

**MATHEMATICS**

**Grade 1**

**English/  
IsiXhosa**

**Learner  
Activity  
Book**

**2020 TERM 2**



# Introduction

This resource pack has fifty numbered daily activities for classwork and homework. The activities correspond to the activities in the lesson plans. Answers to the activities can be written in this book.

These resources are bilingual. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.

# Intshayelelo

Lo mqulu wemisebenzi yabafundi unemisebenzi yemihla ngemihla engamashumi amahlanu eneenombolo, elungiselelwe imisebenzi yaseklasini neyasekhaya. Le misebenzi ihambelana nemisebenzi ekwizicwangciso zezifundo. Iimpendulo zale misebenzi zingabhalwa apha encwadini.

Le miqulu ibhalwe ngeelwimi ezimbini. Siyathemba ukuba ukusebenzisa iilwimi ezimbini kuya kubanceda abafundi bafunde amagama emathematika ngolwimi lwasekhaya isiXhosa nangesiNgesi. Ukwenza njalo kuya kubaxhobisa bakulungele ukufunda imathematika ubomi babo bonke.

Ukuba abafundi bathi gqolo ukwenza imisebenzi yabo yemathematika, baya kuyigqiba yonke ikharityhulam. Siyathemba ukuba le misebenzi ilapha iya kuba yindlela enoyolo yokubanceda ekufumaneni ulwazi lwemathematika.



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# Term 2 Lesson 1

## Ikota 2 Isifundo 1

Number bonds up to 10  
Ibhondi zamanani ukuya kwi-10

### CLASSWORK UMSEBENZI WASEKLASINI

1 Fill in the blanks and complete the sentence.

Zalisa izikhewu uze ugqibezele isivakalisi.

a 5 and 5 make \_\_\_\_\_

Ezi-5 kunye  
nezi-5 zenza ezi-\_\_\_\_\_

5	5

b 4 and 3 make \_\_\_\_\_

Ezi-4 kunye  
nezi-3 zenza ezi-\_\_\_\_\_

4	3

c 2 and 4 make \_\_\_\_\_

Ezi-2 kunye  
nezi-4 zenza ezi-\_\_\_\_\_

2	4

d 9 and 1 make \_\_\_\_\_

Ezi-9 kunye  
ne-1 zenza ezi-\_\_\_\_\_

9	1

- 2 Find and circle as many pairs as you can that make 10. (Pairs must be vertical, horizontal or diagonal.)

Funa kangangoko unokufumana amanani amabini enza i-10 uze uwabiyele ngesangqa. (La manani angama nkqo, angasemgceeni oleleyo okanye axwese).

5	3	2	4	6
5	4	8	5	1
3	9	7	3	9
1	4	8	6	5
3	7	4	9	4

### HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and complete the sentence.

Zalisa izikhewu uze ugqibezele isivakalisi.

- a 4 and 1 make \_\_\_\_\_

Ezi-4 kunye  
ne-1 zenza ezi-\_\_\_\_\_

4	1

- c 6 and 4 make \_\_\_\_\_

Ezi-6 kunye  
nezi-4 zenza ezi-\_\_\_\_\_

6	4

- b 2 and 8 make \_\_\_\_\_

Ezi-2 kunye  
nezi-8 zenza ezi-\_\_\_\_\_

2	8

- d 4 and 4 make \_\_\_\_\_

Ezi-4 kunye  
nezi-4 zenza ezi-\_\_\_\_\_

4	4



# Term 2 Lesson 2

## Ikota 2 Isifundo 2

Increase and decrease  
Ukongeza nokunciphisa

CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and complete the sentence.

Zalisa izikhewu uze ugqibezele isivakalisi.

a 4 and 1 make \_\_\_\_\_

Ezi-4 kunye  
ne-1 zenza ezi-\_\_\_\_\_

4	1

b 5 and 2 make \_\_\_\_\_

Ezi-5 kunye  
nezi-2 zenza ezi-\_\_\_\_\_

5	2

c 3 and 3 make \_\_\_\_\_

Ezi-3 kunye  
nezi-3 zenza ezi-\_\_\_\_\_

3	3

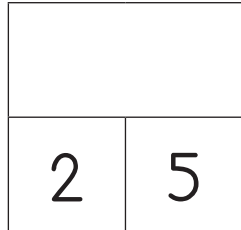
d 3 and 5 make \_\_\_\_\_

Ezi-3 kunye  
nezi-5 zenza ezi-\_\_\_\_\_

3	5

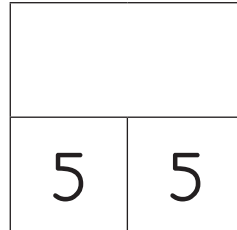
e 2 and 5 make \_\_\_\_\_

Ezi-2 kunye  
nezi-5 zenza ezi-\_\_\_\_\_



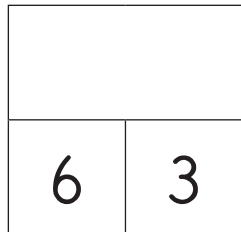
f 5 and 5 make \_\_\_\_\_

Ezi-5 kunye  
nezi-5 zenza ezi-\_\_\_\_\_



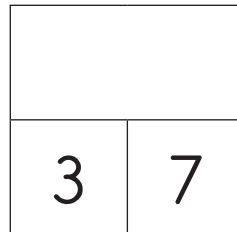
g 6 and 3 make \_\_\_\_\_

Ezi-6 kunye  
nezi-3 zenza ezi-\_\_\_\_\_



h 3 and 7 make \_\_\_\_\_

Ezi-3 kunye  
nezi-7 zenza ezi-\_\_\_\_\_



## HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and complete the sentence.

Zalisa izikhewu uze ugqibezele isivakalisi.

a 3 and 2 make \_\_\_\_\_

Ezi-3 kunye  
nezi-2 zenza ezi-\_\_\_\_\_

3	2

b 5 and 2 make \_\_\_\_\_

Ezi-5 kunye  
nezi-2 zenza ezi-\_\_\_\_\_

5	2

c 4 and 4 make \_\_\_\_\_

Ezi-4 kunye  
nezi-4 zenza ezi-\_\_\_\_\_

4	4

d 3 and 7 make \_\_\_\_\_

Ezi-3 kunye  
nezi-7 zenza ezi-\_\_\_\_\_

3	7

# Term 2 Lesson 3

## Ikota 2 Isifundo 3

Addition (combine)

Ukudibanisa (hlanganisa)

### CLASSWORK UMSEBENZI WASEKLASINI





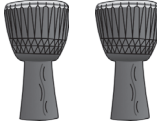



1 Write the number sentence.









Bhala isivakalisi manani.

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani										
a	<table border="1"> <tr> <td>●</td> <td>○</td> <td>○</td> <td>○</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	●	○	○	○							<p>_____ + _____ = _____</p>
●	○	○	○									
b	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>○</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	●	●	●	●	○						<p>_____ + _____ = _____</p>
●	●	●	●	○								
c	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>○</td> <td>○</td> </tr> <tr> <td>○</td> <td>○</td> <td></td> <td></td> <td></td> </tr> </table>	●	●	●	○	○	○	○				<p>_____ + _____ = _____</p>
●	●	●	○	○								
○	○											
d	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>●</td> <td>●</td> <td>○</td> <td>○</td> <td>○</td> </tr> </table>	●	●	●	●	●	●	●	○	○	○	<p>_____ + _____ = _____</p>
●	●	●	●	●								
●	●	○	○	○								

2 Write the number sentence. The first one is done for you.

Bhala isivakalisi manani. Uyenzelwe eyokuqala.



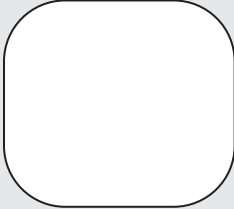
 
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; font-size: 2em;">2</div> <span style="margin: 0 10px;">and</span> <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; font-size: 2em;">2</div> <span style="margin: 0 10px;">make _____.</span> <span style="margin-left: 20px;">2 and 2 make 4.</span> </div>
 
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; font-size: 2em;">2</div> <span style="margin: 0 10px;">Ezi-</span> <span style="margin: 0 10px;">kanye nezi-</span> <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; font-size: 2em;">2</div> <span style="margin: 0 10px;">zenza ezi-_____.</span> </div> <p style="margin-top: 10px;">Ezi-2 kanye nezi-2 zenza ezi-4.</p>
 
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <span style="margin: 0 10px;">and</span> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <span style="margin: 0 10px;">make _____.</span> <span style="margin: 0 10px;">_____ and _____ make _____.</span> </div>
 
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <span style="margin: 0 10px;">Ama-</span> <span style="margin: 0 10px;">kanye neli-</span> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <span style="margin: 0 10px;">enza ama-_____.</span> </div> <p style="margin-top: 10px;">Ama-_____ kanye neli-_____ enza ama-_____.</p>



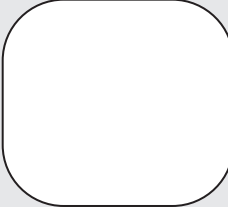
 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 5px auto;"></div>	 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 5px auto;"></div>	and	make ____	and	make ____
 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 5px auto;"></div>	 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 5px auto;"></div>	Ezi-	kunye nezi-	zenza ezi- ____	
Ezi-____ kunye nezi-____ zenza ezi-____					
 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 5px auto;"></div>	 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 5px auto;"></div>	and	make ____	and	make ____
 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 5px auto;"></div>	 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 5px auto;"></div>	Ezi-	kunye nezi-	zenza ezi- ____	
Ezi-____ kunye nezi-____ zenza ezi-____					

HOMework UMSEBENZI WASEKHAYA

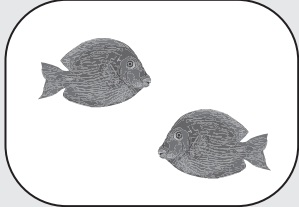
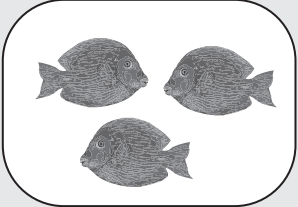
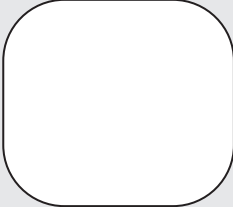
Draw the answer and then write the number sentence.

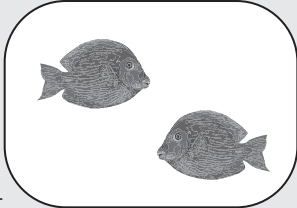
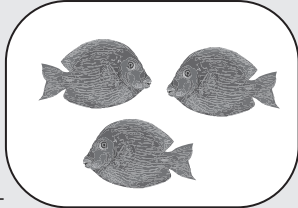
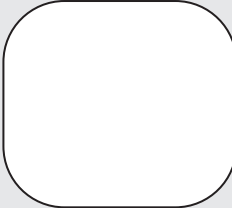
Zoba impendulo uze ubhale isivakalisi manani.

a  and  make 

e-  nezi-  zenza ezi- 

	+		=	
--	---	--	---	--

b  and  make 

Ezi-  nezi-  zenza ezi- 

	+		=	
--	---	--	---	--

# Term 2 Lesson 4

## Ikota 2 Isifundo 4

Using number sentences to show addition (combine)  
 Ukusebenzisa izivakalisi zamanani ukuze ubonise  
 ukudibanisa (hlanganisa)

### CLASSWORK UMSEBENZI WASEKLASINI

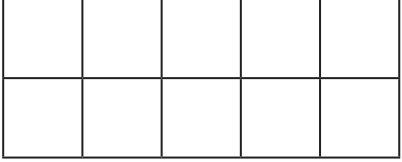
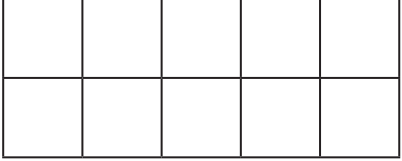
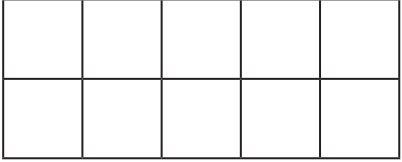
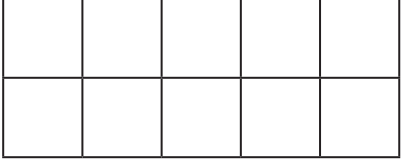
1 Draw the answer and write the number sentence.

Zoba impendulo uze ubhale isivakalisi manani

a	○○○	and nezi	○○○○○	make zenza	
		+		=	
b	○○○○○ ○	and ne	○	make zenza	
		+		=	
c	○○	and nezi	○○○○○ ○○○	make zenza	
		+		=	
d	○○○○○ ○○	and nezi	○○	make zenza	
		+		=	
e	○○○	and nezi	○○○	make zenza	
		+		=	



- 2 Draw dots in the ten frame to find the answer to the number sentence.  
Yenza amachokoza kwisakhelo samashumi ukuze ufumane isiphumo sesivakalisi manani.

	Number sentence Isivakalisi manani	Ten frame Isakhelo samashumi
a	$2 + 1 = \underline{\quad}$	
b	$3 + 3 = \underline{\quad}$	
c	$7 + 2 = \underline{\quad}$	
d	$5 + 3 = \underline{\quad}$	

HOMEWORK UMSEBENZI WASEKHAYA

Write the number sentence.

Bhala isivakalisi manani

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani
a		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
e		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
f		$\underline{\quad} + \underline{\quad} = \underline{\quad}$

# Term 2 Lesson 5

## Ikota 2 Isifundo 5

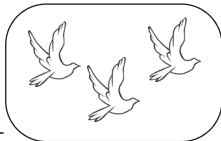

### Consolidation

### Uqukaniso


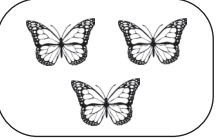
1 Write the number sentences.

Bhala izivakalisi manani.

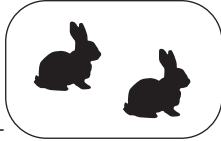
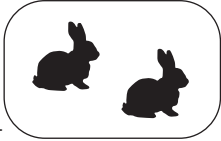
a  and  make \_\_\_\_\_

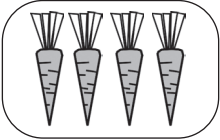
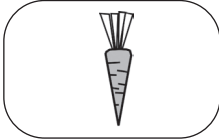
ezi-  nezi-  zenza ezi- \_\_\_\_\_

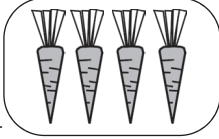
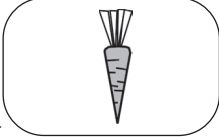
b  and  make \_\_\_\_\_.

e-  nezi-  zenza ezi- \_\_\_\_\_

c  and  make \_\_\_\_\_











ezi-  nezi-  zenza ezi- \_\_\_\_\_

d  \_\_\_\_\_ and  \_\_\_\_\_ is \_\_\_\_\_.

 ezi- \_\_\_\_\_ ne-  \_\_\_\_\_ zenza ezi- \_\_\_\_\_

2 Write the number sentence.

Bhala isivakalisi manani.

a		and nezi-		make zenza	?
		+		=	
b		and nezi-		make zenza	?
		+		=	
c		and nezi-		make zenza	?
		+		=	
d		and nezi-		make zenza	?
		+		=	
e		and ne-		make zenza	?
		+		=	

3 Fill in the blanks.

Zalisa izikhewu.

a

5	1

b

4	3

c

1	7

d

7	2

e

5	5

f

3	7

# Term 2 Lesson 6

## Ikota 2 Isifundo 6

### Assessment

### Uvavanyo

# Term 2 Lesson 7

## Ikota 2 Isifundo 7

Addition (change)  
Ukudibanisa (tshintsha)

CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

3	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

5	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

2	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

3	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

5	5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

f

7	2

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

g

6	4

\_\_\_ + \_\_\_ = \_\_\_

h

1	7

\_\_\_ + \_\_\_ = \_\_\_

**HOMEWORK UMSEBENZI WASEKHAYA**

Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

2	6

\_\_\_ + \_\_\_ = \_\_\_

b

5	1

\_\_\_ + \_\_\_ = \_\_\_

c

8	2

\_\_\_ + \_\_\_ = \_\_\_

d

2	7

\_\_\_ + \_\_\_ = \_\_\_



# Term 2 Lesson 8

## Ikota 2 Isifundo 8

Addition patterns  
Iipatheni zokudibanisa

CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

5	2

b

5	4

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ + \_\_\_ = \_\_\_

c

1	5

d

6	1

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ + \_\_\_ = \_\_\_

e

6	4

f

7	2

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ + \_\_\_ = \_\_\_

g

1	7

\_\_\_ + \_\_\_ = \_\_\_

h

8	2

\_\_\_ + \_\_\_ = \_\_\_

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

1	4

\_\_\_ + \_\_\_ = \_\_\_

b

2	2

\_\_\_ + \_\_\_ = \_\_\_

c

5	1

\_\_\_ + \_\_\_ = \_\_\_

d

3	2

\_\_\_ + \_\_\_ = \_\_\_

# Term 2 Lesson 9

## Ikota 2 Isifundo 9

Addition (compare)  
Ukudibanisa (thelekisa)

### CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

9	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

5	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

2	7

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

5	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

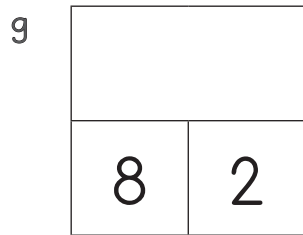
4	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

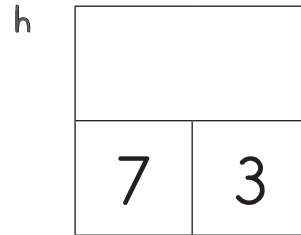
f

2	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



\_\_\_ + \_\_\_ = \_\_\_



\_\_\_ + \_\_\_ = \_\_\_

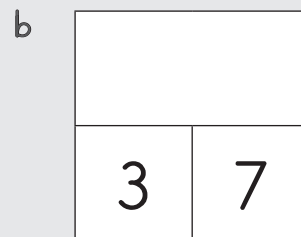
HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

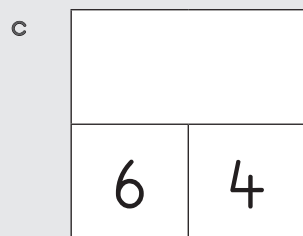
Zalisa izikhewu uze ubhale isivakalisi manani.



