umfundi 'utsala nzima' unendawo ekunzima ukudlula kuzo.	Umfundi ufunda ngokuqhawula isingqi. Umfundi unengxaki kumagama athile kunye / okanye kukwakhiwa kwezivakalisi.	Umfundi ufunda kakuhle ngaphandle kokuphumla. Umfundi uyakwazi ukuzilungisa xa efunda amagama anzima kunye / okanye ukwakhiwa kwezivakalisi.
ISAKHONO SOKUBIZA AMAGAMA	Umfundi ufuna inkxaso eninzi yezandi kutitshala ukuze afunde igama elingaziwayo. Umfundi utsala nzima ukwahlula amagama abe ngamalungu okanye izandi. Ambalwa kakhulu amagama aziwa ngumfundi.	Umfundi uzama ukusebenzisa izandi ukufunda amagama angaziwayo kodwa ufuna inkxaso kutitshala. Umfundi uyakwazi ukwahlula amagama ngokwamalungu okanye izandi ngenkxaso katitshala. Umfundi unamagama awaziyo kumagama abonwa njalo	Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kodwa ngamanye amaxesha ufuna uncedo lokudibanisa izandi kwigama. Umfundi wazi amagama amaninzi abonwa njalo	Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kwaye uyakwazi ukudibanisa izandi kwigama. Umfundi uyawazi onke amagama afundisiweyo abonwa njalo.

3.4 UKUBHALA / UKUBHALA NGESANDLA	
INJONGO	<ul style="list-style-type: none"> Gcina ukufana nokulungelelana: ubungakanani boonobumba abancinci nabakhulu kwigama. Bhala umihlathi om-1 ukuya kwemi-2 ngamava akho okanye ngeziganeko. Sebenzisa iziphumlisi ezichanekileyo.
UKUSETYENZISWA	<ul style="list-style-type: none"> Yenza oku usebenzisa isifundo sokubhala seveki yesi -3 neye - 4, iiveki yesi -5 neye -6, okanye iveki yesi 7 neyesi -8.
UMSEBENZI	<ul style="list-style-type: none"> Qhuba izifundo zokubhala njengesiqhelo. Qokelela iincwadi zabafundi ekupheleni komjikelo wokubhala. Vavanya ukubhala ngesandla komfundi ngamnye usebenzisa irubriki engezantsi.

IRUBRIKI	IQONDO LOKU -1 AMANQAKU 1-2	IQONDO LWE -2 AMANQAKU 3-4	IQONDO LWE -3 AMANQAKU 5-6	IQONDO LWE -4 AMANQAKU -7
UKUBHALA NGESANDLA: UKUFANA	Umfundi utsala nzima ukubhala oonobumba abalinganayo, okanye oonobumba basebakhulu kakhulu. Akukho mahluko ucacileyo phakathi koonobumba abakhulu noonobumba abancinci.	Ubukhulu becala umfundi ubhala oonobumba abalinganayo, kodwa oonobumba basenokuba bakhulu kakhulu. Ukhona umehluko Phakathi koonobumba abakhulu noonobumba nabancinci.	Ubukhulu becala umfundi ubhala oonobumba abalinganayo, kwaye oonobumba balingana ngokufanelekileyo. Kukho umahluko phakathi kobukhulu boonobumba abakhulu kunye noonobumba abancinci.	Umfundi ubhala oonobumba abalinganayo lonke ixesha. Kukho umahluko ocacileyo phakathi koonobumba abakhulu kunye noonobumba abancinci.
UKUBHALA: IINGCINGA ZOMFUNDI	Ingcamango kunzima ukuyiqonda, okanye ayiyiyo eyokuqala - ukope umzekelo katitshala.	Umbono uyaqondakala kwaye ungowomfundi, nangona ufana nomzekelo katitshala	Le mbono yeyomfundi kwaye yeyantlandlolo.	Le mbono yeyomfundi, kwaye inoyilo.
UKUBHALA: UBUDE NOBUME	Isicatshulwa sinezivakalisi ezingaphantsi kwezi-6, okanye izivakalisi azakhiwanga kakuhle kwimiqolo emi-2.	Isicatshulwa sinezivakalisi ezi-6- ukuya kwezi-7 ubuncinci. Izivakalisi azihlelwanga ngokuchanekileyo kwimihlathi emi-2.	Isicatshulwa sinezivakalisi ezi-6 ukuya kwezi-7 ubuncinci. Izivakalisi zakhiwe ngokuchanekileyo kwimihlathi emi-2.	Isicatshulwa sinezivakalisi ezi-8 ubuncinci. Izivakalisi zakhiwe ngokuchanekileyo kwimihlathi emi-2.
UKUBHALA: IZIPHUMLISI	Umfundi unengxaki yokusebenzisa oonobumba abakhulu nezingxi ngokuchanekileyo ngamaxesha onke.	Umfundi usebenzisa oonobumba abakhulu nezingxi ngokuchanekileyo, kodwa utsala nzima ngezinye iziphumlisi.	Umfundi usebenzisa zonke iziphumlisi ngokufanelekileyo, kodwa wenza iimpazamo ngamaxesha athile.	Umfundi usebenzisa zonke iziphumlisi ngokuchanekileyo kwaye kunqabile ukuba enze iimpazamo.