

**MATHEMATICS**  
**Grade 1**  
**English/  
IsiZulu**  
**Learner  
Activity  
Book**  
**2020 TERM 3**



# Introduction

This resource pack has fifty numbered daily activities for classwork and homework. The activities correspond to the activities in the lesson plans. Answers to the activities can be written in this book.

These resources are bilingual. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.

# Isethulo

Le nsiza-kufundisa inemisebenzi yansuku zonke elinganiselwa emashumini ayisihlanu omsebenzi wasekilasini kanye nomsebenzi wasekhaya. Imisebenzi ivumelana nemisebenzi yezinhlelo zesifundo. Izimpendulo emisebenzini zingabhalwa kule ncwadi.

Le Ncwadi Yomsebenzi Womfundi ingezilimi ezimbili. Sethemba ukuthi ukubeka imisebenzi ngezilimi ezimbili kuzosiza abafundi ukuba bafunde amagama ezibalo ngolimi lwabo lwasekhaya kanye nangesiNgisi. Lokhu kuzobahlomisa ekubeni bafunde izibalo esikhathini esizayo.

Uma abafundi besebenza ngokuhleleka kule misebenzi yezibalo, bazohlenganisa lonke uhlelo lokufunda. Sethemba ukuthi le misebenzi izoba yindlela ejabulisayo yokubasiza ukuba bathole ulwazi lwezibalo.



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# Term 3 Lesson 1

## Ithemu 3 Isifundo 1

Numbers 0 to 10 revision

Ukubuyekeza izinombolo 0 kuya kuyi-10

CLASSWORK UMSEBENZI WASEKLASINI

1 Draw dots in the ten frame to show the numbers.

Dweba amachashaza kumafulemu ayishumi ukukhombisa izinombolo.

a	5									
b	9									
c	2									
d	7									
e	3									
f	8									
g	4									
h	10									
i	1									
j	6									

2 Play the build numbers game. Your teacher will explain the rules.

Dlalani umdlalo wokwakha izinombolo. Uthisha wenu uzochaza imithetho.

HOMework UMSEBENZI WASEKHAYA

Draw dots in the ten frame to show the numbers.

Dweba amachashaza kumafulemu ayishumi ukukhombisa izinombolo.

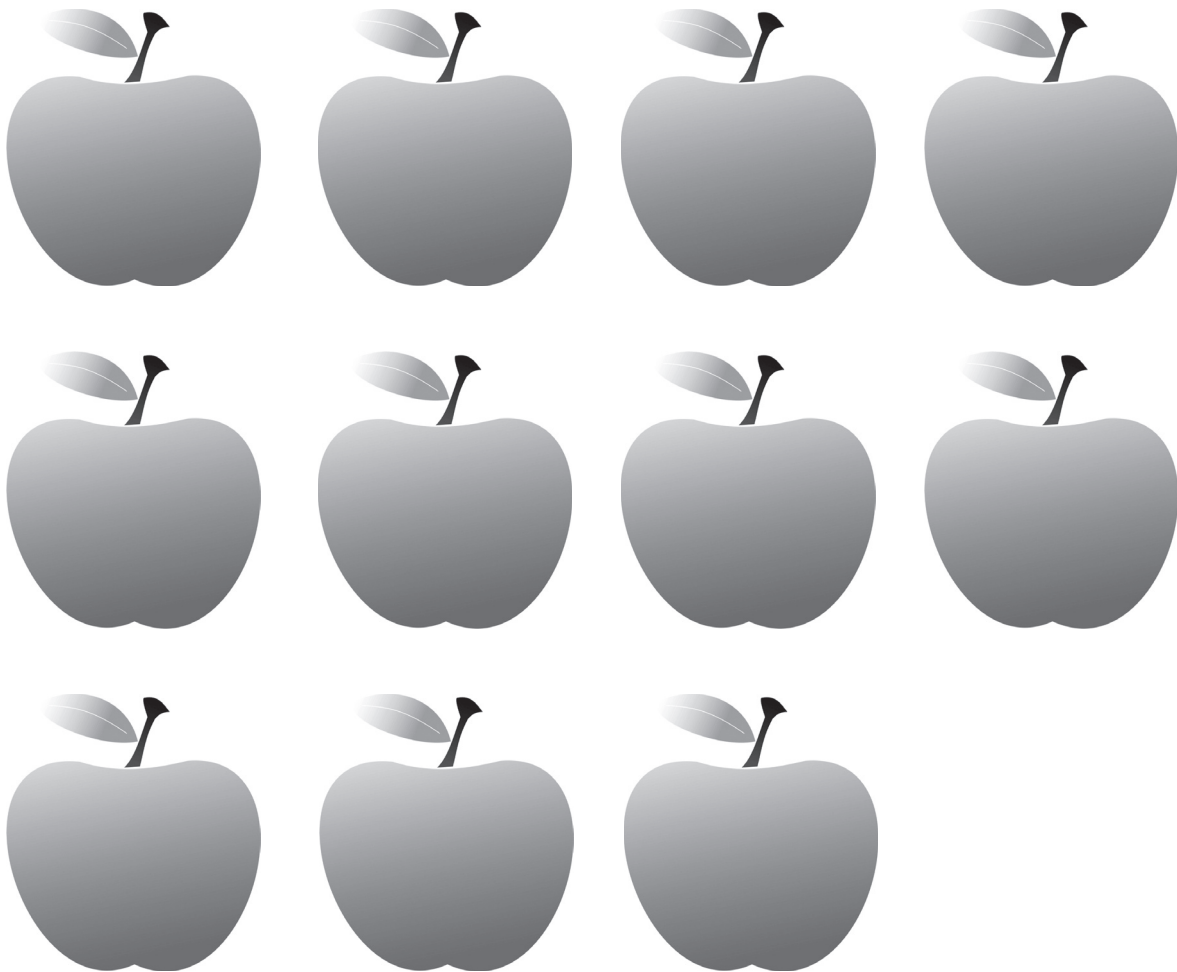
a	3									
b	6									
c	10									
d	8									
e	1									



# Term 3 Lesson 2

## Ithemu 3 Isifundo 2

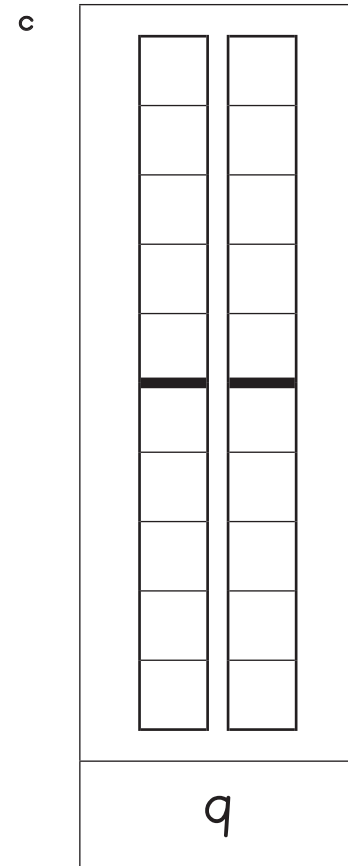
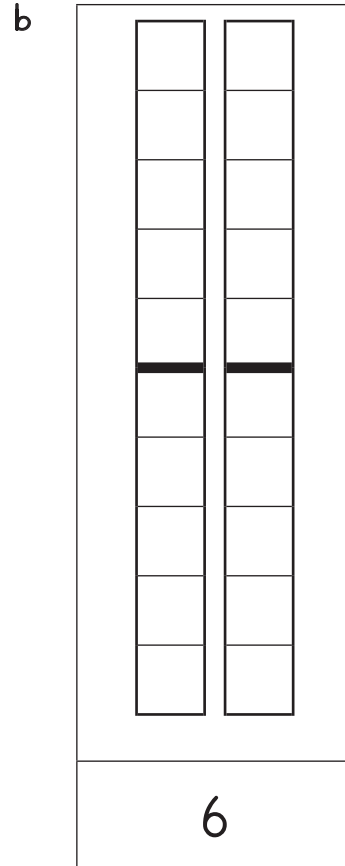
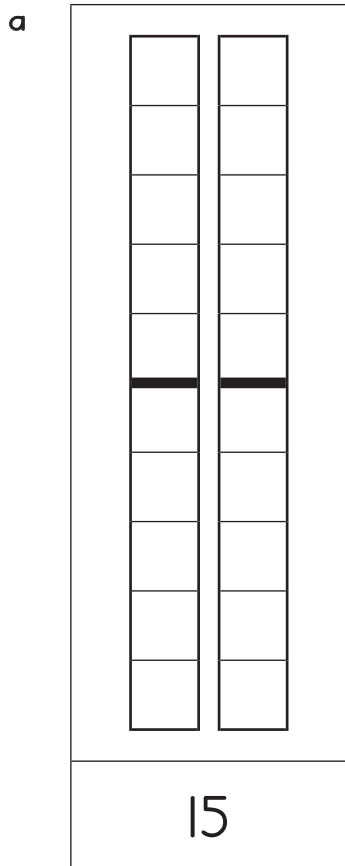
Numbers up to 15  
Izinombolo ezifinyelela kuyi-15



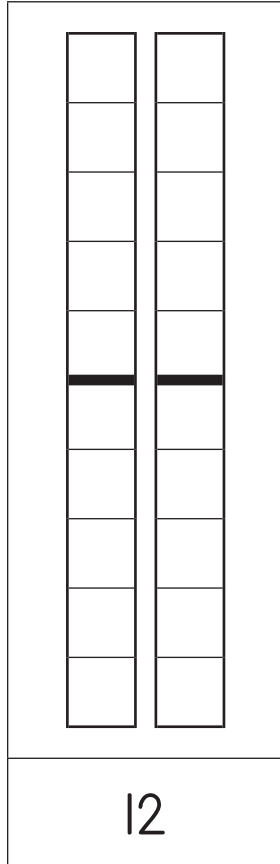
CLASSWORK UMSEBENZI WASEKLASINI

1 Shade the ten frames to show the numbers.

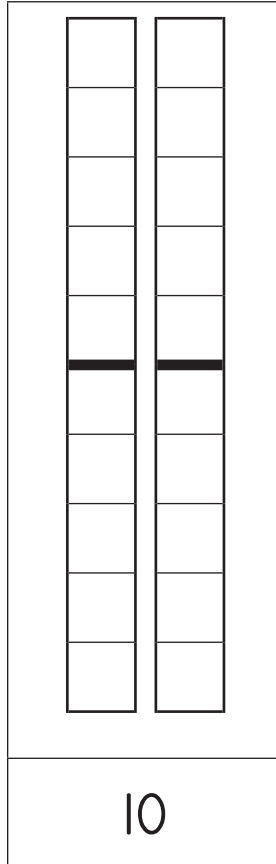
Faka umbala kumafulemu ayishumi ukukhombisa izinombolo.



