

MATHEMATICS
Grade 1
**English/
Sepedi**
Learner
Activity
Book
2020 TERM 2

Introduction

This resource pack has fifty numbered daily activities for classwork and homework. The activities correspond to the activities in the lesson plans. Answers to the activities can be written in this book.

These resources are bilingual. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.

Matseno

Paka ye ya didirišwa e na le mešongwana ye masomehlano yeo e nomorilwego ya tšatši ka tšatši ya ka phapošing le ya gae. Mešongwana e nyalelana le mešongwana yeo e lego ka gare ga boitokišetšo bja dithuto. Dikarabo tša mešongwana di ka ngwalwa ka mo pukung ye.

Didirišwa tše ke phetolelo ya maleme a mabedi. Re tshepa go re go hlagiša mešongwana ye ka maleme a mabedi go tla thuša barutwana go ithuta mantšu a mmetse ka leleme la gae le ka Seisemane. Se se tla ba tlabakela ka thuto ya bophelo ka moka ya mmetse.

Ge barutwana ba ka šoma ka peakanyo ya mešongwana ye ya mmetse, ba tla ithuta, ba akaretša kharikhulamo ka moka. Tshepo ya rena ke go re mešongwana ye e tla ba tsela ya go kgahliša ya go ba thuša go hwetša tsebo ya mmetse.

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Term 2 Lesson 1

Kotara ya 2 Thuto ya 1

Number bonds up to 10

Ditlemagano tša palo go fihla go 10

CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Fill in the blanks and complete the sentence.

Tlatša dikgoba o be o feletše lefoko.

a 5 and 5 make _____

b 4 and 3 make _____

5 le 5 di dira _____

4 le 3 di dira _____

5	5

4	3

c 2 and 4 make _____

d 9 and 1 make _____

2 le 4 di dira _____

9 le 1 di dira _____

2	4

9	1

- 2 Find and circle as many pairs as you can that make 10. (Pairs must be vertical, horizontal or diagonal.)

Hwetša o be o thale sediko go diphere ka bontši tšeo di dirago 10. (Diphere di swanetše go ba tša go tloga fase go ya godimo, go tloga go la go ja go ya go la ngele goba go putla)

5	3	2	4	6
5	4	8	5	1
3	9	7	3	9
1	4	8	6	5
3	7	4	9	4

HOMEWORK MOŠOMO WA GAE

Fill in the blanks and complete the sentence.

Tlatša dikgoba o be o feleletše lefoko.

- a 4 and 1 make _____

4 le 1 di dira _____

4	1

- c 6 and 4 make _____

6 le 4 di dira _____

6	4

- b 2 and 8 make _____

2 le 8 di dira _____

2	8

- d 4 and 4 make _____

4 le 4 di dira _____

4	4

Term 2 Lesson 2

Kotara ya 2 Thuto ya 2

Increase and decrease

Go oketša le go fokotša

CLASSWORK MOŠOMO WA KA PHAPOŠING

Fill in the blanks and complete the sentence.

Tlatša dikgoba o be o feletše lefoko.

a 4 and 1 make _____

4 le 1 di dira _____

4	1

b 5 and 2 make _____

5 le 2 di dira _____

5	2

c 3 and 3 make _____

3 le 3 di dira _____

3	3

d 3 and 5 make _____

3 le 5 di dira _____

3	5

e 2 and 5 make _____

2 le 5 di dira _____

2	5

f 5 and 5 make _____

5 le 5 di dira _____

5	5

g 6 and 3 make _____

6 le 3 di dira _____

6	3

h 3 and 7 make _____

3 le 7 di dira _____

3	7

HOMEWORK MOŠOMO WA GAE

Fill in the blanks and complete the sentence.

Tlatša dikgoba o be o feletše lefoko.

a 3 and 2 make _____

3 le 2 di dira _____

3	2

b 5 and 2 make _____

5 le 2 di dira _____

5	2

c 4 and 4 make _____

4 le 4 di dira _____

4	4

d 3 and 7 make _____

3 le 7 di dira _____

3	7

Term 2 Lesson 3

Kotara ya 2 Thuto ya 3

Addition (combine)

Tlhakantšho (kopanya)

CLASSWORK MOŠOMO WA KA PHAPOŠING











1 Write the number sentence.

Ngwala lefokopalo.

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo										
a	<table border="1"> <tr> <td>●</td> <td>○</td> <td>○</td> <td>○</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	●	○	○	○							<p>_____ + _____ = _____</p>
●	○	○	○									
b	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>○</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	●	●	●	●	○						<p>_____ + _____ = _____</p>
●	●	●	●	○								
c	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>○</td> <td>○</td> </tr> <tr> <td>○</td> <td>○</td> <td></td> <td></td> <td></td> </tr> </table>	●	●	●	○	○	○	○				<p>_____ + _____ = _____</p>
●	●	●	○	○								
○	○											
d	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>●</td> <td>●</td> <td>○</td> <td>○</td> <td>○</td> </tr> </table>	●	●	●	●	●	●	●	○	○	○	<p>_____ + _____ = _____</p>
●	●	●	●	●								
●	●	○	○	○								

2 Write the number sentence. The first one is done for you.

Ngwala lefokopalo. O diretšwe la mathomo.


		<div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">2</div>	and le	<div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">2</div>	make di dira _____.	2 and 2 make 4. 2 le 2 di dira 4.
		<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>	and le	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>	make di dira _____.	
		<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>	and le	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>	make di dira _____.	
		<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>	and le	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>	make di dira _____.	
		<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>	and le	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>	make di dira _____.	

HOMEWORK MOŠOMO WA GAE


Draw the answer and then write the number sentence.

Thala karabo o be o ngwale lefokopalo.

a




and
le



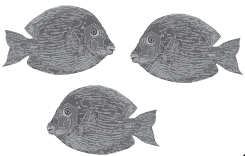
make
di dira

	+		=	
--	---	--	---	--

b



and
le



make
di dira

	+		=	
--	---	--	---	--

Term 2 Lesson 4

Kotara ya 2 Thuto ya 4

Using number sentences to show addition (combine)

Go šomiša mafokopalo go laetša tlhakantšho (kopanya)

CLASSWORK MOŠOMO WA KA PHAPOŠING

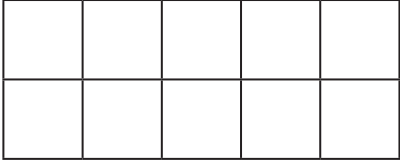
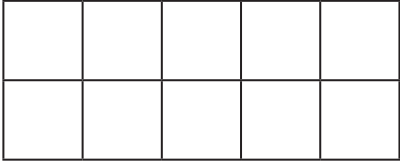
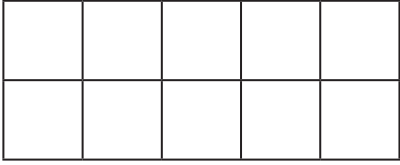
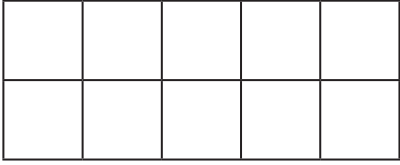
1 Draw the answer and write the number sentence.

Thala karabo o be o ngwale lefokopalo.

a	○○○	and le	○○○○○	make di dira	
		+		=	
b	○○○○○ ○	and le	○	make di dira	
		+		=	
c	○○	and le	○○○○○ ○○○	make di dira	
		+		=	
d	○○○○○ ○○	and le	○○	make di dira	
		+		=	
e	○○○	and le	○○○	make di dira	
		+		=	

2 Draw dots in the ten frame to find the answer to the number sentence.

Thala marontho ka foreiming ya lesome go hwetša karabo ya lefokopalo.

	Number sentence Lefokopalo	Ten frame Foreimi ya lesome
a	$2 + 1 = \underline{\quad}$	
b	$3 + 3 = \underline{\quad}$	
c	$7 + 2 = \underline{\quad}$	
d	$5 + 3 = \underline{\quad}$	

HOMEWORK MOŠOMO WA GAE

Write the number sentence.

Ngwala lefokopalo.

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo										
a	<table border="1"> <tr> <td>●</td><td>●</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>	●	●	○	○	○						$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	○	○	○								
b	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>○</td> </tr> <tr> <td>○</td><td></td><td></td><td></td><td></td> </tr> </table>	●	●	●	●	○	○					$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	○								
○												
c	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>○</td><td>○</td><td></td><td></td><td></td> </tr> </table>	●	●	●	●	●	○	○				$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
○	○											
d	<table border="1"> <tr> <td>●</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> </table>	●	○	○	○	○	○	○	○	○	○	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	○	○	○	○								
○	○	○	○	○								
e	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td></td><td></td> </tr> </table>	●	●	●	●	●	○	○	○			$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
○	○	○										
f	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>●</td><td>○</td><td>○</td><td>○</td><td></td> </tr> </table>	●	●	●	●	●	●	○	○	○		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
●	○	○	○									

Term 2 Lesson 5



Kotara ya 2 Thuto ya 5


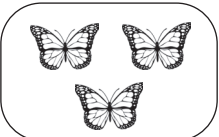
Consolidation

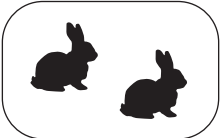
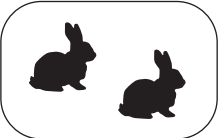
Teefatšo

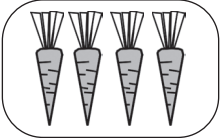
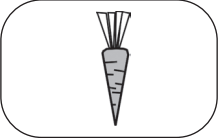
1 Write the number sentences.

Ngwala mafokopalo.

a  _____ and  _____ make di dira _____.





b  _____ and  _____ make di dira _____.







c  _____ and  _____ make di dira _____.

d  _____ and  _____ make di dira _____.

2 Write the number sentence.

Ngwala lefokopalo.

a		and le		make di dira	?
		+		=	
b		and le		make di dira	?
		+		=	

c		and le		make di dira	?
		+		=	
d		and le		make di dira	?
		+		=	
e		and le		make di dira	?
		+		=	

3 Fill in the blanks.

Tlatša dikgoba.

a

5	1

b

4	3

c

1	7

d

7	2

e

5	5

f

3	7

Term 2 Lesson 6

Kotara ya 2 Thuto ya 6

Assessment
Kelo

Term 2 Lesson 7

Kotara ya 2 Thuto ya 7

Addition (change)

Tlhakantšho (fetoša)

CLASSWORK MOŠOMO WA KA PHAPOŠING

Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

3	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

5	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

2	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

3	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

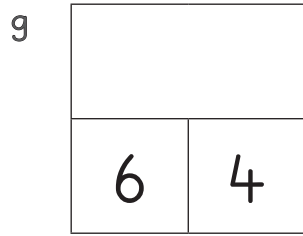
5	5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

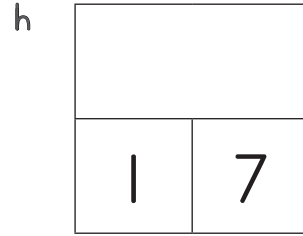
f

7	2

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



___ + ___ = ___



___ + ___ = ___

HOMEWORK MOŠOMO WA GAE

Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.



___ + ___ = ___



___ + ___ = ___



___ + ___ = ___



___ + ___ = ___

Term 2 Lesson 8

Kotara ya 2 Thuto ya 8

Addition patterns

Dipateronetlhakantšho

CLASSWORK MOŠOMO WA KA PHAPOŠING

Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

5	2

b

5	4

___ + ___ = ___

c

1	5

___ + ___ = ___

d

6	1

___ + ___ = ___

e

6	4

___ + ___ = ___

f

7	2

___ + ___ = ___

___ + ___ = ___

g

1	7

___ + ___ = ___

h

8	2

___ + ___ = ___

HOMEWORK MOŠOMO WA GAE

Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

1	4

___ + ___ = ___

b

2	2

___ + ___ = ___

c

5	1

___ + ___ = ___

d

3	2

___ + ___ = ___

Term 2 Lesson 9

Kotara ya 2 Thuto ya 9

Addition (compare)

Tlhakantšho (bapetša)

CLASSWORK MOŠOMO WA KA PHAPOŠING

Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

9	1

b

5	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

5	3

d

4	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

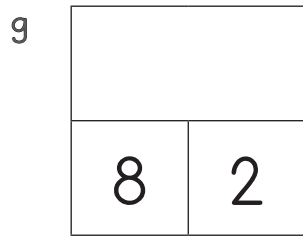
2	7

f

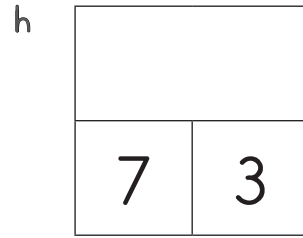
2	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



___ + ___ = ___



___ + ___ = ___

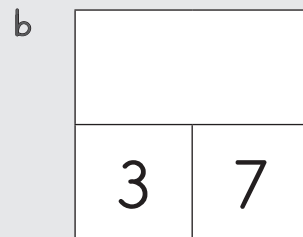
HOMEWORK MOŠOMO WA GAE

Fill in the blanks and write a number sentence.

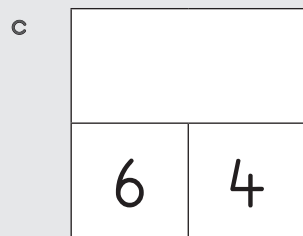
Tlatša dikgoba o be o ngwale lefokopalo.



___ + ___ = ___



___ + ___ = ___



___ + ___ = ___



___ + ___ = ___

Term 2 Lesson 10

Kotara ya 2 Thuto ya 10

Consolidation

Teefatšo

1. Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

4	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

2	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

3	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

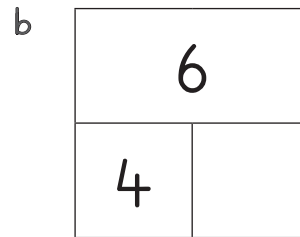
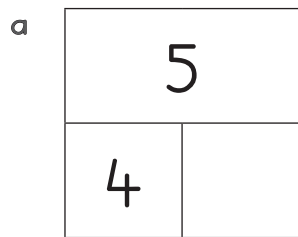
d

1	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

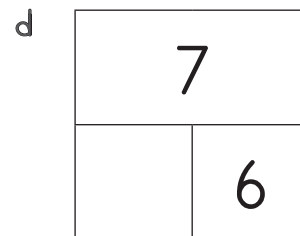
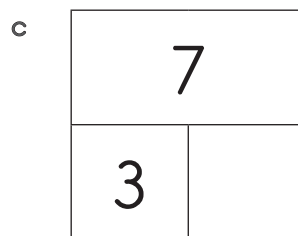
- 2 Fill the blanks and complete the number sentence for each of the number bond tables.

Tlatša dikgoba o be o ngwale lefokopalo la ye nngwe le ye nngwe ya ditafola tša ditlemagano tša palo.



$$4 + \underline{\quad} = 5$$

$$4 + \underline{\quad} = 6$$



$$3 + \underline{\quad} = 7$$

$$\underline{\quad} + 6 = 7$$

- 3 Write the number sentence.

Ngwala lefokopalo.

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo										
a	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>○</td><td>○</td> </tr> <tr> <td>○</td><td></td><td></td><td></td><td></td> </tr> </table>	●	●	●	○	○	○					$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	○	○								
○												
b	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td></td> </tr> </table>	●	●	●	●	●	○	○	○	○		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
○	○	○	○									
c	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>○</td><td>○</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td></td><td></td> </tr> </table>	●	●	●	○	○	○	○	○			$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	○	○								
○	○	○										

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo										
d	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>●</td> <td>●</td> <td>○</td> <td></td> <td></td> </tr> </table>	●	●	●	●	●	●	●	○			$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
●	●	○										

- 4 Draw dots in the ten frame to find the answer to the number sentence.
Thala marontho ka foreiming ya lesome go hwetša karabo ya lefokopalo.

	Number sentence Lefokopalo	Ten frame Foreimi ya lesome										
a	$6 + 4 = \underline{\quad}$	<table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>										
b	$8 + 1 = \underline{\quad}$	<table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>										
c	$2 + 5 = \underline{\quad}$	<table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>										
d	$2 + 6 = \underline{\quad}$	<table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>										

Term 2 Lesson 11

Kotara ya 2 Thuto ya 11

Using number sentences to show addition (compare)
Go šomiša mafokopalo go laetša tlhakantšho (bapetša)

CLASSWORK MOŠOMO WA KA PHAPOŠING

Addition card game.

Karata ya papadi ya go hlakantšha.

