

MATHEMATICS

Grade 1

**English/
isiZulu**

**Learner
Activity**

Book

2020 TERM 1

Introduction

This resource pack has fifty numbered daily activities for classwork and homework. The activities correspond to the activities in the lesson plans. Answers to the activities can be written in this book.

These resources are bilingual. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.

Isethulo

Lo mgodla wensiza-kufundisa unemisebenzi yansuku zonke yomsebenzi waseklasini kanye nomsebenzi wasekhaya obalelwa emashumini ayisihlanu. Imisebenzi ihambisana nemisebenzi esezinhlelweni zesifundo. Izimpendulo zemisebenzi zingabhalwa kule ncwadi.

Lezi zinsiza-kufundisa zingezilimi ezimbili. Sethemba ukuthi ukubeka imisebenzi ngezilimi ezimbili kuzosiza abafundi ukuba bafunde amagama ezibalo ngolimi lwabo lwasekhaya kanye nangesiNgisi. Lokhu kuzobahlomisela ukuba bafunde izibalo ekuphileni kwabo konke.

Uma abafundi besebenza ngokuhleleka kulena misebenzi yezibalo, bazohlenganisa lonke uhlelo lwemfundo. Sethemba ukuthi lena misebenzi izoba yindlela ejabulisayo yokubasiza bathole lolu lwazi lwezibalo.

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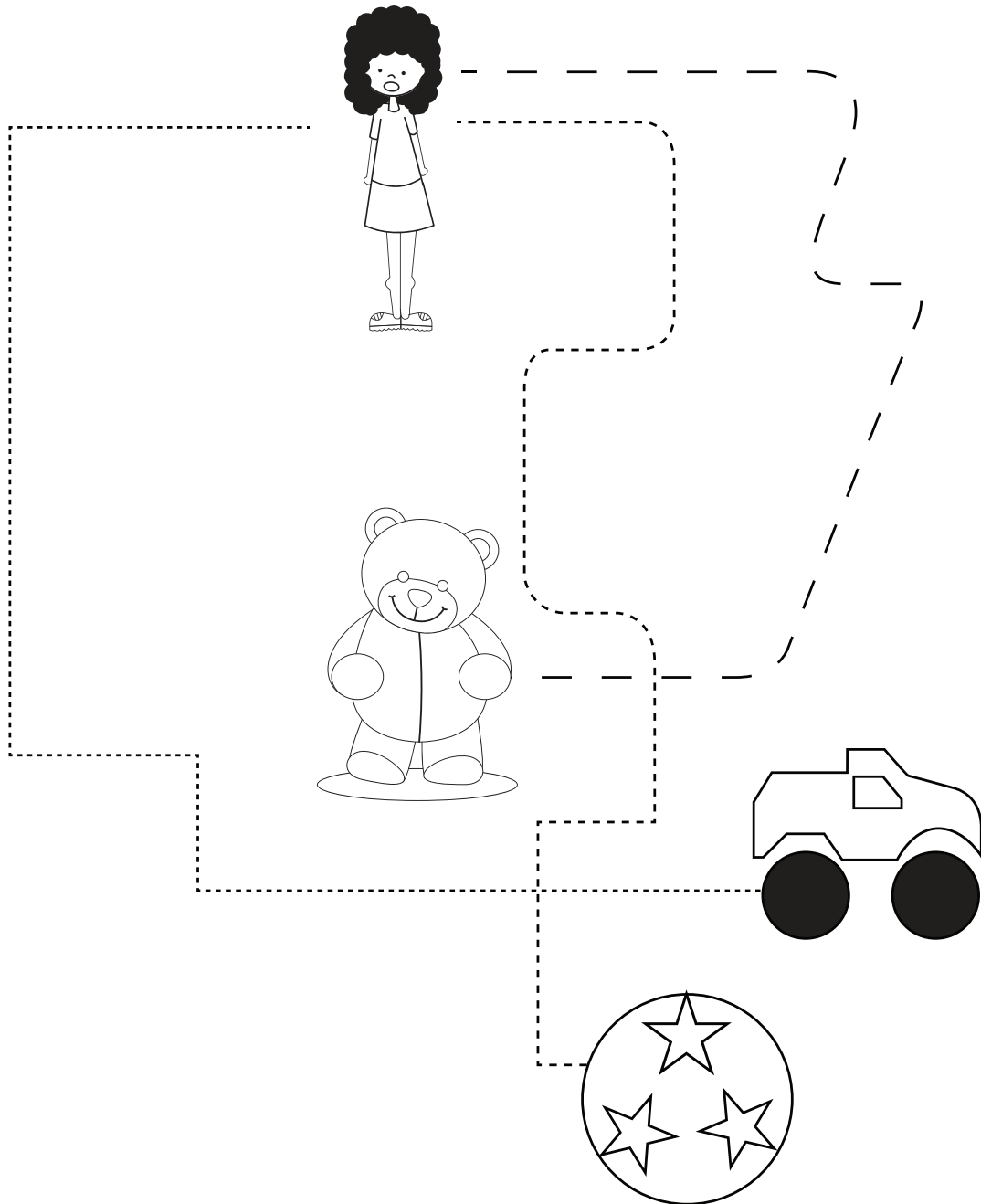
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Term | Lesson |

Ithemu | Isifundo |

Position of objects
Ukuma kwezinto

START QALA

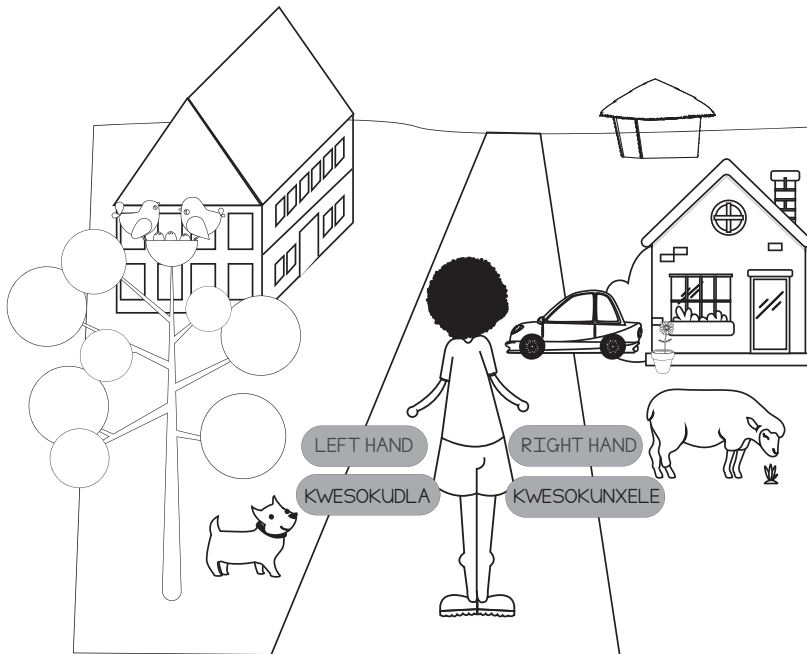


FINISH QEDA

CLASSWORK UMSEBENZI WASEKLASINI

Look at the picture and tick the correct box.

Bheka isithombe bese uthikha ibhokisi elifanele.

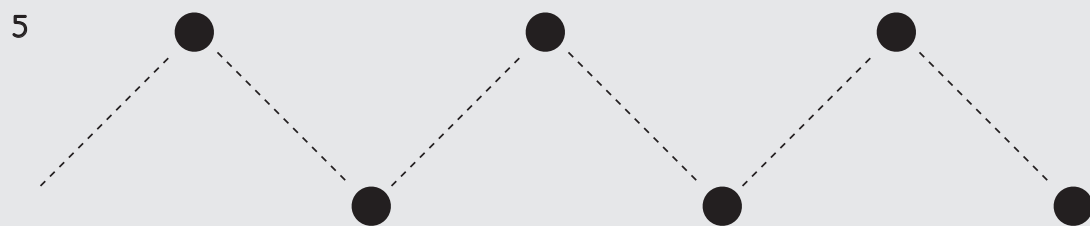
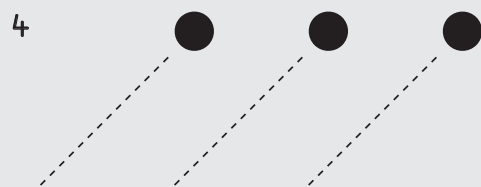
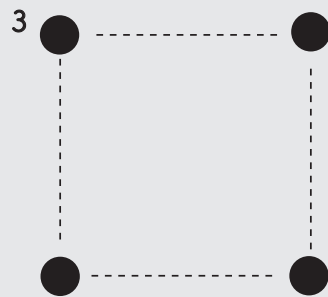
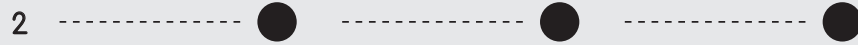
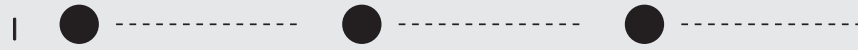


a	The tree is on his... Isihlahla singase...	left kunxele	right kudla
b	The car is on his Imoto ingase...		
c	The house is on his Indlu enkulu ingase...		
d	The bird is on his Inyoni ingase...		
e	The nest is on his Isidleke singase...		
f	The dog is on his Inja ingase...		
g	The sheep is on his Imvu ingase		
h	The hut is on his Indlu encane ingase...		
i	The school is on his Isikolo singase...		
j	The flower is on his ... Imbali ingase...		

EXTENSION UMSEBENZI WOKWANDISA

Start at the ● and trace the lines.

Qala e-● bese ucindezela phezu kwemigqa.

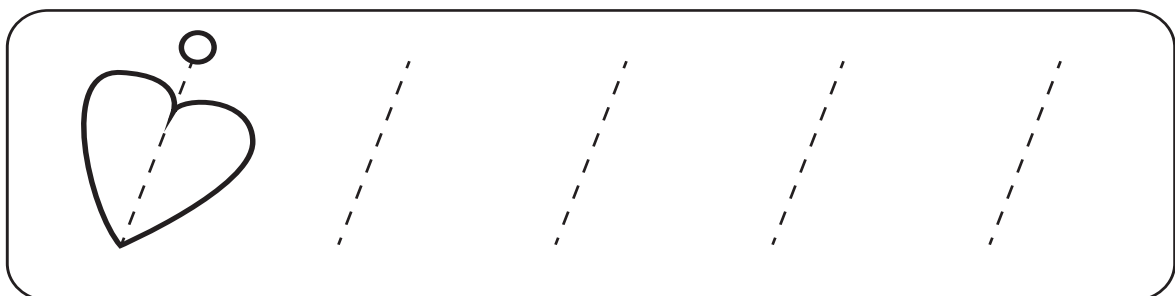
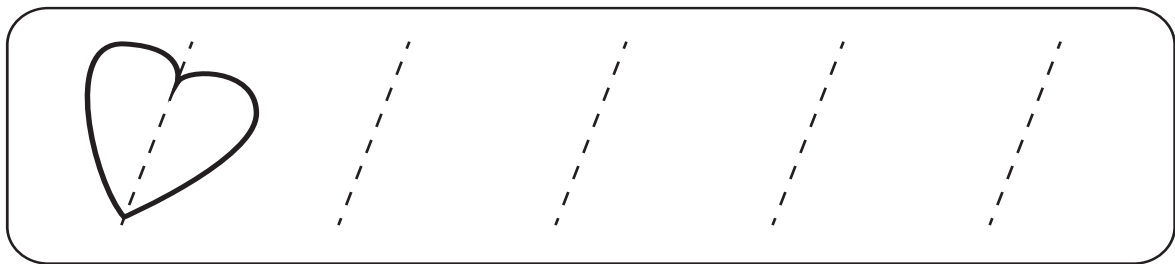
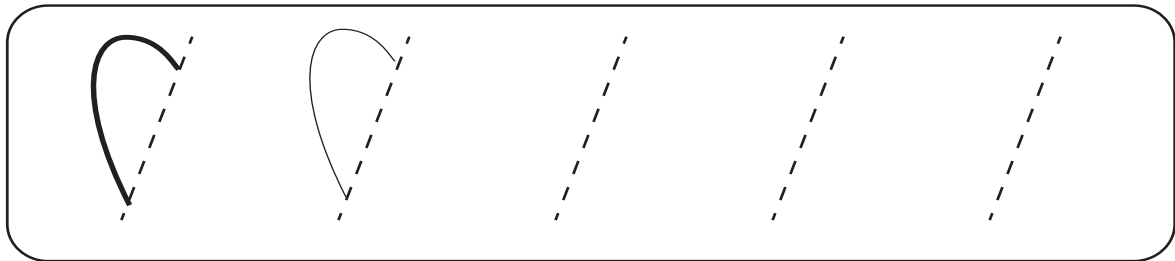
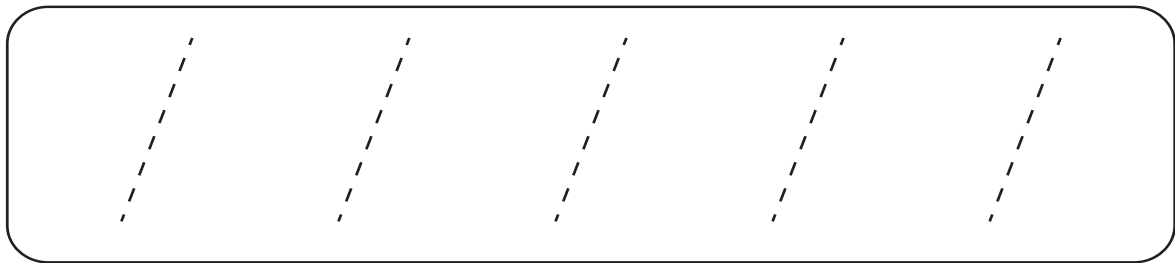


Term 1 Lesson 2

Itimu | Isifundo 2

Position of objects

Ukuma kwezinto



CLASSWORK UMSEBENZI WASEKLASINI

1 Circle the word that matches the direction of the arrow.

Kokelezela igama elisho inkombandlela yomcibisholo.

↑	up phezulu	left kwesokunxele	down phansi	right kwesokudla
↓	up phezulu	left kwesokunxele	down phansi	right kwesokudla
→	up phezulu	left kwesokunxele	down phansi	right kwesokudla
←	up phezulu	left kwesokunxele	down phansi	right kwesokudla

2 Circle the arrow that matches the first arrow in the row.

Kokelezela umcibisholo ofana nomcibisholo wokuqala ohlwini.

↑	→	←	↓	↑
↓	↑	↓	→	←
→	←	↓	→	↑
←	↑	←	↓	→

EXTENSION UMSEBENZI WOKWANDISA

Complete the sentences below using these words.

Qedela imisho engezansi usebenzise lawa magama.

above inside below in between

ngaphezulu ngaphakathi ngaphansi phakathi nendawo

1



The flower is _____ the box.

Imbali i _____ kwebhokisi

2



The bicycle is _____ the box and the flower.

Ibhayisikili li _____ kwebhokisi kanye nembali.

3



The bicycle is _____ the flower.

Ibhayisikili li _____ kwembali.

4



The bicycle is _____ the flower.

Ibhayisikili li _____ kwembali.

Term 1 Lesson 3

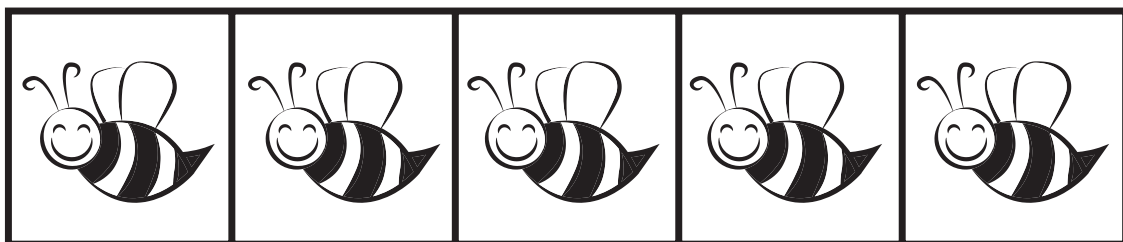
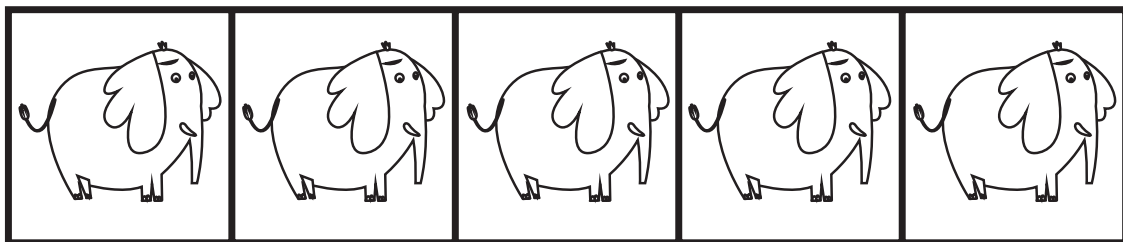
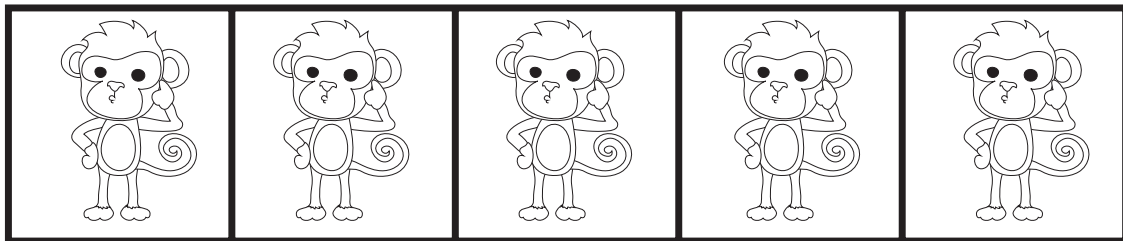
Ithemu | Isifundo 3

Position of objects
Ukuma kwezinto

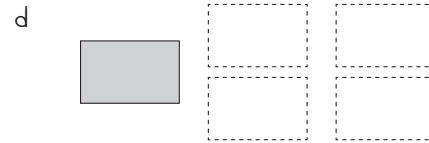
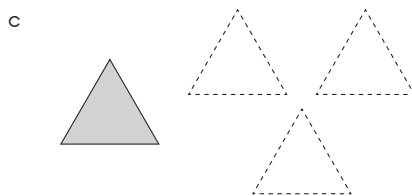
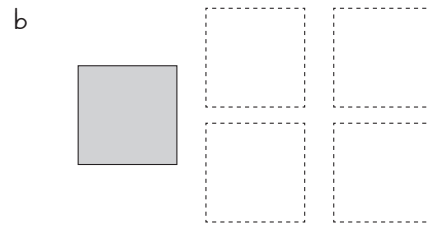
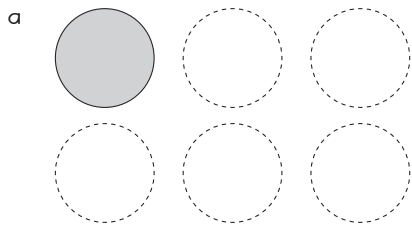
CLASSWORK UMSEBENZI WASEKLASINI

1 Circle the animal that is in the same position as the shaded block.

Kokelezela isilwane esisendaweni efanayo neblokhi elifakwe umbala.



- 2 Colour the rest of the shapes.
Faka umbala yonke imifanekiso.

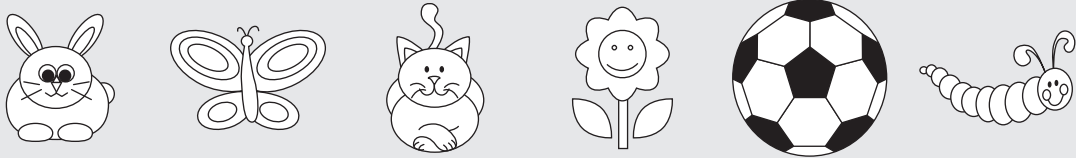


EXTENSION UMSEBENZI WOKWANDISA

- 1 Draw a picture of a cat on top of a table in the box below.
Dweba isithombe sekati elingaphezu kwetafula ebhokisini elingezansi.

- 2 Complete the sentences below using these words.
Qedela imisho engezansi usebenzise lawa magama.

in between *next to* *after* *before*
phakathi nendawo *eceleni* *ngemva* *ngaphambi*



a The butterfly is _____ the bunny and the cat.

Uvemvane lu _____ kukanogwaja kanye nekati.

b The caterpillar is _____ the ball.

Isibungu si _____ kwebhola.

c The bunny is _____ the butterfly.

Unogwaja u _____ kwevimvane.

d The flower is _____ the ball.

Imbali i _____ kwebhola.

