

**MATHEMATICS**

**Grade 1**

**English/  
isiZulu**

**Teacher's  
Resource  
Pack**

**2020 TERM 3**



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# I Printable Resources

## Printable resource sheets

*This is a list of the mathematical resources that you will need this term. You need to make sure that you have them for the lessons for which they are recommended.*

There are also other resources such as informal resources (old magazines, pieces of string, scrap paper, etc.) that you may need in certain lessons. You should have a careful look at the list of resources needed for each lesson; this list is given in the lesson plans each day. Prepare yourself, so that you have the necessary resources for the lessons on a daily basis.

## 2 Written assessments

### Written Assessment Lesson 7

### Ukuhlola Okubhalwayo Isifundo 7

- 1 Draw dots in the ten frame to show the number. (4)

Dweba amachashaza kumafulemu ayishumi ukukhombisa inombolo.

a 

7											
---	--	--	--	--	--	--	--	--	--	--	--

b 

4											
---	--	--	--	--	--	--	--	--	--	--	--

c 

9											
---	--	--	--	--	--	--	--	--	--	--	--

d 

2											
---	--	--	--	--	--	--	--	--	--	--	--

- 2 Shade the ten frames to show the numbers. (3)

Faka umbala kumafulemu ayishumi ukukhombisa inombolo.

a 

17											

b 

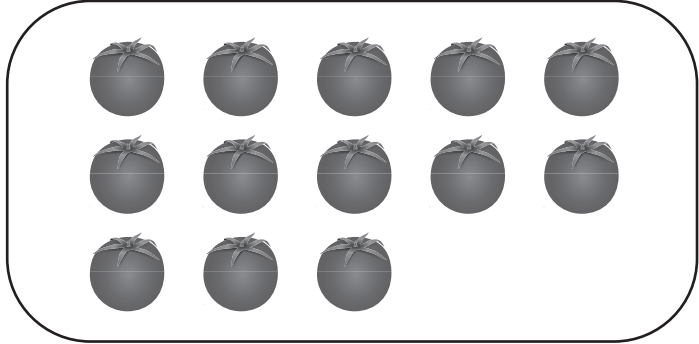
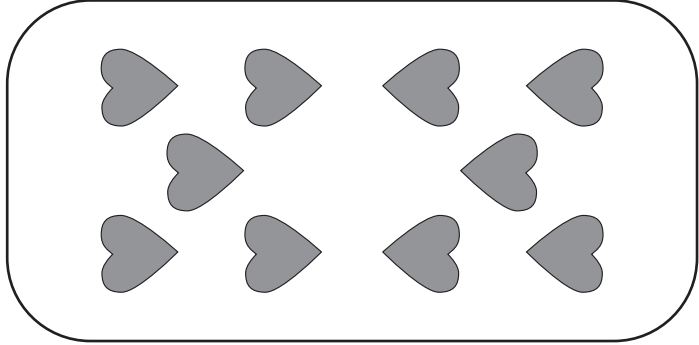
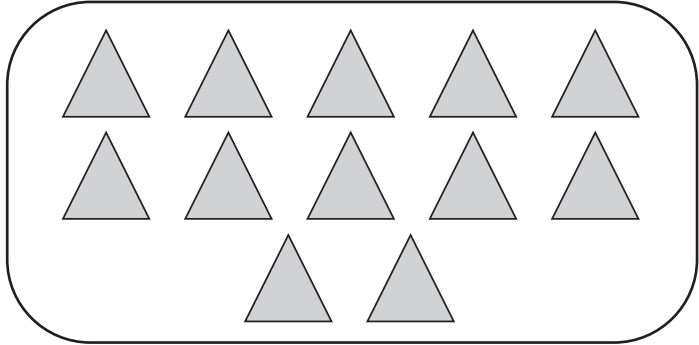
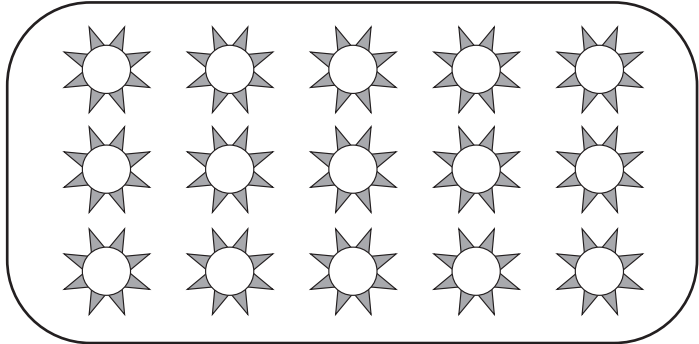
20											

