



**basic education**  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# **Izimfuneko ze-ATP Ngokubuyiswa Kwesikhathi Sokufunda Esilahlekile**

## **Ulimi Lwasekhaya: isiZulu**



### **Ibanga 2 Ithemu 3**



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# Isingeniso

Sanibonani Othisha Besigaba Esiyisisekelo,

Ubhubhane lweCOVID-19 lusishiye nenselele enkulu kakhulu kwezemfundo. Njengoba sibuyela 'ekufundeni okuvamile', sonke kudingeka sisebenze ngokuhlakanipha nangokuzikhandla ukuze siqiniseke ukuthi uhlelo lwethu lubuyela esimweni salo esejwayelekile.

Lokhu kubaluleke kakhulu esigabeni esiyisisekelo, lapho izingane zifunda khona amakhono ayisisekelo okufunda nokubhala. INingizimu Afrika idinga ukuthi wenze konke okusemandleni akho ukuba uhlomise abafundi bakho ngalawa makhono, ukuze bangakwazi-nje kuphela ukufunda, kodwa ekugcineni bakwazi 'ukufunda babe nolwazi'.

Le ncwajana yenzelwe ukuba ikusize ukwazi ukukwenza lokhu. Ngokulandela lolu hlelo ngendlela ehlelekile, siyaqiniseka ukuthi uzokwazi ukuvala isikhala sesikhathi sokufunda nokufundisa esilahlekile, futhi wenze abafundi bakho babe sezingeni okudingeka babe kulo.

Sinibonga kusengaphambili ngokuzibophezela, ngokuzinikela nangokusebenza ngokuzikhandla.

Niyasakha ngempela isizwe sakithi.

Sinifisela izilokotho ezinhle kakhulu kuyithemu esingena kuyo,

**Iqembu Lezithungathi le-DBE / NECT Ngokubuyiswa Kwesikhathi Sokufunda Esilahlekile se-ATP**



# Izimfuneko ze-ATP Ngokubuyiswa Kwesikhathi Sokufunda Esilahlekile

- Kunamasonto ayi-10 kuyi-DBE Yethemu 3 e-ATP Okubuyiswa Kwesikhathi Sokufunda Esilahlekile.
- La masonto ayi-10 ehlukaniwe aba yimijikelezo yokufunda eyi-5.
- Emjikelezweni ngamunye wamasonto ama-2, zonke izingxenye zokufunda ulimi kufanele zihlanganiswe ngendlela elandelayo, kusetshenziswa isikhathi esincane ngokwamukelekayo:

| ISIKHATHI ESINCANE<br>NGOKWAMUKELEKAYO SE-CAPS<br>UKWABIWA KWESIKHATHI | IBANGA 1           | IBANGA 2           | IBANGA 3           |
|--|--------------------|--------------------|--------------------|
| <b>Ukulalela Nokukhuluma</b>   | 45 imizuzu         | 45 imizuzu         | 45 imizuzu         |
| <b>Ukufunda Nemisindo</b>  | 4 ihora 30 imizuzu | 4 ihora 30 imizuzu | 4 ihora 30 imizuzu |
| <b>Ukubhala kahle ngesandla</b>  | 1 ihora            | 45 imizuzu         | 45 imizuzu         |
| <b>Ukubhala</b>  | 45 imizuzu         | 1 ihora            | 1 ihora            |
| <b>ISAMBA</b>  | 7 AMAHORA          | 7 AMAHORA          | 7 AMAHORA          |

## Amakhono Olimi Lwasekhaya

- I-ATP Yokubuyiswa Kwesikhathi Sokufunda Esilahlekile se-HL yenziwe ukuze ibonise othisha ukuthi yimaphi amakhono okufanele bawakhe kuyingxenye ngayinye yolimi.
- Kubalulekile ukuqaphela ukuthi njalo emva kwamasono amabili, amakhono okufanele akhiwe cishe onke aba ngawengxenye efanayo, ngakho kuba nokuphindaphinda kaningi ukuze kwakhiwe futhi kuthuthukiswe amakhono.

## Okuqukethwe Olimini Lwasekhaya

- Njalo ngemva komjikelezo wamasonto amabili, othisha kufanele bakhethe isihloko.
- Lesi sihloko sichaza indikimba yalowo mjikelezo.
- Ngokwesibonelo, uma uthisha ekhetha isihloko esithi **'Inkundla Yokudlala'**, khona-ke yonke indikimba kufanele ihlobane nalesi sihloko, okubandakanya:
  - a Ulwazimagama** olufundiswayo, isib. : **dlala, ukucaca, ukushwila, ubungozi, jabulisayo, thakazelisayo**, njll.
  - b Imilolozelo noma amaculo** afundiswayo, isib. : **Dlani ibhola o Bafana Bafana**
  - c Indaba efundwa ngokuhlanganyela** efundwayo, isib. : Indaba enesihloko esithi: **Ingozi enkundleni yokudlala!**
  - d Umsebenzi wokubhala** lowo abafundi okufanele bawenze, isib. : **Bhala indaba eyizigaba ezi-2 emayelana nento eyenzeke enkundleni yokudlala.**

## Imisindo Nokufunda Ngamaqembu Alawulwayo

- Ukuphela kwento engahlobani nesihloko imisindo kanye nohlelo lokufunda ngamaqembu alawulwayo.
- Ukuze bakwazi ukufunda, abafundi kufanele bafundiswe ngendlela ehlelekile imisindo yolimi, kanye nendlela yokuhlanganisa nokwehlukana leyo misindo.

- Ngemva kwalokho, kufanele bazilolonge ngokufunda amagama kanye nezindaba ngokusebenzisa ulwazi lwabo lwemisindo ekubizeni amagama.

**Ake sibheke ukuthi yimaphi amakhono nokuqukethwe ohlwini lwe-ATP yeBanga 2 Ithemu 3:**

| <b>UKUBUYEKEZA I-ATP YOKUBUYISWA KWESIKHATHI SOKUFUNDA ESILAHLEKILE: IBANGA 2 ITHEMU 3</b> |  |
|--|--|
| <b>UKULALELA NOKUKHULUMA</b>   |  |
| <b>1</b>   | Ukhuluma ngezehlakalo zempilo yakhe, ngokwesibonelo, uxoxa izindaba ngaphandle kokuphinda akushoyo |
| <b>2</b>   | Ulalela imiyalelo exubile bese enza njengoba kushiwo   |
| <b>3</b>   | Ulalela ngaphandle kokuphazamisa, abonise inhlonipho kokhulumayo                                   |
| <b>4</b>   | Ubuza imibuzo ukuze acaciseleke  |
| <b>5</b>   | Uzibandakanya ezingxoxweni, abuze futhi aphenyule imibuzo  |
| <b>6</b>   | Uphakamisa izixazululo ezinkingeni   |
| <b>7</b>   | Ulalela izindaba bese eqagela isiphetho, noma azenzele esakhe isiphetho ngendaba                   |
| <b>8</b>   | Ulalela imininingwane yezindaba bese ephendula imibuzo evulekile                                   |
| <b>9</b>   | Uxoxa izindaba ezilula ngezwi elinokushintsha okuhlukene kwephimbo                                 |
| <b>10</b>  | Uqhubeka nokusebenzisa ulwazimagama olusha lapho ekhuluma  |
| <b>11</b>  | Usebenzisa ulimi olufanele kubantu abehlukene  |
| <b>12</b>  | Ulingisa izimo ezahlukene  |
| <b>13</b>  | Uphendula iziphicwaphicwano kanye namahlaya  |
| <b>14</b>  | Wenza amahlaya kanye neziphicwaphicwano esebenzisa ulimi olucabangayo                              |

| <b>IMISINDO</b>  |   |
|--|---|
| <b>Ukuphawula okuya kuthisha:</b>  |   |
| <ul style="list-style-type: none"> <li>• <i>Qiniseka ukuthi uyakha uphinde uhlakaze amagama:</i> <ul style="list-style-type: none"> <li>• <i>Ngokuzwa (ukuqonda imisindo)</i></li> <li>• <i>Ngokuzwa nangokubona (imisindo)</i></li> </ul> </li> </ul> |   |
| <b>1</b>   | Ukwazi ukubona ubudlelwano phakathi kohlamvu nomsindo kuyo yonke imisindo efundiwe, okuhlanganisa: imisindo enhlamvunye nogwaqa abanhlamvumbili |
| <b>2</b>   | Wakha futhi ahlakaze amagama ngokusebenzisa imisindo efundiwe, okuhlanganisa: imisindo enhlamvunye nogwaqa abanhlamvumbili                      |
| <b>3</b>   | Ufunda amagama athathwe ezifundweni zemisindo asemshweni kanye nakweminye imibhalo  |
| <b>4</b>   | Ufunda ukupela amagama ayishumi ngesonto athathwe ezifundweni zemisindo kanye nakumagama abonwa njalo   |
| <b>5</b>   | <b>Ukubona nokufunda:</b>   |
| <b>a</b>   | Okungenani ufunda imisindo elandelayo: qw, sw, tw, zw, gc, gx, gq, ts   |
| <b>b</b>   | Ulalela imisindo emisha yongwaqa abanhlamvuntathu: ndw, chw   |
| <b>c</b>   | Uphimisa yonke imisindo yongwaqa nonkamisa  |
| <b>d</b>   | Ubona ongwaqa abahamba ngabathathu kanye nonkamisa  |
| <b>e</b>   | Uhlanganisa onkamisa nongwaqa ukwakha amagama, isibonelo: b-a-b-a = baba  |
| <b>f</b>   | Ubona imisindo efundiwe emagameni   |
| <b>g</b>   | Ubona amalunga okuqala nawokugcina egameni, isibonelo su-swa, mi-swa, thu-swa   |

#### UKUBHALA KAHLE NGESANDLA

- 1 Ubhala zonke izinhlamvu ezinkulu kanye nezincane ngokuzethemba nangokunembile
- 2 Ubhala ashaye izikhala ezifanele phakathi kwamagama asemshweni
- 3 Usebenzisa amathuluzi okubhala kahle ngesandla ngokufanele: ipensela, irabha, irula
- 4 Ugcina ukwefana nokuqondisa: ubungako bezinhlamvu ezincane nezinkulu egameni
- 5 Usebenzisa izinhlobo ezahlukene zemibhalo ebhaliwe zokwenza ukuzithokozisa
- 6 Ukopisha abhale amaphethini okubhala ngokuhlanganisa noma ngokubhala ngokuxhumanisa
- 7 Uqala ukufunda ukubhala ngokuhlanganisa
  - *Uhlobo lombhalo luzokwaziswa inqubomgomo yokubhala kahle ngesandla noma inqubomgomo yesifundazwe*

#### UKUFUNDA NGAMAQEMBU ALAWULWAYO

##### Ukuphawula okuya kuthisha:

- *Beka abafundi ngokwamaqembu okufunda ekhono elifanayo.*
- *Khetha imibhalo/izincwadi zezinga elifanele iqembu ngalinye.*
- *Lalela ilungu leqembu ngalinye lifunda ngokuzimela futhi ulisize njengoba lifunda.*

- 1 Usebenzisa imisindo, amagama abonwa njalo kanye nokuhlaziya isakhiwo ngamakhono okuthola umqondo ngesikhathi efunda
- 2 Usebenzisa ukuhlaziya isakhiwo samakhono ukuthola umqondo
- 3 Uqhubeka nokwakha ulwazimagama lwalokho okubonwayo
- 4 Ufunda ngokugeleza nangokuveza imizwa
- 5 Uqala ukuzibheka uma efunda amagama nasekuqondeni akufundayo

#### UKUFUNDA NGOKUZIMELA

- 1 Ufunda ngokuphimisela uma efundela untanga yakhe
- 2 Ufunda ngokuzimela: izincwadi ezimfushane ezingelona iqiniso kanye nezinkondlo
- 3 Udlala imidlalo yokufunda bese wenza imisebenzi yokugxilisa amakhono okufunda nolwazimagama

#### UKUFUNDA NGOKUHLANGANYELA

- 1 Ufunda incwadi nekilasi lonke kanye nothisha / Ulalela bese elandela njengoba uthisha efunda incwadi
- 2 Ubona ukulandelana kwezehlakalo ezisendabeni
- 3 Ubona isizinda sendaba
- 4 Usebenzisa ikhava kanye nezithombe zencwadi ukuqagela
- 5 Uphendula imibuzo esezingeni eliphezulu ngendaba efundiwe
- 6 Uveza umbono ngendaba efundiwe
- 7 Ubona ukufana nokungafani
- 8 Uhumusha ulwazi emathebulini alula njengekhalenda



## UKUBHALA

### Ukuphawula okuya kuthisha:

- Sebenzisa imisebenzi yokubhala ngokuhlanganyela ukuze ukhombise inqubo (ukuhlela, umbhalo osalungiswa kanye nokushicilela).
- Yenza uhlaka lokubhala ukuze usize abafundi ukuba babhale izindaba zabo.

