

MATHEMATICS

Grade 1

English

**Learner
Activity
Book**

2020 TERM 2

Introduction

This resource pack has fifty numbered daily activities for classwork and homework. The activities correspond to the activities in the lesson plans. Answers to the activities can be written in this book.

These resources are bilingual. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.

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Term 2 Lesson 1

Number bonds up to 10

CLASSWORK

1 Fill in the blanks and complete the sentence.

a 5 and 5 make _____

5	5

b 4 and 3 make _____

4	3

c 2 and 4 make _____

2	4

d 9 and 1 make _____

9	1

2 Find and circle as many pairs as you can that make 10. (Pairs must be vertical, horizontal or diagonal.)

5	3	2	4	6
5	4	8	5	1
3	9	7	3	9
1	4	8	6	5
3	7	4	9	4

HOMEWORK

Fill in the blanks and complete the sentence.

a 4 and 1 make _____

4	1

b 2 and 8 make _____

2	8

c 6 and 4 make _____

6	4

d 4 and 4 make _____

4	4

Term 2 Lesson 2

Increase and decrease

CLASSWORK

Fill in the blanks and complete the sentence.

a 4 and 1 make _____

4	1

b 5 and 2 make _____

5	2

c 3 and 3 make _____

3	3

d 3 and 5 make _____

3	5

e 2 and 5 make _____

2	5

f 5 and 5 make _____

5	5

g 6 and 3 make _____

6	3

h 3 and 7 make _____

3	7

HOMEWORK

Fill in the blanks and complete the sentence.

a 3 and 2 make _____

3	2

b 5 and 2 make _____

5	2

c 4 and 4 make _____

4	4

d 3 and 7 make _____

3	7

Term 2 Lesson 3



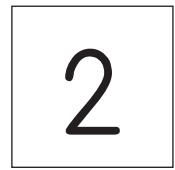

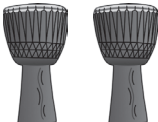





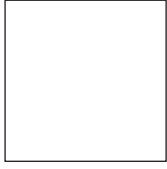
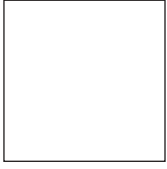


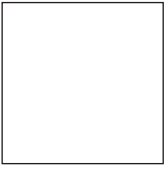
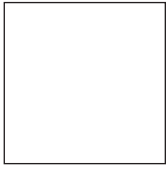
Addition (combine)

CLASSWORK

1 Write the number sentence.

	Ten frame	Number sentence
a		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} + \underline{\quad} = \underline{\quad}$


2 Write the number sentence. The first one is done for you.

 	 2	and	 2	make _____.	2 and 2 make 4.
 		and		make _____.	_____ and _____ make _____
 		and		make _____.	_____ and _____ make _____
 		and		make _____.	_____ and _____ make _____


HOMWORK

Draw the answer and then write the number sentence.

a




and



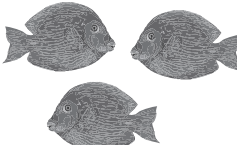
make

	+		=	
--	---	--	---	--

b



and



make

	+		=	
--	---	--	---	--

Term 2 Lesson 4

Using number sentences to show addition (combine)

CLASSWORK

1 Draw the answer and write the number sentence.

a	○○○	and	○○○○○	make	
		+		=	

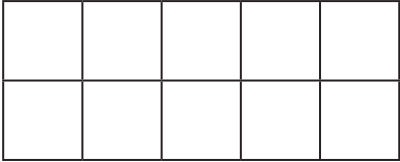
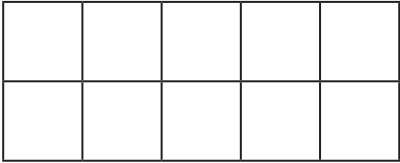

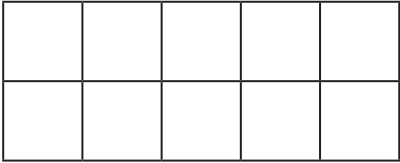
b	○○○○○ ○	and	○	make	
		+		=	

c	○○	and	○○○○○ ○○○	make	
		+		=	

d	○○○○○ ○○	and	○○	make	
		+		=	

e	○○○	and	○○○	make	
		+		=	

2 Draw dots in the ten frame to find the answer to the number sentence.

	Number sentence	Ten frame
a	$2 + 1 = \underline{\quad}$	
b	$3 + 3 = \underline{\quad}$	
c	$7 + 2 = \underline{\quad}$	
d	$5 + 3 = \underline{\quad}$	

HOMWORK



Write the number sentence.

	Ten frame	Number sentence										
a	<table border="1"> <tr> <td>●</td> <td>●</td> <td>○</td> <td>○</td> <td>○</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	●	●	○	○	○						<p>___ + ___ = ___</p>
●	●	○	○	○								
b	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>○</td> </tr> <tr> <td>○</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	●	●	●	●	○	○					<p>___ + ___ = ___</p>
●	●	●	●	○								
○												
c	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>○</td> <td>○</td> <td></td> <td></td> <td></td> </tr> </table>	●	●	●	●	●	○	○				<p>___ + ___ = ___</p>
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○	○											
d	<table border="1"> <tr> <td>●</td> <td>○</td> <td>○</td> <td>○</td> <td>○</td> </tr> <tr> <td>○</td> <td>○</td> <td>○</td> <td>○</td> <td>○</td> </tr> </table>	●	○	○	○	○	○	○	○	○	○	<p>___ + ___ = ___</p>
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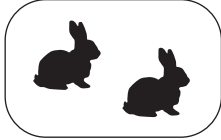
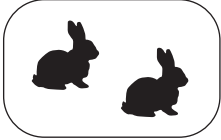
Term 2 Lesson 5

Consolidation

1 Write the number sentences.



a  and  make _____

b  and  make _____.



c  and  make _____



d  and  make _____.



2 Write the number sentence.

a		and		make	?
		+		=	

b		and		make	?
		+		=	

c		and		make	?
		+		=	

d		and		make	?
		+		=	

e		and		make	?
		+		=	

3 Fill in the blanks.

a

5	1

b

4	3

c

1	7

d

7	2

e

5	5

f

3	7

Term 2 Lesson 6

Assessment

Term 2 Lesson 7

Addition (change)

CLASSWORK

Fill in the blanks and write a number sentence.

a

3	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

5	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

2	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

3	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

5	5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

f

7	2

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

g

6	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

h

1	7

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

HOMEWORK

Fill in the blanks and write a number sentence..

a

2	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

5	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

8	2

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

2	7

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Term 2 Lesson 8

Addition patterns

CLASSWORK

Fill in the blanks and write a number sentence.

a

5	2

b

5	4

_____ + _____ = _____

_____ + _____ = _____

c

1	5

d

6	1

_____ + _____ = _____

_____ + _____ = _____

e

6	4

f

7	2

_____ + _____ = _____

_____ + _____ = _____

g

1	7

h

8	2

_____ + _____ = _____

_____ + _____ = _____

HOMEWORK

Fill in the blanks and write a number sentence.

a

1	4

___ + ___ = ___

b

2	2

___ + ___ = ___

c

5	1

___ + ___ = ___

d

3	2

___ + ___ = ___

Term 2 Lesson 9

Addition (compare)

CLASSWORK

Fill in the blanks and write a number sentence.

a

9	1

b

5	4

___ + ___ = ___

___ + ___ = ___

c

5	3

d

4	6

___ + ___ = ___

___ + ___ = ___

e

2	7

f

2	6

___ + ___ = ___

___ + ___ = ___

g

8	2

h

7	3

___ + ___ = ___

___ + ___ = ___

HOMEWORK

Fill in the blanks and write a number sentence .

a

4	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

6	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

3	7

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

3	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Term 2 Lesson 10

Consolidation

1. Fill in the blanks and write a number sentence.

a

4	1

___ + ___ = ___

b

2	4

___ + ___ = ___

c

3	3

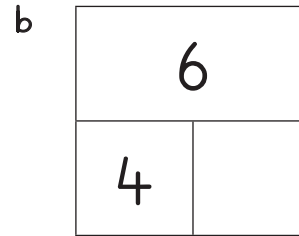
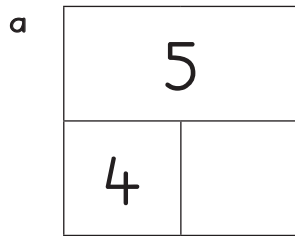
___ + ___ = ___

d

1	6

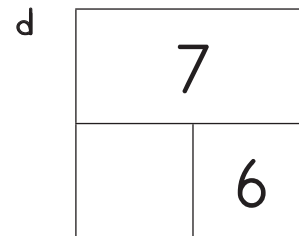
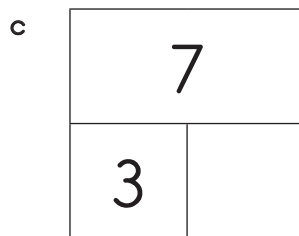
___ + ___ = ___

2 Fill in the blanks and write a number sentence .



$$4 + \underline{\quad} = 5$$

$$4 + \underline{\quad} = 6$$




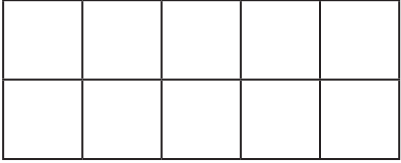
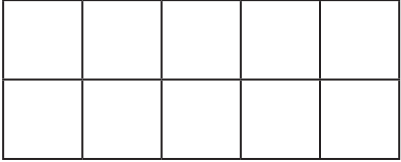
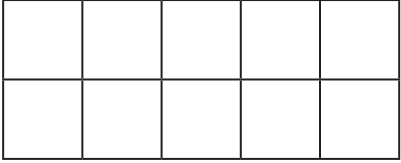
$$3 + \underline{\quad} = 7$$

$$\underline{\quad} + 6 = 7$$

3 Write the number sentence.

	Ten frame	Number sentence										
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●	●	●	●	●								
●	●	○										

4 Draw dots in the ten frame to find the answer to the number sentence.

	Number sentence	Ten frame
a	$6 + 4 = \underline{\quad}$	
b	$8 + 1 = \underline{\quad}$	
c	$2 + 5 = \underline{\quad}$	
d	$2 + 6 = \underline{\quad}$	

Term 2 Lesson 11

Using number sentences to show addition (compare)

CLASSWORK

Addition card game.

HOMework

Fill in the blanks and write a number sentence.

a

2	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

3	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

3	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

5	2

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Term 2 Lesson 12

Assessment

Term 2 Lesson 13

Addition with 0

CLASSWORK

Fill in the blanks and write a number sentence.

a

3	4

b

6	0

___ + ___ = ___

___ + ___ = ___

c

7	3

d

0	0

___ + ___ = ___

___ + ___ = ___

e

3	6

f

8	0

___ + ___ = ___

___ + ___ = ___

g

4	6

h

0	10

___ + ___ = ___

___ + ___ = ___

HOMEWORK

Fill in the blanks and write a number sentence.

a

1	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

4	0

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

3	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

0	5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Term 2 Lesson 14

Creating stories for addition

CLASSWORK

1. Make up an addition story about 4 apples and 9 peaches.

2. Fill in the blanks and write a number sentence.

a

5	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

5	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

9	0

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

4	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

1	9

___ + ___ = ___

f

4	5

___ + ___ = ___

g

0	8

___ + ___ = ___

h

2	8

___ + ___ = ___

HOMEWORK

Fill in the blanks and write a number sentence.

a

2	5

___ + ___ = ___

b

8	0

___ + ___ = ___

c

6	4

___ + ___ = ___

d

0	9

___ + ___ = ___

Term 2 Lesson 15

Consolidation

I. Fill in the blanks and write a number sentence.

a

4	2

b

3	4

_____ + _____ = _____

_____ + _____ = _____

c

5	2

d

2	6

_____ = _____

_____ = _____

e

5	4

f

3	7

_____ = _____

_____ = _____

g

6	3

h

10	0

_____ = _____

_____ = _____

2. Fill in the blanks and write a number sentence.

a

7	
2	

$$2 + \underline{\quad} = 7$$

b

6	
3	

$$3 + \underline{\quad} = 6$$

c

8	
5	

$$5 + \underline{\quad} = 8$$

d

10	
1	

$$1 + \underline{\quad} = 10$$

e

7	
	3

$$\underline{\quad} + 3 = 7$$

f

9	
	6

$$\underline{\quad} + 6 = 9$$

g

8	
	4

$$\underline{\quad} + 4 = 8$$

h

10	
	3

$$\underline{\quad} + 3 = 10$$

Term 2 Lesson 16

Consolidation of addition



CLASSWORK

1 Write the number sentence.

	Ten frame	Number sentence										
a	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>○</td> </tr> <tr> <td>○</td><td>○</td><td></td><td></td><td></td> </tr> </table>	●	●	●	●	○	○	○				_____ = _____
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●	●	●	○	○								
○	○	○	○									
d	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>●</td><td>●</td><td>○</td><td>○</td><td>○</td> </tr> </table>	●	●	●	●	●	●	●	○	○	○	_____ = _____
●	●	●	●	●								
●	●	○	○	○								



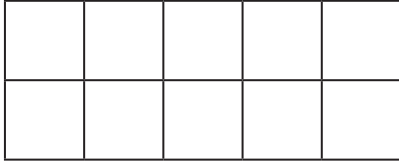
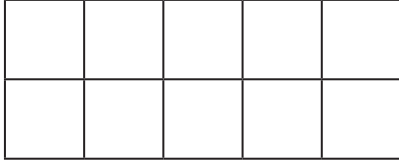
2 Draw dots in the ten frame to find the answer to the number sentence.

	Number sentence	Ten frame										
a	$4 + 5 = \underline{\quad}$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>										
b	$2 + 5 = \underline{\quad}$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>										

	Number sentence	Ten frame
c	$3 + 7 = \underline{\quad}$	
d	$1 + 7 = \underline{\quad}$	

HOMEWORK

Draw dots in the ten frame to find the answer to the number sentence.