c 

14											



3 How many?  
Kungaki?

(4)

a		
b		
c		
d		

- 4 Use the number line to show more than or less than the circled number. (4)

Sebenzisa inkabamudwa yezinombolo ukukhombisa ngaphezulu noma ngaphansi kwenombolo ekokelezelwe.

a	
	<p>2 less than 20 is _____</p> <p>2 ngaphansi kwama-20 kuyi- _____</p>
b	
	<p>1 more than 3 is _____</p> <p>1 ngaphezu koku-3 ku- _____</p>
c	
	<p>1 less than 15 is _____</p> <p>1 ngaphansi kwe-15 kuyi- _____</p>
d	
	<p>2 more than 7 is _____</p> <p>2 ngaphezu kwe-7 kuyi- _____</p>



5 Fill in the missing numbers. (4)

Gcwalisa izinombolo ezingekho.

a	<input type="text" value="10"/>	<input type="text" value="11"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="15"/>		
b	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text" value="7"/>	<input type="text"/>
c	<input type="text" value="9"/>	<input type="text" value="10"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
d	<input type="text"/>	<input type="text" value="12"/>	<input type="text"/>	<input type="text" value="10"/>	<input type="text"/>	<input type="text" value="8"/>		

# Written Assessment Lesson 13

## Ukuhlola Okubhalwayo Isifundo 13

1 Fill in the missing numbers.

(8)

Gcwalisa izinombolo ezingekho.

a

12	5

b

13	
2	

c

16	
	6

d

13	2

e

17	
10	

f

4	10

g

16	2

h

10	1

2 Fill in the missing numbers. (8)

Gcwalisa izinombolo ezingekho.

a	14	+	2	=	
b	17	-	4	=	
c	15	-	5	=	
d	16	+	3	=	
e	14	-		=	10
f		+	5	=	15
g	18	-	6	=	
h	1	+	10	=	

3 Use the ten frames to solve the number sentences. (2)

Sebenzisa amafulemu ayishumi ukusombulula imishonombolo.

	Answer Ipendulo
<p>a</p> $15 + 2 = \underline{\quad}$	
<p>b</p> $14 + 5 = \underline{\quad}$	

4 Use the ten frames to solve the number sentences. (2)

Sebenzisa amafulemu ayishumi ukusombulula imishonombolo.


	Answer Ipendulo
a	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <math>17 - 4 = \underline{\quad}</math> </div> <div style="text-align: center;"> </div> </div>
b	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <math>19 - 6 = \underline{\quad}</math> </div> <div style="text-align: center;"> </div> </div>



## Written Assessment Lesson 18



## Ukuhlola Okubhalwayo Isifundo 18

- 1 Draw dots in the ten frames to solve the number sentences. (6)


Dweba amachashaza kumafulemu ayishumi ukusombulula imishonombolo.

	Answer Ipendulo
<p>a</p> $2 + 4 + 3 = \underline{\quad}$	

	Answer Impendulo
<p>b</p> $10 - 6 - 3 = \underline{\quad}$	
<p>c</p> $10 - 1 - 4 = (5)$	

	Answer Impendulo
d	<div style="text-align: center;"> <math>5 + 1 + 2 = (8)</math> </div> 
e	<div style="text-align: center;"> <math>3 + 2 + 1 = (6)</math> </div> 



	<p>Answer Impendulo</p>
<p>f</p> $10 - 2 - 5 = (3)$	

2 Add and subtract to find the solution. (6)

Hlanganisa bese uyasusa ukuze uthole isisombululo.