**1** Uzibandakanya engxoxweni lapho kukhethwa khona isihloko okuzobhalwa ngaso

**2** Upela amagama ajwayelekile ngendlela efanele futhi ukuzama ukupela amagama angajwayelekile esebenzisa ulwazi lwemisindo

**3** Wakha inqolobane yakhe yamagama kanye nesichazamazwi sakhe

**4** Ufundela untanga umbhalo wakhe

**5** Ufunda aaxisane nontanga ngombhalo wakhe

**6 Uqedela imisebenzi yokubhala, ehlanganisa ukuhlela, umbhalo osalungiswa kanye nokushicilela:**

**a** 1 isigaba semisho okungenani eyisihlanu, emayelana nahlangabezane nakho empilweni yakhe noma ngezehlakalo ezinjengezindaba zansuku sonke

**b** 1- 2 izigaba zemisho okungenani eyisishiyagalombili, emayelana nahlangabezane nakho empilwini yakhe noma izehlakalo

**c** Umbhalo oshoyo noma ovezayo njengekhadi lokufisela ukwelulama, iposikhadi, njll.

**d** Indaba yakhe eyimisho okungenani eyisithupha

**7 Ubona futhi asebenzise ngendlela efanele ulimi, okubandakanya:**

**a** Izimpawu zokubhala: ongqi, amakhefu, imibuzi, izibabazo, osonhlamvukazi

**b** Izabizwana

**c** Amabizo

**d** Izenzo

**e** Inkathi yamanje

**f** Inkathi edlule

**g** Inkathi ezayo

## Ukwenza Isimiso Sokufunda Ngolimi

- Enye indlela engcono kakhulu yokuqiniseka ukuthi usisebenzisa ngokufanele isikhathi onikezwe sona futhi uhlanganise onke amakhono aku-ATP, ukuba wenze isimiso sokufunda ngolimi.
- Ngezansi kunesimiso samasonto onke esisikiselwe, ongasisebenzisa ngomjikelezo wamasonto amabili.
  - Lesi simiso sisebenzisa ISIKHATHI ESINCANE NGOKWAMUKELEKAYO Ngolimi Lwasekhaya (7 amahora)
  - Lesi simiso senziwe salungela ukusebenza kuwo onke amabanga

## Isimiso Samasonto Onke se-FP HL Esisikiselwayo

| USUKU        | INGXENYE                  | UMSEBENZI                             | ISAMBA     | ISIKHATHI: L&S | ISIKHATHI: R&P          | ISIKHATHI: HW | ISIKHATHI: W |
|--------------|---------------------------|---------------------------------------|------------|----------------|-------------------------|---------------|--------------|
| uMsombuluko  | UKULALELA NOKUKHULUMA     | Imisebenzi yokukhuluma                | 15 imizuzu | 15 imizuzu     |                         |               |              |
|              | UKUBHALA KAHALE NGESANDLA | Ukhlola okungahleliwe                 | 15 imizuzu |                | 15 imizuzu              |               |              |
|              | UKUFUNDA NEMISINDO        | Ukufunda ngokuhlanganyela             | 15 imizuzu |                | 15 imizuzu              |               |              |
|              | UKUBHALA                  | Inqubo nokubhala ngokuhlanganyela     | 30 imizuzu |                |                         |               | 30 imizuzu   |
| uLwesibili   | UKUFUNDA NEMISINDO        | Ukufunda ngamaqembu alawulwayo        | 30 imizuzu |                | 30 imizuzu              |               |              |
|              | UKUFUNDA NEMISINDO        | Fundisa umsindo kanye namagama amasha | 15 imizuzu |                | 15 imizuzu              |               |              |
|              | UKUBHALA KAHALE NGESANDLA | Fundisa umsindo kanye namagama amasha | 15 imizuzu |                |                         | 15 imizuzu    |              |
|              | UKUFUNDA NEMISINDO        | Ukufunda ngokuhlanganyela             | 15 imizuzu |                | 15 imizuzu              |               |              |
| uLwesithathu | UKUFUNDA NEMISINDO        | Ukufunda ngamaqembu alawulwayo        | 30 imizuzu |                | 30 imizuzu              |               |              |
|              | UKULALELA NOKUKHULUMA     | Imisebenzi yokukhuluma                | 15 imizuzu | 15 imizuzu     |                         |               |              |
|              | UKUFUNDA NEMISINDO        | Fundisa umsindo kanye namagama amasha | 15 imizuzu |                | 15 imizuzu              |               |              |
|              | UKUBHALA KAHALE NGESANDLA | Fundisa umsindo kanye namagama amasha | 15 imizuzu |                |                         | 15 imizuzu    |              |
| uLwesine     | UKUBHALA                  | Inqubo nokubhala ngokuhlanganyela     | 30 imizuzu |                |                         |               | 30 imizuzu   |
|              | UKUFUNDA NEMISINDO        | Ukufunda ngamaqembu alawulwayo        | 30 imizuzu |                | 30 imizuzu              |               |              |
|              | UKUFUNDA NEMISINDO        | Ukuzilolonga ngemisindo               | 15 imizuzu |                | 15 imizuzu              |               |              |
|              | UKUFUNDA NEMISINDO        | Ukufunda ngokuhlanganyela             | 15 imizuzu |                | 15 imizuzu              |               |              |
| uLwesihlanu  | UKUFUNDA NEMISINDO        | Ukufunda ngamaqembu alawulwayo        | 30 imizuzu |                | 30 imizuzu              |               |              |
|              | UKULALELA NOKUKHULUMA     | Imisebenzi yokukhuluma                | 15 imizuzu | 15 imizuzu     |                         |               |              |
|              | UKUFUNDA NEMISINDO        | Ukuzilolonga ngemisindo               | 15 imizuzu |                | 15 imizuzu              |               |              |
|              | UKUFUNDA NEMISINDO        | Ukufunda ngokuhlanganyela             | 15 imizuzu |                | 15 imizuzu              |               |              |
|              |                           | Ukufunda ngamaqembu alawulwayo        | 30 imizuzu |                | 30 imizuzu              |               |              |
|              |                           | Ukufunda ngamaqembu alawulwayo        | 7 amahora  | 45 imizuzu     | 4 amahora<br>30 imizuzu | 45 imizuzu    | 1 ihora      |

Uyabona yini ukuthi ukwabiwa kwesikhathi sengxenye ngayinye kwenziwe ngendlela efanele?

## Imisebenzi ye-FP HL Esikiselwayo (ehambisana nezimfuneko ze-ATP)

- Ngenxa yokuthi kufanele kuthuthukiswe amakhono afanayo amaningi kakhulu, kungaba ngumqondo omuhle ukwenza imisebenzi efanayo njalo ngesonto.
  - Lokhu kuqinisekisa ukuthi uwahlanganisa onke amakhono adingwa yi-ATP
  - Kuphinde kwenze ukufundisa nokufunda kube yimpumelelo ngokwengeziwe, ngoba uma wena kanye nabafundi senijwayele imisebenzi, siba sincane isikhathi esichithelwa ukuchaza
- Ukuhlela okungezansi kusikisela imisebenzi evamile ongayenza njalo ngesonto ukuze uhlangabezane nezimfuneko ze-ATP.
- Okunye futhi okuhlanganisiwe amakhono akhethekile noma okuqukethwe okufanele kuhlanganisiwe (ngokuhambisana ne-ATP).
- Qaphela: Othisha kufanele basebenzise imisebenzi eseNcwadini ye-DBE noma nini uma kungenzeka.

| USUKU       | INGXENYE                               | UMSEBENZI   | IMISEBENZI ESIKISELWAYO  |
|-------------|--|---|--|
| uMsombuluko | <b>UKULALELA NOKUKHULUMA</b>           | Imisebenzi yokukhuluma                                      | <ul style="list-style-type: none"> <li>• Yethula isihloko</li> <li>• Fundisa amagama ama-3 olwazimagama ngesihloko</li> <li>• Fundisa iculo noma umlolozelo</li> </ul>   |
|             | <b>UKUBHALA KAHLE NGESANDLA</b>        | Ukuhlola okungahleliwe                                      | <ul style="list-style-type: none"> <li>• Yenza ukuhlola abafundi ngokungahleliwe ukuze ubone ukuthi bayakhumbula yini imisindo kanye namagama afundwe ngokwedlule</li> <li>• Phinda uhlole ukubhala kahle ngesandla – ukwenza uhlamvu, osonhlamvukazi, ukushiya isikhala</li> </ul>  |
|             | <b>UKUFUNDA NEMISINDO</b>              | Ukufunda ngokuhlanganyela<br>NGAPHAMBI<br>KOKUFUNDA         | <ul style="list-style-type: none"> <li>• Ngaphambi kokufunda</li> <li>• Khombisa abafundi izithombe ezisendabeni</li> <li>• Cela basho ukuthi yini eyenzekayo</li> <li>• Cela ukuba benze ukuqagela</li> <li>• Cela ukuba basho isizinda</li> </ul>  |
|             | <b>UKUBHALA (Isonto 1 lomjikelezo)</b> | Ukubhala ngokuhlanganyela kanye nenqubo: UKUHLELA           | <ul style="list-style-type: none"> <li>• Tshela abafundi isihloko okuzobhalwa ngaso</li> <li>• Tshela abafundi ngomsebenzi wokubhala owukhethile, isib.:               <ul style="list-style-type: none"> <li><b>a</b> 1 isigaba semisho eyi-6</li> <li><b>b</b> 1-2 izigaba zemisho eyi-8</li> <li><b>c</b> Ikhadi / iposikhadi lokufisela ukwelulama okusheshayo</li> </ul> </li> <li>• Khombisa abafundi indlela yokuhlela ukubhala kwabo</li> <li>• Cela imibono yokuhlela (ukubhala ngokuhlanganyela)</li> <li>• Tshela abafundi ukuba benze okwabo ukuhlela (bangakopi)</li> </ul> |
|             | <b>UKUBHALA (Isonto 2 lomjikelezo)</b> | Ukubhala ngokuhlanganyela kanye nenqubo: UKULUNGISA UMBHALO | <ul style="list-style-type: none"> <li>• Bhala umbhalo wakho osalungiswa ebhodini</li> <li>• Bhala uhla lokulungisa umbhalo ebhodini</li> <li>• Bonisa abafundi indlela YOKULUNGISA UMBHALO abawubhalile ngokusebenzisa uhla (ukubhala ngokuhlanganyela)</li> <li>• Tshela abafundi ukuba balungise umbhalo wabo abazenzele wona noma umbhalo womngane</li> </ul>  |