HOMEWORK MOŠOMO WA GAE

Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

2	4

___ + ___ = ___

b

3	4

___ + ___ = ___

c

3	3

___ + ___ = ___

d

5	2

___ + ___ = ___

Term 2 Lesson 12

Kotara ya 2 Thuto ya 12

Assessment
Kelo

Term 2 Lesson 13

Kotara ya 2 Thuto ya 13

Addition with 0

Tlhakantšho ka 0

CLASSWORK MOŠOMO WA KA PHAPOŠING

Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

3	4

___ + ___ = ___

b

6	0

___ + ___ = ___

c

7	3

___ + ___ = ___

d

0	0

___ + ___ = ___

e

3	6

___ + ___ = ___

f

8	0

___ + ___ = ___

g

4	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

h

0	10

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

HOMEWORK MOŠOMO WA GAE

Fill in the blanks and write a number sentence

Tlatša dikgoba o be o ngwale lefokopalo.

a

1	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

4	0

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

3	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

0	5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Term 2 Lesson 14

Kotara ya 2 Thuto ya 14

Creating stories for addition
Go hlama dikanegelo tša go hlakantšha

CLASSWORK MOŠOMO WA KA PHAPOŠING

1. Make up an addition story about 4 apples and 9 peaches.
Dira kanegelo ya go hlakantšha ka diapole tše 4 le diperekisi tše 9.

2. Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

5	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

5	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

9	0

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

4	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

1	9

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

f

4	5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

g

0	8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

h

2	8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

HOMEWORK MOŠOMO WA GAE

Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

2	5

___ + ___ = ___

b

8	0

___ + ___ = ___

c

6	4

___ + ___ = ___

d

0	9

___ + ___ = ___

Term 2 Lesson 15

Kotara ya 2 Thuto ya 15

Consolidation

Teefatšo

1. Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

4	2

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

3	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

5	2

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

2	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

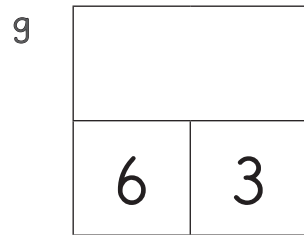
5	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

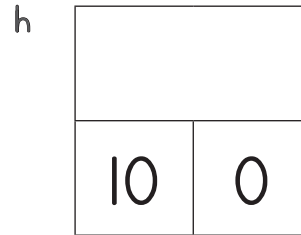
f

3	7

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



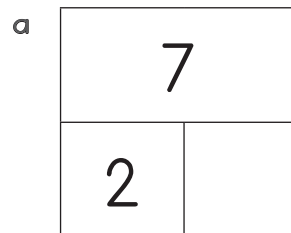
_____ = _____



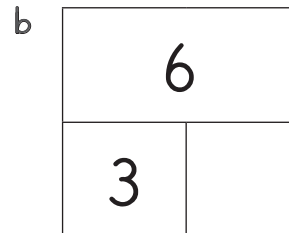
_____ = _____

2. Fill in the blanks and complete the number sentence.

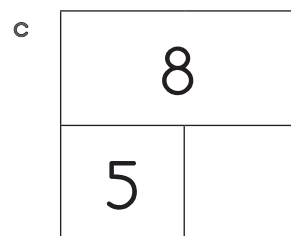
Tlatša dikgoba o be o ngwale lefokopalo.



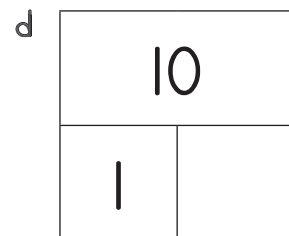
$2 + \underline{\quad} = 7$



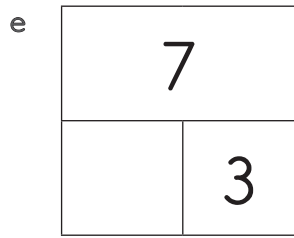
$3 + \underline{\quad} = 6$



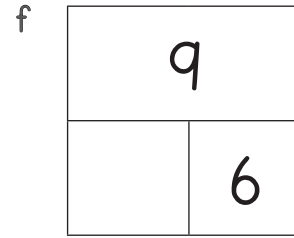
$5 + \underline{\quad} = 8$



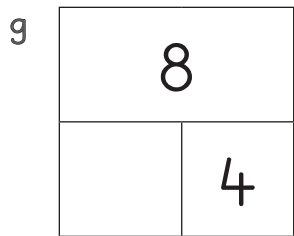
$1 + \underline{\quad} = 10$



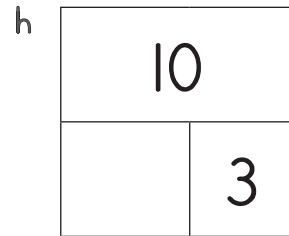
$$\underline{\quad} + 3 = 7$$



$$\underline{\quad} + 6 = q$$



$$\underline{\quad} + 4 = 8$$



$$\underline{\quad} + 3 = 10$$

Term 2 Lesson 16

Kotara ya 2 Thuto ya 16

Consolidation of addition

Teefatšo ya tlhakantšho

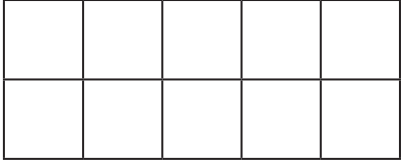
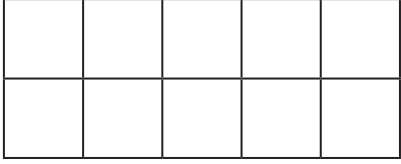
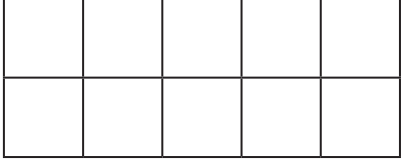
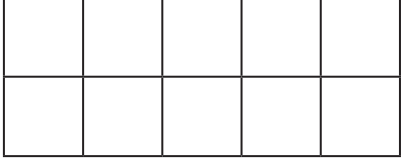
CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Write the number sentence.

Ngwala lefokopalo.

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo										
a	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>○</td> </tr> <tr> <td>○</td> <td>○</td> <td></td> <td></td> <td></td> </tr> </table>	●	●	●	●	○	○	○				<p>_____ = _____</p>
●	●	●	●	○								
○	○											
b	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>●</td> <td>○</td> <td>○</td> <td></td> <td></td> </tr> </table>	●	●	●	●	●	●	○	○			<p>_____ = _____</p>
●	●	●	●	●								
●	○	○										
c	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>○</td> <td>○</td> </tr> <tr> <td>○</td> <td>○</td> <td>○</td> <td>○</td> <td></td> </tr> </table>	●	●	●	○	○	○	○	○	○		<p>_____ = _____</p>
●	●	●	○	○								
○	○	○	○									
d	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>●</td> <td>●</td> <td>○</td> <td>○</td> <td>○</td> </tr> </table>	●	●	●	●	●	●	●	○	○	○	<p>_____ = _____</p>
●	●	●	●	●								
●	●	○	○	○								


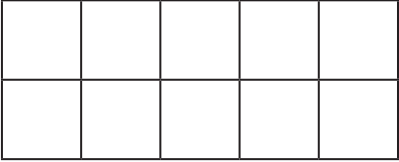
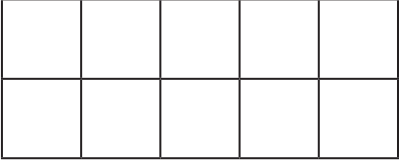
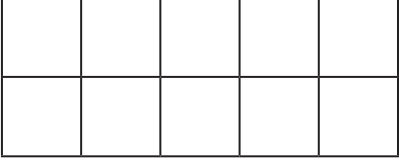
- 2 Draw dots in the ten frame to find the answer to the number sentence.
Thala marontho ka foreiming ya lesome go hwetša karabo ya lefokopalo.

	Number sentence Lefokopalo	Ten frame Foreimi ya lesome
a	$4 + 5 = \underline{\quad}$	
b	$2 + 5 = \underline{\quad}$	
c	$3 + 7 = \underline{\quad}$	
d	$1 + 7 = \underline{\quad}$	

HOMEWORK MOŠOMO WA GAE

Draw dots in the ten frame to find the answer to the number sentence.

Thala marontho ka foreiming ya lesome go hwetša karabo ya lefokopalo.

	Number sentence Lefokopalo	Ten frame Foreimi ya lesome
a	$3 + 2 = \underline{\quad}$	
b	$2 + 5 = \underline{\quad}$	
c	$4 + 2 = \underline{\quad}$	
d	$1 + 6 = \underline{\quad}$	

Term 2 Lesson 17

Kotara ya 2 Thuto ya 17

Assessment
Kelo

Term 2 Lesson 18

Kotara ya 2 Thuto ya 18

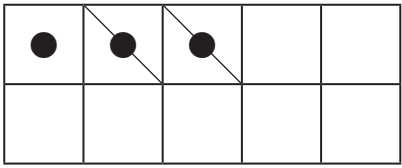
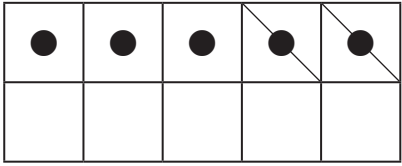
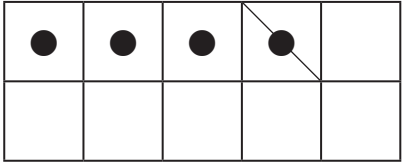
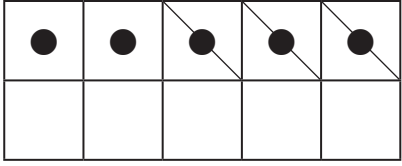
Subtraction (change)

Go ntšha (fetoša)

CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Write the number sentence.

Ngwala lefokopalo.

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2 Write the numbers.

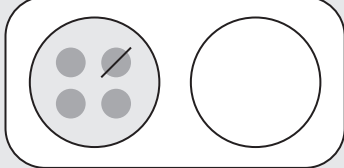
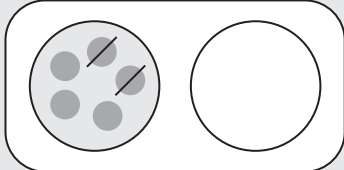
Ngwala dipalo.

a		<input type="text"/>	take away tloša	<input type="text"/>	makes go šala	<input type="text"/>
b		<input type="text"/>	take away tloša	<input type="text"/>	makes go šala	<input type="text"/>
c		<input type="text"/>	take away tloša	<input type="text"/>	makes go šala	<input type="text"/>

HOMework MOŠOMO WA GAE

1 How many beads are left? Draw the beads and then write the number sentence.

Na go šetše dipheta tše kae? Thala e dipheta o be o ngwale lefokopalo.

a.		<input type="text"/>	—	<input type="text"/>	=	<input type="text"/>	beads ya dipheta
b.		<input type="text"/>	—	<input type="text"/>	=	<input type="text"/>	beads ya dipheta

Term 2 Lesson 19

Kotara ya 2 Thuto ya 19

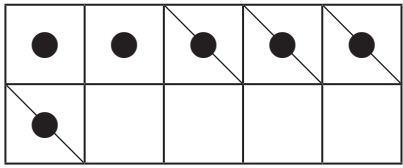
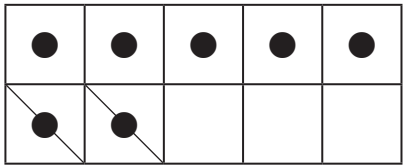
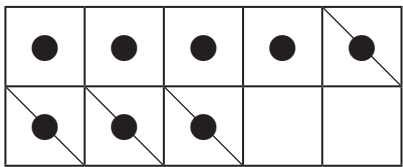
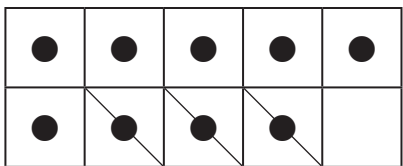
Using number sentences to show subtraction (change)

Go šomiša mafokopalo go laetša go ntšha (fetoša)

CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Write the number sentence.

Ngwala lefokopalo.

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2 Fill in the numbers.

Tlatša dipalo.

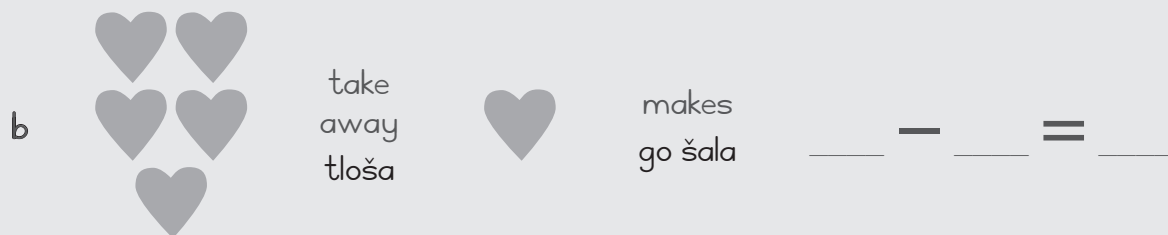
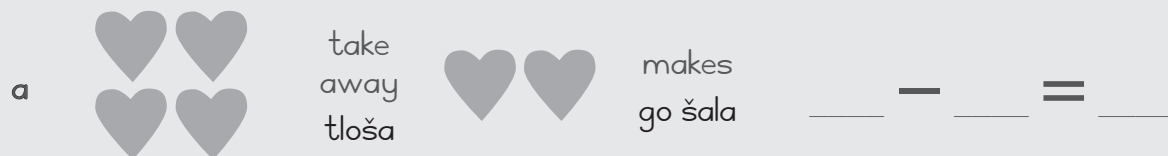


	take away tloša		makes go šala	
	take away tloša		makes go šala	
	take away tloša		makes go šala	
	take away tloša		makes go šala	
	take away tloša		makes go šala	

HOMEWORK MOŠOMO WA GAE

Write the number sentence.

Ngwala lefokopalo.



Term 2 Lesson 20


Kotara ya 2 Thuto ya 20

Consolidation


Teefatšo

1 Cross out the beads and write the number sentences.


Thala mothalo wa go ntšha dipheta o be o ngwale lefokopalo.

a  5 take away 2 is 3. $\underline{\quad} - \underline{\quad} = \underline{\quad}$


5 o tloša 2 ke 3.

b  5 take away 1 is _____. $\underline{\quad} - \underline{\quad} = \underline{\quad}$

5 o tloša 1 ke _____.

c  5 take away 3 is _____. $\underline{\quad} - \underline{\quad} = \underline{\quad}$

5 o tloša 3 ke _____.

d  5 take away 4 is _____. $\underline{\quad} - \underline{\quad} = \underline{\quad}$

5 o tloša 4 ke _____.

2 Write the number sentence.

Ngwala lefokopalo.

a	○○○○○	take away tloša	○○	makes di dira	?
		—		=	

b	○○○○○ ○○○○	take away tloša	○○○○○	makes di dira	?
				=	

c	○○○○○ ○○○○○	take away tloša	○○○○○ ○	makes di dira	?
				=	

d	○○○○○ ○	take away tloša	○○○	is ke	?
				=	

e	○○○○○ ○○○	take away tloša	○○○○○ ○○	is ke-	?
				=	

3 Fill in the blanks.

Tlatša dikgoba.

a

7	
3	

b

9	
4	

c

10	
1	

d

6	
	2

e

8	
	3

f

5	
3	

Term 2 Lesson 21

Kotara ya 2 Thuto ya 21

Subtraction (combine)

Go ntšha (kopanya)

CLASSWORK MOŠOMO WA KA PHAPOŠING

Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

10	
	4

b

9	
8	

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

c

7	
2	

d

9	
	6

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

e

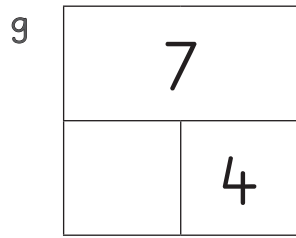
6	
	3

f

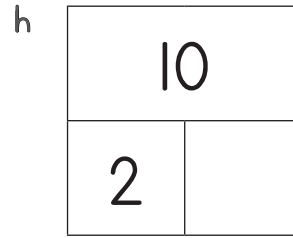
8	
5	

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



___ - ___ = ___



___ - ___ = ___

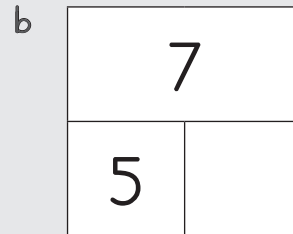
HOMEWORK MOŠOMO WA GAE

Fill in the blanks and write a number sentence.

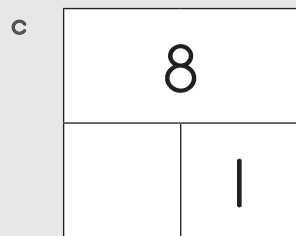
Tlatša dikgoba o be o ngwale lefokopalo.



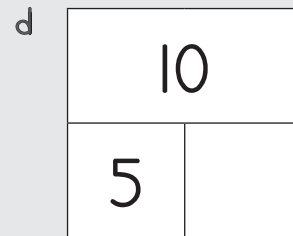
___ - ___ = ___



___ - ___ = ___



___ - ___ = ___



___ - ___ = ___

Term 2 Lesson 22

Kotara ya 2 Thuto ya 22

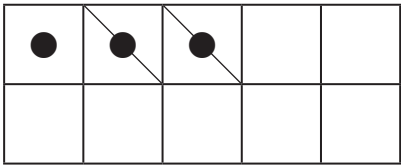
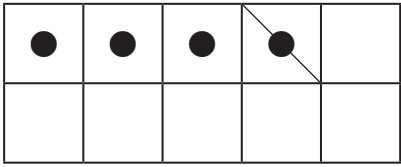
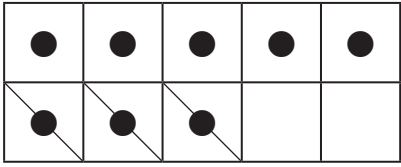
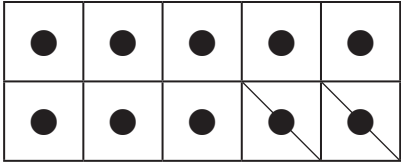
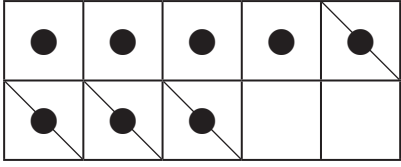
Using number sentences to show subtraction (combine)

Go šomiša mafokopalo go laetša go ntšha (kopanya)

CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Write the number sentence.

