

MATHEMATICS
Grade 1
**English/
Sepedi**
Learner
Activity
Book
2020 TERM 4

Introduction

This resource pack has forty numbered daily activities for classwork and homework. The activities correspond to the activities in the lesson plans. The daily lesson should be followed by classwork and then homework.

Answers to the activities can be written in this book.

These resources are bilingual. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.

Matseno

Paka ye ya didirišwa e na le mešongwana ye masomehlano yeo e nomorilwego ya tšatši ka tšatši ya ka phapošing le ya gae. Mešongwana e nyalelana le mešongwana yeo e lego ka gare ga boitokišetšo bja dithuto. Dikarabo tša mešongwana di ka ngwalwa ka mo pukung ye.

Didirišwa tše ke phetolelo ya maleme a mabedi. Re tshepa go re go hlagiša mešongwana ye ka maleme a mabedi go tla thuša barutwana go ithuta mantšu a mmetse ka leleme la gae le ka Seisemane. Se se tla ba tlabakela ka thuto ya bophelo ka moka ya mmetse.

Ge barutwana ba ka šoma ka peakanyo ya mešongwana ye ya mmetse, ba tla ithuta, ba akaretša kharikhulamo ka moka. Tshepo ya rena ke go re mešongwana ye e tla ba tsela ya go kgahliša ya go ba thuša go hwetša tsebo ya mmetse.

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Term 4 Lesson 1

Kotara ya 4 Thuto ya 1

Find the missing number (I)

Hwetša palo yeo e tlogetšwego (I)

CLASSWORK MOŠOMO WA KA PHAPOŠING

Find the missing number in the number bond tables.

Hwetša palo yeo e tlogetšwego ka ditafoleng tša tlemagano ya palo.

Write the number sentence that you used to solve the problem on the line.

Ngwala lefokopalo leo o le šomišitšego go rarolla marara mo mothalong.

a $7 + \square = 15$

15	
7	

b $\square + 6 = 11$

11	
	6

c $9 + \square = 12$

12	
	9

d $8 + \square = 14$

14	
8	

e $\square + 9 = 18$

18	
	9

f $9 + \square = 16$

16	
9	

HOMEWORK MOŠOMO WA GA E

Find the missing number in the number bond tables.

Hwetša palo yeo e tlogetšwego ka ditafoleng tša tlemagano ya palo.

Write the number sentence that you used to solve the problem on the line.

Ngwala lefokopalo leo o le šomišitšego go rarolla marara mo mothalong.

a $5 + \square = 13$

13	
5	

b $\square + 6 = 12$

12	
	6

Term 4 Lesson 2

Kotara ya 4 Thuto ya 2

Find the missing number (2)

Hwetša palo yeo e tlogetšwego (2)

CLASSWORK MOŠOMO WA KA PHAPOŠING

Find the missing number in the number bond tables.

Hwetša palo yeo e tlogetšwego ka ditafoleng tša tlemagano ya palo.

Write the number sentence that you used to solve the problem on the line.

Ngwala lefokopalo leo o le šomišitšego go rarolla marara mo mothalong.

a $14 - \square = 6$

14	
	6

b $\square - 7 = 5$

7	5

c $16 - \square = 9$

16	
	9

d $\square - 3 = 8$

3	8

e $\square - 9 = 4$

9	4

f $15 - \square = 8$

15	
	8

HOMEWORK MOŠOMO WA GAE

Find the missing number in the number bond tables.

Hwetša palo yeo e tlogetšwego ka ditafoleng tša tlemagano ya palo.

Write the number sentence that you used to solve the problem on the line.

Ngwala lefokopalo leo o le šomišitšego go rarolla marara mo mothalong.

a $16 - \square = 8$

16	
8	

b $\square - 8 = 4$

8	4

Term 4 Lesson 3

Kotara ya 4 Thuto ya 3

Addition and subtraction
Go hlakantšha le go ntšha

CLASSWORK MOŠOMO WA KA PHAPOŠING

Play the addition and subtraction card games. Your teacher will explain the rules.

Ralokang dipapadi tša karata ya go hlakantšha le go ntšha. Morutiši wa lena o tla le hlalošetša melao ya dipapadi.

HOMEWORK MOŠOMO WA GAE

Find the missing number in the number bond tables.

Hwetša palo yeo e tlogetšwego ka ditafoleng tša tlemagano ya palo.

Write the number sentence that you used to solve the problem on the line.

Ngwala lefokopalo leo o le šomišitšego go rarolla marara mo mothalong.

a $16 - \square = 9$

16	
	9

b $\square - 4 = 7$

4	7

c $\square + 5 = 13$

13	
	5

Term 4 Lesson 4
Kotara ya 4 Thuto ya 4
Assessment
Kelo

Term 4 Lesson 5

Kotara ya 4 Thuto ya 5

Numbers up to 99 (I)
Dipalo tša go fihla go 99 (I)

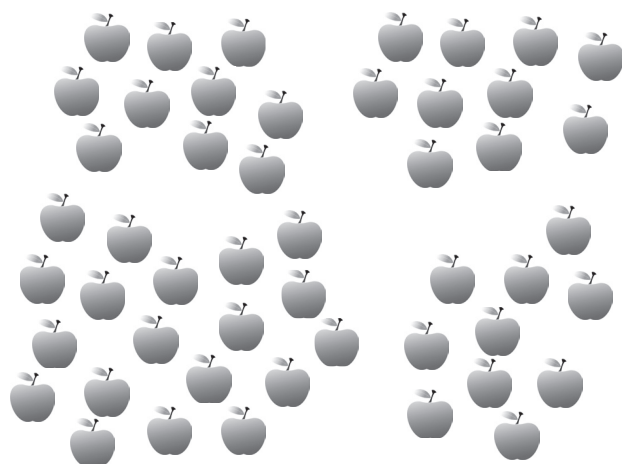
CLASSWORK ACTIVITY I
MOŠOMO WA KA PHAPOŠING WA I



How many tens? Na ke masome a makae?	How many ones? Na ke metšo ye mekae?
tens/masome	ones/metšo

CLASSWORK MOŠOMO WA KA PHAPOŠING

I How many apples?
Na ke diapole tše kae?

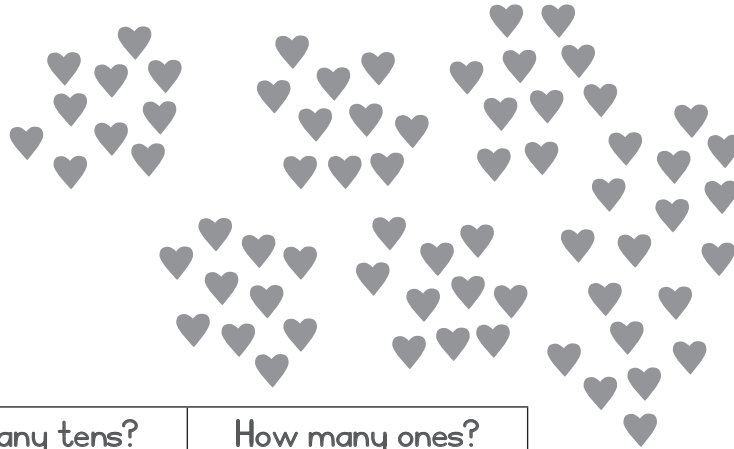


How many tens? Na ke masome a makae?	How many ones? Na ke metšo ye mekae?
tens/masome	ones/metšo

2 Count using groups of 10.

Balela o šomiša dihlopha tša 10.

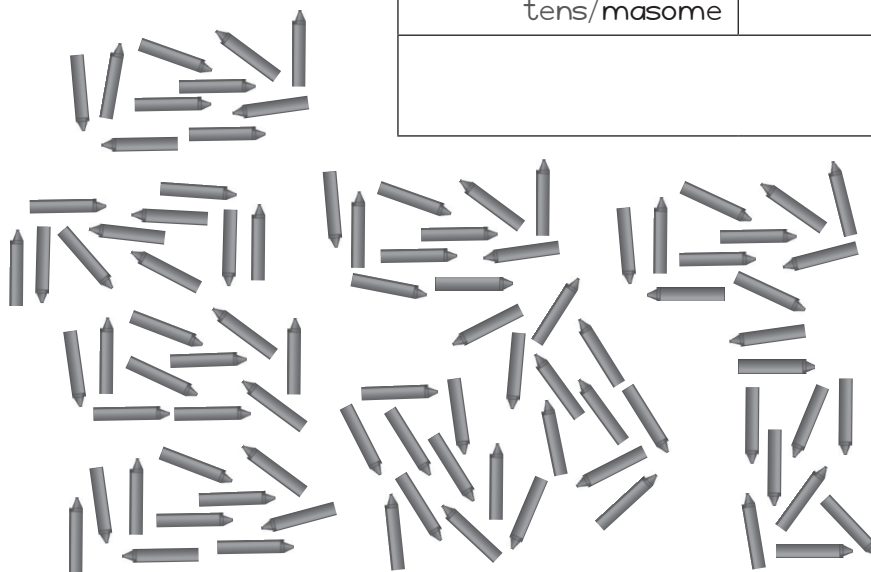
a

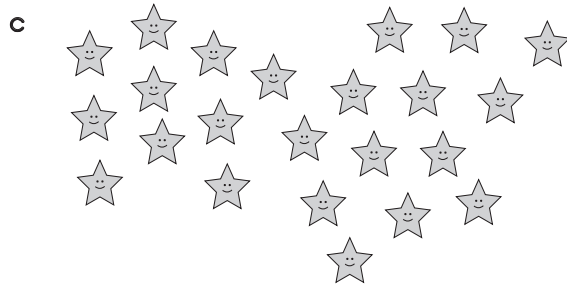


How many tens? Na ke masome a makae?	How many ones? Na ke metšo ye mekae?
tens/masome	ones/metšo

