

**MATHEMATICS**

**Grade 1**

**English/  
Xitsonga**

**Learner**

**Activity**

**Book**

**2020 TERM 2**



# Introduction

This resource pack has fifty numbered daily activities for classwork and homework. The activities correspond to the activities in the lesson plans. Answers to the activities can be written in this book.

These resources are bilingual. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.

# Manghenelo

Xikatsa lexi xa switirhisiwa xi ni migingiriko ya siku ni siku ya makumentlhanu leyi nomboriweke ya ntirho wa le tlasini ni ntirhokaya. Migingiriko leyi yi fambisana ni migingiriko leyi nga eka makungu ya tidyondzontsongo. Tihlamulo ta migingiriko leyi ti nga tsariwa laha bukwin.

Switirhisiwa leswi swi tsariwe hi Xitsonga ni Xinghezi. Ha tshemba leswaku ku tsala migingiriko leyi hi tindzimi timbirhi swi ta pfuna vadyondzi ku dyondza marito ya matematiki hi ririmi ra manana ni hi Xinghezi. Leswi swi ta va hlomisela ku dyondza matematiki ni le nkarhini lowu taka.

Loko vadyondzi vo dyondza hilaha migingiriko leyi yi hleriweke hakona, va nga hlanganisa kharikhulamu hinkwayo. Ha tshemba leswaku migingiriko leyi yi ta va madyondziselo yo tsakisa yo va pfuna ku dyondza vutivi bya matematiki.



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## Term 2 Lesson 1

## Theme ya 2 Dyondzontsongo ya 1

Number bonds up to 10

Tibondo ta tinomboro to fika eka 10

## CLASSWORK NTIRHO WA LE TLILASINI

1 Fill in the blanks and complete the sentence.

Tata laha ku saleke u hetisa xivulwa.

a 5 and 5 make \_\_\_\_\_

b 4 and 3 make \_\_\_\_\_

5 na 5 swi endla \_\_\_\_\_

4 na 3 swi endla \_\_\_\_\_

5	5

4	3

c 2 and 4 make \_\_\_\_\_

d 9 and 1 make \_\_\_\_\_

2 na 4 swi endla \_\_\_\_\_

9 na 1 swi endla \_\_\_\_\_

2	4

9	1

- 2 Find and circle as many pairs as you can that make 10. (Pairs must be vertical, horizontal or diagonal.)

Kuma tiphere to tala leti endlaka 10 ivi u ba xirhendzevutana eka tona.  
(Tiphere ti fanele ti yima thwixi, ti hingakanya kumbe ti voyama.)

5	3	2	4	6
5	4	8	5	1
3	9	7	3	9
1	4	8	6	5
3	7	4	9	4

### HOMEWORK NTIRHOKAYA

Fill in the blanks and complete the sentence.

Tata laha ku saleke u hetisa xivulwa.

- a 4 and 1 make \_\_\_\_\_  
4 na 1 swi endla \_\_\_\_\_

4	1

- c 6 and 4 make \_\_\_\_\_  
6 na 4 swi endla \_\_\_\_\_

6	4

- b 2 and 8 make \_\_\_\_\_  
2 na 8 swi endla \_\_\_\_\_

2	8

- d 4 and 4 make \_\_\_\_\_  
4 na 4 swi endla \_\_\_\_\_

4	4



# Term 2 Lesson 2

## Theme ya 2 Dyondzontsongo ya 2

Increase and decrease

Ku engetela na ku hunguta

CLASSWORK NTIRHO WA LE TLILASINI

Fill in the blanks and complete the sentence.

Tata laha ku saleke u hetisa xivulwa.

a 4 and 1 make \_\_\_\_\_

4 na 1 swi endla \_\_\_\_\_

4	1

b 5 and 2 make \_\_\_\_\_

5 na 2 swi endla \_\_\_\_\_

5	2

c 3 and 3 make \_\_\_\_\_

3 na 3 swi endla \_\_\_\_\_

3	3

d 3 and 5 make \_\_\_\_\_

3 na 5 swi endla \_\_\_\_\_

3	5

e 2 and 5 make \_\_\_\_\_

2 na 5 swi endla \_\_\_\_\_

2	5

f 5 and 5 make \_\_\_\_\_

5 na 5 swi endla \_\_\_\_\_

5	5

g 6 and 3 make \_\_\_\_\_

6 na 3 swi endla \_\_\_\_\_

6	3

h 3 and 7 make \_\_\_\_\_

3 na 7 swi endla \_\_\_\_\_

3	7

## HOMEWORK NTIRHOKAYA

Fill in the blanks and complete the sentence.

Tata laha ku saleke u hetisa xivulwa.

a 3 and 2 make \_\_\_\_\_

b 5 and 2 make \_\_\_\_\_

3 na 2 swi endla \_\_\_\_\_

5 na 2 swi endla \_\_\_\_\_

3	2

5	2

c 4 and 4 make \_\_\_\_\_

d 3 and 7 make \_\_\_\_\_

4 na 4 swi endla \_\_\_\_\_

3 na 7 swi endla \_\_\_\_\_

4	4

3	7

# Term 2 Lesson 3

## Theme ya 2 Dyondzontsongo ya 3

Addition (combine)

Ku hlanganisa (katsakanya)

### CLASSWORK NTIRHO WA LE TLILASINI









1 Write the number sentence.

Tsala xivulwa xa tinomoro.

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomoro										
a	<table border="1"> <tr> <td>●</td> <td>○</td> <td>○</td> <td>○</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	●	○	○	○							<p>_____ + _____ = _____</p>
●	○	○	○									
b	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>○</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	●	●	●	●	○						<p>_____ + _____ = _____</p>
●	●	●	●	○								
c	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>○</td> <td>○</td> </tr> <tr> <td>○</td> <td>○</td> <td></td> <td></td> <td></td> </tr> </table>	●	●	●	○	○	○	○				<p>_____ + _____ = _____</p>
●	●	●	○	○								
○	○											
d	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>●</td> <td>●</td> <td>○</td> <td>○</td> <td>○</td> </tr> </table>	●	●	●	●	●	●	●	○	○	○	<p>_____ + _____ = _____</p>
●	●	●	●	●								
●	●	○	○	○								

2 Write the number sentence. The first one is done for you.

Tsala xivulwa xa tinomboro. Lexo sungula u tsaleriwe xona.


		<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; font-size: 2em;">2</div> <div style="text-align: center;">and na</div> <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; font-size: 2em;">2</div> <div style="text-align: center;">make swi endla</div> <div style="text-align: center;">_____.</div> </div> <p style="margin-top: 5px; font-size: 0.8em;">2 and 2 make 4. 2 na 2 swi endla 4.</p>
		<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">and na</div> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">make swi endla</div> <div style="text-align: center;">_____.</div> </div> <p style="margin-top: 5px; font-size: 0.8em;">_____ and _____ make na _____ swi endla _____</p>
		<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">and na</div> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">make swi endla</div> <div style="text-align: center;">_____.</div> </div> <p style="margin-top: 5px; font-size: 0.8em;">_____ and _____ make na _____ swi endla _____</p>
		<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">and na</div> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">make swi endla</div> <div style="text-align: center;">_____.</div> </div> <p style="margin-top: 5px; font-size: 0.8em;">_____ and _____ make na _____ swi endla _____</p>

HOMWORK NTIRHOKAYA


Draw the answer and then write the number sentence.

Dirowa nhlamulo kutani u tsala xivulwa xa tinomboro.

a




and  
na



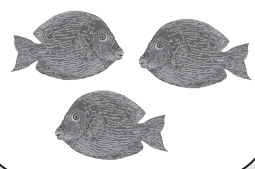
make  
swi endla

	+		=	
--	---	--	---	--

b



and  
na



make  
swi endla

	+		=	
--	---	--	---	--

## Term 2 Lesson 4

## Theme ya 2 Dyondzontsongo ya 4

Using number sentences to show addition (combine)

Tirhisa swivulwa swa tinomboro ku kombisa ku hlanganisa (katsakanya)

## CLASSWORK NTIRHO WA LE TLILASINI

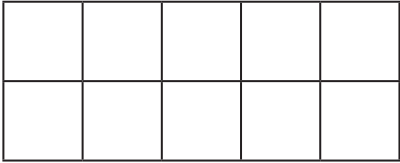

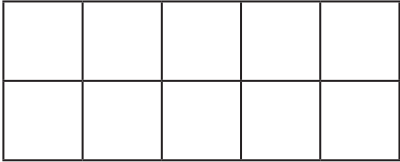
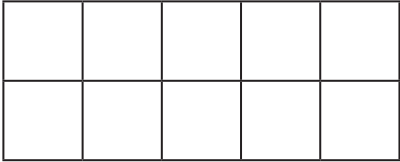
1 Draw the answer and write the number sentence.

Dirowa nhlamulo kutani u tsala xivulwa xa tinomboro.

a	○○○	and na	○○○○○	make swi endla	
		+		=	
b	○○○○○ ○	and na	○	make swi endla	
		+		=	
c	○○	and na	○○○○○ ○○○	make swi endla	
		+		=	
d	○○○○○ ○○	and na	○○	make swi endla	
		+		=	
e	○○○	and na	○○○	make swi endla	
		+		=	

2 Draw dots in the ten frame to find the answer to the number sentence.

Dirowa vuhlalu eka tifuremu ta khume leswaku u kuma nhlamulo ya xivulwa lexi xa tinomboro.

	Number sentence Xivulwa xa tinomboro	Ten frame Tifuremu ta khume
a	$2 + 1 = \underline{\quad}$	
b	$3 + 3 = \underline{\quad}$	
c	$7 + 2 = \underline{\quad}$	
d	$5 + 3 = \underline{\quad}$	



## HOMEWORK NTIRHOKAYA

Write the number sentence.

Tsala xivulwa xa tinomboro.

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomboro										
a	<table border="1"> <tr> <td>●</td><td>●</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>	●	●	○	○	○						$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	○	○	○								
b	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>○</td> </tr> <tr> <td>○</td><td></td><td></td><td></td><td></td> </tr> </table>	●	●	●	●	○	○					$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	○								
○												
c	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>○</td><td>○</td><td></td><td></td><td></td> </tr> </table>	●	●	●	●	●	○	○				$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
○	○											
d	<table border="1"> <tr> <td>●</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> </table>	●	○	○	○	○	○	○	○	○	○	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	○	○	○	○								
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e	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td></td><td></td> </tr> </table>	●	●	●	●	●	○	○	○			$\underline{\quad} + \underline{\quad} = \underline{\quad}$
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f	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>●</td><td>○</td><td>○</td><td>○</td><td></td> </tr> </table>	●	●	●	●	●	●	○	○	○		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
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# Term 2 Lesson 5



## Theme ya 2 Dyondzontsongo ya 5


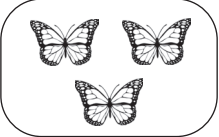
### Consolidation

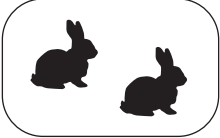
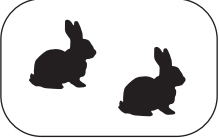
### Nkatsakanyo

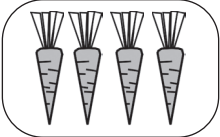
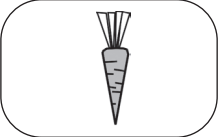
1 Write the number sentences.

Tsala xivulwa xa tinomboro.

a  \_\_\_\_\_ and na  \_\_\_\_\_ make swi endla \_\_\_\_\_

b  \_\_\_\_\_ and na  \_\_\_\_\_ make swi endla \_\_\_\_\_.







c  \_\_\_\_\_ and na  \_\_\_\_\_ make swi endla \_\_\_\_\_

d  \_\_\_\_\_ and na  \_\_\_\_\_ make swi endla \_\_\_\_\_.

2 Write the number sentence.

Tsala xivulwa xa tinomboro.

a		and na		make swi endla	?
		+		=	
b		and na		make swi endla	?

		+		=	
c		and na		make swi endla	?
		+		=	
d		and na		make swi endla	?
		+		=	
e		and na		make swi endla	?
		+		=	

3 Fill in the blanks.

Tata laha ku saleke.

a

5	1

b

4	3

c

1	7

d

7	2

e

--	--

5	5
---	---

f

3	7
---	---

## Term 2 Lesson 6

# Theme ya 2 Dyondzontsongo ya 6

Assessment

Makambelelo

## Term 2 Lesson 7

## Theme ya 2 Dyondzontsongo ya 7

Addition (change)

Ku hlanganisa (ku cinca)

## CLASSWORK NTIRHO WA LE TLILASINI

Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

3	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

5	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

2	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

3	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

5	5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

f

7	2

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

g

6	4

\_\_\_ + \_\_\_ = \_\_\_

h

1	7

\_\_\_ + \_\_\_ = \_\_\_

**HOMEWORK NTIRHOKAYA**

Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

2	6

\_\_\_ + \_\_\_ = \_\_\_

b

5	1

\_\_\_ + \_\_\_ = \_\_\_

c

8	2

\_\_\_ + \_\_\_ = \_\_\_

d

2	7

\_\_\_ + \_\_\_ = \_\_\_

## Term 2 Lesson 8

## Theme ya 2 Dyondzontsongo ya 8

Addition patterns

Tipatironi to hlanganisa

## CLASSWORK NTIRHO WA LE TLILASINI

Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

5	2

b

5	4

\_\_\_ + \_\_\_ = \_\_\_

c

1	5

\_\_\_ + \_\_\_ = \_\_\_

d

6	1

\_\_\_ + \_\_\_ = \_\_\_

e

6	4

\_\_\_ + \_\_\_ = \_\_\_

f

7	2

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ + \_\_\_ = \_\_\_

g

1	7

\_\_\_ + \_\_\_ = \_\_\_

h

8	2

\_\_\_ + \_\_\_ = \_\_\_

HOMEWORK NTIRHOKAYA

Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

1	4

\_\_\_ + \_\_\_ = \_\_\_

b

2	2

\_\_\_ + \_\_\_ = \_\_\_

c

5	1

\_\_\_ + \_\_\_ = \_\_\_

d

3	2

\_\_\_ + \_\_\_ = \_\_\_



## Term 2 Lesson 9

## Theme ya 2 Dyondzontsongo ya 9

Addition (compare)

Ku hlanganisa (ku pamanisa)

## CLASSWORK NTIRHO WA LE TLILASINI

Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

9	1

b

5	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

5	3

d

4	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

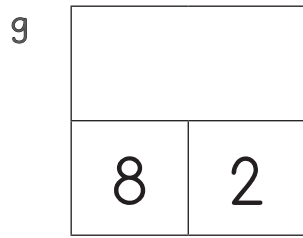
2	7

f

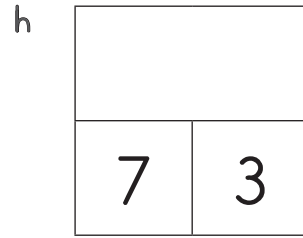
2	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



\_\_\_ + \_\_\_ = \_\_\_



\_\_\_ + \_\_\_ = \_\_\_

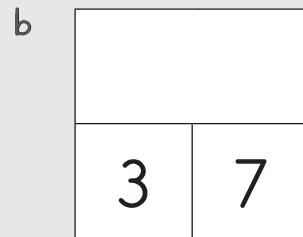
HOMEWORK NTIRHOKAYA

Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.



\_\_\_ + \_\_\_ = \_\_\_



\_\_\_ + \_\_\_ = \_\_\_



\_\_\_ + \_\_\_ = \_\_\_



\_\_\_ + \_\_\_ = \_\_\_

# Term 2 Lesson 10

## Theme ya 2 Dyondzontsongo ya 10

Consolidation

Nkatsakanyo

1. Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

4	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

2	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

3	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

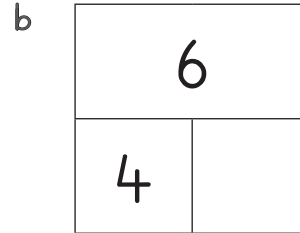
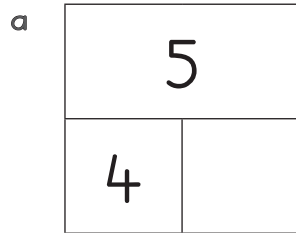
d

1	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

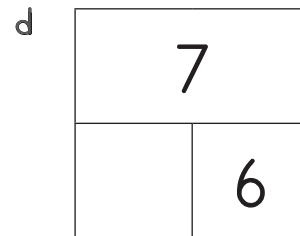
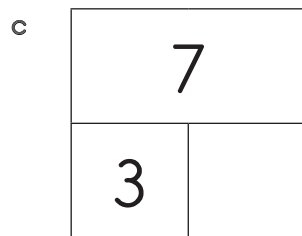
2 Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.



$$4 + \underline{\quad} = 5$$

$$4 + \underline{\quad} = 6$$



$$3 + \underline{\quad} = 7$$

$$\underline{\quad} + 6 = 7$$

3 Write the number sentence.

Tsala xivulwa xa tinomboro.

