



**basic education**  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# **IsiCwangciso & neTreka eziza kuncedisa ekugqibeni IsiCwangciso sokuFundisa soNyaka**

## **ULwimi LwaseKhaya: isiXhosa**



### **Ibanga lesi-3 Ikota yesi-3**



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# Intshayelelo

KooTitshala besiGaba esisiSeko,

Ubhubhane we-COVID-19 usishiyele umceli mngeni omkhulu kwezemfundo. Njengoko sibuyela 'ekuhambeni isikolo ngesiqhelekileyo', sonke kufuneka sisebenze ngobukrelekrele nangakumbi ukuqinisekisa ukuba inkqubo yethu iyachacha.

Oku kubaluleke kakhulu kwisiGaba esisiSeko, apho abantwana bafunda izakhono zokufunda nokubhala. UMzantsi Afrika ufuna ukuba wenze konke okusemandleni akho ukuxhobisa abafundi bakho ngezi zakhono, ukuze bangafundi ukufunda kuphela, kodwa ekugqibeleni babe nako 'ukufundela ukufunda'.

Olu xwebhu luyilelwe ukukunceda ukufezekisa oku. Ngokusebenza ngocwangco kwesi sicwangciso, siqinisekile ukuba ungalungisa ukuphulukana nexesha lokufundisa nokufunda, kwaye ubazise abafundi bakho kwinqanaba apho kufuneka babe khona.

Sithi ke masinibulele kwangaphambili ngokuzimisela, ukuzinikela kunye nokusebenza nzima okuza kufuneka kuni.

Ngokwenene nakha isizwe sethu.

Ngeminqweno emihle yekota ezayo,

**Iqela le-DBE / NECT lesiCwangciso neTreka, lokulungisa ukubuyisa ukuphulukana nexesha lokufunda**



# Iimfuno Zokugqiba isiCwangciso SokuFundisa soNyaka (ATP)

- Kukho iiveki ezili-10 ngokwesicwangciso seSebe leMfundo esisiSeko, kwisiCwangciso sokugqiba ukuFundisa soNyaka kwiKota yesi-3.
- Ezi veki zili-10 zahlulwe zayimijikelo emi-5 yokufunda.
- Kumjikelo weeveki ezi-2, onke amacandelo okufunda ulwimi kufuneka enziwe ngolu hlobo lulandelayo, kusetyenziswa elona xesha lincinci kwiKharithulam:

UBUNCINANE KWI -CAPS IXESHA ELINIKIWEYO	IBANGA 1	IBANGA 2	IBANGA 3
<b>UkuPhulaphula nokuThetha</b>	45 imizuzu	45 imizuzu	45 imizuzu
<b>UkuFunda neZandi</b>	4 iiyure nama- 30 emizuzu	4 iiyure nama- 30 emizuzu	4 iiyure nama- 30 emizuzu
<b>UkuBhala ngesandla</b>	1 iyure	45 imizuzu	45 imizuzu
<b>UkuBhala</b>	45 imizuzu	1 iyure	1 iyure
<b>IXESHA LILONKE</b>	7 IYURE	7 IYURE	7 IYURE

## Izakhono zoLwimi lwaseKhaya

- Isicwangciso sokubuyisela isiCwangciso sokuFundisa sonyaka kuLwimi lwaseKhaya senzelve ukubonisa ootitshala ukuba zeziphi izakhono ekufuneka bezakhile kwicandelo ngalinye lolwimi.
- Kubalulekile ukuba uqaphele ukuba rhoqo kwiiveki ezimbini, izakhono eziza kuphuhlisa ubukhulu becala ziyafana kwicandelo ngalinye, ngoko ke kuninzi ukuphindaphindwa ukuze kuphuhlise kwaye kuqiniswe ukwaziwa kwezakhono.

## Umxholo kuLwimi lwaseKhaya

- Kumjikelo ngamnye weeveki ezimbini, kufuneka ootitshala bakhethe umxholo.
- Lo mxholo uchaza okuza kufundwa kulo mjikelo.
- Umzekelo, ukuba utitshala ukhetha umxholo '**Ibala lokudlala**', wonke umxholo kufuneka unxibelelane nalo mxholo, kubandakanya:
  - Isigama** esiza kufundisiwa, umz: **dlala, nyuka, jinga, ubumnandi, onwabile, nji.njl.**
  - Izicengcelezo** okanye **iingoma/iirayimu** ezifundiswayo, umz.: **Khalisa iringi**
  - Ibali lokufunda ekwabelwana ngalo elifundwayo**, umzekelo: **Ibali elinesihloko: Ingozi ebaleni lokudlala!**
  - Umsebenzi wokubhala** ekufuneka bewugqibile abafundi, umzekelo: **Bhala ibali elinemihlathi emi-2 ngento eyenzekileyo ebaleni lokudlala**

## Izandi nokuFunda ngamaQela ancediswa nguTitshala

- Owona mxholo ungangambelaniyo nomxholo zizandi kunye nenkqubo yokuFunda ngamaQela ancediswa nguTitshala.
- Ukuze abafundi bakwazi ukufunda ukufunda, kufuneka bafundiswe ngendlela eyiyo izandi zolwimi, nendlela yokudibanisa nokwahlula ezi zandi.

- Emva koko, mabaziqhelanise nokufunda amagama namabali besebenzisa ulwazi lwabo lwezandi ukukhupha amagama.

**Masibone ukuba ngowuphi umxholo nezakhono ezidweliswe kwi-ATP yeBanga lesi-3 kwiKota yesi-3:**

<b>ISISHWANKATHELO SOKUGQIBA ISICWANGCISO SOKUFUNDISA SONYAKA: IBANGA 3 IKOTA 3</b>	
<b>UKUPHULAPHULA NOKUTHETHA</b>	
<b>1</b>	Thetha ngezinto ezikhe zenzeka kuwe (amava akho), umzekelo, ubalise iindaba ngaphandle kokuphindaphinda
<b>2</b>	Mamela imiyalelo elandelelanayo ze uphendule ngokufanelekileyo
<b>3</b>	Mamela ngaphandle kokuphazamisa, ukubonisa imbeko kwisithethi
<b>4</b>	Thatha inxaxheba kwiingxoxo, buza ze uphendule imibuzo
<b>5</b>	Cebisa ngezisombululo kwiingxaki
<b>6</b>	Balisa amabali alula ngokwahluka kwethoni kunye nomthamo welizwi
<b>7</b>	Sebenzisa isigama esihlala sisanda xa uthetha
<b>8</b>	Qikelela ukuba kuza kwenzeka ntoni ebalini
<b>9</b>	Yenza i-oral ebalisa iindaba okanye uthethe ngamava akho ngokufanelekileyo nangokulandelelana kwawo.
<b>10</b>	Yenza udliwano-ndlebe nabantu ngenjongo ethile
<b>11</b>	Sebenzela unobangela nesiphumo ebalini
<b>12</b>	Beka iziganeko ngokulandelelana kwazo
<b>IZANDI</b>	
<b><i>Inqaku eliya kutitshala:</i></b>	
<ul style="list-style-type: none"> <li>• <i>Qinisekisa ukuba wakha amagama uphinde uwahlule:</i> <ul style="list-style-type: none"> <li>• <i>Ngokwe-Orali (ukohlula izandi)</i></li> <li>• <i>Ngokwe-Orali (ukubiza izandi)</i></li> </ul> </li> </ul>	
<b>1</b>	Chonga ubudlelwane bezandi ezingoonobumba bazo zonke izandi ezifundiswayo, kuqukwa: izandi ezingoononye, imixube yamaqabane, imixube yezikhamiso noonobumba ababini
<b>2</b>	Yakha amagama uze awahlule uwahlule usebenzisa zonke izandi ezifundisiweyo, kuqukwa: izandi ezingoononye, imixube yamaqabane, imixube yezikhamiso noonobumba ababini
<b>3</b>	Pela amagama ngokuchanekileyo kubizelo okanye kumsebenzi obhalwayo
<b>4</b>	Pela amagama usebenzisa izandi kunye noonobumba
<b>5</b>	Ukusebenzisa amagama abizwa napelwa ngokufanayo kodwa eneentsingiselo ezahlukeneyo umz: ithanga beka
<b>6</b>	Ukusebenzisa amagama abizwa ngokwahlukileyo kodwa epelwa ngokufanayo umz: umzi, ulusu
<b>7</b>	<b>Uyakwazi ukubona afunde:</b>
<b>a</b>	Izivakalisi ezimbaxa nemihlathi emide kusetyenziswa izandi ezifundiweyo.
<b>b</b>	Upelo nobizelo lwezivakalisi

### UKUBHALA NGESANDLA

- 1 Kopa ze ubhale iipatheni zokubhala kwiskripthi esidibeneyo okanye ubhale ngokudibanisayo
- 2 Qala ukufunda ukubhala ngohlobo lweskripthi esidibeneyo
- 3 Bhala ngesantya esongezelekileyo.

### UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA

#### **Amanqaku katitshala:**

- *Beka abafundi kumaqela afanayo okufunda.*
- *Khetha iitekisi / iincwadi zenqanaba elichanekileyo kwiqela ngalinye.*
- *Mamela ilungu ngalinye leqela xa lifunda kwaye unike isikhokelo njengoko befunda*

- 1 Sebenzisa izandi, amagama abonwa njalo kunye nohlalutyolwaxhiwo lwezakhono zokumisela iikhowudi xa ufunda
- 2 Sebenzisa umxholo kunye nezakhono zohlalutyolwaxhiwo ukuphuhlisa ukuqonda
- 3 Funda iincwadi, ngesantya esifanelekileyo nemvakalelo, ebiza kakuhle nangokuchanekileyo amagama
- 4 Qala ukubeka esweni indlela obiza ngayo amagama nowaqonda ngayo xa kufundwa
- 5 Ukufunda ngokuvakalayo nangokuthe cwaka efunda incwadi yakhe eqeleni notitshala.
- 6 Usebenzisa iindlela zokuzilungisa iimposiso xa efunda, umz. ukuphinda ufunde, ukunqumama, ukuziqhelisa igama phambi kokulibiza.

### UKUFUNDA NGOKUZIMELA

- 1 Fundela iqabane ngokuvakalayo
- 2 Funda ngokuzimela: iincwadi ezimfutshane zentsomi nemibongo
- 3 Funda ubhalo lwakhe kunye nolwabanye
- 4 Fumana ulwazi ngokuzimeleyo okanye ngababini kwiincwadi ezingeyonyani

### UKWABELANA NGOKUFUNDA

- 1 Nika uluvo malunga noko kufundiweyo/ cacisa ukuba ibali lithandekile unika impendulo ezithethelelayo
- 2 Utolika ulwazi oluvela kwintengiso, kwimifanekiso nakwigrafu nakwiigrafu
- 3 Chonga uluvo oluphambili, abalinganiswa nomxholo webali
- 4 Sebenzisa isichazi-magama ukufumana isigama esitsha
- 5 Ufunda uluhlu lwemibongo eyahlukileyo ejikeleze isihloko



## UKUBHALA

### **Amanqaku katitshala:**

- *Sebenzisa imisebenzi yokubhala ekwabelwana ngayo ukubonisa inkqubo yokubhala (ukuhlela, uyilo kunye nokupapasha).*
- *Bonelela ngesakhelo sokubhala ukunceda abantwana ukuba babhale amabali abo.*

- 1** Thatha inxaxheba kwingxoxo ukukhetha isihloko oza kubhala ngaso
- 2** Pela amagama aqhelekileyo ngokuchanekileyo uze uzame ukupela amagama angaqhelekanga usebenzisa ulwazi lwezandi
- 3** Yakha ibhanki yamagama kunye nesichazi-magama sakho
- 4** Fundela iqabane umbhalo wakho
- 5** Fundela iklasi umbhalo wakho
- 6 Gqibezela imisebenzi yokubhala, ubandakanya ukuhlela, ukuyila kunye nokupapasha:**
  - a** Imihlathi emi-2 yezivakalisi ezili-10, kumava akho okanye kwiziganeko ezinjengeendaba zemihla ngemihla
  - b** Iballi lakho lezivakalisi ezili-10
  - c** Ubhala aze azobe ibali efaka igalelo kwincwadi yekona yeklasi
  - d** Ubhala izicatshulwa ezahlukeneyo ezinjengezi: ukubhala idayari, ileta kunye nenkcazo
  - e** Shwankathela kwaye urekhode ulwazi usebenzisa iimephu zengqondo, iitheyi bhuli, izaziso, iidayagramu okanye iitshathi
  - f** Sebenzisa iintlobo ezahlukeneyo zesigama kunye nezivakalisi ukubhala
- 7 Chonga usebenzisa ulwimi ngokuchanekileyo, ubandakanya:**
  - a** Iziphumlisi: Izingxi, iikoma, iimpawu zombuzo, iimpawu zesikhuzo, oonobumba abakhulu, iimpawu zocaphulo
  - b** Izimelabizo
  - c** Izibizo
  - d** Izenzi
  - e** Izihlomelo ngokukuko
  - f** Izihlanganisi umz. kuba, kodwa, ukuze, nangona njalo-njalo

## Ukwenza imo yesiqhelo kuFundo LoLwimi

- Enye yeendlela zokuqinisekisa ukuba ulisebenzisa ngokuchanekileyo ixesha olinikiweyo kwaye ufikelela kuzo zonke izakhono ezikwi-ATP, kukuphucula indlela yokufunda ulwimi.
- Apha ngezantsi kukho inkqubo ecetyiswayo yeveki, enokusetyenziselwa umjikelo weeveki ezimbini.
  - Esi siqhelo sisebenzisa elona XESHA LINCINCI kuLwimi lwaseKhaya (iiyure ezisi-7)
  - Esi siqhelo simiselwe ukusetyenziswa ngokufanayo kuwo onke amabanga

## Isiqhelo esicetyiswayo seVeki kwisiGaba esisisEko kuLwimi LwaseKhaya

USUKU	ICANDELO	UMSEBENZI	IXESHA: AMANQAKU EPHELELE	IXESHA: UKUPHULAPHULA NOKUTHETHA	IXESHA: UKUFUNDA NEZANDI	IXESHA: UKUBHALA NGESANDLA	IXESHA: UKUBHALA UKUBHALA
Mvulo	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUBHALA NGESANDLA	UVavanyo olungekho sesikweni	15 imizuzu			15 imizuzu	
	UKUFUNDA NEZANDI	Ukwabelana ngokuFunda	15 imizuzu		15 imizuzu		
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	30 imizuzu				30 imizuzu
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUFUNDA NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
LwesiBini	UKUFUNDA NEZANDI	Ukwabelana ngokuFunda	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUFUNDA NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	30 imizuzu				30 imizuzu
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
Lwesine	UKUFUNDA NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	Ukwabelana ngokuFunda	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
LwesiHlanu	UKUFUNDA NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	Ukwabelana ngokuFunda	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
			<b>7 iiyure</b>	<b>45 imizuzu</b>	<b>4 iiyure</b> <b>30 imizuzu</b>	<b>45 imizuzu</b>	<b>1 iyure</b>

Ngaba uyabona ukuba ulwabiwo lwexesha kwicandelo ngalinye luchanekile?

## Imisebenzi ecetyiswayo kwisiGaba esisiSeko kuLwimi LwaseKhaya (ejongene neemfuno ze-ATP)

- Ngenxa yokuba kuninzi kwezakhono ezifanayo nezifuneka ziphuhlisiwe, ingangumbono olungileyo ukwenza imisebenzi eminye okanye efanayo kwiveki nganye.
  - Oku kuqinisekisa ukuba ufundisa zonke izakhono ezifunwa yi-ATP
  - Oku kwenza ukuba ukufundisa nokufunda kusebenze ngakumbi, kuba xa wena kunye nabafundi niyazi le misebenzi, nichitha ixesha elincinci kwinkcazelo
- Isicwangciso esingezantsi sicebisa imisebenzi yesiqhelo onokuyenza rhoqo ngeveki ukufezekisa iimfuno ze-ATP.
- Apho kufuneka khona izakhono ezithile okanye umxholo (ngokwe-ATP) ezi zinto kumele zibandakanywe.
- Qaphela: Ootitshala mabasebenzise imisebenzi ekwiNcwadi yokuSebenza ye-DBE nanini na kufanelekile.