| USUKU       | INGXENYE                  | UMSEBENZI   | IMISEBENZI ESIKISELWAYO  |
|-------------|---------------------------|---|--|
| uMsombuluko | <b>UKUFUNDA NEMISINDO</b> | Ukufunda ngamaqembu okulawulwayo<br>2 AMAQEMBU<br>X 15 IMIZUZU<br>IQEMBU NGALINYE | <ul style="list-style-type: none"> <li>Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>Nikeza iqembu umbhalo osezingeni lalo</li> <li>Lalela umfundi ngamunye efunda ngayedwa</li> </ul> |

| USUKU      | INGXENYE                        | UMSEBENZI                                      | IMISEBENZI ESIKISELWAYO   |
|------------|---------------------------------|--|---|
| uLwesibili | <b>UKUFUNDA NEMISINDO</b>       | Fundisa umsindo kanye namagama amasha          | <ul style="list-style-type: none"> <li>Sebenza ngokuhleleka usebenzise uhlelo lwemisindo yolimi lwakho</li> <li>Fundisa abafundi ukufunda umsindo omusha</li> <li>Bafundise ukufunda amagama asebenzisa umsindo omusha kanye nemisindo efundwe ngokwedlule (amagama afundekayo)</li> <li>Babonise indlela yokuhlakaza nokwakha amagama</li> <li>Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>  |
|            | <b>UKUBHALA KAHLE NGESANDLA</b> | Fundisa umsindo kanye namagama amasha          | <ul style="list-style-type: none"> <li>Kungumbono omuhle ukuhlanganisa ukubhala kahle ngesandla kanye nemisindo</li> <li>Fundisa abafundi indlela yokubhala uhlamvu noma umsindo abawufundile (Amabanga 2 &amp; 3 – ukubhala ngokuhlanganisa)</li> <li>Fundisa abafundi indlela yokubhala amagama kanye nemisho esebenzisa umsindo</li> <li>Lungisa abafundi ngokubamba ipensela, ngokuma, ngokwakha uhlamvu, ngobukhulu nangokushiya isikhala</li> <li>Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>  |
|            | <b>UKUFUNDA NEMISINDO</b>       | Ukufunda ngokuhlanganyela<br>UKUFUNDA KOKUQALA | <ul style="list-style-type: none"> <li>Ukufunda kokuqala</li> <li>Fundela abafundi indaba ngokugeleza nangokuveza imizwa</li> <li>Yima uchaze lapho kudingeka</li> <li>Khomba futhi uchaze izici zolimi, okuhlanganisa: <ul style="list-style-type: none"> <li><b>a</b> Izimpawu zenkulumo</li> <li><b>b</b> Amagama afanayo</li> <li><b>c</b> Amagama aphikisayo</li> <li><b>d</b> Ubuningi – imi-, aba-</li> </ul> </li> <li>Ngemva kokufunda, buza imibuzo elandelayo: <ul style="list-style-type: none"> <li><b>a</b> Ukukhumbula (ubani, kuphi, yini, njll.)</li> <li><b>b</b> Ukulandelana (yini eyenza kuqala, okulandelayo, ekugcineni)</li> <li><b>c</b> Umbono (ingabe ukuthandile lapho... / yini oyicabangayo ngo.../ njll.)</li> </ul> </li> </ul> |

| USUKU      | INGXENYE                  | UMSEBENZI   | IMISEBENZI ESIKISELWAYO  |
|------------|---------------------------|---|--|
| uLwesibili | <b>UKUFUNDA NEMISINDO</b> | Ukufunda ngamaqembu okulawulwayo<br>2 AMAQEMBU<br>X 15 IMIZUZU<br>IQEMBU NGALINYE | <ul style="list-style-type: none"> <li>Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>Nikeza iqembu umbhalo osezingeni lalo</li> <li>Lalela umfundi ngamunye efunda ngayedwa</li> </ul> |

| USUKU        | INGXENYE                        | UMSEBENZI                             | IMISEBENZI ESIKISELWAYO   |
|--------------|---------------------------------|---------------------------------------|---|
| uLwesithathu | <b>UKULALELA NOKUKHULUMA</b>    | Imisebenzi yokukhuluma                | <ul style="list-style-type: none"> <li>Fundisa amagama ama-3 olwazimagama ngesihloko</li> <li>Fundisa iculo noma umlolozelo</li> <li>Yenza omunye umsebenzi wokukhuluma, isib.: <ul style="list-style-type: none"> <li><b>a</b> Izindaba – Cela 2 x abafundi baxoxe izindaba</li> <li><b>b</b> Xoxa indaba eqanjiwe – Cela bonke abafundi ukuba bazenzele esabo isihloko sendaba bese beyixoxela uzakwabo</li> <li><b>c</b> Imidlalo – Dlala umdlalo wolimi</li> <li><b>d</b> Amahlaya – Cela 2 x abafundi basho ihlaya noma isiphicwaphicwano</li> </ul> </li> </ul> |
|              | <b>UKUFUNDA NEMISINDO</b>       | Fundisa umsindo kanye namagama amasha | <ul style="list-style-type: none"> <li>Sebenza ngokuhleleka usebenzise uhlelo lwemisindo yolimi lwakho</li> <li>Fundisa abafundi ukufunda umsindo omusha</li> <li>Bafundise ukufunda amagama asebenzisa umsindo omusha kanye nemisindo efundwe ngokwedlule (amagama afundekayo)</li> <li>Babonise indlela yokuhlakaza nokwakha amagama</li> <li>Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>  |
|              | <b>UKUBHALA KAHLE NGESANDLA</b> | Fundisa umsindo kanye namagama amasha | <ul style="list-style-type: none"> <li>Kungumbono omuhle ukuhlanganisa ukubhala kahle ngesandla kanye nemisindo</li> <li>Fundisa abafundi indlela yokubhala uhlamvu noma umsindo abawufundile (Amabanga 2 &amp; 3 – ukubhala ngokuhlanganisa)</li> <li>Fundisa abafundi indlela yokubhala amagama kanye nemisho esebenzisa umsindo</li> <li>Lungisa abafundi ngokubamba ipensela, ngokuma, ngokwakha uhlamvu, ngobukhulu nangokushiya isikhala</li> <li>Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>  |

| USUKU        | INGXENYE                               | UMSEBENZI  | IMISEBENZI ESIKISELWAYO   |
|--------------|--|--|---|
| uLwesithathu | <b>UKUBHALA (Isonto 1 lomjikelezo)</b> | Ukubhala ngokuhlanganyela kanye nenqubo: UMBHALO OSALUNGISWA             | <ul style="list-style-type: none"> <li>• Khumbuza abafundi ngomsebenzi wokubhala</li> <li>• Bhala ukuhlela kwakho ebhodini</li> <li>• Bhala uhlaka lokuhlela ebhodini</li> <li>• Bonisa abafundi indlela yokubhala UMBHALO OSALUNGISWA (ukubhala ngokuhlanganyela)</li> <li>• Tshela abafundi ukuba basebenzise okwabo ukuhlela kanye nohlaka ukuze babhale owabo umbhalo osalungiswa</li> </ul>  |
|              | <b>UKUBHALA (Isonto 2 lomjikelezo)</b> | Ukubhala ngokuhlanganyela kanye nenqubo: UKUSHICILELA NOKWETHULA         | <ul style="list-style-type: none"> <li>• Khumbuza abafundi ngomsebenzi wokubhala</li> <li>• Bhala ebhodini umbhalo wakho osalungiswa onokulungisa osekwenziwe</li> <li>• Phinda ukhulume ngokulungisa umbhalo okwenziwe</li> <li>• Bonisa abafundi indlela YOKUSHICILELA umbhalo wakho ngokuthi uphinde uwubhale ngobunono ungabi namaphutha, bese ufaka isithombe</li> <li>• Tshela abafundi ukuba bashicilele umbhalo wabo</li> <li>• Tshela abafundi ukuba baxoxele uzakwabo umbhalo wabo – bafundelane</li> </ul> |
|              | <b>UKUFUNDA NEMISINDO</b>              | Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE | <ul style="list-style-type: none"> <li>• Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>• Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>• Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>• Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>• Nikeza iqembu umbhalo osezingeni lalo</li> <li>• Lalela umfundi ngamunye efunda ngayedwa</li> </ul>                      |

| USUKU    | INGXENYE                  | UMSEBENZI               | IMISEBENZI ESIKISELWAYO   |
|----------|---------------------------|-------------------------|---|
| uLwesine | <b>UKUFUNDA NEMISINDO</b> | Ukuzilolonga ngemisindo | <ul style="list-style-type: none"> <li>• Buyekeza imisindo emibili efundwe ngoLwesibili nangoLwesithathu</li> <li>• Yenza umsebenzi wemisindo nekilasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa ndawonye imisindo ukuze wenze amagama</li> <li><b>b</b> Hlukanisa amagama ngemisindo</li> <li><b>c</b> Hlukanisa amagama ngamalunga</li> <li><b>d</b> Hlukanisa amagama ngesiqalo nangesiphetho</li> <li><b>e</b> Beka ndawonye amagama emindeneni efanayo</li> <li><b>f</b> Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul> </li> </ul> |

| USUKU    | INGXENYE                  | UMSEBENZI  | IMISEBENZI ESIKISELWAYO   |
|----------|---------------------------|--|---|
| uLwesine | <b>UKUFUNDA NEMISINDO</b> | Ukufunda ngokuhlanganyela UKUFUNDA KWESIBILI                             | <ul style="list-style-type: none"> <li>• Ukufunda kwesibili</li> <li>• Fundela abafundi indaba ngokugeleza nangokuveza imizwa</li> <li>• Ngemva kokufunda, buza imibuzo ehlanganisa: <ul style="list-style-type: none"> <li><b>a</b> Ukulandelana (yini eyenza kuqala, okulandelayo, ekugcineni)</li> <li><b>b</b> Umbono (ingabe ukuthandile lapho... / yini oyicabangayo ngo.../ njll.)</li> <li><b>c</b> Izinga eliphezulu (kungani ucabanga ukuthi / ukuba bekunguwe --- yini obungayenza / ingabe ungakwenza ukuxhumanisa ne... / njll.)</li> </ul> </li> <li>• Cela abafundi ukuba bazenzele eyabo imibuzo emayelana nendaba, bese beyibuza ozakwabo</li> </ul> |
|          | <b>UKUFUNDA NEMISINDO</b> | Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE | <ul style="list-style-type: none"> <li>• Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>• Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>• Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>• Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>• Nikeza iqembu umbhalo osezingeni lalo</li> <li>• Lalela umfundi ngamunye efunda ngayedwa</li> </ul>  |

| USUKU       | INGXENYE                     | UMSEBENZI              | IMISEBENZI ESIKISELWAYO   |
|-------------|------------------------------|------------------------|---|
| uLwesihlanu | <b>UKULALELA NOKUKHULUMA</b> | Imisebenzi yokukhuluma | <ul style="list-style-type: none"> <li>• Fundisa amagama ama-3 olwazimagama ngesihloko</li> <li>• Fundisa iculo noma umlolozelo</li> <li>• Yenza omunye umsebenzi wokukhuluma, isib.: <ul style="list-style-type: none"> <li><b>a</b> Beka abafundi ngamaqembu ukuze baxoxe ngendaba, sebenzisa uhlaka (ngithandile... / angizange ngithande... / ngicabanga ukuthi le ndaba yabhalelwa ...)</li> <li><b>b</b> Ukuxoxa ngendaba eqanjiwe – Cela abafundi basebenze ngamaqembu ukuze baphume nesihloko sendaba yabo bonke</li> </ul> </li> </ul> |