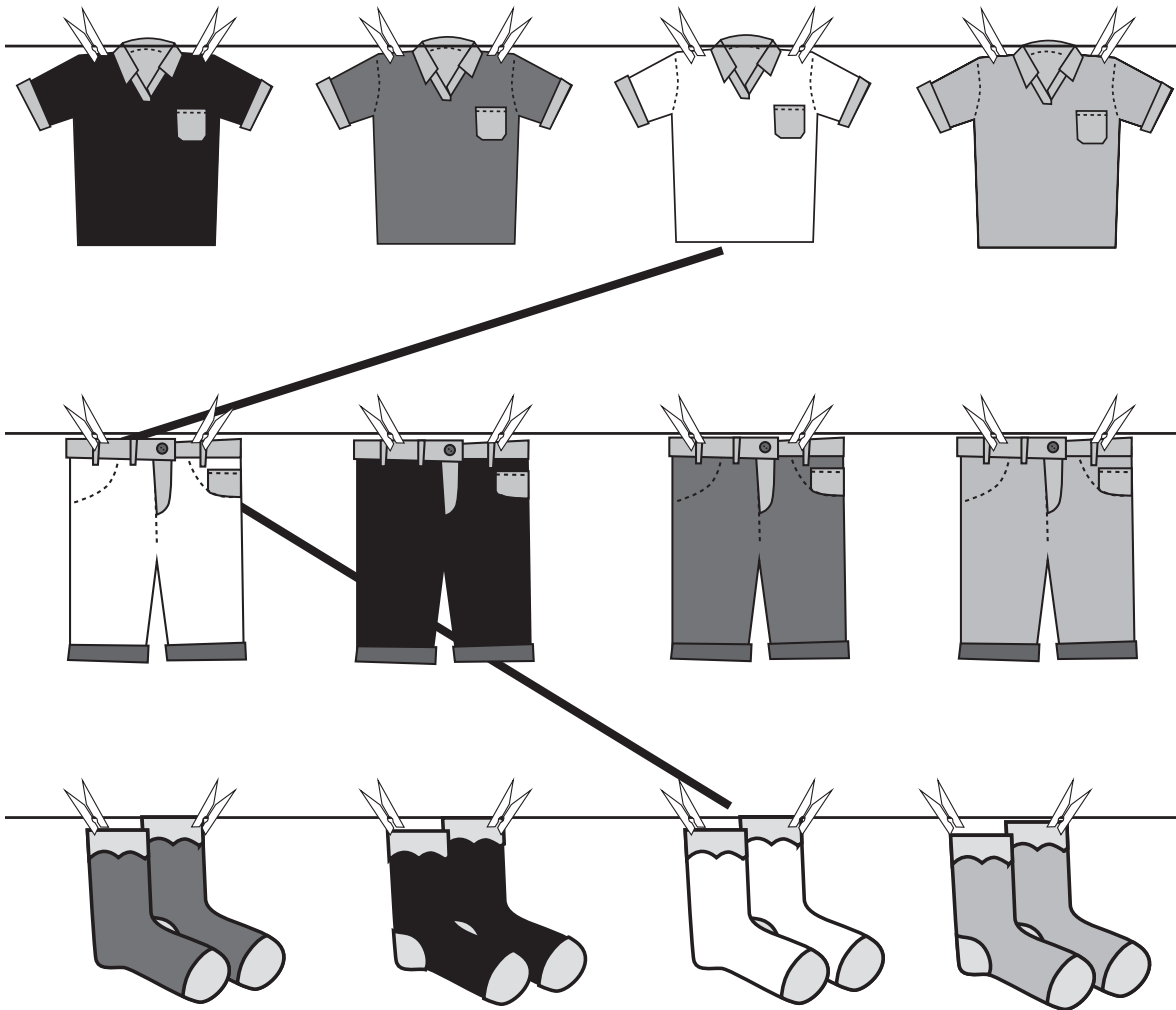
e The cat is _____ the flower.

Ikati lis _____ kwembali.

Term 1 Lesson 4

Itimu 1 Isifundo 4

Matching things
Ukuqondanisa izinto



CLASSWORK UMSEBENZI WASEKLASINI

1 Match one peg to each star

Qondanisa ipekhi elilodwa nenkanyezi ngayinye.

2 Draw pictures to match the number of the dots.

Dweba izithombe ezizolingana nenani lamachashaza.

EXTENSION UMSEBENZI WOKWANDISA

Draw pictures to match the number of the dots.

Dweba izithombe ezizolingana nenani lamachashaza.



Term | Lesson 5

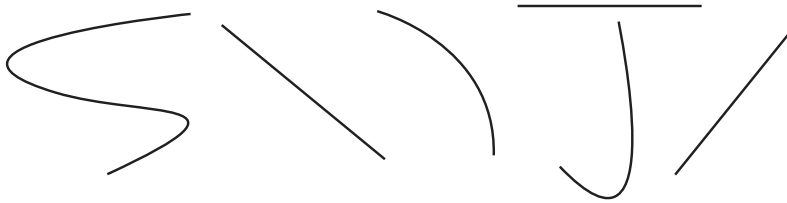
Ithemu | Isifundo 5

Consolidation Ukuhlanganisa

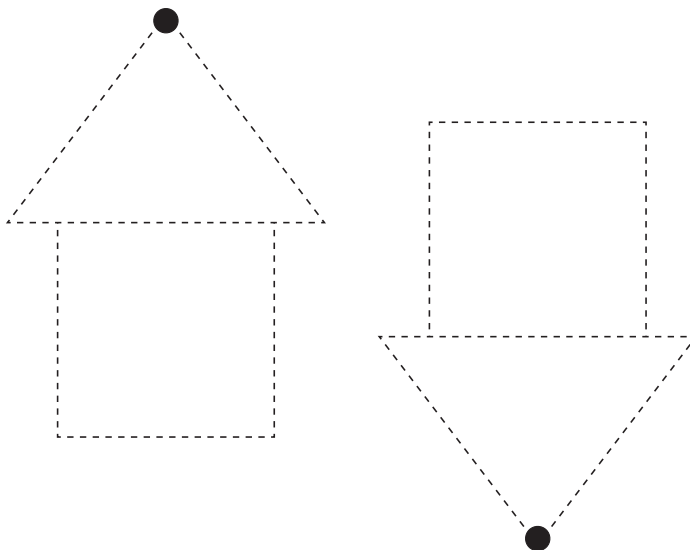
- 1 Circle all the straight lines.
Kokelezela yonke imigqa eqondile.



- 2 Circle all the curves.
Kokelezela zonke izigwinci.



- 3 Trace on the lines.
Cindezela phezu kwemigqa.



4 Draw lines to match the colours.
Dweba imigqa ezofana nemibala.

Yellow Ophuzi



Blue Oluhlaza okwesibhakabhaka

Blue Oluhlaza okwesibhakabhaka



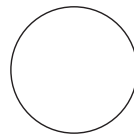
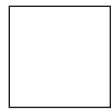
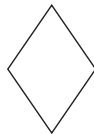
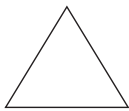
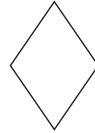
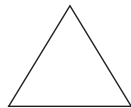
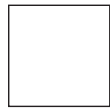
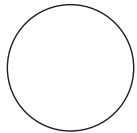
Yellow Ophuzi

Pink Obomvana



Pink Obomvana

5 Draw lines to match the position of the shapes.
Dweba imigqa ezofana nokuma kwemifanekiso.



6 Trace the lines.
Cindezela phezu kwemigqa.



7 On the lines:

Emigqeni:

- a Draw a circle on the left.
Dweba indilinga kwesokunxele.
- b Draw a triangle on the right.
Dweba unxantathu kwesokudla.
- c Draw a star next to the circle.
Dweba inkanyezi eceleni kwendilinga.
- d Draw a square in between the star and the triangle.
Dweba isikwele phakathi nendawo kwenkanyezi kanye nonxantathu.



Term 1 Lesson 6

Ithemu | Isifundo 6

Numbers
Izinombolo



CLASSWORK UMSEBENZI WASEKLASINI

Match the pictures to the correct number of shaded dots.

Qondanisa izithombe nenani elifanele lamachashaza afakwe umbala.

EXTENSION UMSEBENZI WOKWANDISA

Draw a line to match the pictures to the correct number of shaded dots.

Dweba umugqa ozoqondana nezithombe ezinenani elifanele lamachashazi afakwe umbala.

Term 1 Lesson 7

Itihemu | Isifundo 7

Assessment
Ukuhlola



Term 1 Lesson 8

Ithemu 1 Isifundo 8

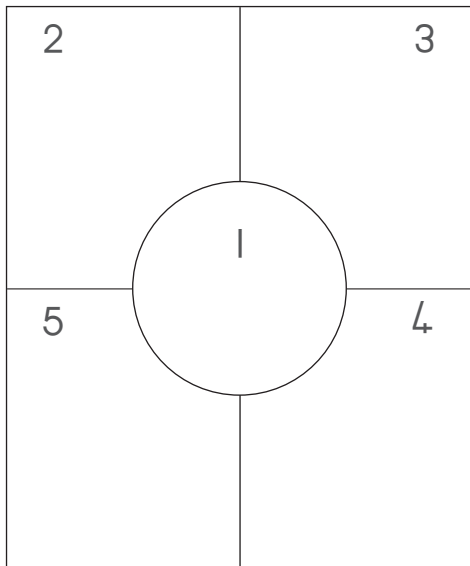
Numbers 1 to 5

Izinombolo 1 kuya ku-5

CLASSWORK UMSEBENZI WASEKLASINI

What do you know about these numbers?

Yini oyaziyo ngalezi zinombolo?



EXTENSION UMSEBENZI WOKWANDISA

Draw 1 flower Dweba imbali e-1	
Draw 2 stars Dweba izinkanyezi ezi-2	
Draw 3 triangles Dweba onxantathu aba-3	
Draw 4 hearts Dweba izinhliziyi ezi-4	
Draw 5 faces Dweba ubuso obu-5	

Term 1 Lesson 9

Ithemu 1 Isifundo 9

Numbers 1 and 2

Izinombolo 1 no-2

CLASSWORK UMSEBENZI WASEKLASINI

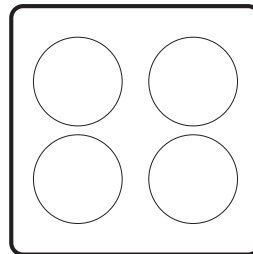
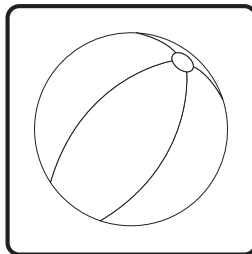
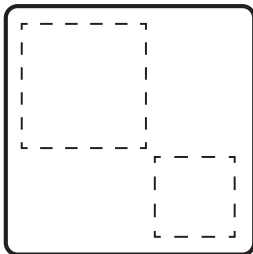
- Trace the number symbols on the tracing card.
Cindezela phezu kwezimpawu zezinombolo ekhadini lokuqopha.

2	2	2	2	2	2	2

2
one
kunye
two
kubili

2 Colour in I shape in each block.

Faka I umfanekiso eblokhini ngalinye



3 Copy and draw 2 more


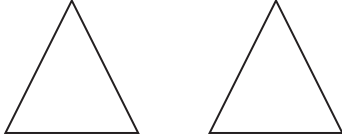
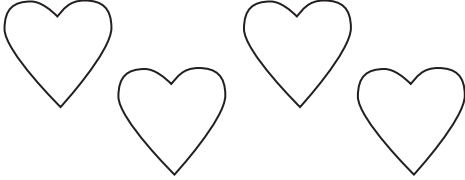
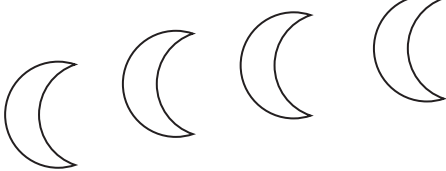
Kopisha bese udweba oku-2 okwengeziwe.

1	2	3

EXTENSION UMSEBENZI WOKWANDISA

Colour the shapes:

Faka umbala imifanekiso:

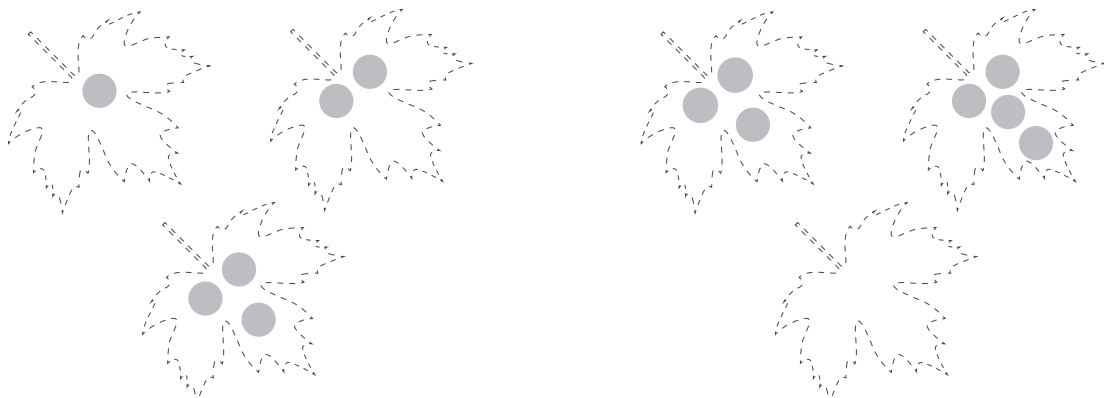
<p>Colour 1 shape Faka umbala umfanekiso o-1</p> 	<p>Colour 1 shape Faka umbala umfanekiso o-1</p> 
<p>Colour 2 shapes Faka umbala imifanekiso emi-2</p> 	<p>Colour 2 shapes Faka umbala imifanekiso emi-2</p> 

Term 1 Lesson 10

Ithemu 1 Isifundo 10


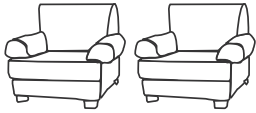


Consolidation Ukuhlanganisa

- 1 Draw one more dot on each leaf.
Dweba ichashaza elilodwa elengeziwe ecembeni ngalinye.






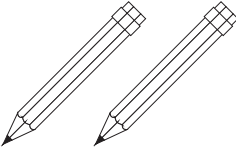

2 Draw one less shape each time.

Dweba imifanekiso encipha ngokukodwa isikhathi ngasinye.


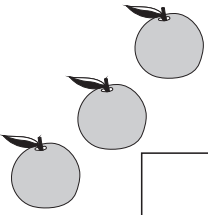
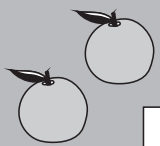
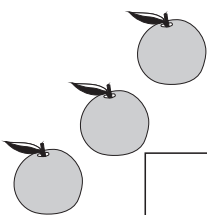
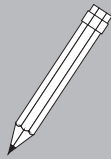
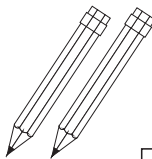
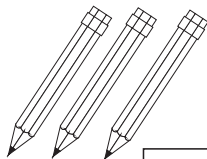
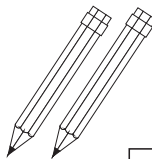




	
	
	
	

3 Draw dots on the ten frame to match the number of pictures


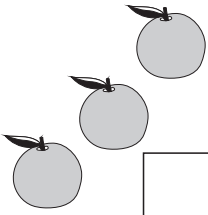
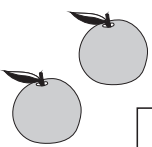
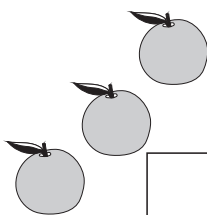
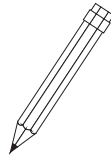
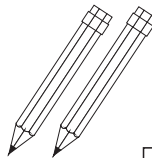
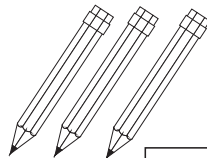
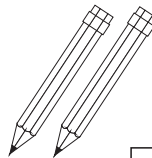



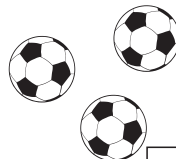
Dweba amachashaza emafulemini ayishumi alingane nenani lezithombe.

	<table border="1"> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>										
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- 4 Tick the blocks that have **more** than the shaded block.
 Thikha amablokhi **angaphezu** kweblokhi efakwe umbala.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

- 5 Tick the blocks that have the same amount.
 Thikha amablokhi anenani alifanayo.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

Term I Lesson II

Ithemu | Isifundo II

Numbers 3 and 4

Izinombolo 3 no-4

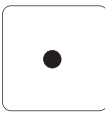
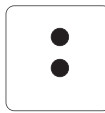

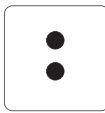
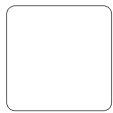
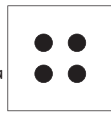
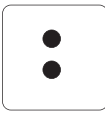
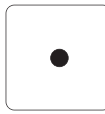

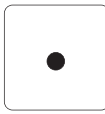

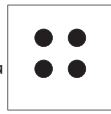
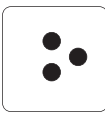


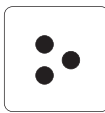
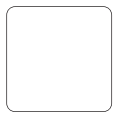
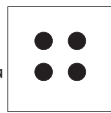
CLASSWORK UMSEBENZI WASEKLASINI

- 1 Trace the number symbols and number names on the tracing card.

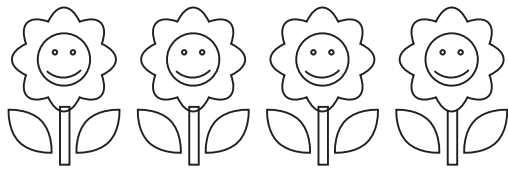
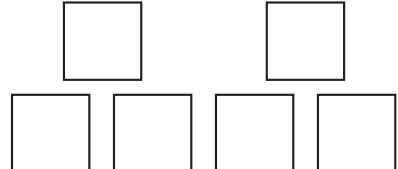
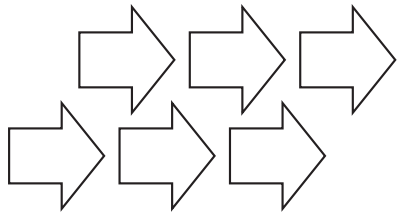
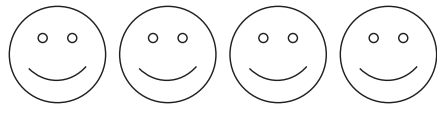
Cindezela phezu kwezimpawu zezinombolo kanye nasemagameni ezinombolo ekhadini lokuqoqa.

3 3 3 3 3 3 3
3
4 4 4 4 4 4 4
4
three
kuthathu
four
kune

2 Complete the following by making a drawing
Qedela okulandelayo ngokwenza umdwebo

	and kanye		makes kwenza			and kanye		makes kwenza	
	and kanye		makes kwenza			and kanye		makes kwenza	
	and kanye		makes kwenza			and kanye		makes kwenza	

3 Colour the objects:
Faka umbala izinto:

<p>Colour three objects Faka umbala izinto ezine</p> 	<p>Colour three objects Faka umbala izinto ezine</p> 
<p>Colour four objects Faka imibala izinto ezine</p> 	<p>Colour four objects Faka imibala izinto ezine</p> 

EXTENSION UMSEBENZI WOKWANDISA

1 Write the number 3

Bhala uphawu lwenombolo 3 _____

2 Write the number 4

Bhala uphawu lwenombolo 4 _____

3 Write the word three

Bhala igama kuthathu _____

4 Write the word four

Bhala igama kune _____

5. Draw 3 balls in the block.

Dweba amabhola 3 eblokhini.



6. Draw 1 more ball in the block.

Dweba ibhola 1 eyengeziwe eblokhini.

7. How many balls are there in the block now?

Mangaki amabhola akhona eblokhini manje?

Term 1 Lesson 12

Ithemu | Isifundo 12

Number 5



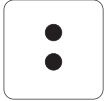



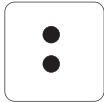







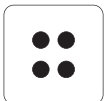



Inombolo 5

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Trace the number symbols and number names on the tracing cards.
Cindezela phezu kophawu lwenombolo kanye nasegameni lenombolo emakhadini okuqopha.

5 5 5 5 5 5 5
5
five
isihlanu

- 2 Draw the dots and then write a sum:
 Dweba amachashaza bese ubhala isamba:

 	and kanye	 	make kwenza	 
 	and kanye	 	make kwenza	 
 	and kanye	 	make kwenza	 

EXTENSION UMSEBENZI WOKWANDISA

1 Write the number symbol 5

Bhala uphawu lwenombolo 5

2 Write the word five

Bhala igama isihlanu

3 Colour five objects each time:

Faka umbala izinto eziyisihlanu isikhathi ngasinye:

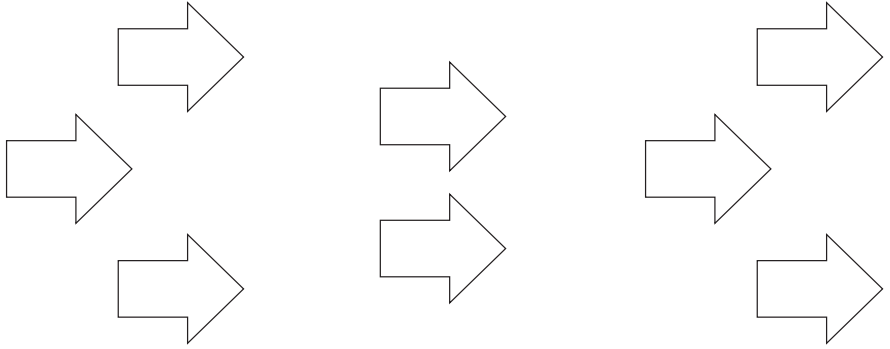
Colour five objects
Faka umbala izinto eziyisihlanu



Colour five objects
Faka umbala izinto eziyisihlanu



Colour five objects
Faka umbala izinto eziyisihlanu



Term 1 Lesson 13

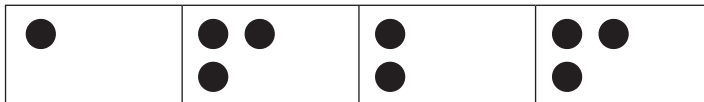
Itthemu 1 Isifundo 13

Compare and order numbers 1 to 5

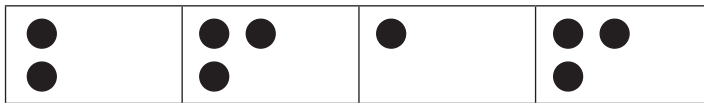
Qhathanisa bese ulandelanisa izinombolo 1 kuye ku-5

CLASSWORK UMSEBENZI WASEKLASINI

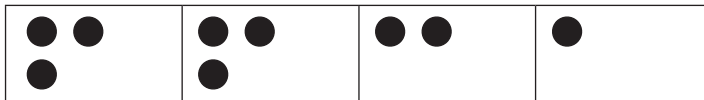
- 1 Tick the boxes that have the same number of bottle tops.
Thikha amabhokisi anenani elifanayo lezivalo zamabhodlela.



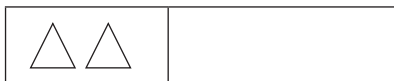
- 2 Tick the boxes that have more bottle tops than the first box.
Thikha amabhokisi anezivalo zamabhodlela eziningi kunebhokisi lokuqala.



- 3 Tick the boxes that have less bottle tops than the first box.
Thikha amabhokisi anezivalo zamabhodlela ezincane kunebhokisi lokuqala.



- 4 Draw one more shape on the right-hand side.
Dweba umfanekiso ongezwe ngokukodwa ohlangothini lwangakwesokudla.