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	<b>UKUPHULAPHULA NOKUTHETHA</b>	I-Orali	<ul style="list-style-type: none"> <li>• Yazisa ngomxholo</li> <li>• Fundisa amagama ama-3 asekelwe kwisigama somxholo</li> <li>• Fundisa ingoma okanye isingqisho</li> </ul>
	<b>UKUBHALA NGESANDLA</b>	Uhlolo olungeko sesikweni	<ul style="list-style-type: none"> <li>• Nika uhlolo olungekho sesikweni ukujonga ukuba abafundi bayazikhumbula na izandi namagama afundisiweyo ngaphambili</li> <li>• Jonga kwakhona ukuBhala ngeSandla – ukubhala ngokudibanisa, ukwakhiwa koonobumba, ukuqala ngoonobumba abakhulu, nokushiya izithuba</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	Ukwabelana ngokuFunda PHAMBI-KOKUFUNDA	Phambi kokuFunda <ul style="list-style-type: none"> <li>• Bonisa abafundi imifanekiso ebalini</li> <li>• Babuze ukuba kwenzeka ntoni</li> <li>• Bacele ukuba benze uqikelelo</li> </ul>
	<b>UKUBHALA (Iveki 1 yomjikelo)</b>	Ukwabelana ngenkqubo yokubhala: ISICWANGCISO	<ul style="list-style-type: none"> <li>• Xelela abafundi isihloko somsebenzi wokubhala</li> <li>• Xelela abafundi umsebenzi wokubhala owukhethileyo, umzekelo:               <ul style="list-style-type: none"> <li><b>a</b> Imihlathi emi- 2 enezivakalisi ezi-10</li> <li><b>b</b> Ibali elinezivakalisi ezili-10</li> <li><b>c</b> Imibhalo yakho enjengale: ungeniso kwidayari, ileta, inkcazo</li> <li><b>d</b> Isishwankathelo solwazi usebenzisa iimephu zengqondo, iitheyi bhuli, izaziso, iidayagramu okanye iitshathi</li> </ul> </li> <li>• Bonisa abafundi indlela yokuCWANGCISA ukubhala kwabo</li> <li>• Cela izimvo malunga nesicwangciso (ukwabelana ngokubhala)</li> <li>• Xelela abafundi ukuba bagqibezele izicwangciso zabo(bangakopi)</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	<b>UKUBHALA (Iveki 2 yomjikelo)</b>	Ukwabelana nenkqubo yokubhala: UKUHLELA	<ul style="list-style-type: none"> <li>Bhala idrafti yakho ebhodini</li> <li>Bhala itshekhlisti yakho yokuhlela ebhodini</li> <li>Fundisa abafundi ukusebenzisa ezi mpawu zolwimi zilandelayo emva koko bazibandakanye kuhlelo: <ul style="list-style-type: none"> <li><b>a</b> lintlobo ngeentlobo zesigama</li> <li><b>b</b> lindidi zezivakalisi</li> <li><b>c</b> limpawu zokubhala ezifanelekileyo</li> <li><b>d</b> Izimelabizo</li> <li><b>e</b> Izibizo</li> <li><b>f</b> Izenzi</li> <li><b>g</b> Izichazi</li> <li><b>h</b> Izenzi</li> <li><b>i</b> Izihlomelo</li> <li><b>j</b> Izalathandawo</li> <li><b>k</b> Ukudibanisa amagama 'kunye' no 'kodwa'</li> <li><b>l</b> Ixesha langoku imo eqhubekayo</li> <li><b>m</b> Ixesha elidlulileyo imo eqhubekayo</li> <li><b>n</b> Ixesha elizayo</li> </ul> </li> <li>Bonisa abafundi indlela YOKUHLELA ukubhala kwabo usebenzisa uluhlu olukwitshekhlisti yakho</li> <li>Xelela abafundi ukuba bahlele abakubhalileyo okanye okubhalalwe liqabane</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngababini okanye ngokuzimeleyo)</li> <li>Fundela abafundi ibali okanye inCwadi yomSebenzi <b>we-DBE</b></li> <li>Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>Nika iqela itekisi ekwinqanaba lalo</li> <li>Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiBini	<b>UKUFUNDA NEZANDI</b>	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> <li>Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho</li> <li>Fundisa abafundi ukufunda isandi esitsha</li> <li>Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi ezifundisiweyo (uhlaziyo lwamagama)</li> <li>Babonise indlela yokuhlelela nokwakha amagama</li> <li>Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiBini	<b>UKUBHALA NGESANDLA</b>	Fundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> <li>• Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi</li> <li>• Fundisa abafundi ukubhala oonobumba okanye isandi abasifundileyo (Ibanga lesi-2 nelesi-3)</li> <li>• Fundisa abafundi ukubhala amagama nezivakalisi ezisebenzisa isandi</li> <li>• Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani</li> <li>• Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	Ukwabelana ngokuFunda UFUNDO LOKUQALA	<ul style="list-style-type: none"> <li>• <b>UFundo lokuQala</b></li> <li>• Fundela abafundi eli bali ngokutyibilikayo, nangokubonisa. Yima uze ucacise xa kukho imfuneko</li> <li>• Yalatha uchaze iimpawu zolwimi, kubandakanya: <ul style="list-style-type: none"> <li><b>a</b> Iziphumlisi</li> <li><b>b</b> Iimpawu zokubhala ezifanelekileyo</li> <li><b>c</b> Izimelabizo</li> <li><b>d</b> Izibizo</li> <li><b>e</b> Izenzi</li> <li><b>f</b> Izichazi</li> <li><b>g</b> Izenzi</li> <li><b>h</b> Izihlomelo</li> <li><b>i</b> Izalathandawo</li> <li><b>j</b> Izihlanganisi 'kunye' no 'kodwa'</li> <li><b>k</b> Ixesha langoku imo eqhubekayo</li> <li><b>l</b> Ixesha elidlulileyo imo eqhubekayo</li> <li><b>m</b> Ixesha elizayo</li> </ul> </li> <li>• Emva kokufunda, buza le mibuzo ilandelayo: <ul style="list-style-type: none"> <li><b>a</b> Chonga uluvo oluphambili, abalinganiswa abaphambili, nomxholo</li> <li><b>b</b> Uluvo (uyithandile / ucinga ntoni ngayo / kunye nokucacisa uluvo: Ngoba?</li> <li><b>c</b> Chonga unobangela nesiphumo</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>• Cwancisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo)</li> <li>• Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>• Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>• Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>• Nika iqela itekisi ekwinqanaba labo</li> <li>• Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiThathu	<b>UKUPHULAPHULA NOKUTHETHA</b>	Imisebenzi ye-Orali	<ul style="list-style-type: none"> <li>Fundisa isigama somxholo, amagama abe ma-3</li> <li>Cula ingoma okanye wenze irayimu/isingqisho</li> <li>Yenza omnye umsebenzi we-Orali, umz. <ul style="list-style-type: none"> <li><b>a</b> UkuBalisa amaBali oBuchule- Cela bonke abafundi ukuba bazenzele awabo amabali omxholo kwaye babelane namaqabane</li> <li><b>b</b> Cebisa ngezisombululo kwingxaki ekwitekisi.</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> <li>Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho</li> <li>Fundisa abafundi ukufunda isandi esitsha</li> <li>Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi zangaphambili ezifundisiweyo (amagama ahlaziyekileyo)</li> <li>Babonise indlela yokuhlalela nokwakha amagama</li> <li>Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE</li> </ul>
	<b>UKUBHALA NGESANDLA</b>	UkuFundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> <li>Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi</li> <li>Fundisa abafundi ukubhala oonobumba okanye izandi abazifundileyo (kwiBanga lesi-2 nelesi-3)</li> <li>Fundisa abafundi ukubhala amagama nezivakalisi besebenzisa isandi</li> <li>Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani</li> <li>Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE</li> </ul>
	<b>UKUBHALA (Iveki 1 yomjikelo)</b>	Ukwabelana nenkqubo yokubhala: IDRAFTI	<ul style="list-style-type: none"> <li>Khumbuza abafundi ngomsebenzi wokubhala</li> <li>Bhala iplani yakho ebhodini</li> <li>Bhala isikhokelo sokubhala ebhodini</li> <li>Bonisa abafundi indlela YOKWENZA IDRAFTI kubhalo</li> <li>Xelela abafundi ukuba basebenzise isicwangciso kunye nesakhelo sabo ukubhala ezabo iidrafti</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiThathu	<b>UKUBHALA (Iveki 2 yomjikele)</b>	Ukwabelana nenkqubo yokubhala:  UKUSHICILELA NOKWABELANA	<ul style="list-style-type: none"> <li>• Khumbuzisa abafundi ngomsebenzi wokubhala</li> <li>• Bhala idrafti yakho eneziphene ebhodini</li> <li>• Lungisa idrafti yakho nabafundi</li> <li>• Bonisa abafundi indlela yokuSHICILELA ukubhala kwakho ngokubhala ngokutsha ngokucekileyo kungekho zimpazamo, kwaye ufake nomzobo kubhalo lwakho</li> <li>• Xelela abafundi ukuba BASHICILELE oko bakubhalayo</li> <li>• Xelela abafundi ukuba BABELANE ngokubhala kunye neqabane labo - bafundelane</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala  AMAQELA AMA-2  X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>• Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo)</li> <li>• Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>• Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>• Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>• Nika iqela itekisi ekwinqanaba labo</li> <li>• Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Ngolwesine	<b>IZANDI NAMAGAMA</b>	Izandi	<ul style="list-style-type: none"> <li>• Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesiThathu</li> <li>• Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> <li><b>a</b> Ukudibanisa izandi ukwenza amagama</li> <li><b>b</b> Ukhulula amagama abe zizandi</li> <li><b>c</b> Ukwakha amagama usebenzisa izandi</li> <li><b>d</b> Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi</li> <li><b>e</b> Ukwenza imisebenzi efanelekileyo kwiNcwadi yomsebenzi ye-DBE</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	Ukwabelana ngokuFunda  IsiFundo sesiBini	<ul style="list-style-type: none"> <li>• UFundo lwesiBini</li> <li>• Fundela abafundi ibali ngokutyibilika novakalelo</li> <li>• Emva kokufunda, buza imibuzo kubandakanya: <ul style="list-style-type: none"> <li><b>a</b> Ulandelelwano (kwenzeka ntoni kuqala, ngokulandelayo, okokugqibela)</li> <li><b>b</b> Uluvo (uthandile/ucinga ntoni / njl.njl.) kunye nokucacisa uluvo: Ngoba?</li> <li><b>c</b> Imibuzo ekwiqondo eliphezulu Chonga unobangela nesiphumo</li> </ul> </li> <li>• Cela abafundi ukuba benze eyabo imibuzo esekwe kwitekisi baze babuze iqabane</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiNe	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala  AMAQELA AMA-2  X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo)</li> <li>Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>Nika iqela itekisi ekwinqanaba labo</li> <li>Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiHlanu	<b>UKUPHULAPHULA NOKUTHEHA</b>	Umsebenzi we-Orali	<ul style="list-style-type: none"> <li>Fundisa amagama omxholo abe ma-3</li> <li>Cula ingoma okanye wenze irayimu isingqisho</li> <li>Yenza omnye umsebenzi we-oral, umz. <ul style="list-style-type: none"> <li><b>a</b> Beka abafundi ngokwamaqela ukuze baxoxe ngesicatshulwa, mabasebenzise isakhelo sokubhala (ndiyithandile... / andiyithandanga... / Ndicinga ukuba lo mbhalo ubhalelwe u...)</li> <li><b>b</b> UkuBalisa amaBali ngoBuchule. Cela abafundi ukuba basebenze bengamaqela ukuze beze nomxholo webali abavumelene ngawo</li> </ul> </li> </ul>
	<b>UKUFUDA NEZANDI</b>	Izandi	<ul style="list-style-type: none"> <li>Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesithathu, kwakunye nezinye izandi ezifundiswe kule kota</li> <li>Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> <li><b>a</b> Ukudibanisa izandi ukwenza amagama</li> <li><b>b</b> Ukohlula amagama abe zizandi</li> <li><b>c</b> Ukwakha amagama usebenzisa izandi</li> <li><b>d</b> Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi</li> <li><b>e</b> Ukwenza imisebenzi efanelekileyo kwincwadi yomsebenzi ye-DBE</li> </ul> </li> </ul>



USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiHlanu	<b>UKUFUNDA NEZANDI</b>	Ukwabelana ngokuFunda EMVA KOFUNDO	<b>Emva koFundo</b> <ul style="list-style-type: none"> <li>• Yenza umsebenzi wokuzibandakanya nebali kwinqanaba elinzulu, okt. <ul style="list-style-type: none"> <li><b>a</b> Balisa ibali nomlingane wakho - iqabane ngalinye libalisa inxenye yebali ngokulandelelana kwalo</li> <li><b>b</b> Shwankathela - umfundi ngamnye uxelela umlingane wakhe ukuba lingantoni na ibali ngezivakalisi ezi-2-3</li> <li><b>c</b> Yenza ngathi unodliwano ndlebe nomlinganiswa osebalini</li> <li><b>d</b> Yenza intetho yomlomo ngeli bali</li> <li><b>e</b> Yongeza amagama neenkcazo kwisichazi-magama</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA -2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>• Cwancisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngababini okanye ngokuzimeleyo)</li> <li>• Fundela abafundi kwiincwadi zamabali okanye kwiNcwadi yomSebenzi ye-DBE</li> <li>• Biza iqela elincinci ukuba lisebenze nawe (iqela elikwiqondo elifanayo lokufunda)</li> <li>• Hlaziya amagama ezandi namagama abonwa njalo ngokwamaqela</li> <li>• Nika iqela itekisi ekwinqanaba labo</li> <li>• Mamela umfundi ngamnye efunda eyedwa</li> </ul>

Ngaba uqaphele ukuba ngaphakathi kwecandelo ngalinye, imizila iyasetyenziswa? Jonga ukuba uqaphele yonke imizila ebandakanyiweyo:

### **IMISEBENZI YE-ORALI**

NgoMvulo: Yazisa ngomxholo, fundisa isigama, fundisa ingoma okanye isingqisho

NgoLwesiThathu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi

NgoLwesiHlanu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi

### **IZANDI NOKUBHALA NGESANDLA**

NgoMvulo: Nika uhlobo olungekho sesikweni ukujonga ulwazi lwezandi nokubhala ngesandla

NgoLwesiThathu: Fundisa isandi esitsha namagama; fundisa ukubhala oonobumba namagama

NgoLwesiNe: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo

NgoLwesiHlanu: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo

### **UKWABELANA NGOKUFUNDA**

NgoMvulo: Phambi- koFundo

NgoLwesiBini: UFundo lokuQala

NgoLwesiNe: UFundo lwesiBini

NgoLwesiHlanu: Emva koFundo

### **UKUBHALA**

Iveki yoku-1 ngoMvulo: UkuCwangcisa

Iveki yoku-1: ngoLwesiThathu: IDrafti

Iveki yesi-2 ngoMvulo: UkuHlela

Iveki yesi-2 ngoLwesiThathu: UShicilelo noKwabelana

Ingaba iyavakala le nto kuwe? Loluphi utshintsho onokulwenzwa?



# Izandi nokuFunda ngamaQela ancediswa nguTitshala

Njengotitshala wesiGaba seSiseko, olona xanduva lwakho lubaluleke kakhulu kukuqinisekisa ukuba bonke abafundi bayakwazi ukufunda!

Ezinye izikhokelo ezisisiseko ekufuneka uzilandele ukufundisa izandi zezi:

- 1 Qiniseka ukuba unenkqubo ephelileyo yezandi, equka zonke izandi zolwimi lwakho.**
  - Inkqubo yezandi ye-NECT yesiXhosa kuLwimi lwaseKhaya ifakiwe apha ngezantsi - ukhululekile ukuyisebenzisa, okanye ukusebenzisa nayiphi na inkqubo yezandi yephondo lakho, isithili okanye isikolo sakho.
- 2 Sebenzisa inkqubo yezandi ufundisa. Isandi ngasinye:**
  - Qinisekisa ukuba abafundi bayasiva isandi, kwaye bayakwazi ukuchonga isandi ngokwamagama.
  - Fundisa abafundi ulwalamano loonobumba nezandi - indlela esijongeka ngayo isandi.
  - Ziqhelanise nokudibanisa isandi kunye nezinye izandi ezaziwayo ukwenza amagama.
  - Funda izicatshulwa ezibandakanya amagama asebenzisa isandi.
  - Hlaziya zonke izandi ezifundisiweyo rhoqo.

Ezinye zezikhokelo ezisisiseko ekufuneka uzilandele ukufundisa ukufunda zezi:

- 1** Cwangcisa abafundi babe ngamaqela akwiqondo elifanyo lokufunda
- 2** Biza iqela ngalinye ulinike ithuba lokukufundela kube kanye ngeveki.
- 3** Kubafundi abatsala nzima, zama ukubaphulaphula kabini okanye kathathu ngeveki.
- 4** Sebenzisa isicatshulwa esikwinqanaba elifanelekileyo neqela - kumanye amaqela, kusenokufuneka usebenzele ekuhlaziyeni izandi nasekwakhiweni kwamagama.
- 5** Xa usebenza neqela, mamela umfundi ngamnye efunda njengomntu ozimeleyo.
- 6** Fundisa abafundi ukusoloko bevakalisa izandi zamagama angaziwayo - ukuba umfundi ufika kwigama angakwaziyo ukulifunda, mncede alibize. Sukulitsiba okanye ubize omnye alifunde.
- 7** Ngexesha lokufunda ngamaQela ancediswa nguTitshala, beka abafundi ngababini ukuze bagqibezele imisebenzi yokufunda kunye, ngelixa uxakekileyo usebenza neqela elincinci.

# Inkqubo yeZandi: IsiXhosa uLwimi LwaseKhaya

- Kubaluleke kakhulu ukufundisa abafundi ngocwangco zonke izandi zezandi zolwimi.
- Izandi ezifundiswa kwinkqubo ye-NECT yesiXhosa uLwimi LwaseKhaya zidweliswe apha ngezantsi - ukhululekile ukusebenzisa le nkqubo njengesikhokelo.
- Ngenxa yalo bhuhane, abantwana abaninzi baphose imfundo yezandi ebalulekileyo.
- Nceda ufumanise ukuba zeziphi izandi abafundi abazaziyo nabangazaziyo, kwaye usebenze ngenkqubo ngendlela eyiyo, ukulungisa nayiphi na ilahleko yokufunda

## Qaphela:

- Izandi ezikwibhloko engwevu zichazwe yi-ATP yeBanga lesi-3 kwiKota yesi-3 (nangaphezulu kwazo zonke izandi ezizodwa)
- Zama ukuqinisekisa ukuba abafundi bakho bayazazi ezi zandi