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomboro										
a	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr><td>●</td><td>●</td><td>●</td><td>○</td><td>○</td></tr> <tr><td>○</td><td> </td><td> </td><td> </td><td> </td></tr> </table>	●	●	●	○	○	○					$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	○	○								
○												
b	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr> <tr><td>○</td><td>○</td><td>○</td><td>○</td><td> </td></tr> </table>	●	●	●	●	●	○	○	○	○		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
○	○	○	○									
c	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr><td>●</td><td>●</td><td>●</td><td>○</td><td>○</td></tr> <tr><td>○</td><td>○</td><td>○</td><td> </td><td> </td></tr> </table>	●	●	●	○	○	○	○	○			$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	○	○								
○	○	○										

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomboro										
d	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>●</td> <td>●</td> <td>○</td> <td></td> <td></td> </tr> </table>	●	●	●	●	●	●	●	○			$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
●	●	○										

- 4 Draw dots in the ten frame to find the answer to the number sentence.

Dirowa vuhlalu eka tifuremu leta khume leswaku u kuma nhlamulo ya xivulwa xa tinomboro.

	Number sentence Xivulwa xa tinomboro	Ten frame Tifuremu ta khume										
a	$6 + 4 = \underline{\quad}$	<table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>										
b	$8 + 1 = \underline{\quad}$	<table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>										
c	$2 + 5 = \underline{\quad}$	<table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>										
d	$2 + 6 = \underline{\quad}$	<table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>										

# Term 2 Lesson 11

## Theme ya 2 Dyondzontsongo ya 11

Using number sentences to show addition (compare)

Ku tirhisa swivulwa swa tinomboro ku komba ku hlanganisa (ku pimanisa)

### CLASSWORK NTIRHO WA LE TLILASINI

Addition card game.

Ntlango wo hlanganisa hi tikhadi.

### HOMEWORK NTIRHOKAYA

Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro..

a

2	4

\_\_\_ + \_\_\_ = \_\_\_

b

3	4

\_\_\_ + \_\_\_ = \_\_\_

c

3	3

\_\_\_ + \_\_\_ = \_\_\_

d

5	2

\_\_\_ + \_\_\_ = \_\_\_

# Term 2 Lesson 12

## Theme ya 2 Dyondzontsongo ya 12

Assessment

Makambelelo

# Term 2 Lesson 13

## Theme ya 2 Dyondzontsongo ya 13

Addition with 0

Ku hlanganisa hi 0

### CLASSWORK NTIRHO WA LE TLILASINI

Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro..

a

3	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

6	0

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

7	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

0	0

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

3	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

f

8	0

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



g

4	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

h

0	10

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

### HOMEWORK NTIRHOKAYA

Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

1	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

4	0

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

3	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

0	5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

## Term 2 Lesson 14

# Theme ya 2 Dyondzontsongo ya 14

Creating stories for addition

Ku endla switori swo hlanganisa

### CLASSWORK NTIRHO WA LE TLILASINI

1. Make up an addition story about 4 apples and 9 peaches.  
Endla xitori xo hlanganisa xa mapula ya 4 na maperekisi ya 9.

2. Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

5	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

5	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

9	0

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

4	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

1	9

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

f

4	5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

g

0	8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

h

2	8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

HOMEWORK NTIRHOKAYA

Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

2	5

\_\_\_ + \_\_\_ = \_\_\_

b

8	0

\_\_\_ + \_\_\_ = \_\_\_

c

6	4

\_\_\_ + \_\_\_ = \_\_\_

d

0	9

\_\_\_ + \_\_\_ = \_\_\_

## Term 2 Lesson 15

## Theme ya 2 Dyondzontsongo ya 15

Consolidation

Nkatsakanyo

1. Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

4	2

b

3	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

5	2

d

2	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

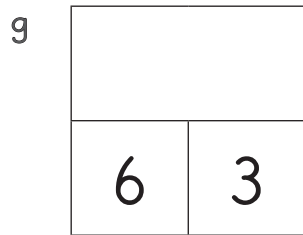
5	4

f

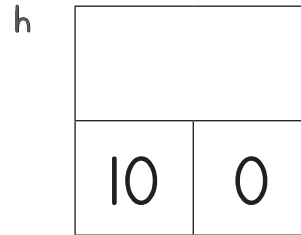
3	7

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



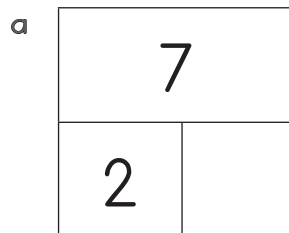
\_\_\_\_\_ = \_\_\_\_\_



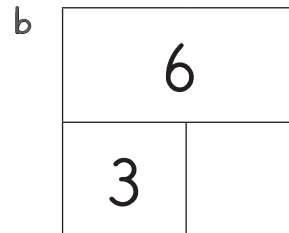
\_\_\_\_\_ = \_\_\_\_\_

2. Fill in the blanks and write a number sentence.

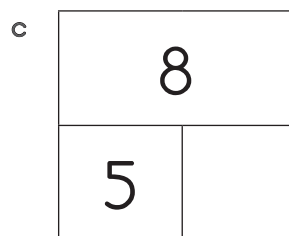
Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.



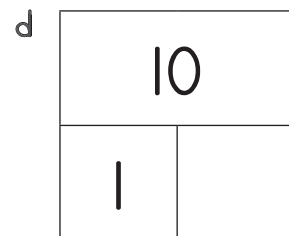
2 + \_\_\_\_\_ = 7



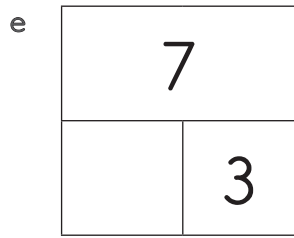
3 + \_\_\_\_\_ = 6



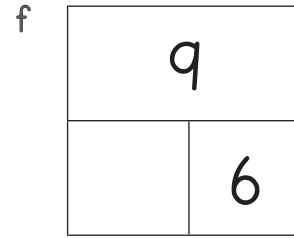
5 + \_\_\_\_\_ = 8



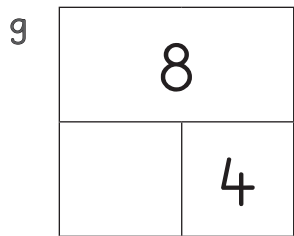
1 + \_\_\_\_\_ = 10



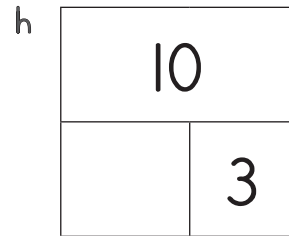
$$\underline{\quad} + 3 = 7$$



$$\underline{\quad} + 6 = q$$



$$\underline{\quad} + 4 = 8$$



$$\underline{\quad} + 3 = 10$$

# Term 2 Lesson 16

## Theme ya 2 Dyondzontsongo ya 16

Consolidation of addition

Nkatsakanyo wo hlanganisa

### CLASSWORK NTIRHO WA LE TLILASINI

1 Write the number sentence.

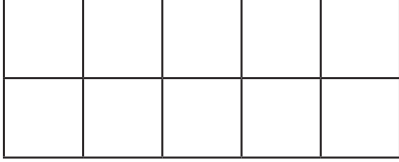
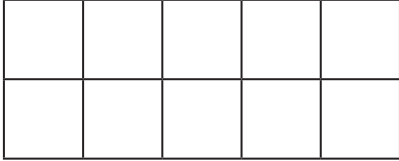

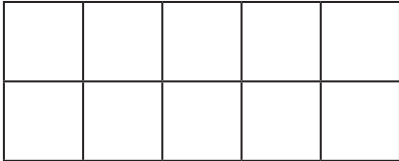
Tsala xivulwa xa tinomboro.

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomboro										
a	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>○</td> </tr> <tr> <td>○</td><td>○</td><td></td><td></td><td></td> </tr> </table>	●	●	●	●	○	○	○				<p>_____ = _____</p>
●	●	●	●	○								
○	○											
b	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>●</td><td>○</td><td>○</td><td></td><td></td> </tr> </table>	●	●	●	●	●	●	○	○			<p>_____ = _____</p>
●	●	●	●	●								
●	○	○										
c	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>○</td><td>○</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td></td> </tr> </table>	●	●	●	○	○	○	○	○	○		<p>_____ = _____</p>
●	●	●	○	○								
○	○	○	○									
d	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>●</td><td>●</td><td>○</td><td>○</td><td>○</td> </tr> </table>	●	●	●	●	●	●	●	○	○	○	<p>_____ = _____</p>
●	●	●	●	●								
●	●	○	○	○								



- 2 Draw dots in the ten frame to find the answer to the number sentence.



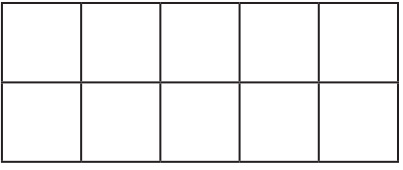
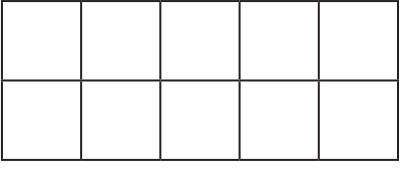
Dirowa vuhlalu eka tifuremu ta khume leswaku u kuma nhlamulo ya xivulwa lexi xa tinomboro.

	Number sentence Xivulwa xa tinomboro	Ten frame Tifuremu ta khume
a	$4 + 5 = \underline{\quad}$	
b	$2 + 5 = \underline{\quad}$	
c	$3 + 7 = \underline{\quad}$	
d	$1 + 7 = \underline{\quad}$	

## HOMEWORK NTIRHOKAYA

Draw dots in the ten frame to find the answer to the number sentence.

Dirowa vuhlatu eka tifuremu ta khume leswaku u kuma nhlamulo ya xivulwa lexi xa tinomboro.

	Number sentence Xivulwa xa tinomboro	Ten frame Tifuremu ta khume
a	$3 + 2 = \underline{\quad}$	
b	$2 + 5 = \underline{\quad}$	
c	$4 + 2 = \underline{\quad}$	
d	$1 + 6 = \underline{\quad}$	

# Term 2 Lesson 17

## Theme ya 2 Dyondzontsongo ya 17

Assessment

Makambelelo

# Term 2 Lesson 18

## Theme ya 2 Dyondzontsongo ya 18

Subtraction (change)

Ku susa (ku cinca)

### CLASSWORK NTIRHO WA LE TLILASINI

1 Write the number sentence.

Tsala xivulwa xa tinomboro.

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomboro
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2 Write the numbers.

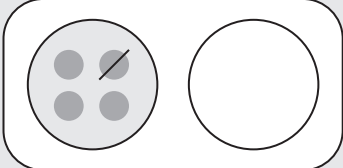
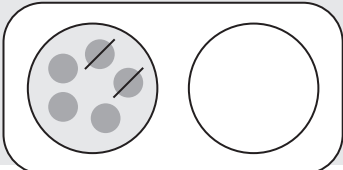
Tsala tinomboro.

a			take away u teka		makes swi endla	
b			take away u teka		makes swi endla	
c			take away u teka		makes swi endla	

**HOMEWORK NTIRHOKAYA**

1 How many beads are left? Draw the beads and then write the number sentence.

Ku sale vuhlalu byingani? Dirowa vuhlalu kutani u tsala xivulwa xa tinomboro.

a.		_____ — _____ = _____	beads vuhlalu
b.		_____ — _____ = _____	beads vuhlalu

# Term 2 Lesson 19

## Theme ya 2 Dyondzontsongo ya 19

Using number sentences to show subtraction (change)

Ku tirhisa swivulwa swa tinomboro ku komba ku susa (ku cinca)

### CLASSWORK NTIRHO WA LE TLILASINI

1 Write the number sentence.

Tsala xivulwa xa tinomboro.

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomboro
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2 Fill in the numbers.

Tata tinomboro.



	take away u teka		makes swi endla	
	take away u teka		makes swi endla	
	take away u teka		makes swi endla	
	take away u teka		makes swi endla	
	take away u teka		makes swi endla	

HOMWORK NTIRHOKAYA

Write the number sentence.

Tsala xivulwa xa tinomboro.

a take away u teka makes swi endla  $\underline{\quad} - \underline{\quad} = \underline{\quad}$

b take away u teka makes swi endla  $\underline{\quad} - \underline{\quad} = \underline{\quad}$

# Term 2 Lesson 20


## Theme ya 2 Dyondzontsongo ya 20

### Consolidation


### Nkatsakanyo

1 Cross out the beads and write the number sentences.


Bana ntila eka vuhlalu kutani u tsala xivulwa xa tinomboro.

a  5 take away 2 is 3.  $\underline{\quad} - \underline{\quad} = \underline{\quad}$


5 u teka 2 i 3.

b  5 take away 1 is \_\_\_\_\_.  $\underline{\quad} - \underline{\quad} = \underline{\quad}$

5 u teka 1 i \_\_\_\_\_.

c  5 take away 3 is \_\_\_\_\_.  $\underline{\quad} - \underline{\quad} = \underline{\quad}$

5 u teka 3 i \_\_\_\_\_.

d  5 take away 4 is \_\_\_\_\_.  $\underline{\quad} - \underline{\quad} = \underline{\quad}$

5 u teka 4 i \_\_\_\_\_.



2 Write the number sentence.

Tsala xivulwa xa tinomboro.

a	○○○○○	take away u teka	○○	makes swi endla	?
		—		=	

b	○○○○○ ○○○○	take away u teka	○○○○○	makes swi endla	?
				=	

c	○○○○○ ○○○○○	take away u teka	○○○○○ ○	makes swi endla	?
				=	

d	○○○○○ ○	take away u teka	○○○	is i	?
				=	

e	○○○○○ ○○○	take away u teka	○○○○○ ○○	is i	?
				=	

3 Fill in the blanks.

Tata laha ku saleke.

a

7	
3	

b

9	
4	

c

10	
1	

d

6	
	2

e

8	
	3

f

5	
3	

## Term 2 Lesson 21

## Theme ya 2 Dyondzontsongo ya 21

Subtraction (combine)

Ku susa (katsakanya)

CLASSWORK NTIRHO WA LE TLILASINI

Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

10	
	4

b

9	
8	

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

c

7	
2	

d

9	
	6

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

e

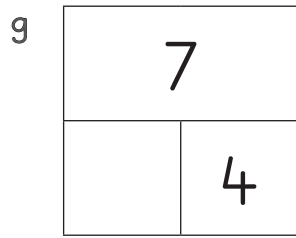
6	
	3

f

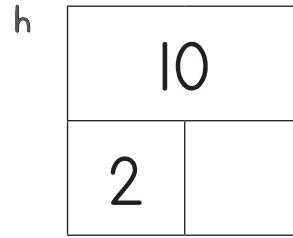
8	
5	

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



\_\_\_ - \_\_\_ = \_\_\_

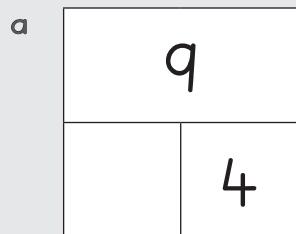


\_\_\_ - \_\_\_ = \_\_\_

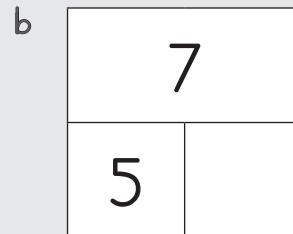
HOMEWORK NTIRHOKAYA

Fill in the blanks and write a number sentence.

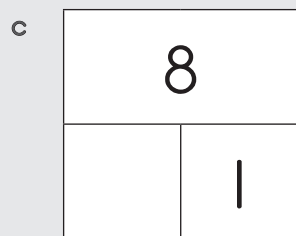
Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.



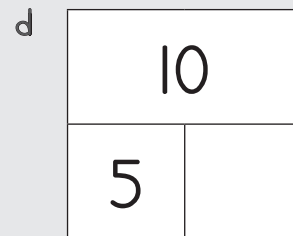
\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_

# Term 2 Lesson 22

## Theme ya 2 Dyondzontsongo ya 22

Using number sentences to show subtraction (combine)

Ku tirhisa swivulwa swa tinomboro ku komba ku susa (katsakanya)

### CLASSWORK NTIRHO WA LE TLILASINI

1 Write the number sentence.

Tsala xivulwa xa tinomboro.

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomboro
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
e		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomboro
f		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2 Draw dots in the ten frame to find the answer to the number sentence.

Dirowa vuhlalu eka tifuremu ta khume leswaku u kuma nhlamulo ya xivulwa lexi xa tinomboro.

	Number sentence Xivulwa xa tinomboro	Ten frame Tifuremu ta khume
a	$6 - 5 = \underline{\quad}$	
b	$9 - 6 = \underline{\quad}$	
c	$7 - 3 = \underline{\quad}$	
d	$10 - 2 = \underline{\quad}$	

HOMEWORK NTIRHOKAYA

I Write the number sentence.

Tsala xivulwa xa tinomboro.