\_\_\_ + \_\_\_ = \_\_\_



\_\_\_ + \_\_\_ = \_\_\_



\_\_\_ + \_\_\_ = \_\_\_



\_\_\_ + \_\_\_ = \_\_\_

# Term 2 Lesson 10

## Ikota 2 Isifundo 10

Consolidation

Uqukaniso

1. Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

4	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

2	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

3	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

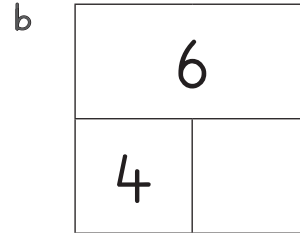
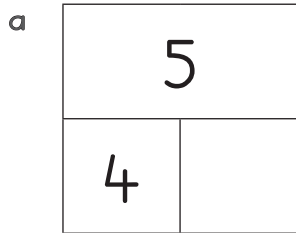
d

1	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

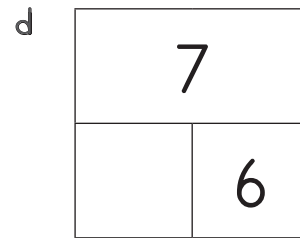
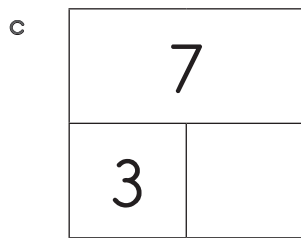
2 Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.



$$4 + \underline{\quad} = 5$$

$$4 + \underline{\quad} = 6$$



$$3 + \underline{\quad} = 7$$

$$\underline{\quad} + 6 = 7$$

3 Write the number sentence.

Bhala isivakalisi manani.

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani										
a	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td></td><td></td><td></td><td></td> </tr> </table>	●	●	●	○	○	○					$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	○	○								
○												
b	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td></td> </tr> </table>	●	●	●	●	●	○	○	○	○		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
○	○	○	○									
c	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td></td><td></td> </tr> </table>	●	●	●	○	○	○	○	○			$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	○	○								
○	○	○										

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani										
d	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>●</td><td>●</td><td>○</td><td></td><td></td> </tr> </table>	●	●	●	●	●	●	●	○			$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
●	●	○										

- 4 Draw dots in the ten frame to find the answer to the number sentence.

Yenza amachokoza kwisakhelo samashumi ukuze ufumane isiphumo sesivakalisi manani.

	Number sentence Isivakalisi manani	Ten frame Isakhelo samashumi										
a	$6 + 4 = \underline{\quad}$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>										
b	$8 + 1 = \underline{\quad}$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>										
c	$2 + 5 = \underline{\quad}$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>										
d	$2 + 6 = \underline{\quad}$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>										

# Term 2 Lesson 11

## Ikota 2 Isifundo 11

Using number sentences to show addition (compare)  
 Ukusebenzisa izivakalisi manani ukuze ubonise ukudibanisa  
 (thelekisa)

### CLASSWORK UMSEBENZI WASEKLASINI

Addition card game.

Umdlalo wamakhasi wokudibanisa.

### HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

2	4

\_\_\_ + \_\_\_ = \_\_\_

b

3	4

\_\_\_ + \_\_\_ = \_\_\_

c

3	3

\_\_\_ + \_\_\_ = \_\_\_

d

5	2

\_\_\_ + \_\_\_ = \_\_\_



# Term 2 Lesson 12

## Ikota 2 Isifundo 12

Assessment  
Uvavanyo

# Term 2 Lesson 13

## Ikota 2 Isifundo 13

Addition with 0

Ukudibanisa okuno-0

### CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

3	4

\_\_\_ + \_\_\_ = \_\_\_

c

7	3

\_\_\_ + \_\_\_ = \_\_\_

e

3	6

\_\_\_ + \_\_\_ = \_\_\_

b

6	0

\_\_\_ + \_\_\_ = \_\_\_

d

0	0

\_\_\_ + \_\_\_ = \_\_\_

f

8	0

\_\_\_ + \_\_\_ = \_\_\_

g

4	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

h

0	10

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

## HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

1	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

4	0

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

3	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

0	5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

# Term 2 Lesson 14

## Ikota 2 Isifundo 14

Creating stories for addition  
Ukwenza amabali okudibanisa

### CLASSWORK UMSEBENZI WASEKLASINI

1. Make up an addition story about 4 apples and 9 peaches.  
Yenza ibali lokudibanisa ngama-apile ama-4 neepesika ezi-9.

2. Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

5	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

5	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

9	0

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

4	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

1	9

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

f

4	5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

g

0	8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

h

2	8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

2	5

\_\_\_ + \_\_\_ = \_\_\_

b

8	0

\_\_\_ + \_\_\_ = \_\_\_

c

6	4

\_\_\_ + \_\_\_ = \_\_\_

d

0	9

\_\_\_ + \_\_\_ = \_\_\_

# Term 2 Lesson 15

## Ikota 2 Isifundo 15

Consolidation

Uqukaniso

1. Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

4	2

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

3	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

5	2

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

2	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

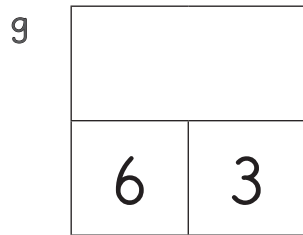
5	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

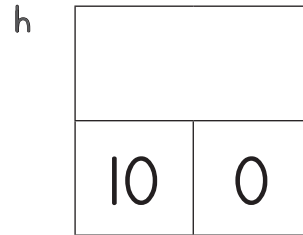
f

3	7

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



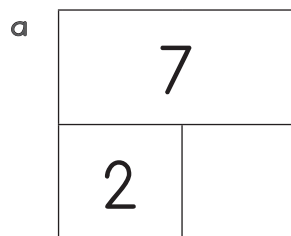
\_\_\_\_\_ = \_\_\_\_\_



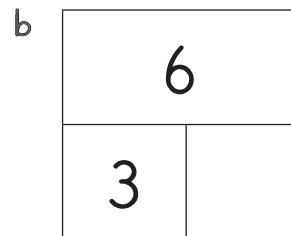
\_\_\_\_\_ = \_\_\_\_\_

2. Fill in the blanks and write a number sentence.

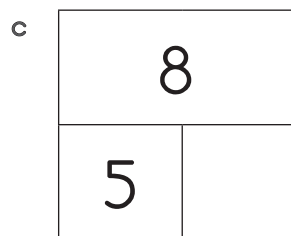
Zalisa izikhewu uze ubhale isivakalisi manani.



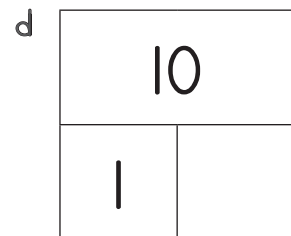
2 + \_\_\_\_\_ = 7



3 + \_\_\_\_\_ = 6

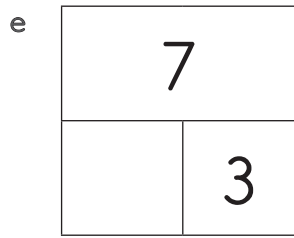


5 + \_\_\_\_\_ = 8

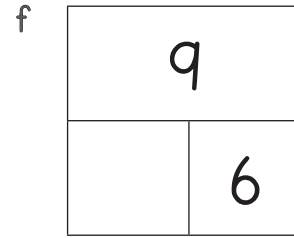


1 + \_\_\_\_\_ = 10

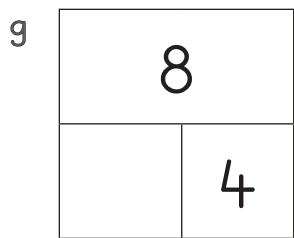




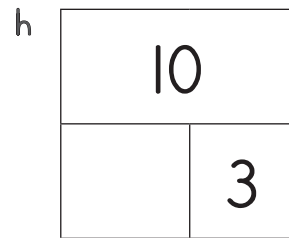
$$\underline{\quad} + 3 = 7$$



$$\underline{\quad} + 6 = q$$



$$\underline{\quad} + 4 = 8$$



$$\underline{\quad} + 3 = 10$$

# Term 2 Lesson 16

## Ikota 2 Isifundo 16

Consolidation of addition  
Ubethelelo lokudibanisa

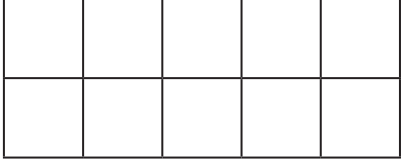
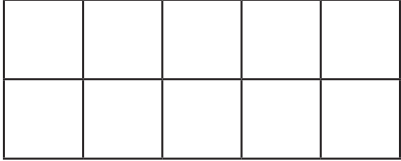

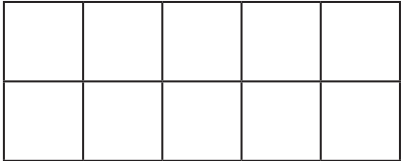
### CLASSWORK UMSEBENZI WASEKLASINI

1 Write the number sentence.

Bhala isivakalisi manani.

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani										
a	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>○</td> </tr> <tr> <td>○</td><td>○</td><td></td><td></td><td></td> </tr> </table>	●	●	●	●	○	○	○				<p>_____ = _____</p>
●	●	●	●	○								
○	○											
b	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>●</td><td>○</td><td>○</td><td></td><td></td> </tr> </table>	●	●	●	●	●	●	○	○			<p>_____ = _____</p>
●	●	●	●	●								
●	○	○										
c	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>○</td><td>○</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td></td> </tr> </table>	●	●	●	○	○	○	○	○	○		<p>_____ = _____</p>
●	●	●	○	○								
○	○	○	○									
d	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>●</td><td>●</td><td>○</td><td>○</td><td>○</td> </tr> </table>	●	●	●	●	●	●	●	○	○	○	<p>_____ = _____</p>
●	●	●	●	●								
●	●	○	○	○								



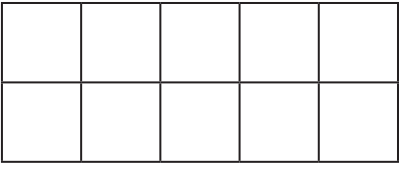
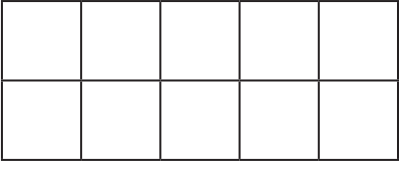
- 2 Draw dots in the ten frame to find the answer to the number sentence.  
Yenza amachokoza kwisakhelo samashumi ukuze ufumane impendulo yesivakalisi manani.

	Number sentence Isivakalisi manani	Ten frame Isakhelo samashumi
a	$4 + 5 = \underline{\quad}$	
b	$2 + 5 = \underline{\quad}$	
c	$3 + 7 = \underline{\quad}$	
d	$1 + 7 = \underline{\quad}$	

## HOMEWORK UMSEBENZI WASEKHAYA

Draw dots in the ten frame to find the answer to the number sentence.

Yenza amachokoza kwisakhelo samashumi ukuze ufumane impendulo yesivakalisi manani.

	Number sentence Isivakalisi manani	Ten frame Isakhelo samashumi
a	$3 + 2 = \underline{\quad}$	
b	$2 + 5 = \underline{\quad}$	
c	$4 + 2 = \underline{\quad}$	
d	$1 + 6 = \underline{\quad}$	

# Term 2 Lesson 17

## Ikota 2 Isifundo 17

Assessment  
Uvavanyo

# Term 2 Lesson 18

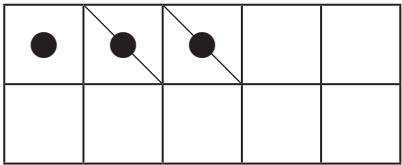
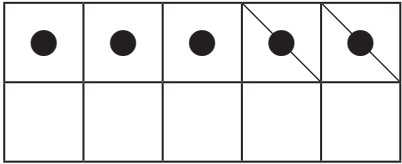
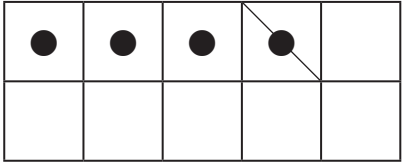
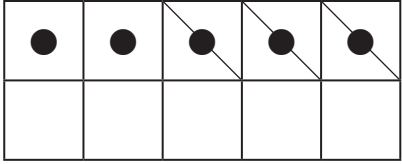
## Ikota 2 Isifundo 18

Subtraction (change)  
Ukuthabatha (tshintsha)

### CLASSWORK UMSEBENZI WASEKLASINI

1 Write the number sentence.

Bhala isivakalisi manani.

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2 Write the numbers.

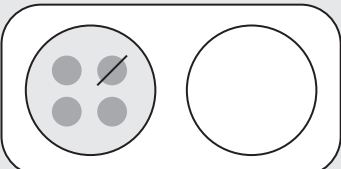
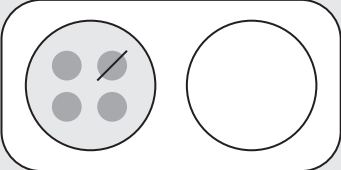
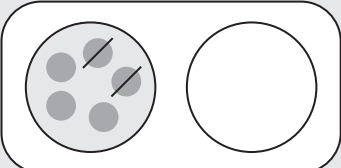
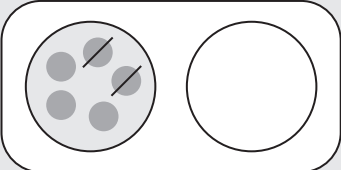
Bhala amanani.

a			take away thabatha		makes kusala	
b			take away thabatha		makes kusala	
c			take away thabatha		makes kusala	

**HOMEWORK UMSEBENZI WASEKHAYA**

1 How many beads are left? Draw the beads and then write the number sentence.

Mangaphi amaso ashiyekileyo? Zoba amaso uze ubhale isivakalisi manani.

a.		_____	—	_____	=	_____	beads
		_____	—	_____	=	_____	amaso a-
b.		_____	—	_____	=	_____	beads
		_____	—	_____	=	_____	amaso a-

# Term 2 Lesson 19

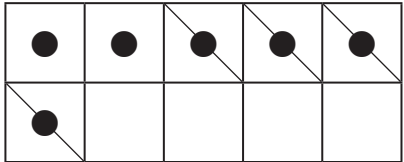
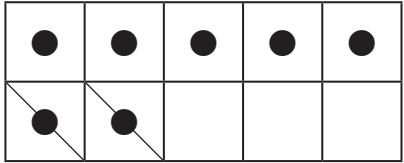
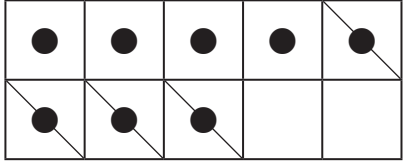
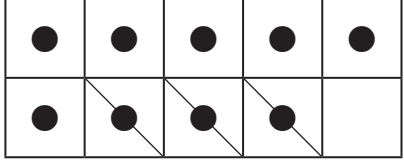
## Ikota 2 Isifundo 19

Using number sentences to show subtraction (change)  
 Ukusebenzisa izivakalisi zamanani ukuze ubonise  
 ukuthabatha (tshintsha)

### CLASSWORK UMSEBENZI WASEKLASINI

1 Write the number sentence.

Bhala isivakalisi manani.

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$



2 Fill in the numbers.

Bhala amanani

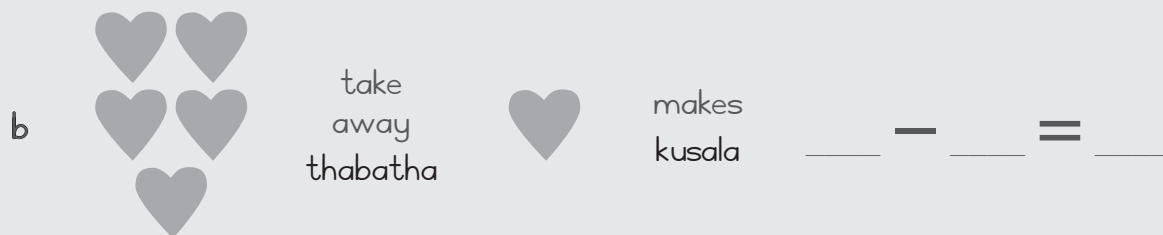
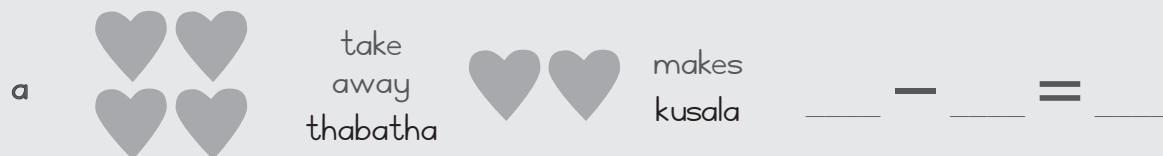


	take away thabatha		makes kusala	
	take away thabatha		makes kusala	
	take away thabatha		makes kusala	
	take away thabatha		makes kusala	
	take away thabatha		makes kusala	

HOMEWORK UMSEBENZI WASEKHAYA

Write the number sentence.

Bhala isivakalisi manani



# Term 2 Lesson 20


## Ikota 2 Isifundo 20

### Consolidation

### Uqukaniso

1 Cross out the beads and write the number sentences.

Hlaba amaso uze ubhale isivakalisi manani.

a  5 take away 2 is 3.

Kwezi-5 thabatha ezi-2 kusala ezi-3.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

b  5 take away 1 is \_\_\_\_.

Kwezi-5 thabatha ibe-1 kusala ezi-\_\_\_\_.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

c  5 take away 3 is \_\_\_\_.

Kwezi-5 thabatha ezi-3 kusala ezi-\_\_\_\_.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

d  5 take away 4 is \_\_\_\_.

Kwezi-5 thabatha ezi-4 kusala e-\_\_\_\_.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2 Write the number sentence.