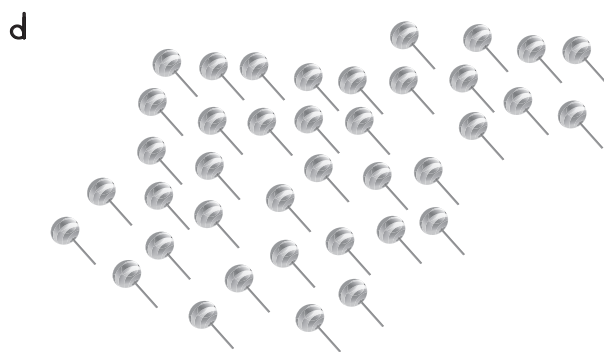
b

How many tens? Na ke masome a makae?	How many ones? Na ke metšo ye mekae?
tens/masome	ones/metšo





How many tens? Na ke masome a makae?	How many ones? Na ke metšo ye mekae?
tens/masome	ones/metšo



How many tens? Na ke masome a makae?	How many ones? Na ke metšo ye mekae?
tens/masome	ones/metšo

HOMEWORK MOŠOMO WA GA E

1 How many tens and how many ones?

Na ke masome a makae le metšo ye mekae?

	How many tens? Na ke masome a makae?	How many ones? Na ke metšo ye mekae?	What is the number? Na ke tše kae ka palo?
a			
b			

Term 4 Lesson 6

Kotara ya 4 Thuto ya 6

Numbers up to 99 (2)

Dipalo go fihla go 99 (2)

CLASSWORK MOŠOMO WA KA PHAPOŠING

How many? Record what you found.

Na ke tše kae? Rekhota palo yeo o e hweditšego.

a

Tens Masome	Ones Metšo
Masome a	Metšo ye
_____	_____
tens	ones

b

Tens Masome	Ones Metšo
Masome a	Metšo ye
_____	_____
tens	ones

c

Tens Masome	Ones Metšo
Masome a	Metšo ye
_____	_____
tens	ones

d

Tens Masome	Ones Metšo
Masome a	Metšo ye
_____	_____
tens	ones

e

Tens Masome	Ones Metšo
Masome a	Metšo ye
_____	_____
tens	ones

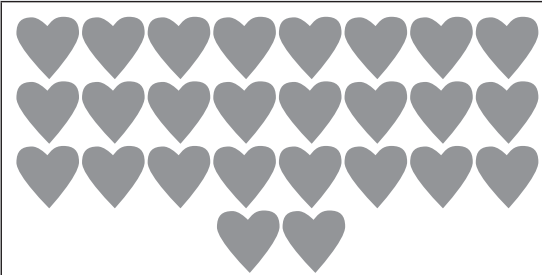
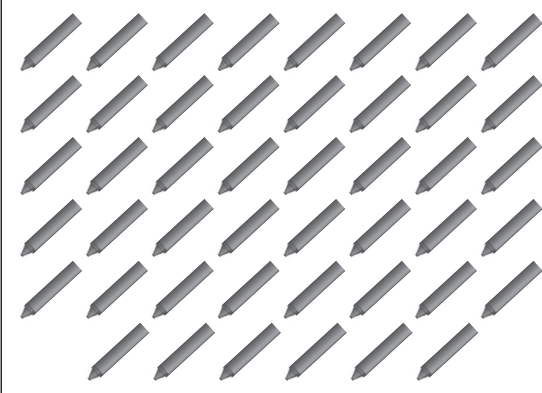
f

Tens Masome	Ones Metšo
Masome a	Metšo ye
_____	_____
tens	ones

HOMEWORK MOŠOMO WA GAE

How many tens and how many ones?

Na ke masome a makae le metšo ye mekae?

	Number of tens Palo ya masome	Number of ones Palo ya metšo	Total number Palomoka
a			
b			

Term 4 Lesson 7

Kotara ya 4 Thuto ya 7

Numbers up to 99 (3)

Dipalo tša go fihla go 99 (3)

CLASSWORK ACTIVITY 2

MOŠOMO WA KA PHAPOŠING WA 2

tens/masome	ones/metšo
+	=

tens/masome	ones/metšo
+	=

tens/masome	ones/metšo
+	=

tens/masome	ones/metšo
+	=

tens/masome	ones/metšo
+	=

tens/masome	ones/metšo
+	=

CLASSWORK MOŠOMO WA KA PHAPOŠING

1 How many tens and how many ones?

Na ke masome a makae le metšo ye mekae?

a

63	
Masome a	Metšo ye
_____	_____
tens	ones

c

40	
Masome a	Metšo ye
_____	_____
tens	ones

e

79	
Masome a	Metšo ye
_____	_____
tens	ones

b

95	
Masome a	Metšo ye
_____	_____
tens	ones

d

37	
Masome a	Metšo ye
_____	_____
tens	ones

f

50	
Masome a	Metšo ye
_____	_____
tens	ones

2 Write the number.

Ngwala palo.

g

2 tens Masome a 2	1 ones Motšo o 1
8 tens Masome a 8	3 ones Metšo ye 3

i

h

6 tens Masome a 6	4 ones Metšo ye 4
9 tens Masome a 9	6 ones Metšo ye 6

j

HOMEWORK MOŠOMO WA GAE

How many tens and how many ones?

Na ke masome a makae le metšo ye mekae?

a

45	
Masome a	Metšo ye
_____	_____
tens	ones

b

89	
Masome a	Metšo ye
_____	_____
tens	ones

c

73	
Masome a	Metšo ye
_____	_____
tens	ones

d

50	
Masome a	Metšo ye
_____	_____
tens	ones

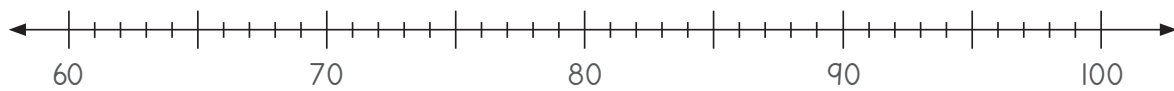
Term 4 Lesson 8

Kotara ya 4 Thuto ya 8

Ordering and comparing numbers (I)

Go beakanya le go bapetša dipalo (I)

CLASSWORK MOŠOMO WA KA PHAPOŠING



Show on the number line:

Laetša tše di latelago mo mothalopalong:

- a 1 more than 89
1 go feta 89
- b 1 less than 71
1 ka tlase ga 71
- c 3 more than 65
3 go feta 65
- d 2 less than 93
2 ka tlase ga 93
- e 4 more than 78
4 go feta 78
- f 5 less than 81
5 ka tlase ga 81

HOMEWORK MOŠOMO WA GAE

Show on the number line:

Laetša tše di latelago mo mothalopalong:

a 3 more than 62

3 go feta 62

b 2 less than 98

2 ka tlase ga 98

c 1 more than 88

1 go feta 88

d 3 less than 76

3 ka tlase ga 76



Term 4 Lesson 9

Kotara ya 4 Thuto ya 9

Ordering and comparing numbers (2)

Go beakanya le go bapetša dipalo (2)

CLASSWORK MOŠOMO WA KA PHAPOŠING



Show on the number line:

Laetša tše di latelago mo mothalopalong:

- a 2 more than 64
2 go feta 64
- b 3 less than 76
3 ka tlase ga 76
- c 5 less than 85
5 ka tlase ga 85
- d 2 less than 92
2 ka tlase ga 92
- e 3 more than 75
3 go feta 75
- f 4 less than 96
4 ka tlase ga 96

HOMEWORK MOŠOMO WA GAE

Show on the number line:

Laetša tše di latelago mo mothalopalong:

- a** 3 less than 68
3 ka tlase ga 68
- b** 2 more than 72
2 go feta 72
- c** 2 more than 97
2 go feta 97
- d** 3 less than 84
3 ka tlase ga 84



Term 4 Lesson 10
Kotara ya 4 Thuto ya 10
Assessment
Kelo

Term 4 Lesson 11

Kotara ya 4 Thuto ya 11

One hundred Lekgolo

CLASSWORK MOŠOMO WA KA PHAPOŠING

Fill in the missing numbers.