	Number sentence	Ten frame
a	$3 + 2 = \underline{\quad}$	
b	$2 + 5 = \underline{\quad}$	
c	$4 + 2 = \underline{\quad}$	
d	$1 + 6 = \underline{\quad}$	

Term 2 Lesson 17

Assessment

Term 2 Lesson 18

Subtraction (change)

CLASSWORK

1 Write the number sentence.

	Ten frame	Number sentence
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2 Write the numbers.

a		<input type="text"/>	take away	<input type="text"/>	makes	<input type="text"/>
b		<input type="text"/>	take away	<input type="text"/>	makes	<input type="text"/>
c		<input type="text"/>	take away	<input type="text"/>	makes	<input type="text"/>

HOMEWORK

1 How many beads are left? Draw the beads and then write the number sentence.

a.  _____ $-$ _____ $=$ _____ beads

b.  _____ $-$ _____ $=$ _____ beads

Term 2 Lesson 19

Using number sentences to show subtraction (change)

CLASSWORK

1 Write the number sentence.



	Ten frame	Number sentence
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2 Fill in the numbers.

a		<input type="text"/>	take away	<input type="text"/>	makes	<input type="text"/>
b		<input type="text"/>	take away	<input type="text"/>	makes	<input type="text"/>
c		<input type="text"/>	take away	<input type="text"/>	makes	<input type="text"/>
d		<input type="text"/>	take away	<input type="text"/>	makes	<input type="text"/>
e		<input type="text"/>	take away	<input type="text"/>	makes	<input type="text"/>

HOMEWORK

Write the number sentence.


a		take away		makes	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b		take away		makes	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>


Term 2 Lesson 20


Consolidation

1 Cross out the beads and write the number sentences.

a  5 take away 2 is 3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$

b  5 take away 1 is _____. $\underline{\quad} - \underline{\quad} = \underline{\quad}$

c  5 take away 3 is _____. $\underline{\quad} - \underline{\quad} = \underline{\quad}$

d  5 take away 4 is _____. $\underline{\quad} - \underline{\quad} = \underline{\quad}$

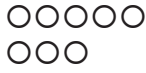
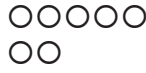
2 Write the number sentence.

a	○○○○○	take away	○○	makes	?
		$-$		$=$	

b	○○○○○ ○○○○	take away	○○○○○	makes	?
				$=$	

c	○○○○○ ○○○○○	take away	○○○○○ ○	makes	?
				$=$	

d	○○○○○ ○	take away	○○○	is	?
				$=$	

e		take away		is	?
				=	

3 Fill in the blanks.

a

7	
3	

b

9	
4	

c

10	
1	

d

6	
	2

e

8	
	3

f

5	
3	

Term 2 Lesson 21

Subtraction (combine)

CLASSWORK

Fill in the blanks and write a number sentence.

a

10	
	4

b

9	
8	

_____ - _____ = _____

_____ - _____ = _____

c

7	
2	

d

9	
	6

_____ - _____ = _____

_____ - _____ = _____

e

6	
	3

f

8	
5	

_____ - _____ = _____

_____ - _____ = _____

g

7	
	4

h

10	
2	

_____ - _____ = _____

_____ - _____ = _____

HOMEWORK

Fill in the blanks and write a number sentence.

a

9	
	4

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

c

8	
	1

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

b

7	
5	

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

d

10	
5	

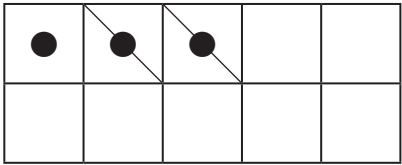
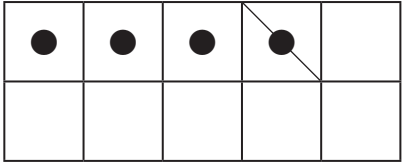
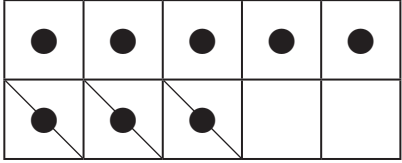
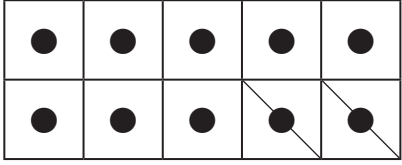
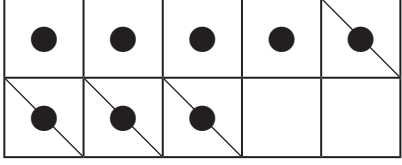
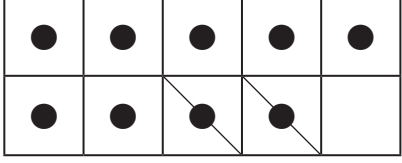
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Term 2 Lesson 22

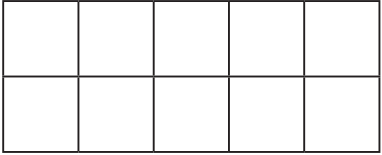
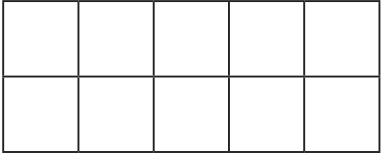
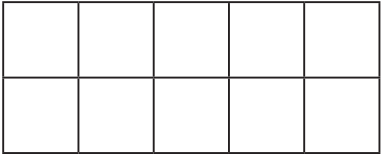
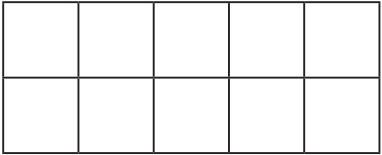
Using number sentences to show subtraction (combine)

CLASSWORK

1 Write the number sentence.

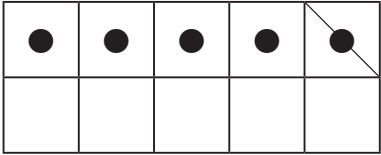
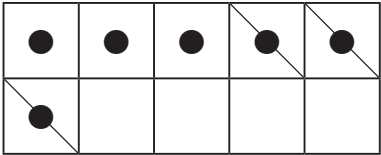
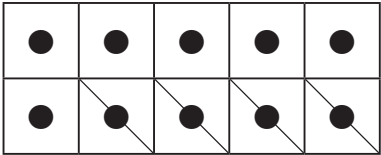
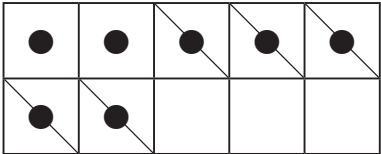
	Ten frame	Number sentence
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
e		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
f		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2 Draw dots in the ten frame to find the answer to the number sentence.

	Number sentence	Ten frame
a	$6 - 5 = \underline{\quad}$	
b	$9 - 6 = \underline{\quad}$	
c	$7 - 3 = \underline{\quad}$	
d	$10 - 2 = \underline{\quad}$	

HOMEWORK

1 Write the number sentence.

	Ten frame	Number sentence
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Term 2 Lesson 23

Subtraction patterns

CLASSWORK

Fill in the blanks and write a number sentence.

a

10	
	2

b

8	
3	

c

q	
1	

_____ = _____

d

6	
	2

_____ = _____

e

7	
5	

_____ = _____

f

q	
	6

_____ = _____

g

10	
7	

_____ = _____

h

8	
	6

_____ = _____

HOMEWORK

Fill in the blanks and write a number sentence.

a

6	
	3

b

7	
	3

_____ = _____

c

5	
2	

_____ = _____

d

4	
3	

_____ = _____

_____ = _____

Term 2 Lesson 24

Assessment

Term 2 Lesson 25

Consolidation

I. Fill in the blanks and write a number sentence.

a

8	
	1

b

10	
	4

c

9	
5	

_____ = _____

d

6	
4	

_____ = _____

e

10	
8	

_____ = _____

f

7	
4	

_____ = _____

g

8	
3	

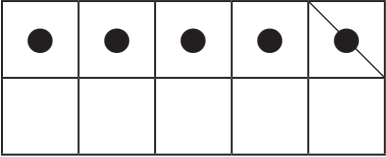
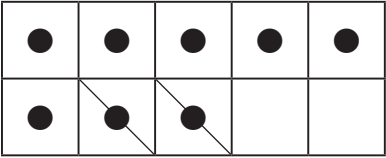
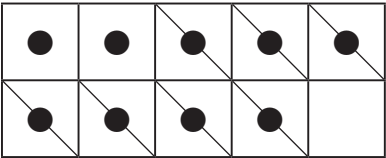
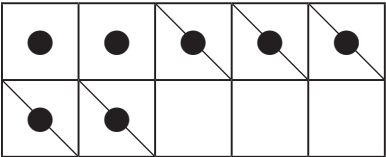
_____ = _____

h



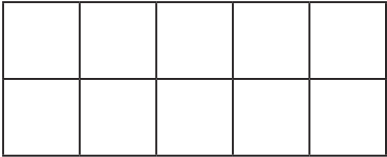
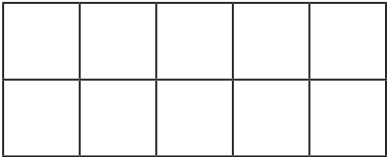
9	
	6

_____ = _____

2 Write the number sentence.

	Ten frame	Number sentence
a		_____ = _____
b		_____ = _____
c		_____ = _____
d		_____ = _____

3 Draw dots in the ten frame to find the answer to the number sentence.

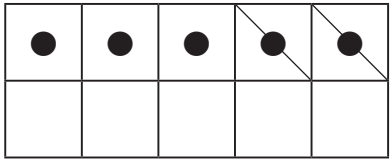
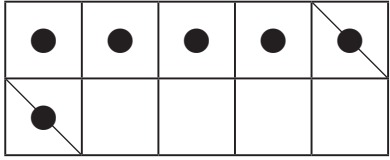
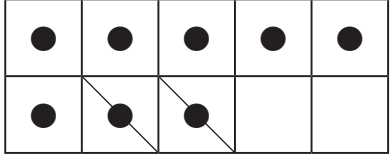
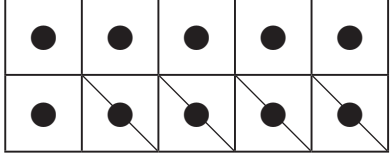
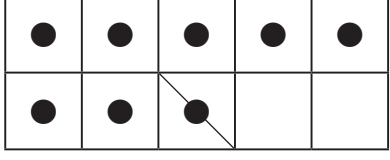
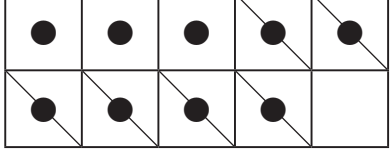
	Number sentence	Ten frame
a	$4 - 2 = \underline{\quad}$	
b	$7 - 6 = \underline{\quad}$	
c	$9 - 3 = \underline{\quad}$	
d	$10 - 1 = \underline{\quad}$	

Term 2 Lesson 26

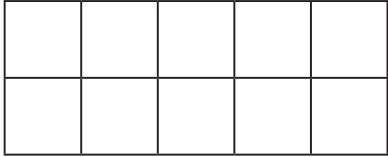
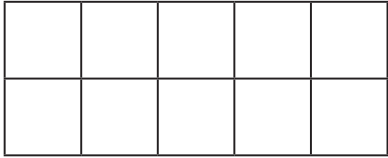
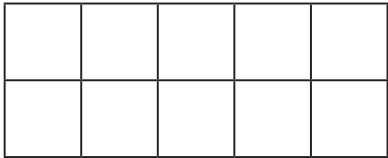
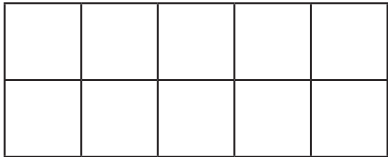
Subtraction (compare)

CLASSWORK

I Write the number sentence.

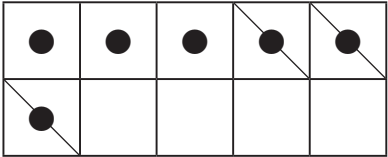
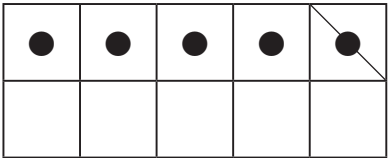
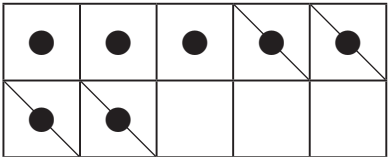
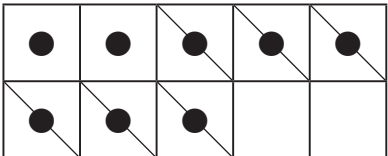
	Ten frame	Number sentence
a		_____ = _____
b		_____ = _____
c		_____ = _____
d		_____ = _____
e		_____ = _____
f		_____ = _____

2 Draw dots in the ten frame to find the answer to the number sentence.

	Number sentence	Ten frame
a	$10 - 2 = \underline{\quad}$	
b	$7 - 2 = \underline{\quad}$	
c	$8 - 4 = \underline{\quad}$	
d	$9 - 4 = \underline{\quad}$	

HOMEWORK

Write the number sentence.

	Ten frame	Number sentence
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Term 2 Lesson 27

Using number sentences to show subtraction (compare)

CLASSWORK

Fill in the blanks and write a number sentence.

a

10	
7	

b

8	
	4

_____ = _____

_____ = _____

c

7	
5	

d

9	
	6

_____ = _____

_____ = _____

e

6	
2	

f

10	
1	

_____ = _____

_____ = _____

g

9	
	2

h

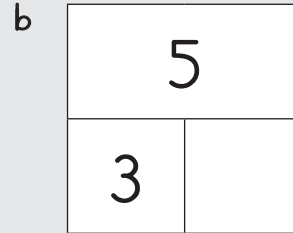
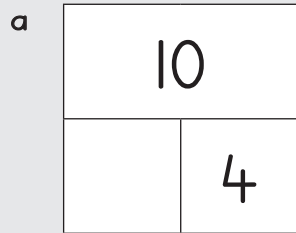
8	
	3

_____ = _____

_____ = _____

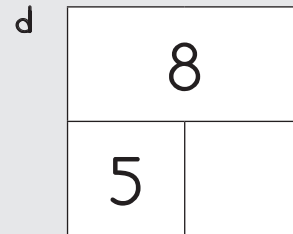
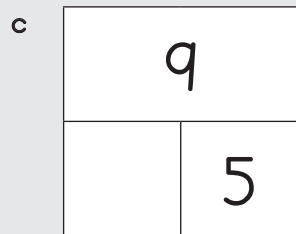
HOMEWORK

Fill in the blanks and write a number sentence.