Bhala isivakalisi manani.

a	○○○○○	take away thabatha	○○	makes kusala	?
		—		=	

b	○○○○○ ○○○○	take away thabatha	○○○○○	makes kusala	?
				=	

c	○○○○○ ○○○○○	take away thabatha	○○○○○ ○	makes kusala	?
				=	

d	○○○○○ ○	take away thabatha	○○○	is kusala	?
				=	

e	○○○○○ ○○○	take away thabatha	○○○○○ ○○	is kusala	?
				=	

3 Fill in the blanks.

Zalisa izikhewu.

a

7	
3	

b

9	
4	

c

10	
1	

d

6	
	2

e

8	
	3

f

5	
3	

# Term 2 Lesson 21

## Ikota 2 Isifundo 21

Subtraction (combine)  
Ukuthabatha (dibanisa)

CLASSWORK UMSEBENZI WASEKLASINI

Fill the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

10	
	4

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

c

7	
2	

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

e

6	
	3

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

b

9	
8	

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

d

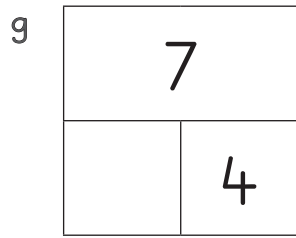
9	
	6

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

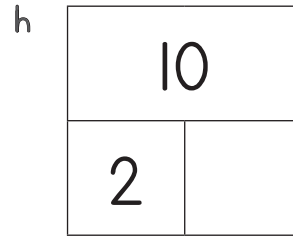
f

8	
5	

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



\_\_\_ - \_\_\_ = \_\_\_

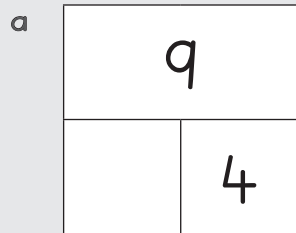


\_\_\_ - \_\_\_ = \_\_\_

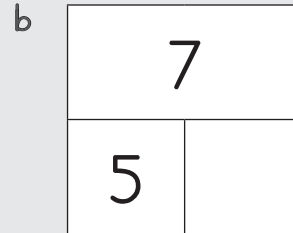
HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

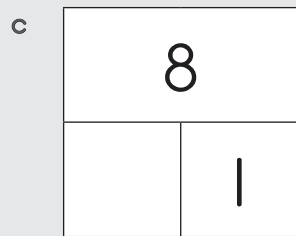
Zalisa izikhewu uze ubhale isivakalisi manani.



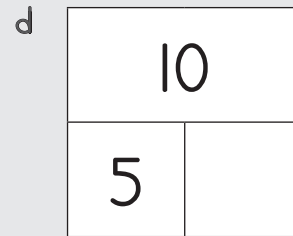
\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_

# Term 2 Lesson 22

## Ikota 2 Isifundo 22

Using number sentences to show subtraction (combine)  
 Ukusebenzisa izivakalisi manani ukuze ubonise  
 ukuthabatha (dibanisa)

### CLASSWORK UMSEBENZI WASEKLASINI

1 Write the number sentence.

Bhala isivakalisi manani.

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
e		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani
f		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2 Draw dots in the ten frame to find the answer to the number sentence.

Yenza amachokoza kwisakhelo samashumi ukuze ufumane impendulo yesivakalisi manani.

	Number sentence Isivakalisi manani	Ten frame Isakhelo samashumi
a	$6 - 5 = \underline{\quad}$	
b	$9 - 6 = \underline{\quad}$	
c	$7 - 3 = \underline{\quad}$	
d	$10 - 2 = \underline{\quad}$	



## HOMEWORK UMSEBENZI WASEKHAYA

I Write the number sentence.

Bhala isivakalisi manani.

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

# Term 2 Lesson 23

## Ikota 2 Isifundo 23

Subtraction patterns  
Iipatheni zokuthabatha

### CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

10	
	2

b

8	
3	

c

9	
1	

\_\_\_\_\_ = \_\_\_\_\_

d

6	
	2

\_\_\_\_\_ = \_\_\_\_\_

e

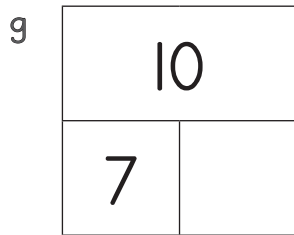
7	
5	

\_\_\_\_\_ = \_\_\_\_\_

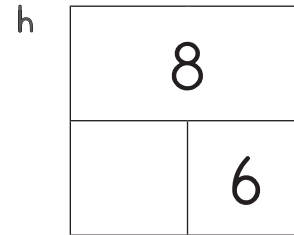
f

9	
	6

\_\_\_\_\_ = \_\_\_\_\_



$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

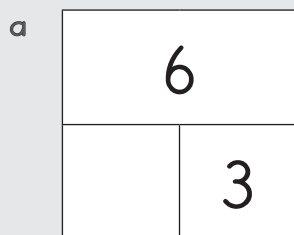


$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

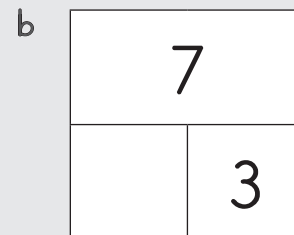
### HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

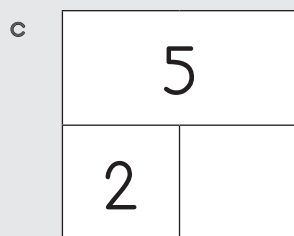
Zalisa izikhewu uze ubhale isivakalisi manani.



$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

# Term 2 Lesson 24

## Ikota 2 Isifundo 24

### Assessment

### Uvavanyo

# Term 2 Lesson 25

## Ikota 2 Isifundo 25

### Consolidation

### Uqukaniso

1. Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

8	
	1

b

10	
	4

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

c

9	
5	

d

6	
4	

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

e

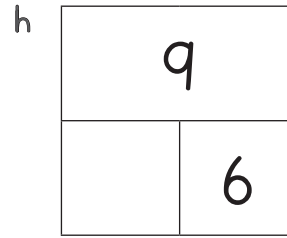
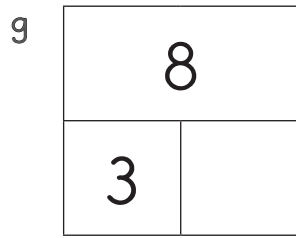
10	
8	

f

7	
4	

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_



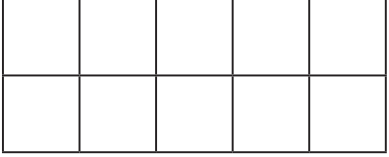
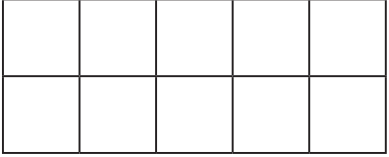
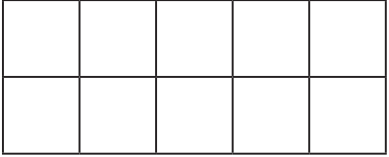

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

2 Write the number sentence.  
Bhala isivakalisi manani.

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani										
a	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="width: 20px;"></td><td></td><td></td><td></td><td></td> </tr> </table>	●	●	●	●	●						<p>_____ = _____</p>
●	●	●	●	●								
b	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td></td><td></td> </tr> </table>	●	●	●	●	●	●	●	●			<p>_____ = _____</p>
●	●	●	●	●								
●	●	●										
c	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td></td> </tr> </table>	●	●	●	●	●	●	●	●	●		<p>_____ = _____</p>
●	●	●	●	●								
●	●	●	●									
d	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td></td><td></td><td></td> </tr> </table>	●	●	●	●	●	●	●				<p>_____ = _____</p>
●	●	●	●	●								
●	●											

- 3 Draw dots in the ten frame to find the answer to the number sentence.  
Yenza amachokoza kwisakhelo samashumi ukuze ufumane impendulo yesivakalisi manani.

	Number sentence Isivakalisi manani	Ten frame Isakhelo samashumi
a	$4 - 2 = \underline{\quad}$	
b	$7 - 6 = \underline{\quad}$	
c	$9 - 3 = \underline{\quad}$	
d	$10 - 1 = \underline{\quad}$	

# Term 2 Lesson 26

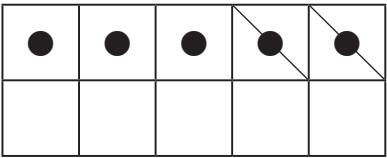
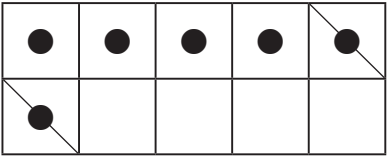
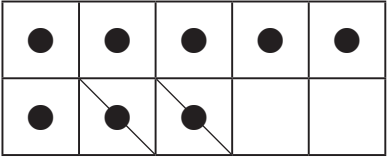
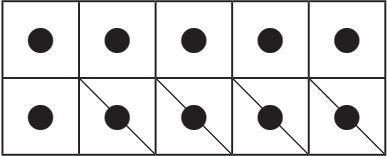
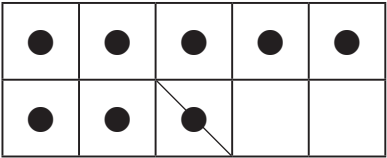
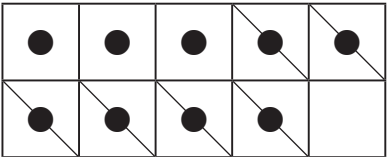
## Ikota 2 Isifundo 26

Subtraction (compare)  
Ukuthabatha (thelekisa)

### CLASSWORK UMSEBENZI WASEKLASINI

1 Write the number sentence.

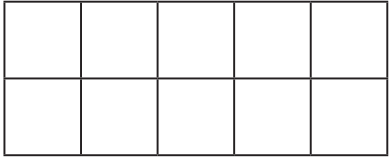
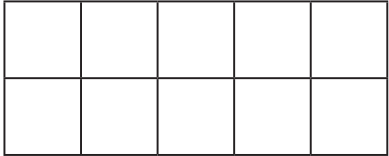
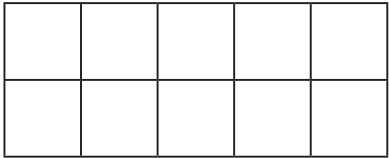
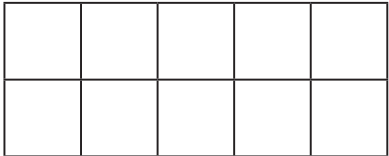
Bhala isivakalisi manani.

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani
a		_____ = _____
b		_____ = _____
c		_____ = _____
d		_____ = _____
e		_____ = _____
f		_____ = _____



2 Draw dots in the ten frame to find the answer to the number sentence.

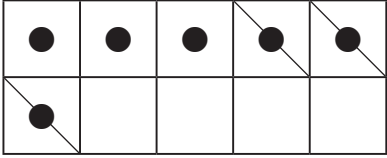
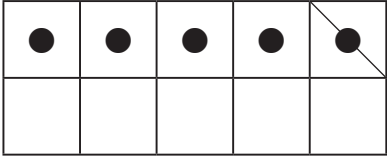
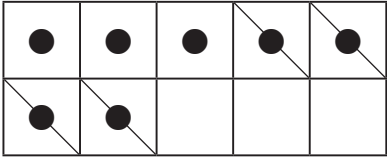
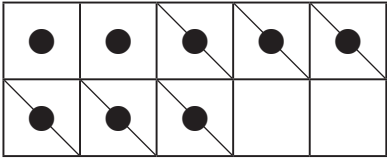
Yenza amachokoza kwisakhelo samashumi ukuze ufumane impendulo yesivakalisi manani.

	Number sentence Isivakalisi manani	Ten frame Isakhelo samashumi
a	$10 - 2 = \underline{\quad}$	
b	$7 - 2 = \underline{\quad}$	
c	$8 - 4 = \underline{\quad}$	
d	$9 - 4 = \underline{\quad}$	

**HOMEWORK UMSEBENZI WASEKHAYA**

Write the number sentence.

Bhala isivakalisi manani.

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

# Term 2 Lesson 27

## Ikota 2 Isifundo 27

Using number sentences to show subtraction (compare)  
 Ukusebenzisa izivakalisi zamanani ukuze ubonise  
 ukuthabatha (thelekisa)

### CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

10	
7	

b

8	
	4

\_\_\_\_\_ = \_\_\_\_\_

c

7	
5	

\_\_\_\_\_ = \_\_\_\_\_

d

9	
	6

\_\_\_\_\_ = \_\_\_\_\_

e

6	
2	

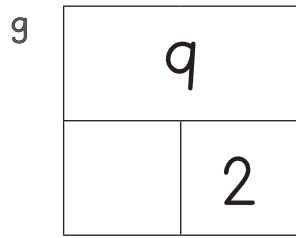
\_\_\_\_\_ = \_\_\_\_\_

f

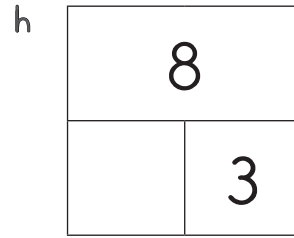
10	
1	

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_



\_\_\_ - \_\_\_ = \_\_\_

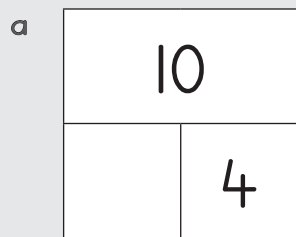


\_\_\_ - \_\_\_ = \_\_\_

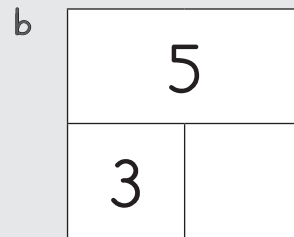
HOMework UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

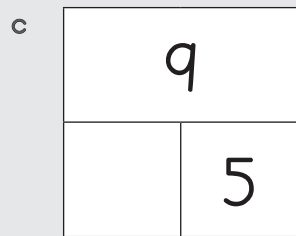
Zalisa izikhewu uze ubhale isivakalisi manani.



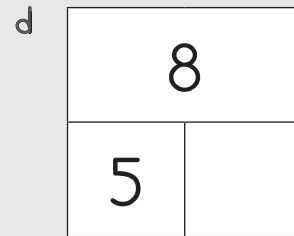
\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_

# Term 2 Lesson 28

## Ikota 2 Isifundo 28

### Subtraction with 0

### Ukuthabatha okuno-0

#### CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

8	
	7

b

7	
	0

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

c

9	
9	

d

0	
	0

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

e

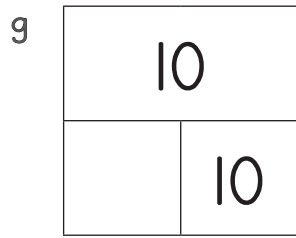
5	
0	

f

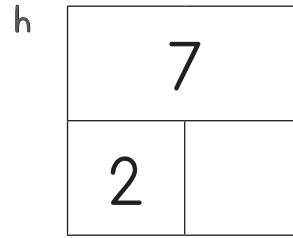
6	
	4

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



\_\_\_ - \_\_\_ = \_\_\_

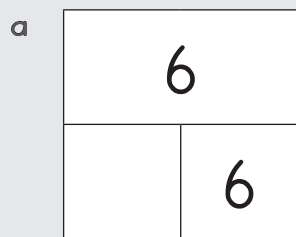


\_\_\_ - \_\_\_ = \_\_\_

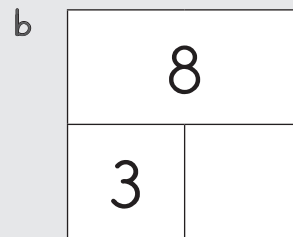
**HOMEWORK UMSEBENZI WASEKHAYA**

Fill in the blanks and write a number sentence.

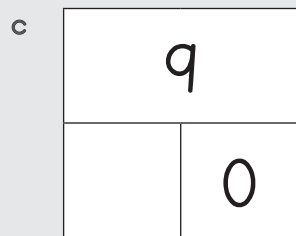
Zalisa izikhewu uze ubhale isivakalisi manani.



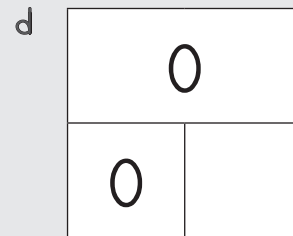
\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_

# Term 2 Lesson 29

## Ikota 2 Isifundo 29

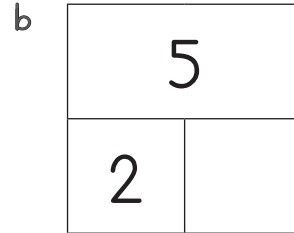
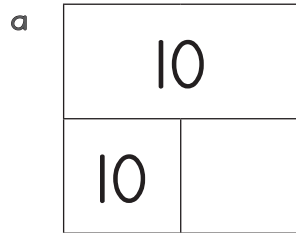
Creating stories for subtraction  
Ukuyila amabali okuthabatha

CLASSWORK UMSEBENZI WASEKLASINI

1. Make up a subtraction story about 8 apples and 6 peaches.  
Yenza ibali elingokuthabatha elimalunga nama-apile asi-8 neepesika ezi-6.

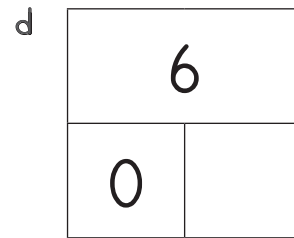
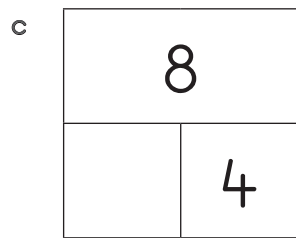
2. Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.



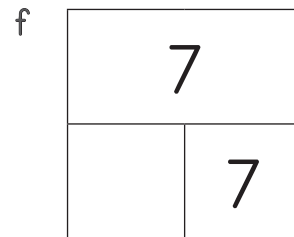
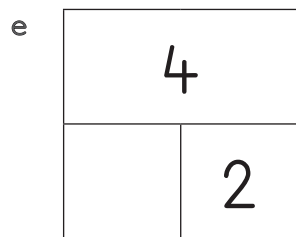
\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_



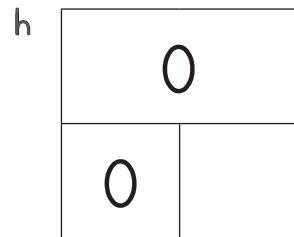
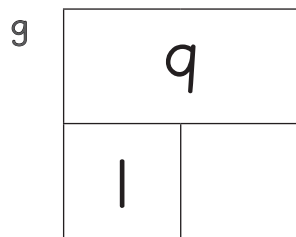
\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_



## HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

4	
	4

b

7	
	6

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

c

10	
	4

d

8	
0	

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

# Term 2 Lesson 30

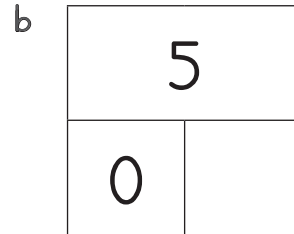
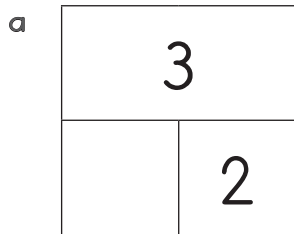
## Ikota 2 Isifundo 30

### Consolidation

### Uqukaniso

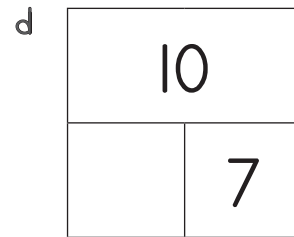
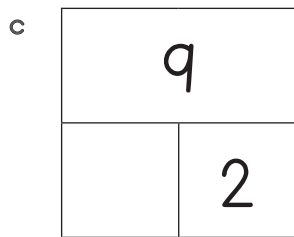
1 Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.