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomboro
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

# Term 2 Lesson 23

## Theme ya 2 Dyondzontsongo ya 23

Subtraction patterns

Tipatironi to susa

### CLASSWORK NTIRHO WA LE TLILASINI

Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

10	
	2

b

8	
3	

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

c

9	
1	

d

6	
	2

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

e

7	
5	

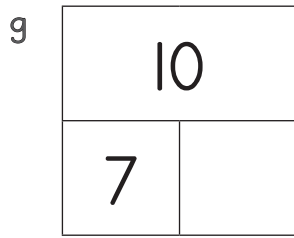
f

9	
	6

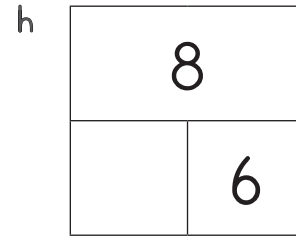
\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_





$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

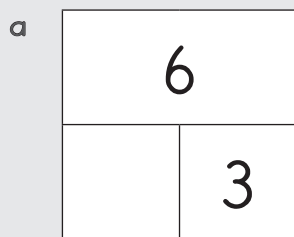


$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

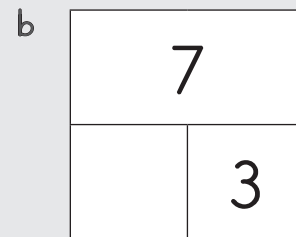
### HOMEWORK NTIRHOKAYA

Fill in the blanks and write a number sentence.

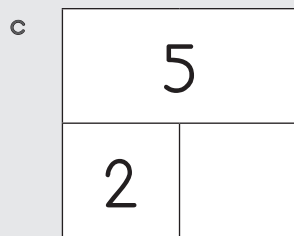
Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.



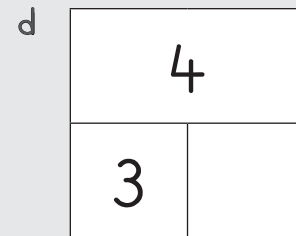
$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

# Term 2 Lesson 24

## Theme ya 2 Dyondzontsongo ya 24

Assessment

Makambelelo

## Term 2 Lesson 25

## Theme ya 2 Dyondzontsongo ya 25

Consolidation

Nkatsakanyo

1. Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

8	
	1

b

10	
	4

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

c

9	
5	

d

6	
4	

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

e

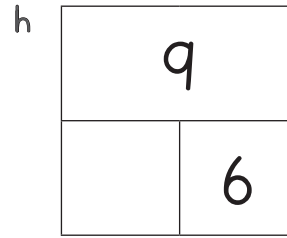
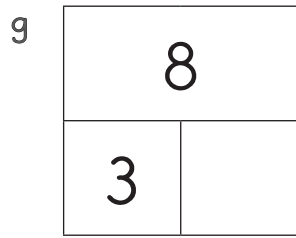
10	
8	

f

7	
4	

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

- 2 Write the number sentence.  
Tsala xivulwa xa tinomboro.

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomboro										
a	<table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;"> </td><td style="text-align: center;"> </td><td style="text-align: center;"> </td><td style="text-align: center;"> </td><td style="text-align: center;"> </td> </tr> </table>	●	●	●	●	●						<p>_____ = _____</p>
●	●	●	●	●								
b	<table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;"> </td><td style="text-align: center;"> </td><td style="text-align: center;"> </td> </tr> </table>	●	●	●	●	●	●	●				<p>_____ = _____</p>
●	●	●	●	●								
●	●											
c	<table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;"> </td><td style="text-align: center;"> </td><td style="text-align: center;"> </td> </tr> </table>	●	●	●	●	●	●	●				<p>_____ = _____</p>
●	●	●	●	●								
●	●											
d	<table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td><td style="text-align: center;"> </td><td style="text-align: center;"> </td><td style="text-align: center;"> </td><td style="text-align: center;"> </td> </tr> </table>	●	●	●	●	●	●					<p>_____ = _____</p>
●	●	●	●	●								
●												

- 3 Draw dots in the ten frame to find the answer to the number sentence.

Dirowa vuhlalu eka tifuremu ta khume leswaku u kuma nhlamulo ya xivulwa lexi xa tinomboro.

	Number sentence Xivulwa xa tinomboro	Ten frame Tifuremu ta khume										
a	$4 - 2 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										
b	$7 - 6 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										
c	$9 - 3 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										
d	$10 - 1 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										

# Term 2 Lesson 26

## Theme ya 2 Dyondzontsongo ya 26

Subtraction (compare)

Ku susa (ku pimanisa)

### CLASSWORK NTIRHO WA LE TLILASINI

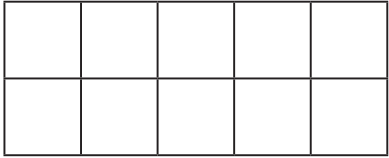
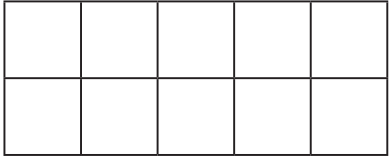
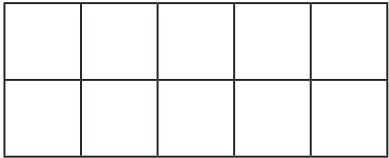
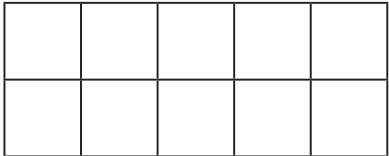
1 Write the number sentence.

Tsala xivulwa xa tinomboro.

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomboro
a		_____ = _____
b		_____ = _____
c		_____ = _____
d		_____ = _____
e		_____ = _____
f		_____ = _____

- 2 Draw dots in the ten frame to find the answer to the number sentence.

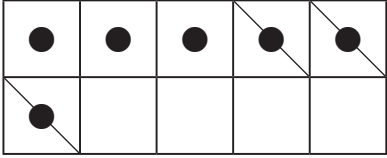
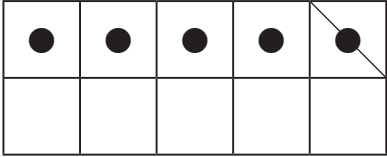
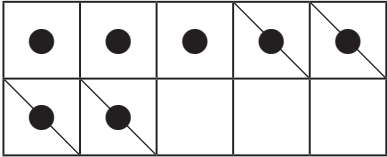
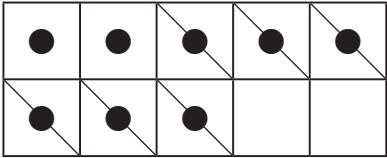
Dirowa vuhlalu eka tiguremu ta khume leswaku u kuma nhlamulo ya xivulwa lexi xa tinomboro.

	Number sentence Xivulwa xa tinomboro	Ten frame Tiguremu ta khume
a	$10 - 2 = \underline{\quad}$	
b	$7 - 2 = \underline{\quad}$	
c	$8 - 4 = \underline{\quad}$	
d	$9 - 4 = \underline{\quad}$	

HOMework NTIRHOKAYA

Write the number sentence.

Tsala xivulwa xa tinomboro.

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomboro
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$



# Term 2 Lesson 27

## Theme ya 2 Dyondzontsongo ya 27

Using number sentences to show subtraction (compare)

Ku tirhisa swivulwa swa tinomboro ku komba ku susa

(ku pimanisa)

### CLASSWORK NTIRHO WA LE TLILASINI

Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

10	
7	

b

8	
	4

\_\_\_\_\_ = \_\_\_\_\_

c

7	
5	

\_\_\_\_\_ = \_\_\_\_\_

d

9	
	6

\_\_\_\_\_ = \_\_\_\_\_

e

6	
2	

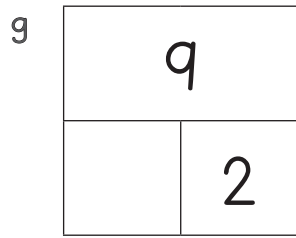
\_\_\_\_\_ = \_\_\_\_\_

f

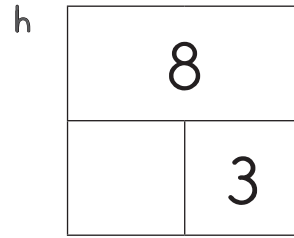
10	
1	

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_



\_\_\_ - \_\_\_ = \_\_\_

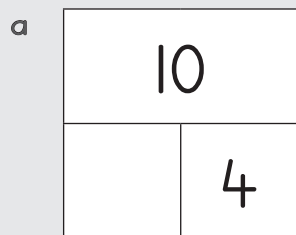


\_\_\_ - \_\_\_ = \_\_\_

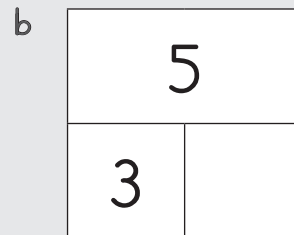
HOMEWORK NTIRHOKAYA

Fill in the blanks and write a number sentence.

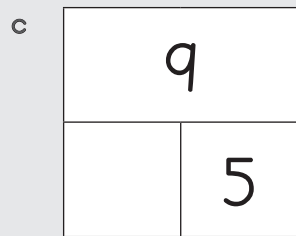
Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.



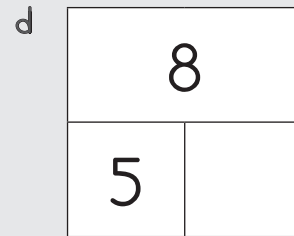
\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_

## Term 2 Lesson 28

## Theme ya 2 Dyondzontsongo ya 28

Subtraction with 0

Ku susa hi 0

CLASSWORK NTIRHO WA LE TLILASINI

Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

8	
	7

b

7	
	0

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

c

9	
9	

d

0	
	0

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

e

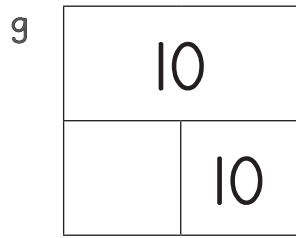
5	
0	

f

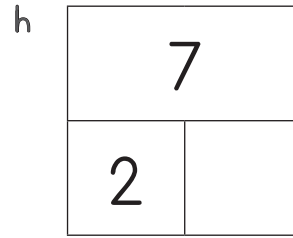
6	
	4

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



\_\_\_ - \_\_\_ = \_\_\_

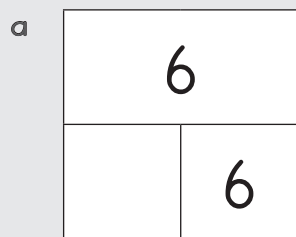


\_\_\_ - \_\_\_ = \_\_\_

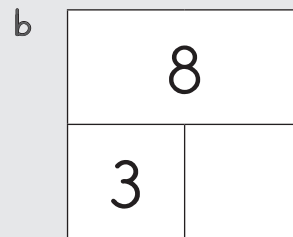
HOMEWORK NTIRHOKAYA

Fill in the blanks and write a number sentence.

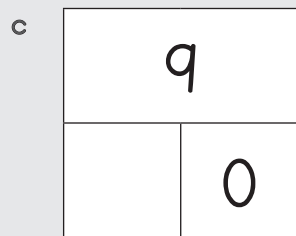
Tata laha ku saleke kutani u tsala xivulwa xa tinomboro..



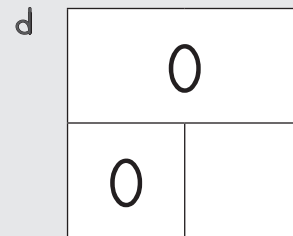
\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_



\_\_\_ - \_\_\_ = \_\_\_

# Term 2 Lesson 29

## Theme ya 2 Dyondzontsongo ya 29

Creating stories for subtraction

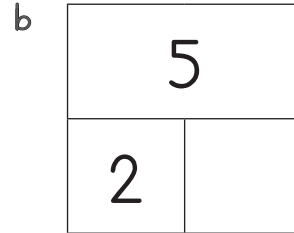
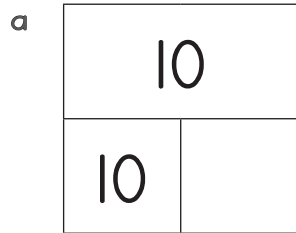
Ku endla switori swo susa

CLASSWORK NTIRHO WA LE TLILASINI

1. Make up a subtraction story about 8 apples and 6 peaches.  
Endla xitori xo susa xa mapula ya 8 na maperekisi ya 6.

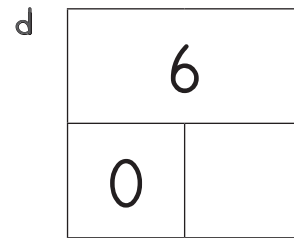
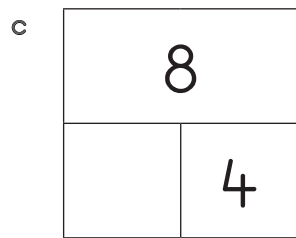
2. Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.



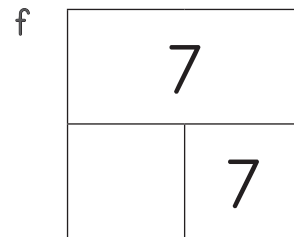
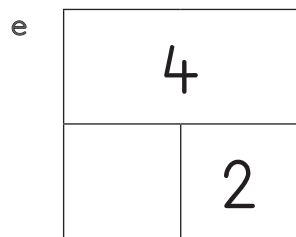
\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_



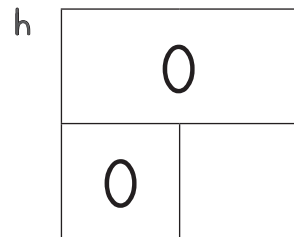
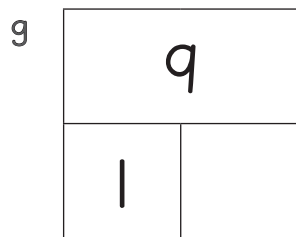
\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

## HOMEWORK NTIRHOKAYA

Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

4	
	4

b

7	
	6

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

c

10	
	4

d

8	
0	

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

# Term 2 Lesson 30

## Theme ya 2 Dyondzontsongo ya 30

### Consolidation

### Nkatsakanyo

1 Fill in the blanks and write a number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

3	
	2

b

5	
0	

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

c

9	
	2

d

10	
	7

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

e

6	
	4

f

7	
	7

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_



g

2	
	0

$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

h

4	
3	

$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

2 Fill in the blanks and complete the number sentence.

Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.

a

6	
2	

$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

b

9	
0	

$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

c

7	
5	

$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

d

4	
1	

$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

e

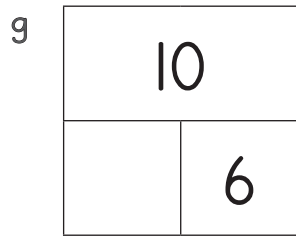
8	
	8

$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

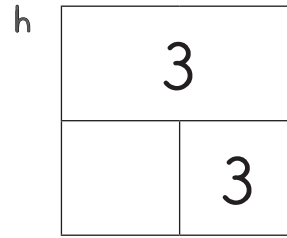
f

5	
	2

$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



\_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ = \_\_\_\_\_

# Term 2 Lesson 31

## Theme ya 2 Dyondzontsongo ya 31

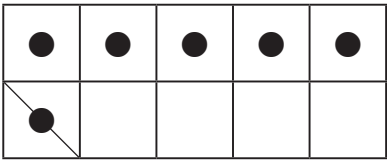
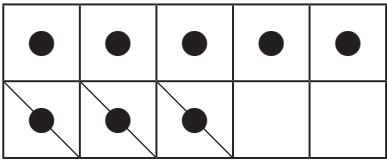
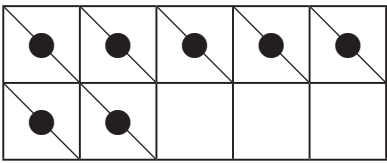
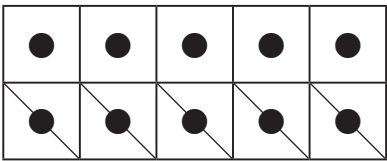
Consolidation of subtraction

Nkatsakanyo wo susa

CLASSWORK NTIRHO WA LE TLILASINI

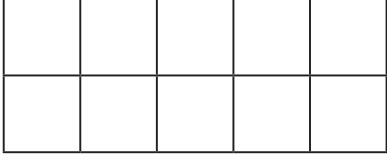
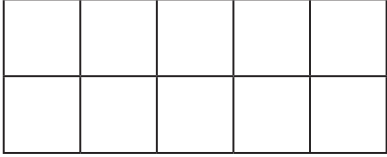
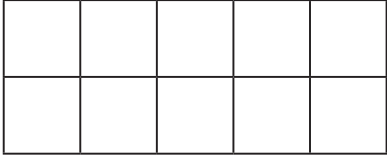
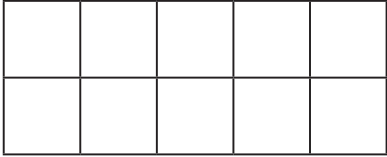
1 Write the number sentence.

Tsala xivulwa xa tinomboro.

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomboro
a		_____ = _____
b		_____ = _____
c		_____ = _____
d		_____ = _____

2 Draw dots in the ten frame to find the answer to the number sentence.


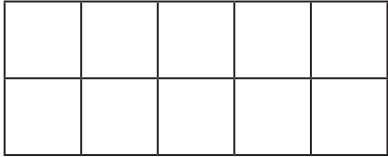
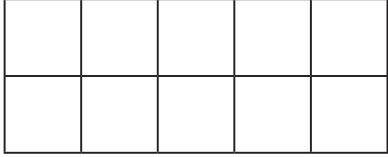
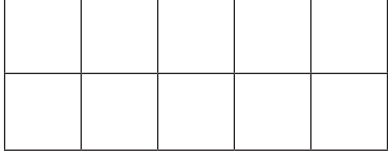
Dirowa vuhlalu eka tifuremu ta khume leswaku u kuma nhlamulo ya xivulwa lexi xa tinomboro.