Tlatša dipalo tšeo di tlogetšwego.

a

1	2	3	4	5
		13	14	15
21	22	23	24	25
31	32		34	35
41	42		44	45

b

		9	10
17		19	20
	28	29	30
37	38		
47		49	

c

23	24	25	26
33	34	35	36
43			46
53	54	55	56
63	64	65	66
73	74		
83	84	85	86
93			96

d

11	12		14
21	22		24
31	32		34
41	42		44
51	52		54
61	62		64

e

29	30	31	32
39	40		42
49		51	
59			62
69			
79	80		

f

55	56		58
65		67	68
75	76	77	
	86	87	88
95		97	98

HOMEWORK MOŠOMO WA GAE

Fill in the missing numbers:

Tlatša dipalo tšeo di tlogetšwego.

64		66			69	70
74			77			80

Term 4 Lesson 12

Kotara ya 4 Thuto ya 12

Ordering numbers up to 100 (I)

Go beakanya dipalo go fihla go 100 (I)

CLASSWORK MOŠOMO WA KA PHAPOŠING

Fill in the missing numbers:

Tlatša dipalo tšeo di tlogetšwego.

24		26	27	
100			97	96
	15	20		30
40		20		0
55	65	75		
78	76			70
63		65	66	
	89		87	86

HOMEWORK MOŠOMO WA GAE

Fill in the missing numbers:

Tlatša dipalo tšeo di tlogetšwego.

40		60	70		90	
5	10	15				35

Term 4 Lesson 13

Kotara ya 4 Thuto ya 13

Ordering numbers up to 100 (2)

Go beakanya dipalo go fihla go 100 (2)

CLASSWORK ACTIVITY I

MOŠOMO WA KA PHAPOŠING WA I

a 46 is more than 42

46 e godimo go feta 42 ka



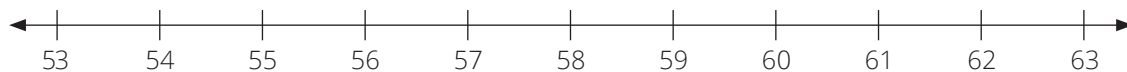
b 50 is more than 48

50 e godimo go feta 48 ka



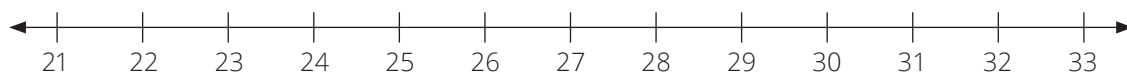
c 54 is less than 58

54 e tlase go 58 ka



d is 5 less than 27

e tlase go 27 ka 5



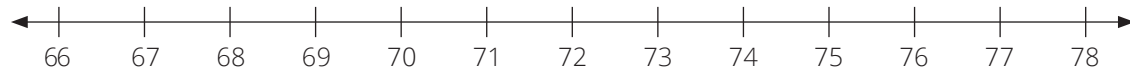
e is 3 less than 64

e tlase go 64 ka 3



f \square is 5 more than 72

\square e godimo go feta 72 ka 5

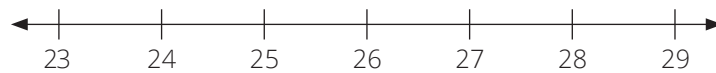


CLASSWORK ACTIVITY 2

MOŠOMO WA KA PHAPOŠING WA 2

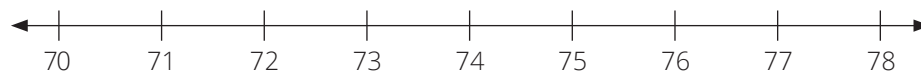
1 29 is \square more than 23

29 e godimo go feta 23 ka \square



2 77 is \square more than 72

77 e godimo go feta 72 ka \square



3 44 is \square less than 51

44 e tlase go 51 ka \square



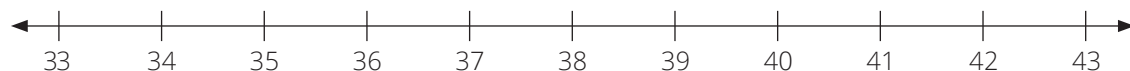
4 \square is 5 less than 48

\square e tlase go 48 ka 5



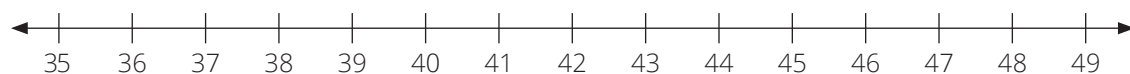
5 \square is 7 less than 41

\square e tlase go feta 41 ka 7



6 \square is 6 more than 42

\square e godimo go feta 42 ka 6



CLASSWORK MOŠOMO WA KA PHAPOŠING

Play the board game. Your teacher will explain the rules.

Ralokang papadi ya poroto. Morutiši o tla hlaloša melao ya papadi.

HOMEWORK MOŠOMO WA GA E

Circle the correct number on the number line:

Thala sediko go palo ya maleba mo mothalopalong:

is 6 more than 61

e godimo go feta 61 ka 6



What is the difference?

Na phapano ke eng?

43 is less than 50

43 e tlase go 50 ka



Term 4 Lesson 14

Kotara ya 4 Thuto ya 14

Building up and breaking down 100
Go aga le go hlahlamolla 100

CLASSWORK ACTIVITY I

MOŠOMO WA KA PHAPOŠING WA I

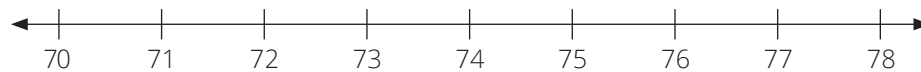
1 40 is more than 30

40 e godimo go feta 30 ka



2 71 is less than 78

71 e tlase go 78 ka



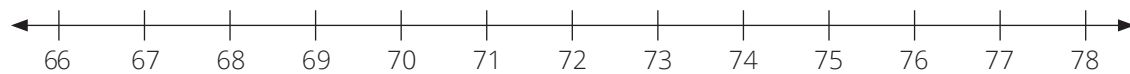
3 42 is less than 51

42 e tlase go 51 ka



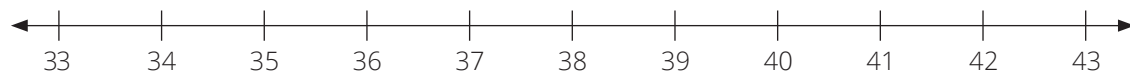
4 is 8 more than 68

e godimo go feta 68 ka 8



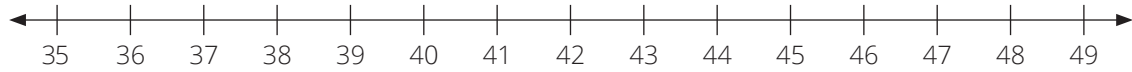
5 is 9 less than 43

e tlase go 43 ka 9



6 □ is 10 less than 48

□ e tlase go 48 ka 10



CLASSWORK ACTIVITY 3

MOŠOMO WA KA PHAPOŠING WA 3

		♥		♃					♃
					★				
		♥					☯		
				☯			★		
	★	♥							
					☯				
		♥							★
				♃					♃
		♥				★			
☯									

CLASSWORK MOŠOMO WA KA PHAPOŠING

Play the board game. Your teacher will explain the rules.

Ralokang papadi ya poroto. Morutiši o tla hlaloša melao ya papadi.

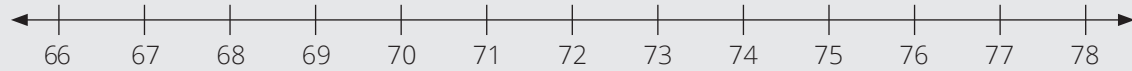
HOMEWORK MOŠOMO WA GAE

Circle the correct number on the number line:

Thala sediko go palo ya maleba mo mothalopalong:

a is 10 less than 77 (67)

e tlase go 77 ka 10



b 62 is more than 54 (8)

62 e godimo go 54 ka



Term 4 Lesson 15

Kotara ya 4 Thuto ya 15

Addition and subtraction of 10s
Go hlakantšha le go ntšha di10

CLASSWORK ACTIVITY I

MOŠOMO WA KA PHAPOŠING WA I

34	
Masome a	Metšo ye
_____	_____
tens	ones
_____ + _____ = _____	

75	
Masome a	Metšo ye
_____	_____
tens	ones
_____ + _____ = _____	

93	
Masome a	Metšo ye
_____	_____
tens	ones
_____ + _____ = _____	

CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Write the missing numbers in the table:

Ngwala dipalo tšeo di tlogetšwego ka tafoleng:

a	56
Masome a	Metšo ye
_____	_____
tens	ones
_____ + _____ = _____	

b	45
Masome a	Metšo ye
_____	_____
tens	ones
_____ + _____ = _____	

c	94
Masome a	Metšo ye
_____	_____
tens	ones
_____ + _____ = _____	

d	39
Masome a	Metšo ye
_____	_____
tens	ones
_____ + _____ = _____	

2 Calculate the missing numbers:

Balela dipalo tšeo di tlogetšwego:

a $80 + 5 =$ _____

b $85 - 5 =$ _____

c $20 + 9 =$ _____

d $29 - 20 =$ _____

e $97 - 7 =$ _____

f $97 - 90 =$ _____

g _____ = 30 + 2

h 32 = 30 + _____

HOMEWORK MOŠOMO WA GAE

Write the missing numbers in the table:

Ngwala dipalo tšeo di tlogetšwego ka tafoleng:

a	17	
	Masome a _____	Metšo ye _____
	tens	ones
_____ + _____ = _____		
b	51	
	Masome a _____	Metšo ye _____
	tens	ones
_____ + _____ = _____		
c	92	
	Masome a _____	Metšo ye _____
	tens	ones
_____ + _____ = _____		

Term 4 Lesson 16
Kotara ya 4 Thuto ya 16
Assessment
Kelo

Term 4 Lesson 17

Kotara ya 4 Thuto ya 17

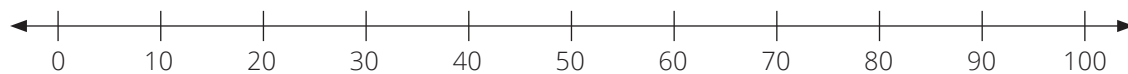
Addition and subtraction (I)

Go hlakantšha le go ntšha (I)

CLASSWORK ACTIVITY I

MOŠOMO WA KA PHAPOŠING WA I

$10 + 40 = \underline{\hspace{2cm}}$



$20 + 50 = \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} \text{ tens} + \underline{\hspace{2cm}} \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$

$\text{masome a } \underline{\hspace{2cm}} + \text{masome a } \underline{\hspace{2cm}} = \text{masome a } \underline{\hspace{2cm}}$

$60 + 30 = \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} \text{ tens} + \underline{\hspace{2cm}} \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$

$\text{masome a } \underline{\hspace{2cm}} + \text{masome a } \underline{\hspace{2cm}} = \text{masome a } \underline{\hspace{2cm}}$

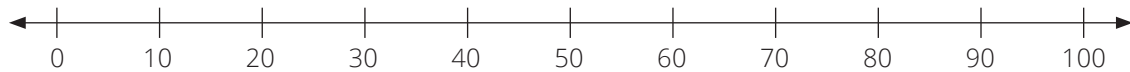
$70 + 30 = \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} \text{ tens} + \underline{\hspace{2cm}} \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$

$\text{masome a } \underline{\hspace{2cm}} + \text{masome a } \underline{\hspace{2cm}} = \text{masome a } \underline{\hspace{2cm}}$

CLASSWORK ACTIVITY 2

MOŠOMO WA KA PHAPOŠING WA 2

$$40 - 30 = \underline{\hspace{2cm}}$$



$$100 - 50 = \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \text{ tens} - \underline{\hspace{1cm}} \text{ tens} = \underline{\hspace{1cm}} \text{ tens}$$

$$\text{masome a } \underline{\hspace{1cm}} - \text{masome a } \underline{\hspace{1cm}} = \text{masome a } \underline{\hspace{1cm}}$$

$$80 - 20 = \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \text{ tens} - \underline{\hspace{1cm}} \text{ tens} = \underline{\hspace{1cm}} \text{ tens}$$

$$\text{masome a } \underline{\hspace{1cm}} - \text{masome a } \underline{\hspace{1cm}} = \text{masome a } \underline{\hspace{1cm}}$$

$$100 - 90 = \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \text{ tens} - \underline{\hspace{1cm}} \text{ tens} = \underline{\hspace{1cm}} \text{ tens}$$

$$\text{masome a } \underline{\hspace{1cm}} - \text{masome a } \underline{\hspace{1cm}} = \text{masome a } \underline{\hspace{1cm}}$$

CLASSWORK MOŠOMO WA KA PHAPOŠING

Calculate:

Balela:

$$\mathbf{a} \quad 50 + 20 = \underline{\hspace{2cm}}$$

$$\mathbf{b} \quad 20 + 30 = \underline{\hspace{2cm}}$$

$$\mathbf{c} \quad 40 + 30 = \underline{\hspace{2cm}}$$

$$\mathbf{d} \quad 10 + 90 = \underline{\hspace{2cm}}$$

e $50 - 10 =$ _____

f $80 - 30 =$ _____

g $60 - 40 =$ _____

h $100 - 10 =$ _____

HOMEWORK MOŠOMO WA GAE

Calculate:

Balela:

a $70 + 30 =$ _____

b $30 + 50 =$ _____

c $40 + 20 =$ _____

d $80 + 10 =$ _____

Term 4 Lesson 18

Kotara ya 4 Thuto ya 18

Addition and subtraction (2)
Go hlakantšha le go ntšha (2)

CLASSWORK MOŠOMO WA KA PHAPOŠING

Calculate:

Balela:

a $52 + 4 =$ _____

b $65 + 3 =$ _____

c $47 + 2 =$ _____

d $78 + 1 =$ _____

e $33 + 5 =$ _____

f $64 - 3 =$ _____

g $97 - 6 =$ _____

h $53 - 1 =$ _____

i $46 - 2 =$ _____

j $78 - 5 =$ _____

HOMEWORK MOŠOMO WA GAE

Calculate:

Balela:

a $67 + 2 =$ _____

b $44 + 5 =$ _____

c $78 - 2 =$ _____

d $55 - 3 =$ _____

Term 4 Lesson 19

Kotara ya 4 Thuto ya 19

Addition and subtraction (3)

Go hlakantšha le go ntšha (3)

CLASSWORK ACTIVITY 1

MOŠOMO WA KA PHAPOŠING WA 1

$$24 + 30 = \underline{\hspace{2cm}}$$



$$41 + 50 = \underline{\hspace{2cm}}$$



CLASSWORK ACTIVITY 2

MOŠOMO WA KA PHAPOŠING WA 2

$$95 - 20 = \underline{\hspace{2cm}}$$



$$77 - 40 = \underline{\hspace{2cm}}$$



CLASSWORK MOŠOMO WA KA PHAPOŠING

Calculate:

Balela:

a $47 + 10 =$ _____

b $63 + 30 =$ _____

c $29 + 40 =$ _____

d $76 + 20 =$ _____

e $58 + 30 =$ _____

f $61 - 30 =$ _____

g $84 - 60 =$ _____

h $97 - 40 =$ _____

i $39 - 20 =$ _____

j $72 - 50 =$ _____

HOMEWORK MOŠOMO WA GA E

Calculate:

Balela:

a $52 + 20 =$ _____

b $25 + 40 =$ _____

c $86 - 30 =$ _____

d $63 - 20 =$ _____

Term 4 Lesson 20

Kotara ya 4 Thuto ya 20

Assessment

Kelo

Term 4 Lesson 21

Kotara ya 4 Thuto ya 21

Addition and subtraction word problems (I)

Go hlakantšha le go ntšha mararantšhu (I)

CLASSWORK ACTIVITY 1

MOŠOMO WA KA PHAPOŠING WA 1

There are 6 children on the playground. 8 children joined them and they all started playing together. How many children are there now?

Go na le bana ba 6 ka lepatlelong la dipapadi. Bana ba 8 ba tlile gomme ba thoma go raloka mmogo ka moka. Na gabjale go na le bana ba bakae ka lepatlelong?

CLASSWORK ACTIVITY 2

MOŠOMO WA KA PHAPOŠING WA 2

There were 12 eggs. 5 of them were used to bake biscuits. How many eggs are there now?

Go be go na le mae a 12. A 5 a wona a šomišitšwe go paka dibiskiti. Na gabjale go šetše mae a makae?

CLASSWORK MOŠOMO WA KA PHAPOŠING

There are 7 boys on the bus. There are 8 more girls than boys. How many girls are there?

Go na le bašemane ba 7 ka peseng. Go na le basetsana ba 8 go feta bašemane. Na go na le basetsana ba bakae?

HOMEWORK MOŠOMO WA GAE

Add or subtract without using bottle tops.

Hlakantšha goba o ntšhe ntle le go šomiša dikhurumelo tša mapotlelo.

a $8 + 6 =$ _____

b $13 - 5 =$ _____

c $7 + 4 =$ _____

Term 4 Lesson 22

Kotara ya 4 Thuto ya 22

Addition and subtraction word problems (2)

Go hlakantšha le go ntšha mararantšhu (2)

CLASSWORK ACTIVITY 1

MOŠOMO WA KA PHAPOŠING WA 1

Thompho is in the seventh position from the front in a queue. There are 4 children behind her. How many children are there in the queue?

Hlompho o maemong a bošupa go tšwa ka pele mo mothalading. Go na le bana ba ba 4 ka morago ga gagwe. Na go na le bana ba ba kae mo mothalading?

CLASSWORK ACTIVITY 2

MOŠOMO WA KA PHAPOŠING WA 2

There are 13 people in a queue at the bus stop. I am in the fifth position from the back. How many people are there in front of me?