Ngwala lefokopalo.

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
e		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo
f		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

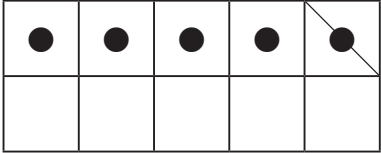
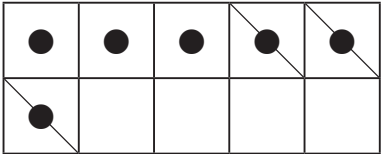
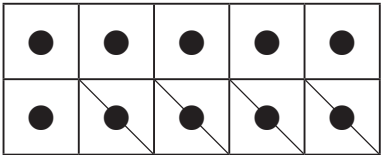
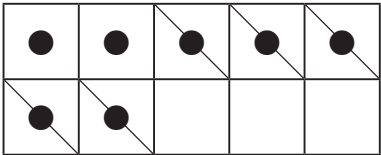
- 2 Draw dots in the ten frame to find the answer to the number sentence.
Thala marontho ka foreiming ya lesome go hwetša karabo ya lefokopalo.

	Number sentence Lefokopalo	Ten frame Foreimi ya lesome
a	$6 - 5 = \underline{\quad}$	
b	$9 - 6 = \underline{\quad}$	
c	$7 - 3 = \underline{\quad}$	
d	$10 - 2 = \underline{\quad}$	

HOMEWORK MOŠOMO WA GAE

I Write the number sentence.

Ngwala lefokopalo.

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Term 2 Lesson 23

Kotara ya 2 Thuto ya 23

Subtraction patterns

Dipaterone tša go ntšha

CLASSWORK MOŠOMO WA KA PHAPOŠING

Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

10	
	2

b

8	
3	

_____ = _____

_____ = _____

c

9	
1	

d

6	
	2

_____ = _____

_____ = _____

e

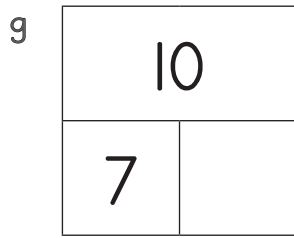
7	
5	

f

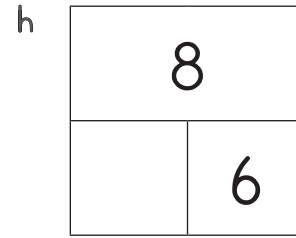
9	
	6

_____ = _____

_____ = _____



$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

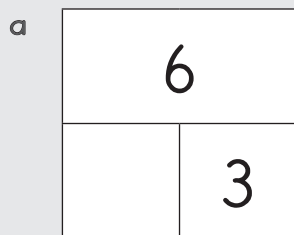


$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

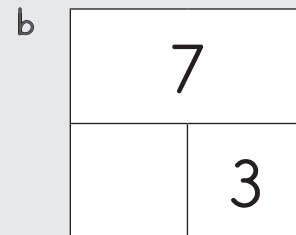
HOMEWORK MOŠOMO WA GAE

Fill in the blanks and write a number sentence.

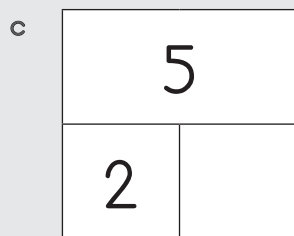
Tlatša dikgoba o be o ngwale lefokopalo.



$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

Term 2 Lesson 24

Kotara ya 2 Thuto ya 24

Assessment
Kelo

Term 2 Lesson 25

Kotara ya 2 Thuto ya 25

Consolidation

Teefatšo

1. Fill in the blanks and write a number sentence

Tlatša dikgoba o be o ngwale lefokopalo.

a

8	
	1

b

10	
	4

_____ = _____

_____ = _____

c

9	
5	

d

6	
4	

_____ = _____

_____ = _____

e

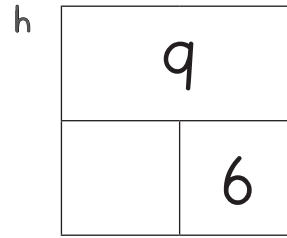
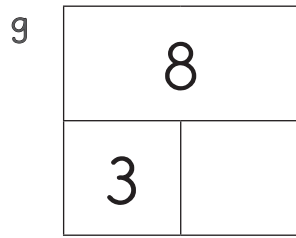
10	
8	

f

7	
4	

_____ = _____

_____ = _____



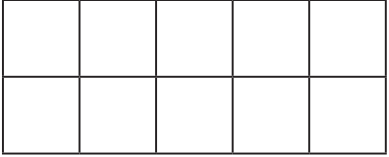
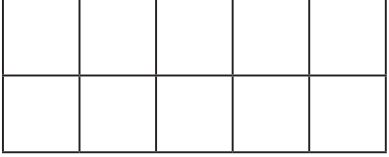
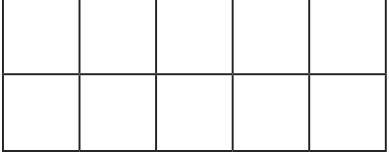

_____ = _____

_____ = _____

- 2 Write the number sentence.
Ngwala lefokopalo.

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo										
a	<table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>	●	●	●	●	●						<p>_____ = _____</p>
●	●	●	●	●								
b	<table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td> </td><td> </td> </tr> </table>	●	●	●	●	●	●	●	●			<p>_____ = _____</p>
●	●	●	●	●								
●	●	●										
c	<table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td> </td> </tr> </table>	●	●	●	●	●	●	●	●	●		<p>_____ = _____</p>
●	●	●	●	●								
●	●	●	●									
d	<table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td> </td><td> </td><td> </td> </tr> </table>	●	●	●	●	●	●	●				<p>_____ = _____</p>
●	●	●	●	●								
●	●											

- 3 Draw dots in the ten frame to find the answer to the number sentence.
Thala marontho ka foreiming ya lesome go hwetša karabo ya lefokopalo.

	Number sentence Lefokopalo	Ten frame Foreimi ya lesome
a	$4 - 2 = \underline{\quad}$	
b	$7 - 6 = \underline{\quad}$	
c	$9 - 3 = \underline{\quad}$	
d	$10 - 1 = \underline{\quad}$	

Term 2 Lesson 26

Kotara ya 2 Thuto ya 26

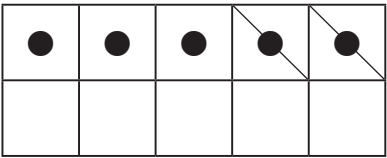
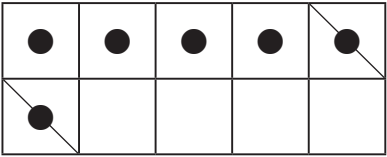
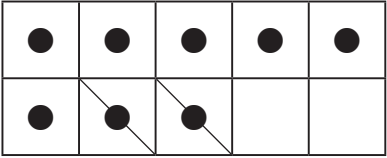
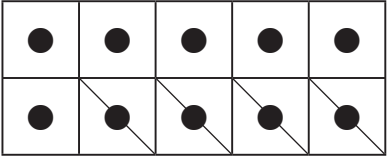
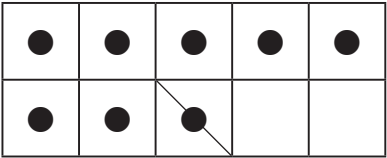
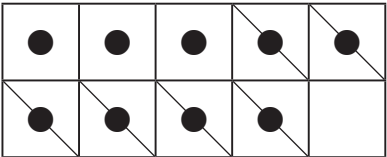
Subtraction (compare)

Go ntšha (bapetšha)

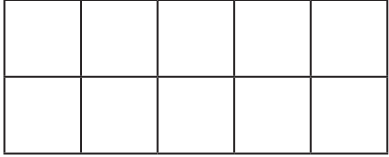
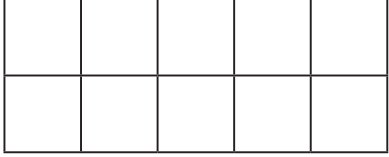
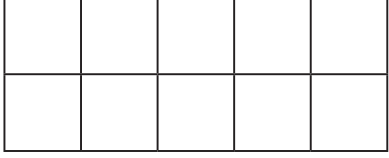
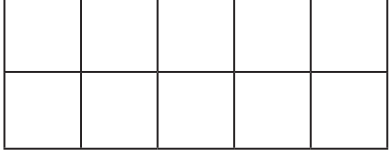
CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Write the number sentence.

Ngwala lefokopalo.

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo
a		_____ = _____
b		_____ = _____
c		_____ = _____
d		_____ = _____
e		_____ = _____
f		_____ = _____

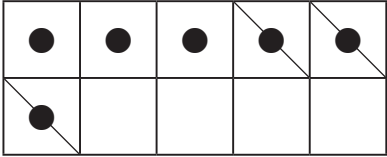
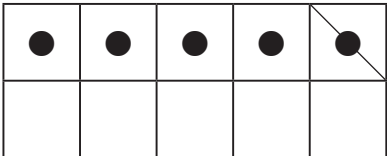
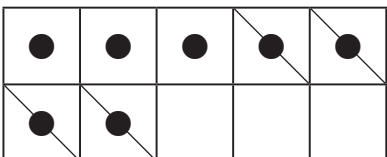
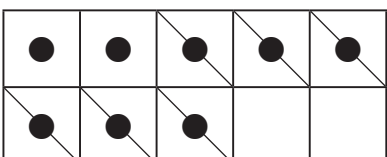
- 2 Draw dots in the ten frame to find the answer to the number sentence.
Thala marontho ka foreiming ya lesome go hwetša karabo ya lefokopalo.

	Number sentence Lefokopalo	Ten frame Foreimi ya lesome
a	$10 - 2 = \underline{\quad}$	
b	$7 - 2 = \underline{\quad}$	
c	$8 - 4 = \underline{\quad}$	
d	$9 - 4 = \underline{\quad}$	

HOMEWORK MOŠOMO WA GAE

Write the number sentence.

Ngwala lefokopalo.

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Term 2 Lesson 27

Kotara ya 2 Thuto ya 27

Using number sentences to show subtraction (compare)

Go šomiša mafokopalo go laetša go ntšha (bapetša)

CLASSWORK MOŠOMO WA KA PHAPOŠING

Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

10	
7	

b

8	
	4

_____ = _____

_____ = _____

c

7	
5	

d

9	
	6

_____ = _____

_____ = _____

e

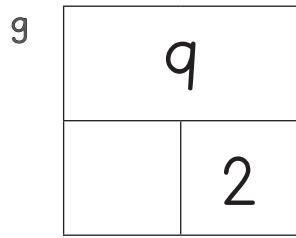
6	
2	

f

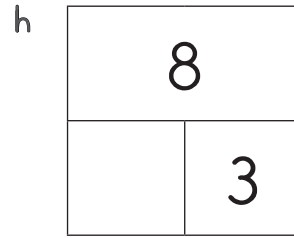
10	
1	

_____ = _____

_____ = _____



___ - ___ = ___

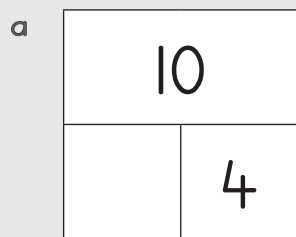


___ - ___ = ___

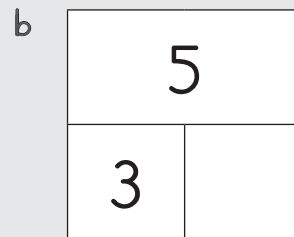
HOMework MOŠOMO WA GAE

Fill in the blanks and write a number sentence.

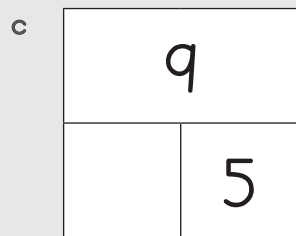
Tlatša dikgoba o be o ngwale lefokopalo.



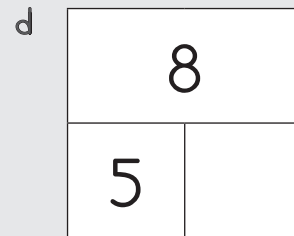
___ - ___ = ___



___ - ___ = ___



___ - ___ = ___



___ - ___ = ___

Term 2 Lesson 28

Kotara ya 2 Thuto ya 28

Subtraction with 0

Go ntšha ka 0

CLASSWORK MOŠOMO WA KA PHAPOŠING

Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

8	
	7

b

7	
	0

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

c

9	
9	

d

0	
	0

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

e

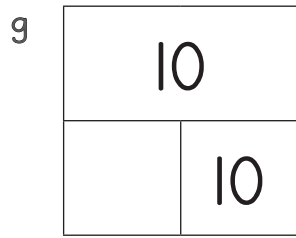
5	
0	

f

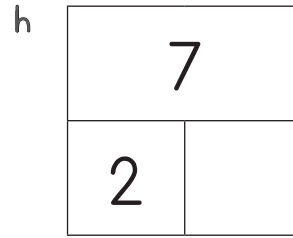
6	
	4

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



___ - ___ = ___

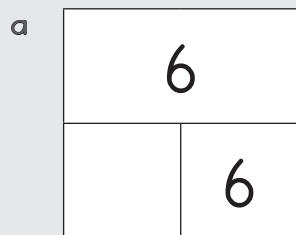


___ - ___ = ___

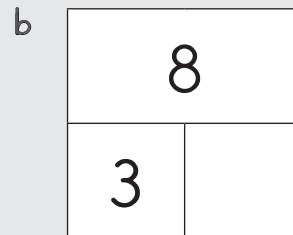
HOMEWORK MOŠOMO WA GAE

Fill in the blanks and write a number sentence.

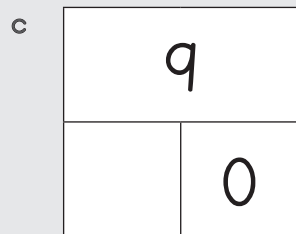
Tlatša dikgoba o be o ngwale lefokopalo.



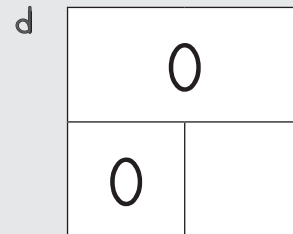
___ - ___ = ___



___ - ___ = ___



___ - ___ = ___



___ - ___ = ___

Term 2 Lesson 29

Kotara ya 2 Thuto ya 29

Creating stories for subtraction

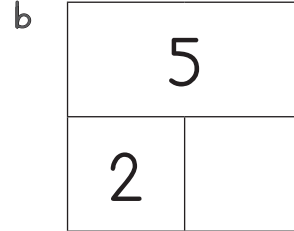
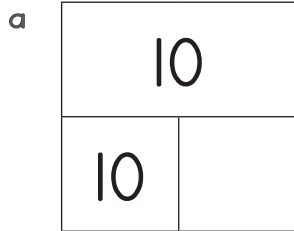
Go hlama dikanegelo ka go ntšha

CLASSWORK MOŠOMO WA KA PHAPOŠING

1. Make up a subtraction story about 8 apples and 6 peaches.
Dira kanegelo ya go ntšha ka diapole tše 8 le diperekisi tše 6.

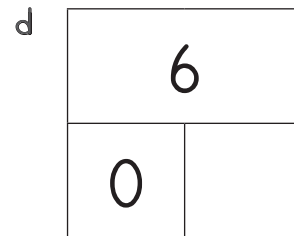
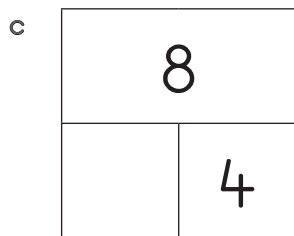
2. Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.