	Number sentence Xivulwa xa tinomboro	Ten frame Tifuremu ta khume
a	$10 - 1 = \underline{\quad}$	
b	$9 - 3 = \underline{\quad}$	
c	$4 - 4 = \underline{\quad}$	
d	$7 - 0 = \underline{\quad}$	

## HOMEWORK NTIRHOKAYA

Draw dots in the ten frame to find the answer to the number sentence.

Dirowa vuhlalu eka tifuremu ta khume leswaku u kuma nhlamulo ya xivulwa lexi xa tinomboro.

	Number sentence Xivulwa xa tinomboro	Ten frame Tifuremu ta khume
a	$9 - 1 = \underline{\quad}$	
b	$6 - 6 = \underline{\quad}$	
c	$8 - 2 = \underline{\quad}$	
d	$10 - 8 = \underline{\quad}$	

# Term 2 Lesson 32

## Theme ya 2 Dyondzontsongo ya 32

Play with addition and subtraction

Tlanga hi ku hlanganisa no susa

### CLASSWORK NTIRHO WA LE TLILASINI

1 Write the number sentence.

Tsala xivulwa xa tinomoro.

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomoro
a		$\underline{\quad} \quad \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} \quad \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} \quad \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} \quad \underline{\quad} = \underline{\quad}$

- 2 Draw dots in the ten frame to find the answer to the number sentence.


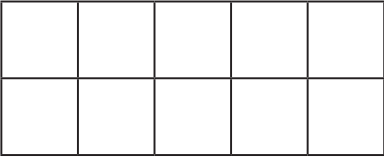
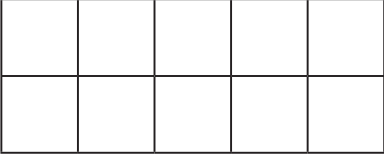
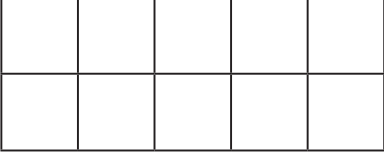
Dirowa vuhlalu eka tiguremu ta khume leswaku u kuma nhlamulo ya xivulwa lexi xa tinomboro.

	Number sentence Xivulwa xa tinomboro	Ten frame Tiguremu ta khume										
a	$5 - 4 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										
b	$7 - 1 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										
c	$7 + 3 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										
d	$5 + 2 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										

## HOMEWORK NTIRHOKAYA

Draw dots in the ten frame to find the answer to the number sentence.

Dirowa vuhlalu eka tifuremu ta khume leswaku u kuma nhlamulo ya xivulwa lexi xa tinomboro.

	Number sentence Xivulwa xa tinomboro	Ten frame Tifuremu ta khume
a	$6 - 4 = \underline{\quad}$	
c	$8 - 3 = \underline{\quad}$	
b	$4 + 1 = \underline{\quad}$	
d	$4 + 4 = \underline{\quad}$	



# Term 2 Lesson 33

## Theme ya 2 Dyondzontsongo ya 33

Assessment

Makambelelo

# Term 2 Lesson 34

## Theme ya 2 Dyondzontsongo ya 34

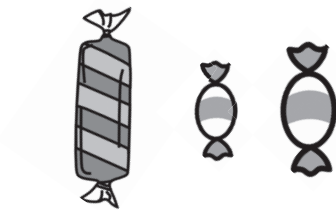
Comparison of length

Ku pimanisa vulehi

### CLASSWORK NTIRHO WA LE TLILASINI

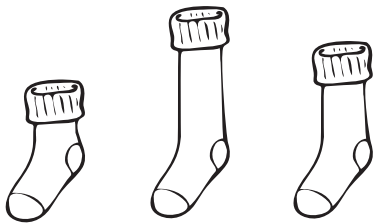
- 1 Circle the **longest** sweet. Draw a star above the **shortest** sweet.

Bana xirhendzevutana eka lekere ro **leha kutlula hinkwawo**. Dirowa nyeleti ehenhla ka lekere ro **koma kutlula hinkwawo**.



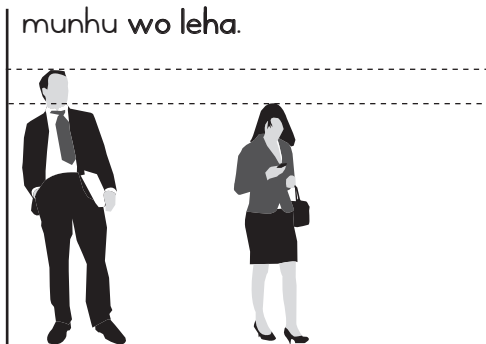
- 2 Circle the **longest** sock. Draw a star above the **shortest** sock.

Bana xirhendzevutana eka sokisi ro **leha kutlula hinkwawo**. Dirowa nyeleti ehenhla ka lekere ro **koma kutlula hinkwawo**.



- 3 Circle the **shorter** person. Draw a star above the **taller** person.

Bana xirhendzevutana eka munhu **wo koma**. Dirowa nyeleti ehenhla ka munhu **wo leha**.

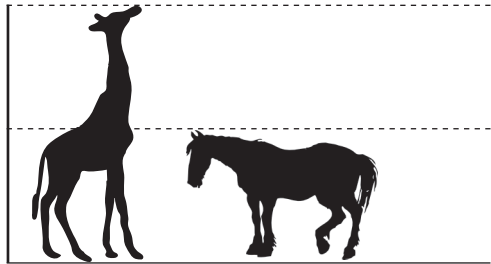


4 Circle the correct word:

Bana xirhendzevutana eka rito leri faneleke:

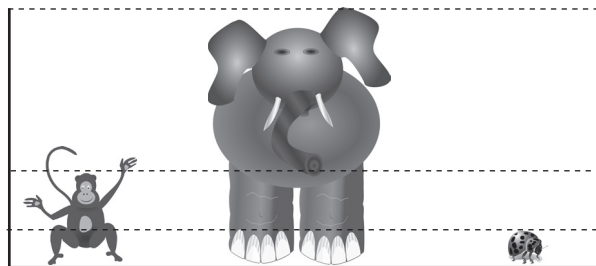
a. The giraffe is taller / shorter than the horse.

Nhutlwa yi lehile / komile eka hanci.



b. The monkey is taller / shorter than the bug but taller / shorter than the elephant.

Hawu yi lehile / komile eka nsikiti kambe yi lehile / komile eka ndlopfu.



5 The black ladder is \_\_\_\_\_ and the grey ladder is \_\_\_\_\_.

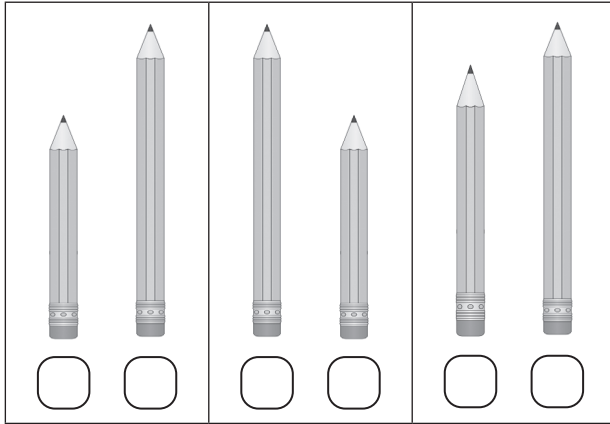
Xitepisi lexa buraweni xi \_\_\_\_\_ naswona xitepisi lexa nkwalala

xi \_\_\_\_\_.



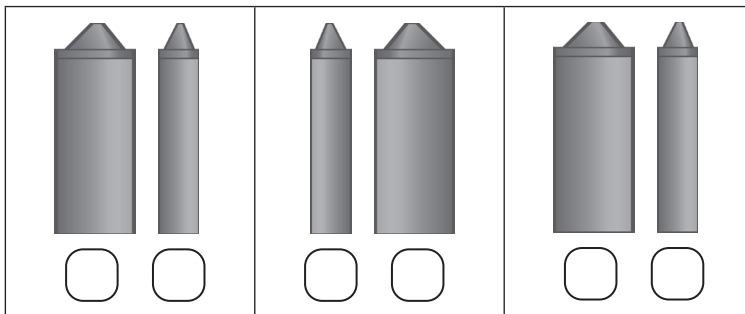
6 Tick the shorter pencil.

Gwajula penisele yo koma.



7 Tick the wider crayon:

Gwajula penisele yo bumbula:



## HOMEWORK NTIRHOKAYA

- 1 Find something that is longer than a pencil.

Kuma nchumu wo leha kutlula penisele.

\_\_\_\_\_ is longer than a pencil.

\_\_\_\_\_ lehe kutlula penisele.

- 2 Find something that is shorter than a pencil.

Kuma nchumu wo koma kutlula penisele.

\_\_\_\_\_ is shorter than a pencil.

\_\_\_\_\_ kome kutlula penisele.

- 3 Find something that is the same length as a pencil.

Kuma nchumu wo leha ku ringana na penisele.

\_\_\_\_\_ is the same length as a pencil.

\_\_\_\_\_ lehe ku ringana na penisele.

# Term 2 Lesson 35

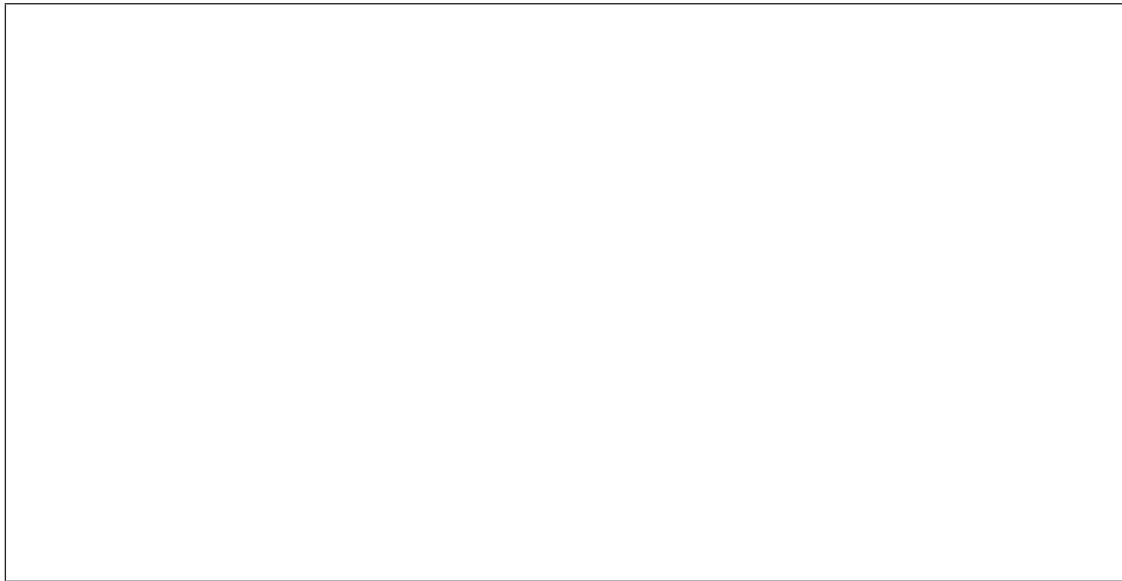
## Theme ya 2 Dyondzontsongo ya 35

Consolidation

Nkatsakanyo

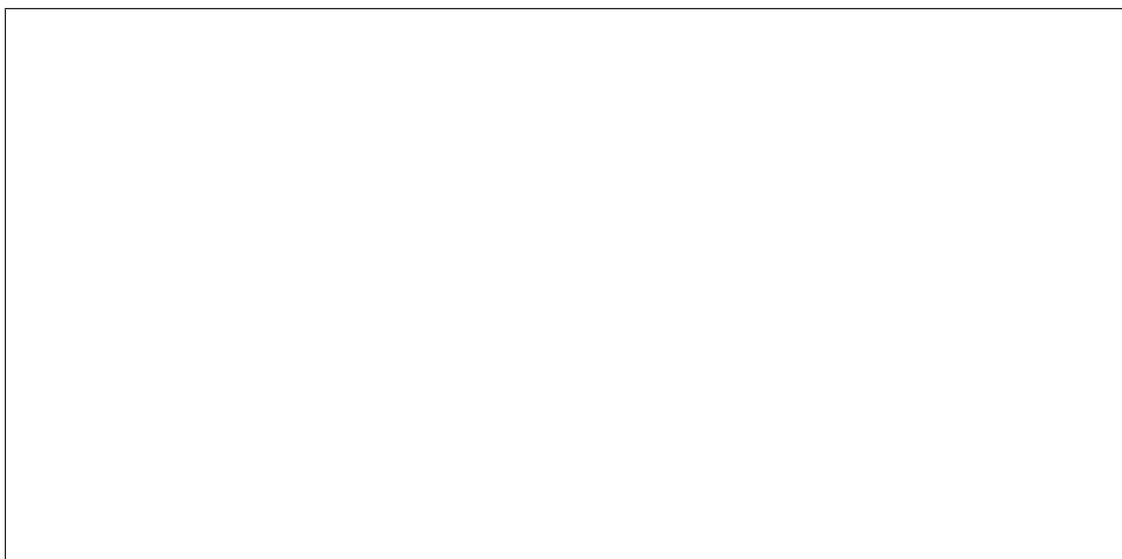
- 1 Draw a tall tree and a short tree.

Dirowa murhi wo leha na murhi wo koma.



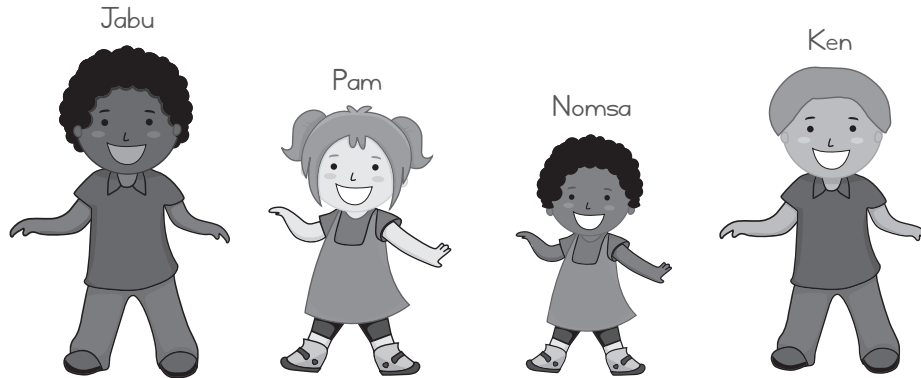
- 2 Draw a long line and a short line.

Dirowa ntila wo leha na ntila wo koma.



3 Look at the picture and answer the questions.

Languta swifaniso leswi kutani u hlamula swivutiso.



a. Who is the tallest?

I mani la leheke ku va tlula? \_\_\_\_\_

b. Who is the shortest?

I mani la komeke ku va tlula? \_\_\_\_\_

c. Who is the shortest boy?

I mani mufana wo koma ku va tlula? \_\_\_\_\_

d. Who is the tallest girl?

I mani nhwanyana wo leha ku va tlula? \_\_\_\_\_

4 Write the number sentence.

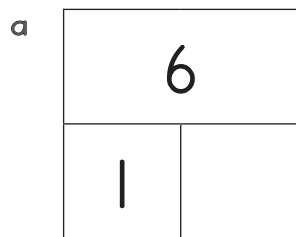
Tsala xivulwa xa tinomboro.

	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomboro										
a	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>○</td> <td>○</td> <td>○</td> <td>○</td> <td></td> </tr> </table>	●	●	●	●	●	○	○	○	○		<p>_____ + _____ = _____</p>
●	●	●	●	●								
○	○	○	○									

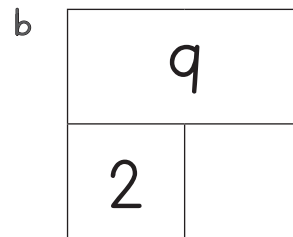
	Ten frame Tifuremu ta khume	Number sentence Xivulwa xa tinomboro
b		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

5. Fill in the blanks and write a number sentence.

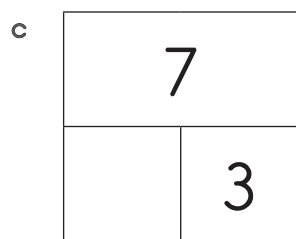
Tata laha ku saleke kutani u tsala xivulwa xa tinomboro.



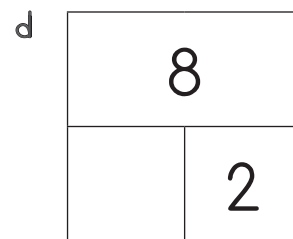
$$1 + \underline{\quad} = 6$$



$$2 + \underline{\quad} = 9$$



$$\underline{\quad} + 3 = 7$$



$$\underline{\quad} + 2 = 8$$



## Term 2 Lesson 36

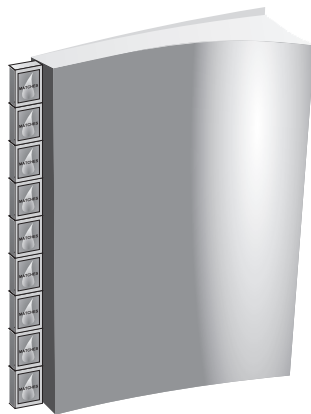
## Theme ya 2 Dyondzontsongo ya 36

Measuring length

Ku pima vulehi

## CLASSWORK NTIRHO WA LE TLILASINI

- 1 What is the length of this book?  
Vulehi bya buku leyi byi fika kwih?
- 2 What is the width of this book?  
Vuanami bya buku leyi byi fika kwih?