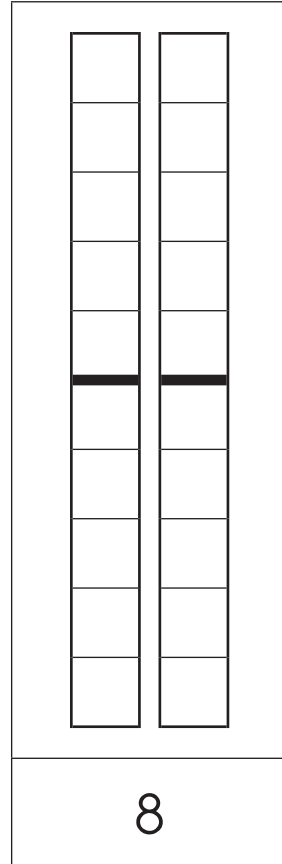
d

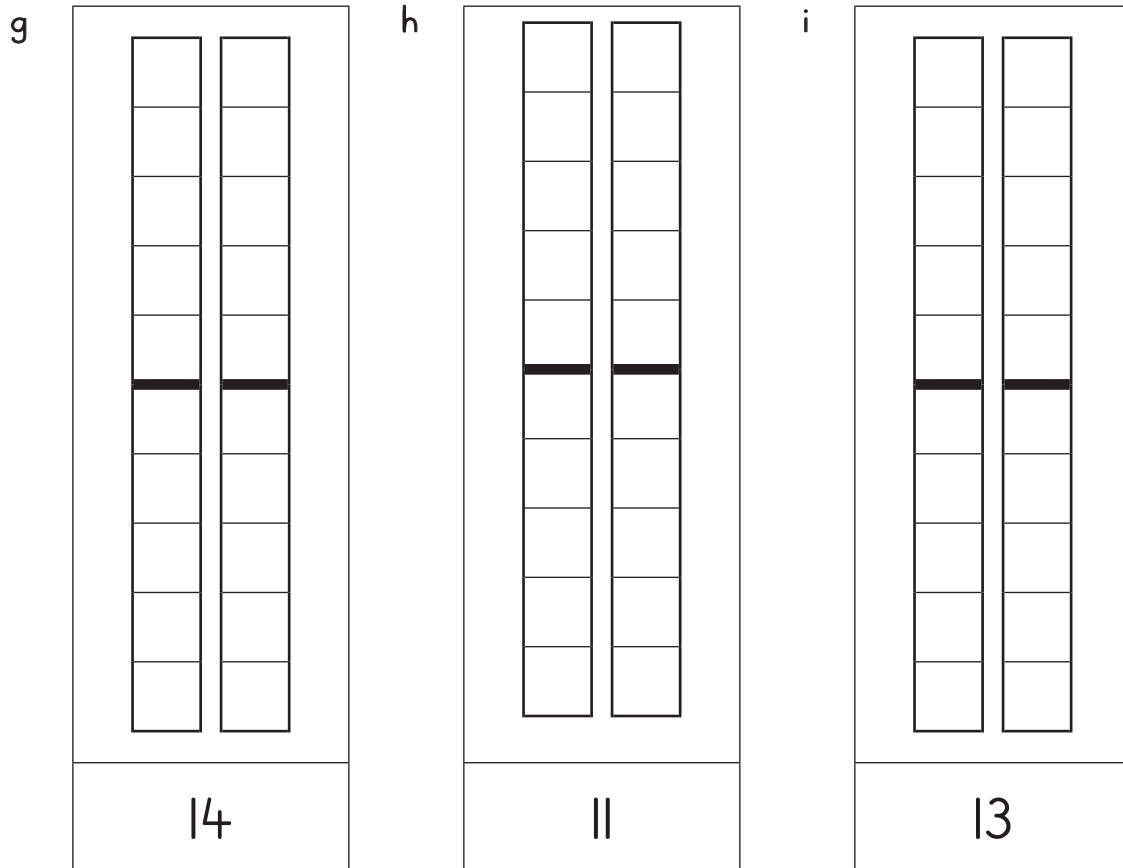


e



f





2 Play the build numbers game. Your teacher will explain the rules.

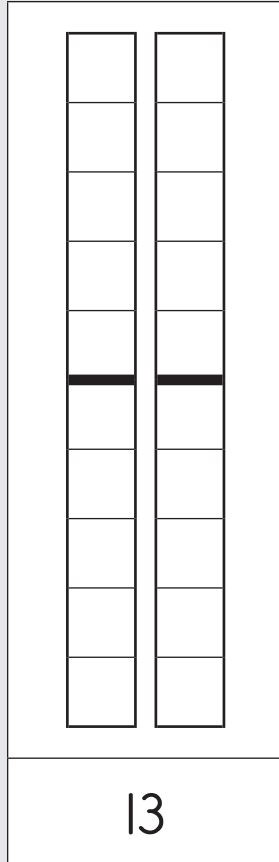
Dlalani umdlalo wokwakha izinombolo. Uthisha wenu uzochaza imithetho.

## HOMEWORK UMSEBENZI WASEKHAYA

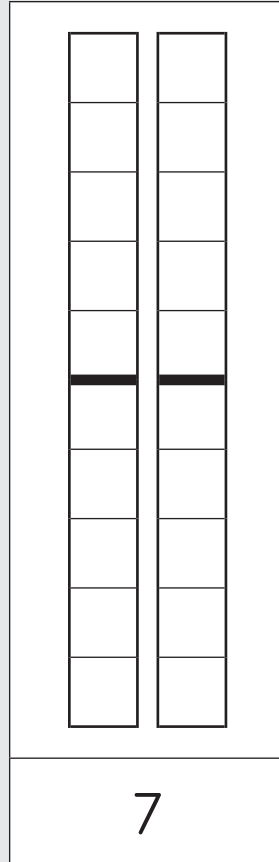
Shade the ten frames to show the numbers.

Faka umbala kumafulemu ayishumi ukukhombisa izinombolo.

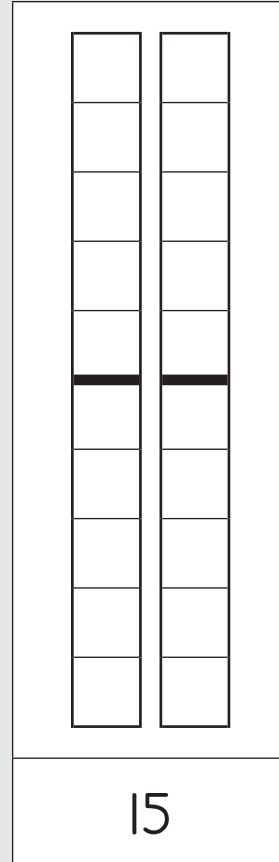
a



b



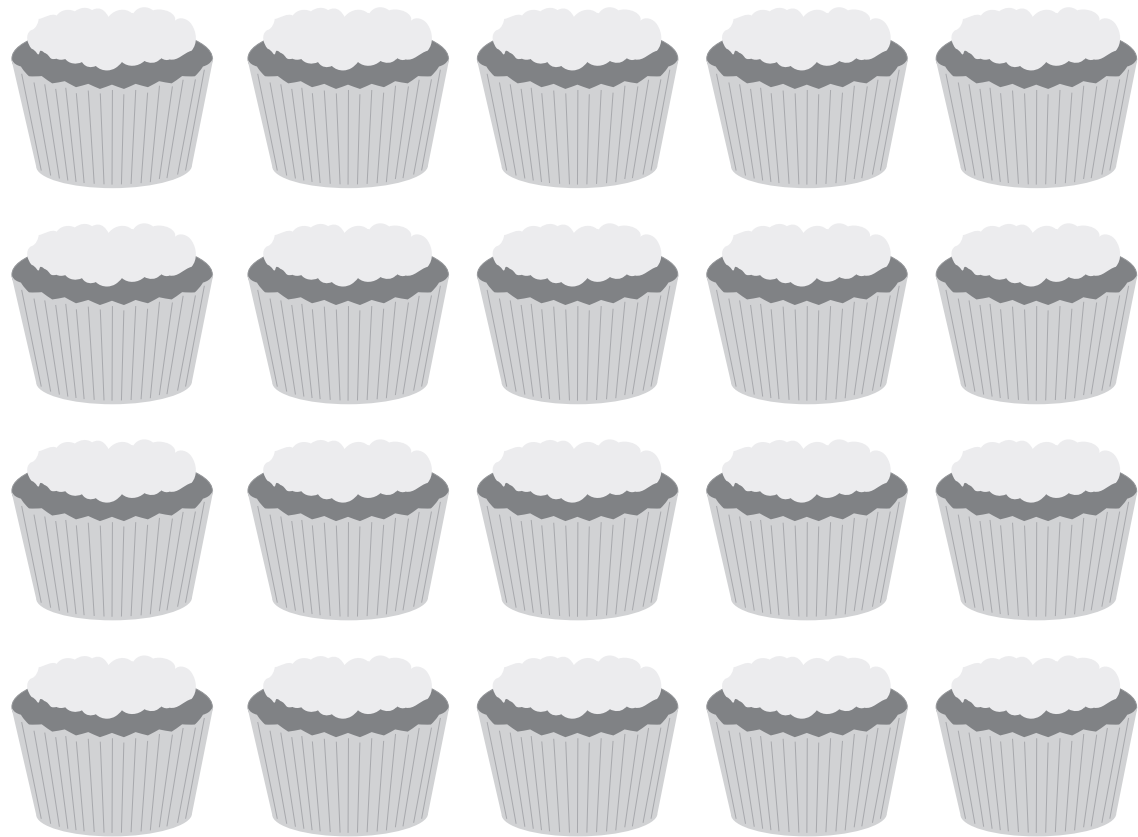
c



# Term 3 Lesson 3

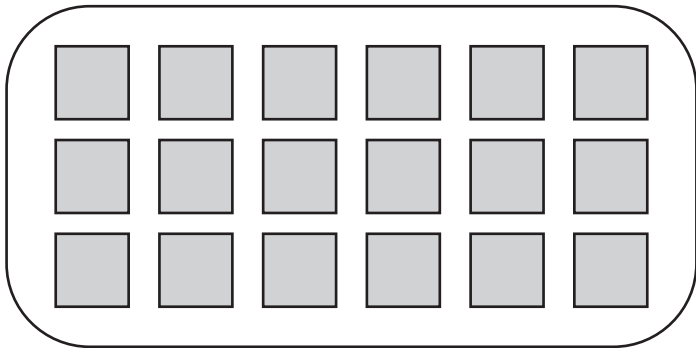
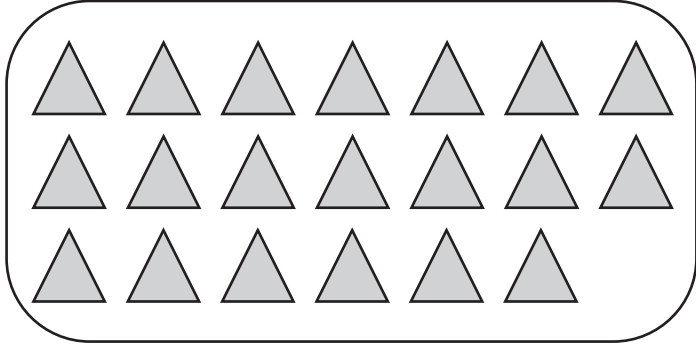
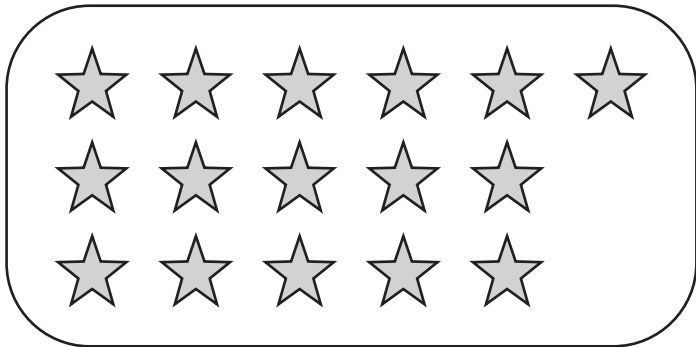
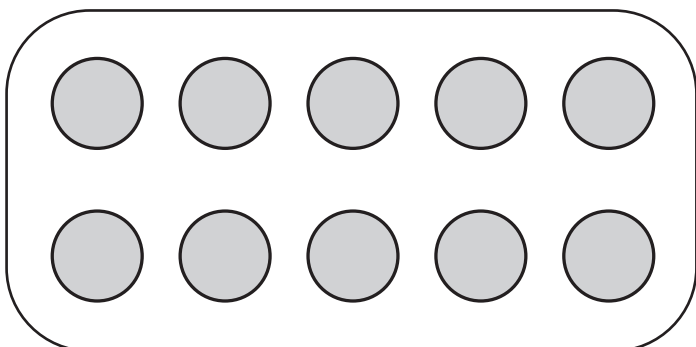
## Ithemu 3 Isifundo 3