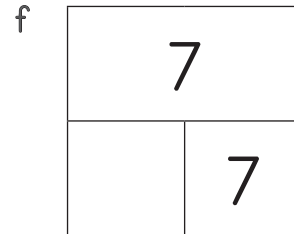
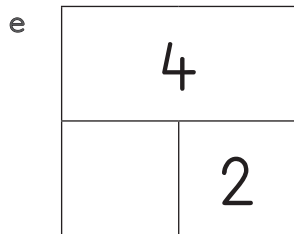
_____ = _____

_____ = _____



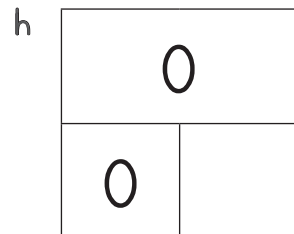
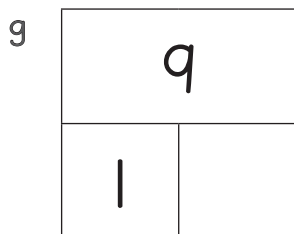
_____ = _____

_____ = _____



_____ = _____

_____ = _____



_____ = _____

_____ = _____

HOMEWORK MOŠOMO WA GAE

Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

4	
	4

b

7	
	6

_____ = _____

_____ = _____

c

10	
	4

d

8	
0	

_____ = _____

_____ = _____

Term 2 Lesson 30

Kotara ya 2 Thuto ya 30

Consolidation

Teefatšo

1 Fill in the blanks and write a number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

3	
	2

b

5	
0	

c

9	
	2

_____ = _____

d

10	
	7

_____ = _____

e

6	
	4

_____ = _____

f

7	
	7

_____ = _____

g

2	
	0

_____ = _____

h

4	
3	

_____ = _____

2 Fill in the blanks and complete the number sentence.

Tlatša dikgoba o be o ngwale lefokopalo.

a

6	
2	

_____ = _____

b

9	
0	

_____ = _____

c

7	
5	

_____ = _____

d

4	
1	

_____ = _____

e

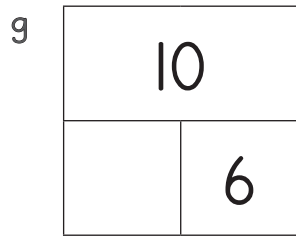
8	
	8

_____ = _____

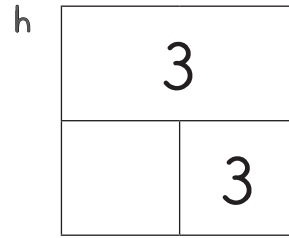
f

5	
	2

_____ = _____



_____ = _____



_____ = _____

Term 2 Lesson 31

Kotara ya 2 Thuto ya 31

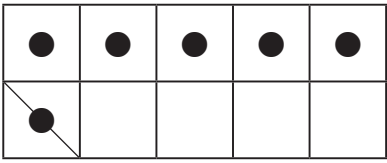
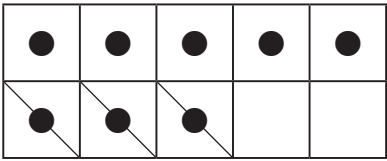
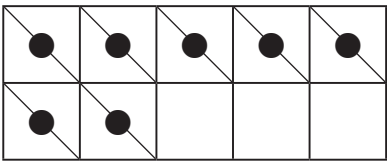
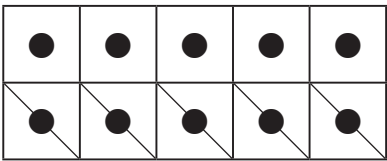
Consolidation of subtraction

Teefatšo ya go ntšha

CLASSWORK MOŠOMO WA KA PHAPOŠING

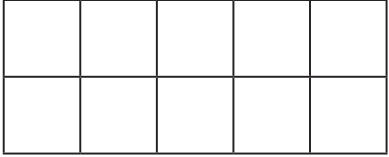
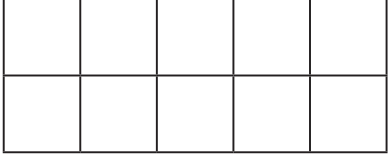
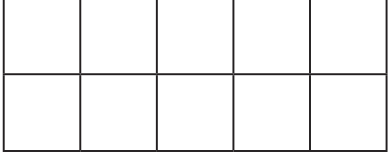
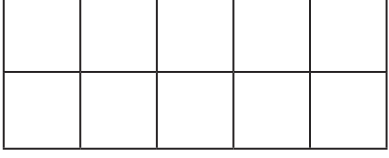
1 Write the number sentence.

Ngwala lefokopalo.

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo
a		_____ = _____
b		_____ = _____
c		_____ = _____
d		_____ = _____

2 Draw dots in the ten frame to find the answer to the number sentence.

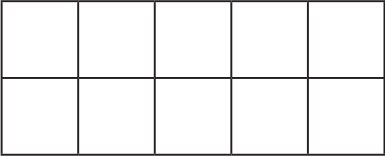
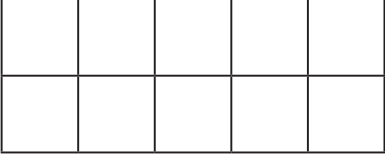
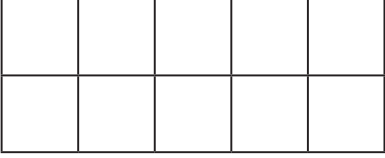
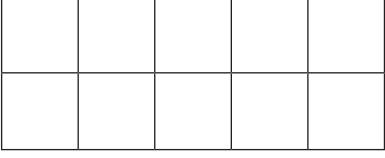
Thala marontho ka foreiming ya lesome go hwetša karabo ya lefokopalo.

	Number sentence Lefokopalo	Ten frame Foreimi ya lesome
a	$10 - 1 = \underline{\quad}$	
b	$9 - 3 = \underline{\quad}$	
c	$4 - 4 = \underline{\quad}$	
d	$7 - 0 = \underline{\quad}$	

HOMEWORK MOŠOMO WA GAE

Draw dots in the ten frame to find the answer to the number sentence.

Thala marontho ka foreiming ya lesome go hwetša karabo ya lefokopalo.

	Number sentence Lefokopalo	Ten frame Foreimi ya lesome
a	$9 - 1 = \underline{\quad}$	
b	$6 - 6 = \underline{\quad}$	
c	$8 - 2 = \underline{\quad}$	
d	$10 - 8 = \underline{\quad}$	

Term 2 Lesson 32

Kotara ya 2 Thuto ya 32

Play with addition and subtraction
 Raloka ka go hlakantšha le go ntšha

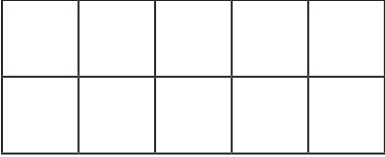
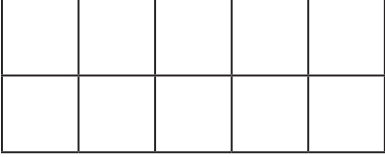
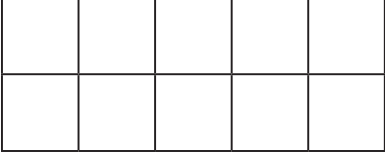
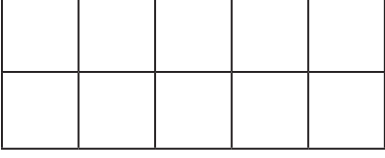
CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Write the number sentence.

Ngwala lefokopalo.

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo
a		$\underline{\quad} \quad \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} \quad \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} \quad \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} \quad \underline{\quad} = \underline{\quad}$


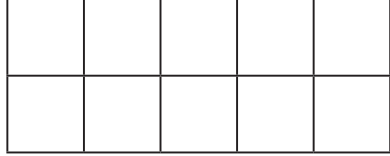
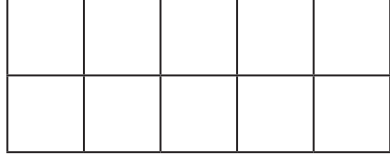
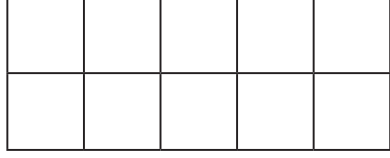
- 2 Draw dots in the ten frame to find the answer to the number sentence.
Thala marontho ka foreiming ya lesome go hwetša karabo ya lefokopalo.

	Number sentence Lefokopalo	Ten frame Foreimi ya lesome
a	$5 - 4 = \underline{\quad}$	
b	$7 - 1 = \underline{\quad}$	
c	$7 + 3 = \underline{\quad}$	
d	$5 + 2 = \underline{\quad}$	

HOMEWORK MOŠOMO WA GAE

Draw dots in the ten frame to find the answer to the number sentence.

Thala marontho ka foreiming ya lesome go hwetša karabo ya lefokopalo.

	Number sentence Lefokopalo	Ten frame Foreimi ya lesome
a	$6 - 4 = \underline{\quad}$	
c	$8 - 3 = \underline{\quad}$	
b	$4 + 1 = \underline{\quad}$	
d	$4 + 4 = \underline{\quad}$	

Term 2 Lesson 33

Kotara ya 2 Thuto ya 33

Assessment
Kelo

Term 2 Lesson 34

Kotara ya 2 Thuto ya 34

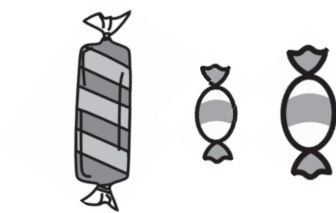
Comparison of length

Go bapetša botelele

CLASSWORK MOŠOMO WA KA PHAPOŠING

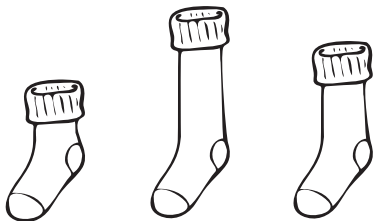
- 1 Circle the **longest** sweet. Draw a star above the **shortest** sweet.

Thala sediko go lelekere le **letelele go feta**. Thala naledi ka godimo ga lelekere le **lekopana go feta**.



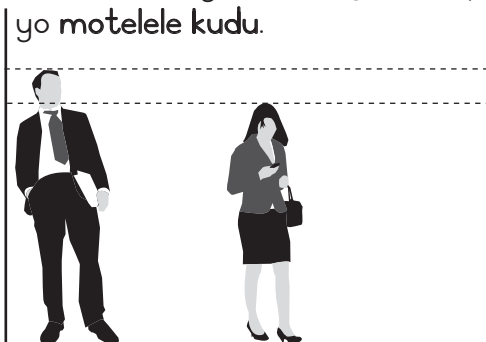
- 2 Circle the **longest** sock. Draw a star above the **shortest** sock.

Thala sediko go sokisi ye **telele go feta**. Thala naledi ka godimo ga sokisi ye **kopana go feta**.



- 3 Circle the **shorter** person. Draw a star above the **taller** person.

Thala sediko go motho yo **mokopana kudu**. Thala naledi ka godimo ga motho yo **motelele kudu**.

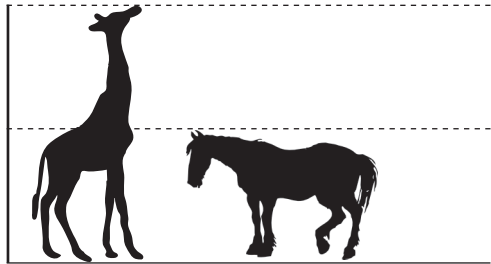


4 Circle the correct word:

Thala sediko go lentšu la maleba.

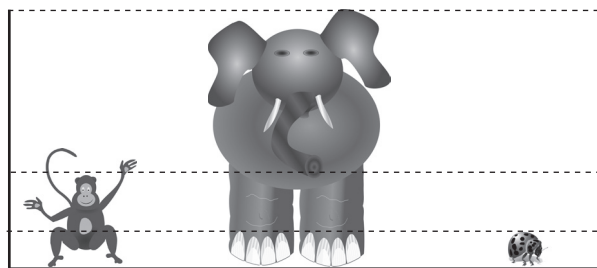
a. The giraffe is taller / shorter than the horse.

Thutlwa ke ye telele kudu / kopana kudu go feta pere.



b. The monkey is taller / shorter than the bug but taller / shorter than the elephant.

Tšhwene ke ye telele kudu / kopana kudu go feta tšhitšhidi efela ke ye telele kudu / kopana kudu go feta tlou.



5 The black ladder is _____ and the grey ladder is _____.

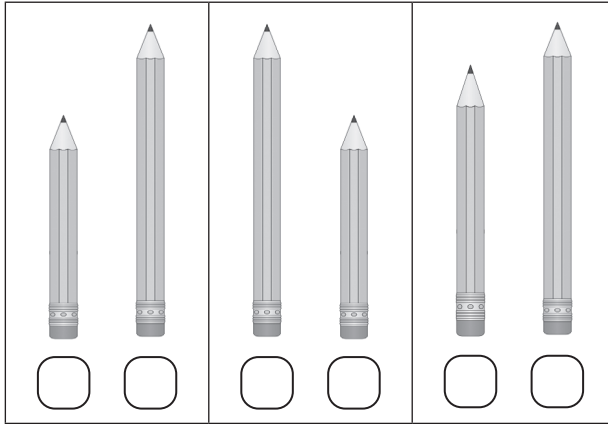
Lelere le le sotho ke le le _____ mola lelere le le pududu e le le

le _____.



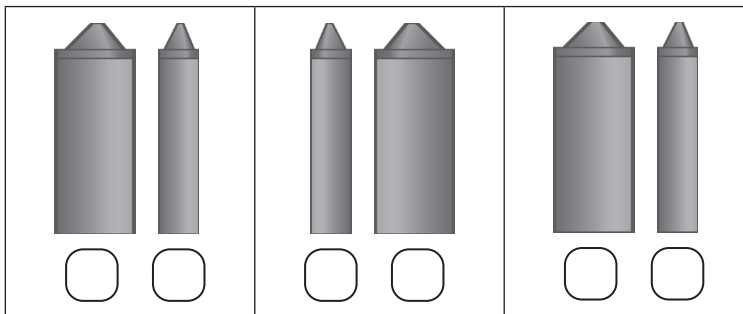
- 6 Tick the shorter pencil.

Swaya phensele ye kopana kudu.



- 7 Tick the wider crayon:

Swaya khrayone ye koto kudu.



HOMEWORK MOŠOMO WA GAE

- 1 Find something that is longer than a pencil.

Hwetša selo seo e lego se se telele go feta phensele.

_____ is longer than a pencil.

_____ ke se / ye telele kudu go feta phensele.

- 2 Find something that is shorter than a pencil.

Hwetša selo seo e lego se se kopana kudu go feta phensele.

_____ is shorter than a pencil.

_____ ke se / ye kopana go feta phensele.

- 3 Find something that is the same length as a pencil.

Hwetša selo seo se lekanago le phensele ka botelele.

_____ is the same length as a pencil.

_____ se / e lekana le phensele ka botelele.

Term 2 Lesson 35

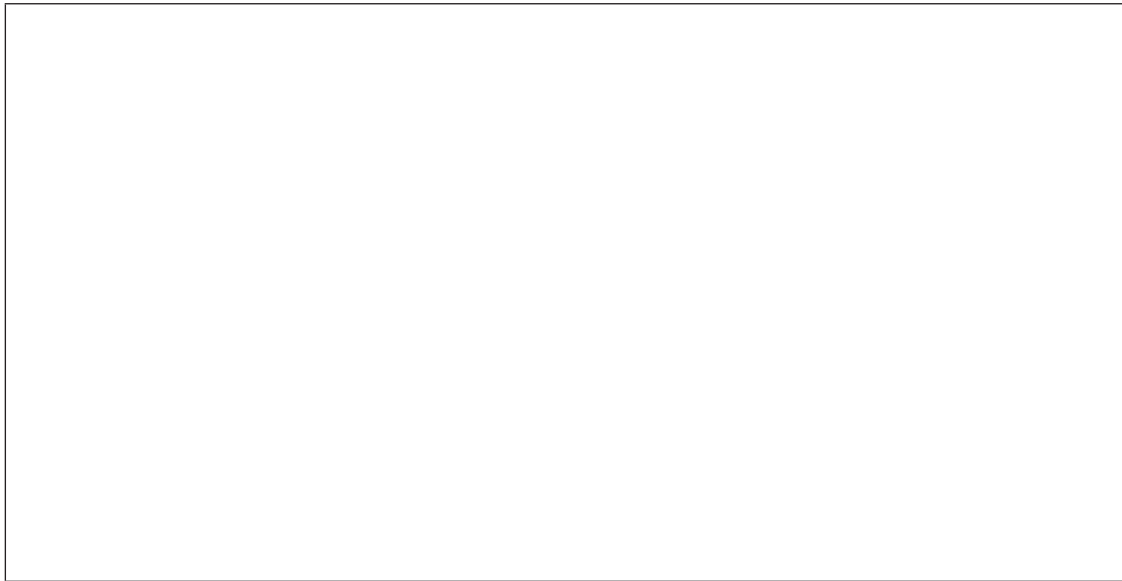
Kotara ya 2 Thuto ya 35

Consolidation

Teefatšo

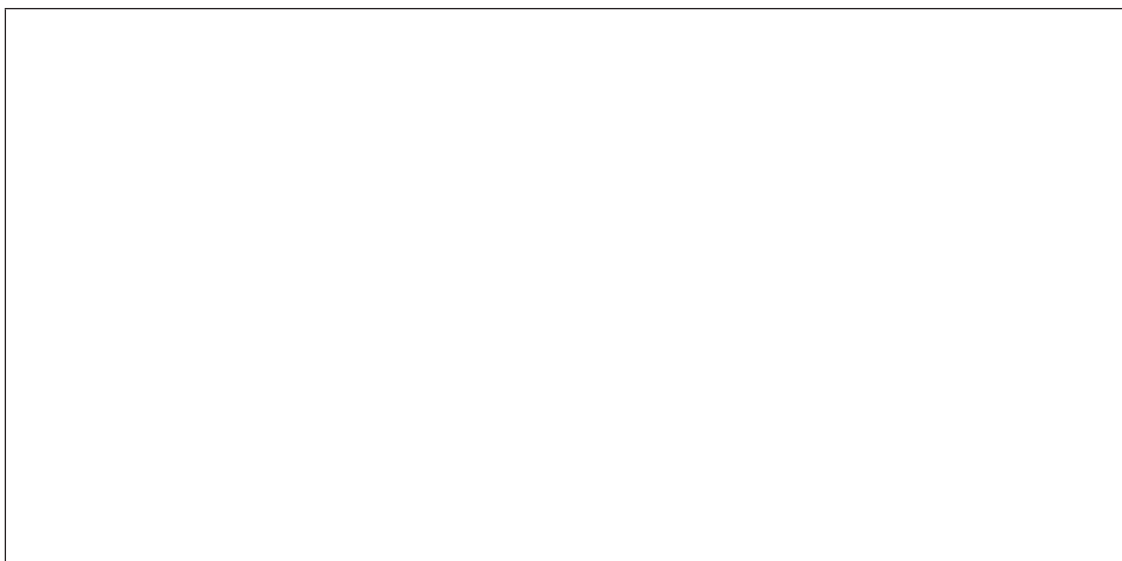
- 1 Draw a tall tree and a short tree.