The book is \_\_\_\_\_ match boxes long.

Buku leyi yi lehe ku ringana na \_\_\_\_\_  
wa swibokisana swa mencisi.

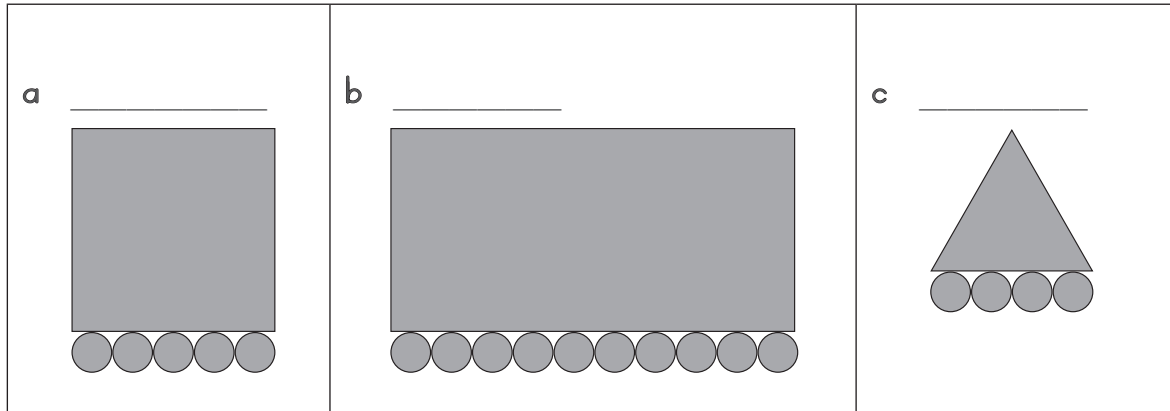


The book is \_\_\_\_\_ match boxes wide.

Buku leyi yi aname ku ringana na  
\_\_\_\_\_ wa swibokisana swa mencisi.

3 How many counters long is each side?

Xana tlhelo harin'we ri lehe ku ringana na swihlayelo swingani?



4 Measure the width of your table using your bottle tops.

Pima ku anama ka tafula ra wena u tirhisa swipfalo swa mabodhlela.

My table is \_\_\_\_\_ bottle tops wide.

Tafula ra mina ri aname ku ringana \_\_\_\_\_ wa swipfalo swa mabodhlela.

5 Measure the length of your pencil using your bottle tops.

Pima ku leha ka penisele ya wena u tirhisa swipfalo swa mabodhlela.

My pencil is \_\_\_\_\_ bottle tops long.

Penisele ya mina yi lehe ku ringana \_\_\_\_\_ wa swipfalo swa mabodhlela.

6 Measure the width of your chair using your bottle tops.

Pima ku anama ka xitshamo xa wena u tirhisa swipfalo swa mabodhlela.

My chair is \_\_\_\_\_ bottle tops wide.

Xitshamo xa mina xi aname ku ringana \_\_\_\_\_ wa swipfalo swa mabodhlela.

## HOMEWORK NTIRHOKAYA

- 1 Measure the width of your bed using a pencil.  
Pima ku anama ka mubedo wa wena u tirhisa penisele.

My bed is \_\_\_\_\_ pencils wide.

Mubedo wa mina wu aname ku ringana \_\_\_\_\_ wa tipenisele.

- 2 Measure the length of your bed using a pencil.  
Pima ku leha ka mubedo wa wena u tirhisa penisele.

My bed is \_\_\_\_\_ pencils long.

Mubedo wa mina wu lehe ku ringana \_\_\_\_\_ wa tipenisele.

# Term 2 Lesson 37

## Theme ya 2 Dyondzontsongo ya 37

Assessment

Makambelelo

# Term 2 Lesson 38

## Theme ya 2 Dyondzontsongo ya 38

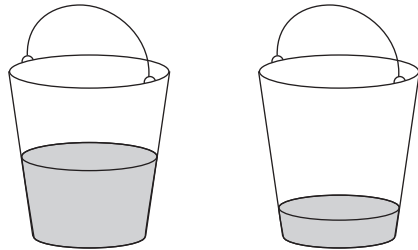
Comparing volume and capacity  
Ku pimanisa vholumu na vundzeni

### CLASSWORK NTIRHO WA LE TLILASINI

1 Which container contains more? The first or the second?

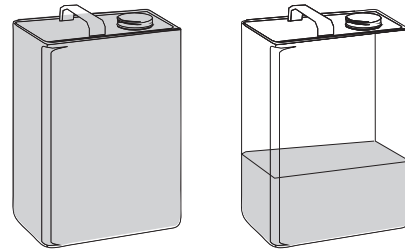
I xikangatelo xihilexi khomaka swo tala? Hi lexi sungula kumbe xa vumbirhi?

a



\_\_\_\_\_

b

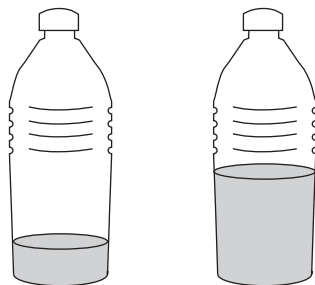


\_\_\_\_\_

2 Which container contains less? The first or the second?

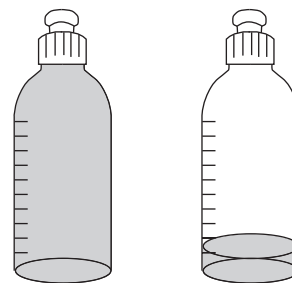
I xikangatelo xihilexi khomaka leswitsongo? Hi lexi sungula kumbe xa vumbirhi?

a



\_\_\_\_\_

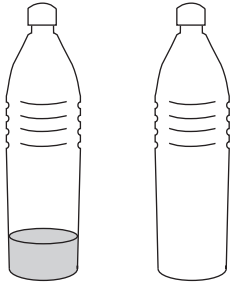
b



\_\_\_\_\_

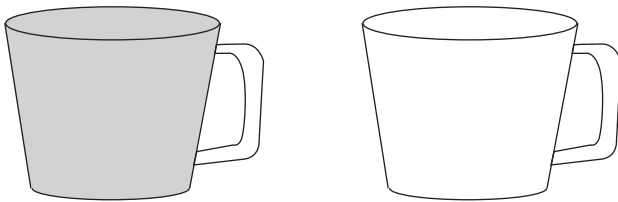
- 3 Colour to show more water in the container on the right.

Khalara u kombisa mati lamanyingi eka xikangatelo xa le xinenehi.



- 4 Colour to show less water in the container on the right.

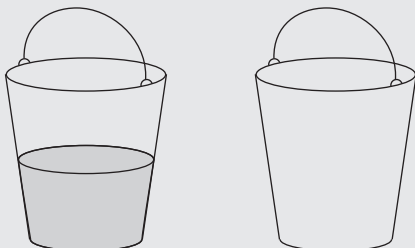
Khalara u kombisa mati lamatsongo eka xikangatelo xa le xinenehi.



### HOMEWORK NTIRHOKAYA

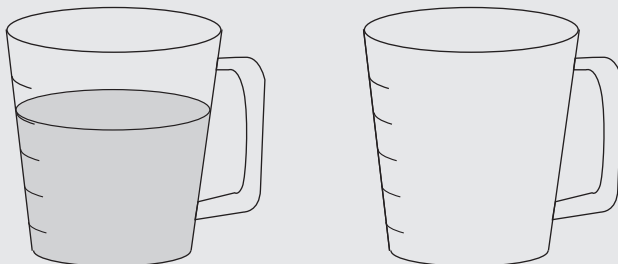
- 1 Colour to show more water in the container on the right.

Khalara u kombisa mati lamanyingi eka xikangatelo xa le xinenehi.



- 2 Colour to show less water in the container on the right.

Khalara u kombisa mati lamatsongo eka xikangatelo xa le xinenehi.



## Term 2 Lesson 39

## Theme ya 2 Dyondzontsongo ya 39

Measuring volume and capacity


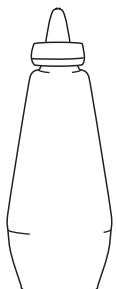
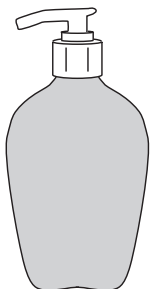
Ku pima vholumu ni vundzeni

## CLASSWORK NTIRHO WA LE TLILASINI

1 Which word correctly describes the containers a, b and c below?

Hi rihi rito leri hlamuselaka xikangatelo a, b na c laha hansi?

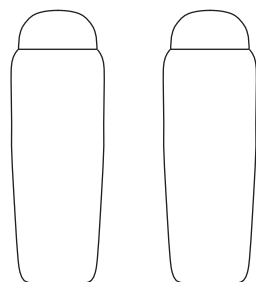
empty xi hava	half full xi hafu	almost full xi telenyana	full xi tele
------------------	----------------------	-----------------------------	-----------------

a _____ 	b _____ 	c _____ 
--	--	--

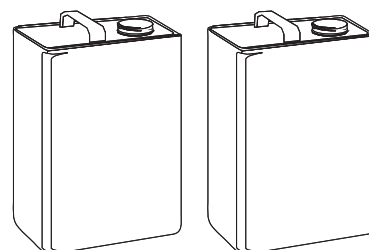
2 Colour the first container so that it is full and the second one so that it is half full:

Khalara xikangatelo xo sungula xi tala na lexa vumbirhi xi va hafu.

a

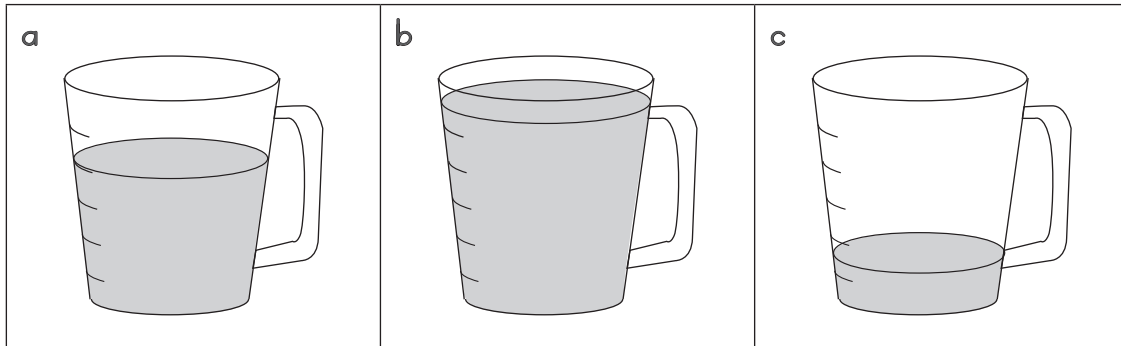


b



- 3 Circle the container that has the most liquid. Draw a cross over the container that has the least.

Bana xirhendzevutana eka jeke leyi cheriweke swo tlula hinkwato. Bana xihambano eka jeke leyi cheriweke leswitsongo swinene.



- 4 Are the containers full or empty? Colour the correct word.

Xana swikangatelo leswi swi tele kumbe swi hava? Khalara rito leri faneleke.





## HOMEWORK NTIRHOKAYA

- 1 Find three different containers at home. Draw them in your homework book.

Lava swikangatelo swinharhu ekaya. Swi dirowe ebukwini ya wena ya ntirhokaya.

- 2 Circle the one that you think will hold the most water in red. Label it – most.

Bana xirhendzevutana xo tshwuka eka lexi u vonaka onge xi ta khoma mati lamanyingi. Xi tsale – lamanyingi

- 3 Circle the one that you think will hold the least water in blue. Label it – least.

Bana xirhendzevutana xa wasi eka lexi u vonaka onge xi ta khoma mati matsanana. Xi tsale – matsanana

# Term 2 Lesson 40

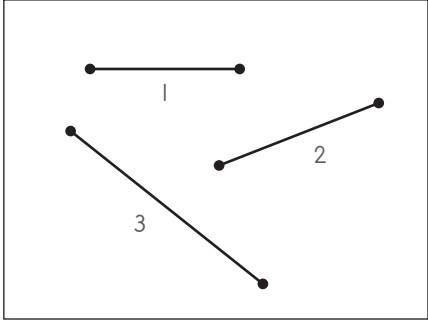
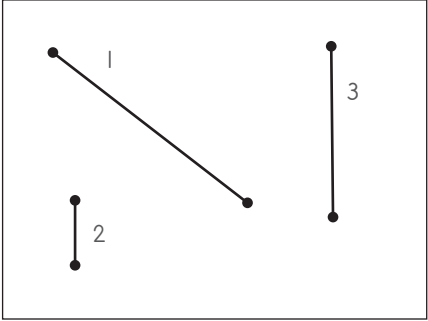
## Theme ya 2 Dyondzontsongo ya 40

### Consolidation

### Nkatsakanyo

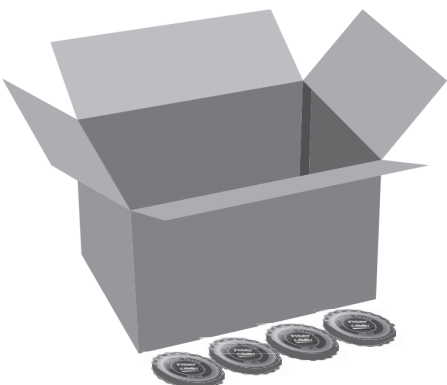
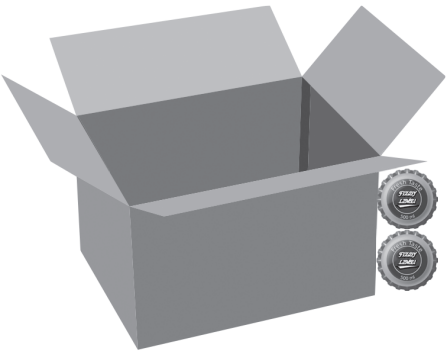
1 Which is the longest line? Write the number.

Hi wihl ntila wo leha? Tsala nomboro.

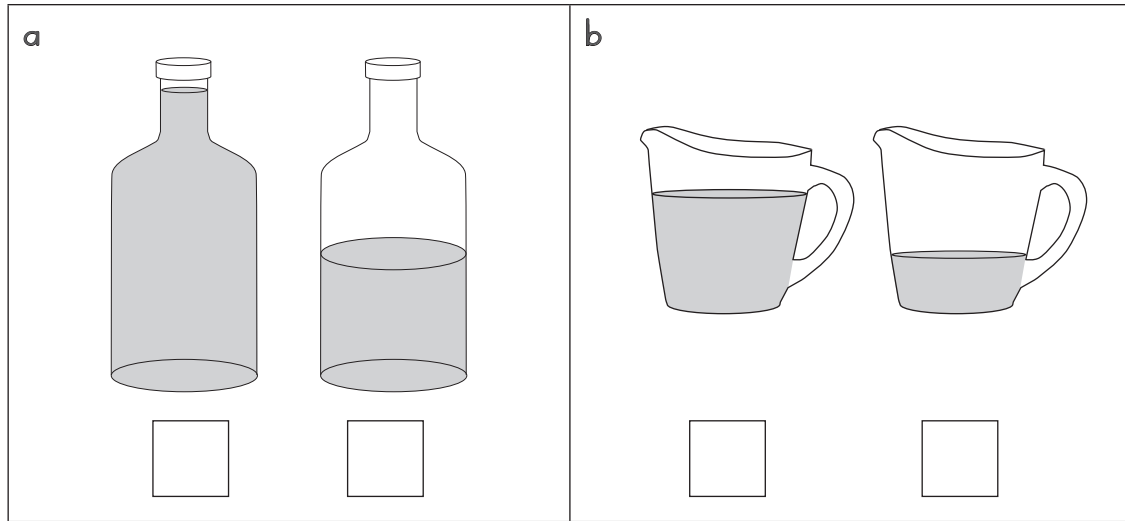
<p>a</p>  <p>_____</p>	<p>b</p>  <p>_____</p>
--	---

2 How many bottle tops are there along the side? Write the number.

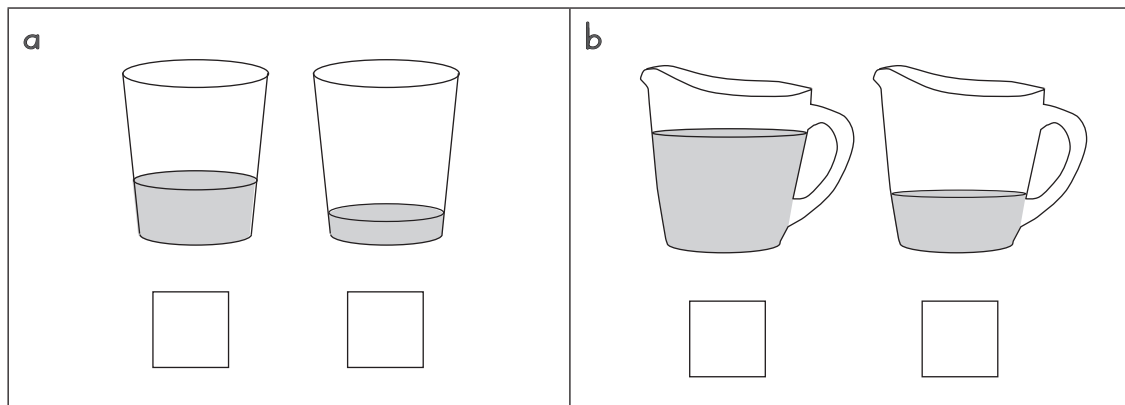
I swingani swipfalo swa mabodhlela leswi nga etlhelo? Tsala nomboro.