| USUKU       | INGXENYE                  | UMSEBENZI  | IMISEBENZI ESIKISELWAYO   |
|-------------|---------------------------|--|---|
| uLwesihlanu | <b>UKUFUNDA NEMISINDO</b> | Ukuzilolonga ngemisindo  | <ul style="list-style-type: none"> <li>• Buyekeza imisindo emibili efundwe ngoLwesibili nangoLwesithathu, kuhlangukise neminye imisindo efundiwe kule themu</li> <li>• Yenza umsebenzi wemisindo nekilasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa ndawonye imisindo ukuze wenze amagama</li> <li><b>b</b> Hlukanisa amagama ngemisindo</li> <li><b>c</b> Yakha amagama ngokusebenzisa imisindo – Thola Igama</li> <li><b>d</b> Zibhalele imisho ngokusebenzisa imisindo yamagama</li> <li><b>e</b> Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul> </li> </ul>  |
|             | <b>UKUFUNDA NEMISINDO</b> | Ukufunda ngokuhlanganyela NGEMVA KOKUFUNDA                               | <ul style="list-style-type: none"> <li>• Ngemva kokufunda</li> <li>• Yenza umsebenzi wokuxoxa ngendaba ngokwezinga elijulile, isib.: <ul style="list-style-type: none"> <li><b>a</b> Lingisa – beka abafundi ngokwamaqembu ukuze benze ukulingisa indaba</li> <li><b>b</b> Isiphetho esisha – tshela abafundi ukuba benze isiphetho esisha ngendaba bese bexoxela ozakwabo</li> <li><b>c</b> Xoxani ngendaba njengeqembu – ilungu ngalinye lixoxa ngengxenywe yendaba ngokulandelana kahle kwayo</li> <li><b>d</b> Xoxani ngendaba nozakwenu – ngamunye akaxoxe ngengxenywe yendaba ngokulandelana kahle kwayo</li> <li><b>e</b> Ukubuyekeza – umfundi ngamunye akaxoxele uzakwabo ukuthi indaba imayelana nani ngemisho emi-2-3</li> </ul> </li> </ul> |
|             | <b>UKUFUNDA NEMISINDO</b> | Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE | <ul style="list-style-type: none"> <li>• Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>• Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>• Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>• Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>• Nikeza iqembu umbhalo osezingeni lalo</li> <li>• Lalela umfundi ngamunye efunda ngayedwa</li> </ul>  |



**Ingabe uye waphawula ukuthi engxenyeni ngayinye, kuye futhi kwasetshenziswa ukuphindaphinda? Ake ubheke ukuthi ukuqaphele yini konke ukuphindaphinda okuhlanganisiwe:**

**IMISEBENZI YOKUKHULUMA**

UMsombuluko: Yethula isihloko, fundisa ulwazimagama, fundisa iculo noma umlolozelo

ULwesithathu: Fundisa ulwazimagama, cula iculo noma umlolozelo, yenza omunye umsebenzi

ULwesihlanu: Fundisa ulwazimagama, cula iculo noma umlolozelo, yenza omunye umsebenzi

**IMISINDO NOKUBHALA KAHLE NGESANDLA**

UMsombuluko: Yenza ukuhlola okungahleliwe ekuhloleni ulwazi lomsindo kanye nokubhala kahle ngesandla

ULwesibili: Fundisa umsindo namagama amasha; fundisa indlela yokubhala izinhlamvu kanye namagama

ULwesithathu: Fundisa umsindo namagama amasha; fundisa indlela yokubhala izinhlamvu kanye namagama

ULwesine: Yenza umsebenzi wokuzilolonga ekusebenziseni imisindo efundisiwe

ULwesihlanu: Yenza umsebenzi wokuzilolonga ekusebenziseni imisindo efundisiwe

**UKUFUNDA NGOKUHLANGANYELA**

UMsombuluko: Ngaphambi Kokufunda

ULwesibili: Ukufunda Kokuqala

ULwesine: Ukufunda Kwesibili

ULwesihlanu: Ngemva Kokufunda

**UKUBHALA**

Isonto 1 uMsombuluko: Ukuhlela

Isonto 1 uLwesithathu: Umbhalo Osalungiswa

Isonto 2 uMsombuluko: Ukulungisa Umbhalo

Isonto 2 uLwesithathu: Ukushicilela Nokwethula



# Imisindo Nokufunda Ngamaqembu Alawulwayo

**Njengothisha wesigaba esiyisisekelo, isibopho sakho esibalulekile ukuqiniseka ukuthi bonke abafundi bayakwazi ukufunda!**

**Nazi ezinye zeziqondiso eziyisisekelo okufanele uzilandele lapho ufundisa ngemisindo:**

- 1 Qiniseka ukuthi unohlelo oluphelele lwemisindo, olubandakanya yonke imisindo yolimi lwakho.**
  - Uhlelo lwemisindo lwaka-NECT lwe-HL isiZulu luhlanganiswe ngezansi – zizwe ukhululekile ukulusebenzisa, noma okukanye usebenzise noma yiluphi uhlelo lwemisindo olushiwo yisifundazwe, isifunda noma isikole.
- 2 Landela uhlelo lwakho lwemisindo ngendlela ehlelekile. Kumsindo ngamunye:**
  - Qiniseka ukuthi abafundi bayawuzwa umsindo, futhi bayawubona umsindo emagameni.
  - Fundisa abafundi ngobudlelwano bohlamvu nomsindo – indlela umsindo ubukeka ngayo.
  - Zama ukuhlanganisa umsindo ndawonye kanye neminye imisindo oyaziyo ukuze wenze amagama.
  - Funda imibhalo enamagama asebenzisa umsindo.
  - Buyekeza njalo yonke imisindo efundiwe.

Ezinye zeziqondiso eziyisisekelo okufanele uzilandele lapho ufundisa ukufunda:

- 1** Hlela abafundi ngokwamaqembu okufunda ekhono elifanayo.
- 2** Biza iqembu ngalinye ukuba lizokufundela okungenani kanye ngesonto.
- 3** Ngabafundi abanobunzima, zama ukubalalela izikhathi ezimbili noma ezintathu ngesonto.
- 4** Sebenzisa indaba efanele izinga – kwamanye amaqembu, kungadingeka ukuthi wenze umsebenzi wokubuyekeza imisindo futhi wenze ukwakha igama.
- 5** Lapho usebenza neqembu, lalela umfundi ngamunye efunda ngayedwa.
- 6** Fundisa abafundi ukuthi ngaso sonke isikhathi babize amagama abangawazi – uma umfundi efika egameni angakwazi ukulifunda, msize ukuba alibize. Ungaleqi noma ucele omunye umfundi ukuba azofunda igama.
- 7** Ngesikhathi sokufunda ngamaqembu alawulwayo, beka abafundi ngababili ukuze benze imisebenzi yokufunda ndawonye, ngesikhathi usematasa usebenza neqembu elincane.

## Uhlelo Lwemisindo: HL IsiZulu

- Kubaluleke kakhulu ukufundisa abafundi yonke imisindo yolimi ngendlela ehlelekile.
- Imisindo ifundwayo ohlelweni lwemisindo lwe-NECT HL isiZulu ihlelwe ngezansi – zizwe ukhululekile ukusebenzisa lesi siqondiso.
- Ngenxa yobhubhane, izingane eziningi ziye zalahlekelwa ukwaziswa okubaluleke kakhulu ngemisindo.
- Sicela uthole ukuthi yimiphi imisindo abafundi abayaziyo nabangayazi, bese ulandela uhlelo ngendlela ehlelekile, ukuze ubuyise isikhathi sokufunda esilahlekile.

### Sicela uqaphele:

- **Imisindo onombala ompunga** yenzelwe i-ATP yeBanga 2 Ithemu 3 (ngaphezu kwayo yonke imisindo enhlamvunye)
- Zama ukuqiniseka ukuthi abafundi bakho bayayazi le misindo
- Ngaphezu kwalokho, sicela ufundise abafundi bakho ngeziqala neziphetho zamagama ajwayelekile.

| IMISINDO YESIZULU |                                  |                         |                      | MAKA |
|-------------------|----------------------------------|-------------------------|----------------------|------|
| UMSINDO           | AMAGAMA AFUNDEKAYO               |                         |                      |      |
| a                 |                                  |                         |                      |      |
| m                 | m-a = ma                         | m-a-m-a = mama          |                      |      |
| b                 | b-a = ba                         | b-a-b-a = baba          | a-b-a = aba          |      |
| u                 | u-b-u-b-i = ububi                | u-b-a-b-a = ubaba       |                      |      |
| l                 | l-u-m-a = luma                   | b-a-l-a = bala          | l-a-l-a = lala       |      |
| e                 | l-e = le                         | l-e-l-e = lele          | l-a-l-e-l-a = lalela |      |
| n                 | u-n-a-n-a = unana                | u-b-o-n-e = ubone       | b-o-n-a = bona       |      |
| i                 | l-u-n-i = luni                   | n-a-m-i = nami          | n-i-n-a = nina       |      |
| d                 | i-d-a-d-a = idada                | d-u-d-a = duda          | i-d-a-m-u = idamu    |      |
| o                 | i-d-o-l-o = idolo                | d-o-b-a = doba          | d-o-d-a = doda       |      |
| c                 | c-e-b-a = ceba                   | c-e-l-a = cela          | i-c-i-c-i = icici    |      |
| f                 | f-o-l-a = fola                   | f-u-n-a = funa          | i-f-a = ifa          |      |
| g                 | g-u-g-a = guga                   | g-u-l-a = gula          | i-g-u-l-a = igula    |      |
| h                 | i-h-u-b-o = ihubo                | h-o-l-a = hola          | i-s-a-h-a = isaha    |      |
| j                 | i-j-u-b-a = ijuba                | j-a-h-a = jaha          | j-a-b-u-l-a = jabula |      |
| s                 | i-s-i-s-u = isisu                | s-u-l-a = sula          | u-m-u-s-a = umusa    |      |
| k                 | i-k-a-t-i = ikati                | i-s-i-k-e-l-o = isikelo | s-i-k-a = sika       |      |
| q                 | q-e-d-a = qeda                   | q-o-b-a = qoba          | q-i-n-a = qina       |      |
| t                 | u-t-a-m-a-t-i-s-i =<br>utamatisi | t-o-t-o-b-a = totoba    | t-e-t-a = teta       |      |
| p                 | i-p-a-n-i = ipani                | i-p-a-p-a = ipapa       | i-p-e-n-i = ipeni    |      |
| v                 | v-u-l-a = vula                   | v-a-l-a = vala          | i-v-i-l-a = ivila    |      |
| w                 | a-m-a-w-e-l-e = amawele          | w-e-l-a = wela          | w-o-l-a = wola       |      |