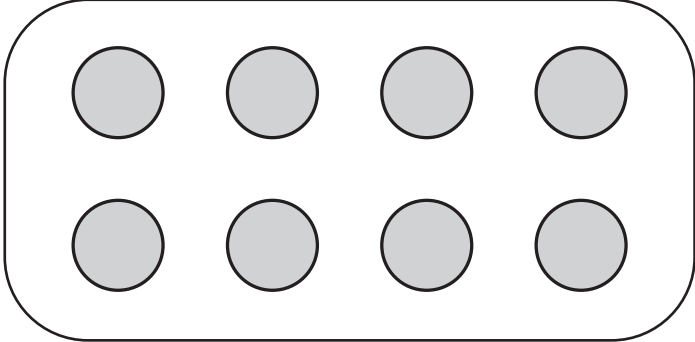
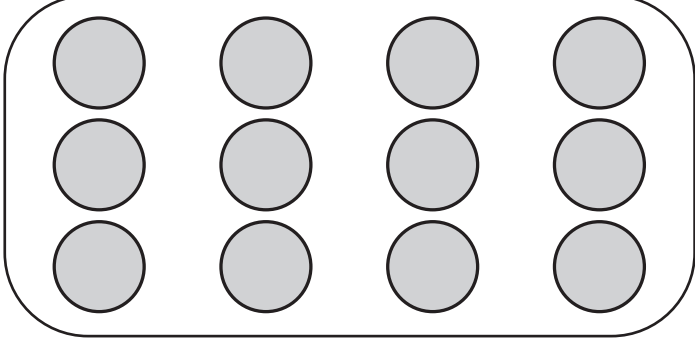
Numbers up to 20  
Izinombolo ezifinyelela kuma-20



CLASSWORK UMSEBENZI WASEKLASINI

- I How many shapes?  
Mingaki imifanekiso?

a		
b		
c		
d		

e		
f		

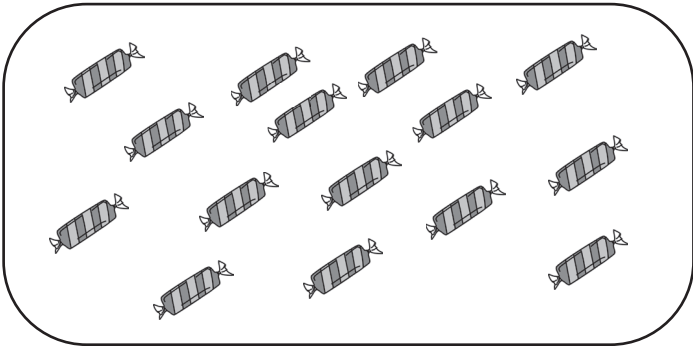
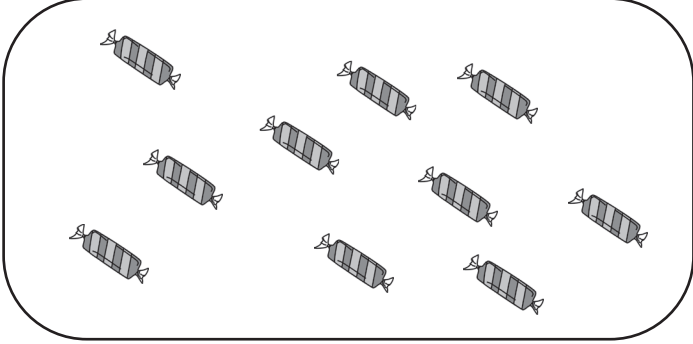
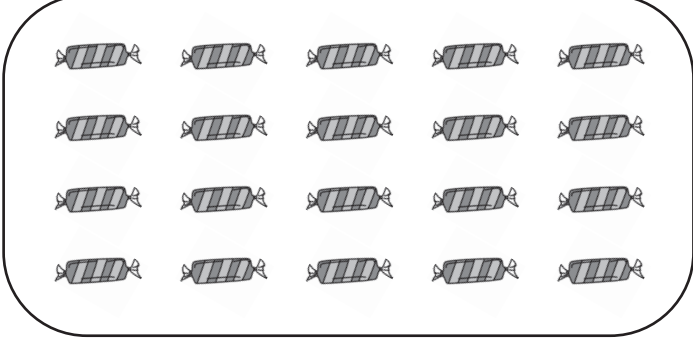
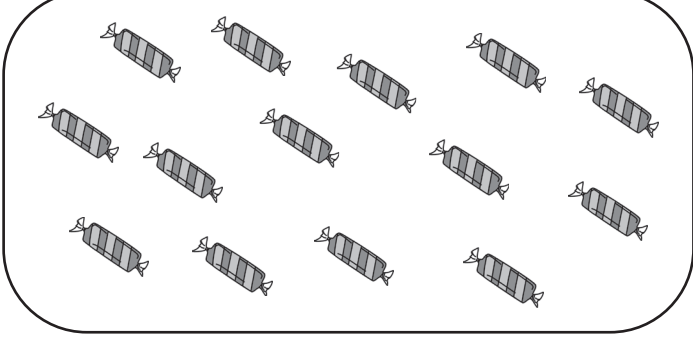
- 2 Discuss with your partner how you counted the shapes.  
Xoxa nomngane wakho ngendlela obale ngayo imifanekiso.



HOMEWORK UMSEBENZI WASEKHAYA

How many sweets?

Mangaki amaswidi?

a		
b		
c		
d		

# Term 3 Lesson 4

## It hemu 3 Isifundo 4

Numbers 0 to 20

Izinombolo 0 kuya kuma-20



### CLASSWORK UMSEBENZI WASEKLASINI

Use the number line to show more than or less than the circled number.

Sebenzisa inkabamudwa yezinombolo ukukhombisa ngaphezulu noma ngaphansi kwenombolo ekokelezelwe.

<b>a</b>	<p>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</p>
	<p>1 more than 8 is _____</p> <p>1 ngaphezu kwe-8 kuyi-_____</p>
<b>b</b>	<p>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</p>
	<p>2 less than 14 is _____</p> <p>2 ngaphansi kwe-14 kuyi-_____</p>
<b>c</b>	<p>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</p>
	<p>2 more than 4 is _____</p> <p>2 ngaphezu koku-4 kuyi-_____</p>


**d**



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1 less than 9 is \_\_\_\_\_  
 1 ngaphansi kwe-9 kuyi- \_\_\_\_\_


**e**



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1 more than 13 is \_\_\_\_\_  
 1 ngaphezu kwe-13 kuyi- \_\_\_\_\_


**f**



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

2 more than 18 is \_\_\_\_\_  
 2 ngaphezu kwe-18 kungama- \_\_\_\_\_


**g**



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

2 less than 15 is \_\_\_\_\_  
 2 ngaphansi kwe-15 kuyi- \_\_\_\_\_

**h**



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

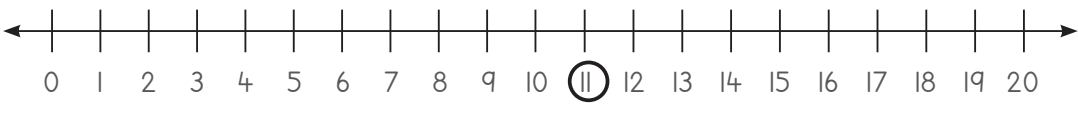
1 less than 6 is \_\_\_\_\_  
 1 ngaphansi kwe-6 kuyi- \_\_\_\_\_

HOMWORK UMSEBENZI WASEKHAYA

Use the number line to show more than or less than the circled number.

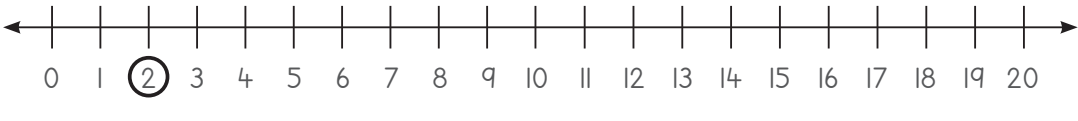
Sebenzisa inkabamudwa yezinombolo ukukhombisa ngaphezulu noma ngaphansi kwenombolo ekokelezelwe.

**a**




2 more than 11 is \_\_\_\_\_  
2 ngaphezu kwe-11 kuyi-\_\_\_\_\_

**b**




1 less than 2 is \_\_\_\_\_  
1 ngaphansi koku-2 ku-\_\_\_\_\_

**c**



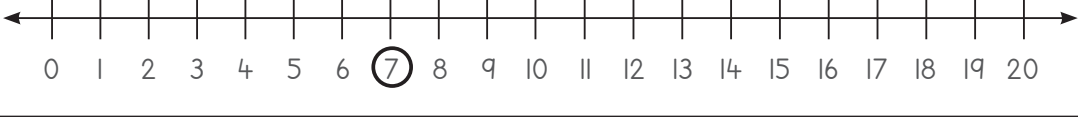
1 more than 15 is \_\_\_\_\_  
1 ngaphezu kwe-15 kuyi-\_\_\_\_\_

**d**



2 less than 19 is \_\_\_\_\_  
2 ngaphansi kwe-19 kuyi-\_\_\_\_\_

**e**



2 more than 7 is \_\_\_\_\_  
2 ngaphezu kwe-7 kuyi-\_\_\_\_\_

# Term 3 Lesson 5

## Ithemu 3 Isifundo 5

Consolidation

Ukuhlanganiswa ndawonye

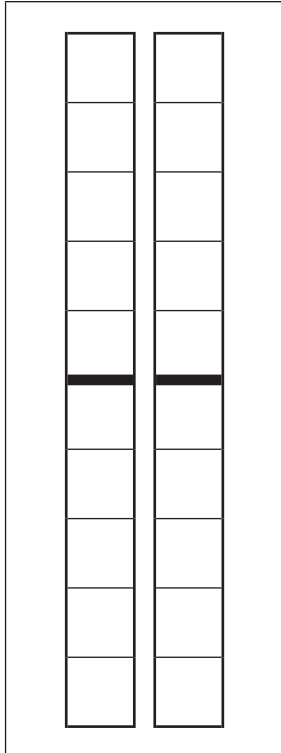
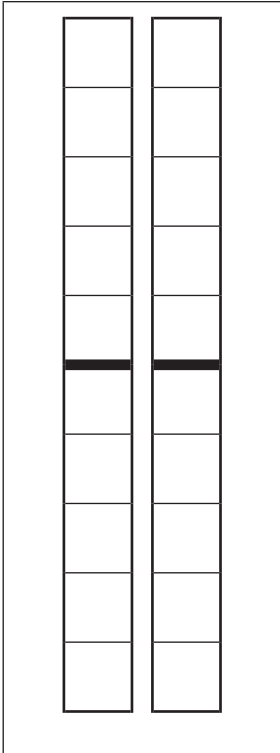
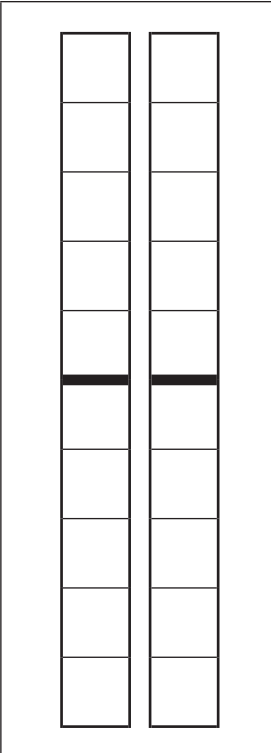
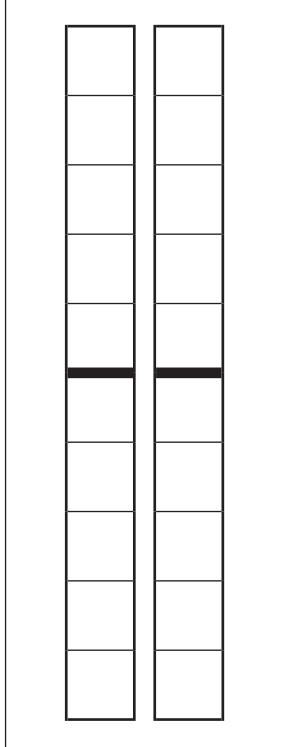
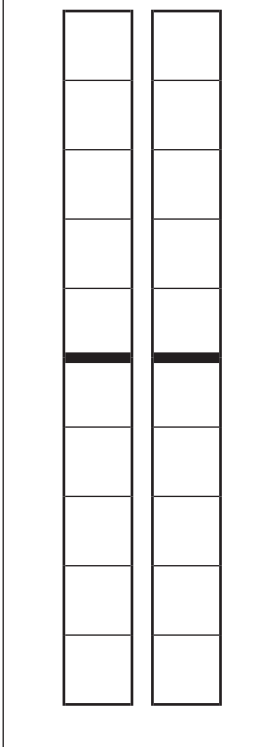
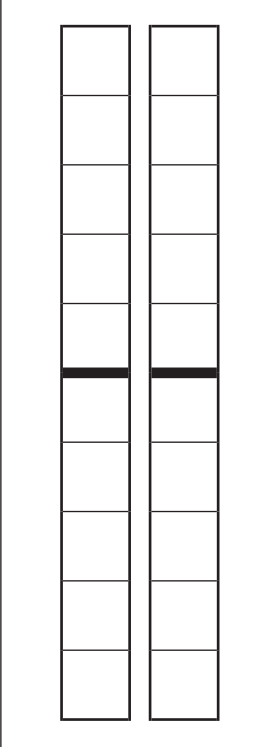
1 Draw dots in the ten frame to show the number.