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
a				
l	l-a = la	l-a-l-a = lala		
e	l-e = le	a-l-a-l-e = alale		
m	m-a-m-a = mama	m-e-l-a = mela	m-a-m-e-l-a = mamela	
i	l-i-l-a = lila	i-l-a-l-i = ilali	i-l-e-l-i = ileli	
s	s-e-l-a = sela	i-s-e-l-a = isela	s-a-l-a = sala	
o	o-l-o = olo	m-o-l-o = molo	i-l-o-l-o = ilolo	
b	a-b-a = aba	b-a-l-a = bala	b-i-l-a = bila	
u	u-m-a-m-a = umama	u-s-u-l-a = usula	l-u-m-a = luma	
c	c-e-l-a = cela	c-u-l-a = cula	c-o-c-a = coca	
d	d-a-d-a = dada	i-d-a-d-a = idada	d-u-d-a = duda	
n	i-n-a-n-i = inani	i-n-u-n-u = inunu	i-n-e-n-e = inene	
t	i-t-i = iti	i-t-o-t-i = itoti	u-t-a-t-a = utata	
k	k-a-m-a = kama	k-u-b-i = kubi	i-k-a-t-i = ikati	
f	f-o-l-a = fola	f-u-n-a = funa	u-f-i-f-i = ufifi	
g	g-a-d-a = gada	g-u-l-a = gula	g-o-b-a = goba	
j	j-a-m-a = jama	j-i-k-a = jika	i-j-o-k-o = ijoko	
y	y-a-m = yam	y-o-n-a = yona	y-i-y-o = yiyo	
p	i-p-a-p-a = ipapa	i-p-a-n-i = ipani	i-p-e-n-i = ipeni	
h	h-a-m-b-a = hamba	i-h-o-b-e = ihobe	i-h-a-m-i-l-e = ihamile	
w	w-e-n-a = wena	w-o-l-a = wola	i-w-a-k-a = iwaka	
x	x-o-l-a = xola	x-e-l-a = xela	x-o-x-o = xoxo	
v	v-e-l-a = vela	i-v-e-n-i = iveni	v-u-l-a = vula	
q	q-a-l-a = qala	q-a-b-a = qaba	q-i-q-a = qiqa	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
z	z-o-b-a = zoba	z-o-l-a = zola	z-u-l-a = zula	
r	i-r-u-l-a = irula	i-r-a-y-i-s-i = irayisi	i-r-a-n-d-i = irandi	
bh	bh-a-bh-a = bhabha	bh-e-k-a = bheka	bh-u-l-a = bhula	
ch	ch-o-l-a = chola	ch-u-b-a = chuba	ch-i-l-a = chila	
sh	sh-i-y-a = shiya	i-sh-e-y-i = isheyi	i-sh-u-sh-u = ishushu	
rh	rh-a-l-a = rhala	rh-o-l-a = rhola	rh-u-m-a = rhuma	
qh	qh-a = qha	qh-o-l-a = qhola	qh-a-l-a = qhala	
kh	kh-a-b-a = khaba	kh-a-l-a = khala	kh-a-w-u-l-e-z-a = khawuleza	
th	th-a-th-a = thatha	th-e-th-a = thetha	th-o-b-a = thoba	
ph	ph-e-k-a = pheka	ph-a-k-a = phaka	ph-i-k-a = phika	
xh	xh-a = xha	xh-o-l-a = xhola	xh-o-m-a = xhoma	
dl	dl-a-l-a = dlala	dl-o-b-a = dloba	i-dl-a-l-a = idlala	
hl	hl-o-hl-a = hlohla	hl-o-l-a = hlola	hl-u-th-a = hlutha	
ts	ts-e = tse	ts-i-b-a = tsiba	ts-a-l-a = tsala	
ty	y-i-ty-a = yitya	ty-a-l-a = tyala	i-ty-a-l-a = ityala	
ny	ny-a = nya	i-ny-e = inye	i-ny-o-s-i = inyosi	
nw	nw-a-b-u = nwabu	nw-e-l-w-e = nwelwe	u-nw-e-b-u = unwebu	
qw	qw-a-n-y-a = qwanya	qw-e-l-a = qwela	u-qw-e-qw-e = uqweqwe	
gw	i-gw-a-l-a = igwala	u-gw-e-b-u = ugwebu	gw-e-b-a = gweba	
dw	i-dw-a-l-a = idwala	u-l-u-dw-e = uludwe	e-s-i-d-u-dw-i-n-i = esidudwini	
lw	u-lw-a-n-dl-e = ulwandle	u-lw-a-z-i = ulwazi	u-lw-i-m-i = ulwimi	
kw	kw-e-kw-a = kwekwa	u-kw-a-z-i = ukwazi	b-e-kw-a = bekwa	
jw	i-s-i-jw-i-l-i = isijwili	jw-a-q-e-k-a = jwaqeka	jw-i = jwi	
zw	i-l-i-zw-e = ilizwe	i-s-i-zw-e = isizwe	u-zw-e-l-o-n-k-e = uzwelonke	
tw	tw-e-z-a = tweza	e-s-i-t-a-l-a-tw-e-n-i = esitalatweni	t-u-tw-i-n-i = tutwini	
nq	nq-a = nqa	nq-a-n-d-a = nqanda	i-nq-a-b-a = inqaba	
nz	i-nz-i-m-a = inzima	i-nz-o-l-o = inzolo	i-nz-u-z-o = inzuzo	
ng	i-ng-o-m-a = ingoma	i-ng-u-b-o = ingubo	i-ng-o-z-i = ingozi	
nd	i-nd-o-d-a = indoda	i-nd-a-l-o = indalo	i-nd-i-m-a = indima	
nj	i-nj-a =inja	i-nj-e-k-e = injeke	i-nj-a-l-o = injalo	
nc	nc-i-nc-i = ncinci	nc-i-ph-a = ncipha	nc-e-d-a = nceda	
gq	gq-a = gqa	i-gq-a-b-i = igqabi	i-gq-o-l-o = igqolo	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
gx	gx-e-k-a = gxeke	i-s-i-gx-a-l-a = isigxala	i-gx-a-l-a-b-a = igxalaba	
nx	nx-a = nxa	i-nx-e-b-a = inxeba	i-nx-i-l-i = inxili	
gc	gc-a = gca	gc-a-d-a = gcada	gc-o-b-a = gcoba	
mb	i-mb-o-l-a = imbola	i-mb-a-l-i = imbali	i-mb-a-s-a = imbasa	
mf	i-mf-e-n-e = imfene	i-mf-a-z-w-e = imfazwe	i-mf-e = imfe	
dy	i-dy-a-s-i = idyasi	i-dy-o-kh-w-e = idyokhwe	i-dy-u-dy-u = idyudyu	
kr	i-kr-e-l-e = ikrele	kr-a-s-a = krasa	kr-o-b-a = kroba	
oo	oo-m-a-m-a = oomama	oo-b-a-w-o = oobawo	oo-d-a-d-e = oodade	
ii	ii-n-k-o-m-o = iinkomo	ii-n-k-o-m-i-ty-i = iinkomityi	ii-n-t-e-n-t-e = iintente	
mn	mn-a = mna	i-mn-a-n-d-i = imnandi	u-mn-i-k-a-z-i = umnikazi	
mh	i-mh-e-mh-e = imhemhe	i-mh-e-m-f-u = imhemfu	mh-o-mh-a = mhomha	
ndl	i-ndl-u = indlu	i-ndl-o-v-u = indlovu	i-ndl-e-l-a = indlela	
ntl	i-ntl-a-k-a = intlaka	i-ntl-a-m-a = intlama	i-ntl-o-k-o = intloko	
ndw	i-ndw-e-ndw-e = indwendwe	u-ndw-e-b-i-l-e = undwebile	i-ndw-a-l-u-th-o = indwalutho	
ndy	i-ndy-e-b-o = indyebo	i-ndy-o-ndy-o = indyondyo	i-ndy-a-ndy-a = indyandya	
ngc	i-ngc-a = ingca	i-ngc-a-w-e = ingcawe	i-ngc-a-m-b-u = ingcambu	
nqw	nqw-a-l-a = nqwala	i-nqw-a-b-a = inqwaba	i-nqw-e-l-o = inqwelo	
ngq	ngq-o = ngqo	i-ngq-a-y-i = ingqayi	i-ngq-i-n-a = ingqina	
ngx	ngx-e = ngx	i-ngx-a-k-i = ingxaki	i-ngx-e-l-o = ingxelo	
ntw	i-ntw-a-s-o = intwaso	i-ntw-a-l-a = intwala	u-m-ntw-a-n-a = umntwana	
ncw	i-ncw-a-d-i = incwadi	ncw-i-n-a = ncwina	ncw-a-s-a = ncwasa	
ngw	i-ngw-e = ingwe	i-ngw-a-n-e = ingwane	i-ngw-a-ty-u = ingwatyu	
njw	i-b-a-njw-a = ibanjwa	h-a-njw-a = hanjwa	th-i-njw-a = thinjwa	
nxw	u-nxw-e-m-e = unxweme	e-nxw-e-m-e-n-i = enxwemeni		
tyw	tyw-a-b-a = tywaba	u-tyw-a-l-a = utywala	tyw-i-n-a = tywina	
thw	thw-a-l-a = thwala	b-e-thw-a = bethwa	thw-e-thw-a = thwethwa	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
ths	ths-u = thsu	ths-u-ph-e = thsuphe	ths-u-ths-u-z-a = thsuthsuza	
nty	i-z-a-nty-a = izantya	i-nty-a-ty-a-m-b-o = intyatyambo	i-z-a-nty-a-l-a-nty-a-l-a = izantyalantya	
nkx	nkx-u = nkxu	i-nkx-a-s-o = inkxaso	i-nkx-a-l-a-b-o = inkxalabo	
nts	i-nts-i-l-a = intsila	i-nts-i-k-a = intsika	i-nts-e-l-o = intselo	
nkq	nkq-o-nkq-o = nkqonkqo	i-nkq-a-y-i = inkqayi	i-nkq-u-b-e-l-a = inkqubela	
krw	krw-e = krwe	i-krw-a-l-a = ikrwala	krw-e-l-a = krwela	
khw	khw-e-l-a = khwela	khw-a-z-a = khwaza	khw-i-n-a = khwina	
rhw	rhw-e-b-a = rhweba	u-m-rhw-e-b-i = umrhwebi	rhw-a-ph-i-l-i-z-a = rhwaphiliza	
xhw	xhw-i = xhwi	i-xhw-i-l-i = ixhwili	i-xhw-a-n-e = ixhwane	
nkc	nkc-u-nkc-a = nkchunkca	i-nkc-e-nkc-e = inkcenkce	nkc-e-nkc-e-sh-e-l-a = nkcenkceshela	
tsw	i-tsw-e-l-e = itswele	tsw-e-b-a = tsweba	tsw-i-n-a = tswina	
tsh	k-u-y-a-tsh-a = kuyatsha	m-tsh-a = mtsha	tsh-a-y-a = tshaya	
tshw	b-o-tshw-a = botshwa	kh-a-tshw-a = khathswa	tshw-a = tshwa	
ntsh	i-ntsh-a = intsha	ii-ntsh-a-b-a = iintshaba	i-ntsh-o-l-o = intsholo	
ndlw	i-ndlw-a-n-a = indlwana	i-s-a-ndlw-a-n-a = isandlwana		
ngcw	i-ngcw-a-b-a = ingcwaba	ngcw-e-l-e = ngcwele	i-ngcw-a-n-g-u = ingcwangu	
ntyw	ntyw-i-l-a = ntywila	i-ntyw-e-n-k-a = intywenka		
ndyw	ii-ndyw-a-l-a = iindywala	i-ndyw-a-b-a-s-i = indywabasi		
ntsw	i-ntsw-e-l-o = intswelo	i-ntsw-a-hl-a = intswahla		
nkxw	nkxw-e = nkxwe	i-s-a-nkxw-e = isankxwe	i-nkxw-a-l-e-k-o = inkxwaleko	
ngqw	i-ngqw-a-y-i = ingqwayi	u-ngqw-a-b-a-l-a-l-a = ungqwabalala	ngqw-a-d-a-l-a-l-a = ngqwadalala	
ngxw	i-ngxw-e-l-e-rh-a = ingxwelerha			
nyhw	i-nyhw-a-g-i = inyhwagi	i-nyhw-e-b-a = inyhwaba		



## IsiCwangciso neSakhelo seTreka

- Unokukhetha ukusebenzisa indlela yesiqhelo echazwe kwicandelo elidlulileyo, okanye ungayisebenzisi.
- Nokuba ukhetha eyiphi indlela yesiqhelo ozakuyisebenzisa, kufuneka wenze icandelo ngalinye lolwimi ngeveki.
- Kwakhona khumbula ukujonga ulwabiwo lwexesha ngokwecandelo ngalinye nangokweveki . Jonga iphepha 4.
- Qwalasela isishwankathelo sokugqiba i-(ATP) kwiphepha lesi-5 njengomkhomba ndlela.
- Sebenzisa le treka ingezantsi ukwenza irekhodi elula yomsebenzi owenzayo veki nganye.