| IMISINDO YESIZULU |                              |                             |                                   | MAKA |
|-------------------|------------------------------|-----------------------------|-----------------------------------|------|
| UMSINDO           | AMAGAMA AFUNDEKAYO           |                             |                                   |      |
| y                 | i-y-o-y-o = iyoyo            | y-a-l-a = yala              | y-e-n-a = yena                    |      |
| x                 | x-o-x-a = xoxa               | i-x-o-x-o = ixoxo           | x-o-x-e-l-a = xoxela              |      |
| z                 | i-z-u-l-u = izulu            | i-z-o-l-o = izolo           | z-u-z-a = zuza                    |      |
| r                 | i-r-a-bh-a = irabha          | i-r-u-la = irula            | i-r-a-y-i-s-i = irayisi           |      |
| bh                | bh-a-l-a = bhala             | i-bh-o-l-a = ibhola         | i-bh-a-s-i = ibhasi               |      |
| sh                | u-sh-u-k-e-l-a = ushukela    | i-s-o-sh-a = isosha         | sh-a-d-a = shada                  |      |
| kh                | i-kh-a-l-a = ikhala          | kh-a-l-a = khala            | i-kh-e-kh-e = ikhekhe             |      |
| ph                | ph-u-z-a = phuza             | ph-e-ph-a = phepha          | i-ph-u-ph-o = iphupho             |      |
| qh                | i-qh-u-d-e = iqhude          | i-qh-u-z-u = iqhuzu         | qh-a-qh-a-z-e-l-a = qhaqhazela    |      |
| ch                | ch-i-th-a = chitha           | i-s-i-ch-o-th-o = isichotho | i-ch-a-sh-a-z-i = ichashazi       |      |
| th                | th-u-l-a = thula             | th-i-n-a = thina            | u-th-i = uthi                     |      |
| xh                | i-xh-a-l-a = ixhala          | i-xh-a-ph-o-z-i = ixhaphozi | i-xh-o-k-o-v-a-n-a = ixhokovana   |      |
| hh                | i-hh-a-l-a = ihhala          | i-hh-o-l-o = ihholo         | i-hh-o-k-o = ihhoko               |      |
| dl                | dl-a-l-a = dlala             | u-k-u-dl-a = ukudla         | u-dl-a-m-e = udlame               |      |
| hl                | i-hl-o-b-o = ihlobo          | i-s-i-hl-a-l-o = isihlalo   | hl-a-f-u-n-a = hlafuna            |      |
| kl                | i-kl-a-b-i-sh-i = iklabishi  | kl-e-l-a = klela            | kl-a-b-a-l-a-s-a = klabalasa      |      |
| nc                | i-nc-e-nc-e = incence        | nc-o-m-a = ncoma            | nc-e-l-a = ncela                  |      |
| nd                | i-nd-i-z-a = indiza          | i-nd-i-m-a = indima         | i-nd-a-nd-a-th-o = indandatho     |      |
| ng                | i-ng-a-n-e = ingane          | i-ng-o-m-a = ingoma         | i-ng-i-l-a-z-i = ingilazi         |      |
| nj                | i-nj-a-b-u-l-o = injabulo    | nj-a-l-o = njalo            | nj-e-n-g-o-b-a = njengoba         |      |
| nk                | i-nk-a-n-y-e-z-i = inkanyezi | i-nk-a-n-i = inkani         | i-nk-i-n-o-bh-o = inkinobho       |      |
| nq                | i-nq-o-l-a = inqola          | i-nq-i-n-a = inqina         | i-nq-a-b-a = inqaba               |      |
| nt                | i-nt-u-th-u = intuthu        | i-z-i-nt-i = izinti         | e-nt-a-th-a-k-u-s-a = entathakusa |      |
| ns                | i-ns-i-m-u = insimu          | i-ns-i-k-a = insika         | i-ns-i-l-a = insila               |      |
| ny                | ny-a-th-e-l-a = nyathela     | i-ny-o-k-a = inyoka         | ny-o-ny-o-b-a = nyonyoba          |      |
| nz                | a-m-a-nz-i = amanzi          | i-nz-i-l-a = inzila         | i-nz-i-k-a = inzika               |      |
| nx                | i-nx-e-b-a = inxeba          | i-nx-i-w-a = inxiwa         | u-Nx-a-m-a-l-a-l-a = uNxamalala   |      |
| cw                | cw-a-y-i-z-a = cwayiza       | cw-e-l-a = cwela            | cw-e-cw-a = cwecwa                |      |
| dw                | i-dw-a-l-a = idwala          | i-s-i-dw-e-dw-e = isidwedwe | dw-e-b-a = dweba                  |      |
| gw                | i-gw-a-l-a = igwala          | igw-a-b-a-b-a = igwababa    | u-gw-a-d-u-l-e = ugwadule         |      |
| hw                | hw-a-l-a-l-a = hwalala       | hw-e-b-a = hweba            |                                   |      |

| IMISINDO YESIZULU |                               |                                     |                                      | MAKA |
|-------------------|-------------------------------|-------------------------------------|--------------------------------------|------|
| UMSINDO           | AMAGAMA AFUNDEKAYO            |                                     |                                      |      |
| jw                | jw-a-y-e-l-a = jwayela        |                                     |                                      |      |
| kw                | i-s-i-kw-e-l-e = isikwele     | s-i-kw-a = sikwa                    | i-s-i-kw-e-l-e-t-u = isikweletu      |      |
| lw                | i-s-i-lw-a-n-e = isilwane     | u-lw-e-m-b-u = ulwembu              | lw-e-lw-a = lwelwa                   |      |
| nw                | i-z-i-nw-e-l-e = izinwele     | u-nw-a-b-u = unwabu                 | n-we-b-a = nweba                     |      |
| qw                | qw-a-l-a = qwala              | i-s-i-qw-a-y-i = isiqwayi           | u-m-qw-a-y-i-b-a = umqwayiba         |      |
| sw                | sw-e-l-a = swela              | sw-e-n-k-a = swenka                 | u-sw-a-z-i = uswazi                  |      |
| tw                | i-tw-e-tw-e = itwetwe         | i-tw-a-n-i = itwani                 | i-s-i-tw-e-n-o = isitweno            |      |
| xw                | xw-a-y-a = xwaya              | xw-a-y-i-s-a = xwayisa              | xw-e-b-a = xweba                     |      |
| zw                | u-zw-a-n-e = uzwane           | i-zw-a = izwa                       | u-zw-e-l-o = uzwelu                  |      |
| mb                | i-mb-u-z-i = imbuzi           | i-mb-i-l-a = imbila                 | u-h-a-mb-o = uhambo                  |      |
| mf                | i-mf-a-d-u-k-o = imfaduko     | i-mf-e = imfe                       | u-mf-u-l-a = umfula                  |      |
| mp                | i-mp-i-l-o = impilo           | i-mp-u-ph-u = impuphu               | i-mp-e-mp-e = impempe                |      |
| mv                | i-mv-u = imvu                 | i-mv-u-l-a = imvula                 | i-mv-a-n-a = imvana                  |      |
| mm                | u-mm-b-i-l-a = ummbila        |                                     |                                      |      |
| mn                | mn-a-n-d-i = mnandi           |                                     |                                      |      |
| mc                | u-mc-a-m-e-l-o = umcamelo     | u-mc-e-b-o = umcebo                 | u-z-a-mc-o-lo = uzamcolo             |      |
| gc                | gc-i-n-a = gcina              | gc-o-b-a = gcoba                    | gc-a-b-a = gcaba                     |      |
| gcw               | gcw-a-l-a = gcwala            | i-s-i-gcw-a-gcw-a = isigcwagcwa     |                                      |      |
| gx                | i-s-i-gx-o-b-o = isigxobo     | gx-o-b-a = gxoba                    | gx-i-l-a = gxila                     |      |
| gxw               | gxw-a-l-a = gxwala            |                                     |                                      |      |
| gq                | gq-i-b-a = gqiba              | i-s-i-gq-i-k-i = isigqiki           | u-m-u-gq-a = umugqa                  |      |
| gqw               | gqw-a-l-a = gqwala            | gqw-a-m-b-i = gqwambi               |                                      |      |
| ts                | u-ts-o-ts-i = utsotsi         | i-ts-a-k-o = itsako                 | i-s-i-ts-w-e-bh-u = isitswebhu       |      |
| ndl               | i-ndl-u = indlu               | i-ndl-u-l-a-m-i-th-i = indlulamithi | i-ndl-e-l-a = indlela                |      |
| ndlw              | i-ndlw-a-n-a = indlwana       | e-ndlw-a-n-e-n-i = endlwaneni       | i-S-a-ndlw-a-n-a = iSandlwana        |      |
| nhl               | i-nhl-a-nhl-a = inhlanhla     | i-nhl-o-k-o = inhloko               | i-nhl-a-w-u-l-o = inhlawulo          |      |
| nhlw              | i-nhlw-a-b-u-s-i = inhlwabusi | i-nhlw-a-th-i = inhlwathi           | i-nhlw-a-n-y-e-l-o = inhlwanyelo     |      |
| ncw               | i-ncw-a-d-i = incwadi         | i-ncw-a-ncw-a = incwancwa           | i-ncw-a-s-i-m-e-n-d-e = incwasimende |      |
| ndw               | i-ndw-a-n-g-u = indwangu      | i-ndw-e-b-a = indweba               | i-z-i-ndw-a-n-i = izindwani          |      |

| IMISINDO YESIZULU |                               |   |  | MAKA |
|-------------------|-------------------------------|---|--|------|
| UMSINDO           | AMAGAMA AFUNDEKAYO            |   |  |      |
| ngw               | i-ngw-e-n-y-a = ingwenya      | e-Ngw-e-l-e-z-a-n-e = eNgwelezane       | i-ngw-e = ingwe                            |      |
| nkw               | i-s-i-nkw-a = isinkwa         | i-nkw-a-l-i = inkwali                   | i-nkw-a-t-sh-u = inkwatshu                 |      |
| njw               | i-njw-a-y-e-l-o = injwayelo   |   |  |      |
| nqw               | i-nqw-a-b-a = inqwaba         | u-k-u-nqw-a-b-e-l-a-n-a = ukunqwabelana |  |      |
| ntw               | u-m-ntw-a-n-a = umntwana      | i-ntw-a-n-a = intwana                   | i-ntw-a-l-a = intwala                      |      |
| nzw               | i-z-i-nzw-a-n-e = izinzwane   | i-nzw-a-b-e-th-i = inzabethi            |  |      |
| ngc               | ngc-o-l-a = ngcola            | i-z-i-ngc-e-z-u = izingcezu             | ngc-o-n-o = ngcono                         |      |
| nsw               | nsw-i-n-y-a = nswinya         | i-nsw-e-l-a-b-o-y-a = inswelaboya       |  |      |
| hlw               | u-m-u-hlw-a = umuhlwa         | u-k-u-hlw-a = ukuhlwa                   | hlw-a-n-y-e-l-a = hlwanyela                |      |
| dlw               | e-s-i-dlw-e-n-i = esidlweni   | e-s-i-g-o-dlw-e-n-i = esigodlweni       | u-m-dlw-e-m-b-e = umdlwembe                |      |
| ngx               | i-ngx-a-k-i = ingxaki         | i-ngx-a-b-a-n-o = ingxabano             | i-ngx-o-x-o = ingxoxo                      |      |
| ngq               | u-ngq-i = ungqi               | u-ngq-i-m-ph-o-th-o = ungqimphotho      | i-ngq-a-l-a-b-u-th-o = ingqalabutho        |      |
| khw               | i-khw-a-ph-a = ikhwapha       | khw-a-b-a-n-i-s-a = khwabanisa          | khw-e-l-a = khwela                         |      |
| chw               | a-m-a-chw-a-n-e = amachwane   | chw-e-chw-a = chwechwa                  | u-chw-e-ph-e-sh-e = uchwepheshe            |      |
| qhw               | i-qhw-a = iqhwa               | qhw-e-b-a = qhweba                      | i-s-i-qhw-a-g-a = isiqhwaga                |      |
| klw               | klw-e-bh-a = klwebha          | i-klw-a = iklwa                         |  |      |
| shw               | i-s-i-shw-a-ph-a = isishwapha | shw-a-b-a-n-a = shwabana                | shw-e-l-e-z-a = shweleza                   |      |
| thw               | thw-a-s-a = thwasa            | thw-a-l-a = thwala                      | i-s-i-thw-a-l-a-m-b-i-z-a = isithwalambiza |      |
| xhw               | xhw-a-l-a = xhwala            | i-s-i-xhw-e = isixhwe                   | i-s-i-xhw-a-l-a                            |      |
| ngcw              | ngcw-e-l-e = ngcwele          | ngcw-a-b-a = ngcwaba                    | i-ngcw-e-t-i                               |      |
| ngqw              | i-ngqw-e-l-e = ingqwele       | ngqw-a-y-i-m-a-n-a = ngqwayimana        |  |      |
| tsh               | i-tsh-e = itshe               | i-s-i-tsh-a-l-o = isitshalo             | tsh-a-th-a = tshatha                       |      |
| ntsh              | ntsh-o-ntsh-a = ntshontsha    | i-ntsh-e-l-a = intshela                 | i-ntsh-e-b-e = intshebe                    |      |
| ntshw             | ntshw-a-q-a = ntshwaqa        |   |  |      |



## Uhlaka Lwesihleli Nesithungathi

- Ungase ukhethe ukusebenzisa isimiso esichazwe engxenyeni engaphambilini, noma cha.
- Kungakhathaliseki ukuthi yisiphi isimiso okhetha ukusisebenzisa, kufanele uhlanganise ingxenyane ngayinye yolimi ngesonto ngalinye.
- Khumbula futhi ukubheka isikhathi esabelwe ingxenyane ngayinye ngesonto. Bheka ikhasi 4.
- Bheka ukubuyekeza Ukubuyiswa Kwesikhathi Sokufunda Esilahlekile se-ATP ekhasini 5 ukuze uthole isiqondiso.
- Sebenzisa isithungathi esingezansi ukuze wenze irekhodi elilula lomsebenzi owenza isonto ngalinye.