Dweba amachashaza kumafulemu ayishumi ukukhombisa inombolo.

a	3										
b	8										
c	10										
d	5										
e	7										

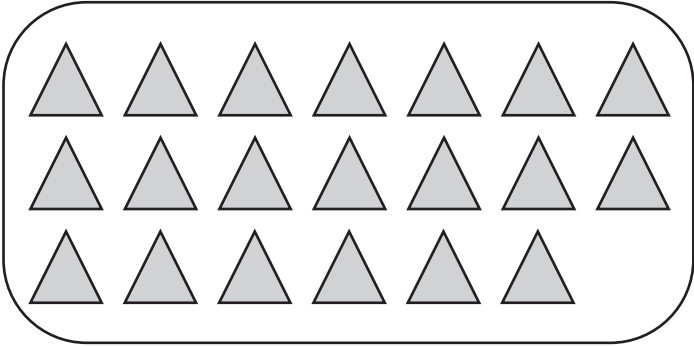
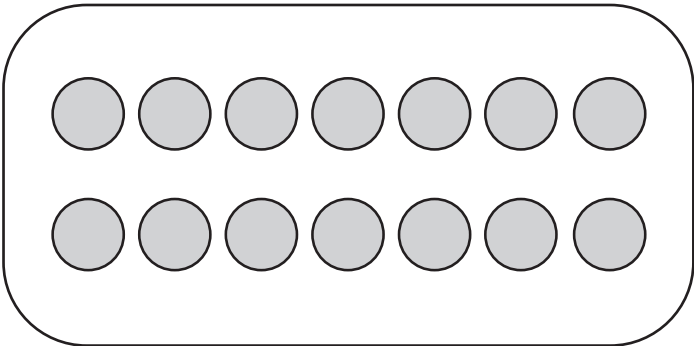
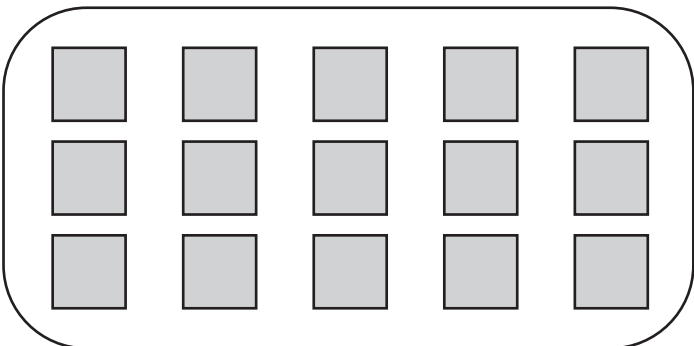

2 Shade the ten frames to show the numbers.

Faka umbala kumafulemu ayishumi ukukhombisa inombolo.

<p>a</p> 	<p>b</p> 	<p>c</p> 
<p>16</p>	<p>12</p>	<p>10</p>
<p>d</p> 	<p>e</p> 	<p>f</p> 
<p>13</p>	<p>11</p>	<p>15</p>


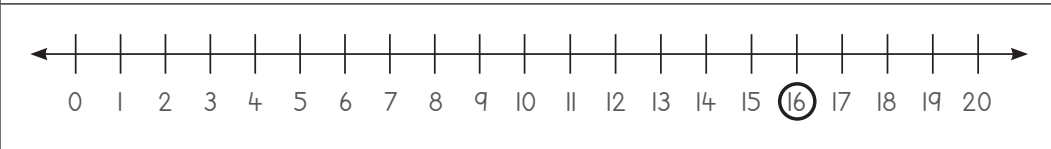
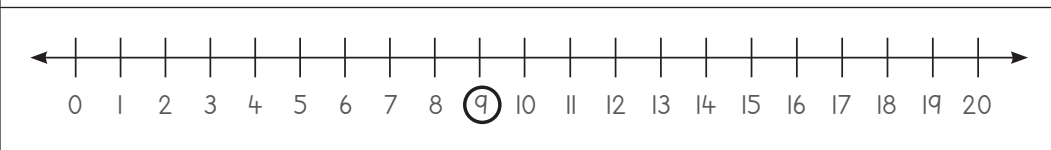
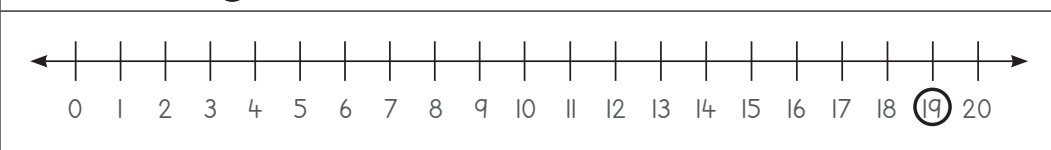
3 How many shapes?

Mingaki imifanekiso?

a		
b		
c		
d		


4 Use the number line to show more than or less than the circled number.

Sebenzisa inkabamudwa yezinombolo ukukhombisa ngaphezulu noma ngaphansi kwenombolo ekokelezelwe.

<b>a</b>	
	<p>1 less than 4 is _____</p> <p>1 ngaphansi koku-4 ku- _____</p>
<b>b</b>	
	<p>2 less than 16 is _____</p> <p>2 ngaphansi kwe-16 kuyi- _____</p>
<b>c</b>	
	<p>2 more than 9 is _____</p> <p>2 ngaphezu kwe-9 kuyi- _____</p>
<b>d</b>	
	<p>1 more than 19 is _____</p> <p>1 ngaphezu kwe-19 kungama- _____</p>



e

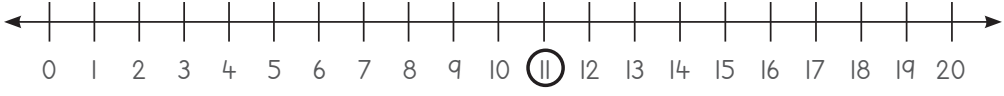


0 ① 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1 more than 1 is \_\_\_\_\_

1 ngaphezu koku-1 ku- \_\_\_\_\_

f



0 1 2 3 4 5 6 7 8 9 10 ⑪ 12 13 14 15 16 17 18 19 20

2 more than 11 is \_\_\_\_\_

2 ngaphezu kwe-11 kuyi- \_\_\_\_\_

# Term 3 Lesson 6

## Ithemu 3 Isifundo 6

Compare and order numbers 0 to 20

Qhathanisa bese uhlela izinombolo 0 kuya kuma-20

### CLASSWORK UMSEBENZI WASEKLASINI

1 Fill in the missing numbers:

Gcwalisa izinombolo ezingekho:

a	
b	
c	
d	
e	
f	
g	

- 2 Circle the bigger number.

Kokelezela inombolo enkulu.

15	13
8	9
20	12

- 3 Circle the smaller number.

Kokelezela inombolo encane.

3	7
19	9
16	15

#### HOMEWORK UMSEBENZI WASEKHAYA

- 1 Circle the bigger number.

Kokelezela inombolo enkulu.

6	7
11	10
14	12

- 2 Circle the smaller number.

Kokelezela inombolo encane.

15	5
18	19
20	10

# Term 3 Lesson 7

## Ithemu 3 Isifundo 7

Assessment  
Ukuhlola

# Term 3 Lesson 8

## Ithemu 3 Isifundo 8

Addition and subtraction up to 20  
Ukuhlanganisa nokususa okufinyelela kuma-20

### CLASSWORK UMSEBENZI WASEKLASINI

1 Fill in the missing numbers.

Ucwalisa izinombolo ezingekho.

a

13	
10	

b

17	
	7

c

15	
10	

d

10	9

e

20	
10	

f

10	6

2 Fill in the missing numbers.

Gcwalisa izinombolo ezingekho.

a	10	+		=	15
b	17	-		=	7
c		+	0	=	10
d	13	-	3	=	
e	19	-		=	9
f	10	+	4	=	

### HOMEWORK UMSEBENZI WASEKHAYA

Fill in the missing numbers.

Gcwalisa izinombolo ezingekho.

a	12	-	2	=	
b		+	9	=	19
c	17	-		=	7
d	10	+	5	=	
e	18	-		=	10

# Term 3 Lesson 9

## Ithemu 3 Isifundo 9

More addition and subtraction up to 20  
Okwengeziwe ukuhlanganisa nokususa okufi  
nyelesa kuma-20

### CLASSWORK UMSEBENZI WASEKLASINI

1 Fill in the missing numbers.

Gcwalisa izinombolo ezingekho.

a

11	5

b

13	
1	

c

19	
	13

d

14	3

e

14	
2	

f

18	
	13

2 Fill in the missing numbers.

Gcwalisa izinombolo ezingekho.

a	5	+	12	=	
b	19	-	5	=	
c	11	+	4	=	
d	16	-	3	=	
e	18	-	4	=	
f	17	+	1	=	

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the missing numbers.

Gcwalisa izinombolo ezingekho.

a	<table border="1" style="width: 100px; height: 100px;"><tr><td colspan="2"></td></tr><tr><td>13</td><td>5</td></tr></table>			13	5	b	<table border="1" style="width: 100px; height: 100px;"><tr><td colspan="2">16</td></tr><tr><td>4</td><td></td></tr></table>	16		4	
13	5										
16											
4											
c	<table border="1" style="width: 100px; height: 100px;"><tr><td colspan="2">15</td></tr><tr><td>4</td><td></td></tr></table>	15		4		d	<table border="1" style="width: 100px; height: 100px;"><tr><td colspan="2"></td></tr><tr><td>12</td><td>7</td></tr></table>			12	7
15											
4											
12	7										



# Term 3 Lesson 10

## Ithemu 3 Isifundo 10

Consolidation

Ukuhlanganiswa ndawonye

1 Fill in the missing numbers.

Gcwalisa izinombolo ezingekho.

a

16	3

b

14	
1	

c

13	
	10

d

14	4

e

15	
3	

f

16	
	10

g

10	7

h

12	1

i

14	
2	

j

12	
	10

2 Fill in the missing numbers.

Grwalisa izinombolo ezingekho.

a		+	10	=	15
b	17	-	5	=	
c	12	+	4	=	
d	18	-	3	=	
e	12	-		=	10
f		+	8	=	18
g	16	-	3	=	
h	10	+	9	=	



		Answer Impendulo																																																																															
c	$11 + 5 =$ <hr style="width: 50px; margin: 10px auto;"/>	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> </table>																																						d	$18 + 1 =$ <hr style="width: 50px; margin: 10px auto;"/>	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> <tr><td style="width: 15px; height: 20px;"></td><td style="width: 15px; height: 20px;"></td></tr> </table>																																							





# Term 3 Lesson 13

## Ithemu 3 Isifundo 13

Assessment  
Ukuhlola

# Term 3 Lesson 14

## It hemu 3 Isifundo 14



Addition and subtraction of 3 numbers

Ukuhlanganisa nokususa izinombolo ezi-3

### CLASSWORK UMSEBENZI WASEKLASINI



Add and subtract using a ten frame and bottle tops.