Thala mohlare wo motelele le mohlare wo mo kopana.



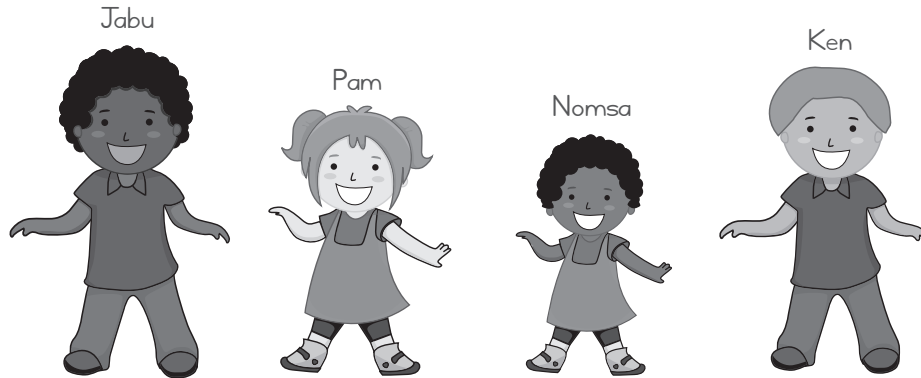
- 2 Draw a long line and a short line.

Thala mothalo wo motelele le mothalo wo mokopana.



3 Look at the picture and answer the questions.

Lebelelela seswantšho o arabe dipotšišo.



a. Who is the tallest?

Na ke mang yo motelele go feta? _____

b. Who is the shortest?

Na ke mang yo mokopana go feta? _____

c. Who is the shortest boy?

Na ke ofe mošemane yo mokopana go feta? _____

d. Who is the tallest girl?

Na ke ofe mosetsana yo motelele go feta? _____

4 Write the number sentence.

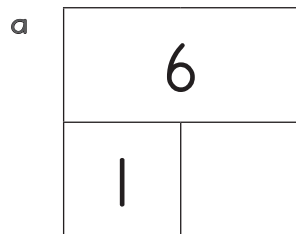
Ngwala lefokopalo.

	Ten frame Foreimi ya lesome	Number sentence Lefokopalo										
a	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>○</td> <td>○</td> <td>○</td> <td>○</td> <td></td> </tr> </table>	●	●	●	●	●	○	○	○	○		<p>_____ + _____ = _____</p>
●	●	●	●	●								
○	○	○	○									

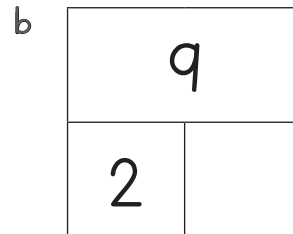
	Ten frame Foreimi ya lesome	Number sentence Lefokopalo
b		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

5. Fill the blanks and complete the number sentence for each of the number bond tables.

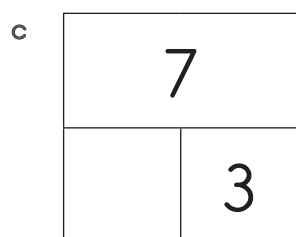
Tlatša dikgoba o be o ngwale lefokopalo la ye nngwe le ye nngwe ya ditafola tša tlemagano ya palo.



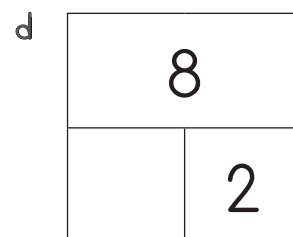
$$1 + \underline{\quad} = 6$$



$$2 + \underline{\quad} = 9$$



$$\underline{\quad} + 3 = 7$$



$$\underline{\quad} + 2 = 8$$

Term 2 Lesson 36

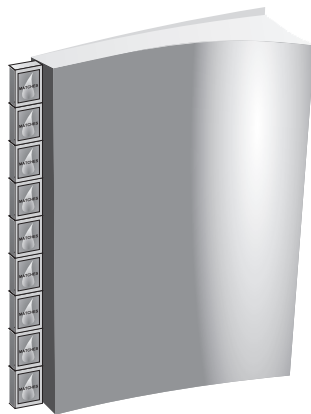
Kotara ya 2 Thuto ya 36

Measuring length

Go ela botelele

CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 What is the length of this book?
Na botelele bja puku ye ke bokae?
- 2 What is the width of this book?
Na bophara bja puku ye ke bokae?



The book is _____ match boxes long.
Puku ye ke botelele bja mapokisi a

_____ a mankgwari.

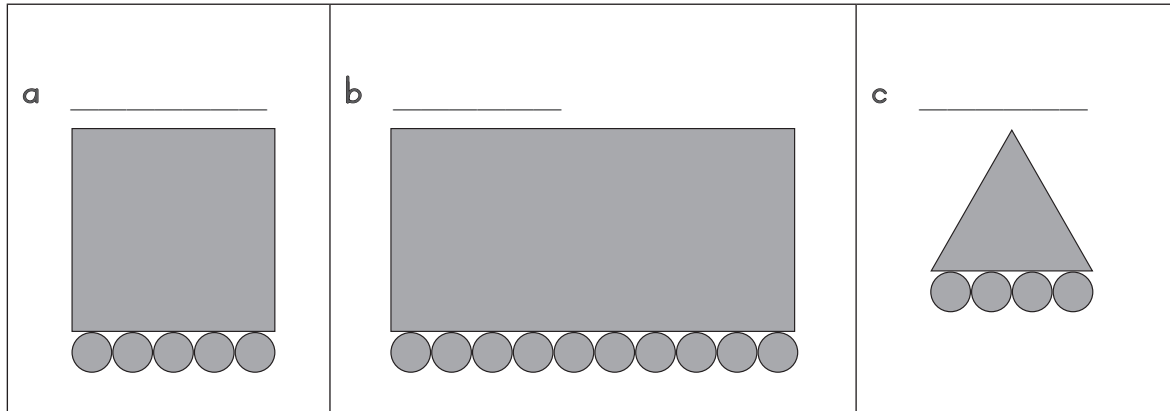


The book is _____ match boxes wide.
Puku ye ke bophara bja mapokisi a

_____ a mankgwari.

3 How many counters long is each side?

Na lehlakore le lengwe le le lengwe la dibaledi ke botelele bjo bokaakang?



4 Measure the width of your table using your bottle tops.

Ela bophara bja tafola ya gago o šomiša dikhurumelo tša gago tša mapotlelo.

My table is _____ bottle tops wide.

Tafola ya ka e bophara bja dikhurumelo tša mapotlelo tše _____.

5 Measure the length of your pencil using your bottle tops.

Ela botelele bja phensele ya gago o šomiša dikhurumelo tša gago tša mapotlelo.

My pencil is _____ bottle tops long.

Phensele ya ka e botelele bja dikhurumelo tša mapotlelo tše _____.

6 Measure the width of your chair using your bottle tops.

Ela bophara bja setulo sa gago o šomiša dikhurumelo tša gago tša mapotlelo.

My chair is _____ bottle tops wide.

Setulo sa ka se bophara bja dikhurumelo tša mapotlelo tše _____.

HOMEWORK MOŠOMO WA GAE

- 1 Measure the width of your bed using a pencil.

Ela bophara bja bolao bja gago o šomiša phensele.

My bed is _____ pencils wide.

Bolao bja ka ke bophara bja diphensele tše _____.

- 2 Measure the length of your bed using a pencil.

Ela botelele bja bolao bja gago o šomiša phensele.

My bed is _____ pencils long.

Bolao bja ka ke botelele bja diphensele tše _____.

Term 2 Lesson 37

Kotara ya 2 Thuto ya 37

Assessment

Kelo

Term 2 Lesson 38

Kotara ya 2 Thuto ya 38

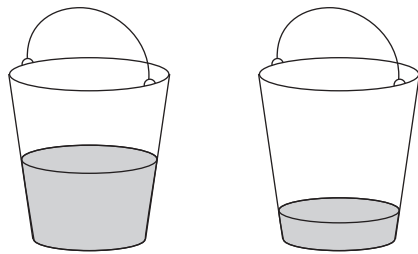
Comparing volume and capacity
Go bapetša bolumo le mothamo

CLASSWORK MOŠOMO WA KA PHAPOŠING

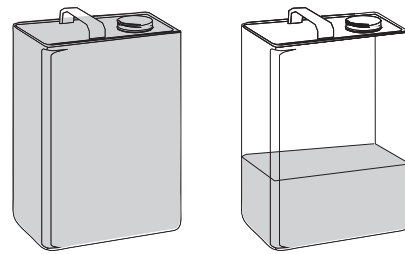
1 Which container contains more? The first or the second?

Ke setšhelo sefe seo se nago le dikagare tše ntši? Sa mathomo goba sa bobedi?

a



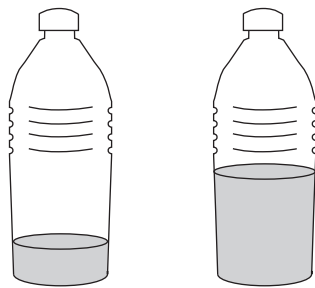
b



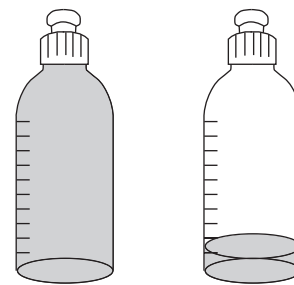
2 Which container contains less? The first or the second?

Ke setšhelo sefe seo se swerego gannyane? Sa mathomo goba sa bobedi?

a

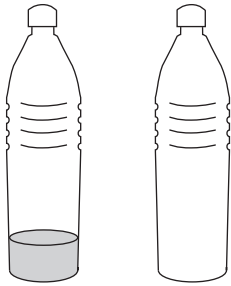


b



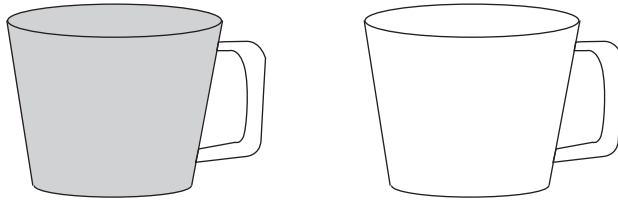
- 3 Colour to show more water in the container on the right.

Khalara setšhelo seo se lego ka letsogong la go ja go laetša go re se swere meetse a mantši.



- 4 Colour to show less water in the container on the right.

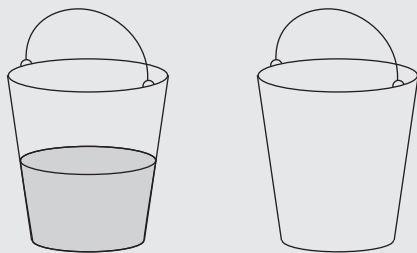
Khalara setšhelo seo se lego ka letsogong la go ja go laetša go re se swere meetse a manyane.



HOMWORK MOŠOMO WA GAE

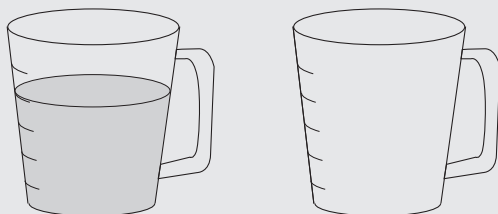
- 1 Colour to show more water in the container on the right.

Khalara setšhelo seo se lego ka letsogong la go ja go laetša go re se swere meetse a mantši.



- 2 Colour to show less water in the container on the right.

Khalara setšhelo seo se lego ka letsogong la go ja go laetša go re se swere meetse a manyane.



Term 2 Lesson 39

Kotara ya 2 Thuto ya 39

Measuring volume and capacity


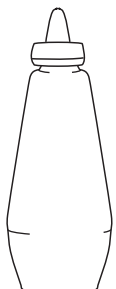
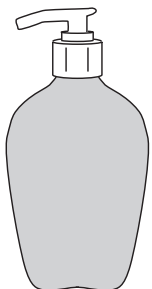
Go ela bolumo le mothamo

CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Which word correctly describes the containers a, b and c below?

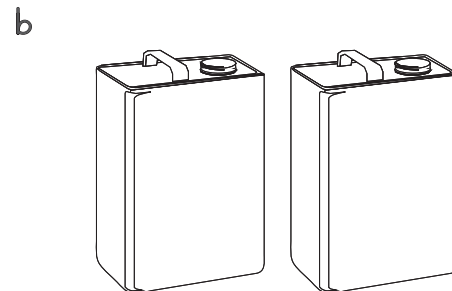
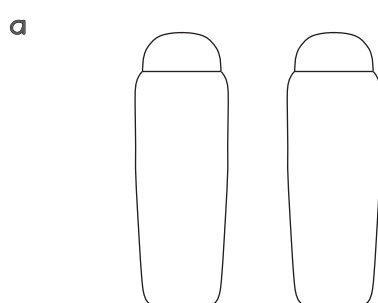
Ke afe mantšu ao a hlalošago gabotse ditšhelo tša a, b, le c ka tlase?

empty ga se na selo	half full seripa	almost full se šaletše go tlala	full se tletše
------------------------	---------------------	------------------------------------	-------------------

a _____ 	b _____ 	c _____ 
--	--	--

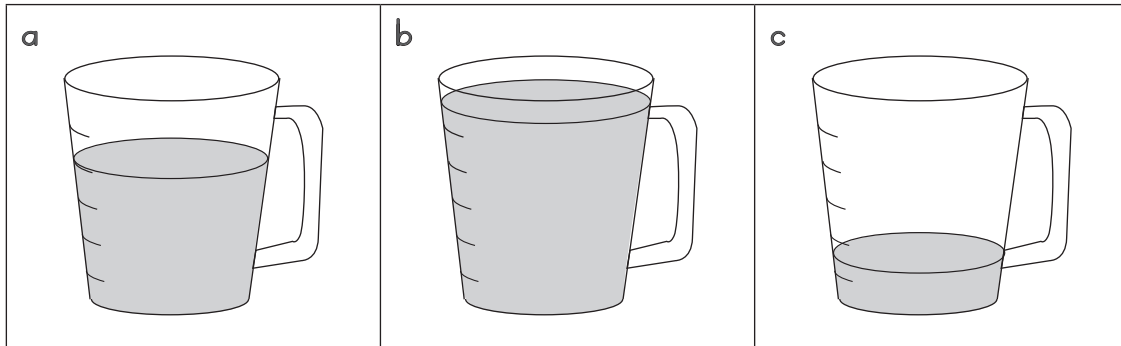
2 Colour the first container so that it is full and the second one so that it is half full:

Khalara setšhelo sa mathomo se tletše gomme sa bobedi e be seripa.



- 3 Circle the container that has the most liquid. Draw a cross over the container that has the least.

Thala sediko go setšhelo seo se nago le seela se se ntši. Thala sefapano godimo ga setšhelo seo se swerego gannyane.



- 4 Are the containers full or empty? Colour the correct word.

Na ditšhelo tše di tletše goba ga di na selo? Khalara lentšu la maleba.

	full tletše		full tletše		full tletše
	empty ga go selo		empty ga go selo		empty ga go selo

HOMEWORK MOŠOMO WA GAE

- 1 Find three different containers at home. Draw them in your homework book.
Hwetša mehuta ye meraro ya ditšhelo gae. Di thale ka pukung ya gago ya mešomo ya gae.

- 2 Circle the one that you think will hold the most water in red. Label it – most.
Thala sediko se se khubedu go setšhelo seo o naganago gore se ka tšhela meetse a mantši. Se ngwale lentšu la – ntši.