_____ - _____ = _____

_____ - _____ = _____



_____ - _____ = _____

_____ - _____ = _____

Term 2 Lesson 28

Subtraction with 0

CLASSWORK

Fill in the blanks and write a number sentence.

a

8	
	7

b

7	
	0

_____ - _____ = _____

c

9	
9	

_____ - _____ = _____

d

0	
	0

_____ - _____ = _____

e

5	
0	

_____ - _____ = _____

f

6	
	4

_____ - _____ = _____

g

10	
	10

_____ - _____ = _____

h

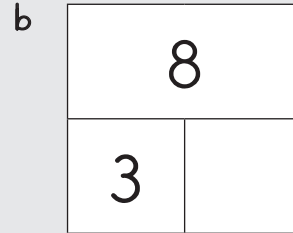
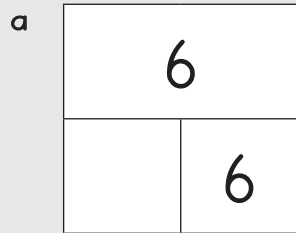
7	
2	

_____ - _____ = _____

_____ - _____ = _____

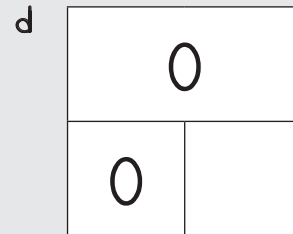
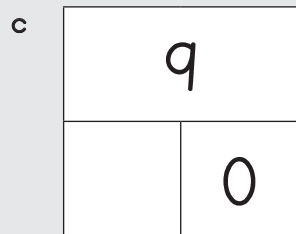
HOMEWORK

Fill in the blanks and write a number sentence.



_____ - _____ = _____

_____ - _____ = _____



_____ - _____ = _____

_____ - _____ = _____

Term 2 Lesson 29

Creating stories for subtraction

CLASSWORK

1. Make up a subtraction story about 8 apples and 6 peaches.

2. Fill in the blanks and write a number sentence.

a

10	
10	

b

5	
2	

_____ = _____

c

8	
	4

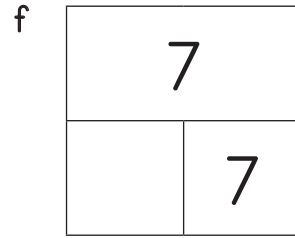
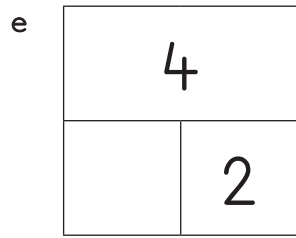
_____ = _____

d

6	
0	

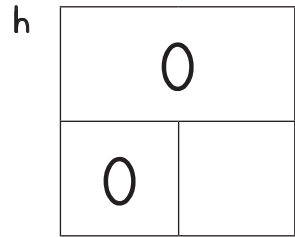
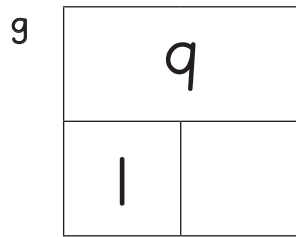
_____ = _____

_____ = _____



_____ = _____

_____ = _____

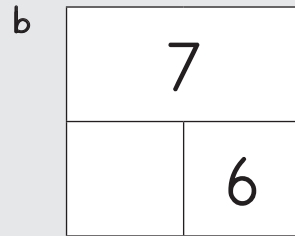


_____ = _____

_____ = _____

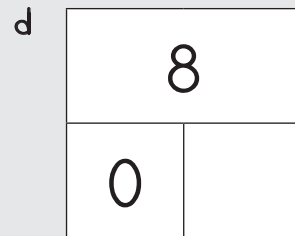
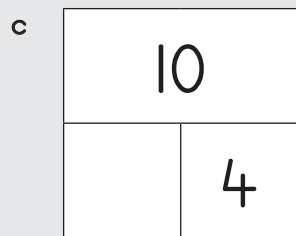
HOMEWORK

Fill in the blanks and write a number sentence.



_____ = _____

_____ = _____



_____ = _____

_____ = _____

Term 2 Lesson 30

Consolidation

1 Fill in the blanks and write a number sentence.

a

3	
	2

b

5	
0	

c

9	
	2

_____ = _____

d

10	
	7

_____ = _____

e

6	
	4

_____ = _____

f

7	
	7

_____ = _____

g

2	
	0

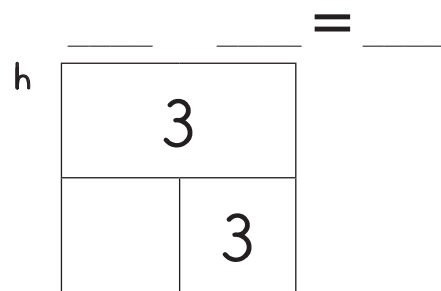
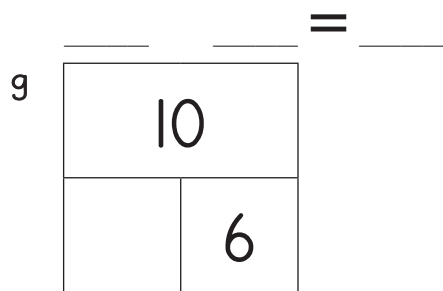
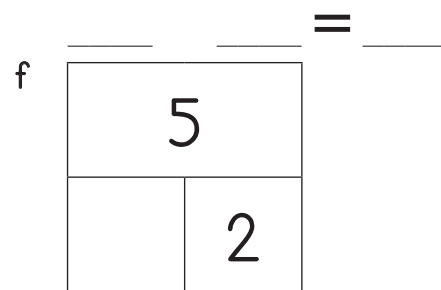
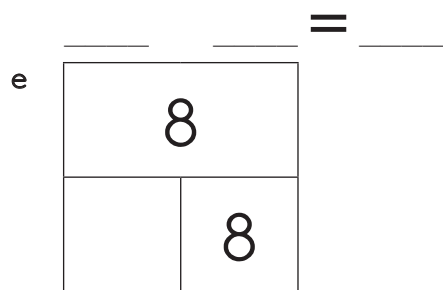
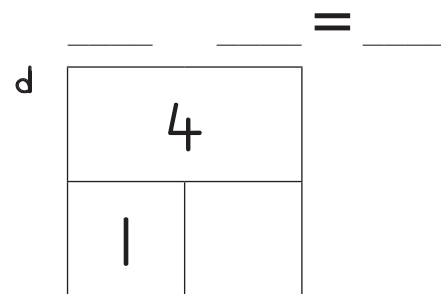
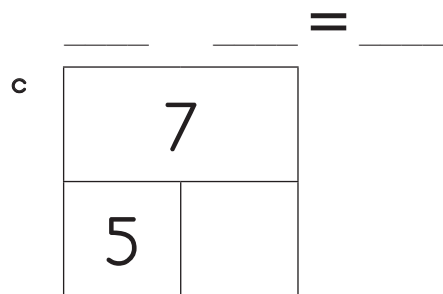
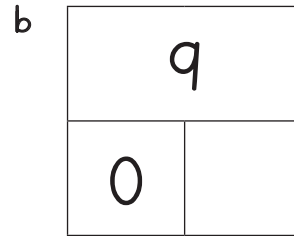
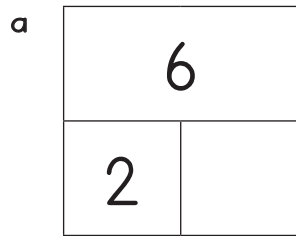
_____ = _____

h

4	
3	

_____ = _____

2 Fill in the blanks and write a number sentence.

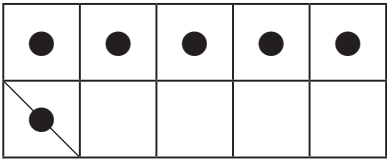
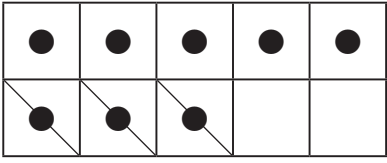
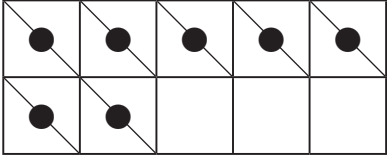
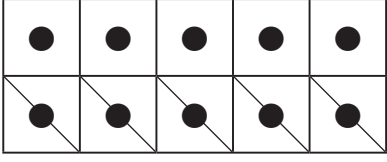


Term 2 Lesson 31

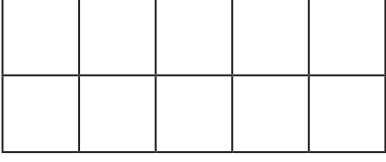
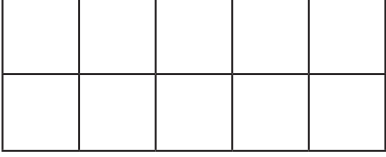
Consolidation of subtraction

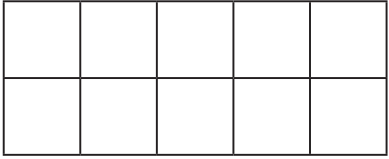

CLASSWORK

1 Write the number sentence.

	Ten frame	Number sentence
a		_____ = _____
b		_____ = _____
c		_____ = _____
d		_____ = _____

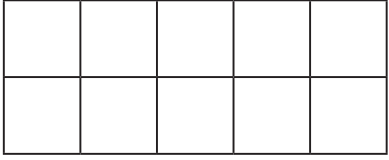
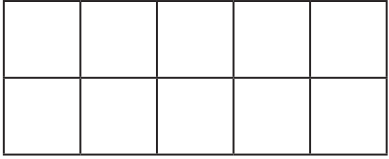
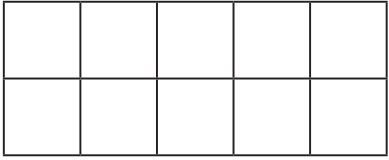

2 Draw dots in the ten frame to find the answer to the number sentence.

	Number sentence	Ten frame
a	$10 - 1 = \underline{\quad}$	
b	$9 - 3 = \underline{\quad}$	

c	$4 - 4 = \underline{\quad}$	
d	$7 - 0 = \underline{\quad}$	

HOMEWORK

Draw dots in the ten frame to find the answer to the number sentence.

	Number sentence	Ten frame
a	$9 - 1 = \underline{\quad}$	
b	$6 - 6 = \underline{\quad}$	
c	$8 - 2 = \underline{\quad}$	
d	$10 - 8 = \underline{\quad}$	

Term 2 Lesson 32

Play with addition and subtraction

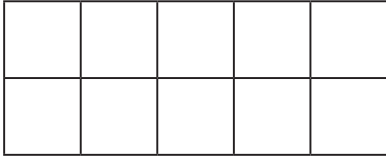
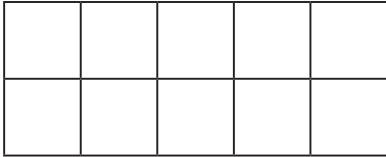
CLASSWORK

1 Write the number sentence.

	Ten frame	Number sentence
a		_____ = _____
b		_____ = _____
c		_____ = _____
d		_____ = _____


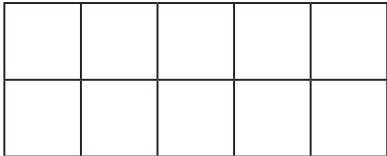
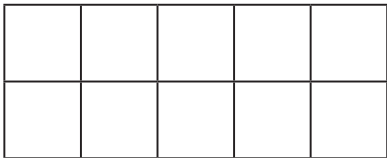
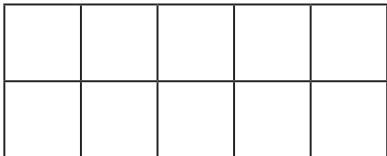
2 Draw dots in the ten frame to find the answer to the number sentence.

	Number sentence	Ten frame
a	$5 - 4 = \underline{\quad}$	
b	$7 - 1 = \underline{\quad}$	

c	$7 + 3 = \underline{\quad}$	
d	$5 + 2 = \underline{\quad}$	

HOMEWORK

Draw dots in the ten frame to find the answer to the number sentence.

	Number sentence	Ten frame
a	$6 - 4 = \underline{\quad}$	
c	$8 - 3 = \underline{\quad}$	
b	$4 + 1 = \underline{\quad}$	
d	$4 + 4 = \underline{\quad}$	

Term 2 Lesson 33

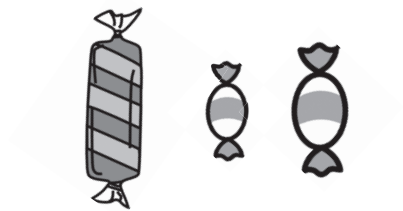
Assessment

Term 2 Lesson 34

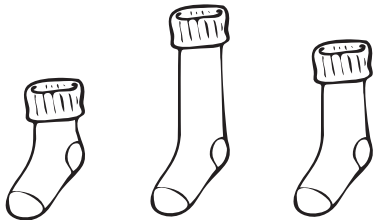
Comparison of length

CLASSWORK

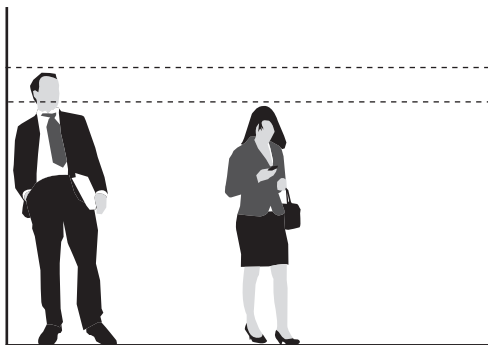
- 1 Circle the **longest** sweet. Draw a star above the **shortest** sweet.



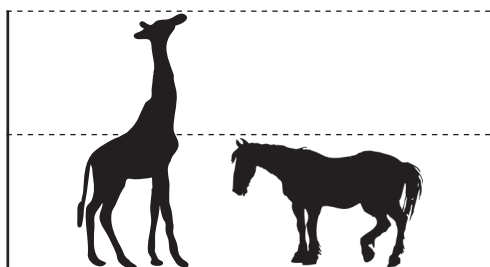
- 2 Circle the **longest** sock. Draw a star above the **shortest** sock.



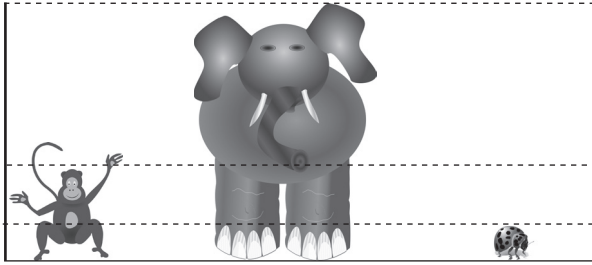
- 3 Circle the **shorter** person. Draw a star above the **taller** person.



- 4 Circle the correct word:
a. The giraffe is taller / shorter than the horse.



- b. The monkey is taller / shorter than the bug but taller / shorter than the elephant.