*Khumbula, inkqubo yokufunda emiselweyo yoLwimi lwaseKhaya iBanga 1-3 iyafumaneka ze ikhutshelwe kwiziko lewebhu: [www.nect.org.za](http://www.nect.org.za)*



## Umxholo 1:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>UKWABELANA NGOKUFUNDA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

## Umxholo 2:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>UKWABELANA NGOKUFUNDA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

### Umxholo 3:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>UKWABELANA NGOKUFUNDA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

## Umxholo 4:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>UKWABELANA NGOKUFUNDA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	



## Umxholo 5:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>UKWABELANA NGOKUFUNDA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

# Inkqubo yoVavanyo

## UVavanyo LokuFunda

- **Le itshekhlisti** ilandelayo ibandakanya **ezona zakhono zibalulekileyo zophuculo lokufunda** nokubhala zabafundi bakho ukuze baphumelele kwesi sigaba.
- Ezi **zizakhono ezisisiseko zokufunda nokubhala** ekufuneka zifunyenwe **ngabo bonke abafundi ekupheleni kweBanga lesi-3.**
- Akukho ndlela ikhawulezayo nelula yokulandela umkhondo ‘woVavanyo lokuFunda’, okanye ‘uVavanyo olusesikweni.
- Ukukunceda ukwenza oku ngendlela enentsingiselo, unokufuna ukwenza oku kulandelayo:
  - Yenza **incwadi yerekhodi yovavanyo**, kwaye uyigcine ngawo onke amaxesha.
  - Le ncwadi mayibhalwe ukuba **YIMFIHLO.**
  - Kule ncwadi, **yiba necandelo lomfundi ngamnye.**
  - Imini yonke, **qaphela indlela abaqhuba ngayo abafundi**, kwaye **wenze amanqaku ento oyibonayo** ngokunxulumene nezi zakhono.
- Balumkele ngokukodwa **abafundi abangenzi nkqubela phambili**, kwaye **usebenze nabo** ukulungisa imingeni yabo.

## Itshekhlisti: IsiGaba esisiSeko uLwimi lwaseKhaya

<b>UKUSEBENZA KOLU XWEBHU</b>	✓
Landela imida nokulindelweyo kwigumbi lokufundela	
Lawula iimvakalelo zakho	
Sebenza ngokuzimeleyo	
Sebenza ngokubambisana kumaqela	
Gxila kwaye uyigqibe imisebenzi ngexesha elifanelekileyo	
Khumbula ze udibanise ukufunda okudlulileyo nokufunda okutsha	
Seka ugcine ubudlelwane obuhle	
Qhubeka nemiceli mngeni – ungancami	
<b>UKUPHULAPHULA NOKUTHETHA</b>	✓
Phuhlisa ze usebenzise isigama esiya sisiba nzima	
Landela umkhomba-ndlela	
Buza imibuzo	
Phendula imibuzo ngokufanelekileyo usebenzisa izivakalisi ezintsonkothileyo.	
Sebenzisa izakhono ezifanelekileyo zokuncokola nonxibelelwano.	
<b>ISAKHONO NOLWAZI LOKUBIZA AMAGAMA NEZANDI</b>	✓
Yahlukanisa amagama kwisandi ngasinye	
Dibanisa izandi ukwakha amagama	
Nakana ze ufunde zonke izandi esezifundisiweyo (funda unxibelelwano loonobumba nezandi)	
Yakha ze wahlukanise amagama abhaliweyo usebenzisa izandi ezifundisiweyo	

<b>UKUFUNDA</b>	✓
Soloko uzama ukucazulula (ukubiza) amagama amatsha usebenzisa ulwazi lwakho lwezandi noonobumba	
Funda izicatshulwa zomsebenzi ngokutyibilika nangokuchanekileyo	
<b>UKUQONDA</b>	✓
<i>KwisiGaba esisiSeko, ezi zakhono mazakhiwe ngexesha lokuFunda noTitshala - xa utitshala efunda izicatshulwa ezintsonkothileyo ngokuvakalayo.</i>	
Bonisa umdla ekufundeni ngokwabelana ngamabali	
Phendula imibuzo esisiseko ukukhumbula ngokuchanekileyo	
Nika izimvo ezisengqiqweni, ezixhasayo kumbuzo 'kutheni'	
Shwankathela iziganeko eziphambili zamabali afundiweyo	
Yazisa injongo okanye umyalezo wamabali afundwayo	
Khumbula ze udibanise amabali afundiweyo kumabali amatsha	
<b>UKUBHALA NGESANDLA</b>	✓
Bamba ipensile nezixhobo zokubhala ngokuchanekileyo - esebenzisa iminwe emithathu	
Uyakwazi ukubhala oonobumba abafundisiweyo ngokuchanekileyo nangokucacileyo	
Bhala ngesantya esifanelekileyo - ungawugqiba umsebenzi ngexesha olinikiweyo	
<b>UKUBHALA</b>	✓
Sebenzisa ukubhala unxibelelana ngezimvo zakho (ungakopi)	
Bhala ngokuzimeleyo (sebenzisa ubuchule bokubhala ukugqibezela imisebenzi yokubhala)	
Sebenzisa ulwazi loonobumba bezandi ukubhala amagama (upelo oluqulunqiweyo)	
Fundela iqabane oko ukubhalileyo	

## UVavanyo oluseSikweni

- Ungakhetha **ukuyila owakho (Umsebenzi woVavanyo oSesikweni)** ngokwesikhokelo osinikwe **kwiCandelo lesi- 4 elihlaziyiweyo le-CAPS.**
- Kungenjalo, **umzekelo wovavanyo wekota yesi- 3 ufakiwe apha** ngezantsi. Ungawusebenzisa lo mzekelo unjalo, okanye uwuhlengahlengise ukuze uwusebenzise eklasini yakho.
- **'Ikhadi lamanqaku'** lifakiwe apho ungazalisa khona iziphumo zovavanyo zecandelo ngalinye.

Siyathemba ukuba uza kusifumana esi sikhokelo sovavanyo siluncedo.

UVavanyo lokuFunda: Ikhadi lamaNqaku							
Amagama Abafundi	UkuPhulaphula nokuThetha	Izandi	UkuFunda nokuQonda	UkuBhala ngesandla	UkuBhala	AmanQanku Onke	
UVavanyo Inani LomSebenzi 1 2 3 4 5 6 7 8 9 10	Ubalisa ibali ngesiqalo, isiqu kunye nesiphelo	Sebenzisa ulwazi lwezandi ukupela amagama ngokufanekileyo nokuyalela ngokugqibeleleyo.	Nakana ze ufunde zonke izandi esezifundisweyo (funda unxibelelwano loonobumba nezandi)	Ufunda ngokuvakalayo encwadini kwinqanaba lakhe. Sebenzisa amagama abonwa njalo, izandi, imeko kunye nohlaluyo lolwakhiwo lwezakho.	Phendula imibuzo ngqo. Wenze uqikelelo. Uhlangahlengisa iziganeko ngokulandelelana ngokuchanekileyo. Wenza uvavanyo.	Ubhala ngokucoccekileyo nangokuchanekileyo. Sebenzisa iskrithi esidibeneyo.	Ubhala isicatshulwa esinezivakalisi ezili-10 ubuncinci. Usebenzisa iziphumlisi, isakhwiwo sesivakalisi nexesha ngokuchanekileyo.
	3.1	3.1	3.3	3.4	3.2	3.5	3.5

## IBanga lesi- 3 Ikota yesi-3: Umzekelo womsebenzi woVavanyo olusesikweni

3.1: UKUPHULAPHULA NOKUTHETHA	
INJONGO	Ukubalisa ibali ngesiqalo, isiqu kunye nesiphelo
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Oku kunokwenziwa nanini na ukususela kwiVeki yesi-3 ukuya kweye-5</li> <li>• Yenzani oku ngoLwesiThatu okanye ngoLwesiHlanu ngexesha lomsebenzi we-Orali</li> <li>• Okanye ngoLwesiHlanu ngexesha lokwabelana uFunda noTitshala: Umsebenzi emva kokuFunda</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Misela abafundi ukuba bagqibezele umsebenzi wokuBalisa amaBali - abafundi mabasebenze ngababini ukwenza elabo ibali ngomxholo.</li> <li>• Emva koko, biza isibini ngasinye size edesikeni yakho ukuze ugqibezele uvavanyo.</li> <li>• Xelela abafundi ukuba batshintshane ukuze babalise ibali labo. Kufuneka baqinisekise ukuba: <ul style="list-style-type: none"> <li><b>a</b> Babalisa ibali ngokulandelelana kweziganeko</li> <li><b>b</b> Bafaka isiqalo, isiqu kunye nesiphelo</li> <li><b>c</b> Abaziphindi iindawo ezithile zebali</li> </ul> </li> <li>• Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi.</li> </ul>