<p>a</p>  <p>_____</p>	<p>b</p>  <p>_____</p>
---	--

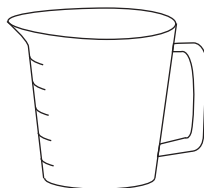
- 3 Tick which container has less water.  
Gwajula xikangatelo lexi nga na mati matsongo?



- 4 Tick which container has more water.  
Gwajula xikangatelo lexi nga na mati yo tala?



- 5 Are the containers full or empty?  
Xana swikangatelo leswi swi tele kumbe swi hava nchumu?



\_\_\_\_\_

\_\_\_\_\_

# Term 2 Lesson 41

## Theme ya 2 Dyondzontsongo ya 41

Comparison of mass

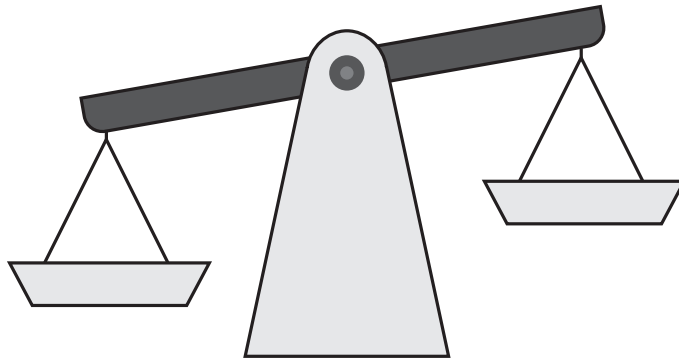
Ku pimanisa ntiko.

### CLASSWORK NTIRHO WA LE TLILASINI

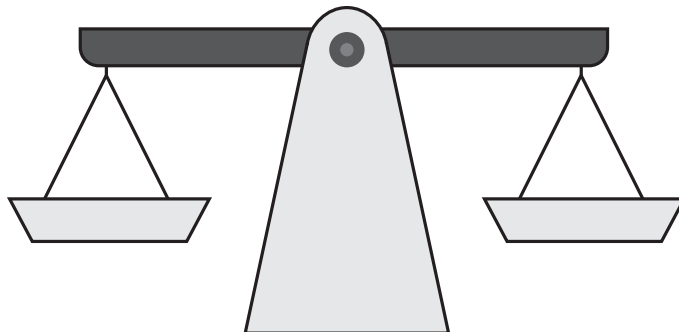
1 Draw blocks on each side of the scale to make it true.

Dirowa tibuloko ematlhelo ka xikalu ku endla leswaku swi va swa ntiyiso.

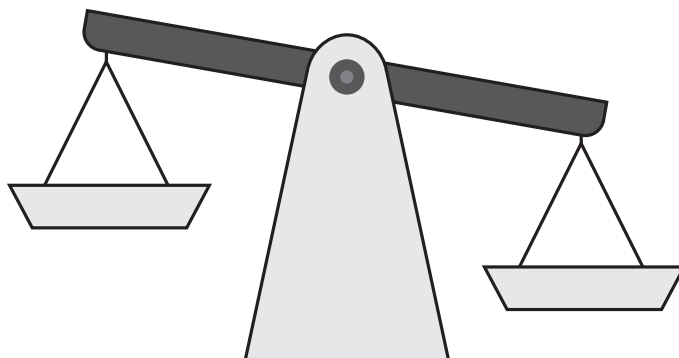
a



b



c



- 2 Draw a scale to show that an apple is heavier than a grape.

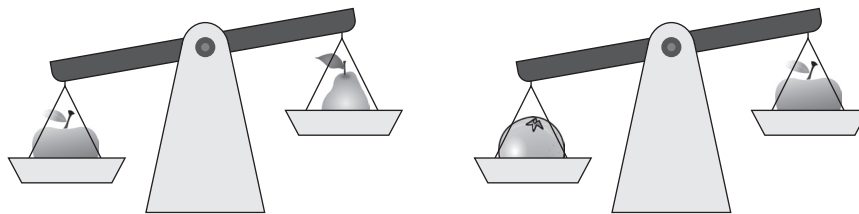
Dirowa xikalu ku komba leswaku apula ri tika kutlula diriva.

- 3 Draw a scale to show that a peanut is lighter than an orange.

Dirowa xikalu ku komba leswaku manga yi vevuka ku tlula lamula.

- 4 Look at the scales and compare the mass of the apple, the pear and the orange.

Languta swikalu kutani u pimanisa ntiko wa apula, pvere na lamula.



- a The \_\_\_\_\_ is the lightest.

\_\_\_\_\_ ri vevuka ngopfu.

- b The \_\_\_\_\_ is the heaviest.

\_\_\_\_\_ ri tika ngopfu.



## Term 2 Lesson 42

## Theme ya 2 Dyondzontsongo ya 42

Measuring mass

Ku pima ntiko

## CLASSWORK NTIRHO WA LE TLILASINI

1 How many blocks are there on each side of the scale? (For each scale.)

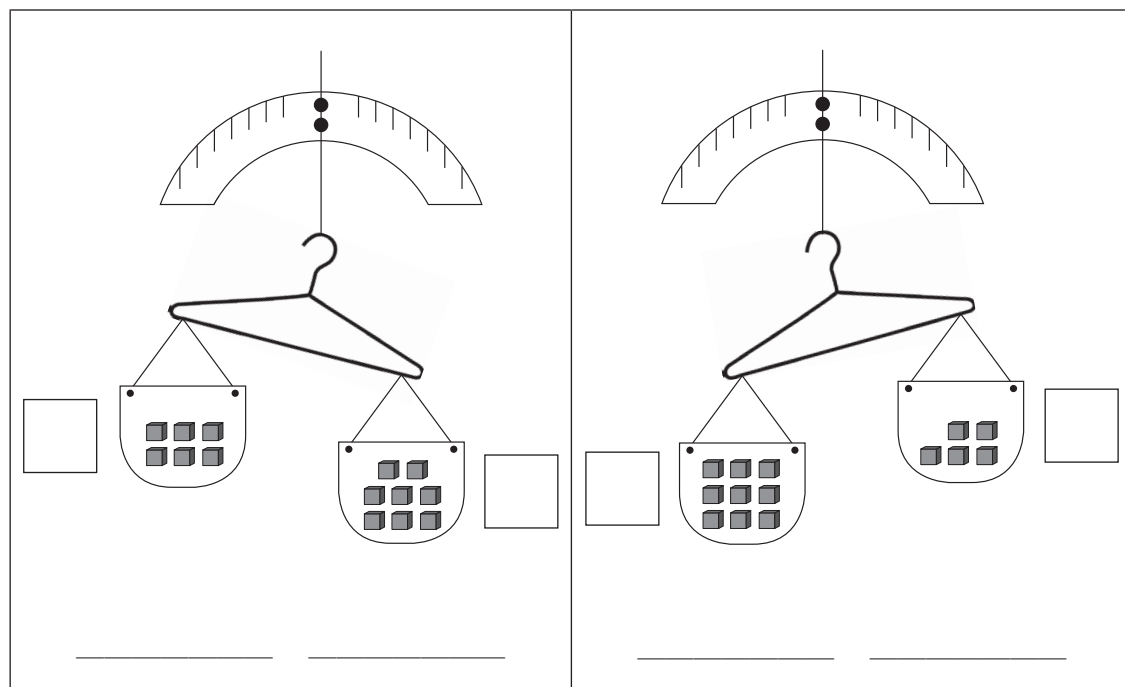
Ku na tibuloko tingani ematlhelo ya xikalu? Eka xikalu xin'wana na xin'wana:

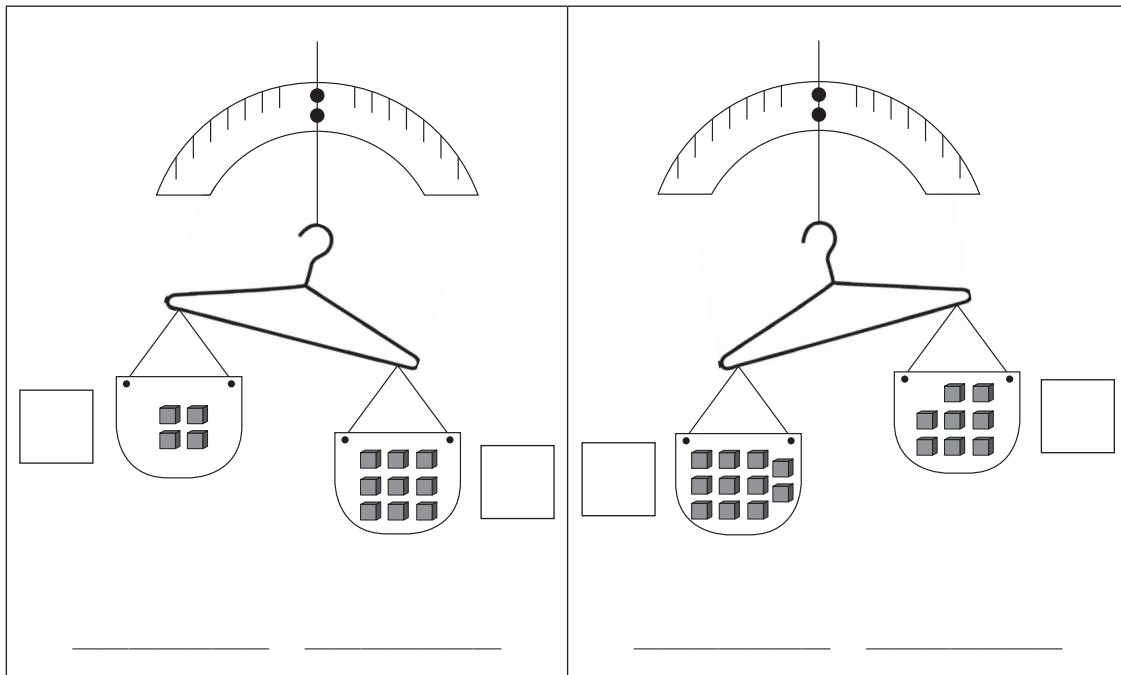
a Which container is heavier?

Hi xihl xikangatelo xo tika?

b Which container is lighter?

Hi xihl xikangatelo xo vevuka?







## HOMEWORK NTIRHOKAYA

- 1 Choose four objects from around your home.  
Hlawula michumu ya mune ekaya.
- 2 Write the names of the four objects you chose.  
Tsala mavito ya michumu ya mune leyi u yi hlawuleke.  

---
- 3 Which object do you think is the heaviest? Draw it.  
Hi wihi nchumu lowu u vonaka onge wu tika swinene? Wu dirowe.
- 4 Which object do you think is the lightest? Draw it.  
Hi wihi nchumu lowu u vonaka onge wu vevuka ngopfu? Wu dirowe.

# Term 2 Lesson 43

## Theme ya 2 Dyondzontsongo ya 43

Assessment

Makambelelo

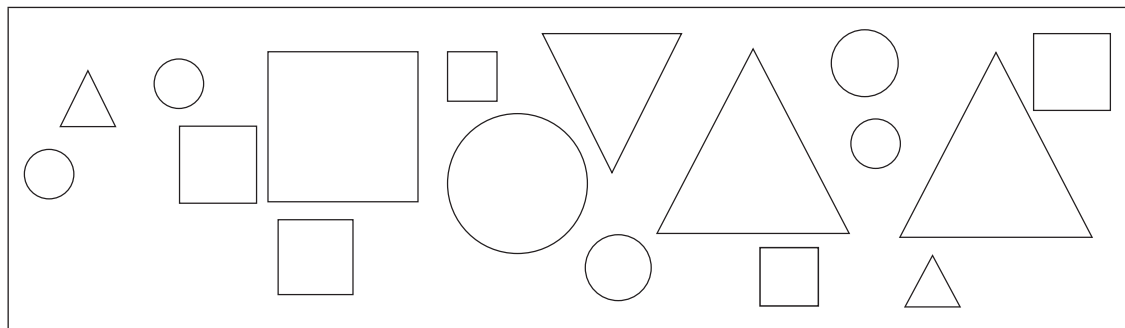
## Term 2 Lesson 44

## Theme ya 2 Dyondzontsongo ya 44

Recognising shapes  
Ku xiya swivumbeko

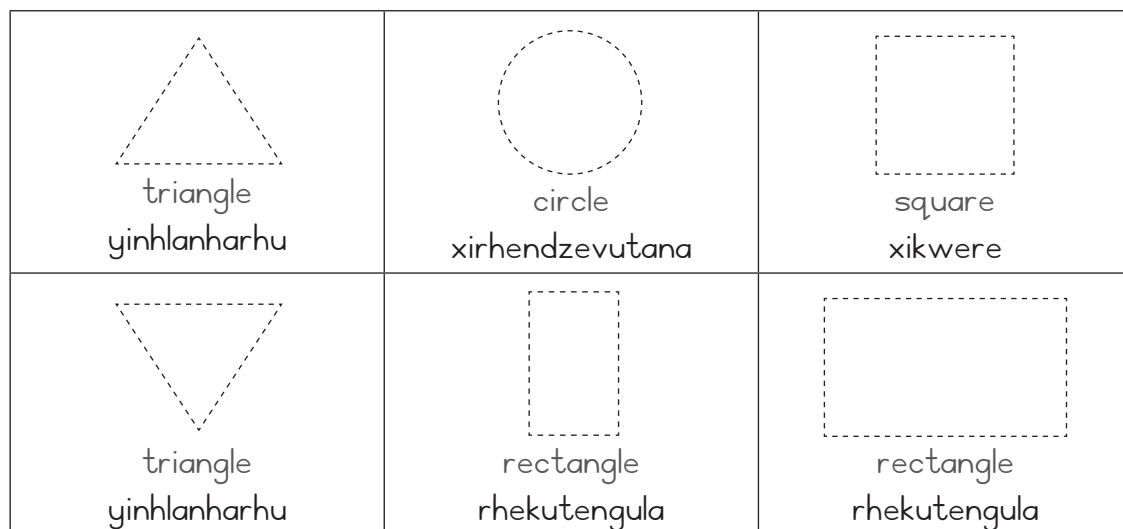
- 1 Colour the small shapes red and the big shapes blue.

Khalara swivumbeko leswitsongo hi muhlovo wo tshwuka, leswikulu hi muhlovo wa wasi.



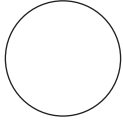
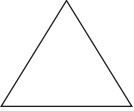


- 2 Trace the following shapes.

Landzelerisa swivumbeko leswi landzelaka.



3 Does the shape have round or straight sides?

Xana swivumbeko leswi swi na matlhelo ya xirhendzevutana kumbe yo ololoka?

<p><b>a</b></p>  <p>_____</p>	<p><b>b</b></p>  <p>_____</p>	<p><b>c</b></p>  <p>_____</p>	<p><b>d</b></p>  <p>_____</p>
--	--	---	--

4 Draw a shape with:

Dirowa xivumbeko xa:

**a** 3 straight sides.

3 wa matlhelo yo ololoka.

**b** Round sides.

matlhelo ya xirhendzevutana.

**c** Name your shapes.

Nyika swivumbeko swa wena mavito.

\_\_\_\_\_

HOMEWORK NTIRHOKAYA

1 Draw a shape with 4 straight sides.  
Dirowa xivumbeko xa 4 wa matlhlelo yo ololoka.

2 What is the name of the shape you have drawn?  
Tsala vito ra xivumbeko lexi u xi diroweke? \_\_\_\_\_

## Term 2 Lesson 45

## Theme ya 2 Dyondzontsongo ya 45

## Consolidation

## Nkatsakanyo

1 Complete the table below.

Hetisa tafula leri nga la hansi.

<b>a</b>	Draw a circle Dirowa xirhendzevutana	Draw a square Dirowa xikwere	Draw a rectangle Dirowa rhekuthengula	Draw a triangle Dirowa yinhlanharhu
<b>b</b>	How many sides? I matlhelo mangani?	How many sides? I matlhelo mangani?	How many sides? I matlhelo mangani?	How many sides? I matlhelo mangani?
	_____	_____	_____	_____
<b>c.</b>	Round or straight sides? I matlhelo yo rhendzeleka kumbe yo ololoka?	Round or straight sides? I matlhelo yo rhendzeleka kumbe yo ololoka?	Round or straight sides? I matlhelo yo rhendzeleka kumbe yo ololoka?	Round or straight sides? I matlhelo yo rhendzeleka kumbe yo ololoka?
	_____	_____	_____	_____

2 Sort the shapes and make a drawing of your sorting.

Ava swivumbeko hikuya hi muxaka wa swona ivi u fungha muxaka ha wun'we.

circles xirhendzevutana		triangles yinhlanharhu		squares xikwere	
How many circles? I swirhendzevutana swingani?		How many triangles? I tinhlanharhu tingani?		How many squares? I swikwere swingani?	