- 5 Draw one less shape on the right-hand side.
Dweba umfanekiso onciphe ngokukodwa ohlangothini lwangakwesokudla.

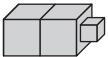



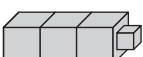


- 6 Write these numbers in the correct order from smallest to biggest.
 Bhala lezi zinombolo ngokulandelayana kahle kwazo kusukela kwencane kuye kwenkulu.

2	1	3
---	---	---

--	--	--


- 7 How many blocks are there?
 Mangaki amablokhi akhona?





	
	
	
	
	

- 8 Write the number of blocks from the smallest number to the biggest number:
 Bhala inani lamablokhi kusukela enombolweni encane kuye enombolweni enkulu:

--	--	--	--	--

- 9 Show the numbers on the ten frames by drawing dots.
 Bonisa izinombolo kumafulemu ayishumi ngokudweba amachashaza.

	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> </tr> <tr> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> </tr> </table>										

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EXTENSION UMSEBENZI WOKWANDISA

- 1 Rewrite these numbers from biggest to smallest.

Phinda ubhale lezi zinombolo kusukela kwenkulu kuye kwencane.

1	4	2	5	3					
---	---	---	---	---	--	--	--	--	--

- 2 Rewrite these numbers from smallest to biggest.

Phinda ubhale lezi zinombolo kusukela kwencane kuye kwenkulu.

2	5	3	1	4					
---	---	---	---	---	--	--	--	--	--

Term 1 Lesson 14

Ithemu 1 Isifundo 14


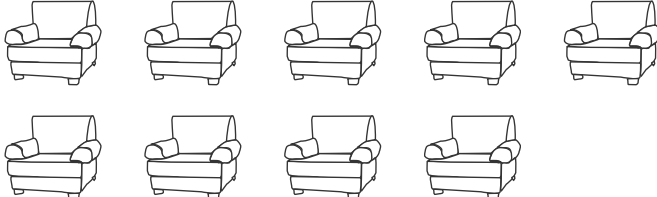

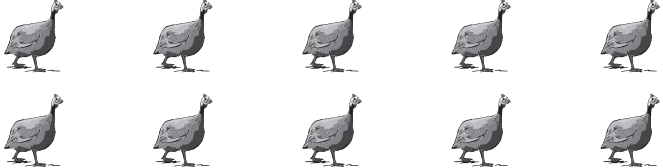


Numbers 6 to 10

Izinombolo 6 kuye kuji-10

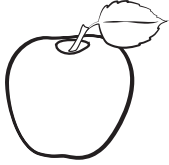
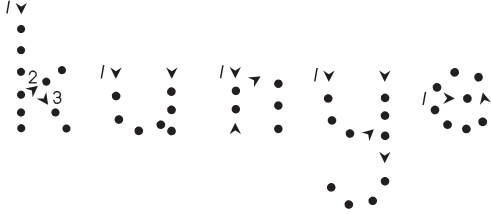
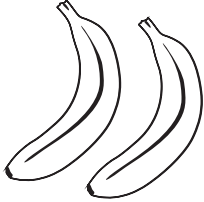
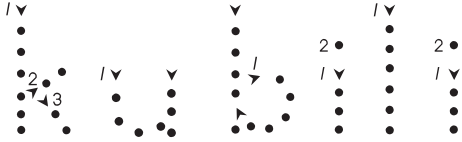
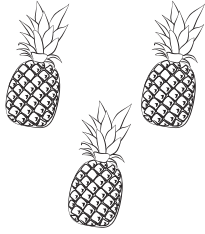
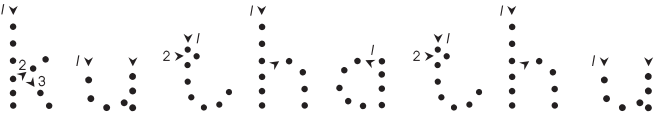
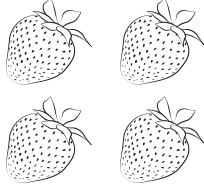
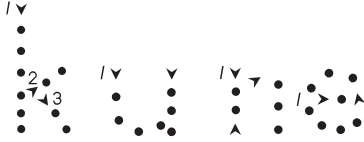
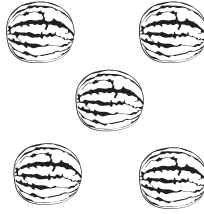
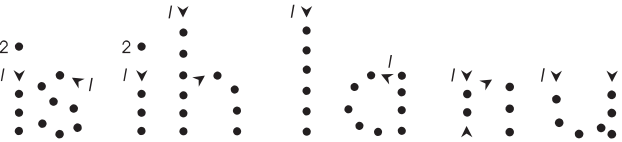
CLASSWORK UMSEBENZI WASEKLASINI

Draw bottle tops on the ten frame to match the pictures.

Dweba izivalo zamabhodlela kumafulemu ayishumi alingane nezithombe.

	<table border="1"> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>										
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2 Cindezela phezu kwegama lenombolo ngayinye.

	<p>1</p>	
	<p>2</p>	
	<p>3</p>	
	<p>4</p>	
	<p>5</p>	

Term 1 Lesson 15

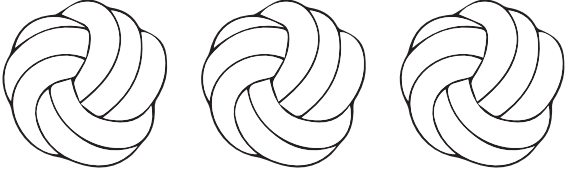

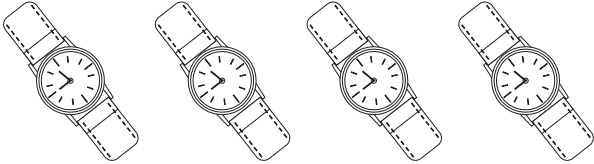
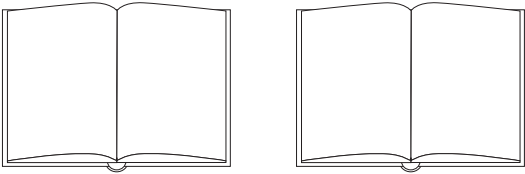

Ithemu | Isifundo 15

Consolidation

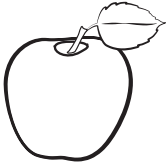

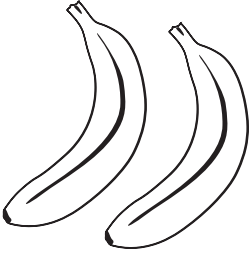
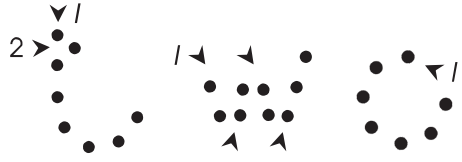
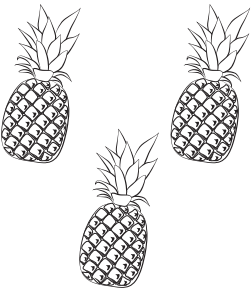
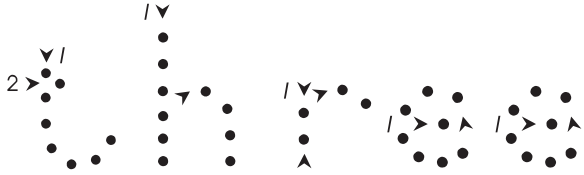
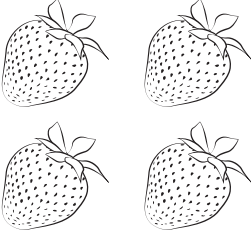

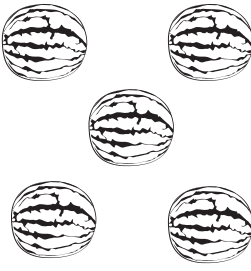
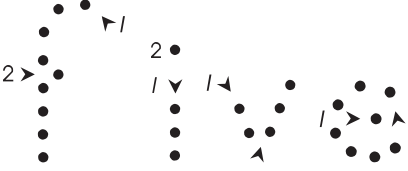
Ukuhlanganisa

1 Count the pictures and circle the correct number symbol.

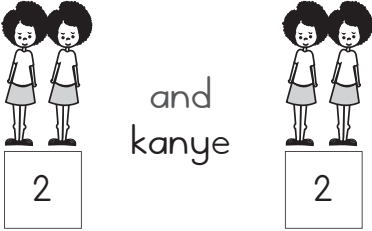
Bala izithombe bese ukokelezela uphawu lwenombolo olufanele.

	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7

2 Trace the word for each of the numbers.

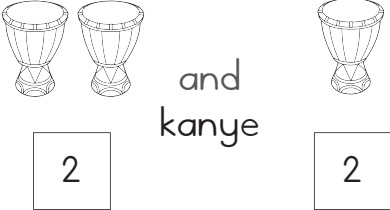
	<p>1</p>	
	<p>2</p>	
	<p>3</p>	
	<p>4</p>	
	<p>5</p>	

- 3 Count the pictures and fill in the missing numbers.
Bala izithombe bese ufaka izinombolo ezingekho.



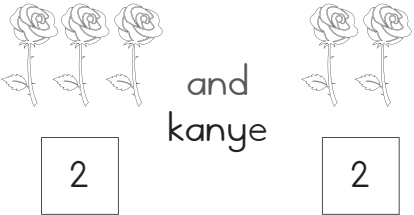
and
kanye

2 and 2 make 4
2 kanye 2 kwenza 4



and
kanye

2 and 1 make
2 kanye 1 kwenza



and
kanye

3 and 2 make
3 kanye 2 kwenza

















and
kanye

2 and 3 make
2 kanye 3 kwenza

4 Draw the total number of dots each time.

Dweba isamba senani lamachashaza isikhathi ngasinye.

	and kanye		make/ kwenza	
	and kanye		make/ kwenza	
	and kanye		make kwenza	
	and kanye		make/ kwenza	
	and kanye		make/ kwenza	
	and kanye		make/ kwenza	
	and kanye		make/ kwenza	

5 Write the numbers from smallest to biggest.

Bhala izinombolo kusukela kwencane kuye kwenkulu.

3, 1, 2	
5, 1, 4	
4, 1, 2	
3, 2, 5	
1, 4, 3	

Term 1 Lesson 16

Ithemu | Isifundo 16

Assessment

Ukuhlola

Term 1 Lesson 17

Ithemu | Isifundo 17

Numbers 6 and 7

Izinombolo 6 no-7

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Trace the number symbols and number names on the tracing card.

Cindezela phezu kwezimpawu zezinombolo kanye nasemagameni ezinombolo ekhadini lokuqoqa.

6 6 6 6 6 6 6
6
7 7 7 7 7 7 7
7
six
isithupha
seven
isikhombisa

2 Make 6 by drawing:

Yenza i-6 ngokudweba:

●	and kanye		make/ kwenza	● ● ● ● ● ●
	and kanye	● ● ●	make/ kwenza	● ● ● ● ● ●
● ●	and kanye		make/ kwenza	● ● ● ● ● ●

3 Make 7 by drawing:

Yenza i-7 ngokudweba:

● ● ● ●	and kanye		make/ kwenza	● ● ● ● ● ● ●
	and kanye	● ● ● ● ●	make/ kwenza	● ● ● ● ● ● ●
● ● ●	and kanye		make/ kwenza	● ● ● ● ● ● ●
	and kanye	● ● ● ● ● ●	make/ kwenza	● ● ● ● ● ● ●
● ●	and kanye		make/ kwenza	● ● ● ● ● ● ●

EXTENSION UMSEBENZI WOKWANDISA

1 Write the number 6

Bhala inombolo 6 _____

2 Write the number 7

Bhala inombolo 7 _____

3 Write the word six


Bhala igama isithupha _____

4 Write the word seven

Bhala igama isikhombisa _____


5 Draw six more triangles.

Dweba onxantathu abayisithupha abengeziwe.

	
--	--

6 Draw seven more triangles.

Dweba onxantathu abayisikhombisa abengeziwe.

	
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Term 1 Lesson 18

Ithemu | Isifundo 18

Numbers 8 and 9

Izinombolo 8 no-9

CLASSWORK UMSEBENZI WASEKLASINI

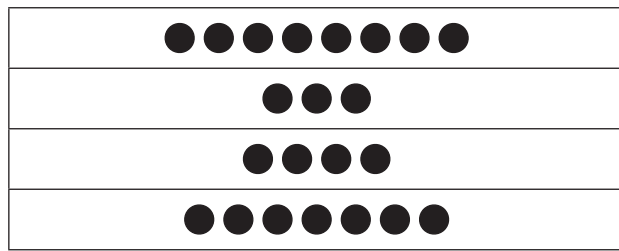
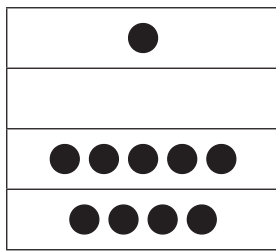
- 1 Trace the number symbols and number names on the tracing card.

Cindezela phezu kwezimpawu zezinombolo kanye nasemagameni ezinombolo ekhadini lokuqoqa.

8	8	8	8	8	8	8
8						
9	9	9	9	9	9	9
9						
eight						
isishiyagalombili						
nine						
isishiyagalolunye						

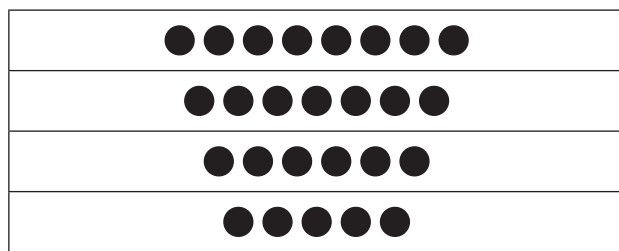
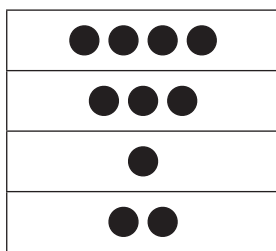
2 Make 8 by matching (draw a line):

Yenza 8 ngokuqondanisa (ngokudweba umugqa):



3 Make 9 by matching (draw a line):

Yenza 9 ngokuqondanisa (ngokudweba umugqa):



EXTENSION UMSEBENZI WOKWANDISA

1 Write the number 8.

Bhala inombolo 8. _____

2 Write the number 9.

Bhala inombolo 9. _____

3 Write the word eight.

Bhala igama isishiyagalombili. _____

4 Write the word nine.

Bhala igama isishiyagalolunye. _____

5 Draw eight more shapes.

Dweba imifanekiso eyisishiyagalombili eyengeziwe.



6 Draw nine more shapes.

Dweba imifanekiso eyisishiyagalolunye eyengeziwe.



Term 1 Lesson 19

Ithemu | Isifundo 19

Number 10

Inombolo 10

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Trace the number symbols and number names on the tracing card.

Cindezela phezu kwezimpawu zezinombolo kanye nasemagameni ezinombolo ekhadini lokuqopha.

10 10 10 10 10

10

ten

ishumi

EXTENSION UMSEBENZI WOKWANDISA

Fill in the missing number symbols, number names, and pictures.

Faka izimpawu zezinombolo, amagama ezinombolo, kanye nezithombe ezingekho.

a	1		
b			
c		three kuthathu	
d	4		
e		five isihlanu	
f	6		
g			
h		eight isishiyagalombili	
i	9		
j		ten ishumi	

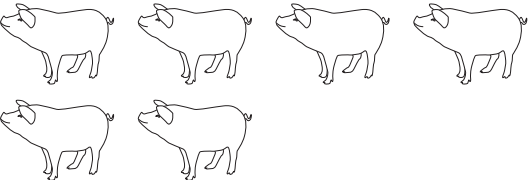
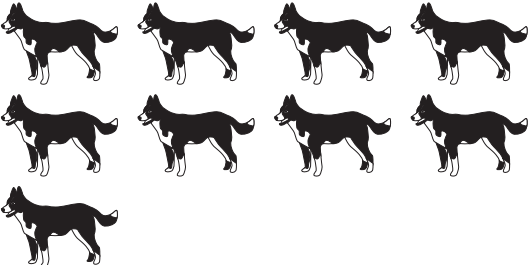
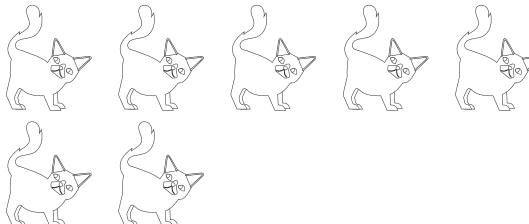
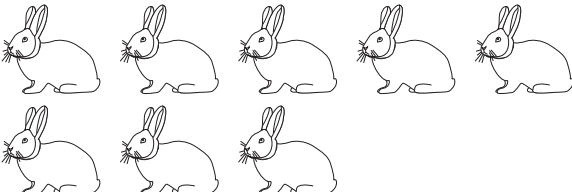
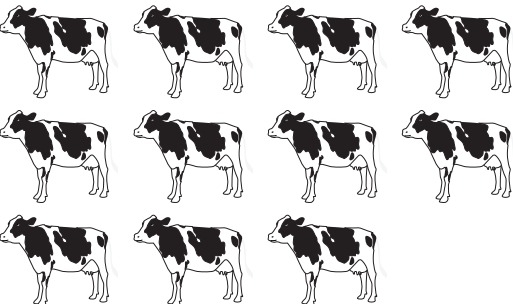
Term 1 Lesson 20

Itthemu | Isifundo 20

Consolidation

Ukuhlanganisa

- 1 Count the pictures and circle the correct number symbol.
Bala izithombe bese ukokelezela uphawu lwenombolo olufanele.

	5	6	7	8	9	10
	5	6	7	8	9	10
	5	6	7	8	9	10
	5	6	7	8	9	10
	5	6	7	8	9	10

2 Trace the word for each of the numbers.

6	
7	
8	
9	
10	

Cindezela phezu kwegama lenombolo ngayinye.

6	
7	
8	
9	
10	

3 Draw dots on the ten frame to match the numbers.

Dweba amachashaza emafulemini ayishumi alingane nezinombolo.

6

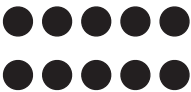
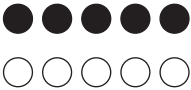
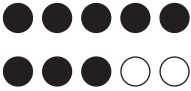
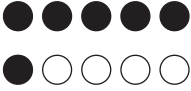


9

7

10

4 Count the black dots and write the number.

Bala amachashaza amnyama bese ubhala inani.

5 Write the numbers from smallest to biggest.

Bhala izinombolo kusukela kwencane kuye kwenkulu.

3	5	8	1	7	4	10	6	2	9

- 6 Write the numbers from biggest to smallest.

Bhala izinombolo kusukela kwenkulu kuye kwencane.

6	1	10	8	3	5	7	2	9	4

Term 1 Lesson 21

Ithemu | Isifundo 21

Assessment
Ukuhlola

Term 1 Lesson 22

Ithemu | Isifundo 22

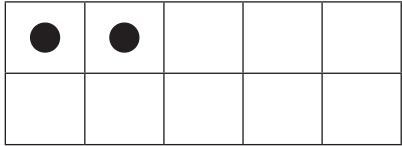
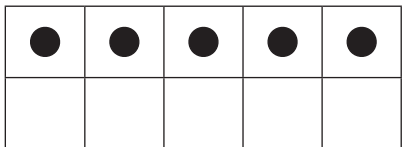
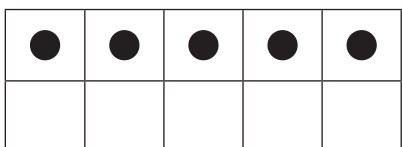
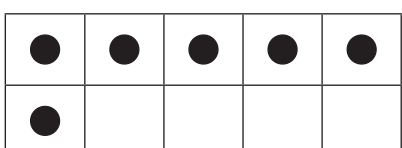
Number bonds of 6 and 7

Ukuhlanganiswa kwezinqombolo 6 no-7

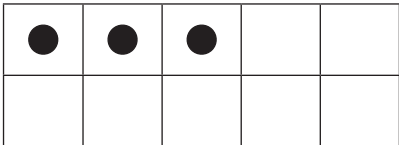
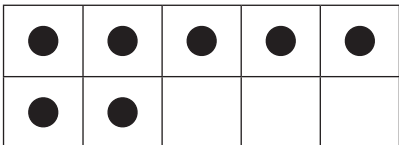
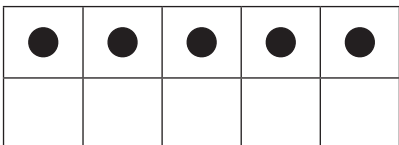
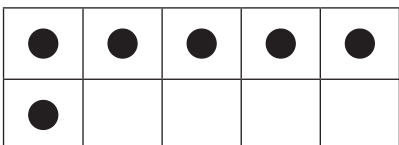
CLASSWORK UMSEBENZI WASEKLASINI

- 1 Draw dots in the ten frames to make 6, then fill in the missing numbers.

Dweba amachashaza emafulemini ayishumi ukuze wenze 6, bese ufaka izinqombolo ezingekho.

	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">2</div> <div style="text-align: center;">and kanye</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;"> </div> <div style="text-align: center;">make/ kwenza</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">6</div> </div>
	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">5</div> <div style="text-align: center;">and kanye</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;"> </div> <div style="text-align: center;">make/ kwenza</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">6</div> </div>
	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">3</div> <div style="text-align: center;">and kanye</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;"> </div> <div style="text-align: center;">make/ kwenza</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">6</div> </div>
	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">6</div> <div style="text-align: center;">and kanye</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;"> </div> <div style="text-align: center;">make/ kwenza</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">6</div> </div>

- 2 Draw dots in the ten frame to make 7, then fill in the missing numbers.
 Dweba amachashaza emafulemini ayishumi ukuze wenze 7, bese ufaka izinombolo ezingekho.