Go na le batho ba 13 mothalading wa boemapese. Ke eme maemong a bohano go tšwa morago. Na go na le batho ba ba kae ka pele ga ka?

CLASSWORK MOŠOMO WA KA PHAPOŠING

There are 6 girls and 13 boys in a playground. How many more boys are there?

Go na le basetsana ba 6 le bašemane ba 13 ka lepatlelong la dipapadi. Na go na le bašemane ba ba kae gape ka lepatlelong?

HOMEWORK MOŠOMO WA GAE

Add or subtract without using bottle tops.

Hlakantšha goba o ntšhe ntle le go šomiša dikhurumelo tša mapotlelo.

a $14 - 7 =$ _____

b $9 + 4 =$ _____

c $16 - 9 =$ _____

Term 4 Lesson 23

Kotara ya 4 Thuto ya 23

South African money Tšhelete ya Afrika Borwa

CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Circle all the:

Thala sediko go tše di latelago ka moka:

R1 coins

R2 coins

R5 coins

Dikhoine tša R1






Dikhoine tša R2

Dikhoine tša R5
















2 Draw a line to match the amount of money to the picture.

Thala mothalo go nyalanya tekano ya tšhelete le seswantšho.

a	R1	
b	10c	
c	R20	
d	R5	
e	R2	














3 Tick the coins in each block that will give you R10.

Swaya dikhoine tša go dira R10 ka polokong ye nngwe le ye nngwe.

	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

4 Tick the coins in each block that will give you R20.






Swaya dikhoine tša go dira R20 ka polokong ye nngwe le ye nngwe.

	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

HOMEWORK MOŠOMO WA GAE

Draw a line to match the amount of money to the picture.

Thala mothalo go nyalanya tekano ya tšhelete le seswantšho.

a	R10	
b	50c	
c	R5	
d	R1	
e	20c	

Term 4 Lesson 24

Kotara ya 4 Thuto ya 24

Doubling Go pedifatša

CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Write down the doubles. The first one is done for you.
Ngwala dipedifatšo. O diretšwe ya mathomo.

a	2 is/ke	double 1 pedifatšo ya 1	1 + 1
b	8 is/ke		
c	4 is/ke		
d	10 is/ke		
e	6 is/ke		
f	12 is/ke		
g	14 is/ke		

2 Answer the following:

Araba tše di latelago:

a Double R6 is

Pedifatšo ya R6 ke _____

b Double R8 is

Pedifatšo ya R8 ke _____

c Double R14 is

Pedifatšo ya R14 ke _____

d Double R3 is

Pedifatšo ya R3 ke _____

e Double R11 is

Pedifatšo ya R11 ke _____

f Double R15 is

Pedifatšo ya R15 ke _____

HOMEWORK MOŠOMO WA GAE

1 Answer the following:

Araba tše di latelago:

a Double R2 is

Pedifatšo ya R2 ke _____

b Double R10 is

Pedifatšo ya R10 ke _____

c Double R8 is

Pedifatšo ya R8 ke _____

2 Double:

Pedifatšo:

a 12 is/ke _____

b 8 is/ke _____

c 4 is/ke _____

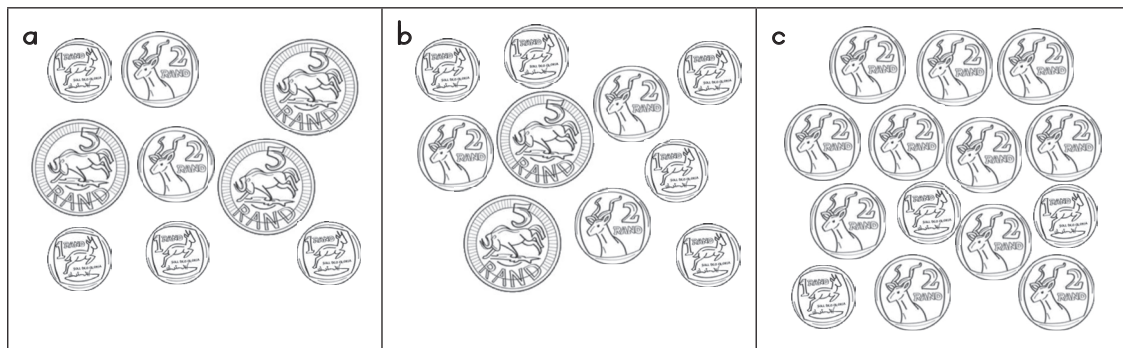
Term 4 Lesson 25

Kotara ya 4 Thuto ya 25

Working with money
Go šoma ka tšhelete

CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Circle the coins that will make up R10.
Thala sediko go dikhoine tša go dira R10.



- 2 Calculate the following:
Balela tše di latelago:

a $10c + 10c + 10c =$ _____

b $R5 + R10 =$ _____

c $R10 + R10 =$ _____

d $R5 + R7 + R1 + R2 =$ _____

3 Solve the following.

Rarolla tše di latelago:

a I have a 20c coin. My friend has three 10c coins. Who has more money?

Ke na le khoine ya 20c. Mogwera wa ka o na le dikhoine tše tharo tša 10c.
Na ke mang yo a nago le tšhelete ye ntši?

b I have two R5 coins. My friend has a R1 and R5 coin. Who has less money?

Ke na le dikhoine tše pedi tša R5. Mogwera wa ka o na le khoine ya R1 le
khoine ya R5. Na ke mang yo a nago le tšhelete ye nnyane?

HOMEWORK MOŠOMO WA GAE

Calculate:

Balela:

a $10c + 10c =$ _____

b $10c + 20c =$ _____

c $R5 + R2 + R8 =$ _____

d $R3 + R10 + R2 + R2 =$ _____

e $R10 + R1 + R5 + R2 =$ _____

Term 4 Lesson 26

Kotara ya 4 Thuto ya 26

Money calculations
Go balela tšhelete

CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 I have R15. I buy a bag of sweets for R11. Make a drawing to show how much money I have left.

Ke na le R15. Ke reka mokotla wa malekere wa R11. Dira sethalwa sa go laetša gore ke šaletšwe ke bokae.



- 2 Calculate:

Balela:

a $20c - 10c =$ _____

b $20c - 20c =$ _____

c $R15 - R4 =$ _____

d $R14 - R7 =$ _____

- 3 Calculate:

Balela:

a $R20 - R2 - R8 =$ _____

b $R5 - R4 =$ _____

c $30c - 10c =$ _____

d $R20 - R5 =$ _____

e $R15 - R5 - R5 - R2 =$ _____

HOMEWORK MOŠOMO WA GAE

Calculate:

Balela:

a $40c - 10c =$ _____

b $R15 - R10 =$ _____

c $R10 - R1 - R1 - R2 =$ _____

d $20c - 10c - 10c =$ _____

Term 4 Lesson 27

Kotara ya 4 Thuto ya 27

Assessment






Kelo

Term 4 Lesson 28

Kotara ya 4 Thuto ya 28

Data handling (I)






Tshwaro ya data (I)

types of weather mehuta ya boso	tally marks palomoka ya meputso	total number of tally marks palomoka ya meputso
		
		
		
		
		

CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Use the data from the January calendar to draw the pictograph.
 Šomiša data go tšwa go tšhupamabaka ya Pherekgong o thale krafo ya diswantšho.

Types of weather
 Mehuta ya boso

12					
11					
10					
9					
8					
7					
6					
5					
4					
3					
2					
1					
					

Key/Senotlelo: _____ = one day/letšatši le tee

- 2 Complete:

Feleletša:

- a There were _____ sunny days in January.

Go be go na le matšatši a _____ a boso bja letšatši ka Pherekgong.

b There were _____ windy days in January.

Go be go na le matsatši a _____ a boso bja moya ka Pherekong.

c Most days in January were _____.

Matsatši a mmalwa ka Pherekong a be a _____.

d How many more sunny days than rainy days were there? _____

Na ke matsatši a makae a boso bja letsatši a go feta matsatši a boso bja pula ao a bego a le gona?

e I enjoy _____ days.

Ke thabela matsatši a _____.

f There were _____ rainy days in January.

Go be go na le matsatši a boso bja pula a _____ ka Pherekong.

g There were _____ cloudy days in January.

Go be go na le matsatši a boso bja maru a _____ ka Pherekong.

h Only one day in January was _____.

Letšatši le tee fela ka Pherekong le be le na le boso bja _____.

i How many less windy days than rainy days were there? _____













Na ke matšatši a makae ao a bego a na le boso bja moya wo monnyane go feta matšatši a boso bja pula ao a bego a le gona? _____

j I do not enjoy _____ days.

Gra ke thabele matšatši a boso bja _____.