IRUBRIKI	IQONDO LOKU -1 AMANQAKU 1-2	IQONDO LWE-2 AMANQAKU 3-4	IQONDO LWE- 3 AMANQAKU 5-6	IQONDO LWE -4 AMANQAKU 7
Intsusa yebali	Ibali likhutshelwe lifana nebalini elifundiweyo ekwabelwana ngalo, okanye libali eliphuma kwincwadi ye-DBE	Ibali alikhutshelwanga, kodwa liyafana namanye amabali. Okanye, ibali liyintsusa kodwa alivakali.	Ibali lelomfundi, kodwa alivakali ngokupheleleyo.	Ibali lelomfundi kwaye linengqiqo epheleleyo.
Isakhiwo seballi	Ibali alinaso isiqalo esicacileyo, isiphakathi nesiphelo. Iinxalenye yebali ayikho, kwaye ulandelelwano luphithene	Ibali linesiqalo, isiqu kunye nesiphelo. Nangona kunjalo, ukulandelelana kwebali kudidekile.	Ibali linesiqalo, isiqu kunye nesiphelo. Ukulandelelana kwebali kuchanekile kakhulu.	Ibali linesiqalo esicacileyo, isiqu kunye nesiphelo. Ukulandelelana kwebali kuchanekile.

<b>3.2: UKUPHULAPHULA NOKUTHETHA / UKUQONDA</b>	
<b>INJONGO</b>	<p><b>Ukumamela kunye nokuzibandakanya netekisi uku:</b></p> <ul style="list-style-type: none"> <li>• Phendula imibuzo ngqo malunga neenkukacha zesicatshulwa</li> <li>• Landelelanisa iziganeko zesicatshulwa ngokuchanekileyo</li> <li>• Qikelela malunga nomlinganiswa okwiscatshulwa</li> <li>• Ukwenza uvavanyo ngesicatshulwa</li> <li>• Cebisa ngesisombululo kwingxaki ekwiscatshulwa</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Oku kunokwenziwa nanini na ukususela kwiVeki yesi-6 ukuya kweye-8</li> <li>• Yenzani oku ngoLwesiHlanu ngexesha lomsebenzi we-Orali: kwingxoxo yokwabelana ngokuFunda noTitshala okanye ngoLweziHlanu ngexesha lokwabelana uFunda noTitshala: Umsebenzi emva kokuFunda</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Sebenzisa ibali lokufunda ngokwabelwana ebelifundwe kwiveki ephelileyo.</li> <li>• Cwangcisa iklasi ukuze abafundi bagqibezele umsebenzi.</li> <li>• Emva koko, biza umfundi ngamnye eze edesikeni yakho ukuze bagqibezele uvavanyo.</li> <li>• Cela abafundi ukuba baphendule umbuzo omnye ukuya kwemibini malunga nesicatshulwa: <ul style="list-style-type: none"> <li><b>Imibuzo engeenkukacha efana nale</b> <ol style="list-style-type: none"> <li>1 Ngubani ...?</li> <li>2 Yintoni...?</li> <li>3 Nini...?</li> <li>4 Njani...?</li> <li>5 Phi...?</li> </ol> </li> <li><b>Ukulandelelana</b> <ol style="list-style-type: none"> <li>1 Kwenzeka ntoni ekuqaleni kwebali?</li> <li>2 Kwenzeka ntoni ekupheleni kwebali?</li> <li>3 Kwenzeka ntoni emva...?</li> <li>4 Yintoni eyenzeke kuqala: okanye...?</li> </ol> </li> <li><b>Uqikelelo</b> <ol style="list-style-type: none"> <li>1 Uqikelela ukuba kwenzeka ntoni kumlinganiswa... ekupheleni kwebali? Ngoba?</li> <li>2 Bacinga ukuba kwenzeka ntoni... ekupheleni kwebali? Ngoba?</li> </ol> </li> <li><b>Uvavanyo</b> <ol style="list-style-type: none"> <li>1 Ngowuphi umlinganiswa omthandileyo? Ngoba?</li> <li>2 Ulonwabele ibali? Kutheni usitsho?</li> </ol> </li> <li><b>Isisombululo sengxaki</b> <ol style="list-style-type: none"> <li>1 Ibiyintoni ingxaki ebalini?</li> <li>2 Ngaba ungacinga ngesisombululo esahlukileyo kwingxaki ye... (ingxaki ebalini)</li> <li>3 Luthini uluvo lwakho ngesisombululo?</li> </ol> </li> </ul> </li> <li>• Vavanya umfundi ngamnye usebenzisa irubriki engezantsi.</li> </ul>

<b>IRUBRIKI</b>	<b>IQONDO LOKU -1 AMANQAKU 1-2</b>	<b>IQONDO LE-2 AMANQAKU 3-4</b>	<b>IQONDO LE-3 AMANQAKU 5-6</b>	<b>IQONDO LE -4 AMANQAKU 7</b>
Imibuzo ebuza iinkcukacha	Umfundi akakhumbuli ngokuchanekileyo naziphi na iinkcukacha ebalini.	Umfundi ukhumbula ngokuchanekileyo ezinye zeenkukacha ebalini, ngokuqhutywa okuthile.	Umfundi uzikhumbula ngokuchanekileyo zonke iinkcukacha ebalini, ngokuqhutywa okuthile.	Umfundi uchonga ngokuchanekileyo zonke iinkcukacha ezivela ebalini ngokukhawuleza, ngokutyibilikayo nangokuchanekileyo.
Imibuzo Evulekileyo	Umfundi akakwazi ukuphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa.	Umfundi uphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa ngenkxaso ethile.	Umfundi uphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa, kodwa akakwazi ukuthethelela impendulo.	Umfundi uphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa, kwaye eyithethelela impendulo yakhe.
ULandelelwano	Umfundi akakwazi ukulungisa iziganeko ezilandelelanayo ezivela kwisicatshulwa.	Umfundi uyakwazi ukuzilandelelanisa ngokuchanekileyo iziganeko ezisuka kwisicatshulwa ngenkxaso ethile.	Umfundi uyakwazi ukuzilandelelanisa kakuhle iziganeko kwisicatshulwa kodwa uthatha ixesha.	Umfundi uzilandelelanisa ngokukhawuleza nangokuchanekileyo zonke iziganeko ezisuka kwisicatshulwa.
UQikelelo	Umfundi akakwazi ukwenza uqikelelo malunga nomlinganiswa okanye into ethile ebalini.	Umfundi wenza uqikelelo oluthile malunga nomlinganiswa okanye into ethile ebalini ngenkxaso.	Umfundi wenza uqikelelo malunga nomlinganiswa okanye into ebalini ngaphandle kwenkxaso.	Umfundi wenza uqikelelo olulungileyo malunga nomlinganiswa okanye into ethile ebalini ngaphandle kwenkxaso.
UVavanyo	Umfundi akanako ukwenza uvavanyo olufanelekileyo malunga nomlinganiswa okanye ibali.	Umfundi wenza uvavanyo olusengqiqweni malunga nomlinganiswa okanye ibali ngenkxaso ethile, kodwa akakwazi ukuthethelela uvavanyo.	Umfundi wenza uvavanyo olusengqiqweni malunga nomlinganiswa okanye ibali, kwaye unika izzathu ezifanelekileyo.	Umfundi wenza uvavanyo olusengqiqweni malunga nomlinganiswa okanye ibali, kwaye unika izzathu ezifanelekileyo.
Isisombululo kwingxaki	Umfundi utsala nzima ukufumana ingxaki ebalini	Umfundi uchonga ingxaki ebalini, kodwa akakwazi ukuphakamisa esinye isisombululo esifanelekileyo.	Umfundi uchonga ingxaki ebalini aze acebise esinye isisombululo esisengqiqweni.	Umfundi uchonga ingxaki ebalini aze acebise ngesisombululo esifanelekileyo.