	3	and kanye	<input style="width: 30px; height: 30px;" type="text"/>	make/ kwenza	7
	7	and kanye	<input style="width: 30px; height: 30px;" type="text"/>	make/ kwenza	7
	5	and kanye	<input style="width: 30px; height: 30px;" type="text"/>	make/ kwenza	7
	6	and kanye	<input style="width: 30px; height: 30px;" type="text"/>	make/ kwenza	7

EXTENSION UMSEBENZI WOKWANDISA

- 1 Draw dots to show how you can make 6.
 Dweba amachashaza abonisa indlela ongenza ngayo 6.

	and		make/ kwenza	6
	and		make/ kwenza	6
	and		make/ kwenza	6

- 2 Draw dots to show how you can make 7.
 Dweba amachashaza abonisa indlela ongenza ngayo 7.

	and		make/ kwenza	7
	and		make/ kwenza	7
	and		make/ kwenza	7

Term 1 Lesson 23

Ithemu | Isifundo 23

Number bonds of 8 and 9

Ukuhlanganiswa kwezombolo 8 no-9

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Draw dots in the ten frame to make 8, then fill in the missing numbers.
Dweba amachashaza emafulemini ayishumi ukuze wenze 8, bese ufaka izinombolo ezingekho.

	7	and		make/ kwenza	8
	4	and		make/ kwenza	8
	2	and		make/ kwenza	8
	5	and		make/ kwenza	8

- 2 Draw dots in the ten frame to make 9, then fill in the missing numbers.
Dweba amachashaza emafulemini ayishumi ukuze wenze 9, bese ufaka izinombolo ezingekho.

	6	and		make/ kwenza	9
	1	and		make/ kwenza	9
	4	and		make/ kwenza	9

<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="text-align: center;">●</td> <td style="text-align: center;">●</td> <td style="text-align: center;">●</td> <td style="text-align: center;">●</td> <td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td> <td style="text-align: center;">●</td> <td></td> <td></td> <td></td> </tr> </table>	●	●	●	●	●	●	●				<div style="border: 1px solid black; padding: 5px; display: inline-block; width: 40px; height: 40px; text-align: center; line-height: 40px;">7</div>	and kanye	<div style="border: 1px solid black; padding: 5px; display: inline-block; width: 40px; height: 40px;"></div>	makes kwenza	<div style="border: 1px solid black; padding: 5px; display: inline-block; width: 40px; height: 40px; text-align: center; line-height: 40px;">9</div>
●	●	●	●	●											
●	●														

EXTENSION UMSEBENZI WOKWANDISA

- 1 Draw dots to show how you can make 8.
Dweba amachashaza abonisa indlela ongenza ngayo 8.

	and kanye		make/ kwenza	8
	and kanye		make/ kwenza	8
	and kanye		make/ kwenza	8

- 2 Draw dots to show how you can make 9.
Dweba amachashaza abonisa indlela ongenza ngayo 9.

	and kanye		make/ kwenza	9
	and kanye		make/ kwenza	9
	and kanye		make/ kwenza	9

Term 1 Lesson 24

Ithemu | Isifundo 24

Number bonds of 10

Ukuhlanganiswa kwezinqombolo ze-10

CLASSWORK UMSEBENZI WASEKLASINI



















- 1 Draw dots in the ten frame to make up 10, then fill in the missing numbers.
Dweba amachashaza emafulemini ayishumi ukuze wenze 10, bese ufaka izinqombolo ezingekho.

<table border="1"> <tbody> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	●	●	●	●							<table border="1"> <tbody> <tr> <td>4</td><td>and</td><td></td><td>make/</td><td>10</td> </tr> <tr> <td></td><td>kanye</td><td></td><td>kwenza</td><td></td> </tr> </tbody> </table>	4	and		make/	10		kanye		kwenza	
●	●	●	●																		
4	and		make/	10																	
	kanye		kwenza																		
<table border="1"> <tbody> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	●	●	●	●	●						<table border="1"> <tbody> <tr> <td>5</td><td>and</td><td></td><td>make/</td><td>10</td> </tr> <tr> <td></td><td>kanye</td><td></td><td>kwenza</td><td></td> </tr> </tbody> </table>	5	and		make/	10		kanye		kwenza	
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5	and		make/	10																	
	kanye		kwenza																		
<table border="1"> <tbody> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td></td> </tr> </tbody> </table>	●	●	●	●	●	●	●	●	●		<table border="1"> <tbody> <tr> <td>9</td><td>and</td><td></td><td>make/</td><td>10</td> </tr> <tr> <td></td><td>kanye</td><td></td><td>kwenza</td><td></td> </tr> </tbody> </table>	9	and		make/	10		kanye		kwenza	
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●	●	●	●																		
9	and		make/	10																	
	kanye		kwenza																		
<table border="1"> <tbody> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>●</td><td>●</td><td></td><td></td><td></td> </tr> </tbody> </table>	●	●	●	●	●	●	●				<table border="1"> <tbody> <tr> <td>7</td><td>and</td><td></td><td>make/</td><td>10</td> </tr> <tr> <td></td><td>kanye</td><td></td><td>kwenza</td><td></td> </tr> </tbody> </table>	7	and		make/	10		kanye		kwenza	
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●	●																				
7	and		make/	10																	
	kanye		kwenza																		
<table border="1"> <tbody> <tr> <td>●</td><td>●</td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	●	●									<table border="1"> <tbody> <tr> <td>2</td><td>and</td><td></td><td>make/</td><td>10</td> </tr> <tr> <td></td><td>kanye</td><td></td><td>kwenza</td><td></td> </tr> </tbody> </table>	2	and		make/	10		kanye		kwenza	
●	●																				
2	and		make/	10																	
	kanye		kwenza																		

EXTENSION UMSEBENZI WOKWANDISA

Show the numbers with your fingers, then trace and write the number symbol.

Bonisa izinombolo ngeminwe yakho, bese ucindezela phezu kophawu lwenombolo futhi ulubhale.

	1	
	2	
	3	
	4	
	5	
	6	
	7	
	8	
	9	
	10	

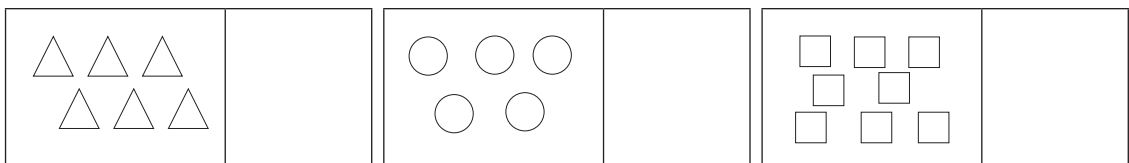
Term 1 Lesson 25

It hemu | Isifundo 25

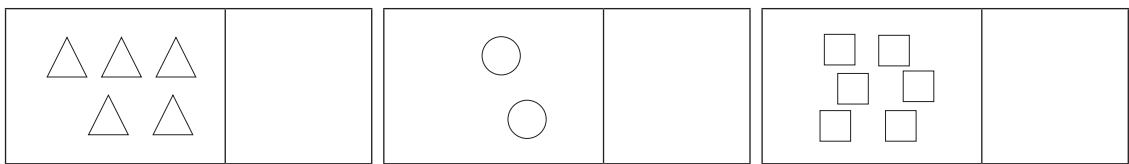
Consolidation

Ukuhlanganisa

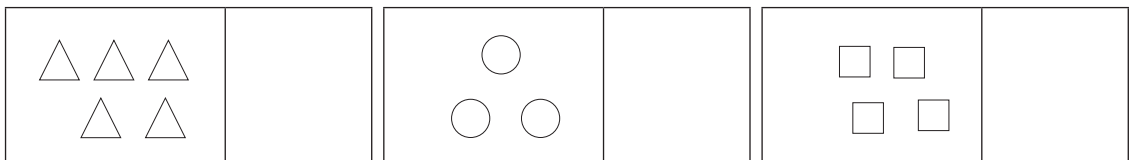
- 1 How many more shapes to make 10?
Mingaki imifanekiso edingekayo ukuze wenze 10?



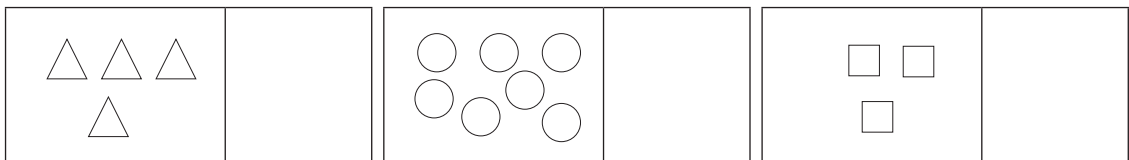
- 2 How many more shapes to make 9?
Mingaki imifanekiso edingekayo ukuze wenze 9?



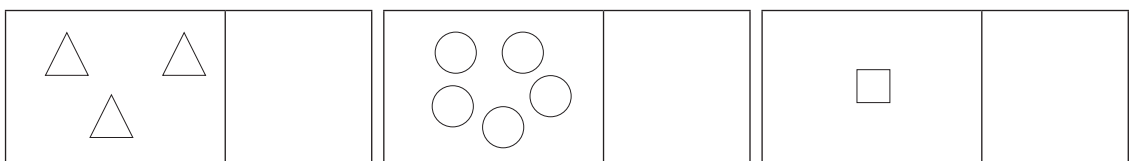
- 3 How many more shapes to make 6?
Mingaki imifanekiso edingekayo ukuze wenze 6?



- 4 How many more shapes to make 8?
Mingaki imifanekiso edingekayo ukuze wenze 8?



- 5 How many more shapes to make 7?
Mingaki imifanekiso edingekayo ukuze wenze 7?



6 Solve the following: you can make a drawing to help you.
Xazulula okulandelayo: ungenza umdwebo ukuze ukusize.

- a One more than 9 is
Okukodwa ngaphezu kwe-9 kuba yi-
- b One more than 7 is
Okukodwa ngaphezu kwe-7 kuba yi-
- c Two more than 6 is
Okubili ngaphezu kwe-6 kuba yi-
- d Two more than 8 is
Okubili ngaphezu kwe-8 kuba yi-

7 Complete the table for each number:
Gcwalisa ithebula ngenombolo ngayinye:

Number symbol Uphawu lwenombolo	10 frame Amafulemu ayishumi	Number name	Igama lenombolo
6			
		three	kuthathu
7		seven	isikhombisa
			
10			
		eight	isishiyagalombili
4			
		nine	isishiyagalolunye
0			

Term 1 Lesson 26

Ithemu | Isifundo 26

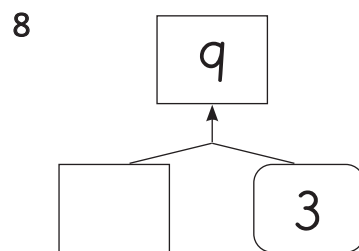
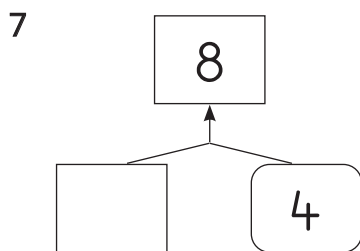
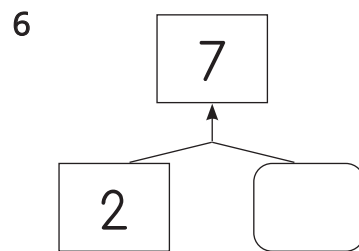
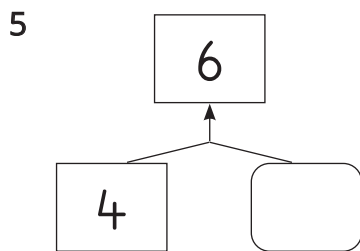
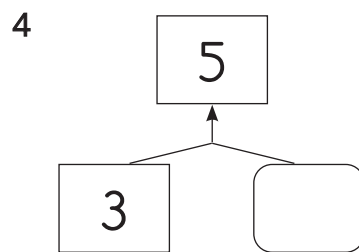
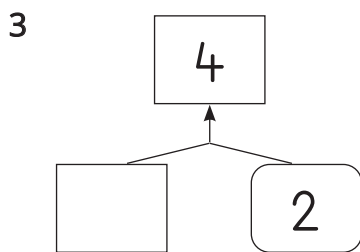
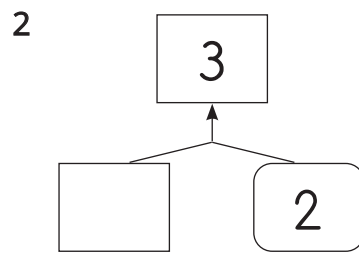
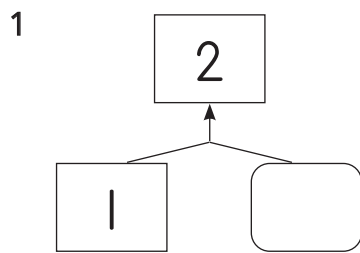
Number bonds 2 to 10

Ukuhlanganiswa kwezombolo 2 kuye ku-10

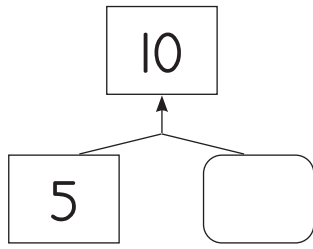
CLASSWORK UMSEBENZI WASEKLASINI

Use your bottle tops to work out the missing numbers. Write them in the empty blocks.

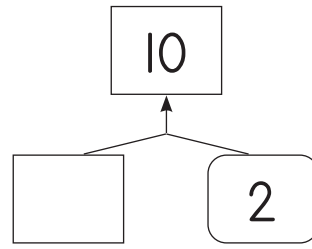
Sebenzisa izivalo zebhodlela lakho ukuthola izinombolo ezingekho. Zibhale kumablockhi angenalutho.



9



10

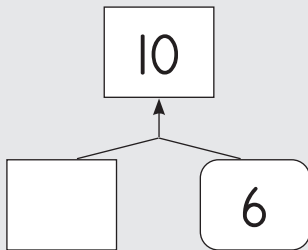


EXTENSION UMSEBENZI WOKWANDISA

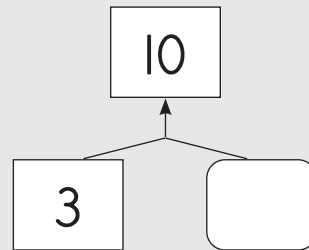
Write the missing numbers in the empty blocks.

Bhala izinombolo ezingekho kumablokhi angenalutho.

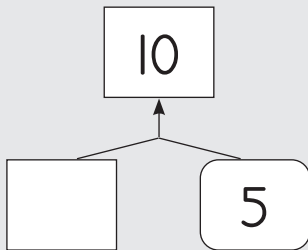
1



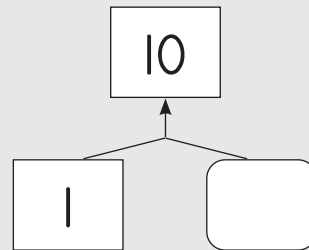
2



3



4



Term 1 Lesson 27

Ithemu | Isifundo 27

Assessment

Ukuhlola

Term 1 Lesson 28

Ithemu | Isifundo 28

Compare and order numbers 1 to 10

Qhathanisa bese ulandelanisa izinombolo 1 kuye ku-10

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Compare the numbers:
Qhathanisa izinombolo:

4 and 8	_____ is more than _____ by _____
4 kanye ne-8	_____ kungaphezu kwe- _____ ngo- _____
6 and 9	_____ is more than _____ by _____
6 kanye ne-9	_____ kungaphezu kwe- _____ ngo- _____
7 and 5	_____ is more than _____ by _____
7 kanye ne-5	_____ kungaphezu kwe- _____ ngo- _____
10 and 3	_____ is more than _____ by _____
10 kanye ne-3	_____ kungaphezu ko- _____ nge- _____

- 2 Compare the numbers:
Qhathanisa izinombolo:

5 and 8	_____ is less than _____ by _____
5 kanye ne-8	_____ kungaphansi kwe-_____ ngo-_____
6 and 4	_____ is less than _____ by _____
6 kanye no-4	_____ kungaphansi kwe-_____ ngo-_____
10 and 5	_____ is less than _____ by _____
10 kanye ne-5	_____ kungaphansi kwe-_____ ngo-_____
3 and 7	_____ is less than _____ by _____
3 kanye ne-7	_____ kungaphansi kwe-_____ ngo-_____

EXTENSION UMSEBENZI WOKWANDISA

- 1 Draw a triangle around the smallest number and a circle around the biggest number.

Dweba unxantathu ufake phakathi inombolo encane bese ukokelezela inombolo enkulu.

7	4	3	9	10	8	5	1	6
---	---	---	---	----	---	---	---	---

- 2 Write the numbers from the smallest to the biggest on the number line.

Bhala izinombolo kusukela kwencane kuye kwenkulu kuyinkabamudwa yezinombolo.

10 6 8 7 9 5



Term 1 Lesson 29

Ithemu | Isifundo 29

Concept of zero

Umqondo kanothi

CLASSWORK UMSEBENZI WASEKLASINI

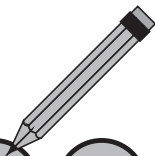
- 1 Trace the number symbol and number name zero on the tracing card.
Cindezela phezu kophawu lwenombolo kanye nasegameni lenombolo unothi ekhadini lokuqopha.

0	0	0	0	0	0	0
0						
zero						
unothi						

- 2 Draw dots:
Dweba amachashaza:

0	and		make/	2
0	kanye		kwenza	9
0	and		make/	6
0	kanye		kwenza	4
0	and		make/	10
0	kanye		kwenza	

- 3 Fill in the missing numbers:
Faka izinombolo ezingekho:



10 rows of number sequences in circles:

- Row 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
- Row 2: 1, 2, 3, (), 5, 6, 7, 8, 9, 10
- Row 3: 1, 2, 3, (), (), 6, 7, 8, 9, 10
- Row 4: 1, 2, (), 4, 5, 6, (), 8, (), 10
- Row 5: 1, 2, 3, (), 5, 6, 7, (), (), 10
- Row 6: (), 2, (), 4, 5, (), 7, 8, (), 10
- Row 7: (), 2, 3, 4, 5, 6, 7, (), 9, ()
- Row 8: (), (), (), (), (), (), (), (), (), ()
- Row 9: 10, 9, 8, 7, 6, 5, (), (), (), ()

EXTENSION UMSEBENZI WOKWANDISA

Fill in the missing numbers:

5 and 0 make _____

7 and 0 make _____

0 and 3 make _____

10 and 0 make _____

0 and 8 make _____

Faka izinombolo ezingekho:

5 kanye no-0 kwenza _____

7 kanye no-0 kwenza _____

0 kanye no-3 kwenza _____

10 kanye no-0 kwenza _____

0 kanye ne-8 kwenza _____

Term 1 Lesson 30

Itthemu 1 Isifundo 30

Consolidation

Ukuhlanganisa

1 Write the number to make the number in the top box.

Bhala inombolo ukuze wenze inani elisebhokisini elingaphezulu.

1

10	
8	

2

7	
	3

3

5	
1	

4

9	
	4

5

3	
2	

6

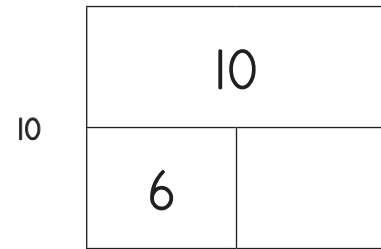
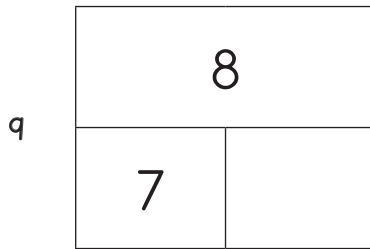
6	
	3

7

2	
	1

8

4	
	4



2 Write the answer in the block.

Bhala impendulo eblokhini.

	Which is smaller? Yikuphi okuncane?	Answer Impendulo		Which is bigger? Yikuphi okukhulu?	Answer Impendulo
1	1 or noma 9?		6	10 or noma 9?	
2	7 or noma 5?		7	6 or noma 8?	
3	3 or noma 10?		8	5 or noma 1?	
4	4 or noma 6?		9	4 or noma 0?	
5	8 or noma 2?		10	2 or noma 7?	

3 Write these numbers in order from the biggest to the smallest.

Bhala lezi zinombolo ngokulandelana kwazo kusukela kwenkulu kuye kwencane.

		Answer Impendulo
1	0, 8, 2, 10, 7, 3	
2	5, 2, 7, 9, 6, 3	
3	0, 4, 10, 6, 9	
4	6, 2, 7, 9, 1, 3	
5	9, 2, 4, 8, 3, 0	
6	8, 5, 2, 4, 9	
7	0, 6, 3, 9, 4	
8	10, 8, 3, 2, 7	
9	0, 8, 6, 3, 1, 9	
10	6, 5, 1, 9, 10	

Term 1 Lesson 31

Ithemu | Isifundo 31

Counting forwards and backwards

Ukubala uye phambili nasemuva

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Complete the pattern by colouring the multiples of 2.
Qedela iphethini ngokufaka umbala kuziphindaphindi zo-2.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

- 2 Complete the number line:
Qedela inkabamudwa yezinombolo:



- 3 Draw hops on a number line to show 2, 4, 6, 8
Dweba izindilinga kuyinkabamudwa yezinombolo ukuze ubonise 2, 4, 6, 8



- 4 Draw hops on a number line to show 10, 8, 6, 4
Dweba izindilinga kuyinkabamudwa yezinombolo ukuze ubonise 10, 8, 6, 4



EXTENSION UMSEBENZI WOKWANDISA

- 1 Write the multiples of 2. Start at 4.
Bhala iziphindaphindi zo-2. Uqale ko-4.
-

- 2 Draw hops on a number line to show 4, 6, 8, 10
Dweba izindilinga kuyinkabamudwa yezinombolo ukuze ubonise 4, 6, 8, 10



Term 1 Lesson 32

Ithemu | Isifundo 32

Number patterns

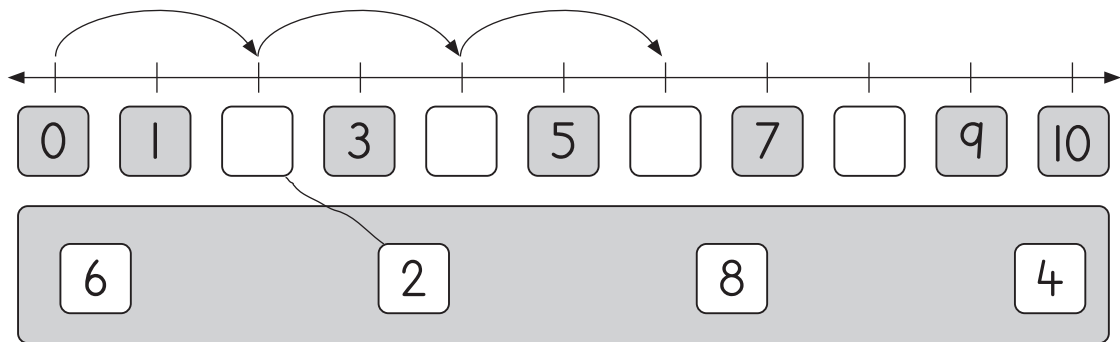
Amaphethini ezinombolo

I Hundred board activity.