HOMEWORK MOŠOMO WA GAE

Number of shapes
Palo ya dibopego

5				
4				
3				
2				
1				
	Star Naledi	Ball Kgwele	Triangle Khutlotharo	Square Sekwere

- How many squares are there?
Na go na le dikwere tše kae? _____
- How many stars are there?
Na go na le dinaledi tše kae? _____
- How many more stars are there than squares?
Na dinaledi ke tše ntši go feta dikwere ka tše kae? _____
- How many less circles are there than triangles?
Na didiko di tlase go feta dikhutlotharo ka tše kae? _____

Term 4 Lesson 29

Kotara ya 4 Thuto ya 29

Data handling (2)

Tshwaro ya data (2)

CLASSWORK MOŠOMO WA KA PHAPOŠING

We Like Apples
Re Rata Diapole

5			□
4			□
3	□		□
2	□	□	□
1	□	□	□
	Red apples Diapole tše di khubedu	Yellow apples Diapole tše di serolane	Green apples Diapole tše di talamorogo

Key/ Senotlelo: □ = one learner/moithuti o tee.

Answer the questions using the pictograph:

Araba dipotšišo o šomiša krafo ya diswantšho:

a How many learners like green apples?

Na ke baithuti ba ba kae bao ba ratago diapole tše di talamorogo? _____

b How many learners like red apples?

Na ke baithuti ba ba kae bao ba ratago diapole tše di khubedu? _____

c How many learners like yellow apples?

Na ke baithuti ba ba kae bao ba ratago diapole tše di serolane? _____














d How many more learners like green apples than yellow apples?

Na ke bontši bja baithuti ba ba kae bao ba ratago diapole tše di talamorogo go feta diapole tše di serolane? _____

- e How many more learners like red apples than yellow apples?
 Na ke bontši bja baithuti ba ba kae bao ba ratago diapole tše di khubedu go feta diapole tše di serolane? _____
- f Which apple is the most popular?
 Na ke apole efe yeo e rategago kudu? _____
- g Which apple is the least popular?
 Na ke apole efe yeo e sa rategago kudu? _____

HOMEWORK MOŠOMO WA GAE

Fruit/Seenywa

5				
4				
3				
2				
1				
	Apple Apole	Banana Panana	Orange Namune	Strawberry Diritekenywa

Answer the questions using the pictograph:

Araba dipotšišo o šomiša krafo ya diswantšho:

a How many learners like bananas?

Na ke baithuti ba ba kae bao ba ratago dipanana? _____

b How many less oranges are there than bananas?

Na dinamune di tlase ka tše kae go dipanana? _____

c How many more apples are there than strawberries?

Na diapole ke tše dintši ka tše kae go feta diritekenywa? _____

d Which is the favourite fruit?

Na seenywa sa go ratega ke sefe? _____

e Which is the least favourite fruit?

Na seenywa seo se sa rategago ke sefe? _____

Term 4 Lesson 30
Kotara ya 4 Thuto ya 30
Assessment
Kelo

Term 4 Lesson 31

Kotara ya 4 Thuto ya 31

Time (I)

Nako (I)

CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Draw a picture to show which takes a longer/shorter time.

Thala seswantšho go laetša seo se tšeago nako ye telele/kopana.

	Compare Bapetša	A longer time Nako ye telele	A shorter time Nako ye kopana
a	Walking to the shop and Driving to the shop Go sepela ka dinao go ya lebenkeleng le Go otlela go ya lebenkeleng		
b	Making a cup of tea and Making dinner Go dira komiki ya teye le Go apea dilalelo		

	Compare Bapetša	A longer time Nako ye telele	A shorter time Nako ye kopana
c	Drawing one square and Drawing lots of squares Go thala sekwere se tee le Go thala dikwere tše mmalwa		

- 2 Draw a picture of something you take a long time to do.

Thala seswantšho sa selo seo o tšeago nako ye telele ge o se dira.

- 3 Draw a picture of something you take a short time to do.

Thala seswantšho sa selo seo o tšeago nako ye kopana ge o se dira.

HOMEWORK MOŠOMO WA GAE

Draw something:

Thala seo:

a You did yesterday.
O se dirilego maabane.

b You did today.
O se dirilego lehono.

c You will do tomorrow.
O tlogo go se dira gosasa.

Term 4 Lesson 32

Kotara ya 4 Thuto ya 32

Time (2)

Nako (2)

CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Write the days of the week in order.

Ngwala matšatši a beke ka tatelano.

Wednesday	Friday	Saturday	Monday
Sunday	Tuesday	Thursday	
Laboraro	Labohlano	Mokibelo	Mosupologo
Sontaga	Labobedi	Labone	

- 2 Draw a picture of what you did on Sunday.

Thala seswantšho sa seo o se dirilego ka Sontaga.

- 3 Write the months of the year in order.

Ngwala dikgwedi tša ngwaga ka tatelano.

March December July January May
September February October June
August April November

Hlakola Manthole Mosegamane Pherekgong Moranang
Lewedi Dibokwane Diphlane Ngwatobošego
Phato Mopitlo Dibatsela

- 4 Draw a picture of something that happens in one of the months.

Thala seswantšho sa seo se diregago go ye nngwe ya dikgwedi tša ngwaga.

HOMEWORK MOŠOMO WA GAE

Use the words below to help you fill in the missing words.

Šomiša mantšu a ka tlase go go thuša go tlatša mantšu ao a tlogetšwego.

July

January

September

December

Mosegamane

Pherekgong

Lewedi

Manthole

a I start school in

Ke thoma sekolo ka _____.

b It is cold in

Go a tonya ka _____.

c Flowers start blooming in

Matšoba a thoma go palega ka _____.

d It is very hot in

Go fiša kudu ka _____.

Term 4 Lesson 33

Kotara ya 4 Thuto ya 33

Time (3)

Nako (3)

CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Draw a picture to show what you did before school.

Thala seswantšho go laetša seo o se dirilego pele o eya sekolong.

2 Draw a picture of what you will do after school.

Thala seswantšho sa seo o se dirilego ge o etšwa sekolong.

3 Write the names of each of the days of the week.

Ngwala maina ka moka a matsšatši a beke.

4 Draw a picture to show what you do on each day of the week.

Thala seswantšho go laetša seo o se dirago ka letšatši le lengwe le le lengwe la beke.

5 Write the names of each of the months of the year.

Ngwala maina ka moka a dikgwedi tša ngwaga.

6 In which month of the year were you born?

Na o belegwe ka kgwedi efe ya ngwaga?

7 Draw a picture of a special event that happens in one of the months of the year.

Thala seswantšho sa moletlo wa go ikgetha woo o diregago go ye nngwe ya dikgwedi tša ngwaga.

HOMEWORK MOŠOMO WA GAE

What do you do in the morning? Draw a picture of one of the things you do in the morning.

Na o dira eng mesong? Thala seswantšho sa selo se tee sa tšeo o di dirago mesong.

Term 4 Lesson 34

Kotara ya 4 Thuto ya 34

Time (4)

Nako (4)

CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Fill in the missing words. After that, draw a picture in your classwork book.

Tlatša mantšu ao a tlogetšwego. Morago ga moo, o thale seswantšho ka pukung ya gago ya mešomo ya phapošing.

- a I started big school in

Ke thomile go ya sekolong se segolo ka _____.

- b I will complete Grade I in

Ke ilo fetša Kreiti I ka _____.

- 2 My favourite month of the year:

Kgwedi ya ka ya ngwaga yeo ke e ratago:

- a Draw a picture of something you like that happens in one of the months.

Thala seswantšho sa selo seo o se ratago seo se diregago go ye nngwe ya dikgwedi.

b Write the name of the month above your picture.

Ngwala leina la kgwedi yeo ka godimo ga seswantšho sa gago.

c What will you do on Saturday? Draw a picture.

Na o ilo dira eng ka Mokibelo? Thala seswantšho.

HOMEWORK MOŠOMO WA GAE

Write **true** or **false**:

Ngwala **nnete** goba **fošagetše**:

- a Monday comes after Tuesday.
Mosupologo o tla ka morago ga Labobedi. _____
- b March comes before April.
Hlakola e tla pele ga Mopitlo. _____
- c December is the first month of the year.
Manthole ke kgwedi ya mathomo ya ngwaga. _____
- d Friday is in among Thursday and Saturday.
Labohlano le gare ga Labone le Mokibelo. _____

Term 4 Lesson 35

Kotara ya 4 Thuto ya 35

Assessment

Kelo

Term 4 Lesson 36

Kotara ya 4 Thuto ya 36

Grouping Go hlopha

CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Solve the following:

Rarolla tše di latelago:

a ●●●●●●●●●●

How many groups of 3 can you make from 9?

Na o ka dira dihlopha tše kae tša 3 go tšwa go 9? _____

b ●●●●●●●●●●

How many groups of 5 can you make from 10?

Na o ka dira dihlopha tše kae tša 5 go tšwa go 10? _____

c ●●●●●●●●●●●●●●●●

How many groups of 3 can you make from 15?

Na o ka dira dihlopha tše kae tša 3 go tšwa go 15? _____

d ●●●●●●●●●●●●●●●●

How many groups of 2 can you make from 14?

Na o ka dira dihlopha tše kae tša 2 go tšwa go 14? _____

2 Draw a picture to solve the problems:

Thala seswantšho go rarolla marara:

a Thompho has 20 balloons. She puts 4 balloons in each bunch. How many bunches will she make?