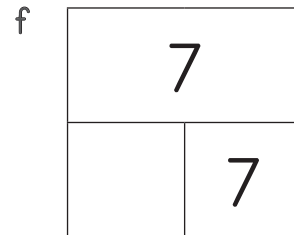
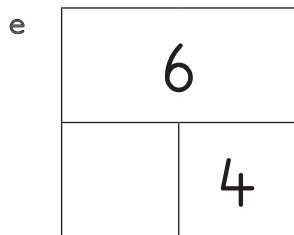
\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

g

2	
	0

\_\_\_\_\_ = \_\_\_\_\_

h

4	
3	

\_\_\_\_\_ = \_\_\_\_\_

2 Fill in the blanks and write a number sentence.

Zalisa izikhewu uze ubhale isivakalisi manani.

a

6	
2	

\_\_\_\_\_ = \_\_\_\_\_

b

9	
0	

\_\_\_\_\_ = \_\_\_\_\_

c

7	
5	

\_\_\_\_\_ = \_\_\_\_\_

d

4	
1	

\_\_\_\_\_ = \_\_\_\_\_

e

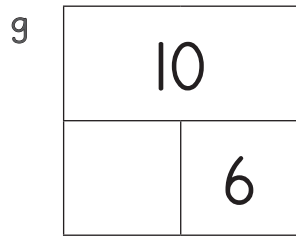
8	
	8

\_\_\_\_\_ = \_\_\_\_\_

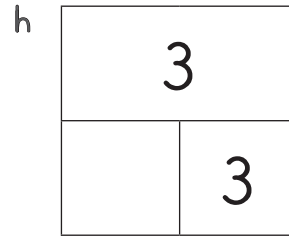
f

5	
	2

\_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ = \_\_\_\_\_

# Term 2 Lesson 31

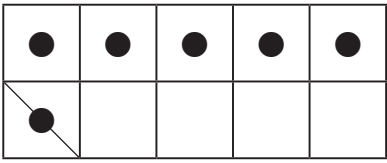
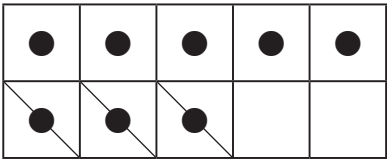
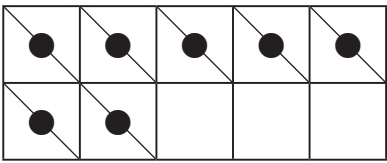
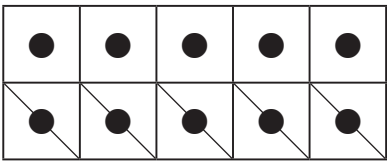
## Ikota 2 Isifundo 31

Consolidation of subtraction  
Ubethelelo lokuthabatha

CLASSWORK UMSEBENZI WASEKLASINI

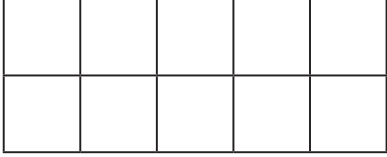
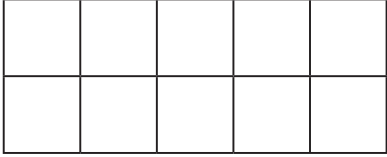
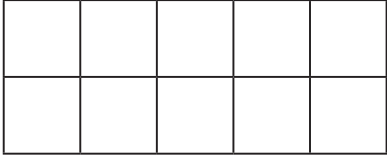
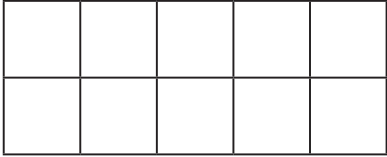
1 Write the number sentence.

Bhala isivakalisi manani

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani
a		_____ = _____
b		_____ = _____
c		_____ = _____
d		_____ = _____

2 Draw dots in the ten frame to find the answer to the number sentence.



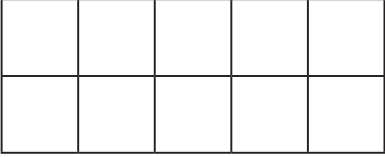
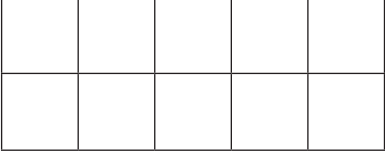
Yenza amachokoza kwisakhelo samashumi ukuze ufumane impendulo yesivakalisi manani.

	Number sentence Isivakalisi manani	Ten frame Isakhelo samashumi
a	$10 - 1 = \underline{\quad}$	
b	$9 - 3 = \underline{\quad}$	
c	$4 - 4 = \underline{\quad}$	
d	$7 - 0 = \underline{\quad}$	

## HOMEWORK UMSEBENZI WASEKHAYA

Draw dots in the ten frame to find the answer to the number sentence.

Yenza amachokoza kwisakhelo samashumi ukuze ufumane impendulo yesivakalisi manani.

	Number sentence Isivakalisi manani	Ten frame Isakhelo samashumi
a	$9 - 1 = \underline{\quad}$	
b	$6 - 6 = \underline{\quad}$	
c	$8 - 2 = \underline{\quad}$	
d	$10 - 8 = \underline{\quad}$	

# Term 2 Lesson 32

## Ikota 2 Isifundo 32

Play with addition and subtraction  
 Ukudlala ngokudibanisa nokuthabatha

### CLASSWORK UMSEBENZI WASEKLASINI

1 Write the number sentence.

Bhala isivakalisi manani.

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani
a		_____ = _____
b		_____ = _____
c		_____ = _____
d		_____ = _____



2 Draw dots in the ten frame to find the answer to the number sentence.

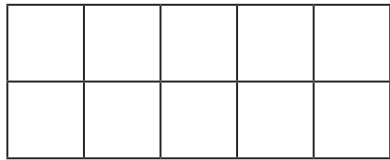

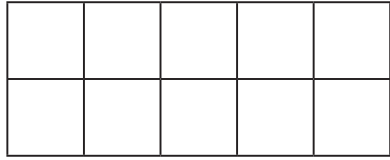
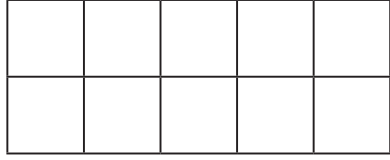
Yenza amachokoza kwisakhelo samashumi ukuze ufumane impendulo yesivakalisi manani.

	Number sentence Isivakalisi manani	Ten frame Isakhelo samashumi										
a	$5 - 4 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										
b	$7 - 1 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										
c	$7 + 3 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										
d	$5 + 2 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										

## HOMEWORK UMSEBENZI WASEKHAYA

Draw dots in the ten frame to find the answer to the number sentence.

Yenza amachokoza kwisakhelo samashumi ukuze ufumane impendulo yesivakalisi manani.

	Number sentence Isivakalisi manani	Ten frame Isakhelo samashumi
a	$6 - 4 = \underline{\quad}$	
c	$8 - 3 = \underline{\quad}$	
b	$4 + 1 = \underline{\quad}$	
d	$4 + 4 = \underline{\quad}$	

# Term 2 Lesson 33

## Ikota 2 Isifundo 33

Assessment  
Uvavanyo

# Term 2 Lesson 34

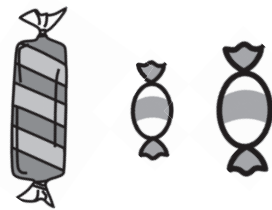
## Ikota 2 Isifundo 34

### Comparison of length Ukuthelakisa ubude

#### CLASSWORK UMSEBENZI WASEKLASINI

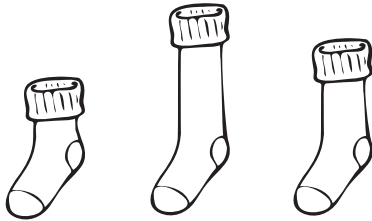
- 1 Circle the **longest** sweet. Draw a star above the **shortest** sweet.

Biyela ngesangqa **eyona** lekese **inde**. Zoba inkwenkwezi ngentla **kweyona** lekese **imfutshane**.



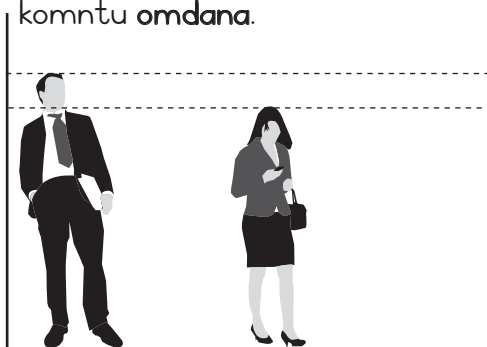
- 2 Circle the **longest** sock. Draw a star above the **shortest** sock.

Biyela ngesangqa **eyona** kawusi **inde**. Zoba inkwenkwezi ngentla **kweyona** kawusi **imfutshane**.



- 3 Circle the **shorter** person. Draw a star above the **taller** person.

Biyela ngesangqa umntu **omfutshanana**. Zoba inkwenkwezi ngentla komntu **omdana**.

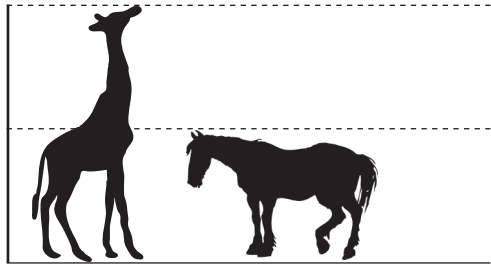


4 Circle the correct word:

Biyela igama elichanekileyo:

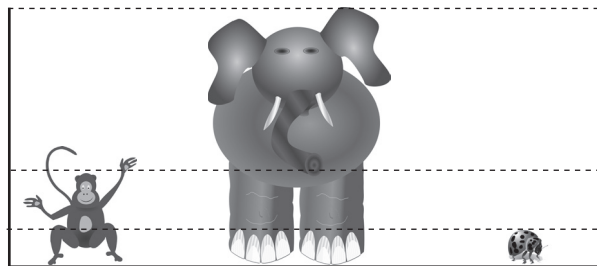
a. The giraffe is taller / shorter than the horse.

Indlulamthi indana / imfutshane kunehashe.



b. The monkey is taller / shorter than the bug but taller / shorter than the elephant.

Inkawu indana / imfutshanana kunencukuthu kodwa indana / imfutshanana kunendlovu.



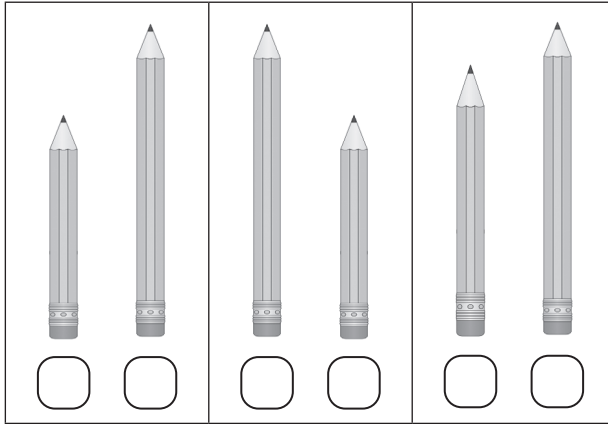
5 The black ladder is \_\_\_\_\_ and the grey ladder is \_\_\_\_\_.

Ileli emnyama i \_\_\_\_\_ kanti ileli engwevu i \_\_\_\_\_.



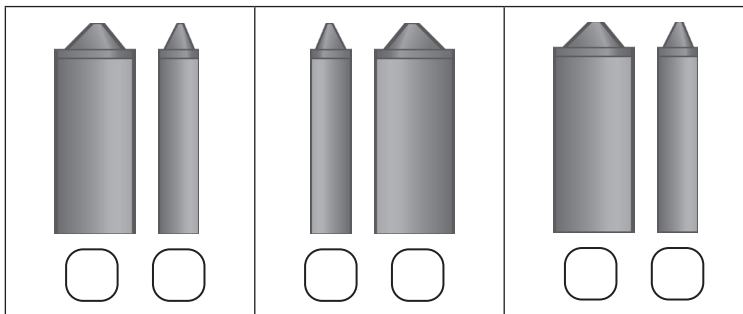
6 Tick the shorter pencil.

Phawula ipenisile emfutshanana kunenye.



7 Tick the wider crayon:

Phawula ikhrayoni ebanzi kunenye.



## HOMEWORK UMSEBENZI WASEKHAYA

- 1 Find something that is longer than a pencil.

Khangela into endana kunepenisile.

\_\_\_\_\_ is longer than a pencil.

I \_\_\_\_\_ indana kunepenisile.

- 2 Find something that is shorter than a pencil.

Khangela into emfutshane kunepenisile.

\_\_\_\_\_ is shorter than a pencil.

I \_\_\_\_\_ infutshanana kunepenisile.

- 3 Find something that is the same length as a pencil.

Khangela into enobude obulinganayo nobepenisile.

\_\_\_\_\_ is the same length as a pencil.

I \_\_\_\_\_ inde ngokulinganayo nepenisile.

# Term 2 Lesson 35

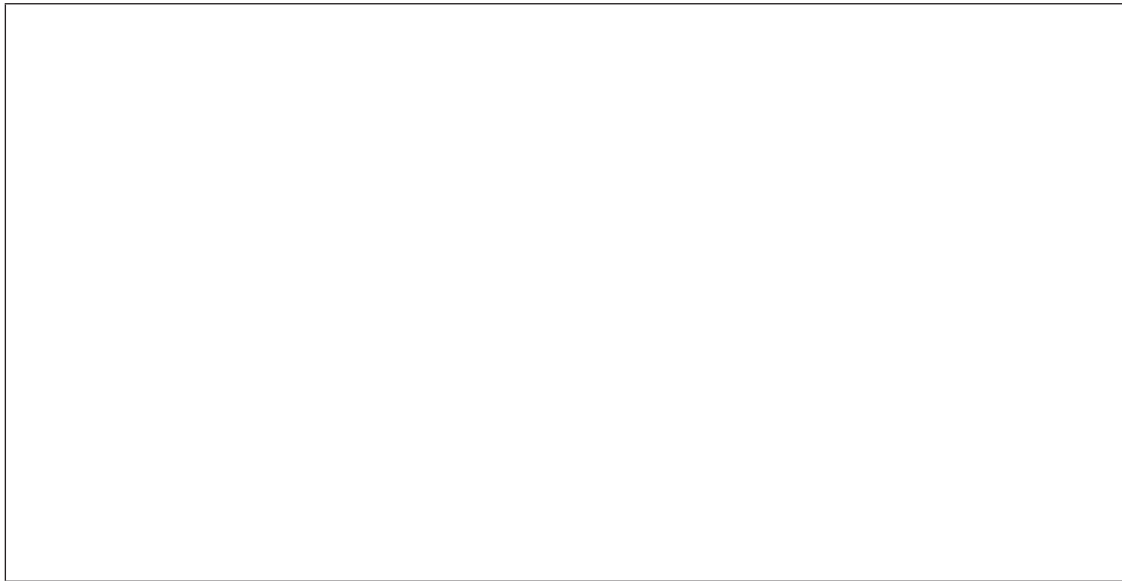
## Ikota 2 Isifundo 35

Consolidation

Uqukaniso

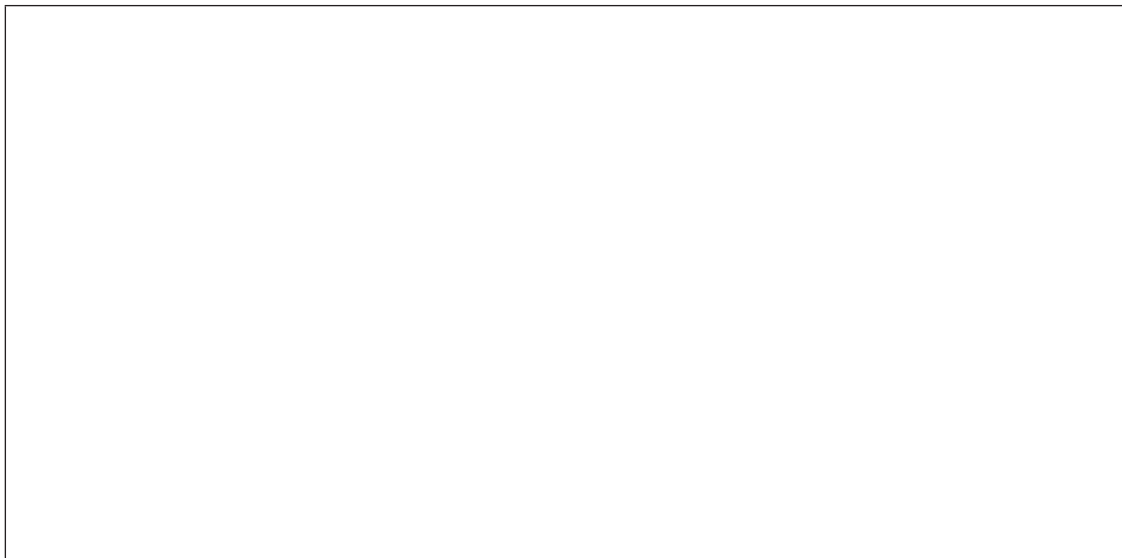
- 1 Draw a tall tree and a short tree.

Zoba umthi omde nomthi omfutshane.



- 2 Draw a long line and a short line.