a  $3 + 7 - 8 = \underline{\hspace{2cm}}$

b  $13 - 3 + 7 = \underline{\hspace{2cm}}$

c  $10 - 6 + 3 = \underline{\hspace{2cm}}$

d  $5 + 5 - 2 = \underline{\hspace{2cm}}$

e  $19 - 9 + 4 = \underline{\hspace{2cm}}$

f  $10 - 2 + 1 = \underline{\hspace{2cm}}$

3 Calculate. (6)

Bala.

a  $9 + 3 =$  \_\_\_\_\_

b  $9 + 9 =$  \_\_\_\_\_

c  $9 + 6 =$  \_\_\_\_\_

d  $9 + 4 =$  \_\_\_\_\_

e  $9 + 7 =$  \_\_\_\_\_

f  $9 + 2 =$  \_\_\_\_\_

# Written Assessment Lesson 23

## Ukuhlola Okubhalwayo Isifundo 23

Add:

(21)

Hlanganisa:

a  $6 + 8 =$  \_\_\_\_\_

b  $7 + 4 =$  \_\_\_\_\_

c  $9 + 6 =$  \_\_\_\_\_

d  $2 + 9 =$  \_\_\_\_\_

e  $8 + 9 =$  \_\_\_\_\_

f  $7 + 6 =$  \_\_\_\_\_

g  $8 + 5 =$  \_\_\_\_\_

h  $3 + 8 =$  \_\_\_\_\_

i  $9 + 4 =$  \_\_\_\_\_

j  $7 + 9 =$  \_\_\_\_\_

k  $8 + 4 =$  \_\_\_\_\_

l  $4 + 9 =$  \_\_\_\_\_

m  $7 + 5 =$  \_\_\_\_\_

n  $9 + 9 =$  \_\_\_\_\_

o  $8 + 7 =$  \_\_\_\_\_

p  $4 + 7 =$  \_\_\_\_\_

q  $9 + 3 =$  \_\_\_\_\_

r  $6 + 6 =$  \_\_\_\_\_

s  $8 + 8 =$  \_\_\_\_\_

t  $9 + 2 =$  \_\_\_\_\_

u  $7 + 8 =$  \_\_\_\_\_

## Written Assessment Lesson 29

### Ukuhlola Okubhalwayo Isifundo 29

Solve the following problems.

(4 × 3 = 12)

Sombulula izinkinga ezilandelayo.

- 1 Mufunwa has 3 pencils. Tshilidzi has 8 more pencils. How many pencils does Tshilidzi have?

Mufunwa unamapensela ama-3. Tshilidzi unamapensela ayi-8 ngaphezulu.  
Mangaki amapensela anawo uTshilidzi?

- 2 Tasneem picks 9 blue flowers and 6 yellow flowers. How many flowers did she pick altogether?

Tasneem ukha izimbali eziluhlaza okwesibhakabhaka eziyi-9 kanye nezimbali eziphuzi eziyi-6. Zingaki izimbali azikhile sezizonke?

- 3 I drew 5 people. I then drew another 7 people. How many people did I draw in total?

Ngidwebe abantu abayi-5. Ngase ngidweba abanye abantu abayi-7. Bangaki abantu engibadwebile sebebonke?

- 4 Bethuel had 8 chocolates. His mom gave him 8 more chocolates. How many chocolates did Bethuel have in the end?

Bethuel kade enoshokoleli abayi-8. Umama wakhe wamupha oshokoleli abengeziwe abayi-8. Ekugcineni uBethuel ube noshokoleli abangaki?

## Written Assessment Lesson 36

### Ukuhlola Okubhalwayo Isifundo 36

Subtract.