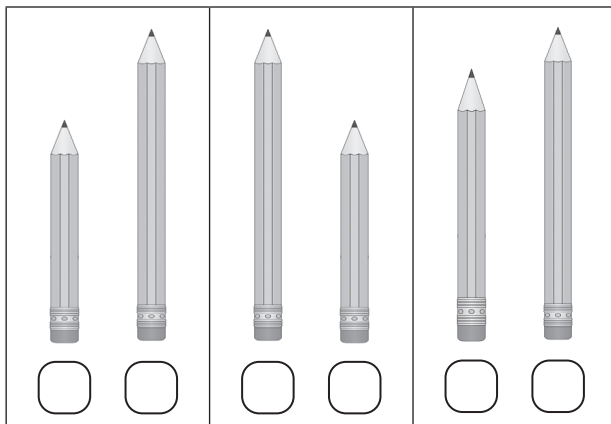


- 5 The black ladder is _____

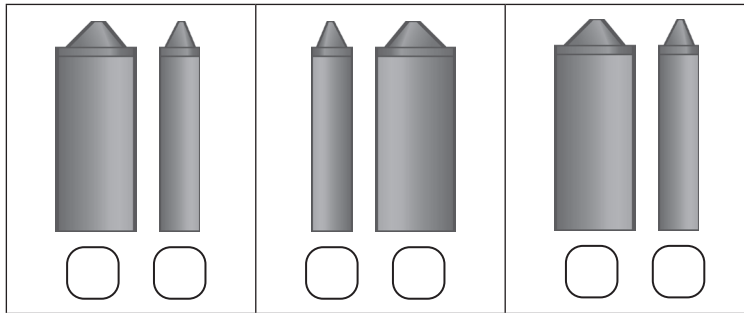
and the grey ladder is _____.



- 6 Tick the shorter pencil.



7 Tick the wider crayon:



HOMEWORK

1 Find something that is longer than a pencil.

_____ is longer than a pencil.

2 Find something that is shorter than a pencil.

_____ is shorter than a pencil.

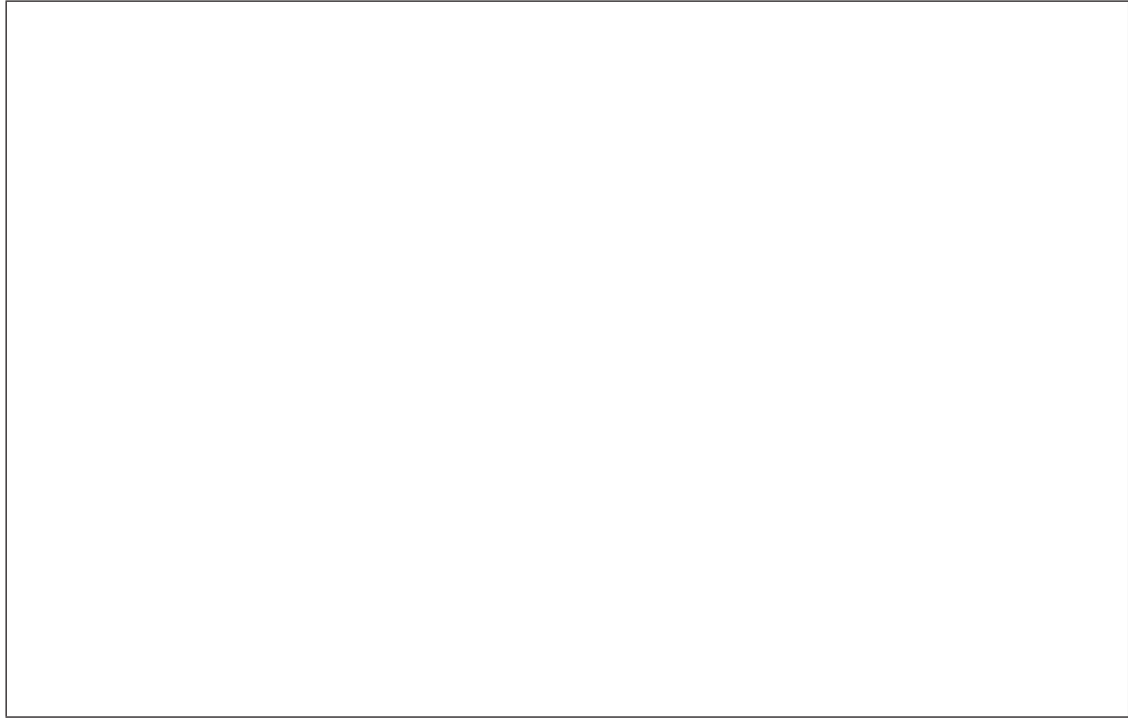
3 Find something that is the same length as a pencil.

_____ is the same length as a pencil.

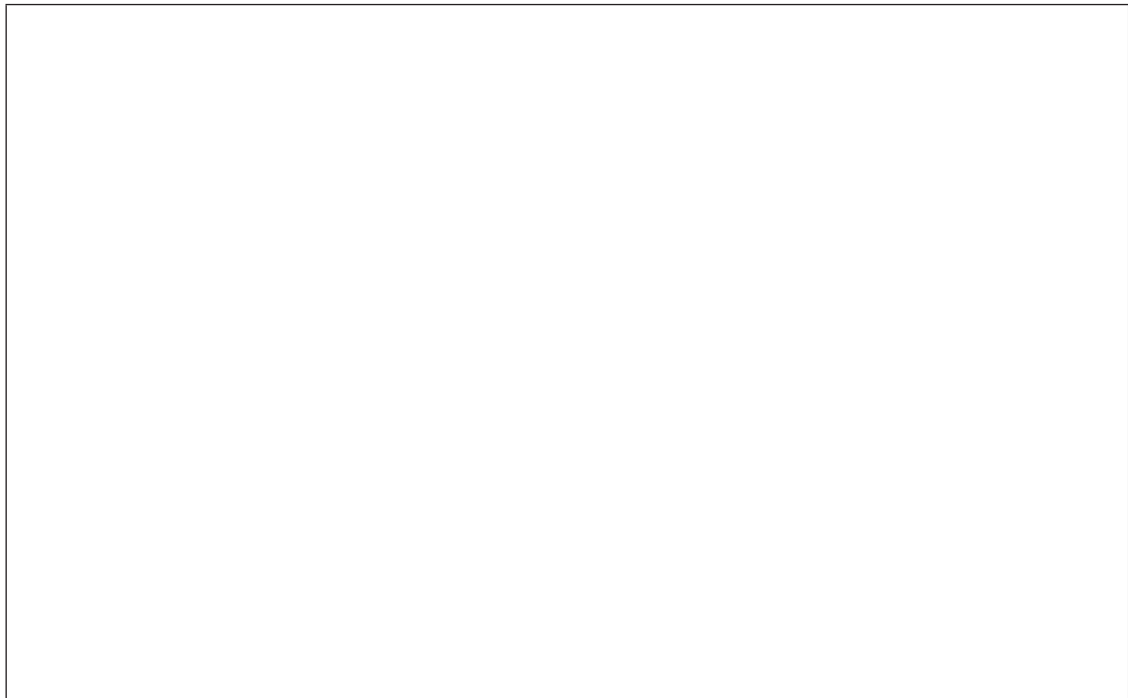
Term 2 Lesson 35

Consolidation

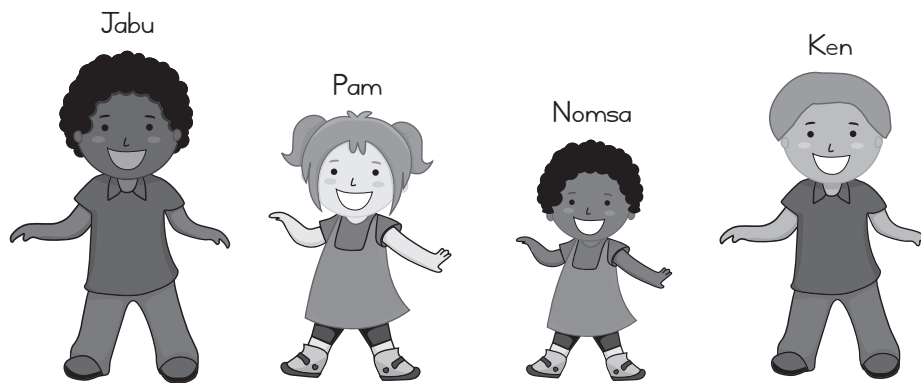
- 1 Draw a tall tree and a short tree.



- 2 Draw a long line and a short line.



3 Look at the picture and answer the questions.



- a. Who is the tallest? _____
- b. Who is the shortest? _____
- c. Who is the shortest boy? _____
- d. Who is the tallest girl? _____

4 Write the number sentence.

	Ten frame	Number sentence
a		_____ + _____ = _____
b		_____ + _____ = _____
c		_____ - _____ = _____
d		_____ - _____ = _____

5. Fill in the blanks and write a number sentence.

a

6	
1	

$$1 + \underline{\quad} = 6$$

b

9	
2	

$$2 + \underline{\quad} = 9$$

c

7	
	3

$$\underline{\quad} + 3 = 7$$

d

8	
	2

$$\underline{\quad} + 2 = 8$$

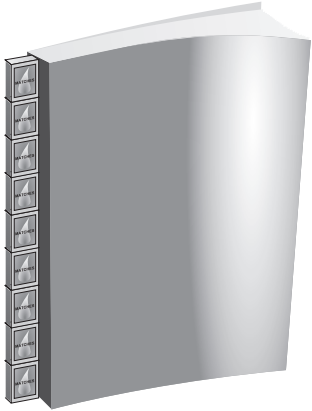
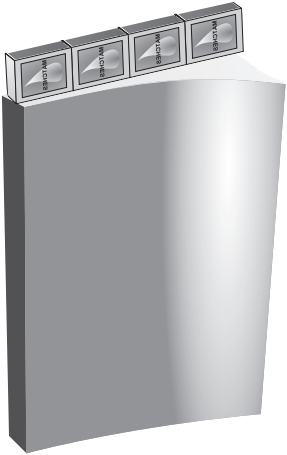
Term 2 Lesson 36

Measuring length

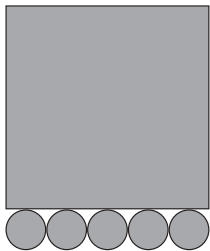
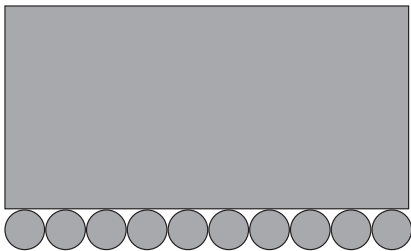
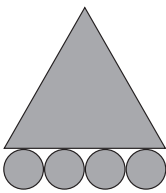
CLASSWORK

1 What is the length of this book?

2 What is the width of this book?

 <p>The book is _____ match boxes long.</p>	 <p>The book is _____ match boxes wide.</p>
---	--

3 How many counters long is each side?

<p>a _____</p> 	<p>b _____</p> 	<p>c _____</p> 
--	---	--

4 Measure the width of your table using your bottle tops.

My table is _____ bottle tops wide.

- 5 Measure the length of your pencil using your bottle tops.

My pencil is _____ bottle tops long.

- 6 Measure the width of your chair using your bottle tops.

My chair is _____ bottle tops wide.

HOMEWORK

- 1 Measure the width of your bed using a pencil.

My bed is _____ pencils wide.

- 2 Measure the length of your bed using a pencil.

My bed is _____ pencils long.

Term 2 Lesson 37

Assessment

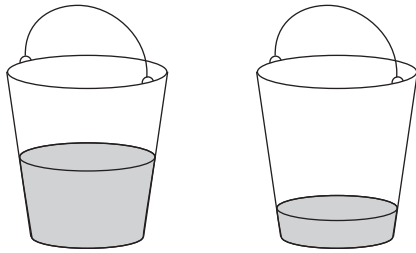
Term 2 Lesson 38

Comparing volume and capacity

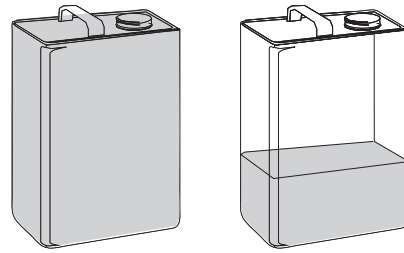
CLASSWORK

1 Which container contains more? The first or the second?

a

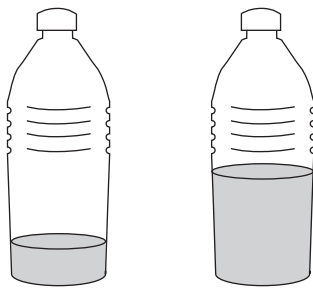


b

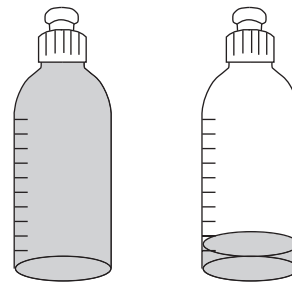


2 Which container contains less? The first or the second?

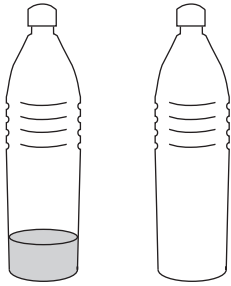
a



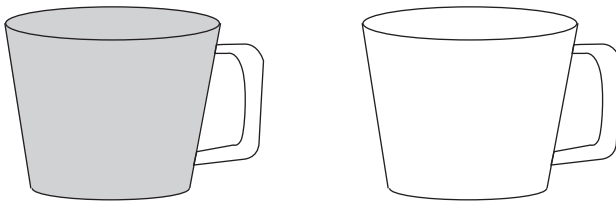
b



3 Colour to show more water in the container on the right.

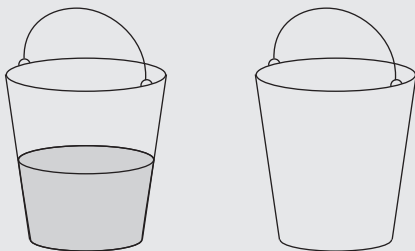


4 Colour to show less water in the container on the right.

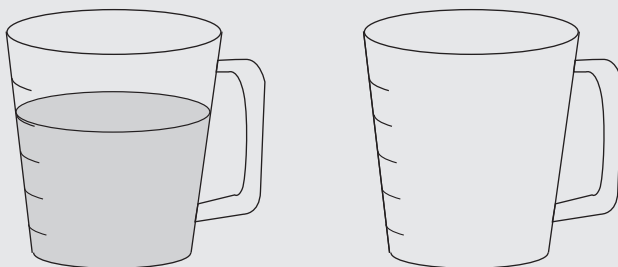


HOMEWORK

1 Colour to show more water in the container on the right.



2 Colour to show less water in the container on the right.


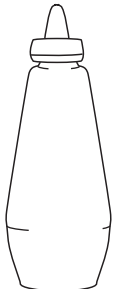
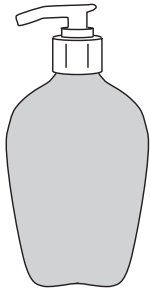