Ukuhlanganisa nokususa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

		Answer Impendulo
a	$2 + 3 + 1$ $= \underline{\quad}$	
b	$10 - 2 - 3$ $= \underline{\quad}$	









	Answer Impendulo
g	<div style="text-align: center;"> <math display="block">2 + 4 + 1</math> <math display="block">= \underline{\quad}</math> </div> 
i	<div style="text-align: center;"> <math display="block">10 - 3 - 5</math> <math display="block">= \underline{\quad}</math> </div> 

	Answer Impendulo
h	<div style="text-align: center;"> <math display="block">10 - 2 - 4</math> <math display="block">= \underline{\quad}</math> </div> 
j	<div style="text-align: center;"> <math display="block">1 + 2 + 7</math> <math display="block">= \underline{\quad}</math> </div> 

## HOMEWORK UMSEBENZI WASEKHAYA

Add and subtract using a ten frame and bottle tops.

Ukuhlanganisa nokususa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

	Answer Impendulo
a	
	$1 + 4 + 2$ $= \underline{\quad}$
b	
	$10 - 1 - 6$ $= \underline{\quad}$
c	
	$10 - 3 - 6$ $= \underline{\quad}$
d	
	$3 + 1 + 5$ $= \underline{\quad}$

# Term 3 Lesson 15

## Ithemu 3 Isifundo 15

### Consolidation

### Ukuhlanganiswa ndawonye

Calculate using ten frames and bottle tops.

Bala ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

a

	Answer Ipendulo
$17 + 2$ $= \underline{\quad}$	

b

	Answer Ipendulo
$18 - 5 =$ $\underline{\quad}$	



		Answer Impendulo			Answer Impendulo																						
g	$3 + 2 + 1$ $= \underline{\quad}$	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> </table>												h	$10 - 5 - 1$ $= \underline{\quad}$	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> </table>											
i	$10 - 2 - 3$ $= \underline{\quad}$	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> </table>												j	$2 + 4 + 3$ $= \underline{\quad}$	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> </table>											

	Answer Impendulo		Answer Impendulo
k	$2 + 6 + 1$ $= \underline{\quad}$	l	$10 - 3 - 5$ $= \underline{\quad}$
m	$10 - 4 - 4$ $= \underline{\quad}$	n	$4 + 1 + 5$ $= \underline{\quad}$

# Term 3 Lesson 16

## It hemu 3 Isifundo 16

Mixed operations  
Izibalo ezihlangene

CLASSWORK UMSEBENZI WASEKLASINI

Calculate.

Bala.

a  $2 + 8 - 4 = \underline{\quad}$

b  $17 - 7 + 3 = \underline{\quad}$

c  $10 - 5 + 4 = \underline{\quad}$

d  $6 + 4 - 8 = \underline{\quad}$

e  $16 - 6 + 7 = \underline{\quad}$

f  $10 - 9 + 5 = \underline{\quad}$

g  $3 + 7 - 1 = \underline{\quad}$

h  $19 - 9 + 6 = \underline{\quad}$

i  $10 - 3 + 5 = \underline{\quad}$

j  $11 - 1 + 8 = \underline{\quad}$

k  $1 + 9 - 7 = \underline{\quad}$

l  $10 - 4 + 3 = \underline{\quad}$

m  $18 - 8 + 9 = \underline{\quad}$

n  $10 - 8 + 6 = \underline{\quad}$

o  $5 + 5 - 6 = \underline{\quad}$

p  $15 - 5 + 1 = \underline{\quad}$



## HOMEWORK UMSEBENZI WASEKHAYA

Calculate.

Bala.

**a**  $3 + 7 - 5 = \underline{\quad}$

**b**  $16 - 6 + 2 = \underline{\quad}$

**c**  $10 - 6 + 4 = \underline{\quad}$

**d**  $2 + 8 - 1 = \underline{\quad}$

# Term 3 Lesson 17

## It hemu 3 Isifundo 17

### Adding onto 9

### Ukuhlanganisa okwakhelwe ku-9

#### CLASSWORK UMSEBENZI WASEKLASINI

Add using ten frames and bottle tops.

Hlanganisa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

a  $9 + 6 = \underline{\quad}$

b  $9 + 2 = \underline{\quad}$

c  $9 + 8 = \underline{\quad}$

d  $9 + 3 = \underline{\quad}$

e  $9 + 7 = \underline{\quad}$

f  $9 + 5 = \underline{\quad}$

g  $9 + 9 = \underline{\quad}$

h  $9 + 4 = \underline{\quad}$

#### HOMEWORK UMSEBENZI WASEKHAYA

Add using ten frames and bottle tops.

Hlanganisa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

a  $9 + 3 = \underline{\quad}$

b  $9 + 6 = \underline{\quad}$

c  $9 + 9 = \underline{\quad}$

d  $9 + 7 = \underline{\quad}$

# Term 3 Lesson 18

## Ithemu 3 Isifundo 18

Assessment  
Ukuhlola

# Term 3 Lesson 19

## It hemu 3 Isifundo 19

Adding onto 8 and 7

Ukuhlanganisa okwakhelwe ku-8 ne-7

CLASSWORK UMSEBENZI WASEKLASINI

Add using ten frames and bottle tops.

Hlanganisa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

a  $8 + 8 = \underline{\quad}$

b  $7 + 5 = \underline{\quad}$

c  $7 + 7 = \underline{\quad}$

d  $8 + 9 = \underline{\quad}$

e  $7 + 8 = \underline{\quad}$

f  $8 + 6 = \underline{\quad}$

g  $8 + 3 = \underline{\quad}$

h  $7 + 4 = \underline{\quad}$

i  $7 + 9 = \underline{\quad}$

j  $8 + 5 = \underline{\quad}$

k  $8 + 7 = \underline{\quad}$

l  $7 + 6 = \underline{\quad}$

m  $8 + 4 = \underline{\quad}$

## HOMEWORK UMSEBENZI WASEKHAYA

Add using ten frames and bottle tops.

Hlanganisa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

**a**  $8 + 8 = \underline{\quad}$

**b**  $7 + 4 = \underline{\quad}$

**c**  $8 + 5 = \underline{\quad}$

**d**  $7 + 6 = \underline{\quad}$

# Term 3 Lesson 20

## It hemu 3 Isifundo 20

### Consolidation

### Ukuhlanganiswa ndawonye

Add using ten frames and bottle tops.

Hlanganisa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhondlela.

a  $9 + 6 = \underline{\quad}$

b  $8 + 6 = \underline{\quad}$

c  $7 + 9 = \underline{\quad}$

d  $7 + 4 = \underline{\quad}$

e  $9 + 4 = \underline{\quad}$

f  $8 + 4 = \underline{\quad}$

g  $8 + 5 = \underline{\quad}$

h  $7 + 8 = \underline{\quad}$

i  $9 + 7 = \underline{\quad}$

j  $9 + 3 = \underline{\quad}$

k  $8 + 7 = \underline{\quad}$

l  $7 + 5 = \underline{\quad}$

m  $7 + 7 = \underline{\quad}$

n  $9 + 2 = \underline{\quad}$

o  $8 + 8 = \underline{\quad}$

p  $8 + 3 = \underline{\quad}$

q  $7 + 6 = \underline{\quad}$

r  $9 + 5 = \underline{\quad}$

s  $9 + 8 = \underline{\quad}$

t  $8 + 9 = \underline{\quad}$

u  $9 + 9 = \underline{\quad}$

# Term 3 Lesson 21

## Ithemu 3 Isifundo 21

Adding onto 6

Ukuhlanganisa okwakhelwe kokuyi-6

CLASSWORK UMSEBENZI WASEKLASINI

Add using ten frames and bottle tops.

Hlanganisa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

a  $9 + 8 = \underline{\quad}$

b  $8 + 3 = \underline{\quad}$

c  $7 + 6 = \underline{\quad}$

d  $6 + 6 = \underline{\quad}$

e  $7 + 9 = \underline{\quad}$

f  $8 + 6 = \underline{\quad}$

g  $9 + 9 = \underline{\quad}$

h  $6 + 8 = \underline{\quad}$

i  $7 + 7 = \underline{\quad}$

j  $8 + 8 = \underline{\quad}$

k  $9 + 2 = \underline{\quad}$

l  $8 + 4 = \underline{\quad}$

m  $7 + 4 = \underline{\quad}$

n  $6 + 5 = \underline{\quad}$

o  $9 + 5 = \underline{\quad}$

p  $9 + 4 = \underline{\quad}$

q  $8 + 9 = \underline{\quad}$

r  $6 + 9 = \underline{\quad}$

s  $8 + 7 = \underline{\quad}$

t  $9 + 7 = \underline{\quad}$

u  $7 + 5 = \underline{\quad}$

**HOMEWORK UMSEBENZI WASEKHAYA**

Add using ten frames and bottle tops:

Hlanganisa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

**a**  $9 + 6 = \underline{\quad}$

**b**  $8 + 5 = \underline{\quad}$

**c**  $6 + 7 = \underline{\quad}$

**d**  $6 + 9 = \underline{\quad}$

**e**  $7 + 8 = \underline{\quad}$

**f**  $9 + 3 = \underline{\quad}$



# Term 3 Lesson 22

## Ithemu 3 Isifundo 22

Addition with carrying (I)  
Ukuhlanganisa ngokuphatha (I)

### CLASSWORK UMSEBENZI WASEKLASINI

Add using ten frames and bottle tops.

Hlanganisa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

**a**  $4 + 9 = \underline{\quad}$

**b**  $2 + 9 = \underline{\quad}$

**c**  $3 + 9 = \underline{\quad}$

**d**  $5 + 9 = \underline{\quad}$

**e**  $4 + 7 = \underline{\quad}$

**f**  $4 + 8 = \underline{\quad}$

**g**  $6 + 9 = \underline{\quad}$

**h**  $5 + 8 = \underline{\quad}$

**i**  $3 + 8 = \underline{\quad}$

### HOMEWORK UMSEBENZI WASEKHAYA

Add using ten frames and bottle tops.

Hlanganisa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

**a**  $4 + 7 = \underline{\quad}$

**b**  $2 + 9 = \underline{\quad}$

**c**  $4 + 8 = \underline{\quad}$

# Term 3 Lesson 23

## Ithemu 3 Isifundo 23

Assessment  
Ukuhlola

# Term 3 Lesson 24

## Ithemu 3 Isifundo 24

Addition with carrying (2)  
Ukuhlanganisa ngokuphatha (2)

### CLASSWORK UMSEBENZI WASEKLASINI

Play the addition-with-carrying card game. Your teacher will explain the rules.

Dlalani umdlalo ngamakhadi okuhlanganisa ngokuphatha. Uthisha wenu uzonichazela imithetho.

### HOMEWORK UMSEBENZI WASEKHAYA

Match the number sentences to the correct answer by drawing a line.

Qondanisa imishonombolo nempendulo elungile ngokudweba umugqa.