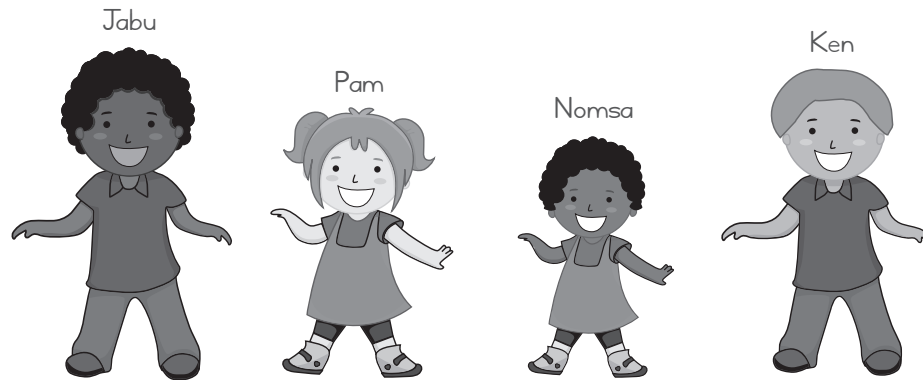
Krwela umgca omde nomgca omfutshane.





3 Look at the picture and answer the questions.

Jonga emfanekisweni uze uphendule imibuzo.



a. Who is the tallest?

Ngubani oyena mde? \_\_\_\_\_

b. Who is the shortest?

Ngubani oyena mfutshane? \_\_\_\_\_

c. Who is the shortest boy?

Ngubani oyeyona nkwenkwe imfutshane? \_\_\_\_\_

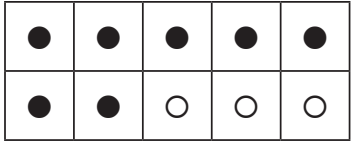
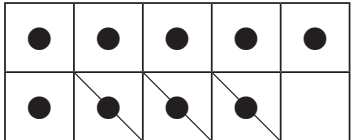
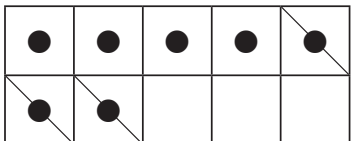
d. Who is the tallest girl?

Ngubani oyeyona ntombi inde? \_\_\_\_\_

4 Write the number sentence.

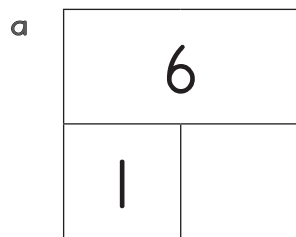
Bhala isivakalisi manani.

	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani										
a	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>○</td> <td>○</td> <td>○</td> <td>○</td> <td></td> </tr> </table>	●	●	●	●	●	○	○	○	○		<p>_____ + _____ = _____</p>
●	●	●	●	●								
○	○	○	○									

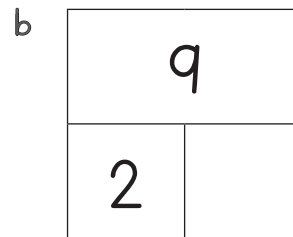
	Ten frame Isakhelo samashumi	Number sentence Isivakalisi manani
b		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

5. Fill in the blanks and write a number sentence.

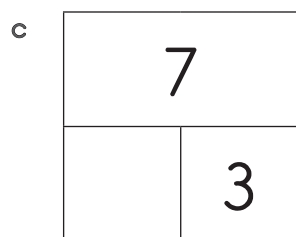
Zalisa izikhewu uze ugqibezele isivakalisi manani.



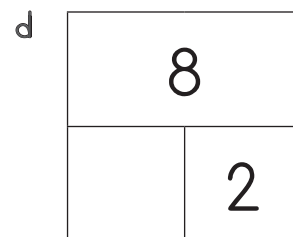
$$1 + \underline{\quad} = 6$$



$$2 + \underline{\quad} = 9$$



$$\underline{\quad} + 3 = 7$$



$$\underline{\quad} + 2 = 8$$

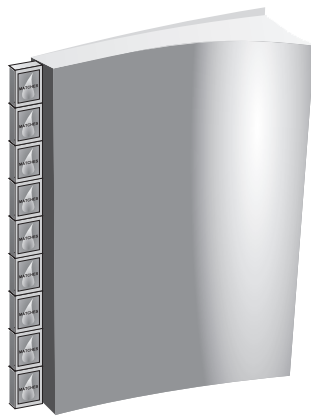
# Term 2 Lesson 36

## Ikota 2 Isifundo 36

### Measuring length Ukulinganisa ubude

#### CLASSWORK UMSEBENZI WASEKLASINI

- 1 What is the length of this book?  
Buthini ubude bale ncwadi?
- 2 What is the width of this book?  
Buthini ububanzi bale ncwadi?

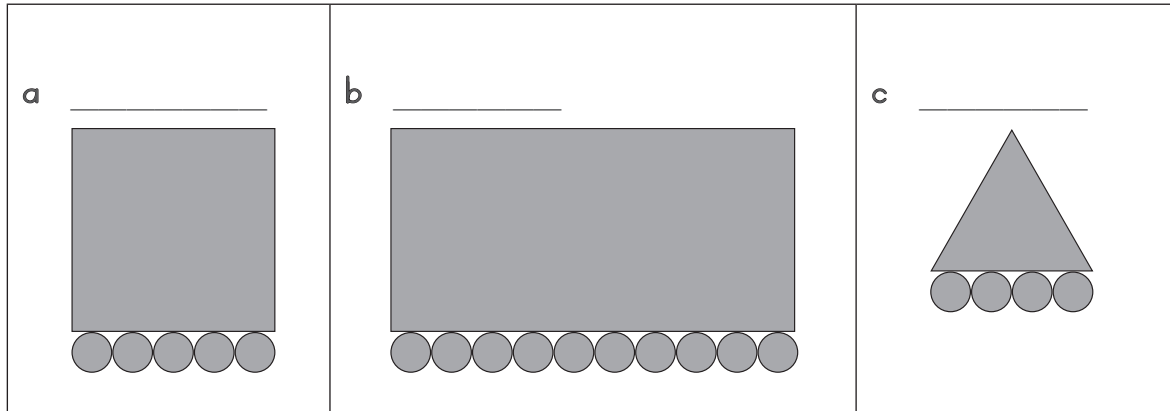


The book is \_\_\_\_\_ match boxes long.  
Le ncwadi inde kangangeebhokisi  
zematshisi ezi \_\_\_\_\_.



The book is \_\_\_\_\_ match boxes wide.  
Le ncwadi inobubanzi obungange-  
ebhokisi zematshisi ezi \_\_\_\_\_.

- 3 How many counters long is each side?  
Icala ngalinye lide kangangezibalisi ezingaphi?



- 4 Measure the width of your table using your bottle tops.  
Linganisa ububanzi betafile yakho usebenzise iziciko zakho zeebhotile.

My table is \_\_\_\_\_ bottle tops wide.

Itafile yam inobubanzi obungangeziciko zeebhotile ezi-\_\_\_\_\_.

- 5 Measure the length of your pencil using your bottle tops.  
Linganisa ubude bepenisile yakho usebenzise iziciko zakho zeebhotile.

My pencil is \_\_\_\_\_ bottle tops long.

Ipenisile yam inde kangangeziciko zeebhotile ezi-\_\_\_\_\_.

- 6 Measure the width of your chair using your bottle tops.  
Linganisa ububanzi besitulo sakho usebenzise iziciko zeebhotile zakho.

My chair is \_\_\_\_\_ bottle tops wide.

Ububanzi besitulo sam bungangeziciko zeebhotile ezi-\_\_\_\_\_.

## HOMEWORK UMSEBENZI WASEKHAYA

- 1 Measure the width of your bed using a pencil.  
Linganisa ububanzi bebhedi yakho usebenzise ipenisile.

My bed is \_\_\_\_\_ pencils wide.

Ibhedi yam inobubanzi obungangeepenisile ezi \_\_\_\_\_.

- 2 Measure the length of your bed using a pencil.  
Linganisa ubude bebhedi yakho usebenzise ipenisile.

My bed is \_\_\_\_\_ pencils long.

Ibhedi yam inobude obungangeepenisile ezi \_\_\_\_\_.

# Term 2 Lesson 37

## Ikota 2 Isifundo 37

Assessment  
Uvavanyo

# Term 2 Lesson 38

## Ikota 2 Isifundo 38

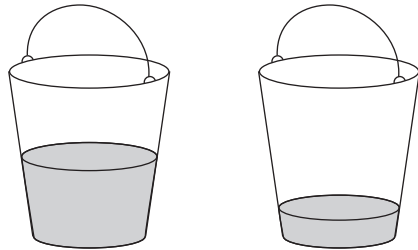
Comparing volume and capacity  
Ukuthelakisa ivoliyom nomthamo

### CLASSWORK UMSEBENZI WASEKLASINI

1 Which container contains more? The first or the second?

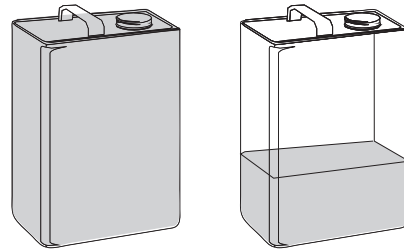
Sesiphi isikhongozelo esithatha kakhulu? Sesokuqala okanye sesesibini?

a



\_\_\_\_\_

b

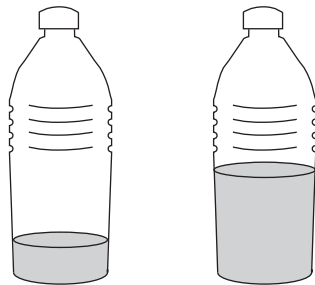


\_\_\_\_\_

2 Which container contains less? The first or the second?

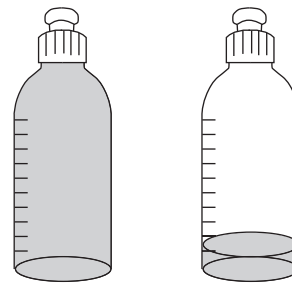
Sesiphi isikhongozelo esithatha kancinci? Sesokuqala okanye sesesibini?

a



\_\_\_\_\_

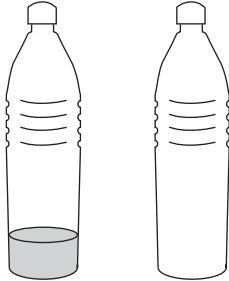
b



\_\_\_\_\_

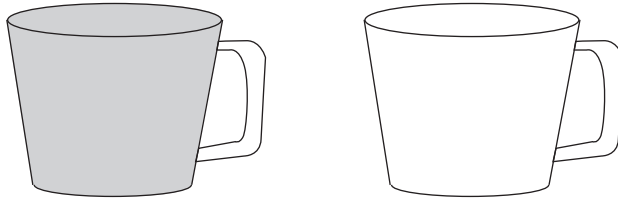
- 3 Colour to show more water in the container on the right.

Fakela umbala ukuze ubonise amanzi amaninzi kwisikhongozelo esingasekunene.



- 4 Colour to show less water in the container on the right.

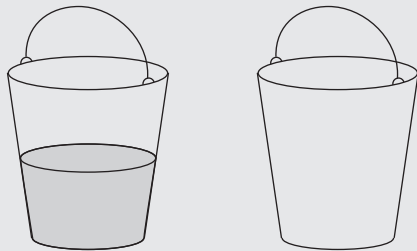
Fakela umbala ukuze ubonise amanzi amancinci kwisikhongozelo esingasekunene.



### HOMEWORK UMSEBENZI WASEKHAYA

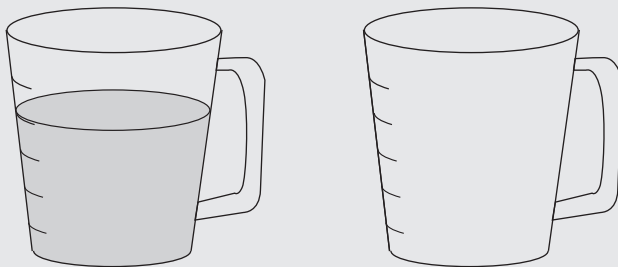
- 1 Colour to show more water in the container on the right.

Fakela umbala ukuze ubonise amanzi amaninzi kwisikhongozelo esingasekunene.



- 2 Colour to show less water in the container on the right.

Fakela umbala ukuze ubonise amanzi amancinci kwisikhongozelo esingasekunene.





# Term 2 Lesson 39

## Ikota 2 Isifundo 39


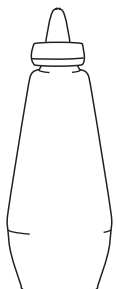
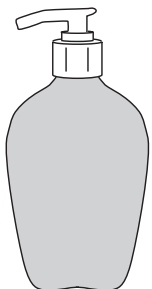
Measuring volume and capacity  
Ukulinganisa ivoliyum nomthamo

### CLASSWORK UMSEBENZI WASEKLASINI

1 Which word correctly describes the containers a, b and c below?

Leliphi igama elichaza ngokuchanekileyo izikhongozelo a, b no-c ezingasezantsi?

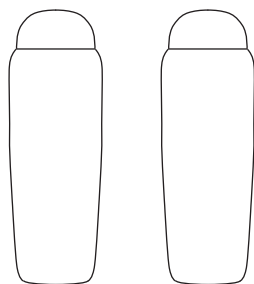
empty asinanto	half full sisehafini	almost full siphantse sazala	full sizele ntli
-------------------	-------------------------	---------------------------------	---------------------

a _____ 	b _____ 	c _____ 
--	--	--

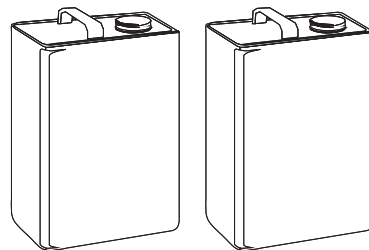
2 Colour the first container so that it is full and the second one so that it is half full:

Fakela umbala kwisikhongozelo sokuqala sizale ntli uze ufake umbala kwesesibini sibesehafini.

a

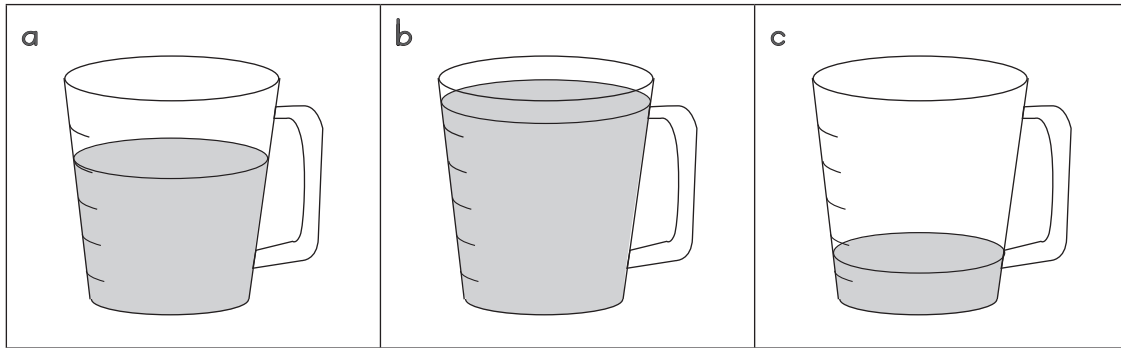


b



- 3 Circle the container that has the most liquid. Draw a cross over the container that has the least.

Rhangqa ngesangqa isikhongozelo esinolwelo oluninzi. Yenza unonxa kwisikhongozelo esinolwelo oluncinci kakhulu.



- 4 Are the containers full or empty? Colour the correct word.

Ingaba izikhongozelo zizele okanye azinanto? Fakela umbala kwigama elichanekileyo.



## HOMEWORK UMSEBENZI WASEKHAYA

- 1 Find three different containers at home. Draw them in your homework book.  
Khangela izikhongozelo ezithathu ekhaya. Zizobe encwadini yakho yemisebenzi yasekhaya.
- 2 Circle the one that you think will hold the most water in red. Label it – most.  
Rhangqa ngesangqa esibomvu eso ucinga ukuba sinokuthatha amanzi amaninzi. Siphawule ubhale ‘maninzi’.
- 3 Circle the one that you think will hold the least water in blue. Label it – least.  
Rhangqa ngesangqa esiblowu eso ucinga ukuba sinokuthatha amanzi amancinci. Siphawule ubhale ‘mancinci’.

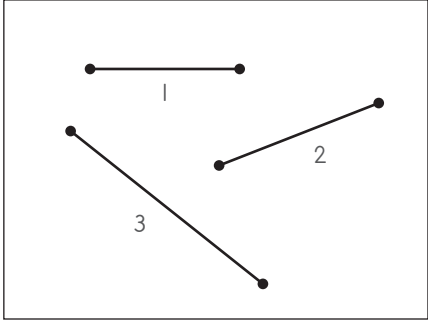
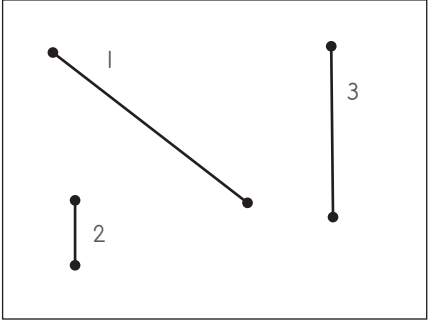
# Term 2 Lesson 40

## Ikota 2 Isifundo 40

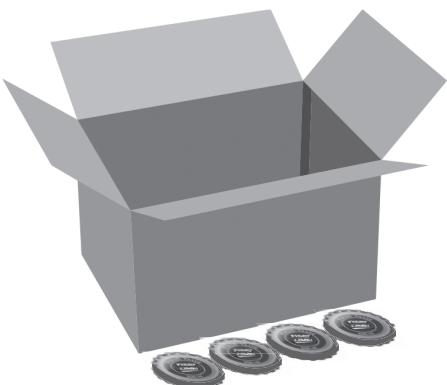
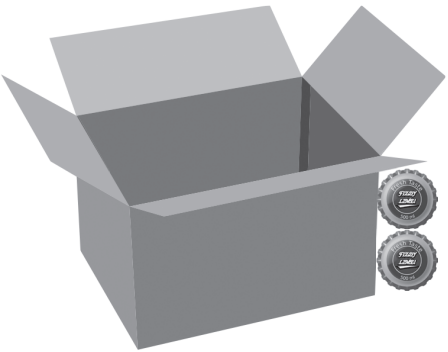
### Consolidation

### Uqukaniso

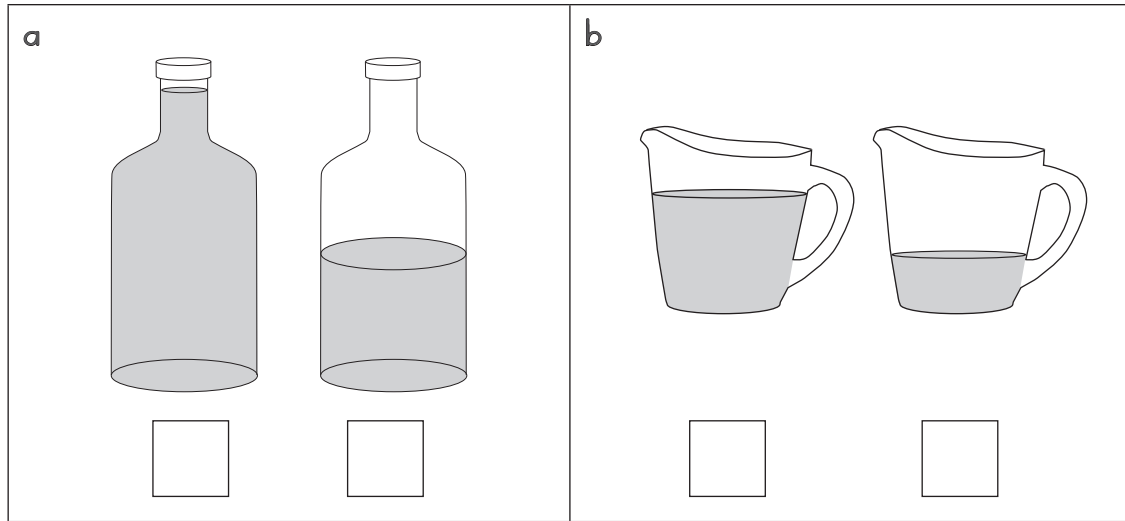
- 1 Which is the longest line? Write the number.  
Ngowuphi owona mgca mde? Bhala inani lawo.