Umsebenzi webhodi lekhulu.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- 2 Draw a line to the matching number. Then complete two more hops. Dweba umugqa oqondana nenombolo. Bese uqedela izindilinga ezimbili ezengeziwe.

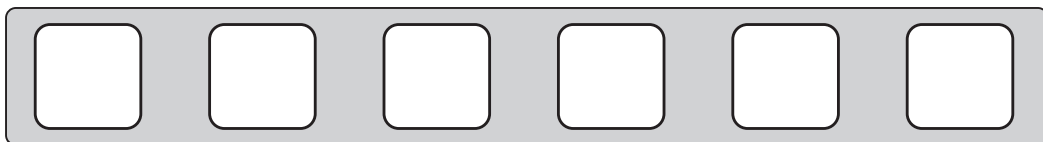


- 3 Complete the pattern by colouring the numbers. Qedela iphethini ngokufaka umbala kuzinombolo.

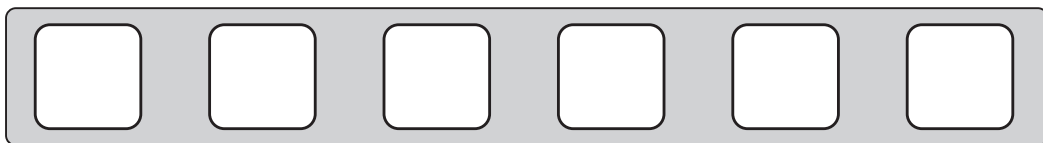


- 4 Choose your own numbers to write in the blocks and show the pattern on the number lines. Zikhethele izinombolo zakho ozozibhala kumablokhi bese ubonisa iphethini kuzinkabamudwa zezinombolo.

- a Pattern of 1s.
Iphethini yoku-1



- b Pattern of 2s.
Iphethini yoku-2.



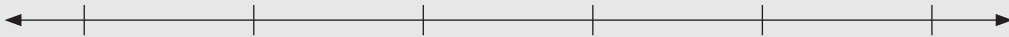
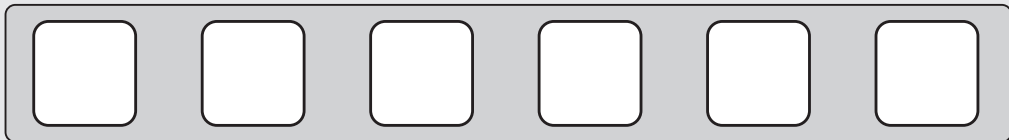
EXTENSION UMSEBENZI WOKWANDISA

- 1 Choose your own numbers to write in the blocks and show the pattern on the number lines.

Zikhethele izinombolo zakho ozozibhala kumablokhi bese ubonisa iphethini kuzinkabamudwa zezinombolo.

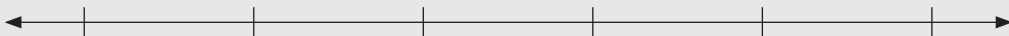
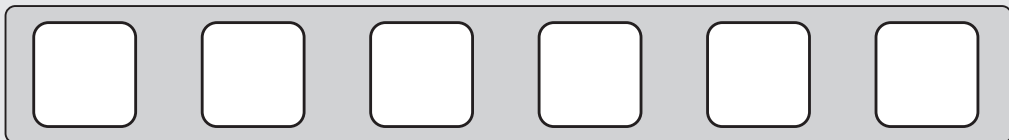
- a Pattern of 1s

Iphethini yoku-1



- b Pattern of 2s

Iphethini yoku-2



Term 1 Lesson 33

Ithemu 1 Isifundo 33

Review of numbers 0 to 10

Ukubuyekeza izinombolo 0 kuye ku-10

CLASSWORK UMSEBENZI WASEKLASINI

1 Fill in the missing number in the blank box.

Faka inombolo engekho ebhokisini elingenalutho.

1

6	
2	

2

0	9

3

6	4

4

4	
	3

5

7	
2	

6

9	1

7

3	
	3

8

3	2

9

6	3

10

10	
	2

2 Write the answer in the block.

Bhala impendulo eblokhini.

	Which is less? Yikuphi okuncane?	Answer Impendulo		Which is more? Yikuphi okukhulu?	Answer Impendulo
1	1 ^{or} noma 2?		6	10 ^{or} noma 3?	
2	4 ^{or} noma 7?		7	6 ^{or} noma 2?	
3	8 ^{or} noma 3?		8	5 ^{or} noma 9?	
4	6 ^{or} noma 0?		9	4 ^{or} noma 1?	
5	2 ^{or} noma 3?		10	9 ^{or} noma 8?	

3 Write these numbers in order from the smallest to the biggest.

Bhala lezi zinombolo ngokulandelana kwazo kusukela kwencane kuye kwenkulu.

		Answer Ipendulo
1	6, 9, 4, 10, 2, 5	
2	10, 7, 3, 0, 9, 8, 5	
3	5, 9, 2, 0, 3, 7, 6	
4	10, 7, 5, 2, 9, 6	
5	5, 2, 7, 3, 9, 0	
6	10, 6, 2, 0, 7, 3	
7	8, 5, 1, 3, 7, 2	
8	9, 0, 4, 8, 7	
9	6, 0, 9, 3, 4, 7	
10	1, 9, 3, 7, 5	

EXTENSION UMSEBENZI WOKWANDISA

Do the blocks have the same/different number of pictures?

Ingabe amablokhi anenani lezithombe elilinganayo/elehlukene?

		different ayalingana
		ehlukene awalingani

		different ayalingana
		ehlukene awalingani

		different ayalingana
		ehlukene awalingani

		different ayalingana
		nehlukene awalingani

Ithemu | Isifundo 34

Assessment

Ukuhlola

Term 1 Lesson 35

Ithemu | Isifundo 35

Consolidation

Ukuhlanganisa

1 Write the numbers in order from smallest to biggest.

Bhala izinombolo ngokulandelana kwazo kusukela kwencane kuye kwenkulu.

7, 3, 6	_____, _____, _____
5, 2, 8	_____, _____, _____
9, 7, 10	_____, _____, _____

2 Fill in the missing numbers.

Faka izinombolo ezingekho.

1

10	
4	

2

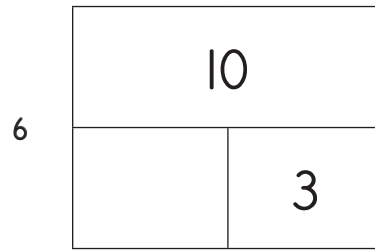
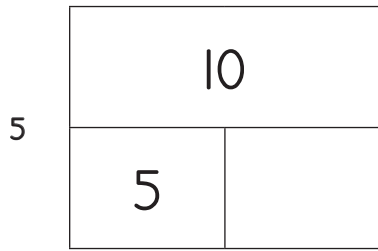
9	
	2

3

7	
3	

4

10	
	0



- 3 Find and circle all the number pairs that make 10. (vertically, horizontally and diagonally)

Thola bese ukokelezela onke amapheya ezinombolo enza 10. (athe mpo, anquma kabili nenhlanganisamachopho)

6	1	2	8	9
3	4	3	6	4
5	2	7	1	5
4	5	2	9	8
8	2	3	7	3

- 4 Circle the number that is 3 less than 10.

Kokelezela inombolo engaphansi kwe-10 ngo-3.



- 5 Circle the number that is 4 less than 9.

Kokelezela inombolo engaphansi kwe-9 ngo-4.



- 6 Circle the number that is 2 more than 3.

Kokelezela inombolo engaphezu ko-3 ngo-2.



- 7 Circle the number that is 1 less than 1.

Kokelezela inombolo engaphansi ko-1 ngo-1.



Term I Lesson 36

It hemu I Isifundo 36

Ordinal numbers

Izinombolo ezijwayelekile

CLASSWORK UMSEBENZI WASEKLASINI

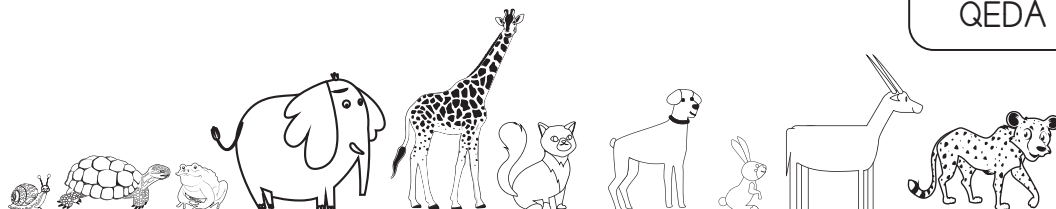
1 Squares for classwork activity 3.

Izikwele zomsebenzi waseklasini umsebenzi 3.

--	--	--	--	--	--	--	--	--	--

2 Answer the following. Circle the correct answer.

Phendula okulandelayo. Kokelezela impendulo efanele.



a Who came first? Ubani owafika kuqala?	buck inyamazane	cheetah ingulule
b Who came last? Ubani owaba owokugcina?	snail umnenke	tortoise ufudu
c Who came third? Ubani owaba owesithathu?	buck inyamazane	rabbit unogwaja
d Who came seventh? Ubani owaba owesikhombisa?	elephant indlovu	cat ikati
e Who came second? Ubani owaba owesibili?	giraffe indlulamithi	buck inyamazane
f Who came eighth? Ubani owaba owesishiyagalombili?	frog ixoxo	cat ikati

g	Who came fourth? Ubani owaba owesine?	elephant indlovu	dog inja
h	Who came ninth? Ubani owaba owesishiyagalolunye?	tortoise ufudu	snail umnenke
i	Who came fifth? Ubani owaba owesihlanu?	cheetah ingulule	cat ikati
j	Who came sixth? Ubani owaba owesithupha?	giraffe indlulamithi	dog inja

3 Colour the correct circle:

Faka umbala kundilinga efanele:

- a** The 3rd circle from the right.
Indilinga yesi-3 ukusuka kwesokudla.
- b** The 5th circle from the left.
Indilinga yesi-5 ukusuka kwesokunxele.
- c** The 1st circle from the bottom
Indilinga yoku-1 ukusuka phansi
- d** The 2nd circle from the top.
Indilinga yesi-2 ukusuka phezulu.

EXTENSION UMSEBENZI WOKWANDISA

1 Draw ten triangles in your classwork book:

Dweba onxantathu abayishumi encwadini yakho yomsebenzi waseklasini:

- a** Draw a dot in the second triangle from the left.
Dweba ichashaza kunxantathu wesibili ukusuka kwesokunxele.
- b** Draw a star in the eighth triangle from the left.
Dweba inkanyezi kunxantathu wesishiyagalombili ukusuka kwesokunxele.
- c** Cross out the fifth triangle from the left.
Khansela unxantathu wesihlanu ukusuka kwesokunxele.
- d** Colour in the ninth triangle from the left.
Faka umbala unxantathu wesishiyagalolunye ukusuka kwesokunxele.
- e** Put a tick (✓) in the sixth triangle from the left.
Thikha (✓) unxantathu wesithupha ukusuka kwesokunxele.

Term 1 Lesson 37

It hemu | Isifundo 37

Ordinal and cardinal numbers

Izinombolo ezijwayelekile kanye nezinombolonhloko

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Draw 10 circles in your classwork book. Then:
Dweba izindilinga eziyi-10 encwadini yakho yamsebenzi waseklasini. Bese:
 - a Cross out the ninth circle from the right.
Ukhansela indilinga yesishiyagalolunye ukusuka kwesokudla.
 - b Draw a face in the third circle from the right.
Dweba ubuso endilingeni yesithathu ukusuka kwesokudla.
 - c Draw a triangle in the last circle from the right.
Dweba unxantathu endilingeni yokugcina ukusuka kwesokudla.
 - d Colour in the first circle from the right.
Faka umbala kundilinga yokuqala ukusuka kwesokudla.
 - e Draw a heart in the fourth circle from the right.
Dweba inhliziyo endilingeni yesine ukusuka kwesokudla.
 - f Draw a square in the seventh circle from the right.
Dweba isikwele endilingeni yesikhombisa ukusuka kwesokudla.

- 2 Colour the correct circle or circles:
Faka umbala endilingeni noma ezindilingeni ezifanele:

- a The third circle from the right.
Indilinga yesithathu ukusuka kwesokudla.



- b Three circles from the right.
Izindilinga ezintathu ukusuka kwesokudla.



- c The fifth circle from the left.
Indilinga yesihlanu ukusuka kwesokunxele.



d Five circles from the left.

Izindilinga ezinhlanu ukusuka kwesokunxele.



e The eighth circle from the right.

Indilinga yesishiyagalombili ukusuka kwesokudla.



f Eight circles from the right.

Izindilinga eziyisishiyagalombili ukusuka kwesokudla.



g The sixth circle from the left.

Indilinga yesithupha ukusuka kwesokunxele.



h Six circles from the left.

Izindilinga eziyisithupha ukusuka kwesokunxele.



i Four circles from the bottom.

Izindilinga ezine ukusuka phansi.

j The fourth circle from the bottom.

Indilinga yesine ukusuka phansi.

k Two circles from the top.

Izindilinga ezimbili ukusuka phezulu.

l The second circle from the top.

Indilinga yesibili ukusuka phezulu.





i	j	k	l

EXTENSION UMSEBENZI WOKWANDISA

1 Colour the correct circle or circles:

Faka umbala kundilinga noma kuzindilinga ezifanele:

- a Three circles from the bottom.
Izindilinga ezintathu ukusuka phansi.
- b The sixth circle from the bottom.
Indilinga yesithupha ukusuka phansi.
- c Five circles from the top.
Izindilinga ezinhlanu ukusuka phezulu.
- d The eighth circle from the top.
Indilinga yesishiyagalombili ukusuka phezulu.

a	b	c	d
			

Term 1 Lesson 38

Ithemu | Isifundo 38

Assessment

Ukuhlola

Term I Lesson 39

Ithemu I Isifundo 39

3-D objects – Constructing figures

Izinto ezinhlangothintathu – Ukwakha imifanekiso

CLASSWORK UMSEBENZI WASEKLASINI

- 1 There is no written classwork for today.
Awukho umsebenzi waseklasini obhalwayo wanamuhla.
- 2 Use this time for learners to present their figures to the class.
Sebenzisa lesi sikhathi ukuba abafundi benze imifanekiso yabo eklasini.
- 3 It is important for learners to identify the 3-D objects used in the construction of their figure.
Kubalulekile ngabafundi ukuba babone izinto ezinhlangothintathu ezisetshenziwe ekwakheni imifanekiso yabo.

EXTENSION UMSEBENZI WOKWANDISA

- 1 Collect 4 items from inside or outside your home.
Qoqa izinto ezi-4 ekhaya noma ngaphandle kwekhaya lakho.
- 2 Plan the construction of your figure by drawing.
Hlela ukwakha imifanekiso yakho ngokudweba.
- 3 Construct your figure. (No glue / stapler / sticky tape may be used).
Yakha umfanekiso wakho. (Ayidingeki iglu / istepula / ithephu yokunamathisela ingasetshenziswa).

Term 1 Lesson 40

Ithemu | Isifundo 40

Consolidation Ukuhlanganisa

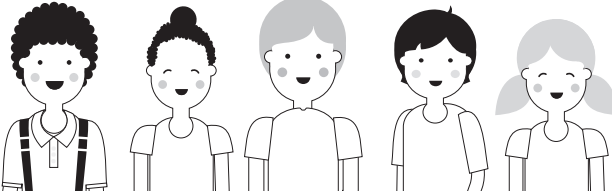
- 1 Draw the shapes on the line by following the instructions:
Dweba imifanekiso emgqeni ngokulandela imiyalelo:



- a Draw a star under the fifth line from the left.
Dweba inkanyezi ngaphansi komugqa wesihlanu ukusuka kwesokunxele.
- b Draw a circle under the third line from the right.
Dweba indilinga ngaphansi komugqa wesithathu ukusuka kwesokudla.
- c Put a heart under the line seventh from the left.
Yenza inhliziyo ngaphansi komugqa wesikhombisa ukusuka kwesokunxele.
- d Put a triangle under the first four lines from the left.
Yenza unxantathu ngaphansi kwemigqa yokuqala emine ukusuka kwesokunxele.
- e Put a square under the first two lines from the right.
Yenza isikwele ngaphansi kwemigqa yokuqala emibili ukusuka kwesokudla.
- f Put a cross under the line sixth from the left.
Yenza isiphambano ngaphansi komugqa wesithupha ukusuka kwesokunxele.
- g Put a smiley face under the line fourth from the right.
Yenza ubuso obumomothekayo ngaphansi komugqa wesine ukusuka kwesokudla.

2 Answer the questions about the children below.

Phendula imibuzo emayelana nabantwana abangezansi.

<div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid black; padding: 2px 10px;">Sipho</div> <div style="border: 1px solid black; padding: 2px 10px;">Lerato</div> <div style="border: 1px solid black; padding: 2px 10px;">John</div> <div style="border: 1px solid black; padding: 2px 10px;">Peter</div> <div style="border: 1px solid black; padding: 2px 10px;">Anne</div> </div> 	
<p>1 Who is third from the left? Ubani owesithathu ukusuka kwesokunxele?</p>	
<p>2 Who is second from the right? Ubani owesibili ukusuka kwesokudla?</p>	
<p>3 Who is fourth from the right? Ubani owesine ukusuka kwesokudla?</p>	
<p>4 Who is first from the left? Ubani owokuqala ukusuka kwesokunxele?</p>	
<p>5 Who are the first three learners from the left? Obani abafundi bokuqala abathathu ukusuka kwesokunxele?</p>	
<p>6 Who are the first two learners from the right? Obani abafundi bokuqala ababili ukusuka kwesokudla?</p>	

Term 1 Lesson 41

Ithemu 1 Isifundo 41

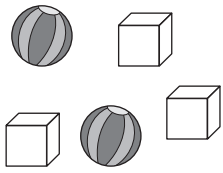
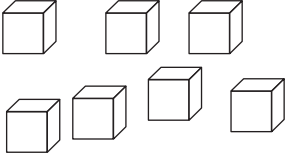
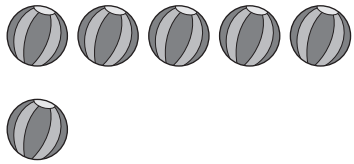
Properties of solids

Izinto eziqinile

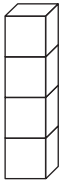

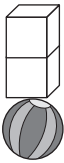

CLASSWORK UMSEBENZI WASEKLASINI

- Which of these pictures look like balls? Mark the circle.
Yiziphi zalezi zithombe ezibukeka njengamabhola? Maka indilinga.
- Which of these pictures look like boxes? Mark the square.
Yiziphi zalezi zithombe ezibukeka njengamabhokisi? Maka isikwele.

3 Can you build a tower with all of the following objects? Write yes or no.
 Ungawakha yini umbhoshongo ngazo zonke lezi zinto ezilandelayo? Bhala yebo noma cha.

a		b		c	

4 Will the tower stand? Write yes or no.
 Ingabe umbhoshongo ungama? Bhala yebo noma cha.

a		b		c		d	

5 Use ten matchboxes and glue to make your own building.
 Sebenzisa amabhokisi omentshiso kanye neglu ukuba wenze isakhiwo sakho.

EXTENSION UMSEBENZI WOKWANDISA

- 1 Collect boxes and balls at home.
 Qoqa amabhokisi kanye namabhola ekhaya.
- 2 Build your own tower (or other shape).
 Zakhele umbhoshongo wakho (noma omunye umfanekiso).
- 3 What shape did you build?
 Wakhe umfanekiso wani?
- 4 Bring it to school to show your teacher.
 Woza nawo esikoleni ukuze uzowubonisa uthisha wakho.

Term 1 Lesson 42

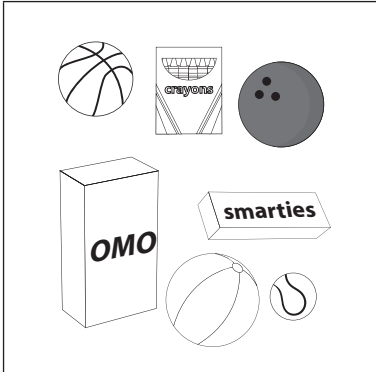
Itthemu | Isifundo 42

Balls and boxes

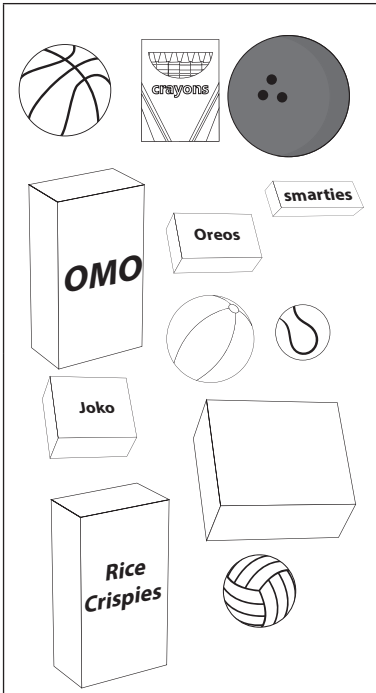
Amabhola kanye namabhokisi

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Draw the objects in the correct block.
Dweba izinto kumablokhi afanele.

	<p>Balls Amabhola</p>	<p>Boxes Amabhokisi</p>
--	-----------------------	-------------------------

- 2 Draw the objects into the correct block.
Dweba izinto kumablokhi afanele.