- 3 Circle the one that you think will hold the least water in blue. Label it – least.
Thala sediko se se talalerata go setšhelo seo o naganago gore se ka tšhela meetse a manyane. Se ngwale lentšu la – nnyane.

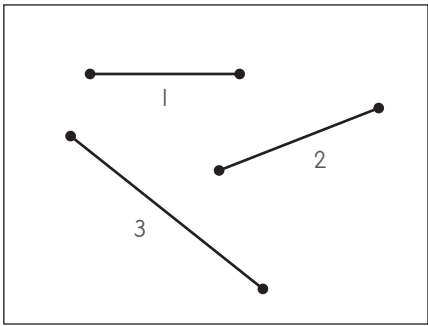
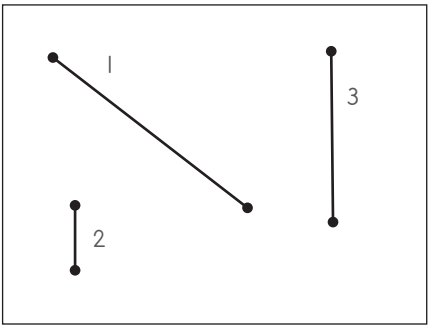
Term 2 Lesson 40

Kotara ya 2 Thuto ya 40


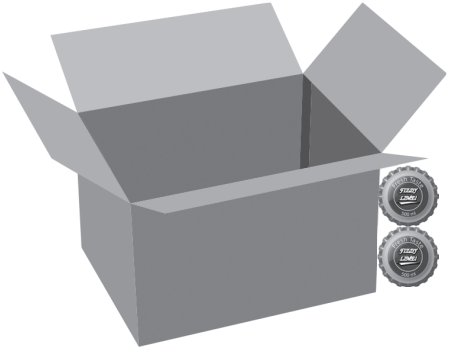
Consolidation

Teefatšo

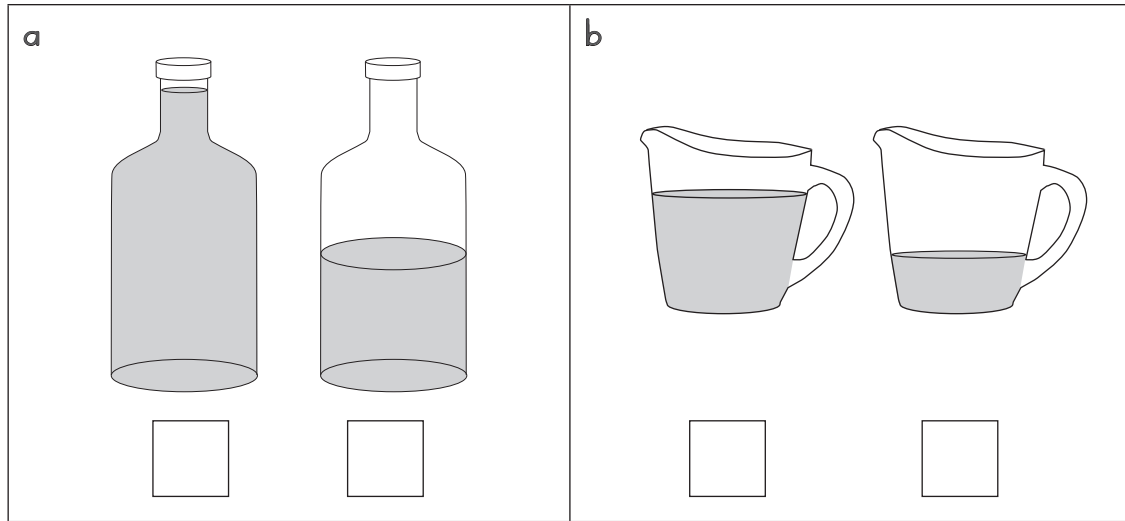
- 1 Which is the longest line? Write the number.
Na ke mothalo ofe wo motelele kudu? Ngwala palo.

<p>a</p>  <p>_____</p>	<p>b</p>  <p>_____</p>
--	---

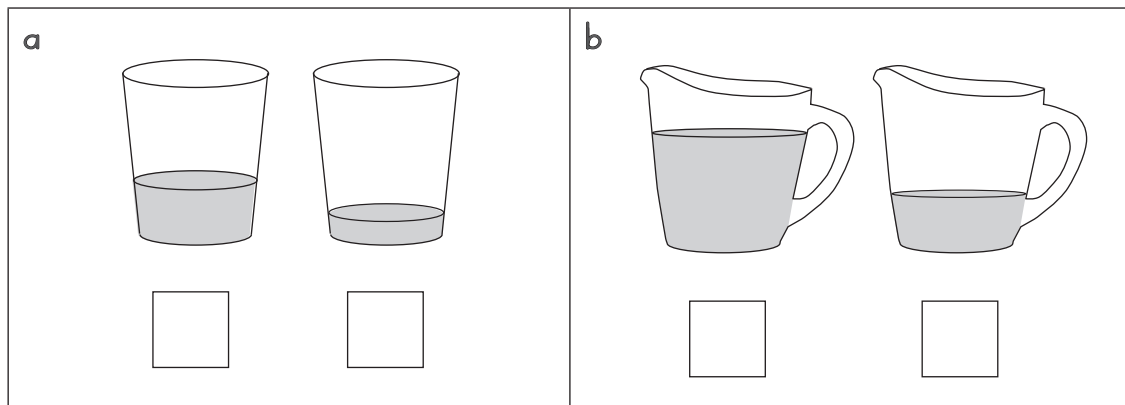
- 2 How many bottle tops are there along the side? Write the number.
Na ke dikhurumelo tše kae tša mapotlelo tšeo di lego ka thoko ya lepokisi?
Ngwala palo.

<p>a</p>  <p>_____</p>	<p>b</p>  <p>_____</p>
---	--

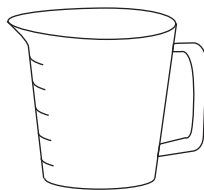
- 3 Tick which container has less water.
Swaya setšhelo seo se nago le meetse a manyane.



- 4 Tick which container has more water.
Swaya setšhelo seo se nago le meetse a mantši.



- 5 Are the containers full or empty?
Na ditšhelo tše di tletše goba ga di na selo?



Term 2 Lesson 41

Kotara ya 2 Thuto ya 41

Comparison of mass

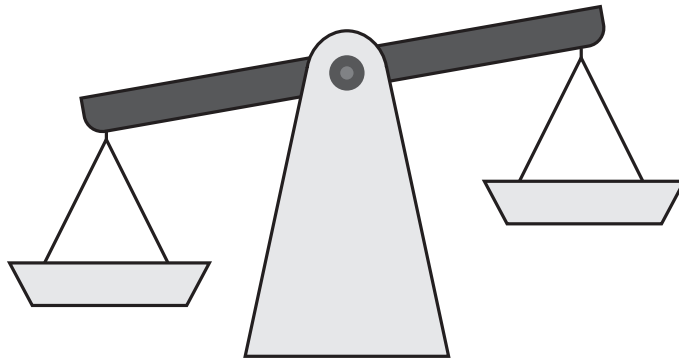
Go bapetša boima

CLASSWORK MOŠOMO WA KA PHAPOŠING

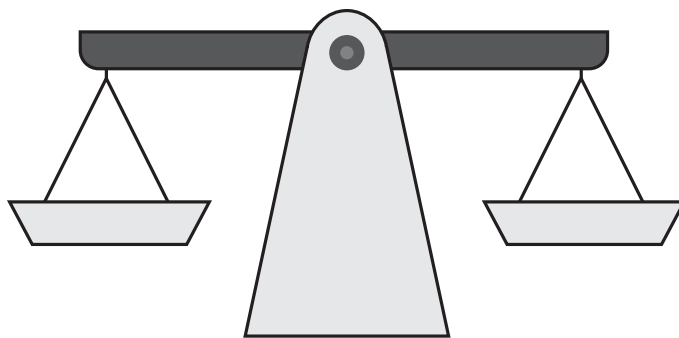
- 1 Draw blocks on each side of the scale to make it true.

Thala diploko ka lehlakoreng le lengwe le le lengwe la sekala go dira gore se be nnete.

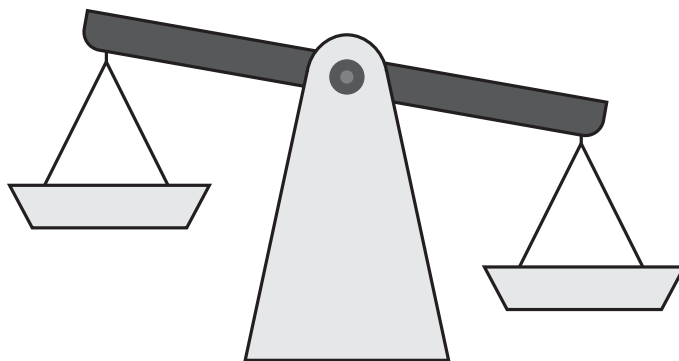
a



b



c



- 2 Draw a scale to show that an apple is heavier than a grape.

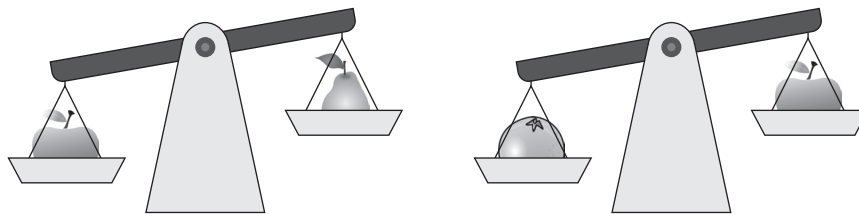
Thala sekala go laetša gore apole e boima go feta terebe.

- 3 Draw a scale to show that a peanut is lighter than an orange.

Thala sekala go laetša gore tokomane e bofefo go feta namune.

- 4 Look at the scales and compare the mass of the apple, the pear and the orange.

Lebelela dikala gomme o bapetše boima bja apole, piero le namune.



- a The _____ is the lightest.

_____ ke ye bofefo kudu.

- b The _____ is the heaviest.

_____ ke ye boima kudu.

Term 2 Lesson 42

Kotara ya 2 Thuto ya 42

Measuring mass

Go ela boima

CLASSWORK MOŠOMO WA KA PHAPOŠING

1 How many blocks are there on each side of the scale? (For each scale:)

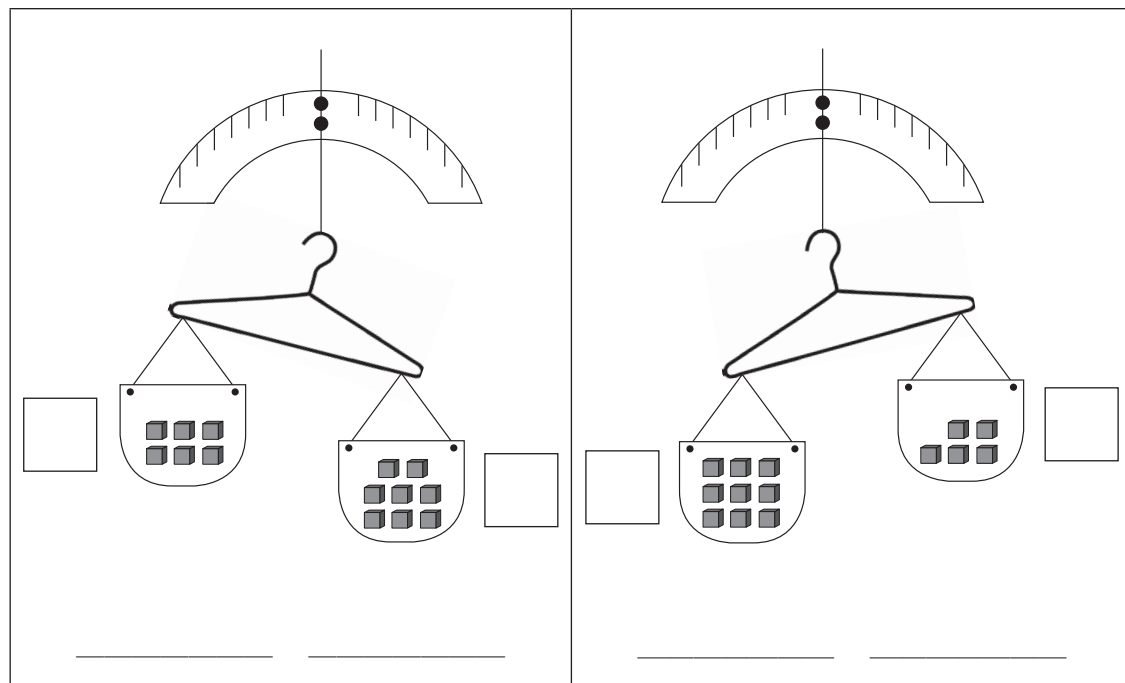
Na ke diploko tše kae ka lehlakoreng le lengwe le le lengwe la sekala? (Go sekala se sengwe le se sengwe.)

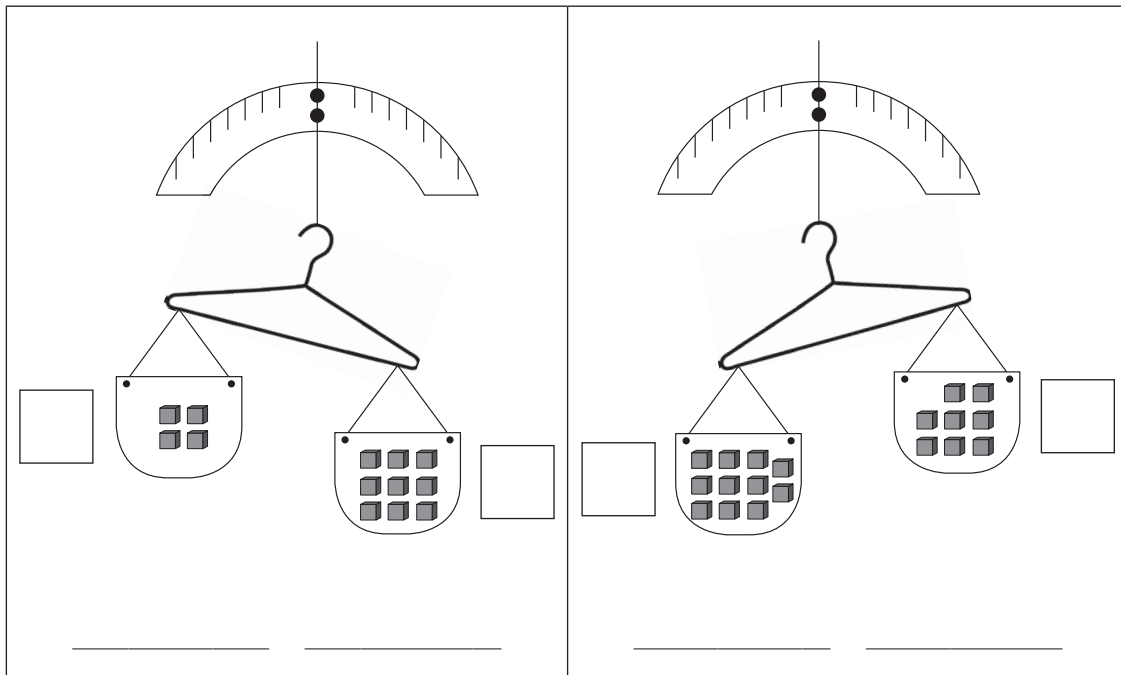
a Which container is heavier?

Ke setšhelo sefe seo se lego boima kudu?

b Which container is lighter?

Ke setšhelo sefe seo se lego bofelo kudu?