<p>a</p>  <p>_____</p>	<p>b</p>  <p>_____</p>
--	---

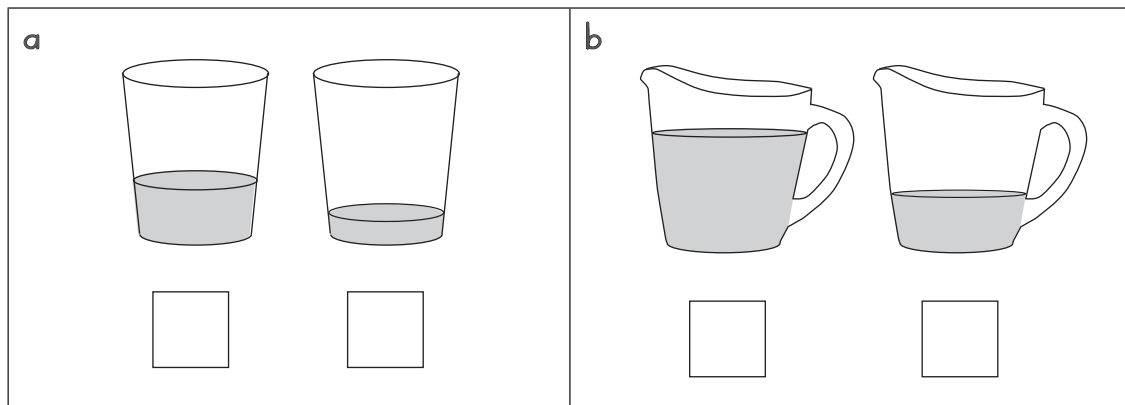
- 2 How many bottle tops are there along the side? Write the number.  
Zingaphi iziciko zeebhotile ezisecaleni? Bhala inani lazo.

<p>a</p>  <p>_____</p>	<p>b</p>  <p>_____</p>
---	--

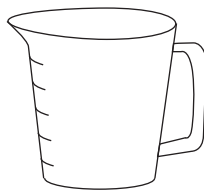
- 3 Tick which container has less water.  
Phawula isikhongozelo esinamanzi amancinci.



- 4 Tick which container has more water.  
Phawula isikhongozelo esinamanzi amaninzi.



- 5 Are the containers full or empty?  
Ingaba ezi zikhongozelo zizele okanye azinanto?



\_\_\_\_\_

\_\_\_\_\_

# Term 2 Lesson 41

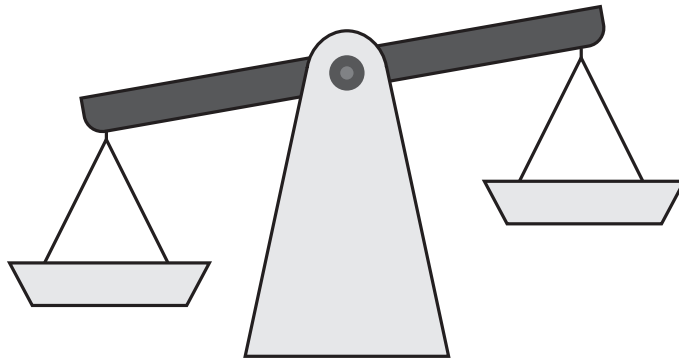
## Ikota 2 Isifundo 41

Comparison of mass  
Kuthelekiswa ubunzima

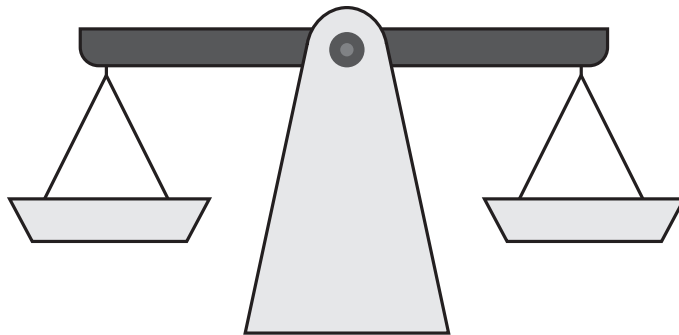
### CLASSWORK UMSEBENZI WASEKLASINI

- 1 Draw blocks on each side of the scale to make it true.  
Zoba iibloko kwicala ngalinye lesikali ukuze ubonise into eyiyo.

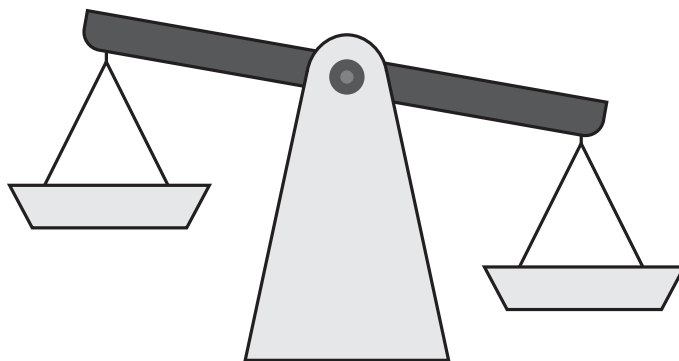
a



b



c



- 2 Draw a scale to show that an apple is heavier than a grape.

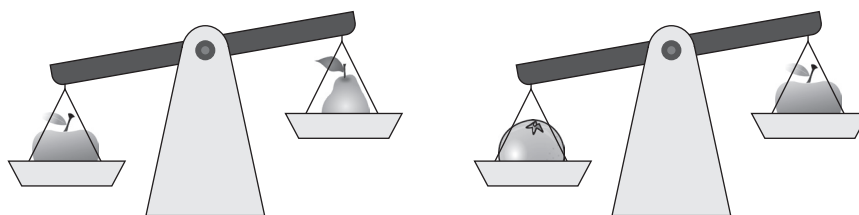
Zoba isikali ubonise ukuba iapile linzima kunediliya.

- 3 Draw a scale to show that a peanut is lighter than an orange.

Zoba isikali ubonise ukuba indongomani likhaphukhaphu kuneorenji.

- 4 Look at the scales and compare the mass of the apple, the pear and the orange.

Jonga izikali uze uthelekise ubunzima beapile, obepere, nobeorenji.



- a The \_\_\_\_\_ is the lightest.

I \_\_\_\_\_ lelona likhaphukhaphu.

- b The \_\_\_\_\_ is the heaviest.

I \_\_\_\_\_ lelona linzima.





# Term 2 Lesson 42

## Ikota 2 Isifundo 42

### Measuring mass

### Ukulinganisa ubunzima

#### CLASSWORK UMSEBENZI WASEKLASINI

1 How many blocks are there on each side of the scale? (For each scale.)

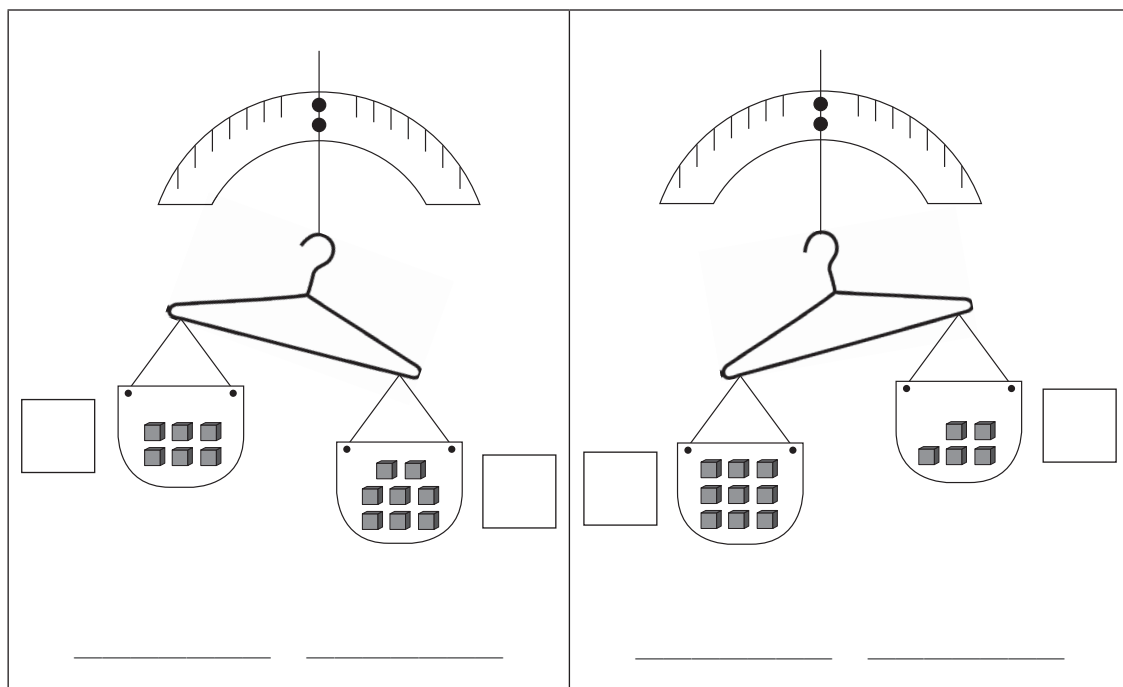
Zingaphi iibloko ezikwicala ngalinye lesikali? Kwisikali ngasinye:

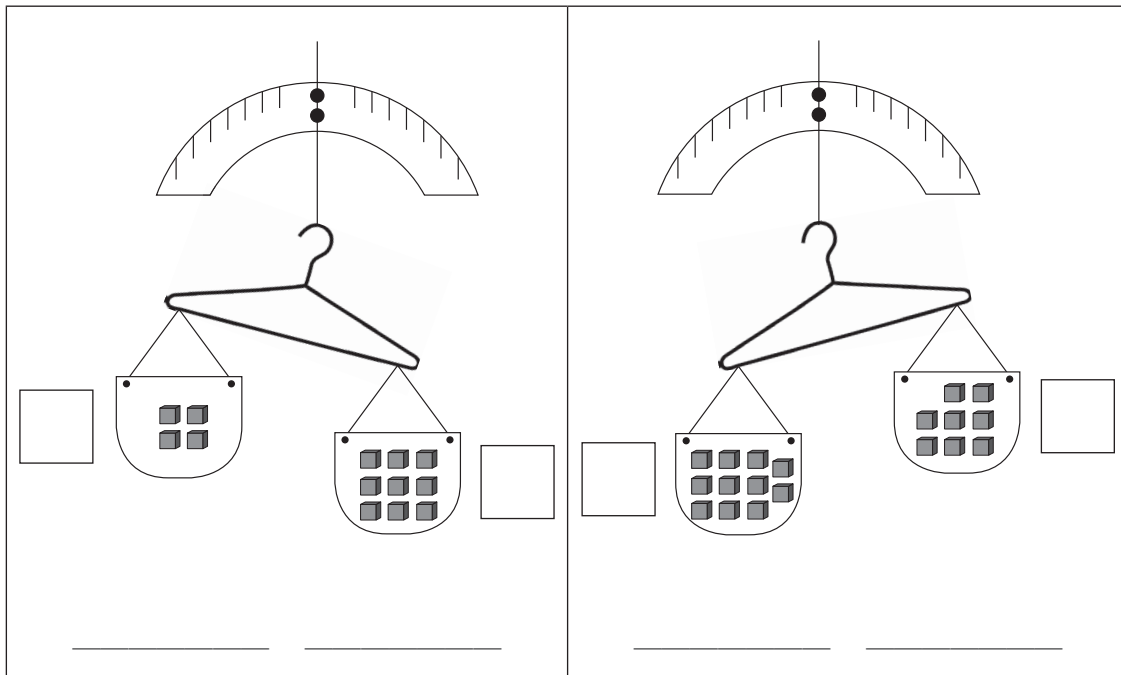
a Which container is heavier?

Sesiphi isikhongozelo esinzima?

b Which container is lighter?

Sesiphi isikhongozelo esikhaphukhaphu?





## HOMEWORK UMSEBENZI WASEKHAYA

- 1 Choose four objects from around your home.  
Khetha izinto ezine onokuzifumana ekhaya.
- 2 Write the names of the four objects you chose.  
Bhala amagama azo zone ezo zinto uzikhethileyo.  

---
- 3 Which object do you think is the heaviest? Draw it.  
Yeyiphi into ocinga ukuba yeyona inzima? Yizobe apha.
- 4 Which object do you think is the lightest? Draw it.  
Yeyiphi into ocinga ukuba yeyona ikhaphukhaphu? Yizobe apha.

# Term 2 Lesson 43

## Ikota 2 Isifundo 43

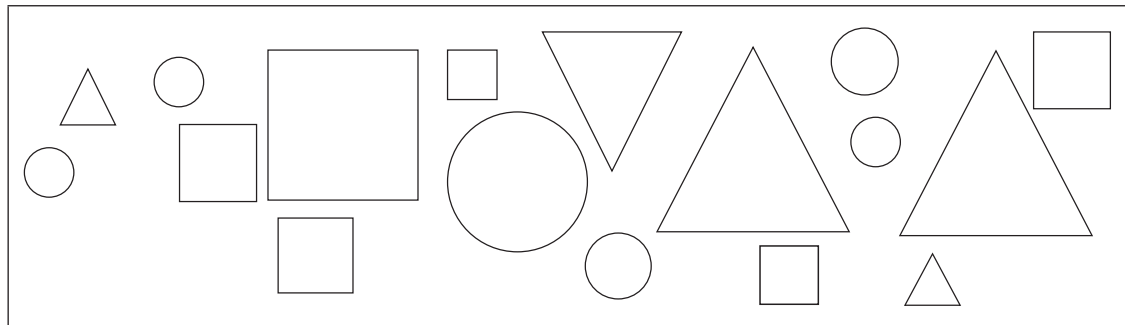
Assessment  
Uvavanyo

# Term 2 Lesson 44

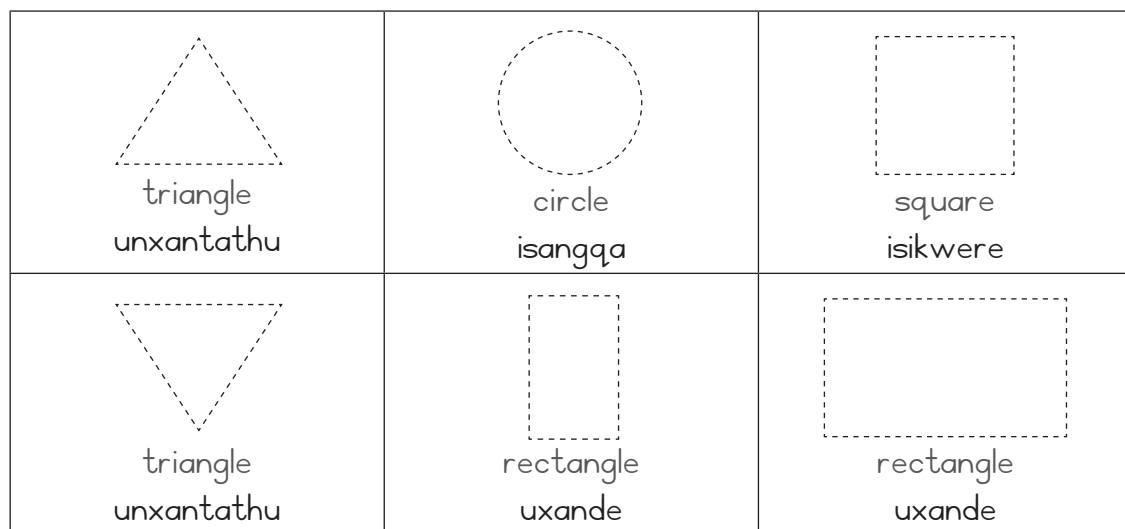
## Ikota 2 Isifundo 44

### Recognising shapes Ukunakana iimilo

- 1 Colour the small shapes red and the big shapes blue.  
Fakela umbala obomvu kwiimilo ezincinci uze ufakele oblowu kwiimilo ezinkulu.

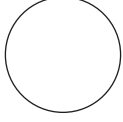
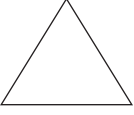




- 2 Trace the following shapes.  
Treyisa ezi milo zilandelayo.



3 Does the shape have round or straight sides?

Ingaba imilo inamacala angqukuva okanye athe tse?

<p><b>a</b></p>  <p>_____</p>	<p><b>b</b></p>  <p>_____</p>	<p><b>c</b></p>  <p>_____</p>	<p><b>d</b></p>  <p>_____</p>
--	--	---	--

4 Draw a shape with:

Zoba imilo enezi zinto:

**a** 3 straight sides.

Amacala athe tse ama-3.

**b** Round sides.

Amacala angqukuva

**c** Name your shapes.

Thiya iimilo zakho amagama.