Hlomphe o na le dipaluni tše 20. O bea dipaluni tše 4 sehlopheng se sengwe le se sengwe. Na o tla dira dihlopha tše kae?

- b Ntombi has 9 books. She puts 3 books in a pile. How many piles will she make?

Ntombi o na le dipuku tše 9. O bea mokgobo wa dipuku tše 3. Na o tla dira mekgobo ye mekae?

HOMEWORK MOŠOMO WA GAE

Solve the following:

Rarolla tše di latelago:

- a ●●●●●●●●●●●●●●●●

How many groups of 2 can you make from 12?

Na o ka dira dihlopha tše kae tša 2 go tšwa go 12? _____

- b ●●●●●●●●●●●●●●

How many groups of 4 can you make from 12?

Na o ka dira dihlopha tše kae tša 4 go tšwa go 12? _____

- c ●●●●●●●●●●●●●●

How many groups of 12 can you make from 12?

Na o ka dira dihlopha tše kae tša 12 go tšwa go 12? _____

Term 4 Lesson 37

Kotara ya 4 Thuto ya 37

Sharing
Go aba

CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Solve the following:

Rarolla tše di latelago:



Share 16 pencils among 8 children. How many pencils will each child get?

Aba diphentshele tše 16 gare ga bana ba 8. Na ngwana yo mongwe le yo mongwe o tla hwetša diphentshele tše kae?



Share 6 flowers among 2 children. How many flowers will each child get?

Aba maloba a 6 gare ga bana ba ba 2. Na ngwana yo mongwe le yo mongwe o tla hwetša maloba a makae?



Share 12 books among 3 children. How many books will each child get?

Aba dipuku tše 12 gare ga bana ba ba 3. Na ngwana yo mongwe le yo mongwe o tla hwetša dipuku tše kae?



Share 10 balls among 5 children. How many balls will each child get?

Aba dikgwele tše 10 gare ga bana ba ba 5. Na ngwana yo mongwe le yo mongwe o tla hwetša dikgwele tše kae?

2 Draw a picture to solve the problems:

Thala seswantšho go rarolla marara:

a Share 10 sweets among 5 friends. How many sweets will each friend get?

Aba malekere a 10 gare ga bagwera ba ba 5. Na mogwera yo mongwe le yo mongwe o tla hwetša malekere a makae?

b Share 16 flowers among 2 people. How many flowers will each person get?

Aba maloba a 16 gare ga batho ba ba 2. Na motho yo mongwe le yo mongwe o tla hwetša maloba a makae?



Share 20 balls among 5 children. How many balls will each child get?

Aba dikgwele tše 20 gare ga bana ba ba 5. Na ngwana yo mongwe le yo mongwe o tla hwetša dikgwele tše kae?



Share 5 flowers among 5 children. How many flowers will each child get?

Aba maloba a 5 gare ga bana ba ba 5. Na ngwana yo mongwe le yo mongwe o tla hwetša maloba a makae?

HOMEWORK MOŠOMO WA GAE

Solve the following:

Rarolla tše di latelago:



Share 8 pencils among 4 children. How many pencils will each child get?

Aba diphentshele tše 8 gare ga bana ba ba 4. Na ngwana yo mongwe le yo mongwe o tla hwetša diphentshele tše kae?



Share 6 pencils between 2 people. How many pencils will each person get?

Aba diphentshele tše 6 gare ga bana ba ba 2. Na ngwana yo mongwe le yo mongwe o tla hwetša diphentshele tše kae?

Term 4 Lesson 38

Kotara ya 4 Thuto ya 38

Halving
Go ripa gare

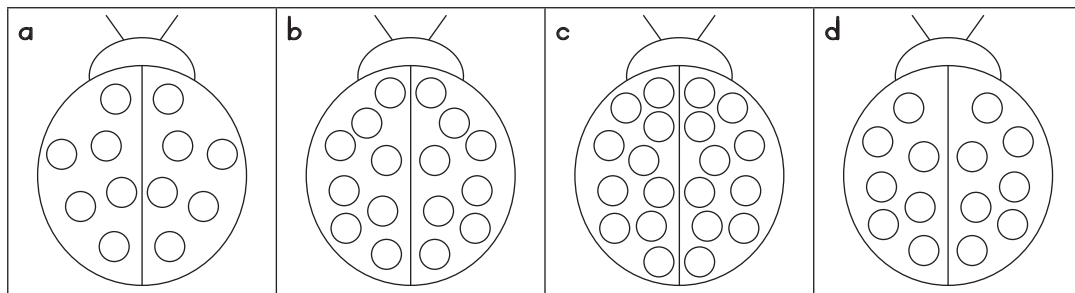
CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Use the beetles to help you to calculate half:
Šomiša dikhunkhwane tše go balela seripagare:
- a Half of 12 is
Seripagare sa 12 ke _____

 - b Half of 16 is
Seripagare sa 16 ke _____

 - c Half of 20 is
Seripagare sa 20 ke _____

 - d Half of 14 is
Seripagare sa 14 ke _____



2 Use the blocks to help you to calculate half:

Šomiša diploko go go thuša go balela seripagare:



Half of 16 is

Seripagare sa 16 ke _____



Half of 20 is

Seripagare sa 20 ke _____



Half of 18 is

Seripagare sa 18 ke _____



Half of 10 is

Seripagare sa 10 ke _____

3 Complete the following:

Feleletša tše di latelago:

a Half of 8 is

Seripagare sa 8 ke _____

b Half of 12 is

Seripagare sa 12 ke _____

c Half of 2 is

Seripagare sa 2 ke _____

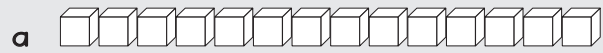
d Half of 4 is

Seripagare sa 4 ke _____

HOMEWORK MOŠOMO WA GAE

1 Use the blocks to help you to calculate half:

Šomiša dipoloko go go thuša go balela seripagare:



Half of 14 is

Seripagare sa 14 ke _____



Half of 12 is

Seripagare sa 12 ke _____

2 Complete the following:

Feleletša tše di latelago:

a Half of 10 is

Seripagare sa 10 ke _____

b Half of 6 is

Seripagare sa 6 ke _____

Term 4 Lesson 39
Kotara ya 4 Thuto ya 39
Assessment
Kelo

Term 4 Lesson 40

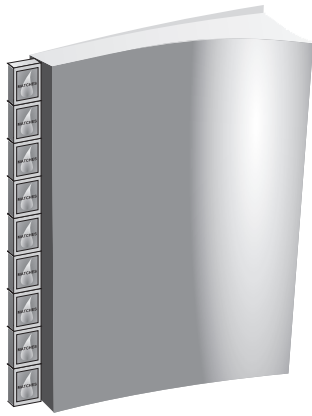
Kotara ya 4 Thuto ya 40

Getting ready for Grade 2
Go itokišetša Kreiti ya 2

MEASUREMENT

KELO

- 1 What is the length of this book?
Na botelele bja puku ye ke bokae?
- 2 What is the width of this book?
Na bophara bja puku ye ke bokae?



The book is _____ match
boxes long.

Puku ye e _____ le lepokisi la
mankgwaru ka botelele.



The book is _____ match
boxes wide.

Puku ye e _____ le lepokisi la
mankgwaru ka bophara.

USING TEN FRAMES

GO ŠOMIŠA DIFOREIMI TŠA LESOME

Play the number building game. Your teacher will explain the rules.

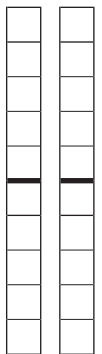
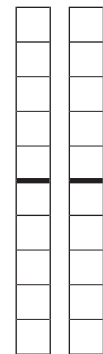
Ralokang papadi ya go aga palo. Morutiši wa lena o tla le hlalošetša melao ya papadi.

ADDITION AND SUBTRACTION

GO HLAkantŠHA LE GO NTŠHA

Calculate using ten frames and bottle tops.

Balela o šomiša diforeimi tša lesome le dikhurumelo tša mapotlelo.

	Answer Karabo		Answer Karabo
a		b	
$15 + 3 =$		$17 - 4 =$	
_____		_____	

ADDITION WITH CARRYING AND SUBTRACTION WITH BORROWING

GO HLAkantŠHA KA GO RWALA LE GO NTŠHA KA GO ADIMA

Play the card game. Your teacher will explain the rules.

Ralokang papadi ya karata. Morutiši wa lena o tla le hlalošetša melao ya papadi.

LARGE NUMBERS

DIPALO TŠE DIKGOLO

Play the board game. Your teacher will explain the rules.

Ralokang papadi ya poroto. Morutiši wa lena o tla le hlalošetša melao ya papadi.