$9 + 4 =$	11
$7 + 6 =$	
$2 + 9 =$	
$8 + 5 =$	13
$7 + 4 =$	
$3 + 8 =$	

# Term 3 Lesson 25

## It hemu 3 Isifundo 25

Consolidation

Ukuhlanganiswa ndawonye

Add:

Hlanganisa:

a  $9 + 9 =$  \_\_\_\_\_

b  $6 + 8 =$  \_\_\_\_\_

c  $8 + 8 =$  \_\_\_\_\_

d  $3 + 8 =$  \_\_\_\_\_

e  $7 + 9 =$  \_\_\_\_\_

f  $9 + 6 =$  \_\_\_\_\_

g  $8 + 5 =$  \_\_\_\_\_

h  $2 + 9 =$  \_\_\_\_\_

i  $7 + 4 =$  \_\_\_\_\_

j  $7 + 8 =$  \_\_\_\_\_

k  $9 + 4 =$  \_\_\_\_\_

l  $4 + 8 =$  \_\_\_\_\_

m  $6 + 5 =$  \_\_\_\_\_

n  $8 + 4 =$  \_\_\_\_\_

o  $9 + 7 =$  \_\_\_\_\_

p  $8 + 9 =$  \_\_\_\_\_

q  $6 + 7 =$  \_\_\_\_\_

r  $5 + 9 =$  \_\_\_\_\_

s  $7 + 7 =$  \_\_\_\_\_

t  $9 + 8 =$  \_\_\_\_\_

u  $8 + 6 =$  \_\_\_\_\_

# Term 3 Lesson 26

## Ithemu 3 Isifundo 26

### Addition word problems (I)

### Ukuhlanganisa ngezibalo zamagama (I)

#### CLASSWORK UMSEBENZI WASEKLASINI

1 Solve the word problems .

Xazulula izibalo zamagama.

- a There were 8 children in the garden. 4 more children arrived. How many children altogether now?

Kunabantwana abayi-8 engadini. Kwafika abantwana aba-4 abengeziwe. Bangaki abantwana sebebonke manje?

- b There were 5 bees in the garden. 9 more bees flew in. How many bees altogether now?

Kunezinyosi eziyi-5 engadini. Kwefika izinyosi eziyi-9 ezengeziwe. Zingaki izinyosi sezizonke manje?

- c I have 6 sweets. Siphso has 7 more sweets than I have. How many sweets does he have?

Nginamaswidi ayi-6. USiphso unamaswidi ayi-7 engeziwe kunami. Mangaki amaswidi anawo?

2 Play the addition-with-carrying card game. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi okuhlanganisa ngokuphatha. Uthisha wenu uzochaza imithetho.

## HOMEWORK UMSEBENZI WASEKHAYA

- 1 Solve the word problem .

Xazulula isibalo samagama.

I have 8 sweets. Siphso has 5 more sweets than I have. How many sweets does he have?

Nginamaswidi ayi-8. USiphso unamaswidi ayi-5 engeziwe kunami. Mangaki amaswidi anawo?

- 2 Match the number sentences to the correct answer by drawing a line.

Qondanisa imishonombolo nempendulo elungile ngokudweba umugqa.

$4 + 8 =$	12
$7 + 5 =$	
$6 + 7 =$	
$4 + 9 =$	13
$6 + 6 =$	
$5 + 8 =$	

# Term 3 Lesson 27

## Ithemu 3 Isifundo 27

Addition word problems (2)

Ukuhlanganisa ngezibalo zamagama (2)

### CLASSWORK UMSEBENZI WASEKLASINI

1 Solve the word problems .

Xazulula izibalo zamagama.

- a Nosisi has 5 red marbles and 8 blue marbles. How many marbles does she have?

Nosisi unezimabule ezibomvu eziyi-5 kanye nezimabule eziyi-8 eziluhlaza okwesibhakabhaka. Zingaki izimabule anazo?

- b My friend is 6 years old and his sister is 9 years older than him. How old is his sister?

Umngane wami uneminyaka yobudala eyi-6 kanti udadewabo uneminyaka yobudala eyi-9 kunaye. Mdala kangakanani udadewabo?

- c I have 7 sweets. Sipho has 5 more sweets than I have. How many sweets does he have?

Nginamaswidi ayi-7. USipho unamaswidi engeziwe ayi-5 kunami. Mangaki amaswidi anawo?

2 Play the addition-with-carrying card game. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi okuhlanganisa ngokuphatha. Uthisha wenu uzochaza imithetho.

## HOMEWORK UMSEBENZI WASEKHAYA

- 1 Solve the word problem .

Xazulula isibalo samagama.

Nosisi has 9 blue marbles and 4 green marbles. How many marbles does she have?

Nosisi unezimabule eziyi-9 eziluhlaza okwesibhakabhaka kanye nezimabule ezi-4 eziluhlaza okotshani. Zingaki izimabule anazo?

- 2 Match the number sentences to the correct answer by drawing a line.

Qondanisa imishonombolo nempendulo elungile ngokudweba umugqa.

$9 + 6 =$	15
$7 + 5 =$	
$7 + 8 =$	
$8 + 4 =$	12
$9 + 3 =$	
$6 + 9 =$	



# Term 3 Lesson 28

## Ithemu 3 Isifundo 28

Addition stories

Izindaba zokuhlanganisa

CLASSWORK UMSEBENZI WASEKLASINI

Play the addition-with-carrying card game. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi okuhlanganisa ngokuphatha. Uthisha wenu uzochaza imithetho.

HOMEWORK UMSEBENZI WASEKHAYA

Match the number sentences to the correct answer by drawing a line.

Qondanisa imishonombolo nempendulo elungile ngokudweba umugqa.

$7 + 7 =$	14
$4 + 8 =$	
$9 + 5 =$	
$7 + 5 =$	12
$6 + 6 =$	
$8 + 6 =$	

# Term 3 Lesson 29

## Ithemu 3 Isifundo 29

Assessment  
Ukuhlola

# Term 3 Lesson 30

## Ithemu 3 Isifundo 30

### Consolidation

### Ukuhlangukiswa ndawonye

Solve the word problems.

Xazulula isibalo samagama.

- 1 Ndivhuho has 5 sweets. Thompho has 8 sweets. How many sweets do they have altogether?

Ndivhuho unamaswidi ayi-5. Thompho unamaswidi ayi-8. Mangaki amaswidi abanawo esewonke?

- 2 Belinda sees 7 butterflies. Then she sees 4 more. How many butterflies are there altogether?

Belinda ubona izivemvane eziyi-7. Wase ebona ezi-4 ezengeziwe. Zingaki izivemvane ezikhona sezizonke?

- 3 I baked 9 cupcakes. Then I baked another 9 cupcakes. How many cupcakes did I bake in total?

Ngibhake amakhekhe ayi-9. Ngase ngibhaka amanye amakhekhe ayi-9. Mangaki amakhekhe engiwabhakile esewonke?

- 4 I have 6 flowers. Zanele has 8 more flowers than I do. How many flowers does Zanele have?

Nginezimbali eziyi-6. Zanele unezimbali eziyi-8 ngaphezu kwezami. Zingaki izimbali uZanele anazo?

# Term 3 Lesson 31

## Ithemu 3 Isifundo 31

### Subtracting 9

### Ukususa 9

#### CLASSWORK UMSEBENZI WASEKLASINI

Subtract using ten frames and bottle tops.

Susa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

**a**  $18 - 9 = \underline{\quad}$

**b**  $14 - 9 = \underline{\quad}$

**c**  $11 - 9 = \underline{\quad}$

**d**  $17 - 9 = \underline{\quad}$

**e**  $13 - 9 = \underline{\quad}$

**f**  $15 - 9 = \underline{\quad}$

**g**  $12 - 9 = \underline{\quad}$

**h**  $16 - 9 = \underline{\quad}$

#### HOMEWORK UMSEBENZI WASEKHAYA

Subtract using ten frames and bottle tops.

Susa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

**a**  $15 - 9 = \underline{\quad}$

**b**  $18 - 9 = \underline{\quad}$

**c**  $11 - 9 = \underline{\quad}$

**d**  $13 - 9 = \underline{\quad}$

# Term 3 Lesson 32

## It hemu 3 Isifundo 32

### Subtracting 7 and 8

### Ukususa 7 ne-8

#### CLASSWORK UMSEBENZI WASEKLASINI

Subtract using ten frames and bottle tops.

Susa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

a  $16 - 8 =$  \_\_\_\_\_      b  $15 - 6 =$  \_\_\_\_\_      c  $14 - 7 =$  \_\_\_\_\_

d  $12 - 7 =$  \_\_\_\_\_      e  $11 - 6 =$  \_\_\_\_\_      f  $13 - 8 =$  \_\_\_\_\_

g  $15 - 7 =$  \_\_\_\_\_      h  $12 - 8 =$  \_\_\_\_\_      i  $13 - 6 =$  \_\_\_\_\_

j  $16 - 7 =$  \_\_\_\_\_      k  $17 - 8 =$  \_\_\_\_\_      l  $15 - 7 =$  \_\_\_\_\_

m  $14 - 6 =$  \_\_\_\_\_

#### HOMEWORK UMSEBENZI WASEKHAYA

Subtract using ten frames and bottle tops.

Susa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

a  $12 - 8 =$  \_\_\_\_\_      b  $15 - 7 =$  \_\_\_\_\_

c  $14 - 6 =$  \_\_\_\_\_      d  $13 - 8 =$  \_\_\_\_\_

e  $16 - 7 =$  \_\_\_\_\_

# Term 3 Lesson 33

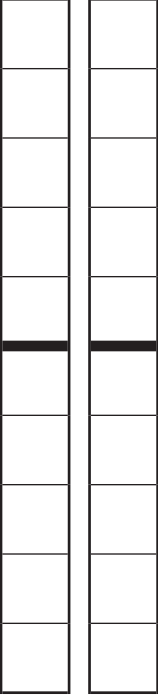
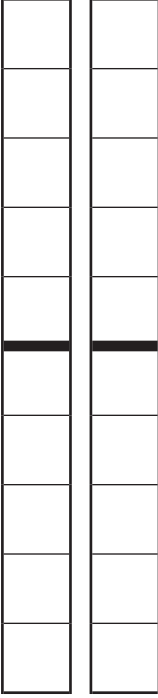
## Ithemu 3 Isifundo 33

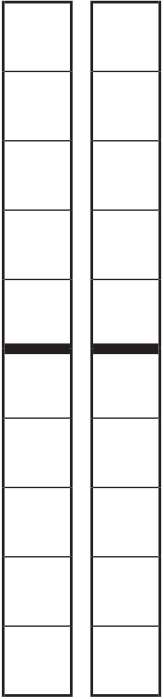
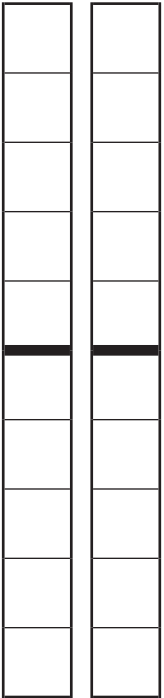
Subtraction with borrowing (I)  
Ukususa ngokuboleka (I)

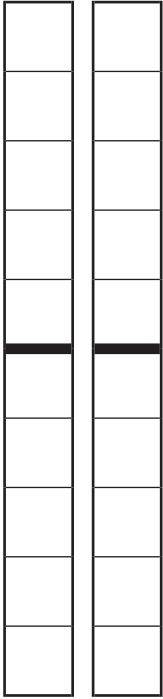
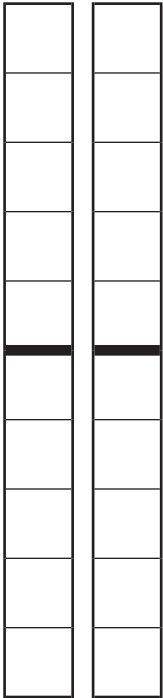
CLASSWORK UMSEBENZI WASEKLASINI

Subtract using ten frames and bottle tops.