Term 2 Lesson 39

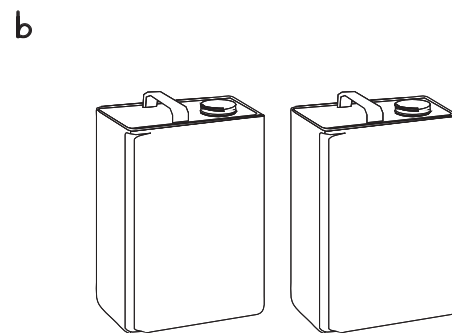
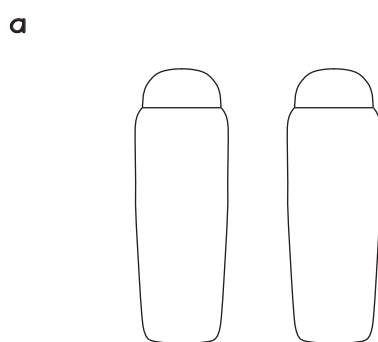
Measuring volume and capacity

CLASSWORK

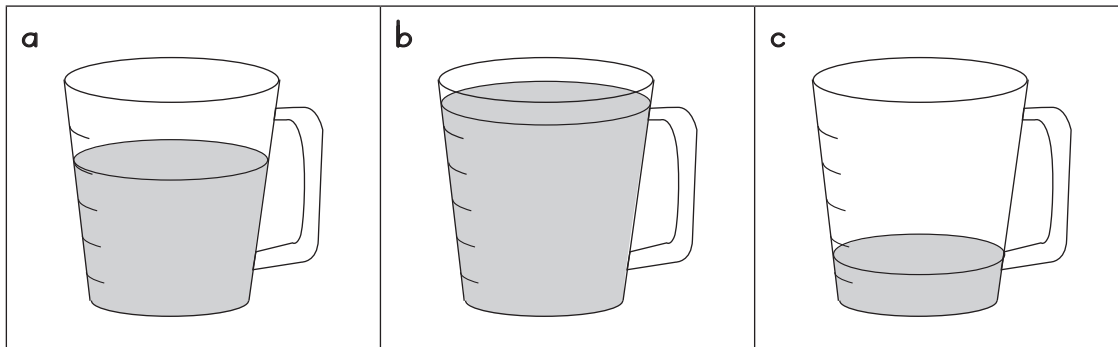
1 Which word correctly describes the containers a, b and c below?

empty	half full	almost full	full
a _____ 	b _____ 	c _____ 	

2 Colour the first container so that it is full and the second one so that it is half full:



- 3 Circle the container that has the most liquid. Draw a cross over the container that has the least.



- 4 Are the containers full or empty? Colour the correct word.

	full		full		full
	empty		empty		empty

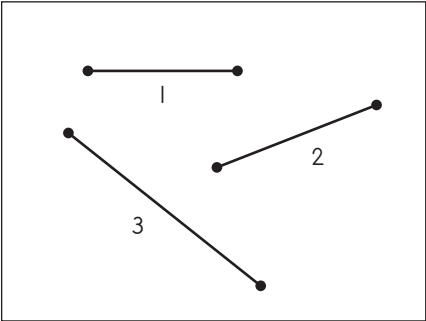
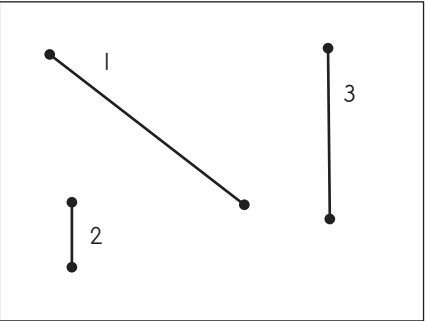
HOMEWORK

- Find three different containers at home. Draw them in your homework book.
- Circle the one that you think will hold the most water in red. Label it – most.
- Circle the one that you think will hold the least water in blue. Label it – least.


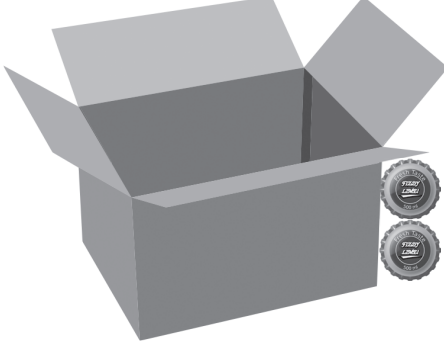
Term 2 Lesson 40

Consolidation

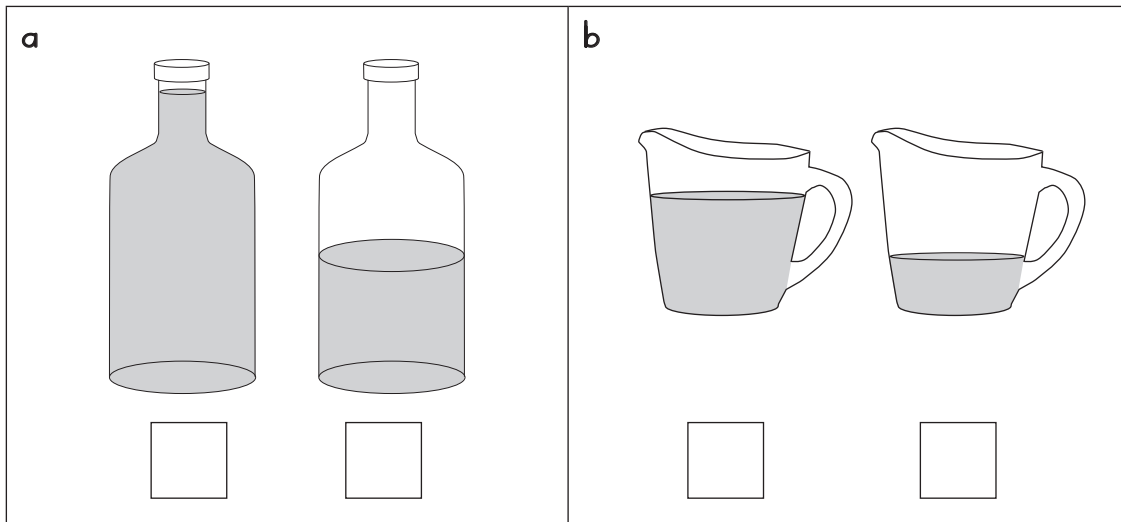
1 Which is the longest line? Write the number.

<p>a</p>  <p>_____</p>	<p>b</p>  <p>_____</p>
--	---

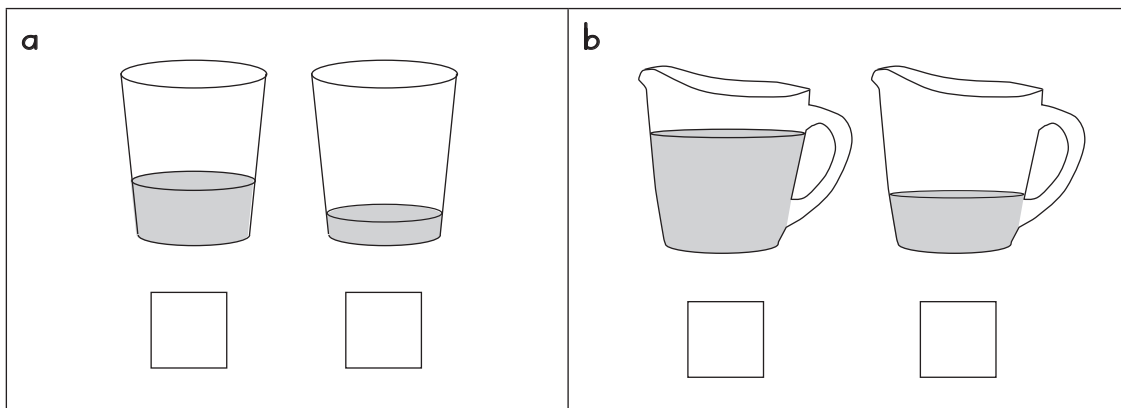
2 How many bottle tops are there along the side? Write the number.

<p>a</p>  <p>_____</p>	<p>b</p>  <p>_____</p>
--	---

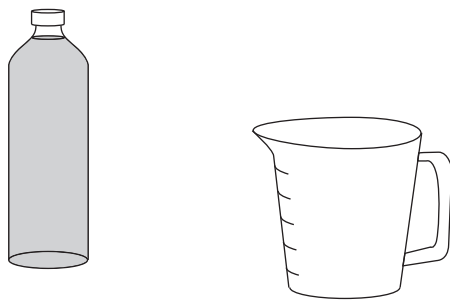
3 Tick which container has less water.



4 Tick which container has more water.



5 Are the containers full or empty?



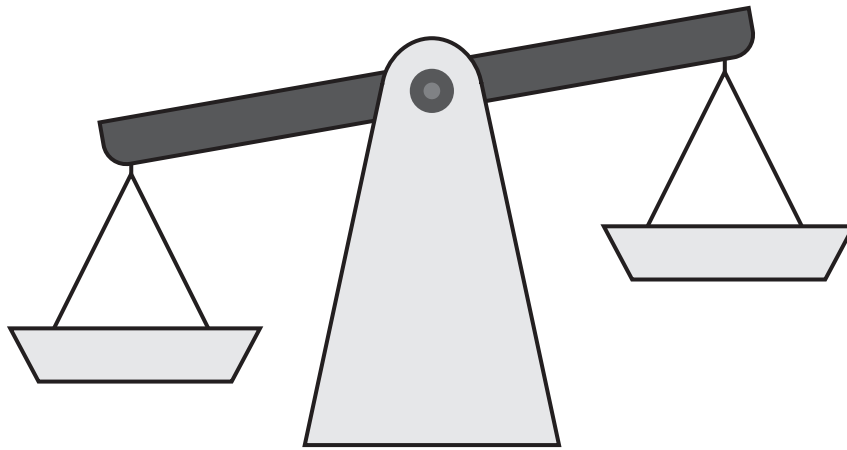
Term 2 Lesson 41

Comparison of mass

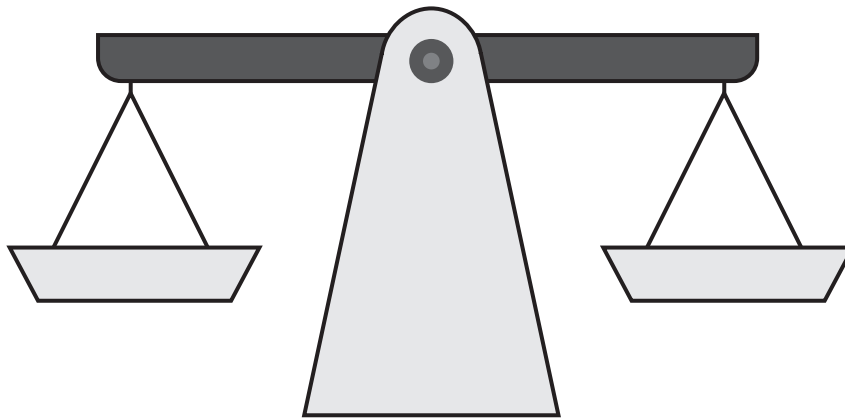
CLASSWORK

1 Draw blocks on each side of the scale to make it true.

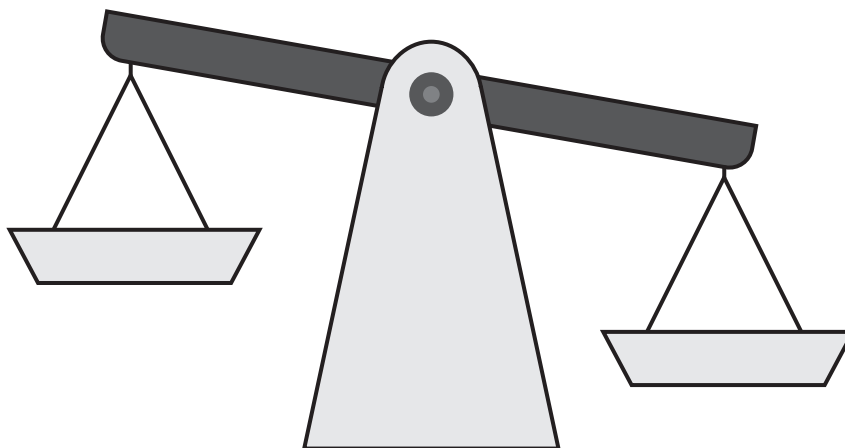
a



b



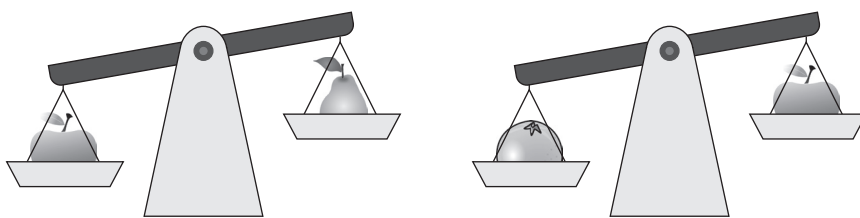
c



2 Draw a scale to show that an apple is heavier than a grape.

3 Draw a scale to show that a peanut is lighter than an orange.

4 Look at the scales and compare the mass of the apple, the pear and the orange..



a The _____ is the lightest.

b The _____ is the heaviest.

HOMEWORK

- 1 Find two objects at home. Hold one in each hand to compare their masses.
- 2 Decide which object is heavier and which object is lighter.
- 3 Draw the objects.

- 4 Write the word 'heavy' below the heavier object and 'light' below the lighter object.

Term 2 Lesson 42

Measuring mass

CLASSWORK

- 1 How many blocks are there on each side of the scale? (For each scale:)
 - a Which container is heavier?
 - b Which container is lighter?

HOMEWORK

- 1 Choose four objects from around your home.
- 2 Write the names of the four objects you chose.

- 3 Which object do you think is the heaviest? Draw it.
- 4 Which object do you think is the lightest? Draw it.