\_\_\_\_\_

HOMework UMSEBENZI WASEKHAYA

1 Draw a shape with 4 straight sides.  
Zoba imilo enamacala ama-4 athe tse.

2 What is the name of the shape you have drawn?

Yintoni igama lale milo uyizobileyo? \_\_\_\_\_

# Term 2 Lesson 45

## Ikota 2 Isifundo 45

### Consolidation

### Uqukaniso

1 Complete the table below.

Gqibezela itheyibhile engezantsi.

a	Draw a circle Zoba isangqa	Draw a square Zoba isikwere	Draw a rectangle Zoba uxande	Draw a triangle Zoba unxantathu
b	How many sides? Mangaphi amacala?	How many sides? Mangaphi amacala?	How many sides? Mangaphi amacala?	How many sides? Mangaphi amacala?
	_____	_____	_____	_____
c.	Round or straight sides? Ngamacala angqukuva okanye athe tse?	Round or straight sides? Ngamacala angqukuva okanye athe tse?	Round or straight sides? Ngamacala angqukuva okanye athe tse?	Round or straight sides? Ngamacala angqukuva okanye athe tse?
	_____	_____	_____	_____



2 Sort the shapes and make a drawing of your sorting.

Hlela iimilo uze wenze imizobo ngokuhlela kwakho.

circles izangqa		triangles oonxantathu		squares izikwere	
How many circles? Zingaphi izangqa?		How many triangles? Bangaphi oonxantathu?		How many squares? Zingaphi izikwere?	

3 Colour the shapes below:

Fakela imibala kwezi milo zingezantsi:

a Big shapes yellow

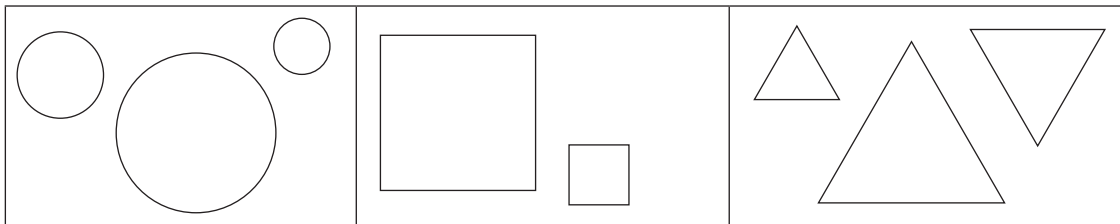
Faka umbala omthubi kwiimilo ezinkulu.

b Smaller shapes blue

Faka umbala oblowu kwiimilo ezincinanana.

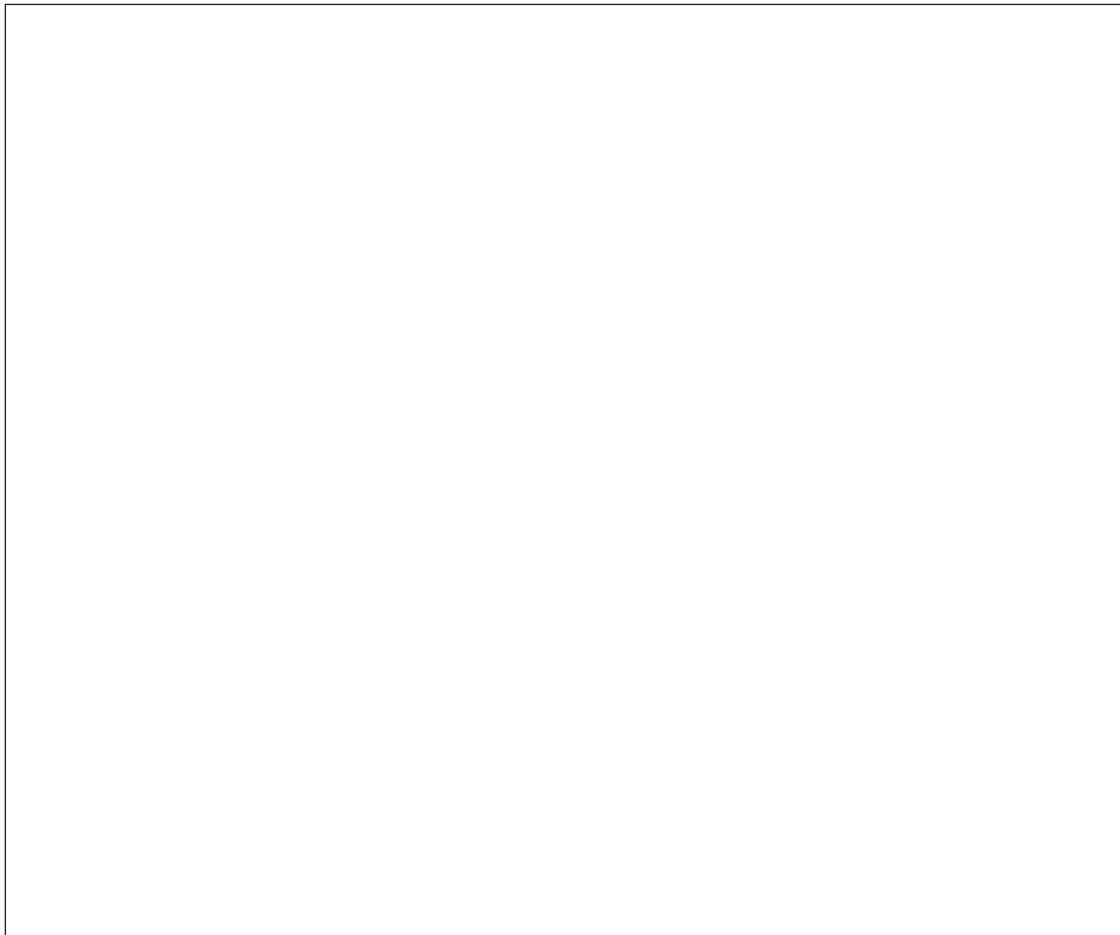
c Smallest shapes red

Faka umbala obomvu kwezona milo zincinci kakhulu.



4 Use four shapes to draw a picture. You can use the shapes more than once.

Zoba umfanekiso usebenzise iimilo ezine. Ungazisebenzisa kaninzi iimilo zakho.



# Term 2 Lesson 4b

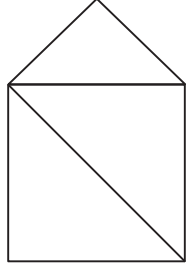
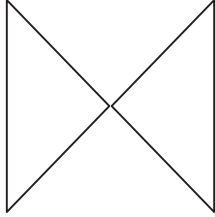
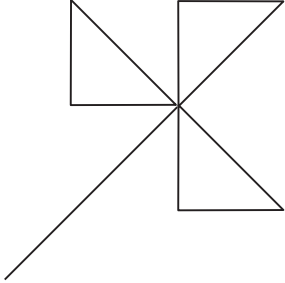
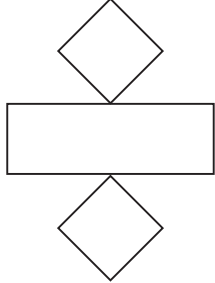
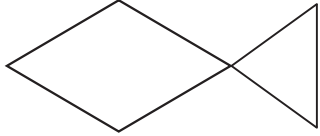
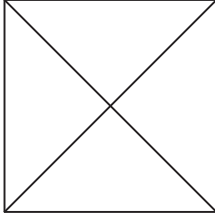
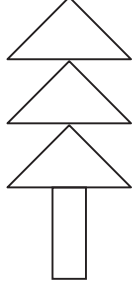
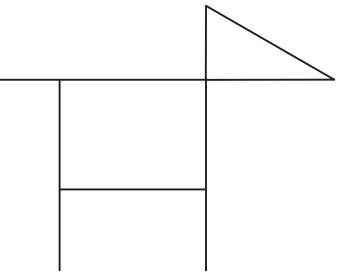
## Ikota 2 Isifundo 4b

Making shapes (using sticks)  
Ukwenza iimilo (usebenzisa izinti)

### CLASSWORK UMSEBENZI WASEKLASINI

Make the following shapes using sticks.

Yenza ezi milo zilandelayo usebenzise izinti.

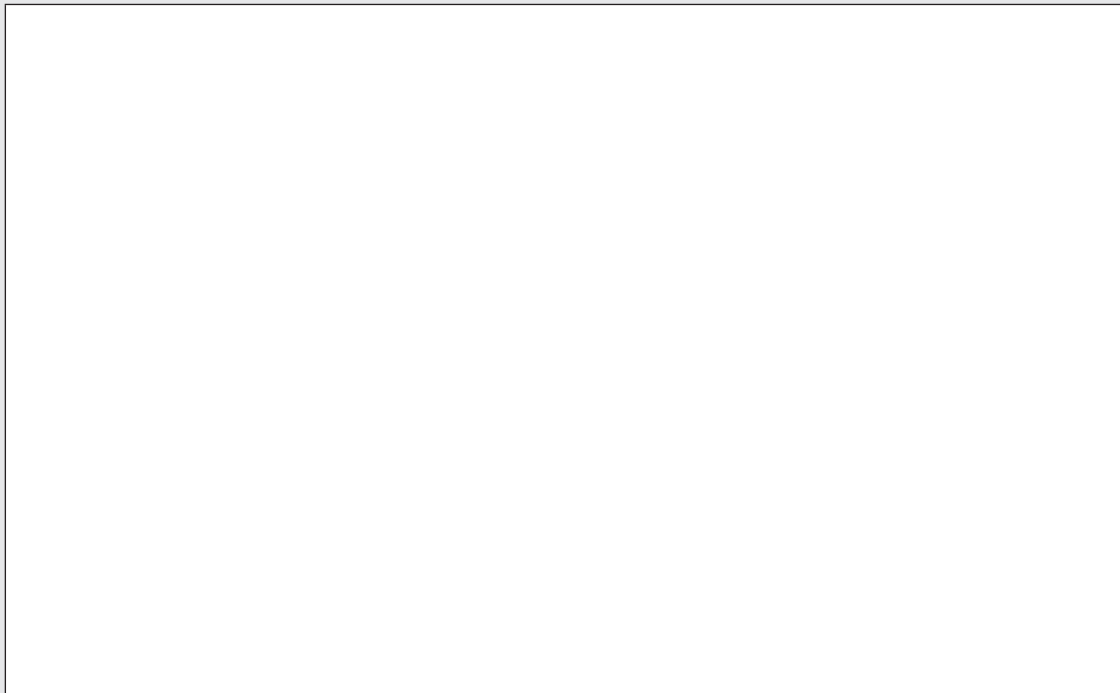
a		e	
b		f	
c		g	
d		h	

### HOMEWORK UMSEBENZI WASEKHAYA

In the block below:

Kwibloko engazantsi:

- 1 Draw a square.  
Zoba isikwere.
- 2 Draw a triangle on top of the square.  
Zoba unxantathu ngentla kwesikwere.
- 3 Draw another triangle underneath the square.  
Zoba omnye unxantathu ngezantsi kwesikwere.



# Term 2 Lesson 47

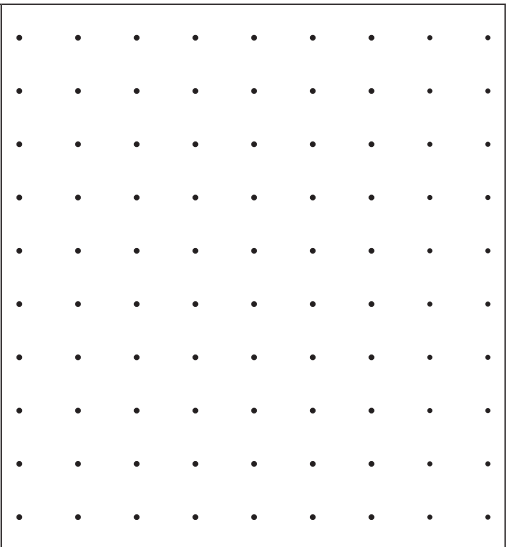
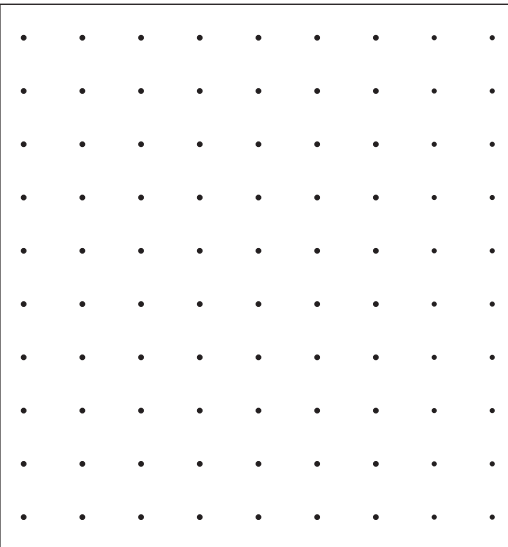
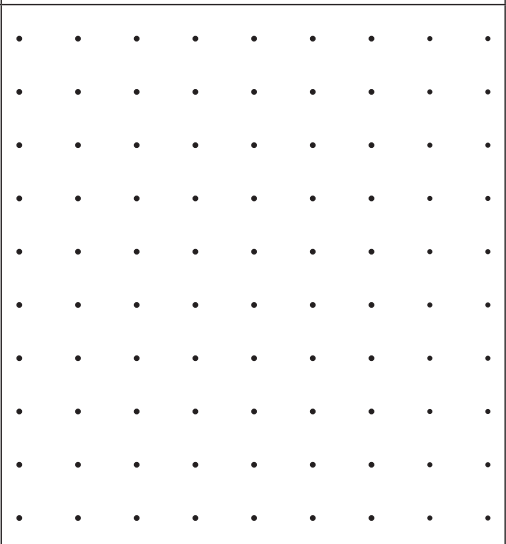
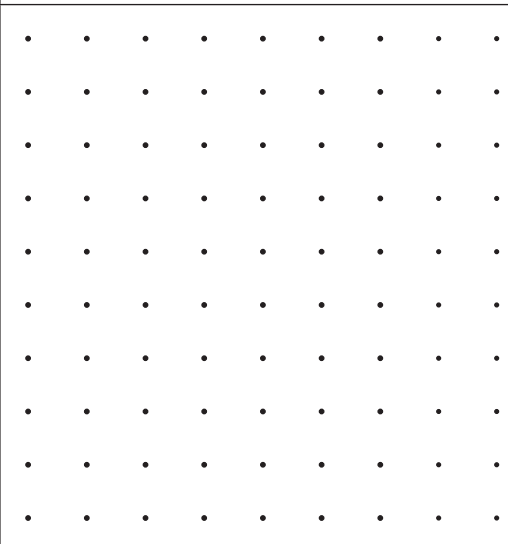
## Ikota 2 Isifundo 47

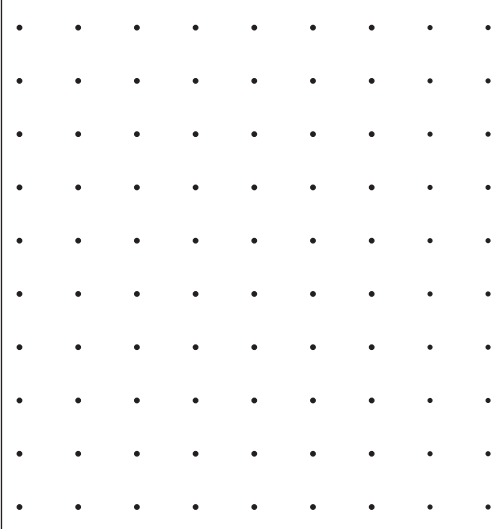
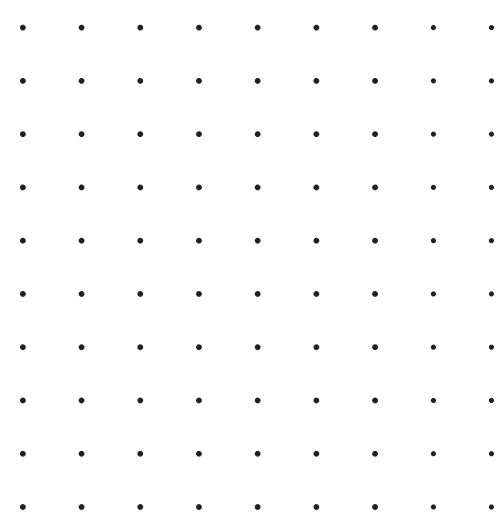
Making shapes (connecting dots)  
Ukwenza iimilo (ukudibanisa amachokoza)

### CLASSWORK UMSEBENZI WASEKLASINI

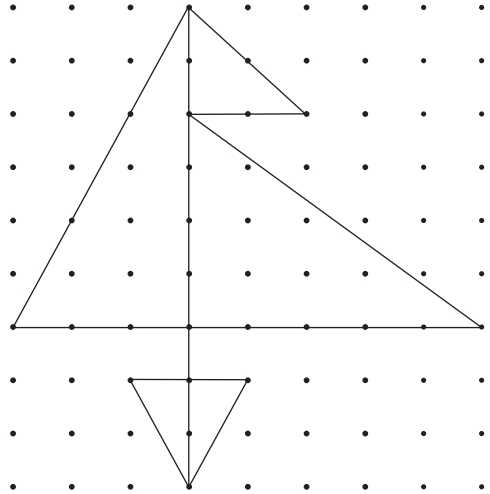
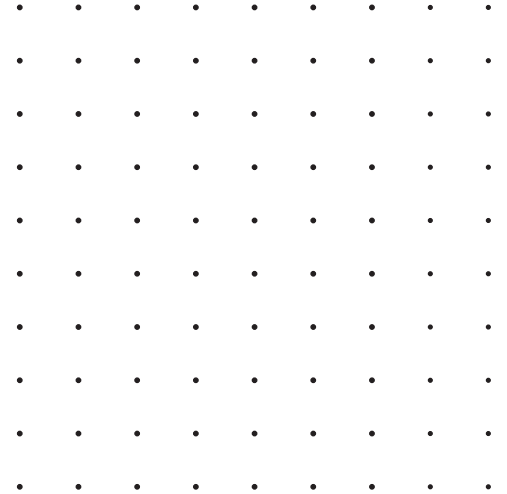
- I Connect the dots to make shapes. You can choose the shapes you want to make.

Dibanisa amachokoza wenze iimilo. Ungazikhethela nokuba zeziphi iimilo ofuna ukuzenza.

a		b	
c		d	

<p>e</p> 	<p>f</p> 
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- 2 Copy the shape by connecting the dots.  
 Khuphela le milo ngokudibanisa amachokoza.

	
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## HOMEWORK UMSEBENZI WASEKHAYA

- 1 Connect the dots to make shapes. You can choose the shapes you want to make.

Dibanisa amachokoza wenze iimilo. Ungazikhethela iimilo ofuna ukuzenza.