3 Colour the shapes below:

Khalara swivumbeko leswi nga laha hansi:

a Big shapes yellow

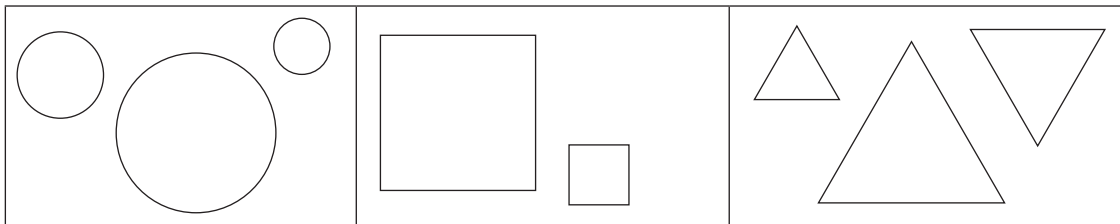
Leswikulu hi xitshopana

b Smaller shapes blue

Leswitsongonyana hi wasi

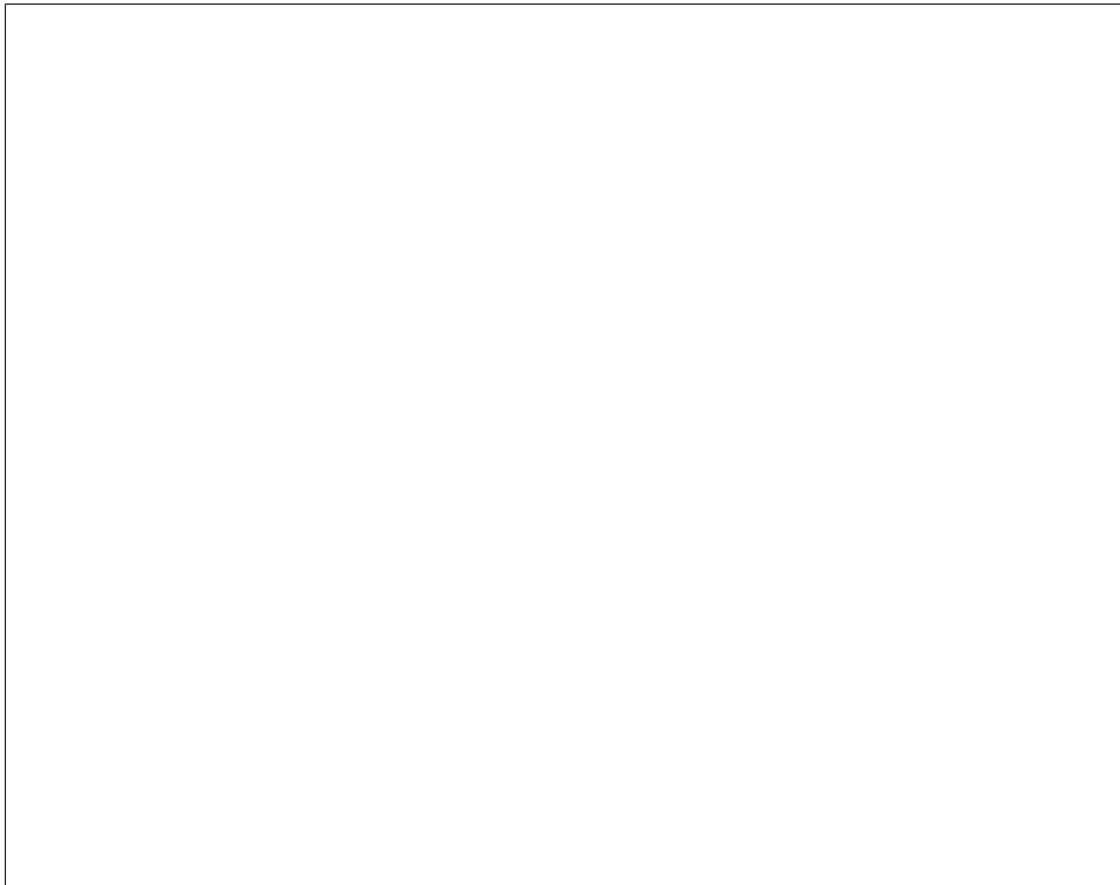
c Smallest shapes red

Leswitsongo swinene hi muhlovo wo tshwuka



4 Use four shapes to draw a picture. You can use the shapes more than once.

Tirhisa swivumbeko swa muna ku dirowa xifaniso. U nga tirhisa swivumbeko hi ku vuyeleda.





## Term 2 Lesson 4b

## Theme ya 2 Dyondzontsongo ya 4b

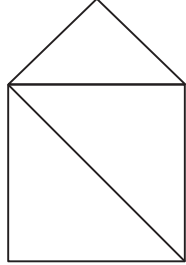
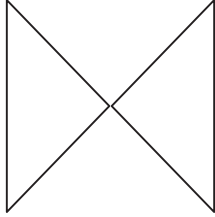
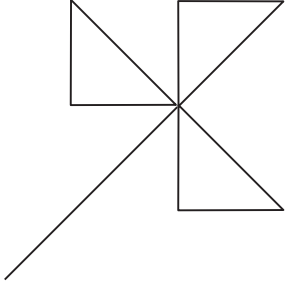
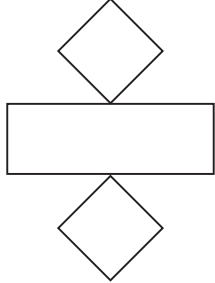
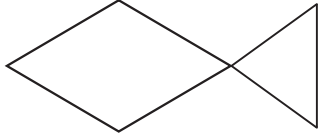
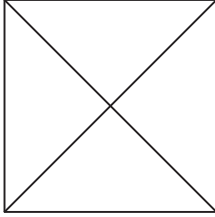
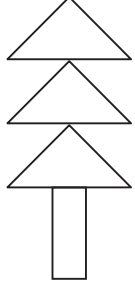
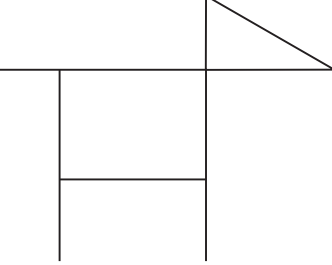
Making shapes (using sticks)

Ku endla swivumbeko (hi swimhandzana)

## CLASSWORK NTIRHO WA LE TLILASINI

Make the following shapes using sticks.

Endla swivumbeko leswi landzelaka hi swimhandzana

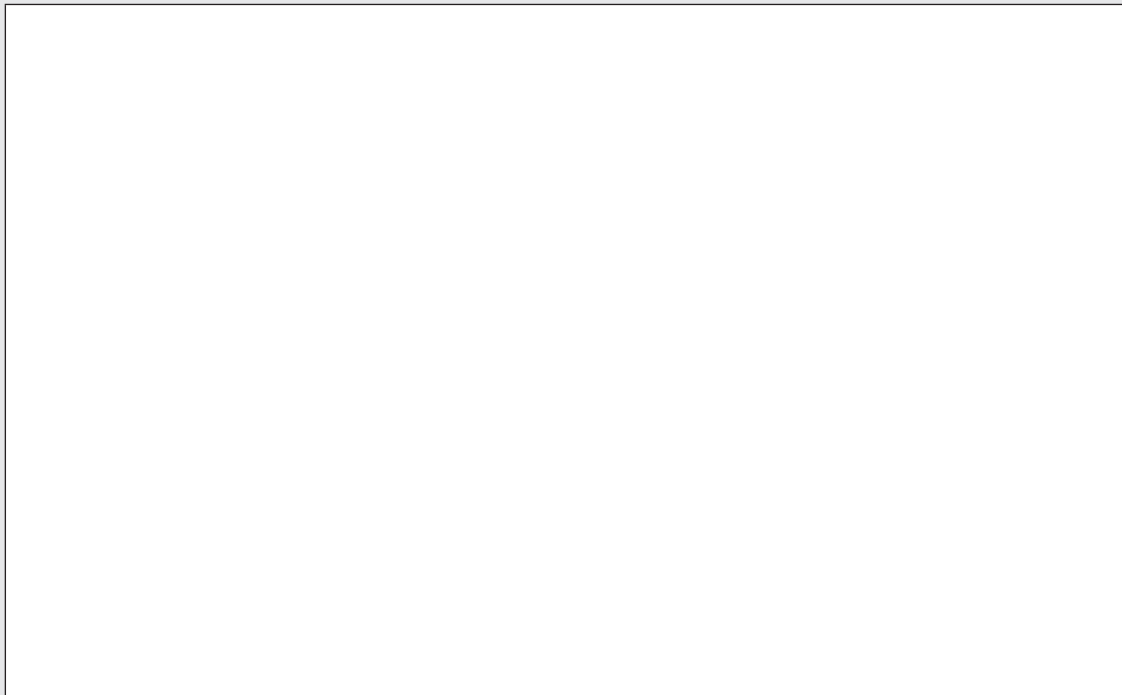
a		e	
b		f	
c		g	
d		h	

### HOMEWORK NTIRHOKAYA

In the block below:

Eka buloko leyi nga la hansi:

- 1 Draw a square.  
Dirowa xikwere.
- 2 Draw a triangle on top of the square.  
Dirowa yinlanharhu ehenhla ka xikwere.
- 3 Draw another triangle underneath the square.  
Dirowa yinlanharhu yin'wana ehansi ka xikwere.



# Term 2 Lesson 47

## Theme ya 2 Dyondzontsongo ya 47

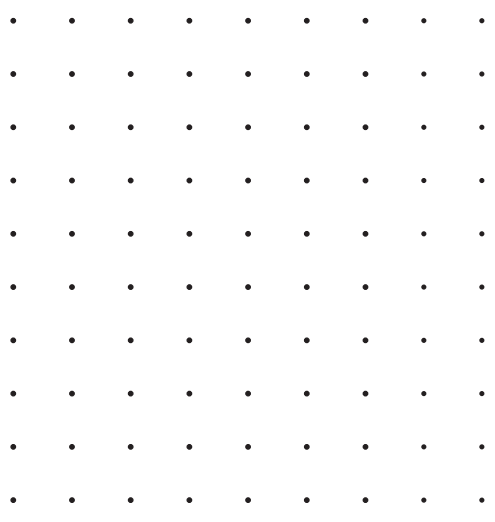
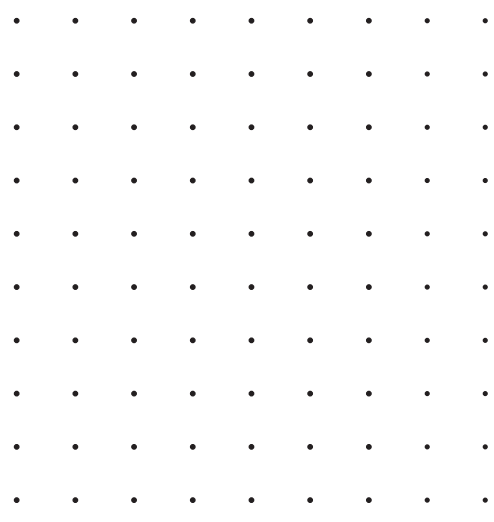
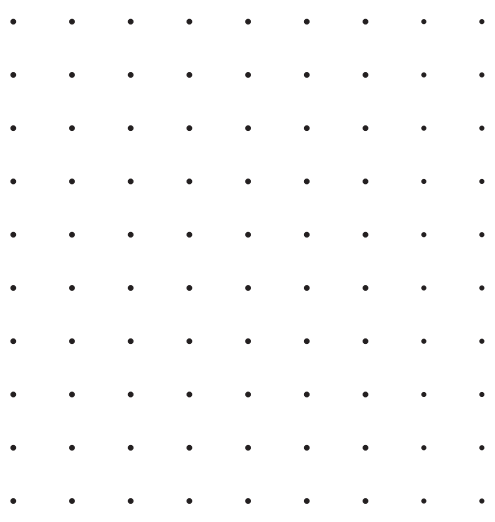
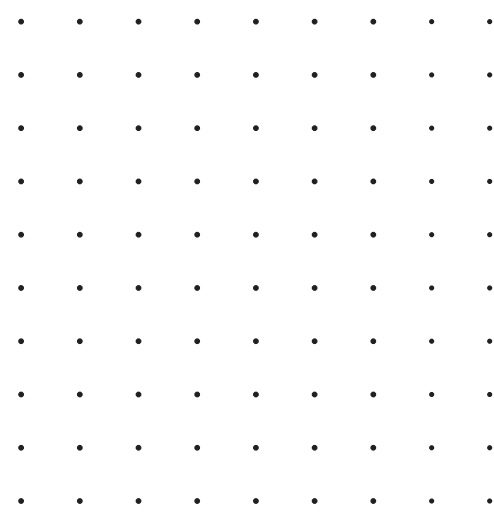
Making shapes (connecting dots)

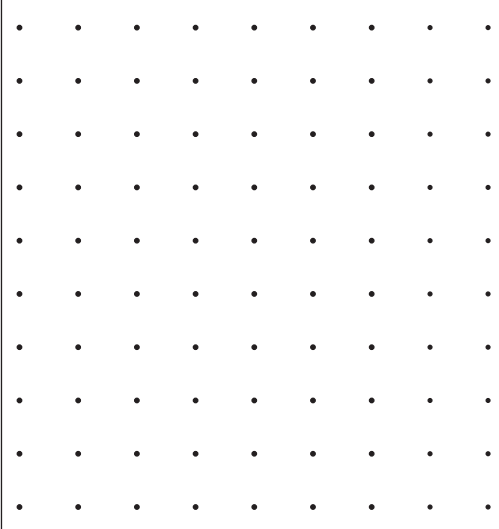
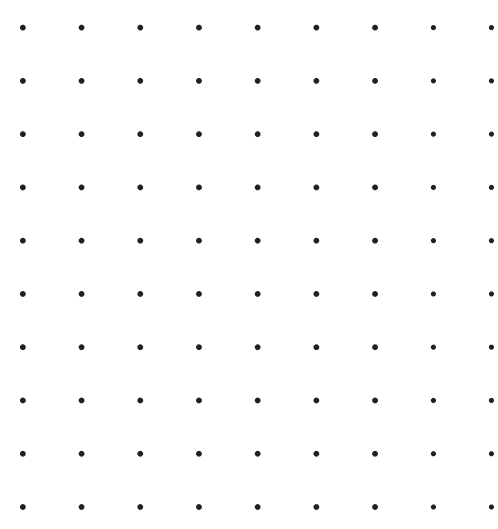
Ku endla swivumbeko (ku hlanganisa vuhlalu)

### CLASSWORK NTIRHO WA LE TLILASINI

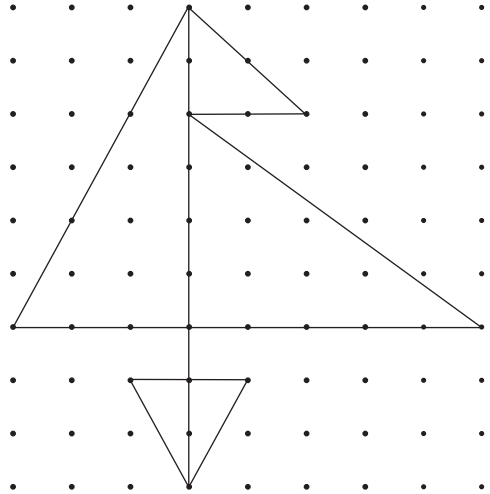
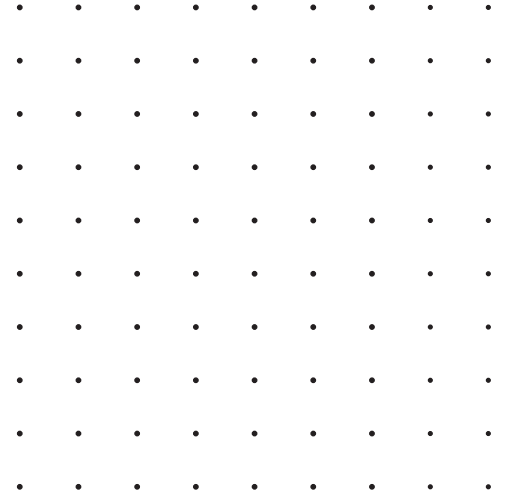
- 1 Connect the dots to make shapes. You can choose the shapes you want to make.

Hlanganisa vuhlalu u endla swivumbeko. Tihlawulele swivumbeko leswi u lavaka ku endla swona.

<p><b>a</b></p> 	<p><b>b</b></p> 
<p><b>c</b></p> 	<p><b>d</b></p> 

<p>e</p> 	<p>f</p> 
--	---

- 2 Copy the shape by connecting the dots.  
 Kopunula xivumbeko hi ku hlanganisa vuhlalu.

	
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## HOMEWORK NTIRHOKAYA

- I Connect the dots to make shapes. You can choose the shapes you want to make.

Hlanganisa vuhlalu u endla swivumbeko. Tihlawulele swivumbeko leswi u lavaka ku endla swona.