(21)

Susa.

a  $15 - 8 =$  \_\_\_\_\_

b  $12 - 4 =$  \_\_\_\_\_

c  $17 - 9 =$  \_\_\_\_\_

d  $11 - 9 =$  \_\_\_\_\_

e  $15 - 6 =$  \_\_\_\_\_

f  $13 - 5 =$  \_\_\_\_\_

g  $13 - 6 = (7$  \_\_\_\_\_

h  $14 - 6 =$  \_\_\_\_\_

i  $15 - 9 =$  \_\_\_\_\_

j  $12 - 9 =$  \_\_\_\_\_

k  $16 - 9 =$  \_\_\_\_\_

l  $11 - 3 =$  \_\_\_\_\_

m  $16 - 7 =$  \_\_\_\_\_

n  $13 - 9 =$  \_\_\_\_\_

o  $14 - 5 =$  \_\_\_\_\_

p  $14 - 8 =$  \_\_\_\_\_

q  $11 - 6 =$  \_\_\_\_\_

r  $12 - 5 =$  \_\_\_\_\_

s  $18 - 9 =$  \_\_\_\_\_

t  $17 - 8 =$  \_\_\_\_\_

u  $16 - 8 =$  \_\_\_\_\_

## Written Assessment Lesson 42

### Ukuhlola Okubhalwayo Isifundo 42

Solve the following problems.

(5 x 3 = 15)

Xazulula izinkinga ezilandelayo.

- 1 Yesterday Rialivhuwa saw 11 birds in the school yard. Today Rialivhuwa saw 4 less birds. How many birds did Rialivhuwa see in the school yard today?

Izolo Rialivhuwa ubone izinyoni eziyi-11 ebaleni lesikole. Namuhla Rialivhuwa ubone izinyoni ezi-4 ngaphansi. Zingaki izinyoni Rialivhuwa azibone namuhla ebaleni lesikole?

- 2 Alzira collected 18 pieces of litter. 9 pieces of litter were made from paper and the rest were made from plastic. How many pieces of litter were made from plastic?

Alzira uqoqe izicucu zemfucumfucu eziyi-18. Izicucu eziyi-9 zemfucumfucu kade zenziwe ngephepha kanti lezi ezinye kade zenziwe ngepulastiki. Zingaki izicucu zemfucumfucu abezenziwe ngepulastiki?

- 3 Nomsa had 14 pencils. She lost 6 pencils. How many pencils does Nomsa have now?

Nomsa kade enamapensela ayi-14. Walahlekelwa amapensela ayi-6. Mangaki amapensela uNomsa anawo manje?

- 4 Lindiwe had 13 pieces of paper. She drew pictures on 7 pieces of paper. How many blank pieces of paper does Lindiwe have left?

Lindiwe kade enamaphepha ayi-13. Wadweba izithombe emaphepheni ayi-7. Mangaki amaphepha angenalutho uLindiwe asele nawo?



## Written Assessment Lesson 49

### Ukuhlola Okubhalwayo Isifundo 49

I Solve the following problems. (3 × 3 = 9)

Xazulula izinkinga ezilandelayo.

- a Bongi ate 7 grapes for lunch. Laranya ate 8 grapes. How many grapes did the girls eat altogether?

Bongi udle amagilebhisi ayi-7 ngesidlo sasemini. Laranya wadla amagilebhisi ayi-8. Mangaki amagilebhisi adliwe amantombazane esewonke?

- b Nolisiwe baked 12 cakes. She gave 6 to her family. How many cakes does Nolisiwe have now?

Nolisiwe ubhake amakhekhe ayi-12. Wapha umndeni wakhe ayi-6. Mangaki amakhekhe Nolisiwe anawo manje?

- c Sipho scored 14 goals for his team. Michael scored 9 goals. How many more goals did Sipho score than Michael?

Sipho ufakele iqembu lakhe amagoli ayi-14. Michael wafaka amagoli ayi-9. Mangaki amagoli angaphezulu uSipho awafakile kunoMichael?

- 2 Find the missing numbers. (6 × 2 = 12)  
Write the number sentence that you used to solve the problem on the line provided.

Thola izinombolo ezingekho.  
Bhala emugqeni onikeziwe umushonombolo owusebenzisile ukusombulula inkinga.

a  $9 + \square = 14$

14	
9	

\_\_\_\_\_

b  $\square + 6 = 11$

11	
	6

\_\_\_\_\_

c  $17 - \square = 8$

17	
8	

\_\_\_\_\_

d  $\square - 7 = 5$

7	5

\_\_\_\_\_

e  $\square + 6 = 15$

15	
	6

\_\_\_\_\_

f  $\square - 5 = 8$

5	8

\_\_\_\_\_