<b>a</b>	.	.	.	.	.	.	.	.	.	<b>b</b>	.	.	.	.	.	.	.	.	.
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# Term 2 Lesson 48

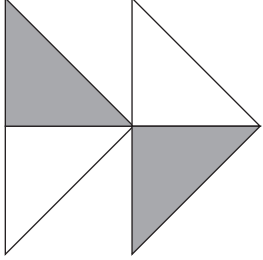
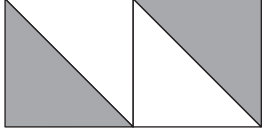
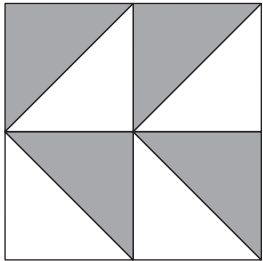
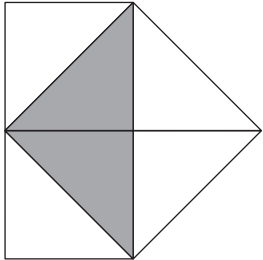
## Ikota 2 Isifundo 48

### Changing shapes Ukutshintsha iimilo

#### CLASSWORK UMSEBENZI WASEKLASINI

Change the shapes by moving the triangles.

Thshintsha iimilo ngokususa oonxantathu.

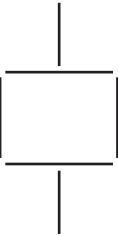
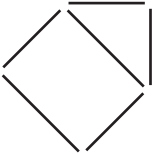
<p><b>a</b> Move one triangle. Susa unxantathu abe mnye.</p>		
<p><b>b</b> Move one triangle. Susa unxantathu abe mnye</p>		
<p><b>c</b> Move two triangles. Susa oonxantathu ababini.</p>		
<p><b>d</b> Move two triangles. Susa oonxantathu ababini.</p>		



## HOMEWORK UMSEBENZI WASEKHAYA

Change the shapes by moving the lines.

Tshintsha iimilo ngokususa imigca.

<b>a</b>	Move one line. Susa umgca omnye.		
<b>b</b>	Move two lines. Susa imigca emibini.		

Term 2 Lesson 49  
Ikota 2 Isifundo 49  
Assessment  
Uvavanyo

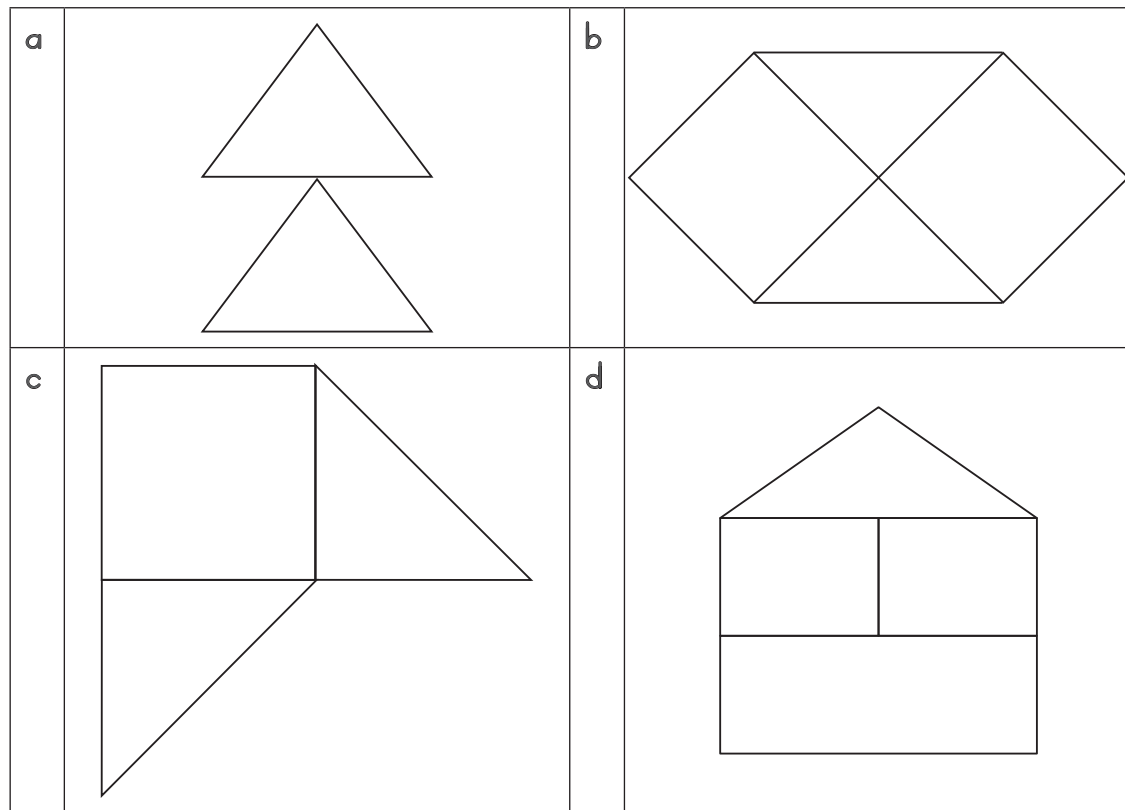
# Term 2 Lesson 50

## Ikota 2 Isifundo 50

Consolidation

Uqukaniso

- I Make the following shapes using sticks.  
Yenza ezi milo zilandelayo usebenzise izinti.



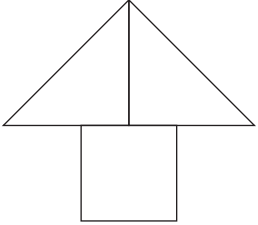
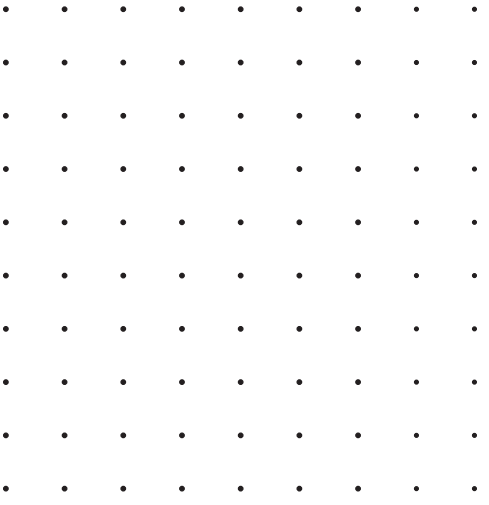
2 Copy the shape by connecting the dots.

Khuphela le milo ngokudibanisa amachokoza.

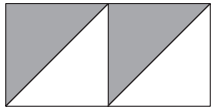
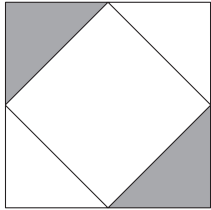

3 Draw the shape by connecting the dots.

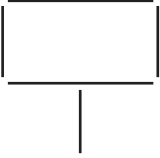
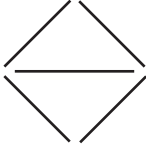
Zoba imilo ngokudibanisa amachokoza.

<b>a</b>		
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<b>b</b>		
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4 Change the shapes.  
Tshintsha ezi milo.

<b>a</b>		<p>Move one triangle Susa unxantathu omnye</p>
<b>b</b>		<p>Move two triangles Susa oonxantathu ababini</p>

<p><b>c</b></p>	<p>Move one stick Susa uluthi olunye</p>
	
<p><b>d</b></p>	<p>Move two sticks Susa izinti ezimbini</p>
	

I Addition cards/Amakhadi okudibanisa (lesson/isifundo 8, 11, 13, 32)

$1 + 1$	$2 + 1$	$3 + 1$
$1 + 2$	$2 + 2$	$3 + 2$
$1 + 3$	$2 + 3$	$3 + 3$
$1 + 4$	$2 + 4$	$3 + 4$
$1 + 5$	$2 + 5$	$3 + 5$
$1 + 6$	$2 + 6$	$3 + 6$
$1 + 7$	$2 + 7$	$3 + 7$
$1 + 8$	$2 + 8$	$1 + 9$





2 Addition cards/Amakhadi okudibanisa (lesson/isifundo 8, 11, 13, 32)

$4 + 1$	$5 + 1$	$6 + 1$
$4 + 2$	$5 + 2$	$6 + 2$
$4 + 3$	$5 + 3$	$6 + 3$
$4 + 4$	$5 + 4$	$6 + 4$
$4 + 5$	$5 + 5$	$7 + 3$
$4 + 6$	$7 + 2$	$8 + 2$
$7 + 1$	$8 + 1$	$9 + 1$



3 Subtraction cards/Amakhadi okuthabatha (lesson/isifundo 23, 26, 28, 31, 32)

$2 - 1$	$3 - 2$	$4 - 3$
$3 - 1$	$4 - 2$	$5 - 3$
$4 - 1$	$5 - 2$	$6 - 3$
$5 - 1$	$6 - 2$	$7 - 3$
$6 - 1$	$7 - 2$	$8 - 3$
$7 - 1$	$8 - 2$	$9 - 3$
$8 - 1$	$9 - 2$	$10 - 3$
$9 - 1$	$10 - 2$	$10 - 1$

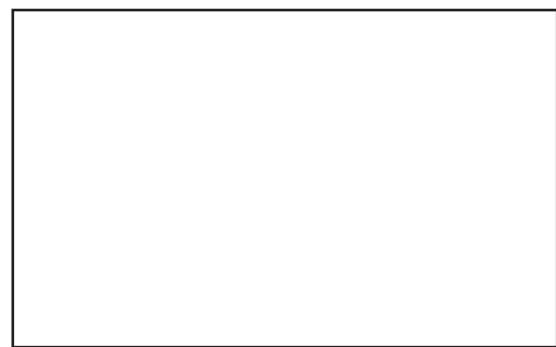
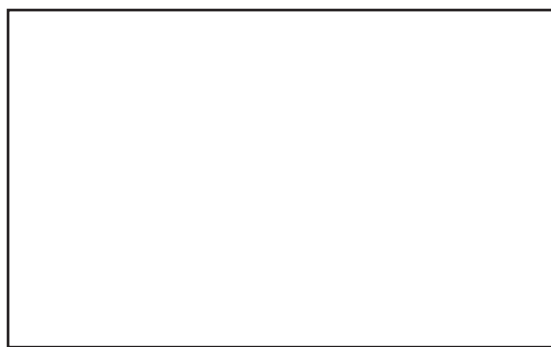
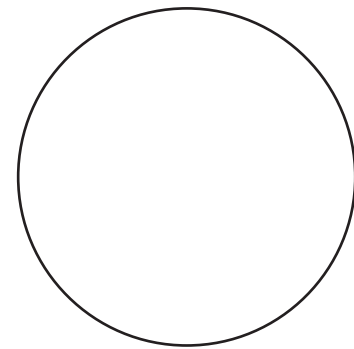
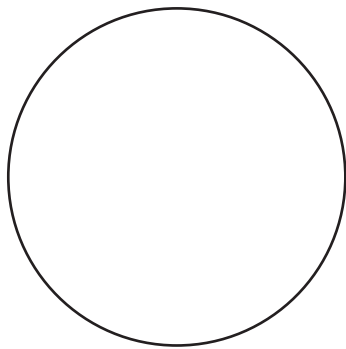
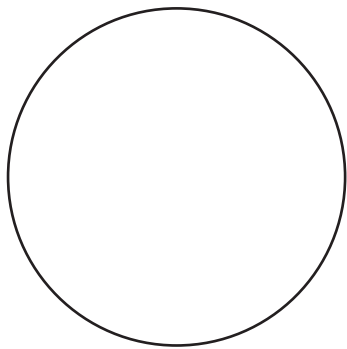
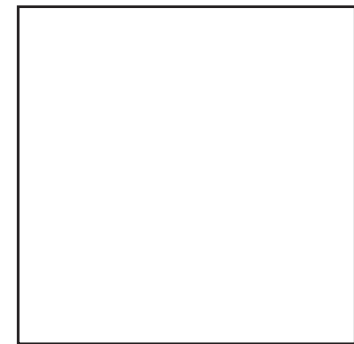
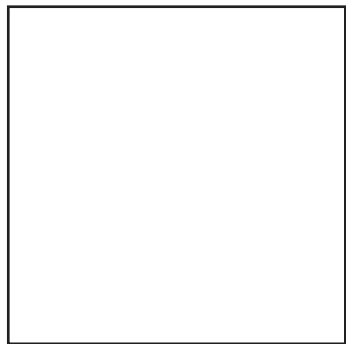
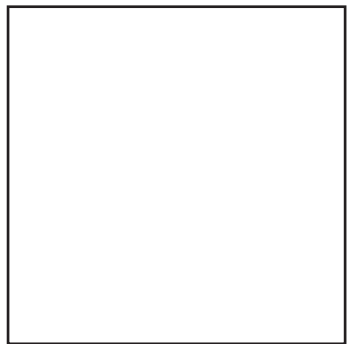
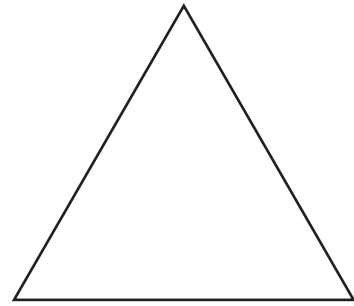
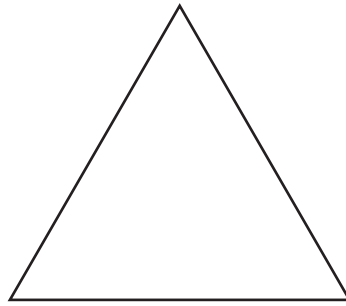
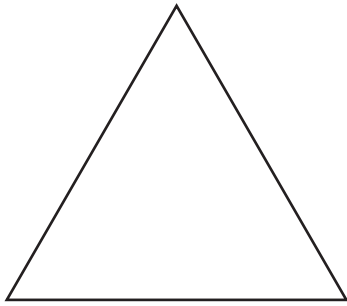


4 Subtraction cards/Amakhadi okuthabatha (lesson/isifundoa 23, 26, 28, 31, 32)

$5 - 4$	$6 - 5$	$7 - 6$
$6 - 4$	$7 - 5$	$8 - 6$
$7 - 4$	$8 - 5$	$9 - 6$
$8 - 4$	$9 - 5$	$10 - 6$
$9 - 4$	$10 - 5$	$10 - 7$
$10 - 4$	$9 - 7$	$10 - 8$
$8 - 7$	$9 - 8$	$10 - 9$



6 Shape cut outs (lesson 44)  
Imisiko yeemilo (isifundo 44)

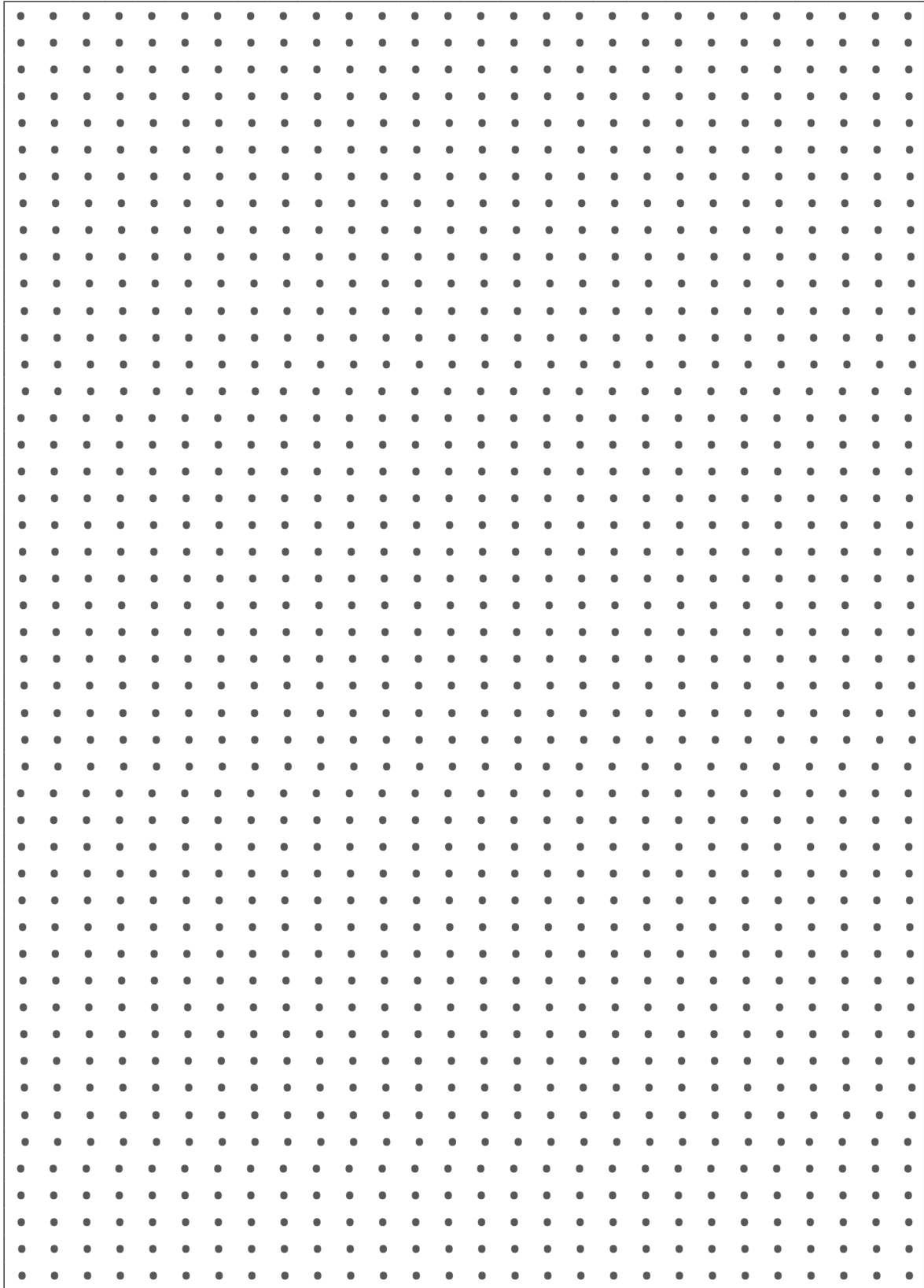






# 7 Dotted paper (lesson 4.7)

## Iphepha elinamachokoza (isifundo 4.7)





# 8 Triangle shape cut outs (lesson 48)

Imisiko yeemilo ezingunxantathu (isifundo 48)