Susa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

		Answer Ipendulo			Answer Ipendulo
a	$11 - 2 =$ _____		b	$12 - 5 =$ _____	

	Answer Ipendulo
c	$13 - 4 =$ <hr style="width: 20%; margin: 0 auto;"/> 
e	$12 - 4 =$ <hr style="width: 20%; margin: 0 auto;"/> 

	Answer Ipendulo
d	$14 - 5 =$ <hr style="width: 20%; margin: 0 auto;"/> 
f	$11 - 5 =$ <hr style="width: 20%; margin: 0 auto;"/> 





HOMEWORK UMSEBENZI WASEKHAYA

Subtract using ten frames and bottle tops.

Susa ngokusebenzisa amafulemu ayishumi kanye nezivalo zamabhodlela.

		Answer Ipendulo			Answer Ipendulo																																																																
a	$13 - 4 =$ <hr style="width: 50px; margin: 10px auto;"/>	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>																																	b	$12 - 3 =$ <hr style="width: 50px; margin: 10px auto;"/>	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>																																
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# Term 3 Lesson 34

## Ithemu 3 Isifundo 34

### Subtraction with borrowing (2)

### Ukususa ngokuboleka (2)

#### CLASSWORK UMSEBENZI WASEKLASINI

Play the subtraction-with-borrowing card game. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi okususa ngokuboleka. Uthisha wenu uzochaza imithetho.

#### HOMEWORK UMSEBENZI WASEKHAYA

Subtract:

Susa:

a  $11 - 6 = \underline{\quad}$

b  $14 - 5 = \underline{\quad}$

c  $12 - 6 = \underline{\quad}$

d  $17 - 9 = \underline{\quad}$

e  $13 - 8 = \underline{\quad}$

f  $15 - 7 = \underline{\quad}$

# Term 3 Lesson 35

## It hemu 3 Isifundo 35

Consolidation

Ukuhlanganiswa ndawonye

Subtract:

Susa:

a  $11 - 2 = \underline{\quad}$

b  $15 - 7 = \underline{\quad}$

c  $11 - 7 = \underline{\quad}$

d  $18 - 9 = \underline{\quad}$

e  $13 - 7 = \underline{\quad}$

f  $12 - 3 = \underline{\quad}$

g  $12 - 7 = \underline{\quad}$

h  $16 - 7 = \underline{\quad}$

i  $16 - 9 = \underline{\quad}$

j  $17 - 9 = \underline{\quad}$

k  $15 - 9 = \underline{\quad}$

l  $13 - 8 = \underline{\quad}$

m  $13 - 4 = \underline{\quad}$

n  $17 - 8 = \underline{\quad}$

o  $15 - 6 = \underline{\quad}$

p  $16 - 8 = \underline{\quad}$

q  $11 - 5 = \underline{\quad}$

r  $14 - 7 = \underline{\quad}$

s  $14 - 9 = \underline{\quad}$

t  $12 - 6 = \underline{\quad}$

u  $11 - 8 = \underline{\quad}$

# Term 3 Lesson 36

## Ithemu 3 Isifundo 36

Assessment  
Ukuhlola

# Term 3 Lesson 37

## It hemu 3 Isifundo 37

Subtraction with borrowing (3)  
Ukususa ngokuboleka (3)

### CLASSWORK UMSEBENZI WASEKLASINI

Play the subtraction-with-borrowing card game. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi okususa ngokuboleka. Uthisha wenu uzochaza imithetho.

### HOMEWORK UMSEBENZI WASEKHAYA

Match the number sentences to the correct answer by drawing a line.

Qondanisa imishonombolo nempendulo elungile ngokudweba umugqa.

$11 - 6 =$	5
$14 - 9 =$	
$13 - 6 =$	
$14 - 7 =$	7
$13 - 8 =$	
$16 - 9 =$	

## Term 3 Lesson 38

## Ithemu 3 Isifundo 38

Subtraction with borrowing (4)

Ukususa ngokuboleka (4)

## CLASSWORK UMSEBENZI WASEKLASINI

Play the subtraction-with-borrowing card game. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi okususa ngokuboleka. Uthisha wenu uzochaza imithetho.

## HOMEWORK UMSEBENZI WASEKHAYA

Match the number sentences to the correct answer by drawing a line.

Qondanisa imishonombolo nempendulo elungile ngokudweba umugqa.

$12 - 6 =$	4
$11 - 7 =$	
$13 - 9 =$	
$14 - 8 =$	6
$12 - 8 =$	
$15 - 9 =$	

# Term 3 Lesson 39

## It hemu 3 Isifundo 39

### Subtraction word problems Ukususa ngezibalo zamagama

#### CLASSWORK UMSEBENZI WASEKLASINI

1 Solve the word problems .

Xazulula izibalo zamagama.

- a There were 16 oranges on the table. Themba ate 9 of them. How many oranges are there now?

Kunamawolintshi ayi-16 e tafuleni. UThemba wadla ayi-9 awo. Mangaki amawolintshi akhona manje?

- b There are 15 sheep and 7 pigs. Which are there more of – sheep or pigs? How many more are there?

Kunezimvu eziyi-15 kanye nezingulube eziyi-7. Yikuphi okuningi phakathi kwezimvu noma izingulube? – Ziningi ngokungaki ngaphezulu?

- c There are 11 cows and 4 horses. Which are there more of – cows or horses? How many more are there?

Kunezinkomo eziyi-11 kanye namahhashi ama-4. Yikuphi okuningi phakathi kwezinkomo noma amahhashi? – Ziningi ngokungaki ngaphezulu?

2 Play the subtraction-with-borrowing card game. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi okususa ngokuboleka. Uthisha wenu uzochaza imithetho.



## HOMEWORK UMSEBENZI WASEKHAYA

- 1 Solve the word problem .

Xazulula isibalo samagama.

There were 13 bananas on the table. Themba ate 6 of them. How many bananas are there now?

Kunobhanana abayi-13 etafuleni. UThemba wadla abayi-6 bawo. Bangaki obhanana abakhona manje?

- 2 Match the number sentence to the correct answer by drawing a line.

Qondanisa imishonombolo nempendulo elungile ngokudweba umugqa.

$12 - 7 =$	8
$11 - 3 =$	
$16 - 8 =$	
$11 - 6 =$	5
$14 - 9 =$	
$15 - 7 =$	

# Term 3 Lesson 40

## It hemu 3 Isifundo 40

### Consolidation

### Ukuhlanganiswa ndawonye

1 Solve the word problems.

Xazulula izibalo zamagama.

a Nzumbululo has 17 sweets. Ndivhuho has 8 sweets less than Nzumbululo. How many sweets does Ndivhuho have?

Nzumbululo unamaswidi ayi-17. Ndivhuho unamaswidi ayi-8 ngaphansi kukaNzumbululo. Mangaki amaswidi uNdivhuho anawo?

b Ms Zama has 15 cups at home. She takes 8 cups to her classroom. How many cups does she have left at home?

Nkk/z Zama unezinkomishi eziyi-15 ekhaya. Wathatha eziyi-8 waziyisa eklasini lakhe. Zingaki izinkomishi ezisele ekhaya?

2 Play the subtraction-with-borrowing card games. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi okususa ngokuboleka. Uthisha wenu uzochaza imithetho.

# Term 3 Lesson 41

## Ithemu 3 Isifundo 41

### Subtraction word problems Ukususa ngezibalo zamagama

#### CLASSWORK UMSEBENZI WASEKLASINI

1 Solve the word problems .

Xazulula izibalo zamagama.

- a There are 13 butterflies in the garden. 8 of them are orange and the rest are blue. How many blue butterflies are there?

Kunezimvemvane eziyi-13 engadini. Eziyi-8 zisawolintshi kanti ezinye ziluhlaza okwesibhakabhaka. Zingaki izimvemvane eziluhlaza okwesibhakabhaka ezikhona?

- b There are 17 bugs in the garden. 9 of them are bees and the rest are caterpillars. How many caterpillars are there?

Kunezilokazane eziyi-17 engadini. Eziyi-9 zazo yizinyosi kanti ezinye yizibungu. Zingaki izibungu ezikhona?

- c Ms Nkosi sold 12 bananas yesterday. Today she sold 5 bananas less than yesterday. How many bananas did she sell today?

Nkk/z Nkosi uthengise obhanana abayi-12 izolo. Namuhla uthengise obhanana abayi-5 ngaphansi kunabayizolo. Bangaki obhanana abathengisile namuhla?

2 Play the subtraction-with-borrowing card game. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi okususa ngokuboleka. Uthisha wenu uzochaza imithetho.

## HOMEWORK UMSEBENZI WASEKHAYA

- 1 Solve the word problem.

Xazulula isibalo samagama.

Ms Nkosi sold 16 apples yesterday. Today she sold 8 apples less than yesterday. How many apples did she sell today?

Nkk/z Nkosi uthengise amahhabhula ayi-16 izolo. Namuhla uthengise amahhabhula ayi-8 ngaphansi kunayizolo. Mangaki amahhabhula awathengisile namuhla?

- 2 Match the number sentence to the correct answer by drawing a line.

Qondanisa imishonombolo nempendulo elungile ngokudweba umugqa.

$18 - 9 =$	
$16 - 5 =$	7
$14 - 7 =$	
$13 - 6 =$	
$11 - 2 =$	9
$15 - 8 =$	

# Term 3 Lesson 42

## Ithemu 3 Isifundo 42

Assessment  
Ukuhlola

# Term 3 Lesson 43

## It hemu 3 Isifundo 43

Number sentences  
Imishonombolo

CLASSWORK UMSEBENZI WASEKLASINI

a

$$6 + \square = 14$$

14	
6	

b

$$\square + 7 = 13$$

13	
	7

---

c

$$12 - \square = 4$$

12	
	4

d

$$11 - \square = 8$$

11	
8	

---

e  $\square + 8 = 17$

17	
	8

\_\_\_\_\_

f  $13 - \square = 8$

13	
8	

\_\_\_\_\_

### HOMEWORK UMSEBENZI WASEKHAYA

Find the missing numbers.

Thola izinombolo ezingekho.

Write the number sentence that you used to solve the problem on the line provided.

Bhala emgqeni onikeziwe umushonombolo owusebenzisile ukusombulula inkinga.

a  $3 + \square = 12$

12	
3	

\_\_\_\_\_

b  $\square + 6 = 11$

11	
	6

\_\_\_\_\_

# Term 3 Lesson 44

## It hemu 3 Isifundo 44

Addition and subtraction word problems (I)

Ukuhlanganisa nokususa ngezibalo zamagama (I)

### CLASSWORK UMSEBENZI WASEKLASINI

I Solve the word problems .

Xazulula izibalo zamagama.

- a There are 7 cows on the farm. There are 8 sheep on the farm. How many animals on the farm?

Kunezinkomo eziyi-7 epulazini. Kunezimvu eziyi-8 epulazini. Zingaki izilwane ezisepulazini?

- b There are 4 horses on the farm. There are 7 sheep on the farm. How many animals on the farm?

Kunamahhashi ama-4 epulazini. Kunezimvu eziyi-7 epulazini. Zingaki izilwane ezisepulazini?

- c There are 11 animals on the farm. 9 of them are sheep and the rest are cows. How many cows are there?

Kunezilwane eziyi-11 epulazini. Eziyi-9 zazo yizimvu kanti ezinye yizinkomo. Zingaki izinkomo ezikhona?



2 Add or subtract without using bottle tops.

Hlanganisa noma ususe ngaphandle kokusebenzisa izivalo zamabhodlela.

a  $9 + 2 = \underline{\quad}$

b  $6 + 7 = \underline{\quad}$

c  $7 + 7 = \underline{\quad}$

d  $16 - 9 = \underline{\quad}$

e  $13 - 8 = \underline{\quad}$

f  $12 - 3 = \underline{\quad}$

g  $15 - 7 = \underline{\quad}$

h  $11 - 7 = \underline{\quad}$

i  $17 - 9 = \underline{\quad}$

### HOMEWORK UMSEBENZI WASEKHAYA

1 Solve the word problem.

Xazulula isibalo samagama.