	<p>Small balls Amabhola amancane</p>	<p>Small boxes Amabhokisi amancane</p>
	<p>Big balls Amabhola amakhulu</p>	<p>Big boxes Amabhokisi amakhulu</p>

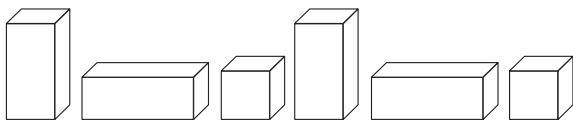
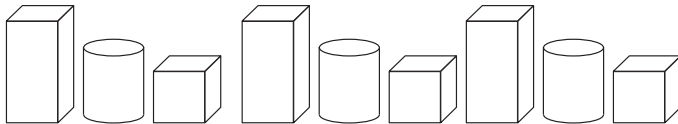
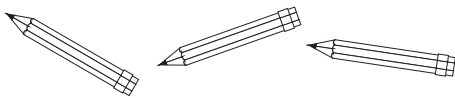
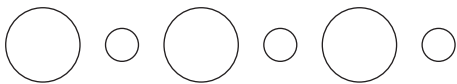
3 Will these objects roll or slide? Write the correct answer.

Ingabe lezi zinto zingashibilika noma zingagingqika? Bhala impendulo efanele.



EXTENSION UMSEBENZI WOKWANDISA

- 1 Find four objects at home. Make a slope by placing a box under one end of a big book.
Thola izinto ezine ekhaya. Yenza indawo eyehlelayo ngokubeka ibhokisi ngaphansi kwencwadi enkulu ngakolunye uhlangothi.
- 2 Test each object to see whether it can roll or slide.
Hlola into ngayinye ukuze ubona ukuthi ingashibilika noma ingagingqika.
- 3 Draw the objects that can roll on the left side of your page and the objects that can slide on the right side of your page.
Dweba izinto ezingashibilika ohlangothiini lwesokunxele sekhasi lakho bese kuba izinto ezingagingqika ohlangothiini lwesokudla lwekhasi lakho.
- 4 Label your group of pictures: roll/slide.
Lebula iqembu lezithombe zakho: kungagingqika/kungashibilika.



Term 1 Lesson 43

Itimu 1 Isifundo 43

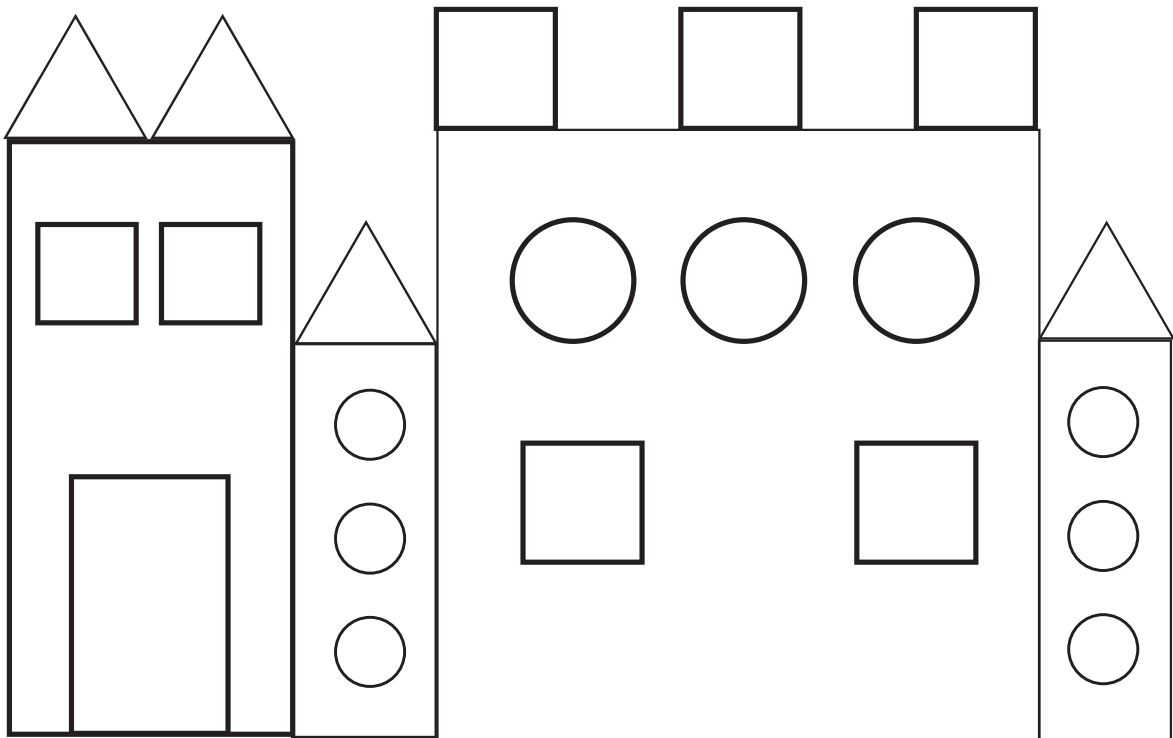
2-D shapes

Imifanekiso ehlangothimbili

CLASSWORK UMSEBENZI WASEKLASINI

Look at the picture and answer the questions.

Bheka isithombe bese uphendula imibuzo.



1 How many squares are there?

Zingaki izikwele ezikhona? _____

2 How many triangles are there?

Bangaki onxantathu abakhona? _____

3 How many circles are there?

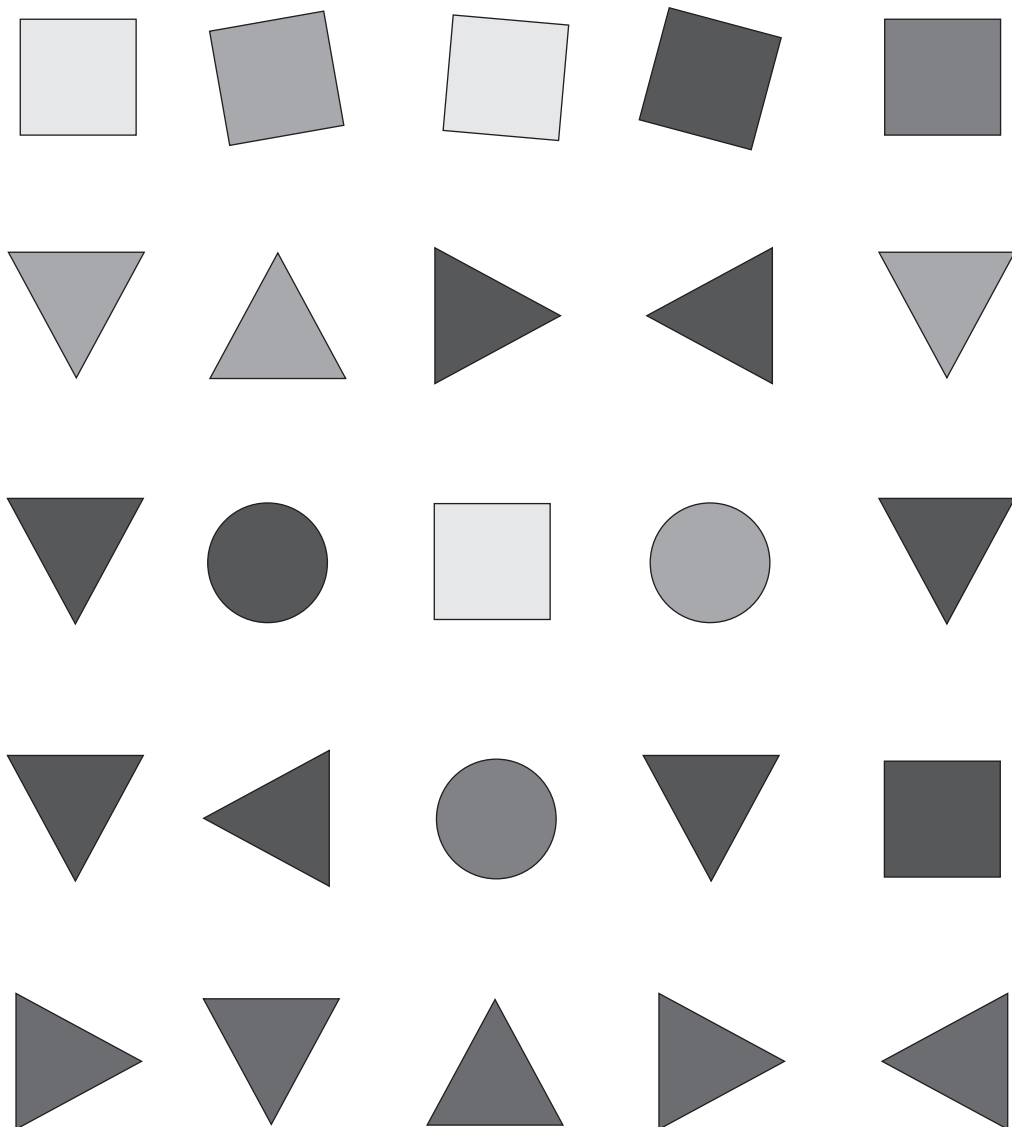
Zingaki izindilinga ezikhona?

4 What other shapes can you see?

Yimiphi eminye imifanekiso oyibonayo?

5 Colour in the picture.

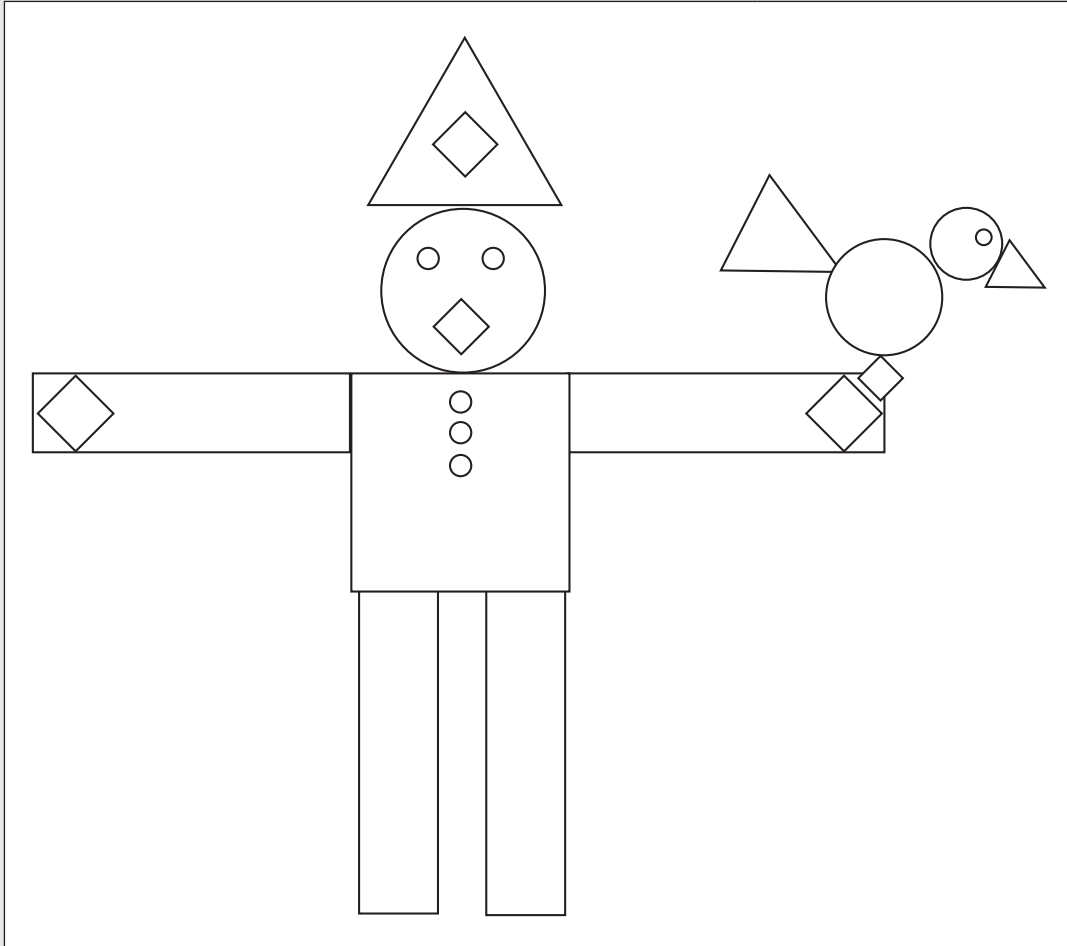
Faka umbala umfanekiso.



EXTENSION UMSEBENZI WOKWANDISA

1 Answer the questions in the table.

Phendula imibuzo esethebuleni.



<p>a How many squares can you find? Ungathola izikwele ezingaki?</p>	
<p>b How many circles can you find? Ungathola izindilinga ezingaki?</p>	
<p>c How many triangles can you find? Ungathola onxantathu abangaki?</p>	
<p>d How many rectangles can you find? Ungathola onxande abangaki?</p>	

Term 1 Lesson 44

Ithemu | Isifundo 44

Assessment

Ukuhlola

Term 1 Lesson 45

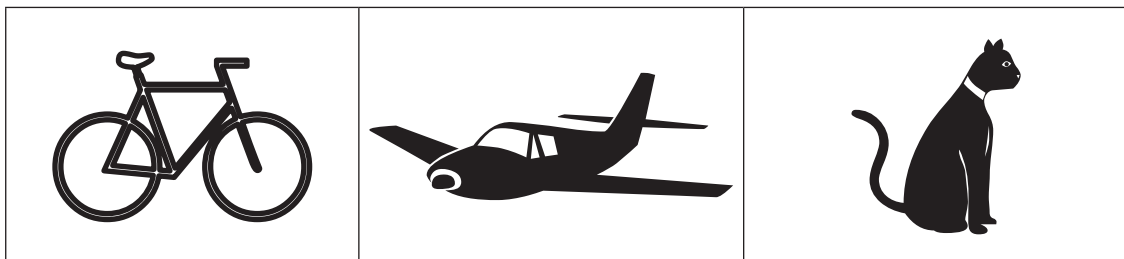
Itthemu 1 Isifundo 45

Consolidation Ukuhlanganisa

- 1 Find two ball and two box pictures and paste them in your maths book.
Thola izithombe zamabhola amabili kanye namabhokisi amabili bese uzinamathisela encwadini yakho yezibalo.
- 2 Draw a triangle around the objects that can slide and a heart around the objects that can roll.
Dweba unxantathu uzungeze izinto ezingashibilika kanye nenhliziyo izungeze izinto ezingagingqika.

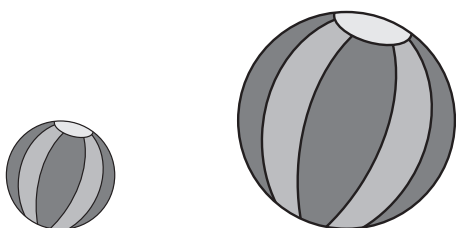


- 3 Write the sentences using the correct word.
Bhala imisho ngokusebenzisa igama elifanele



- a A bicycle is bigger/smaller than an aeroplane.
Ibhayisikili likhulu/lincane kunendizamshini.

- b A cat is bigger/smaller than a bicycle.
Ikati likhulu/lincane kunebhayisikili.
- c An aeroplane is bigger/smaller than a cat.
Indizamshini inkulu/incane kunekati.
- 4 Draw a big ball and a bigger ball.
Dweba ibhola elikhulu kanye nebhola elikhudlwana.
- 5 Draw a big box and a bigger box.
Dweba ibhokisi elikhulu kanye nebhokisi elikhudlwana.
- 6 Draw a small box and a smaller box.
Dweba ibhokisi elincane kanye nebhokisi elincanyana.
- 7 Draw a small ball and a smaller ball.
Dweba ibhola encane kanye nebhola encanyana.
- 8 Is the smaller ball on the left or on the right?
Ingabe ibhola encanyana ingakwesokunxele noma ngakwesokudla



Term 1 Lesson 46

It hemu | Isifundo 46

Faces of 3-D objects

Ubuso bezinto ezinhlangothintathu

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Cut out all your shapes.
Sika yonke imifanekiso yakho.
- 2 Put all your shapes in groups of similar shapes.
Beka yonke imifanekiso yakho ngamaqembu emifanekiso efanayo.
- 3 Use your shapes to create a picture.
Sebenzisa imifanekiso yakho ukuze wenze isithombe.
- 4 Copy your picture into your classwork book.
Kopishela isithombe sakho encwadini yakho yomsebenzi waseklasini.

EXTENSION UMSEBENZI WOKWANDISA

- 1 Trace 5 different faces from objects that you found at home.
Cindezela phezu kobuso obuwu-5 obhlukene obusezintweni ozithole ekhaya.
- 2 Write the name of the object below the face that you traced.
Bhala igama lento ngezansi kobuso obuqophile.

Term 1 Lesson 47

Ithemu | Isifundo 47

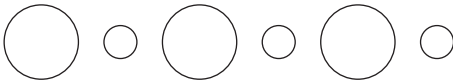

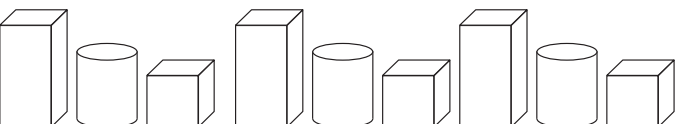
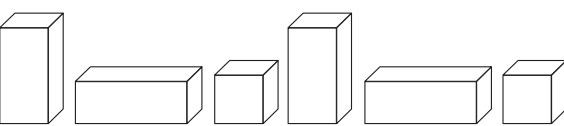
Geometric patterns

Amaphethini okusazibalomdwebo

CLASSWORK UMSEBENZI WASEKLASINI


1 Extend the patterns.

Khulisa amaphethini.

a	
b	
c	
d	

2 Fill in the missing spaces to complete the pattern.

Gcwalisa izikhala ezingenalutho ukuze uqedele iphethini.


--


3 Draw your own pattern.


Zidwebele eyakho iphethini.

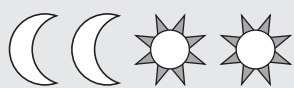
EXTENSION UMSEBENZI WOKWANDISA


1 Extend the pattern.

Khulisa iphethini.

a  _____

b  _____

c  _____

d  _____

Term 1 Lesson 48

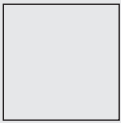
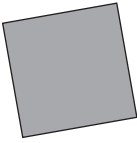
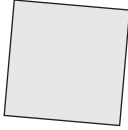
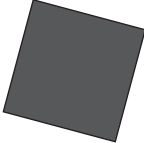

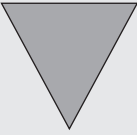
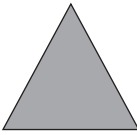
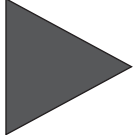
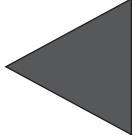
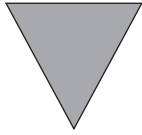



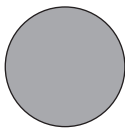

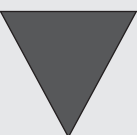
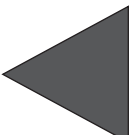
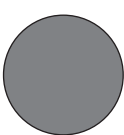
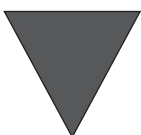

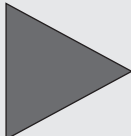
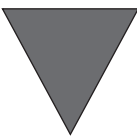
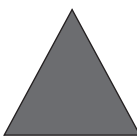
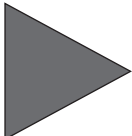
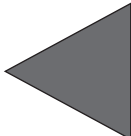
Ithemu | Isifundo 48

More geometric patterns

Amaphethini okusazibalomdwebo engeziwe

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Circle the shape that is the same as the shape in the first box.
Kokelezela umfanekiso ofanayo nomfanekiso osebhokisini lokuqala.

2 Extend the patterns.

Khulisa amaphethini.

EXTENSION UMSEBENZI WOKWANDISA

Extend the patterns.

Khulisa amaphethini.