*Khumbula, uhlelo olwenziwe lokufunda Ulimi Lwasekhaya lwe-NECT Ibanga 1-3 luyatholakala ngokuludawuniloda kuwebhusayithi: [www.nect.org.za](http://www.nect.org.za)*

## Isihloko 1:

| Umsebenzi                           | Isonto 1                         | Maka | Isonto 2                         | Maka |
|-------------------------------------|----------------------------------|------|----------------------------------|------|
| <b>UKUKHULUMA</b>                   | ULWAZIMAGAMA:                    |      | ULWAZIMAGAMA:                    |      |
|                                     | ICULO/UMLOLOZELO:                |      | ICULO/UMLOLOZELO:                |      |
|                                     | EMINYE IMISEBENZI:               |      | EMINYE IMISEBENZI:               |      |
| <b>IMISINDO</b>                     | IMISINDO:                        |      | IMISINDO:                        |      |
|                                     | IMISEBENZI:                      |      | IMISEBENZI:                      |      |
| <b>UKUBHALA KAHLE<br/>NGESANDLA</b> | IMISINDO, AMAGAMA KANYE NEMISHO: |      | IMISINDO, AMAGAMA KANYE NEMISHO: |      |



| <b>Umsebenzi</b>                              | <b>Isonto 1</b>               | <b>Maka</b> | <b>Isonto 2</b>               | <b>Maka</b> |
|---|-------------------------------|-------------|-------------------------------|-------------|
| <b>UKUFUNDA<br/>NGOKUHLANGANYELA</b>          | INDABA:                       |             | INDABA:                       |             |
|   | IMIBUZO YOKUQONDISISA:        |             | IMIBUZO YOKUQONDISISA:        |             |
|   | UMSEBENZI WANGEMVA KOKUFUNDA: |             | UMSEBENZI WANGEMVA KOKUFUNDA: |             |
| <b>UKUBHALA</b>                               | ISHILOKO KANYE NOMSEBENZI:    |             | ISHILOKO KANYE NOMSEBENZI:    |             |
| <b>UKUFUNDA<br/>NGAMAQEMBU<br/>ALAWULWAYO</b> | AMANOTHI:                     |             | AMANOTHI:                     |             |

## Isihloko 2:

| Umsebenzi                           | Isonto 1                         | Maka | Isonto 2                         | Maka |
|-------------------------------------|----------------------------------|------|----------------------------------|------|
| <b>UKUKHULUMA</b>                   | ULWAZIMAGAMA:                    |      | ULWAZIMAGAMA:                    |      |
|                                     | ICULO/UMLOLOZELO:                |      | ICULO/UMLOLOZELO:                |      |
|                                     | EMINYE IMISEBENZI:               |      | EMINYE IMISEBENZI:               |      |
| <b>IMISINDO</b>                     | IMISINDO:                        |      | IMISINDO:                        |      |
|                                     | IMISEBENZI:                      |      | IMISEBENZI:                      |      |
| <b>UKUBHALA KAHLE<br/>NGESANDLA</b> | IMISINDO, AMAGAMA KANYE NEMISHO: |      | IMISINDO, AMAGAMA KANYE NEMISHO: |      |

| Umsebenzi                                     | Isonto 1                      | Maka | Isonto 2                      | Maka |
|---|-------------------------------|------|-------------------------------|------|
| <b>UKUFUNDA<br/>NGOKUHLANGANYELA</b>          | INDABA:                       |      | INDABA:                       |      |
|   | IMIBUZO YOKUQONDISISA:        |      | IMIBUZO YOKUQONDISISA:        |      |
|   | UMSEBENZI WANGEMVA KOKUFUNDA: |      | UMSEBENZI WANGEMVA KOKUFUNDA: |      |
| <b>UKUBHALA</b>                               | ISHILOKO KANYE NOMSEBENZI:    |      | ISHILOKO KANYE NOMSEBENZI:    |      |
| <b>UKUFUNDA<br/>NGAMAQEMBU<br/>ALAWULWAYO</b> | AMANOITHI:                    |      | AMANOITHI:                    |      |

### Isihloko 3:

| Umsebenzi                           | Isonto 1                         | Maka | Isonto 2                         | Maka |
|-------------------------------------|----------------------------------|------|----------------------------------|------|
| <b>UKUKHULUMA</b>                   | ULWAZIMAGAMA:                    |      | ULWAZIMAGAMA:                    |      |
|                                     | ICULO/UMLOLOZELO:                |      | ICULO/UMLOLOZELO:                |      |
|                                     | EMINYE IMISEBENZI:               |      | EMINYE IMISEBENZI:               |      |
| <b>IMISINDO</b>                     | IMISINDO:                        |      | IMISINDO:                        |      |
|                                     | IMISEBENZI:                      |      | IMISEBENZI:                      |      |
| <b>UKUBHALA KAHLE<br/>NGESANDLA</b> | IMISINDO, AMAGAMA KANYE NEMISHO: |      | IMISINDO, AMAGAMA KANYE NEMISHO: |      |

| <b>Umsebenzi</b>                              | <b>Isonto 1</b>               | <b>Maka</b> | <b>Isonto 2</b>               | <b>Maka</b> |
|---|-------------------------------|-------------|-------------------------------|-------------|
| <b>UKUFUNDA<br/>NGOKUHLANGANYELA</b>          | INDABA:                       |             | INDABA:                       |             |
|   | IMIBUZO YOKUQONDISISA:        |             | IMIBUZO YOKUQONDISISA:        |             |
|   | UMSEBENZI WANGEMVA KOKUFUNDA: |             | UMSEBENZI WANGEMVA KOKUFUNDA: |             |
| <b>UKUBHALA</b>                               | ISHILOKO KANYE NOMSEBENZI:    |             | ISHILOKO KANYE NOMSEBENZI:    |             |
| <b>UKUFUNDA<br/>NGAMAQEMBU<br/>ALAWULWAYO</b> | AMANOTHI:                     |             | AMANOTHI:                     |             |

## Isihloko 4:

| Umsebenzi                           | Isonto 1                         | Maka | Isonto 2                         | Maka |
|-------------------------------------|----------------------------------|------|----------------------------------|------|
| <b>UKUKHULUMA</b>                   | ULWAZIMAGAMA:                    |      | ULWAZIMAGAMA:                    |      |
|                                     | ICULO/UMLOLOZELO:                |      | ICULO/UMLOLOZELO:                |      |
|                                     | EMINYE IMISEBENZI:               |      | EMINYE IMISEBENZI:               |      |
| <b>IMISINDO</b>                     | IMISINDO:                        |      | IMISINDO:                        |      |
|                                     | IMISEBENZI:                      |      | IMISEBENZI:                      |      |
| <b>UKUBHALA KAHLE<br/>NGESANDLA</b> | IMISINDO, AMAGAMA KANYE NEMISHO: |      | IMISINDO, AMAGAMA KANYE NEMISHO: |      |

| <b>Umsebenzi</b>                              | <b>Isonto 1</b>               | <b>Maka</b> | <b>Isonto 2</b>               | <b>Maka</b> |
|---|-------------------------------|-------------|-------------------------------|-------------|
| <b>UKUFUNDA<br/>NGOKUHLANGANYELA</b>          | INDABA:                       |             | INDABA:                       |             |
|   | IMIBUZO YOKUQONDISISA:        |             | IMIBUZO YOKUQONDISISA:        |             |
|   | UMSEBENZI WANGEMVA KOKUFUNDA: |             | UMSEBENZI WANGEMVA KOKUFUNDA: |             |
| <b>UKUBHALA</b>                               | ISHILOKO KANYE NOMSEBENZI:    |             | ISHILOKO KANYE NOMSEBENZI:    |             |
| <b>UKUFUNDA<br/>NGAMAQEMBU<br/>ALAWULWAYO</b> | AMANOTHI:                     |             | AMANOTHI:                     |             |

## Isihloko 5:

| Umsebenzi                           | Isonto 1                         | Maka | Isonto 2                         | Maka |
|-------------------------------------|----------------------------------|------|----------------------------------|------|
| <b>UKUKHULUMA</b>                   | ULWAZIMAGAMA:                    |      | ULWAZIMAGAMA:                    |      |
|                                     | ICULO/UMLOLOZELO:                |      | ICULO/UMLOLOZELO:                |      |
|                                     | EMINYE IMISEBENZI:               |      | EMINYE IMISEBENZI:               |      |
| <b>IMISINDO</b>                     | IMISINDO:                        |      | IMISINDO:                        |      |
|                                     | IMISEBENZI:                      |      | IMISEBENZI:                      |      |
| <b>UKUBHALA KAHLE<br/>NGESANDLA</b> | IMISINDO, AMAGAMA KANYE NEMISHO: |      | IMISINDO, AMAGAMA KANYE NEMISHO: |      |



| <b>Umsebenzi</b>                              | <b>Isonto 1</b>               | <b>Maka</b> | <b>Isonto 2</b>               | <b>Maka</b> |
|---|-------------------------------|-------------|-------------------------------|-------------|
| <b>UKUFUNDA<br/>NGOKUHLANGANYELA</b>          | INDABA:                       |             | INDABA:                       |             |
|   | IMIBUZO YOKUQONDISISA:        |             | IMIBUZO YOKUQONDISISA:        |             |
|   | UMSEBENZI WANGEMVA KOKUFUNDA: |             | UMSEBENZI WANGEMVA KOKUFUNDA: |             |
| <b>UKUBHALA</b>                               | ISHILOKO KANYE NOMSEBENZI:    |             | ISHILOKO KANYE NOMSEBENZI:    |             |
| <b>UKUFUNDA<br/>NGAMAQEMBU<br/>ALAWULWAYO</b> | AMANOTHI:                     |             | AMANOTHI:                     |             |



# Uhlelo Lokuhlola

## Ukuhlola Ukufunda

- **Uhla** olulandelayo luhlanganisa **amakhono abaluleke kakhulu okuthuthukisa ukubhala nokufunda** kubafundi bakho ukuthi babe nawo kulesigaba.
- La **makhono ayisisekelo sokufunda nokubhala** yiwo **bonke abafundi okufanele babe nawo ekupheleni kweBanga 3.**
- Ayikho indlela esheshayo nelula yokubona 'Ukuhlola Ukufunda', noma 'Ukuhlolwa Kwesisekelo'.
- Ukukusiza ukuba ukwenze lokhu ngempumelelo, ungase udinge ukuzama okulandelayo:
  - a** Yenza **ibhuku lokurekhoda ukuhlola**, bese uligcina likuwe ngaso sonke isikhathi.
  - b** Leli bhuku kufanele libhalwe ukuthi IMFIHLO.
  - c** Kuleli bhuku, **yiba nengxenye yomfundi ngamunye.**
  - d** Usuku lonke, **qaphela intuthuko yabafundi**, bese **wenza amanothi alokho okubonayo** okuhlobene nalawa makhono.
- Qaphelisisa **abafundi abangenzi intuthuko**, bese **usebenza nabo** ekubasizeni ezinkingeni zabo.