There are 14 animals on the farm. 8 of them are pigs and the rest are horses.  
How many horses are there?

Kunezilwane eziyi-14 epulazini. Eziyi-8 zazo yizingulube kanti ezinye  
ngamahhashi. Mangaki amahhashi akhona?

2 Add or subtract without using bottle tops.

Hlanganisa noma ususe ngaphandle kokusebenzisa izivalo zamabhodlela.

a  $7 + 8 = \underline{\quad}$

b  $11 - 9 = \underline{\quad}$

c  $12 - 7 = \underline{\quad}$

# Term 3 Lesson 45

## Itimu 3 Isifundo 45

### Consolidation

### Ukuhlanganiswa ndawonye

Find the missing numbers.

Thola inombolo engekho.

Write the number sentence that you used to solve the problem on the line provided.

Bhala emgqeni onikeziwe umushonombolo owusebenzisile ukusombulula inkinga.

a

$$3 + \square = 14$$

14	
3	

b

$$\square + 5 = 12$$

12	
	5

c

$$17 - \square = 8$$

17	
8	

d

$$\square - 7 = 4$$

□	
7	4

e

$\square + 8 = 15$

15	
	8

f

$\square - 5 = 8$

5	8

g

$12 - \square = 6$

12	
6	

h

$\square - 5 = 6$

5	6

i

$14 - \square = 8$

14	
8	

j

$\square + 4 = 12$

12	
	4

k

$\square + 9 = 15$

15	
	9

l

$9 + \square = 16$

16	
9	

# Term 3 Lesson 4b

## It hemu 3 Isifundo 4b

Addition and subtraction word problems (2)  
Ukuhlanganisa nokususa ngezibalo zamagama (2)

### CLASSWORK UMSEBENZI WASEKLASINI

- I Solve the word problems .  
Xazulula izibalo zamagama.
  - a There are 16 pigs. 7 pigs go play in the mud. How many pigs are left?  
Kunezingulube eziyi-16. Izingulube eziyi-7 ziya ukuyodlala odakeni. Zingaki izingulube ezisele?
  - b There are 14 horses. 8 horses go to the field. How many horses are left?  
Kunamahhashi ayi-14. Amahhashi ayi-8 aya ensimini. Mangaki amahhashi asele?
  - c There are 2 cows in the field. 9 more cows arrive. How many cows in the field?  
Kunezinkomo ezi-2 ensimini. Kwefika izinkomo eziyi-9 ezengeziwe. Zingaki izinkomo ezisensimini?

2 Add or subtract without using bottle tops.

Hlanganisa noma ususe ngaphandle kokusebenzisa izivalo zamabhodlela.

a  $13 - 9 = \underline{\quad}$

b  $15 - 8 = \underline{\quad}$

c  $11 - 9 = \underline{\quad}$

d  $16 - 7 = \underline{\quad}$

e  $12 - 4 = \underline{\quad}$

f  $18 - 9 = \underline{\quad}$

g  $7 + 6 = \underline{\quad}$

h  $9 + 8 = \underline{\quad}$

i  $4 + 7 = \underline{\quad}$

### HOMEWORK UMSEBENZI WASEKHAYA

1 Solve the word problem.

Xazulula isibalo samagama.

There are 5 blue birds on the branch. 8 more birds land on the branch. How many birds on the branch?

Kunezinyoni eziyi-5 eziluhlaza okwesibhakabhaka egatsheni. Kwahlala izinyoni eziyi-8 ezengeziwe egatsheni. Zingaki izinyoni ezisegatsheni?

2 Add or subtract without using bottle tops.

Hlanganisa noma ususe ngaphandle kokusebenzisa izivalo zamabhodlela

a  $17 - 9 = \underline{\quad}$

b  $6 + 9 = \underline{\quad}$

c  $14 - 7 = \underline{\quad}$

## Term 3 Lesson 47

### It hemu 3 Isifundo 47

Addition and subtraction word problems (3)

Ukuhlanganisa nokususa ngezibalo zamagama (3)

#### CLASSWORK UMSEBENZI WASEKLASINI

1 Solve the word problems .

Xazulula izibalo zamagama.

a There are 13 boys and 9 girls. Are there less boys or girls? How many less?

Kunabafana abayi-13 kanye namantombazane ayi-9. Ingabe okuncane abafana noma amantombazane? Bancane kangakanani?

b There are 14 dogs and 5 cats. Are there less dogs or cats? How many less?

Kunezinja eziyi-14 kanye namakati ayi-5. Ingabe okuncane yizinja noma amakati? Kuncane kangakanani?

c There are 7 pigs. There are 8 more sheep than pigs. How many sheep are there?

Kunezingulube eziyi-7. Kunezimvu eziyi-8 ezengeziwe kunezingulube. Zingaki izimvu ezikhona?

2 Play the subtraction-with-borrowing and addition-with-carrying card games. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi okususa ngokuboleka nowokuhlanganisa ngokuphatha. Uthisha wenu uzochaza imithetho.

## HOMEWORK UMSEBENZI WASEKHAYA

- 1 Solve the word problem.

Xazulula isibalo samagama.

There are 5 dogs. There are 8 more cats than dogs. How many cats are there?

Kunezinja eziyi-5. Kunamakati ayi-8 engeziwe kunezinja. Mangaki amakati akhona?

- 2 Add or subtract without using bottle tops.

Hlanganisa noma ususe ngaphandle kokusebenzisa izivalo zamabhodlela.

a  $7 + 6 = \underline{\quad}$

b  $16 - 9 = \underline{\quad}$

c  $13 - 5 = \underline{\quad}$

# Term 3 Lesson 48

## It hemu 3 Isifundo 48

Addition and subtraction stories  
Izindaba zokuhlanganisa nokususa

### CLASSWORK UMSEBENZI WASEKLASINI

- 1 Solve the word problems .  
Xazulula izibalo zamagama.
  - a There are 17 apples. 9 are eaten. How many apples are left?  
Kunamahhabhula ayi-17. Kwadliwa ayi-9. Mangaki amahhabhula asele?
  
  - b There are 6 red flowers and 7 yellow flowers. How many flowers altogether?  
Kunezimbali ezibomvu eziyi-6 kanye nezimbali eziyi-7 eziphuzi. Zingaki izimbali sezizonke?
  
  - c There are 15 balloons. 8 float away. How many balloons are left?  
Kunamabhaluni ayi-15. Kwahamba ayi-8. Mangaki amabhaluni asele?
  
- 2 Play the subtraction-with-borrowing and addition-with-carrying card games.  
Your teacher will explain the rules.  
Dlalani umdlalo wamakhadi okususa ngokuboleka nowokuhlanganisa ngokuphatha. Uthisha wenu uzochaza imithetho.



## HOMEWORK UMSEBENZI WASEKHAYA

1 Solve the word problem.

Xazulula isibalo samagama.

There are 7 pink balloons and 4 blue balloons. How many balloons altogether?

Kunamabhaluni abomvana ayi-7 kanye namabhaluni aluhlaza okwesibhakabhaka ama-4. Mangaki amabhaluni asewonke?

2 Add or subtract without using bottle tops.

Hlanganisa noma ususe ngaphandle kokusebenzisa izivalo zamabhodlela.

a  $7 + 9 = \underline{\quad}$

b  $16 - 8 = \underline{\quad}$

c  $12 - 6 = \underline{\quad}$

# Term 3 Lesson 49

## Ithemu 3 Isifundo 49

Assessment  
Ukuhlola

# Term 3 Lesson 50

## Ithemu 3 Isifundo 50

### Consolidation

### Ukuhlanganiswa ndawonye

- 1 Nyakazi read 9 books. Khaya also read 9 books. How many books did they read altogether?

Nyakazi ufunda izincwadi eziyi-9. Khaya naye ufunda izincwadi eziyi-9. Zingaki izincwadi abazifundayo sezizonke?

- 2 Lungelo's dog had 11 puppies. His parents gave 6 puppies away. How many puppies remain?

Inja kaLungelo inemidlwane eyi-11. Abazali bakhe bahambisa imidlwane eyi-6. Mingaki imidlwane esele?

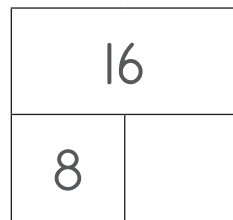
3 Find the missing numbers.

Write the number sentence that you used to solve the problem on the line provided.

Thola izinombolo ezingekho.

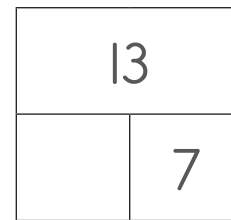
Bhala emgqeni onikeziwe umushonombolo owusebenzisile ukusombulula inkinga.

a  $8 + \square = 16$



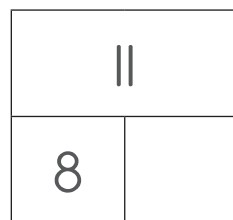
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b  $\square + 7 = 13$



\_\_\_\_\_

c  $11 - \square = 8$



\_\_\_\_\_

4 Play the addition-with-carrying card and subtraction-with-borrowing card games. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi okuhlanganisa ngokuphatha nokususa ngokuboleka. Uthisha wenu uzochaza imithetho.

I Double decker ten frame (lesson 1)  
Amafulemu ayishumi anezitezi ezimbili (isifundo 1)



- 2 Number cards 0 to 20 (lesson 2 and other)  
Amakhadi ezinombolo 0 kuye kuma-20 (isifundo 2  
kanye nesinye)

0	
1	2
3	4
5	6
7	8
9	10

- 3 Number cards 0 to 20 (lesson 2 and other)  
Amakhadi ezinombolo 0 kuye kuma-20 (isifundo 2  
kanye nesinye)

11	12
13	14
15	16
17	18
19	20

4 Addition (with carrying) cards (lesson 24 and other)  
Amakhadi okuhlanganisa (ngokuphatsha) (isifundo 24 kanye nesinye)

$9 + 2$	$8 + 3$
$9 + 3$	$8 + 4$
$9 + 4$	$8 + 5$
$9 + 5$	$8 + 6$
$9 + 6$	$8 + 7$
$9 + 7$	$8 + 8$
$9 + 8$	$8 + 9$
$9 + 9$	$5 + 8$
$5 + 9$	$2 + 9$



5 Addition (with carrying) cards (lesson 24 and other)  
Amakhadi okuhlanganisa (ngokuphattha) (isifundo 24 kanye nesinye)

$7 + 4$	$6 + 5$
$7 + 5$	$6 + 6$
$7 + 6$	$6 + 7$
$7 + 7$	$6 + 8$
$7 + 8$	$6 + 9$
$7 + 9$	$5 + 6$
$5 + 7$	$4 + 7$
$3 + 8$	$4 + 8$
$3 + 9$	$4 + 9$

6 Subtraction (with borrowing) cards (lesson 34 and other)  
Amakhadi okususa (ngokuboleka) (isifundo 34 kanye nesinye)

$11 - 3$	$11 - 4$
$11 - 9$	$11 - 8$
$12 - 9$	$12 - 8$
$13 - 9$	$13 - 8$
$14 - 9$	$14 - 8$
$15 - 9$	$15 - 8$
$16 - 9$	$16 - 8$
$17 - 9$	$15 - 6$
$13 - 5$	$12 - 4$

7 Subtraction (with borrowing) cards (lesson 34 and other)  
Amakhadi okususa (ngokuboleka) (isifundo 34 kanye nesinye)

$11 - 6$	$14 - 6$
$11 - 7$	$16 - 7$
$12 - 7$	$17 - 8$
$13 - 7$	$18 - 9$
$14 - 7$	$11 - 5$
$15 - 7$	$12 - 5$
$12 - 6$	$13 - 4$
$13 - 6$	$14 - 5$
$11 - 2$	$12 - 3$