Term 1 Lesson 49

Ithemu | Isifundo 49

Assessment

Ukuhlola

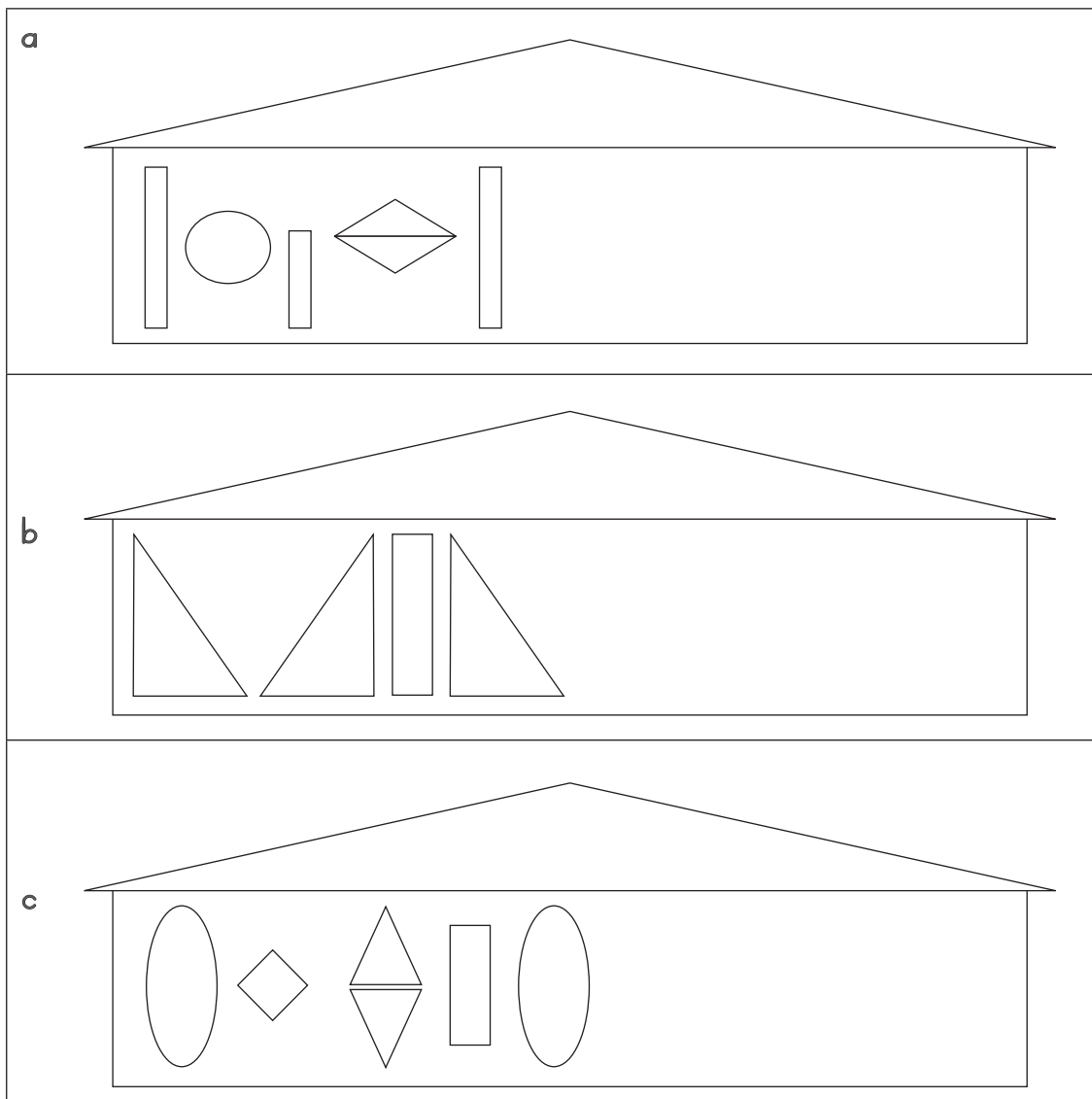
Term I Lesson 50

Itthemu I Isifundo 50

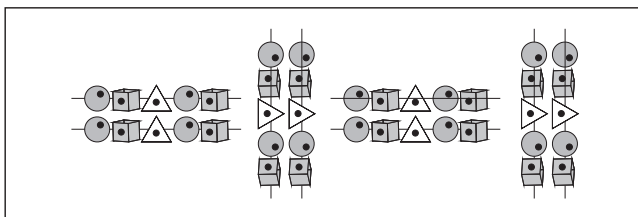
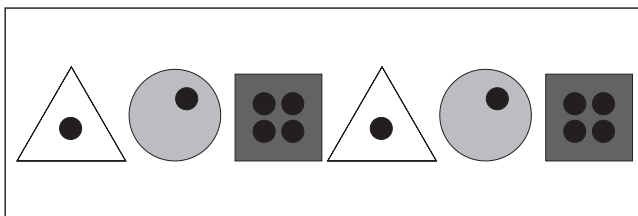
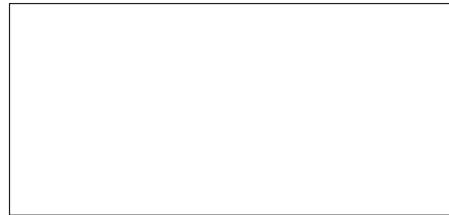
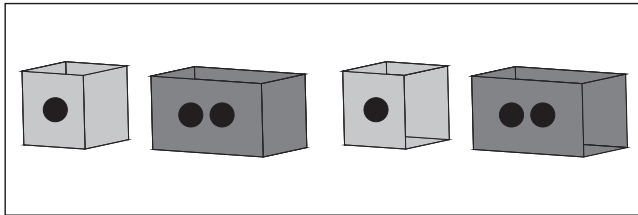
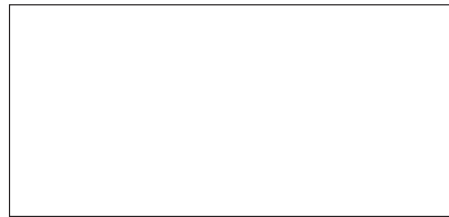
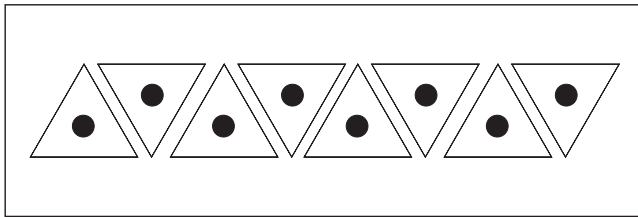
Consolidation

Ukuhlanganisa

- I Complete the patterns on the huts. Colour them in when you have finished.
Qedela amaphethini asezindlini. Wafake umbala uma usuwaqedile.



2 Extend the patterns.
 Khulisa amaphethini.



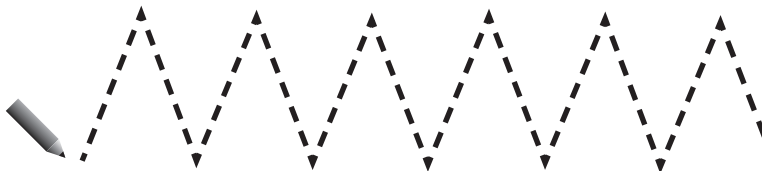
Patterns worksheet (Week 1 baseline assessment topic 8)

Iphepha lokusebenzela amaphethini (Isonto 1 ukuhlola isisekelo isihloko 8)

- 1 Extend the patterns by matching the shapes.
Khulisa amaphethini ngokuthi ulandelanise imifanekiso.

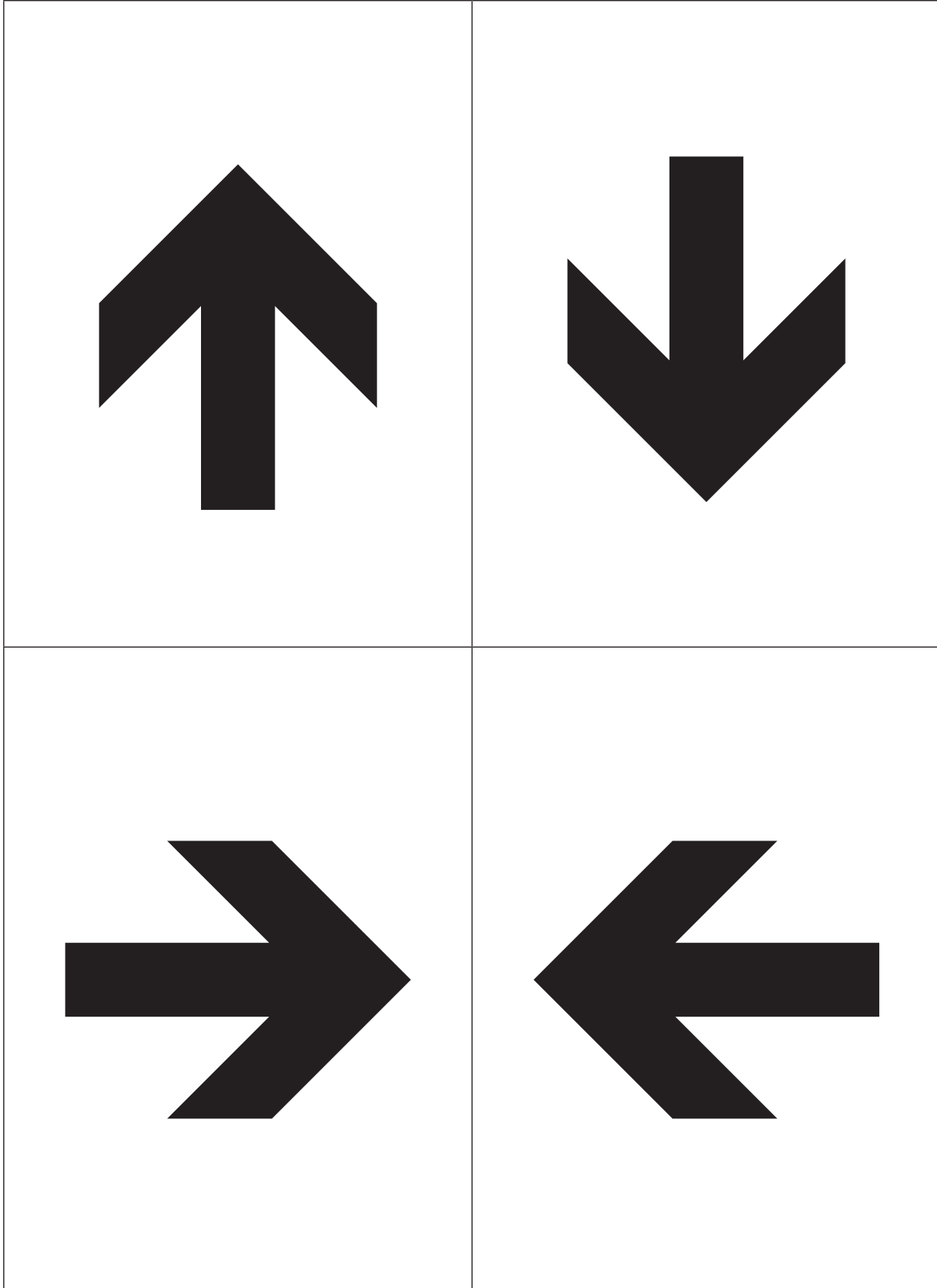


- 2 Follow the lines with your pencil.
Landela imigca ngepensela yakho.



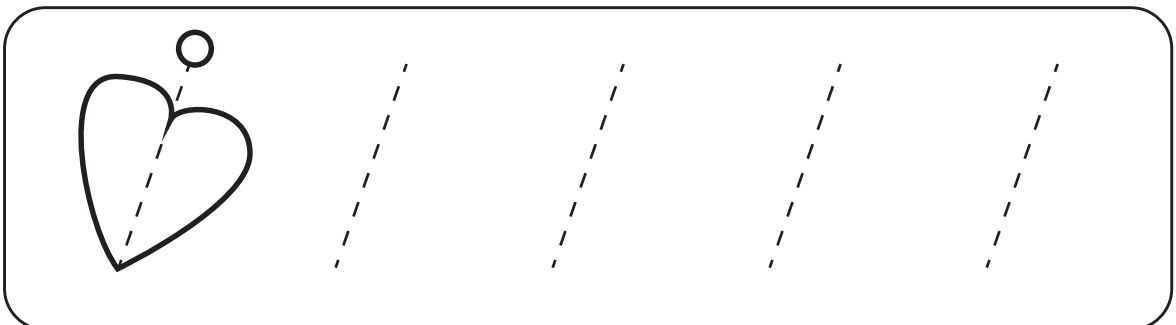
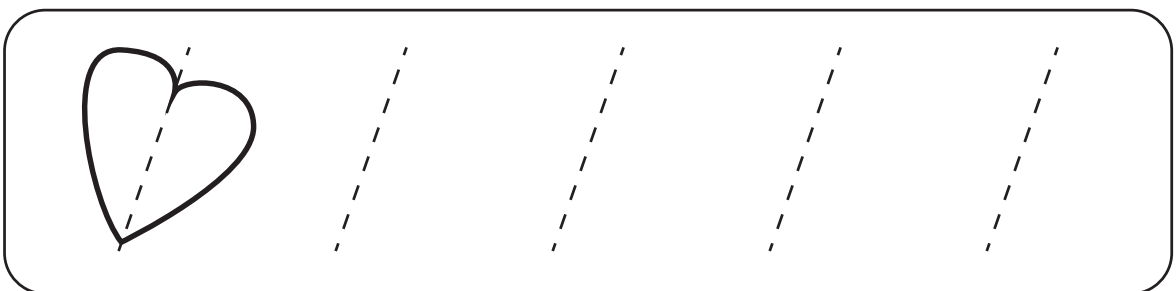
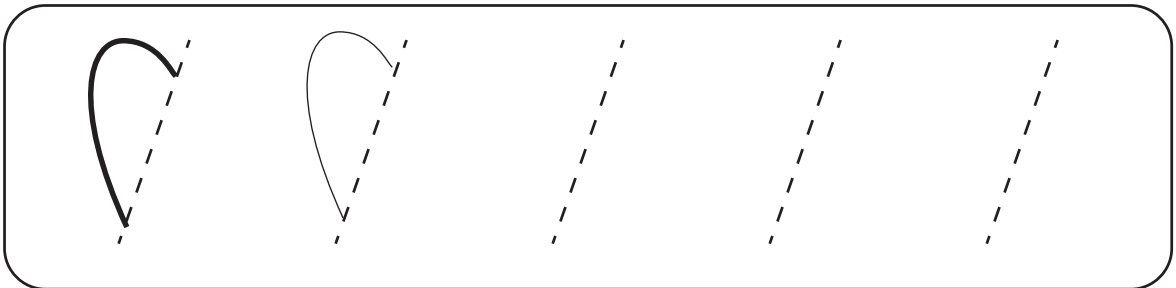
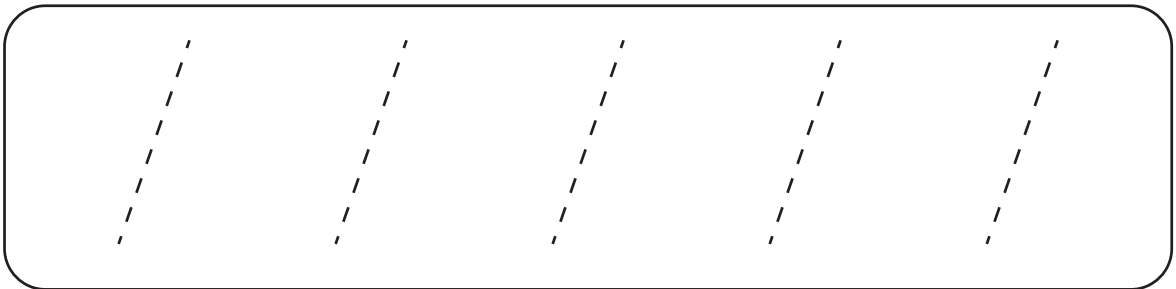
Arrow cards (Lesson 2)

Amakhadi emicibisholo (Isifundo 2)



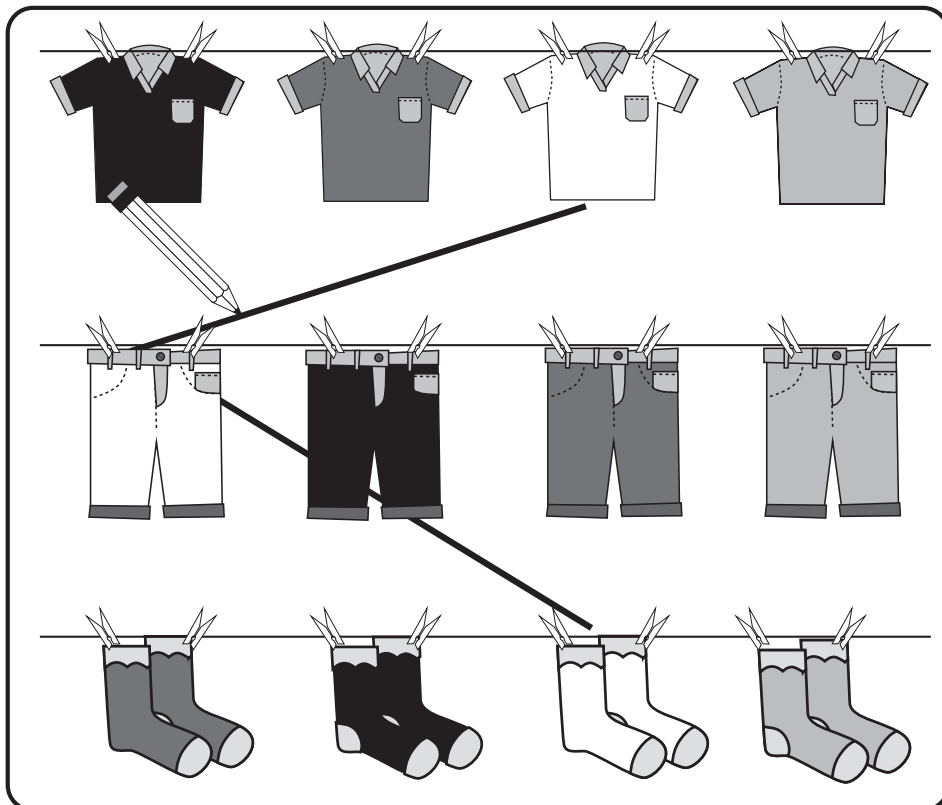
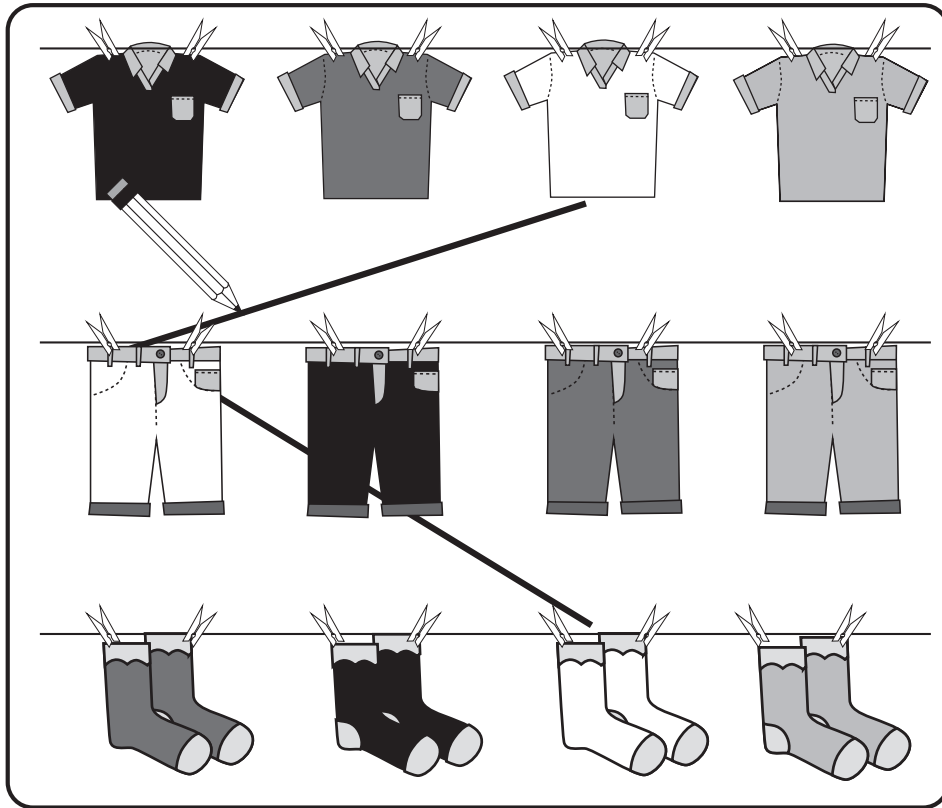
Tracing card (Lesson 2 and 3)

Amakhadi okuqopha (Isifundo 2 kanye no-3)



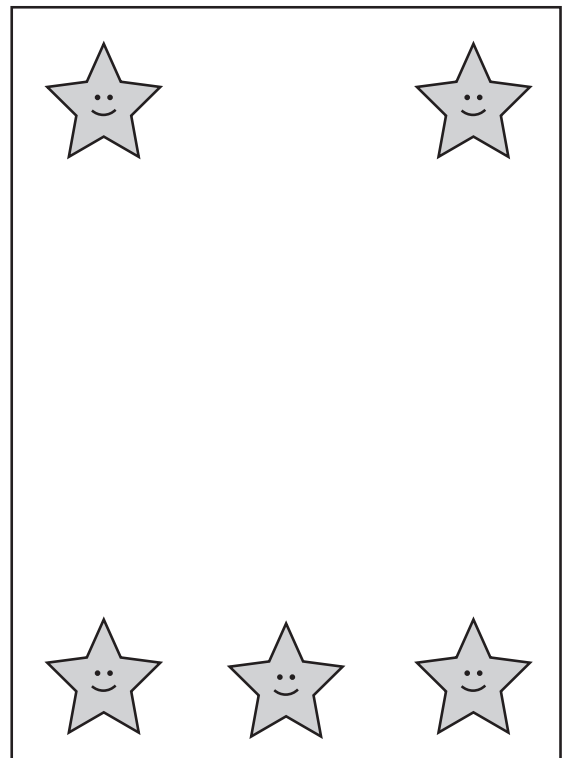
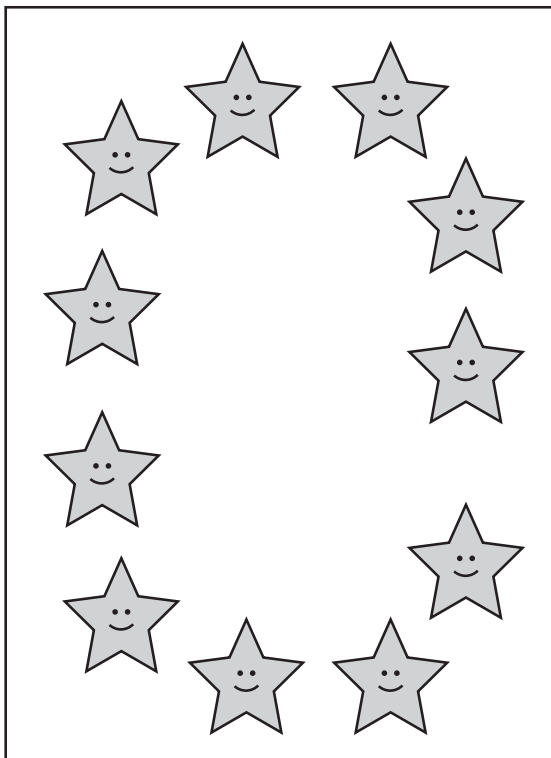
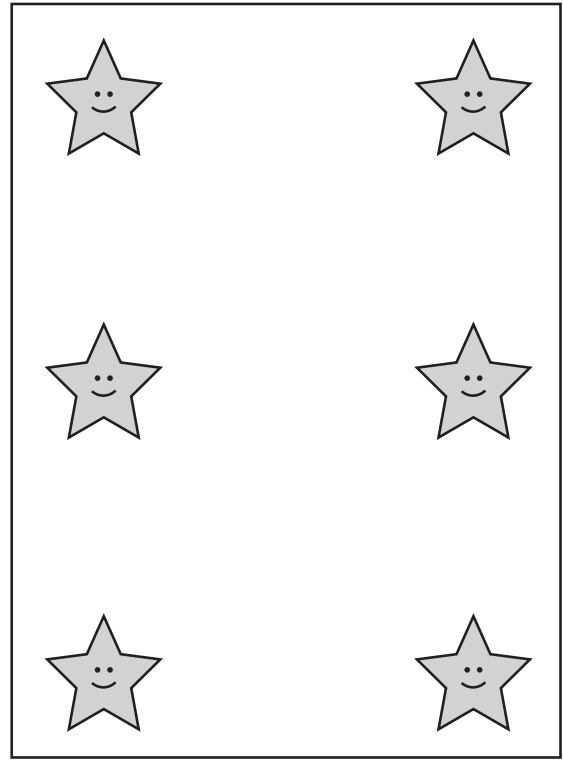
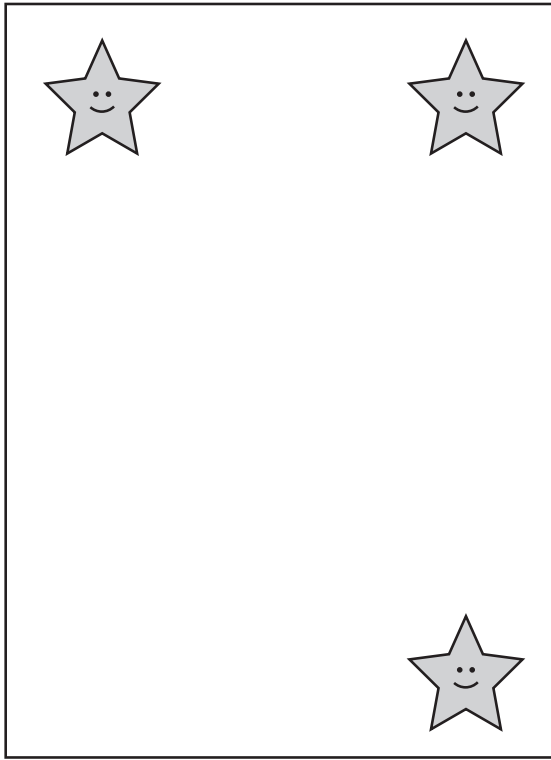
Matching clothes (Lesson 4)