Term 2 Lesson 43

Kotara ya 2 Thuto ya 43

Assessment

Kelo

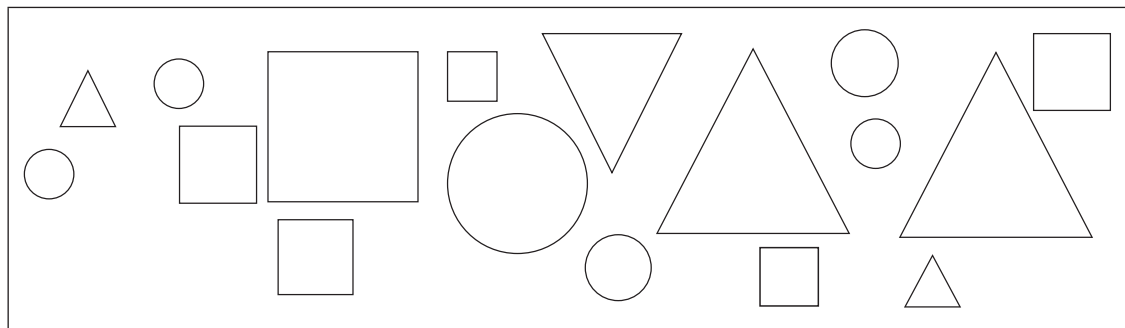
Term 2 Lesson 44

Kotara ya 2 Thuto ya 44

Recognising shapes
Go lemoga dibopego

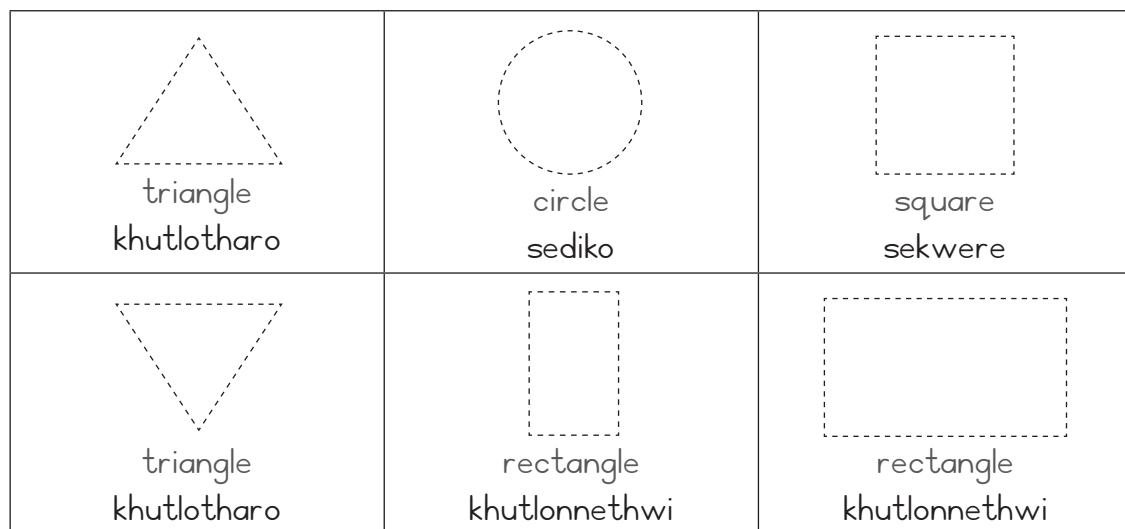
- 1 Colour the small shapes red and the big shapes blue.

Khalara dibopego tše nnyane ka mmala wo mokhubedu o be o thale dibopego tše dikgolo ka taleratadima.



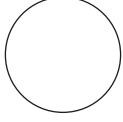
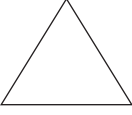
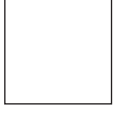

- 2 Trace the following shapes.

Gatiša dibopego tše di latelago.



3 Does the shape have round or straight sides?

Na sebopego se na le mahlakore a nkgokolo goba a thwi?

<p>a</p>  <p>_____</p>	<p>b</p>  <p>_____</p>	<p>c</p>  <p>_____</p>	<p>d</p>  <p>_____</p>
--	--	---	--

4 Draw a shape with:

Thala sebopego sa go ba le:

a 3 straight sides.

mahlakore a 3 a thwi.

b Round sides.

mahlakore a nkgokolo.

c Name your shapes.

Ngwala maina a diboepgo tša gago.

HOMEWORK MOŠOMO WA GAE

- 1 Draw a shape with 4 straight sides.
Thala sebopego sa mahlakore a 4 a thwi.

- 2 What is the name of the shape you have drawn?

Na leina la sebopego seo o se thadilego ke lefe? _____

Term 2 Lesson 45

Kotara ya 2 Thuto ya 45

Consolidation Teefatšo

- 1 Complete the table below.
Feleletša tafola ya ka tlase.

a	Draw a circle Thala sediko	Draw a square Thala sekwere	Draw a rectangle Thala khutlonnethwi	Draw a triangle Thala khutlotharo
b	How many sides? Ke mahlakore a makae?	How many sides? Ke mahlakore a makae?	How many sides? Ke mahlakore a makae?	How many sides? Ke mahlakore a makae?
	_____	_____	_____	_____
c.	Round or straight sides? Mahlakore a nkgokolo goba a thwi?	Round or straight sides? Mahlakore a nkgokolo goba a thwi?	Round or straight sides? Mahlakore a nkgokolo goba a thwi?	Round or straight sides? Mahlakore a nkgokolo goba a thwi?
	_____	_____	_____	_____

2 Sort the shapes and make a drawing of your sorting.

Hlopha dibopego o dire sethalwa sa gago.

circles didiko		triangles dikhutlotharo		squares dikwere	
How many circles? Ke mahlakore a makae?		How many triangles? Ke mahlakore a makae?		How many squares? Ke mahlakore a makae?	

3 Colour the shapes below:

Khalara diboego tša ka tlase:

a Big shapes yellow

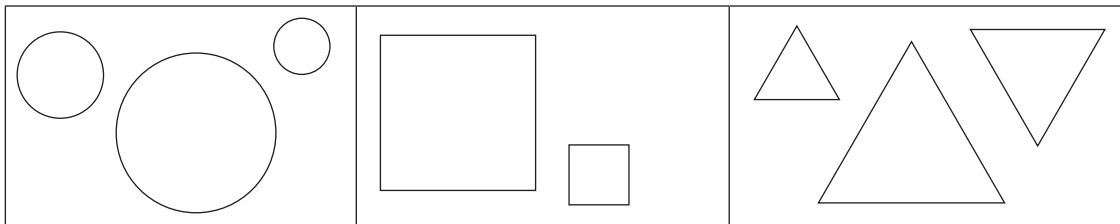
Diboego tše dikgolo ka serolane.

b Smaller shapes blue

Diboego tše nnyane kudu ka talaleratadima.

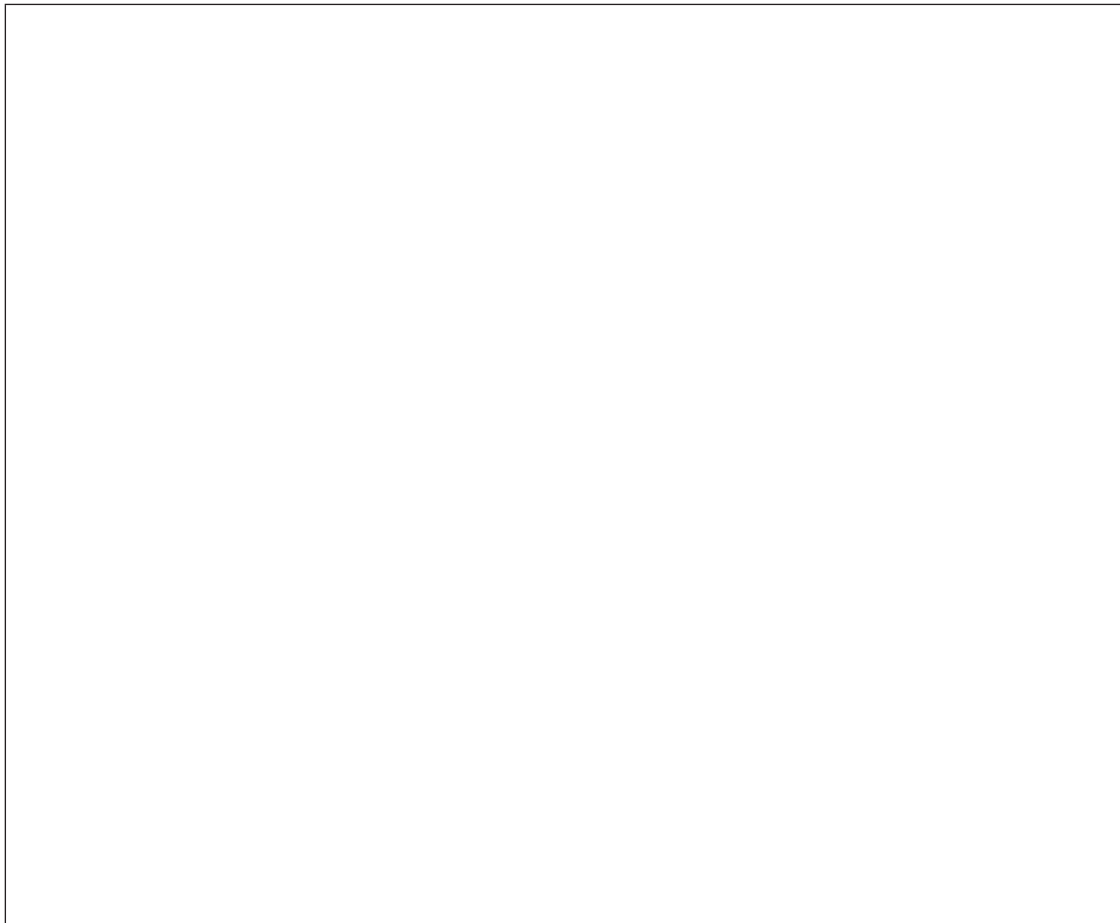
c Smallest shapes red

Diboego tše nnyanenyane ka mmala wo mokhubedu.



4 Use four shapes to draw a picture. You can use the shapes more than once.

Šomiša diboego tše nne go thala seswantšho. O ka šomiša diboego gantši.



Term 2 Lesson 4b

Kotara ya 2 Thuto ya 4b

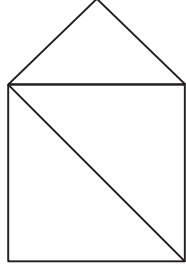
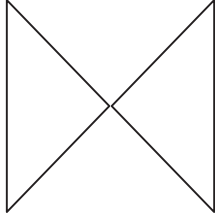
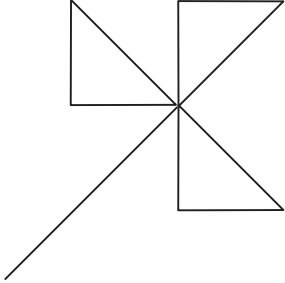
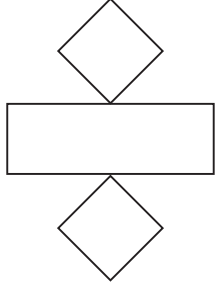
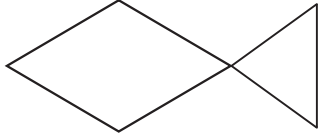
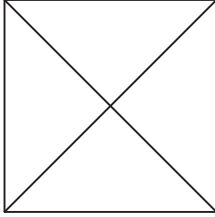
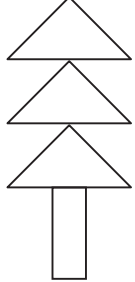
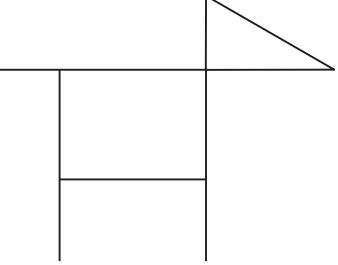
Making shapes (using sticks)

Go dira dibopego (ka go šomiša diphatana)

CLASSWORK MOŠOMO WA KA PHAPOŠING

Make the following shapes using sticks.

Dira dibopego tše di latelago o šomiša diphatana.

a		e	
b		f	
c		g	
d		h	

HOMEWORK MOŠOMO WA GAE

In the block below:

Ka gare ga ploko ya ka tlase:

- 1 Draw a square.
Thala sekwere.
- 2 Draw a triangle on top of the square.
Thala khutlotharo godimo ga sekwere.
- 3 Draw another triangle underneath the square.
Thala khutlotharo ye nngwe ka fase ga sekwere.



Term 2 Lesson 47

Kotara ya 2 Thuto ya 47

Making shapes (connecting dots)

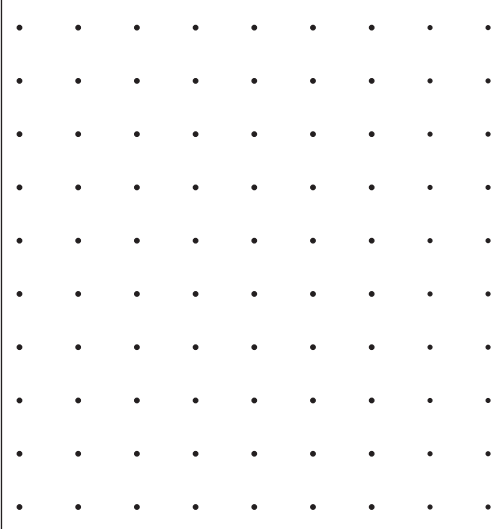
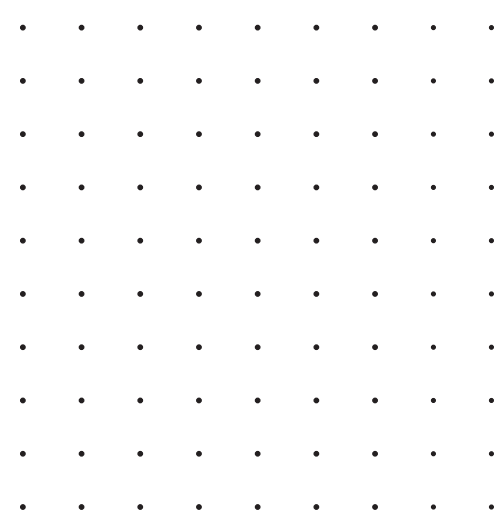
Go dira dibopego (ka go kopanya marontho)

CLASSWORK MOŠOMO WA KA PHAPOŠING

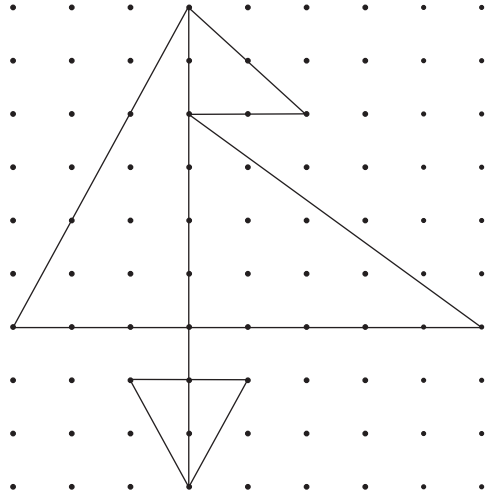
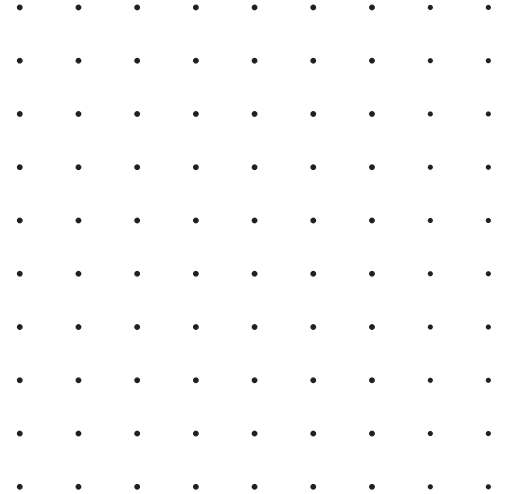
- 1 Connect the dots to make shapes. You can choose the shapes you want to make.

Kopanya marontho go dira dibopego. O ka kgetha dibopego tšeo o nyakago go di dira.

a		b	
c		d	

<p>e</p> 	<p>f</p> 
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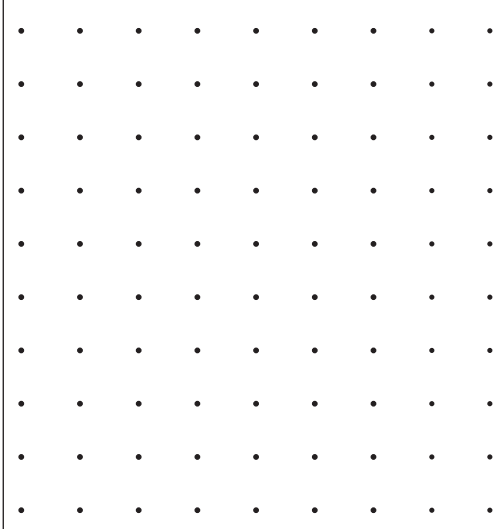
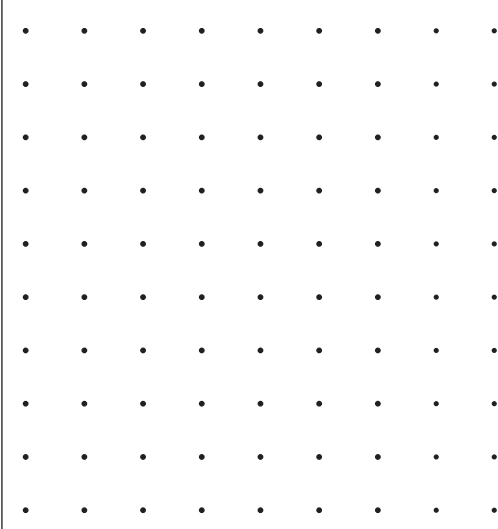
- 2 Copy the shape by connecting the dots.
 Kopolla sebopego ka go kopanya marontho.

	
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HOMework MOŠOMO WA GAE

I Connect the dots to make shapes. You can choose the shapes you want to make.