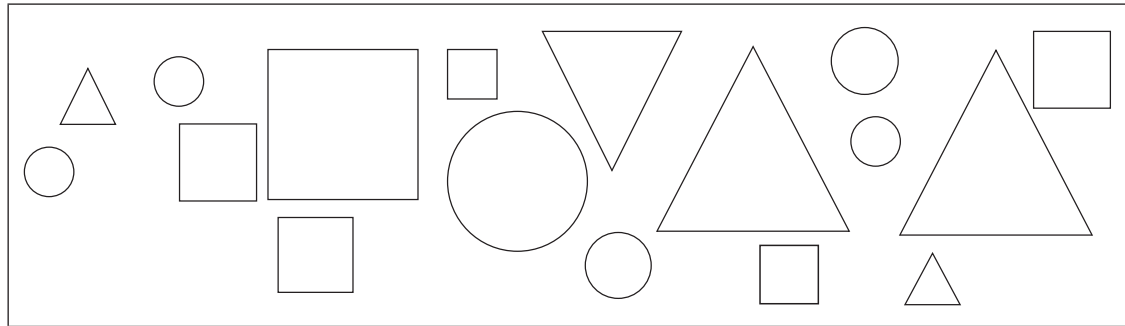
Term 2 Lesson 43

Assessment

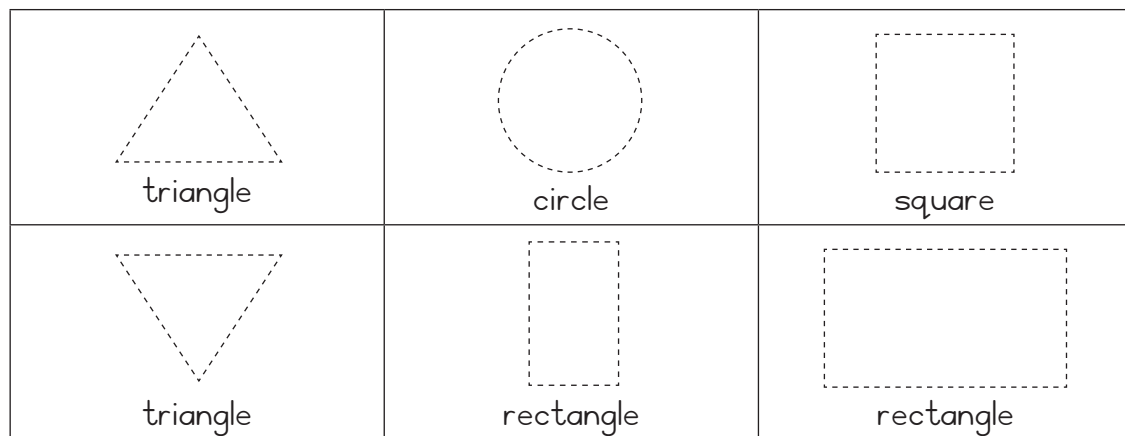
Term 2 Lesson 44

Recognising shapes

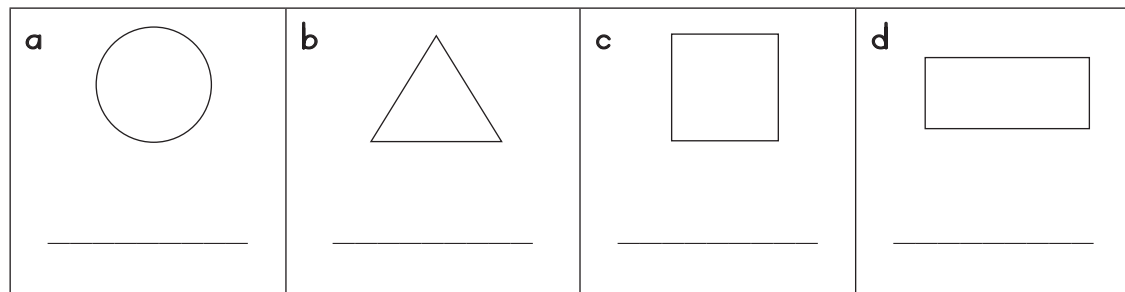
1 Colour the small shapes red and the big shapes blue.



2 Trace the following shapes.



3 Does the shape have round or straight sides?



4 Draw a shape with:

a 3 straight sides.

b Round sides.

c Name your shapes.

HOMEWORK

1 Draw a shape with 4 straight sides.

2 What is the name of the shape you have drawn?

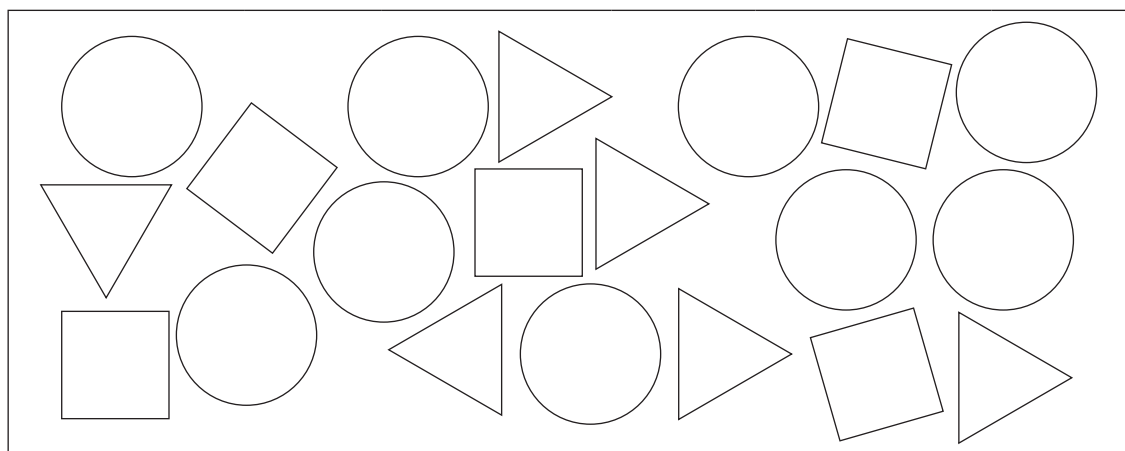
Term 2 Lesson 45

Consolidation

1 Complete the table below.

a	Draw a circle	Draw a square	Draw a rectangle	Draw a triangle
b	How many sides?	How many sides?	How many sides?	How many sides?
	_____	_____	_____	_____
c.	Round or straight sides?	Round or straight sides?	Round or straight sides?	Round or straight sides?
	_____	_____	_____	_____

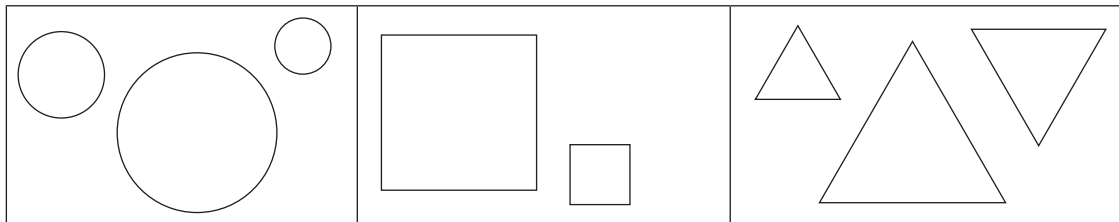
2 Sort the shapes and make a drawing of your sorting.



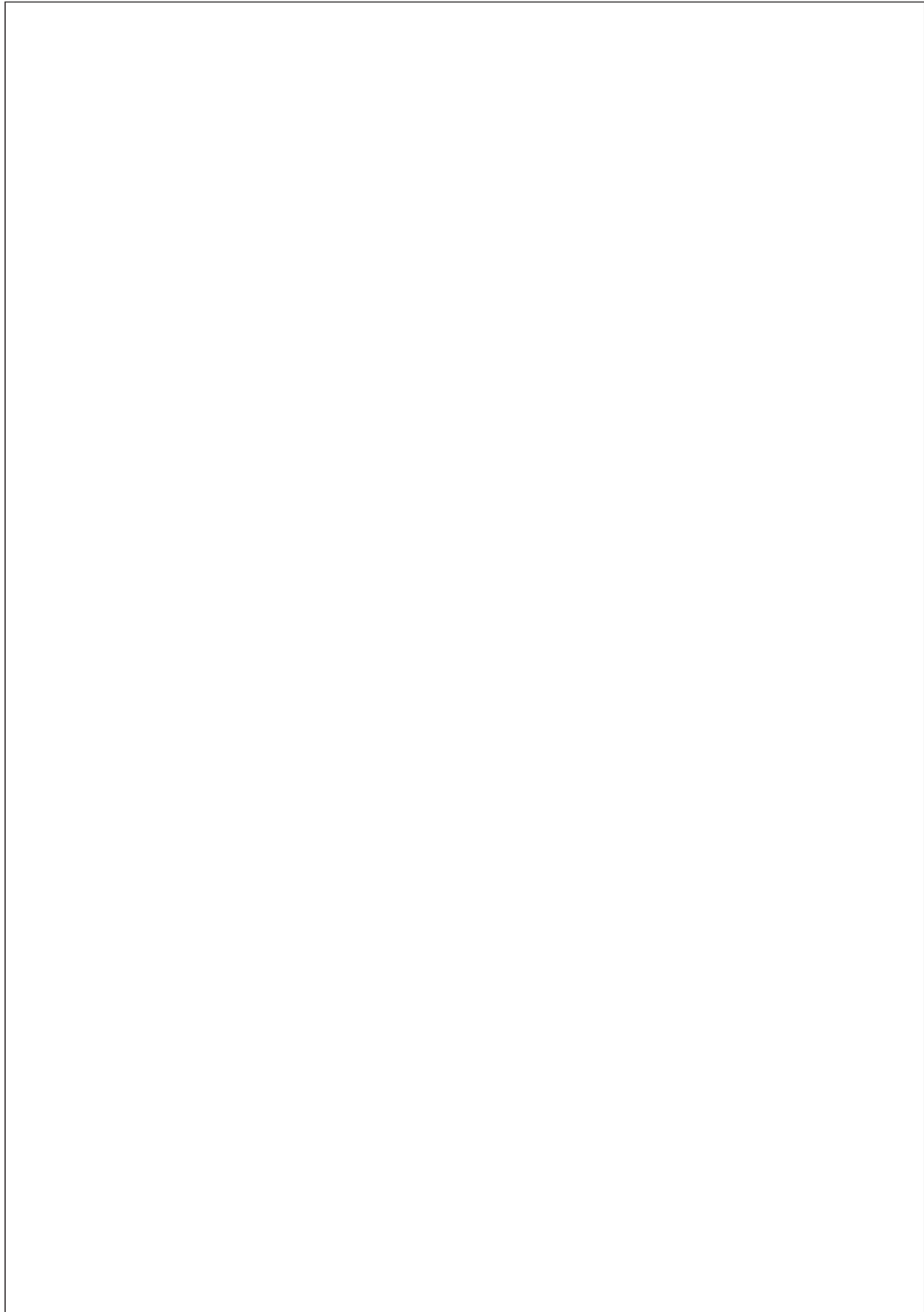
circles		triangles		squares	
How many circles?		How many triangles?		How many squares?	

3 Colour the shapes below:

- a Big shapes yellow
- b Smaller shapes blue
- c Smallest shapes red



- 4 Use four shapes to draw a picture. You can use the shapes more than once.

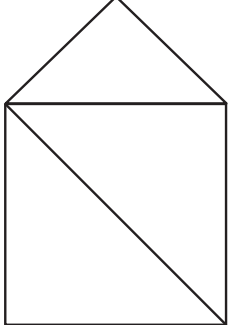
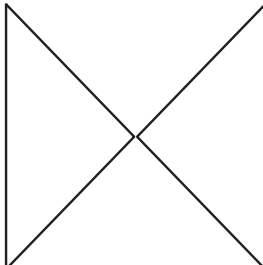
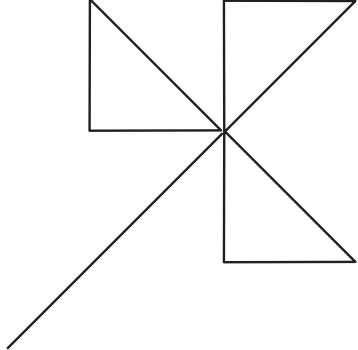
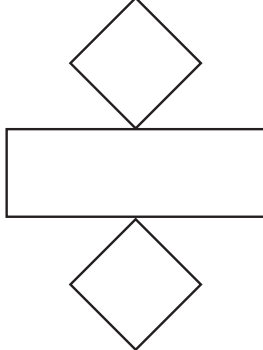
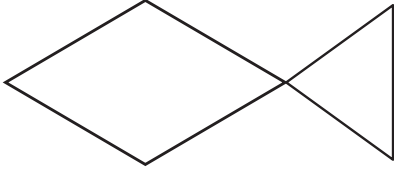
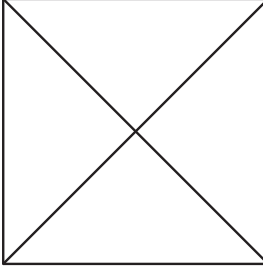
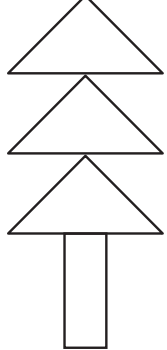
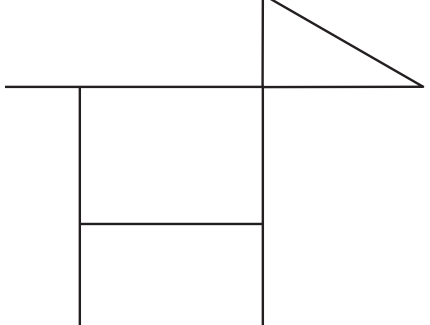


Term 2 Lesson 4b

Making shapes (using sticks)