<b>3.3: IZANDI</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• Sebenzisa ulwazi lwezandi ukupela amagama ngokufanelekileyo nokuyalela ngokugqibeleleyo.</li> <li>• Nakana ze ufunde zonke izandi esezifundisiweyo (funda unxibelelwano loonobumba nezandi)</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Yenza oku kwiveki yesi-6 okanye eyesi-7, ngexesha lesifundo sangoMvulo sokuBhala ngesandla</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Xelela abafundi ukuba batyhile iphepha elicocekileyo baze babhale isihloko esithi: Upelo nobizelo</li> <li>• Emva koko bonisa abafundi indlela yokusonga iphepha ezincwadini zabo ngesiqingatha, nenani ukusuka kwi-1-5 ekuqaleni kwemajini yephepha nokusuka kwisi-6 ukuya kwi-10 embindini wephepha.</li> <li>• Cacisa kubafundi ukuba uza kubiza inani uze ubize igama. Mababhale igama ecaleni kwenani elichanekileyo.</li> <li>• Ukuba abafundi abayazi indlela yokubhala igama, mabazobe umgca ecaleni kwenani.</li> <li>• Qeqesha abafundi ukuba bathule ngexesha leemvavanyo, bangajongi komnye umntu.</li> <li>• Qulunqa uluhlu ezili-10 lwamagama ali-10 oza kuwabiza - qinisekisa ukuba la magama akhona: ixhwane, ixhwayelo, ixhwele, xhwitha, inkcazelo, inkcaso, inkcenkce, inkciyo, inkcubeko, ingqwayi-ngqwayi, ingqwangi, iingqweqwe, iindywala, indywabasi, inyhwagi, inyhweba</li> <li>• Emva koko, bizela izivakalisi ezi-2, usebenzisa izandi namagama afundisiweyo.</li> <li>• Ekupheleni kovavanyo, qokelela iincwadi zabafundi uze umakishe uvavanyo.</li> <li>• Vavanya umfundi ngamnye usebenzisa irubriki engezantsi.</li> </ul>

<b>IRUBRIKI</b>	<b>IQONDO LOKU -1 AMANQAKU 1-2</b>	<b>IQONDO LESI -2 AMANQAKU 3-4</b>	<b>IQONDO LESI -3 AMANQAKU 5-6</b>	<b>IQONDO LESI -4 AMANQAKU 7</b>
UPELO	Umfundi ufumene izandi namagama achanekileyo phakathi kwe-1 nesi -2.	Umfundi ufumene namagama achanekileyo phakathi kwesi -3 ukuya kwi-5	Umfundi ufumene namagama achanekileyo phakathi kwe-6 ukuya kwi -8.	Umfundi ufumene izandi namagama aphakathi kwe-9 ukuya kuma-10 ngokuchanekileyo.
UBIZELO	Umfundi wenze iimpazamo zopelo okanye zokubhala ezingaphezu kwesi-5.	Umfundi wenze iimpazamo zopelo okanye zokubhala ezi-4-5.	Umfundi wenze iimpazamo zopelo okanye zokubhala ezi-2-3.	Umfundi akenzi ngaphezu kwesi-1 iimpazamo zopelo okanye zokubhala.

<b>3.4: UKUFUNDA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• Ufunda ngokuvakalayo encwadini kwinqanaba lakhe.</li> <li>• Sebenzisa amagama abonwayo, izandi, imixholo kunye nohlahlelo lolwakhiwo lwezakhono.</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Oku kunokwenziwa nanini na ukususela kwiVeki yesi-6 ukuya kweye-8</li> <li>• Yenza oku ngexesha lokuFunda ngamaQela ancediswa nguTitshala</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Ngexesha 'lokuFunda ancediswa nguTitshala ' biza ilungu ngalinye leqela ukuba lize kufundela wena.</li> <li>• Emva koko, cela umfundi ukuba afundele phezulu kwitekisi yenqanaba elifanelekileyo isicatshulwa. Qinisekisa ukuba itekisi iqulathe amagama anokwahluleka</li> <li>• Vavanya umfundi ngamnye usebenzisa irubriki engezantsi.</li> </ul>

<b>IRUBRIKI</b>	<b>IQONDO LOKU -1 AMANQAKU 1-2</b>	<b>IQONDO LWE -2 AMANQAKU 3-4</b>	<b>IQONDO LWE -3 AMANQAKU 5-6</b>	<b>IQONDO LWE -4 AMANQAKU -7</b>
<b>UKUTYIBILIKA</b>	Umfundi uhlala ethandabuza ngelixa efunda, uthi cwaka xa eza kumagama angaziwayo okanye awatsibe amagama angaziwayo, kwaye ewaphinda amagama okanye amabinzana.	Umfundi ufunda ngokunqumama okanye ukuthandabuza. Umfundi 'utsala nzima' uneendawo ekunzima ukudlula kuzo.	Umfundi ufunda ngokuqhawula isingqi. Umfundi unengxaki kumagama athile kunye / okanye kukwakhiwa kwezivakalisi.	Umfundi ufunda kakuhle ngaphandle kokuphumla. Umfundi uyakwazi ukuzilungisa xa efunda amagama anzima kunye / okanye ukwakhiwa kwezivakalisi.
<b>ISAKHONO SOKUBIZA AMAGAMA</b>	Umfundi ufuna inkxaso eninzi yezandi kutitshala ukuze afunde igama elingaziwayo. Umfundi utsala nzima ukwahlula amagama abe ngamalungu okanye izandi. Ambalwa kakhulu amagama aziwa ngumfundi.	Umfundi uzama ukusebenzisa izandi ukufunda amagama angaziwayo kodwa ufuna inkxaso kutitshala. Umfundi uyakwazi ukwahlula amagama ngokwamalungu okanye izandi ngenkxaso katitshala. Umfundi unamagama awaziyo kumagama abonwa njalo	Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kodwa ngamanye amaxesha ufuna uncedo lokudibanisa izandi kwigama. Umfundi wazi amagama amaninzi abonwa njalo	Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kwaye uyakwazi ukudibanisa izandi kwigama. Umfundi uyawazi onke amagama afundisiweyo abonwa njalo.

<b>3.5 UKUBHALA / UKUBHALA NGESANDLA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• Bhala ngokucocekileyo nangokuchanekileyo. Sebenzisa iskripthi esidibeneyo.</li> <li>• Bhala isicatshulwa esinezivakalisi ezili-10 ubuncinci. Sebenzisa iziphumlisi, isakhiwo sesivakalisi nexesha ngokuchanekileyo.</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Yenza oku usebenzisa isifundo sokubhala seveki yesi -3 neye - 4, iveki yesi -5 neye -6, okanye iveki yesi 7 neyesi -8.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Qhuba izifundo zokubhala njengesiqhelo.</li> <li>• Qokelela iincwadi zabafundi ekupheleni komjikelo wokubhala.</li> <li>• Vavanya ukubhala ngesandla komfundi ngamnye usebenzisa irubrikhi engezantsi.</li> </ul>

IRUBRIKI	IQONDO LOKU -1 AMANQAKU 1-2	IQONDO LWE -2 AMANQAKU 3-4	IQONDO LWE -3 AMANQAKU 5-6	IQONDO LWE -4 AMANQAKU -7
<b>UKUBHALA NGESANDLA</b>	Umfundi utsala nzima ukubhala ngokucocokileyo ngesandla akuhambelani ngobukhulu, ukwakheka koonobumba kuhlala kungalinganga, kwaye isithuba phakathi kwamagama asikho mgaqweni.	Ngamanye amaxesha umfundi utsala nzima ukubhala ngokucocokileyo ngesandla usenokungahambelani kubungakanani, maxa wambi ukubhalwa koonobumba akungachanekanga, okanye isithuba sisenokungahambelani.	Ubukhulu becala umfundi ubhala ngokucocokileyo ngesandla kuhlala kungaguququki kubungakanani, ukwakheka koonobumba kuchanekile ubukhulu becala, kwaye izithuba ziqhelekile.	Umfundi ubhala ngokucocokileyo nangokuchanekileyo. Ukubhala ngesandla kuyahambelana ngobukhulu, ukwakheka koonobumba kuchanekile, kwaye izithuba ziqhelekile.
<b>UKUBHALA: IINGCINGA ZOMFUNDI</b>	Ingcamango kunzima ukuyiqonda, okanye ayiyiyo eyomfundi - umzekelo katitshala uwukopile.	Umbono uyaqondakala kwaye ungowomfundi, nangona ufana nomzekelo katitshala	Le mbono yeyomfundi kwaye yeyantlandlolo.	Le mbono yeyomfundi, kwaye inoyilo.
<b>UKUBALA: UBUDE</b>	Isicatshulwa sinezivakalisi ezingaphantsi kwezi-7.	Isicatshulwa sinezivakalisi ezi-7- ukuya -8 ubuncinci.	Isicatshulwa sinezivakalisi ezi-9.	Isicatshulwa sinezivakalisi ezi ezili-10 nangaphezulu.
<b>UKUBHALA: IZIPHUMLISI</b>	Umfundi unengxaki yokusebenzisa oonobumba abakhulu nezingxi ngokuchanekileyo ngamaxesha onke.	Umfundi usebenzisa oonobumba abakhulu nezingxi ngokuchanekileyo, kodwa utsala nzima ngezinye iziphumlisi.	Umfundi usebenzisa zonke iziphumlisi ngokufanelekileyo, kodwa wenza iimpazamo ngamaxesha athile.	Umfundi usebenzisa zonke iziphumlisi ngokuchanekileyo kwaye kunqabile ukuba enze iimpazamo.
<b>UKUBHALA: ULWAKHIWO LWESIVAKALISI NEXESHA</b>	Ubume besivakalisi buhlala bungachanekanga. Kukho iimpazamo ezi-7 nangaphezulu ezinxulumene nokulandelelana kwamagama, amagama ashiyekileyo okanye ixesha.	Ubume besivakalisi ngamanye amaxesha abuchanekanga. Kukho iimpazamo ezi-5-6 ezinxulumene nokulandelelana kwamagama, amagama ashiyekileyo okanye ixesha.	Ubume besivakalisi buchanekele ubukhulu becala. Kukho iimpazamo e-1-2 ezinxulumene nokulandelelana kwamagama, amagama ashiyekileyo okanye ixesha.	Ubume besivakalisi buchanekele ubukhulu becala. Kukho iimpazamo e-1-2 ezinxulumene nokulandelelana kwamagama, amagama ashiyekileyo okanye ixesha.