## Uhla Lokuhlola: FP Ulimi Lwasekhaya

|  |   |
|--|---|
| <b>UMSEBENZI WOMPATHI</b>  | ✓ |
| Ukulandela imingcele kanye nokulindelekile ekilasini                       |   |
| Ulawula imizwa yakhe   |   |
| Usebenza ngokuzimela   |   |
| Usebenza ngokubambisana namaqembu  |   |
| Ugxila futhi aqede imisebenzi phakathi nesikhathi esibekelwe yona          |   |
| Uyakhumbula bese exhumanisa okufundwe ngokwedlule kanye nokufundiwe okusha |   |
| Wenza futhi agcine ubuhlobo obuhle   |   |
| Uyaphikelela ngisho noma kunezinselele – akadeli                           |   |
| <b>UKULALELA NOKUKHULUMA</b>   | ✓ |
| Uqhubeka nokwakha ulwazimagama lwalokho akubonayo                          |   |
| Ulandela imiyalelo   |   |
| Ubuza imibuzo  |   |
| Uphendula imibuzo ngokufanele, esebenzisa imisho enzinyana                 |   |
| Usebenzisa amakhono afanele okuxoxa nawukuxhumana                          |   |
| <b>IMISINDO</b>  | ✓ |
| Uhlukanisa amagama abe yimisindo ezimele ngokukhuluma                      |   |
| Uhlanganisa ndawonye imisindo ukuze enze amagama ngokukhuluma              |   |

|   |   |
|---|---|
| Ubona futhi afunde yonke imisindo efundisiwe (ufunda ukuhlobana komsindo nohlamvu)  |   |
| Wakha bese ehlabisa amagama abhaliwe ngokusebenzisa imisindo efundisiwe   |   |
| <b>UKUFUNDA</b>   | ✓ |
| Ngaso sonke isikhathi uzama ukubiza (umsindo) amagama amasha ngokusebenzisa ulwazi lokuhlobana komsindo nohlamvu  |   |
| Ufunda izindaba ezisemaphetheni okusebenzela ngokugeleza nangokunemba okukhudlwana  |   |
| <b>UKUQONDA</b>   | ✓ |
| <i>Esigabeni Esiyisisekelo, lawa makhono kufanele akhiwe ngesikhathi Sokufunda Ngokuhlanganyela – lapho uthisha efunda ngokuzwakalayo izindaba ezilukhunyana.</i> |   |
| Ubonisa ukulangazelela nokuthakazelela ukufunda ngokuhlanganyela izindaba   |   |
| Uphendula ngokuyikho imibuzo eyisisekelo yakukhumbulayo   |   |
| Uveza imibono enengqondo, ezwakalayo emibuzweni ethi 'kungani'.   |   |
| Ubuyekeza izehlakalo ezimqoka ezindabeni ezifundwe ngokuzwakalayo   |   |
| Ukhuluma ngenjongo noma umyalezo wezindaba azifundile   |   |
| Ukhumbula futhi axhumanise izindaba ezifundwe ngokwedlule kanye nezindaba ezintsha  |   |
| <b>UKUBHALA KAHLE NGESANDLA</b>   | ✓ |
| Ubamba ipensela kanye namathuluzi okubhala ngendlela efanele – asebenzise iminwe emithathu yokubamba  |   |
| Wakha ngendlela eyiyo nefanele izinhlamvu ezifundisiwe  |   |
| Ubhala ngesivini esifanele – uqeda imisebenzi ngesikhathi eyabelwe sona   |   |
| <b>UKUBHALA</b>   | ✓ |
| Usebenzisa ukubhala ukuze aveze imibono yakhe (akakopi)   |   |
| Ubhala ngokuzimela (ukwemukela nokusebenzisa amasu okubhala ekwenzeni imisebenzi yokubhala)   |   |
| Usebenzisa ulwazi lokuhloba nakomsindo nohlamvu ukuze abhale amagama  |   |
| Ufundela ontanga imibhalo yakhe   |   |

## Ukuhlola Ukufunda

- Ungase ukhethe **ukuzenzela eyakho** i-FAT (Umsebenzi Wokuhlola Okuhleliwe) usebenzise isiqondiso esinikezwe **Engxenyeni 4 ye-CAPS Ebuyekeziwe**.
- Noma-ke ungakhetha, **isibonelo se-FAT yeThemu 3 isibekwe ngezansi**. Ungase usebenzise i-FAT njengoba injalo, noma uyilungise ukuze isetshenziswe ekilasini lakho.
- Kwenziwe 'ikhadi lamaphuzu' ongagcwalisa kulo imiphumela yokuhlola abafundi engxenyeni ngayinye.

Sethemba ukuthi sizokusiza lesi siqondiso sokuhlola.

| Ukuhlola Ukufunda: Ikhadi Lamaphuzuzi |                            |                     |                     |                     |                     |                                |                     |                     |
|---------------------------------------|----------------------------|---------------------|---------------------|---------------------|---------------------|--------------------------------|---------------------|---------------------|
| Amagama Abafundi                      | Ukulalela Nokukhuluma      | Imisindo            |                     | Ukufunda Nokuqonda  |                     | Ukubhala<br>Kahle<br>Ngesandla | Ukubhala            | Isamba              |
| <b>Inombolo Yomsebenzi Wokuhlola</b>  | <b>Ukubhekwa ekilasini</b> | <b>3.1</b>          | <b>3.2</b>          | <b>3.3</b>          | <b>3.3</b>          | <b>3.1</b>                     | <b>3.5</b>          | <b>3.5</b>          |
| 1                                     | Ukubhekwa ekilasini        | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini            | Ukubhekwa ekilasini | Ukubhekwa ekilasini |
| 2                                     | Ukubhekwa ekilasini        | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini            | Ukubhekwa ekilasini | Ukubhekwa ekilasini |
| 3                                     | Ukubhekwa ekilasini        | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini            | Ukubhekwa ekilasini | Ukubhekwa ekilasini |
| 4                                     | Ukubhekwa ekilasini        | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini            | Ukubhekwa ekilasini | Ukubhekwa ekilasini |
| 5                                     | Ukubhekwa ekilasini        | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini            | Ukubhekwa ekilasini | Ukubhekwa ekilasini |
| 6                                     | Ukubhekwa ekilasini        | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini            | Ukubhekwa ekilasini | Ukubhekwa ekilasini |
| 7                                     | Ukubhekwa ekilasini        | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini            | Ukubhekwa ekilasini | Ukubhekwa ekilasini |
| 8                                     | Ukubhekwa ekilasini        | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini            | Ukubhekwa ekilasini | Ukubhekwa ekilasini |
| 9                                     | Ukubhekwa ekilasini        | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini            | Ukubhekwa ekilasini | Ukubhekwa ekilasini |
| 10                                    | Ukubhekwa ekilasini        | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini            | Ukubhekwa ekilasini | Ukubhekwa ekilasini |
| 11                                    | Ukubhekwa ekilasini        | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini            | Ukubhekwa ekilasini | Ukubhekwa ekilasini |
| 12                                    | Ukubhekwa ekilasini        | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini | Ukubhekwa ekilasini            | Ukubhekwa ekilasini | Ukubhekwa ekilasini |

## Ibanga 2 Ithemu 3: Isibonelo Somsebenzi Wokuhlola Okuhleliwe

| 3.1: UKULALELA NOKUKHULUMA / UKUQONDA |   |
|---------------------------------------|---|
| <b>INJONGO</b>                        | <p><b>Ukulalela nokukhuluma ngendaba ukuze:</b></p> <ul style="list-style-type: none"> <li>• Uphendule imibuzo emayelana neminingwane yendaba</li> <li>• Uphendule imibuzo evulekile emayelana nendaba</li> <li>• Ubeke kahle ngokulandelana izehlakalo ezisendabeni</li> <li>• Wenze ukuqagela ngabalingiswa abasendabeni</li> </ul>   |
| <b>UKWENZA</b>                        | <ul style="list-style-type: none"> <li>• Lokhu kungenziwa nganoma yisiphi isikhathi kusukela Esontweni 4 kuye Esontweni 7</li> <li>• Yenza lokhu ngoLwesihlanu ngesikhathi Somsebenzi Wokukhuluma: Ingxoxo Yokufunda Ngokuhlanganyela noma ngoLwesihlanu ngesikhathi Sokufunda Ngokuhlanganyela: Umsebenzi Wangemva Kokufunda</li> </ul>  |
| <b>UMSEBENZI</b>                      | <ul style="list-style-type: none"> <li>• Sebenzisa indaba yokufunda ngokuhlanganyela yangesonto eledlule.</li> <li>• Hlalisa kahle abafundi ukuze benze umsebenzi.</li> <li>• Yibe, usubiza umfundi ngamunye ukuba eze edeskini lakho ukuzokwenza ukuhlola.</li> <li>• Cela abafundi ukuba baphendule 1-2 wezinhlalo ezilandelayo zombuzo omayelana nendaba: <ul style="list-style-type: none"> <li><b>Imibuzo emayelana neminingwane yendaba</b> <ol style="list-style-type: none"> <li>1 Ubani..?</li> <li>2 Yini...?</li> <li>3 Nini...?</li> <li>4 Kanjani...?</li> <li>5 Kuphi...?</li> </ol> </li> <li><b>Imibuzo Evulekile</b> <ol style="list-style-type: none"> <li>1 Kungani ucabanga ukuthi...?</li> <li>2 Ingabe ungakwenza ukuxhumanisa ne...?</li> <li>3 Ukuba ubungu-...yini obungayenza? Kungani?</li> </ol> </li> <li><b>Ukulandelana kwezinto</b> <ol style="list-style-type: none"> <li>1 Yini eyenzeka ekuqaleni kwendaba?</li> <li>2 Yini eyenzeka ekugcineni kwendaba?</li> <li>3 Yini eyenzeka ngemva...?</li> <li>4 Yini eyenzeka kuqala: ...noma...?</li> </ol> </li> <li><b>Ukuqagela</b> <ol style="list-style-type: none"> <li>1 Ungaqagela ukuthi yini ezokwenzeka kumlingiswa...ekugcineni kwendaba? Kungani?</li> <li>2 Yini oqagelayo acabanga ukuthi izokwenzeka ku...ekugcineni kwendaba? Kungani? <ul style="list-style-type: none"> <li>• Hlola umfundi ngamunye ngokusebenzisa irubriki elandelayo.</li> </ul> </li> </ol> </li> </ul> </li> </ul> |

| <b>IRUBRIKHI</b>                         | <b>IZINGA 1<br/>ISILINGANISO 1-2</b>                             | <b>IZINGA 2<br/>ISILINGANISO 3-4</b>   | <b>IZINGA 3<br/>ISILINGANISO 5-6</b>  | <b>IZINGA 4<br/>ISILINGANISO 7</b>  |
|--|--|--|---|---|
| Imibuzo Emayelana Nemininingwane Yendaba | Umfundi akakhumbuli kahle noma yimiphi imininingwane esendabeni. | Umfundi ukhumbula kahle eminye imininingwane esendabeni, ngokuthi asizwe.        | Umfundi ukhumbula kahle yonke imininingwane esendabeni, ngokuthi asizwe.                          | Umfundi usho yonke imininingwane esendabeni ngokushesha, ngokugeleza nangokunembile.              |
| Imibuzo Evulekile                        | Umfundi akaphenduli kahle imibuzo evulekile emayelana nendaba.   | Umfundi uphendula kahle imibuzo evulekile emayelana nendaba ngokusizwa okuthile. | Umfundi uphendula kahle imibuzo evulekile emayelana nendaba, kodwa akanikezi isizathu sempendulo. | Umfundi uphendula kahle izimibuzo evulekile emayelana nendaba, futhi anikeze isizathu sempendulo. |
| Ukulandelana kwezinto                    | Umfundi akakwazi ukulandelanisa kahle izehlakalo ezisendabeni.   | Umfundi ulandelanisa kahle izehlakalo ezisendabeni ngokusizwa okuthile.          | Umfundi ulandelanisa kahle izehlakalo ezisendabeni kodwa uthatha isikhathi esithile.              | Umfundi ulandelanisa kahle nangokushesha zonke izehlakalo ezisendabeni.                           |
| Ukuqagela                                | Umfundi akakwazi ukuqagela ngomlingiswa noma ngento esendabeni.  | Umfundi uqagela ngomlingiswa noma into esendabeni ngokusizwa okuthile.           | Umfundi uqagela ngomlingiswa noma into esendabeni ngaphandle kokusizwa.                           | Umfundi uqagela kahle ngomlingiswa noma into esendabeni ngaphandle kokusizwa.                     |