ADDING AND SUBTRACTING WITH 2 DIGIT NUMBERS
GO HLAkantšha le go ntšha ka dipalo tšha mono 2

Solve the following problems:

Rarolla marara a a latelago:

a $57 - 30 =$ _____

b $40 + 50 =$ _____

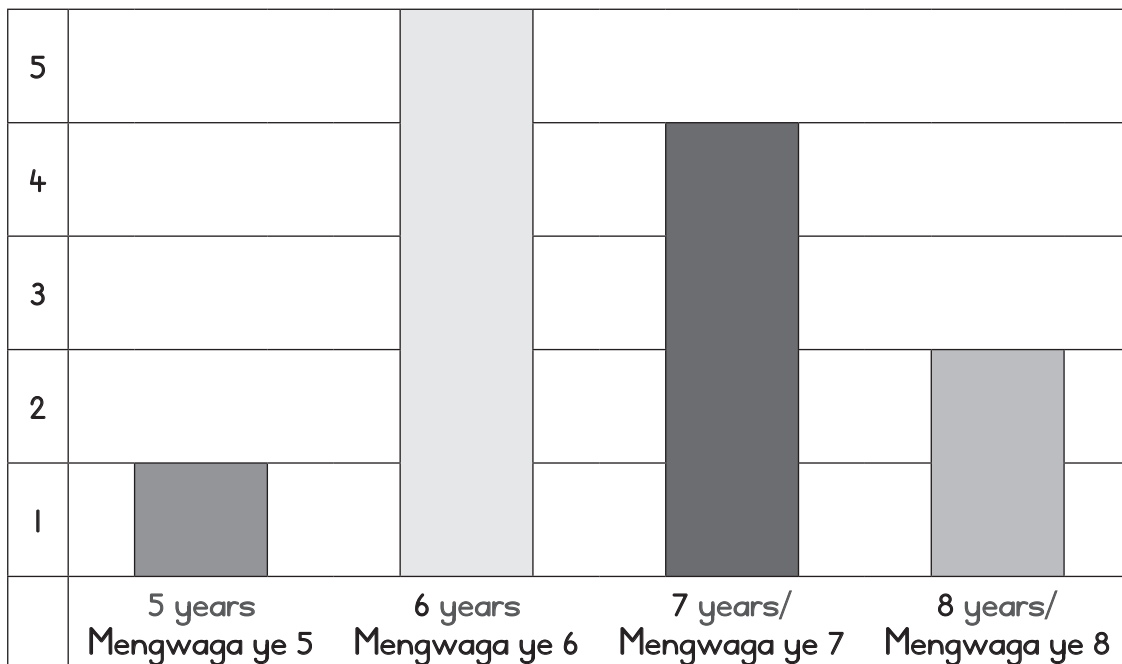
c $32 - 30 =$ _____

d $43 + 40 =$ _____

e $79 - 9 =$ _____

DATA HANDLING
TSHWARO YA DATA

The ages of learners in a class
Mengwaga ya baithuti ka phapošing ya borutelo



- a How many learners are 5 years old?
Na ke baithuti ba ba kae bao ba nago le mengwaga ye 5? _____
- b How many learners are 8 years old?
Na ke baithuti ba ba kae bao ba nago le mengwaga ye 8? _____
- c How many learners are 6 years old?
Na ke baithuti ba ba kae bao ba nago le mengwaga ye 6? _____
- d How many learners are 7 years old?
Na ke baithuti ba ba kae bao ba nago le mengwaga ye 7? _____
- e How many more 6 year olds are there than 5 year olds?
Na ke bontši bja baithuti ba ba kae bao ba nago le mengwaga ye 6 go feta bao ba nago le mengwaga ye 5? _____
- f How many less 8 year olds are there than 7 year olds?
Na ke bonnyane bja baithuti ba ba kae bao ba nago le mengwaga ye 8 go feta bao ba nago le mengwaga ye 7? _____

Hundred Board (many lessons)

Poroto ya Lekgolo (dithuto tše dintši)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100


Place value table (many lessons)

Tafola ya kemapalo (dithuto tše dintši)

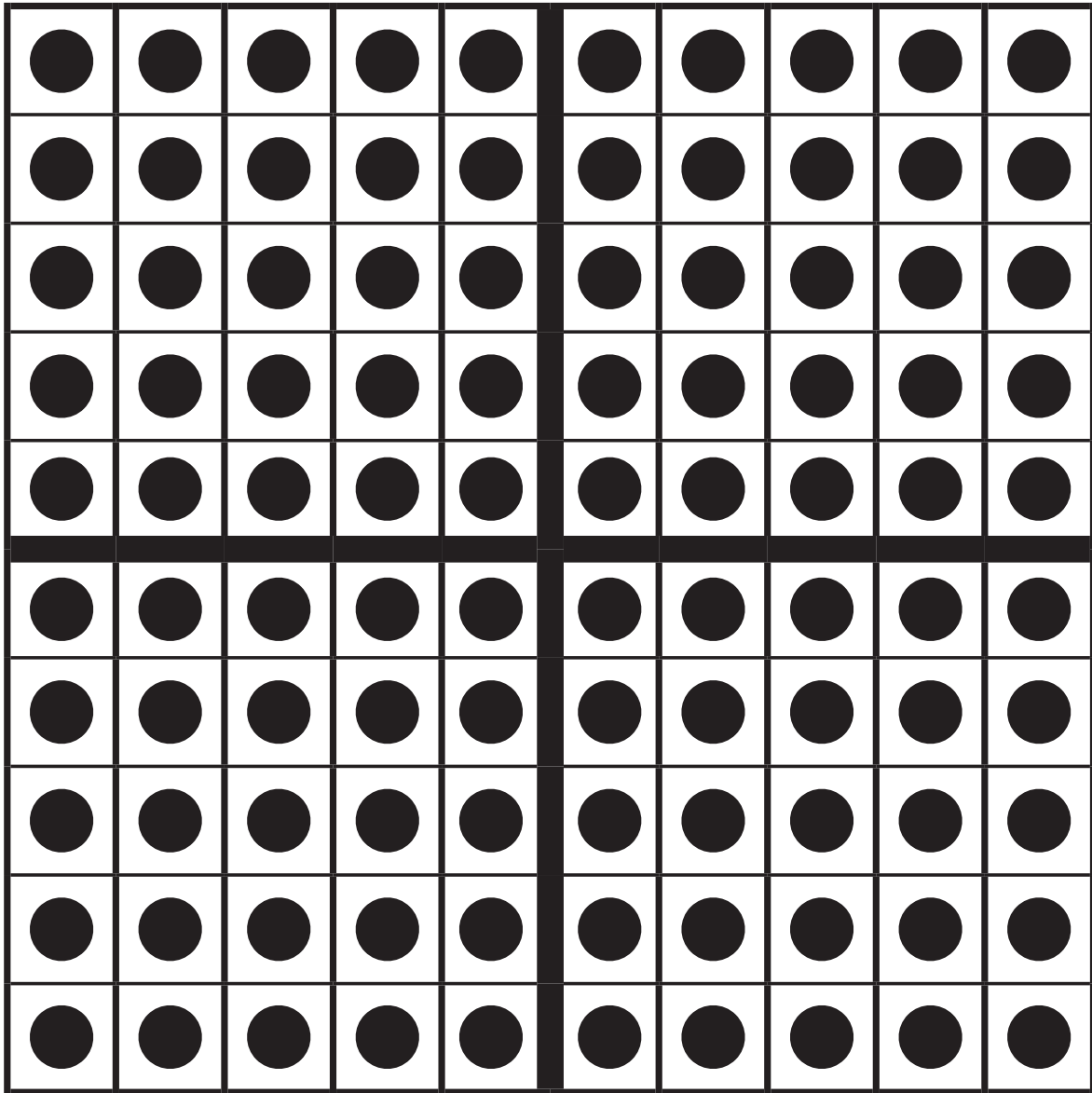
Tens/Masome	Ones/Metšo

Weather calendar (Lesson 37)

Tšhupamabaka ya boso (Thuto ya 37)

January/Pherekgong						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 	2 	3 	4 	5 
6 	7 	8 	9 	10 	11 	12 
13 	14 	15 	16 	17 	18 	19 
20 	21 	22 	23 	24 	25 	26 
27 	28 	29 	30 	31 		

Printed tens – learner size (many lessons)
Masome a go gatišwa – bogolo bja moithuti
(dithuto tše dintši)



Tens number cards (lesson 12–14)

Dikarata tša palo ya masome (dithuto 12–14)

10	20
30	40
50	60
70	80
90	100

1 to 100 number cards (lesson 3, 11–14)

Dikarata tša palo ya 1 go ya go 100 (Thuto ya 3, 11–14)

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50
51	52	53	54	55
56	57	58	59	60
61	62	63	64	65

66	67	68	69	70
71	72	73	74	75
76	77	78	79	80
81	82	83	84	85
86	87	88	89	90
91	92	93	94	95
96	97	98	99	100

Money cut-outs – coins (lessons 23-26)

Diripana tša tšhelete – dikhoine (thuto ya 23-26)



Money cut-outs – notes (lessons 23-26)
 Diripana tša tšhelete – tšhelete ya pampiri
 (thuto ya 23-26)