CLASSWORK

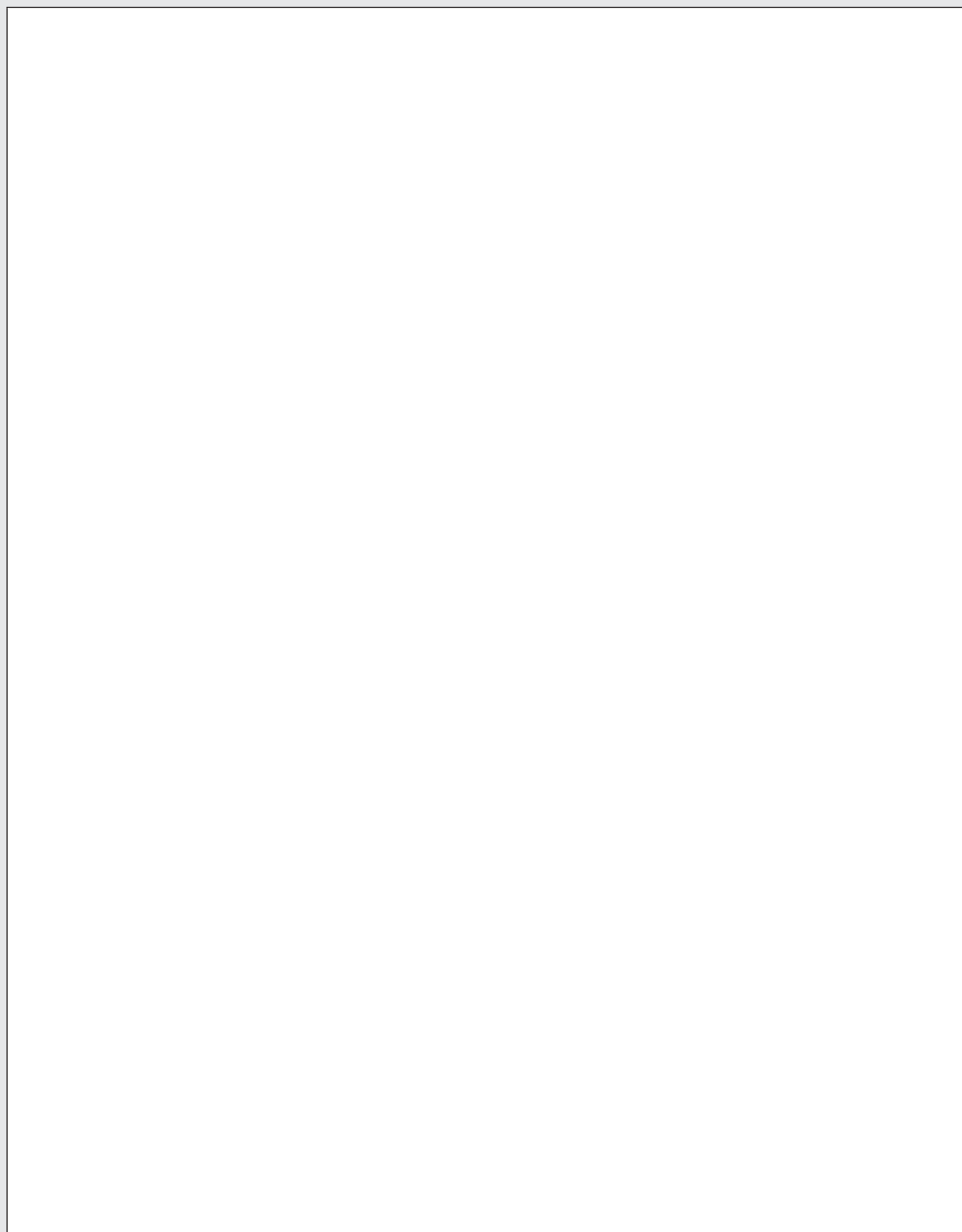
Make the following shapes using sticks.

a		e	
b		f	
c		g	
d		h	

HOMEWORK

In the block below:

- 1 Draw a square.
- 2 Draw a triangle on top of the square.
- 3 Draw another triangle underneath the square.

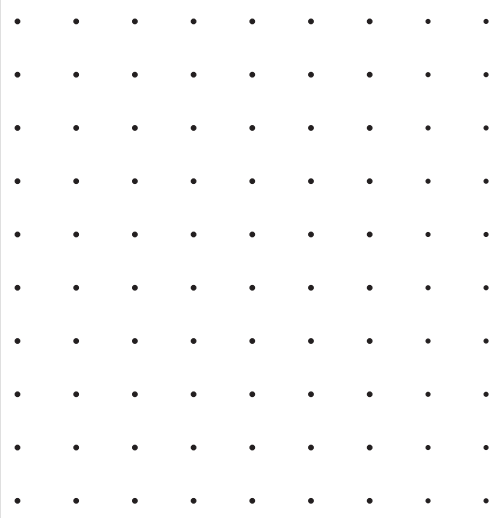
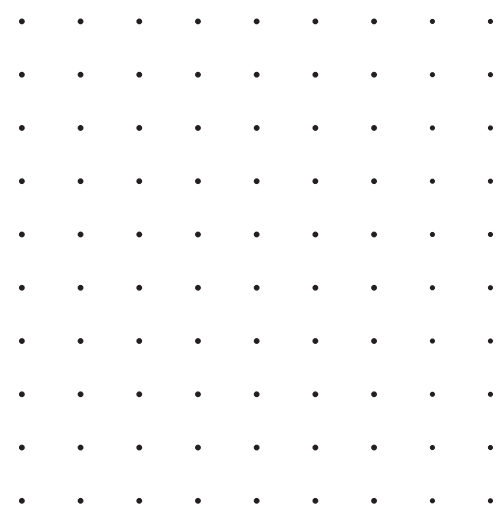
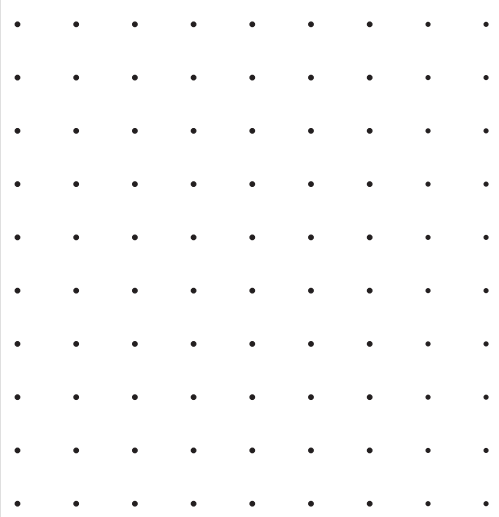


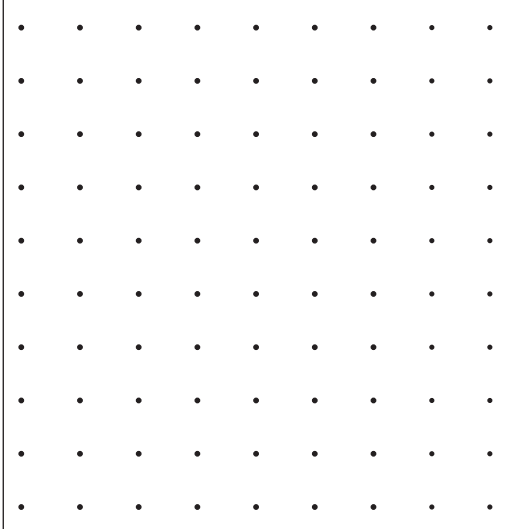
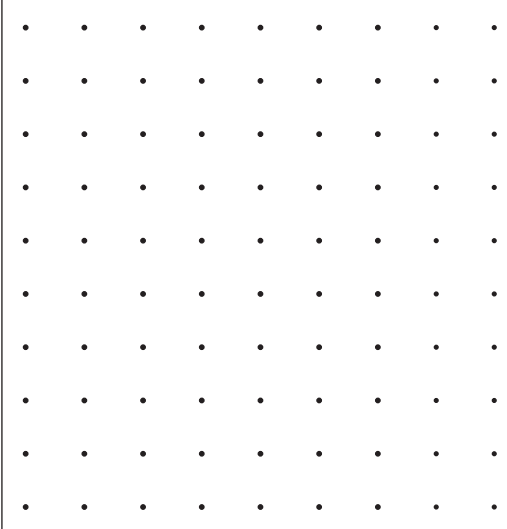
Term 2 Lesson 47

Making shapes (connecting dots)

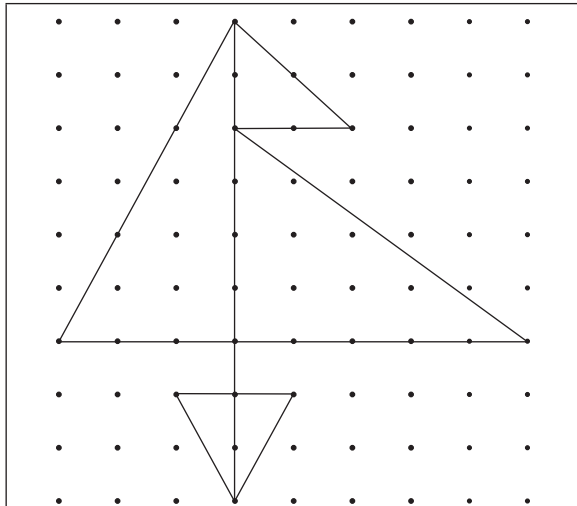
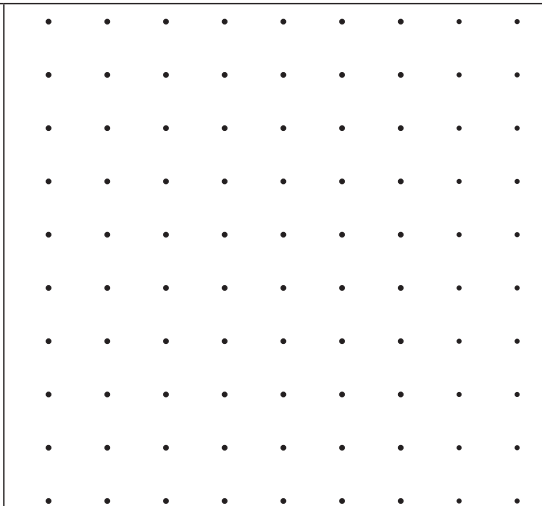
CLASSWORK

- 1 Connect the dots to make shapes. You can choose the shapes you want to make.

a 	b 
c 	d 

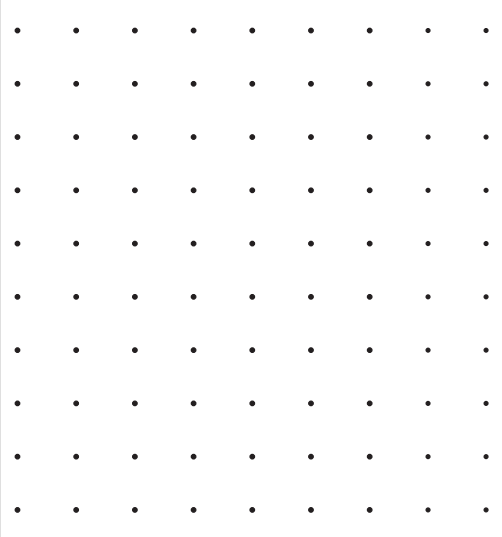
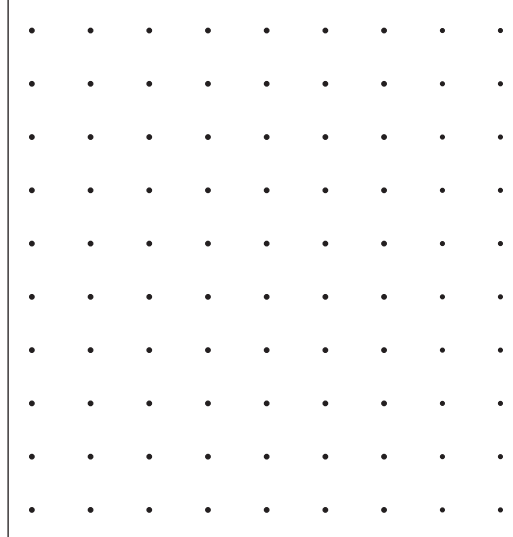
<p>e</p> 	<p>f</p> 
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2 Copy the shape by connecting the dots.

	
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HOMEWORK

1 Connect the dots to make shapes. You can choose the shapes you want to make.

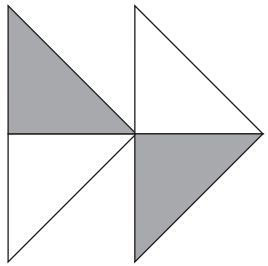
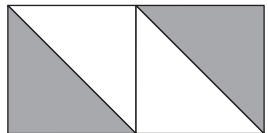
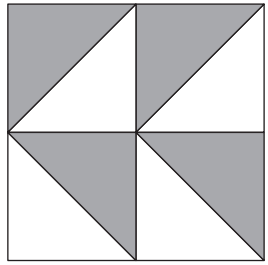
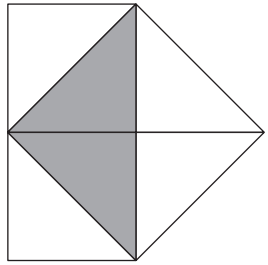
a		b	
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Term 2 Lesson 48

Changing shapes

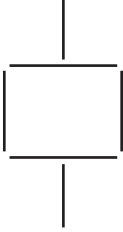
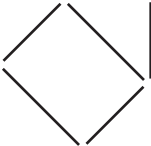
CLASSWORK

Change the shapes by moving the triangles.

a	Move one triangle.		
b	Move one triangle.		
c	Move two triangles.		
d	Move two triangles.		

HOMEWORK

Change the shapes by moving the lines.

a	Move one line.		
b	Move two lines.		