Qondanisa izimphahla (Isifundo 4)



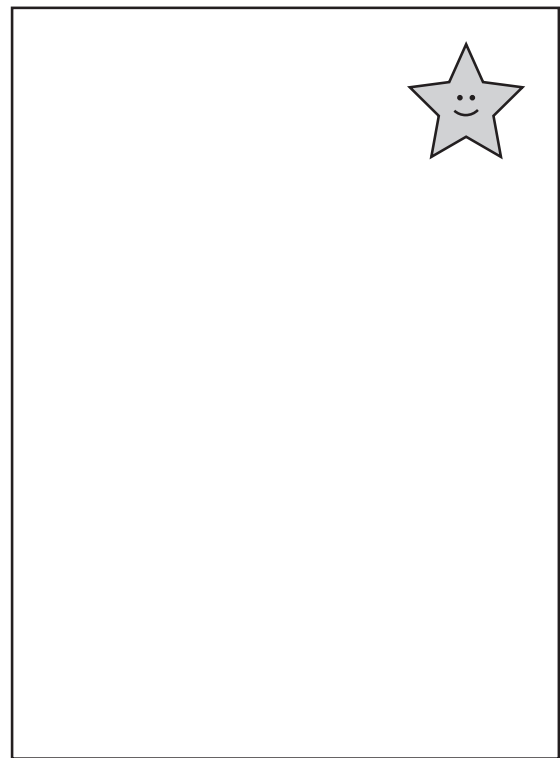
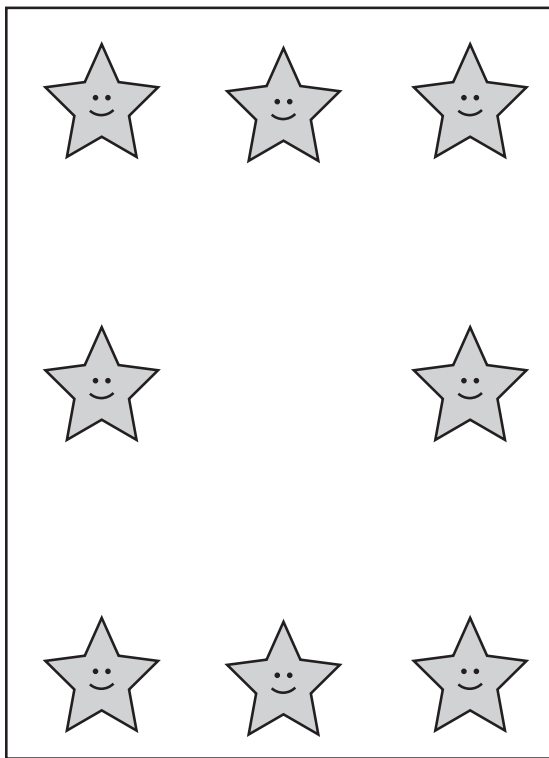
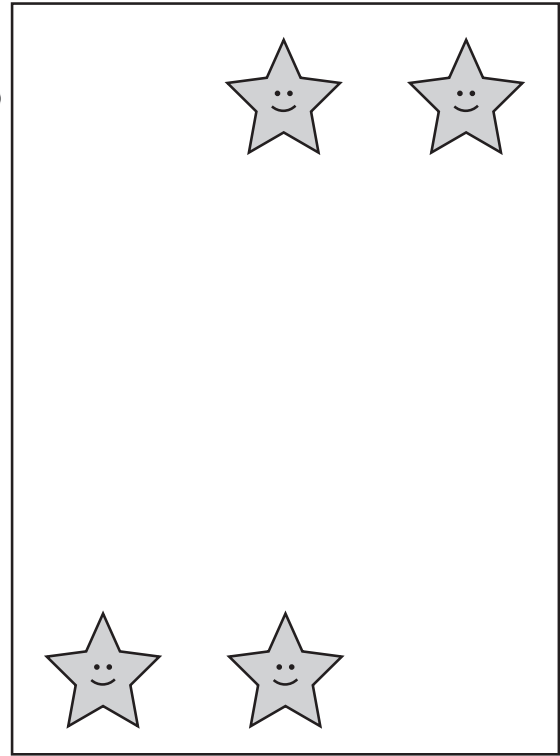
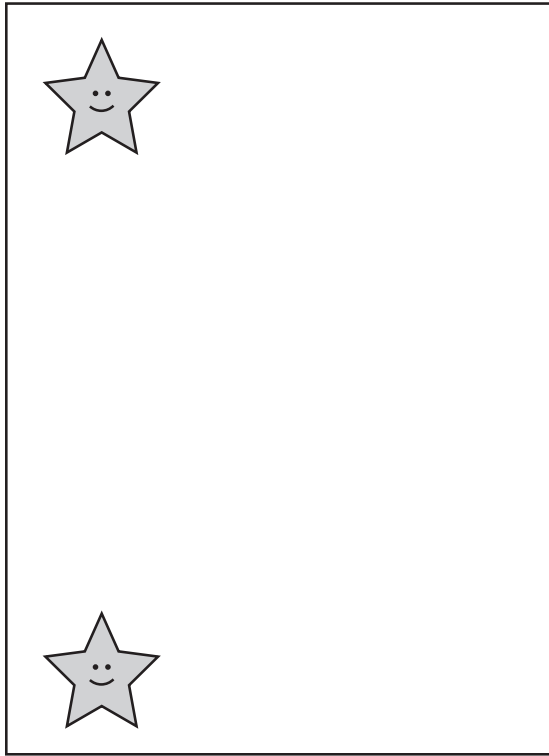
(a) Star cards (Lesson 4)

Amakhadi ezinkanyezi (Isifundo 4)



(b) Star cards (Lesson 4)

Amakhadi ezinkanyezi (Isifundo 4)



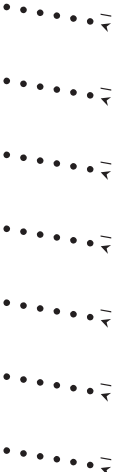
Farm scene (Lesson 6 and 8)

Epulazini (Isifundo 6 kanye ne-8)



Number tracing cards (Lesson 9)

Amkhadi okubhala ngaphezu kwezimbolo (Isifundo 9)

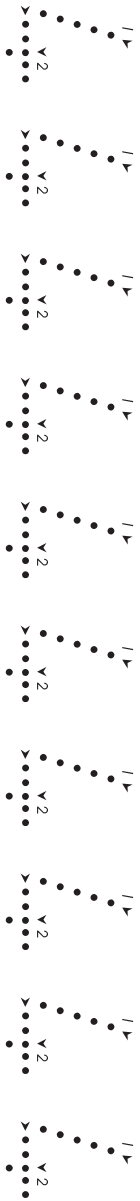


Number tracing cards (Lesson 11)

Amkhadi okubhala ngaphezu kwezimbolo (Isifundo 11)



3



4

Number tracing cards (Lessons 12 and 17)

Amkhadi okubhala ngaphezu kwezimbolo (Isifundo 12 ne-17)



5



6

Number tracing cards (Lessons 17 and 18)

Amakhadi okubhala ngaphezu kwezimbolo (Isifundo 17 ne-18)



7



8

Number tracing cards (Lessons 18 and 19)

Amkhadi okubhala ngaphezu kwezimbolo (Isifundo 18 ne-19)



9



10

Number tracing cards (Lesson 29)

Amkhadi okubhala ngqphuzu kwezimbolo (Isifundo 29)



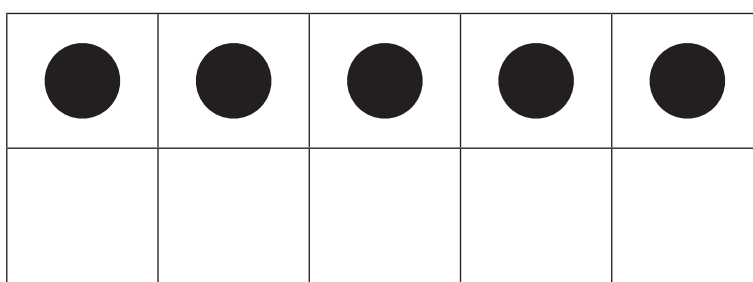
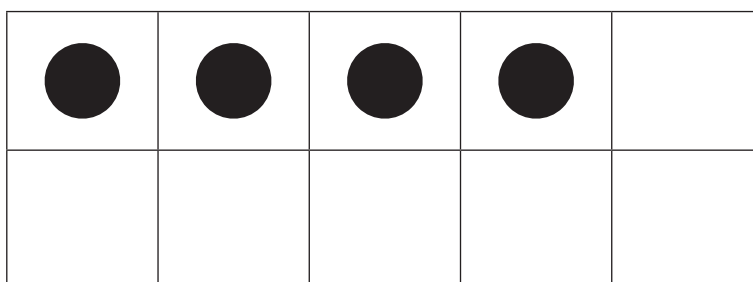
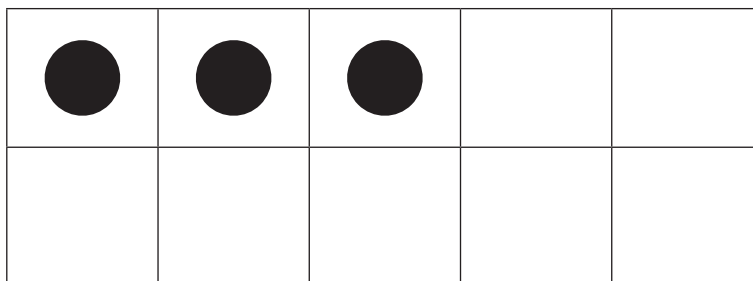
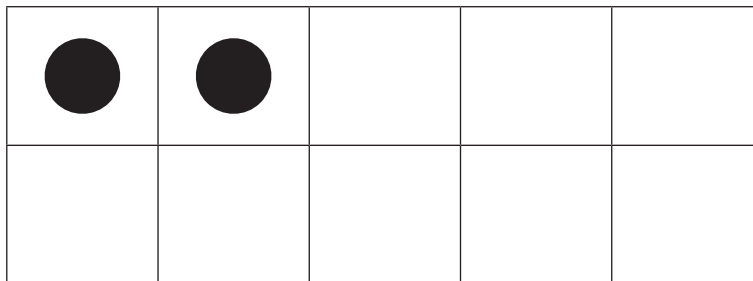
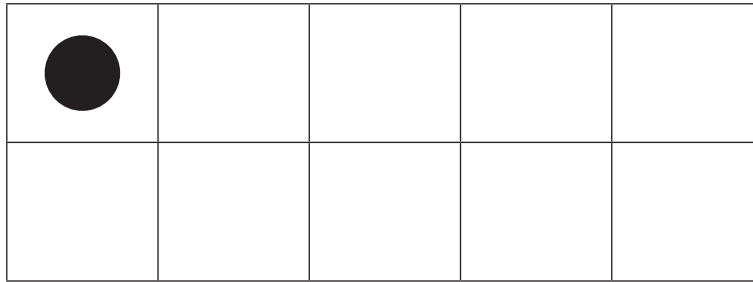
0



Zero

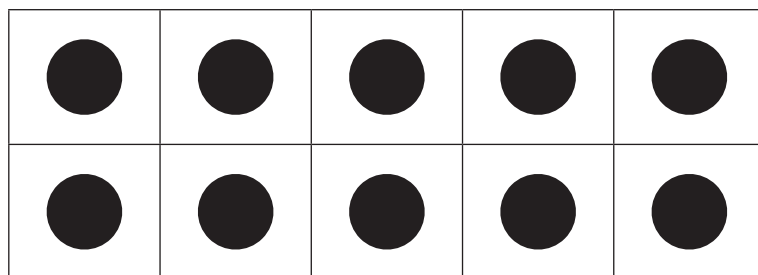
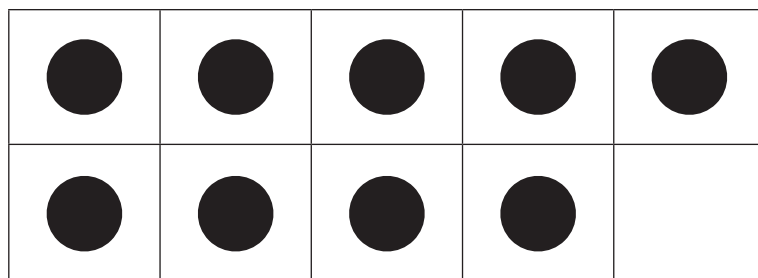
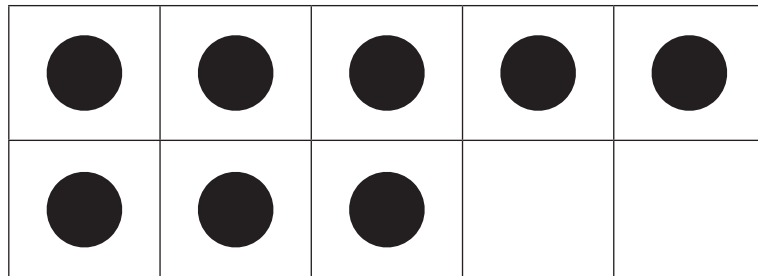
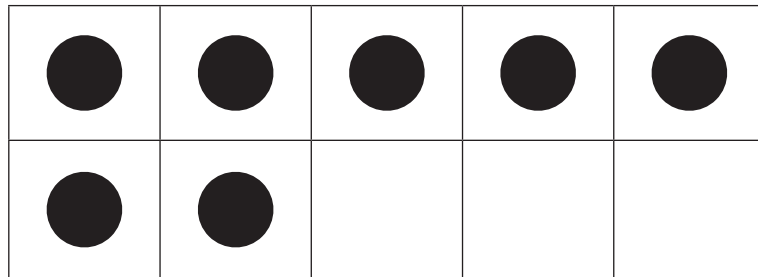
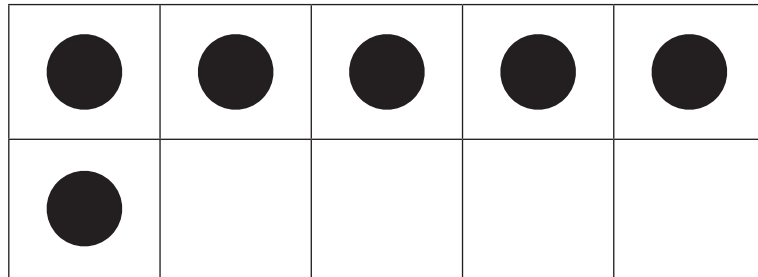
(a) Number picture cards (ten frame cards) (Lesson 23 and others)

Amakhadi ezithombe zezinombolo (amakhadi amafulemu ayishumi)
(Isifundo 23 kanye nezinye)



(b) Number picture cards (ten frame cards) (Lesson 23 and others)

Amakhadi ezithombe zezinombolo (amakhadi amafulemu ayishumi) (Isifundo 23 kanye nezinye)



Number cut outs (Lesson 26)

Amaphhepha asikiwe ezinombolo (Isifundo 26)

1	2	3	4	5	6	7	8	9	10
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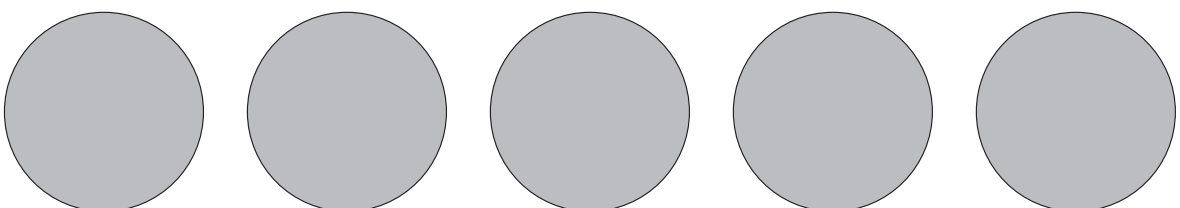
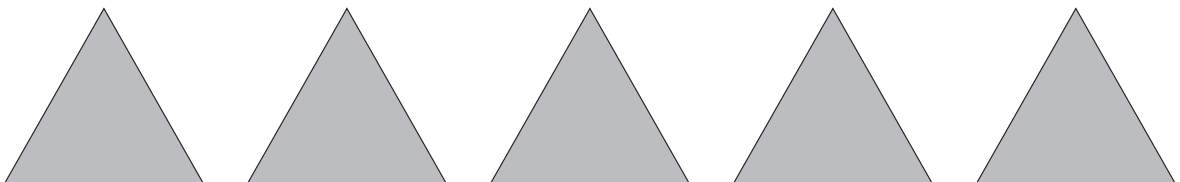
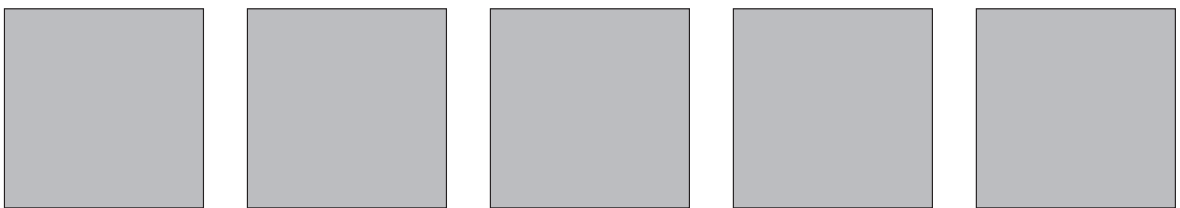
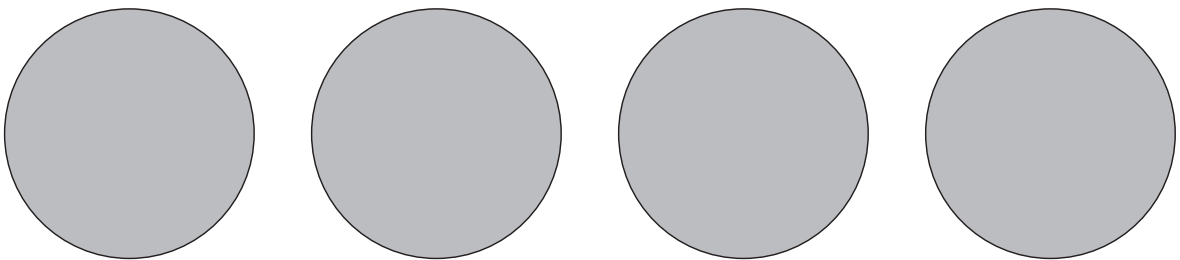
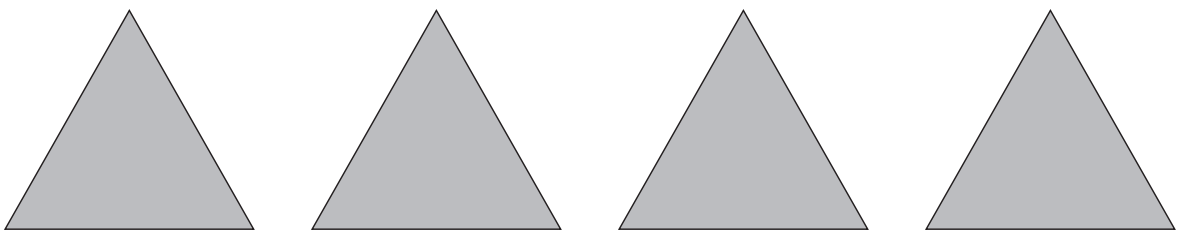
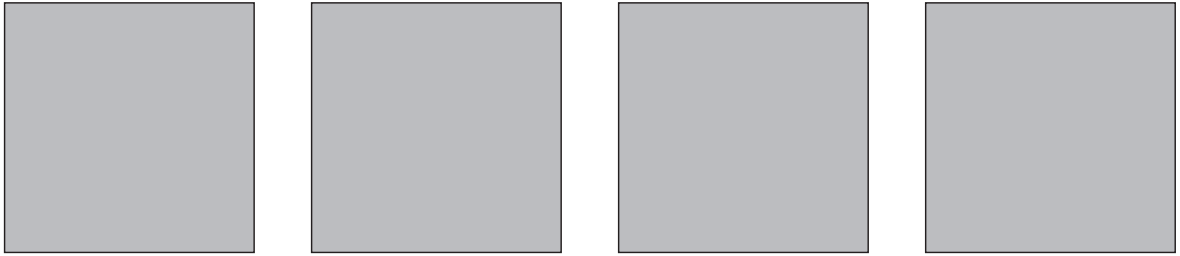
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

Shape cut-outs (Lesson 43 and 48)

Amaphepha asikiwe emifanekiso (Isifundo 43 kanye na-48)



Pattern strips (Lesson 47)