| <b>3.2: IMISINDO</b> |  |
|----------------------|--|
| <b>INJONGO</b>       | <ul style="list-style-type: none"> <li>• <b>Ukwakha amagama usebenzisa imisindo efundisiwe</b></li> </ul>  |
| <b>UKWENZA</b>       | <ul style="list-style-type: none"> <li>• Yenza lokhu ngeSonto 5 noma 6, ngesikhathi sesifundo soKubhala Kahle Ngesandla ngoMsombuluko</li> </ul>   |
| <b>UMSEBENZI</b>     | <ul style="list-style-type: none"> <li>• Tshela abafundi bavule ikhasi elingenalutho bese bebhala isihloko: Isivivinyo Semisindo</li> <li>• Ngokulandelayo, bonisa abafundi indlela yokugoqa ikhasi elisemabhukwini abo libe uhhafu, bese bebhala izinombolo 1-10 kumajini, nokuthi 11 – 20 kusukela phakathi nekhasi.</li> <li>• Chazela abafundi ukuthi uzobiza inombolo bese kuba umsindo noma igama. Kufanele babhale umsindo noma igama eceleni kwenombolo efanele.</li> <li>• Uma abafundi bengakwazi ukubhala umsindo noma igama, kufanele badwebe umugqa omncane eceleni kwenombolo.</li> <li>• Qeqesha abafundi ukuba bathule ngesikhathi sezivivinyo, futhi bangabheki umsebenzi womunye umuntu.</li> <li>• Yenza uhlu lwemisindo eyi-10 kanye namagama ayi-10 ozowabiza – qiniseka ukuthi yonke imisindo evivinywayo ngefundisiwe.</li> <li>• Ekupheleni kwesivivinyo, thatha amabhuku abafundi bese umaka isivivinyo.</li> <li>• Hlola umfundi ngamunye usebenzise irubrikhi engezansi.</li> </ul> |

| <b>IRUBRIKHI</b> | <b>IZINGA 1<br/>ISILINGANISO 1-2<br/>AMAMAKI 1-5</b> | <b>IZINGA 2<br/>ISILINGANISO 3-4<br/>AMAMAKI 6 - 10</b> | <b>IZINGA 3<br/>ISILINGANISO 5-6<br/>AMAMAKI 11 - 15</b> | <b>IZINGA 4<br/>ISILINGANISO 7<br/>AMAMAKI 15 - 20</b> |
|------------------|--|---|--|--|
|                  | Umfundi wenze kahle 1-5 wemisindo kanye namagama.    | Umfundi wenze kahle 6-10 wemisindo kanye namagama.      | Umfundi wenze kahle 11-15 wemisindo kanye namagama.      | Umfundi wenze kahle 16-20 wemisindo kanye namagama.    |

| <b>3.3: IMISINDO / UKUFUNDA</b> |  |
|---------------------------------|--|
| <b>INJONGO</b>                  | <ul style="list-style-type: none"> <li>• Ukubona imisindo kanye namagama.</li> <li>• Ukufunda ngokuphimsela encwadini esezingeni lakhe.</li> <li>• Ukusebenzisa amagama abonwa njalo, imisindo, ulwazi nokuhlaziya isakhiwo namakhono okuqonda.</li> </ul>   |
| <b>UKWENZA</b>                  | <ul style="list-style-type: none"> <li>• Lokhu kungenziwa nganoma yisiphi isikhathi kusukela ngeSonto 6 kuye eSontweni 8</li> <li>• Yenza lokhu ngesikhathi Sokufunda Ngamaqembu Alawulwayo</li> </ul>   |
| <b>UMSEBENZI</b>                | <ul style="list-style-type: none"> <li>• Ngesikhathi 'Sokufunda Ngamaqembu Alawulwayo' biza umfundi ngamunye eqenjini ukuba eze azokufundela ngokuzimela.</li> <li>• Qala ngokucela umfundi ukuba afunde uhlu lwemisindo kanye namagama okufanele ngabe sebayawazi, ngokwesibonelo: mb, ny, dl, ng = imbuzi, inyoni, ukudla, ingane.</li> <li>• Ngokulandelayo, cela umfundi ukuba afunde ngokuphimsela indaba efanele izinga lakhe. Qiniseka ukuthi indaba ihlanganisa amagama afundekayo.</li> <li>• Hlola umfundi ngamunye usebenzise irubrikhi engezansi.</li> </ul> |

|                              | <b>IZINGA 1<br/>ISILINGANISO 1-2</b>  | <b>IZINGA 2<br/>ISILINGANISO 3-4</b>  | <b>IZINGA 3<br/>ISILINGANISO 5-6</b>  | <b>IZINGA 4<br/>ISILINGANISO 7</b>   |
|------------------------------|---|---|---|--|
| <b>IRUBRIKHI</b>             |   |   |   |  |
| <b>UKUBONA<br/>NOKUFUNDA</b> | Umfundi unobunzima bokufunda kahle imisindo kanye namagama.   | Umfundi ufunda kahle imisindo kanye namagama athile.  | Umfundi ufunda kahle imisindo kanye namagama amaningi.  | Umfundi funda kahle yonke imisindo kanye namagama.   |
| <b>UKUGELEZA</b>             | Umfundi uvame ukungabaza ngesikhathi efunda, uya thula uma efika emagameni angawazi noma aqe amagama angawazi, futhi uphinda amagama noma ibinzana lamagama.  | Umfundi uthatha amakhefu amade noma agabaze uma efunda. Umfundi 'kunamagama angawazi' okunzima ukuwafunda.  | Umfundi uvame ukuhileka uma efunda. Umfundi unobunzima bamagama athile kanye / noma izakhiwo zemisho.   | Umfundi ufunda ngokushhelela ahlabe amakhefu. Umfundi uyakwazi ukuzilungisa ngesikhathi efunda amagama alukhuni futhi / noma izakhiwo zemisho.                                     |
| <b>AMAKHONO<br/>OKUQONDA</b> | Umfundi udinga ukusizwa kakhulu uthisha ngemisindo ukuze afunde igama angalazi. Umfundi unobunzima bokwehlukanisa amagama ngamalunga noma ngemisindo. Umfundi wazi amagama amancane kakhulu abonwa njalo. | Umfundi uzama ukusebenzisa imisindo ukuze afunde amagama angawazi kodwa udinga ukusizwa uthisha. Umfundi wahlukanisa amagama ngamalunga noma ngemisindo ngokusizwa uthisha. Umfundi wazi amagama athile abonwa njalo. | Umfundi usebenzisa imisindo kanye nokwehlukanisa ngamalunga ukubiza amagama angawazi, kodwa udinga usizo lokuhlunganisa imisindo yenze igama. Umfundi wazi amagama amaningi abonwa njalo. | Umfundi usebenzisa imisindo kanye nokwehlukanisa ngamalunga ukubiza amagama angawazi, futhi uvame ukuhlunganisa imisindo ukuze enze igama. Umfundi wazi onke amagama abonwa njalo. |



| <b>3.4: UKUBHALA KAHLE NGESANDLA / UKUBHALA</b> |   |
|---|---|
| <b>INJONGO</b>                                  | <ul style="list-style-type: none"> <li>• Ukugcina ukufana nokuqondisa: ubungako bezinhlamvu ezincane nezinkulu egameni.</li> <li>• Ukubhala izigaba 1-2 ngohlangabezane nakho noma izehlakalo. Ukusebenzisa kahle izimpawu zenkulumo.</li> </ul>                                  |
| <b>UKWENZA</b>                                  | <ul style="list-style-type: none"> <li>• Yenza lokhu ngokusebenzisa isifundo sokubhala samaSonto 3-4, amaSonto 5-6, noma amaSonto 7-8.</li> </ul>   |
| <b>UMSEBENZI</b>                                | <ul style="list-style-type: none"> <li>• Yenza izifundo zokubhala ngendlela evamile.</li> <li>• Thatha amabhuku abafundi ekugcineni komjikelezo wokubhala.</li> <li>• Hlola ukubhala kahle ngesandla kanye nokubhala komfundi ngamunye usebenzisa irubrikhi engezansi.</li> </ul> |

| IRUBRIKHI   | IZINGA 1<br>ISILINGANISO 1-2   | IZINGA 2<br>ISILINGANISO 3-4   | IZINGA 3<br>ISILINGANISO 5-6   | IZINGA 4<br>ISILINGANISO 7  |
|---|--|--|--|---|
| <b>UKUBHALA KAHALE<br/>NGESANDLA:<br/>UKUFANA</b> | Umfundi unobunzima bokubhala izinhlamvu ngobukhulu obuyibo, noma izinhlamvu ziselokhu zizinkulu kakhulu. Awukho umehluko wobukhulu ocacile phakathi kobukhulu bezinhlamvu ezinkulu kanye nezinhlamvu ezincane. | Umfundi kaningi ubhala izinhlamvu ngobukhulu obuyibo, kodwa izinhlamvu zingase zibe zilokhu zizinkulu kakhulu. Kukhona umehluko wobukhulu phakathi kwezinhlamvu ezinkulu kanye nezinhlamvu ezincane. | Umfundi kaningi ubhala izinhlamvu ngobukhulu obuyibo, futhi izinhlamvu zinobukhulu obufanele. Kukhona umehluko phakathi kobukhulu bezinhlamvu ezinkulu kanye nezinhlamvu ezincane. | Umfundi ubhala izinhlamvu ngobukhulu nangendlela efanele. Kunomehluko ocacile phakathi kobukhulu bezinhlamvu ezinkulu kanye nezinhlamvu ezincane. |
| <b>UKUBHALA:<br/>OKWANGEMPELA</b>                 | Kunzima ukuwuqonda umbono, noma akuwona owangempela – ukope isibonelo sikathisha.  | Umqondo uyezwakala futhi owangempela, nakuba unokufana nesibonelo.   | Umbono owomuntu siqu futhi owangempela.  | Umbono owomuntu siqu, owangempela, futhi uziqambebe wona.   |
| <b>UKUBHALA: UBUDE<br/>NESAKHIWO</b>              | Indaba ingaphansi kwemisho eyi-6, noma imisho ayakhekile kahle yaba yizigaba ezi-2.  | Indaba inemisho okungenani eyi-6-7. Imisho ayakhekile kahle yaba yizigaba ezi-2.   | Indaba inemisho okungenani eyi-6-7. Imisho yakheke kahle yaba yizigaba ezi-2.  | Indaba inemisho okungenani eyi-8. Imisho yakheke kahle yaba yizigaba ezi-2.   |
| <b>UKUBHALA: IZIMPAWU<br/>ZENKULUMO</b>           | Umfundi unobunzima bokusebenzisa kahle nangendlela eyayo izinhlamvu ezinkulu kanye nongqi.   | Umfundi usebenzisa kahle izinhlamvu ezinkulu kanye nongqi, kodwa unobunzima ngezinye izimpawu zenkulumo.   | Umfundi usebenzisa kahle zonke izimpawu zenkulumo ezifundisiwe, kodwa uvame ukwenza amaphutha.   | Umfundi usebenzisa kahle zonke izimpawu zenkulumo futhi kuyaqabukela ukuthi enze amaphutha.   |