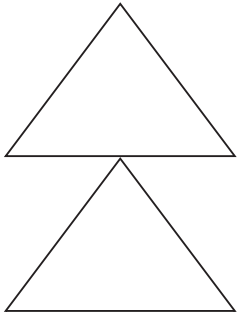
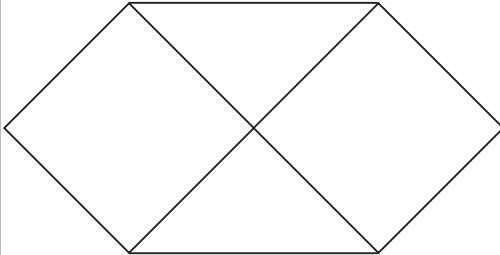
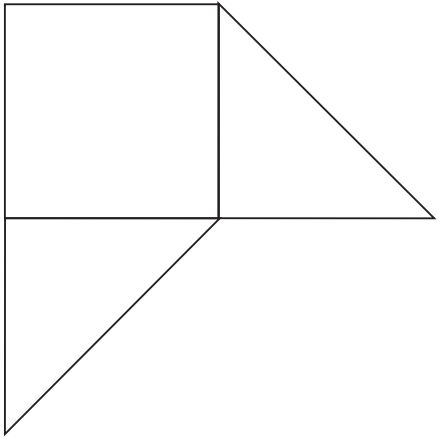
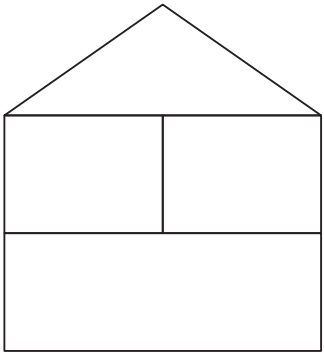
Term 2 Lesson 49

Assessment

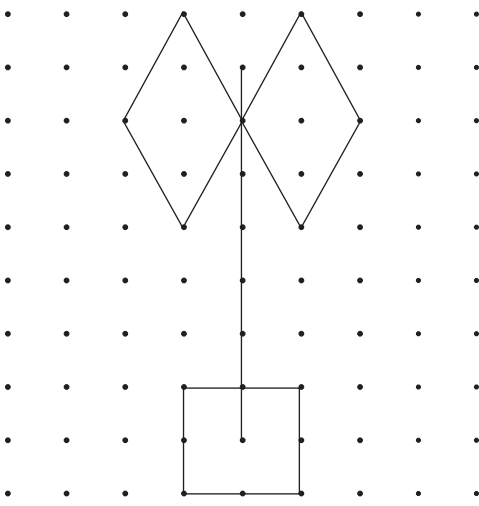
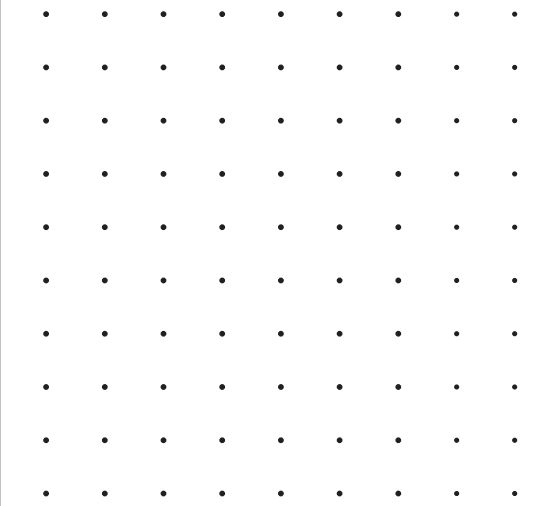
Term 2 Lesson 50

Consolidation

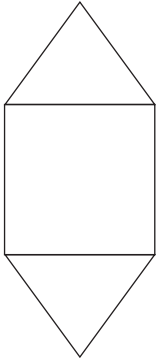
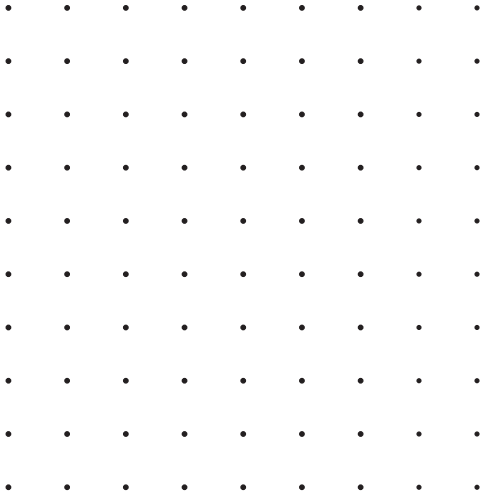
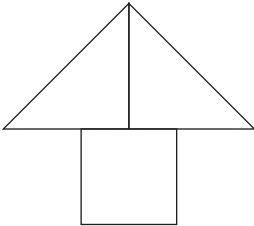
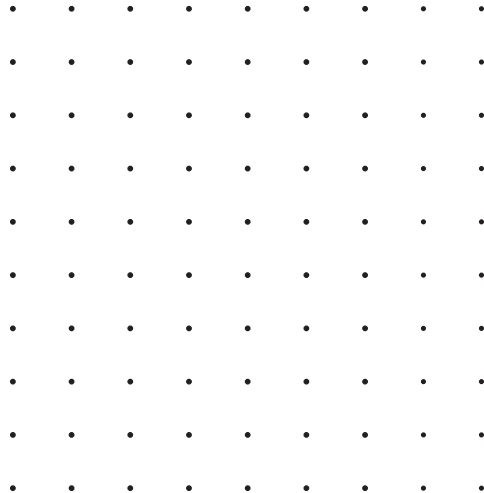
1 Make the following shapes using sticks.

a		b	
c		d	

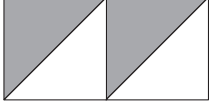
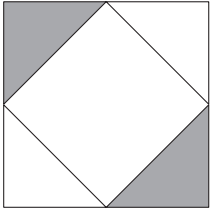
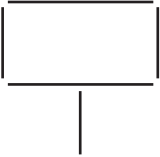
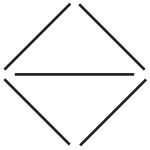
2 Copy the shape by connecting the dots.

	
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3 Draw the shape by connecting the dots.

<p>a</p>		
<p>b</p>		

4 Change the shapes.

<p>a</p> 	<p>Move one triangle</p>
<p>b</p> 	<p>Move two triangles</p>
<p>c</p> 	<p>Move one stick</p>
<p>d</p> 	<p>Move two sticks</p>

1 Addition cards (lesson 8, 11, 13, 32)

$1+1$	$2+1$	$3+1$
$1+2$	$2+2$	$3+2$
$1+3$	$2+3$	$3+3$
$1+4$	$2+4$	$3+4$
$1+5$	$2+5$	$3+5$
$1+6$	$2+6$	$3+6$
$1+7$	$2+7$	$3+7$
$1+8$	$2+8$	$1+9$

2 Addition cards (lesson 8, 11, 13, 32)

$4+1$	$5+1$	$6+1$
$4+2$	$5+2$	$6+2$
$4+3$	$5+3$	$6+3$
$4+4$	$5+4$	$6+4$
$4+5$	$5+5$	$7+3$
$4+6$	$7+2$	$8+2$
$7+1$	$8+1$	$9+1$

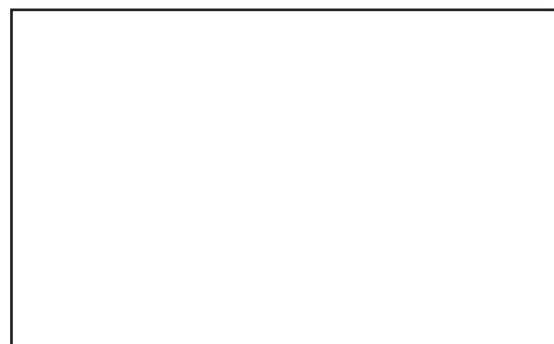
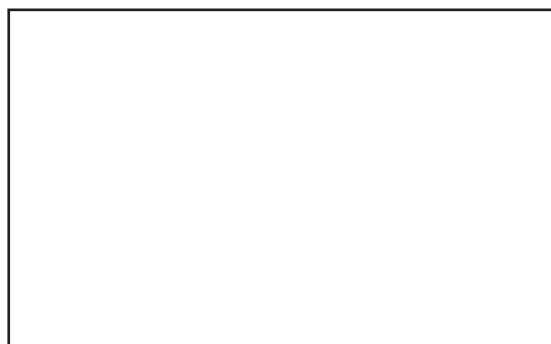
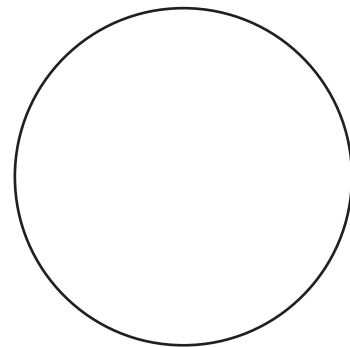
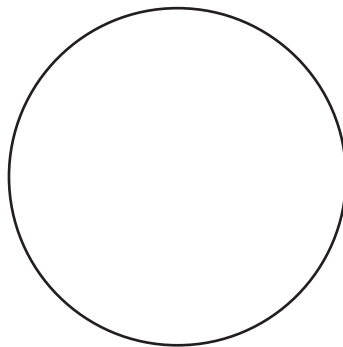
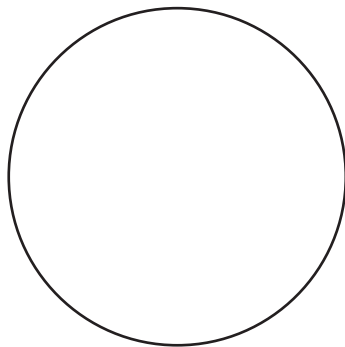
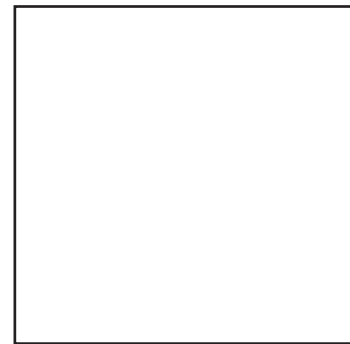
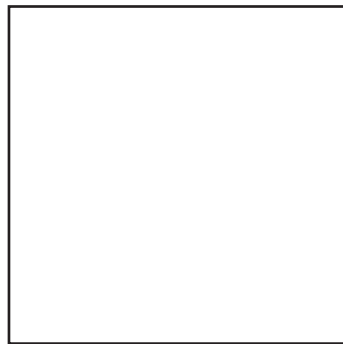
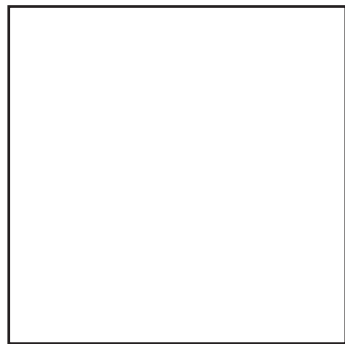
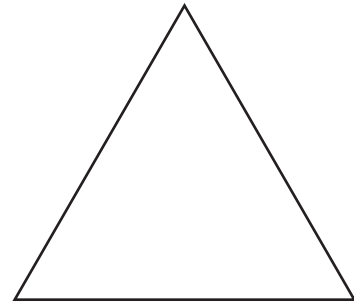
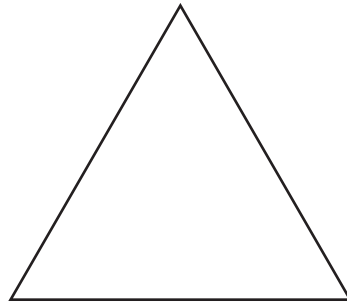
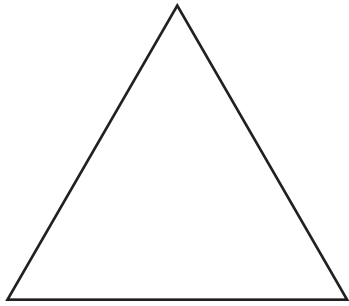
3 Subtraction cards (lesson 23, 26, 28, 31, 32)

$2-1$	$3-2$	$4-3$
$3-1$	$4-2$	$5-3$
$4-1$	$5-2$	$6-3$
$5-1$	$6-2$	$7-3$
$6-1$	$7-2$	$8-3$
$7-1$	$8-2$	$9-3$
$8-1$	$9-2$	$10-3$
$9-1$	$10-2$	$10-1$

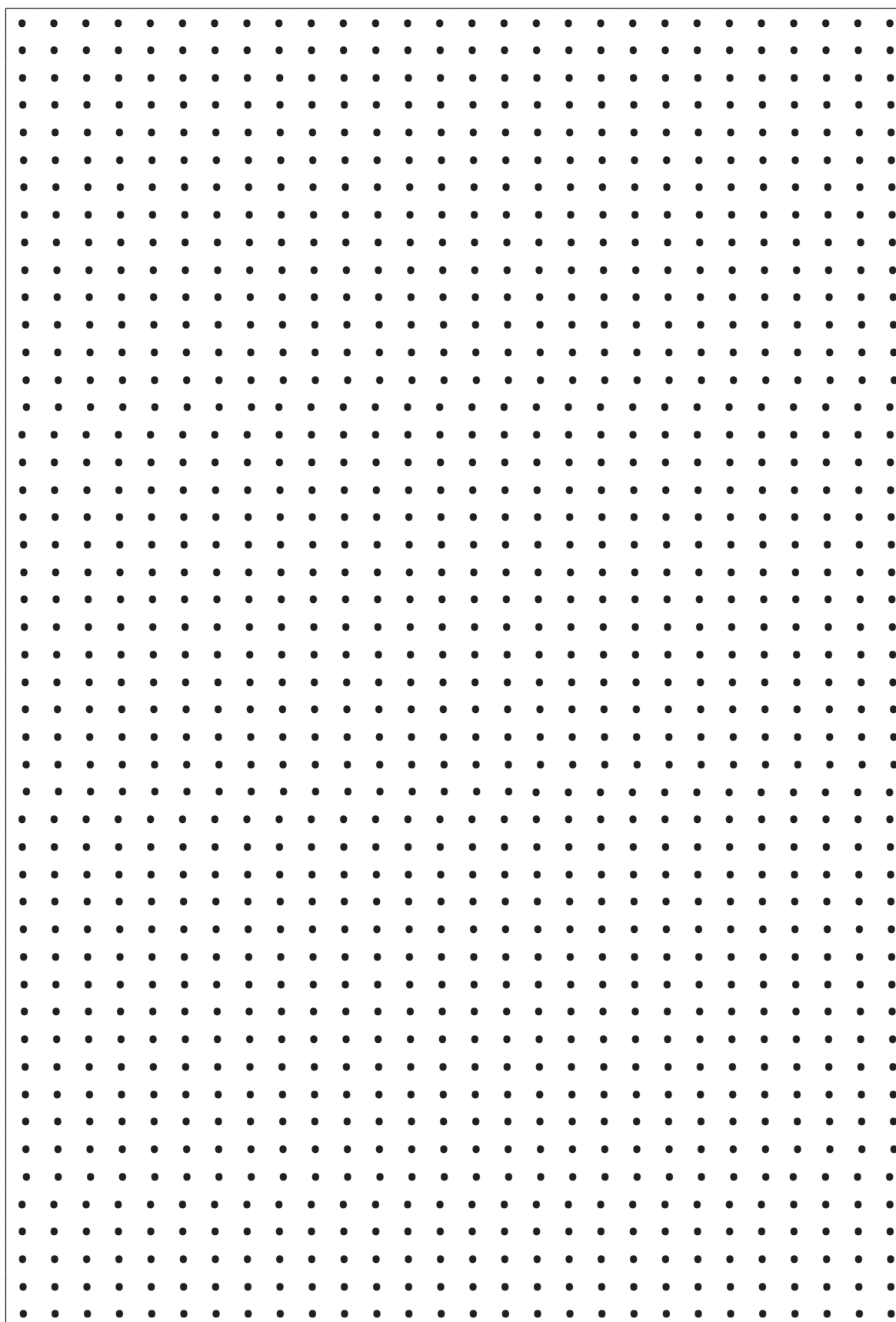
4 Subtraction cards (lesson 23, 26, 28, 31, 32)

$5-4$	$6-5$	$7-6$
$6-4$	$7-5$	$8-6$
$7-4$	$8-5$	$9-6$
$8-4$	$9-5$	$10-6$
$9-4$	$10-5$	$10-7$
$10-4$	$9-7$	$10-8$
$8-7$	$9-8$	$10-9$

6 Shape cut outs (lesson 44)



7 Dotted paper (lesson 47)



8 Triangle shape cut outs (lesson 48)