Kopanya marontho go dira dibopego. O ka kgetha sebopego seo o nyakago go se dira.

a	b
	

Term 2 Lesson 48

Kotara ya 2 Thuto ya 48

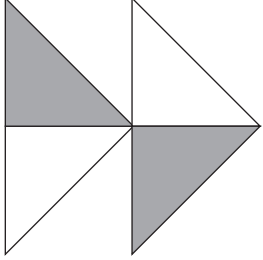
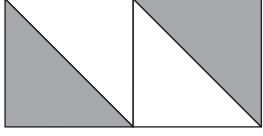
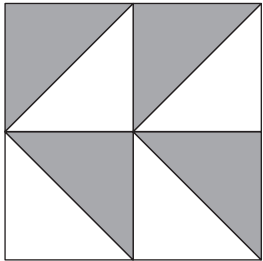
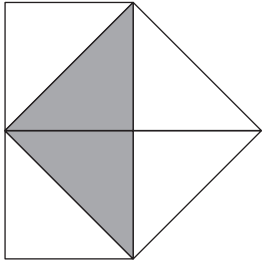
Changing shapes

Go fetoša dibopego

CLASSWORK MOŠOMO WA KA PHAPOŠING

Change the shapes by moving the triangles.

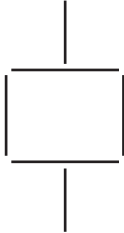
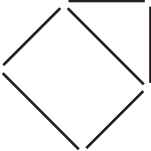
Fetoša dibopego ka go šuthiša dikhutlotharo.

<p>a Move one triangle. Šuthiša khutlotharo e tee.</p>		
<p>b Move one triangle. Šuthiša khutlotharo e tee.</p>		
<p>c Move two triangles. Šuthiša dikhutlotharo tše pedi.</p>		
<p>d Move two triangles. Šuthiša dikhutlotharo tše pedi.</p>		

HOMEWORK MOŠOMO WA GAE

Change the shapes by moving the lines.

Fetoša dibopego ka go šuthiša methalo.

a	Move one line. Šuthiša mothalo o tee.		
b	Move two lines. Šuthiša methalo ye mebedi.		

Term 2 Lesson 49

Kotara ya 2 Thuto ya 49

Assessment
Kelo

Term 2 Lesson 50

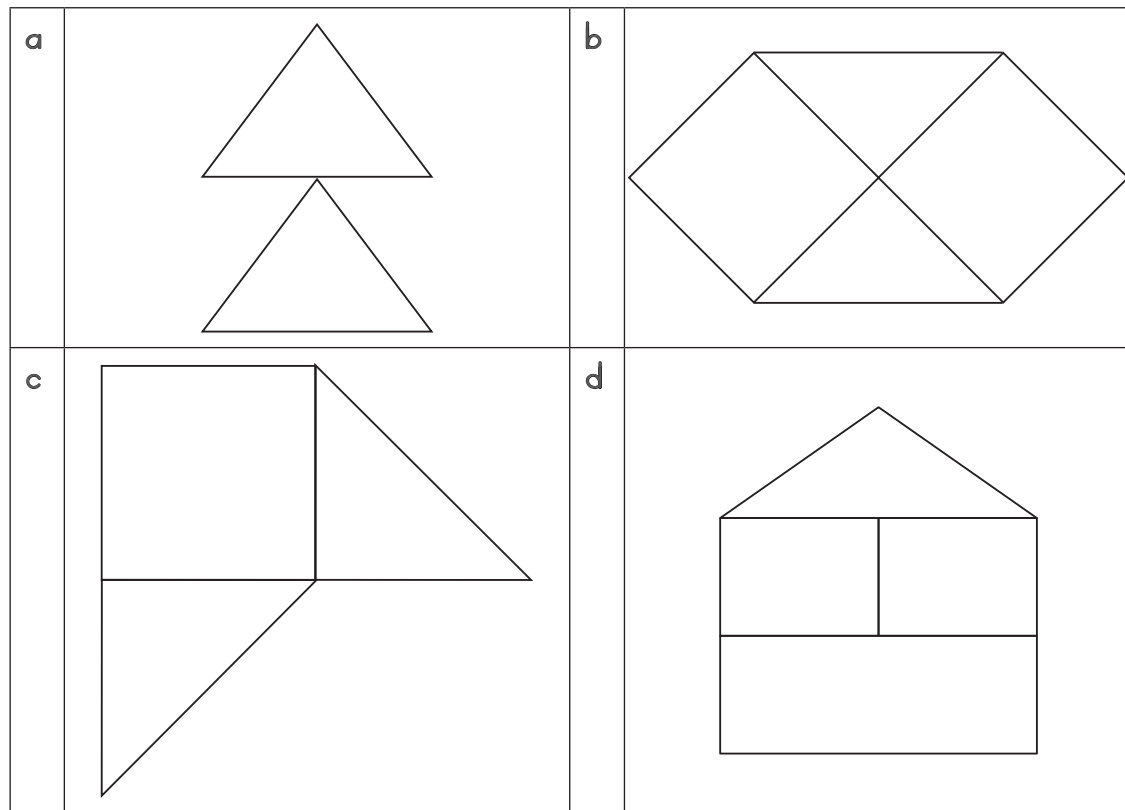
Kotara ya 2 Thuto ya 50

Consolidation

Teefatšo

I Make the following shapes using sticks.

Dira diboego tše di latelago o šomiša diphatana.



2 Copy the shape by connecting the dots.

Kopolla sebopego ka go kopanya marontho.

3 Draw the shape by connecting the dots.

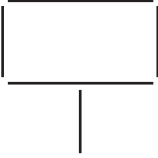
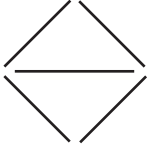
Thala sebopego ka go kopanya marontho.

a		

b		
----------	--	--

4 Change the shapes.
Fetoša dibopego.

a	Move one triangle Šuthiša khutlotharo e tee
b	Move two triangles Šuthiša dikhutlotharo tše pedi

c	Move one stick Šuthiša phatana e tee
	
d	Move two sticks Šuthiša diphatana tše pedi
	

I Addition cards/Dikarata tša go hlakantšha (lesson/thuto ya 8, 11, 13, 32)

$1 + 1$	$2 + 1$	$3 + 1$
$1 + 2$	$2 + 2$	$3 + 2$
$1 + 3$	$2 + 3$	$3 + 3$
$1 + 4$	$2 + 4$	$3 + 4$
$1 + 5$	$2 + 5$	$3 + 5$
$1 + 6$	$2 + 6$	$3 + 6$
$1 + 7$	$2 + 7$	$3 + 7$
$1 + 8$	$2 + 8$	$1 + 9$

2 Addition cards/Dikarata tša go hlakantšha (lesson/thuto ya 8, 11, 13, 32)

$4 + 1$	$5 + 1$	$6 + 1$
$4 + 2$	$5 + 2$	$6 + 2$
$4 + 3$	$5 + 3$	$6 + 3$
$4 + 4$	$5 + 4$	$6 + 4$
$4 + 5$	$5 + 5$	$7 + 3$
$4 + 6$	$7 + 2$	$8 + 2$
$7 + 1$	$8 + 1$	$9 + 1$

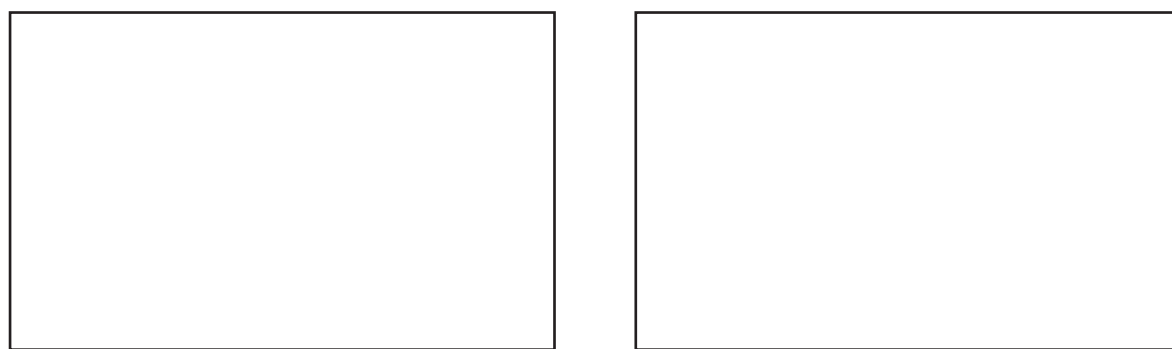
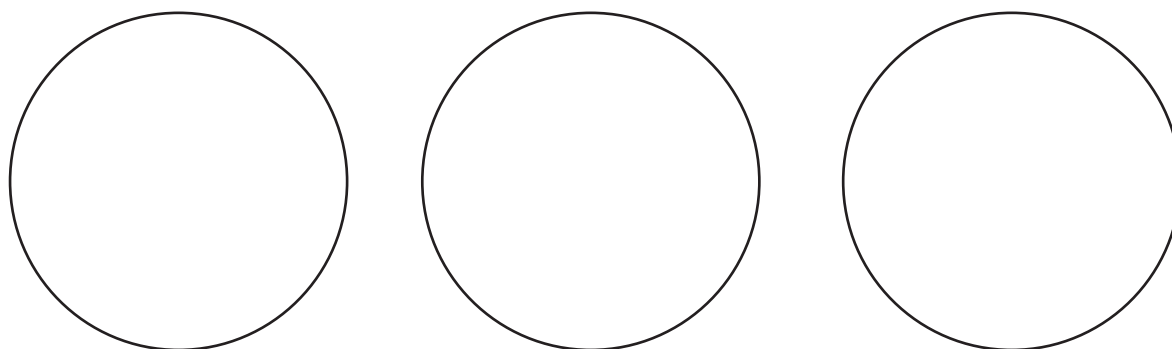
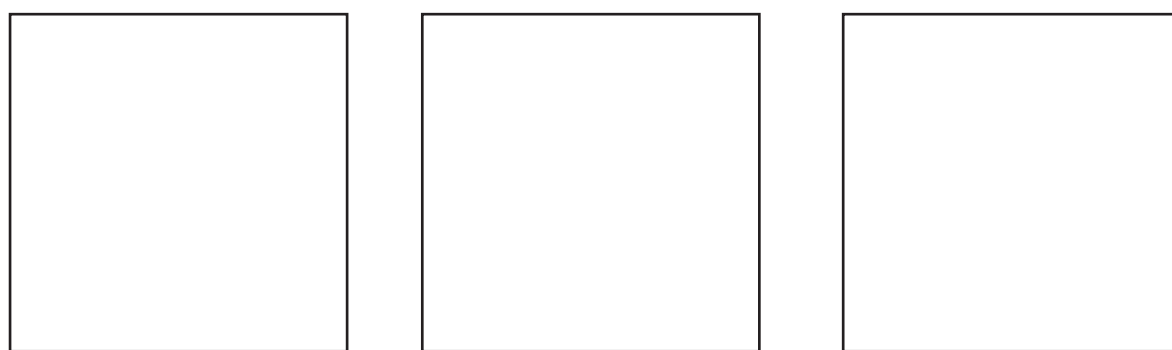
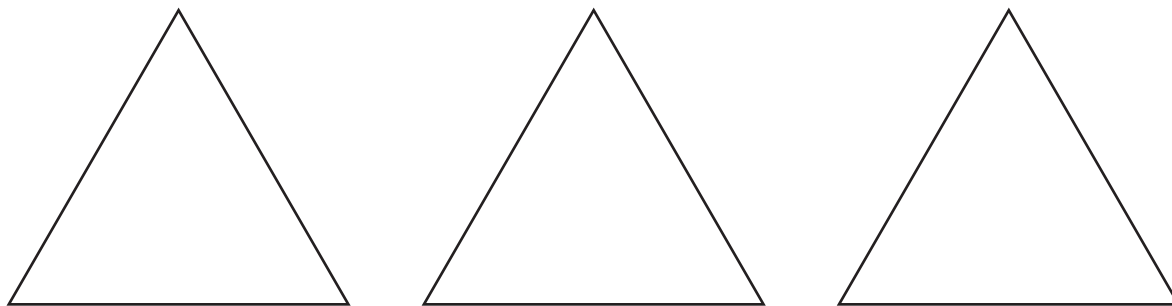
3 Subtraction cards/Dikarata tša go ntšha (lesson/thuto ya 23, 26, 28, 31, 32)

$2 - 1$	$3 - 2$	$4 - 3$
$3 - 1$	$4 - 2$	$5 - 3$
$4 - 1$	$5 - 2$	$6 - 3$
$5 - 1$	$6 - 2$	$7 - 3$
$6 - 1$	$7 - 2$	$8 - 3$
$7 - 1$	$8 - 2$	$9 - 3$
$8 - 1$	$9 - 2$	$10 - 3$
$9 - 1$	$10 - 2$	$10 - 1$

4 Subtraction cards/Dikarata tša go ntšha (lesson/thuto ya 23, 26, 28, 31, 32)

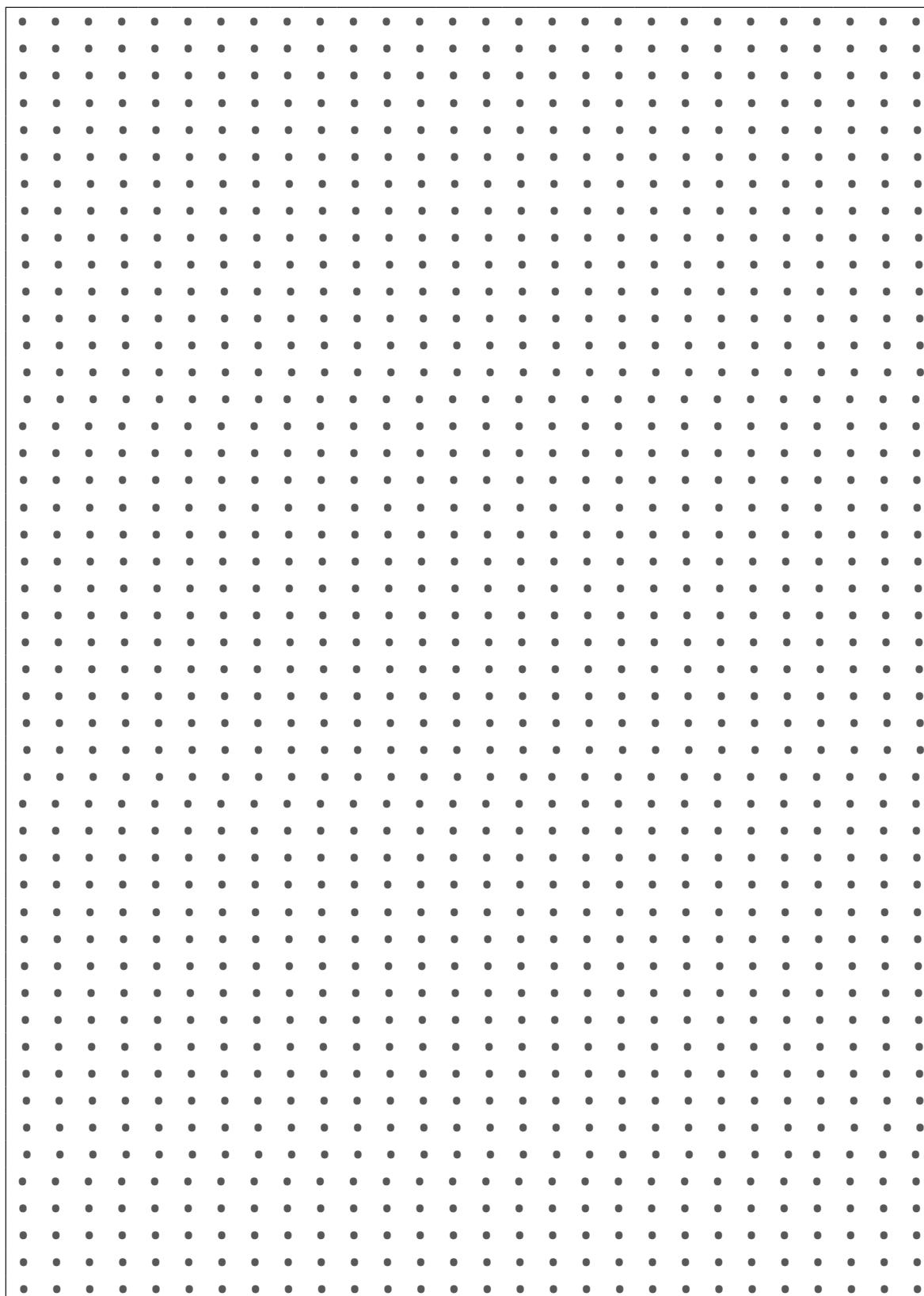
$5 - 4$	$6 - 5$	$7 - 6$
$6 - 4$	$7 - 5$	$8 - 6$
$7 - 4$	$8 - 5$	$9 - 6$
$8 - 4$	$9 - 5$	$10 - 6$
$9 - 4$	$10 - 5$	$10 - 7$
$10 - 4$	$9 - 7$	$10 - 8$
$8 - 7$	$9 - 8$	$10 - 9$

6 Shape cut outs (lesson 44)
Diripa tša Sebopego (thuto ya 44)



7 Dotted paper (lesson 47)

Letlakala la marontho (thuto ya 47)



8 Triangle shape cut outs (lesson 48)

Diripa tša sebopego sa khutlotharo (thuto ya 48)