<b>a</b>	<p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p>	<b>b</b>	<p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p> <p>• • • • • • • • • •</p>
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# Term 2 Lesson 48

## Theme ya 2 Dyondzontsongo ya 48

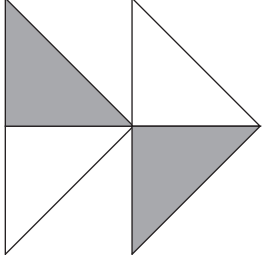
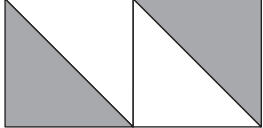
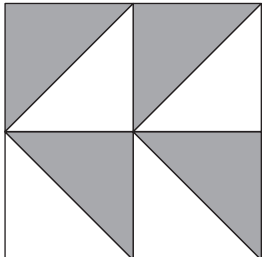
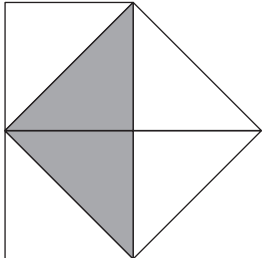
Changing shapes

Ku cinca swivumbeko

### CLASSWORK NTIRHO WA LE TLILASINI

Change the shapes by moving the triangles.

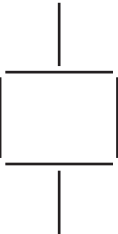
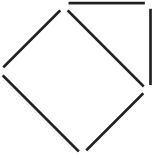
Cinca swivumbeko hi ku fambisa tinhlanharhu.

<p><b>a</b> Move one triangle. Fambisa yinhlanharhu yin'we.</p>		
<p><b>b</b> Move one triangle. Fambisa yinhlanharhu yin'we.</p>		
<p><b>c</b> Move two triangles. Fambisa tinhlanharhu timbirhi.</p>		
<p><b>d</b> Move two triangles. Fambisa tinhlanharhu timbirhi.</p>		

## HOMEWORK NTIRHOKAYA

Change the shapes by moving the lines.

Cinca swivumbeko hi ku fambisa ntila.

<b>a</b>	Move one line. Fambisa ntila wun'we.		
<b>b</b>	Move two lines. Fambisa mitila mimbirhi.		

# Term 2 Lesson 49

## Theme ya 2 Dyondzontsongo ya 49

Assessment

Makambelelo



## Term 2 Lesson 50

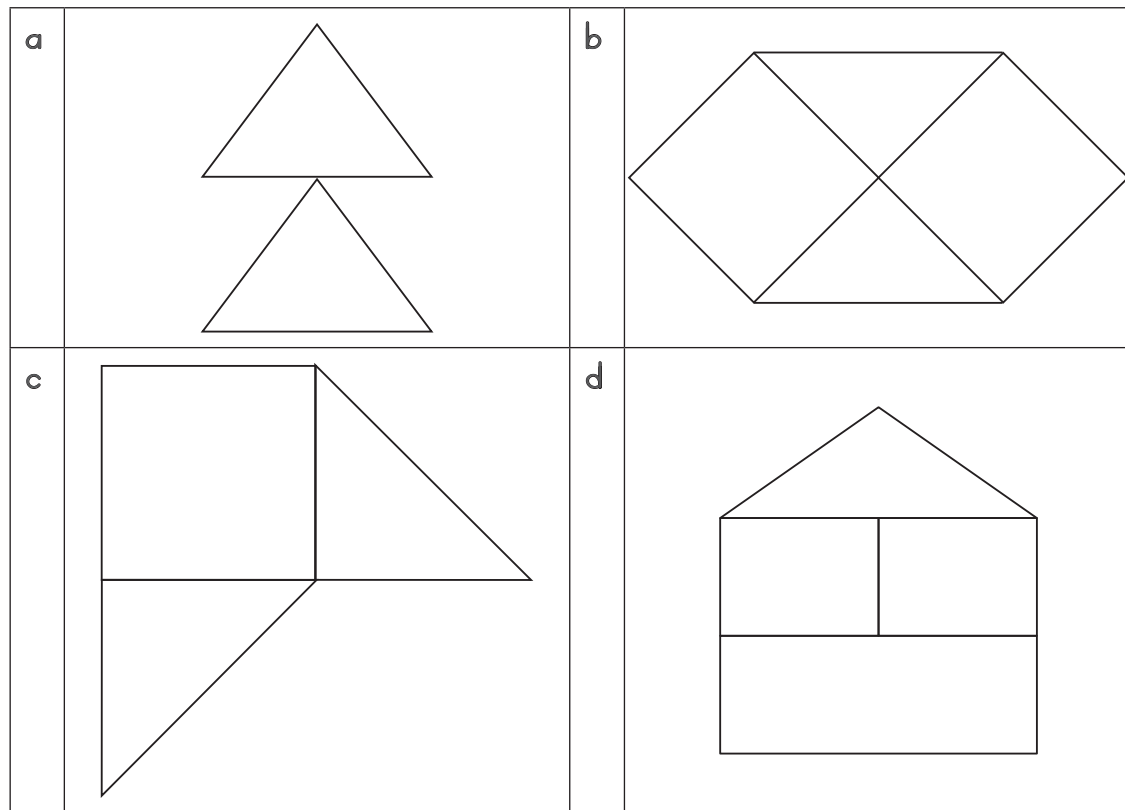
## Theme ya 2 Dyondzontsongo ya 50

Consolidation

Nkatsakanyo

I Make the following shapes using sticks.

Endla swivumbeko leswi landzelaka hi swimhandzana.



2 Copy the shape by connecting the dots.

Kopunula xivumbeko hi ku hlanganisa vuhlalu.

--	--

3 Draw the shape by connecting the dots.

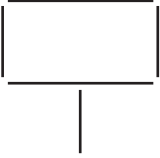
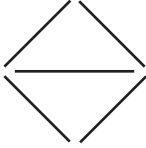
Dirowa xivumbekoko hi ku hlanganisa vuhlalu.

<b>a</b>		
----------	--	--

<b>b</b>		
----------	--	--

- 4 Change the shapes.  
Cinca swivumbeko.

<b>a</b>	Move one triangle Fambisa yinlanharhu yin'we
<b>b</b>	Move two triangles Fambisa tinlanharhu timbirhi

c	<p>Move one stick Fambisa ximhandzana xin'we</p>
	
d	<p>Move two sticks Fambisa swimhandzana swimbirhi</p>
	

I Addition cards (lesson 8, 11, 13, 32)

Tikhadi to hlanganisa (dyondzontsongo ya vu8, 11, 13, 32)

$1 + 1$	$2 + 1$	$3 + 1$
$1 + 2$	$2 + 2$	$3 + 2$
$1 + 3$	$2 + 3$	$3 + 3$
$1 + 4$	$2 + 4$	$3 + 4$
$1 + 5$	$2 + 5$	$3 + 5$
$1 + 6$	$2 + 6$	$3 + 6$
$1 + 7$	$2 + 7$	$3 + 7$
$1 + 8$	$2 + 8$	$1 + 9$



2 Addition cards (lesson 8, 11, 13, 32)

Tikhadi to hlanganisa (dyondzontsongo ya vu8, 11, 13, 32)

$4 + 1$	$5 + 1$	$6 + 1$
$4 + 2$	$5 + 2$	$6 + 2$
$4 + 3$	$5 + 3$	$6 + 3$
$4 + 4$	$5 + 4$	$6 + 4$
$4 + 5$	$5 + 5$	$7 + 3$
$4 + 6$	$7 + 2$	$8 + 2$
$7 + 1$	$8 + 1$	$9 + 1$





3 Subtraction cards (23, 26, 28, 31, 32)

Tikhadi to susa (dyondzontsongo ya vu23, 26, 28, 31, 32)

$2 - 1$	$3 - 2$	$4 - 3$
$3 - 1$	$4 - 2$	$5 - 3$
$4 - 1$	$5 - 2$	$6 - 3$
$5 - 1$	$6 - 2$	$7 - 3$
$6 - 1$	$7 - 2$	$8 - 3$
$7 - 1$	$8 - 2$	$9 - 3$
$8 - 1$	$9 - 2$	$10 - 3$
$9 - 1$	$10 - 2$	$10 - 1$



4 Subtraction cards (23, 26, 28, 31, 32)

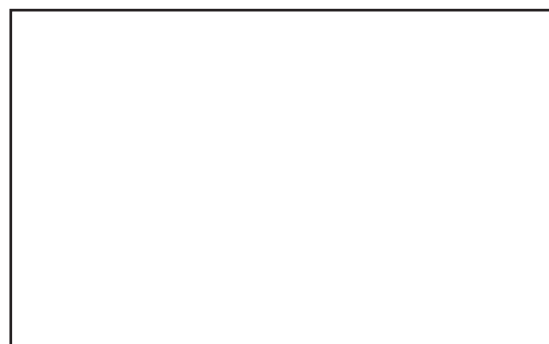
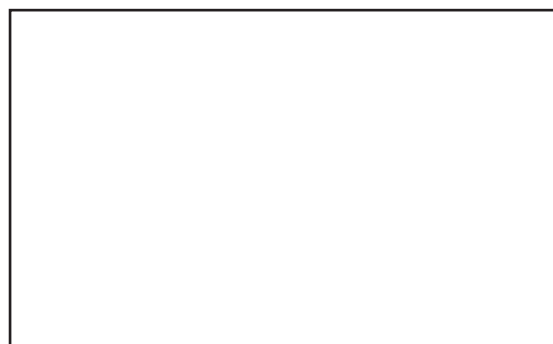
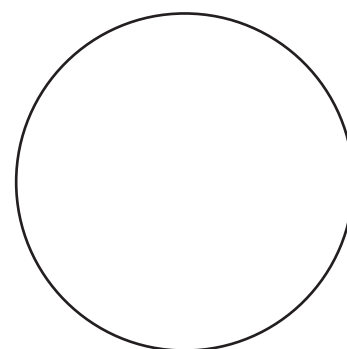
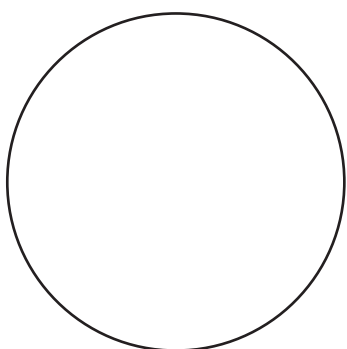
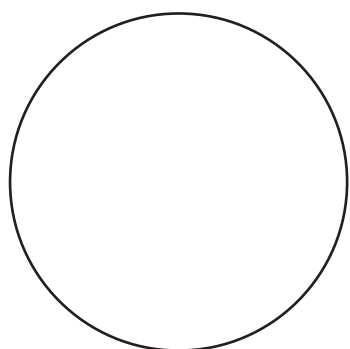
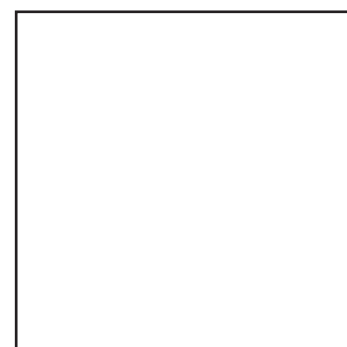
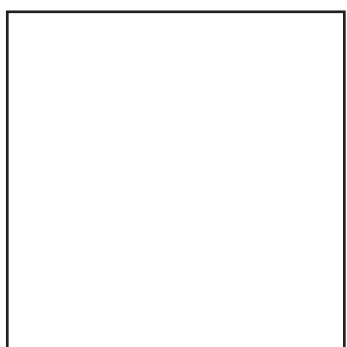
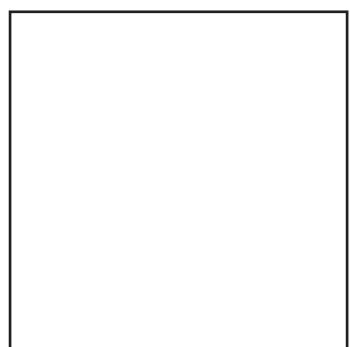
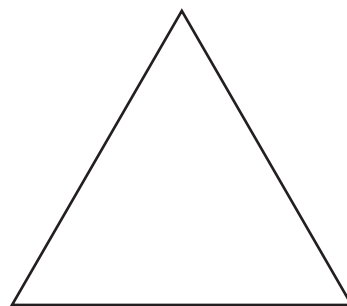
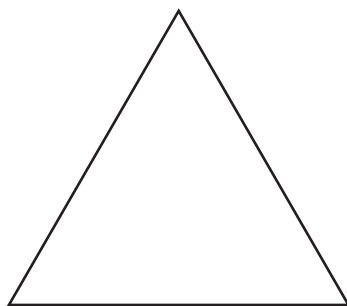
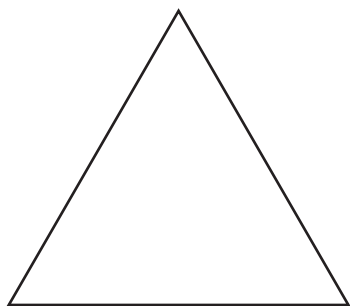
Tikhadi to susa (dyondzontsongo ya vu23, 26, 28, 31, 32)

$5 - 4$	$6 - 5$	$7 - 6$
$6 - 4$	$7 - 5$	$8 - 6$
$7 - 4$	$8 - 5$	$9 - 6$
$8 - 4$	$9 - 5$	$10 - 6$
$9 - 4$	$10 - 5$	$10 - 7$
$10 - 4$	$9 - 7$	$10 - 8$
$8 - 7$	$9 - 8$	$10 - 9$



6 Shape cut outs (lesson 44)

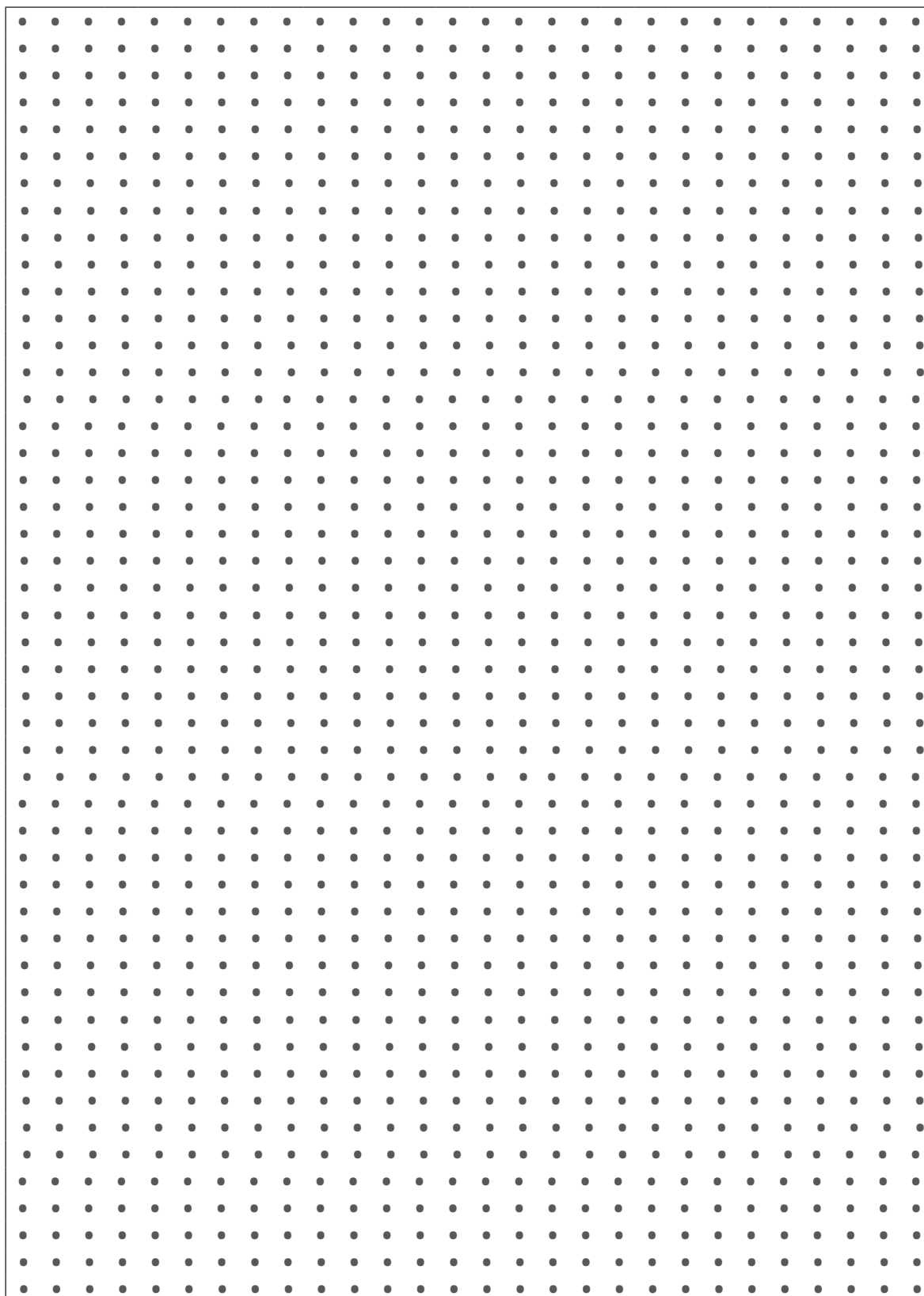
Swivumbeko leswi tsemekaka (dyondzontsongo ya vu44)





# 7 Dotted paper (lesson 47)

## Phepha ra vuhlalu (dyondzontsongo ya vu47)







# 8 Triangle shape cut outs (lesson 48)

Swivumbeko swa tihlanharhu leswi tsemekaka  
(ndyondzontsongo ya vu48)

