

TMU 2021 GRADE 1 TERM 1

BASELINE ASSESSMENT

- It is recommended to conduct a baseline assessment in the first 3 days alongside teaching and learning.
- results in the baseline should INFORM - teaching and learning of Mathematics and
- SHOULD NOT be used to label their ability, but rather to decide how to pitch the initial activities and to assess.
- Guide on what aspects of work need more attention.
- As learners develop at different paces, but at a later stage they may progress quickly in Mathematics.

***NOTE

If your learners cannot meet criteria above mentioned, it is not a big problem, especially after the year with COVID-19. All criteria that CAPS (TMU UNIT Plan) suggests will be taught in course of Grade 1 teaching and learning.

The result of the BAESLINE should make Teachers aware and mindful when conducting lessons that deal with those criteria.

What to check in the beginning of Term 1;

Learners are able to or not able to:

- count objects up to 10 (e.g. bottle tops, inter-locking cubes, stones, chairs, learners, pencils, books, etc.)
- read number symbols up to 10
- identify circles, triangles and squares
- copy shapes (can use a pencil appropriately)

RECORDING

- It is so important to have individual record of assessment that teachers can assist and take special care of those learners who cannot meet the criteria.

GRADE	SKILL/KNOWLEDGE	TERM	MATERIAL	PAGE	SUGGESTED ACTIVITIES
1	<ul style="list-style-type: none"> Count objects up to 5. Compare up to 10 objects using more, less, equal to. 	1	LP	28	<ul style="list-style-type: none"> Warm-up activity and Activity 1&2 Find number symbols in the classroom and read (1-5)
	<ul style="list-style-type: none"> Count objects up to 5. Sort objects according to one attribute. Note that they do not have to give you the shape names. Copy a pattern. 			29	<ul style="list-style-type: none"> Warm-up activity and Activity 1-3 Find number symbols in the classroom/catalogues/newspaper, etc. and read (1-5)
	<ul style="list-style-type: none"> Count objects up to 10. Compare given objects using words such as more and less, less than and more than. 			30	<ul style="list-style-type: none"> Warm-up activity and Activity 1&2 Find number symbols in the classroom/catalogues/newspaper, etc. and read (6-10)
	<ul style="list-style-type: none"> Describe a position. Follows directions. Copy a pattern. 		LP LAB	1 1, 3, 4	<ul style="list-style-type: none"> Right, left, up, down. Find number symbols in the books and read (1-10) Tracing lines

LEARNER BASELINE RECORDING SHEET			
CONCEPT(SKILL/KNOWLEDGE)	YES	NO	NOTES
Count to 10 objects			
Recognise, identify and read the number symbols 1 to 10	Recognise		
	Identify		
	Read		
Compare up to 10 objects using more or less			
Sort objects according to one attribute			
Copy a pattern			
Describe a position			
Follows directions			
Use ordinal Numbers to show order, place and position			
Describe 3D objects according to size			
Use appropriate language to talk about length			
Use appropriate language to talk about mass			
Compare number to 10 using equal to			
Orally add objects up to 10			